KANSAS CORE OUTCOMES GROUPS

2018 ANNUAL REPORT

October 12, 2018

★ LEADING HIGHER EDUCATION ★

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Reports

Please contact Karla Wiscombe, Transfer Coordinator for the Kansas Board of Regents, with questions or suggestions regarding this report at 785-430-4282, or kwiscombe@ksbor.org.

Institutional abbreviations used throughout the report:
CC=Community College
TC=Technical College
U=University

BACKGROUND

The Kansas Core Outcomes Project was initiated in 1999 by the Kansas Council of Instructional Administrators (KCIA), whose goal was to develop core outcomes and competencies for general education courses at the state's colleges and universities.

In June of 2012, the Kansas Board of Regents authorized the Transfer and Articulation Council (TAAC) as the body responsible for creating structures and processes that facilitate student transfer and degree completion within Kansas higher education. TAAC utilized the structure of the faculty led KCOGs to create additional discipline groups and facilitate annual meetings for articulating common core outcomes for systemwide transfer.

2018 Disciplines and Courses Summary

Discipline	Course Reviewed	KCOG Chair	TAAC Approved	Board Approved
Anthropology	Introduction to Linguistic Anthropology	Jessica Falcone	11-28-18	n/a
Art	Art History I-Prehistoric to Medieval Art History II-Renaissance to Contemporary	Erica Bittel and Zachary Lind	11-28-18 11-28-18	n/a n/a
Biology	General Biology and Lab – Non Majors	Fawn Beckman	11-28-18	n/a
Business	Principles of Leadership	Mary Banwart and Anna Page	10-31-18	1-16-19
Computer Science	Computer Concepts and Applications	Douglass Smith and Tamara Blaes	11-28-18	n/a
Early Childhood/ Education	Introduction to Early Childhood Education	Cherry Steffen and Eleanor Hensley	10-31-18	1-16-19
Early Childhood /Psychology	Childhood Growth & Development	Don Saucier and Cheree Anthony-Encapaera	11-28-18	n/a
Economics	Macroeconomics Microeconomics	June Freund and Noreen Templin	11-28-18 11-28-18	n/a n/a
English	American Literature I American Literature II English Composition I English Composition II	Vanessa Steinrotter and Jim Buchhorn	10-31-18 10-31-18 11-28-18 11-28-18	1-16-19 1-16-19 n/a n/a
French	French I French II	Courtney Sullivan and Janette Funaro	11-28-18 11-28-18	n/a n/a
History	U.S. History to 1877 U.S. History since 1877	Tim Miller	11-28-18 11-28-18	n/a n/a
Music	Music Theory I Music Theory II	Terri Teal	11-28-18 10-31-18	n/a 1-16-19
Philosophy	Logic and Critical Thinking	Dennis Arjo	11-28-18	n/a
Physics	Physical Science and Lab	Gavin Buffington	11-28-18	n/a
Political Science	Comparative Politics Introduction to Political Science	Michael Smith and Ben Seel	10-31-18 11-28-18	1-16-19 n/a
Sociology	Marriage and Family Social Problems	Deborah Beat and Kurt Konda	10-31-18 11-28-18	1-16-19 n/a
Theatre	Stagecraft Theatre Practicum	Ed Baker and Michele Van Hessen	11-28-18 11-28-18	n/a n/a

TRANSFER AND ARTICULATION COUNCIL MEMBERS FOR 2018-19

Name	*Institution*
Lisa Beck	University of Kansas
Louise Benjamin	Kansas State University
Tiffany Bohm	Kansas City Kansas Community College
Peter Chung	Pittsburg State University
Chris Culbertson	Kansas State University
Pam Doyle	Wichita State University Campus of Applied Sciences and Technology
Shelly Gehrke	Emporia State University
Linnea GlenMaye	Wichita State University
Jim Hawley	Salina Area Technical College
Craig Karlin	Fort Hays State University
Eric Ketchum	Highland Community College
Christina Long	Hutchinson Community College
Bruce Mactavish	Washburn University
Jon Marshall	Allen Community College
Tricia Paramore	Hutchinson Community College
Sarah Robb	Neosho County Community College
Melinda Roelfs	Pittsburg State University
Phil Speary	Butler Community College
Ken Trzaska	Seward County Community College
Mike Williams	University of Kansas
Karla Wiscombe	Kansas Board of Regents
April Henry	Kansas Board of Regents
Samantha Christy-Dangermond	Kansas Board of Regents
Kathleen Mercer	Kansas Department of Education

INSTITUTIONS AND NUMBER OF FACULTY PARTICIPATING

Institution	KCOG Attendees	Electronic Participation	Total Faculty Participating
Allen County Community College	7	6	13
Barton County Community College	9	9	18
Butler County Community College	12	17	29
Cloud County Community College	9	8	17
Coffeyville Community College	6	8	14
Colby Community College	3	7	10
Cowley County Community College	5	9	14
Dodge City Community College	4	6	10
Fort Scott Community College	5	6	11
Garden City Community College	6	6	12
Highland Community College	7	9	16
Hutchinson Community College	9	6	15
Independence Community College	7	6	13
Johnson County Community College	9	10	19
Kansas City Kansas Community College	10	8	18
Labette County Community College	3	6	9
Neosho County Community College	7	6	13
Pratt Community College	1	8	9
Seward County Community College	3	6	9
Flint Hills Technical College	2	4	6
Manhattan Area Technical College	0	2	2
North Central Kansas Technical College	1	1	2
Northwest Kansas Technical College	1	2	3
Salina Area Technical College	4	1	5
Wichita State University Campus of Applied Sciences and Technology	1	6	7
Emporia State University	6	6	12
Fort Hays State University	11	9	20
Kansas State University	10	9	19
Pittsburg State University	10	6	16
University of Kansas	8	8	16
Wichita State University	8	7	15
Washburn University	6	10	16
TOTAL	190	218	408

REPORTS

The following reports indicate the results of the 2018 meeting and work completed afterwards by the Transfer and Articulation Council.

Date: October 12, 2018
Discipline: Anthropology
Kansas Regents System Number (KRSN) and Title: ANT 2010 Introduction to Linguistic Anthropology
Chair/Facilitator(s): Jessica Falcone, KSU
Transfer and Articulation Council Liaison: Christina Long, Hutchinson CC
Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC					N	{Y}
Barton County CC					N	{Y}
Butler CC				Sue Cecil scecil@butlercc.edu Cheree Anthony-Encapera santhony@butlercc.edu	Y	Y
Cloud County CC				Carmen Brady cbrady@cloud.edu	Y	Y
Coffeyville CC					N	{Y}
Colby CC					N	{Y}
Cowley CC	ANT 6912	Introduction to Linguistic Anthropology	3	Robyn Hill Robyn.hill@cowley.edu	Y	Y
Dodge City CC					N	{Y}
Fort Scott CC					N	{Y}
Garden City CC					N	{Y}
Highland CC					N	{Y}
Hutchinson CC					N	{Y}
Independence CC					N	{Y}
JCCC	ANTH 165	Linguistic Anthropology	3	Dr. William McFarlane mcfarlane@jccc.edu	Y	Y
KCKCC					N	{Y}
Labette CC					N	{Y}
Neosho County CC					N	{Y}
Pratt CC					N	{Y}
Seward County CC					N	{Y}
FHTC					N	{Y}
MATC					N	{Y}
NCK Tech					N	{Y}
NWKTC					N	{Y}
SATC					N	{Y}
WSU Tech					N	{Y}
ESU					N	{Y}
FHSU					N	{Y}
KSU	ANTH 220	Introduction to Linguistic Anthropology	3	Jessica Falcone jfalcone@ksu.edu	Y	Y
PSU					N	{Y}

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
KU	ANTH 320* LING 320*	Language in Culture and Society Language in Culture and Society	3 3	Phil Duncan philiptduncan@ku.edu	Y	Y
WSU	ANTH 352*	Anthropological Linguistics	3	Jens Kreinath Jens.kreinath@wichita.edu	Y	Y
Washburn		Plan to offer in the future		Jason Miller Jason.Miller2@washburn.edu	Y	Y
				TOTALS	**Y=8** **N=24**	**Y=32**

*The decision for lower division courses to count toward upper division credit hours required for graduation is at the discretion of the institution.

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-6 specific, measurable learning outcomes expected of every student that completes the course.   Only student outcomes are included in this report.

Upon completion of this course, students will be able to:
1. Discuss the place of Linguistic Anthropology in a multi-field Anthropology.
2. Describe the mutually-constitutive relationship between language and culture.
3. Define and apply key theories and concepts of Linguistic Anthropology, minimally: linguistic relativity, communities of practice, indexicality, and language performance.
4. Explain the different analytical approaches of Linguistic Anthropology, minimally: fieldwork and language documentation, ethnography of speaking, and discourse analysis.
5. Explain different modalities of language, such as: non-verbal communication, writing, and sign language.
6. Apply Linguistic Anthropology field methods to analyze the social construction of society and identities through linguistic practices.
7. Identify and explain different anthropological perspectives on language change, such as: language maintenance and death, pidgin and creole, and multilingualism.
8. Recognize and think critically about the power of words and language ideologies.

Next Recommended Course for Articulation or Revision: Intro to Archaeology and/or Intro to Biological Anthropology (if either meets the KBOR requirements needed to be considered for KCOG consideration)

Co-Chairs for Next Meeting (one University rep. and one College rep.): n/a

TAAC Action: Approved the revised core outcomes for ANT 2010 – Introduction to Linguistic Anthropology on November 28, 2018.

Date: October 12, 2018   *ELECTRONIC MEETING*
Discipline: Art
Kansas Regents System Number (KRSN) and Title: ART 1020 Art History I - Prehistoric to Medieval
Chair/Facilitator(s): Erica Bittel, FHSU and Zachary Lind, Cowley CC
Transfer and Articulation Council Liaison: Melinda Roelfs, PSU
Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC					N	{Y}
Barton County CC	ARTS 1201	Art History Survey I	3	Bill Forst forstb@bartonccc.edu	Y	Y
Butler CC				Valerie Haring vharing@butlercc.edu	Y	Y
Cloud County CC				Amy Kern akern@cloud.edu	N	{Y}
Coffeyville CC	ARTS 140	Art History and Appreciation I	3	Mike DeRosa Derosa.michael@coffeyville.edu	Y	Y
Colby CC	AR 176	Art History I	3	Rebel Mahieu Rebel.mahieu@colbycc.edu	Y	Y
Cowley CC	ART 2141	Art History I	3	Mark Flickinger Mark.flickinger@cowley.edu	Y	Y
Dodge City CC	ART 150	Survey of Art History I	3	Devlin Goldworm dgoldworm@dc3.edu	N	{Y}
Fort Scott CC	ART 1743	Art History I	3	Adam Borth adamb@fortscott.edu	N	{Y}
Garden City CC	ARTS 121	Art History I	3	Brian McCallum Brian.mccallum@gcccks.edu	Y	Y
Highland CC	A 201	Art History I	3	Todd Meier tmeier@highlandcc.edu	Y	Y
Hutchinson CC	AR 104	Art History: Paleolithic to Medieval	3	Kim Parsons Parsonsk@hutchcc.edu	Y	Y
Independence CC					N	{Y}
JCCC	ARTH 180	Art History: Ancient to Renaissance	3	Dr. Allison Smith Asmith165@jccc.edu	Y	Y
KCKCC	ARTS 0102	Art History I	3	Paul Hemmerla phemmerla@kckcc.edu	Y	Y
Labette CC				John Ford johnf@labette.edu	N	{Y}
Neosho County CC	ART 288	Art History I: Prehistoric to Medieval	3	Cathy Gordon csgordon@neosho.edu	N	{Y}
Pratt CC	ART 176	Survey of Art History I	3		N	{Y}
Seward County CC	AR 1703	Survey of Art History I	3	Dustin Farmer Dustin.farmer@sccc.edu	Y	Y
FHTC					N	{Y}
Manhattan Tech					N	{Y}
NCK Tech					N	{Y}
NWKTC				Kelly Coldren Kelly.coldren@nwktc.edu	N	{Y}
SATC					N	{Y}

						N	{Y}
WSU Tech						N	{Y}
ESU	AR 225	Art History I	3	Marie Dolembo mdolembo@emporia.edu		N	{Y}
FHSU	ART 201	Survey of Art History I	3	Erica Bittel esbittel@fhsu.edu		Y	Y
KSU	ART 195	Survey of Art History I	3			N	{Y}
PSU	ART 288	Western Art History I	3	Li-Lin Tseng ltseng@pittstate.edu		Y	Y
KU	HA 150	Western Art History I	3	Maya Stiller mstiller@ku.edu		Y	Y
WSU						N	{Y}
Washburn	AR 101	Survey of Art History I	3	Kelly Watt Kelly.watt@washburn.edu		Y	Y
				TOTALS		**Y=15 N=17**	**Y=32**

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-6 specific, measurable learning outcomes expected of every student that completes the course.   Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

- Demonstrate knowledge of representative works of Western art and architecture from the prehistoric to the medieval.
- Analyze works of art and architecture using formal and contextual analysis.
- Effectively utilize art historical vocabulary and terminology.
- Apply the knowledge gained in this course to evaluate and interpret works of art and architecture.

 Next Recommended Course for Articulation or Revision:

Co-Chairs for Next Meeting (one University rep. and one College rep.):

TAAC Action: There were no changes to the core outcomes and TAAC approved the revised title for ART 1020 Art History I – Prehistoric to Medieval on November 28, 2018.

Date: October 12, 2018   *ELECTRONIC MEETING*
Discipline: Art
Kansas Regents System Number (KRSN) and Title: ART 1030 Art History II - Renaissance to Contemporary
Chair/Facilitator(s): Erica Bittel, FHSU and Zachary Lind, Cowley CC
Transfer and Articulation Council Liaison: Melinda Roelfs, PSU
Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC					N	{Y}
Barton County CC	ARTS 1203	Art History Survey II	3	Bill Forst forstb@bartonccc.edu	Y	Y
Butler CC				Valerie Haring vharing@butlercc.edu	Y	Y
Cloud County CC				Amy Kern akern@cloud.edu	N	{Y}
Coffeyville CC	ART 141	Art History and Appreciation II	3	Mike DeRosa Derosa.michael@coffeyville.edu	Y	Y
Colby CC	AR 177	Art History II	3	Rebel Mahieu Rebel.mahieu@colbycc.edu	Y	Y
Cowley CC	ART 2142	Art History II	3	Zachary Lind Zachary.lind@cowley.com	Y	Y
Dodge City CC	ART 151	Survey of Art History II	3	Devlin Goldworm dgoldworm@dc3.3du	N	{Y}
Fort Scott CC	ART 1753	Art History II	3	Adam Borth adamb@fortscott.edu	N	{Y}
Garden City CC	ARTS 177	Survey of Art History II	3	Brian McCallum Brian.mccallum@gcccks.edu	Y	Y
Highland CC	A 202	Art History II	3	Todd Meier tmeier@highlandcc.edu	Y	Y
Hutchinson CC	AR 105	Art History: Renaissance to Modern	3	Kim Parsons Parsonsk@hutchcc.edu	Y	Y
Independence CC					N	{Y}
JCCC	ARTH 182	Art History: Renaissance to Modern	3	Dr. Allison Smith Asmith165@jccc.edu	Y	Y
KCKCC	ARTS 0103	Art History II	3	Paul Hemmerla phemmerla@kckcc.edu	Y	Y
Labette CC				John Ford johnf@labette.edu	N	{Y}
Neosho County CC	ART 289	Art History II: Renaissance to Contemporary	3	Cathy Gordon csgordon@neosho.edu	N	{Y}
Pratt CC	ART 177	Survey of Art History II	3		N	{Y}
Seward County CC	AR 1713	Survey of Art History II	3	Dustin Farmer Dustin.farmer@sccc.edu	Y	Y
FHTC					N	{Y}
Manhattan Tech					N	{Y}
NCK Tech					N	{Y}
NWKTC	ART 120	Art History II	3	Kelly Coldren Kelly.coldren@nwktc.edu	N	{Y}

SATC					N	{Y}
WSU Tech					N	{Y}
ESU	AR 235	Art History II	3	Marie Dolembo mdolembo@emporia.edu	N	{Y}
FHSU	ART 202	Survey of Art History II	3	Erica Bittel esbittel@fhsu.edu	Y	Y
KSU	ART 196	Survey of Art History II	3		N	{Y}
PSU	ART 289	Western Art History II	3	Li-Lin Tseng ltseng@pittstate.edu	Y	Y
KU	HA 151	Western Art History II	3	Maya Stiller mstiller@ku.edu	Y	Y
WSU					N	{Y}
Washburn	AR 102	Survey of Art History II	3	Kelly Watt Kelly.watt@washburn.edu	Y	Y
				TOTALS	**Y=15 N=17**	**Y=32**

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: **4-6 specific, measurable learning outcomes expected of every student that completes the course.   Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

- Demonstrate knowledge of representative works of Western art and architecture from the Renaissance to the contemporary.
- Analyze works of art and architecture using formal and contextual analysis.
- Effectively utilize art historical vocabulary and terminology.
- Apply the knowledge gained in this course to evaluate and interpret works of art and architecture.

 Next Recommended Course for Articulation or Revision:

Co-Chairs for Next Meeting (one University rep. and one College rep.):

TAAC Action: There were no changes to the core outcomes and TAAC approved the revised title for ART 1030 Art History II - Renaissance to Contemporary on November 28, 2018.

