

Postsecondary Technical Education Authority

AGENDA

Kansas Board of Regents

1000 SW Jackson, Suite 520, Topeka, KS

10:00 AM - THURSDAY, August 30, 2018

I. CALL TO ORDER

- A. Approve Previous Minutes (May 24, 2018) Chair Frederick

II. REPORTS

- A. Introductions Chair Frederick
B. Chair's Report Chair Frederick
C. Member Liaison Reports TEA Members
D. Vice President for Workforce Development Report Vice President Smathers
E. Report from the Community Colleges President Calvert
F. Report from the Technical Colleges President Schears

III. CONSENT AGENDA

- A. Technical Program and Curriculum Committee Committee Chair R. Johnson
Amended Program Alignment
 - Practical Nursing (51.3901) - Technical Certificate C/48 credit hours*New Programs*
 - Flint Hills Technical College - Hospitality Dietary Manager (51.3104) – Technical Certificate B/31 credit hours
 - Salina Area Technical College - Associate Degree Nursing (51.3801) – Associate of Applied Science degree/66 credit hours
 - Cowley County Community College - Farm and Ranch Management (01.0104) Technical Certificate A/18 credit hours; Technical Certificate B/40 credit hours; and Associate of Applied Science degree/62 credit hours

IV. OTHER MATTERS

- A. OCTAE Adult Education Visit Update Sr. Director Beene
B. Carl D. Perkins Reauthorization and Impact Sr. Director Beene
C. K-TIP Report Associate Director Chambers
D. WFD Organizational Structure and Responsibilities Vice President Smathers
E. KBOR Retreat Summary Chair Frederick/ VP Smathers
F. Mid-America Workforce Summit Member Estes
G. TEA Sunset & Legislative Report Vice President Smathers

- V. 2018-2019 COMMITTEE ASSIGNMENTS** Chair Frederick

VI. COLLEGE PRESENTATIONS

- A. Colby Community College President Carter
B. Highland Community College President Reist

- VII. NEXT MEETING REMINDER** (Thursday Sept. 27, 2018) Chair Frederick

VIII. ADJOURNMENT

**PRELIMINARY MINUTES
KANSAS POSTSECONDARY
TECHNICAL EDUCATION AUTHORITY
MEETING**

The May 24, 2018 meeting of the Kansas Postsecondary Technical Education Authority (TEA) was held held at the Kansas Board of Regents, 1000 SW Jackson Street, Suite 520, Topeka, Kansas.

Members Present

Ray Frederick Jr., Chair	Eddie Estes, by conference call
Rita Johnson	Bruce Akin, by conference call
Mike Johnson	Stacy Smith
Debbie Gann	Dong Quach
Mike Beene, by conference call	

Members Absent

Bret Spangler
Lana Gordon

Others Represented

Northwest Kansas Technical College	North Central Kansas Technical College
Pratt Community College	Salina Area Technical College
Johnson County Community College	Coffeyville Community College
Hutchinson Community College	Kansas City Kansas Community College
Manhattan Area Technical College	KACCT
Washburn Institute of Technology	Fort Scott Community College

Kansas Board of Regents Staff Present

Scott Smathers	April Henry
Charmine Chambers	Susan Hancock
Susan Henry	Vera Brown
Chris Lemon	Julene Miller
Eric Tincher	Pam Greene
Connie Beene	Elaine Frisbie
Matt Casey	

The meeting was called to order by Chair Frederick at 10:02 A.M.

APPROVAL OF MINUTES

Motion: Member Gann moved to approve the minutes of April 26, 2018. Following a second by Member R. Johnson, the motion carried.

REPORTS

Introductions

Chair Frederick recognized Vice President Smathers to introduce new Workforce Development Specialist, Dr. Vera Brown.

Chair's Report

Chair Frederick expressed his appreciation to the TEA members for their time commitment and diligence this last year. He thanked Vice President Smathers and the WFD staff for their support. He thanked the

institution presidents and staff for their commitment to the students. He reported that over the past year TEA members have made campus visits, and his included Fort Scott Community College, Salina Area Technical College, Labette Community College, Neosho Community College and Washburn Institute of Technology, and he thanked the institutions again for their dedicated work and hospitality.

Member Liaison Reports

Vice Chair Gann reported to members that she is retiring from Spirit Aerosystems and so will be also retiring from the TEA. She thanked fellow TEA members, and WFD staff.

Member M. Johnson reported on the numbers of diplomas and CTE certificates which were distributed at a ceremony he attended as part of a partnership with Barton Community College and the Department of Corrections.

Member Estes reported that he attended a meeting at Northwest Kansas Technical College, spending time with their Precision Agriculture program. Member Estes thanked President Schears, and expressed how impressed he is with the quality of that program.

Vice President for Workforce Development Report

Chair Frederick recognized Vice President Smathers, who reported WFD staff has been conducting audits, meetings, training, reviewing Perkins and Adult Education Grants, and hosting military articulation meetings. He reported changes in WFD staff; Senior Associate Director Leite will be leaving KBOR at the end of May, and Associate Director Wood and Associate Director Tincher will be serving on military leave periodically. He reported he attended commencement ceremonies at North Central Kansas Technical College and Manhattan Area Technical College, and a GED graduation ceremony at JCCC, as well as the Recycled Rides event from Washburn/Washburn Institute of Technology. He spoke about the success of the Adult Education Program in Kansas, consistently recognized in the top 10 in the nation. He attended the National Governor's Association Conference with TEA Member Smith, where the focus for the nation was focusing on apprenticeships at both the high school and college levels. He informed members that the Governor's Education Council has appointed four committees to focus on creating a master list of workforce programs in the state reviewing resources and ideas; the State of Kansas and KBOR are part of the Credential Engine Partnership, formed to inform businesses of program availability and location; KBOR and Commerce just completed a successful Workforce AID project with Rubbermaid and that KCKCC has hired Dr. Greg Mosher as the new President, and Cloud CC has hired Adrian Douglas as their new President.

Report from the Technical Colleges

Chair Frederick recognized KATC President Schears, to provide members with a report and update on recent activities from the technical colleges.

APPROVAL OF CONSENT AGENDA

Chair Frederick called on Budget and Finance Committee Chair Gann to present the Consent Agenda items submitted to the TEA for approval:

State Innovative Technology Internship Grants:

- Cloud County Community College, \$3,000 Joshua Engelbert
- Flint Hills Technical College, \$2,508 Megan Allen
- Flint Hills Technical College, \$3,000 Brian Romano
- Johnson County Community College, \$2,000 Michelle Riley
- Kansas City Kansas Community College, \$3,000 Dave Wheatman
- Kansas City Kansas Community College, \$3,000 Christopher Zeko
- North Central Kansas Technical College, \$2,000 Richard Cox
- North Central Kansas Technical College, \$2,000 Matt Friess
- North Central Kansas Technical College, \$2,000 Ashley Wiles
- Pratt Community College, \$3,000 Greg Bacon
- Salina Area Technical College, \$2,087.96 Brooke Horner
- Salina Area Technical College, \$3000 David Sanders

Perkins Reserve Integrating Academics Grants:

- Coffeyville Community College, \$60,000
- Fort Scott Community College, \$14,760
- Garden City Community College, \$30,840
- Hutchinson Community College, \$ 9,351
- Johnson County Community College, \$12,079
- WSU Tech, \$15,336

Kansas Nursing Initiative Grant
Application A & B

- Barton Community College \$40,000
- Colby Community College \$20,000
- Kansas City Kansas Community College \$20,000
- Highland Community College \$23,970

Full Application

- Butler Community College \$38,500
- Cloud County Community College \$53,241
- Dodge City Community College \$9,000
- Emporia State University \$50,000
- Fort Hays State University \$201,182
- Fort Scott Community College \$11,500
- Hesston College \$47,500
- Johnson County Community College \$59,644
- University of Kansas \$278,813
- Labette Community College \$67,091
- Manhattan Area Technical College \$77,830
- Mid-America Nazarene University \$10,000
- Neosho County Community College \$169,616
- Ottawa University \$66,475

- Pittsburg State University \$179,161
- Washburn University \$130,600
- Wichita State University \$85,300

Motion: Member Gann moved to approve the Kansas Nursing Initiative Grants, State Innovative Technology Internship Grants and Integrating Academics and Career Technical Education Grants as submitted. Following a second by Member M. Johnson, the motion carried.

