



KANSAS CORE OUTCOMES GROUPS CONFERENCE

October 18, 2019

2019 KCOG ANNUAL REPORT

★ LEADING HIGHER EDUCATION ★

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New Courses are indicated by being underlined.

Please contact Karla Wiscombe, Transfer Coordinator for the Kansas Board of Regents, with questions or suggestions regarding this report at 785-430-4282, or kwiscombe@ksbor.org.

Institutional abbreviations used throughout the report:

CC=Community College

TC=Technical College

U=University

BACKGROUND

The Kansas Core Outcomes Project was initiated in 1999 by the Kansas Council of Instructional Administrators (KCIA), whose goal was to develop core outcomes and competencies for general education courses at the state's colleges and universities.

In June of 2012, the Kansas Board of Regents authorized the Transfer and Articulation Council (TAAC) as the body responsible for creating structures and processes that facilitate student transfer and degree completion within Kansas public higher education. TAAC utilized the structure of the faculty led Kansas Core Outcomes Groups to create additional discipline groups and facilitate annual meetings for articulating common core outcomes for systemwide transfer.

2019 Disciplines and Courses Summary

Discipline	Course Reviewed	KCOG Chair	TAAC Approved	Board Approved
Art	<u>Introduction to Drawing</u> <u>Two Dimension Design</u> <u>Three Dimension Design</u>	Amy Schmierback, FHSU Amy Kern, Cloud CC	11/13/19 11/13/19 11/13/19	n/a 01/15/20 01/15/20
Business	<u>Principles of Management</u>	Renee Harbin, Garden City CC Clint Chadwick, KU Cynthia Steutermann, KU	11/13/19	01/15/20
English	<u>Creative Writing</u>	Francis Connor, WSU Ryan Doom, Cowley CC	11/13/19	01/15/20
Health Science	<u>Introduction to Exercise Science</u> Nutrition	Christian Larson, KSU Nick Salazar, Garden City CC Brian Lindshield, KSU Sharon Lawless, Allen CC	11/13/19 11/13/19	01/15/20 n/a
History	World History 1500 to Present World History to 1500	Eric Dudley, Hutchinson CC Tom Prasch, Washburn	11/13/19 11/13/19	n/a n/a
Communication	Interpersonal Communications	Marg Yaroslaski, Independence CC Scott Robson, FHSU	01/08/20	n/a
Math	Trigonometry	Paul Walcher, Neosho Co. CC Tim Flood, PSU	11/13/19	n/a
Music	<u>Piano I</u> <u>Piano II</u>	Tiffany Bohm, KCKCC Louise Benjamin, K-State	11/13/19 11/13/19	01/15/20 01/15/20
Physics	Descriptive Astronomy Lecture & Lab Descriptive Astronomy Lecture	Gavin Buffington, FHSU Tricia Paramore, Hutch CC	11/13/19 11/13/19 11/13/19	n/a n/a n/a
Political Science	International Relations	Michael Smith, ESU Ben Seel, Independence CC	11/13/19	n/a
Religion	<u>New Testament</u> World/Comparative Religions	Jane Holwerda, Dodge City CC Peter Chung, PSU	11/13/19 11/13/19	01/15/20 n/a
Theatre	<u>Voice & Diction</u>	Ed Baker, WSU Page Petrucka, Independence CC	11/13/19	01/15/20

TRANSFER AND ARTICULATION COUNCIL MEMBERS FOR 2019-20

<i>Name</i>	<i>Institution</i>
Jennifer Ball	Washburn University
Louise Benjamin	Kansas State University
Peter Chung	Pittsburg State University
Pam Doyle	WSU Campus of Applied Sciences and Technology
Shelly Gehrke	Emporia State University
Linnea GlenMaye	Wichita State University
Jim Hawley	Salina Area Technical College
Jane Holwerda	Dodge City Community College
Craig Karlin	Fort Hays State University
Eric Ketchum	Highland Community College
Tiffany Bohm	Kansas City Kansas Community College
Jon Marshall	Allen Community College
Tricia Paramore	Hutchinson Community College
Anne Phillips	Kansas State University
Sarah Robb	Neosho County Community College
Ryan Ruda	Garden City Community College
Melinda Roelfs	Pittsburg State University
Phil Speary	Butler Community College
Casey Wallace	University of Kansas
Mike Williams	University of Kansas
Karla Wiscombe	Kansas Board of Regents
April Henry	Kansas Board of Regents
Samantha Christy-Dangermond	Kansas Board of Regents
Erin Wolfram	Kansas Board of Regents
Kathleen Mercer	Kansas Department of Education
Regent Bangerter	KBOR Board Member

INSTITUTIONS AND NUMBER OF FACULTY PARTICIPATING

<i>Institution</i>	<i>KCOG Attendees</i>	<i>Electronic Participation</i>	<i>Total Faculty Participating</i>
Allen Community College	6	10	16
Barton Community College	9	10	19
Butler Community College	11	9	20
Cloud County Community College	8	9	17
Coffeyville Community College	7	7	14
Colby Community College	3	6	9
Cowley Community College	9	9	18
Dodge City Community College	5	8	13
Fort Scott Community College	2	5	7
Garden City Community College	5	8	13
Highland Community College	6	8	14
Hutchinson Community College	7	9	16
Independence Community College	8	8	16
Johnson County Community College	10	9	19
Kansas City Kansas Community College	10	7	17
Labette Community College	3	6	9
Neosho County Community College	7	5	12
Pratt Community College	0	3	3
Seward County Community College	4	4	8
Flint Hills Technical College	2	1	3
Manhattan Area Technical College	1	1	2
North Central Kansas Technical College	1	0	1
Northwest Kansas Technical College	0	4	4
Salina Area Technical College	2	2	4
Wichita State University Campus of Applied Sciences and Technology	4	8	12
Emporia State University	7	10	17
Fort Hays State University	10	10	20
Kansas State University	11	7	18
Pittsburg State University	10	9	19
University of Kansas	9	8	17
Wichita State University	10	10	20
Washburn University	8	9	17
TOTAL	195	219	414

REPORTS

The following reports indicate the results of the 2019 meeting and work completed afterwards by the Transfer and Articulation Council.

Date: October 18, 2019

Discipline: Art

Kansas Regents System Number (KRSN) and Title: ART 1050 Two Dimension Design

Co-Chairs: Amy Schmierbach, FHSU and Amy Kern, Cloud CC

Transfer and Articulation Council Liaison(s): Melinda Roelfs, PSU and Pam Doyle, WSU Tech

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

TWO DIMENSION DESIGN					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	ART 120 (3 Hours)	DESIGN I	Tera Schultz Tera.Schultz_reed@allencc.edu	Y	Y
Barton CC	ARTS 1202 (3 Hours)	DESIGN I	Bill Forst forstb@bartonccc.edu	Y	Y
Butler CC	AR 121 (3 Hours)	TWO-DIMENSIONAL DESIGN	Rachel Foster rfoster8@butlercc.edu	Y	Y
Cloud County CC	AR 120 (3 Hours) AND AR 120 (0 Hour)	DESIGN I AND DESIGN I LAB	Amy Kern akern@cloud.edu	Y	Y
Coffeyville CC	ARTS 142 (3 Hours)	INTRODUCTION TO DESIGN I	Mike DeRosa derosa.michael@coffeyville.edu	Y	Y
Colby CC	AR 102 (3 Hours)	TWO-DIMENSIONAL (2-D) DESIGN	Rebel Mahieu rebel.mahieu@colbycc.edu	N	Y
Cowley CC	ART 2130 (3 Hours)	FOUNDATION DESIGN I	Zach Lind zachary.lind@cowley.edu	Y	Y
Cowley CC			Mark Dykes mark.dykes@cowley.edu	Y	n/a
Dodge City CC	ART 105 (3 Hours)	DESIGN I	Devlin Goldworm dgoldworm@dc3.edu	Y	Y
FSCC	Not Offered	Not Offered		N	Y
Garden City CC	ARTS-1243 (3 Hours)	DESIGN	Michael Knutson michael.knutson@gcccks.edu	Y	Y
Highland CC	A 103 (3 Hours)	TWO DIMENSIONAL DESIGN (2-D DESIGN)	Todd Meier tmeier@highlandcc.edu	Y	Y
Hutchinson CC	AR 122 (3 Hours)	2-D DESIGN	Kim Parsons parsonsk@hutchcc.edu	Y	Y
Independence CC	AED 1003 (3 Hours)	DESIGN I	JD McGuire jmcguire@indycc.edu	Y	Y
JCCC	ART 124 (3 Hours)	DESIGN 2D	Terri Nemer tnemer@jccc.edu	Y	Y
KCKCC	DIGI 0131 (3 Hours)	TWO DIMENSIONAL DESIGN I	Thomas Besgrove tbesgrove@kckcc.edu	Y	Y

Labette CC	ART 107 (3 Hours)	TWO DIMENSIONAL DESIGN	John Ford johnf@labette.edu	Y	Y
Neosho County CC	Not Offered	Not Offered	Cathy Gordon csgordon@neosho.edu	Y	Y
Pratt CC	Not Offered	Not Offered		N	Y
Seward County CC	AR 1403 (3 Hours)	TWO-DIMENSIONAL DESIGN	Dustin Farmer dustin.farmer@sccc.edu	Y	Y
FHTC	Not Offered	Not Offered		N	Y
MATC	Not Offered	Not Offered		N	Y
NCK Tech	Not Offered	Not Offered		N	Y
NWKTC	Not Offered	Not Offered		N	Y
SATC	Not Offered	Not Offered		N	Y
WSU Tech	Not Offered	Not Offered		N	Y
ESU	AR 102 (3 Hours)	TWO-DIMENSIONAL DESIGN	Roberta Eichenberg reichenb@emporia.edu	Y	Y
FHSU	ART 103 (3 Hours)	2-D DESIGN	Amy Schmierbach ajschmierbach@fhsu.edu	Y	Y
K-State	ART 180 (3 Hours)	2D DESIGN	Molly Bernstein mollyfb@ksu.edu	Y	Y
KU	ART 103 (3 Hours)	ART CONCEPTS AND PRACTICE	Shawn Bitters bitters@ku.edu	Y	Y
PSU	ART-100 (3 Hours)	VISUAL THINKING: 2D PROCESSES	Janet Lewis jlewis@pittstate.edu	Y	Y
Washburn	AR 120 (3 Hours)	DESIGN I	Dyan Akkouche Dyan.akkouche@washburn.edu	Y	Y
WSU	ARTF 136 (3 Hours)	FOUNDATION 2D DESIGN	Marco Hernandez Guillen marco.hernandezguillen@wichita.edu	Y	Y
Total				24	32

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Apply vocabulary specific to the elements and principles of visual literacy.
2. Critique the strengths and weaknesses of one's own work and the work of others.
3. Implement effective compositional strategies through visual problem solving.
4. Generate successful designs using a variety of media.

Next Recommended Course for Articulation or Revision:

Several courses were mentioned for the next recommended course for articulation by the community college representatives. These courses were: Drawing 2, Graphics 1, Typography, and Ceramics 1. We did not vote on this topic.

Several representatives from the universities believe that these courses are taught so differently across the state that compiling course outcomes for these courses would be impossible.

Co-Chairs for Next Meeting (one University rep. and one College rep.): Rachel Foster, Butler Community College and Shawn Bitters, University of Kansas

Date: October 18, 2019

Discipline: Art

Kansas Regents System Number (KRSN) and Title: ART 2010 Three Dimension Design

Co-Chairs: Amy Schmierbach, FHSU and Amy Kern, Cloud CC

Transfer and Articulation Council Liaison(s): Melinda Roelfs, PSU and Pam Doyle, WSU Tech

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

THREE DIMENSION DESIGN					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	ART 121 (3 Hours)	DESIGN II	Tera Schultz reed@allenc.edu	Y	Y
Barton CC	ARTS 1204 (3 Hours)	DESIGN II	Bill Forst forstb@bartonccc.edu	Y	Y
Butler CC	AR 122 (3 Hours)	FUNDAMENTALS OF 3-D DESIGN	Trisha Coates tcoates1@butlercc.edu	Y	Y
Cloud County CC	AR 171 (3 Hours) AND AR 171 (0 Hour)	THREE DIMENSIONAL DESIGN AND THREE DIMENSIONAL DESIGN	Amy Kern akern@cloud.edu	Y	Y
Coffeyville CC	Not Offered	Not Offered		N	Y
Colby CC	AR 202 (3 Hours)	THREE-DIMENSIONAL (3-D) DESIGN	Rebel Mahieu rebel.mahieu@colbycc.edu	N	Y
Cowley CC	ART 2135 (3 Hours)	FOUNDATION DESIGN II	Zach Lind zachary.lind@cowley.edu	Y	Y
Cowley CC			Mark Dykes mark.dykes@cowley.edu	Y	n/a
Dodge City CC	ART 106 (3 Hours)	DESIGN II	Jennifer Nolan jnolan@dc3.edu	Y	Y
FSCC	Not Offered	Not Offered		N	Y
Garden City CC	ARTS-129 (3 Hours) AND ARTS-1293 (3 Hours)	THREE DIMENSIONAL DESIGN AND THREE DIMENSIONAL DESIGN	Michael Knutson michael.knutson@gcccks.edu	Y	Y
Highland CC	A 104 (3 Hours)	THREE-DIMENSIONAL DESIGN (3-D DESIGN)	Todd Meier tmeier@highlandcc.edu	Y	Y
Hutchinson CC	AR 123 (3 Hours)	3-D DESIGN	Kim Parsons parsonsk@hutchcc.edu	Y	Y
Independence CC	AED 1103 (3 Hours)	DESIGN II	JD McGuire jmcguire@indycc.edu	Y	Y

JCCC	ART 127 (3 Hours)	DESIGN 3D	Terri Nemer tnemer@jccc.edu	Y	Y
KCKCC	Not Offered	Not Offered		N	Y
Labette CC	Not Offered	Not Offered		N	Y
Neosho County CC	Not Offered	Not Offered	Cathy Gordon csgordon@neosho.edu	Y	Y
Pratt CC	Not Offered	Not Offered		N	Y
Seward County CC	AR 1413 (3 Hours)	THREE-DIMENSIONAL DESIGN	Dustin Farmer dustin.farmer@sccc.edu	Y	Y
FHTC	Not Offered	Not Offered		N	Y
MATC	Not Offered	Not Offered		N	Y
NCK Tech	Not Offered	Not Offered		N	Y
NWKTC	Not Offered	Not Offered		N	Y
SATC	Not Offered	Not Offered		N	Y
WSU Tech	Not Offered	Not Offered		N	Y
ESU	AR 103 (3 Hours)	THREE-DIMENSIONAL DESIGN	Roberta Eichenberg reichenb@emporia.edu	Y	Y
FHSU	ART 104 (3 Hours)	3-D DESIGN	Amy Schmierbach ajschmierbach@fhsu.edu	Y	Y
FHSU			Toby Flores trflores@fhsu.edu	N	n/a
K-State	ART 200 (3 Hours)	3D DESIGN	Molly Bernstein mollyfb@ksu.edu	Y	Y
KU	ART 104 (3 Hours)	ART PRINCIPLES AND PRACTICE	Shawn Bitters bitters@ku.edu	Y	Y
PSU	ART-200 (3 Hours)	VISUAL THINKING: 3D PROCESSES	Janet Lewis jlewis@pittstate.edu	Y	Y
Washburn	AR 121 (3 Hours)	DESIGN II	Dyan Akkouche dyan.akkouche@washburn.edu	Y	Y
WSU	ARTF 189 (3 Hours)	FOUNDATION 3-D DESIGN	Marco Hernandez Guillen marco.hernandezguillen@wichita.edu	Y	Y
Total				21	32

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Apply vocabulary specific to the elements and principles of visual literacy.
2. Critique the strengths and weaknesses of one's own work and the work of others.
3. Implement effective compositional strategies through visual problem solving.
4. Generate successful designs using a variety of media.

