



STATE UNIVERSITY DATA BOOK

January 2023



KANSAS BOARD OF REGENTS

MEMO

TO: Kansas Board of Regents

FROM: Elaine Frisbie
Vice President for Finance and Administration

RE: **STATE UNIVERSITY DATA BOOK, January 2023**

Enclosed is the recently completed State University Data Book. Board staff has produced this document since 1993 with the assistance of the state universities. It is designed to provide a ready reference of tabular data concerning key facts about the state universities governed by the Board. Additionally, to further assist in defining frequently used budgetary and demographic terms, a glossary of terms is provided at the end of the book.

By 1863, the Kansas Legislature had created the first public university, Kansas State Normal School, now Emporia State University. Later that year, the University known today as The University of Kansas, was established and the Agricultural College, now known as Kansas State University, was created. In 1900, federal legislation provided abandoned military reservation land at Fort Hays for a school now known as Fort Hays State University. In 1903, the Kansas Legislature created the Normal Training Auxiliary of the Emporia Normal School in Pittsburg now known as Pittsburg State University. In 1886, Fairmount College of Wichita, a college affiliated with the Congregational Church, opened its doors. In 1926 the school became the Municipal University of Wichita, and it was brought under the Board of Regents in 1964 as Wichita State University, bringing the number of universities governed by the Board to six.

Organization

The State University Data Book is organized in six sections: Finance; Tuition and Fees; Students; Faculty and Staff; Facilities; and Institutional Profiles. At the end of each section, the reader will find relevant explanatory notes for various tables in that section.

Availability of Data

An electronic version of the Data Book along with copies of each table are made available online by navigating from the agency's main website → Data → System Data → Higher Education Data Books.

Kansas Higher Education Statistics (KHEStats)

KHEStats is a web-based reporting tool for providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. The tool is available by navigating from the agency's main website → Data → KHEStats.

KHEStats reports are generated from data collected by the Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges). The data collected throughout the year support reporting about enrollments, completions, demographics and other characteristics.

★ LEADING HIGHER EDUCATION ★

If you have questions concerning the content of the materials contained in the Data Book, please contact our help desk at irhelp@ksbor.org. We hope the Data Book will be useful to you.

cc: Blake Flanders
State University Leaders
Division of the Budget
Legislative Research Department
KBOR Staff

KANSAS BOARD OF REGENTS

STATE UNIVERSITY DATA BOOK

January 2023

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STATE UNIVERSITY DATA BOOK

Section I: Finance

January 2023

★ LEADING HIGHER EDUCATION ★

Total Operating Expenditures by Fund
Fiscal Year 2017 - 2022

Table 1.10

State University Totals

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	Percent of Total FY 2022
State General Fund Exp. Percent Increase Exp.	\$569,045,354 1.1%	\$565,100,607 -0.7%	\$586,766,891 3.8%	\$629,232,860 7.2%	\$608,694,859 -3.3%	\$637,523,294 4.7%	19.5%
General Fees Funds (Tuition) Percent Increase Tuition	\$799,008,516 4.9%	\$775,657,853 -2.9%	\$796,058,708 2.6%	\$751,886,742 -5.5%	\$697,153,139 -7.3%	\$725,434,558 4.1%	22.2%
Hospital Revenue Funds Percent Increase Funds	\$0 NA	\$0 NA	\$0 NA	\$0 NA	\$0 NA	\$0 NA	0.0%
Other General Use Percent Increase	\$2,437,685 -41.9%	\$3,966,702 62.7%	\$2,927,031 -26.2%	\$2,690,102 -8.1%	\$2,336,345 -13.2%	\$2,117,290 -9.4%	0.1%
General Use Expenditures Percent Increase GU	\$1,370,491,555 2.6%	\$1,344,725,162 -1.9%	\$1,385,752,629 3.1%	\$1,383,809,704 -0.1%	\$1,308,184,343 -5.5%	\$1,365,075,142 4.3%	41.7%
Restricted Use Expenditures Percent Increase RU	\$1,293,104,074 5.5%	\$1,352,315,227 4.6%	\$1,459,529,524 7.9%	\$1,525,651,622 4.5%	\$1,601,045,732 4.9%	\$1,783,827,118 11.4%	54.5%
Operating Expenditures Percent Increase	\$2,663,595,629 4.0%	\$2,697,040,389 1.3%	\$2,845,282,153 5.5%	\$2,909,461,326 2.3%	\$2,909,230,075 0.0%	\$3,148,902,260 8.2%	96.3%
Restricted Use Non-Reportable Student Loan Expenditures	\$131,706,286 -1.6%	\$133,389,869 1.3%	\$126,852,172 -4.9%	\$119,164,968 -6.1%	\$111,438,388 -6.5%	\$121,250,157 8.8%	3.7%
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$2,795,301,915 3.7%	\$2,830,430,258 1.3%	\$2,972,134,325 5.0%	\$3,028,626,294 1.9%	\$3,020,668,463 -0.3%	\$3,270,152,417 8.3%	100.0%

Notes for this section begin on page 19.

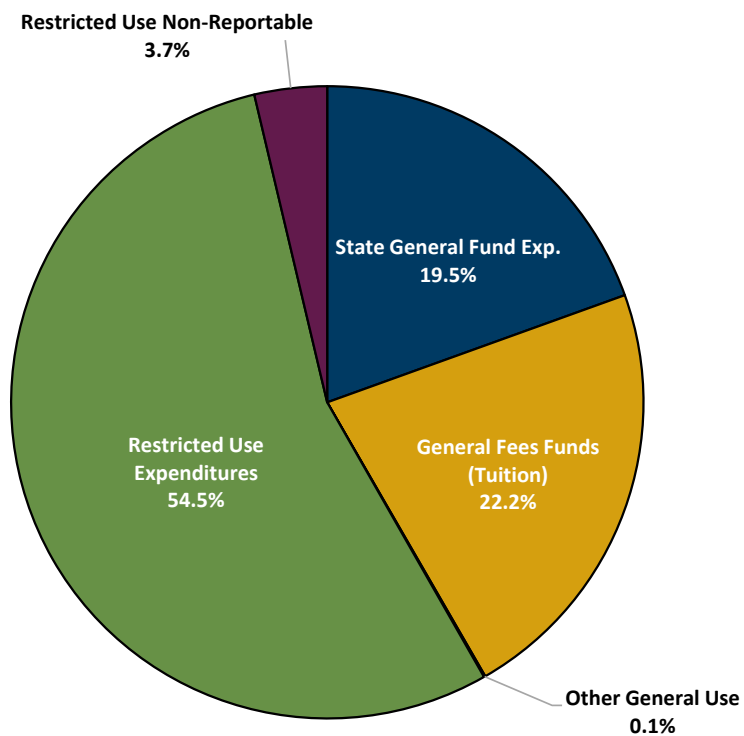
Source: Form DA402 of Institutional Legislative Budgets

**Total Operating Expenditures by Fund
Fiscal Year 2022**

Table 1.10

State University Totals

**State University Totals
Grand Total Operating Expenditures by Fund
Fiscal Year 2022**



Notes for this section begin on page 19.
Source: Form DA402 of Institutional Legislative Budgets

**All Funds Operating Expenditures by Program
Fiscal Year 2017 - 2022**
Table 1.12**State University Totals**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$829,136,769	\$834,620,790	\$876,572,204	\$877,278,751	\$841,863,111	\$867,818,401	4.7%
Academic Support	\$184,617,463	\$180,991,326	\$190,012,139	\$191,229,396	\$187,453,466	\$194,451,063	5.3%
Student Services	\$114,975,638	\$129,947,247	\$128,046,338	\$124,338,631	\$119,031,282	\$133,788,510	16.4%
Institutional Support	\$169,111,242	\$146,768,520	\$166,094,736	\$169,283,811	\$167,506,889	\$186,050,989	10.0%
Educational Program	\$1,297,841,112	\$1,292,327,883	\$1,360,725,417	\$1,362,130,589	\$1,315,854,748	\$1,382,108,963	6.5%
Physical Plant	\$182,867,404	\$180,054,521	\$185,403,570	\$186,919,961	\$176,653,336	\$191,288,360	4.6%
Research	\$442,532,611	\$474,354,532	\$506,574,832	\$559,614,373	\$613,088,584	\$723,956,933	63.6%
Public Service	\$119,544,900	\$129,617,546	\$151,490,990	\$158,733,962	\$128,991,231	\$142,781,405	19.4%
Scholarship / Fellowships	\$381,668,165	\$397,951,768	\$406,578,099	\$401,037,278	\$355,929,597	\$416,984,737	9.3%
Other (including Transfers)	\$94,140,752	\$69,156,379	\$73,728,748	\$97,064,527	\$191,162,057	\$152,798,932	62.3%
Total Educ. and General	\$2,518,594,944	\$2,543,462,629	\$2,684,501,656	\$2,765,500,686	\$2,781,679,553	\$3,009,919,330	19.5%
Auxiliary Enterprises	\$145,000,686	\$153,577,760	\$160,780,500	\$143,960,643	\$127,550,514	\$138,982,933	-4.2%
Operating Expenditures	\$2,663,595,630	\$2,697,040,389	\$2,845,282,153	\$2,909,461,327	\$2,909,230,067	\$3,148,902,268	18.2%
Restricted Use Non-Reportable Student Loan Expenditures	\$131,706,286	\$133,389,869	\$126,852,172	\$119,164,968	\$111,438,388	\$121,250,157	-7.9%
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$2,795,301,916	\$2,830,430,258	\$2,972,134,325	\$3,028,626,294	\$3,020,668,463	\$3,270,152,417	17.0%

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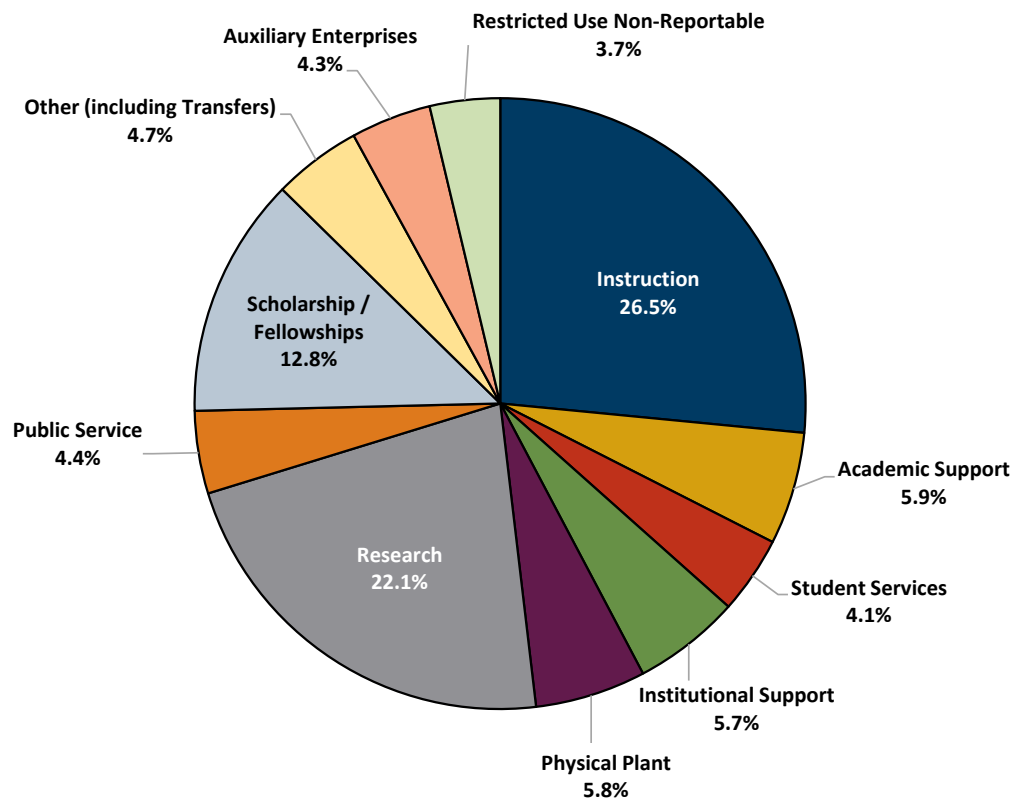
Source: Form DA402 of Institutional Legislative Budgets

**All Funds Operating Expenditures by Program
Fiscal Year 2022**

Table 1.12

State University Totals

**State University Totals
Grand Total All Funds Operating Expenditures by Program
Fiscal Year 2022**



Notes for this section begin on page 19.

Source: Form DA402 of Institutional Legislative Budgets

**General Use Operating Expenditures by Program
Fiscal Year 2017 - 2022**

Table 1.13**State University Totals**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$621,479,044	\$605,689,162	\$613,432,253	\$615,777,490	\$597,016,432	\$607,542,411	-2.2%
Academic Support	\$157,067,141	\$150,265,223	\$156,635,184	\$154,373,753	\$150,031,283	\$149,360,230	-4.9%
Student Services	\$66,991,178	\$70,594,077	\$70,510,671	\$69,079,430	\$68,914,975	\$73,767,307	10.1%
Institutional Support	\$125,432,122	\$116,896,774	\$130,672,895	\$134,316,215	\$128,125,980	\$140,276,427	11.8%
Educational Program	\$970,969,485	\$943,445,236	\$971,251,003	\$973,546,888	\$944,088,670	\$970,946,375	0.0%
Physical Plant	\$154,269,076	\$146,665,630	\$148,662,380	\$147,107,878	\$136,654,856	\$150,406,919	-2.5%
Research	\$103,102,096	\$117,385,577	\$118,967,924	\$125,295,035	\$121,453,637	\$118,239,304	14.7%
Public Service	\$30,718,487	\$31,994,222	\$30,281,711	\$29,537,056	\$28,213,611	\$27,849,677	-9.3%
Scholarship / Fellowships	\$67,911,350	\$72,081,925	\$74,876,979	\$76,202,005	\$46,930,680	\$67,404,438	-0.7%
Other (including Transfers)	\$42,545,459	\$31,891,279	\$40,696,139	\$31,105,687	\$30,350,061	\$28,905,522	-32.1%
Total Educ. and General	\$1,369,515,953	\$1,343,463,869	\$1,384,736,135	\$1,382,794,544	\$1,307,691,515	\$1,363,752,235	-0.4%
Auxiliary Enterprises	\$975,603	\$1,261,293	\$1,016,494	\$1,015,162	\$492,821	\$1,322,909	35.6%
Total Operating	\$1,370,491,556	\$1,344,725,162	\$1,385,752,629	\$1,383,809,705	\$1,308,184,336	\$1,365,075,140	-0.4%

Notes for this section begin on page 19.

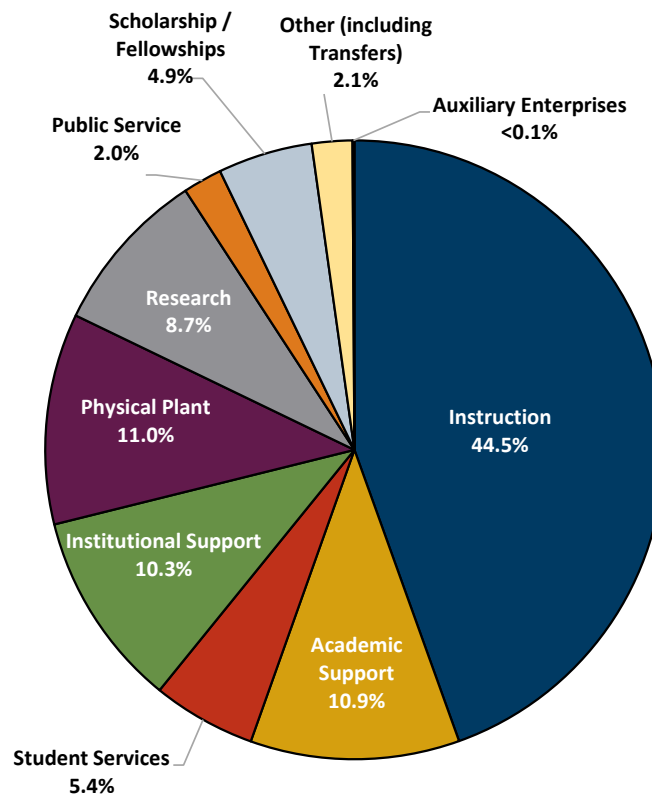
Source: Operating summaries of Legislative Budget Submittals

**General Use Operating Expenditures by Program
Fiscal Year 2022**

Table 1.13

State University Totals

**State University Totals
Grand Total General Use Operating Expenditures by Program
Fiscal Year 2022**



Notes for this section begin on page 19.

Source: Operating summaries of Legislative Budget Submittals

General Use Operating Expenditures by Object
Fiscal Year 2017 - 2022

Table 1.14**State University Totals**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Classified - FTE	1,575.9	1,326.2	1,215.2	1,076.6	886.7	806.7	-48.8%
Classified - Expenditures	\$60,186,256	\$49,782,816	\$45,034,287	\$41,039,341	\$33,173,938	\$32,887,660	-45.4%
Unclassified - FTE	6,478.2	10,225.9	10,293.2	9,862.1	9,709.6	9,700.1	49.7%
Unclassified - Expenditures	\$738,564,284	\$734,766,719	\$738,811,271	\$755,926,865	\$747,584,948	\$739,630,901	0.1%
Housestaff - FTE	0.0	0.0	2.0	2.9	0.0	0.0	NA
Housestaff - Expenditures	\$0	\$187,825	\$41,761	\$142,213	\$0	\$0	NA
Student Wages Expenditures	\$17,937,686	\$18,140,908	\$15,018,879	\$14,131,387	\$12,912,750	\$12,780,686	-28.7%
Health Insurance	\$78,271,191	\$84,657,557	\$87,760,898	\$87,045,522	\$87,477,306	\$87,356,718	11.6%
All Other Fringe	\$130,593,536	\$129,476,681	\$132,356,509	\$136,222,359	\$126,244,166	\$132,905,327	1.8%
Subtotal Salaries - FTE	8,054.1	11,552.1	11,510.3	10,941.6	10,596.3	10,506.6	30.4%
Subtotal Salaries - Exp.	\$1,025,552,953	\$1,017,012,506	\$1,019,023,605	\$1,034,507,687	\$1,007,393,108	\$1,005,561,293	-1.9%
Other Operating Expenditures	\$297,272,454	\$283,331,530	\$319,802,607	\$305,570,313	\$261,303,774	\$310,613,387	4.5%
Utilities	\$47,270,687	\$44,381,126	\$46,926,412	\$43,731,705	\$39,487,453	\$48,900,464	3.4%
Total General Use Exp.	\$1,370,096,094	\$1,344,725,162	\$1,385,752,629	\$1,383,809,705	\$1,308,184,336	\$1,365,075,140	-0.4%

Notes for this section begin on page 19.

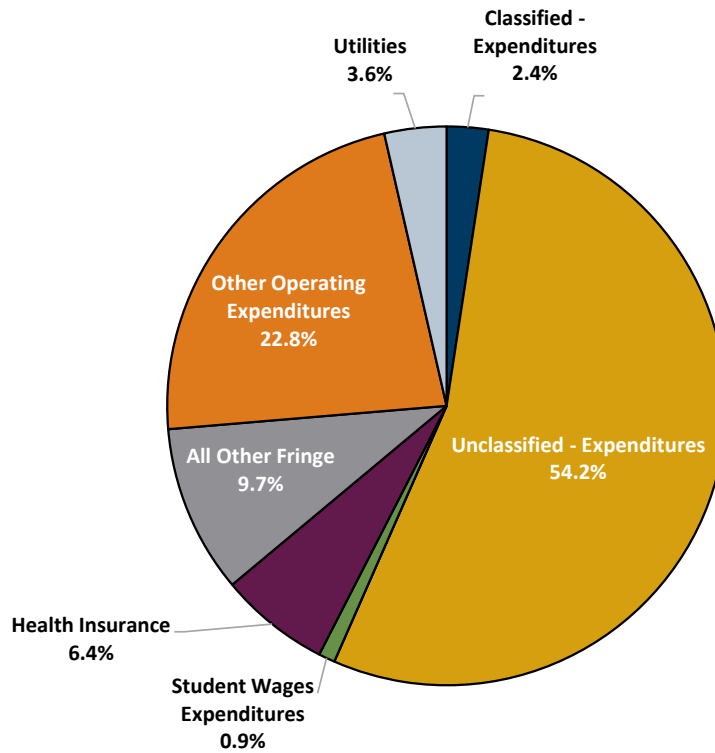
Source: *Operating summaries of Legislative Budget submittals*

**General Use Operating Expenditures by Object
Fiscal Year 2022**

Table 1.14

State University Totals

**State University Totals
Grand Total General Use Operating Expenditures by Object
Fiscal Year 2022**



Notes for this section begin on page 19.

Source: Operating summaries of Legislative Budget submittals

Total Operating Expenditures by Fund
Fiscal Year 2017 - 2022

Table 1.30

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	Percent of Total FY 2022
State General Fund Exp.	\$399,615,741	\$398,539,501	\$416,258,311	\$447,788,818	\$429,750,523	\$457,196,875	17.7%
Percent Increase	0.1%	-0.3%	4.4%	7.6%	-4.0%	6.4%	
General Fees Funds (Tuition)	\$726,121,591	\$707,212,237	\$721,234,223	\$685,248,947	\$629,582,268	\$656,789,957	25.5%
Percent Increase Tuition	3.1%	-2.6%	2.0%	-5.0%	-8.1%	4.3%	
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Percent Increase Funds							
Other General Use	\$259,663	\$231,097	\$148,172	\$331,336	\$178,371	\$176,850	0.0%
Percent Increase	98.0%	-11.0%	-35.9%	123.6%	-46.2%	-0.9%	
General Use Exp.	\$1,125,996,995	\$1,105,982,835	\$1,137,640,706	\$1,133,369,101	\$1,059,511,162	\$1,114,163,683	43.2%
Percent Increase GU	2.1%	-1.8%	2.9%	-0.4%	-6.5%	5.2%	
Restricted Use Expenditures	\$945,311,855	\$993,955,961	\$1,086,973,803	\$1,119,209,449	\$1,190,248,086	\$1,341,152,950	52.1%
Percent Increase RU	1.3%	5.1%	9.4%	3.0%	6.3%	12.7%	
Operating Expenditures	\$2,071,308,850	\$2,099,938,796	\$2,224,614,509	\$2,252,578,550	\$2,249,759,248	\$2,455,316,633	95.3%
Percent Increase	1.7%	1.4%	5.9%	1.3%	-0.1%	9.1%	
Restricted Use Non-Reportable Student Loan Expenditures	\$131,706,286	\$133,389,869	\$126,852,172	\$119,164,968	\$111,438,388	\$121,250,157	4.7%
	-1.6%	1.3%	-4.9%	-6.1%	-6.5%	8.8%	
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$2,203,015,136	\$2,233,328,665	\$2,351,466,681	\$2,371,743,518	\$2,361,197,628	\$2,576,566,790	100.0%
	1.5%	1.4%	5.3%	0.9%	-0.4%	9.1%	

*Kansas State University Extension Systems and Agricultural Research Programs

Notes for this section begin on page 19.

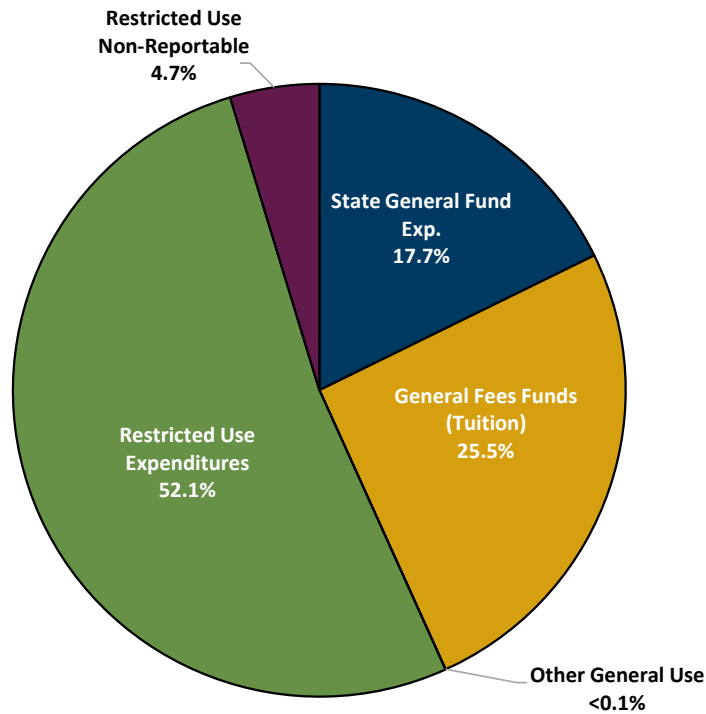
Source: Form DA402 of Institutional Legislative Budgets

**Total Operating Expenditures by Fund
Fiscal Year 2022**

Table 1.30

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

**State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)
Grand Total Operating Expenditures by Fund
Fiscal Year 2022**



*Kansas State University Extension Systems and Agricultural Research Programs

Notes for this section begin on page 19.

Source: Form DA402 of Institutional Legislative Budgets

**All Funds Operating Expenditures by Program
Fiscal Year 2017 - 2022**

Table 1.32

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$638,568,968	\$636,307,712	\$672,857,561	\$664,141,395	\$627,837,941	\$649,726,259	1.7%
Academic Support	\$159,210,375	\$153,561,509	\$158,167,440	\$162,979,299	\$160,136,497	\$166,747,110	4.7%
Student Services	\$108,823,491	\$123,407,386	\$122,118,527	\$118,518,308	\$112,497,135	\$126,976,349	16.7%
Institutional Support	\$133,006,015	\$115,441,966	\$128,865,297	\$128,358,843	\$122,535,881	\$135,742,328	2.1%
Educational Program	\$1,039,608,849	\$1,028,718,573	\$1,082,008,825	\$1,073,997,845	\$1,023,007,454	\$1,079,192,046	3.8%
Physical Plant	\$144,441,371	\$140,048,628	\$142,769,225	\$146,308,315	\$133,799,211	\$144,705,921	0.2%
Research	\$262,225,440	\$294,133,785	\$314,660,911	\$351,027,203	\$408,439,010	\$497,937,730	89.9%
Public Service	\$51,274,778	\$55,076,834	\$74,253,233	\$74,735,233	\$55,369,234	\$63,579,490	24.0%
Scholarship / Fellowships	\$371,826,050	\$386,571,056	\$394,849,769	\$389,492,296	\$345,983,173	\$407,835,518	9.7%
Other (including Transfers)	\$61,116,010	\$48,287,263	\$60,309,289	\$78,835,594	\$160,514,846	\$127,773,134	109.1%
Total Educ. and General	\$1,930,492,498	\$1,952,836,139	\$2,068,851,252	\$2,114,396,484	\$2,127,112,928	\$2,321,023,840	20.2%
Auxiliary Enterprises	\$140,816,353	\$147,102,657	\$155,763,259	\$138,182,069	\$122,646,312	\$134,292,796	-4.6%
Operating Expenditures	\$2,071,308,851	\$2,099,938,796	\$2,224,614,509	\$2,252,578,551	\$2,249,759,240	\$2,455,316,633	18.5%
Restricted Use Non-Reportable Student Loan Expenditures	\$131,706,286	\$133,389,869	\$126,852,172	\$119,164,968	\$111,438,388	\$121,250,157	-7.9%
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$2,203,015,137	\$2,233,328,665	\$2,351,466,681	\$2,371,743,518	\$2,361,197,628	\$2,576,566,790	17.0%

*Kansas State University Extension Systems and Agricultural Research Programs

Notes for this section begin on page 19.

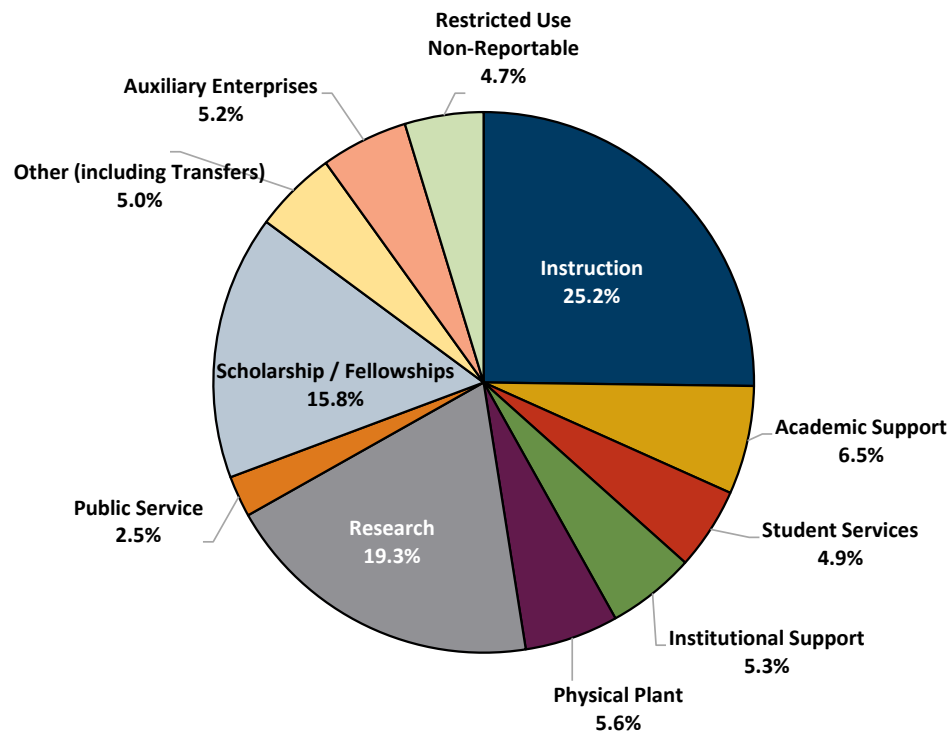
Source: Form DA402 of Institutional Legislative Budgets

**All Funds Operating Expenditures by Program
Fiscal Year 2022**

Table 1.32

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

**State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)
Grand Total Operating Expenditures by Program
Fiscal Year 2022**



*Kansas State University Extension Systems and Agricultural Research Programs

Notes for this section begin on page 19.

Source: Form DA402 of Institutional Legislative Budgets

General Use Operating Expenditures by Program
Fiscal Year 2017 - 2022

Table 1.33

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$526,505,880	\$514,875,397	\$521,213,203	\$524,865,194	\$503,847,952	\$513,967,009	-2.4%
Academic Support	\$136,892,316	\$131,667,991	\$133,390,101	\$133,476,354	\$133,924,216	\$132,572,641	-3.2%
Student Services	\$63,473,699	\$67,431,959	\$66,931,288	\$65,737,430	\$65,278,588	\$71,087,222	12.0%
Institutional Support	\$98,576,265	\$94,339,340	\$103,284,973	\$103,543,584	\$98,588,363	\$105,630,364	7.2%
Educational Program	\$825,448,160	\$808,314,687	\$824,819,565	\$827,622,562	\$801,639,119	\$823,257,236	-0.3%
Physical Plant	\$128,235,576	\$121,616,876	\$124,089,857	\$123,673,904	\$115,478,997	\$126,890,277	-1.0%
Research	\$63,897,535	\$78,833,798	\$78,555,771	\$78,904,751	\$75,182,074	\$75,243,361	17.8%
Public Service	\$10,848,014	\$12,261,031	\$9,687,845	\$7,380,424	\$6,593,634	\$6,330,666	-41.6%
Scholarship / Fellowships	\$59,335,088	\$62,019,062	\$65,623,843	\$66,640,427	\$38,025,299	\$59,894,293	0.9%
Other (including Transfers)	\$37,257,020	\$21,676,088	\$33,847,332	\$28,131,876	\$22,101,588	\$21,233,962	-43.0%
Total Educ. and General	\$1,125,021,393	\$1,104,721,542	\$1,136,624,212	\$1,132,353,941	\$1,059,020,711	\$1,112,849,796	-1.1%
Auxiliary Enterprises	\$975,603	\$1,261,293	\$1,016,494	\$1,015,162	\$490,444	\$1,313,889	34.7%
Total Operating	\$1,125,996,996	\$1,105,982,835	\$1,137,640,706	\$1,133,369,102	\$1,059,511,155	\$1,114,163,683	-1.1%

*Kansas State University Extension Systems and Agricultural Research Programs

Notes for this section begin on page 19.

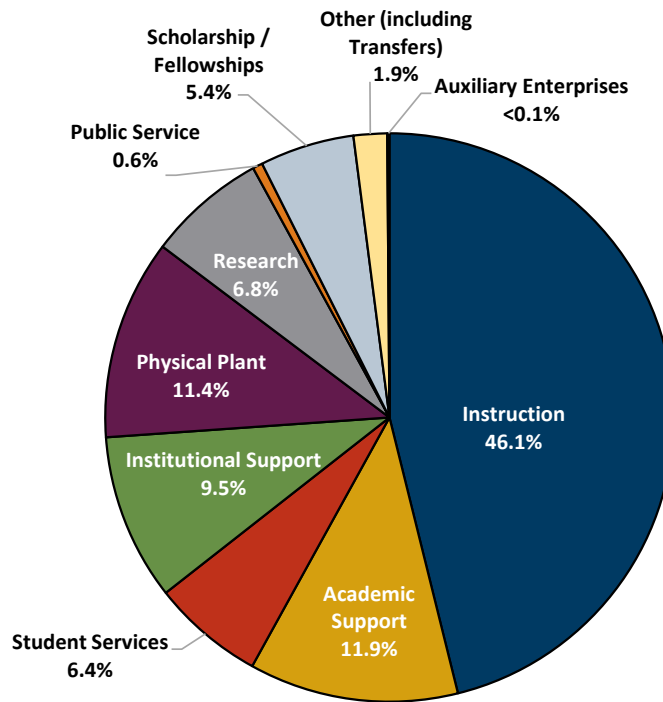
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Program
Fiscal Year 2022**

Table 1.33

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

**State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)
Grand Total General Use Operating Expenditures by Program
Fiscal Year 2022**



*Kansas State University Extension Systems and Agricultural Research Programs

Notes for this section begin on page 19.

Source: Operating summaries of Legislative Budget submittals

General Use Operating Expenditures by Object
Fiscal Year 2017 - 2022

Table 1.34

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Classified - FTE	1,279.2	1,051.3	960.6	833.8	750.4	650.8	-49.1%
Classified - Expenditures	\$47,172,542	\$37,553,630	\$34,364,095	\$30,998,680	\$27,720,944	\$24,793,180	-47.4%
Unclassified - FTE	4,793.4	8,542.7	8,570.3	8,133.8	8,161.1	8,144.3	69.9%
Unclassified - Expenditures	\$608,144,091	\$609,944,759	\$603,561,131	\$612,137,688	\$598,234,071	\$597,472,485	-1.8%
Student Wages Expenditures	\$16,104,349	\$16,033,155	\$12,951,441	\$12,092,525	\$9,960,391	\$10,051,477	-37.6%
Health Insurance	\$67,195,998	\$69,641,657	\$71,860,302	\$70,781,902	\$70,668,841	\$70,734,567	5.3%
All Other Fringe	\$102,531,595	\$105,536,144	\$106,741,911	\$108,804,985	\$100,468,000	\$107,228,672	4.6%
Subtotal Salaries - FTE	6,072.6	9,594.0	9,530.9	8,967.6	8,911.5	8,795.1	44.8%
Subtotal Salaries - Exp.	\$841,148,575	\$838,709,345	\$829,478,880	\$834,815,780	\$807,052,247	\$810,280,381	-3.7%
Other Operating Expenditures	\$245,445,338	\$232,054,446	\$270,048,954	\$262,614,562	\$219,644,704	\$262,752,197	7.1%
Utilities	\$39,403,078	\$35,219,044	\$38,112,867	\$35,938,758	\$32,814,204	\$41,131,106	4.4%
Total General Use Exp.	\$1,125,996,991	\$1,105,982,835	\$1,137,640,706	\$1,133,369,102	\$1,059,511,155	\$1,114,163,683	-1.1%

*Kansas State University Extension Systems and Agricultural Research Programs

Notes for this section begin on page 19.

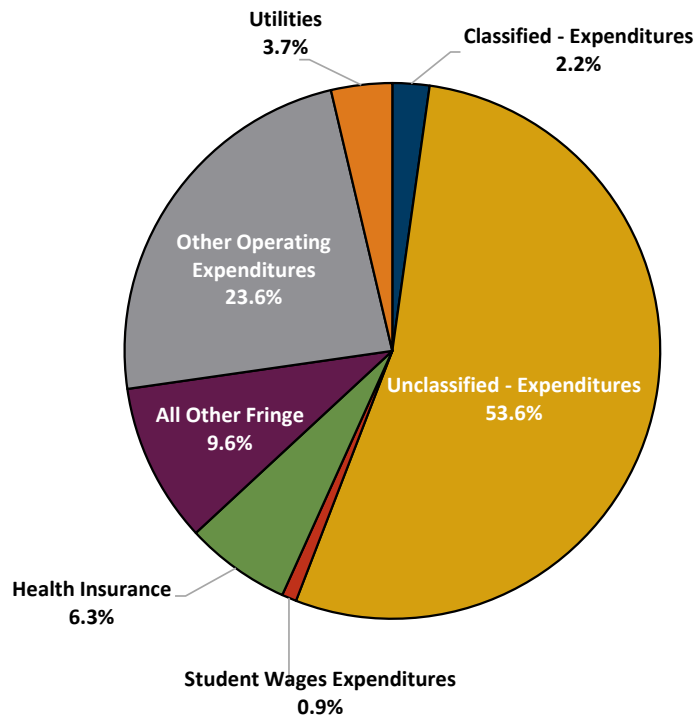
Source: *Operating summaries of Legislative Budget submittals*

**General Use Operating Expenditures by Object
Fiscal Year 2022**

Table 1.34

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

**State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)
Grand Total General Use Operating Expenditures by Object
Fiscal Year 2022**



*Kansas State University Extension Systems and Agricultural Research Programs

Notes for this section begin on page 19.

Source: Operating summaries of Legislative Budget submittals

**Gross General Use Educational Expenditures per Student Credit Hour
Fiscal Year 2017 - 2022**

Table 1.40

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

Institution	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
University of Kansas	\$489	\$490	\$516	\$523	\$531	\$541	10.6%
Kansas State University	\$384	\$369	\$376	\$388	\$376	\$425	10.9%
Wichita State University	\$351	\$346	\$352	\$351	\$356	\$349	-0.5%
Emporia State University	\$345	\$351	\$359	\$364	\$348	\$359	4.1%
Pittsburg State University	\$296	\$285	\$293	\$297	\$309	\$342	15.5%
Fort Hays State University	\$213	\$224	\$217	\$216	\$215	\$239	12.6%
Average	\$377	\$373	\$384	\$389	\$389	\$411	9.1%

**Gross General Use Educational Expenditures per Fall FTE Student
Fiscal Year 2017 - 2022**
State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

Institution	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
University of Kansas	\$14,602	\$14,621	\$15,450	\$15,675	\$15,870	\$16,095	10.2%
Kansas State University	\$11,544	\$11,120	\$11,352	\$11,659	\$11,465	\$12,920	11.9%
Wichita State University	\$10,598	\$10,451	\$10,581	\$10,619	\$10,953	\$10,561	-0.3%
Emporia State University	\$10,596	\$10,888	\$10,991	\$11,324	\$11,118	\$11,506	8.6%
Pittsburg State University	\$8,958	\$8,623	\$8,876	\$9,015	\$9,390	\$10,431	16.5%
Fort Hays State University	\$6,670	\$7,089	\$6,886	\$6,820	\$6,808	\$7,927	18.8%
Average	\$11,406	\$11,319	\$11,644	\$11,810	\$11,895	\$12,597	10.4%

*Kansas State University Extension Systems and Agricultural Research Programs

Notes for this section begin on page 19.

Source: Compiled from expenditures in Legislative Budgets, KHEDS AY (credit hours) and Fall Census (FTE) collections

Section I Notes

General Notes:

1. Totals are actual expenditures during each Fiscal Year listed.
2. Due to rounding, numbers may not match other published reports.
3. During Fiscal Years 2020 through 2022, each university received funding to address the COVID-19 pandemic. The amounts vary by institution and are included in the “other” categories and in restricted use amounts on the Section 1 tables.

Table 1.10: Total Operating Expenditures by Fund

1. Starting in FY 2017, Kansas State University Veterinary Medical Center’s “Hospital Revenue Funds” are no longer part of the General Use Expenditures and are now counted in Restricted Use.
2. K-State Research and Extension requested and received permission to re-designate their federal land grant funds from General use to Restricted Use. Due to this reclassification, the other general use funds which were included in the FY 2017 Budget Request Document as the summary by funding source for FY 2015 actuals are not included in the FY 2018 Budget Request Document, which affects the amount used for “Other General Use” on Table 1.10. While this change began with the FY 2017 actual figures, K-State Research and Extension adjusted their FY 2016 actuals to match the new FY 2017 budget structure in this years’ operating summary to provide better comparison between the two years.
3. Data in this format for individual institutions is appended as Table B in Institutional Profiles section as follows: KU – pg. 76; KUMC – pg. 86; KSU – pg. 96; KSUVM – pg. 104; KSRE – pg. 110; WSU – pg. 120; ESU – pg. 130; PSU – pg. 140; FHSU – pg. 150.

Table 1.12: All Funds Operating Expenditures by Program

1. Data in this format for individual institutions is appended as Table C in Institutional Profiles section as follows: KU – pg. 77; KUMC – pg. 87; KSU – pg. 97; KSUVM – pg. 105; KSRE – pg. 111; WSU – pg. 121; ESU – pg. 131; PSU – pg. 141; FHSU – pg. 151.

Table 1.13: General Use Operating Expenditures by Program

1. A change in processing protocol regarding the Insurance premium paid for the University of Kansas and other KBOR institutions resulted in a drop of expenses in the Service Clearing/Other Auxiliary Enterprises program from FY 2015 to FY 2016. This helps explain the drop in Auxiliary Enterprises expense for Table 1.13.
2. Data in this format for individual institutions is appended as Table D in Institutional Profiles section as follows: KU – pg. 78; KUMC – pg. 88; KSU – pg. 98; KSUVM – pg. 106; KSRE – pg. 112; WSU – pg. 122; ESU – pg. 132; PSU – pg. 142; FHSU – pg. 152.
3. There was a large increase in the General Use Auxiliary Enterprise category from FY 2021 to FY 2022. This increase was largely from Kansas State University, who attributed the increase to a more normal year of operations for the Childhood Development Center.

Table 1.14: General Use Operating Expenditures by Object

1. Starting in FY 2017, Pittsburg State University’s “Classified – FTE” and “Classified – Expenditures” are no longer listed separately and now are included in “Unclassified – FTE” and “Unclassified – Expenditures” categories.
2. Starting FY 2018, Fort Hays State University’s “Classified – FTE” and “Classified – Expenditures” are no longer listed separately and now are included in “Unclassified – FTE” and “Unclassified – Expenditures” categories.
3. Starting in FY 2016, the University of Kansas Medical Center’s housestaff positions had been almost exclusively funded from non-general use funds. The majority of their housestaff positions are funded from the Graduate Medical Education Reimbursement fund (2918-3050) which is now funded from the restricted fee fund.
 - a. For FY 2017, this specifically affects the Housestaff – FTE and Housestaff – Expenditures amounts for Table E, which will now both be zero.
 - b. For FY 2018, this specifically affects the Housestaff – FTE amount for Table E, which will now be zero.
 - c. For FY 2019, the University of Kansas Medical Center lists two Housestaff positions funded from general use funds.
 - d. For FY 2020, the University of Kansas Medical Center lists 2.9 Housestaff positions funded from general use funds.

Section I

- e. For FY 2021, the University of Kansas Medical Center does not reflect any Housestaff positions funded from general use funds.
 - f. For FY 2022, since no corresponding expenses were reported, 1.8 FTE Housestaff positions have been reported as part of classified FTE positions.
4. In FY 2021, the University of Kansas Medical Center began utilizing a new payroll system, which resulted in university support staff being reported as part of the unclassified staff.
 5. Data in this format for individual institutions is appended as Table E in Institutional Profiles section as follows: KU – pg. 79; KUMC – pg. 89; KSU – pg. 99; KSUVM – pg. 107; KSRE – pg. 113; WSU – pg. 123; ESU – pg. 133; PSU – pg. 143; FHSU – pg. 153.

Table 1.30: Total Operating Expenditures by Fund

1. Data in this format for individual institutions is appended as Table B in Institutional Profiles section as follows: KU – pg. 76; KSU – pg. 96; WSU – pg. 120; ESU – pg. 130; PSU – pg. 140; FHSU – pg. 150.

Table 1.32: All Funds Operating Expenditures by Program

1. Data in this format for individual institutions is appended as Table C in Institutional Profiles section as follows: KU – pg. 77; KSU – pg. 97; WSU – pg. 121; ESU – pg. 131; PSU – pg. 141; FHSU – pg. 151.

Table 1.33: General Use Operating Expenditures by Program

1. A change in processing protocol regarding the Insurance premium paid for the University of Kansas and other KBOR institutions resulted in a drop of expenses in the Service Clearing/Other Auxiliary Enterprises program from FY 2015 to FY 2016. This helps explain the drop in Auxiliary Enterprises expense for Table 1.33.
2. Data in this format for individual institutions is appended as Table D in Institutional Profiles section as follows: KU – pg. 78; KSU – pg. 98; WSU – pg. 122; ESU – pg. 132; PSU – pg. 142; FHSU – pg. 152.

Table 1.34: General Use Operating Expenditures by Object

1. Starting in FY 2017, Pittsburg State University's "Classified – FTE" and "Classified – Expenditures" are no longer listed separately and now are included in "Unclassified – FTE" and "Unclassified – Expenditures" categories.
2. Starting FY 2018, Fort Hays State University's "Classified – FTE" and "Classified – Expenditures" are no longer listed separately and now are included in "Unclassified – FTE" and "Unclassified – Expenditures" categories.
3. Data in this format for individual institutions is appended as Table E in Institutional Profiles section as follows: KU – pg. 79; KSU – pg. 99; WSU – pg. 123; ESU – pg. 133; PSU – pg. 143; FHSU – pg. 153.

Table 1.40: Gross General Use Educational Expenditures per Student Credit Hour and per Fall FTE Student

1. The Educational Program consists of expenditures for Instruction, Academic Support, Student Services and Institutional Support. This comparison allows analysis of change in those expenditures on a per student basis. Change in expenditures per student may result from either budgetary adjustments or enrollment change. This comparison makes no distinction on variance by educational level of academic discipline.
2. Prior to Fall 2018, the full-time equivalent (FTE) was calculated from credit hours enrolled on 20th class day at the rate of:
 - 1 FTE for each 15 credit hours of undergraduate enrollment
 - 1 FTE for each 9 credit hours of master's or doctoral enrollment
 - 1 FTE for each 12 credit hours of law school or veterinary medical enrollmentStarting Fall 2018, the full-time equivalent (FTE) is calculated from credit hours enrolled on 20th class day at the rate of:
 - 1 FTE for each 15 credit hours of undergraduate enrollment
 - 1 FTE for each 12 credit hours of graduate enrollment, regardless of student level or programThis change was made to better align with other KBOR collections, IPEDS, and SHEF. All FTE data in this table has been modified using the updated calculations and may not match the per Fall FTE student data in previously published data books.
3. Prior to FY 2019, this table used FTE data from the Kansas Higher Education Enrollment Report (KHEER). KHEER was discontinued for public institutions in 2019. Starting FY 2019, data from the KHEDS Fall Census collection was used to complete this table. As part of this data source change, data for FY 2014 through FY 2018 has been updated with Fall Census data and may not match data in previously published data books.



STATE UNIVERSITY DATA BOOK

Section II: Tuition and Fees

January 2023

★ LEADING HIGHER EDUCATION ★

Undergraduate Resident Tuition and Required Fees*
Full-Time, Per Semester
Academic Year 2018 - 2023

Table 2.1a

Institution	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
University of Kansas							
Standard Tuition	\$4,909	\$5,046	\$5,046	\$5,046	\$5,046	\$5,046	2.8%
Required Fees	\$458	\$528	\$537	\$537	\$537	\$538	17.4%
Total Per Semester	\$5,367	\$5,574	\$5,583	\$5,583	\$5,583	\$5,584	4.0%
University of Kansas							
Compact Tuition	\$5,531	NA**	NA**	NA**	NA**	NA**	NA
Required Fees	\$458						NA
Total Per Semester	\$5,989						NA
Kansas State University							
Tuition	\$4,637	\$4,688	\$4,688	\$4,688	\$4,745	\$4,745	2.3%
Required Fees	\$431	\$504	\$533	\$533	\$465	\$479	11.2%
Total Per Semester	\$5,068	\$5,192	\$5,220	\$5,220	\$5,210	\$5,224	3.1%
Wichita State University							
Tuition	\$3,272	\$3,354	\$3,354	\$3,421	\$3,421	\$3,421	4.6%
Required Fees	\$774	\$781	\$795	\$795	\$979	\$1,009	30.3%
Total Per Semester	\$4,047	\$4,135	\$4,150	\$4,217	\$4,400	\$4,431	9.5%
Emporia State University							
Tuition	\$2,514	\$2,577	\$2,577	\$2,639	\$2,639	\$2,639	5.0%
Required Fees	\$659	\$802	\$822	\$846	\$861	\$866	31.5%
Total Per Semester	\$3,173	\$3,379	\$3,399	\$3,485	\$3,500	\$3,505	10.5%
Pittsburg State University							
Tuition	\$2,774	\$2,847	\$2,847	\$2,918	\$2,918	\$2,918	5.2%
Required Fees	\$776	\$802	\$822	\$834	\$834	\$969	24.9%
Total Per Semester	\$3,550	\$3,649	\$3,669	\$3,752	\$3,752	\$3,887	9.5%
Fort Hays State University							
Tuition	\$1,950	\$1,999	\$1,999	\$2,074	\$2,074	\$2,074	6.3%
Required Fees	\$554	\$567	\$638	\$651	\$648	\$648	16.9%
Total Per Semester	\$2,504	\$2,566	\$2,637	\$2,725	\$2,722	\$2,722	8.7%

*Rates listed are for full-time status

**Beginning Fall 2018, the University of Kansas stopped offering the compact rate option.

Notes for this section begin on page 32.

Source: KBOR Comprehensive Fee Schedule

Undergraduate Non-resident Tuition and Required Fees*
Full-Time, Per Semester
Academic Year 2018 - 2023

Table 2.1b

Institution	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
University of Kansas							
Standard Tuition	\$12,793	\$13,151	\$13,480	\$13,480	\$13,480	\$13,480	5.4%
Required Fees	<u>\$458</u>	<u>\$528</u>	<u>\$537</u>	<u>\$537</u>	<u>\$537</u>	<u>\$538</u>	17.4%
Total Per Semester	\$13,251	\$13,679	\$14,017	\$14,017	\$14,017	\$14,017	5.8%
University of Kansas							
Compact Tuition	\$14,385	NA**	NA**	NA**	NA**	NA**	NA
Required Fees	<u>\$458</u>						NA
Total Per Semester	\$14,843						NA
Kansas State University							
Tuition	\$12,303	\$12,440	\$12,626	\$12,626	\$12,780	\$12,780	3.9%
Required Fees	<u>\$431</u>	<u>\$504</u>	<u>\$533</u>	<u>\$533</u>	<u>\$465</u>	<u>\$479</u>	11.2%
Total Per Semester	\$12,734	\$12,944	\$13,158	\$13,158	\$13,245	\$13,259	4.1%
Wichita State University							
Tuition	\$7,751	\$7,945	\$7,945	\$8,104	\$8,104	\$8,104	4.5%
Required Fees	<u>\$774</u>	<u>\$781</u>	<u>\$795</u>	<u>\$795</u>	<u>\$979</u>	<u>\$1,009</u>	30.3%
Total Per Semester	\$8,526	\$8,726	\$8,741	\$8,899	\$9,083	\$9,113	6.9%
Emporia State University							
Tuition	\$9,300	\$9,535	\$9,535	\$9,764	\$6,598	\$6,598	-29.1%
Required Fees	<u>\$659</u>	<u>\$802</u>	<u>\$822</u>	<u>\$846</u>	<u>\$861</u>	<u>\$866</u>	31.5%
Total Per Semester	\$9,959	\$10,337	\$10,357	\$10,611	\$7,459	\$7,464	-25.1%
Pittsburg State University							
Tuition	\$8,300	\$8,519	\$8,519	\$8,590	\$8,590	\$8,590	3.5%
Required Fees	<u>\$776</u>	<u>\$802</u>	<u>\$822</u>	<u>\$834</u>	<u>\$834</u>	<u>\$969</u>	24.9%
Total Per Semester	\$9,076	\$9,321	\$9,341	\$9,424	\$9,424	\$9,559	5.3%
Fort Hays State University							
Tuition	\$6,862	\$7,033	\$7,033	\$7,297	\$7,297	\$7,297	6.3%
Required Fees	<u>\$554</u>	<u>\$567</u>	<u>\$638</u>	<u>\$651</u>	<u>\$648</u>	<u>\$648</u>	16.9%
Total Per Semester	\$7,416	\$7,601	\$7,671	\$7,948	\$7,945	\$7,945	7.1%

*Rates listed are for full-time status

**Beginning Fall 2018, the University of Kansas stopped offering the compact rate option.

Notes for this section begin on page 32.

