

MARCH 20-21, 2024

Kansas Board of Regents
Curtis State Office Building
1000 SW Jackson, Suite 520
Topeka, KS 66612

2023-2024
Jon Rolph, Chair
Carl Ice, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Blake Benson	Alysia Johnston	Neelima Parasker
John Dicus	Cynthia Lane	Jon Rolph
Carl Ice	Diana Mendoza	Wint Winter

Building a Future

Higher Education's Commitment to Kansas Families, Businesses, and the Economy

1. Helping Kansas families
2. Supporting Kansas businesses
3. Advancing economic prosperity

BOARD GOALS 2023-2024

Approved by the Kansas Board of Regents



Goals

1. Strengthen early college programs with an emphasis on financing, common course entrance requirements, expansion of concurrent enrollment opportunities, and deployment of College and Career Navigators.
2. Develop a statewide transfer associate degree in nursing to meet workforce demands in the state and facilitate on-time graduation for students. The system will identify at least 60 credit hours that a) complete the requirements for the transfer associate degree at community colleges; and b) transfer and apply toward satisfying the baccalaureate degree course requirements at the six state universities.
3. Enhance the partnership and alignment with the Kansas Department of Commerce in order to grow the state's economy. Institutions will focus on talent pipeline areas that align with the state's areas of growth and recruit and retain faculty with research expertise to support these industries.
4. Incorporate best practices in literacy education into teacher preparation programs. The practices will ensure that graduates are assessed and prepared to leverage the science of reading in teaching methods through intentional and specific course delivery.
5. Identify alternative credentials that are valued by business and industry and determine best practices for delivering these credentials and preparing students for success in the workplace, including an expansion of applied learning opportunities.
6. Conduct a program review utilizing the framework developed and approved in 2023 and make recommendations to optimize program delivery.
7. Continue to monitor implementation of the Student Success Playbooks at state universities.

Follow-up

1. Monitor and optimize reverse program transfer strategies to ensure students acquire credentials that they have earned.
2. Continue development of strategic plan metrics and incorporate newly adopted metrics into the dashboard.
3. Receive follow-up reports from state universities on the student athlete healthcare task force and monitor implementation of recommendations.
4. Receive reports from state universities on the adoption and implementation of their individual faculty workload policies.
5. Receive updates on the delivery of student healthcare services at state universities.

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MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-430-4240.

Wednesday, March 20, 2024

Time		Committee/Activity	Location
8:30 am	- 9:00 am	System Council of Chief Academic Officers	Suite 530/Zoom
9:00 am	or Adjournment	Council of Chief Academic Officers	Suite 530/Zoom
9:15 am	- 10:00 am	Governance Committee	Kathy Rupp Room Livestream
9:00 am	- 10:30 am	Council of Student Affairs Officers	Conference Room C
10:15 am	- Noon	Fiscal Affairs & Audit Standing Committee	Board Room Livestream
10:30 am	- 11:00 am	System Council of Presidents	Suite 530
11:00 am	or Adjournment	Council of Presidents	Suite 530
10:30 am	- Noon	Academic Affairs Standing Committee	Kathy Rupp Room Livestream
Noon	- 1:00 pm	Council of Faculty Senate Presidents	Conference Room A
Noon	- 1:00 pm	Students' Advisory Committee	Kathy Rupp Room
Noon	- 1:00 pm	Lunch <i>Board of Regents & President Flanders</i>	Conference Room B
1:15 pm		Board of Regents Meeting	Board Room
5:00 pm		Reception <i>Board of Regents, President Flanders, CEOs, Government Relations Officers, and Legislators</i>	Topeka Country Club 2700 SW Buchanan

Thursday, March 21, 2024

Time		Committee/Activity	Location
8:30 am	- 9:30 am	Breakfast <i>Board of Regents, President Flanders, and the Council of Business Officers</i>	Suite 530
9:35 am		Board of Regents Meeting <i>Executive Session</i>	Kathy Rupp Room

MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

Wednesday, March 20, 2024

- I.

Call To Order

Regent Rolph, Chair
- II.

Approval of Minutes

February 14-15, 2024, Meeting and Addendum to January Minutes

p.6
- III.

Introductions and Reports

A. Introductions

B. Report from the Chair

C. Report from the President & CEO

D. Report from Council of Faculty Senate Presidents

E. Report from Students' Advisory Committee

Regent Rolph, Chair

Blake Flanders, President & CEO

Donald Von Bergen

Caleb Stout
- IV.

Standing Committee Reports

A. Academic Affairs

B. Fiscal Affairs & Audit

C. Governance

D. Retirement Plan

Regent Lane

Regent Benson

Regent Rolph

Regent Ice
- V.

Approval of Consent Agenda

A. Fiscal Affairs & Audit

1. Act on Request to Amend the FY 2024 Capital Improvement Plan and Approve Revised Program Statement for McKnight Printmaking Ventilation Project - WSU

Chad Bristow, Director of Facilities

p. 18

2. Act on Request to Amend the FY 2024 Capital Improvement Plan and Approve Program Statement for Renovations to Moore Hall - KSU

p. 18

3. Act on Request to Approve Partnership between the University of Kansas and Rent College Pads

Elaine Frisbie, VP, Finance & Administration

p. 19

B. Technical Education Authority

1. Act on Requests for Degree and/or Certificate Programs Submitted by Kansas City Kansas Community College and Dodge City Community College

Rita Johnson, Interim VP, Workforce Development

p. 20

2. Act on Promise Act Program Submitted by Dodge City Community College

p. 24

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| 3. | Act on Excel in CTE Fees Submitted by Dodge City Community College | p. 25 |
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VI. Consideration of Discussion Agenda

A. Other Matters

- | | | | |
|----|---|------------------|-------|
| 1. | Act on Naming Requests - ESU | President Hush | p. 27 |
| 2. | Act on Naming Requests - KSU | President Linton | p. 27 |
| 3. | Act on Request to Grant Honorary Degree - KSU | President Linton | p. 27 |

B. Fiscal Affairs & Audit

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|----|--|---|-------|
| 1. | Act on Request to Amend Housing Rates for the 2024-2025 Academic Year - KU | Regent Benson
Elaine Frisbie, VP, Finance & Administration | p. 27 |
| 2. | Receive Enrollment Report - System | | p. 29 |
| 3. | Receive Update on Kansas Comprehensive Grant Program - System | | p. 30 |

C. Academic Affairs

- | | | | |
|----|--|---|-------|
| 1. | Act on Proposal for Minor Change to AY 2024 Performance Report and Request for Approval of Performance Agreement Guidelines and Procedures | Regent Lane
Rusty Monhollon VP, Academic Affairs | p. 39 |
| 2. | Act on Proposed Kansas Free Application Days October 7-9, 2024 | Mistie Knox, Associate Director, Academic Affairs | p. 60 |

D. Governance

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|--|---|---|-------|
| | Act on Proposed Kansas Adult Learner Grant Act Regulations and Revocation of Various Obsolete Regulations (Roll call vote required) | Regent Rolph
Gage Rohlf, Associate General Counsel | p. 62 |
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E. Other Matters

- | | | | |
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| | Receive Legislative Update | Fred Patton | p. 66 |
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Thursday, March 21, 2024

VII. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected
Personnel

Kathy Rupp Room

VIII. Adjournment

MINUTES OF PREVIOUS MEETINGS

I. Call To Order

Regent Rolph, Chair

II. Approval of Minutes

**KANSAS BOARD OF REGENTS
MINUTES
February 14-15, 2024**

The February 14, 2024, meeting of the Kansas Board of Regents was called to order by Chair Jon Rolph at 2:01 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:

Jon Rolph, Chair
Carl Ice, Vice Chair
Blake Benson
John Dicus
Alysia Johnston
Cynthia Lane
Diana Mendoza
Neelima Parasker
Wint Winter

APPROVAL OF MINUTES

Regent Winter moved that the minutes of the January 17-18, 2024, meeting be approved. Following the second of Regent Dicus, the motion carried.

GENERAL REPORTS

REPORT FROM CHAIR

Chair Rolph provided a statement regarding Diversity, Equity, and Inclusion.

“I am using my opening remarks today to speak primarily to our internal audience, those in this room and those who are watching back on campus, all of you who are working hard to advance the quality, availability, and sustainability of higher education in our state. It’s important for you to know where your leaders stand on issues that affect your work. I hope to make it clear where I stand on the issues that are now commonly tied together as DEI - Diversity Equity and Inclusion. Let me be clear. My comments that follow are both my own and a reflection of the convictions of the Board of Regents. I believe the presidents and leaderships of our institutions have deep convictions on these issues and will lead in their own way to support the students with whom they are entrusted.

When I am asked about my position on Diversity Equity and Inclusion, I am curious as to what the person posing the question understands about the meaning of these terms individually and whether their understanding is informed by their own examination of the issues and personal experience or whether it is just an abstraction of things they have heard said about DEI. I hope to offer my personal reflections on DEI acknowledging that I remain a work in progress and that I am continuing to learn through this process.

Diversity in Kansas is a fact. Here in Kansas, we don't have to create or manufacture it. We have the unique opportunity to reflect it. Maybe at other institutions, to achieve meaningful diversity, they must take extraordinary measures to accomplish it. Here in Kansas, we need to keep the doors open, cultivate a welcoming learning environment, and work diligently to serve the needs of our constituents. With diversity comes a new set of opportunities and we need to have the people and policies in place to effectively serve an ever-evolving student body.

With respect to equity, which I take to mean fairness of opportunity to participate, it appears that there is considerable controversy over in the legislature. And I have trouble understanding the objections. I can only assume that there are those who hold to the belief that if you do anything at all to advantage one group you are taking something away from another. This is not, in my opinion, a zero-sum game. In Kansas we are more concerned about the trend of falling enrollment than limits of capacity. We can, however, clearly see the obstacles faced by some of our students that result in under representation of certain groups and, often, the failure to continue to completion. It is my hope that we are creating programs that help every student achieve success.

I am even most perplexed by the objections to inclusion. I see inclusion as creating environments where all students, faculty, and staff feel like they belong. I know there are people who equate exclusivity with value. Again, the people in this room work every day trying to create dynamic learning environments where belonging is the foundation. The challenge we are faced with in Kansas is recognizing that our campuses include adult learners, veterans, first generation Americans, and people attending school at night to further their education and make themselves more valuable in the workforce. All ethnicities are represented. All ages are represented. All Kansans are represented. We are trying to meet the needs of our people, not as groups but as individuals. It takes effort and intention to cultivate a learning environment that supports inclusion and belonging. It is our aspiration to enhance all students' chances of success, academically and economically, and harness all the positive implications that has for our state and our nation.

I think it is imperative to address the pending legislation and on-going negotiations that may impact the work on our campuses. The first is HB 2460 outlining limitations to admissions and hiring practices at our institutions. Since the bill was first introduced in 2023, the Board and our institutional leadership have continued to work in good faith to honor the request of our peers in the legislature. HB 2460, from my perspective, creates significant confusion and potential conflict where unity and collaboration have been actively pursued. We remain open to continual dialogue related to both concerns raised in the bill believing that legislative action must be reserved as the final step and not the first step in any meaningful change.

The second area is with our higher education budgets. The resources allotted to our institutions are of great significance to student success. Reductions in funding, particularly related to DEI programs and services for students, will impact the lives of real people. I hope all involved will choose to engage in deep, meaningful conversations. Veterans receiving critical mental health services, food insecure students having access to food pantries, first generation students being supported through their families' new experiences, or adult learners needing flexible course schedules to accommodate for their needs are examples of what is vulnerable in this legislative session. Any effort to reduce or cut programs in our higher education system are best informed by constituents immediately impacted, our students, and the taxpayers of Kansas.

Third, it is being suggested that Kansas follow other states by dropping the DEI titles on campus to avoid conflict altogether. This concession, and its possible implications, are concerning. If we need to change to better serve our students and steward the resources of the state, let's do the hard work of reviewing and revising together. Yet, just as I am asking our colleagues in the legislature to serve our state and resist the national discourse, I am compelled to ask our institutions to do the same hard work. Build programs and hire people that will advance the well-being of all Kansans. Go back to your campus, visit with key stakeholders around the

table, and make decisions that best serve our students. If you do this with an open heart and courageous spirit, you have my support.

The legitimate question is can we do it better? I believe we can. Its who we are as Kansans. We differentiate ourselves by loving our neighbor, offering kindness in times of need. Look to your right and look to your left. The person next to you has a unique story and has unique needs. It is who we are as Kansans to listen and learn and meet every individual where they are and work to meet the need that would benefit them the most. Same is true of our students. Friends...this is not the time to do less. It is not the time to reduce resources or silence those who have been addressing the real-world issues we face as a country and as a state. Now is the time to lean into the work, to embrace our diversity, to ensure equality of opportunity and to engage all Kansans including those who otherwise may have missed out on the chance to get a quality, life changing education. We need to keep identifying and moving the obstacles out of the way for our students. As somebody who can see the work you have done and are doing in this regard, and I must say I'm very proud of what you have accomplished, and I am very proud to stand with you."

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Dr. Don Von Bergen, Kansas State University's Faculty Senate President, presented the report for the Council of Faculty Senate Presidents. The Council is ready to submit its final draft criteria for the tenure-track and tenured Faculty of the Year award. Dr. Von Bergen expressed gratification for recognizing faculty through this award. The Council will bring forth nominations in the spring. Recipients will be recognized at the September Board meeting. The Council is planning a luncheon with next year's faculty senate presidents.

REPORT FROM STUDENTS' ADVISORY COMMITTEE

Caleb Stout presented the Students' Advisory Committee report. He thanked the Regents and university CEOs for joining the students at Higher Education Day at the Capitol today. Students advocated for securing more need-based aid, access to open educational resources, and capital improvements.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS

Regent Lane presented the Board Academic Affairs Standing Committee (BAASC) report. BAASC held a virtual meeting on January 30. At that meeting, the Committee reviewed the Bachelor of Business Administration in Hospitality program from Wichita State University and the PhD in Clinical Translational Science from the University of Kansas Medical Center. They reviewed the State Universities and Washburn University Off Campus Delivery of Courses and Programs policy revisions and a request to offer a BS in Aeronautical Technology, Professional Pilot option at the Kansas State University Olathe Campus. BAASC also received an update on the pillar I dashboard metrics.

At today's BAASC meeting, the Committee reviewed the program review framework. Recommendations are due April 19th. The Committee reviewed the AY 2024-2026 performance agreements. It also received an update on program-to-program articulation, a report by Dr. Wiscombe on the general education framework, and celebrations of good news on campus from the state university provosts. Regent Lane thanked Dr. Wiscombe and Heather Morgan for leading the program-to-program articulation effort.

FISCAL AFFAIRS AND AUDIT

Regent Benson presented the Fiscal Affairs and Audit Standing Committee report. He stated Tammy Norman, internal auditor for ESU, joined join the Committee today to talk about what ESU is doing to assess enterprise risk. Cybersecurity and talent management were the top two risks noted. The auditors and Committee will meet within this calendar year to discuss how best to apply the new international global standards that will change the "essential conditions" for the internal audit function and ensure adherence to the new standards within our system. Troy Bruun, WSU's Associate Vice President Financial Reporting/Analysis, presented on the composite

financial index, a benchmarking tool used in higher education, as one indicator of financial health. He stated the composite financial index is heavily influenced by the university's endowment or foundation returns and does not reference the quality of academic programs nor student services. It is not the only benchmarking option that should be considered. PSU, WSU, and KU presented their mid-year budget updates. Regent Benson stated the Committee was pleased to hear how the state investment in the student success playbooks is having an impact on student recruitment and retention. There was discussion about the dangers in growing student enrollment with unwise financial aid strategies, and efforts that are underway to examine how financial aid awards are made to best leverage those funds. Regent Benson reported the delays in rolling out the FAFSA for next year will hinder the universities' ability to forecast enrollments and tuition revenues. The Committee approved the items on today's Board consent agenda under Fiscal Affairs. Director Bristow reminded the Committee of the work underway to finalize a space analysis planning tool to be launched this spring. Regent Benson reported the audit on state university DEI and foreign gifts and contracts will be released next Wednesday and the community college athletics audit was presented a week ago by the Kansas Legislative Division of Post Audit.

Regent Rolph added a legislative update from Fred Patton to the discussion agenda under item VI.F.

GOVERNANCE

Chair Rolph reported that the Governance Committee received the student health insurance proposal and received a campus safety and security report from KU and KUMC.

APPROVAL OF CONSENT AGENDA

Regent Parasker moved to approve the consent agenda; Regent Dicus seconded the motion. The motion carried.

Academic Affairs

BACHELOR OF BUSINESS ADMINISTRATION IN HOSPITALITY - WSU

Wichita State University received authorization to offer a Bachelor of Business Administration in Hospitality (52.0901). The program modality will be online and hybrid. The program will total 120 semester credit hours. The estimated costs of the program for the first three years are as follows: year one - \$104,000, year two - \$102,000, and year three - \$102,000. Student tuition and fees will finance the program.

PHD IN CLINICAL AND TRANSLATIONAL SCIENCE - KUMC

The University of Kansas Medical Center received authorization to offer a PhD in Clinical and Translational Science (51.1402). The program modality will be face-to-face, hybrid, and online. The program will total 61 semester credit hours. The estimated costs of the program for the first three years are as follows: year one - \$313,526, year two - \$322,630, and year three - \$332,009. Student tuition and fees will assist in financing the program. Program directors will actively apply for new sources of funding [e.g., training programs (existing and new)] and will encourage eligible students to apply for fellowships with the goal of achieving a self-sustaining funding model.

Fiscal Affairs and Audit

REAL ESTATE LEASE AND INTERLOCAL AGREEMENT - KSU

Kansas State University received approval to enter into a real estate lease and interlocal agreement with the City of Manhattan. The City of Manhattan fire department headquarters, fire station and training grounds are located on property owned by KSU. KSU and the city also have an interlocal agreement in which the city agrees to provide fire services to university property located outside city limits. The city will relocate its training grounds to a different site but retain the headquarters and fire station at the current location. The lease splits the current leased premises into a north tract, which includes the training area and parking lot, and a south tract, which includes the

headquarters building, fire house and surrounding parking lot. The lease will expire December 31, 2028, for the north tract and December 31, 2075, for the south tract. The new interlocal agreement does not require the university to pay for fire services provided by the city.

APPROVE PROGRAM STATEMENT FOR EQUIPMENT STORAGE BUILDING - KSU

Kansas State University received approval to accept the program statement to construct an equipment storage building at the Hays Agricultural Research Center. The estimated project cost is \$372,500 which will be paid for by Federal Emergency Management Agency and departmental funds. The project is expected to be completed in September 2024.

AMEND FY 2024 CAPITAL IMPROVEMENT PLAN FOR THE WILKINS STADIUM EXPANSION PROJECT PHASE 1 - WSU

Wichita State University received authorization to amend the FY 2024 capital improvement plan for the Wilkins Stadium Phase 1 project to update the funding source for the project. The project will be funded by a combination of private gifts and \$3 million from the WSU Board of Trustees. The project scope has not changed from what was approved by the Board of Regents at the March 2023 meeting. The University will seek approval to utilize the Construction Manager at Risk delivery method for non-state funded projects as authorized in K.S.A. 76-7,131. The Board delegated authority to appoint individuals to the procurement committee, as authorized in K.S.A. 76-7,131(b), to the Director of Facilities in consultation with the Board President and CEO.

AMEND FY 2024 CAPITAL IMPROVEMENT PLAN AND APPROVE PROGRAM STATEMENT FOR CLINICAL RESEARCH CENTER IMAGING SUITE RENOVATION- KUMC

The University of Kansas Medical Center received approval to amend its FY 2024 capital improvement plan to add the Clinical Research Center (CRC) Imaging Suite Renovation and to accept the program statement. The total project cost is \$7,528,467 and has a proposed renovation area of 9,250 square feet. The funding source is non-general fund KUMC sources.

AMEND FY 2024 CAPITAL IMPROVEMENT PLAN AND APPROVE REVISED PROGRAM STATEMENT FOR AXE LIBRARY STUDENT SUCCESS CENTER EXPANSION PROJECT - PSU

Pittsburg State University received approval to amend the FY 2024 capital improvement plan and to accept the revised program statement for the Axe Library Student Success Center Expansion project to reflect an increase in the total project cost from \$2,000,000 to \$2,228,000. The construction cost to complete the remaining renovations as a change order to the existing construction project will be \$518,705, funded with EBF money. PSU previously sought and received approval from the Joint Committee for State Building Construction (JCSBC) in January 2024 for the change order to this large capital improvement project, contingent on the Board's approval.

