

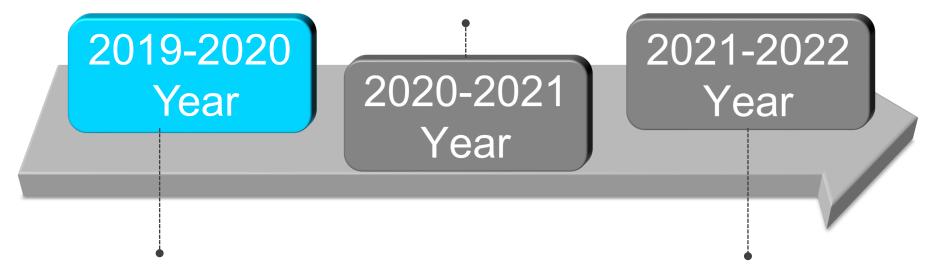
# General Education Package

Daniel Archer
Vice President for Academic Affairs
January 20, 2023

Kansas Board of Regents
Building a Future for Kansas Families, Businesses and the Economy



- Board goal was established to create a common general education package
- 2. 19-member gen ed working group was created and began working on developing a common GE package.



- 1. Student complaints about transfer
- 2. Future of Higher Education Council
- 3. Board directive to address transfer

- 1. 19-member working group continued to work on ge framework
- 9-member implementation working group created to help write policy
- 3. Board approved policy changes on June 15, 2022



- Board goal was established to create a common general education package
- 2. 19-member gen ed working group was created and began working on developing a common GE package.

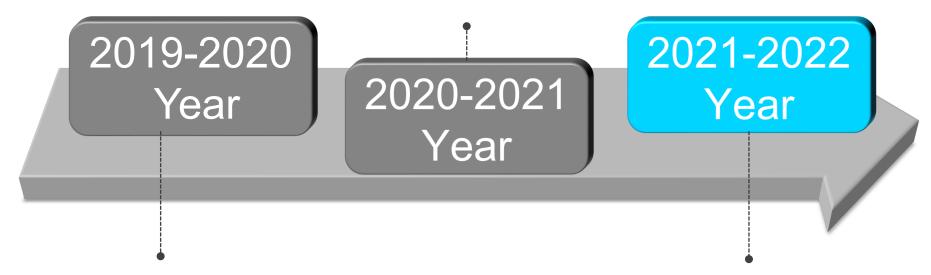


- 1. Student complaints about transfer
- 2. Future of Higher Education Council
- 3. Board directive to address transfer

- 1. 19-member working group continued to work on ge framework
- 9-member implementation working group created to help write policy
- 3. Board approved policy changes on June 15, 2022



- Board goal was established to create a common general education package
- 2. 19-member gen ed working group was created and began working on developing a common GE package.



- 1. Student complaints about transfer
- 2. Future of Higher Education Council
- 3. Board directive to address transfer

- 1. 19-member working group continued to work on ge framework
- 9-member implementation working group created to help write policy
- 3. Board approved policy changes on June 15, 2022



# Board Policy Amendments



New Systemwide General Education Program policy (<u>Chapter III.A.18</u>) Amendments to the Transfer and Articulation Policy (Chapter III.A.2.g.)



# General Education Web Content

• https://www.kansasregents.org/academic affairs/general-education



#### SYSTEMWIDE GENERAL EDUCATION BACKGROUND

#### 1. HOW DID THE SYSTEMWIDE GENERAL EDUCATION START?

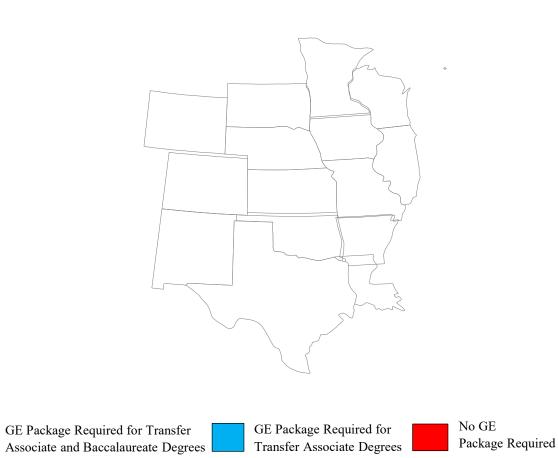
At the end of FY 2020, the Board expressed a strong desire to develop a more robust system-based approach to facilitate student transfer. Building on this vision, in FY 2021 and 2022, the Board established a goal to develop a systemwide general education (GE) package under a common framework. When framing this goal, the Board instructed Board staff to develop a system-based GE package that would maximize the application of credit throughout the system, simplify processes for transfer students, and remove barriers for transfer students.

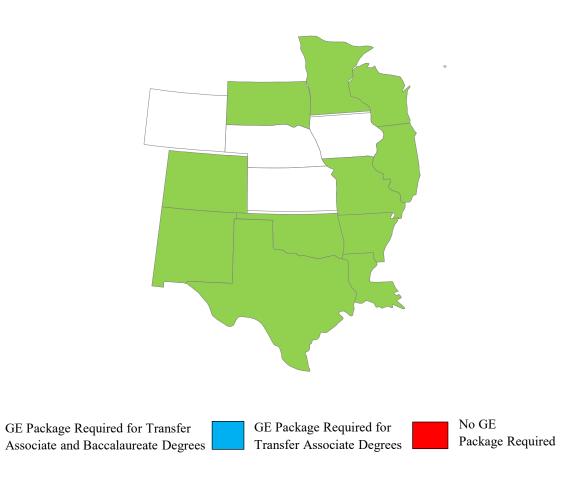
At the outset of this work in September 2020, 14 out of 15 states in the central United States had some variation of a systemwide GE, with Kansas being the outlier without a systemwide GE. From September 2020 to May 2022, a GE working group consisting of 19 faculty and administrators from community colleges, universities, and one technical college, a ninemember GE implementation working group consisting of registrars and transfer academic advisors, and detailed feedback from institutions helped shape the GE framework and its related policies.

