Submission #1 General Education Check in Form: Due April 1, 2023



Submission #2: Master Course List: Due June 1, 2023



4	А	В	C	D
1		Instructions: For each tab list the Course Title and Code	that counts within the respective bucket. When finished, save and sub	mit
2			of the email should be "(insert institution name) GE Master Course Lis	
3		to a oblison wisson.org by Julie 1, 2023 and the subject	of the email should be \misert mistration marile, or master course us	
4			_	
5		Institution Name (Type in the cell below)		
6				
7				
8		Development of the control of the co	Tills fills David Complete the Foundation of Table 1981 and Helder	
9		Person Completing this Form (Type in the cell below)	Title of the Person Completing this Form (Type in the cell below)	
10				
11		For account Forelish Common that accounts in the Forelish Bursh	t UCTable Course Title and Code or detailed below	
12		For every English Course that counts in the English Bucket	et, LIST the Course Title and Code as detailed below.	
13				
14		Franklich Brookest		
15		English Bucket	Course Code (s. a. ENC 101)	
16 17		Course Title (e.g., English Composition I)	Course Code (e.g., ENG 101)	
18 19				
20				
21				
22				
23				
24				
25				
26				
27				
28				

Official Academic Transcript

AACRAO Sample University

222 University Drive, Washington, D.C. 22222 www.aacrao.edu (222) 111–3333

Page 1 of 1

Student Name: Ricky Bobby Student ID: 11111111 Birth Date: November 21

Major: ART

Fall 2024

Course	Num.	Title	Hrs	Grade	Points
HIST	101	History Since 1877	3	A	12
ENGL	101	English Comp. I	3	A	12
SOC	101	Intro to Sociology	3	A	12
MATH	102	Elementary Stats	3	В	9
BIO	101	Gen Bio & Lab	4	A	16

Sem Hrs Ttl=16

Sem GPA 3.81

Spring 2025

Course	Num.	Title	Hrs	Grade	Points
MUSIC	101	Music Appreciation	3	A	12
ENGL	102	English Comp. II	3	A	12
COMM	101	Intro to Pub Spk	3	A	12
ACCT	101	Personal Finance	3	A	12
POLS	101	American Govt	3	A	12

Sem Hrs Ttl=15

Sem GPA 4.0

Summer 2025

Course	Num.	Title	Hrs	Grade	Points
COMP	101	Intro to Comp Sci	3	A	12

Sem Hrs Ttl=15

Sem GPA 4.0

KS Systemwide General Education Completed

CUM HOURS=34

CUM POINTS=133

CUM GPA=3.91

END OF TRANSCRIPT-----

Institution A



The student Completes the Systemwide GE

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LGBTQ+ Representation in Film and Media



Institution B



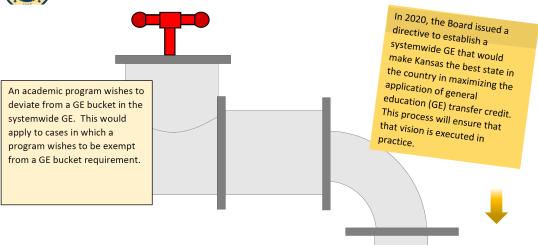
Institution B cannot require additional GE unless one of the exceptions below apply

Program: Art History	Department: Art	
Major: Art History	College: Fine Arts and Design	gn
Degree: Bachelor of Arts (B.A.)	Major Code: 1141	
University Core		
For a full list of courses see <u>University Core</u> .	American Historical and Political Analysis	6
• Courses from the major may apply to the areas marked in the	American National Government	
University Core.	American History	
Written and Oral Communication9		
Witten and Of at Communication	Cultural and Language Analysis	3-4
Quantitative Reasoning/Scientific Method10-11	Second Language	4
Math	OR	_
Life Science	Cultural Analysis	3
Physical Science	Social and Behavioral Analysis	3
Critical Inquiry and Aesthetic Apalysis6	Life Skills	5
Aesthetic Analysis	Required Health Course	
Critical Inquiry	Elective Life Skills	
Minimum Required Hours		Minimur Required Hour
Major Requirements	HUM 3913 History of Film II	•
1	HUM 4083 Film Criticism	