Source: KBOR Comprehensive Fee Schedule

Graduate Resident Tuition and Required Fees*
Full-Time, Per Semester
Academic Year 2018 - 2023

Table 2.1c

Institution	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
University of Kansas**							
Standard Tuition	\$4,858	\$4,994	\$4,994	\$4,994	\$4,994	\$4,994	2.8%
Required Fees	<u>\$458</u>	<u>\$519</u>	<u>\$528</u>	<u>\$528</u>	<u>\$528</u>	<u>\$529</u>	15.5%
Total Per Semester	\$5,316	\$5,513	\$5,522	\$5,522	\$5,522	\$5,523	3.9%
Kansas State University**							
Tuition	\$4,975	\$5,030	\$5,106	\$5,106	\$5,147	\$5,147	3.4%
Required Fees	<u>\$431</u>	<u>\$492</u>	<u>\$521</u>	<u>\$521</u>	<u>\$465</u>	<u>\$479</u>	11.2%
Total Per Semester	\$5,406	\$5,522	\$5,627	\$5,627	\$5,612	\$5,626	4.1%
Wichita State University							
Tuition	\$3,535	\$3,623	\$3,623	\$3,696	\$3,696	\$3,696	4.6%
Required Fees	<u>\$751</u>	<u>\$758</u>	<u>\$772</u>	<u>\$772</u>	<u>\$916</u>	<u>\$944</u>	25.7%
Total Per Semester	\$4,286	\$4,381	\$4,395	\$4,468	\$4,612	\$4,640	8.3%
Emporia State University							
Tuition	\$3,042	\$3,119	\$3,197	\$3,274	\$3,274	\$3,274	7.6%
Required Fees	<u>\$971</u>	<u>\$1,068</u>	<u>\$1,091</u>	<u>\$1,113</u>	<u>\$1,125</u>	<u>\$1,130</u>	16.3%
Total Per Semester	\$4,013	\$4,187	\$4,288	\$4,386	\$4,398	\$4,403	9.7%
Pittsburg State University							
Tuition	\$3,196	\$3,280	\$3,339	\$3,410	\$3,410	\$3,410	6.7%
Required Fees	<u>\$776</u>	<u>\$802</u>	<u>\$822</u>	<u>\$834</u>	<u>\$954</u>	<u>\$969</u>	24.9%
Total Per Semester	\$3,972	\$4,082	\$4,161	\$4,244	\$4,364	\$4,379	10.2%
Fort Hays State University							
Tuition	\$2,332	\$2,390	\$2,390	\$2,480	\$2,480	\$2,480	6.3%
Required Fees	<u>\$443</u>	<u>\$454</u>	<u>\$511</u>	<u>\$521</u>	<u>\$519</u>	<u>\$519</u>	16.9%
Total Per Semester	\$2,775	\$2,844	\$2,901	\$3,000	\$2,998	\$2,998	8.0%

*Rates listed are for full-time status

**Exclusive of University of Kansas Medical Center, Kansas State University Vet Med Center and Kansas State University Polytechnic Campus (formerly known as the Salina Campus)

Notes for this section begin on page 32.

Source: *KBOR Comprehensive Fee Schedule*

Graduate Non-resident Tuition and Required Fees*
Full-Time, Per Semester
Academic Year 2018 - 2023

Table 2.1d

Institution	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
University of Kansas**							
Standard Tuition	\$11,365	\$11,683	\$11,975	\$11,975	\$11,975	\$11,975	5.4%
Required Fees	<u>\$458</u>	<u>\$519</u>	<u>\$528</u>	<u>\$528</u>	<u>\$528</u>	<u>\$529</u>	15.5%
Total Per Semester	\$11,823	\$12,202	\$12,503	\$12,503	\$12,503	\$12,504	5.8%
Kansas State University**							
Tuition	\$11,231	\$11,354	\$11,525	\$11,525	\$11,509	\$11,509	2.5%
Required Fees	<u>\$431</u>	<u>\$492</u>	<u>\$521</u>	<u>\$521</u>	<u>\$465</u>	<u>\$479</u>	11.2%
Total Per Semester	\$11,662	\$11,846	\$12,045	\$12,045	\$11,975	\$11,989	2.8%
Wichita State University							
Tuition	\$8,682	\$8,899	\$8,899	\$9,077	\$9,077	\$9,077	4.6%
Required Fees	<u>\$751</u>	<u>\$758</u>	<u>\$772</u>	<u>\$772</u>	<u>\$916</u>	<u>\$944</u>	25.7%
Total Per Semester	\$9,433	\$9,657	\$9,671	\$9,849	\$9,993	\$10,020	6.2%
Emporia State University							
Tuition	\$9,462	\$9,701	\$9,944	\$10,183	\$8,184	\$8,184	-13.5%
Required Fees	<u>\$971</u>	<u>\$1,068</u>	<u>\$1,091</u>	<u>\$1,113</u>	<u>\$1,125</u>	<u>\$1,130</u>	16.3%
Total Per Semester	\$10,433	\$10,769	\$11,035	\$11,295	\$9,309	\$9,314	-10.7%
Pittsburg State University							
Tuition	\$8,379	\$8,600	\$8,755	\$8,826	\$8,826	\$8,826	5.3%
Required Fees	<u>\$776</u>	<u>\$802</u>	<u>\$822</u>	<u>\$834</u>	<u>\$954</u>	<u>\$969</u>	24.9%
Total Per Semester	\$9,155	\$9,402	\$9,577	\$9,660	\$9,780	\$9,795	7.0%
Fort Hays State University							
Tuition	\$6,641	\$6,807	\$6,807	\$7,062	\$7,062	\$7,062	6.3%
Required Fees	<u>\$443</u>	<u>\$453</u>	<u>\$511</u>	<u>\$521</u>	<u>\$519</u>	<u>\$519</u>	16.9%
Total Per Semester	\$7,084	\$7,260	\$7,317	\$7,583	\$7,581	\$7,581	7.0%

*Rates listed are for full-time status

**Exclusive of University of Kansas Medical Center, Kansas State University Vet Med Center and Kansas State University Polytechnic Campus (formerly known as the Salina Campus)

Notes for this section begin on page 32.

Source: KBOR Comprehensive Fee Schedule

Resident/Non-resident Tuition Rates by Student Level*
Academic Year 2023

Table 2.2

	University of Kansas**	Kansas State University**	Wichita State University	Emporia State University	Pittsburg State University	Fort Hays State University
Resident						
Undergraduate (15 hrs.)						
Tuition	\$5,046.00	\$4,744.50	\$3,421.35	\$2,639.00	\$2,918.00	\$2,073.75
Required Fees	<u>\$537.60</u>	<u>\$479.44</u>	<u>\$1,009.16</u>	<u>\$866.39</u>	<u>\$969.00</u>	<u>\$648.15</u>
Total Per Semester	\$5,583.60	\$5,223.94	\$4,430.51	\$3,505.39	\$3,887.00	\$2,721.90
Graduate (12 hrs.)						
Tuition	\$4,994.40	\$5,146.80	\$3,695.76	\$3,273.60	\$3,410.00	\$2,479.56
Required Fees	<u>\$528.60</u>	<u>\$479.44</u>	<u>\$943.91</u>	<u>\$1,129.64</u>	<u>\$969.00</u>	<u>\$518.52</u>
Total Per Semester	\$5,523.00	\$5,626.24	\$4,639.67	\$4,403.24	\$4,379.00	\$2,998.08
Non-resident						
Undergraduate (15 hrs.)						
Tuition	\$13,479.75	\$12,780.00	\$8,104.05	\$6,597.50	\$8,590.00	\$7,297.05
Required Fees	<u>\$537.60</u>	<u>\$479.44</u>	<u>\$1,009.16</u>	<u>\$866.39</u>	<u>\$969.00</u>	<u>\$648.15</u>
Total Per Semester	\$14,017.35	\$13,259.44	\$9,113.21	\$7,463.89	\$9,559.00	\$7,945.20
Graduate (12 hrs.)						
Tuition	\$11,975.40	\$11,509.20	\$9,076.56	\$8,184.00	\$8,826.00	\$7,062.00
Required Fees	<u>\$528.60</u>	<u>\$479.44</u>	<u>\$943.91</u>	<u>\$1,129.64</u>	<u>\$969.00</u>	<u>\$518.52</u>
Total Per Semester	\$12,504.00	\$11,988.64	\$10,020.47	\$9,313.64	\$9,795.00	\$7,580.52

*Rates listed are for full-time status

**Exclusive of University of Kansas Medical Center, Kansas State University Vet Med Center and Kansas State University Polytechnic Campus (formerly known as the Salina Campus)

Notes for this section begin on page 32.

Source: *KBOR Comprehensive Fee Schedule*

Undergraduate Tuition and Fees Five-Year Comparison* Academic Year 2017 and 2022

Table 2.3

Resident	AY 2017	AY 2022	\$ Change AY 17 - 22	% Change AY 17 - 22
University of Kansas	\$10,489	\$11,166	\$677	6.5%
University of Kansas - Peer Average	\$10,861	\$12,552	\$1,692	15.6%
University of Kansas - % of Peer Average	96.6%	89.0%		
Kansas State University	\$9,874	\$10,420	\$546	5.5%
Kansas State University - Peer Average	\$11,950	\$13,080	\$1,130	9.5%
Kansas State University - % of Peer Average	82.6%	79.7%		
Wichita State University	\$7,897	\$8,800	\$903	11.4%
Wichita State University - Peer Average	\$8,427	\$9,900	\$1,473	17.5%
Wichita State University - % of Peer Average	93.7%	88.9%		
Emporia State University	\$6,178	\$7,001	\$823	13.3%
Emporia State University - Peer Average	\$7,663	\$8,558	\$895	11.7%
Emporia State University - % of Peer Average	80.6%	81.8%		
Pittsburg State University	\$6,910	\$7,504	\$594	8.6%
Pittsburg State University - Peer Average	\$8,584	\$9,844	\$1,259	14.7%
Pittsburg State University - % of Peer Average	80.5%	76.2%		
Fort Hays State University	\$4,884	\$5,444	\$560	11.5%
Fort Hays State University - Peer Average	\$7,103	\$8,294	\$1,191	16.8%
Fort Hays State University - % of Peer Average	68.8%	65.6%		
<hr/>				
Non-resident	AY 2017	AY 2022	\$ Change AY 17 - 22	% Change AY 17 - 22
University of Kansas	\$25,872	\$28,033	\$2,162	8.4%
University of Kansas - Peer Average	\$31,657	\$35,706	\$4,049	12.8%
University of Kansas - % of Peer Average	81.7%	78.5%		
Kansas State University	\$24,775	\$26,491	\$1,716	6.9%
Kansas State University - Peer Average	\$29,285	\$32,775	\$3,491	11.9%
Kansas State University - % of Peer Average	84.6%	80.8%		
Wichita State University	\$16,636	\$18,165	\$1,529	9.2%
Wichita State University - Peer Average	\$19,386	\$20,655	\$1,269	6.5%
Wichita State University - % of Peer Average	85.8%	87.9%		
Emporia State University	\$19,391	\$14,918	-\$4,473	-23.1%
Emporia State University - Peer Average	\$15,098	\$15,022	-\$75	-0.5%
Emporia State University - % of Peer Average	128.4%	99.3%		
Pittsburg State University	\$17,662	\$18,848	\$1,186	6.7%
Pittsburg State University - Peer Average	\$16,342	\$15,566	-\$776	-4.7%
Pittsburg State University - % of Peer Average	108.1%	121.1%		
Fort Hays State University	\$14,426	\$15,890	\$1,464	10.1%
Fort Hays State University - Peer Average	\$14,864	\$17,173	\$2,309	15.5%
Fort Hays State University - % of Peer Average	97.1%	92.5%		

*See notes section for a listing of prior and revised peers for each institution

Notes for this section begin on page 32.

Source: US Dept of Education; IPEDS Institutional Characteristics Survey, KBOR Comprehensive Fee Schedule

**Ratio of Tuition Revenues to Educational Costs
Fiscal Year 2017 - 2022**

Table 2.4

Institution	FY 2017 Actual	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Actual
University of Kansas	79.1%	80.2%	78.4%	76.8%	76.6%	72.8%
Kansas State University	77.9%	82.9%	81.6%	79.6%	78.5%	75.6%
Wichita State University	59.5%	60.7%	59.8%	59.4%	61.4%	59.4%
Subtotal	75.2%	77.6%	76.1%	74.5%	74.2%	71.2%
Emporia State University	48.9%	49.3%	49.3%	47.5%	49.0%	44.8%
Pittsburg State University	53.1%	55.8%	55.3%	53.6%	52.9%	46.0%
Fort Hays State University	60.4%	58.8%	61.2%	57.1%	67.7%	50.6%
Subtotal	54.4%	55.1%	55.8%	53.1%	57.4%	47.4%
State Universities Total	71.1%	73.1%	72.1%	70.3%	70.9%	66.5%

Notes for this section begin on page 32.

Source: *Institutional Submissions*

**Relationship of Average Resident Tuition Per Semester and
Consumer Price Index
2001 - 2021**

Table 2.6

Year	CPI-U	CPI Percent Change	Average Resident (UG) Tuition Per Semester	Average Resident (UG) Tuition Percent Change
2001	177.1	2.8%	\$980	8.1%
2002	179.9	1.6%	\$1,008	2.9%
2003	184.0	2.3%	\$1,161	15.2%
2004	188.9	2.7%	\$1,374	18.3%
2005	195.3	3.4%	\$1,557	13.3%
2006	201.6	3.2%	\$1,722	10.6%
2007	207.3	2.8%	\$1,895	10.0%
2008	215.3	3.9%	\$2,029	7.1%
2009	214.5	-0.4%	\$2,146	5.7%
2010	218.1	1.6%	\$2,273	5.9%
2011	224.9	3.2%	\$2,423	6.6%
2012	229.6	2.1%	\$2,559	5.6%
2013	233.0	1.5%	\$2,688	5.1%
2014	236.7	1.6%	\$2,857	6.3%
2015	237.0	0.1%	\$2,982	4.4%
2016	240.0	1.3%	\$3,089	3.6%
2017	245.1	2.1%	\$3,254	5.3%
2018	251.1	2.4%	\$3,343	2.7%
2019	255.7	1.8%	\$3,418	2.3%
2020	258.8	1.2%	\$3,418	0.0%
2021	271.0	4.7%	\$3,464	1.3%
Increase 2001 - 2021	53.0%		253.5%	
Increase 2001 - 2011	27.0%		147.3%	
Increase 2011 - 2021	20.5%		43.0%	
Increase 2016 - 2021	12.9%		12.1%	

Notes for this section begin on page 32.

Source: 2001 - 2021 U.S. Labor, Bureau of Labor Statistics; CPI- All Urban Consumers Database

**Relationship of Average Resident Tuition Per Academic Year and
Per Capita Income
2001 - 2021**

Table 2.7

Year	Kansas Per Capita Income*	Percent Change Kansas Per Capita Income	Average Resident (UG) Tuition Per AY (Two Semesters)	Ratio Average Resident (UG) Tuition to Per Capita Income
2001	\$29,112	3.0%	\$1,960	6.7%
2002	\$29,248	0.5%	\$2,016	6.9%
2003	\$30,074	2.8%	\$2,323	7.7%
2004	\$30,843	2.6%	\$2,748	8.9%
2005	\$32,545	5.5%	\$3,113	9.6%
2006	\$35,690	9.7%	\$3,444	9.6%
2007	\$38,057	6.6%	\$3,789	10.0%
2008	\$41,257	8.4%	\$4,059	9.8%
2009	\$39,431	-4.4%	\$4,291	10.9%
2010	\$39,960	1.3%	\$4,546	11.4%
2011	\$43,057	7.8%	\$4,846	11.3%
2012	\$45,294	5.2%	\$5,117	11.3%
2013	\$46,174	1.9%	\$5,376	11.6%
2014	\$47,013	1.8%	\$5,714	12.2%
2015	\$47,332	0.7%	\$5,964	12.6%
2016	\$47,326	0.0%	\$6,179	13.1%
2017	\$48,651	2.8%	\$6,509	13.4%
2018	\$50,663	4.1%	\$6,685	13.2%
2019	\$52,876	4.4%	\$6,837	12.9%
2020	\$55,974	5.9%	\$6,837	12.2%
2021	\$58,924	5.3%	\$6,929	11.8%
Increase 2001 - 2021	102.4%		253.5%	
Increase 2001 - 2011	47.9%		147.3%	
Increase 2011 - 2021	36.9%		43.0%	
Increase 2016 - 2021	24.5%		12.1%	

*The Bureau of Economic Analysis published revised estimates, which affects the years 2001 - 2021 of Kansas per capita income on this table.

Notes for this section begin on page 32.

Source: U.S. Department of Commerce; Bureau of Economic Analysis, KBOR Comprehensive Fee Schedule

Consumer Price Index (CPI - U) and Higher Education Price Index (HEPI) 2001 - 2021

Table 2.8

Year	CPI - U	CPI Increase to Prior Year	HEPI	HEPI Increase to Prior Year
2001	177.1	2.8%	208.7	6.0%
2002	179.9	1.6%	212.7	1.9%
2003	184.0	2.3%	223.5	5.1%
2004	188.9	2.7%	231.7	3.7%
2005	195.3	3.4%	240.8	3.9%
2006	201.6	3.2%	253.1	5.1%
2007	207.3	2.8%	260.3	2.8%
2008	215.3	3.9%	273.2	5.0%
2009	214.5	-0.4%	279.3	2.2%
2010	218.1	1.6%	281.8	0.9%
2011	224.9	3.2%	288.4	2.3%
2012	229.6	2.1%	293.2	1.7%
2013	233.0	1.5%	297.8	1.6%
2014	236.7	1.6%	306.7	3.0%
2015	237.0	0.1%	312.9	2.0%
2016	240.0	1.3%	317.7	1.5%
2017	245.1	2.1%	327.4	3.1%
2018	251.1	2.4%	336.1	2.7%
2019	255.7	1.8%	346.0	2.9%
2020	258.8	1.2%	352.7	1.9%
2021	271.0	4.7%	362.3	2.7%
Increase 2001 - 2021	53.0%		73.6%	
Increase 2001 - 2011	27.0%		38.2%	
Increase 2011 - 2021	20.5%		25.6%	
Increase 2016 - 2021	12.9%		14.0%	

Notes for this section begin on page 32.

Sources: 2001 - 2021 U.S. Labor, Bureau of Labor Statistics; CPI- All Urban Consumers Database;
HEPI Commonfund Institute Report

Section II Notes

General Notes:

1. For **tuition and fees only**, “Academic Year” refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2016 Academic Year for tuition, covers Fall 2015 + Spring 2016 + Summer 2016). However, for **data collection**, “Academic Year” refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2016 Academic Year for data collection, covers Summer 2015 + Fall 2015 + Spring 2016). Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.
2. “Required Fees” include mandatory fees generally paid by all students. They do not include other fees institutions may charge on a conditional basis (such as housing, certain lab fees, etc.)
3. Tuition and fees listed in this section have been approved by the Kansas Board of Regents, per standard procedures as outlined in the KBOR Policy Manual. Section II.D.1 a-b of the KBOR Policy Manual provides that “Each state university shall submit proposed changes for the following to the student body president and to the appropriate student organization prior to Board consideration: (1) fees required of every student as a condition of enrollment; (2) student housing fees; (3) building construction fees; (4) changes in academic fees; and (5) tuition rates.” Once approved by the appropriate student organizations, all proposed changes for tuition and required fees must come before the Fiscal Affairs and Audit Committee of the Board for their review. After approval by the Fiscal Affairs and Audit Committee, proposals are then sent to the full board for their final approval.
4. Full-time denotes 15 credit hours for undergraduate students.
5. Full-time denotes 12 credit hours for graduate students.

Tables 2.1a – 2.1d

1. Tuition and fees listed are for full-time students, per semester.
2. Tuition and fee data have been rounded to the nearest dollar.
3. From Academic Years 2008 through 2018, the University of Kansas offered first-time freshman the option of entering into a tuition compact. During each year the tuition compact was available, a compact rate was calculated for the incoming freshman class. If the compact rate was chosen, the per-credit-hour tuition rate remained the same for four years. Beginning Academic Year 2019, the University of Kansas stopped offering the compact tuition rate option.
4. The Board of Regents approved a new \$120 per semester infrastructure fee for Pittsburg State University effective with the Spring Semester of Academic Year 2021. This is reflected in the tables starting with Academic Year 2022.

Table 2.2: Tuition and Fees – Resident/Non-resident by Student Level

1. Table 2.2 identifies tuition charged of both undergraduates and graduates for state universities. It also identifies both tuition and required fees being charged at each institution. Each institution has certain fees mandatorily charged of each student in addition to tuition. These fees finance a variety of items including student activities, student health services, and the cost of student unions. Regarding budget, a major difference is that tuition is part of the General Use budget and fees are a part of the Restricted Use budget. When making national comparisons of student charges, it is necessary to compare combined tuition and required fees.
2. The Board of Regents approved a new \$120 per semester infrastructure fee for Pittsburg State University effective with the Spring Semester of Academic Year 2021. This is reflected in the tables starting with Academic Year 2022.

Table 2.3: Five-Year Undergraduate Tuition and Fees Comparison

1. Beginning in Academic Year 2014, the universities now have revised peer institutions. In Academic Year 2023, Wichita State University again revised their peer institutions. A list of previous peers and revised peers for each institution is as follows:

University of Kansas

Previous Peers

University of Colorado

University of Iowa

Revised Peers

Indiana University (Bloomington)

University of Missouri (Columbia)

University of Oregon	University of Oregon
University of North Carolina	Michigan State University
University of Oklahoma	University of Buffalo

Kansas State University

<i>Previous Peers</i>	<i>Revised Peers</i>
Colorado State University	Auburn University
Iowa State University	Clemson University
Oregon State University	Colorado State University
North Carolina State University	Oklahoma State University
Oklahoma State University	University of Massachusetts – Amherst

Wichita State University

<i>Previous Peers</i>	<i>Revised Peers</i>
New Mexico State University	Cleveland State University
University of Massachusetts – Lowell	Portland State University
University of Nevada-Reno	The University of Texas at San Antonio
University of North Dakota	University of Memphis
Wright State University	University of Nebraska at Omaha

Emporia State University

<i>Previous Peers</i>	<i>Revised Peers</i>
Eastern Washington University	Colorado State University – Pueblo
Northwest Missouri State University	Northwest Missouri State University
Northern Michigan University	Pittsburg State University
Salisbury University – MD	University of Nebraska – Kearney
Western Carolina University	West Texas A&M University

Pittsburg State University

<i>Previous Peers</i>	<i>Revised Peers</i>
Eastern Washington University	Arkansas Tech University
Northwest Missouri State University	Ferris State University
Northern Michigan University	Indiana University of Pennsylvania
Salisbury University – MD	Northwest Missouri State University
Western Carolina University	Valdosta State University

Fort Hays State University

<i>Previous Peers</i>	<i>Revised Peers</i>
Eastern Washington University	Northwest Missouri State University
Northwest Missouri State University	Colorado Mesa University
Northern Michigan University	Northeastern State University – OK
Salisbury University – MD	Southeast Missouri State University
Western Carolina University	Tarleton State University

Table 2.4: Ratio of Tuition Revenues to Education Costs

1. Compiled from Tuition revenues as a percentage of Education costs, defined as: General Use expenditures for Instruction, Academic Support, Student Services, Institutional Support, Scholarships, and Physical Plant.
2. This is the traditional “Kansas Fee to Cost Ratio” which has been measured in this manner since 1966.

Table 2.6: Relationship of Resident Tuition per Semester and Consumer Price Index

1. This table has been modified to compare CPI-U against the average resident undergraduate tuition for all state universities. In previous data books, this table only compared against average resident undergraduate tuition at the University of Kansas and Kansas State University.
2. The average resident undergraduate tuition per semester is measured in terms of Academic Year for tuition and fees, defined previously in this notes section as well as in the glossary.
3. The CPI-U data comes from the Bureau of Labor Statistics’ CPI Databases. The data shown in Table 2.6 of the State University Data Book in the CPI-U column is the annual average found on CPI Databases: All Urban Consumers (CPI-U), All items in U.S. city average, all urban consumers. For individuals interested, the CPI Databases can be found here: <https://www.bls.gov/cpi/data.htm>.

Table 2.7: Relationship of Resident Tuition per Semester and Per Capita Income

1. This table has been modified to compare per capita income against the average resident undergraduate tuition for all state universities. In previous data books, this table only compared against average resident undergraduate tuition at the University of Kansas and Kansas State University.
2. Per Capita Income totals from 2001 – 2021 were updated to reflect revisions made by the Bureau of Economic Analysis in September 2022. Therefore, the percent changes, ratio percentages, and Kansas per capita income data all differ from prior year data books.
3. The average resident undergraduate tuition per AY (two semesters) is measured in terms of Academic Year for tuition and fees, defined previously in this notes section as well as in the glossary.
4. The Kansas per capita income data comes from the U.S. Department of Commerce, Bureau of Economic Analysis (BEA), specifically from the personal income summary. The per capita personal income is the total annual personal income divided by the total midyear population. All dollar estimates are in current dollars and are not adjusted for inflation. The Bureau of Economic Analysis releases data in April which are estimates based on an average of the four quarters of the previous year. In September, the BEA releases a final annual figure, which is the total used for Table 2.7 of the State University Data Book. This data can be found on the BEA’s interactive data tool: <https://www.bea.gov/itable/national-gdp-and-personal-income>.

Table 2.8: Consumer Price Index (CPI-U) and Higher Education Index (HEPI)

1. The CPI-U data comes from the Bureau of Labor Statistics’ CPI Databases. The data shown in Table 2.8 of the State University Data Book in the CPI-U column is the annual average found on CPI Databases: All Urban Consumers (CPI-U), All items in U.S. city average, all urban consumers. For individuals interested, the CPI Databases can be found here: <https://www.bls.gov/cpi/data.htm>.
2. The HEPI data comes from the Research Associates of Washington and Commonfund Institute, specifically Table A of the Commonfund Report– the Historical Summary of Higher Education Price Index and Consumer Price Index. The HEPI data is reported based on a fiscal year.
3. The Higher Education Price Index (HEPI) is an inflation index designed specifically for use by institutions of higher education. HEPI measures the average relative level in the price of a fixed market basket of goods and services purchased by colleges and universities each year through current fund educational and general expenditures, excluding research. HEPI is considered a more accurate indicator or cost changes for colleges and universities than the Consumer Price Index (CPI), and it is used primarily to project future budget increases required to preserve purchasing power. The HEPI report can be found here: <https://www.commonfund.org/higher-education-price-index>.



STATE UNIVERSITY DATA BOOK

Section III: Students

January 2023

★ LEADING HIGHER EDUCATION ★

**Enrollment Headcount by Institution
Fall 2017 - 2022**

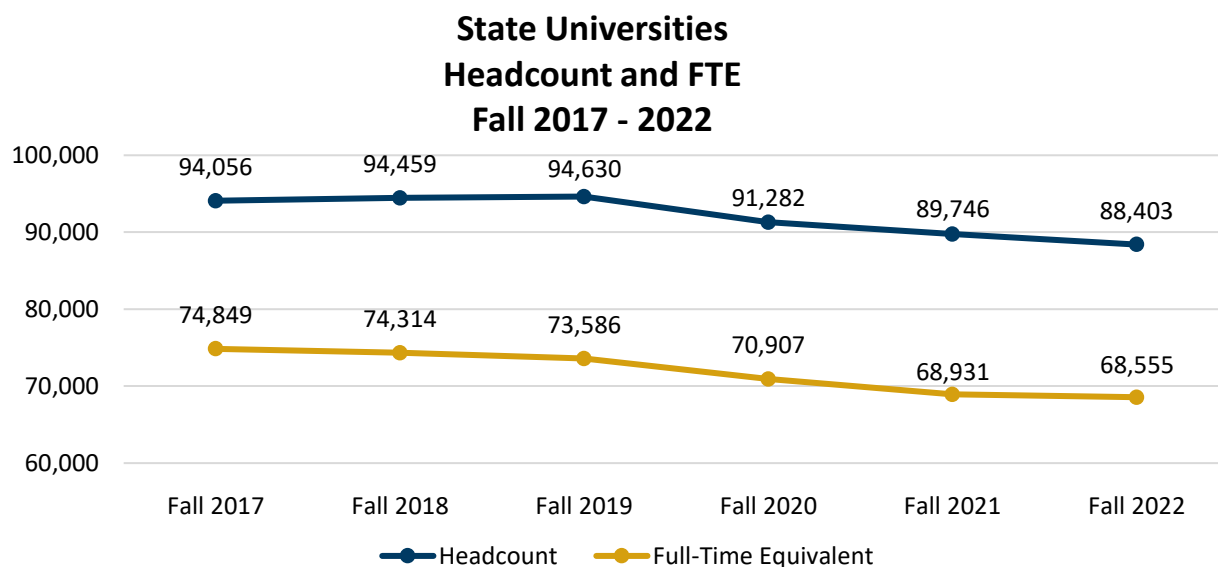
Table 3.1

Institution	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% Change Fall 17 - 22
University of Kansas	24,891	24,815	24,629	23,964	23,958	23,872	-4.1%
University of Kansas Medical Center	3,556	3,695	3,794	3,655	3,726	3,766	5.9%
Kansas State University	22,337	21,758	21,252	20,377	19,752	19,231	-13.9%
K-State Vet Med Center	452	463	467	477	477	480	6.2%
Wichita State University	15,081	15,784	16,058	15,550	16,097	16,921	12.2%
Emporia State University	5,732	5,796	5,877	5,828	5,615	5,324	-7.1%
Pittsburg State University	6,907	6,625	6,645	6,398	6,017	5,858	-15.2%
Fort Hays State University	15,100	15,523	15,908	15,033	14,104	12,951	-14.2%
State Universities Total	94,056	94,459	94,630	91,282	89,746	88,403	-6.0%

**Full-Time Equivalent (FTE) Enrollment by Institution*
Fall 2017 - 2022**

Table 3.2

Institution	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% Change Fall 17 - 22
University of Kansas	21,614	21,509	21,332	20,614	20,554	20,644	-4.5%
University of Kansas Medical Center	2,717	2,742	2,777	2,785	2,802	2,803	3.2%
Kansas State University	18,717	18,092	17,528	16,629	16,056	15,630	-16.5%
K-State Vet Med Center	708	731	732	730	778	771	8.9%
Wichita State University	11,109	11,287	11,396	11,041	11,288	11,785	6.1%
Emporia State University	4,466	4,493	4,416	4,316	4,066	3,944	-11.7%
Pittsburg State University	6,236	5,989	5,845	5,502	5,142	5,007	-19.7%
Fort Hays State University	9,282	9,471	9,560	9,290	8,488	7,971	-14.1%
State Universities Total	74,849	74,314	73,586	70,907	68,931	68,555	-8.4%



*FTE data has been rounded to align with KHEStats.

Notes for this section begin on page 47.

Source: KHEDS Fall Census Collection

Enrollment Headcount by Institution Academic Year 2017 - 2022

Table 3.1a

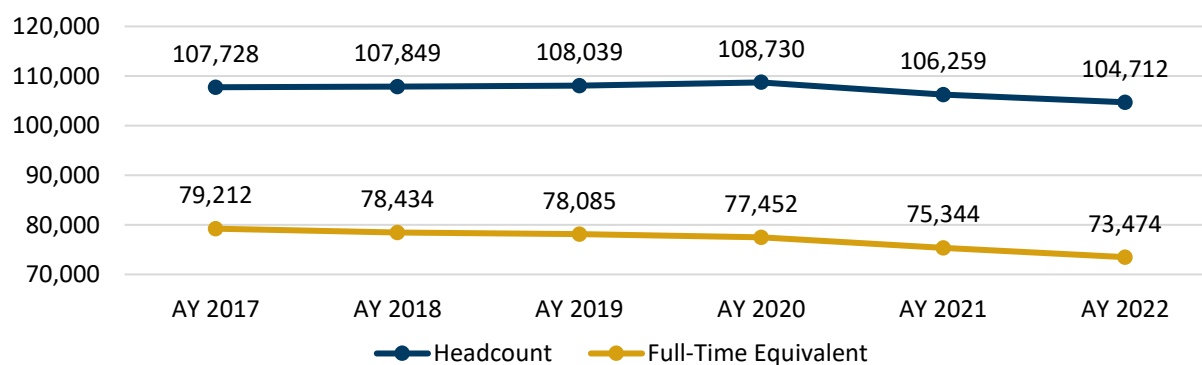
Institution	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
University of Kansas	27,433	27,290	27,138	27,076	26,241	26,159	-4.6%
University of Kansas Medical Center	4,024	4,123	4,272	4,378	4,142	4,258	5.8%
Kansas State University	25,777	24,990	24,082	23,578	22,788	22,133	-14.1%
K-State Vet Med Center	462	459	464	476	482	474	2.6%
Wichita State University	16,913	17,738	18,584	19,010	18,273	19,346	14.4%
Emporia State University	7,160	6,987	7,177	7,240	7,245	7,112	-0.7%
Pittsburg State University	8,511	8,286	7,964	8,145	8,036	7,497	-11.9%
Fort Hays State University	17,448	17,976	18,358	18,827	19,052	17,733	1.6%
State Universities Total	107,728	107,849	108,039	108,730	106,259	104,712	-2.8%

Full-Time Equivalent (FTE) Enrollment by Institution* Academic Year 2017 - 2022

Table 3.2a

Institution	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
University of Kansas	22,505	22,452	22,409	22,209	21,403	21,227	-5.7%
University of Kansas Medical Center	2,725	2,812	2,904	2,904	2,913	2,966	8.8%
Kansas State University	20,056	19,330	18,756	18,123	17,466	16,856	-16.0%
K-State Vet Med Center	790	793	814	816	835	838	6.1%
Wichita State University	11,540	11,563	11,700	11,898	11,758	11,913	3.2%
Emporia State University	5,000	4,909	4,891	4,934	4,999	4,738	-5.2%
Pittsburg State University	6,690	6,455	6,235	6,138	5,805	5,455	-18.5%
Fort Hays State University	9,906	10,120	10,376	10,430	10,164	9,480	-4.3%
State Universities Total	79,212	78,434	78,085	77,452	75,344	73,474	-7.2%

State Universities Headcount and FTE Academic Year 2017 - 2022



*FTE data has been rounded to align with KHEStats.

Notes for this section begin on page 47.

Source: KHEDS AY Collection

Demographic Profiles of Students at State Universities Academic Year 2017 - 2022

Table 3.3

							% Change
Enrollment: Headcount	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 17 - 22
Undergraduate	80,023	80,054	79,929	79,724	76,576	74,568	-6.8%
Graduate	27,705	27,795	28,110	29,006	29,683	30,144	8.8%
Total	107,728	107,849	108,039	108,730	106,259	104,712	-2.8%
Enrollment: FTE							
Undergraduate	62,592	61,865	61,371	60,375	57,565	55,352	-11.6%
Graduate	16,620	16,569	16,714	17,077	17,779	18,121	9.0%
Total*	79,212	78,434	78,085	77,452	75,344	73,474	-7.2%
Student Status							
Full-time	62,010	61,338	60,960	60,090	57,383	56,556	-8.8%
Part-time	45,718	46,511	47,079	48,640	48,876	48,156	5.3%
Total	107,728	107,849	108,039	108,730	106,259	104,712	-2.8%
Student Residency							
Resident	70,620	70,454	70,328	69,803	67,447	64,935	-8.1%
Resident by Exception	5,396	5,348	5,160	5,022	4,611	5,491	1.8%
Non-resident	31,712	32,047	32,551	33,905	34,201	34,286	8.1%
Total	107,728	107,849	108,039	108,730	106,259	104,712	-2.8%
Gender							
Female	58,046	58,381	58,959	59,765	59,652	59,070	1.8%
Male	49,614	49,403	48,843	48,278	46,466	45,489	-8.3%
Unknown	68	65	237	687	141	153	125.0%
Total	107,728	107,849	108,039	108,730	106,259	104,712	-2.8%
Student Age: Undergraduates**							
Age < 18	0.8%	1.0%	1.2%	1.6%	1.4%	1.7%	106.9%
18-19	19.5%	19.5%	20.0%	20.0%	20.0%	20.8%	-0.6%
20-24	59.1%	58.9%	58.6%	58.8%	59.6%	59.2%	-6.7%
25-44	17.7%	17.4%	16.5%	16.1%	16.0%	15.1%	-20.3%
45-64	2.4%	2.4%	2.4%	2.2%	2.2%	2.0%	-20.0%
Age 65+	0.6%	0.8%	1.2%	1.2%	0.9%	1.1%	89.5%
Student Age: Graduates**							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	N/A
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	N/A
20-24	17.1%	17.2%	17.5%	17.7%	17.7%	19.7%	25.8%
25-44	70.1%	69.7%	69.2%	68.3%	67.9%	66.5%	3.2%
45-64	12.0%	12.1%	12.3%	13.0%	13.5%	13.1%	18.8%
Age 65+	0.7%	0.8%	1.0%	1.0%	0.8%	0.7%	0.5%
Student Race/Ethnicity***							
White	68.0%	67.2%	67.5%	65.4%	66.5%	65.2%	-6.7%
Hispanic/Latino	6.8%	7.3%	7.7%	8.0%	8.2%	8.2%	17.1%
Black or African-American	4.2%	4.1%	4.1%	4.0%	4.0%	4.0%	-6.9%
Asian	3.1%	3.1%	3.2%	3.2%	3.4%	3.6%	12.3%
American Indian or Alaskan Native	0.6%	0.6%	0.6%	0.5%	0.5%	0.5%	-9.6%
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	18.3%
Two or more	3.5%	3.7%	3.8%	3.7%	3.8%	3.6%	0.6%
Non Resident Alien	11.4%	11.1%	11.0%	11.4%	11.3%	7.4%	-37.2%
Unknown	2.5%	2.8%	2.0%	3.6%	2.2%	7.4%	192.5%

*FTE data has been rounded to align with KHEStats.

**Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

***See note on page 48 for a detailed explanation on the variance in the Non Resident Alien and Unknown categories between AY 2022 compared to previous years.

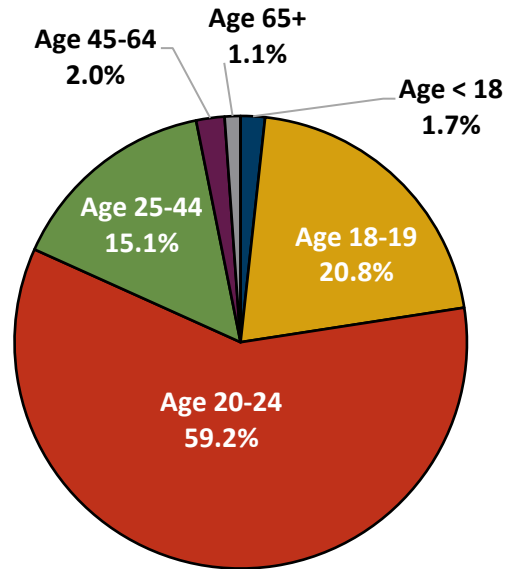
Notes for this section begin on page 47.

Source: *KHEDS AY Collection*

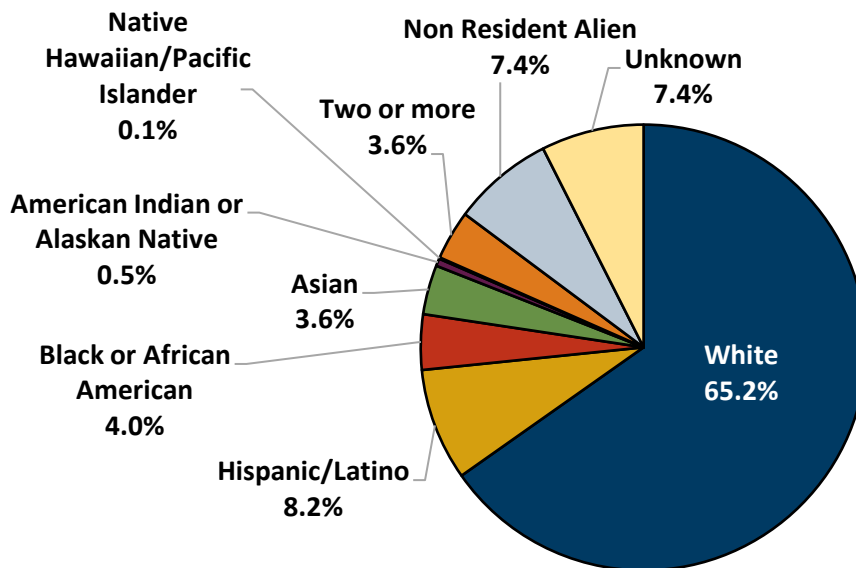
**Demographic Profiles of Students at State Universities
Academic Year 2022**

Table 3.3

**Enrollment by Age - Undergraduates
Academic Year 2022**



**Enrollment by Race/Ethnicity*
Academic Year 2022**



*See note on page 48 for a detailed explanation on the variance in the Non Resident Alien and Unknown categories between AY 2022 compared to previous years.

Notes for this section begin on page 47.

Source: KHEDS AY Collection

Average ACT Composite Scores Among Entering Freshmen Academic Year 2017 - 2022

Table 3.5

Entering Freshmen at State Universities

Institution	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2022		
							Avg. ACT Sent to Univ	Avg. Sent and Enrolled	Avg. Sent- <u>Not</u> Enrolled
University of Kansas	25.7	25.5	25.8	25.6	25.5	24.9	22.6	24.9	22.2
Kansas State University	24.7	24.6	24.6	24.6	24.2	23.5	21.5	23.5	21.2
Wichita State University	23.5	23.2	23.2	23.2	22.9	22.5	20.7	22.5	20.4
Emporia State University	20.3	21.8	22.0	21.7	21.4	20.9	20.0	20.9	19.9
Pittsburg State University	21.6	21.7	21.4	21.3	20.8	20.4	20.1	20.4	20.0
Fort Hays State University	21.6	21.6	21.6	21.5	21.1	21.2	19.9	21.2	19.5

Average ACT Composite Score - All Kansas High School Students (Graduating class)

	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022
Kansas Average	21.7	21.6	21.2	20.4	19.9	19.9

Notes for this section begin on page 47.

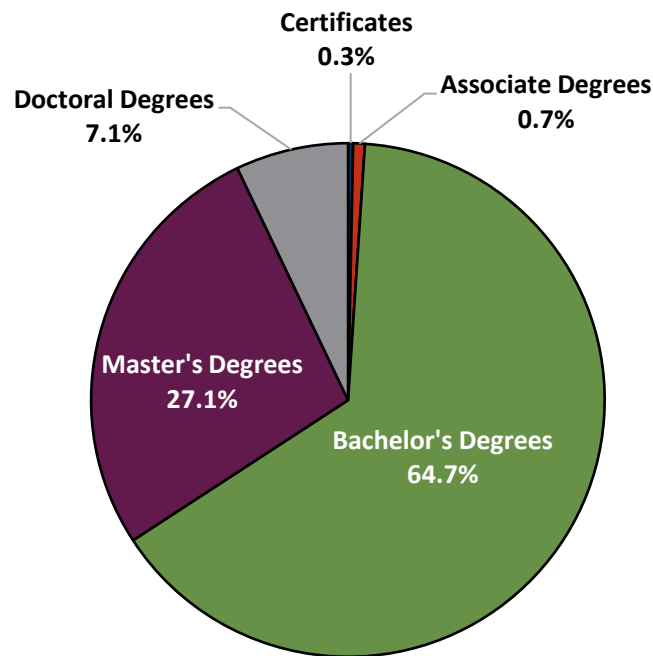
Source: Institution's ACT Class Profile Reports; State Average is collected from ACT State Report

Degrees and Certificates Conferred at State Universities by Type Academic Year 2017 - 2022

Table 3.6

Degrees/Certificates*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022**	% Change AY 17 - 22
Certificates	56	47	51	86	78	74	32.1%
Associate Degrees	197	209	219	236	231	169	-14.2%
Bachelor's Degrees	14,626	15,023	15,085	15,465	15,509	14,746	0.8%
Master's Degrees	5,406	5,582	5,566	5,731	6,135	6,180	14.3%
Doctoral Degrees	1,358	1,373	1,376	1,401	1,387	1,612	18.7%
Subtotal Degrees	21,587	22,187	22,246	22,833	23,262	22,707	5.2%
Degrees/Certificates Total	21,643	22,234	22,297	22,919	23,340	22,781	5.3%
Other Awards	697	884	876	879	1,060	1,651	136.9%

Degrees and Certificates Conferred at State Universities by Type Academic Year 2022



*See notes section for explanation of certificate categories.

**Fort Hays State University did not submit accurate completion data for AY 2022. Please see the note on page 48 for FHSU's corrected degree completion counts.

Notes for this section begin on page 47.

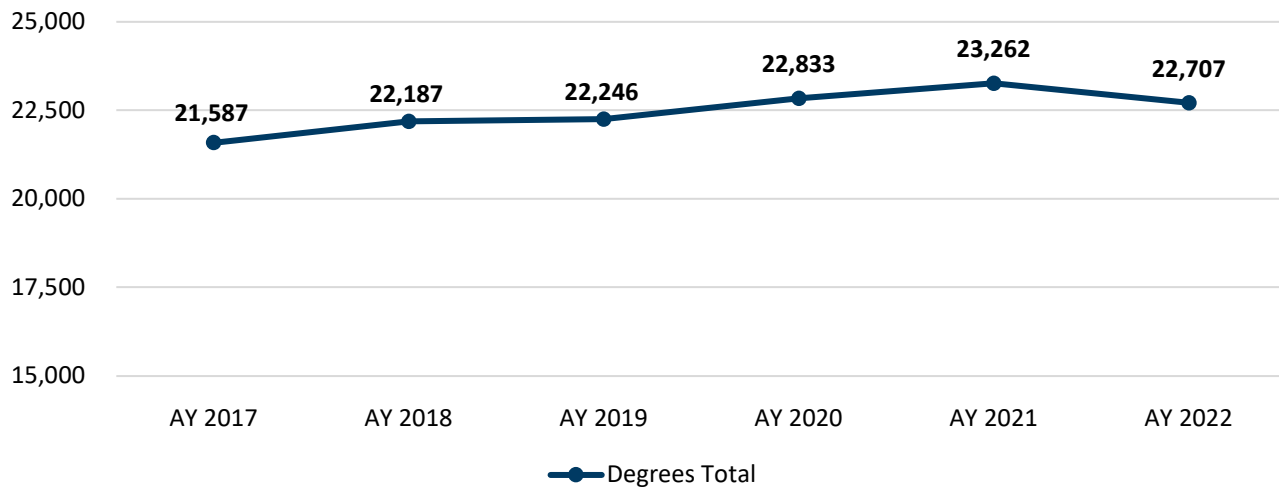
Source: *KHEDS AY Collection*

**Degrees Conferred at State Universities by Institution
Academic Year 2017 - 2022**

Table 3.6a

Institutions	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
University of Kansas	5,909	6,037	6,093	6,059	5,965	5,795	-1.9%
University of Kansas Medical Center	714	759	796	823	823	821	15.0%
Kansas State University	5,321	5,325	5,354	5,491	5,221	5,136	-3.5%
Wichita State University	3,050	3,116	3,083	3,222	3,435	3,318	8.8%
Emporia State University	1,461	1,454	1,567	1,634	1,811	1,963	34.4%
Pittsburg State University	1,713	1,622	1,557	1,663	1,721	1,749	2.1%
Fort Hays State University	3,419	3,874	3,796	3,941	4,286	3,925	14.8%
Degrees Total	21,587	22,187	22,246	22,833	23,262	22,707	5.2%

**Degrees Conferred at State Universities
Academic Year 2017 - 2022**



Notes for this section begin on page 47.

Source: KHEDS AY Collection








Graduation Rates of First-Time, Full-Time Freshmen (4,5,6, and 8-Year Cohort)

Table 3.7

Graduation Rates	KU	KSU	WSU	ESU	PSU	FHSU
4-Year Grad Rate						
Percent of 2017 First-time Freshmen						
- Graduated by Summer Term, 2021	53.5%	46.8%	31.1%	38.8%	35.7%	31.9%
- Still Enrolled in Fall 2021	17.7%	27.6%	26.4%	17.4%	19.9%	23.2%
5-Year Grad Rate						
Percent of 2016 First-time Freshmen						
- Graduated by Summer Term, 2021	64.6%	65.7%	46.8%	49.6%	50.9%	45.7%
- Still Enrolled in Fall 2021	3.8%	5.0%	11.2%	4.3%	4.8%	9.1%
6-Year Grad Rate						
Percent of 2015 First-time Freshmen						
- Graduated by Summer Term, 2021	65.9%	68.3%	47.7%	49.8%	50.7%	49.8%
- Still Enrolled in Fall 2021	1.6%	2.1%	5.6%	3.1%	2.6%	3.9%
8-Year Grad Rate						
Percent of 2013 First-time Freshmen						
- Graduated by Summer Term, 2021	68.0%	67.5%	54.5%	50.9%	52.0%	45.3%
- Still Enrolled in Fall 2021	0.6%	0.9%	2.6%	1.1%	1.0%	1.3%

Student Success Index* Entrance Year 2011 - 2016

Table 3.10

	Entrance Year						Entrance Year 2016 Shown Below on Graph
	2011	2012	2013	2014	2015	2016	
State Universities	73.3%	75.5%	75.2%	76.0%	76.4%	76.8%	
University of Kansas	78.1%	81.2%	81.5%	82.2%	81.1%	81.2%	
Kansas State University	76.1%	78.2%	78.8%	80.1%	80.3%	81.4%	
Wichita State University	68.0%	70.5%	70.0%	69.8%	72.0%	71.1%	
Emporia State University	71.2%	72.4%	69.7%	72.6%	71.4%	72.8%	
Pittsburg State University	66.2%	69.1%	71.2%	67.9%	71.6%	73.2%	
Fort Hays State University	70.8%	72.3%	69.7%	72.0%	72.1%	71.4%	

- 1) Completed Home Institution
- 2) Completed System Institution
- 3) Completed Elsewhere
- 4) Retained Home Institution
- 5) Retained System Institution
- 6) Retained Elsewhere

*Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section begin on page 47.

Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

One Year Retention Rate of First-Time, Full-Time Freshmen Fall 2015 - 2020

Table 3.8

Institution	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
University of Kansas						
Number of First-time Freshmen	4,032	4,129	4,079	4,097	4,058	3,738
Number Enrolled in Succeeding Year	3,257	3,426	3,422	3,529	3,476	3,166
Retention Rate	80.8%	83.0%	83.9%	86.1%	85.7%	84.7%
Kansas State University						
Number of First-time Freshmen	3,559	3,531	3,308	3,405	3,161	2,912
Number Enrolled in Succeeding Year	3,029	2,975	2,826	2,922	2,753	2,507
Retention Rate	85.1%	84.3%	85.4%	85.8%	87.1%	86.1%
Wichita State University						
Number of First-time Freshmen	1,247	1,420	1,475	1,626	1,602	1,496
Number Enrolled in Succeeding Year	903	1,036	1,077	1,162	1,213	1,075
Retention Rate	72.4%	73.0%	73.0%	71.5%	75.7%	71.9%
Emporia State University						
Number of First-time Freshmen	713	647	598	650	672	561
Number Enrolled in Succeeding Year	511	472	448	499	522	414
Retention Rate	71.7%	73.0%	74.9%	76.8%	77.7%	73.8%
Pittsburg State University						
Number of First-time Freshmen	1,045	1,007	986	957	865	790
Number Enrolled in Succeeding Year	782	742	740	705	640	596
Retention Rate	74.8%	73.7%	75.1%	73.7%	74.0%	75.4%
Fort Hays State University						
Number of First-time Freshmen	902	931	977	955	935	878
Number Enrolled in Succeeding Year	651	662	716	718	732	640
Retention Rate	72.2%	71.1%	73.3%	75.2%	78.3%	72.9%

Notes for this section begin on page 47.

Source: KHEDS Fall Census Collection

One Year Retention Rate of First-Time, Full-Time Freshmen by ACT Score Table 3.81

Fall 2020 Cohort

Institution	ACT Composite Scores of Students						Subtotal-		Total
	≤ 12	13 - 16	17 - 22	23 - 26	27 - 31	Over 31	ACT Scores	No ACT Scores	
University of Kansas									
First-time Freshmen	1	43	843	1,088	970	406	3,351	387	3,738
Number Enrolled	1	26	671	935	856	374	2,863	303	3,166
Retention Rate	100.0%	60.5%	79.6%	85.9%	88.2%	92.1%	85.4%	78.3%	84.7%
Kansas State University									
First-time Freshmen	1	57	815	855	674	210	2,612	300	2,912
Number Enrolled	0	41	670	746	620	193	2,270	237	2,507
Retention Rate	0.0%	71.9%	82.2%	87.3%	92.0%	91.9%	86.9%	79.0%	86.1%
Wichita State University									
First-time Freshmen	4	81	480	367	261	75	1,268	228	1,496
Number Enrolled	2	57	326	274	205	65	929	146	1,075
Retention Rate	50.0%	70.4%	67.9%	74.7%	78.5%	86.7%	73.3%	64.0%	71.9%
Emporia State University									
First-time Freshmen	3	63	243	130	74	3	516	45	561
Number Enrolled	0	36	179	105	64	3	387	27	414
Retention Rate	0.0%	57.1%	73.7%	80.8%	86.5%	100.0%	75.0%	60.0%	73.8%
Pittsburg State University									
First-time Freshmen	5	91	392	187	63	12	750	40	790
Number Enrolled	2	56	294	150	54	11	567	29	596
Retention Rate	40.0%	61.5%	75.0%	80.2%	85.7%	91.7%	75.6%	72.5%	75.4%
Fort Hays State University									
First-time Freshmen	0	72	403	199	74	8	756	122	878
Number Enrolled	0	41	295	167	60	7	570	70	640
Retention Rate	NA	56.9%	73.2%	83.9%	81.1%	87.5%	75.4%	57.4%	72.9%

Notes for this section begin on page 47.

