

**Kansas Board of Regents
Academic Affairs Standing Committee**

**Tuesday, April 29, 2014
Conference Call
MINUTES**

The Academic Affairs Standing Committee of the Kansas Board of Regents met by Conference Call at 11:00 a.m. on Tuesday, April 29, 2014. This meeting had been properly noticed pursuant to the Kansas Open Meetings Law on April 23, 2014.

In Attendance:

Members: Regent Robba Moran, Chair
Regent Mildred Edwards
Regent Tim Emert
Regent Helen Van Etten

Staff: Gary Alexander, Jean Redeker, Karla Wiscombe, Julene Miller, and Renee Burlingham

Others: Scott Rothschild, Lawrence Journal World; Rustin Clark, Hutchinson Community College; Rick Muma, Wichita State University; Robert Klein, University of Kansas Medical Center; Mike Werle, University of Kansas Medical Center; John Ferraro, University of Kansas Medical Center; Sara Rosen, University of Kansas; Lynette Olson, Pittsburg State University; Janet Smith, Pittsburg State University; Petar Dvornic, Pittsburg State University; Karl Kunkel, Pittsburg State University; Chris Crawford, Fort Hays State University; Ruth Dyer, Kansas State University; David Cordle, Emporia State University; Randy Pembroke, Washburn University; Clark Coco, Washburn Institute of Technology; Gillian Gablemann, Washburn Institute of Technology; John Masterson, Allen Community College; Andy Anderson, Johnson County Community College; Natalie Allman-Byers, Johnson County Community College; Clarissa Clark, Johnson County Community College; Corey Isbell, North Central Kansas Technical College; Jennifer Brown, North Central Kansas Technical College; Barb Wenger, Manhattan Area Technical College; Marilyn Mahan, Manhattan Area Technical College; Greg Nichols, Colby Community College; Regena Lance, Fort Scott Community College; Darlene Wood, Fort Scott Community College; Dean Hollenbeck, Flint Hills Technical College; Steve Loewen, Flint Hills Technical College; Lisa Kirmer, Flint Hills Technical College; Eric Webb, Pratt Community College; Greg Goode, Salina Area Technical College; Bruce Exstrom, Garden City Community College; Mike Ahern, Dodge City Community College; Sherri Utash, Wichita Area Technical College; and Scott Lucas, Wichita Area Technical College

Meeting called to order at 11:00 a.m.

Approve April 16, 2014 Minutes

The April 16, 2014 Minutes were approved by consensus.

Agenda item II. Agenda Planning 2.b. Approve Proposed Private Postsecondary Fee Regulation Amendments was moved to Other Business by consensus.

Consent Agenda

- a. **Act on Requests for Additional Degree Granting Authority for:**
 - **Bryan University**
 - **Colorado Technical University Online**
 - **University of Nebraska**
- b. **Act on Requests for Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges – Manhattan Area Technical College**
- c. **Act on Request to Approve the Industrial Machine Mechanic and Automation Engineer Technology Program Alignments**
- d. **Act on Request for Approval of a Bachelor of Science in Health Studies – FHSU**
- e. **Act on Request for Approval of a Bachelor of Science in Polymer Chemistry – PSU**

Regent Van Etten moved, and Regent Edwards seconded the motion, to recommend placing the consent agenda items a. – e. on the May consent agenda of the Board of Regents. Motion carried.

Discussion Agenda

Act on Request for Approval of a Clinical Doctorate in Speech Language Pathology - KUMC

Jean Redeker indicated that KUMC is proposing a clinical doctorate in Speech Language Pathology focusing on the clinical aspects. John Ferraro, Chair of the Hearing and Speech Department, provided a brief overview of the proposed program. It is primarily designed as a post masters level degree for certified speech language pathologists who want to upgrade to a doctoral degree. There is a market place demand.

BAASC complimented KUMC regarding the proposed program and noted the resources available at the Medical Center are assets for this program.