Date: October 12, 2018   *ELECTRONIC MEETING*

Discipline: Biology

Kansas Regents System Number (KRSN) and Title: BIO 1010 General Biology and Lab for Non Majors, BIO 1011 General Biology Lecture for Non Majors, and BIO 1012 General Biology Lab for Non Majors

Chair/Facilitator(s): Fawn Beckman, WSU

Transfer and Articulation Council Liaison: Tricia Paramore, Hutchinson CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	BIO 102	Principles of Biology	5	Travis Robb robb@allencc.edu	N	{Y}
Barton County CC	LIFE 1402	Principles of Biology	5	Rebecca Dairo dairor@bartoncc.edu	Y	Y
Butler CC	BI 110	General Biology	5	Kathy Gifford kgifford@butlercc.edu Lindsey Carter Lcarter13@butlercc.edu	Y	Y
Cloud County CC	SC 101	General Biology	4	QinQin Gong qgong@cloud.edu	Y	Y
Coffeyville CC	BIOL 101	General Biology	5	Pam Oliver Oliver.pam@coffeyville.edu	Y	Y
Colby CC	BI 100	General Biology with Lab	4	Jeff Sekavec jeff.sekavec@colbycc.edu	Y	Y
Cowley CC	BIO 4111	Principles of Biology	5	Scott Layton Scott.layton@cowley.edu	Y	Y
Dodge City CC	BIO 101 BIO 102	General Biology Principles of Biology	5 5	Anthony Aragon aaragon@dc3.edu	Y	y
Fort Scott CC	BIO 1215	General Biology with Lab	5	Tracy Springer tracys@fortscott.edu	Y	Y
Garden City CC	BIOL 105	Principles of Biology	5	John Schafer john.schafer@gcccks.edu	Y	Y
Highland CC	BS 101	College Biology	5	Harry Moeller hmoeller@highlandcc.edu	Y	Y
Hutchinson CC	BI 101	General Biology	4	Mark Nolen nolenm@hutchcc.edu	N	{Y}
Independence CC	BIO 1005	General Biology and Lab for Non-Majors	5	Tom Weaver tweaver@indycc.edu	N	{Y}
JCCC	BIOL 121	Introduction to Biology for Non-Majors	4	Jennifer Menon Parker Jmenon2@jccc.edu	N	{Y}
KCKCC	BIOL 0121	General Biology	5	Ernie May emay@kckcc.edu	Y	Y
Labette CC	BIOL 120	Biology	5	Archana Lal archanal@labette.edu	Y	Y
Neosho County CC	BIOL 111 & BIOL 112	General Biology and General Biology Lab	3 & 2	Steve Yuza syuza@neosho.edu	Y	Y
Pratt CC	BIO 125	General Biology	5	Dave Chambers davc@prattcc.edu Jason Ghumm jasong@prattcc.edu	Y	Y

Seward County CC	BI 1305	Principles of Biology	5	Jared Haas Jared.haas@sccc.edu	Y	Y
FHTC	BI 100 & BI 101	General Biology and General Biology Lab	3 & 1	Frances Wecker fwecker@fhtc.edu	Y	Y
MATC	BSC 110 or BSC 110A & BSC 110B	Biology or Biology and Biology	5 2.5 & 2.5		N	{Y}
NCK Tech	BIOL 121	Human Biology	4	Mark Schryer mschryer@ncktc.edu	N	{Y}
NWKTC	BIO 155	General Biology	5		N	{Y}
SATC	BIO 105	General Biology	5		N	{Y}
WSU Tech	BIO 110	Principles of Biology	5	Travis Krehbiel tkrehbiel@wsutech.edu	Y	Y
ESU	GB 100 & GB 101	General Biology and General Biology Lab	3 & 1	David McKenzie Dmckenz1@emporia.edu	Y	Y
FHSU	BIOL 100 & BIOL 102	Human Biology and Lab Experiences in Biology	3 & 1	Hilary Gillock hhgillock@fhsu.edu	Y	Y
KSU	BIOL 198	Principles of Biology	4	Robbie Bear bearr@ksu.edu	Y	Y
KU	BIOL 100 & BIOL 102	Principles of Biology and Principles of Biology Lab	3 & 1	Trevor Rivers trivers@ku.edu	Y	Y
PSU	BIOL 111 & BIOL 112	General Biology and General Biology Lab	3 & 2	Anu Ghosh aghosh@pittstate.edu	Y	Y
Washburn	BI 100 & BI 101	Introduction to Biology and Introduction to Biology Lab	3 & 2	John Mullican John.mullican@washburn.edu	N	{Y}
WSU	BIOL 106 & BIOL 107	The Human Organism and The Human Organism Lab	3 & 1	Jennifer Ellie Jennifer.ellie@wichita.edu Fawn Beckman Fawn.beckman@wichita.edu	Y	Y
				TOTALS	**Y=23 N=9**	**Y=32**

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes**: 4-6 specific, measurable learning outcomes expected of every student that completes the course.   Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:
1. Demonstrate an understanding of the nature of science
   - Scientific processes
   - Scientific methods

2. Demonstrate an understanding of the levels of organization and emergent properties of life
   - Chemical
   - Cellular
   - Organ/organ system
   - Organismal
   - Ecological

3. Demonstrate an understanding of bioenergetics
   - Enzyme activity

- Metabolism
- Cellular respiration/photosynthesis

4. Demonstrate an understanding of the importance of reproduction in maintaining the continuity of life
    - Mitosis
    - Meiosis
    - Differentiation/development
    - Diversity of reproductive strategies

5. Demonstrate an understanding of applying principles of genetics to unity and diversity of life
    - Classical genetics
    - Molecular genetics

6. Demonstrate an understanding of discussing evolution as the mechanism of change in biology
    - Natural selection
    - Speciation
    - Diversity of life/classification

7. Demonstrate an understanding of the principles of ecology
    - Ecosystem organization
    - Ecological interactions
    - Environmental issues

8. Laboratory topics/skills
    - Microscopy
    - Quantitative measurement skills incorporating the metric system
    - Analytical and statistical skills including presenting and/or interpreting graphs and tables
    - Experience with living organisms in the laboratory and/or field setting
    - Identification and proper use of laboratory equipment

Note: No changes were made to the old outcomes.

Next Recommended Course for Articulation or Revision: None

Co-Chairs for Next General Biology Lecture and Lab for Non-Majors Meeting (one University rep. and one College rep.):
Lindsey Carter- Butler Community College

Next Meeting: Fall 2023

TAAC Action: There were no changes to the core outcomes and TAAC approved BIO 1010 General Biology and Lab for Non Majors, BIO 1011 General Biology Lecture for Non Majors, and BIO 1012 General Biology Lab for Non Majors on November 28, 2018.

Date: October 12, 2018
Discipline: Business
Kansas Regents System Number (KRSN) and Title: BUS 2010 Principles of Leadership
Chair/Facilitator(s): Mary Banwart, KU and Anna Page, JCCC
Transfer and Articulation Council Liaison: Lisa Beck, KU and April Henry, KBOR
Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	BUS117	Introduction to Leadership	3		N	{Y}
Barton County CC	BUSI 1602 LEAD 1000	Introduction to Leadership Introduction to Leadership Concepts	3 3	Kathy Boeger boegerk@bartonccc.edu	Y	Y
Butler CC	LS150	Exploring Leadership	3	Crystal Aluko Cjackson1@butlercc.edu	Y	Y
Cloud County CC	BE210	Leadership Development	3	Shelly Farha sfarha@cloud.edu	Y	Y
Coffeyville CC	BUSN 175	Introduction to Leadership	3	Debbie Allen, allen.debbie@coffeyville.edu	Y	Y
Colby CC	BU131	Organizational Leadership	3	Samantha Tolle samantha.tolle@colbycc.edu	Y	Y
Cowley CC	LED1448	Introduction to Leadership	3	Chris Cannon Chris.cannon@cowley.edu	N	{Y}
Dodge City CC	LEAD 201	Theory of Leadership	3		N	{Y}
Fort Scott CC	PSY1032	Leadership Development	2	Buddy Jo Tanck buddyt@fortscott.edu	Y	Y
Garden City CC	PSY 106	Organizational Leadership	3	Karen Adams Karen.adams@gcccks.edu	Y	Y
Highland CC	IDS120	Introduction to Leadership Concepts	3	Erin Shaw eshaw@highlandcc.edu	Y	Y
Hutchinson CC	BU118	Introduction to Leadership	3	Dr. Cindy Hoss hossc@hutchcc.edu	Y	Y
Independence CC	MDM1303	Introduction to Leadership Concepts	3	Marg Yaroslaski myaroslaski@indycc.edu	Y	Y
JCCC	LEAD 130	Leadership and Civic Engagement	3	Anna Page apage@jccc.edu	Y	Y
KCKCC	HONR0202	Phi Theta Kappa Leadership Development Studies	3	Lakshmy Sivaratnam lsivaratnam@kckcc.edu Stacy Tucker stucker@kckcc.edu	Y	Y
Labette CC				Jason Sharp jasons@labette.edu	Y	Y
Neosho County CC	HUM 250	Leadership	3	Kevin Blackwell kblackwell@neosho.edu	N	{Y}
Pratt CC		Not Offered			N	{Y}
Seward County CC	SS1213	Introduction to Leadership	3	Wade Lyon Wade.lyon@sccc.edu	N	{Y}
FHTC	BUS 134	Leadership Development	3	Lori Moore lmoore@fhtc.edu	Y	Y
Manhattan Tech		Not Offered			N	{Y}
NCK Tech	BMGT 101	Leadership	3	Jill Moeder jmoeder@ncktc.edu	Y	Y
NWKTC	BA 130	Leadership	3	Kayla Cowen Kayla.cowen@nwktc.edu	Y	Y
SATC		Not Offered			Y	Y

						N	{Y}
WSU Tech						N	{Y}
ESU	LR 170	Principles of Leadership	3	No Longer Offered; transfers as Gen Ed only.		N	{Y}
FHSU	LDRS 300	Introduction to Leadership Concepts	3	Jill Arensdorf jrarensdorf@fhsu.edu and Brett Whittaker blwhitaker@fhsu.edu		Y	Y
KSU	LEAD 212	Introduction to Leadership Concepts	2-3	Trisha Gott tcgott@ksu.edu		Y	Y
KU	LDST 201	Introduction to Leadership	2	Mary Banwart mbanwart@ku.edu Amy Leyerzapf amyley@ku.edu		Y	Y
PSU						N	{Y}
WSU				Mike Ross Mike.ross@wichita.edu		Y	Y
Washburn	LE100	Exploring the Concept of Leadership	3	Michael Gleason Michael.gleason@washburn.edu		Y	Y
				TOTALS		**Y=22 N=10**	**Y=32**

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-6 specific, measurable learning outcomes expected of every student that completes the course.   Only student outcomes are included in this report.

Upon completion of this course, students will be able to:
- Analyze personal strengths, styles and preferences that contribute to leadership
- Explore, apply, and reflect on basic concepts of leadership
- Examine the relationship of ethics, diversity, and inclusion in leadership
- Communicate knowledge about and application of leadership to others
- Observe and critique leadership in a community setting

Next Recommended Course for Articulation or Revision:

Co-Chairs for Next Meeting (one University rep. and one College rep.): Mary Banwart (KU), and Terri Easley-Giraldo (JCCC)

TAAC Action: Approved the core outcomes for BUS 2010 Principles of Leadership and recommended the course to the Kansas Board of Regents for system wide transfer on October 31, 2018.

October 12, 2018 KCOG conference
BUS 2010 Principles of Leadership Meeting Minutes

Co-Chairs Mary Banwart (KU) and Anna Page (JCCC) called the meeting to order.

We began with a discussion of the types of programs offered in leadership at the four-year universities, inclusive of the curricular focus Community Colleges offer in their courses. Leadership courses at the four-year universities are housed in centers/units/institutes dedicated to leadership studies (FHSU, KSU, KU, Washburn), and each four-year offers a minor in leadership studies; Fort Hays State University is the only four-year offering a major in leadership studies. Across the community colleges the leadership course is typically offered in units such as Business, Humanities, interdisciplinary studies, and Honors programs. Leadership courses at the four-year universities count for different general education/Core requirements. Specifically, at KSU the introduction to leadership course fulfills the Human Diversity requirement, at KU the introduction to leadership course fulfills the Ethics requirement, and at Washburn the introduction to leadership course fulfills the Critical Thinking/Social Science requirement.

The approach to how introductory leadership courses are taught varies widely across all colleges/universities. Courses at the community college level are frequently based on the Phi Theta Kappa curriculum, or courses may focus on content specifically relating to civic activities/volunteerism, service learning, business management, and organizational behavior. Each of the four-year universities offer a different focus on studying leadership in their introductory course, largely driven by the unique demands of the general education requirements they must meet.

Once the group identified the diversity and disparity of demands that the courses identified on the KCOG sheet are required to meet – and a fundamental inability for any one course, in a semester, to deliver on all of those requirements
– the meeting's discussion turned to identifying alternative ways to address the challenge. A proposal was offered by representatives from the four-year universities that the four-year universities be allowed to identify a different class than one on the list – acknowledging that they may need to create this course – that could a) more appropriately meet likely outcomes established by this committee, and b) into which courses from the community colleges and other four-year institutions could transfer. The conversation then stalled at the entrance of a KBOR staff member who did not fully understand the point of our question nor the point to which our group had progressed in our discussion. When she finally paused to understand the question on the table, she acknowledged that it is acceptable for the four-year institutions to identify a different course for the list that can better meet outcomes established by the group (even if that means creating something new), and b) that each institution can revisit the current transfer agreements for those courses listed on the KBOR Principles of Leadership sheet.

With this information finally confirmed, the committee continued its discussion of outcomes, with the following five outcomes articulated:
- Analyze personal strengths, styles and preferences that contribute to leadership
- Explore, apply, and reflect on basic concepts of leadership
- Examine the relationship of ethics, diversity, and inclusion in leadership
- Communicate knowledge about and application of leadership to others
- Observe and critique leadership in a community setting

The Committee then voted unanimously to accept the above five outcomes. The committee also confirmed that the programs at the four-year institutions plan to identify an alternative course to that listed in the Principles of Leadership KBOR listing or create a new one; all colleges/universities will now review the courses at their respective locations to ensure the above outcomes can be met; the programs at the four-year institutions will review courses that currently transfer in to the course listed on the KBOR Principles of Leadership course listing and determine appropriateness, making changes accordingly; and, the faculty representatives at each college/university will notify their Chief Academic Officer of any changes.

The meeting was adjourned.

Date: October 12, 2018
Discipline: Computer Science
Kansas Regents System Number (KRSN) and Title: CSC 1010 Introduction to Computers and Applications
Computer Concepts and Applications*
Chair/Facilitator(s): Douglass Smith, ESU and Tamara Blaes, Independence CC
Transfer and Articulation Council Liaison: Sarah Robb, Neosho
Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	CIS 100	Computer Concepts and Applications	3	Sharon Lawless slawless@allencc.edu	Y	Y
Barton County CC	BSTC 1036	Computer Concepts and Applications I	3	Brenda Siebold sieboldb@bartonccc.edu	Y	Y
Butler CC	BA 104	Information Processing Systems	3	Karen Wright Kwright6@butlercc.edu	Y	Y
	BE 160	Computer Concepts	3	Karen Waddell kwaddell@butlercc.edu		
Cloud County CC	CS 108	Computer Applications	3	Susan Greene sgreene@cloud.edu	Y	Y
Coffeyville CC	COMP 162	Computer Concepts and Applications	3	Darla Thornburg Thornburg.darla@coffeyville.edu	Y	Y
Colby CC	CO 176	Computer Concepts and Applications	3	Crystal Pounds Crystal.pounds@colbycc.edu	Y	Y
Cowley CC	CAP 1516	Computer Applications	3	Lory West Lory.west@cowley.edu	Y	Y
Dodge City CC	CS 101	Computer Concepts and Applications	3	Deedee Flax dflax@dc3.edu Paul Yaroslaski pyaroslaski@dc3.edu	Y	Y
Fort Scott CC	COM 1053	Introduction to Computer Science	3	Larry Shead larrys@fortscott.edu	Y	Y
Garden City CC	CSCI 110	Introduction to Computer Concepts and Applications	3	Lachele Greathouse lachele.greathouse@gcccks.edu	Y	Y
Highland CC	BUS 130	Microcomputer Applications I: Word Processing, Spreadsheet, Database, Presentation	3	Laura Young lyoung@highlandcc.edu	Y	Y
Hutchinson CC	IS 104	Microcomputer Applications	3	Matt Magee mageem@hutchcc.edu	Y	Y
Independence CC	CIT 1003	Computer Concepts and Applications	3	Tamara Blaes tblaes@indycc.edu	Y	Y
JCCC	CIS 124	Introduction to Computer Concepts and Applications	3	Perla Weaver Pweaver3@jccc.edu	Y	Y
KCKCC	CIST 0101	Computer Concepts and Applications	3	Ahmed Aljanabit aaljanabi@kckcc.edu Jamie Raymond jraymond@kckc.edu	Y	Y
Labette CC	COMP 110	Computer Concepts and Applications	3		N	{Y}
Neosho County CC	CSIS 100	Computer Concepts and Applications	3	Chad Devoe cdevoe@neosho.edu	Y	Y
Pratt CC	CSC 176 BUS 235	Introduction to Computers Microcomputer Office Applications 1	3 3	Angie Tatro angiet@prattcc.edu John Patton johnp@prattcc.edu	Y	Y

Seward County CC	CS 1203	Introduction to Computer Concepts/Applications	3	Ed Hall Ed.hall@sccc.edu	Y	Y
FHTC	BUS 131	Computer Applications	3	Kenda O'Mara komara@fhtc.edu	Y	Y
MATC	CIS 100	Software Applications	3	Laurie Johnson lauriejohnson@manhattantech.edu	Y	Y
NCK Tech	CIS 100 CIS 108	Computer Applications Advanced Computer Applications	3 3	Janet Moeller jmoeller@ncktc.edu	Y	Y
NWKTC	CF 101	Computer Fundamentals and Application	3	Darren Kannady Darren.kannady@nwktc.edu	Y	Y
SATC	CSA 105	Introduction to Computer Applications and Concepts	3		N	{Y}
WSU Tech	CED 101 CED 115	Computer Essentials Computer Applications	2 3	Linda Sessions lsessions@wsutech.edu	Y	Y
ESU	IS 110 & IS 113	Introduction to Microcomputer Applications (Lecture) and Micro-Computer Application Lab (Lab)	3 & 0	Douglass Smith Dsmith35@emporia.edu	Y	Y
FHSU	MIS 101	Introduction to Computer Information Systems	3	David Schmidt deschmidt@fhsu.edu	Y	Y
KSU	CIS 101 & CIS 102 & CIS 104	Introduction to Computer Systems and Introduction to Spreadsheet Application and Introduction to Word Processing Application	1 & 1 & 1	Dennis Lang Dlang1@ksu.edu	Y	Y
PSU	CIS 130	Computer Information Systems	3	Maeve Cummings mcummings@pittstate.edu	Y	Y
KU					N	{Y}
WSU	PC 105	Introduction to Computers and Applications	3	Paul Scheuerman Paul.scheuerman@wichita.edu William Ingle ingle@math.wichia.edu	Y	Y
Washburn	CM 101	Computer Competency and the Internet	3	Bruce Mechtly Bruce.mechtly@washburn.edu Roberta Jolly Roberta.jolly@washburn.edu	Y	Y
				TOTALS	**Y=29 N=3**	**Y=32**

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes**: 4-6 specific, measurable learning outcomes expected of every student that completes the course.   Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

- Identify the specifications and configurations of computer hardware.
- Identify the role of an operating system.
- Use the Internet to find information and determine its credibility.

