

# SEPTEMBER 14-15, 2022

**Kansas Board of Regents**  
Curtis State Office Building  
1000 SW Jackson, Suite 520  
Topeka, KS 66612

2022-2023  
Jon Rolph, Chair  
Carl Ice, Vice Chair

## **KANSAS BOARD OF REGENT MEMBERS:**

Blake Benson	John Dicus	Cheryl Harrison-Lee
Carl Ice	Shelly Kiblinger	Cynthia Lane
Diana Mendoza	Jon Rolph	Wint Winter

### **Building a Future**

Higher Education's Commitment to Kansas Families, Businesses, and the Economy

1. Helping Kansas families
2. Supporting Kansas businesses
3. Advancing economic prosperity

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# MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-430-4240.

## Wednesday, September 14, 2022

Time	Committee/Activity	Location
8:30 am - 9:00 am	System Council of Chief Academic Officers	Zoom
9:00 am or Adjournment	Council of Chief Academic Officers	Zoom
8:45 am - 10:00 am	Governance Committee	Kathy Rupp Room <a href="#">Livestream</a>
10:15 am - Noon	Fiscal Affairs & Audit Standing Committee	Board Room <a href="#">Livestream</a>
10:30 am - 11:00 am	System Council of Presidents	Suite 530
11:00 am or Adjournment	Council of Presidents	Suite 530
10:30 am - Noon	Academic Affairs Standing Committee	Kathy Rupp Room <a href="#">Livestream</a>
12:30 pm - 1:30 pm	Council of Faculty Senate Presidents	Conference Room A
Noon - 1:00 pm	Students' Advisory Committee	Suite 530
Noon - 12:15 pm	Board Photo	Board Room
12:15 pm - 1:15 pm	Lunch <i>Board of Regents &amp; President Flanders</i>	Conference Room B
1:30 pm - 3:00 pm	Board of Regents Joint Meeting with the Kansas State Board of Education	Board Room
3:15 pm or Upon completion	Board of Regents Meeting	Board Room
6:00 pm	Dinner <i>Board of Regents, President Flanders, and State University CEOs</i>	Topeka Country Club 2700 SW Buchanan Street

**Thursday, September 15, 2022**

<b>Time</b>	<b>Committee/Activity</b>	<b>Location</b>
8:15 am	Breakfast <i>Board of Regents, President Flanders, and Council of Faculty Senate Presidents</i>	Suite 530
9:30 am	Board of Regents Meeting	Board Room
11:30 am	Lunch <i>Board of Regents &amp; President Flanders</i>	Conference Room B

# MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

## Wednesday, September 14, 2022 – Joint Agenda

- |             |  |  |             |
|-------------|--|--|-------------|
| <b>I.</b>   | <b>Call To Order</b>                                   | Regent Rolph, Chair  |             |
| <b>II.</b>  | <b>Welcome and Introductions</b>                       | Chair Rolph and Chair Porter   |             |
| <b>III.</b> | <b>Discussion Agenda</b>                               |  |             |
|             | 1. Receive Information on Concurrent Enrollment Trends | Daniel Archer,<br>VP, Academic Affairs                                 | <i>p. 8</i> |
|             | 2. Receive Update on Early College Initiative          | Blake Flanders,<br>President and CEO;<br>Randy Watson,<br>Commissioner | <i>p. 8</i> |
|             | 3. Receive Data on Postsecondary Effective Rate        | Randy Watson,<br>Commissioner  | <i>p. 8</i> |
|             | 4. Receive Update on Educator Workforce Task Force     | Regent Lane<br>Regent Kiblinger  | <i>p. 8</i> |
|             | 5. Receive the Results of the FAFSA Challenge Awards   | Daniel Archer,<br>VP, Academic Affairs                                 | <i>p. 8</i> |

## Wednesday, September 14, 2022 – Board of Regents Business Agenda

- |            |   |                     |              |
|------------|---|---------------------|--------------|
| <b>IV.</b> | <b>Approval of Minutes</b>                                  | Regent Rolph, Chair |              |
|            | A. June 15-16, 2022 Regular Meeting                         |                     | <i>p. 10</i> |
|            | B. June 21, 2022 Special Meeting                            |                     | <i>p. 50</i> |
|            | C. June 22, 2022 Special Meeting                            |                     | <i>p. 51</i> |
|            | D. June 28, 2022 Special Meeting                            |                     | <i>p. 53</i> |
|            | E. July 25-27, 2022 Retreat and Budget Workshop             |                     | <i>p. 56</i> |
| <b>V.</b>  | <b>Consideration of Discussion Agenda</b>                   |                     |              |
|            | A. <i>Other Matters</i>                                     |                     |              |
|            | 1. Act on Framework for Workforce Management – ESU          | President Hush      | <i>p. 67</i> |
|            | 2. Act on New Institutional and Aspirational Peers –<br>WSU | President Muma      | <i>p. 68</i> |

- |    |   |                  |              |
|----|---|------------------|--------------|
| 3. | Act on Request to Approve Granting an Honorary Degree – WSU |                  | <i>p. 71</i> |
| 4. | Act on Request to Name a Building – FHSU                    | President Mason  | <i>p. 71</i> |
| 5. | Act on Request to Name a Building – KSU                     | President Linton | <i>p. 71</i> |

**Thursday, September 15, 2022**

**VI. Introductions and Reports**

- |    |  |                                 |
|----|--|---------------------------------|
| A. | <i>Introductions</i>   |                                 |
| B. | <i>Report from the Chair</i>   | Regent Rolph, Chair             |
| C. | <i>Report from the President &amp; CEO</i>   | Blake Flanders, President & CEO |
| D. | <i>Report from Council of Faculty Senate Presidents</i>                              | Nate Brunsell                   |
| E. | <i>Report from Students' Advisory Committee</i>                                      | Sadie Williams                  |
| F. | <i>Update on Building a Future Dashboard and Concurrent Enrollment Collaboration</i> | Regent Lane                     |

**VII. Standing Committee Reports**

- |    |                                   |                     |
|----|-----------------------------------|---------------------|
| A. | <i>Academic Affairs</i>           | Regent Kiblinger    |
| B. | <i>Fiscal Affairs &amp; Audit</i> | Regent Ice          |
| C. | <i>Governance</i>                 | Regent Rolph        |
| D. | <i>Retirement Plan</i>            | Regent Harrison-Lee |

**VIII. Approval of Consent Agenda**

- |    |   |   |              |
|----|---|---|--------------|
| A. | <i>Fiscal Affairs &amp; Audit</i>   |   |              |
| 1. | Amend FY 2023 Capital Improvement Plan and Approve Program Statement for Razing Butcher Education Center – ESU                      | Chad Bristow,<br>Director of Facilities | <i>p. 72</i> |
| 2. | Amend FY 2023 Capital Improvement Plan and Approve Program Statement for Renovation of Bluemont Hall – KSU                          |   | <i>p. 72</i> |
| 3. | Amend FY 2023 Capital Improvement Plan and Approve Program Statement for Improvements to Chester E. Peters Recreation Complex – KSU |   | <i>p. 73</i> |
| 4. | Act on Program Statement for Construction of a New Farm Equipment Storage Building – KSU  |   | <i>p. 73</i> |
| 5. | Amend FY 2023 Capital Improvement Plan and Approve Program Statement for Renovation of Mosier Hall – KSU                            |   | <i>p. 73</i> |
| 6. | Amend FY 2023 Capital Improvement Plan and Approve Program Statement for Renovation of Eaton  |   | <i>p. 74</i> |

- Building for Cardiovascular Research Offices – KUMC
7. Amend FY 2023 Capital Improvement Plan and Approve Program Statement for Renovation of the Morgue – KUMC p. 74
  8. Amend FY 2023 Capital Improvement Plan and Approve Revised Program Statement for Landscape Zone F1 Chilled Water Plant – KU p. 74
  9. Amend FY 2023 Capital Improvement Plan and Approve Program Statement for Forsyth Library Renovation – FHSU p. 75
  10. Amend FY 2023 Capital Improvement Plan for the Woodman Alumni Center Interior Remodel Project – WSU p. 75  
Chad Bristow,  
Director of Facilities
  11. Amend FY 2023 Capital Improvement Plan for the University Stadium Project – WSU p. 75
  12. Receive Update on Economic Growth and Expansion through the Cyber Security and Tech Incubator – FHSU p. 77  
President Mason
  13. Act on Annual Budget for Mill Levy – WSU p. 82  
Elaine Frisbie,  
VP, Finance & Administration
  14. Act on Memorandum of Agreement Between KU and Graduate Teaching Assistants Coalition (GTAC), Local #6403/American Federation of Teachers – Kansas (AFT/KS), Representing Graduate Teaching Assistants p. 86  
Julene Miller,  
General Counsel
- B. Technical Education Authority*
1. Act on Request for Degree and Certificate Programs Submitted by Garden City Community College and Kansas City Kansas Community College p. 89  
Scott Smathers,  
VP, Workforce Development
  2. Act on New Promise Act Programs Submitted by Garden City Community College and Kansas City Community College p. 95
  3. Act on New Excel in CTE Fees for Kansas City Kansas Community College’s Welding Technology Program p. 97

C. *Other Matters*

- |    |   |  |               |
|----|---|--|---------------|
| 1. | Act on Appointments to the Various Board Committees and the Washburn Board of Regents   | Regent Rolph                           | <i>p. 100</i> |
| 2. | Act on Appointments to the EPSCoR Review Committee  | Daniel Archer,<br>VP, Academic Affairs | <i>p. 101</i> |
| 3. | Act on Updated Resolution Transferring Board’s Authority to Exercise Management Control Over the Wichita State University National Institute of Aviation Research (NIAR) Related Classified Information to a Security Executive Committee – WSU | Julene Miller,<br>General Counsel      | <i>p. 103</i> |
| 4. | Act on Updated Resolution Transferring Board’s Authority to Exercise Management Control Over Security of Certain Kansas State University Related Classified Information to a Security Executive Committee – KSU                                 |  | <i>p. 107</i> |
| 5. | Act on Updated Resolution Transferring Board’s Authority to Exercise Management Control Over Security of Certain University of Kansas Related Classified Information to a Security Executive Committee – KU                                     |  | <i>p. 110</i> |

**IX. Consideration of Discussion Agenda**

A. *Board Goals*

- |    |   |                     |               |
|----|---|---------------------|---------------|
| 1. | Discuss and Adopt Board Goals for 2022-2023 | Regent Rolph, Chair | <i>p. 113</i> |
|----|---|---------------------|---------------|

B. *Academic Affairs*

- |    |   |  |               |
|----|---|--|---------------|
| 1. | Receive Presentation from rpk Group on Methodology Background | Regent Kiblinger<br>Daniel Archer,<br>VP, Academic Affairs | <i>p. 115</i> |
| 2. | Act on Regent Distinguished Professorship – WSU               | President Muma   | <i>p. 116</i> |

C. *Fiscal Affairs & Audit*

- |    |   |  |               |
|----|---|--|---------------|
| 1. | Act on Board’s Unified State Appropriation Request  | Regent Ice<br>Elaine Frisbie<br>VP, Finance & Administration | <i>p. 118</i> |
| 2. | Act on Distributions of FY 2023 State Appropriations to State Universities for Operating Expenses (IT Infrastructure and Cybersecurity)   |  | <i>p. 119</i> |
| 3. | Act on Distributions of FY 2023 Appropriations for Technical Education (Excel in Career Technical Education Initiative, AO-K Proviso, and Postsecondary Education Performance-Based Incentives Funds) |  | <i>p. 121</i> |



- |           |  |   |               |
|-----------|--|---|---------------|
| 4.        | Act on Request for Tuition for On-Campus Domestic Undergraduate Students – ESU   |   | <i>p. 122</i> |
| 5.        | Act on Request for New Tuition Rates – KU  |   | <i>p. 124</i> |
| 6.        | Amend FY 2023 Capital Improvement Plan and Approve Program Statement for Construction of a New Agronomy Research and Innovation Center – KSU | President Linton                        | <i>p. 125</i> |
| 7.        | Amend FY 2023 Capital Improvement Plan and Approve Program Statement for Health Science Education Center – WSU and KUMC                      | President Muma<br>Chancellor Girod      | <i>p. 126</i> |
| 8.        | Amend FY 2023 Capital Improvement Plan and Approve Program Statement for NIAR Technology & Innovation Building – WSU                         | President Muma                          | <i>p. 127</i> |
| 9.        | Amend FY 2023 Capital Improvement Plan with addition of Gross Coliseum HVAC Improvements and Approve Program Statement – FHSU                | President Mason                         | <i>p. 128</i> |
| 10.       | Receive Update on the 11 <sup>th</sup> and Mississippi Project – KU  | Chancellor Girod                        | <i>p. 130</i> |
| 11.       | Act on Request to Raze the Gymnasium Building and Approve Allocation of FY 2023 Building Demolition Fund – KSU                               | Chad Bristow,<br>Director of Facilities | <i>p. 131</i> |
| 12.       | Act on Request to Raze the Greenhouse D Conservatory at The Gardens and Approve Allocation of FY 2023 Building Demolition Fund – KSU         |   | <i>p. 131</i> |
| <i>D.</i> | <i>Governance</i>  | Regent Rolph                            |               |
| 1.        | Discuss Board Member Conflict of Interest Disclosure Statements and Act on Any Actual or Apparent Conflicts                                  | Julene Miller,<br>General Counsel       | <i>p. 132</i> |

**X. Adjournment**

# DISCUSSION AGENDA

- |  |  |
|--|--|
| <b>I. Call To Order</b>                                | <b>Regent Rolph, Chair</b>   |
| <b>II. Welcome and Introductions</b>                   | <b>Chair Rolph and Chair Porter</b>  |
| <b>III. Discussion Agenda</b>                          |  |
| 1. Receive Information on Concurrent Enrollment Trends | <b>Daniel Archer,<br/>VP, Academic Affairs</b>                                   |
| 2. Receive Update on Early College Initiative          | <b>Blake Flanders,<br/>President and CEO;<br/>Randy Watson,<br/>Commissioner</b> |
| 3. Receive Data on Postsecondary Effective Rate        | <b>Randy Watson,<br/>Commissioner</b>  |
| 4. Receive Update on Educator Workforce Task Force     | <b>Regent Lane<br/>Regent Kiblinger</b>  |
| 5. Receive the Results of the FAFSA Challenge Awards   | <b>Daniel Archer,<br/>VP, Academic Affairs</b>                                   |
| ➤ <i>Pillar I Family: Access – College Going Rate</i>  |  |

## Summary

*The Kansas FAFSA Challenge started in February of 2021 to recognize high schools with the highest FAFSA completion percentage and the most improved FAFSA completion percentage in each KSHSAA athletic division. Today 16 schools will be recognized as the 2022 Kansas FAFSA Challenge winners.*

## Background

The FAFSA is the official form that families must use to apply for federal financial aid to pay for college. In Kansas, less than half of 2021 high school graduates (46.9%) completed the FAFSA.<sup>1</sup> This percentage placed Kansas at 36th in the country in FAFSA completion. As a point of comparison, the state with the highest completion rate, Louisiana, yielded a 73.7% FAFSA completion rate.