Regent Van Etten moved, and Regent Edwards seconded the motion, to recommend placing the Request for Approval of a Clinical Doctorate in Speech Language Pathology - KUMC on the May discussion agenda of the Board of Regents. Motion carried.

Received Annual Program Review Report

Gary Alexander presented the annual program review report to the Standing Committee. The current program review eight-year cycle which began in AY2006-2007. Emporia State University, Pittsburg State University, University of Kansas Medical Center and Wichita State University, reviewed twenty-eight programs. Fort Hays State University, Kansas State University and the University of Kansas did not report on programs this year. These universities have completed their program review cycles early because they reviewed complete colleges one at a time. All of the universities reported on programs previously identified for further review.

BAASC indicated this is the essence of what KBOR does and is a big part of the quality assurance from the program level. The Standing Committee appreciates the work that goes into this every year.

Regent Edwards moved, and Regent Emert seconded the motion to place the annual Program Review Report on the May discussion agenda of the Kansas Board of Regents. Motion carried.

Other Business

Discussion:

Approve Proposed Private Postsecondary Fee Regulation Amendments

Gary Alexander presented the proposed amendments to the Private Postsecondary Fee Regulation. These amendments will reduce fees to make them more in line with the operating costs we incur aligning revenues with expenditures.

Regent Van Etten moved, and Regent Emert seconded the motion, to approve proceeding with the rules and regulations process to amend the Private Postsecondary Fees. Motion carried.

Review Performance Reports

Review Performance Agreement Reports

Jean Redeker reminded BAAS this is the last report that uses the old performance agreement model. The next report, which covers Academic Year 2014, will be based on the new performance agreements that this committee reviewed in the Fall and the Board approved in January.

The Board Academic Affairs Standing Committee reviewed the following:

1. Emporia State University

David Cordle was present representing Emporia State University (ESU). Jean Redeker gave a brief overview of Emporia State University's performance agreement report. ESU focused on its first goal dealing with increasing diversity and exceeded targets or showed directional improvement for all indicators. Student learning outcomes is a focus, and ESU established baselines for indicators 1 and 4. No scores were reported for indicators 2 and 3 as the institution felt neither indicator assessed student learning. Instead ESU is focusing efforts on the June report to the Board that outlines student learning outcomes. Two of the four indicators on serving the needs of the Kansas economy goal improved, but there were decreases in the number of grant proposals submitted and the number of small businesses supported. However, ESU saw significant increases in the number of students completing programs in critical teaching areas and the number of students entering professional, medical and doctoral degree programs. The institution also achieved directional improvement on a number of the indicators dealing with enhancing the learning experience. It increased the number of students studying abroad and the number of students participating in research projects or creative activities. However the number of students participating in first-year experiences decreased as did the number of students completing an internship, practicum or field experience. Full funding is recommended.

2. Washburn University

Randy Pembroke was present representing Washburn University (WU). Jean Redeker gave a brief overview of the Washburn University's performance agreement report. The institution's indicators dealing with student learning outcomes did not meet targets and did not show directional improvement. In the narrative, WU has outlined plans for improvement. On the workforce development goal the institution saw a slight decrease in the number of students enrolled in the Occupational Therapy Asst program, but saw increases in the number of masters-level nursing graduates and the number of leadership studies certificates awarded. WU saw significant increase in high school student enrollments, saw a drop in the number of transfers from community and technical

colleges, and also increased the number of GED and at-risk learners served. Despite the institution's struggles, it did meet the criteria for full funding using the criteria in place when the agreement was signed. Thus full funding is recommended.

