

FEBRUARY 12-13, 2014

Kansas Board of Regents

2013-2014
Fred Logan, Chair
Kenny Wilk, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Shane Bangertter

Ann Brandau-Murguia

Mildred Edwards

Tim Emert

Fred Logan

Ed McKechnie

Robba Moran

Helen Van Etten

Kenny Wilk

FORESIGHT 2020

A Strategic Agenda for the State's Public Higher Education System

1. Increase higher education attainment among Kansas citizens
2. Improve alignment of the state's higher education system with the needs of the economy
3. Ensure state university excellence

FORESIGHT 2020

A 10-Year Strategic Agenda for the State's Public Higher Education System



Foresight 2020 is a 10-year strategic agenda for the state's public higher education system. Originally adopted by the Kansas Board of Regents in 2010 and updated in 2012, the plan sets long-range achievement goals that are measurable, reportable, and ensure the state's higher education system meets Kansans' expectations. Find the full 2014 report and more at: kansasregents.org/foresight_2020.

INCREASE HIGHER EDUCATION ATTAINMENT

Aspirations

- ★ Increase to 60 percent the number of Kansas adults who have a certificate, associate degree, or bachelor's degree by 2020.
- ★ Achieve a ten percentage point increase in retention and graduation rates by 2020.

Measures

- ★ Comparison of state demographics with higher education participation levels, including underrepresented groups
- ★ Review of higher education participation levels by age groups, including traditional students (18-24), adults between the ages of 25-34, 35-44, and 45-64
- ★ Comparison of Kansan's postsecondary attainment to the nation by age groups
- ★ Overall number of Adult Basic Education (ABE) participants
- ★ Percentage of ABE participants in postsecondary education
- ★ First to second year retention rates at universities, community colleges and technical colleges
- ★ Three-year graduation rates for community and technical colleges
- ★ Six-year graduation rates for universities
- ★ Student Success Index
- ★ Number of certificates and degrees awarded by universities, community colleges and technical colleges
- ★ Number of adults with college credit but no certificate or degree who are returning to complete a certificate/credential, associate or bachelor degree

IMPROVE ECONOMIC ALIGNMENT

Aspirations

- ★ Respond to business and industry expectations for graduates and ensure all technical programs meet expectations of quality.
- ★ Reduce workforce shortages in selected high demand fields by increasing the number of credentials and degrees awarded, including in STEM fields.
- ★ Enhance understanding of the role of university research in supporting the economy.

Measures

- ★ Performance of students on institutional assessments in three areas:
 1. Mathematics/Analytical Reasoning
 2. Written and Oral Communication
 3. Critical Thinking/Problem Solving
- ★ Performance of students on selected third-party technical program certificate/credential assessments
- ★ Percent of graduates employed in Kansas
- ★ Average wages earned by graduates
- ★ Improvement in quality measures on technical program outcome metrics
- ★ Number of certificates and degrees awarded in selected high-demand occupations
- ★ Percent of certificates/degrees awarded in STEM fields

ENSURE STATE UNIVERSITY EXCELLENCE

Aspiration

- ★ Improve regional and national reputations of state universities.

Measures

- ★ Improved institutional performance on quality measures compared to peers, including on select regional and national rankings
- ★ Increase in proportion of federal research dollars awarded
- ★ Increase in private giving to universities

BOARD GOALS 2013-2014

Approved by the Kansas Board of Regents



INCREASE HIGHER EDUCATION ATTAINMENT

1. As the Board pursues its strategic goal of increasing educational attainment in Kansas to 60 percent of resident adults having a credential or degree by 2020, it will develop a methodology for identifying the gap in what is currently produced and what is needed for tracking progress in reaching the goal. This new methodology will be included in the annual Foresight 2020 report in January of 2014.
2. The Board will continue its efforts to improve transfer and articulation of general education courses throughout the system (1) by approving a quality assurance policy submitted by the Transfer and Articulation Advisory Council and by the Board Academic Affairs Standing Committee and (2) by approving the proposed list of 13 additional courses for transfer by no later than January of 2014, and any other courses forwarded to the Board for approval by the Transfer and Articulation Advisory Council. In addition, the Board directs the Transfer and Articulation Advisory Council to begin addressing transfer issues of academic disciplines and report on its progress.
3. The Board will initiate a study on developmental education in the higher education system in Kansas and receive a set of recommendations for redesigning developmental education across the system no later than June of 2014.

IMPROVE ECONOMIC ALIGNMENT

4. With the assistance of university leaders, the Board will study how the universities and the state of Kansas can best take advantage of the National Bio and Agro-Defense Facility (NBAF) at Kansas State University, National Cancer Institute (NCI) designation at the University of Kansas, and other major initiatives at each of the governed universities.

ENSURE STATE UNIVERSITY EXCELLENCE

5. The Board will receive a panel presentation report from the CEOs of each of the research universities on the rankings that they track for their respective universities, and on the progress that they are making in improving those rankings.
6. In 2012-13, the Board adopted a policy on post-tenure review and charged each of the university CEOs to have their campus policies in place by April of 2014, except those that may need longer due to faculty negotiations. The Board will receive a panel presentation report from the leaders of the universities on their campus post-tenure review policies by no later than May of 2014.

BOARD ACADEMIC AFFAIRS STANDING COMMITTEE
2013-2014 AGENDA TOPICS

- BAASC 13-01: Continue to assess performance agreement format to promote alignment with Foresight 2020 goals and continue to review performance agreements annually – **COMPLETED**
- BAASC 13-02: Review policy from Transfer and Articulation Council on quality assurance; discuss progress on transfer and articulation – **COMPLETED**
- BAASC 13-03: Consider issues raised by entering into reciprocity compact for approval of out-of-state higher education institutions – **COMPLETED**
- BAASC 13-04: Developmental education
- BAASC 13-05: Teacher preparation – **COMPLETED**
- BAASC 13-06: Academic Calendar
- BAASC 13-07: Academic Program Review Report
- BAASC 13-08: Accreditation Report
- BAASC 13-09: Performance Reports
- BAASC 13-10: Qualified Admissions Report – **COMPLETED**
- BAASC 13-11: Distance Education Report
- BAASC 13-12: Student Learning Outcomes Report
- BAASC 13-13: Adult Education Report
- BAASC 13-14: New Degree Granting Authority (Private Postsecondary)
- BAASC 13-15: Additional Degree Granting Authority (Private Postsecondary)
- BAASC 13-16: Degree and Certificate Programs Submitted from Community and Technical Colleges
- BAASC 13-17: New Degrees at Public and Municipal Universities
- BAASC 13-18: Career and Technical Education Program Alignment
- BAASC 13-19: Board Policies

FISCAL AFFAIRS AND AUDIT STANDING COMMITTEE
2013-2014 AGENDA TOPICS

- FAA 13-01 Review and adopt Committee Organization and Agenda Plan for the year – **COMPLETED**
- FAA 13-02 Review each of the state universities organizational (functional) financial reporting structures, and consider development of a policy that specifically requires the state university Chief Executive Officer to designate a Chief Financial Officer with a description of roles and responsibilities - **COMPLETED**
- FAA 13-03 Further review and discussion of university budget issues i.e. balances, reductions, reallocations, enhancement requests and, specifically, resource plans and their alignment with strategic plans - **COMPLETED**
- FAA 13-04 Review of FY 2015 KBOR Office operating budget – **COMPLETED**
- FAA 13-05 Consider a change in state university audit procedures – **COMPLETED**
- FAA 13-06 Update on KSU Veterinary Medical Center enhancement funding (2012 Session)
- FAA 13-07 Review and discuss changes to the capital budgeting process, including review of the Educational Building Fund - **COMPLETED**
- FAA 13-08 Review current policies and consider whether a specific debt policy is needed
- FAA 13-09 Receive Internal Audit plans and meet with state university Internal Auditors - **COMPLETED**
- FAA 13-10 Review state universities Annual Financial Reports, including financial statistics and ratios
- FAA 13-11 Development of the FY 2016 and FY 2017 Unified State Appropriation Request (capital and operating)
- FAA 13-12 Discuss and develop guidance FY 2015 State Universities tuition proposals - **COMPLETED**
- FAA 13-13 Review and approve Johnson County Educational Research Triangle (JCERT) budgets (KU, KUMC, KSU)
- FAA 13-14 Study of financial projections related to Foresight 2020

KANSAS BOARD OF REGENTS GOVERNANCE COMMITTEE
2013-2014 AGENDA TOPICS

- GOV 13-01 Review Committee Charter and Adopt Agenda/Schedule for the year – **COMPLETED**
- GOV 13-02 Consider conceal carry legislation/process for studying – **COMPLETED**
- GOV 13-03 Review university campus security reports – **COMPLETED**
- GOV 13-04 Discuss CEO performance review format – **COMPLETED**
- GOV 13-05 Consider university CEO search and selection processes and policies – **COMPLETED**
- GOV 13-06 Develop university CEO compensation policy
- GOV 13-07 Review policy on Council of Government Relations Officers (COGRO) – **COMPLETED**
- GOV 13-08 Review policy on Concurrent Enrollment (faculty qualifications and 24 credit hour limit) - **COMPLETED**
- GOV 13-09 Review student success plans progress
- GOV 13-10 Review proposed revisions to policies
- Geographic Jurisdiction (create exception for courses delivered on military reservations pursuant to contract with federal government) – **COMPLETED**
- Multiple Year Appointments (KU proposal to add Med Center Clinical Track and Med Center Educator Track to types of appointments that may be made on a multiple year basis) – **COMPLETED**
- Advising (BAASC proposal on improving/updating advising policy) – **COMPLETED**
- Others as needed
- GOV 13-11 Review proposed regulation amendments
- Coordinated Institution Regulations (update existing regulations)
- KU Qualified Admissions (address *Fisher* case concerns)
- Others as needed
- GOV 13-12 Review new board member orientation process
- GOV 13-13 Follow-up to Retreat Discussion on Board governance and ethics – **COMPLETED**
- GOV 13-14 Discuss government relations/communications issues

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MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-296-3421.

Wednesday, February 12, 2014

Time	Committee/Activity	Location
8:45 am - 10:00 am	Governance Committee	Conference Room B
8:45 am - 9:15 am	System Council of Chief Academic Officers	Kathy Rupp Room
9:15 am or Adjournment	Council of Chief Academic Officers	Kathy Rupp Room
10:00 am - Noon	Council of Faculty Senate Presidents	Kan-Ed Conference Room
10:00 am - Noon	Students' Advisory Committee	Conference Room C
10:00 am - 11:50 am	Fiscal Affairs & Audit Standing Committee	Board Room
10:30 am - Noon	Academic Affairs Standing Committee	Kathy Rupp Room
10:00 am - 11:00 am	System Council of Presidents	Suite 530
11:00 am or Adjournment	Council of Presidents	Suite 530
Noon - 1:15 pm	Lunch <i>Board of Regents & President Tompkins</i>	Conference Room B
Noon - 1:15 pm	Lunch <i>Council of Chief Academic Officers</i>	Kathy Rupp Room
1:30 pm	Board of Regents Meeting	Board Room
6:00 pm	Dinner <i>Board of Regents and President Tompkins</i>	Top of the Tower

Thursday, February 13, 2014

Time	Committee/Activity	Location
7:30 am	Breakfast <i>Board of Regents and President Tompkins</i>	Suite 530
8:45 am	Board of Regents Meeting	Board Room
11:30 am	Community College Luncheon	Ramada Hotel, Regency Ballroom

MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

Wednesday, February 12, 2014

- I. Call To Order** Regent Logan, Chair
 - A. *Approve Minutes*
January 15-16, 2014 Meeting p. 6

- II. Introductions and Reports**
 - A. *Introductions*
 - B. *Report from the Chair* Regent Logan, Chair
 - C. *Report from the President & CEO* Andy Tompkins, President & CEO
 - D. *Report from Council of Presidents* President Shonrock
 - E. *Report from Council of Faculty Senate Presidents* Sheryl Lidzy
 - F. *Report from Students' Advisory Committee* Chris Roberts

- III. Standing Committee Reports**
 - A. *Academic Affairs* Regent Moran
 - B. *Fiscal Affairs & Audit* Regent McKechnie
 - C. *Governance* Regent Logan

- IV. Consideration of Discussion Agenda**
 - A. *Governance* Regent Logan
 - 1. Receive Panel Presentation on How the Universities and the State of Kansas Can Best Take Advantage of Major Initiatives at Each of the Regional Universities President Hammond, p. 24
President Scott,
President Shonrock

 - B. *Academic Affairs*
 - 1. Receive Report on Kansas Teacher Preparation Programs Regent Moran p. 25

 - 2. Receive Annual University Accreditation Report Gary Alexander, p. 27
VP, Academic Affairs

 - C. *Fiscal Affairs & Audit* Regent McKechnie
 - 1. Act on Amendments to the Board Policy Manual to Include Designation of Chief Financial Officer Diane Duffy, p. 50
VP, Finance & Administration

 - 2. Adopt Resolution Approving the Issuance by the Kansas Development Finance Authority of Energy Conservation Revenue Bonds and Approving the Execution of Various Other Documents in Connection Therewith – KU Julene Miller, p. 52
General Counsel

D. Other Matters

- | | | |
|------------------------------------|-----------------|--------------|
| 1. Act on Naming of Building – PSU | President Scott | <i>p. 55</i> |
|------------------------------------|-----------------|--------------|

Thursday, February 13, 2014

V. Introductions and Reports

A. Introductions

- | | | |
|---|-------------------|--|
| B. Report from System Council of Presidents | President Heilman | |
|---|-------------------|--|

VI. Approval of Consent Agenda

A. Academic Affairs

- | | | |
|--|--|--------------|
| 1. Act on Requests for Additional Degree Granting Authority for: | Gary Alexander,
VP, Academic Affairs | <i>p. 56</i> |
| a) American Public University | | |
| b) International Academy of Design & Technology | | |
| c) John Brown University | | |
| d) Florida Institute of Technology | | |
| e) Michigan State University | | |
| f) National American University | | |
| 2. Act on Requests for Degree and Certificate Programs Submitted by Flint Hills Technical College and Washburn Institute of Technology | Blake Flanders,
VP, Workforce Development | <i>p. 60</i> |
| 3. Act on Request for Program Alignment | | <i>p. 64</i> |

VII. Consideration of Discussion Agenda

A. Presentation

- | | | |
|---|---|--------------|
| 1. Receive an Update on the Kansas Independent Colleges | Matt Lindsey,
President of Kansas
Independent College
Association and Fund | <i>p. 67</i> |
|---|---|--------------|

B. Academic Affairs

- | | | |
|---|---|--------------|
| 1. Act on Requests for Approval of Courses for System Wide Transfer | Regent Moran
Gary Alexander,
VP, Academic Affairs | <i>p. 68</i> |
|---|---|--------------|

C. Other Matters

- | | | |
|--|--|--------------|
| 1. Receive Annual Report on Workforce Alignment and Report from Kansas Postsecondary Technical Education Authority | Blake Flanders,
VP, Workforce Development | <i>p. 69</i> |
|--|--|--------------|

2. Receive Legislative Update

Dan Murray,
Interim Director,
Government Relations

p. 70

VIII. Adjournment

MINUTES OF PREVIOUS MEETING(S)

I. Call To Order

Regent Logan, Chair

A. Approve Minutes

KANSAS BOARD OF REGENTS

MINUTES

January 15-16, 2014

The January 15, 2014, meeting of the Kansas Board of Regents was called to order by Chairman Fred Logan at 1:30 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:	Fred Logan, Chairman
	Kenny Wilk, Vice Chairman
	Shane Bangerter
	Ann Brandau-Murguia
	Mildred Edwards
	Tim Emert
	Ed McKechnie
	Robba Moran
	Helen Van Etten

APPROVAL OF MINUTES

Regent Wilk moved that the minutes of the December 18-19, 2013 meeting be approved. Following the second of Regent Van Etten, the motion carried.

INTRODUCTIONS

President Bardo introduced Wichita State University’s new Police Chief, Sara Morris. Tony Vizzini, WSU’s Vice President of Academic Affairs, presented each Regent with a WSU Challenge Coin.

GENERAL REPORTS

REPORT FROM CHAIR

Chairman Logan offered his condolences to Chancellor Gray-Little, whose brother passed away. He also announced the Chancellor was selected to serve on the Association of American Universities (AAU) Board of Directors.

REPORT FROM COUNCIL OF PRESIDENTS

President Shonrock presented the Council of Presidents’ report. The Council received updates from the Council of Chief Academic Officers, the Council of Business Officers, and the Council of Government Relations Officers. The Academic Officers passed a motion offering their assistance to the workgroup that will be considering the Board of Regents’ Improper Use of Social Media policy. The Business Officers accepted the proposed policy that requires each state university chief executive officer to designate a chief financial officer (CFO). The Council of Presidents approved the proposed CFO policy.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Sheryl Lidzy presented the Council of Faculty Senate Presidents’ report. The Council presented a Resolution to the Board that states:

We, the Council of Faculty Senate Presidents, by unanimous agreement request that the Kansas Board of Regents put forward a motion, at this meeting, to suspend the *Amendment to Include Language Regarding Improper Use of Social Media* approved at the December meeting until after the appointed workgroup has put forward their recommendations. This is important as institutions work to hire top quality faculty and to alleviate additional negative publicity this policy will bring to Kansas higher education. A suspension of this policy would allow for a more proactive focus on timely concerns, and minimize related distractions.

Regent Logan thanked the council members for sharing their views, which are very important to the Board. He stated he does not anticipate the Board will suspend the policy because it was unanimously adopted in December and it was adopted in “good faith.” The Board has a plan in place to form a workgroup, which will include both faculty and staff members, to review the language and make recommendations. He stated the Board believes all of its policies are open for ongoing conversations.

(Resolution filed with Official Minutes)

REPORT FROM STUDENTS' ADVISORY COMMITTEE

The Students' Advisory Committee report was presented by Chris Roberts. The Committee discussed the students' higher education day at the Statehouse. The students plan to talk about how the cuts to higher education have affected them.

CLASSIFIED AND SUPPORT STAFF COUNCIL

Laurie Pitman presented the Classified and Support Staff Council's report. Ms. Pitman stated the classified employees at Emporia State University, Pittsburg State University, and Wichita State University are considering converting to university support staff (USS). The classified staffs at Kansas State University and Fort Hays State University have already voted to move to USS. ESU, PSU, and WSU will be voting this spring. Ms. Pitman also reported Thursday, January 30 is when the classified and support staff will be at the Statehouse to ask legislators to fully fund the undermarket pay plan.

UNCLASSIFIED STAFF COUNCIL

Sharon Brown presented the Unclassified Staff Council's report. She introduced the members of the Council and gave an update on the activities the unclassified staff participated in on each campus. She thanked the Board for giving this group a place at the table.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS

Regent Moran reported the Board Academic Affairs Standing Committee reviewed thirty-four performance agreements. These agreements are on Thursday's agenda for Board consideration. The Committee also received a staff update on the State Authorization Reciprocity Agreement.

FISCAL AFFAIRS AND AUDIT

Regent McKechnie presented the Board Fiscal Affairs and Audit Standing Committee report. The Committee met with the state universities' internal auditors and reviewed their audit reports. The Committee worked on guidelines for this year's tuition proposals. The proposals will have a similar format and information as last year, but the university CEO's presentation to the Board should be broken into three categories: 1) existing operations – amount of tuition increase necessary to fund existing basic operations; 2) salary increases – amount of tuition increase necessary to fund any salary increases; and 3) other institutional enhancements – amount of tuition increase necessary to fund anything else. The Committee also noted the proposals should include enrollment projections and a break out of the projected revenue. Additionally, Regent McKechnie reported the Committee will be discussing debt in April.

GOVERNANCE

Regent Logan stated the Governance Committee finished reviewing the annual campus safety reports. The Committee was very impressed with the quality and extent of the work being done on each campus. He stated there is engagement on this issue at the highest levels of each university.

AMEND AGENDA

Regent McKechnie stated the Board Fiscal Affairs and Audit Standing Committee would like to move Kansas State University's request to purchase property from consent to discussion. There were no objections.

APPROVAL OF CONSENT AGENDA

Regent Edwards moved, with the second of Regent Bangertter, that the Consent Agenda be approved. The motion carried.

Academic Affairs

BACHELOR OF SCIENCE IN PERSONAL FINANCIAL PLANNING (CIP 52.0804) – KSU

Kansas State University received approval to offer a Bachelor of Science in Personal Financial Planning (CIP 52.0804). No new funding is needed to offer the program.

Fiscal Affairs & Audit

RAZING OF WHEATSHOCKER APARTMENTS – WSU

Wichita State University received authorization to raze the Wheatshocker Apartments. The Apartments will be razed upon completion of the new Residence Hall. The funding will come from a bond issued for the razing and several other projects.

FY 2014 CAPITAL IMPROVEMENT REQUESTS TO INCLUDE THE BILL SNYDER STADIUM MASTER PLAN PHASE III – KSU

Kansas State University received approval to add phase III of the Bill Snyder Stadium Master Plan to the FY 2014 Capital Improvement plans. The estimated cost of the project is \$50 million, which will be funded with private donations and administered through the K-State Foundation.

AMEND FY 2014 CAPITAL IMPROVEMENT REQUESTS TO INCLUDE VIDEO-SOUND UPGRADES – KSU

Kansas State University received approval to amend its FY 2014 Capital Improvement Requests to add video-sound system upgrades in Bill Snyder Family Stadium, Bramlage Coliseum, and Tointon Family Stadium. The cost of the project is estimated to be \$12 million. The project will be privately funded and administered through the K-State Foundation.