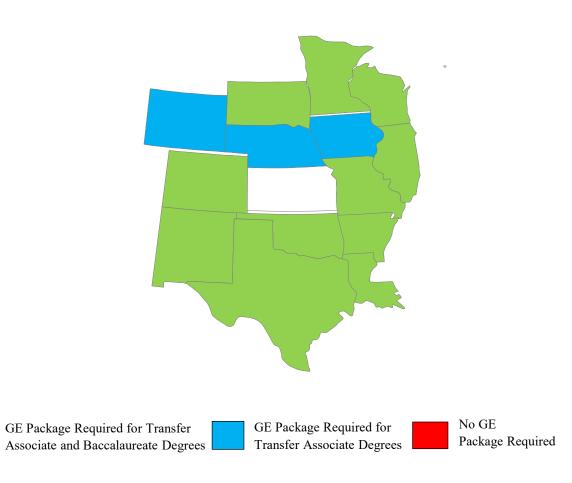
The policy revisions and additions pertaining to GE and the application of transfer GE credit were approved by the Board on June 15, 2022.

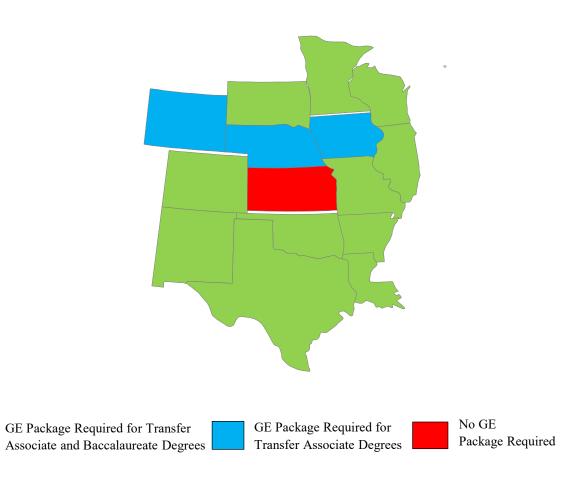
#### 2. WHAT POLICY ADDITIONS AND REVISIONS WERE APPROVED BY THE BOARD?

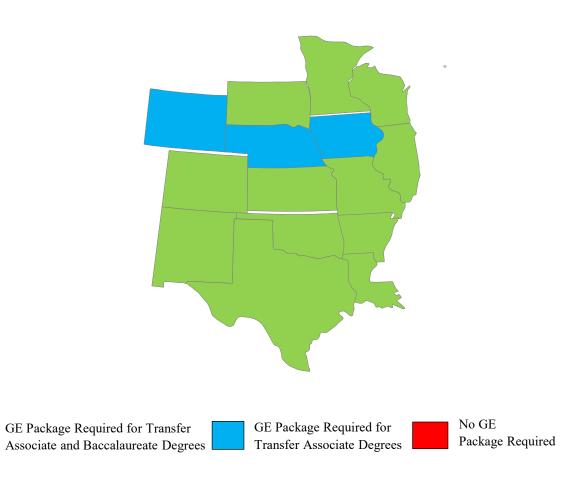
First, a new policy, the Systemwide General Education Program policy (Chapter III.A.18), creates a systemwide GE for the state universities, community colleges, and Washburn University. Most notably, this details the common system framework (disciplines, core subjects, and credit hours) that each institution will adopt, establishes institutional reporting requirements, and creates a GE Council, which will be responsible for reviewing institutional reporting, issuing recommendations regarding requests for certain majors to deviate from the GE requirements, and investigating student and institutional complaints relating to the systemwide GE program and its application to the Transfer and Articulation policy.





