

Postsecondary Technical Education Authority
AGENDA
Kansas Board of Regents
1000 SW Jackson, Suite 520, Topeka, KS
10:00 AM - THURSDAY, December 7, 2017

I. CALL TO ORDER

- A. Approve Previous Minutes (October 26, 2017) Chair Frederick

II. REPORTS

- A. Introductions Chair Frederick
B. Chair's Report Chair Frederick
C. Member Liaison Reports TEA Members
D. Vice President for Workforce Development Report Vice President Smathers
 • Informational Funding Distributions
E. Community College Report President Barwick
F. Technical College Report President Schears

III. APPROVAL OF CONSENT AGENDA

- A. Technical Program and Curriculum Committee Committee Chair R. Johnson
New Program Director Henry
 • Salina Area Technical College Police Science (43.0107) – Associate of Applied Science/60 credit hours;
 and Technical Certificate C/45 credit hours

IV. CONSIDERATION OF DISCUSSION AGENDA

- A. Budget and Finance Committee Committee Chair Gann
 • State Innovative Technology Grant Senior Associate Director Leite
 • State Innovative Technology Internship Grant Senior Associate Director Leite
 • Adult Education Funding Formula Adjustments Senior Associate Director Lemon
 • WIOA State Plan Adjustments Senior Director Beene

V. OTHER MATTERS

- A. Excel in CTE Projection and Information Piece Vice President Smathers
B. Gap Analysis Vice President Smathers
C. KBOR Information Requests to 2-year Colleges Vice President Smathers
D. Get AHEAD Initiative Special Assistant Tim Peterson

VI. COLLEGE PRESENTATIONS

President Barwick: Independence CC
President Inbody: Neosho County CC

VII. NEXT MEETING REMINDER (Wednesday, January 17, 2018)

Chair Frederick

VIII. ADJOURNMENT

**PRELIMINARY MINUTES
KANSAS POSTSECONDARY
TECHNICAL EDUCATION AUTHORITY
MEETING**

The October 26, 2017 meeting of the Kansas Postsecondary Technical Education Authority (TEA) was held at the Kansas Board of Regents, 1000 SW Jackson Street, Suite 520, Topeka, Kansas.

Members Present

Ray Frederick Jr., Chair	Debbie Gann
Rita Johnson (by conference call)	Eddie Estes
Dong Quach (by conference call)	Mike Johnson
Randy Watson/(Stacy Smith)	Bruce Akin
Lana Gordon	

Members Absent

Joe Glassman
Nick Jordan/(Mike Beene)

Others Represented

Hutchinson Community College	Fort Scott Community College
Johnson County Community College	Cowley Community College
North Central Kansas Technical College	Coffeyville Community College
Salina Area Technical College	Pratt Community College
Manhattan Area Technical College	Salina Regional Health Care
KACCT	TRANE

Kansas Board of Regents Staff Present

Scott Smathers	Connie Beene
April Henry	Charmine Chambers
Laura Leite	Pam Greene
Susan Henry	Susan Hancock
Sue Grosdidier	Chris Lemon
Eric Tincher	Elaine Frisbie

The meeting was called to order by Chair Frederick at 10:00 A.M.

AMENDMENT TO AGENDA

Chair Frederick informed the TEA that letter E. "Report from the Technical College Association" under Agenda Item II. has been added.

APPROVAL OF MINUTES

Motion: Member M. Johnson moved to approve the minutes of August 24, 2017. Following a second by Member Estes, the motion carried.

REPORTS

Introductions

Chair Frederick recognized Vice President Smathers, who introduced new KBOR staff Matt Keith, Director of Communications.

Chairs Report

Chair Frederick reported that in August he attended an event at WATC to highlight their partnership with Westar, and added that Member Akin will be reporting on details of that partnership in the Member Liaison Reports. In September, Chair Frederick attended a Wichita Regional Chamber of Commerce sponsored workshop, along with members of area business and industry, focusing on building a talent pipeline for advanced manufacturing. On October 2nd, he met with Dr. Lucas at WATC to discuss enhancing relationships with business and industry. October 4th and 5th he attended the Adult Education Directors and CTE administrators conference in Topeka. He applauded KBOR staff for hosting the conference, and reported attendees commented favorably to him of the value of this conference. Also in October, he served on a panel at Butler Community College at their faculty and staff in-service training, and spoke emphasizing on changing workforce and programs, technology and employee soft skills training. On October 11th, he attended the ground breaking at the Wellington campus for Cowley Community College, and congratulated Dr. Rittle for their hard work. Chair Frederick also wanted to mention WATC and Cowley Community College featured in the education round-table section in the Wichita Business Journal.

Member Liaison Reports

Member Akin reported that in August he attended the ribbon cutting of the pole yard with WATC in partnership with Pratt Community College for the new lineman program, recognizing the benefits to Westar Energy getting students interested in career technical education. He also reported that the Governor is coming to the Westar Professional Development Center on November 13th to sign a National Apprenticeship proclamation.

Member Estes shared that several companies and schools participated October 12, 2017 in the high school Ag Career Day at the 3i Show, which was a great opportunity for students with six employers on site. Member Estes reminded members that the Workforce Summit is coming up in January, at the Capitol Plaza Hotel in Topeka.

Member M. Johnson reported that the Cowley Community College groundbreaking was impressive as was the community support in Wellington. On September 8th and 9th, he attended the KACCT quarterly meeting at the Butler Community College/Andover campus, where Vice President Smathers presented a TEA/KBOR update. He reported that the institutions appreciate that communication. The next KACCT meeting will be at Cowley Community College campus on December 3rd and 4th.

Vice President for Workforce Development Report

Vice President Smathers reported he presented at the KACCT meeting, citing a significant opportunity for feedback. He reported that in September he visited colleges in Southwest and Central Kansas where he attended his first trustee meeting. He and KBOR President Blake Flanders met with Think KC, which is part of the Kansas City Area Development Conference, regarding their animal health corridor and will be looking at institution training opportunities resulting from bioscience work at Kansas State University. He reported that Senior Director Beene and Director Henry conducted a welding program military articulation meeting, and recognized Johnson County Community College for offering over 30 hours of articulation under this initiative. He reported they also met with the National Guard discussing scholarships they offer. Vice President Smathers participated in a panel discussing military-to-manufacturing, hosted by the Manufacturer's Institute identifying needs for trained workforce. He attended a K-ACTE board meeting, where discussions focused on the need for increased postsecondary involvement. He served on an NC3 panel with KSDE Stacy Smith, with business participation by Trane.

Referring back to KACCT meeting Vice President Smathers said that the colleges had commented that they believe KBOR requests a large amount of reports and that they would also like to have access to data information. The data committee has been looking into this concern and hopes to find ways to streamline the processes.

As a KBOR goal, a concurrent enrollment committee has been meeting, looking at state-wide access to concurrent enrollment classes regardless of income or location. The state Senate Education Committee is also reviewing this issue.

Twenty-day college enrollment results were released, reporting a slight enrollment decrease for universities and two-year institutions, however Allen Community College, Flint Hills Technical College, Johnson County Community College, Kansas City Kansas Community College, Manhattan Area Technical College and Wichita Area Technical College increased their enrollment by over 100 students. Colleges are facing student attraction challenges due to population demographics and employment rates.

KBOR is moving forward with marketing materials for Excel in CTE. This past year there are over 10,600 participants, which is over three times more than when program started in 2012, with over 85,000 credit hours and 1459 credentials.

Vice President Smathers plans additional school visits next week.

KBOR has submitted a name to Senate President Wagle for appointment to fill the vacant TEA member position as hope to receive a response by the next TEA meeting.