- Use word processing software to create, edit, and produce professional documents.
- Create spreadsheets and charts for problem-solving.
- Utilize a database.
- Use presentation software to create, edit, and produce professional presentations.
- Identify the ethical and social standards of conduct regarding the use of information and technology.
- Identify security threats and solutions.

Next Recommended Course for Articulation or Revision: Introduction to Computer Science

Co-Chairs for Next Meeting (one University rep. and one College rep.): Tamara Blaes and Douglass Smith

TAAC Action: There were no changes to the core outcomes and TAAC approved the revised title for CSC 1010 Computer Concepts and Applications on November 28, 2018.

Meeting Minutes:
Dennis Lang of KSU has requested that CIS 103 Introduction to Database Application be removed from the Kansas State University list of courses as this is not one they are currently using with these student learning outcomes.

*Also, several asked about the name of the listed course. We voted at one of our past meetings to have the name of the course Computer Concepts and Applications and many did make that change at their college or university. It is listed as Introduction to Computers and Applications.

Date: October 12, 2018
Discipline: Early Childhood Education
Kansas Regents System Number (KRSN) and Title: ECE1010 Introduction to Early Childhood Education
Chair/Facilitator(s): Cherry Steffen, Washburn and Eleanor Hensley, Highland CC
Transfer and Articulation Council Liaison: Eric Ketchum

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	ECE 102	Principles of Early Childhood Education	3	Elizabeth Toland toland@allencc.edu	Y	Y
Barton County CC	CHLD 1500	Introduction to Early Childhood	3	Roni Wertz Wertzr@bartoncc.edu	Y	Y
Butler CC	CD 122	Principles of Early Childhood Education I	3	Teresa Thompson tthompson@butlercc.edu	Y	Y
Cloud County CC	HE 150	Early Childhood Development	3	Joan Robison jrobison@cloud.edu	Y	Y
Coffeyville CC				Michael Arpin Mikea@coffeyville.ed	Y	Y
Colby CC	ED 160	Principles of ECE		Krista Carter Krista.Carter@colby.edu	Y	Y
Cowley CC	CHC 5717	Early Childhood	3	Janet Davidson Janet.davidson@cowley.edu	Y	Y
Dodge City CC		Adding new course		Lorna Ford lford@dc3.edu	Y	Y
Fort Scott CC	EDU 1033	Education	3	Adam Borth adamb@fortscott.edu	Y	Y
Garden City CC					N	{Y}
Highland CC	ECH 100	Early Childhood Fundamentals (not equivalent to Intro to Ed)	3	Eleanor Hensley ehensley@highlandcc.edu	Y	Y
Hutchinson CC	CC 101	Introduction to Early Childhood Education	3	Jennifer Forker forkerj@hutchcc.edu	Y	Y
Independence CC	ECE 1143	Principles of Early Childhood Education	3	Brett Gilcrist bgilcrist@indycc.edu	N	{Y}
JCCC	EDUC 130	Foundations of Early Childhood Education	3	Diana Hurst Dhurst1@jccc.edu	Y	Y
KCKCC	CHLD 0100	Fundamentals of Early Care Education	3	Kathy McGowan kmcgowan@kckcc.edu	N	{Y}
Labette CC	EDUC112	Early Ed. Curr.	3	Amber Hoffman amberhoffman@labette.edu	Y	Y
Neosho County CC					N	{Y}
Pratt CC					N	{Y}
Seward County CC		Not Offered			N	{Y}
FHTC		Not Offered			N	{Y}
Manhattan Tech		Not Offered			N	{Y}
NCK Tech		Not Offered			N	{Y}
NWKTC		Not Offered			N	{Y}
SATC		Not Offered			N	{Y}
WSU Tech		Not Offered			N	{Y}
ESU					N	{Y}
FHSU	TEEC 321	The Young Child	3	lroths@fhsu.edu	Y	Y

KSU	ECED 310	Early Childhood		3	Mary DeLuccie deluccie@ksu.edu	Y	Y
KU						N	{Y}
PSU	EDUC 320	Early Childhood Foundations & Curriculum		3	Amy Bartlow: abartlow@pittstate.edu	Y	N
Washburn	ED 160	Introduction to Early Childhood Education		3	Cherry Steffen Cherry.steffen@washburn.edu	Y	Y
WSU	(OLD) CI 603 (NEW) CI 3XX	Foundations of EC Unified EC Unified Foundations			Jennifer Stone Jennifer.Stone@wichita.edu	Y	Y
					TOTALS	**Y=18 N=14**	**Y=31 N=1**

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-6 specific, measurable learning outcomes expected of every student that completes the course.   Only student outcomes are included in this report.

Upon completion of this course, students will be able to:
> Course Competencies
>
> The learning outcomes and competencies detailed meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups for this course as approved by the Kansas Board of Regents. (Kansas Regents Shared Number Course and Title: **KRSN Course ECE 1010 Introduction to Early Childhood Education**.)
>
> A.   Connect Developmentally Appropriate Practice, curriculum methods and materials, including technology, to early learning standards.
> B.   Discuss and explain the historical, legal, social, and theoretical foundations of early childhood education and the current trends associated with the profession
> C.   Identify and apply the National Association for the Education of Young Children's Code of Ethical Conduct and other professional standards to resolve basic ethical dilemmas in early childhood education
> D.   Describe the cultural, linguistic, and individual characteristics that affect the child's development and learning in an early childhood setting
> E.   Summarize the roles, responsibilities and rights of teachers, families and other related professionals, and basic collaboration and teaming strategies
> F.   Identify the types and role of observation, documentation, and assessment in early childhood education

Next Recommended Course for Articulation or Revision:

Co-Chairs for Next Meeting (one University rep. and one College rep.):

TAAC Action: Approved the revised title and core outcomes for ECE 1010 Introduction to Early Childhood Education and recommended the course to the Kansas Board of Regents for system wide transfer on October 31, 2018.

Date: October 12, 2018
Discipline: Economics
Kansas Regents System Number (KRSN) and Title: ECO 1020 Macroeconomics
Chair/Facilitator(s): June Freund, PSU and Noreen Templin, Butler CC
Transfer and Articulation Council Liaison(s): Shelly Gehrke, ESU and Samantha Christy-Dangermond, KBOR
Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	ECO 208	Macroeconomics	3	Walt Regehr regehr@allencc.edu	Y	Y
Barton County CC	ECON 1610	Principles of Macroeconomics	3	Jerry Butler butterg@bartonccc.edu	Y	Y
Butler CC	EC 201	Principles of Macroeconomics	3	Noreen Templin ntemplin@butlercc.edu	Y	Y
Cloud County CC	EC 101	Economics I	3	Cathy Forshee cforshee@cloud.edu	Y	Y
Coffeyville CC	ECON 205	Principles of Macroeconomics	3	Carolyn Nelson Nelson.carolyn@coffeyville.edu	Y	Y
Colby CC	EC 276	Principles of Macroeconomics	3	Fred Hampel Fred.hampel@colbycc.edu	N	{Y}
Cowley CC	ECO 6113	Principles of Macroeconomics	3	Todd Shepherd Todd.shepherd@cowley.edu	N	{Y}
Dodge City CC	ECON 101	Principles of Macroeconomics	3	Brian Yager byager@dc3.edu	N	{Y}
Fort Scott CC	ECO 2023	Macroeconomics	3	Deb Cummings debrac@fortscott.edu	Y	Y
Garden City CC	ECON 111	Principles of Economics: Macro	3	Chip Mary Charles.marcy@gcccks.edu	Y	Y
Highland CC	BUS 203	Macroeconomics	3	Laura Young lyoung@highlandcc.edu	Y	Y
Hutchinson CC	EC 100	Macroeconomics	3	Matt Wilper wilperm@hutchcc.edu	Y	Y
Independence CC	BUS 2033	Macroeconomics	3	John Eubanks jeubanks@indycc.edu	Y	Y
JCCC	ECON 230	Principles of Macroeconomics	3	Dan Owens Dowens1@jccc.edu	N	{Y}
KCKCC	ECON 0201	Principles of Macroeconomics	3	Jessie Johnson jjohnson@kckcc.edu	Y	Y
Labette CC	ECON 203	Macroeconomics	3	Robert Bartelli robertb@labette.edu	Y	Y
Neosho County CC	ECON 201	Macroeconomics	3	Richard Webber rwebber@neosho.edu	Y	Y
Pratt CC	BUS 276	Principles of Macroeconomics	3	Carol Ricke carolr@prattcc.edu	N	{Y}
Seward County CC	EC 2213	Principles of Macroeconomics	3	Hiran Gunasekara Hiran.gunasekara@sccc.edu	N	{Y}
FHTC					N	{Y}
MATC					N	{Y}
NCK Tech					N	{Y}
NWKTC	ECON 210	Macroeconomics	3	Trista Zimmerman Trista.zimmerman@nwktc.edu	N	{Y}
SATC	ECO 110	Principles of Macroeconomics	3	James Knapp James.knapp@salinatech.edu	Y	Y

WSU Tech	ECO 105	Principles of Macroeconomics	3	Penny Seiwert pseiwert@wsutech.edu	Y	Y
ESU	BC 103	Principles of Economics I	3	Bekah Selby rselby@emporia.edu	Y	Y
FHSU	ECON 202	Principles of Economics: Macro	3	Dosse Toulaboe D_toulaboe@fhsu.edu	Y	Y
KSU	ECON 110	Principles of Macroeconomics	3	Mohaned Al-Hamdi alhamdi@ksu.edu	Y	Y
PSU	ECON 201	Introduction to Macroeconomics	3	Mike McKinnis mmckinnis@pittstate.edu	Y	Y
KU	ECON 144	Principles of Macroeconomics	3	Dietrich Earnhart earnhart@ku.edu	Y	Y
WSU	ECON 201	Principles of Macroeconomics	3	Jim Clark James.clark@wichita.edu	Y	Y
Washburn	EC 201	Principles of Macroeconomics	3	David Sollars David.sollars@washburn.edu	N	{Y}
				TOTALS	**Y=21 N=11**	**Y=32**

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

NOTE: Listed university courses are equivalent courses to the AP Macroeconomics exam and the CLEP Principles of Macroeconomics exam.

Core Student Learning Outcomes: 4-6 specific, measurable learning outcomes expected of every student that completes the course.   Only student outcomes are included in this report.

Upon completion of this course, students will be able to:
1. Demonstrate the economic way of thinking including scarcity, opportunity cost, production possibility, and marginal analysis.
2. Utilize the supply and demand model to analyze market outcomes.
3. Apply the key macroeconomic indicators to interpret the performance of the aggregate economy including output, price level, and employment.
4. Utilize economic models to explain changes in short-run fluctuations and long-term growth.
5. Evaluate the impacts of fiscal policy on the macroeconomy.
6. Define money and banking, then evaluate the impacts on the monetary policy on the macroeconomy.

Next Recommended Course for Articulation or Revision:

Co-Chairs for Next Meeting (one University rep. and one College rep.): June Freund, Pittsburg State University, and Noreen Templin, Butler Community College

TAAC Action: Approved the revised core outcomes for ECO 1020 Macroeconomics on November 28, 2018.

Date: October 12, 2018
Discipline: Economics
Kansas Regents System Number (KRSN) and Title: ECO 1010 Microeconomics
Chair/Facilitator(s): June Freund, PSU and Noreen Templin, Butler CC
Transfer and Articulation Council Liaison: Shelly Gehrke, ESU and Samantha Christy-Dangermond, KBOR
Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	ECO 207	Microeconomics	3	Walt Regehr regehr@allencc.edu	Y	Y
Barton County CC	ECON 1612	Principles of Microeconomics	3	Jerry Butler butlerg@bartonccc.edu	Y	Y
Butler CC	EC 200	Principles of Microeconomics	3	Noreen Templin ntemplin@butlercc.edu	Y	Y
Cloud County CC	EC 102	Economics II	3	Cathy Forshee cforshee@cloud.edu	Y	Y
Coffeyville CC	ECON 206	Principles of Microeconomics	3	Carolyn Nelson Nelson.carolyn@coffeyville.edu	Y	Y
Colby CC	EC 277	Principles of Microeconomics	3	Fred Hampel Fred.hampel@colbycc.edu	N	{Y}
Cowley CC	ECO 6114	Principles of Microeconomics	3	Todd Shepherd Todd.shepherd@cowley.edu	N	{Y}
Dodge City CC	ECON 102	Principles of Microeconomics	3	Brian Yager byager@dc3.edu	N	{Y}
Fort Scott CC	ECO 1013	Microeconomics	3	Deb Cummings debrac@fortscott.edu	Y	Y
Garden City CC	ECON 112	Principles of Economics: Micro	3	Chip Mary Charles.marcy@gcccks.edu	Y	Y
Highland CC	BUS 204	Microeconomics	3	Laura Young lyoung@highlandcc.edu	Y	Y
Hutchinson CC	EC 101	Microeconomics	3	Matt Wilper wilperm@hutchcc.edu	Y	Y
Independence CC	BUS 2023	Microeconomics	3	John Eubanks jeubanks@indycc.edu	Y	Y
JCCC	ECON 231	Principles of Economics	3	Dan Owens Dowens1@jccc.edu	N	{Y}
KCKCC	ECON 0202	Principles of Microeconomics	3	Jessie J Johson jessie@kckcc.edu	Y	y
Labette CC	ECON 204	Microeconomics	3	Robert Bartelli robertb@labette.edu	Y	Y
Neosho County CC	ECON 200	Microeconomics	3	Richard Webber rwebber@neosho.edu	Y	Y
Pratt CC	BUS 277	Principles of Microeconomics	3	Carol Ricke carolr@prattcc.edu	N	{Y}
Seward County CC	EC 2223	Principles of Microeconomics	3	Hiran Gunasekara Hiran.gunasekara@sccc.edu	N	{Y}
FHTC	EC 101	Microeconomics	3		N	{Y}
MATC					N	{Y}
NCK Tech					N	{Y}
NWKTC	ECON 200	Microeconomics	3	Kayla Cowen Kayla.cowen@nwktc.edu	N	{Y}
SATC	ECO 105	Principles of Microeconomics	3	James Knapp James.knapp@salinatech.edu	Y	Y
WSU Tech	ECO 110	Principles of Microeconomics	3	Penny Seiwert pseiwert@wsutech.edu	Y	Y
ESU	BC 104	Principles of Microeconomics II	3	Bekah Selby rselby@emporia.edu	Y	Y

FHSU	ECON 201	Principles of Economics: Micro	3	Dosse Toulaboe D_toulaboe@fhsu.edu		Y	Y
KSU	ECON 120	Principles of Microeconomics	3	Mohaned Al-Hamdi alhamdi@ksu.edu		Y	Y
PSU	ECON 200	Introduction to Microeconomics	3	June Freund jfreund@pittstate.edu		Y	Y
KU	ECON 142	Principles of Microeconomics	3	Dietrich Earnhart earnhart@ku.edu		Y	Y
WSU	ECON 202	Principles of Microeconomics	3	Jim Clark James.clark@wichita.edu		Y	Y
Washburn	EC 200	Principles of Microeconomics	3	David Sollars David.sollars@washburn.edu		N	{Y}
				TOTALS		**Y=21 N=11**	**Y=32**

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

NOTE: Listed university courses are equivalent courses to the AP Microeconomics exam and the CLEP Principles of Microeconomics exam.

Core Student Learning Outcomes: 4-6 specific, measurable learning outcomes expected of every student that completes the course.   Only student outcomes are included in this report.