Next Recommended Course for Articulation or Revision:

Several courses were mentioned for the next recommended course for articulation by the community college representatives. These courses were: Drawing 2, Graphics 1, Typography, and Ceramics 1. We did not vote on this topic.

Several representatives from the universities believe that these courses are taught so differently across the state that compiling course outcomes for these courses would be impossible.

Co-Chairs for Next Meeting (one University rep. and one College rep.): Rachel Foster, Butler Community College and Shawn Bitters, University of Kansas

Date: October 18, 2019

Discipline: Art

Kansas Regents System Number (KRSN) and Title: ART 1040 Introduction to Drawing

Co-Chairs: Amy Schmierbach, FHSU and Amy Kern, Cloud CC

Transfer and Articulation Council Liaison(s): Melinda Roelfs, PSU and Pam Doyle, WSU Tech

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

INTRODUCTION TO DRAWING					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	ART 126 (3 Hours)	DRAWING I	Tera Schultz reed@allenc.edu	Y	Y
Barton CC	ARTS 1214 (3 Hours)	DRAWING I	Bill Forst forstb@bartonccc.edu	Y	Y
Butler CC	AR 141 (3 Hours)	DRAWING AND COMPOSITION I	Trisha Coates tcoates1@butlercc.edu	Y	Y
Cloud County CC	AR 130 (3 Hours)	DRAWING I	Amy Kern akern@cloud.edu	Y	Y
Coffeyville CC	ARTS 147 (3 Hours)	DRAWING I	Mike DeRosa derosa.michael@coffeyville.edu	Y	Y
Colby CC	AR 103 (3 Hours)	DRAWING I	Rebel Mahieu rebel.mahieu@colbycc.edu	N	Y
Cowley CC	ART 2126 (3 Hours)	FOUNDATION DRAWING I	Mark Flickinger mark.flickinger@cowley.edu	Y	Y
Dodge City CC	ART 110 (3 Hours)	DRAWING I	Devlin Goldworm dgoldworm@dc3.edu	Y	Y
FSCC	ART 1013 (3 Hours)	DRAWING AND COMPOSITION	Larry Amer larry.amer@mailboxes.fortscott.edu	N	Y
Garden City CC	ARTS-101 (3 Hours)	DRAWING I	Michael Knutson michael.knutson@gcccks.edu	Y	Y
Highland CC	A 107 (3 Hours)	DRAWING I	Todd Meier tmeier@highlandcc.edu	Y	Y
Hutchinson CC	AR 110 (3 Hours)	DRAWING I	Kim Parsons parsonsk@hutchcc.edu	Y	Y
Independence CC	AED 1023 (3 Hours)	DRAWING AND COMPOSITION	JD McGuire jmcguire@indycc.edu	Y	Y
JCCC	ART 130 (3 Hours)	DRAWING I	Mark Cowardin mcowardin@jccc.edu	Y	Y
KCKCC	ARTS 0111 (3 Hours)	DRAWING I	Tom Besgrove tbesgrove@kckcc.edu	Y	Y
Labette CC	ART 103 (3 Hours)	DRAWING I	John Ford johnf@labette.edu	Y	Y
Neosho County CC	ART 113 (3 Hours)	DRAWING I	Cathy Gordon csgordon@neosho.edu	Y	Y

Pratt CC	ART 131 (3 Hours)	DRAWING	Mark Freeman markf@prattcc.edu	N	Y
Seward County CC	AR 1453 (3 Hours)	DRAWING I	Dustin Farmer dustin.farmer@sccc.edu	Y	Y
FHTC	Not Offered	Not Offered		N	Y
MATC	Not Offered	Not Offered		N	Y
NCK Tech	Not Offered	Not Offered		N	Y
NWKTC	CG 107 (3 Hours)	DRAWING I	Kelly Coldren kelly.coldren@nwktc.edu	N	Y
SATC	ART 100 (3 Hours)	INTRODUCTION TO DRAWING		N	Y
WSU Tech	Not Offered	Not Offered		N	Y
ESU	AR 101 (3 Hours)	BASIC DRAWING	Roberta Eichenberg reichenb@emporia.edu	Y	Y
FHSU	ART 101 (3 Hours)	DRAWING I	Amy Schmierbach ajschmierbach@fhsu.edu	Y	Y
K-State	ART 190 (3 Hours)	DRAWING 1	Erin Wiersma ewiersma@ksu.edu	Y	Y
KU	ART 101 (3 Hours)	DRAWING I	Shawn Bitters bitters@ku.edu	Y	Y
PSU	ART-233 (3 Hours)	DRAWING I	Jamie Oliver joliver@pittstate.edu	Y	Y
Washburn	AR 140 (3 Hours)	DRAWING I	Ye Wang ye.wang@washburn.edu	Y	Y
WSU	ARTF 145 (3 Hours)	FOUNDATION DRAWING	Marco Hernandez Guillen marco.hernandezguillen@wichita.edu	Y	Y
Total				23	32

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Demonstrate fluency with a variety of drawing techniques and media
2. Demonstrate an understanding of vocabulary specific to the discipline of drawing
3. Translate observed three-dimensional forms as two-dimensional images
4. Demonstrate effective compositional strategies
5. Assess the strengths and weaknesses of personal artwork and the artwork of others

Next Recommended Course for Articulation or Revision:

Several courses were mentioned for the next recommended course for articulation by the community college representatives. These courses were: Drawing 2, Graphics 1, Typography, and Ceramics 1. We did not vote on this topic.

Several representatives from the universities believe that these courses are taught so differently across the state that compiling course outcomes for these courses would be impossible.

Co-Chairs for Next Meeting (one University rep. and one College rep.): Rachel Foster, Butler Community College and Shawn Bitters, University of Kansas

Date: October 18, 2019

Discipline: Business

Kansas Regents System Number (KRSN) and Title: BUS 2020 Principles of Management

Co-Chairs: Renee Harbin, Garden City CC and Clint Chadwick & Cynthia Steutermann, KU

Transfer and Articulation Council Liaison(s): Eric Ketchum, Highland CC and Casey Wallace, KU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

PRINCIPLES OF MANAGEMENT					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	BUS 275 (3 Hours)	PRINCIPLES OF MANAGEMENT	Nicci Denny denny@allencc.edu	Y	Y
Barton CC	BUSI 1803 (3 Hours)	PRINCIPLES OF MANAGEMENT	Nicole Berger bergern@bartondcc.edu	Y	Y
Butler CC	BA 210 (3 Hours)	PRINCIPLES OF MANAGEMENT	Jared McGinley jmcginley@butlercc.edu	N	Y
Cloud County CC	MG 101 (3 Hours)	MANAGEMENT PRINCIPLES	Cathy Forshee cforshee@cloud.edu	Y	Y
Cloud County CC			Shelly Farha sfarha@cloud.edu	Y	n/a
Coffeyville CC	BUSN 114 (3 Hours)	PRINCIPLES OF MANAGEMENT	Debbie Allen allen.debbie@coffeyville.edu	Y	Y
Colby CC	BU 237 (3 Hours)	PRINCIPLES OF MANAGEMENT	Sami Talsma Sami.talsma@colbycc.edu	Y	Y
Cowley CC	BUS 1420 (3 Hours)	INTRODUCTION TO MANAGEMENT	Elizabeth Peck elizabeth.peck@cowley.edu	Y	Y
Dodge City CC	BUS 103 (3 Hours)	PRINCIPLES OF MANAGEMENT	Doris Donovan ddonovan@dc3.edu	Y	Y
FSCC	Not Offered	Not Offered		N	Y
Garden City CC	BSAD-122 (3 Hours)	MANAGEMENT	Renee Harbin renee.harbin@gcccks.edu	Y	Y
Highland CC	BUS 201 (3 Hours)	PRINCIPLES OF MANAGEMENT	Angela Shaffer shaffer.angela@highlandcc.edu	Y	Y
Hutchinson CC	BU 203 (3 Hours)	PRINCIPLES OF SUPERVISION	Matt Smith smithm@hutchcc.edu	Y	Y
Independence CC	BUS 2003 (3 Hours)	PRINCIPLES OF MANAGEMENT	Melissa Ashford mashford@indycc.edu	Y	Y
JCCC	BUS 141 (3 Hours)	PRINCIPLES OF MANAGEMENT	Leroy Cox leroycox@jccc.edu	Y	Y
KCKCC	BUSN 0286 (3 Hours)	PRINCIPLES OF MANAGEMENT	Karen Gaines kgaines@kckcc.edu	Y	Y
Labette CC	BUAD 215 (3 Hours)	PRINCIPLES OF MANAGEMENT	Jason Sharp jasons@labette.edu	Y	Y

Neosho County CC	MGMK 147 (3 Hours)	INTRODUCTION TO MANAGEMENT	Richard Webber rwebber@neosho.edu	Y	Y
Pratt CC	BUS 237 (3 Hours)	BUSINESS MANAGEMENT	John Patton johnp@prattcc.edu	N	Y
Seward County CC	BA 2283 (3 Hours)	BUSINESS MANAGEMENT	Lisa Kennedy lisa.kennedy@sccc.edu	Y	Y
FHTC	BUS 217 (3 Hours)	MANAGEMENT	Lori Moore lmoore@fhctc.edu	Y	Y
MATC	BUS 255 (3 Hours)	PRINCIPLES OF MANAGEMENT	Jason York jasonyork@manhattantech.edu	Y	Y
NCK Tech	BMGT 117 (3 Hours)	PRINCIPLES OF MANAGEMENT	Darsey Offutt doffutt@ncktc.edu	Y	Y
NWKTC	Not Offered	Not Offered		N	Y
SATC	BAT 140 (3 Hours)	MANAGEMENT	Cindy Carter Cindy.Carter@salinatech.edu	Y	Y
WSU Tech	BUS 200 (3 Hours)	PRINCIPLES OF MANAGEMENT	Penny Seiwert pseiwert@wsutech.edu	Y	Y
ESU	MG 301 (3 Hours)	PRINCIPLES OF MANAGEMENT	Shawn Keough skeough@emporia.edu	Y	Y
FHSU	MGT 301 (3 Hours)	MANAGEMENT PRINCIPLES	Robert Lloyd ralloyd@fhsu.edu	Y	Y
K-State	MANGT 420 (3 Hours)	MANAGEMENT CONCEPTS	Jim Bloodgood jblood@ksu.edu	Y	Y
KU	Not Offered	Not Offered	Clint Chadwick clint.chadwick@ku.edu	N	Y
KU	MGT 310	Principles of Management	Cynthia Steutermann steuterm@ku.edu	Y	n/a
PSU	MGT-330 (3 Hours)	MANAGEMENT & ORGANIZATIONAL BEHAV	Don Baack dbaack@pittstate.edu	Y	Y
Washburn	BU 342 (3 Hours)	ORGANIZATION & MANAGEMENT	Livi Florea liviu.florea@washburn.edu	Y	Y
WSU	MGMT 360 (3 Hours)	PRINCIPLES OF MANAGEMENT	John Perry john.perry@wichita.edu	Y	N
Total				29	31

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Identify the historical perspectives of management theories and their application to contemporary management practices.
2. Apply business ethics and social responsibility concepts and their importance in managerial decision making.
3. Describe skills and competencies of effective managers.
4. Evaluate the major functions of management.
5. Analyze the internal and external factors that influence an organization.
6. Describe the influence of globalization on organizations.