Report from the Technical Colleges

Chair Frederick recognized K-ACTE Vice President Burks, standing in for K-ACTE President Schears, to provide a report and update on activities from the technical colleges.

APPROVAL OF CONSENT AGENDA

Chair Frederick recognized Advocacy and marketing Committee Chair Estes to present the committee's support for TEA approval to request a Governor's Proclamation to declare February as CTE month.

Motion: Member Estes moved to approve the TEA request for a Governor's Proclamation to declare February as CTE month. Following a second by Member Gann, the motion carried.

CONSIDERATION OF DISCUSSION AGENDA

Advocacy and Marketing Committee

Chair Frederick recognized Committee Chair Estes, who called on KBOR Vice President Smathers to present a report from the Advocacy and Marketing Committee regarding TEA member college visit assignments. Vice President Smathers reported that TEA members would receive institution assignments to visit in person once a year, and to touch base by phone twice a year. Members are encouraged to report to the TEA a summary of information gathered.

Motion: Member M. Johnson moved to approve the TEA member college assignments. Following a second by Member Akin, the motion carried.

Budget and Finance Committee

Chair Frederick recognized Committee Chair Gann who called on KBOR Vice President Frisbie to give a budget update. Vice President Frisbie reported that with the new AY starting in July and the latest supreme court ruling there will most likely be financial implications for KBOR and our associated institutions. KBOR still intends to lobby for additional state support and is working with the institutions to formulate a cohesive plan to hopefully simplify and standardize our message. The Board of Regents has indicated its most important budget priority is to advocate for full restoration of the 4.0 percent allotment imposed by the Governor at the start of FY 2017 and most of which remains in place for FY 2019. In FY 2019 the State has budgeted to return approximately 0.4% (\$500,000) of the 4% cut from two years ago to the two-year sector. KBOR Legislative Priorities include restoration of state investment in the postsecondary education system, full funding of secondary students enrolled in the Excel in CTE Program, and ongoing state support of the Emporia State Department of Nursing. The community colleges have unanimously asked that these funds be returned pro rata as they were deducted, while the technical colleges have requested the same by a majority of five to two. Chair Frederick encouraged that the community and technical colleges use one voice to make their requests to the legislature heard.

Technical Program and Curriculum Committee

Chair Frederick recognized Committee Chair R. Johnson, who called on KBOR Director Henry to present the program approval process amendments. Director Henry reported that a Program Review Process Committee was formed to prepare a plan to speed up and standardize the program approval process. In July of 2017, representatives from community and technical colleges developed recommendations, including six modifications to Board policy, as follows:

1. Changes to the length of time for public comment
2. Elimination of the requirement to demonstrate student interest

3. Changes to the requirement for demonstrating existing and future labor market demand
4. Elimination of requirement to provide information on student enrollment levels and whether student waiting lists for similar programs exist (2 policy changes)
5. Elimination of requirement of review by Board of Academic Affairs Standing Committee

Motion: Member Gann moved for approval of the proposed revisions of the *Board Policy and Procedures Manual*, to revise language outlining current program approvals as presented. Following a second by Member Akin, the motion carried.

New Programs

Committee Chair R Johnson called on Director Henry to present the new program requests:

Kansas City Kansas Community College requests approval for the following program:
Biomanufacturing (41.0303) – Technical Certificate A/16 credit hours

The proposed Biomufacturing technical certificate program is a single semester program that prepares individuals on aseptic techniques and biosafety in animal health, medical, and food packaging facilities. Upon successful completion of the program, students will be eligible to obtain the Manufacturing Technician Level 1 (MT1) certification through the Manufacturing Skills Institute.

Development of Kansas City Kansas Community College's (KCKCC) initial Biomufacturing training was developed out of relationship with the University of Kansas Medical Center (KUMC) and their need for continuing education focusing on Biomufacturing.

Motion: Member Estes moved to approve the new program request as presented for Kansas City Kansas Community College. Following a second by Member R. Johnson, the motion carried.

Labette Community College requests approval for the following program:

Welding (48.0508) – Associate of Applied Science degree/64 credit hours; Technical Certificate B/32 credit hours; and Technical Certificate A/16 credit hours

The proposed Welding program is a four-semester program that prepares individuals to apply technical knowledge and skills to join or cut metal surfaces. Instruction includes arc welding, resistance welding, brazing and soldering, high-energy beam welding and cutting, solid state welding, ferrous and non-ferrous materials, oxidations-reduction reactions, welding metallurgy, welding processes and heat treating, structural design and applicable codes and standards. The program is consistent with statewide alignment of welding programs. Upon completion, students will be eligible to obtain American Welding Society student certifications.

The program was developed in response to a shortage of welders in Labette and Cherokee counties. Labette Community College (LCC), Parsons High School (USD503), and local business and industry partners developed a partnership in which LCC will develop and manage a college level welding program, USD503 will provide its welding lab to LCC for use during the high school day for high

school students and at night for a traditional program, and business and industry will provide welding materials.

Motion: Member Gann moved to approve the new program request as presented for Labette Community College. Following a second by Member Akin, the motion carried.

Salina Area Technical College requests approval for the following program:
Practical Nursing (51.3901) –Technical Certificate C/46 credit hours

The proposed Practical Nursing (PN) program is a three-semester program to prepare individuals to assist in providing nursing care under the direction of a registered nurse or physician. The program includes instruction in taking patient vital signs, applying sterile dressings, patient health education, and assistance with examinations and treatment. Upon successful completion of the program, students will be eligible to sit for the National Council Licensure Examination for Practical Nurses (NCLEX-PN).

The demand for the proposed Practical Nursing program is in response to the closing of the Brown Mackie PN program in Salina, KS. According to the Kansas Board of Nursing, average enrollment in Brown Mackie's PN program was 65 students per year. The void in educational opportunities is stressing an already stressed healthcare education system. Since Salina Area Technical College (SATC) began talks with local business and industry, the college has received detailed records of ten students requesting admission to the program.

Motion: Member M. Johnson moved to approve the new program request for Salina Area Technical College. Following a second by Member Akin, the motion carried.

OTHER MATTERS

TEA Strategic Planning Session Summary

Chair Frederick called on KBOR Vice President Smathers to provide members with a summary of the TEA Strategic Planning Session. On August 24, 2017, the TEA met to review plans for the upcoming year. Vice President Smathers reported that when the Perkins Act is renewed by the Senate, a new Kansas State plan will need to be developed which will involve meetings around the State with two year institutions as well as secondary schools. In addition, the program review process is under revision, which will also include existing programs per Legislative requirements. Work is continuing in the Military Articulation and Data Collection Approval processes. Information on the Excel in CTE funding necessity has been provided to the Governor. We are currently waiting to review the Governor's new budget, and at that time the TEA will consider the course of action if sufficient funding for Excel in CTE is not included. The TEA has changed the process in the operations of its committees, including the ability to meet and move forward in conducting business in the absence of a quorum. If a quorum of members is not available, discussions may be held and recommendations may be made to place an item on the discussion agenda for the TEA. If a quorum of members is met, a recommendation may be made to place an item on the consent agenda for the TEA. Chair Frederick added that the TEA is working to streamline the committee processes. He stressed that when an institution has an item on a committee

agenda, it is important to have a representative participate in the meetings, or the committee may defer their request.

Kansas Training Information Program (K-TIP)

Chair Frederick called on Associate Director Chambers to report on annual KTIP report highlights for the 2016 Academic Year. The Kansas Training and Information Program (K-TIP) reports career technical program majors and graduates across all two-year institutions, as well as employment and wages for those students. K-TIP is compiled from data submitted by the individual two-year postsecondary institutions and supplemented with data provided by the Kansas Department of Labor where available.

