

MARCH 12-13, 2014

Kansas Board of Regents

2013-2014

Fred Logan, Chair

Kenny Wilk, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Shane Bangerter

Ann Brandau-Murguia

Mildred Edwards

Tim Emert

Fred Logan

Ed McKechnie

Robba Moran

Helen Van Etten

Kenny Wilk

FORESIGHT 2020

A Strategic Agenda for the State's Public Higher Education System

1. Increase higher education attainment among Kansas citizens
2. Improve alignment of the state's higher education system with the needs of the economy
3. Ensure state university excellence

FORESIGHT 2020

A 10-Year Strategic Agenda for the State's Public Higher Education System



Foresight 2020 is a 10-year strategic agenda for the state's public higher education system. Originally adopted by the Kansas Board of Regents in 2010 and updated in 2012, the plan sets long-range achievement goals that are measurable, reportable, and ensure the state's higher education system meets Kansans' expectations. Find the full 2014 report and more at: kansasregents.org/foresight_2020.

INCREASE HIGHER EDUCATION ATTAINMENT

Aspirations

- ★ Increase to 60 percent the number of Kansas adults who have a certificate, associate degree, or bachelor's degree by 2020.
- ★ Achieve a ten percentage point increase in retention and graduation rates by 2020.

Measures

- ★ Comparison of state demographics with higher education participation levels, including underrepresented groups
- ★ Review of higher education participation levels by age groups, including traditional students (18-24), adults between the ages of 25-34, 35-44, and 45-64
- ★ Comparison of Kansan's postsecondary attainment to the nation by age groups
- ★ Overall number of Adult Basic Education (ABE) participants
- ★ Percentage of ABE participants in postsecondary education
- ★ First to second year retention rates at universities, community colleges and technical colleges
- ★ Three-year graduation rates for community and technical colleges
- ★ Six-year graduation rates for universities
- ★ Student Success Index
- ★ Number of certificates and degrees awarded by universities, community colleges and technical colleges
- ★ Number of adults with college credit but no certificate or degree who are returning to complete a certificate/credential, associate or bachelor degree

IMPROVE ECONOMIC ALIGNMENT

Aspirations

- ★ Respond to business and industry expectations for graduates and ensure all technical programs meet expectations of quality.
- ★ Reduce workforce shortages in selected high demand fields by increasing the number of credentials and degrees awarded, including in STEM fields.
- ★ Enhance understanding of the role of university research in supporting the economy.

Measures

- ★ Performance of students on institutional assessments in three areas:
 1. Mathematics/Analytical Reasoning
 2. Written and Oral Communication
 3. Critical Thinking/Problem Solving
- ★ Performance of students on selected third-party technical program certificate/credential assessments
- ★ Percent of graduates employed in Kansas
- ★ Average wages earned by graduates
- ★ Improvement in quality measures on technical program outcome metrics
- ★ Number of certificates and degrees awarded in selected high-demand occupations
- ★ Percent of certificates/degrees awarded in STEM fields

ENSURE STATE UNIVERSITY EXCELLENCE

Aspiration

- ★ Improve regional and national reputations of state universities.

Measures

- ★ Improved institutional performance on quality measures compared to peers, including on select regional and national rankings
- ★ Increase in proportion of federal research dollars awarded
- ★ Increase in private giving to universities

BOARD GOALS 2013-2014

Approved by the Kansas Board of Regents



INCREASE HIGHER EDUCATION ATTAINMENT

1. As the Board pursues its strategic goal of increasing educational attainment in Kansas to 60 percent of resident adults having a credential or degree by 2020, it will develop a methodology for identifying the gap in what is currently produced and what is needed for tracking progress in reaching the goal. This new methodology will be included in the annual Foresight 2020 report in January of 2014.
2. The Board will continue its efforts to improve transfer and articulation of general education courses throughout the system (1) by approving a quality assurance policy submitted by the Transfer and Articulation Advisory Council and by the Board Academic Affairs Standing Committee and (2) by approving the proposed list of 13 additional courses for transfer by no later than January of 2014, and any other courses forwarded to the Board for approval by the Transfer and Articulation Advisory Council. In addition, the Board directs the Transfer and Articulation Advisory Council to begin addressing transfer issues of academic disciplines and report on its progress.
3. The Board will initiate a study on developmental education in the higher education system in Kansas and receive a set of recommendations for redesigning developmental education across the system no later than June of 2014.

IMPROVE ECONOMIC ALIGNMENT

4. With the assistance of university leaders, the Board will study how the universities and the state of Kansas can best take advantage of the National Bio and Agro-Defense Facility (NBAF) at Kansas State University, National Cancer Institute (NCI) designation at the University of Kansas, and other major initiatives at each of the governed universities.

ENSURE STATE UNIVERSITY EXCELLENCE

5. The Board will receive a panel presentation report from the CEOs of each of the research universities on the rankings that they track for their respective universities, and on the progress that they are making in improving those rankings.
6. In 2012-13, the Board adopted a policy on post-tenure review and charged each of the university CEOs to have their campus policies in place by April of 2014, except those that may need longer due to faculty negotiations. The Board will receive a panel presentation report from the leaders of the universities on their campus post-tenure review policies by no later than May of 2014.

BOARD ACADEMIC AFFAIRS STANDING COMMITTEE
2013-2014 AGENDA TOPICS

- BAASC 13-01: Continue to assess performance agreement format to promote alignment with Foresight 2020 goals and continue to review performance agreements annually – **COMPLETED**
- BAASC 13-02: Review policy from Transfer and Articulation Council on quality assurance; discuss progress on transfer and articulation – **COMPLETED**
- BAASC 13-03: Consider issues raised by entering into reciprocity compact for approval of out-of-state higher education institutions – **COMPLETED**
- BAASC 13-04: Developmental education
- BAASC 13-05: Teacher preparation – **COMPLETED**
- BAASC 13-06: Academic Calendar
- BAASC 13-07: Academic Program Review Report
- BAASC 13-08: Accreditation Report – **COMPLETED**
- BAASC 13-09: Performance Reports
- BAASC 13-10: Qualified Admissions Report – **COMPLETED**
- BAASC 13-11: Distance Education Report
- BAASC 13-12: Student Learning Outcomes Report
- BAASC 13-13: Adult Education Report
- BAASC 13-14: New Degree Granting Authority (Private Postsecondary)
- BAASC 13-15: Additional Degree Granting Authority (Private Postsecondary)
- BAASC 13-16: Degree and Certificate Programs Submitted from Community and Technical Colleges
- BAASC 13-17: New Degrees at Public and Municipal Universities
- BAASC 13-18: Career and Technical Education Program Alignment
- BAASC 13-19: Board Policies

FISCAL AFFAIRS AND AUDIT STANDING COMMITTEE
2013-2014 AGENDA TOPICS

- FAA 13-01 Review and adopt Committee Organization and Agenda Plan for the year – **COMPLETED**
- FAA 13-02 Review each of the state universities organizational (functional) financial reporting structures, and consider development of a policy that specifically requires the state university Chief Executive Officer to designate a Chief Financial Officer with a description of roles and responsibilities - **COMPLETED**
- FAA 13-03 Further review and discussion of university budget issues i.e. balances, reductions, reallocations, enhancement requests and, specifically, resource plans and their alignment with strategic plans - **COMPLETED**
- FAA 13-04 Review of FY 2015 KBOR Office operating budget – **COMPLETED**
- FAA 13-05 Consider a change in state university audit procedures – **COMPLETED**
- FAA 13-06 Update on KSU Veterinary Medical Center enhancement funding (2012 Session) – **COMPLETED**
- FAA 13-07 Review and discuss changes to the capital budgeting process, including review of the Educational Building Fund - **COMPLETED**
- FAA 13-08 Review current policies and consider whether a specific debt policy is needed
- FAA 13-09 Receive Internal Audit plans and meet with state university Internal Auditors - **COMPLETED**
- FAA 13-10 Review state universities Annual Financial Reports, including financial statistics and ratios
- FAA 13-11 Development of the FY 2016 and FY 2017 Unified State Appropriation Request (capital and operating)
- FAA 13-12 Discuss and develop guidance FY 2015 State Universities tuition proposals - **COMPLETED**
- FAA 13-13 Review and approve Johnson County Educational Research Triangle (JCERT) budgets (KU, KUMC, KSU)
- FAA 13-14 Study of financial projections related to Foresight 2020

KANSAS BOARD OF REGENTS GOVERNANCE COMMITTEE
2013-2014 AGENDA TOPICS

- GOV 13-01 Review Committee Charter and Adopt Agenda/Schedule for the year – **COMPLETED**
- GOV 13-02 Consider conceal carry legislation/process for studying – **COMPLETED**
- GOV 13-03 Review university campus security reports – **COMPLETED**
- GOV 13-04 Discuss CEO performance review format – **COMPLETED**
- GOV 13-05 Consider university CEO search and selection processes and policies – **COMPLETED**
- GOV 13-06 Develop university CEO compensation policy
- GOV 13-07 Review policy on Council of Government Relations Officers (COGRO) – **COMPLETED**
- GOV 13-08 Review policy on Concurrent Enrollment (faculty qualifications and 24 credit hour limit) - **COMPLETED**
- GOV 13-09 Review student success plans progress
- GOV 13-10 Review proposed revisions to policies
- Geographic Jurisdiction (create exception for courses delivered on military reservations pursuant to contract with federal government) – **COMPLETED**
- Multiple Year Appointments (KU proposal to add Med Center Clinical Track and Med Center Educator Track to types of appointments that may be made on a multiple year basis) – **COMPLETED**
- Advising (BAASC proposal on improving/updating advising policy) – **COMPLETED**
- Others as needed
- GOV 13-11 Review proposed regulation amendments
- Coordinated Institution Regulations (update existing regulations)
- KU Qualified Admissions (address *Fisher* case concerns)
- Others as needed
- GOV 13-12 Review new board member orientation process – **COMPLETED**
- GOV 13-13 Follow-up to Retreat Discussion on Board governance and ethics – **COMPLETED**
- GOV 13-14 Discuss government relations/communications issues

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MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-296-3421.

Wednesday, March 12, 2014

Time	Committee/Activity	Location
8:45 am - 10:00 am	Governance Committee	Conference Room B
8:45 am - 9:15 am	System Council of Chief Academic Officers	Kathy Rupp Room
9:15 am or Adjournment	Council of Chief Academic Officers	Kathy Rupp Room
10:00 am - Noon	Council of Faculty Senate Presidents	Kan-Ed Conference Room
10:00 am - Noon	Students' Advisory Committee	Conference Room C
10:00 am - 11:50 am	Fiscal Affairs & Audit Standing Committee	Board Room
10:00 am - 11:00 am	System Council of Presidents	Suite 530
11:00 am or Adjournment	Council of Presidents	Suite 530
10:30 am - Noon	Academic Affairs Standing Committee	Kathy Rupp Room
11:30 am - 1:15 pm	Lunch <i>Council of Chief Academic Officers</i>	Paisano's
Noon - 1:15 pm	Lunch <i>Board of Regents & President Tompkins</i>	Conference Room B
1:30 pm	Board of Regents Meeting	Board Room
4:30 pm	Reception with Two-Year College Presidents and KACCT	Suite 530
6:00 pm	Dinner <i>Board of Regents and President Tompkins</i>	Blue Moose

Thursday, March 13, 2014

Time	Committee/Activity	Location
7:30 am	Breakfast <i>Board of Regents & President Tompkins</i>	Suite 530
9:00 am	Board of Regents Meeting	Board Room
11:30 am	Lunch <i>Board of Regents & President Tompkins</i>	Conference Room B

MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

Wednesday, March 12, 2014

- I. Call To Order** Regent Logan, Chair
 - A. *Approve Minutes*
February 12-13, 2014 Meeting *p. 6*

- II. Introductions and Reports**
 - A. *Introductions*
 - B. *Report from the Chair* Regent Logan, Chair
 - C. *Report from the President & CEO* Andy Tompkins, President & CEO
 - D. *Report from Council of Presidents* President Shonrock
 - E. *Report from Council of Faculty Senate Presidents* Sheryl Lidzy
 - F. *Report from Students' Advisory Committee* Chris Roberts

- III. Standing Committee Reports**
 - A. *Academic Affairs* Regent Moran
 - B. *Fiscal Affairs & Audit* Regent McKechnie
 - C. *Governance* Regent Logan

- IV. Consideration of Discussion Agenda**
 - A. *Presentations*
 - 1. Receive Update on the Edwards Campus Strategic Plan David Cook, Vice Chancellor, Edwards Campus *p. 14*
 - 2. Receive Update on Lawrence Campus Master Plan Jeff Vitter, Provost & Executive Vice Chancellor *p. 14*
 - B. *Academic Affairs*
 - 1. Act on Academic Calendars for Academic Years 2016-2017; 2017-2018; and 2018-2019 Regent Moran, Gary Alexander, VP, Academic Affairs *p. 15*
 - C. *Fiscal Affairs & Audit*
 - 1. Authorize Amendments to 2014 Capital Improvements for the Engineering Complex – KSU Regent McKechnie, Eric King, Director of Facilities *p. 19*
 - 2. Authorize Amendments to 2014 Capital Improvements for the Residence Hall and Dining Center – KSU *p. 20*

- 3. Adopt Bond Resolutions – KSU
 - a) Construction and Improvements of Engineering Building Expansion
 - b) Construction and Renovation of Student Housing; and Construction of Housing Food Service Centers
 - c) Economic Refundings of Prior Debt

- D. *Governance*
 - 1. Adopt Board Policy on University CEO Compensation
 - Julene Miller, General Counsel

- E. *Other Matters*
 - 1. Approve Recommended KBOR Student Health Insurance Benefit Changes and Premium Rates for Plan Year 2014-2015
 - Madi Vannaman, Staff Affiliate

 - 2. Act on Request to Convert Classified Positions to Unclassified University Support Staff Positions – PSU
 - Julene Miller, General Counsel

 - 3. Act on Request to Convert Classified Positions to Unclassified University Support Staff Positions – KSU

 - 4. Authorize Naming of Building – KSU
 - President Schulz

 - 5. Act on Request to Approve Granting of an Honorary Degree at the University’s Spring 2014 Commencement – KSU

Thursday, March 13, 2014

V. Introductions and Reports

- A. *Introductions*
- B. *Report from System Council of Presidents*
 - President Heilman

VI. Approval of Consent Agenda

- A. *Academic Affairs*
 - 1. Act on Requests for Additional Degree Granting authority for:
 - a) University of South Dakota
 - b) South University
 - c) Embry-Riddle Aeronautical University
 - d) ITT Technical Institute
 - e) Grand Canyon University
 - f) Graceland University
- Gary Alexander, VP, Academic Affairs

VII. Consideration of Discussion Agenda

- | | | |
|---|--|---|
| <p><i>A. Academic Affairs</i></p> <p>1. Act on Requests for New Degree Granting Authority for Concorde Career College</p> | <p>Regent Moran
Gary Alexander,
VP, Academic Affairs</p> | <p><i>p. 46</i></p> |
|
 | | |
| <p><i>B. Presentations</i></p> <p>1. Receive Update from Community Colleges</p> <p>2. Receive Update from Technical Colleges</p> <p>3. Receive Report on System Enrollments for Academic Year 2013</p> <p>4. Receive Reports on Research Studies</p> <p style="padding-left: 20px;">a) Relationships Among Selected General Education Courses and the Location of the Instruction</p> <p style="padding-left: 20px;">b) Relationship Between Field of Study and Occupational Placement and Earnings</p> | <p>President Heilman</p> <p>President Burks</p> <p>Cindy Farrier,
Director, Data, Research & Planning</p> <p>Dr. Donna Hawley Wolfe,
Professor Emeritus,
Wichita State University;
Dr. Donna Ginther,
Professor of Economics,
University of Kansas</p> | <p><i>p. 48</i></p> <p><i>p. 48</i></p> <p><i>p. 49</i></p> <p><i>p. 50</i></p> |
|
 | | |
| <p><i>C. Other Matters</i></p> <p>1. Receive Report from Kansas Postsecondary Technical Education Authority</p> <p>2. Receive Legislative Update</p> | <p>Blake Flanders,
VP, Workforce Development</p> <p>Dan Murray,
Interim Director,
Government Relations</p> | <p><i>p. 51</i></p> <p><i>p. 51</i></p> |

VIII. Adjournment

MINUTES OF PREVIOUS MEETING(S)

I. Call To Order

Regent Logan, Chair

A. Approve Minutes

KANSAS BOARD OF REGENTS

MINUTES

February 12-13, 2014

The February 12, 2014, meeting of the Kansas Board of Regents was called to order by Chairman Fred Logan at 1:30 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT: Fred Logan, Chairman
Kenny Wilk, Vice Chairman
Shane Bangerter
Ann Brandau-Murguia
Mildred Edwards
Tim Emert
Robba Moran
Helen Van Etten

MEMBER ABSENT: Ed McKechnie

APPROVAL OF MINUTES

Regent Bangerter moved that the minutes of the January 15-16, 2014 meeting be approved. Following the second of Regent Van Etten, the motion carried.

INTRODUCTIONS

President Bardo reported that the Wichita State University men’s basketball team is 26-0 and is ranked 4th in the nation. He also noted the women’s basketball team is ranked 24th in the nation.

GENERAL REPORTS

REPORT FROM CHAIR

Chairman Logan recognized Landon Fulmer, Chief of Staff for Governor Brownback, for all the work he has done to bring the National Bio and Agro-Defense Facility (NBAF) to Manhattan, Kansas. Mr. Fulmer stated it was a joint effort by the state and the Kansas congressional delegation.

REPORT FROM PRESIDENT AND CEO

President Tompkins reported the state universities’ graduate research day at the Capitol and the annual community college Phi Theta Kappa luncheon will both be held on Thursday.

REPORT FROM COUNCIL OF PRESIDENTS

President Shonrock presented the Council of Presidents’ report. The Council received reports from the Council of Chief Academic Officers, the Council of Business Officers, and the Council of Student Affairs Officers. The Academic Officers gave updates on new program requests for the universities, and they approved a name change to WSU’s Hugo Wall School of Urban and Public Affairs to Hugo Wall School of Public Affairs. The Business Officers have been discussing the capital construction processes and the Affordable Healthcare Act amendments. The Student Affairs Officers are gathering information on student financial literacy.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Sheryl Lidzy presented the Council of Faculty Senate Presidents' report. Dr. Lidzy stated multiple voices across the Regents' universities have continued to express concerns about the detrimental effects of the recently passed language in the policy addressing social media. She presented a Resolution asking the Board to suspend the improper use of social media policy pending the recommendation of the Board multi-campus work group.

Some of the Board members requested the faculty present factual evidence to support the claims in the resolution. Regent Logan noted that every member of the Board is a strong advocate of the First Amendment, academic freedom, and tenure. He also stated the Board welcomes the resolutions and dialogue regarding the Board's policy on improper use of social media.

(Resolution filed with Official Minutes)

REPORT FROM STUDENTS' ADVISORY COMMITTEE

The Student Advisory Committee report was presented by Chris Roberts. Mr. Roberts reported that students across Kansas participated in Higher Education Day at the Capitol. The students spoke with legislators about how the budget cuts to higher education have affected them. They also asked legislators to provide for a sales tax exemption on textbooks. Mr. Roberts also reported the students are monitoring the discussions regarding the Board's policy on improper use of social media. He stated the students have concerns regarding whether student employees fall under this policy and concerns that the chief executive officer of the university makes the final decision. The students believe there should be some checks and balances put into place. Regent Logan reiterated that the Board welcomes comments from the students.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS

Regent Moran reported the Board Academic Affairs Standing Committee received an update on the Midwestern Higher Education Compact's progress on the State Authorization Reciprocity Agreement (SARA). She noted the Board's legislative bill on SARA has been introduced. The Committee also received staff updates on transfer and articulation and the Developmental Education Taskforce.

FISCAL AFFAIRS AND AUDIT

Regent Wilk presented the Board Fiscal Affairs and Audit Standing Committee report. Ralph Richardson, Dean of the College of Veterinary Medicine, gave an update on Kansas State University's Veterinary Medical Center and utilization of the enhancement funding the program received. The Committee also reviewed the state universities' annual financial reports including the summary financial statistics and ratios report. The capital construction processes and debt ratios were also discussed at the Committee's meeting.

GOVERNANCE

Regent Logan reported the Governance Committee reviewed a draft policy regarding university CEO compensation and approved the proposed chief financial officer policy, which is on the Board's agenda for consideration. He also noted last month the Committee discussed when the Board should conduct the next campus feedback survey on each of the CEOs. In 2011 after the last feedback survey was completed, the consultant recommended conducting this type of survey no more than every three to four years. The Committee recommends conducting the next campus feedback survey in 2015. No Board member objected.

CONSIDERATION OF DISCUSSION AGENDA

Governance

PANEL PRESENTATION ON HOW THE UNIVERSITIES AND THE STATE OF KANSAS CAN BEST TAKE ADVANTAGE OF MAJOR INITIATIVES AT EACH OF THE REGIONAL UNIVERSITIES

President Hammond gave a presentation on how Fort Hays State University and the State can take advantage of FHSU's China program. He reviewed China's relationship with the U.S. and the State of Kansas. He stated with China's growing population, the Chinese will need to import more oil, grain, water, and education. Currently, FHSU is the largest provider of higher undergraduate education in China that is not a Chinese institution. FHSU's China program started in 1997 and there were five initiatives the University wanted to accomplish with this partnership: 1) create a positive impact on the quality of FHSU's educational partners, 2) create a new revenue stream for the University, 3) grow enrollment on campus, 4) provide revenue and opportunity for FHSU faculty, and 5) give Kansas businesses the opportunity for success. President Hammond reviewed student enrollment, faculty exchange, and budget information. The program has been successful and FHSU will be looking for the next country to duplicate the program.

BREAK

The Chairman called for a break at 2:35 p.m. and resumed the meeting at 2:53 p.m.

President Scott gave a presentation on how Pittsburg State University and the State can take advantage of the Kansas Technology Center (KTC). The KTC offers PSU its best opportunity to engage, create, and grow because of its broad scope of programs, unique statewide mandate in Career and Technical Education, and corporate partners. It houses programs in technological areas that are critical to the future of Kansas, and it has a high graduate employment rate.

Dr. Kristie Ogilvie, Dean of the School of Business, gave a presentation on how Emporia State University and the State can take advantage of ESU's School of Business. The School of Business has approximately 800 students and 29 faculty members. Dr. Ogilvie spoke about the School's high school partnership efforts, which focus on providing information to high school students about business careers. She also noted that the School of Business houses the Kansas Small Business Development Center, which helps entrepreneurs and small business owners gain knowledge, tools, and resources to enhance their success.

(PowerPoints filed with Official Minutes)

Academic Affairs

REPORT ON KANSAS TEACHER PREPARATION

Regent Moran stated one of the Board Academic Affairs Standing Committee's (BAASC) goals this year was to review the universities' teacher preparation programs. A recent study argued there is a difference between higher education's views of preparing teachers versus what the public K-12 schools say they need. BAASC asked each university to report on their School/Department of Education regarding what their strengths are, what challenges they face, and how they are being innovative. Regent Moran reported the universities are doing a great job and have assured BAASC that they will continue to do the following:

- 1) incorporate College and Career Readiness Standards into their curriculums, and understand that teaching math (especially elementary math) is an area of special concern;
- 2) seek ways to improve placements for student teachers, which increases the clinical success of the education major's experience, i.e., the amount of time actually spent in a K-12 classroom;
- 3) look for new ways to incorporate ESL and diversity education in the curriculum, which is challenging because of Kansas' non-diverse demographics;
- 4) collect data on their graduates and use what is learned from that data to improve their programs;
- 5) combat the problem of the "graying of the faculty" and the challenges of hiring the best and brightest faculty with limited resources; and

- 6) maintain the lines of communication between their departments and the local school districts, and work to meet the needs of those districts with respect to teacher preparation.

Regent Moran stated since the Kansas Department of Education (KSDE) is the agency responsible for setting and reviewing teacher preparation standards, both KSDE and the Board of Regents may want to, in the future, formally request that the P-20 Education Council be re-established to ensure alignment of the two systems.

ANNUAL UNIVERSITY ACCREDITATION REPORT

Gary Alexander, Vice President of Academic Affairs, presented the annual Accreditation Report. The report indicated each university is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. In addition, selected programs at the universities are accredited, approved, licensed, registered or certified by the appropriate specialized accrediting bodies. The report indicates that all accredited programs at the state universities are in good standing. Regent Moran moved to accept the accreditation report. Regent Van Etten seconded and the motion carried.

