

JUNE 18-19, 2014

Kansas Board of Regents

2013-2014
Fred Logan, Chair
Kenny Wilk, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Shane Bangertter

Ann Brandau-Murguia

Mildred Edwards

Tim Emert

Fred Logan

Ed McKechnie

Robba Moran

Helen Van Etten

Kenny Wilk

FORESIGHT 2020

A Strategic Agenda for the State's Public Higher Education System

1. Increase higher education attainment among Kansas citizens
2. Improve alignment of the state's higher education system with the needs of the economy
3. Ensure state university excellence

FORESIGHT 2020

A 10-Year Strategic Agenda for the State's Public Higher Education System



Foresight 2020 is a 10-year strategic agenda for the state's public higher education system. Originally adopted by the Kansas Board of Regents in 2010 and updated in 2012, the plan sets long-range achievement goals that are measurable, reportable, and ensure the state's higher education system meets Kansans' expectations. Find the full 2014 report and more at: kansasregents.org/foresight_2020.

INCREASE HIGHER EDUCATION ATTAINMENT

Aspirations

- ★ Increase to 60 percent the number of Kansas adults who have a certificate, associate degree, or bachelor's degree by 2020.
- ★ Achieve a ten percentage point increase in retention and graduation rates by 2020.

Measures

- ★ Comparison of state demographics with higher education participation levels, including underrepresented groups
- ★ Review of higher education participation levels by age groups, including traditional students (18-24), adults between the ages of 25-34, 35-44, and 45-64
- ★ Comparison of Kansan's postsecondary attainment to the nation by age groups
- ★ Overall number of Adult Basic Education (ABE) participants
- ★ Percentage of ABE participants in postsecondary education
- ★ First to second year retention rates at universities, community colleges and technical colleges
- ★ Three-year graduation rates for community and technical colleges
- ★ Six-year graduation rates for universities
- ★ Student Success Index
- ★ Number of certificates and degrees awarded by universities, community colleges and technical colleges
- ★ Number of adults with college credit but no certificate or degree who are returning to complete a certificate/credential, associate or bachelor degree

IMPROVE ECONOMIC ALIGNMENT

Aspirations

- ★ Respond to business and industry expectations for graduates and ensure all technical programs meet expectations of quality.
- ★ Reduce workforce shortages in selected high demand fields by increasing the number of credentials and degrees awarded, including in STEM fields.
- ★ Enhance understanding of the role of university research in supporting the economy.

Measures

- ★ Performance of students on institutional assessments in three areas:
 1. Mathematics/Analytical Reasoning
 2. Written and Oral Communication
 3. Critical Thinking/Problem Solving
- ★ Performance of students on selected third-party technical program certificate/credential assessments
- ★ Percent of graduates employed in Kansas
- ★ Average wages earned by graduates
- ★ Improvement in quality measures on technical program outcome metrics
- ★ Number of certificates and degrees awarded in selected high-demand occupations
- ★ Percent of certificates/degrees awarded in STEM fields

ENSURE STATE UNIVERSITY EXCELLENCE

Aspiration

- ★ Improve regional and national reputations of state universities.

Measures

- ★ Improved institutional performance on quality measures compared to peers, including on select regional and national rankings
- ★ Increase in proportion of federal research dollars awarded
- ★ Increase in private giving to universities

BOARD GOALS 2013-2014

Approved by the Kansas Board of Regents



INCREASE HIGHER EDUCATION ATTAINMENT

1. As the Board pursues its strategic goal of increasing educational attainment in Kansas to 60 percent of resident adults having a credential or degree by 2020, it will develop a methodology for identifying the gap in what is currently produced and what is needed for tracking progress in reaching the goal. This new methodology will be included in the annual Foresight 2020 report in January of 2014.
2. The Board will continue its efforts to improve transfer and articulation of general education courses throughout the system (1) by approving a quality assurance policy submitted by the Transfer and Articulation Advisory Council and by the Board Academic Affairs Standing Committee and (2) by approving the proposed list of 13 additional courses for transfer by no later than January of 2014, and any other courses forwarded to the Board for approval by the Transfer and Articulation Advisory Council. In addition, the Board directs the Transfer and Articulation Advisory Council to begin addressing transfer issues of academic disciplines and report on its progress.
3. The Board will initiate a study on developmental education in the higher education system in Kansas and receive a set of recommendations for redesigning developmental education across the system no later than June of 2014.

IMPROVE ECONOMIC ALIGNMENT

4. With the assistance of university leaders, the Board will study how the universities and the state of Kansas can best take advantage of the National Bio and Agro-Defense Facility (NBAF) at Kansas State University, National Cancer Institute (NCI) designation at the University of Kansas, and other major initiatives at each of the governed universities.

ENSURE STATE UNIVERSITY EXCELLENCE

5. The Board will receive a panel presentation report from the CEOs of each of the research universities on the rankings that they track for their respective universities, and on the progress that they are making in improving those rankings.
6. In 2012-13, the Board adopted a policy on post-tenure review and charged each of the university CEOs to have their campus policies in place by April of 2014, except those that may need longer due to faculty negotiations. The Board will receive a panel presentation report from the leaders of the universities on their campus post-tenure review policies by no later than May of 2014.

BOARD ACADEMIC AFFAIRS STANDING COMMITTEE
2013-2014 AGENDA TOPICS

- BAASC 13-01: Continue to assess performance agreement format to promote alignment with Foresight 2020 goals and continue to review performance agreements annually – **COMPLETED**
- BAASC 13-02: Review policy from Transfer and Articulation Council on quality assurance; discuss progress on transfer and articulation – **COMPLETED**
- BAASC 13-03: Consider issues raised by entering into reciprocity compact for approval of out-of-state higher education institutions – **COMPLETED**
- BAASC 13-04: Developmental education – **COMPLETED**
- BAASC 13-05: Teacher preparation – **COMPLETED**
- BAASC 13-06: Academic Calendar – **COMPLETED**
- BAASC 13-07: Academic Program Review Report – **COMPLETED**
- BAASC 13-08: Accreditation Report – **COMPLETED**
- BAASC 13-09: Performance Reports – **COMPLETED**
- BAASC 13-10: Qualified Admissions Report – **COMPLETED**
- BAASC 13-11: Distance Education Report – **NOT REQUIRED THIS YEAR**
- BAASC 13-12: Student Learning Outcomes Report – **WILL BE COMPLETED IN THE FALL**
- BAASC 13-13: Adult Education Report – **COMPLETED**
- BAASC 13-14: New Degree Granting Authority (Private Postsecondary) – **COMPLETED**
- BAASC 13-15: Additional Degree Granting Authority (Private Postsecondary) – **COMPLETED**
- BAASC 13-16: Degree and Certificate Programs Submitted from Community and Technical Colleges – **COMPLETED**
- BAASC 13-17: New Degrees at Public and Municipal Universities – **COMPLETED**
- BAASC 13-18: Career and Technical Education Program Alignment – **COMPLETED**
- BAASC 13-19: Board Policies – **COMPLETED**

FISCAL AFFAIRS AND AUDIT STANDING COMMITTEE
2013-2014 AGENDA TOPICS

- FAA 13-01 Review and adopt Committee Organization and Agenda Plan for the year – **COMPLETED**
- FAA 13-02 Review each of the state universities organizational (functional) financial reporting structures, and consider development of a policy that specifically requires the state university Chief Executive Officer to designate a Chief Financial Officer with a description of roles and responsibilities - **COMPLETED**
- FAA 13-03 Further review and discussion of university budget issues i.e. balances, reductions, reallocations, enhancement requests and, specifically, resource plans and their alignment with strategic plans - **COMPLETED**
- FAA 13-04 Review of FY 2015 KBOR Office operating budget – **COMPLETED**
- FAA 13-05 Consider a change in state university audit procedures – **COMPLETED**
- FAA 13-06 Update on KSU Veterinary Medical Center enhancement funding (2012 Session) – **COMPLETED**
- FAA 13-07 Review and discuss changes to the capital budgeting process, including review of the Educational Building Fund - **COMPLETED**
- FAA 13-08 Review current policies and consider whether a specific debt policy is needed – **COMPLETED**
- FAA 13-09 Receive Internal Audit plans and meet with state university Internal Auditors - **COMPLETED**
- FAA 13-10 Review state universities Annual Financial Reports, including financial statistics and ratios – **COMPLETED**
- FAA 13-11 Development of the FY 2016 and FY 2017 Unified State Appropriation Request (capital and operating) – **WILL BE COMPLETED IN THE FALL**
- FAA 13-12 Discuss and develop guidance FY 2015 State Universities tuition proposals - **COMPLETED**
- FAA 13-13 Review and approve Johnson County Educational Research Triangle (JCERT) budgets (KU, KUMC, KSU) - **COMPLETED**
- FAA 13-14 Study of financial projections related to Foresight 2020 – **IN PROGRESS**

KANSAS BOARD OF REGENTS GOVERNANCE COMMITTEE
2013-2014 AGENDA TOPICS

- GOV 13-01 Review Committee Charter and Adopt Agenda/Schedule for the year – **COMPLETED**
- GOV 13-02 Consider conceal carry legislation/process for studying – **COMPLETED**
- GOV 13-03 Review university campus security reports – **COMPLETED**
- GOV 13-04 Discuss CEO performance review format – **COMPLETED**
- GOV 13-05 Consider university CEO search and selection processes and policies – **COMPLETED**
- GOV 13-06 Develop university CEO compensation policy -- **COMPLETED**
- GOV 13-07 Review policy on Council of Government Relations Officers (COGRO) – **COMPLETED**
- GOV 13-08 Review policy on Concurrent Enrollment (faculty qualifications and 24 credit hour limit) - **COMPLETED**
- GOV 13-09 Review student success plans progress – **COMPLETED**
- GOV 13-10 Review proposed revisions to policies – **COMPLETED**
- Geographic Jurisdiction (create exception for courses delivered on military reservations pursuant to contract with federal government) – **COMPLETED**
- Multiple Year Appointments (KU proposal to add Med Center Clinical Track and Med Center Educator Track to types of appointments that may be made on a multiple year basis) – **COMPLETED**
- Advising (BAASC proposal on improving/updating advising policy) – **COMPLETED**
- Others as needed
- GOV 13-11 Review proposed regulation amendments – **COMPLETED**
- Coordinated Institution Regulations (update existing regulations) – **COMPLETED**
- KU Qualified Admissions (address *Fisher* case concerns) – **COMPLETED**
- Others as needed
- GOV 13-12 Review new board member orientation process – **COMPLETED**
- GOV 13-13 Follow-up to Retreat Discussion on Board governance and ethics – **COMPLETED**
- GOV 13-14 Discuss government relations/communications issues – **COMPLETED**
- GOV 13-15 Recommend CEO monetary compensation for FY15 – **COMPLETED**

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MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-296-3421.

Wednesday, June 18, 2014

Time	Committee/Activity	Location
8:45 am - 9:30 am	System Council of Chief Academic Officers	Kathy Rupp Room
9:30 am or Adjournment	Council of Chief Academic Officers	Kathy Rupp Room
10:00 am - Noon	Council of Faculty Senate Presidents	Kan-Ed Conference Room
10:00 am - Noon	Students' Advisory Committee	Conference Room C
10:00 am - 11:30 am	Fiscal Affairs & Audit Standing Committee	Board Room
10:00 am - 11:00 am	Council of Presidents	Suite 530
10:30 am - 11:30 am	Academic Affairs Standing Committee	Kathy Rupp Room
11:30 am - 12:30 pm	Lunch <i>Council of Chief Academic Officers</i>	Kathy Rupp Room
11:30 am - 12:10 pm	Lunch <i>Board of Regents & President Tompkins</i>	Conference Room B
12:10 pm - 12:30 pm	Board of Regents Meeting Executive Session – attorney-client relationship <i>Board of Regents & President Tompkins</i>	Conference Room B
12:30 pm - 1:15 pm	Reception for Outgoing Board Members <i>Regent Edwards, Regent Emert, & Regent McKechnie</i>	Suite 530
1:30 pm	Board of Regents Meeting	Board Room
6:00 pm	Dinner <i>Board of Regents, President Tompkins, and State University CEOs</i>	Topeka Country Club

Thursday, June 19, 2014

Time	Committee/Activity	Location
8:00 am	Board of Regents Meeting Executive Session – Personnel Matters <i>Board of Regents & President Tompkins</i>	Kathy Rupp Room
9:15 am	Board of Regents Meeting	Board Room
11:30 am	Lunch <i>Board of Regents & President Tompkins</i>	Kathy Rupp Room

MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

Wednesday, June 18, 2014

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|---------------------------------------|--|--|
| I. Call To Order | Regent Logan, Chair | |
| II. Executive Session | | |
| | Board of Regents – matters deemed confidential in the attorney-client relationship | |
| III. Approve Minutes | | |
| | May 1-2, 2014 Special Meeting | <i>p. 8</i> |
| | May 9, 2014 Special Meeting | <i>p. 10</i> |
| | May 14-15, 2014 Regular Meeting | <i>p. 11</i> |
| IV. Introductions and Reports | | |
| | <i>A. Introductions</i> | |
| | <i>B. Report from the Chair</i> | Regent Logan, Chair |
| | <i>C. Report from the President & CEO</i> | Andy Tompkins, President & CEO |
| | <i>D. Report from Council of Presidents</i> | President Shonrock |
| | <i>E. Report from Council of Faculty Senate Presidents</i> | Sheryl Lidzy |
| | <i>F. Students' Advisory Committee</i> | Reagan Kays |
| V. Standing Committee Reports | | |
| | <i>A. Academic Affairs</i> | Regent Moran |
| | <i>B. Fiscal Affairs & Audit</i> | Regent McKechnie |
| VI. Approval of Consent Agenda | | |
| | <i>A. Academic Affairs</i> | |
| | 1. Act on Request to Approve an Honors Baccalaureate Degree – WSU | Gary Alexander, VP, Academic Affairs <i>p. 23</i> |
| | 2. Act on Request to Approve a BA and BGS in Human Sexuality – KU | <i>p. 30</i> |
| | <i>B. Fiscal Affairs & Audit</i> | |
| | 1. Authorize Lease Agreement with Georgetown Apartments – KSU | Eric King, Director of Facilities <i>p. 37</i> |
| | 2. Authorize Lease Agreement with Cambridge West Apartments – KU | <i>p. 37</i> |

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|--|--|--|-------|
| 3. | Approve Amendment to FY 2015 Rehabilitation and Repair List – KU | | p. 38 |
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| <i>C. Retirement Plan</i> | | | |
| 1. | Amend KBOR Mandatory and Voluntary Retirement Plan Documents and Corresponding Policy | Madi Vannaman,
Staff Affiliate | p. 39 |
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| <i>D. Other Matters</i> | | | |
| 1. | Re-Appoint Members to the Midwest Stem Cell Therapy Center Advisory Board | Andy Tompkins,
President & CEO | p. 43 |
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| VII. Consideration of Discussion Agenda | | | |
| <i>A. Presentations</i> | | | |
| 1. | Receive Emporia State University’s Strategic Plan | President Shonrock | p. 44 |
| 2. | Receive K-State Olathe’s Strategic Plan | Dr. Prema Arasu,
CEO and Vice Provost | p. 44 |
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 | | | |
| <i>B. Fiscal Affairs & Audit</i> | | | |
| 1. | Act on FY 2015 State University Tuition and Fee Proposals | Regent McKechnie
Diane Duffy
VP, Finance &
Administration | p. 45 |
| 2. | Adopt Additional Debt Policies for State Universities | | p. 51 |
| 3. | Act on Capital Improvement Requests for FY 2016 and 2017 – State Universities | Eric King,
Director of Facilities | p. 62 |
| 4. | Act on Request to Amend the Budget for the School of Business Building – KU | | p. 63 |
| 5. | Approve Memorandum of Agreement Between KU and American Federation of Teachers – Kansas (AFT-Kansas), Representing Graduate Teaching Assistants – KU | Theresa Schwartz,
Associate General Counsel | p. 64 |
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 | | | |
| <i>C. Academic Affairs</i> | | | |
| 1. | Amend Board Policy on Process for Approval of New Academic Programs | Regent Moran
Gary Alexander
VP, Academic Affairs | p. 66 |
| 2. | Act on Request to Name an Academic Center – ESU | President Shonrock | p. 68 |

D. Other Matters

- | | | |
|--|---|--------------|
| 1. Consider Request to Convert Classified Positions to Unclassified University Support Staff Positions – WSU | Julene Miller,
General Counsel | <i>p. 69</i> |
| 2. Act on Naming of Building – PSU | President Scott | <i>p. 71</i> |
| 3. Act on Naming of Building – KSU | President Schulz | <i>p. 71</i> |
| 4. Act on Naming of Buildings – KU | Chancellor Gray-Little | <i>p. 71</i> |
| 5. Act on EPSCoR and Companion Program Proposals | Blake Flanders,
VP, Workforce
Development | <i>p. 72</i> |

VIII. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

Thursday, June 19, 2014**IX. Executive Session**

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

X. Introductions and Reports*A. Introductions***XI. Approval of Consent Agenda***A. Academic Affairs*

- | | | |
|---|---|--------------|
| 1. Act on Request for Additional Degree Granting Authority for Ashford University | Gary Alexander,
VP, Academic Affairs | <i>p. 74</i> |
| 2. Act on Request for Degree and Certificate Programs Submitted by Wichita Area Technical College and Neosho County Community College | Blake Flanders,
VP, Workforce
Development | <i>p. 76</i> |
| 3. Act on Request to Approve the Radiologic Technology Program Alignment | | <i>p. 80</i> |

XII. Consideration of Discussion Agenda*A. Academic Affairs*

- | | | |
|--|---|--------------|
| 1. Act on Request for New Degree Granting Authority for: | Regent Moran
Gary Alexander,
VP, Academic Affairs | <i>p. 83</i> |
| a) Maryville University | | |
| b) Kaplan University | | |
| c) Webster University | | |

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|--------------------------------------|---|--|--------|
| 2. | Receive Developmental Education Report | | p. 86 |
| 3. | Receive Report on Quality Assurance – Transfer and Articulation Advisory Council | Joey Linn, FHSU
Associate VP, Student Affairs | p. 87 |
| 4. | Act on Recommendation Supporting the Kansas Credit for Prior Learning (CPL) Project | Gary Alexander,
VP, Academic Affairs | p. 88 |
| 5. | Act on Performance Funding Guidelines | | p. 90 |
| 6. | Act on Performance Reports | | p. 92 |
| 7. | Act on Request to Proceed with the State Authorization Reciprocity Agreement (SARA) Initiative | | p. 94 |
| <i>B. Fiscal Affairs & Audit</i> | | | |
| 1. | Act on Allocation/Distribution of State Appropriations to Community Colleges, Technical Colleges, Washburn Institute of Technology, and Washburn University | Regent McKechnie
Diane Duffy,
VP, Finance & Administration | p. 95 |
| 2. | Receive and Discuss Proposals for the Board’s FY 2016-2017 Unified State Appropriations Request | | p. 99 |
| <i>C. Governance</i> | | | |
| 1. | Act on CEO Compensation for FY 2015 | Regent Logan | p. 102 |
| <i>D. Other Matters</i> | | | |
| 1. | Receive Report on Legal Issues Related to Fort Hays State University/Dodge City Community College Proposal Submitted to the Board May 15, 2014 | Julene Miller,
General Counsel | p. 103 |
| 2. | Receive Report from Kansas Postsecondary Technical Education Authority | Blake Flanders,
VP, Workforce Development | p. 109 |
| 3. | Amend the 2015 Board Meeting Schedule to Move the February and March 2015 meetings to February 11-12, 2015 and March 11-12, 2015 | Andy Tompkins,
President & CEO | p. 109 |

XIII. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

XIV. Adjournment

- I. **Call To Order** Regent Logan, Chair

- II. **Executive Session**
Board of Regents – Matters deemed confidential in the attorney-client relationship

- III. **Call To Order** Regent Logan, Chair
 - A. *Approve Minutes*

KANSAS BOARD OF REGENTS
MINUTES OF SPECIAL MEETING
May 1-2, 2014

The Kansas Board of Regents met on Thursday, May 1, 2014 in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Chairman Fred Logan called the meeting to order at 8:35 a.m. Proper notice was given according to law.

MEMBERS PRESENT:

- Fred Logan, Chairman
- Kenny Wilk, Vice Chairman
- Shane Bangerter
- Ann Brandau-Murguia
- Mildred Edwards
- Tim Emert
- Ed McKechnie
- Robba Moran
- Helen Van Etten

EXECUTIVE SESSION

At 8:35 a.m., Regent Wilk moved, followed by the second of Regent Bangerter, to recess into executive session for 3 hours and 30 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Tompkins, FHSU Search Committee Chairman Denis Miller (for a portion), and candidate(s) for the position of president of Fort Hays State University (for a portion). At 12:05 p.m., the meeting returned to open session.

BREAK

The Chairman called for a break at 12:05 p.m. and resumed the meeting at 12:55 p.m.

EXECUTIVE SESSION

At 12:55 p.m., Regent Wilk moved, followed by the second of Regent Emert, to recess into executive session for 2 hours and 30 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Tompkins, candidate(s) for the position of president of Fort Hays State University (for a portion). At 3:25 p.m., the meeting returned to open session. At 3:25 p.m., Regent Moran moved to extend 45 minutes. Regent Van Etten seconded, and the motion carried. The meeting returned to open session at 4:10 p.m. At 4:10 p.m., Regent Emert moved to extend 20 minutes. Following the second of Regent Wilk, the motion carried. The meeting returned to open session at 4:30 p.m.

RECESS

Chairman Logan recessed the meeting at 4:30 p.m.

RECONVENE

Chairman Logan reconvened the meeting at 10:30 a.m. on Friday, May 2 in the Ballroom of the Memorial Union on the Fort Hays State University campus, 700 College Drive, Hays, Kansas.

MEMBERS PRESENT: Fred Logan, Chairman
Kenny Wilk, Vice Chairman
Shane Bangerter
Ann Brandau-Murguia
Tim Emert
Ed McKechnie
Robba Moran
Helen Van Etten

MEMBER ABSENT: Mildred Edwards

NAMING FORT STATE UNIVERSITY 9TH PRESIDENT

Chairman Logan noted that naming a president of a university is one of the most important jobs of the Kansas Board of Regents and that selecting a president is about identifying the person that fits the university. He thanked the members of the Fort Hays State University presidential search committee for their dedication and hard work throughout the search process. Chairman Logan also recognized and thanked President Hammond for his service.

Regent Moran moved that Dr. Mirta M. Martin be hired as the 9th President of Fort Hays State University and that the Board direct the Chair, Vice Chair and President of the Board of Regents to negotiate the compensation package and sign the letter of agreement.

Regent Bangerter stated Dr. Mirta Martin has served as dean of the Reginald F. Lewis School of Business at Virginia State University since 2009. She has also held various higher education leadership positions throughout her career such as special assistant to the chancellor, executive vice president, and associate dean, among other positions. Dr. Martin received her Ph.D. from Virginia Commonwealth University, a Master of Business Administration from the University of Richmond, and a Bachelor of Science from Duke University. Regent Bangerter seconded, and the motion carried.

Chairman Logan introduced Dr. Mirta Martin as the 9th President of Fort Hays State University. Dr. Martin thanked the Board of Regents, the FHSU search committee members, and the FHSU community. She stated that she and her husband, John, are excited to be a part of the FHSU family. Dr. Martin remarked that her selection as president is an affirmation of the Regents and Fort Hays State University’s commitment to entrepreneurial leadership, opportunity, diversity, and innovation. She is looking forward to working closely with the university’s students, faculty, and staff.

ADJOURNMENT

The meeting adjourned at 10:53 a.m.

Andy Tompkins, President and CEO

Fred Logan, Chair

**KANSAS BOARD OF REGENTS
MINUTES OF SPECIAL MEETING
May 9, 2014**

The Kansas Board of Regents met by telephone conference call on Friday, May 9, 2014. Chairman Fred Logan called the meeting to order at 12:03 p.m. Proper notice was given according to law.

MEMBERS PRESENT: Fred Logan, Chairman
Kenny Wilk, Vice Chairman
Shane Bangerter
Ann Brandau-Murguia
Ed McKechnie
Robba Moran
Helen Van Etten

MEMBERS ABSENT: Mildred Edwards
Tim Emert

EXECUTIVE SESSION

At 12:03 p.m., Regent Wilk moved, followed by the second of Regent Van Etten, to recess into executive session for 70 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Tompkins, and General Counsel Julene Miller. At 12:50 p.m., the meeting returned to open session.

ADJOURNMENT

The Chairman adjourned the meeting at 12:51 p.m.

Andy Tompkins, President and CEO

Fred Logan, Chair

KANSAS BOARD OF REGENTS
MINUTES
May 14-15, 2014

The May 14, 2014, meeting of the Kansas Board of Regents was called to order by Chairman Fred Logan at 12:30 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT: Fred Logan, Chairman
Kenny Wilk, Vice Chairman
Shane Bangerter
Mildred Edwards
Tim Emert
Ed McKechnie
Robba Moran
Helen Van Etten

MEMBER ABSENT: Ann Brandau-Murguia

EXECUTIVE SESSION

At 12:30 p.m., Regent Wilk moved, followed by the second of Regent Emert, to recess into executive session for 30 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Tompkins, and General Counsel Julene Miller. At 1:00 p.m., the meeting returned to open session.

BREAK

The Chairman called for a break at 1:00 p.m. and resumed the meeting at 1:30 p.m.

APPROVAL OF MINUTES

Regent Wilk moved that the minutes of the April 11, 2014 special meeting and the April 16-17, 2014 regular meeting be approved. Following the second of Regent Van Etten, the motion carried.

INTRODUCTIONS

Chancellor Gray-Little introduced KU's new Student Body President, Morgan Said; Student Body Vice President, Miranda Wagner; and Faculty Senate President, Jim Carothers. She also introduced the Chair of Hearing and Speech at the University of Kansas Medical Center, John Ferraro, and the new Executive Dean at the Medical Center's School of Medicine, Robert Simari. President Bardo introduced WSU's new Faculty Senate President, Mehmet Barut. President Hammond introduced Dr. Mirta Martin, who will be FHSU's new President starting July 1, 2014.

GENERAL REPORTS

REPORT FROM COUNCIL OF PRESIDENTS

President Shonrock presented the Council of Presidents' report. The Council received reports from the Council of Business Officers (COBO), the Council of Chief Academic Officers (COCAO), the Council of Government Relations Officers, and the Council of Student Affairs Officers. COBO updated the CEOs on the recent changes in Moody's ratings, the Health Care Commission's decision regarding state employee health plan issues, and the timeline for the Board's unified budget request for FY 2016 and FY 2017. COCAO reported on several new program requests, and the Student Affairs Officers updated the CEOs on their qualified admission discussion. The Council of Presidents discussed the proposed debt policies and approved proposed amendments to the New Academic Units and Academic Program policy, which will help streamline the process for approval of new

programs. Both policy recommendations will be forwarded to the Board for consideration. Additionally, the Council approved Wichita State University's Honors Baccalaureate, which will be forwarded to the Board for consideration.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Sheryl Lidzy presented the Council of Faculty Senate Presidents' report. Dr. Lidzy stated the Council of Faculty Senate Presidents discussed the Board's social media policy. She reported the faculty are pleased with the workgroup's recommendations and urged the Board to adopt the workgroup's policy in its entirety, which faculty believes would align Kansas with best practices within higher education. The faculty are appreciative of the creation of the workgroup and the Governance Committee's adoption of considerable portions of the workgroup's proposal. However, the faculty fear the most important point is being ignored, which is: a university system cannot properly function when external groups are allowed to influence university personnel decisions whenever they find certain speech to be objectionable. Faculty are opposed to the chilling effect created by the punitive aspects of the proposed Board policy. Dr. Lidzy stated the faculty request the Board reconsider the disciplinary aspects of the policy. She noted the faculty accept the premise that the Board has acted in good faith and has endeavored to act in the best interests of the state universities. However, the faculty disagree with the Board's analysis of the universities' best interests.

Regent Logan stated the Board has respect for the faculty and what they do for higher education. He also stated the Board see faculty as partners even if there are disagreements. He thanked Dr. Lidzy.

REPORT FROM STUDENTS' ADVISORY COMMITTEE

Chris Roberts presented the report for Students' Advisory Committee (SAC). Mr. Roberts thanked the Board for its work this year and reported Kansas State University's Student Body President, Reagan Kays, will chair the SAC next year. He reported Committee members discussed the Board's social media policy and support the Governance Committee's proposed amendments. The students believe if the universities do not have existing university grievance processes, the CEOs should work with faculty and staff to develop those processes. Regent Logan stated each university already has existing grievance procedures.

ACKNOWLEDGEMENT

Chairman Logan thanked Mr. Roberts for his leadership of the SAC and presented a certificate of appreciation to him. He also thanked Dr. Lidzy for her leadership on the Council of Faculty Senate Presidents and presented her with a certificate of appreciation.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS

Regent Moran reported the Board Academic Affairs Standing Committee discussed credit for prior learning, student success plans, and performance-based funding. The Committee also received updates from staff on transfer and articulation and developmental education.

FISCAL AFFAIRS AND AUDIT

Regent McKechnie presented the Board Fiscal Affairs and Audit Standing Committee report. The Committee received an update on the Moody's report, which downgraded two institutions' issuer ratings. It was noted earlier Moody's also downgraded the State of Kansas. Regent McKechnie reported the Committee directed the Council of Business Officers to work with the Kansas Development Finance Authority (KDFA) to draft a response back to Moody's. Additionally, the Committee reviewed the FY 2016 and FY 2017 Capital Improvement Requests from each university. These will be forwarded to the Board for consideration in June.

GOVERNANCE

The Governance Committee report was presented by Regent Logan. The Committee received a progress report on the student success plans, reviewed proposed amendments to regulations, and discussed the format of next year's multi-rater feedback survey, which will be used as part of the CEOs' evaluation process. The Committee also discussed CEO compensation for FY 2015 and made the following recommendations: 1) a 1.5% bonus for President Tompkins and 2) a 1.5% increase in base salary to be paid with public funds for each state university CEO, except for the new CEO at Fort Hays State University. Regent Logan stated these recommendations will be forwarded to the Board for consideration in June. The Governance Committee will also conduct a study on compensation as per the new Board policy.

APPROVAL OF CONSENT AGENDA

Regent Moran moved, with the second of Regent Bangerter, that the Consent Agenda be approved. The motion carried.

Academic AffairsBACHELOR OF SCIENCE IN HEALTH STUDIES – FHSU

Fort Hays State University received approval to offer a Bachelor of Science in Health Studies. In the first year no new funds are necessary. In subsequent years additional instructional funds will be necessary to meet capacity requirements of the program, which will be paid from virtual college resources.

BACHELOR OF SCIENCE IN POLYMER CHEMISTRY – PSU

Pittsburg State University received approval to offer a Bachelor of Science in Polymer Chemistry. Funding for this program is included in the \$1 million recurring annual allocation provided by the Kansas Legislature.

Fiscal Affairs & AuditACCEPTANCE OF PROPERTY - KSU

Kansas State University received authorization to accept a gift of land from the Kansas State University Foundation. The land is used by K-State's Extension System and Agricultural Research Programs (ESARP). Below is the legal description.

North Central Kansas Experiment Farm, Belleville, KS, Legal Description:

*A tract of land in the Southeast Quarter (SE Y.) of Section 5, Township 3 South, Range 3 West of the 5th P.M., in Republic County, Kansas, more fully described as follows: Commencing at the Southeast Corner of the Southeast Quarter (SE Y.) of said section; thence N 00°38'47" W along the East line of said section for a distance of 32.63' to the North right of way line of U.S. Highway 36 and the **Point of Beginning**; thence S 89° 44'57" W along said North line for a distance of 20.00 feet to the public road right-of-way; thence continuing S 89°44'57" W along said North line for a distance of 1316.53 feet; thence N 00°38'47" W for a distance of 1303.65 feet; thence S 89°59'09" E for a distance of 1316.59 feet to the public road right-of-way; thence continuing S 89°59'09" E for a distance of 20.00 feet to the East line of said section; thence S 00°38'47" E along the East line of said section for a distance of 1297.47 feet; to the **Point of Beginning**, having an area of 39.90 acres, more or less, including the public road right-of-way along the east side of the tract.*

Property is located approximately 1.5 miles west of Belleville, KS, on Hwy 36.

CONSIDERATION OF DISCUSSION AGENDA

Other Matters

EMPORIA STATE UNIVERSITY'S CAMPUS MASTER PLAN

President Shonrock presented Emporia State University's Campus Master Plan. President Shonrock reviewed the process for developing the plan, which included input from multiple focus groups. The plan focuses on access, academics, student life, and appearance. The Board expressed support and appreciation for the plan.