Next Recommended Course for Articulation or Revision: Principles of Marketing, Business Law, Introduction to Business

Co-Chairs for Next Meeting (one University rep. and one College rep.): incomplete

Date: October 18, 2019

Discipline: Interpersonal Communication

Kansas Regents System Number (KRSN) and Title: COM 1020 Interpersonal Communications

Co-Chairs: Marg Yaroslaski, Independence CC and Scott Robson, FHSU

Transfer and Articulation Council Liaison(s): Jim Hawley, SATC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

INTERPERSONAL COMMUNICATIONS					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	COM 211 (3 Hours)	INTERPERSONAL COMMUNICATIONS	Christa Ziegler chiegler@allenc.edu	Y	Y
Barton CC	COMM 1200 (3 Hours)	INTERPERSONAL COMMUNICATIONS	Peter Solie soliep@bartonccc.edu	Y	Y
Butler CC	SP 102 (3 Hours)	INTERPERSONAL COMMUNICATION	Alexis Hopkins ahopkins@butlercc.edu	N	Y
Cloud County CC	CM 240 (3 Hours)	INTERPERSONAL COMMUNICATION	Tasha Riggins triggins@cloud.edu	Y	Y
Coffeyville CC	SPCH 211 (3 Hours)	INTERPERSONAL AND GROUP COMMUNICATIONS	Salina Meek meeek.salina@coffeyville.edu	Y	Y
Colby CC	SP 106 (3 Hours)	INTERPERSONAL COMMUNICATIONS	Todd Voss todd.voss@colbycc.edu	Y	Y
Cowley CC	COM 2725 (3 Hours)	INTERPERSONAL COMMUNICATION	Deborah Layton deborah.layton@cowley.edu	Y	Y
Dodge City CC	SP 206 (3 Hours)	INTERPERSONAL COMMUNICATION	Clay Cederquist ccederquist@dc3.edu	Y	Y
FSCC	SPE 2013 (3 Hours)	INTERPERSONAL COMMUNICATION	Adam Borth adamb@fortscott.edu	Y	Y
Garden City CC	SPCH-113 (3 Hours)	INTERPERSONAL COMMUNICATION I	Philip Hoke philip.hoke@gcccks.edu	Y	Y
Highland CC	SP 105 (3 Hours)	INTERPERSONAL COMMUNICATIONS	Rebekah Allen allen@highlandcc.edu	Y	Y
Hutchinson CC	SH 210H (3 Hours) OR SH 210 (3 Hours)	HONORS INTERPERSONAL COMMUNICATION OR INTERPERSONAL COMMUNICATION	Rachel Santine santiner@hutchcc.edu	Y	Y
Independence CC	COM 1233 (3 Hours)	INTERPERSONAL COMMUNICATION	Marg Yaroslaski margy@indycc.edu	Y	Y
JCCC	SPD 120 (3 Hours) Will change to COMS 120 next summer	INTERPERSONAL COMMUNICATION	Deana Miller demiller@jccc.edu	Y	Y

KCKCC	SPCH 0201 (3 Hours)	INTERPERSONAL COMMUNICATION	Darren Elliott delliott@kckcc.edu	Y	Y
Labette CC	Not Offered	Not Offered	Tonya Bell tonyab@labette.edu	Y	Y
Neosho County CC	COMM 213 (3 Hours)	INTERPERSONAL COMMUNICATION	Mary Weilert mweilert@neosho.edu	Y	Y
Pratt CC	COM 106 (3 Hours) OR COM 131 (3 Hours)	INTERPERSONAL COMMUNICATIONS OR SPEECH COMMUNICATIONS		N	Y
Seward County CC	SP 1103 (3 Hours)	INTERPERSONAL COMMUNICATIONS	Michele Van Hessen michele.vanhessen@sccc.edu	N	Y
FHTC	SP 200 (3 Hours) AND SP 200 (3 Hours)	INTERPERSONAL COMMUNICATION AND INTERPERSONAL COMMUNICATION	Leann Garcia lgarcia@fhtc.edu	Y	Y
MATC	COM 116 (3 Hours)	INTERPERSONAL COMMUNICATIONS	Marlene Sedillos marlenesedillos@manhattantech.edu	Y	Y
NCK Tech	Not Offered	Not Offered		N	Y
NWKTC	COMM 150 (3 Hours)	INTERPERSONAL COMMUNICATIONS	Lynda Welch lynda.welch@nwktc.edu	Y	Y
SATC	COM 102 (3 Hours)	INTERPERSONAL COMMUNICATION	James Hawley James.Hawley@salinatech.edu	Y	Y
WSU Tech	SPH 111 (3 Hours)	INTERPERSONAL COMMUNICATION	Valli Bashor vbashor@wsutech.edu	Y	Y
ESU	SP100 (3 Hours)	INTERPERSONAL COMMUNICATION	Heidi Hamilton hhamilto@emporia.edu	Y	Y
FHSU	COMM 304 (3 Hours)	INTERMEDIATE INTERPERSONAL COMMUNICATION	Scott Robson sjrobson@fhsu.edu	Y	Y
K-State	COMM 322 (3 Hours)	INTERPERSONAL COMMUNICATION	Darren Epping depping@k-state.edu	Y	Y
KU	COMS 244 (3 Hours) AND COMS 244 (0 Hour)	INTR TO INTRPERSNL COMM THEORY AND INTR TO INTRPERSNL COMM THEORY	Alesia Wozidlo alesia@ku.edu	Y	Y
PSU	COMM-530 (3 Hours)	INTERPERSONAL COMMUNICATION	Shirley Drew Triplett sdrew@pittstate.edu	Y	Y
Washburn	CN 351 (3 Hours)	INTERPERSONAL COMMUNICATION	Tracy Routsong tracy.routsong@washburn.edu	Y	Y
WSU	COMM 302 (3 Hours)	INTERPERSONAL COMMUNICATION	Becky Nordyke becky.nordyke@wichita.edu	Y	Y
Total				28	32

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Demonstrate an ability to apply effective communication techniques within a variety of contexts.
2. Demonstrate an understanding of various effective conflict management skills.
3. Demonstrate an understanding of the impact of gender and culture on interpersonal communication.
4. Demonstrate an ability to analyze effective listening habits and skills.
5. Evaluate the role of verbal and nonverbal messages in interpersonal communication.
6. Recognize the role of perception of self and others in interpersonal communication.

Next Recommended Course for Articulation or Revision: No new recommendations.

Co-Chairs for Next Meeting (one University rep. and one College rep.): Marg Yaroslaski of Independence Community College, and Scott Robson of Fort Hays State University

Date: October 18, 2019

Discipline: English

Kansas Regents System Number (KRSN) and Title: ENG 2030 Creative Writing

Co-Chairs: Francis Connor, WSU and Ryan Doom, Cowley CC

Transfer and Articulation Council Liaison(s): Anne Phillips, K-State and John Marshall, Allen CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

CREATIVE WRITING					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	COL 115 (3 Hours)	BEGINNING CREATIVE WRITING	Erin O'Keefe eokeefe@allencc.edu	Y	Y
Barton CC	ENGL 1216 (3 Hours)	CREATIVE WRITING	Scott McDonald mcdonalds@bartonccc.edu	Y	Y
Butler CC	EG 104 (3 Hours)	CREATIVE WRITING	Jim Buchhorn wbuchhorn@butlercc.edu	Y	Y
Cloud County CC	CM1 06 (3 Hours)	CREATIVE WRITING I	Andy Myers amyers@cloud.edu	Y	Y
Coffeyville CC	ENGL 202 (3 Hours)	CREATIVE WRITING	David Beck beck.david@coffeyville.edu	Y	Y
Colby CC	EN 107 (3 Hours)	CREATIVE WRITING	Hailey Campbell hailey.campbell@colbycc.edu	N	Y
Cowley CC	ENG 2260 (3 Hours)	CREATIVE WRITING	Ryan Doom ryan.doom@cowley.edu	Y	Y
Dodge City CC	ENG 115 (3 Hours)	CREATIVE WRITING	Kathryn O'Neil koneil@dc3.edu	Y	Y
FSCC	ENG 2313 (3 Hours)	CREATIVE WRITING	Harold Hicks Haroldh@fortscott.edu	Y	Y
Garden City CC	LITR-240 (3 Hours)	CREATIVE WRITING	Seth Kristalyn seth.kristalyn@gcccks.edu	Y	Y
Highland CC	ENG 223 (3 Hours)	CREATIVE WRITING	Rebekah Allen rallen@highlandcc.edu	N	Y
Hutchinson CC	EN 128 (3 Hours)	INTRODUCTION TO CREATIVE WRITING	Bill Sheldon sheldonb@hutchcc.edu	Y	Y
Independence CC	ENG 2023 (3 Hours)	CREATIVE WRITING	Heather Mydosh hmydosh@indycc.edu	Y	Y
JCCC	ENGL 223 (3 Hours)	INTRODUCTION TO CREATIVE WRITING	Matthew Schmeer schmeer@jccc.edu	Y	Y
KCKCC	ENGL 0204 (3 Hours)	CREATIVE WRITING	Tasha Haas thaas@kckcc.edu	Y	Y
Labette CC	ENGL 200 (3 Hours)	CREATIVE WRITING	Elizabeth Stoneberger elizabethw@labette.edu	N	Y

Neosho County CC	ENGL 250 (3 Hours)	INTRODUCTION TO FICTION WRITING	Megan Goins mgoins@neosho.edu	Y	Y
Pratt CC	Not Offered	Not Offered	Brandon Cummins brandonc@prattcc.edu	N	Y
Seward County CC	EG 2103 (3 Hours)	CREATIVE WRITING	Dr. Lori Muntz lori.muntz@sccc.edu	Y	Y
FHTC	Not Offered	Not Offered		N	Y
MATC	Not Offered	Not Offered		N	Y
NCK Tech	Not Offered	Not Offered		N	Y
NWKTC	Not Offered	Not Offered		N	Y
SATC	Not Offered	Not Offered		N	Y
WSU Tech	Not Offered	Not Offered	Danita White dwhite13@wsutech.edu	N	Y
ESU	EG 280 (3 Hours)	INTRO TO CREATIVE WRITING	Amy Sage Webb awebb@emporia.edu	Y	Y
FHSU	ENG 146 (3 Hours)	INTRODUCTION TO CREATIVE WRITING	Brett Weaver beweaver@fhsu.edu	Y	Y
K-State	ENGL 461 (3 Hours)	INTRO FICTION WRTG	Elizabeth Dodd edodd@ksu.edu	Y	Y
KU	ENGL 220 (3 Hours)	INTRODUCTION TO CREATIVE WRITI	Darren Canady canady@ku.edu	Y	Y
PSU	ENGL-250 (3 Hours)	INTRO TO CREATIVE WRITING	Lori Martin lmartin@pittstate.edu	Y	Y
Washburn	Not Offered	Not Offered		N	Y
WSU	ENGL 285 (3 Hours)	INTRO TO CREATIVE WRITING	Francis Connor francis.connor@wichita.edu	Y	Y
Total				21	32

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Identify creative writing elements and techniques
2. Analyze elements of craft in published works
3. Compose in multiple creative writing genres
4. Apply elements of craft to evaluate and revise one's work
5. Apply elements of craft to critique peer work

Next Recommended Course for Articulation or Revision: World Lit, British Lit, Technical Writing, Intro to Fiction/Poetry

Co-Chairs for Next Meeting (one University rep. and one College rep.): Jim Buchhorn, Butler Community College and Francis Connor, Wichita State University

Date: October 18, 2019

Discipline: Health Science

Kansas Regents System Number (KRSN) and Title: HSC 1050 Introduction to Exercise Science

Co-Chairs: Christian Larson, Kansas State University and Nick Salazar, Garden City CC

Transfer and Articulation Council Liaison(s): James Hawley, SATC and Linnea Glenmayer, WSU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

INTRODUCTION TO EXERCISE SCIENCE					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	Not Offered	Not Offered		N	Y
Barton CC	PHED 1270 (3 Hours)	INTRODUCTION TO EXERCISE SCIENCE	Heather Panning panningh@bartonccc.edu	Y	Y
Butler CC	HP 275 (3 Hours)	INTRODUCTION TO EXERCISE SCIENCE	Matt Sanders msanders4@butlercc.edu	Y	Y
Cloud County CC	PE 156 (2 Hours)	PRINCIPLES OF STRENGTH AND CONDITIONING	Spencer Farha safarha@cloud.edu	N	Y
Coffeyville CC	Not Offered	Not Offered		N	Y
Colby CC	Not Offered	Not Offered		N	Y
Cowley CC	ALH 6396 (3 Hours)	INTRODUCTION TO EXERCISE SCIENCE		N	Y
Dodge City CC	Not Offered	Not Offered		N	Y
FSCC	PHE 2463 (3 Hours)	INTRODUCTION TO EXERCISE SCIENCE	Adam Borth adamb@fortscott.edu	Y	Y
Garden City CC	HPER-281 (3 Hours)	INTRODUCTION TO EXERCISE SCIENCE	Nick Salaza nicholas.salazar@gcccks.edu	Y	Y
Highland CC	Not Offered	Not Offered		N	Y
Hutchinson CC	Not offered	Not offered	Michelle Carey careym@hutchcc.edu	Y	Y
Independence CC	Not Offered	Not Offered	Brett Gilcris bgilcris@indycc.edu	N	Y
JCCC	HPER 208 (3 Hours)	INTRODUCTION TO EXERCISE PHYSIOLOGY	Jill Stinson jstinson@jccc.edu	Y	Y
KCKCC	EXSC 0201 (3 Hours)	INTRODUCTION TO EXERCISE SCIENCE	Julia Bichelmeyer jbichelmeyer@kckcc.edu	Y	Y
Labette CC	PED 110 (3 Hours)	INTRODUCTION TO EXERCISE SCIENCE	Tarah Cockrell Tarahc@labette.edu	N	Y

Neosho County CC	HPER 207 (3 Hours)	CARE AND PREVENTION OF ATHLETIC INJURIES AND LAB	Nick Nothern nnothern@neosho.edu	N	Y
Pratt CC	Not Offered	Not Offered		N	Y
Seward County CC	PE 1503 (3 Hours)	CONCEPTS OF EXERCISE SCIENCE	Liz Hill liz.hill@sccc.edu	N	Y
FHTC	Not Offered	Not Offered		N	Y
MATC	Not Offered	Not Offered		N	Y
NCK Tech	Not Offered	Not Offered		N	Y
NWKTC	Not Offered	Not Offered		N	Y
SATC	Not Offered	Not Offered		N	Y
WSU Tech	Not Offered	Not Offered	Vrenda Pritchard vpritchard@wsutech.edu	N	Y
ESU	PE360 (3 Hours)	PHYSIOLOGY OF EXERCISE		N	Y
FHSU	HHP 210 (3 Hours)	INTRO TO HEALTH AND HUMAN PERFORMANCE	Steve Sedbrook srsedbrook@fhsu.edu	Y	Y
K-State	Not Offered	Not Offered	Christian Larson crlarson@k-state.edu	Y	Y
KU	HSES 269 (3 Hours)	INTRODUCTN TO EXERCISE SCIENCE	Jordan Taylor jordant@ku.edu	Y	Y
PSU	Not Offered	Not Offered	Allison Barry abarry@pittstate.edu	Y	Y
Washburn	KN 250 (2 Hours)	INTRO TO KINESIOLOGY	Park Lockwood park.lockwood@washburn.edu	N	Y
WSU	HPS 113 (3 Hours)	INTRODUCTION EXERCSE SCIENCE	Rich Bomgardner rich.bomgardner@wichita.edu	Y	Y
Total				12	32

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Describe the evolution of the field of Exercise Science.
2. Explain and identify the basic body systems and their functions.
3. Identify certifications, professional and career opportunities in the field of Exercise Science.
4. Distinguish between the sub-disciplines of Exercise Science.