The FAFSA completion rate is an important indicator for states to focus on because it is linked to higher high-school-to-college-going rates. Most notably, FAFSA completers are 63% more likely to enroll in college immediately after high school than non-completers.<sup>2</sup>

<sup>1</sup> National FAFSA Tracker. (n.d.). *Current FAFSA completion rates by state*. Retrieved from <https://national.fafsatracker.com/currentRates#>

<sup>2</sup> Helios Education Foundation. (2019). *Increasing FAFSA completion in Arizona*. Retrieved from <https://www.helios.org/news-media/publications/increasing-fafsa-completion-in-arizona>

Recognizing the importance of FAFSA completion, the Future of Higher Education Council recommended that the state implement strategies to increase the statewide FAFSA completion rate. As such, Board staff created the Kansas FAFSA Challenge in February 2021.

**Kansas FAFSA Challenge**

Modeled after FAFSA challenges in several other states, the Kansas FAFSA Challenge was created as a friendly competition to encourage high schools to be aware of their FAFSA completion rates. Through this challenge, schools are divided up by size into their Kansas State High School Activities Association (KSHSAA) classifications. There are 6 of these divisions and KBOR staff created an additional category for virtual high schools and Academy/Alternative high schools that weren't a part of the KSHSAA divisions. Each division will recognize two winners, the high school with the *Highest FAFSA Completion Percentage* and the high school with the *Most Improved FAFSA Completion Percentage* from the prior academic year. The latter creates an opportunity to recognize the effort of schools who exhibit a dramatic change in one school year. The top 5 schools in each division will be listed on the Kansas FAFSA Challenge webpage, and recognized on social media. The winners in each category will be recognized annually at the joint meeting of the Kansas School Board and the Kansas Board of Regents in September. All 99 high schools with a completion rate above 60% will be listed on the KBOR website as another way to encourage statewide FAFSA Completion. Overall

**Kansas FAFSA Challenge Award Winners**

The second year of the Kansas FAFSA Challenge show modest gains, with statewide FAFSA completions averaging 46.5%, up 1% over last year. Today the following 16 schools will be recognized as the 2022 Kansas FAFSA Challenge Winners.

**Highest FAFSA Completion Percentage**

**FAFSA Completion**

6A	Olathe East High School	OLATHE, KS	57%
5A	Sumner Academy of Arts & Science	KANSAS CITY, KS	82%
4A	Hayden Catholic High School	TOPEKA, KS	72%
3A	Humboldt High School	HUMBOLDT, KS	82%
2A	Syracuse High School	SYRACUSE, KS	78%
1A	*Macksville High School	MACKSVILLE, KS	100%
	*Northern Valley High School	ALMENA, KS	100%
	*Wheatland High School	Grainfield, KS	100%
Virtual/ Academy	Northeast Magnet High School	BEL AIRE, KS	53%

\*1A schools tied with 100% FAFSA completion.

**Most Improved FAFSA Completion Percentage**

**FAFSA Completion      Percent Improvement**

6A	Wichita High School South	WICHITA, KS	47%	+69%
5A	Highland Park High School	TOPEKA, KS	38%	+36%
4A	Chapman High School	CHAPMAN, KS	64%	+61%
3A	Nickerson High School	NICKERSON, KS	37%	+64%
2A	McLouth High School	McLOUTH, KS	46%	+68%
1A	Pretty Prairie High School	PRETTY PRAIRIE, KS	80%	+167%
Virtual/ Academy	Garden City Achieve	GARDEN CITY, KS	31%	+101%

# MINUTES OF PREVIOUS MEETING(S)

**I. Call To Order**

Regent Rolph, Chair

**II. Approval of Minutes**

**KANSAS BOARD OF REGENTS  
MINUTES  
June 15-16, 2022**

The June 15, 2022, meeting of the Kansas Board of Regents was called to order by Chair Cheryl Harrison-Lee at 12:30 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT: Cheryl Harrison-Lee, Chair  
Jon Rolph, Vice Chair  
Bill Feuerborn  
Mark Hutton  
Carl Ice  
Shelly Kiblinger  
Cynthia Lane  
Allen Schmidt  
Wint Winter

**EXECUTIVE SESSION**

At 12:30 p.m., Regent Rolph moved, followed by the second of Regent Hutton, to recess into executive session for 30 minutes in the Kathy Rupp Conference Room to discuss personnel matters of non-elected personnel. The subject of this executive session was to discuss individual CEO compensation and the purpose was to protect the privacy of the individual Board employees involved. Participating in the executive session were members of the Board and General Counsel Julene Miller. The motion carried. At 1:00 p.m., the meeting returned to open session.

**BREAK**

At 1:00 p.m., Chair Harrison-Lee called for a break and resumed the meeting in the Board room at 1:33 p.m.

**APPROVAL OF MINUTES**

Regent Rolph moved that the minutes of the May 18-19, 2022 meeting be approved. Following the second of Regent Kiblinger, the motion carried. Regent Schmidt commented that the minutes on the National Institute for Student Success captured the Board’s thoughts on how to use the playbooks to move the system forward and believes it will be a good reference for future conversations.

**GENERAL REPORTS**

**REPORT FROM CHAIR**

Chair Harrison-Lee presented a video that highlighted the Board’s and the higher education system’s many accomplishments this year. During the 2021 retreat, the Board established an ambitious agenda to address how the system can better serve Kansas families and businesses and create economic prosperity for Kansas. The Board had several initiatives that focused on student access, affordability, and success. To increase access and success, the Board engaged with Georgia State’s National Institute for Student Success (NISS) and determined that the six state universities and Cowley County Community College would participate in the project. Each of the institutions

received a unique playbook that outlines recommendations to address specific challenges related to student access and success. Chair Harrison-Lee stated that the development of the systemwide General Education (GE) package will allow students to chart their best path through the higher education system by increasing access and impacting affordability by reducing time to degree. She noted that the record amount of state support that the higher education system received this year has also positively impacted students by increasing the amount of student financial aid that is available, allowing the state universities to maintain flat tuition for next year, and closing the funding gap in the tiered and non-tiered state aid for the two-year colleges. She stated that the Board also commissioned a review of the state universities' student health centers to ensure that best practices are in place to better serve students and that federal funds were leveraged by the Board to increase student mental health services and fund university food pantries. Chair Harrison-Lee highlighted that each of the research universities launched economic prosperity plans this year that are connected to the Board's strategic plan, *Building a Future*. Under these plans, the universities' will increase their engagement efforts with Kansas communities and businesses, and together their efforts will create 10,500 new jobs and bring \$6 billion in investment to Kansas during the next decade. Additionally, Chair Harrison-Lee spoke about the Board's groundbreaking facilities initiative, strategic program review, and the three university presidential searches. Chair Harrison-Lee thanked Governor Kelly and the Legislature for their support of higher education and the faculty, staff and students for their dedication and work.

(PowerPoint filed with Official Minutes)

#### REPORT FROM PRESIDENT AND CEO

President Flanders congratulated John Masterson, President of Allen County Community College, on his upcoming retirement. President Masterson is stepping down after serving for nearly 30 years. President Flanders also thanked President Dennis Rittle for his service to Cowley County Committee College. President Rittle announced earlier this year that he will serve as the president of NorthWest Arkansas Community College located in Bentonville, Arkansas beginning in July. Additionally, President Flanders reported that he attended the Kansas Hospital Association retreat earlier this month and noted that staffing challenges in healthcare are reaching critical levels. He plans to continue to work with the Association to identify initiatives to help address staffing shortages.

#### STANDING COMMITTEE AND OTHER REPORTS

##### ACADEMIC AFFAIRS

Regent Kiblinger reported that the Board Academic Affairs Standing Committee discussed National American University's ability to continue operating in Kansas and approved the recommendation for it to continue serving under a conditional status. The Board will consider the recommendation later in the agenda. Board staff presented the annual Private Post-Secondary report, which focuses on the enrollment activities of the private institutions in Kansas, which are regulated by the Board. The Committee discussed the Performance Agreement Model and agreed to use a project-based performance funding system in lieu of the current practice for next year. Regent Kiblinger stated that this will provide funding to the institutions based on completing specific projects that align with *Building a Future*. The Board's academic staff will work with the institutions to identify projects over the next month that will be presented and discussed at the Board's retreat. Regent Kiblinger stated that a more long-term solution to address performance funding will also be discussed at the retreat. The Committee also received the annual concurrent enrollment partnership report, which highlighted participation levels.

##### FISCAL AFFAIRS AND AUDIT

Regent Hutton reported that the Fiscal Affairs and Audit Standing Committee discussed the universities' tuition and fee proposals. The Committee was pleased that the proposals focused heavily on the students. Setting aside the tuition rate adjustments that were submitted before the Governor's veto to reinstate the tuition freeze requirement, Regent Hutton stated that the Committee recommended approval of each of the state universities' proposals as presented during the May Board meeting. Fiscal Affairs then discussed the \$35 million capital renewal appropriation that will have a \$70 million impact on the university campuses, giving a real boost to the

capital renewal initiative. The Committee believes the Board should seek authority to carry unspent money forward because projects are experiencing staffing and supply chain challenges. Additionally, the Committee discussed several scenarios on how the \$10 million could be allocated across the universities for IT infrastructure needs while reserving the other \$10 million for a future date to support a systemwide infrastructure need. The Committee acknowledged that the need for investment in this area far exceeds available resources and agreed that the two scenarios presented as alternatives introducing a factor that relies on how the cybersecurity premium is allocated would be preferable to the original scenario. These alternative scenarios will be presented to the Board later in the agenda.

#### RETIREMENT PLAN

Regent Harrison-Lee reported that the Retirement Plan Committee (RPC) held a special meeting to approve what the industry calls “fee leveling,” which will allow for a more equitable assessment of recordkeeping and administrative expenses paid by Plan participants. After hearing recommendations from an RPC Subcommittee and ACG (the retirement plan consultant), the RPC approved Tiered Pricing for TIAA participants. Participants with very low account balances (under \$5,000) will receive a “fee holiday,” and fees will increase based on account balances until capped at \$114 annually for participants with balances over \$200,000. For Voya participants, the RPC approved continuing to collect the recordkeeping fee pro rata, so that all Plan participants pay the same percentage of assets. Under this method, participants with large account balances pay a higher dollar amount than participants with smaller balances. These changes will be effective October 1, 2022 and will reflect the reduced required fees recently negotiated with both recordkeepers. The RPC also selected the Vanguard Target Retirement suite of funds as the default investment for Voya participants, based on an age-appropriate fund. Default funds are used if the participant fails to complete the required paperwork to select investment funds and attempts to secure that paperwork are unsuccessful. ACG recommended selection of the target date funds based on ERISA standards and what other ACG clients use. Regent Harrison-Lee thanked RPC members Debbie Amershek, Rick LeCompte, Stacey Snakenberg, and Jeff DeWitt for their service to the Committee.

#### APPROVAL OF CONSENT AGENDA

Regent Winter moved, with the second of Regent Schmidt, that the Consent Agenda be approved. The motion carried.

#### Academic Affairs

##### BACHELOR OF PROFESSIONAL STUDIES – KU

The University of Kansas received approval to offer a Bachelor of Professional Studies (30.0000). This program will total 120 semester credit hours and will be offered at the KU Edwards Campus. The estimated cost of the program for the first three years is as follows: year one - \$210,370, year two - \$219,602, and year three - \$213,857. Student tuition/state funds and Johnson County Education Research Triangle funds will finance this program.

##### EDUCATION SPECIALIST DEGREE IN SCHOOL COUNSELING – KSU

Kansas State University received authorization to offer an Education Specialist Degree in School Counseling (13.1101). This program will total 60 credit hours and will be taught on-campus and online. The estimated cost of the program for the first three years is as follows: year one - \$554,441, year two - \$461,249, and year three - \$461,249. Student tuition and state funds will finance this program.

##### BACHELOR OF SCIENCE IN REAL ESTATE AND COMMUNITY DEVELOPMENT – KSU

Kansas State University received approval to offer a Bachelor of Science in Real Estate and Community Development (04.1001). This program will total 120 credit hours. The estimated cost of the program for the first three years is as follows: year one - \$48,752, year two - \$71,673,

and year three - \$71,673. Student tuition and fees along with Architecture Planning & Design Fees will finance this program.

BACHELOR OF SCIENCE IN OPERATIONS AND SUPPLY CHAIN MANAGEMENT – KSU

Kansas State University received approval to offer a Bachelor of Science in Operations and Supply Chain Management (52.0203). This program will total 120 credit hours. The estimated cost of the program for the first three years is as follows: year one - \$411,802, year two - \$411,802, and year three - \$411,802. Student tuition/state funds and student fees will finance this program.

BACHELOR OF SCIENCE IN DIGITAL INNOVATION IN MEDIA – KSU

Kansas State University received authorization to offer a Bachelor of Science in Digital Innovation in Media (09.0702). This program will total 120 credit hours. The estimated cost of the program for the first three years is as follows: year one - \$207,662, year two - \$196,168, and year three - \$198,732. Student tuition/state funds and student fees will finance this program.

NEW CERTIFICATE OF APPROVAL FOR DEGREE GRANTING AUTHORITY FOR FULLER THEOLOGICAL SEMINARY

Fuller Theological Seminary received a Certificate of Approval with degree granting authority to operate in Kansas. Fuller Theological Seminary is accredited by the Association of Theological Schools and the Western Association of Schools and Colleges; both accreditation agencies are recognized by the U.S. Department of Education. The Seminary offers master and doctoral programs to students in the areas of theology, intercultural studies, psychology, and marriage and family therapy. The programs approved under the Board-issued certificate of approval will be offered to Kansas students online.

*Fiscal Affairs and Audit*

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN AND ACCEPT THE PROGRAM STATEMENT FOR THE COLLEGE OF VETERINARY EAST LOCATION PROJECT – KSU

Kansas State University received authorization to amend its FY 2023 Capital Improvement Plan to include the College of Veterinary Innovation Center project. The project includes replacing the air handling unit and modernizing the buildings control system. The estimated project cost is \$1,259,920 and will be funded from a combination of restricted use funds, general fees, and deferred maintenance funds. The project's Program Statement was also approved.

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN AND ACCEPT THE PROGRAM STATEMENT FOR THE JUSTIN HALL RENOVATION PROJECT – KSU

Kansas State University received approval to amend its FY 2023 Capital Improvement Plan to include the Justin Hall renovation project. The Department of Kinesiology will relocate faculty offices and specialized instructional space from the Natatorium to Justin Hall. The estimated project cost is \$1,327,855 and will be funded from deferred maintenance matching funds, departmental funds, and Kansas State's allocation from the Educational Building Fund. The project's Program Statement was also approved.

AMENDED MEMORANDUM OF AGREEMENT BETWEEN FORT HAYS STATE UNIVERSITY AND THE FORT HAYS STATE UNIVERSITY CHAPTER OF THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS, REPRESENTING FACULTY – FHSU

The amended Memorandum of Agreement between Fort Hays State University and the Fort Hays State University Chapter of the American Association of University Professors (FHSU-AAUP)

was approved. The amendments will address salary terms, clarifications to the Article on Tenure, and other updates. The Board’s Chair was authorized to execute the Agreement, as amended, on behalf of the Board.

