

NOVEMBER 20-21, 2013

Kansas Board of Regents

2013-2014
Fred Logan, Chair
Kenny Wilk, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

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Robba Moran

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Kenny Wilk

FORESIGHT 2020

A Strategic Agenda for the State's Public Higher Education System

1. Increase higher education attainment among Kansas citizens
2. Improve alignment of the state's higher education system with the needs of the economy
3. Ensure state university excellence

FORESIGHT 2020

A 10-Year Strategic Agenda for the State's Public Higher Education System



Foresight 2020 is a 10-year strategic agenda for the state's public higher education system. Originally adopted by the Kansas Board of Regents in 2010 and updated in 2012, the plan sets long-range achievement goals that are measurable, reportable, and ensure the state's higher education system meets Kansans' expectations.

INCREASE HIGHER EDUCATION ATTAINMENT

Aspirations

- ★ Increase, to 60 percent, the number of Kansas adults who have a certificate, credential, associate's degree, or bachelor's degree by 2020.
- ★ Achieve a ten percentage point increase in retention and graduation rates.

Measures

- ★ State demographics with higher education participation levels of Kansas citizens, including underrepresented groups.
- ★ Postsecondary attainment of Kansans, by age groups, to the United States.
- ★ In-state postsecondary participation rates by age groups—traditional students, adults between the ages of 25-39, and adults between the ages of 40-64.
- ★ Number of Adult Basic Education (ABE) participants.
- ★ Percent of ABE participants in postsecondary education.
- ★ First to second year retention rates at universities, community colleges and technical colleges.
- ★ Three-year graduation rate for community and technical colleges.
- ★ Six-year graduation rate for universities.
- ★ Number of certificates and degrees produced.
- ★ Number of adults with college credit returning to complete a certificate/credential, associate or bachelor degree.

Learn more about the Kansas Board of Regents and find additional *Foresight 2020* information at www.kansasregents.org/foresight_2020.

IMPROVE ECONOMIC ALIGNMENT

Aspirations

- ★ Meet business and industry expectations for core workplace skills in mathematics/analytical reasoning, communication and problem solving.
- ★ Reduce workforce shortages in selected high demand fields.
- ★ Meet expectations of quality in all technical programs.
- ★ Enhance understanding of the role of university research in supporting the economy.
- ★ Continue to exceed the regional average for percent of credentials awarded in STEM fields.

Measures

- ★ Performance of students on institutional assessments in three areas:
 1. Mathematics/Quantitative/Analytical Reasoning
 2. Written and Oral Communication,
 3. Critical Thinking/Problem Solving.
- ★ Percent graduates employed in Kansas post graduation.
- ★ Average wages earned by graduates post graduation.
- ★ Performance of students on selected third-party technical program certificate/credential assessments.
- ★ Number of certificates and degrees awarded in selected high-demand occupations.
- ★ Percent of credentials awarded in STEM fields.

ENSURE STATE UNIVERSITY EXCELLENCE

Aspiration

- ★ Improve the regional and national reputations of state universities.

Measures

- ★ Selected regional and national rankings and other quality measures of research universities compared to peers.
- ★ Institutional performance of regional universities on quality measures compared to peers.
- ★ Amount and proportion of federal research dollars awarded.
- ★ Private giving to universities.

BOARD GOALS 2013-2014

Approved by the Kansas Board of Regents



INCREASE HIGHER EDUCATION ATTAINMENT

1. As the Board pursues its strategic goal of increasing educational attainment in Kansas to 60 percent of resident adults having a credential or degree by 2020, it will develop a methodology for identifying the gap in what is currently produced and what is needed for tracking progress in reaching the goal. This new methodology will be included in the annual Foresight 2020 report in January of 2014.
2. The Board will continue its efforts to improve transfer and articulation of general education courses throughout the system (1) by approving a quality assurance policy submitted by the Transfer and Articulation Advisory Council and by the Board Academic Affairs Standing Committee and (2) by approving the proposed list of 13 additional courses for transfer by no later than January of 2014, and any other courses forwarded to the Board for approval by the Transfer and Articulation Advisory Council. In addition, the Board directs the Transfer and Articulation Advisory Council to begin addressing transfer issues of academic disciplines and report on its progress.
3. The Board will initiate a study on developmental education in the higher education system in Kansas and receive a set of recommendations for redesigning developmental education across the system no later than June of 2014.

IMPROVE ECONOMIC ALIGNMENT

4. With the assistance of university leaders, the Board will study how the universities and the state of Kansas can best take advantage of the National Bio and Agro-Defense Facility (NBAF) at Kansas State University, National Cancer Institute (NCI) designation at the University of Kansas, and other major initiatives at each of the governed universities.

ENSURE STATE UNIVERSITY EXCELLENCE

5. The Board will receive a panel presentation report from the CEOs of each of the research universities on the rankings that they track for their respective universities, and on the progress that they are making in improving those rankings.
6. In 2012-13, the Board adopted a policy on post-tenure review and charged each of the university CEOs to have their campus policies in place by April of 2014, except those that may need longer due to faculty negotiations. The Board will receive a panel presentation report from the leaders of the universities on their campus post-tenure review policies by no later than May of 2014.

BOARD ACADEMIC AFFAIRS STANDING COMMITTEE
2013-2014 AGENDA TOPICS

- BAASC 13-01: Continue to assess performance agreement format to promote alignment with Foresight 2020 goals and continue to review performance agreements annually
- BAASC 13-02: Review policy from Transfer and Articulation Council on quality assurance; discuss progress on transfer and articulation
- BAASC 13-03: Consider issues raised by entering into reciprocity compact for approval of out-of-state higher education institutions
- BAASC 13-04: Developmental education
- BAASC 13-05: Teacher preparation
- BAASC 13-06: Academic Calendar
- BAASC 13-07: Academic Program Review Report
- BAASC 13-08: Accreditation Report
- BAASC 13-09: Performance Reports
- BAASC 13-10: Qualified Admissions Report
- BAASC 13-11: Distance Education Report
- BAASC 13-12: Student Learning Outcomes Report
- BAASC 13-13: Adult Education Report
- BAASC 13-14: New Degree Granting Authority (Private Postsecondary)
- BAASC 13-15: Additional Degree Granting Authority (Private Postsecondary)
- BAASC 13-16: Degree and Certificate Programs Submitted from Community and Technical Colleges
- BAASC 13-17: New Degrees at Public and Municipal Universities
- BAASC 13-18: Career and Technical Education Program Alignment
- BAASC 13-19: Board Policies

FISCAL AFFAIRS AND AUDIT STANDING COMMITTEE
2013-2014 AGENDA TOPICS

- FAA 13-01 Review and adopt Committee Organization and Agenda Plan for the year – **COMPLETED**
- FAA 13-02 Review each of the state universities organizational (functional) financial reporting structures, and consider development of a policy that specifically requires the state university Chief Executive Officer to designate a Chief Financial Officer with a description of roles and responsibilities.
- FAA 13-03 Further review and discussion of university budget issues i.e. balances, reductions, reallocations, enhancement requests and, specifically, resource plans and their alignment with strategic plans
- FAA 13-04 Review of FY 2015 KBOR Office operating budget – **COMPLETED**
- FAA 13-05 Consider a change in state university audit procedures – **COMPLETED**
- FAA 13-06 Update on KSU Veterinary Medical Center enhancement funding (2012 Session)
- FAA 13-07 Review and discuss changes to the capital budgeting process, including review of the Educational Building Fund
- FAA 13-08 Review current policies and consider whether a specific debt policy is needed
- FAA 13-09 Receive Internal Audit plans and meet with state university Internal Auditors
- FAA 13-10 Review state universities Annual Financial Reports, including financial statistics and ratios
- FAA 13-11 Development of the FY 2016 and FY 2017 Unified State Appropriation Request (capital and operating)
- FAA 13-12 Discuss and develop guidance for the FY 2015 State Universities tuition proposals
- FAA 13-13 Review and approve Johnson County Educational Research Triangle (JCERT) budgets (KU, KUMC, KSU)
- FAA 13-14 Study of financial projections related to Foresight 2020

KANSAS BOARD OF REGENTS GOVERNANCE COMMITTEE
2013-2014 AGENDA TOPICS

- GOV 13-01 Review Committee Charter and Adopt Agenda/Schedule for the year – **COMPLETED**
- GOV 13-02 Consider conceal carry legislation/process for studying – **COMPLETED**
- GOV 13-03 Review university campus security reports
- GOV 13-04 Discuss CEO performance review format
- GOV 13-05 Consider university CEO search and selection processes and policies – **COMPLETED**
- GOV 13-06 Develop university CEO compensation policy
- GOV 13-07 Review policy on Council of Government Relations Officers (COGRO) – **COMPLETED**
- GOV 13-08 Review policy on Concurrent Enrollment (faculty qualifications and 24 credit hour limit)
- GOV 13-09 Review student success plans progress
- GOV 13-10 Review proposed revisions to policies
- Geographic Jurisdiction (create exception for courses delivered on military reservations pursuant to contract with federal government) – **COMPLETED**
- Multiple Year Appointments (KU proposal to add Med Center Clinical Track and Med Center Educator Track to types of appointments that may be made on a multiple year basis) – **COMPLETED**
- Advising (BAASC proposal on improving/updating advising policy)
- Others as needed
- GOV 13-11 Review proposed regulation amendments
- Coordinated Institution Regulations (update existing regulations)
- KU Qualified Admissions (address *Fisher* case concerns)
- Others as needed
- GOV 13-12 Review new board member orientation process
- GOV 13-13 Follow-up to Retreat Discussion on Board governance and ethics – **COMPLETED**
- GOV 13-14 Discuss government relations/communications issues

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MEETING INFORMATION AND SCHEDULE

Unless noted, the Wednesday, November 20 meetings will take place at the University of Kansas Medical Center in the School of Nursing Building at 3901 Rainbow Boulevard, Kansas City, Kansas 66160. The Thursday, November 21 meeting will take place at the Kansas State University Olathe Campus located at 22201 W. Innovation Drive, Olathe, Kansas, 66061.

Wednesday, November 20, 2013

Time	Committee/Activity	*Location (KUMC School of Nursing)
8:00 am - 10:00 am	Council of Faculty Senate Presidents	Dean's Conference Room, 1 st Floor
8:15 am - 9:00 am	System Council of Chief Academic Officers	Varnes Board Room
9:00 am or Adjournment	Council of Chief Academic Officers	Varnes Board Room
8:30 am - 10:00 am	Governance Committee	H. Edward Phillips Conference Room (Murphy Hall)
10:00 am - Noon	Fiscal Affairs & Audit Standing Committee	4016 Varnes
10:00 am - Noon	Students' Advisory Committee	Dean's Conference Room, 1 st Floor
10:00 am - Noon	Academic Affairs Standing Committee	Varnes Board Room
10:00 am - 11:00 am	System Council of Presidents	4024 Varnes
11:00 am or Adjournment	Council of Presidents	4024 Varnes
Noon - 1:15 pm	Lunch <i>Board of Regents & President Tompkins</i>	4029 Varnes
Noon - 1:15 pm	Lunch <i>Council of Chief Academic Officers</i>	Varnes Board Room
1:30 pm	Board of Regents Meeting	4016 Varnes
6:00 pm	Dinner <i>Board of Regents, President Tompkins, and the University of Kansas Hospital Board</i>	School of Nursing Atrium

*There are public parking facilities located on Cambridge Street and Olathe Boulevard. A shuttle pickup is available at the Cambridge parking garage. The shuttle time between the parking garage and the Wahl West stop, which is close to the School of Nursing, is approximately 10 minutes.

Thursday, November 21, 2013

Time	Committee/Activity	Location (KSU Olathe)
8:00 am	Breakfast <i>Board of Regents, President Tompkins, and Council of Faculty Senate Presidents</i>	KSU-O Room 120
9:00 am	Board of Regents Meeting	KSU-O Room 145
11:30 am	Lunch <i>Board of Regents & President Tompkins</i>	KSU-O Room 120

MEETING AGENDA

The Wednesday, November 20 meeting will take place at the University of Kansas Medical Center in the School of Nursing Building at 3901 Rainbow Boulevard, Kansas City, Kansas 66160. The Thursday, November 21 meeting will take place at the Kansas State University Olathe Campus located at 22201 W. Innovation Drive, Olathe, Kansas, 66061.

Wednesday, November 20, 2013

- | | | |
|--|---|-------|
| I. Call To Order | Regent Logan, Chair | |
| A. <i>Approve Minutes</i> | | |
| October 16-17, 2013 Meeting | | p. 6 |
| II. Introductions and Reports | | |
| A. <i>Introductions</i> | | |
| B. <i>Report from the Chair</i> | Regent Logan, Chair | |
| C. <i>Report from the President & CEO</i> | Andy Tompkins, President & CEO | |
| D. <i>Report from Council of Presidents</i> | President Shonrock | |
| E. <i>Report from Council of Faculty Senate Presidents</i> | Sheryl Lidzy | |
| F. <i>Report from Students' Advisory Committee</i> | Chris Roberts | |
| III. Standing Committee Reports | | |
| A. <i>Academic Affairs</i> | Regent Moran | |
| B. <i>Fiscal Affairs & Audit</i> | Regent McKechnie | |
| C. <i>Governance</i> | Regent Logan | |
| IV. Approval of Consent Agenda | | |
| A. <i>Academic Affairs</i> | | |
| 1. Act on Request for Approval of a Master of Science in Geography (CIP 45.0701) – KU | Gary Alexander,
VP, Academic Affairs | p. 20 |
| 2. Act on Request for Approval of a Master of Science in Education (CIP 13.9999) – PSU | | p. 25 |
| B. <i>Fiscal Affairs & Audit</i> | | |
| 1. Authorize Replacement of Obsolete Mechanical/Electrical Equipment at Watkins Health Center – KU | Eric King,
Director of Facilities | p. 30 |
| 2. Authorize Installation of a New Fire Sprinkler System at Oliver Hall – KU | | p. 30 |
| 3. Authorize Accepting Ownership of Property from the KSU Foundation – KSU | | p. 30 |

V. Consideration of Discussion Agenda

A. Presentation

- 1. Receive Update on Progress at the Medical Center and Cancer Center Dr. Doug Girod, Executive Vice Chancellor, KUMC; Jeff Reene, Chief Operating Officer, KU Cancer Center *p. 31*

B. Fiscal Affairs & Audit

- 1. Approve Revised Capital Improvement Requests for FY 2015 and Five-Year Plans – University System Regent McKechnie Eric King, Director of Facilities *p. 31*
- 2. Receive FY 2015 Housing and Food Service Rate Adjustment Proposals Submitted by State Universities (First Reading) Diane Duffy, VP, Finance & Administration *p. 32*
- 3. Act on EPSCoR Proposals Blake Flanders, VP, Workforce Development *p. 60*
- 4. Act on Naming of Building – WSU President Bardo *p. 62*

C. Governance

- 1. Act on President Hammond’s Retirement Regent Logan Andy Tompkins, President and CEO *p. 62*
- 2. Act on Fort Hays State University Presidential Search Committee Members, Search Committee Consultant, and Search Committee Charge *p. 62*

VI. Executive Session

Board of Regents – Matters Deemed Confidential in the Attorney-Client Relationship

Thursday, November 21, 2013

VII. Introductions and Reports

A. Introductions

- B. Report from System Council of Presidents* President Heilman

VIII. Approval of Consent Agenda

A. Academic Affairs

- | | | |
|--|---|--------------|
| 1. Act on Requests for Additional Degree Granting Authority for:
a) Vatterott College – Sunset Hills
b) Spartan College of Aeronautics
c) Rasmussen College
d) University of South Dakota
e) University of Nebraska | Gary Alexander,
VP, Academic Affairs | <i>p. 63</i> |
|--|---|--------------|

IX. Consideration of Discussion Agenda

A. Presentations

- | | | |
|-------------------------------------|---|--------------|
| 1. Receive Update on K-State Olathe | Dr. Prema Arasu,
CEO and Vice Provost,
K-State Olathe | <i>p. 67</i> |
| 2. Receive Community College Report | President Inbody,
Neosho County Community
College | <i>p. 67</i> |

B. Academic Affairs

- | | | |
|---|---|--------------|
| 1. Act on Requests for New Degree Granting Authority for Excelsior College and University of Cincinnati | Regent Moran
Gary Alexander,
VP, Academic Affairs | <i>p. 68</i> |
|---|---|--------------|

C. Other Matters

- | | | |
|---|--|--------------|
| 1. Receive Legislative Update | Mary Jane Stankiewicz,
Director, Government
Relations & Communications | <i>p. 71</i> |
| 2. Receive Report from Kansas Postsecondary Technical Education Authority | Blake Flanders,
VP, Workforce Development | <i>p. 73</i> |
| 3. Appoint Members to the Kansas Postsecondary Technical Education Authority:
• Community College Representative
• Technical College Representative | | <i>p. 73</i> |

X. Adjournment

MINUTES OF PREVIOUS MEETING(S)

I. Call To Order

Regent Logan, Chair

A. Approve Minutes

KANSAS BOARD OF REGENTS

MINUTES

October 16-17, 2013

The October 16, 2013, meeting of the Kansas Board of Regents was called to order by Chairman Fred Logan at 1:30 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:

Fred Logan, Chairman
Kenny Wilk, Vice Chairman
Shane Bangerter
Ann Brandau-Murguia
Mildred Edwards
Tim Emert
Ed McKechnie
Robba Moran
Helen Van Etten

APPROVAL OF MINUTES

Regent Moran moved that the minutes of the September 18-19, 2013 regular meeting and September 20, 2013 special meeting be approved. Following the second of Regent Wilk, the motion carried.

INTRODUCTIONS

President Heilman introduced Johnson County Community College’s new president, Joe Sopcich. Chancellor Gray-Little introduced several University of Kansas Aerospace Engineering students and Professor Barrett-Gonzalez. These students won first place in a graduate level team design competition by designing an unmanned high-altitude aircraft that would carry a laser for missile defense purposes.

GENERAL REPORTS

REPORT FROM CHAIR

Chairman Logan announced Regent Edwards received the 2013 TRIO Achiever Award, and Regent Bangerter received awards in Ranch Horse Versatility competitions. He reported the higher education legislative bus tour begins on Tuesday, October 22 and announced the November Board meeting will be held in Kansas City. The Wednesday, November 20 meeting will be at the University of Kansas Medical Center and the Thursday, November 21 meeting will be at K-State Olathe.

REPORT FROM COUNCIL OF PRESIDENTS

The Council of Presidents’ report was presented by President Shonrock. The Council received reports from the Council of Chief Academic Officers, the Council of Business Officers, and the Council of Government Relations Officers. The Council of Chief Academic Officers reported on program approval and academic calendars. The Council of Business Officers reported on the Affordable Care Act and their discussions about annual financial reports, including financial statistics and ratios. The Council of Government Relations Officers updated the Council of Presidents on the upcoming higher education legislative bus tour. Additionally, the Council of Presidents discussed benefits for unclassified university support staff positions.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Sheryl Lidzy presented the Council of Faculty Senate Presidents' report. The Council discussed the administrative review policy for the CEOs and the concurrent enrollment policy. They also discussed tuition assistance for faculty members.

REPORT FROM STUDENTS' ADVISORY COMMITTEE

Chris Roberts reported the Students' Advisory Committee discussed their upcoming higher education day at the Statehouse. They will have a retreat at Fort Hays State University to plan and discuss their initiatives. Mr. Roberts also reported the Committee passed a Resolution regarding voter registration for students. The Committee supports measures to create a convenient and supportive environment to make voter registration readily available to the students of Kansas.

(Resolution filed with Official Minutes)

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS

Regent Moran presented the Board Academic Affairs Standing Committee report. The Committee continued its discussion on teacher preparation and met with Pittsburg State University's Education Dean, Howard Smith. The Committee received an update on transfer and articulation. Approximately 500 faculty members attended the annual Transfer and Articulation Core Outcome Committee meeting, which was held at Kansas State University. The Core Outcome Committee updated outcomes for 10 current courses and articulated outcomes for an additional 15 courses. BAASC also received an update on the Developmental Education Taskforce. Staff reported 62 individuals have volunteered to be on the taskforce.

FISCAL AFFAIRS AND AUDIT

Regent McKechnie reported the Board Fiscal Affairs and Audit Standing Committee reviewed organizational financial reporting structures at Emporia State University, Fort Hays State University, and Pittsburg State University. Staff provided a status report on the development of a draft Board policy that would require each state university to specifically designate a Chief Financial Officer. The Committee also reviewed the Board Office operating budget and background information on the Board's facilities policies and the Educational Building Fund.

AMEND AGENDA

Regent Emert moved to amend the agenda to add an executive session as the last item on Wednesday's agenda. Regent Moran seconded, and the motion carried.

GOVERNANCE

Regent Logan presented the Governance Committee report. The Committee discussed the reporting requirements for students admitted as exceptions to qualified admissions and for the individual plans for student success. It also discussed concealed carry and agreed to direct the universities to conduct a building-by-building assessment and report back to the Governance Committee the impact of allowing concealed carry in those buildings. Regent Logan stated that over the next several months, individual campuses will present their security reports to the Governance Committee, and the Committee will be discussing with the state university CEOs ways to take better advantage of major initiatives such as NBAF, NCI, and NIAR.

APPROVAL OF CONSENT AGENDA

Regent Bangerter moved, with the second of Regent Edwards, that the Consent Agenda be approved. The motion carried.

Academic Affairs

MASTER OF SCIENCE IN INFORMATICS (CIP 11.0104) – ESU

Emporia State University received approval to offer a Master of Science in Informatics (CIP 11.0104). The program will be funded with an annual \$250,000 allocation from the Kansas State Legislature.

Fiscal Affairs & Audit

UNIVERSITY OF KANSAS ENDOWMENT ASSOCIATION TO CONSTRUCT IMPROVEMENTS TO THE SPENCER MUSEUM OF ART – KU

The University of Kansas received authorization to allow the University of Kansas Endowment Association to construct improvements to the Spencer Museum of Art. The estimated cost of the project is \$3.3 million, which will be paid for with private funds. The University Design and Construction Management Office will oversee the project.

UNIVERSITY OF KANSAS ENDOWMENT ASSOCIATION TO CONSTRUCT A NEW SCHOOL OF BUSINESS ON UNIVERSITY PROPERTY – KU

The University of Kansas received authorization to use the University of Kansas Endowment Association as the contracting authority on the project to construct a new School of Business building. Private gifts will pay for the design and construction costs of \$55.7 million. The KU Endowment Association has agreed to advance funds for the project, and the University will repay the Endowment when the pledges raised have matured. The University Design and Construction Management Office will oversee the project.

CONSIDERATION OF DISCUSSION AGENDA

Presentation

UPDATE ON BOLD ASPIRATIONS – KU

Chancellor Gray-Little gave an update on the University of Kansas’ strategic plan, Bold Aspirations. This is the second year of KU’s plan. The Chancellor reported KU is enhancing recruitment efforts and has implemented a new university-wide undergraduate curriculum. The curriculum is built around six learning outcomes and is the biggest transformation of KU’s undergraduate degree program in decades. She discussed KU’s efforts to engage corporate partners and connect industry and investors with entrepreneurs across the campus. The Chancellor also discussed the importance of enhancing doctoral education and improving learning in the classroom.

(PowerPoint filed with Official Minutes)

Fiscal Affairs and Audit

FY 2014 BUDGET FOR WICHITA/SEDGWICK COUNTY MILL LEVY – WSU

Diane Duffy, Vice President for Finance and Administration, presented the FY 2014 budget proposed by the WSU Board of Trustees totaling \$7,406,707 for expenditures from levies of property taxes in Wichita and Sedgwick County. Regent McKechnie moved to approve. Regent Moran seconded, and the motion carried. The budget is as follows:

**Wichita State University
City of Wichita/Sedgwick County Mill Levy Budget
Fiscal Year 2014 Budget**

	Fiscal Year 2013 <u>Budget</u>	Fiscal Year 2014 <u>Budget</u>	<u>Amount Change</u>
Revenues			
Revenue	\$7,072,734	\$7,106,707	\$33,973
Contingent Revenue	300,000	300,000	0
Total Revenues	\$7,372,734	\$7,406,707	\$33,973
Expenditures			
<u>Capital Improvements</u>			
Debt Service	\$1,611,988	\$1,613,738	\$1,750
National Center for Aviation Training Support	800,000	800,000	0
Building Insurance	16,500	16,500	0
Total Capital Improvements	\$2,428,488	\$2,430,238	\$1,750
<u>Student Support/Workforce Development</u>			
Undergraduate Support	\$1,750,000	\$1,750,000	\$0
Sedgwick County Scholars	2,066,400	2,098,623	32,223
Urban Assistantships	50,557	50,557	0
Graduate Research Assistantships	214,156	214,156	0
Graduate Fellowships	100,133	100,133	0
Total Student Support	\$4,181,246	\$4,213,469	\$32,223
<u>Economic and Community Development</u>			
Interns-City/County	\$136,000	\$136,000	\$0
Business and Economic Research	150,000	150,000	0
City Government Services	60,000	60,000	0
County Government Services	60,000	60,000	0
Total Economic and Community Development	\$406,000	\$406,000	\$0
<u>University Research and Support Services</u>			
Organization and Development	\$57,000	\$57,000	\$0

Total University Research and Support Services	\$57,000	\$57,000	\$0
<u>Contingency</u>			
Contingency	\$300,000	\$300,000	\$0
Total Contingency	\$300,000	\$300,000	\$0
Total Expenditures	\$7,372,734	\$7,406,707	\$33,973

AMENDED MEMORANDUM OF AGREEMENT BETWEEN THE UNIVERSITY OF KANSAS AND LABORERS’ INTERNATIONAL UNION OF NORTH AMERICA (LiUNA), PUBLIC SERVICE EMPLOYEES LOCAL UNION 1290PE, REPRESENTING LAWRENCE AND EDWARDS CAMPUS’ SKILLED CRAFT AND SERVICE/MAINTENANCE WORKERS AND MEMORANDUM OF AGREEMENT BETWEEN THE UNIVERSITY OF KANSAS AND KANSAS UNIVERSITY POLICE OFFICERS ASSOCIATION, REPRESENTING LAWRENCE CAMPUS POLICE AND SAFETY AND SECURITY OFFICERS AND EDWARDS CAMPUS SAFETY AND SECURITY OFFICERS – KU

Theresa Schwartz, Associate General Counsel, presented a Memorandum of Agreement between the University of Kansas and Laborers’ International Union of North America (LiUNA), Public Service Employees Local Union 1290pe, representing Lawrence and Edwards campus’ skilled craft and service/maintenance workers and a Memorandum of Agreement between the University of Kansas and Kansas University Police Officers Association, representing Lawrence Campus Police and Safety and Security Officers and Edwards Campus Safety and Security Officers. Regent McKechnie moved to approve both MOAs and authorized the chair to execute them on behalf of the Board. Following the second of Regent Emert, the motion carried.

Governance

PEERS AND METRICS FOR THE STATE UNIVERSITIES

President Tompkins presented the proposed peers and metrics for the state universities. Each university CEO recommended to the Governance Committee a list of revised peers and a list of aspirational peers. The revised peers are the peers that currently align with the university in regards to certain basic criteria, and the aspirational peers are peers that the university aims to be more like in specific areas. President Tompkins stated the peers and metrics can be used by the Board to evaluate the CEOs’ progress towards Goal Three in Foresight 2020 and can be used as one of the tools to assist the Board with setting CEO compensation. Regent Emert moved to approve the recommended peers and metrics for each university, and Regent Van Etten seconded. The motion carried.

(Peers and Metrics filed with Official Minutes)

BREAK

The Chairman called for a break at 2:35 p.m. and resumed the meeting at 2:47 p.m.

CEO SEARCH SECTION OF THE BOARD POLICY MANUAL

General Counsel Julene Miller presented proposed amendments to the CEO Appointment Process section of the Board Policy Manual. The purpose of the amendments is to provide the Board more flexibility in determining the most appropriate process to use in each CEO search. General Counsel Miller noted the amendment in

paragraph 3 unintentionally made the advertising and equal employment provisions optional. She suggested the following language for paragraph 3:

- (3) University chief executive officer searches ~~shall~~ may be national in scope, and shall be advertised in the appropriate ~~national~~ venue(s); and conducted according to equal employment opportunity guidelines.

Regent Wilk moved to approve, and Regent Moran seconded. The motion carried. The following policy amendments were adopted:

II. GOVERNANCE – STATE UNIVERSITIES

...

C CHIEF EXECUTIVE OFFICER, FACULTY AND STAFF

...

2 APPOINTMENTS

a Chief Executive Officer

...

ii Appointment Process

(1) The Board shall establish appropriate processes for the selection of university chief executive officers.

(2) The Board ~~shall~~ may appoint a search committee that reflects the variety of constituencies of the university and is consistent with the priorities of the institution’s mission statement. This committee ~~shall~~ may include, but ~~shall~~ not necessarily be limited to, classified and unclassified staff, students, faculty, administration, alumni, community members, and members of the Kansas Board of Regents. The Board ~~shall~~ may invite nominations for the committee from elected leaders or representative organizations of the various constituencies, in cases where these exist. The search committee shall review and evaluate all applications and perform such other functions as are assigned by the Board.

(3) University chief executive officer searches ~~shall~~ may be national in scope, and shall be advertised in the appropriate ~~national~~ venue(s); and conducted according to equal employment opportunity guidelines.

(4) Chief executive officer search process options may include, but are not limited to, the following:

- (a) Committee-led searches in which the search committee conducts initial interviews and campus visits, assists the Board in its due diligence responsibilities associated with the review of final candidates, and forwards names of candidates to the Board for final interviews and selection;

(b) Board-led searches in which the Board conducts initial interviews, forwards names of candidates to the search committee for campus visits and search committee interviews, the search committee assists the Board in its due diligence responsibilities associated with the review of final candidates and forwards names of finalists to the Board for selection;

(c) Closed searches, which could either be Committee-led or Board-led, in which open campus visits are not conducted.