(PowerPoint filed with Official Minutes)

NAMING OF BUILDING

Chancellor Gray-Little presented a request to name the new School of Business building located on the Lawrence campus in honor of the Capitol Federal Foundation. Regent Emert moved to approve, and Regent Van Etten seconded. The motion carried. The building will be named Capitol Federal Hall.

RESOLUTION TO DESIGNATE DR. TOM BRYANT AS PRESIDENT EMERITUS OF PITTSBURG STATE UNIVERSITY

President Scott presented a request to designate Dr. Tom Bryant as President Emeritus of Pittsburg State University. Dr. Bryant was President of Pittsburg State University from 1999-2009. Regent McKechnie moved to approve. Following the second of Regent Edwards, the motion carried.

(Resolution filed with Official Minutes)

Governance

AMEND BOARD POLICY REGARDING SOCIAL MEDIA

General Counsel Julene Miller presented proposed amendments to the Board's policy regarding social media. General Counsel Miller stated after the Board adopted its social media policy in December 2013, a workgroup of university faculty and staff was formed to review its provisions and recommend changes to address concerns regarding the policy's tone, clarity, and scope. The workgroup presented a report with its recommendations to the Board Governance Committee. The Governance Committee incorporated almost all of the workgroup's recommended language into the revised policy and as well as a number of suggestions that were made in comments received from the campus communities. The revisions include the following:

- Relocating the policy to a miscellaneous section entitled "Other" in the Governance chapter of the policy manual
- Changing the title to "Use of Social Media by Faculty and Staff"
- Adding a new section that incorporates the workgroup's proposed language on academic freedom and the First Amendment, including an excerpt from the 1940 Statement of Principles of the American Association of University Professors
- Adding a new paragraph to provide additional context for the policy that includes the workgroup's proposed language regarding the Board's commitment to academic freedom and its support for the responsible use of communication technologies, including social media, to serve the teaching, research and service missions of the universities
- Further clarifying the definition of social media, specifically that the policy does not apply to email and non-social media uses of technology
- Incorporating the workgroup's language providing assurances for academic research and other scholarly activity, academic instruction, and shared governance

- Replacing the definition of “improper use of social media” with language clarifying that romanettes i-iv are intended as guidance to university administrators and others by citing types of instances in which the U.S. Supreme Court has ruled public employers have authority to act on employees’ speech
- Clarifying that academic freedom principles must be considered when determining whether a particular use of social media is improper
- Incorporating language clarifying that existing grievance and review processes apply to any action under this policy, and that the university president or chancellor may delegate review of potentially improper uses to other persons
- Restating the policy is to be construed and applied in a manner consistent with the First Amendment and academic freedom principles

General Counsel Miller stated the proposed revised policy was reviewed by the Attorney General’s Office, which has advised it is on solid constitutional footing. Regent Logan stated the work done on this policy has focused on lifting up academic freedom as a core principle for the Kansas Board of Regents. This will be the strongest statement on academic freedom in the Board’s Policy Manual. Regent Wilk moved to adopt the revised policy. Regent Moran seconded, and the motion carried. The following policy amendments were adopted:

KBOR Policy II.F.6 (Governance; Other)

6. USE OF SOCIAL MEDIA BY FACULTY AND STAFF

a. Commitment to Academic Freedom and First Amendment

The Kansas Board of Regents strongly supports principles of academic freedom. It highly values the work of state university faculty members. Academic freedom protects their work and enhances the valuable service they provide to the people of Kansas.

The Board also supports this statement from the 1940 Statement of Principles of the American Association of University Professors:

“College and university teachers are citizens, members of a learned profession, and officers of an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. As scholars and educational officers, they should remember that the public may judge their profession and their institution by their utterances. Hence they should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that they are not speaking for the institution.”

Further, the Kansas Board of Regents recognizes the First Amendment rights as well as the responsibilities of all employees, including faculty and staff, to speak on matters of public concern as private citizens, if they choose to do so, including through social media. In general, for both faculty and staff, any communication via social media that is protected by the First Amendment and that is otherwise permissible under the law is not precluded by this policy.

This policy shall be construed and applied in a manner that is consistent with the First Amendment and academic freedom principles.

b. Social Media Policy

In keeping with the Kansas Board of Regents' commitment to the First Amendment and principles of academic freedom, the Board supports the responsible use of existing and emerging communications technologies, including social media, to serve the teaching, research, and public service missions of the state universities. These communications technologies are powerful tools for advancing state university missions, but at the same time pose risks of substantial harm to personal reputations and to the efficient operation of the higher education system. The Board therefore believes it is prudent to adopt this policy on the proper – and improper – use of social media.

- 1 For purposes of this policy: “Social media” means any ~~facility for~~ online tool or service through which virtual communities are created allowing users to publish ~~publication and~~ commentary and other content, including but not limited to blogs, wikis, and social networking sites such as Facebook, LinkedIn, Twitter, Flickr, and YouTube; “social media” does not include e-mail sent to a known and finite number of individuals, or non-social sharing or networking platforms such as Listserv and group or team collaboration worksites.
- 2 Authorship of content on social media in accordance with commonly accepted professional standards and in compliance with all applicable laws and university and Board policies shall not be considered an improper use of social media in the following contexts:
 - i academic research or other scholarly activity;
 - ii academic instruction within the instructor’s area of expertise; and
 - iii statements, debate, or expressions made as part of shared governance and in accordance with university policies and processes, whether made by a group or individual employee.
- 3 “Improper use of social media” means making a communication through social media that The United States Supreme Court has held that public employers generally have authority to discipline their employees for speech in a number of circumstances, including but not limited to speech that:
 - i directly incites violence or other immediate breach of the peace is directed to inciting or producing imminent violence or other breach of the peace and is likely to incite or produce such action;
 - ii when made pursuant to (i.e. in furtherance of) the employee’s official duties, is contrary to the best interests of the ~~university~~ employer;
 - iii discloses without lawful authority any confidential student information, protected health care information, personnel records, personal financial information, or confidential research data; or
 - iv subject to the balancing analysis required by the following paragraph, impairs discipline by superiors or harmony among co-workers, has a detrimental impact on close working relationships for which personal loyalty and confidence are necessary, impedes the performance of the speaker’s official duties, interferes with the regular operation of the ~~university~~ employer, or otherwise adversely affects the ~~university’s~~ employer’s ability to efficiently provide services.

In determining whether ~~the an~~ employee's communication ~~constitutes an improper use of social media is actionable~~ under subparagraph iv, ~~the chief executive officer shall balance~~ the interest of the ~~university employer~~ in promoting the efficiency of the public services it performs through its employees must be balanced against the employee's right as a citizen to speak on matters of public concern; .

- 4 When determining whether a particular use of social media constitutes an improper use, the following shall be considered: academic freedom principles referenced in subsection b.2., and ~~may consider~~ the employee's position within the university, and whether the employee used or publicized the university name, brands, website, official title or school/department/college or otherwise created the appearance of the communication being endorsed, approved or connected to the university in a manner that discredits the university. ~~The chief executive officer may also consider~~ whether the communication was made during the employee's working hours or and whether the communication was transmitted utilizing university systems or equipment ~~shall be considered~~.
- 4 5 The chief executive officer of a state university, or the chief executive officer's delegate, has the authority to make use of progressive discipline measures pursuant to Board or university policy, up to and including suspension, dismissal and termination, with respect to any faculty or non-student staff member who ~~makes~~ is found to have made an improper use of social media. Existing university grievance and review processes shall apply to any such action.

c. Application of policy

This policy on the use of social media shall be construed and applied in a manner that is consistent with the First Amendment and academic freedom principles and shall apply prospectively from its the date of its original adoption by the Kansas Board of Regents on December 18, 2013.

(Workgroup's recommendation filed with Official Minutes)

Academic Affairs

CLINICAL DOCTORATE IN SPEECH-LANGUAGE PATHOLOGY – KUMC

Gary Alexander, Vice President of Academic Affairs, introduced the University of Kansas Medical Center's request to offer a Clinical Doctorate in Speech-Language Pathology. The primary costs for the program will come from internal reallocation of funds primarily from within the Hearing and Speech Department. Regent Van Etten moved to approve, and Regent Emert seconded. The motion carried.

BREAK

The Chairman called for a break at 2:38 p.m. and resumed the meeting at 3:00 p.m.

Fiscal Affairs and Audit

PRESENTATION AND DISCUSSION OF UNIVERSITY TUITION AND FEE PROPOSALS FOR FY 2015 (FIRST READING)

The university CEOs presented tuition proposals for the upcoming fiscal/academic year. The Board will act on the proposals at the June meeting.

(Handout filed with Official Minutes)

JOHNSON COUNTY RESEARCH TRIANGLE (JCERT) FY 2015 BUDGETS – KU AND KSU

Diane Duffy, Vice President of Finance and Administration, introduced the proposed FY 2015 Johnson County Research Triangle (JCERT) budgets for KU Edwards, KU Medical Center, and K-State Olathe. The budgets have been reviewed and approved by the Board Fiscal Affairs and Audit Standing Committee and the JCERTA Board. Regent McKechnie moved to adopt the budgets. Following the second of Regent Wilk, the motion carried.

EXECUTIVE SESSION

At 5:10 p.m., Regent Wilk moved, followed by the second of Regent McKechnie, to recess into executive session for 60 minutes starting at 5:20 p.m. to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Tompkins, and President Schulz. At 6:20 p.m., the meeting returned to open session.

RECESS

The Chairman recessed the meeting at 6:20 p.m.

RECONVENE

The Chairman reconvened the meeting at 8:45 a.m. on Thursday.

MEMBERS PRESENT:

Fred Logan, Chairman
Kenny Wilk, Vice Chairman
Shane Bangerter
Mildred Edwards
Tim Emert
Ed McKechnie
Robba Moran
Helen Van Etten

MEMBER ABSENT:

Ann Brandau-Murguia

INTRODUCTIONS

President Heilman recognized Hutchinson Community College President, Ed Berger, who will be retiring after 23 years of service. He also announced that Dr. Carter File was named the new president at Hutchinson.

REPORTS

REPORT FROM SYSTEM COUNCIL OF PRESIDENTS

President Heilman presented the System Council of Presidents' report. The Council received a report from the System Council of Chief Academic Officers regarding credit for prior learning, concurrent enrollment, and transfer and articulation. The Council also discussed the FY 2016 and FY 2017 unified budget request.

APPROVAL OF CONSENT AGENDA

Regent Moran moved, with the second of Regent Bangerter, that the Consent Agenda be approved. The motion carried.

Academic Affairs

ADDITIONAL DEGREE GRANTING AUTHORITY FOR BRYAN UNIVERSITY, COLORADO TECHNICAL UNIVERSITY – ONLINE, AND THE UNIVERSITY OF NEBRASKA

Bryan University received approval to offer an Associate of Applied Science in Medical Billing and Coding. The program will be offered online and at the Topeka campus.

Colorado Technical University received authorization to offer a Bachelor of Science in Cyber Security. The program will be offered online.

The University of Nebraska received approval to offer a Doctor of Nursing Practice. The program will be offered online.

DEGREE PROGRAM SUBMITTED FROM MANHATTAN AREA TECHNICAL COLLEGE

Manhattan Area Technical College received approval to offer an Associate of Applied Science degree (65 credit hours) in Biotechnology Laboratory Technician (41.0101).

INDUSTRIAL MACHINE MECHANIC PROGRAM ALIGNMENT

The Industrial Machine Mechanic Program alignment was approved.

(Alignment Map filed with Official Minutes)

AUTOMATION ENGINEER TECHNOLOGY PROGRAM ALIGNMENT

The Automation Engineer Technology Program alignment was approved.

(Alignment Map filed with Official Minutes)

CONSIDERATION OF DISCUSSION AGENDA

Presentation

PANEL PRESENTATION ON POST-TENURE REVIEW POLICIES AT THE STATE UNIVERSITIES

Gary Alexander, Vice President of Academic Affairs, stated that in December of 2012 the Board adopted a policy requiring each university to develop a process for post-tenure review. Each state university has developed and approved a campus policy on post-tenure review with the exception of Pittsburg State University and Fort Hays State University. Both institutions are working with their respective bargaining units on their policies.

Institutional representatives presented their campuses' policies. It was noted each of the campuses included faculty when drafting their policies and each incorporated their post-tenure review cycle within their existing evaluation process. It was also noted the principal purpose of post-tenure review is to assist faculty members with identifying opportunities that will enable them to reach their full potential for contribution to the university.

(Campus Policies filed with Official Minutes)

Academic Affairs

ANNUAL PROGRAM REVIEW REPORT

Vice President Alexander presented the Program Review Report. For the 2012-2013 review cycle, Emporia State University, Pittsburg State University, the University of Kansas Medical Center, and Wichita State University reviewed a total of 28 academic programs at the baccalaureate, master's and doctoral levels. Vice President Alexander stated Fort Hays State University, Kansas State University, and the University of Kansas

completed the current review cycle early and have no programs on which to report. Regent Moran moved to accept the report. Following the second of Regent Edwards, the motion carried.

BREAK

The Chairman called for a break at 9:45 a.m. and resumed the meeting at 9:55 a.m.

Fiscal Affairs and Audit

ANNOUNCEMENT

Regent McKechnie announced the Board Fiscal Affairs and Audit Standing Committee will convene a conference call to work through the final tuition proposals before the Board acts on tuition in June. He directed the universities to provide any additional information on their tuition proposals to Board staff.

DISTRIBUTION OF FY 2014 TECHNICAL EDUCATION APPROPRIATION AUTHORIZED BY K.S.A. 72-4417(c)(2) (SB 155)

Diane Duffy, Vice President of Finance and Administration, presented an overview of the methodology used to distribute appropriated state funding for Tiered Technical Education State Aid, Non-tiered Course Credit Hour Grant, and Tuition for Technical Education (secondary students). Vice President Duffy stated the Kansas Board of Regent’s cost model is used to determine state funding for all three state line-items. The Board discussed the funding gap for the tiered and non-tiered courses. It was noted there is still confusion among legislators on the specifics of the tiered and non-tiered funding methodology.

Vice President Duffy presented the distribution of the FY 2014 Technical Education appropriation, which is authorized by K.S.A. 72-4417(c)(2) (SB 155). This distribution is funding for serving high school students. The Governor and Legislature fully funded the FY 2014 budget estimate for this program, and this is the second of two distributions for the fiscal year. She noted the distribution to the community and technical colleges is based on the colleges’ actual student enrollments and the calculated costs according to the cost model. Regent McKechnie moved to approve the distribution. Regent Bangerter seconded, and the motion carried. The following distribution was approved:

Institution Name	May 2014 Proposed Final Distribution
Allen County CC	\$207,590
Barton County CC	276,470
Butler CC	253,653
Cloud County CC	164,100
Coffeyville CC	277,151
Colby CC	65,454
Cowley County	220,904
Dodge City CC	107,473
Flint Hills TC	171,695
Fort Scott CC	317,886
Garden City CC	78,423
Highland CC	480,224
Hutchinson CC	992,901
Independence CC	68,536
Johnson County CC	348,299
Kansas City Kansas CC	457,236
Labette CC	64,372

Manhattan Area TC	34,784
Neosho County CC	360,489
North Central Kansas TC	96,269
Northwest Kansas TC	92,572
Pratt CC	83,118
Salina Area TC	259,239
Seward County CC	341,906
Washburn Institute of Technology	1,282,731
Wichita Area TC	1,486,568
TOTAL	\$8,590,043

(Handout filed with Official Minutes)

LEGISLATIVE AND BUDGET UPDATE

Dan Murray, Interim Director of Government Relations, presented the legislative and budget update. He reported the legislative session concluded on May 4 and reviewed the outcome for the Board’s non-budgetary items. He also summarized the results of the Board’s FY 2014 and FY 2015 unified budget request.

(FY 2014 and FY 2015 Summary Budget Table file with Official Minutes)

DISCUSSION OF THE BOARD’S UNIFIED BUDGET REQUEST PREPARATIONS FOR FY 2016 AND FY 2017

Vice President Duffy stated the Kansas Higher Education Coordination Act requires the Board of Regents to develop and present to the Governor and Legislature a unified request for state appropriations for postsecondary education. The Board’s request must be submitted by October 1 every year. Vice President Duffy reviewed a proposed calendar that outlines when the Board will receive, discuss and act on its FY 2016 and FY 2017 budget request.

(Proposed Calendar filed with Official Minutes)

Other Matters

FORT HAYS STATE UNIVERSITY/DODGE CITY COMMUNITY COLLEGE PROPOSAL

President Hammond, Fort Hays State University; President Woodburn, Dodge City Community College; Dr. Morris Reeves, Vice Chairman of Dodge City Community College’s Board of Trustees; and Secretary Pat George, Kansas Department of Commerce, all spoke in support of the Fort Hays State University/Dodge City Community College “partnership” concept. The proposed structure is to establish a Kansas Board of Regents institution campus in Dodge City that consists of a lower division college containing the existing programs of Dodge City Community College, an upper division college that offers baccalaureate degrees, and a technical institute. The mission of the proposal is to provide accessible quality education to support the traditional and anticipated needs of Ford County, Southwest Kansas, and business and industry. President Hammond and President Woodburn stated the operating agreement is being developed. It was also noted the proposal requires a minimum investment of an additional \$5 million in ongoing State General Funds to support the educational function of the new operation. President Hammond and President Woodburn both stated they will not support a reallocation of funds or cuts to other higher educational institutions to support this proposal. The Board directed staff to review any legislative changes that will need to be sought to move this proposal forward. Regent Logan stated the Board received several letters in support of the proposal and also some letters of concern.

(Letters filed with Official Minutes)

REPORT FROM KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY

Blake Flanders, Vice President of Workforce Development, presented the Kansas Postsecondary Technical Education Authority (TEA) report. At its April 24 meeting, the TEA received reports on the Accelerating Opportunity Initiative and the Workforce AID program. Potential legislative budget requests for FY 2016 and FY 2017 and policy assumptions related to the Tiered Technical Education Funding were discussed. Additionally, the Authority elected Bruce Akin as Chair and Kathy Howell as Vice Chair for next year.

ELECT FY 2015 BOARD CHAIR AND VICE CHAIR

Regent Moran stated in order to allow for Board officer elections at the May meeting, she moved that the Board's By-laws be temporarily amended as follows:

“The Board shall elect a Chair and Vice-Chair for one-year terms at the regular June meeting of each calendar year (or at the regular May meeting for calendar year 2014), such terms of office to begin on July 1 immediately following election.”

This amendment shall be effective for the remainder of this fiscal year and the new underscored language shall no longer be effective and shall be stricken on July 1, 2014. The motion is only to change the month in which the election is held this fiscal year, and does not alter the terms of the offices involved. The current Chair and Vice Chair shall remain in office until midnight on June 30, 2014, and the newly elected Chair and Vice Chair will not take office until 12:01 a.m. on July 1, 2014. Regent Van Etten seconded, and the motion carried.

Regent McKechnie moved to elect Regent Kenny Wilk as Chairman of the Board for FY 2015. With the second of Regent Van Etten, the motion carried. Regent Emert moved to elect Regent Shane Bangerter as Vice Chairman. Following the second of Regent McKechnie, the motion carried. The term of office for the new chair and vice chair will begin July 1, 2014.

EXECUTIVE SESSION

At 11:15 a.m., Regent Wilk moved, followed by the second of Regent Van Etten, to recess into executive session for 60 minutes starting at 11:25 a.m. to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Tompkins, and President Bardo. At 12:25 p.m., the meeting returned to open session.

ADJOURNMENT

The Chairman adjourned the meeting at 12:25 p.m.

Andy Tompkins, President and CEO

Fred Logan, Chair

CONSENT AGENDA

IV. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Logan, Chair
- C. *Report from the President & CEO* Andy Tompkins, President & CEO
- D. *Report from Council of Presidents* President Shonrock
- E. *Report from Council of Faculty Senate Presidents* Sheryl Lidzy
- F. *Students' Advisory Committee* Reagan Kays

V. Standing Committee Reports

- A. *Academic Affairs* Regent Moran
- B. *Fiscal Affairs & Audit* Regent McKechnie

VI. Approval of Consent Agenda

- A. *Academic Affairs*
 - 1. **Act on Request to Approve an Honors Baccalaureate Degree – WSU** **Gary Alexander,
VP, Academic Affairs**

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Wichita State University has submitted an application for approval of an Honors Baccalaureate. The proposing academic unit has responded to all of the requirements of the program approval process. No public universities offer an Honors Baccalaureate. Staff concurs with the Council of Presidents and the Council of Chief Academic Officers in recommending approval.

Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification CIP	Honors Baccalaureate 30.9999
2. Academic Unit	Honors College
3. Program Description	The Honors Baccalaureate (H.B.) degree will attract high-achieving students preparing for a career in an emerging field or preparing for entry into a graduate degree program such as management, law, or medicine. H.B. students will design an interdisciplinary course of study that will help them prepare for and create new disciplines and new jobs. H.B. students will develop an innovative yet structured course of study in at least two academic colleges. They will receive a strong grounding in humanist and scientific inquiry along with challenging professional, technical, leadership, and/or community-building experience.
4. Demand/Need for the Program	Of current and prospective WSU Honors students surveyed, 55% indicated interest in pursuing the H.B. degree (N=87). Of those surveyed who indicated interest in the H.B. degree, 46% indicated that they plan to attend graduate school, 42% indicated that they would begin working immediately after graduation, and 8% percent indicated that they plan to start their own business.

	<p>While the majority of students indicate an interest in pursuing graduate study, H.B. graduates who desire to enter the workforce directly will possess in-demand skills. A recent survey of employers indicates they desire graduates who are broadly educated. Over 90% of the employers surveyed said that critical thinking skills, complex problem-solving skills, and the ability to clearly communicate were more important than a person’s undergraduate major. Employers also prioritized innovation, intercultural skills, integrity and the ability to continually learn as skills they look for in recent graduates. The academic objectives of the H.B. degree address all of these skills.</p>
<p>5. Comparative/ Locational Advantage</p>	<p>Among the six state universities, none offers an undergraduate degree at the Honors level. WSU is uniquely positioned to offer students rigorous academic preparation in the liberal arts and sciences with real-world problem-solving experience because of its location in Kansas’s largest city, near large employers, its large percentage of professional students and its new Honors College. Oklahoma State University is the only institution in the region that offers a similar degree.</p>
<p>6. Curriculum</p>	<p>The H.B. curriculum consists of 120 hours with a 63 hour major. Students are required to engage in discipline-specific analysis as well as demonstrate understanding of cross-disciplinary approaches and real-world applications. Students also complete an Honors Thesis which challenges them to integrate knowledge they have gained from multiple disciplines in an intensive, independent research paper or creative project.</p>
<p>7. Faculty Profile</p>	<p>Faculty drawn from departments and colleges across the university will coordinate the Honors seminars and interdisciplinary tracks that are the foundation of the H.B.</p>
<p>8. Student Profile</p>	<p>The degree will attract high performing undergraduate students. To be accepted into the Honors College, students with fewer than 24 college credit hours must have a minimum high school GPA of 3.700, or a composite ACT score of 27 (SAT 1220). Students with 24 or more college credit hours must have a minimum GPA from college credit hours of 3.500, or a composite ACT score of 27 (SAT 1220). Once accepted into Honors, students must maintain a minimum cumulative GPA of 3.250.</p>
<p>9. Academic Support</p>	<p>The H.B. degree will be housed within the Honors College and will require additional advising within the Honors College. The Advisor will support the Dean and faculty coordinators by working with students to create degree plans; serving as a liaison to other college advising offices; coordinating service-learning, study abroad and other experience-based learning opportunities; and coordinating applications for national fellowships and scholarships such as Fulbright, Marshall, Truman, and Rhodes.</p> <p>The academic support model at WSU is extensive and includes support from the Office of Student Success, Multicultural Mentoring Program, Counseling and Testing Center, Disability</p>

	Support Services, One Stop Student Services, University Libraries, Career Services, Office of Cooperative Education and Work-Based Learning and many other offices.
10. Facilities and Equipment	Honors will be housed within the new WSU residence hall. A student lounge, study room, student computers and printing station, administrative offices, conference room and seminar room will be located in the Honors College within the residence hall. No additional space or equipment (other than routine enhancement and replacement) will be required.
11. Program Review, Assessment, Accreditation	The program will be reviewed according to KBOR program review requirements. Assessment of student learning outcomes will be measured along such measures as graduation rates, graduate exit surveys, participation in research forums, experience-learning based evaluations, thesis/capstone evaluations, and number of undergraduate research grants awarded. While specialized accreditation is not available for Honors, the National Collegiate Honors Council offers external evaluation of Honors programs and colleges.
12. Costs, Financing	Funding for current instructors is adequately covered through existing allocations in Honors. Additional funds in the amount of \$18,000 will be needed to cover faculty fellows and \$48,000 for an Honors Advisor (1.0). The funding will come from a mix of new funding provided by the President for the advisor/staff and an internal reallocation from the Vice President for Academic Affairs for the faculty fellows program.

Wichita State University
 Honors College
HONORS BACCALAUREATE (PROPOSED)
CURRICULUM OUTLINE AND ACADEMIC CHECKSHEET

General Education Course Requirements

[Tier 1] Foundation Courses (12 hours – required C- or better) Grade/Hrs

ENGL 101	English Composition I (3)	_____
ENGL 102	English Composition II (3)*	_____
COMM 111	Public Speaking (3)*	_____
MATH 111	College Algebra (3)**	_____

[Tier 2] Introductory Courses (21 hours)

Fine Arts (3 hours) HNRS 104 or HNRS 150 recommended
 (Intro Course) _____

Humanities (6 hours) HNRS 105 or HNRS 151 recommended
 (Intro Course) _____
 (Intro Course) _____

Social and Behavioral Sciences (6 hours) HNRS 106 or HNRS 152 recommended
 (Intro Course) _____
 (Intro Course) _____

Mathematics & Natural Sciences (6 hours) HNRS 107 or HNRS 153 recommended
 (Intro Course) _____
 (Intro Course) _____

[Tier 3] Advanced Further Study and Issues and Perspectives (9 hours)

HNRS 304, 305, 306, 307; 404, 405, 406, and 407 recommended
 (Advanced Further Study/Issues) _____
 (Advanced Further Study/Issues) _____
 (Advanced Further Study/Issues) _____
(42 hrs)

University Honors Minor (24 hours)**

Courses that fulfill General Education requirements also may fulfill Minor requirements.

Emory Lindquist Honors Scholar Program (12 hours)

HNRS-prefix General Education Introductory course (3) _____
 HNRS 485: Honors Research and Creative Activity Seminar (3) _____
 HNRS-prefix or “H” suffix (department) courses (6)+ _____

 +Science Scholars must take HNRS 310 Tutorial – Science (1) _____
 Recommended: HNRS 101 (1) _____

± Pending approval by WSU and Kansas Board of Regents
 * ENGL102H and COMM111H are offered regularly in fall and spring.

** MATH 111 or any course that requires MATH 111 or MATH 112 as a prerequisite. MATH 242H and 344H are offered regularly in fall, and MATH 243H is offered regularly in spring.

*** A student may petition for an exception to the Minor in University Honors curriculum. To request an exception, the student must meet with an Honors College Advisor or Honors College Dean. Each student's plan of study form must be signed by the Honors College Dean.

Honors Track (12 hours)

Grade/Hrs

Leadership

Core Course (3 hours)

HNRS 350 Survey of Leadership (new course) _____

Electives (select 6 hours)

ENGR 501H The Engineer as Leader _____

POLS 315H The Presidency _____

MGMT 462H Leading and Motivating _____

HMCD 308H Leadership in Self and Society _____

or PSY 413H Leadership in Self and Society _____

or HNRS 152F Leadership Challenge _____

Experience-Based Learning (3 hours)

HNRS 398 Honors Travel Seminar _____

or HNRS 481 Honors Co-operative Education _____

or HNRS 481 NHonors Internship: Center for Community Support and Research Team Internship

Major Courses (36 hours)

Complete at least 18 credits hours in each of two departmental majors/disciplines from at least two colleges or at least 12 credits hours in each of three departmental majors/disciplines from at least two colleges. 18 of the 36 credit hours must be upper-division. The selection of major courses must be approved by an advisor from the department and an Honors advisor or Dean.

Major 1: _____

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Major 2: _____

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Major 3 (if applicable) : _____

_____	_____	_____	_____
_____	_____	_____	_____

Thesis (3 hours) (required)

HNRS 410 Independent Study (3) _____
(63 hrs)

Elective courses To fulfill the 120 credit hours required for an undergraduate degree at WSU, the H.B. student will complete elective courses selected with the help of the Honors College Advisor or Dean.

WSU Catalog – University Requirements for Graduation:

To be eligible for graduation from Wichita State University, students must have credit for a minimum of 120 acceptable credit hours toward their degree. Hours of credit earned toward a degree do not include courses with grades of F, W, AU, NCr, IP or I. To be eligible for graduation with an Honors College degree, students must maintain an overall grade point average of 3.25.

For Honors College and H.B. degree information, contact Honors 978-3375 or honors@wichita.edu.

IMPLEMENTATION YEAR FY_2015_____
 Fiscal Summary for Proposed Academic Programs

Institution: Wichita State Proposed Program: Honors Baccalaureate

Part I Anticipated Enrollment *	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	5 (15 cr. Hr./sem)		15 (15 cr. Hr./sem)		25 (15 cr. Hr./sem)	
B. Total SCH taken by all students in program	75/semester		225/semester		375/semester	
Part II. Program Cost Projection –for implementation of Honors College including Honors Baccalaureate						
A. In implementation year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Fall, Implementation Year	Year 2		Year 3		
<u>Costs:</u>						
Salaries	267,765 (current 181,765)	12,000		12,000		
OOE	21,000	-		-		
Total	288,765	12,000		12,000		

Indicate source and amount of funds if other than internal reallocation:

The funding comes from a mix of new funding provided by the President for the advisor/staff and an internal reallocation from the Vice President for Academic Affairs for the faculty fellows program. Facilities and equipment are included in the budget for the new residence hall where the Honors College will be located.

* **Note:** Student Headcount and Student Credit Hours (SCH) listed here include only those students pursuing the full Honors Baccalaureate. The Honors Baccalaureate Student Headcount goal is 25 or 5% of full-time Honors College students by the Year 3. The Honors College aims to reach a Full-time Headcount of 500 by Year 3.

2. Act on Request to Approve a BA and BGS in Human Sexuality – KU

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. The University of Kansas has submitted an application for approval of a Bachelor of Art and Bachelor of General Studies in Human Sexuality. The proposing academic unit has responded to all of the requirements of the program approval process. No institution offers a degree program in this area. Staff concurs with the Council of Presidents and Council of Chief Academic Officers in recommending approval.

Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	Human Sexuality major for the B.A. and B.G.S. degree programs CIP 05.0207
2. Academic Unit	Department of Women, Gender, and Sexuality Studies (WGSS); College of Liberal Arts and Sciences
3. Program Description	<p>The purpose of this major is to educate students in interdisciplinary scholarship related to human sexuality. This new undergraduate program will train interdisciplinary scholars to use gender and sexuality as analytic concepts for understanding human behavior, society, history, literature, and the arts in a global, international, and cross-cultural environment.</p> <p>As a <u>budget-neutral major</u> that easily pairs with various minors in other units, or as a co- or double major, the Human Sexuality major would supplement existing programs in the Humanities and Social Sciences and takes advantage of faculty expertise, courses, programs, and research projects across a broad spectrum of departments and units. Human sexuality is a burgeoning area of research and scholarship and KU has numerous courses related to sexuality, distributed across at least 18 academic units (AAAS, ABSC, AMS, ANTH, CLSX, COMS, EALC, ENGL, HIST, HSES, HWC, PHIL, POLS, PSYC, REL, SOC, SW, and WGSS).</p>
4. Demand/Need for the Program	<p>In February 2012, WGSS surveyed students in two KU courses: an introductory course (WGSS 201, Women’s Studies: An Interdisciplinary Introduction, and PSYC/WGSS 689, Conceptual Issues in Human Sexuality). The survey was administered anonymously and asked about students’ interest in majoring in human sexuality. The quantitative data and comments given suggested a strong interest in a human sexuality major.</p> <p>The career paths for undergraduate human sexuality majors are abundant. Possessing knowledge and expertise in diversity is a sought after skill in most jobs and careers. Cultural competency is becoming a new expected norm in non-profit service organizations and corporate culture as the lines between local and global boundaries continue to blur in private industry. Human sexuality majors will be equipped to pursue careers in policy, advocacy or legislative positions dealing with sexuality issues ranging from gender discrimination to reproductive health to LGBT issues. Careers in the</p>

	<p>field of sexual and reproductive health (i.e., maternal and reproductive health; family planning; and teenage pregnancy and disease prevention); family & youth health/services; sexual & domestic violence prevention; community/social justice advocacy; and work with law enforcement in the areas of sex crimes and human trafficking are also open to those that major in human sexuality. Dozens of organizations located in Kansas work in these fields alone with many more organizations located throughout the United States.</p> <p>Additionally, in highly competitive entry level corporate and sales positions, prospective employees that are culturally-competent often have a competitive edge over others seeking the same positions. For example, Out for Work, which is a Washington, D.C. based organization, sponsors an annual career conference for college students. Corporations and non-profit organizations attend the conference to actively recruit future employees who are knowledgeable and experienced with LGBT issues. Corporate sponsors include Lockheed Martin, IBM, Marriott, Boeing, Prudential, Walgreens, and American Airlines to name just a few.</p>
<p>5. Comparative/ Locational Advantage</p>	<p>No other universities in Kansas or the neighboring states of the Heartland offer a major in human sexuality. Regional universities that offer a major in sexuality studies are just two: the University of Chicago ("Gender and Sexuality") and Ohio State University ("Sexuality Studies").</p> <p>Other colleges and universities in the US and Canada, however, offer similar undergraduate majors: San Diego State University, Hobart and William Smith Colleges, the University of Toronto, and York University offer majors in Sexuality Studies or in Lesbian, Gay, Bisexual, and Transgender (LGBT) Studies. Other universities, such as Yale University and the University of Cincinnati, offer majors in Women, Gender and Sexuality Studies with a concentration, track, or specialization in Sexuality Studies or LGBT Studies. Others, such as Brown University, Miami University of Ohio, Rice University, and Wesleyan University, offer more generic majors in Gender and Sexuality Studies.</p> <p>Because KU is the only university in Kansas that has a significant number of courses devoted to the study of sexuality, KU is an ideal institution for a Human Sexuality major in the state.</p> <p>Furthermore, KU is well positioned to offer the degree because WGSS fosters an interdisciplinary research and educational agenda, with slavery and human trafficking being recent areas of study. The global, national, and regional initiative to combat contemporary slavery and human trafficking is one of the fastest growing global human rights movements, bringing together practitioners, academics, and civic leaders to find innovative strategies to identify trafficking patterns, to prevent the social inequality that fosters enslavement, and to build stronger communities.</p> <p>KU recently partnered with the Office of Governor Sam Brownback, the FBI office in Kansas City, the US Attorney for Kansas, the US Attorney for Missouri, the Anti-trafficking Coalition for Missouri and Kansas, hospitals,</p>

	<p>police stations, and the national guard and held a conference to determine the state of scholarly research in the field and to identify potential long term educational and research programs. KU is ideally positioned to develop multiple educational and research programs on this issue, given its strengths in immigration, inequality, international studies, peace and conflict studies, and gender studies. A degree in Human Sexuality would support this educational and research agenda.</p>																						
<p>6. Curriculum</p>	<p>To complete the major, students are required to complete 30 structured credit hours according to the following plan:</p> <ul style="list-style-type: none"> • 1 introductory course (either HSES 489, SW 303, or PSYC 502); • 4 core courses in human sexuality in both the Social Sciences and the Humanities (or in an interdisciplinary program) -- at least one course from each area; • 1 methods course, designed to teach students the principles of research; • 2 more courses in either the Humanities or Social Sciences, designed to allow the student to explore an area of human sexuality in depth; and • 1 elective course in human sexuality of the student's choice, designed to allow the student to explore the subject in greater depth or breadth. • 1 capstone seminar experience, designed specifically for majors to investigate a topic related to human sexuality from an interdisciplinary perspective. <p>As the above outline makes clear, students who pursue the Human Sexuality major will emerge with both a broad and a deep understanding of the subject from perspectives in both the Humanities and Social Sciences; and they will have gained knowledge about designing and conducting a research project through the methods course and the capstone seminar experience.</p>																						
<p>7. Faculty Profile</p>	<p>The WGSS Department already offers an undergraduate minor in Human Sexuality and a Ph.D. in Women, Gender, and Human Sexuality; WGSS core faculty members teach courses relevant to the proposed Human Sexuality Major. WGSS has nine faculty with regular appointments, and one visiting assistant professor, providing 6.5 FTE.</p> <p><u>WGSS Core Faculty Members in 2013-2014</u></p> <table border="0"> <tr> <td>Alesha Doan, Associate Professor, Chair , PhD Texas A&M</td> <td>0.5 FTE</td> </tr> <tr> <td>Charlene Muehlenhard, Professor, PhD Wisconsin</td> <td>0.5 FTE</td> </tr> <tr> <td>Ann Schofield, Professor, PhD SUNY Binghamton</td> <td>1.0 FTE</td> </tr> <tr> <td>Omofolabo Ajayi, Professor, PhD Ife-Ife, Nigeria</td> <td>0.5 FTE</td> </tr> <tr> <td>Hannah Britton, Associate Professor, PhD Syracuse</td> <td>0.5 FTE</td> </tr> <tr> <td>Marta Vicente, Associate Professor, PhD Johns Hopkins</td> <td>0.5 FTE</td> </tr> <tr> <td>Tanya Hart, Assistant Professor , PhD Yale</td> <td>0.5 FTE</td> </tr> <tr> <td>Akiko Takeyama, Assistant Professor, PhD Illinois</td> <td>0.5 FTE</td> </tr> <tr> <td>Rachel Vaughn, Visiting Assistant Professor, PhD Kansas</td> <td>1.0 FTE</td> </tr> <tr> <td>Assistant Professor, TBD, Spring 2014</td> <td>1.0 FTE</td> </tr> <tr> <td colspan="2" style="text-align: right;">TOTAL FTE 6.5</td> </tr> </table>	Alesha Doan, Associate Professor, Chair , PhD Texas A&M	0.5 FTE	Charlene Muehlenhard, Professor, PhD Wisconsin	0.5 FTE	Ann Schofield, Professor, PhD SUNY Binghamton	1.0 FTE	Omofolabo Ajayi, Professor, PhD Ife-Ife, Nigeria	0.5 FTE	Hannah Britton, Associate Professor, PhD Syracuse	0.5 FTE	Marta Vicente, Associate Professor, PhD Johns Hopkins	0.5 FTE	Tanya Hart, Assistant Professor , PhD Yale	0.5 FTE	Akiko Takeyama, Assistant Professor, PhD Illinois	0.5 FTE	Rachel Vaughn, Visiting Assistant Professor, PhD Kansas	1.0 FTE	Assistant Professor, TBD, Spring 2014	1.0 FTE	TOTAL FTE 6.5	
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TOTAL FTE 6.5																							

	In addition, numerous faculty members in other departments teach human sexuality-related courses. KU offers courses related to human sexuality in at least 18 academic units (AAAS, ABSC, AMS, ANTH, CLSX, COMS, EALC, ENGL, HIST, HSES, HWC, PHIL, POLS, PSYC, REL, SOC, SW, and WGSS).
8. Student Profile	KU undergraduate students interested in a multidisciplinary perspective on human sexuality, including the biology of sexuality, the history of sexuality, sexuality in the arts and literature, sexuality in health education, or cross-cultural explorations of sexuality, will be interested in the <u>academic</u> field of human sexuality. While Human Sexuality minors are pursuing this academic field to complement their major field of study, majors will be pursuing human sexuality as their primary field of expertise and will choose other academic fields to complement their knowledge in human sexuality.
9. Academic Support	<p>No additional resources are necessary to support the new major. Existing support services such as advising and library materials are in place to support the new major.</p> <p>As the number of WGSS students has continued to grow, an undergraduate advising specialist was assigned to the WGSS Department in October 2013. WGSS works closely with the advising specialist to help address and meet students' advising needs to improve the consistency and efficiency of undergraduate advising.</p> <p>The Women, Gender and Sexuality Studies collection is located in Watson Library and numbers over 1500 volumes, 400 print and electronic journal subscriptions, and 8 databases. This core multidisciplinary collection is enhanced and supported by other WGSS information located in other campus libraries.</p>
10. Facilities and Equipment	The current space allocated to WGSS is sufficient and no additional resources are requested for purchase of equipment to support the new major.
11. Program Review, Assessment, Accreditation	The program will be reviewed in accordance with the Board of Regents program review schedule and the review will look at aspects of the program such as number and quality of majors/graduates, number and quality of faculty, student learning outcomes, external funding and career path of graduates. There is no specialized accrediting agency for a Human Sexuality major in WGSS.
12. Costs, Financing	No additional resources are required to support the new major in Human Sexuality.

**Curriculum Outline
New Degree Proposals
Kansas Board of Regents**

I. The New Degree

Human Sexuality major

II. Courses required for each student in the major:

	Course Name & Number	Credit Hours
Survey	either HSES 489 (Health and Human Sexuality) or PSYC 502 (Human Sexuality) or SW 303 (Human Sexuality in Everyday Life)	<u>3</u>
Core	<p><u>Core Social Science Courses</u></p> AAAS 372/ANTH 372—Religion, Power & Sexuality in Arab Lands ANTH 359—Anthropology of Sex ANTH 583/WGSS 583—Love, Sex, and Globalization POLS 640—Reproductive Policy PSYC 410—Intimate Relationships PSYC 555—Evolutionary Psychology PSYC 521/WGSS 521—Women and Violence PSYC 689/WGSS 689—Conceptual Issues in Human Sexuality	<u>3</u>
	<p><u>Core Humanities Courses</u></p> AAAS 598/HIST 598—Sexuality and Gender in African History CLSX 315—Women in Ancient Art and Society CLSX 374/HWC 374—Gender and Sexuality, Ancient and Modern EALC 418/618—Sexual Politics Dynastic China EALC 575—Love, Sexuality and Gender in Japanese Lit ENGL 572—Women and Literature (if relevant) HIST 608—History of Sexuality PHIL 504—Philosophy of Sex and Love REL 374—Religious Perspectives on Selfhood & Sexuality WGSS 327—Perspectives: Lesbian, Gay, Bisexual, Transgender WGSS 333—The Politics of Physical Appearance WGSS 345—Pop Culture in Africa: Thrills, Romance & Sexualities WGSS 396—Topic: Gay & Lesbian Cultures WGSS 396—Topic: Sexuality & Sexual Constructions WGSS 396—Topic: History, Theory, & Representation of Lesbianism WGSS 396—Topic: Gender & Sexuality in Cyberspace WGSS 396—Topic: Sex & Gender: Fairbanks to Marilyn WGSS 563—Gender, Sexuality and the Law	<u>3</u>
	Two more Core courses from the above	<u>6</u>

Capstone Seminar	WGSS 6XX—Seminar in Human Sexuality	<u> 3 </u>
Methods	<u>One methods course</u>	<u> 3 </u>
	WGSS 3XX—Research Methods in Human Sexuality	
Secondary courses	<u>Two Secondary courses (or survey or core courses)</u>	<u> 6 </u>
	AAAS 554—Contemporary Health Issues in Africa	
	ABSC 268—Introduction to Marriage and Family Relations	
	ABSC/PSYC 626—Psychology of Adolescence	
	AMS 110/112 / SOC 110/112—American Identities	
	AMS 344/WGSS 396—African Amer Women: Colonial to Present	
	ANTH 389/WGSS 389—Anth of Gender: Female, Male & Beyond	
	COMS 344—Relational Communication	
	COMS 440—Gender and Communication	
	COMS 455/REL 475—Loving Relationships	
	COMS 552—Rhetoric of Women's Rights	
	HIST 324/WGSS 324—History of Women and the Body	
	HWC 570/WGSS 570—Men and Masculinities	
	HWC 575/WGSS 575—The Body, Self and Society	
	PHIL 674—Philosophy of Law	
	POLS 600/WGSS 600—Contemporary Feminist Political Theory	
	POLS 630/WGSS 630—Politics of Identity	
	PSYC 465—Stereotypes & Prejudice Across Cultures	
	PSYC/WGSS 468—Psychology of Women	
	PSYC 642—Psychology of Families*	
	SOC 220—Sociology of Families	
	SOC 617—Women and Health Care	
	SOC 628—Families and Social Inequalities	
	WGSS 333—Politics of Physical Appearance	
	WGSS 396—Topic: Public Health & the Human Body	
Electives	<u>One elective course (or additional survey, core, or secondary courses)</u>	<u> 3 </u>
	Special Topics Courses / Studies in ___ / Seminar in ___	
	Independent Study/Directed Study (e.g., WGSS 498)	
	Internship Courses (e.g., PSYC 483: Undergraduate Internship)	
	Honors Thesis/Senior Essay/Honors Essay	
	Service Learning Courses (e.g., WGSS 650: Service Learning)	
TOTAL		<u> 30 </u>

Implementation Year FY _____

Fiscal Summary for the Proposed Academic Program

Institution: University of Kansas - Lawrence

Proposed Program: Human Sexuality Major

Part I. Anticipated Enrollment						
	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Headcount	6	0	9	0	12	0
B. Total SCH taken by all students in the program	18		21		30	

year 1: 6 students/3 courses (starting)

year 2: 6 students/4 courses (continuing); 3 students/3 courses (starting)

year 3: 6 students/3 courses (finishing); 3 students/4 courses (continuing); 3 students/3 courses (starting)

Part II. Program Cost Projection			
A. In the <u>implementation</u> year, list all identifiable General Use costs to the academic unit(s) and how they will be funded.			
In subsequent years, please include only the additional amount budgeted.			
	Implementation Year	Year 2	Year 3
<u>Base Budget</u>			
Salaries	\$ -	\$ -	\$ -
OOE	-	-	-
Total	\$ -	\$ -	\$ -

Indicate source and amount of funds if **other than** internal reallocation:

B. Fiscal Affairs & Audit

1. Authorize Lease Agreement with Georgetown Apartments – KSU

**Eric King,
Director of Facilities**

Kansas State University requests approval to execute a lease agreement for a 2-bedroom apartment unit with Georgetown Apartments, 1400 Monticello Dr., Manhattan, KS 66502. The purpose is to provide housing for up to six College of Veterinary Medicine students from Creighton University who are on-call during various times for the animal hospital and pharmacy. The students are currently housed in apartments in Mosier Hall, however, renovation of the Mosier Hall apartments is scheduled to begin early this fall requiring the students to be temporarily relocated. The students will be accommodated in the Jardine apartments beginning July 1, 2015. Therefore, we are requesting approval of an off-campus housing lease for one year, July 1, 2014 – June 30, 2015. The cost of the one-year lease is \$12,780 (\$1,065/month).

2. Authorize Lease Agreement with Cambridge West Apartments – KU

The University of Kansas requests authorization to enter into a lease agreement with CWAPTS, LLC, a KU Endowment subsidiary, for four apartments to house visiting international students and guests of the Medical Center.

The Office of International Programs at KUMC has the need to provide monthly short-term housing for various international students and guests of the University. For that purpose, they would like to lease four two-bedroom units in the Cambridge West Apartments located at 3600 Rainbow Boulevard in Kansas City, Kansas. The apartment building is owned by CWAPTS, LLC, whose sole member is the Kansas University Endowment Association. The lease will be effective June 23, 2014 so that two of the four units can be furnished and otherwise prepared for occupancy on July 1.

3. Approve Amendment to FY 2015 Rehabilitation and Repair List – KU

The University of Kansas requests authorization to amend its FY 2015 Rehabilitation and Repair list to include a project to upgrade infrastructure on the third floor of the Delp building at the Medical Center and to reallocate \$1,199,810 of Rehabilitation and Repair funds from the Research Support Facility Improvements Project to the Delp Infrastructure project.

The University of Kansas Medical Center main campus continues development in areas of education, research, and patient care. Due to ever growing needs of space, driven by University and hospital expansion, the campus infrastructure remains a constant issue. In order to preserve the campus, now and into the future, it is imperative to take opportunities to upgrade HVAC, piping, and electrical whenever possible. The Delp building has had such upgrades over the last three years on the 5th and 6th floors. The current inpatient rehab unit housed on the 3rd floor will be moving to new space on the campus and, prior to moving new occupants into that space, the Medical Center proposes to upgrade the HVAC, piping and electrical systems on this floor of Delp. With this work, 50% of the building infrastructure improvements will be complete.

The project includes the demolition of the entire 3rd floor to the perimeter walls. All mechanical systems will be upgraded. HVAC, piping and electrical will be brought up to current code requirements. The new HVAC will include design scope which will address future needs on the 2nd and 4th floors. Some energy savings will be expected due to new windows and HVAC. The work also will include the addition of fire sprinklers which will resolve code footprint issues. This 3rd floor space is leased to the KU Hospital with the requirement that the university maintain the infrastructure. The university retains ownership of the building and occupies other space in the building. After completion of the infrastructure work, the KU Hospital will renovate the vacant space for the Radiology offices and staff.

The Medical Center requests a reallocation of FY 2015 Rehabilitation and Repair funds currently allocated to the Research Support Facility Improvements project. The Research Support Facility Improvements project is a \$6.7 million project that is being constructed in phases and will continue with additional funding to be provided in FY 2016.

The Delp Infrastructure project will have the following components:

Demolition of 3 rd floor Space	\$ 266,724
HVAC Replacement (2, 3, and 4 floors)	410,000
Piping, Electrical, Telecom upgrade	448,086
Window replacement	<u>75,000</u>
Total	<u>\$1,199,810</u>

Reallocation Request:

	<u>From</u>	<u>To</u>
Research Support Facility Improvements	\$2,000,000	\$ 800,190
Delp Infrastructure	<u>0</u>	<u>1,119,810</u>
Total	<u>\$2,000,000</u>	<u>\$2,000,000</u>

C. Retirement Plan

1. Amend KBOR Mandatory and Voluntary Retirement Plan Documents and Corresponding Policy

Madi Vannaman,
Staff Affiliate

Summary and Staff Recommendation

Amendments must be made to the KBOR Mandatory and Voluntary Retirement Plan documents in order to authorize corrective action to remove assets from the Plans that were erroneously contributed for ineligible Plan participants. Additionally, amendments are needed to provide clarifying language relative to eligibility in light of State Health Care Commission amendments to regulations governing the State Employee Health Plan. Staff recommends making the amendments to the KBOR Mandatory and Voluntary 403(b) Retirement Plan documents, a corresponding policy manual amendment and authorizing the Board Chair and President and Chief Executive Officer to execute necessary documents.

KBOR Mandatory and Voluntary 403(b) Retirement Plan Documents

I. Allowing transfer of assets out of the Plans

IRS regulations require that every 403(b) retirement plan be operated under the provisions of a written plan document. The written plan documents for both the KBOR Mandatory and Voluntary 403(b) Retirement Plans define employee eligibility for participation in the Plans.

It was recently discovered that a number of non-university/non-KBOR employees were inadvertently allowed to participate in the KBOR Retirement Plans and contributions from those individuals had been erroneously invested in the KBOR Plans. These contributions were made to, and assets remain with, four KBOR Mandatory Retirement Companies and five KBOR Voluntary Retirement Companies.¹

Ice Miller, a legal benefits firm,² was hired to assist in determining and addressing the various facts and legal issues surrounding this matter and has advised that the recommended methodology for correction is to move the erroneously invested contributions out of the KBOR Plans.

Current plan documents do not provide for such a situation or action. Thus, the KBOR Retirement Plan documents must be amended in order to authorize movement of the assets out of the KBOR Plans and into appropriate retirement plan(s). Ice Miller has drafted amendments which, if approved by the Board, will allow for this.

Staff recommends that the following amendments to the KBOR Mandatory and Voluntary Retirement Plan documents be approved by the Board and that the Board authorize the Chair and President and Chief Executive Officer to sign any resulting or necessary documents.

A new Section 9.07 would be added to the Mandatory Plan:

"Section 9.07. Direct Transfers to 403(b) Plan. Notwithstanding any other provision of the Plan to the contrary, the Board may direct a transfer on behalf of a uniform and nondiscriminatory group of Participants or Beneficiaries of their entire Vested Accounts under the Plan to a defined contribution plan under Code Section 403(b). Such transfer is subject to the following requirements:

¹ KBOR staff contacted the other universities and, based on information provided by those universities, have determined that this is a unique set of facts which is isolated to one university.

² This is the same tax law firm that drafted the Plan documents in question.

(a) The Plan shall transfer the entire amount of the Participant's or Beneficiary's Account directly to the transferee plan's trustee;

(b) The transferee plan must be maintained by the Participant's current or former employer and have authorized and agreed in writing to accept the transfer of such assets;

(c) The Participant or Beneficiary must be fully Vested in the transferred benefit under the terms of the transferee plan;

(d) The Participant or Beneficiary whose assets are being transferred must have an accumulated benefit immediately after the transfer that is at least equal to the accumulated benefit of that Participant or Beneficiary immediately before the transfer; and

(e) The transferee plan must impose restrictions on distributions to the Participant or Beneficiary whose assets are being transferred that are not less stringent than those imposed on distributions from the Plan in accordance with Treasury Regulation Section 1.403(b)-10(b)(3).”

A new Section 9.08 would be added to the Voluntary Plan:

"Section 9.08. Direct Transfers to 403(b) Plan. Notwithstanding any other provision of the Plan to the contrary, the Board may direct a transfer on behalf of a uniform and nondiscriminatory group of Participants or Beneficiaries of their entire Vested Accounts under the Plan to a defined contribution plan under Code Section 403(b). Such transfer is subject to the following requirements:

(a) The Plan shall transfer the entire amount of the Participant's or Beneficiary's Account directly to the transferee plan's trustee;

(b) The transferee plan must be maintained by the Participant's current or former employer and have authorized and agreed in writing to accept the transfer of such assets;

(c) The Participant or Beneficiary must be fully Vested in the transferred benefit under the terms of the transferee plan;

(d) The Participant or Beneficiary whose assets are being transferred must have an accumulated benefit immediately after the transfer that is at least equal to the accumulated benefit of that Participant or Beneficiary immediately before the transfer; and

(e) The transferee plan must impose restrictions on distributions to the Participant or Beneficiary whose assets are being transferred that are not less stringent than those imposed on distributions from the Plan in accordance with Treasury Regulation Section 1.403(b)-10(b)(3).”

II. Affordable Care Act (ACA) Impact on “Benefits-eligibility”

Under historical practice, before the ACA became effective, if a university employee was eligible for the State Employee Health Plan (SEHP) based on K.A.R. 108-1-1 (i.e., if the employee worked 1,000 hours or more in a position that was not temporary), that employee was considered benefits-eligible (eligible for all benefits), and

employer fringes were paid for those benefits (e.g., retirement, death and disability, leave accruals/payouts, etc.). Student employees and graduate assistants were not eligible for the SEHP health plan.

Historically the SEHP, and thus the universities, have used 50% as the FTE demarcation for determining benefits-eligibility. Beginning with plan year/calendar year 2015, the SEHP will use 48% FTE (1,000 hours) to determine eligibility for the state employee health plan.

Under the ACA, an employee who is deemed “full-time” is eligible for employer-provided health insurance benefits. For purposes of the ACA, employees include students and graduate assistants. In accordance with the State Health Care Commission’s new rules, full-time status for State Employee Health Plan purposes will be determined by the following “hours in service” thresholds:

- Classified/university support staff/unclassified – 1000 hours in service
- Adjunct faculty – 1560 hours in service
- Student employees, including graduate assistants – 1560 hours in service

These thresholds apply only for purposes of determining eligibility to participate in the SEHP programs. They are not intended to impact eligibility for participation in all other benefits, including mandatory retirement, basic and optional group life insurance, etc.

Because the KBOR Mandatory and Voluntary Retirement Plan documents and the KBOR Policy Manual reference SEHP definitions for “benefits-eligibility” and “full-time,” the following amendments are recommended in order to decouple those definitions:

A. The unnumbered introductory paragraph of Section 2.02(p) of the Mandatory Plan would be amended to state:

(p) "Eligible Employee" means any Employee appointed ~~half-time or more~~ to a 48% or greater full-time equivalent Benefits Eligible Position in the unclassified service under the Kansas Civil Service Act, K.S.A. § 75-2935(1)(f), as amended; provided, however, that Eligible Employee does not include (i) students performing services described in Code Section 3121(b)(10), (ii) health care employees as defined under K.S.A. § 75-2935(1)(f), (iii) Cooperative Extension Service employees covered by a federal retirement plan, (iv) employees of a private Code Section 501(c)(3) entity affiliated with an Employer, (v) employees who are part of any Employer’s University support staff, and (vi) any person designated in good faith as an independent contractor regardless of whether such person is later determined to be a common law employee for tax purposes. The State of Kansas Health Care Commission’s determination that an Employee is eligible for health care coverage does not automatically render that Employee an Eligible Employee under the Plan. Notwithstanding the preceding:

B. Section 2.02(q) of the Voluntary Plan would be amended to state:

(q) "Eligible Employee" means any Employee appointed ~~half-time or more~~ to a 48% or greater full time equivalent Benefits Eligible Position, including Employees who are members of the Cooperative Extension Service and appointed pursuant to the Federal Smith-Lever Act, as amended, and health care employees as defined under K.S.A. § 75-2935(1)(f). Notwithstanding anything contained herein to the contrary, however, Eligible Employee does not include (i) employees of a private Code Section 501(c)(3) entity affiliated with an Employer, (ii) students performing services described in Code

Section 3121(b)(10), or (iii) any person designated in good faith as an independent contractor regardless of whether such person is later determined to be a common law employee for tax purposes. The State of Kansas Health Care Commission's determination that an Employee is eligible for health care coverage does not automatically render that Employee an Eligible Employee under the Plan.

KBOR Policy Manual Amendment

Because the terms “benefits-eligible” and “full-time” are used throughout the KBOR policy manual, staff recommends adding a new sentence to the beginning of Section C:

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

...

C. CHIEF EXECUTIVE OFFICER, FACULTY AND STAFF

Unless otherwise specifically stated, as used in the following provisions, the term unclassified staff does not include those positions that have been converted from classified to unclassified pursuant to K.S.A. 2011 Supp. 76-715a, and amendments thereto (i.e. University Support Staff). The words “benefits-eligible” and “full-time” as used herein shall not include positions or employees who are deemed to be full-time exclusively by virtue of the state of Kansas Health Care Commission's determination of eligibility for purposes of employer-provided healthcare coverage.

D. *Other Matters*

**1. Re-Appoint Members to the Midwest Stem Cell
Therapy Center Advisory Board**

**Andy Tompkins,
President & CEO**

Summary

The Stem Cell Therapy Center Advisory Board was created through SB 199 in the 2013 legislative session. The Advisory Board is charged with serving in an advisory role to the director of the Midwest Stem Cell Therapy Center. The Advisory Board is composed of 14 members and one ex officio member, with the Board of Regents responsible for appointing one person to represent the University of Kansas and one person to represent Kansas State University. The original appointments to these two positions were made in September of 2013 and each served an initial one-year term. Now that the initial year is nearing completion, appointments will be for three-year terms. Dr. Michael Detamore from the University of Kansas and Dr. Deryl Troyer from Kansas State University were the Board's appointments to the first year and are being recommended for reappointment to a three-year term. Both individuals have been contacted and indicated that they would be honored to accept such an appointment.

DISCUSSION AGENDA

VII. Consideration of Discussion Agenda

A. Presentations

1. Receive Emporia State University's Strategic Plan **President Shonrock**

Summary

Emporia State University has been engaged in a campus-wide process in the development of a strategic plan. In January, President Shonrock gave a brief update on the progress that had been made. Now, the initial process has been completed and Dr. Shonrock will be presenting the ESU Strategic Plan for your discussion and approval.

2. Receive K-State Olathe's Strategic Plan

**Dr. Prema Arasu,
CEO and Vice Provost**

Summary

As you know, Dr. Arasu began her duties at the K-State Olathe campus in October of 2013. Since that time she has made tremendous progress in guiding the growth and development of the campus and has worked with a host of faculty, staff, and constituents to develop a strategic plan. She will present the plan to the Board for its discussion and approval.

B. Fiscal Affairs & Audit**1. Act on FY 2015 State University Tuition and Fee Proposals**

Regent McKechnie

Diane Duffy**VP, Finance & Administration****Summary**

The FY 2015 tuition and required fee proposals of each state university were submitted to the Board, and the universities made presentations at the Board's meeting on May 14, 2014. The Board will take final action at the June meeting. Revisions to proposals were submitted by Wichita State University, Pittsburg State University, and the University of Kansas. The FY 2015 tuition and fee proposals for the state universities, as of June 6, 2014, can be found on the Board's web site at:

http://www.kansasregents.org/regents_agendas_meetings.

Background

One of the Board's primary responsibilities, as defined in state law, is to set tuition and fees at the state universities. Typically the Board does not use a "one-size-fits all" approach. Instead, the Board's philosophy has been to set tuition and fee rates for each state university that reflects each university's own unique niche—reflecting differing missions, program offerings, geographic locations, competitive environments, level of state support and other considerations. The Board received detailed written documents from each state university describing their proposed tuition and required fee proposals for FY 2015. The Board received a presentation from each state university at the May 14, 2014, meeting.

Subsequent to the May meeting, revision proposals were submitted by KU, WSU, and PSU. Below is a short summary of the revisions from those universities.

KU - the difference between the revised proposal (submitted May 28, 2014) and the original proposal (submitted May 8) is the rate of increase for standard tuition on the Lawrence campus. The revised proposal calls for 4.9% increase rather than the increase of 4.5% in the original proposal. This additional increase would allow KU to provide a 2% merit pool for faculty and graduate teaching assistants to assist with retention and recruitment. The supporting tables and appendices (e.g., A, F-1, F-2, and F-3) were revised to reflect the revised rates and to provide a spending plan for the revenue associated with the package of increases proposed in the revision. There are no changes to the requested rates of increase for the Medical Center campus.

WSU – the difference between the revised proposal and the original proposal is a revision downward in the proposed increase in rates. For example, the revised proposal calls for an increase of 4.4% for resident, undergraduate tuition and required fees rather than the increase of 7.5% in the original proposal. The supporting tables and appendices were revised to reflect the revised rates and to provide a spending plan for the revenue associated with the proposed rates in the revision.

PSU - the difference between the revised proposal and the original proposal is the proposed addition of a special tuition rate for high school students involved in concurrent enrollment. Dr. Scott mentioned this addition to their proposal during his presentation at the May meeting.

As summarized below, the Board action items for each state university fall into four categories:

1. Section A – tuition rates, by category, for 2015
2. Section B – program/school/college/campus-specific course fees are additional per-credit hour charges by certain academic colleges/schools/programs to help recover costs associated with the delivery of academic programs and instruction. The amount of course fees a student pays each semester depends upon the specific courses in which the student is enrolled.
3. Section C - changes in tuition structure.
4. Section D – any other tuition or fee proposal that requires the Board's approval, including tuition and

fee waivers pursuant to K.S.A. 76-719c.

5. Section H - proposed adjustments to student initiated student fees for restricted use expenditures. Each university's proposal includes changes in student proposed fees required of all students as a condition of enrollment. These proposed changes are described in section H and are supported by financial impact statements included with the universities' proposals.

Per Board policy, the Board delegates to the chief executive officer of each institution the authority to establish user and administrative fees where the increase does not generate an amount in excess of \$250,000 annually.

All tuition and fees are incorporated along with housing rates and other fees into the Comprehensive Fee Schedule which is published annually on the KBOR web site at <http://data.kansasregents.org/reports/Tuition/>

Individual University Proposals Requiring Board Action

The action items are listed in summary fashion below along with the page number from the FY 2015 Tuition Proposals document.

Fort Hays State University

1. Section A Tuition Rates: proposed rates for students in the following categories: resident undergraduate; resident graduate; non-resident undergraduate; non-resident graduate; area fee; and international fee (page 6).
2. Section B Program-specific course fees: None proposed.
3. Section C Changes to Tuition Structure: None proposed
4. Section D Other Tuition/Fee Proposals that Require Board Approval: None proposed.
5. Section H Student Initiated Required Fees and appendix H (page 7)

Emporia State University

1. Section A Tuition Rates: proposes rates applicable to students in four categories: resident undergraduate; resident graduate; non-resident undergraduate; non-resident graduate; and surrounding state undergraduate (page 15).
2. Section B Program-specific course fees: A change to the course fee for the School of Business of \$3 per student credit hour (page 15).
3. Section C Tuition Structure: addition of the Jump Start Tuition Rate, a specific rate of \$100 per credit hour for courses offered to students concurrently enrolled in high school (page 15).
4. Section D Other Tuition/Fee Proposals that Require Board Approval (pages 15-16):
 - a. Technology Fee – a \$6 per credit hour technology fee assessed to all students. This fee would replace an existing fee which is \$25 per semester for full-time undergraduates and \$2 per credit hour for all other students. Also the proposal would reduce from \$60 per course to \$42 per course an Electronic Media Fee assessed to all Distance Education students.
 - b. Music Lessons and Laboratory Fees – an increase of \$50 to \$65 per credit hour, to the fee for courses which are individual music lessons. Also, an increase from \$35 to \$50 per credit hour to the fee for courses which are music laboratories.
 - c. Teachers College – Special Course Fees for six special course fees within the Teacher's College to finance specific course related travel costs and special materials.
5. Section H Student Initiated Required Fees and appendix H (page 18)

University of Kansas

1. Section A Tuition Rates: Standard Tuition Rates at Lawrence and Edwards Campuses (undergraduate resident, graduate resident, undergraduate nonresident and graduate nonresident); Compact Tuition Rates (undergraduate resident, undergraduate nonresident); On line Tuition Rates Master's in Special Education and Other Education Master Programs; Pharm.D. Compact; KUMC Standard Tuition Rates (undergraduate resident, graduate resident, undergraduate nonresident, graduate nonresident); and Medical Student Tuition (resident, nonresident) (page 29-31).
2. Section B Program -specific course fees:
 - a. FY 2018 proposed rates per credit hour for specified programs which reflect an increase of approximately 2.5% in the following programs: Architecture, Business, Business (Masters), Education, Engineering, Engineering – Edwards Campus (Masters), Music/Arts, Journalism, Law, Edwards Campus Programs, Social Welfare, Nurse Anesthesia (Masters), Physical Therapy (Doctor), and Occupational Therapy. In addition, the School of Law has requested a modification to course fee rates previously approved for FY 15-FY 17. The proposed change would reduce the per hour rate from \$316.60 to \$295.00 per hour (page 32).
 - b. Proposed New Course Fees for Health Professions, Nursing (Graduate), and Nursing (Undergraduate) beginning in FY 2015 (page 32-33).
3. Section C Tuition Structure: None proposed.
4. Section D Other Tuition/Fee Proposals that Require Board Approval (in addition to regular tuition and fees): None proposed
5. KUMC e-Learning Fee – increase the undergraduate e-learning fee for online courses from \$55 to \$80 and the graduate e-learning fee for online courses from \$65 to \$100 (pages 33-34).
6. Section H Student Initiated Required Fees and Lawrence Campus appendix H, Medical Center Campus appendix H (pages 38-39).