Grant Opportunities

Chair Frederick called on Senior Director Beene for an update on grant opportunities. Senior Director Beene reported that during the 2017-2018 academic year, the community and technical colleges have various grant opportunities available which support academic integration, technology, professional development, faculty internships, and more, including Carl D. Perkins State Reserve Fund; State Innovative Technology & Internship Program; Manufacturing Day; CTE Month; Integrating Academics & Career Technical Education; Non-Traditional Student Participation & Completion; Integrating Adult Education & Career Technical Education; Jobs in Innovative Industry Skills; Integrated English Literacy & Civics Education Innovation; Bring Your "A" Game to Work; and Carl D. Perkins State Leadership Fund.

Kansas Department of Commerce Update

Chair Frederick called on Director Hancock for an update on activities from the Department of Commerce. Director Hancock reported on the ICE³ pilot program and the Workforce AID program.

COLLEGE PRESENTATIONS

Chair Frederick recognized President Sopcich from Johnson County Community College to report on activities at the college.

Chair Frederick recognized President Burks from North Central Kansas Technical College to report on activities at the college.

NEXT MEETING REMINDER

Chair Frederick reminded members that the next TEA meeting will be December 7, 2017 at 10:00 AM at the KBOR offices.

ADJOURNMENT

Motion: Member Gann moved to adjourn. Following a second by Member M. Johnson, the motion carried. Chair Frederick adjourned the morning meeting at 12:45 PM.

Respectfully submitted by:
Susan Henry, Executive Assistant

Distributions for FY2018 State Safety Funds

Summary and Staff Recommendation

Purpose: The Kansas Safety Fund was established per K.S.A. 8-267 and 8-272, and (in addition to other driver's education programs) provides for the distribution of those funds to 1. community colleges conducting approved courses in motorcycle safety, and 2. to Commercial Driver (CDL) Training Programs at community and technical colleges. These funds are available on an annual basis from driver's license fees and distributed to institutions based on the number of students completing their programs and passing examination.

Eligible Institutions: Public postsecondary career technical institutions delivering approved courses in motorcycle safety or Commercial Driver Training technical education programs in Kansas. 12/07/2017

Commercial Driver Training Participating Institutions, and Allocations:

Purpose of the Funds

FY18 Available Fee Funds \$90,858

Provide additional funding to institutions providing training for Commercial Driver Training. Institutions providing the Commercial Driver training program are contacted to provide student names, dates of training, and dates of licensure testing for the fund.

Institution	# of students	Amount paid per student	Allocation per Institution
Seward County Community College	39	\$600	\$23,400
Northwest Kansas Technical College	7	\$600	\$4,200
Salina Area Technical College	10	\$600	\$6,000
Cloud County Community College	7	\$600	\$4,200
Washburn University Institute of Technology	25	\$600	\$15,000
TOTAL	88		\$52,800

Motorcycle Safety Participating Institutions, and Allocations:

Purpose of the Funds

FY18 Available Fee Funds \$90,510

Provide additional funding to institutions providing approved courses in motorcycle safety. Institutions providing the training courses are contacted by KSDE, and KSDE provides a total headcount and dollar amount per institution for distribution of the fund from KBOR.

Institution	Headcount	Allocation
Barton Community College	6	\$420
Butler Community College	137	\$9,590
Cloud County Community College	52	\$3,640
Hutchinson Community College	236	\$16,520
Independence Community College	13	\$910
Johnson County Community College	586	\$41,020
Kansas City Kansas Community College	263	\$18,410
Totals	1,293	\$90,510

KBOR staff have reviewed the data provided, and distributions have been made per statute. This data is provided for information purposes.

Non-Traditional Participation and Completion Improvement Grant

Summary

***Purpose:** Through the Kansas State Carl D. Perkins Plan for Career and Technical Education, grant funds have been established to support gender non-traditional participation and completion. The purpose of the funds is to develop and improve programs supporting participation or success of underrepresented gender groups in established and emerging professions in high-skills, high-wage Perkins approved CTE programs. 12/07/2017*

Proposals Awarded:

- **Colby Community College** **\$ 5,000**
Project: Increase nursing program exposure to non-traditional students with radio and print advertising
- **Cowley Community College** **\$ 6,977**
Project: Creation of print, digital, and social media marketing, as well as hosting events centered around females in non-traditional fields. Also included in the grant is the purchase of more appropriate sized equipment for the welding program to address the needs of students of smaller stature.
- **Dodge City Community College** **\$ 1,000**
Project: Outreach materials targeting non-traditional automotive students.
- **Fort Scott Community College** **\$ 1,290**
Project: Creation of print outreach materials with the input of a non-traditional welder at a local company. The company will also provide the same personnel to provide training to the admissions and instructional staff on research-based strategies to recruit and retain females in the welding program.
- **Garden City Community College** **\$ 9,070**
Project: Creation of outreach materials as well as a part-time recruiter to specifically target non-traditional program enrollment.
- **Highland Community College** **\$ 6,550**
Project: Purchase appropriately-sized equipment for students of smaller stature for a variety of non-traditional programs as well as creating digital and print outreach materials.
- **Kansas City Kansas Community College** **\$ 3,893**
Project: Research shows that the percentage of females in STEM programs is low, and this project will focus on increasing female participants in the Machine Technology program. To assist with the identification of recruitment and retention strategies, a STEM Success Classroom Toolkit from the National Institute for Women in Trades, Technology and Sciences will be purchased.
- **Neosho County Community College** **\$ 2,300**
Project: Creation of outreach materials to attract non-traditional students.
- **North Central Kansas Technical College** **\$15,000**
Project: Creation of television advertisements for non-traditional programs such as nursing and automotive technology.
- **Northwest Kansas Technical College** **\$ 4,650**
Project: A wrap featuring females in the construction field will be installed on the Carpentry Technology trailer.
- **Pratt Community College** **\$13,389**
Project: Incorporating many individuals from business and industry, two recruiting symposiums will be held – Farm & Ranch Management, and Practical Nursing. Grant funds provide stipends and travel for presenters as well as the development of curriculum and presentation materials.
- **Seward County Community College** **\$10,000**
Project: Creation of a social media and video campaign in both English and Spanish targeting non-traditional programs.

- **Washburn University** **\$23,300**
 - **Washburn Institute of Technology** **12,000**
Project: Production of two videos and installation of billboards and bus placards to target non-traditional students for the Auto Collision and Auto Service Technician programs.
 - **Washburn University** **\$11,300**
Project: Host non-traditional gender focus groups to determine root causes for non-participation and attrition. Funds will also support production and hosting of videos, and printed outreach materials.
- **Wichita Area Technical College** **\$15,500**
Project: Creation of advertising campaign consisting of video production featuring females in aviation and males in healthcare. In addition, digital marketing will feature non-traditional programs on a variety of digital media platforms.