DISTRIBUTION OF FY 2023 STATE APPROPRIATIONS TO COMMUNITY COLLEGES, TECHNICAL COLLEGES, AND WASHBURN INSTITUTE OF TECHNOLOGY

The following distributions were approved:

<b>Table 1</b>			
<b>Tiered Technical Education State Aid Distribution</b>			
<b>Institution</b>	<b>FY 2022 Funding</b>	<b>FY 2023 Funding</b>	<b>Increase/ (Decrease)</b>
Allen County Community College	\$1,327,658	\$1,327,658	\$ --
Barton County Community College	3,519,749	3,519,749	--
Butler Community College	4,210,634	4,548,260	337,626
Cloud County Community College	1,364,522	1,364,522	--
Coffeyville Community College	1,221,598	1,221,598	--
Colby Community College	877,805	1,243,172	365,367
Cowley County Community College	2,522,575	2,522,575	--
Dodge City Community College	1,175,503	1,175,503	--
Flint Hills Technical College	1,837,319	1,837,319	--
Fort Scott Community College	1,508,066	1,508,066	--
Garden City Community College	1,058,862	1,058,862	--
Highland Community College	1,833,613	1,833,613	--
Hutchinson Community College	4,341,047	5,492,609	1,151,562
Independence Community College	558,687	558,687	--
Johnson County Community College	6,750,474	7,198,191	447,717
Kansas City Kansas Community College	4,371,269	4,371,269	--
Labette Community College	1,129,158	1,129,158	--
Manhattan Area Technical College	1,942,694	1,954,845	12,151
Neosho County Community College	1,387,305	1,387,305	--
North Central Kansas Technical College	2,824,381	2,824,381	--
Northwest Kansas Technical College	2,167,114	2,167,114	--
Pratt Community College	1,189,790	1,201,730	11,940
Salina Area Technical College	1,902,328	1,902,328	--
Seward County Community College	1,186,472	1,186,472	--
Washburn University Institute of Technology	3,077,922	3,077,922	--
Wichita State University Campus of Applied Science and Technology	5,680,903	8,451,570	2,770,667
<b>Total</b>	<b>\$60,967,448</b>	<b>\$66,064,478</b>	<b>\$5,097,030</b>

<b>Table 2</b>
<b>Non-Tiered Credit Hour Grant Distribution</b>



<b>Institution</b>	<b>FY 2022 Funding</b>	<b>FY 2023 Funding</b>	<b>Increase/ (Decrease)</b>
Allen County Community College	\$3,557,200	\$3,956,632	\$399,432
Barton County Community College	5,086,886	8,084,870	2,997,984
Butler Community College	11,246,168	14,265,276	3,019,108
Cloud County Community College	3,063,686	3,063,686	--
Coffeyville Community College	1,798,887	1,798,887	--
Colby Community College	1,379,179	1,660,560	281,381
Cowley County Community College	4,410,683	4,410,683	--
Dodge City Community College	1,512,063	1,561,844	49,781
Flint Hills Technical College	532,205	806,304	274,099
Fort Scott Community College	1,935,369	1,935,369	--
Garden City Community College	1,731,655	1,946,126	214,471
Highland Community College	3,984,114	3,984,114	--
Hutchinson Community College	5,304,419	6,666,660	1,362,241
Independence Community College	1,429,492	1,429,492	--
Johnson County Community College	15,637,795	17,550,506	1,912,711
Kansas City Kansas Community College	5,988,313	5,988,313	--
Labette Community College	1,705,732	1,953,748	248,016
Manhattan Area Technical College	519,857	711,658	191,801
Neosho County Community College	1,639,180	2,068,300	429,120
North Central Kansas Technical College	774,707	848,632	73,925
Northwest Kansas Technical College	681,387	913,900	232,513
Pratt Community College	1,244,496	1,414,658	170,162
Salina Area Technical College	240,190	727,124	486,934
Seward County Community College	1,831,297	1,831,297	--
Washburn Institute of Technology	226,887	373,848	146,961
WSU Campus of Applied Science and Technology	2,533,192	5,455,428	2,922,236
<b>Total</b>	<b>\$79,995,039</b>	<b>\$95,407,915</b>	<b>\$15,412,876</b>

<b>Table 3</b>			
<b>Career Technical Education Capital Outlay Aid Distribution</b>			
<b>Institution</b>	<b>FY 2022 Funding</b>	<b>FY 2023 Funding</b>	<b>Increase/ (Decrease)</b>
Coffeyville Community College	\$119,497	\$380,814	\$261,317
Cowley County Community College	135,156	410,613	275,457
Dodge City Community College	118,847	374,330	255,483
Flint Hills Technical College	132,531	396,678	264,147
Highland Community College	125,919	386,689	260,770
Hutchinson Community College	209,777	584,955	375,178
Johnson County Community College	355,522	845,468	489,946
Kansas City Kansas Community College	204,122	536,493	332,371
Manhattan Area Technical College	133,806	408,394	274,588

North Central Kansas Technical College	148,082	433,810	285,728
Northwest Kansas Technical College	134,568	406,015	271,447
Pratt Community College	121,629	389,587	267,958
Salina Area Technical College	123,153	383,942	260,789
Seward County Community College	127,939	384,404	256,465
Washburn Institute of Technology	171,351	446,311	274,960
WSU Campus of Applied Science and Technology	257,412	650,808	393,396
<b>Total</b>	<b>\$2,619,311</b>	<b>\$7,419,311</b>	<b>\$4,800,000</b>

<b>Table 4</b>			
<b>Technology Grants Distribution</b>			
<b>Institution</b>	<b>FY 2022 Technology Grant</b>	<b>FY 2023 Technology Grant</b>	<b>Increase/ (Decrease)</b>
Allen County Community College	\$14,168	\$14,168	\$ --
Barton County Community College	19,482	19,482	--
Butler Community College	24,794	24,794	--
Cloud County Community College	16,824	16,824	--
Coffeyville Community College	16,824	16,824	--
Colby Community College	16,824	16,824	--
Cowley County Community College	19,482	19,482	--
Dodge City Community College	16,824	16,824	--
Fort Scott Community College	16,824	16,824	--
Garden City Community College	16,824	16,824	--
Highland Community College	18,597	18,597	--
Hutchinson Community College	25,678	25,678	--
Independence Community College	16,824	16,824	--
Johnson County Community College	38,962	38,962	--
Kansas City Kansas Community College	25,678	25,678	--
Labette Community College	14,170	14,170	--
Neosho County Community College	16,824	16,824	--
Pratt Community College	12,401	12,401	--
Seward County Community College	16,824	16,824	--
Washburn University	33,647	33,647	--
<b>TOTAL</b>	<b>\$398,475</b>	<b>\$398,475</b>	<b>\$ --</b>

*Technical Education Authority*

DEGREE AND CERTIFICATE PROGRAMS SUBMITTED BY MANHATTAN AREA TECHNICAL COLLEGE AND NORTHWEST KANSAS TECHNICAL COLLEGE

Manhattan Area Technical College received approval to offer a Technical Certificate B (37 credit hours) and an Associate of Applied Science degree (61 credit hours) in Industrial Engineering Technology (15.0613). The College plans to begin offering the program in the fall of 2022. The estimated initial cost of the program is \$54,600 in salaries. The program will be funded with the

Higher Education Advanced Manufacturing & Information Technology Equipment Grant, student tuition and fees, Perkins funds (if approved), and donations from the BILT.

Northwest Kansas Technical College received authorization to offer a Technical Certificate C (53 credit hours) and an Associate of Applied Science degree (68 credit hours) in Mechanical Engineering Technology (15.0805). The College plans to be offering the program in the fall of 2022. The estimated initial cost of the program is \$68,850.

EXCEL IN CTE FEES FOR PROGRAMS SUBMITTED BY CLOUD COUNTY COMMUNITY COLLEGE AND NORTHWEST KANSAS TECHNICAL COLLEGE

The Excel in Career Technical Education fees for the below programs were approved:

- Cloud County Community College: Welding for a total of \$961. Fees include \$514 for textbooks, \$222 for personal protective equipment, and \$225 for welding certifications and OSHA testing.
- Northwest Kansas Technical College: Mechanical Engineering Technology for a total of \$1,200. Fees include \$1,200 for a laptop.

ADDITIONAL PROMISE ACT PROGRAMS FOR MANHATTAN AREA TECHNICAL COLLEGE AND NORTHWEST KANSAS TECHNICAL COLLEGE

The below programs were approved to become Promise Eligible programs:

- Manhattan Area Technical College: Industrial Engineering Technology, which falls under the Advanced Manufacturing and Building Trades category, which is specified in legislation.
- Northwest Kansas Technical College: Mechanical Engineering Technology, which falls under the Advanced Manufacturing and Building Trades category, which is specified in legislation.

2022-2023 EXCEL IN CTE QUALIFYING CREDENTIAL INCENTIVE LIST

The 2022-2023 Excel in CTE Qualifying Credentials Incentive List was approved.

(List filed with Official Minutes)

REAPPOINTMENT TO THE KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY

Mark Hess was reappointed to the Kansas Postsecondary Technical Education Authority. Mr. Hess will serve a three-year term from July 2022 through June 2025.

Other Matters

APPOINTMENTS TO THE STATE BOARD OF EDUCATION'S KANSAS ADVISORY COUNCIL FOR INDIGENOUS EDUCATION WORKING GROUP

Melissa Peterson, Director of Tribal Relations at the University of Kansas, and Daniel Archer, Vice President of Academic Affairs, were appointed to the Kansas Advisory Council for Indigenous Education Working Group (KACIE-WG), which was a Council formed by the Kansas State Board of Education. Director Peterson will serve as the Board's state university representative and Vice President Archer will serve as the Board's representative.

#### APPOINTMENTS TO THE RETIREMENT PLAN COMMITTEE

The following individuals were each appointed to serve a three-year term on the Board's Retirement Plan Committee beginning on July 1, 2022: President Rick Muma, Wichita State University; Werner Golling, Wichita State University; Dr. Emily Breit, Fort Hays State University; Dr. Ted Juhl, University of Kansas; and Adrienne Kordalski, University of Kansas Medical Center Associate Vice Chancellor - Controller. Jay Stephens from Kansas State University was reappointed for a new three-year term beginning on July 1, 2022.

#### AMENDMENTS TO BOARD STRATEGIC PLAN, *BUILDING A FUTURE*

The following amendments to the Board's strategic plan, *Building A Future*, were approved: 1) adding a supporting metric for On-Time Graduation that will show on-time graduation for underserved populations, including by race and ethnicity and Pell grant recipients; 2) developing an attainment goal that will serve as a foundational metric to reflect progress in the Family Pillar as an indicator of success and in the Business Pillar as an indicator of the talent pipeline; and 3) adding the Capital Renewal Initiative and the metrics from the facilities dashboard.

### CONSIDERATION OF DISCUSSION AGENDA

#### Presentation

#### REPORT FROM TASK FORCE ON STATE UNIVERSITY STUDENT HEALTH CENTERS

One of the Board's goals this year was to study best practices for universities' student health centers. To accomplish this task, the Board appointed a Task Force on State University Student Health Centers and asked the Task Force to perform the following: 1) a high-level assessment of the six university student health centers' ability to collect student health insurance reimbursement as compared to industry standards, and 2) a high-level assessment of existing management controls in place at each center to ensure effective safety, security and oversight of providers, center staff, and clinical information and services. The Board appointed Dr. Debbie Haynes, former President of the Kansas Academy of Family Physicians, to chair the Task Force and asked that the Task Force provide a report that summarizes the findings by university and for the system, including best practice recommendations prioritized by areas of greatest concern or greatest potential risk, as well as the impact on the student experience.

Dr. Haynes thanked the members of the Task Force (Bob Copple, Mark Finucane, Dr. Thomas Lane, Lauren Lucht, Russell Rein, Dr. Kathleen Sandness, Brian White, and Steve Kelly) for the work on this topic and noted that Board staff and ECG Management Consultants also helped a great deal with this project. The Task Force met several times throughout the year to review data and had the opportunity to visit each of the university student health centers. Dr. Haynes stated that the assessment of the health centers showed that the centers differ significantly from one another due to their sizes and geographic locations. The total number of students who access the services on the campuses and the percentage of students paying health fees also varies widely in the system. Dr. Haynes noted that each campus has a clear focus on meeting the health care needs of the students while also managing financial barriers. She highlighted the medical and behavioral health services that are offered across the system and noted that the larger universities are also able to offer specialty care services, pharmacy services, and more in-depth testing options. Looking at the financial operation of the centers showed that the total revenue used to fund the services varies significantly in both normalized value and composition. Dr. Haynes stated that student fees, Medicaid, private fees (which is income received from student health insurance that was filed and paid), and other resources are collected by the health centers. She noted that the revenue collected from third party insurance companies varies by campus and that the Task Force believes this is an area that should be further reviewed for improvement. Dr. Haynes stated that the centers should consider developing consistent insurance billing practices and protocols to help standardize some of the practices used by the universities to reduce the financial burden on students. Dr. Haynes also reviewed the cost structure and the financial models used by the health centers.

Dr. Haynes stated that the Board should consider appointing a committee with representatives from each campus to do the following: 1) establish standards for student health services among KBOR universities, as well as mechanisms to evaluate and maintain accountability, 2) establish a consistent funding model for student health services across campuses, and 3) oversee the development and deployment of a shared infrastructure to facilitate ongoing knowledge sharing and best practices between student health centers. Additionally, Dr. Haynes reported that the Task Force recommends the Board consider the tactics listed below as immediate next steps to address specific findings and opportunities: 1) consider requirements for AAAHC accreditation among all student health centers to maintain common standards of management and operations, 2) conduct a deep dive into the pharmacy and medication dispensing services available at each campus, 3) focus near-term investments in behavioral health patient access, and program growth through virtual health options and service scholarship programs for behavioral health professionals to serve in the State of Kansas, 4) continue to grow health education activities to promote preventive care benefits, and 5) consider expanding hours of operation to ensure access to services after hours and/or on weekends.

Regent Winter thanked Dr. Haynes for presenting the Task Force report and asked whether the group reviewed the procedures and protocols related to student safety. Dr. Haynes stated that nationally student abuse cases were associated with student athletes and that the Task Force did not review the student athletic training procedures. However, she believes it is important to review those protocols to make sure best practices are being utilized. Regent Winter concurs and believes one of the next steps for the system should be to review the protocols and procedures in the athletic departments. Regent Lane stated that the report recommends system approaches while also allowing each university to maintain the uniqueness of their campus. She asked Dr. Haynes to provide some examples of those system actions that allow for flexibility. Dr. Haynes stated that it is important to allow the universities to run their own individual practices on the campuses. However, some of the systemwide recommendations included creating billing and financial protocols, seeking accreditation, and addressing how medications are handled. Regent Hutton stated that one of the reasons the Board wanted to look at the health centers was to determine if the system can gain revenues from third party payers. He asked whether the universities should consider contracting with one processor to do all the billings, which would take the burden off the individual health centers, and whether the universities should look at affiliation models similar to what the University of Kansas has with the University of Kansas Health System. Dr. Haynes stated that the system should look at several models to determine the best approach for cost saving and those models could include using the same vendor for collections or affiliating with a local health system. She also believes the impact of third-party payers would help keep student fees low but would not lower the current cost of healthcare for students.