Kansas State University

1. Section A Tuition Rates: Manhattan campus (undergraduate resident, graduate resident, undergraduate nonresident and graduate nonresident); Olathe campus (graduate); Salina campus (undergraduate resident pre-college; undergraduate resident, undergraduate nonresident, graduate resident and graduate nonresident); and Veterinary Medicine (resident, non-resident) (page 57).
2. Section B Program-specific course fees, semester fees, campus fees (pages 58-59):
 - a. Establish a new course fee in the College of Agriculture of \$20 per credit hour assessed on all College of Agriculture courses
 - b. Increase in the College of Architecture course fees from \$35 to \$40 per credit hour
3. Section C Tuition Structure: No changes proposed
4. Section D Other Tuition/Fee Proposals that Require Board Approval: the Global Campus (formerly Division of Continuing Education) increase of 5% for undergraduate from \$118 to \$123.90 and for graduates from \$136.70 to \$143.50 (page 59).
5. Section H Student Initiated Required Fees and Manhattan Campus appendix H, Salina Campus appendix H (pages 63-65).

Pittsburg State University

1. Section A Tuition Rates: proposed rates for students in four categories: resident undergraduate; resident graduate; non-resident undergraduate; and non-resident graduate (page 74).
2. Section B Program-specific course fees: No changes proposed.
3. Section C Changes to Tuition Structure: No changes proposed

4. Section D Other Tuition/Fee Proposals that Require Board Approval:
 - a. Request authority to amend the Dependent Tuition Waiver Program policy (page 74).
 - b. Addition of a specific rate of \$90 per credit hour for courses offered to students concurrently enrolled in high school (page 75).
5. Section H Student Initiated Required Fees and appendix H (page 78).

Wichita State University

1. Section A Tuition Rates: proposed rates for students in four categories: resident undergraduate; resident graduate; non-resident undergraduate; and non-resident graduate (page 87).
2. Section B Program-specific course fees (page 87):
 - a. Change the fee for the Accelerated Baccalaureate Nursing Program as follows:
 - i. Resident Student Program Fee: Increase from \$20,000 for the 15 month program to \$30,000 for the 13 month program beginning in FY 2015
 - ii. Non-Resident Student Program Fee: Decrease from \$35,000 for the 15 month program to \$30,000 for the 13 month program beginning in FY 15.
3. Section C Tuition Structure: No changes proposed.
4. Section D Other Tuition/Fee Proposals that Require Board Approval (pages 87-88):
 - a. Internet course fee – increased from \$20 per credit hour to \$75 per credit hour
 - b. Campus infrastructure and support fee – increased from \$4.80 per credit hour to \$9.80 per credit hour.
 - c. Legacy Tuition Waiver Program
5. Section H Student Initiated Required Fees and appendix H (page 89).

NOTE: Pursuant to Board policy, the Board has delegated the setting of parking fees.

The attached tables illustrate for selected categories of students the proposed FY 2015 tuition and required fee rates, expressed in terms of rates for full-time students per semester. Table I displays tuition only, and Table II includes tuition and required fees.

TABLE I
STATE UNIVERSITIES' SELECTED TUITION RATES, REVISED PROPOSED, as of June 6, 2014
(TUITION ONLY, EXCLUDES REQUIRED STUDENT CAMPUS PRIVILEGE FEES REQUIRED OF ALL STUDENTS)

FY 2015 TUITION FOR FULLTIME UNDERGRADUATE STUDENTS, PER SEMESTER									
	KU Lawrence (Standard)	KU Lawrence (Compact)	KUMC Campus	KSU	KSU-Salina	WSU	ESU	PSU	FHSU
Resident Undergraduate									
FY 2014 Approved Tuition	\$4,197.75	\$4,612.50	\$4,195.50	\$3,915.00	\$3,706.50	\$2,811.00	\$2,184.00	\$2,355.00	\$1,680.00
FY 2015 Proposed Tuition	\$4,403.25	\$4,773.75	\$4,405.50	\$4,111.50	\$3,892.50	\$2,934.75	\$2,250.00	\$2,468.00	1,725.00
Proposed \$ Increase	\$205.50	\$161.25	\$210.00	\$196.50	\$186.00	\$123.75	\$66.00	\$113.00	\$45.00
Proposed % Increase	4.9%	3.5%	5.0%	5.0%	5.0%	4.4%	3.0%	4.8%	2.7%
Non-resident Undergraduate									
FY 2014 Approved Tuition	\$10,937.25	\$11,995.50	\$10,875.00	\$10,387.50	\$9,840.00	\$6,828.00	\$8,071.00	\$7,295.00	\$5,911.50
FY 2015 Proposed Tuition	\$11,473.50	\$12,415.50	\$11,418.75	\$10,906.50	\$10,332.00	\$6,951.75	\$8,325.00	\$7,521.00	\$6,069.90
Proposed \$ Increase	\$536.25	\$420.00	\$543.75	\$519.00	\$492.00	\$123.75	\$254.00	\$226.00	\$158.40
Proposed % Increase	4.9%	3.5%	5.0%	5.0%	5.0%	1.8%	3.1%	3.1%	2.7%

FY 2015 TUITION FOR FULLTIME GRADUATE STUDENTS, PER SEMESTER									
	KU Lawrence	KUMC Med. Students	KUMC Campus	KSU	KSU-Vet. School	WSU	ESU	PSU	FHSU
Resident Graduate									
FY 2014 Approved Tuition	\$4,153.80	\$15,487.35	\$4,131.00	\$4,201.20	\$10,248.00	\$3,036.60	\$2,640.00	\$2,715.00	\$2,008.80
FY 2015 Proposed Tuition	\$4,357.20	\$16,261.70	\$4,337.40	\$4,411.20	\$10,610.00	\$3,170.40	\$2,724.00	\$2,845.00	\$2,062.56
Proposed \$ Increase	\$203.40	\$774.35	\$206.40	\$210.00	\$362.00	\$133.80	\$84.00	\$130.00	\$53.76
Proposed % Increase	4.9%	5.0%	5.0%	5.0%	3.5%	4.4%	3.2%	4.8%	2.7%
Non-resident Graduate									
FY 2014 Approved Tuition	\$9,717.00	\$27,420.45	\$9,769.80	\$9,481.20	\$23,242.00	\$7,652.40	\$8,220.00	\$7,295.00	\$5,721.00
FY 2015 Proposed Tuition	\$10,193.40	\$28,791.45	\$10,262.40	\$9,955.20	\$24,060.00	\$7,786.20	\$8,472.00	\$7,555.00	\$5,874.36
Proposed \$ Increase	\$476.40	\$1,371.00	\$492.60	\$474.00	\$818.00	\$133.80	\$252.00	\$260.00	\$153.36
Proposed % Increase	4.9%	5.0%	5.0%	5.0%	3.5%	1.8%	3.1%	3.6%	2.7%

Notes:

1. Tuition rates for full-time undergraduate students are based upon 15 credit hours at KU, KSU, WSU, and FHSU which charge tuition on a per credit hour basis. PSU charges a flat semester rate. ESU charges a flat semester rate for undergraduates and credit hour pricing for graduate enrollments.
2. Tuition rates for full-time graduate students are based upon 12 credit hours, except medical students (semester rate) and veterinary medical students (20 credit hours).
3. KU Compact tuition rates are for first-time, degree-seeking freshmen only. The proposed FY 15 rates are for freshmen entering KU in Fall 2014, and would be fixed for FY 15-18.
4. See individual university proposals for rates for KU Pharm. D, KU Edwards, KUMC non-medical students; FHSU virtual college and international; and FHSU, PSU, ESU contiguous states known as NEARR or Area Fee.
5. See individual university proposals for other fee-related credit hour proposals for specific academic courses/programs/schools.

TABLE II

STATE UNIVERSITIES' SELECTED TUITION AND REQUIRED FEE RATES, REVISED PROPOSED, as of June 6, 2014
 (INCLUDES REQUIRED STUDENT CAMPUS PRIVILEGE FEES REQUIRED OF ALL STUDENTS)

FY 2015 TUITION AND REQUIRED STUDENT FEES FOR FULL TIME UNDERGRADUATE STUDENTS, PER SEMESTER									
	KU Lawrence (Standard)	KU Lawrence (Compact)	KUMC Campus	KSU	KSU-Salina	WSU	ESU	PSU	FHSU
Resident Undergraduate									
FY 2014 Approved Tuition and Fees	\$4,638.80	\$5,053.55	\$4,561.85	\$4,292.70	\$4,029.66	\$3,463.25	\$2,807.00	\$2,953.00	\$2,179.05
FY 2015 Proposed Tuition and Fees	\$4,853.29	\$5,223.79	\$4,782.20	\$4,517.20	\$4,257.66	\$3,633.00	\$2,963.00	\$3,115.00	\$2,234.25
Proposed \$ Increase	\$214.49	\$170.24	\$220.35	\$224.50	\$288.00	\$169.75	\$156.00	\$162.00	\$55.20
Proposed % Increase	4.6%	3.4%	4.8%	5.2%	5.7%	4.9%	5.6%	5.5%	2.5%
Non-resident Undergraduate									
FY 2014 Approved Tuition and Fees	\$11,378.30	\$12,436.55	\$11,241.35	\$10,765.20	\$10,163.16	\$7,480.25	\$8,694.00	\$7,893.00	\$6,410.55
FY 2015 Proposed Tuition and Fees	\$11,923.54	\$12,865.54	\$11,795.45	\$11,312.20	\$10,697.16	\$7,650.00	\$9,038.00	\$8,168.00	\$6,579.15
Proposed \$ Increase	\$545.24	\$428.99	\$554.10	\$547.00	\$534.00	\$169.75	\$344.00	\$275.00	\$168.60
Proposed % Increase	4.8%	3.4%	4.9%	5.1%	5.2%	2.3%	4.0%	3.5%	2.6%

FY 2015 TUITION AND REQUIRED FEES FOR FULL TIME GRADUATE STUDENTS, PER SEMESTER									
	KU Lawrence	KUMC Med. Students	KUMC Campus	KSU	KSU-Vet. School	WSU	ESU	PSU	FHSU
Resident Graduate									
FY 2014 Approved Tuition and Fees	\$4,594.85	\$15,853.70	\$4,497.35	\$4,578.90	\$10,625.70	\$3,561.80	\$3,516.00	\$3,313.00	\$2,408.04
FY 2015 Proposed Tuition and Fees	\$4,807.24	\$16,638.40	\$4,714.10	\$4,816.90	\$11,015.70	\$3,729.00	\$3,696.00	\$3,492.00	\$2,469.96
Proposed \$ Increase	\$212.39	\$784.70	\$216.75	\$238.00	\$390.00	\$167.20	\$180.00	\$179.00	\$61.92
Proposed % Increase	4.6%	4.9%	4.8%	5.2%	3.7%	4.7%	5.1%	5.4%	2.6%
Non-resident Graduate									
FY 2014 Approved Tuition and Fees	\$10,158.05	\$27,786.80	\$10,136.15	\$9,858.90	\$23,619.70	\$8,177.60	\$9,096.00	\$7,893.00	\$6,120.24
FY 2015 Proposed Tuition and Fees	\$10,643.44	\$29,168.15	\$10,639.10	\$10,360.90	\$24,465.70	\$8,344.80	\$9,444.00	\$8,202.00	\$6,281.76
Proposed \$ Increase	\$485.39	\$1,381.35	\$502.95	\$502.00	\$846.00	\$167.20	\$348.00	\$309.00	\$161.52
Proposed % Increase	4.8%	5.0%	5.0%	5.1%	3.6%	2.0%	3.8%	3.9%	2.6%

Notes:

1. Tuition rates for full-time undergraduate students are based upon 15 credit hours at KU, KSU, WSU, and FHSU which charge tuition on a per credit hour basis. PSU charges a flat semester rate. ESU charges a flat semester rate for undergraduates and credit hour pricing for graduate enrollments.
2. Tuition rates for full-time graduate students are based upon 12 credit hours, except medical students (semester rate) and veterinary medical students (20 credit hours).
3. KU Compact tuition rates are for first-time, degree-seeking freshmen only. The proposed FY 15 Compact Tuition Rates are for freshmen entering KU in Fall 2014, and would be fixed for FY 15-18.
4. See individual university proposals for rates of KU Edwards; KU Pharm D; KSU-Olathe; FHSU virtual college and international; and FHSU, PSU, ESU contiguous states known as NEARR or Area Fee.
5. See individual university proposals for other fee-related credit hour proposals for specific academic courses/schools/programs.

2. Adopt Additional Debt Policies for State Universities

Summary

At the Board's annual August retreat, the Standing Committee on Fiscal Affairs and Audit (FAA) was given a specific charge to *"review current board policies and determine whether additional debt policies are needed."* The Committee spent several months studying and working on substantial proposed additions to the Board's policies. The Fiscal Affairs and Audit Committee, and Council of Presidents recommend the Board adopt the additional policies related to debt and capital financing at its June meeting.

Background

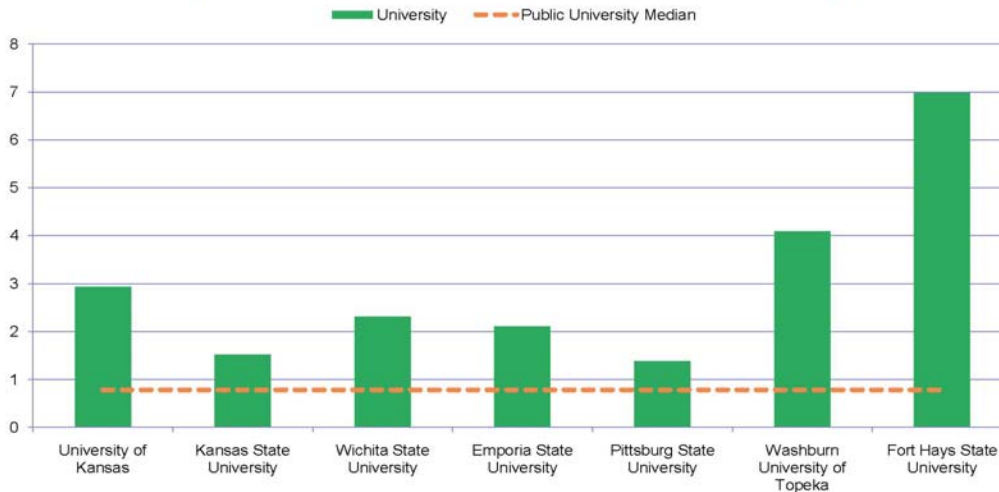
Like all governing boards, the Kansas Board of Regents is responsible for the financial sustainability and protection of the assets of the state universities. While this core duty has always been important, the Board and state universities now face a decreasing margin for error with declining federal and state support and increasing concerns about tuition and student debt. The Board is well aware of the mounting pressure on the key university revenue sources, including the state general fund, federal funds, and tuition. At the same time, the Board is keenly aware that in order for each university to effectively carry out its mission through the implementation of strategic and campus master plans, capital financing through the issuance of debt obligations is necessary and will likely become even more so in the future.

Charge to the Fiscal Affairs and Audit Committee

At the Board's annual August retreat, the Standing Committee on Fiscal Affairs and Audit (FAA) was given a specific charge to *"review current board policies and determine whether additional debt policies are needed."* The Board's decision to conduct a review this year did not arise out of concern about the current debt levels at the state universities. In fact, the state universities historically have modest debt issuance and are relatively low leveraged – especially when compared to other public universities across the nation. Rather, by undertaking the review at this time, the Board wanted to be proactive by incorporating best practices among governing boards and to provide a policy framework suitable for the future. The two graphics below show how public universities in Kansas, including Washburn University, compare with national medians for public universities. In the first chart, expendable financial resources-to-direct debt measures an organization's ability to cover debt based on financial resources and assets available. The second chart shows debt in relation to operating revenues for the Kansas universities and the national median. As the Moody's captions indicate, Kansas public universities are in good positions relative to the medians for public universities in the nation.

Historically Modest Debt Issuance Contributes to Relatively Strong Balance Sheet Cushion...

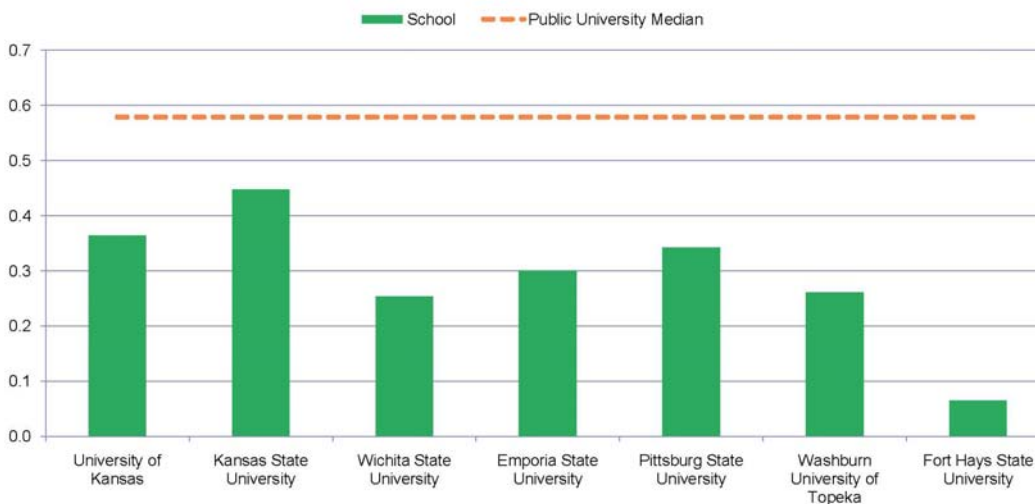
Expendable Financial Resources-to-Direct Debt (x)



Source: Moody's MFRA, FY 2012
 *Statistics for Fort Hays State University are preliminary; enrollment data for FHSU is from IPEDS

...and Low Operating Leverage

Debt to Operating Revenues (x)



Source: Moody's MFRA, FY 2012
 *Statistics for Fort Hays State University are preliminary; enrollment data for FHSU is from IPEDS

Summary of KBOR Staff/COBO Study

Board staff, with the assistance of the Council of Business Officers (COBO), produced a Debt Policy Working Paper Outline. Key points included:

- The Kansas Constitution provides for limited issuance of *general obligation bonds* by the State subject to a number of restrictions. However, no bonds have been issued under these provisions for decades. The Legislature has authorized the issuance of *specific purpose revenue bonds* and other forms of long-term debt obligations.
- Subject to legislative authority, including specific appropriation provisos, revenue bonds may be issued on behalf of the state universities. The Board may issue revenue bonds directly or by using the services of the Kansas Development Finance Authority (KDFA). Since KDFA's creation in 1987, the Board has exclusively used KDFA's services.
- The Board does not currently have a comprehensive written debt policy, but rather a more limited set of policies related to the issuance of revenue bonds. Significant provisions include:
 - A requirement for Board approval before endowment associations, foundations, other affiliated corporations, or the Wichita State University Board of Trustees, issue bonds to finance construction or improvements of facilities on Board-owned property.
 - Authority to pledge revenues in addition to those generated directly by the facility to be financed by the bonds. If the state university for which the bonds for a project are issued, in consultation with the KDFA, determines that the bonds will be more marketable with a pledge of available university revenues, or a credit enhancement in the form of a supplemental pledge or assurance of revenues other than those generated by the facility for which the revenue bonds are to be issued, the desire to utilize such a pledge or assurance shall be reported to the Board at the time of the request for approval. (Staff Note: After the 2008 global financial crisis, bond insurance disappeared. Prior to 2008, more than 50 percent of the tax-exempt market was supported by bond insurance. In reaction to this change in the bond market, the Board added this provision.)
 - By-Laws (Rule 7) state Bond resolutions may not be placed on the consent agenda
- The Board has no written guidance to use when considering requests for debt issuance for capital improvement projects, other than the specific matters addressed in the current policy. Typically, Board staff relies upon KDFA-University assessment of projects that would be suited to debt financing.
- Generally, after the Board approves a capital improvement project (the request for which indicates whether debt financing is an intended option), the Legislature approves bonding for the project in an appropriation *proviso* (as recommended by KDFA, the relevant university and the Budget Division), KDFA and the institution work to determine type, timing and amount of issuance (must be within limits set in an appropriation act), and the Secretary of Administration approves bonding for the project. Once all this preliminary work is completed, bond counsel drafts a Resolution for the Board. The Resolution is specific to the project, amount, and revenues to be pledged to secure the bonds. While bond documents may circulate among the various parties the entire time, they cannot be finalized until after the Board adopts the Resolution. Based on the Board's adoption of the Resolution (and KBOR general counsel's review of the bond documents), the KBOR Chairperson, President/CEO, and General Counsel may then sign the requisite documents. (An abbreviated process has been developed for issuance of Refunding Bonds, whereby an existing generic Board Resolution may be used, instead of seeking a

Resolution specific to the refunding, if the Refunding meets the criteria stated in that generic Resolution.)

- Non-university entities involved in the process of issuing revenue bonds for a university capital improvement project include the Division of the Budget, Legislature, the Secretary of Administration and KDFFA and its support entities including their bond counsel, underwriter, financial advisor, two rating agencies (Moody’s and Standard & Poor’s), underwriter’s counsel, and disclosure counsel. In addition to those entities, KBOR general counsel and the Attorney General review relevant documents of all bond transcripts before issuance.
- A credit rating agency is a company that assigns credit ratings, which measure a debtor’s ability to pay back the debt by making timely interest payments and of the likelihood of default. Credit rating is a highly concentrated activity with the two largest — Moody’s Investors Service and Standard & Poor’s — having 80% market share globally. The figures below are Moody’s and Standard and Poor’s Public Higher Education Rating Distribution (highest to lowest).

Moody’s	Standard & Poor’s
Aaa	AAA
Aa1	AA+
Aa2	AA
Aa3	AA-
A1	A+
A2	A
A3	A-
Baa1	BBB+

- In a presentation to COBO in early 2014, representatives of Moody’s Investors Services reported the following institutional ratings: KU (Aa1, subsequently changed to Aa2. See NOTE in this section.); KSU (Aa2); Wichita State University (Aa3); Emporia State University (A1 subsequently changed to A2. See NOTE in this section.); Pittsburg State University (A1); and Fort Hays State University (not rated). Currently, Fort Hays State University does not have a Moody’s institutional rating because it has not financed a capital project within recent years. However, with the residence hall replacement project at FHSU approved during the 2014 Legislative session, FHSU should have an institutional rating by the rating agencies within the next six months. NOTE: On April 30, 2014, Moody’s Investors Service downgraded the state’s issuer rating to Aa2 from Aa1. The state’s downgrade served as a precursor to the recent downgrade for ESU and KU. Moody’s indicated that the downgrade reflects Kansas’ relatively sluggish recovery compared with its peers, the use of non-recurring measures to balance the budget, revenue reductions (resulting from tax cuts) which have not been fully offset by recurring spending cuts, and an underfunded retirement system for which the state is not making actuarially required contributions. In recent years the state has appropriated funds from or shifted costs to the State Highway Fund to help balance the general fund budget. The phasing in of increasing income tax cuts, along with rising pension costs, will continue to exert pressure on the budget. Kansas’ Aa2 rating is supported by the state’s diverse economy underpinned by the aerospace industry, moderate debt levels, low unemployment levels and history of strong governance. The chart below shows the changes in the Moody’s ratings for the state universities.

University	Previous Rating (early 2014)	Previous Outlook	New Rating (April 2014)	New Outlook
University of Kansas	Aa1	Stable	Aa2	Stable
Kansas State University	Aa2	Stable	Aa2	Stable
Wichita State University	Aa3	Stable	Aa3	Stable
Emporia State University	A1	Negative	A2	Review for downgrade
Pittsburg State University	A1	Stable	A1	Stable
Fort Hays State University	Not Rated		Not Rated	

- Many state universities/university systems have written policy regarding debt financing of capital improvements projects of various kinds. Those policies differ from one another based on the legal context within which the universities and their governing bodies operate.
- Finally, the working paper outlined best practices from a literature review, *Risk Management: An Accountability Guide for University and College Boards* (Association of Governing Boards, 2013), *Strategic Financial Analysis for Higher Education: Identifying, Measuring and Reporting Financial Risks* (7th edition by KPMG et.al), and debt policies of the following universities and university systems: Arizona Board of Regents; Iowa Board of Regents; University of Minnesota Board of Regents; University of Missouri; University of North Carolina, Chapel Hill; North Carolina State University; University of Oklahoma Board of Regents; Oklahoma State University; University of Texas system; University of Utah; University of Virginia; and University of Wisconsin system.

Summary of Review Process for Proposed Amendments

Board staff and COBO developed a first draft of proposed amendments to the Board’s policies and reviewed the draft at the March FAA Committee meeting with the goal of determining whether the development of the policy amendments was on target in meeting the Committee’s expectations. In addition, two experts from the Kansas Development Finance Authority, Rebecca Floyd and Jim MacMurray, met with the Committee and discussed the draft policy amendments. Board staff, K DFA staff, and COBO produced a second draft for the FAA Committee discussion at its April meeting. The second draft of the proposed amendments was reviewed during the FAA Committee meeting in April. The proposed policies were discussed and approved by COPS in May. The adoption of the proposed amendments is on the Board’s June agenda.

Summary of Significant Policy and Procedure Changes

The proposed policies included below include the following changes:

1. Expand language throughout the policies to focus on capital financing and ‘debt obligations,’ rather than the narrower ‘revenue bonds’ language in the existing policies.
2. Structure the capital financing section with the following subsections as follows:
 - a. Authorization
 - b. Types of Debt
 - c. Use of Debt
 - d. Period of Debt
 - e. Pledge of Available Revenues
 - f. Refunding Bonds

- g. Responsibilities of the Board
- h. Responsibilities of the University

3. Insert language in the Facilities section of the Board's policies where it is necessary to reconcile the new language in the Capital Financing Section with the Facilities section.

In addition to the policy changes, Board staff will implement additional procedures including development of an annual 10-year debt capacity plan by each state university for review by the FAA Committee in March/April. The debt capacity plan includes targeting of three key metrics/ratios; Debt Burden Ratio, Debt Coverage, and Viability Ratio. Also, K DFA will be asked in March/April to provide an assessment of each university's debt affordability, as measured by industry standards, such as those of the rating agencies. The debt capacity plan and K DFA assessment will occur in advance of the Board's consideration in May of capital improvement requests and five-year plans.

Conclusion

As set forth below, staff recommends the Board approve the proposed amendments to Kansas Board of Regents policies regarding capital financing.

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

D. FISCAL MANAGEMENT

12. ~~Revenue Bonds~~ Capital Financing

Policy Objective/Purpose. This policy provides a framework within which decisions surrounding capital financing are made by the Board in exercising its fiduciary responsibilities and by each Chief Executive Officer in administering the affairs of the university, including responsibility for determining whether to use debt to finance particular capital projects and the ongoing management of debt.

a. Authorization.

- i. Debt Obligations Issued by or on Behalf of the Board. Pursuant to legislative authority, including ~~K.S.A. 76-6a13 et seq., 76-6a14 et seq., 75-37,111 et seq., and specific appropriation provisos in conjunction with K.S.A. 74-8905(b)~~ 74-8901, et seq., the Board is authorized to issue or seek issuance of ~~revenue bonds~~ debt obligations on behalf of the state universities. The Board may issue ~~said revenue bonds~~ debt obligations directly or by using the services of the Kansas Development Finance Authority.
- ii. Revenue Bonds Issued on Behalf of Affiliated Corporations. ~~Before~~ At the time of Board approval of the project plan for a project to be built on state property and financed with revenue bonds issued on behalf of endowment associations, foundations, other affiliated corporations, or the Wichita State University Board of Trustees ~~issue bonds, when the proceeds will be used to fund construction or improvement upon Board-owned property,~~ the state university having possession of the property shall obtain approval from the Board for the proposed bond financing ~~before the bond issuance process is initiated.~~

b. Types of Debt.

For purposes of this policy, the term "debt obligation" includes bonds, notes, debentures, interim certificates, grant and revenue anticipation notes, interest in a lease, lease certificate of participation or other evidences of indebtedness, whether or not the interest on which is subject to federal income taxation.

Any capital project financing proposal involving derivative instruments shall require additional review by the Board's Fiscal Affairs and Audit Committee prior to Board approval of the project. Such additional review may include a presentation by Kansas Development Finance Authority staff to explain the rationale for using derivatives and an independent assessment of the feasibility of the proposal.

c. Use of debt.

Debt obligations cannot be used to fund university employee compensation or other non-capital expenses.

d. Period of Debt.

Period of debt cannot exceed planned useful life of the asset being financed and must be for a reasonable term in relation to the amount financed.

~~Bond Counsel/Underwriter.~~

~~If the Board issues said revenue bonds directly, the Board President and Chief Executive Officer is authorized to employ bond counsel and underwriter to represent the Board in the matter of issuing such bonds. The fees, which shall be negotiated in advance, and other expenses associated with a bond issue shall be paid by the State University on behalf of which the bonds are issued. These costs may be included in the bond principal. If the Kansas Development Finance Authority is used, it will provide for bond counsel and underwriter.~~

e. Pledge of Available Revenue Agreements.

If the state university for which the ~~bonds~~ debt obligations for a project are issued, in consultation with the Kansas Development Finance Authority, determines that the ~~bonds~~ debt obligations will be more marketable with a pledge of generally available university revenues unencumbered funds of the university, or a credit enhancement in the form of a supplemental pledge or assurance of revenues other than those generated by the facility for which the ~~revenue bonds~~ debt obligations are to be issued, the desire to utilize such a pledge or assurance shall be reported to the Board at the time of the request for approval of the capital improvement, and language permitting the pledge of other available revenues for debt service purposes shall be included in the legislative proviso authorizing issuance of the ~~bonds~~ debt obligations. Any ~~bonds~~ debt obligations issued by the Board directly pursuant to K.S.A. 76-6a13 *et seq.* shall be subject to the pledge of revenue restrictions set forth in K.S.A. 76-6a15. This paragraph ~~to~~ shall apply to ~~the FY 2012 Capital Improvements request or~~ projects submitted to the Board for approval after October 1, 2009. In the case of debt obligations issued with a pledge, of generally available unencumbered funds, each financing is expected to be supported by a project financial plan identifying revenues sufficient to fulfill annual debt service requirements.

f. Refunding Bonds.

Refunding bonds may be issued in an aggregate principal amount not to exceed the amount necessary to refund outstanding bonds that were issued on behalf of the university, plus costs. If one or more of the following conditions is met, refunding bonds may be issued without further approval of the Board:

- i. Issuance of refunding bonds will achieve a present value savings of not less than 3% of the principal amount of the outstanding bonds to be refunded and final maturity of the bonds shall not be significantly extended beyond the original final maturity of the refunded bonds;

- ii. Issuance of refunding bonds will restructure debt service requirements on the outstanding bonds in a way that is fiscally or administratively advantageous to the university as recommended and upon request, explained by K DFA or bond counsel for the proposed transaction (this option may be used only after the university has presented to the Fiscal Affairs and Audit Committee information regarding the prudence of exercising it under the specific circumstances and the Committee has approved the issuance); or
- iii. Issuance of Refunding Bonds will eliminate burdensome or unduly constraining covenants contained in legal documentation authorizing the issuance of the outstanding bonds, as recommended and upon request, explained by K DFA or bond counsel for the proposed transaction (this option may be used only after the university has presented to the Fiscal Affairs and Audit Committee information regarding the prudence of exercising it under the specific circumstances and the Committee has approved the issuance).

g. Responsibilities of the Board.