Art History......75



Submission #3a: Due July 30, 2023



I. What are the main issues that will provide a legitimate case?

A. These will be reviewed under extremely high scrutiny and only cases in which programmatic accreditation and/or licensure make it impossible to require every component within the seven-bucket GE framework will have a legitimate case.

https://www.kansasregents.org/academic affairs/general-education/seven-bucket-framework



II. How does an institution submit a request to deviate from a GE bucket requirement in the systemwide GE?

An institution must submit a request to deviate from the systemwide GE: https://ksbor.jotform.com/222752592503051



III. How will these requests be reviewed?

The content submitted in the request. Additionally, when programmatic accreditation is noted as the rationale, comparable programs with the same programmatic accreditation inside and outside the state may be reviewed. For licensure, comparable programs within the state may be reviewed.

Natural & Physical Sciences Discipline Area

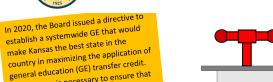




this vision is executed.

Submission #3a: Due July 30, 2023 All 7 GE Buckets Completed

REQUIREMENTS FOR THE BACHELOR OF SCIENCE **Mechanical Engineering Sample Degree Sheet**





This process is necessary to ensure that If an academic program wishes for a transfer student to complete a specific GE course to satisfy a GE bucket requirement on its campus - even when the transfer student completed the systemwide GE or the applicable discipline bucket requirement through systemwide transfer coursework – it shall submit a request as detailed below.

I. Expedited Request and Review

A. The student is pursuing a major in which a specific general education course is needed as a prerequisite to prepare for a postrequisite course in the major portion of the degree (content knowledge in the prerequisite GE course is necessary to succeed in a postreguisite course in the academic discipline area that is associated with the student's

1. Examples of What this Means in Practice:

- a. Engineering Physics I for Engineering Majors: A Mechanical Engineering Major needs to acquire Engineering Physics I (prerequisite) knowledge in the Natural and Physical Sciences Bucket to succeed in subsequent engineering discipline-based courses in the major such as Statistics, Thermodynamics, Engineering Physics II, Materials (postreguisite courses). Example Degree Sheet
- b. Chemistry I for Chemistry Majors: A Chemistry Major needs to acquire Chemistry I and Lab for Majors requisite knowledge in the Natural and Physical Sciences Bucket to succeed in subsequent chemistry courses in the major portion of the degree. Example Degree
- c. Macroeconomics for Business majors: A Management Major needs to acquire Macroeconomics (prerequisite course) knowledge in the Social and Behavioral Sciences Bucket to succeed in a subsequent business discipline-based course, Intro to Business Finance (postrequisite course). Example Degree Sheet

C. Submit limited course information pedited course review:

Expedited Review for Prerequisite Form

II. Formal Request and Review

A. Cases outside of the prerequisite example detailed in I (see left column) should be limited and will require a formal review. A legitimate case yould include a specific course is necessary to meet a programmatic accreditation and/or licensure requirement and there are no other means by which to meet such a requirement outside of requiring a specific course that is needed to complete a GE bucket requirement.

B. Submit a request to continue requiring – and not waive a specific GE course requirement for transfer students in a specific major:

Formal Request Form

C. How will these requests be reviewed?

The content submitted in the request. Additionally, a review of GE requirements in comparable programs within the state and other states with systemwide GE may also be included in the review. If programmatic accreditation is cited as the rationale, comparable programs with the same programmatic accreditation may be reviewed. For licensure, comparable programs within the state may be reviewed.