In determining the process to be utilized, the Board shall consider: (1) which strategy will likely lead to the most qualified candidates seeking nomination to and remaining in the pool; (2) the interests and benefits of including more campus constituencies in the process; (3) the timing of the process; and (4) and other factors that impact the process.

BOARD POLICY CREATING COUNCIL OF GOVERNMENT RELATIONS OFFICERS

General Counsel Miller presented the proposed amendments to the Council of Government Relations Officers (COGRO) policy. These amendments have COGRO reporting to the Board President and Chief Executive Officer as well as the Council of Presidents and create co-chairs: one will be from the same institution as the chair of the Council of Presidents and the other is the director of government relations and communications for the Board. Regent Emert moved to approve. Regent Edwards seconded, and the motion carried. The following amendments were adopted:

BOARD OF REGENTS MEMBERS, OPERATIONS AND STAFF

...

A BOARD MEMBERS AND BOARD OPERATIONS

...

4 COUNCILS AND COMMITTEES

...

b Council of Presidents

- i The Council of Presidents, established in 1963, consists of the chief executive officers of the state universities. The Board's President and Chief Executive Officer serves as an ex officio member of the Council. The chair is rotated annually on July 1st.
- ii The Council of Presidents' main function is to consider subjects of significance to the state university sector, either at the request of the Board or the Board's President and Chief Executive Officer, or on the Council of Presidents' own initiative, report to the Board when called upon to do so, and make recommendations to the Board on general policy affecting all state universities. The Council of Presidents may create permanent or ad hoc committees, composed of campus or non-campus personnel, to study selected subjects and report back to the Council.
- iii Meetings of the Council of Presidents are held in conjunction with the regular meetings of the Board, and at such other times as the chair of the Council deems necessary.

(1) Council of Chief Academic Officers

(a) The Council of Chief Academic Officers, established in 1969, is composed of the academic vice presidents of the state universities. The Board's Vice President for Academic Affairs serves as an ex officio member, and the member from the same institution as the chairperson of the Council of Presidents serves as chairperson of the Council of Chief Academic Officers. The chief academic officers of the University of Kansas Medical Center and Washburn University are authorized to participate as non-voting members when agenda items affecting those institutions are to be considered. The Council of Chief Academic Officers meets monthly and reports to the Council of Presidents.

(b) The Council of Chief Academic Officers works with the Board Academic Affairs Committee through the Vice President for Academic Affairs. One of its primary functions is to outline the academic plan for the state university system. It has responsibility for continuous planning and for upgrading the Master Plan as circumstances dictate, and for carrying out the procedures outlined in the Board's policy for Approval of New Programs.

(2) Council of Business Officers

(a) The Council of Business Officers, formed in 1969, consists of the chief business officer of each state university and reports to the Council of Presidents. The chairperson is from the same institution as the chair of the Council of Presidents, and the Vice President for Finance and Administration for the Board serves as an ex officio member. The chief business officer of the University of Kansas Medical Center is authorized to participate as a non-voting member when agenda items affecting that institution are to be considered.

(b) The Council of Business Officers' official function is to consider matters on which it can advise the Council of Presidents, either at the request of the Council of Presidents or on the Council of Business Officers' own initiative. The Council meets monthly to discuss various issues arising from state regulatory bodies, statutes and regulations, work out mutual solutions to administrative problems, and develop uniform systems of accounting, budgeting and reporting.

~~(3) Council of Government Relations Officers~~

~~(a) The Council of Government Relations Officers, established in 2011, consists of the government relations officer (i.e. legislative liaison) of each state university and reports to the Council of Presidents. The chairperson is from the same institution as the chair of the Council of Presidents, and the Director of Government Relations and Communications for the Board serves as an ex officio member.~~

~~(b) The Council of Government Relations Officers' official function is to advise the Council of Presidents on matters relating to pending or proposed legislation and on matters related to government relations generally. The Council meets monthly during the months the Legislature is not in session, and on a weekly or as needed basis during the legislative session.~~

...

e Council of Government Relations Officers

- i The Council of Government Relations Officers, established in 2011, consists of the director of government relations and communications for the Board and the government relations officer (i.e. legislative liaison) of each state university. The Council reports to both the Council of Presidents and the Board President and Chief Executive Officer. Two members of the Council will serve as co-chairpersons: One shall be from the same institution as the chair of the Council of Presidents, and the other shall be the director of government relations and communications for the Board.
- ii The Council of Government Relations Officers' official function is to advise the Council of Presidents and the Board President and Chief Executive Officer, as well as the Board, on matters relating to pending or proposed legislation and on matters related to government relations generally. The Council meets monthly during the months the Legislature is not in session, and on a weekly or as-needed basis during the legislative session.

e f Classified and Support Staff Council

The Classified and Support Staff Council consists of the duly elected representatives from the Classified Staff (or University Support Staff) Council at each of the state universities and the University of Kansas Medical Center. The role of the Classified and Support Staff Council is to advise the Board of Regents regarding matters relating to classified staff/university support staff issues and concerns. The general expectation is that Classified and Support Staff Council reports to the Board shall be made during the Board's September and January meetings. The Classified and Support Staff Council chair shall be from the same institution as the chair of the Council of Presidents.

f g Unclassified Staff Council

The Unclassified Staff Council consists of the duly designated representatives from the unclassified professional staff ranks at each of the state universities and the University of Kansas Medical Center. Because a formally designated unclassified staff organization does not exist at all the universities, each institution shall determine how its representative to the Council will be selected. The role of the Unclassified Staff Council is to advise the Board of Regents regarding matters relating to unclassified staff issues and concerns. The general expectation is that Unclassified Staff Council reports to the Board shall be made during the Board's September and January meetings. The Unclassified Staff Council's chair shall be from the same institution as the chair of the Council of Presidents.

Other Matters

GRANTING OF HONORARY DEGREES AT THE UNIVERSITY'S SPRING 2014 COMMENCEMENT – KU

Chancellor Gray-Little presented two nominations for honorary degrees to be bestowed by the University of Kansas at its Spring 2014 commencement. The nominees are Joyce DiDonate for the degree of Doctor of Arts and Vernon Smith for the degree of Doctor of Science. Regent Emert moved to approve and Regent Bangerter seconded. The motion carried.

NAMING OF AN ACADEMIC UNIT – PSU

President Scott presented Pittsburg State University’s recommendation to name the School of Nursing after Irene Ransom Bradley. Regent Emert moved to approve, and Regent Moran seconded. The motion carried. The School will be named the Irene Ransom Bradley School of Nursing.

EXECUTIVE SESSION

At 3:05 p.m., Regent Wilk moved, followed by the second of Regent Bangerter, to recess into executive session for 30 minutes starting at 3:10 p.m. to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Tompkins, and President Schulz. At 3:40 p.m., the meeting returned to open session.

RECESS

The Chairman recessed the meeting at 3:40 p.m.

RECONVENE

Chairman Logan reconvened the meeting at 8:50 a.m. on Thursday, October 17.

MEMBERS PRESENT:

- Fred Logan, Chairman
- Kenny Wilk, Vice Chairman
- Shane Bangerter
- Ann Brandau-Murguia
- Mildred Edwards
- Tim Emert
- Robba Moran
- Helen Van Etten

MEMBER ABSENT:

- Ed McKechnie

EXECUTIVE SESSION

At 8:50 a.m., Regent Wilk moved, followed by the second of Regent Emert, to recess into executive session for 40 minutes to discuss personnel matters of non-elected personnel and matters deemed confidential in the attorney-client relationship. Participating in the executive session were members of the Board, President Tompkins, General Counsel Julene Miller, and Chancellor Gray-Little, for a portion. At 9:30 a.m., the meeting returned to open session.

BREAK

The Chairman called for a break at 9:30 a.m. and resumed the meeting at 9:40 a.m.

REPORTS

REPORT FROM SYSTEM COUNCIL OF PRESIDENTS

President Heilman presented the System Council of Presidents’ report. The Council received a report from the System Council of Chief Academic officers on the progress of transfer and articulation. The Council also discussed system-wide reverse transfer agreements. President Heilman reported the Council was supportive of the concept and will be forming a working group to look at reverse transfer models and potential Board policy language.

APPROVAL OF CONSENT AGENDA

Regent Edwards moved, with the second of Regent Moran, that the Consent Agenda be approved. The motion carried.

Academic Affairs

ADDITIONAL DEGREE GRANTING AUTHORITY FOR COLUMBIA COLLEGE, ANTHEM COLLEGE, AND RASMUSSEN COLLEGE

Columbia College received approval to offer Bachelor of Arts degrees in Public Administration, Political Science, and English.

Anthem College received approval to offer the following degrees: 1) Associate of Science in Business Administration, 2) Associate of Science in Health Services Administration, 3) Associate of Science in Information Technology, 4) Bachelor of Science in Business Administration, and 5) Bachelor of Science in Information Technology.

Rasmussen College received approval to offer an Associate of Applied Science in Graphic Design and a Bachelor of Science in Graphic Design.

MASTER OF STUDIES IN LAW (CIP 22.0201) – WASHBURN UNIVERSITY

Washburn University received authorization to offer a Master of Studies in Law (CIP 22.0201). The program will be funded through internal reallocation.

DEGREE AND CERTIFICATE PROGRAMS SUBMITTED FROM SEWARD COUNTY COMMUNITY COLLEGE AND FORT SCOTT COMMUNITY COLLEGE

Seward County Community College received approval to offer an associate of applied science degree (64 credit hours) and a technical certificate (47 credit hours) in Natural Gas Compression Technology (15.0903). The program will be funded with a U.S. Department of Education, Title V Developing Hispanic-Serving Institutions Grant, which was awarded to the College in 2010.

Fort Scott Community College received approval to offer a technical certificate (24 credit hours) in Welding (48.0508). Institutional funds will support the program. Fort Scott has received approval from Pittsburg State University to conduct welding courses in Crawford County.

CONSIDERATION OF DISCUSSION AGENDA

Academic Affairs

NEW DEGREE GRANTING AUTHORITY FOR UNIVERSITY OF NEBRASKA

Gary Alexander, Vice President of Academic Affairs, introduced the University of Nebraska's request for new degree granting authority. The University of Nebraska has four campuses (Kearney, Lincoln, Omaha, and the Medical Center located in Omaha) and has submitted 43 degrees for approval to offer primarily on-line in Kansas. Regent Moran moved to approve. Regent Van Etten seconded, and the motion carried. The following programs were approved:

University of Nebraska at Kearney:

- 1) Master of Arts in Education
- 2) Master of Arts in History
- 3) Master of Science in Education

University of Nebraska at Lincoln:

- 1) Master of Applied Science
- 2) Master of Arts in German Education
- 3) Master of Arts in Special Education

- 4) Master of Arts in Teaching
- 5) Master of Arts in Textiles, Merchandising, and Fashion Design
- 6) Master of Education in Special Education
- 7) Master of Science in Child, Youth and Family Studies
- 8) Master of Science in Entomology
- 9) Master of Science in Nutrition and Health Sciences
- 10) Master of Science in Textiles, Merchandising, and Fashion Design
- 11) Doctorate of Education in Educational Studies
- 12) Doctorate of Philosophy in Educational Studies

University of Nebraska at Omaha:

- 1) Bachelor of General Studies in Criminology and Criminal Justice
- 2) Bachelor of General Studies in General Administration
- 3) Bachelor of General Studies in General Studies
- 4) Bachelor of General Studies in Geography
- 5) Bachelor of General Studies in Information Assurance
- 6) Bachelor of General Studies in Information Technology
- 7) Bachelor of General Studies in Library Science
- 8) Bachelor of General Studies in Management Information Systems
- 9) Bachelor of General Studies in Nonprofit Administration
- 10) Bachelor of General Studies in Political Science
- 11) Bachelor of General Studies in Sociology
- 12) Bachelor of Science in Education
- 13) Master of Arts in Social Gerontology
- 14) Master of Fine Arts in Creative Writing
- 15) Master of Public Administration
- 16) Master of Science in Child, Youth and Family Studies
- 17) Master of Science in Criminology and Criminal Justice
- 18) Master of Science in Elementary Education
- 19) Master of Science in Political Science
- 20) Master of Science in Reading
- 21) Master of Science in Secondary Education
- 22) Master of Science in Special Education

University of Nebraska Medical Center:

- 1) Bachelor of Science in Clinical Laboratory Sciences
- 2) Bachelor of Science in Radiation Science Technology
- 3) Master of Science in Emergency Preparedness
- 4) Master of Science in Perfusion Science
- 5) Master of Public Health
- 6) Master of Science in Nursing

Other Matters

REPORT FROM THE TECHNICAL COLLEGES

President Eric Burks, North Central Kansas Technical College, presented a report for the technical colleges. President Burks reported the Governor's CTE initiative (2012 SB 155) has brought positive attention to technical education and has highlighted the need for technical skills in the Kansas workforce. However, the technical colleges are concerned about sustaining the program if additional funding is not appropriated. President Burks noted the technical colleges are asking their individual boards and industry partners to formally

support additional funding for full implementation of SB 155. Additionally, President Burks reported the technical colleges believe the transfer and articulation taskforce has made tremendous progress.

(PowerPoint filed with Official Minutes)

LEGISLATIVE UPDATE

Mary Jane Stankiewicz, Director of Government Relations and Communications, gave an update on the upcoming higher education legislative bus tour, which starts Tuesday, October 22. Ms. Stankiewicz stated the universities and Board staff answered the 81 questions that the Legislature submitted. She reviewed the system overview which gives information on earnings and unemployment rates by educational attainment, state appropriations per full-time student equivalent, average tuition in Kansas compared to neighboring states, and number of degrees and certificates awarded.

(System Overview filed with Official Minutes)

STATE AUTHORIZATION RECIPROcity AGREEMENT (SARA)

Vice President Alexander stated last month the Board heard a report on the State Authorization Reciprocity Agreement (SARA) initiative. He stated the Board has three options with regard to the SARA initiative: 1) elect not to join, 2) elect to join now, or 3) defer the decision to a later date. If the Board elects not to join SARA, the current laws and regulations for out-of-state institutions wanting to offer programs in Kansas and Kansas institutions wanting to offer programs outside the state remains the same. If the Board elects to join SARA now, revisions to Kansas statutes and relevant regulations will need to be made. Deferring the decision to a later date will have the same outcome as not joining but it may impact the Board's ability to significantly influence further development of the SARA initiative if it is not an active member. The Board discussed the potential fiscal impact on the state universities and Board office, the lack of program review, and the impact of potential statutory changes. Several of the Regents expressed concerns about not knowing what the terms of the agreement are going to be. Vice President Alexander stated the final agreement will be reviewed and possibly approved by the Midwestern Higher Education Compact (MHEC) at its November 2013 meeting. The agreement will be shared with the Board once it is available. Regents also expressed concerns that if the Board waits, the Board might not be able to participate in any further developments of the SARA initiative. After further discussion, the Board directed the Board Academic Affairs Standing Committee to review the SARA document, once it is available, and make a recommendation on whether the Board should move forward with statutory changes.

BREAK

Chairman Logan called for a break at 10:50 a.m. and resumed the meeting at 11:05 a.m.

COLLEGE ATTAINMENT GOAL

One of the Board's goals this year is to pursue its strategic goal of increasing educational attainment in Kansas by increasing, to 60 percent, the number of resident adults having a credential or degree by 2020. Last month Dennis Jones, President of National Center for Higher Education Management Systems (NCHEMS), presented a tool that can be used to identify the Kansas credential/degree gap. President Tompkins demonstrated the tool and stated it will take multiple initiatives to reach the 60 percent goal. He discussed the potential of reverse transfer and the impact of the Accelerating Opportunity: Kansas (AO-K) grant. Other possible paths for reaching 60 percent include transforming developmental education and focusing on minority/underserved populations. President Tompkins noted that funding is also important to achieving the goal.

(PowerPoint filed with Official Minutes)

ADJOURNMENT

The Chairman adjourned the meeting at 11:40 a.m.

Andy Tompkins, President and CEO

Fred Logan, Chair

CONSENT AGENDA

II. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Logan, Chair
- C. *Report from the President & CEO* Andy Tompkins, President & CEO
- D. *Report from Council of Presidents* President Shonrock
- E. *Report from Council of Faculty Senate Presidents* Sheryl Lidzy
- F. *Report from Students' Advisory Committee* Chris Roberts

III. Standing Committee Reports

- A. *Academic Affairs* Regent Moran
- B. *Fiscal Affairs & Audit* Regent McKechnie
- C. *Governance* Regent Logan

IV. Approval of Consent Agenda

- A. *Academic Affairs*
 - 1. **Act on Request for Approval of a Master of Science in Geography (CIP 45.0701) – KU** **Gary Alexander,**
VP, Academic Affairs

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policies and Procedures Manual. The University of Kansas has submitted an application for approval of a Master of Science in Geography. The proposing academic unit has responded to all of the requirements of the program approval process. The University of Kansas and Kansas State University offer a Master of Arts degree utilizing this Classification of Instructional Program (CIP) code; however, no university offers a Master of Science degree utilizing this CIP code. A PDF of the full proposal is available at http://www.kansasregents.org/forms_documents. Board staff recommends approval.

Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	M.S. in Geography, CIP Code: 45.0701
2. Academic Unit	College of Liberal Arts & Sciences, Geography Department
3. Program Description	<p>As an interdisciplinary field, geography spans the humanities, physical sciences, and social sciences, often distinctly incorporating spatial and temporal analysis in its understanding of Earth Systems. Although the department offers B.A., B.G.S., as well as B.S. degrees for undergraduates to reflect this diversity, it only offers a M.A. degree for graduate students.</p> <p>An increased number of graduate students seek to specialize in the study of the Earth System's bio-physical components, acquiring advanced skills in spatial and quantitative analytical techniques in hopes of being hired by regional and national data analysis and environmental consulting firms. A M.S. degree in geography would better reflect the nature of students' training and benefit them in markets where a strong physical science background is required. The M.S.</p>

	<p>program aims to expand the student’s knowledge of how earth systems work and how humans interact with its components. The student will become familiar with how to analyze geographic data both statistically and through models. The student will gain an in-depth ability to learn a set of specific skills and use these skills in his/her thesis work. These skills may consist of statistical analysis, numerical modeling, working with laboratory or field instrumentation, or other skills useful for collecting or analyzing geographic data. The students will learn to apply this knowledge and these skills to new problems in geography. The program will be flexible by requiring only a few specific courses and having a wide variety of acceptable courses for meeting degree requirements. Thus, it will be able to accommodate students with a variety of interests.</p>
<p>4. Demand/Need for the Program</p>	<p>In a recent survey of current Master graduate students and undergraduate students, the majority of respondents expressed the desire to obtain a M.S. instead of a M.A. degree, which would better reflect the nature of these students’ interests. The need for the degree is not only driven by student demand. As more graduate students seek to specialize in the study of the Earth System’s bio-physical components, it is apparent that the advanced skills in quantitative and spatial analytical techniques are at the core requirements for careers in regional and national data analysis and in environmental consulting firms. Since research and professional employment in physical geography and GIScience careers typically require graduate level education with rigorous scientific training, an M.S. degree would make graduate students in those subfields more marketable. As an example, the NASA graduate fellowship requires a M.S. program and a M.A. program is not acceptable. A M.S. degree in geography would better reflect the nature of students’ training and benefit them in markets where a strong physical science background is required. Moreover, by offering a M.S. degree the department will be able to attract more students with strong quantitative skills and interests in physical geography and geographic information science.</p> <p>The traditional employer of geography graduates with a science focus is federal, state, and local governments. Federal government agencies and laboratories (for example, U.S. Geological Survey, National Resource Conservation Service, Oak Ridge National Laboratory and other DOE and DOD laboratories, and National Renewable Energy Laboratory) and state government (Department of Natural Resources, Department of Health and Environment, and Department of Transportation) are increasingly tending to hire people with graduate degrees. Kansas City is a major environmental consulting hub in the nation – a M.S. degree would greatly benefit those students who wish to enter this growing environmental job market. KU students will continue to be at a disadvantage in applying for these positions if they do not have a M.S. degree.</p> <p>Overall employment of physical geography and GIScience is expected to grow in the next few decades. According to private research firm Daratech, the GIS industry grew in the double digits in 2010 and another 8% in 2011. The Bureau of Labor Statistics’ 2010-2011 Handbook labeled GIS skilled workers as having “favorable job prospects” and the US Department of Labor’s High Growth Industry Profile–Geospatial Technology report found that the geospatial market is “growing at an annual rate of almost 35 percent, with the commercial subsection of the market expanding at the rate of 100 percent each year.”</p>

<p>5. Comparative /Locational Advantage</p>	<p>Several leading geography programs in the nation offer M.S. degrees. UW Madison offers M.S. programs in Geography and Geographic Information Science (GIScience). Penn State offers a M.S. in GIScience. SUNY Buffalo also offers M.S. programs in GIScience and Environmental and Earth Systems sciences. Northwest Missouri State University is the nearest school that offers an on-line M.S. degree in GIScience. Several other regional universities also offer M.S. degrees in GIScience and physical geography including Michigan State, Indiana University, Northern Illinois University, UW Milwaukee, and North Texas. In Kansas, no geography program offers M.S. degrees. Our proposed M.S. degree will, therefore, provide a unique program to graduate students who would like to focus on bio-physical and geographic information science areas in geography.</p>
<p>6. Curriculum</p>	<p>A minimum of thirty credit hours will be required for the M.S. degree. Students must pass an oral examination and write a thesis. Students must take 805 and 716 (Advanced Geostatistics); 716 may be replaced with an equivalent graduate-level course in statistics and experimental design. Students are also required to take one course (500-level or above) in each of three areas in geography (GIScience, Physical Geography/Atmospheric Sciences, and Regional/Human Geography). In addition, at least three courses (above 500-level) in an approved area of concentration (GIScience or Physical Geography) will be required.</p>
<p>7. Faculty Profile</p>	<p>The current faculty who can teach in this program: David Braaten (Professor), Nate Brunsell (Associate Professor), Jerry Dobson (Professor), Steve Egbert (Associate Professor), Johannes Feddema (Professor), Dan Hirmas (Assistant Professor), Bill Johnson (Professor), Xingong Li (Associate Professor), George McCleary (Associate Professor), David Mechem (Assistant Professor), Terry Slocum (Associate Professor), Donna Tucker (Associate Professor), and Kees van der Veen (Professor).</p>
<p>8. Student Profile</p>	<p>It is anticipated that most of these students would have earned an undergraduate degree in geography or an undergraduate degree in the related disciplines of earth sciences, engineering, computer science and other physical sciences. People who have moved to Kansas and are employed and now want to earn a graduate degree in geography are another source of students. We also anticipate drawing students from other states, especially states which do not have M.S. graduate programs in geography. In addition, the program could attract international students as the demand for graduate study in the U.S. is high in geography.</p>
<p>9. Academic Support</p>	<p>No additional support required.</p>
<p>10. Facilities and Equipment</p>	<p>No additional facilities and equipment are required.</p>
<p>11. Program Review, Assessment, Accreditation</p>	<p>This program will participate in the Kansas Board of Regents program review cycle. The College of Liberal Arts and Sciences conducts departmental reviews. The geography department is reviewed every 7-8 years, most recently in 2009-2010. Curricula for department courses are reviewed annually during the faculty evaluation process to ensure that they are appropriate for the courses being taught. No professional organization accredits masters (both M.A. and M.S.) programs in geography.</p>
<p>12. Costs, Financing</p>	<p>No new funding is required.</p>

**CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents**

I. Identify the new degree:

Master of Science in Geography

II. Provide courses required for each student in the major:

	Course Name & Number	Credit Hours
Core Courses	GEOG 805 History of Geographic Thought	2
	GEOG 716 Advanced Geostatistics or an equivalent course in statistics and experimental design	3
	Two-day required (non-credit) field trip before classes begin in the fall semester	0
	GEOG 980 Colloquium for 1 credit hour during each of the first two semesters	1
Electives	One course, 500 level or above, in each of the three areas in geography: - GIScience -Physical Geography/Atmospheric Sciences -Regional / Human Geography	9-10
	Three courses, 500 level or above, in an approved area of concentration: -Physical Geography -GIScience, computer programming course must be one of the three electives for this concentration	9-10
Research	Thesis	6
Practica	None	
	Total	30

Implementation Year FY 2013

Fiscal Summary for the Proposed Academic Program

Institution: University of Kansas – Lawrence

Proposed Program: Master of Science in Geography

Part I. Anticipated Enrollment						
	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Headcount	6	2	10	4	16	6
B. Total SCH taken by all students in the program	8		14		22	

Part II. Program Cost Projection			
A. In the <u>implementation</u> year, list all identifiable General Use costs to the academic unit(s) and how they will be funded.			
In subsequent years, please include only the additional amount budgeted.			
	Implementation Year	Year 2	Year 3
<u>Base Budget</u>			
Salaries	\$0	\$0	\$0
OOE	\$0	\$0	\$0
Total	\$0	\$0	\$0

Indicate source and amount of funds if **other than** internal reallocation:

Revised: September, 2003

Approved: _____

2. Act on Request for Approval of a Master of Science in Education (CIP 13.9999) – PSU

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policies and Procedures Manual. Pittsburg State University has submitted an application for approval of a Master of Science in Education. The proposing academic unit has responded to all of the requirements of the program approval process. No institution has a program utilizing this Classification of Instructional Program (CIP) code. A PDF of the full proposal is available at http://www.kansasregents.org/forms_documents. Board staff recommends approval.

Background

Criteria	Program Summary
Program Identification CIP	Master of Science in Education, School Health emphasis 13.9999
Academic Unit	College of Education, Department of Teaching and Leadership
Program Description	<p>The Master of Science Degree in Education with an emphasis in School Health will be offered online and consists of 36 graduate hours. The purpose of the program is to: 1) provide professional development in nursing for School Nurses and 2) provide an education background that would benefit School Nurses as they work with a more diverse PreK- Grade 12 student population.</p> <p>This graduate program combines professional nursing, leadership, research, and <i>special education courses</i>. The program will help School Nurses understand and work with special needs and special education students and their parents more efficiently and effectively. This program will help School Nurses be more effective leaders in their school and in their communities.</p>
Demand/Need for the Program	<p>Nursing programs do not regularly include information about the culture of PreK-12 schools. While nurses are thoroughly prepared to provide health care, they have little background in learning disabilities, autism spectrum disorder, school law, and leadership. This is especially true for School Nurses who work in Special Education Cooperatives.</p> <p>School Nurses must enroll in continuing education nursing courses in order to maintain their nursing license. Most school districts do not permit School Nurses to use their continuing nursing education courses or a Master of Nursing degree for advancement on the salary schedule, therefore after ten years as a School Nurse the salary is generally capped. With a Master of Science in Education/School Health from an education program, most school districts will permit the school nurse to move on the salary schedule both horizontally and vertically (added years of experience) resulting in a significant pay increase for most School Nurses.</p> <p>There are over 700 School Nurses in the state of Kansas. A survey was completed by School Nurses attending the annual Kansas School Nurses Association in July 2012. Of those who responded to the survey, more than 85% were interested in learning more about the program and more than 95% wanted the program to be offered online.</p>
Cooperative/Locational Advantage	There are no Master of Science with a major in Education and an emphasis in School Health programs in the state of Kansas or in the nation (based on our best research). This graduate program is the only one that combines professional nursing, leadership, research, and <i>special education courses</i> .

Curriculum	<p>This program is interdepartmental and uses only existing courses with no new or additional courses required. The curriculum combines coursework in health care, learning disabilities, autism spectrum disorder, school law, research and leadership. Students in the program are required to take a research course (3 hours), nursing courses (12 hours), special education courses (15 hours), internship/practica (7 hours) and electives from Nursing, Leadership, and/or Special Education (3 hours). Students completing the thesis option take an additional research course instead of an elective.</p>
Faculty Profile	<p><i>Special Education Courses:</i> Marti York, Ed.D. Associate Professor Core Faculty Ann George, Ed.D. Assistant Professor Core Faculty Gloria Flynn, Ph.D. Assistant Professor Core Faculty Cindy Smith, Ph.D. Assistant Professor Core Faculty</p> <p><i>Leadership and Methods of Research Courses:</i> Brenda Roberts, Ed.D. Associate Professor Core Faculty</p> <p><i>Nursing Courses:</i> Mary Carol Pomatto, Ed.D. University Professor Core Faculty Barbara McClaskey, Ph.D, MN, RNC, APRN-CNS Professor Core Faculty Janis Schiefelbein, RNC, MS, Ph.D Associate Professor Core Faculty</p>
Student Profile	<p>There are approximately 700 School Nurses in Kansas. According to the Health Resources and Services Administration (HRSA), there are 73,697 registered nurses working as School Nurses in the United States (HRSA, 2010). Participants will be School Nurses who want to earn an advanced degree that will improve their ability to be efficient and effective School Nurses and for whom a Master of Nursing degree is not a good fit. Since the program is totally online, School Nurses, regardless of location, will be able to enroll. Participants in this program want professional development in nursing along with special education, research, and leadership. The students in this program at minimum will hold a Baccalaureate Degree in Nursing (BSN) and be able to use technology to access the online courses.</p>
Academic Support	<p>No additional academic support is needed.</p>
Facilities and Equipment	<p>The existing facilities and equipment are sufficient to support the proposed online program.</p>
Program Review Assessment	<p>The program is anchored in the Discrepancy Evaluation Model (DEM). A DEM evaluation assesses the extent of program implementation and the accomplishment of the program goals and objectives, a comparison of performance to a designated standard. DEM also addresses the process or qualitative concerns and includes an analysis of the process used during the evaluation cycle. DEM consists of a number of specific steps. All data will be housed within the College of Education</p> <p>Assessment System under the direction of the Assistant Coordinator for Field Placement and Assessment. All PSU program reports and program assessments will be submitted as required.</p> <p>A variety of assessment tools will be used to assess the program’s effectiveness. Formative assessments will include, but are not limited to: identified assignments in core courses evaluated using rubrics, criterion referenced tests, case studies, practica</p>

Accreditation	<p>reflections, log books, journals, and research projects.</p> <p>A summative assessment will take the form of a program portfolio created by the student. The portfolio will reflect how the individual student met the program goals and indicators.</p> <p>There are no national or state accrediting agencies for School Health or School Nursing programs. The proposed program does not result in licensure or endorsements to a teaching or nursing license because no licenses or endorsements are available.</p>
Cost, Financing	No additional cost or financing is required.

**CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents**

- I. Identify the new degree:
Master of Science with a major in Education, Emphasis in School Health
- II. Provide courses required for each student in the major:

	Course Name and Number	Credit Hours
Core Courses:	<u>NURS 850: Curriculum Development</u>	3
	<u>NURS 855: Teaching Strategies</u>	2
	<u>NURS 865: Strategic Development</u>	3
	<u>SPED 743: Characteristics of Young Children with Disabilities</u>	3
	<u>SPED 822: Seminar in Special Education Law</u>	3
	<u>SPED 815: Individuals with Exceptionalities</u>	3
	<u>SPED 849: Partnerships with Families of Exceptional Children and Youth</u>	3
	<u>SPED 812: Characteristics of Learners with With Autism Spectrum Disorders</u>	3
Electives:	<u>From Nursing, Leadership, and/or Special Ed (Coursework option only)</u>	3
Research:	<u>TCHL 891: Methods of Research</u>	3
	<u>TCHL 890: Research and Thesis</u> (Research option only)	3
Practica:	<u>NURS 854: Teaching Strategies: Practicum</u>	1
	<u>NURS 836: Family Process/Management of Chronic Illness: Practicum</u>	3
	<u>LDSP 800: Educational Leadership</u>	3
Total:		36

**IMPLEMENTATION Year FY 2014
(Spring 2014 semester)**

Fiscal Summary for Proposed Academic Programs

Institution: Pittsburg State University

Proposed Program: Master of Science Education with an emphasis in School Health

Part I. Anticipated Enrollment	Implementation year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-Time Headcount:	5		10		15	
B. Total SCH taken by all students in Program	18 credit hours X 5 students = 90 credit hours		18 credit hours taken by 10 students = 180 credit hours		18 credit hours taken by 15 students = 270 credit hours	
Part II. Program Cost Projection						
A. In implementation year one, list all identifiable General Use costs to the academic units(s) and how they will be funded. In subsequent years, please include on the additional amount budgeted.						
	Spring, Implementation Year	Year 2		Year 3		
<u>Costs:</u>						
Salaries	\$0	\$0		\$0		
OOE	\$0	\$0		\$0		
Total	\$0	\$0		\$0		

Indicate source and amount of funds if other than internal reallocation:

No additional salaries, resources or equipment will be needed for this program as all of the courses are already taught in other programs and there is capacity for growth.

B. Fiscal Affairs & Audit

**1. Authorize Replacement of Obsolete
Mechanical/Electrical Equipment at Watkins
Health Center – KU**

**Eric King,
Director of Facilities**

The University requests authorization to replace obsolete mechanical and electrical equipment at the Watkins Health Center. Much of the equipment is seriously outdated and beyond its normal service life and is in dire need of replacement for energy efficiency, for life cycle function, and for overall comfort of the building occupants. The project includes replacing air handling units, chilled water pumps, fan coils, piping repairs and controls systems. The estimated cost of the project is \$1,449,500 and will be funded from the Health Service student fee fund.

2. Authorize Installation of a New Fire Sprinkler System at Oliver Hall – KU

The University requests authorization to install a wet fire sprinkler system per NFPA 13 throughout the building and convert the existing center dry standpipe to wet connecting it to the automatic sprinkler system. The estimated cost of the project is \$1,160,000 and will be funded with Housing Rehabilitation and Repair funds.

3. Authorize Accepting Ownership of Property from the KSU Foundation – KSU

Kansas State University requests Board of Regents action to formally accept ownership of property located at 1930 College Heights, Manhattan, Kansas from the KSU Foundation. The former fraternity house is being utilized by Housing and Dining Services for additional housing of students. Board of Regents approval was given in January 2013 to enter into a ten-year lease purchase agreement with the KSU Foundation. It was the intention of the Foundation to gift the property to the University upon full reimbursement of the acquisition. Payment has been made in full and the KSU Foundation is requesting acceptance of the property by the University. The University will not be seeking any state appropriations to finance maintenance of the building.

DISCUSSION AGENDA

V. Consideration of Discussion Agenda

A. Presentation

- 1. **Receive Update on Progress at the Medical Center and Cancer Center**

Dr. Doug Girod,
Executive Vice Chancellor, KUMC;
Jeff Reene,
Chief Operating Officer,
KU Cancer Center

Summary

Dr. Doug Girod, executive vice chancellor of the KU Medical Center, will give the Board a progress report on the medical center and outreach activities. Additionally, Jeff Reene, Chief Operating Officer of the KU Cancer Center, will give an update on the work at the Cancer Center.

B. Fiscal Affairs & Audit

- 1. **Approve Revised Capital Improvement Requests for FY 2015 and Five-Year Plans – University System**

Regent McKechnie
Eric King,
Director of Facilities

The Board approved the FY 2015 requests at the May 15, 2013 meeting and standard documents were subsequently submitted to the Division of Budget. A presentation of the university system capital improvements to the Joint Committee on State Building Construction is scheduled for November 21, 2013.

Some time ago, the 5-year plans included numerous projects on the horizon. In most cases, the funding was unknown or speculative; there was no way to predict when a donor would step forward for example. The result was that many of the same projects appeared year after year on the plan.

There is no requirement in the Division of Budget’s Capital Improvement Instructions http://budget.ks.gov/files/FY2015/Forms/Capital_Improvement_Instructions.pdf that all five years contain projects. In fact, the instructions (page 5) state “The Five-Year Capital Budget Plan should include projects for which financing has already been provided but additional expenditure authority is needed.” Adhering to this direction, in recent years we have included only projects with known sources or reasonable expectations of funding.

However, on October 3, Regent’s staff received a telephone message from a Kansas Legislative Research Department (KLRD) staff member informing us that another state agency had presented their capital improvements to the Joint Committee on State Building Construction that day, and the Committee had rejected the requests due to the fact that there were no projects shown in the latter years of the 5-year plan. KLRD stated that we, or any other state agency, could expect similar treatment if our 5-year plans have blanks. The result would be to resubmit and re-present the plans to the Committee.

To avoid that scenario, the campuses were contacted and asked to amend their FY 2015 Capital Improvements and 5-Year Plans to comply with the Joint Committee on State Building Construction’s current wishes.

The attached 5-year plans are highlighted for your convenience to differentiate previously approved items from new. Projects that have been added, and/or budgets and funding sources that have been amended are highlighted.

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2011 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

FIVE-YEAR CAPITAL BUDGET PLAN - DA 418A

DIVISION OF THE BUDGET
STATE OF KANSAS

AGENCY NAME: University of Kansas
Rev. November 1, 2013

PROJECT TITLE	ESTIMATED PROJECT COST	PRIOR YEARS		CURRENT YEAR		FY 2015		FY 2016		FY 2017		FY 2018		FY 2019		SUBSEQUENT YEARS
		COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	
Science Facility Master Plan Phase 1: Haworth Renovation - Phase 1	12,000,000							\$ 12,000,000	EBF, RB							
Science Facility Master Plan Phase 1: Integrated Sciences Building - Phase 1 (Class Labs)	114,305,000							\$ 10,000,000	TBD	\$ 50,000,000	TBD	\$ 40,000,000	TBD	\$ 14,305,000	TBD	
Subtotal - State Funds	\$ 126,305,000	\$ -		\$ -		\$ -		\$ 22,000,000		\$ 50,000,000		\$ 40,000,000		\$ 14,305,000		\$ -
Science Facility Master Plan Phase 1: Earth, Energy and Environment - North	32,973,000			2,973,000	PG	16,000,000	PG	10,000,000	PG	4,000,000	PG					
Science Facility Master Plan Phase 2: Earth, Energy and Environment - South	63,590,000					5,411,000	PG	35,000,000	PG/RB	23,179,000	RB					
New School of Business Building	65,740,200			14,350,000	PG/Univ	36,300,000	PG/Univ	15,090,200	PG/Univ							
Spencer Museum of Art - Phase 1 Improvements	3,300,000			3,300,000	PG											
Marvin Hall - Forum Addition	2,080,000			2,080,000	PG											
Parking Improvements	6,500,000			1,500,000	PF	1,000,000	PF	1,000,000	PF	1,000,000	PF	1,000,000	PF	1,000,000	PF	
Watkins Health Center - MEP Improvements	1,449,500			1,449,500	SF											
Oliver Hall - New Fire Sprinkler System	1,160,000			1,160,000	HF											
Film and Media Studies - Relocate to Summerfield Hall	6,000,000							5,000,000	TBD	1,000,000	TBD					
Memorial Stadium Improvements - Phase 1	50,000,000									5,000,000	TBD	25,000,000	TBD	20,000,000	TBD	
Subtotal Other Funds	\$ 232,792,700	\$ -		\$ 26,812,500		\$ 58,711,000		\$ 66,090,200		\$ 34,179,000		\$ 26,000,000		\$ 21,000,000		\$ -
TOTAL	\$ 359,097,700	\$ -		\$ 26,812,500		\$ 58,711,000		\$ 88,090,200		\$ 84,179,000		\$ 66,000,000		\$ 35,305,000		\$ -

FUNDING SOURCES:

AA - Athletic Association	HF - Housing Funds	PF - Parking Fees	RI - Research Institute	SF - Student Fees	U - Union
EBF - Educational Building Fund	TBD - To Be Determined	PG - Private Gifts	RF - Restricted Fees	SGF - State General Fund	UI - University Interest
F - Federal	KBA - Kansas Bioscience Authority	RB - Revenue Bonds	SB - State Bonds	T - Tuition	VMR - Veterinary Medicine Hosp. Rev.

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2015 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

FIVE-YEAR CAPITAL BUDGET PLAN - DA 418A

DIVISION OF THE BUDGET
STATE OF KANSAS

AGENCY NAME: **UNIVERSITY OF KANSAS MEDICAL CENTER**

Rev. November 1, 2013

PROJECT TITLE	ESTIMATED PROJECT COST	PRIOR YEARS		CURRENT YEAR		FY 2015		FY 2016		FY 2017		FY 2018		FY 2019		SUBSEQUENT YEARS
		COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	
Health Education Building	\$ 75,000,000	\$ -		\$ 1,000,000	EBF	\$ 39,000,000	SGF/FICA	\$ 35,000,000	RB	\$ -		\$ -		\$ -		\$ -
Applegate Energy Center Chiller Replacement	\$ 4,340,000	\$ -		\$ -		\$ -		\$ -		\$ -		\$ 2,000,000	TBD	\$ 2,340,000	TBD	\$ -
Subtotal State Funds	\$ 79,340,000	\$ -		\$ 1,000,000		\$ 39,000,000		\$ 35,000,000		\$ -		\$ 2,000,000		\$ 2,340,000		\$ -
Parking Facility No. 5	\$ 25,000,000	\$ -		\$ -		\$ -		\$ 1,000,000	PF/RB	\$ 24,000,000	PF/RB					
Parking Lot/Garage Maintenance & Improvements	3,000,000	\$ -		500,000	PF	500,000	PF	500,000	PF	500,000	PF	500,000	PF	500,000	PF	\$ -
Subtotal Other Funds	\$ 28,000,000	\$ -		\$ 500,000		\$ 500,000		\$ 1,500,000		\$ 24,500,000		\$ 500,000		\$ 500,000		\$ -
TOTAL	\$ 107,340,000	\$ -		\$ 1,500,000		\$ 39,500,000		\$ 36,500,000		\$ 24,500,000		\$ 2,500,000		\$ 2,840,000		\$ -

FUNDING SOURCES:

AA - Athletic Association

HF - Housing Funds

PF - Parking Fees

RI - Research Institute

SF - Student Fees

U - Union

CERTA - County Educ. Research Triangle Auth.

IMP - Infrastructure Maintenance Program

PG - Private Gifts

RF - Restricted Fees

SGF - State General Fund

UI - University Interest

F - Federal

KBA - Kansas Bioscience Authority

RB - Revenue Bonds

SB - State Bonds

T - Tuition

VMR - Veterinary Medicine Hosp. Rev.

FIVE-YEAR CAPITAL BUDGET PLAN - DA 418A

DIVISION OF THE BUDGET
STATE OF KANSAS

AGENCY NAME: **Kansas State University**
Rev. November 1, 2013

PROJECT TITLE	ESTIMATED PROJECT COST	PRIOR YEARS		CURRENT YEAR		FY 2015		FY 2016		FY 2017		FY 2018		FY 2019		SUBSEQUENT YEARS
		COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	
Subtotal State Funds	\$ -	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Parking Lot Improvement	5,400,000	600,000	PF	800,000	PF	800,000	PF	800,000	PF	800,000	PF	800,000	PF	800,000	PF	
Bramlage Coliseum & Bill Snyder Family Stadium Improvements Phase II	86,965,000	73,435,000	AA/PG /RB	13,530,000	AA/PG /RB											
Engineering Complex Addition	40,000,000			20,000,000	PG/SB	20,000,000	PG/SB									
West Memorial Stadium Renovation Phase I	5,600,000	1,300,000	SF/UI	2,000,000	UI	2,300,000	UI									
Rowing Practice Building	2,000,000	750,000	PG	1,250,000	PG											
College of Business Building	50,000,000			2,500,000	PG/RB	26,000,000	PG/RB	21,500,000	PG/RB							
Tennis Courts	2,700,000	1,000,000	AA/RF	1,700,000	AA/RF											
Mosier Hall Lab Renovations	8,000,000	1,000,000	RF/SGF	5,500,000	RF/SGF	1,500,000	RF/SGF									
Southeast Research & Extension Center Headquarters Building	3,000,000	750,000	PG/RF	2,250,000	PG/RF											
Agronomy Education Center	2,028,000			228,000	PG	1,800,000	PG									
East Seaton Hall Renovation & Addition - College of Architecture	75,000,000			2,500,000	TBD	3,000,000	TBD	26,500,000	TBD	25,000,000	TBD	18,000,000	TBD			
New Residence Hall & Dining Center * (Revised & Approved in June)	70,000,000	10,000,000	HF/RB	25,000,000	PG/RB	25,000,000	PG/RB	10,000,000	PG/RB							
Vet Med Library Renovation (Approved in September)	1,300,000			300,000	RF/T	1,000,000	RF/T									
West Hall Mechanical Renovation (Project Delayed)	3,000,000											2,500,000	HF/RB	500,000	HF/RB	
KSU Salina Apartment Complex (Project Delayed)	6,000,000							3,000,000	HF/RB	3,000,000	HF/RB					

Cardwell Hall Addition (Physics)	20,000,000							2,000,000 PG	9,000,000 PG	9,000,000
East Memorial Stadium - Welcome Center	20,000,000				2,000,000 PG	12,000,000 PG		6,000,000 PG		
Kansas Synergy Center for Interdisciplinary Research	45,000,000									45,000,000
Library Annex (Printing Services)	4,000,000		500,000 PG	2,000,000 PG	1,500,000 PG					
Rathbone - 3rd Floor Remodel	1,500,000							500,000 PG	1,000,000 PG	
Mosier Hall Research Lab Renovation	1,105,500		200,000 SGF/T	905,500 SGF/T						
New Chiller Plant	56,000,000		2,000,000 RB	27,000,000 RB	27,000,000 RB					
K-State Student Union Expansion	25,000,000			2,000,000 SF/RB	10,000,000 SF/RB	10,000,000 SF/RB		3,000,000 SF/RB		
West Memorial Stadium Renovation Phase II	2,500,000				1,250,000 RF/UI	1,250,000 RF/UI				
West Memorial Stadium Renovation Phase III	2,250,000							1,000,000 RF/UI	1,250,000 RF/UI	
Subtotal Other Funds	\$ 538,348,500	\$ 88,835,000	\$ 80,258,000	\$ 113,305,500	\$ 103,550,000	\$ 52,050,000	\$ 33,800,000	\$ 12,550,000	\$ 54,000,000	
TOTAL	\$ 538,348,500	\$ 88,835,000	\$ 80,258,000	\$ 113,305,500	\$ 103,550,000	\$ 52,050,000	\$ 33,800,000	\$ 12,550,000	\$ 54,000,000	

FUNDING SOURCES:

AA - Athletic Association	HF - Housing Funds	PF - Parking Fees	RI - Research Institute	SF - Student Fees	U - Union
CERTA - County Educ. Research Triangle Auth.	TBD - To Be Determined	PG - Private Gifts	RF - Restricted Fees	SGF - State General Fund	UI - University Interest
F - Federal	KBA - Kansas Bioscience Authority	RB - Revenue Bonds	SB - State Bonds	T - Tuition	VMR - Veterinary Medicine Hosp. Rev.

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2015 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

FIVE-YEAR CAPITAL BUDGET PLAN - DA 418A

DIVISION OF THE BUDGET
STATE OF KANSAS

AGENCY NAME: **WICHITA STATE UNIVERSITY**

November 1, 2013

PROJECT TITLE	ESTIMATED PROJECT COST	PRIOR YEARS		CURRENT YEAR		FY 2015		FY 2016		FY 2017		FY 2018		FY 2019		SUBSEQUENT YEARS
		COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	
Expansion / Improvements to Central Energy Plant	\$ 14,000,000									\$ 500,000	TBD	\$ 750,000	TBD	\$ 12,750,000	TBD	
Subtotal State Funds	\$ 14,000,000	\$ -		\$ -		\$ -		\$ -		\$ 500,000		\$ 750,000		\$ 12,750,000		\$ -
Parking Maint. & Improvements	3,450,500	175,000	PF	339,000	PF	376,000	PF	120,000	PF	1,150,000	PF	1,290,000	PF			
Eck Stadium / Home of Tyler Field - Phase V Improvements	6,802,400	3,527,000	PG/AA					3,275,400	PG/AA							
Rhatigan Student Center Expansion & Renovation	28,400,000	18,400,000	RB/SF	8,000,000	RB/SF	2,000,000	RB/SF									
700+ Bed Residence Hall & Dining Facility-KBOR Amended 2/13	60,000,000			57,000,000	RB/HF	3,000,000	RB/HF									
Expand Surface Parking Lot 5 KBOR Amended 2/13	475,000			350,000	PF	125,000	PF									
Perimeter Road Relocation and Pedestrian Linkage	3,000,000			2,500,000	RB/PF	500,000	RB/PF									
Jardine 4th Floor Remodel	1,375,000			900,000	RF	475,000	RF									
Technology Transfer & Experiential Learning Building	30,000,000			1,000,000	RF/RB	14,000,000	RF/RB	14,000,000	RF/RB	1,000,000	RF/RB					
17th St. Entrance, Perimeter Road & Parking	2,000,000			200,000	PF	1,250,000	PF	550,000	PF							
Subtotal Other Funds	\$ 135,502,900	\$ 22,102,000		\$ 70,289,000		\$ 21,726,000		\$ 17,945,400		\$ 2,150,000		\$ 1,290,000		\$ -		\$ -
TOTAL	\$ 149,502,900	\$ 22,102,000		\$ 70,289,000		\$ 21,726,000		\$ 17,945,400		\$ 2,650,000		\$ 2,040,000		\$ 12,750,000		\$ -

FUNDING SOURCES:

AA - Athletic Association	HF - Housing Funds	PF - Parking Fees	RI - Research Institute	SF - Student Fees	U - Union
CERTA - County Educ. Research Triangle Auth.	TBD - To Be Determined	PG - Private Gifts	RF - Restricted Fees	SGF - State General Fund	UI - University Interest
F - Federal	KBA - Kansas Bioscience Authority	RB - Revenue Bonds	SB - State Bonds	T - Tuition	VMR - Veterinary Medicine Hosp. Rev.

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2015 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

FIVE-YEAR CAPITAL BUDGET PLAN - DA 418A

DIVISION OF THE BUDGET
STATE OF KANSAS

AGENCY NAME: **EMPORIA STATE UNIVERSITY**

Rev. November 1, 2013

PROJECT TITLE	ESTIMATED PROJECT COST	PRIOR YEARS		CURRENT YEAR		FY 2015		FY 2016		FY 2017		FY 2018		FY 2019		SUBSEQUENT YEARS
		COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	
Relocate/Remodel Academic Department	\$ 10,352,000									\$ 4,852,000	TBD	\$ 5,500,000	TBD			
King Hall Remodel	\$ 3,500,000											\$ 1,500,000	TBD	\$ 2,000,000	TBD	
New Elevators	\$ 1,000,000									\$ 1,000,000	TBD					
Subtotal State Funds	\$ 14,852,000	\$ -		\$ -		\$ -		\$ -		\$ 5,852,000		\$ 7,000,000		\$ 2,000,000		\$ -
Singular/Trusler Remodel Project - Phase II	2,330,125					2,330,125	HF/RF									
Relocate/Remodel Academic Department	500,000							500,000	PG							
Morse Complex Improvements	15,500,000							500,000	PG	1,000,000	HF/RB	8,000,000	HF/RB	6,000,000	HF/RB	
King Hall Remodel	500,000									500,000	PG					
Parking Improvements	750,000					150,000	PF	150,000	PF	150,000	PF	150,000	PF	150,000	PF	
Subtotal Other Funds	\$ 19,580,125	\$ -		\$ -		\$ 2,480,125		\$ 1,150,000		\$ 1,650,000		\$ 8,150,000		\$ 6,150,000		\$ -
TOTAL	\$ 34,432,125	\$ -		\$ -		\$ 2,480,125		\$ 1,150,000		\$ 7,502,000		\$ 15,150,000		\$ 8,150,000		\$ -

FUNDING SOURCES:

AA - Athletic Association

HF - Housing Funds

PF - Parking Fees

RI - Research Institute

SF - Student Fees

U - Union

CERTA - County Educ. Research Triangle Auth.

TBD - To Be Determined

PG - Private Gifts

RF - Restricted Fees

SGF - State General Fund

UI - University Interest

F - Federal

KBA - Kansas Bioscience Authority

RB - Revenue Bonds

SB - State Bonds

T - Tuition

VMR - Veterinary Medicine Hosp. Rev.

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2015 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

FIVE-YEAR CAPITAL BUDGET PLAN - DA 418A

DIVISION OF THE BUDGET
STATE OF KANSAS

AGENCY NAME: Pittsburg State University
Rev. November 1, 2013

PROJECT TITLE	ESTIMATED PROJECT COST	PRIOR YEARS		CURRENT YEAR		FY 2015		FY 2016		FY 2017		FY 2018		FY 2019		SUBSEQUENT YEARS
		COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	
KTC Expansion	\$ 15,000,000							\$ 8,000,000	TBD	\$ 7,000,000	TBD					
McPherson Hall Expansion	\$ 4,000,000									\$ 4,000,000	TBD					
Kelce Expansion	\$ 15,000,000											\$ 15,000,000	TBD			
Tyler Research Center Expansion	\$ 10,000,000													\$ 10,000,000	TBD	
Subtotal State Funds	\$ 44,000,000	\$ -		\$ -		\$ -		\$ 8,000,000		\$ 11,000,000		\$ 15,000,000		\$ 10,000,000		\$ -
Fine & Performing Arts Center	33,500,000	8,400,000	PG	22,700,000	PG/SF/RB	2,400,000	PG									
Indoor Event Center	13,200,000			7,500,000	PG/SF/RB	5,700,000	PG									
Weede PE Building Renovation	2,900,000	1,600,000	PG	1,300,000	PG/SF/RB											
Sports Complex Improvements	1,200,000	400,000	PG	200,000	PG	600,000	PG									
Business Conference Center	8,500,000							4,250,000	PG	4,250,000	PG					
Parking Maintenance & Improvements	1,200,000			200,000	PF	200,000	PF	200,000	PF	200,000	PF	200,000	PF	200,000	PF	
JHO Student Center Improvements	1,500,000			250,000	SF	250,000	SF	250,000	SF	250,000	SF	250,000	SF	250,000	SF	
JHO Student Center Expansion	14,000,000	1,000,000	SF/U	13,000,000	SF/RB											
Housing System Maintenance & Improvements	1,750,000			500,000	HF	250,000	HF	250,000	HF	250,000	HF	250,000	HF	250,000	HF	
Renovation of Existing Housing	16,500,000	11,400,000	HF/RB	5,100,000	HF/RB											
Subtotal Other Funds	\$ 94,250,000	\$ 22,800,000		\$ 50,750,000		\$ 9,400,000		\$ 4,950,000		\$ 4,950,000		\$ 700,000		\$ 700,000		\$ -
TOTAL	\$ 138,250,000	\$ 22,800,000		\$ 50,750,000		\$ 9,400,000		\$ 12,950,000		\$ 15,950,000		\$ 15,700,000		\$ 10,700,000		\$ -

FUNDING SOURCES:

AA - Athletic Association	HF - Housing Funds	PF - Parking Fees	RI - Research Institute	SF - Student Fees	U - Union
CERTA - County Educ. Research Triangle Auth.	TBD - To Be Determined	PG - Private Gifts	RF - Restricted Fees	SGF - State General Fund	UI - University Interest
F - Federal	KBA - Kansas Bioscience Authority	RB - Revenue Bonds	SB - State Bonds	T - Tuition	VMR - Veterinary Medicine Hosp. Rev.

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2015 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

FIVE-YEAR CAPITAL BUDGET PLAN - DA 418A													AGENCY NAME: Fort Hays State University			
DIVISION OF THE BUDGET													Rev. 11-1-13			
STATE OF KANSAS																
PROJECT TITLE	ESTIMATED PROJECT COST	PRIOR YEARS		CURRENT YEAR		FY 2015		FY 2016		FY 2017		FY 2018		FY 2019		SUBSEQUENT YEARS
		COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	COST	FUNDS	
Project Name																
Subtotal State Funds	\$ -	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Parking Improvements	2,000,000					400,000	PF	400,000	PF	400,000	PF	400,000	PF	400,000	PF	
Tiger Place Housing	9,200,000	9,200,000	Priv Dev													
Indoor Practice Facility	4,000,000	4,000,000	PG/T													
Center for Networked Learning	10,250,000	5,400,000	T	4,850,000	T											
Wind Power Generation Facility	9,300,000	9,300,000	T													
Wiest Housing Replacement	26,000,000			1,670,000	HF/T	11,850,000	HF/T	12,480,000	HF/T							
*Art & Education Building	20,580,000					1,217,000	T	10,000,000	T	9,363,000						
Rarick Hall Renovation	9,325,000							705,000	T	4,620,000	T	4,000,000	T			
Raze Wiest 'B'	1,580,000									1,580,000	HF					
Forsyth Library Renovation	13,230,000									980,000	T	6,250,000	T	6,000,000	T	
*Architectural program is currently in development and has not been reviewed or approved by the Kansas Board of Regents																
Subtotal Other Funds	\$ 105,465,000	\$ 27,900,000		\$ 6,520,000		\$ 13,467,000		\$ 23,585,000		\$ 16,943,000		\$ 10,650,000		\$ 6,400,000		\$ -
TOTAL	\$ 105,465,000	\$ 27,900,000		\$ 6,520,000		\$ 13,467,000		\$ 23,585,000		\$ 16,943,000		\$ 10,650,000		\$ 6,400,000		\$ -

FUNDING SOURCES:

AA - Athletic Association	HF - Housing Funds	PF - Parking Fees	RI - Research Institute	SF - Student Fees	U - Union
CERTA - County Educ. Research Triangle Auth.	IMP - Infrastructure Maintenance Program	PG - Private Gifts	RF - Restricted Fees	SGF - State General Fund	UI - University Interest
F - Federal	KBA - Kansas Bioscience Authority	RB - Revenue Bonds	SB - State Bonds	T - Tuition	VMR - Veterinary Medicine Hosp. Rev.

2. Receive FY 2015 Housing and Food Service Rate Adjustment Proposals Submitted by State Universities (First Reading)

Diane Duffy
VP, Finance & Administration

Summary

All six state universities submitted housing and food service rate proposals for FY 2015 first reading. The details are described in documentation submitted by each university and attached to this issue paper. The documentation includes: (1) proposed rates; (2) justification for the proposed rates; (3) summary housing and food service financial information (FY 2011-FY 2015). Staff recommends the proposed rates be considered for final action by the Board at its December meeting.

Background

Pursuant to Board policy (Ch.II,B.4.c.(1)(a)), the state universities submit housing and food service rates to the Board for first reading in November, with final action taken by the Board in December. Accordingly, all six universities submitted proposals which, if approved, become effective July 1, 2014 at KU, KSU and WSU and fall semester 2014 at ESU, FHSU and PSU for the academic year 2014-2015.

Housing and food service operations are auxiliary enterprises; therefore, user fees must cover the total cost of operation. The six universities have different housing and food service rate structures due to factors such as the amount of outstanding bonded debt, occupancy rates, age of facilities, and economies of scale related to the capacity of the housing and food service operation. In order to illustrate the level of the proposed rate increases for each university, the following table compares the current and proposed annual (two semester) rate at each institution for a typical double occupancy room and board contract.

	Current “Typical” Rate AY 2013-2014	Proposed “Typical” Rate AY 2014-2015	\$ Increase	% Increase
KU	\$7,702	\$7,896	\$194	2.5%
KSU	\$7,610	\$7,910	\$300	3.9%
WSU	N/A	\$10,164	N/A	N/A
ESU	\$6,792	\$7,034	\$242	3.6%
PSU	\$6,734	\$6,936	\$202	3.0%
FHSU	\$7,130	\$7,280	\$150	2.1%

KU – Traditional Residence Halls Double Room, plus Crimson Flex dining plan

KSU – Residence Halls, Double Room plus 15 Meal Plan

WSU – NEW Housing Facility, Plan 3, 2 Shared Bed/1 Bath plus 15 Meal Plan with \$300 Shocker Dollars. There is not a previous year comparable rate because this is a new facility that is not comparable to others.

ESU – Morse Double Room Rate plus 15 Block Meal Plan

PSU – Residence Halls, Double Room plus Unlimited Meal Plan

FHSU – Residence Hall Double Room Rate plus Open Access Meal Plan

Each university describes in their respective documentation the business case for the various proposed increases. Furthermore, each state university provides summary financial information for its housing system.