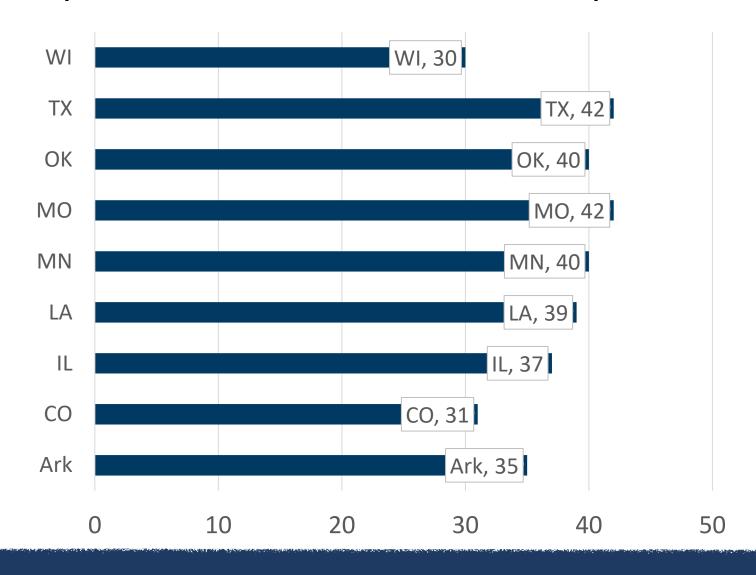








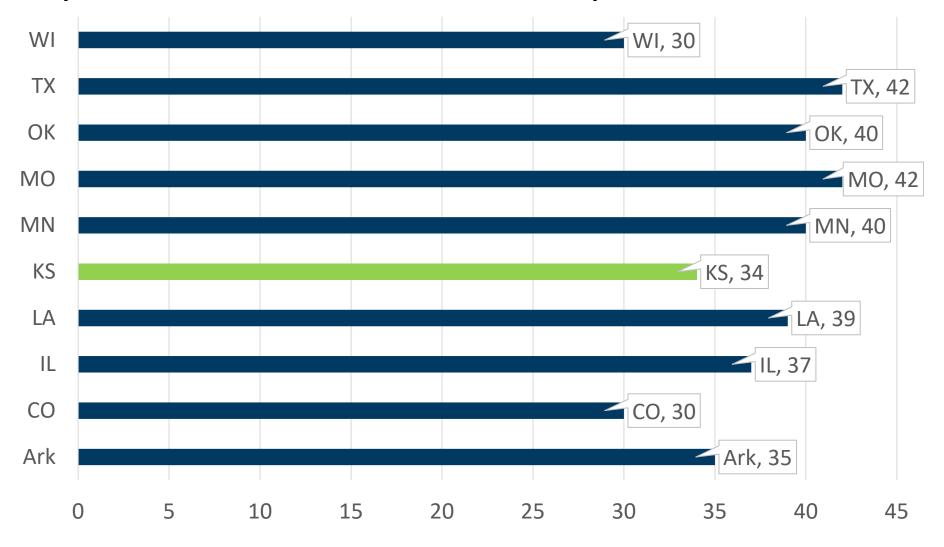
# Systemwide GE Hours by State



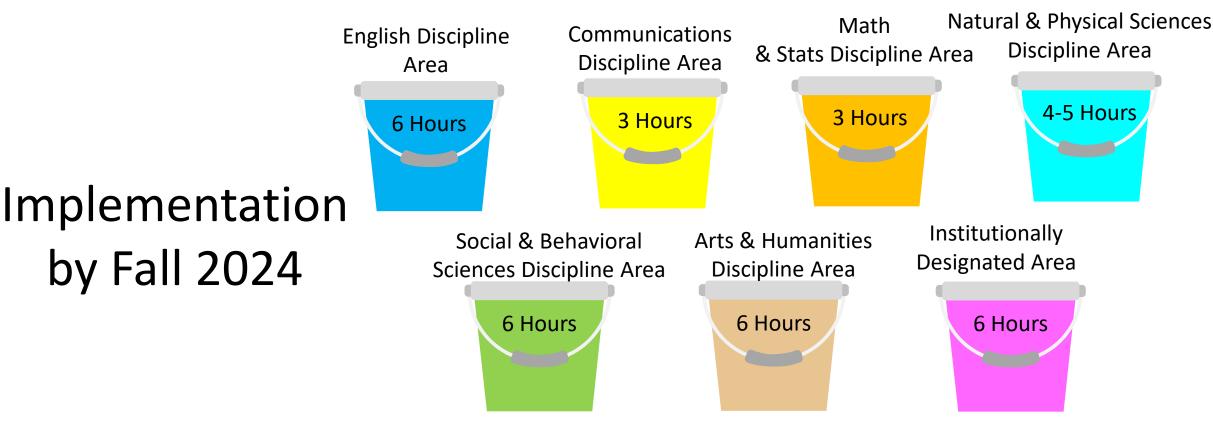
Average
Minimum
37 Credit
Hours



# Systemwide GE Hours by State





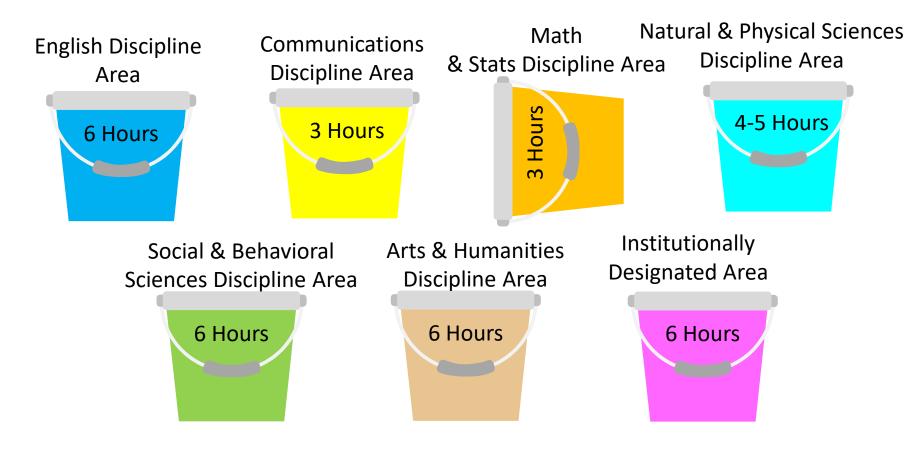




#### **Math & Statistics Area**

3 Hours of Math or Statistics Courses

This will be defined by math pathways work.