General Education (Minimum 34 Credit Hours)

English Di	iscipline	6 Hours	
ENG	101	English Comp I	
ENG	102	English Comp II	

COMMUI	NICATIONS		3 Hours
сом	101	Intro to Public Speaking	
COM	102	Internersonal Commun	ications

Math and	l Statistics		3 Hours	
MATH	201	Calculus I		

Natural 8	Pnysica	ii Sciences		4 Hours	
EDL	101	Engino	oring Physics Ly	// ah	_

Arts and Humanities			6 Hours	
6 Hours i	n at Least 1	wo Courses from	n Two Subject Areas	
		Arts & Human	ities Discip, ne Course	<u>s</u>

Social &	Behaviora	l Sciences	6 Hours
6 Hours	in at Least	Subject Areas	
		Social & Behavioral Sci Courses	ences Discipline

Institutionally Designated Area			6 Hours
SUCC 101 Intro to Student Success		s	
CIS	101	Into to Computers	
TECH	101	Technology & Society	
KINES	101	Health & Wellness	

Required Courses 47			17 Ho	Hours		
MEC	201 Statics					
MEC	<mark>202</mark>	Thermodynamics Thermodynamics				
MEC	203	Engineering Computing				
MEC	<mark>204</mark>	Materials, Design and Manufacturing Processes				
MEC	MEC 205 Dynamics					
MEC	301	Solid Mechanics & Lab				
Engineering Physics I in the General Education section of the degree is a						
prerequisite to the highlighted postrequisite courses in the major section of the degree.						

Major Requirements

Major Su	pport Requ	39 Hours			
CHEM	102	Chemistry I & Lab for Majors			
MATH	202	Calculus II			
MATH	203	Calculus III			
MATH	301	Differential Equations			
EGS	<mark>102</mark>	Engineering Physics II			
EPH	301	Modern Physics for Engineers			
		6 Hours of Engr Electives Approved by			
		Dept			
		6 Hours of Technical Electives Approved			
		by Dept			
EGS	201	Electrical Circuits			
EGS	202	Electrical Circuits II			
EGS	301	Electromechanical Systems			
EGS	203	Professional Development			

Totals

120 Total Hours				
45 Upper-Division				
60 Hours @ University				
Level				

Note: This is not an official degree sheet. This is just a sample for layout purposes.



Submission #3a: Due July 30, 2023 All 7 GE Buckets Completed



In 2020, the Board issued a directive to establish a systemwide GE that would make Kansas the best state in the country in maximizing the application of general education (GE) transfer credit. This process is necessary to ensure that this vision is executed.



If an academic program wishes for a transfer student to complete a specific GE course to satisfy a GE bucket requirement on its campus - even when the transfer student completed the systemwide GE or the applicable discipline bucket requirement through systemwide transfer coursework - it shall submit a request as detailed below.

I. Expedited Request and Review

A. The student is pursuing a major in which a specific general education course is needed as a prerequisite to prepare for a postrequisite course in the major portion of the degree (content knowledge in the prerequisite GE course is necessary to succeed in a postrequisite ourse in the academic discipline area that is associated with the student's

1. Examples of What this Means in Practice:

a. Engineering Physics I for Engineering Majors: A Mechanical Engineering Major needs to acquire Engineering Physics I (brerequisite) knowledge in the Natural and Physical Sciences Bucket to succeed in subsequent engineering discipline-based courses in the major such as Statistics, Thermodynamics, Engineering Physics II, Materia (postrequisite courses). Example Degree Sheet

b. Chemistry I for Chemistry Majors: A Chemistry Major need to acquire Chemistry I and Lab for Majors requisite knowledge in the Natural and Physical Sciences Bucket to succeed in subsequen chemistry courses in the major portion of the degree. Example Degree

c. Macroeconomics for Business majors: A Management Major needs to acquire Macroeconomics (prerequisite course) knowledge in the Social and Behavioral Sciences Bucket to succeed in a subsequer business discipline-based course, Intro to Business Finance (postrequisite course). Example Degree Sheet

C. Submit limited course information for an expedited course review:

Expedited Review for Prerequisite Form

II. Formal Request and Review

A. Cases outside of the prerequisite example detailed in I (see left column) should be limited and will require a formal review. A legitimate case would include a specific course is necessary to meet a programmatic accreditation and/or licensure requirement and there are no other means by which to meet such a requirement outside of requiring a specific course that is needed to complete a GE bucket requirement.