Fiscal Affairs and Audit

AMENDMENTS TO THE BOARD POLICY MANUAL TO INCLUDE DESIGNATION OF CHIEF FINANCIAL OFFICER

Diane Duffy, Vice President of Finance and Administration, introduced proposed revisions to the Board Policy Manual to require each of the university chief executive officers to designate a chief financial officer (CFO). This year the Board Fiscal Affairs and Audit Standing Committee was charged with reviewing each of the state universities’ organizational and functional financial reporting structures. As a result of that review, the Committee determined that this policy was needed. Vice President Duffy stated the Council of Presidents and the Board Governance Committee have also reviewed the proposed policy. Regent Emert moved to approve, and Regent Wilk seconded. The motion carried. The following was adopted:

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

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C. CHIEF EXECUTIVE OFFICER, FACULTY AND STAFF

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2. Appointments

a. Chief Executive Officer

i. General Provisions

(1) Subject to the policies, rules and regulations of the Board of Regents, the chief executive officer of each state university shall administer the affairs of the university. The Board of Regents holds the chief executive officer responsible and accountable for all operations of the university, including university controlled affiliated corporations, and expects that each chief executive officer shall devote his or her undivided attention and energies to management of the university.

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b. Faculty and Staff

i. General Provisions

(1) In accordance with K.S.A. 76-715, the Board has authorized each state university chief executive officer to make all employee appointment decisions at his or her institution. The

chief executive officer may delegate that authority. Each faculty and staff appointment must be approved by the chief executive officer or the chief executive officer’s designee.

(2) Provosts, vice presidents or executive vice chancellors, and deans shall serve at the pleasure of the university chief executive officer. Each state university chief executive officer shall designate a chief financial officer for the university, who shall serve at the pleasure of the university chief executive officer. Other university administrative staff positions may be designated as positions that serve at the pleasure of the chief executive officer or at the pleasure of the chief executive officer’s designee: provided, however, that such will and pleasure designation is stated in the administrator’s written annual notice of appointment. The Board shall be notified of the appointment of any provost, vice-president, executive vice-chancellor, chief financial officer, or other position that reports directly to the university chief executive officer. Such notice shall be given after the appointment occurs and prior to its announcement. The Board shall be notified of the departure of any provost, vice-president, executive vice chancellor, chief financial officer, or other position that reports directly to the university chief executive officer at the time the university chief executive officer becomes aware of the departure or planned departure.

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

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D. FISCAL MANAGEMENT AND BUSINESS ADMINISTRATION

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6. Designation of Chief Financial Officer

Each state university chief executive officer shall appoint or designate a chief financial officer for the university. Each chief financial officer shall report directly to the university chief executive officer and shall be endowed with authority to effectively perform the standard duties and responsibilities of a chief financial officer, including having a broad knowledge and understanding of all of the institution’s financial and business matters.

RESOLUTION APPROVING THE ISSUANCE BY THE KANSAS DEVELOPMENT FINANCE AUTHORITY OF ENERGY CONSERVATION REVENUE BONDS AND APPROVING THE EXECUTION OF VARIOUS OTHER DOCUMENTS IN CONNECTION THEREWITH – KU

General Counsel Julene Miller presented the University of Kansas’ request for the issuance of energy conservation revenue bonds in an amount not to exceed \$2.4 million. The bonds will be used to install energy conservation measures at the University of Kansas Medical Center campus and will be secured with generally available unencumbered funds of the university, and debt service paid with the energy savings from the projects. Regent Murguia moved to approve and authorize the Chair and President and CEO to execute the Resolution and various other documents relating to the security and payment of such bonds. Regent Emert seconded, and the motion carried.

(Resolution filed with Official Minutes)

Other Matters

NAMING OF BUILDING – PSU

President Scott requested the Board name the Pittsburg State University Event Center in honor of Robert W. Plaster. Regent Emert moved to approve, and Regent Edwards seconded. The motion carried. The building will be named the Robert W. Plaster Center.

RECESS

The Chairman recessed the meeting at 4:10 p.m.

RECONVENE

The Chairman reconvened the meeting at 8:45 a.m. on Thursday, February 13.

MEMBERS PRESENT: Fred Logan, Chairman
Kenny Wilk, Vice Chairman
Shane Bangerter
Ann Brandau-Murguia
Mildred Edwards
Tim Emert
Robba Moran
Helen Van Etten

MEMBER ABSENT: Ed McKechnie

REPORTS

REPORT FROM SYSTEM COUNCIL OF PRESIDENTS

President Tatro presented the System Council of Presidents’ report. The Council received an update from the System Council of Chief Academic Officers regarding transfer and articulation and developmental education. The Presidents also discussed reverse transfer.

APPROVAL OF CONSENT AGENDA

Regent Edwards moved, with the second of Regent Moran, that the Consent Agenda be approved. The motion carried.

Academic Affairs

ADDITIONAL DEGREE GRANTING AUTHORITY FOR AMERICAN PUBLIC UNIVERSITY, INTERNATIONAL ACADEMY OF DESIGN & TECHNOLOGY, JOHN BROWN UNIVERSITY, FLORIDA INSTITUTE OF TECHNOLOGY, MICHIGAN STATE UNIVERSITY, AND NATIONAL AMERICAN UNIVERSITY

The American Public University received approval to offer a Bachelor of Arts in Entrepreneurship, a Bachelor of Science in Mathematics, a Bachelor of Science in Sports Management, and a Master of Arts in Entrepreneurship.

International Academy of Design and Technology received approval to offer a Bachelor of Science in Animation Technology and a Bachelor of Science in Software Engineering. Both programs will be offered online.

John Brown University received approval to offer a Bachelor of Science in Liberal Arts.

Authorization was given to Florida Institute of Technology to offer a Master of Arts in Professional Behavior Analysis online.

Michigan State University received approval to offer a Doctor of Nursing Practice.

National American University received approval to offer a Doctor of Education in Community College Leadership.

DEGREE AND CERTIFICATE PROGRAMS SUBMITTED BY FLINT HILLS TECHNICAL COLLEGE AND WASHBURN INSTITUTE OF TECHNOLOGY

Flint Hills Technical College received approval to offer an Associate of Applied Science degree (62 credit hours) in Welding Technology (48.0508). This is an expansion on the College's technical certificate program. The program will be funded with student college fees, program fees, tuition, state aid, and Perkins grant funding.

Washburn Institute of Technology received approval to offer a technical certificate (59 credit hours) in Heavy Diesel Construction Technology (47.0302). The program will be funded by revenue from traditional sources of tuition, state aid, and fees from incumbent worker training classes.

PROGRAM ALIGNMENT

The Board approved the Diesel Technology program alignment and map.

(Map filed with Official Minutes)

CONSIDERATION OF DISCUSSION AGENDA

Presentation

UPDATE ON THE KANSAS INDEPENDENT COLLEGES

Matt Lindsey, President of the Kansas Independent College Association and Fund, gave an update on the independent colleges of Kansas. He stated the independent institutions in Kansas are exempt from the current statute governing private and out-of-state educational institutions. All are not-for-profit and are regionally accredited by the Higher Learning Commission of the North Central Association. The institutions do not receive funds from the state but students are eligible to use state student aid funds. Mr. Lindsey also reviewed headcount enrollment numbers, graduation rates, and the average tuition of the independent institutions. Additionally, Mr. Lindsey reported the independent institutions are supportive of the legislation authorizing the state to participate in the State Authorization Reciprocity Agreement.

(PowerPoint filed with Official Minutes)

Academic Affairs

COURSES FOR SYSTEM WIDE TRANSFER

Vice President Alexander presented the Transfer and Articulation Advisory Council's recommendation to include an additional 14 courses in the system wide transfer matrix. Regent Moran moved to approve, and Regent Van Etten seconded. The motion carried. The following courses will be included in the system wide transfer matrix beginning in the fall semester 2014:

- Introduction to Linguistic Anthropology
- Art History I
- Art History II
- Chemistry II and Lab
- Elementary Statistics
- French I
- Spanish II
- Music Theory
- Logic and Critical Thinking

Childhood Growth and Development
Social Problems
Acting II
Stage Crafts
Theatre Practicum

Other Matters

REPORTS ON WORKFORCE ALIGNMENT

Blake Flanders, Vice President for Workforce Development, presented the annual report on Workforce Alignment. Vice President Flanders reported on educational attainment. By 2020, it is projected that 65% of all jobs will require postsecondary education and training. He compared earnings and unemployment rates by educational levels. The data illustrates that education pays because the median wage increases and the unemployment rate decreases by education level. Vice President Flanders also discussed the Attainment Model and the number of credentials needed to meet the Board's goal of increasing to 60 percent the number of Kansas resident adults having a credential or degree by 2020. He stated some strategies for this goal could include 1) focusing on adults ages 25-49 because they are in a career and are more likely to return to higher education, and 2) targeting the most populated areas of the state. He noted the institutions will also need to broaden recruiting to include out-of-state and Hispanic students of all ages.

(PowerPoint filed with Official Minutes)

LEGISLATIVE UPDATE

Dan Murray, Interim Director of Government Relations, presented an update on the status of the Board's legislative initiatives. He stated all the Board's initiatives have now been introduced.

ADJOURNMENT

Chairman Logan adjourned the meeting at 9:55 a.m.

Andy Tompkins, President and CEO

Fred Logan, Chair

DISCUSSION AGENDA

II. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Logan, Chair
- C. *Report from the President & CEO* Andy Tompkins, President & CEO
- D. *Report from Council of Presidents* President Shonrock
- E. *Report from Council of Faculty Senate Presidents* Sheryl Lidzy
- F. *Report from Students' Advisory Committee* Chris Roberts

III. Standing Committee Reports

- A. *Academic Affairs* Regent Moran
- B. *Fiscal Affairs & Audit* Regent McKechnie
- C. *Governance* Regent Logan

IV. Consideration of Discussion Agenda

- A. *Presentations*
 - 1. **Receive Update on the Edwards Campus Strategic Plan** **David Cook,
Vice Chancellor,
Edwards Campus**

Summary

Dr. David Cook assumed the role of vice chancellor of the University of Kansas Edwards Campus in April of 2013. He came to that role after serving as associate vice chancellor of community engagement at the University of Kansas Medical Center. Over the past year, Dr. Cook has made a major effort at building relationships within the community and working with institutional and business partners. He will be sharing his vision and strategic plan for the campus.

- 2. **Receive Update on Lawrence Campus Master Plan** **Jeff Vitter,
Provost & Executive Vice
Chancellor**

Summary

At the direction of the Board, each university has been working to update its campus master plan. Dr. Vitter will be updating the Board on the progress being made at KU on its campus master plan.

B. Academic Affairs

1. Act on Academic Calendars for Academic Years 2016-2017; 2017-2018; and 2018-2019

Regent Moran

Gary Alexander,
VP, Academic Affairs

Summary and Recommendation

Board of Regents policy requires consideration of academic calendars proposed by the Regents universities on a three-year cycle. This month the Board is asked to consider calendars for academic years 2016-2017, 2017-2018, and 2018-2019. The proposed calendars conform to existing policies and guidelines. Staff recommends their approval.

Background

Kansas Board of Regents Policy states the following:

1. ACADEMIC CALENDAR

- a. The Academic Calendar of each state university shall provide for an academic year minimally consisting of two sixteen week semesters totaling no fewer than 146 instructional days plus five final exam days each semester.
- b. Each state university shall file a three-year Academic Calendar adhering to holidays and breaks approved by the Board. Each state university shall follow the calendar as approved by the Board. Any deviation for reasons other than natural disasters or national emergencies must have prior approval of the Board.
- c. The President and Chief Executive Officer of the Board shall have the authority to approve or deny non-substantive revisions to Board-approved three-year calendars and shall periodically report these changes to the Board.

Although current Board policy permits diversity among the universities in the construction of academic calendars, the adoption of common elements by the Board in 1984 and 1990 has forced considerable consistency in the number of instructional days, exam days and vacation days. The remaining variation appears partially rooted in administrative requirements and campus traditions. Some degree of institutional flexibility is important for effective institutional planning in the use of facilities and the management of enrollments and personnel.

This month, the Board receives and considers academic calendars proposed by the universities for the 2016-2017, 2017-2018, and 2018-2019 academic years. The receipt of the proposed academic calendars offers the Board the opportunity to ensure conformity with its policies and guidelines for the construction of academic calendars, as well as an opportunity to review trends pertaining to the academic year.

Recommendation

The proposed calendars conform to existing policies and guidelines. Staff recommends approval.

**Academic Calendar Year, 2016 -2017
Kansas Board of Regents State Universities**

<u>Fall, 2016</u>	<u>KU</u>	<u>KSU</u>	<u>WSU</u>	<u>ESU</u>	<u>PSU</u>	<u>FHSU</u>
Classes Begin	Aug 22 Mon	Aug 22 Mon	Aug 22 Mon	Aug 22 Mon	Aug 22 Mon	Aug 22 Mon
Classes End	Dec 08 Thurs	Dec 09 Fri	Dec 08 Thurs	Dec 09 Fri	Dec 09 Fri	Dec 09 Fri
Total Instructional Days	73	74	73	73	74	74
Exams Begin	Dec 12 Mon	Dec 12 Mon	Dec 10 Sat	Dec 12 Mon	Dec 12 Mon	Dec 10 Sat
Exams End	Dec 16 Fri	Dec 16 Fri	Dec 16 Fri	Dec 16 Fri	Dec 16 Fri	Dec 16 Fri
Total Exam Days	5	5	6	5	5	6
Total Vacation Days	6	6	6	7	6	6
<u>Spring, 2017</u>	<u>KU</u>	<u>KSU</u>	<u>WSU</u>	<u>ESU</u>	<u>PSU</u>	<u>FHSU</u>
Classes Begin	Jan 17 Tues	Jan 17 Tues	Jan 17 Tues	Jan 18 Wed	Jan 17 Tues	Jan 17 Tues
Classes End	May 04 Thurs	May 05 Fri	May 04 Thurs	May 05 Fri	May 05 Fri	May 05 Fri
Total Instructional Days	73	74	73	73	74	74
Exams Begin	May 08 Mon	May 8 Mon	May 06 Sat	May 08 Mon	May 08 Mon	May 06 Sat
Exams End	May 12 Fri	May 12 Fri	May 12 Fri	May 12 Fri	May 12 Fri	May 12 Fri
Total Exam Days	5	5	6	5	5	6
Total Vacation Days	6	6	5	5	6	6

- Notes: (a) Wichita State University and Fort Hays State University utilize Saturdays as final exam days and, thus, have a slightly longer exam period.
 (b) University of Kansas Fall break October 08 - 11, 2016; Kansas State University Fall break November 21 - 25, 2016; Wichita State University Fall break October 15 - 18, 2016; Emporia State University Fall break October 20 - 21, 2016; Fort Hays State University Fall break November 21 - 27, 2016; and Pittsburg State University Fall break October 06 - 07, 2016.
 (c) Thanksgiving break is November 23 - 27, 2016; Martin Luther King Day is January 16, 2017; and Spring break is March 20 - 26, 2017.

**Academic Calendar Year, 2017 -2018
Kansas Board of Regents State Universities**

<u>Fall, 2017</u>	<u>KU</u>	<u>KSU</u>	<u>WSU</u>	<u>ESU</u>	<u>PSU</u>	<u>FHSU</u>
Classes Begin	Aug 21 Mon	Aug 21 Mon	Aug 21 Mon	Aug 21 Mon	Aug 21 Mon	Aug 21 Mon
Classes End	Dec 07 Thurs	Dec 08 Fri	Dec 07 Thurs	Dec 08 Fri	Dec 08 Fri	Dec 08 Fri
Total Instructional Days	73	74	73	73	74	74
Exams Begin	Dec 11 Mon	Dec 11 Mon	Dec 09 Sat	Dec 11 Mon	Dec 11 Mon	Dec 09 Sat
Exams End	Dec 15 Fri	Dec 15 Fri	Dec 15 Fri	Dec 15 Fri	Dec 15 Fri	Dec 15 Fri
Total Exam Days	5	5	6	5	5	6
Total Vacation Days	6	6	5	7	6	6
<u>Spring, 2018</u>	<u>KU</u>	<u>KSU</u>	<u>WSU</u>	<u>ESU</u>	<u>PSU</u>	<u>FHSU</u>
Classes Begin	Jan 16 Tues	Jan 16 Tues	Jan 16 Tues	Jan 17 Wed	Jan 16 Tues	Jan 16 Tues
Classes End	May 03 Thurs	May 04 Fri	May 03 Thurs	May 04 Fri	May 04 Fri	May 04 Fri
Total Instructional Days	73	74	73	73	74	74
Exams Begin	May 07 Mon	May 07 Mon	May 05 Sat	May 07 Mon	May 07 Mon	May 05 Sat
Exams End	May 11 Fri	May 11 Fri	May 11 Fri	May 11 Fri	May 11 Fri	May 11 Fri
Total Exam Days	5	5	6	5	5	6
Total Vacation Days	6	6	6	5	6	6

- Notes: (a) Wichita State University and Fort Hays State University utilize Saturdays as final exam days and, thus, have a slightly longer exam period.
 (b) University of Kansas Fall break October 14 - 17, 2017; Kansas State University Fall break November 20 - 24, 2017; Wichita State University Fall break October 14 - 17, 2017; Emporia State University Fall break October 19 - 20, 2017; Fort Hays State University Fall break November 20 - 26, 2017; and Pittsburg State University Fall break October 05 - 06, 2017.
 (c) Thanksgiving break is November 22 - 26, 2017; Martin Luther King Day is January 15, 2018; and Spring break is March 19 - 25, 2018.

**Academic Calendar Year, 2018 -2019
Kansas Board of Regents State Universities**

<u>Fall, 2018</u>	<u>KU</u>	<u>KSU</u>	<u>WSU</u>	<u>ESU</u>	<u>PSU</u>	<u>FHSU</u>
Classes Begin	Aug 20 Mon	Aug 20 Mon	Aug 20 Mon	Aug 20 Mon	Aug 20 Mon	Aug 20 Mon
Classes End	Dec 06 Thurs	Dec 07 Fri	Dec 06 Thurs	Dec 07 Fri	Dec 07 Fri	Dec 07 Fri
Total Instructional Days	73	74	73	73	74	74
Exams Begin	Dec 10 Mon	Dec 10 Mon	Dec 08 Sat	Dec 10 Mon	Dec 10 Mon	Dec 08 Sat
Exams End	Dec 14 Fri	Dec 14 Fri	Dec 14 Fri	Dec 14 Fri	Dec 14 Fri	Dec 14 Fri
Total Exam Days	5	5	6	5	5	6
Total Vacation Days	6	6	6	7	6	6
<u>Spring, 2019</u>	<u>KU</u>	<u>KSU</u>	<u>WSU</u>	<u>ESU</u>	<u>PSU</u>	<u>FHSU</u>
Classes Begin	Jan 22 Tues	Jan 22 Tues	Jan 22 Tues	Jan 15 Tues	Jan 14 Mon	Jan 22 Tues
Classes End	May 09 Thurs	May 10 Fri	May 09 Thurs	May 03 Fri	May 03 Fri	May 10 Fri
Total Instructional Days	73	74	73	73	74	74
Exams Begin	May 13 Mon	May 13 Mon	May 11 Sat	May 06 Mon	May 06 Mon	May 11 Sat
Exams End	May 17 Fri	May 17 Fri	May 17 Fri	May 10 Fri	May 10 Fri	May 17 Fri
Total Exam Days	5	5	6	5	5	6
Total Vacation Days	6	6	5	5	6	6

- Notes: (a) Wichita State University and Fort Hays State University utilize Saturdays as final exam days and, thus, have a slightly longer exam period.
 (b) University of Kansas Fall break October 13 - 16, 2018; Kansas State University Fall break November 19 - 23, 2018; Wichita State University Fall break October 13 - 16, 2018; Emporia State University Fall break October 18 - 19, 2018; Fort Hays State University Fall break November 19 - 25, 2018; and Pittsburg State University Fall break October 04 - 05, 2018.
 (c) Thanksgiving break is November 21 - 25, 2018; Martin Luther King Day is January 21, 2019; and Spring break is March 11 - 17, 2019.

C. *Fiscal Affairs & Audit*

1. Authorize Amendments to 2014 Capital Improvements for the Engineering Complex – KSU

Regent McKechnie
Eric King,
Director of Facilities

Kansas State University requests approval to revise the FY 2014 Capital Improvements Plan to increase the Engineering Complex Addition budget from \$40 million to \$45 million. This project was initially requested in October 2011 to accomplish the legislative University Engineering Initiative Act with the goal of increasing the annual number of engineering graduates in the state by 56% by 2021. The 2012 Legislature authorized bonding up to \$40 million for the project. The College of Engineering at Kansas State University has the largest undergraduate engineering enrollment in the state and is at capacity in view of facilities and faculty. Additional space is required for classes, labs and offices to accommodate enrollment growth and the additional faculty and support staff.

The original program and concept design for this project was based on a three level, essentially stand-alone, addition in the southwest corner of the site with limited connectivity to the existing buildings. The design architects proposed a radically different approach of placing a four level addition with multi-story atrium in the center of the complex. The centrally located addition unifies the entire engineering complex and is a much better fit for the site. Shifting the addition east into the service core enabled the design team to provide a useful and attractive outdoor area on the west side of the complex with a terraced, landscaped rain garden, to treat and detain storm water. It became apparent during schematic design that the existing main entrance on the east side of the complex was very weak and incompatible with the bold vision of a final addition that unified and invited people into the complex. The design team recommended remodeling the existing main east entry to give this entrance appropriate prominence and connectivity to the new central atrium. These program changes increased the addition and remodel area from 80,000 GSF to approximately 107,000 GSF with a \$3.5 million increase in cost. Another change in the scope of work was the decision to add sprinklers throughout the complex and address other nonconforming code conditions in the existing buildings. The current estimate for fire safety improvements to the existing Durland, Rathbone and Fiedler buildings is \$1.5 million. The total project increase of \$5 million will be funded from private gifts.

In summary, the total project budget for the Engineering Complex Addition will be \$45 million. The funding plan calls for \$25 million in Private Gifts and \$20 million in University resources (a combination of state ELARF appropriation, increased tuition revenues attributed to increased engineering enrollments, and if necessary other university resources). Financing plans call for issuing 15 year bonds for \$20 million and the remainder to be funded by either a KSU Foundation loan or the use of University reserves, to be paid back from construction pledges for the building. The debt service payments will be covered by ELARF appropriations.

Related to this project but a separate item for Board action (see request to “Adopt Bond Resolution – Construction and Improvement of Engineering Building Expansion,” below), the University is asking the Board to approve the issuance by KDFR of \$20 million in revenue bonds to finance a portion of the project.

2. Authorize Amendments to 2014 Capital Improvements for the Residence Hall and Dining Center – KSU

Kansas State University requests approval by the Board of Regents to amend the 2014 Capital Improvements Plan to increase the new Residence Hall and Dining Center with renovations to Goodnow and Marlatt Hall project budget from \$70 million to \$76 million. In June 2013 the Board approved consolidation of building a new residence hall and dining center along with renovations to Marlatt and Goodnow Hall for \$70 million. No additional bonding authority is needed for this request because the 2012 and 2013 Legislatures authorized bonding up to \$80 million for the projects. The project increase of \$6 million will be funded from housing system reserves.

The original program for the residence hall anticipated 450 beds on five floors. This design was based on assumed code building height limitations and costs. During the preliminary code review process it was determined that an additional floor would be possible with minimal additional cost implications on the lower floors. The additional floor adds 90 beds. The additional beds allow us to reduce our current housing deficit which is around 600 beds. This addition is not only cost effective, but will generate positive net revenues toward bond coverage ratios.

During the conceptual design process it was learned that the dining center budget was inadequate for the program requirements. Significant components of the dining program were not sufficiently included in the budget. K-State Dining has established national recognition for their quality of food which is confirmed by the high demand for student housing. It is important for the retention of our students for dining services to continue to provide a quality product in an attractive environment.

The renovation of the adjacent Goodnow and Marlatt Residence Halls is an important component within this program for providing safe and functional housing for our students. The renovations of these facilities are primarily infrastructure items. In order to meet the demand for student housing, the intent is to do the renovations primarily during the summer extending the renovations over a six year period.

Related to this project but a separate item for Board action (see request to “Adopt Bond Resolution – Construction and Renovation of Student Housing; Construction of Housing Food Service Centers,” below), the University is asking the Board to approve the issuance by KDFEA of \$70 million in revenue bonds to finance a portion of these two projects. Housing system revenues would be used to pay the debt service on these bonds.