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Undergraduate Transfers to State Universities by Institution*

Fall 2021

Table 3.9

Sending Institution	Receiving Institution							Total
	KU	KUMC	KSU	WSU	ESU	PSU	FHSU	
State Universities								
University of Kansas	0	0	30	31	9	10	2	82
University of Kansas Medical Center	0	0	0	0	0	0	0	0
Kansas State University**	44	15	0	54	8	8	5	134
Wichita State University	16	3	22	0	14	6	3	64
Emporia State University	15	0	14	31	0	3	1	64
Pittsburg State University	16	3	11	10	7	0	1	48
Fort Hays State University	5	1	33	30	2	3	0	74
All State Universities***	95	22	108	151	38	30	11	455
Washburn University	26	2	30	9	6	3	2	78
Community Colleges								
Allen Community College	20	1	19	15	23	24	1	103
Barton Community College	20	4	72	34	9	1	5	145
Butler Community College	39	17	72	319	48	11	7	513
Cloud County Community College	10	4	40	22	12	7	2	97
Coffeyville Community College	7	0	9	13	3	27	0	59
Colby Community College	5	2	19	13	3	0	3	45
Cowley Community College	12	0	14	95	15	7	4	147
Dodge City Community College	4	1	19	16	3	4	3	50
Fort Scott Community College	11	2	10	6	8	39	1	77
Garden City Community College	6	1	28	28	2	1	6	72
Highland Community College	14	1	50	13	5	3	3	89
Hutchinson Community College	26	9	88	118	20	7	6	274
Independence Community College	2	0	5	9	4	11	0	31
Johnson County Community College	429	34	160	35	62	45	3	768
Kansas City Kansas Community College	46	14	25	9	10	7	3	114
Labette Community College	5	1	3	14	2	45	0	70
Neosho County Community College	4	0	10	11	14	31	0	70
Pratt Community College	3	0	13	29	11	6	0	62
Seward County Community College	3	1	9	18	2	1	3	37
All Community Colleges***	626	83	613	719	214	241	50	2,544
Technical Colleges								
Flint Hills Technical College	0	0	0	0	0	0	0	0
Manhattan Area Technical College	2	0	0	0	0	1	0	3
North Central Kansas Technical College	1	0	3	0	0	0	1	5
Northwest Kansas Technical College	1	1	0	0	0	0	0	2
Salina Area Technical College	0	1	0	0	0	0	0	1
Washburn Institute of Technology	1	0	1	0	0	0	0	2
Wichita State University Campus of Applied Sciences and Technology	0	0	0	131	0	0	0	131
All Technical Colleges***	5	2	4	131	0	1	1	144
Other Transfers	341	27	461	247	46	148	1,412	2,682
SYSTEMWIDE TOTAL	1,093	136	1,216	1,257	304	423	1,476	5,905

* Fall 2021 new transfer data is incomplete. Fort Hays State University did not submit complete new transfer data for fall 2021.

** Includes transfers to Kansas State University Polytechnic Campus (formerly known as the Salina Campus).

*** Sector totals represent unduplicated student counts and may not match the sum of individual institutions

Notes for this section begin on page 47.

Source: KHEDS AY Collection

Section III Notes

Table 3.1: Enrollment Headcount by Institution (Fall)

1. Prior to Fall 2019, this table used data from the Kansas Higher Education Enrollment Report (KHEER). The KHEER collection was discontinued in 2019 for public institutions. Starting Fall 2019, data from the KHEDS Fall Census collection was used to complete this table. As part of this data source change, data for Fall 2014 through Fall 2018 has been updated with Fall Census data and may not match data in previously published data books.

Table 3.1a: Enrollment Headcount by Institution (Academic Year)

1. This table does not appear in data books prior to 2015.

Table 3.2: Full-Time Equivalent Enrollment by Institution (Fall)

1. Starting Fall 2019, the full-time equivalent (FTE) is calculated using data from the KHEDS Fall Census collection for credit hours enrolled on 20th class day at the rate of:
 - 1 FTE for each 15 credit hours of undergraduate enrollment
 - 1 FTE for each 12 credit hours of graduate enrollment, regardless of student level or program
 This change was made to better align with other KBOR collections, IPEDS, and SHEF. All FTE data in this table has been modified using the updated calculations and may not match FTE data in previously published data books.
2. Prior to Fall 2019, this table used data from the Kansas Higher Education Enrollment Report (KHEER). The KHEER collection was discontinued in 2019 for public institutions. Starting Fall 2019, data from the KHEDS Fall Census collection was used to complete this table. As part of this data source change, data for Fall 2014 through Fall 2018 has been updated with Fall Census data and may not match data in previously published data books.

Table 3.2a: Full-Time Equivalent Enrollment by Institution (Academic Year)

1. This table does not appear in data books prior to 2015.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
3. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.

Table 3.3: Demographic Profiles of Students at State Universities

1. Totals include the six state universities, University of Kansas – Medical Center, and KSU – Veterinary Medicine Center.
2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
3. Beginning with the 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of data from the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER). The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2021 Academic Year covers Summer 2020 + Fall 2020 + Spring 2021). The change to academic year reporting was made to align the data book with other KBOR reports.
4. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate and professional students.
5. Full-time undergraduate students are defined as those enrolled in at least 24 credit hours in an academic year. Graduate students are considered full-time if they are enrolled in 18 credit hours during the academic year.
6. Residency data is taken from the new Enrolled Flags field which measures residency at the beginning of the academic year and matches what is currently displayed in the Kansas Higher Education Statistics (KHEStats).
7. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.

8. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
9. The "% Change" column for Age and Race/Ethnicity does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
10. Prior to AY 2022, Fort Hays State University reported their China campus students as Non-Resident Aliens. For AY 2022, they incorrectly reported their China campus students in the Asian and Unknown categories. After reviewing federal guidance, FHSU provided corrected AY 2022 numbers for the state university data book. China campus students are now correctly reported for AY 2022 in the Unknown category for the 2023 State University Data Book. These revised numbers will not align with KHEStats and data for prior years has not yet been corrected.

Table 3.4: Enrollment Headcount by Institution and Gender

1. This table was eliminated in 2015. The data now appears in table 3.3 and the university profiles.

Table 3.5: Average ACT Composite Scores Among Entering Freshmen

1. ACT definition of entering freshmen differs slightly from that used by institutions. Therefore, average ACT scores reported herein may differ slightly from averages reported by state universities. The ACT scores include both resident and non-resident entering freshmen. At the request of KU, their data is based upon an individual's highest ACT score, which differs slightly from ACT data which is based upon individual's most recent score. KU also uses converted SAT scores.

Table 3.6: Degrees and Certificates Conferred at State Universities by Type

1. Kansas State University previously included completions of non-degree programs marked "secondary majors." In 2016, KBOR removed completions in these non-degree programs resulting in a reduction of 107 completions from the bachelor's degrees attainment category.
2. Prior to 2015, the data in this table came from the IPEDS Completions survey and certificates were not included.
3. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
4. Completions for Academic Years 2012 through 2016 were revised in Spring of 2020 for Emporia State University, Kansas State University and the University of Kansas. The update revised total numbers downward by removing credentials for double majors.
5. In Academic Year 2021, the University of Kansas had 13 awards from University of Kansas Medical Center programs. These awards were not initially included in the publication of the 2022 State University Data Book, but the data book has been updated and these awards are now included in the "Other Awards" category.
6. In Academic Year 2022, Fort Hays State University submitted erroneous completion data. Upon request, the university provided corrected completion counts for each degree type. The correct number of completions are as follows: 50 Associate Degrees, 3,018 Bachelor's Degrees, 823 Master's Degrees, and 34 Doctoral Degrees. The corrected data was provided after publication, and for that reason Table 3.6 has not been updated to reflect these new counts. Note added February 1, 2023.

Table 3.6a: Degrees Conferred at State Universities by Institution

1. Kansas State University previously included completions of non-degree programs marked "secondary majors." In 2016, KBOR removed completions in these non-degree programs resulting in a reduction of 107 completions from the bachelor's degrees attainment category.
2. Completions for Academic Years 2012 through 2016 were revised in Spring of 2020 for Emporia State University, Kansas State University and the University of Kansas. The update revised total numbers downward by removing credentials for double majors.

3. See notes for Table 3.6.

Table 3.7: Graduation Status of First-Time, Full-Time Freshman (4,5,6, and 8-year Cohort)

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time and 200 percent time. The time can refer to four years, five years, six years and eight years for each of the rates for universities based upon 120 hours of completed coursework.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 State University Data Book, the data for this section was sourced from an institution-submitted survey. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. The graduation rates for the University of Kansas cohort also include students who may have started as a first-time, full-time, degree seeking student at the University of Kansas and later attended or graduated from the University of Kansas Medical Center.

Table 3.8: One Year Retention Rate of First-Time, Full-Time Freshmen

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) in the Kansas public postsecondary system the following fall semester in which they first entered the system.
2. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
3. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
4. Prior to the 2023 State University Data Book, the data for this section was sourced from an institution-submitted survey. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.
5. The retention rates for the University of Kansas cohort also include students who may have started as a first-time, full-time, degree seeking student at the University of Kansas and later attended or graduated from the University of Kansas Medical Center.

Table 3.81: One Year Retention Rate of First-Time, Full-Time Freshmen by ACT Score

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) in the Kansas public postsecondary system the following fall semester in which they first entered the system.
2. Prior to the 2023 State University Data Book, the data for this section was sourced from an institution-submitted survey. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
3. The ACT score counts for the University of Kansas in this table are lower compared to previously published data books. In the past, the University of Kansas provided KBOR staff with ACT scores that included converted SAT test scores. Moving forward, data for all institutions will be sourced from the KHEDS AY and Fall Census collections and will not include converted SAT test scores.
4. The retention rates for the University of Kansas cohort also include students who may have started as a first-time, full-time, degree seeking student at the University of Kansas and later attended or graduated from the University of Kansas Medical Center.

Table 3.9: Undergraduate Transfers to State Universities by Institution

1. Prior to the 2020 State University Data Book, this table used data from the Kansas Higher Education Enrollment Report (KHEER). The KHEER collection was discontinued in 2019 for public institutions and going forward, data from the KHEDS AY collection will be used to complete this table. As part of the data source change, this table has been expanded to include every Kansas public, postsecondary institution and will not match previously published data books.
2. Fall 2021 new transfer data is incomplete. Fort Hays State University did not submit complete new transfer data for fall 2021.

Table 3.10: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.



STATE UNIVERSITY DATA BOOK

Section IV: Faculty and Staff

January 2023

★ LEADING HIGHER EDUCATION ★

**Budgeted Positions by Program
Fiscal Year 2023**

Table 4.1

Category	KU	KUMC	KSU	KSU- Vet Med	WSU
UNCLASSIFIED					
1.0 INSTRUCTION					
1.1 General Academic Instruction	2,347.95	1,768.19	1,370.94	255.29	725.98
1.4 Preparatory/ Adult Basic Education	26.50	0.00	0.00	0.00	0.00
1.5 Continuing Education	90.82	9.34	0.00	0.00	0.00
Subtotal - INSTRUCTION	2,465.27	1,777.53	1,370.94	255.29	725.98
2.0 RESEARCH					
2.1 Institutional/Research Centers	525.41	496.13	454.59	0.00	622.69
2.2 Individual/Project Research	402.35	679.14	304.95	5.00	26.48
Subtotal - RESEARCH	927.76	1,175.27	759.54	5.00	649.17
3.0 PUBLIC SERVICES					
3.1 Patient Services	0.00	23.95	0.00	0.00	0.00
3.2 Community Services	202.04	107.65	45.80	104.35	38.37
3.3 Cooperative Extension	0.00	0.00	505.32	0.00	0.00
3.5 Public Broadcasting	19.63	0.00	0.00	0.00	24.35
3.6 Community Education	0.00	0.00	0.00	0.00	119.16
Subtotal - PUBLIC SERVICE	221.67	131.60	551.12	104.35	181.88
4.0 ACADEMIC SUPPORT					
4.1 Libraries	146.15	12.05	78.88	0.00	36.00
4.2 Museums/Galleries	28.50	0.00	9.00	0.00	9.00
4.3 Audiovisual Services	2.00	10.00	0.00	0.00	21.09
4.4 Computing Support	92.15	21.00	15.00	0.00	62.73
4.5 Ancillary Support	0.00	0.00	0.00	0.00	2.00
4.6 Academic Administration	119.06	344.90	233.69	55.41	117.42
4.7 Course/Curriculum Development	0.00	0.00	0.00	0.00	0.25
Subtotal - ACADEMIC SUPPORT	387.86	387.95	336.57	55.41	248.49
5.0 STUDENT SERVICES					
5.1 Student Service Administration	161.69	16.02	62.12	0.00	13.00
5.2 Social/Cultural Development	54.93	5.00	26.30	0.00	109.01
5.3 Counseling/Career Guidance	36.48	12.25	35.80	0.00	12.50
5.4 Financial Aid Administration	22.00	5.00	20.00	0.00	21.00
5.5 Student Auxiliary Services	0.00	0.00	0.00	0.00	0.00
5.6 Intercollegiate Athletics	3.72	4.82	0.00	0.00	30.00
5.7 Student Recruitment/Admissions/Records	82.37	8.93	78.06	0.00	82.58
5.8 Student Services IT	15.76	0.00	0.00	0.00	0.00
Subtotal - STUDENT SERVICES	376.95	52.02	222.28	0.00	268.09
6.0 INSTITUTIONAL SUPPORT					
6.1 Executive Management	54.36	52.77	99.33	0.00	33.13
6.2 Fiscal Operations	76.77	31.00	53.00	0.00	43.82
6.3 General Administrative Services	104.00	139.32	49.49	0.00	37.50
6.4 Logistical Services	66.00	3.00	1.26	0.00	0.00
6.6 Centralized Research Operations	0.00	119.94	0.00	0.00	0.00
6.7 Public Relations / Development	46.44	17.10	31.97	0.00	16.54
Subtotal - INSTITUTIONAL SUPPORT	347.57	363.13	235.06	0.00	130.99
7.0 PHYSICAL PLANT	149.75	79.89	39.60	1.00	35.67
8.0 SCHOLARSHIPS AND FELLOWSHIPS	4.00	0.00	0.00	0.00	0.00
SUBTOTAL - EDUCATIONAL AND GENERAL	4,880.83	3,967.39	3,515.11	421.05	2,240.27
9.0 OTHER ACTIVITIES	0.00	0.00	0.00	0.00	0.00
9.1 AUXILIARY ENTERPRISES	81.13	7.80	153.60	0.00	32.26
9.3 SERVICE CLEARING	9.20	0.00	26.40	0.00	12.50
9.5 LOCAL AGENCY	0.00	0.00	0.00	0.00	0.00
TOTAL - UNCLASSIFIED	4,971.16	3,975.19	3,695.11	421.05	2,285.03
UNIVERSITY SUPPORT STAFF					
Educational and General	412.68	260.80	594.98	146.65	218.50
Auxiliary Enterprises	12.00	28.60	425.46	0.00	18.00
Service Clearing	0.00	0.00	51.40	0.00	2.00
Local Agency	0.00	0.00	0.00	0.00	0.00
TOTAL - UNIVERSITY SUPPORT STAFF	424.68	289.40	1,071.83	146.65	238.50
GRAND TOTAL - UNCLASSIFIED & UNIVERSITY SUPPORT STAFF	5,395.84	4,264.59	4,766.95	567.70	2,523.53

Notes for this section begin on page 62.

Source: DBTF section XIII

**Budgeted Positions by Program
Fiscal Year 2023**

Table 4.1

Category	ESU	PSU	FHSU	Total
UNCLASSIFIED				
1.0 INSTRUCTION				
1.1 General Academic Instruction	298.55	309.89	511.63	7,588.42
1.4 Preparatory/ Adult Basic Education	0.00	0.00	0.00	26.50
1.5 Continuing Education	0.00	0.00	0.00	100.16
Subtotal - INSTRUCTION	298.55	309.89	511.63	7,715.08
2.0 RESEARCH				
2.1 Institutional/Research Centers	0.00	21.77	0.00	2,120.59
2.2 Individual/Project Research	0.00	2.35	0.00	1,420.27
Subtotal - RESEARCH	0.00	24.12	0.00	3,540.86
3.0 PUBLIC SERVICES				
3.1 Patient Services	0.00	0.00	0.00	23.95
3.2 Community Services	17.00	16.35	8.38	539.94
3.3 Cooperative Extension	0.00	0.00	0.00	505.32
3.5 Public Broadcasting	0.00	5.00	0.00	48.98
3.6 Community Education	1.75	0.00	2.00	122.91
Subtotal - PUBLIC SERVICE	18.75	21.35	10.38	1,241.10
4.0 ACADEMIC SUPPORT				
4.1 Libraries	10.75	12.00	18.00	313.83
4.2 Museums/Galleries	0.00	0.00	6.00	52.50
4.3 Audiovisual Services	0.00	0.00	7.50	40.59
4.4 Computing Support	46.00	28.81	37.50	303.19
4.5 Ancillary Support	0.00	0.41	3.75	6.16
4.6 Academic Administration	43.00	13.00	38.02	964.50
4.7 Course/Curriculum Development	0.00	0.00	0.00	0.25
Subtotal - ACADEMIC SUPPORT	99.75	54.22	110.77	1,681.02
5.0 STUDENT SERVICES				
5.1 Student Service Administration	0.75	6.82	8.72	269.12
5.2 Social/Cultural Development	18.00	9.17	4.00	226.41
5.3 Counseling/Career Guidance	10.25	7.92	12.00	127.20
5.4 Financial Aid Administration	7.00	7.00	8.00	90.00
5.5 Student Auxiliary Services	0.00	0.00	0.00	0.00
5.6 Intercollegiate Athletics	32.00	36.00	36.50	143.04
5.7 Student Recruitment/Admissions/Records	21.00	14.25	32.00	319.19
5.8 Student Services IT	0.00	0.00	0.00	15.76
Subtotal - STUDENT SERVICES	89.00	81.16	101.22	1,190.72
6.0 INSTITUTIONAL SUPPORT				
6.1 Executive Management	14.00	18.91	16.75	289.25
6.2 Fiscal Operations	17.42	9.00	18.70	249.71
6.3 General Administrative Services	8.00	11.00	5.00	354.31
6.4 Logistical Services	0.00	0.00	0.00	70.26
6.6 Centralized Research Operations	0.00	0.00	0.00	119.94
6.7 Public Relations / Development	32.00	26.38	10.30	180.73
Subtotal - INSTITUTIONAL SUPPORT	71.42	65.29	50.75	1,264.21
7.0 PHYSICAL PLANT	46.75	5.86	74.50	433.02
8.0 SCHOLARSHIPS AND FELLOWSHIPS	0.00	0.00	0.00	4.00
SUBTOTAL - EDUCATIONAL AND GENERAL	624.22	561.89	859.25	17,070.01
9.0 OTHER ACTIVITIES	0.00	0.00	0.00	0.00
9.1 AUXILIARY ENTERPRISES	27.30	18.21	53.78	374.08
9.3 SERVICE CLEARING	1.00	6.00	8.50	63.60
9.5 LOCAL AGENCY	0.00	0.00	0.00	0.00
TOTAL - UNCLASSIFIED	652.52	586.10	921.53	17,507.69
UNIVERSITY SUPPORT STAFF				
Educational and General	76.52	176.11	68.00	1,954.24
Auxiliary Enterprises	22.36	28.13	9.00	543.55
Service Clearing	0.50	5.77	1.00	60.67
Local Agency	0.00	0.00	0.00	0.00
TOTAL - UNIVERSITY SUPPORT STAFF	99.38	210.01	78.00	2,558.45
GRAND TOTAL - UNCLASSIFIED & UNIVERSITY SUPPORT STAFF	751.90	796.11	999.53	20,066.15

Notes for this section begin on page 62.

Source: DBTF section XIII

**Average Faculty Salaries by Academic Rank
Fiscal Year 2023**

Table 4.3

Instructional Faculty*	KSU-							Total/Avg
	KU	KSU	Vet Med	WSU	ESU	PSU	FHSU	
Professors	445	270	12	125	58	121	61	1,092
Average Salary	\$131,898	\$118,550	\$158,664	\$109,278	\$73,167	\$83,836	\$91,673	\$115,611
Associate Professors	350	236	6	127	56	67	73	915
Average Salary	\$91,754	\$95,630	\$139,007	\$80,952	\$67,352	\$33,133	\$77,159	\$84,614
Assistant Professors	270	157	10	110	67	44	101	759
Average Salary	\$91,889	\$80,588	\$99,679	\$74,586	\$65,864	\$61,979	\$64,713	\$79,499
Instructors	1	138	2	1	37	65	89	333
Average Salary	\$76,020	\$59,108	\$52,668	\$50,109	\$47,197	\$52,365	\$56,447	\$55,742
Research and Public Service Faculty*								
Professors	19	95	23	0	0	0	0	137
Average Salary	\$106,659	\$127,808	\$149,830	\$0	\$0	\$0	\$0	\$128,572
Associate Professors	21	55	17	0	0	0	0	93
Average Salary	\$86,501	\$97,742	\$112,414	\$0	\$0	\$0	\$0	\$97,885
Assistant Professors	33	36	38	0	0	0	0	107
Average Salary	\$70,964	\$73,397	\$98,358	\$0	\$0	\$0	\$0	\$81,511
Instructors	0	30	0	0	0	0	0	30
Average Salary	NA	\$58,934	NA	\$0	\$0	\$0	\$0	\$58,934
Subtotal- Instructional Faculty	1,066	801	30	363	218	297	324	3,099
Average Salary	\$108,532	\$94,115	\$128,005	\$88,692	\$65,021	\$62,273	\$70,322	\$91,181
Subtotal- Research, and Public Service Faculty	73	216	78	0	0	0	0	367
Average Salary	\$84,724	\$101,518	\$116,599	\$0	\$0	\$0	\$0	\$101,383
Grand Total- All Faculty	1,139	1,017	108	363	218	297	324	3,466
Average Salary	\$107,006	\$95,688	\$119,767	\$88,692	\$65,021	\$62,273	\$70,322	\$92,261

*Includes full-time, combined 9- and 12-month appointments with 12-month salaries converted to 9-month salaries.

Notes for this section begin on page 62.

Source: DBTF Sections I & V

Average Faculty Salary Increases by Academic Rank
Full-time Continuing Instructional, Research and Public Service Faculty
Fiscal Year 2023

Table 4.32

Rank	KU	KSU	KSU- Vet Med	WSU	ESU	PSU	FHSU	Total/Avg
Professors	411	309	12	114	58	109	56	1,069
Average Salary Increase	6.6%	5.9%	8.1%	4.0%	4.7%	6.8%	6.4%	6.1%
Associate Professors	326	280	10	125	56	56	65	918
Average Salary Increase	7.9%	7.0%	13.8%	5.0%	2.4%	8.2%	6.6%	7.0%
Assistant Professors	223	167	16	96	58	35	93	688
Average Salary Increase	6.6%	8.9%	9.8%	3.8%	4.8%	6.3%	8.1%	6.9%
Instructors	0	148	2	1	26	25	80	282
Average Salary Increase	NA	8.1%	5.1%	31.9%	7.5%	10.5%	6.8%	7.9%
Total All Ranks	960	904	40	336	198	225	294	2,957
Average Salary Increase	7.0%	6.9%	10.0%	4.3%	4.3%	7.3%	7.0%	6.6%

Notes for this section begin on page 62.

Source: DBTF Section VI

**Average Salary Increases
Other Full-time, Continuing Personnel
Fiscal Year 2023**

Table 4.33

Rank	KU	KSU	KSU- Vet Med	WSU	ESU	PSU	FHSU	Total/Avg
President	1	1	0	1	0	0	1	4
Average Salary Increase	5.0%	0.0%	NA	5.6%	NA	NA	6.5%	4.0%
Vice-Presidents	9	6	0	5	2	4	3	29
Average Salary Increase	7.0%	11.0%	NA	7.2%	4.0%	6.3%	5.2%	7.6%
Assoc. Vice-Presidents/ Asst. Vice-Presidents/ Directors	130	101	3	14	17	43	13	321
Average Salary Increase	7.4%	10.6%	19.1%	3.3%	12.5%	7.5%	7.2%	8.3%
Deans	9	7	1	7	5	5	6	40
Average Salary Increase	6.0%	18.4%	5.7%	1.8%	11.5%	4.8%	4.9%	7.7%
Other Unclassified with Faculty Rank	115	207	68	9	5	0	12	416
Average Salary Increase	8.2%	9.2%	9.3%	2.6%	2.0%	NA	6.2%	8.7%
Other Unclassified without Faculty Rank	1,536	1,149	188	903	161	93	197	4,227
Average Salary Increase	8.8%	9.7%	11.6%	6.7%	9.8%	7.6%	6.4%	8.6%
Total Other Unclassified	1,800	1,471	260	939	190	145	232	5,037
Average Salary Increase	8.5%	9.8%	10.5%	6.4%	9.8%	7.2%	6.4%	8.5%
Total Faculty (Table 4.32)	960	904	40	336	198	225	294	2,957
Average Salary Increase	7.0%	6.9%	10.0%	4.3%	4.3%	7.3%	7.0%	6.6%
Total Faculty and Other Unclassified	2,760	2,375	300	1,275	388	370	526	7,994
Average Salary Increase	7.8%	8.5%	10.4%	5.7%	6.8%	7.3%	6.7%	7.7%

Notes for this section begin on page 62.

Source: DBTF Section VI

**Summary of Budgeted Salary Increases for Full-Time Continuing
Unclassified Personnel
Fiscal Year 2023 over 2022**

Table 4.34

% of Salary Increase Over Previous Year	KU	KSU	KSU- Vet Med	WSU	ESU	PSU	FHSU	Total
None	5	261	7	548	0	11	2	834
.10 to 2.99	3	46	2	79	230	0	7	367
3.00 to 4.99	16	497	28	125	15	0	63	744
5.00 to 6.99	1,696	830	67	121	11	234	309	3,268
7.00 to 8.99	247	137	5	107	19	38	79	632
9.00 to 11.99	261	104	18	122	23	32	39	599
12.00 to 14.99	166	72	6	79	29	21	13	386
15.00 to 19.99	206	73	22	99	23	17	12	452
20.00 and Over	160	82	21	134	37	17	2	453
Total No. of Persons	2,760	2,102	176	1,414	387	370	526	7,735
Average \$ increase	\$6,174	\$7,604	\$14,298	\$3,768	\$4,050	\$4,874	\$4,467	\$6,023
Average % Increase	7.8%	8.5%	10.4%	5.7%	6.8%	7.3%	6.7%	7.7%

Notes for this section begin on page 62.

Source: *DBTF Sections VII*

Average Salaries of Instructional Faculty, Compared to Peer Institutions Fiscal Year 2022

Table 4.35

Institution	Average Salary - Kansas	Average Salary - Peer Group	Relative Funding*
University of Kansas	\$98,900	\$118,292	83.6%
Kansas State University	\$89,200	\$104,510	85.4%
Wichita State University	\$76,100	\$95,143	80.0%
Emporia State University	\$62,700	\$69,783	89.8%
Pittsburg State University	\$72,700	\$87,688	82.9%
Fort Hays State University	\$65,800	\$66,244	99.3%
Total	\$87,754	\$99,238	88.4%

Relative Funding of Instructional Faculty Salaries, FY 2018 - FY 2022*

Institution	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
University of Kansas	84.8%	83.1%	84.3%	82.7%	83.6%
Kansas State University	90.1%	89.0%	85.3%	86.3%	85.4%
Wichita State University	75.4%	85.6%	83.7%	84.3%	80.0%
Emporia State University	89.8%	88.1%	93.0%	93.1%	89.8%
Pittsburg State University	77.8%	81.0%	78.4%	77.0%	82.9%
Fort Hays State University	101.0%	103.6%	106.7%	105.1%	99.3%
Total	83.8%	85.9%	85.4%	85.7%	88.4%

Peers and Average All Ranks Faculty Salaries FY 2022

University of Kansas	\$98,900	Kansas State University	\$89,200
Indiana University (Bloomington)	\$109,300	Auburn University	\$101,800
University of Missouri (Columbia)	\$98,800	Clemson University	\$99,200
University of Oregon	\$103,000	Colorado State University	\$101,600
Michigan State University	\$115,100	Oklahoma State University	\$87,300
University at Buffalo	\$109,700	University of Massachusetts (Amherst)	\$115,200
Wichita State University	\$76,100	Emporia State University	\$62,700
Cleveland State University	\$88,500	Colorado State University (Pueblo)	Not available
Portland State University	\$92,800	Northwest Missouri State University	Not available
The University of Texas at San Antonio	\$101,200	Pittsburg State University	\$72,700
University of Memphis	\$81,200	University of Nebraska (Kearney)	\$71,400
University of Nebraska at Omaha	\$76,800	West Texas A&M University	Not available
Pittsburg State University	\$72,700	Fort Hays State University	\$65,800
Arkansas Tech University	Not available	Northwest Missouri State University	Not available
Ferris State University	\$90,100	Colorado Mesa University	Not available
Indiana University of Pennsylvania	\$95,700	Northeastern State University (OK)	Not available
Northwest Missouri State University	Not available	Southeast Missouri State University	\$68,800
Valdosta State University	Not available	Tarleton State University	Not available

*Relative Funding is determined by dividing the average salary for each institution by the average salary for their appropriate peer group.

Notes for this section begin on page 62.

Source: AAUP Faculty Salary Surveys as Reported in *Academe* and Pittsburg State University (PSU has not participated in the AAUP survey since FY 2018)

Graduate Teaching Assistants by Number and Average Stipend Fiscal Year 2023

Table 4.36

Institution	Total Headcount	Full-Time Equivalent	Average Stipend*
University of Kansas	933	454.3	\$19,157.00
Kansas State University	542	245.4	\$16,473.92
K-State Vet Med Center	1	0.5	\$15,900.00
Wichita State University	295	115.0	\$10,286.00
Emporia State University	94	47.0	\$8,025.00
Pittsburg State University	69	25.4	\$5,093.00
Fort Hays State University	80	39.8	\$10,000.00
Total	2,014	927.3	\$16,003.04

Graduate Research Assistants by Number and Average Stipend Fiscal Year 2023

Institution	Total Headcount	Full-Time Equivalent	Average Stipend*
University of Kansas	604	307.4	\$20,364.00
Kansas State University	631	296.0	\$18,954.73
K-State Vet Med Center	53	25.7	\$25,644.45
Wichita State University	144	54.0	\$12,016.00
Emporia State University	42	21.0	\$8,025.00
Pittsburg State University	29	11.6	\$7,217.00
Fort Hays State University	0	0.0	\$0.00
Total	1,503	715.7	\$18,765.66

Other Graduate Assistants by Number and Average Stipend Fiscal Year 2023

Institution	Total Headcount	Full-Time Equivalent	Average Stipend*
University of Kansas	69	37.9	\$13,715.00
Kansas State University	32	15.5	\$12,412.25
K-State Vet Med Center	0	0.0	\$0.00
Wichita State University	108	42.0	\$8,088.00
Emporia State University	5	2.5	\$8,025.00
Pittsburg State University	18	7.2	\$9,699.00
Fort Hays State University	0	0.0	\$0.00
Total	232	105.1	\$10,864.02

*The comprehensive total for the average stipend is not all average stipends added together but rather the sum of each institutions' Full-Time Equivalent multiplied by their average stipend, divided by the total FTE.

Notes for this section begin on page 62.

Source: *DBTF Section VI*

**State Universities: Faculty by Age
Fiscal Year 2023**

Table 4.4

Age Category	KU	KUMC	KSU	KSU- Vet Med	WSU	ESU	PSU	FHSU	Total
29 and Under	5	14	14	3	9	5	3	13	66
30 - 39	235	462	220	33	116	54	42	67	1,229
40 - 49	341	490	375	27	133	62	78	92	1,598
50 - 59	315	237	260	25	132	48	91	79	1,187
60 - 64	103	96	135	12	59	21	44	34	504
65 - 69	77	58	56	5	38	14	23	20	291
70 & Over	63	21	34	3	38	14	16	19	208
Total	1,139	1,378	1,094	108	525	218	297	324	5,083

Percent of Total Faculty

<u>29 and Under</u>	<u>30 - 39</u>	<u>40 - 49</u>	<u>50 - 59</u>	<u>60 - 64</u>	<u>65 - 69</u>	<u>70 & Over</u>
1.3%	24.2%	31.4%	23.4%	9.9%	5.7%	4.1%

**Tenure Status of Institutional Personnel
Fall 2022**

Table 4.5

Institution	Number Holding Tenure	Number Eligible for Tenure	% of Eligible Faculty Holding Tenure
University of Kansas	750	937	80.0%
University of Kansas Medical Center	233	300	77.7%
Kansas State University (includes ESARP, Vet Med)	757	944	80.2%
Wichita State University	259	372	69.6%
Emporia State University	110	178	61.8%
Pittsburg State University	196	233	84.1%
Fort Hays State University	146	209	69.9%
Total	2,451	3,173	77.2%

Notes for this section begin on page 62.

Source: DBTF Section IX and Section VIII

**Faculty Resignations, Retirements, and Terminations by Institutions
Fiscal Year 2018 - 2022**

Table 4.6

Categories	KU	KUMC	KSU and KSU-VM	WSU	ESU	PSU	FHSU	Total
Resignations/Deaths								
FY 2018	32	34	63	13	8	8	36	194
FY 2019	25	60	59	9	9	12	18	192
FY 2020	26	51	65	11	11	15	11	190
FY 2021	14	64	67	10	16	12	21	204
FY 2022	31	61	90	14	9	13	20	238
Retirements								
FY 2018	18	7	49	13	5	0	8	100
FY 2019	39	12	52	7	8	6	7	131
FY 2020	35	10	38	13	6	14	7	123
FY 2021	22	15	41	21	18	20	12	149
FY 2022	16	19	82	9	11	14	12	163
Terminations								
FY 2018	2	6	4	2	1	1	10	26
FY 2019	0	7	33	2	2	0	2	46
FY 2020	1	8	38	1	0	2	1	51
FY 2021	0	7	50	0	2	0	1	60
FY 2022	0	8	0	0	0	0	1	9

Notes for this section begin on page 62.

Source: *DBTF Section XI*

Section IV Notes

General Notes:

1. KU is exclusive of University of Kansas – Medical Center (KUMC). KUMC data is included separately on selected tables.
2. The DBTF report asks for funding information that is used to allocate the faculty salary enhancement. The faculty member’s position funding information should be derived from the institution’s budget not from the funding reported in the payroll system. If the faculty member’s position is not budgeted, then the payroll funding may be used.

Table 4.1: Budgeted Positions by Program

1. Due to infrequent usage, the Academic Personnel Development position (position 4.8) has been phased out of the DBTF report. Starting with the 2020 State University Data Book, all data for that position will be merged with the Academic Administration position (position 4.6).
2. In prior years, KU misreported personnel in “Community Services” positions as “Patient Services” and personnel in “Public Broadcasting” positions as “Cooperative Extension”. This has been corrected, but data may not match previously published data books.
3. Beginning in Fiscal Year 2021, the “Research Support” position has been replaced by “Centralized Research Operations”.

Table 4.3: Average Faculty Salaries by Academic Rank

1. Instructional staff data included in this table includes faculty on sabbatical leave at their regular salaries, even if reduced while on leave; replacements for faculty on leave without pay; and department heads, with faculty rank but no other administrative title.
2. Instructional staff data included in this table does not include temporary replacements for faculty on sabbatical leave; instructional faculty who are not employed on a full-time basis; faculty who donate services; faculty in a military organization and paid on a different scale from civilian employees; administrative officers with titles such as Dean of Instruction, Academic Dean, Librarian, Registrar, Coach, etc., even though they may devote part of their time to classroom instruction and have faculty rank; and undergraduate students who assist in the instruction of courses, but who have titles such as Teaching Assistant, Teaching Associate, etc.
3. The Total/Average column for Table 4.3 represents the total (sum) of each faculty category (Professors, Associate Professors, Assistant Professors, and Instructors) and the average salary total (total nine month salary divided by total faculty) for all institutions listed.

Table 4.32: Average Faculty Salary Increases by Academic Rank

1. Table does not include continuing lecturers or non-ranked instructional, research or public service faculty.

Table 4.35: Average Salaries of Instructional Faculty, Compared to Peer Institutions

1. Peer average is a weighted average of four faculty ranks, which factors in the distribution of faculty ranks of the State Universities.
2. University of Kansas data is exclusive of University of Kansas – Medical Center.
3. Kansas State University data does include Kansas State University – Veterinary Medical Center.
4. Beginning in Fiscal Year 2014, the universities now have revised peer institutions. In Fiscal Year 2023, Wichita State University again revised their peer institutions. A list of previous peers and revised peers for each institution is as follows:

University of Kansas

Previous Peers

University of Colorado
 University of Iowa
 University of Oregon
 University of North Carolina
 University of Oklahoma

Revised Peers

Indiana University (Bloomington)
 University of Missouri (Columbia)
 University of Oregon
 Michigan State University
 University of Buffalo

Kansas State University

Previous Peers

Colorado State University
 Iowa State University
 Oregon State University
 North Carolina State University
 Oklahoma State University

Revised Peers

Auburn University
 Clemson University
 Colorado State University
 Oklahoma State University
 University of Massachusetts (Amherst)

Wichita State University

Previous Peers

New Mexico State University
 University of Massachusetts – Lowell
 University of Nevada-Reno
 University of North Dakota
 Wright State University

Revised Peers

Cleveland State University
 Portland State University
 The University of Texas at San Antonio
 University of Memphis
 University of Nebraska at Omaha

Emporia State University

Previous Peers

Eastern Washington University
 Northwest Missouri State University
 Northern Michigan University
 Salisbury University (MD)
 Western Carolina University

Revised Peers

Colorado State University (Pueblo)
 Northwest Missouri State University
 Pittsburg State University
 University of Nebraska (Kearney)
 West Texas A&M University

Pittsburg State University

Previous Peers

Eastern Washington University
 Northwest Missouri State University
 Northern Michigan University
 Salisbury University (MD)
 Western Carolina University

Revised Peers

Arkansas Tech University
 Ferris State University
 Indiana University of Pennsylvania
 Northwest Missouri State University
 Valdosta State University

Fort Hays State University

Previous Peers

Eastern Washington University

Northwest Missouri State University

Northern Michigan University

Salisbury University (MD)

Western Carolina University

Revised Peers

Northwest Missouri State University

Colorado Mesa University

Northeastern State University (OK)

Southeast Missouri State University

Tarleton State University



STATE UNIVERSITY DATA BOOK

Section V: Facilities

January 2023

★ LEADING HIGHER EDUCATION ★

**Building Inventory: All Buildings in Use
Fall 2022**

Table 5.11a

Category	KU	KUMC	KSU	WSU	ESU	PSU	FHSU	State University Total
Number of Buildings	231	58	543	112	52	87	64	1,147
Total Gross Area	11,204,764	4,353,748	11,252,797	5,419,961	1,658,257	2,431,831	2,305,473	38,626,831
Acreage	5,666	120	15,855	357	521	600	3,964	27,083

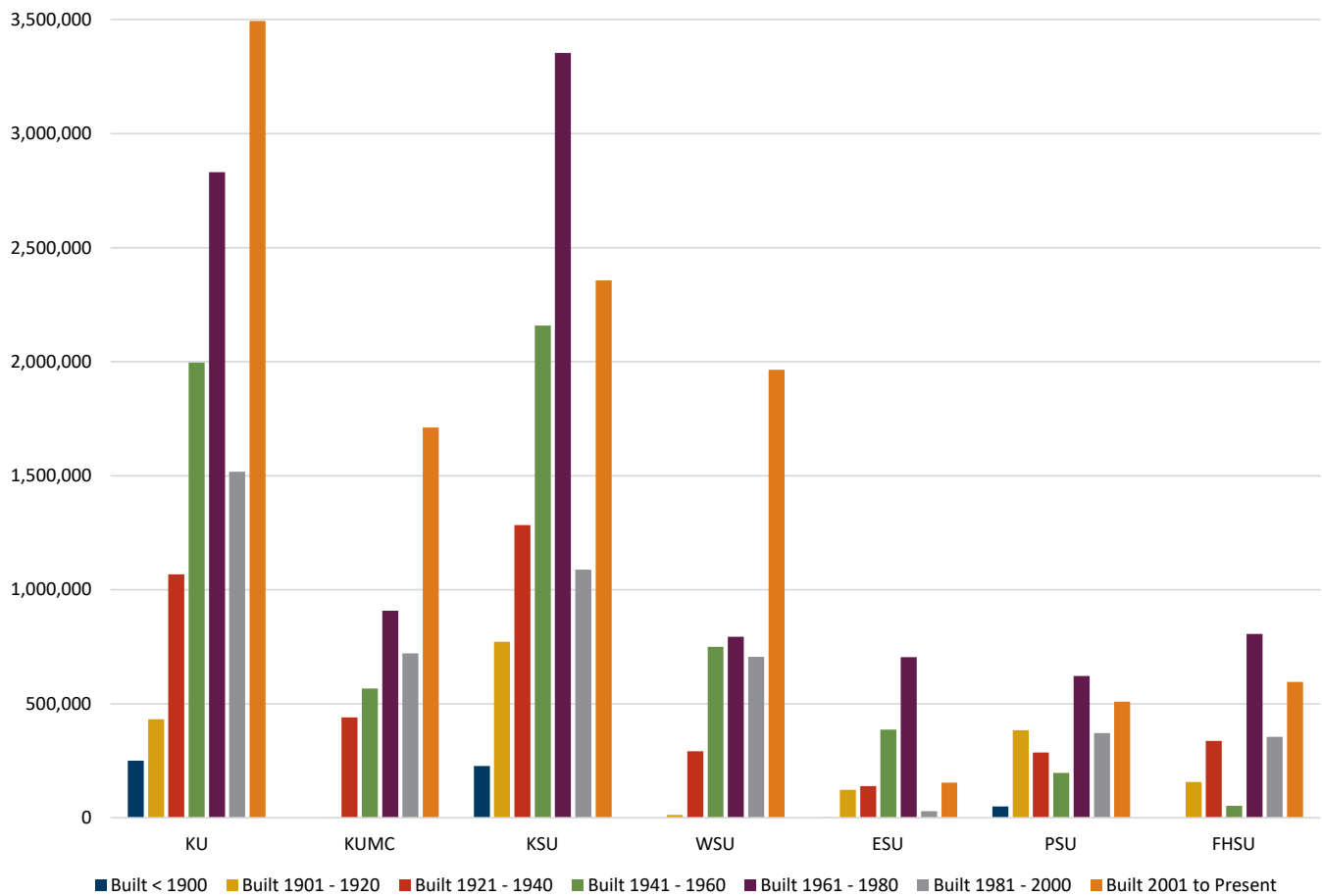
**Building Inventory: Mission Critical Buildings
Fall 2022**

Table 5.11b

Category	KU	KUMC	KSU	WSU	ESU	PSU	FHSU	State University Total
Number of Buildings	69	50	206	58	37	32	46	498
Total Gross Area	5,680,099	2,521,892	6,517,435	2,781,113	1,035,145	1,529,997	1,544,648	21,610,329

**Building Inventory: Area of All Buildings on State University Campuses by Age*
Fall 2020**

Table 5.12



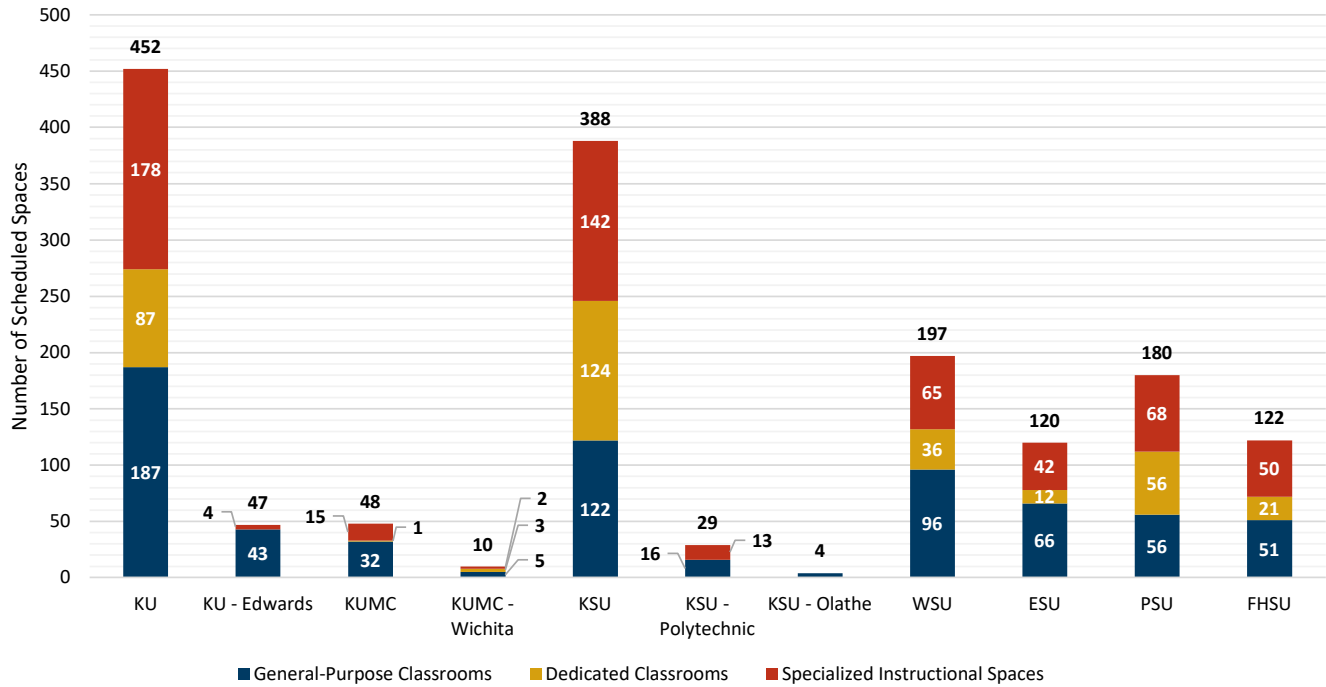
*This table has not been updated with Fall 2022 data. Future facility reports will focus on the "mission critical" building category instead of the "all buildings" category.

Notes for this section begin on page 69.

Source: KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition, Fall 2020 and Fall 2022 (State University submissions; reported only in even years)

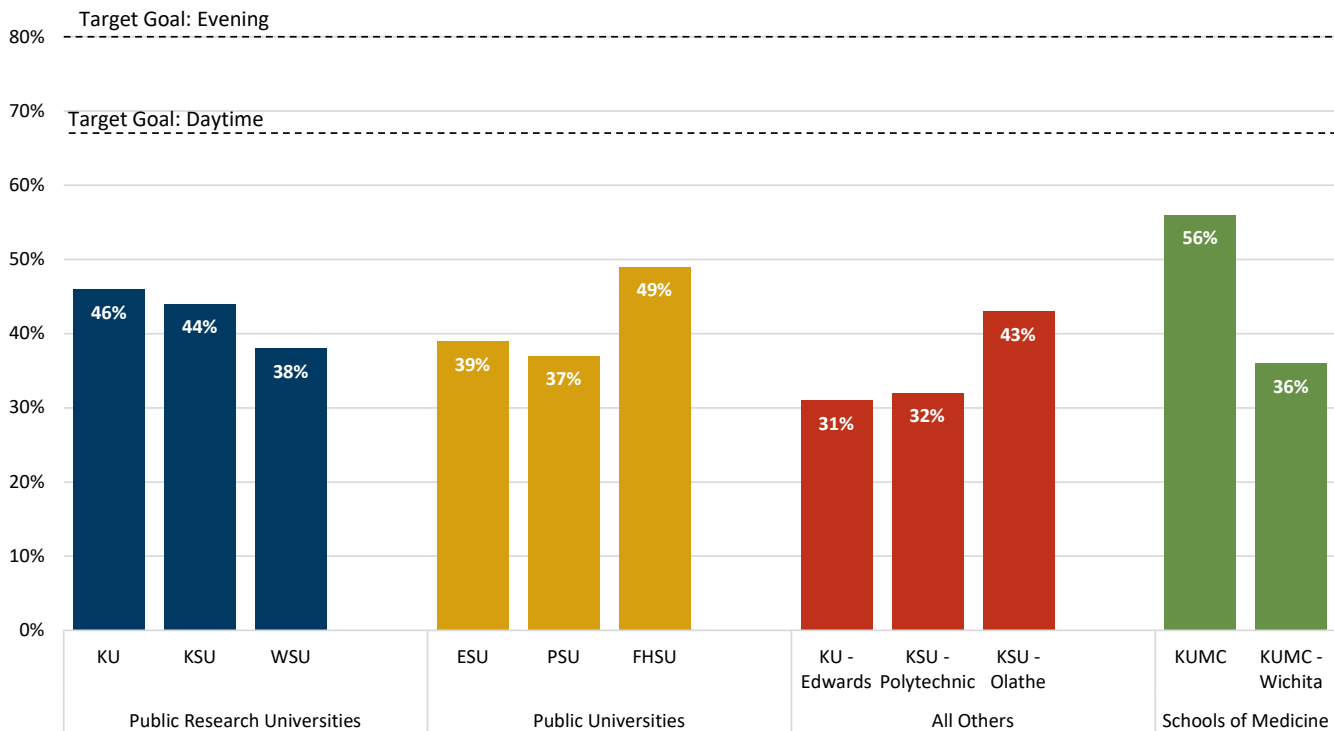
**Space Utilization: Instructional Spaces Comparison by State University Campus*
Fall 2020**

Table 5.21



**Space Utilization: Percentage of Weekly Hours Used in General-Purpose Classrooms*
Fall 2020**

Table 5.22



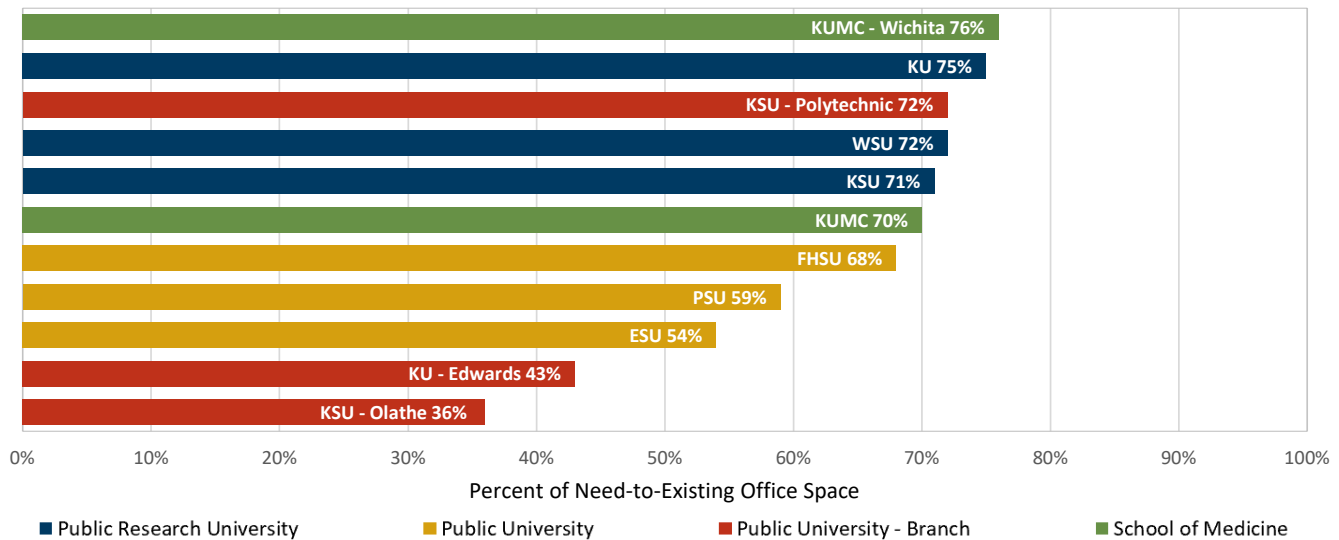
*An updated space utilization model is currently being designed. The data in these tables reflect Fall 2020 data and will remain unchanged until the updated model is implemented.

Notes for this section begin on page 69.

Source: KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition, Fall 2020 (State University submissions; reported only in even years)

**Space Utilization: Need-to-Existing Office Space Ratio*
Fall 2020**

Table 5.23



**Facilities Condition: Replacement & Renewal Costs Summary for All Buildings in Use
Fall 2022**

Table 5.31a

Institution	Replacement Value	Facility		Facility Condition	
		Condition Index	Index Costs	Index Costs	Renewal Costs to 80%
University of Kansas	\$ 3,720,997,165	0.22	\$ 807,815,285	\$	293,480,056
University of Kansas Medical Center	\$ 1,092,969,351	0.34	\$ 368,069,196	\$	172,885,715
Kansas State University	\$ 3,573,457,493	0.30	\$ 1,062,671,538	\$	492,428,177
Wichita State University	\$ 1,752,471,483	0.23	\$ 407,030,328	\$	218,330,365
Emporia State University	\$ 456,542,042	0.28	\$ 127,778,572	\$	41,840,011
Pittsburg State University	\$ 769,399,168	0.26	\$ 202,088,553	\$	83,988,165
Fort Hays State University	\$ 724,505,971	0.31	\$ 226,525,995	\$	114,715,426
State University Total	\$ 12,090,342,672	0.26	\$ 3,201,979,467	\$	1,417,667,916

**Facilities Condition: Replacement & Renewal Costs Summary for
Mission Critical Buildings
Fall 2022**

Table 5.31b

Institution	Replacement Value	Facility		Facility Condition	
		Condition Index	Index Costs	Index Costs	Renewal Costs to 80%
University of Kansas	\$ 2,077,105,672	0.23	\$ 482,735,755	\$	183,926,825
University of Kansas Medical Center	\$ 940,564,387	0.35	\$ 330,284,673	\$	160,414,156
Kansas State University	\$ 2,345,663,978	0.35	\$ 816,819,619	\$	425,076,055
Wichita State University	\$ 1,006,097,722	0.36	\$ 364,969,078	\$	207,720,238
Emporia State University	\$ 288,212,137	0.32	\$ 90,791,568	\$	33,608,378
Pittsburg State University	\$ 527,846,874	0.31	\$ 164,385,770	\$	78,868,255
Fort Hays State University	\$ 535,122,278	0.37	\$ 197,617,076	\$	112,545,013
State University Total	\$ 7,720,613,048	0.32	\$ 2,447,603,539	\$	1,202,158,919

*An updated space utilization model is currently being designed. The data in this table reflects Fall 2020 data and will remain unchanged until the updated model is implemented.