Following discussion, Regent Hutton praised the Task Force for how quickly and thoroughly they completed the review of the student health centers. He then moved that the Board accept the report presented by Chair Haynes on behalf of the Task Force and that a Council be formed with representation from each university to facilitate their collaboration and sharing of expertise. The Council is to consider the five recommendations presented in this report and is directed to return to the Board of Regents next academic year with recommendations for the Board addressing those items. Regent Hutton also moved that the Board extend the work of the Task Force into the coming academic year and ask that they examine the oversight of medical providers who treat our universities' student athletes. Regent Winter seconded, and the motion carried.

(Report filed with Official Minutes)

### Academic Affairs

#### GENERAL EDUCATION POLICY AND PROPOSED AMENDMENTS TO THE TRANSFER ARTICULATION POLICY

Daniel Archer, Vice President of Academic Affairs, reported that in October 2020, the Board adopted the following goal: "Improve academic program transfer by creating a systemwide general education (GE) package to align programs under a common framework that guarantees seamless transfer and evaluate the pilot program

that increased the number of credit hours eligible for transfer.” He stated that, based on conversations with the Board and individual Regents, it was clear that the Board wanted the Kansas higher education system to have the best transfer system in the nation. This included creating a policy structure that eliminates barriers and simplifies the processes that create avenues to maximize the application of transfer credit. Vice President Archer noted that in the central United States, 11 of the 15 states have a general education package requirement for transfer associate and baccalaureate degrees, and three states have a general education package requirement for transfer associate degrees. Kansas is the only state in the region that has no required general education package for transfer degrees. Vice President Archer reviewed the proposed General Education policy and amendments to the Transfer and Articulation policy, which if approved will establish the framework for the systemwide General Education package and how it will work in the state. Dr. Archer stated that the proposed framework will allow students to transfer 34-35 credit hours in the following categories: English Discipline Area – 6 hours, Communications Discipline Area – 3 hours, Math Discipline Area – 3 hours, Natural & Physical Sciences Discipline Area – 4-5 hours, Social & Behavioral Sciences Discipline Area – 6 hours, Arts & Humanities Discipline Area – 6 hours, and Institutionally Designated Area – 6 hours. It was noted that specific common courses are listed under each category and that there is flexibility built in the framework to allow institutions to offer unique courses.

Dr. Archer reviewed how the transfer process will work for students. If a student completes the general education requirements, a notation will be displayed on his or her transcript. The receiving institution cannot require additional general education courses if this notation is on the transcript; however, there are some exceptions. Vice President Archer stated that some programs do require specific courses for accreditation, and students will be required to take those courses even if it is a general education course, which is why the policy has flexibility built into it to allow for these types of situations. For students who do not complete the GE requirements before transferring, the receiving institutions will use the Board’s systemwide transfer framework to apply credit towards a requirement. Vice President Archer thanked the General Education Working Group who helped develop the framework and noted a General Education Council will be formed to monitor the program.

Regent Kiblinger thanked Vice President Archer and the Working Group for all the work that has gone into creating this framework. Regent Lane asked about the process for ensuring program quality. Vice President Archer stated that the current data on transfer students shows that they perform very well at the transfer institutions and that the GE Council will continue to monitor and collect data on the GE transfer students. Regent Rolph asked about the implementation timeline and whether it applies to current students after it takes effect. Dr. Archer stated that the institutions will have until the fall of 2024 to implement the framework and that more discussion is needed on how it will impact students who have already transferred. Following discussion, Regent Rolph moved to approve the policies. Regent Kiblinger seconded, and the motion carried. The following policies were adopted:

### **CHAPTER III: COORDINATION<sup>3</sup> - STATE UNIVERSITIES, COMMUNITY COLLEGES, TECHNICAL COLLEGES, WASHBURN UNIVERSITY AND/OR THE WASHBURN INSTITUTE OF TECHNOLOGY**

**A ACADEMIC AFFAIRS** (See Chapter II., Section A. for additional academic affairs policies applicable to state universities)

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#### **18. SYSTEMWIDE GENERAL EDUCATION PROGRAM**

For the purposes of this policy:

“Coordinated institution” means each community college and Washburn University.

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<sup>3</sup> See Chapter I., Section A.3 for definition of Coordination.

“Kansas public institution” means each state university and each participating coordinated institution.

“Major” means a field of study within a degree program, having its own curriculum. A degree program may have more than one major.

“Systemwide transfer course” means a course approved by the Board, for which faculty develop and update learning outcomes. These courses transfer to any Kansas public institution offering an equivalent course.

**a. General Education Requirements at State Universities and Participating Coordinated Institutions. The general education requirements at each state university and each participating coordinated institution shall consist of the following:**

**i. Effective no later than the 2024 fall semester, each Kansas public institution shall use a common systemwide general education framework within associate of arts (A.A.) degrees, associate of fine arts (A.F.A) degrees, associate of science (A.S.) degrees, and all baccalaureate degrees.**

**ii. The systemwide general education framework shall include 34-35 credit hours within the following seven areas. A student shall be considered to have completed the systemwide general education framework for A.A. degrees, A.F.A degrees, A.S. degrees, and all baccalaureate degrees by meeting the following requirements:**

(1) English Discipline Area – 6 Credit Hours

(2) Communication Discipline Area – 3 Credit Hours

(3) Math and Statistics Discipline Area – 3 Credit Hours

(Must be college level. Intermediate algebra shall not meet any of the math degree requirements)

(4) Natural and Physical Sciences Discipline Area – 4-5 Credit Hours

One course with a lab from the following subject areas:

Anatomy

Astronomy

Biochemistry

Biology

Botany

Chemistry

Earth Science

Ecology

Environmental Science

Geology

Meteorology

Microbiology

Physical Geography

Physical Sciences

Physics

Physiology

Zoology

Other subjects that the offering institution determines fit within the natural and physical sciences area

(5) Social & Behavioral Sciences Discipline Area – 6 Credit Hours

A minimum of two courses from two of the following subject areas:

Anthropology  
Criminal Justice  
Economics  
Ethnic and/or Gender Studies  
Geography  
Political Science  
Psychology  
Social Work  
Sociology  
Other subjects that the offering institution determines fit within the social sciences area

(6) Arts & Humanities Discipline Area – 6 Credit Hours

A minimum of two courses from two of the following subject areas:

Art \*  
Communications  
Cultural Studies  
Dance\*  
English  
General Humanities  
History  
Literature  
Modern and Classical Languages  
Music\*  
Philosophy  
Religion  
Theater\*

Other subjects that the offering institution determines fit within the arts and humanities

\*The application of performance courses in this subject area is at the discretion of the institution.

(7) Institutionally Designated Area – 6 Credit Hours

This area provides flexibility for each Kansas public institution to define requirements to account for societal issues, local needs, and institutional priorities (Intermediate algebra shall not meet any of the requirements in this area).

iii. Each Kansas public institution that verifies that the student has met the requirements in paragraphs 18.a.ii.(1)-(7) of this policy section shall note “KS Systemwide General Education Completed” on its official transcript.

iv. The application of the systemwide general education requirements for transfer students is detailed in the Board’s transfer and articulation policy.

**b. Incorporating Credit by Exam into the General Education Framework**

i. To ensure that students have comparable opportunities to earn general education credit by demonstrating requisite knowledge and skills on national assessments, a Kansas public institution shall award credit, consistent with the provisions established in the Board’s credit by exam policy, for general education courses in:

(1) the subjects detailed in paragraphs 18.a.ii.(1)-(6) of this policy section; and

(2) any applicable subjects within the institution’s institutionally designated area selected from paragraph 18.a.ii.(7) of this policy section.



ii. General education credit earned based on achieving a requisite score on an exam detailed in the Board's credit by exam policy shall be noted on each Kansas public institution's transcript and apply towards satisfying a general education requirement on the same basis as if the credit had been earned through completing the course(s).

iii. Transferring credit awarded through credit by exam is addressed in the Board's transfer and articulation policy.

**c. Request for a Major to Deviate from Systemwide General Education Requirements**

i. A Kansas public institution may request that a specific major include general education requirements that deviate from the systemwide general education requirements established by this policy by submitting a request to the General Education Council. A Kansas public institution that receives approval to modify one or more requirements of the systemwide general education framework for a specific major shall use the remaining portions of the systemwide general education framework that were not included in the approved modification. The General Education Council shall issue a recommendation to approve or deny the request. The General Education Council's recommendation shall be submitted for review to the Board President and Chief Executive Officer who will determine if the request is approved or denied. Each request shall include a degree requirements sheet outlining the proposed general education requirements (disciplines, course title options, and credit hours), the major requirements (course titles and credit hours), and any other course requirements that are needed to complete the degree and shall address the following:

(1) Identify the major for which the institution is requesting to modify the systemwide general education requirements and/or add to the systemwide general education requirements.

(2) If requesting a modification, identify the discipline area(s) of the systemwide general education framework that the institution seeks to modify.

(3) If requesting to add credit hours to the systemwide general education requirements, identify the addition being requested.

(4) Identify the challenges the systemwide general education requirements create for students in this major (if, for example, it extends the time to degree beyond four years, or results in certain critical courses being left out of a major).

(5) Identify the systemwide transfer courses that can be applied to satisfy the modified systemwide general education requirements and/or additions to the systemwide general education requirements.

(6) Identify any accreditation and/or licensure requirements associated with this major that make it impossible to employ the systemwide general education requirements.

(7) Detail how the institution will ensure that the potential modified general education or additional general education requirements will not create barriers to transfer students.

**d. Coordinated Institutions Opting Out of this Policy**

i. Any coordinated institution may opt out of participating in this policy and its required application to the Board's transfer and articulation policy in Chapter III.A 2.g. If a coordinated institution wishes to opt out, the institution's president shall submit written notification to the Board, which will be discussed as an informational agenda item at a regular Board meeting. For each coordinated institution that opts out, all systemwide general education program and transfer-related academic advising, marketing, and general information content will explicitly note that the institution declined to participate in the systemwide general education program.

**e. Reporting**

**i. Annual Submissions**

(1) Each Kansas public institution shall annually submit the following, which will be subject to verification from the General Education Council. Some of these elements will be published on the Board of Regent's website:

(a) a list of the courses meeting the systemwide general education discipline area requirements in paragraphs 18.a.(1)-(6) and the institutionally designated area in paragraph 18.a.(7);

(b) a list of the majors in which the Board President and Chief Executive Officer has granted permission to deviate from the systemwide general education requirements; and

(c) a list of the majors in which the Board President and Chief Executive Officer has granted permission to continue requiring a specific general education course – and not waive such a course requirement – for a transfer student who has completed the systemwide general education or completed a systemwide general education discipline area requirement. See 2.g.v. for more information.

(2) Board Staff Report

(a) Board staff shall submit an annual report to the Board that includes:

(i) a list of the majors at each Kansas public institution in which the Board President and Chief Executive Officer has granted permission to deviate from the systemwide general education requirements; and

(ii) a list of the majors at each Kansas public institution in which the Board President and Chief Executive Officer has granted permission to continue requiring a specific general education course – and not waive such a course requirement – for a transfer student who has completed the systemwide general education or completed a systemwide general education discipline area requirement.

**ii. Other Submissions**

(1) As determined by the Board of Academic Affairs Standing Committee, Kansas public institutions shall submit a degree map for each major it offers. These are term-by-term sample course schedules that specify milestones, courses, and special requirements that are necessary for facilitating timely degree completion. The review of the degree maps will include a focus on how the systemwide general education is integrated into the maps. Additionally, an emphasis will be placed on interpreting the pathway to completion through the lens of a prospective, current, and transfer students because this tool will serve as a planning resource for all of these students; and

(2) As needed, the General Education Council may request additional information pertaining to this policy and/or general education transfer.

**f. General Education Council**

i. A General Education Council comprised of college and university representatives shall be established. The members of the General Education Council shall be approved by the Board President and Chief Executive Officer. The General Education Council shall:

(1) Review and verify the annual submissions detailed in subsection 18.e.;

(2) review and issue recommendations to the Board President and Chief Executive Officer when an institution submits a request to deviate from the systemwide general education requirements, as detailed in subsection 18.c.;

(3) investigate and act upon institutional and/or student complaints, with input from the Board President and Chief Executive Officer and/or Board, as needed, regarding the systemwide general education program requirements policy and its application to the Board's transfer and articulation policy;

(4) issue guidance, with input from the Board President and Chief Executive Officer and/or Board, as needed, regarding the Board’s systemwide general education requirements policy and its application to the Board’s transfer and articulation policy; and

(5) develop a procedures document to guide the Council’s activities.

**CHAPTER III: COORDINATION<sup>4</sup> - STATE UNIVERSITIES, COMMUNITY COLLEGES, TECHNICAL COLLEGES, WASHBURN UNIVERSITY AND/OR THE WASHBURN INSTITUTE OF TECHNOLOGY**

**A ACADEMIC AFFAIRS** (See Chapter II., Section A. for additional academic affairs policies applicable to state universities)

...

**2 TRANSFER AND ARTICULATION**

...

**f. General Transfer Provisions**

**i.** Each Kansas public postsecondary educational institution shall establish its residency requirements, graduation requirements, and any admission requirements to professional or specific programs.

(1) Admission to an institution shall not equate with admission to a professional school or a specific program.

(2) ~~Except as provided in paragraph f.iii., students must complete all graduation requirements of the receiving institution.~~

~~(3)~~ Students with a completed associate degree who transfer into a professional school or specialty program may need more than two academic years of course work to complete the baccalaureate degree, depending on requirements of the program.

**ii.** Requirements for transfer of credits between and among Kansas public postsecondary educational institutions include the following:

(1) Transfer coursework must be transcribed in credit hours.

(2) Students transferring to Kansas public universities with a completed AA, AFA, or AS degree shall be given junior standing.

**iii.** ~~Transfer of general education credit to and among Kansas public universities, including state universities and Washburn University, shall follow the requirements below.~~

~~Although the following distribution of courses does not necessarily correspond to the general education requirements for the bachelor degree at any Kansas public university, it shall be accepted as having satisfied the general education requirements for the bachelor degree of all Kansas public universities.~~

~~A minimum of 45 credit hours of general education with distribution in the following fields shall be required. General education hours totaling less than 45 shall be accepted, but transfer students must complete the~~

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<sup>4</sup> See Chapter I., Section A.3 for definition of Coordination.