AMEND FY 2025 CAPITAL IMPROVEMENT PLAN TO REMOVE GORILLA RISING-STUDENT HOUSING - PSU

Pittsburg State University received approval to amend the FY 2025 capital improvement plan to remove Gorilla Rising - Student Housing. The housing is no longer planned to be on state property and no longer a University capital project. The project will be delivered as a public-private partnership project with the renovation being completed by a private entity and then leased to the University for operation as additional student housing.

Retirement PlanSELECTION OF REPLACEMENT FOR DISCONTINUED INVESTMENT OPTION IN THE BOARD'S VOLUNTARY RETIREMENT PLAN

A fund in the KBOR Voluntary Plan lineup will be closed and liquidated as of March 8, 2024; a replacement fund needs to be identified by March 1, 2024. Vanguard Value Index Fund-Admiral Shares has been approved as the replacement fund.

Other MattersAPPOINTMENT TO RETIREMENT PLAN COMMITTEE

Shanna Legleiter, Kansas State University's Chief Human Resources Officer, was appointed to the Board's Retirement Plan Committee to replace Jay Stephens, who is leaving KSU. She will serve the remainder of the term ending on June 30, 2026, as a human resource representative

CONSIDERATION OF DISCUSSION AGENDAOther MattersUNIVERSITIES REPORT ON RESEARCH AND DEVELOPMENT ACTIVITIES - SYSTEM

Elaine Frisbie, Vice President of Finance and Administration, introduced the regional universities' presenters on their funding for research and development activities and how their work impacts Kansans and the Kansas economy.

FHSU

President Mason provided an overview of the Docking Institute's 34 projects and five public affairs activities and faculty research engagements. She introduced Dr. Melissa Hunsicker-Walburn, Interim Dean of the College of Business, to provide an update on the Cybersecurity Institute and Technology Incubator (CITI). Dr. Walburn reported that since 2009 their program has earned the National Security Agency's Center for Academic Excellence in Cyber Defense. She stated small businesses are especially vulnerable. The CITI partners with the Docking Institute to study the state of cybersecurity among small and medium businesses across Kansas. Dr. Walburn provided updates and challenges experienced by the CITI initiative. They are evaluating the structure and considering adjustments, opportunities for an affiliation, and development of the venture incubator. Regent Parasker suggested working with the Small Business Administration (SBA) to better support small businesses. Dr. Walburn stated they are partnering with the SBA and look forward to building upon that progress. Chair Rolph thanked her for the presentation.

ESU

Diana Kuhlmann, Senior Vice President for University Planning and KBOR Relations, provided a presentation on ESU's research focus and activities. She reported their focus is on instruction with programs that feed into workforce shortage areas such as teacher education, cybersecurity technology, and nursing and health sciences. ESU offers faculty mentored research opportunities that go along with their instructional programs with most projects being in collaboration with other institutions. She stated many of their research opportunities have an outreach component. Ms. Kuhlmann provided an update and future plans for the Prophet Aquatic Research and Outreach Center and Cybersecurity Research and Outreach Center. Chair Rolph thanked ESU for its presentation.

PSU

President Shipp introduced Shawn Naccarato, Vice President for Economic Development and Community Engagement, to provide PSU's research presentation. President Shipp stated PSU is a micropolitan institution

serving a rural and regional mission. Dr. Naccarato stated PSU's goal is to become a regional research university. Growing the research enterprise will help PSU keep tuition affordable, make research opportunities accessible to students, and increase the work experience of PSU's students. PSU is creating a new division, focusing on translational research, with alignment in workforce development and economic prosperity planning. Dr. Naccarato reported on PSU's strengths and strategic growth areas. He highlighted the National Institute for Materials Advancement (NIMA) which develops the technologies, applications, partnerships, facilities, and highly qualified workforce that will reimagine and reshape what is achievable with emerging materials. He attributed much of the student growth with the NIMA research to Dr. Ram Gupta, Associate Vice President for Research and Support and a top 2% scientist in the world. PSU's emerging research and development park will encompass the Tyler Research Center, NIMA, emerging technology, prove out facility, and the planned KBI/PSU facility. Dr. Naccarato presented plans for the LTR institute and reading centers to improve the reading skills of elementary and secondary students across the state. He also provided an overview of their collaborative efforts on economic development.

(PowerPoints filed with Official Minutes)

BREAK

At 3:11 p.m., Chair Rolph called for a break. At 3:32 p.m., the meeting resumed.

Academic Affairs

STATE UNIVERSITIES AND WASHBURN UNIVERSITY SERVICE AREAS POLICY REVISION

Karla Wiscombe, Interim Vice President for Academic Affairs, presented an amendment to Board policy that reflects 2022 changes to the Johnson County Education Research Triangle Authority Act. The policy amendment will impact courses and programs offered by Kansas State University only at its Johnson County location. The amendment also includes a stipulation that those courses and programs must be approved by the Board Vice President of Academic Affairs, which approval shall only be given if the courses and programs are properly supported by JCERTA funds. Regent Benson moved to approve the state universities and Washburn University service areas policy amendment, and Regent Johnston seconded the motion. The motion carried. The following Board policy was adopted:

- e. State Universities and Washburn University
 - i. Credit awarded by a state university or Washburn University for off-campus academic courses shall be accepted for transfer by one another. Application of transfer credit toward fulfilling degree requirements shall remain the prerogative of the faculty of the receiving institution.
 - ii. Service Areas
 - (1) In-State Responsibilities and Requirements
 - (a) The State shall be divided into three geographic areas to ensure that needs for off-campus face-to-face courses and programs are met without unnecessary duplication. These areas shall be served dually by the University of Kansas and Pittsburg State University, Wichita State University and Emporia State University, and Kansas State University and Fort Hays State University. These geographic service areas shall be established by the Board. (See "Map of State University and Washburn University Service Areas" at the end of this policy.) In addition, the University of Kansas, Kansas State University, Emporia State University, and Washburn University will share responsibility for serving Shawnee County. Instances of apparent duplication in

Shawnee County among the state universities and Washburn University shall be evaluated and resolved by the Board's Vice President for Academic Affairs.

(b) Assignment of particular service areas to specific state universities and Washburn University applies only to off-campus academic courses and programs that are offered for credit and delivered on a face-to-face basis. These service areas do not apply to distance education courses or programs or to credit courses offered as part of a conference.

(c) The universities that share a service area have primary responsibility, in coordination with one another, for meeting the needs of the area that are within the university's mission, and have priority in offering off-campus face-to-face academic courses and programs within the area over other state universities and Washburn University.

(d) The universities that share a service area have the responsibility, in coordination with one another, to request that other public institutions in Kansas serve identified or expressed needs in that area when the home institutions are unable to do so.

(e) ~~With the exception of the Kansas City metropolitan area, o~~Off-campus face-to-face academic courses that are not part of an approved off-campus academic specialty program and offered by a state university or Washburn University outside the university's service area must be approved by the home universities and by the Vice President for Academic Affairs prior to any public announcement of the course or program. This paragraph shall not apply to off-campus face-to-face academic courses and programs offered by a state university or Washburn University outside the university's service area in the Kansas City metropolitan area of Johnson and Wyandotte Counties, which are subject to paragraph (f).

(f) Off-campus face-to-face academic courses and programs that are not part of an approved off-campus academic specialty program and offered by a state university or Washburn University outside the university's service area in the Kansas City metropolitan area must be approved by the Board and require additional documentation concerning the need/demand and a justification for any duplication. This paragraph (f) shall not apply to face-to-face academic courses or programs that Kansas State University seeks to offer at its Olathe location, which are subject to paragraph (g). ~~Animal health and food safety and security courses and programs may be offered by Kansas State University at its Olathe location in accordance with the approval requirements of K.S.A. 19-5001 et seq.~~

(g) Johnson County Education Research Authority Act (JCERTA Act): Any face-to-face academic course or program that Kansas State University seeks to offer at its Olathe location shall be subject to approval by the Vice President of Academic Affairs prior to any public announcement of the course or program. Before receiving such approval, the university shall demonstrate compliance with any applicable requirements of the JCERTA Act, K.S.A. 19-5001, et seq. The Vice President of Academic Affairs shall not approve the course or program unless it is an animal health or food safety and security course or program as described by K.S.A. 19-5005(a)(2); or an undergraduate or graduate course or program, not including pre-baccalaureate programs, lower-

division courses or courses for students attending high school, as described by K.S.A. 19-5005(a)(3).

~~(g)~~(h) Institutions shall maintain a record of off-campus academic courses and programs and provide information to the Board as requested.

OFF CAMPUS FACE-TO-FACE PROGRAMS IN KC METRO FOR KANSAS STATE UNIVERSITY

Karla Wiscombe, Interim Vice President of Academic Affairs, presented Kansas State University's request to offer a degree completion program for the Bachelor of Science in Aeronautical Technology – Professional Pilot at the New Century Airport located in the Kansas City metropolitan area. Board policy requires approval to offer courses and programs in Johnson and Wyandotte Counties. Regent Dicus moved to approve KSU's request to offer face-to-face programs in KC metro. The motion was seconded by Regent Mendoza. The motion carried.

LITERACY EDUCATION

Regent Lane presented the Kansas Blueprint on Literacy. She reported that in 2022, the Regents established a taskforce charged with developing recommendations to meet the educator workforce needs in Kansas. The taskforce developed a series of recommendations and provided priority actions to address the urgent and future educator workforce needs. One of the priority areas was to develop and implement a comprehensive literacy plan based on the science of reading and structured literacy. Regent Lane provided an overview of the Blueprint on Literacy.

Chair Rolph moved to accept this into the Board's legislative agenda and budget request, and Regent Benson seconded that motion. Regent Johnston thanked Regent Lane and the Deans, noting her support for the blueprint. President Flanders extended his appreciation and thanked Ed McKechnie for his work. Regent Lane thanked President Flanders and Kelly Oliver for their work. Regent Parasker reiterated the importance of microcredentials. Regent Mendoza extended her support, and mentioned considerations with multi-lingual learners as they move forward. President Shipp extended his appreciation and support. The motion carried.

(Blueprint filed with Official Minutes)

Strategic Plan

ANNUAL REPORT ON THE BOARD'S STRATEGIC PLAN, *BUILDING A FUTURE*

President Flanders presented the annual report on the Board's strategic plan, *Building a Future*. Work on the new strategic plan began in 2018 and was adopted as the strategic plan for the system in June 2020. The strategic plan was designed to measure how the public higher education system can better serve Kansas families, Kansas businesses, and the state's economic prosperity, which are the messaging pillars in the plan. President Flanders highlighted the plan's structure which contains areas of focus, foundational metrics (lagging), supporting metrics (leading), and promising practices. The Building a Future dashboard has been launched on the Board of Regents website.

President Flanders highlighted some of the metrics under pillar I. In the affordability category, he shared data and systemwide approaches on need-based aid, on-time pace to graduation and student loans. Under the access category, President Flanders provided data and systemwide approaches on the college going rate, high school graduate projections, and enrollment projections. Under the success category, he provided data and systemwide approaches on persistence rates, and graduates in jobs with sustaining wages.

Pillar II emphasizes systemwide approaches that help build a skilled workforce for businesses and employers. In the talent pipeline category, President Flanders provided progress and data on the engineering initiative and Excel in CTE. He presented the systemwide approaches for the talent pipeline. In the innovation category, President Flanders provided updates and data on the research and development funding.

On pillar III, Economic Prosperity, President Flanders presented some intentional economic development activity. He highlighted recent successful partnerships and presented the systemwide approaches to advancing prosperity. He provided recommendations including continued advocacy for student financial aid, concurrent enrollment partnerships, and leveraging the higher education system to help all Kansans, regardless of enrollment status. Regent Benson asked about replicating the success the medical field has had in partnering with students while in they are still in high school. President Flanders noted the ability to predict a student's success in certain programs and mentioned the need to investigate this further. Regent Lane stated the real-world learning initiative in the KC metropolitan area is a work-based learning opportunity starting in the middle school giving students exploration opportunities. Regent Parasker stated the Society for Women Engineers in Kansas City engages engineers as mentors alongside middle and high school students. President Flanders noted the importance of establishing deeper partnerships.

Governance

STUDENT HEALTH INSURANCE BENEFITS AND PREMIUM RATES FOR PLAN YEAR 2024-2025

Wesley Wintch, Fort Hays State University's Vice President for Administration and Finance and Chair of the Student Insurance Advisory Committee, presented a proposal for health insurance plans available to students in plan year 2024-2025. He stated that United Health Care (UHC) is the carrier for student health plans. UHC proposes no increases to the premiums and no changes to the benefits for the upcoming plan year. Regent Parasker moved to approve the student health insurance proposal; Regent Lane seconded the motion. The motion carried.

Other Matters

MEMORANDUM OF AGREEMENT WITH KANSAS STATE BOARD OF EDUCATION

Elaine Frisbie, Vice President of Finance and Administration, presented a memorandum of agreement with the Kansas State Board of Education to create the Kansas Advisory Council for Indigenous Education. This agreement will set expectations for how the two boards and the Council will collaborate on matters related to Indigenous education in Kansas. It includes the four tribal nations in Kansas, and there are currently signed resolutions from three of the four tribal nations. Dr. Alex RedCorn, KSU Department of Education Leadership, reported our state did not have many collaborative structures in working with tribal nations. He stated tribal nations have a unique sovereignty and their citizens attend state run schools for secondary and postsecondary education. Relationships were built with tribes to figure out how this could work. Chair Rolph extended his appreciation. Regent Parasker made a motion to approve the memorandum of agreement contingent upon the fourth tribal nation signing. A second was made by Regent Mendoza. The motion carried.

LEGISLATIVE UPDATE

Fred Patton reported that the Legislature is approaching its turnaround deadline – Friday, February 23, 2024. Both chambers are working to pass non-exempt bills out of their chambers before this date. He reported the Senate Ways & Means Subcommittee on Higher Education worked the unified appropriations request. The committee made a few enhancements to the Governor's budget, then directed that nearly all of the Governor's recommendations be removed and reviewed later in the budget process. Patton reviewed the following bills:

- HB 2644 – amends service scholarships to unify and equalize interest rates and adjusts accrual date of interest incurred for service scholarship non-compliance
- HB 2645 – amends the Nursing Service Scholarship program to expand access for nursing students in Kansas
- HB 2646 – makes changes to the Kansas Hero's Scholarship Act by unifying the financial limitations and expanding the eligibility requirements for a scholarship

- SB 438 – clarifies eligibility for all AO-K students to receive the \$500 program stipend authorized by the 2023 Legislature
- HB 2640 – creates the Kansas strategic research fund

RECESS

Chair Rolph recessed the meeting at 4:47 p.m.

RECONVENE

Chair Rolph reconvened the meeting at 9:52 a.m. on Thursday, February 15, 2024, in the Kathy Rupp Conference Room.

MEMBERS PRESENT:

Jon Rolph, Chair
Carl Ice, Vice Chair
Blake Benson
John Dicus
Alysia Johnston
Cynthia Lane
Diana Mendoza
Neelima Parasker
Wint Winter

EXECUTIVE SESSION

At 9:54 a.m., Regent Ice moved followed by the second of Regent Johnston, to recess into executive session for thirty minutes in the Kathy Rupp Conference Room to discuss matters relating to security measures pursuant to K.S.A. 75-4319(b)(12). The subject of this executive session is matters relating to security measures to K.S.A. 75-4319(b)(12), and the purpose is to not jeopardize such security measures by discussing them in an open meeting. Participating in the executive session were members of the Board, President and CEO Blake Flanders, Kansas State University President Richard Linton, and KSU Staff members Marshall Stewart, Debbie Mercer, Ethan Erickson, and Thomas Benton. Regent Rolph seconded the motion. The motion carried. At 10:24 a.m., the meeting returned to open session. At 10:24 a.m., Regent Ice moved to extend for five minutes, seconded by Chair Rolph. The motion carried.

ADJOURNMENT

The Chair called the meeting adjourned at 10:36 a.m.

Blake Flanders, President and CEO

Jon Rolph, Chair

KANSAS BOARD OF REGENTS
ADDENDUM TO MINUTES
January 17-18, 2024

The minutes of the Kansas Board of Regents' January 17-18, 2024, meeting, which were approved on February 14, 2024, are supplemented as follows. Under the topic entitled "NAMING REQUESTS- KSU,"

- The first sentence shall now read: "President Linton presented a request to name several spaces in Seaton Hall, home of the GE Johnson Department of Architectural Engineering and Construction Science, as well as the animal sciences livestock arena building."
- After the paragraph setting out the Seaton Hall naming requests, the following paragraph is added: "The animal sciences livestock arena building will be named the Bilbrey Family Event Center. The building's indoor arena will be named the Tee Jay Quarter Horses Walker Family Arena, and the box office will be named the Bob Clore Box Office."

Blake Flanders, President and CEO

Jon Rolph, Chair

REPORTS AND CONSENT AGENDA

III. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Rolph, Chair
- C. *Report from the President & CEO* Blake Flanders, President & CEO
- D. *Report from Council of Faculty Senate Presidents* Donald Von Bergen
- E. *Report from Students' Advisory Committee* Caleb Stout

IV. Standing Committee Reports

- A. *Academic Affairs* Regent Lane
- B. *Fiscal Affairs & Audit* Regent Benson
- C. *Governance* Regent Rolph
- D. *Retirement Plan* Regent Ice

V. Approval of Consent Agenda

- A. *Fiscal Affairs & Audit*
 - 1. **Act on Request to Amend the FY 2024 Capital Improvement Plan and Approve Revised Program Statement for McKnight Printmaking Ventilation Project - WSU** **Chad Bristow,
Director of Facilities**

Wichita State University (WSU) requests approval to amend the FY 2024 capital improvement plan to increase the budget from \$2,050,000 to \$2,782,000 for the McKnight Printmaking Ventilation Project to accommodate enhanced improvements in the project and to accept the revised program statement. The initial program included ventilation upgrades and minor architectural changes needed to meet health and safety accreditation requirements for the printmaking classrooms. Schematic design studies identified additional space modifications that would not only address the HVAC improvements needed in the facility but would improve the workflow and student experience. The revised project scope will also include a roof replacement for the north wing of the building. The additional cost will be funded by the university's allocation from the Educational Building Fund and departmental funds from Art, Design, and Creative Industries.

- 2. **Act on Request to Amend the FY 2024 Capital Improvement Plan and Approve Program Statement for Renovations to Moore Hall - KSU**

Kansas State University (KSU) requests approval to amend the FY 2024 capital improvement plan and to accept the program statement for renovations to the bathrooms in Moore Hall. Built in 1965, Moore Hall is a ten-story coeducational residence hall with community bathrooms. The renovation will update the bathroom configurations on each floor to align with current student preferences for additional privacy. In addition to new lighting, fixtures and finishes, all supply and waste/vent plumbing lines, exhaust fans, controls and ductwork will be replaced. The project will be completed in two phases, with phase one beginning December 2024 and phase two beginning May 2025. All work is expected to be completed by January 2026. The estimated project cost is \$3.7 million and will be funded with Housing and Dining auxiliary revenues.

3. Act on Request to Approve Partnership between the University of Kansas and Rent College Pads

Elaine Frisbie, VP,
Finance &
Administration

Summary and Staff Recommendation

The University of Kansas (KU) requests approval to enter into a licensing agreement with Rent College Pads to offer an off-campus apartment listing service to help students find safe, reliable, & affordable off-campus housing through custom developed and hosted University-branded web software.

Background

In the past two years, the University of Kansas has experienced a significant demand for on-campus housing due to increased enrollment. In the past two fiscal years, on-campus housing has needed to acquire master leased spaces in the Lawrence community to meet housing demand. Currently, on-campus beds available will be around 6,000 in FY 2025. With over 25,000 students enrolled on the Lawrence campus in Fall 2023, there is a significant need for off-campus student housing in Lawrence and the surrounding area in the off-campus market.

During this same period that KU enrollment has risen, growth in off-campus student housing developments has slowed. Meanwhile, Lawrence as a community has also experienced slowing in the rate of multi-family housing developments, combined with years of low vacancies across all rental housing types in the community. Further, national trends in housing unaffordability have resulted in higher rents in off-campus housing that burden students and other members of the KU and Lawrence communities.

In college towns around the U.S. that are similar to Lawrence either in size or due to the competing town-and-gown housing inventories, it is increasingly common and often expected that the university will assist off-campus students in identifying suitable, student-friendly rental opportunities that the student can privately lease. In doing so, the university recognizes its position as a provider of tenants to the town's property and business owners, while also acknowledging that its thousands of off-campus students likely need guidance and support as new adults finding their way within the local community's marketplace.