3. Adopt Bond Resolutions – KSU

**Julene Miller,
General Counsel**

- a) **Construction and Improvements of Engineering Building Expansion**
- b) **Construction and Renovation of Student Housing; and Construction of Housing Food Service Centers**
- c) **Economic Refundings of Prior Debt**

Summary and Staff Recommendation

Kansas State University requests that the Board of Regents adopt three Resolutions authorizing the issuance of KDFFA Revenue Bonds in one or more series in a total aggregate amount not to exceed \$130,000,000, plus costs and reserves. The purpose of the Bonds is to (1) construct and improve an expansion to the engineering building; (2) construct and renovate student housing and construct housing food service centers; and (3) refund certain outstanding revenue bonds relating to other facilities at the University in order to achieve present value savings of at least 3% of the principal amount of those outstanding bonds.

The Bonds for the construction of and improvements to the engineering building expansion will be issued in an aggregate amount of not to exceed \$20,000,000, plus costs and reserves, and will be secured and debt serviced with a pledge of generally available unencumbered funds of the University.

The Bonds for the construction and renovation of the student housing and housing food service centers will be issued in a combined aggregate amount of not to exceed \$70,000,000, plus costs and reserves, and will also be secured with a pledge of generally available unencumbered funds of the University. However, it is anticipated that housing system revenues will be sufficient to pay the debt service on the Bonds for these two projects.

The Refunding Bonds will be issued in an aggregate principal amount of approximately \$40,000,000 and will also be secured and debt serviced with a pledge of generally available unencumbered funds of the University. As of June 30, 2013, the balance University-wide on all outstanding revenue bonds was \$323,000,000. Of this total, \$92,000,000 involves a general pledge of all unrestricted university revenues (credit enhancement). After transaction close, the University will have revenue bonds outstanding in the amount of approximately \$413,000,000.

The Resolution further authorizes the Chair and the President and CEO to execute the Resolution, Pledge of Revenues Agreement(s) and various other documents relating to the security and payment of such Bonds in such form as is approved by the General Counsel to the Board and necessary to accomplish the purposes set forth in the Resolution and the issuance of the Bonds.

Background

The Kansas Development Finance Authority (KDFFA), created by the 1987 Kansas Legislature, K.S.A. 74-8901, *et seq.*, has authority to issue bonds on behalf of the State for projects authorized by the Legislature. K.S.A. Supp. 74-8905(b) provides, in part, that:

The authority may issue bonds for activities and projects of state agencies as requested by the secretary of administration. Research facilities of state educational institutions shall be subject to the provisions of this subsection (b). No bonds may be issued pursuant to this act for any activity or project of a state agency unless the activity or project either has been approved by an appropriation or other act of the legislature or has been approved by the state finance council acting on this matter which is hereby characterized as a matter of legislative delegation and subject to the guidelines prescribed in subsection (c) of K.S.A. 75-3711c, and amendments thereto.

Engineering Complex Addition:

Authority to initiate and complete a capital improvement project, and to issue revenue bonds, for improvements and construction of the engineering building expansion at Kansas State University has been given by the 2012 Legislature in Section 136(f) of Chapter 175 of the 2012 Session Laws, which provides:

In addition to the other purposes for which expenditures may be made by Kansas state university from the moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2013 or fiscal year 2014 authorized by this or other appropriation act of the 2012 regular session of the legislature or by appropriation act of the 2013 regular session of the legislature, expenditures shall be made by Kansas state university from moneys appropriated from the state general fund or any special revenue fund for fiscal year 2013 or for fiscal year 2014 to provide for the issuance of bonds by the Kansas development finance authority in accordance with K.S.A. 74-8905, and amendments thereto, for a capital improvement project to construct the engineering building expansion: *Provided*, That such capital improvement project is hereby approved for Kansas state university for the purposes of subsection (b) of K.S.A. 74-8905, and amendments thereto, and the authorization of the issuance of bonds by the Kansas development finance authority in accordance with that statute: *Provided further*, That Kansas state university may make expenditures from the money received from the issuance of any such bonds for such capital improvement project: *Provided, however*, That expenditures from the money received from the issuance of any such bonds for such capital improvement project shall not exceed \$40,000,000, plus all amounts required for costs of bond issuance, costs of interest on the bonds issued for such capital improvement project during the construction of such project, credit enhancement costs and any required reserves for the payment of principal and interest on the bonds: *And provided further*, That all moneys received from the issuance of any such bonds shall be deposited and accounted for as prescribed by applicable bond covenants: *And provided further*, That debt service for any such bonds for such capital improvement projects shall be financed by appropriations from any appropriate special revenue fund or funds: *And provided further*, That Kansas state university may make provisions for the maintenance of the engineering building expansion.

The \$45,000,000 Engineering Complex Addition is needed to accomplish the goals of the legislative University Engineering Initiative Act with the goal of increasing the annual number of engineering graduates in the state by 56% by 2021. The College of Engineering at Kansas State University has the largest undergraduate engineering enrollment in the state and is at capacity in view of facilities and faculty. Additional space is required for classes, labs and offices to accommodate enrollment growth and the additional faculty and support staff. Construction on the facility is expected to start in the spring of 2014.

This project, and use of revenue bonds to finance a portion of it, was first submitted to the Board at its October 2011 meeting with a request to amend Kansas State University's fiscal year 2013 Capital Improvements Plan.

Kansas State University is now ready to seek issuance of bonds to help finance this project. After consulting with KDFFA, the University proposes issuance of Revenue Bonds in an aggregate principal amount not to exceed \$20,000,000, plus all amounts required for costs of issuance, costs of interest on such revenue bonds during the construction of the project, credit enhancement costs, and any required reserves for the payment of principal and interest on such revenue bonds.

Housing and Dining Projects:

Authority to initiate and complete a capital improvement project, and to issue revenue bonds, to construct housing food service centers at Kansas State University has been given by the 2012 Legislature in Section 136(g) of Chapter 175 of the 2012 Session Laws, which provides:

In addition to the other purposes for which expenditures may be made by Kansas state university from the moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2013 or fiscal year 2014 authorized by this or other appropriation act of the 2012 regular session of the legislature or by appropriation act of the 2013 regular session of the legislature, expenditures shall be made by Kansas state university from moneys appropriated from the state general fund or any special revenue fund for fiscal year 2013 or for fiscal year 2014 to provide for the issuance of bonds by the Kansas development finance authority in accordance with K.S.A. 74-8905, and amendments thereto, for a capital improvement project to construct student housing food service centers: *Provided*, That such capital improvement project is hereby approved for Kansas state university for the purposes of subsection (b) of K.S.A. 74-8905, and amendments thereto, and the authorization of the issuance of bonds by the Kansas development finance authority in accordance with that statute: *Provided further*, That Kansas state university may make expenditures from the moneys received from the issuance of any such bonds for such capital improvement project: *Provided, however*, That expenditures from the moneys received from the issuance of any such bonds for such capital improvement project shall not exceed \$35,000,000, plus all amounts required for costs of bond issuance, costs of interest on the bonds issued for such capital improvement project during the construction of such project, credit enhancement costs and any required reserves for the payment of principal and interest on the bonds: *And provided further*, That all moneys received from the issuance of any such bonds shall be deposited and accounted for as prescribed by applicable bond covenants: *And provided further*, That debt service for any such bonds for such capital improvement projects shall be financed by appropriations from any appropriate special revenue fund or funds: *And provided further*, That Kansas state university may make provisions for the maintenance of student housing food service centers.

Authority to initiate and complete a capital improvement project, and to issue revenue bonds, for construction and renovation of student housing at Kansas State University has been authorized by the 2013 Legislature in Section 232(f) of Chapter 136 of the 2013 Session Laws, which provides:

In addition to the other purposes for which expenditures may be made by Kansas state university from the moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2014 or fiscal year 2015 authorized by this or other appropriation act of the 2013 regular session of the legislature or by appropriation act of the 2014 regular session of the legislature, expenditures shall be made by Kansas state university from moneys appropriated from the state general fund or any special revenue fund or funds for fiscal year 2014 or for fiscal year 2015 to provide for the issuance of bonds by the Kansas development finance authority in accordance with K.S.A. 74-8905, and amendments thereto, for a capital improvement project to construct and renovate student housing at Kansas state university: *Provided*, That such capital improvement project is hereby approved for Kansas state university for the purposes of subsection (b) of K.S.A. 74-8905, and amendments thereto, and the authorization of the issuance of bonds by the Kansas development finance authority in accordance with that statute: *Provided further*, That Kansas state university may make expenditures from the money received from the issuance of any such bonds for such capital improvement project: *Provided, however*, That expenditures from the money received from the issuance of any such bonds for such capital improvement project shall not exceed \$45,000,000, plus all amounts required for costs of bond issuance, costs of interest on the bonds issued for such capital improvement project during the construction of such project, credit enhancement costs and any required reserves for the payment of principal and interest on the bonds: *And provided further*, That all moneys received from the issuance of any such bonds shall be deposited and accounted for as prescribed by applicable bond covenants: *And provided further*, That debt service for any such bonds for such capital improvement projects shall be financed by

appropriations for any appropriate special revenue fund or funds: *And provided further*, That Kansas state university may make provisions for the maintenance of the student housing.

The \$76,000,000 housing project is comprised of a new dining center and residence hall, and renovations to the existing Marlatt and Goodnow residence halls. The proposed site for the new residence hall and dining center is on the west housing complex known as the Kramer Complex including Marlatt and Goodnow Hall and Kramer dining center. The new residence hall and dining center are expected to be completed for occupancy in the fall of 2015. The renovations to Marlatt and Goodnow Hall will be completed over a multi-year period.

The new residence hall is projected to accommodate 540 students in two-bed student rooms. The residence hall is intended primarily for freshman students with a light mix of upper classman. The dining center will serve 1,850 students. The objective is to develop a dining venue that provides innovation concepts, with dining environments designed to provide flexibility in accommodating future trends. The diversity of students at KSU requires facilities that adapt to their dining needs and choices such as all-you-can-eat, retail and grab-n-go concepts. The Marlatt and Goodnow Halls renovations are projected to cost \$7,000,000. The renovations will include HVAC improvements, sprinklers, lighting, ceilings, plumbing, fire alarms, re-roofing of Goodnow Hall, and ADA improvements.

This project, and use of revenue bonds to finance \$70,000,000 of it, was first submitted to the Board at its June 2013 meeting with a request to amend Kansas State University's fiscal year 2014 Capital Improvements Plan.

The University is now ready to seek issuance of bonds to finance this project. The University proposes issuance of Revenue Bonds in an aggregate principal amount not to exceed \$70,000,000, plus all amounts required for costs of issuance, costs of interest on such revenue bonds during the construction of the project, credit enhancement costs, and any required reserves for the payment of principal and interest on such revenue bonds.

All of these bonds will be secured with a pledge of generally available unencumbered funds of the University. However, the University plans to establish housing system rates and fees in amounts sufficient to pay the debt service on the bonds issued to finance the housing project and the housing food service centers project.

Refunding Bonds:

Additionally, the University is requesting the Board's authorization to have the Kansas Development Finance Authority issue certain Refunding Bonds for the purpose of refunding certain prior bonds, the proceeds of which were applied to finance other projects at Kansas State University. The Authority has identified a number of series, totaling approximately \$40,000,000 in outstanding principal and indicates that it is advisable to issue refunding bonds to refund all or a portion of the outstanding bonds to achieve estimated net present value interest cost savings of 3% or more on each issue. Such Refunding Bonds would also be secured by the pledge of generally available unencumbered funds of the University. However, the University has established housing system rates and fees in amounts sufficient to pay the debt service on the Refunding Bonds.

In conjunction with the issuance of the proposed bonds, since KDFA has and will incur expenses in relation to the issuance of the proposed bonds and subsequent administration of the Resolution and Pledge of Revenues Agreements, it will be necessary to execute an Administrative Agreement to provide for reimbursement of those expenses, as well as other documents and certificates necessary to accomplish the purposes set forth in the Resolution and the issuance and delivery of the bonds.

The Board is asked to adopt the Resolutions (set out in full below), which approve the issuance of the bonds as described therein and authorize the Chair and the President and CEO of the Board to execute the Pledge Agreements and Administrative Agreements in such form as is approved by the General Counsel and to execute any and all other documents and certificates necessary to accomplish the purposes of the Resolutions and the issuance of the bonds. Staff recommends approval of the Resolutions.

RESOLUTION

A RESOLUTION OF THE KANSAS BOARD OF REGENTS APPROVING THE ISSUANCE BY THE KANSAS DEVELOPMENT FINANCE AUTHORITY OF ITS KANSAS DEVELOPMENT FINANCE AUTHORITY REVENUE BONDS TO PROVIDE ALL OR A PORTION OF THE FUNDS NECESSARY TO CONSTRUCT AN ENGINEERING BUILDING EXPANSION AT KANSAS STATE UNIVERSITY; AND AUTHORIZING THE EXECUTION OF ONE OR MORE PLEDGE OF REVENUES AGREEMENTS AMONG THE KANSAS BOARD OF REGENTS, KANSAS STATE UNIVERSITY AND THE KANSAS DEVELOPMENT FINANCE AUTHORITY THAT CONTAINS CERTAIN COVENANTS AND PROVISIONS WITH RESPECT TO THE PLEDGE OF CERTAIN FUNDS OF KANSAS STATE UNIVERSITY THAT WILL PROVIDE FOR THE PAYMENT OF SUCH BONDS.

WHEREAS, the Kansas Board of Regents (the "Board") is vested under the Constitution and laws of the State of Kansas with supervision and control over Kansas State University (the "University"), and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the acquisition and improvement of certain facilities located on the campus of the University and the University's operation thereof; and

WHEREAS, the Board and the University have heretofore determined that it is advisable to construct and improve an engineering building expansion (the "Engineering Project") for the University; and

WHEREAS, Chapter 175, Section 136(f) of the 2012 Session Laws of Kansas ("2012 Session Laws") authorizes the Kansas Development Finance Authority (the "Authority"), on behalf of the Board and the University, to issue its revenue bonds in an aggregate principal amount of not to exceed \$40,000,000 for the payment of the costs of the Engineering Project, plus all amounts required for costs of issuance, costs of interest on such revenue bonds during the construction of the Engineering Project, credit enhancement costs and any required reserves for the payment of principal and interest on such revenue bonds; and

WHEREAS, the University has requested that revenue bonds secured by a pledge of generally available unencumbered funds of the University be issued by the Authority pursuant to K.S.A. 74-8901 *et seq.* on behalf of the Board and the University to finance the costs of the Engineering Project (the "Project Bonds"); *provided, that* the aggregate principal amount of the revenue bonds to be issued for the Engineering Project shall not exceed \$20,000,000, plus all amounts required for costs of bond issuance, costs of interest on the bonds during the construction of the Engineering Project, credit enhancement costs and any required reserves for payment of principal and interest on the bonds; and

WHEREAS, the Board, upon recommendation of the University, hereby finds and determines that it is advisable that the Project Bonds be issued by the Authority on behalf of the Board and the University, such bonds to be secured by the pledge of generally available unencumbered funds of the University; and

WHEREAS, in conjunction with the issuance of the Project Bonds, the Board may be required to execute one or more Pledge of Revenues Agreements among the Board, the University and the Authority (the "Pledge Agreement"), which contain certain covenants and provisions with respect to the pledge of generally available unencumbered funds of the University; and

WHEREAS, it is recognized that the Authority has and will incur additional expenses in relation to the issuance of the Project Bonds and subsequent administration and enforcement of the Pledge Agreements; and the

University desires to reimburse the Authority for said additional expenses through the execution of one or more Administrative Service Fee Agreements (the "Administrative Agreement").

NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:

SECTION 1. The Board hereby approves the issuance of the Project Bonds by the Authority on behalf of the Board and the University, in one or more series to finance all or a portion of the costs of the Engineering Project, in an aggregate principal amount not in excess of the limitations described in the recitals to this Resolution. The Project Bonds may be issued jointly with other revenue bonds for the University approved by the Board and shall be issued substantially in the form and with the repayment terms and provisions contained in information to be presented to the Board by the Authority and the University, all as may be approved by the Chair or his/her designate and the General Counsel to the Board.

SECTION 2. The Board hereby authorizes and instructs the Chair and President and CEO of the Board to execute on behalf of the Board the Pledge Agreements, if required, and such other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Project Bonds, including any documents and certificates necessary to accomplish any temporary financing entered into in anticipation of the issuance of such bonds, in such forms as are approved by the General Counsel to the Board. The Board further authorizes the President of the University to execute on behalf of the University the Pledge Agreements, the Administrative Agreements and such other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Project Bonds, including any documents and certificates necessary to accomplish any temporary financing entered into in anticipation of the issuance of such bonds, in such forms as are approved by the General Counsel to the University.

SECTION 3. This Resolution shall be in full force and effect from and after its adoption.

CERTIFICATE

We, the undersigned Chair and President and CEO of the Kansas Board of Regents, hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on March 12, 2014.

KANSAS BOARD OF REGENTS

(SEAL)

By _____
Fred Logan, Chair

ATTEST:

By _____
Andy Tompkins, President and CEO

RESOLUTION

A RESOLUTION OF THE KANSAS BOARD OF REGENTS APPROVING THE ISSUANCE BY THE KANSAS DEVELOPMENT FINANCE AUTHORITY OF ITS KANSAS DEVELOPMENT FINANCE AUTHORITY REVENUE BONDS TO PROVIDE ALL OR A PORTION OF THE FUNDS NECESSARY TO CONSTRUCT AND RENOVATE STUDENT HOUSING AND CONSTRUCT STUDENT HOUSING FOOD SERVICE CENTERS AT KANSAS STATE UNIVERSITY; AND AUTHORIZING THE EXECUTION OF ONE OR MORE PLEDGE OF REVENUES AGREEMENTS AMONG THE KANSAS BOARD OF REGENTS, KANSAS STATE UNIVERSITY AND THE KANSAS DEVELOPMENT FINANCE AUTHORITY THAT CONTAINS CERTAIN COVENANTS AND PROVISIONS WITH RESPECT TO THE PLEDGE OF CERTAIN FUNDS OF KANSAS STATE UNIVERSITY THAT WILL PROVIDE FOR THE PAYMENT OF SUCH BONDS.

WHEREAS, the Kansas Board of Regents (the "Board") is vested under the Constitution and laws of the State of Kansas with supervision and control over Kansas State University (the "University"), and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the acquisition and improvement of certain facilities located on the campus of the University and the University's operation thereof; and

WHEREAS, the Board and the University have heretofore determined that it is advisable to construct and renovate student housing (the "Housing Project"), and construct student housing food service centers (the "Housing Food Service Project," together with the Housing Project, the "Projects") for the University; and

WHEREAS, Chapter 136, Section 232(f) of the 2013 Session Laws of Kansas ("2013 Session Laws") authorizes the Kansas Development Finance Authority (the "Authority"), on behalf of the Board and the University, to issue its revenue bonds in an aggregate principal amount of not to exceed \$45,000,000 for the payment of the costs of the Housing Project, plus all amounts required for costs of issuance, costs of interest on such revenue bonds during the construction of the Project, credit enhancement costs and any required reserves for the payment of principal and interest on such revenue bonds; and

WHEREAS, Chapter 175, Section 136(g) of the 2012 Session Laws of Kansas ("2012 Session Laws") authorizes the Authority, on behalf of the Board and the University, to issue its revenue bonds in an aggregate principal amount of not to exceed \$35,000,000 for the payment of the costs of the Housing Food Service Project, plus all amounts required for costs of issuance, costs of interest on such revenue bonds during the construction of the Project, credit enhancement costs and any required reserves for the payment of principal and interest on such revenue bonds; and

WHEREAS, the University has requested that revenue bonds secured by a pledge of generally available unencumbered funds of the University be issued by the Authority pursuant to K.S.A. 74-8901 *et seq.* on behalf of the Board and the University to finance the costs of the Projects (the "Project Bonds"); *provided, that* (i) the aggregate principal amount of the revenue bonds to be issued for all of the Projects shall not exceed the maximum amounts specified in the 2012 Session Laws and 2013 Session Laws, and (ii) the aggregate principal amount of the revenue bonds to be issued for the Housing Project and the Housing Food Service Project shall not exceed \$70,000,000, plus all amounts required for costs of bond issuance, costs of interest on the bonds during the construction of the Housing Project and the Housing Food Service Project, credit enhancement costs and any required reserves for payment of principal and interest on the bonds; and

WHEREAS, the University intends to establish housing system rates and fees in amounts sufficient to operate the housing system, pay expenses associated with the housing system, and pay debt service on the revenue bonds issued to finance the Housing Project and the Housing Food Service Project; and

WHEREAS, the Board, upon recommendation of the University, hereby finds and determines that it is advisable that the Project Bonds be issued by the Authority on behalf of the Board and the University, such bonds to be secured by the pledge of generally available unencumbered funds of the University; and

WHEREAS, in conjunction with the issuance of the Project Bonds, the Board may be required to execute one or more Pledge of Revenues Agreements among the Board, the University and the Authority (the "Pledge Agreement"), which contain certain covenants and provisions with respect to the pledge of generally available unencumbered funds of the University; and

WHEREAS, it is recognized that the Authority has and will incur additional expenses in relation to the issuance of the Project Bonds and subsequent administration and enforcement of the Pledge Agreements; and the University desires to reimburse the Authority for said additional expenses through the execution of one or more Administrative Service Fee Agreements (the "Administrative Agreement").

NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:

SECTION 1. The Board hereby approves the issuance of the Project Bonds by the Authority on behalf of the Board and the University, in one or more series to finance all or a portion of the costs of the Projects, in an aggregate principal amount not in excess of the limitations described in the 2012 Session Laws and the 2013 Session Laws and in the recitals to this Resolution. The Project Bonds may be issued jointly with other revenue bonds for the University approved by the Board and shall be issued substantially in the form and with the repayment terms and provisions contained in information to be presented to the Board by the Authority and the University, all as may be approved by the Chair or his/her designate and the General Counsel to the Board.

SECTION 2. The Board hereby authorizes and instructs the Chair and President and CEO of the Board to execute on behalf of the Board the Pledge Agreements, if required, and such other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Project Bonds, including any documents and certificates necessary to accomplish any temporary financing entered into in anticipation of the issuance of such bonds, in such forms as are approved by the General Counsel to the Board. The Board further authorizes the President of the University to execute on behalf of the University the Pledge Agreements, the Administrative Agreements and such other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Project Bonds, including any documents and certificates necessary to accomplish any temporary financing entered into in anticipation of the issuance of such bonds, in such forms as are approved by the General Counsel to the University.

SECTION 3. This Resolution shall be in full force and effect from and after its adoption.

CERTIFICATE

We, the undersigned Chair and President and CEO of the Kansas Board of Regents, hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on March 12, 2014.

KANSAS BOARD OF REGENTS

(SEAL)

By _____
Fred Logan, Chair

ATTEST:

By _____
Andy Tompkins, President and CEO

RESOLUTION

A RESOLUTION OF THE KANSAS BOARD OF REGENTS APPROVING THE ISSUANCE BY THE KANSAS DEVELOPMENT FINANCE AUTHORITY OF ITS KANSAS DEVELOPMENT FINANCE AUTHORITY REVENUE BONDS TO PROVIDE ALL OR A PORTION OF THE FUNDS NECESSARY TO REFUND CERTAIN OUTSTANDING REVENUE BONDS OF THE AUTHORITY ISSUED FOR THE BENEFIT OF KANSAS STATE UNIVERSITY; AND AUTHORIZING THE EXECUTION OF ONE OR MORE PLEDGE OF REVENUES AGREEMENTS AMONG THE KANSAS BOARD OF REGENTS, KANSAS STATE UNIVERSITY AND THE KANSAS DEVELOPMENT FINANCE AUTHORITY THAT CONTAINS CERTAIN COVENANTS AND PROVISIONS WITH RESPECT TO THE PLEDGE OF CERTAIN FUNDS OF KANSAS STATE UNIVERSITY THAT WILL PROVIDE FOR THE PAYMENT OF SUCH BONDS.