CONSIDERATION OF DISCUSSION AGENDA

Governance

PANEL PRESENTATION ON HOW THE UNIVERSITIES AND THE STATE OF KANSAS CAN BEST TAKE ADVANTAGE OF THE NATIONAL BIO AND AGRO-DEFENSE FACILITY (NBAF) AT KANSAS STATE UNIVERSITY, NATIONAL CANCER INSTITUTE (NCI) DESIGNATION AT THE UNIVERSITY OF KANSAS, AND THE TECHNOLOGY PARK AT WICHITA STATE UNIVERSITY

President Schulz gave a presentation on how Kansas State University and the State can take advantage of the National Bio and Agro-Defense Facility (NBAF), which will be located in Manhattan. K-State is creating a

research corridor focused on global food systems, with research centered on food crops, food animals, and food safety and security. This corridor includes NBAF, KSU's Biosecurity Research Institute (BRI), KSU's Grain Science and Industry Complex, and the Kansas Department of Agriculture. President Schulz stated there is also land available for private companies to lease, and he believes NBAF will bring more companies to this area of Kansas. President Schulz also reviewed the projected funding commitments, which includes \$307 million from the State. NBAF is projected to begin operating in Kansas in 2020.

President Bardo gave a presentation on how Wichita State University and the State can take advantage of the Innovation Technology Campus (ITC). The mission of the ITC is to provide a venue for researchers and technologists from private enterprise to work closely with faculty and students from WSU to create and deploy globally competitive technologies in critical areas related to aerospace, bio-medical engineering, software and software engineering, and human factors psychology. The primary purpose of ITC is to expand the economic base of the Wichita area through economic diversification and new business formation. The ITC has the potential of creating a substantial number of high paying jobs and attracting and retaining technology-based businesses. President Bardo stated the ITC will benefit WSU students, business, and the State of Kansas.

BREAK

The Chairman called for a break at 2:57 p.m. and resumed the meeting at 3:05 p.m.

Jeff Reene, Chief Operations Officer at the Cancer Center, gave a presentation on how the University of Kansas and the State can take advantage of the National Cancer Institute (NCI) designation. Mr. Reene stated the State of Kansas has been a key supporter in the pursuit of NCI designation and has invested \$5 million annually. Since 2007, the cancer center has leveraged the state investment into \$475 million in total contributions, which is a 13-to-1 return on the state investment. Mr. Reene stated the next step for the Cancer Center is to achieve NCI Comprehensive Cancer Center status. In order to be awarded NCI Comprehensive status, the Cancer Center must demonstrate a wider, deeper, and larger research effort.

(PowerPoints filed with Official Minutes)

Academic Affairs

ANNUAL REPORT ON QUALIFIED ADMISSIONS

Gary Alexander, Vice President of Academic Affairs, presented the report on qualified admissions for the 2012-2013 freshmen class and 2012-2013 transfer students. The Board is required by statute to submit to the Legislature information on the following categories: 1) number and percentage of freshman class students admitted as exceptions to the minimum admissions standards, and 2) the number and percentage of transfer students admitted as exceptions to the minimum admissions standards. Vice President Alexander reported Kansas State University exceeded the 10% limit in the non-resident freshman exceptions category. All other admission categories were well within the limits and K-State's will be corrected next academic year. Regent Moran moved to accept the report. Following the second of Regent Emert, the motion carried.

AMENDMENTS TO THE BOARD'S ACADEMIC ADVISING POLICY

Gary Alexander, Vice President for Academic Affairs, introduced proposed revisions to the Board's Academic Advising policy. The new language requires the universities to submit a report to the Board office every three years, beginning in spring 2016, on academic advising. Regent Moran moved to approve, and Regent Van Etten seconded. The motion carried. The following policy amendments were adopted:

10. ACADEMIC ADVISING

- a. Effective academic advising is central to the educational mission of the Board of Regents. To ensure that all students have access to high quality advising, each state university shall establish an Academic Advising System, which shall provide the following:
 - i. Goal Setting: Each Academic Advising System should help students to set both short-term and long-term educational goals.
 - ii. Information: Each Academic Advising System should be able to accurately inform students of graduation requirements of their department. It should be sensitive to the importance of strategic course selections so as to minimize the number of semesters required for graduation. Additionally, the System should be able to inform students of career opportunities in their field of study.
 - iii. Transitions: Each Academic Advising System should inform students how to change colleges and/or departments. Furthermore, the System should provide information to explain the process students follow to enroll in their curriculum and to drop or add courses during the semester.
 - iv. Accessibility: Each Academic Advising System should have reasonable hours and methods of availability for students. Additionally, students should be able to set up appointments within the System for an adequate amount of time to make curricular selections and career choices.
 - v. Referral to Campus Resources: Each Academic Advising System should be able to refer students to various campus resources including, but not limited to: university counseling services, student activities, and career and employment services.
- b. Each Academic Advising System shall provide information to students to inform them of their responsibilities in the Academic Advising process.
- c. Each Academic Advising System shall be responsible for the necessary training of academic advisors to assist them in meeting the responsibilities of this policy.
- d. Every three years, beginning in spring 2016, each campus shall submit to the Board's Vice President for Academic Affairs a written report, no more than two pages in length, describing how its Academic Advising System advances the Board's strategic goals pertaining to retention and graduation. The Vice President for Academic Affairs shall summarize the campus reports in a single document and provide it to the Board President and Chief Executive Officer for transmission to the Board at the President and Chief Executive Officer's discretion.

Fiscal Affairs and Audit

FY 2014 CAPITAL IMPROVEMENTS PLAN – KU

Eric King, Director of Facilities, presented the University of Kansas' request to amend its FY 2014 capital improvements plan to include a project to construct an apartment building near Allen Fieldhouse. The building will house approximately 66 students, some of whom will be student-athletes. The estimated cost of the project is \$17.5 million. A combination of private contributions and bond proceeds will fund the project. The bonds will be secured with a pledge of generally available unrestricted revenues and will be issued by the Kansas Development Finance Authority. Following a discussion on debt, Regent McKechnie moved to approve. Regent Emert seconded, and the motion carried.

FY 2015 CAPITAL IMPROVEMENTS REQUESTS AND PROGRAM STATEMENT FOR TECHNOLOGY II FACILITY PROJECT – WSU

Mr. King presented Wichita State University's request to amend its FY 2015 capital improvements plan to increase the estimated cost of the 140,000 square foot facility (Technology II Facility) from \$30 million to \$37.8 million. WSU also requested authorization to have an option to add an additional story depending on final space needs, which results in a building of 161,800 square feet at an estimated cost of \$42.4 million. The University plans to issue revenue bonds to fund the project. The debt service will be paid through tenant agreements with companies in the Technology Transfer portion of the building as well as through local funding sources. Mr. King stated the University is also requesting approval of the program statement for the project. Following discussion, Regent Bangerter moved to approve. Regent McKechnie seconded, and the motion carried.

PURCHASE OF PROPERTY – KSU

Mr. King presented Kansas State University's request to purchase the old hospital building located at 1105 Sunset Avenue, Manhattan, Kansas, 66502 from the Mercy Regional Health Center. The University has been leasing part of the space for the student health care center. The estimated cost to purchase the building is \$6,825,000 plus 50% of the closing cost. The purchase will be financed from a combination of University general fees and restricted fees cash balances and will be repaid using central resources. University resources will also fund the maintenance of the building. Following discussion, Regent McKechnie moved to approve. Regent Bangerter seconded, and the motion carried. The following is the legal description of the property:

A tract of land located in the Southeast Quarter of Section 12, Township 20 South, Range 7 East of the Sixth Principal Meridian, city of Manhattan, Riley County Kansas

Other MattersUPDATE ON EMPORIA STATE UNIVERSITY'S CAMPUS MASTER PLAN AND STRATEGIC PLAN

President Shonrock presented an update on Emporia State University's campus master plan and strategic plan processes. ESU's strategic planning committee is reviewing ESU's mission, vision, and themes. They have gathered information from different constituency groups. President Shonrock stated ESU's campus master plan and strategic plan will be completed by the end of the academic year.

PRESENTATION ON THE EFFECTS OF SEQUESTRATION ON UNIVERSITY RESEARCH

Dr. Steve Warren, Vice Chancellor for Research at the University of Kansas, gave a presentation on how the federal sequestration has affected university research. Dr. Warren stated 86.6% of FY 2013 research at the University of Kansas was federally funded. The sequester, which was effective on March 1, 2013 and goes through 2021, automatically reduces federal spending by 5.1%. It is estimated that over all federal research spending will be reduced by \$95 billion. Dr. Warren noted the effects of the sequestration can already be observed in revenues and the slowing of university research and development. The University of Kansas has responded to the sequestration by seeking more diverse funding and having greater budgetary discipline.

(PowerPoint filed with Official Minutes)

AMENDMENTS TO MEMORANDUM OF AGREEMENT WITH PSU/KNEA – PSU

Theresa Schwartz, Associate General Counsel, presented an amendment to the Memorandum of Agreement between Pittsburg State University, the Kansas Board of Regents, and the PSU Chapter of the Kansas National Education Association (KNEA). The proposed amendment is to add a tobacco status non-discrimination provision. Regent Emert moved to approve, and Regent Wilk seconded. The motion carried.

**CONVERT CLASSIFIED POSITIONS TO UNCLASSIFIED UNIVERSITY SUPPORT STAFF POSITIONS
– FHSU**

General Counsel Julene Miller presented Fort Hays State University’s request to convert its classified staff positions from the state civil service system to unclassified positions known as University Support Staff (USS). The classified staff at FHSU held a vote that resulted in a 187-44 in favor of the conversion. Board legal staff reviewed FHSU’s proposed USS Handbook and found it to be compliant with the statutory requirements. If approved, the conversion will take effect at the beginning of FY 2015. Regent Murguia moved to approve. Following the second of Regent McKechnie, the motion carried.

RECESS

The Chairman recessed the meeting at 4:55 p.m.

RECONVENE

Chairman Logan reconvened the meeting at 9:30 a.m. on Thursday, January 16.

MEMBERS PRESENT:

- Fred Logan, Chairman
- Kenny Wilk, Vice Chairman
- Shane Bangerter
- Ann Brandau-Murguia
- Mildred Edwards
- Tim Emert
- Ed McKechnie
- Robba Moran
- Helen Van Etten

INTRODUCTIONS

Regent Logan announced President Berger at Hutchinson Community College will be retiring. The Board thanked Dr. Berger for his years of service.

REPORTS

REPORT FROM SYSTEM COUNCIL OF PRESIDENTS

President Heilman presented the System Council of Presidents’ report. The Council received an update from the System Council of Chief Academic Officers regarding transfer and articulation, the developmental education taskforce, and student learning outcomes. President Heilman reported the presidents continued their discussion on reverse transfer. The proposed policy, which was approved by the Council, will be forwarded to the Board for consideration. Additionally, the Council discussed financial literacy courses for students.

AMEND AGENDA

Regent Moran moved to amend the agenda to move “Act on Request for Program Alignment” from the Discussion Agenda to the last item on the Consent Agenda. Regent Van Etten seconded, and the motion carried.

APPROVAL OF CONSENT AGENDA

Regent Wilk moved, with the second of Regent Moran, that the Consent Agenda be approved. The motion carried.

Academic Affairs

ADDITIONAL DEGREE GRANTING AUTHORITY FOR COLUMBIA SOUTHERN UNIVERSITY, UNIVERSITY OF PHOENIX, THE PENNSYLVANIA STATE UNIVERSITY, GEORGETOWN UNIVERSITY, WELLSRING SCHOOL OF ALLIED HEALTH, MICHIGAN STATE UNIVERSITY, UNIVERSITY OF SOUTHERN CALIFORNIA, AND DEVRY UNIVERSITY

Columbia Southern University received authorization to offer a Master of Public Administration online.

The University of Phoenix received approval to offer a Bachelor of Arts in English and a Bachelor of Science in Human Services. These programs will be offered at the Lenexa, Kansas campus.

Approval was given to The Pennsylvania State University to offer the following programs:

- 1) Bachelor of Arts in Advertising and Public Relations
- 2) Bachelor of Arts in Economics
- 3) Bachelor of Science in Economics
- 4) Bachelor of Science in Labor Studies and Employment Relations
- 5) Bachelor of Science in Organizational Leadership
- 6) Bachelor of Science in Psychology
- 7) Bachelor of Science in Security and Risk Analysis
- 8) Master of Engineering in Acoustics
- 9) Master of Health Administration
- 10) Master of Professional Studies in Enterprise Architecture
- 11) Master of Professional Studies in Renewable Energy & Sustainable Systems
- 12) Master of Science in Mechanical Engineering
- 13) Master of Science in Nursing

Georgetown University received approval to offer a Master of Professional Studies in Emergency and Disaster Management, a Master of Professional Studies in Real Estate, and a Master of Professional Studies in Technology Management.

WellSpring School of Allied Health received authorization to offer an Associate of Occupational Science in Exercise, Nutrition and Wellness.

Michigan State University received authorization to offer a Master of Arts in Family Community Services, a Master of Arts in Youth Development, a Master of Science in Judicial Administration, and a Master of Science in Management, Strategy and Leadership.

The University of Southern California received approval to offer a Master of Education in School Leadership.

DeVry University received approval to offer a Bachelor of Science in Health Information Management, a Master of Science in Education Technology, and a Master of Science in Finance.

DEGREE AND CERTIFICATE PROGRAM SUBMITTED BY NORTH CENTRAL KANSAS TECHNICAL COLLEGE

North Central Kansas Technical College received approval to offer an Associate of Applied Science degree (68 credit hours) and technical certificate (37 credit hours) in Digital Marketing

(52.1499). The estimated cost to implement the program is \$38,000, which will be funded through student tuition and the College's general operating budget.

PROGRAM ALIGNMENT

The Board approved the Electrical Technology program alignment and map.

(Map filed with Official Minutes)

CONSIDERATION OF DISCUSSION AGENDA

Presentation

ANNUAL FORESIGHT 2020 PROGRESS REPORT

President Tompkins presented the annual Foresight 2020 progress report. The Board's strategic plan consists of the following three goals: 1) Increase Higher Education Attainment Among Kansans, 2) Improve Alignment of the State's Higher Education System with the Needs of the Economy, and 3) Ensure State University Excellence. Under Goal One, President Tompkins noted the institutions have made some progress on increasing enrollments among the underrepresented populations in the state. Also, significant progress has been made in adult education, which has seen its biggest enrollment since 2004, and the production of certificates, associate, and bachelor's degrees. Under Goal Two, steps are being taken to identify and eliminate barriers for the use of student results on third-party credentials. President Tompkins stated the third-party credentials can be used as an indicator of how the postsecondary system is meeting business and industry expectations. Also under Goal Two progress has been made on tracking employment and wages. President Tompkins reported under Goal Three the Board has identified peers for each of the state universities and adopted a set of metrics to use in comparing these peers. He also noted federal research funds and private philanthropy in support of the universities have increased.

(Foresight 2020 Report filed with Official Minutes)

BREAK

The Chairman called for a break at 10:24 a.m. and resumed the meeting at 10:35 a.m.

Academic Affairs

PERFORMANCE AGREEMENTS

Vice President Alexander presented 34 performance agreements. He stated in March 2013, the Board approved a new performance agreement model and these agreements are based on the new model. Regent Moran moved to approve, and Regent Van Etten seconded. The motion carried.

Regent McKechnie stated he would like the Board to have a discussion on how to involve the local boards of trustees of the community and technical colleges in discussions regarding alignment and streamlining public higher education. He stated it is important to look at where this Board and the local boards can align and work together to create value. Regent Logan stated members of the Board will meet with community and technical college representatives next month to have a preliminary discussion on alignment.

AMENDMENTS TO THE BOARD'S CONCURRENT ENROLLMENT POLICY

Vice President Alexander presented the proposed amendments to the Board's Concurrent Enrollment policy. The policy amendments include two specific proposed revisions: 1) revising qualifications for high school faculty teaching college-level, non-tiered Concurrent Enrollment Partnership courses; and 2) eliminating the limit of 24 semester credit hours that may be earned in concurrent enrollment partnership classes. Regent Moran

moved to approve. Regent Van Etten seconded, and the motion carried. The following policy revisions were approved:

Chapter III.

A. ACADEMIC AFFAIRS

...

11. CONCURRENT ENROLLMENT OF HIGH SCHOOL STUDENTS IN ELIGIBLE PUBLIC POSTSECONDARY INSTITUTIONS THROUGH CONCURRENT ENROLLMENT PARTNERSHIPS

It is the policy of the Kansas Board of Regents to encourage high school students to take advantage of postsecondary education opportunities by enrolling in postsecondary courses while still in high school or participating in home schooling. K.S.A. 72-11a01 through 72-11a05 provide for these opportunities through the Kansas Challenge to Secondary School Pupils Act. The act commonly is known as concurrent enrollment of high school students in eligible postsecondary institutions. Statutory language provides conditions under which secondary schools and eligible postsecondary institutions may establish cooperative agreements, defined as a Concurrent Enrollment Partnership (CEP).

~~Different types of concurrent enrollment can be included under the statute. In one type, a high school student may enroll at a postsecondary institution at any time without any formal agreement between the high school and the postsecondary institution. (This type of concurrent enrollment would include 10th, 11th, and 12th grade students enrolling pursuant to K.A.R. 88-26-3, as amended, and any non-degree-seeking student.) In another type, a high school teacher teaches a college-level course to high school students at the high school during the regular high school day. The latter must conform to section b. of this policy.~~

While various forms of dual enrollment may be offered under the statute, this policy applies only to Concurrent Enrollment Partnerships formed between a high school and eligible postsecondary education institution in which a high school faculty member teaches a college-level course to high school students at the high school during the regular high school day. These partnerships must conform to paragraph b. of this policy.

Concurrent Enrollment Partnerships do NOT include the following: (1) programs in which the high school student travels to the college campus to take courses prior to graduation during the academic year or during the summer; (2) programs in which college faculty travel to the high school to teach separate courses to high school students; and (3) the College Board Advanced Placement Program and the International Baccalaureate Program, which use standardized tests to assess the student's knowledge of a curriculum developed by a committee consisting of both college and high school faculty.

a. Purposes of Concurrent Enrollment Partnerships

As established by the Kansas Board of Regents, the system-wide purposes of Concurrent Enrollment Partnerships are ~~fourfold~~ threefold:

~~i. To Develop Seamlessness in the Kansas Public Postsecondary Education System~~

~~“Seamlessness” is defined in the Transfer and Articulation provisions of this policy manual.~~

(ii) i. To Enhance Efficiency Reduce Time-to Degree and Lower Costs

~~Efficiency is enhanced by exposing as many qualified students as possible to a college level experience, allowing students to get a “jump”~~ Concurrent Enrollment Partnerships enable students to get an early start on their college education, by thus potentially reducing the time required to complete a degree and lowering the costs borne by parents, students and taxpayers.

~~(iii)~~ ii To Challenge High School Students and Promote College-Level Success

~~This goal is~~ Concurrent Enrollment Partnerships are aimed at providing a college-level learning experience for qualified students by enhancing the amount, level and diversity of learning in high school beyond the traditional secondary curriculum. First year experience courses, performing and visual arts courses and advanced science, mathematics and language offerings not available in high school are especially encouraged.

~~(iv)~~ iii To Foster Improved Relationships Between Kansas Public Postsecondary Education Institutions and Kansas Secondary Schools

~~The~~ Concurrent Enrollment Partnerships ~~(CEP)~~ are intended to foster improved relationships among stakeholders by clarifying expectations, roles, and responsibilities.