CONSIDERATION OF DISCUSSION AGENDA

Program Approval Criteria Discussion

Chair Frederick recognized Vice President Smathers to lead the discussion regarding TEA program approval criteria, calling for members to first identify what falls within the spectrum of the TEA power; to approve programs for approval to qualify for state funding and to approve for listing the program on the KBOR system. Requirements such as what percent of the program the institution should teach, who should be the employer of faculty, who controls the curriculum, who determines qualifications for student participation, and what are the required qualifications of the partners. Vice President Smathers and Chair Frederick invited TEA member feedback and comments. Chair Frederick recognized Member R. Johnson who shared that the Technical Program and Curriculum Committee discussed the program approval criteria and it was the consensus of the committee that the focus should be on the parameters determining program eligibility for state funding, and that until a program is determined eligible for state funding, it would not be entered into the KBOR system. Members expressed concerns about quality control for state funded programs while subcontracting instruction through a third party, where the majority or all of the technical instruction is not provided by the institution, while trying to meet the needs of business and industry. Chair Frederick suggested that the discussion and comments of the TEA be returned to the Technical Program and Curriculum Committee for review and requested the committee submit their recommendation to the TEA at the August meeting. Chair Frederick encouraged comments from the institutions be sent to Committee Chair R. Johnson to be included in the committee discussions.

Budget and Finance Committee

Recommend Proposed Funding Distributions

Chair Frederick called on Budget and Finance Committee Chair Gann, who recognized Vice President Frisbie to present the proposed grant funding distributions.

2018 Special Collections Final Distributions (SB155, AO-K Proviso, GED Accelerator)

Vice President Frisbie informed members that \$7.3 million was added to the Excel in CTE budget for FY 2018 and \$8.3 million was added for FY 2019. For FY 2018, available funds are now sufficient to finance enrollments as reported by the colleges for Excel in CTE, Accelerating Opportunity: Kansas (AO-K Proviso) and Postsecondary Education Performance-Based Incentives Fund (GED Accelerator Initiative), including financing of the 15% holdback of funds from January 2018 imposed due to the uncertainty of legislative action. The distributions are contingent upon the Board's assessment of each institution's performance pursuant to the performance agreement process.

Motion: Member R. Johnson moved to approve the 2018 Special Collections Final Distributions (Excel in CTE, AO-K Proviso and GED Accelerator) as presented to be presented to KBOR for approval. Following a second by Chair Frederick, the motion carried.

Vice President Frisbie presented proposed funding distributions for FY2019 to TEA members, for their approval to be forwarded to KBOR for their approval. Vice President Frisbie informed members that additional funding was added by FY 2017 legislature and the funding is to be applied to replace funds cut in the previous year:

2019 Tiered Technical Education State Aid

2019 Non-Tiered Course Credit Hour Grant

2019 Vocational Capital Outlay

2019 Technology Equipment Grant

Motion: Chair Frederick moved to approve the proposed funding distributions for FY 2019 for approval by KBOR, as presented. Following a second by Member M. Johnson, the motion carried.

OTHER MATTERS

Recommend Funding Priorities

Chair Frederick recognized Vice President Smathers to present recommended funding priorities for TEA member review to submit for approval by KBOR.

1. Restoration of the remaining cut (tiered and non-tiered) estimated at approximately \$1.8 million
2. Fully funding Excel in CTE
3. Fully funding tiered courses (via the formula) estimated at approximately \$5.6 million
4. Fully funding non-tiered courses (via the formula) estimated at approximately \$15.9 million
5. Adding \$1.1 million to the state adult education match for a total match of approximately \$2.5 million

Motion: Following discussion, Chair Frederick moved to approve the funding priorities as presented above revising the order of priority and statement of amount for Excel in CTE to read “fully funding” and moving it from priority #5 to priority #2. Following a second by Vice Chair Gann, and additional clarification by Vice President Frisbie, the motion carried.

Legislative Update

Chair Frederick recognized Director Casey to provide a legislative update, including updates regarding Excel in CTE funding, partial restoration of the four percent allotment for FY2017, approval for funding the ESU nursing program out of the KBOR private postsecondary account for one year, NIAR, NCAT funding at WSU and National Guard member tuition assistance. He explained that this additional funding totaling about 39 million dollars is part of a supplemental budget to the budget passed last year. Director Casey reported that the legislature adjourned May 4th.

Election of TEA Officers

Chair Frederick recognized Vice Chair Gann who nominated Chair Ray Frederick, Jr. to remain as Chair of the TEA for the year 2018-2019 and nominated Member Bruce Akin to serve as Vice-Chair of the TEA for the year 2018-2019.

Motion: Member M. Johnson moved to accept the nominations for Ray Frederick, Jr. as Chair of the TEA for the year 2018-2019 and Bruce Akin as Vice-Chair of the TEA for the year 2018-2019. Following a second by Member Beene, the motion carried.

2018-2019 Meeting Calendar

Chair Frederick called on Vice President Smathers who presented the proposed TEA calendar and Committee calendar for 2018-2019.

Motion: Member R. Johnson moved to approve the TEA calendar and Committee calendar for 2018-2019. Following a second by member M. Johnson, the motion carried.

COLLEGE PRESENTATIONS/COMMENTS

Chair Frederick recognized Dr. Tatro to provide members with a report and update on recent activities from Washburn Institute of Technology.

NEXT MEETING REMINDER

Chair Frederick reminded members that the next TEA meeting will be August 30, 2018 at 10:00 AM at the KBOR offices in Topeka, followed by the TEA retreat in the afternoon.

MEMBER RECOGNITION

Chair Frederick thanked Vice Chair Debbie Gann for her service on the TEA and presented her with a Certificate of Appreciation. Member Gann is retiring from Spirit Aerosystems and resigned from the TEA after today.

ADJOURNMENT

Motion: Vice Chair Gann moved to adjourn the meeting. Following a second by Member R. Johnson, Chair Frederick adjourned the meeting at 11:58 AM.

Respectfully submitted by:
Susan Henry, Executive Assistant

Program Alignment

Summary

One of the initiatives underway by the Post-Secondary Technical Education Authority (TEA) to enhance technical education in the state is the alignment of specific technical programs. Program Alignment has four primary objectives: allow business and industry to identify exit points within the program; identify nationally recognized third-party credentials; identify common courses; and decrease the variability in program length. 8/30/2018

Background

One of the strategic priorities of the Postsecondary Technical Education Authority (TEA) is to enhance technical education in our state by aligning of specific technical programs. This project is driven by the needs of business and industry in the state. Program Alignment consists of five phases:

- Phase I: Research and industry engagement
- Phase II: Faculty engagement and aligning curriculum with certifications
- Phase III: Approval of program structure and curriculum
- Phase IV: Implementation
- Phase V: Standards revision

Phase V: Standards Revision Process: Practical Nursing (51.3901)

The Practical Nursing (PN) program was originally aligned in 2007, and realigned in 2014. The alignment established one exit point (certificate C at 48 credit hours), eight common courses, three common courses with flexible credit hours, two support courses, and the designation of the Licensed Practical/Vocational Nurse credential.

Revisions to the Practical Nursing alignment is the result of two factors: 1) no major curricular changes have taken place since the original alignment in 2007; and 2) the desire to include similar concept-based education existing in Registered Nursing programs.

On December 12, 2016 the Kansas Council of Practical Nurse Educators (KCPNE) met and agreed that the PN Curriculum needed major revisions; however, were reluctant due to the magnitude of work required. Through the assistance of Carl D. Perkins Leadership funds, KCPNE contracted with Assessment Technologies Institute, L.L.C. (ATI) to facilitate revisions to the PN curriculum.

ATI is developed for nurse educators by nurse educators. The nursing Curriculum Management & Articulation Program® (C-MAP) is a web-based program specifically designed to help facilitate curriculum development in nursing education and evaluation. Additionally, C-MAP documents are stored in a central repository and electronically generated, which may be used to gather reports needed for accreditation and program evaluation.

On June 20, 2017 eleven institutions, KBOR staff and ATI met to begin the year-long process of realigning the PN programs. The committee recommends the following:

- Modify Pharmacology to emphasize basic understanding of pharmacodynamics and related concepts and safe medication administration. This course will be 1.5 credit hours of didactic and 0.5 credit hours of lab.
- Move Medication Administration Practice and check offs from KSPN Foundations of Nursing Clinical to Pharmacology.
- Move specific drugs from KSPN Pharmacology to KSPN Nursing Care of Adults I and KSPN Nursing Care of Adults II so they may be taught in context of the health conditions they are prescribed to treat.

- Move KSPN Nursing Care of Adults I and KSPN Nursing Care of Adults II to flex course credit to: 1) allow individual programs to accommodate the additional content, and 2) in anticipation of the Kansas Legislature revising IV Therapy regulations for PNs.
- Keep all clinical courses as flex credit.
- Add a Leadership course.
- Add an active Certified Nurse Aide credential as a PN program entrance requirement.