WHEREAS, the Kansas Board of Regents (the "Board") is vested under the Constitution and laws of the State of Kansas with supervision and control over Kansas State University (the "University"), and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the acquisition and improvement of certain facilities located on the campus of the University and the University's operation thereof; and

WHEREAS, the Board and the University have heretofore determined that it is advisable to refund for economic savings certain outstanding revenue bonds previously issued by the Kansas Development Finance Authority (the "Authority"); and

WHEREAS, the Authority has previously issued one or more series of revenue bonds (the "Prior Bonds") for various projects at the University; and

WHEREAS, the University has requested that revenue bonds in a principal amount not to exceed \$40,000,000 (the "Refunding Bonds") be issued by the Authority on behalf of the Board and the University to refund the outstanding Prior Bonds to achieve interest cost savings; and

WHEREAS, the University has established housing system rates and fees in amounts sufficient to pay the debt service on the Prior Bonds and the Refunding Bonds; and

WHEREAS, the University has requested that the Refunding Bonds be secured by the pledge of generally available unencumbered funds of the University; and

WHEREAS, the Board, upon recommendation of the University, hereby finds and determines that it is advisable that the Refunding Bonds be issued by the Authority on behalf of the Board and the University, such bonds to be secured by the pledge of generally available unencumbered funds of the University; and

WHEREAS, in conjunction with the issuance of the Refunding Bonds, the Board may be required to execute one or more Pledge of Revenues Agreements among the Board, the University and the Authority (the "Pledge Agreement"), which contain certain covenants and provisions with respect to the pledge of generally available unencumbered funds of the University; and

WHEREAS, it is recognized that the Authority has and will incur additional expenses in relation to the issuance of the Refunding Bonds and subsequent administration and enforcement of the Pledge Agreements; and the University desires to reimburse the Authority for said additional expenses through the execution of one or more Administrative Service Fee Agreements (the "Administrative Agreement").

NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:

SECTION 1. The Board hereby approves the issuance of the Refunding Bonds by the Authority on behalf of the Board and the University, in one or more series, to refund and redeem the Prior Bonds, in an aggregate principal amount not in excess of the amount necessary to refund the Prior Bonds. The Refunding Bonds may be issued jointly with other revenue bonds for the University approved by the Board and shall be issued substantially in the form and with the repayment terms and provisions contained in information to be presented to the Board by the Authority and the University, all as may be approved by the Chair or his/her designate and the General Counsel to the Board. Notwithstanding the foregoing approval, the Refunding Bonds may be issued only if the projected present value savings resulting from the issuance of the Refunding Bonds is not less than 3% of the principal amount of the outstanding Prior Bonds.

SECTION 2. The Board hereby authorizes and instructs the Chair and President and CEO of the Board to execute on behalf of the Board the Pledge Agreements, if required, and such other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Refunding Bonds, including any documents and certificates necessary to accomplish any temporary financing entered into in anticipation of the issuance of such bonds, in such forms as are approved by the General Counsel to the Board. The Board further authorizes the President of the University to execute on behalf of the University the Pledge Agreements, the Administrative Agreements and such other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Refunding Bonds, including any documents and certificates necessary to accomplish any temporary financing entered into in anticipation of the issuance of such bonds, in such forms as are approved by the General Counsel to the University.

SECTION 3. This Resolution shall be in full force and effect from and after its adoption.

CERTIFICATE

We, the undersigned Chair and President and CEO of the Kansas Board of Regents, hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on March 12, 2014.

KANSAS BOARD OF REGENTS

(SEAL)

By _____
Fred Logan, Chair

ATTEST:

By _____
Andy Tompkins, President and CEO

D. Governance

1. Adopt Board Policy on University CEO Compensation

Regent Logan
Julene Miller,
General Counsel

Summary and Staff Recommendation

The Governance Committee proposes a new section to the Board Policy Manual to outline the rationale, process and considerations relevant to setting the university chancellor’s and presidents’ annual salary amounts. While it has been the Board’s practice to set university CEO salaries in much the same way as described in this proposed policy, the Governance Committee feels it important to include these provisions in Board policy.

Background

One of the goals of the Governance Committee this year was to develop a state university CEO compensation policy. While the Board has established, over time, various practices for setting university CEO compensation each year, the Committee felt that a policy should be in place to help guide future Board’s. Having a written policy would also assist in recruiting efforts when conducting a university CEO search.

Proposed Revision to Board Policy

C. CHIEF EXECUTIVE OFFICER, FACULTY AND STAFF

...

2. APPOINTMENTS

a. Chief Executive Officer

i. General Provisions

(1) Subject to the policies, rules and regulations of the Board of Regents, the chief executive officer of each state university shall administer the affairs of the university. The Board of Regents holds the chief executive officer responsible and accountable for all operations of the university, including university controlled affiliated corporations, and expects that each chief executive officer shall devote his or her undivided attention and energies to management of the university.

(2) The chief executive officer of each state university serves at the pleasure of the Board. The selection of the chief executive officer of ~~the each state universities~~ university shall be made by the Board. The chief executive officer of each state university shall be required to live in the official residence if provided.

(3) The Board shall determine and approve the compensation to be received from any source by each chief executive officer for duties and responsibilities performed as chief executive officer, or reasonably related thereto.

(4) No chief executive officer shall accept an appointment to the board of directors of any corporation or organization, which pays for such services, without the advance approval of the Chair of the Board of Regents. The chief executive officer shall provide such information about the appointment as requested by or on behalf of the Board.

(5) No later than April 30 of each year, each chief executive officer shall submit a written report to the President and Chief Executive Officer of the Board providing information on all income received by the chief executive officer from any source other than his or her state university for the immediately preceding calendar year. Such report shall include date, location and description of services rendered and the amount of remuneration received.

The report shall also include all funds provided by an affiliated corporation to the chief executive officer for use at his or her discretion. The report shall be maintained in the personnel file of the chief executive officer.

(6) The Board may pay, or authorize payment of, the actual and necessary travel expenses for a candidate interviewing for the position of chief executive officer of a state university or President and Chief Executive Officer of the Board. (K.S.A. 76-727)

(7) The Board may reimburse, or authorize reimbursement of, an applicant for the position of chief executive officer or President and Chief Executive Officer for all or part of the applicant's moving expenses from the applicant's out of state residence to the place of residence in Kansas. (K.S.A. 76-727)

ii Compensation

(1) Policy Statement

The Kansas Board of Regents shall prescribe the compensation for the chancellor of the University of Kansas and the presidents of Kansas State University, Wichita State University, Emporia State University, Fort Hays State University, and Pittsburg State University (the chief executive officers). K.S.A. 76-714.

The chief executive officers of the state universities lead and manage complex institutions that are crucial to the state's future. The chief executive officers must be outstanding academic leaders, assure sound business practices and act as good stewards of public funds, raise the philanthropic gifts necessary to foster excellence in higher education, and serve as their respective university's primary spokesperson in their communities, in the state, and in the nation.

The Board will set the compensation of the chief executive officers in a manner that is designed to reward excellence and promote retention of outstanding leaders. As the Board sets compensation to achieve those goals, it will consider the performance of the chief executive officer, the particular university's approved current and aspirational peers, other relevant market data, information compiled by the Board's staff, and other information deemed relevant by the Board. The Board may establish compensation for the chief executive officers in a manner that is consistent for the group or, as appropriate, on an individual basis.

(2) Compliance with State Law

Pursuant to K.S.A. 76-714, appointments of the chief executive officers of the state universities shall be at-will, and compensation will be determined on an annual basis. This policy and any compensation packages set pursuant to this policy shall be construed in accordance with these limitations. Nothing contained in this policy shall be construed as conferring on a chief executive officer a contract of employment for a specific term.

(3) Use of a Combination of Public and Private Funds in Compensating State University Chief Executive Officers

In setting compensation for the chief executive officers of the state universities, the Board may authorize the particular university to use a combination of public and private funds. To assure that the chief executive officers are accountable to the Board, and in order to assure that the majority of the funds used to pay the chief executive officers are public funds, the percentage of private funds shall not exceed 49% of the total annual monetary compensation paid to each chief executive officer. This policy would be subject to adjustment in the event of final appropriation proviso language requiring an adjustment in a particular year.

(4) Forms of monetary compensation

In addition to base salary, which may be adjusted annually, at the discretion of the Board, based on market, peer salary rates, or taking into consideration any adjustments made to university employees' salaries in a given year, the Board may authorize one or more of the following forms of monetary compensation for one or more of the chief executive officers:

- (a) Performance incentive payments for meeting specific strategic plan, operational or other goals established by the Board for any given year, successful accomplishment of which shall be determined by achievement of certain measurable goals established by the Board for that purpose;
- (b) employer contributions to a 457(f) deferred compensation plan, pursuant to specific agreement between the chief executive officer and the Board;
- (c) additional payments to help defray the cost to the chief executive officer of special needs insurance beyond that provided by the state or other unique expenses.

Each chief executive officer shall receive the standard benefits package available to university unclassified staff including but not limited to health insurance and retirement plan options.

(5) Timing of Board Action

The Board may set compensation at any time for the chief executive officers of the state universities. However, it will do so no later than June 30 for the ensuing fiscal year.

iii. Appointment Process

E. Other Matters

1. **Approve Recommended KBOR Student Health Insurance Benefit Changes and Premium Rates for Plan Year 2014-2015** **Madi Vannaman, Staff Affiliate**

Summary and Staff Recommendation

Under authorization granted by K.S.A. 75-4101, the Board of Regents has provided health insurance plans for students attending a state educational institution. The plan is offered through MHECare and is underwritten by United HealthCare – Student Resources. The Board’s Student Insurance Advisory Committee has received and reviewed the proposal for Plan Year 14-15. The annual premium increase is \$204 or 15.88%. Approximately \$100 dollars of the increase is attributable to new or higher federally required taxes and fees. The bulk of the additional premium increase is attributable to the increased benefits provided under the plan including no limit to the benefits paid and removal of the pre-existing conditions exclusion and limitations. Staff supports the recommendation.

Background

During the 2006 Session, the Kansas Legislature enacted K.S.A. 75-4101 authorizing the Board of Regents to enter into group health insurance contracts to provide voluntary health and accident insurance coverage for students attending state universities and such students’ dependents. Previously, health insurance coverage for student employees was offered through the Kansas State Employees Health Care Commission.

In February 2007, the Board approved the recommendation of Board staff, the Council of Presidents and the Council of Business Officers to select UnitedHealthCare-Student Resources (UHC-SR) as the provider for the KBOR student health insurance plan.

In February 2012, the Board approved the recommendation of Board staff, the Council of Presidents and the Council of Business Officers to move away from a stand-alone plan and enter into a consortium contract with MHECare. In addition to retaining the same insurance underwriter, the MHECare plan offered several advantages to students and to the KBOR plan including compliance with federal health care reform regulations, enhanced benefits, participation in a contingency arrangement for premiums, being part of a larger insurance group umbrella (which will help to stabilize rates and spread risk), and an improved target loss ratio.

Student Insurance Advisory Committee

In June 2007, the Student Insurance Advisory Committee (SIAC) was created to serve in an advisory capacity to the Council of Business Officers (COBO) for the student insurance plan. Each of the six state universities, as well as KUMC, has its own university advisory subcommittee and the chair of each of those subcommittees sits on the SIAC. Two student representatives, nominated by the Student Advisory Council, also sit on the SIAC, which is chaired by a member of COBO or designee.

The SIAC has received proposed premium information from MHECare/UHC-SR for Plan Year 14-15. The plan modifications needed to meet new federal and state law requirements are:

- * Maximum benefit increased from \$500,000 to No Overall Dollar Limit (unlimited)
- * Out-of-Pocket maximum reduced from \$10,000 to \$6,350 per Member / from \$20,000 to \$12,700 per Family (Preferred Provider)
- * All per service deductibles/copays, coinsurance and policy deductible apply toward the out-of-pocket maximum (out-of-pocket maximum will be reached more quickly as it has been lowered)
- * Removal of Pre-Existing Conditions Exclusion and Limitations
- * Implementation of Pediatric Dental and Vision (up to age 19)
- * Removal of language that refers to policy maximum benefits as there will no longer be a dollar limit for durable medical equipment and dental.
- * Inclusion of State of Kansas “essential health benefits” (UHC-SR is working on the comprehensive listing).

At the SIAC's request, coverage for titers was added, which resulted in a \$4 increase to the annual premium for all students. The use of titers is increasing as international students who do not present appropriate vaccination documentation must be tested and coverage for titers is less expensive than providing vaccinations. The SIAC requested the addition of coverage for flight training, when taken as part of the student's degree program, the same as any other injury. This coverage for flight training was added at no additional premium cost.

The Plan Year 14-15 annual, student only, premium will be \$1,489 which is a 15.88% increase, or \$204, from the prior plan year. Approximately \$100 dollars of the increase is attributable to new or higher federally required taxes and fees. The bulk of the additional premium increase is attributable to the increased benefits provided under the plan because of new legal requirements (no benefit limit and removal of the pre-existing conditions exclusion and limitations in particular). The SIAC believes that, in light of the additional benefits, this is still a good rate and is very competitive with other options these students might have. This plan is offered through consortium contract with MHECare, and MHECare representatives and representatives of the plan's consultant, Mercer, also are supportive of the plan changes and associated rates.

The state universities make a 75% contribution toward the semester premium for any qualifying graduate teaching, graduate research and graduate assistant who enrolls in the plan. The universities' annual premium for Plan Year 14-15 will be \$1,117 (an increase of \$153 from the prior plan year). Based on graduate assistant enrollment in the plan as of November 2013, the projected annual premium paid by the universities could be \$2,324,477 or an increase of \$318,393.

Voluntary Student Enrollment Plan Changes

Graduate students who are not eligible for coverage under the KBOR graduate assistant student plan and undergraduate domestic students are considered by UHC-SR to be voluntary student plan participants. To minimize the risk associated with the plan modifications listed above, that are effective with PY 14-15, and in particular the removal of the pre-existing conditions exclusion and unlimited benefit coverage, design changes to the voluntary student plan will be necessary. UHC-SR is discussing with the SIAC various enrollment requirements to try and protect the plan from adverse selection with students enrolling in the plan after discovering a medical condition or enrolling in minimal hours as a student in order to be eligible for the student plan. Providing this protection to the plan through voluntary enrollment requirements will allow for a greater opportunity to offer a voluntary plan in future years.

The voluntary student plan enrollment changes will not impact the international student plan as they are required to carry qualifying insurance coverage and can elect the KBOR student insurance plan. The changes also will not impact the KBOR graduate assistant student plan as those students receive a university contribution toward the semester's premium and have been a cohesive group with sufficient enrollment to mitigate adverse selection.

Recommendation

The Plan Year 14-15 recommendation was presented to COBO at their March 5th meeting and will be presented to COPs at their March 13th meeting. The SIAC wanted the item to be on the Board's March agenda so that, if approved, UHC-SR can start updating information so that it is available to students and families as soon as possible. Staff supports the recommendation to accept the proposed Plan Year 14-15 plan modifications and premiums.

2. Act on Request to Convert Classified Positions to Unclassified University Support Staff Positions – PSU

**Julene Miller,
General Counsel**

Summary and Staff Recommendation

K.S.A. 2011 Supp. 76-715a, enacted by the 2005 Kansas Legislature, allows the state universities, with the approval of the Board of Regents, to convert classified staff positions from the state civil service system to unclassified positions known as “University Support Staff.” The statute sets out the procedure to be followed and some of the characteristics of any newly created University Support Staff system as well as providing certain protections to classified employees whose positions are converted. Pittsburg State University seeks to convert the classified positions at that campus to University Support Staff positions. The employees have voted in favor of such conversion, 171-79. Board staff has reviewed the PSU USS Summary of Policies and Procedures (USS handbook dated January 9, 2014) and recommends that the Board approve the University’s request.

Background

K.S.A. 76-715a, enacted by the 2005 Kansas Legislature, provides authority for the Board of Regents to allow any state university to convert all, or any portion of, classified staff employee positions to the unclassified service of state employment. The statute was intended to remove constraints of the state classified system that operate to, among other things, prevent the University from paying competitive wages in the classified job categories and impose needless and inefficient bureaucracy.

K.S.A. 76-715a establishes a procedure to be followed to effectuate such a conversion. Summarized, the statute provides for the following process by which classified positions can be converted:

- The university is required to "develop a plan for a system for administration," including personnel policies and procedures, of all aspects of employment, other than health and flexible benefits and leave and retirement benefits provided under the state classified employee system, for the converted employees.
- The development of the plan is required to be subject to input from the affected employees both prior to and after a vote by those employees on the proposal.
- A majority of the voting members of the affected employees must vote to approve the conversion of the classified staff employee positions affected by the proposal to unclassified positions.
- Finally, "each such system of administration shall be subject to approval by the state board of regents."

The statute also specifies several aspects of the "system for administration" of the converted employees:

- The employees must retain all health and flexible benefits and leave and all retirement benefits provided to them under the state classified employee system.
- The conversion may not result in a salary reduction for or the layoff of any classified employee.
- The system must contain personnel policies and procedures that include a disciplinary and grievance process, and that process must provide for due process procedures and a right to appeal.

On February 11, 2014, a vote was held on the Pittsburg State University campus asking for approval of the proposal to convert. Advance ballots were available January 27th through February 6, 2014. The vote was 171 approving of the conversion with 79 against. Total staff eligible to vote was 289.

Pittsburg State University has submitted a University Support Staff (USS) Summary of Policies and Procedures (*USS handbook dated January 9, 2014*) describing the aspects of a system for administration of the University Support Staff for that campus. The Summary of Policies and Procedures is the result of work by a committee of

classified staff, representatives of Human Resource Services, and unclassified staff, appointed by the President of PSU.

Work began nine months ago with completion of the USS Summary of Policies and Procedures document occurring prior to the vote on February 11, 2014. This document has been reviewed and approved by University administration.

The Summary of Policies and Procedures describes employment policies and processes with respect to recruitment, selection and hiring; performance appraisal and appeals; disciplinary, grievance and job protection (layoff) process and appeals; salaries; salary administration; and a number of other policies and procedures. Many of the policies and processes described are already in existence on the campus, administered by the University's Department of Human Resource Services, and will continue unchanged in substance and process following conversion. The University's request for approval of these documents indicates that there will be no salary reductions or layoffs as a result of the implementation of the University's plan for conversion of classified positions.

Work will begin to adapt the performance review process currently used for unclassified administrative and professional staff to use for USS employees. Work will also begin to develop a salary and title management plan to replace the current classified system pay plan and classification specifications.

Recommendation

Staff has reviewed the material submitted by Pittsburg State University in support of its request to convert classified positions to unclassified USS. The University has provided evidence that it has satisfied the requirements of K.S.A. 76-715a. Staff recommends that the Board approve Pittsburg State University's system for administration of the University Support Staff effective with the start of Fiscal Year 2015.

3. Act on Request to Convert Classified Positions to Unclassified University Support Staff Positions – KSU

Summary and Staff Recommendation

K.S.A. 2011 Supp. 76-715a, enacted by the 2005 Kansas Legislature, allows the state universities, with the approval of the Board of Regents, to convert classified staff positions from the state civil service system to unclassified positions known as "University Support Staff." The statute sets out the procedure to be followed and some of the characteristics of any newly created University Support Staff system as well as providing certain protections to classified employees whose positions are converted. Kansas State University seeks to convert the classified positions at that campus to University Support Staff positions. The employees have voted in favor of such conversion, 770-432. Board staff has reviewed the KSU request and USS Handbook and recommends that the Board approve the conversion.

Background

K.S.A. 76-715a, enacted by the 2005 Kansas Legislature, provides authority for the Board of Regents to allow any state university to convert all, or any portion of, classified staff employee positions to the unclassified service of state employment. The statute was intended to remove constraints of the state classified system that operate to, among other things, prevent the University from paying competitive wages in the classified job categories and impose needless and inefficient bureaucracy.

K.S.A. 76-715a establishes a procedure to be followed to effectuate such a conversion. Summarized, the statute provides for the following process by which classified positions can be converted:

- The university is required to "develop a plan for a system for administration," including personnel policies and procedures, of all aspects of employment, other than health and flexible benefits and leave and retirement benefits provided under the state classified employee system, for the converted employees.
- The development of the plan is required to be subject to input from the affected employees both prior to and after a vote by those employees on the proposal.
- A majority of the voting members of the affected employees must vote to approve the conversion of the classified staff employee positions affected by the proposal to unclassified positions.
- Finally, "each such system of administration shall be subject to approval by the state board of regents."

The statute also specifies several aspects of the "system for administration" of the converted employees:

- The employees must retain all health and flexible benefits and leave and all retirement benefits provided to them under the state classified employee system.
- The conversion may not result in a salary reduction for or the layoff of any classified employee.
- The system must contain personnel policies and procedures that include a disciplinary and grievance process, and that process must provide for due process procedures and a right to appeal.

At Kansas State University, an Alternative Service Committee (ASC) was created in 2007 by the Vice President for Administration and Finance to evaluate the interest of classified staff converting to university support staff status. The ASC held fifteen discussion group meetings throughout the spring of 2013 involving many classified staff to discuss four white papers developed by ASC on recruitment; performance evaluation; protection and discipline; and compensation. The white papers were revised based on the discussions held in the spring and expanded to include appeals board and transition. A USS handbook was then developed incorporating the white papers and was made available for classified employees to review and comment. On August 13, 2013, within the 90 days required by state statute, ASC announced an electronic and paper vote from November 19 – November 21 to determine the conversion of classified employees to USS. In November of

2013 four town hall meetings were scheduled that included a panel of two ASC members, President Schulz, Cindy Bontrager and Gary Leitnaker. The result of the vote was announced on November 22, 2013 with a 76% response rate of 1,202 casting a vote from 1,582 ballots that were distributed. A total of 770 classified employees voted in favor of becoming USS staff with 432 against.

The USS Handbook describes employment policies and processes with respect to recruitment, selection and hiring; performance appraisal and appeals; disciplinary, grievance and job protection (layoff) process and appeals; salaries; salary administration; and a number of other policies and procedures. The Handbook was developed with many of the policies and procedures already in existence administered by the Division of Human Resources. Work that will continue for this year is developing an appeals board for grievance complaints and implementation of the new performance management evaluation system. It will take time to revise current job descriptions and develop pay plans and perform market analysis, but this work is expected to begin next fiscal year. The ASC committee has volunteered to continue working with the Division of Human Resources and university administration through completion of the transition.

The Handbook indicates that there will be no salary reductions or layoffs as a result of the implementation of the University's plan for conversion of classified positions.

Recommendation

Staff has reviewed the material submitted by Kansas State University in support of its request to convert classified positions to unclassified USS. The University has provided evidence that it has satisfied the requirements of K.S.A. 76-715a. Staff recommends that the Board approve Kansas State University's system for administration of the University Support Staff effective with the beginning of Fiscal Year 2015.

4. Authorize Naming of Building – KSU

President Schulz

Background

Kansas State University requests approval by the Board of Regents to rename Residence Hall located at the K-State Salina campus, 2310 Centennial Road, Salina, Kansas. The Residence Hall was a jointly funded project between the city of Salina special sales tax initiative and bond funding. The two-story, 18,900 square-foot building houses 100 students in suite-style rooms. Kansas State University Salina SGA solicited names from the student body to rename Residence Hall and President Schulz will recommend the Board's approval of a new name.

5. Act on Request to Approve Granting of an Honorary Degree at the University's Spring 2014 Commencement – KSU

Summary

Board policy authorizes the universities to award "honorary degrees" under special circumstances as outlined in the policy. Kansas State University will be recommending the awarding of an honorary degree at its May 2014 commencement.

CONSENT AGENDA

V. Introductions and Reports

A. *Introductions*

B. *Report from System Council of Presidents*

President Heilman

VI. Approval of Consent Agenda

A. *Academic Affairs*

1. Act on Requests for Additional Degree Granting authority for:

Gary Alexander,
VP, Academic Affairs

- a) **University of South Dakota**
- b) **South University**
- c) **Embry-Riddle Aeronautical University**
- d) **ITT Technical Institute**
- e) **Grand Canyon University**
- f) **Graceland University**

Staff Recommendation

The following institutions request approval for additional degree granting authority: (1) University of South Dakota, (2) South University, (3) Embry-Riddle Aeronautical University, (4) ITT Technical Institute, (5) Grand Canyon University, and (6) Graceland University. After a thorough review of staff qualifications, record keeping systems, coursework, materials, website platforms, extended studies and campuses, the listed institutions demonstrate they meet and maintain compliance with all of the statutorily imposed requirements described below. Staff recommends approval for additional degree granting authority.

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

Institution Requests:

University of South Dakota

The Kansas Board of Regents first approved the University of South Dakota in June of 2012. The University of South Dakota, founded in 1862, is South Dakota’s oldest university. Today, the University serves students at the undergraduate and graduate level on the ground and through distance education. The University’s main

campus is located in Vermillion, South Dakota with several off campus locations in Sioux Falls, Rapid City, Pierre and Sioux City, Iowa. The programs requested will be offered through distance education. Currently, the University of South Dakota is approved by the Kansas Board of Regents to offer 31 programs at the bachelor, master and doctorate level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports a graduation rate of 50% for students who began their studies at University of South Dakota in 2006-2007 and reports an 8.5% cohort default rate for fiscal year 2010.