~~Statutory language provides conditions under which secondary schools and eligible postsecondary institutions may establish cooperative agreements, or what has been defined as a CEP.~~

b. ~~Procedures and Standards of Quality for Cooperative Agreements and Delivery of~~ for Implementing Concurrent Enrollment Partnerships CourseWork

i ~~Definitions of Concurrent Enrollment~~

For purposes of this policy:

(1) ~~“Concurrent Enrollment Partnership pupil student” means a person who is in grades 10, 11, or 12, or who is gifted and is in grade 9 (see paragraph b.v.(2)); has been admitted to an eligible postsecondary education institution as a degree-seeking or non-degree seeking student; and is enrolled in classes courses at a high school at which approved high school teachers faculty teach college credit classes courses during the normal school day. who is in grades 10, 11, or 12, or who is gifted and is in grade 9 (see section b.(5) (e)(b)), and is acceptable or has been accepted for enrollment at an eligible postsecondary education institution.~~

(2) ~~“Concurrent Enrollment Partnership agreement” means a written memorandum of understanding between an eligible postsecondary institution and a school district for the purpose of offering college-level learning to students who are eligible to enroll in college courses offered at a high school at which approved high school faculty teach said college courses during the normal school day.~~

~~(2)~~ (3) ~~“Eligible postsecondary education institution” means any state educational institution university, community college, technical college, municipal university or affiliated institute of technology.~~

~~(3)~~ ~~“State educational institution” means any state university as defined in K.S.A. 76-711, and amendments thereto.~~

~~(4)~~ ~~“Community college” means any community college organized and operating under the laws of this state.~~

~~(f)(e) “Municipal university” means a municipal university established under the provisions of article 13a of chapter 13 of Kansas Statutes Annotated.~~

~~(g)(f) “Technical college” means any technical college established under the laws of this state as described in K.S.A.74-3201b.~~

~~(7) “Concurrent Enrollment Partnership (CEP)” agreement means a written memorandum of understanding between an eligible postsecondary institution and a school district for the purpose of offering college level learning to students who have been accepted for concurrent enrollment partnership in off campus classes at a high school at which approved high school teachers teach college credit classes during the normal school day.~~

~~The CEP agreement must contain, at a minimum, the names and contact information of the liaisons for both parties, term and termination of the agreement, an overview of the partnership’s purpose and benefits, the individual and joint responsibilities of both parties, information, guidelines and necessary directions for curriculum, faculty, students, assessment, professional development activities and a listing of principles for assuring quality in programming. CEPs must include attachments that address issues of compensation, awarding of credit and course listings for each party.~~

~~CEP arrangements shall include collaborative faculty development programming such as pedagogy, instructional design, course management, instructional delivery skill improvement, curricular reform initiatives, qualified admissions considerations (if applicable), and student success assessment strategies.~~

~~Although courses in some CEPs may have some elements or characteristics of the programs stated below, CEPs do not include the following programs:~~

~~(i) Programs in which the high school student travels to the college campus to take courses prior to graduation during the academic year or during the summer.~~

~~(ii) Programs in which college faculty travel to the high school to teach separate courses to the high school students.~~

~~(iii) The College Board Advanced Placement Program and the International Baccalaureate Program where standardized tests are used to assess students’ knowledge of a curriculum developed by a committee consisting of both college and high school faculty.~~

ii Agreement between Eligible Postsecondary Institutions and School Districts

A CEP Concurrent Enrollment Partnership agreement ~~must~~ shall be established between the eligible postsecondary institution and the school district. Such agreement ~~must minimally~~ shall satisfy the requirements of ~~statute~~ K.S.A. 72-11a04 and contain the essential elements provided in this policy. The agreement shall contain, at a minimum:

General provisions of the statute relative to CEP agreements are as follows:

(1) the names and contact information of the liaisons for both parties, term of the agreement and any provisions for early termination, the individual and joint responsibilities of both parties, information, guidelines and necessary directions for curriculum, faculty, students, assessment, and a listing of principles for assuring quality in programming;

(2) an implementation plan for ensuring high school faculty teaching concurrently enrolled partnership students are integrated into the postsecondary partner institution through orientation, professional development, seminars, site visits, annual evaluations and ongoing communication with the postsecondary partner institution's faculty;

(3) a clause addressing issues of compensation, awarding of credit and course listings for each party;

(4) acknowledgement that the academic credit shall be granted for course work successfully completed by the ~~pupil~~ student at the ~~eligible~~ postsecondary partner institution, which shall qualify as college credit and may qualify as both high school and college credit;

(5) acknowledgement that such course work must shall qualify as credit applicable toward the award of a degree or certificate at the ~~eligible~~ postsecondary partner institution;

(6) acknowledgement that the ~~pupil~~ student shall pay to the postsecondary partner institution the negotiated amount of tuition, fees and related costs charged by the institution for enrollment of the ~~pupil~~ student except in the case of tiered technical courses. Secondary students admitted to postsecondary tiered technical courses conducted by a community college, technical college or institute of technology may be charged fees, but shall not be charged tuition;

(7) a plan for ensuring that courses offered through a Concurrent Enrollment Partnership are annually reviewed by college faculty in the discipline at the postsecondary partner institution according to the criteria described in iii.(5); and

(8) a statement indicating the Concurrent Enrollment Partnership agreement shall be reviewed at least every five years by the postsecondary partner institution to assure compliance and quality considerations as outlined in this policy.

iii Curriculum Standards and Content of Courses in which Concurrent Enrollment Partnership Students are Enrolled, Course Content/Materials, and Assessment of Students

(1) Courses administered through a Concurrent Enrollment Partnership shall be university/college catalogued courses with the same departmental id, course descriptions, numbers, titles and credits. Courses must have been approved through the curriculum approval process of the postsecondary partner institution.

(2) The high school and college-level prerequisites, the content of courses, course goals and objectives, must be the same as those for the same courses offered to students at any location or by any delivery method.

(3) Materials such as textbooks used must be comparable to those used in the same course throughout the postsecondary partner institution. Procedures for selection of textbooks and related material by high school faculty who teach concurrently enrolled students must follow ~~adopted~~ the postsecondary partner's institutional policies.

(4) If a course has been approved by Board staff as competency-based, the competencies for the courses must be the same as those for courses not taught to concurrently enrolled students.

(5) College faculty at the postsecondary partner institution shall annually review Concurrent Enrollment Partnership courses in their discipline to ensure that:

(a) Concurrent Enrollment Partnership students are held to the same grading standards and standards of achievement as those expected of students in on-campus sections;

(b) Concurrent Enrollment Partnership students are being assessed using the same methods (i.e., papers, portfolios, quizzes, labs) as students in on-campus sections;

(c) high school faculty are utilizing the same final examination for each Concurrent Enrollment Partnership course as is given in a representative section of the same course taught at the public postsecondary institution awarding the course credit; and

(d) high school faculty are applying the same scoring rubric for the assigned course as is used in the on-campus course; and that course management, instructional delivery and content meet or exceed those in regular on-campus sections.

~~(6) Remedial/developmental course work or course work that does not apply to a Board of Regents' approved degree program at the postsecondary partner institution in a CEP agreement is not considered appropriate for college-level credit. shall not be offered as a Concurrent Enrollment Partnership course.~~

iv High School Faculty/Instructors

(1) Qualifications

~~(a) High school faculty teaching college-level, non-tiered Concurrent Enrollment Partnership (CEP) courses must shall attain instructional eligibility by meeting the standards established by the Higher Learning Commission of the North Central Association, as stated in that body's *Criteria for Accreditation and Assumed Practices* regarding faculty roles and qualifications. or (2) demonstrate possession of a bachelors degree, with at least 24 credit hours in the assigned course content and utilize the same final examination as given in a representative section of the course taught at the institution awarding the course credit and apply the same scoring rubric for the assigned course as that used in the on campus class. Institutions may set higher standards. Teaching evaluations must be conducted. The postsecondary institution shall provide instructors with orientation and ongoing professional development.~~

~~(b) Faculty teaching college-level tiered technical courses through a Concurrent Enrollment Partnership (CEP) must shall attain instructional eligibility by meeting the academic standards addressed above or possess a valid/current industry- recognized credential and a minimum of 4,000 hours of work experience in the specific technical field and utilize the same final examination as given in a representative section of the course taught at the institution awarding the course credit and apply the same scoring rubric for the assigned course as that used in the on campus class. Institutions may set higher standards. Teaching evaluations must be conducted. The postsecondary institution shall provide instructors with orientation and ongoing professional development.~~

~~(c) Postsecondary partner institutions may set higher standards.~~

(2) Orientation, Professional Development and Evaluation

~~(a) Before approving high school faculty the instructors to teach college-level CEP Concurrent Enrollment Partnership courses, the postsecondary partner institution must shall provide the high school instructors faculty with orientation and training in course curriculum, assessment criteria, course philosophy, and CEP Concurrent Enrollment Partnership administrative requirements.~~

(b) The postsecondary partner institution shall provide the high school faculty with ongoing professional development opportunities.

(c) Orientation and/or professional development activities shall include collaborative faculty development programming such as pedagogy, instructional design, course management, instructional delivery skill improvement, curricular reform initiatives, and student success assessment strategies.

(d) The postsecondary partner institution shall annually conduct evaluations of high school faculty teaching Concurrent Enrollment Partnership courses to ensure compliance with the state expectations for Concurrent Enrollment Partnership courses.

~~(e) Each CEP must include an implementation plan for ensuring that instructors teaching concurrently enrolled partnership students are part of a continuing collegial interaction through professional development, seminars, site visits, and ongoing communication with the postsecondary institution's faculty and administration of the partnership.~~

v Student Eligibility for Enrollment, Advising and Student Guides

~~(1) Concurrently enrolled students must meet institutional enrollment requirements; follow institutional procedures regarding assessment/placement; and satisfy course prerequisites. High school students enrolled in courses administered through a CEP may Concurrent Enrollment Partnership shall be enrolled as degree or non-degree/ or non-matriculated students of at the sponsoring postsecondary partner institution. Each Concurrent Enrollment Partnership student must meet the postsecondary partner institution's requirements for admission as a degree-seeking or non-degree/non-matriculated student. Concurrently enrolled students shall have met institutional enrollment requirements; satisfied course prerequisites; and followed institutional procedures regarding assessment/placement. In order to enroll in a CEP course, students shall achieve the same score or subscore on a standardized placement test as is required for students enrolled in the same on-campus course. To meet the "academic challenge" purpose of this policy, CEP students must have an acceptable achieve the score or subscore on a standardized placement test in order to enroll in a CEP course. Postsecondary partner institutions may establish higher standards.~~

(2) Students who are enrolled in grade 9 and are classified by a school district as "gifted" according to the State Department of Education's definition, K.A.R. 91-40-1(bb), as amended, may be admitted as concurrently enrolled students provided all other applicable requirements as outlined above are satisfied.

(3) The student must be authorized by the high school principal to apply for enrollment.

~~(4) Students must be provided with a student guide created as part of the CEP that outlines their rights and responsibilities in the learning experience as well as a description of how courses may be transferred in the Kansas public postsecondary education system. Advising of students who desire to enroll in CEP classes Concurrent Enrollment Partnership courses must be carried out by both the high school and postsecondary institution.~~

(5) Students shall be provided with a student guide created as part of the Concurrent Enrollment Partnership that outlines their rights and responsibilities as university/college students. The student guide shall also provide a description of how courses may be transferred in the Kansas public postsecondary education system.

~~(3) Students who are enrolled in grade 9 and are classified by a school district as "gifted" according to the State Department of Education's definition, K.A.R. 91 40 1(cc), as amended, may be admitted as concurrently enrolled students provided all other applicable requirements as outlined above are satisfied.~~

~~(4) The student must be authorized by the school principal to apply for enrollment.~~

vi CEP Courses ~~which~~ that Include Students Enrolled for Secondary and/or Postsecondary Credit

A course may include students enrolled for postsecondary and/or secondary credit. The postsecondary partner institution is responsible for ensuring that academic standards (course requirements and grading criteria) are not compromised.

~~(7) Accountability/Assessment Standards~~

~~(a) Courses offered through a concurrent enrollment partnership must be reviewed annually by faculty in the discipline at the postsecondary partner to assure that grading standards (i.e., papers, portfolios, quizzes, labs), course management, instructional delivery and content meet or exceed those in regular on campus sections.~~

~~(b) Each CEP must be reviewed at least every five years by the eligible postsecondary institution to assure compliance and quality considerations as outlined in this policy.~~

~~(c) The Board office will track students who have participated in concurrent enrollment partnerships and other forms of concurrent enrollment.~~

~~(8) Collegiate Learning~~

~~CEP classes are not intended to replace a substantial portion of the academic experience on a college/university campus. Up to 24 semester credit hours may be earned in concurrent enrollment partnership classes, excluding credit hours earned in tiered technical courses.~~

c. Reporting of Concurrent Enrollment Partnerships ~~Courses~~

i Institutions will report the following as a part of the regular Kansas Postsecondary Database collection:

(1) Directory information for each high school student enrolled;

(2) Credit hours generated by each high school student;

(3) Credentials of faculty teaching CEP Concurrent Enrollment Partnership courses; and

(4) CEP Concurrent Enrollment Partnership credit hours generated by each high school student.

ii By January 31 of odd-numbered years, each public postsecondary institution ~~will~~ shall provide to Board staff a list of high schools ~~involved in formal CEP~~ with which it has Concurrent Enrollment Partnership agreements. For each institution, Board staff will select no more than two high schools for reporting. For each high school selected, each institution will submit the following to the Board office:

(1) Copy of the CEP Concurrent Enrollment Partnership agreement ~~including (but not limited to)~~ that includes the criteria described in b.ii.;

(2) ~~Implementation plan for professional development of instructors of CEP students (as described in b. i.(7) and b. iv.(3))~~

~~(b)~~ Student Guide for CEP Concurrent Enrollment Partnership students—(as described in ~~b.v.(2)~~ b.v.(5)); and

~~(2)~~ (3) Report resulting from the annual review of CEP Concurrent Enrollment Partnership courses by postsecondary partner institution faculty ~~and dates of most recent review of all CEP courses~~, aggregated by discipline (as described in section ~~b.vii.(4)~~ b.iii.(5)).

iii By January 31 of odd-numbered years, each institution ~~shall~~ will forward to the Board office a copy of ~~the all reports~~ resulting from the five-year institutional review of CEPs Concurrent Enrollment Partnerships (as described in ~~b.vii.(2)~~ b.ii.(8)).

iv All reports shall be reviewed for compliance and the results will be reported to the Board President and Chief Executive Officer.

~~d.~~ Implementation

~~This policy shall become effective at the beginning of the fall semester one calendar year after approval. (5-18-05)~~

Fiscal Affairs and Audit

DISTRIBUTION OF STATE FUNDS FOR GOVERNOR’S TECHNICAL EDUCATION PROGRAM

Diane Duffy, Vice President of Finance and Administration, presented the distribution of state funds for the Governor’s Technical Education Program (2012 SB 155). She stated this is the second year of the initiative, which provides free college tuition for high school students in postsecondary technical education courses and incentives to school districts for students earning industry-recognized credentials in high-demand occupations. This is the first of two distributions of FY 2014 appropriated state funds for the calculated costs associated with actual enrollments. Regent McKechnie moved to approve, and Regent Wilk seconded. The motion carried. The following distributions will be made:

Institution Name	January 2014 First Distribution
Allen County CC	\$191,932
Barton County CC	280,071
Butler CC	257,637
Cloud County CC	161,858
Coffeyville CC	318,050
Colby CC	19,248
Cowley County	194,244
Dodge City CC	129,655
Flint Hills TC	215,531
Fort Scott CC	161,359
Garden City CC	211,446
Highland CC	244,092
Hutchinson CC	1,565,667
Independence CC	38,747
Johnson County CC	343,621
Kansas City Kansas CC	260,819
Labette CC	129,951

Manhattan Area TC	3,217
Neosho County CC	390,424
North Central Kansas TC	110,828
Northwest Kansas TC	107,485
Pratt CC	286,054
Salina Area TC	294,665
Seward County CC	309,131
Washburn Institute of Technology	1,304,705
Wichita Area TC	849,304
TOTAL	\$8,379,741

Other Matters

GOVERNOR’S BUDGET RECOMMENDATIONS AND NON-BUDGETARY LEGISLATIVE ITEMS

Mary Jane Stankiewicz, Director of Government Relations and Communications, stated the Governor’s budget recommendation for higher education for FY 2014 includes an additional \$14.4 million. For FY 2015, the Governor recommended \$29.5 million, which includes restoring the university salary cap, fully funding the tiered technical education for high school students, and funding targeted university projects.

Ms. Stankiewicz also presented the Board’s proposed non-budgetary legislative items. The following motions were made:

Regent Bangerter moved to approve a resolution setting forth the 60% attainment goal and asking that the Legislature support the Kansas Board of Regents’ strategic plan for achieving postsecondary education attainment, as set forth in Foresight 2020, and specifically the goal of increasing to 60% by the year 2020 the number of Kansas adults who have a certificate, associate degree or a bachelor degree. Regent Wilk seconded, and the motion carried.

Regent Emert moved to approve the proposal to increase the threshold to \$1.0 million for projects requiring formal procurement of architectural or engineering services and streamline the Notice and Public Hearing requirements for alternative construction methods. Regent Moran seconded, and the motion carried.

Regent Bangerter moved to approve the proposal to allow use of Educational Building Fund/ Rehabilitation and Repair allocations for short term debt service. Regent Murguia seconded, and the motion carried.

Regent Wilk expressed his concerns about the proposal to eliminate the need for a referendum when using tuition dollars to pay debt service on healthcare facilities and academic buildings. Other Regents also expressed concerns. Regent Emert moved to table the referendum item. Following the second of Regent Wilk, the motion carried.

ADJOURNMENT

The Chairman adjourned the meeting at 11:25 a.m.

Andy Tompkins, President and CEO

Fred Logan, Chair

DISCUSSION AGENDA

II. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Logan, Chair
- C. *Report from the President & CEO* Andy Tompkins, President & CEO
- D. *Report from Council of Presidents* President Shonrock
- E. *Report from Council of Faculty Senate Presidents* Sheryl Lidzy
- F. *Report from Students' Advisory Committee* Chris Roberts

III. Standing Committee Reports

- A. *Academic Affairs* Regent Moran
- B. *Fiscal Affairs & Audit* Regent McKechnie
- C. *Governance* Regent Logan

IV. Consideration of Discussion Agenda

- A. *Governance* Regent Logan
 - 1. **Receive Panel Presentation on How the Universities and the State of Kansas Can Best Take Advantage of Major Initiatives at Each of the Regional Universities** **President Hammond,
President Scott,
President Shonrock**

Summary

One of the Board Goals for this year was to have a discussion on how to leverage the assets of the universities to benefit the universities and the state. The first panel discussion was with the research university Presidents and Jeff Reene from KUMC at the January meeting. Assets discussed included NBAF at K-State, NCI at KUMC, and the Technology Park at WSU.

This month, Presidents Hammond, Scott, and Shonrock will make presentations to the Board on assets that their respective institutions are leveraging. Topics will include the China program at FHSU, the Technology Center at PSU, and the School of Business partnerships at ESU.

B. Academic Affairs

1. Receive Report on Kansas Teacher Preparation Programs

Regent Moran

Summary

Regent Robba Moran will report on the presentations made to the Board Academic Affairs Standing Committee (BAASC) by the Deans and Program Chairs of the state university's Teacher Preparation Programs.

Background

BAASC invited the leadership of Kansas' teacher education programs to discuss their programs' strengths, challenges and innovations. Presentations were given during the months of September through December.

The following individuals made presentations to the committee:

Rick Ginsburg	University of Kansas
Robert Scott	Fort Hays State University
Howard Smith	Pittsburg State University
Ken Weaver	Emporia State University
Donna Lalonde	Washburn University
Debbie Mercer	Kansas State University
Shirley Lefever-Davis	Wichita State University

A Summary Report from Regent Moran is attached and an update on the state's teacher education programs will be distributed at the meeting.

BAASC Summary of Kansas Teacher Preparation Programs

January 28, 2014

The Kansas Department of Education is the agency responsible for setting and reviewing teacher preparation standards in Kansas; however, in 2013, the Education Coordinating Council had several discussions about what, if anything, the Kansas Board of Regents could do to help ensure our governed universities are achieving excellence in their teacher preparation programs.

During the summer of 2013, the National Council on Teacher Quality released its “Teacher Prep Review: A Review of the Nation’s Teacher Preparation Programs.” This report was controversial, mostly for two reasons: 1) the report seemed to be done simply to get a set of ratings in the “U.S. News & World Report” annual ranking issue, and 2) the ratings were often based on word-of-mouth reports from college students and copies of syllabi from the education courses (i.e., not outcomes or reviews by local school districts). The NCTQ argument was, in essence, that there is a difference between higher education’s view of preparing teachers, and what the public K-12 schools say they need. Kansas universities’ ratings were average.

The Academic Affairs committee decided last summer that we wanted to take a closer look at the issue, and asked each of our universities to report to our committee on their School/Department of Education – what are their strengths, what challenges do they have, and how are they being innovative. (A summary of each institution’s presentation is attached.) It is also safe to say that it would take much more time and a much deeper examination of feedback from Kansas K-12 school districts, specifically from their Human Resources and New Teacher Training departments, as well as outcomes of K-12 student learning, to make any specific recommendations for changes in the programs now being used in our seven universities. Again, this is within the purview of KBOE, not the Board of Regents.

As the Kansas Legislature looks to see whether our universities are providing new teachers who are well-prepared for our schools, they can be assured that our institutions are doing a great job given the resources they have, and they are continually innovating and striving for excellence. All universities have assured BAASC that they:

- 1) Continue to incorporate College and Career Readiness Standards into their curriculums, and understand that teaching math (especially elementary math) is an area of special concern;
- 2) Continue to seek ways to improve placements for student teachers, which increases the clinical success of the education major’s experience, i.e., the amount of time actually spent in a K-12 classroom;
- 3) Continue to look for new ways to incorporate ESL and diversity education in the curriculum, which is challenging because of Kansas’ non-diverse demographics;
- 4) Continue to collect data on their graduates and use what is learned from that data to improve their programs;
- 5) Continue to combat the problem of the “graying of the faculty” and the challenges of hiring the best and brightest faculty with limited resources; and
- 6) Will continue to maintain the lines of communication between their departments and the local school districts, and will work to meet the needs of those districts with respect to teacher preparation.

Respectfully submitted,

Robba Moran, Chair

2. Receive Annual University Accreditation Report**Gary Alexander,
VP, Academic Affairs****Summary and Recommendation**

Board policy states “the Vice President for Academic Affairs shall provide the Board with a report on the accreditation status of the Regents universities and their accredited programs. The report shall include information on a) whether the institution or the program is accredited for the full term of accreditation and b) whether the institution or the program has received full accreditation status or is on probationary status.” Reports from each state university are attached. Staff recommends acceptance of the report.

Background

Accreditation is a process that certifies institutions and programs for having met a specified set of standards. There are two broad types of accreditation in postsecondary education: institutional accreditation and the specialized accreditation of academic units or programs.

The accreditation of postsecondary institutions occurs through a system of regional accrediting bodies approved by the U.S. Department of Education. In Kansas and eighteen other states, postsecondary institutions may achieve accreditation by the Higher Learning Commission of the North Central Association of Colleges and Schools.

The specialized accreditation of academic units or programs occurs through a system of accrediting organizations that are based in academic disciplines. In a few instances, state regulatory agencies accredit academic programs. For example, both the Kansas State Board of Education and the National Council for the Accreditation of Teacher Education accredit teacher education programs at state universities. Program accreditation is most prevalent in professional programs, such as architecture, engineering, nursing, law, and teacher education.

2013 Accreditation Report

The Board of Regents receives an annual report on the accreditation status of the state universities and various programs within each that have specialized accreditation. These reports, which are attached, show that each university is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. In addition, they list the accreditation status of individual programs at each institution.

- Emporia State University reports 14 programs accredited by their respective specialized accrediting bodies.
- Fort Hays State University reports 8 programs fully accredited by specialized accrediting bodies and the Business program has applied for specialized accreditation.
- Kansas State University reports 49 programs accredited by specialized accrediting bodies. Six programs are either certified, licensed, registered, or Federal Aviation Administration approved according to the standards of their respective regulatory bodies.
- Pittsburg State University reports 24 programs accredited by specialized accrediting agencies.
- The University of Kansas reports 30 programs accredited by specialized accrediting agencies.
- The University of Kansas Medical Center reports 20 programs accredited or approved by specialized accrediting agencies. In addition, 57 residency and fellowship programs are appropriately accredited or approved.

