FORESIGHT 2020
A Strategic Agenda for the State’s Public Higher Education System

1. Increase higher education attainment among Kansas citizens
2. Improve alignment of the state’s higher education system with the needs of the economy
3. Ensure state university excellence
FORESIGHT 2020
A 10-Year Strategic Agenda for the State’s Public Higher Education System

Foresight 2020 is a 10-year strategic agenda for the state’s public higher education system. Originally adopted by the Kansas Board of Regents in 2010, updated in 2012, and modified in 2015, the plan sets long-range achievement goals that are measurable, reportable, and ensure the state’s higher education system meets Kansans’ expectations. Find each year’s progress report at: kansasregents.org/foresight_2020.

INCREASE HIGHER EDUCATION ATTAINMENT

Aspirations
★ Increase to 60 percent the number of Kansas adults who have earned a certificate, associate or bachelor’s degree by 2020.
★ Achieve a ten percentage point increase in retention and graduation rates by 2020.

Measures
★ Number of certificates and degrees awarded by universities, community and technical colleges
★ Attainment Model progress
★ Graduation rates: 4/5/6-year rates for universities and 2/3/4-year rates for community and technical colleges
★ First to second year retention rates at universities, community and technical colleges
★ Student Success Index rates
★ Comparison of state demographics with higher education participation levels, including race/ethnicity, Pell Grant eligibility, and age
★ Comparison of postsecondary attainment in Kansas to the nation, by age groups
★ Adult Education: participation, percent served among working-age adults in Kansas without a high school diploma or its equivalent, and percent transitioning to postsecondary within 3 years of enrollment
★ Number of adults with college credit but no certificate or degree who are returning to complete a certificate, associate/bachelor degree
★ Seamless Transition: total number of courses approved for guaranteed transfer and number of Reverse Transfer degrees awarded systemwide

IMPROVE ECONOMIC ALIGNMENT

Aspirations
★ Respond to business and industry expectations for graduates and ensure all technical programs meet expectations of quality.
★ Reduce workforce shortages in select high-demand fields by increasing the number of certificates and degrees awarded, including in science, technology, engineering, and mathematics (STEM) fields.

Measures
★ Percent of graduates employed and average wages in Kansas, by award level
★ Number of certificates and degrees awarded in selected high-demand fields, and progress made on special state initiatives
★ Summary findings from latest K-TIP Report, providing systemwide analysis of all approved postsecondary CTE programs, by program
★ Percent of certificates/degrees awarded in STEM fields
★ Student performance on assessments tracking industry-requested “Foundational Skills” –
  1. Mathematics/Analytical Reasoning
  2. Written and Oral Communication
  3. Critical Thinking/Problem Solving

ENSURE STATE UNIVERSITY EXCELLENCE

Aspiration
★ Improve regional and national reputations of state universities.

Measures
★ Comparison to peers for each of the six state universities on established metrics
★ Private giving to universities
★ Total research dollars awarded, highlighting federal research dollars (as percent of total) and specific industry support secured
★ University Excellence Profile: select rankings, Composite Financial Index, and assessment of economic impact
1. The Board will develop policy to address concealed carry and open carry laws on state university campuses in Kansas, in advance of the July 1, 2017 expiration of the legal exemption now in place.

2. The Board will study current campus Title IX practices, policies, and procedures and develop a Board policy to add uniformity to current university practices, policies, and procedures.

3. The Board will further the implementation of Credit for Prior Learning in Kansas, with an emphasis on serving active and veteran service members and their families.

4. The Board will explore and identify which are the best strategies to attract Kansans with some college but no degree back to higher education to complete a certificate or degree.

5. The Board will identify strategies for university and college engagement with business and industry with the purpose to increase economic prosperity for Kansans. The strategies will have a national and global reach and focus on innovation and talent development to keep Kansas business competitive.

6. The Board will review current collaborative efforts between institutions and determine if there are other areas where efficiencies can be implemented.

In addition, multi-year Board goals from the previous academic year will be continued.
KANSAS BOARD OF REGENTS ACADEMIC AFFAIRS STANDING COMMITTEE
2015-2016 AGENDA TOPICS

BAASC 15-01: Developmental education: high school course pilot; differentiated math pathways; assessment scores for placement in remedial/credit-bearing courses; co-requisite remediation

BAASC 15-02: General education transfer policy: Appoint committee to review KBOR’s general education transfer credit policy

BAASC 15-03: Credit for Prior Learning (CPL): Work with campuses to maintain and expand use of CPL, with emphasis on military credit

BAASC 15-04: State Authorization Reciprocity Agreement (SARA): Assess the impact of SARA, for which KBOR is the Kansas State Authorization Portal

BAASC 15-05: Qualified Admissions (QA): Monitor the impact of new QA requirements now in effect

KANSAS BOARD OF REGENTS GOVERNANCE COMMITTEE
2015-2016 AGENDA TOPICS

GOV 15-01 Review Committee Charter and adopt agenda/schedule for the year – **Completed**

GOV 15-02 Review Board Member COI disclosures and make recommendations to address any actual or perceived conflicts – **Completed**

GOV 15-03 Consider Board discussion topics for the year – **Completed**

GOV 15-04 Consider next steps for developing weapons policy – **Completed**

GOV 15-05 Receive university annual campus security reports – **Completed**

GOV 15-06 Review CEO assessment process

GOV 15-07 Review proposed revisions to policies as they arise

GOV 15-08 Review proposed regulation amendments as they arise

GOV 15-09 Review new board member orientation process

GOV 15-10 Recommend CEO monetary compensation for FY17

GOV 15-11 Discuss next steps toward developing a policy, as needed, for consistency in handling Title IX complaints
FAA 15-01  Review and Adopt Committee Organization, Agenda, and Work Plan – Completed
FAA 15-02  Finalize Revisions to Higher Education Unified Appropriations Request for 2016 Legislative Session – Completed
FAA 15-03  Review FY 2017 KBOR Office Operating Budget – Completed
FAA 15-04  Staff Overview of the Board’s Tuition Setting Process and Discussion of Expectations – Completed
FAA 15-05  Staff Overview of Board’s Capital Budgeting Process – Completed
FAA 15-06  Receive Accountability Report on Major State Investments – Completed
FAA 15-07  Receive Internal Audit Plans and Meet with State University Internal Auditors – Completed
FAA 15-08  Review State Universities’ Annual Financial Reports, including Key Financial Statistics and Ratios and Current Year Spending to Budget
FAA 15-09  Receive Ten-Year Debt Capacity Plans for Each of the State Universities and Assessment from KDFA of Debt Affordability
FAA 15-10  Review and Approve Capital Improvement Requests and Five-year Capital Improvement Plans to be Forwarded to the Board (Board Approves in May)
FAA 15-11  Review and approve Johnson County Educational Research Triangle (JCERT) Budgets (KU, KUMC, KSU)
FAA 15-12  Develop Unified State Appropriation Request for 2017 Session (FY 2018 and FY 2019)
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Item</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting Information and Schedule</td>
<td>1</td>
</tr>
<tr>
<td>Board Agenda</td>
<td>2</td>
</tr>
<tr>
<td>Minutes of Previous Meeting</td>
<td>4</td>
</tr>
<tr>
<td>Wednesday Consent Agenda</td>
<td>18</td>
</tr>
<tr>
<td>Wednesday Discussion Agenda</td>
<td>50</td>
</tr>
<tr>
<td><strong>Other Agendas</strong></td>
<td></td>
</tr>
<tr>
<td>Board Academic Affairs Standing Committee</td>
<td>60</td>
</tr>
<tr>
<td>Board Fiscal Affairs and Audit Standing Committee</td>
<td>63</td>
</tr>
<tr>
<td>Governance Committee</td>
<td>65</td>
</tr>
<tr>
<td>System Council of Presidents</td>
<td>70</td>
</tr>
<tr>
<td>Council of Presidents</td>
<td>73</td>
</tr>
<tr>
<td>System Council of Chief Academic Officers</td>
<td>77</td>
</tr>
<tr>
<td>Council of Chief Academic Officers</td>
<td>81</td>
</tr>
<tr>
<td><strong>Resources</strong></td>
<td></td>
</tr>
<tr>
<td>Board Meeting Schedule</td>
<td>84</td>
</tr>
<tr>
<td>Deadlines for Agenda Item Submission</td>
<td>84</td>
</tr>
<tr>
<td>Board of Regents Committee Listing</td>
<td>85</td>
</tr>
</tbody>
</table>
MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-296-3421.

**Wednesday, February 17, 2016**

<table>
<thead>
<tr>
<th>Time</th>
<th>Committee/Activity</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 am</td>
<td>System Council of Chief Academic Officers</td>
<td>Kathy Rupp Room</td>
</tr>
<tr>
<td>9:15 am</td>
<td>Adjournment</td>
<td></td>
</tr>
<tr>
<td>9:15 am</td>
<td>Council of Chief Academic Officers</td>
<td>Kathy Rupp Room</td>
</tr>
<tr>
<td>10:00 am</td>
<td>Governance Committee</td>
<td>Conference Room B</td>
</tr>
<tr>
<td>10:00 am</td>
<td>Council of Faculty Senate Presidents</td>
<td>Kan-Ed Conference Room</td>
</tr>
<tr>
<td>10:00 am</td>
<td>Noon</td>
<td></td>
</tr>
<tr>
<td>10:00 am</td>
<td>Students’ Advisory Committee</td>
<td>Conference Room C</td>
</tr>
<tr>
<td>10:15 am</td>
<td>Fiscal Affairs &amp; Audit Standing Committee</td>
<td>Board Room</td>
</tr>
<tr>
<td>10:30 am</td>
<td>Academic Affairs Standing Committee</td>
<td>Kathy Rupp Room</td>
</tr>
<tr>
<td>11:00 am</td>
<td>System Council of Presidents</td>
<td>Suite 530</td>
</tr>
<tr>
<td>Noon</td>
<td>Adjournment</td>
<td></td>
</tr>
<tr>
<td>Noon</td>
<td>Lunch Board of Regents &amp; President Flanders</td>
<td>Conference Room B</td>
</tr>
<tr>
<td>Noon</td>
<td>Lunch Council of Chief Academic Officers</td>
<td>Kathy Rupp Room</td>
</tr>
<tr>
<td>1:30 pm</td>
<td>Board of Regents Meeting</td>
<td>Board Room</td>
</tr>
<tr>
<td>6:00 pm</td>
<td>Board of Regents, former Regents, President Flanders, and State University CEOs</td>
<td>Governor’s Row House 811 SW Buchanan, Topeka</td>
</tr>
</tbody>
</table>

**Thursday, February 18, 2016**

<table>
<thead>
<tr>
<th>Time</th>
<th>Committee/Activity</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 am</td>
<td>Breakfast</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Board of Regents, President Flanders, and Council of Business Officers</td>
<td>Suite 530</td>
</tr>
</tbody>
</table>
MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

Wednesday, February 17, 2016

I. Call To Order
   Regent Bangerter, Chair
   A. Approve Minutes
      January 20, 2016 Meeting

II. Introductions and Reports
    Regent Bangerter, Chair
    A. Introductions
    B. Report from the Chair
    C. Report from the President & CEO
    D. Report from System Council of Presidents
    E. Report from Council of Presidents
    F. Report from Council of Faculty Senate Presidents
    G. Report from Students’ Advisory Committee

III. Standing Committee Reports
     Regent Van Etten
     A. Academic Affairs
     B. Fiscal Affairs & Audit
     C. Governance

IV. Approval of Consent Agenda
    Regent Feuerborn
    A. Academic Affairs
       1. Receive Annual Accreditation Report
          Gary Alexander,
          VP, Academic Affairs
       2. Act on Request for Degree and Certificate Programs for
          Northwest Kansas Technical College, Seward County
          Community College, Wichita Area Technical College,
          and Washburn Institute of Technology
          Rita Johnson,
          VP, Workforce Development

V. Consideration of Discussion Agenda
    Regent Bangerter
    A. Presentations
       1. Receive Panel Presentation of Use of Technology in
          Teaching
          • Dr. Michael Wesch – KSU
          • Dr. Brenda Frieden – PSU
          • Dr. Andrea Greenhoot – KU
          Gary Alexander,
          VP, Academic Affairs
       2. Receive Update on the Kansas Independent Colleges
          Matt Lindsey,
          President, KS Independent College Association
B. Academic Affairs
   1. Receive Annual Report on Adult Education
      Regent Van Etten
      Susan Fish,
      Director, Adult Education
      p. 51

C. Fiscal Affairs & Audit
   1. Amend FY 2016 Capital Improvement Plan and
      Approve Program Statement for Parking Garage #1
      Project – WSU
      Regent Feuerborn
      Greg Hoffman,
      Director of Facilities
      p. 52
   2. Approve Transfer of Property from KU Endowment
      Association to the University of Kansas – KUMC
      p. 52
   3. Amend FY 2016 Capital Improvement Plan and
      Approve Program Statement for Repairs and
      Renovation of Dyche Hall – KU
      p. 53
   4. Amend FY 2016 Capital Improvement Plan and
      Approve Program Statement for Kansas Veterinary
      Diagnostic and Research Center – KSU
      p. 53
   5. Approve Transfer of Property from Emporia State
      University Foundation to Emporia State University –
      ESU
      p. 54
   6. Receive Update on Engineering Initiative and
      University Research Grants
      Zoe Gruber,
      Director, Workforce Training & Education
      p. 56
   7. Act on EPSCoR Proposals
      Gary Alexander,
      VP, Academic Affairs
      p. 57

D. Other Matters
   1. Act on Request to Approve Granting of Honorary
      Degree at the University’s Spring 2016
      Commencement – FHSU
      President Martin
      p. 59
   2. Receive Legislative Update
      Matt Casey,
      Director, Government Relations
      p. 59

VI. Adjournment
MINUTES OF PREVIOUS MEETING(S)

I. Call To Order

A. Approve Minutes

Regent Bangerter, Chair

KANSAS BOARD OF REGENTS
MINUTES
January 20, 2016

The January 20, 2016, meeting of the Kansas Board of Regents was called to order by Chair Shane Bangerter at 1:34 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT: Shane Bangerter, Chair
Zoe Newton, Vice Chair
Joe Bain
Ann Brandau-Murguia
Bill Feuerborn
Dennis Mullin
Dave Murfin
Daniel Thomas
Helen Van Etten

REPORT FROM CHAIR
Chair Bangerter welcomed President Garrett. He also, on behalf of the Board and Board office staff, extended condolences to Dr. Jacqueline Vietti and her family for the passing of her husband, Ray Vietti.

Chair Bangerter reported the Governor’s budget recommends stable funding for higher education. As in the past, the top priority for the Board during this legislative session is to protect the base funding for higher education. Chair Bangerter also extended his appreciation to the Governor for making stable funding for the Regents system a priority.

UPDATE
Chancellor Gray-Little provided an update on the progress of KU’s Central District development project. The bonds for the project were sold on January 7, 2016. The term of the bonds is 30 years with a principal amount of $326 million rather than the expected $350 million. The estimated savings over the life of the project is $47 million from what was estimated. The Chancellor noted work has already begun on the KU campus.

GOVERNANCE
Regent Bangerter reported the Governance Committee reviewed the proposed amendments to the Board’s Weapons Possession policy. He thanked everyone who provided feedback.

APPROVAL OF MINUTES
Regent Van Etten moved that the minutes of the December 16, 2015 meeting be approved. Following the second of Regent Newton, the motion carried.

GENERAL REPORTS
REPORT FROM PRESIDENT AND CEO
President Flanders introduced Greg Sims, area Chair for the Kansas Employer Support of the Guard and Reserve (ESGR). Mr. Sims presented Jacqueline Johnson, Director of Private Postsecondary Education and Adult Education Testing, with a Patriot Award in recognition of extraordinary support of an employee who serves in the Army Reserve. Tobias Wood, GED State Administrator with the Kansas Board of Regents, service with the 312th Army Band. He nominated Ms. Johnson for the award.

REPORT FROM SYSTEM COUNCIL OF PRESIDENTS
President Krull presented the System Council of Presidents’ report. The Council received a report from the System Council of Chief Academic Officers regarding the Higher Learning Commission’s requirements for faculty qualifications, transfer and articulation, and Credit for Prior Learning. The System Council of Presidents also discussed the proposed policy on Credit for Prior Learning.

REPORT FROM COUNCIL OF PRESIDENTS
President Martin presented the Council of Presidents’ report. The Council received reports from the Council of Chief Academic Officers, the Council of Business Officers, the Council of Government Relations Officers, the Council of Student Affairs Officers, the Regents Information Technology Committee, and the University Support Staff Council.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS
The Council of Faculty Senate Presidents’ report was presented by Tom Beisecker. The Council reviewed the results of the faculty and staff weapons survey. The survey was conducted from December 3, 2015 through January 4, 2016 and a total of 20,151 faculty and staff were invited to participate. Dr. Beisecker stated a total of 10,886 responses were received, resulting in a response rate of 54%. He reviewed the executive summary of the report and noted 70% of the respondents preferred amending the law so that guns are not allowed on campus. He stated that these results lead the Council to believe that concealed carry is a safety issue, not a Second Amendment issue.

(Survey Executive Summary filed with Official Minutes)

REPORT FROM STUDENTS’ ADVISORY COMMITTEE
Jessie Pringle presented the Students’ Advisory Committee report. The Committee discussed their legislative initiative, Life Line 911. She noted the Committee will continue discussing inclusion and diversity on the campuses.

REPORT FROM UNCLASSIFIED STAFF COUNCIL
Brett Morrill presented the Unclassified Staff Council report. Mr. Morrill stated the unclassified staff want to participate in the drafting of campus level concealed carry policies. He also reported the Council is reviewing the compensation and classification study results.

BREAK
The Chair called for a break at 2:24 p.m. and resumed the meeting at 2:36 p.m.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS
Regent Van Etten presented the Board Academic Affairs Standing Committee report. The Committee discussed an option to revise the performance funding model for determining annual performance funding allocation. The Committee decided to retain the current model, which provides the Board with two choices for allocating new state funding – 100 percent or 90 percent. The Committee received information on the “First Generation Student Conference.” The conference will bring first generation students together across the state to network and share
information. Additionally, the Committee received updates on Credit for Prior Learning, the Higher Learning Commission’s requirements for faculty credentials, and changes to the Qualified Admissions precollege curriculum.

FISCAL AFFAIRS AND AUDIT
Regent Feuerborn presented the Board Fiscal Affairs and Audit Standing Committee Report. The Committee received BKD’s Board policy required non-public funds management audit report on President Shonrock’s term at Emporia State University. The auditors found no evidence of inappropriate disbursements and reported that potential conflicts of interest appear to be properly managed and monitored. Additionally, the state university internal auditors presented their audit plans for the upcoming year to the Committee.

Regent Feuerborn stated last month the Board directed the Fiscal Affairs and Audit Committee to review the plan to implement the postsecondary tiered technical education state aid. The Committee heard from Ray Frederick, Chair of the TEA; Rita Johnson, Vice President of Workforce Development; President Inbody, representing community colleges; and President Burks, representing technical colleges. The majority of the colleges do not wish to proceed with re-centering until new state funding is added to the tiered technical education state aid fund. The Committee also heard from two colleges, Wichita Area Technical College and Washburn Institute of Technology, whose representatives spoke in favor of re-centering existing funds.

APPROVAL OF CONSENT AGENDA
Regent Van Etten moved, with the second of Regent Mullin, that the Consent Agenda be approved. The motion carried.

Academic Affairs

BACHELOR OF SCIENCE IN INTERIOR DESIGN – PSU
Pittsburg State University received approval to offer a Bachelor of Science in Interior Design. PSU already has the faculty in place to support the program, and no addition funding is needed beyond the one-time start-up cost of $125,000-$150,000.

CONSIDERATION OF DISCUSSION AGENDA

Presentation

ANNUAL FORESIGHT 2020 PROGRESS REPORT
Blake Flanders, President and CEO, presented the fifth annual Foresight 2020 progress report. The Board’s strategic plan consists of the following three goals: 1) Increase Higher Education Attainment Among Kansans, 2) Improve Alignment of the State’s Higher Education System with the Needs of the Economy, and 3) Ensure State University Excellence. Under Goal One, President Flanders reviewed the number of certificates and degrees awarded. In academic years 2013 and 2014, the institutions exceeded the number of undergraduate certificates and degrees awarded that was projected to meet the 60 percent goal. However, for academic year 2015 the system fell 1,982 awards short of the targeted goal. To remain on track, the system will need to increase the number of awards to 4,132 in academic year 2016. President Flanders reviewed the retention and graduation rates. Since 2011, the systemwide retention rate has increased two percentage points and the graduation rates have remained relatively flat. Also under Goal One, President Flanders reviewed the progress on enrollment, which has seen an increase among students under 18 and among those ages 18-19. For students who are returning to higher education with some college credit but no degree, the system has seen a slight increase in enrollment since academic year 2014. President Flanders noted 28 percent of these students who are returning had already earned between 60-119 credit hours and another 12 percent had already earned at least 120 credit hours.
Under Goal Two, President Flanders reviewed the data on employment and average wages of Kansas graduates. The average wages generally increase with each subsequent year of employment and level of education, but the percent of graduates employed in Kansas diminishes with each subsequent year of employment and level of education attained. Dr. Flanders reviewed the progress of the Excel in Career Technical Education (SB 155) program, the University Engineering Act, the Kansas Nursing Initiative, and the University Research Grants. Additionally, under Goal Two, President Flanders gave an update on student assessment. Based on feedback received from business and industry leaders, the Board decided to measure student performance in the following areas: 1) Mathematics/Analytical Reasoning, 2) Written and Oral Communication, and 3) Critical Thinking/Problem Solving. In academic year 2015, the Board received an assessment report focused on mathematics and analytical reasoning. Dr. Flanders noted assessment is required by the Higher Learning Commission and the results will help institutions establish benchmarks to compare future results.

Under Goal Three, President Flanders spoke about the performance of the state universities compared to their peers. He noted that this was the first year for peer research university comparisons. Each of the universities have experienced growth in their respective endowments and remain strong in research expenditures.

In closing, President Flanders stated there are areas in Foresight 2020 where progress has been made and other areas where it has been difficult. He plans to work with the Board Governance Committee to continue evaluating existing metrics.

(Foresight 2020 Report filed with Official Minutes)

Academic Affairs

ANNUAL REPORT ON QUALIFIED ADMISSIONS
Gary Alexander, Vice President for Academic Affairs, presented the report on exceptions to the qualified admissions standards for the 2014-2015 freshmen class and 2014-2015 transfer students. The Board is required by statute to submit to the Legislature information on the following categories: 1) number and percentage of freshman class students admitted as exceptions to the minimum admissions standards, and 2) the number and percentage of transfer students admitted as exceptions to the minimum admissions standards. Vice President Alexander reviewed the admission standards and reported no university exceeded the limit on the number of applicants admitted as exceptions to the minimum standards. He also noted the new admission standards that went into effect this summer will be reported on next year. It is unknown at this time the impact of the new standards. Regent Van Etten requested data from each university on retention and graduation rates of students who are admitted through the exception window. Following discussion, Regent Murguia moved to accept the report. Regent Thomas seconded, and the motion carried.

NEW CERTIFICATE OF APPROVAL WITH DEGREE GRANTING AUTHORITY FOR TRINITY INTERNATIONAL UNIVERSITY
Vice President Alexander presented Trinity International University’s request for a new Certificate of Approval to operate in Kansas with degree granting authority. The University will offer a Master of Arts in Theological Studies at its Leawood, Kansas site. Regent Bain moved to approve, and Regent Mullin seconded. The motion carried.

COURSES FOR STATEWIDE TRANSFER
Vice President Alexander presented ten additional courses to be recognized for transfer across the Kansas Board of Regents system. These courses were approved by the Transfer and Articulation Advisory Council. Regent Van Etten moved to approve, and Regent Newton seconded. The motion carried. The following courses were approved:

- Biology I and Lab for Majors
February 17, 2016

- Engineering Physics I & Lab
- Engineering Physics II & Lab
- General Chemistry & Lab for Non Majors
- Introduction to Criminal Justice
- Introduction to Mass Communication
- Introduction to Social Work
- Personal and Community Health
- Personal Finance
- Physical Geology

Fiscal Affairs and Audit

LEASE OF STATE-OWNED PROPERTY OF WICHITA STATE INNOVATION ALLIANCE (WSIA) – WSU
Greg Hoffman, Director of Facilities, introduced Wichita State University’s request to lease space within the Experiential Engineering Building to the Wichita State Innovation Alliance. This space will be used by future business tenants as described in the Architectural Program Statement. Regent Feuerborn moved to approve, and Regent Thomas seconded. The motion carried.