The University of South Dakota is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools, a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

Degrees Requested by University of South Dakota:

- Bachelor of Business Administration in Management
- Master of Arts in Interdisciplinary Studies
- Master of Arts in Kinesiology and Sport Science

South University

The Kansas Board of Regents first approved South University in November of 2011. South University traces its heritage to 1899, when Dr. John Draughon established Draughon's Practical Business College in Savannah, Georgia. Today, South University is a private for-profit institution that offers undergraduate and graduate programs at campus locations in Austin, Texas; Columbia, South Carolina; Dallas and Fort Worth, Texas; Montgomery, Alabama; Novi, Michigan; Richmond and Virginia Beach, Virginia; Savannah, Georgia; and Tampa and West Palm Beach, Florida. South University Online is currently approved by the Kansas Board of Regents to offer 43 programs at the bachelor, master and doctoral level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports a graduation rate of 21% for students who began their studies at South University in 2006-2007 and reports a 23% cohort default rate for fiscal year 2010.

South University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. The Commission on Colleges of the Southern Association of Colleges and Schools is an institutional accrediting agency recognized by the United States Department of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees requested by South University:

- Doctor of Ministry

Embry-Riddle Aeronautical University

The Kansas Board of Regents first approved Embry-Riddle Aeronautical University in May of 2012. Embry-Riddle Aeronautical University was founded in Cincinnati, Ohio in 1925 by John Paul Riddle and T. Higbee Embry. The University is a not-for-profit institution with 150 locations in the United States, Europe, Asia, Canada, the Middle East and online. Today, Embry-Riddle Aeronautical University offers certificate, associate, bachelor, master and doctoral degree programs in the aviation, aerospace, business and engineering fields. Kansas programs will be offered through online platforms and extended studies delivery. The University also has a contract with the U.S. Department of Defense to provide degree programs to the U.S. military in Europe.

Currently, Embry-Riddle Aeronautical University is approved by the Kansas Board of Regents to offer 28 programs at the associate, bachelor, master and doctorate level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports 5 percent of entering students at Embry-Riddle Aeronautical University were counted as “full-time, first-time” in 2012. The U.S. Department of Education reports a graduation rate of 50% for students who began their studies in 2006-2007 and a 7.3% cohort default rate for fiscal year 2010.

Embry-Riddle Aeronautical University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. The Commission on Colleges of the Southern Association of Colleges and Schools is an institutional accrediting agency recognized by the United States Department of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Embry-Riddle Aeronautical University for Approval:

- Bachelor of Science in Aviation Security
- Master of Science in Engineering Management

ITT Technical Institute

The Kansas Board of Regents first approved degree granting authority for ITT Technical Institute in 2005. ITT Technical Institute’s first campus opened in California in 1986. Today, there are over 140 ITT Technical Institutes in 38 states. The Kansas Board of Regents has authorized campus locations in Wichita, Overland Park, Kansas City, MO and an online division operating out of Indianapolis, IN. The degree requested will be offered at the Wichita, Overland Park, and Kansas City, MO locations. The Kansas Board of Regents has approved the ITT Technical Institute to offer 28 programs at the associate and bachelor levels.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports 63 percent of entering students at the Kansas City, MO campus location were counted as “full-time, first-time” in 2011 with a graduation rate of 39% and a cohort default rate of 34%. The Overland Park and Wichita campus locations were not in operation in the cohort year 2005, therefore, graduation data is unavailable. The Indianapolis, IN campus reports 35% of entering students were counted as “full-time, first-time” in 2011 with a national graduation rate of 16% and a cohort default rate of 34.1%.

ITT Technical Institute is accredited by the American Council for Independent Colleges and Schools (ACICS), a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

Degree Requested by ITT Technical Institute for Approval:

- Associate of Applied Science in Medical Assisting and Administration

Grand Canyon University

Grand Canyon University was first approved by the Kansas Board of Regents in September of 2010. Founded in 1949, Grand Canyon University is a private Christian university located in Phoenix, Arizona. The university offers online and campus-based bachelor, master and doctoral degree programs through the Ken Blanchard College of Business, College of Education, College of Nursing, and College of Liberal Arts and Sciences and supports both traditional undergraduate students and working professionals. Grand Canyon University is

currently approved by the Kansas Board of Regents to offer 96 programs at the bachelor, master and doctoral level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports 11 percent of entering students at Grand Canyon University were counted as “full-time, first-time” in 2012. The U.S. Department of Education reports a graduation rate of 31% for students who began their studies in fall 2006 and a 19.5% cohort default rate for fiscal year 2010.

Grand Canyon University is accredited by The Higher Learning Commission, North Central Association of Colleges and Schools, and the school obtained its most recent ten-year reaccreditation in 2007. This accrediting agency is recognized and approved by the United States Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

Degree requested by Grand Canyon University:

- Doctor of Nursing Practice

Graceland University

Graceland University was first approved by the Kansas Board of Regents in November of 2004. Established in 1895 in Lamoni, IA, Graceland University offers pre-professional programs, undergraduate and graduate programs. Graceland's nursing program began in 1910 in a cooperative program with the Independence Sanitarium and Hospital, Independence, Missouri. The Graceland campus was extended in Independence, MO with the establishment of the college's bachelor's degree program in 1968-69. In 2000, Graceland also moved to a purely online delivery method. The Kansas Board of Regents has approved the Graceland University, Independence, MO campus to offer 12 programs at the bachelor, master and doctoral level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The Independence, MO campus does not admit “full-time, first-time” undergraduate-level students; therefore graduation rate is not reported. The U.S. Department of Education reports 41% of entering students at the Lamoni, IA campus were counted as “full-time, first-time” in 2012 with a graduation rate of 50% and a fiscal year cohort default rate of 10.9%.

Graceland University is accredited by The Higher Learning Commission. This accrediting agency is recognized and approved by the United States Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

Degree requested by Graceland University

- Master of Education in Instructional Leadership

DISCUSSION AGENDA

VII. Consideration of Discussion Agenda

A. Academic Affairs

1. Act on Requests for New Degree Granting Authority for Concorde Career College

Regent Moran
Gary Alexander,
VP, Academic Affairs

Staff Recommendation

Concord Career College requests approval for new degree granting authority. After a thorough review of staff qualifications, record keeping systems, coursework, materials, extended studies delivery, and online platforms, the institution demonstrates it meets and complies with all statutorily imposed requirements described below. Staff recommends approval for new degree granting authority.

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

Institution Request

Concorde Career College – Mission, KS

Founded in 1988, Concorde Career College’s corporate headquarters is located in Mission, KS. The corporate headquarters also administers the online program offerings of Concorde Career College. Today, the College serves over 9,000 students at 16 campuses and online offering programs specializing in healthcare education at the certificate, associate and bachelor levels.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports a graduation rate of 58% for Concord Career College and a cohort default rate of 20% for fiscal year 2010.

Concorde Career College is accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC), an institutional accrediting agency recognized by the U.S. Department of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Concorde Career College for Approval:

- Bachelor of Science in Healthcare Administration – Radiologic Technology
- Bachelor of Science in Nursing (RN-BSN)

B. Presentations

1. Receive Update from Community Colleges

President Heilman

Summary

Regent Logan requested that President Heilman give the Board an update on the progress being made by the Kansas community colleges and the issues the colleges are addressing.

2. Receive Update from Technical Colleges

President Burks

Summary

Regent Logan requested that President Burks give the Board an update on the progress being made by the Kansas technical colleges and the issues the colleges are addressing.

3. Receive Report on System Enrollments for Academic Year 2013

**Cindy Farrier,
Director, Data, Research & Planning**

Background

In 1999, the Kansas Higher Education Coordination Act charged the Board with collecting and analyzing data and maintaining a uniform postsecondary education database. The charge was realized in 2004. Today the data system houses comprehensive data for 32 public institutions and limited data for 21 independent institutions plus Haskell. Major modifications were made in 2008 and 2009, primarily to support the new approach to state funding of career and technical education.

KBOR has continued to refine and stabilize the Kansas Higher Education Data System (KHEDS). Efforts to collect data on student educational costs and financing for public institutions as well as enrollment and completion data for private, for-profit institutions are on-going and currently in a pilot stage. Data has been used to report enrollment to the Board, support the Foresight 2020 strategic agenda, allocate distributions of new state funding for community colleges and technical colleges, respond to legislative requests, collaborate with Kansas state agencies on research questions, and answer ad hoc requests.

In an effort to make information transparent to the public, the Kansas Higher Education Reporting System (KHERS), a web-based, graphical dashboard system, was added this past year. KBOR will continue adding reports and charts to the dashboard in order to inform the public of educational program effectiveness. Cindy Farrier will present the annual enrollment report. Enrollment reports are available in the State University and Community Colleges Data Books and in KHERS.

4. Receive Reports on Research Studies

- | | |
|--|---|
| <p>a) Relationships Among Selected General Education Courses and the Location of the Instruction</p> <p>b) Relationship Between Field of Study and Occupational Placement and Earnings</p> | <p>Dr. Donna Hawley Wolfe,
 Professor Emeritus,
 Wichita State University;</p> <p>Dr. Donna Ginther,
 Professor of Economics,
 University of Kansas</p> |
|--|---|

Background

In 1999, major changes were made to the structure of postsecondary education in Kansas when the Kansas Legislature passed the Kansas Higher Education Coordination Act. The Act, specifically K.S.A. 74-3205d, charged the Board with the responsibility to “collect and analyze data and maintain a uniform postsecondary education data base.” It is this data system, along with collaborative efforts by Kansas state agencies, that make possible research related to postsecondary education. KBOR adheres to all state and federal data privacy requirements, including the Family Educational Rights and Privacy Act (FERPA). In order to gain access to data, researchers must sign data sharing agreements that include all provisions recommended under FERPA. In addition, KBOR takes the additional step of de-identifying all data before allowing access by researchers. A part of the research grant that KBOR had with the Kansas Department of Education (KSDE) provided funding for selected research studies. The research results being presented were funded by the data grant.

Relationships among Selected General Education Courses and the Location of the Instruction

Researcher: Dr. Donna Hawley Wolfe, Professor Emeritus, WSU

One cross agency data research objective funded by federal grant dollars, the Kansas Education Research Scholars Program (KERSP), was designed to address educational research topics relevant to KBOR and the Kansas State Department of Education (KSDE). To this end, the KERSP Program Steering Committee, made up of members from both agencies, drafted questions of interest and engaged researchers by publishing a request for proposal and awarding stipends to University faculty researchers who met all requirements of the proposal.

Dr. Donna Hawley Wolfe, one of our Research Scholars, is here to present her research findings regarding the relationships between the location of the instruction for selected gate keeping general education courses and the success of students in subsequent public postsecondary education courses, highlighting the results among sectors. This study is relevant to the transfer articulation initiative and quality of course instruction based upon student pass rates.

KBOR-DOL Crosswalk: Relationship Between Field of Study and Occupational Placement and Earnings

Researchers: Dr. Donna Ginther, Professor of Economics, and Pat Oslund, Research Associate, KU

Another cross agency data research objective funded through federal grant dollars, between KBOR and the Kansas Department of Labor (KDOL), was designed to examine earnings by postsecondary graduates and whether those graduates are likely to be working in their occupational fields. Dr. Donna Ginther and Pat Oslund from the Institute for Social and Policy Research at the University of Kansas were engaged to study these labor relationships of graduates. This research is relevant to the Foresight 2020 aspirational goal of responding to business and industry expectations, and the researchers have provided the employment and earnings reports for the Foresight 2020 annual report.

Dr. Donna Ginther and research associate, Pat Oslund, will highlight findings regarding labor market experiences of recent Kansas public postsecondary graduates and provide insight and discussion into labor patterns and optimal approaches for determining the returns to universities and technical education.

C. Other Matters

1. Receive Report from Kansas Postsecondary Technical Education Authority

Blake Flanders,
VP, Workforce Development

Summary

The Kansas Postsecondary Technical Education Authority met via conference call on Thursday, February 27, 2014. Members recommended approval of the new program presented, received an update and approved the performance benchmarks for the Outcome Metrics pilot project, and were provided a brief summary of the Workforce AID initiative. Members also endorsed the 2014-2015 Certification/ Credentials List for the Career Technical Education Incentive Program and recommend Board approval.

2. Receive Legislative Update

Dan Murray,
Interim Director,
Government Relations

Background

The Kansas Board of Regents' legislative initiatives continue to move through the legislative process. Below is the status of each bill as of February 28th. The Board will receive an updated status report at the March 2014 board meeting.

Regents' Bills	Original committee	1 st chamber	2 nd committee	2 nd chamber	Action by Governor
SCR 1616 – 60% attainment	Hearing in Senate Education 1-27-14 Passed out on 2-11-14	Passed Senate 39-0 on 2-26-14	Referred to House Appropriations; Awaiting Hearing		
HB 2470 – property insurance	Hearing in House Appropriations 2-3-14	Passed House 120-0 on 2-17-14	Referred to Senate W&M; Awaiting Hearing		
HB 2544 – SARA	Hearing in House Appropriations 2-6-14	Passed House 120-0 on 2-17-14	Referred to Senate W&M; Awaiting Hearing		
SB 395 – EBF	Hearing in Senate W&M on 2-19-14				
SB 396 – raising construction limits and changing notice	Hearing in Senate W&M on 2-19-14				
HB 2021/2396 – ESU land transfer	Carry over from 2013 session. In Senate W&M	HB 2101 was amended into HB 2396	In Senate W&M waiting to be worked		
HB 2506, 2507, 2142, 2148	Repeals various obsolete statutes.	HB 2506 passed House 122-1 on 2-26-14			

Other Bills of Interest

HB 2192 – in-state tuition	Carry over from 2013. In House Fed & State				
SB 325 – budget bill	Ways and Means				

HB 2529 – budget bill	House Appropriations				
SB 367 – Student Data Privacy	Passed out of Senate Education on 2-26-14	On General Orders			
SB 196 – Charter School bill	Hearing in Senate Education on 2-14-14; Bill has been “blessed”				
SB 343 – lobbying; govt entities	Passed Sen. Ethics 2-25-14	Passed Senate 28-10 on 2-27-14			
HB 2693 – Testing by CC’s for Commercial DL’s	Passed House Ag & NR 2-25-14	Passed House 123-0 on 2-27-14			

VIII. Adjournment

AGENDA

KANSAS BOARD OF REGENTS ACADEMIC AFFAIRS STANDING COMMITTEE

March 12, 2014
10:30 a.m.

- I. Approve February 12, 2014 Minutes
- II. Agenda Planning
 1. Consent Agenda
 - Act on Requests for Additional Degree Granting Authority for
 - University of South Dakota
 - South University
 - Embry-Riddle Aeronautical University
 - ITT Technical Institute
 - Grand Canyon University
 - Graceland University
 2. Discussion Agenda
 - a. Act on Requests for New Degree Granting Authority for Concorde Career College
 - b. Act on Academic Calendars for Academic Years 2016-2017; 2017-2018; 2018-2019
 - c. Act on Request to Increase Kansas GED Testing Fee
 3. Other Business
 - Discussion Items: Update Regulations
- III. Discussion
 1. BAASC 13-02, Transfer and Articulation: Update – Karla Wiscombe and Gary Alexander
 2. BAASC 13-04, Developmental Education Update – Susan Fish and Gary Alexander
 3. ACT Report on “The Condition of Stem 2013” – Blake Flanders and Gary Alexander

MINUTES

Board Academic Affairs Standing Committee Minutes

Wednesday, February 12, 2014
10:30 a.m.
Kathy Rupp Conference Room
Kansas Board of Regents
Topeka, Kansas

The Board Academic Affairs Standing Committee met in the Kathy Rupp Conference Room of the Kansas Board of Regents, Topeka, Kansas, at 10:30 a.m. on Wednesday, February 12, 2014.

Members Present: Robba Moran, Chair
Mildred Edwards
Tim Emert
Helen Van Etten

Board Staff: Gary Alexander, Karla Wiscombe, Susan Fish, Jacqueline Johnson, and Jean Redeker

Others Present: Sara Rosen, University of Kansas; Ruth Dyer, Kansas State University; Rick Muma, Wichita State University; Lynette Olsen, Pittsburg State University; Steve Scott, Pittsburg State University; and Pawan Kahal, Pittsburg State University

Approve January 28, 2014 Minutes

Regent Emert moved, and Regent Van Etten seconded the motion, to approve the January 28, 2014 Board Academic Affairs Standing Committee Conference Call minutes revised to change “consent agenda” to “discussion agenda” for the Approval of Courses for System Wide Transfer. Motion carried.

BAASC 13-03, SARA Update on MHEC/SARA Conference Call – Gary Alexander

Due to inclement weather, Gary Alexander, Jacqueline Johnson and Sue Maes were unable to attend the Midwest Higher Education Commission’s (MHEC) State Authorization Reciprocity Agreement Meeting on January 10, 2014. They participated in a conference call with Jennifer Parks in which Ms. Parks provided them with an overview of the conference. It was noted most MHEC States are involved with SARA.

The following individuals testified in support of HB2544 (SARA): Andy Tompkins, Kansas Board of Regents; Sue Maes, Kansas State University; and Matt Lindsey, President of the Kansas Independent College Association and Fund. The House Appropriations Committee passed out the bill on Monday.

BAASC asked for a copy of House Bill 2544.

BAASC 13-02, Transfer and Articulation: Update – Karla Wiscombe and Gary Alexander

Karla Wiscombe updated BAASC concerning the Transfer and Articulation Council. Fourteen new courses are on the Thursday Board agenda which upon approval will bring the total number of transfer courses to forty-six.

TAAC’s quality control work is in progress. Research for tracking transfer student outcomes continues. When the tracking system is in place, the Transfer and Articulation Council will report to BAASC.

BAASC 13-04, Developmental Education Update – Susan Fish and Gary Alexander

Susan Fish provided a developmental education update to the Standing Committee. The Developmental Education Working Group is discussing how to select which strategies to use and how to measure it. The math and advising subgroups reported at its January 31st meeting. The reading and writing subgroup will report at the next meeting. Establishing strategies to facilitate developmental education is an enormous task. The Group has asked the institutions' chief academic officers to complete a survey of innovative developmental education strategies they are using.

BAASC expressed its appreciation to Susan Fish and the Working Group for all of the work being done on developmental education.

Discussion Item

Doctoral Level Nursing Program at Pittsburg State University - Gary Alexander

Gary Alexander clarified the discussion is about doctoral education at comprehensive universities and not specifically about the Pittsburg State University's Doctorate of Nursing Practice. In January the Board of Regents approved Pittsburg State University's request to propose a Doctor of Nursing Practice degree.

BAASC was asked to review the role of doctoral education at comprehensive universities in context of institutional mission.

The Kansas Board of Regents revised its policy to allow doctoral degrees at comprehensive universities under exceptional circumstances in May 1993.

Discussion followed:

- Mission focus is critical
- Impact of accrediting bodies is necessary
- Viability of a program
- Clinical doctoral degrees versus Ph.D. degrees

BAASC asked for information on the differences between clinical doctoral and Ph.D. degrees be provided to the Board.

Other Business

There was no other business.

Adjournment

The meeting adjourned at 11:10 a.m.

AGENDA

Board Fiscal Affairs and Audit Committee
Wednesday, March 12, 2014
10:00am-11:50am, Board Room

1. Follow up questions from February 24, 2014 conference call
2. Questions/clarifications about any of the FAA items on the Board's March 12-13 agenda
 - a. Authorize Amendments to 2014 Capital Improvements for the Engineering Complex – KSU
 - b. Authorize Amendments to 2014 Capital Improvements for the Residence Hall and Dinning Center – KSU
 - c. Adopt Bond Resolution – (1) Construction and Improvements of Engineering Building Expansion; (2) Economic Refundings of Prior Debt; (3) Construction and Renovation of Student Housing; and Construction of Housing Food Service Centers – KSU
3. Audits for committee review and discussion (standing item)
 - a. Legislative Post Audit, IT Security Audit
4. FAA 13-08 Review current policies and consider whether additional debt policies are needed
 - a. Briefing from Kansas Development Finance Authority
 - b. Debt Policy Working Paper
 - c. State Universities 10-year Debt Capacity Template
 - d. Discussion and Feedback to KBOR Staff/COBO
5. Other Committee Business
6. Future Committee Business
 - a. Next meeting dates
 - i. AGENDA CALL, Tuesday, April 1, 2014, Noon, Teleconference
 - ii. NEXT REGULAR MEETING, Wednesday, April 16, 2014, 10:00am-11:50am, Board Room

AGENDA

Board Governance Committee
Wednesday, March 12
8:45-10:00, Conference Room B

I. APPROVE MINUTES FROM FEBRUARY 12, 2014

II. NEW BUSINESS

A. GOV 13-10, Review proposed revisions to policies

1. Proposed university CEO compensation policy
2. Second review of reverse transfer policy

B. GOV 13-11, Review proposed regulation amendments

1. Proposed updates to existing QA regulations and community college admissions regulation to address high school equivalency test and score changes
2. Proposed updates to existing coordinated institution regulations

III. OTHER COMMITTEE ITEMS

A. Next meeting dates

1. April 16
2. May 14

MINUTES

GOVERNANCE COMMITTEE February 12, 2014 Minutes

The Kansas Board of Regents’ Governance Committee met on Wednesday, February 12, 2014. Chairman Fred Logan called the meeting to order at 8:45 a.m. Proper notice was given according to law.

Members Present: Fred Logan, Chair
Kenny Wilk
Tim Emert

Others Present: President Bardo, WSU; Julia Keen, KSU; Andy Tompkins, KBOR; Jacqueline Johnson , KBOR; Julene Miller, KBOR; Renee Burlingham, KBOR; Breeze Richardson, KBOR

MINUTES

Regent Emert moved to approve the January 15, 2014 minutes. Regent Wilk seconded, and the motion carried.

CHIEF FINANCIAL OFFICER POLICY

General Counsel Julene Miller presented the proposed revisions to the Board Policy Manual to require each of the chief executive officers of the state universities to designate a chief financial officer. She stated the Board Fiscal Affairs and Audit Standing Committee determined this policy was needed after their review of each of the state universities’ organizational and financial reporting structures. The Governance Committee recommended forwarding the below policy on to the Board for consideration.

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

...

C. CHIEF EXECUTIVE OFFICER, FACULTY AND STAFF

...

2. Appointments

a. Chief Executive Officer

i. General Provisions

(1) Subject to the policies, rules and regulations of the Board of Regents, the chief executive officer of each state university shall administer the affairs of the university. The Board of Regents holds the chief executive officer responsible and accountable for all operations of the university, including university controlled affiliated corporations, and expects that each chief executive officer shall devote his or her undivided attention and energies to management of the university.

...

b. Faculty and Staff

i. General Provisions

(1) In accordance with K.S.A. 76-715, the Board has authorized each state university chief executive officer to make all employee appointment decisions at his or her institution. The chief executive officer may delegate that authority. Each faculty and staff appointment must be approved by the chief executive officer or the chief executive officer’s designee.

(2) Provosts, vice presidents or executive vice chancellors, and deans shall serve at the pleasure of the university chief executive officer. Each state university chief executive officer shall designate a chief financial officer for the university, who shall serve at the pleasure of the university chief executive officer. Other university administrative staff positions may be designated as positions that serve at the pleasure of the chief executive officer or at the pleasure of the chief executive officer’s designee: provided, however, that such will and pleasure designation is stated in the administrator’s written annual notice of appointment. The Board shall be notified of the appointment of any provost, vice-president, executive vice-chancellor, chief financial officer, or other position that reports directly to the university chief executive officer. Such notice shall be given after the appointment occurs and prior to its announcement. The Board shall be notified of the departure of any provost, vice-president, executive vice chancellor, chief financial officer, or other position that reports directly to the university chief executive officer at the time the university chief executive officer becomes aware of the departure or planned departure.

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

...

D. FISCAL MANAGEMENT AND BUSINESS ADMINISTRATION

...

6. Designation of Chief Financial Officer

Each state university chief executive officer shall appoint or designate a chief financial officer for the university. Each chief financial officer shall report directly to the university chief executive officer and shall be endowed with authority to effectively perform the standard duties and responsibilities of a chief financial officer, including having a broad knowledge and understanding of all of the institution’s financial and business matters.

CHIEF EXECUTIVE OFFICER COMPENSATION POLICY

General Counsel Miller reviewed a draft CEO compensation policy. After discussion, the Committee amended some of the language, which can be seen below in italics. The Committee also directed staff to review the language in ii(4)(c). The proposed policy will be brought back to the Governance Committee and to the Board in March.

a. Chief Executive Officer

...

ii Compensation

(6) Policy Statement

The Kansas Board of Regents shall prescribe the compensation for the chancellor of the University of Kansas and the presidents of Kansas State University, Wichita State University, Emporia State University, Fort Hays State University, and Pittsburg State University (the chief executive officers). K.S.A. 76-714.

