

Council of Chief Academic Officers

Wednesday, March 12, 2014
9:15 a.m. – 10:00 a.m.
or upon adjournment of SCOCAO
Kathy Rupp Conference Room
1000 SW Jackson Street, Suite 520
Kansas Board of Regents
Topeka, Kansas
and reconvene at 11:30 a.m.
Paisano's Restaurant
4043 SW 10th Street
Topeka, Kansas

A G E N D A

	Page
1. Approve Minutes of February 12, 2014 [Attachment 1]	2
2. New Program Requests	
a. FHSU - Request Approval for a Bachelor of Science in Health Studies (CIP 51.9999) SECOND READING [Attachment 2]	4
b. PSU - Request Approval for a Bachelor of Science in Polymer Chemistry (CIP 40.0507) SECOND READING [Attachment 3]	10
3. Program Requests	
a. KSU - Request Approval to Change the Name of the Division of Continuing Education to Kansas State University Global Campus [Attachment 5]	16
4. Information Items	
a. FHSU – Three tracks in the Master of Professional Studies as follows: (1) Music (Composition) (2) Organizational Leadership and (3) Criminal Justice	
b. PSU - Eliminating Education Specialist in Counseling	
5. Other Business	
Tilford Conference Planning Committee – Sheryl Lidzy	

AGENDA MATERIALS DUE	MEETING DATES	LUNCH ROTATION
August 23, 2013	September 18, 2013	Washburn U
September 20, 2013	October 16, 2013	FHSU
October 25, 2013	November 20, 2013	KSU
November 22, 2013	December 18, 2013	PSU
December 20, 2013	January 15, 2014	ESU
January 22, 2014	February 12, 2014	WSU
February 19, 2014	March 12, 2014	N/A
March 21, 2014	April 16, 2014	KU
April 18, 2014	May 14, 2014	KUMC
May 23, 2014	June 18, 2014	Washburn U
*Please Note: New Program Proposals are to be submitted 4 weeks prior to the next COCAO meeting for review and processing purposes.		

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9:15 a.m. – 10:00 a.m.
Or upon adjournment of SCOCAO
Kathy Rupp Conference Room
Kansas Board of Regents
Topeka, Kansas

MINUTES

The Council of Chief Academic Officers met in the Kathy Rupp Conference Room, Kansas Board of Regents, Topeka, Kansas at 9:15 a.m. on Wednesday, February 12, 2014.

Members Present:

Chris Crawford Interim Provost, FHSU
Jeffrey S. Vitter, Provost and EVC, KU
Robert Klein, VCAA, KU Med Ctr
Lynette Olson, Provost, PSU

David Cordle, Provost, ESU
Tony Vizzini, VPAA, WSU
April Mason, Provost, KSU
Randy Pembroke, Washburn U

Staff Present:

Gary Alexander, Jean Redeker, Jacqueline Johnson, and Karla Wiscombe

Others Present:

Rick Muma, Wichita State University; Sara Rosen, University of Kansas; Ruth Dyer, Kansas State University; Jim Williams, Emporia State University; and Justin Honey, Pittsburg State University

Approve Minutes of January 15, 2014

Tony Vizzini moved, and Chris Crawford seconded the motion, to approve the January 15, 2014 minutes as submitted. Motion carried unanimously.

New Program Requests

- a. ESU - Request Approval for a Master of Science in Forensic Science (CIP 43.0106)
SECOND READING
- b. KU - Request Approval for a Master of Art in Contemporary East Asian Studies (CIP 05.0104) SECOND READING
- c. KU - Request Approval for a Bachelor of Art and Bachelor of General Studies in Human Sexuality (CIP 05.0207) SECOND READING
- d. FHSU - Request Approval for a Bachelor of Science in Health Studies (CIP 51.9999) FIRST READING
- e. PSU - Request Approval for a Bachelor of Science in Polymer Chemistry (CIP 40.0507) FIRST READING

Lynette Olsen moved, and April Mason seconded the motion, to recommend approval for items a. – c. listed above to be placed on the Council of Presidents' March agenda. Motion carried.

New Program requests d. - e. are listed for first reading. If anyone has input/concerns, please send them to the appropriate university chief academic officer prior to the March 2014 meeting.