LEASE WITH BROMLEY NAISMITH, LLC – KU
Director Hoffman presented the University of Kansas’ request to enter into a lease with Bromley Naismith, LLC for additional student housing while the new housing facility is being constructed. The University will lease approximately 150 beds in Naismith Hall, which will be operated as part of the KU Student Housing System. The lease will start at the beginning of the Fall 2016 semester. The rates for the units will be set at $8,450 for a single and $4,990 for a double per year. Regent Feuerborn moved to approve, and Regent Bain seconded. The motion carried.

TRANSFER OF PROPERTY FROM KU HOSPITAL AUTHORITY AND AMENDMENT #7 TO MASTER GROUND LEASE BETWEEN THE BOARD OF REGENTS, KU, AND THE KU HOSPITAL AUTHORITY – KU
Director Hoffman presented the University of Kansas’ request to transfer property from the KU Hospital Authority as part of the Parking Garage #5 project. The project will be financed with the sale of revenue bonds. The Hospital has agreed to transfer title to KU at no cost with the condition that the ownership of the property revert to the Hospital five years after the bonds are retired. KU will then have the right to lease the land and the garage from the Hospital for a nominal amount for up to fifty years. KU also requests amending the 99-year Master Ground Lease between the Board of Regents, KU, and the Hospital. The Lease Amendment #7 would add a portion of the parcel to the Hospital’s Master Ground Lease. Regent Murguia moved to approve, and Regent Van Etten seconded. The motion carried.

DISTRIBUTION OF STATE FUNDS FOR TECHNICAL EDUCATION (SB 155 AND AO-K PROVISO) AND POSTSECONDARY EDUCATION PERFORMANCE-BASED INCENTIVE FUND (GED ACCELERATOR)
Elaine Frisbie, Vice President of Finance and Administration, presented the proposed distribution of state funds for Technical Education (SB 155 and the Accelerating Opportunity-Kansas proviso) and the Postsecondary Education Performance-Based Incentives Fund (GED Accelerator). Regent Murguia moved to approve. Regent Feuerborn moved to approve, and the motion carried. The following distributions will be made:

<table>
<thead>
<tr>
<th>Institution</th>
<th>SB 155</th>
<th>AOK Provisor Adult Tuition</th>
<th>GED Accelerator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allen Community College</td>
<td>$193,840</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Barton Community College</td>
<td>$164,077</td>
<td>$10,709</td>
<td>$4,000</td>
</tr>
</tbody>
</table>
February 17, 2016

<table>
<thead>
<tr>
<th>Institution</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Butler Community College</td>
<td>$301,669</td>
</tr>
<tr>
<td>Cloud County Community College</td>
<td>$109,443</td>
</tr>
<tr>
<td>Coffeyville Community College</td>
<td>$352,920</td>
</tr>
<tr>
<td>Colby Community College</td>
<td>$11,309</td>
</tr>
<tr>
<td>Cowley Community College</td>
<td>$264,749</td>
</tr>
<tr>
<td>Dodge City Community College</td>
<td>$182,361</td>
</tr>
<tr>
<td>Flint Hills Technical College</td>
<td>$404,224</td>
</tr>
<tr>
<td>Fort Scott Community College</td>
<td>$296,016</td>
</tr>
<tr>
<td>Garden City Community College</td>
<td>$29,406</td>
</tr>
<tr>
<td>Highland Community College</td>
<td>$423,124</td>
</tr>
<tr>
<td>Hutchinson Community College</td>
<td>$1,231,123</td>
</tr>
<tr>
<td>Independence Community College</td>
<td>$49,169</td>
</tr>
<tr>
<td>Johnson County Community College</td>
<td>$846,733</td>
</tr>
<tr>
<td>Kansas City Kansas Community College</td>
<td>$543,842</td>
</tr>
<tr>
<td>Labette Community College</td>
<td>$57,695</td>
</tr>
<tr>
<td>Manhattan Area Technical College</td>
<td>$99,333</td>
</tr>
<tr>
<td>Neosho County Community College</td>
<td>$416,628</td>
</tr>
<tr>
<td>North Central Kansas Technical College</td>
<td>$147,890</td>
</tr>
<tr>
<td>Northwest Kansas Technical College</td>
<td>$444,704</td>
</tr>
<tr>
<td>Pratt Community College</td>
<td>$137,234</td>
</tr>
<tr>
<td>Salina Area Technical College</td>
<td>$389,300</td>
</tr>
<tr>
<td>Seward County Community College/ATS</td>
<td>$550,162</td>
</tr>
<tr>
<td>Washburn Institute of Technology</td>
<td>$1,510,382</td>
</tr>
<tr>
<td>Wichita Area Technical College</td>
<td>$1,604,368</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$10,761,701</strong></td>
</tr>
</tbody>
</table>

KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY RECOMMENDATION REGARDING THE PLAN TO FULLY IMPLEMENT THE POSTSECONDARY TIERED TECHNICAL EDUCATION STATE AID ACT

Vice President Frisbie stated last month the Board received the Kansas Postsecondary Technical Education Authority’s (TEA) recommendation regarding the plan to fully implement the Postsecondary Tiered Technical Education State Aid Act. At that time, the Board directed the Fiscal Affairs and Audit Standing Committee to gather feedback from the community college sector, technical college sector, and the TEA regarding the options. The Committee met with representatives from each sector to review their positions. The community colleges support Option A and oppose Option B. The technical colleges support Option A, but the institutions currently receiving less than their calculated state share would like to begin moving toward implementation of the funding model, Option B. Regent Mullin requested adding a leading paragraph to the plan that emphasizes the Board’s desire to have additional state funding added to the tiered technical education state aid fund. Regent Van Etten seconded. Following discussion, it was decided Option A clearly states the Board’s desire for additional funds. Regent Mullin withdrew his request/motion.

Regent Feuerborn moved to adopt the TEA’s recommended plan to meet the legislative directive to fully implement the Postsecondary Tiered Technical Education State Aid Act. The plan will include Option A (the preferred option), Option B (the alternative option), and the feedback received from the community and technical colleges. Regent Van Etten seconded, and the motion carried. The two options below and the feedback from the
colleges will be submitted to the House Appropriations and Senate Ways and Means Committees by February 1, 2016 as required by the legislative proviso.

Option A:
- Request additional funding for Postsecondary Tiered Technical Education State Aid to fully fund the gap between what is considered the state share of the calculated costs and the current appropriated amount. The Board has included an amount in its budget request to the Governor and Legislature to fund this gap.
- Any new funding that might be appropriated for Postsecondary Tiered Technical Education State Aid should be distributed to only those institutions with a funding shortfall identified in the cost model calculations. Institutions with no funding shortfall would maintain their current base.
- Begin resolving the remaining funding distribution disparity for institutions still receiving less than their institution's calculated state share in the following year.
- Address the non-tiered funding distribution since there has been no additional state funding for non-tiered courses since the Non-Tiered Course Credit Hour Grants were established in SB 143 and, using current statutory definitions, a number of courses have been moved from tiered status to non-tiered status during this time.

Option B:
- Address the funding distribution disparity over a four-year period
  - If an institution is currently receiving an amount above their calculated state share, then reduce state aid to those institutions by one-fourth of the amount received over the calculated state share in each year over the four-year period with those funds going into a designated funding redistribution pool for institutions receiving less than their calculated state share.
  - Increase the base amount for institutions receiving less than their calculated state share using funds from the redistribution pool based on each institution’s percentage of the overall funding shortfall.
- Address the calculated state share funding shortfall over a four-year period
  - Request the Legislature appropriate new funding to the tiered technical education state aid appropriation that is equal to or more than one-fourth of the overall calculated funding shortfall each year over the four-year period.
- Revisit full implementation of tiered technical education funding in the fifth year assuming full funding of the calculated state share cost amount.

(Letters filed with Official Minutes)

BREAK
Chair Bangerter called for a break at 4:30 p.m. and resumed the meeting at 4:40 p.m.

Governance

STATE UNIVERSITY NOTICE OF LITIGATION POLICY
General Counsel Julene Miller presented the proposed policy language regarding litigation. The policy requires the university CEO to notify the Board President and CEO if the university intends on suing another state university or if the university intends on filing a brief in opposition in any state or federal court. Regent Murguia moved to approve, and Regent Thomas seconded. The motion carried. The following language was approved:

F. OTHER

1 INTERACTION WITH LEGISLATURE, COURTS, AND OTHER STATE AGENCIES
a Legislative Appearances and Committee Hearings

State university employees should make every effort to accommodate legislative committee requests to provide expert testimony on proposed legislation. The university shall notify the Board President and Chief Executive Officer of the invitation.

b Legislative Requests and Proposed Legislation (Also see FISCAL MANAGEMENT AND BUSINESS ADMINISTRATION)

i All requests for funds, programs, changes in legislation and new legislation affecting the Board and system institutions shall be submitted to the Board for consideration no later than the November meeting of the Board. Emergency situations may warrant special exceptions, but to the extent possible, no request for legislation during the ongoing legislative session shall be submitted after the March meeting of the Board. Requests for funds, programs, changes in legislation and new legislation that are approved by the Board shall be included in the Board’s annual legislative proposals. Requests that are not approved by the Board shall not be submitted to the Legislature for introduction.

ii Once approval has been granted, all institutions are authorized to work for these requests and each institution is expected to support the entire request. Conversely, all institutions are prohibited from requesting or working for additional legislation or funds.

iii When legislation having an effect on the operation of the higher education system, proposed by someone or some group other than the Board, is brought to the Board’s attention, it shall be the responsibility of the Board to make a decision as to whether the position of the system is that of support, non-support, or opposition.

c Legislative Post Audit Reports

i Each state university, upon receiving notification from the Legislative Division of Post Audit that a performance or financial audit of the university is to be conducted, shall forward such notification to the Board President and Chief Executive Officer. Each state university shall submit a written report to the Board, in accordance with the schedule maintained on the Board of Regents’ website, detailing progress during the preceding calendar year toward implementation of accepted Post Audit recommendations. This report shall be made on an annual basis until all accepted recommendations have been fully implemented.

ii Discussion of pending or anticipated Legislative Post Audits shall be a standing item on the Board’s Fiscal Affairs and Audit Committee agenda.

d Information Requests from Other State Agencies

i System-wide Requests: Requests directed to state universities for system-wide information from other state agencies or other branches of state government shall be transmitted through the Board office. State universities receiving requests directly from other state agencies or branches of state government shall advise the requesting party of this policy and advise the Board office of the request. When time is not sufficient to allow transmission of responses through the Board office, responses may be submitted directly to the requesting party with copies to the Board office.
ii University-Specific Requests: Responses to requests received by a state university for information related specifically to that university may be sent directly to the requesting party, with a copy to the Board office.

e Attorney General Opinions

Any state university or state university official wishing to seek an opinion from the Attorney General shall do so by making a request through the office of the General Counsel of the Board.

f Kansas Governmental Ethics Commission Opinions

Any state university or state university official wishing to seek an opinion from the Kansas Governmental Ethics Commission shall do so by making a request through the office of the General Counsel of the Board.

g Briefs Filed with State and Federal Courts

i Any state university intending to sue another state university or submit a brief in opposition to another state university in a case that is pending before any state or federal court shall, before filing suit or as soon as aware of the opposition but no later than requesting leave to file a brief, notify the Board President and Chief Executive Officer. The university chief executive officer shall fulfill this notification responsibility.

ii Any state university intending to appeal a state court or federal court decision shall, before the notice of appeal is filed, notify the Attorney General’s office.

AMENDMENTS TO THE STATE UNIVERSITY WEAPONS POSSESSION POLICY

General Counsel Miller presented the proposed amendments to the Weapons Possession policy. One of the Board’s goals this year is to develop a policy to address concealed carry on state university campuses, in advance of the July 1, 2017 expiration of the legal exemption now in place. Over the past several months, the Governance Committee and Board staff have been working on language that will implement the current state law regarding concealed carry on the state university campuses. The Committee received feedback from different groups on all six state university campuses, as well as feedback from external entities, and changes were made to the originally proposed language based on the comments and suggestions received. Some of the key provisions in the proposed policy include the following:

- Weapons in general continue to be prohibited on the state university campuses (the Board has had a no-weapons policy since 2008, and individual universities have had such policies for many years prior to that)
- A new exception to this general rule, which will take effect after July 1, 2017, recognizes the ability of any individual aged 21 or older and who otherwise meets statutory eligibility requirements to carry a concealed handgun except in buildings or areas of buildings where “adequate security measures” have been provided
- Open carry of any firearm anywhere on any state university campus will continue to be prohibited
- Provisions for safe storage of concealed carry handguns when not being carried
- Each state university is required to
  o develop policies and procedures for the safe possession and storage of lawful concealed carry handguns and submit those to the Governance Committee for review and approval
determine which buildings and areas of buildings on campus should provide for “adequate security measures” and submit a listing of those buildings/areas for Governance Committee review

- notify students, faculty and staff of the Board policy through means of university policies and housing contracts and, where applicable, on tickets to events

General Counsel Miller noted the definition of knives will be further reviewed by staff to determine whether changes need to be made to remain consistent with state law. Following discussion, Regent Newton moved to approve, and Regent Van Etten seconded. The motion carried. Regent Bangerter stated the Governance Committee will be reviewing the campus level policies and asked that the campuses submit their policies by the October 2016 Governance Committee meeting.

The Board approved the following policy:

14 WEAPONS POSSESSION

a To the extent allowed by law and except as otherwise provided herein, the campus of each state university shall be weapons-free. Each entrance to each building and facility on each campus shall be posted in accordance with K.S.A. 2007 Supp. 75-7c10, 75-7c11, K.A.R. 16-11-7, K.S.A. 21-6309 and K.A.R. 1-49-11, and amendments thereto. Additional signs may be posted as appropriate. Notice of this policy shall also be given in each state university’s student code of conduct, housing contracts and employee policies. Pursuant to the authority vested in the Board of Regents by Article 6, Section 2 of the Kansas Constitution, K.S.A. 76-712 and other state laws, and in accordance with K.S.A. 75-7c20 allowing concealed carry and K.S.A. 75-7c24 authorizing prohibition of open carry, concealed carry of handguns shall be permitted on each state university campus, while open carry of firearms and possession of weapons other than concealed handguns shall be prohibited on each state university campus.

b For purposes of this policy:

i. The term “weapons” includes:

1. Any object or device which will, is designed to, or may be readily converted to expel bullet, shot or shell by the action of an explosive or other propellant;

2. any handgun, pistol, revolver, rifle, shotgun or other firearm of any nature, including those that are concealed or openly carried;

3. any BB gun, pellet gun, air/C'O2 gun, stun gun or blow gun;

4. any explosive, incendiary or poison gas (A) bomb, (B) mine, (C) grenade, (D) rocket having a propellant charge of more than four ounces, or (E) missile having an explosive or incendiary charge of more than ¼ ounce;

5. any incendiary or explosive material, liquid, solid or mixture equipped with a fuse, wick or other detonating device;

6. any tear gas bomb or smoke bomb; however, personal self-defense items containing mace or pepper spray shall not be deemed to be a weapon for the purposes of this policy;
(7) any knife, commonly referred to as a switch-blade, which has a blade that opens automatically by hand pressure applied to a button, spring or other device in the handle of the knife, or any knife having a blade that opens or falls or is ejected into position by the force of gravity or by an outward, downward or centrifugal thrust or movement;

(8) any straight-blade knife of four inches or more such as a dagger, dirk, dangerous knife or stiletto; except that an ordinary pocket knife or culinary knife designed for and used solely in the preparation or service of food shall not be construed to be a weapon for the purposes of this policy;

(9) any martial arts weapon such as nunchucks or throwing stars;

(10) any longbow, crossbow and arrows or other projectile that could cause serious harm to any person; or

(11) any other dangerous or deadly weapon or instrument of like character.

ii The term “handgun” means:

(1) A pistol or revolver which is designed to be fired by the use of a single hand and which is designed to fire or capable of firing fixed cartridge ammunition; or

(2) any other weapon which will or is designed to expel a projectile by the action of an explosive and which is designed to be fired by the use of a single hand.

iii The term “firearm” includes any handgun, rifle, shotgun, and any other weapon which will or is designed to expel a projectile by the action of an explosive.

iv The term “adequate security measures” shall have the same meaning as the term is defined in K.S.A. 75-7c20, and “building” shall have the same meaning as the term “state building” is defined in K.S.A. 75-7c20.

v The term “campus” means any building or grounds owned by a state university or the Board and any building or grounds leased by a state university or the Board for state university use.

c. Nothing in this section policy shall be read to prohibit possession of weapons on campus (1) as necessary for the conduct of Board approved academic programs or university approved activities or practices, or (2) by university police or security officers while acting within the scope of their employment. Each university shall develop and follow policies and procedures for the safe possession, use and storage of such weapons and shall notify the Board in writing of any activities or practices involving weapons that are approved by the university under subparagraph g(1) of this subsection 14.b.

d. Beginning July 1, 2017, any individual who is 21 years of age or older and who is lawfully eligible to carry a concealed handgun in Kansas shall not be precluded from doing so on state university campuses except in buildings and areas of buildings for which adequate security measures are provided, and except as otherwise prohibited by law.

i Each individual who lawfully possesses a handgun on any state university campus shall be wholly and solely responsible for carrying, storing and using that handgun in a safe manner and in accordance with the law, Board policy and university policy. Nothing in this policy
shall be interpreted to require individuals who lawfully possess a handgun to use it in defense of others.

ii Each university shall develop and follow policies and procedures for the safe possession and storage of lawfully possessed handguns, and shall submit such policies and procedures to the Board office for review and approval by the Board’s Governance Committee prior to publication or implementation. Each university’s policies and procedures shall include detailed provisions regarding how and where to report suspected violations of this policy, how faculty, staff and students shall be notified of the laws and policies pertaining to concealed carry on campus, and shall also provide interested students, faculty and staff with information about any known locally or regionally available firearm safety instruction.

g-e. Open carry of any firearm anywhere on any campus shall be prohibited. Each entrance to each building and facility on each campus shall be conspicuously posted with appropriate signs indicating that openly carrying a firearm into that building or facility is prohibited. Additional signs may be posted as appropriate.

f. Except in those instances where necessary for self-defense or transferring to safe storage and except as otherwise provided in subparagraphs c(1) and c(2), it shall be a violation of Board policy to openly display any lawfully possessed concealed carry handgun while on campus.

g. Regardless whether the individual is otherwise lawfully eligible to carry a concealed handgun, it shall be a violation of Board policy to commit any of the following offenses on a university campus:

i. Possess a firearm under the influence of alcohol or drugs, as defined by K.S.A. 21-6332, and amendments thereto;

ii. discharge a firearm in violation of K.S.A. 21-6308, and amendments thereto;

iii. discharge a firearm within or into the corporate limits of any city in violation of K.S.A. 21-6308a; or

iv. otherwise possess, store, transport, trade, sell, or in any other way use a firearm in violation of any applicable law.

h. Beginning July 1, 2017, each individual who lawfully possesses a concealed handgun on campus shall at all times have that handgun in their custody and control, and shall either keep it on their person with safety mechanism, if any, engaged, or stored 1) in any secure storage location provided by the university specifically for that purpose, 2) at their residence, or 3) in their vehicle. If stored in a vehicle on campus, the handgun must be secured and concealed from view. For any dormitory or scholarship hall that does not have adequate security measures, each resident who lawfully possesses a handgun on campus and elects to store the handgun they possess in the room to which they are assigned when not carrying it on their person in a concealed fashion shall secure the handgun in a secure storage device that conceals the gun from view. Such storage devices shall be provided by the individual who possesses the handgun and must meet minimum industry standards for safe-keeping of handguns.

i. Beginning July 1, 2017, each state university shall determine whether and to what extent otherwise lawfully possessed concealed handguns will be prohibited in any campus buildings or areas of buildings by provision of adequate security measures, permanent or temporary, at each public entrance to the building or area. Each entrance to each building where concealed carry is prohibited as provided in this paragraph shall be conspicuously posted with appropriate signs indicating that carrying a concealed handgun into that building is prohibited. Additional signs
may be posted as appropriate. Each state university that prohibits concealed carry pursuant to this paragraph shall submit to the Board office for review and approval by the Board’s Governance Committee a list of the buildings and areas of buildings so restricted, the rationale therefor, and a description of the adequate security measures to be provided.

i. The list shall be provided at the time such buildings and areas are first identified as requiring adequate security and, as buildings or areas of buildings are added to the list, at the time so amended. Once the Governance Committee has approved a building or area for provision of adequate security measures, re-approval of that building or area is not required.

ii. Because safety and security considerations may warrant a university implementing adequate security measures on an as-needed, temporary basis that are intended to address a specific concern, each university shall include in its annual security report to the Board information regarding all instances in which adequate security measures were implemented on an as needed, temporary basis during the previous year and the reasons therefor.

j. Any individual who violates one or more provisions of this policy may be issued a lawful directive to leave campus with the weapon immediately. Any individual who violates the directive shall be considered to be in trespass and may be cited accordingly. Any employee or student of the university who violates one or more provisions of this policy shall be subject to discipline in accordance with applicable university codes of conduct. Any individual who violates state or federal law may be detained, arrested or otherwise subjected to lawful processes appropriate to the circumstances.

(a) For the purpose of this policy, “weapons” means:

i. Any object or device which will, is designed to, or may be readily converted to expel bullet, shot or shell by the action of an explosive or other propellant;

ii. Any handgun, pistol, revolver, rifle, shotgun or other firearm of any nature, including concealed weapons licensed pursuant to the Personal and Family Protection Act, and amendments thereto;

iii. Any BB gun, pellet gun, air/C’O2 gun, stun gun or blow gun;

iv. Any explosive, incendiary or poison gas (A) bomb, (B) mine, (C) grenade, (D) rocket having a propellant charge of more than four ounces, or (E) missile having an explosive or incendiary charge of more than ¼ ounce;

v. Any incendiary or explosive material, liquid, solid or mixture equipped with a fuse, wick or other detonating device;

vi. Any tear gas bomb or smoke bomb; however, personal self-defense items containing mace or pepper spray shall not be deemed to be a weapon for the purposes of this policy;

vii. Any knife, commonly referred to as a switchblade, which has a blade that opens automatically by hand pressure applied to a button, spring or other device in the handle of the knife, or any knife having a blade that opens or falls or is ejected into position by the force of gravity or by an outward, downward or centrifugal thrust or movement;
viii any straight blade knife of four inches or more such as a dagger, dirk, dangerous knife or stiletto; except that an ordinary pocket knife or culinary knife designed for and used solely in the preparation or service of food shall not be construed to be a weapon for the purposes of this policy;

ix any martial arts weapon such as nunchucks or throwing stars; or

x any longbow, crossbow and arrows or other projectile that could cause serious harm to any person.

k. Notice of this policy shall be given in each state university’s weapons policy and housing contracts. To the extent adequate security measures are used to prohibit concealed carry into stadiums, arenas and other large venues that require tickets for admission, the tickets shall state that concealed carry will be prohibited at that event.

Other Matters

BUDGET AND LEGISLATIVE UPDATE
Vice President Frisbie reviewed the Governor’s budget recommendations for higher education. In FY 2016, the Governor reduced the appropriation for incentive payments to school districts in the Excel in Career Technical Education program by $700,000 and switched out $8 million from the SGF for the Educational Building Fund (EBF). The Governor wants the state universities to use the EBF for information technology operations. Vice President Frisbie stated the Legislature will need to expand the allowable uses of the EBF beyond its current statutory purpose, which is to finance capital projects at the state universities.

ADJOURNMENT
The Chair adjourned the meeting at 5:15 p.m.

Blake Flanders, President and CEO            Shane Bangerter, Chair
REPORTS AND CONSENT AGENDA

II. Introductions and Reports
   A. Introductions
   B. Report from the Chair Regent Bangerter, Chair
   C. Report from the President & CEO Blake Flanders, President & CEO
   D. Report from System Council of Presidents President Inbody
   E. Report from Council of Presidents President Martin
   F. Report from Council of Faculty Senate Presidents Lorie Cook Benjamin
   G. Report from Students’ Advisory Committee Jessie Pringle

III. Standing Committee Reports
   A. Academic Affairs Regent Van Etten
   B. Fiscal Affairs & Audit Regent Feuerborn
   C. Governance Regent Bangerter

IV. Approval of Consent Agenda
   A. Academic Affairs
      1. Receive Annual Accreditation Report Gary Alexander,
         VP, Academic Affairs

Summary
Board policy states “the Vice President for Academic Affairs shall provide the Board with a report on the accreditation status of the Regents universities and their accredited programs. The report shall include information on a) whether the institution or the program is accredited for the full term of accreditation and b) whether the institution or the program has received full accreditation status or is on probationary status.” Reports from each state university are attached. Staff recommends acceptance of the report.