Generally, the proposed increases are driven by anticipated inflationary costs and facility maintenance and enhancements. Each university indicates the proposed increases were reviewed by the appropriate campus groups with student representation.

The College Board’s report, “*Trends in College Pricing, 2013*” reports on the prices charged by colleges and universities in 2013-2014, how prices have changed over time, and how they vary within and across types of

institutions, states, and regions. The report includes a calculation of average room and board charges weighted by the number of undergraduates living in college housing. The average room and board charge for four-year, public institutions in the Midwest is \$8,737. This figure would be comparable to the AY 2013-2014 column. The average Midwest room and board charge for AY 2013-2014 increased 3% over last year's figure of \$8,478. States included in the Midwest region are: Iowa, Illinois, Indiana, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, Wisconsin, and West Virginia. The report can be found at <http://trends.collegeboard.org/sites/default/files/college-pricing-2013-full-report.pdf>

**THE UNIVERSITY OF KANSAS
Department of Student Housing
Fiscal Year 2015 Business Case for Increasing Student Housing and Dining Rates**

I. PROPOSED RATES FOR FISCAL YEAR 2015

The proposed rate for a traditional residence hall double room, the primary option for residence hall students, will increase from \$4,162 to \$4,262 or 2.4%. Residential dining plan rates proposed for 2014-15 will increase 2.7% on average. The charge for the Crimson Flex dining plan (\$3,634) plus a traditional residence hall double room (\$4,262) equals \$7,896, an overall 2.52% increase for Fiscal Year 2015.

Rates for on-campus housing and dining plans proposed to be effective July 1, 2014 follow:

RESIDENCE HALLS

	2013-14	2014-15	\$ Incr.	% Incr.
Traditional Residence Halls				
Double Room (<i>2 residents per room</i>)	\$4,162	\$4,262	\$100	2.4
Single Room*	\$5,528	\$5,660	\$132	2.4
Renovated Residence Halls				
Double Room (<i>Ellsworth, GSP, Hashinger</i>)	\$5,268	\$5,426	\$158	3.0
Double Room w/Bath; 4-Person Suite (<i>any</i>) & Large 2-Person (<i>GSP, Hashinger</i>)	\$5,568	\$5,734	\$166	3.0
2-Person Suite (<i>any</i>) & 2-Person Studio (<i>Ellsworth</i>)	\$5,970	\$6,150	\$180	3.0
Double Room as Single* (<i>Ellsworth, GSP, Hashinger</i>) & 1-Person Suite (<i>Templin</i>)	\$7,020	\$7,230	\$210	3.0

Contract rates listed above are for the 9-month academic year and include utilities, data/internet, and basic cable television service.

* 2-person room contracted by a single resident on a space-available basis

SUNFLOWER DUPLEX APARTMENTS

	2013-14	2014-15	\$ Incr.	% Incr.
Two Bedroom Apartment	\$694	\$711	\$17	2.4

This monthly contract rate includes water and sanitation. All other utilities, including data service, are paid by residents. Apartments are unfurnished and most are short-term, transitional housing for new faculty and staff relocating to Lawrence.

STOUFFER PLACE STUDENT FAMILY APARTMENTS – Monthly Rates

	2013-14	\$ Incr.	% Incr.	Util. Incr.	Cable TV	2014-15
One Bedroom Traditional Apt	\$452	\$ 5	1.15	+\$17	+\$17	= <i>\$491</i>
Two Bedroom Traditional Apt	\$510	\$ 6	1.15	+\$17	+\$17	= <i>\$550</i>
Two Bedroom Renovated Apt	\$672	\$11	1.6	+\$21	+\$17	= <i>\$721</i>
Three Bedroom Renovated Apt	\$856	\$14	1.6	+\$26	+\$17	= <i>\$913</i>

Stouffer Place rates include utilities; apartments are unfurnished. Contracts are for a 12-month period.

Based on actual FY’13 utility costs, a 20% increase in utility charges is necessary for 2014-15. Utility charges for 2014-15 will rise \$17/month and become \$102/month (up from \$85/mo.) for traditional apartments; rise \$21/month and become \$126/month (up from \$105/mo.) for renovated 2-BR apartments; and, rise \$26/month and become \$156/month (up from \$130/mo.) for renovated 3-BR apartments.

For 2014-15, a \$17 charge for basic cable television service has been proposed per apartment.
Far right column in italics: rates for 2014-15 including utilities increases plus cable television charge.

JAYHAWKER TOWERS APARTMENTS

	2013-14	2014-15	\$ Incr.	% Incr.
Two-Bedroom Apartments				
4 residents per apartment, <i>cost for each</i>	\$3,390	\$3,472	\$ 82	2.4
2 residents per small apartment, <i>cost for each*</i>	\$4,768	\$4,882	\$114	2.4
2 residents per apartment, <i>cost for each</i>	\$5,800	\$5,940	\$140	2.4
Renovated Two-Bedroom Apartments				
4 residents per apartment, <i>cost for each</i>	\$4,328	\$4,458	\$130	3.0
2 residents per apartment, <i>cost for each</i>	\$7,464	\$7,688	\$224	3.0

Contract rates listed above are for the 9-month academic year and include utilities, data/internet, and basic cable television service. Apartments are partially furnished.

* A total of 3 of these small, non-standard apartments remain in the Jayhawker Towers complex.

SCHOLARSHIP HALLS

	2013-14	2014-15	\$ Incr.	% Incr.
Traditional Scholarship Halls <i>(Battenfeld, Douthart, Grace Pearson, Pearson, Sellards, Stephenson)</i>	\$3686	\$3,774	\$ 88	2.4
Suite-Style Scholarship Halls <i>(Dennis E. Rieger, K.K. Amini, Margaret Amini, Krehbiel)</i>	\$4,010	\$4,130	\$120	3.0
Meal Charge for the 10 halls listed above	\$1,966	\$2,024	\$ 58	3.0
Miller and Watkins Halls <i>(women in these halls purchase and prepare their own food)</i>	\$2,598	\$2,656	\$ 58	2.2

Contract rates listed above are for the 9-month academic year and include utilities, data/internet, and basic cable television service.

The suite-style halls provide amenities and more square footage per resident, increasing operating costs. The Elizabeth Miller Watkins Trust provides a rate subsidy for Miller and Watkins residents and because Miller and Watkins residents cooperatively purchase and prepare their own food, there is no meal charge for residents of those two women’s scholarship halls.

RESIDENTIAL DINING PLANS

Proposed dining plan rates show an aggregate 2.7% increase for Fiscal Year 2015. As residence hall students complete the on-line contracting process they select dining plans based on their personal preferences and needs. For 2014-15, the unlimited access dining plans continue to provide the greatest flexibility and value.

	2013-14	2014-15	\$ Incr.	% Incr.
Jayhawk Unlimited Access Dining Plan Unlimited residential dining; \$500 Cuisine Cash; up to 2 Cuisine To Go meals/day; 10 guest meals; six 14" pizzas; 5% discount at register	\$3,964	\$4,064	\$100	2.5
Rock Chalk Unlimited Access Dining Plan Unlimited residential dining; \$300 Cuisine Cash; up to 2 Cuisine To Go meals/day; 6 guest meals; four 14" pizzas	\$3,764	\$3,864	\$100	2.7
Crimson Flex Dining Plan 400 residential dining meals; \$200 Cuisine Cash; up to 2 Cuisine To Go meals/day; 4 guest meals	\$3,540	\$3,634	\$ 94	2.7
Blue Basic Dining Plan 10 residential dining meals/week; \$100 Cuisine Cash; up to 2 Cuisine To Go meals/day; 4 guest meals	\$2,930	\$3,010	\$ 80	2.7
Campanile Dining Plan \$500 Cuisine Cash; 2 residential dining meals/week; up to 2 Cuisine To Go meals/day; 4 guest meals; 5% discount at register	\$1,088	\$1,104	\$ 16	1.5

Rates for 2014-15 are proposed following study and review by staff in Student Housing, KU Dining Services, and the Student Housing Advisory Board (SHAB), which consists of faculty, staff, and students, including representatives from the Stouffer Place Association (SPA); the Association of University Residence Halls (AURH); the Jayhawker Towers Tenants’ Association (JTTA); and, the All Scholarship Hall Council (ASHC). The proposals were reviewed by SHAB at the September 13, September 20, and October 4 meetings. In addition to SHAB meetings, the Student Housing director and KU Dining director met with student government leaders and student groups for further discussion and to answer questions. These rates have been reviewed and recommended by the Vice Provost for Student Affairs. SHAB’s approval of these rates was confirmed by vote at the October 4, 2013, meeting with Stouffer Place Association deciding to add the cable television charges at their October 11, 2013 meeting.

II. EXPENDITURE IMPACT OF PROPOSAL

Rates are established to cover costs of maintenance, materials, food (where applicable), utilities, salaries, and benefits to maintain a qualified staff and operate facilities. The proposed housing rates incorporate projected cost increases, the most significant of which include utilities, maintenance, salaries, and employee benefits.

Current and future plans focus on security and life safety enhancements including fire sprinkler system installations, increased energy efficiency, and improving amenity levels throughout the system. Windows and mechanical systems are upgraded as part of an ongoing commitment to achieve greater energy efficiency.

KU has a tradition of holding rates as low as possible, although students’ expectations continue to rise. Upgrades and renovations of traditional facilities must continue to ensure that campus housing remains competitive in a community with many options for students. Momentum is building and improvements are under way in the Daisy Hill area. Plans are being developed for renovations in the scholarship halls and Campus Master Plan efforts include a comprehensive review of the Stouffer Place neighborhood.

KU Dining continues to employ management practices to control expenses and implement efficiencies leading to cost savings. The \$5 million renovation of the Ekdahl Dining Commons (Mrs. E’s) was completed in 78 days during summer 2013. This facility was built in 1993, and serves an average of 3,500 meals per day, so the renovation was much-needed and has been very well received. Plans now turn toward the renovation of Oliver Dining Center, as continued renovation is essential to recruitment and retention of students.

With the proposed increases for fiscal year 2015, KU housing and dining rates will remain below both Big-12 and national averages, reflecting good management practices and a continued commitment to good stewardship of students’ money.

POTENTIAL REVENUE IMPACT OF RATE PROPOSAL

Estimated revenue increases for each rate proposal are:

Residence Halls	\$475,200	Sunflower Apartments	\$3,800
Scholarship Halls	\$53,000	Stouffer Place Apartments	\$130,600
Jayhawker Towers	\$109,000		
Potential Housing Revenue Impact	\$771,600		
Potential Dining Revenue Impact	\$222,000	<i>(a unit of Kansas Memorial Unions since FY’05)</i>	

See attached supplemental financial information.

III EXPECTED BENEFITS FROM PROPOSAL

Approximately 5,200 students currently live in Student Housing facilities. The proposed increases will enable the housing and dining operations to continue providing exceptional on-campus living experiences, which remain a great value for the students’ dollar.

IV. ALTERNATIVES TO PROPOSAL

None identified. Only basic services are being provided and these charges are established to cover expenses associated with the cost recovery of basic services. There are no State-appropriated funds in this auxiliary operation; therefore, user fees must cover total costs.

V. IMPACT OF NOT IMPLEMENTING PROPOSAL

The annual operating budget of the auxiliary housing operation is approximately \$24 million, with a physical plant insured replacement value in excess of \$300 million. Failure to increase revenue commensurate with increased operating expenses would jeopardize the fiscal stability of the operation. These proposed rates were carefully evaluated prior to presentation to the Student Housing Advisory Board and senior staff in Student Affairs. Rental income is pledged as part of a long-range renovation program which will continue to be financed by bonds. Each project is evaluated carefully to ensure the building's income can support its operation plus debt service. Inability to guarantee bond obligations would compromise the department's ability to finance future renovation projects.

Prepared: October 11, 2013
Diana L. Robertson
Director, Student Housing

**The University of Kansas Department of Student Housing
Supplemental Financial Information
KBOR Rate Increase Request**

	Projected FY 2015	Estimated FY 2014	Actual FY 2013	Actual FY 2012
Gross Operating Revenue	25,512,000	24,896,300	24,177,662	22,084,857
Gross Operating Expense	<u>(17,712,000)</u>	<u>(17,280,000)</u>	<u>(16,914,419)</u>	<u>(16,418,418)</u>
Gross Operating Revenue (Loss)	7,800,000	7,616,300	7,263,243	5,666,439
Capital Improvements Expense	(3,500,000)	(8,000,000)	(1,177,476)	(2,343,910)
Annual Debt Service	(3,703,432)	(3,686,576)	(3,650,485)	(3,636,287)
Other Capital Expenditures	-0-	-0-	-0-	-0-
Net Operating Revenue (Loss)	<u>596,568</u>	<u>(4,070,276)</u>	<u>2,435,282</u>	<u>(313,758)</u>
Ending Balance	6,425,791	5,829,223	9,899,499	7,464,217
Residence Hall Occupancy	96.5%	96.5%	92.4%	91.9%
Long-Term Debt Outstanding (as of 6/30)	46,215,000	48,065,000	49,855,000	51,610,000
Lewis Hall (orig. 1998D), Ellsworth Hall (orig. 2002A) plus Towers A and D, 2010A Hashinger Hall and Templin Hall Refunding, 2005E-1 Ellsworth Hall, 2002 A-1 GSP Hall, 2011C				

Capital Improvements Detail

Future \$47.8M Replacement of McCollum Residence Hall Project

Capital Improvements Description

Future - Replacement of 910-bed traditional residence hall (McCollum Residence Hall) with two 350+ bed residence halls designed for first-year students, variety of room and occupancy designs based on market research/consultant report. The Project will be funded with a combination of existing balances and revenue bonds to be issued through the Kansas Development Finance Authority. The debt service will be funded with Housing and Parking funds.

**KANSAS STATE UNIVERSITY
HOUSING AND FOOD SERVICE RATES**

I. PROPOSED RATES (Room and Board)

These rates have been thoroughly reviewed by staff and overwhelmingly supported by the Association of Residence Halls.

<u>Single Students Per Person</u> ³⁾	Regular Semester Effective July 1, 2014	
	<u>Present</u>	Room & Meals ¹⁾ <u>Recommended</u> ²⁾
Residence Halls - 20 Meal Plan Double Room	\$3,855.00	\$4,030.00
Residence Halls - 15 Meal Plan (any 15 per week) Double Room	\$3,805.00	\$3,955.00
Residence Halls - 10 Meal Plan (any 10 per week) Double Room	\$3,770.00	\$3,920.00
Residence Halls – Flex 15 Meal Plan (Any meal plan may choose optional Marketplace Dollars) ⁴⁾ Double Room	\$3,940.00	\$4,090.00
Cooperative House - 20 Meal Plan ⁵⁾ Double Room	\$3,240.00	\$3,465.00
Suite Options priced by semester		
1 Person Private Apartment	\$1,295.00	\$1,360.00
1 Person Private	\$1,095.00	\$1,150.00
1 Person by 1 Person (bath between)	\$1,000.00	\$1,040.00
1 Person side of a 1 by 2 (bath between)	\$950.00	\$990.00
2 Person side of a 1 by 2 (bath between)	\$820.00	\$870.00
2 Person Private	\$910.00	\$955.00
3 Person Private	\$820.00	\$855.00
2 Person by 2 Person (bath between)	\$725.00	\$790.00
4 Person Private	\$550.00	\$590.00
Unattached Triple	\$350.00	\$365.00
1 Person Private Inside Cluster	\$950.00	\$990.00
2 Person Private Inside Cluster	\$875.00	\$910.00
3 Person Private Inside Cluster	\$800.00	\$830.00
Single room with community bath additional rate	\$210.00	\$220.00

1) Includes housekeeping service other than within rooms. Sunday evening meals are not served.
 2) Plus a non-refundable application fee of \$30.00 per academic year, from which a sum not to exceed \$25.00 may be deducted as a recreational and social fee.
 3) For payment due dates, cancellation dates and charges, please refer to “Student Housing Contract Terms”.

- 4) Students may choose to add \$100, \$150 or \$200 per semester of Residential Dining Market Place Dollars to be used in all Housing and Dining Services Retail options, including JPs Restaurant, Cornerstone Coffee Shop, Derby Bakery, All 5 Quick Cats C-Stores, Rec Center C Store Operation and Housing Laundry Facilities. Students will have unlimited Grab and Go Meals with all meal plans.
- 5) Plus assisting with house and food service operations on an average of one hour per day.

Salina Campus Regular Semester ^{1), 2), 3)}
Effective July 1, 2014

<u>Single Students Per Person</u>	Room & Meals	
	<u>Present</u>	<u>Recommended</u>
Residence Halls - 14 Meal Plan		
Double Room	\$3,043.00	\$3,104.00
Single Room	\$4,875.00	\$4,972.00
Residence Halls - 19 Meal Plan		
Double Room	\$3,255.00	\$3,320.00
Single Room	\$5,087.00	\$5,188.00
Other Salina Campus Housing Fees		
Application Fee	\$30.00	\$30.00

- 1) Plus a non-refundable application fee of \$30 per contract from which a sum not to exceed \$25.00 may be used as a recreational and social fee.
- 2) For payment due dates, cancellation dates and charges please refer to “Student Housing Contract Terms”.
- 3) Residents may lock-in their starting residence hall rate for a maximum of five years if fall contract are turned in no later than the first Friday in May each year.

Manhattan Campus Apartments ^{1), 2), 3)}
Effective July 1, 2014
Rate Per Month

<u>Traditional Rate Per Apartment</u> ^{1), 2)}	<u>Present</u>	<u>Recommended</u>
One Bedroom Unfurnished	\$420.00	\$435.00
Two Bedroom Unfurnished	\$495.00	\$515.00
<u>Renovated Rate Per Apartment</u> ^{1), 2)}		
One Bedroom Unfurnished	\$485.00	\$505.00
Two Bedroom Unfurnished	\$555.00	\$575.00
<u>Highly Renovated Rate Per Apartment</u> ^{1), 2), 3)}		
One Bedroom Unfurnished	\$520.00	\$545.00
Two Bedroom Unfurnished	\$625.00	\$655.00
Three Bedroom Unfurnished	\$725.00	\$755.00
<u>New Construction Rate Per Person</u> ^{1), 2), 3)}		
One Bedroom Unfurnished	\$600.00	\$630.00
Two Bedroom Unfurnished	\$510.00	\$535.00
Three Bedroom Unfurnished	\$450.00	\$470.00
Four Bedroom Unfurnished	\$420.00	\$435.00
Studio Unfurnished	\$555.00	\$575.00

Town House Unfurnished	\$998.00	\$998.00
Studio Loft Unfurnished	\$580.00	\$625.00

- 1) In addition to the monthly rates, a refundable deposit of \$400.00 is required at time of application and a non-refundable application fee of \$30.00 for each application from which a sum not to exceed \$25.00 may be deducted as a recreational and social fee. A late payment fee of \$10.00 will be charged for apartment rent not paid when due.
- 2) Students provide linen, dishes, telephone and electricity.
- 3) Furniture is available for rent on a limited basis.

**Summer Session
Effective May, 2014**

	Double Room as Single		Double Room	
Room and 20 Meals Weekly	Present \$354.00	Recommended \$370.00	Present \$235.00	Recommended \$245.00
	Double Room as Single		Double Room	
Room and 15 Meals Weekly	Present \$350.00	Recommended \$365.00	Present \$232.00	Recommended \$242.00
	Double Room as Single		Double Room	
Room and 10 Meals Weekly	Present \$347.00	Recommended \$362.00	Present \$229.00	Recommended \$239.00

Salina Campus

	Single Room		Double Room	
Room and 15 Meals Weekly	Present \$213.00	Recommended \$218.00	Present \$175.00	Recommended \$179.00
	Single Room		Double Room	
Room and 10 Meals Weekly	Present \$191.00	Recommended \$195.00	Present \$153.00	Recommended \$156.00

Optional Meal Plans For Residents of Housing and Dining Services Apartments Per Semester

	Present	Recommended
Optional 5 Meal Plan (Lunch, M-F), with \$75 Marketplace Value	\$663.00	\$689.00
Optional 5 Dinner Plan (Dinner M-F) with \$100 Marketplace Value	\$980.00	\$1,019.00
Optional 10 Meal Plan	\$1,731.00	\$1,800.00
Optional 15 Meal Plan	\$1,747.00	\$1,817.00
Optional 20 Meal Plan	\$1,770.00	\$1,841.00
Market Place Dollars (\$500 to be used in the Jardine Marketplace includes \$50 Bonus Marketplace)	\$400.00	\$450.00

Salina Campus

Optional 5 Meal Plan (Lunch, M-F)	\$428.00	\$428.00
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II. Expenditure Impact of Proposal.

The proposed rates are recommended to cover increased operational costs. Expenditures for salaries and benefits, facility maintenance, food, utilities, and other operational categories such as technology are expected to rise about 3.8% collectively. Capital improvement projects are expected to be \$250,000 less in FY 2015. Debt service also decreases by \$80,000 in FY 2015. But a new residence hall and dining center will be constructed ready for occupancy by August, 2015; therefore debt service is expected to increase by \$4.4 million in FY 2016.

Because K-State does not require any student to live in university owned residence halls or apartments, we provide excellent facilities and exemplary service to maintain the optimal number of residents.

Salaries and KPERS	\$332,000	Student Labor	\$150,000
Food Costs Increase	\$420,000	Other Operational Categories	\$82,000
Utilities Increase	\$210,000	Household Supplies	\$100,000

III. Revenue Impact of Proposal

Our Housing System operates as an auxiliary unit so all projected revenue is deposited to auxiliary funds. The estimated additional revenue, an increase of about 3.3% over FY 2014 Residence Hall and Apartment, is categorized as follows:

Residence Halls	\$1,768,000	
Apartments	<u>\$265,000</u>	
Total Revenue	\$2,033,000	(Including Dining Service)

IV. Estimated Benefits from Proposal

Approximately 5,500 students living in Residence Halls, Cooperative House and apartments will be affected by the rate increase. The proposed increases are primarily driven by inflationary increases in costs for labor, utilities, food and facility maintenance. Additionally, planned upgrades to roofs, elevators, heating and cooling systems, dining service facilities and academic support facilities require resources. Even though it's a challenge, we successfully maintain room and board rates that are below national and Big XII averages. Within the Big XII, we continue to remain in the lower one-third.

V. Alternatives to Proposal

None Identified. Because Housing and Dining is entirely self-supporting, user fees must cover costs.

VI. Impact of Not Implementing Proposal

The Housing and Dining Services annual operating budget is approximately \$39 million. The insured replacement value of the housing facilities is about \$411 million. Prudent management and legally binding bond covenants require a fiscally stable budget and a properly maintained physical plant – in other words a stable future. Failure to properly plan, budget and operate would compromise our ability to meet core responsibilities to students. Additionally, failure to meet bond covenants would jeopardize any University efforts to finance future capital improvements.

VII. Supplemental Financial Information

Salina and Manhattan Campuses	Projected FY 2015	Projected FY 2014	Actual FY 2013	Actual FY 2012	Actual FY 2011
Gross Operating Revenue	45,490,000	43,457,000	43,038,000	38,186,000	37,459,000
Salaries and Wages	18,488,000	17,995,000	17,490,000	16,898,000	16,386,000
Other Operating Expenditures	<u>17,415,000</u>	<u>16,585,000</u>	<u>15,950,000</u>	<u>12,794,000</u>	<u>13,526,000</u>
Total Gross Operating Expense	35,903,000	34,580,000	33,440,000	29,692,000	29,912,000
Gross Operating Revenue(Loss) ⁽¹⁾	9,587,000	8,877,000	9,598,000	8,494,000	7,547,000
Capital Improvements Expense *	4,360,000	4,607,000	1,597,000	4,020,000	1,923,000
Annual Debt Service	5,112,000	5,196,000	5,920,000	5,055,000	4,378,000
Other Capital Expenditures	<u>190,000</u>	<u>190,000</u>	<u>188,000</u>	<u>192,000</u>	<u>144,000</u>
Net Revenue(Loss)	(75,000)	(1,116,000)	1,893,000	(773,000)	1,102,000
Occupancy Rate	97.94%	97.52%	100.99%	101.60%	98.55%
Housing System Earned Fund Balance ⁽²⁾	12,281,000	12,356,000	13,472,000	11,579,000	12,352,000
L/T Debt Outstanding	70,360,000	72,375,000	74,470,000	76,425,000	66,125,000

*Capital Improvements Planned:

FY 2014 - \$4,607,000 (Rehab and Repair Renovations including HVAC repairs, roof replacements, and \$2 million reserve for upgrade to Food Service Centers)

FY 2015 - \$4,360,000 (Rehab and Repair Renovations including roof replacements and \$2 million reserve for upgrade to Food Service Centers)

- (1) Bond covenants require 1.25 times annual debt service. Failure to meet this requirement will jeopardize the university’s financial rating.
- (2) Fund Balance excludes unearned advance payments that have been collected for the upcoming academic year. The remaining fund balance is primarily in place for cash flow needs such as those associated with KSU’s self-operated dining services, employment protection issues, reserves for capital projects (as noted above), and emergency equipment and building repairs. KSU’s housing operations have buildings with replacement values in excess of \$411 million. Long term fiscal stability requires a properly maintained physical plant.

**Wichita State University
Proposed Housing and Board Rates for Fiscal Year 2015**

Proposed Housing and Board Rates for Fiscal Year 2015

Wichita State University requests authorization to amend the Comprehensive Fee Schedule for Fiscal Year 2014 for the following adjustments to housing and board rates in the residence halls.

Fairmount Towers Proposed Fiscal Year 2015 Room and Board Options
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Plan Type	FY 2014 Double Occupancy	Proposed FY 2015 Double Occupancy	Percent Increase	FY 2014 Single Occupancy	Proposed FY 2015 Single Occupancy	Percent Increase
<u>Academic Year 2014-2015</u>						
19 Meal Plan with \$200 Shocker Dollars	\$6,689	N/A	N/A	\$7,490	N/A	N/A
15 Meal Plan with \$200 Shocker Dollars	\$6,648	N/A	N/A	\$7,450	N/A	N/A
10 Meal Plan with \$200 Shocker Dollars	\$6,473	N/A	N/A	\$7,280	N/A	N/A
19 Meal Plan with \$300 Shocker Dollars	\$6,792	\$8,373	23.28%	\$7,590	\$9,767	28.68%
15 Meal Plan with \$300 Shocker Dollars	\$6,751	\$8,319	23.23%	\$7,550	\$9,634	27.60%
10 Meal Plan with \$300 Shocker Dollars	\$6,576	\$7,903	20.18%	\$7,380	\$9,292	25.91%
19 Meal Plan with \$400 Shocker Dollars	N/A	\$8,522	0.00%	N/A	\$9,806	0.00%
15 Meal Plan with \$400 Shocker Dollars	N/A	\$8,469	0.00%	N/A	\$9,753	0.00%
10 Meal Plan with \$400 Shocker Dollars	N/A	\$8,106	0.00%	N/A	\$9,390	0.00%
5 Meal Plan with \$1500 Shocker Dollars	N/A	\$8,352	0.00%	N/A	\$9,636	0.00%

Plan Type	FY 2014 Double Occupancy	Proposed FY 2015 Double Occupancy	Percent Increase	FY 2014 Single Occupancy	Proposed FY 2015 Single Occupancy	Percent Increase
<u>Summer Session 2014</u>						
Pre-Session with 10 Meal Plan	\$516	\$516	0.00%	\$675	\$675	0.00%
Four Week Session	\$590	\$590	0.00%	\$773	\$773	0.00%
Pre-Session Plus Four Week Session	\$931	\$931	0.00%	\$1,269	\$1,269	0.00%
Eight Week Session	\$962	\$962	0.00%	\$1,322	\$1,322	0.00%
Pre-Session Plus Eight Week Session	\$1,409	\$1,409	0.00%	\$1,927	\$1,927	0.00%

Note: The above plans include 10 meals per week at \$60/week with No Shocker Dollars. 15 and 19 meals are available for an additional \$20/week and \$30/week respectively.