TOTAL AWARDED \$117,919

Note: Informational Purposes Only

Integrating Adult Education and CTE Grant

Summary

***Purpose:** Through the Kansas State Carl D. Perkins Plan for Career and Technical Education, and the Kansas State Plan for the Workforce Innovation and Opportunity Act, grant funds have been established to provide support for activities to enhance student learning, retention and completion. Projects will utilize the Accelerating Opportunity – Kansas model which incorporates the integration of academics in CTE, as well as provides necessary wraparound and student support services, with the academic instruction being co-taught by adult education and CTE faculty.*

12/07/2017

Proposals Awarded:

- **Butler Community College** **\$ 4,025**
 - Carl Perkins Funds \$ 1,050
 - Adult Education Funds \$ 2,975

- **Cowley Community College** **\$ 4,210**
 - Carl Perkins Funds \$ 4,050
 - Adult Education Funds \$ 160

- **Garden City Community College** **\$13,005**
 - Carl Perkins Funds \$ 1,000
 - Adult Education Funds \$12,005

- **Salina Area Technical College** **\$12,720**
- **Salina Adult Education Center**
 - Carl Perkins Funds \$ 7,698
 - Adult Education Funds \$ 5,022

- **Washburn University** **\$ 8,884**
 - Carl Perkins Funds \$ 3,968
 - Adult Education Funds \$ 4,916

TOTAL AWARDED \$42,844

Note: Informational Purposes Only

Integrated English Language and Civics Education Grant

Summary

Purpose: *Through the Workforce Innovation and Opportunity Act (WIOA), Title II (Adult Education) receives federal funds to support Integrated English Literacy and Civics Education (IELCE) programs. IELCE programs provide education services to English language learners to acquire more advanced skills to function effectively as parents, workers, and citizens in the United States. Such services include instruction in literacy and English language acquisition, citizenship and civic participation, and workforce training. 12/07/2017*

Proposals Awarded:

- **\$7,730 Garden City Community College**
Project: The Adult Learning Center is expanding services to include Ulysses, Kansas. Grant funds will be used for curriculum development to implement the Integrated Digital English Acceleration (I-DEA) curriculum, marketing materials, laptop computers, and on-line career focused ESL career curriculum.
- **\$14,000 Wichita Area Technical College**
Project: Funding provided to the WATC NexStep Alliance to create an evidence based, tested and sustainable IELCE curriculum that offers students a supported transition into post-secondary education and/or unsubsidized employment.

Note: Informational Purposes Only

Recommend Approval of Requests for Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges

Summary

Each month community and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received a request from Salina Area Technical College to offer an Associate of Applied Science degree in Police Science. The program submitted addressed all criteria requested and was subject to the 14-day comment period required by policy. The program was reviewed by staff and is presented for review and discussion by the Technical Education Program/Curriculum Committee.

12/07/2017

Background

Community and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

Description of Proposed Programs:

Salina Area Technical College requests approval for the following program:

- Police Science (43.0107) – Associate of Applied Science degree/60 credit hours; and Technical Certificate C/45 credit hours

The proposed Police Science program prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control and public relations, witness interviewing, evidence collection and management, basic crime prevention methods, weapon and equipment operation and maintenance, report preparation and other routine law enforcement responsibilities.

Development of the proposed program is a result of a partnership between Salina Area Technical College (SATC) and USD 305. SATC and USD305 developed a Career Technical Education (CTE) task force to examine local labor needs, and student interests. The task force then developed pathways for high school students that were consistent with postsecondary programs and industry demands. Using Career Cruising, 269 students self-selected law and public safety as an area of interest.

The U.S. Bureau of Labor Statistics' Occupational Outlook Handbook indicates a national growth rate for Police and Detectives of 7% from 2014-2024, with a median annual wage of \$61,600 or \$29.62 per hour.

The Kansas Department of Labor, Long-term Occupation Projections 2014-2024 indicate a state-wide growth rate of 4.2%, with a median annual wage of \$43,950 or \$21.12 per hour. According to the state-wide projections, of the 6,514 jobs required in 2024, 265 will be new positions while 1,960 will be replacement jobs.

Currently, twelve institutions (Allen Community College, Barton Community College, Cloud County Community College, Colby Community College, Cowley Community College, Fort Scott Community College, Garden City Community College, Highland Community College, Hutchinson Community College, Kansas City Kansas Community College, Labette Community College, and Wichita Area Technical College) offer Police Science technical programs. According to the 2016 K-TIP report, as a system, the number of students who graduated and exited the higher education system and wages are

suppressed to protect student privacy in accordance the Federal Educational Rights and Privacy Act (FERPA) and the Higher Education Opportunity Act (HEOA) guidelines.

Letters of support for this program were received from the following sources:

- Salina Public Schools – provide training facilities and equipment storage
- Salina Airport Authority – serving on the program advisory committee, access to Salina Regional Airport’s training facilities
- General letters of support were received from the Kansas Highway Patrol, City of Salina, and Salina Police Department

Formal partnership with existing programs was not pursued; however, Police Science is an aligned program. The proposed Police Science program does meet the program alignment standards.

SATC plans to begin the proposed Police Science program in January of 2018. The college estimated the initial cost to deliver the proposed program at approximately \$7,700 (\$7,200 salaries; and \$500 instructional supplies/materials). The existing Vice President of Instruction will assume responsibility for the program. Two adjunct instructors will be hired. Existing classroom space will be utilized. Adjunct faculty salaries will be paid by student tuition. Instructional supplies and materials will be paid for using SATC’s general budget.

The proposed program was subject to the 14-day comment period from October 26, 2017 to November 13, 2017 during which, one comment of support was received by Cowley County Community College.

Staff Recommendation

The new program request submitted by Salina Area Technical College for an Associate of Applied Science degree at 60 credit hours and Technical Certificate C at 45 credit hours in Police Science has been reviewed by the Technical Program and Curriculum Committee and is recommended for approval.

State Innovative Technology Grant Awards

Summary and Staff Recommendation

Purpose: K.S.A. 72-4467 established the Kansas Technology Innovation and Internship program to provide funds to career technical institutions for start-up support for innovative technical courses or programs in emerging technologies, manufacturing or areas of skill shortages. These funds are appropriated on an annual basis and awarded to institutions through a competitive grant process.

Eligible Institutions: Public postsecondary career technical institutions delivering approved technical education programs in Kansas.

12/07/2017

Criteria for Technology Grant Awards

FY18 Appropriation \$179,284

Grants awarded shall meet the following conditions:

- Private business must provide financial or in-kind support, or any combination thereof, to the career technical education institution equaling 100% of the amount of the grant (this match must come from a business other than the one who may sell technology equipment and/or services to the institution.)
- The technical course or program must be new to Kansas, or if an equivalent course or program is already in existence in Kansas, the new course or program is not offered at a site within 100 miles of a site at which the existing, equivalent course or program is offered, and
- The technical course or program must relate to a business or industry located in the service area of the career technical institution.
- The technical course or program must relate to emerging technologies, manufacturing or documented areas of skill shortages.
- Upon completion of the project, institutions receiving a grant award must submit all required reports and forms within the required timeframe.

The following is a summary of the proposals submitted and award amounts requested for consideration:

- **\$9,323 Johnson County Community College**
Project: Requested grant funds to purchase an electric heat service trainer. This trainer will be used to enhance instruction in the introductory course, *Heating Systems Fundamentals* and a new course to be launched in the fall of 2018, *Advanced Electrical Systems*. This trainer will enable students to study troubleshooting of the electrical and control circuits of an electric heat furnace and identify components in a residential heating system.
Business/Industry Match: The required business/industry match for this project totals \$11,310 in the form of two paid student internships at The Repair Shack in Lenexa, Ks.
- **\$15,638 Johnson County Community College**
Project: Requested grant funds to enhance the teaching of metallurgy in the *Introduction to Welding*. Grant funds will be used to purchase an Inverted Metallurgic Microscope, Metallographic Microscope, digital camera adapter and a digital camera. The new metallurgy microscopes will enable instructors to project images on to overhead screens, a feature that will greatly enhance students' study of types and classification of metals, heat treatment procedures and common steel manufacturing processes.
Business/Industry Match: The required business/industry match for this project totals \$17,040 in the form of two paid student internships at Southwest Steel, Bonner Springs, Ks.
- **\$13,137 Neosho County Community College**
Project: Requested grant funds to enhance welding programs at five outreach sites. Grant funds will be used to purchase classroom equipment, a high frequency welder and an air cooled MIG aluminum

lead that matches what industry uses. Students will benefit from the purchase of these items for the welding program by learning up-to-date industry standard skills.