Notes for this section begin on page 69.

Source: KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition, Fall 2020 and Fall 2022

(State University submissions; reported only in even years)

Section V Notes

General Notes:

1. Buildings in Use – include state-owned buildings; state-owned buildings managed by auxiliary enterprises and affiliated corporations; buildings owned by an endowment, foundation or similar group; leased facilities and spaces and public private partnership (P3) facilities owned and operated by a private entity for public use.
2. Mission Critical - buildings that are predominately used for the academic and/or research missions of the State universities, and the infrastructure that directly supports these buildings. Mission critical spaces are not restricted to only state-owned facilities (i.e. leased research facilities, etc.)
3. For more detailed information on the state university facilities data, please refer to the 2022 University Facilities Report: Building Inventory, Facilities Condition, and Space Utilization, which can be found here: <https://www.kansasregents.org/data/legislative-reports>
4. The Facilities Capital Renewal Initiative is focused on the mission critical building category. Future facility reports and data books will reflect this focus and the shift away from other building subcategories.

Tables 5.11a – 5.11b: Building Inventory: All Buildings in Use and Mission Critical Buildings

1. KU includes Edwards Campus.
2. KUMC includes KUMC-Wichita campus.
3. KSU includes KSU Veterinary Medical Center, Kansas State Polytechnic (formerly KSU Salina Campus), KSU – ESARP, and KSU Agriculture Experiment Stations.
4. Total Gross Area - The sum of all areas on all floors of a building including the exterior walls, structure, HVAC shafts, stairs and elevators.

Table 5.11c: Building Inventory: Mission Critical, EBF Eligible Buildings

1. This table was eliminated from the State University Data Book starting with the 2023 data book as a result of the focus of the facilities report shifting away from the EBF eligible subcategory of mission critical buildings.

Tables 5.12: Building Inventory: Area of All Buildings on State University Campuses by Age

1. KU includes Edwards Campus.
2. KUMC includes KUMC-Wichita campus.
3. KSU includes KSU Veterinary Medical Center, Kansas State Polytechnic (formerly KSU Salina Campus), KSU – ESARP, and KSU Agriculture Experiment Stations.
4. This table has not been updated with Fall 2022 data. Future facility reports will focus on the "mission critical" building category instead of the "all buildings" category.

Table 5.21: Space Utilization: Instructional Spaces Comparison by State University Campus

1. General-Purpose Classrooms - classrooms primarily used for lectures or discussions. The spaces are not configured or equipped to limit their use to a particular discipline and are centrally managed by the Registrar.
2. Dedicated Classrooms – include both departmental dedicated classrooms and departmental general-purpose classrooms.
 - a. Departmental Dedicated Classrooms - These rooms are dedicated because of a particular item in the room, such as a piano in a Music classroom, or stored demonstration materials related to Anthropology or Geology that makes sharing of the space challenging.
 - b. Departmental General-Purpose Classrooms - Based on the campus walkthroughs and course assignments, these rooms appear to be more similar to campus general-purpose classrooms, although falling under departmental control.
3. Specialized Instructional Spaces - spaces configured and equipped for instruction in a particular discipline and are used primarily for regularly-scheduled courses.

- This table has not been updated with Fall 2022 data because an updated space utilization model is currently being designed.

Table 5.22: Space Utilization: Percentage of Weekly Hours Used in General-Purpose Classrooms

- Three components for each instructional space type were examined in order to evaluate utilization efficiency:
 - Square feet per seat or station
 - Percentage of seats or stations occupied when the room is scheduled
 - Percentage of weekly available hours scheduled relative to the institutional scheduling window
- The industry standard target metric is that classrooms should be scheduled for two-thirds, or 67 percent, of the available weekly hours. For campuses concentrating instruction during evening hours, the target rises to 80 percent.
- This table has not been updated with Fall 2022 data because an updated space utilization model is currently being designed.

Table 5.23: Space Utilization: Need-to-Existing Office Space Ratio

- The need-to-existing office and support space ratio was calculated by dividing the existing office and support space total into the calculated office and support space total. A figure of 100 percent would indicate complete concordance between existing and calculated need, while a figure less than that indicates that potential opportunity exists.
- The percentage represents the theoretical need for office space. This is not to say that the difference represents existing office space that can readily be repurposed; however, it does indicate that there may be opportunity space that could warrant potential consideration.
- This table has not been updated with Fall 2022 data because an updated space utilization model is currently being designed.

Tables 5.31a – 5.31b: Facilities Condition: Replacement & Renewal Costs Summary for All Buildings in Use and Mission Critical Buildings

- KU includes Edwards Campus.
- KUMC includes KUMC-Wichita campus.
- KSU includes KSU Veterinary Medical Center, Kansas State Polytechnic (formerly KSU Salina Campus), KSU – ESARP, and KSU Agriculture Experiment Stations.
- Current Replacement Value - The estimated total project cost to duplicate all of the internal and external systems and components of a building providing the same level of functionality. Land value is not included.
- Renewal Cost - Estimated cost to correct deficiencies in order to bring a building's Facility Condition Index to 0.1 or 90 percent condition.
- Facility Condition Index - The FCI provides a simple measurement of a facility's condition. FCI represents the ratio of the cost to correct a facility's deficiencies to the current replacement value of the facility. The higher the FCI, the poorer the condition of the facility.
 - 0 - .20: Excellent
 - .21 - .30: Good
 - .31 - .50: Fair
 - .51 - .70: Poor
 - .71 – 1.00: Deficient
- The target metric is an FCI of 0.1, or 90% of renewal costs.
- Due to rounding, the state university total values may not equal the sum of the individual institution's values.

Table 5.31c: Facilities Condition: Replacement & Renewal Costs Summary for Mission Critical, EBF Eligible Buildings

- This table was eliminated from the State University Data Book starting with the 2023 data book as a result of the focus of the facilities report shifting away from the EBF eligible subcategory of mission critical buildings.



STATE UNIVERSITY DATA BOOK

Institutional Profiles

January 2023

★ LEADING HIGHER EDUCATION ★

**Enrollment by Student Characteristics
Academic Year 2017 - 2022**

**University of Kansas
Table A**

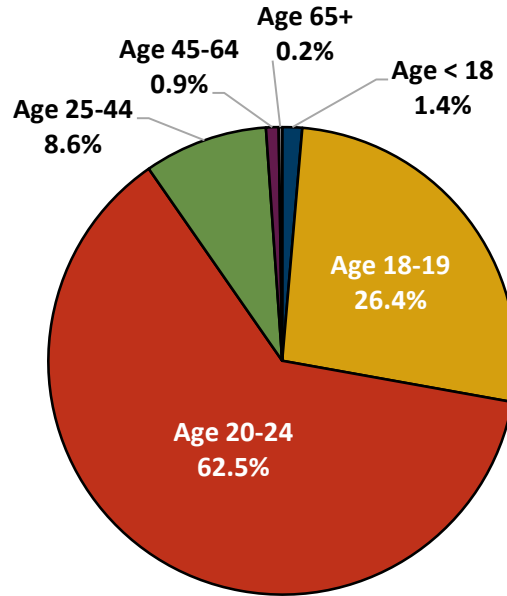
	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Enrollment: Headcount							
Undergraduate	20,188	20,131	20,236	20,564	19,811	19,924	-1.3%
Graduate	7,245	7,159	6,902	6,512	6,430	6,235	-13.9%
Total	27,433	27,290	27,138	27,076	26,241	26,159	-4.6%
Enrollment: FTE							
Undergraduate	17,556	17,602	17,750	17,797	17,037	17,004	-3.1%
Graduate	4,949	4,850	4,659	4,412	4,366	4,223	-14.7%
Total	22,505	22,452	22,409	22,209	21,403	21,227	-5.7%
Student Status							
Full-time	18,493	18,501	18,498	18,302	17,271	17,406	-5.9%
Part-time	8,940	8,789	8,640	8,774	8,970	8,753	-2.1%
Total	27,433	27,290	27,138	27,076	26,241	26,159	-4.6%
Student Residency*							
Resident	16,375	16,036	15,943	15,736	15,229	14,926	-8.8%
Resident by Exception	2,004	1,942	2,019	1,986	1,960	1,846	-7.9%
Non-resident	9,054	9,312	9,176	9,354	9,052	9,387	3.7%
Total	27,433	27,290	27,138	27,076	26,241	26,159	-4.6%
Gender							
Female	14,071	13,999	13,900	13,722	13,693	13,772	-2.1%
Male	13,325	13,228	13,055	12,749	12,491	12,336	-7.4%
Unknown	37	63	183	605	57	51	37.8%
Total	27,433	27,290	27,138	27,076	26,241	26,159	-4.6%
Student Age: Undergraduates**							
Age < 18	0.3%	0.3%	0.4%	1.1%	1.0%	1.4%	392.9%
18-19	26.1%	26.4%	26.2%	26.0%	25.7%	26.4%	-0.2%
20-24	62.3%	62.6%	63.6%	62.6%	63.4%	62.5%	-1.0%
25-44	10.2%	9.5%	8.6%	9.1%	8.8%	8.6%	-17.0%
45-64	0.8%	0.9%	0.9%	0.9%	0.9%	0.9%	3.0%
Age 65+	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%	-11.3%
Student Age: Graduates**							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	20.3%	20.5%	21.6%	22.5%	22.7%	22.9%	-3.3%
25-44	72.0%	71.3%	70.4%	69.4%	69.2%	68.6%	-17.9%
45-64	7.5%	7.9%	7.8%	7.8%	7.8%	8.3%	-4.4%
Age 65+	0.2%	0.3%	0.3%	0.3%	0.3%	0.2%	-27.8%
Student Race/Ethnicity							
White	68.9%	68.7%	68.3%	67.8%	67.7%	67.0%	-7.3%
Hispanic/Latino	6.4%	6.9%	7.6%	8.0%	8.6%	8.8%	30.2%
Black or African-American	4.3%	4.4%	4.4%	4.4%	4.5%	4.8%	6.0%
Asian	4.2%	4.4%	4.4%	4.6%	5.1%	5.4%	21.2%
American Indian or Alaskan Native	0.6%	0.5%	0.5%	0.5%	0.5%	0.6%	-10.3%
Native Hawaiian/Pacific Islander	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	366.7%
Two or more	4.6%	4.8%	4.8%	4.9%	5.1%	5.1%	6.0%
Non-Resident Alien	9.7%	9.1%	8.9%	8.8%	7.4%	7.5%	-26.3%
Unknown	1.3%	1.1%	1.0%	1.0%	0.9%	0.9%	-36.9%

*See notes section for explanation of the change in student residency definition.

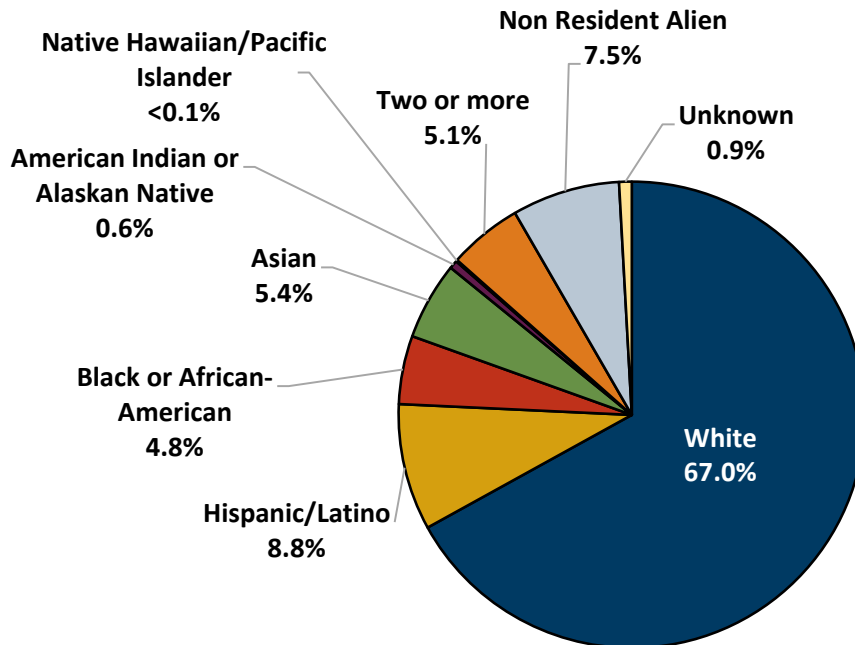
**Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 80.

**Enrollment by Age - Undergraduates
Academic Year 2022**



**Enrollment by Race/Ethnicity
Academic Year 2022**

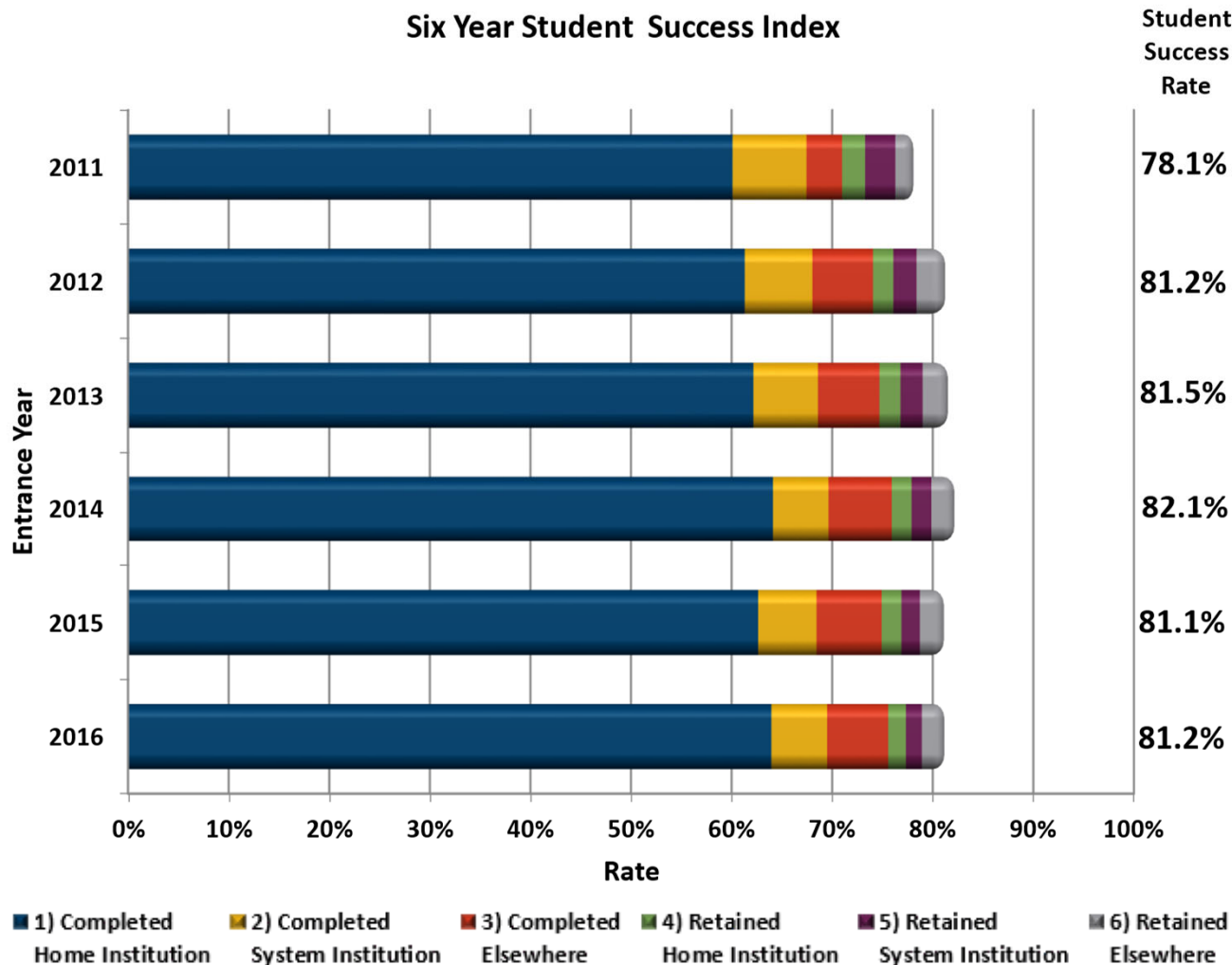


Notes for this section begin on page 80.

Source: KHEDS AY Collection

Student Success Index*
Entrance Year 2011 - 2016

University of Kansas
Table A



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	60.1%	7.4%	3.5%	2.3%	3.0%	1.8%	78.1%
2012	61.3%	6.7%	6.0%	2.0%	2.3%	2.8%	81.2%
2013	62.2%	6.4%	6.1%	2.1%	2.2%	2.5%	81.5%
2014	64.1%	5.5%	6.3%	2.0%	2.0%	2.3%	82.1%
2015	62.6%	5.8%	6.5%	2.0%	1.8%	2.4%	81.1%
2016	64.0%	5.5%	6.1%	1.8%	1.6%	2.2%	81.2%

*Cohort measured includes all first-time entering and transferring degree-seeking students

Notes for this section begin on page 80.

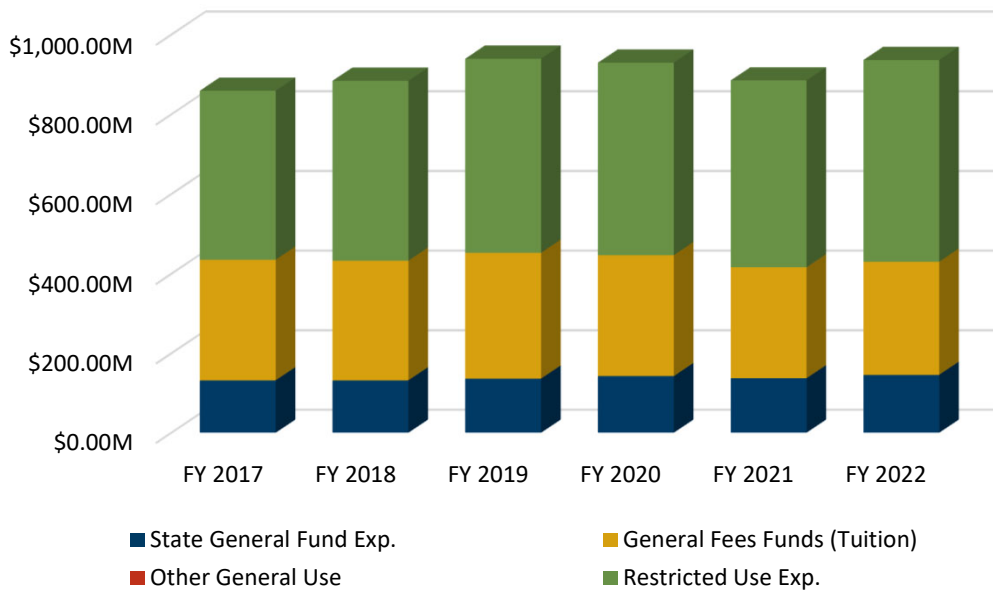
Source: KHEDS AY Collection; National Student Clearinghouse

**Total Operating Expenditures by Fund
Fiscal Year 2017 - 2022**

**University of Kansas
Table B**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	Percent of Total FY 2022
State General Fund Exp. Percent Increase Exp.	\$131,848,423 -0.1%	\$131,972,620 0.1%	\$136,296,928 3.3%	\$142,615,430 4.6%	\$137,274,904 -3.7%	\$145,728,209 6.2%	15.6%
General Fees Funds (Tuition) Percent Increase Tuition	\$303,315,636 2.2%	\$300,882,946 -0.8%	\$316,287,722 5.1%	\$304,036,367 -3.9%	\$279,087,264 -8.2%	\$284,649,225 2.0%	30.4%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use Percent Increase	\$34,821 11.9%	\$31,097 -10.7%	\$48,172 54.9%	\$31,336 -34.9%	\$28,371 -9.5%	\$26,850 -5.4%	0.0%
General Use Exp. Percent Increase GU	\$435,198,880 1.5%	\$432,886,663 -0.5%	\$452,632,821 4.6%	\$446,683,133 -1.3%	\$416,390,539 -6.8%	\$430,404,284 3.4%	46.0%
Restricted Use Exp. Percent Increase RU	\$423,866,937 -3.8%	\$451,261,382 6.5%	\$486,825,095 7.9%	\$483,012,599 -0.8%	\$468,711,805 -3.0%	\$505,927,271 7.9%	54.0%
Operating Expenditures Pct. Increase - Operating Exp.	\$859,065,817 -1.2%	\$884,148,045 2.9%	\$939,457,916 6.3%	\$929,695,732 -1.0%	\$885,102,344 -4.8%	\$936,331,555 5.8%	100.0%
Restricted Use Non-Reportable Student Loan Expenditures	\$0 0.0%	\$0 0.0%	\$0 0.0%	\$0 0.0%	\$0 0.0%	\$0 0.0%	0.0%
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$859,065,817 -1.2%	\$884,148,045 2.9%	\$939,457,916 6.3%	\$929,695,732 -1.0%	\$885,102,338 -4.8%	\$936,331,555 5.8%	100.0%

**Total Operating Expenditures by Fund
Fiscal Year 2017 - 2022**



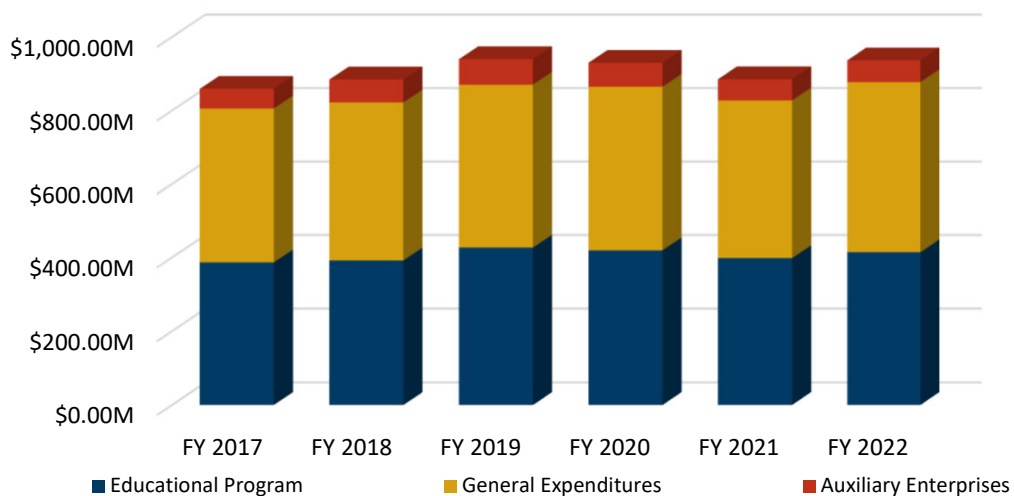
Notes for this section begin on page 80.

Source: Operating summaries of Legislative Budget submittals

All Funds Operating Expenditures by Program Fiscal Year 2017 - 2022

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction per FTE Student	\$259,962,924 \$12,020	\$271,620,722 \$12,567	\$299,870,805 \$13,942	\$293,049,166 \$13,738	\$271,096,263 \$13,151	\$278,433,575 \$13,546	7.1% 12.7%
Academic Support per FTE Student	\$44,582,830 \$2,061	\$47,864,685 \$2,215	\$47,131,341 \$2,191	\$47,565,095 \$2,230	\$46,480,429 \$2,255	\$47,508,176 \$2,311	6.6% 12.1%
Student Services per FTE Student	\$29,798,688 \$1,378	\$38,392,512 \$1,776	\$36,350,443 \$1,690	\$35,292,736 \$1,654	\$34,521,581 \$1,675	\$41,890,347 \$2,038	40.6% 47.9%
Institutional Support per FTE Student	\$51,991,210 \$2,404	\$34,059,810 \$1,576	\$43,433,556 \$2,019	\$43,535,839 \$2,041	\$45,995,956 \$2,231	\$46,313,084 \$2,253	-10.9% -6.3%
Educational Program per FTE Student	\$386,335,652 \$17,863	\$391,937,729 \$18,134	\$426,786,145 \$19,842	\$419,442,836 \$19,663	\$398,094,229 \$19,312	\$414,145,182 \$20,149	7.2% 12.8%
Physical Plant	\$58,070,627	\$53,018,726	\$58,056,065	\$61,596,667	\$55,209,270	\$61,371,773	5.7%
Research	\$109,518,772	\$116,257,547	\$108,216,802	\$106,043,479	\$124,170,274	\$130,017,780	18.7%
Public Service	\$8,869,378	\$8,899,654	\$20,208,238	\$22,863,060	\$8,596,131	\$11,886,303	34.0%
Scholarships and Fellowships	\$225,722,362	\$234,387,711	\$236,944,711	\$230,935,164	\$198,339,912	\$222,851,645	-1.3%
Other (including Transfers)	\$16,825,203	\$17,213,834	\$20,046,809	\$23,903,532	\$42,702,622	\$36,936,199	119.5%
Total Educ. and General	\$805,341,994	\$821,715,201	\$870,258,770	\$864,784,738	\$827,112,438	\$877,208,882	8.9%
Auxiliary Enterprises	\$53,723,823	\$62,432,844	\$69,199,146	\$64,910,994	\$57,989,900	\$59,122,675	10.0%
Operating Expenditures	\$859,065,817	\$884,148,045	\$939,457,916	\$929,695,732	\$885,102,338	\$936,331,555	9.0%
Restricted Use Non-Reportable Student Loan Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$859,065,817	\$884,148,045	\$939,457,916	\$929,695,732	\$885,102,338	\$936,331,555	9.0%

All Funds Operating Expenditures by Program Fiscal Year 2017 - 2022



Notes for this section begin on page 80.

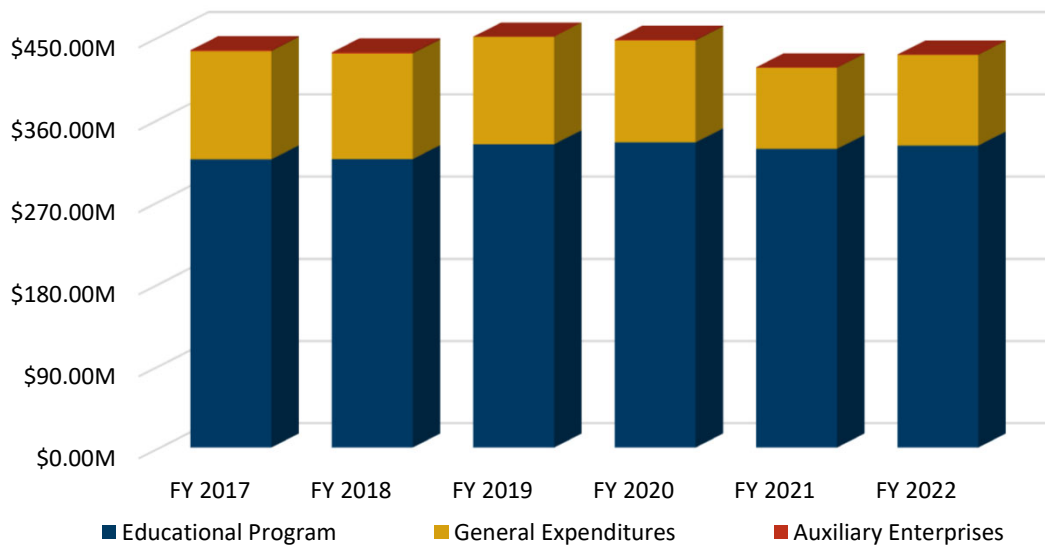
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Program
Fiscal Year 2017 - 2022**

**University of Kansas
Table D**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction per FTE Student	\$227,234,480 \$10,506	\$228,995,944 \$10,595	\$238,391,959 \$11,083	\$239,726,185 \$11,238	\$229,245,587 \$11,121	\$229,783,032 \$11,179	1.1% 6.4%
Academic Support per FTE Student	\$41,851,442 \$1,935	\$43,201,401 \$1,999	\$42,119,125 \$1,958	\$41,192,391 \$1,931	\$40,814,243 \$1,980	\$40,973,126 \$1,993	-2.1% 3.0%
Student Services per FTE Student	\$16,713,786 \$773	\$17,626,538 \$816	\$18,959,242 \$881	\$18,301,130 \$858	\$19,712,795 \$956	\$21,644,733 \$1,053	29.5% 36.3%
Institutional Support per FTE Student	\$29,978,522 \$1,386	\$26,129,314 \$1,209	\$32,792,559 \$1,525	\$35,112,888 \$1,646	\$37,370,880 \$1,813	\$38,413,040 \$1,869	28.1% 34.8%
Educational Program per FTE Student	\$315,778,230 \$14,600	\$315,953,197 \$14,618	\$332,262,885 \$15,448	\$334,332,594 \$15,673	\$327,143,505 \$15,870	\$330,813,931 \$16,095	4.8% 10.2%
Physical Plant	\$46,732,303	\$45,066,350	\$48,549,660	\$48,732,006	\$45,778,464	\$50,273,684	7.6%
Research	\$32,719,361	\$31,900,946	\$30,522,109	\$28,757,738	\$28,147,401	\$28,589,903	-12.6%
Public Service	\$3,157,141	\$2,877,287	\$2,920,258	\$2,907,140	\$2,847,240	\$2,731,161	-13.5%
Scholarships and Fellowships	\$25,839,608	\$26,134,951	\$24,970,347	\$23,440,348	\$7,948,483	\$13,600,825	-47.4%
Other (including Transfers)	\$10,004,419	\$9,696,183	\$12,462,237	\$7,576,336	\$4,045,167	\$3,971,078	-60.3%
Total Educ. and General	\$434,231,062	\$431,628,914	\$451,687,496	\$445,746,162	\$415,910,260	\$429,980,582	-1.0%
Auxiliary Enterprises	\$967,818	\$1,257,749	\$945,325	\$936,971	\$480,273	\$423,704	-56.2%
Total General Use Exp.	\$435,198,880	\$432,886,663	\$452,632,821	\$446,683,133	\$416,390,533	\$430,404,284	-1.1%

**General Use Operating Expenditures by Program
Fiscal Year 2017 - 2022**



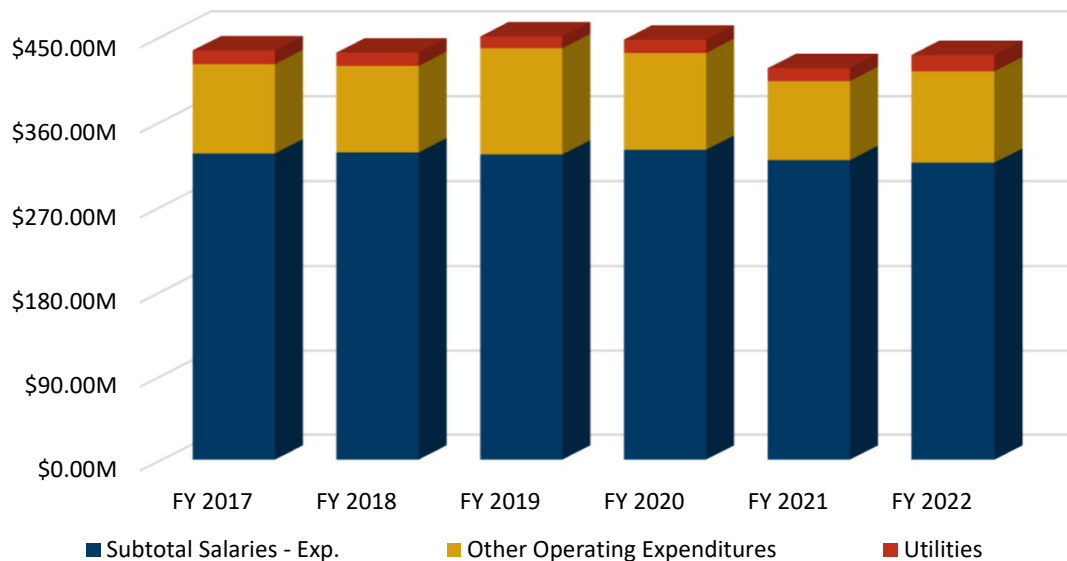
Notes for this section begin on page 80.

Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Object
Fiscal Year 2017 - 2022**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Classified - FTE	0.0	0.0	0.0	0.0	0.0	0.0	NA
Classified - Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unclassified - FTE	0.0	3,606.3	3,606.3	3,210.1	3,210.1	3,210.1	NA
Unclassified - Expenditures	\$259,409,352	\$256,214,851	\$254,678,090	\$259,669,059	\$252,429,298	\$246,400,594	-5.0%
Student Wages Expenditures	\$5,151,579	\$5,187,240	\$4,546,932	\$4,228,773	\$3,378,769	\$4,005,092	-22.3%
Health Insurance	\$23,220,500	\$24,364,881	\$26,819,783	\$24,854,962	\$25,202,990	\$25,270,297	8.8%
All Other Fringe	\$38,165,577	\$41,331,570	\$38,933,609	\$41,243,704	\$37,903,474	\$40,567,851	6.3%
Subtotal Salaries - FTE	0.0	3,606.3	3,606.3	3,210.1	3,210.1	3,210.1	NA
Subtotal Salaries - Exp.	\$325,947,008	\$327,098,542	\$324,978,414	\$329,996,498	\$318,914,531	\$316,243,834	-3.0%
Other Operating Expenditures	\$94,696,170	\$91,593,998	\$112,546,696	\$102,482,191	\$83,745,940	\$96,747,052	2.2%
Utilities	\$14,555,702	\$14,194,123	\$15,107,711	\$14,204,444	\$13,730,061	\$17,413,397	19.6%
Total General Use Exp.	\$435,198,880	\$432,886,663	\$452,632,821	\$446,683,133	\$416,390,533	\$430,404,284	-1.1%

**General Use Operating Expenditures by Object
Fiscal Year 2017 - 2022**



Notes for this section begin on page 80.

Source: Operating summaries of Legislative Budget submittals

Institutional Profiles Notes – University of Kansas

General Notes:

1. Due to rounding, numbers may not match other published reports.
2. In Fiscal Years 2020 through 2022, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

1. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2021 Academic Year covers Summer 2020 + Fall 2020 + Spring 2021). This change was made to align the data book with other KBOR reports.
2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
5. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
6. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
7. The “% Change” column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
8. Beginning in AY 2011, institutions were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
9. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
10. Gross Building area – the floor area contained within the building measured to the internal face of the external walls.
11. Net assignable area - the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
12. Total Gross area - area measured to outside face of each enclosed floor of building, excluding the roof.
13. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.
14. Completions for Academic Years 2012 through 2016 were revised in Spring of 2020 for Emporia State University, Kansas State University and the University of Kansas. The update revised total numbers downward by removing credentials for double majors.

15. In Academic Year 2021, the University of Kansas had 13 awards from University of Kansas Medical Center programs. These awards were not initially included in the publication of the 2022 State University Data Book, but the data book has been updated and these awards are now included in the “Other Awards” category.

Table A: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table E: General Use Operating Expenditures by Object

1. Fiscal year 2017 unclassified FTE data was not included in the financial documents provided to KBOR.

**Enrollment by Student Characteristics
Academic Year 2017 - 2022**

**KU Medical Center
Table A**

	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Enrollment: Headcount							
Undergraduate	571	629	668	669	673	648	13.5%
Graduate	3,453	3,494	3,604	3,709	3,469	3,610	4.5%
Total	4,024	4,123	4,272	4,378	4,142	4,258	5.8%
Enrollment: FTE*							
Undergraduate	432	483	506	504	503	498	15.3%
Graduate	2,293	2,329	2,398	2,400	2,410	2,468	7.6%
Total	2,725	2,812	2,904	2,904	2,913	2,966	8.8%
Student Status							
Full-time	2,741	2,839	2,910	2,940	2,984	3,029	10.5%
Part-time	1,283	1,284	1,362	1,438	1,158	1,229	-4.2%
Total	4,024	4,123	4,272	4,378	4,142	4,258	5.8%
Student Residency**							
Resident	2,489	2,601	2,623	2,540	2,487	2,456	-1.3%
Resident by Exception	160	151	148	147	171	171	6.9%
Non-resident	1,375	1,371	1,501	1,691	1,484	1,631	18.6%
Total	4,024	4,123	4,272	4,378	4,142	4,258	5.8%
Gender							
Female	2,379	2,423	2,520	2,575	2,479	2,561	7.7%
Male	1,643	1,699	1,745	1,801	1,663	1,697	3.3%
Unknown	2	1	7	2	0	0	NA
Total	4,024	4,123	4,272	4,378	4,142	4,258	5.8%
Student Age: Undergraduates***							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.5%	0.0%	0.7%	1.0%	1.2%	1.4%	200.0%
20-24	55.9%	57.4%	61.4%	62.8%	66.3%	66.5%	35.1%
25-44	38.7%	37.7%	33.7%	34.1%	29.4%	29.2%	-14.5%
45-64	4.9%	4.9%	4.2%	2.1%	3.0%	2.9%	-32.1%
Age 65+	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	NA
Student Age: Graduates***							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	16.4%	17.8%	16.8%	17.6%	16.9%	17.4%	10.9%
25-44	79.2%	77.7%	78.6%	77.9%	78.9%	78.6%	3.8%
45-64	4.3%	4.4%	4.6%	4.5%	4.1%	3.8%	-7.4%
Age 65+	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	300.0%
Student Race/Ethnicity							
White	68.8%	68.7%	67.2%	65.2%	66.2%	65.8%	1.2%
Hispanic/Latino	4.0%	4.3%	4.8%	4.9%	5.7%	6.1%	62.1%
Black or African-American	2.7%	3.0%	2.6%	2.6%	2.9%	3.3%	27.3%
Asian	8.0%	7.7%	7.6%	7.5%	7.6%	8.9%	17.8%
American Indian or Alaskan Native	0.4%	0.2%	0.2%	0.2%	0.1%	0.2%	-50.0%
Native Hawaiian/Pacific Islander	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%	NA
Two or more	3.6%	3.9%	3.7%	3.8%	3.8%	3.8%	10.3%
Non-Resident Alien	5.5%	5.3%	5.8%	6.3%	4.8%	4.8%	-8.6%
Unknown	7.0%	6.8%	7.9%	9.4%	8.8%	7.3%	9.6%

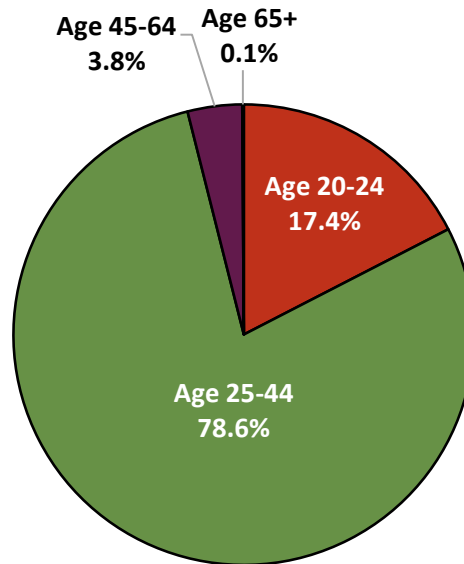
*See notes section for further explanation of FTE at the University of Kansas Medical Center.

**See notes section for explanation of the change in student residency definition.

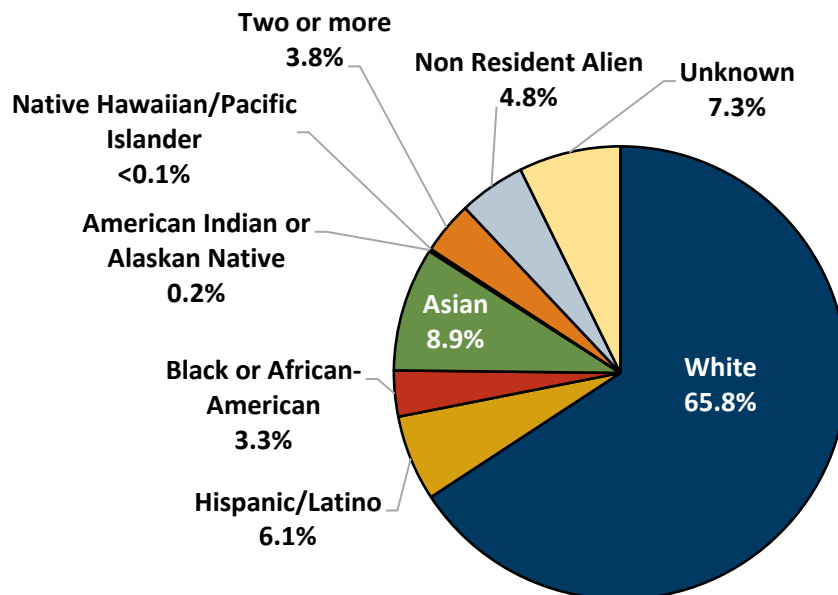
***Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 90.

**Enrollment by Age - Graduates
Academic Year 2022**



**Enrollment by Race/Ethnicity
Academic Year 2022**



Notes for this section begin on page 90.

Source: KHEDS AY Collection

**Enrollment by Student Characteristics
Fall 2017 - 2022
Academic Year 2017 - 2022**

**KU Medical Center
Table A**

Category	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% Change Fall 17 - 22
Facility Characteristics*							
Total Gross Area		4,351,986		4,351,495		4,353,748	NA
Total Net Assignable		1,449,401		1,442,918		1,595,131	NA
Net Assignable - Residential		0		NA**		NA**	NA
Gross Area Built Since 1961		1,598,658		NA**		NA**	NA
% of Gross Building Area		63.7%		NA**		NA**	NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)		39.55		NA**		NA**	NA
Teaching Lab (7:30 - 5:30)		51.15		NA**		NA**	NA
Degrees/Certificates Awarded***							
Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Certificates	24	13	33	41	27	36	50.0%
Associate Degrees	0	0	0	0	0	0	NA
Bachelor's Degrees	204	238	250	276	262	254	24.5%
Master's Degrees	161	150	171	163	161	132	-18.0%
Doctoral Degrees	349	371	375	384	400	435	24.6%
Total	738	772	829	864	850	857	16.1%
Other Awards	10	4	12	11	17	26	160.0%

*Includes KU Edwards Campus. The KBOR Inventory of Physical Facilities is reported only in even years.

**Data metric is unavailable in the updated KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition.

***See notes section for information about the change in reporting for certificate completions.

Notes for this section begin on page 90.

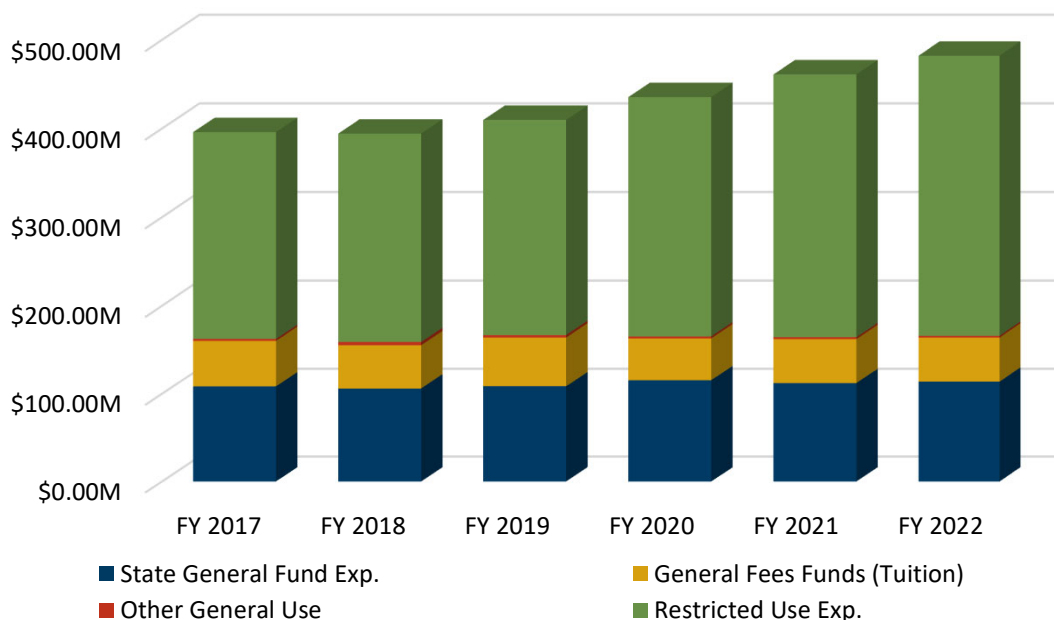
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**Total Operating Expenditures by Fund
Fiscal Year 2017 - 2022**

**KU Medical Center
Table B**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	Percent of Total FY 2022
State General Fund Exp. Percent Increase Exp.	\$108,472,669 4.0%	\$106,031,348 -2.3%	\$108,652,824 2.5%	\$115,531,663 6.3%	\$112,296,344 -2.8%	\$113,831,784 1.4%	23.6%
General Fees Funds (Tuition) Percent Increase Tuition	\$51,847,113 35.5%	\$49,315,953 -4.9%	\$55,527,145 12.6%	\$47,584,046 -14.3%	\$50,041,735 5.2%	\$50,298,624 0.5%	10.4%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use Percent Increase Funds	\$2,178,022 -46.4%	\$3,735,605 71.5%	\$2,778,859 -25.6%	\$2,358,766 -15.1%	\$2,157,974 -8.5%	\$1,940,440 -10.1%	0.4%
General Use Exp. Percent Increase GU	\$162,497,804 10.8%	\$159,082,906 -2.1%	\$166,958,828 5.0%	\$165,474,475 -0.9%	\$164,496,053 -0.6%	\$166,070,847 1.0%	34.4%
Restricted Use Exp. Percent Increase RU	\$233,418,551 20.8%	\$235,163,649 0.7%	\$242,770,944 3.2%	\$269,984,818 11.2%	\$296,604,447 9.9%	\$316,130,977 6.6%	65.6%
Total Operating Exp. Pct. Increase Total Operating	\$395,916,355 16.5%	\$394,246,555 -0.4%	\$409,729,772 3.9%	\$435,459,293 6.3%	\$461,100,500 5.9%	\$482,201,824 4.6%	100.0%

**Total Operating Expenditures by Fund
Fiscal Year 2017 - 2022**



Notes for this section begin on page 90.

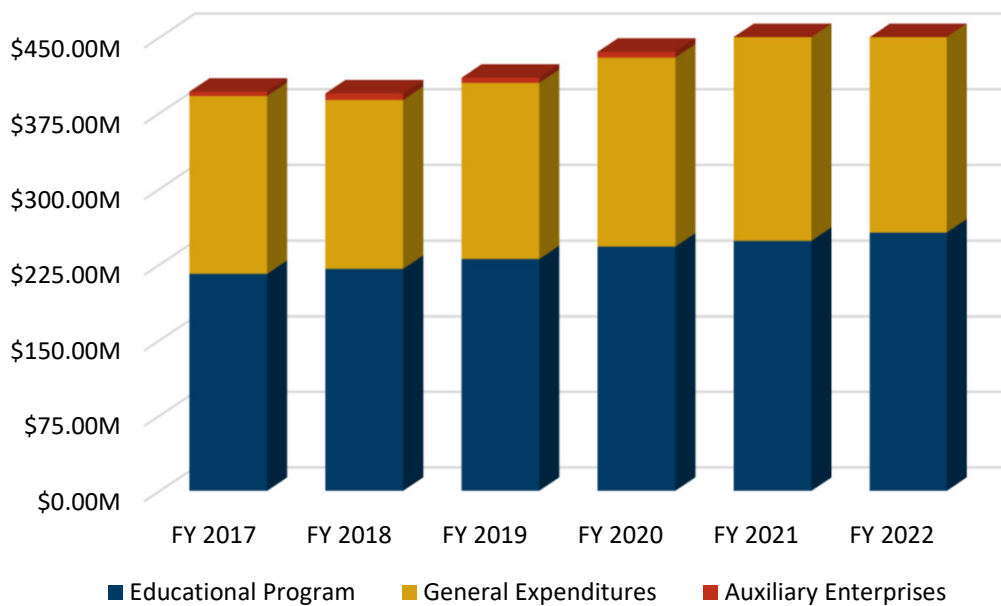
Source: Operating summaries of Legislative Budget submittals

**All Funds Operating Expenditures by Program
Fiscal Year 2017 - 2022**

**KU Medical Center
Table C**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$155,012,141	\$162,781,269	\$165,598,015	\$174,425,006	\$175,881,317	\$176,513,309	13.9%
Academic Support	\$18,201,488	\$19,834,101	\$21,495,842	\$21,435,247	\$20,924,506	\$22,877,522	25.7%
Student Services	\$6,152,147	\$6,537,548	\$5,892,141	\$5,768,384	\$6,508,823	\$6,773,685	10.1%
Institutional Support	\$36,105,227	\$31,326,554	\$37,229,439	\$40,924,968	\$44,971,008	\$50,308,661	39.3%
Educational Program	\$215,471,003	\$220,479,472	\$230,215,437	\$242,553,605	\$248,285,654	\$256,473,177	19.0%
Physical Plant	\$34,808,111	\$35,306,735	\$39,574,791	\$38,003,906	\$40,548,952	\$44,460,073	27.7%
Research	\$90,837,916	\$93,118,731	\$101,125,645	\$111,120,824	\$123,775,436	\$138,223,468	52.2%
Public Service	\$8,555,946	\$9,804,385	\$9,409,067	\$9,226,573	\$4,524,107	\$4,689,776	-45.2%
Scholarships and Fellowships	\$9,441,710	\$10,980,712	\$11,328,330	\$11,144,982	\$9,546,424	\$8,771,219	-7.1%
Other (including Transfers)	\$32,617,336	\$18,081,417	\$13,059,261	\$17,630,829	\$29,515,725	\$24,893,974	-23.7%
Total Educ. and General	\$391,732,022	\$387,771,452	\$404,712,532	\$429,680,719	\$456,196,298	\$477,511,687	21.9%
Auxiliary Enterprises	\$4,184,333	\$6,475,103	\$5,017,241	\$5,778,574	\$4,904,202	\$4,690,137	12.1%
Total Operating	\$395,916,355	\$394,246,555	\$409,729,772	\$435,459,293	\$461,100,500	\$482,201,822	21.8%

**All Funds Operating Expenditures by Program
Fiscal Year 2017 - 2022**



Notes for this section begin on page 90.

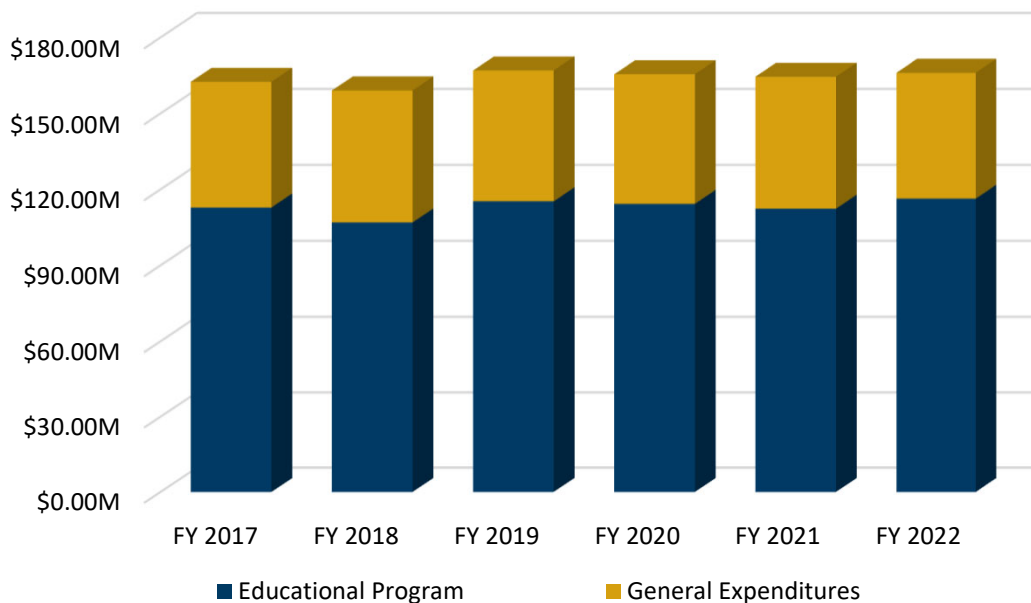
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Program
Fiscal Year 2017 - 2022**

**KU Medical Center
Table D**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$68,889,588	\$68,036,719	\$67,231,536	\$65,753,780	\$68,637,626	\$66,746,726	-3.1%
Academic Support	\$13,594,163	\$13,180,079	\$17,101,908	\$14,426,406	\$10,564,679	\$12,247,482	-9.9%
Student Services	\$3,517,479	\$3,162,118	\$3,579,383	\$3,342,000	\$3,636,387	\$2,680,085	-23.8%
Institutional Support	\$26,855,857	\$22,557,434	\$27,387,922	\$30,772,631	\$29,537,617	\$34,646,063	29.0%
Educational Program	\$112,857,087	\$106,936,350	\$115,300,749	\$114,294,817	\$112,376,309	\$116,320,356	3.1%
Physical Plant	\$23,136,744	\$21,478,662	\$22,270,938	\$20,826,234	\$19,428,169	\$21,485,953	-7.1%
Research	\$11,090,741	\$10,964,159	\$11,350,277	\$15,589,002	\$15,510,309	\$11,890,680	7.2%
Public Service	\$2,355,937	\$2,574,837	\$2,654,648	\$2,754,070	\$1,677,321	\$1,684,086	-28.5%
Scholarships and Fellowships	\$8,176,262	\$9,662,863	\$8,853,136	\$9,161,578	\$8,505,381	\$7,132,145	-12.8%
Other (including Transfers)	\$4,881,033	\$7,466,035	\$6,529,079	\$2,848,774	\$6,996,187	\$7,548,607	54.7%
Total Educ. and General	\$162,497,804	\$159,082,906	\$166,958,828	\$165,474,475	\$164,493,676	\$166,061,827	2.2%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$2,377	\$9,020	NA
Carry forward: Cancer Center Fund							
Total General Use	\$162,497,804	\$159,082,906	\$166,958,828	\$165,474,475	\$164,496,053	\$166,070,845	2.2%

**General Use Operating Expenditures by Program
Fiscal Year 2017 - 2022**



Notes for this section begin on page 90.