Upon completion of this course, students will be able to:
1. Demonstrate the economic way of thinking including scarcity, opportunity cost, production possibility, and marginal analysis.
2. Utilize the supply and demand model, including elasticity, to analyze market outcomes.
3. Determine the functional relationships between production and costs.
4. Compare and contrast the operation of different market structures.
5. Identify causes and explain effects of market failures.

Next Recommended Course for Articulation or Revision:

Co-Chairs for Next Meeting (one University rep. and one College rep.): June Freund, Pittsburg State University, and Noreen Templin, Butler Community College

TAAC Action: Approved the revised core outcomes for ECO 1010 Microeconomics on November 28, 2018.

Date: October 12, 2018
Discipline: English
Kansas Regents System Number (KRSN) and Title: ENG2010 American Literature I
Chair/Facilitator(s): Jim Buchhorn, Butler CC and Vanessa Steinroetter, Washburn University
Transfer and Articulation Council Liaison: Jon Marshall, Allen CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	COL211	Early American Literature	3	Erin O'Keefe eokeefe@allencc.edu	Y	Y
Barton County CC	LITR 1216	American Literature I	3	Stephanie Joiner joiners@batonccc.edu	Y	Y
Butler CC	LT215	American Literature 1: Colonial to 1865	3	Jim Buchhorn wbuchhorn@butlercc.edu; Sheryl LeSage Sberg1@butlercc.edu	Y	Y
Cloud County CC	CM122	American Literature I	3	Jamie Durler jdurler@cloud.edu	Y	Y
Coffeyville CC	ENGL 204	American Literature	3	Ryan Butcher butcher.ryan@coffeyville.edu	Y	Y
Colby CC	EN202	American Literature I	3	Hailey Campbell hailey.campbell@colbycc.edu	N	{Y}
Cowley CC	LIT2550	American Literature I	3	Marlys Cervantes Marlys.cervantes@cowley.edu	Y	Y
Dodge City CC	ENG 209	American Literature I	3	Art Richmond arichmond@dc3.edu	Y	Y
Fort Scott CC	ENG2013	American Literature I	3	Ronda Bailey rondab@fortscott.edu	Y	Y
Garden City CC					Y	Y
Highland CC	ENG202	American Literature I	3	Rebekah Allen rallen@highlandcc.edu	Y	Y
Hutchinson CC	EN204	American Literature I	3		Y	Y
Independence CC	ENG1083	American Literature I	3	Heather MyDosh hmydosh@indycc.edu	Y	Y
JCCC	ENGL 246	American Literature I	3	Dr. Mark Browning mbrowning@jccc.edu	Y	Y
KCKCC	ENGL0210	Early American Literature	3	Elizabeth Gillhouse egillhouse@kckcc.edu	Y	Y
Labette CC				Elizabeth Stoneberger elizabethw@labette.edu	N	{Y}
Neosho County CC	ENGL 220	American Literature I	3	Reena Thomas Rthomas2@neosho.edu	Y	Y
Pratt CC	LIT202	American Literature I	3	Online instructor-cannot attend	N	{Y}
Seward County CC	EG2403	American Literature I	3	Janice Northerns Janice.northerns@sccc.edu	N	{Y}
FHTC		Not Offered			N	{Y}
Manhattan Tech		Not Offered			N	{Y}
NCK Tech		Not Offered			N	{Y}
NWKTC		Not Offered			N	{Y}
SATC		Not Offered			N	{Y}
WSU Tech		Not Offered			N	{Y}
ESU	EG 240	Early American Literature	3	Kevin Rabas krabas@emporia.edu	Y	N
FHSU	ENG 251	Survey of American Literature I	3	Matthew Smalley mrsmalley3@fhsu.edu	Y	Y*
KSU	ENGL 270	American Literature	3	Phillip Marzluf marzluf@ksu.edu	Y	Y

KU	ENGL 320	American Literature I	3	Laura Mielke lmielke@ku.edu	Y	Y*
PSU	ENGL 231	American Literature I	3	Chris Anderson: canders1@pittstate.edu	Y	Y
WSU	ENGL362	Major American Writers I	3	Fran Connor Francis.connor@wichita.edu	Y	Y*
Washburn	EN330	American Literature I	3	Vanessa Steinroetter Vanessa.steinroetter@washburn.edu	Y	N
				TOTALS	**Y=22 N=10**	**Y=30 N=2**

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

*Three participants voted "abstain" and these were counted as "yes" in compliance with the participation guidelines.

Core Student Learning Outcomes: 4-6 specific, measurable learning outcomes expected of every student that completes the course.   Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

- Demonstrate a complex understanding of American literary traditions from their precolonial beginnings to the Civil War era, including prominent authors, literary movements and styles.
- Analyze and interpret literary works, drawing on relevant historical and cultural knowledge.
- Apply modes of critical inquiry, terminology, textual evidence, concepts, and conventions specific to the discipline.
- Evaluate and critically examine narratives of American literary history with attention to the role of diversity in its broadest forms.
- Practice foundational research strategies appropriate to the discipline and write focused, convincing analytical essays in clear, grammatical prose.

Next Recommended Course for Articulation or Revision:

Co-Chairs for Next Meeting (one University rep. and one College rep.): Marlyss Cervantes and Fran Connor

TAAC Action: Approved the core outcomes for ENG 2010 American Literature I and recommended the course to the Kansas Board of Regents for system wide transfer on October 31, 2018.

Date: October 12, 2018
Discipline: English
Kansas Regents System Number (KRSN) and Title: ENG2020 American Literature II
Chair/Facilitator(s): Jim Buchhorn, Butler CC and Vanessa Steinroetter, Washburn University
Transfer and Articulation Council Liaison: Jon Marshall, Allen CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	COL222	Modern American Literature	3	Erin O'Keefe Eokeefe@allencc.edu	Y	Y
Barton County CC		Not Offered			Y	Y
Butler CC	LT216	American Literature 2: 1865 to Present	3	Jim Buchhorn wbuchhorn@butlercc.edu; Sheryl LeSage Sberg1@butlercc.edu Mindy Trenary Mtrenary@butlercc.edu	Y	Y
Cloud County CC	CM123	American Literature II	3	Suzette Ghent sghent@cloud.edu	Y	N
Coffeyville CC		Not Offered			Y	Y
Colby CC	EN203	American Literature II	3	Hailey Campbell hailey.campbell@colbycc.edu	N	{Y}
Cowley CC	LIT2551	American Literature II	3	Marlys Cervantes Marlys.cervantes@cowley.edu	Y	Y
Dodge City CC	ENG 210	American Literature II	3	Kathryn O'Neil koneil@dc3.edu	Y	Y
Fort Scott CC	ENG2023	American Literature II	3	Ronda Bailey rondab@fortscott.edu	Y	Y
Garden City CC					Y	Y
Highland CC	ENG209	American Literature II	3	Rebekah Allen rallen@highlandcc.edu	Y	Y
Hutchinson CC	EN205	American Literature II	3		Y	Y
Independence CC	ENG2113	American Literature II	3	Heather MyDosh hmydosh@indycc.edu	Y	Y
JCCC	ENGL 247	American Literature II	3	Dr. Mark Browning mbrowning@jccc.edu	Y	Y
KCKCC	ENGL0211	Modern American Literature	3	Elizabeth Gillhouse egillhouse@kckcc.edu	Y	Y
Labette CC		Not Offered			N	{Y}
Neosho County CC	ENGL 230	American Literature II	3	Reena Thomas Rthomas2@neosho.edu	Y	Y
Pratt CC		Not Offered			N	{Y}
Seward County CC	EG2413	American Literature II	3	Janice Northerns Janice.northerns@sccc.edu	N	{Y}
FHTC		Not Offered			N	{Y}
Manhattan Tech		Not Offered			N	{Y}
NCK Tech		Not Offered			N	{Y}
NWKTC		Not Offered			N	{Y}
SATC		Not Offered			N	{Y}
WSU Tech		Not Offered			N	{Y}
ESU	EG 241	Later American Literature	3	Kevin Rabas krabas@emporia.edu	Y	N
FHSU	ENG 252	Survey of American Literature II	3	Matthew Smalley mrsmalley3@fhsu.edu	Y	Y*
KSU				Phillip Marzluf marzluf@ksu.edu	Y	Y
KU	ENGL 322	American Literature II	3	Laura Mielke lmielke@ku.edu	Y	Y*

PSU	ENGL 232	American Literature II	3	Chase Dearinger: cdearinger@pittstate.edu	Y	Y
WSU	ENGL363	Modern American Writers II	3	Fran Connor Francis.connor@wichita.edu	Y	Y*
Washburn	EN331	American Literature II	3	Vanessa Steinroetter Vanessa.steinroetter@washburn.edu	Y	N
				TOTALS	**Y=22 N=10**	**Y=29 N=3**

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

   *Three participants voted "abstain" and these were counted as "yes" in compliance with the participation guidelines.

Core Student Learning Outcomes: **4-6 specific, measurable learning outcomes expected of every student that completes the course.   Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

- Demonstrate a complex understanding of the genres, themes, central figures, and key works of the expanding body of American literature.
- Explain the influence of cultural and historical trends upon American literature
- Articulate the distinctive periods and movements of American literature.
- Evaluate and critically examine narratives of American literary history with attention to the role of diversity in its broadest forms.
- Practice foundational research strategies appropriate to the discipline and write focused, convincing analytical essays in clear, grammatical prose.

Next Recommended Course for Articulation or Revision: Four courses were mentioned as potential courses for transfer articulation: British Literature 1, British Literature 2, Introduction to Poetry, and Creative Writing.

Co-Chairs for Next Meeting (one University rep. and one College rep.): Marlyss Cervantes and Fran Connor

TAAC Action: Approved the core outcomes for ENG 2020 American Literature II and recommended the course to the Kansas Board of Regents for system wide transfer on October 31, 2018.

Date: October 12, 2018
Discipline: English
Kansas Regents System Number (KRSN) and Title: ENG 1010 English Composition I
Chair/Facilitator(s): Jim Buchhorn, Butler CC and Vanessa Steinroetter, Washburn University
Transfer and Articulation Council Liaison: Jon Marshall, Allen CC and Craig Karlin, FHSU
Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	COL 101	English Composition I	3	Tracy Lee lee@allencc.edu	Y	Y
Barton County CC	ENGL 1204 ENGL 1209	English Composition I English Composition I with Review	3 5	Stephannie Goerl goerls@bartonccc.edu	Y	Y
Butler CC	EG 101	English Composition I	3	Jim Bhuchhorn wbuchhorn@butlercc.edu Sheryl LeSage Sberg1@butlercc.edu Kathy McCoskey kmccoske@butlercc.edu	Y	Y
Cloud County CC	CM 101	English Composition I	3	Tasha Riggins triggins@cloud.edu	Y	Y
Coffeyville CC	ENGL 101	English Composition I	3	Ryan Butcher Butcher.ryan@coffeyville.edu	Y	Y
Colby CC	EN 176	English Composition I	3	Deb Bickner deb.bickner@colbycc.edu	N	{Y}
Cowley CC	ENG 2211	Composition I	3	Julie Kratt Julie.kratt@cowley.edu	Y	Y
Dodge City CC	ENG 102	English Composition I	3	Art Richmond arichmond@dc3.edu	Y	Y
Fort Scott CC	ENG 1013 ENG 1015	English 101 English 101 with Review	3 5	Maria Bahr mariab@fortscott.edu	Y	Y
Garden City CC	ENGL 101	English I	3		Y	Y
Highland CC	ENG 101	Composition I	3	Stacy Freeman sfreeman@highlandcc.edu	Y	Y
Hutchinson CC	EN 100 EN 101	English Composition IB English Composition IA	3 3	Nick Dryden drydenn@hutchcc.edu	N	{Y}
Independence CC	ENG 1003	English Composition I	3	Camilo Peralta cperalta@indycc.edu	Y	Y
JCCC	ENGL 121	Composition I	3	Jim McWard jmcward@jccc.edu	Y	Y
KCKCC	ENGL 0101	Composition I	3	Elizabeth Gillhouse egillhouse@kckcc.edu	Y	Y
Labette CC	ENGL 101	English Composition I	3	Ken Elliott kene@labette.edu	Y	Y
Neosho County CC	ENGL 101	English Composition I	3	Jeremy Gulley jgulley@neosho.edu	N	{Y}
Pratt CC	ENG 176	English Composition I	3	Monette DePew monetted@prattcc.edu	Y	Y
Seward County CC	EG 1103	English Composition I	3	Sharon Brockman Sharon.brockman@sccc.edu	Y	Y
FHTC	EG 103	English Composition I	3	Leann Garcia lgarcia@fhtc.edu	Y	Y
Manhattan Tech	COM 105	English Composition I	3	Marlene Sedillos marlenesedillos@manhattantech.edu	Y	Y
NCK Tech	COM 103	English Comp I	3	Gary Pingel gpingel@ncktc.edu	N	{Y}
NWKTC	ENGL 110 ENGL 112	English Composition I English Composition I w/ Review	3 5	Lynda Welch Lynda.welch@nwktc.edu	Y	Y
SATC	ENG 101	English Composition I	3	James Hawley James.hawley@salinatech.edu	Y	Y

WSU Tech	ENG 101	Composition I	3	Danita White Dwhite13@wsutech.edu	Y	Y
ESU	EG 101	English Composition I	3	Kat O'Meara komeara@emporia.edu	Y	Y
FHSU	ENG 101	English Composition I	3	Cheryl Duffy chduffy@fhsu.edu	Y	Y
KSU	ENGL 100	Expository Writing I	3	Phillip Marzluf Marzluf@ksu.edu	Y	Y
PSU	ENGL 101	English Composition I	3	Janet Zepernick jzepernick@pittstate.edu	Y	Y
KU	ENGL 101	Composition	3	Laura Mielke lmielke@ku.edu	Y	Y
WSU	ENGL 101	College English I	3	Darren DeFrain Darren.defrain@wichita.edu	Y	Y
Washburn	EN 101	English Composition I	3	Vanessa Steinroetter Vanessa.steinroetter@washburn.edu	Y	Y
				TOTALS	**Y=28 N=4**	**Y=32**

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: **4-6 specific, measurable learning outcomes expected of every student that completes the course.   Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

1. Employ conventions of format, structure, voice, tone, and level of formality to produce writing for specific purposes and audiences as required by various writing situations.

2. Practice ethical means of creating their work while integrating their own ideas with those of others.

3. Demonstrate an ability to fulfill standards of syntax, grammar, punctuation, and spelling for various rhetorical contexts.

4. Apply flexible strategies for prewriting, developing, drafting, revising, editing, and proofreading.

5. Critique own and others' work.

Next Recommended Course for Articulation or Revision: Four courses were mentioned as potential courses for transfer articulation: British Literature 1, British Literature 2, Introduction to Poetry, and Creative Writing.

Co-Chairs for Next Meeting (one University rep. and one College rep.):

TAAC Action: There were no changes to the core outcomes and TAAC approved ENG 1010 English Composition I on November 28, 2018.

Date: October 12, 2018
Discipline: English
Kansas Regents System Number (KRSN) and Title: ENG 1020 English Composition II
Chair/Facilitator(s): Jim Buchhorn, Butler CC and Vanessa Steinroetter, Washburn University
Transfer and Articulation Council Liaison: Jon Marshal, Allen CC and Craig Karlin, FHSU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	COL 102	English Composition II	3	Tracy Lee lee@allencc.edu	Y	Y
Barton County CC	ENGL 1206	English Composition II	3	Stephannie Goerl goerls@bartonccc.edu	Y	Y
Butler CC	EG 102	English Composition II	3	Jim Bhuchhorn wbuchhorn@butlercc.edu Sheryl LeSage Sberg1@butlercc.edu Andrea McCaffree-Wallace Awallace4@butlercc.edu	Y	Y
Cloud County CC	CM102	English Composition II	3	Andy Myers amyers@cloud.edu	Y	Y
Coffeyville CC	ENGL 102	English Composition II	3	Ryan Butcher Butcher.ryan@coffeyville.edu	Y	Y
Colby CC	EN 177	English Composition II	3	Deb Bickner deb.bickner@colbycc.edu	N	{Y}
Cowley CC	ENG 2212	Composition II	3	Deborah Layton Deborah.layton@cowley.edu	Y	Y
Dodge City CC	ENG 103	English Composition II	3	Art Richmond arichmond@dc3.edu	Y	Y
Fort Scott CC	ENG 1023	English 102	3	Maria Bahr mariab@fortscott.edu	Y	Y
Garden City CC	ENGL 102	English II	3		Y	Y
Highland CC	ENG 102	Composition II: Literature 2nd Research	3	Stacy Freeman sfreeman@highlandcc.edu	Y	Y
Hutchinson CC	EN 102	English Composition II	3	Nick Dryden drydenn@hutchcc.edu	N	{Y}
Independence CC	ENG 1013	English Composition II	3	Camilo Peralta cperalta@indycc.edu	Y	Y
JCCC	ENGL122	Composition II	3	Jim McWard jmcward@jccc.edu	Y	Y
KCKCC	ENGL 0102	Composition II	3	Elizabeth Gillhouse egillhouse@kckcc.edu	Y	Y
Labette CC	ENGL 102	English Composition II	3	Randee Baty randeeb@labette.edu	Y	Y
Neosho County CC	ENGL 289	English Composition II	3	Jeremy Gulley jgulley@neosho.edu	N	{Y}
Pratt CC	ENG 177	English Composition II	3	Monette DePew monetted@prattcc.edu	Y	Y
Seward County CC	EG 1113	English Composition II	3	Sharon Brockman Sharon.brockman@sccc.edu	Y	Y
FHTC	EG 104	English Composition II	3	Curtis Becker cbecker@fhtc.edu	Y	Y
Manhattan Tech	COM 106	English Composition II	3	Marlene Sedillos marlenesedillos@manhattantech.edu	Y	Y
NCK Tech	COM 110	English Composition II	3	Brenda Leiker bkleiker@ncktc.edu	N	{Y}
NWKTC	ENGL 115	English Composition II	3	Lynda Welch Lynda.welch@nwktc.edu	Y	Y
SATC	ENG 102	English Composition II	3	James Hawley James.hawley@salinatech.edu	Y	Y
WSU Tech	ENG 120	Composition II	3	Danita White Dwhite13@wsutech.edu	Y	Y
ESU	EG 102	English Composition II	3	Kat O'Meara komeara@emporia.edu	Y	Y
FHSU	ENG 102	English Composition II	3	Cheryl Duffy chduffy@fhsu.edu	Y	Y
KSU	ENGL 200	Expository Writing II	3	Phillip Marzluf Marzluf@ksu.edu	Y	Y

PSU	ENGL 299	Introduction to Research Writing	3	Janet Zepernick jzepernick@pittstate.edu	Y	Y
KU	ENGL 102	Critical Reading and Writing	3	Laura Mielke lmielke@ku.edu	Y	Y
WSU	ENGL 102	College English II	3	Darren DeFrain Darren.defrain@wichita.edu	Y	Y
Washburn				Vanessa Steinroetter Vanessa.steinroetter@washburn.edu	Y	Y
				TOTALS	**Y=28 N=4**	**Y=32**

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes**: 4-6 specific, measurable learning outcomes expected of every student that completes the course.   Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

1. Compose persuasive or informative texts acknowledging the expectations of specific audiences.

2. Apply research strategies including finding, evaluating, analyzing, and synthesizing sources.

3. Employ an appropriate style for citing and listing sources.

4. Demonstrate the ability to read and think critically about texts.

Next Recommended Course for Articulation or Revision:
Four courses were mentioned as potential courses for transfer articulation: British Literature 1, British Literature 2, Introduction to Poetry, and Creative Writing.