Background
Accreditation is a process certifying institutions and programs have met a specified set of standards. There are two broad types of accreditation in postsecondary education: institutional accreditation and the specialized accreditation of academic units or programs.

The accreditation of postsecondary institutions occurs through a system of accrediting bodies approved by the U.S. Department of Education. In Kansas and eighteen other states, colleges and universities may achieve institutional accreditation through the Higher Learning Commission.

The specialized accreditation of academic units or programs occurs through a system of accrediting organizations based in academic disciplines. In a few instances, state regulatory agencies accredit academic programs. For example, both the Kansas State Board of Education and the National Council for the Accreditation of Teacher Education accredit teacher education programs. Program accreditation is most prevalent in professional programs, such as architecture, engineering, nursing, law, and teacher education.

2015 Accreditation Report
The Board of Regents receives an annual report on the accreditation status of the state universities and various programs within each that have specialized accreditation. These reports, which are attached, show each university
is fully accredited by the Higher Learning Commission. In addition, they list the accreditation status of individual programs at each institution.

- Emporia State University reports 16 programs accredited by their respective specialized accrediting bodies.

- Fort Hays State University reports 9 programs fully accredited or recognized by specialized accrediting bodies. The University’s Business program will apply for specialized accreditation this fall.

- Kansas State University reports 47 programs accredited by specialized accrediting bodies. Six programs are either certified, licensed, registered, or Federal Aviation Administration approved according to the standards of their respective regulatory bodies.

- Pittsburg State University reports 26 programs accredited by specialized accrediting agencies.

- The University of Kansas reports 32 programs accredited by specialized accrediting agencies.

- The University of Kansas Medical Center reports 19 programs accredited or approved by specialized accrediting agencies. In addition, 60 residency and fellowship programs are appropriately accredited or approved.

- Wichita State University reports 29 programs accredited or approved by specialized accrediting agencies and one program whose accreditation is pending.

**Staff Recommendation**

Staff recommends acceptance of this report.
## Emporia State University Accreditation Report

### Accreditations current as of January 1, 2016

<table>
<thead>
<tr>
<th>College or School</th>
<th>Program</th>
<th>UG/GR</th>
<th>Accrediting Agency</th>
<th>Status</th>
<th>Year of Last Review</th>
<th>Accreditation Period</th>
<th>Year of Next Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emporia State University</td>
<td>Institutional</td>
<td>UG/GR</td>
<td>Higher Learning Commission</td>
<td>Full</td>
<td>2014</td>
<td>10 years</td>
<td>2024</td>
</tr>
<tr>
<td>Business</td>
<td>Business</td>
<td>UG/GR</td>
<td>AACSB International: The Association to Advance Collegiate Schools of Business</td>
<td>Full</td>
<td>2012</td>
<td>5 years</td>
<td>2017</td>
</tr>
<tr>
<td>International Education</td>
<td>Intensive English Program</td>
<td>UG/GR</td>
<td>Commission on English Language Program Accreditation</td>
<td>Full</td>
<td>2015</td>
<td>4 years</td>
<td>2019</td>
</tr>
<tr>
<td>Liberal Arts &amp; Sciences</td>
<td>Art</td>
<td>UG</td>
<td>National Association of Schools of Art and Design</td>
<td>Full</td>
<td>2013</td>
<td>5 years</td>
<td>2017-2018</td>
</tr>
<tr>
<td>Liberal Arts &amp; Sciences</td>
<td>Chemistry</td>
<td>UG</td>
<td>American Chemical Society</td>
<td>Full</td>
<td>2009</td>
<td>7 years</td>
<td>2016</td>
</tr>
<tr>
<td>Liberal Arts &amp; Sciences</td>
<td>Nursing</td>
<td>UG</td>
<td>National League for Nursing Accrediting Commission</td>
<td>Full</td>
<td>2008</td>
<td>8 years</td>
<td>2016</td>
</tr>
<tr>
<td>Liberal Arts &amp; Sciences</td>
<td>Visual and Performing Arts: Music</td>
<td>UG/GR</td>
<td>National Association of Schools of Music</td>
<td>Full</td>
<td>2010</td>
<td>10 years</td>
<td>2020</td>
</tr>
<tr>
<td>Library and Information Management</td>
<td>Library Science¹</td>
<td>GR</td>
<td>American Library Association</td>
<td>Full</td>
<td>2008</td>
<td>7 years</td>
<td>2015</td>
</tr>
<tr>
<td>The Teachers College</td>
<td>Art Therapy</td>
<td>GR</td>
<td>American Art Therapy Association</td>
<td>Full</td>
<td>2010</td>
<td>7 years</td>
<td>2017</td>
</tr>
<tr>
<td>The Teachers College</td>
<td>Athletic Training</td>
<td>UG</td>
<td>Commission on Accreditation of Athletic Training Education</td>
<td>Full</td>
<td>2009</td>
<td>10 years</td>
<td>2019</td>
</tr>
<tr>
<td>The Teachers College</td>
<td>Center for Early Childhood Education</td>
<td></td>
<td>National Association for the Education of Young Children</td>
<td>Full</td>
<td>2015</td>
<td>5 years</td>
<td>2020</td>
</tr>
<tr>
<td>The Teachers College</td>
<td>Clinical Counseling</td>
<td>GR</td>
<td>Council for Accreditation of Counseling &amp; Related Educational Programs</td>
<td>Full</td>
<td>2013</td>
<td>2 years</td>
<td>2016</td>
</tr>
<tr>
<td>The Teachers College</td>
<td>Coaching Minor</td>
<td>UG</td>
<td>National Council for Accreditation of Coaching Education</td>
<td>Full</td>
<td>2012</td>
<td>7 years</td>
<td>2019</td>
</tr>
<tr>
<td>Institution &amp; Program</td>
<td>Type</td>
<td>Accrediting Body</td>
<td>Status</td>
<td>Year</td>
<td>Duration</td>
<td>Expiration</td>
<td></td>
</tr>
<tr>
<td>----------------------------------------</td>
<td>-------</td>
<td>-----------------------------------------------------------------------</td>
<td>--------</td>
<td>------</td>
<td>----------</td>
<td>------------</td>
<td></td>
</tr>
<tr>
<td>The Teachers College Education UG/GR</td>
<td></td>
<td>Council for the Accreditation of Educator Preparation</td>
<td>Full</td>
<td>2011</td>
<td>7 years</td>
<td>2018</td>
<td></td>
</tr>
<tr>
<td>The Teachers College Education UG/GR</td>
<td></td>
<td>Kansas State Board of Education</td>
<td>Full</td>
<td>2011</td>
<td>7 years</td>
<td>2018</td>
<td></td>
</tr>
<tr>
<td>The Teachers College Psychology GR</td>
<td></td>
<td>National Association of School Psychologists</td>
<td>Full</td>
<td>2011</td>
<td>5 years</td>
<td>2016</td>
<td></td>
</tr>
<tr>
<td>The Teachers College Rehabilitation</td>
<td></td>
<td>Council on Rehabilitation Education</td>
<td>Full</td>
<td>2013</td>
<td>8 years</td>
<td>2021</td>
<td></td>
</tr>
<tr>
<td>Counseling Education GR</td>
<td></td>
<td>Council for Accreditation of Counseling &amp; Related Educational Programs</td>
<td>Full</td>
<td>2013</td>
<td>2 years</td>
<td>2016</td>
<td></td>
</tr>
</tbody>
</table>

**Notes**

1 Site visit October 2015; committee report Spring 2016
Fort Hays State University Accreditation Report

Accreditations current as of January 1, 2016

<table>
<thead>
<tr>
<th>College or School</th>
<th>Program</th>
<th>UG/GR</th>
<th>Accrediting Agency</th>
<th>Status</th>
<th>Year of Last Review</th>
<th>Accreditation Period</th>
<th>Year of Next Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fort Hays State University</td>
<td>Institutional</td>
<td>UG/GR</td>
<td>Higher Learning Commission</td>
<td>full</td>
<td>2015</td>
<td>8 years</td>
<td>2023</td>
</tr>
<tr>
<td>College of Arts, Humanities and Social Sciences</td>
<td>Music</td>
<td>UG</td>
<td>National Association of Schools of Music</td>
<td>full</td>
<td>2012</td>
<td>10 years</td>
<td>2022</td>
</tr>
<tr>
<td>College of Business and Entrepreneurship</td>
<td>Business</td>
<td>UG/GR</td>
<td>AACSB International: The Association to Advance Collegiate Schools of Business</td>
<td>applying for candidacy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Business and Entrepreneurship</td>
<td>Information Networking and Telecommunications</td>
<td>GR</td>
<td>US Department of Homeland Security and National Security Administration</td>
<td>designated</td>
<td>2015</td>
<td>5 years</td>
<td>2020</td>
</tr>
<tr>
<td>College of Education</td>
<td>Teacher Education</td>
<td>UG/GR</td>
<td>Council for the Accreditation of Educator Preparation</td>
<td>full</td>
<td>2010</td>
<td>7 years</td>
<td>2017</td>
</tr>
<tr>
<td>College of Education</td>
<td>Teacher Education</td>
<td>UG/GR</td>
<td>Kansas State Board of Education</td>
<td>full</td>
<td>2010</td>
<td>7 years</td>
<td>2017</td>
</tr>
<tr>
<td>College of Health and Behavioral Sciences</td>
<td>Athletic Training</td>
<td>UG</td>
<td>Commission on Accreditation of Athletic Training Education</td>
<td>full</td>
<td>2009</td>
<td>10 years</td>
<td>2019</td>
</tr>
<tr>
<td>College of Health and Behavioral Sciences</td>
<td>Communication Disorders</td>
<td>GR</td>
<td>American Speech-Language Hearing Association</td>
<td>full</td>
<td>2013</td>
<td>8 years</td>
<td>2021</td>
</tr>
<tr>
<td>College of Health and Behavioral Sciences</td>
<td>Nursing</td>
<td>UG/GR</td>
<td>Commission on Collegiate Nursing Education</td>
<td>full</td>
<td>2009</td>
<td>10 years</td>
<td>2019</td>
</tr>
<tr>
<td>College of Health and Behavioral Sciences</td>
<td>Nursing</td>
<td>UG/GR</td>
<td>Kansas State Board of Nursing</td>
<td>full</td>
<td>2009</td>
<td>10 years</td>
<td>2019</td>
</tr>
<tr>
<td>College of Health and Behavioral Sciences</td>
<td>Radiologic Technology</td>
<td>UG</td>
<td>Joint Review Committee on Education in Radiologic Technology</td>
<td>full</td>
<td>2006</td>
<td>10 years</td>
<td>2016</td>
</tr>
</tbody>
</table>
College of Health and Behavioral Sciences | Social Work | UG | Council on Social Work Education | full | 2011 | 8 years | 2019

College of Science, Technology and Math | Chemistry³ | UG | American Chemical Society | full | 2012 | 5 years | 2017

Notes

1. An application is to be submitted to AACBS International in Fall 2016.

2. FHSU is designated as a National Center of Excellence in Cyber Defense Education.

3. ACS requires annual data submission and more comprehensive review every five years. ACS does not accredit for a specific time period.
## Kansas State University Accreditation Report

### Accreditations current as of January 25, 2016

<table>
<thead>
<tr>
<th>College or School</th>
<th>Program</th>
<th>UG/GR</th>
<th>Accrediting Agency</th>
<th>Status</th>
<th>Year of Last Review</th>
<th>Accreditation Period</th>
<th>Year of Next Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kansas State University</td>
<td>Institution</td>
<td>All</td>
<td>Higher Learning Commission</td>
<td>Full</td>
<td>2012</td>
<td>10 years</td>
<td>2022</td>
</tr>
<tr>
<td>International Programs</td>
<td>English Language Program</td>
<td>All</td>
<td>Commission on English Language Program Accreditation</td>
<td>Full</td>
<td>2013</td>
<td>10 years</td>
<td>2023</td>
</tr>
<tr>
<td>College of Agriculture</td>
<td>Food Science and Industry</td>
<td>UG</td>
<td>Institute of Food Technologists</td>
<td>Certified</td>
<td>2015</td>
<td>5 years</td>
<td>2020</td>
</tr>
<tr>
<td>College of Agriculture</td>
<td>Park Management and Conservation</td>
<td>UG</td>
<td>Council on Accreditation of Parks, Recreation, Tourism and Related Professions</td>
<td>Full</td>
<td>2015</td>
<td>7 years</td>
<td>2022</td>
</tr>
<tr>
<td>College of Architecture, Planning &amp; Design</td>
<td>Architecture</td>
<td>GR</td>
<td>National Architectural Accrediting Board</td>
<td>Full</td>
<td>2011</td>
<td>6 years</td>
<td>2017</td>
</tr>
<tr>
<td>College of Architecture, Planning &amp; Design</td>
<td>Interior Architecture and Product Design</td>
<td>GR</td>
<td>Council for Interior Design Accreditation</td>
<td>Full</td>
<td>2013</td>
<td>6 years</td>
<td>2019</td>
</tr>
<tr>
<td>College of Architecture, Planning &amp; Design</td>
<td>Interior Architecture and Product Design¹</td>
<td>GR</td>
<td>National Association of Schools of Art and Design</td>
<td>Full</td>
<td>2005</td>
<td>10 years</td>
<td>2015</td>
</tr>
<tr>
<td>College of Architecture, Planning &amp; Design</td>
<td>Landscape Architecture³</td>
<td>GR</td>
<td>Landscape Architecture Accrediting Board</td>
<td>Full</td>
<td>2009</td>
<td>6 years</td>
<td>2015</td>
</tr>
<tr>
<td>College of Architecture, Planning &amp; Design</td>
<td>Regional and Community Planning</td>
<td>GR</td>
<td>Planning Accreditation Board of the American Planning Association</td>
<td>Full</td>
<td>2015</td>
<td>7 years</td>
<td>2022</td>
</tr>
<tr>
<td>College of Architecture, Planning &amp; Design</td>
<td>Regional and Community Planning</td>
<td>GR</td>
<td>Association of Collegiate Schools of Planning</td>
<td>Full</td>
<td>2015</td>
<td>7 years</td>
<td>2022</td>
</tr>
<tr>
<td>College of Arts &amp; Sciences</td>
<td>Art¹</td>
<td>UG</td>
<td>National Association of Schools of Art and Design</td>
<td>Full</td>
<td>2005</td>
<td>10 years</td>
<td>2015</td>
</tr>
<tr>
<td>College of Arts &amp; Sciences</td>
<td>Fine Arts¹</td>
<td>UG/GR</td>
<td>National Association of Schools of Art and Design</td>
<td>Full</td>
<td>2005</td>
<td>10 years</td>
<td>2015</td>
</tr>
<tr>
<td>College of Arts &amp; Sciences</td>
<td>Chemistry</td>
<td>UG</td>
<td>American Chemical Society</td>
<td>Approved</td>
<td>2013</td>
<td>5 years</td>
<td>2019</td>
</tr>
<tr>
<td>College of Arts &amp; Sciences</td>
<td>School of Journalism &amp; Mass</td>
<td>UG</td>
<td>Accrediting Council on Education in Journalism &amp; Mass Communication</td>
<td>Full</td>
<td>2013</td>
<td>6 years</td>
<td>2020</td>
</tr>
<tr>
<td>College of Arts &amp; Sciences</td>
<td>Music</td>
<td>UG/GR</td>
<td>National Association of Schools of Music</td>
<td>Full</td>
<td>2012</td>
<td>10 years</td>
<td>2022</td>
</tr>
<tr>
<td>---------------------------</td>
<td>------</td>
<td>-------</td>
<td>----------------------------------------</td>
<td>------</td>
<td>------</td>
<td>----------</td>
<td>------</td>
</tr>
<tr>
<td>College of Arts &amp; Sciences</td>
<td>Public Administration</td>
<td>GR</td>
<td>National Association of Schools of Public Affairs and Administration</td>
<td>Full</td>
<td>2012</td>
<td>6 years</td>
<td>2018</td>
</tr>
<tr>
<td>College of Arts &amp; Sciences</td>
<td>Social Work</td>
<td>UG</td>
<td>Council on Social Work Education</td>
<td>Full</td>
<td>2010</td>
<td>8 years</td>
<td>2018</td>
</tr>
<tr>
<td>College of Arts &amp; Sciences</td>
<td>Theatre</td>
<td>UG/GR</td>
<td>National Association of Schools of Theatre</td>
<td>Full</td>
<td>2009</td>
<td>10 years</td>
<td>2019</td>
</tr>
<tr>
<td>College of Business Administration</td>
<td>College</td>
<td>UG/GR</td>
<td>AACSB International: The Association to Advance Collegiate Schools of Business</td>
<td>Full</td>
<td>2013</td>
<td>5 years</td>
<td>2018</td>
</tr>
<tr>
<td>College of Business Administration</td>
<td>Accounting</td>
<td>UG/GR</td>
<td>AACSB International: The Association to Advance Collegiate Schools of Business</td>
<td>Full</td>
<td>2013</td>
<td>5 years</td>
<td>2018</td>
</tr>
<tr>
<td>College of Education</td>
<td>Teacher Education</td>
<td>UG/GR</td>
<td>National Council for Accreditation of Teacher Education</td>
<td>Full</td>
<td>2009</td>
<td>7 years</td>
<td>2016</td>
</tr>
<tr>
<td>College of Education</td>
<td>Teacher Education</td>
<td>UG/GR</td>
<td>Kansas Department of Education</td>
<td>Full</td>
<td>2009</td>
<td>7 years</td>
<td>2016</td>
</tr>
<tr>
<td>College of Education</td>
<td>Counselor Education and Supervision</td>
<td>GR</td>
<td>Council for Accreditation of Counseling &amp; Related Educational Programs</td>
<td>Full</td>
<td>2008</td>
<td>8 years</td>
<td>2016</td>
</tr>
<tr>
<td>College of Education</td>
<td>Secondary Education (Art Emphasis)(^1)</td>
<td>UG</td>
<td>National Association of Schools of Art and Design</td>
<td>Full</td>
<td>2005</td>
<td>10 years</td>
<td>2015</td>
</tr>
<tr>
<td>College of Education</td>
<td>School Counseling</td>
<td>GR</td>
<td>Council for Accreditation of Counseling &amp; Related Educational Programs</td>
<td>Full</td>
<td>2008</td>
<td>8 years</td>
<td>2016</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>Architectural Engineering(^2)</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>Full</td>
<td>2012</td>
<td></td>
<td>2018</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>Biological Systems Engineering(^3)</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>Full</td>
<td>2012</td>
<td></td>
<td>2018</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>Chemical Engineering(^2)</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>Full</td>
<td>2012</td>
<td></td>
<td>2018</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>Civil Engineering(^2)</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>Full</td>
<td>2012</td>
<td></td>
<td>2018</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>Computer Engineering(^2)</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>Full</td>
<td>2012</td>
<td></td>
<td>2018</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>Computer Science(^2)</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>Full</td>
<td>2012</td>
<td></td>
<td>2018</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>Construction Science and Management</td>
<td>UG</td>
<td>American Council for Construction Education</td>
<td>Full</td>
<td>2010</td>
<td>6 years</td>
<td>2016</td>
</tr>
<tr>
<td>------------------------</td>
<td>--------------------------------------</td>
<td>----</td>
<td>-----------------------------------------------</td>
<td>------</td>
<td>------</td>
<td>---------</td>
<td>------</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>Electrical Engineering²</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>Full</td>
<td>2012</td>
<td>6 years</td>
<td>2018</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>Industrial Engineering²</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>Full</td>
<td>2012</td>
<td>6 years</td>
<td>2018</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>Mechanical and Nuclear Engineering²</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>Full</td>
<td>2012</td>
<td>6 years</td>
<td>2018</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>Mechanical and Nuclear Engineering</td>
<td>-</td>
<td>U.S. Nuclear Regulatory Commission</td>
<td>Licensed</td>
<td>2002</td>
<td>20 years</td>
<td>2022</td>
</tr>
<tr>
<td>College of Human Ecology</td>
<td>Apparel Design¹</td>
<td>UG</td>
<td>National Association of Schools of Art and Design</td>
<td>Full</td>
<td>2005</td>
<td>10 years</td>
<td>2015</td>
</tr>
<tr>
<td>College of Human Ecology</td>
<td>Athletic Training Education Program</td>
<td>UG</td>
<td>Commission on Accreditation of Athletic Training Education</td>
<td>Continued Accreditation</td>
<td>2010</td>
<td>10 years</td>
<td>2020</td>
</tr>
<tr>
<td>College of Human Ecology</td>
<td>Communication Sciences &amp; Disorders</td>
<td>UG</td>
<td>Council on Academic Accreditation in Audiology and Speech-Language Pathology: American Speech-Language Hearing Association</td>
<td>Full</td>
<td>2010</td>
<td>8 years</td>
<td>2018</td>
</tr>
<tr>
<td>College of Human Ecology</td>
<td>Coordinated Program in Dietetics</td>
<td>UG</td>
<td>Commission on Accreditation for Dietetics Education</td>
<td>Full</td>
<td>2009</td>
<td>10 years</td>
<td>2019</td>
</tr>
<tr>
<td>College of Human Ecology</td>
<td>Didactic Program in Dietetics</td>
<td>UG</td>
<td>Commission on Accreditation for Dietetics Education</td>
<td>Full</td>
<td>2009</td>
<td>10 years</td>
<td>2019</td>
</tr>
<tr>
<td>College of Human Ecology</td>
<td>Early Childhood Education</td>
<td>UG</td>
<td>National Association for the Education of Young Children</td>
<td>Full</td>
<td>2011</td>
<td>5 years</td>
<td>2016</td>
</tr>
<tr>
<td>College of Human Ecology</td>
<td>Personal Financial Planning</td>
<td>All</td>
<td>Certified Financial Planners Board of Standards</td>
<td>Registered</td>
<td>2015</td>
<td>2 years</td>
<td>2017</td>
</tr>
<tr>
<td>College of Human Ecology</td>
<td>Hospitality Management</td>
<td>UG</td>
<td>Accreditation Commission for Programs in Hospitality Administration</td>
<td>Full</td>
<td>2010</td>
<td>7 years</td>
<td>2017</td>
</tr>
<tr>
<td>College of Human Ecology</td>
<td>Interior Design¹</td>
<td>UG</td>
<td>National Association of Schools of Art and Design</td>
<td>Full</td>
<td>2005</td>
<td>10 years</td>
<td>2015</td>
</tr>
<tr>
<td>College of Human Ecology</td>
<td>Marriage and Family Therapy</td>
<td>GR</td>
<td>Commission on Accreditation for Marriage and Family Therapy Education</td>
<td>Full</td>
<td>2014</td>
<td>6 years</td>
<td>2020</td>
</tr>
<tr>
<td>--------------------------</td>
<td>-----------------------------</td>
<td>----</td>
<td>---------------------------------------------------------------------</td>
<td>------</td>
<td>------</td>
<td>---------</td>
<td>------</td>
</tr>
<tr>
<td>Polytechnic</td>
<td>Aviation Maintenance&lt;sup&gt;4&lt;/sup&gt;</td>
<td>UG</td>
<td>Federal Aviation Administration</td>
<td>FAA Approved</td>
<td>-</td>
<td>As Needed</td>
<td>-</td>
</tr>
<tr>
<td>Polytechnic</td>
<td>Professional Pilot</td>
<td>UG</td>
<td>Aviation Accreditation Board International</td>
<td>Full</td>
<td>2011</td>
<td>5 years</td>
<td>2016</td>
</tr>
<tr>
<td>Polytechnic</td>
<td>Professional Pilot School</td>
<td>UG</td>
<td>Federal Aviation Administration</td>
<td>FAA Approved</td>
<td>2014</td>
<td>2 years</td>
<td>2016</td>
</tr>
<tr>
<td>Polytechnic</td>
<td>Electronic and Computer Engineering Technology&lt;sup&gt;4&lt;/sup&gt;</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>Full</td>
<td>2011</td>
<td>2017</td>
<td></td>
</tr>
<tr>
<td>Polytechnic</td>
<td>Mechanical Engineering Technology&lt;sup&gt;4&lt;/sup&gt;</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>Full</td>
<td>2011</td>
<td>2017</td>
<td></td>
</tr>
<tr>
<td>College of Veterinary Medicine</td>
<td>College</td>
<td>GR</td>
<td>American Veterinary Medicine Association</td>
<td>Full</td>
<td>2010</td>
<td>7 years</td>
<td>2017</td>
</tr>
<tr>
<td>College of Veterinary Medicine</td>
<td>Master of Public Health</td>
<td>GR</td>
<td>Council on Education for Public Health</td>
<td>Full</td>
<td>2014</td>
<td>5 years</td>
<td>2019</td>
</tr>
<tr>
<td>College of Veterinary Medicine</td>
<td>Comparative Medicine Group</td>
<td>University</td>
<td>Association for Assessment and Accreditation for Lab Animal Care</td>
<td>Full</td>
<td>2014</td>
<td>3 years</td>
<td>2017</td>
</tr>
<tr>
<td>College of Veterinary Medicine</td>
<td>Veterinary Diagnostic Laboratory</td>
<td>GR</td>
<td>American Association of Veterinary Laboratory Diagnostics</td>
<td>Full</td>
<td>2011</td>
<td>5 years</td>
<td>2016</td>
</tr>
</tbody>
</table>

Notes

<sup>1</sup> NASAD Programs – Site visit took place March 2015. Programs are working to address items for response requested by NASAD. Accreditation renewal cannot be approved until all curricular programs have been found to meet all applicable NASAD standards. Programs expect final decision by May 2016.