Program Requests

WSU - Request Approval to Change the Name of Hugo Wall School of Urban and Public Affairs to Hugo Wall School of Public Affairs

Chris Crawford moved, and Jeff Vitter seconded the motion, to approve Wichita State University's request for approval to change the name of Hugo Wall School of Urban and Public Affairs to Hugo Wall School of Public Affairs. Motion carried unanimously.

Other Business

University Press of Kansas

Charles Myers, Director of the University Press of Kansas, will be presenting a more detailed budget to the Board of Trustees. The Trustees suggested a timeline with one month for the presentation of the proposed budget, the next month for the Trustees to discuss the budget and the third month for the Trustees to vote on the budget. Justification needs to be provided for any increases in contributions. Jeff Vitter will invite Charles Myers to the noon April 2014 meeting to make his budget presentation. The Trustees asked to receive a copy of the proposed budget along with the previous year's budget prior to the April Board meeting.

March Meeting

On March 12, 2014, the Council will reconvene at Paisano's Restaurant at 11:30 a.m. to honor Larry Gould, Fort Hays State University.

Undergraduate Research Day

The Council of Chief Academic Officers will attend the Undergraduate Research Day during the noon hour.

April Mason moved, and Lynette Olsen seconded the motion, to adjourn. Motion carried.

The meeting adjourned at 9:40 a.m.

Sincerely,
David Cordle
Provost
Emporia State University

Request Approval for a Bachelor of Science in Health Studies (CIP 51.9999) SECOND READING - FHSU

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Fort Hays State University has submitted an application for approval of a Bachelor of Science in Health Studies. The proposing academic unit has responded to all of the requirements of the program approval process. No institution offers a degree program in this area.

Background

<u>Criteria</u>	<u>Program Summary</u>
Program Identification/CIP Code	Bachelor of Science in Health Studies concentrations in gerontology, health promotion, sociology of medicine and aging, grant writing, and leadership. CIP Code: 51.9999
Academic Unit	The Bachelor of Science in Health Studies program will be administratively managed through the Department of Health and Human Performance, with courses offered through each of the participating departments. The primary academic home for the degree program will be the College of Health and Life Sciences.
Program Description	The Bachelor of Science in Health Studies degree program is an online, post-professional degree completion program for individuals who possess professional credentials in a clinically-based allied health discipline from a community college or technical program. The course of study is designed to provide career and academic advancement for current practitioners who wish to assume increasing responsibility in their current positions or in a related area of health care.
Demand/Need for the Program	<p>Careers in healthcare and health related fields of study are typically identified by the Bureau of Labor Statistics Occupational Outlook Handbook to grow much faster than average over the next 10 years. Many of these careers are launched via completion of a two year credentialing/licensure program in an allied health field of study provided by a community college or technical college/program. Upon completion of this initial training, students secure employment and often become place-bound and limited in their ability to pursue advanced educational opportunities. This program meets the demand for place-bound students seeking a completion degree that provides a career path for advancement within a healthcare-related organization or company.</p> <p>Fort Hays State University has received several letters of support from community/technical colleges evidencing the need and popularity of this degree program. A review of IPEDS data indicates that nearly 2500 students are currently enrolled in technical or associate degree programs in the Fort Hays State University service area that lead to an entry-level allied health credential. This number of students would provide a fertile recruiting base for a bachelor's degree program, especially in conjunction with students pursuing a degree from outside the defined service area. Additionally, we have a long-standing concentration within our Bachelor of General Studies program which is focused on health</p>