## A math pathways system may look something like the following....

**Elementary Statistics** 



#### Majors

Social Sciences
Health Technologies
Social Work

Public & Protective Services Library & Info Science

Quantitative Reasoning



#### Majors

Arts & Humanities
Applied Arts/Sciences
Hospitality & Culinary
English

Ag & Natural Resources
Journalism
Communication

Algebra to Calculus

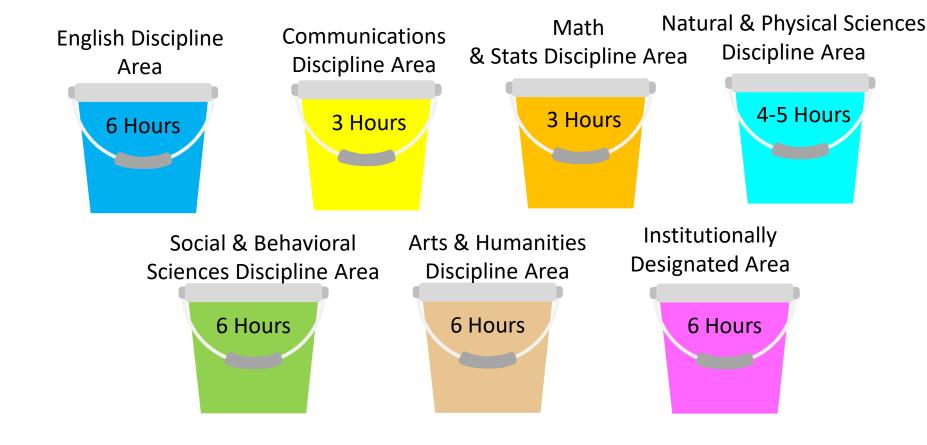


#### Majors

Biology
Engineering & Architecture
Math

Physical Sciences
Business







#### **Social & Behavioral Sciences Discipline Area - 6 Credit Hours**

At least two courses from two subject areas

Anthropology **Criminal Justice** 

**Economics** 

Ethnic and/or Gender Studies

Geography

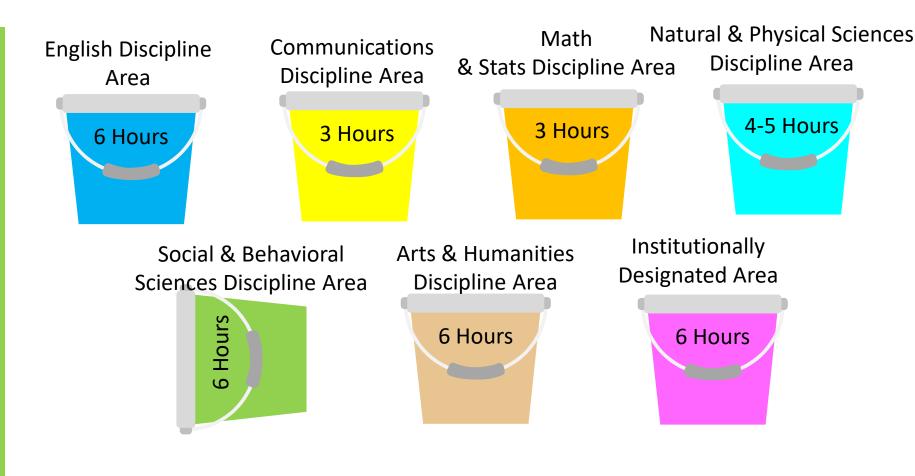
**Political Science** 

Psychology

Social Work

Sociology

Other subjects that the offering institution determines fit within the social sciences area





#### Arts & Humanities Discipline Area - 6 **Credit Hours**

At least two courses from two subject areas

Art \*

Communications

**Cultural Studies** 

Dance\*

**English** 

**General Humanities** 

History

Literature

Modern and Classical Languages

Music\*

Philosophy

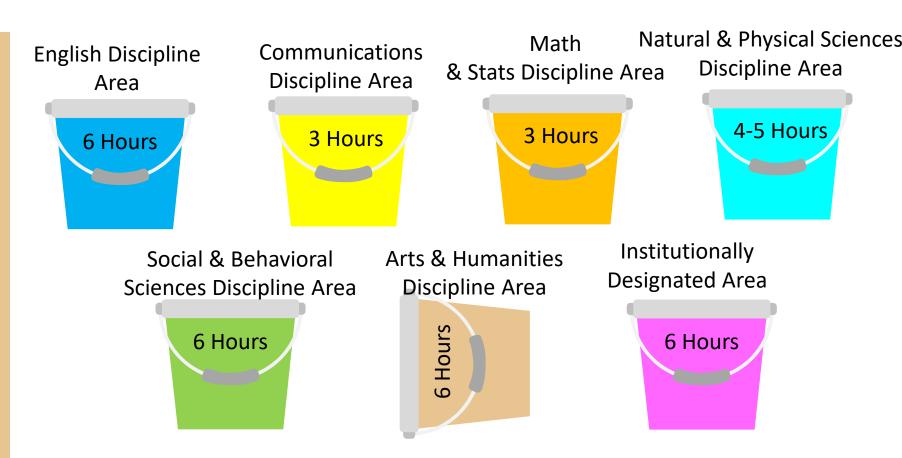
Religion

Theater\*

Other subjects that the offering institution determines fit within the arts and

humanities

\*The application of performance courses in this subject area is at the discretion of the institution







#### 6 Hours Determined by the Institution.

This area provides flexibility for each institution to define requirements to account for societal issues, local needs, and institutional priorities (Intermediate Algebra shall not be applied toward meeting this area).

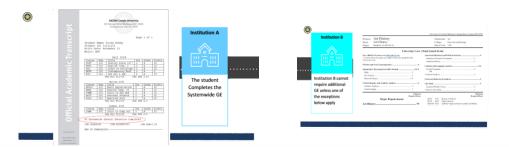


#### How does this Work for Transfer Students Who Completed the Systemwide GE?

#### **Institution A**



The student Completes the Systemwide GE



Student Transfers





#### **Institution B**



Institution B cannot require additional GE unless one of the exceptions below apply



# Official Academic Transcript

#### **AACRAO Sample University**

222 University Drive, Washington, D.C. 22222 www.aacrao.edu (222) 111–3333

Page 1 of 1

Student Name: Ricky Bobby Student ID: 11111111 Birth Date: November 21

Major: ART

Fall 2024

Course	Num.	Title	Hrs	Grade	Points
HIST	101	History Since 1877	3	A	12
ENGL	101	English Comp. I	3	A	12
SOC	101	Intro to Sociology	3	A	12
MATH	102	Contemporary Math	3	В	9
BIO	101	Gen Bio & Lab	4	A	16

Sem Hrs Ttl=16

Sem GPA 3.81

#### Spring 2025

-F5					
Course	Num.	Title	Hrs	Grade	Points
MUSIC	101	Music Appreciation	3	A	12
ENGL	102	English Comp. II	3	A	12
COMM	101	Intro to Pub Spk	3	A	12
ACCT	101	Personal Finance	3	A	12
POLS	101	American Govt	3	A	12

Sem Hrs Ttl=15

Sem GPA 4.0

#### Summer 2025

Course	Num.	Title	Hrs	Grade	Points
COMP	101	Intro to Comp Sci	3	A	12
Sem Hrs Ttl=15 Sem GPA 4.0					

KS Systemwide General Education Completed

CUM HOURS=34

CUM POINTS=133

CUM GPA=3.91

END OF TRANSCRIPT-----

#### **Institution A**



The student Completes the Systemwide GE

THIS INFORMATION IS
CONFIDENTIAL, ITS
RELEASE IS GOVERNED BY



#### **Institution B**



Institution B cannot require additional GE unless one of the exceptions below apply

		University Core (Total Listed 42-44)	
Degree:	Bachelor of Arts (B.A.)	Major Code:	1141
Major:	Art History	College:	Fine Arts and Design
_	Art History	Department:	Art

#### For a full list of courses see University Core. American Historical and Political Analysis ...... 6 • Courses from the major may apply to the areas marked in the University Core. Written and Oral Communication..... Cultural and Language Analysis ......3-4 Second Language ......4 Quantitative Reasoning/Scientific Method ......10-11 Math......3 • Cultural Analysis ...... Life Science Physical Science.... Social and Behavioral Analysis ......3 Aesthetic Analysis... Required Health Course 2 Critical Inaury Minimum Minimum **Required Hours Required Hours Major Requirements** History of Film II Film Criticism LGBTQ+ Representation in Film and Media Art History......75