Business/Industry Match: The required business/industry match for this project totals \$92,000 which includes a cash donation from Enbridge Energy Company, Cushing, OK and a facility donation by Ray's Metal Depot, LaHarpe, KS.

- **\$3,185 Northwest Kansas Technical College**

Project: Requested grant funds will purchase a OneScreen Interactive Whiteboard System for the *Electrical Technology* program. The OneScreen whiteboard and software is an all-in-one video, audio, web conference and interactive monitor in one unit. The OneScreen whiteboard will allow students to solve many electrical circuit, motor control and switch scenarios in a short period of time. This unit will allow instructors to create interactive electrical scenarios that students will be able to interactively solve on screen.

Business/Industry Match: The required business/industry match for this project totals \$3,500 in cash in support of students attending SkillsUSA by Heineken Electric, Beloit, KS.

- **\$16,174 Salina Area Technical College**

Project: Requested grant funds will be used to purchase a SimPad PLUS System, Nursing Kelly simulation mannequin, training headwalls and other items to create a laboratory facility to train students for the new *Practical Nursing* program. The laboratory will allow students to learn in an state-of-the-art facility that provides hands-on experience in a variety of created scenarios.

Business/Industry Match: The business/industry match consists of funds and in-kind donations totaling \$22,296 from Salina Regional Health Center, Salina, KS.

- **\$78,100 Washburn University Institute of Technology**

Project: Requested grant funds will be used to purchase diesel engines, components, engine stands, Emission control and fuel trainers and software. The new equipment will allow students in the Heavy Diesel Construction Technology program to learn on the latest diesel engine emission equipment and keep up with industry standards.

Business/Industry Match: The business/industry match is \$78,104 in additional equipment Cornejo and Sons and VLP.

- **\$14,000 Wichita Area Technical College**

Project: Requested grant funds to purchase lab equipment and an updated meter box for the HVAC residential classroom. The new lab will allow WATC faculty to train and certify Climate and Energy Control (HVAC) student with top of the line equipment in the residential aspects of their field.

Business/Industry Match: The required business/industry match for this project totals \$14,000 which includes four heating and air conditioning systems from O'Connor Company, Wichita, KS.

Recommendation:

The Budget and Finance Committee has reviewed these proposals and recommends approval by the Technical Education Authority.

Requests for State Innovative Technology Internship Grant Award

Summary and Staff Recommendation

Purpose: K.S.A. 72-4467 established the Kansas Technology Innovation and Internship program to provide funds to career technical institutions for start-up support for innovative technical courses or programs in emerging technologies, manufacturing or areas of skill shortages. These funds are appropriated on an annual basis and awarded to institutions through a competitive grant process.

Eligible Institutions: Public postsecondary career technical institutions delivering approved technical education programs in Kansas.

12/07/2017

Purpose of the Grant Awards

FY18 Appropriation \$179,284

Provide internships to enable career technical education faculty to work in an industry, or to enable employees from industry an opportunity to work in an educational setting at a Kansas career technical education institution.

Descriptions of Technology Grant proposal:

- **\$1,000 Kansas City Kansas Community College**

Gena Ross

Project: Instructor will utilize grant funds to increase in-depth knowledge of setting up a computer lab in preparation of a startup of computer classes for adult and youth in the inner city. This opportunity will provide insight and understanding of the policies and procedures required to set up a computer class for youth. In addition, this internship will involve coordinating all programs the children will use and involve preparing a curriculum that Office Assistants use. The skills learned during this internship will be incorporated into the curriculum of five business classes taught by the instructor.

Business/Industry Match: The required business/industry match for this project will be met by a donation of training time. The internship will be completed at Kansas East Development Corporation, Kansas City, Kansas.

Staff Recommendation:

The Budget and Finance Committee has reviewed this proposal and recommends approval by the Technical Education Authority.

Adult Education Funding Formula Adjustments

Summary and Recommendation

Kansas adult education programs receive funding on a performance based model that was developed and approved in 2012, and implemented in 2013. In 2014, local and state performance metrics changed with the signing of the Workforce Innovation and Opportunity Act. KBOR staff suggest and recommends for approval a formula that more closely aligns with the current performance targets resulting from the new legislation.

12/07/2017

Background

Prior to 2000, adult education funds were allocated based on learner contact hours. Seeing a need to recognize additional factors, the following changes were made to the formula, used through 2013:

- Base funding (50% of state funds)
 - Distributed evenly among all providers
- Performance funding (50% of state funds + 100% of federal funds)

In 2012 the Kansas Board of Regents contracted with consultants to provide expertise in updating this formula prioritizing student achievement, program quality, program growth, consistency and stability, and access. The following formula was implemented in 2014:

- Base Funding (30% of total funds)
- Performance Based Funding (70% of total funds)
 - Outcomes (45 % of total funds)
 - Quality Points (25% of total funding)

Current Funding Status

The Workforce Innovation and Opportunity Act (WIOA) was signed into law by President Obama on July 22, 2014, and took effect July 1, 2015. This legislation, which replaced the Workforce Investment Act of 1998 (WIA), brought many changes, including changes to the core performance measures.

Core Federal Performance Measures	
WIA (1998)	WIOA (2014)
Educational Functioning Level Gain	Measurable Skill Gain
Receipt of GED	Employment 2 nd Quarter After Exit
Enter Employment Six Months After Exit	Median Earnings 2 nd Quarter After Exit
Retain Employment Six Months After Exit	Employment 4 th Quarter After Exit
Transition to Postsecondary Education	Credential Rate Within One Year of Exit
	Effectiveness in Serving Employers

Staff Recommendation

These changes, while subtle, render our current funding formula ineffective in rewarding performance based on the new WIOA measures. To this end, we propose updating the following funding formula to streamline calculations and reflect the new performance expectations set by the WIOA legislation.

- Base Funding (30% of total funds)
 - Institutional Grant (17% of total funds)
 - Enrollment (11% of total funds)
 - Need (2% of total funds) – Eligible population as set at the beginning of each grant cycle
- Performance Based Funding (70% of total funds)
 - Outcomes (45 % of total funds)
 - Average of the previous three full program years total outcomes

- Quality Points (25% of total funding)

Current Formula	Proposed Formula
Educational Functioning Levels (Weighted)	Measurable Skill Gains (Weighted)
Receipt of GED	Transition to Postsecondary Education
Transition to Postsecondary Education	Employment 2 nd Quarter After Exit
Family Literacy	Median Earnings 2 nd Quarter After Exit
Retain Employment	Employment 4 th Quarter After Exit
Enter Employment	Credential Attainment
Gain (5 Points) Within Levels	Increase Involvement in Children's Education
College Readiness	Increase Involvement in Children's Literacy
Citizenship Skills	Effectiveness in Serving Employers
	College Readiness
	Citizenship Skills
	Left Public Assistance

WIOA Combined State Plan for Kansas Amendments

Summary and Recommendation

In 2014, the Workforce Innovation and Opportunity Act was signed into law, resulting in Title II (adult education), becoming a partner in the new legislation. All agency partners in Kansas collaborated to develop the Combined State Plan for Kansas. Since the time that it was written, staff have determined updates to more appropriately address the needs of adult education programs under the new legislation. KBOR staff suggest and recommend for approval updates to the funding formula and timing in which new awards are made.