	<p>studies. Enrollment in the Health Studies BGS is a reasonable proxy for enrollment projections relative to this degree and we feel the potential is favorable, given that the BGS would likely be less preferred for these professionals given the large number of general education hours.</p>
Comparative /Locational Advantage	<p>There are institutions offering degree completion options in the health sciences/studies throughout the United States, however, such programs are limited in Kansas, and few within our contiguous state region. It is important to note that few programs currently exist that are able to deliver complete programs at a distance. Fort Hays State University would become the first institution in the western two-thirds of the State to offer a degree program of this type and has a history of successfully delivering distance based programming at an excellent price point.</p>
Curriculum	<p>The program requires a minimum total of 120 credit hours. Students must meet the general education requirements of the university, complete the 25 credit hour health studies core, and complete a 12 credit hour concentration track. A maximum of 30 hours of transfer credit may be applied from the student's specific area of allied health credential from the community or technical college.</p>
Faculty Profile	<p>The Bachelor of Science in Health Studies program requires no new faculty resources. The existing seven tenure/tenure-track faculty are recognized as outstanding teachers, active scholars, and are heavily involved in university, professional, and community service. Courses in the concentration areas are taught by faculty who are specifically trained in that subject area.</p>
Student Profile	<p>Prospective students for this program will hold various associate level credentials and/or appropriate certification or licensure from a clinically-based allied health field. Students will likely be place-bound working adult learners seeking advanced education in order to explore new career opportunities or advance within current organizations.</p>
Academic Support	<p>The academic support model at Fort Hays State University is extensive and includes support for academic programs via the:</p> <ul style="list-style-type: none"> Academic Advising and Career Exploration Center Academic Computing Center Career Counseling Services Center for Teaching Excellence and Learning Technologies Forsyth Library Kelly Center Learning Commons Student Engagement and Advising Center Virtual College
Facilities and Equipment	<p>Current facilities and equipment are adequate. No additional facilities are required.</p>
Program Review, Assessment, Accreditation	<p>The program will be reviewed according to KBOR requirements. Assessment of student learning outcomes will be measured annually and reported through the department annual report process. There are no special accreditation requirements for this degree program.</p>

Costs, Financing	In the first year no new funds are necessary. In subsequent years additional instructional funds will be necessary to meet capacity requirements of the program. Expenses of \$10,000 in Year 2 and \$15,000 in Yr 3 represent projected adjunct faculty salary needs and will be paid from virtual college resources that result from program growth.
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**CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents**

I. Identify the new degree:

II. Provide courses required for each student in the major:

General Education		45-55 hours required
Health Studies Core		25 hours required
HHP 220	Responding to Emergencies	3 hours
HHP 230	Principles of Nutrition	3 hours
BIOL 245	Medical Terminology	2 hours
HHP 310	Consumer Education	2 hours
HHP 610	Global Health	3 hours
HHP 618	Environmental Health	3 hours
HHP 620	Epidemiology in Public Health	3 hours
HHP 625	Legal Issues in Healthcare	3 hours
HHP 474	Culminating Experience	3 hours
Concentrations		12 hours required
Gerontology	Minimum of 12 hours from courses below:	
HHP 670	Introduction to Gerontology	2 hours
PSY 420	Psychology of Aging	3 hours
PSY 668	Neuropsychology	3 hours
SOC 644	Sociology of Aging	3 hours
HHP 612	Physiology of Aging	3 hours
SLP 665	Communication and Aging	2 hours
HHP 617	Nutrition and Aging	3 hours
HHP 619	Exercise Testing/Prescription for Aging	3 hours
HHP 480	Leisure Programming for the Elderly	2 hours
SOCW 620	Spirituality and Aging	3 hours
Health Promotion	Minimum of 12 hours from courses below:	
HHP 314	Issues in Health Education	2 hours
HHP 320	Communicable and Emergent Diseases	2 hours
HHP 312	Fitness Leadership	3 hours
HHP 332	Life-Span Nutrition	3 hours
HHP 400	Safety Education	2 hours
HHP 619	Exercise Testing and Prescription for the Elderly	3 hours
Sociology of Medicine and Aging	Minimum of 12 hours from courses below:	
SOC 375	Medical Sociology	3 hours
SOC 355	Death and Dying	3 hours
SOC 644	Sociology of Aging	3 hours
SOCW 620	Spirituality and Aging	3 hours
Grant Writing and	Minimum of 12 hours from courses below:	

Social Entrepreneurship		
SOC 670	Grant Proposal Development	3 hours
SOC 673	Program Development and Evaluation	3 hours
SOC 677	Internship in Sociology: Grant Writing	3 hours
SOC 665	Social Entrepreneurship	3 hours
SOC 680	Nonprofit Organizations	3 hours
Leadership	Minimum of 12 hours from courses below:	
LDRS 300	Introduction to Leadership Concepts	3 hours
LDRS 302	Introduction to Leadership Behavior	3 hours
LDRS 310	Fieldwork in Leadership Studies	3 hours
LDRS 306	Leadership and Team Dynamics	3 hours
LDRS 650	Principles of Organizational Leadership	3 hours
Credit for professional credential/certification/licensure		0-30 hours
Electives		As necessary
Total		120 Hours