<sup>2</sup> ABET, Inc. policy prohibits public disclosure of the period for which a program is accredited, though institutions may publish the year of the last and next review.

<sup>3</sup> Landscape Architecture – Site visit took place October 25-28, 2015. LAAB vote on reaccreditation is expected February 2016.

<sup>4</sup> Aviation Maintenance – FAA approved FAR 147 School. Certificate in effect indefinitely unless revoked, suspended, or cancelled. FAA requires that we accommodate their requests for a visit at any time and that we provide appropriate student documentation, but reviews do not take place on a regularly scheduled cycle.
# Pittsburg State University Accreditation Report

Accreditations current as of January 1, 2016

<table>
<thead>
<tr>
<th>College or School</th>
<th>Program</th>
<th>UG/GR</th>
<th>Accrediting Agency</th>
<th>Status</th>
<th>Year of Last Review</th>
<th>Accreditation Period</th>
<th>Year of Next Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pittsburg State University</td>
<td>Institutional¹</td>
<td>UG/GR</td>
<td>Higher Learning Commission</td>
<td>Full</td>
<td>2013</td>
<td>10 years</td>
<td>2023</td>
</tr>
<tr>
<td>Pittsburg State University</td>
<td>Intensive English Program²</td>
<td></td>
<td>Commission on English Language Program Accreditation</td>
<td>Full</td>
<td>2015</td>
<td>5 years</td>
<td>2020</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>Chemistry</td>
<td>UG</td>
<td>American Chemical Society</td>
<td>Full</td>
<td>2011</td>
<td>6 years</td>
<td>2017</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>Preschool</td>
<td>UG</td>
<td>National Association for the Education of Young Children</td>
<td>Full</td>
<td>2012</td>
<td>5 years</td>
<td>2017</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>Social Work</td>
<td>UG</td>
<td>Council on Social Work Education</td>
<td>Full</td>
<td>2013</td>
<td>8 years</td>
<td>2021</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>Music</td>
<td>UG/GR</td>
<td>National Association of Schools of Music</td>
<td>Full</td>
<td>2011</td>
<td>10 years</td>
<td>2021</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>Nursing</td>
<td>UG/GR</td>
<td>Kansas State Board of Nursing</td>
<td>Full</td>
<td>2009</td>
<td>10 years</td>
<td>2020</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>Nursing</td>
<td>UG/GR</td>
<td>Commission on Collegiate Nursing Education</td>
<td>Full</td>
<td>2009</td>
<td>10 years</td>
<td>2020</td>
</tr>
<tr>
<td>Business</td>
<td>Accounting</td>
<td>UG/GR</td>
<td>AACSB International: The Association to Advance Collegiate Schools of Business</td>
<td>Full</td>
<td>2014</td>
<td>5 years</td>
<td>2019</td>
</tr>
<tr>
<td>Business</td>
<td>Marketing</td>
<td>UG</td>
<td>AACSB International: The Association to Advance Collegiate Schools of Business</td>
<td>Full</td>
<td>2014</td>
<td>5 years</td>
<td>2019</td>
</tr>
<tr>
<td>Business</td>
<td>Management</td>
<td>UG</td>
<td>AACSB International: The Association to Advance Collegiate Schools of Business</td>
<td>Full</td>
<td>2014</td>
<td>5 years</td>
<td>2019</td>
</tr>
<tr>
<td>Business</td>
<td>Finance</td>
<td>UG</td>
<td>AACSB International: The Association to Advance Collegiate Schools of Business</td>
<td>Full</td>
<td>2014</td>
<td>5 years</td>
<td>2019</td>
</tr>
<tr>
<td>Business</td>
<td>Economics</td>
<td>UG</td>
<td>AACSB International: The Association to Advance Collegiate Schools of Business</td>
<td>Full</td>
<td>2014</td>
<td>5 years</td>
<td>2019</td>
</tr>
<tr>
<td>Program</td>
<td>Level</td>
<td>Accrediting Body</td>
<td>Status</td>
<td>Start Year</td>
<td>Accreditation Length</td>
<td>End Year</td>
<td></td>
</tr>
<tr>
<td>------------------------------</td>
<td>-------</td>
<td>-------------------------------------------------------</td>
<td>----------</td>
<td>------------</td>
<td>----------------------</td>
<td>----------</td>
<td></td>
</tr>
<tr>
<td>Business International Business</td>
<td>UG</td>
<td>AACSB International: The Association to Advance Collegiate Schools of Business</td>
<td>Full</td>
<td>2014</td>
<td>5 years</td>
<td>2019</td>
<td></td>
</tr>
<tr>
<td>Business Computer Information Systems</td>
<td>UG</td>
<td>AACSB International: The Association to Advance Collegiate Schools of Business</td>
<td>Full</td>
<td>2014</td>
<td>5 years</td>
<td>2019</td>
<td></td>
</tr>
<tr>
<td>Business General Administration</td>
<td>GR</td>
<td>AACSB International: The Association to Advance Collegiate Schools of Business</td>
<td>Full</td>
<td>2014</td>
<td>5 years</td>
<td>2019</td>
<td></td>
</tr>
<tr>
<td>Education Counseling: Clinical Mental Health Emphasis</td>
<td>GR</td>
<td>Council for Accreditation of Counseling and Related Educational Programs</td>
<td>Full</td>
<td>2011</td>
<td>8 years</td>
<td>2019</td>
<td></td>
</tr>
<tr>
<td>Education Recreation/Therapeutic Recreation</td>
<td>UG</td>
<td>National Recreation and Park Association: Council on Accreditation of Parks, Recreation, Tourism and Related Professions</td>
<td>Full</td>
<td>2014</td>
<td>5 years</td>
<td>2019</td>
<td></td>
</tr>
<tr>
<td>Education Psychology: Clinical Emphasis (Masters)</td>
<td>GR</td>
<td>Counseling Accreditation Council</td>
<td>Full</td>
<td>2007</td>
<td>10 years</td>
<td>2017</td>
<td></td>
</tr>
<tr>
<td>Education, Arts and Sciences, and Technology Elementary and Secondary</td>
<td>UG/GR</td>
<td>Council for the Accreditation of Educator Preparation</td>
<td>Full</td>
<td>2010</td>
<td>7 years</td>
<td>2017</td>
<td></td>
</tr>
<tr>
<td>Education, Arts and Sciences, and Technology Elementary and Secondary</td>
<td>UG/GR</td>
<td>Kansas State Board of Education</td>
<td>Full</td>
<td>2009</td>
<td>7 years</td>
<td>2017</td>
<td></td>
</tr>
<tr>
<td>Technology Electronics Engineering Technology</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>Full</td>
<td>2014</td>
<td></td>
<td>2020</td>
<td></td>
</tr>
<tr>
<td>Technology Manufacturing Engineering Technology</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>Full</td>
<td>2014</td>
<td></td>
<td>2020</td>
<td></td>
</tr>
<tr>
<td>Technology Mechanical Engineering Technology</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>Full</td>
<td>2014</td>
<td></td>
<td>2020</td>
<td></td>
</tr>
<tr>
<td>Technology Plastics Engineering Technology</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>Full</td>
<td>2014</td>
<td></td>
<td>2020</td>
<td></td>
</tr>
<tr>
<td>Technology</td>
<td>Construction Management&lt;sup&gt;3&lt;/sup&gt;</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>Full</td>
<td>2015</td>
<td>2020</td>
<td></td>
</tr>
<tr>
<td>------------------------------------</td>
<td>-----------------------------------</td>
<td>--------</td>
<td>------------</td>
<td>------</td>
<td>------</td>
<td>------</td>
<td></td>
</tr>
<tr>
<td>Technology</td>
<td>Construction Engineering Technology&lt;sup&gt;3&lt;/sup&gt;</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>Full</td>
<td>2014</td>
<td>2020</td>
<td></td>
</tr>
<tr>
<td>Technology</td>
<td>Manufacturing Engineering Technology</td>
<td>UG/GR</td>
<td>The Foundry Education Foundation</td>
<td>Full</td>
<td>2014</td>
<td>6 years</td>
<td>2021</td>
</tr>
<tr>
<td>Technology</td>
<td>Auto Service Technology (Associates)</td>
<td>UG</td>
<td>National Automotive Technicians Education Foundation</td>
<td>Full</td>
<td>2010-2011</td>
<td>5 years</td>
<td>2016</td>
</tr>
</tbody>
</table>

**Notes**

1. HLC: Next reaffirmation of accreditation is 2023 with next Assurance review in 2017.
2. A reporting requirement must be turned in by June 1, 2016.
3. ABET, Inc. policy prohibits public disclosure of the period for which a program is accredited, though institutions may publish the year of the last and next review.
### University of Kansas Accreditation Report

**Accreditations current as of January 1, 2016**

<table>
<thead>
<tr>
<th>College or School</th>
<th>Program</th>
<th>UG/GR</th>
<th>Accrediting Agency</th>
<th>Status</th>
<th>Year of Last Review</th>
<th>Accreditation Period</th>
<th>Year of Next Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Kansas Institutional</td>
<td>UG/GR</td>
<td></td>
<td>Higher Learning Commission</td>
<td>full</td>
<td>2015</td>
<td>10 years</td>
<td>2025</td>
</tr>
<tr>
<td>Architecture, Design and Planning</td>
<td>Architecture</td>
<td>UG/GR</td>
<td>National Architectural Accrediting Board</td>
<td>full</td>
<td>2010</td>
<td>6 years</td>
<td>2016</td>
</tr>
<tr>
<td>Architecture, Design and Planning</td>
<td>Design</td>
<td>UG/GR</td>
<td>National Association of Schools of Art and Design</td>
<td>full</td>
<td>2012</td>
<td>10 years</td>
<td>2022</td>
</tr>
<tr>
<td>Architecture, Design and Planning</td>
<td>Urban Planning</td>
<td>GR</td>
<td>Planning Accreditation Board</td>
<td>full</td>
<td>2010</td>
<td>5 years</td>
<td>2017</td>
</tr>
<tr>
<td>Business</td>
<td>Accounting</td>
<td>UG/GR</td>
<td>AACSB International: Association to Advance Collegiate Schools of Business</td>
<td>full</td>
<td>2012</td>
<td>5 years</td>
<td>2017</td>
</tr>
<tr>
<td>Business</td>
<td>Business</td>
<td>UG/GR</td>
<td>AACSB International: Association to Advance Collegiate Schools of Business</td>
<td>full</td>
<td>2012</td>
<td>5 years</td>
<td>2017</td>
</tr>
<tr>
<td>Education</td>
<td>Teacher Education</td>
<td>UG/GR</td>
<td>Kansas State Board of Education</td>
<td>full</td>
<td>2013</td>
<td>8 years</td>
<td>2021</td>
</tr>
<tr>
<td>Education</td>
<td>Teacher Education</td>
<td>UG/GR</td>
<td>National Council for Accreditation of Teacher Education</td>
<td>full</td>
<td>2015</td>
<td>6 years</td>
<td>2021</td>
</tr>
<tr>
<td>Education</td>
<td>Athletic Training</td>
<td>UG/GR</td>
<td>Commission on Accreditation of Athletic Training Education</td>
<td>full</td>
<td>2008</td>
<td>10 years</td>
<td>2018</td>
</tr>
<tr>
<td>Education</td>
<td>Counseling Psychology</td>
<td>GR</td>
<td>American Psychological Association</td>
<td>full</td>
<td>2014</td>
<td>7 years</td>
<td>2020</td>
</tr>
<tr>
<td>Education</td>
<td>School Psychology³</td>
<td>GR</td>
<td>American Psychological Association</td>
<td>full</td>
<td>2008</td>
<td>7 years</td>
<td>2015</td>
</tr>
<tr>
<td>Education</td>
<td>School Psychology³</td>
<td>GR</td>
<td>National Association of School Psychologists</td>
<td>full</td>
<td>2008</td>
<td>7 years</td>
<td>2015</td>
</tr>
<tr>
<td>Engineering</td>
<td>Aerospace⁴</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>full</td>
<td>2013</td>
<td>7 years</td>
<td>2019</td>
</tr>
<tr>
<td>Engineering</td>
<td>Architectural⁴</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>full</td>
<td>2013</td>
<td>7 years</td>
<td>2019</td>
</tr>
<tr>
<td>Engineering</td>
<td>Chemical⁴</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>full</td>
<td>2015</td>
<td>7 years</td>
<td>2019</td>
</tr>
<tr>
<td>Department</td>
<td>Discipline</td>
<td>Level</td>
<td>Accrediting Body</td>
<td>Status</td>
<td>Accreditation Date</td>
<td>Expiration Date</td>
<td></td>
</tr>
<tr>
<td>---------------------------</td>
<td>-----------------------------</td>
<td>-------</td>
<td>------------------------------------------------------</td>
<td>--------</td>
<td>--------------------</td>
<td>-----------------</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>Civil</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>full</td>
<td>2013</td>
<td>2019</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>Computer</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>full</td>
<td>2013</td>
<td>2019</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>Computer Science</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>full</td>
<td>2010</td>
<td>2016</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>Electrical</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>full</td>
<td>2013</td>
<td>2019</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>Engineering Physics</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>full</td>
<td>2013</td>
<td>2019</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>Mechanical</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>full</td>
<td>2013</td>
<td>2019</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>Petroleum</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>full</td>
<td>2013</td>
<td>2019</td>
<td></td>
</tr>
<tr>
<td>Journalism</td>
<td>Journalism</td>
<td>UG/GR</td>
<td>Accrediting Council on Education in Journalism and Mass Communication</td>
<td>full</td>
<td>2011</td>
<td>6 years 2017</td>
<td></td>
</tr>
<tr>
<td>Law</td>
<td>Law</td>
<td>GR</td>
<td>Association of American Law Schools</td>
<td>full</td>
<td>2013</td>
<td>7 years 2020</td>
<td></td>
</tr>
<tr>
<td>Law</td>
<td>Law</td>
<td>GR</td>
<td>American Bar Association</td>
<td>full</td>
<td>2013</td>
<td>7 years 2020</td>
<td></td>
</tr>
<tr>
<td>Liberal Arts and Sciences</td>
<td>Applied Behavioral Science</td>
<td>GR</td>
<td>Association for Behavior Analysis International</td>
<td>full</td>
<td>2014</td>
<td>5 years 2019</td>
<td></td>
</tr>
<tr>
<td>Liberal Arts and Sciences</td>
<td>Behavioral Psychology</td>
<td>GR</td>
<td>Association for Behavior Analysis International</td>
<td>full</td>
<td>2014</td>
<td>5 years 2019</td>
<td></td>
</tr>
<tr>
<td>Liberal Arts and Sciences</td>
<td>Clinical Child Psychology</td>
<td>GR</td>
<td>American Psychological Association</td>
<td>full</td>
<td>2015</td>
<td>7 years 2022</td>
<td></td>
</tr>
<tr>
<td>Liberal Arts and Sciences</td>
<td>Clinical Psychology</td>
<td>GR</td>
<td>American Psychological Association</td>
<td>full</td>
<td>2014</td>
<td>7 years 2021</td>
<td></td>
</tr>
<tr>
<td>Liberal Arts and Sciences</td>
<td>Public Administration</td>
<td>GR</td>
<td>National Association of Schools of Public Affairs and Administration</td>
<td>full</td>
<td>2008</td>
<td>7 years 2016</td>
<td></td>
</tr>
<tr>
<td>Liberal Arts and Sciences</td>
<td>Visual Art</td>
<td>UG/GR</td>
<td>National Association of Schools of Art and Design</td>
<td>full</td>
<td>2012</td>
<td>10 years 2022</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>Music</td>
<td>UG/GR</td>
<td>National Association of Schools of Music</td>
<td>full</td>
<td>2014</td>
<td>10 years 2022</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>Music Education</td>
<td>UG/GR</td>
<td>National Association of Schools of Music</td>
<td>full</td>
<td>2014</td>
<td>10 years 2022</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>Music Therapy</td>
<td>UG/GR</td>
<td>American Music Therapy Association</td>
<td>full</td>
<td>2013</td>
<td>10 years 2023</td>
<td></td>
</tr>
</tbody>
</table>
### Notes:

1. Assurance Review required in 2018-19 as part of the new HLC Open Pathway process.
3. Site visit scheduled in February 2016.
4. Site visit scheduled in February 2016.
5. Reaccreditation delayed for one year at school's request. Site visit planned in Spring 2016.
6. Music Education and Visual Art Education are teacher licensure programs and as such are also reviewed during the School of Education accreditation process.
7. Includes separate accreditation reviews for these program components: Health System Pharmacy Administration (with M.S.) (2012); Pharmacy Practice (2012); Community Pharmacy Practice (2012); Drug Information (2015); Oncology Pharmacy Practice (2012)
8. In April 2015, ASHP approved reaccreditation for residencies in pharmacy, health-system pharmacy administration, and pharmacy in oncology at KUMC for six years, to 2021, and for pharmacy in critical care at KU Hospital for three years (2018).

<table>
<thead>
<tr>
<th>Program Area</th>
<th>Program Name</th>
<th>Type</th>
<th>Accreditation Body</th>
<th>Status</th>
<th>Year</th>
<th>Years</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmacy</td>
<td>Pharmacy Practice (MS)</td>
<td>GR</td>
<td>American Society of Health-System Pharmacists</td>
<td>full</td>
<td>2012</td>
<td>6 years</td>
<td>2018</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>Pharmacy Practice (PharmD)</td>
<td>UG</td>
<td>Accreditation Council for Pharmacy Education</td>
<td>full</td>
<td>2014</td>
<td>8 years</td>
<td>2022</td>
</tr>
<tr>
<td>Social Welfare</td>
<td>Social Welfare</td>
<td>UG/GR</td>
<td>Council on Social Work Education</td>
<td>full</td>
<td>2010</td>
<td>8 years</td>
<td>2018</td>
</tr>
</tbody>
</table>
University of Kansas Medical Center