12/7/2017

Current Status

- The current WIOA Combined State Plan for Kansas utilizes a funding formula targeted to address performance measures under the former WIA (Workforce Innovation Act) legislation.
- The Combined State Plan designates that funds will be distributed for a period of three years, based on a competitive, multi-year grant, which provides an opportunity for any eligible adult education programs to apply for funding. Since funds are distributed on a performance based model, using the most recent three years aggregate data, the grant period is not long enough to establish performance, especially if there are new adult education providers.
- The Combined State Plan identifies specific percentages of state leadership funds to be expended on items such as salaries, professional development, and delivery of training. This is not required by federal legislation; rather it was included when the state plan was originally written and approved. The only federal requirement is that not more than 12.5% of federal funds will support state and local leadership activities.

Staff Recommendation

KBOR staff suggest and recommend for approval that the new (2018) funding formula be incorporated into the Combined State Plan for Kansas, replacing the 2014 version.

KBOR staff suggest and recommend for approval that the length of time between the competitive multi-year grants be extended from the current three year period to a five year period.

KBOR staff suggest and recommend for approval that the expense category percentages be removed to allow flexibility in programming and possible federal funding changes in the upcoming year(s).

Excel in CTE (SB 155) Information Sheet

Summary

Excel in CTE (SB 155) is a critical component of our State's technical education efforts. Due to financial challenges, during the last couple of years the State has not been able to fully fund the program. With the current year now almost half over, KBOR staff have provided historical data and projected the upcoming shortfall should new funds not be made available. 12/7/2017

Intent

Excel in CTE provides high school students avenues to technical education programs. With over 10,000 students participating it has been extremely successful and beneficial. This program continues to grow and is often mentioned as a key aspect of the new K-12 initiative.

Unfortunately, due to budget shortfalls, the program has not been fully funded the last two years. With this in mind, the TEA asked KBOR staff to create an information sheet that can be used by TEA members and colleges in their efforts to get additional funds allocated to this program.

Recommendation

Staff recommends that the TEA (and colleges) use this information and other resources available to influence Legislative allocation of additional funds to the Excel in CTE program.



PARTICIPATION

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Headcount	3,475	3,870	6,101	8,440	10,275	10,023	10,600
College Credit Hours Generated	28,000	28,161	44,087	62,195	76,756	79,488	85,150
Credentials Earned	--	548	711	1,419	1,682	1,224	1,459

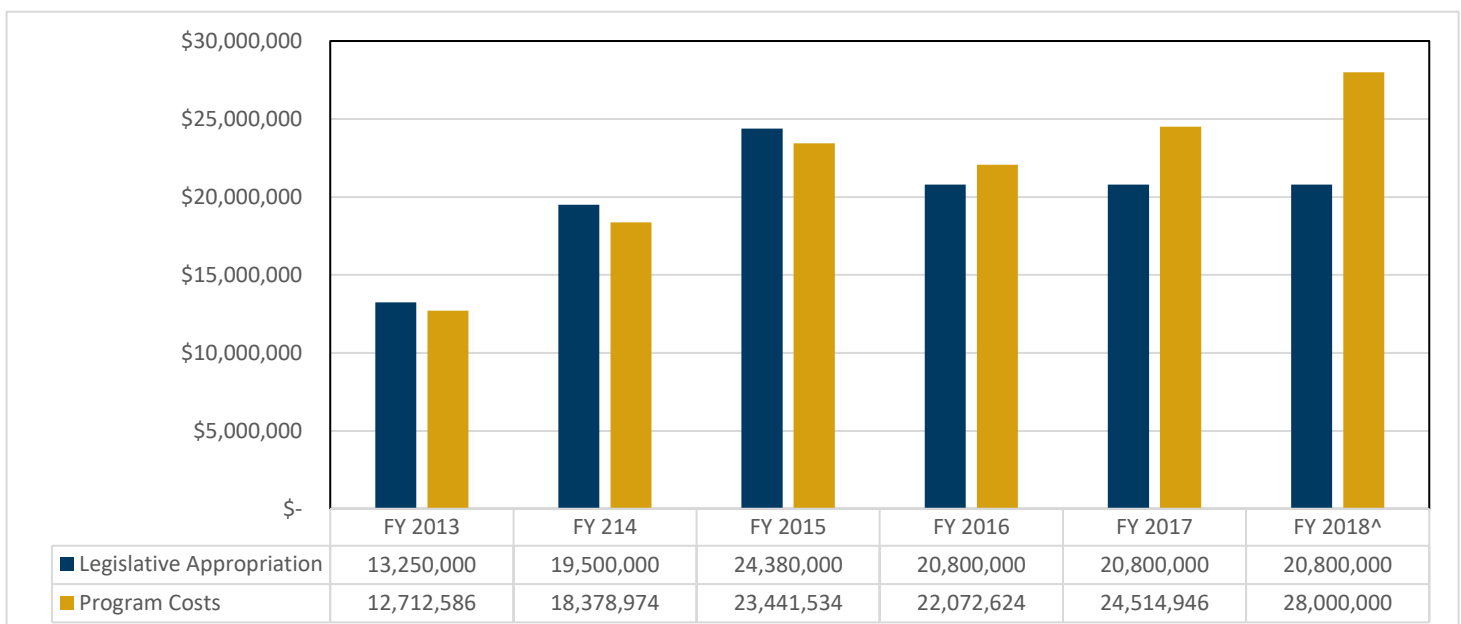
Source: KBOR KHEDS AY Collection 2010-2017; KSDE Credential Production

RESULTS

- Approximately 30% of participants complete a college-level certificate/degree in high school
- Nearly two-thirds of Excel in CTE students enroll in college and go on to earn more credits/degrees than traditional CTE students
- Excel in CTE credits lead to higher employment and higher wages of approximately \$3,500 per year
- Excel in CTE give high school students a “head start” on college
- Excel in CTE provides talent for Kansas businesses

Source: Donna K. Ginther, Director, Center for Science, Technology & Economic Policy at the Institute for Policy & Social Research (2016)

STATE FUNDING



[^]Projected program activity based on data submitted by institutions, Fall 2017.

2017 State Formula Funding Analysis

Summary

KBOR staff annually calculates what the projected college State funding payments would be if the CTE formula was used versus the block payment process now in place. For this year the calculations have been made both assuming full funding from the State and assuming the State funding remains the same as last year. 12/7/2017

Intent

As part of the TEA's responsibilities, a credit hour funding distribution formula for postsecondary technical training programs was created a few years ago. Components of the formula are updated annually based on the Costs and Productivity Study provided by Johnson County Community College.

Every year KBOR staff generates new formula funding results which are then provided to the TEA and colleges. This year the formula funding results have been generated assuming full State funding and also generated by prorating the formula results based on existing State funding.

Neither the TEA or KBOR are asking to have the formula implemented this year. Without full State funding, the negative impact on the majority of colleges would be significant.

Recommendation

This is for discussion purposes only and no action needs to be taken.

