AO-K Career Pathway Application

A separate AO-K application form should be completed and approved for each AO-K pathway.

Please direct questions to:

1. Institutional Information

College Name:

Laura Leite, Associate Director for Adult & Career Technical Education, lleite@ksbor.org, (785) 430-4278 or Hector Martinez, Director for Adult Education, hmartinez@ksbor.org, (785) 430-4283 or April White, Director for Workforce Development, awhite@ksbor.org, (785) 430-4276

^{*}If you are unsure of the CIP code or KHEDS program code, please contact the person responsible for data at the institution or email <u>kbor_aok@ksbor.org</u>

^{**}Award Levels: SAPP 1-15 credit hours, Cert A 16-29 credit hours, Cert B 30-44 credit hours, Cert C 45-59 credit hours, AAS 60-68 credit hours

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3. Pathway Entrance Criteria Minimum National Reporting System (NRS) Skill Level required for this pathway:							
Minimum TABE Math Assessment score for this pathway:							
Minimum TABE Readin							
Minimum TABE Langu							
Must meet minimum sco							
4. Identify All Pathway							
Course ID	Course Title	Credit Hours					
	Total:						

If more space is needed, please attach an additional page.

5. Identify Co-taught Pathway Courses							
Course ID	Course Title	Credit Hours	Adult Education Content (use CCR Standards)				

If more space is needed, please attach an additional page.

6. Learning Objectives

Attach course syllabi and a common set of learning objectives for the co-taught courses in the pathway.

The common set of learning objectives should answer the following four questions:

1) What specific adult education and literacy content is taught during the program?

2)	What specific workforce	nrenaration	activities*	are included in	the AO-K	nrogram ⁹
4)	what specific workforce	pi chai anon	activities	are included in	mc AO-IX	pi ugi aiii .

*Workforce preparation activities: Activities, programs, or services designed to help an individual acquire a combination of basic academic skills, critical thinking skills, digital literacy skills, and self-management skills, including competencies in utilizing resources, using information, working with others, understanding systems, and obtaining skills necessary for successful transition into and completion of postsecondary education or training, or employment.

3) What occupational training** is included in the AO-K program?

**Occupational training: An organized program of study that provides specific vocational skills that lead to proficiency in performing actual tasks and technical functions required by certain occupational fields at entry, intermediate, or advanced levels. Local areas must give priority consideration to training programs that lead to recognized postsecondary credentials that align with in-demand industry sectors or occupations in the local area. Such training must:

- 1) Be outcome-oriented and focused on an occupational goal specified in the individual service strategy;
- 2) Be of sufficient duration to impart the skills needed to meet the occupational goal; and
- 3) Lead to the attainment of a recognized postsecondary credential.

4) Who are the team teachers (CTE and adult education) for this pathway? Which team-teaching model(s) will be used?

If more space is needed, please attach an additional page.