~~remainder of this requirement before graduation from the receiving institution, which may require an additional semester(s).~~

~~(1) 12 hours of Basic Skills courses, including:~~

~~6 \_\_\_\_\_ hours \_\_\_\_\_ of \_\_\_\_\_ English \_\_\_\_\_ Composition  
3 \_\_\_\_\_ hours \_\_\_\_\_ of \_\_\_\_\_ Public \_\_\_\_\_ Speaking \_\_\_\_\_ or \_\_\_\_\_ Speech \_\_\_\_\_ Communication  
3 hours of college level Mathematics; college Algebra and/or Statistics will be required of transfer students where the curriculum of the receiving institution requires it~~

~~(2) 12 hours of Humanities courses from at least three of the following disciplines:~~

- ~~Art\*~~
- ~~Theater\*~~
- ~~Philosophy~~
- ~~Music\*~~
- ~~History\*\*~~
- ~~Literature~~
- ~~Modern Languages~~

~~(3) 12 hours of Social and Behavioral Science courses from at least three of the following disciplines:~~

- ~~Sociology~~
- ~~Psychology~~
- ~~Political Science~~
- ~~Economics~~
- ~~Geography~~
- ~~Anthropology~~
- ~~History\*\*~~

~~(4) 9 hours of Natural and Physical Science courses from at least two disciplines (lecture with lab)~~

~~\*Performance courses are excluded.~~

~~\*\*The receiving institution will determine whether history courses are accepted as humanities or as social sciences.~~

~~iv. Many of the Board approved systemwide transfer courses meet general education requirements at the public postsecondary educational institutions in Kansas.~~

~~v. Although a transfer general education curriculum has not been established for associate degrees, the transfer curriculum is assumed to be a subset of the curriculum in paragraph f.iii. above.~~

~~vi. Public universities may be encouraged to develop program-to-program articulation agreements for the AAS degree, particularly when offering applied baccalaureate degrees.~~

~~vii iv. Completed technical programs (non-degree) and completed AAS degrees shall transfer according to option (1) or (2) below:~~

~~(1) As a block to articulated programs at community colleges, technical colleges, and to those universities that have program to program articulation agreements.~~

~~(2) On a course-by-course basis.~~

~~(a) General education courses may be transferred according to paragraphs d.vi., f.iii., and f.v. above.~~

~~(b) Substantially equivalent courses may be transferred on a course-by-course basis according to paragraph d.v. above.~~

~~(c) Other courses may be transferred as electives according to paragraph d.vii. above.~~

**g. Transfer of Systemwide General Education Requirements**

This subsection refers to the application of the systemwide general education requirements, established in Chapter III.A.18., for transfer students at Kansas public institutions. For the purposes of this policy subsection:

“Acceptable grade” means that systemwide course transfer credit, as detailed in 2.g.i.(1)(a)(ii), 2.g.i.(2)(a)(ii), or 2.g.iii., shall not be denied by a receiving Kansas public institution based on a grading standard when a transfer student earns “C” (2.0) or higher. The receiving Kansas public institution may apply a “D” (1.0) if it is also acceptable for its native students (the application of a “D” must apply equally to both resident and native students).

“Coordinated institution” means each community college and Washburn University.

“Institution-specific communication course” means a distinct communication course that is taught at a Kansas public institution that is required to meet a communication general education requirement.

“Institution-specific English/writing course” means a distinct English/writing course taught at a Kansas public institution that is required to meet an English general education requirement.

“Kansas public institution” means each state university and each participating coordinated institution.

“Major” means a field of study within a degree program, having its own curriculum. A degree program may have more than one major.

“Program-specific communication course” means a communication course that is required for students pursuing a specific major(s) to meet a communication general education course requirement (e.g., public speaking for business majors).

“Program-specific English/writing course” means an English course that is required for students pursuing a specific major(s) to meet an English general education course requirement (e.g., English for business majors).

“Specialized program grade requirement” means a grade standard that is required by a selective admission program or is necessary to meet programmatic accreditation or licensure standards.

“Systemwide transfer course” means a course approved by the Board, for which faculty develop and update learning outcomes. These courses transfer to any Kansas public institution offering an equivalent course.

**i. Application of General Education English and/or Communications Courses When the Receiving Kansas Public Institution Uses a Program- or Institution-Specific Course.**

Historically, three of the most common general education transfer courses, English composition I and II and public speaking, have not met general education English and communication requirements at some Kansas public institutions because such institutions have required students, or some specific majors, to take a program- or institution-specific course. Unless the Board President and Chief Executive Officer has granted an exception, as detailed in 2.g.v., a Kansas public institution offering a program- or institution-specific-English or communication course shall operate within the following parameters when serving a transfer student.

(1) English Requirement

(a) A transfer student meeting one of the following shall not be required to complete a program- or institution-specific-English course to meet the English general education requirement in paragraph 18.a.ii.(1) of the Board's policy:

(i) The transfer student provides the receiving Kansas public institution an official transcript from a Kansas public institution noting "KS Systemwide General Education Completed" and, if applicable to the student's major, the grades earned in the English courses meet any specialized program grade requirement; or

(ii) The transfer student provides the receiving Kansas public institution an official transcript from a Kansas public institution noting three-credit hours of systemwide transfer course credit in English composition I with an acceptable grade and three-credit hours of systemwide transfer credit in English composition II with an acceptable grade, and, if applicable to the transfer student's major, the grades earned in such courses meet any specialized program grade requirement.

(b) A transfer student meeting one of the criteria in paragraph 2.g.i.(1)(a)(i) or 2.g.i.(1)(a)(ii) of this policy shall only be required to complete a program- or institution-specific English course if:

(i) the receiving Kansas public institution transfers and applies the six-credit hours of transfer English general education courses towards meeting the six-credit hour English requirement defined in 18.a.ii.(1);

(ii) the transfer student selects a major at the receiving Kansas public institution that requires all majors (transfer and native students) to complete the program- or institution-specific English/writing course as a credit-hour requirement that is separate from the six-credit hour English general education requirement in 18.a.ii.(1);

(iii) the receiving Kansas public institution notes on the official degree sheet on its website that the program- or institution-specific English/writing course is a requirement in the major area or an additional non-general education requirement area of the degree; and

(iv) any changes made to meet the requirements in 2.g.i.(1)(b)(ii)-(iii) do not result in increasing the total number of credit hours required to complete the degree for a native or transfer student.

(2) Communication Requirement

(a) A transfer student meeting one of the following criteria shall not be required to complete a program- or institution-specific communication course to meet the communication general education requirement detailed in 18.a.ii.(2):

(i) the transfer student provides the receiving Kansas public institution an official transcript from a Kansas public institution noting "KS Systemwide General Education Completed" and, if applicable to the student's major, the grade earned in the communication course meets any specialized program grade requirement; or

(ii) the transfer student provides the receiving Kansas public institution an official transcript from a Kansas public institution noting three-credit hours of systemwide transfer course credit in public speaking with an acceptable grade and, if applicable to the student's major, the grade earned in such a course meets any specialized program grade requirement.

(b) A transfer student meeting the criteria in 2.g.i.(2)(a)(i) or 2.g.i.(2)(a)(ii) shall only be required to complete a program- or institution-specific communication course if:

(i) the receiving Kansas public institution transfers and applies the three-credit hours of transfer communication general education towards meeting the three-credit hour communication requirement defined in 18.a.ii.(2);

(ii) the transfer student selects a major at the receiving Kansas public institution that requires all majors (transfer and native students) to complete the institution- or program-specific communication course as a credit-hour requirement that is separate from the three-credit hour communication requirement detailed in 18.a.ii.(2);

(iii) the receiving Kansas public institution notes on the official degree sheet on its website that the program- or institution-specific communication course is listed in the major area or an additional non-general education degree requirement area; and

(iv) any changes made by the receiving Kansas public institution to meet the requirements in 2.g.i.(2)(b)(ii)-(iii) do not result in increasing the total number of credit hours required to complete the degree for a native or transfer student.

**ii. Transfer Students Who Complete the Systemwide General Education Framework.**

(1) Except as provided in 2.g.ii.(2), when a transfer student has successfully completed the systemwide general education requirements specified in paragraphs 18.a.ii.(1)-(7) and provides an official transcript from a Kansas public institution noting “KS Systemwide General Education Completed,” the receiving Kansas public institution shall not require the student to complete any additional general education requirement.

(2) The Board’s expectation is for the systemwide general education program to provide a vehicle for students to complete general education at one Kansas public institution and not be required to complete any additional general education courses at a second Kansas public institution. While this systemwide general education program establishes a powerful policy lever to allow many students to complete the general education and not need additional general education courses after transferring, it should be recognized that there will be some situations in which a student who completes the systemwide general education at one Kansas public institution and subsequently transfers may pursue a major at the receiving Kansas public institution that requires an additional course(s) that is classified in the general education area of the degree. When a transfer student provides an official transcript from a Kansas public institution noting “KS Systemwide General Education Completed,” the receiving Kansas public institution shall only be permitted to require an additional general education requirement(s) if the transfer student:

(a) pursues a major at the receiving Kansas public institution for which the Board President and Chief Executive Officer has granted permission, as detailed in 2.g.v., to continue requiring – and not waive – a specific course requirement that is classified in the general education area of the degree and the transfer student did not complete such a course prior to transferring;

(b) pursues a major at the receiving Kansas public institution for which the Board President and Chief Executive Officer has granted permission, as defined in 18.c, to deviate from the systemwide general education requirements;  
or

(c) pursues a major at the receiving Kansas public institution in which there is a specialized program grade requirement in a specific general education course and such a grade was not successfully achieved prior to transferring. Refer to 2.g.i.(1)-(2) for information about transfer credit associated with a program- or institution-specific English/writing or communication course requirement.

**iii. Transfer of Coursework for Students Who Do Not Complete the Systemwide General Education Framework**

(1) Except as provided in 2.g.iii.(2), when a transfer student who did not complete the systemwide general education requirements provides an official transcript(s) from a Kansas public institution, the receiving Kansas

public institution shall apply credits earned in systemwide transfer courses that fit under one of the general education discipline areas detailed in 18.a.ii.(1-6) toward meeting credit-hour requirements within the applicable general education discipline area. A systemwide general education discipline area in which a transfer student completed the requisite systemwide transfer credit hours shall be considered completed. For example, if a transfer student completed three-credit hours of systemwide transfer credit in American government with an acceptable grade and three-credit hours of systemwide transfer credit in introduction to psychology with an acceptable grade, it shall complete the social and behavioral sciences discipline area requirement in 18.a.ii.(5).

(2) When a transfer student has not completed the systemwide general education, the application of any general education transfer course that is not designated as a systemwide transfer course shall be at the discretion of the receiving Kansas public institution. When a transfer student has completed a systemwide transfer course that fits within a systemwide general education subject in a discipline area requirement noted in paragraphs 18.a.ii.(1)-(6), the receiving Kansas public institution shall only be permitted to exclude such a course from meeting a requirement in the general education discipline area when the transfer student:

(a) completed a performance course, as noted in 18.a.ii.(6);

(b) did not earn an acceptable grade in the systemwide transfer course in the discipline area;

(c) pursues a major at the receiving Kansas public institution in which there is a specialized program grade requirement in a specific general education course in the discipline area and such a grade was not successfully achieved prior to transferring. Refer to 2.g.i.(1)-(2) for information about transfer credit associated with a program- or institution-specific English or communication course requirement;

(d) pursues a major at the receiving Kansas public institution for which the Board President and Chief Executive Officer has granted permission, as detailed in 2.g.v., to continue requiring – and not waive – a specific course requirement that is classified in the general education discipline area of its degree and the transfer student did not complete such a course prior to transferring; or

(e) pursues a major at the receiving Kansas public institution for which the Board President and Chief Executive Officer has granted permission, as defined in 18.c, to deviate from the discipline area in the systemwide general education requirements.

#### iv. Application of Transfer Credit Earned by Exam Toward Completing Systemwide General Education Requirements.

(1) Credit by exam in a general education subject detailed in paragraphs 18.a.(1)-(6), once recorded on Kansas public institution's transcript, is transferable on the same basis as if the credit had been earned through completing the course(s) at the awarding Kansas public institution.

(2) When a Kansas public institution awards credit by exam in any general education subject detailed in paragraphs 18.a.(1)-(6), the receiving Kansas public institution shall not be permitted to require the transfer student to provide official copies of the exam scores.

#### v. Request to Require a Specific General Education Course – in Lieu of Waiving a Requirement – For Transfer Students Who Completed the Systemwide General Education or Completed a Systemwide Transfer Course Discipline Area Requirement

(1) It should be noted that Kansas public institutions have a role and responsibility in removing barriers, promoting affordability, and advancing timely completion. As such, Kansas public institutions should recognize these core tenets when redesigning degree programs around the systemwide general education requirements and thinking about the impact of such decisions on transfer students.



(2) When a Kansas public institution wishes to require an explicit general education course for students in a specific major – even when a student has completed the systemwide general education or completed the systemwide general education discipline area requirement that is linked to the explicit general education course – it shall submit a request to the Board President and Chief Executive Officer. (e.g., a Kansas public institution requests for all transfer students who completed the social and behavioral sciences discipline area requirement and are majoring in social work to take introduction to psychology – in lieu of waiving it– within the social and behavioral sciences discipline area of the general education because of programmatic accreditation).

(3) This request can be for one major or all the majors in a degree (e.g., bachelor of arts), college (e.g., college of arts and sciences), or department (e.g., social sciences department). For example, if a Kansas public institution wishes to require all transfer majors pursuing a bachelor of arts degree to take a specific course – in lieu of waiving it – it could be submitted in one request.

(4) This request shall include a degree sheet with the general education requirements (disciplines, course title options, and credit hours), the major requirements (course titles and credit hours), and any other degree requirements (course titles and credit hours) that are needed to complete the degree and shall address:

(a) the requested course title, total number of credit hours for the requested course, and the systemwide general education discipline area in which the requested course requirement fits;

(b) academic rationale;

(c) reason for why this is classified as a general education course and not included in the major or another non-general education area of the degree; and

(d) if based on accreditation or licensure, include background.

(5) After review of the request, additional information on how such a requirement would financially impact transfer students may also be required.

(6) Board staff shall provide a timeline each year for institutions to submit requests based on the criteria herein.

~~g.~~ h. Students who intend to transfer are responsible for becoming acquainted with the program and degree requirements of the institution to which they expect to transfer.

#### Fiscal Affairs and Audit

#### STATE UNIVERSITY TUITION AND FEE PROPOSALS FOR FY 2023 – SYSTEM

Elaine Frisbie, Vice President of Finance and Administration, stated that last month the Board received the state university tuition and fee proposals for FY 2023 and noted that the Governor’s veto essentially mandates a tuition freeze for FY 2023. Vice President Frisbie highlighted each university’s requests, which included fee proposals, tuition waiver programs, and market-based tuition proposals. Regent Ice moved to approve the proposals as presented. Regent Kiblinger seconded, and the motion carried.

(State University Proposals filed with Official Minutes)

#### DISTRIBUTION OF FY 2023 APPROPRIATION FOR CAPITAL RENEWAL INITIATIVE

Vice President Frisbie reported that \$35 million was appropriated to the Board for its capital renewal initiative. These funds require a match of nonstate moneys on a \$1-for-\$1 basis, from either the state educational institution or private funds. Vice President Frisbie stated that the recommendation is to allocate the funds to the state universities pursuant to the “adjusted square footage” formula, which has been used by the Board since 2007 to allocate the annual Educational Building Fund. She also noted that the approved distributions are contingent upon

the Board’s assessment of each institution’s performance pursuant to the performance agreement process and confirmation of the required match from university or private sources. Regent Hutton stated that these funds will boost the Board’s initiative to address the deferred maintenance backlog and thanked Legislature for its support. He then moved to approve the below distribution, and Regent Schmidt seconded. The motion carried.