- Wichita State University reports 29 programs accredited or approved by specialized accrediting agencies.

Staff Recommendation

Staff recommends acceptance of this report.

**2013 Accreditation Report
Emporia State University**

Accreditations current as of January 1, 2014

College or School	Program	UG / GR	Accrediting Agency	Status	Year of Last Review	Accreditation Period	Year of Next Review	Notes*
Institutional		UG/GR	Higher Learning Commission of North Central Association	full	2004	10 years	2014	1
Liberal Arts & Sciences	Art	UG	National Association of Schools of Art and Design	full	2013	5 years	2017-2018	
The Teachers College	Art Therapy	GR	American Art Therapy Association	full	2010	7 years	2017	
The Teachers College	Athletic Training	UG	Commission on Accreditation of Athletic Training Education	full	2009	10 years	2019	
Business	Business	UG/GR	AACSB International-The Association to Advance Collegiate Schools of Business	full	2012	5 years	2017	
Liberal Arts & Sciences	Chemistry	UG	American Chemical Society	full	2009	7 years	2016	
The Teachers College	Mental Health Counseling	GR	Council for Accreditation of Counseling & Related Educational Programs	full	2007	5	2013	2
The Teachers College	School Counseling	GR	Council for Accreditation of Counseling & Related Educational Programs	full	2007	5	2013	2
The Teachers College	Education	UG/GR	Council for the Accreditation of Educator Preparation	full	2011	7 years	2018	
The Teachers College	Education	UG/GR	Kansas State Department of Education	full	2011	7 years	2018	
The Teachers College	Rehabilitation Counseling Education	GR	Council on Rehabilitation Education	full	2005	8 years	2013	3
Library and Information Management	Library Science	GR	American Library Association	full	2008	7 years	2015	
Liberal Arts & Sciences	Nursing	UG	National League for Nursing Accrediting Commission	Full	2008	8 years	2016	
The Teachers College	Psychology	GR	National Association of School Psychologists	full	2011	5 years	2016	

The Teachers College	Coaching Minor	UG	National Council for Accreditation of Coaching Education	full	2012	7 years	2019	
Liberal Arts & Sciences	Visual and Performing Arts: Music	UG/GR	National Association of Schools of Music	full	2010	10 years	2020	

Notes

1 Site visit scheduled for March 2015
2 Reviewed in Fall 2013. Results expected Spring 2014
3 Site visit scheduled for March 2014

**2013 Accreditation Report
Fort Hays State University**

Accreditations current as of January 1, 2014

College or School	Program	UG /GR	Accrediting Agency	Status	Year of Last Review	Accreditation Period	Year of Next Review	Notes
College of Education and Technology	Teacher Education	UG/GR	Council for the Accreditation of Educator Preparation	full	2010	7 years	2017	
College of Education and Technology	Teacher Education	UG/GR	Kansas State Board of Education	full	2010	7 years	2017	
College of Health and Life Sciences	Communication Disorders	GR	American Speech-Language Hearing Association	full	2013	8 years	2021	
College of Health and Life Sciences	Athletic Training	UG	Commission on Accreditation of Athletic Training Education	full	2009	10 years	2019	
College of Health and Life Sciences	Nursing	UG/GR	Commission on Collegiate Nursing Education	full	2009	10 years	2019	
College of Health and Life Sciences	Nursing	UG/GR	Kansas State Board of Nursing	full	2009	10 years	2019	
College of Health and Life Sciences	Radiologic Technology	UG	Joint Review Committee on Education in Radiologic Technology	full	2006	10 years	2016	
College of Arts and Sciences	Music	UG	National Association of Schools of Music	full	2012	10 years	2022	

College of Arts and Sciences	Social Work	UG	Council on Social Work Education	full	2011	8 years	2019	
College of Arts and Sciences	Chemistry	UG	American Chemical Society	full				
College of Business and Entrepreneurship	Business	UG/GR	Accreditation Council for Business Schools and Programs	app. to candidacy				
Fort Hays State University	Institutional	UG/GR	Higher Learning Commission of NCA (AQIP)	full	2008	7 years	2015	

**2013 Accreditation Report
Kansas State University**

Accreditations current as of January 8, 2014

College or School	Program	UG / GR	Accrediting Agency	Status	Year of Last Review	Accreditation Period	Year of Next Review	Notes*
Kansas State University	Institution	All	Higher Learning Commission of the North Central Association	full	2012	10 years	2022	
International Programs	English Language Program	All	The Commission on English Language Program Accreditation	full	2003	10 years	2023	1
College of Agriculture	Food Science & Industry	UG	Institute of Food Technologists	certified	2010	5 years	2015	
	Park Management & Conservation	UG	National Recreation and Parks Association/American Association for Leisure and Recreation Council on Accreditation	full	2007	5 years	2014	
College of Architecture, Planning & Design	Architecture	GR	National Architectural Accrediting Board	full	2011	6 years	2017	
	Interior Architecture & Product Design	GR	Council for Interior Design Accreditation	full	2013	6 years	2019	2
	Interior Architecture & Product Design	GR	National Association of Schools of Art & Design	full	2005	10 years	2015	

	Landscape Architecture	UG/1 st Prof	Landscape Architecture Accrediting Board	full	2008	6 years	2014	
	Landscape Architecture	GR/1 st Prof	Landscape Architecture Accrediting Board	full	2009	6 years	2015	
	Regional & Community Planning	GR	Planning Accreditation Board of the American Planning Association and the Association of Collegiate Schools of Planning	full	2008	7 years	2015	
College of Arts & Sciences	Art	UG	National Association of Schools of Art & Design	full	2005	10 years	2015	
	Fine Arts	UG/GR	National Association of Schools of Art & Design	full	2005	10 years	2015	
	Chemistry	UG	American Chemical Society	certified	2009	5 years	2014	
	School of Journalism & Mass Communications	UG	Accrediting Council on Education in Journalism & Mass Communication	full	2007	6 years	2013	3
	Music	UG/GR	National Association of Schools of Music	full	2002	10 years	2012	4
	Public Administration (Political Sciences)	GR	National Association of Schools of Public Affairs and Administration	full	2012	6 years	2018	
	Social Work	UG	Council on Social Work Education	full	2010	8 years	2018	
	Theatre	UG/GR	National Association of Schools of Theatre	full	2009	10 years	2019	
College of Business Administration	College	UG/GR	Association to Advance Collegiate Schools of Business - The International Association for Management	full	2013	5 years	2018	5
	Accounting	UG/GR	Association to Advance Collegiate Schools of Business - The International Association for Management	full	2013	5 years	2018	5

College of Education	College (includes Elementary & Secondary Education, Art Education, Agricultural Education, Early Childhood Education, Family and Consumer Sciences Education, and Music Ed)	UG/GR	National Council for Accreditation of Teacher Education & Kansas State Board of Education	full	2009	7 years	2016	
	Counselor Education & Supervision	GR	Council for Accreditation of Counseling and Related Educational Programs	full	2008	8 years	2016	
	Secondary Education (Art Emphasis)	UG	National Association of Schools of Art & Design	full	2005	10 years	2015	
	School Counseling	GR	Council for Accreditation of Counseling and Related Educational Programs	full	2008	8 years	2016	
College of Engineering	Architectural Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	full	2012	6 years	2018	
	Biological Systems Engineering	UG	ABET	full	2012	6 years	2018	
	Chemical Engineering	UG	ABET	full	2012	6 years	2018	
	Civil Engineering	UG	ABET	full	2012	6 years	2018	
	Computer Engineering	UG	ABET	full	2012	6 years	2018	
	Computer Science	UG	Computer Science Accreditation Commission	full	2012	6 years	2018	
	Construction Science & Management	UG	American Council for Construction Education	full	2010	6 years	2016	
	Electrical Engineering	UG	ABET	full	2012	6 years	2018	
	Industrial Engineering	UG	ABET	full	2012	6 years	2018	
	Mechanical & Nuclear Engineering	UG	ABET	full	2012	2 years	2014	6

	Mechanical & Nuclear Engineering	-	U.S. Nuclear Regulatory Commission	licensed	2002	20 years	2022	
College of Human Ecology	Apparel Design	UG	National Association of Schools of Art & Design	full	2005	10 years	2015	
	Athletic Training Education Program (HN)	UG	Commission on Accreditation of Athletic Training Education	continued accreditation	2010	10 years	2020	
	Communication Sciences & Disorders (FSHS)	UG	Council on Academic Accreditation of the American Speech-Language-Hearing Association	full	2010	8 years	2018	
	Communication Sciences & Disorders (FSHS)	GR	Council on Academic Accreditation of the American Speech-Language-Hearing Association	full	2009	10 years	2019	
	Coordinated Program in Dietetics (HMD)	UG	Commission on Accreditation for Dietetics Education	full	2009	10 years	2019	
	Didactic Program in Dietetics (HMD)	UG	Commission on Accreditation for Dietetics Education	full	2009	10 years	2019	
	Early Childhood Education	UG	National Association for the Education of Young Children	full	2011	5 years	2016	
	Personal Financial Planning	All	Certified Financial Planners Board of Standards	registered	2013	2 years	2015	7
	Hotel & Restaurant Management	UG	Accreditation Commission for Programs in Hospitality Administration	full	2010	7 years	2017	
	Interior Design (ATID)	UG	Council for Interior Design Association	full	2010	6 years	2016	
	Interior Design (ATID)	UG	National Association of Schools of Art & Design	full	2005	10 years	2015	
	Marriage & Family Therapy (FSHS)	GR	Commission on Accreditation for Marriage & Family Therapy Education	full	2008	6 years	2014	
College of Technology & Aviation	Aviation Maintenance	Cert/Associate/UG	Federal Aviation Administration	FAA approved	-	As Needed	-	8

	Professional Pilot	UG	Aviation Accreditation Board International	full	2011	5 years	2016	
	Professional Pilot School	UG	Federal Aviation Administration	FAA approved	2012	2 years	2014	
	Electronic Engineering and Computer Engineering Technology	UG	Technology Accreditation Commission of Accreditation Board for Engineering and Technology	full	2011	6 years	2017	
	Mechanical Engineering Technology	UG	Technology Accreditation Commission of Accreditation Board for Engineering and Technology	full	2011	6 years	2017	
College of Veterinary Medicine	College	GR/1 st Prof	American Veterinary Medicine Association	full	2010	7 years	2017	
	Master of Public Health	GR	Council on Education for Public Health	full	2009	TBD	TBD	9
	Comparative Medicine Group	University	Association for Assessment & Accreditation for Lab Animal Care	full	2011	3 years	2014	
	Veterinary Diagnostic Laboratory (Diagnostic Medicine/Pathobiology)	GR	American Association of Veterinary Laboratory Diagnostics	full	2011	5 years	2016	

Notes

1 Received notice of reaccreditation June 2013. 10 year accreditation period with 5 year self-study follow-up (no site visit). Annual reports also submitted.
2 Received notice of reaccreditation March 2013. 6-year accreditation period with progress report due in 2016.
3 Site visit occurred October 27-30, 2013. ACEJMC site visit team recommended re-accreditation. Final decision from the ACEJMC Accrediting Committee and Council will be made in Spring 2014.
4 Visit occurred Mar. 4-6, 2012. Program response was submitted in Oct. 2012. Commission voted in Dec. 2012 to continue the current membership status, but deferred renewed accreditation until an additional program response is received (Oct. 1) prior to its November 2013 meetings. Program response was submitted by October 1, program is currently awaiting response from NASM.
5 Business Administration & Accounting - Site visit occurred September 30, 2013 – October 1, 2013. AACSB Board of Directors voted December 2013 to continue accreditation for five years, with the next review to take place in Fall 2018 or Spring 2019.
6 Site visit occurred October 2011. The commission voted to continue accreditation of these programs through September 30, 2014, but requested a report to address shortcomings by July 1, 2013. Report was submitted June 18, 2013. ABET responded in November requesting an additional response from the program by December 26, 2013. Response was submitted December 20, 2013, program is currently awaiting response from ABET.
7 Personal Financial Planning - The CFP Board voted December 13, 2013 to approve the renewal registration for the Family Financial Planning

Programs at Certificate, B.S., and Ph.D. levels. All levels were renewed with commendation. Registration renewal has moved from a 1-year to a 2-year cycle. Next registration renewal is due in 2015.
8 FAA approved FAR 147 School. Certificate in effect indefinitely unless revoked, suspended, or cancelled. FAA requires that we accommodate their requests for a visit at any time and that we provide appropriate student documentation, but reviews do not take place on a regularly scheduled cycle.
9 Initial approval granted from CEPH pending the submission of a self-study and site visit in 2011. The MPH program requested and was granted an extension by the CEPH; the site visit took place October 28-29, 2013. CEPH will provide a site visit report December 20, 2013. The response to that report is due no later than April 29, 2014. The CEPH plans to meet in June 2014 and will make a decision on accreditation at that time with notification by status by August 1, 2014.

**Pittsburg State University
2013 Accreditation Report**

Accreditations current as of January 1, 2014

College or School	Program	UG / GR	Accrediting Agency	Status	Last Review	Accreditation Period	Year of Next Review	Note*
Education, Arts & Sciences, and Technology	Elementary and Secondary	UG/GR	Council for the Accreditation of Educator Preparation	full	2010	7 years	2017	1
Education, Arts & Sciences, and Technology	Elementary and Secondary	UG/GR	Kansas State Department of Education	full	2009	7 years	2016 - 2017	1
Psychology and Counseling	Counseling: Clinical Mental Health Emphasis	GR	Council for Accreditation of Counseling and Related Educational Programs	full	2011	2 years	2013	2
Psychology and Counseling	Psychology: Clinical Emphasis	GR	Masters of Psychology Accreditation Council	full	2007	10 years	2017	
Engineering Technology	Construction Engineering Technology, Electronics Engineering Technology, Manufacturing Engineering Technology, Mechanical Engineering Technology, and Plastics Engineering Technology	UG	Accreditation Board for Engineering and Technology	full	2008	6 years	2013-2014	3

Health, Human Performance and Recreation	Recreation/Therapeutic Recreation	UG	National Recreation and Park Association: Council on Accreditation for Parks, Recreation, Tourism and Related Professions	full	2009	5 years	2014	4
Nursing	Nursing	UG/GR	Kansas State Board of Nursing	full	2009	10 years	2019-2020	5
Nursing	Nursing	UG/GR	Commission on Collegiate Nursing Education	full	2009	10 years	2019-2020	
Social Sciences	Social Work	UG	Council on Social Work Education	full	2013	8 years	2021	
Music	Music	UG/GR	National Association of Schools of Music	full	2011	10 years	2021	
Business	Accounting, Marketing, Management, Finance, Economics, International Business, Information Systems, General Administration	UG/GR	Association to Advance Collegiate Schools of Business International	full	2008	5 years	2014	
Technology	Manufacturing Engineering Technology	UG/GR	The Foundry Education Foundation	full	2009	5 years	2014-2015	
Technology	Human Resource Development	GR	Human Resource Development Accreditation Association	full	2010-2011	7 years	2017-2018	
Chemistry	Chemistry	UG	American Chemical Society	full	2011	7 years	2018	
Automotive Technology	Auto Service Technology	UG	National Automotive Technicians Education Foundation (Associates)	full	2010-2011	5 years	2016	
Family & Consumer Sciences, College of Arts & Sciences, Preschool	Preschool	UG	National Association for the Education of Young Children	full	2012	5 years	2017	
INSTITUTIONAL	All Programs	UG/GR	Higher Learning Commission of the North Central Association of Colleges and Schools	full	2013	10 years	2023	

Explanatory Notes

1: Kansas State Department of Education (KSDE) conducts an external review of programs the year before the Council for the Accreditation of Educator Preparation (CAEP) visit. The KSDE also participates in the national accreditation (CAEP) visit as a final piece of the state process.
2. Graduate program has to submit a report to meet additional standards.
3. Visit was October 2013. Report to be finalized Summer 2014.
4. Site visit scheduled sometime between March 3-13, 2014.
5. Annual reporting required for both CCNE and KSBN. Five (5) year mid-cycle report required by CCNE.

**University of Kansas
2013 Accreditation Report**

Accreditations current as of January 1, 2014

College or School	Program	UG / GR	Accrediting Agency	Status	Year of Last Review	Accreditation Period	Year of Next Review	Notes*
Architecture, Design and Planning	Architecture	UG/GR	National Architectural Accrediting Board	full	2010	6 years	2016	
Architecture, Design and Planning	Design	UG/GR	National Association of Schools of Art and Design	full	2012	10 years	2022	
Architecture, Design and Planning	Urban Planning	GR	Planning Accreditation Board	full	2010	5 years	2015	
Business	Accounting	UG/GR	Assn to Advance Collegiate Schools of Business - International	full	2012	5 years	2017	
Business	Business	UG/GR	Assn to Advance Collegiate Schools of Business - International	full	2012	5 years	2017	
Education		UG/GR	Kansas State Board of Education	full	2013	8 years	2021	
Education		UG/GR	National Council for Accreditation of Teacher Education	full	2007	6 years	2014	1
Education	Athletic Training	UG/GR	Commission on Accreditation of Athletic Training Education	full	2008	10 years	2018	
Education	Counseling Psychology	GR	American Psychological Association	full	2006	7 years	2013	2

Education	School Psychology	GR	American Psychological Association; Natl Assn of School Psychologists	full	2008	7 years	2015	
Engineering	Aerospace	UG	Accreditation Board for Engineering and Technology (ABET)	full	2013	6 years	2019	3
Engineering	Architectural	UG	ABET	full	2013	6 years	2019	3
Engineering	Chemical	UG	ABET	full	2013	2 years	2015	3,4
Engineering	Civil	UG	ABET	full	2013	6 years	2019	3
Engineering	Computer	UG	ABET	full	2013	6 years	2019	3
Engineering	Computer Science	UG	ABET	full	2010	6 years	2016	3
Engineering	Electrical	UG	ABET	full	2013	6 years	2019	3
Engineering	Engineering Physics	UG	ABET	full	2013	6 years	2019	3
Engineering	Mechanical	UG	ABET	full	2013	6 years	2019	3
Engineering	Petroleum	UG	ABET	full	2013	6 years	2019	3
Journalism	Journalism	UG/GR	Accrediting Council on Education in Journalism and Mass Communication	full	2010	6 years	2016	5
Law		GR	American Bar Association/Association of American Law Schools	full	2013	7 years	2020	6
Liberal Arts and Sciences	Clinical Child Psychology	GR	American Psychological Association	full	2008	7 years	2015	
Liberal Arts and Sciences	Clinical Psychology	GR	American Psychological Association	full	2007	7 years	2014	
Liberal Arts and Sciences	Public Administration	GR	Natl Assn of Schools of Public Affairs and Administration	full	2008	7 years	2015	
Liberal Arts and Sciences/ School of the Arts	Visual Art	UG/GR	National Association of Schools of Art and Design	full	2012	10 years	2022	7
Music	Music	UG/GR	National Association of Schools of Music	full	2000	10 years	2011	8
Music	Music Education	UG/GR	National Association of Schools of Music	full	2000	10 years	2011	7, 8
Music	Music Therapy	UG/GR	American Music Therapy Association	full	2013	10 years	2023	
Pharmacy	Pharmacy Practice (MS)	GR	American Society of Health-System Pharmacists	full	2012	6 years	2018	9

Pharmacy	Pharmacy Practice (PharmD)	UG	Accreditation Council for Pharmacy Education	full	2008	6 years	2014	
Social Welfare	Social Welfare	UG/GR	Council on Social Work Education	full	2010	8 years	2018	
University of Kansas - Institutional	University of Kansas - Institutional	UG/GR	Higher Learning Commission North Central Association of Colleges and Schools	full	2005	10 years	2015	

Notes:

- 1 Site visit for National Council for Accreditation of Teacher Education (NCATE) postponed until Spring 2014 due to merger of accrediting agency.
- 2 American Psychological Association (APA) site team visit occurred October 2013; report received December 2013. Final decision anticipated Spring 2014.
- 3 The Accreditation Board for Engineering and Technology, Inc., notes: "The various periods or terms of accreditation do not represent a relative ranking of programs in terms of quality. At no point is an institution allowed to publish or imply the term or period of accreditation. Public announcement of the accreditation should only relate to the attainment of accredited status."
- 4 In 2014 Chemical and Petroleum Engineering must report on the status of chemistry and unit operations teaching labs. Chemistry labs have been updated, and the unit operations lab is currently being built in the Engineering Expansion project.
- 5 Accrediting Council on Education in Journalism and Mass Communication accreditation occurs in an academic year; next accreditation scheduled for AY 2016-2017.
- 6 American Bar Association (ABA) and Association of American Law Schools (AALS) site visit occurred March 10-13, 2013. KU Law School found in compliance with the obligations of membership to AALS. ABA final report expected January 2014.
- 7 Music Education and Visual Art Education are teacher licensure programs and as such are also reviewed during the School of Education accreditation process.
- 8 The National Association of Schools of Music (NASM) granted an extension until 2011 as a result of restructuring the School of Fine Arts into the School of Music and School of the Arts. The NASM site visit occurred September 25-26, 2011, and a site visit report was received in November 2011. Additional information requested, with a May 2014 deadline and final action expected in July 2014.
- 9 Includes separate accreditation reviews for these program components: Health System Pharmacy Administration (with M.S.) (2012); Pharmacy Practice (2012); Community Pharmacy Practice (2012); Drug Information (2015); Oncology Pharmacy Practice (2012)