3. Washburn Institute of Technology

Randy Pembroke, Clark Coco and Gillian Gablemann were present representing Washburn Institute of Technology (WIT). Jean Redeker gave a brief overview of the Washburn Institute of Technology's performance agreement report. WIT showed directional improvement in the number of high school students enrolled and the number of articulation agreements signed. It saw a slight dip in the number of students who go onto enroll in Washburn University from WIT, but those numbers are still significantly above the baseline. WIT saw directional improvement in all indicators that deal with foundational skills and certifications. The school also exceeded targets on the last three indicators which dealt with training workers and placing students who complete the Advanced Systems Technology program. Full funding is recommended.

4. Flint Hills Technical College

Lisa Kirmer, Steve Loewen, and Dean Hollenbeck were present representing Flint Hills Technical College (FHTC). Jean Redeker gave a brief overview of Flint Hills Technical College's performance agreement report. Flint Hills exceeded two targets focused on increasing the percentage of students successfully completing math and science courses. The number of students on probation decreased as a result of the implementation of an early alert system. For the workforce development goal the institution focused on new programs in sustainability and welding. FHTC struggled with completions for the sustainability program and is working to increasing the number of completions for welding. The institution did increase the number of credit hours delivered nontraditionally. For Goal D, the institution maintained enrollment, retention and graduation targets for specific populations which are all significantly above the baseline. And finally, for Goal 4, Flint Hills had directional improvement or exceeded targets for increasing the number of donors, the amount of dollars given to the foundation and the amount of scholarships awarded. The institution met the criteria for full funding and full funding is recommended.

5. North Central Kansas Technical College

Corey Isbell and Jennifer Brown were present representing North Central Kansas Technical College (NCKTC). Jean Redeker gave a brief overview of NCKTC's performance agreement report. NCKTC had directional improvement for graduates in Construction Technology and exceeded targets for retention in Computer Information Technology. However, retention rates in the Automotive Technology program dropped. For the workforce development goal, North Central had directional improvement, met targets or exceeded targets for all measures. NCKTC increased the number of follow-up surveys from employers, maintained the number of articulation agreements with state universities, and exceeded targets for K-12 student participation in technical learning activities. The institution met the criteria for full funding and full funding is recommended.

6. Salina Area Technical College

Greg Goode was present representing Salina Area Technical College (SATC). Jean Redeker gave a brief overview of SATC's performance agreement report. SATC exceeded or met targets for the first three indicators which dealt with alignment between higher education and K-12. The institution saw a decrease in the number of adults enrolling in full-time programs, but achieved directional improvement with the number of students earning an AAS degree and the number of students with GEDs enrolling. SATC saw a decrease in measured learning outcomes as reflected in indicator 1 and

2. The institution saw an increase in the number of students completing internships. Full funding is recommended.

7. Wichita Area Technical College

Sheree Utash and Scott Lucas were present representing Wichita Area Technical College (WATC). Jean Redeker gave a brief overview of WATC's performance agreement report. WATC exceeded targets on 4 of 5 indicators that dealt with increasing enrollment of various populations. The institution had five indicators that dealt with increasing completions and exceeded targets or had directional improvement on 4 of them. The last five indicators for WATC focused on aligning with the state's workforce development needs. The institution exceeded targets on 4 of 5 indicators. The institution achieved directional improvement on 12 of 15 indicators and full funding is recommended.

8. Allen County College

John Masterson was present representing Allen Community College (Allen CCC). Karla Wiscombe gave a brief overview of Allen County College's performance agreement report. All indicators maintained or improved. Indicators 1 through 5 focus on increased completion and all show directional improvement in: online learning credit hours, graduation rate, college level writing courses, STEM degrees, and system wide transfer courses. Indicator 6 targets retention of first time students. Indicator 7 targets increasing articulation agreements with Kansas Regent Universities. Full funding is recommended.