#### How does this Work for Transfer Students Who Completed the Systemwide GE?

#### **Institution A**



The student Completes the Systemwide GE



**Student Transfers** 

#### All 7 GE Buckets Completed



**Institution B** 

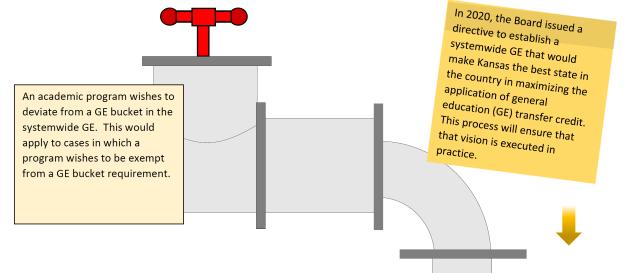


Institution B cannot require additional GE unless one of the exceptions below apply

**Exceptions** 



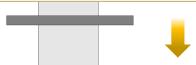
Grading Performance Courses



#### I. What are the main issues that will provide a legitimate case?

A. These will be reviewed under extremely high scrutiny and only cases in which programmatic accreditation and/or licensure make it impossible to require every component within the seven-bucket GE framework will have a legitimate case.

https://www.kansasregents.org/academic affairs/general-education/seven-bucket-framework



#### II. How does an institution submit a request to deviate from a GE bucket requirement in the systemwide GE?

An institution must submit a request to deviate from the systemwide GE: https://ksbor.jotform.com/222752592503051





#### III. How will these requests be reviewed?

The content submitted in the request. Additionally, when programmatic accreditation is noted as the rationale, comparable programs with the same programmatic accreditation inside and outside the state may be reviewed. For licensure, comparable programs within the state may be reviewed.

# Natural & Physical Sciences Discipline Area





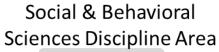
4-5 Hours

Math & Stats Discipline Are



English Discipline Area







Arts & Humanities Discipline Area



Institutionally Designated Area

6 Hours

In 2020, the Board issued a girective to establish a systemwide general education (GE) that would make Kansas the best state in the country in maximizing the application of GE transfer credit. This process is necessary to ensure that this vision is executed.



If an academic program wishes for a transfer student to complete a specific GE course to satisfy a GE bucket requirement on its campus – even when the transfer student completed the systemwide GE or the applicable discipline bucket requirement through systemwide transfer coursework – it shall submit a request as detailed below.

#### I. Expedited Request and Review

A. The student is pursuing a major in which a specific general education course is needed as a prerequisite to prepare for a postrequisite course in the major portion of the degree (content knowledge in the prerequisite GE course is necessary to succeed in a postrequisite course in the academic discipline area that is associated with the student's major).

- 1. Examples of What this Means in Practice:
- a. Engineering Physics I for Engineering Majors: A Mechanical Engineering Major needs to acquire Engineering Physics I (prerequisite) knowledge in the Natural and Physical Sciences Bucket to succeed in subsequent engineering discipline-based courses in the major such as Statistics, Thermodynamics, Engineering Physics II, Materials (postrequisite courses). Example Degree Sheet
- b. Chemistry I for Chemistry Majors: A Chemistry Major needs to acquire Chemistry I and Lab for Majors requisite knowledge in the Natural and Physical Sciences Bucket to succeed in subsequent chemistry courses in the major portion of the degree. <a href="Example Degree Sheet">Example Degree Sheet</a>
- c. Macroeconomics for Business majors: A Management Major needs to acquire Macroeconomics (prerequisite course) knowledge in the Social and Behavioral Sciences Bucket to succeed in a subsequent business discipline-based course, Intro to Business Finance (postrequisite course). Example Degree Sheet
- C. Submit limited course information for an expedited course review:

**Expedited Review for Prerequisite Form** 

#### II. Formal Request and Review

A. Cases outside of the prerequisite example detailed in I (see left column) should be limited and will require a formal review. A legitimate case would include a specific course is necessary to meet a programmatic accreditation and/or icensure requirement and there are no other neans by which to meet such a requirement utside of requiring a specific course that is needed to complete a GE bucket requirement.

Submit a request to continue requiring – and not valve – a specific GE course requirement for trans er students in a specific major:

Formal Request Form

#### C. How will these requests be reviewed?

The content submitted in the request. Additionally, a review of GE requirements in comparable programs within the state and other states with systemwide GE may also be included in the review. If programmatic accreditation is cited as the rationale, comparable programs with the same programmatic accreditation may be reviewed. For licensure, comparable programs within the state may be reviewed.

#### All 7 GE Buckets Completed

## REQUIREMENTS FOR THE BACHELOR OF SCIENCE Mechanical Engineering Sample Degree Sheet



English	Discipline		6 Hours
ENG	101	English Comp I	•
ENG	102	English Comp II	

**General Education (Minimum 34 Credit Hours)** 

COMMUI	VICATIONS		3 Hours	
COM	101	Intro to Public Speaking		
COM	102	Internersonal Communi	ications	

Math and	l Statistics		3 Hours
MATH	201	Calculus I	

Natural & Physical Sciences	4 Hours

Arts and	Humanitie	s		6 Hours	
6 Hours in at Least Two Courses from Two Subject Areas					
		Arts & Human	ities Di	scipt ne Courses	

Social &	Behaviora	l Sciences	6 Hours	
6 Hours	in at Least	Two Courses from Two S	Subject Areas	
		Social & Behavioral Sci Courses	ences Discipline	

Institutio	onally Des	6 Hours	
SUCC 101 Intro to Student Success		is	
CIS	101	Into to Computers	
TECH	101	Technology & Society	
KINES	101	Health & Wellness	

Required	Courses		47 Ho	urs	
MEC	<mark>201</mark>	Statics			
MEC	<mark>202</mark>	Thermodynamics Thermodynamics			
MEC	203	Engineering Computing			
MEC	<mark>204</mark>	Materials, Design and M	<mark>lanufac</mark>	turing:	
		Processes Processes			
MEC	205	Dynamics			
MEC	301	Solid Mechanics & Lab			
MEC	•	at raise Linth	e		
Engin	Engineering Physics I in the				
Gene	ral Edi	ucation section	1		
of the	e degr	ee is a		ics & Lab	
nrere	auisit	e to the			
high	lighted	postrequisite		nts	
courses in the major section					
	of the degree.				