Because off-campus students and their families expect the university to assist them in finding suitable off-campus housing, over 100 universities around the U.S. have partnered with an apartment listing company called Rent College Pads to help provide rental listings as a resource service. Universities in the Big 12, such as UT Austin, TCU, and Utah, as well as universities including Michigan, Wisconsin, Missouri, and Minnesota, offer off-campus apartment listings through Rent College Pads as a service to their students. It is important to note that offering the listings is not an endorsement of any particular off-campus business, and that Rent College Pads works with each university to customize links to resources that support students with off-campus living, including connection to offices such as Legal Student Services. KU would not provide preference to any owner or operator of private housing through this partnership.

Cost and Use

Through the proposed licensing agreement, Rent College Pads will create and customize a Lawrence-specific listing site for KU's webpage, to provide rental listings to the students and other affiliated personnel. Rent College Pads will charge fees to property managers to post available properties on the website and holds the sole right to collect and retain any and all other fees associated with the website. Rent College Pads will be responsible for expenses incurred to create, customize, market, and maintain the platform. KU will be responsible for meeting the IT requirements to host the site on its existing website. Annually, KU will receive 10% of Rent College Pads' net profit from Lawrence-area listing fees, currently anticipated to be around \$5,000. This revenue will be used by KU to offset the expenses of staff members who will serve as a resource for off-campus inquiries and questions related to living in the Lawrence community. Designated staff within KU's Housing & Residence Life office will be assigned job duties that support this partnership.

It should also be noted that Wichita State University already has a partnership with Rent College Pads for an off-campus apartment listing service hosted on the WSU website.

Staff Recommendation

Board staff recommends the Board approve KU's request to partner with Rent College Pads to provide the hosted off-campus apartment listing service on the University's student housing website.

B. Technical Education Authority

1. **Act on Requests for Degree and/or Certificate Programs Submitted by Kansas City Kansas Community College and Dodge City Community College** **Rita Johnson, Interim VP, Workforce Development**
Talent Pipeline – Graduates in High Demand, Sustaining Wage Fields

Summary and Staff Recommendation

To develop and enhance the talent pipeline for Kansas business and industry, new programs and/or additional programs are required. The Board office received a request from Kansas City Kansas Community College to offer a Technical Certificate A (25 credit hours) in High Voltage Line Technician and a request from Dodge City Community College to offer a Technical Certificate C (45 credit hours) and an AAS degree (60 credit hours) in Industrial Maintenance.

The programs addressed all criteria requested and were subject to the 10-day comment period required by Board policy. The programs were reviewed by the Technical Education Authority and are recommended for approval.

Background

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include but are not limited to the following: program description, demand for the program, duplication of existing programs, faculty requirements, costs and funding, and program approval at the institution level.

Description of Proposed Programs:

Kansas City Kansas Community College (KCKCC) requests approval of the following program:

- High Voltage Line Technician (46.0303) – Technical Certificate A/25 credit hours

The U.S. Department of Education's Classification of Instructional Programs (CIP Code) 46.0303, describes a Lineworker program as one that prepares individuals to apply technical knowledge and skills to install, operate, maintain and repair local, long-distance, and rural electric power cables and communication lines; erect and construct pole and tower lines; and install underground lines and cables. Curriculum should include instruction in cable installation and repair, fiber-optic technology, trenching, mobile equipment and crane operation, high-voltage installations, maintenance and inspection, safety, remote communications, and applicable codes and standards.

Cross walking the proposed CIP Code (46.0303 Lineworker) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 49-9051 Electrical Power-Line Installers and Repairers, which is defined as an occupation in which one would install or repair cables or wires used in electrical power or distribution systems. Individuals may erect poles and light or heavy-duty transmission towers.

KCKCC explained that the new program was developed to meet the needs of the Kansas City community in preparation for addressing the requirements of an aging infrastructure and increased land development. The Kansas City Board of Public Utilities (BPU) forecasts the increased need to train new line workers annually in the metro area. Additionally, BPU requires that employees live within the Unified Government of Wyandotte County.

The proposed program consists of a 25-credit hour Technical Certificate A, and students will earn an OSHA 10 certification. KCKCC anticipates enrollment of 20 students per cohort.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Electrical Power-Line Installers and Repairers (SOC: 49-9051) of -0.2% annually, with an annual median wage of \$90,010. Typical education needed for occupation entry is high school diploma or equivalent. Annual openings equate to 137 jobs per year.

Lightcast job posting analytics show that from January 2023 through January 2024, 211 total postings (96 unique postings) were advertised statewide. The annual median advertised salary was \$66,800. Removing job postings with no education level listed, 99% of postings indicate a high school diploma or equivalent for entry in the occupation.

KCKCC noted that the Electrical Power-Line Installers and Repairers occupation was listed on the most recent Perkins Comprehensive Local Needs Assessment as a program not offered but needed in the region.

Three letters of industry support for the proposed program were received from the Kansas City Board of Public Utilities, Evergy, and Entegry. Supports and commitments for the program include interviewing program graduates, assisting with curriculum development, and serving on the advisory board. Kansas City Kansas USD 500 also provided a letter of support.

Currently, two institutions offer a similar program based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2022 K-TIP report, which includes only two-year postsecondary institutions.

Kansas Training Information Program						
2022 K-TIP Data for Electrical and Power Transmission Installation/Installer, General (CIP 46.0301)						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
46.0301	Electrical And Power Transmission Installation/Installer, General	Manhattan Area Technical College	30	10	10	\$54,297
46.0301	Electrical And Power Transmission Installation/Installer, General	Pratt Community College	149	48	45	\$56,835
Total			179	58	55	

(^) small cell protection applied.

KCKCC explained that collaboration with other colleges was attempted, and Pratt Community College participated in a virtual meeting discussing program structure, industry partnerships, and collaboration opportunities.

The college plans to begin the proposed program in the fall of 2024 and estimates the initial cost of the proposed program at \$340,149.24 total, including \$74,616 for new, full-time faculty, \$5,821 for new part-time faculty, \$185,000 for equipment, \$4,711 for instructional supplies and tools, and \$70,000 for facility renovations. Funding will be provided from the institutional budget, donations, and new program funds. Donald Smith, Dean of Career and Technical Education will assume responsibility for the program.

The proposed program was subject to the 10-day comment period from January 25, 2024, to February 8, 2024, during which no comments were received.

Recommendation

The new program request submitted by Kansas City Kansas Community College for a Technical Certificate A for 25 credit hours in High Voltage Line Technician has been reviewed by the Technical Education Authority and is recommended for approval.

Dodge City Community College (DC3) requests approval of the following program:

- Industrial Maintenance (Industrial Machine Mechanic) (47.0303) – Technical Certificate C/45 credit hours, Associate of Applied Science /60 credit hours

The U.S. Department of Education's Classification of Instructional Programs (CIP Code) 47.0303, describes an Industrial Mechanics and Maintenance Technology program as one that prepares individuals to apply technical knowledge and skills to repair and maintain industrial machinery and equipment such as cranes, pumps, engines and motors, pneumatic tools, conveyor systems, production machinery, marine deck machinery, steam propulsion, refinery, and pipeline-distribution systems.

Cross walking the proposed CIP Code (47.0303 Industrial Mechanics and Maintenance Technology) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 49-9041 Industrial Machinery Mechanics, which is defined as an occupation in which one would repair, install, adjust or maintain industrial production and processing machinery or refinery and pipeline distribution systems. Individuals may also install, dismantle, or move machinery and heavy equipment according to plans.

DC3 explained that the new program was developed to provide a trained workforce for the expansion of the Hilmar Cheese Company, in addition to meeting the existing workforce needs of other partnerships with Cargill Meat Solutions and National Beef. DC3 estimates a projected enrollment of 40 students per year. Upon completion, graduates will earn the Certified Maintenance and Reliability Technician (CMRT) certification through the Society for Maintenance and Reliability Professionals Certifying Organization (SMRP).

The proposed program consists of a 45 credit hour Technical Certificate C and a 60 credit hour AAS degree. Industrial Machine Mechanic (CIP 47.0303) is an aligned program, and this proposal does meet the requirements of alignment.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Industrial Machinery Mechanics (SOC: 49-9041) of 1.4% annually, with an annual median wage of \$62,130. Typical education needed for occupation entry is high school diploma or equivalent. Annual openings equate to 531 jobs per year. This occupation is included in the most recent High Demand / High Wage Occupation listing from the Kansas Department of Labor.

Lightcast job posting analytics show that from January 2023 through January 2024, 753 total postings (278 unique postings) were advertised statewide. The annual median advertised salary was \$57,300. Removing job postings with no education level listed, 86% of postings indicate a high school diploma or equivalent for entry in the occupation.

DC3 noted that the Industrial Maintenance (Industrial Machine Mechanic) occupation is included in DC3's 2025-2026 Comprehensive Local Needs Assessment. Kansas Department of Labor (KLIC) data reports 27 annual openings in Southwest Kansas. K-TIP data reports fewer than five concentrators in southwest Kansas.

Three letters of industry support for the proposed program were received from Hilmar Cheese Company, Inc., Cargill, and National Beef. Supports and commitments for the program include providing equipment, providing on-the-job training opportunities, interviewing program graduates, and serving on the advisory board. Dodge City USD 443 also provided a letter of support.

Currently, five institutions offer a similar program based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2022 K-TIP report, which includes only two-year postsecondary institutions.

Kansas Training Information Program						
2022 K-TIP Data for Industrial Mechanics and Maintenance Technology						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
47.0303	Industrial Mechanics and Maintenance Technology/Technician	Garden City Community College	^	^	^	^
47.0303	Industrial Mechanics and Maintenance Technology/Technician	Neosho County Community College	^	^	^	^
47.0303	Industrial Mechanics and Maintenance Technology/Technician	Washburn Institute of Technology	39	14	10	\$73,806
47.0303	Industrial Mechanics and Maintenance Technology/Technician	Wichita State University Campus of Applied Sciences and Technology	36	5	5	\$46,227
47.0303	Industrial Mechanics and Maintenance Technology/Technician	Salina Area Technical College	Program to start Fall 2024			
Total				19	15	

(^) small cell protection applied.

DC3 collaborated with Garden City Community College, Manhattan Area Technical College, and WSU Tech on subjects including instructor hiring, student recruitment, industry partnerships, and program re-alignment.

The college plans to begin the expanded proposed program in the fall of 2024 and estimates the initial cost of the proposed program at \$1,190,000 total, including \$60,000 for new, full-time faculty, \$14,000 for new part-time

faculty, \$870,000 for equipment, \$46,000 for instructional supplies, tools, and technology needs, and \$200,000 for facility renovations. Funding will be provided from the institutional budget, the DRAW Grant, Vocational Capital Outlay, and a Title V Grant. Clayton Tatro, Vice President for Workforce Development will assume responsibility for the program.

The originally proposed program was subject to the 10-day comment period from November 14, 2023, to November 30, 2023, during which one formal comment was received from Garden City Community College (GCCC) expressing concerns regarding collaboration and communication for a duplicative program. All previous concerns regarding this program have been addressed in the revised proposal submission as presented.

Recommendation

The new program request submitted by Dodge City Community College for a Technical Certificate C for 45 credit hours and an Associate of Applied Science degree for 60 credit hours in Industrial Maintenance (Industrial Machine Mechanic) has been reviewed by the Technical Education Authority and is recommended for approval.

2. Act on Promise Act Program Submitted by Dodge City Community College

- *Affordability – On Time Graduation*
- *Success – Graduates in Jobs with Sustaining Wages*
- *Talent Pipeline – Graduates in High Demand, Sustaining Wage Fields*

Summary

The Kansas Legislature enacted the Kansas Promise Scholarship Act, which provides scholarships for students to attend an eligible postsecondary education institution. Eligible programs would be any two-year associate degree program, career and technical education certificate, or stand-alone program that corresponds to high wage, high demand, or critical need in:

- *four specified fields of study (information technology and security; mental and physical healthcare; advanced manufacturing and building trades; and early childhood education and development).*
- *one college designated field of study from the specified list (Agriculture; Food and Natural Resources; Education and Training; Law, Public Safety, Corrections, and Security; or Distribution and Logistics).*
- *Transfer programs with an established 2+2 and/or articulation agreements.*

Background

On May 23, 2022, Governor Kelly signed 2022 Senate Substitute for House Bill 2567, which adopted changes in the Kansas Program Scholarship Act, K.S.A. 2022 Supp. 74-32,271 et seq. The Act also maintains that the Board of Regents will administer the program. Administration is broken into three categories: rules and regulations, eligible programs, and other responsibilities.

Per statutory language (K.S.A. 2022 Supp. 74-32,271(b)(4) and K.S.A. 2022 Supp. 74-32,272(c)(1)(B)), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand, or critical need; and
- c) identified as a “promise eligible program” by the Board of Regents pursuant to K.S.A. 2022 Supp. 74-32,272, within any of the following fields of study:
 - Information Technology and Security
 - Mental and Physical Healthcare

- Advanced Manufacturing and Building Trades
- Early Childhood Education and Development

K.S.A. 2022 Supp. 74-32,272(a) states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate and stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution, Logistics, and Transportation

K.S.A. 2022 Supp. 74-32,272(d) states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least sixty credit hours from the eligible from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional sixty credit hours toward a bachelor's degree.

Recommendation

The following program is seeking approval to become a Promise Act eligible program. The program has been reviewed by the Technical Education Authority and is recommended for approval:

- Dodge City Community College: Industrial Maintenance (47.0303) – falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 49-9041 for Industrial Machinery Mechanics was identified as a High Demand / High Wage occupation on the 2023 High Demand Occupations list from the Kansas Department of Labor.

3. Act on Excel in CTE Fees Submitted by Dodge City Community College

➤ Talent Pipeline – Special Initiatives

Summary

To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Excel in CTE initiative to provide state-financed college tuition for high school students in postsecondary technical education courses. Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.

Background

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as

approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

“Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition.”

“Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services.”

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Membership fees for certifying bodies
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)
- Student Software Licenses
- Professional Equipment/Kits/Tools students purchase

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumable project materials
- Program or Institution Application fees
- Lab Fees
- Equipment / tool maintenance, usage, replacement
- Rental (such as tools, books, or uniform/gear)
- Student kits
- Accuplacer or other placement tests
- Student ID
- Student organization memberships (such as Skills USA)
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

Recommendation

The Excel in CTE fees below have been reviewed by the Technical Education Authority and are recommended for approval:

- Dodge City Community College: Industrial Maintenance total \$1,614. Fees include \$80 for uniforms, \$400 for tools, \$1,075 for textbooks and \$59 for OSHA 10.

DISCUSSION AGENDA

VI. Consideration of Discussion Agenda

A. Other Matters

- | | | |
|----|---|------------------|
| 1. | Act on Naming Requests - ESU | President Hush |
| 2. | Act on Naming Requests - KSU | President Linton |
| 3. | Act on Request to Grant Honorary Degree - KSU | President Linton |

B. Fiscal Affairs & Audit

- | | | |
|----|--|---|
| 1. | Act on Request to Amend Housing Rates for the 2024-2025 Academic Year - KU | Regent Benson
Elaine Frisbie, VP, Finance & Administration |
|----|--|---|

Summary

The University of Kansas has seen demand for on-campus housing beyond bedspace available on-campus. To accommodate the demand for the coming year, KU requests authorization to expand the FY 2025 housing rates approved by the Board at the December 2023 meeting to include rates at several off-campus apartments.

UNIVERSITY OF KANSAS
Housing & Residence Life
FY 2025 Housing Rate Requests
Submitted to Kansas Board of Regents, March 2024

The University of Kansas requests authorization in Fiscal Year 2025 for the following additions to housing plan rates.

DESCRIPTION OF HOUSING RATE ADDITIONS

For FY 2025, demand for on-campus housing at KU is again high, due in part to the large first year class that enrolled for FY 2024 and those students’ interest in returning to campus living. To meet yield projections and to have adequate housing supply for students, master leases at two off-campus apartment complexes are again being negotiated for FY 2025, but with more bed spaces to meet demand:

- 1) HERE Apartments: 202 beds (87 beds leased in FY 2024), and
- 2) Hawker Apartments: 216 beds (19 beds leased in FY 2024).

It should also be noted that Hawker Apartments was purchased in February 2024 by KU Endowment. A master lease for FY 2025, as well as a longer-term master lease, are being worked on between KU and KU Endowment, instead of the previous owner. KU will seek the Board’s approval for these master leases once the documents are finalized.

The apartment units in these two locations are both immediately adjacent to KU and directly on transportation routes to academic corridors. The apartments closely compare to Stouffer Place Apartments, a popular housing location for students who choose to return to on-campus living. Proposed rates are mostly consistent with those approved as FY 2024 rates during the December 2023 Board meeting for Stouffer Place. HERE Apartments will offer a one-person, fully private unit, which is not currently an option in Stouffer Place and is a premium unit. Hawker Apartments will include on-site underground parking in the building, and this amenity has been added to the proposed room rate.

Finally, due to anticipated demand for on-campus housing from first-year students entering KU in August 2024, a rate is also being proposed for a shared bedroom within Stouffer Place Apartments, should spaces be needed during first-year student room sign-up. The apartment configuration of roughly 50 units would change from a four- to six-person configuration, offering two private bedrooms and two shared bedrooms, for a total of six students living in the apartment.

Rates for these additional room types proposed to be effective July 1, 2024, are:

Academic Year Rates	2024-25
HERE Apartments	
Single/Private Bedroom 1-person unit	\$14,000
Single/Private Bedroom 2-person unit	\$12,912
Single/Private Bedroom 3-person & 4-person units	\$11,840
Hawker Apartments	
Single/Private Bedroom 3-person & 4-person units	\$12,590
Stouffer Place Apartments	
Double/Shared Bedroom (6-person unit)	\$9,990

Rates are per person in the unit and for the entire academic year (fall and spring semesters); fully furnished units; all utilities plus data/internet; and unlimited, free laundry. The Hawker Apartments rate also includes on-site, underground parking.

JUSTIFICATION FOR RATE ADJUSTMENT AND PROJECTED REVENUE

Rates proposed are consistent with established rates in similar KU on-campus housing facilities and within the Lawrence market for apartment units near campus. The rates proposed for the master leased spaces cover the costs associated with the leases and any additional expenses that Housing is responsible for as part of the master lease agreement.

2. Receive Enrollment Report - System

Summary and Staff Recommendation

Highlights of the annual report will be presented, examining historical trends as well as projections for Kansas public higher education enrollment and the impact on the Board's strategic plan. The full report will be available on the Board website at https://www.kansasregents.org/data/system_data/enrollment_reports.

Background

Many data points presented in the enrollment report are also available in the agency's portal, Kansas Higher Education Statistics ("KHEStats"). For interactive views of enrollments, credential production, the student success index, institutions' finances, and wage earnings of graduates, navigate from the main webpage at www.kansasregents.org to "Data" and to "KHEStats." Data are available for all four public sectors: state universities, community colleges, technical colleges, and Washburn University. Data can also be filtered by institution, academic year, and semester.

The Board office also publishes comprehensive data books for the four public sectors. The data books are an important source for financial information and faculty/staff data in addition to typical enrollment data. Enrollment data in the data books has been aligned with the data in KHEStats. Data books are available at: http://www.kansasregents.org/data/system_data/higher_education_data_books.

Background of the Kansas Board of Regents Uniform Data System

In 1999, the Kansas Higher Education Coordination Act charged the Board with collecting and analyzing data and maintaining a uniform postsecondary education database. Today the data system houses comprehensive data for 32 public institutions and limited data for the private independent institutions and Haskell Indian Nations University. Collectively, the data is called the Kansas Higher Education Data System (KHEDS). The Board Office also maintains data on students enrolled in adult education programs.

KHEDS data are frequently used to support the Board's strategic agenda, calculate state and federal performance indicators, respond to legislative requests, report enrollment and outcome data, and perform strategic evaluation and research relevant to the improvement of educational instruction and the effective administration of educational and financial aid programs. Major system enhancements have been made in support of the state's postsecondary funding formula for career and technical education and to provide data for research purposes.

3. Receive Update on Kansas Comprehensive Grant Program - System

Summary

The Board of Regents administers the Kansas Comprehensive Grant Program (KCG) with historic appropriations of approximately \$16.3 million from the State General Fund. The 2022 Legislature increased the size of the program's appropriation to \$35.3 million and introduced a match component that now requires participating institutions to match funding on a \$1 to \$1 basis. The Board will receive an update on activity with the program.