Next Recommended Course for Articulation or Revision: Care and Prevention of Athletic Injuries

Co-Chairs for Next Meeting (one University rep. and one College rep.):

Notes: Because of the wide variety of credit hours offered between institutions (1-4) the first decision the Core Outcomes Group made was the following: This course will transfer as a 3-credit hour lecture course (no lab).*

**The notes/comments constitute the author's understanding of the meeting and may or may not reflect or represent the views of all participants. The notes represent a contemporaneous record of the conversations regarding subject matter. They do not include the views of TAAC members or KBOR staff as related to Board policy. The information contained in this section shall not exempt any institution from honoring equivalencies which have been approved as transferable across the system of Kansas public and municipal colleges and universities.*

Electronic Meeting

Date: October 18, 2019

Discipline: Health Science

Kansas Regents System Number (KRSN) and Title: HSC 1010 Nutrition

Co-Chairs: Brian Lindshield, KSU and Sharon Lawless, Allen CC

Transfer and Articulation Council Liaison(s): Sarah Robb, Neosho CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

NUTRITION					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	BIO 115 (3 Hours) OR HPE 115 (3 Hours)	BASIC NUTRITION OR BASIC NUTRITION	Sharon Lawless slawless@allencc.edu	Y	Y
Barton CC	HOME 1501 (3 Hours)	BASIC NUTRITION	Heather Panning panningh@bartonccc.edu	Y	Y
Butler CC	FW 278 (3 Hours)	SPORTS NUTRITION	Bryce Winklepleck bwinklepleck@butlercc.edu	Y	Y
Cloud County CC	HE 124 (3 Hours)	NUTRITION		N	Y
Coffeyville CC	FACS 210 (3 Hours)	NUTRITION	Rick King king.rick@coffeyville.edu	Y	Y
Colby CC	AL 101 (3 Hours)	BASIC NUTRITION	Kelsey Benisch kelsey.benisch@colbycc.edu	Y	Y
Cowley CC	HER 5220 (3 Hours)	PRINCIPLES OF NUTRITION	Pam Gottspomer pamela.gottspomer@cowley.edu	Y	Y
Dodge City CC	AH 140 (3 Hours)	BASIC NUTRITION	Mechele Hailey mhailey@dc3.edu	Y	Y
FSCC	NUT 1213 (3 Hours)	NUTRITION I	Jordan Howard jordanho@fortscott.edu	Y	Y
Garden City CC	HPER-115 (3 Hours)	BASIC NUTRITION	Karen Adams karen.adams@gcccks.edu	Y	Y
Highland CC	BS 110 (3 Hours)	NUTRITION	Dr. Amy Foley afoley@highlandcc.edu	Y	Y
Hutchinson CC	HE 202H (3 Hours) OR HE202 (3 Hours)	HONORS NUTRITION OR NUTRITION	Dr. Tricia Paramore paramoret@hutchcc.edu	Y	Y
Independence CC	BIO 2053 (3 Hours)	NUTRITION	Tom Weaver twearer@indycc.edu	N	Y
JCCC	BIOL 235 (3 Hours) OR HMEC 151 (3 Hours) OR	GENERAL NUTRITION OR NUTRITION AND MEAL PLANNING OR	Jennifer Menon Parker jmenon2@jccc.edu	Y	Y

	DIET 151 (3 Hours)	NUTRITION AND MEAL PLANNING			
KCKCC	BIOL 0145 (3 Hours)	NUTRITION	Dr. Curtis Smith cvsmith@kckcc.edu	Y	Y
Labette CC	PED 114 (3 Hours)	BASIC NUTRITION	Tarah Cockrell tarahc@labette.edu	Y	Y
Neosho County CC	BIOL 203 (3 Hours) OR FCS 203 (3 Hours)	NUTRITION OR NUTRITION	Michael Campbell mcampbell@neosho.edu	Y	Y
Pratt CC	BIO 101 (3 Hours) OR BIO 137 (3 Hours)	BASIC NUTRITION OR NUTRITION	Carmen Forest carmenf@prattcc.edu	Y	Y
Seward County CC	BI 1403 (3 Hours)	NUTRITION	Ty Hughbanks ty.hughbanks@sccc.edu	Y	Y
FHTC	HHS 119 (3 Hours)	NUTRITION	Kayla Luder kluder@fhct.edu	Y	Y
MATC	NTR 105 (3 Hours)	NUTRITION		N	Y
NCK Tech	HE 230 (3 Hours)	PRINCIPLES OF NUTRITION	Keri Maricle kmaricle@ncktc.edu	Y	Y
NWKTC	AL 140 (3 Hours)	NUTRITION		N	Y
SATC	HEA 200 (3 Hours)	NUTRITION		N	Y
WSU Tech	ALH 110 (3 Hours)	PRINCIPLES OF NUTRITION	Vrenda Pritchard vpritchard@wsutech.edu	Y	Y
ESU	GB 385 (3 Hours)	NUTRITION	Tracy Tucker ttucker2@emporia.edu	Y	Y
FHSU	HHP 230 (3 Hours)	PRINCIPLES OF NUTRITION	Glen McNeil gfmcneil@fhsu.edu	Y	Y
K-State	FNDH 132 (3 Hours)	BASIC NUTRITION	Brian Lindshield blindsh@ksu.edu	Y	Y
KU	HSES 330 (3 Hours)	PRINCIPLES OF NUTRITION & HEALTH	Joseph P. Weir joseph.weir@ku.edu	Y	Y
PSU	FCS-203 (3 Hours)	NUTRITION AND HEALTH	Jennifer Murray jennifer.murray@pittstate.edu	Y	Y
Washburn	NU 220 (3 Hours)	PRINCIPLES OF NUTRITION	Debbie Isaacson Debbie.isaacson@washburn.edu	Y	Y
WSU	HS 331 (3 Hours)	PRINCIPLES OF DIETETICS AND NUTRITION	Sarah Taylor sarah.taylor@wichita.edu	Y	Y
Total				27	32

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Identify the six classes of nutrients and their sources
2. Demonstrate an understanding of the processes of digestion, absorption, and metabolism of nutrients
3. Employ available resources to make sound nutritional choices
4. Explain energy balance and weight control as it relates to nutrition and wellness
5. Distinguish differences in nutritional needs across the lifespan
6. Recognize global food safety, security, and sustainability issues

Next Recommended Course for Articulation or Revision: Fall 2024

Co-Chairs for Next Meeting (one University rep. and one College rep.): Brian Lindshield, Kansas State University and Sharon Lawless, Allen County Community College

Electronic Meeting

Date: October 18, 2019

Discipline: History

Kansas Regents System Number (KRSN) and Title: HIS 1040 World History 1500 to Present

Co-Chairs: Eric Dudley, Hutchinson CC; Tom Prasch, Washburn U

Transfer and Articulation Council Liaison(s): Mike Williams, KU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

WORLD HISTORY 1500 TO PRESENT					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	HIS 122 (3 Hours)	WORLD HISTORY 1500 TO PRESENT	Steve Dodson sdodson@allencc.edu	Y	Y
Barton CC	HIST 1452 (3 Hours)	HISTORY OF WORLD CIVILIZATION 1500 TO PRESENT	Linda McCaffery mccafferyl@bartonccc.edu	Y	N
Butler CC	HS 202 (3 Hours)	HISTORY OF WORLD CIVILIZATION II	Tim Myers lmeyers@butlercc.edu	Y	Y
Cloud County CC	SS 121 (3 Hours)	WESTERN CIVILIZATION II	Paul Gardner pgardner@cloud.edu	Y	Y
Coffeyville CC	Not Offered	Not Offered		N	Y
Colby CC	HI 204 (3 Hours)	WORLD CIVILIZATION SINCE 1660	Chris Price Chris.price@colbycc.edu	Y	N
Cowley CC	HIS 6421 (3 Hours)	WORLD HISTORY II	Frank Arnold frank.arnold@cowley.edu	Y	Y
Dodge City CC	HIST 121 (3 Hours)	WORLD HISTORY FROM 1500	Will Holmes wholmes@dc3.edu	Y	N
FSCC	HIS 2023 (3 Hours)	HISTORY OF CIVILIZATION II	Gerald "Judge" Hart geraldh@fortscott.edu	Y	Y
Garden City CC	HIST 102 (3 Hours)	SURVEY OF CIVILIZATION II	Dru Saddler dru.saddler@gcccks.edu	Y	Y
Highland CC	HIS 104 (3 Hours)	HISTORY OF WESTERN CIVILIZATION II	Mike Baggs mbaggs@highlandcc.edu	Y	Y
Hutchinson CC	HI 104 (3 Hours)	WORLD HISTORY SINCE 1600	Eric Dudley dudleye@hutchcc.edu	Y	Y
Independence CC	HIS 1013 (3 Hours)	WORLD HISTORY II	Isaias McCaffery imccaffery@indycc.edu	Y	Y
JCCC	HIST 152 (3 Hours)	WORLD HISTORY II: MODERN WORLD	James Leiker jleiker1@jccc.edu	Y	Y

KCKCC	HIST 0205 (3 Hours) OR HIST 0116 (3 Hours)	WESTERN CIVILIZATION II OR WORLD CIVILIZATION II	Aaron Margolis amargolis@kckcc.edu	Y	Y
Labette CC	HIST 104 (3 Hours)	WORLD CIVILIZATION SINCE 1500	Tim Miller timm@labette.edu	Y	Y
Neosho County CC	HIST 102 (3 Hours)	WORLD CIVILIZATION II	Kevin Blackwell kblackwell@neosho.edu	Y	Y
Pratt CC	HST 132 (3 Hours)	SURVEY OF CIVILIZATION II	Rhonda Westerhaus rhondaw@prattcc.edu	Y	N
Seward County CC	HS 1613 (3 Hours)	WORLD CIVILIZATION II	Jeff Olsen jeffrey.olsen@sccc.edu	Y	Y
FHTC	Not Offered	Not Offered		N	Y
MATC	Not Offered	Not Offered		N	Y
NCK Tech	Not Offered	Not Offered		N	Y
NWKTC	HIST 120 (3 Hours)	WORLD HISTORY II	Ben Schears ben.schears@nwktc.edu	Y	Y
SATC	HIS 120 (3 Hours)	WORLD HISTORY II		N	Y
WSU Tech	Not Offered	Not Offered	Valli Bashor vbashor@wsutech.edu	Y	N
ESU	HI 102 (3 Hours)	MODERN WORLD CIVILIZATION	Maire Johnson mjohns38@emporia.edu	Y	Y
FHSU	HIST 111 (3 Hours)	MODERN WORLD CIVILIZATION	Paul Nienkamp pknienkamp@fhsu.edu	Y	Y
K-State	HIST 112 (3 Hours)	WORLD HISTORY FROM 1450	David Graff dgraff@k-state.edu	Y	Y
KU	Not Offered	Not Offered		N	Y
PSU	HIST 102 (3 Hours)	WORLD HISTORY FROM 1500	Jonathan Dresner jdresner@pittstate.edu	Y	Y
Washburn	HI 102 (3 Hours)	MODERN WORLD HISTORY	Tom Prasch, tom.prasch@washburn.edu	Y	Y
Washburn			Kim Morse kim.morse@washburn.edu	Y	n/a
WSU	HIST 100 (3 Hours)	WORLD CIVILIZATION SINCE 1500	Helen Hundley helen.hundley@wichita.edu	Y	Y
Total				27	27

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of the above listed course, students will be able to do the following:

1. Utilize the basic tools of the craft of history:
 - Understand the difference between primary and secondary sources and use appropriate critical approaches for both
 - Prioritize, analyze, and synthesize historical materials and ideas.
 - Write and communicate clearly
2. Describe and analyze change over time and global interactions

In the interest of seamless transferability among Kansas institutions of higher learning, World History 1500-Present should cover the following:

Various Historical Perspectives and the Historian's Craft

Through clear communication, students should demonstrate an understanding and be able to analyze and synthesize at least three of the following historical lenses:

- Arts and literature
- Cultural identity
- Diffusions and encounters
- Economics
- Environment
- Ethnicity and race
- Gender
- Global thinking
- Intellectual culture
- Material culture
- Military developments
- Politics
- Influential individuals and ideas of leadership
- Social constructs
- Scientific/technological developments

Significant Political, Social, Economic, Religious, and Cultural Developments circa 1500-1800

Students should be able to describe and analyze the significant political, social, economic, religious, and cultural developments circa 1500-1800, including the following:

- Development and trends in Asia
- Developments and trends in the Islamic world
- Developments and trends in Sub-Saharan Africa

- Developments and trends in the Americas
- The Columbian Exchange
- Developments and trends in the Pacific region
- Developments and trends in Europe

Significant Political, Social, Economic, Religious, and Cultural Developments circa 1750-1914

Students should be able to describe and analyze the significant political, social, economic, religious, and cultural developments and the world, including the following:

- Revolutionary movements
- Ideologies of the era, including liberalism, conservatism, democracy, nationalism, republicanism, and socialisms
- Processes and consequences of Industrialization
- Processes and consequences of Imperialism
- Sexuality/sexual identities

Significant Political, Social, Economic, Religious, and Cultural Developments circa 1914-Present

Students should be able to describe and analyze the significant political, social, economic, religious, and cultural developments of the contemporary world, including the following:

- Causes and global consequences of World War I
- Competing ideologies of the Interwar period, including Leninism, Stalinism, Fascism, and Nazism
- Causes and global consequences of World War II
- Causes and global consequences of the Cold War
- Decolonization and state formation in Africa, Asia, and the Middle East
- Sexuality/sexual identities
- Contemporary issues in a global context

Next Recommended Course for Articulation or Revision: Latin American History or Kansas History were proposed

Co-Chairs for Next Meeting (one University rep. and one College rep.): no volunteers

Electronic Meeting

Date: October 18, 2019

Discipline: History

Kansas Regents System Number (KRSN) and Title: HIS 1030 World History to 1500

Co-Chairs: Eric Dudley, Hutchinson CC; Tom Prasch, Washburn

Transfer and Articulation Council Liaison(s): Mike Williams, KU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

WORLD HISTORY TO 1500					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	HIS 121 (3 Hours)	WORLD HISTORY TO 1500	Steve Dodson sdodson@allencc.edu	Y	Y
Barton CC	HIST 1450 (3 Hours)	HISTORY OF WORLD CIVILIZATION TO 1500	Linda McCaffery mccafferyl@bartonccc.edu	Y	N
Butler CC	HS 201 (3 Hours)	HISTORY OF WORLD CIVILIZATION I	Tim Myers lmeyers@butlercc.edu	Y	Y
Cloud County CC	SS 120 (3 Hours)	WESTERN CIVILIZATION I	Paul Gardner pgardner@cloud.edu	Y	Y
Coffeyville CC	Not Offered	Not Offered		N	Y
Colby CC	HI 104 (3 Hours)	WORLD CIVILIZATION TO 1660	Chris Price Chris.price@colbycc.edu	Y	N
Cowley CC	HIS 6420 (3 Hours)	WORLD HISTORY I	Frank Arnold frank.arnold@cowley.edu	Y	Y
Dodge City CC	HIST 120 (3 Hours)	WORLD HISTORY TO 1500	Will Holmes wholmes@dc3.edu	Y	N
FSCC	HIS 2013 (3 Hours)	HISTORY OF CIVILIZATION I	Gerald "Judge" Hart geraldh@fortscott.edu	Y	Y
Garden City CC	HIST 101 (3 Hours)	SURVEY OF CIVILIZATION I	Dru Saddler dru.saddler@gccks.edu	Y	Y
Highland CC	HIS 103 (3 Hours)	HISTORY OF WESTERN CIVILIZATION I	Mike Baggs mbags@highlandcc.edu	Y	Y
Hutchinson CC	HI 103 (3 Hours)	WORLD HISTORY TO 1600	Eric Dudley dudleye@hutchcc.edu	Y	Y
Independence CC	HIS 1003 (3 Hours)	WORLD HISTORY I	Isaias McCaffery imccaffery@indycc.edu	Y	Y
JCCC	HIST 151 (3 Hours)	WORLD HISTORY I: TRADITIONAL WORLD	James Leiker jleiker1@jccc.edu	Y	Y
KCKCC	HIST 0115 (3 Hours)	WORLD CIVILIZATION I	Aaron Margolis amargolis@kckcc.edu	Y	Y