FISCAL SUMMARY
IMPLEMENTATION YEAR FY 2015

Institution: Fort Hays State University

Proposed Program: Bachelor of Science of Health Studies

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Full-time, Part-time Headcount:	10	25	20	50	25	65
Total SCH taken by all students in program	270 / semester		540 / semester		690 / semester	
Part II. Program Cost Projection						
In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
Total	\$0		\$10,000		\$15,000	

Indicate source and amount of funds if other than internal reallocation: no funds are needed in the first year. All courses are available and will meet capacity requirements.

In subsequent years additional instructional funds will be necessary to meet capacity requirements of the program. The identified expense represents projected adjunct faculty salary needs and will be paid from virtual college resources that result from program growth.

Request Approval for a Bachelor of Science in Polymer Chemistry (CIP 40.0507) SECOND READING - PSU

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Pittsburg State University has submitted an application for approval of a Bachelor of Science in Polymer Chemistry. The proposing academic unit has responded to all of the requirements of the program approval process. No institutions have programs utilizing this Classification of Instructional Program (CIP) code.

Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	Bachelor of Science in Polymer Chemistry CIP: 40.0507
2. Academic Unit	Department of Chemistry/College of Arts and Sciences
3. Program Description	<p>This proposed program provides undergraduate students access to cutting-edge knowledge, research, and laboratory-based experience in the field of polymer chemistry. Students completing this program will be prepared for careers in high-tech polymers-based industries as well as laboratories in academic institutions, government, and private research settings. Further, this program prepares students for advanced academic study pursuing a master's degree and/or doctorate in polymer science.</p> <p>The program was developed as a result of Pittsburg State University (PSU) initiative in Polymer Chemistry, which was supported by Governor Sam Brownback and the Kansas Legislature. An important aspect of this initiative is creating and awarding a Bachelor of Science in Polymer Chemistry to students. This proposal received initial funding from the Legislature and Governor in FY13 and FY14, with the promise of a recurring \$1 million annually added to the University's base funding to support the polymer initiative.</p>
4. Demand/Need for the Program	<p>PSU is in a unique position to create and implement the Polymer Chemistry initiative due to the presence of the Kansas Polymer Research Center (KPRC) on our campus. Given the promising future of polymer science, the relevance of this field for the Kansas economy, the lack of other polymer science programs in the region, and the obvious unique link between PSU and KPRC, it makes sense for PSU to offer a degree in polymer chemistry.</p> <p>KPRC has an established history taking the agricultural products of Kansas and turning them into polymers usable in industry. PSU has an established record providing high quality education in the areas of chemistry and plastics engineering. Joining and enhancing these units creates a valuable arrangement for our students, the region, and economic development in Kansas.</p> <p>The polymers and plastics industries are among the largest employers of high tech, high value jobs for science majors. The U.S. Bureau of Labor Statistics predicts a 10% increase in employment opportunities for material scientists through 2020 with a median</p>