Weekly Break Housing Only (No meals)	\$70	\$70	0.00%	\$112	\$112	0.00%
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New Residence Hall Proposed Fiscal Year 2015 Room and Board Options
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Unit Type Style	FY 2014 Per Person Occupancy Rate	Proposed FY 2015 Per Person Occupancy Rate	Percent Increase
<u>Academic Year 2014-2015</u>			
Plan 1, 1 bed/1 bath			
19 Meal Plan with \$300 Shocker Dollars	NA	\$12,053	NA
15 Meal Plan with \$300 Shocker Dollars	NA	\$12,000	NA
10 Meal Plan with \$300 Shocker Dollars	NA	\$11,638	NA
19 Meal Plan with \$400 Shocker Dollars	NA	\$12,171	NA
15 Meal Plan with \$400 Shocker Dollars	NA	\$12,118	NA
10 Meal Plan with \$400 Shocker Dollars	NA	\$11,755	NA
5 Meal Plan with \$1500 Shocker Dollars	NA	\$12,001	NA
Plan 2, 3 private bed/1 bath			
19 Meal Plan with \$300 Shocker Dollars	NA	\$10,577	NA
15 Meal Plan with \$300 Shocker Dollars	NA	\$10,524	NA
10 Meal Plan with \$300 Shocker Dollars	NA	\$10,162	NA
19 Meal Plan with \$400 Shocker Dollars	NA	\$10,695	NA
15 Meal Plan with \$400 Shocker Dollars	NA	\$10,642	NA
10 Meal Plan with \$400 Shocker Dollars	NA	\$10,279	NA
5 Meal Plan with \$1500 Shocker Dollars	NA	\$10,546	NA
Plan 3, 2 shared bed/1 bath			
19 Meal Plan with \$300 Shocker Dollars	NA	\$10,217	NA
15 Meal Plan with \$300 Shocker Dollars	NA	\$10,164	NA
10 Meal Plan with \$300 Shocker Dollars	NA	\$9,802	NA

19 Meal Plan with \$400 Shocker Dollars	NA	\$10,335	NA
15 Meal Plan with \$400 Shocker Dollars	NA	\$10,282	NA
10 Meal Plan with \$400 Shocker Dollars	NA	\$9,919	NA
5 Meal Plan with \$1500 Shocker Dollars	NA	\$10,856	NA
Plan 4, 2 private bed/1 bath			
19 Meal Plan with \$300 Shocker Dollars	NA	\$11,279	NA
15 Meal Plan with \$300 Shocker Dollars	NA	\$11,226	NA
10 Meal Plan with \$300 Shocker Dollars	NA	\$10,864	NA
19 Meal Plan with \$400 Shocker Dollars	NA	\$11,397	NA
15 Meal Plan with \$400 Shocker Dollars	NA	\$11,344	NA
10 Meal Plan with \$400 Shocker Dollars	NA	\$10,981	NA
5 Meal Plan with \$1500 Shocker Dollars	NA	\$12,036	NA
Plan 5, 4 private bed/2 bath			
19 Meal Plan with \$300 Shocker Dollars	NA	\$10,811	NA
15 Meal Plan with \$300 Shocker Dollars	NA	\$10,758	NA
10 Meal Plan with \$300 Shocker Dollars	NA	\$10,396	NA
19 Meal Plan with \$400 Shocker Dollars	NA	\$10,929	NA
15 Meal Plan with \$400 Shocker Dollars	NA	\$10,876	NA
10 Meal Plan with \$400 Shocker Dollars	NA	\$10,513	NA
5 Meal Plan with \$1500 Shocker Dollars	NA	\$10,759	NA

<p>Other Housing Fees Proposed Fiscal Year 2015</p>
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Fee Description	FY 2014 Rate	Proposed FY 2015 Rate	Percent Increase
Non-refundable Application Fee	\$75	\$75	0.00%
Late Payment Fee	\$100	\$100	0.00%
Contract Cancellation Fee	\$275	\$275	0.00%
Contract Prepayment – Fairmount & New Residence Hall	\$200	\$200	0.00%

Expenditure Impact of the Proposal

The revenue received from the proposed housing and board rates will be used to pay for operating expenditures, utilities, staffing, capital expenditures, major remodeling and improvements and debt service on the residence halls. The Fiscal Year 2015 rate increases will also cover mandatory meal plan cost increases in accordance with WSU’s food service management contract.

Revenue Impact of the Proposal

The increased revenue anticipated from the proposed housing rate increase of 20% is estimated to be approximately \$150,000 based on 85% occupancy. This would impact approximately 1,100 residential students.

Student Involvement with the Proposal

Student feedback on rates and increases on meal costs were conducted with a number of task force meetings in April through the consultant group SCION. These meetings were held to allow students feedback on the current housing structure, future rates and room assignments:

Tuesday, April 16 th	12:00 – 1:00 PM	Student Focus Group #1- Current Residents	Fairmount Towers Game Room
Tuesday, April 16 th	4:30 – 5:30 PM	Student Focus Group #2- Student Leaders	Fairmount Towers Game Room
Tuesday, April 16 th	6:00 – 7:00 PM	Student Focus Group #3- International Students	Fairmount Towers Game Room
Tuesday, April 16 th	7:00 – 8:00 PM	Student Focus Group #4- Off Campus Students	Fairmount Towers Game Room
Tuesday, April 16 th	8:00 – 9:00 PM	Student Focus Group #5- Greek Students	Fairmount Towers Game Room

Estimated Benefits from the Proposal

Students who live on campus accrue a variety of benefits, including easy access to classrooms, laboratories, dining facilities, Ablah Library, the Heskett Center and the Rhatigan Student Center. Professional and paraprofessional staff members live in each building to provide academic and personal support services to the residents. Additionally, residents are provided with computer rooms, laundry facilities, meeting facilities, and are more easily able to participate in campus events and activities compared to those who commute.

Cable television service and Ethernet connections are provided to each student room. Extensive renovations to Fairmount Towers have resulted in improvements to the quality of the residential living experience. Scheduled facilities maintenance projects for Fiscal Years 2014 and 2015 are listed in the Supplemental Financial Information below. The cost of the aforementioned items is included in the recommended rates outlined in this proposal and from existing reserves.

Alternatives to the Proposal

Alternatives to the proposed rate increases have not been identified. The projected revenue from the increased rates is to be used for inflationary increases in expenditures for basic services, planned improvements and contractual agreements as mentioned above. As an auxiliary operation, housing must cover all expenses through fees charged to students living in the residence hall facilities.

Impact of Not Implementing the Proposal

If the proposed housing and board rates are not implemented, the current financial stability of the housing and residence life operations would be compromised. Financial stability is also important to maintaining quality ratings on the outstanding revenue bonds.

Implementation Date

If approved, the rates will become effective on July 1, 2014. Rates for the summer session housing will become effective with the beginning of the summer contract.

Supplemental Financial Information

<u>Revenue and Expenditures</u>	<u>Projected FY 2015</u>	<u>Projected FY 2014</u>	<u>Actual FY 2013</u>	<u>Actual FY 2012</u>	<u>Actual FY 2011</u>
Gross Operating Revenue – See Note 1	\$11,552,548	\$6,701,239	\$6,726,192	\$6,531,996	\$6,470,509
Gross Operating Expenditures	7,608,800	5,527,523	4,646,665	4,710,802	4,045,065
Gross Operating Revenue (Loss)	\$3,943,748	\$1,173,716	\$2,079,527	\$1,821,194	\$2,425,444
Annual Debt Service – See Notes 2 and 3	\$4,088,373	\$3,464,560	\$964,778	\$1,991,133	\$1,202,688
Other Capital Expenditures	100,000	100,000	1,095,688	676,301	1,271,067
Transfers (In) Out – See Note 4	(1,507,036)	(2,394,513)	(328)	19,095	19,026
Other Operating (Revenue) Expenditures	\$2,681,337	\$1,170,047	\$2,060,138	\$2,686,529	\$2,492,781
Net Operating Revenue (Loss)	\$1,262,411	\$3,669	\$19,389	(\$865,335)	(\$67,337)
Less Capital Improvement Expense – See Below	\$106,000	\$0	\$205,684	\$481,795	\$722,912
Net Change in Fund Balance	\$1,156,411	\$3,669	(\$186,295)	(\$1,347,130)	(\$790,249)
Occupancy Rate	81.00%	85.00%	92.00%	91.00%	88.70%
Housing System Earned Fund Balance	\$4,552,977	\$3,396,566	\$3,392,897	\$3,579,192	\$4,926,322
Long Term Debt Outstanding – See Notes 2 and 3	\$70,523,871	\$71,353,871	\$6,922,028	\$7,780,153	\$9,250,000

Notes to Supplemental Financial Information

Note 1 – In FY 2014, WSU began construction of a new housing facility which will open on August 6, 2014. Wheatshocker will be demolished following the opening of the new housing facility. The net number of beds available will increase by 184. Housing rates in the new facility will be higher due to the greater number of single rooms, rooms with larger square footage, enhanced amenities, and location in the heart of the campus near the Rhatigan Student Center. Rates at Fairmount Towers have increased approximately 20% to 29% in the above proposal.

Note 2 – In FY 2012, WSU refunded the 2002P Series Revenue Bonds in the amount of \$8,135,000 in order to get a lower interest rate and annual debt service payment. Due to the timing of the refunding, WSU made two annual principal payments on the housing bonds in FY 2012.

Note 3 – In FY 2014, WSU issued revenue bonds in the amount of \$65,226,843, including premium, to fund the new housing facility, and to refund the 2010D Series that was issued for energy conservation improvements.

Note 4 – In FY 2014 and 2015, capitalized interest will be transferred in to partially cover debt service requirements.

**Emporia State University
Division of Student Affairs
Department of Residential Life and Memorial Union Corporation
Statement of proposed Residence Hall and Contract Board Rates
Academic Year 2014-2015**

Emporia State University requests authorization to amend the Comprehensive Fee Schedule, effective fall semester 2014 as follows:

Description of Fee Adjustment: Figures shown represent academic year totals, unless otherwise noted. The housing and meal contract’s default time period includes both the fall 2014 and the spring 2015 semesters.

Room & Board Options Total Standard Double

	<u>From</u>	<u>To</u>	<u>Increase</u>	<u>% Increase</u>	<u>Room+Board, % Increase</u>	
Morse Double Room Rate	\$3,558	\$3,718	\$160	4.5%		
Morse Triple Room Rate	\$4,175	\$4,279	\$104	2.5%		
Morse Quad Room Rate	\$0	\$3,960				
Towers/Trusler/Singular Dbl Rate	\$3,963	\$4,181	\$218	5.5%		
Towers Suite	\$4,175	\$4,363	\$188	4.5%		
Private rooms when available – all buildings	\$5,077	\$5,280	\$203	4.0%		
All access Meal Plan	\$3,320	\$3,400	\$80	2.4%	\$7,118	3.5%
15 Block Meal Plan	\$3,234	\$3,316	\$82	2.5%	\$7,034	3.6%
10 Block Meal Plan	\$2,732	\$2,800	\$68	2.5%	\$6,518	3.6%

Justification for Fee Adjustment and Projected Revenue

Residence Hall Impact

Proposed room and board rates for FY15 have been held to an increase of 3.6%. The opening of the newly renovated Singular and Trusler Halls combined with rate increases will generate additional gross revenue of approximately \$145,000. Bringing these facilities on line will require that additional staff, a Complex Coordinator along with custodial employees, be hired therefore increasing salary and associated benefits. Other estimated expenses for FY15 are expected to increase moderately, with most increases coming from changes in utility rates and fringe benefit rates. Any additional revenue not obligated by operating increases, will be utilized to finance capital improvements related to existing facilities, Morse Hall and Towers.

Memorial Union Impact

The proposed rates for meal plans represent a 2.5% increase in food plan costs. Proposed adjustments to the board rate are needed to meet the higher food costs of dining operations. All students living in the Residence Halls participate in one of three meal plans. The proposed increase would generate approximately \$57,000 of additional revenue, which will be used to fund projected increased costs of the food service contract for FY15.

Review of Proposal Increases

The Residence Hall and meal plan increases were developed in consultation with students who live in the residence halls and serve on the Memorial Union board of directors which has student board member positions representing the Residence Halls and Associated Student Government. The proposed increases contained in this document were presented to the Memorial Union Board of Directors and approved by that body on October 4, 2013.

**Emporia State University
Housing System Financial Report Summary Prepared for KBOR Increase
Request**

Fiscal Years 2011 through 2015

	Projected FY 2015	Estimated FY 2014	Actual FY 2013	Actual FY 2012	Actual FY 2011
Gross Operating Revenue	\$3,875,418	\$3,244,652	\$3,061,310	\$3,131,652	\$3,034,279
Salaries and Wages	1,611,795	1,476,111	1,336,970	1,341,800	1,376,079
Other Operating Expenditures	700,681	622,797	558,965	715,630	685,645
Gross Operating Expense	<u>2,312,476</u>	<u>2,098,908</u>	<u>1,895,935</u>	<u>2,057,430</u>	<u>2,061,724</u>
Gross Operating Revenue Gain/(Loss)	<u>\$1,562,942</u>	<u>\$1,145,744</u>	<u>\$1,165,375</u>	<u>\$1,074,222</u>	<u>\$972,555</u>
Capital Improvements Expense*	\$0	\$111,000	\$47,321	\$0	\$256,294
Annual Debt Service	727,205	707,560	706,044	720,041	697,414
Other Transfers	397,000	597,000	357,429	178,144	296,190
Other Transfer – Topeka Cuts					2,617
Major Maintenance & Repair*	<u>425,000</u>	<u>395,000</u>			
Net Operating Revenue Gain/(Loss)	<u>\$13,737</u>	<u>(\$664,816)</u>	<u>\$54,581</u>	<u>\$176,037</u>	<u>(\$279,960)</u>
Operating Fund Balance-June 30th	\$272,534	\$258,797	\$923,613	\$869,032	\$692,995
Occupancy Rate **	100.0%	105.6%	90.8%	88.6%	80.0%
Long Term Debt Outstanding	\$6,160,000	\$6,610,000	\$7,025,000	\$7,425,000	\$7,825,000

***Capital Improvements Description**

FY 11 Finish internet in Morse and Towers, Chiller in Morse

FY 12 Phase 1 of continued remodeling of Singular/Trusler

FY 13 Continue Phase 1 and begin Phase 2 remodeling of Singular/Trusler

FY 14 Capital Improvement – Technology infrastructure in Towers

FY 14 Major Repairs – New furnishing for Singular/Trusler, Morse Hall Lounges, and hot water tank/lines in Trusler basement

FY 15 Major Repairs – Central Morse Hall, room doors, flooring, blinds, paint and bathroom renovation Central Morse Hall

** Occupancy rates reflect adjustment of temporary closure of Trusler Hall

KANSAS BOARD OF REGENTS
AGENDA ITEM
Pittsburg State University
November, 2013

REQUEST AMENDMENT TO HOUSING RATES - Pittsburg State University

In accordance with Board Policy, Pittsburg State University requests that the Board of Regents consider for final action at its December 2013, meeting the following adjustments in housing rates to be effective with the 2014 Fall Semester.

Residence Halls	Academic Year	
	<u>13-14</u>	<u>14-15</u>
Double Room/Seven Day Access	\$6,734	\$6,936
Double Room/Any 14 Access	6,344	6,534
Double Room/Any 10 Access	5,978	6,158
Single room charge (maximum)	900	900
Crimson Commons room additional charge*	1,000	1,000
Willard Hall room additional charge	440	440
Renovated Hall room additional charge**	220	220
Application fee	45	45
Installment fee (optional payment plan)***	25	25
Late Payment fee (maximum)	30	30

*new residence hall complex opened Fall 2010

**charged on all rooms in Bowen, Trout, Tanner, and Tanner Annex and Dellinger

***per semester

	<u>13-14</u>	<u>14-15</u>	<u>Increase for</u> <u>Annual Cost</u>	<u>%</u>
Double Room/Unlimited Meal Plan	\$6734	\$6,936	\$202	3.00
Double Room/14 Meal Plan	6,344	6,534	190	2.99
Double Room/10 Meal Plan	5,978	6,158	180	3.01

Student Family Apartments	Academic Year	
	<u>13-14</u>	<u>14-15</u>
Two Bedroom	\$490	\$490
Three Bedroom	555	555
Processing Fee for each new lease	45	45
Late Payment Fee	30	30

The proposed rates were developed by the Director of University Housing in consultation with the Assistant Director of University Housing for Operations and the Associate Vice President for Campus Life and Auxiliary Services.

**Pittsburg State University
Financial Impact Statement
Housing Rates**

I. DESCRIPTION OF RATE ADJUSTMENT

An increase in the rates is proposed. If approved, the new rate schedule would be effective for the 2014 fall semester.

Residence Halls	Academic Year		Increase for	
	<u>13-14</u>	<u>14-15</u>	<u>Annual Cost</u>	<u>%</u>
Double Room/Unlimited Meal Plan	\$6,734	\$6,936	\$202	3.00
Double Room/14 Meal Plan	6,344	6,534	\$190	2.99
Double Room/10 Meal Plan	5,978	6,158	\$180	3.01
Single room charge (maximum)	900	900	--	--
Crimson Commons room charge*	1,000	1,000	--	--
Willard Hall room charge	440	440	--	--
Renovated Hall room charge**	220	220	--	--
Application Fee	45	45	--	--
Installment Fee (optional payment plan)***	25	25	--	--
Late payment fee (maximum)	30	30	--	--

*new residence hall complex opened Fall 2010

**charged on all rooms in Bowen, Trout, Tanner, and Tanner Annex, and Dellinger

***per semester

Crimson Village Apartments

Two Bedroom	\$490	\$490	--	--
Three Bedroom	555	555	--	--
Processing Fee (new lease)	45	45	--	--
Late Payment fee	30	30	--	--

II. JUSTIFICATION FOR RATE ADJUSTMENT

In late May, 2009, Pittsburg State University began an ambitious but critical, multi-year, \$22 million effort to renovate all existing residence halls and a twelve month project to construct a new residence hall complex designed to accommodate 204 additional students. Funding for the new construction and an initial phase of renovation (\$14 million) was derived from sale of bonds to be repaid from the revenues received from operation of the housing system. The revenue pledged for repayment of the bonds, approved in the initial authorization for the overall project, included in part, targeted room rental rate increases beyond those authorized for annual operating cost increases (\$100 per occupant per year for each of five consecutive years beginning FY09). The remaining increased revenue for debt service will come from occupancy growth derived from the additional bed space in the new construction and reallocation of historically large and growing annual expenditures for maintenance of facilities from that category to debt service.

Aside from annual debt service, the remaining majority of University Housing expenditures are tied to areas that are subject to annual increases (food service board plan rate increases negotiated with contract provider, utility costs, and salaries and benefits). Food service, utilities, and employee salary and benefits costs continue to increase. While cost of living increases and merit raises in staff compensation have been minimal in recent

years, even minimal increases (1-2%) and pay plan adjustments stipulated by the legislature for classified employees have had an impact on the budget.

It is important to note, as with any complex renovation taking place over a total project period of several years, hidden issues arise and inflation occurs which increase the total cost of the project. To address these factors, in the past five fiscal years, University Housing funded \$2.8 million from annual revenues and reserves in furnishing and other renovation costs in order to preserve the availability of authorized bond funding to sufficient levels to complete the project. Continued expenditures of this nature are expected through the final two phases over the next two fiscal years. Most notable in the coming two fiscal years is projected expenditure of nearly \$2.5 million from University Housing revenues and reserves beyond the \$3.3 million remaining bond funds for completion of construction and furnishing of Nation and Mitchell halls. The estimated \$320,000 in additional revenue projected from the proposed rate increase will be utilized not only to address inflationary increases in operating cost, but more importantly to contribute to the \$2.5 million needed to complete the renovations of all existing facilities.

III. STUDENT REVIEW OF FEE ADJUSTMENT

The rate adjustment of a maximum 4% increase for residence halls was presented to the Residence Hall Assembly at their September 24, 2013, regular session. The assembly voted in favor of the proposed changes at that same meeting, by the following vote: 6 affirmative, 3 negative, and 7 abstentions [Note: The abstentions were from Resident Assistants (staff) who are part of the assembly or were from students who plan to graduate or live off campus next year who did not believe it appropriate to participate in the decision process relative to setting of rates]. The group endorsed the university's continuing efforts to invest funds in the updating and improvement of the residence halls. Subsequent review by University Housing staff and President's Council reduced the original consideration from a 4% increase to the 3% level reflected in this rate request.

IV. PROJECTION OF REVENUE FROM AND NUMBER OF STUDENT AFFECTED BY FEE ADJUSTMENT

The rate increases should increase annual revenue by approximately \$320,000. Over 1,300 students are projected to live in the residence halls.

V. PROJECTED IMPACT OF RATE ADJUSTMENT ON STUDENT OCCUPANCY

Because residence halls are in direct competition with off-campus rentals for student occupancy, any rate increase must remain within the appropriate levels that the overall market will support. University Housing is committed to providing students with high quality accommodations at reasonable rates. Given the proximity to campus, the programmatic efforts of the departmental staff, the amenities and services provided, and the reliable maintenance provided by the university, residence hall rates are very competitive with other student housing options of equal quality in the community. The additional 204 beds available with the completion of the new construction are occupied and the housing system is at 101% occupancy of rated capacity for the Fall 2013 semester.

**Pittsburg State University Housing
KBOR Rate Increase Request
Supplemental Financial Information
October 29, 2013**

	Projected FY2015	Estimated FY2014	Actual FY2013	Actual FY2012
Gross Operating Revenue	\$8,970,000	\$8,650,000	\$8,556,883	\$8,477,899
Salaries and Benefits	1,996,515	1,930,015	1,892,147	1,862,012
Other Operating Expenses	3,328,510	3,200,490	2,972,591	3,025,909
Gross Operating Revenue(Loss)	\$3,644,975	\$3,519,495	\$3,692,145	\$3,589,978
Capital Improvements Expense	630,000	630,000	732,600	1,389,021
Annual Debt Service	2,678,681	1,982,662	1,849,967	1,849,175
Other Capital Expenditures	^2,500,000	0	0	*2,062,915
Net Operating Revenue(Loss)	(\$2,163,706)	\$906,833	\$1,109,578	(\$1,711,133)
Operating Fund Balance (EOY)	\$1,845,053	\$4,008,759	\$3,101,926	\$1,992,348
L/T Debt Outstanding	\$25,920,000	\$26,395,000	\$26,835,000	\$18,300,000
Occupancy Rate	100%	101%	101.2%	101%

Capital Improvements Planned

*FY 2012 \$2,062,195—Out of Reserves to fund Tanner Annex project

^FY2015 \$2,500,000—Out of Reserves to finalize Nation Hall project

**FORT HAYS STATE UNIVERSITY
DIVISION OF STUDENT AFFAIRS**
Department of Residential Life

Consistent with Board of Regents policy, the following amendments to the Comprehensive Fee Schedule are submitted to the Board's November 2013 meeting.

Recommended Residence Hall & Apartment Rates – 2014-2015
Rates are reported for both fall and spring semesters

Residence Hall Double Room Rates, Fall & Spring Semester

Accommodations/Plan	2013-2014 Rate	2014-2015 Proposed Rate	Difference in Amount	Difference in Percentage
No meal plan	\$3,510	\$3,566	\$56	1.6%
Open access meal plan	\$7,130	\$7,280	\$150	2.1%
10 meals per week	\$6,965	\$7,111	\$146	2.1%
7 meals per week	\$6,914	\$7,059	\$145	2.1%

Residence Hall Single Room Rates, Fall & Spring Semester

Accommodations/Plan	2013-2014 Rate	2014-2015 Proposed Rate	Difference in Amount	Difference in Percentage
No meal plan	\$4,040	\$4,105	\$65	1.6%
Open access meal plan	\$7,660	\$7,820	\$160	2.1%
10 Meals per week	\$7,495	\$7,652	\$157	2.1%
7 Meals per week	\$7,444	\$7,600	\$156	2.1%

Agnew Hall Suites, Fall & Spring Semester

Accommodations	2013-2014 Rate	2014-2015 Proposed Rate	Difference in Amount	Difference in Percentage
No meal plan	\$4,545	\$4,618	\$73	1.6%
Open access meal plan	\$8,165	\$8,336	\$171	2.1%
10 Meals per week	\$8,000	\$8,168	\$168	2.1%
7 Meals per week	\$7,949	\$8,116	\$167	2.1%

Wooster Place Apartment, Fall & Spring Semester (10 Months)

Accommodations (Unfurnished)	2013-2014 Rate	2014-2015 Proposed Rate	Difference in Amount	Difference in Percentage
1 Bedroom	\$5,050	\$5,131	\$81	1.6%
2 Bedroom	\$5,475	\$5,563	\$88	1.6%
2 Bedroom Shared	\$4,465	\$4,536	\$71	1.6%

Stadium Place Apartment, Fall & Spring Semester (10 Months)

Accommodations	2013-2014 Rate	2014-2015 Proposed Rate	Difference in Amount	Difference in Percentage
2 Bedroom	\$5475	\$5,563	\$88	1.6%
4 Bedroom	\$4970	\$5,050	\$80	1.6%

Additional Fees

Fee	2013-2014 Rate	2014-2015 Proposed Rate	Difference in Amount	Difference in Percentage
Upgrade charge for a Wiest Hall suite	\$200	\$200	\$0	0%
Application fee	\$35	\$35	\$0	0%
Late fee	\$25	\$25	\$0	0%

Weekly Rates

Accommodations	2013-2014 Rate	2014-2015 Proposed Rate	Difference in Amount	Difference in Percentage
Early arrival for students with housing contracts	\$120	\$120	\$0	0%
Guest room	\$167	\$167	\$0	0%

Daily Rates

Accommodations	2013-2014 Rate	2014-2015 Proposed Rate	Difference in Amount	Difference in Percentage
Early arrival for students with housing contracts	\$55	\$55	\$0	0%
Guest Room	\$27	\$27	\$0	0%

Summer Term

Accommodations	2013-2014 Rate	2014-2015 Proposed Rate	Difference in Amount	Difference in Percentage
Camper daily rate for a double room	\$13	\$13	\$0	0%
Camper daily rate for a single room	\$26	\$26	\$0	0%

**FORT HAYS STATE UNIVERSITY
PROPOSED INCREASES IN RESIDENCE HALL, CONTRACT BOARD AND APARTMENT
RENTAL RATES AND FEES
2014 -2015**

Business Impact of Proposed Rates

Expenditures Impact

The proposed increase of 1.6% in the traditional residence halls, suites, and apartments and an increase of 2.6% in contract board rates, equaling a blended increase of 2.1%, will generate approximately \$195,000 in additional revenue for the 2015 fiscal year. These resources will become part of the base budget and will be used for increases in ongoing operating expenses as a result of inflation, staff adjustments, changes in compensation and capital improvements as well as the costs associated with the food service rate increase. Residential Life has been able to hold the increase to a minimum due in part to anticipated savings resulting from the implementation of wind generation. Projections indicate a savings in electrical cost of approximately \$100,000 annually. These savings plus the revenue generated by the rate increase will offset expense increases and add a small amount to reserves for use in capital improvement projects needed in the existing residence halls.

Estimated Benefits from Proposal

The proposed rate of increase in university housing will be used to help offset general operating expense increases, increases in the board rates proposed by our food service provider due to increases in overall food and benefits costs of operation and will help fund facility improvements throughout housing. Scheduled facility improvements include window replacements in Custer Hall, electrical upgrades in McMIndes Hall, masonry cleaning and sealing for Wooster Hall and replacement of stairwells in Wooster Hall.

Alternatives to Proposal

The proposed rates of increase depicted on the accompanying “Recommended Residence Hall and Apartment Rates—2014-2015” were determined to be the most advantageous to all parties concerned. The rate proposal was presented to the Residence Hall Association at its regular meeting on September 30, 2013 and was approved. No alternatives were discussed.

Impact of Not Implementing Proposal

The rate increases proposed are to cover anticipated and known increases in operational costs for residential life. While the operation could survive without the increase future plans for the maintenance, improvement, and replacement of facilities would have to be reconsidered. The goal of residential life over the next five years is to replace or refurbish all its facilities and to accomplish that its price increases minimally should be near inflation during that time period. Planning has begun for the replacement of Wiest Hall with an anticipated completion date of August 2016. Once complete Wiest Hall will be razed. The project is anticipated to include an additional food service facility and more than 400 beds.

Supplemental Financial Information KBOR Rate Increase Request	Projected FY 2015***	Estimated FY 2014***	Actual FY 2013***	Actual FY 2012
Gross Operating Revenue	\$9,384,268	\$9,188,838	\$8,004,146	\$7,550,117
Gross Operating Expense	\$5,246,242	\$5,211,020	\$4,959,566	\$4,846,874
Gross Operating Revenue(Loss)	\$4,138,026	\$3,977,818	\$3,044,580	\$2,703,243
Capital Improvements Expense*	\$5,570,000	\$3,526,000	\$1,384,625	\$1,449,295
Annual Debt Service	\$1,010,888	\$ 981,446	\$ 498,150	\$ -
Other Capital Expenditures	\$ -	\$ -	\$ -	\$ -
Net Operating Revenue(Loss)	\$(2,442,862)	\$(529,628)	\$1,161,805	\$1,253,948
Occupancy Rate	90%	90%	88%	91%
Reserve Balance (EOY)	\$1,206,144	\$3,649,007	\$4,178,634	\$2,993,489
L/T Debt Outstanding	\$ -	\$ -	\$ -	\$ -
Capital Improvements Planned*				
FY 2014		\$3,526,000		
FY 2015	\$5,570,000			

*** Capital Improvements Description:**

FY 2014- Wiest replacement capital investment, Agnew storm room, Wooster stairwells and masonry, Custer windows.

FY 2015- Wiest replacement capital investment, McMIndes furnishing replacement.

Debt Service:

***** Agnew replacement cash flow guarantee estimate beginning 2013 for first phase. 2014 includes guarantee cash flow for second phase.**

3. Act on EPSCoR Proposals

**Blake Flanders,
VP, Workforce Development**

Summary and Staff Recommendation

In accordance with the Guidelines for Coordination, Oversight and Fiscal Management of the Experimental Program to Stimulate Competitive Research (EPSCoR), approved in June 2011, the KBOR appointed a committee to review grant proposals submitted. The EPSCoR Program Review Committee recommends awarding EPSCoR state matching funds to the two proposals listed below.

Background

The Experimental Program to Stimulate Competitive Research (EPSCoR) is a federal program that encourages university partnerships with industry. The program is designed to stimulate sustainable science and technology infrastructure improvements in states that historically have received a disproportionately low per-capita average of federal research dollars. In the past, taxpayers in the EPSCoR states essentially had been subsidizing the research efforts of universities in states that received a large share of federal research dollars. EPSCoR seeks to correct this disparity by improving the ability of universities in these states to compete for federal and private sector research and development funding. The program requires a state match of federal funding. The Kansas Board of Regents is the authorized source for the matching funds in Kansas.

There is also a companion program which funds programs similar to EPSCoR. Projects eligible for the companion program are ones that technically do not require state matching funds, but state matching funds greatly enhance the competitiveness of the proposal. Eligible projects also promote national competitiveness in strategic technology niches that hold the most promise for the Kansas economy. The companion program fund pairs the state's science and technology research strengths with commercialization capacities of Kansas businesses in order to diversify Kansas' innovation economy and sustain a national and global competitive advantage.

In Fiscal Year 2013, KBOR invested approximately \$1 million in state matching funds for EPSCoR and EPSCoR-like projects. KBOR's investment in these projects attracted a total commitment of \$22.6 million in federal and industry funds. In addition, another \$6.2 million in federal funds were received during the fiscal year as follow-on funding to projects that received state matching funds during previous fiscal years.

Request

At its September 2013, meeting, the EPSCoR Program Review Committee meeting considered funding for the following projects:

1. The Center for Environmentally Beneficial Catalysis (CEBC), located at the University of Kansas, brings together chemists and chemical engineers to develop cleaner and more efficient processes for making fuels and chemicals from both traditional and renewable feedstocks. With input and support from corporate partners, the center targets industrially relevant processes that will have broad application. Quantitative economic and environmental impact analyses guide research and development and also assist the industry partners in making business decisions about adopting new technologies.