Co-Chairs for Next Meeting (one University rep. and one College rep.): Marlyss Cervantes and Fran Connor

TAAC Action: There were no changes to the core outcomes and TAAC approved ENG 1020 English Composition II on November 28, 2018.

Date: October 12, 2018   *ELECTRONIC MEETING*
Discipline: French
Kansas Regents System Number (KRSN) and Title: FRN 1010 French I
Chair/Facilitator(s): Courtney Sullivan, Washburn and Janette Funaro, JCCC
Transfer and Articulation Council Liaison: Tiffany Bohm, KCKCC
Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC					N	{Y}
Barton County CC	LANG 1914	Elementary French I	5	Michelle Stackley stackleym@bartonccc.edu	N	{Y}
Butler CC	FL 118	Beginning French I	5	Calisa Marlar cmarlar@butlercc.edu	N	{Y}
Cloud County CC					N	{Y}
Coffeyville CC	FLNG 101	French I	5		N	{Y}
Colby CC					N	{Y}
Cowley CC					N	{Y}
Dodge City CC	LANG 101	Elementary French I	5	Katherine O'Neil koneil@dc3.edu	N	{Y}
Fort Scott CC					N	{Y}
Garden City CC					N	{Y}
Highland CC					N	{Y}
Hutchinson CC	FR 101	Elementary French I	5		N	{Y}
Independence CC	FRL 1005	French I	5		N	{Y}
JCCC	FL 140	Elementary French I	5	Dr. Janette Funaro jfunaro@jccc.edu	Y	Y
KCKCC	LANG 0101	French I	5	Awilda Haas ahaas@kckcc.edu	N	{Y}
Labette CC	LANG 104	French I	5		N	{Y}
Neosho County CC					N	{Y}
Pratt CC					N	{Y}
Seward County CC					N	{Y}
FHTC					N	{Y}
Manhattan Tech					N	{Y}
NCK Tech					N	{Y}
NWKTC					N	{Y}
SATC					N	{Y}
WSU Tech					N	{Y}
ESU	FR 110	French Language and Culture I	5	Luisa Perez lperez@emporia.edu	Y	Y
FHSU	MLNG 201	Beginning French I	5	Elizabeth Langley eclangley@fhsu.edu	N	{Y}
KSU	FREN 101	French I	5	Kathleen Antonioli kantonioli@ksu.edu	Y	Y
PSU	MLL 124	French Language and Culture I	5	Myriam Krepps mkrepps@pittstate.edu	N	{Y}
KU	FREN 110	Elementary French I	5	Gillian Weatherley gaweath1@ku.edu	N	{Y}
WSU	FREN 111	Elementary French I	5	Wilson Baldridge Wilson.baldridge@wichita.edu	N	{Y}
Washburn	FR 101	French I	4	Courtney Sullivan Courtney.sullivan@washburn.edu	Y	Y
				TOTALS	**Y=4 N=28**	**Y=32**

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

<u>Core Student Learning Outcomes</u>: **4-6 specific, measurable learning outcomes expected of every student that completes the course.   Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

1. Converse and present in French at sentence level about self, family and friends, preferences, and routine activities in the present, passé composé, and futur proche; ask and answer elementary questions and formulate simple opinions.

2. Write simple paragraphs in French on self, family and friends, preferences, and routine activities in the present, passé composé, and futur proche, recombining learned vocabulary and structures.

3. Demonstrate comprehension of contextualized aural input in French in highly predictable situations and on learned topics through speaking and/or writing in French.

4. Demonstrate comprehension of contextualized written material in French on learned topics through speaking and/or writing in French.

5. Compare and contrast aspects of French and Francophone cultures with one's own culture.

Next Recommended Course for Articulation or Revision: No other courses are recommended for articulation. At the Intermediate level, there is a divergence of course outcomes that makes articulation impossible.

Co-Chairs for Next Meeting (one University rep. and one College rep.): Courtney Sullivan (Washburn) and Janette Funaro (JCCC) will likely be able to do this again.

TAAC Action: There were no changes to the core outcomes and TAAC approved FRN 1010 French I on November 28, 2018.

Date: October 12, 2018
Discipline: French   *ELECTRONIC MEETING*
Kansas Regents System Number (KRSN) and Title: FRN 1020 French II
Chair/Facilitator(s): Courtney Sullivan, Washburn and Janette Funaro, JCCC
Transfer and Articulation Council Liaison: Tiffany Bohm, KCKCC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC					N	{Y}
Barton County CC	LANG 1916	Elementary French II	5	Michelle Stackley stackleym@bartonccc.edu	N	{Y}
Butler CC	FL 119	Beginning French II	5	Calisa Marlar cmarlar@butlercc.edu	N	{Y}
Cloud County CC					N	{Y}
Coffeyville CC	FLNG 102	French II	5		N	{Y}
Colby CC					N	{Y}
Cowley CC					N	{Y}
Dodge City CC				Katherine O'Neil koneil@dc3.edu	N	{Y}
Fort Scott CC					N	{Y}
Garden City CC					N	{Y}
Highland CC					N	{Y}
Hutchinson CC	FR 102	Elementary French II	5		N	{Y}
Independence CC	FRL 1015	French II	5		N	{Y}
JCCC	FL 141	Elementary French II	5	Dr. Janette Funaro jfunaro@jccc.edu	Y	Y
KCKCC	LANG 0102	French II	5	Awilda Haas ahaas@kckcc.edu	N	{Y}
Labette CC					N	{Y}
Neosho County CC					N	{Y}
Pratt CC					N	{Y}
Seward County CC					N	{Y}
FHTC					N	{Y}
Manhattan Tech					N	{Y}
NCK Tech					N	{Y}
NWKTC					N	{Y}
SATC					N	{Y}
WSU Tech					N	{Y}
ESU	FR 210	French Language and Culture II	5	Luisa Perez lperez@emporia.edu	Y	Y
FHSU	MLNG 202	Beginning French II	5	Elizabeth Langley eclangley@fhsu.edu	N	{Y}
KSU	FREN 102	French II	5	Kathleen Antonioli kantonioli@ksu.edu	Y	Y
PSU	MLL 128	French Language and Culture II	5	Myriam Krepps mkrepps@pittstate.edu	N	{Y}
KU	FREN 120	Elementary French II	5	Gillian Weatherley gaweath1@ku.edu	N	{Y}
WSU	FREN 112	Elementary French II	5	Wilson Baldridge Wilson.baldridge@wichita.edu	N	{Y}
Washburn	FR 102	Beginning French II	4	Courtney Sullivan Courtney.sullivan@washburn.edu	Y	Y
				TOTALS	**Y=4 N=28**	**Y=32**

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: **4-6 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

1. Converse and present in French at sentence level and manage simple, everyday situations. Contexts include French I topics (self, family and friends, preferences and routine activities) and at least five of the following topics: weather, food, technology, travel, media, arts, clothing, health, studies/professions, urban life, and relationships.

2. Converse and present in French in the present, passé composé, imparfait, and futur proche; complete the following tasks: ask and answer elementary questions, formulate simple opinions, compare and contrast, describe.

3. Write simple paragraphs in French in past, present and future time, recombining learned vocabulary and structures.

4. Demonstrate comprehension of contextualized aural input in French in highly predictable situations and on learned topics through speaking and/or writing in French.

5. Demonstrate comprehension of contextualized written material in French on learned topics through speaking and/or writing in French.

6. Compare and contrast aspects of French and Francophone cultures with one's own culture. Respond appropriately in contexts requiring varying levels of politeness and formality.

Next Recommended Course for Articulation or Revision: No other courses are recommended for articulation. At the Intermediate level, there is a divergence of course outcomes that makes articulation impossible.

Co-Chairs for Next Meeting (one University rep. and one College rep.): Courtney Sullivan (Washburn) and Janette Funaro (JCCC) will likely be able to do this again.

TAAC Action: There were no changes to the core outcomes and TAAC approved FRN 1020 French II on November 28, 2018.

Date: October 12, 2018 *ELECTRONIC MEETING*
Discipline: History
Kansas Regents System Number (KRSN) and Title: HIS 1010 United States History to 1877
Chair/Facilitator(s): Tim Miller, Labette
Transfer and Articulation Council Liaison: Mike Williams, KU
Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	HIS 108	American History To 1865	3	Steve Dodson sdodson@allencc.edu	Y	Y
Barton County CC	HIST 1400	American History To 1877	3	Mike Cox coxm@bartoncc.edu	Y	Y
Butler CC	HS 131	U.S. History I	3	Tim Myers lmyers@butlercc.edu Chad Gaudet cgaudet@butlercc.edu William McCarthy Wmccarthy1@butlercc.edu	Y	Y
Cloud County CC	SS 122	United States History I	3	Paul Gardner pgardner@cloud.edu	Y	Y
Coffeyville CC	HIST 102	Early United States History	3	Megan Manley Manley.megan@coffeyville.edu	Y	Y
Colby CC	HI 176	American History To 1865	3	Chris Price Chris.price@colbycc.edu	Y	Y
Cowley CC	HIS 6411	United States History To 1877	3	Frank Arnold Frank.arnold@cowley.ed	Y	Y
Dodge City CC	HIST 101	American History I	3	Steven Haynes shaynes@dc3.edu	Y	Y
Fort Scott CC	HIS 1013	United States History 101	3	Art Houser arth@fortscott.edu	Y	Y
Garden City CC	HIST 103	American History To 1865	3	Leonard Rodenbur Leonard.rodenbur@gcccks.edu	Y	Y
Highland CC	HIS 101	United States History I	3	Mike Baggs mbaggs@highlandcc.edu	Y	Y
Hutchinson CC	HI 101	American History 1492 - 1865	3	Eric Dudley dudleye@hutchcc.edu	Y	Y
Independence CC	HIS 1023	United States History I: To 1877	3	Isaias McCaffery imccaffery@indycc.edu	Y	Y
JCCC	HIST 140	United States History To 1877	3	Dr. James Leiker Jleiker1@jccc.edu	Y	Y
KCKCC	HIST 0104	United States To 1877	3	Aaron Margolis amargolis@kckcc.edu	Y	Y
Labette CC	HIST 101	American History To 1877	3	Tim Miller timm@labette.edu	Y	Y
Neosho County CC	HIST 201	United States History I	3	Mindy Ayers mayers@neosho.edu	Y	Y
Pratt CC	HST 176	American History To 1865	3	Rhonda Westerhaus rhondaw@prattcc.edu	Y	Y
Seward County CC	HS 1303	American History I 1492-1877	3	Jeff Olson Jeff.olsen@sccc.edu	Y	Y
FHTC					N	{Y}
MATC	HIS 105	United States History to 1877	3		N	{Y}
NCK Tech					N	{Y}
NWKTC	HIST 107	US History To 1877	3		N	{Y}
SATC	HIS 105	US History I	3		N	{Y}
WSU Tech	HIS 110	United States History To 1877	3	Valli Bashor vbashor@wsutech.edu	Y	Y
ESU	HI 111	United States History To 1877	3	Greg Schneider gschneid@emporia.edu	Y	Y
FHSU	HIST 130	United States History To 1877	3	Paul Nienkamp pknienkamp@fhsu.edu Juti Winchester jawinchester@fhsu.ed	Y	Y
KSU	HIST 251	History of The Us To 1877	3	Michael Krysko mkrysko@ksu.edu	Y	Y
PSU	HIST 201	American History To 1865	3	Kris Lawson klawson@pittstate.edu	Y	Y

KU	HIST 128	History of The United States Through Civil War	3		N	{Y}
WSU	HIST 131	History of The United States: Colonial To 1865	3	Craig Torbenson Craig.torbenson@wichita.edu	Y	Y
Washburn	HI 111	History of United States I	3	Tom Prasch tom.prasch@washburn.edu	Y	Y
				TOTALS	**Y=26 N=6**	**Y=32**

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-6 specific, measurable learning outcomes expected of every student that completes the course.   Only student outcomes are included in this report.

Upon completion of this course, students will be able to:
A. Describe historical perspectives and change over time by analyzing, evaluating, and interpreting primary and secondary historical sources.

B. Describe and analyze the social, political, and economic developments of the following periods of American History:
   1. Describe major indigenous cultures of North America and evaluate their impact

   2. Describe and analyze significant political, social, economic, and diplomatic developments of the European exploration and colonization of North America

   3. Trace and evaluate causes, developments and consequences of the American Revolution

   4. Describe and analyze significant events in the creation and development of American society, institutions, and political structures in the Early Republic

   5. Describe and analyze significant political, social, economic, and diplomatic developments, including territorial expansion and sectionalism, of antebellum America

   6. Trace the development of the trans-Atlantic slave trade and the practice of slavery in the American colonies, and analyze the impact of slavery on U.S. institutions, events, and peoples.

   7. Trace and evaluate causes, developments and consequences of the Civil War

   8. Describe the Era of Reconstruction and evaluate its impact

Next Recommended Course for Articulation or Revision:

Co-Chairs for Next Meeting (one University rep. and one College rep.):

TAAC Action: Approved the revised core outcomes for HIS 1010 United States History to 1877 on November 28, 2018.

Date: October 12, 2018   *ELECTRONIC MEETING*
Discipline: History
Kansas Regents System Number (KRSN) and Title: HIS 1020 United States History Since 1877
Chair/Facilitator(s): Tim Miller, Labette CC
Transfer and Articulation Council Liaison: Mike Williams, KU
Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	HIS 109	American History From 1865	3	Steve Dodson sdodson@allencc.edu	Y	Y
Barton County CC	HIST 1402	American History 1877 - Present	3	Mike Cox coxm@bartonccc.edu	Y	Y
Butler CC	HS 132	U.S. History II	3	Tim Myers lmyers@butlercc.edu Chad Gaudet cgaudet@butlercc.edu William McCarthy Wmccarthy1@butlercc.edu	Y	Y
Cloud County CC	SS 123	United States History II	3	Paul Gardner pgardner@cloud.edu	Y	Y
Coffeyville CC	HIST 103	Recent United States History	3	Megan Manley Manley.megan@coffeyville.edu	Y	Y
Colby CC	HI 177	American History 1865 To Present	3	Chris Price Chris.price@colbycc.edu	Y	Y
Cowley CC	HIS 6412	United States History Since 1865	3	Frank Arnold Frank.arnold@cowley.ed	Y	Y
Dodge City CC	HIST 102	American History II	3	Steven Haynes shaynes@dc3.edu	Y	Y
Fort Scott CC	HIS 1023	United States History 102	3	Art Houser arth@fortscott.edu	Y	Y
Garden City CC	HIST 104	American History Since 1865	3	Leonard Rodenbur Leonard.rodenbur@gccks.edu	Y	Y
Highland CC	HIS 102	United States History II	3	Mike Baggs mbaggs@highlandcc.edu	Y	Y
Hutchinson CC	HI 102	American History 1865 - Present	3	Eric Dudley dudleye@hutchcc.edu	Y	Y
Independence CC	HIS 1063	US History II: 1877 to Present	3	Isaias McCaffery imccaffery@indycc.edu	Y	Y
JCCC	HIST 141	United States History Since 1877	3	Dr. James Leiker Jleiker1@jccc.edu	Y	Y
KCKCC	HIST 0105	United States Since 1877	3	Aaron Margolis amargolis@kckcc.edu	Y	Y
Labette CC	HIST 102	American History Since 1877	3	Tim Miller timm@labette.edu	Y	Y
Neosho County CC	HIST 202	United States History II	3	Mindy Ayers mayers@neosho.edu	Y	Y
Pratt CC	HST 177	American History 1865 to Present	3	Rhonda Westerhaus rhondaw@prattcc.edu	Y	Y
Seward County CC	HS 1313	American History II 1877 to Present	3	Jeff Olson Jeff.olsen@sccc.edu	Y	Y
FHTC	HI 102	United States History Since 1877	3		N	{Y}
MATC	HIS 106	United States History Since 1877	3		N	{Y}
NCK Tech					N	{Y}
NWKTC	HIST 110	US History Since 1877	3		N	{Y}
SATC	HIS 110	US History II	3		N	{Y}
WSU Tech	HIS 120	United States History Since 1865	3	Valli Bashor vbashor@wsutech.edu	Y	Y
ESU	HI 112	United States History Since 1877	3	Greg Schneider gschneid@emporia.edu	Y	Y

FHSU	HIST 131	United States History Since 1877	3	Paul Nienkamp pknienkamp@fhsu.edu Juti Winchester jawinchester@fhsu.ed	Y	Y
KSU	HIST 252	History of The United States Since 1877	3	Michael Krysko mkrysko@ksu.edu	Y	Y
PSU	HIST 202	American History From 1865	3	Kris Lawson klawson@pittstate.edu	Y	Y
KU	HIST 129	History of United States After The Civil War	3		N	{Y}
WSU	HIST 132	History of The United States Since 1865	3	Craig Torbenson Craig.torbenson@wichita.edu	Y	Y
Washburn	HI 112	United States History II	3	Tom Prasch Tom.prasch@washburn.edu	Y	Y
				TOTALS	**Y=26 N=6**	**Y=32**

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: **4-6 specific, measurable learning outcomes expected of every student that completes the course.   Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

A. Describe historical perspectives and change over time by analyzing, evaluating, and interpreting primary and secondary historical sources.