Below is a side by side comparison of program changes:

Previous Alignment	Proposed Alignment
KSPN Foundations of Nursing 4 credit hours	KSPN Foundations of Nursing 4 credit hours
KSPN Medical Surgical Nursing I 4 credit hours	KSPN Nursing Care of Adults I 4-5 credit hours
KSPN Pharmacology 3 credit hours	KSPN Fundamentals of Pharmacology and Safe Medication Administration 2 credit hours
KSPN Medical Surgical Nursing II 4 credit hours	KSPN Nursing Care of Adults II 4-5 credit hours
KSPN Maternal Child Nursing 2 credit hours	KSPN Maternal Child Nursing 2 credit hours
KSPN Maternal Child Nursing Clinical 1 credit hour	KSPN Maternal Child Nursing Clinical 1 credit hour
KSPN Gerontology Nursing 2 credit hours	KSPN Care of Aging Adults 2 credit hours
KSPN Mental Health Nursing 2 credit hours	KSPN Mental Health Nursing 2 credit hours
KSPN Foundations of Nursing Clinical 1-2 credit hours	KSPN Foundations of Nursing Clinical 1-2 credit hours
KSPN Medical Surgical Nursing I Clinical 1-3 credit hours	KSPN Nursing Care of Adults I Clinical 1-3 credit hours
KSPN Medical Surgical Nursing II Clinical 1-3 credit hours	KSPN Nursing Care of Adults II Clinical 1-3 credit hours
	KSPN Leadership, Roles, and Issues 1-2 credit hours

KCPNE presented the proposed curricular changes to the Kansas State Board of Nursing (KSBN) with the recommended implementation date no later than Fall 2020. On June 13, 2018 KSBN approved the PN curriculum changes.

The attached proposed alignment map, reflecting the final recommendations from KCPNE and KSBN was issued for a presidential comment period from July 18, 2018 to July 31, 2018, during which one comment was received from Butler Community College, stating they had no objections to the realignment.

Recommendation

The proposed revisions to the Practical Nursing program alignment have been reviewed by the Technical Education Authority's Program and Curriculum Committee and is recommended for approval.

Practical Nurse

LPN Credential

Certificate C

Maximum of 48 credit hours

Required Courses within Program

<u>Common Courses</u>	13 credits:
<i>KSPN Foundations of Nursing</i>	4 credits
<i>KSPN Fundamentals of Pharmacology and Safe Medication Administration</i>	2 credits
<i>KSPN Care of Aging Adults</i>	2 credits
<i>KSPN Mental Health Nursing</i>	2 credits
<i>KSPN Maternal Child Nursing</i>	2 credits
<i>KSPN Maternal Child Nursing Clinical</i>	1 credit
<u>Common Courses with Flex Credits</u>	12-20 credits:
<i>KSPN Nursing Care of Adults I</i>	4-5 credits
<i>KSPN Nursing Care of Adults II</i>	4-5 credits
<i>KSPN Foundations of Nursing Clinical</i>	1-2 credits
<i>KSPN Nursing Care of Adults I Clinical</i>	1-3 credits
<i>KSPN Nursing Care of Adults II Clinical</i>	1-3 credits
<i>KSPN Leadership, Roles, and Issues</i>	1-2 credits
<u>Support Courses*</u>	7 credits:
<i>Human Anatomy & Physiology</i>	min 4 credits
<i>Human Growth & Development</i>	3 credits

* Institutions may utilize existing course titles listed that adhere to the agreed upon course length, range and competencies for the agreed upon Practical Nursing support courses.

Course list sequence has no implication on course scheduling by colleges. Institutions may add additional competencies based on local demand.

Notes

Specifics pertaining to Practical Nurse program:

1. An active Certified Nurse Aide credential is required for entrance into PN programs.
2. Program educational standards and outcomes are established by the Kansas State Board of Nursing.
3. Practical Nurses must be licensed to practice and are regulated by the Kansas State Board of Nursing.
4. Program completers will be eligible to sit for the National Council Licensure Examination (NCLEX), the passing of which culminates in the Licensed Practical Nurse (LPN) credential.
5. The identification of a few common technical courses to bridge articulation between secondary and postsecondary partners may provide opportunities for entry into a Practical Nurse program at a postsecondary educational institution.

Requests for Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges

Summary

Each month community and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received requests from Flint Hills Technical College to offer a Technical Certificate B in Hospitality Dietary Management; from Salina Area Technical College to offer an Associate of Applied Science degree in Registered Nursing; and from Cowley Community College to offer a Technical Certificate A, Technical Certificate B, and Associate of Applied Science degree in Farm and Ranch Management. The programs submitted addressed all criteria requested and were subject to the 10-day comment period required by policy. The programs were reviewed by staff and are presented for review and discussion by the Technical Education Authority's Program and Curriculum Committee. 08/30/2018

Background

Community and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

Description of Proposed Programs:

Flint Hills Technical College (FHTC) requests approval for the following program:

- Hospitality Dietary Management (51.3104) - Technical Certificate B/31 credit hours

The proposed Hospitality Dietary Management program prepares individuals to assist registered dietitians in planning, preparing, and serving meals to individuals with specific dietary needs. Training includes instruction in equipment use, food preparation, diet regulations, food handling, safety and sanitary standards and administrative techniques and procedures.

Upon successful completion of the program, individuals will be prepared to sit for the Certified Dietary Manager (CDM) industry credential offered through the Certifying Board of Dietary Managers (CBDM), which is the credentialing agency for the Association of Foodservice Professionals. The CDM exam is accredited by the National Commission for Certifying Agencies (NCCA). NCCA follows the International Organization for Standardization conformity assessment standards, also known as ISO/IEC 17024.

Development of this program was FHTC's response to the area business and industry partners' need for dietary managers, specifically in the healthcare sector. After reviewing the CDM credential requirements, FHTC determined the proposed program could be developed from courses included in four existing programs: Emergency Service Technology, General Education, Hospitality/Culinary Arts and Practical Nursing.

The Kansas Department of Labor, Long-term Occupation Projections 2014-2024, indicate a state-wide growth rate for:

- Dietetic Technicians of 5.1% with an annual median wage of \$31,690 per year (or about \$15.23 per hour) with the typical education needed for entry as an associate degree. Of the 104 jobs required by 2024, 5 positions account for occupational growth, while 10 positions are replacement jobs.
- First Line Supervisors of Food and Preparation Works of 15.7% with an annual median wage of \$26,520 per year (or about \$12.75 per hour) with the typical education needed for entry as a high school diploma or equivalent. Of the 11,846 jobs required by 2024, 1,606 positions account for occupational growth, while 2,757 positions are replacement jobs.

Currently, two institutions offer similar programs. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates who exited the higher education system, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2016 K-TIP report.

2016 K-TIP Data						
College	Program Name	Total # Concentrators	Total # Graduates	Total # Graduates Exited	Total # Graduates Exiting & Employed	Average Wage: Graduates Exited & Employed
Barton Community College	Dietary Manager	20	18	17	15	\$31,546
Johnson County Community College	Dietary Manager	12	11	7	6	\$25,240
Total		32	29	24	21	\$28,393

Concentrators = students identified as technical program majors who have completed at least 12 credit hours of technical coursework in the same program area.

Collaboration with existing programs was not pursued for three main reasons: 1) development of this program utilized existing courses and faculty to avoid additional expenses, 2) geographical distance from the other programs, and 3) local demand from Emporia employers.

Letters of support for this program were received from the following sources:

- Presbyterian Manors of Mid-America will provide a 60-hour internship for each student.
- Emporia Place Senior Living will provide tours of the facility, guest speakers, and serve on the local advisory committee.
- Newman Regional Health will provide tours of the facility, guest speakers, and serve on the local advisory committee.

FHTC plans to begin the proposed Hospitality Dietary Manager program in January of 2019. The college estimated the initial cost to deliver the proposed program at approximately \$121,536 (\$61,303 salaries; \$13,050 instructional supplies/materials; \$46,683 indirect costs; and \$500 travel). Brian Romano, Hospitality/Culinary Arts instructor, will assume responsibility for the proposed program. Existing classroom space will be utilized. Due to all courses within the proposed program being from existing programs, there are no additional costs to the institution.

The proposed program was subject to the 10-day comment period from July 27, 2018 to August 8, 2018, during which no comments were received.

Staff Recommendation

The new program request submitted by Flint Hills Technical College for a Technical Certificate B at 31 credit hours in Hospitality Dietary Management has been reviewed by the Technical Education Authority's Program and Curriculum Committee and is recommended for approval by the Technical Education Authority.

Salina Area Technical College requests approval for the following program:

- Registered Nursing (51.3801) – Associate of Applied Science/66 credit hours

The proposed Registered Nursing (RN) program prepares individuals with the knowledge, techniques and procedures for promoting health, providing care for sick, disabled, infirmed, or other individuals or groups. Curriculum includes instruction in the administration of medication and treatments, assisting a physician during treatments and examinations, referring patients to physicians and other health care specialists and planning education for health maintenance. Upon successful completion of the program, students will be eligible to sit for

the National Council Licensure Examination for Registered Nurses (NCLEX-RN).

The development of the proposed Associate of Applied Science degree in Registered Nursing (ADN) program is in response to the closing of the Brown Mackie RN program in 2016. The void in educational opportunities is stressing an already stressed healthcare education system. Salina, Kansas currently has two Nursing programs', the University of Kansas and Kansas Wesleyan University. Both programs are at the baccalaureate level, rather than the two-year level. According to the Kansas Board of Nursing, average enrollment in Brown Mackie's RN program was 60 students per year.