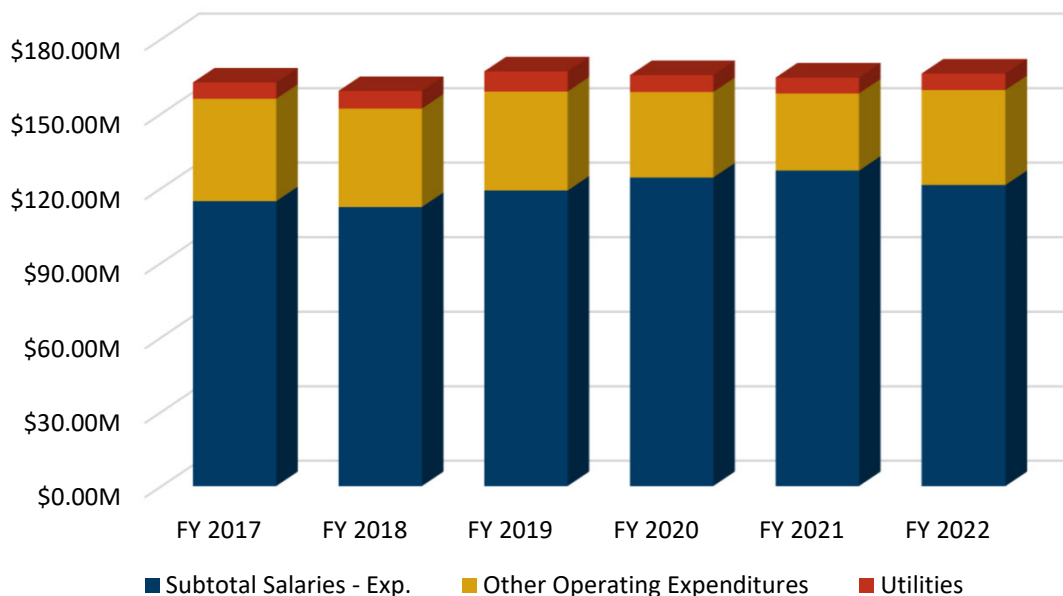
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Object
Fiscal Year 2017 - 2022**

**KU Medical Center
Table E**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Classified - FTE	109.6	100.4	90.6	90.5	0.0	45.5	-58.5%
Classified - Expenditures	\$5,501,302	\$5,170,112	\$4,077,418	\$3,927,729	\$0	\$3,124,118	-43.2%
Unclassified - FTE	1,202.1	1,192.0	1,203.4	1,227.6	1,046.6	1,033.4	-14.0%
Unclassified - Expenditures	\$83,723,554	\$81,035,497	\$87,612,523	\$91,798,300	\$97,824,348	\$90,438,307	8.0%
Housestaff - FTE	0.0	0.0	2.0	2.9	0.0	0.0	NA
Housestaff - Expenditures	\$0	\$187,825	\$41,761	\$142,213	\$0	\$0	NA
Student Wages Expenditures	\$1,463,679	\$1,767,691	\$1,721,442	\$1,714,193	\$2,838,004	\$2,412,998	64.9%
Health Insurance	\$5,750,525	\$9,692,255	\$10,108,192	\$10,240,371	\$10,674,582	\$10,607,024	84.5%
All Other Fringe	\$18,294,902	\$14,534,613	\$15,454,753	\$16,432,465	\$15,679,403	\$14,660,243	-19.9%
Subtotal Salaries - FTE	1,311.7	1,292.4	1,296.0	1,321.0	1,046.6	1,078.9	-17.7%
Subtotal Salaries - Exp.	\$114,733,962	\$112,387,993	\$119,016,089	\$124,255,271	\$127,016,337	\$121,242,690	5.7%
Other Operating Expenditures	\$41,158,440	\$39,587,930	\$39,808,401	\$34,375,615	\$31,052,352	\$38,210,068	-7.2%
Utilities	\$6,605,402	\$7,106,983	\$8,134,337	\$6,843,589	\$6,427,364	\$6,618,090	0.2%
Total General Use Exp.	\$162,497,804	\$159,082,906	\$166,958,828	\$165,474,475	\$164,496,053	\$166,070,847	2.2%

**General Use Operating Expenditures by Object
Fiscal Year 2017 - 2022**



Notes for this section begin on page 90.

Source: Operating summaries of Legislative Budget submittals

Institutional Profiles Notes – University of Kansas Medical Center

General Notes:

1. Due to rounding, numbers may not match other published reports.
2. In Fiscal Years 2020 through 2022, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

1. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2021 Academic Year covers Summer 2020 + Fall 2020 + Spring 2021). This change was made to align the data book with other KBOR reports.
2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students. Medical residents at the University of Kansas Medical Center are reported in the enrollment headcount and student status, but are not assigned credit hours. Therefore, the FTE numbers for KUMC should not be compared to the headcount enrollment since each measures a different cohort of students. All other profile demographic and enrollment data for KUMC includes the medical students.
4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. In addition, all KUMC medical residents are classified as full-time students. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
5. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
6. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
7. The “% Change” column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
8. Beginning in AY 2011, institutions were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
9. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
10. Gross Building area – the floor area contained within the building measured to the internal face of the external walls.
11. Net assignable area - the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
12. Total Gross area - area measured to outside face of each enclosed floor of building, excluding the roof.
13. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for

the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

Table E: General Use Operating Expenditures by Object

1. Between FY 2016 and FY 2018, the University of Kansas Medical Center’s housestaff positions were completely funded from non-general use funds. The majority of their housestaff positions were funded from the Graduate Medical Education Reimbursement fund (2918-3050) which is funded from the restricted fee fund.
2. In Fiscal Years 2019 through 2022, the University of Kansas Medical Center reflected a minimal number of housestaff positions and funding as part of the general use budget. In Fiscal Year 2022, since no corresponding expenses were reported, 1.8 FTE housestaff positions are being shown as part of classified FTE positions.
3. In FY 2021, the University of Kansas Medical Center began utilizing a new payroll system, which resulted in classified university support staff expenditures being reported as part of the unclassified staff expenditures. There are a total of 79.75 classified FTE positions from FY 2021 not reflected in the table. The Medical Center addressed this issue in FY 2022 to reflect the actual number of university support staff and expenditures.

**Enrollment by Student Characteristics
Academic Year 2017 - 2022**

**Kansas State University
Table A**

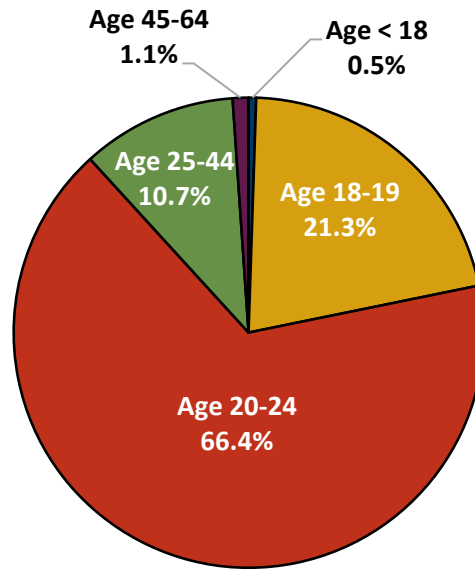
	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Enrollment: Headcount							
Undergraduate	21,019	20,093	19,199	18,501	17,582	16,897	-19.6%
Graduate	4,758	4,897	4,883	5,077	5,206	5,236	10.0%
Total	25,777	24,990	24,082	23,578	22,788	22,133	-14.1%
Enrollment: FTE							
Undergraduate	17,482	16,657	16,028	15,326	14,569	13,864	-20.7%
Graduate	2,574	2,673	2,728	2,797	2,897	2,992	16.2%
Total	20,056	19,330	18,756	18,123	17,466	16,856	-16.0%
Student Status							
Full-time	17,086	16,448	16,034	15,384	14,464	14,152	-17.2%
Part-time	8,691	8,542	8,048	8,194	8,324	7,981	-8.2%
Total	25,777	24,990	24,082	23,578	22,788	22,133	-14.1%
Student Residency*							
Resident	17,812	17,229	16,608	16,077	15,305	14,636	-17.8%
Resident by Exception	2,151	2,203	2,125	2,075	1,625	1,704	-20.8%
Non-resident	5,814	5,558	5,349	5,426	5,858	5,793	-0.4%
Total	25,777	24,990	24,082	23,578	22,788	22,133	-14.1%
Gender							
Female	12,644	12,310	11,959	11,897	11,760	11,586	-8.4%
Male	13,133	12,680	12,123	11,681	11,028	10,547	-19.7%
Unknown	0	0	0	0	0	0	NA
Total	25,777	24,990	24,082	23,578	22,788	22,133	-14.1%
Student Age: Undergraduates**							
Age < 18	0.6%	0.3%	0.3%	0.3%	0.2%	0.5%	-33.8%
18-19	21.3%	21.0%	22.3%	21.6%	21.3%	21.3%	-19.9%
20-24	65.6%	66.4%	66.2%	66.3%	66.1%	66.4%	-18.6%
25-44	11.3%	11.3%	10.3%	10.8%	11.2%	10.7%	-24.1%
45-64	1.1%	1.1%	1.0%	1.0%	1.1%	1.1%	-21.4%
Age 65+	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-20.0%
Student Age: Graduates**							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	18.6%	19.3%	19.8%	19.2%	19.3%	20.5%	21.5%
25-44	69.9%	69.4%	68.8%	68.3%	66.7%	65.8%	3.5%
45-64	11.2%	11.1%	11.2%	12.3%	13.6%	13.3%	30.1%
Age 65+	0.3%	0.3%	0.2%	0.3%	0.4%	0.4%	75.0%
Student Race/Ethnicity							
White	74.4%	74.2%	74.5%	74.7%	75.6%	75.5%	-12.9%
Hispanic/Latino	6.4%	6.7%	7.1%	7.5%	7.5%	8.0%	7.6%
Black or African-American	3.9%	3.6%	3.5%	3.5%	3.4%	3.3%	-25.6%
Asian	1.7%	1.7%	1.8%	1.8%	2.0%	2.0%	2.7%
American Indian or Alaskan Native	0.5%	0.5%	0.5%	0.5%	0.5%	0.4%	-21.8%
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	-25.0%
Two or more	3.1%	3.4%	3.4%	3.4%	3.6%	3.6%	-0.4%
Non-Resident Alien	8.7%	8.3%	7.6%	7.2%	5.9%	5.7%	-43.8%
Unknown	1.3%	1.4%	1.4%	1.4%	1.3%	1.3%	-11.8%

*See notes section for explanation of the change in student residency definition.

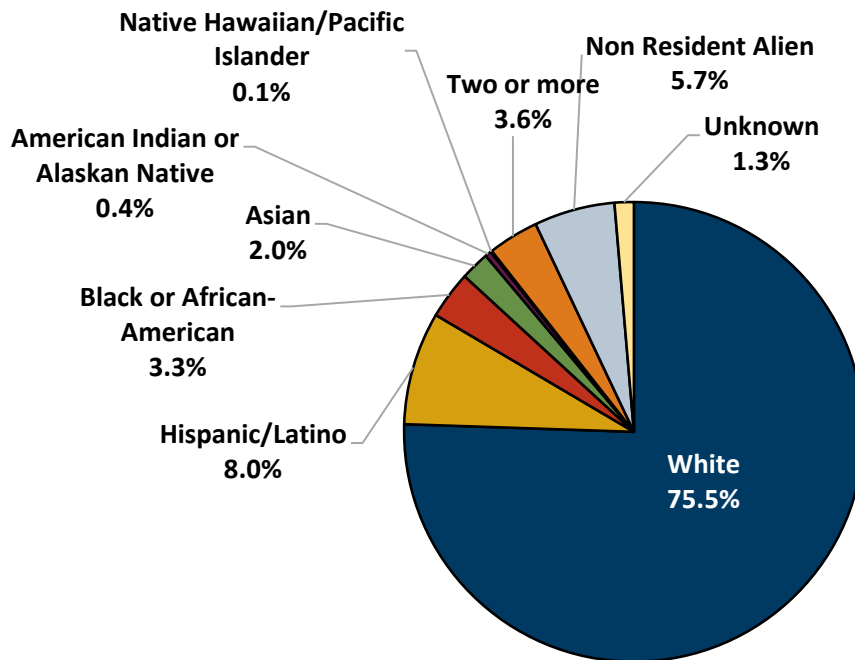
**Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 100.

**Enrollment by Age - Undergraduates
Academic Year 2022**



**Enrollment by Race/Ethnicity
Academic Year 2022**

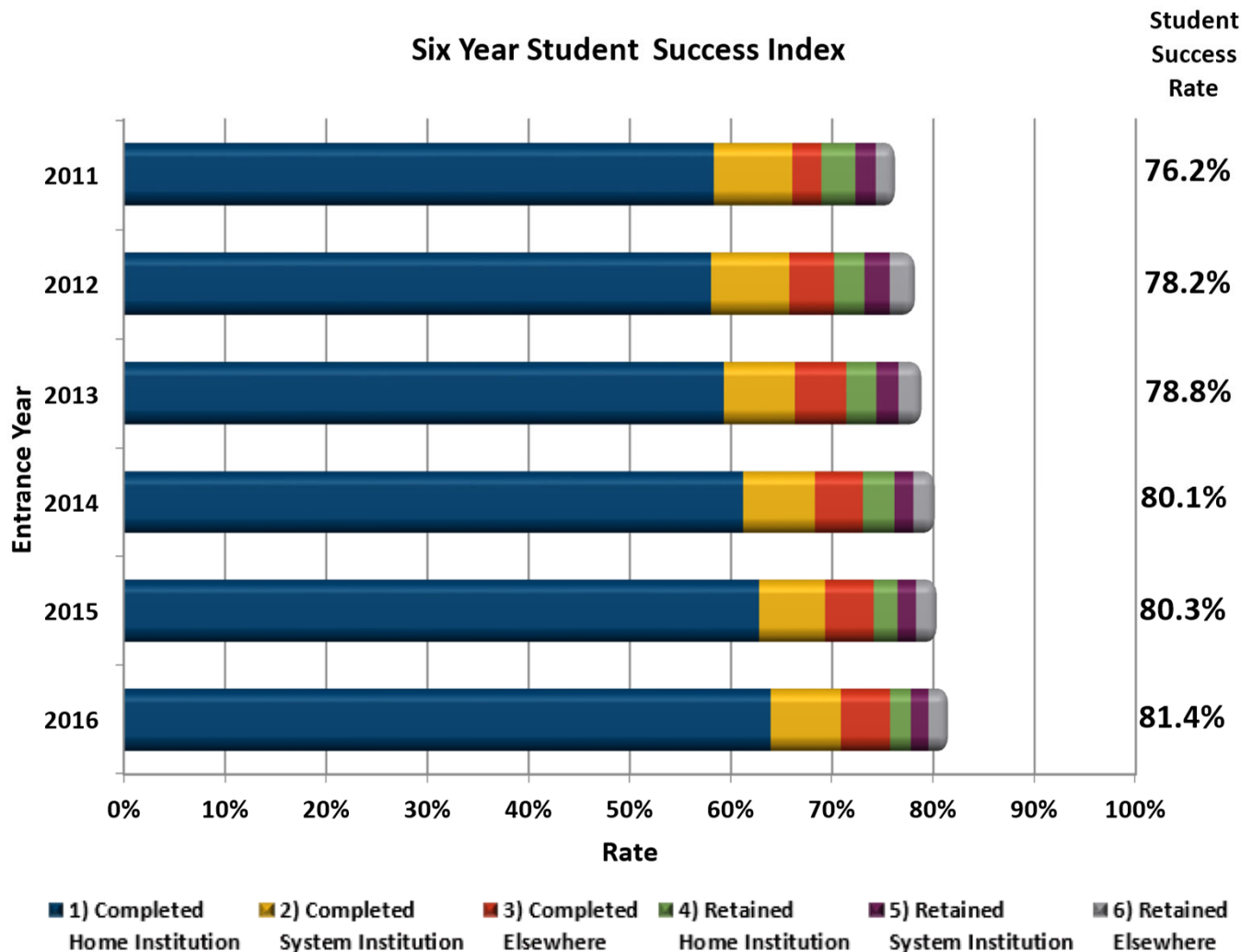


Notes for this section begin on page 100.

Source: KHEDS AY Collection

Student Success Index*
Entrance Year 2011 - 2016

Kansas State University
Table A



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	58.3%	7.8%	2.9%	3.4%	2.0%	1.9%	76.2%
2012	58.0%	7.7%	4.4%	3.0%	2.5%	2.5%	78.2%
2013	59.3%	7.0%	5.1%	3.0%	2.2%	2.3%	78.8%
2014	61.2%	7.1%	4.7%	3.1%	1.9%	2.1%	80.1%
2015	62.8%	6.5%	4.8%	2.4%	1.8%	2.0%	80.3%
2016	63.9%	6.9%	4.9%	2.1%	1.7%	1.9%	81.4%

*Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section begin on page 100.

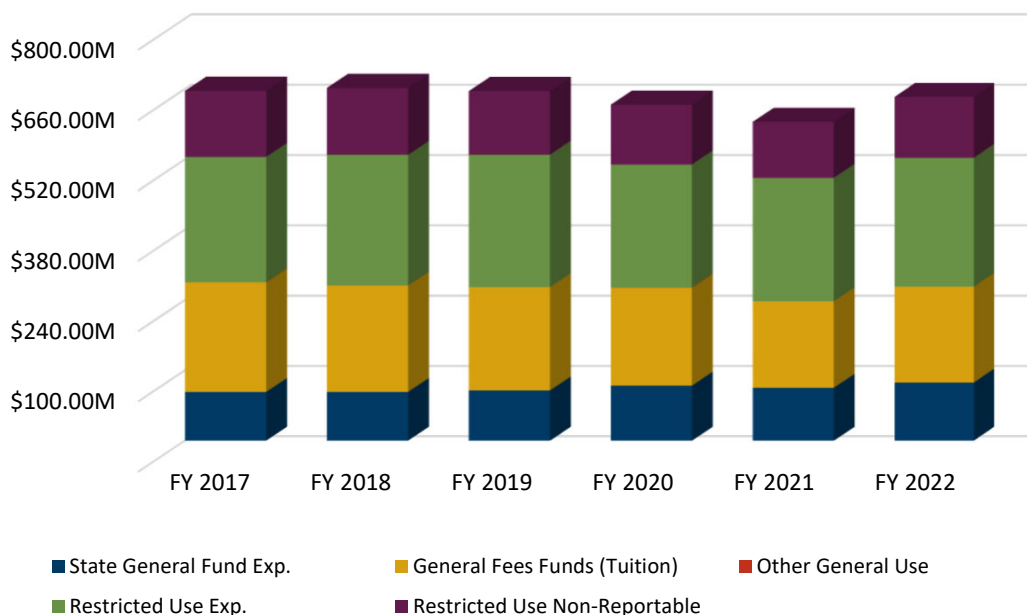
Source: KHEDS AY Collection; National Student Clearinghouse

**Total Operating Expenditures by Fund
Fiscal Year 2017 - 2022**

**Kansas State University
Table B**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	Percent of Total FY 2022
State General Fund Exp. Percent Increase Exp.	\$97,310,909 -1.7%	\$97,227,643 -0.1%	\$100,357,861 3.2%	\$109,749,147 9.4%	\$105,648,977 -3.7%	\$115,872,551 9.7%	16.9%
General Fees Funds (Tuition) Percent Increase Tuition	\$218,082,076 -1.1%	\$211,726,414 -2.9%	\$205,676,240 -2.9%	\$195,402,116 -5.0%	\$172,126,084 -11.9%	\$190,906,635 10.9%	27.9%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use Percent Increase	\$224,842 124.8%	\$200,000 -11.0%	\$100,000 -50.0%	\$300,000 200.0%	\$150,000 -50.0%	\$150,000 0.0%	0.0%
General Use Exp. Percent Increase GU	\$315,617,827 -1.2%	\$309,154,057 -2.0%	\$306,134,101 -1.0%	\$305,451,263 -0.2%	\$277,925,061 -9.0%	\$306,929,186 10.4%	44.8%
Restricted Use Exp. Percent Increase RU	\$249,502,718 7.7%	\$260,060,386 4.2%	\$263,378,808 1.3%	\$244,470,402 -7.2%	\$245,619,212 0.5%	\$256,393,969 4.4%	37.5%
Operating Expenditures Pct. Increase - Operating Exp.	\$565,120,545 2.5%	\$569,214,443 0.7%	\$569,512,909 0.1%	\$549,921,665 -3.4%	\$523,544,273 -4.8%	\$563,323,155 7.6%	82.3%
Restricted Use Non-Reportable Student Loan Expenditures Percent Increase RU N-R	\$131,706,286 -1.6%	\$133,389,869 1.3%	\$126,852,172 -4.9%	\$119,164,968 -6.1%	\$111,438,388 -6.5%	\$121,250,157 8.8%	17.7%
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$696,826,831 1.7%	\$702,604,312 0.8%	\$696,365,081 -0.9%	\$669,086,633 -3.9%	\$634,982,661 -5.1%	\$684,573,312 7.8%	100.0%

**Total Operating Expenditures by Fund
Fiscal Year 2017 - 2022**



Notes for this section begin on page 100.

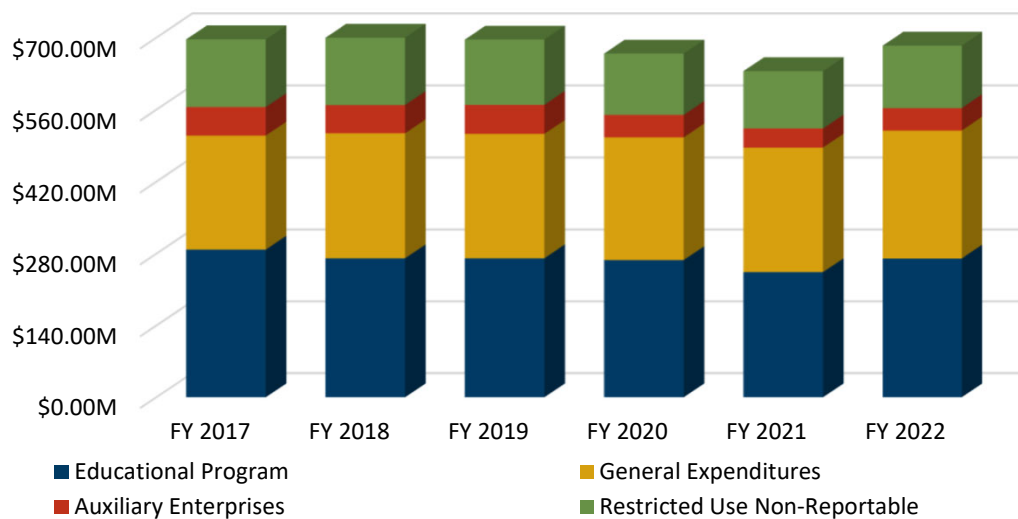
Source: Operating summaries of Legislative Budget submittals

**All Funds Operating Expenditures by Program
Fiscal Year 2017 - 2022**

**Kansas State University
Table C**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction per FTE Student	\$186,612,414 \$9,581	\$169,264,353 \$9,043	\$168,747,509 \$9,327	\$166,671,701 \$9,509	\$153,486,030 \$9,230	\$167,274,970 \$10,418	-10.4% 8.7%
Academic Support per FTE Student	\$42,926,356 \$2,204	\$40,139,462 \$2,145	\$40,680,755 \$2,249	\$42,838,310 \$2,444	\$43,887,744 \$2,639	\$45,749,747 \$2,849	6.6% 29.3%
Student Services per FTE Student	\$24,524,083 \$1,259	\$25,546,373 \$1,365	\$25,816,242 \$1,427	\$24,245,918 \$1,383	\$19,143,910 \$1,151	\$19,724,391 \$1,228	-19.6% -2.4%
Institutional Support per FTE Student	\$34,025,251 \$1,747	\$36,266,871 \$1,938	\$35,952,805 \$1,987	\$34,093,236 \$1,945	\$27,853,461 \$1,675	\$38,093,235 \$2,373	12.0% 35.8%
Educational Program per FTE Student	\$288,088,104 \$14,790	\$271,217,059 \$14,490	\$271,197,311 \$14,990	\$267,849,165 \$15,281	\$244,371,145 \$14,695	\$270,842,343 \$16,869	-6.0% 14.1%
Physical Plant	\$36,142,756	\$34,571,383	\$35,819,458	\$34,579,413	\$28,488,740	\$31,615,691	-12.5%
Research	\$82,343,738	\$102,576,936	\$98,704,008	\$91,101,947	\$92,116,371	\$93,039,251	13.0%
Public Service	\$15,277,946	\$15,500,412	\$15,466,988	\$13,535,556	\$10,936,453	\$13,420,291	-12.2%
Scholarships and Fellowships	\$67,367,564	\$69,655,233	\$72,252,031	\$71,542,867	\$63,313,204	\$77,493,786	15.0%
Other (including Transfers)	\$20,448,384	\$20,706,269	\$19,593,626	\$27,663,469	\$47,243,133	\$33,174,686	62.2%
Total Educ. and General	\$509,668,492	\$514,227,292	\$513,033,422	\$506,272,417	\$486,469,046	\$519,586,048	1.9%
Auxiliary Enterprises	\$55,452,053	\$54,987,151	\$56,479,487	\$43,649,249	\$37,075,227	\$43,737,107	-21.1%
Operating Expenditures	\$565,120,545	\$569,214,443	\$569,512,909	\$549,921,666	\$523,544,273	\$563,323,155	-0.3%
Restricted Use Non-Reportable Student Loan Expenditures	\$131,706,286	\$133,389,869	\$126,852,172	\$119,164,968	\$111,438,388	\$121,250,157	-7.9%
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$696,826,831	\$702,604,312	\$696,365,081	\$669,086,633	\$634,982,661	\$684,573,313	-1.8%

**All Funds Operating Expenditures by Program
Fiscal Year 2017 - 2022**



Notes for this section begin on page 100.

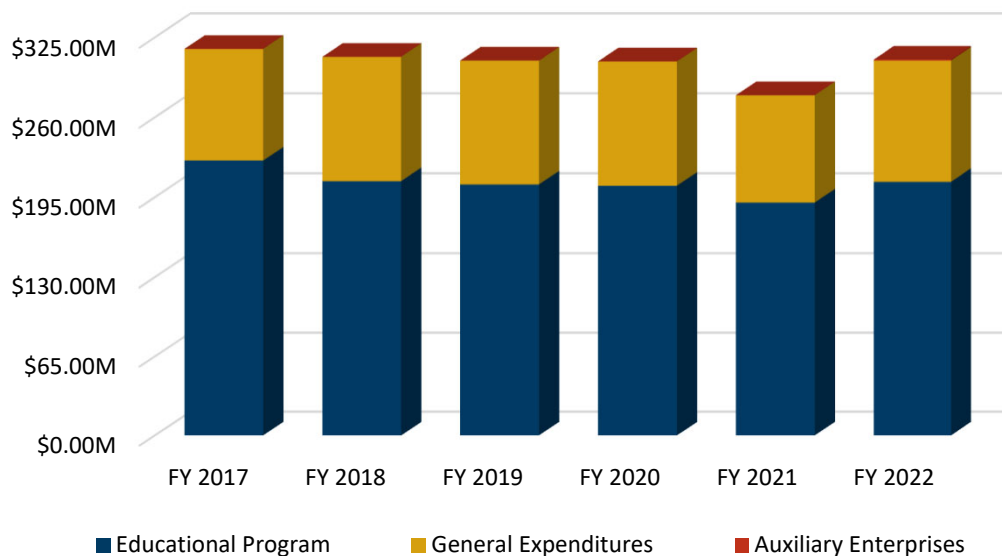
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Program
Fiscal Year 2017 - 2022**

**Kansas State University
Table D**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction per FTE Student	\$144,082,567 \$7,397	\$128,262,494 \$6,853	\$124,847,742 \$6,901	\$126,888,289 \$7,239	\$119,011,202 \$7,157	\$131,643,216 \$8,199	-8.6% 10.8%
Academic Support per FTE Student	\$38,332,924 \$1,968	\$35,400,712 \$1,891	\$36,535,777 \$2,019	\$36,819,575 \$2,101	\$37,615,526 \$2,262	\$37,398,995 \$2,329	-2.4% 18.4%
Student Services per FTE Student	\$14,323,278 \$735	\$14,291,569 \$764	\$14,545,588 \$804	\$13,495,926 \$770	\$11,968,956 \$720	\$11,044,797 \$688	-22.9% -6.5%
Institutional Support per FTE Student	\$28,103,887 \$1,443	\$30,103,459 \$1,608	\$29,460,774 \$1,628	\$27,159,608 \$1,549	\$22,062,622 \$1,327	\$27,362,858 \$1,704	-2.6% 18.1%
Educational Program per FTE Student	\$224,842,656 \$11,543	\$208,058,234 \$11,116	\$205,389,881 \$11,353	\$204,363,398 \$11,659	\$190,658,306 \$11,465	\$207,449,866 \$12,920	-7.7% 11.9%
Physical Plant	\$34,246,226	\$29,274,737	\$30,794,243	\$29,706,414	\$26,521,559	\$30,428,658	-11.1%
Research	\$18,624,338	\$33,782,751	\$30,962,795	\$31,852,211	\$30,924,356	\$30,096,479	61.6%
Public Service	\$3,789,202	\$3,361,283	\$2,942,903	\$731,148	\$549,110	\$777,401	-79.5%
Scholarships and Fellowships	\$23,580,768	\$25,418,896	\$27,494,147	\$28,645,269	\$20,415,606	\$27,861,035	18.2%
Other (including Transfers)	\$10,526,995	\$9,254,930	\$8,479,020	\$10,074,684	\$8,846,148	\$9,425,588	-10.5%
Total Educ. and General	\$315,610,185	\$309,150,831	\$306,062,989	\$305,373,124	\$277,915,085	\$306,039,027	-3.0%
Auxiliary Enterprises	\$7,642	\$3,226	\$71,112	\$78,139	\$9,976	\$890,159	11548.2%
Total General Use Exp.	\$315,617,827	\$309,154,057	\$306,134,101	\$305,451,263	\$277,925,061	\$306,929,186	-2.8%

**General Use Operating Expenditures by Program
Fiscal Year 2017 - 2022**



Notes for this section begin on page 100.

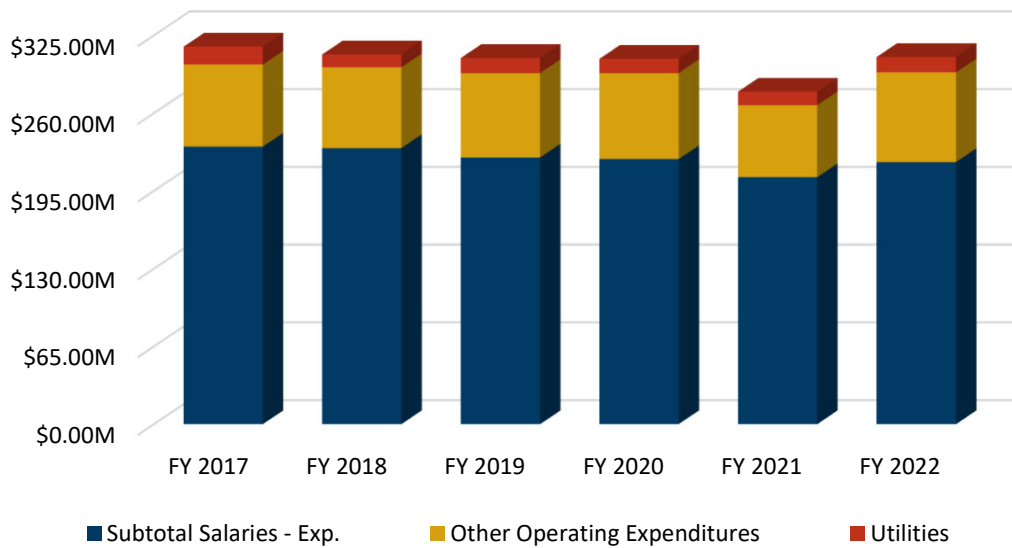
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Object
Fiscal Year 2017 - 2022**

**Kansas State University
Table E**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Classified - FTE	598.2	568.4	529.7	455.4	424.3	371.0	-38.0%
Classified - Expenditures	\$22,699,312	\$21,645,099	\$19,993,963	\$18,359,243	\$15,776,479	\$14,602,519	-35.7%
Unclassified - FTE	1,893.4	1,808.6	1,840.3	1,806.1	1,851.8	1,814.7	-4.2%
Unclassified - Expenditures	\$159,437,993	\$157,966,398	\$152,640,016	\$152,600,744	\$144,765,661	\$154,522,423	-3.1%
Student Wages Expenditures	\$3,247,557	\$2,855,945	\$2,286,881	\$1,908,510	\$1,396,603	\$2,046,621	-37.0%
Health Insurance	\$17,681,003	\$17,929,984	\$18,372,459	\$19,283,775	\$18,262,358	\$18,588,323	5.1%
All Other Fringe	\$28,968,268	\$30,448,393	\$29,588,888	\$29,419,512	\$26,302,316	\$29,408,005	1.5%
Subtotal Salaries - FTE	2,491.7	2,377.0	2,370.1	2,261.5	2,276.2	2,185.7	-12.3%
Subtotal Salaries - Exp.	\$232,034,133	\$230,845,819	\$222,882,207	\$221,571,784	\$206,503,417	\$219,167,891	-5.5%
Other Operating Expenditures	\$68,645,673	\$67,488,967	\$70,643,655	\$71,894,838	\$60,200,671	\$74,967,308	9.2%
Utilities	\$14,938,021	\$10,819,271	\$12,608,239	\$11,984,642	\$11,220,974	\$12,793,989	-14.4%
Total General Use Exp.	\$315,617,827	\$309,154,057	\$306,134,101	\$305,451,263	\$277,925,061	\$306,929,186	-2.8%

**General Use Operating Expenditures by Object
Fiscal Year 2017 - 2022**



Notes for this section begin on page 100.

Source: Operating summaries of Legislative Budget submittals

Institutional Profiles Notes – Kansas State University

General Notes:

1. Due to rounding, numbers may not match other published reports.
2. In Fiscal Years 2020 through 2022, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

1. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2021 Academic Year covers Summer 2020 + Fall 2020 + Spring 2021). This change was made to align the data book with other KBOR reports.
2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students
4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
5. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
6. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
7. The “% Change” column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
8. Beginning in AY 2011, institutions were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
9. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
10. Gross Building area – the floor area contained within the building measured to the internal face of the external walls.
11. Net assignable area - the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
12. Total Gross area - area measured to outside face of each enclosed floor of building, excluding the roof.
13. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.
14. Kansas State University previously included completions of non-degree programs marked “secondary majors.” In 2016, KBOR removed completions in these non-degree programs resulting in a reduction of 107 completions from the bachelor’s degrees attainment category.

15. Completions for Academic Years 2012 through 2016 were revised in Spring of 2020 for Emporia State University, Kansas State University and the University of Kansas. The update revised total numbers downward by removing credentials for double majors.

Table A: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table D: General Use Operating Expenditures by Program

1. There was a large increase in General Use auxiliary expenses from FY 2021 to FY 2022, which the university attributes to a more normal year of operations for the Childhood Development Center.

**Enrollment by Student Characteristics
Academic Year 2017 - 2022**

**KSU Vet Med
Table A**

							% Change
Enrollment: Headcount	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 17 - 22
Graduate	462	459	464	476	482	474	2.6%
Enrollment: FTE							
Graduate	790	793	814	816	835	838	6.1%
Student Status							
Full-time	458	456	459	466	475	472	3.1%
Part-time	4	3	5	10	7	2	-50.0%
Total	462	459	464	476	482	474	2.6%
Student Residency*							
Resident	183	182	189	196	203	204	11.5%
Resident by Exception	19	18	11	14	21	29	52.6%
Non-resident	260	259	264	266	258	241	-7.3%
Total	462	459	464	476	482	474	2.6%
Gender							
Female	375	354	367	371	380	385	2.7%
Male	87	105	97	105	102	89	2.3%
Unknown	0	0	0	0	0	0	NA
Total	462	459	464	476	482	474	2.6%
Student Age: Graduates**							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	42.4%	42.5%	42.0%	44.1%	46.1%	47.7%	15.3%
25-44	57.4%	57.3%	57.8%	55.5%	53.5%	51.9%	-7.2%
45-64	0.2%	0.2%	0.2%	0.4%	0.4%	0.4%	100.0%
Age 65+	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Student Race/Ethnicity							
White	81.0%	83.9%	84.3%	86.1%	85.7%	85.2%	8.0%
Hispanic/Latino	4.5%	4.6%	4.1%	5.3%	5.4%	5.3%	19.0%
Black or African-American	0.0%	0.2%	0.4%	0.4%	0.4%	0.2%	NA
Asian	3.5%	2.6%	2.4%	2.3%	2.5%	2.5%	-25.0%
American Indian or Alaskan Native	0.2%	0.2%	0.4%	0.4%	0.4%	0.2%	0.0%
Native Hawaiian/Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Two or more	2.6%	2.2%	3.0%	2.9%	2.9%	3.8%	50.0%
Non-Resident Alien	2.2%	1.7%	2.2%	2.1%	2.1%	1.9%	-10.0%
Unknown	6.1%	4.6%	3.2%	0.4%	0.6%	0.8%	-85.7%

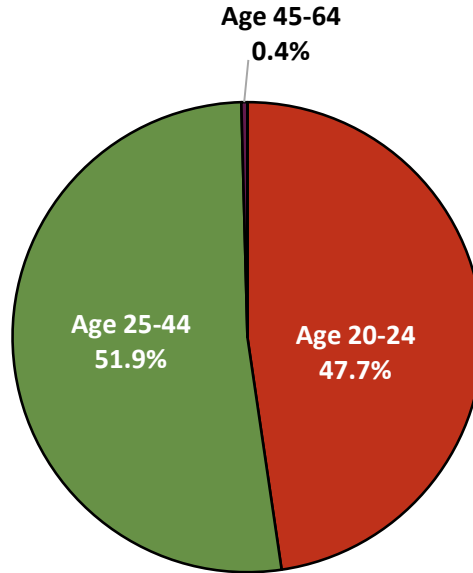
*See notes section for explanation of the change in student residency definition.

**Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

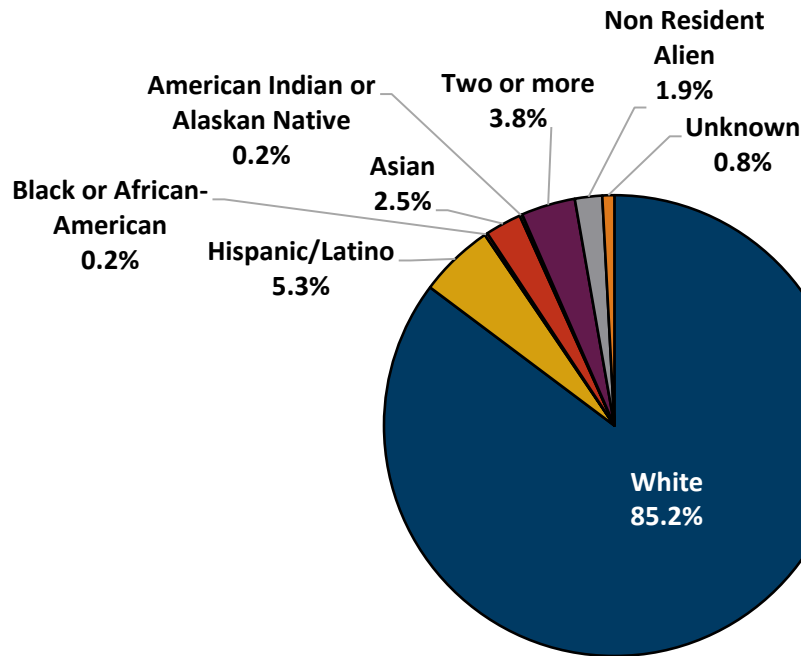
Notes for this section begin on page 108.

Source: KHEDS AY Collection

Enrollment by Age - Graduates
Academic Year 2022



Enrollment by Race/Ethnicity
Academic Year 2022



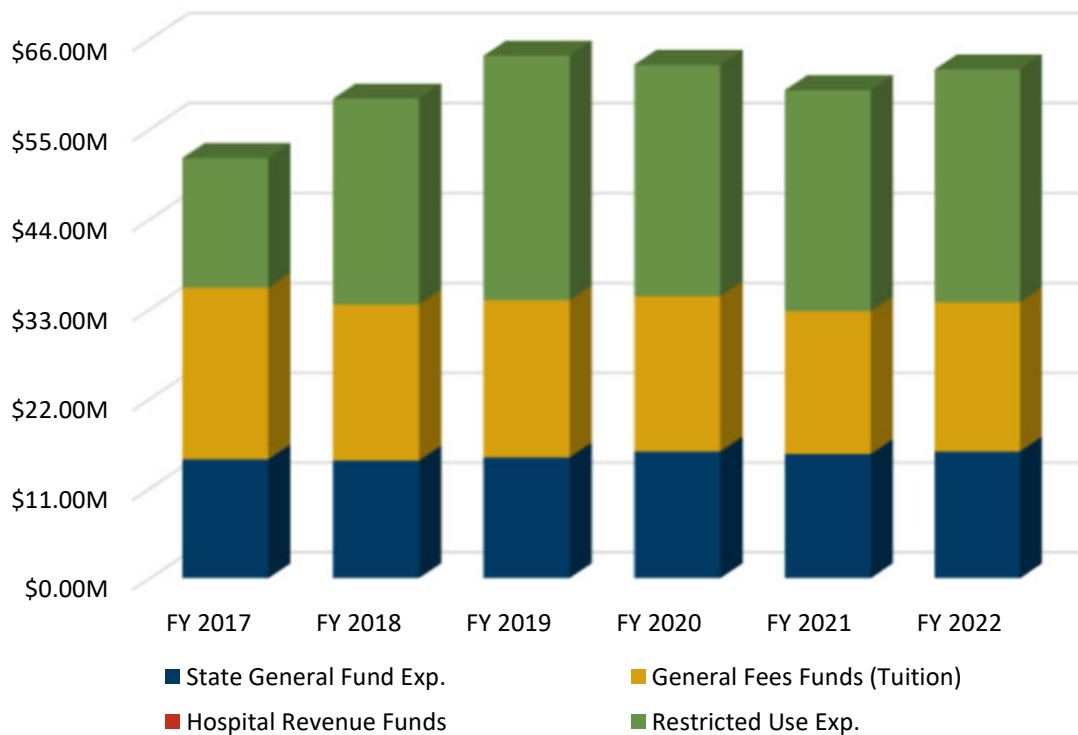
Notes for this section begin on page 108.
 Source: KHEDS AY Collection

**Total Operating Expenditures by Fund
Fiscal Year 2017 - 2022**

**KSU Vet Med
Table B**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	Percent of Total FY 2022
State General Fund Exp. Percent Increase Exp.	\$14,587,491 2.4%	\$14,436,520 -1.0%	\$14,812,749 2.6%	\$15,543,400 4.9%	\$15,237,803 -2.0%	\$15,539,449 2.0%	24.9%
General Fees Funds (Tuition) Percent Increase Tuition	\$21,039,812 7.5%	\$19,129,663 -9.1%	\$19,297,340 0.9%	\$19,053,749 -1.3%	\$17,529,136 -8.0%	\$18,345,977 4.7%	29.4%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
General Use Exp. Percent Increase GU	\$35,627,303 -12.9%	\$33,566,183 -5.8%	\$34,110,089 1.6%	\$34,597,149 1.4%	\$32,766,939 -5.3%	\$33,885,426 3.4%	54.4%
Restricted Use Exp. Percent Increase RU	\$15,855,656 118.8%	\$25,177,852 58.8%	\$29,877,628 18.7%	\$28,279,823 -5.3%	\$27,012,472 -4.5%	\$28,436,440 5.3%	45.6%
Total Operating Exp. Pct. Increase Total Operating	\$51,482,959 6.9%	\$58,744,035 14.1%	\$63,987,717 8.9%	\$62,876,972 -1.7%	\$59,779,411 -4.9%	\$62,321,866 4.3%	100.0%

**Total Operating Expenditures by Fund
Fiscal Year 2017 - 2022**



Notes for this section begin on page 108.

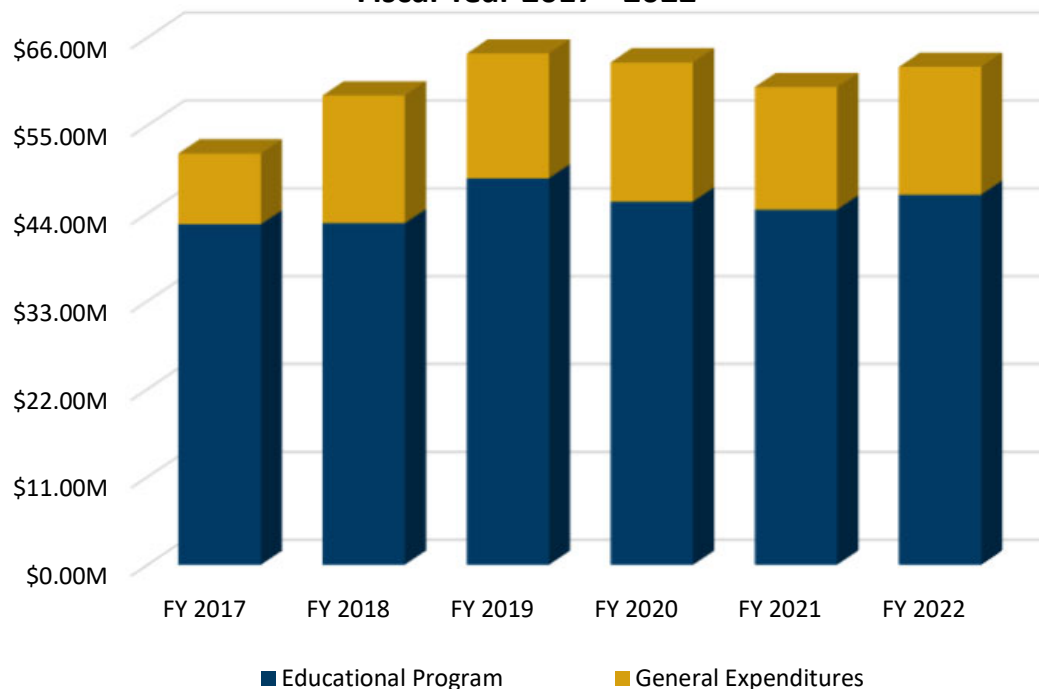
Source: Operating summaries of Legislative Budget submittals

**All Funds Operating Expenditures by Program
Fiscal Year 2017 - 2022**

**KSU Vet Med
Table C**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$35,547,006	\$35,278,760	\$38,116,628	\$38,712,350	\$38,143,853	\$41,578,833	17.0%
Academic Support	\$7,070,738	\$7,471,570	\$10,229,138	\$6,695,171	\$6,272,780	\$4,706,756	-33.4%
Student Services	\$0	\$2,313	\$35,670	\$51,939	\$25,324	\$38,476	NA
Institutional Support	\$0	\$0	\$0	\$0	\$0	\$0	NA
Educational Program	\$42,617,744	\$42,752,643	\$48,381,436	\$45,459,460	\$44,441,957	\$46,324,065	8.7%
Physical Plant	\$2,236,897	\$2,222,706	\$2,457,569	\$2,607,740	\$2,305,173	\$2,122,366	-5.1%
Research	\$89,220	\$236,592	\$288,270	\$404,342	\$192,405	\$374,899	320.2%
Public Service	\$5,731,287	\$10,382,938	\$12,130,956	\$13,651,554	\$11,911,767	\$12,999,583	126.8%
Scholarships and Fellowships	\$400,405	\$400,000	\$400,000	\$400,000	\$400,000	\$378,000	-5.6%
Other (including Transfers)	\$407,406	\$2,749,156	\$329,486	\$353,877	\$528,109	\$122,953	-69.8%
Total Educ. and General	\$51,482,959	\$58,744,035	\$63,987,717	\$62,876,972	\$59,779,411	\$62,321,866	21.1%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total Operating	\$51,482,959	\$58,744,035	\$63,987,717	\$62,876,972	\$59,779,411	\$62,321,866	21.1%

**All Funds Operating Expenditures by Program
Fiscal Year 2017 - 2022**



Notes for this section begin on page 108.

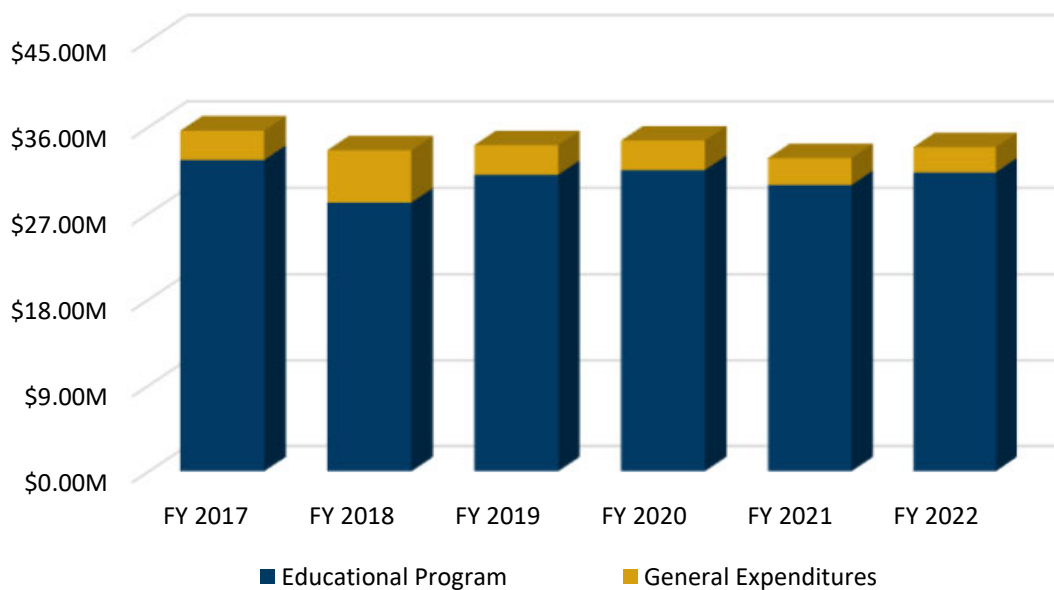
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Program
Fiscal Year 2017 - 2022**

**KSU Vet Med
Table D**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$26,083,576	\$22,777,046	\$24,987,514	\$25,158,516	\$24,530,854	\$26,828,676	2.9%
Academic Support	\$6,495,461	\$5,337,131	\$6,023,456	\$6,351,314	\$5,422,705	\$4,420,432	-31.9%
Student Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Institutional Support	\$0	\$0	\$0	\$0	\$0	\$0	NA
Educational Program	\$32,579,037	\$28,114,177	\$31,010,970	\$31,509,830	\$29,953,559	\$31,249,108	-4.1%
Physical Plant	\$2,236,897	\$2,222,706	\$2,301,585	\$2,607,740	\$1,747,690	\$2,030,689	-9.2%
Research	\$3,963	\$80,144	\$77,806	\$74,394	\$68,376	\$104,676	2541.3%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Scholarships and Fellowships	\$400,000	\$400,000	\$400,000	\$400,000	\$400,000	\$378,000	-5.5%
Other (including Transfers)	\$407,406	\$2,749,156	\$319,728	\$5,186	\$597,314	\$122,953	-69.8%
Total Educ. and General	\$35,627,303	\$33,566,183	\$34,110,089	\$34,597,149	\$32,766,939	\$33,885,426	-4.9%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$35,627,303	\$33,566,183	\$34,110,089	\$34,597,149	\$32,766,939	\$33,885,426	-4.9%

**General Use Operating Expenditures by Program
Fiscal Year 2017 - 2022**



Notes for this section begin on page 108.