Since 2003, the CEBC has been awarded more than \$31 million in research funding; eight patents have been issued, and 35 inventions have been disclosed. Funds from KBOR will support one-year seed grants initiated within CEBC to stimulate new ideas, broaden the "project pipeline", and to generate preliminary results to make external proposals more competitive. These projects are high-risk, high-return projects that address challenges identified by CEBC's industry partners. Funds will also support research infrastructure essential for the operation of CEBC labs.

Committee recommendation: Award \$184,325 for FY 14. This award provides 15:1 leverage for state funds (federal:state).

2. The mission of the Kansas INBRE (K-INBRE), located at the University of Kansas Medical Center, is to strengthen the ability of Kansas researchers to compete effectively for National Institutes of Health (NIH) funds by building a "critical mass" of junior and senior investigators, as well as undergraduates, graduate students, and post-doctoral fellows supported with cutting edge technology within a scientific research theme. The program brings together NIH-funded mentors, trainees, and new investigators from the state universities and three other institutions to advance a statewide initiative to build life sciences research in Kansas.

Since 2000, NIH funding awarded to faculty in Kansas has increased three-fold from \$32.9 million to \$97.4 million in 2012. Funds from KBOR will support two bridging grant proposals to increase their competitiveness for NIH funding.

Committee recommendation: Award \$75,000 for FY 14. This award provides 46:1 leverage for state funds (federal:state).

Recommendation

The EPSCoR Program Review Committee recommends approval of these awards.

4. Act on Naming of Building – WSU

President Bardo

Background

Wichita State University requests approval from the Kansas Board of Regents to name the new residence hall facilities now under construction. This 784 bed modern facility, along with dining and support facilities, is scheduled for completion by August of 2014, and will be ready for student occupancy for the Fall Semester of 2014.

C. Governance

Regent Logan

1. Act on President Hammond’s Retirement

**Andy Tompkins,
President and CEO**

Summary

President Ed Hammond has submitted his letter of resignation from the presidency of Fort Hays State University effective at the end of the current academic year. President Hammond has served as president of FHSU since 1987 and has been an innovative and dynamic leader for the institution. As you know, he has agreed to assist in the transition to a new president and for that we are grateful. A motion will be available at the meeting to accept President Hammond’s resignation.

2. Act on Fort Hays State University Presidential Search Committee Members, Search Committee Consultant, and Search Committee Charge

Summary

In order to complete the search and make a selection by the end of April or first of May in 2014, the staff has been working to get a proposed search committee, search consultant, and committee charge completed in time for the November Board meeting. That work is still in process at this writing. It is anticipated that the search committee will begin meeting in December and have a presidential profile developed for consideration by the Board by the first of January. Allowing two months for identification of candidates and completion of applications, the screening and selection process will begin in March.

VI. Executive Session

Board of Regents – Matters Deemed Confidential in the Attorney-Client Relationship

CONSENT AGENDA

VII. Introductions and Reports

A. *Introductions*

B. *Report from System Council of Presidents*

President Heilman

VIII. Approval of Consent Agenda

A. *Academic Affairs*

1. **Act on Requests for Additional Degree Granting Authority for:**

**Gary Alexander,
VP, Academic Affairs**

- a) **Vatterott College – Sunset Hills**
- b) **Spartan College of Aeronautics**
- c) **Rasmussen College**
- d) **University of South Dakota**
- e) **University of Nebraska**

Staff Recommendation

The following institutions request approval for additional degree granting authority: (1) Vatterott College – Sunset Hills, (2) Spartan College of Aeronautics, (3) Rasmussen College, (4) University of South Dakota and (5) University of Nebraska. After a thorough review of staff qualifications, record keeping systems, coursework, materials, website platforms, extended studies and campuses, the listed institutions demonstrate they meet and maintain compliance with all of the statutorily imposed requirements described below. Staff recommends approval for additional degree granting authority.

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

Institution Requests:

Vatterott College – Sunset Hills

The Kansas Board of Regents first approved Vatterott College in September of 2010. Founded in St. Louis, MO in 1969, Vatterott College serves students across 19 locations in 9 states and online. Vatterott College’s online programs are based out of the school’s Sunset Hills campus located in St. Louis, Mo. The College also has a campus approved in Wichita. The programs requested will be offered through the online campus. Currently,

Vatterott College – Sunset Hills is approved by the Board of Regents to offer 6 programs at the associate degree level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports a graduation rate of 63% for students who began their studies at Vatterott College – Sunset Hills in 2006-2007 and a 25.5% federal student loan default rate for 2009.

Vatterott College is accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC). The ACCSC is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Vatterott College – Sunset Hills for Approval:

- Associate of Occupational Studies in Pharmacy Technician
- Associate of Occupational Studies in Paralegal
- Associate of Occupational Studies in Information Systems Security

Spartan College of Aeronautics and Technology

Spartan College of Aeronautics and Technology was first approved by the Kansas Board of Regents in September of 1991. The College was founded in 1928 in Tulsa, Oklahoma. Spartan College has graduated more than 90,000 aircraft technicians and pilots. Currently, Spartan College of Aeronautics and Technology is approved by the Kansas Board of Regents to offer four associate degrees.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports a graduation rate of 40% for students who began their studies at Spartan College of Aeronautics and Technology in 2006-2007 and a 25.2% federal student loan default rate for 2009.

Spartan College of Aeronautics and Technology is accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC). The ACCSC is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degree Requested by Spartan College of Aeronautics and Technology:

- Associate of Applied Science in Aviation Flight

Rasmussen College

The Kansas Board of Regents first approved Rasmussen College's online division for degree granting authority in May of 2011. Both the Topeka and Overland Park campuses were approved in May of 2012. The first campus opened its doors in 1900 in Stillwater, Minnesota. The college now offers online learning programs with more than 14,000 students from around the globe, and is supported by more than 1,000 faculty members. This program has been approved by the Kansas Board of Nursing and will be offered at the Topeka and Overland Park campuses, as well as online. Rasmussen College also has 21 other campuses located throughout the U.S. Currently, Rasmussen College is approved by the Kansas Board of Regents to offer 116 programs at the associate and bachelor level.

The Topeka and Overland Park campuses are new campuses; therefore, graduation data is not available.

Rasmussen College is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degree requested by Rasmussen College

- Associate of Science in Professional Nursing

University of South Dakota

The Kansas Board of Regents first approved the University of South Dakota in June of 2012. The University of South Dakota, founded in 1862, is South Dakota's oldest university. Today, the University serves nearly 10,000 students at the undergraduate and graduate level on campus and through distance education. The University's main campus is located in Vermillion, South Dakota with several off campus location in Sioux Falls, Rapid City, Pierre and Sioux City, Iowa. The program requested will be offered through distance education. Currently, the University of South Dakota is approved by the Kansas Board of Regents to offer 35 programs at the bachelor, master and doctorate level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports a graduation rate of 50% for students who began their studies at University of South Dakota in 2006-2007 and a 6.3% federal student loan default rate for 2009.

The University of South Dakota is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools, a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

Degrees Requested by University of South Dakota:

- Master of Arts in Counseling and Psychology

University of Nebraska

The Kansas Board of Regents first approved the University of Nebraska for degree granting authority in October of 2013. The University of Nebraska is a four-campus, public university that was founded in 1869. Today the University serves students online through its University of Nebraska Online Worldwide division. The Online Worldwide division is a system-wide distance education initiative made up of campuses in Kearney, Lincoln, Omaha, and the Medical Center located in Omaha. The University of Nebraska Worldwide is currently approved by the Kansas Board of Regents to offer 43 programs at the bachelor, master and doctorate level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports a graduation rate of 56% and federal financial aid loan default of 5.5% and at the Kearney campus, a graduation rate of 65% and loan default of 3.7% at the Lincoln campus and a graduation rate of 46% and loan default of 7.5% at the Omaha campus. The Medical Center does not admit full-time first-time undergraduate students therefore graduation rate data is not available. The Medical Center has a loan default rate of 1.6%.

Nebraska University is accredited by the North Central Association of the Higher Learning Commission, an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by University of Nebraska at Kearney:

- 1) Bachelor of Arts in Early Childhood Unified
- 2) Bachelor of Science in Business Administration
- 3) Bachelor of Science in Criminal Justice
- 4) Bachelor of Science in Organizational and Relational Communication
- 5) Bachelor of Science in Sociology
- 6) Master of Education in Art Education
- 7) Master of Education in Instructional Technology
- 8) Master of Education in Music Education
- 9) Master of Education in Reading
- 10) Master of Education in School Principalship
- 11) Master of Science in Biology

Degrees Requested by University of Nebraska at Lincoln:

- 1) Bachelor of Science in Applied Science
- 2) Master of Arts in Journalism & Mass Communications
- 3) Master of Business Administration
- 4) Master of Education in Educational Administration
- 5) Master of Engineering in Engineering Management
- 6) Master of Laws in Space, Cyber and Telecommunications Law
- 7) Master of Science in Agronomy
- 8) Master of Science in Architecture
- 9) Doctorate of Education in Educational Administration P-12

Degrees Requested by University of Nebraska Medical Center:

- 1) Bachelor of Science in Nursing (RN-BSN)
- 2) Master of Science in Physician Assistant Studies

DISCUSSION AGENDA

IX. Consideration of Discussion Agenda

A. Presentations

1. Receive Update on K-State Olathe

**Dr. Prema Arasu,
CEO and Vice Provost,
K-State Olathe**

Summary

An infectious diseases researcher, veterinarian, and leader in university international engagement has been chosen to head Kansas State University's presence in Greater Kansas City. Dr. Prema Arasu is K-State Olathe's new CEO and vice provost, succeeding Dan Richardson, who retired June 30. Most recently Arasu served as vice provost of international programs at Washington State University, with oversight of global services, global learning, international research and economic development. Before joining Washington State, Arasu spent 15 years at North Carolina State University, where she was director for global health initiatives, associate vice provost for international academics, and professor in the department of comparative biomedical sciences. Dr. Arasu will give an update on the work at the K-State Olathe campus.

2. Receive Community College Report

**President Inbody,
Neosho County Community College**

Summary

President Inbody will be sharing some information on admissions at community colleges in Kansas and how it impacts developmental education. He will also be sharing some data on developmental education and the success that his institution is having. As you may know, Neosho County Community College also provides developmental classes at Emporia State University and Pittsburg State University.

B. Academic Affairs**1. Act on Requests for New Degree Granting Authority for Excelsior College and University of Cincinnati**

Regent Moran

**Gary Alexander,
VP, Academic Affairs****Staff Recommendation**

The following institutions request approval for new degree granting authority: (1) Excelsior College and (2) University of Cincinnati. After a thorough review of staff qualifications, record keeping systems, coursework, materials, extended studies delivery, and online platforms, the institutions demonstrate they meet and comply with all statutorily imposed requirements described below. Staff recommends approval for new degree granting authority.

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

Institution Request**Excelsior College**

Excelsior College, located in Albany, New York was founded in 1971 by the New York State Board of Regents and was originally known as Regents College. Initial development of the College was funded by major grants from the Ford Foundation and the Carnegie Corporation. From 1971 until 1998, Regents College operated as a program of the Board of Regents and under the authority of The University of the State of New York by which degrees and diplomas were awarded during that period. In April 1998, the Board of Regents granted the College a charter to operate as a private, non-profit, independent institution, and on January 1, 2001 Regents College changed its name to Excelsior College. Today, an independent board of trustees governs Excelsior College. The college offers distance education in the fields of education, business, and professions across the United States.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. Excelsior College does not admit full-time, first-time undergraduate students in the cohort year reported to the U.S. Department of Education; therefore graduation rate information is not available. The U.S. Department of Education reports a 2009 federal student loan default rate of 8.9% for Excelsior College

Excelsior College is accredited by the Middle States Commission on Higher Education, an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education

Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Excelsior College:

- 1) Associate in Applied Science in Nursing
- 2) Associate in Applied Science in Administrative/Management Studies
- 3) Associate in Applied Science in Technical Studies
- 4) Associate in Arts in Liberal Arts
- 5) Associate in Science in Business
- 6) Associate in Science in Liberal Arts
- 7) Associate in Science in Nuclear Technology
- 8) Associate in Science in Nursing
- 9) Associate in Science in Technology
- 10) Bachelor of Arts in History
- 11) Bachelor of Arts in Humanities
- 12) Bachelor of Arts in Liberal Arts
- 13) Bachelor of Arts in Psychology
- 14) Bachelor of Arts in Sociology
- 15) Bachelor of Professional Studies in Business and Management
- 16) Bachelor of Professional Studies in Technology Management
- 17) Bachelor of Science in Accounting
- 18) Bachelor of Science in Business
- 19) Bachelor of Science in Criminal Justice
- 20) Bachelor of Science in Electrical Engineering Technology
- 21) Bachelor of Science in Health Care Management
- 22) Bachelor of Science in Health Sciences
- 23) Bachelor of Science in History
- 24) Bachelor of Science in Information Technology
- 25) Bachelor of Science in Liberal Arts
- 26) Bachelor of Science in Military Studies
- 27) Bachelor of Science in Natural Sciences
- 28) Bachelor of Science in Nuclear Engineering Technology
- 29) Bachelor of Science in Nursing (RN-BSN)
- 30) Bachelor of Science in Psychology
- 31) Bachelor of Science in Social Science
- 32) Bachelor of Science in Sociology
- 33) Bachelor of Science in Technology
- 34) Master of Arts in Liberal Studies
- 35) Master of Business Administration
- 36) Master of Science in Criminal Justice
- 37) Master of Science in Cybersecurity
- 38) Master of Science in Health Sciences
- 39) Master of Science in Nursing

University of Cincinnati

The University of Cincinnati was founded in 1819 as Cincinnati College. In 1870 the institution was chartered by the Ohio legislature as the University of Cincinnati. The University became a part of the Ohio university system in 1977. Today the comprehensive public research university serves more than 42,000 students. The programs requested will be offered through the Distance Learning and Outreach division of the University of Cincinnati.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. The U.S. Department of Education reports that 73 percent of entering students at the University of Cincinnati were counted as full-time, first-time in 2012 with a 55 percent graduation rate and an 8.9 percent federal financial student loan default rate in 2009.

The University of Cincinnati is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by University of Cincinnati:

- 1) Associate of Applied Science in Early Childhood Care and Education
- 2) Bachelor of Science in Early Childhood Education
- 3) Bachelor of Science in Medical Laboratory Science
- 4) Bachelor of Science in Sign Language Interpreting
- 5) Master of Education in Curriculum and Instruction
- 6) Master of Education in Educational Leadership
- 7) Master of Education in Literacy and Second Language Studies
- 8) Master of Science in Nursing

C. *Other Matters*1. **Receive Legislative Update**

**Mary Jane Stankiewicz,
Director, Government Relations &
Communications**

Summary

This is an overview of the Appropriations Biennial Tour that occurred on October 22nd 24th and October 28th-30th.

During the last 2 weeks of October, all of the Senate Ways and Means Committee members attended at least one of the campus visits and the vast majority of these members were present at all of the meetings with Senate President Wagle and Majority Leader Terry Bruce also attending both weeks of the tour. The strong majority of the House Appropriations committee members attended at least one of the visits with Speaker Ray Merrick attending the second week of the tour. Also local area legislators attended the visit of the campus in their area. All-in-all, each campus hosted approximately 45-55 legislators and staff.

**Frequently Asked Questions by Legislators
During the Appropriations Biennial Tour**

1. **GRADUATION RATES.** Legislators questioned how to improve graduation rates at the colleges and universities and what happens to the rest of the group that does not graduate in 4-6 years. The low graduation rate was portrayed as an inefficient use of tax dollars and not in the best interest of the student to spend their time and money if they leave without a degree. They expressed a desire to be able to track all students that start in a Kansas college or university and where they go and if they graduate from some institution at some point in time.
2. **PERFORMANCE OUTCOMES/METRICS.** Legislators expressed a desire to spend tax dollars wisely to ensure they are getting value from their investment in higher education. There is a belief that moving to a performance base funding system would help clarify legislative expectations.
3. **HIGH SCHOOL STUDENTS.** Legislators questioned whether we should be screening high school students to see if they are ready for the rigors of university courses or should they be directed to a community or tech college.
4. **ALIGNMENT WITH HIGH DEMAND JOBS.** Legislators expressed interest in aligning colleges and universities with high demand jobs.
5. **CONTINGENCY PLAN.** Legislators asked the CEOs if they had a contingency plan if the state and federal government keep cutting the amount of funding to higher education. They also referenced the K-12 lawsuit.
6. **STREAMLINING.** There were numerous questions about partnerships and collaboration with technical and community colleges and how to encourage these types of discussions in order to increase the streamlining of higher education.
7. **STUDENT DEBT.** Legislators expressed concern that federal loans are too easy to come by and that students are racking up significant debt and exiting with a degree that is not marketable or that has a low salary. They want students/parents to know the return on investment on education. There was a request that the universities develop a one page sheet showing estimated cost of attendance, average graduation time, estimated loan amount for varying amounts of loans, and average salary they can expect once they graduate.

8. **TUITION RATES.** Tuition increases and rate of growth at the universities was discussed at most of the visits.
9. **RESEARCH.** The issue of the amount of state dollars that go into research and how much money does the state get back from that investment was discussed at each of the research universities.
10. **ENDOWMENT AND RESTRICTED FUNDS.** Questions centered around where does the money come from and how can it be used or not be used.

2. Receive Report from Kansas Postsecondary Technical Education Authority

**Blake Flanders,
VP, Workforce Development**

Summary

The Kansas Postsecondary Technical Education Authority met in the Board office on Thursday, October 31, 2013. Members discussed the history, current state, and future of technical education funding and delivery. Staff also highlighted the two new career technical education marketing videos that support the Governor's Technical Education Initiative. The Authority also had an update on the workforce partnership with the Kansas Department of Commerce, the Employer Engagement Initiative and the status of Outcome Metrics.

3. Appoint Members to the Kansas Postsecondary Technical Education Authority:

- **Community College Representative**
- **Technical College Representative**

Summary

At the October 2010 meeting, the Kansas Board of Regents adopted a process on periods of service for the four Board appointments to the Technical Education Authority. A copy of the new process is included below. Based on this new process, we now need to make appointments for the persons who represent the community colleges and the technical colleges. Sheila Frahm represented community colleges, and her term expires on December 31, 2013 and is not eligible for reappointment. The Kansas Association of Community Colleges Trustees and the staff recommend appointment of Dr. Jacque Vietti, former president of Butler Community College, to a term to begin on January 1, 2014 and expire on December 31, 2016. Steve Kearney has represented technical colleges on the Authority and is eligible for reappointment. The Kansas Association of Technical Colleges and the staff recommend reappointment of Steve Kearney to a term to begin on January 1, 2014 and expire on December 31, 2016.

PROCESS FOR APPOINTING MEMBERS TO THE TECHNICAL EDUCATION AUTHORITY

- All four Board appointments should continue to serve at the will and pleasure of the Board, with the expectation of a period of service not to exceed 3 years, or until the particular appointee's successor is named.
- An individual should not be appointed to serve more than two 3-year periods, for a total of 6 six years.
- Board appointments should be staggered, to preserve continuity.
- Of the Board's four appointments, the periods of service should be as follows:
 - Board members, or designees, July 1 through June 30
 - Community college rep, January 1 through December 31
 - Technical college rep, January 1 through December 31
- When naming a Board member, or designee, the Chair and Vice Chair of the Board will work with the Board of Regents to identify two individuals to serve.
- When naming a community college representative, the Board President and CEO shall work with a representative of the Kansas Association of Community College Trustees to identify one or more individuals meeting the statutory criteria, and the Board President and CEO will then submit an individual's name to the Board for consideration.
- When naming a technical college representative, the Board President and CEO shall work with a representative of the Kansas Technical College Association to identify one or more individuals meeting the statutory criteria, and the Board President and CEO will then submit an individual's name to the Board for consideration.

- The Board should generally make appointments to the TEA in the time frame of its regular meetings in September or October (for January appointments) and March or April (for June appointments).

X. Adjournment

AGENDA

Board Academic Affairs Standing Committee
November 20, 2013
10:00 a.m. – Noon
University of Kansas Medical Center
School of Nursing
Varnes Board Room

1. Approve November 5, 2013 Conference Call Minutes²
2. BAASC 13-05, Teacher Preparation: Gary Alexander
 - a. Emporia State University Education Dean – Ken Weaver
 - b. Washburn University Education Dean – Donna Lalonde
3. BAASC 13-03, State Authorization Reciprocity Agreement: Gary Alexander and Terry Schwartz
4. BAASC 13-02, Transfer and Articulation: Karla Wiscombe and Gary Alexander
5. BAASC 13-04, Developmental Education Update: Gary Alexander and Susan Fish

MINUTES

Kansas Board of Regents Academic Affairs Standing Committee

Tuesday, November 5, 2013
Conference Call
MINUTES

The Academic Affairs Standing Committee of the Kansas Board of Regents met by Conference Call at 11:00 a.m. on Tuesday, November 5, 2013. This meeting had been properly noticed pursuant to the Kansas Open Meetings Law on October 29, 2013.

In Attendance:

Members: Regent Robba Moran
Regent Mildred Edwards
Regent Van Etten
Regent Tim Emert

Staff: Gary Alexander, Jean Redeker, Karla Wiscombe, Jacqueline Johnson, Crystal Puderbaugh, Susan Fish, Julene Miller and Renee Burlingham

Others: Sara Rosen, University of Kansas; Rick Muma, Wichita State University; Tony Vizzini, Wichita State University; Howard Smith, Pittsburg State University; Bill Ivy, Pittsburg State University; Jan Smith, Pittsburg State University; Ruth Dyer, Kansas State University; Brian Niehoff, Kansas State University; Nancy Tate, Washburn University; Randy Pembroke, Washburn University; Gillian Gablemann, Washburn Institute of Technology; Clark Coco, Washburn Institute of Technology; Eric Burks, North Central Kansas Technical College; Jennifer Brown, North Central Kansas Technical College; Richard Fogg, Manhattan Area Technical College; Pedro Leite, Salina Area Technical College; Scott Lucas, Wichita Area Technical College; Diane Stiles, Northwest Kansas Technical College; Brenda Chatfield, Northwest Kansas Technical College; Peggy Forsberg, Highland Community College; Duane Dunn, Seward County Community College; Todd Carter, Seward County Community College; Mike Worley, University of Kansas Medical Center; Chris Crawford, Fort Hays State University; Rustin Clark, Hutchinson Community College; Mike Vitale, Kansas City Kansas Community College; and Linda Fund, Kansas Association of Community College Trustees (KACCT)

Meeting called to order at 11:00 a.m.

Approve October 16, 2013 Minutes

Regent Van Etten moved, and Regent Emert seconded the motion, to approve the October 16, 2013 minutes. The motion carried.

Consent Agenda

Act on Requests for Additional Degree Granting Authority for:

- Vatterott College – Sunset Hills
- Spartan College of Aeronautics
- Rasmussen College
- University of South Dakota

- **University of Nebraska**

Jacqueline Johnson presented an overview of the above listed requests for additional degree granting authority. These institutions have been reviewed thoroughly by Board staff. The review covers: staff qualifications, record keeping systems, coursework, materials, website platforms, extended studies and campuses. These institutions meet and maintain compliance with all of the imposed requirements. These institutions are also accredited by accrediting agencies recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

Regent Emert moved, and Regent Van Etten seconded the motion, to recommend placing the above listed requests for additional degree granting authority on the November consent agenda of the Board of Regents. Motion carried.

Act on Request for Approval of a Master of Science in Geography (CIP 45.0701) – University of Kansas

Jean Redeker gave a brief overview of the University of Kansas' request for a Master of Science in Geography (CIP 45.0701).

Regent Van Etten moved, and Regent Emert seconded the motion, to recommend placing the University of Kansas' Master of Science in Geography on the November consent agenda of the Board of Regents. Motion carried.

Act on Request for Approval of Master of Science in Education (CIP 13.9999) – Pittsburg State University

Jean Redeker presented Pittsburg State University's request for a Master of Science in Education (CIP 13.9999).

Regent Emert moved, and Regent Van Etten seconded the motion, to recommend placing the Pittsburg State University's Master of Science in Education on the November consent agenda of the Board of Regents. Motion carried.

Discussion Agenda

Act on Requests for New Degree Granting Authority for Excelsior College and University of Cincinnati

Jacqueline Johnson presented the requests for new degree granting authority. Excelsior College is accredited by the Middle States Commission on Higher Education, which is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. The University of Cincinnati is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, which is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

Regent Emert moved, and Regent Van Etten seconded the motion, to recommend placing Excelsior College's and the University of Cincinnati's requests for new degree granting authority on the November discussion agenda of the Kansas Board of Regents. Motion carried.

Other Business

Performance Agreements 2014 - 2016 Review

BAASC reviewed eleven Performance Agreements for AY 2014, AY 2015, and AY 2016, for the purpose of making recommendations to the full Board.

Jean Redeker gave a brief overview of the following performance agreements:

1. **Emporia State University** – David Cordle was present representing Emporia State University. Indicator 1 targets retention. Indicators 2 and 5 focus on improving student learning outcomes. Indicator 3 compares ESU to peers in relationship to private giving. The other goals focus on growing enrollment of traditional students

and increasing the number of student credit hours offered through distance education. All indicators proposed by Emporia State University are in *Foresight 2020* or are otherwise a Board goal (i.e. distance education). Staff recommends approval.

Regent Edwards moved, and Regent Emert seconded the motion, to recommend placing Emporia State University's Performance Agreement on the Kansas Board of Regents January 2014 agenda for approval. Motion carried unanimously.

2. **Kansas State University** – Ruth Dyer and Brian Niehoff were present representing Kansas State University. Indicators 1 and 6 target retention. Indicator 2 focuses on the number of credentials completed while Indicator 5 measures the number of underrepresented students receiving a credential. Indicators 3 and 4 look at rankings related to research expenditures and annual giving. Indicators 1 through 5 proposed by Kansas State University are *Foresight 2020* measurements. Staff recommended Indicator 6 also be a *Foresight 2020* measurement. For Indicator 6, K-State measured completion of its First Year Seminar because it directly ties into K-State's strategic goals for retention and graduation. K-State included two ranking indicators, which increased the difficulty of the agreement. Staff recommends approval.

Regent Emert moved, and Regent Edwards seconded the motion, to recommend placing Kansas State University's Performance Agreement on the Kansas Board of Regents January 2014 agenda for approval. Motion carried unanimously.

3. **Pittsburg State University** – Howard Smith, Bill Ivy, and Jan Smith were present representing Pittsburg State University. Indicator 1 focuses on retention while Indicator 2 looks at student learning outcomes. Indicator 3 is a ranking indicator and PSU has measured itself against the peers approved by the Board last month in the areas of retention, graduation, research expenditures and faculty qualifications (institutions were ranked on each variable and an average rank was calculated to establish the baseline). Other indicators target growth in distance education, in the awarding of undergraduate degrees to domestic minorities and fund raising for scholarships. All indicators proposed by Pittsburg State University are in *Foresight 2020* or are otherwise a focus of the Board (i.e. distance education). Staff commends PSU for proposing a strong agreement and for developing a multi-faceted ranking indicator. Staff recommends approval of the agreement.

Regent Van Etten moved, and Regent Edwards seconded the motion, to recommend placing Pittsburg State University's Performance Agreement on the Kansas Board of Regents January 2014 agenda for approval. Motion carried unanimously.

4. **Washburn University** – Randy Pembroke and Nancy Tate were present representing Washburn University. Indicator 1 focuses on retention. Indicator 2 focuses on attainment of certificates, and degrees while Indicator 4 looks at increasing the percent of students passing required exams for professional or board licensure. Indicator 3 is a ranking indicator and Washburn is comparing itself on the measurement of endowment per full-time equivalent student. Other indicators target growth in distance education and the enrollment of students transferring in Kansas community and technical colleges. Indicator 1 through 4 proposed by Washburn University are in *Foresight 2020*, while Indicator 5 is a focus of the Board. Staff recommended Indicator 6 measure enrolling a population that *Foresight 2020* directly targets. For Indicator 6, Washburn University chose to focus on enrollment of transfer students because it is an institutional goal. Staff recommends approval.

Regent Edwards moved, and Regent Emert seconded the motion, to recommend placing Washburn University's Performance Agreement on the Kansas Board of Regents January 2014 agenda for approval. Motion carried unanimously.

5. **Washburn Institute of Technology** – Randy Pembroke, Clark Coco and Gillian Gablemann were present representing Washburn Institute of Technology. Indicator 1 focuses on attainment of certificates and degrees

while Indicator 3 measures third-party credential attainment. Indicator 2 is the student success index which measures students who completed or were retained at Washburn Tech or who completed or were retained anywhere in the system, or at institutions that submit data to the National Clearinghouse. Indicator 4 is the developmental education indicator. Indicator 5 aims to increase enrollment at the institution and indicator 6 looks at completion rates. All indicators proposed by Washburn Institute of Technology are in *Foresight 2020*, in the performance agreement model or a focus of the Board (i.e., remedial education). Staff recommends approval.

Regent Edwards moved, and Regent Van Etten seconded the motion, to recommend placing Washburn Institute of Technology's Performance Agreement on the Kansas Board of Regents January 2014 agenda for approval. Motion carried unanimously.

6. **North Central Kansas Technical College** – Eric Burks and Jennifer Brown were present representing North Central Kansas Technical College. Indicators 1 and 2 look at increasing retention and graduation rates, while indicator 3 seeks to increase the number of third party credentials awarded. Indicator 4 deals with developmental education. Other indicators look at increasing adult enrollment and increasing distance education. All indicators proposed by North Central Kansas Technical College are in *Foresight 2020*, in the performance agreement model or are a focus of the Board (i.e., distance education, remedial education). Staff recommends approval.