	<p>annual salary of \$69,790. Further, the Kansas Department of Labor employment projections claim jobs for people in plastics and rubber manufacturing to increase 12.6% and chemists to increase 4.5% by 2020. The median annual salary for these positions is \$57,080. The typical entry level degree requirements for jobs in these areas is the bachelor's degree. In fact, the American Chemical Society Division of Polymer Chemistry projects 50% of all chemists work with polymers at some point in their career. In the absence of a formal polymer chemistry program, the burden for training workers falls to polymer companies and new employees must learn on the job. Students with this training through coursework, laboratories, research experiences, internships, and other hands-on education, not only save company time and money, but also have an advantage in the job market. This proposed program provides industry the opportunity to grow and develop at a faster pace. Training students for these contemporary lucrative careers significantly is enhanced by offering a degree program in polymer chemistry joining the assets, laboratories, and scientists of KPRC with the resources and faculty available in the PSU Department of Chemistry and Plastics Engineering Technology program.</p>
<p>5. Comparative/Locational Advantage</p>	<p>There is no other degree program offered at a university in this region focusing specifically on polymer chemistry. Further, the presence of KPRC on the Pittsburg State University campus provides exceptional resources when coupled with the academic assets in our Department of Chemistry and program in Plastics Engineering Technology. This combination creates a very unique and ripe environment for an undergraduate degree program in polymer chemistry.</p> <p>If approved, this program will put PSU in a very small group of higher education institutions providing students with an academic background in this cutting edge, high tech, and contemporary discipline. Other institutions in the United States offering this type of program include the University of Massachusetts, Southern Mississippi University, and the University of Akron.</p>
<p>6. Curriculum</p>	<p>The Bachelor of Science in Polymer Chemistry is a 124 credit hour degree program consisting of 47 hours of general education courses, an additional 26 hour science and math core, 22 – 24 hours of polymer chemistry core courses, six hours of polymer electives, and a minor selected in consultation with the academic advisor, such as Plastics Engineering Technology or another related area. All polymer science majors will be required to complete significant mentored research projects.</p>
<p>7. Faculty Profile</p>	<p>Dr. Petar Dvornic (terminal degree) was hired as Chemistry Department Chair and will coordinate the program. In addition, Dr. Ram Gupta (terminal degree), Dr. Santimukul Santra (terminal degree), and Dr. Jeanne Norton (terminal degree) were hired in the past year to staff the new PSU Polymer Initiative and each will be primary and core faculty in the proposed Bachelor of Science in Polymer Chemistry. Dr. Charles Neef (terminal degree) and Dr. William Shirley (terminal degree) from the Chemistry Department</p>

	<p>will offer occasional courses as support faculty. Various other faculty from the College of Arts and Sciences at PSU will provide foundational coursework, such as Math and Physics prerequisites along with general education courses. Four of these faculty lines are new and cost \$395,000 (salary and benefits). Funding for the new lines comes from the \$1 million annual allocation from the Kansas Legislature for the PSU Polymer Initiative.</p> <p>All core faculty have terminal degrees, completed post-doctoral experiences, and significant academic accomplishments (external funding, industry experience, publications, professional presentations, technical reports, etc.).</p> <p>In addition, the PSU Polymer Initiative budget provides three graduate assistants at an annual cost of \$41,000, who will assist faculty with courses and oversee student laboratory experiences.</p>
8. Student Profile	<p>Students entering this academic program and career field should prepare themselves with a strong record high school coursework in science. Students will be admitted to the polymer chemistry major who meet the Pittsburg State University admission criteria. These students will have career interests in companies working with polymers for production and/or have a desire to pursue graduate education either at Pittsburg State or one of the few Ph.D. programs in the United States offering a doctorate in polymer science.</p>
9. Academic Support	<p>All academic support at Pittsburg State University and in the College of Arts and Sciences will be available for students and faculty in the polymer chemistry major program. Available support includes institutional programs for freshmen, initiatives offered through the Student Success Center (including the Writing Center), resources available via Axe Library, access to support for faculty and student travel, and internal grant funding opportunities. In addition, Pittsburg State University and the College of Arts and Sciences provide outstanding support for both hardware and software technology needs.</p> <p>Students also will have access to the equipment and expertise of scientists at the Kansas Polymer Research Center (KPRC) as well as equipment and lab space in both the Department of Chemistry and the Plastics Engineering Technology program in the College of Technology at Pittsburg State.</p>
10. Facilities & Equipment	<p>This proposed Bachelor of Science in Polymer Chemistry has significant laboratory and equipment needs. These needs are met through existing facilities and equipment available through KPRC, the Chemistry Department, and the Plastics Engineering Program, as well as completed renovations to the Chemistry Department suite in Heckert-Wells Hall to create additional office space for new faculty as well as an additional seminar room, and three labs in KPRC to accommodate research experiences, at a cost of \$500,000. All building renovations and new equipment are funded by the state allocation supporting the polymer initiative at Pittsburg State University.</p>
11. Program Review,	<p>The Department of Chemistry at PSU is approved by the American</p>