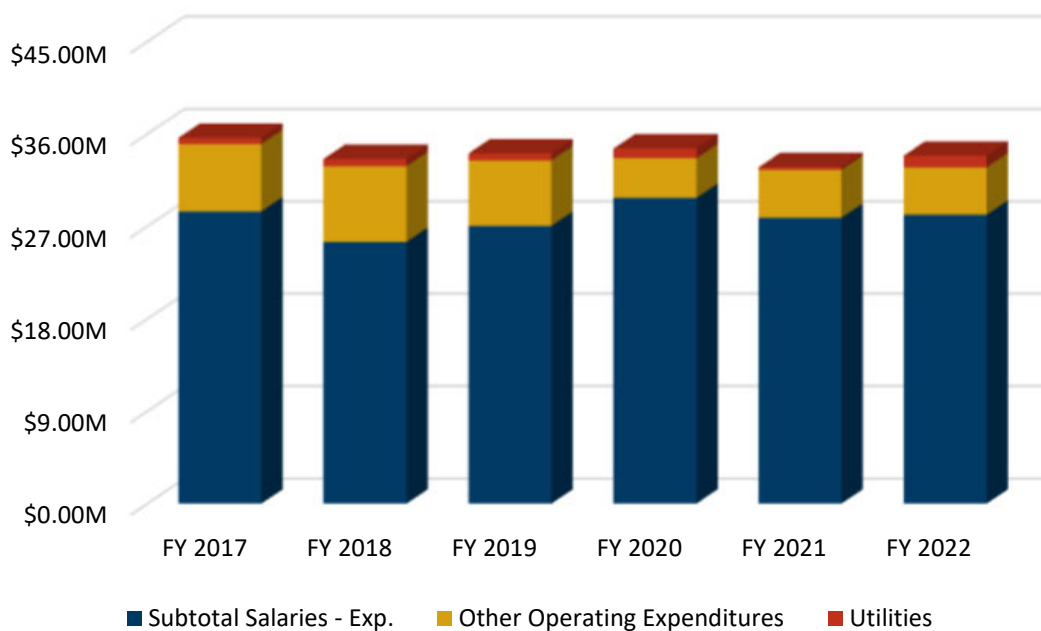
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Object
Fiscal Year 2017 - 2022**

**KSU Vet Med
Table E**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Classified - FTE	63.0	65.5	66.3	63.3	60.3	44.3	-29.7%
Classified - Expenditures	\$2,444,618	\$2,237,316	\$2,013,133	\$2,095,251	\$1,884,461	\$1,759,854	-28.0%
Unclassified - FTE	165.1	166.4	189.0	179.9	182.8	188.6	14.2%
Unclassified - Expenditures	\$20,236,809	\$17,795,295	\$19,119,808	\$21,235,079	\$20,149,634	\$20,215,368	-0.1%
Student Wages Expenditures	\$224,600	\$196,021	\$203,064	\$191,298	\$70,679	\$196,445	-12.5%
Health Insurance	\$2,036,446	\$1,973,874	\$2,157,279	\$2,277,595	\$2,212,954	\$2,177,767	6.9%
All Other Fringe	\$3,524,932	\$3,277,166	\$3,557,258	\$3,970,222	\$3,528,291	\$3,791,073	7.6%
Subtotal Salaries - FTE	228.1	231.9	255.3	243.2	243.1	232.9	2.1%
Subtotal Salaries - Exp.	\$28,467,405	\$25,479,672	\$27,050,542	\$29,769,445	\$27,846,020	\$28,140,507	-1.1%
Other Operating Expenditures	\$6,557,550	\$7,378,798	\$6,380,339	\$3,878,347	\$4,675,034	\$4,593,651	-29.9%
Utilities	\$602,348	\$707,713	\$679,208	\$949,358	\$245,885	\$1,151,268	91.1%
Total General Use Exp.	\$35,627,303	\$33,566,183	\$34,110,089	\$34,597,149	\$32,766,939	\$33,885,426	-4.9%

**General Use Operating Expenditures by Object
Fiscal Year 2017 - 2022**



Notes for this section begin on page 108.

Source: Operating summaries of Legislative Budget submittals

Institutional Profiles Notes – Kansas State University Veterinary Medical Center

General Notes:

1. Due to rounding, numbers may not match other published reports.
2. In Fiscal Years 2020 through 2022, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

1. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2021 Academic Year covers Summer 2020 + Fall 2020 + Spring 2021). This change was made to align the data book with other KBOR reports.
2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
5. Profile enrollment and demographic data for KSU-Vet Med Center was derived from the Kansas State University's KHEDS AY submission by filtering on the major for each student.
6. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
7. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
8. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
9. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
10. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
11. Gross Building area – the floor area contained within the building measured to the internal face of the external walls.
12. Net assignable area - the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
13. Total Gross area - area measured to outside face of each enclosed floor of building, excluding the roof.
14. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

Table B: Total Operating Expenditures by Fund

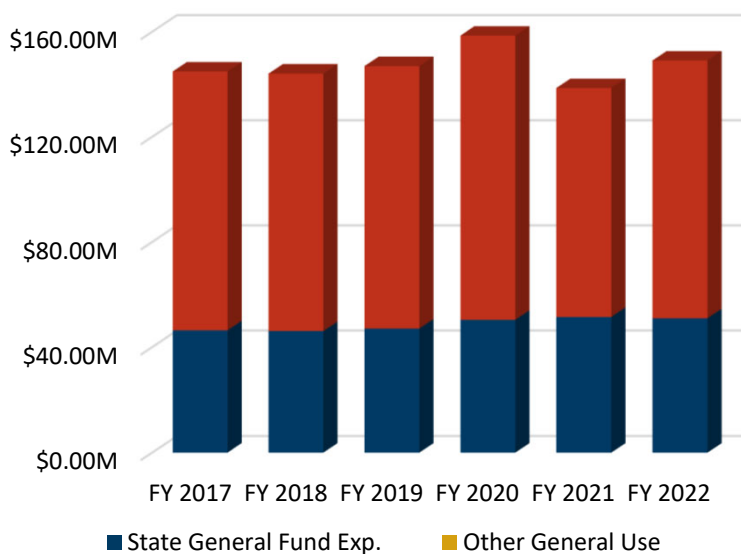
1. Starting in FY 2017, Kansas State University Veterinary Medical Center's "Hospital Revenue Funds" are no longer part of the General Use Expenditures and are now counted in Restricted Use.

**Total Operating Expenditures by Fund
Fiscal Year 2017 - 2022**

**K-State Research and Extension
Table B**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	Percent of Total FY 2022
State General Fund Exp. Percent Increase Exp.	\$46,369,453 2.5%	\$46,093,238 -0.6%	\$47,043,007 2.1%	\$50,368,979 7.1%	\$51,410,189 2.1%	\$50,955,186 -0.9%	34.2%
General Fees Funds (Tuition)	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
General Use Exp. Percent Increase GU	\$46,369,453 2.5%	\$46,093,238 -0.6%	\$47,043,007 2.1%	\$50,368,979 7.1%	\$51,410,189 2.1%	\$50,955,186 -0.9%	34.2%
Restricted Use Exp. Percent Increase RU	\$98,518,012 7.1%	\$98,017,765 -0.5%	\$99,907,149 1.9%	\$108,177,532 8.3%	\$87,180,727 -19.4%	\$98,106,751 12.5%	65.8%
Operating Expenditures Pct. Increase - Operating Exp.	\$144,887,465 5.6%	\$144,111,003 -0.5%	\$146,950,156 2.0%	\$158,546,511 7.9%	\$138,590,916 -12.6%	\$149,061,937 7.6%	100.0%
Restricted Use Non-Reportable Student Loan Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$144,887,465 5.6%	\$144,111,003 -0.5%	\$146,950,156 2.0%	\$158,546,511 7.9%	\$138,590,916 -12.6%	\$149,061,937 7.6%	100.0%

**Total Operating Expenditures by Fund
Fiscal Year 2017 - 2022**



Notes for this section begin on page 114.

Source: Operating summaries of Legislative Budget submittals

All Funds Operating Expenditures by Program Fiscal Year 2017 - 2022

K-State Research and Extension Table C

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
Instruction	\$8,654	\$253,049	\$0	\$0	\$0	\$0	NA
Academic Support	\$134,862	\$124,146	\$119,719	\$119,679	\$119,683	\$119,675	-11.3%
Student Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Institutional Support	\$0	\$0	\$0	\$0	\$0	\$0	NA
Educational Program	\$143,516	\$377,195	\$119,719	\$119,679	\$119,683	\$119,675	-16.6%
Physical Plant	\$1,381,025	\$2,476,452	\$601,985	\$0	\$0	\$0	NA
Research	\$89,380,035	\$86,865,424	\$90,500,006	\$97,062,004	\$80,681,733	\$87,420,836	-2.2%
Public Service	\$53,982,889	\$54,353,389	\$55,697,734	\$61,120,602	\$57,186,123	\$61,512,556	7.3%
Scholarships and Fellowships	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other (including Transfers)	\$0	\$38,543	\$30,712	\$244,227	\$603,377	\$8,871	NA
Total Educ. and General	\$144,887,465	\$144,111,003	\$146,950,156	\$158,546,511	\$138,590,916	\$149,061,937	2.9%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Operating Expenditures	\$144,887,465	\$144,111,003	\$146,950,156	\$158,546,511	\$138,590,916	\$149,061,937	2.9%
Restricted Use Non-Reportable Student Loan Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$144,887,465	\$144,111,003	\$146,950,156	\$158,546,511	\$138,590,916	\$149,061,937	2.9%

Notes for this section begin on page 114.

Source: *Operating summaries of Legislative Budget submittals*

**General Use Operating Expenditures by Program
Fiscal Year 2017 - 2022**

**K-State Research and Extension
Table D**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
Instruction	\$0	\$0	\$0	\$0	\$0	\$0	NA
Academic Support	\$85,201	\$80,022	\$119,719	\$119,679	\$119,683	\$119,675	40.5%
Student Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Institutional Support	\$0	\$0	\$0	\$0	\$0	\$0	NA
Educational Program	\$85,201	\$80,022	\$119,719	\$119,679	\$119,683	\$119,675	40.5%
Physical Plant	\$659,859	\$1,347,386	\$0	\$0	\$0	\$0	NA
Research	\$28,109,857	\$27,507,476	\$28,984,070	\$30,726,888	\$30,692,878	\$31,000,587	10.3%
Public Service	\$17,514,536	\$17,158,354	\$17,939,218	\$19,402,562	\$19,942,656	\$19,834,925	13.2%
Scholarships and Fellowships	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other (including Transfers)	\$0	\$0	\$0	\$119,851	\$654,972	\$0	NA
Total Educ. and General	\$46,369,453	\$46,093,238	\$47,043,007	\$50,368,979	\$51,410,189	\$50,955,186	9.9%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$46,369,453	\$46,093,238	\$47,043,007	\$50,368,979	\$51,410,189	\$50,955,186	9.9%

Notes for this section begin on page 114.

Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Object
Fiscal Year 2017 - 2022**

**K-State Research and Extension
Table E**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
Classified - FTE	124.2	109.1	97.7	89.0	76.0	66.1	-46.8%
Classified - Expenditures	\$5,067,794	\$4,821,758	\$4,579,641	\$4,017,681	\$3,568,533	\$3,210,508	-36.6%
Unclassified - FTE	317.6	324.8	330.5	320.8	319.2	333.8	5.1%
Unclassified - Expenditures	\$26,459,830	\$25,991,168	\$28,517,809	\$30,755,798	\$31,376,895	\$31,504,741	19.1%
Student Wages Expenditures	\$145,058	\$144,041	\$142,932	\$133,371	\$43,676	\$119,766	-17.4%
Health Insurance	\$3,288,222	\$3,349,771	\$3,635,125	\$3,745,654	\$3,920,929	\$3,837,360	16.7%
All Other Fringe	\$6,242,107	\$6,128,758	\$6,602,587	\$7,014,687	\$6,568,472	\$7,225,339	15.8%
Subtotal Salaries - FTE	441.7	433.8	428.2	409.8	395.2	399.8	-9.5%
Subtotal Salaries - Exp.	\$41,203,011	\$40,435,496	\$43,478,094	\$45,667,191	\$45,478,505	\$45,897,715	11.4%
Other Operating Expenditures	\$4,506,583	\$4,310,356	\$3,564,913	\$4,701,789	\$5,931,684	\$5,057,471	12.2%
Utilities	\$659,859	\$1,347,386	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$46,369,453	\$46,093,238	\$47,043,007	\$50,368,979	\$51,410,189	\$50,955,186	9.9%

Notes for this section begin on page 114.

Source: Operating summaries of Legislative Budget submittals

Institutional Profiles Notes – Kansas State University Extension Systems and Agricultural Research Programs (KSRE)

General Notes:

1. Kansas State University – Extension Systems & Agricultural Research Programs (KSRE) does not contain student enrollment and demographic data as KSRE primarily serves a research and service function.
2. Kansas State University – Extension Systems & Agricultural Research Programs (KSRE) was established as a separate budget unit in Fiscal year 1993 by the merger of Kansas Agricultural Experiment Station (KAES), the Cooperative Extension Service (CES), the International Grain, and the Mean and Livestock programs. All programs previously part of the KSU budget but under the jurisdiction of the Dean of Agricultural (except for the Office of Academic programs and Office of the Dean) are included in the separate agency administered by the Dean of Agriculture.
3. Kansas State University – Extension Systems & Agricultural Research Programs (KSRE) is a statewide network of educators sharing unbiased, research-based information and expertise on issues important to Kansas. It has established local, state, regional, national, and international partnerships. It is dedicated to a safe, sustainable, competitive food and fiber system and to strong, healthy communities, families, and youth through integrated research, analysis and education. With more than 125 years of research and 100 years of extension, KSRE has been improving the quality of life and standard of living for Kansans for a century. This integrated system connects the university to every county through locally based educators who serve as sources of objective information.
4. Extension Systems and Agricultural Research Programs of Kansas State University separate state agency for purpose of governor’s budget report and related legislative measures; title for such purpose. For the purpose of preparation of the governor's budget report and related legislative measure or measures for submission to the legislature, the Extension Systems and Agriculture Research Programs of Kansas State University shall be considered a separate state agency and shall be titled for such purpose as the "Kansas State University — Extension Systems and Agriculture Research Programs." The budget estimates and requests of such systems and programs shall be presented as a state agency separate from Kansas State University, and such separation shall be maintained in the budget documents and reports prepared by the director of the budget and the governor, or either of them, including all related legislative reports and measures submitted to the legislature.
5. Due to rounding, numbers may not match other published reports.
6. In Fiscal Years 2020 through 2022, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table B: Total Operating Expenditures by Fund

1. K-State Research and Extension requested and received permission to re-designate their federal land grant funds from General use to Restricted Use. Due to this reclassification, the other general use funds which were included in the FY 2017 Budget Request Document as the summary by funding source for FY 2015 actuals are not included in the FY 2018 Budget Request Document, which affects the amount used for “Other General Use” on Table B. While this change began with the FY 2017 actual figures, K-State Research and Extension adjusted their FY 2016 actuals to match the new FY 2017 budget structure in this years’ operating summary to provide better comparison between the two years.

Table C: All Funds Operating Expenditures by Program

1. The FY 2021 “Other (including Transfers” expenditure categories in Table C and Table D increased substantially from FY 2020 to FY 2021. This increase was related to capital improvement projects for renovations at Umberger Hall and the Feed Mill.

Table D: General Use Operating Expenditures by Program

1. The FY 2021 “Other (including Transfers” expenditure categories in Table C and Table D increased substantially from FY 2020 to FY 2021. This increase was related to capital improvement projects for renovations at Umberger Hall and the Feed Mill.

2. Beginning in FY 2019, K-State Research and Extension reflected no general use general use Physical Plant expenditures. This was due to a budget realignment within K-State Research and Extension which realigned funding between Restricted Use and General Use.

Table E: General Use Operating Expenditures by Object

1. Beginning in FY 2019, K-State Research and Extension reflected no general use general use utilities expenditures. This was due to a budget realignment within K-State Research and Extension which realigned funding between Restricted Use and General Use.

**Enrollment by Student Characteristics
Academic Year 2017 - 2022**

**Wichita State University
Table A**

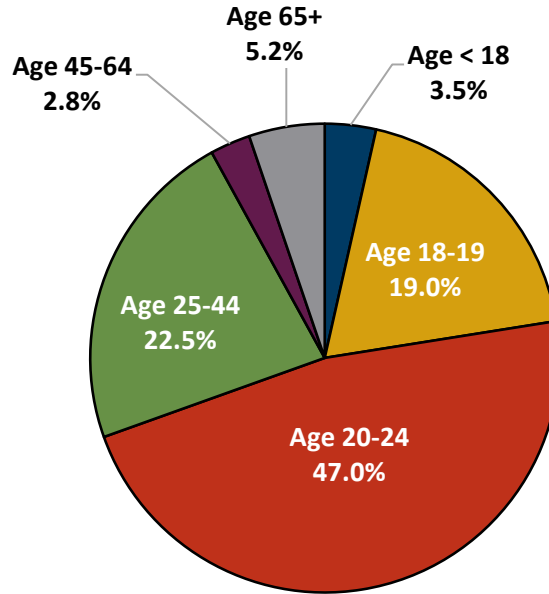
Enrollment: Headcount	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Undergraduate	13,687	14,421	15,165	15,350	14,382	14,642	7.0%
Graduate	3,226	3,317	3,419	3,660	3,891	4,704	45.8%
Total	16,913	17,738	18,584	19,010	18,273	19,346	14.4%
Enrollment: FTE							
Undergraduate	9,560	9,604	9,780	9,920	9,583	9,302	-2.7%
Graduate	1,980	1,959	1,920	1,978	2,175	2,611	31.9%
Total	11,540	11,563	11,700	11,898	11,758	11,913	3.2%
Student Status							
Full-time	8,514	8,527	8,634	8,825	8,644	8,719	2.4%
Part-time	8,399	9,211	9,950	10,185	9,629	10,627	26.5%
Total	16,913	17,738	18,584	19,010	18,273	19,346	14.4%
Student Residency*							
Resident	13,755	14,429	14,733	14,869	14,170	14,206	3.3%
Resident by Exception	532	517	305	282	266	307	-42.3%
Non-resident	2,626	2,792	3,546	3,859	3,837	4,833	84.0%
Total	16,913	17,738	18,584	19,010	18,273	19,346	14.4%
Gender							
Female	9,040	9,635	10,156	10,614	10,537	11,018	21.9%
Male	7,873	8,103	8,428	8,396	7,736	8,328	5.8%
Unknown	0	0	0	0	0	0	NA
Total	16,913	17,738	18,584	19,010	18,273	19,346	14.4%
Student Age: Undergraduates**							
Age < 18	0.9%	2.8%	3.4%	4.0%	2.6%	3.5%	323.0%
18-19	15.2%	15.4%	15.9%	16.5%	16.2%	19.0%	33.3%
20-24	50.5%	48.3%	46.3%	46.7%	49.2%	47.0%	-0.3%
25-44	27.7%	26.5%	25.3%	24.1%	24.8%	22.5%	-13.2%
45-64	3.2%	3.5%	3.7%	3.3%	3.1%	2.8%	-6.8%
Age 65+	2.5%	3.6%	5.4%	5.4%	4.1%	5.2%	119.5%
Student Age: Graduates**							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	20.3%	18.5%	19.1%	19.3%	20.5%	28.7%	106.4%
25-44	66.7%	66.3%	65.1%	62.3%	61.4%	56.1%	22.7%
45-64	10.4%	11.7%	11.3%	13.8%	14.8%	13.1%	83.6%
Age 65+	2.6%	3.5%	4.4%	4.5%	3.3%	2.0%	14.3%
Student Race/Ethnicity							
White	60.4%	60.0%	59.2%	58.1%	58.2%	55.2%	4.5%
Hispanic/Latino	9.5%	10.5%	11.0%	11.3%	11.1%	11.2%	34.6%
Black or African-American	5.5%	5.7%	6.0%	5.8%	5.3%	5.3%	10.0%
Asian	6.3%	5.9%	5.8%	5.8%	5.8%	5.3%	-4.0%
American Indian or Alaskan Native	0.7%	0.6%	0.7%	0.7%	0.6%	0.6%	1.8%
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	31.3%
Two or more	3.4%	3.9%	3.8%	3.9%	3.9%	3.9%	31.0%
Non-Resident Alien	11.8%	10.9%	10.9%	11.3%	11.8%	15.5%	49.8%
Unknown	2.2%	2.2%	2.5%	3.1%	3.1%	2.8%	49.6%

*See notes section for explanation of the change in student residency definition.

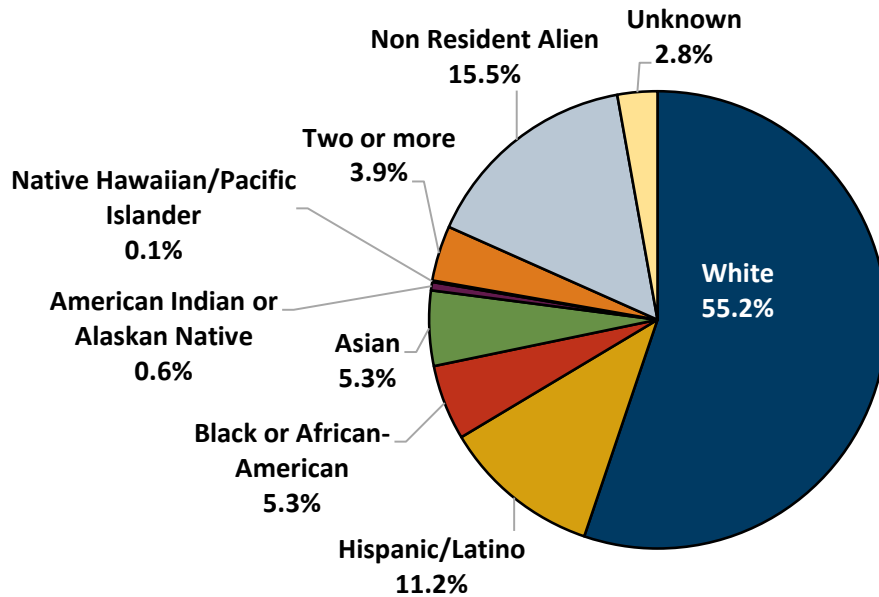
**Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 124.

**Enrollment by Age - Undergraduates
Academic Year 2022**



**Enrollment by Race/Ethnicity
Academic Year 2022**



Notes for this section begin on page 124.

Source: KHEDS AY Collection

Enrollment by Student Characteristics
Fall 2017 - 2022
Academic Year 2017 - 2022

Wichita State University
Table A

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% Change Fall 17 - 22
Occupancy in Univ. owned housing & Pct. to Total Enroll	1,226 8.1%	1,322 8.4%	1,466 9.1%	1,232 7.9%	1,434 8.9%	1,364 8.1%	11.3% 0.0%
Facility Characteristics*							
Total Gross Area		4,106,776		4,522,459		5,419,961	NA
Total Net Assignable		2,170,229		1,975,376		3,442,553	NA
Net Assignable - Residential		254,179		NA**		NA**	NA
Gross Area Built Since 1961		1,811,388		NA**		NA**	NA
% of Gross Building Area		75.6%		NA**		NA**	NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)		22.67		NA**		NA**	NA
Teaching Lab (7:30 - 5:30)		18		NA**		NA**	NA
							% Change AY 17 - 22
Enroll: ACT Scores	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	
(First-time freshmen)							
12 and under	0.0%	0.1%	0.1%	0.2%	0.4%	0.6%	NA
13 - 16	4.8%	5.7%	6.0%	6.3%	7.7%	11.7%	144.8%
17 - 22	38.8%	40.8%	40.4%	40.3%	41.8%	39.1%	0.9%
23 - 26	32.3%	29.8%	30.5%	30.1%	27.5%	27.8%	-13.8%
27 - 31	20.3%	20.0%	19.5%	19.2%	18.0%	15.7%	-22.7%
32 - 36	3.9%	3.6%	3.5%	3.9%	4.5%	5.1%	29.5%
Degrees/Certificates Awarded****							
Certificates	0	0	0	0	0	0	NA
Associate Degrees	68	82	93	83	96	73	7.4%
Bachelor's Degrees	2,111	2,194	2,156	2,330	2,478	2,356	11.6%
Master's Degrees	761	719	719	701	767	801	5.3%
Doctoral Degrees	110	121	115	108	94	88	-20.0%
Total	3,050	3,116	3,083	3,222	3,435	3,318	8.8%
Other Awards	110	129	152	152	210	238	116.4%

*The KBOR Inventory of Physical Facilities is reported only in even years.

**Data metric is unavailable in the updated KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition.

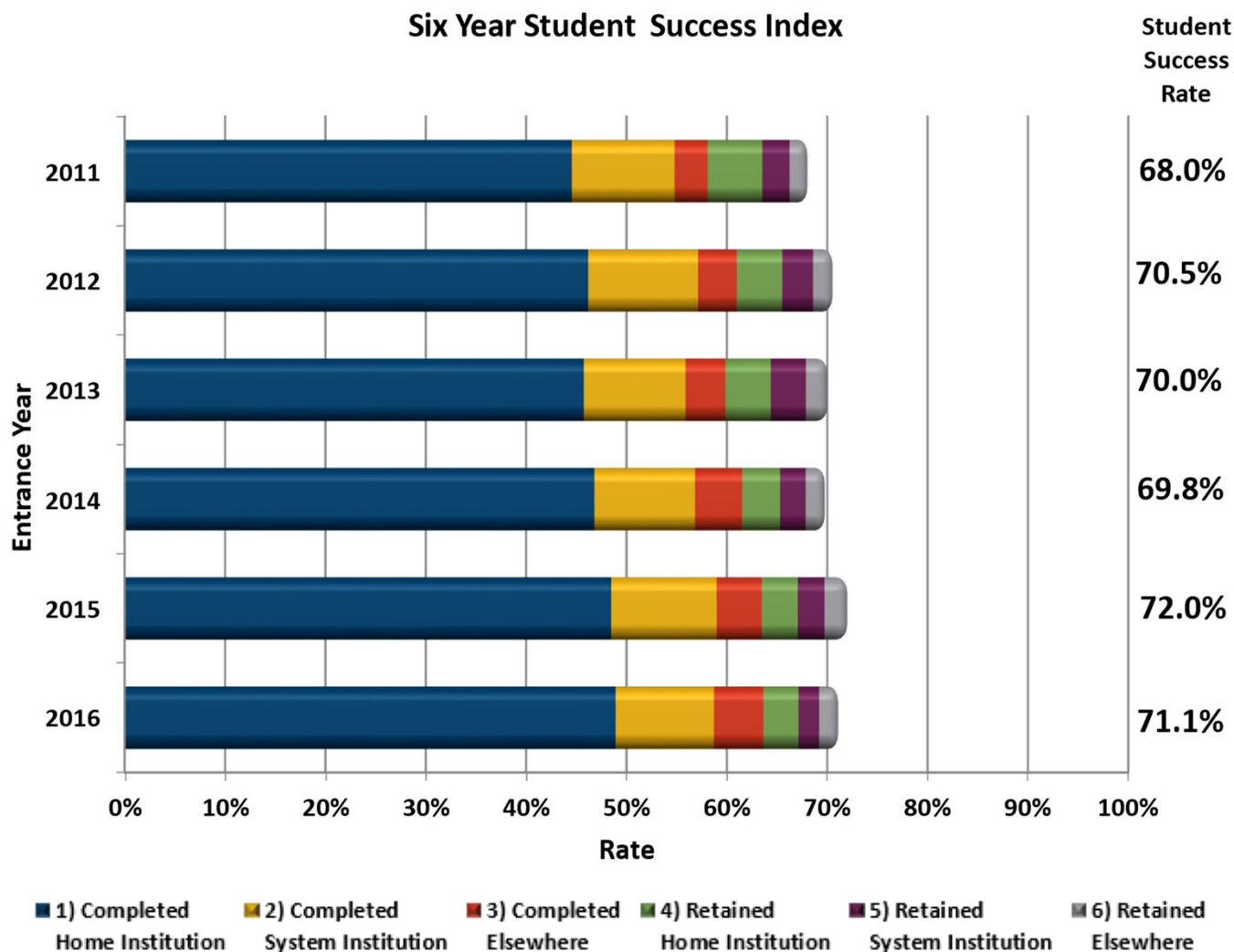
***See notes section for information about the change in reporting for certificate completions.

Notes for this section begin on page 124.

Source: State University Housing Report; KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition; ACT Class Profile Report; KHEDS AY Collection

Student Success Index*
Entrance Year 2011 - 2016

Wichita State University
Table A



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	44.6%	10.2%	3.3%	5.5%	2.7%	1.8%	68.0%
2012	46.2%	10.9%	3.9%	4.6%	3.1%	1.9%	70.5%
2013	45.8%	10.1%	4.0%	4.5%	3.5%	2.2%	70.0%
2014	46.8%	10.0%	4.7%	3.8%	2.5%	1.9%	69.8%
2015	48.5%	10.5%	4.5%	3.6%	2.7%	2.3%	72.0%
2016	48.9%	9.8%	4.9%	3.5%	2.1%	1.9%	71.1%

*Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section begin on page 124.

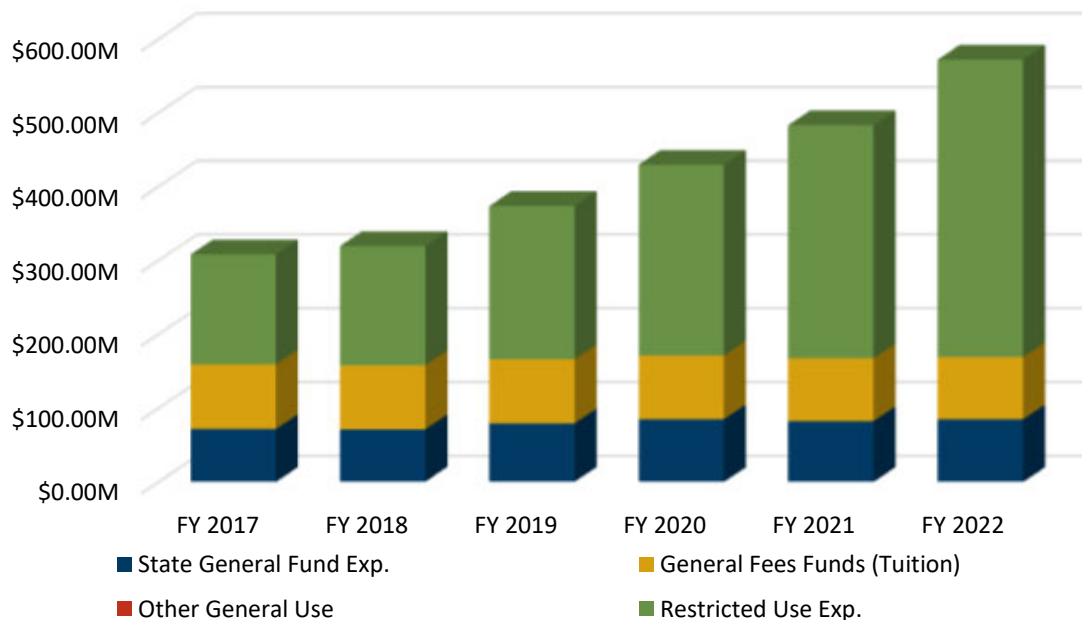
Source: KHEDS AY Collection; National Student Clearinghouse

**Total Operating Expenditures by Fund
Fiscal Year 2017 - 2022**

**Wichita State University
Table B**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	Percent of Total FY 2022
State General Fund Exp. Percent Increase Exp.	\$71,717,398 -0.5%	\$71,060,543 -0.9%	\$79,069,682 11.3%	\$85,042,359 7.6%	\$82,337,824 -3.2%	\$85,013,423 3.2%	14.9%
General Fees Funds (Tuition) Percent Increase Tuition	\$87,486,619 4.6%	\$87,136,198 -0.4%	\$87,213,430 0.1%	\$86,126,191 -1.2%	\$84,791,272 -1.5%	\$84,125,090 -0.8%	14.7%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
General Use Exp. Percent Increase GU	\$159,204,017 2.3%	\$158,196,741 -0.6%	\$166,283,112 5.1%	\$171,168,551 2.9%	\$167,129,096 -2.4%	\$169,138,514 1.2%	29.6%
Restricted Use Exp. Percent Increase RU	\$149,056,269 7.6%	\$161,158,861 8.1%	\$207,544,372 28.8%	\$258,502,398 24.6%	\$316,088,332 22.3%	\$402,935,327 27.5%	70.4%
Total Operating Exp. Pct. Increase Total Operating	\$308,260,286 4.8%	\$319,355,602 3.6%	\$373,827,484 17.1%	\$429,670,949 14.9%	\$483,217,428 12.5%	\$572,073,841 18.4%	100.0%

**Total Operating Expenditures by Fund
Fiscal Year 2017 - 2022**



Notes for this section begin on page 124.

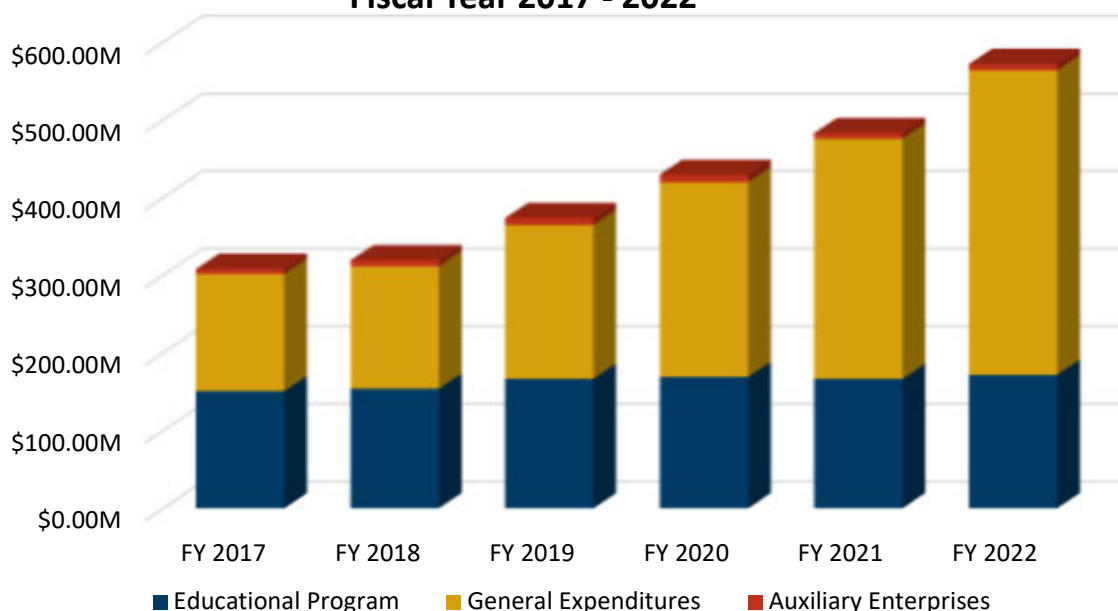
Source: Operating summaries of Legislative Budget submittals

**All Funds Operating Expenditures by Program
Fiscal Year 2017 - 2022**

**Wichita State University
Table C**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
Instruction per FTE Student	\$76,369,634 \$6,906	\$76,322,562 \$6,870	\$83,696,268 \$7,415	\$84,072,192 \$7,377	\$84,609,159 \$7,663	\$84,845,518 \$7,516	11.1% 8.8%
Academic Support per FTE Student	\$30,991,193 \$2,802	\$29,809,074 \$2,683	\$31,247,397 \$2,768	\$32,784,230 \$2,877	\$32,348,788 \$2,930	\$34,351,804 \$3,043	10.8% 8.6%
Student Services per FTE Student	\$22,953,430 \$2,076	\$25,977,131 \$2,338	\$27,227,466 \$2,412	\$26,549,380 \$2,330	\$26,954,516 \$2,441	\$29,750,211 \$2,636	29.6% 27.0%
Institutional Support per FTE Student	\$20,710,510 \$1,873	\$21,889,082 \$1,970	\$24,780,845 \$2,196	\$25,697,717 \$2,255	\$22,866,659 \$2,071	\$23,122,325 \$2,048	11.6% 9.4%
Educational Program per FTE Student	\$151,024,767 \$13,656	\$153,997,849 \$13,862	\$166,951,976 \$14,792	\$169,103,519 \$14,839	\$166,779,122 \$15,105	\$172,069,858 \$15,244	13.9% 11.6%
Physical Plant	\$23,272,865	\$24,776,120	\$22,808,483	\$23,198,404	\$22,985,064	\$25,473,928	9.5%
Research	\$67,370,344	\$70,288,737	\$102,344,887	\$148,801,066	\$186,863,640	\$268,947,815	299.2%
Public Service	\$19,966,074	\$20,571,450	\$27,788,193	\$27,283,807	\$25,230,996	\$27,171,353	36.1%
Scholarships and Fellowships	\$33,761,953	\$35,934,355	\$38,454,156	\$39,763,301	\$37,168,474	\$44,977,005	33.2%
Other (including Transfers)	\$6,376,388	\$6,057,530	\$6,326,011	\$11,461,350	\$37,203,603	\$25,424,080	298.7%
Total Educ. and General	\$301,772,391	\$311,626,041	\$364,673,706	\$419,611,445	\$476,230,899	\$564,064,040	86.9%
Auxiliary Enterprises	\$6,487,895	\$7,729,561	\$9,153,780	\$10,059,504	\$6,986,528	\$8,009,802	23.5%
Total Operating Exp.	\$308,260,286	\$319,355,602	\$373,827,484	\$429,670,949	\$483,217,428	\$572,073,841	85.6%

**All Funds Operating Expenditures by Program
Fiscal Year 2017 - 2022**



Notes for this section begin on page 124.

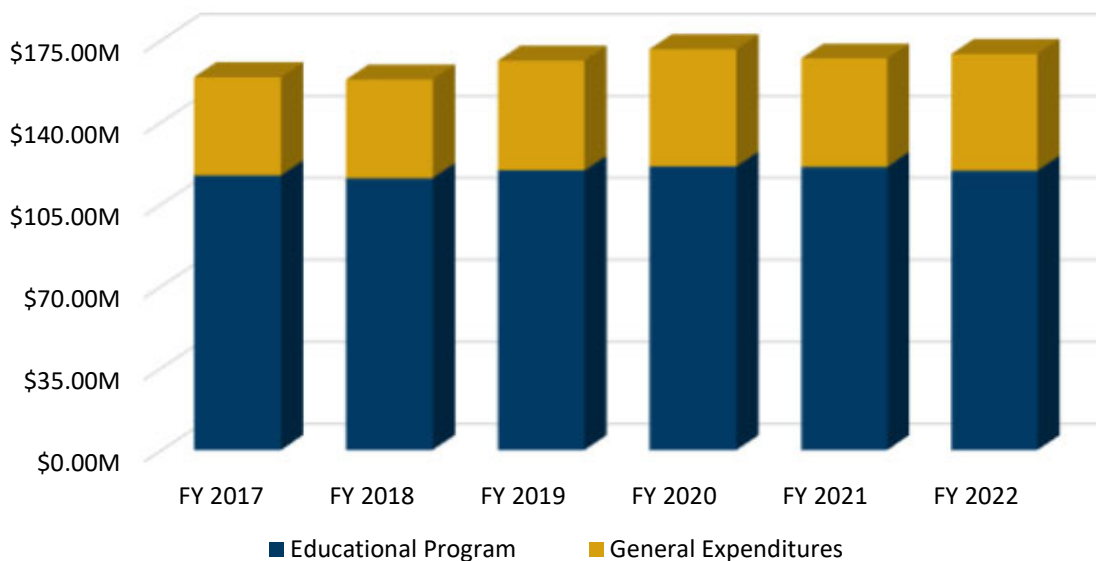
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Program
Fiscal Year 2017 - 2022**

**Wichita State University
Table D**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
Instruction per FTE Student	\$61,211,249 \$5,535	\$59,500,402 \$5,356	\$61,322,612 \$5,433	\$62,330,808 \$5,470	\$63,033,338 \$5,709	\$60,671,254 \$5,375	-0.9% -2.9%
Academic Support per FTE Student	\$24,725,745 \$2,236	\$24,307,918 \$2,188	\$24,334,044 \$2,156	\$24,812,249 \$2,177	\$25,582,148 \$2,317	\$25,443,671 \$2,254	2.9% 0.8%
Student Services per FTE Student	\$12,689,264 \$1,147	\$12,765,109 \$1,149	\$12,788,449 \$1,133	\$13,109,482 \$1,150	\$12,813,530 \$1,161	\$14,052,919 \$1,245	10.7% 8.5%
Institutional Support per FTE Student	\$18,586,998 \$1,681	\$19,524,385 \$1,758	\$20,957,070 \$1,857	\$20,770,800 \$1,823	\$19,507,237 \$1,767	\$19,048,390 \$1,687	2.5% 0.4%
Educational Program per FTE Student	\$117,213,256 \$10,599	\$116,097,814 \$10,451	\$119,402,175 \$10,579	\$121,023,339 \$10,620	\$120,936,253 \$10,953	\$119,216,234 \$10,561	1.7% -0.4%
Physical Plant	\$21,284,254	\$22,056,473	\$20,715,318	\$20,636,305	\$20,063,916	\$21,409,981	0.6%
Research	\$11,667,104	\$11,310,503	\$16,081,851	\$17,640,153	\$14,927,434	\$15,643,718	34.1%
Public Service	\$2,060,030	\$1,776,093	\$1,547,441	\$1,756,585	\$1,488,053	\$1,465,149	-28.9%
Scholarships and Fellowships	\$4,693,645	\$5,011,567	\$6,146,238	\$7,157,357	\$5,003,093	\$8,933,968	90.3%
Other (including Transfers)	\$2,285,728	\$1,944,291	\$2,390,090	\$2,954,814	\$4,710,347	\$2,469,463	8.0%
Total Educ. and General	\$159,204,017	\$158,196,741	\$166,283,112	\$171,168,551	\$167,129,096	\$169,138,514	6.2%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$159,204,017	\$158,196,741	\$166,283,112	\$171,168,551	\$167,129,096	\$169,138,514	6.2%

**General Use Operating Expenditures by Program
Fiscal Year 2017 - 2022**



Notes for this section begin on page 124.

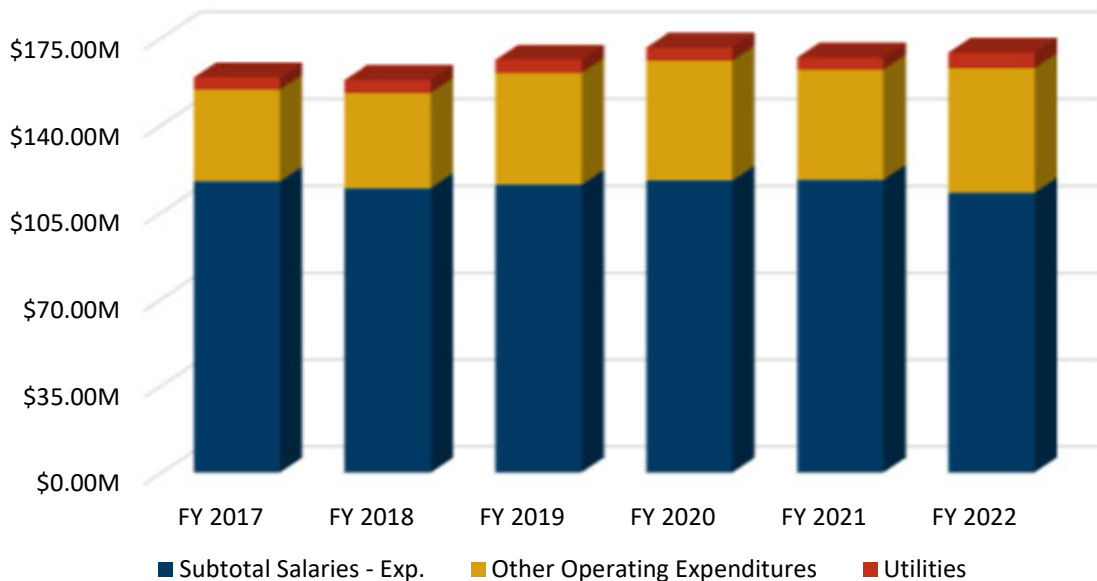
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Object
Fiscal Year 2017 - 2022**

**Wichita State University
Table E**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
Classified - FTE	336.7	316.5	295.4	267.4	241.6	210.3	-37.5%
Classified - Expenditures	\$12,188,071	\$10,518,352	\$9,448,295	\$8,609,625	\$8,674,802	\$7,534,691	-38.2%
Unclassified - FTE	1,089.1	1,095.1	1,097.4	1,092.1	1,065.8	1,072.6	-1.5%
Unclassified - Expenditures	\$78,864,065	\$77,662,460	\$79,445,648	\$81,735,237	\$83,024,753	\$78,535,515	-0.4%
Student Wages Expenditures	\$1,146,165	\$1,193,998	\$1,293,762	\$1,292,542	\$979,501	\$1,061,838	-7.4%
Health Insurance	\$10,066,678	\$10,007,860	\$10,483,940	\$10,355,798	\$10,501,835	\$10,439,556	3.7%
All Other Fringe	\$15,127,014	\$15,308,311	\$15,432,689	\$15,837,840	\$14,949,492	\$15,388,047	1.7%
Subtotal Salaries - FTE	1,425.8	1,411.6	1,392.8	1,359.5	1,307.3	1,282.9	-10.0%
Subtotal Salaries - Exp.	\$117,391,993	\$114,690,981	\$116,104,334	\$117,831,042	\$118,130,384	\$112,959,647	-3.8%
Other Operating Expenditures	\$36,886,275	\$38,246,811	\$44,854,941	\$48,119,057	\$44,141,241	\$49,931,982	35.4%
Utilities	\$4,925,749	\$5,258,949	\$5,323,836	\$5,218,452	\$4,857,471	\$6,246,885	26.8%
Total General Use Exp.	\$159,204,017	\$158,196,741	\$166,283,112	\$171,168,551	\$167,129,096	\$169,138,514	6.2%

**General Use Operating Expenditures by Object
Fiscal Year 2017 - 2022**



Notes for this section begin on page 124.

Source: Operating summaries of Legislative Budget submittals

Institutional Profiles Notes – Wichita State University

General Notes:

1. Due to rounding, numbers may not match other published reports.
2. In Fiscal Years 2020 through 2022, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

1. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2021 Academic Year covers Summer 2020 + Fall 2020 + Spring 2021). This change was made to align the data book with other KBOR reports.
2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
5. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
6. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
7. The “% Change” column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
8. Beginning in AY 2011, institutions were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
9. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
10. Gross Building area – the floor area contained within the building measured to the internal face of the external walls.
11. Net assignable area - the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
12. Total Gross area - area measured to outside face of each enclosed floor of building, excluding the roof.
13. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

Table A: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of

2. data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
3. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
4. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
5. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table B: Total Operating Expenditures by Fund

1. Restricted use expenditures increased significantly from FY 2021 to FY 2022, largely the result of increased research funding and increased federal COVID-19 related funding.

**Enrollment by Student Characteristics
Academic Year 2017 - 2022**

**Emporia State University
Table A**

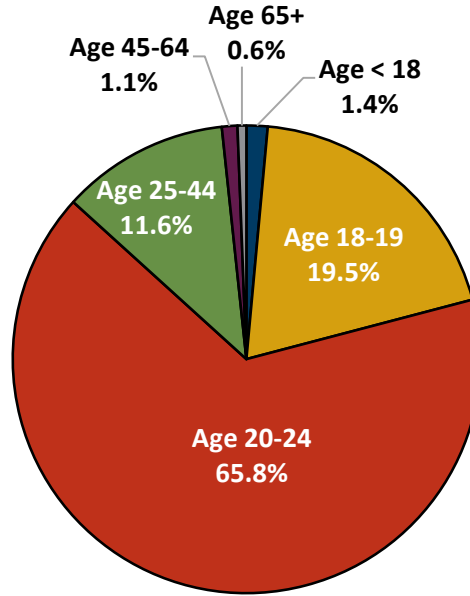
	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Enrollment: Headcount							
Undergraduate	4,039	3,964	3,942	3,778	3,460	3,249	-19.6%
Graduate	3,121	3,023	3,235	3,462	3,785	3,863	23.8%
Total	7,160	6,987	7,177	7,240	7,245	7,112	-0.7%
Enrollment: FTE							
Undergraduate	3,543	3,487	3,386	3,171	2,980	2,750	-22.4%
Graduate	1,457	1,422	1,505	1,763	2,019	1,988	36.4%
Total	5,000	4,909	4,891	4,934	4,999	4,738	-5.2%
Student Status							
Full-time	3,681	3,655	3,555	3,592	3,674	3,409	-7.4%
Part-time	3,479	3,332	3,622	3,648	3,571	3,703	6.4%
Total	7,160	6,987	7,177	7,240	7,245	7,112	-0.7%
Student Residency*							
Resident	5,311	5,160	5,338	5,385	5,423	5,227	-1.6%
Resident by Exception	293	291	305	297	348	385	31.4%
Non-resident	1,556	1,536	1,534	1,558	1,474	1,500	-3.6%
Total	7,160	6,987	7,177	7,240	7,245	7,112	-0.7%
Gender							
Female	4,556	4,510	4,729	4,818	4,820	4,746	4.2%
Male	2,575	2,477	2,402	2,342	2,341	2,281	-11.4%
Unknown	29	0	46	80	84	85	193.1%
Total	7,160	6,987	7,177	7,240	7,245	7,112	-0.7%
Student Age: Undergraduates**							
Age < 18	0.7%	0.8%	1.6%	2.4%	2.0%	1.4%	62.1%
18-19	20.6%	19.8%	21.8%	24.1%	22.0%	19.5%	-24.2%
20-24	63.0%	64.4%	62.5%	60.7%	63.3%	65.8%	-15.9%
25-44	13.8%	13.5%	12.0%	11.2%	10.9%	11.6%	-32.5%
45-64	1.5%	1.1%	1.2%	1.1%	1.0%	1.1%	-43.5%
Age 65+	0.3%	0.5%	1.0%	0.5%	0.7%	0.6%	42.9%
Student Age: Graduates**							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	11.3%	12.0%	12.3%	13.0%	0.0%	11.8%	28.8%
25-44	68.9%	68.6%	67.5%	68.4%	12.8%	69.8%	25.4%
45-64	17.1%	17.1%	17.9%	16.9%	69.3%	17.4%	25.9%
Age 65+	1.6%	1.6%	1.8%	1.4%	16.7%	0.7%	-46.0%
Student Race/Ethnicity							
White	62.5%	57.7%	69.3%	50.7%	70.6%	68.8%	9.4%
Hispanic/Latino	7.1%	7.3%	7.8%	7.7%	7.5%	6.8%	-4.2%
Black or African-American	3.9%	3.3%	3.8%	2.7%	4.0%	3.6%	-7.9%
Asian	0.9%	0.8%	1.3%	0.7%	1.8%	1.6%	82.5%
American Indian or Alaskan Native	0.3%	0.3%	0.4%	0.3%	0.4%	0.5%	57.1%
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	-16.7%
Two or more	2.4%	2.6%	3.0%	2.5%	3.0%	2.5%	0.6%
Non-Resident Alien	8.0%	7.3%	6.1%	5.2%	3.4%	5.8%	-28.2%
Unknown	14.9%	20.7%	8.2%	30.1%	9.3%	10.4%	-30.9%

*See notes section for explanation of the change in student residency definition.

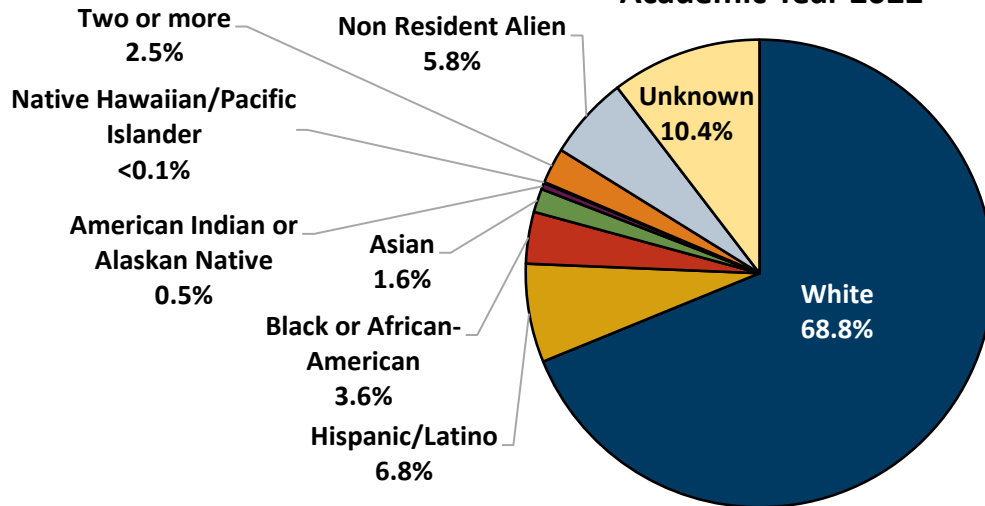
**Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 134.

**Enrollment by Age - Undergraduates
Academic Year 2022**



**Enrollment by Race/Ethnicity
Academic Year 2022**



Notes for this section begin on page 134.