B. Submit a request to continue requiring – and not waive – a specific GE course requirement for transfer students in a specific major:

Formal Request Form

C. How will these requests be reviewed?

The content submitted in the request. Additionally, a review of GE requirements in comparable programs within the state and other states with systemwide GE may also be included in the review. If programmatic accreditation is cited as the rationale, comparable programs with the same programmatic accreditation may be reviewed. For licensure, comparable programs within the state may be reviewed.







Submission #4 Degree Maps: Due July 1, 2024

Academic Degree Maps

What are Academic Degree Maps?

These are term-by-term sample course schedules that specify milestones, courses, and special requirements that are necessary for facilitating on-time completion. More information about academic degree maps is detailed by Complete College America.

Who Utilizes Academic Degree Maps?

- Current students use them to understand course sequencing and important information about their academic
 journey;
- Concurrent enrollment, transfer, and prospective students use them to consider options and plan their academic future;
- · College academic advisors and high school counselors use them as an academic advising tool; and
- Families use them to support students with academic planning.

What are Some of the Professional Organizations that Recommend Academic Degree Maps?

- Complete College America (CCA);
- Education Advisory Board (EAB); and
- National Institute for Student Success (NISS)

What are the Basic Standards for Academic Degree Maps?

At a minimum, each academic degree map will need to:

- Specify any applicable milestones (e.g., specify that there is a minimum grade standard, a course must be taken during a specific semester to ensure the student is on a trajectory for on-time completion, etc.);
- Code each general education course requirement based on the following guidance;
- List specific courses required each semester;
- Provide a path to complete associate degrees in two years and baccalaureate degrees in four years.¹
 - In most cases, institutions will list at least 15 credit hours of course requirements in the Fall and Spring semesters OR 30 credit hours of course requirements over the course of the Fall, Spring, and Summer semesters;
- Be listed in alphabetical order on a centralized location on the institution's website to provide a one-stop shop approach for visitors to review all undergraduate degree program requirements. Here are some examples:
 - o Middle Tennessee State University;
 - University of Texas @ Austin; and
 - Perimeter College.

When are the Academic Degree Maps Due?

A link to the academic degree maps, which will include the new systemwide GE and coding labels as noted above, must be sent to KBOR by July 1, 2024. Instructions on how to submit this link will be provided at a later date.



2022–23 Art–Graphic Design Academic Map Department of Art and Design Middle Tennessee State University • Murfreesboro



An academic map is a suggested four-year schedule of courses based on degree requirements in the undergraduate catalog. This sample schedule serves as a general guideline to help build a full schedule each term. Milestones, courses, and special requirements necessary for timely progress to complete a major are designated to keep you on track to graduate in four years. *Missing milestones could delay your program.*

This map is not a substitute for academic advisement—contact your advisor if you have any questions about scheduling or about your degree requirements. Also see the current undergraduate catalog (catalog.mtsu.edu) for a complete list of requirements and electives. Note: Requirements are continually under revision, and there is no guarantee they will not be changed or revoked; contact the department and/or program area for current information.

You may choose to attend a summer term to reduce your load during fall or spring terms but still stay on track to graduate in four years (see back). NOTE: Learning Support courses will alter the sequences on this map.

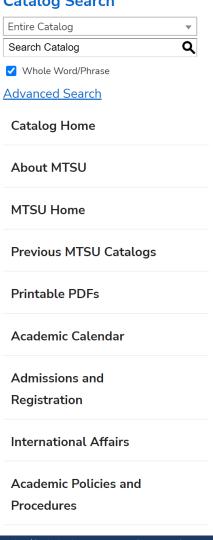
Suggested Fall/Spring Four-Year Schedule