The Board will consider the impact that each debt issuance will have on a university's debt burden and its continuing ability to provide strong debt service coverage. The Board will annually review each university's debt capacity plan prepared and submitted in a format and in accordance with a schedule established by Board staff. The Board may assess a university's debt affordability and capacity by gathering input from other sources, for example, bond rating service scorecards, prepared and provided annually to the Board by Kansas Development Finance Authority staff. To fulfill its fiduciary responsibilities, it is essential that the Board of Regents understand the outstanding amount of debt obligations of each university. Board staff provides support to the Board in this responsibility by annually issuing a schedule for preparation and submission of the debt capacity plan and any related reports and specifying the content and format of the plan and related reports. Such schedule and format parameters will be prepared in consultation with COBO.

In assessing each university's current debt levels, and when exercising oversight regarding assumption of additional debt by a university, the Board takes into account both the university's debt affordability and debt capacity. Debt affordability focuses on a university's ability to service its debt through its operating budget and identified revenue streams and is driven by strength in income and cash flows. Debt capacity focuses on a university's financial leverage in terms of debt funding as a percentage of the university's total capital.

h. Responsibilities of the University.

- i. Each university shall provide the Board with adequate information to allow for reasonable and prudent oversight of the university's debt portfolio including, but not limited to, annual submission of the completed and updated debt capacity plan. The debt capacity plan, including key financial ratios, is intended to provide the university's administration and the Board with information necessary to determine whether the university will exceed its debt capacity. The financial ratios described in each university's debt capacity plan are not intended to track to a specific credit rating, but rather to help the university maintain sound financing for capital needs as they arise. The Board recognizes that rating agencies and other credit analysts use these and other measures in evaluating an issuer's ability to issue and repay debt. The Board expects at a minimum that each university set a target for debt burden ratio and bond coverage ratio and to continuously project debt capacity into the future. Each university's target will be used as a guidepost for that university, not a firm boundary.

- a. Debt Burden Ratio is a percentage and represents the principal (excluding refunded principal) and interest on debt divided by total expenditures. The outstanding principal and interest included in each university's debt capacity plan shall be derived from the university's annual financial report. The principal and interest on new debt is based on the plan of financing for proposed projects.
 - b. Average Debt Service Coverage represents the adjusted change in net assets divided by debt service. The average is calculated using the current fiscal year, two years prior to the current fiscal year and projected figures for the two subsequent fiscal years including requested projects. The outstanding principal and interest included in each university's debt capacity plan shall be derived from the university's annual financial report. The principal and interest on new debt shall be based on the plan of financing for proposed projects.
 - c. Viability Ratio represents expendable net assets divided by total plant-related debt. The ratio is an indicator of an institution's ability to assume new debt and measures the debt capacity. The viability ratio represents expendable net assets divided by long-term debt. The ratio assists with answering the question: "Are resources, including debt, managed strategically to advance the mission?" The Viability Ratio measures the most basic determinant of clear financial health: the availability of expendable net assets to cover debt should the institution need to settle its obligations as of the balance sheet date.
 - d. A university may elect to monitor additional selected ratios (including, but not limited to those suggested by the rating agencies) to provide further information regarding its financial performance and the impact of new debt for a specific project.
- ii. Each university shall adopt debt policies and procedures with respect to matters involving: debt issuance; debt management, compliance practices relating to use of tax exempt bond proceeds and bond financed assets; arbitrage and rebate compliance; record retention; refunding; and continuing disclosure obligations and designate a Bond Compliance Officer who is responsible for coordinating and overseeing post-issuance compliance for tax-exempt debt obligations issued on behalf of the university. Each university shall provide both the Board and the Kansas Development Finance Authority with a copy of its current policies and procedures, including the contact information for the Bond Compliance Officer.

E. FACILITIES

1. PROJECT PLANNING
 - a. Each state university shall maintain a Campus Master Plan that documents concepts and guiding principles for future land use and development of campus facilities and infrastructure. Each state university shall submit to the Board President and Chief Executive Officer a new Campus Master Plan, or update to an existing Campus Master Plan, by January 1, 2015. Each Campus Master Plan shall be updated and resubmitted to the Board President and Chief Executive Officer every ten years.
 - b. New Campus Master Plans, or significant modifications to existing Campus Master Plans, shall
 - i. address deferred maintenance needs;
 - ii. include a plan to ensure compliance with space utilization standards established by the Board; and
 - iii. be submitted to the Board for approval.
 - c. Annually, in concert with the capital budget planning process, each university shall demonstrate that any capital improvement or repair project proposed to be financed in whole or in part with debt obligations can be accommodated within the university's debt capacity as measured by the university's ratios described in the university's approved debt capacity plan. In consultation

with the Board's Director of Facilities, each university shall identify and present to the Board for approval any substantial change to its previously approved project debt financing plan.

2 SUMMARY OF APPROVAL REQUIREMENTS

	Board of Regents	Building Committee	Full Legislature	Program Statement required?	Execution process (architect/contractor)
Capital Improvements & Financing > \$750,000					
Endowment/Foundation/Research-Affiliated Corporations	approve	advise		yes	Campus
State General Fund	approve	advise	approve (DA 418)	yes	State selection/bid
All Other Non-State Funds	approve	advise		yes	K.S.A. 76-7,125 et seq (SB 9)
Revenue Bonds	approve	advise	approve (DA 418)	yes	State selection/bid
Federal Grants	approve	advise		yes	K.S.A. 76-7,125 et seq (SB 9)
Educational Building Fund	approve	advise	*** ³	yes	State selection/bid
Rehabilitation and Repair Projects⁴					
Endowment/Foundation/Research-Affiliated Corporations	approve	advise		no	Campus
State General Fund/EBF	approve	advise		no	State selection/bid
All Other Non-State Funds	approve	advise		no	K.S.A. 76-7,125 et seq (SB 9)
Federal Grants	approve	advise		no	K.S.A. 76-7,125 et seq (SB 9)
Deferred Maintenance Projects					
Infrastructure Maintenance Funds	approve	advise		no	State selection/bid
University Interest	approve	advise		no	K.S.A. 76-7,125 et seq (SB 9)
Tax Credits	approve	advise		no	State selection/bid
Energy Performance Contracting	approve	advise			K.S.A. 75-37,111 through 37,114 and 75-37,125
Building Razing	approve	advise ⁵			

³ If new project or major renovation.

⁴ Projects < \$500,000 require only Director’s approval.

⁵ Not required by law.

3. Act on Capital Improvement Requests for FY 2016 and 2017 – State Universities **Eric King,
Director of Facilities**

Summary and Staff Recommendation

As required by Kansas Statutes and in accordance with the format prescribed by the Division of the Budget, the campuses have submitted their capital improvement requests and 5-year plans. Included, as an attachment, is a summary of the university and system-wide requests for the Board's review and action. Proposed project financing is available in the detailed 5-year capital budget plans for each state university.

Background and Recommendations

On May 14, 2014, the Fiscal Affairs and Audit Committee received a presentation of the university 5-year plans with special emphasis on fiscal years 2016 and 2017. The Committee approved the projects outlined on the attached summary sheets.

**FY 2016 and 2017 CAPITAL IMPROVEMENT REQUESTS - SUMMARY
(Page 1)**

Kansas Board of Regents
July 1, 2014

	Agency/University Name and Project Titles	Total Project Cost	Prior Years	Current Year	2016	2017	2018	2019	2020	Subsequent Years
Kansas Board of Regents										
●	1 Deferred Maintenance Program	100,000,000			20,000,000	20,000,000	20,000,000	20,000,000	20,000,000	
○	2 Rehabilitation & Repair	210,000,000		35,000,000	35,000,000	35,000,000	35,000,000	35,000,000	35,000,000	
	Total	310,000,000	0	35,000,000	55,000,000	55,000,000	55,000,000	55,000,000	55,000,000	55,000,000
University of Kansas										
●	1 Integrated Sciences Building 1	88,500,000					3,000,000	26,000,000	52,000,000	7,500,000
	2 DM Mech./Elec. Improvements	19,650,000		2,000,000	15,000,000	2,650,000				
	3 Integrated Sciences Building 2	84,000,000					5,000,000	25,000,000	50,000,000	4,000,000
	4 Integrated Sciences Building 3	90,000,000						5,000,000	25,000,000	60,000,000
	5 West Power Plant	26,150,000					5,150,000	21,000,000		
●	6 Irving Hill Utilities	20,700,000					3,700,000	14,000,000	3,000,000	
	7 South Tunnel and Steam Piping Loop Impr.	25,250,000					4,250,000	14,000,000	7,000,000	
	8 IT Relocation and Distribution	4,000,000						1,000,000	3,000,000	
●	9 School of Business - New Building	65,740,000	4,750,000	27,800,000	32,400,000	790,000				
●	10 Earth, Energy and Environment - North	32,973,000		2,973,000	16,000,000	10,000,000	4,000,000			
●	11 Earth, Energy and Environment - South	63,590,000			5,411,000	35,000,000	23,179,000			
●	12 Fieldhouse Apartments	17,487,500		17,487,500						
●	13 Summerfield Hall Partial Remodel	3,700,000			600,000	3,100,000				
●	14 Main Power Plant Improvements	5,600,000					4,000,000	1,600,000		
●	15 Central District, North Utility Tunnel and Steam	16,100,000					11,600,000	4,500,000		
●	16 Sunnyside Drive, Water and Sewer Improvements	20,700,000					14,000,000	6,700,000		
	17 Life Science Research Lab Improvements	9,000,000					1,000,000	8,000,000		
	18 Simons Laboratory Addition	12,500,000						2,500,000	10,000,000	
	19 Burge Crimson Café Renovation	4,750,000					4,750,000			
●	20 Corbin Hall Renovation	14,500,000			1,200,000	12,300,000	1,000,000			
	21 Stouffer Place Apts. Repl./Gateway project	60,000,000					10,000,000	50,000,000		
	22 Jayhawk Tower B Renovation	8,000,000					1,000,000	7,000,000		
	23 Jayhawk Tower C Renovation	8,000,000						1,000,000	7,000,000	

**FY 2016 and 2017 CAPITAL IMPROVEMENT REQUESTS - SUMMARY
(Page 2)**

Kansas Board of Regents
July 1, 2014

	Agency/University Name and Project Titles	Total Project Cost	Prior Years	Current Year	2016	2017	2018	2019	2020	Subsequent Years
24	Oliver Hall Renovation	18,000,000							2,000,000	16,000,000
25	New Residence Hall	45,000,000					5,000,000	40,000,000		
26	Kansas Memorial Union Renovation	40,000,000						10,000,000	20,000,000	10,000,000
27	Memorial Stadium Improvements, Phase 1	80,000,000						10,000,000	40,000,000	30,000,000
28	Baseball Stadium Improvements	8,000,000					2,000,000	6,000,000		
29	Irving Hill Garage	9,000,000					1,000,000	8,000,000		
30	Parking Improvements	11,500,000	1,500,000	1,500,000	1,600,000	1,650,000	1,700,000	1,750,000	1,800,000	
Total		912,390,500	6,250,000	51,760,500	72,211,000	65,490,000	105,329,000	263,050,000	220,800,000	127,500,000
University of Kansas Medical Center										
• 1	Health Education Building	75,000,000	200,000	4,300,000	35,250,000	35,250,000				
○ 2	Applegate Energy Center Chiller Replacement	4,340,000					2,000,000	2,340,000		
• 3	Parking Facility No. 5	38,920,000			38,920,000					
4	Renovate the Murphy Courtyard	2,500,000							2,500,000	
5	Parking Maintenance & Improvements	3,000,000		500,000	500,000	500,000	500,000	500,000	500,000	
Total		123,760,000	200,000	4,800,000	74,670,000	35,750,000	2,500,000	2,840,000	3,000,000	0
Kansas State University										
• 1	East Seaton Hall Renovations and	75,000,000	500,000	3,500,000	25,000,000	25,000,000	21,000,000			
• 2	Mosier Hall Lab Renovations	8,000,000	5,500,000	2,500,000						
• 3	Mosier Hall Research Lab Renovation	1,105,500	200,000	905,500						
4	Geosciences Building	45,100,000					5,000,000	30,000,000	10,100,000	
5	Parking Maintenance & Improvements	5,600,000	800,000	800,000	800,000	800,000	800,000	800,000	800,000	
• 6	Engineering Complex Addition	45,000,000	6,000,000	34,000,000	5,000,000					
• 7	West Memorial Stadium Renovation Phase I	5,600,000	3,300,000	2,300,000						
• 8	College of Business Building	60,000,000	1,200,000	29,400,000	29,400,000					
• 9	Southeast Research & Extension Center	3,000,000	300,000	1,250,000	1,450,000					
• 10	New Residence Hall & Dining Center	76,000,000	6,000,000	44,000,000	20,000,000	2,000,000	2,000,000	2,000,000		
• 11	Vet Med Library Renovation	1,300,000	300,000	1,000,000						

**FY 2016 and 2017 CAPITAL IMPROVEMENT REQUESTS - SUMMARY
(Page 3)**

Kansas Board of Regents
July 1, 2014

	Agency/University Name and Project Titles	Total Project Cost	Prior Years	Current Year	2016	2017	2018	2019	2020	Subsequent Years
• 12	Library Annex	4,000,000	500,000	2,000,000	1,500,000					
• 13	New Chiller Plant	56,000,000	1,000,000	27,000,000	28,000,000					
• 14	Bill Snyder Master Plan Ph III	65,550,000	5,000,000	45,000,000	15,550,000					
• 15	Video-Sound System Upgrades	12,000,000	4,000,000		6,000,000	2,000,000				
16	Agronomy Education Center	2,028,000	228,000	1,800,000						
17	West Hall Mechanical	3,000,000					2,500,000	500,000		
18	KSU Salina Apartment Complex	6,000,000					600,000	3,000,000	2,400,000	
• 19	East Memorial Stadium - Welcome Center	18,000,000		5,000,000	12,000,000	1,000,000				
20	Rathbone - 3rd Floor Remodel	1,500,000						500,000	1,000,000	
• 21	K-State Student Union Expansion	25,000,000		2,500,000	17,000,000	5,500,000				
22	West Memorial Stadium Renovation Phase II	2,500,000					1,250,000	1,250,000		
23	West Memorial Stadium Renovation Phase III	2,250,000							1,000,000	1,250,000
• 24	Equine Performance Testing Facility	2,800,000		1,000,000	1,800,000					
25	Multi-cultural Student Center Renovation Phase I	5,000,000					1,000,000	4,000,000		
26	Multi-cultural Student Center Addition Phase II	8,000,000							2,000,000	6,000,000
27	Justin Hall Suite Remodel	2,000,000					500,000	1,000,000	500,000	
28	KSU-Salina Runway Improvements	3,111,800					2,000,000	1,111,800		
29	Purebred Beef Unit Relocation	5,200,000					5,200,000			
Total		549,645,300	34,828,000	203,955,500	163,500,000	36,300,000	41,850,000	44,161,800	17,800,000	7,250,000
Wichita State University										
1	Expansion/Improvements Central Energy Plant	14,000,000				500,000	750,000	12,750,000		
2	Parking Maintenance & Improvements	3,450,500	514,000	376,500	120,000	1,150,000	1,290,000			
3	Eck Stadium - Phase 5 Improvements	6,802,400	3,527,000		3,275,400					
• 4	Rhatigan Student Center Expansion/Renovation	28,400,000	27,800,000	600,000						
• 5	New Residence Hall & Dining Facility	60,000,000	57,000,000	3,000,000						
• 6	Perimeter Road Relocation/Pedestrian Linkage	3,000,000	2,500,000	500,000						
• 7	Jardine 4th Floor Remodel	1,375,000	50,000	1,325,000						

**FY 2016 and 2017 CAPITAL IMPROVEMENT REQUESTS - SUMMARY
(Page 4)**

Kansas Board of Regents
July 1, 2014

	Agency/University Name and Project Titles	Total Project Cost	Prior Years	Current Year	2016	2017	2018	2019	2020	Subsequent Years
• 8	Technology 2 Facility	42,400,000	480,000	40,920,000	1,000,000					
9	17th St. Entry Drive/Perimeter Road Connection	2,000,000	50,000	1,950,000						
10	New Parking Lots @ Innovation Campus	1,500,000		75,000	1,425,000					
11	New School of Business Bldg. @ Innovation	64,800,000				1,500,000	31,650,000	31,650,000		
Total		227,727,900	91,921,000	48,746,500	5,820,400	3,150,000	33,690,000	44,400,000	0	0
Emporia State University										
1	Remodel/Raze Stormont Maintenance Ctr.	10,352,000				4,852,000	5,500,000			
2	King Hall Remodel	3,500,000						1,500,000	2,000,000	
3	New Elevator at Cremer Hall	1,000,000				1,000,000				
4	Remodel/Raze Stormont Maintenance Ctr.	500,000			500,000					
5	Residential Life Improvements	18,000,000			500,000	1,000,000	9,500,000	7,000,000		
6	King Hall Remodel	500,000					500,000			
7	Parking Maintenance & Improvements	750,000			150,000	150,000	150,000	150,000	150,000	
Total		34,602,000	0	0	1,150,000	7,002,000	15,650,000	8,650,000	2,150,000	0
Pittsburg State University										
1	KTC Expansion	15,000,000				8,000,000	7,000,000			
2	McPherson Hall Expansion	4,000,000					4,000,000			
3	Kelce Expansion/Business Conference Center	15,000,000						15,000,000		
4	Tyler Research Center Expansion	10,000,000							10,000,000	
• 5	Fine and Performing Arts Center	33,500,000	24,400,000	9,100,000						
• 6	Robert W Plaster Center	11,000,000	3,500,000	7,500,000						
• 7	Weede PE Building Renovation	3,830,000	1,830,000	2,000,000						
8	Sports Complex Improvements	1,400,000	400,000		500,000	500,000				
9	Parking Maintenance & Improvements	1,200,000		200,000	200,000	200,000	200,000	200,000	200,000	
10	JHO Student Center Improvements	1,500,000		250,000	250,000	250,000	250,000	250,000	250,000	
• 11	JHO Student Center Expansion	13,440,000	1,040,000	6,200,000	6,200,000					
12	Housing System Maintenance & Improvements	1,750,000		500,000	250,000	250,000	250,000	250,000	250,000	
• 13	Renovations of Existing Housing	22,500,000	11,800,000	6,700,000	4,000,000					
Total		134,120,000	42,970,000	32,450,000	11,400,000	9,200,000	11,700,000	15,700,000	10,700,000	0

**FY 2016 and 2017 CAPITAL IMPROVEMENT REQUESTS - SUMMARY
(Page 5)**

Kansas Board of Regents
July 1, 2014

Agency/University Name and Project Titles		Total Project Cost	Prior Years	Current Year	2016	2017	2018	2019	2020	Subsequent Years
Fort Hays State University										
1	Applied Technology Building	14,000,000							835,000	13,165,000
2	Parking Improvements	2,000,000			400,000	400,000	400,000	400,000	400,000	
● 3	Center for Networked Learning	10,250,000	10,250,000							
● 4	Wiest Housing Replacement	37,000,000	1,600,000	19,000,000	16,400,000					
● 5	Art & Education Building	21,300,000		1,163,000	14,000,000	6,137,000				
6	Rarick Hall Renovation	9,325,000				705,000	4,620,000	4,000,000		
7	Raze Wiest 'B'	1,580,000				1,580,000				
8	Forsyth Library Renovation	13,230,000					980,000	6,250,000	6,000,000	
Total		108,685,000	11,850,000	20,163,000	30,800,000	8,822,000	6,000,000	10,650,000	7,235,000	13,165,000
Grand Total All Funds		2,400,930,700	188,019,000	396,875,500	414,551,400	220,714,000	271,719,000	444,451,800	316,685,000	147,915,000

- Completed Architectural Program Statement.
- Completed Preliminary Program Statement.

4. Act on Request to Amend the Budget for the School of Business Building – KU

Summary

Due to a number of strategic decisions, the School of Business has grown faster than originally projected. This has led to an increased need for faculty and staff offices as well as a need for more teaching space. The building is at a point in the design stage that it would be advantageous to plan for an expansion. The bid package for the piers and foundation work will be complete and ready for bidding at the end of June. The piers and the foundation can be included in this package at a much lower cost now than in the future. The School of Business is seeking additional donors to fund the expansion area project. If sufficient private funds are raised, the additional work may be constructed with the original project. The estimated cost of the addition is \$6,780,000 which will bring the total project budget to \$72,520,000. The project will be funded with \$62,520,000 in private funds and \$10 million in university funds. A revised architectural program has been submitted.

- 5. Approve Memorandum of Agreement Between KU and American Federation of Teachers – Kansas (AFT-Kansas), Representing Graduate Teaching Assistants – KU** **Theresa Schwartz, Associate General Counsel**

Summary and Staff Recommendation:

The University of Kansas requests that the Kansas Board of Regents approve the Memorandum of Agreement (MOA) that has been negotiated between the University and the American Federation of Teachers (AFT) representing the Graduate Teaching Assistants' Coalition at KU-Lawrence. The University opened the MOA for negotiations April 1, 2014 and agreement was reached in May of 2014.

Staff has reviewed the MOA for compliance with Board policies and applicable laws and, finding no conflict, recommends approval of the agreement and authorizing the Chair to sign on behalf of the Board.

Background:

The Public Employer-Employee Relations Act (PEERA) (pursuant to which State agencies are required to meet and confer with their employees' recognized bargaining units over "terms and conditions of employment") first took effect in 1972. In 1983, the Kansas Supreme Court held that the Kansas Board of Regents is the appropriate governing body for purposes of PEERA and therefore the Board "must approve any proposed agreement in order to make it binding and effective. K.S.A. 75-4331."⁶ Therefore, the Board performs the role of approving agreements that are negotiated between state universities and the certified representatives of employee bargaining units. The Secretary of Administration must also approve such agreements.

The Memorandum of Agreement (MOA) that has been submitted for Board approval involves approximately 1,000 Graduate Teaching Assistants (GTAs) at the University of Kansas who are represented by the American Federation of Teachers (AFT) - Kansas.⁷ The previous MOA involving this group of employees was approved by the Board in May 2010. That previous MOA established a 3-year duration, however, it also contained a term that allowed the Agreement to continue thereafter until the MOA was re-opened by one of the parties.

On April 1, 2014, the University notified AFT that it was opening the existing MOA for negotiation, identifying three provisions within the MOA for revision. The University and Union representatives participated in meet and confer sessions on May 6 and May 13, 2014, and reached tentative agreement on all articles opened for negotiation. The Union representative notified the University that its membership voted to accept the revised MOA, thus bringing to a close the parties' negotiations.

Summary of Changes from Prior Agreement

The following outlines differences from the existing MOA:

1. Article 5 – Appointments: Section 3, Appointment Process, was amended to reflect the University's change in its business processes. The University has moved from paper processing of the appointment documentation to electronic processing of the appointments.

⁶ *Kansas Board of Regents and Pittsburg State University v. Pittsburg State University Chapter of KNEA and PEERB*, 233 Kan. 801, 812 (1983).

⁷ Note, the prior MOA was with the Kansas Association of Public Employees (KAPE). However, in 2007, KAPE officially became a State Federation of the American Federation of Teachers and reorganized the membership into numerous local unions. The organization continued to be identified and referred to as KAPE until 2010. The transition concluded with the members electing to cease using the name KAPE and adopted the American Federation of Teachers - Kansas (AFT-Kansas) as the official name of the organization. Thus, all references to the former employee representative organization, KAPE, were removed and the name of the new organization, AFT, was inserted where appropriate.

2. Article 6 - Wages:

- a) Section 1. This section discusses the establishment of a merit salary pool when funds are available and was amended to provide that any such pool would be at least the same percent average increase provided to faculty. This change provides the University the flexibility to provide a greater percent average increase to the GTA's.
- b) Section 2. The language defining the pool of money that may be available for merit increases for returning GTA's was simplified to read that a returning GTA will be entitled to two-thirds of the average percent merit pool allocated by the University.
- c) Section 3. The base minimum salary for a 50% appointment, which is currently \$13,000 under the existing MOA, was increased as noted below.

First Academic Year: \$14,000.00
 Second Academic Year
 and all subsequent years: \$14,250.00

Since 2002, the MOAs with these employees have included a minimum salary. In each subsequent revision to the MOA, the University's wage proposal for the minimum salary reflected the number necessary to remain competitive with its peer institutions. In the 2015 KU Tuition Proposal, the University stated \$500,000 of the money generated by the requested tuition increase would be used for enhanced graduate support, including the ability to increase the GTA minimum salary. The University's tuition advisory group endorsed using a portion of the tuition increase for this purpose. The cost for the 1st academic year minimum increase to \$14,000.00 is \$346,000.00.

- 3. Article 15 – Duration and Termination: The University and the Union agreed that the MOA would be in effect for two years and could be opened for negotiation with no more than six months nor less than 90 days notice prior to the expiration date of the MOA. If the MOA is not opened for negotiation at the end of the two-year duration, then the MOA automatically will continue in effect from year to year thereafter until a new MOA is negotiated after one of the parties has given notice that they wish to open the MOA for negotiation within the designated period. It was agreed that meet and confer sessions would begin no more than 30 days after the notification to reopen.

Recommendation

The University of Kansas requests that the Board approve the new MOA containing the terms that have been negotiated and agreed on in the course of the meet and confer sessions conducted between the University and the Union. Staff has reviewed the new MOA for compliance with applicable laws and Board policy and, finding nothing in conflict, recommends the Board approve the new MOA and authorize the Chair to execute the Agreement on behalf of the Board.

C. Academic Affairs

1. Amend Board Policy on Process for Approval of New Academic Programs

Regent Moran

Gary Alexander
VP, Academic Affairs

Summary and Staff Recommendation

Board policy for approving new academic programs requires the Council of Chief Academic Officers (COCAO) to recommend proposed new academic programs to the Council of Presidents (COPS) for its consideration “at the next regularly scheduled meeting.” COPS is proposing a revision to Board policy allowing COCAO, when its vote is unanimous, to convey its recommendation to COPS on the same day it is made. Staff recommends approval.

Background

The Council of Presidents requested that the Council of Chief Academic Officers consider a revision to Board policy dealing with the process for approving new academic programs. Specifically, the Presidents ask that the Academic Officers agree to a revision stipulating that “if the vote of the Council of Chief Academic Officers is unanimous, the Council may convey its recommendation to the Council of Presidents on the same day it is made.” The stated reason for this change is to allow unopposed academic programs to move through the approval process more quickly.

Proposed Revision to Board Policy

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

A ACADEMIC AFFAIRS

...

7 NEW ACADEMIC UNITS AND ACADEMIC PROGRAMS

...

c Approval of New Academic Program Proposals

...

ii Procedures for Approval of New Academic Programs

After a complete program proposal is entered in to the Program Inventory Database, it shall be reviewed and considered as a first reading by the Council of Chief Academic Officers at its next regularly scheduled meeting. During the review, Council members may question the representative of the proposing institution regarding the proposed program. Council members will also consider any comments, suggestions or concerns received by Board staff. In addition, Council members will consider how the comments, suggestions and concerns have been addressed.

(1) The Council of Chief Academic Officers shall review and consider the proposal as a second reading at its subsequent regularly scheduled meeting. The Council shall make one recommendation based on a majority vote according to the following voting categories:

- (a) Recommended: Proposed program merits implementation according to institutional and State priorities.

(b) Not Recommended: Proposed program does not merit Board approval at this time.

(2) The Council of Chief Academic Officers shall convey its recommendation in writing at the next regularly scheduled meeting of the Council of Presidents. If the vote of the Council of Chief Academic Officers is unanimous, the Council may convey its recommendation to the Council of Presidents on the same day it is made.

(3) The Council of Presidents shall consider the proposal and forward its recommendation to the Board of Regents.

(4) The Board of Regents shall act on the proposal at its next regular meeting.

Recommendation

Staff recommends approval of the proposed policy revision.

2. Act on Request to Name an Academic Center – ESU President Shonrock

Summary

The Board Academic Affairs Standing Committee (BAASC), consistent with Chapter II, Section A.9, of the Kansas Board of Regents' Policy Manual, recommends that the Board authorize Emporia State University to name an Academic Center.

Background

In a letter dated May 28, 2014, Emporia State University President Michael D. Shonrock requests authorization to name an Academic Center the *Koch Center for Leadership and Ethics*.

The Board Academic Affairs Committee approved this recommendation at its meeting on June 3, 2014.

Staff Recommendation

Staff recommends approval of Emporia State University's request to name an Academic Center the *Koch Center for Leadership and Ethics*.

D. *Other Matters*

Regent Moran

**1. Consider Request to Convert Classified Positions to
Unclassified University Support Staff Positions –
WSU**

**Julene Miller,
General Counsel**

Summary and Staff Recommendation

K.S.A. 2011 Supp. 76-715a, enacted by the 2005 Kansas Legislature, allows the state universities, with the approval of the Board of Regents, to convert classified staff positions from the state civil service system to unclassified positions known as "University Support Staff." The statute sets out the procedure to be followed and some of the characteristics of any newly created University Support Staff system as well as providing certain protections to the employees whose positions are converted. Wichita State University seeks to convert the classified positions at that campus to University Support Staff positions. The employees have voted in favor of such conversion by a margin of 290-162. Board staff has reviewed the WSU request and relevant policies and recommends that the Board approve the conversion.

Background

K.S.A. 76-715a, enacted by the 2005 Kansas Legislature, provides authority for the Board of Regents to allow any state university to convert all, or any portion of, classified staff employee positions to the unclassified service of state employment. The statute was intended to remove constraints of the state classified system that operate to, among other things, prevent the University from paying competitive wages in the classified job categories and impose needless and inefficient bureaucracy.

K.S.A. 76-715a establishes a procedure to be followed to effectuate such a conversion. Summarized, the statute provides for the following process by which classified positions can be converted:

- The university is required to "develop a plan for a system for administration," including personnel policies and procedures, of all aspects of employment, other than health and flexible benefits and leave and retirement benefits provided under the state classified employee system, for the converted employees.
- The development of the plan is required to be subject to input from the affected employees both prior to and after a vote by those employees on the proposal.
- A majority of the voting members of the affected employees must vote to approve the conversion of the classified staff employee positions affected by the proposal to unclassified positions.
- Finally, "each such system of administration shall be subject to approval by the state board of regents."

The statute also specifies several aspects of the "system for administration" of the converted employees:

- The employees must retain all health and flexible benefits and leave and all retirement benefits provided to them under the state classified employee system.
- The conversion may not result in a salary reduction for or the layoff of any classified employee.
- The system must contain personnel policies and procedures that include a disciplinary and grievance process, and that process must provide for due process procedures and a right to appeal.

At Wichita State University, an Alternative Service Committee (ASC) was created to develop a proposal for conversion and to facilitate the election process. The ASC has been communicating information to affected employees both prior and subsequent to the election. USS Policies have been developed and made available for classified employees to review and comment. On January 29, 2014, more than 90 days prior to the election as required by state statute, a notice of referendum was delivered to all classified employees. Voting was conducted April 30 to May 2, 2014. The result of the vote, with a 73% response rate, was 290 casting a vote in favor of becoming USS and 162 against.

The USS Policies include employment policies and processes with respect to recruitment, selection and hiring; performance appraisal and appeals; disciplinary, grievance and job protection (layoff) process and appeals; salaries; salary administration; and a number of other policies and procedures.

Consistent with K.S.A. 76-715a, there will be no salary reductions or layoffs as a result of the implementation of the University's plan for conversion of classified employee positions to University Support Staff positions.

Recommendation

Staff has reviewed the material submitted by Wichita State University in support of its request to convert classified positions to unclassified USS. The University has provided evidence that it has satisfied the requirements of K.S.A. 76-715a. Staff recommends that the Board approve Wichita State University's system for administration of the University Support Staff effective with the first pay period of fiscal year 2015.

2. Act on Naming of Building – PSU

President Scott

Pittsburg State University requests authorization to name the new Center for the Arts building. The PSU Center for the Arts is a \$33 million facility located at the corner of Homer and Ford Streets on the campus of Pittsburg State University. Construction of this 90,000 square foot facility began in January 2013. The Center for the Arts contains two primary performance spaces – a 1,100 seat performance hall and a 250 seat theater. In addition, the facility includes a grand entrance lobby, an art gallery, workspace for an artist-in-residence, a garden courtyard, a meeting room/rehearsal hall, and extensive support space including dressing rooms, scene shops, concession areas and storage. The Center for the Arts was funded primarily through private gifts, but also included funds generated through student fees. President Scott will be recommending a name for this facility for the Board’s approval.