**University of Kansas Medical Center
2013 Accreditation Report**

Accreditations Current as of January 1, 2014

College or School	Program	UG / GR	Accrediting Agency	Status	Effective Year	Accreditation Period	Year of Next Review	Note*
KUMC Degree and Certificate Programs								
Health Professions	Audiology - AUD	GR	Council on Academic Accreditation in Audiology and Speech-Language Pathology	Cont. Accred.	2009	8 years	2016	
Health Professions	Clinical Laboratory Sciences (Medical Laboratory Scientist) - BS	UG	National Accrediting Agency for Clinical Laboratory Sciences	Cont. Accred.	2012	7 years	2018	1
Health Professions	Clinical Laboratory Sciences (Diagnostic Molecular Scientist) - BS	UG	National Accrediting Agency for Clinical Laboratory Sciences	Cont. Accred.	2012	7 years	2018	1
Health Professions	Cytotechnology - BS	UG	Commission on Accreditation of Allied Health Education Programs	Cont. Accred.	2005	10 years	2014	
Health Professions	Diagnostic Cardiac Sonography	Certificate	Commission on Accreditation of Allied Health Education Programs	Cont. Accred.	2012	N/A	N/A	
Health Professions	Diagnostic Ultrasound and Vascular Technology	Certificate	Commission on Accreditation of Allied Health Education Programs	Cont. Accred.	2013	5 years	2018	
Health Professions	Dietetics and Nutrition - Dietetic Internship	Certificate	Accreditation Council for Education in Nutrition and Dietetics	Cont. Accred.	2001	10 years	2015	2

Health Professions	Health Information Management - BS	UG	Commission on Accreditation for Health Informatics and Information Management Education	Cont. Accred.	2005	10 years	2015	
Health Professions	Nuclear Medicine Technology	Certificate	Joint Review Committee on Educational Programs in Nuclear Medicine Technology	Cont. Accred.	2009	7 years	2016	
Health Professions	Nurse Anesthesia (CRNA) - MS, DNP	GR	Council on Accreditation of Nurse Anesthesia Educational Programs/Schools	Cont. Accred.	2010	10 years	2020	3
Health Professions	Occupational Therapy - BS, MOT	UG/GR	Accreditation Council for Occupational Therapy Education	Cont. Accred.	2004	10 years	2014	4
Health Professions	Physical Therapy - DPT	GR	Commission on Accreditation in Physical Therapy Education	Cont. Accred.	2010	10 years	2019	
Health Professions	Respiratory Care Education - BS	UG	Commission on Accreditation for Respiratory Care	Cont. Accred.	2010	7 years	2016	
Medicine	Health Services Administration - MHA	GR	Commission on Accreditation of Healthcare Management Education	Cont. Accred.	2013	7 years	2020	
Medicine	Medicine - MD	GR	Liaison Committee on Medical Education	Cont. Accred.	2006	8 years	2013	5
Medicine	Preventive Medicine/Public Health - MPH	GR	Council on Education for Public Health	Cont. Accred.	2011	7 years	2017	
Nursing	Nursing - BSN, MS	UG/GR	Commission on Collegiate Nursing Education (CCNE)	Cont. Accred.	2012	10 years	2022	
Nursing	Doctor of Nursing Practice (excludes Nurse Anesthesia program)	GR	Commission on Collegiate Nursing Education	Cont. Accred.	2012	10 years	2022	

Nursing	Nursing - MS (Nurse-Midwifery Education)	GR	The American College of Nurse Midwives Accreditation Commission for Midwifery Education	Cont. Accred.	2008	10 years	2017	
Nursing	Nursing	UG/GR	Kansas State Board of Nursing	Approved	2012		2022	6
Nursing	Continuing Nursing Education	N/A	American Nurses Credentialing Center	Cont. Accred.	2009	4 years	2015	
Graduate Medical Education - Residency and Fellowship Programs								
Medicine (Kansas City)	Allergy and Immunology	Fellowship	Accreditation Council for Graduate Medical Education (ACGME)	Cont. Accred.	2010		2020	8
Medicine (Kansas City)	Anesthesiology	Residency	ACGME	Cont. Accred.	2009		2018	8
Medicine (Kansas City)	Cardiovascular Disease	Fellowship	ACGME	Cont. Accred.	2008		2016	8
Medicine (Kansas City)	Clinical Cardiac Electrophysiology	Fellowship	ACGME	Cont. Accred.	2008		2016	8
Medicine (Kansas City)	Clinical Neurophysiology	Fellowship	ACGME	Cont. Accred.	2011		2020	8
Medicine (Kansas City)	Cytopathology	Fellowship	ACGME	Cont. Accred.	2012		2020	8
Medicine (Kansas City)	Dermatology	Residency	ACGME	Cont. Accred.	2013		2023	8
Medicine (Kansas City)	Endocrinology, Diabetes, Metabolism	Fellowship	ACGME	Cont. Accred.	2007		2016	8
Medicine (Kansas City)	Emergency Medicine	Residency	ACGME	Cont. Accred.	2012		2022	8
Medicine (Kansas City)	Family Medicine	Residency	ACGME	Cont. Accred.	2009		2019	8
Medicine (Kansas City)	Gastroenterology	Fellowship	ACGME	Cont. Accred.	2012		2016	8
Medicine (Kansas City)	Geriatric Medicine	Fellowship	ACGME	Cont. Accred.	2011		2016	8
Medicine (Kansas City)	Hematology/Oncology	Fellowship	ACGME	Cont. Accred.	2012		2016	8
Medicine (Kansas City)	Hospice and Palliative Medicine	Fellowship	ACGME	Cont. Accred.	2012		2016	8
Medicine (Kansas City)	Infectious Disease	Fellowship	ACGME	Cont. Accred.	2012		2016	8
Medicine (Kansas City)	Internal Medicine	Residency	ACGME	Cont. Accred.	2011		2016	8

Medicine (Kansas City)	Internal Medicine/Psychiatry (Combined)	Residency						7, 9
Medicine (Kansas City)	Interventional Cardiology	Fellowship	ACGME	Cont. Accred.	2008		2016	8
Medicine (Kansas City)	Nephrology	Fellowship	ACGME	Cont. Accred.	2012		2016	8
Medicine (Kansas City)	Neurology	Residency	ACGME	Cont. Accred.	2011		2020	8
Medicine (Kansas City)	Neurology - Vascular	Fellowship	ACGME	Cont. Accred.	2011		2020	8
Medicine (Kansas City)	Neuromuscular Medicine	Fellowship	ACGME	Cont. Accred.	2010		2020	8
Medicine (Kansas City)	Obstetrics and Gynecology	Residency	ACGME	Cont. Accred.	2013		2023	8
Medicine (Kansas City)	Ophthalmology	Residency	ACGME	Cont. Accred.	2011		2021	8
Medicine (Kansas City)	Otolaryngology	Residency	ACGME	Cont. Accred.	2011		2023	8
Medicine (Kansas City)	Pathology - Anatomic/Clinical	Residency	ACGME	Cont. Accred.	2009		2020	8
Medicine (Kansas City)	Pathology - Selective	Fellowship	ACGME	Cont. Accred.	2011		2020	8
Medicine (Kansas City)	Pediatrics	Residency	ACGME	Accredited	2011		2015	8
Medicine (Kansas City)	Physical Medicine and Rehabilitation	Residency	ACGME	Cont. Accred.	2010		2018	8
Medicine (Kansas City)	Psychiatry	Residency	ACGME	Cont. Accred.	2011		2017	8
Medicine (Kansas City)	Psychiatry - Addiction	Residency	ACGME	Cont. Accred.	2011		2017	8
Medicine (Kansas City)	Psychiatry - Child and Adolescent	Residency	ACGME	Cont. Accred.	2011		2017	8
Medicine (Kansas City)	Pulmonary Disease and Critical Care Medicine	Fellowship	ACGME	Cont. Accred.	2012		2016	8
Medicine (Kansas City)	Radiation Oncology	Residency	ACGME	Cont. Accred.	2010		2016	8
Medicine (Kansas City)	Radiology - Diagnostic	Residency	ACGME	Cont. Accred.	2010		2020	8
Medicine (Kansas City)	Radiology - Vascular and Interventional	Fellowship	ACGME	Cont. Accred.	2010		2020	8
Medicine (Kansas City)	Rheumatology	Fellowship	ACGME	Cont. Accred.	2012		2016	8
Medicine (Kansas City)	Sleep Medicine	Fellowship	ACGME	Cont. Accred.	2013		2016	8

Medicine (Kansas City)	Surgery - General	Residency	ACGME	Cont. Accred.	2011		2017	8
Medicine (Kansas City)	Surgery - Neurological	Residency	ACGME	Cont. Accred.	2010		2015	8
Medicine (Kansas City)	Surgery - Orthopedic	Residency	ACGME	Cont. Accred.	2013		2025	8
Medicine (Kansas City)	Surgery - Plastic	Residency	ACGME	Cont. Accred.	2011		2019	8
Medicine (Kansas City)	Surgery - Urological	Residency	ACGME	Cont. Accred.	2007		2016	8
Medicine (Kansas City)	Surgery - Cardiothoracic	Residency	ACGME	Init. Accred.	2011	2 years	2013	10
Medicine (Wichita)	Anesthesiology	Residency	ACGME	Cont. Accred.	2012		2022	8
Medicine (Wichita)	Diagnostic Radiology	Residency	ACGME	Cont. Accred.	2009		2019	8
Medicine (Wichita)	Family Medicine - Salina	Residency	ACGME	Cont. Accred.	2010		2018	8
Medicine (Wichita)	Family Medicine - Via Christi	Residency	ACGME	Cont. Accred.	2011		2021	8
Medicine (Wichita)	Family Medicine - Wesley	Residency	ACGME	Cont. Accred.	2009		2017	8
Medicine (Wichita)	Internal Medicine	Residency	ACGME	Cont. Accred.	2007		2016	8
Medicine (Wichita)	Internal Medicine / Pediatrics (Combined)	Residency	ACGME	Cont. Accred.	2009		2018	8
Medicine (Wichita)	Obstetrics and Gynecology	Residency	ACGME	Cont. Accred.	2012		2020	8
Medicine (Wichita)	Orthopedic Surgery	Residency	ACGME	Cont. Accred.	2010		2023	8
Medicine (Wichita)	Pediatrics	Residency	ACGME	Cont. Accred.	2010		2018	8
Medicine (Wichita)	Psychiatry	Residency	ACGME	Cont. Accred.	2011		2017	8
Medicine (Wichita)	Sports Medicine	Fellowship	ACGME	Cont. Accred.	2010		2021	8
Medicine (Wichita)	Surgery	Residency	ACGME	Cont. Accred.	2010		2018	8

Notes: "Cont. Accred." or "Continued Accreditation" is used when a program has previously been accredited and was re-accredited without a break in status.

"Accredited" is used when a program experienced a change in accreditation status (such as coming off probationary status).

"Init. Accred." or "Initial Accreditation" is used when a program was not previously accredited.

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| 1. The Medical Laboratory Scientist program equates to the Clinical concentration of the Clinical Laboratory Sciences major; the Diagnostic Molecular Scientist program equates to the Molecular Biotechnology concentration of the major. |
| 2. Accrediting agency moved site visit from 2011 to 2015. |
| 3. The Certified Registered Nurse Anesthetist (CRNA) Program moved to the DNP level in July 2012 and was granted accredited status under the original umbrella covering the MS program. |

4. Site visit scheduled for March 2014.
5. Site visit occurred in October 2013. Reaccreditation is pending official notification, February 2014.
6. The Kansas Board of Nursing schedules its site visit at the same time as The Commission on Collegiate Nursing Education. Programs are approved for the same length of time as the CCNE accreditation.
7. No accreditation is currently available for the program.
8. This program falls under the Next Accreditation System (NAS) of the ACGME. The ACGME are now using a continuous accreditation model with collection and review of annual data from each program. All programs, with the exception of applications and very newly-accredited programs, will have a scheduled self-study visit every 10 years. In addition, programs may have focused or diagnostic site visits, if the annual data submission suggests a potential problem.
9. Combined program approved by the American Boards of Internal Medicine and of Psychiatry and Neurology. Each specialty is separately accredited by ACGME.
10. Reaccreditation is pending official notification, January 2014.

**2013 Accreditation Report
Wichita State University**

**Accreditations current
as of January 1, 2014**

College or School	Program	UG / GR	Accrediting Agency	Status	Year of Last Review	Accreditation Period	Year of Next Review	Notes*
Barton School of Business	Business	UG/GR	AACSB - International: The Association to Advance Collegiate Schools of Business	Accredited	2013	5 years	Sp 2018	1
Barton School of Business	Accountancy	UG/GR	AACSB - International: The Association to Advance Collegiate Schools of Business	Accredited	2013	5 years	Sp 2018	1
Education	Teacher Education	UG/GR	National Council for Accreditation of Teacher Education	Accredited	2010	7 years	Sp 2017	
Education	Teacher Education	UG/GR	Kansas State Department of Education	Accredited	2010	7 years	Sp 2017	

Education	Athletic Training	UG	Commission on Accreditation of Athletic Training Education (CAATE)	Accredited	2013	10 years	Sp 2023	
Education	School Psychology	GR	National Association of School Psychologists	Full Approval	2006	8 years	2014	2
Education	Sport Management	UG/GR	Commission on Sport Management Accreditation	Accredited	2012	7 years	2019	3
Engineering	Aerospace Engineering	UG	ABET	Accredited	2013	6 years	Fl 2019	4
Engineering	Bioengineering	UG	ABET	Initial accreditation	2013	6 years	Fl 2019	4
Engineering	Computer Science	UG	ABET	Initial accreditation	2013	6 years	Fl 2019	4
Engineering	Computer Engineering	UG	ABET	Accredited	2013	6 years	Fl 2019	4
Engineering	Electrical Engineering	UG	ABET	Accredited	2013	6 years	Fl 2019	4
Engineering	Industrial Engineering	UG	ABET	Accredited	2013	6 years	Fl 2019	4
Engineering	Mechanical Engineering	UG	ABET	Accredited	2013	6 years	Fl 2019	4
Engineering	Manufacturing Engineering	UG	ABET	Accredited	2013	6 years	Fl 2019	4
Fine Arts	School of Music	UG/GR	National Association of Schools of Music	Accredited	2005	10 years	2014-15	5
Fine Arts	Dance	UG	National Association of Schools of Dance	Accredited	2004	10 years	2014-15	6
Fine Arts	Art and Design	UG/GR	National Association of Schools of Art and Design	Associate Membership	2011	6 years	2016-17	7

Health Professions	Communication Sciences & Disorders-Speech & Language pathology (MA)	GR	American Speech-Language & Hearing Association	Accredited	2009	8 years	2016-17	
Health Professions	Communication Sciences & Disorders-Audiology (Clinical Doctorate)	GR	American Speech-Language & Hearing Association	Accredited	2009	8 years	2016-17	
Health Professions	Dental Hygiene	UG	Commission on Dental Accreditation - American Dental Association	Accredited	2013	7 years	2020	8
Health Professions	Advanced Education in General Dentistry	Residency	Commission on Dental Accreditation - American Dental Association	Accredited	2012	5 years	2017	
Health Professions	Medical Laboratory Sciences	UG	National Accrediting Agency for Clinical Laboratory Sciences	Accredited	2013	7 years	2020	9
Health Professions	Nursing	UG/GR	Kansas State Board of Nursing	Accredited	2012	10 years	2022	
Health Professions	Nursing	UG/GR	Commission Collegiate Nursing Education (CCNE)	Accredited	2012	10 years	2022	
Health Professions	Nursing	GR	Commission Collegiate Nursing Education (CCNE) - Doctor of Nursing Practice	Accredited	2012	10 years	2022	
Health Professions	Physical Therapy	GR	Commission on Accreditation for Physical Therapy Education	Accredited	2011	10 years	2021	10
Health Professions	Physician Assistant	GR	Accreditation Review Commission on Education for the Physician Assistant	Accredited	2011	8 years	2018	
Liberal Arts and Sciences	Social Work	UG	Council on Social Work Education	Accredited	2013	8 years	2021	
Liberal Arts and Sciences	Social Work	GR	Council on Social Work Education	Accredited	2013	8 years	2021	

Liberal Arts and Sciences	Public Administration	GR	National Association of Schools of Public Affairs & Administration	Accredited	2009	7 years	2016	
Liberal Arts and Sciences	Human Factors	GR	Human Factors and Ergonomics Society	Accredited	2012	6 years	Sp 2019	11
Liberal Arts and Sciences	Clinical Psychology	GR	American Psychological Association	Accredited	2010	5 years	2015	
	Institutional	UG/GR	Higher Learning Commission of the North Central Association of Colleges and Schools	Accredited	2007	10 years	2017	

Notes

1 Explanation
1. Site visit occurred April 2013, awaiting decision.
2. Original approval was January 1, 2007 through December 31, 2011. Extension of accreditation granted to December 31, 2014 with site visit in spring 2017 to coincide with next NCATE visit. Reports are now due 3 years in advance.
3. Accreditation with "observations" granted May 2012. Report for "observations" is optional.
4. Site visit occurred fall 2013. Additional accreditation being sought for bioengineering and computer science. Awaiting decision.
5. Next review originally rescheduled September 1, 2012. Extended to 2014-2015 due to renovation of music building.
6. Next review originally scheduled for 2012-2013, but rescheduled for 2014-2015 due to renovation of fine arts facilities.
7. Associate membership granted in April 2011 with progress report due March 1, 2013. Next full review in 2016-17.
8. Site visit occurred November 2013. Awaiting decision
9. Site visit occurred November 2013. Awaiting decision
10. Compliance report submitted March 1, 2013. Program placed on probation for assessment deficiency. Compliance report addressing deficiency submitted September 1, 2013. Probation removed November 6, 2013.
11. No onsite visit, paper review only.

C. *Fiscal Affairs & Audit*

Regent McKechnie

1. Act on Amendments to the Board Policy Manual to Include Designation of Chief Financial Officer

**Diane Duffy,
VP, Finance & Administration**

Summary and Staff Recommendation

The Fiscal Affairs and Audit Committee proposes a revision to the Board Policy Manual to require that each of the Chief Executive Officers of the state universities designate a Chief Financial Officer. The Council of Business Officers approved the proposed policy, and the Council of Presidents also approved the proposed CFO policy. The Governance Committee will consider in February, and contingent upon their approval, the policy will be on the Board’s February agenda for approval.

Background

The Fiscal Affairs and Audit Committee was charged with reviewing each of the state universities organizational and functional financial reporting structures (FAA 13-02).

As part of its review, the Committee asked each state university business officer to make a presentation to the Committee on its respective financial reporting structures including the following:

- Organizational chart of financial functions and positions
- Description of where the financial functions and control points occur
- Description of all affiliated corporations by composition and membership (controlled and non-controlled) and their respective organizational relationship to the University.

Presentations were made at the Committee’s meetings in September (University of Kansas), October (Emporia State University, Fort Hays State University, and Pittsburg State University), November (Kansas State University), and December (Wichita State University). As a result of this review, the Committee charged staff with developing a specific board policy requiring each state university chief executive officer to designate a chief financial officer with authority to effectively perform the standard duties and responsibilities of a chief financial officer, including having a broad knowledge and understanding of all of the institution’s financial and business matters.

Proposed Revision to Board Policy

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

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C. CHIEF EXECUTIVE OFFICER, FACULTY AND STAFF

...

2. Appointments

a. Chief Executive Officer

i. General Provisions

(1) Subject to the policies, rules and regulations of the Board of Regents, the chief executive officer of each state university shall administer the affairs of the university. The Board of Regents holds the chief executive officer responsible and accountable for all operations of the university, including university controlled affiliated corporations, and expects that each chief executive officer shall devote his or her undivided attention and energies to management of the university.

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b. Faculty and Staff

i. General Provisions

(1) In accordance with K.S.A. 76-715, the Board has authorized each state university chief executive officer to make all employee appointment decisions at his or her institution. The chief executive officer may delegate that authority. Each faculty and staff appointment must be approved by the chief executive officer or the chief executive officer’s designee.

(2) Provosts, vice presidents or executive vice chancellors, and deans shall serve at the pleasure of the university chief executive officer. Each state university chief executive officer shall designate a chief financial officer for the university, who shall serve at the pleasure of the university chief executive officer. Other university administrative staff positions may be designated as positions that serve at the pleasure of the chief executive officer or at the pleasure of the chief executive officer’s designee: provided, however, that such will and pleasure designation is stated in the administrator’s written annual notice of appointment. The Board shall be notified of the appointment of any provost, vice-president, executive vice-chancellor, chief financial officer, or other position that reports directly to the university chief executive officer. Such notice shall be given after the appointment occurs and prior to its announcement. The Board shall be notified of the departure of any provost, vice-president, executive vice chancellor, chief financial officer, or other position that reports directly to the university chief executive officer at the time the university chief executive officer becomes aware of the departure or planned departure.

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

...

D. FISCAL MANAGEMENT AND BUSINESS ADMINISTRATION

...

6. Designation of Chief Financial Officer

Each state university chief executive officer shall appoint or designate a chief financial officer for the university. Each chief financial officer shall report directly to the university chief executive officer and shall be endowed with authority to effectively perform the standard duties and responsibilities of a chief financial officer, including having a broad knowledge and understanding of all of the institution’s financial and business matters.

- 2. **Adopt Resolution Approving the Issuance by the Kansas Development Finance Authority of Energy Conservation Revenue Bonds and Approving the Execution of Various Other Documents in Connection Therewith – KU** **Julene Miller,
General Counsel**

Summary and Staff Recommendation

The University of Kansas requests authorization to proceed with an energy conservation measure with Siemens Industry Inc., Building Technologies Division that will result in the installation of energy conservation measures at the Medical Center with an estimated cost of \$2.4 million. The University also requests authorization to issue bonds to finance the energy savings and the costs of bond issuance. The bonds will be issued through the Kansas Development Finance Authority and will be a general credit of the University secured with the energy savings from the projects. Staff recommends approval.