Labette CC	HIST 103 (3 Hours)	WORLD CIVILIZATION TO 1500	Tim Miller timm@labette.edu	Y	Y
Neosho County CC	HIST 101 (3 Hours)	WORLD CIVILIZATION I	Kevin Blackwell kblackwell@neosho.edu	Y	Y
Pratt CC	HST 131 (3 Hours)	SURVEY OF CIVILIZATION I	Rhonda Westerhaus rhondaw@prattcc.edu	Y	N
Seward County CC	HS 1603 (3 Hours)	WORLD CIVILIZATION I	Jeff Olsen jeffrey.olsen@sccc.edu	Y	Y
FHTC	Not Offered	Not Offered		N	Y
MATC	Not Offered	Not Offered		N	Y
NCK Tech	Not Offered	Not Offered		N	Y
NWKTC	HIST 115 (3 Hours)	WORLD HISTORY I	Ben Schears ben.schears@nwktc.edu	Y	Y
SATC	HIS 115 (3 Hours)	WORLD HISTORY I		N	Y
WSU Tech	HIS 130 (3 Hours)	WORLD HISTORY I	Valli Bashor vbashor@wsutech.edu	Y	N
ESU	HI 101 (3 Hours)	WORLD CULTURES TO 1500	Maire Johnson mjohns38@emporia.edu	Y	Y
FHSU	HIST 110 (3 Hours)	WORLD CIVILIZATION TO 1500	Paul Nienkamp pknienkamp@fhsu.edu	Y	Y
K-State	HIST 111 (3 Hours)	WORLD HISTORY TO 1450	David Graff dgraff@k-state.edu	Y	Y
KU	Not Offered	Not Offered		N	Y
PSU	HIST 101 (3 Hours)	WORLD HISTORY TO 1500	Jonathan Dresner jdresner@pittstate.edu	Y	Y
Washburn	HI 100 (3 Hours)	SURVEY OF EARLY WORLD HISTORY	Tom Prasch tom.prasch@washburn.edu	Y	Y
Washburn			Kim Morse kim.morse@washburn.edu	Y	n/a
WSU	HIST 101 (3 Hours)	WORLD CIVILIZATION TO 1500	Helen Hundley helen.hundley@wichita.edu	Y	Y
Total				27	27

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Students should be able to demonstrate historical literacy through the following skills and competencies:

1. Utilize the basic tools of the craft of history:
 - Understand the difference between primary and secondary sources and use appropriate critical approaches for both
 - Prioritize, analyze and synthesize historical materials and ideas
 - Write and communicate clearly
2. Demonstrate an understanding of chronology and change over time

Various Historical Perspectives and the Historian's Craft

Through clear communication, students should demonstrate an understanding and be able to analyze and synthesize at least three of the following historical lenses:

- Arts and literature
- Cultural identity
- Diffusions and encounters
- Economics
- Environment
- Ethnicity and race
- Gender
- Global thinking
- Influential individuals and ideas of leadership
- Intellectual culture
- Material culture
- Military developments
- Politics
- Religions
- Social constructs
- Scientific/technological developments

Origins and Characteristics of Prehistory

Relative to tracing and evaluating the origins and characteristics of prehistory, students will do the following:

- Identify stages of human evolution.
- Analyze the characteristics of Paleolithic societies.
- Evaluate the impacts of the Neolithic transformation/revolution.

Origins and Characteristics of the Earliest Major Civilizations

Students will trace and evaluate the origins and characteristics of the earliest major civilizations, including the following:

- Mesopotamia
- Egypt
- Indus Valley
- China
- Sub-Saharan Africa
- Americas

Significant Political, Social, Economic, Religious, and Cultural Developments of the Ancient and Classical World

Students will describe and analyze the significant political, social, economic, religious, and cultural developments of the ancient and classical worlds, including the following:

- China
- Greece
- India
- Persia
- Hellenistic World
- Rome
- Americas
- Asia

Significant Political, Social, Economic, Religious, and Cultural Developments of the Post-Classical Civilizations

Students will describe and analyze the significant political, social, economic, religious, and cultural transformations, developments, and contributions of the post-classical civilizations, including the following:

- Transformation of the Roman world and development of post-Roman societies
- Development of Byzantium and Christian Europe
- Development and spread of Islam
- Development and contribution of Southeast Asian cultures
- Development and contribution of the Indian subcontinent
- Development and contributions of Eurasian trade networks

Significant Political, Social, Economic, Religious, and Cultural Developments of the Nomadic Societies

Students will describe and analyze the significant political, social, economic, religious, and cultural developments of the Nomadic societies, including the following:

- Characteristics of nomadic societies
- Impacts of Nomads on the development of civilizations

Significant Political, Social, Economic, Religious, and Cultural Developments of Sub-Saharan Africa, the Americas, and Oceania

Students will describe and analyze the significant political, social, economic, religious, and cultural developments of the Sub-Saharan Africa, the Americas, and Oceania between 1000 and 1500 C.E., including the following:

- Characteristics of Sub-Saharan Africa, the Americas, and Oceania
- Impacts of Sub-Saharan Africa, the Americas, and Oceania on world cultures

Significant Political, Social, Economic, Religious, and Cultural Developments of Medieval European Civilizations

Students will describe and analyze the significant political, social, economic, religious, and cultural developments of medieval European civilizations, including the following:

- Characteristics of medieval European civilizations
- Interactions between Western Europe and the Islamic world
- Interactions between Western Europe, Sub-Saharan Africa, and South and East Asia

Significant Political, Social, Economic, Religious, and Cultural Developments of Global Integrations

Students will describe and analyze the significant political, social, economic, religious, and cultural developments of global integrations, including the following:

- Shaping of the Mongol Empire and its impact
- Bantu migration and its impact
- Development of trade networks
- European voyages of exploration
- Formation and consequences of European colonization
- Impacts of global interactions on world societies
- Transformations of coercive labor systems, including serfdom and slavery
- Similarities between Atlantic Basin and Indian Basin trade systems

Next Recommended Course for Articulation or Revision: Latin American History or Kansas History were proposed

Co-Chairs for Next Meeting (one University rep. and one College rep.): no volunteers

Electronic Meeting

Date: October 18, 2019

Discipline: Math

Kansas Regents System Number (KRSN) and Title: MAT 1030 Trigonometry

Co-Chairs: Paul Walcher, Neosho County CC; Tim Flood, PSU

Transfer and Articulation Council Liaison(s): Craig Karlin, FHSU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

TRIGONOMETRY					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	MAT 106 (3 Hours)	PLANE TRIGONOMETRY	Amy Lemer lemer@allencc.edu	Y	Y
Barton CC	MATH 1830 (3 Hours)	TRIGONOMETRY	Kristen Hathcock hathcockk@bartonccc.edu	Y	Y
Butler CC	MA 140 (3 Hours)	TRIGONOMETRY	Ben Bunck bbunck@butlercc.edu	Y	Y
Cloud County CC	MA 112 (3 Hours)	TRIGONOMETRY	Mark Whisler mwhisler@cloud.edu	Y	Y
Coffeyville CC	MATH 106 (3 Hours)	TRIGONOMETRY	Ryan Willis willis.ryan@coffeyville.edu	Y	Y
Colby CC	MA 185 (3 Hours)	PLANE TRIGONOMETRY	Adam Wilson Adam.wilson@colbycc.edu	N	Y
Cowley CC	MTH 4425 (3 Hours)	TRIGONOMETRY	Uwe Conrad uwe.conrad@cowley.edu	Y	Y
Dodge City CC	MATH 110 (3 Hours)	TRIGONOMETRY	Kent Craghead kent@dc3.edu	Y	Y
FSCC	MAT 1093 (3 Hours)	TRIGONOMETRY	DeeAnn VanLuyck deeannv@fortscott.edu	Y	Y
Garden City CC	MATH 109 (3 Hours)	PLANE TRIGONOMETRY	Jonathan Whitacre jonathan.whitacre@gcccks.edu	Y	Y
Highland CC	MAT 105 (3 Hours)	TRIGONOMETRY	Carol White cwhite@highlandcc.edu	Y	Y
Hutchinson CC	MA 107 (3 Hours)	PLANE TRIGONOMETRY	Allen Pinkall pinkalla@hutchcc.edu	Y	Y
Independence CC	MAT 1093 (3 Hours)	PLANE TRIGONOMETRY	Brian Southworth bsouthworth@indycc.edu	Y	Y
JCCC	MATH 172 (3 Hours)	TRIGONOMETRY	Rob Grondahl rgrondahl@jccc.edu	Y	Y
KCKCC	MATH 0112 (3 Hours)	TRIGONOMETRY	Dagney Velazquez dvelazquez@kckcc.edu	Y	Y
Labette CC	MATH 125 (3 Hours)	TRIGONOMETRY	David Beach davidb@labette.edu	N	Y

Neosho County CC	MATH 122 (3 Hours)	PLANE TRIGONOMETRY	Jonah Amponsah jamponsah@neosho.edu	Y	Y	
Pratt CC	MTH 183 (3 Hours)	TRIGONOMETRY	Sarah Jackson sarahj@prattcc.edu	Y	Y	
Seward County CC	MA 1183 (3 Hours)	TRIGONOMETRY	Bonnie Merrihew bonnie.merrihew@sccc.edu	Y	Y	
FHTC	Not Offered	Not Offered		N	Y	
MATC	Not Offered	Not Offered		N	Y	
NCK Tech	Not Offered	Not Offered		N	Y	
NWKTC	MATH 140 (3 Hours)	TRIGONOMETRY	Dennis Misurell dennis.misurell@nwktc.edu	N	Y	
SATC	MAT 155 (3 Hours)	TRIGONOMETRY	James Knapp james.knapp@salinatech.edu	Y	Y	
WSU Tech	MTH 113 (3 Hours)	TRIGONOMETRY	Julie Misak jmisak@wsutech.edu	Y	Y	
ESU	MA 112 (2 Hours)	TRIGONOMETRY	Email vote	Y	Y	
FHSU	MATH 122 (3 Hours)	PLANE TRIGONOMETRY	Keith Dreiling kmdreiling@fhsu.edu	Y	Y	
K-State	MATH 150 (3 Hours)	PLANE TRIGONOMETRY	John Maginnis maginnis@ksu.edu	Y	Y	
KU	MATH 103 (2 Hours)	TRIGONOMETRY	Eric Van Vleck erikvv@ku.edu	Y	Y	
PSU	MATH 122 (3 Hours)	PLANE TRIGONOMETRY	Tim Flood tflood@pittstate.edu	Y	Y	
Washburn	MA 117 (3 Hours)	TRIGONOMETRY	John Mullican john.mullican@washburn.edu	Y	Y	
WSU	MATH 123 (3 Hours)	COLLEGE TRIGONOMETRY	Paul Scheuerman paul.scheuerman@wichita.edu	Y	Y	
				Total	26	32

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Define the trigonometric functions using both a right triangle and the unit circle
2. Define and interpret radian measurement. Recognize and apply circular functions as real-valued functions
3. Solve for unknown sides/angles within right triangles and know trigonometric function values for special angles (multiples of $\pi/6$ and $\pi/4$)
4. Analyze the graphs of the six basic trigonometric functions and their arithmetic transformations using the concepts of period, phase shift, amplitude, and displacement
5. Derive/verify trigonometric identities, including but not limited to double angle, half angle, angle sum, and angle difference identities
6. Define, graph, and apply inverse trigonometric functions
7. Solve equations involving trigonometric functions
8. Find solutions of oblique triangles using the Law of Cosines or Law of Sines
9. Solve applications, including but not limited to vectors
10. Derive the trigonometric form of complex numbers and perform calculations with them including product, quotient, and exponentiation
11. Define, recognize, and graph equations and points within the polar coordinate system

Next Recommended Course for Articulation or Revision: Elementary Statistics, Elementary Algebra, Intermediate Algebra

Co-Chairs for Next Meeting (one University rep. and one College rep.): Dr. Timothy Flood, Pittsburg State University and Paul Walcher, Neosho County Community College

Notes: **The notes/comments constitute the author's understanding of the meeting and may or may not reflect or represent the views of all participants. The notes represent a contemporaneous record of the conversations regarding subject matter. They do not include the views of TAAC members or KBOR staff as related to Board policy. The information contained in this section shall not exempt any institution from honoring equivalencies which have been approved as transferable across the system of Kansas public and municipal colleges and universities.*

Kansas Core Outcomes Groups

Mathematics

2019 Electronic Meeting

Recorder: Paul Walcher

The meeting was convened the meeting through e-mail on August 23rd. As people were added to the discussion the entire conversation was forwarded to them.

Review of the Trigonometry Outcomes was mentioned as the primary item on the agenda. Discussion opened with a suggestion (made early in the year) from a JCCC representative to change the word “combinations” in Outcome 4 to “transformations” as that more accurately reflects our course content. It was generally thought that this was a reasonable suggestion (many institutions indicated that they would approve the amendment). There was some small discussion of whether the list of outcomes might be shortened at all but it was short-lived.

As far as the next course to discuss it was noted that in skipping a year we (Paul takes the blame) had forgotten that Elementary and Intermediate Algebra were meant to be discussed this year. It was decided to postpone them till next year. It was also noted that Statistics was up for review in 2020 as well.

Nominations were opened for College and University Co-Chairs on September 5th. Nominations were closed on October 4th. Therefore Dr. Timothy Flood and Paul Walcher will continue as the University and College Co-Chairs respectively.

Paul Walcher formally opened voting on October 4th with the following ballot

I vote to approve the Trigonometry outcomes with the amendment to #4. _____ (please answer yes or no)

What course should be discussed at next year’s meeting in addition to Elementary Statistics, Elementary Algebra, and Intermediate Algebra:

(Please answer with the name of a course or leave this blank if you are content with the current list of courses to discuss at the next meeting).

Voters were also instructed to verify their course information as listed in the KCOG report.