Background

The Kansas Board of Regents administers the Kansas Comprehensive Grant Program (KCG), which “is a program under which the state, in recognition that the provision of higher education for all residents of the state who have the desire and ability to obtain such education is an important public purpose and in response to the concern that many residents of the state are deterred by financial considerations from attending institutions of higher education, provides assistance to students with financial need through the award of grants.” (K.S.A. 74-32,120). KCG is a state grant program that was created in 1998 by merging three separate grant programs that were established at various points in time to address the financial aid needs of Kansas students. Merging these programs emphasized the Legislature’s support for assisting students with financial need attending any Kansas four-year institution. KCG is a decentralized program that is premised on administrative partnerships between the Board of Regents Office and participating institutions.

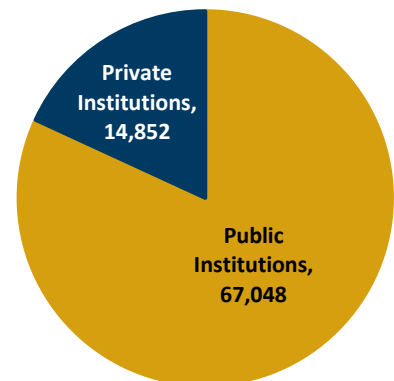
Eligible Institutions

The 28 participating institutions are limited to the Kansas public and not-for-profit institutions with four-year degree programs. Institutions must be one of the state universities governed by the Board of Regents, a municipal university, or a not-for-profit independent institution of higher education which is accredited by the Higher Learning Commission of the North Central Association of College and Schools. The not-for-profit independent institutions must operate independently and not be controlled or administered by the State of Kansas, must maintain open enrollment and the main campus or principal place of operation must be in Kansas. In this context, open enrollment is defined as the policy of an institution of higher education which provides the opportunity of enrollment for any student who meets its academic and other reasonable enrollment requirements, without regard for race, gender, religion, creed, or national origin.

According to Fall Census data provided by institutions to the Board of Regents in Fall 2022, 67,048 (82%) of the resident undergraduate headcount enrollments among KCG institutions were enrolled at the public universities and 14,852 (18%) were enrolled at the private non-profit institutions.

Eligible Students

Potential eligible students are Kansas residents, enrolling full-time at an eligible institution, pursuing their first baccalaureate degree, with demonstrated financial need using the federal aid methodology, and meeting satisfactory academic progress using institutional standards. Students can be eligible for up to eight semesters (ten, if enrolled in a designated five-year program) of grant funding. Priority consideration was previously given to eligible applicants who filed the Free Application for Federal Student Aid (FAFSA) by April 1; this priority date was removed in 2022.



Advisory Committee

As provided in KSA 74-32,124, institutional representatives assist the Board in administering the program. The KCG Advisory Committee has five members appointed by the Board, including two representatives from state educational institutions, two representatives from not-for-profit independent institutions, and one representative from a municipal university:

Andy Fogel – Director of Financial Aid at Washburn University
 Robert Gamez – Director of Student Financial Assistance at Kansas State University
 Brenda Hicks – Director of Financial Aid at Southwestern College
 Matt Lindsey – President of the Kansas Independent College Association
 Sheelu Surrender – Executive Director of Financial Aid & Scholarships at Wichita State University

Awards to Students

K.S.A 74-32,122 outlines the maximum grant amount that can be awarded to an individual student for the academic year:

- State universities and Washburn University are capped at one-half of the average of tuition and fees for resident, undergraduate, full-time students at the public four-year institutions.
- Non-profit, private institutions are capped at the lesser amount of annual tuition and fees for non-profit institutions or half of the difference between the average annual tuition and fees at non-profit institutions and KBOR institutions for resident, undergraduate, full-time students.

According to the Kansas Independent College Association, the average annual tuition and fees posted for in-state, undergraduate full-time students for AY 2024 is \$30,241. The equivalent average for the public universities for AY 2024 is \$9,052. The difference between the two is \$21,189, with one-half of the difference netting \$10,595, which would be the maximum student award for the coming year at the non-profit institutions. The public universities are capped by the statute to one-half of the \$9,052 average, or \$4,526, which would be the maximum award for FY 2025 at the public universities. The Comprehensive Grant award given to a student will vary according to their other aid, grants and family contributions.

Allocations to Institutions

Funds are allocated to the three sectors (state universities, municipal university, and non-profit institutions) based on an award formula that includes both statutory requirements established in 1999 and components set by the Board of Regents. The institutions' financial aid staff awards grants tailored to each student's need. With the match component added to KCG starting with FY 2023, there are now four "types" of state funding to allocate to institutions: the legal base, enhancement funding, state match funding, and the institutional match.

Legal Base (\$10,575,069):

Participating institutions have a legal base amount that was established at the inception of the current KCG program in 1998-99 (K.S.A. 74-32,124). This amount cannot be adjusted by anything other than a change in statute or to recognize additional eligible institutions. This amount represents what was received by each institution in FY 1998 from the separate sector-specific grants that existed prior to the creation of the KCG.

Enhancement Funding (\$5,683,269):

Enhancement funding is defined as any amount beyond the total legal base amount, excluding the new match-required funds starting in FY 2023. This split of enhancement funding was previously developed by the KCG Advisory Committee to bring each sector's total KCG funding consistent with one another. Sectors then divide their portion of the enhancement funding among institutions based on their own agreed upon, sector-specific distribution formulas.

State Match Funding (\$19,000,000):

The new portion of the KCG appropriation for FY 2023 required a plan for distribution among the institutions. The FY 2023 appropriation bill (House Substitute for Substitute for Senate Bill 267) required that this portion of the

appropriation be matched by institutions with local nonstate or private moneys on a \$1:\$1 basis. As adopted by the Board of Regents in June 2022, the KCG was allocated in total as follows for FY 2023. The legal base and enhancement funding were not changed and the \$19.0 million was allocated according to where Pell eligible students were enrolled at the institutions in a prior year. Each of the three sectors benefitted from the additional state funding over FY 2022 levels.

Institutional Match:

This portion of funding is the amount that the individual institution will generate in order to match the allocation given to them from the state match funding. In FY 2023, the match amounts totaled \$19.0 million. In FY 2024, the match totals \$35.3 million, the full appropriation.

The tables below document each segment of the sectors' allocation for FY 2021, FY 2022 (a year in which the institutions benefitted from a one-time \$8.0 million addition to enhancement funding), and FY 2023 with the new \$19.0 million appropriation for state match funding.

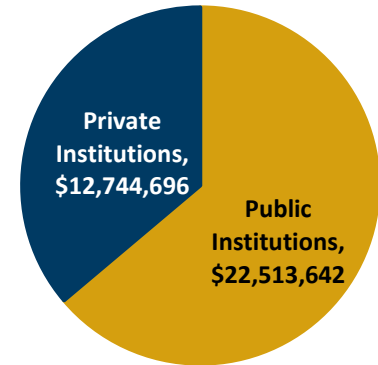
	State			
FY 2021	Universities	Washburn	Non-Profits	Total
Legal Base	\$4,195,215	\$179,015	\$6,200,839	\$10,575,069
Enhancement Funding	\$3,239,463	\$284,164	\$2,159,642	\$5,683,269
KCG Total	\$7,434,678	\$463,179	\$8,360,481	\$16,258,338
Sector % of State Funding	45.73%	2.85%	51.42%	100.0%

	State			
FY 2022	Universities	Washburn	Non-Profits	Total
Legal Base	\$4,195,215	\$179,015	\$6,200,839	\$10,575,069
Enhancement Funding	\$6,959,463	\$564,164	\$6,159,642	\$13,683,269
KCG Total	\$11,154,678	\$743,179	\$12,360,481	\$24,258,338
Sector % of State Funding	45.98%	3.06%	50.95%	100.0%

	State			
FY 2023	Universities	Washburn	Non-Profits	Total
Legal Base	\$4,195,215	\$179,015	\$6,200,839	\$10,575,069
Enhancement Funding	\$3,239,462	\$284,165	\$2,159,642	\$5,683,269
State Match Funding	\$13,377,916	\$1,237,869	\$4,384,215	\$19,000,000
Subtotal - State Funds	\$20,812,593	\$1,701,049	\$12,744,696	\$35,258,338
Institutional Match Funding	\$13,377,916	\$1,237,869	\$4,384,215	\$19,000,000
KCG Total	\$34,190,509	\$2,938,918	\$17,128,911	\$54,258,338
Sector % of State Funding	59.03%	4.82%	36.15%	100.0%

Allocation of the FY 2023 State Appropriation

In June 2022, the Advisory Committee presented two proposals to the Board for how to allocate the new \$19.0 million match funding across the state. One focused the new \$19.0 million to institutions according to the percentage enrollment of low-income, Pell eligible students without regard to type of institution or sector. This approach allows the new KCG state funding to “follow the student.” The alternative proposal retained the traditional division of state funding to the three sectors, seeking to maintain the historical commitment and intent to seek to equally share the need-based funds among public and non-profit colleges, in accordance with 20+ years of past precedent premised on the concept of balancing the needs of students who attend public and non-profit institutions.



Adopted Proposal

The Board of Regents considered both proposals, and voted to adopt the proposal that directs the new state funding to follow Pell-eligible students to have a greater effect on students. The Board felt that the student impact of this need-based student financial aid program was of paramount importance, rather than which institution receives an allocation of KCG funding.

At the time of the Board’s vote, the estimated impact of the adopted proposal was that the potential number of students receiving KCG awards would increase to nearly 11,000 in AY 2023. This was a conservative estimate as it assumed all students would receive the maximum award levels.

FY 2023	State			Total
	Universities	Washburn	Non-Profits	
Legal Base	\$4,195,215	\$179,015	\$6,200,839	\$10,575,069
Enhancement Funding	\$3,239,462	\$284,165	\$2,159,642	\$5,683,269
State Match Funding	\$13,377,916	\$1,237,869	\$4,384,215	\$19,000,000
Subtotal - State Funds	\$20,812,593	\$1,701,049	\$12,744,696	\$35,258,338
Institutional Match Funding	\$13,377,916	\$1,237,869	\$4,384,215	\$19,000,000
KCG Total	\$34,190,509	\$2,938,918	\$17,128,911	\$54,258,338
Sector % of State Funding	59.03%	4.82%	36.15%	100.0%

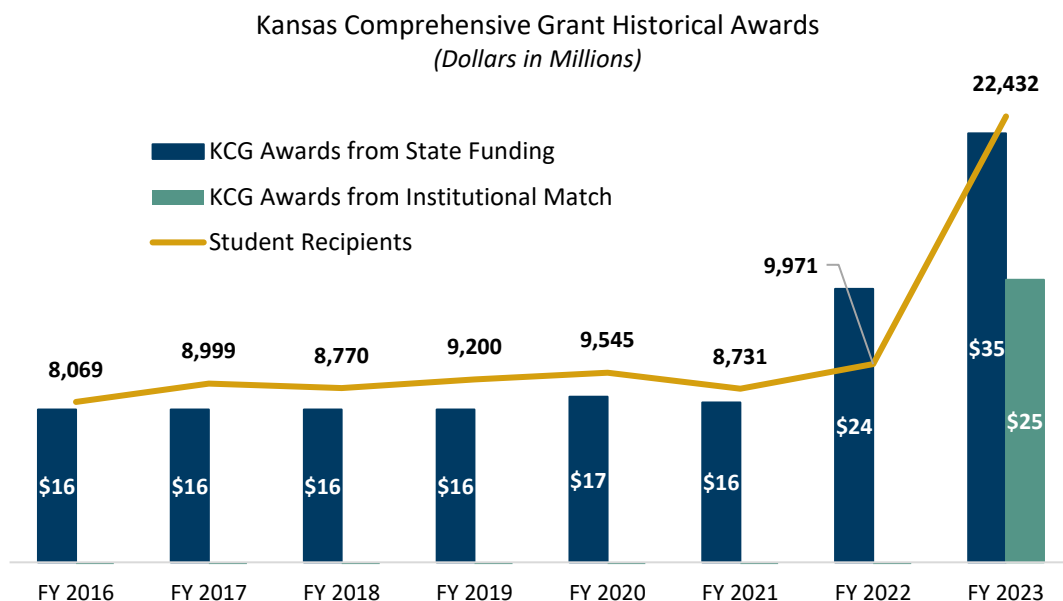
Allocation of the FY 2024 State Appropriation

In May 2023, the Board of Regents voted to adjust KCG sector allocations for FY 2024 and FY 2025 to account for more recent Pell-eligible student enrollments. This action reallocated \$279,355 from the public universities to the non-profit institutions. Using the same methodology for distribution was viewed as a way to avoid major, unexpected shifts in allocations to institutions. Major changes to the distribution formula may compel institutions to revoke KCG awards from students for the upcoming academic year or affect the renewal of students’ awards.

FY 2024	State			Total
	Universities	Washburn	Non-Profits	
Legal Base	\$4,195,215	\$179,015	\$6,200,839	\$10,575,069
Enhancement Funding	\$3,239,462	\$284,165	\$2,159,642	\$5,683,269
State Match Funding	\$13,145,438	\$1,190,992	\$4,663,570	\$19,000,000
Subtotal - State Funds	\$20,580,115	\$1,654,172	\$13,024,051	\$35,258,338
Institutional Match Funding	\$20,580,115	\$1,654,172	\$13,024,051	\$35,258,338
KCG Total	\$41,160,230	\$3,308,344	\$26,048,102	\$70,516,676
Sector % of State Funding	58.37%	4.69%	36.94%	100.0%

FY 2023 KCG Outcomes

The 28 participating institutions provided data on their KCG awards in AY 2023 last summer. As this was the first year with the new \$19.0 million in state funding, with the institutional match requirement, the impact of the program grew substantially. According to the information submitted, the FY 2023 state funding resulted in 13,704 awards totaling \$35.2 million. When considering the institutions' match funding 22,432 students benefitted from the KCG program in AY 2023.



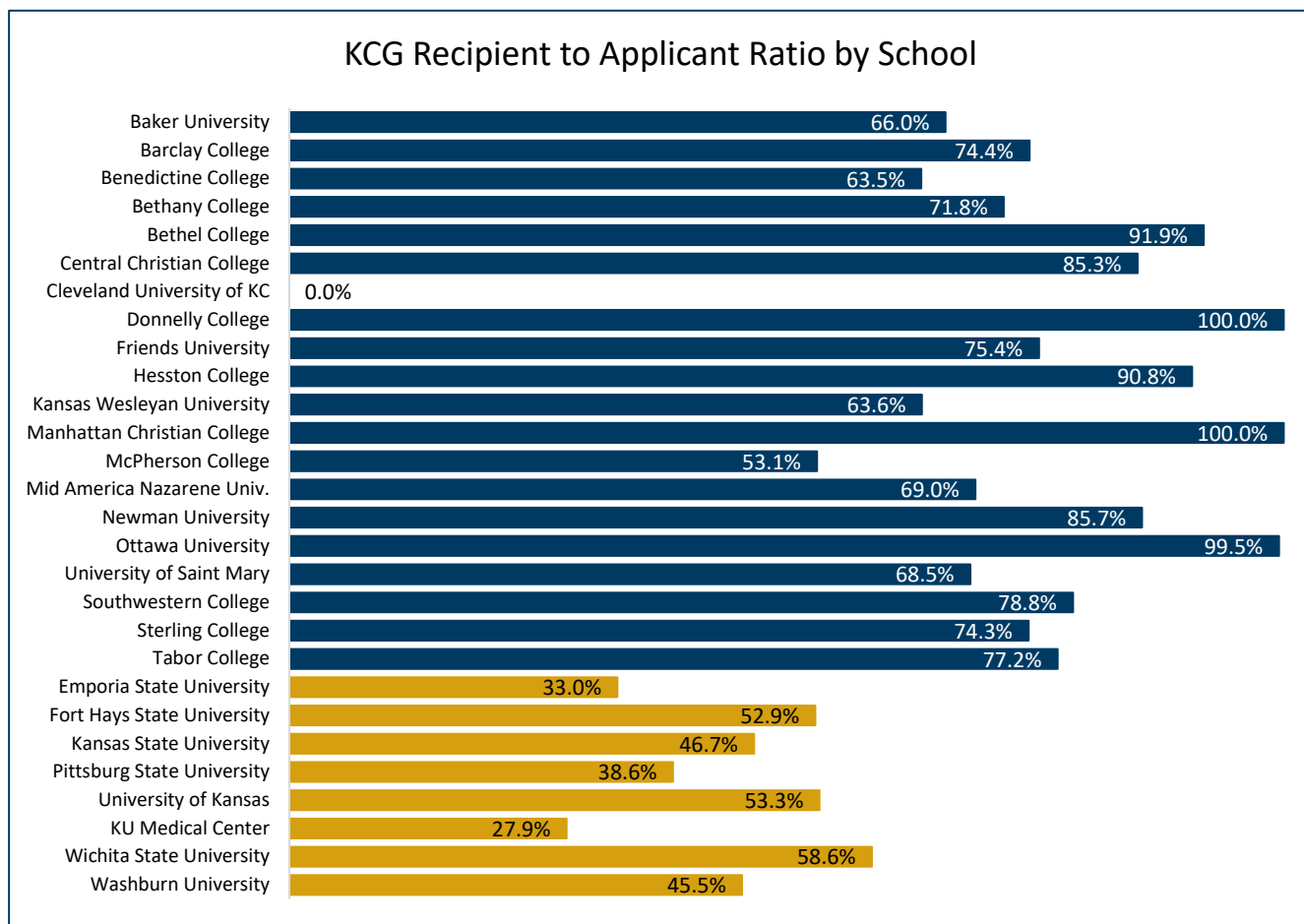
Despite the additional state funds, the public universities awarded just under one-half of eligible applicants and the non-profit institutions awarded three-fourths of their eligible applicants.

Average awards remained well below the maximum levels (\$4,000 at public universities and \$10,000 at non-profit institutions). The state universities awarded 33% less on average than the private institutions and Washburn University awarded 47% less on average. While the public universities had 82% of KCG applicants, they awarded 76% of the grants.

Sector	Applicants	Recipients	% Awarded	Awards (State Funds Only)	Average Student Award (State Funds Only)
State Universities	19,032	9,556	50.2%	\$20,408,240	\$2,719
Washburn University	1,729	787	45.5%	\$1,701,049	\$2,161
Non-Profits	4,465	3,361	75.3%	\$12,744,696	\$4,047
Total	25,226	13,704	54.3%	\$35,222,381	\$3,633

Source: Participating Institutions' KCG Data.

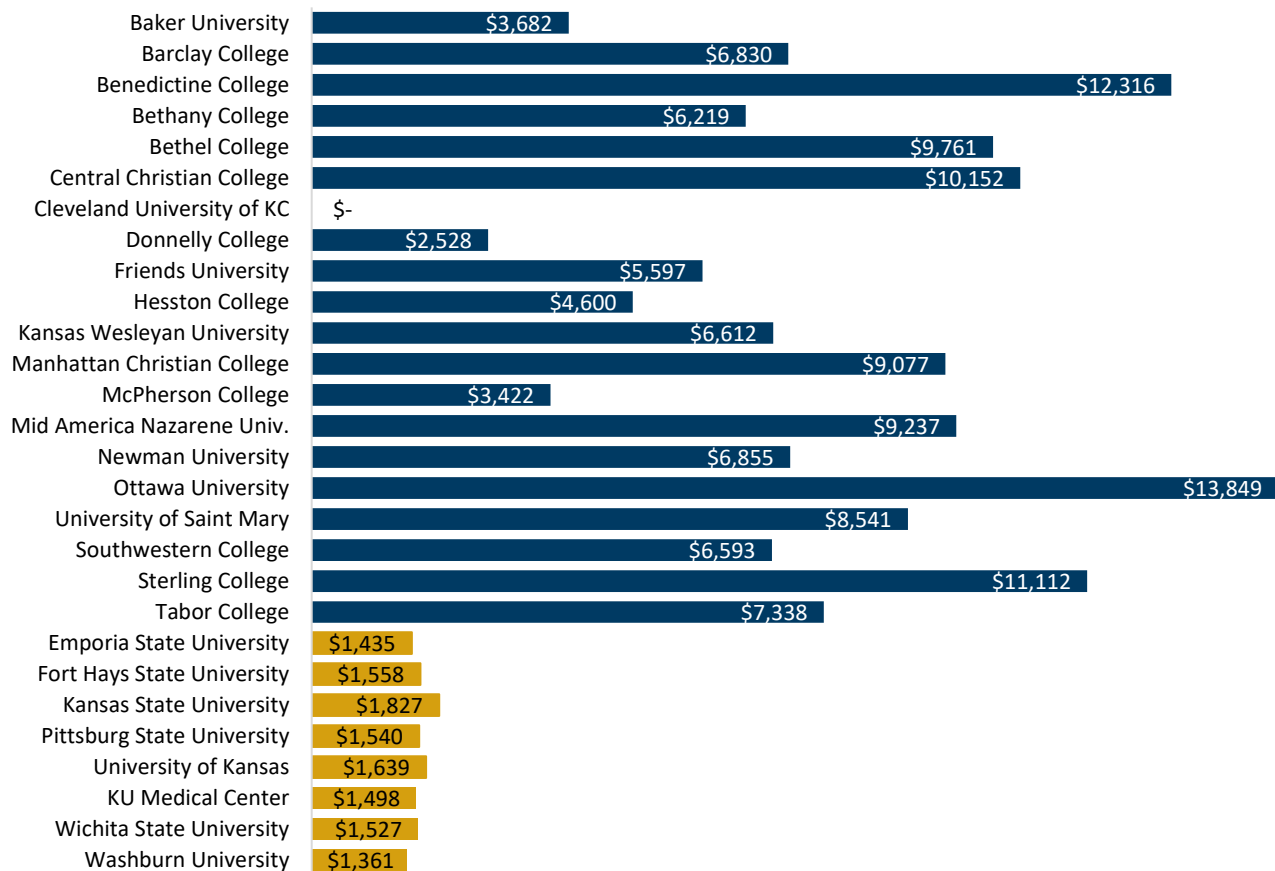
The detail by institution for the percentage of recipients to applicants who received a grant for 2022-2023 is as follows:



KCG data provided by the institutions also reveal variations in awarded students' financial need. Expected family contribution is a figure derived from the Federal Application for Federal Student Aid (FAFSA), which is changing to a Student Aid Index (SAI) for next year's awards. EFC/SAI is how an institution uses family income to assess financial need.