Assessment, Accreditation	Chemical Society (ACS). The Chemistry Department will use existing ACS guidelines to oversee the proposed academic program in polymer chemistry and seek ACS approval for the new program when implemented. The Bachelor of Science in Polymer Chemistry also will be reviewed according to the regular program review cycle and process at Pittsburg State University. Further, all degree programs at the University are required to submit an annual assessment report to the University Assessment Committee documenting progress towards meeting student learning outcomes.
12. Costs, Financing	Funding for this new academic program is included in the \$1 million recurring annual allocation provided by the Kansas State Government. These funds provide four new faculty lines (\$395,000 annually), start-up and equipment procurement (\$550,000 one-time expense), facility renovations (\$500,000), acquisition of materials, graduate assistants (\$41,000 annually), support staff (\$9,000 annually), and operations (\$540,000 annually).

CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents

I. Identify the new degree: Bachelor of Science in Polymer Chemistry

II. Provide courses required for each student in the major:

Course Name & Number	Credit Hours
<u>Core Science Courses (36 hours)</u>	
CHEM 215-216 General chemistry I/laboratory *	5
CHEM 235 Laboratory safety and compliance	1
CHEM 225-226 General chemistry II/laboratory	5
CHEM 325-326 Organic chemistry I/laboratory	5
CHEM 335-336 Organic chemistry II/laboratory	5
MATH 150 Calculus I **	5
PHYS 104-130 Engineering physics I/Elementary physics laboratory I	5
PHYS 105-132 Engineering physics II/Engineering physics laboratory II	5
* - CHEM 215-216 satisfies the Physical Sciences general education requirement.	
** - MATH 150 satisfies the Mathematics general education requirement.	
<u>Polymer Chemistry Core Courses (22 - 24 hours)</u>	
CHEM 360 Introduction to polymer science and technology	3
CHEM 611 Senior review and assessment	1
CHEM 625-626 Polymer synthesis and characterizations/laboratory	5
CHEM 680 Physical properties of polymers	3
CHEM 681 Polymer chemistry colloquium	1
CHEM 690 Selected research projects in polymer chemistry	1-3
PET 370-371 Thermoplastic resins/laboratory	4
PET 374-375 Thermoset resins/laboratory	4
<u>Elective Polymer Courses (select 6 hours)</u>	
CHEM 270 Sophomore research in polymer chemistry	1
CHEM 370 Junior research in polymer chemistry	1
CHEM 640 Polyurethanes and their applications	3
CHEM 650 Conducting polymers and their applications	3
CHEM 670 Senior research in polymer chemistry	1
CHEM 683 Biopolymers	3
CHEM 685 Selected topics in polymer chemistry	1-3
CHEM 687 Polymers in Nanotechnology	3
PET 373-372 Plastic processing I/laboratory	4

IMPLEMENTATION YEAR FY 2014-2015

Fiscal Summary for Proposed Academic Programs

Institution: PITTSBURG STATE UNIVERSITY

Proposed Program: Bachelor of Science in Polymer Chemistry

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	10	1	20	2	35	4
B. Total SCH taken by all students in program	205		410		695	
Part II. Program Cost Projection						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
<u>Base Budget</u> Salaries	\$403,134		\$403,134		\$403,134	
OOE	\$596,866		\$596,866		\$596,866	
Total	\$1,000,000		\$1,000,000		\$1,000,000	

Indicate source and amount of funds if other than internal reallocation:

Funding for the Bachelor of Science in Polymer Chemistry is provided in the \$1 million targeted annual allocation from the Kansas Legislature for the Polymer Initiative at Pittsburg State University.

Date: February 17, 2014

To: Gary Alexander
Vice President of Academic Affairs
Kansas Board of Regents

From: April Mason 
Provost and Senior Vice President

Re: Change Name of Division of Continuing Education to Kansas State University Global Campus

The Division of Continuing Education at Kansas State University proposes to change the name of the unit to Kansas State University Global Campus.

The request for this name change is to more completely recognize the range of activities and work undertaken by this unit. A few examples of these activities include our virtual online offerings, our international summer institutes, our work with large multi-state companies to provide training, our work with scholars around the world who participate in short course training and in conferences, and our engagement with individuals around the world to provide professional licensure training. This name change also will bring together efforts on all three of our physical campuses as they develop online learning.

Please place this request on the March 2014 agenda of COCAO.

If you need further information, please do not hesitate to contact me.