According to the U.S. Bureau of Labor Statistics, the Occupational Outlook Handbook indicates a national growth rate for Registered Nurses of 15% from 2016-2026, with a median annual wage of \$70,000 per year or about \$33.65 per hour.

The Kansas Department of Labor, Long-term Occupation Projections 2014-2024, indicate a state-wide growth rate for Registered Nurses of 7.9%, with an annual median wage of \$56,320 (or about \$27.07 per hour) with the typical education needed for entry as an associate degree. Of the 30,087 Registered Nursing jobs required by 2024, 2,213 accounts for new jobs while 5,404 are replacement jobs.

Currently, eighteen institutions offer similar programs. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates who exited the higher education system, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2016 K-TIP report.

2016 K-TIP Data						
College	Program Name	Total # Concentrators	Total # Graduates	Total # Graduates Exited	Total # Graduates Exiting & Employed	Average Wage: Graduates Exited & Employed
Barton Community College	Registered Nursing	61	27	23	23	\$49,342
Butler Community College	Nursing	225	127	86	81	\$41,892
Cloud County Community College	Associate Degree Nursing Program	31	30	29	29	\$41,306
Coffeyville Community College	Registered Nurse	21	12	11	11	\$40,903
Colby Community College	A.D.N	49	38	36	36	\$42,263
Dodge City Community College	Registered Nurse	45	18	12	12	\$49,927
Fort Scott Community College	Nursing - Associate Degree	68	25	24	22	\$48,710
Garden City Community College	Nursing	32	22	19	19	\$52,203
Highland Community College	Associate Degree Nursing	46	20	17	16	\$53,687
Hutchinson Community College	Nursing - Associate Degree	104	68	57	52	\$45,240
Johnson County Community College	Nursing	130	64	35	32	\$44,148
Kansas City Kansas Community College	Nursing/A.D.N.	225	105	91	79	\$41,894
Labette Community College	Nursing/A.D.N.	27	17	14	14	\$46,229
Manhattan Area Technical College	Associate Degree Nursing	67	45	37	37	\$47,022
Neosho County Community College	Nursing	175	118	107	107	\$50,277
North Central Kansas Technical College	Associate Degree Nursing	31	24	21	21	\$50,224
Pratt Community College	Nursing (A.D.N.)	43	41	24	23	\$45,192
Seward County Community College	Nursing (A.D.N.)	31	29	17	17	\$46,460
Total		1411	830	660	631	\$46,496

Concentrators = students identified as technical program majors who have completed at least 12 credit hours of technical coursework in the same program area.

Letters of support for this program were received from the following sources:

- Bethany Home will offer scholarships.
- Salina Regional Health Center will serve on the program advisory committee, assist with curriculum

development, provide guest speakers, serve as a clinical instructor and clinical site and commit to interview SATC graduates for entry level positions.

- Salina Surgical Hospital will serve on the program advisory committee, assist with curriculum development and serve as a clinical instructor and clinical site.
- Letters of general support were provided by Presbyterian Manor of Mid-America and Kansas Wesleyan University.

SATC contacted the Kansas Board of Nursing (KSBN) to inquire about educational partnerships and discovered that each program would need a local nurse administrator and faculty on site, making partnerships increasingly difficult.

KSBN conducted a site visit on July 24, 2018. KSBN staff indicated that a recommendation for approval of a 32 seat AAS program will be submitted to the KSBN Education Committee and full Board of Nursing at the September 10-12, 2018 meetings.

SATC plans to begin the proposed Registered Nursing program in August of 2019. The college estimated the initial cost to deliver the proposed program at approximately \$214,700 (\$82,000 salaries; \$100,00 in equipment, \$30,000 in technology/software, and \$2,700 in accreditation). Rebecca Claus, Director of Nursing, will assume responsibility for the RN program. Existing space will be utilized. Equipment and technology costs will be paid through a combination of grants the institutions received: \$250,000 from regional foundations to update library and media facilities, and \$46,625 from the Kansas Department of Commerce's Jobs & Innovative Industry Skills Training (JIIST) grant. Accreditation costs will be paid through the institutional funds.

The proposed program was subject to the 10-day comment period from July 27, 2018 to August 8, 2018, during which no comments were received.

Staff Recommendation

The new program request submitted by Salina Area Technical College for an Associate of Applied Science degree at 66 credit hours in Registered Nursing has been reviewed by the Technical Education Authority's Program and Curriculum Committee and is recommended for approval by the Technical Education Authority.

Cowley Community College (CCC) requests approval for the following program:

- Farm and Ranch Management (01.0104) - Technical Certificate A/18 credit hours; Technical Certificate B/40 credit hours; and Associate of Applied Science/62 credit hours.

The proposed Farm and Ranch Management program prepares individuals to manage farms, ranches, and similar enterprises. The program includes instruction in agricultural specialization, business management, accounting, taxation, capitalization, purchasing, government programs and regulations, operational planning and budgeting, contracts, negotiations, and estate planning. Upon successful completion of the program, students are eligible to sit for the Private Pesticide Applicators certification offered through the Kansas Department of Agriculture (KDA).

Development of this program was CCC's response to the KDA's 2016 Kansas Agriculture Workforce Needs Assessment Survey. The survey yielded 250 responses and highlighted various needs, including but not limited to, 36% of those surveyed have entry-level position vacancies, 80% of those surveyed plan to expand within two years, and 60% of respondents give preference to applicants who have obtained certifications (Commercial Driver's License, Pesticide Applicator, Certified Crop Adviser, and Beef Quality Assurance are the most preferred certifications).

The U.S. Bureau of Labor Statistics' Occupational Outlook Handbook indicates a national growth rate for

Farmers, Ranchers, and Other Agricultural Managers of -1% from 2016-2026, with a median annual wage of \$69,620 or about \$33.47 per hour.

The Kansas Department of Labor, Long-term Occupation Projections 2014-2024, indicate a state-wide growth rate for Farmers, Ranchers, and Other Agricultural Managers of 2.3%, with an annual median wage of \$82,870 per year (or about \$39.84 per hour) with the typical education needed for entry as high school diploma or equivalent. Of the 8,852 jobs required by 2024, 196 positions account for occupational growth, while 1,397 positions are replacement jobs.

Currently, eight institutions offer similar programs. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates who exited the higher education system, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2016 K-TIP report.

2016 K-TIP Data						
College	Program Name	Total # Concentrators	Total # Graduates	Total # Graduates Exited	Total # Graduates Exiting & Employed	Average Wage: Graduates Exited & Employed
Allen Community College	Farm & Ranch Management Production	9	*	*	*	*
Butler Community College	Farm & Ranch Management	9	*	*	*	NR
Colby Community College	Farm & Ranch Management	17	11	11	8	\$27,890
Dodge City Community College	Ag Production Farm & Ranch Management	6	*	*	*	*
Fort Scott Community College	Farm and Ranch Management	21	6	*	*	*
Hutchinson Community College	Farm and Ranch Management	15	5	*	*	*
Pratt Community College	Farm and Ranch Management	9	*	*	*	*
Seward County Community College	Agriculture	5	*	*	*	NR
Total		91	22-42	11-39	8-36	\$27,890

NR = No values were reported.

* = Small cell suppression used to protect student privacy in accordance with FERPA and HEOA guidelines.

Concentrators = students identified as technical program majors who have completed at least 12 credit hours of technical coursework in the same program area.

CCC is currently working with Pratt Community College in a cooperative partnership for professional development geared toward instructors within the Farm and Ranch Management programs. CCC will seek collaboration that includes accepting specific, selected courses from partnering institutions that fit the student's need for the proposed program requirements.

Letters of support for this program were received from the following sources:

- Sumner County Farm Bureau Association will help start a Collegiate Farm Bureau chapter at the Sumner campus, provide guest speakers, assist students with education and advocacy assignments, assist students in competing for scholarships that are exclusive to Collegiate Farm Bureau members, provide field trips, hands-on experiences and internships.
- Michael Slack Farms will provide locations for field trips and test plots and serve on the program advisory board.
- Bowling Ranch will provide hands on experiences, farm tours, and guest speakers.
- Scoular Company will provide tours and guest speakers.
- Letters of general support were provided by Wellington Public Schools and the Sumner County Economic Development Commission.

CCC plans to begin the proposed Farm and Ranch Management program in January of 2019. The college estimated the initial cost to deliver the proposed program at approximately \$86,500 (\$78,000 salaries; \$2,500 in

equipment, \$1,000 in tools and supplies, \$2,000 in instructional supplies and materials, and \$3,000 in technology and software). Buddy Curry has been hired and will assume responsibility for the program and serve as the primary instructor for the program. Existing space at the Sumner campus will be utilized. A private donation of 15 acres will also be utilized in this program. All costs for the program will be paid for through the Sumner County ½ cent sales tax. The increased sales tax allowed CCC to obtain a \$7.9 million bond that afforded the construction, equipment and instructor salaries for the Sumner County campus to operate several programs (Farm and Ranch Management, Machine Tool Technology, Non-Destructive Testing, Manufacturing and Welding).