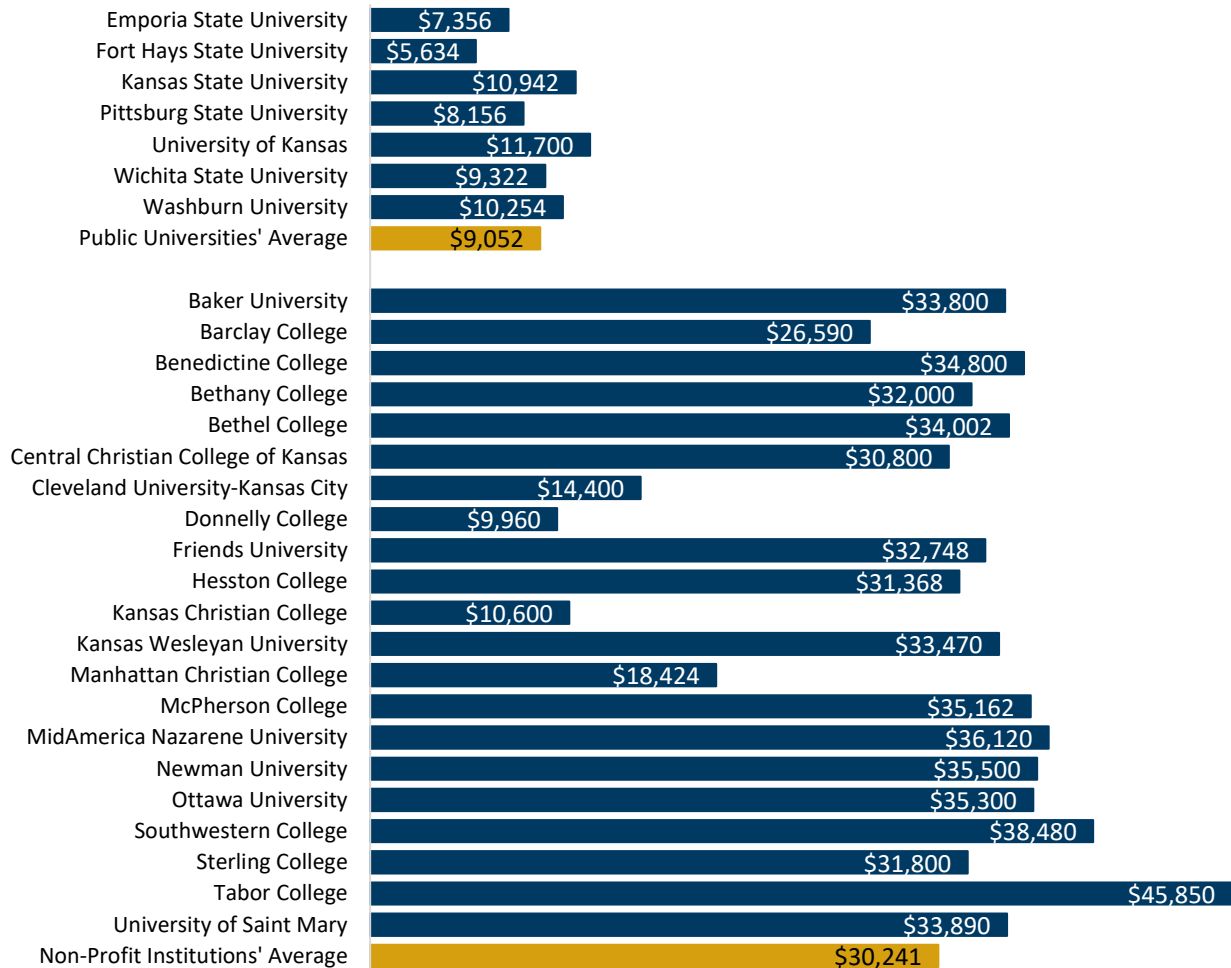
A lower EFC equates to a family with lower income. In 2022-2023, federal Pell eligibility was for an EFC of \$6,206 or lower. The public universities awarded KCG to students with very low EFC, while in most cases the private institutions, on average, provided KCG support to students with higher levels of expected family contribution:

Average Expected Family Contribution for KCG State Awards



Amounts of KCG awards are affected by the students' cost of attendance. As noted earlier in this issue paper, there is a variance among the published tuition and fees for resident undergraduate students in AY 2024 between the private and public institutions.

Annual Published Tuition & Fees AY 2023-24

**FY 2025 Appropriations**

As the 2024 Legislature has begun its work to craft a budget for FY 2025, there have been amendments to the Board of Regents' budget that would impact the KCG sector allocations. At the time this document was prepared, the two chambers had not completed their actions on their respective budgets, but each chamber's appropriating committee had voted to add proviso language that would alter the KCG allocations to devote a greater share of the state funding to the non-profit institutions.

The House Appropriations Committee increased the total KCG state funding to \$45.0 million and would require the sector allocations be the same as they were in FY 2022. Relative to FY 2024, the House budget would reduce state KCG funding to Washburn by \$275,550, increase state universities' funding by \$112,172, and increase the non-profits' state support by \$9.9 million.

The Senate Ways & Means Committee increased state funding for KCG to \$40.3 million and the Senate proviso would require the non-profit institutions receive one-half of the state appropriation. Compared to FY 2024, the Senate budget would reduce state universities KCG funding by \$1.9 million, reduce Washburn University's allocation by \$156,615, and increase the nonprofit institutions by \$7.1 million.

	State			
FY 2025 - House	Universities	Washburn	Non-Profits	Total
Legal Base	\$4,195,215	\$179,015	\$6,200,839	\$10,575,069
Enhancement Funding	\$3,239,462	\$284,165	\$2,159,642	\$5,683,269
State Match Funding	\$13,257,611	\$915,441	\$14,568,610	\$28,741,662
Subtotal - State Funds	\$20,692,288	\$1,378,621	\$22,929,091	\$45,000,000
Institutional Match Funding	\$20,692,288	\$1,378,621	\$22,929,091	\$45,000,000
KCG Total	\$41,384,576	\$2,757,242	\$45,858,182	\$90,000,000
Sector % of State Funding	45.98%	3.06%	50.95%	100.0%

	State			
FY 2025 - Senate	Universities	Washburn	Non-Profits	Total
Legal Base	\$4,195,215	\$179,015	\$6,200,839	\$10,575,069
Enhancement Funding	\$3,239,462	\$284,165	\$2,159,642	\$5,683,269
State Match Funding	\$11,196,936	\$1,034,376	\$11,768,688	\$24,000,000
Subtotal - State Funds	\$18,631,613	\$1,497,556	\$20,129,169	\$40,258,338
Institutional Match Funding	\$18,631,613	\$1,497,556	\$20,129,169	\$40,258,338
KCG Total	\$37,263,226	\$2,995,112	\$40,258,338	\$80,516,676
Sector % of State Funding	46.28%	3.72%	50.00%	100.0%

C. Academic Affairs

Regent Lane

1. Act on Proposal for Minor Change to AY 2024 Performance Report and Request for Approval of Performance Agreement Guidelines and Procedures

Rusty Monhollon, VP,
Academic Affairs

Summary

[Kansas Statute 74-3202d](#) established performance-based funding for technical colleges, community colleges, state universities, and Washburn University. On May 17, 2023, the Board approved a new projects-based performance funding system based on implementing proven best practices to improve student success, including scaling corequisite remediation, math pathways, systemwide course placement standards, and academic degree maps.

After receiving feedback at the February 14, 2024, Board Academic Affairs Standing Committee meeting, Board staff recommends a minor alteration to one of the five projects/indicators for the AY 2024 Performance Report only: to remove the requirement that Academic Degree Maps must adhere to the specifications in the [Degree Map Guidance](#) (Attachment A) and the [General Education Coding for Academic Degree Maps](#) (Attachment B) documents. However, the expectation that Academic Degree Maps for the July 1, 2025, and July 1, 2026, reports adhere to the specifications in the aforementioned documents would remain. The AY 2024 – AY 2026 Performance Agreement and the AY 2024 Performance Report template are included in Attachments C and D, respectively.

As a second item, Board staff have modified the Performance Agreement Guidelines and Procedures document to reflect the change to the projects-based performance funding model approved last year. This document is included for the Board’s review as Attachment E.

Background

[K.S.A. 74-3202d](#) indicates “the state board shall have authority to review and approve institutional improvement plans, and, on the basis of each plan, shall develop and implement a performance agreement with each post-secondary educational institution.” In addition, this statute requires that “each postsecondary educational institution’s receipt of new state funds shall be contingent on achieving compliance with its performance agreement.” At its May 17, 2023, meeting, the Board approved a new performance funding model for AY 2024 – AY 2026 Performance Agreements, fulfilling the requirements of K.S.A. 74-3202d.

Board Policy (Ch. III.A.1) indicates,

In accordance with K.S.A 74-3202d the Kansas Board of Regents has adopted policies and procedures for the development of Performance Agreements with each postsecondary educational institution. These policies and procedures are described in the Board approved document “Performance Agreement Guidelines and Procedures.”

Each postsecondary educational institution’s receipt of new state funds shall be contingent on compliance with its performance agreement, as described in the Performance Agreement Guidelines and Procedures. The failure of a postsecondary educational institution to enter a performance agreement shall prevent that postsecondary educational institution from receiving any new state funds.

As such, if the performance funding model changes, the Performance Agreement Guidelines and Procedures document must be updated to reflect those changes. Ultimately, the document must be approved by the Board Academic Affairs Standing Committee (BAASC) and the Board.

Proposal for the AY 2024 Performance Report

At its February 14, 2024, meeting, BAASC reviewed the AY 2024 – AY 2026 Performance Agreements and the AY 2024 Performance Report template and discussed the funding model. The five projects included in the funding model are outlined below.

Project	Project-Based Performance				
	Funding				
	Math Pathways in Accordance with Amended Chapter III.A.14.	Corequisite Math Support Developmental Education in Accordance with Amended Chapter III.A.14.	Corequisite English Support Developmental Education in Accordance with Amended Chapter III.A.14.	Systemwide Course Placement Measures in Accordance with Amended Chapter III.A.14.	Academic Degree Maps in Accordance with the Basic Standards
Percentage of Funding Each Year	20% Funding	20% Funding	20% Funding	20% Funding	20% Funding

Concerns were raised by the institutions over the interrelated and overlapping projects in the system and the need to revise Academic Degree Maps each year of the agreement (due to the new Systemwide General Education and expected, but thus far undefined, changes resulting from the ongoing Math Pathways projects). Chair Lane recommended a working group to discuss the concerns and make a recommendation. A working group was formed and met on February 29, 2024. The group discussed the concerns and recommends removing the requirement that the Academic Degree Maps adhere to the specifications in the [Degree Map Guidance](#) (Attachment A) and the [General Education Coding for Academic Degree Maps](#) (Attachment B) documents, both referred to above as “Basic Standards,” but only for the AY 2024 Performance Report due July 1, 2024. The requirement would remain intact for the AY 2025 and AY 2026 Performance Reports. Attachments C and D include the AY 2024 – AY 2026 Performance Agreement and the AY 2024 Performance Report template, respectively, for reference.

Importance of Degree Maps

In the spring of 2021, after hearing Georgia State University President Mark Becker describe strategies his institution employed to address equity gaps for underrepresented populations, the Board engaged the newly formed National Institute of Student Success (NISS) to work with the six state universities and Cowley Community College to identify and resolve institutional barriers to equity and college completion. At the May 18, 2022, Board meeting, the National Institute of Student Success (NISS) Executive Director, Tim Renick, summarized the findings and recommendations. Dr. Renick reported that each institution that participated in the project received its own unique playbook that outlines recommendations to address specific challenges. One of the common recommendations for the institutions included standardizing academic degree maps for all academic programs, using a common template that sets forth, semester by semester, the preferred sequence of courses for students to take to complete their degrees. Along with the other recommendations, standardized academic degree maps were suggested to help address common challenges facing the institutions, including declining enrollment, equity gaps for students receiving Pell grants and non-white students, inconsistent student support services, and deficiencies in data utilization.

Performance Agreement Guidelines and Procedures document

As the performance funding model changed for the AY 2024 – AY 2026 Performance Agreements, Board staff revised the Performance Agreement Guidelines and Procedures document to reflect those changes. That document is included as Attachment E.

Recommendations

Board staff recommends approval for the following:

- the proposal to **remove** the requirement that the Academic Degree Maps adhere to the specifications of the [Degree Map Guidance](#) (Attachment A) and the [General Education Coding for Academic Degree Maps](#) (Attachment B) for the AY 2024 Performance Report due July 1, 2024, and
- the Performance Agreements Guidelines and Procedures document (Attachment E).



Academic Degree Maps

What are Academic Degree Maps?

These are term-by-term sample course schedules that specify milestones, courses, and special requirements that are necessary for facilitating on-time completion. More information about academic degree maps is detailed by [Complete College America](#).

Who Utilizes Academic Degree Maps?

- Current students use them to understand course sequencing and important information about their academic journey;
- Concurrent enrollment, transfer, and prospective students use them to consider options and plan their academic future;
- College academic advisors and high school counselors use them as an academic advising tool; and
- Families use them to support students with academic planning.

What are Some of the Professional Organizations that Recommend Academic Degree Maps?

- Complete College America (CCA);
- Education Advisory Board (EAB); and
- National Institute for Student Success (NISS)

What are the Basic Standards for Academic Degree Maps?

At a minimum, each academic degree map will need to:








- Specify any applicable milestones (e.g., specify that there is a minimum grade standard, a course must be taken during a specific semester to ensure the student is on a trajectory for on-time completion, etc.);
- Code each general education course requirement based on the following [guidance](#);
- List specific courses required each semester;
- Provide a path to complete associate degrees in two years and baccalaureate degrees in four years.¹
 - In most cases, institutions will list at least 15 credit hours of course requirements in the Fall and Spring semesters OR 30 credit hours of course requirements over the course of the Fall, Spring, and Summer semesters;
- Be listed in alphabetical order on a centralized location on the institution's website to provide a one-stop shop approach for visitors to review all undergraduate degree program requirements. Here are some examples:
 - [Middle Tennessee State University](#);
 - [University of Texas @ Austin](#); and
 - [Perimeter College](#).

When are the Academic Degree Maps Due?

- A link to the academic degree maps, which will include the new systemwide GE and coding labels as noted above, must be sent to KBOR by July 1, 2024.
- Updated academic degree maps will be provided in subsequent years.

¹ It is understood that a small number of programs may not be completed in two or four years. In such cases, the institution will need to outline the most efficient semester-by-semester route possible for timely completion.

Degree Map Coding Guide for Institutions

Bucket	English	Communications	Math & Statistics	Natural & Physical Sciences	Social & Behavioral Sciences	Arts & Humanities	Institutionally Designated
							
Systemwide General Education	010	020	030	040	050	060	070

Include the footnote code that aligns with each bucket requirement.

Here is an example of how the codes would be notated on a degree map. Links to course lists are recommended but not required.

First-Year							
First Semester				Second Semester			
Code	Course	Hours	Notes	Code	Course	Hours	Notes
ENG 101	English Composition I (SGE) ⁰¹⁰	3		ENG 102	English Composition II (SGE) ⁰¹⁰	3	
COM ----	Communications (SGE) ⁰²⁰	3		-----	Arts & Humanities (SGE) ⁰⁶⁰	3	
MTH 101	College Algebra (SGE) ⁰³⁰	3		-----	Natural & Physical Sciences (SGE) ⁰⁴⁰	4	
BUS 101	Intro to Business	3		ACC 101	Accounting I	3	Must have a "C" or Better
-----	Arts & Humanities (SGE) ⁰⁶⁰	3		CIS 101	Intro to Information Technology	3	

Systemwide General Education (SGE) Key

010 English	050 Social & Behavioral Sciences
020 Communications	060 Arts & Humanities
030 Math & Statistics	070 Institutionally Designated
040 Natural & Physical Sciences	

AY 2024 – AY 2026 Performance Agreement	Institution:
Contact:	Email:

Project Timeline

AY 2023: Starting the Foundation		
Fall 2022 Semester	Spring 2023 Semester	Summer 2023 Semester
Acceptance into Dana Center's Launch Year's Initiative	Establish timeline	Establish the gateway math courses that will be used for math pathways (math task force will work with associate deans and/or department chairs in various disciplines)
Math task force attends the Dana Center's Launch Year's Initiative in November 2022.	Develop Charge Document	
Develop Charge Document	Establish the gateway math courses that will be used for math pathways (math task force will work with associate deans and/or department chairs in various disciplines)	
Performance Funding Implications		
N/A existing system still in place. (Review of AY 2021 Performance Reports was completed by the Board in Spring of 2023; any new funding to be awarded in July of 2023.)		

AY 2024: Continue Building the Foundation		
Fall 2023 Semester	Spring 2024 Semester	Summer 2024 Semester
Establish the gateway math courses that will be used for math pathways (math task force will work with associate deans and/or department chairs in various disciplines). Upon completion of this work, revise Board policy to include math pathway options with a Fall 2026 implementation date.	Establish systemwide math course placement measures (Math task force members and a soon-to-be-created systemwide math course placement measures committee will work on this).	Establish systemwide math course placement measures (Math task force members and a soon-to-be-created systemwide math course placement measures committee will work on this).
Establish systemwide math course placement measures (Once it is understood what gateway math courses will be used for math pathways, this work will begin). Math task force members and a soon-to-be-created systemwide math course placement measures committee will work on this.	Establish systemwide English course placement measures (A soon-to-be systemwide English course placement measure committee will work on this).	Establish systemwide English course placement measures (A soon-to-be systemwide English course placement measure committee will work on this).
Contemporary Math course outcomes and Elementary Statistics course outcomes might be revised at the Fall 2023 Kansas Core Outcomes Group Meeting.		Establish math pathways advising one-pager to outline what, when, and the alignment between majors and math pathway courses.
Institutions will work on creating degree maps for students who begin in Fall 2024 or Spring 2025.	Institutions will work on creating degree maps for students who begin in Fall 2024 or Spring 2025.	
Performance Funding Implications		
N/A existing system still in place. (Review of existing AY 2022 Performance Reports turned in by June 30, 2023, will be completed by the Board in Spring of 2024; any new funding to be awarded in July of 2024.)		

AY 2024 performance is based on creating a plan for AY 2025, including the below activities. Any new funding to be awarded in July of 2025.