2486 Steat Ian, Spring Four Fear Seriedare							
FRESHMAN	N FALL		FRESHMAN SPRING				
Course	Hours Milestones/Notes		Course	Hours	Milestones/Notes		
ART 1610	3	Must have C or higher	ART 1630	3	Must have C or higher		
ART 1620	3	Must have C or higher	ART 1650	3	Must have C or higher		
ART 1920 (Hum/FA)*	3		ART 1930	3			
ENGL 1010 (Comm)	3		ENGL 1020 (Comm)	3			
HIST 2010, 2020, 2030, 2040, or 2050 3			HIST 2010, 2020, 2030, 2040, or 2050	3			
SUBTOTAL	15		SUBTOTAL	15			
SOPHOMOR		SOPHOMORE SPRING					
ART 2310	3	Must have C or higher	ART 2325	3	Must have C or higher.		
Graphic Design elective	3		Soc/Beh Sci (Rubric 1)	3			
ART 1640	3	Must have C or higher	Studio elective	3			
ENGL 2020, ENGL 2030, or HUM 2610 (Hum/FA)	3		Hum/FA	3			
Nat Sci (Rubric 1)	4		MATH (Math)	3			
SUBTOTAL	16		SUBTOTAL	15			





Catalog Search



Academic Maps



An academic map is a suggested four-year schedule of courses based on degree requirements in the undergraduate catalog. This sample schedule serves as a general guideline to help build a full schedule each term. Milestones, courses, and special requirements necessary for timely progress to complete a major are designated to keep you on track to graduate in four years. Missing milestones could delay your program.

This map is not a substitute for academic advisement-contact your advisor if you have any questions about scheduling or about your degree requirements. Also see the program page for a complete list of requirements and electives. Note: Requirements are continually under revision, and there is no guarantee they will not be changed or revoked; contact the department and/or program area for current information.

A|B|C|D|E|E|G|H||U|K|L|M|N|O|P|Q|R|S|T|U|V|W|X|Y|Z

A

- Accounting, B.B.A., Academic Map
- Actuarial Science, B.S., Academic Map
- Aerospace, Aviation Management, B.S., Academic Map
- Aerospace, Flight Dispatch, B.S., Academic Map
- Aerospace, Maintenance Management, B.S., Academic Map
- Aerospace, Professional Pilot, B.S., Academic Map
- Aerospace, Technology, B.S., Academic Map
- Aerospace, Unmanned Aircraft Systems Operations, B.S., Academic Map
- Africana Studies, B.A., Academic Map
- Africana Studies, B.S., Academic Map



Bucket	English	Communications	Math & Statistics	Natural & Physical Sciences	Social & Behavioral Sciences	Arts & Humanities	Institutionally Designated	
)	
Systemwide General EDucation	010	020	030	040	050	060	070	

Include the footnote code that aligns with each bucket requirement.

Here is an example of how the codes would be notated on a degree map. Links to course lists are recommended but not required.

First-Year							
First Semester			Second Semester				
Code	Course	Hours	Notes	Code	Course	Hours	Notes
ENG 101	English Composition I (SGE)010	3		ENG 102	English Composition II (SGE) 010	3	
COM	Communications (SGE)020	3			Arts & Humanities (SGE)060	3	
MTH 101	College Algebra (SGE) ⁰³⁰	3			Natural & Physical Sciences (SGE)040	4	
BUS 101	Intro to Business	3		ACC 101	Accounting I	3	Must
							have a
							"C" or
							Better
	Arts & Humanities (SGE)060	3		CIS 101	Intro to Information Technology	3	

Systemwide General Education (SGE) Key

010 English 050 Social & Behavioral Sciences

020 Communications 060 Arts & Humanities

030 Math & Statistics 070 Institutionally Designated

040 Natural & Physical Sciences



Submission #4b Policy: Due July 1, 2024 Institutional policy showing compliance with the Credit by Exam policy (the requisite AP, CLEP, and IB scores and the corresponding GE credit that a student is eligible for)

Unless an exception has been approved in accordance with the Credit by Exam policy, this requires institutions to award credit for an equivalent GE course or courses based on the following scores:

Credit Type	Requisite Score
Advanced Placement (AP)	3 or above
CLEP	50 or above
International Baccalaureate (IB)	4 or above