The proposed program was subject to the 10-day comment period from July 27, 2018 to August 8, 2018, during which one comment was received from Butler Community College (BCC). The comment of concern centers around the existing Farm and Ranch Management programs in the system (eight), proximity of the proposed program to existing programs, possible enrollment impacts and sustainability of existing programs, and the minimal job growth forecast. CCC's response to the concern include: the feasibility of students in the service area to access dual credit/CEP Agriculture courses, in-district tuition, student's desire to stay close to home, any reduction to BCC's program would be minimal, addition of the proposed program into the system would increase Foresight 2020 goals, minimal growth rate is balanced by the job replacement rate, and local support for the program by approving a ½ cent sales tax.

Butler Community College's comment of concern, Cowley Community college's response to the concern, and additional support letters have been included.

Staff Recommendation

The new program request submitted by Cowley Community College for a Technical Certificate A at 18 credit hours, Technical Certificate B at 40 credit hours, and an Associate of Applied Science degree at 62 credit hours in Farm and Ranch Management has been reviewed by the Technical Education Authority's Program and Curriculum Committee and is recommended for approval by the Technical Education Authority.

DATE: August 8, 2018
TO: Kansas Board of Regents
FROM: Butler Community College
RE: New Program Alert

Butler submits the following comments to you concerning the Farm and Ranch Management Certificate/AAS that came through on the New Program Alert. Please let me know if you have any questions concerning these comments. I have copied Dr. Arnett on this and will follow up with a phone call to him about any potential partnerships that we could work together on.

Farm and Ranch Management: Currently, Butler Community College offers a 62 credit hr. AAS in Farm and Ranch Management. This is an addition to our 63 credit hr. AS in Agribusiness, 62 cr. hr. AAS and 31 cr. hr. Cert B in Livestock Management and Merchandising, and 62 cr. hr. AS in Food Science Technology. As mentioned in Cowley's KBOR proposal,

"Employment Trends, Projections, and Growth SOC 11 9013 Farmers, Ranchers, and Other Agricultural Managers Occupational Growth: +2% growth in the State of Kansas up to 2024 Occupational replacement rates: Expected from 2016 -26 there should be 74,300 job openings."

The minimal +2% job growth forecast raises concerns about our colleges within close proximity of each other sustaining viable enrollment to support two FRM programs. (Cowley is only one hour, 61 miles, from our Butler of El Dorado Ag. campus.) In addition to the FRM program offered at Hutchinson Community College – 71 miles from our Butler Ag. campus. Other community college FRM programs throughout the state include Allen, Barton, Colby, Dodge City, Highland, Fort Scott, Pratt, and Seward; these are in addition to the program offered at Kansas State University. I am not opposed to creating an articulation agreement with Cowley which allows their students to complete their AAS at Butler, but I still have concerns about the proposed FRM certificates reducing our enrollment numbers.

Lori Winningham
Vice President of Academics
Butler Community College

DATE: August 10, 2018
TO: Kansas Board of Regents
FROM: Cowley Community College
RE: Response to Objections to Cowley Farm & Ranch Proposal

Cowley College enjoys and appreciates an excellent working relationship with our colleagues at Butler Community College. Their high quality programs and excellent student service provide valuable options for many students, including some who live in the northeastern section of our service area.

Those options are clearly less available to students living in the southern part of Cowley County and especially to those who live in southern Sumner County. Therefore, we offer these counterpoints to the objections that have been raised:

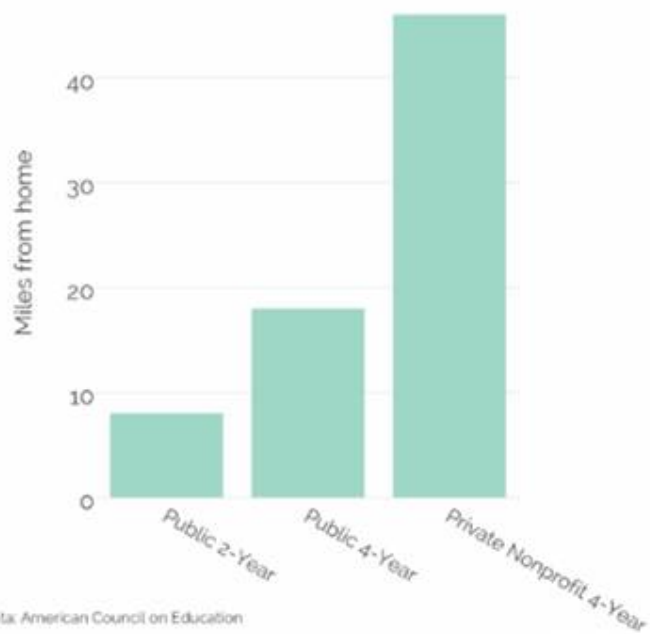
- It is not feasible for students living in our service area to take dual credit/CEP Ag courses from Butler while students living in Sumner County and parts of Cowley County could easily take these courses at our Wellington campus.
- Taking the courses at Cowley will allow students to take advantage of in-district tuition rates.
- A history of research on community college students shows that they prefer to enroll in a college near their home. An article from an online article from *Inside Higher Ed* reports that most students want to go to college near their homes: <https://www.insidehighered.com/news/2016/02/03/when-students-enroll-college-geography-matters-more-policy-makers-think> (Findings shown in chart below.) The median distance for public two-year institutions is less than ten miles from campus. Even when considering that many of those colleges included in the study are urban, we know that most students in rural Kansas who choose to attend a two-year college choose the one closest to their home.
- Moreover, this is not just broad data from a national survey. In the spring of 2016, we surveyed students at all of the high schools in Sumner County. **Eighty (80) percent** (446/559) of those responding indicated that "staying close to family and friends" is important to them. Of adult learners responding to the survey, the percentage was even higher; 93% (106/114) made the same indication.
- We think that it is highly unlikely that students living in the southwestern part of our service area will travel to other colleges to take classes and would not enroll in any classes unless they are offered nearer their homes.
- The additional expenses of travel and/or housing preclude most working class students from choosing options other than those that are most conveniently located.
- Any reduction in Butler's numbers would probably be very small compared to their overall enrollment whereas virtually any increase in our numbers will be significant for us. Their reported headcount (Kansas Higher Education Statistics/KBOR) for 2017 was over 13,000 while Cowley's was less than 4,000.
- Opening this program will increase the overall number of students and completers in Kansas and that is one of the key goals of Foresight 2020.
- Even though the growth forecast might be "minimal," the creation of 74,300 job openings will be far beyond the total numbers of students enrolled in all of the programs across Kansas. The competition for students should improve the quality of all programs as programs compete for students.
- The Ag program proposal is based on local demand in a community that voted to impose a ½ cent sales tax on itself. Having this program housed in our service area makes sense in order to provide a program tailored to local demand, local support and local influence/control.
- Cowley College has hired a highly qualified and energetic Agricultural instructor who has moved to Wellington in order to be in the immediate local area.

In short, we believe that there is overwhelming reason to approve the proposal and look forward to developing an articulation agreement with Butler that would provide reciprocal benefit to both programs and colleges.

Chart: Median Distance from Home to Campus

At public four-year colleges, the median distance students live from home is 18 miles. That number is 46 miles for private nonprofit four-year colleges, and only eight miles at public two-year colleges.

Median distance from students' homes to college (miles)



But when it comes to college choice, Hillman thinks geography is overlooked. Policy makers focus too much on expanding students' awareness of their possible choices, he said, without realizing that students' options are already limited.

The study points to tools like the College Scorecard, which are intended to help students make informed, thoughtful decisions about where to enroll. But if a student needs to stay close to her family, what will she gain by learning that the perfect institution is hundreds of miles away?

"The conversation pretty much ends with, 'Hey, get better information in the hands of students,'" Hillman said. "But the way that prospective students use information is very different depending on what kinds of students you're looking at."

The crux of the problem is a misalignment of expectations: from policy makers' perspective, students would attend college at whatever institution is best for them. But for some students, location is nonnegotiable -- and often, that means their options are dramatically limited.

For upper-class students, having more information might help; they have the flexibility to travel, and they can afford to shop around. But it isn't enough for working-class students, who may need to choose from the options available nearby.

August 10, 2018

April Henry
Kansas Board of Regents

Dear Ms. Henry,

We are collectively writing to ask for your support of Cowley College's Farm and Ranch program at the Sumner Campus of Cowley College. Our region is a major part of the Kansas agricultural economy and the program would operate from the "Wheat Capital of the World." Because our economy depends on so many facets of agriculture our constituents have expressed a strong desire for a Farm and Ranch program.

While the ag program is based in Wellington, there is great interest from the entire Cowley College service area for this program. In addition, the presence of a robust agricultural program was a chief reason why the citizens of Sumner County approved a sales tax in November of 2016 to construct this new Sumner Campus. Furthermore, those citizens, residing particularly south and west of Wellington, will have the chance to study at Cowley College in Sumner County because the course instruction is being provided closer to their home.