AY 2025: Professional Development and Preparation		
Fall 2024 Semester	Spring 2025 Semester	Summer 2025 Semester
Math faculty design gateway math courses for math pathways (if needed) and establish any institutionally designated math course placement measures	Math faculty design gateway math courses for math pathways (if needed) and establish any institutionally designated math course placement measures	
Math faculty design corequisite math support developmental education for each math pathway course that applies to the degree offerings on campus	Math faculty design corequisite math support developmental education for each math pathway course that applies to the degree offerings on campus	
English faculty design corequisite English support developmental education on campus (if needed) and establish any institutionally designated English course placement measures	English faculty design corequisite English support developmental education on campus (if needed) and establish any institutionally designated English course placement measures	
KBOR Professional Development <ul style="list-style-type: none"> Corequisite Support Developmental Education <ul style="list-style-type: none"> Instruction: English and Math Faculty Advising: Academic Advisors Data Reporting: Institutional Research Math Pathways <ul style="list-style-type: none"> Instruction: Math Faculty Advising: Academic Advisors Course Placement Measures <ul style="list-style-type: none"> Instruction: Math Faculty Advising: Academic Advisors Data Reporting: Institutional Research Assessment: Testing Center Personnel 	KBOR Professional Development <ul style="list-style-type: none"> Corequisite Support Developmental Education <ul style="list-style-type: none"> Instruction: English and Math Faculty Advising: Academic Advisors Data Reporting: Institutional Research Math Pathways <ul style="list-style-type: none"> Instruction: Math Faculty Advising: Academic Advisors Course Placement Measures <ul style="list-style-type: none"> Instruction: Math Faculty Advising: Academic Advisors Data Reporting: Institutional Research Assessment: Testing Center Personnel 	Some of the professional development may also be conducted in Summer 2025.
Institutions will work on updating degree maps for students beginning in Fall 2025 or Spring 2026	Institutions will work on updating degree maps for students beginning in Fall 2025 or Spring 2026	
Performance Funding Implications (AY 25 Funding Cycle; any new funding awarded July of 2025)		
By July 1, 2024, each institution submits a plan document (template to be provided by KBOR in Spring of 2024) for the above activities for AY 2025, including:		
1. A commitment to implementing math pathways, which will include detailing <ul style="list-style-type: none"> the process and estimated timing that is required on campus to create and approve gateway math courses for math pathways into degree programs; and the list of the group members that will lead this work on campus. 		1 Point
2. A commitment to implementing corequisite math support developmental education, which will include detailing <ul style="list-style-type: none"> the process and estimated timing that is required on campus to create and approve corequisite math support developmental education; and the list of the group members that will lead this work on campus. 		1 Point
3. A commitment to implementing corequisite English support developmental education, which will include detailing (its understood that many are currently doing corequisite English) <ul style="list-style-type: none"> the process and estimated timing that is required on campus to create and approve corequisite English support developmental education; and the list of the group members that will lead this work on campus. 		1 Point
4. A commitment to having faculty and staff participate in KBOR sponsored-professional development, which will include: <ul style="list-style-type: none"> the list of the individuals that will participate in professional development; and a plan to ensure that faculty and staff who are unable to attend professional development meeting will receive the information missed (e.g., watch video recordings, review professional development documentation, etc.). 		1 Point
5. A link to all its academic degree maps for students starting in Fall 2024 or Spring 2025.		1 Point

AY 2025 performance is based on creating a plan for AY 2026, including the below activities. Any new funding to be awarded in July of 2026.

AY 2026: Soft Launch		
Fall 2025 Semester	Spring 2026 Semester	Summer 2026 Semester
Offer at least one section of each gateway math course that applies to the degree programs on its campus for math pathways.	Offer at least one section of each gateway math course that applies to the degree programs on its campus for math pathways.	
Offer at least one section of corequisite math support developmental education for each gateway math course that applies to the degree programs on its campus for math pathways.	Offer at least one section of corequisite math support developmental education for each gateway math course that applies to the degree programs on its campus for math pathways.	
Offer at least one section of corequisite English support developmental education.	Offer at least one section of corequisite English support developmental education.	
Institutions will work on updating degree maps for students beginning in Fall 2026 or Spring 2027	Institutions will work on updating degree maps for students beginning in Fall 2026 or Spring 2027	
Performance Funding Implications (AY 26 Funding Cycle; any new funding awarded July of 2026)		
By July 1, 2025, each institution submits a plan document (template to be provided by KBOR in Spring of 2025) for the above activities for AY 2026, including:		
1. A schedule showing at least one section of each gateway math course that applies to degrees on its campus for Fall 2025 and Spring 2026 and a plan to implement math pathways full scale in 2026-2027 (Identify the number of students and course sections that are estimated to be taught in each respective gateway math course per year when this initiative is fully scaled in 2026-2027);		1 Point
2. A schedule showing at least one section of corequisite math support developmental education for each gateway math course that applies to degrees on its campus for Fall 2025 and Spring 2026 and a plan to implement corequisite math support developmental education full scale in 2026-2027;		1 Point
3. A schedule showing at least one section of corequisite English support developmental education for Fall 2025 and Spring 2026 and a plan to implement corequisite English support developmental education full scale in 2026-2027;		1 Point
4. A plan to implement the systemwide English and math course placement measures for the soft launch and full-scale in 2026-2027; and		1 Point
5. A link to all its academic degree maps for students starting in Fall 2025 or Spring 2026.		1 Point

AY 2026 performance is based on creating a plan for AY 2027, including the below activities. Any new funding to be awarded in July of 2027.

AY 2027: Full Implementation		
Fall 2026 Semester	Spring 2027 Semester	Summer 2027 Semester
Math pathways full scale	Math pathways full scale	Math pathways full scale
Corequisite English and math support developmental education are full scale	Corequisite English and math support developmental education are full scale	Corequisite English and math support developmental education are full scale
Systemwide English and math course placement measures are full scale	Systemwide English and math course placement measures are full scale	Systemwide English and math course placement measures are full scale
Performance Funding Implications (AY 27 Funding Cycle; any new funding awarded July of 2027)		
By July 1, 2026, each institution submits a plan document (template to be provided by KBOR in Spring of 2026) for the above activities for AY 2027, including:		
1. A schedule of Fall 2026 and Spring 2027 gateway math courses for math pathways;		1 Point
2. A schedule of Fall 2026 and Spring 2027 corequisite math support developmental education sections (no prerequisite math developmental education courses will be offered);		1 Point
3. A schedule of Fall 2026 and Spring 2027 corequisite English support developmental education sections; (no prerequisite English developmental education courses will be offered);		1 Point
4. An institutional policy demonstrating compliance with the systemwide English and math course placement measures and any institutionally designated English and math course placement measures that will be used (ALEKS, homegrown math assessment, plan to evaluate non-cognitive factors, etc.); and		1 Point
5. A link to all its academic degree maps for students starting in Fall 2026 or Spring 2027.		1 Point

Performance Agreement (Submit Plans for AY 2025) (AY 2025 Funding Cycle)		
Due by July 1, 2024:		
1. Please detail your institution’s commitment to implementing math pathways, including		1 Point
a. the process and estimated timing that is required on campus to create and approve gateway math courses for math pathways into degree programs (during AY 2025); and		(a = .5 pt)
b. the list of the group members that will lead this work on campus.		(b = .5 pt)
a. Process & Estimated Timing		
[Insert text here]		
b. List of Group Members		
Name	Title	Email Address

2. Please detail your institution’s commitment to implementing corequisite math support developmental education, including		1 Point
a. the process and estimated timing that is required on campus to create and approve corequisite math support developmental education (during AY 2025); and		(a = .5 pt)
b. the list of the group members that will lead this work on campus.		(b = .5 pt)
a. Process & Estimated Timing		
<div>Insert text here</div>		
b. List of Group Members		
Name	Title	Email Address

3. Please detail your institution’s commitment to implementing corequisite English support developmental education, including (its understood that many are currently doing corequisite English)		1 Point
a. the process and estimated timing that is required on campus to create and approve corequisite English support developmental education (during AY 2025); and		(a = .5 pt)
b. the list of the group members that will lead this work on campus.		(b = .5 pt)
a. Process & Estimated Timing		
<div>Insert text here</div>		
b. List of Group Members		
Name	Title	Email Address

[illegible]

[illegible]

List of Individuals for Professional Development (course placement measures for gateway and corequisite math and English courses – include math and English faculty, advisors, institutional research staff, and testing center personnel)

[illegible]

- b. **Institutional Plan to Ensure Those Unable to Attend Will Receive Information Missed (English & math corequisite support developmental education, math pathways, and course placement measures for gateway and corequisite math and English courses)**

Insert text here

<p>5. Please provide a link to all academic degree maps effective for students starting in Fall 2024 or Spring 2025 (AY 2025). Degree maps effective for AY 2025 are not required to reflect the linked guidance, nor are they required to reflect Math Pathways courses, as those will be going through campus approval processes during AY 2025 for most institutions. Degree maps <u>should</u> reflect new Systemwide General Education Framework for Universities and Community Colleges, and all courses required for completion of the program and credential.</p>	<p>1 Point</p>
<p>Insert text here</p>	



Performance Agreement Guidelines & Procedures

Effective for Academic Years 2024, 2025, & 2026

Approved _____

★ LEADING HIGHER EDUCATION ★

Introduction

In 1999, the Kansas legislature adopted K.S.A. 74-3202d which established improvement plans for public higher education institutions in Kansas and tied the awarding of new state funds to these improvement plans. These plans are commonly known as performance agreements.

The Board of Regents is responsible for reviewing and approving performance agreements and for providing technical assistance to institutions as they develop, implement and revise their performance agreements.

The Board is also responsible for determining the amount of new state funds awarded, as defined in K.S.A. 74-3202d. The awarding of new state funds is based on an institution's level of compliance with its performance agreement and the funds available for distribution.

Establishing an Improvement Plan

At least once every three years, institutions negotiate a new performance agreement with the Board. [*Building a Future*](#), the Board's strategic plan for the System, provides the foundation for each institution's performance agreement. The three pillars of Building a Future are Family, Business, and Economic Prosperity. Performance metrics will be drawn predominantly from the Family pillar, which includes three areas of focus: Affordability, Access, and Success.

The projects-based performance funding model is based upon an institution employing proven practices that will position the system to move the needle on the Board's [*Building a Future*](#) strategic plan.

Annual Evaluation of Compliance and Funding

To be eligible for any new funding appropriated by the Legislature and approved by the Governor, each institution annually submits a performance report that updates the Board on an institution's progress toward implementing the proven practices as outlined in the performance agreement. The performance report provides the Board a basis for awarding any new funding.

Awarding of new funding is based on progress in the following five projects/indicators included in the performance agreement, all in accordance with amended Board Policy [Chapter III.A.14](#), unless otherwise noted in the Projects-Based Performance Funding table below.

- Math Pathways
- Corequisite Math Support Developmental Education
- Corequisite English Support Developmental Education
- Systemwide Course Placement Measures (for both math & English)
- Academic Degree Maps

Projects-Based Performance Funding					
Project	Math Pathways	Corequisite Math Support Developmental Education	Corequisite English Support Developmental Education	Systemwide Math & English Course Placement Measures	Academic Degree Maps in Accordance with the Basic Standards
Percentage of Funding Each Year	20% Funding	20% Funding	20% Funding	20% Funding	20% Funding

It should be noted that when new legislative dollars are allocated to higher education, an institution will receive a performance funding allocation by participating and meeting basic conditions in the five projects, in accordance with the reporting specifications outlined in the AY 2024 – AY 2026 Performance Agreement, and as generally described below. *The below Funding Tiers table is based upon full completion of the given number of projects/indicators. Please refer to the AY 2024 – AY 2026 Performance Agreement for the specific expectations and reporting requirements for each project/indicator for each year of the agreement.*

Funding Tiers					
<u>First Funding Tier: Institution Receives 100% New Funding Available</u>					
Institution Meets 5 out of 5 Indicators	1	2	3	4	5
<u>Second Funding Tier: Institution Receives 80% New Funding Available</u>					
Institution Meets 4 out of 5 Indicators	1	2	3	4	5
<u>Third Funding Tier: Institution Receives 60% New Funding Available</u>					
Institution Meets 3 out of 5 Indicators	1	2	3	4	5
<u>Fourth Funding Tier: Institution Receives 40% New Funding Available</u>					
Institution Meets 2 out of 5 Indicators	1	2	3	4	5
<u>Fifth Funding Tier: Institution Receives 20% New Funding Available</u>					
Institution Meets 1 out of 5 Indicators	1	2	3	4	5
<u>Sixth Funding Tier: Institution Receives 0% New Funding Available</u>					
Institution Meets 0 out of 5 Indicators	1	2	3	4	5

If a project/indicator is not fully completed, partial credit may be awarded for each project/indicator, depending upon the institution's level of completion and compliance, as determined by Board Staff and BAASC upon review of each annual performance report.

Compliance is evaluated annually, and levels of funding are determined on an annual basis. The first year is critical and builds the foundation for the next two years. For each reporting year, an institution may be awarded 0% to 100% of new funding, based on its level of compliance with the performance agreement and level of completion of each of the five projects as specified in the AY 2024 – AY 2026 Performance Agreement, as reported by the institution.

Definition of New State Funds

Pursuant to K.S.A. 74-3202d, each public postsecondary educational institution's receipt of "new state funds" shall be contingent upon achieving compliance with its performance agreement, as determined by the Kansas Board of Regents. Except as otherwise specifically required by statute or appropriation proviso, only those funds that are appropriated by the Legislature to a specific postsecondary educational institution for a specific purpose by using a separate line item shall be exempted from performance funding.

Accordingly, the Board has determined that the following line items are subject to performance: (1) State university and Washburn University operating grants; (2) community college, technical college and Washburn Institute of Technology Postsecondary Tiered Technical State Aid and Non-Tiered Course Credit Hour Aid; (3) eligible institutions' Career Technical Education Capital Outlay Aid and Technology Grant Funding; (4) Tuition for Technical Education (secondary students); (5) Postsecondary Education Performance-Based Incentive Special Revenue Fund; and (6) any other state funding consistent with the statutes. "New state funds" received by any postsecondary institution under the original 1999 Senate Bill 345 provisions for 2% performance grant funding, codified in K.S.A. 76-771, will also be subject to performance.

Pursuant to K.S.A. 74-3202d, the Board of Regents will determine the amount of new state funds to be received by each institution, taking into account the institution's level of compliance with its performance agreement and the funds available for distribution. For the purpose of this statute, "new state funds" means the amounts of additional state funding each institution received for the fiscal year from a particular line item that is in excess of state funding that institution received for the previous fiscal year from that line item. The Board will determine the amount of new state funds each institution is eligible to receive for each line item if the institution is determined to be in full compliance with its performance agreement. If the Board determines that an institution is not in full compliance with its performance agreement, the Board may allocate to the institution none or a portion of the new state funds for which the institution would otherwise be eligible. Any portion not allocated to an institution in the fiscal year shall not be reallocated to any other institution. Except for those funds that never become a part of the institution's base, any portion not allocated to an institution will be deemed to be part of the institution's base budget for the purpose of determining the following fiscal year's allocation. This provision precludes an institution from permanently losing multi-year state funding due to noncompliance with its performance agreement. The intended effect of this provision is that such loss of funds would be only for one fiscal year.

Alignment with [*Building a Future*](#)

[*Building a Future*](#) is the Board's strategic plan for the System and provides the foundation for each institution's performance agreement. Much more information is collected for strategic plan purposes than can be used in any single performance agreement. A data dashboard has been incorporated into the Kansas Board of Regents website. Taken together, the dashboard and the annual institutional performance reports will provide a comprehensive picture of where the system stands on the critical components of [*Building a Future*](#) and of the progress individual institutions are making on their performance agreements.

Performance Agreement Statute

Statute 74-3202d: Same; performance indicators, review; core indicators of quality performance; selection of determinants for state moneys; institutional improvement plans; performance agreements; new state funds, requirements for receipt. (a) During the 2000 fiscal year, the state board of regents (1) shall review the performance indicators developed by the postsecondary educational institutions, including the municipal university; (2) after consideration of the core indicators of quality performance identified by the respective commissions and with the active involvement of the postsecondary educational institutions, shall approve those indicators that the state board determines should be implemented; and (3) shall select from among the indicators approved for implementation those indicators that will become determinants for the allocation of state moneys on the basis of performance. The indicators selected may vary among the postsecondary educational institutions and among institutional sectors and, if feasible, shall include indicators developed and adopted by the governing bodies of each postsecondary educational institution based on the needs of each such postsecondary educational institution.

(b) During the 2001 fiscal year, the postsecondary educational institutions, including the municipal university, shall develop institutional improvement plans showing how they will implement the performance indicators applicable to their institution and how they will measure performance on the basis of each indicator. Institutional improvement plans shall be revised and submitted to the state board of regents by each institution at least every three years. The state board of regents shall provide technical assistance to institutions in the development, implementation, and revision of their improvement plans.

(c) Commencing on July 1, 2001, institutional improvement plans shall be implemented for each postsecondary educational institution, including the municipal university. Each postsecondary educational institution shall begin the data collection, measurement, or other documentation necessary in order for its performance to be evaluated with regard to each indicator.

(d) Commencing on July 1, 2004, the state board shall have authority to review and approve institutional improvement plans, and, on the basis of each plan, shall develop and implement a performance agreement with each postsecondary educational institution. Performance agreements shall incorporate the goals, priorities, policies and mission objectives identified in the institutional improvement plans, and the performance measures, which will be used to demonstrate compliance and progress.

(e) Commencing on July 1, 2005, each postsecondary educational institution's receipt of new state funds shall be contingent on achieving compliance with its performance agreement. As used in this subsection, "new state funds" means that amount of state funds by which the amount received by a postsecondary educational institution for a fiscal year exceeds the amount received by that postsecondary educational institution for the preceding fiscal year. The state board shall determine the amount of new state funds to be received by each postsecondary educational institution, taking into account the postsecondary educational institution's level of compliance with its performance agreement and the funds available for distribution. Any new state funds received by a postsecondary educational institution pursuant to a performance agreement shall be deemed to be part of the state funds received in the preceding fiscal year for the purposes of determining new state funds for the postsecondary educational institution pursuant to a performance agreement for the ensuing fiscal year. If a postsecondary educational institution is not allocated any portion of new state funds in a fiscal year, the new state funds which the institution was eligible to be allocated by the state board in such fiscal year shall be deemed part of the state funds received by such institution in such fiscal year for the purpose of determining such institution's base budget and any new state funds for the ensuing fiscal year. The failure of a postsecondary educational institution to enter a performance agreement with the state board shall prevent that postsecondary educational institution from receiving any new state funds. Any funds designated by the legislature for a specific postsecondary educational institution or purpose shall be exempt from the provisions of this section.

History: L. 1999, ch. 147, § 12; L. 2001, ch. 94, § 3; L. 2002, ch. 188, § 3; July

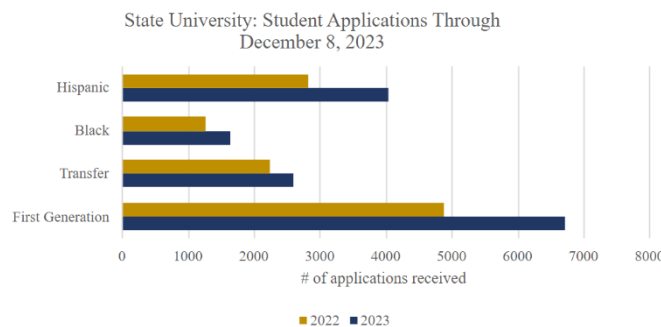
2. **Act on Proposed Kansas Free Application Days October 7-9, 2024** **Mistie Knox, Associate Director, Academic Affairs**
 - Access – Enrollment Equity Gap
 - Access – College Going Rate

Summary and Staff Recommendation

This is a proposal to schedule the Kansas Free Application Days during the month of October. For three days, October 7-9, 2024, Kansas residents, regardless of age or income, could submit a general undergraduate admission application at Kansas public universities and community colleges for free. The technical colleges and private colleges have been invited to join the campaign. With a marketing campaign, this could encourage Kansans to invest in their futures by pursuing postsecondary education.

Background

Last year Kansas hosted the Apply Free Days on November 7-9, 2023. All Kansas institutions were invited to participate. The preliminary data reported from the 2023 Apply Free Days campaign supplied by the six state universities shows an 18% increase in the fall 2024 applications received through December 8, 2023. 30% of those applications were submitted during the three Apply Free Days. The matriculation data relevant to the 2023 Apply Free Days will be finalized early fall 2024 and reported accordingly.



All Kansas residents who wish to seek admission to Kansas public universities and community colleges would be eligible to submit their general undergraduate admission application for free starting Monday, October 7, 2024, through Wednesday, October 9, 2024. This means all of the following applicants are eligible: First-time Freshmen, Transfer Students, Returning Students, and applicants seeking a second bachelor's degree. (Applicants for graduate-level programs are not eligible).

The actual admission application must be submitted between 12:00 a.m. CT on Monday, October 7 and 11:59 p.m. CT on Thursday, October 9, to be eligible to have the application fee waived. However, applicants can and are encouraged to begin filling out the application before this time. The application needs to be submitted during this three-day period. (All colleges and universities have application fee waivers for financial hardship during the entire year. As such, students with financial need may continue to submit fee waivers with their applications before or after the Free Application Days.)