Background

As a part of its ongoing energy conservation efforts, and in light of anticipated electric rate increases, the University of Kansas Medical Center (KUMC) engaged Siemens Industry, Inc., Building Technologies Division (Siemens) to conduct an energy audit of the central chilled water power plant for the purpose of identifying energy conservation projects. The audit is complete and the University is ready to proceed with the energy conservation measures and the issuance of revenue bonds.

Siemens recommended the installation of a specialized control system that will optimize the centralized chilled water plant and chilled water distribution system across the campus. The technology solution is called Demand Flow™ which is a patent pending chilled water optimization method that uses coordinated engineering controls strategies in order to produce energy savings of a high order magnitude as compared to other common control strategies.

The central plant at KUMC produces chilled water that is circulated around the campus to air condition the buildings. The project will include new controls in the central plant and associated pumping systems and installation of variable frequency drives at selected locations in the chilled water pumping systems. These measures will serve to reduce electric energy

The project will cost approximately \$2.4 million and will reduce total energy consumption resulting in an attractive payback of only 4.6 years.

If the Board authorizes KU to proceed with the energy measure outlined above, the University requests that the Board adopt a Resolution approving the issuance of bonds by the Kansas Development Finance Authority to finance the project. The bonds will be a general credit of the University secured with the energy savings from the projects. The term of the bonds will not exceed five years, coinciding with the payback period. The Resolution is set forth in full below:

RESOLUTION

A RESOLUTION OF THE KANSAS BOARD OF REGENTS APPROVING THE ISSUANCE BY THE KANSAS DEVELOPMENT FINANCE AUTHORITY OF ITS KANSAS DEVELOPMENT FINANCE AUTHORITY REVENUE BONDS, (UNIVERSITY OF KANSAS MEDICAL CENTER ENERGY CONSERVATION PROJECT) TO PROVIDE ALL OR A PORTION OF THE FUNDS NECESSARY TO IMPLEMENT ENERGY CONSERVATION MEASURES ON THE CAMPUS OF THE

UNIVERSITY OF KANSAS MEDICAL CENTER; AUTHORIZING THE EXECUTION OF A PLEDGE OF REVENUES AGREEMENT AMONG THE KANSAS BOARD OF REGENTS, THE UNIVERSITY OF KANSAS AND THE KANSAS DEVELOPMENT FINANCE AUTHORITY THAT CONTAINS CERTAIN COVENANTS AND PROVISIONS WITH RESPECT TO THE PLEDGE OF CERTAIN FUNDS OF THE UNIVERSITY THAT WILL PROVIDE FOR THE PAYMENT OF SUCH BONDS; AND AUTHORIZING THE EXECUTION OF VARIOUS OTHER DOCUMENTS RELATING TO THE ISSUANCE OF, SECURITY AND PAYMENT OF SUCH BONDS.

WHEREAS, the Kansas Board of Regents (the "Board") is vested under the Constitution and laws of the State of Kansas with supervision and control over the University of Kansas (the "University"), including the University of Kansas Medical Center located in the City of Kansas City, Kansas (the "Medical Center"), and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the implementation of energy conservation measures to be located on the campus of the Medical Center; and

WHEREAS, pursuant to K.S.A. 75-37,125, the Kansas Corporation Commission (the "KCC") has the authority to approve energy conservation measures for various public entities, including the University; and

WHEREAS, the University is negotiating a contract with Siemens Industry Inc., Building Technologies Division that provides for the installation of energy conservation measures on the campus of the Medical Center at an estimated cost of \$2,400,000 (the "Project"), and the KCC has approved the Project in accordance with K.S.A. 75-37,125; and

WHEREAS, K.S.A. 74-8960 authorizes the Kansas Development Finance Authority (the "Authority"), on behalf of the Board and the University, to issue its revenue bonds in one or more series in amounts not in excess of the amounts approved for the Project by the KCC, plus all amounts required for costs of issuance, costs of interest on such revenue bonds during the construction of the Project and any required reserves for the payment of principal and interest on such revenue bonds (the "Bonds"); and

WHEREAS, the Board hereby finds and determines that it is advisable that the Bonds be issued by the Authority on behalf of the Board and the University pursuant to K.S.A. 74-8901 *et seq.* for the purpose of financing the Project and related costs as hereinbefore set forth; and

WHEREAS, prior to the issuance of the Bonds, the Authority will receive from the Secretary of Administration a request to issue revenue bonds for the purpose of financing the Project and paying related interest, costs and reserves on behalf of the Board and the University; and

WHEREAS, in conjunction with the issuance of the Bonds, it is necessary to authorize the execution of a Pledge of Revenues Agreement among the Board, the University and the Authority (the "Pledge Agreement"), which contains certain covenants and provisions with respect to the pledge of generally available unencumbered funds of the University, which will secure and provide for the payment of the Bonds; and

WHEREAS, it is recognized that the Authority has and will incur additional expenses in relation to the issuance of the Bonds and subsequent administration and enforcement of the Pledge Agreement, and the University desires to reimburse the Authority for said additional expenses through the execution of an Administrative Service Fee Agreement (the "Administrative Agreement").

NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:

SECTION 1. The Board hereby approves the issuance of the Bonds by the Authority on behalf of the Board and the University, in one or more series to finance all or a portion of the costs of the Project in an aggregate principal amount not in excess of the limitations hereinbefore set forth. The Bonds shall be issued substantially in the form and with the repayment terms and provisions contained in the information presented to the Board this date by the Authority and the University, all as may be approved by the Chair or his designee and the General Counsel to the Board.

SECTION 2. The Board hereby authorizes and instructs the Chair and President and CEO of the Board to execute the Pledge Agreement and such other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Bonds, in such forms as are approved by the General Counsel to the Board. The Board further authorizes the President of the University to execute on behalf of the University the Pledge Agreement, the Administrative Agreement and such other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Bonds, in such forms as are approved by the General Counsel to the University.

SECTION 3. This Resolution shall be in full force and effect from and after its adoption.

CERTIFICATE

We, the undersigned Chair and President and CEO of the Kansas Board of Regents (the "Board"), hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on February 12, 2014.

KANSAS BOARD OF REGENTS

(SEAL)

By _____
Fred J. Logan, Jr., Chair

ATTEST:

By _____
Andy Tompkins, President and CEO

D. *Other Matters*

1. Act on Naming of Building – PSU

President Scott

Summary

The PSU Event Center is an \$11 million facility to be located adjacent to the Weede Physical Education Building on the campus of Pittsburg State University. Construction of this 154,000 square foot facility began in January 2014. The facility will contain a 300 meter track surrounding a 100 yard artificial turf football field, a new strength and conditioning center, football and track/field locker rooms, coaches' offices and seating for 1,500 spectators. The Event Center construction was fully funded using private gifts. President Scott will be recommending a name for this facility for the Board's approval.

CONSENT AGENDA

V. Introductions and Reports

A. *Introductions*

B. *Report from System Council of Presidents*

President Heilman

VI. Approval of Consent Agenda

A. *Academic Affairs*

1. **Act on Requests for Additional Degree Granting Authority for:**

**Gary Alexander,
VP, Academic Affairs**

- a) **American Public University**
- b) **International Academy of Design & Technology**
- c) **John Brown University**
- d) **Florida Institute of Technology**
- e) **Michigan State University**
- f) **National American University**

Staff Recommendation

The following institutions request approval for additional degree granting authority: (1) American Public University, (2) International Academy of Design & Technology, (3) John Brown University, (4) Florida Institute of Technology, (5) Michigan State University, and (6) National American University. After a thorough review of staff qualifications, record keeping systems, coursework, materials, website platforms, extended studies and campuses, the listed institutions demonstrate they meet and maintain compliance with all of the statutorily imposed requirements described below. Staff recommends approval for additional degree granting authority.

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

Institution Requests:**American Public University**

The Kansas Board of Regents first approved American Public University in September of 2008. The school traces its history to 1991 with the establishment of the American Military University in Virginia. It was founded for the purpose of providing military officers an opportunity to earn advanced degrees through distance education and has extended offerings to the public. The main campus is located in Charles Town, West Virginia. The university serves more than 30,000 military and public service professionals with relevant distance learning programs in all 50 states and territories and in more than 125 foreign countries. Currently, American Public University is approved to offer 194 programs at the certificate, associate, bachelor and master level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports a graduation rate for American Public University of 19% for full-time, first-time students who began their studies in the 2006-2007 school year and a fiscal year 2010 cohort default rate of 11.9%.

The American Public University System is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the Distance Education and Training Council (DETC). Both are recognized by the U.S. Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

Degrees Requested by American Public University for Approval:

- Bachelor of Arts in Entrepreneurship
- Bachelor of Science in Mathematics
- Bachelor of Science in Sports Management
- Master of Arts in Entrepreneurship

International Academy of Design and Technology

The Board of Regents first approved the International Academy of Design and Technology in May of 2012. It was founded in 1977 as a private college in Chicago and offers associate and bachelor programs online and at other campuses located in Detroit, Las Vegas, Nashville, Orlando, Sacramento, San Antonio, Seattle, and Tampa. The requested programs will be offered through online platforms and extended studies delivery. Currently, International Academy of Design and Technology is approved by the Kansas Board of Regents to offer 14 programs.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. This online branch of this institution was not in operation in the 2006-2007 collection period, therefore, graduation information is not available. The U.S. Department of Education reports a 26.8% cohort default rate for fiscal year 2010.

International Academy of Design & Technology is accredited by the Accrediting Council for Independent Colleges and Schools (ACICS). ACICS is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by International Academy of Design and Technology for Approval:

- Bachelor of Science in Animation Technology
- Bachelor of Science in Software Engineering

John Brown University

The Kansas Board of Regents first approved John Brown University in January of 2012. Established in 1919 in Arkansas, John Brown University is a Christian university home to over 2,500 students from 42 states and 44 countries. It provides an academic, spiritual and professional foundation and offers undergraduate, degree completion, graduate and online learning programs. Currently, John Brown University is approved by the Kansas Board of Regents to offer six programs at the bachelor and master level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports a graduation rate for John Brown University of 68% for full-time, first-time students who began their studies in the 2006-2007 school year and a fiscal year 2010 cohort default rate of 3.7%.

John Brown University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Higher Learning Commission of the North Central Association of Colleges and Schools is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by John Brown University for Approval:

- Bachelor of Science in Liberal Arts

Florida Institute of Technology,

Florida Institute of Technology was first approved for degree granting authority by the Kansas Board of Regents in September of 2012. Located in Melbourne, FL, Florida Institute of Technology was founded in 1958 to provide advanced education for professionals working in the space program at what is now the Kennedy Space Center. Today the college serves over 9,000 students on campus and online. Programs include: certificate, associate, bachelor, master, and doctoral programs in science, engineering, aviation, business, education, humanities, psychology and communications. Currently, Florida Institute of Technology is approved by the Kansas Board of Regents to offer 26 programs at the associate, bachelor and master level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports a graduation rate for Florida Institute of Technology of 55% for full-time, first-time students who began their studies in the 2006-2007 school year and a fiscal year 2010 cohort default rate of 14.3%.

Florida Institute of Technology is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. The Southern Association of Colleges and Schools is recognized by the United States Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

Degrees Requested by Florida Institute of Technology for Approval:

- Master of Arts in Professional Behavior Analysis

Michigan State University

The Kansas Board of Regents first approved Michigan State University in November of 2012. Michigan State University is a public land-grant university established in 1855. The university was a prototype for 69 land-grant institutions established under the Morrill Act of 1862 and was the first institution of higher learning in the United States to teach scientific agriculture. Today Michigan State University offers undergraduate, graduate,

and professional study programs to nearly 49,000 students in all 50 states and more than 130 countries. The University participates in The Great Plains Interactive Distance Education Alliance (GPIDEA), offering program with all course work delivered via the Internet/World Wide Web by faculty from multiple land-grant universities: Michigan State University, Kansas State University, University of Missouri, North Dakota State University, Texas Tech University, and the University of Nebraska. Currently Michigan State University is approved by the Kansas Board of Regents to offer 21 programs at the bachelor and master level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports a graduation rate for Michigan State University of 79% for full-time, first-time students who began their studies in the 2006-2007 school year and a 2010 cohort default rate of 5.9%.

Michigan State University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Higher Learning Commission is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Michigan State University for Approval:

- Doctor of Nursing Practice

National American University

The Kansas Board of Regents first approved National American University (NAU) in October 2000. NAU has campus locations in Overland Park, North Kansas City, MO and two campuses in Wichita. The university was founded in South Dakota in 1941, and now has campuses located throughout the United States. The university began offering online coursework via the internet to students across the United States and internationally in 1996. The program requested will be offered through the online campus. The online campus is currently approved by the Kansas Board of Regents to offer 41 programs at the associate, bachelor, and master level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports that one (1) percent of entering students at National American University – Online were counted as “full-time, first-time” in 2012 with a graduation rate of 31% and a fiscal year 2010 cohort default rate of 24.6%.

National American University is accredited by the Higher Learning Commission, a United States Department of Education approved accrediting agency, and it is a member of the North Central Association of Colleges and Schools. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

Degrees Requested by National American University for Approval:

- Doctor of Education in Community College Leadership

2. Act on Requests for Degree and Certificate Programs Submitted by Flint Hills Technical College and Washburn Institute of Technology

**Blake Flanders,
VP, Workforce Development**

Summary and Staff Recommendation

Each month community colleges and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received a request from Flint Hills Technical College to offer an associate of applied science in Welding Technology and a request from Washburn Institute of Technology to offer a technical certificate in Heavy Diesel Construction Technology. The programs submitted addressed all criteria requested and were subject to the 14 day comment period required by policy. The programs were reviewed by the Program/Curriculum Committee and are recommended for approval by the Technical Education Authority.

Background

Community colleges and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following:

- Student and employer demand for the program
- Current and projected job openings and anticipated wages
- Level of program duplication across institutions, based on Classification of Instructional Program (CIP) code, and any efforts to collaborate to provide the needed program
- Rationale for why collaboration is not a viable option and/or need for a duplicative program
- Program description and designation of required and elective courses
- Measurable program outcomes and course competencies
- Process and frequency for review of program content, level of program success, and process for addressing any areas of concern
- Any specialized accreditation required and/or available for the proposed program
- Faculty qualifications and proposed student to faculty ratio
- Description of facilities and equipment needed and available
- Projected program costs and designation of adequate resources
- Membership of a steering/advisory committee for the program
- Approval by institutional academic committee and local governing board

Description of Proposed Programs

Flint Hills Technical College requests approval for the following program:

- Welding Technology (48.0508)—AAS degree/62 credit hours

The proposed Welding Technology associate of applied science degree is designed as a four-semester program comprised of entry- and advanced-level technical and general education courses. The proposed degree program is an expansion of an existing technical certificate program at the college and is based on recommendations from the business advisory committee. The first year of the program focuses on industrial welding knowledge and skills in shielded metal arc, gas metal arc, gas tungsten arc and flux cored arc welding processes with an emphasis in structural steel welding. The second year of the proposed program expands on the previous training and focuses on advanced technical knowledge and skills necessary for employment in power plant and refinery construction/repair and entry-level automated welding processes.

Students completing the program will acquire American Welding Society (AWS) D1.1 Structural Welding Code qualifications/credentials in all positions as well as American Petroleum Institute (API) 5G and American Society of Mechanical Engineers (ASME) 6G position certifications, meeting and/or exceeding the existing aligned welding program requirements.

Employment demand, from the National Bureau of Labor Statistics, indicates an increase need for welders of about 15% nationally and a 16% increase (846 new jobs) within Kansas. Kansas Department of Labor information puts this need at just over 17% when factoring in both new and replacement jobs. The increase need for welders within the Southeast region of Kansas (Region V), in which FHTC resides, is about 22% (149 new jobs). The Kansas Department of Labor indicates average wages for welders, cutters, solderers and brazers in Kansas is \$34,650 annually and \$33,690 for welding machine setters, operators and tenders. Wages in the southeast region are approximately \$30,575 and \$32,635 respectively for these occupations.

Letters from local business and industry include support for the program by providing classroom and lab space, specific types of training on safety and various procedures, product demonstrations, internship opportunities, donating supplies and materials for welding lab activities, hiring of program graduates, and maintaining a strong presence on the program advisory.

Partnerships with business and industry have been and will continue to be instrumental in the welding technology program. The program is currently housed in Sauder Custom Fabrication, Inc. buildings where students in the program get their hands-on training in the same welding bays the company uses in their business. The college recently also established a partnership with Chicago Bridge and Iron who has agreed to provide internships to qualifying students during the last two months of the academic year at several locations across the United States. The company will support the internships through payment of per diem and travel expenses, housing allowance, and some scholarships for the student interns.

Currently 12 colleges are approved to offer associate of applied science degrees in welding technology. These colleges include: Butler Community College, Coffeyville Community College, Cowley Community College, Dodge City Community College, Garden City Community College, Hutchinson Community College, Johnson County Community College, Manhattan Area Technical College, Northwest Kansas Technical College, Salina Area Technical College, Seward Community College, and Wichita Area Technical College. Eight other institutions have welding programs approved at only the technical certificate level.

Since the proposed associate of applied science degree program is an expansion of the college's existing, technical certificate program and based on the recommendations from local business and industry, no collaboration was pursued. The current program is staffed by one full-time and two part-time instructors and is housed at FHTC's East Campus Extension located at Sauder Custom Fabrications, Inc. The college currently uses two classrooms—one for lecture and the other a computer lab. Welding labs are conducted in Sauder welding bays connected to the classroom area. The lab area for welding booths and equipment is sufficient to train up to 14 students at one time. Future equipment purchases should be minimal and the college does not plan any major equipment purchases for at least the next three to four years.

The college estimates the cost to expand the program to the AAS level is approximately \$101,325—\$26,550 for ½ FTE instructor salary plus \$2,250 instructor costs, \$39,900 for supplies, \$3,000 for equipment, and \$29,625 for indirect expenses of the college. Resources sited by the college to cover these costs are based on 14 students returning for the second year of the program and include: student college fees, program fees, and tuition; state aid; and Perkins grant funding.

The college does not currently have an agreement to articulate high school courses into their welding technology program with any of the area high schools. However, six high school students are currently enrolled in postsecondary welding courses at the college. FHTC also has existing agreements for transfer of their AAS degrees to baccalaureate programs at Fort Hays State University, Pittsburg State University and Washburn University.

The proposed program was subject to the 14-day comment period during which no letters of comment were received.

Recommendation

The new program request submitted by Flint Hills Technical College for an AAS degree in Welding Technology was reviewed by the Technical Education Authority and is recommended for approval.

Washburn Institute of Technology requests approval for the following program:

- Heavy Diesel Construction Technology (47.0302)—Technical Certificate/59 credit hours

The proposed program, developed at the request of and in partnership with local businesses, prepares individuals to apply technical knowledge and skills in field maintenance and repair, general maintenance, and overhaul of heavy construction equipment as well as the academic skills necessary for successful employment. The program includes a core set of courses, which include foundational and hands-on courses in safety standards, power trains, diesel engines and basic welding, after which students select diesel engine specialty options—Medium/Heavy Wheeled Engines, Large Scale Engines or Heavy Diesel Construction engines. Specialized courses for diesel construction equipment option include the inspection, maintenance and repair of tracks, wheels, brakes, and operating controls; pneumatic and hydraulic systems; electrical circuitry; engines and welding and brazing techniques. Students are given an option to serve an internship with area dealers and may qualify for company sponsorship for their second term.

Full-time students can complete the program in two years. Part-time students, including high school students, can complete the program in five or six semesters. Students enrolled in the existing traditional diesel technology program were surveyed in fall 2013 and 55% expressed interest in the Heavy Diesel Construction option.

The Kansas Department of Labor's Occupational Outlook identified the construction sector as one of the high job growth areas and indicates a 10.6% increase in diesel engine specialists with a mean wage of \$39,050. Anecdotes from partner companies and informal surveys of other major diesel technician employers emphasize the struggle in filling replacement jobs due to retirements, as well as filling new positions.

Like many industry sectors, the diesel technicians today and in the future require increasingly complex skills and knowledge to maintain and repair diesel construction engines. Industry partners stressed the need for highly skilled technicians capable of trouble shooting electrical and advanced computer systems and utilizing complex machine-specific software to diagnose, repair, and maintain construction equipment engines, for which many components are distinctly different than for over-the-road diesel engines.

Partners in the development of the proposed program include Case New Holland America LLC, The Victor L. Philips Company, and KanEquip Inc. As noted in the letter of support, these companies have provided equipment (valued at over \$433,000); donated time and expertise to adapt and revise curriculum; provided industry training for instructors; consulted on program design and lab layout; shared technical instructional materials; provided access to electronic service information tools, warranty updates and service bulleting; and pledged industry assessments to evaluate students' knowledge and skills as well as continued support for the proposed program.

Currently there are no approved diesel or heavy equipment programs under the 47.0302 CIP code. However, North Central Technical College does have an approved technical certificate in Heavy Equipment Operation, under a different CIP code, which provides operation and maintenance training on heavy diesel construction equipment. Washburn Tech has indicated a willingness to explore collaboration among other colleges with diesel technology programs for the second year specialty options.

Washburn Tech is working to establish articulation agreements with USD 501 and surrounding school districts as well as seeking the necessary approvals for transfer and completion of an associate of applied science degree from Washburn University.

There is no program accreditation specifically for heavy diesel construction programs. Industry partners have reached out to the National Coalition of Certification Centers (NC3) to explore development of credentials specific to diesel heavy construction programs. The core diesel curriculum falls within ASE and NATEF standards. Students in the proposed program will attain the following existing certifications: Automotive Service Excellence (ASE) Diesel Engines and Diesel Electrical/Electronics; NC3 Digital Electrical Meters and Torque Instruments; OSHA 10; National Automotive Technicians Education Foundation (NATEF) Air Conditioning; Safety and Pollution Prevention (S/P2) Safety; and Class A Commercial Driver licensure.