Accreditations current as of January 1, 2016

<table>
<thead>
<tr>
<th>College or School</th>
<th>Program</th>
<th>UG/GR</th>
<th>Accrediting Agency</th>
<th>Accreditation Status</th>
<th>Effective Year</th>
<th>Accreditation Period</th>
<th>Year of Next Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Professions</td>
<td>BS in Clinical Laboratory Sciences (Medical Laboratory Scientist)</td>
<td>UG</td>
<td>National Accrediting Agency for Clinical Laboratory Sciences</td>
<td>Cont. Accred.</td>
<td>2012</td>
<td>7 years</td>
<td>2018</td>
</tr>
<tr>
<td>Health Professions</td>
<td>BS in Clinical Laboratory Sciences (Diagnostic Molecular Scientist)</td>
<td>UG</td>
<td>National Accrediting Agency for Clinical Laboratory Sciences</td>
<td>Cont. Accred.</td>
<td>2012</td>
<td>7 years</td>
<td>2018</td>
</tr>
<tr>
<td>Health Professions</td>
<td>Diagnostic Cardiac Sonography</td>
<td>Certificate</td>
<td>Commission on Accreditation of Allied Health Education Programs</td>
<td>Cont. Accred.</td>
<td>2013</td>
<td>5 years</td>
<td>2018</td>
</tr>
<tr>
<td>Health Professions</td>
<td>Diagnostic Ultrasound and Vascular Technology</td>
<td>Certificate</td>
<td>Commission on Accreditation of Allied Health Education Programs</td>
<td>Cont. Accred.</td>
<td>2014</td>
<td>5 years</td>
<td>2019</td>
</tr>
<tr>
<td>Health Professions</td>
<td>Dietetics and Nutrition - Dietetic Internship&lt;sup&gt;2&lt;/sup&gt;</td>
<td>Certificate</td>
<td>Accreditation Council for Education in Nutrition and Dietetics</td>
<td>Cont. Accred.</td>
<td>2016</td>
<td>7 years</td>
<td>2023</td>
</tr>
<tr>
<td>Health Professions</td>
<td>Health Information Management – BS&lt;sup&gt;3&lt;/sup&gt;</td>
<td>UG</td>
<td>Commission on Accreditation for Health Informatics and Information Management Education</td>
<td>Cont. Accred.</td>
<td>2005</td>
<td>10 years</td>
<td>2018</td>
</tr>
<tr>
<td>Health Professions</td>
<td>Nuclear Medicine Technology</td>
<td>Certificate</td>
<td>Joint Review Committee on Educational Programs in Nuclear Medicine Technology</td>
<td>Cont. Accred.</td>
<td>2009</td>
<td>7 years</td>
<td>2016</td>
</tr>
<tr>
<td>Health Professions</td>
<td>Nurse Anesthesia (CRNA) – DNAP&lt;sup&gt;4&lt;/sup&gt;</td>
<td>GR</td>
<td>Council on Accreditation of Nurse Anesthesia Educational Programs/Schools</td>
<td>Cont. Accred.</td>
<td>2010</td>
<td>10 years</td>
<td>2020</td>
</tr>
<tr>
<td>Health Professions</td>
<td>Occupational Therapy – BS/MOT&lt;sup&gt;5&lt;/sup&gt;</td>
<td>UG/GR</td>
<td>Accreditation Council for Occupational Therapy Education</td>
<td>Cont. Accred.</td>
<td>2014</td>
<td>10 years</td>
<td>2024</td>
</tr>
<tr>
<td>Health Professions</td>
<td>Physical Therapy - DPT</td>
<td>GR</td>
<td>Commission on Accreditation in Physical Therapy Education</td>
<td>Cont. Accred.</td>
<td>2010</td>
<td>10 years</td>
<td>2019</td>
</tr>
<tr>
<td>Health Professions</td>
<td>Respiratory Care Education - BS</td>
<td>UG</td>
<td>Commission on Accreditation for Respiratory Care</td>
<td>Cont. Accred.</td>
<td>2010</td>
<td>7 years</td>
<td>2016</td>
</tr>
<tr>
<td>Program</td>
<td>Institution</td>
<td>Degree</td>
<td>Accreditation Body</td>
<td>Accreditation Status</td>
<td>Accreditation Start Year</td>
<td>Accreditation Length</td>
<td>Accreditation End Year</td>
</tr>
<tr>
<td>---------</td>
<td>-------------</td>
<td>--------</td>
<td>--------------------</td>
<td>----------------------</td>
<td>--------------------------</td>
<td>----------------------</td>
<td>------------------------</td>
</tr>
<tr>
<td>Medicine</td>
<td>Health Services Administration - MHSA</td>
<td>GR</td>
<td>Commission on Accreditation of Healthcare Management Education</td>
<td>Cont. Accred.</td>
<td>2013</td>
<td>7 years</td>
<td>2020</td>
</tr>
<tr>
<td>Medicine</td>
<td>Medicine - MD</td>
<td>GR</td>
<td>Liaison Committee on Medical Education</td>
<td>Cont. Accred.</td>
<td>2014</td>
<td>8 years</td>
<td>2022</td>
</tr>
<tr>
<td>Medicine</td>
<td>Preventive Medicine/ Public Health - MPH</td>
<td>GR</td>
<td>Council on Education for Public Health</td>
<td>Cont. Accred.</td>
<td>2011</td>
<td>7 years</td>
<td>2017</td>
</tr>
<tr>
<td>Nursing</td>
<td>Nursing - BSN, MS</td>
<td>UG/GR</td>
<td>Commission on Collegiate Nursing Education</td>
<td>Cont. Accred.</td>
<td>2012</td>
<td>10 years</td>
<td>2022</td>
</tr>
<tr>
<td>Nursing</td>
<td>Doctor of Nursing Practice (excludes Nurse Anesthesia program)</td>
<td>GR</td>
<td>Commission on Collegiate Nursing Education</td>
<td>Cont. Accred.</td>
<td>2012</td>
<td>10 years</td>
<td>2022</td>
</tr>
<tr>
<td>Nursing</td>
<td>Nursing - MS (Nurse-Midwifery Education)</td>
<td>GR</td>
<td>The American College of Nurse Midwives Accreditation Commission for Midwifery Education</td>
<td>Cont. Accred.</td>
<td>2008</td>
<td>10 years</td>
<td>2017</td>
</tr>
<tr>
<td>Nursing</td>
<td>Nursing⁶</td>
<td>UG/GR</td>
<td>Kansas State Board of Nursing</td>
<td>Approved</td>
<td>2012</td>
<td>2022</td>
<td></td>
</tr>
<tr>
<td>Nursing</td>
<td>Continuing Nursing Education</td>
<td>N/A</td>
<td>American Nurses Credentialing Center</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>4 years</td>
<td>2019</td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Allergy and Immunology⁷</td>
<td>Fellowship</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2020</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Anesthesiology⁷</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2018</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Cardiovascular Disease⁷</td>
<td>Fellowship</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2016</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Clinical Cardiac Electrophysiology⁷</td>
<td>Fellowship</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2016</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Clinical Neurophysiology⁷</td>
<td>Fellowship</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2020</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Cytopathology⁷</td>
<td>Fellowship</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2020</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Dermatology⁷</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2023</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Endocrinology, Diabetes, Metabolism⁷</td>
<td>Fellowship</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2016</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Specialty/Program</td>
<td>Type</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Status</td>
<td>Start Year</td>
<td>End Year</td>
<td></td>
</tr>
<tr>
<td>-----------------------</td>
<td>------------------</td>
<td>------</td>
<td>-----------------------------------------------------</td>
<td>---------</td>
<td>------------</td>
<td>----------</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Emergency Medicine</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2022</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Family Medicine</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2019</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Gastroenterology</td>
<td>Fellowship</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2016</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>General Surgery</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2017</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Geriatric Medicine</td>
<td>Fellowship</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2016</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Hematology/Oncology</td>
<td>Fellowship</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2016</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Hospice and Palliative Medicine</td>
<td>Fellowship</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2016</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Infectious Disease</td>
<td>Fellowship</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2016</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Internal Medicine</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2016</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Internal Medicine/Neurology</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2016</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Interventional Cardiology</td>
<td>Fellowship</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2016</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Nephrology</td>
<td>Fellowship</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2016</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Neurology</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2020</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Neurology – Vascular</td>
<td>Fellowship</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2020</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Neuromuscular Medicine</td>
<td>Fellowship</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2020</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Neuroradiology</td>
<td>Fellowship</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Init. Accred.</td>
<td>2014</td>
<td>2 years (2016)</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Obstetrics and Gynecology</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2023</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Ophthalmology</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2021</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Orthopedic Surgery</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2025</td>
<td></td>
</tr>
<tr>
<td>-----------------------</td>
<td>--------------------</td>
<td>-----------</td>
<td>------------------------------------------------------</td>
<td>--------------</td>
<td>-------</td>
<td>------</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Otolaryngology³</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2023</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Pain Medicine (Anesthesiology)</td>
<td>Fellowship</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Init. Accred.</td>
<td>2015</td>
<td>2 years</td>
<td>2017</td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Pathology - Anatomic/Clinical³</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2020</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Pathology – Hematopathology</td>
<td>Fellowship</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Init. Accred.</td>
<td>2014</td>
<td>2 years</td>
<td>2016</td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Pathology – Selective³</td>
<td>Fellowship</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2020</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Pediatrics³</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2015</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Physical Medicine and Rehabilitation³</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2018</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Plastic Surgery³</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2019</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Psychiatry³</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2017</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Psychiatry – Addiction³</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2017</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Psychiatry - Child and Adolescent³</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2017</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Pulmonary Disease and Critical Care Medicine³</td>
<td>Fellowship</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2016</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Radiation Oncology³</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2016</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Radiology – Diagnostic³</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2020</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Radiology - Vascular and Interventional³</td>
<td>Fellowship</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2020</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Rheumatology³</td>
<td>Fellowship</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2016</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Sleep Medicine (Neurology³</td>
<td>Fellowship</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2016</td>
<td></td>
</tr>
<tr>
<td>Program Location</td>
<td>Specialties</td>
<td>Program Type</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Start Year</td>
<td>End Year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------------------</td>
<td>--------------------------------------------</td>
<td>--------------</td>
<td>------------------------------------------------------</td>
<td>------------</td>
<td>----------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Thoracic Surgery (Cardiology)</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2024</td>
<td></td>
</tr>
<tr>
<td>Medicine (Kansas City)</td>
<td>Urology</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2016</td>
<td></td>
</tr>
<tr>
<td>Medicine (Wichita)</td>
<td>Anesthesiology</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2022</td>
<td></td>
</tr>
<tr>
<td>Medicine (Wichita)</td>
<td>Family Medicine – Salina</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2018</td>
<td></td>
</tr>
<tr>
<td>Medicine (Wichita)</td>
<td>Family Medicine - Via Christi</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2021</td>
<td></td>
</tr>
<tr>
<td>Medicine (Wichita)</td>
<td>Family Medicine – Wesley</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2017</td>
<td></td>
</tr>
<tr>
<td>Medicine (Wichita)</td>
<td>Internal Medicine</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2016</td>
<td></td>
</tr>
<tr>
<td>Medicine (Wichita)</td>
<td>Internal Medicine / Pediatrics (Combined)</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2018</td>
<td></td>
</tr>
<tr>
<td>Medicine (Wichita)</td>
<td>Obstetrics and Gynecology</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2020</td>
<td></td>
</tr>
<tr>
<td>Medicine (Wichita)</td>
<td>Orthopedic Surgery</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2023</td>
<td></td>
</tr>
<tr>
<td>Medicine (Wichita)</td>
<td>Pediatrics</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2018</td>
<td></td>
</tr>
<tr>
<td>Medicine (Wichita)</td>
<td>Psychiatry</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2017</td>
<td></td>
</tr>
<tr>
<td>Medicine (Wichita)</td>
<td>Radiology – Diagnostic</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2019</td>
<td></td>
</tr>
<tr>
<td>Program</td>
<td>Type</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>Year 1</td>
<td>Year 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------</td>
<td>---------------</td>
<td>------------------------------------------------------</td>
<td>---------------</td>
<td>--------</td>
<td>--------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medicine (Wichita)</td>
<td>Fellowship</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2021</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medicine (Wichita)</td>
<td>Residency</td>
<td>Accreditation Council for Graduate Medical Education</td>
<td>Cont. Accred.</td>
<td>2015</td>
<td>2018</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes: "Cont. Accred." is used when a program has been accredited and maintains a status of continuing accreditation as the result of a site visit or from action stemming from review of annual reports. "Init. Accred." is used when a program has received its initial accreditation.

1. The site review will occur in March 2016.
2. Official letter from the November 2015 visit will be received in January 2016.
3. The accrediting agency has postponed the site visit until after the 2017-18 academic year.
4. The Certified Registered Nurse Anesthetist program moved to the DNP level in July 2012 and was granted accredited status under the original umbrella covering the MS program. The program received approval to change the award to the DNAP in 2015-16.
5. Beginning with the 2016-17 entering class, the MOT program will have all 3-years of training at the graduate level.
6. The Kansas Board of Nursing schedules its site visit at the same time as the accrediting body, The Commission on Collegiate Nursing Education. Programs are approved for the same length of time as the CCNE accreditation.
7. This program falls under the Next Accreditation System of the Accreditation Council For Graduate Medical Education. The Accreditation Council For Graduate Medical Education are now using a continuous accreditation model with collection and review of annual data from each program. All programs, with the exception of applications and very newly-accredited programs, will have a scheduled self-study visit every 10 years. In addition, programs may have focused or diagnostic site visits, if the annual data submission suggests a potential problem.
8. Combined program approved by the American Boards of Internal Medicine and of Psychiatry and Neurology. Each specialty is separately accredited by Accreditation Council For Graduate Medical Education.
## Wichita State University Accreditation Report

**Accreditations current as of January 1, 2016**

<table>
<thead>
<tr>
<th>College or School</th>
<th>Program</th>
<th>UG/GR</th>
<th>Accrediting Agency</th>
<th>Status</th>
<th>Year of Last Review</th>
<th>Accreditation Period</th>
<th>Year of Next Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wichita State University</td>
<td>Institutional</td>
<td>UG/GR</td>
<td>Higher Learning Commission</td>
<td>Accredited</td>
<td>2007</td>
<td>10 years</td>
<td>2017</td>
</tr>
<tr>
<td>Barton School of Business</td>
<td>Accountancy</td>
<td>UG/GR</td>
<td>AACSB International: The Association to Advance Collegiate Schools of Business</td>
<td>Accredited</td>
<td>2013</td>
<td>5 years</td>
<td>2018</td>
</tr>
<tr>
<td>Barton School of Business</td>
<td>Business&lt;sup&gt;1&lt;/sup&gt;</td>
<td>UG/GR</td>
<td>AACSB International: The Association to Advance Collegiate Schools of Business</td>
<td>Accredited</td>
<td>2013</td>
<td>5 years</td>
<td>2018</td>
</tr>
<tr>
<td>Education</td>
<td>Teacher Education</td>
<td>UG/GR</td>
<td>National Council for Accreditation of Teacher Education</td>
<td>Accredited</td>
<td>2010</td>
<td>7 years</td>
<td>2017</td>
</tr>
<tr>
<td>Education</td>
<td>Teacher Education</td>
<td>UG/GR</td>
<td>Kansas State Board of Education</td>
<td>Accredited</td>
<td>2010</td>
<td>7 years</td>
<td>2017</td>
</tr>
<tr>
<td>Education</td>
<td>Athletic Training</td>
<td>UG</td>
<td>Commission on Accreditation of Athletic Training Education</td>
<td>Accredited</td>
<td>2013</td>
<td>10 years</td>
<td>2023</td>
</tr>
<tr>
<td>Education</td>
<td>School Psychology&lt;sup&gt;2&lt;/sup&gt;</td>
<td>GR</td>
<td>National Association of School Psychologists</td>
<td>Approval</td>
<td>2015</td>
<td>See Note</td>
<td>See Note</td>
</tr>
<tr>
<td>Education</td>
<td>Sport Management</td>
<td>UG/GR</td>
<td>Commission on Sport Management Accreditation</td>
<td>Accredited</td>
<td>2012</td>
<td>7 years</td>
<td>2019</td>
</tr>
<tr>
<td>Engineering</td>
<td>Aerospace Engineering&lt;sup&gt;3&lt;/sup&gt;</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>Accredited</td>
<td>2013</td>
<td>2020</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>Biomedical Engineering&lt;sup&gt;3&lt;/sup&gt;</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>Accredited</td>
<td>2013</td>
<td>2020</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>Computer Science&lt;sup&gt;3&lt;/sup&gt;</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>Accredited</td>
<td>2013</td>
<td>2020</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>Computer Engineering&lt;sup&gt;3&lt;/sup&gt;</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>Accredited</td>
<td>2013</td>
<td>2020</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>Electrical Engineering&lt;sup&gt;3&lt;/sup&gt;</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>Accredited</td>
<td>2013</td>
<td>2020</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>Engineering Technology&lt;sup&gt;3,4&lt;/sup&gt;</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>Pending</td>
<td>2015</td>
<td>See Note</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>Industrial Engineering&lt;sup&gt;3&lt;/sup&gt;</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>Accredited</td>
<td>2013</td>
<td>2020</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>Mechanical Engineering&lt;sup&gt;3&lt;/sup&gt;</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>Accredited</td>
<td>2013</td>
<td>2020</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>Manafacturing Engineering&lt;sup&gt;3&lt;/sup&gt;</td>
<td>UG</td>
<td>ABET, Inc.</td>
<td>Accredited</td>
<td>2013</td>
<td>2020</td>
<td></td>
</tr>
<tr>
<td>Fine Arts</td>
<td>School of Music&lt;sup&gt;5&lt;/sup&gt;</td>
<td>UG/GR</td>
<td>National Association of Schools of Music</td>
<td>Accredited</td>
<td>2015</td>
<td>10 years</td>
<td>See Note</td>
</tr>
</tbody>
</table>

<sup>1</sup> Business:<br> <sup>2</sup> School Psychology: Education<sup>2</sup> School Psychology: <br> <sup>3</sup> Engineering: <br> <sup>4</sup> Engineering Technology: <br> <sup>5</sup> Fine Arts: School of Music
<table>
<thead>
<tr>
<th>Fine Arts</th>
<th>Dance&lt;sup&gt;6&lt;/sup&gt;</th>
<th>UG</th>
<th>National Association of Schools of Dance</th>
<th>Accredited</th>
<th>2015</th>
<th>10 years</th>
<th>See note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fine Arts</td>
<td>Art and Design&lt;sup&gt;7&lt;/sup&gt;</td>
<td>UG/GR</td>
<td>National Association of Schools of Art and Design</td>
<td>Associate Membership</td>
<td>2011</td>
<td>6 years</td>
<td>2017</td>
</tr>
<tr>
<td>Health Professions</td>
<td>Communication Sciences &amp; Disorders - Speech &amp; Language Pathology (MA)</td>
<td>GR</td>
<td>Council on Academic Accreditation in Audiology and Speech-Language Pathology: American Speech-Language Hearing Association</td>
<td>Accredited</td>
<td>2009</td>
<td>8 years</td>
<td>2017</td>
</tr>
<tr>
<td>Health Professions</td>
<td>Communication Sciences &amp; Disorders - Audiology (Clinical Doctorate)</td>
<td>GR</td>
<td>Council on Academic Accreditation in Audiology and Speech-Language Pathology: American Speech-Language Hearing Association</td>
<td>Accredited</td>
<td>2009</td>
<td>8 years</td>
<td>2017</td>
</tr>
<tr>
<td>Health Professions</td>
<td>Dental Hygiene</td>
<td>UG</td>
<td>Commission on Dental Accreditation American Dental Association</td>
<td>Accredited</td>
<td>2013</td>
<td>7 years</td>
<td>2020</td>
</tr>
<tr>
<td>Health Professions</td>
<td>Advanced Education in General Dentistry</td>
<td>Residency</td>
<td>Commission on Dental Accreditation American Dental Association</td>
<td>Accredited</td>
<td>2012</td>
<td>5 years</td>
<td>2017</td>
</tr>
<tr>
<td>Health Professions</td>
<td>Medical Laboratory Sciences</td>
<td>UG</td>
<td>National Accrediting Agency for Clinical Laboratory Sciences</td>
<td>Accredited</td>
<td>2014</td>
<td>7 years</td>
<td>2021</td>
</tr>
<tr>
<td>Health Professions</td>
<td>Nursing</td>
<td>UG/GR</td>
<td>Kansas State Board of Nursing</td>
<td>Accredited</td>
<td>2012</td>
<td>10 years</td>
<td>2022</td>
</tr>
<tr>
<td>Health Professions</td>
<td>Nursing</td>
<td>UG/GR</td>
<td>Commission Collegiate Nursing Education</td>
<td>Accredited</td>
<td>2012</td>
<td>10 years</td>
<td>2022</td>
</tr>
<tr>
<td>Health Professions</td>
<td>Nursing (Doctor of Nursing Practice)</td>
<td>GR</td>
<td>Commission Collegiate Nursing Education</td>
<td>Accredited</td>
<td>2012</td>
<td>10 years</td>
<td>2022</td>
</tr>
<tr>
<td>Health Professions</td>
<td>Physical Therapy</td>
<td>GR</td>
<td>Commission on Accreditation for Physical Therapy Education</td>
<td>Accredited</td>
<td>2014</td>
<td>7 years</td>
<td>2021</td>
</tr>
<tr>
<td>Health Professions</td>
<td>Physician Assistant</td>
<td>GR</td>
<td>Accreditation Review Commission on Education for the Physician Assistant</td>
<td>Accredited</td>
<td>2011</td>
<td>7 years</td>
<td>2018</td>
</tr>
<tr>
<td>Liberal Arts and Sciences</td>
<td>Social Work</td>
<td>UG/GR</td>
<td>Council on Social Work Education</td>
<td>Accredited</td>
<td>2013</td>
<td>8 years</td>
<td>2021</td>
</tr>
<tr>
<td>Liberal Arts and Sciences</td>
<td>Public Administration&lt;sup&gt;8&lt;/sup&gt;</td>
<td>GR</td>
<td>National Association of Schools of Public Affairs &amp; Administration</td>
<td>Accredited</td>
<td>2009</td>
<td>7 years</td>
<td>2016</td>
</tr>
</tbody>
</table>
Notes

1. Site visit occurred April 2013 and placed on 6th year review. It was determined during the 6th year review, a focused review was needed. Reporting requirements due January 15, 2016.


3. ABET, Inc. policy prohibits public disclosure of the period for which a program is accredited, though institutions may publish the year of the last and next review.


5. Site visit March 9-10, 2015. The National Association of Schools of Music has issued a deferral notice pending further review of information. Accreditation continues pending further review of information to be submitted by the School of Music by May 1, 2016.

6. Site visit April 15-18, 2015. The National Association of Schools of Dance has issued a deferral notice pending further review of information. Accreditation continues pending further review of information to be submitted by the School of Performing Arts by August 15, 2016.

7. Associate membership granted April 2011 with annual reporting requirements. Next full review in 2016-17.

8. Site visit scheduled March 7-9, 2016.

2. Act on Request for Degree and Certificate Programs for Northwest Kansas Technical College, Seward County Community College, Wichita Area Technical College, and Washburn Institute of Technology

Rita Johnson, VP, Workforce Development

Summary and Staff Recommendation

Each month community colleges and technical colleges submit requests for the approval of new certificate and degree programs. Staff received requests from Northwest Kansas Technical College to offer an Associate of Applied Science degree and technical certificates in Precision Agriculture Technology; Seward County Community College/Area Technical School to offer an Associate of Applied Science degree and technical certificate in Health Information Technology; Washburn Institute of Technology to offer a technical certificate in Dispatch Technology; and Wichita Area Technical College to offer an Associate of Applied Science and technical certificates in Carpentry. The programs submitted addressed all criteria requested and were subject to the 14 day comment period required by policy. The programs were reviewed by the Technical Education Authority and are recommended for approval.

Background

Community colleges and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following:

- Student and employer demand for the program
- Current and projected job openings and anticipated wages
- Level of program duplication across institutions, based on Classification of Instructional Program (CIP) code, and any efforts to collaborate to provide the needed program
- Rationale for why collaboration is not a viable option and/or need for a duplicative program
- Program description and designation of required and elective courses
- Measurable program outcomes and course competencies
- Process and frequency for review of program content, level of program success, and process for addressing any areas of concern
- Any specialized accreditation required and/or available for the proposed program
- Faculty qualifications and proposed student to faculty ratio
- Description of facilities and equipment needed and available
- Projected program costs and designation of adequate resources
- Membership of a steering/advisory committee for the program
- Approval by institutional academic committee and local governing board

Description of Proposed Program:

Northwest Kansas Technical College requests approval for the following program:

- Precision Agriculture Technology (01.0308) — Associate of Applied Science degree/68 credit hours, Technical Certificate/35 credit hours, Technical Certificate/17 credit hours

The proposed Precision Agriculture Technology program focuses training on farming and sustainability theories. Upon completion, individuals will have obtained the necessary skills for entry-level employment in areas, including but not limited to, precision farming operations, precision agriculture technician, agronomics support technician, crop specialist, nutrient management specialist, precision agriculture department manager, precision agronomist, and precision farming coordinator.
Precision Agriculture is relatively new and is only now starting to be used in business and industry and national occupational reporting data. Using the U.S. Department of Labor’s Occupational Information Network (O*NET) information, Precision Agriculture occupations are listed under Life, Physical, and Social Science Technicians. O*NET found a national median wage of $44,650 ($21.47 per hour) with a projected growth rate from 2012-2022 of 8% to 14%.

The Kansas Department of Labor has yet to begin reporting on occupations titled Precision Agriculture. For comparison purposes, Life, Physical, and Social Science Technicians data was used. KS DOL data indicates a median wage of $44,060 ($21.18 per hour) and a projected growth rate of 1.2%, which equates to an additional 53 jobs statewide.

Currently, two institutions, Highland Community College and Johnson County Community College, offer Precision Agriculture programs utilizing CIP code 01.0308. A review of the 2015 data indicates there were no enrollments, completions or wage data submitted for either of these existing programs.

Northwest Kansas Technical College initially had conversations with Highland Community College regarding potential collaboration. However, the college did not seek partnerships with either Highland Community College or Johnson County Community College based on the curricular differences in the programs. Highland Community College’s program is focused on the academic fundamentals of precision of farming, spatial analysis and the use of Geographic Information Systems (GIS). Johnson County Community College’s program is focused on sustainable farming and direct marketing of locally grown food. Northwest Kansas Technical College’s program is focused on various data collection technologies, water management systems, guidance equipment installation and farming techniques.

Letters of support for this program were received from the following sources:

- American Implement, Inc. - equipment exchange program.
- Crop Quest Inc. - consultations, field demonstrations, class presentations, internship opportunities and employment opportunities.
- Ag Power Equipment Company - participation on the local advisory board, guest speaking, manufacturing contacts, instructors and yearly subscriptions to Trimble RTK network for equipment.
- Modern Ag Inc. - equipment.
- Letters of general support were included from Northwest Kansas Groundwater Management District 4, and Roboflight.

Northwest Kansas Technical College plans to begin the Precision Agriculture Technology program in August 2016. The college estimates the cost to deliver the proposed program is approximately $145,000 ($45,000 salaries; $50,000 equipment, $15,000 tools and/or supplies, $15,000 instructional supplies, $10,000 facilities/upgrades, $10,000 for technology). A new full-time faculty member will be hired. Existing on-campus space will be used. Equipment, instructor salaries, tools and/or supplies for the program will be supported through the institution’s general fund, outside grants, donations and Perkins Funds.

The proposed program was subject to the 14-day comment period from December 9, 2015 to January 4, 2016 during which Kansas City Kansas Community College stated they had no objection to this program.

**Recommendation**

The new program request submitted by Northwest Kansas Technical College for a 68 credit hour Precision Agriculture AAS degree program, that includes a Technical Certificate of 35 credit hours, was reviewed by the Technical Education Authority and is recommended for approval.
Seward County Community College/Area Technical School requests approval for the following program:

- Health Information Technology (51.0707) — Associate of Applied Science degree/65 credit hours, Technical Certificate/38 credit hours

Seward Community College/Area Technical School (SCCC/ATS) is currently approved to offer a technical certificate in this CIP code. The proposed changes requested decrease the original technical certificate from 45 to 38 credit hours and add an Associate of Applied Science degree. The Health Information Technology (HIT) program prepares individuals to compile, process, and maintain medical records of hospital and clinical patients in a manner consistent with medical, administrative, ethical, legal and regulatory requirements of the health care system. Through this program expansion, individuals obtain the necessary skills for entry-level employment in areas of, including but not limited to, coder, health information clerk, health information specialist, health information technician, medical records analyst, medical records clerk, medical records coordinator, medical records director, and medical records technician. Upon completion of the program, the student would be eligible to sit for the Registered Health Information Technician (RHIT) certification.

According to the U.S. Bureau of Labor Statistics, the Occupational Outlook Handbook indicates a national growth rate for jobs in Medical Records and Health Information Technology of 22% from 2012-2022 which equates to an additional 90,400 jobs nationwide with a median wage of $35,900 ($17.26 per hour). The Kansas Department of Labor, Labor Information Center (2010-2020 projections) indicates a state-wide growth rate of 10%, which equates to roughly 118 annually, with a median wage of $31,720 ($15.25 per hour).

Currently, four institutions in the state offer Health Information Technology programs utilizing CIP Code 51.0707. Below are the colleges, programs, award levels, enrollment numbers, and completion numbers as reported by the institutions for 2015. Wage information is from the 2014 K-TIP report.

<table>
<thead>
<tr>
<th>College</th>
<th>Program Name</th>
<th>Award Levels</th>
<th>Number Enrolled</th>
<th>Number Completed</th>
<th>2014 K-TIP Wage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hutchinson Community College</td>
<td>Health Information Management</td>
<td>AAS</td>
<td>299</td>
<td>61</td>
<td>$28,692</td>
</tr>
<tr>
<td>Neosho County Community College</td>
<td>Health Information Technology</td>
<td>AAS</td>
<td>59</td>
<td>10</td>
<td>*</td>
</tr>
<tr>
<td>Seward County Community College/Area Technical School</td>
<td>Coding and Reimbursement Specialist</td>
<td>CERTC</td>
<td>8</td>
<td>0</td>
<td>NR</td>
</tr>
<tr>
<td>Washburn University</td>
<td>Health Information Technology</td>
<td>CERTB AS</td>
<td>0</td>
<td>50</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td>416</td>
<td>81</td>
<td></td>
</tr>
</tbody>
</table>

NR = No values were reported.
* = Small cell suppression used to protect student privacy in accordance with FERPA and HEOA guidelines.