Source: *KHEDS AY Collection*

Enrollment by Student Characteristics
Fall 2017 - 2022
Academic Year 2017 - 2022

Emporia State University
Table A

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% Change Fall 17 - 22
Occupancy in Univ. owned housing & Pct. to Total Enroll	812 14.2%	787 13.6%	782 13.3%	628 10.8%	554 9.9%	669 12.6%	-17.6% -11.3%
Facility Characteristics*							
Total Gross Area		1,609,981		1,540,273		1,658,257	NA
Total Net Assignable		1,015,183		877,749		1,036,099	NA
Net Assignable - Residential		173,305		NA**		NA**	NA
Gross Area Built Since 1961		648,040		NA**		NA**	NA
% of Gross Building Area		57.3%		NA**		NA**	NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)		24.81		NA**		NA**	NA
Teaching Lab (7:30 - 5:30)		17.99		NA**		NA**	NA
							% Change AY 17 - 22
Enroll: ACT Scores	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	
(First-time freshmen)							
12 and under	0.6%	0.2%	0.2%	0.5%	1.1%	0.9%	55.4%
13 - 16	18.7%	7.8%	8.9%	9.1%	11.8%	12.4%	-33.8%
17 - 22	52.6%	52.1%	47.6%	50.1%	49.6%	29.2%	-44.5%
23 - 26	19.5%	26.0%	27.8%	27.3%	25.5%	15.7%	-19.2%
27 - 31	8.0%	12.7%	14.4%	12.0%	11.6%	7.7%	-4.4%
32 - 36	0.6%	1.3%	1.1%	1.0%	0.7%	1.5%	148.7%
Degrees/Certificates Awarded****							
Certificates	0	0	0	0	0	0	NA
Associate Degrees	0	0	0	0	0	0	NA
Bachelor's Degrees	696	738	798	720	713	715	2.7%
Master's Degrees	764	713	765	911	1,095	1,244	62.8%
Doctoral Degrees	1	3	4	3	3	4	300.0%
Total	1,461	1,454	1,567	1,634	1,811	1,963	34.4%
Other Awards	71	58	42	26	27	42	-40.8%

*The KBOR Inventory of Physical Facilities is reported only in even years.

**Data metric is unavailable in the updated KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition.

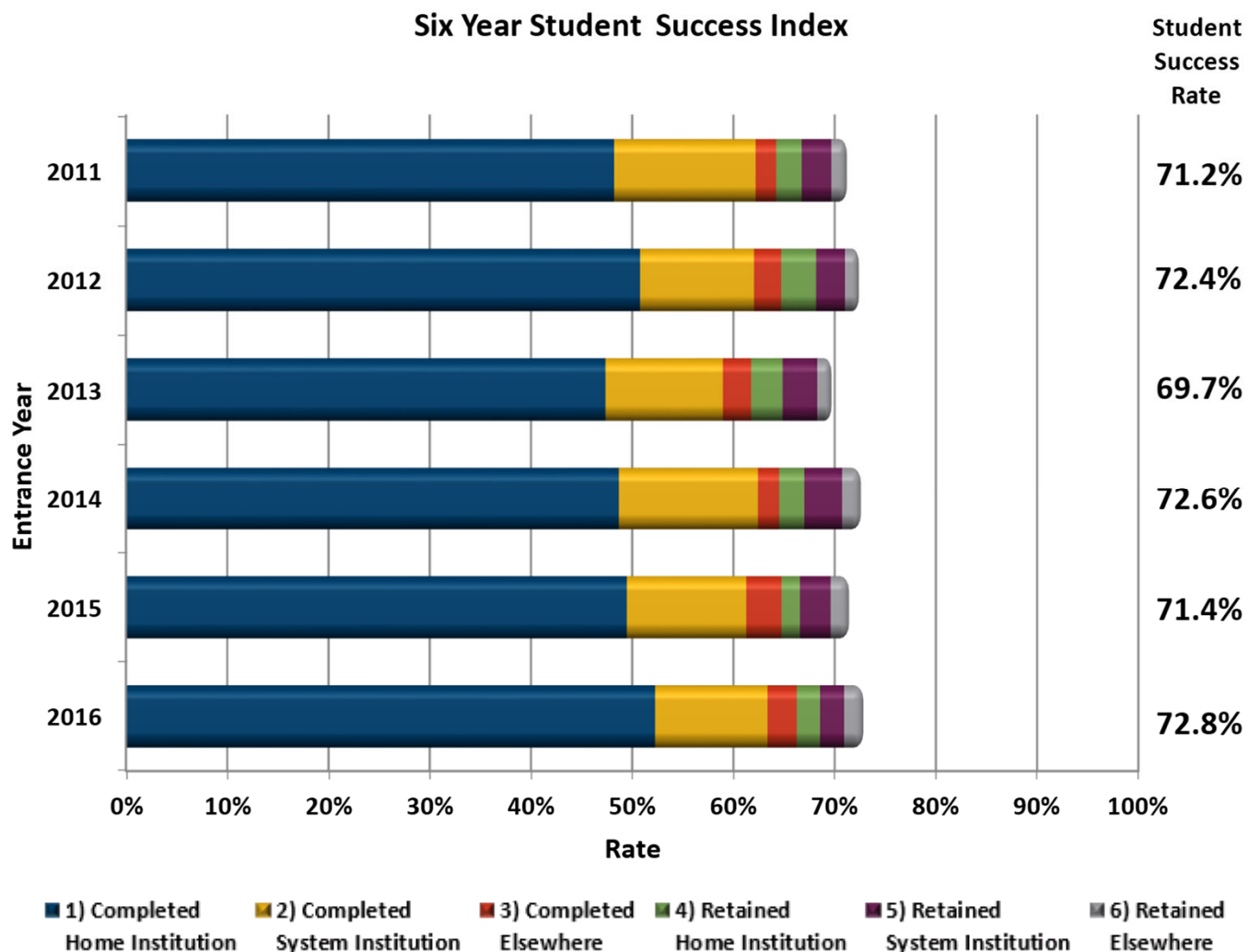
***See notes section for information about the change in reporting for certificate completions.

Notes for this section begin on page 134.

Source: *State University Housing Report; KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition; ACT Class Profile Report; KHEDS AY Collection*

Student Success Index*
Entrance Year 2011 - 2016

Emporia State University
Table A



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	48.2%	14.0%	2.0%	2.5%	2.9%	1.5%	71.2%
2012	50.8%	11.3%	2.7%	3.5%	2.9%	1.4%	72.4%
2013	47.4%	11.6%	2.8%	3.1%	3.4%	1.4%	69.7%
2014	48.7%	13.7%	2.1%	2.5%	3.7%	1.9%	72.6%
2015	49.5%	11.8%	3.5%	1.8%	3.0%	1.8%	71.4%
2016	52.3%	11.1%	2.9%	2.3%	2.4%	1.9%	72.8%

*Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section begin on page 134.

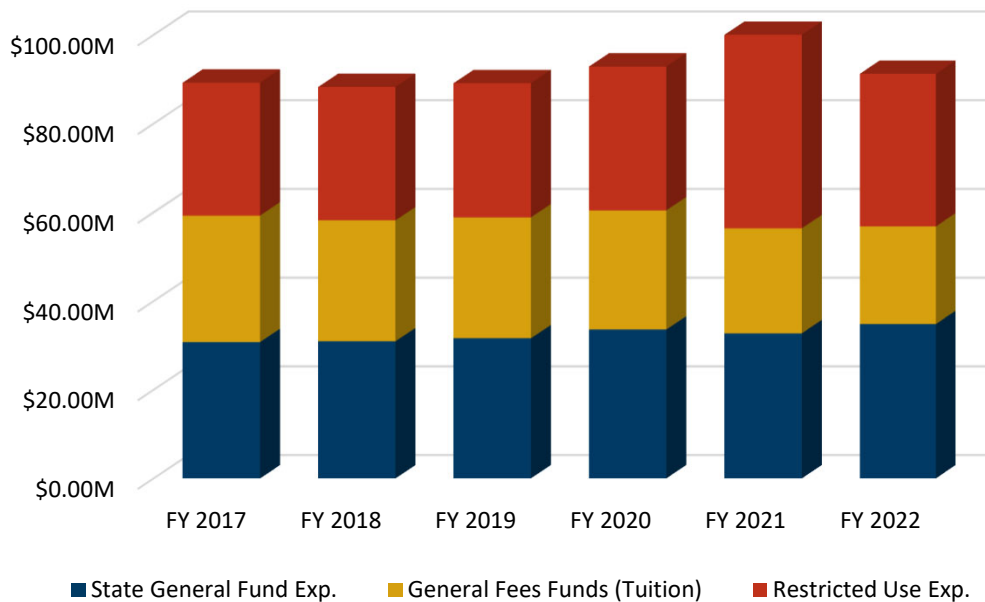
Source: KHEDS AY Collection; National Student Clearinghouse

**Total Operating Expenditures by Fund
Fiscal Year 2017 - 2022**

**Emporia State University
Table B**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	Percent of Total FY 2022
State General Fund Exp. Percent Increase Exp.	\$30,770,441 3.2%	\$30,967,222 0.6%	\$31,620,639 2.1%	\$33,617,028 6.3%	\$32,742,397 -2.6%	\$34,818,738 6.3%	38.2%
General Fees Funds (Tuition) Percent Increase Tuition	\$28,500,856 2.4%	\$27,246,580 -4.4%	\$27,232,074 -0.1%	\$26,819,150 -1.5%	\$23,659,878 -11.8%	\$22,008,501 -7.0%	24.1%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
General Use Exp. Percent Increase GU	\$59,271,297 2.8%	\$58,213,802 -1.8%	\$58,852,713 1.1%	\$60,436,178 2.7%	\$56,402,275 -6.7%	\$56,827,239 0.8%	62.3%
Restricted Use Exp. Percent Increase RU	\$29,959,237 -2.0%	\$30,045,149 0.3%	\$30,259,406 0.7%	\$32,432,023 7.2%	\$43,753,611 34.9%	\$34,388,470 -21.4%	37.7%
Total Operating Exp. Pct. Increase Total Operating	\$89,230,534 1.1%	\$88,258,951 -1.1%	\$89,112,119 1.0%	\$92,868,201 4.2%	\$100,155,886 7.8%	\$91,215,709 -8.9%	100.0%

**Total Operating Expenditures by Fund
Fiscal Year 2017 - 2022**



Notes for this section begin on page 134.

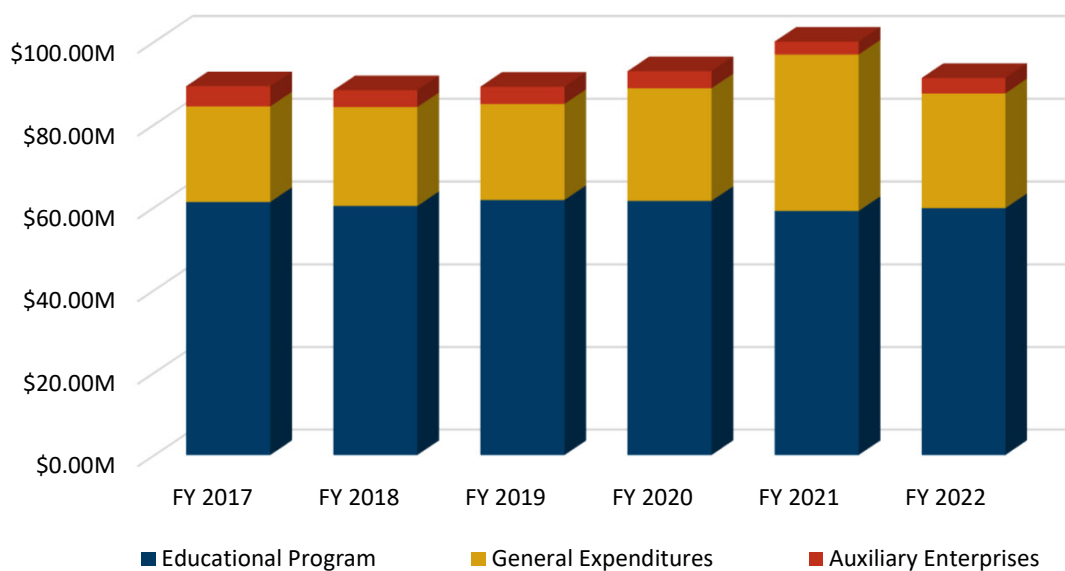
Source: Operating summaries of Legislative Budget submittals

**All Funds Operating Expenditures by Program
Fiscal Year 2017 - 2022**

**Emporia State University
Table C**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
Instruction per FTE Student	\$30,504,834 \$6,629	\$30,655,846 \$6,864	\$30,928,800 \$6,884	\$31,201,582 \$7,066	\$30,259,345 \$7,011	\$29,528,320 \$7,262	-3.2% 9.6%
Academic Support per FTE Student	\$11,495,906 \$2,498	\$11,423,639 \$2,558	\$12,051,670 \$2,682	\$11,755,661 \$2,662	\$11,451,610 \$2,653	\$11,423,153 \$2,809	-0.6% 12.5%
Student Services per FTE Student	\$10,872,871 \$2,363	\$10,503,641 \$2,352	\$10,361,501 \$2,306	\$10,050,009 \$2,276	\$9,518,866 \$2,205	\$10,008,227 \$2,461	-8.0% 4.2%
Institutional Support per FTE Student	\$8,392,046 \$1,824	\$7,688,728 \$1,722	\$8,384,916 \$1,866	\$8,501,018 \$1,925	\$7,843,935 \$1,817	\$8,784,152 \$2,160	4.7% 18.5%
Educational Program per FTE Student	\$61,265,657 \$13,313	\$60,271,854 \$13,496	\$61,726,887 \$13,738	\$61,508,270 \$13,929	\$59,073,756 \$13,687	\$59,743,852 \$14,694	-2.5% 10.4%
Physical Plant	\$8,435,362	\$8,382,621	\$8,299,591	\$8,304,733	\$8,155,755	\$7,968,442	-5.5%
Research	\$451,772	\$821,267	\$756,133	\$673,940	\$493,880	\$497,020	10.0%
Public Service	\$2,686,851	\$2,760,105	\$3,427,958	\$3,349,574	\$3,095,602	\$2,748,669	2.3%
Scholarships and Fellowships	\$10,691,852	\$11,165,791	\$9,861,193	\$11,484,252	\$12,239,067	\$13,524,476	26.5%
Other (including Transfers)	\$794,051	\$784,004	\$874,795	\$3,405,670	\$13,797,462	\$3,000,511	277.9%
Total Educ. and General	\$84,325,545	\$84,185,642	\$84,946,557	\$88,726,439	\$96,855,522	\$87,482,970	3.7%
Auxiliary Enterprises	\$4,904,991	\$4,073,309	\$4,165,562	\$4,141,763	\$3,300,363	\$3,732,739	-23.9%
Total Operating Exp.	\$89,230,536	\$88,258,951	\$89,112,119	\$92,868,201	\$100,155,886	\$91,215,709	2.2%

**All Funds Operating Expenditures by Program
Fiscal Year 2017 - 2022**



Notes for this section begin on page 134.

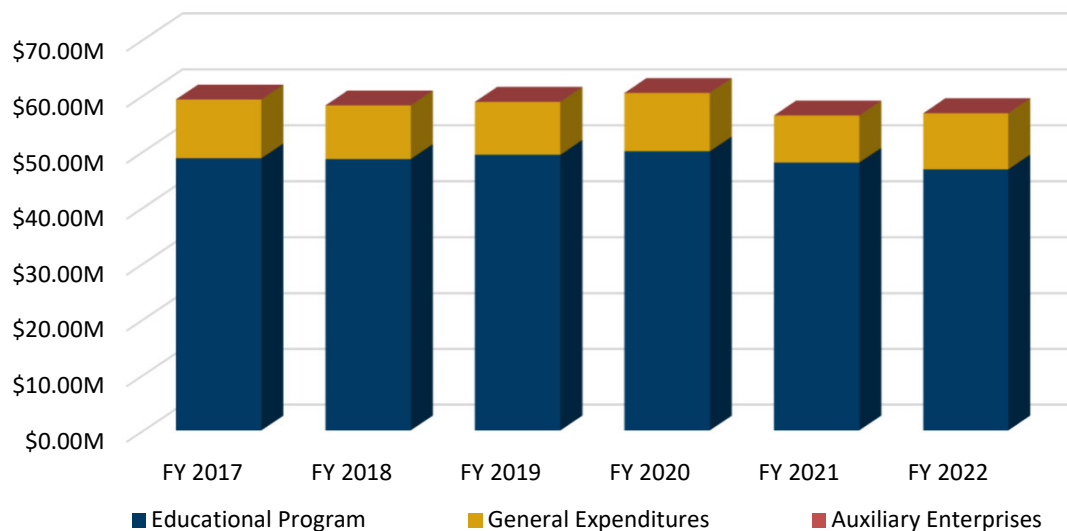
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Program
Fiscal Year 2017 - 2022**

**Emporia State University
Table D**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
Instruction	\$27,964,638	\$28,805,515	\$28,979,430	\$29,232,788	\$28,171,613	\$27,237,466	-2.6%
per FTE Student	\$6,077	\$6,450	\$6,450	\$6,620	\$6,527	\$6,699	10.2%
Academic Support	\$8,880,255	\$8,848,707	\$8,629,492	\$9,000,323	\$8,532,692	\$7,822,742	-11.9%
per FTE Student	\$1,930	\$1,981	\$1,921	\$2,038	\$1,977	\$1,924	-0.3%
Student Services	\$6,000,694	\$5,939,579	\$5,959,574	\$5,969,093	\$5,883,997	\$5,981,699	-0.3%
per FTE Student	\$1,304	\$1,330	\$1,326	\$1,352	\$1,363	\$1,471	12.8%
Institutional Support	\$5,917,520	\$5,041,684	\$5,815,127	\$5,805,583	\$5,397,889	\$5,739,983	-3.0%
per FTE Student	\$1,286	\$1,129	\$1,294	\$1,315	\$1,251	\$1,412	9.8%
Educational Program	\$48,763,107	\$48,635,485	\$49,383,623	\$50,007,787	\$47,986,191	\$46,781,890	-4.1%
per FTE Student	\$10,596	\$10,890	\$10,991	\$11,324	\$11,118	\$11,506	8.6%
Physical Plant	\$7,829,674	\$7,454,903	\$7,466,007	\$7,415,260	\$7,487,160	\$7,140,203	-8.8%
Research	\$141,718	\$155,658	\$134,559	\$111,820	\$139,018	\$105,471	-25.6%
Public Service	\$921,403	\$689,457	\$698,505	\$677,593	\$664,119	\$437,564	-52.5%
Scholarships and Fellowships	\$1,283,823	\$1,119,237	\$942,260	\$1,828,655	\$42,867	\$1,942,105	51.3%
Other (including Transfers)	\$331,431	\$158,744	\$227,702	\$395,012	\$82,724	\$419,980	26.7%
Total Educ. and General	\$59,271,156	\$58,213,484	\$58,852,656	\$60,436,127	\$56,402,079	\$56,827,213	-4.1%
Auxiliary Enterprises	\$143	\$318	\$57	\$52	\$195	\$26	-81.8%
Total General Use Exp.	\$59,271,299	\$58,213,802	\$58,852,713	\$60,436,178	\$56,402,273	\$56,827,239	-4.1%

**General Use Operating Expenditures by Program
Fiscal Year 2017 - 2022**



Notes for this section begin on page 134.

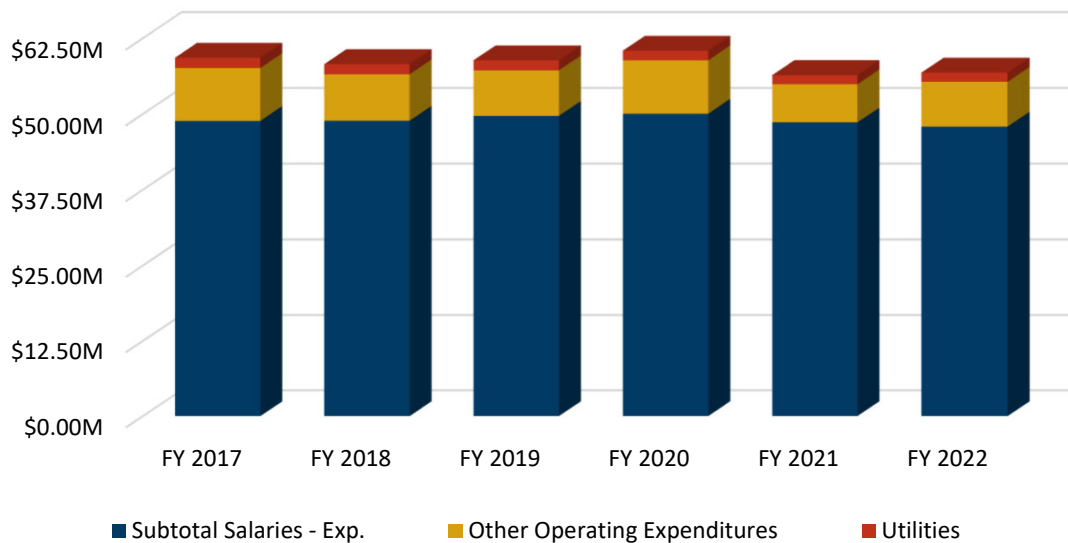
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Object
Fiscal Year 2017 - 2022**

**Emporia State University
Table E**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
Classified - FTE	174.5	166.4	135.4	111.0	84.5	69.5	-60.2%
Classified - Expenditures	\$5,980,520	\$5,390,179	\$4,921,837	\$4,029,812	\$3,269,663	\$2,655,970	-55.6%
Unclassified - FTE	459.4	465.5	501.0	509.4	507.9	538.4	17.2%
Unclassified - Expenditures	\$31,356,264	\$31,523,266	\$32,272,718	\$33,371,004	\$33,504,314	\$33,354,966	6.4%
Student Wages Expenditures	\$903,865	\$856,021	\$917,843	\$783,200	\$435,286	\$528,007	-41.6%
Health Insurance	\$4,593,676	\$4,688,579	\$4,991,001	\$5,264,412	\$5,269,687	\$5,008,001	9.0%
All Other Fringe	\$6,021,593	\$6,428,262	\$6,572,481	\$6,592,626	\$6,131,897	\$6,355,814	5.6%
Subtotal Salaries - FTE	633.9	631.9	636.4	620.4	592.4	607.9	-4.1%
Subtotal Salaries - Exp.	\$48,855,918	\$48,886,307	\$49,675,880	\$50,041,054	\$48,610,847	\$47,902,758	-2.0%
Other Operating Expenditures	\$8,713,948	\$7,653,207	\$7,505,839	\$8,804,743	\$6,281,520	\$7,395,686	-15.1%
Utilities	\$1,701,430	\$1,674,288	\$1,670,994	\$1,590,381	\$1,509,908	\$1,528,795	-10.1%
Total General Use Exp.	\$59,271,296	\$58,213,802	\$58,852,713	\$60,436,178	\$56,402,275	\$56,827,239	-4.1%

**General Use Operating Expenditures by Object
Fiscal Year 2017 - 2022**



Notes for this section begin on page 134.

Source: Operating summaries of Legislative Budget submittals

Institutional Profiles Notes – Emporia State University

General Notes:

1. Due to rounding, numbers may not match other published reports.
2. In Fiscal Years 2020 through 2022, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

1. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2021 Academic Year covers Summer 2020 + Fall 2020 + Spring 2021). This change was made to align the data book with other KBOR reports.
2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
4. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
5. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
6. The “% Change” column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
7. Beginning in AY 2011, institutions were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
8. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
9. Gross Building area – the floor area contained within the building measured to the internal face of the external walls.
10. Net assignable area - the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
11. Total Gross area - area measured to outside face of each enclosed floor of building, excluding the roof.
12. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.
13. Completions for Academic Years 2012 through 2016 were revised in Spring of 2020 for Emporia State University, Kansas State University and the University of Kansas. The update revised total numbers downward by removing credentials for double majors.

Table A: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table D: General Use Expenditures by Program

1. The large increase in other expenditures from FY 2021 to FY 2022 is attributed to operating expenditures related to capital improvement projects.

**Enrollment by Student Characteristics
Academic Year 2017 - 2022**

**Pittsburg State University
Table A**

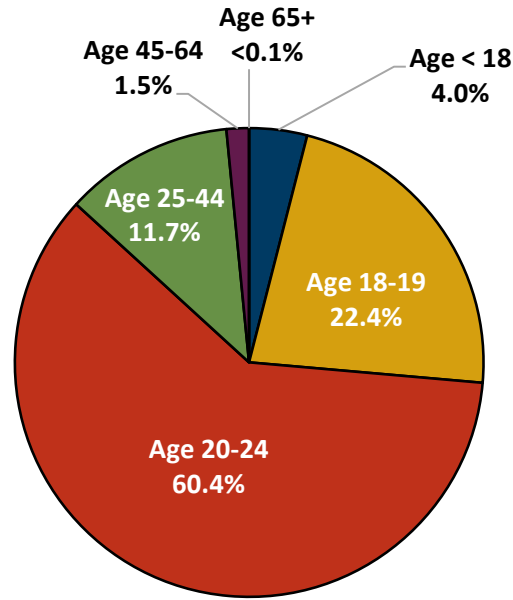
Enrollment: Headcount	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Undergraduate	6,564	6,364	5,990	5,757	5,415	5,113	-22.1%
Graduate	1,947	1,922	1,974	2,388	2,621	2,384	22.4%
Total	8,511	8,286	7,964	8,145	8,036	7,497	-11.9%
Enrollment: FTE							
Undergraduate	5,831	5,616	5,331	5,047	4,616	4,351	-25.4%
Graduate	859	839	904	1,091	1,189	1,104	28.5%
Total	6,690	6,455	6,235	6,138	5,805	5,455	-18.5%
Student Status							
Full-time	5,186	4,949	4,821	4,727	4,390	4,139	-20.2%
Part-time	3,325	3,337	3,143	3,418	3,646	3,358	1.0%
Total	8,511	8,286	7,964	8,145	8,036	7,497	-11.9%
Student Residency*							
Resident	5,677	5,597	5,380	5,474	5,412	4,921	-13.3%
Resident by Exception	98	89	97	103	108	113	15.3%
Non-resident	2,736	2,600	2,487	2,568	2,516	2,463	-10.0%
Total	8,511	8,286	7,964	8,145	8,036	7,497	-11.9%
Gender							
Female	4,426	4,355	4,268	4,411	4,517	4,145	-6.3%
Male	4,085	3,931	3,696	3,734	3,519	3,352	-17.9%
Unknown	0	0	0	0	0	0	NA
Total	8,511	8,286	7,964	8,145	8,036	7,497	-11.9%
Student Age: Undergraduates**							
Age < 18	2.3%	2.5%	2.2%	2.8%	4.0%	4.0%	34.2%
18-19	20.4%	22.0%	22.4%	21.0%	21.9%	22.4%	-14.4%
20-24	61.3%	60.3%	61.4%	62.5%	60.2%	60.4%	-23.2%
25-44	14.1%	13.3%	12.3%	11.9%	12.2%	11.7%	-35.5%
45-64	1.8%	1.7%	1.7%	1.7%	1.7%	1.5%	-33.1%
Age 65+	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	NA
Student Age: Graduates**							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	15.5%	15.5%	15.1%	13.3%	11.6%	13.7%	8.3%
25-44	60.2%	60.7%	62.3%	62.2%	62.2%	61.4%	24.8%
45-64	23.6%	23.0%	22.2%	23.9%	25.4%	24.1%	25.1%
Age 65+	0.7%	0.8%	0.4%	0.6%	0.9%	0.8%	42.9%
Student Race/Ethnicity							
White	76.8%	77.5%	78.6%	79.1%	79.9%	78.7%	-9.8%
Hispanic/Latino	4.6%	5.1%	5.0%	5.4%	5.9%	6.2%	20.1%
Black or African-American	3.3%	3.3%	3.3%	3.1%	3.3%	3.4%	-10.9%
Asian	0.9%	0.9%	1.0%	0.9%	1.1%	1.1%	14.9%
American Indian or Alaskan Native	1.3%	1.4%	1.3%	1.2%	1.2%	1.3%	-11.5%
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	33.3%
Two or more	4.3%	4.4%	5.0%	4.8%	4.6%	4.3%	-11.4%
Non-Resident Alien	7.5%	6.0%	5.1%	4.7%	3.2%	3.7%	-57.2%
Unknown	1.2%	1.3%	0.6%	0.8%	0.8%	1.1%	-14.9%

*See notes section for explanation of the change in student residency definition.

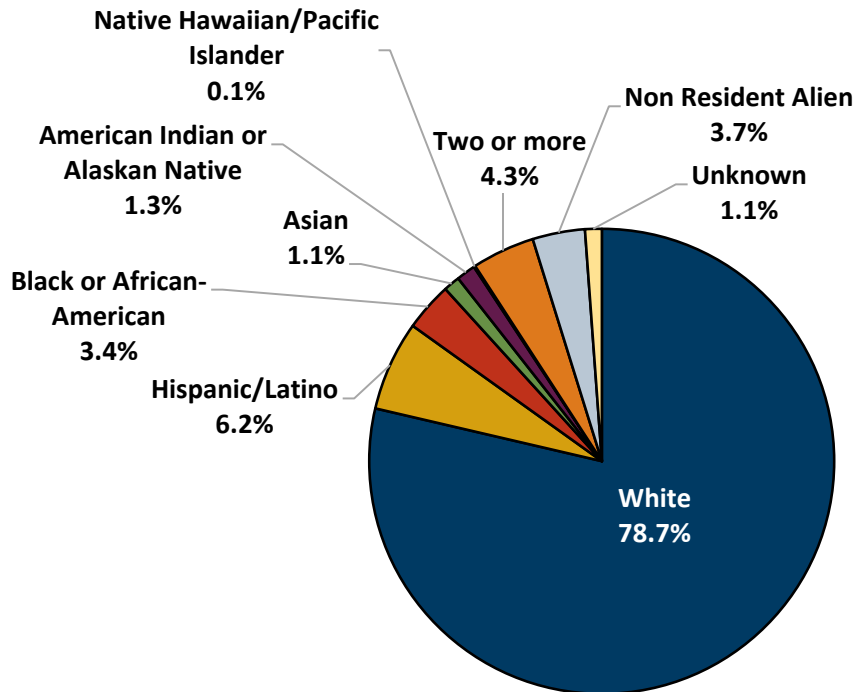
**Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 144.

**Enrollment by Age - Undergraduates
Academic Year 2022**



**Enrollment by Race/Ethnicity
Academic Year 2022**

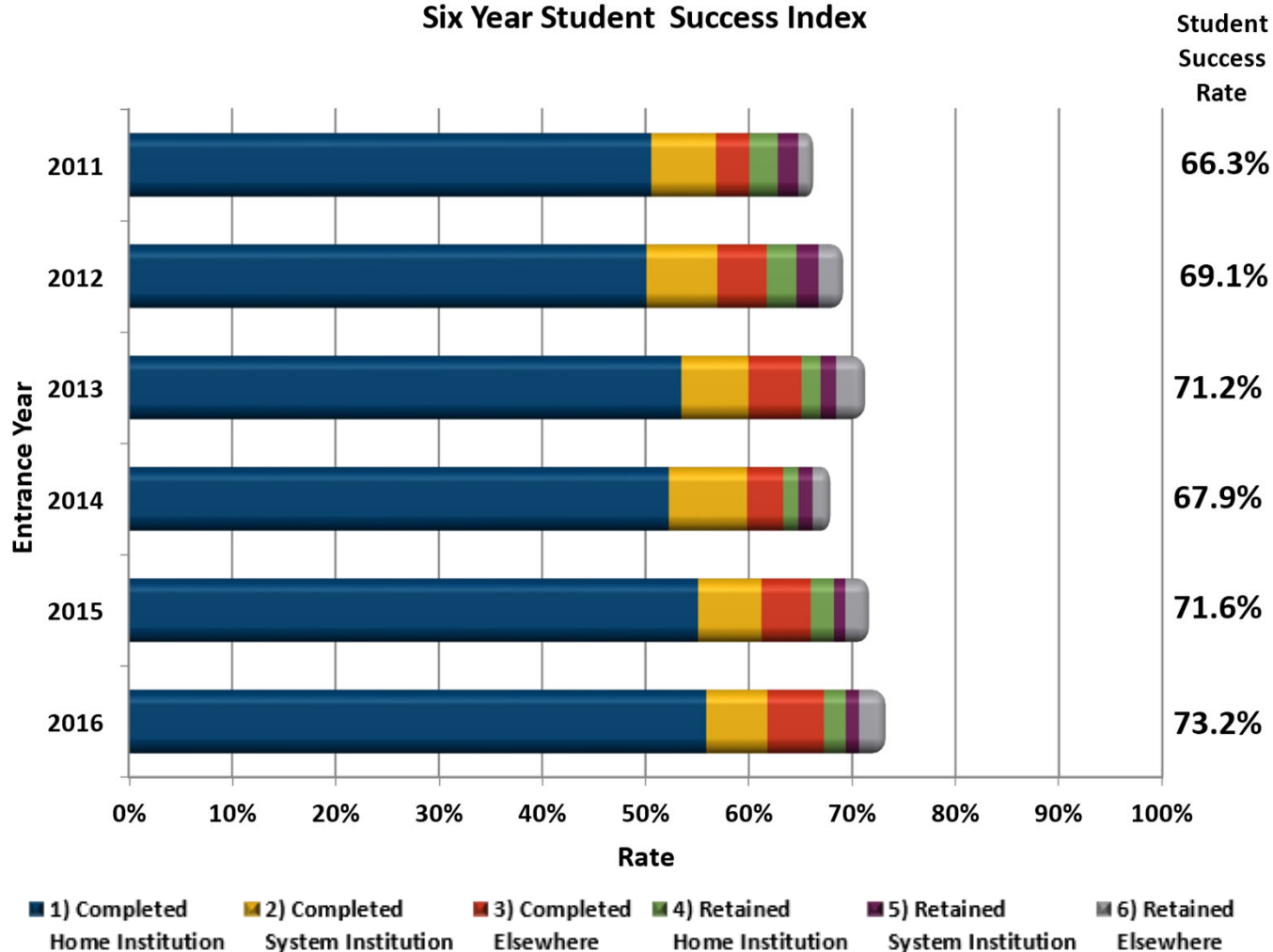


Notes for this section begin on page 144.

Source: KHEDS AY Collection

Student Success Index*
Entrance Year 2011 - 2016

Six Year Student Success Index



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	50.6%	6.3%	3.2%	2.8%	2.0%	1.5%	66.3%
2012	50.1%	6.9%	4.8%	2.9%	2.1%	2.4%	69.1%
2013	53.5%	6.5%	5.1%	1.8%	1.5%	2.8%	71.2%
2014	52.3%	7.6%	3.5%	1.5%	1.4%	1.7%	67.9%
2015	55.1%	6.1%	4.8%	2.3%	1.1%	2.3%	71.6%
2016	55.9%	5.9%	5.5%	2.1%	1.3%	2.6%	73.2%

*Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section begin on page 144.

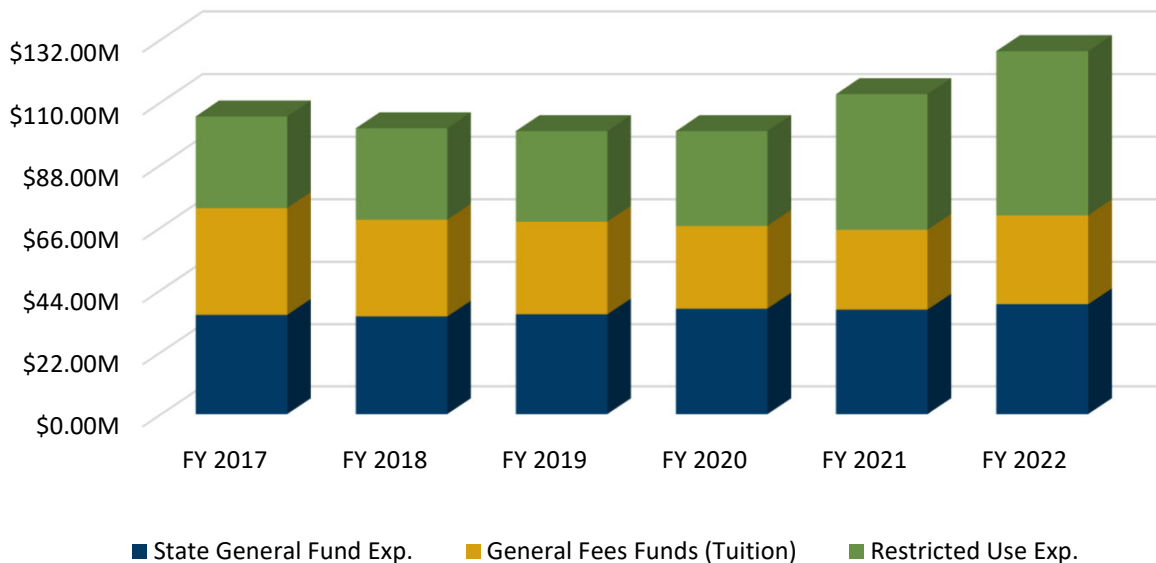
Source: KHEDS AY Collection; National Student Clearinghouse

**Total Operating Expenditures by Fund
Fiscal Year 2017 - 2022**

**Pittsburg State University
Table B**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	Percent of Total FY 2022
State General Fund Exp. Percent Increase Exp.	\$35,146,030 2.8%	\$34,564,700 -1.7%	\$35,353,657 2.3%	\$37,337,660 5.6%	\$36,997,875 -0.9%	\$38,896,276 5.1%	30.4%
General Fees Funds (Tuition) Percent Increase Tuition	\$37,593,604 -3.1%	\$34,054,382 -9.4%	\$32,602,980 -4.3%	\$29,128,432 -10.7%	\$28,099,292 -3.5%	\$31,287,796 11.3%	24.5%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
General Use Exp. Percent Increase GU	\$72,739,634 -0.3%	\$68,619,082 -5.7%	\$67,956,637 -1.0%	\$66,466,092 -2.2%	\$65,097,167 -2.1%	\$70,184,072 7.8%	54.9%
Restricted Use Exp. Percent Increase RU	\$32,205,943 -0.4%	\$32,136,556 -0.2%	\$31,830,933 -1.0%	\$33,322,303 4.7%	\$47,682,331 43.1%	\$57,671,015 20.9%	45.1%
Total Operating Exp. Pct. Increase Total Operating	\$104,945,577 -0.4%	\$100,755,638 -4.0%	\$99,787,570 -1.0%	\$99,788,395 0.0%	\$112,779,498 13.0%	\$127,855,087 13.4%	100.0%

**Total Operating Expenditures by Fund
Fiscal Year 2017 - 2022**



Notes for this section begin on page 144.

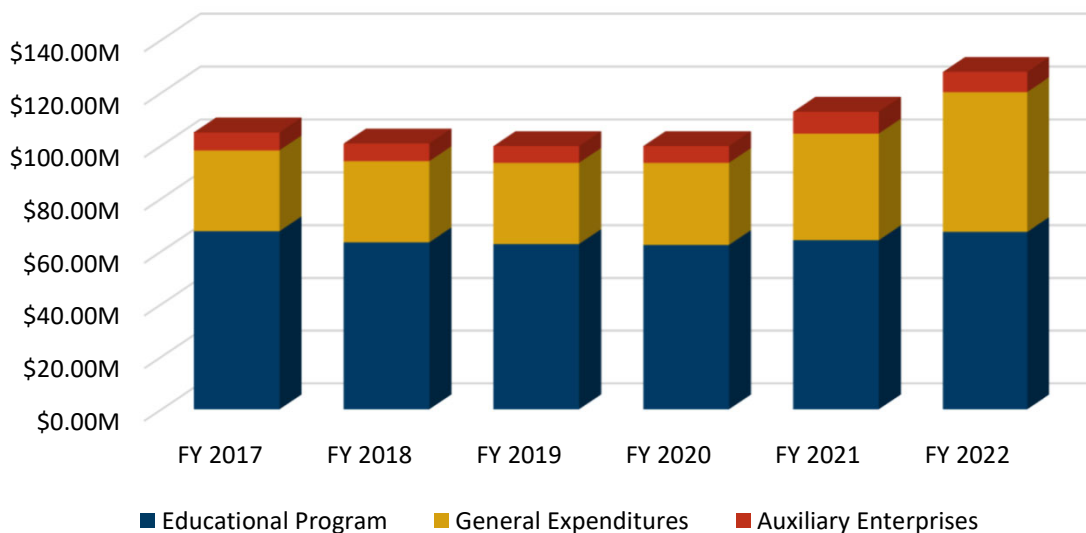
Source: Operating summaries of Legislative Budget submittals

**All Funds Operating Expenditures by Program
Fiscal Year 2017 - 2022**

**Pittsburg State University
Table C**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
Instruction per FTE Student	\$38,512,205 \$5,964	\$36,877,448 \$5,914	\$36,426,382 \$6,082	\$35,627,434 \$6,095	\$34,631,044 \$6,294	\$34,335,590 \$6,677	-10.8% 12.0%
Academic Support per FTE Student	\$10,103,422 \$1,565	\$8,386,584 \$1,345	\$8,494,409 \$1,418	\$9,046,893 \$1,548	\$9,400,933 \$1,709	\$11,949,292 \$2,324	18.3% 48.5%
Student Services per FTE Student	\$10,086,506 \$1,562	\$10,139,337 \$1,626	\$10,124,340 \$1,690	\$10,173,605 \$1,741	\$11,078,646 \$2,014	\$12,098,748 \$2,353	19.9% 50.6%
Institutional Support per FTE Student	\$8,852,639 \$1,371	\$7,973,266 \$1,279	\$7,689,153 \$1,284	\$7,520,541 \$1,287	\$9,052,146 \$1,645	\$8,925,654 \$1,736	0.8% 26.6%
Educational Program per FTE Student	\$67,554,772 \$10,462	\$63,376,635 \$10,163	\$62,734,284 \$10,475	\$62,368,473 \$10,670	\$64,162,769 \$11,662	\$67,309,284 \$13,090	-0.4% 25.1%
Physical Plant	\$10,696,059	\$10,072,841	\$9,454,303	\$9,693,921	\$9,649,485	\$10,079,539	-5.8%
Research	\$2,170,560	\$2,344,172	\$3,541,174	\$3,299,095	\$4,093,263	\$4,869,482	124.3%
Public Service	\$1,653,100	\$2,417,015	\$2,943,669	\$3,196,808	\$3,268,671	\$3,132,394	89.5%
Scholarships and Fellowships	\$12,988,144	\$12,940,355	\$11,823,789	\$10,898,019	\$11,025,159	\$11,776,995	-9.3%
Other (including Transfers)	\$3,091,777	\$2,944,608	\$2,963,598	\$3,981,763	\$12,307,134	\$23,047,396	645.4%
Total Educ. and General	\$98,154,412	\$94,095,626	\$93,460,817	\$93,438,079	\$104,506,481	\$120,215,091	22.5%
Auxiliary Enterprises	\$6,791,164	\$6,660,012	\$6,326,753	\$6,350,316	\$8,273,017	\$7,639,996	12.5%
Total Operating Exp.	\$104,945,576	\$100,755,638	\$99,787,570	\$99,788,395	\$112,779,498	\$127,855,087	21.8%

**All Funds Operating Expenditures by Program
Fiscal Year 2017 - 2022**



Notes for this section begin on page 144.

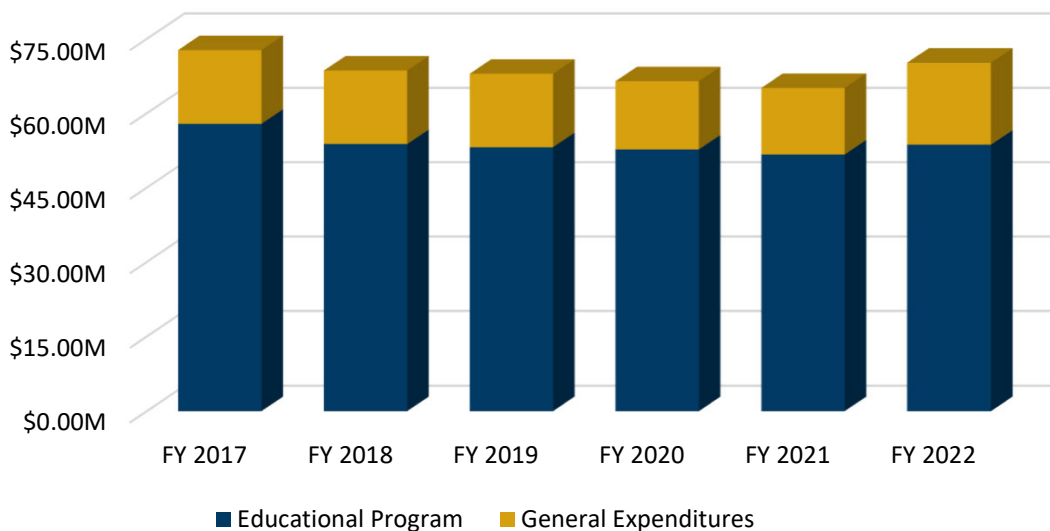
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Program
Fiscal Year 2017 - 2022**

**Pittsburg State University
Table D**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
Instruction per FTE Student	\$34,498,057 \$5,343	\$32,720,384 \$5,247	\$32,365,131 \$5,404	\$31,750,779 \$5,432	\$30,808,658 \$5,600	\$30,834,805 \$5,997	-10.6% 12.2%
Academic Support per FTE Student	\$8,860,818 \$1,372	\$7,365,186 \$1,181	\$7,388,774 \$1,234	\$7,811,935 \$1,337	\$7,586,065 \$1,379	\$7,734,921 \$1,504	-12.7% 9.6%
Student Services per FTE Student	\$6,591,088 \$1,021	\$6,542,618 \$1,049	\$6,377,284 \$1,065	\$6,243,915 \$1,068	\$6,446,389 \$1,172	\$8,411,748 \$1,636	27.6% 60.3%
Institutional Support per FTE Student	\$7,899,145 \$1,223	\$7,145,775 \$1,146	\$7,016,317 \$1,172	\$6,875,259 \$1,176	\$6,825,062 \$1,240	\$6,656,251 \$1,294	-15.7% 5.8%
Educational Program per FTE Student	\$57,849,108 \$8,959	\$53,773,963 \$8,623	\$53,147,506 \$8,874	\$52,681,888 \$9,013	\$51,666,174 \$9,390	\$53,637,725 \$10,431	-7.3% 16.4%
Physical Plant	\$10,557,477	\$9,889,312	\$9,388,300	\$9,541,264	\$8,122,418	\$9,826,375	-6.9%
Research	\$690,725	\$663,247	\$813,917	\$508,018	\$989,574	\$784,645	13.6%
Public Service	\$612,997	\$903,710	\$1,270,105	\$938,018	\$687,193	\$616,992	0.7%
Scholarships and Fellowships	\$2,369,743	\$2,766,910	\$2,565,640	\$2,066,394	\$2,665,550	\$3,588,771	51.4%
Other (including Transfers)	\$659,583	\$621,940	\$771,169	\$730,510	\$966,258	\$1,729,563	162.2%
Total Educ. and General	\$72,739,633	\$68,619,082	\$67,956,637	\$66,466,092	\$65,097,167	\$70,184,072	-3.5%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$72,739,633	\$68,619,082	\$67,956,637	\$66,466,092	\$65,097,167	\$70,184,072	-3.5%

**General Use Operating Expenditures by Program
Fiscal Year 2017 - 2022**



Notes for this section begin on page 144.

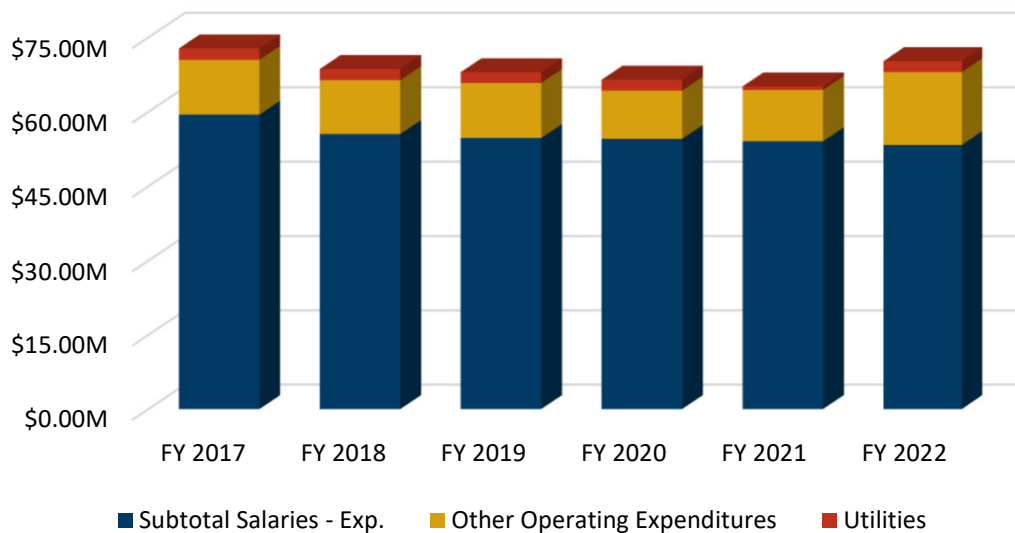
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Object
Fiscal Year 2017 - 2022**

**Pittsburg State University
Table E**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
Classified - FTE*	0.0	0.0	0.0	0.0	0.0	0.0	NA
Classified - Expenditures*	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unclassified - FTE	763.2	777.3	727.6	710.4	732.7	715.7	-6.2%
Unclassified - Expenditures	\$44,685,878	\$41,463,984	\$40,211,281	\$40,358,329	\$40,509,401	\$39,308,671	-12.0%
Student Wages Expenditures	\$1,573,924	\$1,355,719	\$1,269,697	\$1,261,346	\$1,083,831	\$1,202,148	-23.6%
Health Insurance	\$6,122,771	\$5,226,732	\$5,700,305	\$5,395,248	\$5,476,887	\$5,495,048	-10.3%
All Other Fringe	\$7,011,745	\$7,437,473	\$7,516,482	\$7,495,067	\$6,958,921	\$7,289,828	4.0%
Subtotal Salaries - FTE	763.2	777.3	727.6	710.4	732.7	715.7	-6.2%
Subtotal Salaries - Exp.	\$59,394,318	\$55,483,908	\$54,697,765	\$54,509,990	\$54,029,040	\$53,295,695	-10.3%
Other Operating Expenditures	\$11,070,490	\$10,870,111	\$11,101,127	\$9,740,869	\$10,377,080	\$14,702,544	32.8%
Utilities	\$2,274,826	\$2,265,063	\$2,157,745	\$2,215,233	\$691,047	\$2,185,833	-3.9%
Total General Use Exp.	\$72,739,634	\$68,619,082	\$67,956,637	\$66,466,092	\$65,097,167	\$70,184,072	-3.5%

**General Use Operating Expenditures by Object
Fiscal Year 2017 - 2022**



*Starting in FY 2017, Pittsburg State University’s “Classified – FTE” and “Classified – Expenditures” are no longer listed separately and now are included in “Unclassified – FTE” and “Unclassified – Expenditures” categories.

Notes for this section begin on page 144.

Source: *Operating summaries of Legislative Budget submittals*

Institutional Profiles Notes – Pittsburg State University

General Notes:

1. Due to rounding, numbers may not match other published reports.
2. In Fiscal Years 2020 through 2022, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

1. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2021 Academic Year covers Summer 2020 + Fall 2020 + Spring 2021). This change was made to align the data book with other KBOR reports.
2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
5. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
6. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
7. The “% Change” column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
8. Beginning in AY 2011, institutions were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
9. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
10. Gross Building area – the floor area contained within the building measured to the internal face of the external walls.
11. Net assignable area - the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
12. Total Gross area - area measured to outside face of each enclosed floor of building, excluding the roof.
13. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

Table A: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of

data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.

2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table C: All Funds Operating Expenditures by Program

1. Expenditures in the “all other” category increased substantially, almost entirely due to increased expenditures from federal COVID-19 relief funds.

Table E: General Use Operating Expenditures by Object

1. Starting in FY 2017, Pittsburg State University’s “Classified – FTE” and “Classified – Expenditures” are no longer listed separately and now are included in “Unclassified – FTE” and “Unclassified – Expenditures” categories.

**Enrollment by Student Characteristics
Academic Year 2017 - 2022**

**Fort Hays State University
Table A**

	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Enrollment: Headcount							
Undergraduate	13,955	14,452	14,729	15,105	15,253	14,095	1.0%
Graduate	3,493	3,524	3,629	3,722	3,799	3,638	4.2%
Total	17,448	17,976	18,358	18,827	19,052	17,733	1.6%
Enrollment: FTE							
Undergraduate	8,188	8,416	8,590	8,610	8,277	7,583	-7.4%
Graduate	1,718	1,704	1,786	1,820	1,888	1,898	10.5%
Total	9,906	10,120	10,376	10,430	10,165	9,481	-4.3%
Student Status							
Full-time	5,851	5,963	6,049	5,854	5,481	5,230	-10.6%
Part-time	11,597	12,013	12,309	12,973	13,571	12,503	7.8%
Total	17,448	17,976	18,358	18,827	19,052	17,733	1.6%
Student Residency*							
Resident	9,018	9,220	9,514	9,526	9,218	8,359	-7.3%
Resident by Exception	139	137	150	118	112	936	573.4%
Non-resident	8,291	8,619	8,694	9,183	9,722	8,438	1.8%
Total	17,448	17,976	18,358	18,827	19,052	17,733	1.6%
Gender							
Female	10,555	10,795	11,060	11,357	11,466	10,857	2.9%
Male	6,893	7,180	7,297	7,470	7,586	6,859	-0.5%
Unknown	0	1	1	0	0	17	NA
Total	17,448	17,976	18,358	18,827	19,052	17,733	1.6%
Student Age: Undergraduates**							
Age < 18	0.9%	0.9%	0.9%	0.9%	1.0%	1.1%	18.8%
18-19	11.6%	11.7%	12.3%	12.9%	14.2%	15.0%	31.0%
20-24	51.2%	51.7%	52.3%	54.7%	55.6%	56.1%	10.5%
25-44	30.1%	29.7%	28.8%	26.3%	24.5%	23.4%	-21.5%
45-64	6.0%	5.9%	5.6%	5.1%	4.5%	4.4%	-27.0%
Age 65+	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%	-23.8%
Student Age: Graduates**							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	8.6%	8.3%	8.8%	10.0%	10.1%	12.6%	53.8%
25-44	68.8%	69.4%	68.5%	68.0%	68.8%	66.7%	1.0%
45-64	22.0%	21.7%	22.0%	21.6%	20.7%	20.1%	-4.9%
Age 65+	0.6%	0.6%	0.6%	0.5%	0.4%	0.6%	-4.5%
Student Race/Ethnicity***							
White	61.7%	60.6%	59.5%	57.2%	54.1%	53.0%	-12.7%
Hispanic/Latino	6.9%	7.3%	7.6%	7.5%	7.6%	6.1%	-10.6%
Black or African-American	4.1%	4.1%	3.6%	3.4%	3.1%	3.0%	-27.3%
Asian	1.1%	1.2%	1.1%	1.1%	1.1%	1.6%	41.0%
American Indian or Alaskan Native	0.5%	0.4%	0.4%	0.4%	0.4%	0.4%	-12.5%
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	-26.7%
Two or more	2.3%	2.4%	2.4%	2.4%	2.2%	1.1%	-51.9%
Non-Resident Alien	22.6%	23.4%	24.6%	27.4%	30.8%	3.4%	-84.8%
Unknown	0.7%	0.5%	0.7%	0.6%	0.5%	31.4%	4666.7%

*See notes section for explanation of the change in student residency definition.