The voting was unanimous to approve the outcomes with the suggested amendment. As there were no additional suggestions on which course to discuss next year

The final report was sent out to representative for verification on the evening of October 29th and the report was submitted (along with these minutes) on October 31st.

Date: October 18, 2019

Discipline: Music

Kansas Regents System Number (KRSN) and Title: MUS 1060 Piano I

Co-Chairs:

Transfer and Articulation Council Liaison(s): Tiffany Bohm, KCKCC and Louise Benjamin, K-State

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

PIANO I					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	MUS 117 (1 Hour)	KEYBOARD HARMONY I	Dr. Jeffery Anderson anderson@allenc.edu	Y	Y
Barton CC	MUSI 1042 (2 Hours)	CLASS PIANO A	Karole Erikson eriksonk@bartonccc.edu	Y	Y
Butler CC	MU 122-1 (1 Hour)	APPLIED PIANO I	Joel Knudsen Jknudsen@butlercc.edu	Y	Y
Cloud County CC	MU 132 (1 Hour)	APPLIED MUSIC-PIANO	Christopher Langsford chris.langsford@cloud.edu	Y	Y
Coffeyville CC	Not Offered	Not Offered	AJ Beu beu.aj@coffeyville.edu	Y	Y
Colby CC	MU 121 (1 Hour)	KEYBOARD SKILLS I	Pat Ziegelmeier pat.ziegelmeier@colbycc.edu	Y	Y
Cowley CC	MUS 2640 (2 Hours)	CLASS PIANO I	Stephen Butler stephen.butler@cowley.edu	Y	Y
Dodge City CC	MUSC 173 (1 Hour) AND MUSC 173 (2 Hours)	APPLIED MUSIC KEYBOARD I AND APPLIED MUSIC KEYBOARD I	Kerry Kuplic kkuplic@dc3.edu	N	Y
FSCC	Not Offered	Not Offered		N	Y
Garden City CC	MUSC-111 (1 Hour)	CLASS PIANO I	Sean Bolle sean.boller@gcccks.edu	Y	Y
Highland CC	M 105 (1 Hour)	APPLIED KEYBOARD I	Shayna Leahy sleahy@highlandcc.edu	Y	Y
Hutchinson CC	MU 110 (1 Hour)	CLASS PIANO I	Matthew Cash cashm@hutchcc.edu	Y	Y
Independence CC	MUE 1241 (1 Hour)	CLASS PIANO I	Karen Knox kknox@indycc.edu	Y	Y
JCCC	MUS 221 (2 Hours)	PIANO CLASS I	Terri Teal tteal@jccc.edu	Y	Y
KCKCC	MUSC 0151 (1 Hour)	PIANO CLASS	John Stafford jstafford@kckcc.edu	Y	Y
Labette CC	Not Offered	Not Offered		N	Y
Neosho County CC	Not Offered	Not Offered	Alan Murray amurray@neosho.edu	Y	Y
Pratt CC	Not Offered	Not Offered		N	Y
Seward County CC	MUP 1612 (1 Hour)	APPLIED MUSIC I/PIANO	Dr. Magda Silva magda.silva@sccc.edu	Y	Y

FHTC	Not Offered	Not Offered		N	Y
MATC	Not Offered	Not Offered		N	Y
NCK Tech	Not Offered	Not Offered		N	Y
NWKTC	Not Offered	Not Offered		N	Y
SATC	Not Offered	Not Offered		N	Y
WSU Tech	Not Offered	Not Offered		N	Y
ESU	MU 131 (1 Hour)	GROUP PIANO I	Tiffany Budke tbudke@emporia.edu	Y	Y
FHSU	MUS 121 (1 Hour)	GROUP PIANO I	Irena Ravitskaya iaravitskaya@fhsu.edu	Y	Y
K-State	MUSIC 211 (1 Hour)	PIANO I	David Pickering dpickeri@k-state.edu	Y	Y
KU	PIAN 111 (2 Hours)	ELEMENTRY KEYBOARD MUSICIANSHIP	Michael Kirkendoll michaelkirkendoll@ku.edu	Y	Y
PSU	MUSIC-131 (1 Hour) AND MUSIC-132 (1 Hour)	PIANO CLASS AND PIANO CLASS	Rena Natenberg rnatenberg@pittstate.edu	Y	Y
Washburn	MU 109 (2 Hours)	PIANO FOR BEGINNERS I	Shiao-Li Ding Shiao-li.ding@washburn.edu	Y	Y
WSU	MUSA 117P (1 Hour)	PIANO CLASS - BEG MAJ	Meg Gray meg.gray@wichita.edu	Y	Y
Total				22	32

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Students will be able to perform major and minor pentascales, hands together, at a steady tempo
2. Students will be able to perform root position triads given root and quality (at least major and minor qualities)
3. Students will be able to harmonize a melody with primary triads
4. Students will be able to sight read a piece within a five-finger pattern, in white note major and minor keys and simple meter, hands together, with a steady tempo
5. Through the performance of a piece, students will demonstrate correct posture, hand position, dynamics, and articulation, and be able to describe the piece using appropriate musical terminology
6. Students will be able to transpose a piece from one five-finger pattern to another

Next Recommended Course for Articulation or Revision: No further courses in the sequence recommended.

Co-Chairs for Next Meeting (one University rep. and one College rep.): incomplete

Date: October 18, 2019

Discipline: Music

Kansas Regents System Number (KRSN) and Title: MUS 1070 Piano II

Co-Chairs:

Transfer and Articulation Council Liaison(s): Tiffany Bohm, KCKCC and Louise Benjamin, K-State

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

PIANO II					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	MUS 118 (1 Hour)	KEYBOARD HARMONY II	Dr. Jeffery Anderson anderson@allencc.edu	Y	Y
Barton CC	MUSI 1044 (2 Hours)	CLASS PIANO B	Karole Erikson eriksonk@bartonccc.edu	Y	Y
Butler CC	MU 123-1 (1 Hour)	APPLIED PIANO II	Joel Knudsen jknudsen@butlercc.edu	Y	Y
Cloud County CC	MU 136 (1 Hour)	APPLIED MUSIC: PIANO II	Christopher Langsford chris.langsford@cloud.edu	Y	Y
Coffeyville CC	Not Offered	Not Offered	AJ Beu beu.aj@coffeyville.edu	Y	Y
Colby CC	MU 122 (1 Hour)	KEYBOARD SKILLS II	Pat Ziegelmeier pat.ziegelmeier@colbycc.edu	Y	Y
Cowley CC	MUS 2641 (2 Hours)	CLASS PIANO II	Stephen Butler stephen.butler@cowley.edu	Y	Y
Dodge City CC	MUSC 174 (1 Hour) AND MUSC 174 (2 Hours)	APPLIED MUSIC KEYBOARD II AND APPLIED MUSIC KEYBOARD II	Kerry Kuplic kkuplic@dc3.edu	N	Y
FSCC	Not Offered	Not Offered		N	Y
Garden City CC	MUSC-112 (1 Hour)	CLASS PIANO II	Sean Bolle sean.boller@gcccks.edu	Y	Y
Highland CC	M 106 (1 Hour)	APPLIED KEYBOARD II	Shayna Leahy sleahy@highlandcc.edu	Y	Y
Hutchinson CC	MU 111 (1 Hour)	CLASS PIANO II	Matthew Cash cashm@hutchcc.edu	Y	Y
Independence CC	MUE 1271 (1 Hour)	CLASS PIANO II	Karen Knox kknox@indycc.edu	Y	Y
JCCC	MUS 222 (2 Hours)	PIANO CLASS II	Terri Teal tteal@jccc.edu	Y	Y
KCKCC	MUSC 0152 (1 Hour)	PIANO CLASS	John Stafford jstafford@kckcc.edu	Y	Y
Labette CC	Not Offered	Not Offered		N	Y
Neosho County CC	Not Offered	Not Offered	Alan Murray amurray@neosho.edu	Y	Y
Pratt CC	Not Offered	Not Offered		N	Y

Seward County CC	MUP 1622 (1 Hour)	APPLIED MUSIC II/PIANO	Dr. Magda Silva magda.silva@sccc.edu	Y	Y
FHTC	Not Offered	Not Offered		N	Y
MATC	Not Offered	Not Offered		N	Y
NCK Tech	Not Offered	Not Offered		N	Y
NWKTC	Not Offered	Not Offered		N	Y
SATC	Not Offered	Not Offered		N	Y
WSU Tech	Not Offered	Not Offered		N	Y
ESU	MU 132 (1 Hour)	GROUP PIANO II	Tiffany Budke tbudke@emporia.edu	Y	N
FHSU	MUS 122 (1 Hour)	GROUP PIANO II	Irena Ravitskaya iaravitskaya@fhsu.edu	Y	Y
K-State	MUSIC 212 (1 Hour)	PIANO II	David Pickering dpickeri@k-state.edu	Y	Y
KU	PIAN 144 (1 Hour)	ELEMENTARY KEYBOARD SKILLS I	Michael Kirkendoll michaelkirkendoll@ku.edu	Y	Y
PSU	MUSIC-231 (1 Hour) AND MUSIC-232 (1 Hour)	INTERMEDIATE PIANO CLASS AND INTERMEDIATE PIANO CLASS	Rena Natenberg rnatenberg@pittstate.edu	Y	N
Washburn	Not Offered	Not Offered *Actually offered; MU 133, 134	Shiao-Li Ding Shiao-li.ding@washburn.edu	Y	Y
WSU	MUSA 118P (1 Hour)	PIANO CLASS - MUS MAJ	Meg Gray meg.gray@wichita.edu	Y	Y
Total				22	30

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Students will be able to perform two-octave major scales and minor scales, one octave, hands separately.
2. Students will be able to perform inverted triads given root and quality (at least major, minor, and diminished qualities).
3. Students will be able to harmonize a melody with diatonic triads.
4. Students will be able to sight read a piece hands together, in simple or compound meter, at a steady tempo.
5. Through the performance of an early intermediate piece, students will demonstrate correct posture, hand position, dynamics, and articulation, and be able to describe the piece using appropriate musical terminology.
6. Students will be able to transpose a piece from one major key to another.

Next Recommended Course for Articulation or Revision: No further courses in the sequence recommended.

Co-Chairs for Next Meeting (one University rep. and one College rep.): incomplete

Notes: We voted in the meeting, then edited the outcomes through email and voted on edits. No one had a problem with the edits. The numbers reported above were from the in-person meeting.*

**The notes/comments constitute the author's understanding of the meeting and may or may not reflect or represent the views of all participants. The notes represent a contemporaneous record of the conversations regarding subject matter. They do not include the views of TAAC members or KBOR staff as related to Board policy. The information contained in this section shall not exempt any institution from honoring equivalencies which have been approved as transferable across the system of Kansas public and municipal colleges and universities.*

Electronic Meeting

Date: October 18, 2019

Discipline: Physics

Kansas Regents System Number (KRSN) and Title: PHY 1020 Descriptive Astronomy Lecture and Lab (combined)

Co-Chairs: Gavin Buffington, FHSU

Transfer and Articulation Council Liaison(s): Tricia Paramore, Hutchinson CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

DESCRIPTIVE ASTRONOMY LECTURE AND LAB (COMBINED)					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	PSC 180 (3 Hours) AND PSC 181 (2 Hours)	DESCRIPTIVE ASTRONOMY AND DESCRIPTIVE ASTRONOMY LAB	Dr. Matthew Antonik antonik@allencec.edu	Y	Y
Barton CC	Not Offered	Not Offered	Tim Folkerts folkertst@bartonccc.edu	Y	Y
Butler CC	PH 103 (4 Hours)	DESCRIPTIVE ASTRONOMY	Danny Mattern dmattern@butlercc.edu	Y	Y
Cloud County CC	Not Offered	GENERAL ASTRONOMY	Dennis Smith dsmith@cloud.edu	Y	Y
Coffeyville CC	Not Offered	Not Offered	Ryan Willis willis.ryan@coffeyville.edu	Y	Y
Colby CC	PH 180 (4 Hours)	DESCRIPTIVE ASTRONOMY W/LAB	Connie Lewis connie.lewis@colbycc.edu	Y	Y
Cowley CC	PHS 4530 (5 Hours)	INTRODUCTORY ASTRONOMY	Martin Shaffer martin.shaffer@cowley.edu	Y	Y
Dodge City CC	PHYS 110 (5 Hours) PHYS 112 (0 Hours)	INTRODUCTION TO ASTRONOMY AND ASTRONOMY LABORATORY	Sherry Curtis scurtis@dc3.edu	Y	Y
FSCC	Not Offered	Not Offered		N	Y
Garden City CC	Not Offered	Not Offered	Nicole Dick nicole.dick@gccks.edu	Y	Y
Highland CC	PS 108 (4 Hours)	ASTRONOMY	Ron Adams radams@highlandcc.edu	Y	Y
Hutchinson CC	Not Offered	Not Offered	Dr. Chuck Buller bullerc@hutchcc.edu	Y	Y
Independence CC	PHS 1085 (5 Hours)	DESCRIPTIVE ASTRONOMY	Mona Saleh msaleh@indycc.edu	Y	Y
JCCC	ASTR 122 (4 Hours)	ASTRONOMY	William Koch wkoch@jccc.edu	Y	Y
KCKCC	NASC 0107 (3 Hours) AND	INTRODUCTION TO ASTRONOMY AND	Dr. Chandra Thapa cthapa@kckcc.edu	Y	Y