It's important that we expand educational opportunities to reach students in all areas, most especially our rural counties. The Farm and Ranch program provides the chance for students living and working on their family farms to achieve an advanced education on the subject matter most important to them. We look forward to working with the Technical Education Authority and the Kansas Board of Regents to ensure Cowley College can implement these programs and submit our full support of the work being done through Cowley College to develop agricultural-focused education.

Thank you in advance for your consideration of the Farm and Ranch program. This is the beginning of a great endeavor to reach more Kansans with quality, affordable, educational opportunities closer to their own home.

Respectfully,



Representative Kyle Hoffman, District 116

Senator Dan Kerschen, District 26



Representative Ed Trimmer, District 79



Senator Larry Alley, District 32



Representative Anita Judd-Jenkins, District 80



Representative Jim Ward, District 86

cc: Dennis C. Rittle, Cowley College
Ray Frederick, Technical Education Authority



Sumner County Farm Bureau Association

600 N. Washington, P.O. Box 605, Wellington, KS 67152
(620)326-5161, email sumnerfb@kfb.org

August 9, 2018

To Whom It May Concern,

The Sumner Campus of Cowley College was voted on and approved by the county. As we attended different informational meetings before the vote, one of the main programs brought up by the people was agriculture. They want a program close to home.

Many students from our rural communities don't want to go to more urban areas for school. Most students from Sumner County who attend a community college already attend Cowley College at their Arkansas City campus. Cowley & Sumner Counties have a long history of working together.

The new Sumner Campus will let Sumner students attend school closer to home. It will also let students directly west of us in counties like Harper be able to attend a school closer to home.

According to Butler County Community College's website, their student enrollment demographic is made up of 60.1% of their students from Sedgwick County, 21.9% of their students from Butler County, & all other in-state counties combined make up 10.7% of their enrollment. The rest is made up of out-of-state & international students. Specific numbers for Sumner & Cowley Counties were not available at this time, but with 103 counties making up only 10.7% of the enrollment, a few students from Sumner & Cowley Counties staying in their home counties shouldn't make much impact on Butler's enrollment.

A lot of effort went into making a unique program at Cowley College's Sumner Campus. It isn't a duplicate of Butler's and should stand on its own merit.

Sincerely,

Dale Weishaar, President
The Sumner County Farm Bureau Association Board of Directors

The Office of Career Technical and Adult Education Statewide Monitoring Visit

Summary

The Office of Career Technical and Adult Education (OCTAE) conducts a yearly risk assessment to determine what states will receive on-site monitoring visits. New state staff and length of time between visits are two criteria for risk, and Kansas fit into both categories. Therefore, KBOR was selected and OCTAE conducted their visit August 20-24, 2018. A summary report will be provided. 8/30/2018

Reauthorization of the Carl D. Perkins Career Technical Education Act of 2006

Summary

On July 31, 2018, President Trump signed the Strengthening Career and Technical Education for the 21st Century Act. The new legislation requires a transition plan effective July 1, 2019 and a new Kansas state plan for career technical education, effective, July 1, 2020. An update on implementation of the new legislation will be provided.

8/30/18

Academic Year 2017 Kansas Information Training Program (K-TIP)

Summary and Staff Recommendation

Purpose: K.S.A. 74-32,418 (previously K.S.A. 72-4451) established the Kansas Training Information Program (K-TIP). K-TIP shall be reported annually, by program and by institution. The report shall show employment placement rates and average salaries earned by persons completing career technical education programs in the state during the most recently ended fiscal year. Information included in the K-TIP report includes: number of career technical program majors, number of career technical program graduates, students pursuing additional education or training, graduates exiting postsecondary, the number of graduates employed and reported average and median wages.

8/30/2018

Background

Compiled from data submitted to the Kansas Board of Regents by the individual institutions, K-TIP includes data for all approved postsecondary career technical education programs offered by technical colleges, community colleges, Washburn University Institute of Technology, and Wichita State University Campus of Applied Sciences and Technology. Employment and wage information is reported for program graduates who have left public postsecondary education. Supplemental employment data provided by the Kansas Department of Labor and Missouri Department of Labor has been included where available.

Many factors influence actual annual earnings, such as regional differences, self-employment status, and data availability.

Academic Year 2017 Modifications

Two modifications to the Academic Year 2017 report that are noteworthy. First, K-TIP has been supplemented for the first time with employment data provided by the Missouri Department of Labor. If available, this data impacts the categories of:

- *Total # of Graduates Exited and Employed*
- *Average Wage: Graduates Exited and Employed*
- *Median Wage: Graduates Exited and Employed*

Second, the Average and Median wages for Graduates Exiting and Employed have historically been reported *for the end of the 2nd quarter after the end of the Academic Year* (which is October, November, and December) for all students. For the purposes of alignment with other reporting such as that for the Workforce Innovation Opportunity Act (WIOA), the Average and Median wages for Graduates Exiting and Employed for Academic Year 2017 are reported *for the end of the 2nd quarter after exiting postsecondary education* for each individual student.

A full review and K-TIP Highlights will be forthcoming in future Technical Education Authority meetings. Previous years' full K-TIP reports can be accessed on the Kansas Board of Regents website:

http://kansasregents.org/workforce_development/k-tip-report.