Seward County Community College/Area Technical School did not seek partnerships with the three other institutions based on geographical locations. Rural locations have difficulty recruiting health professionals, threatening the sustainability of the local healthcare systems. SCCC/ATS does not compete with the aforementioned institutions for recruitment purposes and states research from the Institute of Medicine which found “students who trained in rural locations are more likely to remain in the rural location where they received the training.”

SCCC/ATS is collaborating with various institutions:
- Colby Community College – agreement for transfer of credit hours within the Colby Community College Coding certificate to the SCCC/ATS HIT program.
Fort Hays State University - reverse transfer and articulation agreements for students interested in transferring into SCCC/ATS’s HIT program.

University of Kansas, Kansas State University, and Tabor College – articulation agreements that would allow students who complete the HIT program to transfer and earn an online Bachelor of Science degree.

Letters of support for this program were received from the following sources:

- Southwest Medical Center – course development, teaching assistance, internships and hiring of graduates.
- Morton County Health System – serve on the SCCC/ATS HIT Advisory Board, RHIT student internships and hiring of graduates.
- KU School of Health Professions – collegial support, develop an articulation agreement that would allow graduates of SCCC/ATS to complete a BS in Health Information Management.
- Kearney County Hospital – internship site, hiring of graduates and serving on the SCCC/ATS HIT Advisory Board.
- Letters of general support were included from Southwest Medical Center, Stanton Hospital and current SCCC/ATS student Kim Nguyen.

SCCC/ATS plans to begin the Health Information Technology program August 2016. The college estimates the cost to deliver the proposed program is approximately $49,000 ($46,000 salaries and $3,000 technology and/or software). The institution will utilize the current full-time Health Information Technology Coordinator to oversee the program. A full-time faculty member will be hired to teach a majority of the coursework. Existing on-campus space and equipment are sufficient and will be used.

The proposed program was subject to the 14-day comment period from December 9, 2015 to January 4, 2016 during which Kansas City Kansas Community College stated they had no objection to this program.

**Recommendation**

The new program request submitted by Seward County Community College/Area Technical School for a 65 credit hour Health Information Technology AAS degree program, that includes a Technical Certificate of 38 credit hours, was reviewed by the Technical Education Authority and is recommended for approval.

**Washburn Institute of Technology** requests approval for the following program:

- **Dispatch Technology (43.9999) — Technical Certificate/19 credit hours**

The proposed Dispatch Technology program technical certificate was developed in partnership with the Shawnee County Sheriff’s Office. The program provides coursework over two semesters, preparing individuals with the necessary skills for entry-level employment in areas of, including but not limited to, 911 dispatcher, communications officer, communications operator, communications specialist, communications supervisor, dispatcher, emergency communications dispatcher, police dispatcher, and public safety dispatcher.

Demand for this program has been driven primarily by local industry’s need for a qualified applicant pool. The Shawnee County Emergency Communications Center (SCECC) is responsible for providing 911 calling service to various emergency response agencies in the local area including, Topeka Police Department, Shawnee County Sheriff’s Office, Topeka Fire Department, Mission Township Fire Department, Soldier Township Fire Department, Shawnee Heights Fire Department and American Medical Response. In June, Washburn Institute of Technology surveyed several agencies within the local service area and found that over 110 new dispatchers had been hired in the last year. Wages ranged from $8.65 to $17.59 per hour. High turnover and unfilled positions were a common theme.
According to the U.S. Bureau of Labor Statistics, the Occupational Outlook Handbook indicates a national growth rate for Police, Fire and Ambulance Dispatchers of 8%, which equates to an additional 36,000 positions nationwide from 2012-2022, with a national median wage of $37,410 ($17.99 per hour). The Kansas Department of Labor, Labor Information Center (2010-2020 projections) indicates a state-wide growth rate of 1.1%, which equates to 83 positions annually with a median wage of $29,450 ($14.16 per hour).

Currently, two institutions in the state offer a program utilizing CIP Code 43.9999. Flint Hills Technical College and Hutchinson Community College. A review of the 2015 data indicates only 2 enrollments, no completions, and no wage data submitted for either of these existing programs.

Letters of support for this program were received from the following sources:

- Herman T. Jones, Shawnee County Sheriff – curriculum development, instructors, clinical experience for students, graduates would have hiring preference over all applicants.
- Mission Township Fire Department – on-site tours and training facilities.
- Letters of general support were included from Shawnee County Sheriff’s Office, Greg T. Bailey Sr, Chief of Topeka Fire Department, Soldier Township Fire Department, and Shawnee Heights Fire District.

Washburn Institute of Technology plans to begin the Dispatch Technology program in August 2016. The college estimates the cost to implement the proposed program is approximately $40,900 ($20,900 salaries and $20,000 technology and/or software). Two part-time adjuncts will be hired from industry to provide instruction for the program. The current EMT Program Coordinator will serve as department lead for this program. Existing on-campus space will be utilized. Dispatch stations to simulate the working environment will be purchased using institutional general funds and supplemented with Perkins Program Improvement Funds once the program has been approved.

The proposed program was subject to the 14-day comment period from December 9, 2015 to January 4, 2016 during which Kansas City Kansas Community College stated they had no objection to this program.

**Recommendation**

The new program request submitted by Washburn Institute of Technology for a 19 credit hour Dispatch Technology Technical Certificate program, was reviewed by the Technical Education Authority and is recommended for approval.

**Wichita Area Technical College** requests approval for the following program:

- **Carpentry (46.0201)** — Associate of Applied Science degree/62 credit hours, Technical Certificate/36 credit hours

The proposed Carpentry program is an expansion of an existing technical certificate at the college and is based on recommendations from the business advisory committee. The program exit points are representative of the three levels of the National Center for Construction Education and Research’s (NCCER) carpentry certification levels: Core (existing technical certificate); Level 1 (proposed technical certificate/36 credit hours); and Level 2 (proposed Associate of Applied Science degree). Upon completion of the program, students have obtained the necessary skills and credentials for entry-level employment in areas of, including but not limited to, assemblers, cabinet makers, carpentry foreman, concrete carpenter, construction worker, foreman, framer and production worker.

In 2014, Wichita Area Technical College (WATC) started a new Carpentry technical certificate A/18 credit hour program. The AGC sent an electronic survey to current and potential employers in the construction industry to gauge interest in the proposed carpentry program at the college. Eight potential employers responded indicating...
they would hire individuals with the NCCER Introduction to Craft Skills and/or Carpentry Level I certifications and that there was a need for the program at WATC. The current number of carpenters or related positions employed by the respondents is between 218 and 243. Among the eight employers, there are at least 171 new and replacement openings anticipated over the next two years in this area.

According to the U.S. Bureau of Labor Statistics, the Occupational Outlook Handbook indicates a national growth rate for Carpenters of 22% which equates to an additional 329,200 positions nationwide from 2012-2022, with a national median wage of $40,820 ($19.63 per hour). The Kansas Department of Labor, Labor Information Center (2010-2020 projections) indicates a state-wide growth rate of 12%, which equates to 120 positions annually with a median wage of $29,952 ($14.40 per hour).

Currently, thirteen institutions in the state offer a program utilizing CIP Code 46.0201. Below are the colleges, programs, award levels, enrollment numbers, and completion numbers as reported by the institutions for 2015. Wage information is from the 2014 K-TIP report.

<table>
<thead>
<tr>
<th>College</th>
<th>Program Name</th>
<th>Award Levels</th>
<th>Number Enrolled</th>
<th>Number Completed</th>
<th>2014 K-TIP Wages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barton Community College</td>
<td>Carpentry</td>
<td>CERTA</td>
<td>0</td>
<td>0</td>
<td>NR</td>
</tr>
<tr>
<td>Coffeyville Community College</td>
<td>Construction Technology</td>
<td>CERTC AAS</td>
<td>27</td>
<td>4</td>
<td>$34,080</td>
</tr>
<tr>
<td>Flint Hills Technical College</td>
<td>Construction Technology</td>
<td>CERTB AAS</td>
<td>7</td>
<td>3</td>
<td>$25,820</td>
</tr>
<tr>
<td>Fort Scott Community College</td>
<td>Construction Trades</td>
<td>AAS</td>
<td>53</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Highland Community College</td>
<td>Building Trades</td>
<td>CERTB CERMB</td>
<td>0</td>
<td>25</td>
<td>$25,117</td>
</tr>
<tr>
<td>Hutchinson Community College</td>
<td>Construction-Residential</td>
<td>CERTB AAS</td>
<td>13</td>
<td>7</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>Construction-Commercial</td>
<td>CERTB CERMB</td>
<td>33</td>
<td>2</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>Construction-Commercial</td>
<td>CERTB CERMB</td>
<td>0</td>
<td>0</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>Construction-Commercial</td>
<td>CERTB CERMB</td>
<td>0</td>
<td>0</td>
<td>*</td>
</tr>
<tr>
<td>Kansas City KS Community</td>
<td>Construction Technology</td>
<td>CERTA</td>
<td>7</td>
<td>2</td>
<td>$16,487</td>
</tr>
<tr>
<td>College</td>
<td>Construction Technology</td>
<td>CERTB</td>
<td>1</td>
<td>1</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>Construction Technology</td>
<td>CERTC</td>
<td>27</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Manhattan Area Technical</td>
<td>Building Trades</td>
<td>CERTC AAS</td>
<td>18</td>
<td>12</td>
<td>$58,567</td>
</tr>
<tr>
<td>College</td>
<td></td>
<td></td>
<td>6</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Neosho County Community</td>
<td>Carpentry</td>
<td>CERTA</td>
<td>51</td>
<td>14</td>
<td>NR</td>
</tr>
<tr>
<td>College</td>
<td></td>
<td>CERTB</td>
<td>2</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>North Central KS Technical</td>
<td>Carpentry-Cabinet Making</td>
<td>CERTB</td>
<td>24</td>
<td>19</td>
<td>$29,784</td>
</tr>
<tr>
<td>College</td>
<td></td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>0</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>10</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Northwest KS Technical</td>
<td>Carpentry</td>
<td>CERTB</td>
<td>0</td>
<td>5</td>
<td>NR</td>
</tr>
<tr>
<td>College</td>
<td></td>
<td>CERTC AAS</td>
<td>7</td>
<td>6</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CERTB AAS</td>
<td>1</td>
<td>0</td>
<td>*</td>
</tr>
<tr>
<td>Salina Area Technical College</td>
<td>Construction Technology</td>
<td>CERTB AAS</td>
<td>0</td>
<td>6</td>
<td>*</td>
</tr>
<tr>
<td>College</td>
<td></td>
<td></td>
<td>1</td>
<td>0</td>
<td>*</td>
</tr>
<tr>
<td>Wichita Area Technical College</td>
<td>Carpentry Introduction</td>
<td>CERTA</td>
<td>11</td>
<td>11</td>
<td>NA</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td>330</td>
<td>115</td>
<td></td>
</tr>
</tbody>
</table>

NR = No values were reported.
* = Small cell suppression used to protect student privacy in accordance with FERPA and HEOA guidelines.
Letters of support for this program were received from the following sources:

- Simpson Construction Services – hiring program completers.
- Snodgrass & Sons Construction Co., Inc. – serving on the program advisory board, curriculum development and hiring of program completers.
- Associated General Contractors of Kansas, Inc. – subject matter experts to help with curriculum development, serving on the program advisory board, participate in career fairs, communicate and interact with students in the program.
- Pittsburg State University - 2+2 transfer and articulation agreement.
- Letters of general support were included from Hutton Construction and USD 259 Wichita Public Schools.

The college estimates the cost to deliver the proposed expanded Carpentry program is approximately $104,800 ($16,200 salaries, $1,800 for equipment, $2,500 for tools and/or supplies, $80,000 for facility renovations and $4,300 for additional startup costs). The current technical certificate program is taught by two part-time adjuncts. Upon approval of the AAS degree, the institution will move to hire a full-time faculty member as well as utilize the current adjunct instructors. Existing space at the Grove Campus location was updated to accommodate this program in 2014 when the technical certificate program was approved.

The proposed program was subject to the 14-day comment period from December 9, 2015 to January 4, 2016 during which Kansas City Kansas Community College stated they had no objection to this program.

**Recommendation**

The new program request submitted by Wichita Area Technical College for a 62 credit hour Carpentry AAS degree, that includes a Technical Certificate of 36 credit hours, was reviewed by the Technical Education Authority Committee and is recommended for approval.
DISCUSSION AGENDA

V. Consideration of Discussion Agenda
   A. Presentations
      1. Receive Panel Presentation of Use of Technology in Teaching
         Gary Alexander, VP, Academic Affairs

Summary
The introduction of new technologies has a direct impact on the teaching/learning process. Panelists will discuss that impact using examples from their campus experience. Presenters are: Dr. Andrea Follmer Greenhoot, University of Kansas; Dr. Brenda Frieden, Pittsburg State University; and Dr. Michael Wesch, Kansas State University.

Dr. Andrea Follmer Greenhoot is Professor of Psychology, Director of the Center for Teaching Excellence, and Gatt Teaching Scholar at the University of Kansas. Her research in psychology focuses on cognitive development with a special focus on memory development. Most of her research looks at how children and adults come to remember both good and bad experiences in their lives, and how these memories are related to well-being. In addition to her memory research, she studies the applications of cognitive and developmental science to questions about teaching and learning in higher education. She received her doctorate in Developmental Psychology at the University of North Carolina at Chapel Hill and completed a postdoctoral fellowship at the University of Arizona before joining the faculty at the University of Kansas in 1999.

Dr. Brenda Frieden, Professor and Director of the Center for Teaching, Learning, and Technology at Pittsburg State University, has prior educational experience including eight years as Director of Instructional Technology for the College of Education at Pittsburg State University; Co-program director for the Educational Technology Graduate Degree Program, teaching graduate and undergraduate online, hybrid, and face-to-face courses in educational technology; four years as K-12 District Technology Director; and 19 years as a middle school and high school teacher.

Dr. Michael Wesch is Associate professor of Cultural Anthropology at Kansas State University. Dr. Wesch is recipient of a “US Professor of the Year” Award from the Carnegie Foundation. His videos on culture, technology, education, and information have been viewed over 20 million times, and are frequently featured at international film festivals and major academic conferences worldwide. He graduated summa cum laude from the Kansas State University anthropology program in 1997, and joined the Kansas State Department of Sociology, Anthropology, and Social work in 2004 after earning a doctorate in anthropology at the University of Virginia.

2. Receive Update on the Kansas Independent Colleges
   Matt Lindsey, President, KS Independent College Association

Summary
The Kansas Board of Regents has had a long-standing collaborative relationship with the Kansas Independent College Association. Matt Lindsey, president of KICA, will give the Board an update on progress being made at the 18 Kansas independent colleges and universities.
B. Academic Affairs

1. Receive Annual Report on Adult Education

Susan Fish,
Director, Adult Education

Summary and Recommendation

This item is the annual report on the Adult Education programs funded by the federal Adult Education and Family Literacy Act. This report is for information only.

Background

Approximately 223,000 Kansas adults lack a high school diploma. Of these, about 171,000 are of working age. Additionally, about 52,000 Kansas adults describe themselves as having limited proficiency in English.

Adult Education Programs in Kansas

In FY 2015, Kansas Adult Basic Education (ABE), Adult Secondary Education (ASE), and English as a Second Language (ESL) classes assisted over 7,000 adults to improve their basic skills, prepare for the GED® Test, and enter postsecondary education. ABE/ASE/ESL instruction was provided by 23 local programs at community and technical colleges, unified school districts, and community based-organizations. Learners represented all ethnic groups in Kansas, and entered programs with less than college or career ready skills in math, reading, writing, or listening.

While programs served only a small share of the target population, they were very successful, ranking fifth in the nation in the federal measure of the percent of students who enrolled in post-secondary education or training. Success in transition to higher education is attributable to several factors, including the sponsorship of 16 of 23 programs by community or technical colleges, the incentives provided by performance-based funding, and the integrated career pathways model, Accelerating Opportunity: Kansas (AO-K).

Adult Education Students

Kansas adults enroll in Adult Basic Education and Adult Secondary Education for many reasons: to meet life tasks such as a driver’s license or helping with homework, to prepare for the GED®, or to gain skills for success in college and career.

Students enroll in English as a Second Language classes to improve their abilities in reading, writing, speaking, and listening. All Adult Education ESL students are immigrants who need to be able to communicate in English to help their families, participate in their communities, and be successful at work.

Consequences of Lacking a High School Credential

Completing a basic skills programs or achieving a GED® will not guarantee that an adult will be successful in college or careers, but the lack of fundamental skills or a high school credential will almost certainly guarantee they will not. The U.S. Census Bureau estimates that dropouts earn about $25,376 annually, which is $10,000 less than high school graduates and $32,000 less than those holding a bachelor's degrees. The unemployment rate for dropouts is generally 4 percentage points higher than the national average. The poverty rate for dropouts is over twice as high as college graduates. Young women who give up on high school are nine times more likely to be, or become, young single mothers. Over 80% of incarcerated adults do not have a high school credential. Over their lifetime, each dropout can cost taxpayers an average of $292,000 more than a high school graduate due to the expenses associated with incarceration, health care, and other factors such as lost tax revenue.
C. Fiscal Affairs & Audit

1. Amend FY 2016 Capital Improvement Plan and Approve Program Statement for Parking Garage #1 Project – WSU

Regent Feuerborn
Greg Hoffman, Director of Facilities

Wichita State University requests authorization to construct a new parking garage south of the Rhatigan Student Center. The planning and construction of this garage responds to faculty, staff, student, and visitor complaints concerning the lack of adequate parking near the central part of campus. The project is also consistent with the 2014 Master Plan, previously approved by the Board of Regents.

The final number of spaces in the multi-level garage will be determined by construction and financing costs identified early in the planning process, but a minimum of 400 spaces is anticipated. The structure will be complete with stairs, elevator(s), informational and directional signage, parking equipment, etc. as required for a fully functional and maintenance-free (as practical) facility.

The estimated total cost of the project is $7.2 million and will be financed from bonds generated through revenues by the campus parking enterprise. Planning and construction are expected to take about 18 months following approval. Legislative bonding authority will be sought during the 2016 Legislative Session after Board approval is received. An architectural program has been submitted to the Board office along with this request.

2. Approve Transfer of Property from KU Endowment Association to the University of Kansas – KUMC

The University of Kansas requests authorization to transfer property from the KU Endowment Association to the University. In 2008 the Hall Family Foundation purchased the property at 4330 and 4350 Shawnee Mission Parkway and transferred ownership of the property to the KU Endowment Association. The property at 4350 Shawnee Mission Parkway was transferred to the University in 2010 and now houses the Clinical Trials Facility. At the time the buildings were purchased, the building at 4330 Shawnee Mission Parkway was occupied by several entities who had leased office space in the building. All of the leases have now been fulfilled and the KU Endowment now wishes to transfer the property to the University of Kansas for the benefit of the University.

The property includes a three-story office building that has a concrete block and brick frame structure with no basement. The building was constructed in 1982-83 and contains approximately 59,000 net square feet of floor space and has a flat roof. As tenants vacated the space over the last several years, KU Medical Center departments have moved in. The following University of Kansas departments are occupying this office space: the KU Medical Center Research Institute, Telemedicine, Cancer Center, KU Innovation Center, Compliance, Human Research Program, Frontiers/Neurology, and the Anesthesiology billing department. In addition, Neuropsychology and Internal Audit are moving into the space in early 2016. The estimated annual operating costs are approximately $450,000 which will be paid from general use funds of the Medical Center.

There is parking adjacent to the building that will not be transferred at this time in order to allow for potential development of a parking garage in the future with an adjoining property owner.

The legal description and aerial view of the property are below:

A tract of land in the Northeast Quarter of Section 9, Township 12 South, Range 25 East of the 6th Principal Meridian in the City of Fairway, Johnson County, Kansas being bounded and described as follows: Commencing at a point on the North line of said Section 9, 1832.45 feet West from the Northeast corner as measured along said North line which bears North 90°00'00" West; thence South 00°00'00" West, 30.00 feet to a point on the South
right-of-way line of 55th Street, as now established, said point also being the Point of Beginning of the tract of land to be herein described; thence South 00°25'52" West, a distance of 465.24 feet, thence Southerly and Southeasterly along a curve to the left from the last described course as a tangent, having a radius of 225.00 feet, a distance of 177.50 feet; thence continuing Southeasterly, Easterly and Northeasterly along a curve to the left, having a common tangent with the last described curve, having a radius of 20.00 feet, a distance of 32.14 feet; thence North 43°09'41" East, a distance of 60.33 feet; thence Northeasterly and Easterly along a curve to the right from the last described course and tangent, having a radius of 175.00 feet, a distance of 135.90 feet; thence North 00°00'00" East, 525.83 feet to a point on the South right-of-way line of said 55th Street; thence North 90°00'00" West, along said South right-of-way line, 252.30 feet to the Point of Beginning. Containing 145,300 square feet or 3.34 acres, more or less.

3. Amend FY 2016 Capital Improvement Plan and Approve Program Statement for Repairs and Renovation of Dyche Hall – KU

The University of Kansas requests authorization to amend its FY 2016 Capital Improvements Plan to include a project at Dyche Hall to repair exterior stone, repair and replace the roof and renovate the seventh floor.

In December 2015, the Regents approved an allocation of $1.3 million for Dyche Hall - Roof Replacement, 7th Floor Exterior Restoration, and 7th Floor Partial Renovation from KU’s share of the Educational Building Fund appropriation for rehabilitation and repair. This allocation was in addition to $300,000 that was previously approved for FY 2016. Since that time, the full extent of the required improvements has been assessed and the project cost has increased to $3.7 million.

The majority of the seventh floor in Dyche Hall is within the original building that was completed in 1903. This space, approximately 8,400 square feet, currently houses bird and mammal collections for the Biodiversity Institute and the professionals who utilize the collections in their research. Because of the age of the HVAC systems, the humidity levels are increasing and ventilation systems need to be replaced. In addition, the building envelope has experienced significant aging and is in need of major renovations.

The estimated cost of the project is $3.7 million and will be funded with a combination of Rehabilitation and Repair funds ($1.6 million) and KU Center for Research Funds ($2.1 million). A copy of the architectural program will be provided to the Regents Director of Facilities for review.

4. Amend FY 2016 Capital Improvement Plan and Approve Program Statement for Kansas Veterinary Diagnostic and Research Center – KSU

Kansas State University requests authorization to amend its Fiscal Year 2016 capital improvement project plan and to accept the program statement for the Kansas Veterinary Diagnostic and Research Center (KVDRC).

The K-State 2025 campus master plan and the associated strategic direction action plan and alignment for the College of Veterinary Medicine identified the need for a stand-alone veterinary diagnostic laboratory and enhanced laboratory space for research. The multipurpose facility will allow the Kansas State Veterinary Diagnostic Laboratory (KSVDL) to consolidate in a modern, efficient operational space and will provide additional research and teaching space for the College of Veterinary Medicine faculty and graduate students. The KVDRC building will be an 80,833 gross square foot facility that includes diagnostic and research labs, offices, and support facilities. Major functional areas include: administration space, offices, a lobby, bacteriology, clinical pathology, histopathology, molecular diagnostics, necropsy, rabies/wildlife, receiving/accessioning, research, serology and virology.
The College of Veterinary Medicine is dedicated to veterinary education, animal and public health research, diagnostic medicine, service and outreach. The KSVDL operates a full-service animal diagnostic laboratory to protect animals and humans from the threats of infectious diseases and toxic substances. The KSVDL plays an important public health function for the State of Kansas and supports production animal agriculture and the well-being of companion animals through its testing services. As a full-service laboratory accredited by the American Association of Veterinary Diagnostic Laboratories, the KSVDL offers a complete range of diagnostic services for all species.

The KVDRC building will allow for improved diagnostic service, biosecurity and instructional capacity, expanded research capacity and public health safety. The proposed site for the building is located directly behind Mosier Hall in the Veterinary Medicine complex. This location will maintain close proximity to the Veterinary Health Center, incur the least amount of impact on existing parking and infrastructure and provide appropriate access to the public. The estimated total project cost is approximately $43.2 million to be financed through bonds. Legislative bonding authority will be sought during the 2016 Legislative Session after Board approval is received. Debt service will be repaid from KSVDL service fees revenue and College of Veterinary Medicine funding resources. The program statement has been shared with the Board and Board staff.

5. Approve Transfer of Property from Emporia State University Foundation to Emporia State University – ESU

Emporia State University requests authorization to accept a gift of property from the Emporia State University Foundation as part of the University Master Plan.

ESU Foundation has worked with the University to obtain residential properties immediately adjacent to the east boundary of the campus to provide land to develop for the use indicated by the University’s Master Plan. The Master Plan has designated this area to be developed as campus parking and it is the intent to proceed with construction after obtaining these properties.