Regent Van Etten moved, and Regent Emert seconded the motion, to recommend placing North Central Kansas Technical College's Performance Agreement on the Kansas Board of Regents January 2014 agenda for approval. Motion carried unanimously.

7. **Manhattan Area Technical College** – Richard Fogg was present representing Manhattan Area Technical College. Indicator 1 looks at increasing the number of certificates and degrees awarded, while indicator 3 seeks to increase the number of third party credentials awarded. Indicator 2 looks at employment of students after program completion. Indicator 4 deals with developmental education. Other indicators focus on increasing student learning outcomes and increasing enrollment of traditional age students. All indicators proposed by Manhattan Area Technical College are in *Foresight 2020* and/or the performance agreement model. Staff recommends approval.

Regent Emert moved, and Regent Van Etten seconded the motion, to recommend placing Manhattan Area Technical College's Performance Agreement on the Kansas Board of Regents January 2014 agenda for approval. Motion carried unanimously.

8. **Salina Area Technical College** – Pedro Leite was present representing Salina Area Technical College. Indicator 1 looks increasing the number of certificates and degrees awarded, while indicator 2 seeks to improve retention. Indicator 3 looks at employment of students after program completion while indicator 4 seeks to increase the number of Work Keys credentials awarded. Other indicators focus on increasing student learning outcomes and increasing enrollment of traditional age students. All indicators proposed by Salina Area Technical College are in *Foresight 2020* or in the performance agreement model. Staff recommends approval.

Regent Van Etten moved, and Regent Edwards seconded the motion, to recommend placing Salina Area Technical College's Performance Agreement on the Kansas Board of Regents January 2014 agenda for approval. Motion carried unanimously.

9. **Wichita Area Technical College** – Scott Lucas was present representing Wichita Area Technical College. Indicator 1 focuses on increasing the number of certificates and degrees earned, while indicator 3 seeks to increase the number of third party credentials awarded. Indicator 2 is ratio measuring the number of award seeking students to credentials conferred. WATC seeks to lower this ratio. The ideal ratio is 1 to 1 which

means that each student that seeks an award receives an award. The current baseline is 2.39. This means that for every 2.39 students that seek an award, only one award is given. This leaves 1.39 students not receiving an award. Indicator 4 is the developmental education indicator. Indicator 5 seeks to increase the number of Hispanic and Latino students enrolled. Indicator 6 looks at high school students completing courses. Indicators 1, 2, 3 and 5 proposed by Wichita Area Technical College are in *Foresight 2020*. Indicator 4 is a focus of the Board and Indicator 6 speaks to the Governor's technical education initiative. Staff recommends approval.

Regent Edwards moved, and Regent Emert seconded the motion, to recommend placing Wichita Area Technical College's Performance Agreement on the Kansas Board of Regents January 2014 agenda for approval. Motion carried unanimously.

10. **Northwest Kansas Technical College** – Brenda Chatfield and Diane Stiles were present representing Northwest Kansas Technical College. Indicator 1 looks at increasing retention rates while indicator 6 looks at graduation rates. Indicator 2 seeks to increase the number of credentials awarded by third parties, while indicator 3 measures the number of certificates and degrees awarded. Indicator 4 is the required developmental student indicator. Indicator 5 measures employment of students after program completion. All indicators proposed by Northwest Kansas Technical College are in *Foresight2020* and/or the performance agreement model. Staff recommends approval.

Regent Edwards moved, and Regent Van Etten seconded the motion, to recommend placing Northwest Kansas Technical College's Performance Agreement on the Kansas Board of Regents January 2014 agenda for approval. Motion carried unanimously.

Karla Wiscombe gave a brief overview of the following performance agreement:

11. **Seward County Community College** – Duane Dunn and Todd Carter were present representing Seward County Community College. Indicators 1, 3 and 6 focus on student completion of various levels including courses, credentials, certificates, and degrees. Indicators 2 and 4 target success rates of students in College Algebra and English Composition I. Indicator 5 targets first to second year retention of college ready students. Staff recommends approval.

Regent Emert moved, and Regent Van Etten seconded the motion, to recommend placing Seward County Community College's Performance Agreement on the Kansas Board of Regents January 2014 agenda for approval. Motion carried unanimously.

Other Business

The Board Academic Affairs Standing Committee meets at 10:00 a.m. on November 20, 2013, in the Varnes Board Room at the School of Nursing, the University of Kansas Medical Center, 3901 Rainbow, Kansas City, Kansas.

The agenda includes Teacher Preparation Presentations by Emporia State University Education Dean – Ken Weaver and Washburn University Education – Donna Lalonde and BAASC will discuss the State Authorization Reciprocity Agreement (SARA).

Regent Emert moved, and Regent Edwards seconded the motion, to adjourn. Motion carried.

The meeting adjourned at 11:40 a.m.

AGENDA

Board Fiscal Affairs and Audit Committee
Wednesday, November 20, 2013
University of Kansas Medical Center, School of Nursing
Room 4016 Varnes
10:00am-11:50am

1. Follow up questions from Nov. 5 conference call
2. Questions/clarifications about the FAA items on the Board's Oct 16-17 agenda
3. Audits for committee review and discussion (standing item)
4. FAA 13-02 Review of each of the state universities organizational financial reporting structures and development of specific board policy on designation of a "Chief Financial Officer" at each state university
 - a. Cindy Bontrager, Interim Vice-President, Administration and Finance, KSU
 - i. University financial organization chart; where the financial functions and control points occur; component units and organizational relationship to the university; component unit boards by composition and membership
 - ii. Further review and discussion of university budget issues i.e. reductions, reallocations, enhancement requests, resource plans and alignment with strategic plans (Reference July Budget Book)
 - b. Progress report from staff on the development of a specific board policy on the designation at each state university of "Chief Financial Officer"
5. FAA 13-07 Review and discuss changes to the capital budgeting process, including review of the Educational Building Fund (EBF)
 - a. Staff overview of board policies and EBF
 - b. Status report from KBOR staff and COBO on review of capital construction processes
 - c. Begin committee discussion of capital budgeting process and the development of the Board's capital improvement request for FY 2016-FY 2017
6. Other Committee Business
 - a. Next meeting dates
 - i. Tuesday, December 3, Noon, Teleconference
 - ii. Wednesday, December 18, 10:00am-11:50am, Board Room

AGENDA

Board Governance Committee
Wednesday, November 20, 2013
8:30-10:00, H. Edward Phillips Conference Room
Murphy Hall
University of Kansas Medical Center

I. APPROVE MINUTES FROM OCTOBER 16, 2013

II. OLD BUSINESS

- A. GOV 13-15, Discuss with research university CEOs their panel presentation on how the universities and the state can best take advantage of the NBAF, NCI, the Technology Park and other major initiatives at the governed institutions
- B. GOV 13-03, Review state universities' annual updates on campus security, ESU
- C. GOV 13-03, Review state universities' annual updates on campus security, KU

III. NEW BUSINESS

- A. Fort Hays State University CEO Search

IV. OTHER COMMITTEE ITEMS

- A. Next meeting dates
 - 1. December 18
 - 2. January 15

MINUTES

GOVERNANCE COMMITTEE October 16, 2013 Minutes

The Kansas Board of Regents' Governance Committee met on Wednesday, October 16, 2013. Chairman Fred Logan called the meeting to order at 9:00 a.m. Proper notice was given according to law.

Members Present: Fred Logan, Chair
Kenny Wilk
Tim Emert

Others Present: President Shonrock, ESU; President Bardo, WSU; Andy Tompkins, KBOR; Mary Jane Stankiewicz, KBOR; Cindy Farrier, KBOR; Julene Miller, KBOR; Renee Burlingham, KBOR; Breeze Richardson, KBOR; and Scott Rothschild, Lawrence Journal-World

MINUTES

Regent Wilk moved to approve the September 18, 2013 minutes. Regent Emert seconded, and the motion carried.

GOVERNANCE OCTOBER BOARD AGENDA ITEMS

General Counsel Julene Miller reviewed the revisions to the two policies that the Governance Committee placed on the Board's October agenda. She noted in the CEO Appointment Process policy, the amendment in paragraph 3 unintentionally made the advertising and equal employment provisions optional. She suggested the following language for paragraph 3:

- (3) University chief executive officer searches ~~shall~~ may be national in scope, and shall be advertised in the appropriate ~~national~~ venue(s); and conducted according to equal employment opportunity guidelines.

The Governance Committee approved the new language for paragraph 3 and directed General Counsel Miller to present the amended language to the Board for consideration.

STUDENT SUCCESS PLAN PROGRESS

General Counsel Miller stated the 2012 Legislature amended the qualified admission statutes to require individual success plans for those students admitted as exceptions to the qualified admission standards and the Board adopted a policy to initiate the student success plan process in the 2013-2014 academic year. The Board's Vice President of Academic Affairs will receive progress reports from each of the state universities in Spring 2014. Additionally, the 2012 Legislature required the Board to conduct a study on retention and graduation rates of students who are accepted into the state universities through the exceptions to the minimum admission standards. The report is due to the Legislature before January 13, 2014. Cindy Farrier, Director of Data, Research and Planning, reviewed the data that could be included in the report including resident/non-resident and demographics. Following discussion, the Committee directed staff to bring a recommendation in December on what information should be included in the report. The Committee also directed staff to give an update on the student success plan progress reports in the Spring.

LEGISLATIVE UPDATE

Mary Jane Stankiewicz, Director of Government Relations and Communications, gave an update on the upcoming higher education legislative bus tour. She stated the universities and Board staff answered the 81 questions that the Legislature submitted. Participating in the tours will be members of the Senate Ways and Means Committee, House Appropriations Committee, and House and Senate Leadership. She noted the Legislators requested that each university allow enough time for questions.

MAJOR INITIATIVES AT STATE UNIVERSITIES

One of the Board's goals this year is to study how the universities and the state of Kansas can best take advantage of the National Bio and Agro-Defense Facility (NBAF) at Kansas State University, National Cancer Institute (NCI) designation at the University of Kansas, and other major initiatives at each of the governed universities. The Governance Committee will meet with the state university CEOs to discuss this topic. The three research university CEOs will attend the November meeting and the three regional university CEOs will attend the December meeting.

ANNUAL UPDATE ON CAMPUS SAFETY, AND CONCEALED CARRY

General Counsel Miller stated this year the Annual Update on Campus Safety will be presented to the Governance Committee. Representatives from the University of Kansas and Emporia State University will present their reports to the Committee in November. Kansas State University and Fort Hays State University are scheduled to present their reports at the December meeting, and Wichita State University and Pittsburg State University are scheduled to present at the January meeting.

The Committee also discussed concealed carry and having the universities conduct a building-by-building assessment. Currently, the state universities have a four-year exemption from the new concealed carry law. Regent Logan stated an assessment will help the Board and Legislature determine if there is a need for any changes or future exceptions to the law. The information can also be used to determine if certain types of buildings need to have security measures put into place before the four-year exemption expires. General Counsel Miller reviewed the information that can be collected on each building including the building uses, hours of operation, number of entrances, and average occupancy. The Committee directed the universities to conduct the building assessment and to present a written report to the Governance Committee in June.

ADJOURNMENT

The meeting was adjourned at 9:55 a.m.

AGENDA

System Council of Presidents
University of Kansas Medical Center
School of Nursing, Room 4024 Varnes
November 20, 2013
10:00 a.m.

1. Approve minutes of October 16, 2013
2. Receive report from System Council of Chief Academic Officers
3. Receive update on reverse transfer – Attachment
4. Discuss and Act on proposed amendments to the Board’s Concurrent Enrollment policy – Attachment
5. Other matters

DRAFT**Reverse Transfer Agreement Procedure**

Four year university (hereinafter “University”) and College (hereinafter “College”) wish to facilitate the transfer of students, enhance the number and quality of learning options at the institutions, and provide a seamless transfer process for students. This process is called reverse transfer. *University* and *college* have entered into this Reverse Transfer Agreement (hereinafter "Agreement") and hereby agree as follows:

1. (*University*) and (*College*) are active educational partners in providing educational opportunities for currently enrolled and potential students of both institutions. Each institution will maintain the integrity of their separate programs and enter into this agreement as equal partners.
2. Students enrolled at *University* who (i) previously attended *College* or are currently enrolled at *College*, (ii) meet *College* resident credit requirement, and (iii) transfer a minimum of 45 credit hours to *University* will be eligible for reverse transfer credit to facilitate *College* degree completion.
3. Separate academic records for students will be maintained at each institution.
4. Authorized employees of *University* and *College* will have necessary access to personally identifiable information about the students who are eligible for reverse transfer credit for a *College* degree. *University* and *College* shall take reasonable steps to ensure the confidentiality of all student information as required by the Family Educational Rights and Privacy Act.
5. *University* shall notify all students who transfer a minimum of 45 credit hours of coursework from *College* (or combination or accumulated hours from other accredited institutions) of the existence and purpose of this Agreement to ascertain the student's interest in participation. This notification to students shall occur during the student's first semester at *University*. Each eligible student will be afforded the opportunity to withhold their participation and not be considered for reverse transfer degree status.
6. Upon receipt of an official *University* transcript, *College* will conduct a degree audit of each affected student and evaluate all coursework that may assist in the completion of the student's associate degree at *College*. Students who meet all degree requirements are eligible to receive a *College* degree.
7. *University* and *College* shall communicate with each other and with their common and respective communities concerning the relationship between the institutions. *University* and *College* agree to acknowledge and recognize the reverse transfer program on each institution's website and via other marketing and publicity methods.
8. *University* and *College* agree to acknowledge and recognize the reverse transfer program on each institution’s website and via other marketing and publicity methods.
9. *University* and *College* agree to promptly communicate with each other any future curriculum changes, policy changes, or resident credit requirements that will affect this Agreement. (Optional reference based on question of redundancy)
10. Each semester *University* will promote to eligible students the existence and purpose of the Agreement, to encourage their completion of *College* degree. *University* will provide to *College* a list of students determined to be eligible to be notified of the existence and purpose of the Agreement; *College* will provide *University* a list of students who, through the Agreement, are recipients of an associate degree.

11. Each institution will designate the Registrar who will serve as the point of contact for administration of this Agreement.
12. This agreement shall be governed by and construed in accordance with policies of the Kansas Board of Regents and Federal regulations; and shall not be an exclusive relationship between the parties.

Revise KBOR Concurrent Enrollment Partnership Policy

The Board Academic Affairs Standing Committee (BAASC) will be asked to consider a revision of the Board’s Concurrent Enrollment Policy for submission to the Board Governance Committee, following consideration by the System Council of Presidents. This revision has been reviewed by the System Council of Chief Academic Officers (SCOCAO). The policy has been edited for continuity and includes two specific proposed revisions: (1) revising qualifications for high school faculty teaching college-level, non-tiered Concurrent Enrollment Partnership courses; and (2) eliminating the limit of 24 semester credit hours that may be earned in concurrent enrollment partnership classes.

Background

BAASC referred the revised Concurrent Enrollment Partnership (CEP) policy provided below to the System Council of Presidents for its consideration. It has been edited for continuity and includes two proposed substantive revisions:

- (1) The first proposed revision eliminates specifying degrees and credit hours as qualification for high school faculty teaching college-level, non-tiered Concurrent Enrollment Partnership courses. Rather, it uses the criteria and assumed practices for faculty qualifications of the Higher Learning Commission of the North Central Association as the standard for teaching non-tiered CEP courses.
- (2) The second proposed revision eliminates the limit of 24 semester credit hours that may be earned in concurrent enrollment partnership classes. KBOR has no way of tracking this number. In addition, students may take any number of dual credit courses outside the formal CEP partnerships.

Proposed Revised Concurrent Enrollment Partnership Policy

Chapter III.

A. ACADEMIC AFFAIRS

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11. CONCURRENT ENROLLMENT OF HIGH SCHOOL STUDENTS IN ELIGIBLE PUBLIC POSTSECONDARY INSTITUTIONS THROUGH CONCURRENT ENROLLMENT PARTNERSHIPS

It is the policy of the Kansas Board of Regents to encourage high school students to take advantage of postsecondary education opportunities by enrolling in postsecondary courses while still in high school or participating in home schooling. K.S.A. 72-11a01 through 72-11a05 provide for these opportunities through the Kansas Challenge to Secondary School Pupils Act. The act commonly is known as concurrent enrollment of high school students in eligible postsecondary institutions. Statutory language provides conditions under which secondary schools and eligible postsecondary institutions may establish cooperative agreements, defined as a Concurrent Enrollment Partnership.

~~Different types of concurrent enrollment can be included under the statute. In one type, a high school student may enroll at a postsecondary institution at any time without any formal agreement between the high school and the postsecondary institution. (This type of concurrent enrollment would include 10th, 11th, and 12th grade students enrolling pursuant to K.A.R. 88-26-3, as amended, and any non-degree seeking student.) In another type, a high school teacher~~

~~teaches a college level course to high school students at the high school during the regular high school day. The latter must conform to section b. of this policy.~~

While various forms of dual enrollment may be offered under the statute, this policy applies only to Concurrent Enrollment Partnerships formed between a high school and eligible postsecondary education institution in which a high school faculty member teaches a college-level course to high school students at the high school during the regular high school day. These partnerships must conform to paragraph b. of this policy.

Concurrent Enrollment Partnerships do NOT include the following: (1) programs in which the high school student travels to the college campus to take courses prior to graduation during the academic year or during the summer; (2) programs in which college faculty travel to the high school to teach separate courses to high school students; and (3) the College Board Advanced Placement Program and the International Baccalaureate Program, which use standardized tests to assess the student's knowledge of a curriculum developed by a committee consisting of both college and high school faculty.

a. Purposes of Concurrent Enrollment Partnerships

As established by the Kansas Board of Regents, the system-wide purposes of Concurrent Enrollment Partnerships are ~~fourfold~~ threefold:

~~i. To Develop Seamlessness in the Kansas Public Postsecondary Education System~~

~~“Seamlessness” is defined in the Transfer and Articulation provisions of this policy manual.~~

~~(ii) i. To Enhance Efficiency Reduce Time-to-Degree and Lower Costs~~

~~Efficiency is enhanced by exposing as many qualified students as possible to a college level experience, allowing students to get a “jump” Concurrent Enrollment Partnerships enable students to get an early start on their college education, by thus potentially reducing the time required to complete a degree and lowering the costs borne by parents, students and taxpayers.~~

~~(iii) ii. To Challenge High School Students and Promote College-Level Success~~

~~This goal is Concurrent Enrollment Partnerships are aimed at providing a college-level learning experience for qualified students by enhancing the amount, level and diversity of learning in high school beyond the traditional secondary curriculum. First year experience courses, performing and visual arts courses and advanced science, mathematics and language offerings not available in high school are especially encouraged.~~

~~(iv) iii. To Foster Improved Relationships Between Kansas Public Postsecondary Education Institutions and Kansas Secondary Schools~~

~~The Concurrent Enrollment Partnerships (CEP) are intended to foster improved relationships among stakeholders by clarifying expectations, roles, and responsibilities.~~

~~Statutory language provides conditions under which secondary schools and eligible postsecondary institutions may establish cooperative agreements, or what has been defined as a CEP.~~

- b. ~~Procedures and Standards of Quality for Cooperative Agreements and Delivery of for Implementing Concurrent Enrollment Partnerships CourseWork~~
 - i ~~Definitions of Concurrent Enrollment~~

For purposes of this policy:

(1) ~~“Concurrent Enrollment Partnership pupil student” means a person who is in grades 10, 11, or 12, or who is gifted and is in grade 9 (see paragraph b.v.(2)); has been admitted to an eligible postsecondary education institution as a degree-seeking or non-degree seeking student; and is enrolled in classes-courses at a high school at which approved high school teachers faculty teach college credit classes-courses during the normal school day. who is in grades 10, 11, or 12, or who is gifted and is in grade 9 (see section b.(5) (c)(b)), and is acceptable or has been accepted for enrollment at an eligible postsecondary education institution.~~

(2) ~~“Concurrent Enrollment Partnership agreement” means a written memorandum of understanding between an eligible postsecondary institution and a school district for the purpose of offering college-level learning to students who are eligible to enroll in college courses offered at a high school at which approved high school faculty teach said college courses during the normal school day.~~

(2) (3) ~~“Eligible postsecondary education institution” means any state educational institution—university, community college, technical college, municipal university or affiliated institute of technology.~~

(3) ~~“State educational institution” means any state university as defined in K.S.A. 76-711, and amendments thereto.~~

(4) ~~“Community college” means any community college organized and operating under the laws of this state.~~

(f)(e) ~~“Municipal university” means a municipal university established under the provisions of article 13a of chapter 13 of Kansas Statutes Annotated.~~

(g)(f) ~~“Technical college” means any technical college established under the laws of this state as described in K.S.A.74-3201b.~~

(7) ~~“Concurrent Enrollment Partnership (CEP)” agreement means a written memorandum of understanding between an eligible postsecondary institution and a school district for the purpose of offering college level learning to students who have been accepted for concurrent enrollment partnership in off-campus classes at a high school at which approved high school teachers teach college credit classes during the normal school day.~~

~~The CEP agreement must contain, at a minimum, the names and contact information of the liaisons for both parties, term and termination of the agreement, an overview of the partnership’s purpose and benefits, the individual and joint responsibilities of both parties, information, guidelines and necessary directions for curriculum, faculty, students, assessment, professional development activities and a listing of principles for assuring~~

~~quality in programming. CEPs must include attachments that address issues of compensation, awarding of credit and course listings for each party.~~

~~CEP arrangements shall include collaborative faculty development programming such as pedagogy, instructional design, course management, instructional delivery skill improvement, curricular reform initiatives, qualified admissions considerations (if applicable), and student success assessment strategies.~~

~~Although courses in some CEPs may have some elements or characteristics of the programs stated below, CEPs do not include the following programs:~~

- ~~(i) Programs in which the high school student travels to the college campus to take courses prior to graduation during the academic year or during the summer.~~
- ~~(ii) Programs in which college faculty travel to the high school to teach separate courses to the high school students.~~
- ~~(iii) The College Board Advanced Placement Program and the International Baccalaureate Program where standardized tests are used to assess students' knowledge of a curriculum developed by a committee consisting of both college and high school faculty.~~

ii Agreement between Eligible Postsecondary Institutions and School Districts

A CEP Concurrent Enrollment Partnership agreement ~~must~~ shall be established between the eligible postsecondary institution and the school district. Such agreement ~~must minimally~~ shall satisfy the requirements of statute K.S.A. 72-11a04 and contain the essential elements provided in this policy. The agreement shall contain, at a minimum:

~~General provisions of the statute relative to CEP agreements are as follows:~~

- (1) the names and contact information of the liaisons for both parties, term of the agreement and any provisions for early termination, the individual and joint responsibilities of both parties, information, guidelines and necessary directions for curriculum, faculty, students, assessment, and a listing of principles for assuring quality in programming;
- (2) an implementation plan for ensuring high school faculty teaching concurrently enrolled partnership students are integrated into the postsecondary partner institution through orientation, professional development, seminars, site visits, annual evaluations and ongoing communication with the postsecondary partner institution's faculty;
- (3) a clause addressing issues of compensation, awarding of credit and course listings for each party;
- ~~(4)~~ (4) acknowledgement that the academic credit is to shall be granted for course work successfully completed by the pupil student at the eligible postsecondary partner institution, which shall qualify as college credit and may qualify as both high school and college credit;
- ~~(5)~~ (5) acknowledgement that such course work must shall qualify as credit applicable toward the award of a degree or certificate at the eligible postsecondary partner institution;

~~(3)~~(6) acknowledgement that the pupil student shall pay to the postsecondary partner institution the negotiated amount of tuition, fees and related costs charged by the institution for enrollment of the pupil student except in the case of tiered technical courses. Secondary students admitted to postsecondary tiered technical courses conducted by a community college, technical college or institute of technology may be charged fees, but shall not be charged tuition;

(7) a plan for ensuring that courses offered through a Concurrent Enrollment Partnership are annually reviewed by college faculty in the discipline at the postsecondary partner institution according to the criteria described in iii.(5); and

(8) a statement indicating the Concurrent Enrollment Partnership agreement shall be reviewed at least every five years by the postsecondary partner institution to assure compliance and quality considerations as outlined in this policy.

iii ~~Curriculum Standards and Content of Courses in which Concurrent Enrollment Partnership Students are Enrolled,~~ Course Content/Materials, and Assessment of Students

(1) Courses administered through a Concurrent Enrollment Partnership shall be university/college catalogued courses with the same departmental id, course descriptions, numbers, titles and credits. Courses must have been approved through the curriculum approval process of the postsecondary partner institution.

(2) The high school and college-level prerequisites, the content of courses, course goals and objectives, must be the same as those for the same courses offered to students at any location or by any delivery method.

(3) Materials such as textbooks ~~used~~ must be comparable to those used in the same course throughout the postsecondary partner institution. Procedures for selection of textbooks and related material by high school faculty who teach concurrently enrolled students must follow ~~adopted~~ the postsecondary partner's institutional policies.

(4) If a course has been approved by Board staff as competency-based, the competencies for the courses must be the same as those for courses not taught to concurrently enrolled students.

(5) College faculty at the postsecondary partner institution shall annually review Concurrent Enrollment Partnership courses in their discipline to ensure that:

(a) Concurrent Enrollment Partnership students are held to the same grading standards and standards of achievement as those expected of students in on-campus sections;

(b) Concurrent Enrollment Partnership students are being assessed using the same methods (i.e., papers, portfolios, quizzes, labs) as students in on-campus sections;

(c) high school faculty are utilizing the same final examination for each Concurrent Enrollment Partnership course as is given in a representative section of the same course taught at the public postsecondary institution awarding the course credit; and

(d) high school faculty are applying the same scoring rubric for the assigned course as is used in the on-campus course; and that course management, instructional delivery and content meet or exceed those in regular on-campus sections.

~~(6) Remedial/developmental course work or course work that does not apply to a Board of Regents' approved degree program at the postsecondary partner institution in a CEP agreement is not considered appropriate for college-level credit. shall not be offered as a Concurrent Enrollment Partnership course.~~

iv High School Faculty/Instructors

(1) Qualifications

~~(a) High school faculty teaching college-level, non-tiered Concurrent Enrollment Partnership (CEP) courses must shall attain instructional eligibility by meeting the standards established by the Higher Learning Commission of the North Central Association, as stated in that body's *Criteria for Accreditation and Assumed Practices* regarding faculty roles and qualifications. or (2) demonstrate possession of a bachelors degree, with at least 24 credit hours in the assigned course content and utilize the same final examination as given in a representative section of the course taught at the institution awarding the course credit and apply the same scoring rubric for the assigned course as that used in the on-campus class. Institutions may set higher standards. Teaching evaluations must be conducted. The postsecondary institution shall provide instructors with orientation and ongoing professional development.~~

~~(b) Faculty teaching college-level tiered technical courses through a Concurrent Enrollment Partnership (CEP) must shall attain instructional eligibility by meeting the academic standards addressed above or possess a valid/current industry- recognized credential and a minimum of 4,000 hours of work experience in the specific technical field and utilize the same final examination as given in a representative section of the course taught at the institution awarding the course credit and apply the same scoring rubric for the assigned course as that used in the on-campus class. Institutions may set higher standards. Teaching evaluations must be conducted. The postsecondary institution shall provide instructors with orientation and ongoing professional development.~~

~~(c) Postsecondary partner institutions may set higher standards.~~

(2) Orientation, Professional Development and Evaluation

~~(a) Before approving high school faculty the instructors to teach college-level CEP Concurrent Enrollment Partnership courses, the postsecondary partner institution must shall provide the high school instructors faculty with orientation and training in course curriculum, assessment criteria, course philosophy, and CEP Concurrent Enrollment Partnership administrative requirements.~~

~~(b) The postsecondary partner institution shall provide the high school faculty with ongoing professional development opportunities.~~

~~(c) Orientation and/or professional development activities shall include collaborative faculty development programming such as pedagogy, instructional design, course management, instructional delivery skill improvement, curricular reform initiatives, and student success assessment strategies.~~

(d) The postsecondary partner institution shall annually conduct evaluations of high school faculty teaching Concurrent Enrollment Partnership courses to ensure compliance with the state expectations for Concurrent Enrollment Partnership courses.

~~(e) Each CEP must include an implementation plan for ensuring that instructors teaching concurrently enrolled partnership students are part of a continuing collegial interaction through professional development, seminars, site visits, and ongoing communication with the postsecondary institution's faculty and administration of the partnership.~~

v Student Eligibility for Enrollment, Advising and Student Guides

~~(1) Concurrently enrolled students must meet institutional enrollment requirements; follow institutional procedures regarding assessment/placement; and satisfy course prerequisites. High school students enrolled in courses administered through a CEP may Concurrent Enrollment Partnership shall be enrolled as degree or non-degree/ or non-matriculated students of at the sponsoring postsecondary partner institution. Each Concurrent Enrollment Partnership student must meet the postsecondary partner institution's requirements for admission as a degree-seeking or non-degree/non-matriculated student. Concurrently enrolled students shall have met institutional enrollment requirements; satisfied course prerequisites; and followed institutional procedures regarding assessment/placement. In order to enroll in a Concurrent Enrollment Partnership course, students shall achieve the same score or subscore on a standardized placement test as is required for students enrolled in the same on-campus course. To meet the "academic challenge" purpose of this policy, CEP students must have an acceptable achieve the score or subscore on a standardized placement test in order to enroll in a CEP course. Postsecondary partner institutions may establish higher standards.~~

(2) Students who are enrolled in grade 9 and are classified by a school district as "gifted" according to the State Department of Education's definition, K.A.R. 91-40-1(bb), as amended, may be admitted as concurrently enrolled students provided all other applicable requirements as outlined above are satisfied.

(3) The student must be authorized by the high school principal to apply for enrollment.

~~(4) Students must be provided with a student guide created as part of the CEP that outlines their rights and responsibilities in the learning experience as well as a description of how courses may be transferred in the Kansas public postsecondary education system. Advising of students who desire to enroll in CEP classes Concurrent Enrollment Partnership courses must be carried out by both the high school and postsecondary institution.~~

(5) Students shall be provided with a student guide created as part of the Concurrent Enrollment Partnership that outlines their rights and responsibilities as university/college students. The student guide shall also provide a description of how courses may be transferred in the Kansas public postsecondary education system.