Workforce Development Organizational Structure & Responsibilities

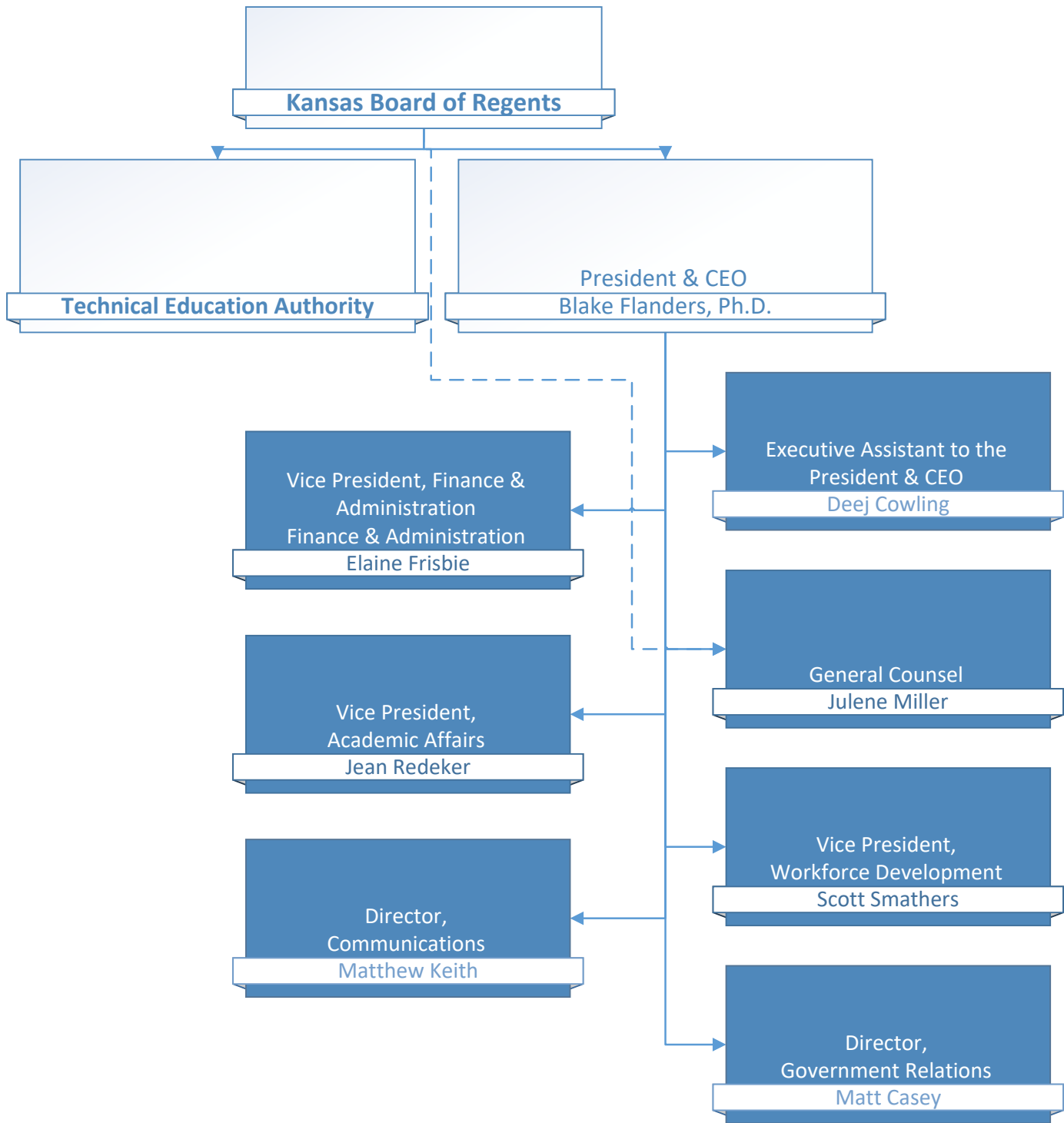
Summary

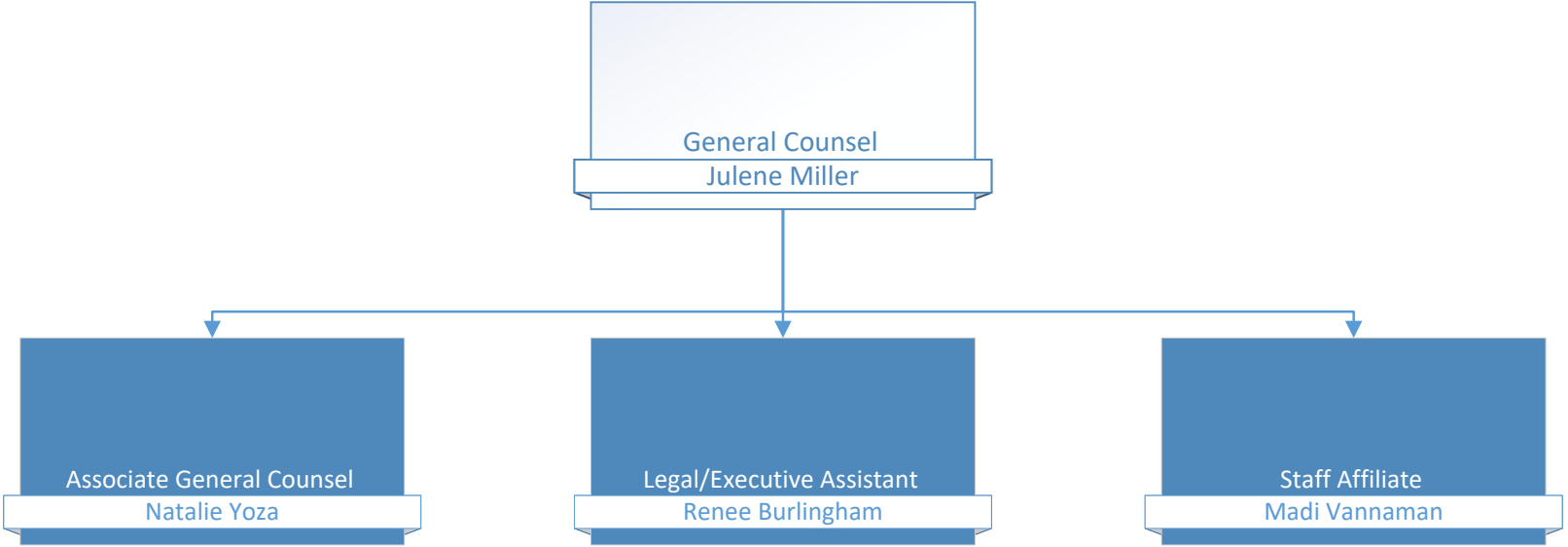
Responsibilities and personnel continue to evolve within KBOR, and more specifically, the Workforce Development group. The intent of this discussion is to ensure that TEA members have a general idea of KBOR's organizational structure and a detailed understanding of the Workforce Development group's organization and responsibilities.

8/30/2018

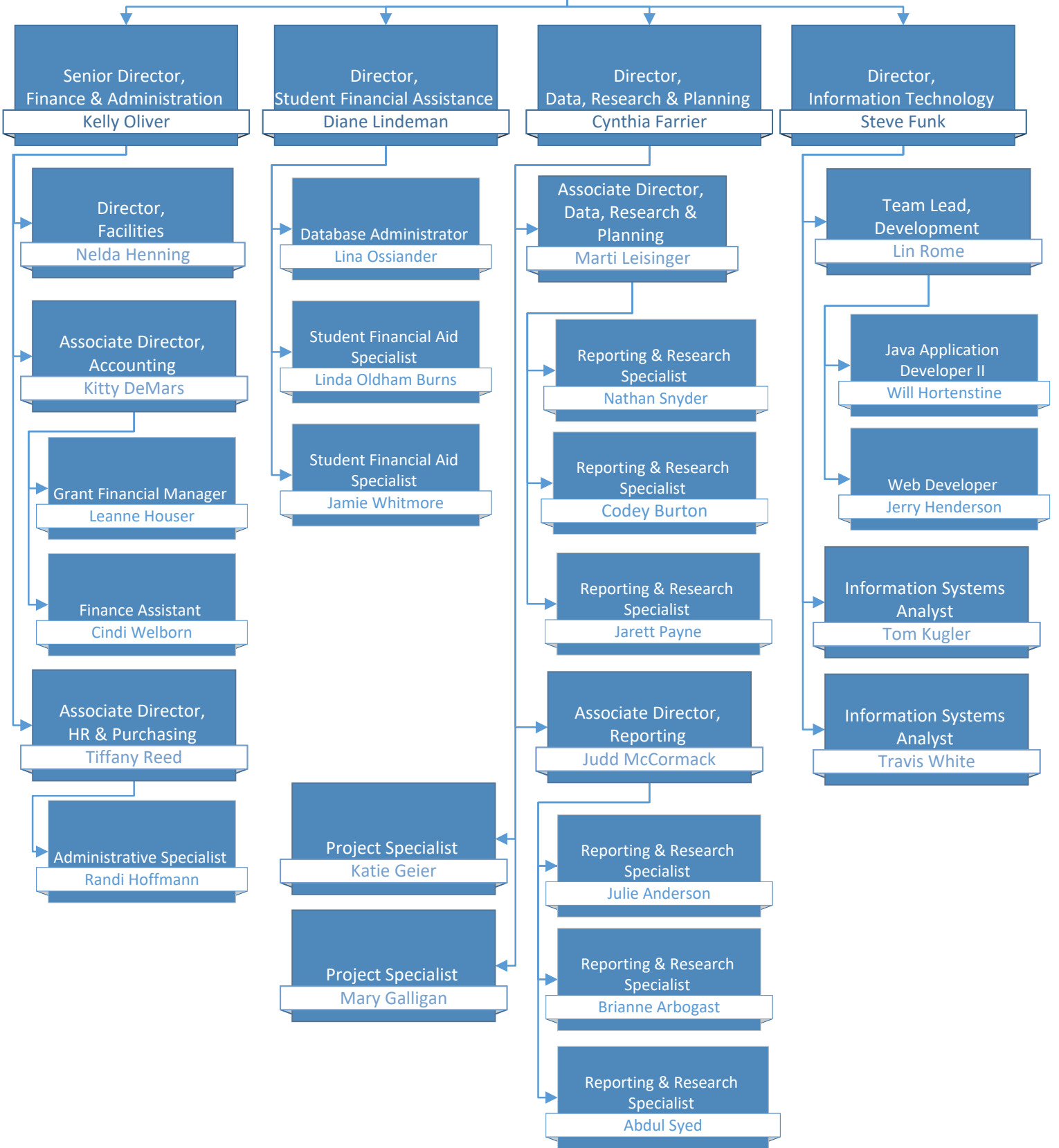
Intent

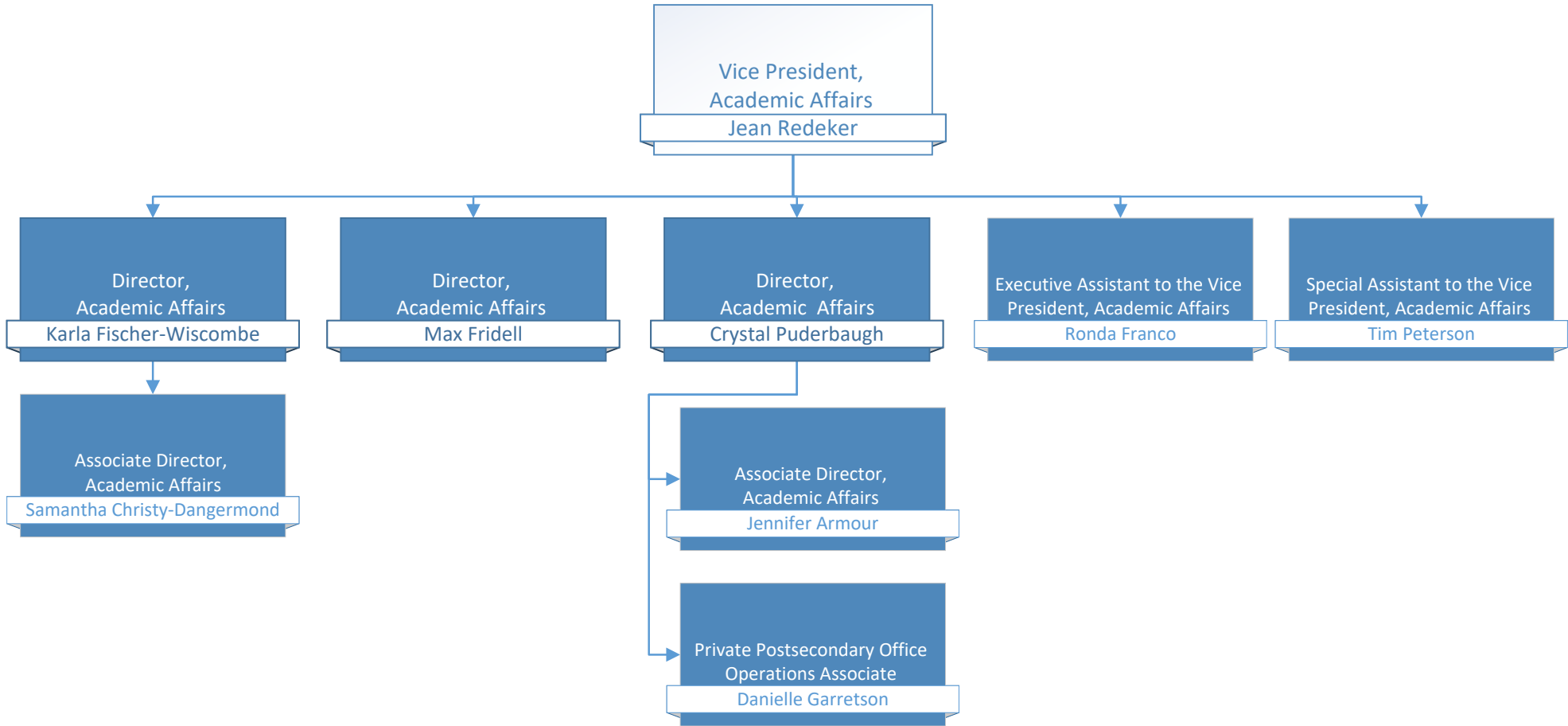
To provide TEA members with a better understanding of the overall KBOR organization and specifically the Workforce Development group's structure and primary responsibilities.