The chief executive officers of the state universities lead and manage complex institutions that are crucial to the state's future. The chief executive officers must be outstanding academic leaders, assure sound business practices and act as good stewards of public funds, raise the philanthropic gifts necessary to foster excellence in higher education, and serve as their respective university's primary spokesperson in their communities, in the state, and in the nation.

The Board will set the compensation of the chief executive officers in a manner that is designed to reward excellence and promote retention of outstanding leaders. As the Board sets compensation to achieve those goals, it will consider the performance of the chief executive officer, the particular university's approved current and aspirational peers, other relevant market data, information compiled by the Board's staff, and other information deemed relevant by the Board. The Board may establish compensation for the chief executive officers in a manner that is consistent for the group or, as appropriate, on an individual basis.

(7) Compliance with State Law

Pursuant to K.S.A. 76-714, appointments of the chief executive officers of the state universities ~~must~~ shall be at-will, and compensation will be determined on an annual basis. This policy and any compensation packages set pursuant to this policy shall be construed in accordance with these limitations. Nothing contained in this policy shall be construed as conferring on a chief executive officer a contract of employment for a specific term.

(8) Use of a Combination of Public and Private Funds in Compensating State University Chief Executive Officers

In setting compensation for the chief executive officers of the state universities, the Board may authorize the particular university to use a combination of public and private funds. To assure that the chief executive officers are accountable to the Board, and in order to assure that the majority of the funds used to pay the chief executive officers are public funds, in no event, however, shall the percentage of private funds exceed 49% of the total *monetary* compensation paid to the chief executive officer.

(9) Forms of *monetary* compensation

In addition to base salary, which may be adjusted annually, at the discretion of the Board, based on market, peer salary rates, or taking into consideration any adjustments made to university employees' salaries in a given year, the Board may authorize one or more of the following forms of *monetary* compensation for one or more of the chief executive officers:

(d) Performance incentive payments for meeting specific strategic plan, operational or other goals established by the Board for any given year, successful accomplishment of which shall be determined by achievement of certain measurable goals established by the Board for that purpose;

(e) employer contributions to a 457(f) deferred compensation plan, pursuant to specific agreement between the chief executive officer and the Board;

(f) additional payments to help defray the cost to the chief executive officer of special needs beyond that provided by the state;

(g) housing, as set forth elsewhere in Board policy.

Each chief executive officer shall receive the standard benefits package available to university unclassified staff including but not limited to health insurance and retirement plan options.

(10) Timing of Board Action

The Board may set compensation at any time for the chief executive officers of the state universities. However, it will do so no later than June 30 for the ensuing fiscal year.

ORIENTATION FOR NEW BOARD MEMBERS

President Tompkins stated last year the new Board member orientation was broken up into two days. This allowed the new members to gather information, meet staff members, and meet some of the current Board members. President Tompkins also stated he had follow-up meetings with the new members after the first couple of board meetings to answer any question they had. The Committee believes this is a good process because it allows new members time to absorb information and ask questions. The Committee also particularly liked inviting sitting Regents to participate in the orientation process and having the Board member ethics/fiduciary responsibility presentation by AGB at the August retreat.

GED TEST SCORE REQUIREMENTS REGULATION

Jacqueline Johnson stated the national GED Testing Service announced new cut scores for the 2014 test. The new scores were determined on the basis of a norming study using graduating high school seniors. The proposed amendments to the regulation reflect the new score standards. The Governance Committee directed staff to move forward with the regulation process.

Revised Regulation

88-24-2. Test score requirements. Each applicant who meets the test score requirements shall be issued a Kansas state high school diploma. The test score requirements shall be a minimum standard score of ~~420~~ 150 on each test in the battery and an average standard score of at least ~~450~~ 600 on all four of the test in the battery. (Authorized by and implementing K.S.A. 2006 Supp. 72-4530; effective Oct. 18, 2002; amended July 27, 2007.)

Staff also informed the Committee that due to Person Vue copywriting the name GED and the fact that other entities are now providing competing tests, several other Board regulations (and at some point statutes) will need to be amended to make the designation of acceptable high school equivalency credentials more generic.

COORDINATED INSTITUTION REGULATIONS

General Counsel Miller stated staff has been working on updating the coordinated institution regulations. The language will be ready for the Governance Committee to review next month.

ADJOURNMENT

The meeting was adjourned at 9:53 a.m.

AGENDA

System Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
March 12, 2014
10:00 a.m.
Suite 530

1. Approve February 12, 2014 minutes
2. Receive report from the System Council of Chief Academic Officers
3. Final Clarification on Reverse Transfer Process (Attachment)
4. Receive Legislative Update
5. Other Matters

DRAFT

Statewide Reverse Transfer Agreement Procedure
SCOCAO Recommendation to SCOPS
February 12, 2014

The Kansas Regents Universities and Community and Technical Colleges wish to facilitate the transfer of students, enhance the number and quality of learning options at the institutions, and provide a seamless transfer process for students. This process is called reverse transfer. These institutions have entered into this Reverse Transfer Agreement (hereinafter "Agreement") and hereby agree as follows:

1. The Universities and Colleges are active educational partners in providing educational opportunities for currently enrolled and potential students of both institutions. Each institution will maintain the integrity of their separate programs and enter into this agreement as equal partners.
2. Students who transfer to a University from a Community or Technical College will be eligible for reverse transfer credit to facilitate *College* degree completion.
3. Separate academic records for students will be maintained at each institution.
4. Authorized employees of each University and College will have necessary access to personally identifiable information about the students who are eligible for reverse transfer credit for a College degree. Each University and College shall take reasonable steps to ensure the confidentiality of all student information as required by the Family Educational Rights and Privacy Act.
5. Each University shall notify all students who transfer coursework from a Community or Technical College (or combination or accumulated hours from other accredited institutions) of the existence and purpose of this Agreement to ascertain the student's interest in participation. This notification to students shall occur during the student's first semester at *University*. Each eligible student will be afforded the opportunity to withhold their participation (opt-out) and not be considered for reverse transfer degree status.
6. Upon receipt of an official University transcript, the College will conduct a degree audit of each affected student and evaluate all coursework that may assist in the completion of the student's associate degree. Students who meet all degree requirements are eligible to receive a College degree.
7. Each University and College shall communicate with each other and with their common and respective communities concerning the relationship between the institutions.
8. All institutions agree to acknowledge and recognize the reverse transfer program on each institution's website and via other marketing and publicity methods.
9. Twice per year, each University will provide each transfer College a list of students determined to be eligible along with their completed University coursework to be transferred to the College. Where a student has completed coursework at multiple institutions, the University will send the student's reverse transfer data to the last College of record before entering the University.
10. The Colleges will provide the Universities a list of students who, through the Agreement, are recipients of an associate degree.

MINUTES

System Council of Presidents
February 12, 2014
10:00 a.m.
Kansas Board of Regents Office
1000 SW Jackson
Suite 530

President Michael Shonrock called the meeting to order at 10:00 a.m.

1. Minutes of January 15, 2014 were approved.
2. Report from the System Council of Chief Academic Officers – Karla Fischer, Butler Community College
 - a. Prior Learning –working on a consistent policy; the steering committee will meet April. Guidelines will be finalized in September.
 - b. Transfer and Articulation Council (TAAC) Update – A new timeline to streamline the process is in place.
 - c. Development Education Task Force Update – A draft of the report will be ready in March.
 - d. Statewide Reverse Transfer Agreement Proposal – A system wide proposal was presented with some discussion. Approval of the proposal was made with one abstention. Motion carried.
3. Update on Developmental Education Task Force – A committee to review data and current strategies on Debt Education is in place. When their report is complete it will be presented to the board in June.
4. Report from the System Council of Government Relations Officers – Dan Murray
 - a. Bill currently on the floor, Property Insurance Bill and the Reciprocity Bill is being heard. Senate and House budget subcommittees are currently meeting. The House seems to be focused more on tuition and increases on tuition. Senate is focused on outcomes, retention and graduation rates. They have an interest in collaboration w/technical colleges and community colleges. More cuts to the budget are in the future.
5. Other Business
 - a. Social Media Workgroup Update – Kevin Johnson, updated that a list of points concerning the policy were discussed and will be presented to the workgroup at their next meeting. Once the group approves the draft policy it will be made available for feedback. A draft policy will be ready by April 2014.

There being no further business, the meeting adjourned at 10:42am

Submitted by,

Sarah McKernan
Emporia State University

AGENDA

Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
March 12, 2014
11:00 a.m.
Suite 530

1. Approve minutes of February 12, 2014.
2. Report from Council of Chief Academic Officers
3. Report from Council of Chief Business Officers
4. Report from Council of Government Relations Officers
5. Report from Council of Chief Student Affairs Officers
6. Appoint a Designee to Serve on Board's Retirement Plan Committee
7. Act on Request for Approvals
 - a. Act on Request for Approval of a Master of Science in Forensic Science (CIP 43.0106) – ESU [Attachment]
 - b. Act on Request for Approval of a Master of Art in Contemporary East Asian Studies (CIP 05.0104) – KU [Attachment]
 - c. Act on Request for Approval of a Bachelor of Art and a Bachelor of General Studies in Human Sexuality (CIP 05.0207) – KU [Attachment]
8. Other matters

1. Act on Request for Approval of a Master of Science in Forensic Science (CIP 43.0106) – ESU

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Emporia State University has submitted an application for approval of a Master of Science in Forensic Science. The proposing academic unit has responded to all of the requirements of the program approval process. Wichita State University and Washburn University have Bachelor programs but no institution offers a Masters utilizing this Classification of Instructional Program (CIP) code. The Council of Chief Academic Officers recommends approval.

Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	Master of Science in Forensic Science, CIP Code 43.0106
2. Academic Unit(s)	Dept. of Biological Sciences and Dept. of Physical Sciences
3. Program Description	<p>The proposed traditional-format graduate program will educate students in the forensic sciences, a discipline that applies the principles of basic science to legal matters. If approved, Emporia State University would have the only MS program in forensic science in the state of Kansas. The program will provide students with broad content background and practical, hands-on experiences through both coursework and laboratory research. Graduates of the proposed program will possess the basic theoretical and applied knowledge in the fields of trace evidence, forensic biology, forensic toxicology, and forensic chemistry.</p> <p>The program is designed to meet the accreditation requirements of the Forensic Science Education Programs Accreditation Commission (FEPAC), established by the American Academy of Forensic Sciences (AAFS), the premier accrediting body in the field. This interdisciplinary program has been designed with input from the directors of the four major crime labs in Kansas and the Kansas City Metro area – the Kansas Bureau of Investigation, the Johnson County Sheriff’s Department Criminalistics Laboratory, the Sedgwick County Regional Forensic Science Center, and the Kansas City Police Crime Lab as well as faculty from the Dept. of Biological Sciences and the Dept. of Physical Sciences at ESU.</p>
4. Demand/Need for the Program	<p>There are a relatively large number of Kansas students qualified for admission to the proposed program. Kansas currently has two colleges with baccalaureate programs in forensic science: Washburn University (11 students currently enrolled) and Wichita State University (55 students currently enrolled). The planned expansion of Washburn University’s undergraduate program in forensic chemistry should increase the number of prospective graduate students, and their campus will house the new Kansas Bureau of Investigation (KBI) crime laboratory. However, a bachelor’s degree specifically in forensic science is not necessary for admission to a master’s program in forensic science. A large number of students graduate with a bachelor’s degree in biology or chemistry across the Kansas Regents institutions each year and these degrees also satisfy the admissions requirements for the MSFS program.</p> <p>The U.S. Bureau of Labor Statistics expects 19% job growth in the area of forensic science between 2010 and 2020, and the Kansas Dept of Labor</p>

	<p>projects an 18% increase during that same time period. Currently, well over 150 forensic scientists are employed across the state of Kansas by the KBI, the Kansas City Police Crime Laboratory, the Johnson County Sheriff’s Office Criminalistics Laboratory, and the Sedgwick County Regional Forensic Science Center. These are full-service laboratories, with scientists working in forensic biology, drug identification, arson analysis, trace evidence (including paint and fiber analysis), and toxicology (except KCPD), as well as other divisions such as crime scene investigation and digital evidence. Each of these agencies experiences approximately a 10% turnover of scientists each year. In addition, similar jobs are available with comparable state and federal agencies across the United States. Students completing this program will possess knowledge and laboratory skills that are widely applicable. For example, graduates of the MSFS program would possess the knowledge and laboratory skills needed to obtain jobs in a variety of industrial laboratories (e.g., Quest Diagnostics, Affiliated Medical Service Lab Inc., and Children’s Mercy), if a career in forensic science was not attainable immediately upon graduation.</p>
<p>5. Comparative /Locational Advantage</p>	<p>Emporia State University has a very large graduate student community (36% of total enrollment). Engagement in research is essential to the MSFS program, and the Departments of Biological Sciences and Physical Sciences at ESU have a longstanding history of engaging students in research (300 publications or presentations in FY 2010-2012, 232 of which were authored or co-authored by graduate or undergraduate students with faculty mentors). Additionally, ESU already has one tenure-track faculty member with an MSFS who was employed by the Alabama Department of Forensic Sciences as a toxicologist.</p> <p>Students currently wishing to further their education must go to master’s programs in neighboring states such as Oklahoma (Oklahoma State University and University of Central Oklahoma), Nebraska (Nebraska Wesleyan University – Lincoln), or Missouri (Southeast Missouri State University). Of these MSFS programs, only the University of Central Oklahoma offers a traditional-format MSFS programs. The program at Oklahoma State University is almost exclusively online and the program at Nebraska Wesleyan University is designed for non-traditional students (almost all weekend courses). SEMSU offers an M.A. in Chemistry with a concentration in forensic science, but does not have an MSFS.</p>
<p>6. Curriculum</p>	<p>The 40-hour program includes six core courses (Biological and Physical Evidence, Molecular Techniques for Forensic Scientists, Criminalistics and Criminalistics Laboratory, Instrumental Methods of Analysis and Advanced Instrumental Methods of Analysis, both with accompanying laboratories, and Toxicology). Students are also required to take four hours of graduate seminar (two with presentations), and two elective courses in a field of the student’s choosing. Students will also fulfill their research requirement by enrolling in research or internship hours. Internships will be through partnerships with ESU faculty and supervising scientists employed by one of the Kansas/KC Metro Area crime laboratories. Students will be proficient at applying the basic principles of chemistry, biology, and other appropriate sciences to matters of the law. The proposed curriculum was developed with advice from the directors of the major forensic crime laboratories in Kansas and the Kansas City Metro area. In addition, the proposed curriculum is designed to meet or exceed FEPAC accreditation requirements.</p>
<p>7. Faculty Profile</p>	<p>The instructors for Biological & Physical Evidence, Criminalistics,</p>

	<p>Toxicology, as well as several possible elective courses are already tenured or tenure-track faculty members of the Department of Biological Sciences at Emporia State University. Two additional faculty members are requested – one in the Department of Biological Sciences and one in the Department of Physical Sciences – to teach Molecular Techniques for Forensic Scientists, Instrumental Methods of Analysis and Advanced Instrumental Methods of Analysis, coordinate the seminar course and internships, and supervise research. All faculty will have a Ph.D. in the appropriate area of specialty. The potential Program Director, Melissa Bailey (Associate Professor, Department of Biological Sciences), holds a Ph.D. in toxicology and an MSFS with a concentration in criminalistics, and has field experience working as a forensic toxicologist for the Alabama Department of Forensic Sciences. She is currently a tenure-track assistant professor in the Department of Biological Sciences.</p>
<p>8. Student Profile</p>	<p>Prospective students will have a bachelor’s degree in a natural science (e.g., Chemistry or Biology) or in forensic science. Coursework should include completion of one year of general chemistry (CH 123/124 and CH 126/127 or equivalent), one semester of introductory biology (GB 140/141 or equivalent), general organic chemistry (CH 370/371 or equivalent), and quantitative analysis (CH 376/377 or equivalent). Undergraduate work will be evaluated, and any deficiencies will need to be remedied in addition to completing the program of study.</p>
<p>9. Academic Support</p>	<p>The William Allen White Library’s resources are of sufficient volume and quality to meet the needs of the MSFS program. Advising will be the responsibility of program faculty.</p> <p>The installation of new IT equipment (projector, computer, document reader, etc.) in one renovated classroom is needed (\$8895). Ten computer systems are needed (total cost \$9000) and DNA analysis software (e.g GeneMapper for fragment analysis) (\$3,500 for one license) will be required. Total IT costs – \$21,395.</p> <p>In addition, two new laboratory coordinators and four graduate teaching assistant positions are needed for a total of cost \$116,300 plus fringe.</p>
<p>10. Facilities and Equipment</p>	<p>It is anticipated that, to adequately serve the students and faculty in the MSFS program, the following will be needed:</p> <p><u>Facilities</u></p> <ul style="list-style-type: none"> - Renovation of SH 147 for teaching laboratory space with the appropriate security for controlled substances. - Renovation of a large room in Morse Hall to provide a new large lecture hall (with smart classroom technology). - Renovation of SH 44 to create two new laboratory spaces. One space would be a research area (including office space) for a new faculty member and the other would be an additional molecular biology teaching laboratory. - Renovation of SH 45 and 46 to accommodate relocated equipment and specimens currently stored in the room located behind SH 44. Nine new cabinets to hold museum specimens (\$11,000). <p>Total renovation cost estimate - \$60,706 (renovation cost - \$49, 706).</p> <p><u>Equipment</u></p> <ul style="list-style-type: none"> - Head-space analyzer with autosampler for GC-FID (\$80,000).

	<ul style="list-style-type: none"> - UV-Vis spectrometer with diffuse reflectance ability (\$40,000). - Polarized light microscopy equipment [\$48,000 for 12 microscopes, which can be a split purchase (6 in yr 1, 6 in yr 2)]. - Thermocyclers – (4) – \$4,000 each (total \$16,000). - Micropipettes – nine complete sets (0.1-2ul, 2-20ul, 20-200 ul, and 100-1000 ul) – \$1,000 per set (total \$9,000). - PCR work hoods (4) – \$2,500 each (total \$10,000). - Agarose gel apparatus with power supply (5) – \$700 each (total \$3,500). - Ultracold Freezer (2) – \$7000 each (total \$14,000). - Refrigerator (2) – \$700 each (total \$1,400). - Drug safes (2) - \$500 each (total \$1000). - Small equipment (e.g. refractometers, nanodrops, plate readers) for new criminalistics, molecular techniques, and instrumental analysis laboratories - \$80,000. <p>Total Facilities and Equipment - \$363,606</p>																								
<p>11. Program Review, Assessment, Accreditation</p>	<p>The program will be reviewed by the required evaluation methods of the Higher Learning Commission and the Kansas Board of Regents. Accreditation will be sought from the Forensic Science Education Programs Accreditation Commission. Internal review will be based on the Program Assessment of Student Learning (PASL), which includes direct & indirect assessment of student learning.</p>																								
<p>12. Costs, Financing</p>	<p>The total estimated cost of the proposed program is \$709,801. ESU is requesting \$500,000 (spread across two years) of supplemental funding from the Kansas State Legislature to offset a large portion of these costs.</p> <p>Budget Summary</p> <hr/> <p><u>Startup Costs</u></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding-left: 20px;">IT</td> <td style="text-align: right;">\$21,395</td> </tr> <tr> <td style="padding-left: 20px;">Facilities</td> <td style="text-align: right;">\$60,706</td> </tr> <tr> <td style="padding-left: 20px;">Equipment</td> <td style="text-align: right;">\$302,900</td> </tr> <tr> <td style="padding-left: 20px;">Faculty Startup</td> <td style="text-align: right;">\$60,000</td> </tr> <tr> <td>SUBTOTAL</td> <td style="text-align: right;">\$445,001</td> </tr> </table> <p><u>Annual Costs</u></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding-left: 20px;">Support staff salaries</td> <td style="text-align: right;">\$84,500</td> </tr> <tr> <td style="padding-left: 20px;">Faculty salaries</td> <td style="text-align: right;">\$130,000</td> </tr> <tr> <td style="padding-left: 20px;">Director stipend</td> <td style="text-align: right;">\$3,000</td> </tr> <tr> <td style="padding-left: 20px;">GTA salaries</td> <td style="text-align: right;">\$31,800</td> </tr> <tr> <td style="padding-left: 20px;">Project Funding</td> <td style="text-align: right;">\$10,000</td> </tr> <tr> <td style="padding-left: 20px;">OOE</td> <td style="text-align: right;">\$25,000</td> </tr> <tr> <td>SUBTOTAL</td> <td style="text-align: right;">\$284,300</td> </tr> </table> <hr/> <p>GRAND TOTAL= \$729,301</p>	IT	\$21,395	Facilities	\$60,706	Equipment	\$302,900	Faculty Startup	\$60,000	SUBTOTAL	\$445,001	Support staff salaries	\$84,500	Faculty salaries	\$130,000	Director stipend	\$3,000	GTA salaries	\$31,800	Project Funding	\$10,000	OOE	\$25,000	SUBTOTAL	\$284,300
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**CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents**

I. Identify the new degree: Master of Science in Forensic Science _____

II. Provide courses required for each student in the major:

	Course Name & Number	Credit Hours
Core Courses	FO 702 Biological & Physical Evidence	3
	FO 710 Criminalistics	3
	FO 711 Criminalistics Laboratory	2
	FO 720 Toxicology	3
	FO 770/771 Graduate Research Seminar	1 x 4
	FO 850 Molecular Techniques for Forensic Scientists	3
	CH 777 Instrumental Methods of Analysis	5
	CH 778 Advanced Instrumental Methods of Analysis	5
Electives	Electives are chosen by the student and his/her advisor as appropriate to the students interests and future career goals. Examples include:	6-9
	MC 520 Molecular Genetics	3
	CH 560 Fundamentals of Biochemistry	3
Research	One or more of the following satisfy the research requirement.	3-6
	FO 803 Current Research in Forensic Science	3
	FO 809 Graduate Project in Forensic Science	1-3
	FO 886 Internship: Forensic Sciences	1-6
	FO 890 Thesis, MSFS	1-6
Practica	—	_____
	Total	40 hours

IMPLEMENTATION YEAR FY 2015

Fiscal Summary for Proposed Academic Programs

Institution: Emporia State University Proposed Program: Master of Science in Forensic Science

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	10		25		40	
B. Total SCH taken by all students in program	190		495		790	
Part II. Program Cost Projection						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Fall 2015 Implementation Year		Year 2		Year 3	
<u>Base Budget</u> Salaries, Startup, & Stipend	\$168,800		\$140,500		\$0	
OOE	\$300,001		\$120,000		\$0	
Total	\$468,801		\$260,500		\$0	

Indicate source and amount of funds if other than internal reallocation:

ESU will request a \$500,000 supplemental funding allocation from the Kansas State Legislature to initially offset most of these costs. Implementation of the program is contingent upon legislative support and/or internal reallocation of funds.

Revised:

Approved: _____

2. Act on Request for Approval of a Master of Art in Contemporary East Asian Studies (CIP 05.0104) – KU

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. The University of Kansas has submitted an application for approval of a Master of Art in Contemporary East Asian Studies. The proposing academic unit has responded to all of the requirements of the program approval process. No institution offers a program utilizing this Classification of Instructional Program (CIP) code. The Council of Chief Academic Officers recommends approval.

Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program	M.A. in Contemporary East Asian Studies, CIP Code 05.0104
2. Academic Unit	Center for East Asian Studies
3. Program Description	<p>This interdisciplinary area studies program is focused on 20th and 21st century East Asia and will provide students with 1. in-depth interdisciplinary knowledge of the modern history, politics, economy, and society of one East Asian country; 2. broad knowledge of modern East Asia; and 3. social science research skills and methods appropriate to international area studies. As such, it fulfills the educational needs of students who seek positions with organizations in both the public and private sectors and it will also prepare students who desire to pursue the terminal degree in a social science field.</p> <p>Students will select from the following two areas of emphasis depending on their language skills, background, and need for specific expertise on East Asia.</p> <p>(1) Contemporary East Asia: The interdisciplinary, social science focus of this area of emphasis will equip students with research skills and methods of a social science discipline of their choosing that they will be of use to them in the working world. Graduates will have a combination of social science research skills as well as regional knowledge and an in-depth knowledge of the country of specialization.</p> <p>(2) Foreign Affairs Studies (FASt): Contemporary East Asia in a Global Context will educate students in a range of area studies social science methods and provide them with a broad understanding of the regional context in which their country of specialization is situated. Students will develop expertise on a single country and its relationships to and similarities and differences with its near neighbors within its region. Graduates will be prepared to cope with and interpret change within East Asia as well as change in East Asia’s relationship to the world. They will also have methodological, research, and critical thinking skills that will serve them in careers in business, government, and non-government organizations.</p>
4. Demand/Need for the Program	The United States government has made study abroad a priority, and government jobs in a wide array of agencies seek applicants with expertise on China, Korea, and Japan. In particular, the US Military has a series of

	<p>programs designed to produce experts with deep regional knowledge and high-level language skills and they have a demand for 12-month MA programs to satisfy their training needs. At present, for example, the US Army's Foreign Area Officer (FAO) program is looking for 12-month area studies MA programs into which they can funnel their Foreign Area Officers who have had intensive language training and in depth in country experience. Existing MA programs at the University of Kansas already serve these officers (in particular, the Russian and Eastern European Studies program), and the Army's prior experience with this program and the strong connections we have to the program through our Office of Professional Military Graduate Studies will bring a steady stream of full paying MA students to the program. The FAOs who participate in our program will remain in the army as career officers and will continue to serve in positions in which their East Asia expertise will serve the nation.</p> <p>In addition, we anticipate a growing demand from businesses and government agencies in Kansas and elsewhere for students with expertise on contemporary East Asia. The high volume of trade between Kansas businesses and East Asia, in particular, makes specialized knowledge of East Asian economies and societies a desirable quality in a job applicant for positions in many Kansas businesses (even some small ones). In 2012, exports to East Asia accounted for 19.1% of all exports from Kansas and imports from the same countries accounted for 38.4% of all imports to the state in 2012. Kansas is increasingly engaged in import-export trade with China. According to the US-China Business Council, China is Kansas' 3rd-largest export market in 2012-13.</p>
<p>5. Comparative /Locational Advantage</p>	<p>No comparable programs exist in the state of Kansas, nor do the major universities in Iowa, Nebraska or Oklahoma offer a comparable degree.</p> <p>The University of Kansas is the best-equipped university in the state of Kansas or its neighboring states to develop this program. Of the 66 faculty at KU who do research on and/or teach about East Asia there are 25 faculty in 17 departments whose primary research and teaching focus is modern or contemporary East Asia and who will form the core faculty for this program. Thus, the courses for the program already exist and we have ample faculty to advise and assist students matriculating in the program. We also have a superb East Asian library that ranks 11th among publically funded universities in North America, well-established reciprocal exchange programs with 16 East Asian Universities, and an array of other study abroad possibilities for any students who wish to extend their program and include a study abroad experience. In addition, the University of Kansas's proximity to Fort Leavenworth and to Kansas City also makes it a good location for this program.</p> <p>The program will be housed at the Center for East Asian Studies - an interdisciplinary unit with member faculty from numerous disciplines across the university and with an established pattern of programmatic collaboration with the University of Kansas's other area studies centers (CREES, KASC, LASC, and CGIS), with the East Asian Languages and Cultures Department, with KU's Schools of Business, Education, Law, and Social Welfare, and</p>

	<p>with the Office of Professional Military Graduate Education. CEAS is thus particularly well situated to develop an interdisciplinary program such as the one we propose. Because CEAS is inherently interdisciplinary and includes among its members many social scientists and faculty with a contemporary or modern focus it is better suited than the East Asian Languages and Cultures Department to house this program. <i>Bold Aspirations</i>, the University of Kansas’ strategic plan, explicitly promotes interdisciplinarity, strategic use of university resources, and an emphasis on instruction and research with practical applications. Our proposed program responds to each of these aims.</p> <p>KU’s Center for East Asian Studies was founded in 1959 with an eye to capitalizing on newly available funding from the National Defense Education Act (the precursor of the Department of Education’s current Title VI program). Since 1959, KU has steadily built its capacity in East Asian studies, expanding language offerings, hiring faculty with expertise on China, Japan, and Korea in numerous departments, and offering an array of discipline based degrees with East Asia areas of emphasis. Throughout the decades CEAS has supported and encouraged this expansion by writing grants to seed positions in various social science and humanities departments, enhance funding for East Asian acquisitions in the library, and pay for additional lecturers and GTAs to help teach East Asian languages in the Department of East Asian Languages and Cultures. As a result of this long process of expansion, KU now has faculty who do research and teaching on East Asia in 29 departments across the university.</p> <p>For nearly all of its 53-year history, CEAS has been designated by the Department of Education as a Title VI National Resource Center (NRC). This designation signifies that KU is recognized by the Department of Education as a national leader in education and outreach about East Asia. KU is one of only 18 East Asia NRCs nation-wide and is the only such center in the Great Plains region. The mission of CEAS is to produce specialists in East Asian languages and cultures and provide expertise on these cultures to the university, state, region, and nation. The center supports teaching, faculty and student research, and the development of library and media resources. It offers an array of programs to enhance the educational experience of students at KU and share our resources with the community, K-12 and post-secondary educators, civic groups, government, and business.</p>
<p>6. Curriculum</p>	<p>A minimum of 30 credit hours. Two areas of emphasis are available:</p> <p><u>Option 1: Contemporary East Asia</u> 9 hours of required core courses:</p> <ul style="list-style-type: none"> • CEAS 700 Contemporary East Asia • One course in social science methodology • CEAS 802/GIST 810 Research Seminar <p>21 hours of electives as follows:</p> <ul style="list-style-type: none"> • A minimum of 3 courses on a country of primary focus (China, Korea, or Japan);

	<ul style="list-style-type: none"> • A minimum of 2 courses on other East Asian Countries; • No more than 3 courses in a single discipline; • At least 4 courses must be in the social sciences or business; • No more than 2 courses can be on the pre-modern period (before 1900). <p>Students must complete the 6th semester of an East Asian language or must demonstrate equivalent proficiency.</p> <p><u>Option 2: Foreign Affairs Studies (FASt): Contemporary East Asia in a Global Context</u></p> <p>12 hours of required core courses:</p> <ul style="list-style-type: none"> • CEAS 700 Contemporary East Asia • GIST 701 Approaches to Global and Int'l Studies • GIST 710 Interdisciplinary Research Methods for Global Contexts • CEAS 802/GIST 810 Research Seminar <p>18 hours of electives as follows:</p> <ul style="list-style-type: none"> • A minimum of 3 courses on a country of primary focus (China, Korea, or Japan); • A minimum of 2 courses on other East Asian Countries; • No more than 3 courses in a single discipline; • At least 4 courses must be in the social sciences or business; • No more than 2 courses can be on the pre-modern period (before 1900). <p>Students must complete the 4th semester of an East Asian language or must demonstrate equivalent proficiency.</p>
<p>7. Faculty Profile</p>	<p>The program faculty consists of two categories: 1. Core Faculty, and 2. Adjunct Faculty. All faculty in the program are specialists in East Asian studies, but they have training in an array of disciplines from across the University. The core faculty consists of faculty whose primary expertise is in modern or contemporary East Asian Studies. The adjunct faculty are faculty whose expertise is in premodern East Asian Studies or who devote a small proportion of their teaching and scholarship to contemporary East Asia.</p> <p>The 25 Core Faculty in the program are: Baskett, Michael. Associate Professor and Director of Graduate Studies of Film & Media Studies (Ph.D. University of California, Los Angeles, 2000); Canda, Edward R. Professor of Social Welfare; Courtesy Professor of Religious Studies (Ph.D. Ohio State University, 1986); Cheong, So-Min. Associate Professor of Geography (Ph.D. University of Washington, 2001); Chi, Tailan. Professor of School of Business Administration (Ph.D. University of Washington, 1990); Chong, Kelly H. Associate Professor of Sociology (Ph.D. University of Chicago, 2002); Dwyer, Arienne M. Professor of Anthropology; Co-Director of Institute for Digital Research in</p>

	<p>the Humanities (Ph.D. University of Washington, 1996); Greene, Megan. Associate Professor of History; Director of Center for East Asian Studies (Ph.D. Washington University, 1997); Ho, Alfred Tat-kei. Associate Professor and International Program Coordinator of Public Administration (Ph.D. Indiana University, 1998); Ho, Virginia Harper. Associate Professor of Law (J.D. Harvard University, 2001); Kaneko, Maki. Assistant Professor of Art History (Ph.D. University of East Anglia, UK, 2006); Kennedy, John. Associate Professor of Political Science; Director of Center for Global and International Studies (Ph.D. University of California, Davis, 2002); Kim, Changhwan. Associate Professor of Sociology (Ph.D. University of Texas, 2006); Kim, Dongbin. Associate Professor of Educational Leadership and Policy Studies (Ph.D. University of California, Los Angeles, 2003); Lee, Karen Kyeunghae. Assistant Professor of School of Social Welfare (Ph.D. University of Southern California, 2011); Li, Yan. Assistant Professor of East Asian Languages & Cultures (Ph.D. University of Southern California, 2008); Minai, Utako. Assistant Professor of Linguistics (Ph.D. University of Maryland, 2006); Mitsugi, Sanako. Assistant Professor of East Asian Languages and Cultures (Ph.D. Carnegie Mellon University, 2011); Mizumura, Ayako. Lecturer of East Asian Languages and Cultures; Assistant Director of Center for East Asian Studies (Ph.D. University of Kansas, 2009); Nam, Yoonmi. Associate Professor of Visual Art (MFA Painting, Printmaking Rhode Island School of Design, 2000); Takeyama, Akiko. Assistant Professor of Anthropology and Women, Gender, & Sexuality Studies (Ph.D. University of Illinois, Urbana-Champaign, 2008); Xiao, Hui Faye. Assistant Professor of East Asian Languages and Cultures (Ph.D. University of Illinois, Urbana-Champaign, 2009); Yoon, Jiso. Assistant Professor of Political Science (Ph.D. Pennsylvania State University, 2011); Yun, Kyoim. Assistant Professor of East Asian Languages and Cultures (Ph.D. Indiana University, 2007); Zhang, Jie. Associate Professor of Linguistics (Ph.D. University of California, Los Angeles, 2001); Zhang, Yan Bing. Associate Professor and Undergraduate Director of Communications Studies (Ph.D. University of Kansas, 2002).</p>
<p>8. Student Profile</p>	<p>We anticipate a diverse pool of applicants, many of whom will come from out of state through the US military’s Foreign Area Officer program. Other applicants will come from the region, particularly the greater Kansas City area. Many will have graduated from KU or from other Regents institutions. We expect our applicant pool to come from a wide range of academic disciplines and professional backgrounds, and anticipate that the many of our applicants will be several years removed from college and already in the workforce, either in the military or in the business sector. Many will have some background in an East Asian language.</p>
<p>9. Academic Support</p>	<p><i>Existing academic support services are sufficient to support the program, though it should be noted that a .5 FTE program assistant has already been hired to help with admissions, advising, course scheduling, and general advising in the program. CEAS filled this position (\$20,000 plus fringe) using seed money from KU’s Office of Professional Military Graduate Education. Program-specific fees are expected to gradually cover this cost once the program is launched. Bridge funding will be provided by CLAS, if necessary. See the cost/financial section below.</i></p>

10. Facilities and Equipment	The program requires no new facilities or equipment.																								
11. Program Review, Assessment, Accreditation	<p>1. Program Review: Regular program review will consist of evaluation of teaching and tracking of placement. For CEAS courses, a Graduate Committee elected from among Core Faculty in the program will examine student evaluations at the end of every academic year and will work with individual faculty to assure the quality and effectiveness of courses in the program. The Graduate Coordinator will also track job placement and career choice of graduate of the program. The program will undergo KBOR review according to the University schedule and external review by the US Dept of education. As long as CEAS is funded as a Title VI National Resource Center by the United States Department of Education, the MA program will be included in the Title VI-funded external review every four years.</p> <p>2. Student Learning Outcomes: The evaluation of student success in the program will begin with their performance in required and elective coursework. Another form of evaluation of student success in the program is the completion of a seminar paper based on original research for evaluation by an individual professor and a member of the graduate committee. A final evaluation of student success is their ability to gain employment or their ability to gain acceptance into a terminal degree program in their field.</p> <p>The program will meet all institutional assessment requirements, including assessments of learning outcomes. Outcomes assessments will be focused on the introductory methods course and the capstone research seminar.</p> <p>The Graduate Studies Coordinator will interview each student every semester to determine if milestones are being reached. If the student is having difficulty in any area, the Graduate Studies Coordinator and the student will work on finding a solution. Upon completion of the program, students will be required to respond to a written questionnaire evaluating the program.</p> <p>3. Accreditation: No professional accreditation requirements pertain to the program.</p>																								
12. Costs, Financing	<table border="1" data-bbox="545 1339 1455 1491"> <thead> <tr> <th></th> <th>Salaries</th> <th>OOE</th> <th>Equipment</th> <th>Other</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Yr 1</td> <td>\$25,000</td> <td></td> <td></td> <td></td> <td>\$25,000</td> </tr> <tr> <td>Yr 2</td> <td>\$25,000</td> <td></td> <td></td> <td></td> <td>\$25,000</td> </tr> <tr> <td>Yr 3</td> <td>\$25,000</td> <td></td> <td></td> <td></td> <td>\$25,000</td> </tr> </tbody> </table> <p>Funding to support the Assistant Director position will be sought first with the Army, with a CLAS backstop requested. The current Assistant Director is a Ph.D. Lecturer who will teach in and administer the program. Her salary is \$20,000 plus fringe.</p>		Salaries	OOE	Equipment	Other	Total	Yr 1	\$25,000				\$25,000	Yr 2	\$25,000				\$25,000	Yr 3	\$25,000				\$25,000
	Salaries	OOE	Equipment	Other	Total																				
Yr 1	\$25,000				\$25,000																				
Yr 2	\$25,000				\$25,000																				
Yr 3	\$25,000				\$25,000																				

CURRICULUM OUTLINE
NEW DEGREE PROPOSALS

I. Master’s Program in Contemporary East Asian Studies

II. Requirement for the degree of Master of Arts in Contemporary East Asian Studies:

All candidates for the M.A. degree are required to complete 30 semester hours of graduate credit, including an introductory course, a social science research methods course, and a research seminar, at a satisfactory level, and to demonstrate proficiency in an East Asian Language at either the second or third level, depending on the area of emphasis.

Areas of Emphasis:

Students will choose one of two areas of emphasis: “Contemporary East Asia,” or “Foreign Affairs Studies (FASt): Contemporary East Asia in Global Context.”

1. Contemporary East Asia

Students selecting this area of emphasis may or may not have previous language experience and seek a degree program that equips them with social science skills and area studies knowledge.

	Course Name & Number	Credit Hours
Core Courses	CEAS 700: Contemporary East Asia	3
Methodology	One course in social science methodology: ANTH 701 (History of Anthropology), ANTH 703 (Current Biological Anthropology), ANTH 704 (Current Cultural Anthropology), COMS 850 (Introduction to Research Methods), GEOG 805 (History of Geography), POLS 705 (Research Design for Political Science), POLS 706 (Research Methods), SOC 810 (Sociological Inquiry), or another graduate level introductory social science methods course approved by the graduate advisor	3
Electives	Students will take 7 elective courses on East Asia <ul style="list-style-type: none"> • A minimum of 3 courses on a country of primary focus (China, Korea, or Japan); • A minimum of 2 courses on other East Asian Countries; • No more than 3 courses in a single discipline; • At least 4 courses must be in the social sciences or business; • No more than 2 courses can be on the pre-modern period (before 1900). 	21
Research	CEAS 802/GIST 810: Research Seminar	3
Language	Competency in the language of the elected focus area at level-3 proficiency (6 semesters). Course hours will depend on level of proficiency on entering the program.	0-26
	Total	30

2. Foreign Affairs Studies (FASt): Contemporary East Asia in a Global Context

Usually students selecting this area of emphasis will enter the program with at least two years of college-level training in an East Asian language and have lived in the country of focus for at least six months. Students in this area of emphasis seek to understand their country of emphasis within a regional or global context.

	Course Name & Number	Credit Hours
Core Courses	CEAS 700: Contemporary East Asia	6
	GIST 701: Approaches to Global and International Studies	
Methodology	GIST 710: Interdisciplinary Research Methods for Global Contexts	3
Electives	Students will take 6 elective courses on East Asia	18
	<ul style="list-style-type: none"> • A minimum of 3 courses on a country of primary focus (China, Korea, or Japan); • A minimum of 2 courses on other East Asian Countries; • No more than 3 courses in a single discipline; • At least 4 courses must be in the social sciences or business; • No more than 2 courses can be on the pre-modern period (before 1900). 	
Research	CEAS 802/GIST 810: Research Seminar	3
Language	Competency in the language of the elected focus area at level-2 0-20 proficiency (4 semesters). Course hours will depend on level of proficiency on entering the program.	
	Total	30

IMPLEMENTATION YEAR FY ____15____

Fiscal Summary for Proposed Academic Programs

Institution: University of Kansas Proposed Program: MA in Contemporary East Asian Studies

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	8	0	15	0	18	2
B. Total SCH taken by all students in program	180		345		402	
Part II. Program Cost Projection						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
<u>Base Budget</u>						
Salaries	25,000		25,000		25,000	
OOE						
Total	25,000		25,000		25,000	

Indicate source and amount of funds if other than internal reallocation: Funding will be sought first with the Army, with a CLAS backstop requested. The current Assistant Director is a Ph. D. Lecturer who will teach in and administer the program. Her salary is \$20,000 plus fringe.

Revised: September, 2003

Approved: _____

3. Act on Request for Approval of a Bachelor of Art and a Bachelor of General Studies in Human Sexuality (CIP 05.0207) – KU

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. The University of Kansas has submitted an application for approval of a Bachelor of Art and Bachelor of General Studies in Human Sexuality. The proposing academic unit has responded to all of the requirements of the program approval process. No institution offers a degree program in this area. The Council of Chief Academic Officers recommends approval.

Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	Human Sexuality major for the B.A. and B.G.S. degree programs CIP 05.0207
2. Academic Unit	Department of Women, Gender, and Sexuality Studies (WGSS); College of Liberal Arts and Sciences
3. Program Description	<p>The purpose of this major is to educate students in interdisciplinary scholarship related to human sexuality. This new undergraduate program will train interdisciplinary scholars to use gender and sexuality as analytic concepts for understanding human behavior, society, history, literature, and the arts in a global, international, and cross-cultural environment.</p> <p>As a <u>budget-neutral major</u> that easily pairs with various minors in other units, or as a co- or double major, the Human Sexuality major would supplement existing programs in the Humanities and Social Sciences and takes advantage of faculty expertise, courses, programs, and research projects across a broad spectrum of departments and units. Human sexuality is a burgeoning area of research and scholarship and KU has numerous courses related to sexuality, distributed across at least 18 academic units (AAAS, ABSC, AMS, ANTH, CLSX, COMS, EALC, ENGL, HIST, HSES, HWC, PHIL, POLS, PSYC, REL, SOC, SW, and WGSS).</p>
4. Demand/Need for the Program	<p>In February 2012, WGSS surveyed students in two KU courses: an introductory course (WGSS 201, Women’s Studies: An Interdisciplinary Introduction, and PSYC/WGSS 689, Conceptual Issues in Human Sexuality). The survey was administered anonymously and asked about students’ interest in majoring in human sexuality. The quantitative data and comments given suggested a strong interest in a human sexuality major.</p> <p>The career paths for undergraduate human sexuality majors are abundant. Possessing knowledge and expertise in diversity is a sought after skill in most jobs and careers. Cultural competency is becoming a new expected norm in non-profit service organizations and corporate culture as the lines between local and global boundaries continue to blur in private industry. Human sexuality majors will be equipped to pursue careers in policy, advocacy or legislative positions dealing with sexuality issues ranging from gender discrimination to reproductive health to LGBT issues. Careers in the</p>

	<p>field of sexual & reproductive health (i.e., maternal and reproductive health; family planning; and teenage pregnancy and disease prevention); family & youth health/services; sexual & domestic violence prevention; community/social justice advocacy; and work with law enforcement in the areas of sex crimes and human trafficking are also open to those that major in human sexuality. Dozens of organizations located in Kansas work in these fields alone with many more organizations located throughout the United States.</p> <p>Additionally, in highly competitive entry level corporate and sales positions, prospective employees that are culturally-competent often have a competitive edge over others seeking the same positions. For example, Out for Work, which is a Washington, D.C. based organization, sponsors an annual career conference for college students. Corporations and non-profit organizations attend the conference to actively recruit future employees who are knowledgeable and experienced with LGBT issues. Corporate sponsors include Lockheed Martin, IBM, Marriott, Boeing, Prudential, Walgreens, and American Airlines to name just a few.</p>
<p>5. Comparative/ Locational Advantage</p>	<p>No other universities in Kansas or the neighboring states of the Heartland offer a major in human sexuality. Regional universities that offer a major in sexuality studies are just two: the University of Chicago ("Gender and Sexuality") and Ohio State University ("Sexuality Studies").</p> <p>Other colleges and universities in the US and Canada, however, offer similar undergraduate majors: San Diego State University, Hobart and William Smith Colleges, the University of Toronto, and York University offer majors in Sexuality Studies or in Lesbian, Gay, Bisexual, and Transgender (LGBT) Studies. Other universities, such as Yale University and the University of Cincinnati, offer majors in Women, Gender and Sexuality Studies with a concentration, track, or specialization in Sexuality Studies or LGBT Studies. Others, such as Brown University, Miami University of Ohio, Rice University, and Wesleyan University, offer more generic majors in Gender and Sexuality Studies.</p> <p>Because KU is the only university in Kansas that has a significant number of courses devoted to the study of sexuality, KU is an ideal institution for a Human Sexuality major in the state.</p> <p>Furthermore, KU is well positioned to offer the degree because WGSS fosters an interdisciplinary research and educational agenda, with slavery and human trafficking being recent areas of study. The global, national, and regional initiative to combat contemporary slavery and human trafficking is one of the fastest growing global human rights movements, bringing together practitioners, academics, and civic leaders to find innovative strategies to identify trafficking patterns, to prevent the social inequality that fosters enslavement, and to build stronger communities.</p> <p>KU recently partnered with the Office of Governor Sam Brownback, the FBI office in Kansas City, the US Attorney for Kansas, the US Attorney for Missouri, the Anti-trafficking Coalition for Missouri and Kansas, hospitals, police stations, and the national guard and held a conference to determine the</p>

	<p>state of scholarly research in the field and to identify potential long term educational and research programs. KU is ideally positioned to develop multiple educational and research programs on this issue, given its strengths in immigration, inequality, international studies, peace and conflict studies, and gender studies. A degree in Human Sexuality would support this educational and research agenda.</p>																						
<p>6. Curriculum</p>	<p>To complete the major, students are required to complete 30 structured credit hours according to the following plan:</p> <ul style="list-style-type: none"> • 1 introductory course (either HSES 489, SW 303, or PSYC 502); • 4 core courses in human sexuality in both the Social Sciences and the Humanities (or in an interdisciplinary program) -- at least one course from each area; • 1 methods course, designed to teach students the principles of research; • 2 more courses in either the Humanities or Social Sciences, designed to allow the student to explore an area of human sexuality in depth; and • 1 elective course in human sexuality of the student's choice, designed to allow the student to explore the subject in greater depth or breadth. • 1 capstone seminar experience, designed specifically for majors to investigate a topic related to human sexuality from an interdisciplinary perspective. <p>As the above outline makes clear, students who pursue the Human Sexuality major will emerge with both a broad and a deep understanding of the subject from perspectives in both the Humanities and Social Sciences; and they will have gained knowledge about designing and conducting a research project through the methods course and the capstone seminar experience.</p>																						
<p>7. Faculty Profile</p>	<p>The WGSS Department already offers an undergraduate minor in Human Sexuality and a Ph.D. in Women, Gender, and Human Sexuality; WGSS core faculty members teach courses relevant to the proposed Human Sexuality Major. WGSS has nine faculty with regular appointments, and one visiting assistant professor, providing 6.5 FTE.</p> <p><u>WGSS Core Faculty Members in 2013-2014</u></p> <table border="0"> <tr> <td>Alesha Doan, Associate Professor, Chair , PhD Texas A&M</td> <td>0.5 FTE</td> </tr> <tr> <td>Charlene Muehlenhard, Professor, PhD Wisconsin</td> <td>0.5 FTE</td> </tr> <tr> <td>Ann Schofield, Professor, PhD SUNY Binghamton</td> <td>1.0 FTE</td> </tr> <tr> <td>Omofolabo Ajayi, Professor, PhD Ife-Ife, Nigeria</td> <td>0.5 FTE</td> </tr> <tr> <td>Hannah Britton, Associate Professor, PhD Syracuse</td> <td>0.5 FTE</td> </tr> <tr> <td>Marta Vicente, Associate Professor, PhD Johns Hopkins</td> <td>0.5 FTE</td> </tr> <tr> <td>Tanya Hart, Assistant Professor , PhD Yale</td> <td>0.5 FTE</td> </tr> <tr> <td>Akiko Takeyama, Assistant Professor, PhD Illinois</td> <td>0.5 FTE</td> </tr> <tr> <td>Rachel Vaughn, Visiting Assistant Professor, PhD Kansas</td> <td>1.0 FTE</td> </tr> <tr> <td>Assistant Professor, TBD, Spring 2014</td> <td>1.0 FTE</td> </tr> <tr> <td colspan="2" style="text-align: right;">TOTAL FTE 6.5</td> </tr> </table>	Alesha Doan, Associate Professor, Chair , PhD Texas A&M	0.5 FTE	Charlene Muehlenhard, Professor, PhD Wisconsin	0.5 FTE	Ann Schofield, Professor, PhD SUNY Binghamton	1.0 FTE	Omofolabo Ajayi, Professor, PhD Ife-Ife, Nigeria	0.5 FTE	Hannah Britton, Associate Professor, PhD Syracuse	0.5 FTE	Marta Vicente, Associate Professor, PhD Johns Hopkins	0.5 FTE	Tanya Hart, Assistant Professor , PhD Yale	0.5 FTE	Akiko Takeyama, Assistant Professor, PhD Illinois	0.5 FTE	Rachel Vaughn, Visiting Assistant Professor, PhD Kansas	1.0 FTE	Assistant Professor, TBD, Spring 2014	1.0 FTE	TOTAL FTE 6.5	
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TOTAL FTE 6.5																							

	In addition, numerous faculty members in other departments teach human sexuality-related courses. KU offers courses related to human sexuality in at least 18 academic units (AAAS, ABSC, AMS, ANTH, CLSX, COMS, EALC, ENGL, HIST, HSES, HWC, PHIL, POLS, PSYC, REL, SOC, SW, and WGSS).
8. Student Profile	KU undergraduate students interested in a multidisciplinary perspective on human sexuality, including the biology of sexuality, the history of sexuality, sexuality in the arts and literature, sexuality in health education, or cross-cultural explorations of sexuality, will be interested in the <u>academic</u> field of human sexuality. While Human Sexuality minors are pursuing this academic field to complement their major field of study, majors will be pursuing human sexuality as their primary field of expertise and will choose other academic fields to complement their knowledge in human sexuality.
9. Academic Support	<p>No additional resources are necessary to support the new major. Existing support services such as advising and library materials are in place to support the new major.</p> <p>As the number of WGSS students has continued to grow, an undergraduate advising specialist was assigned to the WGSS Department in October 2013. WGSS works closely with the advising specialist to help address and meet students' advising needs to improve the consistency and efficiency of undergraduate advising.</p> <p>The Women, Gender and Sexuality Studies collection is located in Watson Library and numbers over 1500 volumes, 400 print and electronic journal subscriptions, and 8 databases. This core multidisciplinary collection is enhanced and supported by other WGSS information located in other campus libraries.</p>
10. Facilities and Equipment	The current space allocated to WGSS is sufficient and no additional resources are requested for purchase of equipment to support the new major.
11. Program Review, Assessment, Accreditation	The program will be reviewed in accordance with the Board of Regents program review schedule and the review will look at aspects of the program such as number and quality of majors/graduates, number and quality of faculty, student learning outcomes, external funding and career path of graduates. There is no specialized accrediting agency for a Human Sexuality major in WGSS.
12. Costs, Financing	No additional resources are required to support the new major in Human Sexuality.