	<u>% of Total</u>	<u>Allocation</u>
University of Kansas	26.87	\$9,404,500
University of Kansas Medical Center	11.25	3,937,500
Kansas State University	29.90	10,465,000
Wichita State University	10.98	3,843,000
Emporia State University	6.04	2,114,000
Pittsburg State University	7.38	2,583,000
Fort Hays State University	<u>7.58</u>	<u>2,653,000</u>
<b>Total</b>	<b>100.00</b>	<b>\$35,000,000</b>

DISTRIBUTION OF FY 2023 APPROPRIATIONS TO STATE UNIVERSITIES

Vice President Frisbie stated that the state appropriations to the Board for the postsecondary operating grant totaled \$37.5 million for FY 2023 and that the Legislature also appropriated \$20 million to be distributed to the state universities in FY 2023 for information technology infrastructure and cybersecurity. Regarding the operating grant for the state universities, the recommendation is to first distribute \$4.7 million to the universities to restore their FY 2021 budget cuts and then allocate the remaining by applying a 1.9 percent inflationary factor and a two percent tuition buy down. Vice President Frisbie stated for the \$20 million IT infrastructure and cybersecurity funds it is recommended that the Board allocate half of the funds now so that the universities can address immediate needs and then ask the university Chief Information Officers to research how best to apply the other half to a systemwide IT infrastructure need. Vice President Frisbie then reviewed the following allocation scenarios/options for distribution of the first \$10 million: A) \$500,000 base plus headcount employees and students, B) Cybersecurity premium allocation, C) ½ on scenario A and ½ on scenario B, and D) 75 percent on scenario A and 25 percent on scenario B. Regent Hutton thanked the Legislature for this allocation and indicated that he believes the Board should make this an ongoing request because the cost of IT infrastructure and cybersecurity will continue to increase. The Board discussed the different scenarios and the split of the \$20 million. Regent Hutton believed scenario A is the best option with the addition of adding \$500,000 to the University of Kansas Medical Center’s total to address its unique IT needs. Regent Schmidt concurred and believed Kansas State University should receive an additional \$200,000 for its Agriculture Research and Extension Service. Following discussion, Regent Schmidt moved to approve the distributions in scenario A plus an extra \$500,000 to the Medical Center and \$200,000 to KSU for its Extension program. He noted that the additional funds will be taken from the other half of the allocation. Regent Hutton seconded, and the motion carried. Regent Rolph moved to approve the state university operating grant distribution as presented. Regent Lane seconded, and the motion carried. The following distributions were approved.

**State University Operating Grant**

	<b>Restore Budget Reductions</b>	<b>Allocation Based on Board’s Request</b>	<b>Total Allocation</b>
University of Kansas	\$1,282,408	\$11,023,022	\$12,305,430
University of Kansas Medical Center	\$304,436	\$3,330,869	\$3,635,305
Kansas State University	\$1,043,388	\$8,043,611	\$9,086,999
KSU Extension & Ag Research Program	\$410,061	\$774,807	\$1,184,868
KSU Veterinary Medical Center	\$129,396	\$814,745	\$944,141
Wichita State University	\$942,580	\$3,977,873	\$4,920,453
Emporia State University	\$163,753	\$1,278,031	\$1,441,784
Pittsburg State University	\$154,258	\$1,573,576	\$1,727,834

Fort Hays State University	\$288,213	\$1,964,973	\$2,253,186
Total	\$4,718,493	\$32,781,507	\$35,700,000

**IT Infrastructure and Cybersecurity**

State University	IT Infrastructure Allocation
University of Kansas	\$2,214,257
KU Medical Center	\$1,390,417
Kansas State University	\$2,196,239
Wichita State University	\$1,628,419
Emporia State University	\$925,250
Pittsburg State University	\$981,768
Fort Hays State University	\$1,363,650
Total State Universities	\$10,700,000

**PROPOSALS FOR AMERICAN RESCUE PLAN RECOVERY ACT APPROPRIATIONS FROM STATE UNIVERSITIES**

Vice President Frisbie reported that the 2022 Legislature appropriated a total of \$243.4 million out of the federal American Rescue Plan Act (ARPA) allocation to Kansas for postsecondary institutions of higher education. A total of \$185 million was appropriated to the state universities and the remainder went to the other institutions of higher education in the state. Vice President Frisbie reviewed the types of initiatives that the funds can be used on and noted that some projects may have a funding match requirement. Each state university CEO outlined how their campus plans to use the ARPA funds as described in the table below.

Institution	Project	Amount	Match Requirement
State Universities	Challenge Grants: Projects that (1) attract and recruit students and aid in the retention of such students; and (2) build the state work force through increased enrollment	\$75,000,000	\$3 Private:\$1 ARPA
University of Kansas	Supplement private donations, public-private partnerships and revenues to fund strategic initiative projects at KU that develop and strengthen local and national partnerships	\$35,000,000	None
Kansas State University	Fund projects at KSU’s Grain, Food, Animal and Agronomy Research and Innovation Centers that address current and emerging problems in the biosciences field, advance countermeasures for disease, drive economic revitalization and provide training	\$25,000,000	None
University of Kansas + Wichita State University	Develop a health sciences education center in Wichita to consolidate and align the health-related educational, biomedical research, healthcare delivery and population health activities of KU and WSU	\$25,000,000	None

Wichita State University	Digital Transformation	\$10,000,000	\$1 nonstate moneys: \$1 ARPA
Fort Hays State University	Gross Coliseum Improvements	\$5,000,000	None
Emporia State University	Nursing Program Relocation and Staffing	\$5,000,000	None
Pittsburg State University	Tyler Research Development Park and Block 22	\$5,000,000	None

Vice President Frisbie noted the University of Kansas is still considering specific projects for its funds and that specific information on the \$75 million for University Challenge Grants will come to the Board at a later date. It was noted that Kansas State University’s Grain, Food, Animal and Agronomy Research and Innovation Centers project included a proposal to apply for an additional \$25 million of the Challenge Grant funds, with a \$75 million private philanthropy and industry partnerships match. Regent Winter stated that he supports the proposed projects and asked about next steps in this process. President Flanders stated the state universities will fully develop their proposals and bring them back to the Board for approval before submitting them to the Governor’s Recovery Office, which has been tasked with administering the ARPA funds.

**BOND RESOLUTION TO APPROVE THE ISSUANCE OF REVENUE BONDS TO FUND THE RENOVATION AND EQUIPPING OF CLINTON HALL – WSU**

General Counsel Julene Miller introduced Wichita State University’s request for a bond resolution in an amount not to exceed \$16.4 million plus costs of issuance, costs of interest, credit enhancement costs, and any required reserves. The proceeds will be used to finance the costs for the renovation and equipping of Clinton Hall Shocker Success Center and paying certain costs of issuance of the Bonds. The bonds will be secured with a pledge of generally available unencumbered funds of the University, excluding restricted revenues as defined in the KDFA 2022G Bond Resolution. However, General Counsel Miller noted that WSU plans to pay the debt service with a combination of general revenues and student fees. Regent Rolph moved to approve the resolution and to authorize the Board Chair, and the President and CEO to execute all necessary documents. Following the second of Regent Schmidt, the motion carried.

(Resolution filed with Official Minutes)

**EXECUTIVE SESSION**

At 4:00 p.m., Regent Rolph moved, followed by the second of Regent Schmidt, to recess into executive session for 60 minutes in the Kathy Rupp Conference Room to discuss personnel matters of non-elected personnel. The subject of this executive session was a regular annual university CEO evaluation, and the purpose was to protect the privacy of the individual Board employee involved. Participating in the executive session were members of the Board, President Flanders, and President Muma. The motion carried. At 5:00 p.m., the meeting returned to open session.

**RECESS**

Chair Harrison-Lee recessed the meeting at 5:00 p.m.

**RECONVENE**

Chair Harrison-Lee reconvened the meeting at 8:31 a.m. on Thursday, June 16, 2022.

**MEMBERS PRESENT:**

- Cheryl Harrison-Lee, Chair
- Jon Rolph, Vice Chair
- Bill Feuerborn
- Mark Hutton
- Carl Ice
- Shelly Kiblinger

Cynthia Lane  
Allen Schmidt  
Wint Winter

## **CONSIDERATION OF DISCUSSION AGENDA**

### Academic Affairs

#### **PITTSBURG STATE UNIVERSITY'S REORGANIZATION PLAN**

President Shipp presented Pittsburg State University's request to reorganize the academic structure within three of its four colleges. He stated that the University's proposal for restructuring is based on data and will yield efficiencies with cost reductions while also maintaining quality instruction for students. President Shipp thanked the faculty and deans for all their work on this project. Regent Rolph moved to approve. Following the second of Regent Kiblinger, the motion carried. The following changes will be implemented:

#### College of Arts & Sciences and College of Education – Merge two Departments

- Merge Department of Family & Consumer Sciences, currently in the College of Arts & Sciences, into the Department of Teaching & Leadership in the College of Education

#### College of Technology – Merge four Departments to Create two New Schools

- Department of Automotive Technology and Department of Engineering Technology merge to create School of Automotive & Engineering Technology
- Department of Graphics & Imaging Technologies and Department of Technology & Workforce Learning merge to create School of Technology & Workforce Learning

#### College of Arts & Sciences – Merge two Departments and Create three New Schools

- Department of Mathematics and Department of Physics merge into Department of Mathematics and Physics
- Create School of Science & Mathematics, which will house the following departments
  - Mathematics & Physics
  - Biology
  - Chemistry
- Create School of Humanities & Fine & Performing Arts, which will house the following departments
  - English & Modern Languages
  - Communication
  - Art
  - Music
- Change name of Department of History, Philosophy, & Social Sciences to School of History, Philosophy, & Social Sciences

#### **DUAL CREDIT ENROLLMENT OF HIGH SCHOOL STUDENTS IN ELIGIBLE PUBLIC POSTSECONDARY INSTITUTIONS THROUGH COOPERATIVE AGREEMENTS ENTERED PURSUANT TO THE KANSAS CHALLENGE TO SECONDARY STUDENTS ACT POLICY**

Daniel Archer, Vice President for Academic Affairs, stated that the Kansas Challenge to Secondary School Pupils Act was implemented in 1993 to “provide a means whereby school districts in cooperation with institutions of postsecondary education may provide new and exciting challenges to secondary pupils by encouraging them to take full advantage of the wealth of postsecondary education opportunities in this state.” The original Challenge Act pertained only to concurrent enrollment of students which was defined in policy as courses taught by high school faculty to high school students during the regular high school day within a Concurrent Enrollment Partnership (CEP). This year, the Legislature revised the Act to also include college courses taught to high school

students by postsecondary institutional faculty and now requires the college-level courses to count for high school credit as well as college credit. Vice President Archer stated that the Board's policy on concurrent enrollment needs to be amended based on the statutory changes that were implemented. Regent Kiblinger moved to approve the policy amendments. Regent Winter seconded, and the motion carried. The following amendments were adopted:

### CHAPTER III: COORDINATION – STATE UNIVERSITIES, COMMUNITY COLLEGES, TECHNICAL COLLEGES, WASHBURN UNIVERSITY AND/OR THE WASHBURN INSTITUTE OF TECHNOLOGY

#### A ACADEMIC AFFAIRS

##### 13 CONCURRENT DUAL CREDIT ENROLLMENT OF HIGH SCHOOL STUDENTS IN ELIGIBLE PUBLIC POSTSECONDARY INSTITUTIONS THROUGH CONCURRENT ENROLLMENTS PARTNERSHIPS COOPERATIVE AGREEMENTS ENTERED PURSUANT TO THE KANSAS CHALLENGE TO SECONDARY SCHOOL STUDENTS ACT

~~It is the policy of the Kansas Board of Regents to encourage high school students to take advantage of postsecondary education opportunities by enrolling in postsecondary courses while still in high school or participating in home schooling. K.S.A. 72-11a01 through 72-11a05~~

The Kansas Challenge to Secondary School Students Act, K.S.A. 72-3220 through 72-3224, (Challenge Act) provides a means for school districts, in cooperation with eligible postsecondary institutions, to challenge high school students by procuring early college these opportunities. The Kansas Board of Regents encourages all system postsecondary institutions to collaborate with local school districts and provide dual credit opportunities to high school students through cooperative agreements entered pursuant to the Challenge Act. The Challenge Act does not mandate system postsecondary institutions to offer dual credit enrollment to students in local school districts. However, if an eligible system postsecondary institution chooses not to offer dual credit enrollment with local districts pursuant to the Challenge Act, in accordance with Board policy for Off-Campus Delivery of Academic Courses and Programs, the home institution shall allow eligible system postsecondary institutions outside the institution's service area to provide the Challenge Act opportunities with those school districts. The Challenge Act requires dual credit to be offered only through a cooperative agreement.  
~~through the Kansas Challenge to Secondary School Students Pupils Act. The act commonly is known as concurrent enrollment of high school students in eligible postsecondary institutions. Statutory language provides conditions under which secondary schools and eligible postsecondary institutions may establish cooperative agreements defined as a Concurrent Enrollment Partnership.~~

##### a. Purposes of ~~Concurrent Enrollment Partnerships~~ Dual Credit Cooperative Agreements

~~As established by the Kansas Board of Regents, the Systemwide purposes of Concurrent Enrollment Partnerships~~ Dual Credit Cooperative Agreements are threefold:

##### i To Reduce Time-to Degree and Lower Costs

~~Concurrent Enrollment Partnerships~~ Dual Credit Cooperative Agreements enable students to get an early start on their college education, thus potentially reducing the time required to complete a degree and lowering the costs borne by parents, students, and taxpayers.

##### ii To Challenge High School Students and Promote College-Level Success

~~Concurrent Enrollment Partnerships~~ Dual Credit Cooperative Agreements are aimed at providing a college-level learning experience for qualified students by enhancing the amount, level, and diversity of learning in high school beyond the traditional secondary curriculum. ~~First year experience courses, performing and visual arts courses and advanced science, mathematics and language offerings not available in high school~~ Systemwide Transfer courses are especially encouraged.

- iii To Foster Improved Relationships Between Kansas Public Postsecondary Education Institutions and Kansas Secondary Schools

~~Concurrent Enrollment Partnerships~~ Dual Credit Cooperative Agreements are intended to foster improved relationships among stakeholders by clarifying expectations, roles, and responsibilities.