9. Colby Community College

Gregory Nichols was present representing the Colby Community College (Colby). Karla Wiscombe gave a brief overview of Colby Community College's performance agreement report. Ten of thirteen indicators maintained or improved. Two indicators measured the number of articulation agreements and both improved. The indicator measuring the number of students completing career and technical programs declined. Four indicators measured increasing the number of students achieving competencies in a variety of science courses and all of these indicators improved. Three indicators targeted completion: the numbers of students completing the Nursing program maintained and the number of inmates completing a skills class improved (please note the number in the table is actually 105 rather than 57); the number of students earning state certification using distance education declined. Three indicators targeted increased credit hours in distance education: credit hours in English, Reading and Writing increased as well as credit hours in Social and Behavioral Science; credit hours in the Humanities declined, but remained above the three year average. Full funding is recommended.

10. Dodge City Community College

Michael Ahern was present representing the Dodge City Community College (DCCC). Karla Wiscombe gave a brief overview of Dodge City Community College's performance agreement report. Seven of ten indicators maintained or improved. All three indicators focusing on aligning education systems increased: 2+2 agreements with 4 year institutions, placements tests administered to local high school students, and technical education articulation agreements with Kansas high schools. Four indicators targeted the Hispanic Student population: retention of first time Hispanic students increased, as did the number of Hispanic students completing degrees. The number of Hispanic students enrolled in Allied Health programs declined, as did the number completing certificates; however the 2013 numbers were above the three year average for these indicators. Three indicators targeted completion of industry-recognized credentials. Certified modules completed in Construction Management maintained and students earning welding credentials increased. Numbers decreased in the electrical programs. Full funding is recommended.

11. Fort Scott Community College

Darlene Wood and Regena Lance were present representing the Fort Scott Community College (FSCC). Karla Wiscombe gave a brief overview of Fort Scott Community College's performance agreement report.

Six of nine indicators maintained or improved and five indicators provided a baseline. Five indicators focused on participation and success of students in the Qualified Admissions partnership. Two indicators increased: student participation in the Qualified Admissions partnership and the number of students maintaining a 2.0 at FSCC. Three indicators decreased: the number of students completing 24 hours at FSCC declined, as well as the number of students enrolling at PSU, and students maintaining a 2.0 GPA at PSU. Four indicators targeted the Adult Basic Education/GED program. All four of these indicators improved: number of students enrolled, number of students completing, number of students earning a Gold-level Work-Ready certificate, percentage of students completing postsecondary education, Completion rates increased for certificates/degrees, but decreased for STEM programs. Baseline performance was determined for five indicators targeting student performance on basic skills. Full funding is recommended

12. Garden City Community College

Bruce Exstrom was present representing Garden City Community College (GCCC). Karla Wiscombe gave a brief overview of Garden City Community College's performance agreement report. Two of seven indicators maintained or improved and one provided baseline data. Garden City increased the headcount enrolled through distance education. Garden City maintained the number of Hispanic students earning an associate degree in a STEM major, and determined a baseline for the number of reverse transfer agreements with 4 year partner institutions. Indicators that decreased were: number of certificates completed, success rate in initial college level writing course, number of adults age 25-64 enrolled, and the number of credit hours in technical courses. 90% funding is recommended

13. Highland Community College

Peggy Forsberg and Harold Arnett were present representing Highland Community College (Highland). Karla Wiscombe gave a brief overview of Highland Community College's performance agreement report. Seven of ten indicators maintained or improved. Four indicators targeted completion and retention. Two indicators increased: percentage of students achieving Satisfactory Academic Progress after placed on academic warning, number of students earning welding certificates or secured employment. Two indicators declined: number of Heating Ventilation Air Conditioning & Plumbing students completing or securing employment, and number of Computer Assisted Drawing. Three indicators focused on student achievement. The number of Tech Center students obtaining Kansas Certificate of Workforce Readiness increased, as did the number of Tech Students obtaining satisfactory ratings on learning outcomes measuring responsibility. The number of Tech Center students meeting at least 85% of work competencies declined. Three indicators targeted alignment with the needs of the Kansas economy. The pass rate for the exam for registered nurses improved, and the number of students enrolled in LPN to AND (Associate of Applied Science Degree in Nursing) bridge program maintained, as well as the percentage of program completers gaining improved employment within 6 months of RN testing. Full funding is recommended