FULLY FUNDED

Postsecondary Tiered Technical State Aid												
Institution Name	KBOR Calculated State Share In-District	KBOR Calculated State Share Out-District	KBOR Calculated State Share Total	2018 Base	*Funding Needed to Close GAP	Institutional GAP %	KBOR Calculated State Share In-District	KBOR Calculated State Share Out-District	KBOR Calculated State Share Total	2018 Base	*Funding Needed to Close GAP	Institutional GAP %
Allen County CC	\$41,220	\$626,921	\$668,141	\$1,274,575	(\$606,434)	*	\$235,826	\$4,187,528	\$4,423,354	\$3,334,484	\$1,088,870	24.60%
Barton County CC	\$352,211	\$2,735,263	\$3,087,474	\$3,379,015	(\$291,541)	*	\$585,112	\$7,131,083	\$7,716,195	\$4,219,418	\$3,496,777	45.30%
Butler CC	\$593,945	\$4,744,687	\$5,338,632	\$4,042,275	\$1,296,357	24.30%	\$1,952,732	\$12,824,884	\$14,777,616	\$10,121,710	\$4,655,906	31.50%
Cloud County CC	\$64,957	\$990,070	\$1,055,027	\$1,309,962	(\$254,935)	*	\$212,341	\$2,996,076	\$3,208,417	\$2,941,139	\$267,278	8.30%
Coffeyville CC	\$259,638	\$682,319	\$941,957	\$1,172,753	(\$230,796)	*	\$446,460	\$839,360	\$1,285,820	\$1,726,932	(\$441,112)	*
Colby CC	\$109,168	\$1,115,111	\$1,224,279	\$659,186	\$565,093	46.20%	\$179,096	\$1,217,438	\$1,396,534	\$1,307,364	\$89,170	6.40%
Cowley County CC	\$843,338	\$301,642	\$1,144,980	\$2,421,712	(\$1,276,732)	*	\$2,146,407	\$654,652	\$2,801,059	\$4,234,256	(\$1,433,197)	*
Dodge City CC	\$530,838	\$381,667	\$912,505	\$1,128,501	(\$215,996)	*	\$861,686	\$805,078	\$1,666,764	\$1,451,580	\$215,184	12.90%
Flint Hills Tech Col	\$1,792,745	\$0	\$1,792,745	\$1,710,829	\$81,916	4.60%	\$706,502	\$0	\$706,502	\$461,868	\$244,634	34.60%
Ft. Scott CC	\$144,455	\$1,047,444	\$1,191,899	\$1,447,767	(\$255,868)	*	\$436,333	\$1,812,920	\$2,249,253	\$1,856,051	\$393,202	17.50%
Garden City CC	\$561,208	\$388,053	\$949,261	\$972,414	(\$23,153)	*	\$1,524,756	\$677,466	\$2,202,222	\$1,623,721	\$578,501	26.30%
Highland CC	\$84,889	\$1,496,668	\$1,581,557	\$1,760,297	(\$178,740)	*	\$128,741	\$4,405,786	\$4,534,527	\$3,824,749	\$709,778	15.70%
Hutchinson CC	\$934,681	\$4,632,538	\$5,567,219	\$3,864,080	\$1,703,139	30.60%	\$1,604,971	\$5,062,695	\$6,667,666	\$4,900,010	\$1,767,656	26.50%
Independence CC	\$87,262	\$270,354	\$357,616	\$536,348	(\$178,732)	*	\$412,086	\$1,118,984	\$1,531,070	\$1,372,312	\$158,758	10.40%
Johnson County CC	\$5,037,654	\$3,111,967	\$8,149,621	\$6,077,963	\$2,071,658	25.40%	\$11,589,207	\$4,886,100	\$16,475,307	\$14,612,929	\$1,862,378	11.30%
Kansas City Kansas CC	\$1,495,889	\$2,788,451	\$4,284,340	\$4,154,629	\$129,711	3.00%	\$2,360,395	\$3,225,070	\$5,585,465	\$5,748,780	(\$163,315)	*
Labette CC	\$297,627	\$944,600	\$1,242,227	\$1,084,010	\$158,217	12.70%	\$509,960	\$1,444,907	\$1,954,867	\$1,548,429	\$406,438	20.80%
Manhattan Area Tech Col	\$2,105,194	\$0	\$2,105,194	\$1,813,038	\$292,156	13.90%	\$660,020	\$0	\$660,020	\$431,091	\$228,929	34.70%
Neosho County CC	\$145,510	\$2,161,284	\$2,306,794	\$1,292,172	\$1,014,622	44.00%	\$383,934	\$1,766,133	\$2,150,067	\$1,454,815	\$695,252	32.30%
North Central KS Tech Col	\$2,831,584	\$0	\$2,831,584	\$2,669,201	\$162,383	5.70%	\$869,494	\$0	\$869,494	\$717,621	\$151,873	17.50%
Northwest KS Tech Col	\$1,701,887	\$0	\$1,701,887	\$2,080,464	(\$378,577)	*	\$970,998	\$0	\$970,998	\$537,374	\$433,624	44.70%
Pratt CC	\$89,680	\$1,063,586	\$1,153,266	\$1,142,218	\$11,048	1.00%	\$243,299	\$1,160,159	\$1,403,458	\$1,183,980	\$219,478	15.60%
Salina Area Tech Col	\$1,103,885	\$0	\$1,103,885	\$1,826,265	(\$722,380)	*	\$297,375	\$0	\$297,375	\$103,589	\$193,786	65.20%
Seward County CC	\$509,017	\$710,294	\$1,219,311	\$1,137,379	\$81,932	6.70%	\$651,053	\$762,500	\$1,413,553	\$1,758,045	(\$344,492)	*
Washburn Inst. of Tech	\$3,876,770	\$0	\$3,876,770	\$2,565,704	\$1,311,066	33.80%	\$415,044	\$0	\$415,044	\$160,221	\$254,823	61.40%
Wichita Area Tech Col	\$7,451,936	\$0	\$7,451,936	\$4,446,165	\$3,005,771	40.30%	\$4,036,980	\$0	\$4,036,980	\$1,804,008	\$2,232,972	55.30%
Total	\$33,047,188	\$30,192,919	\$63,240,107	\$55,968,922	\$7,271,185		\$34,420,808	\$56,978,819	\$91,399,627	\$73,436,476	\$17,963,151	
Total GAP Amount w/No Institution Funding Losses					\$11,885,069						\$20,345,267	

*Funding Needed to Close GAP = KBOR Calculated State Share Total minus State Distribution