	NASC 0108 (1 Hour)	INTRODUCTION TO ASTRONOMY LAB			
Labette CC	PHSC 103 (5 Hours)	INTRODUCTION TO ASTRONOMY	Josh Cochran joshc@labette.edu	Y	Y
Neosho County CC	PHYS 102 (3 Hours) AND PHYS 103 (2 Hours)	FUNDAMENTALS OF ASTRONOMY AND FUNDAMENTALS OF ASTRONOMY LAB	Luka Kapkiai lkapkiai@neosho.edu	Y	Y
Pratt CC	Not Offered	Not Offered		N	Y
Seward County CC	Not Offered	Not Offered		N	Y
FHTC	Not Offered	Not Offered		N	Y
MATC	Not Offered	Not Offered		N	Y
NCK Tech	Not Offered	Not Offered		N	Y
NWKTC	Not Offered	Not Offered		N	Y
SATC	PHS 120 (4 Hours)	ASTRONOMY		N	Y
WSU Tech	PHS 115 (5 Hours)	INTRODUCTORY ASTRONOMY	Linda Grossman lgrossman@wsutech.edu	Y	Y
ESU	PH 110 (4 hours) and PH 111 (1 Hour)	INTRODUCTION TO SPACE SCIENCE AND INTRODUCTION TO SPACE SCIENCE LAB	Jorge Ballester jballest@emporia.edu	Y	Y
FHSU	PHYS 309 (3 Hours) AND PHYS 103 (1 Hour)	DESCRIPTIVE ASTRONOMY AND PHYSICAL SCIENCE LABORATORY	Gavin Buffington gdbuffington@fhsu.edu	Y	Y
K-State	Not Offered	Not Offered		N	Y
KU	ASTR 191 (3 Hours) and ASTR 196 (1 hour)	COMTEMPORARY ASTRONOMY AND CONTEMPORARY ASTRONOMY LAB	Allison Kirkpatrick akirkpatrick@ku.edu	Y	Y
PSU	PHYS 176 (1 Hour) AND PHYS 175 (3 Hours)	ASTRONOMY LABORATORY AND DESCRIPTIVE ASTRONOMY	Bobby Winters bwinters@pittstate.edu	Y	Y
Washburn	Not Offered	Not Offered	Karen Camarda karen.camarda@washburn.edu	Y	Y
WSU	PHYS 195 (3 Hours) AND PHYS 196 (1 Hour)	INTRODUCTION TO MODERN ASTRONOMY AND LAB IN MODERN ASTRONOMY	Jason Ferguson jason.ferguson@wichita.edu	Y	Y
Total				23	32

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Explain the scientific method
2. Interpret astronomical observations, demonstrate critical thinking and basic problem solving
3. Explain astronomical phenomena in terms of appropriate scientific models
4. Explain and critique science as presented in the media
5. Identify, locate and predict characteristics of celestial objects
6. Effectively utilize the tools of observational astronomy
7. Generate and communicate conclusions based on data and analysis of observations

Next Recommended Course for Articulation or Revision: 2024

Co-Chairs for Next Meeting (one University rep. and one College rep.): Gavin Buffington, FHSU and Elie Riachi, FSCC

Electronic Meeting

Date: October 18, 2019

Discipline: Physics

Kansas Regents System Number (KRSN) and Title: PHY 1021 Descriptive Astronomy Lecture (Lab Offered Separately)

Co-Chairs: Gavin Buffington, FHSU

Transfer and Articulation Council Liaison(s): Tricia Paramore, Hutchinson CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

DESCRIPTIVE ASTRONOMY LECTURE (LAB OFFERED SEPARATELY)					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	PSC 180 (3 Hours)	DESCRIPTIVE ASTRONOMY	Dr. Matthew Antonik antonik@allencc.edu	Y	Y
Barton CC	PHSC 1408 (3 Hours)	ASTRONOMY	Tim Folkerts folkertst@bartonccc.edu	Y	Y
Butler CC	Not Offered	Not Offered	Danny Mattern dmattern@butlercc.edu	Y	Y
Cloud County CC	Not Offered	Not Offered	Dennis Smith dsmith@cloud.edu	Y	Y
Coffeyville CC	PHYS 111 (3 Hours)	INTRODUCTION TO ASTRONOMY	Ryan Willis willis.ryan@coffeyville.edu	Y	Y
Colby CC	Not Offered	Not Offered	Connie Lewis connie.lewis@colbycc.edu	Y	Y
Cowley CC	Not Offered	Not Offered	Martin Shaffer martin.shaffer@cowley.edu	Y	Y
Dodge City CC	PHYS110 (5 Hours)	INTRODUCTION TO ASTRONOMY	Sherry Curtis scurtis@dc3.edu	Y	Y
FSCC	Not Offered	Not Offered		N	Y
Garden City CC	PHSC-106 (3 Hours)	DESCRIPTIVE ASTRONOMY	Nicole Dick nicole.dick@gcccks.edu	Y	Y
Highland CC	Not Offered	Not Offered	Ron Adams radams@highlandcc.edu	Y	Y
Hutchinson CC	PY 101 (3 Hours)	DESCRIPTIVE ASTRONOMY	Dr. Chuck Buller bullerc@hutchcc.edu	Y	Y
Independence CC	Not Offered	Not Offered	Mona Saleh msaleh@indycc.edu	Y	Y
JCCC	ASTR 120 (3 Hours)	FUNDAMENTALS OF ASTRONOMY	William Koch wkoch@jccc.edu	Y	Y
KCKCC	NASC 0107 (3 Hours)	INTRODUCTION TO ASTRONOMY	Dr. Chandra Thapa cthapa@kckcc.edu	Y	Y
Labette CC	Not Offered	Not Offered	Josh Cochran josh@labette.edu	Y	Y
Neosho County CC	PHYS 102 (3 Hours)	FUNDAMENTALS OF ASTRONOMY	Luka Kapkiai lkapkiai@neosho.edu	Y	Y

Pratt CC	PSC 178 (3 Hours)	INTRODUCTION TO ASTRONOMY		N	Y
Seward County CC	PS 1313 (3 Hours)	INTRODUCTION TO ASTRONOMY		N	Y
FHTC	Not Offered	Not Offered		N	Y
MATC	Not Offered	Not Offered		N	Y
NCK Tech	Not Offered	Not Offered		N	Y
NWKTC	Not Offered	Not Offered		N	Y
SATC	Not Offered	Not Offered		N	Y
WSU Tech	Not Offered	Not Offered		Y	Y
ESU	PH 110 (4 hours)	INTRODUCTION TO SPACE SCIENCE	Jorge Ballester jballest@emporia.edu	Y	Y
FHSU	PHYS 309 (3 Hours)	DESCRIPTIVE ASTRONOMY	Gavin Buffington gdbuffington@fhsu.edu	Y	Y
K-State	PHYS 191 (3 Hours)	DESCRIPTIVE ASTRONOMY		N	Y
KU	ASTR 191 (3 Hours)	CONTEMPORARY ASTRONOMY	Allison Kirkpatrick akirkpatrick@ku.edu	Y	Y
PSU	PHYS-175 (3 Hours)	DESCRIPTIVE ASTRONOMY	Bobby Winters bwinters@pittstate.edu	Y	Y
Washburn	AS 101 (3 Hours)	INTRO TO ASTRONOMY/COSMOLOGY	Karen Camarda karen.camarda@washburn.edu	Y	Y
WSU	PHYS 195 (3 Hours)	INTRO MODERN ASTRONOMY	Jason Ferguson jason.ferguson@wichita.edu	Y	Y
Total				23	32

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Explain the scientific method
2. Interpret astronomical observations, demonstrate critical thinking and basic problem solving
3. Explain astronomical phenomena in terms of appropriate scientific models
4. Explain and critique science as presented in the media

Next Recommended Course for Articulation or Revision: 2024

Co-Chairs for Next Meeting (one University rep. and one College rep.): Gavin Buffington, FHSU and Elie Riachi, FSCC

Electronic Meeting

Date: October 18, 2019

Discipline: Physics

Kansas Regents System Number (KRSN) and Title: PHY 1022 Descriptive Astronomy Lab (Lecture Offered Separately)

Co-Chairs: Gavin Buffington

Transfer and Articulation Council Liaison(s): Tricia Paramore, Hutchinson CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

DESCRIPTIVE ASTRONOMY LAB (LECTURE OFFERED SEPARATELY)					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	PSC 181 (2 Hours)	DESCRIPTIVE ASTRONOMY LAB	Dr. Matthew Antonik antonik@allencec.edu	Y	Y
Barton CC	Not Offered	Not Offered	Tim Folkerts folkertst@bartonccc.edu	Y	Y
Butler CC	Not Offered	Not Offered	Danny Mattern dmattern@butlercc.edu	Y	Y
Cloud County CC	Not Offered	Not Offered	Dennis Smith dsmith@cloud.edu	Y	Y
Coffeyville CC	Not Offered	Not Offered	Ryan Willis willis.ryan@coffeyville.edu	Y	Y
Colby CC	Not Offered	Not Offered	Connie Lewis connie.lewis@colbycc.edu	Y	Y
Cowley CC	Not Offered	Not Offered	Martin Shaffer martin.shaffer@cowley.edu	Y	Y
Dodge City CC	PHYS 112 (0 Hour)	ASTRONOMY LABORATORY	Sherry Curtis scurtis@dc3.edu	Y	Y
FSCC	Not Offered	Not Offered		N	Y
Garden City CC	Not Offered	Not Offered	Nicole Dick nicole.dick@gcccks.edu	Y	Y
Highland CC	Not Offered	Not Offered	Ron Adams radams@highlandcc.edu	Y	Y
Hutchinson CC	Not Offered	Not Offered	Dr. Chuck Buller bullerc@hutchcc.edu	Y	Y
Independence CC	Not Offered	Not Offered	Mona Saleh msaleh@indycc.edu	Y	Y
JCCC	Not Offered	Not Offered	William Koch wkoch@jccc.edu	Y	Y
KCKCC	NASCO 108 (1 Hour)	INTRODUCTION TO ASTRONOMY LAB	Dr. Chandra Thapa cthapa@kckcc.edu	Y	Y
Labette CC	Not Offered	Not Offered	Josh Cochran josh@labette.edu	Y	Y
Neosho County CC	PHYS 103 (2 Hours)	FUNDAMENTALS OF ASTRONOMY LAB	Luka Kapkiai lkapkiai@neosho.edu	Y	Y

Pratt CC	Not Offered	Not Offered		N	Y	
Seward County CC	Not Offered	Not Offered		N	Y	
FHTC	Not Offered	Not Offered		N	Y	
MATC	Not Offered	Not Offered		N	Y	
NCK Tech	Not Offered	Not Offered		N	Y	
NWKTC	Not Offered	Not Offered		N	Y	
SATC	Not Offered	Not Offered		N	Y	
WSU Tech	Not Offered	Not Offered		Y	Y	
ESU	PH 111 (1 Hour)	INTRODUCTION TO SPACE SCIENCE LAB	Jorge Ballester jballest@emporia.edu	Y	Y	
FHSU	PHYS 103 (1 Hour)	PHYSICAL SCIENCE LABORATORY	Gavin Buffington gdbuffington@fhsu.edu	Y	Y	
K-State	Not Offered	Not Offered		N	Y	
KU	ASTR 196 (1 hour)	CONTEMPORARY ASTRONOMY LAB	Allison Kirkpatrick akirkpatrick@ku.edu	Y	Y	
PSU	PHYS-176 (1 Hour)	ASTRONOMY LABORATORY	Bobby Winters bwinters@pittstate.edu	Y	Y	
Washburn	Not Offered	Not Offered	Karen Camarda karen.camarda@washburn.edu	Y	Y	
WSU	PHYS 196 (1 Hour)	LAB IN MODERN ASTRONOMY	Jason Ferguson jason.ferguson@wichita.edu	Y	Y	
				Total	23	32

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Identify, locate and predict characteristics of celestial objects
2. Effectively utilize the tools of observational astronomy
3. Generate and communicate conclusions based on data and analysis of observations

Next Recommended Course for Articulation or Revision: 2024

Co-Chairs for Next Meeting (one University rep. and one College rep.): Gavin Buffington, FHSU and Elie Riachi, FSCC

Electronic Meeting

Date: October 18, 2019

Discipline: Political Science

Kansas Regents System Number (KRSN) and Title: POL 1030 International Relations

Co-Chairs: Michael Smith, ESU; Ben Seel, Independence CC

Transfer and Articulation Council Liaison(s): Jennifer Ball, Washburn

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

INTERNATIONAL RELATIONS					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	POL 250 (3 Hours)	INTRODUCTION TO INTERNATIONAL RELATIONS	Dr. Jon Wells wells@allencc.edu	Y	Y
Barton CC	POLS 1804 (3 Hours)	INTERNATIONAL RELATIONS	Linda McCaffery mccafferyl@bartonccc.edu	Y	Y
Butler CC	PO 201 (3 Hours)	INTERNATIONAL RELATIONS	Randy Bush rbush@butlercc.edu	Y	Y
Butler CC			Orion Yoesle oyoesle@butlercc.edu	Y	n/a
Cloud County CC	SS 150 (3 Hours)	INTRODUCTION TO INTERNATIONAL RELATIONS		N	Y
Coffeyville CC	GOVN 107 (3 Hours)	INTRODUCTION TO INTERNATIONAL RELATIONS	Courey Feerer feerer.courey@coffeyville.edu	N	Y
Colby CC	Not Offered	Not Offered		N	Y
Cowley CC	Not Offered	Not Offered		N	Y
Dodge City CC	Not Offered	Not Offered	Will Holmes wholmes@dc3.edu	N	Y
FSCC	Not Offered	Not Offered		N	Y
Garden City CC	Not Offered	Not Offered		N	Y
Highland CC	Not Offered	Not Offered		N	Y
Hutchinson CC	GO 102 (3 Hours)	INTERNATIONAL RELATIONS	Jason Knapp knappj@hutchcc.edu	Y	Y
Independence CC	Not Offered	Not Offered	Ben Seel bseel@indycc.edu	Y	Y
JCCC	POLS 135 (3 Hours)	INTERNATIONAL RELATIONS	Brian Wright bwright1@jccc.edu	Y	Y
KCKCC	POSC 0102 (3 Hours)	INTERNATIONAL RELATIONS/FOREIGN POLICY	Dr. Ewa Unoke eunoke@kckcc.edu	Y	Y
Labette CC	Not Offered	Not Offered		N	Y
Neosho County CC	SOSC 230 (3 Hours)	INTERNATIONAL RELATIONS	Ted Babin tbabin@neosho.edu	N	Y
Pratt CC	Not Offered	Not Offered		N	Y

Seward County CC	Not Offered	Not Offered		N	Y
FHTC	Not Offered	Not Offered		N	Y
MATC	Not Offered	Not Offered		N	Y
NCK Tech	Not Offered	Not Offered		N	Y
NWKTC	Not Offered	Not Offered		N	Y
SATC	Not Offered	Not Offered		N	Y
WSU Tech	Not Offered	Not Offered	Penny Seiwert pseiwert@wsutech.edu	N	Y
ESU	PO 330 (3 Hours)	INTERNATIONAL RELATIONS	Michael Smith msmith3@emporia.edu	Y	Y
FHSU	POLS 230 (3 Hours)	INTRODUCTION TO INTERNATIONAL RELATIONS	Larry Gould lvgoald@fhsu.edu	Y	Y
K-State	POLSC 145 (3 Hours)	WORLD POLITICS	Carla Martinez-Machain carlamm@ksu.edu	Y	Y
KU	POLS 170 (0 Hour) AND POLS 170 (3 Hours)	INTRO TO INTERNATIONAL POLITICS AND INTRO TO INTERNATIONAL POLITICS	John Kennedy kennedy1@ku.edu	Y	Y
PSU	Not Offered	Not Offered	Darren Botello-Samson dbotello-samson@pittstate.edu	Y	Y
Washburn	PO 225 (3 Hours)	INTRO TO INT'L POLITICS	Linsey Moddelmog linsey.moddelmog@washburn.edu	Y	Y
WSU	POLS 220 (3 Hours)	INTRO INTERNATL RELATIONS	Michael Hall michael.hall@wichita.edu	Y	Y
Total				15	32

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in the report.