- b. Procedures and Standards for Implementing ~~Concurrent Enrollment Partnerships~~ Dual Credit Cooperative Agreements

- i. Requirements of Dual Credit Cooperative Agreements Entered into Pursuant to the Kansas Challenge to Secondary School Students Act

Each eligible postsecondary educational institution that accepts high school students for dual credit enrollment pursuant to the Kansas Challenge to Secondary School Students Act must have a cooperative agreement with the respective school district. The cooperative agreement shall include, but need not be limited to, the following:

(1) The academic credit to be granted for course work successfully completed by the student at the institution, which credit shall qualify as both high school and college credit;

(2) The requirement that such course work qualify as credit applicable toward the award of a degree or certificate at the institution;

(3) Except as otherwise provided in subsection b.ii below, the requirement that the student shall pay the negotiated amount of tuition and related costs charged by the institution for the student's enrollment; and

(4) The requirement that the eligible postsecondary educational institution shall notify the student or the student's parent or guardian if the course the student enrolled in is not a systemwide transfer course approved by the Board of Regents and, as a result, the student may not receive credit for such course if the student transfers to or attends another state postsecondary educational institution.

- ii. Payment for Dual Credit Courses

(1) The board of education of a school district, in its discretion, may pay all or a portion of the negotiated amount of tuition and related costs, including fees, books, materials and equipment, charged by an eligible postsecondary educational institution for a student's dual credit enrollment at such institution. As part of any agreement entered into pursuant to this section, the board of education of a school district shall not be required to pay any amount of tuition and required fees that are waived for an eligible foster child pursuant to the foster child educational assistance act, K.S.A. 75-53,111 et seq., and amendments thereto, except that the board, in its discretion, may pay any related costs that are not waived pursuant to that act. Any such payment shall be paid directly to the eligible postsecondary educational institution and shall be credited to the student's account.

(2) Except as otherwise provided in K.S.A. 72-3223(b), and amendments thereto, each student enrolled in dual credit enrollment courses at an eligible postsecondary educational institution pursuant to K.S.A. 72-3220 et seq., and amendments thereto, shall be responsible for the payment of the negotiated tuition and related costs, including fees, books, materials and equipment, charged by such institution for the student's enrollment.

(3) The board of education of a school district, in its discretion, may provide for the transportation of a student to or from any eligible postsecondary educational institution.

(4) School districts are precluded from paying tuition for any technical education courses that are funded as part of the Excel in Career Technical Education program, but in its discretion a school district may pay all or a portion of the negotiated amount of related costs, including fees, books, materials and

equipment, charged by an eligible postsecondary educational institution for a student's dual credit enrollment at such institution.

c. Definitions<sup>5</sup>

For purposes of this policy and the Kansas Challenge to Secondary School Students Act:

- i. ~~“Concurrent Enrollment Partnership student~~ “Student” means a person who:
- (1) ~~is enrolled in grades 10, 11, or 12 maintained by a school district, or who is a gifted child who is enrolled in any of the grades and is in grade 9 through 12 maintained by a school district (see paragraph b.v.(2));~~
  - (2) has an individualized plan of study or an individualized education program;
  - (3) has demonstrated the ability to benefit from participation in the regular curricula of eligible postsecondary institutions;
  - (4) has been authorized by the principal of the school attended to apply for enrollment at an eligible postsecondary educational institution; and
  - (5) is acceptable or has been admitted accepted for enrollment to at an eligible postsecondary educational institution as a degree-seeking or non-degree seeking student; and is enrolled in courses at a high school at which approved high school faculty teach college credit courses during the normal school day.
- ii. “Dual Credit Courses” as defined by the Higher Learning Commission are courses taught to high school students for which the students receive both high school and college credit and involve the accredited institution's responsibility for the quality of its offerings.
- iii. ~~“Concurrent Enrollment Partnership~~ Dual Credit Cooperative Agreement” means a written memorandum of understanding between an eligible postsecondary institution and a school district entered pursuant to the Kansas Challenge to Secondary School Students Act for the purpose of offering college level learning dual credit courses to eligible students who receive both high school credit and college credit are eligible to enroll in college courses offered at a high school at which approved high school faculty teach said college courses during the normal school day.
- iv. “Eligible postsecondary educational institution” means any state university, community college, technical college, municipal university, or affiliated institute of technology, or accredited independent institution.
- v. “Dual credit enrollment” is a subset of dual credit and means enrollment of high school students in dual credit courses, pursuant to a dual credit cooperative agreement. Courses are taught by a postsecondary educational institution faculty member in which students receive both high school credit and college credit for completing the course.
- vi. “Concurrent enrollment” is a subset of dual credit and means enrollment of high school students in dual credit courses, pursuant to a dual credit cooperative agreement. Courses are taught by high school teachers during the regular high school day in which students receive both high school credit and college credit for completing the course.
- vii. “Dual enrollment” means enrollment of high school students in college courses outside a cooperative agreement between the district and postsecondary institution entered pursuant to the Kansas Challenge

<sup>5</sup> These definitions apply for purposes of this policy and the Kansas Challenge to Secondary School Students Act. Different definitions may apply for other purposes, such as data collections requiring IPEDS terminology and definitions.



to Secondary School Students Act, in which a transcript is issued for credit from the institution without regard to high school credit. All modes of delivery of academic offerings and all campus locations are appropriate for dual enrollment courses including main campus, additional locations, and distance delivery.

- ~~a. While various forms of dual enrollment may be offered under the statute, this policy applies only to Concurrent Enrollment Partnerships formed between a high school and eligible postsecondary education institution in which a high school faculty member teaches a college-level course to high school students at the high school during the regular high school day. These partnerships must conform to paragraph b. of this policy.~~

~~Concurrent Enrollment Partnerships do NOT include the following: (1) programs in which the high school student travels to the college campus to take courses prior to graduation during the academic year or during the summer; (2) programs in which college faculty travel to the high school to teach separate courses to high school students; and (3) the College Board Advanced Placement Program and the International Baccalaureate Program, which use standardized tests to assess the student's knowledge of a curriculum developed by a committee consisting of both college and high school faculty.~~

~~ii Agreement between Eligible Postsecondary Institutions and School Districts~~

~~A Concurrent Enrollment Partnership agreement shall be established between the eligible postsecondary institution and the school district. Such agreement shall satisfy the requirements of K.S.A. 72-11a04 and contain the essential elements provided in this policy. The agreement shall contain, at a minimum:~~

~~(1) the names and contact information of the liaisons for both parties, term of the agreement and any provisions for early termination, the individual and joint responsibilities of both parties, information, guidelines and necessary directions for curriculum, faculty, students, assessment, and a listing of principles for assuring quality in programming;~~

~~(2) an implementation plan for ensuring high school faculty teaching concurrently enrolled partnership students are integrated into the postsecondary partner institution through orientation, professional development, seminars, site visits, annual evaluations and ongoing communication with the postsecondary partner institution's faculty;~~

~~(3) a clause addressing issues of compensation, awarding of credit and course listings for each party;~~

~~(4) acknowledgement that the academic credit shall be granted for course work successfully completed by the student at the postsecondary partner institution, which shall qualify as college credit and may qualify as both high school and college credit;~~

~~(5) acknowledgement that such course work shall qualify as credit applicable toward the award of a degree or certificate at the postsecondary partner institution;~~

~~(6) acknowledgement that the student shall pay to the postsecondary partner institution the negotiated amount of tuition, fees and related costs charged by the institution for enrollment of the student except in the case of tiered technical courses. Secondary students admitted to postsecondary tiered technical courses conducted by a community college, technical college or institute of technology may be charged fees, but shall not be charged tuition; (K.S.A. 72-4417, as amended)~~

~~(7) a plan for ensuring that courses offered through a Concurrent Enrollment Partnership are annually reviewed by college faculty in the discipline at the postsecondary partner institution according to the criteria described in iii.(5); and~~

~~(8) a statement indicating the Concurrent Enrollment Partnership agreement shall be reviewed at least every five years by the postsecondary partner institution to assure compliance and quality considerations as outlined in this policy.~~

d. Curriculum Standards, Course Content/Materials, and Assessment of Students Applicable to Public Eligible Postsecondary Educational Institutions

- i Courses administered through a dual credit cooperative agreement ~~Concurrent Enrollment Partnership~~ shall be university/college catalogued courses with the same departmental id, course descriptions, numbers, titles, and credits. Courses must have been approved through the curriculum approval process of the postsecondary partner institution.
- ii The high school and college-level prerequisites, the content of courses, course goals and objectives, must be the same as those for the same courses offered to students at any location or by any delivery method.
- iii Materials such as textbooks must be comparable to those used in the same course throughout the postsecondary partner institution. Procedures for selection of textbooks and related material by high school faculty who teach concurrently enrolled students must follow the postsecondary partner’s institutional policies.

~~(4) If a course has been approved by Board staff as competency based, the competencies for the courses must be the same as those for courses not taught to concurrent enrolled students.~~

(54) College faculty at the postsecondary partner institution shall annually, or as necessary, review ~~Concurrent Enrollment Partnership~~ concurrent enrollment courses in their discipline to ensure that:

- (1) Concurrent enrollment ~~Enrollment Partnership~~ students are held to ~~the same~~ equivalent grading standards and standards of achievement as those expected of students in on-campus sections;
- (2) Concurrent enrollment ~~Enrollment Partnership~~ students are being assessed using ~~the same~~ equivalent methods (i.e., papers, portfolios, quizzes, labs) as students in on-campus sections;
- (3) High school faculty are utilizing ~~the same~~ an equivalent final examination for each ~~Concurrent Enrollment Partnership~~ concurrent enrollment course, as is given in a representative section of the same course, taught at the public postsecondary institution awarding the course credit; and
- (4) High school faculty are applying ~~the same~~ equivalent scoring rubrics for the assigned course as is used in the on-campus course; and that course management, instructional delivery, and content meet or exceed those in regular on-campus sections.
- (5) Remedial/developmental course work shall not be offered as a ~~Concurrent Enrollment Partnership~~ concurrent enrollment course.

~~iv~~ e. High School Faculty Teaching Concurrent Enrollment Courses Pursuant to a Cooperative Agreement with a Public Eligible Postsecondary Educational Institution

- i Qualifications
  - (1) High school faculty teaching college-level, non-tiered ~~Concurrent Enrollment Partnership~~ concurrent enrollment courses through a dual credit cooperative agreement shall meet the faculty qualifications and standards established by the nationally recognized agency that accredits the sponsoring higher education institution.
  - (2) Faculty teaching college-level tiered technical courses through a ~~Concurrent Enrollment Partnership~~ dual credit cooperative agreement shall attain instructional eligibility by meeting the

academic standards established by the nationally recognized agency that accredits the sponsoring higher education institution ~~addressed above or possess a valid/current industry recognized credential and a minimum of 4,000 hours of work experience in the specific technical field.~~

(3) Postsecondary partner institutions may set higher standards and are responsible for meeting the accreditation requirements for all course offerings.

ii Orientation, Professional Development, and Evaluation

(1) ~~Before approving high school faculty to teach college level Concurrent Enrollment Partnership courses,~~ The postsecondary partner institution shall provide the high school faculty with orientation and training in course curriculum, assessment criteria, course philosophy, and ~~Concurrent Enrollment Partnership~~ administrative requirements.

(2) The postsecondary partner institution shall provide the high school faculty with ongoing professional development opportunities.

(3) Orientation and/or professional development activities shall include collaborative faculty development ~~programming~~ such as pedagogy, instructional design, course management, instructional delivery ~~skill improvement~~, curricular reform initiatives, and student ~~success~~ assessment strategies.

(4) The postsecondary partner institution shall ~~annually~~ conduct evaluations of high school faculty teaching ~~Concurrent Enrollment Partnership~~ concurrent enrollment courses within campus faculty evaluation schedules ~~to ensure compliance with the state expectations for Concurrent Enrollment Partnership courses.~~

✧ f. Student Eligibility for Enrollment, Advising, and Student Guides Applicable to Dual Credit Cooperative Agreements with Public Eligible Postsecondary Educational Institutions

i High school students enrolled in dual credit courses administered through a ~~Concurrent Enrollment Partnership~~ cooperative agreement shall be enrolled as degree or non-degree/non-matriculated students at the postsecondary partner institution. Each ~~Concurrent Enrollment Partnership~~ dual credit enrolled student must meet the postsecondary partner institution's requirements for admission as a degree-seeking or non-degree/non-matriculated student. ~~Concurrently~~ Dual credit enrolled students shall have met institutional enrollment requirements; satisfied course prerequisites; and followed institutional procedures regarding assessment/placement. In order to enroll in a ~~Concurrent Enrollment Partnership~~ dual credit course, students shall achieve the same score or sub score on a standardized placement test as is required for students enrolled in the same on-campus course. Postsecondary partner institutions may establish higher standards and are responsible for meeting the accreditation requirements for all course offerings.

(1) ~~Students who are enrolled in grade 9 and are classified by a school district as "gifted" according to the State Department of Education's definition, K.A.R. 91 40 1(bb), as amended, may be admitted as concurrently enrolled students provided all other applicable requirements as outlined above are satisfied.~~

ii ~~The Only~~ students meeting the above requirements and must be authorized by the high school principal, or designee, as having an individualized plan of study or individualized education program ~~to~~ apply for dual credit enrollment at an eligible postsecondary educational institution pursuant to the Kansas Challenge to Secondary School Students Act.

iii Advising of students who desire to enroll in ~~Concurrent Enrollment Partnership~~ dual credit courses must be carried out by both the high school and postsecondary institution.

iv Students shall be provided with a student guide created as part of the ~~Concurrent Enrollment Partnership~~ cooperative agreement that outlines their rights and responsibilities as university/college

students. The student guide shall also provide a description of how courses may be transferred in the Kansas public postsecondary education system. Student guides shall include a link to the KBOR Transfer Kansas website and/or a link to the institution's course catalog if Systemwide Transfer (SWT) courses are clearly indicated to provide notification to students of courses approved for SWT. Student guides will include implications of student enrollment in courses not approved for SWT.

v In order to remain eligible for participation in dual credit enrollment, a student shall remain in good standing at the eligible postsecondary educational institution.

vi ~~Concurrent Enrollment Partnership Courses that Include Students Enrolled for Secondary and/or Postsecondary Credit~~

~~A course may include students enrolled for postsecondary and/or secondary credit. The postsecondary partner institution is responsible for ensuring that academic standards (course requirements and grading criteria) are not compromised.~~

e g. Reporting of Concurrent Dual Credit Enrollment Entered Pursuant to the Kansas Challenge to Secondary School Students Act Partnerships

i Each eligible postsecondary educational institution that accepts students for enrollment pursuant to the Kansas Challenge to Secondary School Students Act shall submit a report annually to the state board of regents. Such report shall include, but not be limited to, the following:

(1) The number of students from each school district enrolled at the eligible postsecondary educational institution, including the number of students in the custody of the secretary for children and families;

(2) the number of students who successfully complete the courses in which such students are enrolled at the eligible postsecondary educational institution;

(3) the tuition rate charged for students compared to the tuition rate charged to individuals who are regularly enrolled and attending the eligible postsecondary educational institution; and

(4) the amount and percentage of tuition each school district is paying pursuant to K.S.A. 72-3223, and amendments thereto.

ii The state board of regents shall compile and prepare a summary report of the submitted reports pursuant to subsection g.i. above, and shall submit such report to the house standing committee on education and the senate standing committee on education on or before February 1 of each year.

iii Institutions will report the following as a part of the regular Kansas Postsecondary Database collection:

(1) ~~Directory~~ Demographic information for each high school student enrolled;

(2) ~~Credit hours generated by each high school student;~~

(3) ~~Credentials of high school faculty teaching Concurrent Enrollment Partnership~~ concurrent enrollment courses; and

(4)(3)~~Concurrent Enrollment Partnership~~ College credit hours generated by each high school student regardless of enrollment type.

iv ~~By January 31 of each year odd-numbered years,~~ each public postsecondary institution shall provide to Board staff a list of high schools with which it has ~~Concurrent Enrollment Partnership~~ dual credit cooperative agreements. For each institution, Board staff will select no more than two high schools for reporting. For each high school selected, each All institutions will also submit the following to the Board office:

- (1) A sample copy of the Concurrent Enrollment Partnership dual credit enrollment cooperative agreements used with local school districts that includes the criteria described in b.ii.; and
- (2) A sample copy of the student guides for Concurrent Enrollment Partnership dual credit enrollment students as described in b.v.(5); and.
- (3) ~~Reports resulting from the annual reviews of Concurrent Enrollment Partnership courses by postsecondary partner institution, aggregated by discipline (as described in section b.iii.(5)).~~
- ~~iii By January 31 of odd-numbered years, each institution shall forward to the Board office a copy of all reports resulting from the five-year institutional review of Concurrent Enrollment Partnerships (as described in b.ii.(8)).~~
- y All reports and information shall be reviewed for compliance and the results will be reported provided to the Board President and Chief Executive Officer.