As the Board continues to encourage practices to increase the college-going rate and FAFSA completion, initiatives such as this could inspire Kansans, of all ages, who have been thinking about continuing their education, to take that first step. While this will benefit Kansans of all ages, Colorado's data has shown that the biggest benefit will be seen among students of color, first-generation and transfer students. By removing barriers for students to pursue a credential, Kansas can create opportunities to increase the number of students who complete their programs and enter the workforce with a degree or competitive skills. (Model based on [Colorado Free Application Days](#))

Application Fees

Many Kansas colleges and universities do not have application fees. The 19 community colleges in Kansas do not have application fees. In addition, Pittsburg State University, Washburn University, and Emporia State University removed their application fees, so students can apply any day without cost. Many of the state's private colleges and universities do not have application fees.

Feedback

In setting the 2024 Apply Free Days dates, Board staff consulted with the state universities admission directors, the Kansas Association of Collegiate Registrars and Admissions Officers leadership, the American College Application Campaign, the Kansas Independent College Association leadership, and the Apply Kansas Steering Committee, which is composed of college admissions staff and school counselors from across the state. The Apply Free Days Committee, composed of the state universities' admission directors, identified October 7-9, 2024, as the best dates based on the feedback received.

Staff Recommendation

In conjunction with the Apply Kansas College Application Month efforts, staff recommends offering the Kansas Free Application Days this fall on October 7-9, 2024.

D. Governance**Act on Proposed Kansas Adult Learner Grant Act Regulations and Revocation of Various Obsolete Regulations (Roll call vote required)**

Regent Rolph

Gage Rohlf, Associate General Counsel**Summary**

The Kansas Adult Learner Grant Act provides for grants of up to \$3,000 per semester to adults seeking bachelor's degrees in statutorily designated fields of study. The Act requires the Board of Regents to adopt regulations to implement and administer the Act. Board staff has drafted regulations addressing the required subject matter.

In addition, Board staff have identified 23 regulations that are now obsolete because of program discontinuance, changes in the law, or the passage of time.

Board staff recommend adopting the regulations and revocations.

Background on the Kansas Adult Learner Grant Act

The Kansas Adult Learner Grant Act¹ authorizes grants up to \$3,000 per semester for Kansas residents aged 25 and older who are pursuing bachelor's degrees in Board-identified programs within statutorily specified fields of study.² The grant is available to students at Kansas public and private non-profit educational institutions, as well as non-profit, non-governmental, accredited institutions that offer on-line, exclusively competency-based programs.³

The grant may be used to pay for tuition, required fees, and the cost of books and required materials for a recipient's grant-eligible degree program.⁴ A student may receive grant funds for up to four years if they maintain satisfactory academic progress in their degree program.⁵

To receive the grant, a student must enter into a grant agreement. As part of this agreement, a student must commit to live and work in Kansas for two years after graduation.⁶ A student who fails to satisfy the grant agreement's terms must repay grant funds with interest.⁷ A student who satisfies their grant agreement is eligible for a \$1,500 "workforce retention incentive" state income tax credit.⁸

Currently, funding for grants is statutorily limited to \$1,000,000 per year.⁹ The Act sunsets on July 1, 2028.¹⁰

The Act requires the Board to adopt regulations to establish:

- grant application and renewal forms and deadlines;
- appeal procedures for grant denial or revocation;
- grant terms, conditions, and requirements; and
- procedures for requesting and approving grant recipients' absence from their institutions while receiving the grant.¹¹

In addition, the Act permits the Board to adopt regulations concerning what constitutes good cause to postpone any requirement of a student's grant agreement.¹²

Adult Learner Grant Act regulations

Board staff has drafted six regulations to meet the Act's requirements. The regulations are summarized as follows:

K.A.R. Number	Summary
88-9b-1	Definitions
88-9b-2	Requires initial and renewal applications each academic year, to be submitted by deadlines established by the Board President and CEO.
88-9b-3	Appeal procedures to be applied by institutions when a student challenges the denial or revocation of a grant award.
88-9b-4	Requires students to meet the statutory eligibility requirements to receive grants and defines terms related to those requirements. Requires grant agreements to be on forms approved by the Board and enumerates terms that must appear in the agreements.
88-9b-5	Establishes conditions under which a grant agreement's requirements may be postponed. Requires the Board to coordinate with the student's institution if a request for postponement would correspond with the student's absence from the institution where they are working toward completing their grant-eligible program.
88-9b-6	Establishes repayment requirements, including when repayment begins following failure to meet the grant requirements and minimum payment amounts.

Revocations

The following table outlines obsolete regulations that Board staff propose be revoked:

K.A.R. Number	Underlying Statutes	Reason for Revocation
88-13-7 88-13-8	State Scholarship, K.S.A. 74-32,233, et seq.	Applicant tax return requirement and confidentiality requirements have been superseded by FAFSA and FERPA laws.
88-14-1 – 88-14-4	Community Resource Program, K.S.A. 74-5021, et seq.	Program was administered by Kansas State University, but it is no longer funded or utilized.
88-18-1 – 88-18-8	Kansas Honors Program, K.S.A. 74-32,240, et seq.	Program is no longer funded or utilized.
88-20-2 88-20-6 88-20-7	Kansas Nursing Student Scholarship Program, K.S.A. 74-3291, et seq.	Outdated cap on scholarship amount. Applicant tax return requirement and confidentiality requirements have been superseded by FAFSA and FERPA laws.
88-21-5 88-21-6 88-21-7	Kansas Ethnic Minority Scholarship Program, K.S.A. 74-3284, et seq.	Applicant tax return requirement and confidentiality requirements superseded by FAFSA and FERPA laws. Outdated rule on distribution of funds when scholarship is oversubscribed.
88-22-5	Teacher Service Scholarship Program, K.S.A. 74-32,100, et seq.	Confidentiality requirements have been superseded by FAFSA and FERPA laws.
88-27-1 88-27-2	Washburn University out-district tuition and out-district state aid, K.S.A. 13-13a25 through K.S.A. 13-13a34.	Underlying statutes expired June 30, 2006.

Background on rulemaking process

The Kansas Rules and Regulations Filing Act¹³ establishes the process Kansas state agencies must use to adopt or revoke administrative regulations. For the Board to adopt or revoke regulations, the following must occur:

- (1) the regulations or revocations must be approved for style and grammar by the Secretary of Administration;
- (2) the regulations or revocations must be approved for legality by the Attorney General;
- (3) an Economic Impact Statement must be submitted to the Director of the Budget (for regulations with implementation and compliance costs through June 30, 2024, under \$1,000,000);
- (4) the regulations or revocations must be published in the Kansas Register, beginning a 60-day public comment period that culminates with a public hearing;

- (5) during the public comment period, the regulations or revocations will be reviewed by the Legislature’s Joint Committee on Administrative Rules and Regulations;
- (6) if the Board wishes to adopt the regulations or revocations, it must do so by roll call vote at an open meeting; and
- (7) if adopted, the regulations or revocations must be published in the Kansas Register and will become effective 15 days after publication.¹⁴

Recommendation

Board staff recommend that the Adult Learner Grant regulations and the revocations be adopted.

¹ K.S.A. 74-32,281, et seq.

² See K.S.A. 74-32,281(b)(1); K.S.A. 74-32,282(c); K.S.A. 74-32,283(b); K.S.A. 74-32,284(a); K.S.A. 74-32,285(a). The statutorily specified fields of study are: information technology and security; healthcare and nursing; science, engineering, aerospace and advanced manufacturing; education, early childhood education and development; and business, accounting and data analytics. Institutions with at least one qualifying program will be permitted to self-designate one additional program for which students may receive grant funds. K.S.A. 74-32,282.

³ K.S.A. 74-32,281(b)(2).

⁴ K.S.A. 74-32,283(d).

⁵ See K.S.A. 74-32,284(a); K.S.A. 74-32,285(b)(1).

⁶ See K.S.A. 74-32,286.

⁷ K.S.A. 74-32,286(a).

⁸ K.S.A. 74-32,287.

⁹ K.S.A. 74-32,283(d).

¹⁰ K.S.A. 74-32,289.

¹¹ K.S.A. 74-32,282(b).

¹² See K.S.A. 74-32,286(c).

¹³ K.S.A. 77-415, et seq.

¹⁴ See K.S.A. 2022 Supp. 77-420; K.S.A. 2022 Supp. 77-421.

E. Other Matters

Receive Legislative Update

Fred Patton

DISCUSSION AGENDA

VII. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

Kathy Rupp Room

VIII. Adjournment

AGENDA

Kansas Board of Regents
ACADEMIC AFFAIRS STANDING COMMITTEE
MEETING AGENDA
Wednesday, March 20, 2024
10:30 a.m. – 12:00 p.m.

The Board Academic Affairs Standing Committee (BAASC) will meet in the Kathy Rupp Conference Room, located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612. To the extent possible, a virtual option will be provided to accommodate those who prefer not to attend in person.

- I. **Call to Order** Regent Lane, Chair
 - A. Roll Call and Introductions
 - B. Approve minutes from March 5, 2024

- II. **Board Discussion Agenda Items**
 - A. Act on Change to AY 2024 Performance Report expectation Sam Christy-Dangermond
 - B. Act on Performance Agreement Guidelines and Procedures Sam Christy-Dangermond

- III. **Other Matters**
 - A. Math Pathways/Math Course Placement Sam Christy-Dangermond
 - B. General Education Exceptions & Extensions Karla Wiscombe
 - C. Systemwide Elementary Education Transfer Associate Karla Wiscombe
 - D. Program to Program Articulations Karla Wiscombe
 - E. Good News on Campus (Universities)

- IV. **Next BAASC Meeting – April 2nd Virtual Meeting**

- V. **Adjournment**

MINUTES

Board Academic Affairs Standing Committee MINUTES Tuesday, March 5, 2024

The March 5, 2024, meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Lane at 9:00 a.m. The meeting was held virtually through Zoom, with an in-person option at the Board Office.

In Attendance:

Members: Regent Lane Regent Mendoza Regent Ice
Regent Johnston

Approval of Minutes

Regent Johnston moved to approve the February 14, 2024, meeting minutes, and Regent Mendoza seconded the motion. The motion passed.

Apply Free Days and Apply Kansas Update

Mistie Knox presented the Apply Kansas 2023 Annual Report and provided an update on Kansas Apply Free Days, held November 7-9, 2023. Mistie requested to schedule the 2024 Apply Free Days for October 7-9. Regent Ice moved to approve the request and Regent Johnston seconded. The motion passed.

Performance Working Group Update

Sam Christy-Dangermond provided an update on the Performance Agreement/Report Working Group which was formed at the February 14 BAASC meeting. The group discussed some concerns raised at the February 14 meeting and proposed that a link to Degree Maps will remain a part of the reporting requirement for July 1, 2024, but that institutions will not be required to adhere to the guidance documents for the Degree Maps that are due July 1, 2024. It is proposed that this year a link to the institutions website that includes clear degree requirements for each program found in KBOR's program inventory and reflecting the new systemwide general education framework will suffice. Degree Maps for the performance reports due on July 1, 2025, and 2026 would adhere to the Degree Maps guidance provided. Sam also went over the rationale for requiring Degree Maps as part of the AY 2024 – AY 2026 Performance Agreements. Degree Maps were a recommendation by the National Institute for Student Success for all institutions in 2022. The proposal will be included on the March 20 agenda.

Performance Funding Guidelines

Sam Christy-Dangermond reviewed the Performance Agreements Funding Model and Guidelines for AY 2024-AY 2026. Because each of the performance reports due in July 2024, 2025, and 2026 require slightly different information, there is no more uniform a way to delineate the funding than the 20% breakdown per project noted in the funding guidelines. Sam will include the 2024 reporting template and guidelines in the March 20 agenda.

Discuss Support Metrics for September Reporting

Regent Lane led a discussion regarding three potential metrics the university provosts will begin reporting on in September; DFWs in Gateway Courses disaggregated by groups, the number of students flagged in Early Alert Systems, and the percentage of students participating with a professional advisor. Provosts will provide 5-to-6-minute quarterly reports in BAASC where they identify their data and the action plans for those metrics. The institutions agreed with the three support metrics proposed by Regent Lane for quarterly reporting and alignment with definitions used in EAB Navigate was the goal.

Adjournment

The next BAASC meeting is scheduled March 20, 2024.

The meeting was adjourned at 9:41 a.m.

AGENDA

**Fiscal Affairs and Audit Standing Committee Agenda
Wednesday, March 20, 2024, 10:15 am
Board of Regents' Office, Topeka**

I. Old Business

- A. Approve minutes of February 14, 2024 committee meeting
- B. Follow up on issues raised during the March 5 teleconference call

II. New Business

- A. **FAA 24-04** Review State Universities' Annual Financial Reports, including Composite Financial Index and Current Year Budget Outlook
 - 1. Angela Wolgram, Assistant Vice President & Deputy CFO, Emporia State University
 - 2. Ethan Erickson, Vice President for Administration & Finance, Kansas State University
 - 3. Wesley Wintch, Vice President for Administration & Finance, Fort Hays State University
- B. **FAA 24-06** Receive debt capacity plans and assessment from KDFA of each state university's indebtedness: Jim MacMurray, Senior Vice President for Finance, Kansas Development Finance Authority
- C. Review Board Agenda Items under Fiscal Affairs
- D. **FAA 24-08** Review Progress on State University Deferred Maintenance Initiative (standing item)
- E. Audits for committee review and discussion (standing item)
- F. Other Committee Business

Next meeting dates:

April 2 – 12:15 pm, Agenda planning conference call

April 17 – 10:15 am Committee Meeting, Fort Hays State University

April 30 – 12:15 pm, Agenda planning conference call

May 15 – 10:15 am Committee Meeting, Board Office, Topeka

June 4 – 12:15 pm, Agenda planning conference call

Tuesday, June 18 – 2:00-4:00 pm, Committee Meeting, Zoom

AGENDA

Board Governance Committee
Wednesday, March 20, 2024
9:15-10:00 am
Kathy Rupp Conference Room
Revised March 19, 2024

- I. APPROVE MINUTES FROM February 14, 2024**
- II. OTHER MATTERS**
 - A.** Consider proposed Board Calendar amendments for AY 2025
 - B.** Consider Board policy amendment
- III. CONSIDER 2023-2024 GOVERNANCE COMMITTEE TOPICS**
 - **GOV 24-06**, Receive Campus Safety & Security reports – Pittsburg State University
- IV. NEXT MEETING DATES**
 - A.** April 17
 - B.** May 15
 - C.** June 19

MINUTES

Governance Committee Minutes February 14, 2024

The Kansas Board of Regents Governance Committee met on Wednesday, February 14, 2024. Regent Rolph called the meeting to order at 9:17 a.m. Proper notice was given according to the law.

Members Present: Jon Rolph, Chair
Carl Ice
Cynthia Lane
Blake Benson

MINUTES

Regent Benson moved to approve the January 17, 2024, meeting minutes. Regent Lane seconded the motion. The motion carried.

STUDENT HEALTH INSURANCE PROPOSAL

Wesley Wintch, Fort Hays State University's Vice President for Administration and Finance and Chair of the Student Insurance Advisory Committee, presented a proposal for health insurance plans available to students in plan year 2024-2025. He stated that United Health Care (UHC) is the carrier for student health plans. UHC proposes no increases to the premiums and no changes to the benefits for the upcoming plan year. Regent Lane moved to approve the student health insurance proposal. Regent Benson seconded the motion. The motion carried.

UNIVERSITY OF KANSAS AND UNIVERSITY OF KANSAS MEDICAL CENTER CAMPUS SAFETY AND SECURITY REPORT

KUMC

Brad Deichler, KUMC Interim Chief of Police, introduced his management team, Captain Bob Macan, Captain Mike Oude Alink, and Major Brian Olsen. Chief Deichler presented KUMC's campus safety and security report. He stated that they focus on the university and hospital and want a safe campus for their students and patients. Most of what they do is customer service. They meet with every student during orientation to provide an overview of their services. Chief Deichler reported that they are increasing the emergency management staff for the university. They have reciprocal agreements with surrounding agencies and regularly train with them. Chief Deichler said they are working with other agencies on getting license plate readers (LPR). Regent Rolph asked about the recruitment of officers. Chair Deichler stated that they are actively recruiting a diverse workforce and have been successful with recruitment. Major Olsen stated their reports of assault and battery incidents have decreased from the prior year with property crimes and drug offenses increasing. Captain Oude Alink reported that their focus is on de-escalation; they are doing trainings, including cultural diversity, critical thinking, and crisis intervention.

KU

Chief Nelson Mosley, KU Chief of Police at the Lawrence Campus, introduced Deputy Chief James Druen. Chief Mosley presented KU's campus safety and security report. He stated that they are focused on customer service and engaging with students on campus to increase awareness. They are working with engineers to improve traffic safety for the university. They conducted an active shooter exercise, and the Provost held an exercise on policies to ensure everyone knows their role. They are taking a proactive approach to preparing their staff. Chief Mosley stated they held 97 safety presentations with plans to offer self-defense training to students. With increased attendance at their athletic events, they've enhanced their security measures. He stated there are 28 locations with restricted access and has no changes with restricted access. Chief Mosley reported they have 1,031 cameras across the university. They added 30 new cameras and updated/replaced 60 additional cameras. He stated that the Big 12

Police Chiefs meet regularly, and based on recommendations, they are exploring LPRs to increase their security technology on campus. Their department is going through the state's accreditation and has one year left to get the department fully accredited. He reported that they are restructuring and bolstering their investigations. Chief Mosley reported improvements in the number of employment applicants they are receiving. Deputy Chief Druen stated their reports of assault and battery incidents have decreased from the prior year with property crimes, theft, and criminal damage increased. They are working with other agencies to improve security. A complete summary is located on their website, along with their strategic plan. Regent Rolph asked if they will have any responsibility with their football games being played at Sporting KC. Chief Mosley stated they currently do not have any responsibility for the games played at Sporting KC. Regent Benson asked about the percentage of the campus under video surveillance. Chief Mosley reported that they are identifying gaps to achieve their goal of 100% of the campus being under video surveillance. Regent Lane asked about forecasted opportunities for the new football stadium. Chief Mosley stated they are going to have to change their security plans, plus adding a dedicated on-site emergency operations center. Julie Numrich Murray, KU's Chief of Staff, reported updates on Title IX. Regent Rolph thanked the presenters for their campus safety and security reports.

ADJOURNMENT

At 9:55 a.m., Chair Rolph adjourned the meeting.

AGENDA

**System Council of Presidents
Kansas Board of Regents
March 20, 2024
10:30 a.m.
Suite 530**

1. Approve minutes of the February 14, 2024, meeting
2. Report from System Council of Chief Academic Officers: Dr. Mickey McCloud
3. General Education Exceptions: Dr. Karla Wiscombe
4. Update: Development of a Communication Strategy to Highlight the Public Value of Higher Education in Kansas: President Linton and President Ruda

**Outreach with HS Partners
Agenda
March 19, 2024
12pm**

1. Overview of charge: President Linton
2. Introductions
3. Dialogue regarding questions
 - a. Why does a student decide to go to college versus not go to college?
 - b. What do you see as the biggest barrier for a HS student in being able to go to college?
 - c. How can we enhance interest?
4. Other matters
 - a. What are we missing?
5. Receive System Legislative Update: Fred Patton
6. Other matters

MINUTES

**System Council of Presidents
February 14, 2024
10:30 a.m.**

Upon a motion made and seconded, the minutes from the January 17, 2024, meeting were approved.

Report from System Council of Chief Academic Officers (SCOCAO): Dr. Mickey McCloud

- Apply Free Days and Apply Kansas Update – The program has grown and is making an impact in the number of applications.
- TAAC Update –The Council is examining the next group of classes for KCOG alignment.
- Math Pathways – KBOR staff attended the Dana Center National Convention and learned Kansas has an aggressive timeline and learned about pitfalls from other states. Next steps include convening a group for placement measures and metrics for core classes that have now been aligned for the three pathways.
- Systemwide Elementary Education Associate Degree Transfer Update – They have aligned the buckets for the general education pathways within the elementary education pathway. They will begin working on additional pathways.
- Performance Agreements/Reports and Performance Funding Guidelines – They reviewed the performance agreements and funding guidelines. Performance reports are due July 1st.
- Off Campus Delivery of Academic Courses and Programs – They are working on some proposed language and hope to have this on the agenda by March.
- General Education Program Exceptions – Dr. Wiscombe provided an update and clarity on the general education program exceptions.