**Major Requirements** 

Major Su	pport Requ	uirements	39 Hours	
CHEM	102	Chemistry I & Lab for Majors		
MATH	202	Calculus II		
MATH	203	Calculus III		
MATH	301	Differential Equations		
EGS	<mark>102</mark>	Engineering Physics II		
EPH	301	Modern Physics for Eng	gineers	
		6 Hours of Engr Electives Approved by		
		Dept		
		6 Hours of Technical Electives Approved		
		by Dept		
EGS	201	Electrical Circuits		
EGS	202	Electrical Circuits II		
EGS	301	Electromechanical Syst	ems	
EGS	203	Professional Developm	Professional Development	

#### **Totals**

120 Total Hours
45 Upper-Division
60 Hours @ University
Level

Note: This is not an official degree sheet. This is just a sample for layout purposes.

In 2020, the Board issued a directive to establish a systemwide general education (GE) that would make Kansas the best state in the country in maximizing the application of GE transfer credit. This process is necessary to ensure that this vision is executed.



If an academic program wishes for a transfer student to complete a specific GE course to satisfy a GE bucket requirement on its campus – even when the transfer student completed the systemwide GE or the applicable discipline bucket requirement through systemwide transfer coursework – it shall submit a request as detailed below.

#### I. Expedited Request and Review

A. The student is pursuing a major in which a specific general education course is needed as a prerequisite to prepare for a postrequisite course in the major portion of the degree (content knowledge in the prerequisite GE course is necessary to succeed in a postrequisite course in the academic discipline area that is associated with the students major).

- 1. Examples of What this Means in Practice:
- a. Engineering Physics I for Engineering Majors: A Mechanical
  Engineering Major needs to acquire Engineering Physics I (prerequisite)
  knowledge in the Natural and Physical Sciences Bucket to succeed in
  subsequent engineering discipline-based courses in the major such as
  Statistics, Thermodynamics, Engineering Physics II, Materials
  (postrequisite courses). Example Degree Sheet
  b. Chemistry I for Chemistry Majors: A Chemistry Major needs to
- b. Chemistry I for Chemistry Majors: A Chemistry Major needs to acquire Chemistry I and Lab for Majors requisite knowledge in the Natural and Physical Sciences Bucket to succeed in subsequent chemistry courses in the major portion of the degree. <u>Example Degree</u> Sheet
- c. Macroeconomics for Business majors: A Management Major needs to acquire Macroeconomics (prerequisite course) knowledge in the Social and Behavioral Sciences Bucket to succeed in a subsequent business discipline-based course, Intro to Business Finance (postrequisite course). Example Degree Sheet
- C. Submit limited course information for an expedited course review:

**Expedited Review for Prerequisite Form** 

#### II. Formal Request and Review

A. Cases outside of the prerequisite example detailed in I (see left column) should be limited and will require a formal review. A legitimate case would include a specific course is necessary to meet a programmatic accreditation and/or licensure requirement and there are no other means by which to meet such a requirement outside of requiring a specific course that is needed to complete a GE bucket requirement.

B. Submit a request to continue requiring – and not waive – a specific GE course requirement for transfer students in a specific major:

Formal Request Form

#### C. How will these requests be reviewed?

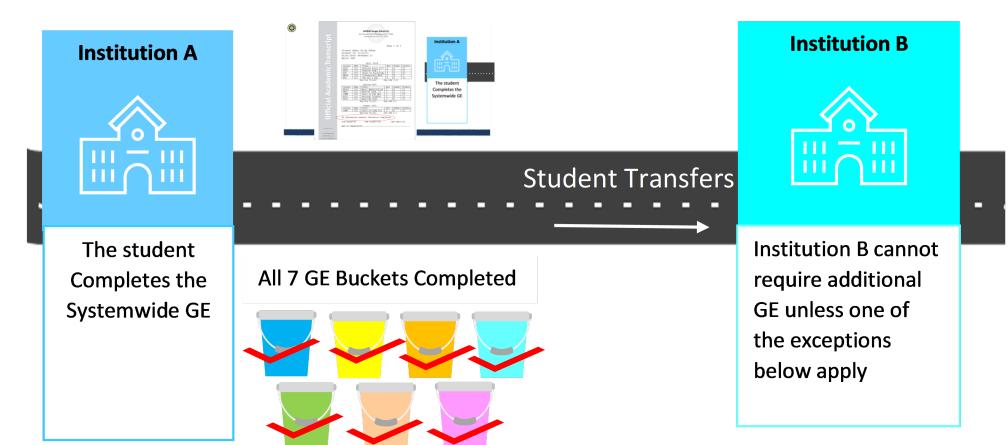
The content submitted in the request. Additionally, a review of GE requirements in comparable programs within the state and other states with systemwide GE may also be included in the review. If programmatic accreditation is cited as the rationale, comparable programs with the same programmatic accreditation may be reviewed. For licensure, comparable programs within the state may be reviewed.

#### All 7 GE Buckets Completed





#### How does this Work for Transfer Students Who Completed the Systemwide GE?



**Exceptions** 

Grading Performance Courses

## **Student Completed GE: Grading**

# Student Completed GE: Performance Courses

If a receiving institution requires all its native students to earn a "C" or higher in a specific GE course(s), it cannot require a transfer student who completed the systemwide GE to retake and ultimately earn a higher grade in such a specific GE course in which he/she earned a "D" Grade.

If a receiving institution prohibits native students from using a performance course (e.g., piano I) to apply toward the six-credit-hour arts and humanities bucket, it cannot enforce the same standard when a transfer student completed the systemwide GE.

However, it should be noted that if the student is pursuing a program with a grade standard that is required to meet selective admission criteria or is necessary to meet programmatic accreditation or licensure standards, the student may be required to retake a GE course and ultimately earn a higher grade.

## **Student Completed GE: Grading**

If a receiving institution requires all its native students to earn a "C" or higher in a specific GE course(s), it cannot require a transfer student who completed the systemwide GE to retake and ultimately earn a higher grade in such a specific GE course in which he/she earned a "D" Grade.

However, it should be noted that if the student is pursuing a program with a grade standard that is required to meet selective admission criteria or is necessary to meet programmatic accreditation or licensure standards, the student may be required to retake a GE course and ultimately earn a higher grade

# **Student Completed GE: Performance Courses**

If a receiving institution prohibits native students from using a performance course (e.g., piano I) to apply toward the six-credit-hour arts and humanities bucket, it cannot enforce the same standard when a transfer student completed the systemwide GE.