B. Describe and analyze the social, political, and economic developments of the following periods of American History:

1. Describe the era of Reconstruction and evaluate its impact

2. Describe and analyze causes, course, and effects of American imperialism

3. Describe and analyze significant political, social, economic, and diplomatic developments, including reform movements, of modern industrial America

4. Trace and evaluate causes, developments, and consequences of World War I

5. Describe and analyze significant political, social, economic, and diplomatic developments of the interwar years

6. Describe causes, course, and consequences of the Great Depression and New Deal and evaluate their impact

7. Trace and evaluate causes, developments, and consequences of World War II

8. Describe and analyze significant political, social, economic developments of postwar America

9. Describe and analyze the international role of the United States in the Cold War Era world

10. Describe and analyze significant political, social, and economic developments that transformed America beginning with the modern Civil Rights movements

11. Describe and analyze post-Cold War political, social, economic, and diplomatic developments

Next Recommended Course for Articulation or Revision:

Co-Chairs for Next Meeting (one University rep. and one College rep.):

TAAC Action: Approved the revised core outcomes for HIS 1020 United States History Since 1877on November 28, 2018.

Date: October 12, 2018
Discipline: Music
Kansas Regents System Number (KRSN) and Title: MUS 1020 Music Theory I
Chair/Facilitator(s): Terri Teal, JCCC
Transfer and Articulation Council Liaison: Louise Benjamin, K-State
Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	MUS 102	Music Theory I	3	Jeffrey Anderson anderson@allencc.edu	Y	Y
Barton County CC	MUSI 1018	Harmony I	3	Sara Oberle oberles@bartonccc.edu	Y	Y
Butler CC	MU 111	Theory of Music I	3	Chad Ingram Cingram6@butlercc.edu	Y	Y
Cloud County CC	MU 110	Harmony and Ear Training I	4	Sarah Bernard-Stevens sbernardstevens@cloud.edu	N	{Y}
Coffeyville CC	MUSC 123	Music Theory I	3	Michael Christensen Christensen.michael@coffeyville.edu	Y	Y
Colby CC	MU 102	Harmony I	3	Randy Berls Randy.berls@colbycc.edu	N	{Y}
Cowley CC	MUS 2620	Music Theory I	3	Stephen Butler Stephen.Butler@cowley.edu	Y	Y
Dodge City CC	MUSC 111	Music Theory I	3	Jason Laczkoski jlaczkoski@dc3.edu	Y	Y
Fort Scott CC	MUS 1013	Music Theory I	3	Seth Ernst sethe@fortscott.edu	Y	Y
Garden City CC	MUSC 150	Theory of Music I	3	Clay Wright Clay.wright@gcccks.edu	N	{Y}
Highland CC	M 200	Music Theory I	3	Shayna Leahy sleahy@highlandcc.edu	N	{Y}
Hutchinson CC	MU 106	Music Theory I	3	Matthew Cash cashm@hutchcc.edu	Y	Y
Independence CC	MUE 1093	Music Theory I	3	Jim Henderson jhenderson@indycc.edu	Y	Y
JCCC	MUS 141	Music Theory I/ Harmony I	3	Terri Teal tteal@jccc.edu	Y	Y
KCKCC	MUSC 0111	Music Theory I	4	Justin Binek Jbinek@kckcc.edu	Y	Y
Labette CC				Seth Roach sethr@labette.edu	N	{Y}
Neosho County CC	MUSI 104	Theory Block I	5	Alan Murray amurray@neosho.edu	Y	Y
Pratt CC					N	{Y}
Seward County CC	MU 1303	Music Theory I	3	Darin Workman Darin.workman@sccc.edu	Y	Y
FHTC					N	{Y}
MATC					N	{Y}
NCK Tech					N	{Y}
NWKTC					N	{Y}
SATC					N	{Y}
WSU Tech					N	{Y}
ESU	MU 118	Music Theory I	3	Andy Houchins ahouchin@emporia.edu	Y	{Y}
FHSU	MUS 181	Music Theory I	3	Tim Rolls tmrolls@fhsu.edu Judith Ofcarcik jjofcarcik@fhsu.edu	Y	Y
KSU	MUSIC 210	Music Theory I	3	Craig Weston cweston@ksu.edu	Y	Y
PSU	MUSIC 111	Aural Skills and Theory I	4	John Ross jross@pittstate.edu	Y	Y
KU	MTHC 105	Theory I	4	Brad Osborn bradosborn@ku.edu	Y	Y
WSU	MUSC 127	Theory I	2	Aleks Sternfeld-Dunn aleks.sternfeld-dunn@wichita.edu	Y	Y
Washburn	MU 215	Music Theory I	4	Rebecca Meador Rebecca.meador@washburn.edu	Y	Y
				TOTALS	**Y=20 N=12**	**Y=32**

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: **4-6 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

- Recognize and notate rhythmic patterns in common simple and compound meters (duple, triple and quadruple).
- Demonstrate fluency in the construction of all major and minor scales and key signatures.
- Identify and write simple and compound intervals, diatonic triads and seventh chords in all positions, in treble and bass clef.
- Analyze and construct chords using Roman numerals and figured bass.
- Demonstrate the integration of diatonic and voice-leading principles, including the use of passing and neighboring tones.

Next Recommended Course for Articulation or Revision: Aural Skills I

Co-Chairs for Next Meeting (one University rep. and one College rep.): Judith Ofcarcik and Terri Teal

TAAC Action: Approved the revised core outcomes for MUS 1020 Music Theory I on November 28, 2018.

Date: October 12, 2018
Discipline: Music
Kansas Regents System Number (KRSN) and Title: MUS1030 Music Theory II
Chair/Facilitator(s): Terri Teal, JCCC
Transfer and Articulation Council Liaison: Louise Benjamin, KSU
Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	MUS103	Music Theory II	3	Jeffrey Anderson anderson@allencc.edu	Y	Y
Barton County CC	MUSI 1022	Harmony II	3	Steven Lueth lueths@bartonccc.edu	Y	Y
Butler CC	MU112	Theory of Music 2	3	Chad Ingram Cingram6@butlercc.edu	Y	Y
Cloud County CC	MU111	Harmony and Ear Training II	4	Sarah Bernard-Stevens sbernardstevens@cloud.edu	Y	Y
Coffeyville CC	MUSC 124	Music Theory II	3	Michael Christensen christensen.michael@coffeyville.edu	Y	Y
Colby CC	MU152	Harmony II	3	Pat Ziegelmeier pat.ziegelmeier@colbycc.edu	N	{Y}
Cowley CC	MUS2621	Music Theory II	3	Stephen Butler Stephen.Butler@cowley.edu	Y	Y
Dodge City CC	MUSC 112	Music Theory II	3	Jason Laczkoski jlaczkoski@dc3.edu	Y	Y
Fort Scott CC	MUS1023	Music Theory II	3	Seth Ernst sethe@fortscott.edu	Y	Y
Garden City CC	MUSC151	Theory of Music II	3	Clay Wright Clay.wright@gcccks.edu	N	{Y}
Highland CC	M 201	Music Theory II	3	Shayna Leahy sleahy@highlandcc.edu	N	{Y}
Hutchinson CC	MU107	Music Theory II	3	Matthew Cash cashm@hutchcc.edu	Y	Y
Independence CC	MUE1113	Music Theory II	3	Jim Henderson jhenderson@indycc.edu	Y	Y
JCCC	MUS 142	Music Theory: Harmony II	3	Terri Teal tteal@jccc.edu	Y	Y
KCKCC	MUSC0112	Music Theory II	3	Justin Binek jbinek@kckcc.edu	Y	Y
Labette CC				Seth Roach sethr@labette.edu	N	{Y}
Neosho County CC				Alan Murray amurray@neosho.edu	Y	Y
Pratt CC					N	{Y}
Seward County CC	MU1313	Music Theory II	3	Darin Workman Darin.workman@sccc.edu	Y	Y
FHTC		Not Offered			N	{Y}
Manhattan Tech		Not Offered			N	{Y}
NCK Tech		Not Offered			N	{Y}
NWKTC		Not Offered			N	{Y}
SATC		Not Offered			N	{Y}
WSU Tech		Not Offered			N	{Y}
ESU	MU 119	Music Theory 2	3	Andy Houchins ahouchin@emporia.edu	Y	{Y}
FHSU	MUS 183	Music Theory II	3	Tim Rolls tmrolls@fhsu.edu Judith Ofcarcik jjofcarcik@fhsu.edu	Y	Y
KSU	MUSIC 230	Music Theory II	3	Craig Weston cweston@ksu.edu	Y	Y
KU	MTHC 115	Theory II	4	Brad Osborn bradosborn@ku.edu	Y	Y
PSU	MUSIC 113	Aural Skills and Theory II	4	John Ross: jross@pittstate.edu	Y	Y

WSU	MUSC128	Music Theory 2	2	Aleks Sternfeld-Dunn aleks.sternfeld-dunn@wichita.edu	Y	Y
Washburn	MU314	Theory and Aural Comprehension II	4	Rebecca Meador rebecca.meador@washburn.edu	Y	Y
				TOTALS	**Y = 21** **N = 11**	**Y = 32**

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-6 specific, measurable learning outcomes expected of every student that completes the course.   Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

- Analyze music and construct examples demonstrating appropriate voice leading and chord inversions.
- Demonstrate continued integration of diatonic harmony in both analysis and application, incorporating triads and seventh chords.
- Distinguish and explain phrase structures and cadences.
- Identify and incorporate non-chord tones into musical examples.

Next Recommended Course for Articulation or Revision: Aural Skills I

Co-Chairs for Next Meeting (one University rep. and one College rep.): Judith Ofcarcik and Terri Teal

TAAC ACTION: Approved the core outcomes for MUS 1030 Music Theory II and recommended the course to the Kansas Board of Regents for system wide transfer on October 31, 2018.

Date: October 12, 2018
Discipline: Philosophy
Kansas Regents System Number (KRSN) and Title: PHL 1030 Logic and Critical Thinking
Chair/Facilitator(s):
Transfer and Articulation Council Liaison: Linnea GlenMaye, WSU
Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC					N	{Y}
Barton County CC	PHIL 1605	Reason and Argument	3	Gil Cloud cloudg@bartoncc.edu	Y	Y
Butler CC	PL 101	Introduction to Logic	3	Regina Turner rturner@butlercc.edu	Y	Y
Cloud County CC	PH 101	Introduction to Critical Thinking	3		N	{Y}
Coffeyville CC	HUMN 218	Logic and Critical Thinking	3	Brad Weber bradw@coffeyville.edu	Y	Y
Colby CC	PI 200	Philosophy of Thought and Logic	3	Michael Thompson Michael.thompson@colbycc.edu	N	{Y}
Cowley CC					N	{Y}
Dodge City CC					N	{Y}
Fort Scott CC					N	{Y}
Garden City CC	PHIL 103	Logic: Introduction to Clear Thinking	3		N	{Y}
Highland CC	PHI 103	Introduction to Philosophy	3	Michael Kelley mkelley@highlandcc.edu	Y	Y
Hutchinson CC				Charles Kerschen kerschenc@hutchcc.edu	Y	Y
Independence CC	PHI 2073	Logical and Classical Reasoning	3	Jared Wheeler jwheeler@indycc.edu	Y	Y
JCCC	PHIL 124	Logic and Critical Thinking	3	Dr. Dennis Arjo darjo@jccc.edu	Y	Y
KCKCC	PHIL 0105	Logic	3	Tamela Ice tice@kckcc.edu	Y	Y
Labette CC	PHIL 104	Introduction to Logic	3	Tim Miller timm@labette.edu	Y	Y
Neosho County CC	HUM 102	Introduction to Logic and Critical Thinking	3	Kevin Blackwell kblackwell@neosho.edu	Y	Y
Pratt CC					N	{Y}
Seward County CC					N	{Y}
FHTC					N	{Y}
MATC					N	{Y}
NCK Tech					N	{Y}
NWKTC					N	{Y}
SATC					N	{Y}
WSU Tech	PHL 115	Logic	3	James Hawley james.hawley@salinatech.edu	Y	Y
ESU	PI 302*	Logic and Critical Thinking	3		N	{Y}
FHSU	PHIL 100	General Logic	3	Gene Rice grice@fhsu.edu	Y	Y
KSU	PHILO 105	Introduction to Critical Thinking	3	Bruce Glymour glymour@ksu.edu	Y	Y
PSU	PHIL 208	Logic and Critical Thinking	3	Jim McBain jmcbain@pittstate.edu	Y	Y
KU	PHIL 148	Reason and Argument	3	Erin Fykholm frykholm@ku.edu	N	{Y}

WSU	PHIL 105	Critical Reasoning	3	Susan Castro Susan.castro@wichita.edu		Y	Y
Washburn	PH 104	Freshman Logic	3	Ian Smith Ian.smith@washburn.edu		Y	Y
				TOTALS		**Y=16 N=16**	**Y=32**

*The decision for lower division courses **to** count toward upper division credit hours required for graduation is at the discretion of the institution.

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-6 specific, measurable learning outcomes expected of every student that completes the course.   Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1.   Recognize the difference between arguments and non-arguments.
2.   Identify and explain the components of informal reasoning.
3.   Identify and apply the basic concepts of logical discourse.
4.   Recognize the basic concepts of propositional logic.

Next Recommended Course for Articulation or Revision:

Co-Chairs for Next Meeting (one University rep. and one College rep.):

TAAC Action: There were no changes to the core outcomes and TAAC approved PHL 1030 Logic and Critical Thinking on November 28, 2018.