President Flanders asked if it would help the system to centrally determine the common course math entrance requirements. Dr. McCloud stated it would speed up the process, and noted the importance of faculty buy in. He stated they've been discussing this for four years. Dr. Wiscombe reported groups will be meeting this spring with approval expected over the summer. President Flanders asked about KCOG shifting from individual courses to program-to-program articulation. Dr. McCloud noted the programmatic exceptions hinder the transfer pipeline and stated his support of the movement to program-to-program articulation.

President Flanders stated in regard to the general education program exceptions, they granted the engineering program exceptions however it will be rare to have an exception to the general education framework. He stated they need to stay true to the model for it to work.

President Flanders stated regarding the Apply Kansas campaign, he is in support of eliminating application fees as they are a barrier to students. Dr. McCloud stated this is a prime example of aiding in accessibility and feeling a sense of belonging in higher education. President Muma stated they are watching their yields closely and noted the financial implications of no application fees. President Flanders stated yields are not going to be as great but this will allow students a resource to get into the system.

General Education Exceptions: Dr. Karla Wiscombe

Dr. Wiscombe reported plans to put exceptions on the KBOR website by March 1st. She stated KBOR staff met with Registrars twice to discuss general education implementation. She stated the first year there are around 100 program exceptions, mostly engineering. Others were approved with a one-year extension and will need to provide justification or show alignment to KBOR staff by May 31st, 2024. President Ruda asked if the exceptions are course exceptions. Dr. Wiscombe agreed and provided examples of course exceptions. There are expected to be fewer exceptions moving forward to maintain the integrity of the general education framework.

Dr. Wiscombe stated for program-to-program articulation, the four programs they are focused on are business administration, nursing, social work, and computer and information sciences. Dr. Wiscombe stated those programs have the biggest impact based on the number of students enrolled in those programs who are transferring to the universities and an employment need in Kansas. She stated two-year colleges will be working on establishing if the associate degrees will be AA, AS or both for each program created a common degree title and keeping the degree as 60 credit hours. The universities will be reviewing those 60 credit hours for application to their degree programs. Dr. Wiscombe reported the deadline of May 24 for a product to present to BAASC in May and the Board in June.

Value Proposition of Higher Education Communication Plans: President Linton

President Ruda summarized last month's conversation and presented the approach to align and enhance communication to target the value of higher education. President Linton provided an updated list of committee members. He stated they are establishing a focus group to assist in answering some questions to inform future conversations of the committee. They plan to meet with the focus group first then bring that information to the committee.

The meeting was adjourned.

AGENDA

**Council of Presidents
Kansas Board of Regents
March 20, 2024
11:00 a.m. or adjournment of SCOPs
Suite 530**

1. Approval of Minutes of February 14, 2024, meeting
2. Report from Council of Chief Business Officers: Ethan Erickson
3. Report from Council of Chief Academic Officers: Debbie Mercer, Ph.D.
4. Report from Council of Student Affairs Officers: Thomas Lane, Ed.D.
5. Report from Council of Government Relations Officers: Marshall Stewart, Ed.D.
6. Report from Council of Diversity Officers: Rana Johnson, Ph.D.
7. Other matters

MINUTES

**Council of Presidents
Kansas Board of Regents
February 14, 2024
Suite 530**

Members Present:

President Richard Linton, Kansas State University - Chair
President Ken Hush, Emporia State University
President Tisa Mason, Fort Hays State University
President Rick Muma, Wichita State University
President Dan Shipp, Pittsburg State University

Julie Murray, Vice Chancellor of Strategic Initiatives and Chief of Staff, represented Chancellor Doug Girod, University of Kansas.

President Linton called the meeting to order.

1. Approve minutes of January 17, 2024 meeting

President Muma moved to approve, seconded by President Shipp. The minutes were approved unanimously.

2. Council of Chief Business Officers (COBO)

Ethan Erickson, Kansas State University Vice President for Administration & Finance, provided the report to the Council of Presidents.

Gallagher Insurance updated COBO on the cyber liability insurance renewal process. In light of recent events/claims, the policy is not being marketed to any other companies this year. Gallagher has negotiated renewals with the three existing carriers. The proposed renewal keeps the limit at \$20M with no increase in premium (\$1.3M). Gallagher also offered the option to add an additional \$10M of coverage for a total premium not to exceed \$1.6M. The policy is a systemwide policy and coverage would be shared among the institutions in the event of multiple issues.

Later this spring, Gallagher, COBO members, and key campus contacts will meet to walk through the first 72 hours of what a potential cyber claim looks like for all member institutions.

COBO discussed the impacts the FAFSA delay is having on higher education.

3. Report from the Council of Chief Academic Officers (COCAO)

Dr. Howard Smith, Pittsburg State University Vice President for Academic Affairs, provided the report from this morning's Council of Chief Academic Officers.

Dr. Don Von Bergen, KSU Faculty Senate President, updated the group on the status of the tenure and tenure track faculty awards which are moving forward.

COCAO approved four requests to for program name changes:

- Request to change name of BS in Agricultural Communications & Journalism to BS in Agricultural & Natural Resources Communications – KSU
- Request to change name of BS in Social Work to Bachelor of Social Work (BSW)

- Request to change name of BBA in Computer Information Systems to BBA in Data Science & Information Systems - PSU
- Request to change name of MS in Teaching to MS in Curriculum & Instruction - PSU

A brief discussion was held on Supportive Metrics. To be proactive, with the metrics coming together, what will the institutions do with the information and how can they share ideas across members universities. The group discussed making terminology consistent across all universities to avoid confusion in the future.

4. **Report of the Council of Student Affairs Officer (COSAO)**

Dr. Thomas Lane, Kansas State University Vice President and Dean of Students, provided a report to the Council of Presidents. COSAO greatly appreciated Regent Lane taking the time to visit with them via Zoom to share progress on the KBOR student dashboard. SGA election season is beginning across campuses with many campuses seeing a higher level of engagement in SGA. Dr. Lane thanked Washburn Governmental Relations staff who hosted an in-person and virtual training session to student leaders participating in today's Higher Ed day at the Capitol. Over 50 students participated in the training.

COSAO extended appreciation to the Board for its desire to keep student health insurance affordable with the recommendation for premiums and benefits staying the same as last year.

They discussed Inclusive Access/Immediate Access course materials programs. These programs are provided to campuses through contracted bookstore partners such as Follett and Barnes and Noble and ensure students receive course materials on the first day of classes. K-State is currently piloting such a program on their Salina campus and Emporia has had success with this program. The Biden Administration is looking at the impact such programs may have in the opt-out provisions for students and the impact these programs may have in hampering efforts to accelerate Open Education Resources availability. COSAO will continue to monitor this discussion at the federal level.

All campuses financial aid offices and enrollment areas are developing and implementing communication and staffing strategies regarding helping mitigate the impact of FAFSA delay on students. Generally, institutions get ISIR (Institutional Student Information Record) information from the FAFSA in November so that they can appropriately package aid however it is now delayed until March 1. New students may be making the decision to delay college or current low-income students dropping out due to the anxiety of not knowing their final aid package. They anticipate this challenge to extend throughout the summer months. Universities are accelerating how they are communicating with students and how they are developing aid packages in the compressed timeline. Some FAFSA good news - with the changes to the Expected Family Contribution Index, more Kansans should qualify for aid packages.

Dr. Issac Opole, KUMC Associate Vice Chancellor for Student Affairs was recently elected as President-elect of American College of Physicians, the second largest physician organization with 161,000 members in 40 countries. He is only the second person from Kansas to be elected as President in its 150-year history.

5. **Council of Government Relations Officers**

Matt Casey, Kansas State University Executive Director of Government Relations, provided the report from the Council of Government Relations Officers.

The university CEOs have been making presentations to the House and Senate Higher Education Budget Subcommittees over the past two weeks. The Senate has completed their reports and made their recommendations yesterday. COGRO haven't seen the report language yet, but the motion was to defer all the Governor's recommendations to Omnibus. The House Budget Subcommittee will hold off on making recommendations until after Turnaround to look at the full LPA audit. They will continue to monitor this closely.

On Thursday, University CEOs will be presenting to the full House Appropriations Committee. This will give higher education the opportunity to present directly to the committee that will receive and take action on the subcommittee report later in the session. The CEOs don't always have this opportunity to appear in front of the full Appropriations Committee so it is great to be able to give this committee a full overview of our priorities.

6. Council of Diversity Officers (CDO)

Dr. Rana Johnson, Vice President for Diversity, Equity, Inclusion and Belonging, provided an update to the Council. The CDOs met last Wednesday. Dr. Blake Flanders joined on Zoom at the beginning of the meeting to provide an update of HB 2460 and discussed the January 31 hearing. CDO members thanked Dr. Flanders & KBOR for their support and discussed prospective outcomes of the bill.

Each administrator has been intricately following the anti-diversity, equity, inclusion and belonging legislation tracker of bills proposed in each state. Currently, 71 bills have been introduced, 8 have final legislative approval, 8 have become law, and 22 bills have been tabled, failed to pass or vetoed. Florida, Mississippi, North Carolina, North Dakota, Oklahoma, South Dakota, Tennessee, Texas and Utah have adopted laws. HB 2460 could have historic ramifications on the progress made in public higher education.

The CDOs also discussed the partnership with Community Colleges and Technical Colleges. Roundtable Sessions will take place the last Thursday of every month during Spring 2024. The following dates have been confirmed and Zoom information has been distributed to the Council of Diversity Officers and our Community College and Technical College Colleagues. Dates of the sessions include February 29, March 28, April 25, May 30, and June 27.

All CDOs have been registered to attend the regional summit combatting antisemitism on April 16 called "Driving Out Darkness".

President Muma moved to adjourn the meeting. President Hush seconded. President Linton adjourned the meeting at 11:13 a.m.

AGENDA

**Kansas Board of Regents
SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS
VIRTUAL MEETING agenda
Wednesday, March 20, 2024
8:30 – 9:00 a.m.**

The System Council of Chief Academic Officers (SCOCAO) will meet virtually via Zoom. An in-person option will be available at the Curtis State Office Building at 1000 SW Jackson, Suite 530, Topeka, Kansas, 66612.

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|-------------|--|--------------------------|
| I. | Call to Order | Mickey McCloud, Co-Chair |
| | A. Roll Call and Introductions | |
| | Welcome Rusty Monhollon, Vice President for Academic Affairs, KBOR | Rusty Monhollon |
| | B. Approve Minutes from February 14, 2024 | |
| II. | Systemwide Updates | |
| | A. Transfer and Articulation Council (TAAC) Report | Jane Holwerda |
| | B. Performance Agreements/AY 2024 Performance Report | Sam Christy-Dangermond |
| | C. Math Pathways/Math Course Placement | Sam Christy-Dangermond |
| | D. General Education Exceptions | Karla Wiscombe |
| | E. Systemwide Elementary Education Transfer Associate | Karla Wiscombe |
| | F. Program to Program Articulations | Karla Wiscombe |
| III. | Other Matters | |
| | A. Off-Campus Delivery of Academic Courses and Programs | Mickey McCloud |
| | B. Additional Updates | |
| IV. | Next SCOCAO Meeting – April 17th at Fort Hays State University | |
| V. | Adjournment | |

Date Reminders:

- March 22: Deadline to certify preliminary 2023 KCOG courses
- July 1: Performance Reports (including Degree Maps) due

MINUTES

System Council of Chief Academic Officers
MINUTES
Wednesday, February 14, 2024

The February 14, 2024, System Council of Chief Academic Officers (SCOCAO) meeting was called to order by Co-Chair Mickey McCloud. The meeting was held virtually through Zoom with an in-person option at the KBOR offices.

In Attendance:

Members:	Mickey McCloud, JCCC	Laura Stephenson, Washburn	Phil Speary, Butler CC
	Barbara Bichelmeyer, KU	Howard Smith, PSU	Luke Dowell, Seward County CC
	Brent Thomas, ESU	Jill Arensdorf, FHSU	Jane Holwerda, Dodge City CC
	Shirley Lefever, WSU	Scott Lucas, WSU Tech	Debra Mercer, KSU
	Karla Wiscombe, KBOR	Marc Malone, Garden City CC	

Approval of Minutes

Luke Dowell moved to approve the January 17, 2024, meeting minutes. Jill Arensdorf seconded, and the motion passed.

Systemwide Updates

- Mistie Knox provided an update on the Apply Free Days and Apply Kansas. Apply Kansas took place in the month of October. Apply Free Days took place on November 7th-9th. The annual reports and data highlights can be found on the KBOR website. She also provided a FAFSA update.
- Jane Holwerda provided the Transfer and Articulation Council (TAAC) Report. TAAC met last week on February 7th and approved new Systemwide Transfer (SWT) courses not previously offered at three community colleges. The TAAC's next meeting is March 6th. March 1 is the deadline for institutions to apply to include SWT courses not previously offered to be added to the Transfer Portal for the 2024-25 academic year.
- Sam Christy-Dangermond provided an update on Math Pathways. The Math Pathways Task Force met on January 29th and plans to meet every 3-4 weeks. Elementary Education and Early Childhood Education is the next discipline group to meet on February 23rd to discuss appropriate math courses, and the Math Course Placement Measures Committee will meet on February 28th to discuss common course placement measures for the gateway math courses.
- Sam Christy-Dangermond provided an update on the Systemwide Elementary Education Transfer Associate Degree. Staff from 15 community colleges participated in this articulated program, getting program requirements entered into the program inventory at KBOR.
- Sam Christy-Dangermond provided an update on Performance Agreements/Reports & Performance Funding Guidelines. A sample agreement and report were provided, as guidance for what is due July 1 of this year and what is expected over the next two years. Reports will go to BAASC for review in late August. A Funding Model and Guidelines draft document was provided. The draft is expected to be submitted to BAASC by the March meeting, and it will ultimately need full Board approval to become official.

Other Matters

- Mickey McCloud noted work is underway to update language and processes for the [Off-Campus Delivery of Academic Courses and Programs policy](#). The KCIA group provided recommendations and the revised policy will go to KBOR legal for review before it is disseminated. It should be ready for review next month.
- Karla Wiscombe gave a general Academic Affairs update. KBOR restructured the administrative support group, and additional staff will assist Academic Affairs. She provided an update on Systemwide Gen Ed Exceptions, which will be posted on the website by March 1. An email was sent to all Chief Academic Officers requesting representatives to create a systemwide associate degree for four programs: Business Administration, Computer Science, Nursing, and Social Work. The deadline for the work is May 24.

Adjournment

Brent Thomas moved to adjourn the meeting. Shirley Lefever seconded, and the motion passed.

AGENDA

**KANSAS BOARD OF REGENTS
COUNCIL OF CHIEF ACADEMIC OFFICERS
VIRTUAL MEETING AGENDA
Wednesday, March 20, 2024
9:00 a.m. – 10:00 a.m.
or upon adjournment of SCOCAO**

The Council of Chief Academic Officers (COCAO) will meet virtually via Zoom. An in-person option will be available at the Curtis State Office Building at 1000 SW Jackson, Suite 530, Topeka, Kansas, 66612.

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|---|----------------------------|
| I. Call to Order | Debbie Mercer, Chair |
| A. Roll Call & Introductions | |
| B. Approve Minutes from February 14, 2024 | |
| II. Council of Faculty Senate Presidents Update | Don Von Bergen,
K-State |
| III. First Reading | |
| A. Associate of Science – WSU | Shirley Lefever |
| IV. Other Matters | |
| A. Request for Approval of a Minor in Urban Planning – KU | Barbara Bichelmeyer |
| B. Request for Approval of a Minor in Exercise & Sport Psychology – KU | Barbara Bichelmeyer |
| C. Request for Approval of a Minor in Integrated Media Studies – ESU | Brent Thomas |
| D. Request for Approval to Create Department of Teacher Apprenticeship Pathways, Literacy, & Special Education – WSU | Shirley Lefever |
| E. Discuss Opportunities (new degree programs, partnerships, strategic initiatives, etc.) that Universities are Considering or Planning to Pursue in the Future | COCAO Members |
| V. Next COCAO Meeting – April 17th at Fort Hays State University | |
| VI. Adjournment | |

Date Reminder:

- March 20th: New program requests due date for the May 15th meeting
- April 19th: Program Review Reports due
- April 24th: Institutional materials due date for the May 15th meeting
- May 31st: General Education Exceptions for AY 2026 due

MINUTES

Council of Chief Academic Officers MINUTES Wednesday, February 14, 2024

The February 14, 2024, Council of Chief Academic Officers (COCAO) meeting was called to order by Chair Debbie Mercer at 9:15 a.m. The meeting was held virtually through Zoom with an in-person option at the KBOR offices.

In Attendance:

Members:	Debbie Mercer, K-State	Jill Arensdorf, FHSU	Robert Klein, KUMC
	Barbara Bichelmeyer, KU	Howard Smith, PSU	Laura Stephenson, Washburn
	Brent Thomas, ESU	Shirley Lefever, WSU	Karla Wiscombe, KBOR

Approval of Minutes

Brent Thomas moved to approve the January 17, 2024, meeting minutes, and Jill Arensdorf seconded. The motion passed.

Council of Faculty Senate Presidents (CoFSP) Update

Don Von Bergen, Chair of Council of Faculty Senate Presidents, provided an update. They have a final draft of criteria for the Faculty of the Year Award and will present nominees to KBOR very soon, with a goal for Board review at the August retreat. The team of Faculty Senate Presidents plans to have a luncheon in May welcoming next year's President-elects.

Other Requests

Debbie Mercer presented the request by KSU to change the name of BS in Agricultural Communications & Journalism to BS in Agriculture & Natural Resources Communications. Brent Thomas moved to approve, and Jill Arensdorf seconded. The motion passed.

Howard Smith presented requests by PSU to change the names of BS in Social Work to Bachelor of Social Work (BSW); BBA in Computer Information Systems to BBA in Data Science & Information Systems; and MS in Teaching to MS in Curriculum & Instruction. Jill Arensdorf moved to approve, and Brent Thomas seconded. The motion passed.

Other Matters

Karla Wiscombe provided an update on Supportive Metrics. The expectation is that at some point, the universities will report to BAASC on the support metrics or the plan to use the metrics in decision making.

Debbie Mercer provided date reminders as provided on the agenda. Karla Wiscombe added that in recognition of Higher Ed Day, today, some may plan to go to the Legislature.

Robert Klein announced that KUMC has a New Dean of School of Nursing, Dr. Jean Giddens.

Howard Smith made clarification for a program PSU plans to phase out. Though a few courses that were in the program will comprise an emphasis in another program, this is not technically a merger of two programs. Karla Wiscombe and Sam Christy-Dangermond discussed the differences between mergers and true program discontinuance, while maintaining a small piece within another program, and how it is reported on the Program Review Reports. Howard Smith discussed that their business technology group is working on a supply chain management program.

Adjournment

Shirley Lefever moved to adjourn the meeting, and Howard Smith seconded. The motion passed.

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2024

Board of Regents Meeting Dates	Agenda Materials Due to Board Office
July 31-August 2, 2023	
September 20-21, 2023	August 30, 2023 at noon
October 18, 2023 (KU)	September 27, 2023 at noon
November 15, 2023 (ESU)	October 25, 2023 at noon
December 13-14, 2023	November 22, 2023 at noon
January 17-18, 2024	December 27, 2023 at noon
February 14-15, 2024	January 24, 2024 at noon
March 20-21, 2024	February 28, 2024 at noon
April 17, 2024 (FHSU)	March 27, 2024 at noon
May 15-16, 2024	April 24, 2024 at noon
June 20, 2024	May 29, 2024 at noon

MEETING DATES FOR FY 2025

Fiscal Year 2025

Meeting Dates

September 18-19, 2024
November 20, 2024
December 18-19, 2024
January 15-16, 2025
February 19-20, 2025
March 19-20, 2025
April 16, 2025
May 14-15, 2025
June 18, 2025

COMMITTEES (2023-2024)

Jon Rolph, Chair
Carl Ice, Vice Chair

Standing Committees

<u>Academic Affairs</u>	<u>Fiscal Affairs and Audit</u>	<u>Governance</u>
Cynthia Lane – Chair	Blake Benson – Chair	Jon Rolph – Chair
Carl Ice	Wint Winter	Carl Ice
Diana Mendoza	Neelima Parasker	Blake Benson
Alysia Johnston	John Dicus	Cynthia Lane

Regents Retirement Plan

Carl Ice – Chair

Board Representatives and Liaisons

Education Commission of the States	Cynthia Lane
Postsecondary Technical Education Authority	Mark Hess Keith Humphrey David Reist Cindy Hoover
Midwest Higher Education Compact (MHEC)	Wint Winter Blake Flanders
Washburn University Board of Regents	John Dicus
Transfer and Articulation Advisory Council	Alysia Johnston
Governor’s Education Council	Diana Mendoza