#### Arts & Humanities Discipline Area – 6 Credit Hours

At least two courses from two subject areas

Art \*

Communications

**Cultural Studies** 

Dance\*

**English** 

**General Humanities** 

History

Literature

Modern and Classical Languages

Music\*

Philosophy

Religion

Theater\*

Other subjects that the offering institution determines fit within the arts and humanities

\*The application of performance courses in this subject area is at the discretion of the institution







#### Institution A



Student Does

Not Complete
the Systemwide
GE but
Completes
Some GE
Courses

Student

**Transfers** 

Institution B



Official Transcript
Evaluation (of credit
earned at Institution A)

For each course, is the transfer course a Systemwide Transfer course that falls under one of the Systemwide GE buckets?

The Systemwide Transfer course is applied toward satisfying GE credit hour requirements in the applicable bucket at Institution B unless one of the exceptions noted below apply.



No

Since the course is not a Systemwide Transfer course, the application of the course towards satisfying a GE requirement is at the discretion of Institution B



Six Discipline Buckets: See Systemwide Transfer
Courses by GE Bucket Resource Below
for More Information



#### Systemwide Transfer Courses by GE Bucket Resource



#### Systemwide Transfer Courses by GE Bucket Resource

This resource identifies the systemwide transfer courses that apply toward satisfying requirements in the six GE discipline bucket areas.

This resource will apply in cases in which a student has not completed the systemwide GE but has completed at least one systemwide GE course.

Students are encouraged to check with an advisor at the intended institution about specific degree requirements.



	English Bucket 6 Credit Hours	
English Composition I		
English Composition II		



	Communications Bucket	
	3 Credit Hours	
Public Speaking		
Interpersonal Communication		





3 Credit Hours
Clear and concreate paths for each major will be defined in the Math Pathways Work. After the math
pathways are identified, specific systemwide transfer courses will be listed herein.

Math and Statistics Bucket



Natural & Physical Sciences Bucket 4-5 Credit Hours from One Subject (must include a lab)			
Anatomy & Physiology (5 cr hr or 8 cr hr)	General Biology & Lab for Non-majors		
Biology I & Lab for Majors	General Chemistry & Lab for Non-Majors		
Biology II & Lab for Majors	Meteorology Lecture & Lab		
Chemistry I & Lab for Majors	Microbiology & Lab		
Chemistry II & Lab for Majors	Physical Geology Lecture & Lab		
Descriptive Astronomy Lecture & Lab	Physical Science & Lab		
Engineering Physics I with Lab	Physics I & Lab		
Engineering Physics II with Lab	Physics II & Lab		
Environmental Science Lecture & Lab			

Social & Behavioral Sciences Bucket				
6 Hours in at Least Two Cou	rses from Two Subject Areas			
American Government	Introduction to Psychology			
Childhood Growth & Development	Introduction to Social Work			
Comparative Politics	Introduction to Sociology			
Criminal Law	Introduction to Women's Studies			
Cultural Diversity & Ethnicity	Macroeconomics			
Human Lifespan/Developmental Psychology	Marriage & Family			
International Relations	Microeconomics			
Introduction to Criminal Justice	Social Problems			
Introduction to Cultural Anthropology	State & Local Government			
Introduction to Linguistic Anthropology	World Regional Geography			
Introduction to Political Science				

Arts and Humanities Bucket				
6 Hours in at Least Two Courses from Two Subject Areas				
American Literature I	Music Appreciation			
American Literature II	New Testament			
Art Appreciation	Old Testament			
Art History I	Spanish I			
Art History II	Spanish II			
Creative Writing	Spanish III			
Ethics	Theatre Appreciation			
French I	US History since 1877			
French II	US History to 1877			
Intro to Mass Communications	World History 1500 to Present			
Introduction to Literature	World History to 1500			
Introduction to Philosophy	World/Comparative Religions			
Logic & Critical Thinking				

Note: Systemwide Transfer performance courses in art, music, and theater are not listed but may also apply in the arts and humanities bucket. When a student has not completed the systemwide GE, the application of such performance courses is at the discretion of the receiving institution.



#### **AACRAO Sample University**

222 University Drive, Washington, D.C. 22222 www.aacrao.edu (222) 111–3333

Page 1 of 1

Student Name: Ron Burgundy III

Student ID: 11111111 Birth Date: November 21

Major: Music

Fall 2024

Course	Num.	Title	Hrs	Grade	Points
HIST	101	History Since 1877	3	A	12
ENGL	101	English Comp. I	3	А	12

Sem Hrs Ttl=6

Sem GPA 4.0

#### Spring 2025

Course	Num.	Title	Hrs	Grade	Points
MUSIC	101	Music Appreciation	3	A	12
ENGL	102	English Comp. II	3	A	12

Sem Hrs Ttl=6

Sem GPA 4.0

CUM HOURS=12

CUM POINTS=48

CUM GPA=4.0

END OF TRANSCRIPT----



#### Systemwide Transfer Courses by GE Bucket Resource

#### Ron took: English Comp I and II and Music Appreciation and US History since 1877

#### Systemwide Transfer Courses by GE Bucket Resource

This resource identifies the systemwide transfer courses that apply toward satisfying requirements in the six GE discipline bucket areas.

This resource will apply in cases in which a student has not completed the systemwide GE but has completed at least one systemwide GE course.

Students are encouraged to check with an advisor at the intended institution about specific degree requirements.



	English Bucket	
	6 Credit Hours	
English Composition I		
English Composition II		



	Communications Bucket
	3 Credit Hours
Public Speaking	
Interpersonal Communication	



## Math and Statistics Bucket 3 Credit Hours

Clear and concreate paths for each major will be defined in the <u>Math Pathways Work</u>. After the math pathways are identified, specific systemwide transfer courses will be listed herein.