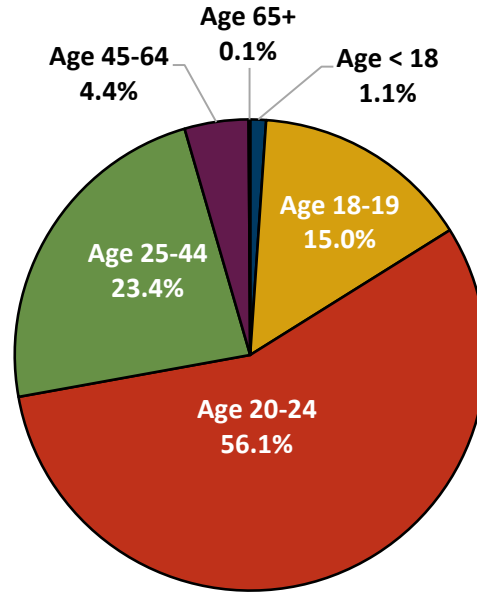
**Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

***See note on page 154 for a detailed explanation on the variance in the Non Resident Alien and Unknown categories between AY 2022 compared to previous years.

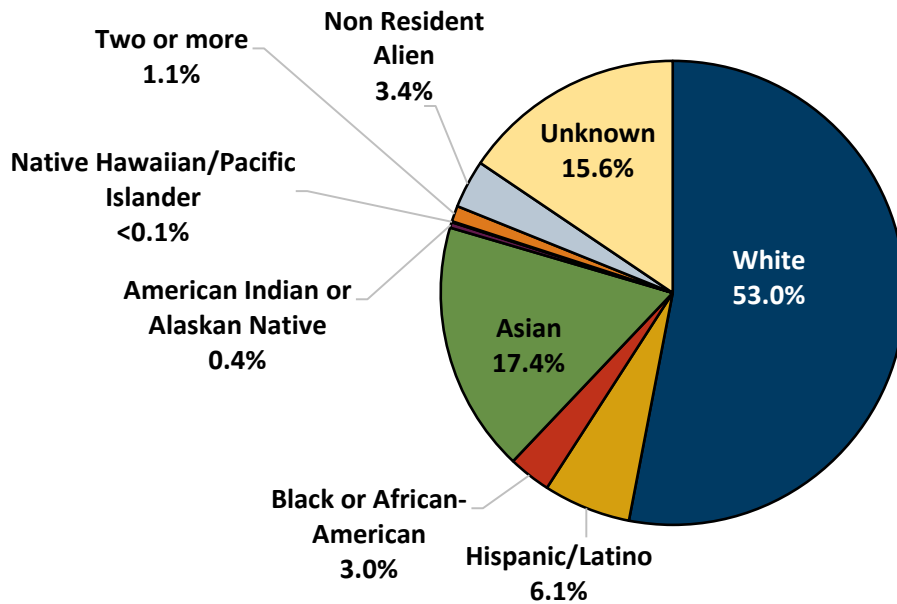
Notes for this section begin on page 154.

Source: *KHEDS AY Collection*

**Enrollment by Age - Undergraduates
Academic Year 2022**



**Enrollment by Race/Ethnicity*
Academic Year 2022**



*See note on page 154 for a detailed explanation on the variance in the Non Resident Alien and Unknown categories between AY 2022 compared to previous years.

Notes for this section begin on page 154.

Source: KHEDS AY Collection

Enrollment by Student Characteristics
Fall 2017 - 2022
Academic Year 2017 - 2022

Fort Hays State University
Table A

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% Change Fall 17 - 22
Occupancy in Univ. owned housing & Pct. to Total Enroll	1,613 10.7%	1,572 10.1%	1,537 9.7%	1,278 8.5%	1,360 9.6%	1,469 11.3%	-8.9% 5.6%
Facility Characteristics*							
Total Gross Area		2,203,065		2,306,478		2,305,473	NA
Total Net Assignable		1,392,168		1,206,924		1,206,924	NA
Net Assignable - Residential		307,258		NA**		NA**	NA
Gross Area Built Since 1961		1,558,495		NA**		NA**	NA
% of Gross Building Area		79.2%		NA**		NA**	NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)		28.89		NA**		NA**	NA
Teaching Lab (7:30 - 5:30)		10.5		NA**		NA**	NA
							% Change AY 17 - 22
Enroll: ACT Scores	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022***	
(First-time freshmen)							
12 and under	0.2%	0.3%	0.2%	0.0%	0.2%	0.7%	213.3%
13 - 16	9.6%	9.4%	10.4%	10.6%	13.3%	12.3%	28.4%
17 - 22	48.7%	52.5%	51.5%	53.1%	51.9%	50.4%	3.4%
23 - 26	30.6%	25.9%	26.1%	24.3%	24.5%	25.2%	-17.7%
27 - 31	9.9%	11.0%	10.0%	10.3%	9.1%	10.5%	5.9%
32 - 36	0.9%	0.9%	1.8%	1.7%	1.0%	0.9%	-6.0%
Degrees/Certificates Awarded****							
Certificates	0	0	0	0	0	0	NA
Associate Degrees	86	98	92	102	96	50	7.9%
Bachelor's Degrees	2,597	2,898	2,879	2,941	3,212	2,777	23.6%
Master's Degrees	736	872	823	879	961	891	39.9%
Doctoral Degrees	0	6	2	19	17	207	NA
Total	3,419	3,874	3,796	3,941	4,286	3,925	27.0%
Other Awards	0	0	0	0	3	7	NA

*The KBOR Inventory of Physical Facilities is reported only in even years.

**Data metric is unavailable in the updated KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition.

***Fort Hays State University did not submit accurate completion data for AY 2022. Please see the note on page 154 for FHSU's corrected degree completion counts.

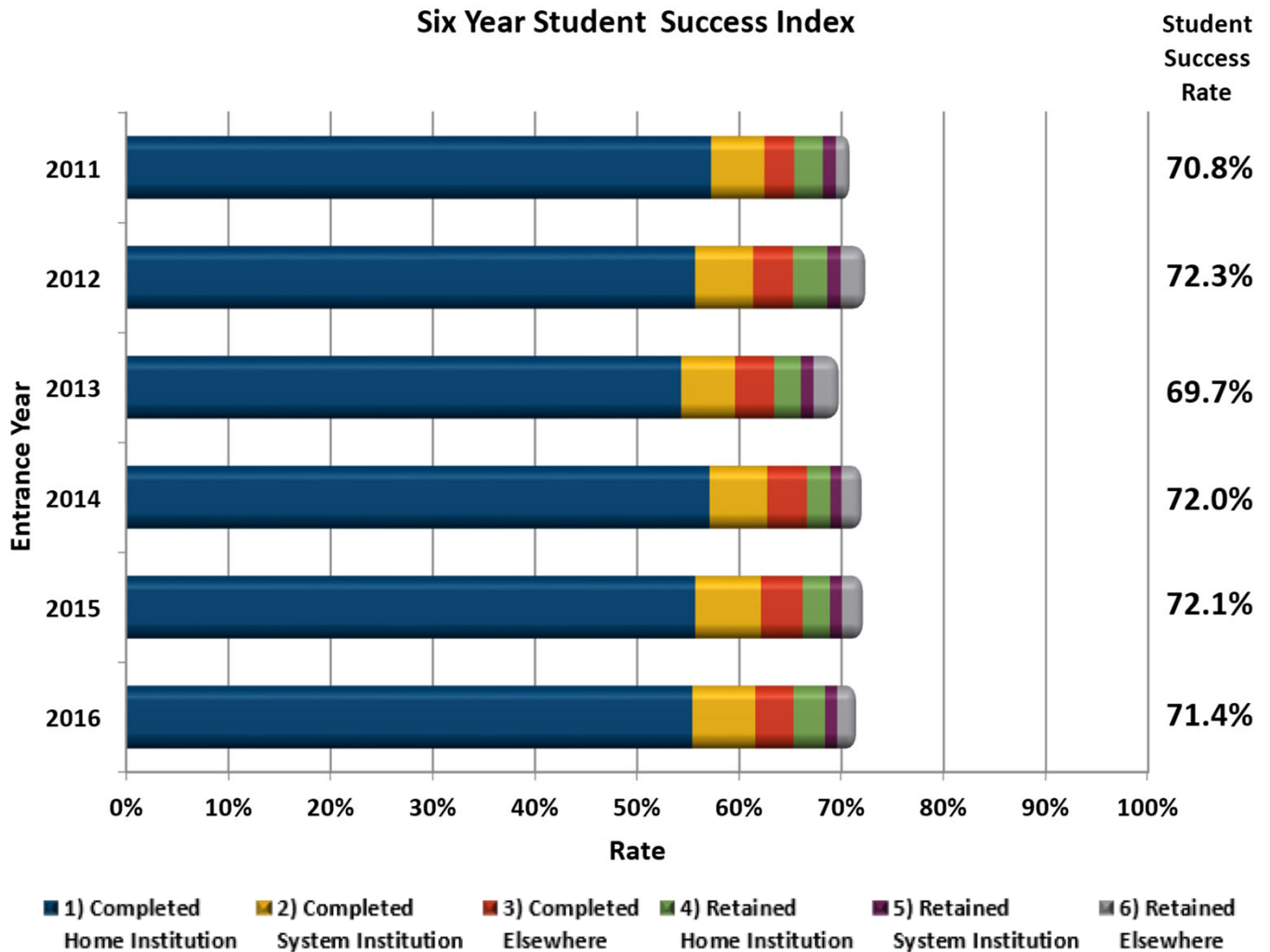
****See notes section for information about the change in reporting for certificate completions.

Notes for this section begin on page 154.

Source: *State University Housing Report; KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition; ACT Class Profile Report; KHEDS AY Collection*

Student Success Index*
Entrance Year 2011 - 2016

Fort Hays State University
Table A



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	57.2%	5.2%	2.9%	2.8%	1.3%	1.3%	70.8%
2012	55.7%	5.7%	3.9%	3.4%	1.3%	2.4%	72.3%
2013	54.3%	5.3%	3.8%	2.6%	1.2%	2.5%	69.7%
2014	57.1%	5.6%	3.9%	2.3%	1.1%	2.0%	72.0%
2015	55.7%	6.4%	4.1%	2.7%	1.2%	2.1%	72.1%
2016	55.4%	6.2%	3.7%	3.1%	1.2%	1.9%	71.4%

*Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section begin on page 154.

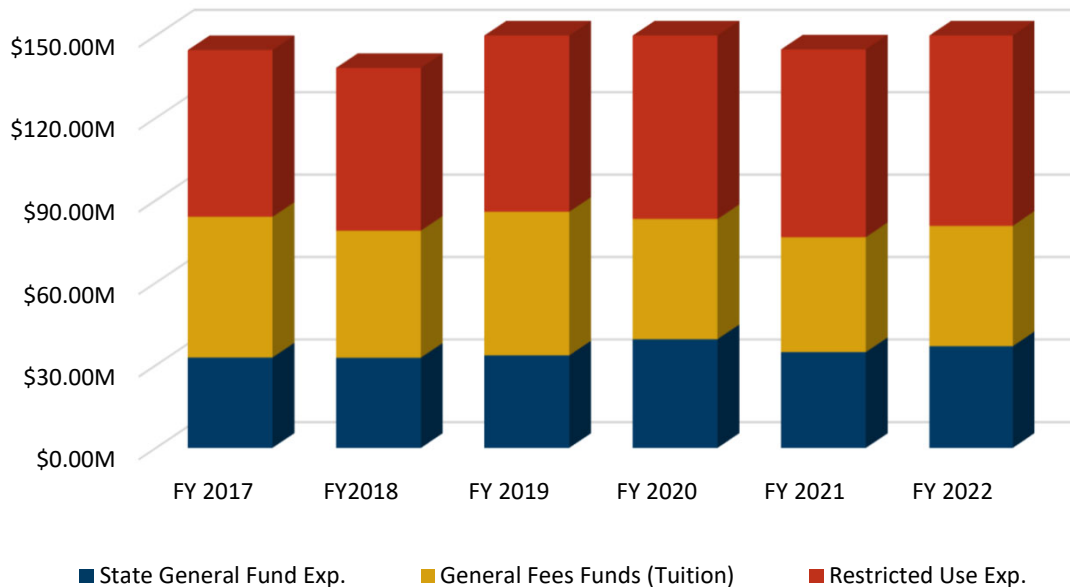
Source: KHEDS AY Collection; National Student Clearinghouse

**Total Operating Expenditures by Fund
Fiscal Year 2017 - 2022**

**Fort Hays State University
Table B**

Category	FY 2017	FY2018	FY 2019	FY 2020	FY 2021	FY 2022	Percent of Total FY 2022
State General Fund Exp. Percent Increase Exp.	\$32,822,540 2.3%	\$32,746,773 -0.2%	\$33,559,544 2.5%	\$39,427,194 17.5%	\$34,748,546 -11.9%	\$36,867,678 6.1%	22.4%
General Fees Funds (Tuition) Percent Increase Tuition	\$51,142,800 39.5%	\$46,165,717 -9.7%	\$52,221,777 13.1%	\$43,736,691 -16.2%	\$41,818,478 -4.4%	\$43,812,710 4.8%	26.6%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
General Use Exp. Percent Increase GU	\$83,965,340 22.1%	\$78,912,490 -6.0%	\$85,781,321 8.7%	\$83,163,885 -3.1%	\$76,567,024 -7.9%	\$80,680,388 5.4%	49.0%
Restricted Use Exp. Percent Increase RU	\$60,720,751 2.4%	\$59,293,627 -2.4%	\$67,135,189 13.2%	\$67,469,723 0.5%	\$68,392,795 1.4%	\$83,836,898 22.6%	51.0%
Total Operating Exp. Pct. Increase Total Operating	\$144,686,091 13.0%	\$138,206,117 -4.5%	\$152,916,510 10.6%	\$150,633,608 -1.5%	\$144,959,819 -3.8%	\$164,517,286 13.5%	100.0%

**Total Operating Expenditures by Fund
Fiscal Year 2017 - 2022**



Notes for this section begin on pages 154.

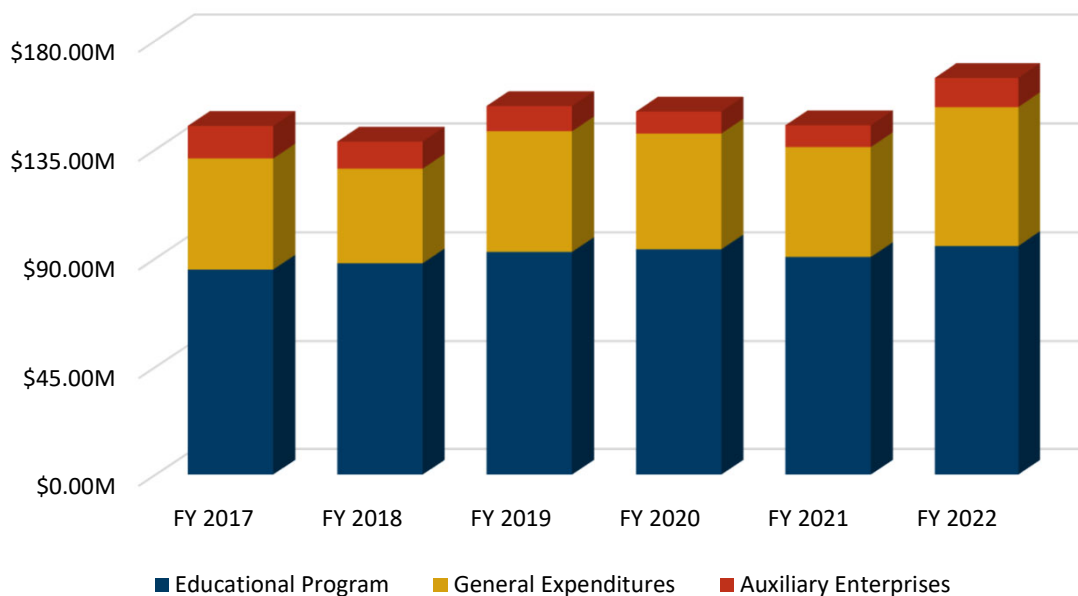
Source: Operating summaries of Legislative Budget submittals

**All Funds Operating Expenditures by Program
Fiscal Year 2017 - 2022**

**Fort Hays State University
Table C**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
Instruction per FTE Student	\$46,606,957 \$5,096	\$51,566,781 \$5,556	\$53,187,797 \$5,616	\$53,519,320 \$5,598	\$53,756,100 \$5,786	\$55,308,286 \$6,708	18.7% 31.6%
Academic Support per FTE Student	\$19,110,668 \$2,090	\$15,938,065 \$1,717	\$18,561,868 \$1,960	\$18,989,110 \$1,986	\$16,566,993 \$1,783	\$15,764,938 \$1,912	-17.5% -8.5%
Student Services per FTE Student	\$10,587,913 \$1,158	\$12,848,392 \$1,384	\$12,238,535 \$1,292	\$12,206,660 \$1,277	\$11,279,616 \$1,214	\$13,504,425 \$1,638	27.5% 41.5%
Institutional Support per FTE Student	\$9,034,359 \$988	\$7,564,209 \$815	\$8,624,022 \$911	\$9,010,492 \$943	\$8,923,724 \$961	\$10,503,878 \$1,274	16.3% 29.0%
Educational Program per FTE Student	\$85,339,897 \$9,331	\$87,917,447 \$9,472	\$92,612,222 \$9,779	\$93,725,582 \$9,804	\$90,526,433 \$9,745	\$95,081,527 \$11,532	11.4% 23.6%
Physical Plant	\$7,823,702	\$9,226,937	\$8,331,325	\$8,935,177	\$9,310,897	\$8,196,548	4.8%
Research	\$370,254	\$1,845,126	\$1,097,907	\$1,107,676	\$701,582	\$566,382	53.0%
Public Service	\$2,821,429	\$4,928,198	\$4,418,187	\$4,506,428	\$4,241,381	\$5,220,480	85.0%
Scholarships and Fellowships	\$21,294,175	\$22,487,611	\$25,513,889	\$24,868,693	\$23,897,357	\$37,211,611	74.8%
Other (including Transfers)	\$13,580,207	\$581,018	\$10,504,450	\$8,419,810	\$7,260,892	\$6,190,262	-54.4%
Total Educ. and General	\$131,229,664	\$126,986,337	\$142,477,979	\$141,563,366	\$135,938,542	\$152,466,809	16.2%
Auxiliary Enterprises	\$13,456,427	\$11,219,780	\$10,438,531	\$9,070,243	\$9,021,277	\$12,050,477	-10.4%
Total Operating Exp.	\$144,686,091	\$138,206,117	\$152,916,510	\$150,633,608	\$144,959,819	\$164,517,286	13.7%

**All Funds Operating Expenditures by Program
Fiscal Year 2017 - 2022**



Notes for this section begin on pages 154.

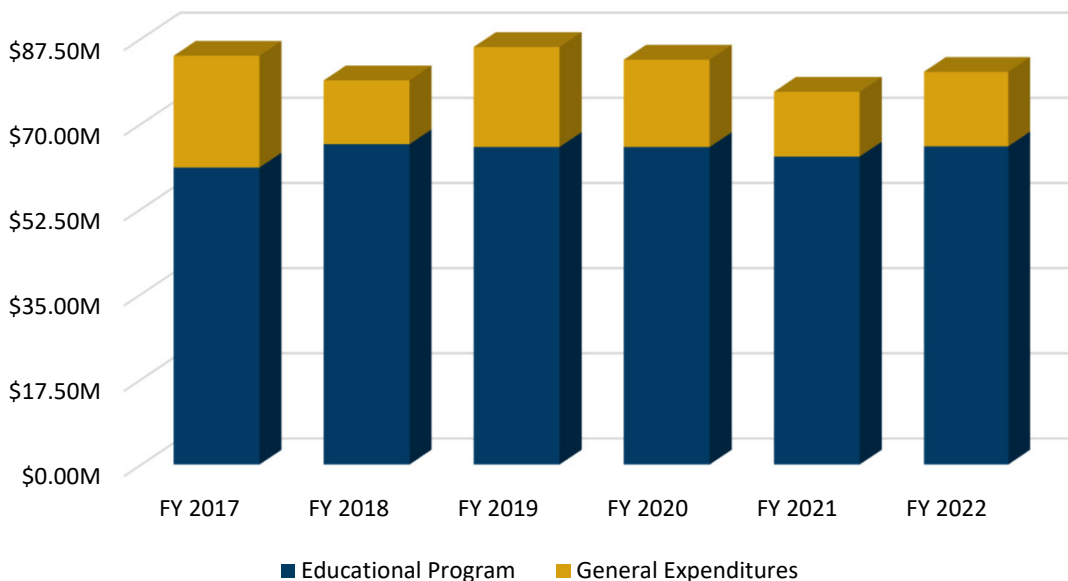
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Program
Fiscal Year 2017 - 2022**

**Fort Hays State University
Table D**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
Instruction per FTE Student	\$31,514,889 \$3,446	\$36,590,658 \$3,942	\$35,306,329 \$3,728	\$34,936,345 \$3,654	\$33,577,554 \$3,614	\$33,797,236 \$4,099	7.2% 19.0%
Academic Support per FTE Student	\$14,241,132 \$1,557	\$12,544,067 \$1,351	\$14,382,889 \$1,519	\$13,839,881 \$1,448	\$13,793,542 \$1,485	\$13,199,186 \$1,601	-7.3% 2.8%
Student Services per FTE Student	\$7,155,589 \$782	\$10,266,546 \$1,106	\$8,301,151 \$876	\$8,617,884 \$901	\$8,452,921 \$910	\$9,951,326 \$1,207	39.1% 54.3%
Institutional Support per FTE Student	\$8,090,193 \$885	\$6,394,723 \$689	\$7,243,126 \$765	\$7,819,446 \$818	\$7,424,673 \$799	\$8,409,842 \$1,020	4.0% 15.3%
Educational Program per FTE Student	\$61,001,803 \$6,670	\$65,795,994 \$7,089	\$65,233,495 \$6,888	\$65,213,556 \$6,822	\$63,248,690 \$6,808	\$65,357,590 \$7,927	7.1% 18.8%
Physical Plant	\$7,585,642	\$7,875,101	\$7,176,329	\$7,642,655	\$7,505,480	\$7,811,376	3.0%
Research	\$54,289	\$1,020,693	\$40,540	\$34,811	\$54,291	\$23,145	-57.4%
Public Service	\$307,241	\$2,653,201	\$308,633	\$369,940	\$357,919	\$302,399	-1.6%
Scholarships and Fellowships	\$1,567,501	\$1,567,501	\$3,505,211	\$3,502,404	\$1,949,700	\$3,967,589	153.1%
Other (including Transfers)	\$13,448,864	\$0	\$9,517,114	\$6,400,520	\$3,450,944	\$3,218,290	-76.1%
Total Educ. and General	\$83,965,340	\$78,912,490	\$85,781,321	\$83,163,885	\$76,567,024	\$80,680,388	-3.9%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$83,965,340	\$78,912,490	\$85,781,321	\$83,163,885	\$76,567,024	\$80,680,388	-3.9%

**General Use Operating Expenditures by Program
Fiscal Year 2017 - 2022**



Notes for this section begin on pages 154.

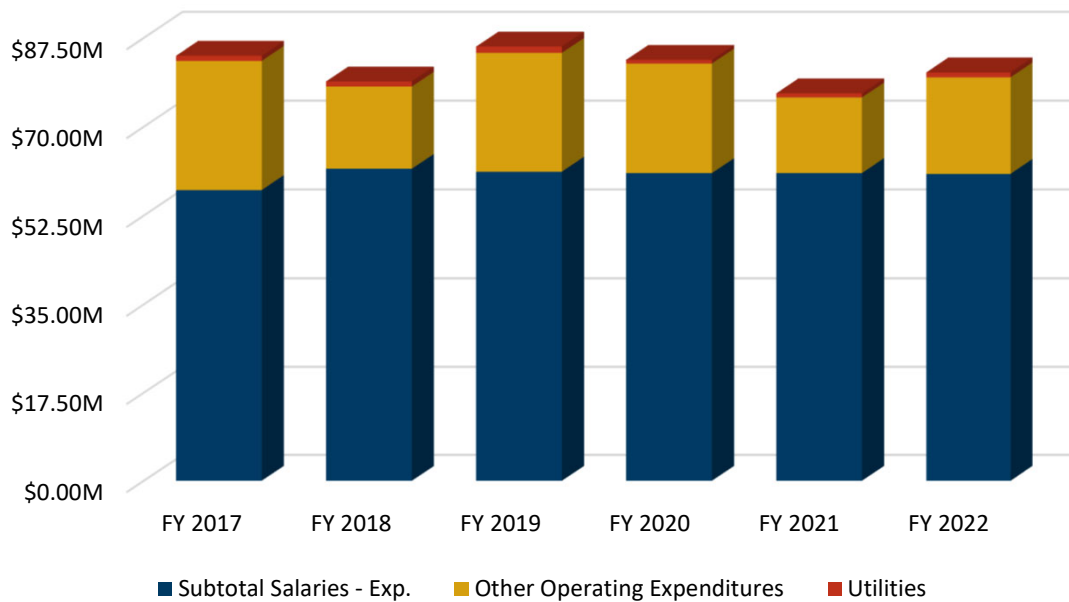
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Object
Fiscal Year 2017 - 2022**

**Fort Hays State University
Table E**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
Classified - FTE*	169.8	0.0	0.0	0.0	0.0	0.0	NA
Classified - Expenditures*	\$6,304,639	\$0	\$0	\$0	\$0	\$0	NA
Unclassified - FTE	588.3	789.9	797.7	805.7	792.8	792.8	34.8%
Unclassified - Expenditures	\$34,390,539	\$45,113,800	\$44,313,378	\$44,403,315	\$44,000,644	\$45,350,316	31.9%
Student Wages Expenditures	\$4,081,259	\$4,584,232	\$2,636,326	\$2,618,154	\$2,686,401	\$1,207,771	-70.4%
Health Insurance	\$5,511,370	\$7,423,621	\$5,492,814	\$5,627,707	\$5,955,084	\$5,933,342	7.7%
All Other Fringe	\$7,237,398	\$4,582,135	\$8,697,762	\$8,216,236	\$8,221,900	\$8,219,127	13.6%
Subtotal Salaries - FTE	758.1	789.9	797.7	805.7	792.8	792.8	4.6%
Subtotal Salaries - Exp.	\$57,525,205	\$61,703,788	\$61,140,280	\$60,865,412	\$60,864,029	\$60,710,556	5.5%
Other Operating Expenditures	\$25,432,782	\$16,201,352	\$23,396,696	\$21,572,864	\$14,898,252	\$19,007,625	-25.3%
Utilities	\$1,007,350	\$1,007,350	\$1,244,342	\$725,606	\$804,743	\$962,207	-4.5%
Total General Use Exp.	\$83,965,337	\$78,912,490	\$85,781,321	\$83,163,885	\$76,567,024	\$80,680,388	-3.9%

**General Use Operating Expenditures by Object
Fiscal Year 2017 - 2022**



*Starting in FY 2018, Fort Hays State University’s “Classified – FTE” and “Classified – Expenditures” are no longer listed separately and now are included in “Unclassified – FTE” and “Unclassified – Expenditures” categories.

Notes for this section begin on pages 154.

Source: *Operating summaries of Legislative Budget submittals*

Institutional Profiles Notes – Fort Hays State University

General Notes:

1. Due to rounding, numbers may not match other published reports.
2. In Fiscal Years 2020 through 2022, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

1. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2021 Academic Year covers Summer 2020 + Fall 2020 + Spring 2021). This change was made to align the data book with other KBOR reports.
2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
4. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
5. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
6. The “% Change” column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
7. Beginning in AY 2011, institutions were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
8. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
9. Gross Building area – the floor area contained within the building measured to the internal face of the external walls.
10. Net assignable area - the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
11. Total Gross area - area measured to outside face of each enclosed floor of building, excluding the roof.
12. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.
13. Prior to AY 2022, Fort Hays State University reported their China campus students as Non-Resident Aliens. For AY 2022, they incorrectly reported their China campus students in the Asian and Unknown categories. After reviewing federal guidance, FHSU provided corrected AY 2022 numbers for the state university data book. China campus students are now correctly reported for AY 2022 in the Unknown category for the 2023 State University Data Book. These revised numbers will not align with KHEStats and data for prior years has not yet been corrected.
14. In Academic Year 2022, Fort Hays State University submitted erroneous completion data. Upon request, the university provided corrected completion counts for each degree type. The correct number of completions are as follows: 50 Associate Degrees, 3,018 Bachelor’s Degrees, 823 Master’s Degrees, and 34 Doctoral Degrees. The corrected data was provided after publication, and for that reason Table 3.6 has not been updated to reflect these new counts. Note added February 1, 2023.

Table A: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table B: Total Operating Expenditures by Fund

1. The substantial increase in scholarship and fellowship expenditures from FY 2021 to FY 2022 reflects increased student financial aid expenditures from the Federal American Rescue Plan and other Covid 19 related funds.

Table C: Total Operating Expenditures by Program

1. The substantial increase in restricted use funds from FY 2021 to FY 2022 reflects increased student financial aid expenditures from the Federal American Rescue Plan and other Covid 19 related funds.

Table E: General Use Operating Expenditures by Object

1. Starting in FY 2018, Fort Hays State University’s “Classified – FTE” and “Classified – Expenditures” are no longer listed separately and now are included in “Unclassified – FTE” and “Unclassified – Expenditures” categories.

**Total Operating Expenditures by Fund
Fiscal Year 2017 - 2022**

Board Office Total

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22	Percent of Total FY 2022
State General Fund Expenditures % Increase	\$189,832,529 -3.7%	\$196,847,565 3.7%	\$207,566,514 5.4%	\$218,366,578 5.2%	\$216,553,265 -0.8%	\$257,396,560 18.9%	35.6%	93.9%
General Fees Funds (Tuition) % Increase Tuition	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Hospital Revenue Funds % Increase Funds	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Other General Use	\$4,182,348	\$4,261,459	\$4,226,242	\$4,242,319	\$4,206,417	\$4,228,958	1.1%	1.5%
General Use Expenditures % Increase GU	\$194,014,877 -3.6%	\$201,109,024 3.7%	\$211,792,756 5.3%	\$222,608,897 5.1%	\$220,759,682 -0.8%	\$261,625,518 18.5%	34.8%	95.4%
Restricted Use Expenditures % Increase RU	\$11,325,831 -12.9%	\$12,229,987 8.0%	\$11,438,058 -6.5%	\$11,360,117 -0.7%	\$26,971,126 137.4%	\$12,472,098 -53.8%	10.1%	4.6%
Total Operating Expenditures % Increase Total Operating	\$205,340,708 -4.2%	\$213,339,011 3.9%	\$223,230,814 4.6%	\$233,969,014 4.8%	\$247,730,808 5.9%	\$274,097,616 10.6%	33.5%	100.0%

**Total Operating Expenditures by Fund
Fiscal Year 2017 - 2022**

Student Financial Aid

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22	Percent of Total FY 2022
State General Fund Expenditures % Increase	\$19,835,387 -5.0%	\$20,289,421 2.3%	\$22,258,469 9.7%	\$24,249,822 8.9%	\$24,144,003 -0.4%	\$36,829,801 52.5%	85.7%	100.0%
General Fees Funds (Tuition) % Increase Tuition	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Hospital Revenue Funds % Increase Funds	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
General Use Expenditures % Increase GU	\$19,835,387 -5.0%	\$20,289,421 2.3%	\$22,258,469 9.7%	\$24,249,822 8.9%	\$24,144,003 -0.4%	\$36,829,801 52.5%	85.7%	100.0%
Restricted Use Expenditures % Increase RU	\$62,000 -35.9%	\$49,000 -21.0%	\$84,250 71.9%	\$154,565 83.5%	\$0 NA	\$0 NA	NA	0.0%
Total Operating Expenditures % Increase Total Operating	\$19,897,387 -5.1%	\$20,338,421 2.2%	\$22,342,719 9.9%	\$24,404,387 9.2%	\$24,144,003 -1.1%	\$36,829,801 52.5%	85.1%	100.0%

Notes for this section begin on page 158.
Source: KBOR Legislative Budget Submittal

**Total Operating Expenditures by Fund
Fiscal Year 2017 - 2022**

Board Office - Administration

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	Percent of	
							% Change FY 17 - 22	Total FY 2022
State General Fund Expenditures % Increase	\$4,266,163 -1.9%	\$4,212,862 -1.2%	\$4,390,840 4.2%	\$4,554,004 3.7%	\$4,544,945 -0.2%	\$4,479,306 -1.4%	5.0%	61.3%
General Fees Funds (Tuition) % Increase Tuition	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Hospital Revenue Funds % Increase Funds	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Other General Use	-\$26,813	\$0	\$0	\$0	\$0	\$0	NA	0.0%
General Use Expenditures % Increase GU	\$4,239,350 -3.2%	\$4,212,862 -0.6%	\$4,390,840 4.2%	\$4,554,004 3.7%	\$4,544,945 -0.2%	\$4,479,306 -1.4%	5.7%	61.3%
Restricted Use Expenditures % Increase RU	\$3,010,139 9.1%	\$2,949,662 -2.0%	\$2,580,643 -12.5%	\$2,502,975 -3.0%	\$2,355,431 -5.9%	\$2,822,406 19.8%	-6.2%	38.7%
Total Operating Expenditures % Increase Total Operating	\$7,249,489 1.5%	\$7,162,524 -1.2%	\$6,971,483 -2.7%	\$7,056,979 1.2%	\$6,900,376 -2.2%	\$7,301,712 5.8%	0.7%	100.0%

**Total Operating Expenditures by Fund
Fiscal Year 2017 - 2022**

Board Office - Postsecondary Education

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	Percent of	
							% Change FY 17 - 22	Total FY 2022
State General Fund Expenditures % Increase	\$165,730,979 -3.6%	\$172,345,282 4.0%	\$180,917,205 5.0%	\$189,561,071 4.8%	\$187,864,317 -0.9%	\$216,087,453 15.0%	30.4%	94.2%
General Fees Funds (Tuition) % Increase Tuition	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Hospital Revenue Funds % Increase Funds	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Other General Use	\$4,209,161	\$4,261,459	\$4,226,242	\$4,242,319	\$4,206,417	\$4,228,958	0.5%	1.8%
General Use Expenditures % Increase GU	\$169,940,140 -3.5%	\$176,606,741 3.9%	\$185,143,447 4.8%	\$193,803,390 4.7%	\$192,070,734 -0.9%	\$220,316,411 14.7%	29.6%	96.0%
Restricted Use Expenditures % Increase RU	\$8,253,692 -18.7%	\$9,230,325 11.8%	\$8,773,165 -5.0%	\$8,647,489 -1.4%	\$10,359,858 19.8%	\$9,061,816 -12.5%	9.8%	4.0%
Total Operating Expenditures % Increase Total Operating	\$178,193,832 -4.3%	\$185,837,066 4.3%	\$193,916,612 4.3%	\$202,450,879 4.4%	\$202,430,592 0.0%	\$229,378,227 13.3%	28.7%	100.0%

Notes for this section begin on page 158.
Source: KBOR Legislative Budget Submittal

Institutional Profiles Notes – Kansas Board of Regents

General Notes:

1. The Board Mission is: The Kansas Board of Regents shall pursue measurable continuous improvement in the quality and effectiveness of the public postsecondary educational system in Kansas, while expanding participation for all qualified Kansans. To achieve that mission, the Board will demand accountability, focus resources, and advocate powerfully (adopted 2007).
2. For FY 2020, Board Office total expenditures reflect COVID-19 funding of \$56,769. For FY 2021, Board Office total expenditures reflect COVID-19 funding of \$14,255,837. For FY 2022, the COVID-19 funding reflected in the budget totals \$587,876. These amounts are only reflected in the Board Office Total table and not in any of the other three tables presented.

Board Office – Student Financial Aid: Total Operating Expenditures by Fund

1. The program goal for Student Financial Aid is to administer student financial aid programs efficiently and effectively, in accordance with statutes, regulations, policies and procedures.

Board Office - Administration: Total Operating Expenditures by Fund

1. The program goal for Administration is to provide effective and efficient staff support to the Board of Regents and the postsecondary institutions they govern and coordinate. The Administration program comprises the following core objectives:
 - a. Executive Management: including legal, communications, governmental relations and Board strategic and administrative support.
 - b. Academic Affairs: including academic affairs policy work, administration of adult education, and regulation of out-of-state, private postsecondary education providers.
 - c. Career and Technical Education: including work force development policy work, the support of the Technical Education Authority, and the administration of the federal Carl Perkins program.
 - d. Finance and Administration: including fiscal and administrative policy work, the distribution of state funding that is allocated to 32 public colleges and universities, state university facilities planning, office operations, data, research and planning, and the administration of the Board’s 16 student financial assistance programs.

Board Office – Postsecondary Education: Total Operating Expenditures by Fund

1. The broad Postsecondary Education program comprises of various programs that include flow-through funding allocated by the Board to the 32 public postsecondary institutions – state universities, community colleges, technical college, and Washburn University and any new SGF enhancement appropriated to the Board for distribution to all public postsecondary institutions or targeted to specific sectors or institutions.



STATE UNIVERSITY DATA BOOK

Glossary

January 2023

★ LEADING HIGHER EDUCATION ★



KANSAS BOARD OF REGENTS

GLOSSARY

Academic Support Program - Includes activities carried out in direct support of one or more of the three primary programs (Instruction, Research, and Public Service); activities include library services, museums, academic administration, course/curriculum development, and academic personnel development.

AY - Abbreviation for academic year; the academic year for the Regents institutions (and the state) refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2021 Academic Year for data collection, covers Summer 2020 + Fall 2020 + Spring 2021). This is referred to as the data collection academic year.

- For **tuition and fees only**, “Academic Year” refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2021 Academic Year for tuition, covers Fall 2020 + Spring 2021 + Summer 2021).
- Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.

Auxiliary Enterprises - Includes activities such as student unions, parking facilities, student health centers, and residence halls, which are self-supporting from user charges.

Completion - Completion refers to a series of reports and graphs designed to measure students who achieved a particular credential type or graduated with a particular degree. Graphs and charts have been designed to look at completions by a variety of categories including credential type, program type, age groups, race/ethnicity, gender, and residency status.

Continuing Instructional Faculty – Full time instructional faculty who were appointed during both the previous fiscal year and the present fiscal year.

Continuing Research and Public Service Faculty – Full time research and public service faculty who were appointed during both the previous fiscal year and the present fiscal year.

Credential Type - The credential type is the particular certificate or degree type a student earns in a given academic year. Credential types include short-term certificates, certificates, associate degrees, bachelor’s degrees, master’s degrees and doctoral degrees.

DBTF Section I: Salaries and Tenure Status of Full-Time Instructional Faculty - Completed to reflect salaries and appointments of full-time instructional/research/public service personnel, with faculty rank and persons who have faculty credentials, faculty experience and faculty assignments, but who do not hold faculty rank, whose **primary** assignment is **instruction**. Primary is defined as 50 or more percent. However, if an individual is appointed exactly 50 percent in instruction and 50 percent in some other activity (i.e. research or public service), the appointment should be counted in the totals for instruction. Lecturers or no rank faculty who do not have faculty credentials, faculty experience and faculty assignments, and faculty in phased retirement should not be included.

DBTF Section II: Major Fringe Benefits for Full-Time Instructional Faculty - Report the projected fringe benefit expenditures for the fiscal year in each of the categories enumerated. Excluded from the computations are employee contributions.

DBTF Section III: Salaries and Percentage Increase for Continuing Instructional Faculty – (1) Includes the total number of full-time instructional faculty, identified in Section I who were appointed during both the previous fiscal year and the present fiscal year. Omit from this total, new appointees during the current fiscal year, appointees who left at the end of the previous fiscal year, and those who did not have the same length contract during both years, unless the second year is prorated to the same length as the first. Include appointees who receive a promotion in faculty rank (i.e., from Associate Professor to Full Professor) under the former rank. Appointees who received a promotion or change in status (i.e., from instructional ranks to administration) should not be counted. **(2)** Also includes the gross salaries reflecting as of the November 1st payroll. For the individuals included above. Since this report includes only those continuing instructional faculty, the totals (both personnel and dollars) should be smaller than the sum of salaries reported in Section 1.

DBTF Section IV: Distribution of Full-Time Instructional Faculty, Current Fiscal Year - Show the distribution of gross salaries, excluding fringe benefits, for those faculty members listed in Section I. The total number of personnel should correspond to those listed in the categories of Section I. Provide a separate detailing of nine and twelve-month faculty. Do not convert 12-month personnel to a 9-month basis. The salary ranges on this table align with those used in the AAUP Faculty Survey.

DBTF Section V: Salaries and Tenure Status of Full-Time Research and Public Service Faculty - Section V is identical in format to Section I; however, it is designed to capture salary and tenure data for full-time persons, with faculty rank, and persons who have faculty credentials, faculty experience and faculty assignments, but who do not hold faculty rank, having primary assignment (defined as 50 or more percent) in Research or Public Service. However, as mentioned in Section I, an individual having exactly 50 percent of their assignment in instruction and 50 percent in Research and/or Public Service would be recorded in Section I. The sum of Sections I and V will be used to state total full-time faculty appointments, obviously excluding those having more than half of their assignment in activities other than instruction/research/and public service. The definitions of data to be reported in the various columns of Section V are identical to that listed in Section I.

DBTF: Section VI: Salaries and Percentage Increases for Unclassified Personnel - Section VI will provide a summary of unclassified salary increases during the current fiscal year. Parts A-C of the report are designed to reflect salary increases to continuing personnel in various categories. Part D of the report is designed to capture salary increases to various categories of non-continuing personnel.

DBTF Section VII: Range of Unclassified Salary Increases, Continuing Personnel - Section VII is designed to capture the range of unclassified salary increases granted during the fiscal year. Enter the total number of continuing unclassified persons, both faculty and non-faculty, receiving salary increases in each of the percentage ranges enumerated in Section VII. The grand total of Section VII should equal the sum of continuing personnel enumerated in Section VI column 1, Sections A, B and C.

DBTF Section VIII: Tenure Summary of Institutional Personnel - Section VIII will provide a headcount enumeration of all tenured personnel and personnel occupying tenure eligible positions on the reporting date. As this is a report of headcount, individuals holding tenure are counted as 1.0, regardless of their full-time equivalence for budgeting purposes. Count the individual in the activity where they spend the largest percentage of their time. If an individual has an appointment of exactly 50 percent, count them in the first row in which a portion of their time is budgeted. In all cases column 3 is computed by dividing column 2 by column 1. Specific elements are as follows:

DBTF Section IX: Faculty by Age and Discipline - The purpose of Section IX is capture of data concerning total faculty members, having primary responsibilities in instruction, research and public service by age and department, during the current fiscal year. Enter the number of faculty in each of the age categories and in each department. (Note: Section IX is

designed to be a report on headcount. Due to split appointments, the sum of totals for individual departments may exceed the grand total. **However, the grand total should be an unduplicated headcount and should equal the sum of faculty reported in columns 1 and 5 of Sections I and V.)**

DBTF Section X: Faculty by Gender and Racial/Ethnic Category - The purpose of Section X is capture of data concerning gender and ethnic categories of faculty having primary responsibilities in instruction, research and public service during the current fiscal year. **The grand total should equal the sum of faculty reported in columns 1 and 5 of Sections I and V.** The racial and ethnic categories are identical to those used in the IPEDS Fall Staff Survey. The definitions from the IPEDS Fall Staff Survey should be used to complete Section X.

DBTF Section XI: Departures by Rank and Type - The purpose of Section XI is capture of data concerning full-time tenured and tenure track ranked faculty in instruction, research and public service, who resigned, retired, or were terminated from the institution during the most recently completed fiscal year. Included are full-time faculty with primary assignment in the areas of instruction, research, or public service and having the ranks of instructor, assistant professor, associate professor and professor. The definition of full-time includes personnel on 9-month and 12-month appointments but excludes personnel employed as graduate assistants or employed on a less than full-time basis. Individuals departing the institution due to death are not included in this report.

DBTF Section XII: Retirements by Age and Department - The purpose of Section XII is capture of data concerning faculty retirements, among tenured and tenure track ranked faculty, during the most recently completed fiscal year, by age and department. Enter the number of ranked full-time faculty, with primary assignment in instruction, research, or public service who retired by age at the time of retirement and by department.

DBTF Section XIII: Budgeted FY 2022 FTE Positions by Program - The focus of this section will be reporting of budgeted positions. This information has been collected under separate cover from university budget officers for many years. It is being included in the consolidated personnel report for purposes of convenience and consistency. Identify budgeted FTE positions in each of the budgetary programs for FY 2022 Data are gathered separately for unclassified and classified positions. Additionally, data are gathered separately for general use and restricted use positions.

Education Program - A substantial component of a University budget consisting of the sum of (1) the Instruction Program, (2) the Academic Support Program, (3) the Student Services Program and (4) the Institutional Support Program.

Entrance Year - The Entrance Year is defined as the year in which a student or group of students first entered Kansas' higher education system by enrolling in one of the system's 32 institutions.

Educational and General Program (E & G) - The component of the University budget consisting of all activities, except auxiliary enterprises. The Educational and General Budget includes the Educational Program plus expenditures for Research, Public Service, Scholarships and the Physical Plant.

Facility Condition – Current overall condition of a building determined by a Facility Condition Index (FCI) value which reflects the condition of each building and the items that must be completed to either increase the value of the building or result in a significant renovation or demolition. To see a breakdown of each FCI value rating, refer to **Section V Notes page** located at the back of Section V tables.

FTE - Abbreviation for full time equivalent. For fall enrollment, one FTE student is represented by 15 semester credit hours for undergraduate and 12 semester credit hours for graduate students. For academic year enrollment, one FTE is represented by 30 credit hours of enrollment in an academic year for undergraduates and 24 credit hours of enrollment for graduate students in an academic year.

In relation to budgeted staff positions, FTE represents the sum of (1) budgeted full time positions and (2) budgeted part-time positions equated to full time. There are different types of faculty FTE members:

- **Full Time Faculty Equivalent** – Staff who have faculty instructional/research/public service personnel, with faculty rank. This does not include lecturers, no rank faculty, or faculty in phased retirement.
- **Full Time Instructional Faculty** – Full time staff with faculty rank having primary assignment (50 or more percent) in Instruction.
- **Full Time Research and Public Service Faculty** – Full time staff with faculty rank having primary assignment (50 or more percent) in Research or Public Service.

FY - Abbreviation for fiscal year; the fiscal year for the Regents institutions (and the state) covers the period July 1 through the following June 30.

General Fee Funds - The funds to which revenue from tuition charges are deposited. Expenditures for General Fee Funds are one of the major components of the General Use budget.

General Use Funds - One of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue, hospital revenue (KSUVMC only), federal land grant funds (KSU only), and medical scholarship repayment funds (KUMC only).

Graduate Research Assistants – Graduate student support personnel who are paid with research dollars and support research activities.

Graduate Teaching Assistants – Graduate student support personnel who are paid with instructional dollars and support credit hour production.

Gross Building Area – Floor area contained within the building measured to the internal face of the external walls.

Headcount – Headcount is defined as the number of students enrolled in one or more postsecondary courses.

Institutional Support Program - Consists of activities carried out to provide for both the day-to-day functioning and the long-term viability of the institution as an operating organization; such activities include executive management, fiscal operations, general administrative services, logistical services and public relations/development.

Instruction Program - Includes activities related to the design and teaching of courses.

KHEStats – Abbreviation for the Kansas Higher Education Statistics. It is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org.

KSRE- Kansas State University Extension Systems and Agricultural Research Programs, commonly referred to as KSRE, is a unit of Kansas State University which primarily serves a research function.

Net Assignable Area – The gross area less the actual structural, mechanical, restrooms, custodial and circulation area. See “Gross Area” for further explanation if needed.

Operating Budgets - The total budget for all university activities with the exception of capital improvements.

Other Graduate Assistants – All graduate assistants who are not teaching or research assistants.

Other Operating Expenditures (OOE) - All operating expenditures of the Regents institutions other than those made for salaries and utilities; OOE commonly includes expenditures for faculty and staff travel, library acquisitions, equipment purchases, telecommunications, and supplies.

Physical Plant Program - Consists of those activities related to maintaining buildings and grounds, providing utility services, and planning and designing expansions and modifications of facilities.

Primary Faculty Assignment – 50 or more percent time devoted to a specific activity (research, instruction, public service). If an individual is appointed exactly 50 percent to instruction and 50 percent to another activity, the position is counted in the totals for instruction.

Public/Patient Service Program - Includes program elements established to make available to the public the various unique resources and capabilities of the institution for the purpose of responding to a community need; activities include patient care (KSUVMC only), community services, public broadcasting, and cooperative extension.

Public Service - Expenses for all activities budgeted specifically for public service and for activities established primarily to provide noninstructional services beneficial to groups external to the institution.

Race / Ethnicity (student)- Starting in fall 2010, state universities were required to report student's race/ethnicity according to definitions and parameters established by U.S. Department of Education (IPEDS). According to these new definitions, universities are now able to report student's race/ethnicity in four newly created or modified categories: *Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races*. The other race/ethnicity reporting categories are *White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown*. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.

Relative Funding - This term refers to financial comparisons between Regents institutions and designated peer institutions. Typically, the comparison is expressed as a percentage. Therefore, relative funding of 90 percent would indicate that for every dollar the peers are spending, our institutions are spending 90 cents.

Replacement Cost – Present day replacement cost of a similar function asset at pre-loss condition, which may not necessarily be the market value of the item and is typically distinguished from the actual cash payment which includes a deduction for depreciation.

Research Program - Includes activities intended to produce one or more research outcomes, including the creation of knowledge, the organization of knowledge, and the application of knowledge.

Restricted Use Funds - One of two major sources of funding of Regents institutions' operating budgets; restricted use funds include all revenue from: gifts, grants and contracts from federal, state, local, and private sources; student fees other than tuition; all income from the operations of auxiliary enterprises; and all other revenues not designated as general use funds.

Retirements – Retirements among tenured and tenure track ranked faculty during the most recently completed fiscal year.

Required Fees – Required fees include mandatory fees generally paid by all students. They do not include other fees institutions charge on a conditional basis (such as housing, certain lab fees, etc).

Scholarships/Fellowships Program - Includes financial assistance provided to students in the form of grants and

scholarships.

Service Clearing Operations - Self-supporting operations, such as computing, printing, central stores, and central motor pool, which provide services for a fee to other institutional units.

Shrinkage - A budgeted reduction in the institution's total gross salary budget to allow for salary savings caused by employee turnover. Shrinkage is budgeted by the institutions based upon percentage rates established by the Division of the Budget, as modified by the Legislature.

State General Fund - The fund to which much of state tax revenues are deposited and the fund from which the Regents institutions receive virtually all state tax support for their operating budgets.

Student Service Program - Includes activities designed to contribute to the emotional and physical well-being of students; such activities include social/cultural development, counseling/career guidance, financial aid administration, student recruitment/admissions/records, and student service administration.

Student Success Index - The Student Success Index refers to a broad indicator developed specifically to provide a more comprehensive picture of student success across the sectors of higher education within the state of Kansas. The index accounts not only for graduates but also for those students who are retained, that is, still pursuing an education, either at the institution in which they first enrolled or another institution within or outside the state's higher education system. A separate index is available for each of the four sectors at stats.kansasregents.org/, on the "Student Success Index" tab.

Tenure Appointments – Total full time instructional faculty members who are either tenured or are in positions which lead to consideration for tenure.

Tenured Persons – Total full time instructional faculty who have tenure.

Total Gross Area – Area measured to outside face of each enclosed floor of building, excluding the roof.

Total Salaries – The total fiscal year gross salary amount effective July 20 for faculty rounded to the nearest whole dollar. Exclusions in the total are payments for extra loads, summer teaching, and other stipends. The full salary amount for departmental chairmen is included in this total.

Unclassified Salaries - Salaries of unclassified employees, i.e. employees whose appointment and salaries are determined either by the Board of Regents or the institution's administration. Unclassified employees include faculty, presidents, the chancellor, most top-level administrators, and all other employees who are not classified employees, or the equivalent.

University Support Staff – Employees who were formerly classified civil service employees, i.e. employees whose salaries are determined according to a civil service pay plan established by the Legislature and who converted to university support staff pursuant to K.S.A 76-715a. All university support staff would be on regular permanent position with the only difference being that the administration of employment will be handled at the university level, and not the state. These employees typically include clerks, secretaries, custodians, police officers and skilled workers.