This gift consists of eight properties on the Perley’s Addition to the City of Emporia, Lots 1, 2, 4, 6 and 8. Prior to the platting of this addition to the City in 1870, this property was used as farm ground. The properties have been utilized for residential (single & multi-family) units until obtained by ESU Foundation over the last ten years. All buildings on these properties have been razed. The properties are now vacant lots ready for development. A Phase One Environmental Assessment has been completed and submitted to the Board Office. A map of the campus that shows where the property is located is attached.

The legal description of the properties are as follows:

A tract 38 feet wide off the entire east end of a tract described as follows: beginning at a point 279 feet West of the Northeast corner of Lot 8 in Perley’s Addition to the City of Emporia, Lyon County, Kansas, according to the recorded plat thereof; thence South 72.5 feet; thence East 139.5 feet; thence North 72.5 feet; thence West 139.5 feet to the place of beginning.

Beginning at the Northeast corner of Lot 8 in Perley’s Addition to the City of Emporia, Lyon County, Kansas, according to the recorded plat thereof, thence West 139.5 feet; thence South 72.5 feet; thence East 139.5 feet; thence North 72.5 feet to the point of beginning.

That part of Lot 8 of Perley’s addition to the City of Emporia described as follows: Beginning at the Southeast Corner of said Lot 8, thence due West along the South line of said Lot 150 feet, thence North 72 1/2 feet, thence due East to the West line of Highland Street, thence South on the West line of Highland Street in Perley’s Addition to the place of beginning, according to the recorded plat thereof.
The North Half of Lot 6 in Perley’s Addition to the City of Emporia, Lyon County, Kansas, according to the recorded plat thereof, except a tract commencing at the Northwest corner of said Lot 6; Thence East 147 feet; Thence South 36 feet and 3 inches; Thence West 147 feet; Thence North 36 feet and 3 inches to the place of beginning. Also except the South half of the West Half of the North Half of said Lot 6.

The East Half of the South Half of Lot 6 in Perley’s Addition to the City of Emporia, Lyon County, Kansas, according to the recorded plat thereof.

Commencing at the Northeast corner of Lot No. Four (4) in Perley’s Addition to the City of Emporia, Lyon County, Kansas, and running thence South fifty (5O) feet, thence West one hundred (100) feet, thence North fifty (50) feet, thence East one hundred (100) feet to place of beginning.

Commencing at the Northwest Corner of Lot 4 in Perley’s Addition to the City of Emporia, Lyon County, Kansas, according to the recorded plat thereof, thence East 201.75 feet, thence South 40 feet, thence West 201.75 feet, thence North 40 feet to the place of beginning, EXCEPT that part taken for street purposes.

The South 36.5 feet of the West one half of the South one half of Lot 6 in Perley’s addition to the City of Emporia, according to the recorded plat thereof, except the West 20 feet.
6. Receive Update on Engineering Initiative and University Research Grants

Zoe Gruber,
Director, Workforce Training & Education

Summary

Over the past several years, the Board has received progress reports on the University Engineering Initiative and the University Research Grants. This report will include an updated scorecard and university progress report for the Engineering Initiative and an overview of each university’s individualized strategic plan for the University Research Grants.

Background/Accountability: Legislation and appropriations for the University Engineering Initiative Act (UEIA) and the University Research Grants program coincided with the beginning of Governor Brownback’s first term. Originally, oversight and funding for these programs flowed through the Kansas Department of Commerce budget, based on legislative requirements and to emphasize the importance of the partnership with the private sector and job creation through these programs. As part of the accountability process, a steering committee including staff from both the Board of Regents and Commerce was formed to provide accountability metrics and make recommendations to the Secretary of Commerce. In FY 2015, the Legislature transferred appropriations for the University Research Grants from the Department of Commerce to each university. In November 2014, the Board Governance Committee approved continued oversight by the steering committee (with an expanded membership to include two university representatives). The Board directed the committee to provide an annual report to the Board Fiscal Affairs and Audit Standing Committee regarding the University Research Grants and UEIA.

University Engineering Initiative Act: The University Engineering Initiative Act (UEIA) [K.S.A. 74-8768(a)] was enacted and signed into law effective July 1, 2011. The Kansas Legislature appropriated $1 million in 2011 for the purpose of expanding the state’s professional engineer training programs at Kansas State University, the University of Kansas and Wichita State University, to address needs for engineers in industries that were not being met with the current levels of graduating students. The appropriation was enhanced by a commitment of $3.5 million per year for ten years (with a 1:1 dollar match) for each of the three colleges of engineering to continue the expansion and produce a combined total of 1,365 engineering graduates per year by 2021. Results and progress of the UEIA are tracked using a “scorecard” and other metrics, and universities provide an annual report to the Department of Commerce each November.

Latest results were presented at the September 2015 Board meeting. An updated scorecard and university progress report, including 2014-2015 enrollments and graduates, is presented here.

University Research Grants: The University Research Grants have provided $5 million annually each to Kansas State University, Kansas State University-Veterinary Medicine, the University of Kansas Medical Center and Wichita State University, with a legislative charge specific to each grant. Kansas State University’s focus is global food solutions, the University of Kansas Medical Center’s focus is the Cancer Center and Wichita State University’s focus is aviation research. The focus for Kansas State University-Veterinary Medicine is improvement of rankings. Legislation requires each university to provide a 1:1 dollar match and to submit a plan (excluding KSU-Vet Med) to the Legislature and the Governor, relative to those focus areas, as to how activities create additional jobs in the state and other economic value, particularly for and with the private sector.

An overview of each university’s individualized strategic plan is presented here.
7. Act on EPSCoR Proposals

Gary Alexander,
VP, Academic Affairs

Summary

In accordance with the Guidelines for Coordination, Oversight and Fiscal Management of the Experimental Program to Stimulate Competitive Research (EPSCoR), approved in June 2011, the Kansas Board of Regents appointed a committee to review submitted grant proposals. This issue before the Board asks for award of state matching funds to two proposals recommended by the EPSCoR Program Review Committee. Staff recommends approval. The Board has available $993,265 within FY 2016 for this purpose and has committed $475,000 to date, leaving $518,265 available.

Background

The Experimental Program to Stimulate Competitive Research (EPSCoR) is a federal program that encourages university partnerships with industry. The program is designed to stimulate sustainable science and technology infrastructure improvements in states that historically have received a disproportionately low per-capita average of federal research dollars.

In addition to EPSCoR and EPSCoR-like projects, funds are also made available through a companion program for projects that do not require state matching funds. Eligible projects promote national competitiveness in strategic technology niches that hold the most promise for the Kansas economy. Funding through this companion program pairs the state’s science and technology research strengths with the ability of Kansas businesses to diversify and sustain a national and global competitive advantage.

In Fiscal Year (FY) 2015, KBOR invested approximately $1 million in state matching funds for EPSCoR, EPSCoR-like, and companion program projects. KBOR’s investment in these projects attracted a total commitment of $5.8 million in federal and industry funds. In addition, another $3.2 million in federal funds was received during the fiscal year as follow-on funding to projects that received state matching funds during previous fiscal years.

Request

The Program Review Committee considered funding for the following projects and recommends approval of these awards.

1. Nikki Cheng, Ph.D, Associate Professor, University of Kansas Medical Center (KUMC), Department of Pathology & Laboratory Medicine, co-inventor of the Metastatic Mimetic Device (MMD), requests funds for the project advancement of the MMD to enhance pre-clinical drug testing on human cells. The MMD is a cell culture fluidics device that will innovate the way pre-clinical drug studies are performed, allowing users to gather data on biological processes not possible with leading technologies. The technology does not require special equipment, and is easy to use and fabricate at low cost. The MMD will fill a gap in the biomedical device market for cell culture products oriented for 3D cell and tissue culture, and drug testing. The team seeks to develop the biomedical device industry in Kansas.

The project Phase I request will fund fabrication and quality control testing of the next generation MMD.

Committee recommendation: Award $21,168 for FY 2016. This award does not require a state match.
2. The Kansas NASA EPSCoR program (KNEP) at Wichita State University requests matching funds of $25,000 annually for FY 2016, FY 2017 and FY 2018 to support a successful Cooperative Agreement Notice (CAN) proposal. Kansas has received seven CAN’s over the last eight years. Given NASA’s single proposal submission restriction, a statewide competition is underway to down-select from many potential Kansas CAN proposals. KNEP reviewers will carefully evaluate the submissions (due January 15, 2016) relative to NASA, KNEP, and State of Kansas goals. The selected Kansas proposal will then be refined and formally submitted to NASA in March. A winning CAN grant will contribute to and promote the development of research capabilities in areas of strategic importance to both NASA and Kansas. CAN proposals contribute to and improve the capabilities of Kansas to gain support from sources outside the NASA EPSCoR program and develop partnerships between NASA research assets, academic institutions, and industry.

Committee recommendation: $25,000 per year for FY 2016, FY 2017 and FY 2018. The total funding from NASA is $750,000 ($250,000 per year for three years). NASA requires 50% cost-share state match. This award provides 10:1 leverage for state funds (federal:state).

Recommendation
The EPSCoR Program Review Committee recommends approval of these awards.
D. Other Matters

1. Act on Request to Approve Granting of Honorary Degree at the University’s Spring 2016 Commencement – FHSU

President Martin

Summary

Board policy provides authority for universities to award “honorary degrees” under special circumstances as outlined in the policy. Fort Hays State University will be recommending the awarding of honorary degrees at its Spring 2016 Commencement.

2. Receive Legislative Update

Matt Casey,
Director, Government Relations

Summary

The Board will receive an update on the 2016 legislative session. We will discuss the status of the budget as well as the non-budgetary legislative items. Also, an update will be given on the Government Relations team strategy and their progress during this session.

VI. Adjournment
AGENDA

Board Academic Affairs Standing Committee
Kathy Rupp Conference Room
10:30 a.m.

I. Call To Order
   A. Approve Minutes
      February 2, 2016, Meeting

II. Discussion
   A. Add Transition to College Algebra to the Qualified Admission Precollege Curriculum
      Susan Fish
      Jean Redeker
   B. Credit for Prior Learning Policy
      Karla Wiscombe

III. Updates
   A. Army University Information
      Karla Wiscombe
      Connie Beene
   B. Students Admitted as Exceptions to the Minimum Admissions Standards
      Jean Redeker

IV. Adjournment
MINUTES

Kansas Board of Regents
Academic Affairs Standing Committee
Tuesday February 2, 2016
MINUTES

The Academic Affairs Standing Committee of the Kansas Board of Regents met by Conference Call, at 11:00 a.m. on Tuesday, February 2, 2016.

In Attendance:

Members: Regent Helen Van Etten Regent Ann Brandau-Murguia
Regent Zoe Newton Regent Daniel Thomas

Staff: Gary Alexander Jacqueline Johnson Susan Fish
April Henry Jean Redeker Karla Wiscombe
Rita Johnson Renee Burlingham Terry Schwartz
Julene Miller

Institution Representation from:

KSU PSU KU
WSU Washburn Washburn Tech
NWKTC Butler CC Dodge City CC
Seward County CC/ATS WATC

Meeting called to order at 11:00 a.m.

Approve January 20, 2016 Minutes

Regent Newton moved, and Regent Thomas seconded the motion, to approve the January 20, 2016 minutes as written. Motion carried.

Agenda Planning

A. Consent Agenda

1. Receive 2015 Annual Accreditation Report

Jean Redeker presented a synopsis of the 2015 Annual Accreditation Report. Each state university is fully accredited by the Higher Learning Commission. In addition, the report lists the accreditation status of individual programs and units at each institution.

Regent Newton moved, and Regent Thomas seconded the motion, to recommend placing the 2015 Annual Accreditation Report on the Board’s February 2016 agenda. Motion carried.

2. Request for Approval for Degree and Certificate Programs

Rita Johnson presented the following Institutions and their request for Degree and/or Certificate Programs:
a. Northwest Kansas Technical College
   - Precision Agriculture Technology
b. Seward County Community College/Area Technical School
   - Health Information Technology
c. Wichita Area Technical College
   - Carpentry
d. Washburn Institute of Technology
   - Dispatch Technology

Regent Newton moved, and Regent Thomas seconded the motion, to recommend placing the above listed Degree and Certificate Programs on the Board’s February 2016 agenda. Motion carried.

B. Discussion Agenda

1. Accept Annual Report on Adult Education

   Susan Fish presented a brief overview of the Annual Report on Adult Education.

   Regent Thomas moved, and Regent Brandau-Murguia seconded the motion, to recommend placing the Annual Report on Adult Education on the Board’s February 2016 agenda. Motion carried.

2. Non Academic Misconduct Notations Policy

   Gary Alexander presented information on the Non Academic Misconduct Notations Policy revisions to address campus safety concerns.

   BAASC expressed concerns regarding the proposed policy revisions and will continue discussion until the next face to face meeting when all BAASC members are present.

Other Matters

A. Receive Panel Presentation on Use of Technology in Teaching

   Gary Alexander informed BAASC of the three person panel that will be presenting the topic of Use of Technology in Teaching at the February Board meeting. The panelist are:
   Dr. Brenda Frieden - PSU, Dr. Andrea Greenhoot - KU, and Dr. Michael Wesch – KSU.

There being no other business, Regent Newton moved, and Regent Thomas seconded the motion, to adjourn. Motion carried.

The meeting adjourned at 11:35 a.m.
AGENDA

Fiscal Affairs and Audit Committee
Wednesday, February 17, 2016
10:15am – 11:45am, Board Room

I. OLD BUSINESS
   A. Follow up on issues raised during the February 2 teleconference regarding FAA items on the Board’s agenda and any other questions/clarifications about Board agenda items

II. NEW BUSINESS
   A. FAA 15-08, Review State Universities’ Annual Financial Reports, including Key Financial Statistics and Ratios and Current Year Spending to Budget
   B. Board policy on USS leave
   C. Review Fiscal Affairs and Audit Items from full Board Agenda
   D. Audits for committee review and discussion (standing item)
   E. Other Committee Business

III. OTHER COMMITTEE ITEMS
   A. Next meeting dates
      1. March 8, Noon (Agenda planning conference call)
      2. March 23, 10:15 a.m.
AGENDA

Board Governance Committee
Wednesday, February 17, 2016
8:45-10:00, Conference Room B

I. APPROVE MINUTES FROM JANUARY 20, 2016

II. BOARD APPROVED TOPICS FOR THE GOVERNANCE COMMITTEE
   A. GOV 15-08, Review Proposed Regulation Amendments as They Arise
      a. Add Transition to College Algebra to the Qualified Admissions Precollege Curriculum
   B. GOV 15-11, Discuss Next Steps RE Developing Policies for Consistency in Handling Title IX Complaints

III. NEXT MEETING DATES
   A. March 23, 2016
   B. April 20, 2016
MINUTES

GOVERNANCE COMMITTEE
January 20, 2016 Minutes

The Kansas Board of Regents’ Governance Committee met on Wednesday, January 20, 2016. Chair Shane Bangerter called the meeting to order at 8:48 a.m. Proper notice was given according to law.

Members Present: Shane Bangerter, Chair
Zoe Newton (by Conference Call)
Bill Feuerborn
Helen Van Etten

MINUTES
Regent Feuerborn moved to approve the minutes of December 16, 2015. Regent Newton seconded, and the motion carried.

WEAPONS POLICY
General Counsel Miller stated a few proposed changes were made to the Weapons Policy since the last Governance Committee meeting in December. Subsection “a” was rewritten to better summarize what the amended policy does. The statutory definitions of handgun and firearm were added to subsection “b” for clarification. Additionally, in subsection “h” clarifying language was added regarding the storage of a handgun in a vehicle on campus property. The Committee had no objections to the changes. The following policy will be forwarded to the Board for consideration:

14 WEAPONS POSSESSION

a. To the extent allowed by law and except as otherwise provided herein, the campus of each state university shall be weapons free. Each entrance to each building and facility on each campus shall be posted in accordance with K.S.A. 2007 Supp. 75-7c10, 75-7c11, K.A.R. 16-11-7, K.S.A. 21-6309 and K.A.R. 1-49-11, and amendments thereto. Additional signs may be posted as appropriate. Notice of this policy shall also be given in each state university’s student code of conduct, housing contracts and employee policies. Pursuant to the authority vested in the Board of Regents by Article 6, Section 2 of the Kansas Constitution, K.S.A. 76-712 and other state laws, and in accordance with K.S.A. 75-7c20 allowing concealed carry and K.S.A. 75-7c24 authorizing prohibition of open carry, concealed carry of handguns shall be permitted on each state university campus, while open carry of firearms and possession of weapons other than concealed handguns shall be prohibited on each state university campus.

b. For purposes of this policy:

ii. The term “weapons” includes:

(12) Any object or device which will, is designed to, or may be readily converted to expel bullet, shot or shell by the action of an explosive or other propellant;

(13) any handgun, pistol, revolver, rifle, shotgun or other firearm of any nature, including those that are concealed or openly carried;

(14) any BB gun, pellet gun, air/C’O2 gun, stun gun or blow gun;
February 17, 2016

(15) any explosive, incendiary or poison gas (A) bomb, (B) mine, (C) grenade, (D) rocket having a propellant charge of more than four ounces, or (E) missile having an explosive or incendiary charge of more than ¼ ounce;

(16) any incendiary or explosive material, liquid, solid or mixture equipped with a fuse, wick or other detonating device;

(17) any tear gas bomb or smoke bomb; however, personal self-defense items containing mace or pepper spray shall not be deemed to be a weapon for the purposes of this policy;

(18) any knife, commonly referred to as a switch-blade, which has a blade that opens automatically by hand pressure applied to a button, spring or other device in the handle of the knife, or any knife having a blade that opens or falls or is ejected into position by the force of gravity or by an outward, downward or centrifugal thrust or movement;

(19) any straight-blade knife of four inches or more such as a dagger, dirk, dangerous knife or stiletto; except that an ordinary pocket knife or culinary knife designed for and used solely in the preparation or service of food shall not be construed to be a weapon for the purposes of this policy;

(20) any martial arts weapon such as nunchucks or throwing stars;

(21) any longbow, crossbow and arrows or other projectile that could cause serious harm to any person; or

(22) any other dangerous or deadly weapon or instrument of like character.

ii  The term “handgun” means:

(3) A pistol or revolver which is designed to be fired by the use of a single hand and which is designed to fire or capable of firing fixed cartridge ammunition; or

(4) any other weapon which will or is designed to expel a projectile by the action of an explosive and which is designed to be fired by the use of a single hand.

iii  The term “firearm” includes any handgun, rifle, shotgun, and any other weapon which will or is designed to expel a projectile of an explosive.

iv  The term “adequate security measures” shall have the same meaning as the term is defined in K.S.A. 75-7c20, and “building” shall have the same meaning as the term “state building” is defined in K.S.A. 75-7c20.

v  The term “campus” means any building or grounds owned by a state university or the Board and any building or grounds leased by a state university or the Board for state university use.

C. Nothing in this section policy shall be read to prohibit possession of weapons on campus (1) as necessary for the conduct of Board approved academic programs or university approved activities or practices, or (2) by university police or security officers while acting within the scope of their employment. Each university shall develop and follow policies and procedures for the safe possession, use and storage of such weapons and shall notify the Board in writing of any activities or practices involving weapons that are approved by the university under subparagraph (1) of this subsection 14.b.

d. Beginning July 1, 2017, any individual who is 21 years of age or older and who is lawfully eligible to carry a concealed handgun in Kansas shall not be precluded from doing so on state university campuses except in buildings and areas of buildings for which adequate security measures are provided, and except as otherwise prohibited by law.
i. Each individual who lawfully possesses a handgun on any state university campus shall be wholly and solely responsible for carrying, storing and using that handgun in a safe manner and in accordance with the law, Board policy and university policy. Nothing in this policy shall be interpreted to require individuals who lawfully possess a handgun to use it in defense of others.

ii. Each university shall develop and follow policies and procedures for the safe possession and storage of lawfully possessed handguns, and shall submit such policies and procedures to the Board office for review and approval by the Board’s Governance Committee prior to publication or implementation. Each university’s policies and procedures shall include detailed provisions regarding how and where to report suspected violations of this policy, how faculty, staff and students shall be notified of the laws and policies pertaining to concealed carry on campus, and shall also provide interested students, faculty and staff with information about any known locally or regionally available firearm safety instruction.

c-e. Open carry of any firearm anywhere on any campus shall be prohibited. Each entrance to each building and facility on each campus shall be conspicuously posted with appropriate signs indicating that openly carrying a firearm into that building or facility is prohibited. Additional signs may be posted as appropriate.

f. Except in those instances where necessary for self-defense or transferring to safe storage and except as otherwise provided in subparagraphs c(1) and c(2), it shall be a violation of Board policy to openly display any lawfully possessed concealed carry handgun while on campus.

g. Regardless whether the individual is otherwise lawfully eligible to carry a concealed handgun, it shall be a violation of Board policy to commit any of the following offenses on a university campus:

v. Possess a firearm under the influence of alcohol or drugs, as defined by K.S.A. 21-6332, and amendments thereto;

vi. discharge a firearm in violation of K.S.A. 21-6308, and amendments thereto;

vii. discharge a firearm within or into the corporate limits of any city in violation of K.S.A. 21-6308a; or

viii. otherwise possess, store, transport, trade, sell, or in any other way use a firearm in violation of any applicable law.

i. Beginning July 1, 2017, each individual who lawfully possesses a concealed handgun on campus shall at all times have that handgun in their custody and control, and shall either keep it on their person with safety mechanism, if any, engaged, or stored 1) in any secure storage location provided by the university specifically for that purpose, 2) at their residence, or 3) in their vehicle. If stored in a vehicle on campus, the handgun must be secured and concealed from view. For any dormitory or scholarship hall that does not have adequate security measures, each resident who lawfully possesses a handgun on campus and elects to store the handgun they possess in the room to which they are assigned when not carrying it on their person in a concealed fashion shall secure the handgun in a secure storage device that conceals the gun from view. Such storage devices shall be provided by the individual who possesses the handgun and must meet minimum industry standards for safe-keeping of handguns.

i. Beginning July 1, 2017, each state university shall determine whether and to what extent otherwise lawfully possessed concealed handguns will be prohibited in any campus buildings or areas of buildings by provision of adequate security measures, permanent or temporary, at each public entrance to the building or area. Each entrance to each building where concealed carry is prohibited as provided in this paragraph shall be conspicuously posted with appropriate signs indicating that carrying a concealed handgun into that building is prohibited. Additional signs may be posted as appropriate. Each state university that prohibits concealed carry pursuant to this paragraph shall submit to the Board office for review and approval by the Board’s Governance Committee a list of the buildings and areas of buildings so restricted, the rationale therefor, and a description of the adequate security measures to be provided.

i. The list shall be provided at the time such buildings and areas are first identified as requiring adequate security and, as buildings or areas of buildings are added to the list, at the time so amended. Once the
Governance Committee has approved a building or area for provision of adequate security measures, re-approval of that building or area is not required.

Because safety and security considerations may warrant a university implementing adequate security measures on an as-needed, temporary basis that are intended to address a specific concern, each university shall include in its annual security report to the Board information regarding all instances in which adequate security measures were implemented on an as needed, temporary basis during the previous year and the reasons therefor.

Any individual who violates one or more provisions of this policy may be issued a lawful directive to leave campus with the weapon immediately. Any individual who violates the directive shall be considered to be in trespass and may be cited accordingly. Any employee or student of the university who violates one or more provisions of this policy shall be subject to discipline in accordance with applicable university codes of conduct. Any individual who violates state or federal law may be detained, arrested or otherwise subjected to lawful processes appropriate to the circumstances.

(b) For the purpose of this policy, “weapon” means:

i. Any object or device which will, is designed to, or may be readily converted to expel bullet, shot or shell by the action of an explosive or other propellant;

ii. any handgun, pistol, revolver, rifle, shotgun or other firearm of any nature, including concealed weapons licensed pursuant to the Personal and Family Protection Act, and amendments thereto;

iii. any BB gun, pellet gun, air/C'02 gun, stun gun or blow-gun;

iv. any explosive, incendiary or poison gas (A) bomb, (B) mine, (C) grenade, (D) rocket having a propellant charge of more than four ounces, or (E) missile having an explosive or incendiary charge of more than ¼ ounce;

v. any incendiary or explosive material, liquid, solid or mixture equipped with a fuse, wick or other detonating device;

vi. any tear gas bomb or smoke bomb; however, personal self-defense items containing mace or pepper spray shall not be deemed to be a weapon for the purposes of this policy;

vii. any knife, commonly referred to as a switch-blade, which has a blade that opens automatically by hand pressure applied to a button, spring or other device in the handle of the knife, or any knife having a blade that opens or falls or is ejected into position by the force of gravity or by an outward, downward or centrifugal thrust or movement;

viii. any straight-blade knife of four inches or more such as a dagger, dirk, dangerous knife or stiletto; except that an ordinary pocket knife or culinary knife designed for and used solely in the preparation or service of food shall not be construed to be a weapon for the purposes of this policy;

ix. any martial arts weapon such as nunchucks or throwing stars; or

x. any longbow, crossbow and arrows or other projectile that could cause serious harm to any person.