**2012 New Funding Distribution Methodology

FUNDED AT CURRENT LEVELS

Postsecondary Tiered Technical State Aid							Non-Tiered Course Credit Hour Grant					
Institution Name	KBOR Calculated State Share In-District	KBOR Calculated State Share Out-District	KBOR Calculated State Share Total	Prorated Calculated State Total	2018 Base	*Funding Needed to Close GAP	KBOR Calculated State Share In-District	KBOR Calculated State Share Out-District	KBOR Calculated State Share Total	Prorated Calculated State Total	2018 Base	*Funding Needed to Close GAP
Allen County CC	\$41,220	\$626,921	\$668,141	\$591,319.86	\$1,274,575	(\$683,255)	\$235,826	\$4,187,528	\$4,423,354	\$3,554,013.74	\$3,334,484	\$219,530
Barton County CC	\$352,211	\$2,735,263	\$3,087,474	\$2,732,484.17	\$3,379,015	(\$646,531)	\$585,112	\$7,131,083	\$7,716,195	\$6,199,698.92	\$4,219,418	\$1,980,281
Butler CC	\$593,945	\$4,744,687	\$5,338,632	\$4,724,809.81	\$4,042,275	\$682,535	\$1,952,732	\$12,824,884	\$14,777,616	\$11,873,309.32	\$10,121,710	\$1,751,599
Cloud County CC	\$64,957	\$990,070	\$1,055,027	\$933,722.71	\$1,309,962	(\$376,239)	\$212,341	\$2,996,076	\$3,208,417	\$2,577,853.39	\$2,941,139	(\$363,286)
Coffeyville CC	\$259,638	\$682,319	\$941,957	\$833,653.20	\$1,172,753	(\$339,100)	\$446,460	\$839,360	\$1,285,820	\$1,033,112.42	\$1,726,932	(\$693,820)
Colby CC	\$109,168	\$1,115,111	\$1,224,279	\$1,083,514.55	\$659,186	\$424,329	\$179,096	\$1,217,438	\$1,396,534	\$1,122,067.33	\$1,307,364	(\$185,297)
Cowley County CC	\$843,338	\$301,642	\$1,144,980	\$1,013,333.14	\$2,421,712	(\$1,408,379)	\$2,146,407	\$654,652	\$2,801,059	\$2,250,555.16	\$4,234,256	(\$1,983,701)
Dodge City CC	\$530,838	\$381,667	\$912,505	\$807,587.52	\$1,128,501	(\$320,913)	\$861,686	\$805,078	\$1,666,764	\$1,339,187.90	\$1,451,580	(\$112,392)
Flint Hills Tech Col	\$1,792,745	\$0	\$1,792,745	\$1,586,619.79	\$1,710,829	(\$124,209)	\$706,502	\$0	\$706,502	\$567,650.21	\$461,868	\$105,782
Ft. Scott CC	\$144,455	\$1,047,444	\$1,191,899	\$1,054,857.52	\$1,447,767	(\$392,909)	\$436,333	\$1,812,920	\$2,249,253	\$1,807,197.90	\$1,856,051	(\$48,853)
Garden City CC	\$561,208	\$388,053	\$949,261	\$840,117.41	\$972,414	(\$132,297)	\$1,524,756	\$677,466	\$2,202,222	\$1,769,410.10	\$1,623,721	\$145,689
Highland CC	\$84,889	\$1,496,668	\$1,581,557	\$1,399,713.64	\$1,760,297	(\$360,583)	\$128,741	\$4,405,786	\$4,534,527	\$3,643,337.44	\$3,824,749	(\$181,412)
Hutchinson CC	\$934,681	\$4,632,538	\$5,567,219	\$4,927,114.47	\$3,864,080	\$1,063,034	\$1,604,971	\$5,062,695	\$6,667,666	\$5,357,241.71	\$4,900,010	\$457,232
Independence CC	\$87,262	\$270,354	\$357,616	\$316,498.23	\$536,348	(\$219,850)	\$412,086	\$1,118,984	\$1,531,070	\$1,230,162.41	\$1,372,312	(\$142,150)
Johnson County CC	\$5,037,654	\$3,111,967	\$8,149,621	\$7,212,598.52	\$6,077,963	\$1,134,636	\$11,589,207	\$4,886,100	\$16,475,307	\$13,237,346.00	\$14,612,929	(\$1,375,583)
Kansas City Kansas CC	\$1,495,889	\$2,788,451	\$4,284,340	\$3,791,737.60	\$4,154,629	(\$362,891)	\$2,360,395	\$3,225,070	\$5,585,465	\$4,487,730.20	\$5,748,780	(\$1,261,050)
Labette CC	\$297,627	\$944,600	\$1,242,227	\$1,099,398.93	\$1,084,010	\$15,389	\$509,960	\$1,444,907	\$1,954,867	\$1,570,668.81	\$1,548,429	\$22,240
Manhattan Area Tech Col	\$2,105,194	\$0	\$2,105,194	\$1,863,144.20	\$1,813,038	\$50,106	\$660,020	\$0	\$660,020	\$530,303.51	\$431,091	\$99,213
Neosho County CC	\$145,510	\$2,161,284	\$2,306,794	\$2,041,564.75	\$1,292,172	\$749,393	\$383,934	\$1,766,133	\$2,150,067	\$1,727,505.34	\$1,454,815	\$272,690
North Central KS Tech Col	\$2,831,584	\$0	\$2,831,584	\$2,506,015.75	\$2,669,201	(\$163,185)	\$869,494	\$0	\$869,494	\$698,608.71	\$717,621	(\$19,012)
Northwest KS Tech Col	\$1,701,887	\$0	\$1,701,887	\$1,506,208.41	\$2,080,464	(\$574,256)	\$970,998	\$0	\$970,998	\$780,163.70	\$537,374	\$242,790
Pratt CC	\$89,680	\$1,063,586	\$1,153,266	\$1,020,666.44	\$1,142,218	(\$121,552)	\$243,299	\$1,160,159	\$1,403,458	\$1,127,630.53	\$1,183,980	(\$56,349)
Salina Area Tech Col	\$1,103,885	\$0	\$1,103,885	\$976,963.14	\$1,826,265	(\$849,302)	\$297,375	\$0	\$297,375	\$238,930.65	\$103,589	\$135,342
Seward County CC	\$509,017	\$710,294	\$1,219,311	\$1,079,117.75	\$1,137,379	(\$58,261)	\$651,053	\$762,500	\$1,413,553	\$1,135,741.52	\$1,758,045	(\$622,303)
Washburn Inst. of Tech	\$3,876,770	\$0	\$3,876,770	\$3,431,028.95	\$2,565,704	\$865,325	\$415,044	\$0	\$415,044	\$333,473.67	\$160,221	\$173,253
Wichita Area Tech Col	\$7,451,936	\$0	\$7,451,936	\$6,595,131.55	\$4,446,165	\$2,148,967	\$4,036,980	\$0	\$4,036,980	\$3,243,575.43	\$1,804,008	\$1,439,567
Total	\$33,047,188	\$30,192,919	\$63,240,107	\$55,968,922	\$55,968,922	\$0	\$34,420,808	\$56,978,819	\$91,399,627	\$73,436,476	\$73,436,476	\$0
Total GAP Amount w/No Institution Funding Losses												

*Funding Needed to Close GAP = KBOR Calculated State Share Total minus State Distribution

**2012 New Funding Distribution Methodology

KBOR 2-Year Sector Information Requests

Summary

Throughout the year KBOR makes multiple requests for information from the colleges for a variety of reasons primarily involving federal and state legislative requirements, security requirements, and/or grant/awards results. Efforts are underway to review these requests to determine if any of them can be streamlined or eliminated. 12/7/2017

Intent

The list of information that colleges have been asked to provide to KBOR and the federal government has grown over the last few years. KBOR appreciates that compiling and reporting this information involves significant time and effort. While KBOR cannot control the federal requirements, it has created a committee to review the list of requested information with the hope of streamlining or eliminating some of the requests. As part of this effort, a master list of requested information, along with a brief description of its purpose, has been created for the two-year sector.

Recommendation

This is for discussion purposes only and no action needs to be taken.

Get AHEAD Initiative

Summary

The Kansas Board of Regents has been awarded a \$50,000 Lumina Foundation Strategy Labs technical assistance grant in support of the Get AHEAD (Adult Higher Education Accessible Degrees) initiative, which will encourage and assist adult students identified by the National Student Clearinghouse in Kansas to finish an associate or bachelor's degree by 2025. 12/7/2017

Intent

The Kansas Board of Regents has been awarded a \$50,000 Lumina Foundation Strategy Labs technical assistance grant in support of the Get *AHEAD* (Adult Higher Education Accessible Degrees) initiative, which will encourage and assist adult students identified by the National Student Clearinghouse in Kansas to finish an associate or bachelor's degree by 2025.

The Get *AHEAD* project will develop and implement a communications plan to increase public understanding and support for the Kansas state attainment goal by utilizing several key strategies from the SHEEO pilot Adult Promise Program Template for States published in December of 2016. The communications plan will emphasize reverse transfer, awarding credit for prior learning and military training, maximizing student resources from all sources, and structured online degree program options. The initiative will also build on the work done by the Kansas Collaborative on Military Credit which focuses on the hundreds of active duty military personnel who leave Kansas upon discharge.

Representatives from the two-year and four-year institutions, employers, workforce centers, chambers of commerce, media outlets including PBS and NPR stations, and philanthropic organizations will collaborate on the development and implementation of the communications plan with a projected launch date in 2018.

Recommendation

It is recommended that the TEA and associated KBOR staff support this effort as resources are available.