For all applicants:
What are special populations?
The application Part 4.A. asks applicants to describe the:

i. Geographic area of service and special population(s) served

For the purpose of this application, special populations include:

- Individuals with barriers to employment, defined in the Kansas Adult Education Policy Manual;
- Correctional or other institutionalized populations, and;
- Other populations the applicant may serve, that they wish to highlight in their application.

For applicants who are current providers:
When entering information from Table G4 on consideration 3 please use the following guidelines:

- For Number of Participants who Exited enter the Total Number Enrolled (B)
- For Number of Participants who Exited Achieving Outcome or Median Earnings Value enter the sum of the Number who achieved at least one educational functional level gain (D) and the Number who attained a secondary school diploma or its equivalent (E).
- For Percentage of Participants Achieving Outcome enter the Percentage Achieving Measurable Skill Gains (H).

When entering information from Table G5 please use the following guidelines:

- If cells have a ^ symbol, this indicates that the information has been suppressed to protect the identities of the students obtaining those outcomes. In these instances, place “1-10” in the cell instead of the ^ symbol.
- If the cells have an N/A, this means there are no students achieving the outcome, or the data was not available. In these instances, please enter the N/A symbol in the table as displayed.