Date: October 12, 2018
Discipline: Physics
Kansas Regents System Number (KRSN) and Title: PSI 1010 Physical Science Lecture and Lab, PSI 1011 Physical Science Lecture, and PSI 1012 Physical Science Lab
Chair/Facilitator(s): Gavin Buffington, FHSU and Elie Riachi, Fort Scott CC
Transfer and Articulation Council Liaison: Chris Culbertson, KSU
Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	PSC 151 & PSC 152	Physical Science and Physical Science Lab	3 & 2	Yadav Pandit pandit@allencc.edu	Y	Y
Barton County CC	PHSC 1400	Physical Science	5	Jerry Butler butlerg@bartoncc.edu	Y	Y
Butler CC	PS 100	General Physical Science	5	Danny Mattern dmattern@butlercc.edu	Y	Y
Cloud County CC	SC 103	Physical Science	5	Dennis Smith dsmith@cloud.edu	Y	Y
Coffeyville CC	PHYS 205	Physical Science	5	Amy Lumley Lumley.amy@coffeyville.edu	Y	Y
Colby CC	PH 176	Physical Science	5	Connie Lewis Connie.lewis@colbycc.edu	Y	Y
Cowley CC	PHS 4511	Physical Science	5	Martin Shaffer Martin.shaffer@cowley.edu	Y	Y
Dodge City CC	PHYS 105	Physical Science (includes lab)	5	Sherry Curtis scurtis@dc3.edu	Y	Y
Fort Scott CC	PHS 1215	Fundamentals of Physical Science	5	Elie Riachi elier@fortscott.edu	Y	Y
Garden City CC	PHSC 105	General Physical Science	5	Ron Carlson ronald.carlson@gcccks.edu	Y	Y
Highland CC	PS 101	College Physical Science	5	Ron Adams radams@highlandcc.edu	Y	Y
Hutchinson CC	PY 110	Physical Science	5	Dan Smith Smithd@hutchcc.edu	Y	Y
Independence CC	PHS 1005	Physical Science	5	Mona Saleh msaleh@indycc.edu	Y	Y
JCCC	PSCI 120	Physical Science	4	Sandy Finnicum sfinnicu@jccc.edu	Y	Y
KCKCC	NASC 0103	General Physical Science	5	Chandra Thapa cthapa@kckcc.edu Mansoor Ansari mansari@kckcc.edu	N	{Y}
Labette CC	PHSC 105	Physical Science	5	Doug Ecoff douge@labette.edu	Y	Y
Neosho County CC	PHYS 171 & PHYS 172	Physical Science and Physical Science Lab	3 & 2	Luka Kapkiai lkapkiai@neosho.edu	Y	Y
Pratt CC	PSC 176	Physical Science	5	Trisha Jackson trishaj@prattcc.edu	Y	Y
Seward County CC	PS 1115	Physical Science Lecture/Lab	5	Darrin Hook Darrin.hook@sccc.edu	Y	Y
FHTC	PS 101	Physical Science	5	Brad Karr bkarr@fhtc.edu	Y	Y
MATC	CHM 100	Physical Science	4		N	{Y}
NCK Tech					N	{Y}
NWKTC					N	{Y}
SATC	PHS 110 & PHS 115	Physical Science I and Physical Science I Lab	3 & 2		N	{Y}
WSU Tech	PHS 110	Physical Science	5	Linda Grossman lgrossman@wsutech.edu	Y	Y
ESU	PS 214 & PS 215	Physical Science and Physical Science Lab	4 & 0		N	{Y}

FHSU	PHYS 102 & PHYS 103	Physical Science and Physical Science Lab	3 & 1	Gavin Buffington gbuffing@fhsu.edu	Y	Y
KSU					N	{Y}
PSU	PHYS 171 & PHYS 172	Physical Science and Physical Science Lab	3 & 1	Bobby Winters bwinters@pittstate.edu	Y	Y
KU				Kevin McCannon kevinmcc@ku.edu	N	{Y}
WSU					N	{Y}
Washburn	PS 126	Physical Science for Elementary Education	5	Brian Thomas brian.thomas@washburn.edu	Y	Y
				TOTALS	**Y=23 N=9**	**Y=32**

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: **4-6 specific, measurable learning outcomes expected of every student that completes the course.   Only student outcomes are included in this report.**

Physical Science is an introduction to the basic concepts of physics and chemistry with applications to earth and space science. Upon completion of this course, students will be able to:

1. Explain the scientific method.

2. Describe the scope of the physical sciences.

3. Interpret scientific data to demonstrate basic problem solving.

4. Explain everyday phenomena in terms of basic physical science concepts.

5. Explain and critique science as presented in the media

Physical Science Laboratory is an investigation of the basic concepts of physics and chemistry with applications to earth and space science. Upon completion of this course, students will be able to:
1. Perform measurements using physical apparatus

2. Analyze the collected data including appropriate treatment of errors and uncertainties

3. Generate and communicate conclusions based on the data and analysis for experimental investigations

Next Recommended Course for Articulation or Revision: 2023

Co-Chairs for Next Meeting (one University rep. and one College rep.): Gavin Buffington and Elie Riachi

TAAC Action: There were no changes to the core outcomes and TAAC approved PSI 1010 Physical Science Lecture and Lab, PSI 1011 Physical Science Lecture, and PSI 1012 Physical Science Lab on November 28, 2018.

Date: October 12, 2018
Discipline: Political Science
Kansas Regents System Number (KRSN) and Title: POL 2010 Comparative Politics
Chair/Facilitator(s): Michael Smith, ESU and Ben Seel, Independence CC
Transfer and Articulation Council Liaison: Bruce Mactavish, Washburn
Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC		Not Offered		Jon Wells wells@allencc.edu	Y	Y
Barton County CC		Not Offered		Rob Martin martinr@bartonccc.edu	Y	Y
Butler CC				Tim Myers lmyers@butlercc.edu	Y	Y
Cloud County CC		Not Offered		Brenton Phillips bphillips@cloud.edu	Y	Y
Coffeyville CC		Not Offered			N	{Y}
Colby CC		Not Offered		Michael Thompson Michael.thompson@colbycc.edu	N	{Y}
Cowley CC		Not Offered		Frank Arnold Frank.Arnold@cowley.edu	Y	Y
Dodge City CC		Not Offered			N	{Y}
Fort Scott CC		Not Offered			N	{Y}
Garden City CC					N	{Y}
Highland CC		Not Offered		Mike Baggs mbaggs@highlandcc.edu	Y	Y
Hutchinson CC		Not Offered		Femi Ferreira ferreiraf@hutchcc.edu	N	{Y}
Independence CC				Ben Seel bseel@indycc.edu	Y	Y
JCCC	POLS 132	Introduction to Comparative Government	3	Dr. Andrea Vieux avieux@jccc.edu	Y	Y
KCKCC				Ewa Unoke eunoke@kckcc.edu	Y	Y
Labette CC				Tim Miller timm@labette.edu	N	{Y}
Neosho County CC				Kevin Blackwell kblackwell@neosho.edu	Y	Y
Pratt CC		Not Offered			N	{Y}
Seward County CC		Not Offered			N	{Y}
FHTC		Not Offered			N	{Y}
Manhattan Tech		Not Offered			N	{Y}
NCK Tech		Not Offered			N	{Y}
NWKTC		Not Offered			N	{Y}
SATC		Not Offered			N	{Y}
WSU Tech		Not Offered			N	{Y}
ESU	PO 345	Comparative Politics	2-3	Michael Smith msmith3@emporia.edu	Y	Y
FHSU	POLS 240	Comparative Governments of Industrialized Societies	3	Josephine Squires j_squires@fhsu.edu	Y	Y
KSU	POLSC 135	Introduction to Comparative Politics	3	Emizet Kisangami emizetk@ksu.edu	Y	Y
KU	POLS 150	Introduction to Comparative Politics	3	Hannah Britton britton@ku.edu	Y	Y
PSU	POLS 103	Comparative Political Institutions	3	Darren Botello-Samson: dbotello-samson@pittstate.edu	Y	Y

WSU	POLS 226	Comparative Politics	3	Dinorah Azpuru Dinorah.azpuru@wichita.edu	Y	Y
Washburn	PO 235	Introduction to Comparative Politics	3	Linsey Moddelmog Linsey.moddelmog@washburn.edu	N	{Y}
				TOTALS	**Y = 16** **N = 16**	**Y = 32**

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-6 specific, measurable learning outcomes expected of every student that completes the course.   Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Distinguish among various types of political regimes, systems, and institutions.

2. Compare political institutions across multiple countries.

3. Explain how ideologies and economic systems can affect political processes and policies.

4. Describe how actions and behaviors can influence the political system.

5. Explain how political power is acquired and maintained and how political change arises in different contexts.

Next Recommended Course for Articulation or Revision: POL1030: International Relations (revisions, if necessary)

Co-Chairs for Next Meeting (one University rep. and one College rep.): Michael A. Smith, Emporia State; Ben Seel, Independence Community College

TAAC ACTION: Approved the core outcomes for POL 2010 Comparative Politics and recommended the course to the Kansas Board of Regents for system wide transfer on October 31, 2018.

Date: October 12, 2018
Discipline: Political Science
Kansas Regents System Number (KRSN) and Title: POL 1010 Introduction to Political Science
Chair/Facilitator(s): Michael Smith, ESU and Ben Seel, Independence CC
Transfer and Articulation Council Liaison: Bruce Mactavish, Washburn
Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	POL 225	Introduction to Political Science	3	Jon Wells wells@allencc.edu	Y	Y
Barton County CC	POLS 1801	Introduction to Political Science	3	Rob Martin martinr@bartonccc.edu	Y	Y
Butler CC				Tim Myers lmyers@butlercc.edu	Y	Y
Cloud County CC				Brenton Phillips bphillips@cloud.edu	Y	Y
Coffeyville CC					N	{Y}
Colby CC				Michael Thompson Michael.thompson@colbycc.edu	N	{Y}
Cowley CC				Frank Arnold Frank.Arnold@cowley.edu	Y	Y
Dodge City CC					N	{Y}
Fort Scott CC					N	{Y}
Garden City CC	POLS 104	Intro to Political Science	3		N	{Y}
Highland CC	POL 101	Introduction to Political Science	3	Mike Baggs mbaggs@highlandcc.edu	Y	Y
Hutchinson CC				Femi Ferreira ferreiraf@hutchcc.edu	N	{Y}
Independence CC	POL 1013	Introduction to Political Science	3	Ben Seel bseel@indycc.edu	Y	Y
JCCC	POLS 122	Intro to Political Science	3	Andrea Vieux avieux@jccc.edu	Y	Y
KCKCC	POSC 0101	Introduction to Political Science	3	Ewa Unoke eunoke@kckcc.edu	Y	Y
Labette CC					N	{Y}
Neosho County CC				Kevin Blackwell kblackwell@neosho.edu	Y	Y
Pratt CC					N	{Y}
Seward County CC					N	{Y}
FHTC					N	{Y}
MATC					N	{Y}
NCK Tech					N	{Y}
NWKTC					N	{Y}
SATC					N	{Y}
WSU Tech					N	{Y}
ESU	PO 100	Introduction to Political Science	3	Michael Smith Msmith3@emporia.edu	Y	Y
FHSU	POLS 100	Orientation to Political Science	3	Jay Steinmetz Jdsteinmetz@fhsu.edu	Y	Y
KSU	POLSC 110	Introduction to Political Science	3	Emizet Kisangami emizetk@ksu.edu	Y	Y
PSU	POLS 320*	Introduction to Political Science	3	Darren Botello-Samson Dbotello-samson@pittstate.edu	Y	Y

KU				Hannah Britton britton@ku.edu		Y	Y
WSU				Dinorah Azpuru Dinorah.azpuru@wichita.edu		Y	Y
Washburn				Linsey Moddelmog Linsey.moddelmog@washburn.edu		N	{Y}
				TOTALS		**Y=16 N=16**	**Y=32**

*The decision for lower division courses **to** count toward upper division credit hours required for graduation is at the discretion of the institution.

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-6 specific, measurable learning outcomes expected of every student that completes the course.   Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Exhibit an understanding of the meaning of politics.

2. Explain the role of political systems in society.

3. Explain the nature and purpose of political science as a discipline.

4. Differentiate between the various sub-fields of political science.

5. Understand the ideas and concepts that shape the study of political science.

Next Recommended Course for Articulation or Revision: POL1030: International Relations (revisions, if necessary)

Co-Chairs for Next Meeting (one University rep. and one College rep.): Michael A. Smith, Emporia State; Ben Seel, Independence Community College

TAAC Action: Approved the revised core outcomes for POL 1010 Introduction to Political Science on November 28, 2018.

Date: October 12, 2018   *ELECTRONIC MEETING*

Discipline: Psychology

Kansas Regents System Number (KRSN) and Title: PSY2030 Childhood Growth and Development

Chair/Facilitator(s): Dr. Donald Saucier, KSU and Cheree Encapera, BCC

Transfer and Articulation Council Liaison: Peter Chung, PSU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	ECE 101	Early Childhood Development and Growth	3	Elizabeth Toland toland@allencc.edu	Y	Y
Barton County CC	CHLD 1505	Preschool Child	3	Rhonda Wertz wertzr@bartonccc.edu	Y	Y
Butler CC	BS 270	Child Psychology	3	Cheree Anthony-Encapera santhony@butlercc.edu	Y	Y
Cloud County CC	SS 127	Child Psychology	3	Beth Whisler bwhisler@cloud.edu	Y	Y
Coffeyville CC	FACS 117	Early Childhood Development	3	Mike Arpin Arpin.mike@coffeyville.edu	N	{Y}
Colby CC	PS 280	Child Development	3	Krista Carter Krista.carter@colbycc.edu	Y	Y
Cowley CC	CHC 5711	Development of the Young Child	3	Janet Davidson Janet.davidson@cowley.edu	Y	Y
Dodge City CC	ECE 105	Child Growth Development	3	Lorna Ford lford@dc3.edu	Y	Y
Fort Scott CC					N	{Y}
Garden City CC					N	{Y}
Highland CC	PSY 202	Child Psychology	3	Eric Ketchum eketchum@highlandcc.edu	Y	Y
Hutchinson CC	CC 105	Infant and Toddler Development	3	Peggy Neufeld Neufeld_p@hutchcc.edu	N	{Y}
Independence CC	03BEH 1013	Child Psychology	3	Brett Gilcrist bgilcrist@indycc.edu	N	{Y}
JCCC	PSYC 215	Child Development	3	Dr. Pete Peterson ppeterso@jccc.edu	Y	Y
KCKCC	PSYC 0202	Child Development	3	Diane Plunket dplunkett@kckcc.edu	Y	Y
Labette CC	EDUC 110	Child Development	3		Y	Y
Neosho County CC	PSYCH 219	Child Development	3	Mindy Covey mcovey@neosho.edu	N	{Y}
Pratt CC					N	{Y}
Seward County CC					N	{Y}
FHTC					N	{Y}
Manhattan Tech					N	{Y}
NCK Tech					N	{Y}
NWKTC				Chris Miller Chris.miller@nwktc.edu	N	{Y}
SATC					N	{Y}
WSU Tech	PSY 110	Child Psychology	3		N	{Y}
ESU					N	{Y}
FHSU					N	{Y}

KSU	PSYCH 280	Psychology of Childhood and Adolescence	3	Don Saucier saucier@ksu.edu	Y	Y
KU	EPSY 305*	Development and Learning of the Child	3	Meagan Patterson mmpatter@ku.edu	Y	Y
PSU				Ryan Speelman rspeelman@pittstate.edu	Y	Y
Washburn	PY 210	Psychology of Infancy and Childhood	3	Cindy Turk Cindy.turk@washburn.edu	Y	Y
WSU	PSY 414*	Child Psychology	3	Rhonda Lewis Rhonda.lewis@wichita.edu	N	{Y}
				TOTALS	**Y=15 N=17**	**Y=32**

*The decision for lower division courses to count toward upper division credit hours required for graduation is at the discretion of the institution.

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-6 specific, measurable learning outcomes expected of every student that completes the course.   Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Explain foundational concepts and terminology appropriate to the development of a child.

2. Differentiate developmental theories.

3. Differentiate developmental research methods.

4. Describe the social and emotional development of a child.

5. Describe cognitive and neurological development of a child.

6. Describe the physical development of a child.

7. Analyze the effects of biological, environmental and cultural influences on the development of a child.

Next Recommended Course for Articulation or Revision: None

Co-Chairs for Next Meeting (one University rep. and one College rep.): Donald Saucier, KSU and Cheree Encapera, Butler Community College

TAAC Action: Approved the revised core outcomes for PSY 2030 Childhood Growth and Development on November 28, 2018.

Date: October 12, 2018
Discipline: Sociology
Kansas Regents System Number (KRSN) and Title: SOC2010 Marriage and Family
Chair/Facilitator(s): Deborah Beat, WSU and Kurt Konda, Barton County CC
Transfer and Articulation Council Liaison: Linnea Glenmaye, WSU
Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	SOC121	Marriage and Family Relations	3	Katie Mitchell mitchell@allencc.edu	Y	Y
Barton County CC	SOCI 1102	Marriage and Family	3	Kurt Konda kondak@bartonccc.edu	Y	Y
Butler CC	BS210	Marriage and Family	3	Monica Lorg mboknecht@butlercc.edu	Y	Y
Cloud County CC	SS106	Marriage and Family	3	Kevin Pounds kpounds@cloud.edu	Y	Y
Coffeyville CC	FACS 107	Marriage and the Family	3	Mike Arpin, arpin.mike@coffeyville.edu	Y	Y
Colby CC	SO182	Sociology of Families	3	Daniel Blake daniel.blake@colbycc.edu	Y	Y
Cowley CC	SOC6823	Marriage and Family Relations	3	Holly Peters Holly.peters@cowley.edu	Y	Y
Dodge City CC	ECE202	Family Relationships	3	Mark Whiteley mwhiteley@dc3.edu	Y	Y
Fort Scott CC	SOC2223	Marriage and the Family	3	Art Houser arth@fortscott.edu	Y	Y
Garden City CC	SOCI113	Sociology of Families	3	Karen Adams karen.adams@gcccks.edu	Y	Y
Highland CC	SOC102	Marriage and the Family	3	Kristin Woodruff kwoodruff@highlandcc.edu	Y	Y
Hutchinson CC	SO101	Marriage and Family	3	Kim Newberry newberryk@hutchcc.edu	Y	Y
Independence CC	SOC1013	Sociology of Families	3	Jennifer Wilson jwilson@indycc.edu	Y	Y
JCCC	SOC 131	Sociology of Families	3	Eve Blobaum eblobaum@jccc.edu	Y	Y
KCKCC	SOSC0108	Sociology of the Family	3	Daryl Long dlong@kckcc.edu	Y	Y
Labette CC	SOCI 201	Marriage & the Family	3	Robert Perez Robertp@labette.edu	Y	Y
Neosho County CC	SOSC 236	Marriage & the Family	3	Ted Babin tbabin@neosho.edu	Y	Y
Pratt CC	SOC182	Sociology of Families	3		N	{Y}
Seward County CC	BH2403	Marriage and Family	3	Katy Redd Kath.redd@sccc.edu	Y	Y
FHTC		Not Offered			N	{Y}
Manhattan Tech	SOC 200	Marriage and Family	3		N	{Y}
NCK Tech		Not Offered			N	{Y}
NWKTC		Not Offered			N	{Y}
SATC		Not Offered		Lara Duran Lara.duran@salinatech.edu	Y	Y
WSU Tech		Not Offered			N	{Y}
ESU	SO 261	Intimate Relations	3	Alfredo Montalvo amontalv@emporia.edu	Y	Y
FHSU	SOC 388	Sociology of the Family in America	3	Brett Zollinger bazollinger@fhsu.edu	Y	Y
KSU	HDFS 350	Family Relations & Gender Roles	3	Kari Morgan kmmorgan@ksu.edu	Y	Y
KU	SOC 220	Sociology of Families	3	Kevin McCannon kevinmcc@ku.edu	Y	Y

PSU	FCS 480	Dynamics of Family Relations	3	Duane Whitbeck: dwhitbeck@pittstate.edu	Y	Y
WSU	SOC315	Marriage and Families	3	Deborah Beat Deborah.beat@wichita.edu	Y	Y
Washburn	SO 304	The Family	3	Sangyoub Park sangyoub.park@washburn.edu	Y	Y
				TOTALS	**Y = 26 N = 6**	**Y = 32**

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-6 specific, measurable learning outcomes expected of every student that completes the course.   Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Summarize historical, social, and cultural forces that shape contemporary families.