Notice of this policy shall be given in each state university’s weapons policy and housing contracts. To the extent adequate security measures are used to prohibit concealed carry into stadiums, arenas and other large venues that require tickets for admission, the tickets shall state that concealed carry will be prohibited at that event.
EXECUTIVE SESSION
At 9:20 a.m., Regent Feuerborn moved, followed by the second of Regent Van Etten, to recess into executive session for 60 minutes to discuss matters relating to security measures pursuant to K.S.A. 75-4319(b)(13). Participating in the executive session were members of the Governance Committee, General Counsel Julene Miller, and designated university staff. The motion carried. At 10:20 a.m., the meeting returned to open session.

ADJOURNMENT
The Chair adjourned the meeting at 10:20 a.m.
AGENDA

1. Approve January 20, 2016 minutes

2. Receive presentation on Army University’s Sexual Harassment Assault Response & Prevention (SHARP) program – Colonel Catlett

3. Receive System Council of Chief Academic Officers report

4. Receive systemwide legislative update – Matt Casey

5. Other matters
1. President Martin and President Kimberly Krull, *Butler County Community College*, called the meeting to order at 10:10 am. A quorum was not present.

2. Introduction of new ESU president, Allison Garrett.

3. Minutes of November 18, 2015. A quorum was not present.

4. Discussion on proposed policy on credit for prior learning.
   Karla Wiscombe, *Associate Director, Academic Affairs/Transfer Coordinator* and Connie Beene, *Director, Federal Initiatives for Technical Education, Kansas Board of Regents*

   Guidelines, policy and task force membership were sent to SCOPS. Karla Wiscombe and Connie Beene provided background and information on the CPL policy and guidelines.

5. Other Matters – update from SCOCDAO
   Jon Marshall, *Vice President for Academic Affairs, Allen County Community College*

   SCOCDAO was updated on the Credit for Prior Learning discussion by Karla Wiscombe and Connie Beene.

   Update from Susan Fish on Developmental Education. Susan informed SCOCO that a pilot of a math course has been developed with KBOR, Kansas Department of Education and system faculty and staff. That pilot has been developed for preparing students for college algebra. Seventeen community colleges and four technical colleges will participate in the pilot next fall.

   SCOCDAO was also informed that there has been discussion regarding co-requisite courses, a pre-composition course and a composition course taught in the same semester by the same teacher. There is interest in this methodology. Gary Alexander will be sending out an e-mail regarding which institutions are using this methodology and the positives and barriers to co-requisite courses.

   Gary Alexander sent to SCOCDAO the Higher Learning Commission faculty qualifications policy, dated January 8, 2016 and what is being done under the Board of Regents at this time. Also shared again HLC’s paper on determining qualified faculty.

   Continued discussion on the transfer and articulation policy. The point of discussion in the policy was the introductory courses in disciplines or programmatic courses and concerns that we may be moving away from the original intent of transfer and articulation. This policy will be on the agenda again in February.

6. Minutes of November 18, 2015 revisited. A quorum was now present. A motion to approve the minutes was made by Kirk Schultz, seconded by Tony Vizzini. Motion carried to approve minutes.
7. Motion for adjournment by Tony Vizzini, seconded by Kirk Schultz. Motion carried.
Meeting adjourned at 10:40 am.

Meeting adjourned at 10:40 am.
AGENDA

Council of Presidents
Agenda
February 17, 2016
11:00 a.m. or adjournment of SCOPs

1. Approve minutes from January 20, 2016
2. Report from Council of Chief Academic Officers
3. Report from Council of Chief Business Officers
4. Report from Council of Government Relations Officers
5. Report from Council of Chief Student Affairs Officers
6. Report from Regents Information Technology Committee
7. Report from University Support Staff
8. Other Matters
MINUTES

Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
January 20, 2016

1. President Martin called the meeting to order at 10:40 am.

2. Minutes from December 16, 2015 were approved.

3. Report from Council of Chief Academic Officers, Dr. Anthony J. Vizzini, Provost and Senior Vice President, Wichita State University
   New Program Requests
   KSU - Master of Arts in Teaching –first reading
   Program Requests
   PSU – change the name of the BS in Vocational Technical Education to a BS in Career and Technical Education
   KU - change the name of the MA degree in Germanic Languages and Literatures to an MA degree in German Studies
   Informational Items
   PSU - new emphasis of Liberal Studies to the Bachelor of Integrated Studies
   PSU - new emphasis of Innovation Engineering to the Master of Science in Technology
   PSU - changed the name of the minor and emphasis in Technical/Professional Writing to Professional Writing (BA in English)
   KSU - discontinuance of Avionics Option for the Bachelor of Aeronautical Technology
   KSU - Added new Precision Agriculture Option for the BS in Agronomy
   KSU - Added new secondary major in Global Food Systems Leadership
   Discussion
   Draft Academic Policy Revisions and most recent edit
   Follow up on January BAASC discussion of students admitted as exceptions

4. Report from Council of Chief Business Officers, Mr. Mike Barnett, Vice President for Administration and Finance, Fort Hays State University
   COBO met by conference call to discuss the governor's budget recommendation. There were no major changes other than the EBF issue that everyone is already aware of resulting in a short conference call.

5. Report from Council of Government Relations Officers, Ms. Debra Prideaux, Government Relations Officer, Fort Hays State University
   The six Regents’ universities and Washburn University hosted a reception prior to the Governors’ SOS address on January 12 in the Capitol. More than 100 legislators, spouses and staff dropped by to meet the Board of Regents and governmental liaisons from each university.
Shawn Sullivan, Budget Director, briefed the budget committees following the state of the state address concerning the possible budget deficit should revenue not come in as planned.

Both budget committees will also be reviewing the Alvarez & Marsal efficiency study which suggests the state can save $20 million this fiscal year, $301 million in FY 2017 and $2 billion over five years through their recommendations. Universities were not initially among those departments targeted for any specific revenue saving efficiencies however we are now being asked to respond to identified efficiencies.

This morning the House Vision 2020 Committee heard the first in a series of higher education presentations to learn more about institutions and understanding their funding mechanisms. They are looking primarily for policy issues that can help institutions financially in support of providing educational opportunities for Kansans.

The governmental relations team will continue to take an active role in monitoring legislations, meeting with legislators this year, and specifically tracking the budgetary process among other key legislation. Since we are in the 2nd year of a biennial budget….budget hearings will not held unless agencies are called upon for presentations. The recession bill is expected to move quickly after it is introduced.

The higher education legislative breakfasts began this morning and will continue weekly on Wednesday mornings in Rm 251S.

6. Report from Council of Chief Student Affairs Officers, Dr. Joey Linn, Vice President for Student Affairs, Fort Hays State University

Washburn University hosted the Chief Student Affairs Officers on their campus yesterday with a tour of facilities.

Live Safe App proposed contract has been sent to VPs for all those wishing to participate. A negotiated price of $1.50 per student has been accepted.

Discussion on the safety of Segways and hover boards on campus. KU Residential Life is considering a possible ban from residence halls. Student Affairs officers will continue to monitor the situation with all universities.

Continued discussion on the weapons policy and concerns regarding the performing arts centers, residence halls and athletic venues.

7. Report from Regents Information Technology Committee, Dr. Joy Hatch, Vice President for Technology

The Regent Information Technology Committee (RITC), met on Tuesday and reviewed and discussed the findings of the Kansas Statewide Efficiency Review, especially those that affect technology operations. Overall, RITC is very interested in collaboration with the state on IT infrastructure and services where efficiencies can be achieved without jeopardizing services to faculty and students.

RITC did take issue with the following statement from the report - there is no meaningful collaboration on IT spending or projects across these entities or between the entities and the
Executive Branch IT (including OTIS). In addition to the monthly RITC meetings, there are also monthly meetings for the IT security officers and the support/user services leaders. This collaboration has allowed the Regent institutions to share information on projects, best practices and service offerings that have resulted in shared contracts (software licensing subscriptions), cloud services (Zoom video conferencing) and shared infrastructure/services (Kansas Regional Educational Network - KanREN).

The group also noted that the report provides estimated dollar savings over a five year period, but it does not adequately address strategies and timelines required to implement such recommendations which would certainly impact the estimated cost savings. Additionally, many of the recommendations will require an initial outlay of funds to conduct feasibility studies and develop strategies for implementation of any accepted recommendation. The general consensus was that the savings and timelines suggested in the study are unrealistic.

In addition to an overall discussion on the study, RITC also concentrated on specific areas where we were asked to provide input, most notably recommendation TEC.01, to consolidate data centers. RITC members support a long term strategy to consolidate infrastructure where possible, and we recognize the potential benefits in cost savings, resource management and business continuity of making this happen. To make this a reality there will need to be a feasibility study that can help create a credible timeline, develop a workable strategy, a have a more accurate idea of the cost savings. Other issues include potential problems with contractual agreements for some institutions that would inhibit the ability to move or consolidate infrastructure, and the changes in operational procedures and policies that would be required (and nobody likes change!).

RITC also took time to discuss residence halls and current practices on wireless, printing, cable which showed that most institutions use some form of print management on campus, and some in the residence halls, although everyone is looking at increasing the use of print management. The group also discussed the Healthcare Connect Fund, which could potentially offer consortium funding through KanREN.

The next RITC meeting will be February 16 at the KBOR offices, where Phil Wittmer (State CITO) will join the discussion.

8. Report from University Support Staff, Ali Levine, Wichita State University

Conceal carry survey results have been received but the committee has not had time to review the complete report.

Question from USS regarding CBIZ. Is money available to cover the underpayment of employees as determined by the CBIZ report? Discussion between presidents is that this will be handled individually by each university.

Thank you from USS to COPS and the Board for forwarding the leave equalization policy which is at first reading at the board level.

9. Other matters.

Discussion regarding tuition caps for the next budget year.

10. Motion for adjournment. Meeting was adjourned at 11:40 am
# AGENDA

System Council of Chief Academic Officers

## I. Call To Order

*Approve Minutes*

January 20, 2016, Meeting

Jon Marshall, Co-Chair

## II. Update

*Transfer and Articulation Council*

Karla Wiscombe

*Credit for Prior Learning*

Karla Wiscombe

Connie Beene

## III. Discussion

*Transfer and Articulation Policy Revisions*

Karla Wiscombe

*Cut Score Policy (AP/CLEP)*

Gary Alexander

Karla Wiscombe

*Higher Learning Council Faculty Information*

Gary Alexander

## IV. Other Matters

*Performance Agreements 2017-2019*

Jean Redeker

Karla Wiscombe

## V. Adjournment
MINUTES

February 17, 2016  System Council of Chief Academic Officers

MINUTES

Kansas Board of Regents
System Council of Chief Academic Officers
Wednesday, January 20, 2016
MINUTES

The System Council of Chief Academic Officers met in the Kathy Rupp Conference Room of the Kansas Board of Regents, at 8:30 a.m. on Wednesday, January 20, 2016.

In Attendance:
Members: Jon Marshall, Allen CC  Sara Rosen, KU  Tony Vizzini, WSU
       David Cordle, ESU  Randy Pembrook, Washburn  Steve Loewen, FHTC
Call-In: Graham Glynn, FHSU  Lynette Olson, PSU
Staff: Gary Alexander  Jacqueline Johnson  Rita Johnson
       Susan Fish  Jean Redeker  Karla Wiscombe
       Connie Beene  Cynthia Farrier
Others: Deanna Mann, Dodge City CC  Andy Anderson, JCCC  Lori Winningham, Butler CC
       Kim Krull, Butler CC  Peer Moore-Jansen, WSU  Brenda Edleston, Cloud County CC
       Ruth Dyer, KSU  Rick Muma, WSU  Stuart Day, KU

Meeting called to order at 8:30 a.m.

Jon Marshall announced personnel changes:
- Jeff Vitter relocated to University of Mississippi
- Bill Backlin relocated to Kansas Wesleyan University
- Brenda Edleston is the Interim Vice President for Academic Affairs at Cloud County CC
- Lori Winningham is the Interim Vice President for Academic Affairs for Butler County CC

Approve December 16, 2015 Minutes

Steve Loewen moved, and Randy Pembrook seconded the motion, to approve the December 16, 2015 minutes as written. Motion carried.

Updates

- 2+2 Program Articulations – Gary Alexander
  - Thank you for providing the current information
  - KU & KSU are fully aligned
  - WSU will be fully aligned by Spring 2016
  - PSU, ESU, and FHSU are working on finalizing their alignments

- Transfer and Articulation Council – Karla Wiscombe
TAAC Policy revision discussion is scheduled for February’s meeting
TAAC is reviewing courses for the Fall 2016 KCOG meeting

- **Credit for Prior Learning**

Karla Wiscombe and Connie Beene presented background information for Credit for Prior Learning.

- Received Multi-State Collaborative on Military Credit information sheet
- Received Kansas Collaborative on Military Credit Project Plan information sheet
- Received Kansas Collaborative on Military Credit Committee information sheet
- Funded by various sources: Illumina Grant, USA Funds, and federal funds
- Holding meeting January 29, 2016, for Diesel and Auto Tech Articulation and CPL Task Force
- Requesting information from institutions that have courses that match Articulation meeting topics
- Participating in the Credit for Prior Learning Program is voluntary for all institutions
- Discussing possibility of recommending waiving college application fees for military

- **Developmental Education**

Susan Fish updated the committee on two of the Developmental Education Group recommendations from Spring 2014.

**Transition to College Algebra Pilot Program**
- Received applications from 17 Community Colleges and four Technical Colleges for participation
- Training for the college faculty liaison, and high school teachers will be in March 2016 by KSDE
- Admittance into the pilot program for high school senior students is based upon ACT or placement scores

**Placement Assessment Policy Committee for two year colleges**
- Recommending standard cut scores for at least two years while conducting score validity studies
- Using at least two measures to place students appropriately in remedial or credit bearing courses
- Working on Co-Requisite remedial courses to aid students education
- Requesting information from colleges for Co-Requisite remediation process and barriers
- Request by Board members for administration process of the Co-Requisite model

**Discussion**

- **Higher Learning Commission Faculty Qualifications**

Gary Alexander presented information regarding Higher Learning Commission Faculty Guidelines.

- Issued a memo to the Governor’s office outlining the HLC Guidelines and the Kansas Board of Regents position
- Effective date is Sept 1, 2017
- Allowance of a deadline extension by HLC will be based upon yet to be determined criteria
- Allowance by HLC for institutions to create a plan to rectify any faculty credential issues
- Developing programs to assist faculty to meet the credentialing guidelines

- **Transfer and Articulation Policy**

Karla Wiscombe presented information regarding the Transfer and Articulation Policy.
Policy revision discussion is scheduled for February’s SCOCAO agenda.

The list of criteria used includes, but is not limited to:
- Courses that facilitate timely degree completion
- Courses that meet General Education requirements
- Courses up for review (5-year cycle)
- Frequency of transfer across institutions
- Lower division
- Number of institutions with course (minimum target of 12)
- Number of KCOGs that can be accommodated
- Recommendation of KCOGs

Instructed by the Board in August 2012, to look at gaps in specific academic disciplines for system wide transfer.

Encouraging public to visit the TAAC web page and review the Transfer and Articulation Operating Procedures.

Website: Transfer and Articulation Council

Operating Procedure: 2015 TAAC Operating Procedures

**Other Business**

There being no other business, Tony Vizzini moved, and Randy Pembrook seconded the motion, to adjourn. Motion carried.

The meeting adjourned at 9:34 a.m.
AGENDA

Council of Chief Academic Officers

I. Call To Order
   A. Approve Minutes
     January 20, 2016, Meeting

II. Program Requests
   A. Master of Arts in Teaching (Second Reading)  
      KSU
   B. Professional Science Master in Applied Science 
      and Technology (First Reading)  
      KSU
   C. Bachelors of Arts in Law & Society (First Reading)  
      KU

III. Other Matters
   A. Draft Academic Policy Revisions  
      Jean Redeker
   B. Faculty Tenure Recommendation  
      Gary Alexander
   C. Kansas Board of Regents Breakfast  
      Gary Alexander

IV. Adjournment

<table>
<thead>
<tr>
<th>AGENDA MATERIALS DUE</th>
<th>MEETING DATES</th>
<th>LUNCH ROTATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 20, 2016</td>
<td>February 17, 2016</td>
<td>WASHBURN U</td>
</tr>
<tr>
<td>February 22, 2016</td>
<td>March 23, 2016 at KUMC/KU Edwards</td>
<td>KUMC</td>
</tr>
<tr>
<td>March 23, 2016</td>
<td>April 20, 2016 at K-State</td>
<td>KSU</td>
</tr>
<tr>
<td>April 20, 2016</td>
<td>May 18, 2016</td>
<td>PSU</td>
</tr>
<tr>
<td>May 25, 2016</td>
<td>June 15, 2016</td>
<td>ESU</td>
</tr>
</tbody>
</table>

*Please Note: New Program Proposals are to be submitted 4 weeks prior to the next COCAO meeting for review and processing purposes.*
The Council of Chief Academic Officers met in the Kathy Rupp Conference Room of the Kansas Board of Regents at 9:30 a.m. on Wednesday, January 20, 2016, and reconvened at noon.

In Attendance:
- Members: Tony Vizzini, WSU, Sara Rosen, KU, David Cordle, ESU, Randy Pembrook, Washburn, Ruth Dyer for April Mason, KSU
- Via phone: Graham Glynn, FHSU, Lynette Olson, PSU
- Staff: Gary Alexander, Jacqueline Johnson, Susan Fish, Jean Redeker, Connie Beene, Karla Wiscombe
- Others: Fred Anzek, KSU, Stuart Day, KU, Rick Muma, WSU

Tony Vizzini called the meeting to order at 9:30 a.m.

Approve December 16, 2015 Minutes

David Cordle moved, and Ruth Dyer seconded the motion, to approve the December 16, 2015 minutes as written. Motion carried.

New Program Requests

- KSU – Master of Arts in Teaching (First Reading)

  Ruth Dyer introduced Kansas State University’s Master of Arts in Teaching. If there are any other comments or questions, please contact April Mason or Ruth Dyer prior to the February 2016 meeting. This is a first reading and no action is required.

Program Requests

- PSU – Request approval to change the name of the BS in Vocational Technical Education to a BS in Career and Technical Education.

  Sara Rosen moved, and David Cordle seconded the motion, to approve PSU’s request to change the name of the BS in Vocational Technical Education to a BS in Career and Technical Educations. Motion carried unanimously.

- KU – Request approval to change the name of the MA degree in Germanic Languages and Literatures to an MA degree in German Studies.
Ruth Dyer moved, and David Cordle seconded the motion, to approve KU’s request to change the name of the MA degree in Germanic Languages and Literatures to an MA degree in German Studies. Motion carried unanimously.

Informational Items

- PSU and KSU representatives provided brief overviews of the informational items and no action is required.

Discussion

- Draft Academic Policy Revisions

  Jean Redeker presented the proposed policy revisions. Committee members expressed concerns regarding the proposed revisions and requested the following change:
  - 7 a iii – clarify concentrations do not need approval
  - 7 a iv and 7 a v – to be deleted
  - 7 b iv – clarify that new schools within a college need approval
  - Add 7 b iii – clarify that new departments require approval
  - 7 c ii – clarify new stand-alone schools need Board approval

A revised policy will be presented at the February COCAO meeting. A flow chart of the New Academic Unit and Academic Programs process will be created upon Board approval of the proposed policy.

Other Business

- BAASC requested a report on the success rate of students admitted as exceptions
- Academic Advising Report is due this spring
- COCAO breakfast meeting with the Regents scheduled for March 2016
- University Press Board meeting scheduled for the afternoon of February 16, 2016

David Cordle moved, and Ruth Dyer seconded the motion, to recess until noon. Motion carried.

COCAO reconvened at noon in the Kathy Rupp Conference Room.

  Karla Wiscombe distributed teacher and institution funding opportunity sheets:
  - Kansas Teacher Service Scholarship
  - Teacher Education Competitive Grant Program Request for Proposals

Further discussions were held regarding the upcoming University Press meeting and also the Ad Astra Conference.

There being no other business, David Cordle moved, and Ruth Dyer seconded the motion, to adjourn. Motion carried.

The meeting adjourned at 12:48 p.m.
# CURRENT FISCAL YEAR MEETING DATES

## Fiscal Year 2016

<table>
<thead>
<tr>
<th>Meeting Dates</th>
<th>Agenda Material Due to Board Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 11-13, 2015</td>
<td>August 26, 2015 at noon</td>
</tr>
<tr>
<td>September 16-17, 2015</td>
<td>September 23, 2015 at noon</td>
</tr>
<tr>
<td>October 14-15, 2015</td>
<td>October 28, 2015 at noon</td>
</tr>
<tr>
<td>November 18-19, 2015</td>
<td>November 24, 2015 at noon</td>
</tr>
<tr>
<td>December 16-17, 2015</td>
<td>December 30, 2015 at noon</td>
</tr>
<tr>
<td>January 20-21, 2016</td>
<td>January 27, 2016 at noon</td>
</tr>
<tr>
<td>February 17-18, 2016</td>
<td>March 2, 2016 at noon</td>
</tr>
<tr>
<td>March 23-24, 2016</td>
<td>March 30, 2016 at noon</td>
</tr>
<tr>
<td>April 20-21, 2016</td>
<td>April 27, 2016 at noon</td>
</tr>
<tr>
<td>May 18-19, 2016</td>
<td>May 25, 2016 at noon</td>
</tr>
<tr>
<td>June 15-16, 2016</td>
<td></td>
</tr>
</tbody>
</table>

## TENTATIVE MEETING DATES

### Fiscal Year 2017

<table>
<thead>
<tr>
<th>Meeting Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 21, 2016 – Budget Workshop</td>
</tr>
<tr>
<td>August 9-11, 2016 – Retreat</td>
</tr>
<tr>
<td>September 14-15, 2016</td>
</tr>
<tr>
<td>October 19-20, 2016</td>
</tr>
<tr>
<td>November 16-17, 2016</td>
</tr>
<tr>
<td>December 14-15, 2016</td>
</tr>
<tr>
<td>January 18-19, 2017</td>
</tr>
<tr>
<td>February 15-16, 2017</td>
</tr>
<tr>
<td>March 15-16, 2017</td>
</tr>
<tr>
<td>April 19-20, 2017</td>
</tr>
<tr>
<td>May 17-18, 2017</td>
</tr>
<tr>
<td>June 14-15, 2017</td>
</tr>
</tbody>
</table>
COMMITTEES (2015-2016)

Shane Bangerter, Chair
Zoe Newton, Vice Chair

Standing Committees

<table>
<thead>
<tr>
<th>Academic Affairs</th>
<th>Fiscal Affairs and Audit</th>
<th>Governance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Helen Van Etten, Chair</td>
<td>Bill Feuerborn, Chair</td>
<td>Shane Bangerter, Chair</td>
</tr>
<tr>
<td>Zoe Newton</td>
<td>Joe Bain</td>
<td>Zoe Newton</td>
</tr>
<tr>
<td>Daniel Thomas</td>
<td>Dave Murfin</td>
<td>Bill Feuerborn</td>
</tr>
<tr>
<td>Ann Brandau-Murguia</td>
<td>Dennis Mullin</td>
<td>Helen Van Etten</td>
</tr>
</tbody>
</table>

Regents Retirement Plan
Ann Brandau-Murguia, Chair
Shane Bangerter

Board Representatives and Liaisons

<table>
<thead>
<tr>
<th>Education Commission of the States</th>
<th>Zoe Newton</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postsecondary Technical Education Authority</td>
<td>Tom Burke, Ray Frederick</td>
</tr>
<tr>
<td>Kansas Bioscience Authority</td>
<td>Kenny Wilk, Jerry Boettcher</td>
</tr>
<tr>
<td>Midwest Higher Education Compact (MHEC)</td>
<td>Helen Van Etten, Blake Flanders</td>
</tr>
<tr>
<td>Washburn University Board of Regents</td>
<td>Bill Feuerborn</td>
</tr>
<tr>
<td>Transfer and Articulation Advisory Council</td>
<td>Joe Bain</td>
</tr>
<tr>
<td>KSDE/KBOR Coordinating Council</td>
<td>Dennis Mullin, Helen Van Etten</td>
</tr>
</tbody>
</table>