Upon completion of this course, students will be able to:

1. Differentiate, evaluate, and utilize competing theories and concepts in International Relations, classical and contemporary
2. View International Relations through different levels of analysis, such as global, state, and individual actors
3. Distinguish among the roles of multinational, state and non-state actors in International Relations
4. Analyze and synthesize patterns of conflict and cooperation in International Relations
5. Explore and analyze International Relations topics such as international law, security, economy, globalization, environment, and human rights as they apply to current events

Changes from previously approved outcomes:

Outcome 5: the world globalization was added to the outcome; the rest of the sentence remained the same

Next Recommended Course for Articulation or Revision: The next political science course up for re-approval is American Government in 2022

Co-Chairs for Next Meeting (one University rep. and one College rep.): Michael Smith, Emporia State University and Ben Seel, Independence Community College

Date: Friday, October 18th, 2019

Discipline: Religion

Kansas Regents System Number (KRSN) and Title: REL 1030 New Testament

Co-Chairs:

Transfer and Articulation Council Liaison(s): Jane Holwerda, Dodge City CC and Peter Chung, PSU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

NEW TESTAMENT					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	HUM 130 (3 Hours)	NEW TESTAMENT		N	Y
Barton CC	RELI 1301 (3 Hours)	NEW TESTAMENT LIT: GOSPELS	Gil Cloud cloudg@bartonccc.edu	Y	Y
Butler CC	RG 190 (3 Hours)	NEW TESTAMENT	Donnie Featherston dfeatherston@butlercc.edu	Y	Y
Cloud County CC	Not Offered	Not Offered		N	Y
Coffeyville CC	Not Offered	Not Offered	Mike Arpin arpin.mike@coffeyville.edu	Y	Y
Colby CC	RE 106 (3 Hours)	SURVEY OF THE NEW TESTAMENT	Mark Carlton mark.carlton@colbycc.edu	Y	Y
Cowley CC	REL 6434 (3 Hours)	SURVEY OF THE NEW TESTAMENT	Meredith Mahoney meredith.mahoney@cowley.edu	Y	Y
Dodge City CC	RS 102 (3 Hours)	NEW TESTAMENT SURVEY		N	Y
FSCC	Not Offered	Not Offered		N	Y
Garden City CC	LITR-231 (3 Hours)	UNDERSTANDING THE NEW TESTAMENT	Jane Stevenor jane.stevenor@gcccks.edu	N	Y
Highland CC	Not Offered	Not Offered		N	Y
Hutchinson CC	RE 101 (3 Hours)	NEW TESTAMENT LITERATURE	Charles Kerschen kerschenc@hutchcc.edu	Y	Y
Independence CC	REL 1013 (3 Hours)	NEW TESTAMENT HISTORY	Isaias McCaffery imccaffery@indycc.edu	N	Y
JCCC	Not Offered	Not Offered	Sarah Aptilon saptilon@jccc.edu	Y	Y
KCKCC	Not Offered	Not Offered		N	Y
Labette CC	RELI 105 (3 Hours)	NEW TESTAMENT SURVEY	Doug Baty dougb@labette.edu	Y	Y
Neosho County CC	Not Offered	Not Offered	Kevin Blackwell kblackwell@neosho.edu	Y	Y
Pratt CC	Not Offered	Not Offered	Frank Stah franks@prattcc.edu	N	Y
Seward County CC	PH 1313 (3 Hours)	INTRODUCTION TO THE NEW TESTAMENT	Jeff Olsen jeffrey.olsen@sccc.edu	N	Y
FHTC	Not Offered	Not Offered		N	Y

MATC	Not Offered	Not Offered		N	Y	
NCK Tech	Not Offered	Not Offered		N	Y	
NWKTC	Not Offered	Not Offered		N	Y	
SATC	Not Offered	Not Offered		N	Y	
WSU Tech	REL 101 (3 Hours)	NEW TESTAMENT		N	Y	
ESU	Not Offered	Not Offered		Y	Y	
FHSU	PHIL 240 (3 Hours)	PHILOSOPHY AND THE BIBLE: NEW TESTAMENT	Carl Miller cemiller2@fhsu.edu	Y	Y	
K-State	Not Offered	Not Offered		N	Y	
KU	Not Offered	Not Offered		N	Y	
PSU	Not Offered	Not Offered		N	Y	
Washburn	RG 106 (3 Hours)	INTRODUCTION TO THE NEW TESTAMENT	Chris Jones chris.jones1@washburn.edu	Y	Y	
WSU	REL 115 (3 Hours)	NEW TESTAMENT	Rannfrid Thelle rannfrid.thelle@wichita.edu	Y	Y	
				Total	13	32

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Summarize the content and context of the New Testament.
2. Distinguish among the various genres represented in the New Testament.
3. Apply the tools, methods, and results of academic Biblical scholarship to New Testament texts.
4. Analyze New Testament texts against the backdrop of Jewish, Greek, and/or Roman worlds.
5. Evaluate basic questions about the role of the New Testament.

Next Recommended Course for Articulation or Revision: Introduction to the Old Testament

Co-Chairs for Next Meeting (one University rep. and one College rep.): incomplete

Date: October 18, 2019

Discipline: Religion

Kansas Regents System Number (KRSN) and Title: REL 1010 World/Comparative Religions

Co-Chairs:

Transfer and Articulation Council Liaison(s): Jane Holwerda, Dodge City CC and Shelly Gehrke, ESU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

WORLD / COMPARATIVE RELIGIONS					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	HUM 135 (3 Hours)	WORLD RELIGIONS	Sandy Moore moore@allencc.edu	N	Y
Barton CC	RELI 1311 (3 Hours)	WORLD RELIGIONS	Gil Cloud cloudg@bartonccc.edu	Y	Y
Butler CC	RG 210 (3 Hours)	COMPARATIVE RELIGIONS	Cheryl Wertheimer cwerthei@butlercc.edu	Y	Y
Cloud County CC	RE 104 (3 Hours)	WORLD RELIGIONS	Brent Phillips bphillips@cloud.edu	Y	Y
Coffeyville CC	HUMN 208 (3 Hours)	WORLD RELIGIONS	Mike Arpin arpin.mike@coffeyville.edu	Y	Y
Colby CC	RE 104 (3 Hours)	WORLD RELIGIONS	Chris Price Chris.price@colbycc.edu	Y	Y
Cowley CC	REL 6430 (3 Hours)	COMPARATIVE RELIGIONS	Meredith Mahoney meredith.mahoney@cowley.edu	Y	Y
Dodge City CC	Not Offered	Not Offered		N	Y
FSCC	REL 1093 (3 Hours)	THE RELIGIONS OF MANKIND	Harold Hicks haroldh@fortscott.edu	N	Y
Garden City CC	Not Offered	Not Offered		N	Y
Highland CC	PHI 105 (3 Hours)	RELIGIONS OF THE WORLD	Michael Kelley mkelley@highlandcc.edu	Y	Y
Hutchinson CC	RE 106 (3 Hours)	INTRODUCTION TO WORLD RELIGIONS	Charles Kerschen (Cindy Hoss presnt) kerschenc@hutchcc.edu	Y	Y
Independence CC	REL 1053 (3 Hours)	WORLD RELIGIONS	Ben Seel bseel@indycc.edu	N	Y
JCCC	REL 120 (3 Hours)	EXPLORING WORLD RELIGIONS	Sarah Aptilon saptilon@jccc.edu	Y	Y
KCKCC	HUMN 0207 (3 Hours)	COMPARATIVE WORLD RELIGIONS	Mario Ramos mramos@kckcc.edu	Y	Y
Labette CC	RELI 101 (3 Hours)	COMPARATIVE WORLD RELIGIONS	Doug Baty dougb@labette.edu	Y	Y
Neosho County CC	HUM 133 (3 Hours)	WORLD RELIGIONS	Kevin Blackwell kblackwell@neosho.edu	Y	Y
Pratt CC	PHL 123 (3 Hours)	COMPARATIVE RELIGIONS	Frank Stahl franks@prattcc.edu	N	Y

Seward County CC	PH 1323 (3 Hours)	SURVEY OF WORLD RELIGIONS	Jeff Olsen jeffrey.olsen@sccc.edu	N	Y
FHTC	Not Offered	Not Offered		N	Y
MATC	Not Offered	Not Offered		N	Y
NCK Tech	Not Offered	Not Offered		N	Y
NWKTC	Not Offered	Not Offered		N	Y
SATC	HUM 120 (3 Hours)	WORLD RELIGIONS	James Hawley James.Hawley@salinatech.edu	N	Y
WSU Tech	Not Offered	Not Offered	Valli Bashor vbashor@wsutech.edu	N	Y
ESU	PI 369 (3 Hours)	WORLD RELIGIONS	Ed Emmer cemmer@emporia.edu	Y	Y
FHSU	PHIL 170 (3 Hours)	WORLD RELIGIONS	Rob Byer srbyer@fhsu.edu	N	Y
K-State	Not Offered	Not Offered		N	Y
KU	REL 104 (3 Hours)	INTRODUCTION TO RELIGION	Mike Zogry mzogry@ku.edu	Y	Y
PSU	PHIL 231 (3 Hours)	WORLD RELIGIONS	Don Viney dviney@pittstate.edu	N	Y
Washburn	RG 102 (3 Hours)	WORLD RELIGIONS	Chris Jones chris.jones1@washburn.edu	Y	Y
WSU	Not Offered	Not Offered	Rannfrid Thelle rannfrid.thelle@wichita.edu	Y	Y
Total				16	32

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Identify principal texts, central religious figures and ideas of major world religions such as Hinduism, Buddhism, Christianity, Judaism and Islam
2. Demonstrate knowledge of beliefs, practices, and values of major world religions
3. Describe historical narratives and cultural expressions of major world religions
4. Analyze concepts and issues basic to the study of major world religions in a comparative framework
5. Explain the implications of beliefs and practices with respect to religions in a religiously diverse world
6. Evaluate definitions of religion

Next Recommended Course for Articulation or Revision: Introduction to the Bible

Co-Chairs for Next Meeting (one University rep. and one College rep.): incomplete

Date: October 18, 2019

Discipline: Theatre

Kansas Regents System Number (KRSN) and Title: THT 1050 Voice & Diction

Chair/Facilitator(s): Ed Baker, WSU and Page Petrucka, Independence CC

Transfer and Articulation Council Liaison: Phil Speary, Butler CC and Jennifer Ball, Washburn

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

Voice & Diction					
Institution	Course ID	Course Title	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	THE 210 (3Hrs)	Voice and Diction	Tony Piazza piazza@allenc.edu	Y	Y
Barton County CC	Not Offered	Not Offered	James Miller millerj@bartoncc.edu	Y	Y
Butler CC	Not Offered	Not Offered		N	Y
Cloud County CC	Not Offered	Not Offered	Violette Kjeldgaard vkjeldgaard@cloud.edu	Y	Y
Coffeyville CC	THTR 220 (3Hrs)	Voice and Diction	Ryan Mahannah Mahannah.ryan@coffeyville.edu	Y	Y
Colby CC	Not Offered	Not Offered	Randy Berls Randy.berls@colbycc.edu	N	Y
Cowley CC	Not Offered	Not Offered	Nick Albrecht Nick.albrecht@cowley.edu	Y	Y
Dodge City CC	MUSC 200 (2Hrs)	Lyric Diction	Kerry Kuplik Kkuplik@dc3.edu	N	Y
Fort Scott CC	Not Offered	Not Offered		N	Y
Garden City CC	Not Offered	Not Offered	Phil Hoke Philip.hoke@gcccks.edu	N	Y
Highland CC	Not Offered	Not Offered		N	Y
Hutchinson CC	TH 122 (3Hrs) & SH 122 (3Hrs)	Voice and Diction	Deidre Mattox mattox@hutchcc.edu	Y	Y
Independence CC	THR 1080 (3Hrs)	Voice I	Paul Molnar pmolnar@indycc.edu	Y	Y
JCCC	THEA 131 (3Hrs)	Voice and Speech	Beate Pettigrew bpettigr@jccc.edu	Y	Y
KCKCC	THTR 0222 (3Hrs)	Voice and Diction	Gary Mosby gmosby@kckcc.edu	Y	Y
Labette CC	Not Offered	Not Offered		N	Y
Neosho County CC	Not Offered	Not Offered	Tricia Stogsdill tstogsdill@neosho.edu	Y	Y
Pratt CC	Not Offered	Not Offered	Misty Beck mistyb@prattcc.edu	N	Y
Seward County CC	Not Offered	Not Offered	Michele Van Hessen Michele.vanhessen@sccc.edu	N	Y
FHTC	Not Offered	Not Offered		N	Y
MATC	Not Offered	Not Offered		N	Y

NCK Tech	Not Offered	Not Offered		N	Y	
NWKTC	Not Offered	Not Offered		N	Y	
SATC	Not Offered	Not Offered		N	Y	
WSU Tech	Not Offered	Not Offered		N	Y	
ESU	TH 223	Voice and Diction	Nancy Pontius NPONTIUS@EMPORIA.EDU	Y	Y	
FHSU	Not Offered	Not Offered	Tomme Williams tlwilliams@fhsu.edu	Y	Y	
KSU	THRE 300 (3Hrs)	Vocal Expression	Jennifer Vellenga vellenga@k-state.edu	Y	Y	
PSU	Not Offered	Not Offered	Cynthia Allan callan@pittstate.edu	Y	Y	
KU	THR 212 (3Hrs)	Beginning Voice and Speech For Actors	Henry Bial hbial@ku.edu	Y	Y	
WSU	THEA 222 (3Hrs)	Voice and Diction	Ed Baker Carl.baker@wichita.edu	Y	Y	
Washburn	TH 103 (3Hrs)	Voice, Diction & Interpretation	Sharon Sullivan Sharon.sullivan@washburn.edu	Y	Y	
				Total	17	32

Note: Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-6 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Identify and evaluate effective use of the voice in self and others through practice and performance.
2. Incorporate phonetics to facilitate standard speech practices.
3. Apply vocal dynamics in performance as appropriate for the defined audience.
4. Demonstrate healthy vocal production from warm-up through performance.

Next Recommended Course for Articulation or Revision: THT1030 Stagecraft and THT1040 Theatre Practicum

Co-Chairs for Next Meeting (one University rep. and one College rep.): Ed Baker, Wichita State University