2. Examine the social processes in familial and intimate relationships.

3. Analyze diverse intimate relationships and family structures.

4. Critically analyze family issues utilizing evidence-based research and theoretical perspectives.

Next Recommended Course for Articulation or Revision: Cultural Diversity was recommended by group members. Race and Ethnicity and Gender and Sexuality were also offered as suggestions.

Co-Chairs for Next Meeting (one University rep. and one College rep.): Nathan Swink, Butler CC

TAAC Action: Approved the core outcomes for SOC 2010 Marriage and Family and recommended the course to the Kansas Board of Regents for system wide transfer on October 31, 2018.

Date: October 12, 2018
Discipline: Sociology
Kansas Regents System Number (KRSN) and Title: SOC 2010 Social Problems
Chair/Facilitator(s): Deborah Beat, WSU and Kurt Konda, Barton County CC
Transfer and Articulation Council Liaison: Linnea Glenmaye, WSU
Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	SOC 205	Contemporary Social Problems	3	Katie Mitchell mitchell@allencc.edu	Y	Y
Barton County CC	SOCI 1104	Contemporary Social Problems	3	Angela Campbell campbella@bartonccc.edu	Y	Y
Butler CC	BS 110	Contemporary Social Problems	3	Nathan Swink nswink@butlercc.edu	Y	Y
Cloud County CC	SS 201	Social Problems	3	Kevin Pounds kpounds@cloud.edu	Y	Y
Coffeyville CC	SOCI 201	American Social Problems	3	Courey Feerer Feerer.courey@coffeyville.edu	Y	Y
Colby CC	SO 186	Social Problems	3	Daniel Blake daniel.blake@colbycc.edu	Y	Y
Cowley CC	SOC 6816	Social Problems	3	Holly Peters Holly.peters@cowley.edu	Y	Y
Dodge City CC	SOC 201	Social Problems	3	Rodney Clayton rclayton@dc3.edu	Y	Y
Fort Scott CC	SOC 1023	Social Problems	3	Art Houser arth@fortscott.edu	Y	Y
Garden City CC	SOCI 204	Social Problems	3	Winsom Lamb Winsom.lamb@gcccks.edu	Y	Y
Highland CC	SOC 210	Social Problems	3	Kristin Woodruff kwoodruff@highlandcc.edu	Y	Y
Hutchinson CC	SO 201	Social Problems	3	Jessica Niblack niblackj@hutchcc.edu	Y	Y
Independence CC	SOC 2023	Social Problems	3	Jennifer Wilson jwilson@indycc.edu	Y	Y
JCCC	SOC 125	Social Problems	3	Eve Blobaum eblobaum@jccc.edu	Y	Y
KCKCC	SOSC 0209	Social Problems	3	Emily Morrow emorrow@kckcc.edu	Y	Y
Labette CC	SOCI 203	Social Problems	3	Robert Perez robertp@labette.edu	Y	Y
Neosho County CC	SOSC 220	Social Problems	3	Ted Babin tbabin@neosho.edu	Y	Y
Pratt CC	SOC 233	Social Problems	3	Jerry Thompson jerryt@prattcc.edu	Y	Y
Seward County CC					N	{Y}
FHTC					N	{Y}
MATC					N	{Y}
NCK Tech					N	{Y}
NWKTC				Chris Miller Chris.miller@nwktc.edu	N	{Y}
SATC					N	{Y}
WSU Tech	SOC 115	Social Problems	3		N	{Y}
ESU	SO 202	Social Problems	3	Alfredo Montalvo amontalv@emporia.edu	Y	Y
FHSU	SOC 384*	Social Problems	3	Brett Zollinger bazollinger@fhsu.edu	Y	Y
KSU	SOCIO 360*	Social Problems	3	Spencer Wood sdwood@ksu.edu	Y	Y
PSU	SOC 220	Social Problems	3	Barbara Bonnekessen bbonnekessen@pittstate.edu	N	{Y}
KU	SOC 160	Social Problems and American Values	3	Kevin McCannon kevinmcc@ku.edu	Y	Y

WSU	SOC 320*	Contemporary Social Problems	3	Deborah Beat Deborah.beat@wichita.edu	Y	Y
Washburn	SO 101	Social Problems	3	Sangyoub Park sangyoub.park@washburn.edu	Y	Y
				TOTALS	**Y=24 N=8**	**Y=32**

*The decision for lower division courses **to** count toward upper division credit hours required for graduation is at the discretion of the institution.

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-6 specific, measurable learning outcomes expected of every student that completes the course.   Only student outcomes are included in this report.

Upon completion of this course, students will be able to:
1. Differentiate between a "social problem" versus a "personal trouble."

2. Analyze the micro and macro dimensions of social problems utilizing sociological theories and evidence.

3. Describe how social problems are associated with patterns of social inequality.

4. Assess the strengths and weaknesses of solutions to a social problem utilizing the sociological perspective.

5. Evaluate the relationships between social problems and the policies and practices of social institutions.

Next Recommended Course for Articulation or Revision: Social Inequality

Co-Chairs for Next Meeting (one University rep. and one College rep.): Nathan Swink, Butler CC

TAAC Action: Approved the revised core outcomes for SOC 2010 Social Problems on November 28, 2018.

Notes:
The meeting was opened by Co-chairs, Deb Beat (WSU) and Kurt Konda (Barton). Courey Feerer (Coffeyville) served as the recorder. Introductions were made, and an overview of the meeting procedures was outlined. As the meeting addressed two courses simultaneously, two separate workgroups were formed, even though some attendees were representing both courses for their institutions. Those representing Social Problems which was up for review. The Social Problems group noted that some of the terms felt to narrow in their definition and the wording might need to reflect the original to be more consistent.

Reasons for change/updates were discussed:
- Discussed changing the verbiage to match C. Wright Mills and most consistent wording in our textbooks.
- Discussed change in term "method" to broaden by using "evidence" rather than the focus being on theories. Determining what piece of evidence, the method invokes.

Much of the discussion surrounded the textbooks used and the lack of congruency between textbooks along with outdated information, data, and relevance especially since it can take students years to get through programs. Spencer Wood, KSU, noted that the most important aspect was covering the core learning outcomes. Further discussion noted the importance for students to form evidence-based problems/solutions during the course regardless of the textbook or how many chapters were covered. Discussed how the process of collaboration helps with transferability and reinforces adequate coverage of objectives. Finally, it was noted that some institutions call for instructors to link outcomes/objectives to the chapters in the textbook to help students understand course material and objectives.

Once floor discussion on the outcomes under review concluded, the outcomes were written on the whiteboard with the deletions added in red above then asked for an informal agreement based on what was written by those who were in the

group and those who had been going between groups since they were representing both courses. Once assent was given, formal votes were taken by the Co-Chairs and outcomes were officially adopted following unanimous affirmative votes. Those representatives who were only there for the Social Problems course were able to leave by 1:30 pm so the remainder could focus on the Marriage and Families/Sociology of Families outcomes.

Date: October 12, 2018   *ELECTRONIC MEETING*
Discipline: Theatre
Kansas Regents System Number (KRSN) and Title: THT 1030 Stagecraft
Chair/Facilitator(s): Ed Baker, WSU and Michele Van Hessen, Seward County CC
Transfer and Articulation Council Liaison: Phil Speary, Butler CC
Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	THE 141	Stagecraft I	3	Tony Piazza piazza@allencc.edu	Y	Y
Barton County CC	THEA 1310	Stagecraft	3	Richard Abel abelr@bartonccc.edu	Y	Y
Butler CC	TA 125	Stagecraft	3	Bernard Wonsetler Bwonsetler1@butlercc.edu	Y	Y
Cloud County CC				Violette Kjeldgaard vkjeldgaard@cloud.edu	Y	Y
Coffeyville CC	THTR 161	Stagecraft	3	Ryan Mahannah Mahannah.ryan@coffeyville.edu	Y	Y
Colby CC				Randy Berls Randy.berls@colbycc.edu	Y	Y
Cowley CC	THE 2742	Stagecraft	3	John Rohr John.rohr@cowley.edu	Y	Y
Dodge City CC					N	{Y}
Fort Scott CC	DRA 1053 DRA 1063	Stagecraft I Stagecraft II	3 3	Allen Twitchell allent@fortscott.edu	Y	Y
Garden City CC	DRAM 141	Stagecraft I	3	Phil Hoke Philip.hoke@gcccks.edu	Y	Y
Highland CC	TH 152	Stagecraft I	3	Sam Smith smsmith@highlandcc.edu	Y	Y
Hutchinson CC	TH 118	Stagecraft	3	Deidre Mattox mattoxd@hutchcc.edu	Y	Y
Independence CC	THR 1033	Stagecraft I	3	Harty Blackert hblackert@indycc.edu	Y	Y
JCCC	THEA 140	Basic Stagecraft	3	JJ James Jjames46@jccc.edu	Y	Y
KCKCC	THTR 0150	Stagecraft	3	Gary Mosby gmosby@kckcc.edu	Y	Y
Labette CC				Elizabeth Stoneberger ElizabethW@labette.edu	Y	Y
Neosho County CC	COMM 107	Stagecraft	3	Tricia Stogsdill tstogsdill@neosho.edu	Y	Y
Pratt CC	DRM 125	Technical Production	3	Misty Beck mistyb@prattcc.edu	Y	Y
Seward County CC	DR 1103	Stagecraft I	3	Michele Van Hessen Michele.vanhessen@sccc.edu	Y	Y
FHTC					N	{Y}
MATC					N	{Y}
NCK Tech					N	{Y}
NWKTC					N	{Y}
SATC					N	{Y}
WSU Tech					N	{Y}
ESU	TH 131	Stagecraft	3	Theresa Mitchell tmitchel@emporia.edu	Y	Y
FHSU	THTR 224	Stagecraft	3	Tomme Williams tlwilliams@fhsu.edu Debra Holmes dpholmes@fhsu.edu	Y	Y

KSU	THTRE 368*	Fundamentals of Technical Production	3	Ben Stark benstark@ksu.edu	Y	Y
PSU	COMM 363*	Technical Production I	3	Cynthia Allan callan@pittstate.edu	N	{Y}
KU	THR 216	Scenic Production	3	Peter Zazzali pzazzali@ku.edu Dennis Christilles dchrist@ku.edu	Y	Y
WSU	THEA 244	Stagecraft	3	Ed Baker Carl.baker@wichita.edu	Y	Y
Washburn	TH 211 TH 311*	Stagecraft Stagecraft	3 3	Sharon Sullivan Sharon.sullivan@washburn.edu	Y	Y
				TOTALS	**Y=24 N=8**	**Y=32**

*The decision for lower division courses **to** count toward upper division credit hours required for graduation is at the discretion of the institution.

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

32 Schools were listed with 24 of them electronically voting yes on the 2018 Outcomes as listed below and 8 Not Participating. The total YES Votes were 32.

Core Student Learning Outcomes: 4-6 specific, measurable learning outcomes expected of every student that completes the course.   Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Apply stagecraft terminology used in technical theatrical production.

2. Employ safe practices and techniques specific to theatrical environments.

3. Demonstrate working knowledge of stage systems and machinery, support areas, and construction tools.

4. Demonstrate basic competencies in professional technical methods and procedures used to realize a theatrical production.

Next Recommended Course for Articulation or Revision:
1. Voice and Diction
2. Makeup

Co-Chairs for Next Meeting (one University rep. and one College rep.): Ed Baker

TAAC Action: There were no changes to the core outcomes and TAAC approved THT 1030 Stagecraft on November 28, 2018.

Date: October 12, 2018   *ELECTRONIC MEETING*
Discipline: Theatre
Kansas Regents System Number (KRSN) and Title: THT 1040 Theatre Practicum
Chair/Facilitator(s): Ed Baker, WSU and Michele Van Hessen, Seward County CC
Transfer and Articulation Council Liaison: Phil Speary, Butler CC
Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course ID	Course Title	Cr. Hrs.	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	THE 251	Theatre Practicum I	1	Tony Piazza piazza@allencc.edu	Y	Y
	THE 252	Theatre Practicum II	1			
	THE 253	Theatre Practicum III	1			
	THE 254	Theatre Practicum IV	1			
Barton County CC	THEA 1308	Musical Theatre	1	Richard Abel abelr@bartonccc.edu	Y	Y
	THEA 1308	Musical Theatre	2			
Butler CC	TA 151 & TA 152	Theatre Practicum I and Theatre Practicum II	1 1	Bernard Wonsetler Bwonsetler1@butlercc.edu	Y	Y
Cloud County CC	CM 143	Play Production I	3	Violette Kjeldgaard vkjeldgaard@cloud.edu	Y	Y
	CM 146	Play Production II	3			
Coffeyville CC	THTR 170	Theatre Practicum	1	Ryan Mahannah Mahannah.ryan@coffeyville.edu	Y	Y
Colby CC				Randy Berls Randy.berls@colbycc.edu	Y	Y
Cowley CC	THE 2743	Theatre Practicum I	1	Nick Albrecht Nick.albrecht@cowley.edu	Y	Y
	THE 2744	Theatre Practicum II	1			
	THE 2745	Theatre Practicum III	1			
	THE 2746	Theatre Practicum IV	1			
Dodge City CC					N	{Y}
Fort Scott CC	DRA 2031	Theatre Projects	1	Allen Twitchell allent@fortscott.edu	Y	Y
	DRA 2032	Theatre Projects	2			
Garden City CC				Phil Hoke Philip.hoke@gcccks.edu	Y	Y
Highland CC	TH 103	Theatre Practicum I	1	Sam Smith smsmith@highlandcc.edu	Y	Y
Hutchinson CC	TH 123	Theatre Practicum I	1	Deidre Mattox mattoxd@hutchcc.edu	Y	Y
	TH 132	Theatre Practicum II	1			
	TH 133	Theatre Practicum III	1			
	TH 134	Theatre Practicum IV	1			
Independence CC				Eric Wolfe ewolfe@indycc.edu	Y	Y
JCCC	THEA 133	Theatre Practicum I	1	JJ James Jjames46@jccc.edu	Y	Y
	THEA 233	Theatre Practicum II	1			
KCKCC	THTR 0151	Technical Theatre Practicum	1	Gary Mosby gmosby@kckcc.edu	Y	Y
Labette CC				Elizabeth Stoneberger ElizabethW@labette.edu	Y	Y
Neosho County CC				Tricia Sogsdill tstogsdill@neosho.edu	Y	Y
Pratt CC	DRM 122	Theatre Production	1	Misty Beck mistyb@prattcc.edu	Y	Y
Seward County CC	DR 1611	Dramatic Participation I	1	Michele Van Hessen Michele.vanhessen@sccc.edu	Y	Y
	DR 1621	Dramatic Participation II	1			
	DR 1631	Dramatic Participation III	1			
	DR 1641	Dramatic Participation IV	1			
FHTC					N	{Y}

MATC					N	{Y}
NCK Tech					N	{Y}
NWKTC					N	{Y}
SATC					N	{Y}
WSU Tech					N	{Y}
ESU	TH 331* TH 334*	Scenic Costume Practicum	1 1	Chris Lohkamp clohkamp@emporia.edu	Y	Y
FHSU	THTR 226	Rehearsal and Performance	1-2	Tomme Williams tlwilliams@fhsu.edu	Y	Y
KSU	THTRE 211	Run Crew	1	Ben Stark benstark@ksu.edu	Y	Y
PSU					N	{Y}
KU	THR 101 THR 201	Theatre Practicum I Theatre Practicum II	1 1	Peter Zazzali pzazzali@ku.edu Dennis Christilles dchrist@ku.edu	Y	Y
WSU	THEA 180A THEA 180B THEA 180C THEA 180D	Theater Practicum: Stagecraft Theater Practicum: Costume Theater Practicum: Management Theater Practicum: Performance	1 1 1 1	Ed Baker Carl.baker@wichita.edu	Y	Y
Washburn				Sharon Sullivan Sharon.sullivan@washburn.edu	Y	Y
				TOTALS:	**Y=24 N=8**	**Y=32**

*The decision for lower division courses **to** count toward upper division credit hours required for graduation is at the discretion of the institution.

**A Maximum of 4 credit hours may be transferred.

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

32 Schools were listed with 24 of them electronically voting yes on the 2018 Outcomes as listed below and 8 Not Participating. The total YES Votes were 32.

Core Student Learning Outcomes: 4-6 specific, measurable learning outcomes expected of every student that completes the course.   Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Demonstrate communication and Collaboration Skills required in a theatrical Production.

2. Demonstrate familiarity with discipline specific language and terms used in theatrical productions.

3. Implement processes and practices to safely develop a production or performance for a public audience.

Next Recommended Course for Articulation or Revision:
1. Voice and Diction
2. Makeup

The two courses above will be due for articulation and will benefit from review in 2019

Co-Chairs for Next Meeting (one University rep. and one College rep.): Ed Baker, Wichita State University

TAAC Action: Approved the revised core outcomes for THT 1040 Theatre Practicum on November 28, 2018.