Washburn Tech currently has two full-time faculty members. Adjunct and full-time faculty will be added as student enrollments and incumbent worker training warrants. Significant investments from business and industry, various grants and the institution's general fund have been made in support of this program. The institution's diesel lab was completely redesigned and renovated, including new infrastructure to accommodate the use of laptops and industry standard software and over \$433,000 of equipment provided by industry partners. Additional costs associated with the implementation year are estimated at \$102,552, primarily for salaries/benefits (\$92,952) and other expenses (\$9,600). The program will be sustained by revenue from traditional sources of tuition, state aid, and fees from incumbent worker training classes.

The proposed program was subject to the 14-day comment period during which no letters of comment were received.

Recommendation

The new program request submitted by Washburn Institute of Technology for a technical certificate in Heavy Diesel Construction Technology was reviewed Technical Education Authority and is recommended for approval.

3. Act on Request for Program Alignment

Summary

After thorough review and discussion, the Technical Education Authority (TEA) endorses the proposed Diesel Technology program alignment and map (dated 01/22/14) as the best available solution to preserve the four objectives of the alignment process while providing colleges with maximum institutional flexibility. The TEA recommends approval of the aligned Electrical Technology program.

Background

Program Alignment Objectives

- Business/industry identification of common program exit points
- Business/industry identification of industry-recognized credentials
- Identification of common courses and competencies as well as institutional program flexibility
- Established common program length for all aligned programs

Program Alignment Process

Phase I—Research and Business/Industry Input

Survey local college advisory committees and employers in the field
 Complete research on current programs at colleges and industry-based credential options
 State business and industry representatives establish recommendations
 14 day comment period for college presidents

Phase II—Program and Course Alignment

Statewide program faculty curriculum meeting #1
 Administrative Review #1
 14 day comment period for college presidents
 Statewide program faculty curriculum meeting #2
 Administrative Review #2
 14 day comment period for college presidents
 State business and industry review and endorsement
 14 day comment period for college presidents

Phase III—Approval of Aligned Program

Technical Education Authority Program/Curriculum Committee review and recommendation
 Technical Education Authority review and recommendation
 Board Academic Affairs Standing Committee review and recommendation
 Kansas Board of Regents approval

Phase IV—Implementation of Aligned Program

Institutions make program/curricular modifications to implement the aligned program

Phase V—Review of Aligned Programs

Periodic review of previously aligned programs to ensure programs/courses continue to meet business and industry needs as well as program accreditation and/or licensing requirements.

EXECUTIVE SUMMARY

The following seven institutions currently offer Diesel Technology (46.0302) programs at the technical certificate and/or associate of applied science degree levels: Dodge City Community College, Highland Community College, North Central Kansas Technical College, Northwest Kansas Technical College, Salina Area Technical College, Seward County Community College and Washburn Institute of Technology.

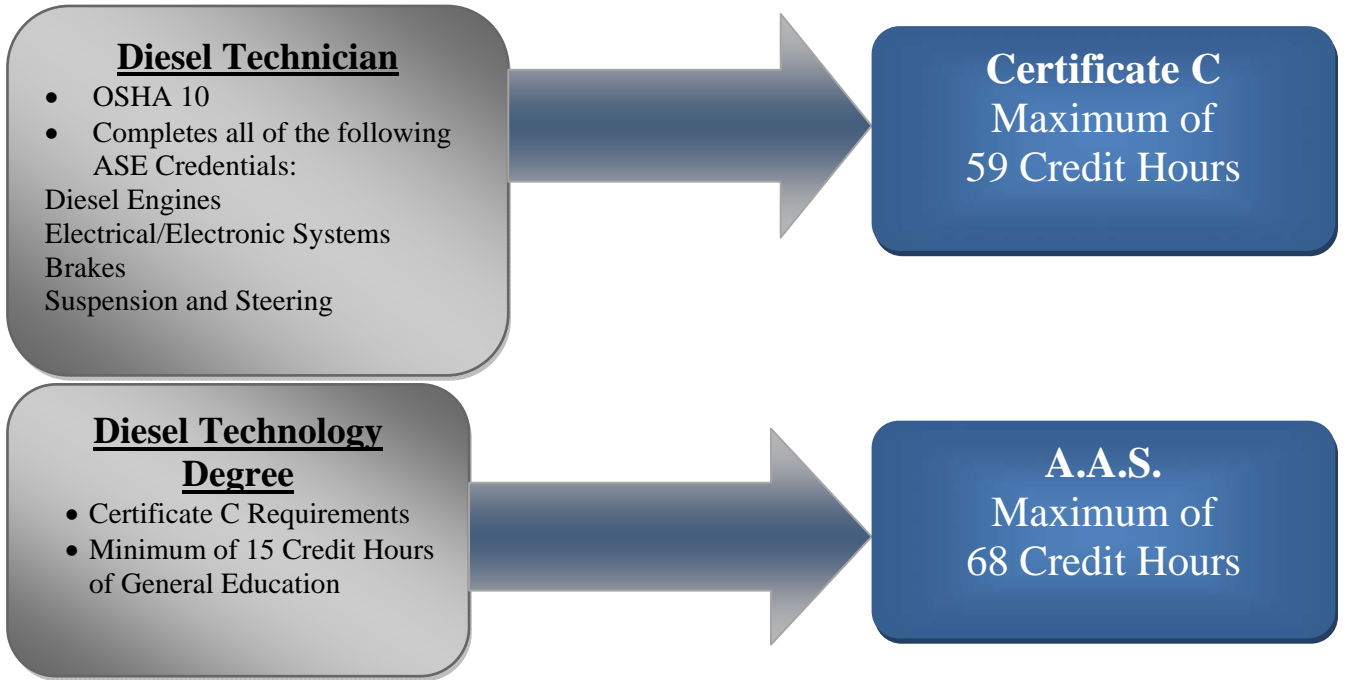
During the first phase of Diesel Technology program alignment process, representatives from the industry forming the state business and industry committee agreed that because diesel engines are found in a wide variety of vehicles and equipment (from medium/heavy duty vehicles, over-the-road trucks, agricultural and construction equipment, to trains) there is no one industry credential that addresses all of the skills needed across the industry. The committee did, however, identify a specific set of skills related to diesel engines and equipment that would allow employers to hire employees with a core set of diesel technology skills that could then specialize depending on the type of product or equipment being serviced and/or maintained. The committee recommended the ASE credentials in Diesel Engines, Electrical/ Electronic Systems, Brakes, Suspension and Steering as the best option for validating the level of the skills attained by students and upon which companies could provide additional training in specialized areas if necessary. Committee members also agreed hiring needs include individuals with a number of general work-related competencies that are to be incorporated into existing courses or established as separate courses (as listed in Notes section of alignment map). The committee also recommended that students be encouraged to obtain at least the Silver Level Kansas **WORKReady!** Certificate.

During Phase II of the alignment process, two members of the state business and industry committee and faculty from the existing diesel technology programs initially met on May 6, 2014 to begin the discussion regarding the best method for aligning the various programs. An additional meeting was conducted on October 3, 2012 to bring further definition to the alignment map by clarifying value-added exit points, common courses and agreed upon competencies. The committee agreed upon two exit points – a Certificate C (45-59 credit hours) and an AAS degree of no more than 68 credit hours, including a minimum of 15 credit hours of general education.

The proposed alignment map dated 1/22/14, which reflects the recommendations of the state business and industry committee and the state curriculum committee, was issued for the required presidential comment period beginning on 11/21/13. No comments were received.

The Diesel Technology program alignment was reviewed and discussed by members of the Technical Education Authority Program/Curriculum committee on January 9, 2014 and by the full TEA on January 22, 2014. The Technical Education Authority endorses and recommends approval of the Electrical Technology program alignment and map as presented.

Diesel Technology Program Alignment – Kansas Board of Regents CIP: 47.0613	2014 1/22/14
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Required Courses within Program

<i>Common Courses</i>	<i>17 credit hours:</i>
<i>Diesel Engines I</i>	<i>5 cr. hrs.</i>
<i>Electrical/Electronic Systems</i>	<i>5 cr. hrs.</i>
<i>Brakes</i>	<i>3 cr. hrs.</i>
<i>Suspension and Steering</i>	<i>3 cr. hrs.</i>
<i>OSHA 10</i>	<i>1 cr. hr.</i>
<i>Support Courses*</i>	<i>(up to) 26 cr. hrs</i>
<i>Advanced Diesel Engines</i>	<i>5-7 cr. hrs.</i>
<i>Advanced Electrical/Electronic Systems</i>	<i>5-7 cr. hrs.</i>
<i>Hydraulics</i>	<i>5-7 cr. hrs.</i>
<i>Drive Trains</i>	<i>3-5 cr. hrs.</i>

**Institutions may utilize existing like courses which adhere to the agreed upon course lengths and competencies.
Course list sequence has no implication on course scheduling by colleges. Institutions may add additional competencies based on local demand.*

Notes

Specifics pertaining to Diesel Technology programs:

1. All institutions are expected to incorporate the following competencies within the program either as a separate course or competencies within established courses:
 - Listening skills
 - Oral & written communication skills
 - Human relations skills
 - Decision making skills
 - Problem-solving
 - Teamwork
 - Time and resource management
 - Work ethics
 - Career planning
 - Math
 - Computer skills
2. Colleges are encouraged to seek accreditation from NATEF.
3. Competencies identified within the 17 credit hours of common courses represent opportunities for articulation with K-12.
4. Students are encouraged to obtain the Kansas **WORKReady!** Certificate (Silver- Level).

DISCUSSION AGENDA

VII. Consideration of Discussion Agenda

A. Presentation

1. Receive an Update on the Kansas Independent Colleges

**Matt Lindsey,
President of Kansas Independent
College Association and Fund**

Summary

The Kansas Board of Regents has enjoyed a long-standing collaborative relationship with the Kansas Independent College Association and Fund. Matthew Lindsey is the current President of KICA and was the former executive director of Campus Compact. Matt has done an outstanding job in leading KICA after Dr. Doug Penner retired as president. Matt will give the Board an update on the work of the independent colleges in Kansas.

B. *Academic Affairs*

Regent Moran

1. **Act on Requests for Approval of Courses for System Wide Transfer**

**Gary Alexander,
VP, Academic Affairs**

Summary and Staff Recommendation

The Transfer and Articulation Advisory Council (TAAC) has reviewed reports from the fall 2013 Kansas Core Outcome Group (KCOG) meetings and approved outcomes for 14 additional courses to be recognized for transfer across the Kansas Board of Regent System. The Board Academic Affairs Standing Committee recommends approval of the fourteen courses for inclusion in the system wide transfer matrix, effective beginning the fall semester 2014.

Background

The discipline based Kansas Core Outcomes Groups (KCOGs) established learning outcomes for the courses listed below at the annual fall 2013 meeting at Kansas State University. TAAC has reviewed and approved these course outcomes and presents the courses to the Kansas Board of Regents.

2014-15 Courses Presented for Approval

The following list of courses is presented to the Board for approval for system wide transfer:

Introduction to Linguistic Anthropology
Art History I
Art History II
Chemistry II and Lab
Elementary Statistics
French I
Spanish II
Music Theory
Logic and Critical Thinking
Childhood Growth and Development
Social Problems
Acting II
Stage Crafts
Theatre Practicum

Recommendation

BAASC recommends approval to include the fourteen courses listed above in the system wide course transfer matrix.

C. *Other Matters*

- 1. **Receive Annual Report on Workforce Alignment and Report from Kansas Postsecondary Technical Education Authority** **Blake Flanders,
VP, Workforce Development**

Workforce Alignment Report Summary

This report will include information on the workforce needs of the state and the number of persons educated in the higher education system to fill those needs to determine alignment and gaps.

Background

Within the Board’s adopted strategic agenda for Kansas higher education, Foresight 2020, strategic goal two addresses the issue of improving the alignment of the state’s higher education system with the needs of the Kansas economy. As stated in the Foresight 2020 plan, “The long-term prosperity of Kansans and the Kansas economy rely on an educated workforce...” This report aligns with the Board’s current strategy of reviewing gaps in workforce needs and the number of persons educated in higher education to fill those needs.

Kansas Postsecondary Technical Education Authority Report Summary

The Kansas Postsecondary Technical Education Authority met at the Capital Plaza Hotel in Topeka on the morning of Wednesday, January 22, 2014, just prior to the 2014 Kansas Workforce Summit. Members reviewed and recommended approval of the new and aligned programs presented; received an update on the Governor Brownback’s revised budget recommendations, the proposed 2015 distribution of the Tiered Technical Education State Aid funding, and two Innovative Technology Internship grants. Members received an update of the Outcome Metrics incentive project as well as proposed Outcome Metric program performance thresholds. Following a progress report on the activities of Technical Retraining to Achieve Credentials (TRAC-7) consortium and tour of the mobile classrooms made possible through this grant funding, members attended the Workforce Summit.

2. Receive Legislative Update

**Dan Murray,
Interim Director,
Government Relations**

Background

The Kansas Board of Regents' legislative initiatives continue to move through the legislative process. Below is the status of each bill as of January 31st. The Board will receive an updated status report at the February 2014 board meeting.

Regents' Bills	Original committee	1st chamber	2nd committee	2nd chamber	Action by Governor
SCR 1616 – 60% attainment	Hearing in Sen Ed 1-27-14 Final action possible on 2-6-14				
HB 2470 – property insurance	Hearing in House Approps 2-3-14				
HB 2544 – SARA	Potential Hearing in House Approps 2-6-14				
SBXXX – EBF	Introduced – no hearing scheduled yet				
SB XXX – raising construction limits and changing notice	Introduced – no hearing scheduled yet				
HB 2021/2396 – ESU land transfer	Carry over from 2013 session. Still in the House				
HB 2071/2396 – KU land transfer	Carry over from 2013 session. Still in the House				
HB 2506, 2507, 2142, 2148	Repeals various obsolete statutes.				

Other Bills of Interest

HB 2192 – in-state tuition	House Education				
SB 325 – budget bill	Ways and Means				
HB 2529 – budget bill	House Appropriations				

VIII. Adjournment

AGENDA

Board Academic Affairs Standing Committee

February 12, 2014

10:30 a.m. – Noon

Kathy Rupp Conference Room

1. Approve January 28, 2014 Conference Call Minutes
2. BAASC 13-03, SARA Update on MHEC/SARA Conference Call – Gary Alexander
3. BAASC 13-02, Transfer and Articulation: Update – Karla Wiscombe and Gary Alexander
4. BAASC 13-04, Developmental Education Update – Susan Fish and Gary Alexander
5. Discussion Item
Doctoral Level Nursing Program at Pittsburg State University - Gary Alexander

MINUTES

Kansas Board of Regents Academic Affairs Standing Committee

Tuesday, January 28, 2014
Conference Call
MINUTES

The Academic Affairs Standing Committee of the Kansas Board of Regents met by Conference Call at 11:00 a.m. on Tuesday, January 28, 2014. This meeting had been properly noticed pursuant to the Kansas Open Meetings Law on January 23, 2014.

In Attendance:

Members: Regent Robba Moran
Regent Van Etten
Regent Tim Emert

Staff: Gary Alexander, Jean Redeker, Karla Wiscombe, Jacqueline Johnson, Susan Fish, Rita Johnson, Renee Burlingham, and Julene Miller

Others: Sara Rosen, University of Kansas; Rick Muma, Wichita State University; Tony Vizzini, Wichita State University; Ruth Dyer, Kansas State University; Brian Niehoff, Kansas State University; Gillian Gablemann, Washburn Institute of Technology; Randy Pembrook, Washburn University; Mike Werle, University of Kansas Medical Center; Robert Klein, University of Kansas Medical Center; Chris Crawford, Fort Hays State University; Mike Vitale, Kansas City Kansas Community College; Sara Harris, Independence Community College; Joe Burke, Labette Community College; Steve Loewen, Flint Hills Technical College; and Randy Myers, Hutchinson Community College

Meeting called to order at 11:00 a.m.

Approve January 15, 2014 Minutes

The January 15, 2014 minutes stand approved as written.

Consent Agenda

Act on Requests for Additional Degree Granting Authority for:

1. American Public University
2. International Academy of Design & Technology
3. John Brown University
4. Florida Institute of Technology
5. Michigan State University
6. National American University

Regent Emert moved, and Regent Van Etten seconded the motion, to approve placing Act on Request for Additional Degree Granting Authority for: American Public University, International Academy of Design & Technology, John Brown University, Florida Institute of Technology, Michigan State University, and National American University on the February consent agenda of the Kansas Board of Regents. Motion carried.

Act on Request for Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges

Regent Emert moved, and Regent Van Etten seconded the motion, to approve placing Act on Request for Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges on the February consent agenda of the Kansas Board of Regents. Motion carried.

Act on Request to Approve the Diesel Technology (45.0613) Program Alignment

Regent Van Etten moved, and Regent Emert seconded the motion, to approve placing Act on Request to Approve the Diesel Technology (45.0613) Program Alignment on the February consent agenda of the Kansas Board of Regents. Motion carried.

Discussion Agenda

Receive Annual Accreditation Report

Gary Alexander presented the Accreditation Report. All of the universities are fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The report includes the accreditation status of individual programs at each institution. It was noted an incorrect version of Wichita State University's accreditation report is in the BAASC agenda materials. There is a program missing, which will be added to the report. The correct Wichita State University accreditation report will be in the February Board materials.

Regent Emert moved, and Regent Van Etten seconded the motion, to approve placing Receive Annual Accreditation Report on the February consent agenda of the Kansas Board of Regents. Motion carried.

Act on Request for Approval of Courses for System Wide Transfer

Fourteen additional courses have been recognized for transfer across the Kansas Board of Regents System.

BAASC expressed appreciation of the work faculty and staff have done on the courses for system wide transfer.

Regent Van Etten moved, and Regent Emert seconded the motion, to approve placing Act on Request for Approval of Courses for System Wide Transfer on the February consent agenda of the Kansas Board of Regents. Motion carried.

Other Business

The Teacher Preparation Report will be given during Regent Moran's Board Academic Affairs Standing Committee report.

BAASC will receive an update regarding the Midwest Higher Education Commission/State Authorization Reciprocity Agreement conference call at its February 12, 2014 meeting.

The meeting adjourned at 11:10 a.m.

AGENDA

Board Fiscal Affairs and Audit Committee
Wednesday, February 12, 2014
10:00am-11:50am, Board Room

1. Follow up questions from January 28, 2013 conference call
2. Questions/clarifications about any of the FAA items on the Board's Feb 12-13 agenda
 - a. Act on Amendments to the Board Policy Manual to Include Designation of Chief Financial Officer
 - b. Adopt Resolution Approving the Issuance by the Kansas Development Finance Authority of Energy Conservation Revenue Bonds and Approving the Execution of Various Other Documents in Connection Therewith – KU
3. Audits for committee review and discussion (standing item)
4. FAA 13-06 Update on KSU Veterinary Medical Center enhancement funding

Ralph C. Richardson, DVM, Dipl ACVIM (Oncology, Internal Med), Dean, College of Veterinary Medicine, KSU
5. FAA 13-10 Review state universities Annual Financial Reports, including Summary Financial Statistics and Ratios Report
6. Update on COBO review of capital construction processes
7. Other topics
8. Future Committee Business
 - a. Next meeting dates
 - i. AGENDA CALL, Monday, February 24, Noon, Teleconference
 - ii. NEXT REGULAR MEETING, Wednesday, March 12, 10:00am-11:50am, Board Room

AGENDA

Board Governance Committee
Wednesday, February 12, 2014
8:45-10:00, Conference Room B

I. APPROVE MINUTES FROM JANUARY 15, 2014

II. NEW BUSINESS

- A. GOV 13-10, Review proposed revisions to policies
 - 1. Proposed Chief Financial Officer policy
- B. GOV 13-06, Develop university CEO compensation policy
- C. GOV 13-12, Review new board member orientation process
- D. GOV 13-11, Review proposed regulation amendments
 - 1. Proposed updates to existing GED test score requirements regulation
 - 2. Proposed updates to existing coordinated institution regulations

III. OTHER COMMITTEE ITEMS

- A. Next meeting dates
 - 1. March 12
 - 2. April 16

MINUTES

GOVERNANCE COMMITTEE January 15, 2014 Minutes

The Kansas Board of Regents' Governance Committee met on Wednesday, January 15, 2014. Chairman Fred Logan called the meeting to order at 8:50 a.m. Proper notice was given according to law.

Members Present: Fred Logan, Chair
Kenny Wilk
Tim Emert

Others Present: President Bardo, WSU; Julia Keen, KSU; Steve Erwin, PSU; Andy Tompkins, KBOR; Gary Alexander, KBOR; Julene Miller, KBOR; Renee Burlingham, KBOR

MINUTES

Regent Emert moved to approve the December 18, 2013 minutes. Regent Logan seconded, and the motion carried.

REVERSE TRANSFER AGREEMENTS POLICY

General Counsel Julene Miller presented the proposed Reverse Transfer Agreements policy. The System Council of Presidents discussed reverse transfer and approved the proposed policy, specifically requesting an opt-out provision. Presidents Heilman and Shonrock signed off on the language inserted to include an opt-out provision. Regent Emert amended the proposed policy, as shown below, and moved to forward the policy as amended to the Board for consideration. Regent Logan seconded, and the motion carried.

CHAPTER III: COORDINATION – STATE UNIVERSITIES, COMMUNITY COLLEGES, TECHNICAL COLLEGES, WASHBURN UNIVERSITY AND/OR THE WASHBURN INSTITUTE OF TECHNOLOGY

A ACADEMIC AFFAIRS

...

3 REVERSE TRANSFER AGREEMENTS

~~Like transfer, r~~ Reverse transfer is an important element of a seamless educational system. The Board encourages and expects the state universities, community colleges, technical colleges, Washburn University and Washburn Institute of Technology shall ~~to~~ work together, through the System Council of Presidents and System Council of Chief Academic Officers, to develop a process to assist students to complete coursework for and attain all certificates and degrees for which they are eligible.