3. Act on Naming of Building – KSU

President Schulz

Kansas State University requests authorization to name the new university Residence Hall. The new eight floor residence hall will house 540 students with additional apartments for key staff. In addition to the residence hall, the larger project includes a new dining facility and renovations to Marlatt and Goodnow halls to bring those aging buildings into code compliance. The overall budget is \$76 million, to be funded from housing revenue. President Schulz will be recommending a name for this facility for the Board’s approval.

4. Act on Naming of Buildings – KU

Chancellor Gray-Little

The University of Kansas requests authorization to name the Earth Energy and Environment Center – North. As the first component of the KU-Lawrence Science Facility Master Plan the proposed Earth Energy and Environment Center - North will add 50,600 gross square feet (29,800 net square feet) onto Lindley Hall and will provide a mix of spaces including a state-of-the-art instructional space with 200 seats promoting collaborative learning. Other instructional spaces include Analytical Project lab, a GIS/Remote Sensing Lab, and a Visualization Lab suitable for 3-D images. Research space includes a Pressure/Volume/Testing lab, Experimental Environmental Bio-geo-chemistry lab and Environmental/Paleo Environmental Labs for analytical equipment suitable to assess a variety of geo-chemistry based samples. The estimated cost of the addition is \$32,973,000 and will be funded with private gifts.

The University of Kansas requests authorization to name the Earth Energy and Environment Center – South. As one of the initial phases of the KU-Lawrence Science Facility Master Plan the Earth Energy and Environment Center - South provides space for programs that links many projects associated with energy and environment research. This additional 94,700 gross square foot expansion on the Lindley Hall site for programs includes teaching and research space for various disciplines working in oil and gas resources, water and nanoscience, and will link the Geology, Petroleum Engineering, Physics and other programs with research initiatives and industry partners. It will create facilities needed for interdisciplinary teaching and research, and spaces supporting outreach on a highly visible site on the Lawrence campus. The estimated cost of the addition is \$63,590,000 and will be funded with private gifts and up to \$25 million in revenue bonds.

Chancellor Gray-Little will be recommending the names for the facilities for the Board’s approval.

5. Act on EPSCoR and Companion Program Proposals

**Blake Flanders,
VP, Workforce Development**

Summary and Staff Recommendation

In accordance with the Guidelines for Coordination, Oversight and Fiscal Management of the Experimental Program to Stimulate Competitive Research (EPSCoR), approved in June 2011, the KBOR appointed a committee to review grant proposals submitted. The EPSCoR Program Review Committee recommends the Board award state matching funds to the four proposals listed below.

Background

The Experimental Program to Stimulate Competitive Research (EPSCoR) is a federal program that encourages university partnerships with industry. The program is designed to stimulate sustainable science and technology infrastructure improvements in states that historically have received a disproportionately low per-capita average of federal research dollars.

Programs similar to EPSCoR are funded through a companion program. Eligible projects promote national competitiveness in strategic technology niches that hold the most promise for the Kansas economy. Funding through the companion program pairs the state's science and technology research strengths with the ability of Kansas businesses to diversify and sustain a national and global competitive advantage.

In Fiscal Year 2013, KBOR invested approximately \$1 million in state matching funds for EPSCoR and EPSCoR-like projects. KBOR's investment in these projects attracted a total commitment of \$22.6 million in federal and industry funds. In addition, another \$6.2 million in federal funds were received during the fiscal year as follow-on funding to projects that received state matching funds during previous fiscal years.

Request and Recommendation

The Program Review Committee considered funding for the following projects and recommends approval of these awards.

1. The Center of Biomedical Research Excellence in Protein Structure and Function (COBRE-PSF), located at the University of Kansas, provides technical support and training to faculty and their research groups. The Center also provides access to state-of-the-art facilities, instrumentation and technical expertise relevant to, but frequently beyond, their own research labs. This support allows them to broaden their research horizons and to differentiate their research grant applications from the competition to achieve the higher success rates affiliated junior faculty researchers have experienced.

This Center was established in October 2002 by a five year NIH grant and operates state-wide with participation of faculty from the University of Kansas, Kansas State University, Wichita State University and the KU Medical Center campus. In May 2008 the Center received an additional five years of NIH support. Matching funds are now being requested to support Phase III funding.

Over the past decade the COBRE Center itself has brought a total of \$21.2 million in new federal funding to Kansas. In addition, affiliated researchers generated independent research grants totaling at least \$39.4 million and have been awarded at least 12 patents. Thus the leverage ratio of federal funding obtained to state support provided has been 40-fold.

Committee recommendation: Award \$75,000 each year for five years (FY 15 - FY 19) to match a \$5.6 million NIH grant. This award provides 15:1 leverage for state funds (federal:state).

2. The mission of K-INBRE (Kansas IDeA Network of Biomedical Research Excellence), located at the University of Kansas Medical Center, is to strengthen the ability of Kansas researchers to compete effectively for National Institutes of Health (NIH) funds by building a "critical mass" of junior and senior investigators, as well as undergraduates, graduate students, and post-doctoral fellows supported with cutting edge technology within a scientific research theme. The program brings together NIH-funded mentors, trainees, and new investigators from the state universities and three other institutions to advance a statewide initiative to build life sciences research in Kansas.

NIH funding awarded to faculty in Kansas has increased three-fold from \$32.9 million in 2000 to \$97.4 million in 2012. FY 14 funds from KBOR in the amount of \$75,000 supported two grant proposals to increase their competitiveness for NIH funding. The additional \$65,691 will support two additional bridging proposals, and bring the total FY 14 award to \$140,691.

Committee recommendation: Award an additional \$65,691 for FY 14.

3. Kansas State University faculty Dr. Deryl Troyer, DVM, and Dr. Stefan Bossmann, are developing a technology to conclusively detect mastitis, a common and costly infectious disease found in dairy cows. In 2013, the value of cow milk produced in Kansas was \$592 million and economic losses incurred by Kansas dairy farmers attributed to the disease were estimated at between \$50 - \$60 million. FY 14 funds from KBOR will support the design and validation of low-cost sensor strips for detecting subclinical mastitis that can be used by farmers on-site and provide readings in less than five minutes.

Kansas State University's Institute for Commercialization is discussing the commercialization of the test strips with companies who are interested in proof-of-concept data and prototypes as a precursor to entering licensing negotiations. The goal is to have working, validated test strips for evaluation and detection of subclinical mastitis in one year.

Committee recommendation: Award \$120,000 for FY 14.

4. HylaPharm is a Lawrence-based university spinout company developing new, patented, targeted cancer therapies. The company has developed HylaPlat™, a novel cancer drug that has shown efficacy in multiple mouse models, and in several dogs with large, naturally occurring cancers. It is the first targeted chemotherapy for potentially deadly, locally advanced cancers that affect nearly 200,000 Americans. The company's patented method is the first to target these cancers by delivering over 100 times more drug directly injected into the tumor. The drug is manufactured in university incubator space, and the University of Kansas owns HylaPharm's intellectual property and receives significant royalties.

Several large pharmaceutical companies have shown significant preliminary interest in HylaPlat™ and indicated that interest would be heightened by demonstration of even a single partial response in a human patient. Funds will be used to hire an additional scientist and purchasing supplies to accelerate progress toward meeting key goals required for Investigational New Drug approval by the FDA.

Committee recommendation: Award \$127,684 for FY 14.

VIII. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

CONSENT AGENDA

IX. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

X. Introductions and Reports

A. *Introductions*

XI. Approval of Consent Agenda

A. *Academic Affairs*

1. Act on Request for Additional Degree Granting Authority for Ashford University

**Gary Alexander,
VP, Academic Affairs**

Staff Recommendation

Ashford University requests approval for additional degree granting authority. After a thorough review of staff qualifications, record keeping systems, coursework, materials, website platforms, extended studies and campuses, the institution demonstrates it meets and maintains compliance with all of the statutorily imposed requirements. Staff recommends approval for additional degree granting authority.

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

Institution Requests:

Ashford University

Ashford University was approved to operate as a school by the Kansas Board of Regents in November 2009. The school was founded in 1918 as Mount St. Clare College by the Sisters of St. Francis in Clinton, IA, as a junior college for women. In 1967, the college became coeducational. Baccalaureate degree programs began in 1979 and graduate degrees in 2003, coinciding with the name change to the Franciscan University. In 2005, the university was acquired by Bridgepoint Education and renamed Ashford University. Today, Ashford University offers associate, bachelor and master programs at its Clinton, IA campus and online. The program request will be offered online.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports 16% of entering students at Ashford University were counted as “full-time, first-time” in 2012, and a graduation rate of 21% for students who began their studies in fall 2006. The reported cohort default rate for fiscal year 2010 was 16.3%.

Ashford University is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools, a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Ashford University for Approval:

- Bachelor of Science in Health Information Management

2. Act on Request for Degree and Certificate Programs Submitted by Wichita Area Technical College and Neosho County Community College

**Blake Flanders,
VP, Workforce Development**

Summary and Staff Recommendation

Each month community colleges and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received requests from Wichita Area Technical College to offer an associate of applied science and a technical certificate in Predictive NDT Technologies and a request from Neosho County Community College to offer an associate of applied science and a technical certificate in Heating, Ventilation and Air Conditioning. The programs submitted addressed all criteria requested and were subject to the 14 day comment period required by policy. The programs were reviewed and discussed by the Technical Education Program/ Curriculum Committee and are recommended for approval.

Background

Community colleges and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following:

- Student and employer demand for the program
- Current and projected job openings and anticipated wages
- Level of program duplication across institutions, based on Classification of Instructional Program (CIP) code, and any efforts to collaborate to provide the needed program
- Rationale for why collaboration is not a viable option and/or need for a duplicative program
- Program description and designation of required and elective courses
- Measurable program outcomes and course competencies
- Process and frequency for review of program content, level of program success, and process for addressing any areas of concern
- Any specialized accreditation required and/or available for the proposed program
- Faculty qualifications and proposed student to faculty ratio
- Description of facilities and equipment needed and available
- Projected program costs and designation of adequate resources
- Membership of a steering/advisory committee for the program
- Approval by institutional academic committee and local governing board

Description of Proposed Programs

Wichita Area Technical College requests approval for the following program:

- Predictive NDT Technologies (41.0299)—AAS degree/65 credit hours, Certificate C/47 credit hours

The proposed Predictive NDT Technologies associate of applied science degree is designed as a four-semester program focused on preparing individuals to apply non-destructive technology methods to assess current condition of rotating or stationary industrial equipment and predict its lifespan by assigning failure levels to operating equipment. Generally accepted predictive technologies include: vibration analysis, lubricating fluid analysis, thermography, acoustic emission testing and electric motor circuit analysis. Curriculum within the proposed program adheres to the standards established by the American Society of Nondestructive Testing.

During fall 2013, WATC conducted surveys to determine potential student interest and employer need regarding the proposed Predictive NDT Technologies program. Over half of the 91 students responding to the survey indicated an interest in one or more of the technology specialties. An electronic survey was sent to current or

potential employers to gauge interest in the proposed program. Eight employers responded to the survey and indicated current and/or future needs for predictive maintenance technicians, industrial thermographers, vibration analysts and machine lubrication analysts. These businesses also indicated within the next three years plans to hire 30+ positions for these occupations with salaries ranging from \$18 to \$33.65 per hour. Those wages correspond with the *Kansas 10 Year Job Outlook*, which reports an average wage of \$47,400 a year in Wichita. For the purposes of reviewing labor data the proposed program is related to the industrial machinery mechanic occupation. The Bureau of Labor Statistics, Office of Occupational Statistic and Employment Projections, states employment for this occupational sector is expected to increase 22% across all industries through 2020. The Kansas Department of Labor projections indicate a change of 21% (730 new, 670 replacement jobs) statewide with an average hourly wage of \$20.54 and average annual wage of \$42,720.

Letters from local business and industry include support for the program by providing assistance in developing and customizing curriculum; sending current employees for training; sharing components, samples and case histories for study; hiring of program graduates, providing guest lecturers; and maintaining a strong presence on the program advisory.

Both Cowley Community College and WATC have existing Nondestructive Evaluation or Nondestructive Testing programs (CIP 41.0204) primarily focused on quality inspection. The content emphasis and outcomes for the proposed Predictive NDT Technologies program (CIP 41.0299) are designed to build a knowledge base for predictive maintenance techniques and serve as an expansion to WATC's current program. Each of the various predictive technologies areas in the program have applications in the aircraft manufacturing industry as well as widespread application in all industries in Kansas such as refining oil and gas; seed oil, food, and feed processing; chemical manufacturing; pharmaceuticals; mining; transportation; and power generation.

Testing equipment for the new program is in place at the National Center for Aviation Training (NCAT) and includes a fully functional oil lab, vibration analysis data collectors and analyzers with balancing software, an acoustic emission system, airborne ultrasound detectors, infrared thermography cameras, and motor circuit analysis equipment. The college's current contract with the National Institute for Aviation (NIAR) for faculty in the existing NDT program will be extended to the new program at the same rate for an anticipated implementation cost of \$59,000 to be supported by the college's general fund. No additional faculty will be added at this time. There will be no other instructional or equipment costs for the first year.

The proposed program was subject to the 14-day comment period during which no letters of comment were received.

Recommendation

The new program request submitted by Wichita Area Technical College for a technical certificate and an AAS degree in Predictive NDT Technologies was reviewed and discussed by the Technical Education Authority and is recommended for approval.

Neosho County Community College requests approval for the following program:

- Heating, Ventilation and Air Conditioning (47.0201)—AAS degree/64 credit hours, Technical Certificate/36 credit hours

The proposed program, prepares students to assume an entry-level position as an HVAC Technician. The program utilizes curriculum developed by the National Center for Construction Education and Research (NCCER) and Neosho County Community College is a certified NCCER training facility. Students completing the first two semesters will attain NCCER Introduction to Craft Skills and HVAC Level 1 and Level 2 certifications. Students completing the final two semesters will attain HVAC Level 3 and Level 4 certifications.

The Eastern Kansas Rural Technology Center opened in Garnett, KS, in the fall of 2013. High school students from multiple districts within NCCC's northern service area are transported to the center to participate in the welding program provided by the college. Local school districts responded to a needs assessment survey to identify additional program areas for delivery at the Center; the most in-demand program identified was a HVAC program. School officials from Ottawa, Wellsville, Osawatomie, Garnett, Central Heights, West Franklin and Baldwin City estimated 20 potential students could be transported to the Center to participate in an HVAC training program during the fall of 2014 with enrollment increases expected once the program is fully operational.

The Kansas Department of Labor, Labor Market Information Services, predicts statewide employment in the field will increase by 21.7% by 2020. A total of 1,143 (630 new jobs, 315 replacement jobs) trained employees will be needed by 2020 to fill job vacancies throughout the state. The statewide average annual wage for this occupational area is \$43,430, median wage is \$40,810. The 2013 Wage Survey indicates entry-level wages of \$13.89 (or \$28,880 annual wage).

Pledges of support for the program from five different local businesses include: donations of tools, equipment, and supplies; student internships; providing learning resources such as DVD's and print materials; assisting with instruction; providing tours; serving as guest speakers; and service on the program advisory committee.

Currently, eleven institutions in the state offer Heating, Air Conditioning and Refrigeration Maintenance programs utilizing CIP code 47.0201: Fort Scott Community College, Highland Community College, Johnson County Community College, Kansas City Kansas Community College, Manhattan Area Technical College, North Central Kansas Technical College, Northwest Kansas Technical College, Salina Area Technical College, Seward County Community College/Area Technical School, Washburn Institute of Technology, and Wichita Area Technical College.

The rationale presented by the college for not pursuing collaboration included the following:

- NCCC was approached by the school districts involved in the Eastern Kansas Rural Technology Center (located in Garnett) to provide HVAC training to high school students from the various districts
- NCCC currently provides a welding program at the Center to high school students from the same school districts and students are already bussed to the Center
- USD 365 is providing the building to house the Center at no charge to NCCC
- Local businesses are available to provide internships to students and other support for an HVAC program provided by NCCC in their geographic area
- Strong partner school district support
- Foundation, grant and donation opportunities
- The closest existing programs to Garnett are Johnson County Community college (60 miles away) and Washburn Institute of Technology (83 miles from Garnett)

The college estimates the initial start-up cost for the program is approximately \$168,897: \$49,000 for salaries; \$10,100 for supplies, travel, and student consumables; and \$109,797 for equipment, tools and lab and classroom preparation.

Funding sources to support the program include:

- * \$122,000 Foundation and matching funding (\$100,000 foundation: \$12,000 Business/Industry and \$10,000 institutional funding as match)
- * \$110,592 Estimated SB 155 Tuition for Technical Education Funding
- * \$ 8,000 Business/Industry donations

The proposed program was subject to the 14-day comment period during which no letters of comment were received.

Recommendation

The new program request submitted by Neosho County Community College for a technical certificate and an AAS degree in Heating, Ventilation and Air Conditioning was reviewed and discussed by the Technical Education Authority and is recommended for approval.

3. Act on Request to Approve the Radiologic Technology Program Alignment

Summary

After thorough review and discussion, the Technical Education Authority (TEA) endorses the proposed radiologic technology program alignment and map (June 2014) as the best available solution to preserve the four objectives of the alignment process while providing colleges with maximum institutional flexibility. The TEA recommends approval of the aligned Radiologic Technology program.

Background

Program Alignment Objectives

- Business/industry identification of common program exit points
- Business/industry identification of industry-recognized credentials
- Identification of common courses and competencies as well as institutional program flexibility
- Established common program length for all aligned programs

Program Alignment Process

Phase I—Research and Business/Industry Input

Survey local college advisory committees and employers in the field
Complete research on current programs at colleges and industry-based credential options
State business and industry representatives establish recommendations
14 day comment period for college presidents

Phase II—Program and Course Alignment

Statewide program faculty curriculum meeting #1
Administrative Review #1
14 day comment period for college presidents
Statewide program faculty curriculum meeting #2
Administrative Review #2
14 day comment period for college presidents
State business and industry review and endorsement
14 day comment period for college presidents

Phase III—Approval of Aligned Program

Technical Education Authority Program/Curriculum Committee review and recommendation
Technical Education Authority review and recommendation
Board Academic Affairs Standing Committee review and recommendation
Kansas Board of Regents approval

Phase IV—Implementation of Aligned Program

Institutions make program/curricular modifications to implement the aligned program

Phase V—Review of Aligned Programs

Periodic review of previously aligned programs to ensure programs/courses continue to meet business and industry needs as well as program accreditation and/or licensing requirements.

Radiologic Technology Program Alignment (CIP: 51.0911)

The Radiologic Technology Alignment project began in response to requests submitted for exemption/waivers to the 68 credit hour maximum for associate of applied science programs and included faculty from all three institutions with active, approved Radiologic Technology programs. The institutions include:

Institutions	
Hutchinson Community College	Labette Community College
Washburn University	

EXECUTIVE SUMMARY

Phase I: State Business & Industry Recommendation:

The American Society of Radiologic Technologist (ASRT), a national accrediting agency, registry credentialing examinations and state licensing requirements were used as a basis for this alignment in lieu of a statewide business and industry committee. On March 12, 2014 a letter was received from the Joint Review Committee on Education in Radiologic Technology stating that limiting the program length to 68 credit hours would not adequately prepare students for practice in the profession as an entry-level radiographer due to the number of health science laboratory and clinical courses and general requirements for Radiologic programs.

Phase II: State Curriculum Committee:

Radiologic Technology program faculty from all three institutions and KBOR staff met on March 17, 2014 to begin discussions regarding alignment of courses within these Radiologic Technology programs. During the meeting considerable discussion occurred regarding the courses including the course titles, competencies, and the instructional credit hours necessary to prepare students for the national registry and state licensing examinations. The ASRT curriculum guide, used for program accreditation and student preparation for the credentialing exam, designates competency areas to be addressed as well as types of general education courses to be included in accredited programs. Through the discussion it was apparent each of these accredited programs include the requirements outlined in the ASRT guide; however, each program does so by combining these competency areas in different course combinations within each program’s sequence of courses. The group was able to reach consensus on some of the common support courses and the credit hour maximum.

As a result of these discussions and consensus reached by the participating faculty members, the program alignment map, designating one exit point (the AAS degree), 11-12 credit hours of common support courses, as well as a maximum of 78 credit hours for the program—including all pre-requisites, general education, and professional courses—was created. The meeting minutes and proposed alignment map were sent to the participating faculty for a review/comment period from March 25, 2014 and April 4, 2014.

The attached proposed alignment map, reflecting the final recommendations from the faculty committee, was issued for presidential comment from April 16, 2014 through May 5, 2014. No comments were received.

Phase III: Approval of Aligned Program:

The Technical Education Authority recommends adoption of the proposed Radiologic Technology program alignment and that for state funding purposes all programs must be delivered within the 78 credit hour maximum.

Radiologic Technology Program Alignment – Kansas Board of Regents CIP 51.0911	06/2014
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Required Courses within Program

Common Courses
All courses in Radiologic Technology programs must include the competencies established by the American Society of Radiologic Technologist Radiography Curriculum guide.

<u>Support Courses</u>	11-12 credits:
<i>Anatomy and Physiology</i>	<i>5-6 credits</i>
<i>College Algebra</i>	<i>3 credits</i>
<i>English Composition</i>	<i>3 credits</i>

Institutions may add additional competencies based on local demand.

Notes

Specifics pertaining to Radiologic Technology programs:

1. Graduates will take and are expected to pass the National American Registry of Radiologic Technologists (ARRT) exam.
2. Register as a Radiologic Technologist (L.R.T) with the Kansas State Board of Healing Arts
3. Educational Competencies align with American Society of Radiologic Technologists (ASRT) Radiography Curriculum guide.

As a result of external accreditation, three of the four purposes of program alignment are met when applied to the Associate Degree in Radiologic Technology program.

- 1) The identification of a nationally recognized third-party industry credential is satisfied with the American Registry of Radiologic Technologist (ARRT) credential; and state licensure as a Radiologic Technologist (L.R.T.).
- 2) The American Registry of Radiologic Technologist (ARRT) requires a minimum of an associate degree for entry into employment as a Radiologic Technologist. Educational competencies align with American Society of Radiologic Technologist (ASRT) – Radiography Curriculum Guide.
- 3) The 78 credit hour maximum program length is inclusive of prerequisite, academic support and professional courses.

DISCUSSION AGENDA

IX. Consideration of Discussion Agenda

A. Academic Affairs

1. Act on Request for New Degree Granting Authority for:

- a) **Maryville University**
- b) **Kaplan University**
- c) **Webster University**

Regent Moran
Gary Alexander,
VP, Academic Affairs

Staff Recommendation

The following institutions request approval for new degree granting authority: (1) Maryville University, (2) Kaplan University, and (3) Webster University. After a thorough review of staff qualifications, record keeping systems, coursework, materials, extended studies delivery, and online platforms, the institutions demonstrate they meet and comply with all statutorily imposed requirements. Staff recommends approval for new degree granting authority.

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

Institution Request

Maryville University

Founded in 1872, Maryville University is located in St. Louis, MO. Maryville University is a private, non-profit institution offering programs at the undergraduate and graduate level. Currently, Maryville serves over 5,000 students on campus and online from 49 states and 28 countries. The programs in this request will be offered online.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports that 44% of entering students at Maryville University were counted as full-time, first-time in 2012, and a graduation rate of 70% for students who began their studies in fall of 2006. The reported cohort default rate for fiscal year 2010 was 5.6%.

Maryville University is accredited by the North Central Association of Colleges and Schools of the Higher Learning Commission, an institutional accrediting agency recognized by the U.S. Department of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Maryville University for Approval:

- Bachelor of Science in Nursing (RN-BSN)
- Master of Business Administration
- Master of Science in Nursing
- Doctor of Nursing Practice

Kaplan University

Kaplan University was established in 1937 as the American Institute of Commerce (AIC) located in Davenport, IA offering workplace education. During this same time period, Stanley Kaplan started a small business offering tutoring services to help immigrant families expand their educational opportunities in America. The two officially merged in 2001, when AIC became Kaplan College, and later Kaplan University in 2004. Today Kaplan University serves students on campuses located in Indiana, Iowa, Main, Maryland, Missouri, Nebraska, and Wisconsin as well as online. The programs in this request will be offered online.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports a graduation rate of 11% for students who began their studies in fall of 2006. The reported cohort default rate for fiscal year 2010 was 26.2%.

Kaplan University is accredited by the North Central Association of Colleges and Schools of the Higher Learning Commission, an institutional accrediting agency recognized by the U.S. Department of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Kaplan University for Approval:

- Associate of Applied Science in Information Technology
- Bachelor of Science in Accounting
- Bachelor of Science in Communication
- Bachelor of Science in Fire Science
- Bachelor of Science In Nutrition Science
- Master of Health Informatics
- Master of Health Information Management
- Master of Science in Criminal Justice
- Master of Science in Homeland Security and Emergency Management

Webster University – Kansas City, MO

Webster University was founded in 1915 in St. Louis, MO by the Sisters of Loretto as one of the first Catholic women's colleges west of the Mississippi River. In 1962 the school became coeducational and made a limited number of classes available to men. The Kansas City, MO campus was the schools second campus, opening in 1966. Today, Webster University serves 22,000 students online and worldwide at campus locations in the U.S., Austria, China, Ghana, Great Britain, the Netherlands, Switzerland and Thailand.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports that 46% of entering students at Webster University were counted as full-time, first-time in 2012 and a graduation rate of 64% for students who began their studies in fall of 2006. The reported cohort default rate for fiscal year 2010 was 8.8%.

Webster University is accredited by the North Central Association of Colleges and Schools of the Higher Learning Commission, an institutional accrediting agency recognized by the U.S. Department of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Webster University for Approval:

- Bachelor of Arts in Management
- Master of Arts in Human Resources Development
- Master of Arts in Human Resource Management
- Master of Arts in Management and Leadership
- Master of Business Administration
- Master of Health Administration

2. Receive Developmental Education Report

Summary and Staff Recommendation

This item is the final report of the Developmental Education Working Group. It includes background information and recommendations concerning state and local level actions to improve the delivery of developmental education in Kansas.

Background

In September, the Board charged a working group with three actions in response to its goal of initiating a study on developmental education in the higher education system in Kansas:

To assess the level and types of remedial education at state community and technical colleges and make recommendations about: (1) state level policy and actions to promote effective remediation; (2) strategies that may be implemented locally, at the discretion of individual institutions; and (3) appropriate state level goals and local performance measures.

The Developmental Education Working Group, which consisted of 20 faculty and staff from fifteen universities, community colleges, and technical colleges, has carried out these tasks and will present its final report to the Board of Regents at the June meeting.

The Working Group developed a report which provides data about the state of developmental education at public colleges in Kansas, outlines national initiatives to improve developmental education, and recommends state and local policies, actions, and goals. The report is included with the Board's agenda materials.

The recommendation for local implementation of improvement strategies includes a proposal for state level professional development and coordination. This proposal is accompanied by a request for approximately \$2.5 million to support two-year colleges in piloting the reforms recommended in the report.

3. Receive Report on Quality Assurance – Transfer and Articulation Advisory Council

**Joey Linn, FHSU
Associate VP, Student Affairs**

Summary

To help manage the ongoing process of transfer and articulation among public post-secondary institutions, the Transfer and Articulation Council (TAAC) formed two subcommittees: Core Outcomes and Quality Assurance. The Quality Assurance Subcommittee submitted an appeal process which was approved by Board of Regents at its December 19, 2013 meeting. In addition, the Board of Academic Affairs Standing Committee requested an update and a quality assurance report be provided to the Board. The subcommittee has developed a prototype of the report. Dr. Joey Linn, Chair of the Quality Assurance Subcommittee, will provide a status report regarding the work of the subcommittee.

Background

KBOR policy states the Transfer and Articulation Council’s mission is to create structures and processes that facilitate student transfer and degree completion within Kansas higher education. TAAC is responsible for assuring quality and adherence to the agreed-upon learning outcomes of courses articulated across institutions. The main objective for the Quality Assurance Subcommittee during the 2013-14 academic year was to consider methods that support quality transfer of credit and the evaluation of these methods. The Quality Assurance team examined the historical aspect, existing information, and the data analysis parameters surrounding system wide transfer in Kansas. It has considered quality methods and developed an initial approach for collecting and analyzing data on transfer courses.

Quality Assurance Subcommittee

- Joey Linn - Fort Hays State University
- Brian Inbody – Neosho County Community College
- Bruce Mactavish - Washburn University
- Jacee Tice – North Central Kansas Technical College
- Jon Marshall – Allen County Community College
- Kim Krull – Butler County Community College
- Matt Melvin – University of Kansas
- Melinda Roelfs – Pittsburg State University
- Penny Quinn – Barton County Community College

Quality Assurance Report Outline

- Historical Perspective
- Swirling Matriculation
- Existing Documents
- Data Analysis
- Data Use

4. Act on Recommendation Supporting the Kansas Credit for Prior Learning (CPL) Project

Gary Alexander,
VP, Academic Affairs

Summary

In spring 2013, Jobs for the Future (JFF) invited Kansas to participate in a Credit for Prior Learning (CPL) project. Using a small stipend provided by JFF, the Kansas Credit for Prior Learning Steering Committee was formed and charged to develop a Kansas guidebook to assist colleges and universities to implement Credit for Prior Learning. Steering committee membership included representatives from more than half the system's two- and four-year institutions. The Board Academic Affairs Steering Committee recommends: (1) that institutions review their CPL policies and practices, and continue to ensure students have ample opportunity to make use of CPL in a manner consistent with the institution's staffing and resources; and (2) that the Credit for Prior Learning project be placed under the aegis of the Board Academic Affairs Standing Committee, with the Vice President for Academic Affairs being responsible for coordinating system CPL activities.

Background

With assistance from a small stipend provided by Jobs for the Future (JFF), the Kansas Credit for Prior Learning (CPL) Steering Committee developed the attached guidebook to encourage the use of consistent practices and quality standards for CPL across institutions. CPL awards credit for college-level equivalent knowledge and skills based on measurement of learning outcomes using such instruments as national standardized exams, military training transcripts, industry credentials, portfolios, etc.

In August 2013, the steering committee distributed a preliminary survey to the 32 system institutions asking for their current CPL practices. A total of 21 surveys were returned and reflected a wide variance in CPL practice and policies at different schools.

To build consensus around quality and standard practices, the steering committee formed three subgroups: (1) data, communication and fees, (2) accelerating educational attainment, and (3) quality validation standards. These groups developed recommendations based on their evaluation of best practices and standards across the country. In addition, members consulted with experts and organized webinars around the topics. On May 30, 2014, experts from the Council for Adult and Experiential Learning (CAEL) facilitated a workshop on CPL best practices that was attended by representatives from colleges and universities across the state.

By increasing the number of students receiving postsecondary credentials and degrees, CPL clearly supports the goals of the Kansas Board of Regents' strategic plan, *Foresight 2020*. Studies carried out by CAEL show that facilitated access to Credit for Prior Learning helps students accelerate completion. Further, these studies suggest students who earn CPL demonstrate higher graduation rates, better persistence and shorter time to degree.

Coordination of CPL Activities

This is an open-ended project. The VP for Academic Affairs should provide a progress report to the Board in June 2015, and regularly report to SCOCAO and BAASC on the progress of the initiative.

- Year one goals include assessing current activities, establishing appropriate work groups and taking action appropriate to the capacity of system and its institutions.
- Year two and beyond should see continuation and expansion of the project as appropriate to the capacity of the system and its institutions.

Recommendation

To facilitate implementation of effective Credit for Prior Learning, the Board Academic Affairs Standing Committee recommends that:

- the Board direct institutions to review their CPL policies and practices, and continue to ensure students have ample opportunity to make use of CPL in a manner consistent with the institution's staffing and resources; and
- the Credit for Prior Learning (CPL) project be placed under the aegis of the Board Academic Affairs Standing Committee, with the Vice President for Academic Affairs being responsible for coordinating system CPL activities.

5. Act on Performance Funding Guidelines

Summary and Recommendations

Pursuant to K.S.A. 74-3202d, each public postsecondary educational institution's receipt of "new state funds" shall be contingent upon achieving compliance with its performance agreement, as determined by the Kansas Board of Regents. The Board has adopted guidelines for applying the statute to funding decisions. Since the Legislature has added two additional funds that meet the "new state funds" statutory requirements, BAASC recommends updating the *Performance Agreement: Funding Guidelines* document and providing additional clarity.

Background

At its May 2014 meeting, BAASC reviewed and approved updates to the *Performance Agreement: Funding Guidelines* document which can be accessed online at:

http://www.kansasregents.org/performance_agreements.

The proposed revisions: 1) incorporate the Board's May 2013 determination that Tuition for Technical Education distributions (secondary students) meet the statutory definition of funds that are subject to performance funding beginning in FY 14; 2) add the Postsecondary Education Performance-Based Incentive Special Revenue Fund to the list of funds that are statutorily subject to performance funding beginning in FY 16; and 3) provide clarification.