**Curriculum Outline
New Degree Proposals
Kansas Board of Regents**

I. The New Degree

Human Sexuality major

II. Courses required for each student in the major:

	Course Name & Number	Credit Hours
Survey	either HSES 489 (Health and Human Sexuality) or PSYC 502 (Human Sexuality) or SW 303 (Human Sexuality in Everyday Life)	<u>3</u>
Core	<p><u>Core Social Science Courses</u></p> AAAS 372/ANTH 372—Religion, Power & Sexuality in Arab Lands ANTH 359—Anthropology of Sex ANTH 583/WGSS 583—Love, Sex, and Globalization POLS 640—Reproductive Policy PSYC 410—Intimate Relationships PSYC 555—Evolutionary Psychology PSYC 521/WGSS 521—Women and Violence PSYC 689/WGSS 689—Conceptual Issues in Human Sexuality	<u>3</u>
	<p><u>Core Humanities Courses</u></p> AAAS 598/HIST 598—Sexuality and Gender in African History CLSX 315—Women in Ancient Art and Society CLSX 374/HWC 374—Gender and Sexuality, Ancient and Modern EALC 418/618—Sexual Politics Dynastic China EALC 575—Love, Sexuality and Gender in Japanese Lit ENGL 572—Women and Literature (if relevant) HIST 608—History of Sexuality PHIL 504—Philosophy of Sex and Love REL 374—Religious Perspectives on Selfhood & Sexuality WGSS 327—Perspectives: Lesbian, Gay, Bisexual, Transgender WGSS 333—The Politics of Physical Appearance WGSS 345—Pop Culture in Africa: Thrills, Romance & Sexualities WGSS 396—Topic: Gay & Lesbian Cultures WGSS 396—Topic: Sexuality & Sexual Constructions WGSS 396—Topic: History, Theory, & Representation of Lesbianism WGSS 396—Topic: Gender & Sexuality in Cyberspace WGSS 396—Topic: Sex & Gender: Fairbanks to Marilyn WGSS 563—Gender, Sexuality and the Law	<u>3</u>
	Two more Core courses from the above	<u>6</u>

Capstone Seminar	WGSS 6XX—Seminar in Human Sexuality	<u> 3 </u>
Methods	<u>One methods course</u>	<u> 3 </u>
	WGSS 3XX—Research Methods in Human Sexuality	
Secondary courses	<u>Two Secondary courses (or survey or core courses)</u>	<u> 6 </u>
	AAAS 554—Contemporary Health Issues in Africa	
	ABSC 268—Introduction to Marriage and Family Relations	
	ABSC/PSYC 626—Psychology of Adolescence	
	AMS 110/112 / SOC 110/112—American Identities	
	AMS 344/WGSS 396—African Amer Women: Colonial to Present	
	ANTH 389/WGSS 389—Anth of Gender: Female, Male & Beyond	
	COMS 344—Relational Communication	
	COMS 440—Gender and Communication	
	COMS 455/REL 475—Loving Relationships	
	COMS 552—Rhetoric of Women's Rights	
	HIST 324/WGSS 324—History of Women and the Body	
	HWC 570/WGSS 570—Men and Masculinities	
	HWC 575/WGSS 575—The Body, Self and Society	
	PHIL 674—Philosophy of Law	
	POLS 600/WGSS 600—Contemporary Feminist Political Theory	
	POLS 630/WGSS 630—Politics of Identity	
	PSYC 465—Stereotypes & Prejudice Across Cultures	
	PSYC/WGSS 468—Psychology of Women	
	PSYC 642—Psychology of Families*	
	SOC 220—Sociology of Families	
	SOC 617—Women and Health Care	
	SOC 628—Families and Social Inequalities	
	WGSS 333—Politics of Physical Appearance	
	WGSS 396—Topic: Public Health & the Human Body	
Electives	<u>One elective course (or additional survey, core, or secondary courses)</u>	<u> 3 </u>
	Special Topics Courses / Studies in ___ / Seminar in ___	
	Independent Study/Directed Study (e.g., WGSS 498)	
	Internship Courses (e.g., PSYC 483: Undergraduate Internship)	
	Honors Thesis/Senior Essay/Honors Essay	
	Service Learning Courses (e.g., WGSS 650: Service Learning)	
TOTAL		<u> 30 </u>

Implementation Year FY _____

Fiscal Summary for the Proposed Academic Program

Institution: University of Kansas - Lawrence

Proposed Program: Human Sexuality Major

Part I. Anticipated Enrollment						
	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Headcount	6	0	9	0	12	0
B. Total SCH taken by all students in the program	18		21		30	

year 1: 6 students/3 courses (starting)

year 2: 6 students/4 courses (continuing); 3 students/3 courses (starting)

year 3: 6 students/3 courses (finishing); 3 students/4 courses (continuing); 3 students/3 courses (starting)

Part II. Program Cost Projection			
A. In the <u>implementation</u> year, list all identifiable General Use costs to the academic unit(s) and how they will be funded.			
In subsequent years, please include only the additional amount budgeted.			
	Implementation Year	Year 2	Year 3
<u>Base Budget</u>			
Salaries	\$ -	\$ -	\$ -
OOE	-	-	-
Total	\$ -	\$ -	\$ -

Indicate source and amount of funds if **other than** internal reallocation:

MINUTES

Council of Presidents
February 12 2014
11:00 a.m.
Kansas Board of Regents Office
1000 SW Jackson
Suite 530

President Michael Shonrock called the meeting to order at 11:00 a.m.

1. Minutes of January 15, 2014 were approved.
2. Report from the System Council of Chief Academic Officers – Dr. David Cordle, Provost and Vice President for Academic Affairs, Emporia State University
 - a. New Program Requests – The SECOND READINGS for FOUR New Programs were heard.
 - ESU –Approved the request for a Master of Science in Forensic Science (CIP 43.0106) SECOND READING.
 - KU – Approved the request for a Master of Art in Contemporary East Asian Studies (CIP 05.0104) SECOND READING
 - KU – Approved the request for a Bachelor of Art and Bachelor of General Studies in Human Sexuality (CIP 05.0207) SECOND READING
 - FHSU – Approved the request for a Bachelor of Science in Health Studies (CIP 51.9999) FIRST READING
 - PSU – Request Approval for...FIRST READING – Approved the request for a Bachelor of Science in Polymer Chemistry.
 - b. Program Requests
 - WSU – The Request for Approval to Change the Name of Hugo Wall School of Urban and Public Affairs to Hugo Wall School of Public Affairs.
 - c. Informational Items
 - Invited Chuck Myers to join COCOA for their April meeting to discuss budget recommendations.
3. Report from Council of Chief Business Officers – Mr. Ray Hauke, Vice President for Fiscal Affairs, Emporia State University
 - a. COBO is working with the ACORB group regarding amendments to regulations necessary to accommodate the Affordable Health Care Act. Changes must occur regarding several of the definitions and the related impact upon student employees and other temporary employees.
 - b. COBO continues preparing information which will come to Fiscal Affairs and Audit in March and April, regarding streamlining the capital construction process, debt policies, and debt ratios.
4. Report from Council of Government Relations Officers – Dan Murray, Government Relations, KBOR & Dr. Kevin Johnson, General Counsel & Government, Emporia State University
 - a. Bill currently on the floor, Property Insurance Bill and the Reciprocity Bill is being heard. Senate and House budget subcommittees are currently meeting. The House seems to be focused more on tuition and increases on tuition. Senate is focused on outcomes, retention and graduation rates. They have an interest in collaboration w/technical colleges and community colleges. More cuts to the budget are in the future.

5. Report Council of Chief Student Affairs Officers – Jim Williams, Emporia State University
 - a. They are continuing efforts of graduation rates and retention. Financial Literacy is a topic that is being discussed. They have finalized partnership with Leadership Kansas. The group is discovering consistencies among institutions and are looking forward to additional opportunities. Software that many of them are using include Rave, Point and Click, and Maxient.
6. Other Business - None
There being no further business, the meeting adjourned at 11:17am
Submitted by,

Sarah McKernan
Emporia State University

AGENDA

System Council of Chief Academic Officers

Wednesday, March 12, 2014
8:45 a.m. – 9:15 a.m.
or upon adjournment
Kathy Rupp Conference Room
Kansas Board of Regents
Curtis State Office Building
1000 SW Jackson
Topeka, Kansas

1. Approve Minutes of February 12, 2014
2. Updates
 - a. Transfer and Articulation Council (TAAC) Update
 - b. Developmental Education Working Group Update
3. Informational Item
4. Other Business

SCOCAO Schedule – September 2013 – June 2014

AGENDA MATERIALS DUE	MEETING DATES
August 23, 2013	September 18, 2013
September 20, 2013	October 16, 2013
October 25, 2013	November 20, 2013
November 22, 2013	December 18, 2013
December 20, 2013	January 15, 2014
January 22, 2014	February 12, 2014
February 19, 2014	March 12, 2014
March 21, 2014	April 16, 2014
April 18, 2014	May 14, 2014
May 23, 2014	June 18, 2014

MINUTES

System Council of Chief Academic Officers Minutes

Wednesday, February 12, 2014
8:45 a.m.

Kathy Rupp Conference Room
Kansas Board of Regents

The System Council of Chief Academic Officers met in the Kathy Rupp Conference Room, Kansas Board of Regents, Topeka, Kansas, at 8:45 a.m. on Wednesday, February 12, 2014.

Members Present:

Karla Fisher, Butler Community College
David Cordle, Emporia State University
Lynette Olson, Pittsburg State University
Chris Crawford, Fort Hays State University
Tony Vizzini, Wichita State University
Randy Pembroke, Washburn University

Robert Klein, University of Kansas Med Center
Jeffrey Vitter, University of Kansas
Sara Harris, Independence Community College
Jon Marshall, Allen County Community College
Marilyn Mahan, Manhattan Area Technical College

Board Staff

Gary Alexander, Karla Wiscombe, Susan Fish, Jean Redeker, Jacqueline Johnson, Zoe Thompson Cynthia Farrier

Others Present:

Rick Muma, Wichita State University; Sara Rosen, University of Kansas; Kim Krull, Butler County Community College; Justin Honey, Pittsburg State University; Bill Backlin, Cloud County Community College; Jim Williams, Emporia State University; Andy Anderson, Johnson County Community College; Alysia Johnston, Coffeyville Community College; Mike Ahern, Dodge City Community College; and Penny Quinn, Barton County Community College

Approve Minutes of January 15, 2014 Meeting Minutes

Lynette Olsen moved, and Sara Harris seconded the motion, to approve the January 15, 2014 minutes as submitted. Motion carried unanimously.

Updates

Prior Learning – Zoe Thompson

Zoe Thompson reported on the Kansas Prior Learning Assessment Project as follows:

The Prior Learning Assessment (PLA) project is one tool institutions may use to help attain the strategic goal of KBOR to increase the number and rates of adults earning postsecondary credentials and degrees (Foresight 2020). PLA is the process by which colleges evaluate and award academic credit for college-level knowledge and skills an individual has gained outside of the classroom. Accepted methods of PLA include national standardized assessments, military training transcripts, industry credentials, and others. Appropriate use of quality PLA is supported and encouraged by the Higher Learning Commission.

PLA purposes include:

- Promote implementation of high quality, consistent PLA at Kansas postsecondary institutions
- Increase student enrollment and accelerate completion using PLA
- Provide supportive, standardized state guidelines and best practices for quality PLA
- Define standard measures to evaluate PLA effectiveness in student success and completions

The Steering Committee has participated in webinars on (1) policies on best practices; (2) training review and recommendations; (3) state policy suggestions and use of national standard CLEP exams; and (4) (a future webinar) suggestions for implementation and marketing.

Subgroups have been formed:

- Data, Communication, Fees
- Accelerating Educational Attainment
- Quality Validation Standards

The subgroups are currently:

- Evaluating website templates of other state's shared PLA information
- Conducting a follow up survey with registrars for current PLA data collection
- Reviewing technical assistance needs and considering possible providers
- Adopting language for total number of PLA credits allowed and fees

Anticipated next steps for academic recommendations will be referred to faculty in the Kansas Core Outcomes group, Transfer and Articulation Council, and Program Alignment to establish transferability.

Transfer and Articulation Council (TAAC) Update

Karla Wiscombe presented an update on the Transfer and Articulation Council. Fourteen courses are on the Thursday Board agenda for approval, which if approved, will bring the total to forty-six courses.

The Core Outcomes Project's next meeting is September 12, 2014 at Johnson County Community College.

Developmental Education Working Group Update

Susan Fish gave an update on the Developmental Education Working Group. In order to inform the Board of Regents about innovative developmental education strategies already in use in Kansas, the Group sent out a survey to all two-year institutions which are not represented on the Working Group. They have received responses from all but eight colleges. At the January 31 meeting, the Working Group approved a general outline for the report to the Board, heard reports from the Math and Advising Subgroups, decided to share a draft with a to-be identified group of deans and/or instructional vice-presidents. Susan asked that any SCOCOA members who would be interested in nominating someone or actually serving on that review group would please contact her.

Statewide Reverse Transfer Agreement Update

SCOCOA discussed statewide reverse transfer and the proposed procedure. SCOCOA drafted revisions to the statewide reverse transfer agreement procedures. The proposed draft is attached to these minutes.

Jeff Vitter moved, and Sara Harris seconded the motion, to take the revised statewide reverse transfer agreement procedures to the System Council of Presidents today. Motion carried.

Informational Item

Update Regulations

Jean Redeker informed SCOCAO of the proposed regulatory changes that will address the recent changes to GED test and to the development of two new high school equivalency tests.

Other Business

There was no other business.

Meeting adjourned at 9:13 a.m.

AGENDA

Council of Chief Academic Officers

Wednesday, February 12, 2014
 9:15 a.m. – 10:00 a.m.
 or upon adjournment of SCOCAO
 Kathy Rupp Conference Room
 1000 SW Jackson Street, Suite 520
 Kansas Board of Regents
 and reconvene at 11:30 a.m.
 Paisano’s Restaurant
 4043 SW 10th Street
 Topeka, Kansas

1. Approve Minutes of January 15, 2014
2. New Program Requests
 - a. FHSU - Request Approval for a Bachelor of Science in Health Studies (CIP 51.9999) SECOND READING
 - b. PSU - Request Approval for a Bachelor of Science in Polymer Chemistry (CIP 40.0507) SECOND READING
3. Program Requests
 - a. KSU - Request Approval to Change the Name of the Division of Continuing Education to Kansas State University Global Campus
4. Information Items
 - a. FHSU – Three tracks in the Master of Professional Studies as follows: (1) Music (Composition) (2) Organizational Leadership and (3) Criminal Justice
 - b. PSU - Eliminating Education Specialist in Counseling
5. Other Business
 Tilford Conference Planning Committee – Sheryl Lidzy

AGENDA MATERIALS DUE	MEETING DATES	LUNCH ROTATION
August 23, 2013	September 18, 2013	Washburn U
September 20, 2013	October 16, 2013	FHSU
October 25, 2013	November 20, 2013	KSU
November 22, 2013	December 18, 2013	PSU
December 20, 2013	January 15, 2014	ESU
January 22, 2014	February 12, 2014	WSU
February 19, 2014	March 12, 2014	N/A
March 21, 2014	April 16, 2014	KU
April 18, 2014	May 14, 2014	KUMC
May 23, 2014	June 18, 2014	Washburn U
*Please Note: New Program Proposals are to be submitted 4 weeks prior to the next COCAO meeting for review and processing purposes.		

MINUTES

Council of Chief Academic Officers

Wednesday, February 12, 2014
9:15 a.m. – 10:00 a.m.
Or upon adjournment of SCOCAO
Kathy Rupp Conference Room
Kansas Board of Regents
Topeka, Kansas

MINUTES

The Council of Chief Academic Officers met in the Kathy Rupp Conference Room, Kansas Board of Regents, Topeka, Kansas at 9:15 a.m. on Wednesday, February 12, 2014.

Members Present:

Chris Crawford Interim Provost, FHSU
Jeffrey S. Vitter, Provost and EVC, KU
Robert Klein, VCAA, KU Med Ctr
Lynette Olson, Provost, PSU

David Cordle, Provost, ESU
Tony Vizzini, VPAA, WSU
April Mason, Provost, KSU
Randy Pembroke, Washburn U

Staff Present:

Gary Alexander, Jean Redeker, Jacqueline Johnson, and Karla Wiscombe

Others Present:

Rick Muma, Wichita State University; Sara Rosen, University of Kansas; Ruth Dyer, Kansas State University; Jim Williams, Emporia State University; and Justin Honey, Pittsburg State University

Approve Minutes of January 15, 2014

Tony Vizzini moved, and Chris Crawford seconded the motion, to approve the January 15, 2014 minutes as submitted. Motion carried unanimously.

New Program Requests

- a. ESU - Request Approval for a Master of Science in Forensic Science (CIP 43.0106) **SECOND READING**
- b. KU - Request Approval for a Master of Art in Contemporary East Asian Studies (CIP 05.0104) **SECOND READING**
- c. KU - Request Approval for a Bachelor of Art and Bachelor of General Studies in Human Sexuality (CIP 05.0207) **SECOND READING**
- d. FHSU - Request Approval for a Bachelor of Science in Health Studies (CIP 51.9999) **FIRST READING**
- e. PSU - Request Approval for a Bachelor of Science in Polymer Chemistry (CIP 40.0507) **FIRST READING**

Lynette Olsen moved, and April Mason seconded the motion, to recommend approval for items a. – c. listed above to be placed on the Council of Presidents' March agenda. Motion carried.

New Program requests d. - e. are listed for first reading. If anyone has input/concerns, please send them to the appropriate university chief academic officer prior to the March 2014 meeting.

Program Requests

WSU - Request Approval to Change the Name of Hugo Wall School of Urban and Public Affairs to Hugo Wall School of Public Affairs

Chris Crawford moved, and Jeff Vitter seconded the motion, to approve Wichita State University's request for approval to change the name of Hugo Wall School of Urban and Public Affairs to Hugo Wall School of Public Affairs. Motion carried unanimously.

Other Business

University Press of Kansas

Charles Myers, Director of the University Press of Kansas, will be presenting a more detailed budget to the Board of Trustees. The Trustees suggested a timeline with one month for the presentation of the proposed budget, the next month for the Trustees to discuss the budget and the third month for the Trustees to vote on the budget. Justification needs to be provided for any increases in contributions. Jeff Vitter will invite Charles Myers to the noon April 2014 meeting to make his budget presentation. The Trustees asked to receive a copy of the proposed budget along with the previous year's budget prior to the April Board meeting.

March Meeting

On March 12, 2014, the Council will reconvene at Paisano's Restaurant at 11:30 a.m. to honor Larry Gould, Fort Hays State University.

Undergraduate Research Day

The Council of Chief Academic Officers will attend the Undergraduate Research Day during the noon hour.

April Mason moved, and Lynette Olsen seconded the motion, to adjourn. Motion carried.

The meeting adjourned at 9:40 a.m.

Sincerely,
David Cordle
Provost
Emporia State University

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2014

<u>Meeting Dates</u>	<u>Agenda Material Due to Board Office</u>
August 13-15, 2013 Retreat	
September 18-19, 2013	August 28, 2013 at noon
October 16-17, 2013	September 25, 2013 at noon
November 20-21, 2013	October 30, 2013 at noon
December 18-19, 2013	November 27, 2013 at noon
January 15-16, 2014	December 26, 2013 at noon
February 12-13, 2014	January 22, 2014 at noon
March 12-13, 2014	February 19, 2014 at noon
April 16-17, 2014	March 26, 2014 at noon
May 14-15, 2014	April 23, 2014 at noon
June 18-19, 2014	May 28, 2014 at noon

TENTATIVE MEETING DATES

Fiscal Year 2015

Meeting Dates

- August 12-14, 2014 – Retreat
- September 17-18, 2014
- October 15-16, 2014
- November 19-20, 2014
- December 17-18, 2014
- January 14-15, 2015
- February 18-19, 2015
- March 18-19, 2015
- April 15-16, 2015
- May 20-21, 2015
- June 17-18, 2015

COMMITTEES (2013-2014)

**Fred Logan, Chair
Kenny Wilk, Vice Chair**

Standing Committees

Academic Affairs

Robba Moran, Chair
Mildred Edwards
Tim Emert
Helen Van Etten

Fiscal Affairs and Audit

Ed McKechnie, Chair
Shane Bangerter
Ann Brandau-Murguia
Kenny Wilk

Governance

Fred Logan, Chair
Tim Emert
Kenny Wilk

Regents Retirement Plan

Mildred Edwards, Chair
Fred Logan

Board Representatives and Liaisons

Education Commission of the States	Robba Moran
Postsecondary Technical Education Authority	Tom Burke Connie Hubble
Kansas Bioscience Authority	Kenny Wilk Jerry Boettcher
Kansas Campus Compact	Kenny Wilk
Midwest Higher Education Compact (MHEC)	Mildred Edwards
Washburn University Board of Regents	Robba Moran
Transfer and Articulation Advisory Council	Shane Bangerter Fred Logan
P-20 Workgroup	Robba Moran Helen Van Etten Christine Downey-Schmidt