14. Hutchinson Community College

Rustin Clark was present representing Hutchinson Community College (Hutch). Karla Wiscombe gave a brief overview of Hutchinson Community College's performance agreement report. Five of nine indicators maintained or improved. Three indicators targeted increased enrollment. The percent of high school graduates enrolling within one year increased. Credit hours in face to face courses and

credit hours offered through distance education both declined from the previous year, but both were above the three year average. Three indicators targeted participation in technical programs. The percent of students graduating within four years increased. The number of students enrolled in stackable credential programs declined, as well as the number of students completing Level II credentials. Again, the indicators that declined from the previous year were still above the three year average. Four indicators targeted student success. All indicators maintained or improved: Three improved: competence on institution wide outcomes, targeted courses, retention of full time students. One maintained: competence on technical program outcomes. Full funding is recommended

15. Johnson County-Community College

Andy Anderson, Natalie Alleman Beyers, and Clarissa Clark were present representing Johnson County Community College (JCCC). Karla Wiscombe gave a brief overview of Johnson County Community College's performance agreement report. Six of nine indicators maintained or improved. Three indicators targeted student success. The percentage of Hispanic students enrolled increased, while the GED completers continuing on to postsecondary education declined as well as the successful completers of the English for Academic Purposes (EAP) sequence. All indicators remained above the three year averages. Three indicators targeted retention and completion. Career Pathway Student completion rates and completer success rates in Business Math and Algebra increased, while fall to fall retention rates declined for Career Pathway students. All three indicators targeting foundational skills increased: technical math, tech. writing, and Comp. I. Full funding is recommended

16. Kansas City Kansas Community College

Sangki Min was present representing Kansas City Kansas Community College (KCKCC). Karla Wiscombe gave a brief overview of Kansas City Kansas Community College's performance agreement report. Six of nine indicators maintained or improved. KCK achieved directional improvement in two indicators measuring participation in higher education: increased Tech. Ed. students enrolled in associate level programs, and increased concurrent enrollment students after high school. The percent of Adult Basic Ed students enrolled in certificate or associate level programs declined, but remained above the three year average. Two indicators measuring the success rate of developmental students increased: success rate of Work Keys tests and success rate in developmental writing classes. The success rate in developmental math classes declined. Two indicator measuring participation and success of Hispanic students improved: total number of Hispanic students enrolled and the total number of Hispanic graduates. The number of entering Hispanic students declined from the previous year, but remained above the three year average. Full funding is recommended

17. Pratt Community College

Eric Webb was present representing Pratt College (Pratt). Karla Wiscombe gave a brief overview of Pratt Community College's performance agreement report. Five of nine indicators maintained or improved. Pratt achieved directional improvement in two indicators measuring efficiency and effectiveness of online instruction: increased number of online Allied Health completers, and increased number of Non-online Technical credit hours generated. The number of Technical credit hours generated declined. One indicator measuring student success increased: fall to fall retention rate of student athletes. The number of students passing math courses and the graduation rate of student athletes declined, although both indicators remained above the three year average. Pratt achieved directional improvement in two of three indicators measuring the participation of ethnic minorities. Ethnic minority headcount enrollment increased and the number of degree/certificates awarded to ethnic minority cohorts increased. A slight decrease occurred for minorities completing industry credential/certification, but this indicator remained above the three year average. No information was

available for participation in the diversity leadership program as it was discontinued after budget cuts. Full funding is recommended

Regent Edwards moved, and Regent Van Etten seconded the motion, to approve the recommendations as presented by staff for the performance agreements reports. Motion carried.

Other Business

BAASC asked that the draft of the Credit for Prior Learning Guide be read prior to the Board Academic Affairs Standing Committee's Wednesday, April 14, 2014 meeting for discussion.

Meeting adjourned at 11:55 a.m.