Vice President, Finance & Administration
Elaine Frisbie





Vice President,
Workforce Development
Scott Smathers

Senior Director,
Adult & Career Technical
Education
Connie Beene

Director,
Workforce Development
April Henry

Director,
Workforce Training & Education
Vacant

Executive Assistant to the Vice
President, Workforce
Development
Susan Henry

Associate Director,
Career Technical Education
Vera Brown

Associate Director,
Workforce Development, Data &
Finance
Charmine Chambers

Senior Administrative Specialist
Pam Greene

Associate Director,
Career Technical Education
Tobias Wood

Workforce Development
Specialist
Vacant

Senior Associate Director,
Adult Education
Christopher Lemon

Associate Director,
Adult Education
Eric Tincher

High School Equivalency State
Administrator
Sue Grosdidier

KBOR Retreat Summary

Summary

The Kansas Board of Regents held their budget workshop and retreat at Kansas State University from August 8 -10, 2018. Items discussed included university budgets, marketing efforts, potential new initiatives, preliminary board goals, board responsibilities & authority, strategic planning, WSU/WSU Tech affiliation, and the TEA.

8/30/2018

Intent

To give the TEA a brief overview of topics and issues that were discussed during the KBOR retreat in August. Specific items that are moving forward from the retreat will be addressed at upcoming KBOR meetings.

Mid-America Workforce Summit

Summary

The Mid-America Workforce Summit will be held on January 23-24, 2019 at the Capitol Plaza Hotel. A copy of Summit overview is attached. The TEA line item within the budget will cover registration and travel expenses should TEA members wish to attend. Also, as a reminder, the TEA meeting in January will be on Wednesday the 23rd at the Capitol Plaza Hotel immediately before the conference.

8/30/2018

Intent

The 18th Annual Kansas Workforce Summit is transitioning to the Mid-America Workforce Summit. The focus of the Summit is to address the new realities facing the workforce and economic development issues. More specifically, the Mid-America Workforce Summit will address several indicators presented by the USDA (United States Department of Agriculture) Task Force on Agriculture and Rural Prosperity including e-connectivity, quality of life, rural workforce, technological innovation, and economic development.

Please let Susan Henry know if you have an interest in attending and we will get you registered.



Mid-America Workforce Summit
January 23-24, 2019
Topeka, KS
Capitol Plaza Hotel and Conference Center

The 18th Annual Kansas Workforce Summit is growing and transitioning into the Mid-America Workforce Summit! This Summit will bring together community leaders, chamber representatives, legislators, government officials, employers, educators, and local workforce board members from several Mid-America states to address the new realities facing the workforce and economic development issues. Rural workforce development is one of the most pressing issues in this region.

The Mid-America Workforce Summit will address several indicators presented by the USDA (United States Department of Agriculture) Task Force on Agriculture and Rural Prosperity. Created in 2017, the task force made several recommendations around five key indicators of rural prosperity: e-connectivity, quality of life, rural workforce, technological innovation, and economic development. These indicators address issues in the urban and rural areas of the states invited to the Summit.

Identifying the indicators of rural prosperity issues was the first key step to change. It is important to realize that as the region comes together and starts to work as a team, this area can become a successful example for others.

The Mid-America Workforce Summit website and social media are currently being developed and will be going live soon!

Eddie Estes, President/CEO
Cindy Estes, Summit Coordinator
Christy Granlund, Exhibits Coordinator
Aaron Crotinger, Social Media Representative
Western Kansas Manufacturers Association
Sponsor of the Annual Mid-America Workforce Summit
PO Box 1382
Dodge City, KS 67801
(620) 227-8082
News@MidAmericaWorkforceSummit.com

[UNSUBSCRIBE](#)

TEA Sunset & Legislative Report

Summary

The TEA is scheduled to sunset on June 30, 2019. For the TEA to continue in operation as defined by existing legislation, KBOR staff recommends the Board include in their legislative request, a recommendation to extend the TEA expiration date.

Annually, KBOR staff submits a report of TEA activities for the previous year to the legislature for their review and evaluation. A copy of the report is attached.

8/30/2018

Intent

Inform TEA members of the legislative sunset on the Technical Education Authority on June 30, 2019, and the status of what is being done to extend the sunset timeframe.



POSTSECONDARY TECHNICAL EDUCATION AUTHORITY (TEA) FY 2018 SUMMARY REPORT

August 2018

POSTSECONDARY TECHNICAL EDUCATION AUTHORITY (TEA) FY 2018 SUMMARY INFORMATION

The purpose of this report is to fulfill the reporting requirements of the Postsecondary Technical Education Authority (TEA) per K.S.A. 74-32,402(a)(9).

The Kansas Postsecondary Technical Education Authority (TEA) was initially created and empowered in the 2007 Legislative Session in Sections 1 through 4 of House Bill 2556 (codified at K.S.A. 74-32,401 through 74-32,404) and was last renewed for two years via 2017 House Bill 2212. The TEA consists of twelve members with nine members appointed from around the state and one *ex officio* member assigned from the Departments of Education, Commerce, and Labor. The TEA's purpose is to work under the auspices of the Kansas Board of Regents and to make recommendations to the Board regarding the coordination, statewide planning and improvements to the postsecondary technical education system. Expenditures associated with the TEA's effort for FY 2018 were \$19,047 which were essentially even with FY 2017 (\$19,076). The preponderance of the expenditures for the TEA (78%) involves travel and stipends to the official meetings, events, and to visit the institutions involved in providing technical education.

In FY 2018, the full TEA met seven times with five face-to-face meetings held in Topeka and two meetings held via conference call. In addition to the regular TEA meetings, separate committee meetings (Budget & Finance, Advocacy & Marketing, and Programs & Curriculum) were held by phone on an as needed basis. As part of the TEA's responsibilities, during the past year, the TEA:

- Evaluated fourteen Career and Technical Education (CTE) programs and recommended eight for approval;
- Reviewed and recommended grants for the Kansas Nursing Initiative, Kansas Innovative Technology & Internship Program, Motorcycle Safety Fund, Commercial Driver's License Training program, and the Jobs & Innovative Industry Skills Training program;
- Streamlined the program approval process and continued evaluating new and existing program approval guidelines to ensure consistency and understanding;
- Received a report from the Kansas Center for Career & Technical Education organization;
- Reviewed and approved the 2017 Kansas Training Information Program (KTIP) report;
- Reviewed federal Carl Perkins and Adult Education funding distributions and program results;
- Reviewed and reduced the reporting requirements for institutions;
- Advocated for Excel in CTE funding and two-year college funding restoration;
- Received a report on the Get AHEAD initiative;
- Reviewed the GAP analysis and impact of recentering state funding among the institutions;
- Received Workforce AID (Aligned with Industry Demand) and ICE³ updates from Commerce;
- Updated the TEA responsibility summary;
- Approved the Electrical Technology amended program alignment;
- Reviewed the 2018-2019 Excel in CTE Qualifying Credentials;
- Reviewed Outcome Metrics results; and
- Reviewed and recommended the two-year college funding distributions for FY 2019.

The TEA continues to work on a variety of programs and new initiatives in support of career and technical education programs throughout Kansas.

Please contact the Kansas Board of Regents office with any questions regarding the TEA.