The process and resulting agreements shall:

- a Be consistent with state and federal law, Board policies and applicable accreditation standards;
- b Provide a mechanism for each student having a minimum of 45 transferable credit hours to participate in the reverse transfer process; the established mechanism shall include an opportunity for each otherwise eligible student to opt-out of the process, thereby precluding sharing of that student's Family Educational Rights and Privacy Act protected information; and

- c Provide guidelines for determining which transfer institution will award the credential if the student has the requisite number of transfer credits from more than one institution.

CEO PERFORMANCE REVIEW FORMAT

President Tompkins stated the Board conducted a campus constituencies feedback survey on each of the six state university CEOs in 2011. At the time, the independent analyst the Board hired recommended conducting this type of survey no more than every three to four years because the individuals who are invited to participate will take it more seriously if it is not conducted every year. President Tompkins recommended conducting the next campus feedback survey for the CEOs next year. This would be within the three to four year recommendation of the consultant and will allow the Governance Committee and staff time to review the survey questions, modify the tool accordingly, and identify and engage individuals on each campus who will be invited to participate in the survey. The members of the Governance Committee concurred with staff's recommendation.

EXECUTIVE SESSION

At 8:55 a.m., Regent Wilk moved, followed by the second of Regent Emert, to recess into executive session for 45 minutes to discuss matters relating to security measures pursuant to K.S.A. 75-4319(b)(13). Participating in the executive session were members of the Governance Committee, President Tompkins, General Counsel Julene Miller, and designated university staff. At 9:40 a.m., the meeting returned to open session.

ADJOURNMENT

The meeting was adjourned at 9:40 a.m.

AGENDA

System Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
February 12, 2014
10:00 a.m.
Suite 530

1. Approve minutes of January 15, 2014.
2. Receive report from System Council of Chief Academic Officers
3. Receive update on the Developmental Education Task Force – Gary Alexander
4. Receive report from System Council of Government Relations Officers – Dan Murray
5. Other matters

MINUTES

System Council of Presidents
January 15, 2014
10:30 a.m.
Kansas Board of Regents Office
1000 SW Jackson
Suite 530

President Carl Heilman called the meeting to order at 10:30 a.m.

1. Minutes of December 18, 2013 were approved.
2. Report from the System Council of Chief Academic Officers
 - a. Transfer and Articulation Council (TAAC) Update –Karla Fischer, Butler Community College, reported that there are 10 courses up for approval.
 - b. Development Education Task Force Update – The subgroups are completing an inventory on current practice. A subgroup will report in late January.
 - c. Student Learning Assessment Update – Gary Alexander is working on a process on how we track student learning outcomes.
 - d. Statewide Reverse Transfer Agreement – SCOCAO will review and work to clarify the terminologies used concerning Reverse Transfer.
3. Reverse Transfer Discussion– Carl Heilman, Barton County Community College provided an update on adding the opt-out language as discussed previously. The governance committee has approved the addition of this. This will move forward for official approval next month.
4. Financial Literacy – There have been concerns for our students and the need to evaluate the inclusion of Financial Literacy in their coursework. Many of the universities already incorporate courses to develop practical skills related to financial literacy.
5. Other Business

There being no further business, the meeting adjourned at 10:45am

Submitted by,

Sarah McKernan
Emporia State University

AGENDA

Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
February 12, 2014
11:00 a.m.
Suite 530

1. Approve minutes of January 15, 2014.
2. Report from Council of Chief Academic Officers
3. Report from Council of Chief Business Officers
4. Report from Council of Government Relations Officers
5. Other matters

MINUTES

Council of Presidents
January 15, 2014
11:00 a.m.
Kansas Board of Regents Office
1000 SW Jackson
Suite 530

President Michael Shonrock called the meeting to order at 11:00 a.m.

1. Minutes of December 18, 2013 were approved.
2. Report from the System Council of Chief Academic Officers – Dr. David Cordle, Provost and Vice President for Academic Affairs, Emporia State University
 - a. New Program Requests – The FIRST READINGS for four New Programs were heard.
 - ESU – Request Approval for a Master of Science in Forensic Science (CIP 43.0106) FIRST READING
 - KU – Request Approval for a Master of Art in Contemporary East Asian Studies (CIP 05.0104) FIRST READING
 - KU – Request Approval for a Bachelor of Art and Bachelor of General Studies in Human Sexuality (CIP 05.0207) FIRST READING
 - PSU – Request Approval for a Doctor of Nursing Practice (CIP 51.3818) FIRST READING
 - b. Program Requests
 - WSU – The Request for Approval to Change the Name of a BS in Engineering for Manufacture (CIP 14.3601) to BS in Manufacturing Engineering was approved.
 - c. Informational Items
 - KU – New Foreign Area Studies (FASt) track within existing MA in Russian, East European, and Eurasian Studies
 - PSU – A New Minor in Women’s Health
 - d. Social Media Policy – COCAO passed a motion of their willingness to assist the Social Media Workgroup as needed.
3. Report from Council of Chief Business Officers – Mr. Ray Hauke, Vice President for Fiscal Affairs, Emporia State University
 - a. COBO reviewed a draft CFO policy and is COBO is accepting of this policy change.
 - b. COBO continued its discussion of potential changes, which would streamline the capital construction process.
 - COBO reviewed a bill draft of its previous recommendation to increase the threshold to \$1.0 million for projects requiring procurement of professional services and streamlining the public hearing requirements for Alternative Construction Needs.
 - COBO reviewed and endorsed a bill draft allowing use of Educational Building Fund for short term (3-5year) debt service.
 - COBO learned Eric King is pursuing a conversation with the University Facilities Directors and University Planning Directors on January 23. During February, COBO will follow up on their recommendations.

- c. At its February meeting, COBO will have another meeting with Secretary of Administration Jim Clark and CFO DeAnn Hill. The major topic at hand will be deadlines for submission of financial information used in the audit, including that of the component units.
 - d. At its February meeting, COBO will also be meeting with Mike Michaels, Director of the State Employee Health Plan regarding changes to regulations, which they believe are necessary to accommodate the Affordable Health Care Act.
4. Report from Council of Government Relations Officers – Mary Jane, Government Relations, KBOR & Dr. Kevin Johnson, General Counsel & Government, Emporia State University
 - a. Chairman Sloan has requested a hearing to take place on January 22 regarding the High Performance Computing Issue. One of the research officers will attend.
 - b. Governor’s budget will roll out tomorrow.
 - c. Senator Steve Abrams will be exploring time to explore higher education and the graduation and retention rate. This will consist of a testimony from each CEO to take place in February.
5. Board Policy on Designation of Chief Financial Officer – Amending Board Policy to require that each university designate as the Chief Financial Officer. Motion approved.
6. Other Business
There being no further business, the meeting adjourned at 11:25am

Submitted by,

Sarah McKernan
Emporia State University

AGENDA

System Council of Chief Academic Officers

Wednesday, February 12, 2014
 8:45 a.m. – 9:15 a.m.
 Kathy Rupp Conference Room
 Kansas Board of Regents
 Curtis State Office Building
 1000 SW Jackson
 Topeka, Kansas

1. Approve Minutes of January 15, 2014

2. Updates
 - a. Prior Learning – Zoe Thompson
 - b. Transfer and Articulation Council (TAAC) Update
 - c. Developmental Education Working Group Update
 - d. Statewide Reverse Transfer Agreement Update

3. Informational Item
 Update Regulations

4. Other Business

SCOCAO Schedule – September 2013 – June 2014

AGENDA MATERIALS DUE	MEETING DATES
August 23, 2013	September 18, 2013
September 20, 2013	October 16, 2013
October 25, 2013	November 20, 2013
November 22, 2013	December 18, 2013
December 20, 2013	January 15, 2014
January 22, 2014	February 12, 2014
February 19, 2014	March 12, 2014
March 21, 2014	April 16, 2014
April 18, 2014	May 14, 2014
May 23, 2014	June 18, 2014

MINUTES

System Council of Chief Academic Officers Minutes

Wednesday, January 15, 2014
8:45 a.m.

Kathy Rupp Conference Room
Kansas Board of Regents

The System Council of Chief Academic Officers met in the Kathy Rupp Conference Room, Kansas Board of Regents, Topeka, Kansas, at 8:45 a.m. on Wednesday, January 15, 2014.

Members Present:

Karla Fisher, Butler Community College
David Cordle, Emporia State University
Lynette Olson, Pittsburg State University
Chris Crawford, Fort Hays State University
Tony Vizzini, Wichita State University

Robert Klein, University of Kansas Med Center
Jeffrey Vitter, University of Kansas
Sara Harris, Independence Community College
April Mason, Kansas State University
Marilyn Mahan, Manhattan Area Technical College

Board Staff

Gary Alexander, Karla Wiscombe, Susan Fish, Jean Redeker, Jacqueline Johnson

Others Present:

Rick Muma, Wichita State University; Sara Rosen, University of Kansas; Ruth Dyer, Kansas State University; Stephen Donnelly, Fort Hays State University; Kim Krull, Butler County Community College; Gene George, Butler County Community College; Duane Dunn, Seward Community College; Bill Backlin, Cloud County Community College; Jim Williams, Emporia State University; Steve Loewen, Flint Hills Technical College; Mike Calvert, Pratt Community College; Andy Anderson, Johnson County Community College; and Penny Quinn, Barton County Community College

Approve Minutes of December 18, 2013 Meeting Minutes

David Cordle moved, and Bill Backlin seconded the motion, to approve the December 18, 2013 minutes as submitted. Motion carried unanimously.

Discussion:

Transfer and Articulation Council (TAAC) Update

Karla Wiscombe presented an update on the Transfer and Articulation Council. The Council reviewed and approved ten courses and will review four additional courses that need further clarification. TAAC plans to have fourteen courses approved for the Board to take action at its February 2014 meeting. The Council also met with Cindy Farrier and discussed how to track transfer students from one institution to another. The next task will be to review possible courses for AY 14/15 that were not identified by the Kansas Core Outcomes Groups.

Developmental Education Working Group Update

Susan Fish gave an update on the progress of the Developmental Education Working Group. A survey has been sent to the institutions not represented in the Working Group to obtain information on these institutions' developmental education plans. The Developmental Education Working Group will meet again January 31, 2014 and will receive a report from the math and advising sub-groups.

Student Learning Assessment Update

Jean Redeker informed SCOCAO that the Student Learning Assessment Report will be presented to the Board at its June 2014 meeting. This is a system report on what is being done regarding student assessments. An email will be sent to the institutions with instructions on reporting the areas listed in Foresight 2020 (Mathematics/Analytical Reasoning; Written and Oral Communication; and Critical Thinking/Problem Solving).

Statewide Reverse Transfer Agreement Update

At its December 18, 2013 meeting, the System Council of Presidents (SCOPs) asked the System Council of Chief Academic Officer to review the original 1997 agreement as follows:

Excerpt from SCOPs December 18, 2013 Minutes:

Review Previous Agreement & Reverse Transfer on General Education Courses – Fred Hammond, FHSU, Significant discussion regarding the proposed amendments to the current concurrent policy. Motion made and seconded (Steve Scott /Kirk Schulz) to request that SCOCAO explore the details of the original agreement that was signed in 1997. Motion passed.

This item will be placed on the February 12, 2014 SCOCAO agenda.

Other Business

Concurrent Enrollment Faculty Qualifications

SCOCAO discussed the proposed revisions to the Concurrent Enrollment policy regarding faculty qualifications.

The proposed revision on faculty qualifications is as follows:

iv High School Faculty/Instructors

(1) Qualifications

~~(a) High school faculty teaching college-level, non-tiered Concurrent Enrollment Partnership (CEP) courses must shall attain instructional eligibility by meeting the standards established by the Higher Learning Commission of the North Central Association, as stated in that body's *Criteria for Accreditation and Assumed Practices* regarding faculty roles and qualifications. or (2) demonstrate possession of a bachelors degree, with at least 24 credit hours in the assigned course content and utilize the same final examination as given in a representative section of the course taught at the institution awarding the course credit and apply the same scoring rubric for the assigned course as that used in the on-campus class. Institutions may set higher standards. Teaching evaluations must be conducted. The postsecondary institution shall provide instructors with orientation and ongoing professional development.~~

There was no other business.

Meeting adjourned at 9:03 a.m.

AGENDA

Council of Chief Academic Officers

Wednesday, February 12, 2014
 9:15 a.m. – 10:00 a.m.
 or upon adjournment of SCOCAO
 Kathy Rupp Conference Room
 1000 SW Jackson Street, Suite 520
 Kansas Board of Regents
 Topeka, Kansas
 and reconvene at noon

1. Approve Minutes of January 15, 2014
2. New Program Requests
 - a. ESU - Request Approval for a Master of Science in Forensic Science (CIP 43.0106) SECOND READING
 - b. KU - Request Approval for a Master of Art in Contemporary East Asian Studies (CIP 05.0104) SECOND READING
 - c. KU - Request Approval for a Bachelor of Art and Bachelor of General Studies in Human Sexuality (CIP 05.0207) SECOND READING
 - d. FHSU - Request Approval for a Bachelor of Science in Health Studies (CIP 51.9999) FIRST READING
3. Program Requests
 - a. WSU - Request Approval to Change the Name of Hugo Wall School of Urban and Public Affairs to Hugo Wall School of Public Affairs
4. Other Business

AGENDA MATERIALS DUE	MEETING DATES	LUNCH ROTATION
August 23, 2013	September 18, 2013	Washburn U
September 20, 2013	October 16, 2013	FHSU
October 25, 2013	November 20, 2013	KSU
November 22, 2013	December 18, 2013	PSU
December 20, 2013	January 15, 2014	ESU
January 22, 2014	February 12, 2014	WSU
February 19, 2014	March 12, 2014	KU
March 21, 2014	April 16, 2014	KUMC
April 18, 2014	May 14, 2014	Washburn U
May 23, 2014	June 18, 2014	FHSU
*Please Note: New Program Proposals are to be submitted 4 weeks prior to the next COCAO meeting for review and processing purposes.		

MINUTES

Council of Chief Academic Officers

Wednesday, January 15, 2014
9:00 a.m. – 10:00 a.m.
Or upon adjournment of SCOCAO
Kathy Rupp Conference Room
Kansas Board of Regents
Reconvene at noon
Kathy Rupp Conference Room
Topeka, Kansas

MINUTES

The Council of Chief Academic Officers met in the Kathy Rupp Conference Room, Kansas Board of Regents, Topeka, Kansas at 9:00 a.m. on Wednesday, January 15, 2014, and reconvened at noon in the Kathy Rupp Conference Room.

Members Present:

Chris Crawford Interim Provost, FHSU
Jeffrey S. Vitter, Provost and EVC, KU
Robert Klein, VCAA, KU Med Ctr
Lynette Olson, Provost, PSU

David Cordle, Provost, ESU
Tony Vizzini, VPAA, WSU
April Mason, Provost, KSU

Staff Present:

Gary Alexander, Jean Redeker, Jacqueline Johnson, and Karla Wiscombe

Others Present:

Rick Muma, Wichita State University; Sara Rosen, University of Kansas; Ruth Dyer, Kansas State University; Jim Williams, Emporia State University; Kim Krull, Butler County Community College; Mike Calvert, Pratt Community College; Steve Loewen, Flint Hills Technical College; and Stephen Donnelly, Fort Hays State University

Approve Minutes of December 18, 2013

Chris Crawford moved, and Jeff Vitter seconded the motion, to approve the December 18, 2013 minutes as submitted. Motion carried unanimously.

New Program Requests

- a. ESU - Request Approval for a Master of Science in Forensic Science (CIP 43.0106) FIRST READING
- b. KU - Request Approval for a Master of Art in Contemporary East Asian Studies (CIP 05.0104) FIRST READING
- c. KU - Request Approval for a Bachelor of Art and Bachelor of General Studies in Human Sexuality (CIP 05.0207) FIRST READING
- d. PSU - Request Approval for a Doctor of Nursing Practice (CIP 51.3818) FIRST READING

Robert Klein distributed a letter of support regarding Pittsburg State University's proposed Doctor of Nursing Practice as follows:

KU School of Nursing has been aware of and supportive of this intent to convert Pittsburg State University's existing advanced practice nursing program from the Master's degree level to the Doctor

of Nursing Practice (DNP). Planning for this change has occurred over the past two years at least, and we were consulted in a cooperative way since the beginning.

Since 1995 the advanced practice programs at Wichita State, Fort Hays State and Pittsburg State Universities have been offered in collaboration with the University of Kansas serving as leader of this statewide initiative to educate more nurse practitioners in Kansas. Today, this collaborative includes Ft. Hays, Pittsburg and KU and is the Kansas Advanced Practice Collaborative. Since its inception, 1127 nurses across Kansas have graduated with advanced degrees from this program. This initiative continues to improve access to primary health care for Kansans will continue as Pittsburg State moves to adopt national standards of education in this specialty area to the clinical doctorate level. KU has had this program in place since 2008. These Kansas Schools of Nursing have always worked with our region's MDs and the KU SOM to provide high quality clinical competencies and practice experience for the nursing students in the statewide collaborative effort for graduate level nursing programs.

The Pittsburg program will fill the need for this type of graduate education in the southeast Kansas area. It allows nursing students at this level to remain in the area and able to be employed as practicing nurses (RNs) during their graduate education, as is typical for this type of student at KU, as well. There are currently more nurses interested in this degree level (DNP) than we can accommodate at any one Board of Regents' institution that offers nursing graduate degrees.

In summary, KU SON strongly supports this program change at Pittsburg and we have no concerns as to its quality or adverse impact on KU enrollments.

Karen L. Miller, RN, PhD, FAAN

Dean, Schools of Nursing and Health Professions, Senior Vice Chancellor, KUMC

The letter will be added to the program proposal. Dr. Mary Carol Pomatto was present representing Pittsburg State University's Nursing Department.

New Program requests a. - d. are listed for first reading. If anyone has input/concerns, please send them to the appropriate university prior to the February 2014 meeting.

Program Requests

WSU - Request Approval to Change the Name of a B.S. in Engineering for Manufacture (CIP 14.3601) to B.S in Manufacturing Engineering

April Mason moved, and Jeff Vitter seconded the motion, to approve Wichita State University's request for approval to change the name of the Bachelor of Science in Engineering for Manufacture (CIP 14.3601) to Bachelor of Science in Manufacturing Engineering. Motion carried unanimously.

Informational Items

- a. **KU - New Foreign Area Studies (FAST) track within existing MA in Russian, East European, and Eurasian Studies**
- b. **PSU - A New Minor in Women's Health**

The above listed items are informational and no action is required.

Discuss Social Media Policy

COCAO discussed the social media policy and its willingness to assist the deliberations. COCAO discussed the desire to develop a process where the Council would be able to review policy issues as they come forward.

Some of the universities are scheduling campus events to discuss social media and all of the aspects it entails.

April Mason moved, and Jeff Vitter seconded the motion, to convey the Council of Chief Academic Officers is available to meet with the Social Media Working Group and is willing to assist with the group's deliberations. Motion carried unanimously.

Other Business

The Council discussed its breakfast meeting with the Regents and its desire to meet with new Regents as they are appointed.

Lynette Olson moved, and Tony Vizzini seconded the motion, to recess until noon. Motion carried.

COCAO reconvened at noon in the Kathy Rupp Conference Room.

Other Business

COCAO decided to go the Undergraduate Research Day at the Capital on Wednesday, February 12, 2014 during its noon meeting.

April Mason moved, and Robert Klein seconded the motion, to adjourn. Motion carried.

The meeting adjourned at 1:03 p.m.

Sincerely,
David Cordle
Provost
Emporia State University

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2014

<u>Meeting Dates</u>	<u>Agenda Material Due to Board Office</u>
August 13-15, 2013 Retreat	
September 18-19, 2013	August 28, 2013 at noon
October 16-17, 2013	September 25, 2013 at noon
November 20-21, 2013	October 30, 2013 at noon
December 18-19, 2013	November 27, 2013 at noon
January 15-16, 2014	December 26, 2013 at noon
February 12-13, 2014	January 22, 2014 at noon
March 12-13, 2014	February 19, 2014 at noon
April 16-17, 2014	March 26, 2014 at noon
May 14-15, 2014	April 23, 2014 at noon
June 18-19, 2014	May 28, 2014 at noon

TENTATIVE MEETING DATES

Fiscal Year 2015

Meeting Dates

- August 19-21, 2014 – Retreat
- September 17-18, 2014
- October 15-16, 2014
- November 19-20, 2014
- December 17-18, 2014
- January 14-15, 2015
- February 18-19, 2015
- March 18-19, 2015
- April 15-16, 2015
- May 20-21, 2015
- June 17-18, 2015

COMMITTEES (2013-2014)

Fred Logan, Chair
Kenny Wilk, Vice Chair

Standing Committees

Academic Affairs

Robba Moran, Chair
 Mildred Edwards
 Tim Emert
 Helen Van Etten

Fiscal Affairs and Audit

Ed McKechnie, Chair
 Shane Bangerter
 Ann Brandau-Murguia
 Kenny Wilk

Governance

Fred Logan, Chair
 Tim Emert
 Kenny Wilk

Regents Retirement Plan

Mildred Edwards, Chair
 Fred Logan

Board Representatives and Liaisons

Education Commission of the States	Robba Moran
Postsecondary Technical Education Authority	Tom Burke Connie Hubble
Kansas Bioscience Authority	Kenny Wilk Jerry Boettcher
Kansas Campus Compact	Kenny Wilk
Midwest Higher Education Compact (MHEC)	Mildred Edwards
Washburn University Board of Regents	Robba Moran
Transfer and Articulation Advisory Council	Shane Bangerter Fred Logan
P-20 Workgroup	Robba Moran Helen Van Etten Christine Downey-Schmidt