~~(3) Students who are enrolled in grade 9 and are classified by a school district as "gifted" according to the State Department of Education's definition, K.A.R. 91-40-1(cc), as amended, may be admitted as concurrently enrolled students provided all other applicable requirements as outlined above are satisfied.~~

~~(4) The student must be authorized by the school principal to apply for enrollment.~~

vi Concurrent Enrollment Partnership Courses ~~which~~ that Include Students Enrolled for Secondary and/or Postsecondary Credit

A course may include students enrolled for postsecondary and/or secondary credit. The postsecondary partner institution is responsible for ensuring that academic standards (course requirements and grading criteria) are not compromised.

~~(7) Accountability/Assessment Standards~~

~~(a) Courses offered through a concurrent enrollment partnership must be reviewed annually by faculty in the discipline at the postsecondary partner to assure that grading standards (i.e., papers, portfolios, quizzes, labs), course management, instructional delivery and content meet or exceed those in regular on-campus sections.~~

~~(b) Each CEP must be reviewed at least every five years by the eligible postsecondary institution to assure compliance and quality considerations as outlined in this policy.~~

~~(c) The Board office will track students who have participated in concurrent enrollment partnerships and other forms of concurrent enrollment.~~

~~(8) Collegiate Learning~~

~~CEP classes are not intended to replace a substantial portion of the academic experience on a college/university campus. Up to 24 semester credit hours may be earned in concurrent enrollment partnership classes, excluding credit hours earned in tiered technical courses.~~

c. Reporting of Concurrent Enrollment Partnerships ~~Courses~~

i Institutions will report the following as a part of the regular Kansas Postsecondary Database collection:

- (1) Directory information for each high school student enrolled;
- (2) Credit hours generated by each high school student;
- (3) Credentials of faculty teaching ~~CEP~~ Concurrent Enrollment Partnership courses; and
- (4) ~~CEP~~ Concurrent Enrollment Partnership credit hours generated by each high school student.

ii By January 31 of odd-numbered years, each public postsecondary institution ~~will~~ shall provide to Board staff a list of high schools ~~involved in formal CEP with which it has~~ Concurrent Enrollment Partnership agreements. For each institution, Board staff will select no more than two high schools for reporting. For each high school selected, each institution will submit the following to the Board office:

- (1) Copy of the ~~CEP~~ Concurrent Enrollment Partnership agreement ~~including (but not limited to)~~ that includes the criteria described in b.ii.;

~~(2) Implementation plan for professional development of instructors of CEP students (as described in b. i.(7) and b. iv.(3))~~

~~(b) Student Guide for CEP Concurrent Enrollment Partnership students (as described in b.v.(2) b.v.(5); and~~

~~(2) (3) Report resulting from the annual review of CEP Concurrent Enrollment Partnership courses by postsecondary partner institution faculty ~~and dates of most recent review of all CEP courses~~, aggregated by discipline (as described in section b.vii.(1) b.iii.(5)).~~

iii By January 31 of odd-numbered years, each institution ~~shall~~ will forward to the Board office a copy of ~~the~~ all reports resulting from the five-year institutional review of CEPs Concurrent Enrollment Partnerships (as described in b.vii.(2) b.ii.(8)).

iv All reports shall be reviewed for compliance and the results will be reported to the Board President and Chief Executive Officer.

d. ~~Implementation~~

~~This policy shall become effective at the beginning of the fall semester one calendar year after approval. (5-18-05)~~

MINUTES

System Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
October 16, 2013
10:00 a.m.
Kathy Rupp Room

President Michael Shonrock called the meeting to order at 10:00 a.m.

1. Minutes of September 18, 2013 were approved.
2. Report from the System Council of Chief Academic Officers
 - a. Transfer and Articulation Council (TAAC) Update - 18 new courses and 11 current courses
 - b. Kansas Council of Instructional Administrators (KCIA) Fall Meeting Update – policy paper on the CEP items which will be back on in November.
 - c. Developmental Education Task Force received 60 nominations and this is generally a 20 member committee.
 - d. Complete College Kansas – Fort Hays State University Plan
 - e. Discussion on the State Authorization Reciprocity Agreement (SARA) Update – it’s on the agenda for tomorrow.
3. System Wide Reverse Transfer Agreement - The system wide transfer agreement was discussed. Currently there are three universities with these agreements in place, Kansas State University, Fort Hays State University, and Wichita State University. The university identifies the student that is eligible for reverse transfer and notifies them. Motion was made and approved for President Shonrock and President Heilman take the comments to prepare a draft for this policy to be put in place.
4. There being no further business, the meeting adjourned at 10:18am

Submitted by,

Sarah McKernan
Emporia State University

AGENDA

Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
November 20, 2013
11:00 a.m.
University of Kansas Medical Center
School of Nursing, Room 4016 Varnes

6. Approve minutes of October 16, 2013
7. Report from Council of Chief Academic Officers
8. Report from Council of Chief Business Officers
9. Report from Council of Government Relations Officers
10. Act on New Program Request – KU, Request for Approval of a Master of Science in Geography (See page 20)
11. Act on New Program Request – PSU, Request for Approval of a Master of Science in Education (See page 25)
12. Proposed assessment of qualified admissions [Attachment]
13. Review proposed amendment to Board’s Academic Advising policy [Attachment]
14. Request to re-establish the Council of Student Affairs Officers [Attachment]
15. Other matters

QA Review System Template 2013 Assessment of 2015 Review

Fall 2013 to Fall 2015 First Year Student Cohort "What If" Review

Institution Name

First Year Students Under the Age of 21 - N=?

	Fall 2013	Fall 2015	Difference	Percent Change
Admitted by 21+ ACT KS Resident	0	0	0	#DIV/0!
Admitted by 21+ ACT Out of State	0	0	0	#DIV/0!
Admitted by Class Rank, KS	0	0	0	#DIV/0!
Admitted by Class Rank Out of State	0	0	0	#DIV/0!
Admitted by Core Kansas	0	0	0	#DIV/0!
Admitted by Core Out of State	0	0	0	#DIV/0!
*Admitted through 10% Window	0	0	0	#DIV/0!
	0	0	0	#DIV/0!

Background on the Changes:

Current Standards

- Students graduating from an accredited high school may be admitted with an ACT score of 21 or higher OR graduate in the top one-third of their class OR complete the precollege curriculum with a 2.0 or better (2.5 for Out of State Students)

Standards for Summer/Fall 2015 and Beyond

- Complete the precollege curriculum with a 2.0 (2.5 out of state), AND complete one of two:
- Achieve an ACT score of 21 or higher OR
- Graduate in the top one-third of their class.

The Math Requirement will change:

- Complete three years of approved Math courses AND
- Achieve a 22 Math ACT sub-score OR
- Complete a unit of approved Math taken in the graduating year.

Revise KBOR Advising Policy

At its May 16, 2013 meeting, the Board revised its policy on academic advising, eliminating the requirement of an annual report. The Council of Chief Academic Officers was asked to recommend a new procedure for campuses to report on their advising systems. The Council of Chief Academic Officers recommends institutions provide a brief report every three years, beginning in spring 2016, as described in new subsection d. of the proposed revised policy on academic advising.

Background

As Foresight 2020 illustrates, student success is a strong component of institutional success. Student success not only looks at issues such as retention and graduation rates, but also looks at other aspects such as enrollment, persistence, relationship building, leadership development, career preparedness, and character development. These are all critical for students to succeed academically, personally, and professionally.

Academic advising is just one of many factors that contribute to student success and in turn institutional success—albeit a critical one. Because the needs of students vary, institutions tailor academic advising to meet the needs of individual students who may fall into one or more of the following categories: at risk students, first-year students, first-generation students, returning adult students, students with children, veterans, students in the military, students with disabilities, international students, transfer students, students of color, high-achieving students, students at a distance, etc. Academic advising is further customized for those completing the general education curriculum, those who are completing the discipline-specific requirements, and those who are transitioning from general education to discipline-specific courses.

Because of the complexity of academic advising, institutions employ professional advisors and faculty advisors, with support from, and referrals made to, offices that offer such services as counseling, career and employment services, tutoring, study abroad opportunities, disability services, wellness services, money management services, research opportunities, service learning opportunities, etc. Its complexity makes it difficult to capture the character and impact of academic advising in a single annual report. Therefore, the Council of Chief Academic Officers recommends institutions provide a brief report every three years, beginning in spring 2016, as described in section d. of the proposed revised policy on Academic Advising.

Proposed Revision to Current Policy

The policy on academic advising was revised May 16, 2013, to eliminate the section requiring an annual report on academic advising, with the understanding that the Council of Chief Academic Officers (COCAO) would recommend a procedure for campuses to report on their advising systems. COCAO recommends the following revision to the Board policy on Academic Advising.

10. ACADEMIC ADVISING

- a. Effective academic advising is central to the educational mission of the Board of Regents. To ensure that all students have access to high quality advising, each state university shall establish an Academic Advising System, which shall provide the following:
 - i. Goal Setting: Each Academic Advising System should help students to set both short-term and long-term educational goals.
 - ii. Information: Each Academic Advising System should be able to accurately inform students of graduation requirements of their department. It should be sensitive to the importance of strategic course selections so as to minimize the number of semesters required for graduation. Additionally, the System should be able to inform students of career opportunities in their field of study.

- iii. Transitions: Each Academic Advising System should inform students how to change colleges and/or departments. Furthermore, the System should provide information to explain the process students follow to enroll in their curriculum and to drop or add courses during the semester.
 - iv. Accessibility: Each Academic Advising System should have reasonable hours and methods of availability for students. Additionally, students should be able to set up appointments within the System for an adequate amount of time to make curricular selections and career choices.
 - v. Referral to Campus Resources: Each Academic Advising System should be able to refer students to various campus resources including, but not limited to: university counseling services, student activities, and career and employment services.
- b. Each Academic Advising System shall provide information to students to inform them of their responsibilities in the Academic Advising process.
 - c. Each Academic Advising System shall be responsible for the necessary training of academic advisors to assist them in meeting the responsibilities of this policy.
 - d. Every three years, beginning in spring 2016, each campus shall submit to the Board's Vice President for Academic Affairs a written report, no more than two pages in length, describing how its Academic Advising System advances the Board's strategic goals pertaining to retention and graduation. The Vice President for Academic Affairs shall summarize the campus reports in a single document and provide it to the Board President and Chief Executive Officer for transmission to the Board at the President and Chief Executive Officer's discretion.

Council of Student Affairs Officers (COSAO)

Operational Overview:

The Council of Student Affairs Officers (COSAO), established in 1983, evaluated and modified in 2013, consists of the chief student affairs officer of each Regents institution, the University of Kansas Medical Center, and Washburn University, or his or her appointee. COSAO reports directly to the Council of Presidents. The chairperson is from the same institution as the chair of the Council of Presidents. The President and Chief Executive Officer shall designate a member of the Board staff to serve as an ex officio member. (10-19-13)

- COSAO meets the Wednesday morning of the KBOR Meeting from 9:00 a.m. to 12:00 p.m.
- A summer meeting is hosted at the site of the incoming chair each July.

Function of the Council:

The Council is to consider the welfare and development of students and institutional services to meet their needs. Primarily concerned with supporting the academic mission of each institution, the Council focuses on the environmental conditions needed to enhance student learning and development, expanding the learning that occurs in the classroom. (10-19-13)

Functional Areas Reporting to Student Affairs Divisions Could Include:

- Academic Advising
- Admissions
 - Undergraduate New Student Recruitment
 - Undergraduate Transfer Student Recruitment
- Alcohol, Tobacco, and Other Drug Prevention Programs
- Bookstore Management
- Campus Activities
- Campus Banking Programs
- Campus Information and Visitor Services
- Campus Religious and Spiritual Programs
- Campus Police and Safety Operations
- Career Services
- Child Care
- College Honor Societies
- Commuter and Off-Campus Living
- Conferences and Events
- Counseling
- Critical Incident and Threat Assessment
- Disability Support Services
- Distance Education/On-Line Education Services
- Financial Aid and Scholarships
- Food Service Management
- Gender Programs
- Greek Life
- International Student Services
 - International Student Recruitment

International Student Support Services
Study Abroad Programs

- Internship Programs
- Learning Assistance Programs
- Gay, Lesbian, Bisexual, and Transgender Programs

Functional Areas Reporting to Student Affairs Divisions Could Include: Continued

- New Student Orientation
- Outcomes Assessment and Program Evaluation
- Recreational Sports
- Residential Life
- Registrar Programs and Services
- Student Conduct
- Student Health Services
- Student Leadership (Student Government)
- Student Retention Programming
- Student Union Operations
- TRIO Programs and Other Educational Opportunity Programs
- Vender Services

Council Chair Responsibilities:

- The COSAO Chair is of the same institution as the COPS Chair and thus rotates.
- The new COSAO Chair takes over at the September meeting.
- The COSAO Chair is responsible for coordinating meeting logistics and agendas for all monthly meetings as well as the summer meeting.
- The COSAO Chair is responsible for sending meeting notes to COSAO and COPS as well as the identified KBOR Liaison.
- The COSAP Chair is responsible for making updates to COPS on COSAO activities as requested by the Chair of COPS.

MINUTES

Council of Presidents

Kansas Board of Regents Office

1000 S.W. Jackson

Topeka, KS

October 16, 2013

10:53 a.m.

Kathy Rupp Room

President Michael Shonrock called the meeting to order at 10:00 a.m.

1. The minutes of the September 18, 2013 meeting were approved.
2. Report from Council of Chief Academic Officers – Dr. David Cordle, Provost and Vice President for Academic Affairs, Emporia State University
 - a. First Reading for the Request Approval of a Bachelor of Science in Personal Financial Planning (CIP 52.0804) –Kansas State University [Attachment 2]
 - b. KU - Request Approval to Change the Name of the BA Major and Minor in the Department of Germanic Languages and Literatures from Germanic Languages and Literature to German Studies [Attachment 3] Approved.
 - c. KU - Request Approval to Change the Bachelor of Music Education in Music Therapy in the School of Music to the Bachelor of Music in Music Therapy [Attachment 4] Approved.
 - d. KSU - Request Approval to Establish Two New Departments to House Existing Degree Programs – American Ethnic Studies and Women’s. Approved.
 - e. KUMC - Discontinuance of the Master of Public Health concentration in Biostatistics Studies [Attachment 5] 13
 - f. Discussion on Academic Calendars for 2015-2019 are due January 2014. Spring break should not conflict with KBOR meetings.
 - g. Brief discussion on certificates and how they interact with majors. Further discussion will follow.
3. Report from Council of Chief Business Officers -- Mr. Ray Hauke, Emporia State University
 - a. Discussion on Financial Ratios, which are being presented to Regents Fiscal Affairs and Audit Committee for their feedback.
 - b. Consolidated Annual Financial Reports
Each campus dealing with moving up the schedule for their component units to report for the state annual financial report and have it in by October 1 in the future.
 - c. Affordable Health Care Act
All campuses are participating in a consultant review of ACA preparations with Ice Miller, a firm that has also assisted KBOR in review of its mandatory retirement plan.
4. Report from Council of Government Relations Officers – Mary Jane, Government Relations, KBOR & Dr. Kevin Johnson, General Counsel & Government, Emporia State University

- a. Legislative Bus Tour - Many thanks to answering the questions for the materials for the Legislative Tour Book.
 - Shirley emphasizes that the legislators do not want to tour the campus before their questions are answered.
 - The main message is to remain flexible and expect the schedule to change.
 - The electronic versions of the Tour Book have been sent to the legislators.
 - The Kansas Legislative Research Department has received requests on the information in the book.
5. Discussion to Revise the Policy on use of Tuition Dollars for buildings or bond repayment. Historically the accumulated funds in reserves have been used for these purposes. President Schulz will provide information on this issue so the Council of Presidents can review it and draft a proposal in the future.
6. System Wide Reverse Transfer Agreement - The system wide transfer agreement was discussed. Currently there are three universities with these agreements in place, Kansas State University, Fort Hays State University, and Wichita State University. The university identifies the student that is eligible for reverse transfer and notifies them. Motion was made and approved for President Shonrock and President Heilman to consider the comments shared and prepare a draft for this policy to be put in place.
7. Vacation Leave accruals for Classified employees if they convert to University Support Staff. Currently the Human Resources Directors from all the institutions are working together to address this issue.
8. There being no further business, the meeting adjourned at 11:51am

Submitted by,

Sarah McKernan
Emporia State University

AGENDA

System Council of Chief Academic Officers

Wednesday, November 20, 2013
8:15 a.m. – 9:00 a.m.
Varnes Board Room
University of Kansas Medical Center
School of Nursing Building
3901 Rainbow Boulevard
Kansas City, Kansas

1. Approve Minutes of October 16, 2013

2. Discussion:
 - a. Transfer and Articulation Council (TAAC) Update
 - b. Developmental Education Task Force Update
 - c. State Authorization Reciprocity Agreement (SARA) Update
 - d. Concurrent Enrollment Faculty
 - e. Student Learning Outcomes Reporting
 - f. Statewide Reverse Transfer Agreement

3. Other Business

SCOCAO Schedule – September 2013 – June 2014

AGENDA MATERIALS DUE	MEETING DATES
August 23, 2013	September 18, 2013
September 20, 2013	October 16, 2013
October 25, 2013	November 20, 2013
November 22, 2013	December 18, 2013
December 20, 2013	January 15, 2014
January 22, 2014	February 12, 2014
February 19, 2014	March 12, 2014
March 21, 2014	April 16, 2014
April 18, 2014	May 14, 2014
May 23, 2014	June 18, 2014

MINUTES

System Council of Chief Academic Officers Minutes

Wednesday, October 16, 2013
8:15 a.m.

Kathy Rupp Conference Room
Topeka, KS

The System Council of Chief Academic Officers met in the Kathy Rupp Conference Room, Kansas Board of Regents, 1000 SW Jackson, Suite 520, Topeka, Kansas, at 8:15 a.m. on Wednesday, October 16, 2013.

Members Present:

Karla Fisher, Butler Community College	Jon Marshall, Allen County Community College
Marilyn Mahan, Manhattan Area Technical College	David Cordle, Emporia State University
Lynette Olson, Pittsburg State University	Jeffrey Vitter, University of Kansas
Chris Crawford for Larry Gould, Fort Hays State University	Randy Pembroke, Washburn University
Ruth Dyer for April Mason, Kansas State University	Tony Vizzini, Wichita State University

Board Staff

Gary Alexander, Karla Wiscombe, Susan Fish, Jean Redeker, Jacqueline Johnson, and Kirk Haskins

Others Present:

Rick Muma, Wichita State University; Brian Niehoff, Kansas State University; Sara Rosen, University of Kansas; Brenda Edleston, Cloud County Community College; Ryan Diehl, Hutchinson Community College; Duane Dunn, Seward County Community College; Penny Quinn, Barton County Community College; Sara Harris, Independence Community College; Mike Calvert, Pratt Community College; and Roberto Rodriquez, Butler Community College

Approve Minutes of September 18, 2013 Meeting Minutes

Randy Pembroke moved, and David Cordle seconded the motion, to approve the September 18, 2013 minutes. Motion carried unanimously.

Discussion:

Transfer and Articulation Council (TAAC) Update

Karla Wiscombe presented a brief overview of the Core Outcomes Group meeting on Friday, September 27, 2013. Over five hundred faculty members attended and twenty disciplines met and reviewed courses. Ten of the current courses updated their outcomes and fifteen new courses were reviewed and outcomes were established.

Kansas Council of Instructional Administrators (KCIA) Fall Meeting Update

Karla Fisher updated the Council on the Kansas Council of Instructional Administrators' Fall Meeting. KCIA is developing a position statement concerning proposed changes to concurrent enrollment faculty credentials detailed in the Concurrent Enrollment Policy. Concurrent enrollment faculty credentials will be placed on the November SCOCAO agenda.

Developmental Education Task Force

Gary Alexander thanked the Council for providing nominations for the working group. Sixty-two nominations were received and the working group will consist of twenty. The expertise of many of the nominees will be utilized as the working group drafts recommendations for the Board.

Complete College Kansas – Fort Hays State University Plan

Chris Crawford, Fort Hays State University, was present to answer any questions about the Complete College Kansas proposal.

Discussion followed:

- Many of the universities have reverse transfer partnerships
- Prior learning experiences are being developed
- Universities would support a system approach with Board staff coordinating activities

State Authorization Reciprocity Agreement (SARA) Update

The Board will discuss the State Authorization Reciprocity Agreement on Thursday. It was noted Kansas statutes must be revised before Kansas can participate in SARA.

Other Business

There was no other business.

Marilyn Mahan moved, and Tony Vizzini seconded the motion to adjourn. Motion carried.

Meeting adjourned at 8:30 a.m.

AGENDA

Council of Chief Academic Officers

Wednesday, November 20, 2013
 9:00 a.m. – 10:00 a.m.
 or upon adjournment of SCOCAO
 Varnes Board Room
 University of Kansas Medical Center
 School of Nursing Building
 3901 Rainbow Boulevard
 Kansas City, Kansas
 and reconvene at noon

1. Approve Minutes of October 16, 2013

2. New Program Request
 - a. KSU - Request Approval for a B.S. in Personal Financial Planning (CIP 52.0804)
 [SECOND READING]

3. Discuss
 - a. Credentials and Certificates Not In Program Review
 - b. Tilford Conference Input from Campuses;
 Discussion with Tilford Planning Committee at December COCAO Meeting

4. Other Business
 University Press of Kansas, Retiring Director, Fred Woodward

AGENDA MATERIALS DUE	MEETING DATES	LUNCH ROTATION
August 23, 2013	September 18, 2013	Washburn U
September 20, 2013	October 16, 2013	FHSU
October 25, 2013	November 20, 2013	KSU
November 22, 2013	December 18, 2013	PSU
December 20, 2013	January 15, 2014	ESU
January 22, 2014	February 12, 2014	WSU
February 19, 2014	March 12, 2014	KU
March 21, 2014	April 16, 2014	KUMC
April 18, 2014	May 14, 2014	Washburn U
May 23, 2014	June 18, 2014	FHSU
*Please Note: New Programs Proposals should to be submitted 4 weeks prior to the next COCAO meeting for review and processing purposes.		

MINUTES

Council of Chief Academic Officers

Wednesday, October 16, 2013

9:15 a.m. – 10:00 a.m.

Or upon adjournment
of SCOCAO

Kathy Rupp Conference Room

Reconvene at noon

Kathy Rupp Conference Room

Kansas Board of Regents

Topeka, Kansas

MINUTES

The Council of Chief Academic Officers met in the Kathy Rupp Conference Room, at 8:35 a.m. on Wednesday, October 16, 2013, and reconvened at noon in the Kathy Rupp Conference Room in the Kansas Board of Regents Office, Suite 520, 1000 SW Jackson, Topeka, Kansas.

Members Present:

Chris Crawford for Larry Gould, Provost, FHSU

Jeffrey S. Vitter, Provost and EVC, KU

Robert Klein, VCAA, KU Med Ctr

Lynette Olson, Provost, PSU

David Cordle, Provost, ESU

Tony Vizzini, VPAA, WSU

Ruth Dyer for April Mason, Provost, KSU

Randy Pembroke, Provost, Washburn U

Staff Present:

Gary Alexander, Jean Redeker, Jacqueline Johnson, Karla Wiscombe, and Kirk Haskins

Others Present:

Rick Muma, Wichita State University; Sara Rosen, University of Kansas; Ruth Dyer, Kansas State University; Brian Niehoff, Kansas State University; and Mike Calvert, Pratt Community College

Approve Minutes of September 18, 2013

Tony Vizzini moved, and Jeff Vitter seconded the motion, to approve the September 18, 2013 minutes as submitted. Motion carried unanimously.

New Program Request

KSU - Request Approval for a B.S. in Personal Financial Planning (CIP 52.0804) [FIRST READING]

Ruth Dyer introduced Kansas State University's proposed Bachelor of Science in Personal Financial Planning (CIP 52.0804). If anyone has input/concerns, please send them to April Mason prior to the November 2013 meeting.

Program Requests

- a. **KU - Request Approval to Change the Name of the BA Major and Minor in the Department of Germanic Languages and Literatures from Germanic Languages and Literature to German Studies**
- b. **KU - Request Approval to Change the Bachelor of Music Education in Music Therapy in the School of Music to the Bachelor of Music in Music Therapy**

c. KSU - Request Approval to Establish Two New Departments to House Existing Degree Programs – American Ethnic Studies and Women’s Studies

Tony Vizzini moved, and Lynette Olson seconded the motion, to approve the above listed program requests a. – c. Motion carried unanimously.

Informational Items

KUMC - Discontinuance of the Master of Public Health concentration in Biostatistics

The above listed information item does not require action.

Discuss

Academic Calendars Status Update

This is a reminder regarding submission of academic calendars for Fall 2016 through Spring 2019. The Board of Regents By-Laws state, “the regular meeting date of the Board shall be the third Thursday of each month and the Wednesday preceding it.” Calendars are due to Board staff by January 15, 2014.

Other Business

Introduction

Gary Alexander introduced Kirk Haskins, a doctoral student, who is interning in the Board of Regents office.

Program Review

At its November meeting, COCAO would like to discuss that credentials/certificates are not included in program review. This is an issue due to the Foresight 2020 goal to increase, to 60 percent, the number of Kansas adults who have a certificate, credential, associate’s degree or bachelor’s degree by 2020. Staff noted that credentials are counted toward the Foresight 2020 goal.

Legislative Bus Tour

COCAO asked if the Board has policy or procedures for responding to Legislative requests. The Board always makes it a priority to respond to the Legislature.

University Press of Kansas

The Council mentioned that Fred Woodward is retiring and will express appreciation of his service as Director of the University Press to the Board of Regents at its November 2013 Board meeting.

Tilford Conference

The Tilford Conference is Tuesday, October 22, 2013 at Emporia State University. COCAO is scheduled to meet with the planning committee during lunch. A list of issues were brought up in the March 2013 COCAO meeting. The Council will continue discussing the various aspect of the Tilford Conference at its lunch meeting today.

Tony Vizzini moved, and Jeff Vitter seconded the motion, to recess until noon. Motion carried. The Council of Chief Academic Officers recessed at 8:57 a.m. until noon.

COCAO reconvened at 12:28 p.m. in the Kathy Rupp Conference Room.

Tilford Conference continued discussion

The Council’s February 2013 Minutes on the Tilford Conference:

Tilford Conference

Shelley Gehrke and Sheryl D. Lidzy presented information on the next Michael Tilford Conference on Diversity and Multiculturalism scheduled for October 21 – 22, 2013. The theme is *Embracing Diversity through Shared Experience*. Emporia State University asked about including students as attendees in the Conference.

Discussion followed:

- Students from the hosting institution have participated in the past as support staff for the event
- Students could be included if the money contributed is sufficient to cover the costs
- COCAO suggested the following:
 - Use the conference as a part of how multiculturalism diversity is used in curriculum
 - Have time for discussion among the institutions in our state about best practices
 - Need a clear and concise purpose for the conference
 - directed at department chairs
 - at programs
 - what do you do in terms of enhancing the curriculum
 - Each institution report how it is dealing with diversity
 - How is it organized
 - Are there issues encountered and if so, how are they dealt with
- The budget is a concern – how much is each institution willing to support the event
- What would the students portion include:
 - Student tracks
 - Focused workshops
 - Separate set of programs for students

Discussion followed:

- Impact of the Conference for participants and/or campuses
- Well attended conference
- Budget for future conferences

The Council will continue discussing the Tilford Conference in November.

Learning Outcomes Data

COCAO asks for direction in submitting the data – format and appearance. Board staff will provide a potential format for reporting the data.

Lynette Olson moved, and Jeff Vitter seconded the motion, to adjourn. Motion carried.

The meeting adjourned at 1:00 p.m.

Sincerely,
David Cordle
Provost
Emporia State University

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2014

<u>Meeting Dates</u>	<u>Agenda Material Due to Board Office</u>
August 13-15, 2013 Retreat	
September 18-19, 2013	August 28, 2013 at noon
October 16-17, 2013	September 25, 2013 at noon
November 20-21, 2013	October 30, 2013 at noon
December 18-19, 2013	November 27, 2013 at noon
January 15-16, 2014	December 26, 2013 at noon
February 12-13, 2014	January 22, 2014 at noon
March 12-13, 2014	February 19, 2014 at noon
April 16-17, 2014	March 26, 2014 at noon
May 14-15, 2014	April 23, 2014 at noon
June 18-19, 2014	May 28, 2014 at noon

TENTATIVE MEETING DATES

Fiscal Year 2015

Meeting Dates

- August 19-21, 2014 – Retreat
- September 17-18, 2014
- October 15-16, 2014
- November 19-20, 2014
- December 17-18, 2014
- January 14-15, 2015
- February 18-19, 2015
- March 18-19, 2015
- April 15-16, 2015
- May 20-21, 2015
- June 17-18, 2015

COMMITTEES (2013-2014)

Fred Logan, Chair
Kenny Wilk, Vice Chair

Standing Committees

Academic Affairs

Robba Moran, Chair
 Mildred Edwards
 Tim Emert
 Helen Van Etten

Fiscal Affairs and Audit

Ed McKechnie, Chair
 Shane Bangerter
 Ann Brandau-Murguia
 Kenny Wilk

Governance

Fred Logan, Chair
 Tim Emert
 Kenny Wilk

Regents Retirement Plan

Mildred Edwards, Chair
 Fred Logan

Board Representatives and Liaisons

Education Commission of the States	Robba Moran
Postsecondary Technical Education Authority	Tom Burke Connie Hubble
Kansas Bioscience Authority	Kenny Wilk Jerry Boettcher
Kansas Campus Compact	Kenny Wilk
Midwest Higher Education Compact (MHEC)	Mildred Edwards
Washburn University Board of Regents	Robba Moran
Transfer and Articulation Advisory Council	Shane Bangerter Fred Logan
P-20 Workgroup	Robba Moran Helen Van Etten Christine Downey-Schmidt