The proposed revisions to the *Performance Agreement: Funding Guidelines* follow:

Definition of New State Funds

Pursuant to K.S.A. 74-3202d, each public postsecondary educational institution's receipt of "new state funds" shall be contingent upon achieving compliance with its performance agreement, as determined by the Kansas Board of Regents. ~~Any~~ Except as otherwise specifically required by statute or appropriation proviso, only those funds that are designated appropriated by the Legislature for to a specific postsecondary educational institution or for a specific purpose by using a separate line item shall be exempted from performance funding not to be considered "new state funds" for this purpose.

Accordingly, the Board has determined that the following line items are subject to performance: (1) State university and Washburn University operating grants ~~increases~~; (2) community college, technical college and Washburn Institute of Technology Postsecondary Tiered Technical State Aid and Non-Tiered Course Credit Hour Aid ~~increases~~; (3) eligible institutions' Career Technical Education Capital Outlay Aid and Technology Grant Funding ~~increases~~; ~~and~~ (4) Tuition for Technical Education (secondary students); (5) Postsecondary Education Performance-Based Incentive Special Revenue Fund; and (6) any other state funding increases consistent with the statutes. ~~apply to any~~ "New state funds" received by any postsecondary institution under the original 1999 Senate Bill 345 provisions for 2% performance grant funding, codified in K.S.A. 76-771, will also be subject to performance.

Pursuant to K.S.A. 74-3202d, the Board of Regents will determine the amount of new state funds to be received by each institution, taking into account the institution's level of compliance with its performance agreement and the funds available for distribution. For the purpose of this statute, "New state funds" will equal means the amounts of additional state funding each institution received appropriated for the fiscal year from a particular line item that is in excess of state funding that institution received appropriated for the previous fiscal year from that line item. The Board will determine the amount of new state funds each institution is eligible to receive for each line item if the institution is determined to be in full compliance with its performance agreement. If the Board determines that an institution is not in full compliance with its performance agreement, the Board may allocate to the institution none or a portion of the new state funds for which the institution would otherwise be

eligible. Any portion not allocated to an institution in the fiscal year shall not be reallocated to any other institution. ~~Any~~ Except for those funds that never become a part of the institution's base, any portion not allocated to an institution will be deemed to be part of the institution's base budget for the purpose of determining the following fiscal year's allocation. This provision precludes an institution from permanently losing multi-year state funding due to noncompliance with its performance agreement. The intended effect of this provision is that such loss of funds would be only for one fiscal year.

~~Pursuant to K.S.A. 74-3202d, any funds designated appropriated by the Legislature for to a specific institution for a specific purpose shall be exempted from these provisions related to performance funding.~~

Staff Recommendation

Staff recommends updating the *Performance Agreement: Funding Guidelines* document as provided above.

6. Act on Performance Reports

Summary and Recommendation

In accordance with K.S.A. 74-3202d and the Board-approved Performance Agreement Guidelines and Procedures, thirty-four reports on compliance with performance agreements covering the 2013 calendar year are presented for action. Copies of individual campus reports are available at http://kansasregents.org/2013_performance_reports. BAASC and staff recommend approval of the performance reports and funding recommendations.

Background

The attached performance reports cover the period of January 1, 2013 through December 31, 2013. The reports were due to Board staff on February 28, 2014. Staff provided a preliminary review and shared any concerns with the institution personnel who subsequently revised the reports. Reports were then reviewed by the Vice President for Academic Affairs, the Board’s President and CEO and the Board Academic Affairs Standing Committee.

This is the final time the current reporting model will be used. It is based on the fiscal year, with performance reports being reviewed annually, but with institutions developing a new performance agreement on a staggered basis.

From this point forward, all agreements are based on a new model that was approved at the March 2013 Board meeting. The new model is aligned with the goals of *Foresight 2020*, and follows the academic year.

At its January 2014 meeting, the Board approved performance agreements for all institutions that are based on the new model and cover academic years 2014-2016, thereby putting all institutions on the same cycle to develop a new agreement. Beginning July 1, 2014, each of the 34 performance reports will continue to be reviewed annually, with the next annual review due in 2015 and covering AY 2014.

Recommendation

New funding awarded in July 2014 is dependent upon the institution’s compliance with its performance agreement. Full funding is recommended for thirty-three institutions. One institution is recommended for an award of 90% of new funding because the institution achieved improvement from the established baseline in less than 51% of its indicators.

University/College	Funding Recommendation
Emporia State University	100% funding
Fort Hays State University	100% funding
Kansas State University	100% funding
Pittsburg State University	100% funding
University of Kansas	100% funding
University of Kansas Medical Center	100% funding
Wichita State University	100% funding
Washburn University	100% funding
Washburn Institute of Technology	100% funding
Flint Hills Technical College	100% funding
Manhattan Area Technical College	100% funding

North Central Kansas Technical College	100% funding
Northwest Kansas Technical College	100% funding
Salina Area Technical College	100% funding
Wichita Area Technical College	100% funding
Allen County Community College	100% funding
Barton Community College	100% funding
Butler Community College	100% funding
Cloud Community College	100% funding
Coffeyville Community College	100% funding
Colby Community College	100% funding
Cowley Community College	100% funding
Dodge City Community College	100% funding
Fort Scott Community College	100% funding
Garden City Community College	90% funding
Highland Community College	100% funding
Hutchinson Community College	100% funding
Independence Community College	100% funding
Johnson County Community College	100% funding
Kansas City Kansas Community College	100% funding
Labette Community College	100% funding
Neosho Community College	100% funding
Pratt Community College	100% funding
Seward Community College	100% funding

7. Act on Request to Proceed with the State Authorization Reciprocity Agreement (SARA) Initiative

Summary

This item requests Board approval to apply for membership in the State Authorization Reciprocity Agreement coordinated by the Midwestern Higher Education Compact (MHEC).

Background

In fall 2013, the Board authorized staff to seek the statutory changes necessary for Kansas to apply for participation in the State Authorization Reciprocity Agreement coordinated by the Midwestern Higher Education Compact (MHEC). The requisite statutory changes were subsequently approved by the legislature and Governor.

Staff is now asking for Board approval to make application to MHEC for approval as the Kansas portal agency for reciprocal approval of online academic programs. Private Postsecondary regulators, under the leadership of Jacqueline Johnson, are prepared to develop Kansas' application and proceed with implementation of the process. This will include procedures for public, for-profit, and independent colleges and universities domiciled in Kansas to apply to M-Sara for membership in the reciprocal consortium. Staff has the necessary documents and is in touch with M-SARA staff about the application process.

Staff Recommendation

Staff recommends approval of the request to apply for membership in the Midwest State Authorization Reciprocity Agreement (M-SARA).

B. Fiscal Affairs & Audit

1. Act on Allocation/Distribution of State Appropriations to Community Colleges, Technical Colleges, Washburn Institute of Technology, and Washburn University

Regent McKechnie
Diane Duffy,
 VP, Finance & Administration

Summary and Recommendation

For FY 2015, there are four state appropriations that require the Board to make a determination in June about the distribution of the funds among eligible institutions. Table 1 displays Vocational Education Capital Outlay Aid, Table 2 the Technology Grants, Table 3 Tiered Technical Education State Aid and Table 4 Non-tiered Credit Hour Grant. The distributions are contingent upon the Board’s assessment of each institution’s performance pursuant to the performance agreement process. Board staff recommends approval of these distributions.

Vocational Education Capital Outlay Aid Distribution

2011 SB 143 clarified that vocational education capital outlay aid is received by the six technical colleges, nine of the community colleges with merged technical schools, and Washburn Institute of Technology. The total funding for capital outlay aid for FY 2015 is \$2,619,311, the same amount as appropriated for FY 2014.

Capital outlay aid according to the statute is to be distributed to the institutions based on need and the condition of existing facilities and equipment. Since FY 2005, the following formula has been used for the distribution of vocational education capital outlay aid. For FY 2015, KBOR staff recommends use of the same distribution methodology. The distribution method recognizes need by: (1) providing each school a base distribution of \$100,000, recognizing that each school has significant need regardless of size and (2) distributing the remaining portion of funds based on enrollment production. By proviso, the Legislature has historically and for FY 2015, required a 50 percent local match of state funds. The table below displays the proposed distribution of capital outlay aid.

Table 1			
Vocational Education Capital Outlay Aid Distribution			
Institution	FY 2014 Funding	FY 2015 Funding	Increase/ (Decrease)
Coffeyville Community College	\$129,702	\$121,569	(\$8,133)
Cowley County Community College	\$163,243	\$165,800	\$2,557
Dodge City Community College	\$133,577	\$130,785	(\$2,792)
Flint Hills Technical College	\$134,392	\$134,856	\$462
Highland Community College	\$140,404	\$138,464	(\$1,940)
Hutchinson Community College	\$215,564	\$214,043	(\$1,521)
Johnson County Community College	\$328,858	\$338,957	\$10,099
Kansas City Kansas Community College	\$223,576	\$220,983	(\$2,593)
Manhattan Area Technical College	\$136,075	\$136,198	\$123
North Central Kansas Technical College	\$139,999	\$139,385	(\$614)
Northwest Kansas Technical College	\$126,483	\$128,264	\$1,781
Pratt Community College	\$133,312	\$131,735	(\$1,577)
Salina Area Technical College	\$130,299	\$128,008	(\$2,291)
Seward County Community College	\$128,011	\$129,167	\$1,156
Washburn Institute of Technology	\$158,655	\$149,565	(\$9,090)
Wichita Area Technical College	\$197,159	\$211,532	\$14,373
Total	\$2,619,311	\$2,619,311	\$0

Technology Grant Distribution

For FY 2015, the community colleges and Washburn University funding for technology grants is \$398,475, which is the same amount as FY 2014. The appropriation authorizes the Board to make such grants for purchase of technology equipment, in accordance with guidelines the Board establishes. Such guidelines provide that grant funds shall be used only for the purchase of instructional technology equipment and that a 50 percent local match shall be provided. The table below displays the staff recommendation, the same amount each college received in FY 2014.

Institution	FY 2014 Technology Grant	FY 2015 Technology Grant
Allen County Community College	\$14,168	\$14,168
Barton County Community College	\$19,482	\$19,482
Butler County Community College	\$24,794	\$24,794
Cloud County Community College	\$16,824	\$16,824
Coffeyville Community College	\$16,824	\$16,824
Colby Community College	\$16,824	\$16,824
Cowley County Community College	\$19,482	\$19,482
Dodge City Community College	\$16,824	\$16,824
Fort Scott Community College	\$16,824	\$16,824
Garden City Community College	\$16,824	\$16,824
Highland Community College	\$18,597	\$18,597
Hutchinson Community College	\$25,678	\$25,678
Independence Community College	\$16,824	\$16,824
Johnson County Community College	\$38,962	\$38,962
Kansas City Community College	\$25,678	\$25,678
Labette Community College	\$14,170	\$14,170
Neosho Community College	\$16,824	\$16,824
Pratt Community College	\$12,401	\$12,401
Seward County Community College	\$16,824	\$16,824
Washburn University	\$33,647	\$33,647
TOTAL	\$398,475	\$398,475

Tiered Technical Education State Aid Distribution

The 2011 SB 143 created a new postsecondary technical education formula which became effective July 1, 2011. The heart of the new formula is the KBOR cost model that calculates costs at a course level and recognizes the cost differential in delivering technical education courses. The state funding process includes updating the state rates per the KBOR cost model, utilizing the prior year’s (Fall, Spring, Summer) credit hour enrollment data by student and course, calculating the adjustment in financing that accounts for an off-set for colleges with local appropriations that help finance in-district credit hours, and producing the gap report that identifies the gap for each individual college. The gap is the difference between the KBOR calculated state amount and the actual amount received by each college.

For FY 2015, the Kansas Board of Regents requested an additional \$8 million for this line-item appropriation for a total of \$66,300,961. The Governor did not recommend the increase to the Legislature. The final appropriation bill includes an appropriation of \$58,300,961, the same amount as FY 2014. Furthermore, the bill contains the following proviso language that, in effect, suspends the distribution of the state appropriation in accordance with the postsecondary tiered technical education state aid act.

Provided, That if the amount of moneys appropriated for the above agency for the fiscal year ending June 30, 2015, in the postsecondary tiered technical education state aid account is greater than the amount of moneys appropriated for the above agency for the fiscal year ending June 30, 2014, in the postsecondary tiered technical education state aid account, then the difference between the amount of moneys appropriated for the fiscal year 2015 and the amount of moneys appropriated for the above agency fiscal year 2014 shall be distributed based on each eligible institution’s calculated gap, according to the postsecondary tiered technical education state aid act, K.S.A. 2012 Supp. 71-1801 through 71-1810, and amendments thereto, as determined by the state board of regents: Provided further, That no eligible institution shall receive an amount of money from the postsecondary tiered technical education state aid account in fiscal year 2015 that is less than the amount such eligible institution received from such account in fiscal year 2014, unless the amount of moneys appropriated for the above agency for fiscal year 2014 in the postsecondary tiered technical education state aid account for fiscal year 2015 is less than the amount of moneys appropriated for the above agency for fiscal year 2014 in the postsecondary tiered technical education state aid account: And provided further, That if the amount of moneys appropriated for the above agency for fiscal year 2015 is less than the amount of moneys appropriated for the above agency for fiscal year 2014 in the postsecondary tiered technical education state aid account, then each eligible institution shall receive an amount of moneys as determined by the state board of regents.

In accordance with the proviso, staff and the Technical Education Authority recommend that each institution receive the amount it received last year as reflected in the table below.

Institution	FY 2014 Funding	FY 2015 Funding
Allen County Community College	\$1,327,682	\$1,327,682
Barton County Community College	3,519,807	3,519,807
Butler Community College	4,210,703	4,210,703
Cloud County Community College	1,364,544	1,364,544
Coffeyville Community College	1,221,618	1,221,618
Colby Community College	686,652	686,652
Cowley County Community College	2,522,617	2,522,617
Dodge City Community College	1,175,522	1,175,522
Flint Hills Technical College	1,782,114	1,782,114
Fort Scott Community College	1,508,091	1,508,091
Garden City Community College	1,012,931	1,012,931
Highland Community College	1,833,643	1,833,643
Hutchinson Community College	4,025,083	4,025,083
Independence Community College	558,696	558,696
Johnson County Community College	6,331,221	6,331,221
Kansas City Kansas Community College	4,327,739	4,327,739
Labette Community College	1,129,177	1,129,177
Manhattan Area Technical College	1,888,581	1,888,581
Neosho County Community College	1,346,013	1,346,013
North Central Kansas Technical College	2,780,418	2,780,418
Northwest Kansas Technical College	2,167,150	2,167,150
Pratt Community College	1,189,810	1,189,810

Salina Area Technical College	1,902,359	1,902,359
Seward County Community College	1,184,770	1,184,770
Washburn Institute of Technology	2,672,608	2,672,608
Wichita Area Technical College	4,631,422	4,631,422
Total	58,300,961	58,300,961

Non-Tiered Credit Hour Grant Distribution

With regard to non-tiered course credit hours (a non-tiered course would be a general education course), the law provides that each community college and technical college is eligible for a grant from the State General Fund, in an amount determined by the State Board of Regents after dialogue with community college and technical college presidents. The non-tiered credit hour grant appropriation in FY 2015 is held flat compared to FY 2014.

Table 4		
Non-Tiered Credit Hour Grant Distribution		
Institution	FY 2014 Funding	FY 2015 Funding
Allen County Community College	\$3,473,421	\$3,473,421
Barton County Community College	4,395,227	4,395,227
Butler Community College	10,543,448	10,543,448
Cloud County Community College	3,063,686	3,063,686
Coffeyville Community College	1,798,887	1,798,887
Colby Community College	1,361,837	1,361,837
Cowley County Community College	4,410,683	4,410,683
Dodge City Community College	1,512,063	1,512,063
Flint Hills Technical College	481,112	481,112
Fort Scott Community College	1,933,386	1,933,386
Garden City Community College	1,691,376	1,691,376
Highland Community College	3,984,114	3,984,114
Hutchinson Community College	5,104,177	5,104,177
Independence Community College	1,429,492	1,429,492
Johnson County Community College	15,221,801	15,221,801
Kansas City Kansas Community College	5,988,313	5,988,313
Labette Community College	1,612,947	1,612,947
Manhattan Area Technical College	449,053	449,053
Neosho County Community College	1,515,432	1,515,432
North Central Kansas Technical College	747,522	747,522
Northwest Kansas Technical College	559,765	559,765
Pratt Community College	1,233,313	1,233,313
Salina Area Technical College	107,905	107,905
Seward County Community College	1,831,297	1,831,297
Washburn Institute of Technology	166,897	166,897
Wichita Area Technical College	1,879,175	1,879,175
Total	76,496,329	76,496,329

2. Receive and Discuss Proposals for the Board’s FY 2016-2017 Unified State Appropriations Request

Summary

The Kansas Higher Education Coordination Act requires the Board of Regents to develop and present to the Governor and Legislature a unified request for state appropriations for postsecondary education. The statutory deadline for submission of the Board’s request is October 1 every year. Capital improvement requests are submitted earlier (July 1), and are also included in the official state budget submission. Based on guidance from the Governor’s budget office for the two-year budget request (FY 16 and FY 17), the Board adopted a calendar similar to that used last year. The process began in May with a staff memo summarizing the Board’s guiding principle, key themes, calendar, and summary of prior years’ Board requests and results. At the June meeting the Board is scheduled to discuss the strategy for the Board’s FY 16-17 request and receive proposals. The official approval of the final unified request (operating and capital) will occur at the September, 2014, Board meeting.

Background

Guiding Principle

The Higher Education Coordination Act provides that the Kansas Board of Regents shall “serve as the representative of the public postsecondary educational system before the Governor and the Kansas Legislature.” (K.S.A. 74-3202c(b)(2). This statement provides the foundation for an approach to state funding that reflects the recurring theme of maintaining a system-wide focus on requesting and advocating for increases in state general fund appropriations for public postsecondary education.

Key Themes

- Kansas public higher education is a system of 32 institutions representing a \$3.3 billion dollar enterprise, financed through a mix of state, student, local, federal, and private revenue sources. While State General Fund moneys represent 22% of the total revenues for the system, State General Fund support is a critical component for leveraging other funding sources.

- The Kansas public higher education system is a major engine of economic growth, both as an employer and as an educator of future workers. The Kansas public higher education system is committed to *Foresight 2020*, a 10-year plan that sets long-range achievement goals to ensure the state’s higher education system meets the needs of Kansans and Kansas.

FY 2016-FY 2017 Unified Appropriation Request Calendar

May	Institutional Leadership (SCOPS) discusses system-wide, sector, and institution specific requests
May Board Mtg	Staff reviews prior years’ requests and results. Board adopts calendar. Capital improvement requests for state universities reviewed by FAA Committee
June Board Mtg	Board staff reviews potential areas of request. Board receives institution and sector specific requests and TEA recommendations. Board acts on capital improvement requests for July 1 submission.
July 22	Board conducts budget work session to further discuss FY 16-17 requests
August Board Retreat	Board continues discussion of system-wide, institution, and sector specific requests and indicates preference for inclusion in FY 16-17 Budget Request
Sept Board Mtg	Board officially approves FY 16-17 unified appropriation request
October 1	Board’s FY 16-17 unified appropriation request submitted

Summary List of Proposals for the Board's Consideration

The Board will receive under separate cover the initial FY 16-17 budget proposals document. Below is a summary of the proposals along with the page number(s) from the budget proposal document.

Technical Education Authority (did not discuss priority order)

1. With respect to the tiered technical education state aid, determine an amount that addresses the gap.
2. Recommend continued support for fully funding the Governor's CTE initiative for secondary students (SB 155)
3. Recommend continued funding support for the Accelerating Opportunity: Kansas Proviso.

The TEA was in agreement to discuss the new GED Accelerator enacted this Legislative Session further after the program has been implemented and the first submission of data becomes available.

Kansas Association of Technical Colleges (KBOR Page 1)

1. Fully fund the post-secondary tiered technical education cost model
2. Maintain full funding for Senate Bill 155 (technical education program for high school students)

Pittsburg State University (KBOR Pages 2-9)

1. An Initiative to Expand Capacity and Excellence in Health-Related Programs
2. An Initiative to Create the Pittsburg State University School of Transportation
3. An Initiative to Better Serve Small Business
4. An Initiative to Create a Workforce Language Institute

Kansas State University (KBOR Pages 10-15)

1. Strengthen the College of Architecture, Planning, and Design
2. Geosciences Support in the College of Arts and Sciences
3. College of Agriculture/Research and Extension Planning for New Facility Request

University of Kansas and University of Kansas Medical Center (KBOR Page 16)

KU Lawrence FY 16 - Drug and Vaccine Discovery Institute

KU Lawrence FY 17 – Ongoing state support for operating expenses for the New Innovation Way

KU Medical Center FY 16 – Ongoing state support for 3% pool for merit and strategic priorities for faculty and staff

KU Medical Center for FY 16 and FY 17 - Ongoing state funding to strengthen community –based medical education at the School of Medicine in Wichita

Emporia State University (KBOR Pages 17-21)

1. State Funding for the Newman Division of Nursing
2. MS in Forensics
3. STEM Programming for Kansas Economy

Fort Hays State University (KBOR Pages 22-25)

1. Expand Capacity in the Graphic Design BFA
2. Expand Capacity in the Higher Education Student Affairs MSE program
3. Increase Retention/Graduation Rates Through Expansion of a Freshman Seminar Model
4. Create Rural Studies Major
5. Expand Rural Entrepreneurship
6. Expand Full-time Virtual College Instruction Model

Wichita State University (KBOR Page 26)

1. Innovation Economy Infrastructure Phase 1
 - a. 100 recurring STEM doctoral fellowships
 - b. Staffing of the Innovation Campus, technology transfer initiatives, and technology business development
 - c. Equipment and technology infrastructure for the Innovation Center

Washburn University (KBOR Pages 27-29)

1. Washburn University/Kansas Bureau of Investigation Crime Lab Partnership

Kansas Board of Regents Office (KBOR Pages 30-36)

1. Increase State Support for Need-based Financial Aid for Kansas Students
2. Developmental Education Working Group Budget-Related Recommendations
3. Adult Education Enhancement
4. Sustain Regents data system and staffing capacity

Kansas Association of Community College Trustees (KBOR Pages 37-42)

1. Full funding of SB 155 enabling high school students to receive technical courses tuition paid. Propose amendment to existing law to make provision to charge tuition should full funding not be appropriated.
2. Funding for technical cost model for postsecondary students
3. Funding for performance based developmental education pilot
4. Removal from the GED pilot (SB 429) that prohibits Johnson County Community College's participation.
5. Request support of Kansas Connection ideas.

C. *Governance*

1. **Act on CEO Compensation for FY 2015**

Regent Logan

Summary

The Board Governance Committee reviewed CEO compensation at its May 2014 meeting and made the following recommendations to the Board for CEO compensation: a) increase the base pay for each of the six university CEOs by 1.5% for FY 2015 and b) provide a 1.5% bonus for the KBOR president and CEO.

D. Other Matters

1. **Receive Report on Legal Issues Related to Fort Hays State University/Dodge City Community College Proposal Submitted to the Board May 15, 2014**

**Julene Miller,
General Counsel**

Background

At the May 15, 2014 meeting of the Board of Regents, representatives of Dodge City Community College and Fort Hays State University presented a proposal they have developed to establish a partnership that would bring a university presence to southwest Kansas. Representatives of the City of Dodge City, the Department of Commerce, and businesses located in Dodge City also appeared in support of the proposal. In April, the Board heard an initial report from President Hammond about the proposal. At the Board’s direction, staff has developed this paper identifying legal and legislative issues that the proposal raises. From a purely legal perspective, staff believes that everything envisioned by the presented proposal could be accomplished, but not without amendments to existing statutes, enactment of new statutes, and changes in Board policy and regulations. Additional decisions will need to be made, first by the Dodge City Community College Board of Trustees and Fort Hays State University and then by the Board of Regents, as to a number of policy issues outlined below.

Discussion

The proposal, as presented to the Board at its May, 2014 meeting, is to create a “regional baccalaureate center for Southwest Kansas” that will provide “continued support of academic programs currently offered at Dodge City Community College” as well as “expanded programmatic opportunities for the Southwest regional community, including access to baccalaureate offerings.” The proposal states that “Dodge City Community College will evolve to levels well beyond the scope of its present mission, with the ability to serve residents, the state of Kansas, corporate partners and the community in ways that its present structure does not allow for.” It is staff’s understanding that the proposal is to merge DCCC into FHSU in order to achieve these goals.

The proposal states that “the local board, currently known as the Board of Trustees of Dodge City Community College, will continue to exist with its function as a taxing authority following the transition to Fort Hays State University at Dodge City on authority granted it by K.S.A. 71-204.” However, the proposal clearly contemplates that the local board will not have authority or exercise functions that are the essence of a community college.⁸ For instance, under the proposal the local board will not have the authority to: determine the educational program of the college (FHSU will do so in accordance with Board policies and procedures, in consultation with the local board); appoint and fix the compensation and term of office of a president or chief administrative officer of the college; appoint other officers of the college or members of the administrative and teaching staffs, or determine the qualifications, duties, compensation and terms of employment of those staffs; or carry out any other function related to the academic operations of the three-component institution. Additionally, the proposal contemplates that DCCC will no longer be a community college subject to some of the statutes, regulations and policies that apply to such colleges. For instance, tuition for programs offered at the Dodge City campus will be set by the Board of Regents upon recommendation of FHSU, as is the case for state university tuition generally, and the Dodge City campus will be subject to all policies and procedures of the Board of Regents applicable to state universities generally.

On the other hand, the proposal envisions a local board that would exercise a number of powers and duties that a community college board of trustees does possess. The proposal indicates that the local board shall have the

⁸ For a concise listing of community college board of trustees’ powers and duties, see K.S.A. 2013 Supp. 71-201. Other duties, responsibilities, powers and authority are sprinkled throughout Chapters 71 and 72 of the Kansas Statutes Annotated.

taxing authority granted by K.S.A. 71-204 and any other “applicable statutes”⁹ for purposes of funding the maintenance and operation of facilities and grounds, intercollegiate athletics, operation of auxiliary enterprises, scholarships, and any other lawful purpose deemed appropriate for the benefit of FHSU at Dodge City and the residents of Ford County. Further, the local board would have responsibility for ownership, development, security and maintenance of the physical plant and grounds, honoring all existing leases and bonds, operating all auxiliary functions, disseminating scholarships, and determining and funding athletics, the decisions surrounding all of which are to be made in consultation with FHSU. The proposal also contemplates the ability to “dissolve the merger” with the local entity reverting back to a community college if such dissolution were to occur.¹⁰

Governmental entities such as Dodge City Community College are creatures of statute. Community colleges and their boards of trustees are authorized, created and empowered by Kansas laws. Such statutory creatures cannot agree to divest themselves of statutory duties and they cannot exercise powers, take on duties or create new legal identities that are not expressly authorized by, or necessarily implied from, the statutes creating and empowering them. While community college boards of trustees can enter into agreements that allow other entities to provide certain services on behalf of the college, these boards cannot delegate discretionary functions (those requiring judgment or policy decisions) such as determination of the education programs the college will offer or employee hiring and firing decisions. As long as the community college continues to exist as a legal entity, its board of trustees will remain ultimately responsible for complying with all statutes applicable to community colleges and exercising all duties and powers established and granted by law for community colleges.

Thus, in order for the proposed structure to work, it appears that the community college will need to dissolve¹¹ and one or more new statutes will need to be enacted to authorize the creation of a new taxing entity and provide for the specific powers, authorities, duties, responsibilities, assets and liabilities of that new entity.¹² Similar provisions were made for the Wichita State University Board of Trustees when Wichita University was converted from a municipal university to a state university, K.S.A. 76-3a16.

In the past when mergers or consolidations of two or more public higher education institutions have been contemplated, the Legislature has enacted statutes to specifically authorize such actions and establish any specific terms that such mergers must include. K.S.A. 76-205 authorized and established basic terms of the merger of K-State and the entity that is now K-State Salina; K.S.A. 71-1301 *et seq.* provide for consolidation of two or more community colleges; K.S.A. 71-1701 *et seq.* provide for consolidation of vocational schools with community colleges. The most recent mergers between community colleges and area vocational schools pursuant to K.S.A. 72-4479 looked to the provisions of K.S.A. 71-1701 *et seq.* for implementation. There currently is no Kansas statute that specifically authorizes the type of proposed shared responsibilities or new legal entity that is contemplated by this proposal.

⁹ K.S.A. 71-501 *et seq.* may be one such set of statutes.

¹⁰ Because there is currently a moratorium on the creation of any new community college, any new statutes outlining a merger with an ability to dissolve the merger should include specific authorization for DCCC to revert to a community college.

¹¹ There is no statutory process for dissolving a community college. Prior Attorney General Opinions (*e.g.* No. 90-69) have concluded that when no specific dissolution process exists, a governmental entity may dissolve in the same manner that it was created. In the case of a community college, that would involve an election, K.S.A. 71-1101 *et seq.* Alternatively, the Legislature may provide for another means of dissolving the college, or somehow rendering it dormant during the pendency or existence of a merger agreement. Any statutes that specifically name DCCC would also need to be amended (*see e.g.* K.S.A. 72-4440).

¹² Because it is envisioned that this new entity will have taxing authority, we will want to confer with the Revisor’s Office to determine the required nature and necessary makeup of the entity and appropriate statutes to allow it to exercise any legislatively granted levy authority. Similarly, because DCCC has bonding authority and, I believe, outstanding bonded indebtedness, a statute similar to K.S.A. 76-3a11 should be considered.

Additionally, because the proposal envisions creation of a technical institute that will be a part of FHSU but its facilities owned and some of its operations financed in part by the new local entity, statutory provisions identifying ownership, operation and funding streams for programs of the institute should be considered. Similarly because the proposal envisions continuation of the programs currently offered by DCCC with the intent that all current funding sources available to DCCC for operation of that college be maintained and used for the benefit of FHSU at Dodge City, K.S.A. 2013 Supp. 71-1801 *et seq.* (postsecondary tiered technical education state aid act), K.S.A. 71-620 (non-tiered course credit hour grant), K.S.A. 72-4417(c) (secondary career technical education state aid), and perhaps other statutes would need to be amended to allow FHSU to access these funds and to identify the extent of such access.¹³

The proposal does not speak to a number of issues. Because the proposal that was submitted to the Board in May expresses an intention to merge the two institutions, unless amended to provide otherwise all state and federal statutes and regulations, as well as all Board policies, that apply to state universities generally will apply to all three components of the entity at Dodge City (the lower division college, upper division college and the technical institute). Thus, unless otherwise provided, qualified admissions and student success plan requirements, state university residency rules, prohibition on use of state appropriations to fund developmental education, KBOR program review processes for state universities, HLC branch campus accreditation requirements (including faculty qualifications and tenure), and provisions governing state university employee benefits and responsibilities¹⁴ will all apply. Because FHSU already has authority to offer the current programs, certificates, and degrees offered at DCCC and contemplated at the technical institute, and to offer face-to-face courses and programs in Ford County as part of its geographic jurisdiction area, no statutory changes would need to be made in these areas.

Finally, the Board's policy titled "Principles and Guidelines for Institutional Affiliations with Regents Universities" appears to have been intended to apply to mergers as well as affiliations. Paragraph I. of the policy specifically refers to mergers and staff notes relative to the policy reflect that it was adopted as a result of the FHSU/Pratt Community College discussions, the Board evidently feeling as though they needed some basic guidelines within with to consider such proposals where a state university is involved. The policy states:

"Proposals for institutional affiliations [or mergers] prepared by the state universities and potential partners must demonstrate potential to increase student access to higher education, enhance the quality and variety of academic programs, and provide benefits to students and the State that justify any increased costs associated with affiliation. The proposal must include an appropriate feasibility study, with third party validation of the data, that will address each of the principles and guidelines above and assess the likelihood of success in meeting the stated goals with identified resources and timelines."

The policy then lists 13 separate elements that any such proposal should address, including identification of the mission of the resulting entity, the authority and responsibilities of any local boards that are retained, identification of how quality and access to academic programs will be enhanced, identification of administrative efficiencies and economies of scale, etc. The policy guidelines are attached. While the proposal presented in May includes or touches upon many of these elements, this policy would appear to be a useful guideline for the Board to use in assessing whether any additional analysis should be done, or whether any additional questions remain as to what the parties envision with this proposal.

¹³ Questions may remain open as to FHSU's eligibility for federal funds that are currently received by DCCC.

¹⁴ To the extent there are existing bargaining units currently representing employees at DCCC and FHSU, negotiations may need to occur when developing "terms and conditions" of employment for these employees.