Natural & Physical Sciences Bucket 4-5 Credit Hours from One Subject (must include a lab)				
Anatomy & Physiology (5 cr hr or 8 cr hr)  General Biology & Lab for Non-majors				
Biology I & Lab for Majors	General Chemistry & Lab for Non-Majors			
Biology II & Lab for Majors	Meteorology Lecture & Lab			
Chemistry I & Lab for Majors	Microbiology & Lab			
Chemistry II & Lab for Majors	Physical Geology Lecture & Lab			
Descriptive Astronomy Lecture & Lab	Physical Science & Lab			
Engineering Physics I with Lab	Physics I & Lab			
Engineering Physics II with Lab	Physics II & Lab			
Environmental Science Lecture & Lab				



Social & Behavioral Sciences Bucket 6 Hours in at Least Two Courses from Two Subject Areas				
American Government	Introduction to Psychology			
Childhood Growth & Development	Introduction to Social Work			
Comparative Politics	Introduction to Sociology			
Criminal Law	Introduction to Women's Studies			
Cultural Diversity & Ethnicity	Macroeconomics			
Human Lifespan/Developmental Psychology	Marriage & Family			
International Relations	Microeconomics			
Introduction to Criminal Justice	Social Problems			
Introduction to Cultural Anthropology	State & Local Government			
Introduction to Linguistic Anthropology	World Regional Geography			
Introduction to Political Science				

Arts a	nd Humanities Bucket			
6 Hours in at Least Two Courses from Two Subject Areas				
American Literature I Music Appreciation				
American Literature II	New Testament			
Art Appreciation	Old Testament			
Art History I	Spanish I			
Art History II	Spanish II			
Creative Writing	Spanish III			
Ethics	Theatre Appreciation			
French I	US History since 1877			
French II	US History to 1877			
Intro to Mass Communications	World History 1500 to Present			
Introduction to Literature	World History to 1500			
Introduction to Philosophy	World/Comparative Religions			
Logic & Critical Thinking				

Note: Systemwide Transfer performance courses in art, music, and theater are not listed but may also apply in the arts and humanities bucket. When a student has not completed the systemwide GE, the application of such performance courses is at the discretion of the receiving institution.





#### Institution A



Student Does

Not Complete
the Systemwide
GE but
Completes
Some GE
Courses

Student

**Transfers** 

Institution B



Official Transcript
Evaluation (of credit
earned at Institution A)

For each course, is the transfer course a Systemwide Transfer course that falls under one of the Systemwide GE buckets?

The Systemwide Transfer course is applied toward satisfying GE credit hour requirements in the applicable bucket at Institution B unless one of the exceptions noted below apply.

# Yes

## Vo

Since the course is not a Systemwide Transfer course, the application of the course towards satisfying a GE requirement is at the discretion of Institution B



Six Discipline Buckets: See Systemwide Transfer
Courses by GE Bucket Resource Below
for More Information



# © Completing the Systemwide GE versus Not Completing the Systemwide GE

Issue	Transfer Student	Transfer Student Did not
	Completed the	Complete the Systemwide GE
	Systemwide GE	but completed a GE bucket
Can the receiving institution apply institutional	No	
GE grading standards (e.g., a student is		
required to earn a "C" in certain GE courses)?		
Can the receiving institution apply	No	
performance course standards (e.g., not allow		
a transfer piano course to count in the arts and		
humanities bucket)?		



# © Completing the Systemwide GE versus Not Completing the Systemwide GE

Issue		Transfer Student Did not
	Completed the	Complete the Systemwide GE
	Systemwide GE	but completed a GE bucket
Can the receiving institution apply institutional	No	<mark>Yes</mark>
GE grading standards (e.g., a student is		
required to earn a "C" in certain GE courses)?		
Can the receiving institution apply	No	
performance course standards (e.g., not allow		
a transfer piano course to count in the arts and		
humanities bucket)?		



# © Completing the Systemwide GE versus Not Completing the Systemwide GE

Issue	Transfer Student	Transfer Student Did not
	Completed the	Complete the Systemwide GE
	Systemwide GE	but completed a GE bucket
Can the receiving institution apply institutional	No	Yes
GE grading standards (e.g., a student is		
required to earn a "C" in certain GE courses)?		
Can the receiving institution apply	No	<mark>Yes</mark>
performance course standards (e.g., not allow		
a transfer piano course to count in the arts and		
humanities bucket)?		

# Credit by Exam

As detailed in <u>Chapter III.18.b</u>, state universities and participating coordinated institutions award credit based on students achieving requisite scores on Advanced Placement, CLEP, and International Baccalaureate exams, consistent with the provisions established in the Board's Credit by Exam policy, for general education courses in:

- the subjects detailed in the six discipline buckets; and
- any applicable subjects within the institution's institutionally designated bucket.
- Unless an exception has been approved in accordance with the Credit by Exam policy, this requires institutions to award credit for an equivalent GE course or courses based on the following scores

Credit Type	Requisite Score
Advanced Placement (AP)	3 or above
CLEP	50 or above
International Baccalaureate (IB)	4 or above

# Credit by Exam Transfer

 Credit by exam in a general education subject recorded on Kansas public institution's transcript, is transferable on the same basis as if the credit had been earned through completing the course(s) at the awarding Kansas public institution.

#### **AACRAO Sample University**

222 University Drive, Washington, D.C. 22222 www.aacrao.edu (222) 111–3333

Page 1 of 1

Student Name: Chazz Michael Michaels

Student ID: 11111111 Birth Date: November 28 Major: Entrepreneurship

#### Credit by Exam Credit: Advanced Placement

Course	Num.	Title	Hrs	Grade	Points
ENGL	101	English Comp. I	3	P	
POL	101	American Government	3	P	

#### Fall 2024

Course	Num.	Title	Hrs	Grade	Points
HIST	101	History Since 1877	3	A	12
ENGL	102	English Comp. II	3	A	12

Sem Hrs Ttl=6

Sem GPA 4.0

#### Spring 2025

Course	Num.	Title	Hrs	Grade	Points
MUSIC	101	Music Appreciation	3	A	12
MATH	101	College Algebra	3	A	12

Sem Hrs Ttl=6

Sem GPA 4.0

CUM HOURS: 18

CUM GPA HOURS: 12

CUM POINTS GPA-48

CUM GPA=4.0

THIS INFORMATION IS
CONFIDENTIAL. 275
RELEASE IS COVERNED BY
THE FAMILY EDUCATIONAL

END OF TRANSCRIPT-----