14 PRINCIPLES AND GUIDELINES FOR INSTITUTIONAL AFFILIATIONS WITH STATE UNIVERSITIES

Proposals for institutional affiliations prepared by the state universities and potential partners must demonstrate potential to increase student access to higher education, enhance the quality and variety of academic programs, and provide benefits to students and the State that justify any increased costs associated with affiliation. The proposal must include an appropriate feasibility study, with third party validation of the data, that will address each of the principles and guidelines above and assess the likelihood of success in meeting the stated goals with identified resources and timelines.

- a The primary benefits of, and key reasons for, the proposal must be clearly and succinctly stated in the introduction to the proposal.
- b The affiliation proposal must clearly articulate and integrate the mission of the affiliated institution.
 - i Basic institutional purposes, service areas, scope of programming, and admissions policies must be explicit.
 - ii Teaching, scholarship and public/community service responsibilities for the affiliated institution must be delineated.
- c The affiliation proposal must define the authority and responsibilities of any local boards that are retained.
 - i The responsibility of the local board regarding decision making must be identified. Specifically, the role of the board regarding authority versus advisory must be stated.
 - ii The chief administrative officer of the affiliated institution will be appointed by and report to the chief executive officer of the state university or his or her designee.
 - iii The responsibility of a local board relative to appropriation and allocation of revenues received from property taxes will be stated in the proposal.
 - iv The functions and authority of local foundations, if retained, must be clearly articulated.
- d The affiliation proposal must explain the responsibility for the maintenance, enhancement and future expansion of the physical plant and infrastructure of the affiliated institution. The proposal must identify how physical plant decisions will be made by the chief executive officer, local board, chief administrative officer of the affiliated institution, and Board of Regents, respectively.

Alternatives to new building construction, such as new or expanded telecommunication networks, must be included in the affiliation proposal, if applicable.
- e The affiliation proposal must identify how the quality of and access to academic programs will be enhanced.
 - i Plans for the improvement, integration and/or consolidation of programs must be evident where this is consistent with the goals for the affiliation.

- ii Pre/post affiliation performance data must demonstrate program improvements, if applicable.
 - iii Opportunities for program delivery by other state universities at the instructional sites of the affiliated institution must be identified, if applicable.
 - iv Faculty employment, evaluation, and development policies and programs must be consistent with the goals of affiliation.
 - v Plans for the integration of libraries and other academic units must be evident where this is consistent with the mission of the state university and affiliated institution.
- f A comprehensive budget analysis of the affiliation must be included in the proposal. Such analysis will show impact on revenues and expenditures, before and after the affiliation (projected for three years).
- g The affiliation proposal must identify administrative efficiencies and economies of scale that will be achieved. These efficiencies may consist of expenditure reductions, enhanced services, or both. The proposal must identify any efficiencies to be achieved.
- h The affiliation proposal must delineate the mix of revenue from state, local, student, and other sources.
- i Current or projected resources for the state universities, community colleges, technical colleges, Washburn University or Washburn Institute of Technology must not be diminished by the affiliation. This includes current or projected appropriations, or other unspecified resources, for all institutions combined or for an individual institution.
 - ii Revenue from local property taxes must contribute to support the physical facilities, students of the affiliated institution, or other purposes as identified in the proposal. (Applicable only if the affiliated institution is authorized to generate property taxes.)
 - iii If the affiliation projects an increase in expenditures by the state or increase in revenue to either of the institutions from state, local taxpayers, or students, a justification for such increases must be stated clearly.
 - iv The method for determining the tuition rate of the affiliated institution will be identified in the proposal.
- i The affiliation proposal must address personnel matters relating to current and future employees, including topics, including but not limited to, classification, collective bargaining, retirement, and continuing contracts.
- j The impact on accreditation of the institutions must be addressed in the context of an affiliation.
- k The proposal must provide at least a three-year projection for student enrollment for the affiliated institutions, respectively. Population and demographic trends, or other analytical data supporting the enrollment projections, must be included.

- l If the affiliation or merger is approved and implemented, an evaluation report from the chief executive officer to the Board will be expected no later than three years from the official date of implementation.
- m These principles may be revised as necessary in the future, as the context for higher education evolves in the state.

15 PARTICIPATION IN MIDWEST STUDENT EXCHANGE PROGRAM FOR STATE UNIVERSITIES, COMMUNITY COLLEGES, TECHNICAL COLLEGES AND WASHBURN UNIVERSITY

- a Each institution shall identify the programs that will be available for enrollment of students pursuant to the Midwest Student Exchange Program (MSEP), and shall report such programs to the System Council of Chief Academic Officers as an information item.
- b Programs will be approved or discontinued by action of the institution and reported to the System Council of Chief Academic Officers as an information item.
- c Programs will be removed from the Midwest Student Exchange program (MSEP) by action of the institution and reported to the System Council of Chief Academic Officers.
- d Tuition for students enrolled under the MSEP program shall be 150% of the participating institution's in-state resident tuition rate.
- e Students enrolled through MSEP shall not displace qualified Kansas residents, i.e., MSEP students shall be admitted only into degree programs that have enrolled all qualified Kansas residents wishing to pursue the program.
- f Each participating institution shall establish guidelines for program participation in MSEP, which will be filed in the Board Office of Academic Affairs.
- g An annual report shall be provided to the President and Chief Executive Officer regarding approved programs and student participation in the MSEP program.
- h Board staff will maintain a list of programs approved by institutions for MSEP participation and monitor student participation via the MSEP annual report.

2. Receive Report from Kansas Postsecondary Technical Education Authority

**Blake Flanders,
VP, Workforce Development**

Summary

The Kansas Postsecondary Technical Education Authority met in the Board office on Thursday, May 29, 2014. Members approved new financing assumptions for the cost model recommended by the Process Management Committee. The new financing assumptions are as follows:

- 1/3 student, 1/3 local, 1/3 state—CC in-district students*
- 1/3 student, 2/3 state—CC out-district and all TC students*

TEA members endorsed the continuation of the current process to validate/update the tiered technical cost model. Institutions are submitting additional information related to extraordinary program costs which will be used to update this component of the model. The tiered/non-tiered course designations will be updated based on the existing course evaluation framework.

Regarding the 2015 budget requests:

- Approved requesting continued support for full funding of the SB 155 initiative*
- Approved requesting continued funding support for the AO-K Proviso initiative*

The TEA also received the Kansas Training Information Program (K-TIP) report and will use the data as a program evaluation tool.

3. Amend the 2015 Board Meeting Schedule to Move the February and March 2015 meetings to February 11-12, 2015 and March 11-12, 2015

**Andy Tompkins,
President & CEO**

Summary and Recommendation

The Board’s By-laws states “the regular meeting date of the Board shall be the third Thursday of each month and the Wednesday preceding it.” In 2015 the March Board meeting is scheduled for the 18th and 19th, which is the same week the universities have spring break. In the past the Board has moved the February and March meeting dates so there would not be a conflict with spring break. Staff recommends moving the February 18-19, 2015 meeting to February 11-12, 2015 and moving the March 18-19, 2015 meeting to March 11-12, 2015.

XIII. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

XIV. Adjournment

AGENDA

KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
AGENDA

June 18, 2014
10:30 a.m.

- I. Approve June 3, 2014 Minutes
- II. Updates
 - 1. Credit for Prior Learning/CAEL Meeting – Regent Moran/Gary Alexander
 - 2. Student Learning Assessment Report – Gary Alexander
 - 3. NCTQ – Release of Teacher Prep Review – Gary Alexander
- III. Other Business

MINUTES

Kansas Board of Regents Academic Affairs Standing Committee

Tuesday, June 3, 2014
Conference Call
MINUTES

The Academic Affairs Standing Committee of the Kansas Board of Regents met by Conference Call at 11:00 a.m. on Tuesday, June 3, 2014. This meeting had been properly noticed pursuant to the Kansas Open Meetings Law on May 29, 2014.

In Attendance:

Members: Regent Mildred Edwards
Regent Tim Emert
Regent Helen Van Etten

Staff: Gary Alexander, Jean Redeker, Karla Wiscombe, Rita Johnson, Crystal Puderbaugh, and Julene Miller

Others: Scott Rothschild, Lawrence Journal World; Rick Muma, Wichita State University; Kimberly Engber; Wichita State University; Sara Rosen, University of Kansas; Chris Crawford, Fort Hays State University; Brian Niehoff, Kansas State University; David Cordle, Emporia State University; Kristie Ogilvie, Emporia State University; Randy Pembroke, Washburn University; and Joe Burke, Labette Community College

Regent Edwards chaired the meeting for Regent Moran. Meeting called to order at 11:04 a.m.

Approve May 14, 2014 Minutes

Regent Van Etten moved, and Regent Edwards seconded the motion, to approve the May 14, 2014 Minutes. Motion carried.

Agenda Planning

Consent Agenda

- a. Act on Request for Additional Degree Granting Authority for Ashford University
- b. Act on Requests for Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges for Wichita Area Technical College and Neosho County Community College
- c. Request Approval of an Honors Baccalaureate Degree – WSU
- d. Request Approval of BA and BGS in Human Sexuality – KU
- e. Act on Request to Approve the Radiologic Technology Program Alignment

Regent Emert moved, and Regent Van Etten seconded the motion, to recommend placing the consent agenda items a. – e. on the June consent agenda of the Board of Regents. Motion carried.

Discussion Agenda**a. Act on Requests for New Degree Granting Authority for:**

- **Maryville University**
- **Kaplan University**
- **Webster University**

Crystal Puderbaugh presented the requests for new degree granting authority. Maryville University, Kaplan University and Webster University are accredited by the Higher Learning Commission. These institutions will be offering their programs online to Kansas students.

Regent Van Etten moved, and Regent Emert seconded the motion, to recommend placing the Request for New Degree Granting Authority for Maryville University, Kaplan University, and Webster University on the June discussion agenda of the Board of Regents. Motion carried.

b. Act on Request to Name An Academic Center at ESU

David Cordle and Kristie Ogilvie were present representing Emporia State University. David Cordle presented Emporia State University's request to name an academic center at Emporia State University the Koch Center for Leadership and Ethics. Kristie Ogilvie indicated the center will deal with curriculum development, creating speaker series and debate series, as well as other events.

Regent Van Etten moved, and Regent Edwards seconded the motion, to recommend placing the Request to Name an Academic Center at Emporia State University on the June discussion agenda of the Board of Regents. Regent Emert abstained from voting. The motion carried.

c. Act on Performance Funding Guidelines

Gary Alexander indicated the performance funding guidelines agenda item is a revision pertaining to approval of a list of line items for new funding.

Regent Emert moved, and Regent Van Etten seconded the motion, to recommend placing Act on Performance Funding Guidelines on the June discussion agenda of the Board of Regents. Motion carried.

d. Amend Board Policy on Process for Approval of New Academic Programs

Gary Alexander informed BAASC this amendment will expedite the new academic program approval process for new programs receiving unanimous approval from the Council of Presidents and the Council of Chief Academic Officers.

Regent Van Etten moved, and Regent Emert seconded the motion, to recommend placing Amend Board Policy on Process for Approval of New Academic Programs on the June discussion agenda of the Board of Regents. Motion carried.

Information

- 1. Report on Developmental Education**
- 2. Report on Quality Assurance – Transfer and Articulation Advisory Council**
- 3. Report on Assessment of Student Learning Outcomes**
- 4. Request to Proceed on State Authorization Reciprocity Agreement**
- 5. Performance Reports will be on the June Board Agenda**
- 6. Clarification of Regulation – GED Test Scores**

Gary Alexander indicated the Standing Committee has already discussed the above listed issues of which items 1-5 will be on the June Board Agenda.

Item 6 – Clarification of Regulation – GED Test Scores is a clarification in wording - “average” should be “accumulative” as seen on page 38 of the agenda.

Other Business

There being no other business, the meeting adjourned at 11:21 a.m.

AGENDA

Board Fiscal Affairs and Audit Committee
Wednesday, June 18, 2014
10:00am-11:20am, Board Room

1. Follow up questions from June 5 and June 10 , 2014 conference calls
2. Questions/Clarifications about FAA Items on the Board's June 18-19, 2014 agenda
3. FA 13-11 Development of the FY 2016 and FY 2017 Unified State Appropriations Request (including review of SGF profile and current status of state revenues), FAA 13-14 Study of financial projections related to Foresight 2020, and Guidance for July 22 Budget Workshop
4. Audits for Committee Review and Discussion (standing item)
 - a. Review of KBOR Audit Checklist
5. Other Committee Business

AGENDA

Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
June 18, 2014
10:00 a.m.
Suite 530

1. Approve minutes of May 14, 2014.
2. Report from Council of Chief Academic Officers
3. Report from Council of Chief Business Officers
4. Report from Council of Government Relations Officers
5. Report from Council of Chief Student Affairs Officers
6. Act on Request for Approvals
7. Other matters

MINUTES

Council of Presidents
May 14, 2014
11:00 a.m.
Kansas Board of Regents Office
1000 SW Jackson
Suite 530

President Michael Shonrock called the meeting to order at 11:00 a.m.

1. Minutes of April 12, 2014 were approved.
2. Report from the System Council of Chief Academic Officers – *Dr. David Cordle, Provost and Vice President for Academic Affairs, Emporia State University*
 - a. New Program Requests –New Programs were heard.
 - WSU – Unanimously approved the request for an Honors Baccalaureate SECOND READING [Attachment 2]
 - KU – Approved the Ph.D. in Atmospheric Science (FIRST READING) [Attachment 3]
 - b. Program Requests
 - KU – Approved the request for Approval for a Minor in Middle East Studies [Attachment 4]
 - c. Informational Items
 - ESU – Change the Name of Minor in Public Affairs to Public Administration
 - ESU – Discontinuing the following programs: BA/BSE, Modern Languages (discontinue French & German concentrations); BS, Information Resource Studies; MAT, Social Sciences; (retain the BSE); BA/BS, Physical Science; BSB, Finance
 - ESU – Placing MS in Instructional Leadership on hold
 - PSU – Discontinuing the following programs: BA major in Spanish; BA major in French; and BS in Education major in Psychology
 - KU – New minor in American Studies
3. Report from Council of Chief Business Officers – *Mr. Ray Hauke, Vice President for Fiscal Affairs, Emporia State University*
 - a. Review of draft calendar for FY 2016-2017 Unified State Higher Education Office
 - Diane Duffy will review a memo with the Board
 - Unless it changes, June 6 will provide input regarding considerations for budgetary requests and discussion at June 18-19 KBOR
 - b. Barry Swanson Report – Regent’s Purchasing Group Data Collection Project
 - Analyze purchases by individual campuses to leverage savings
 - c. Moody’s Financial Services Review of Campus Ratings
 - d. Report on Tuition proposals
 - e. Two Year Budget Presentations
 - Regents staff will be working on the two year budget format
 - f. Health Care Commission definitions of eligibility
 - Student employees defined according to ACA of 1560 hours.
 - Adjunct faculty defined according to ACA of 1560 hours.

4. Report from Council of Government Relations Officers –*Mr. Brian Denton, Legislative Liaison, Emporia State University*
 - a. Discussion on items over the past year and why it was a success and hope to maintain the momentum next year.
 - b. COGRO will meet at WSU and will discuss performance based funding.
5. Report Council of Chief Student Affairs Officers – *Jim Williams, Vice President for Student Affairs, Emporia State University*
 - a. Hosting professional development opportunities for approximately 120 in June, Peter Lake in Wichita. FERPA and Title 9
 - b. Looking at the divisions for resources and having conversations about the quality of the products available.
 - c. Continued staff development for staff
 - d. Thanks for allowing the Council to be reinstated and are looking forward to new opportunities.
6. Discuss Debt Policies – *Diane Duffy, KBOR*
 - a. Debt burden is shifted to the institution rather than the state.
 - b. Thanks for the COBO group for their work on the issue of debt policies.
7. Amendments to Board policy on process for approval of new academic programs. Motion made and seconded to approve. Motion carried.
8. Act on Request for Approvals - Motion was made and seconded to approve all of the program requests.
 - a. Approved the request for Approval of an Honors Baccalaureate for WSU.
9. Other matters

Motion was made and seconded to approve the amendment to the agenda to include the Honors Baccalaureate for WSU. Motion carried.

There being no further business, the meeting adjourned at 11:30pm

Submitted by,

Sarah McKernan
Emporia State University

AGENDA

System Council of Chief Academic Officers

Wednesday, June 18, 2014
 8:45 a.m. – 9:15 a.m.
 or upon adjournment
 Kathy Rupp Conference Room
 Kansas Board of Regents
 Curtis State Office Building
 1000 SW Jackson
 Topeka, Kansas

1. Approve Minutes of May 14, 2014
2. Updates
 - a. Transfer and Articulation Council (TAAC)
 - b. Credit for Prior Learning/CAEL – Gary Alexander
 - c. Reverse Transfer Procedure – Karla Fisher
 - d. Subgroup on Concurrent Enrollment/Dual Credit Issues
3. Informational Item
 WSU – Midwest Student Exchange Program Update
4. Other Business

SCOCAO Schedule – September 2013 – June 2014

AGENDA MATERIALS DUE	MEETING DATES
August 23, 2013	September 18, 2013
September 20, 2013	October 16, 2013
October 25, 2013	November 20, 2013
November 22, 2013	December 18, 2013
December 20, 2013	January 15, 2014
January 22, 2014	February 12, 2014
February 19, 2014	March 12, 2014
March 21, 2014	April 16, 2014
April 18, 2014	May 14, 2014
May 23, 2014	June 18, 2014

MINUTES

System Council of Chief Academic Officers Minutes

Wednesday, May 14, 2014

8:45 a.m.

Kathy Rupp Conference Room
Kansas Board of Regents

The System Council of Chief Academic Officers met in the Kathy Rupp Conference Room, Kansas Board of Regents, Topeka, Kansas, at 8:45 a.m. on Wednesday, May 14, 2014.

Members Present:

Karla Fisher, Butler County Community College
David Cordle, Emporia State University
Lynette Olson, Pittsburg State University
Chris Crawford, Fort Hays State University
Tony Vizzini, Wichita State University

Jon Marshall, Allen County Community College
Jeffrey Vitter, University of Kansas
Randy Pembroke, Washburn University
Marilyn Mahan, Manhattan Area Technical College

Board Staff

Gary Alexander, Jean Redeker, Karla Wiscombe, Jacqueline Johnson, Kelly Oliver, and Cynthia Farrier

Others Present:

Rick Muma, Wichita State University; Kimberly Engber, Wichita State University; Sara Rosen, University of Kansas; Jim Williams, Emporia State University; Stephen Donnelly, Fort Hays State University; Julie Dainty, Pittsburg State University; Justin Honey, Pittsburg State University; Bruce Exstrom, Garden City Community College; Mike Calvert, Pratt Community College; Andy Anderson, Johnson County Community College; Steve Vacik, Colby Community College; Duane Dunn, Seward County Community College; Brenda Chatfield, Northwest Kansas Technical College; Steve Loewen, Flint Hills Technical College; Thad Russell, Dodge City Community College; Phil Speary, Butler County Community College; William Backlin, Cloud County Community College; and Penny Quinn, Barton County Community College

Approve Minutes of April 16, 2014 Meeting Minutes

Lynette Olson moved, and April Mason seconded the motion, to approve the April 16, 2014 minutes as submitted. Motion carried unanimously.

Updates

Transfer and Articulation Council (TAAC) Update

Karla Wiscombe updated SCOCAO regarding the status of the Transfer and Articulation Council (TAAC). TAAC will meet tomorrow to determine a list of appropriate courses for effective transfer. Johnson County Community College is hosting the fall meeting on September 12th with a proposed timeline from 11:00 a.m. to 3:00 p.m.

Developmental Education Working Group Update

Gary Alexander informed the Council the Developmental Education Working Group is finalizing its report and it will be on the June Board agenda.

Credit for Prior Learning

Gary Alexander provided an update on Credit for Prior Learning (CPL). The CPL guidebook was revised by eliminating Appendix D. A recommendation to place CPL under the Board Academic Affairs Standing Committee (BAASC) and the vice president for academic affairs will be discussed at today's BAASC meeting.

A workshop is scheduled for May 30, 2014 in Wichita, directed by the Council on Adult and Experiential Education. Representatives from all of the institutions have been encouraged to participate.

Reverse Transfer Procedure

Karla Fisher advised SCOCAO that procedures for reverse transfer need to be developed. The Kansas Council of Instructional Administrators (KCIA) meets Thursday, May 29th and they could work on reverse transfer procedures and how to report using what data and format. By consensus, SCOCAO agreed to KCIA working on the procedures. SCOCAO will place this on its June agenda for an update.

Clarifying Performance Funding Guidelines

Jean Redeker presented the information on clarifying performance funding guidelines and Kelly Oliver was present to answer any questions. The proposed revisions are as follows:

- 1) Incorporate the Board's May 2013 determination that Tuition for Technical Education distributions (secondary students) meet the statutory definition of funds that are subject to performance funding
- 2) Add the Postsecondary Education Performance-Based Incentive Special Revenue Fund to the list of funds that are statutorily subject to performance funding and
- 3) Provide clarification.

This will be presented to the Board Academic Affairs Standing Committee today and will be on the June Board agenda.

Other Business

Credentialing of Concurrent Enrollment/Dual Credit Faculty

The credentialing of concurrent enrollment/dual credit faculty is not uniform across the state. SCOCAO, by consensus, established a group for researching HLC guidelines and background information on credentials. Volunteers were: Jon Marshall, Marilyn Mahan, April Mason, Chris Crawford, Randy Pembroke and Karla Wiscombe. This group will bring an update to SCOCAO in June.

Meeting adjourned at 9:46 a.m.

AGENDA

Council of Chief Academic Officers

Wednesday, June 18, 2014
9:15 a.m. – 10:00 a.m.
or upon adjournment of SCOCAO
Kathy Rupp Conference Room
1000 SW Jackson Street, Suite 520
Kansas Board of Regents
Topeka, Kansas
and reconvene at noon

1. Approve Minutes of May 14, 2014
2. New Program Requests
 - a. KU - Request Approval of a Bachelor of Applied Science in Biotechnology (FIRST READING)
 - b. PSU - Request Approval of a MS in Polymer Chemistry (FIRST READING)
 - c. PSU - Request Approval of a Doctor of Nursing Practice (DNP) (CIP 51.3818) (SECOND READING)
3. Program Requests
 - a. PSU - Request Approval of a Minor in Film and Media Studies
 - b. PSU - Request Approval of a Minor in Dance
 - c. PSU - Request Approval of an Undergraduate Certificate in Dance
 - d. PSU - Renaming of the Master of Wind Conducting to a Masters of Music in Instrumental Conducting with two new emphases 1) Orchestral Conducting and 2) Wind Conducting
 - e. KU - Request Approval for the Center for East Asian Studies to Become an Academic Degree Granting Unit
 - f. WSU - Request Approval to Change the name of the School of Art and Design to the School of Art, Design and Creative Industries
 - g. KSU - Request Approval to Change the Name of the Department of Distance Education to the Professional Education and Outreach Center and to Change the Name of the Department of Fiscal Affairs to Fiscal Services at the Salina Campus
 - h. ESU - Request Approval to Change the Name of the Newman Division of Nursing to the Department of Nursing
 - i. ESU - Request Approval to Change the Name of the Master of Science in Mental Health Counseling to the Master of Science in Clinical Counseling
4. Informational Item
 - a. PSU - Eliminating Emphasis in Composition and Rhetoric – MA in English
 - b. PSU - Eliminating Emphasis in Professional/Technical Writing – MA in English
 - c. PSU - New Emphasis to Bachelor of Science in Psychology degree – Emphasis in Psychology and the Military
 - d. PSU - New Masters Level Certificates in Reading/Language Arts, Technology Integration, School Library, English for Speakers of Other Languages, and Autism Spectrum Disorders
 - e. KU - Addition of a streamlined process to discontinue inactive academic programs
 - f. KU - Discontinued programs: 1) MS in Water Resource Engineering, 2) MS in Waster Resource Science, 3) BGS in Human Biology, and 4) MA in Chemistry

- 5. Other Business
Board Approval of University Admissions Policies
- 6. University Press of Kansas – Board of Trustees Meeting

AGENDA MATERIALS DUE	MEETING DATES	LUNCH ROTATION
August 23, 2013	September 18, 2013	Washburn U
September 20, 2013	October 16, 2013	FHSU
October 25, 2013	November 20, 2013	KSU
November 22, 2013	December 18, 2013	PSU
December 20, 2013	January 15, 2014	ESU
January 22, 2014	February 12, 2014	WSU
February 19, 2014	March 12, 2014	N/A
March 21, 2014	April 16, 2014	KU
April 18, 2014	May 14, 2014	KUMC
May 23, 2014	June 18, 2014	Washburn U
*Please Note: New Program Proposals are to be submitted 4 weeks prior to the next COCAO meeting for review and processing purposes.		

MINUTES

Council of Chief Academic Officers

Wednesday, May 14, 2014
9:15 a.m. – 10:00 a.m.
Or upon adjournment of SCOCAO
Kathy Rupp Conference Room
Kansas Board of Regents
and reconvene at Noon
Kathy Rupp Conference Room

MINUTES

The Council of Chief Academic Officers met in the Kathy Rupp Conference Room, Kansas Board of Regents, Topeka, Kansas at a.m. on Wednesday, May 14, 2014 and reconvened at noon in the Kathy Rupp Conference Room.

Members Present:

Chris Crawford Interim Provost, FHSU
Jeffrey S. Vitter, Provost and EVC, KU
April Mason, Provost, KSU
Lynette Olson, Provost, PSU

David Cordle, Provost, ESU
Tony Vizzini, VPAA, WSU
Randy Pembroke, Washburn U
Robert Klein, VCAA, KU Med Ctr

Staff Present:

Gary Alexander, Jean Redeker, Jacqueline Johnson, Karla Wiscombe, and Marti Leisinger

Others Present:

Rick Muma, Wichita State University; Sara Rosen, University of Kansas; Kimberly Engber, Wichita State University; Jim Williams, Emporia State University; Julie Dainty, Pittsburg State University; Justin Honey, Pittsburg State University; John Perry, Wichita State University; Larry Spurgeon, Wichita State University; Phil Speary, Butler County Community College; Manjula Shinge, Emporia State University; Sheryl Lidzy, and Emporia State University

Approve Minutes of April 16, 2014

Tony Vizzini moved, and Chris Crawford seconded the motion, to approve the April 16, 2014 minutes as submitted. Motion carried unanimously.

New Program Requests

WSU - Request Approval for an Honors Baccalaureate (CIP 30.9999) SECOND READING

Kimberly Engber, John Perry, and Larry Spurgeon were present to answer any questions.

Chris Crawford moved, and Jeff Vitter seconded the motion, to recommend approval and expedite the new program approval process by taking the Wichita State University's Honors Baccalaureate (CIP 30.9999) to the Council of Presidents today. Motion carried.

KU – Request Approval for a Ph.D. in Atmospheric Science (CIP 40.0401)

The University of Kansas' request for approval of a Ph.D. in Atmospheric Science (CIP 40.0401) is one agenda for First Reading. If anyone has input/concerns, please send them to Jeff Vitter prior to the June 2014 meeting.

Program Requests

KU – Request Approval for a Minor in Middle East Studies

April Mason moved, and Tony Vizzini seconded the motion, to approve the University of Kansas' request for approval for a Minor in Middle East Studies. Motion carried unanimously.

Informational Items

- a. ESU - Change the Name of a Minor in Public Affairs to Public Administration
- b. ESU - Discontinuing the following programs: BA/BSE, Modern Languages (discontinue French & German concentrations); BS, Information Resource Studies; MAT, Social Sciences; BA/BS, Social Sciences (retain the BSE); BA/BS, Physical Science; BSB, Finance
- c. ESU - Placing MS in Instructional Leadership on hold
- d. PSU - Discontinuing the following programs: BA major in Spanish; BA major in French; and BS in Education major in Psychology
- e. KU - New minor in American Studies

The above listed items a - e are informational and no action is required.

Informational – Aligning KBOR Certificate Award Levels with IPEDS

Jean Redeker discussed alignment of KBOR Certificate Award Levels with IPEDS. How universities report certificates to KBOR is being aligned with IPEDS, which may potentially affect credential production numbers reported in the annual Foresight 2020 Progress Report for several institutions. Resolutions, potential effect on Foresight 2020 completion numbers, and communication regarding this issue were discussed.

It was noted this issue will also be covered at KBOR's June Data Quality conference attended by many university IR officers.

Other Business

Academic Calendar Clarification

COCAO requested clarification of the policy for academic calendars in regard to scheduling spring break dates. They indicated it would help the campuses when developing calendars for Board action in three years.

Student Success Plans

Gary Alexander informed COCAO he reported to the Board Governance Committee the progress made on the student success plans. Universities are to report regularly to Academic Affairs. Vice President Alexander will consult with COCAO regarding the best time for this report.

Need for Additional Staff

The Council discussed its concern about the rising need for additional positions to staff the transfer and articulation, Credit for Prior Learning, student success plans, and developmental education.

Tony Vizzini moved, and Lynette Olson seconded the motion, to recess until noon. Motion carried.

COCAO reconvened at noon in the Kathy Rupp Conference Room.

The Council of Chief Academic Officers adjourned at 12:30 p.m. and went into a University of Kansas Press Board meeting.

University Press of Kansas (UPK) – Board of Trustees

The University Press of Kansas Board of Trustees received a report from Charles Myers, Director of the University Press of Kansas in April. UPK Board of Trustees indicated they would review the materials and take

action on the request for an increase in contributions at its May meeting. Charles Myers provided the following table for their use:

	Percentage	FY'2014	FY'2015
KU:	39%	\$130,203	\$143,223
KSU:	28%	\$93,479	\$102,827
WSU:	18%	\$60,094	\$66,104
ESU:	5%	\$16,693	\$18,362
FHSU:	5%	\$16,693	\$18,362
PSU:	5%	\$16,693	\$18,362
Total:	100%	\$333,855	\$367,240

Discussion followed:

- Trustees expressed appreciation of the budget breakdown plus increases
- Economic situations on the campuses make increases difficult
- Need additional time for campus budgets to be finalized

April Mason moved, and Lynette Olson seconded the motion, to defer the vote on the 10% increase to the press for subvention of the University Press of Kansas to its June 2014 meeting. Motion carried.

Jeff Vitter moved, and April Mason seconded the motion, to go into executive session at 12:40 p.m. for fifteen minutes regarding personnel matters. Motion carried.

The Board of Trustees came out of executive session at 1:00 p.m. and reconvened to take the following action:

April Mason moved, and Tony Vizzini seconded the motion, to award a 2% raise for FY 2015 to Charles Myers, Director of the University Press of Kansas. Motion carried.

April Mason moved, and Chris Crawford seconded the motion, to award University Press of Kansas staff a 1.5% merit increase from the merit pool and a .5% for exceptional merit. Motion carried.

April Mason moved, and Lynette Olson seconded the motion, to adjourn. Motion carried.

The meeting adjourned at 1:02 p.m.

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2014

<u>Meeting Dates</u>	<u>Agenda Material Due to Board Office</u>
August 13-15, 2013 Retreat	
September 18-19, 2013	August 28, 2013 at noon
October 16-17, 2013	September 25, 2013 at noon
November 20-21, 2013	October 30, 2013 at noon
December 18-19, 2013	November 27, 2013 at noon
January 15-16, 2014	December 26, 2013 at noon
February 12-13, 2014	January 22, 2014 at noon
March 12-13, 2014	February 19, 2014 at noon
April 16-17, 2014	March 26, 2014 at noon
May 14-15, 2014	April 23, 2014 at noon
June 18-19, 2014	May 28, 2014 at noon

TENTATIVE MEETING DATES

Fiscal Year 2015

Meeting Dates

August 12-14, 2014 – Retreat
September 17-18, 2014
October 15-16, 2014
November 19-20, 2014
December 17-18, 2014
January 14-15, 2015
February 18-19, 2015
March 18-19, 2015
April 15-16, 2015
May 20-21, 2015
June 17-18, 2015

COMMITTEES (2013-2014)

Fred Logan, Chair
Kenny Wilk, Vice Chair

Standing Committees

Academic Affairs

Robba Moran, Chair
 Mildred Edwards
 Tim Emert
 Helen Van Etten

Fiscal Affairs and Audit

Ed McKechnie, Chair
 Shane Bangerter
 Ann Brandau-Murguia
 Kenny Wilk

Governance

Fred Logan, Chair
 Tim Emert
 Kenny Wilk

Regents Retirement Plan

Mildred Edwards, Chair
 Fred Logan

Board Representatives and Liaisons

Education Commission of the States	Robba Moran
Postsecondary Technical Education Authority	Tom Burke Connie Hubble
Kansas Bioscience Authority	Kenny Wilk Jerry Boettcher
Kansas Campus Compact	Kenny Wilk
Midwest Higher Education Compact (MHEC)	Mildred Edwards
Washburn University Board of Regents	Robba Moran
Transfer and Articulation Advisory Council	Shane Bangerter Fred Logan
P-20 Workgroup	Robba Moran Helen Van Etten Christine Downey-Schmidt