#### CONDITIONED CERTIFICATE OF APPROVAL FOR NATIONAL AMERICAN UNIVERSITY

Vice President Archer reported that in November 2021 the Board voted to put conditions on the Certificate of Approval for National American University (NAU) to operate in Kansas. The certificate is set to expire on June 19, 2022, and the University submitted a renewal application to continue to operate in the state. After reviewing the NAU's application materials, Board staff determined that the University's financial statements for the year ending on May 31, 2020 did not meet the minimum requirements set by regulation. NAU's financial calculations for the year resulted in a current ratio of less than one, a negative net worth and a net loss before income taxes. Vice President Archer stated that K.A.R. 88-28-2 requires that the financial statements of an institution meet at least one of the following requirements for the most recent fiscal calendar year or for the two most recent fiscal or calendar years combined: a) demonstrate a minimum ratio of current assets to current liabilities of at least 1:1 (this asset ratio shall be calculated by adding the cash and cash equivalents to the current accounts receivable and dividing the sum by the total current liabilities); b) exhibit a positive net worth in which the total assets exceed the total liabilities; or c) demonstrate a profit earned. He also noted that in 2021, the Legislature amended the Private and Out-of-State Postsecondary Educational Institution Act (Act) to give the Board authority to impose conditions on an institution's certificate of approval if the Board has reasonable cause to believe additional information is necessary, a violation of the Act occurred, or it is in the students' best interest for the institution to continue operating. Vice President Archer stated that Board staff recommends issuing a certificate of approval with the following conditions attached:

- Require NAU to submit quarterly financial statements.
- Prohibit NAU from any new enrollments of Kansas residents until NAU meets the minimum financial requirements.
- Require a per term listing of enrolled Kansas students, to include the program in which each student is enrolled, and the anticipated graduation date. NAU has previously provided formal written teach-out agreements. Any modifications to these agreements must be disclosed to the Board office immediately.
- Require additional bonding in an amount reasonable to protect Kansas students in the event of a closure. The bond amount shall be sufficient to cover the amount of tuition held for Kansas students. The bond shall be renewed annually, and the amount updated based on current Kansas student enrollments.

Regent Kiblinger stated that the Board's Academic Affairs Standing Committee reviewed this request and believes the staff recommendations are the best options. She also noted that NAU is required to hold a bond that covers the amount of tuition held for the 20 students who are currently enrolled. Regent Lane expressed her concern with issuing another conditional certificate based on the information provided. Crystal Puderbaugh, Director of Academic Affairs, stated that there is a teach-out plan in place for the students and that the bond amount being held is sufficient to cover the current students. She also noted that Board staff will be receiving updated financial

statements from the University because its fiscal year ended on May 31. Regent Kiblinger stated that the teach-out plan is critical and believes it would be more harmful to the students to revoke the certificate because they would need to move to another institution. Following discussion, Regent Rolph moved to approve the conditional certificate of approval with the staff’s recommendations. Regent Ice seconded, and the motion carried. Regent Lane stated that she voted for the motion but with hesitation.

Fiscal Affairs and Audit

RECOMMENDATIONS OF COMPREHENSIVE GRANT PROGRAM ADVISORY COMMITTEE

Vice President Frisbie stated the Board administers the Kansas Comprehensive Grant (KCG), which “is a program under which the state, in recognition that the provision of higher education for all residents of the state who have the desire and ability to obtain such education is an important public purpose and in response to the concern that many residents of the state are deterred by financial considerations from attending institutions of higher education, provides assistance to students with financial need through the award of grants.” (K.S.A. 74-32,120). The annual appropriation to the KCG is approximately \$16.3 million from the State General Fund and is distributed to eligible students enrolled at eligible institutions (public and not-for-profit institutions with four-year degree programs). This year, the Legislature added \$19 million with a \$1:\$1 matching requirement. Vice President Frisbie noted the matching requirement applies only to the \$19 million and not the other \$16.3 million. The \$16.3 million will continue to be distributed as it has in the past with 50 percent going to the public institutions and 50 percent going to the not-for-profit institutions.

Vice President Frisbie stated that in April the Board appointed an Advisory Committee of institutional representatives to assist the Board in administering the program, including making recommendations on the formula for the funding allocation. The Committee agreed to the following recommendations, which would be effective beginning in FY 2023:

1. Remove Priority Application Deadline. It is recommended that the April 1st priority date be removed. Institutions can already request an extension of this priority date yearly to allow for further students to be considered for KCG funding that institutions still have available. Removing the April 1st priority date would allow institutions the flexibility to determine their own priority dates, and extend the date as needed.
2. Increase Maximum Student Award. The KCG individual student award maximum has been set at \$3,500 for non-profit institutions and \$1,500 for public institutions since 2009. In 2020, the maximum award amount was increased to \$2,000 for public institutions. The purchasing power of the award has diminished as educational costs have increased. Thus, the ability of the maximum KCG to meet real need has diminished substantially.

Type of Institution	Current Maximum Student Award Allowed	Recommended Maximum Student Award
Public Institutions	\$2,000	\$4,000
Non-Profit Institutions	\$3,500	\$10,000

3. The amount an individual institution would match \$1:\$1 would be equal to the amount of match dollars an individual institution is allocated each year.
4. Because it is raised by the institutions, the institutional match should have flexible eligibility parameters. Institutions should be allowed to award institutional match amounts to students they deem eligible (who may or may not be eligible for KCG funding), as long as the institutional match is awarded to students with financial need as calculated by federal methodology of the FAFSA. Requiring any further limitations to the institutional match could result in issues with finding/raising funding to meet the match.
5. Allow institutions to use current institutional need-based funds to count towards their institutional match for their allocation of state match funding. The appropriation outlines that \$19.0 million of the KCG

expenditures shall require a match of local nonstate or private moneys on a \$1:\$1 basis. The KCG Advisory Committee reads this to mean and proposes that:

- a. **Match dollars could include:** Institutional scholarships, institutional grants, institutional waivers, or other local non-state or institutional private funding. Any institutional match funding would be required to have a financial need component as defined by federal methodology.
  - b. **Match dollars cannot include:** Federal aid, state aid, loans, or non-local, non-private, or non-institutional funding.
6. Institutions would be required to report how much of the state match funding they were able to match with institutional match funding each year by July 31st.
  7. If an institution is not able to match their full required amount in any given year, any unmatched funding at an institution would be returned and redistributed the next academic year to all institutions based on the distribution formula for state match funding. This would ensure that the full state match funding is eventually matched and spent among the institutions.

Vice President Frisbie stated the Committee developed two formula proposals to allocate the new \$19 million for the Board’s consideration. The first proposal would distribute the funds based on the Pell Grant index formula. Using this formula would maximize the award amounts and would result in awarding 11,001 students with financial need at the maximum award level. This formula will 1) incentivize all institutions to provide access to Kansas students with the greatest financial need, by encouraging the recruitment/retention of these students as well as mitigating higher tuition costs for those most adversely affected, 2) have a benchmark that is widely accepted within the higher education community as a proxy for student need, and 3) increase institutions engagement with first generation and underserves populations. Vice President Frisbie reviewed the total number of Pell eligible students enrolled across the three sectors (counting both in-state and out-of-state), and the percentage of allocation funding for each section using this model, which is illustrated below.

Sector	Enrolled Pell Grant Recipients
State Institutions	17,994
Washburn University	1,665
Non-Profit Institutions	5,864

	% of Legal Base Funding	% of Enhancement Funding	% of Match Funding	Total Funding
State Universities	40%	57%	71%	59%
Washburn	2%	5%	7%	5%
Non-Profit Sector	58%	38%	23%	36%

Vice President Frisbie stated that the second proposal allocates the funding (including the legal base, enhancement funding, and state match funding) equally among the sectors. This proposal equally distributes the match funding among sectors, equalizing the burden of providing private non-state match dollars across sectors. In order to do so, it changes the amount of enhancement funding each sector receives – increasing the public share and reducing the non-profit share - to ensure that the aggregate amount of funding remains equal among sectors. This proposal would result in an allocation of funding as follows:

	% of Legal Base Funding	% of Enhancement Funding	% of Match Funding	Total Funding
Public Sector	40%	63%	48%	48%
Washburn	2%	8%	4%	4%

<b>Non-Profit Sector</b>	58%	28%	48%	48%
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This proposal seeks to maintain the historical commitment and intent to seek to equally share the need-based funds among public and non-profit colleges, in accordance with 20+ years of past precedent premised on the concept of balancing the needs of students who attend public and non-profit institutions. It also increases postsecondary choice, and access, and success by widening the choices available to all students with need (not merely those with the highest need), enhances the likelihood of keeping Kansas residents in Kansas to pursue a bachelor’s degree, thus improving Kansas’ workforce, and reduces marginal overall cost of educating a Kansas student because those who choose a Kansas-based non-profit college do not require any additional state spending on residential or classroom facilities or operational costs. Vice President Frisbie stated that under this proposal, the maximum award amounts would be awarded to 9,658 students with financial need at the maximum award level.

The Board discussed the history of the KCG and the new matching requirement with the new funds. It was noted that this is the first time the Legislature has added a matching requirement to this program. Regent Rolph believes the intent was to match real dollars so that more students can be served. He does not believe an institution should be allowed to discount tuition for the match. Following discussion, Regent Rolph moved to require the matching funding on the \$19 million to be a real dollar to dollar match and noted it cannot be a tuition discount. Regent Kiblinger seconded, and the motion carried.

The Board then discussed the two funding models. Regent Hutton believes it was the intent of the Legislature for the Board to allocate the new money as it has historically been distributed with half going to the public institutions and half going to the not-for-profit institutions. He stated that the Board needs to work with the Legislature next year to clarify the language in the statute. Regent Winter stated that the legislation was written to give the Board discretion on how to distribute the funds and noted that the Board’s original legislative request was to seek increased state funding for student financial aid in order to serve more students in the state, which was guided by the Board’s strategic plan. Several Regents concurred and believed that the first proposal is the best option for Kansas students. Matt Lindsey, President of the Kansas Independent College Association, spoke about the number of Pell eligible students served at the not-for-profit institutions and provided his opinion on the Committee’s work. Following discussion, Regent Rolph moved to approve the Pell Grant index formula (proposal one) and the other seven Committee recommendations. Regent Winter seconded, and the motion carried. Regent Hutton voted against the motion.

**PROPOSALS FOR THE BOARD’S FY 2024 UNIFIED STATE BUDGET REQUEST**

Vice President Frisbie reviewed the proposed items for the Board’s FY 2024 Unified Budget request. The Board will continue to review the proposed items at its retreat and will act on the requests at the September Board meeting.

(Proposals filed with Official Minutes)

**BREAK**

Chair Harrison-Lee called for a break at 9:48 a.m. and resumed the meeting at 10:05 a.m.

**Governance**

**CEO PRESENTATIONS ON THE KANSAS BOARD OF REGENTS FREEDOM OF EXPRESSION INITIATIVE – KSU AND ESU**

President Linton stated that Kansas State University is committed to diversity, equity, inclusion, and belonging and a big part of that is freedom of expression. Kansas State adopted a statement on Free Speech and Expression that outlines the University’s commitment to protecting all different viewpoints while also describing the limited exceptions permitted by the law. President Linton reported that Kansas State has several programs dedicated to protecting and promoting different views across its diverse campus and highlighted the Multicultural Center as a



place where people from diverse backgrounds can converse and broaden their perspectives. President Linton stated that faculty, staff, and students have ongoing training on the First Amendment and Free Expression and noted that the University reviewed and updated some of its policies in this area. President Linton also reported that the University changed its structure to create a Vice President for Diversity, Equity, Inclusion and Belonging. This individual, once hired, will report to the President and will provide strategic and programmatic leadership for diversity, equity, and inclusion programs and initiatives.

Interim President Hush reported that Emporia State University reviewed and updated its policies to incorporate the Board's Freedom of Expression Statement. He introduced Kevin Johnson, ESU's General Counsel, who led the University's review. General Counsel Johnson stated that ESU has increased its communication with faculty, staff, and students on the importance of Freedom of Expression and noted a link to the Board's Free Expression policy was added to the University's website footer. Moving forward the University will conduct campus training and Interim President Hush stated he liked Wichita State's educational video that explained the elements of the First Amendment and how it applies to the University.

(PowerPoints filed with Official Minutes)

#### AMENDMENTS TO BOARD BY-LAWS TO ALLOW BOARD STAFF TO ADJUST MARCH MEETING DATES TO AVOID CONFLICTS WITH SPRING BREAK

General Counsel Julene Miller stated that the Board's regular meeting calendar is set by Board By-Laws in Article 1 – Meetings, Section 1, which states in part: “The Board shall meet regularly from September through June. The regular meeting date of the Board shall be the third Thursday of each month and the Wednesday preceding it. With adequate notice and with good cause, the Chair shall have the authority to change the date of or cancel any particular meeting.” This provision allows the Regents and individuals who want to attend the Board meetings to set their calendars accordingly, well in advance of each year's regular meetings. However, because the calendar fluctuates from year to year, occasionally the March Board meeting lands on the same week as spring break. General Counsel Miller noted that in 2020, the Board and the State Board of Education aligned the spring break schedules for the entire Kansas education system to benefit Kansas students and their families. To honor the intent of aligning the spring break schedules, Board staff recommends amending the Board's By-Laws to allow the Board President and CEO to adjust the meeting dates for February, March, and April as necessary to avoid a meeting over spring break but still allow adequate time between meetings for preparation of the agenda. Regent Rolph moved to approve, and Regent Ice seconded. The motion carried. The following amendments to the By-Laws were approved:

#### **ARTICLE I - MEETINGS**

Section 1. The Board shall meet regularly from September through June. Prior to the submission of the Board's unified state budget request, the Board shall meet to conduct a workshop for the sole purpose of reviewing the appropriations requests that state universities and others will propose for the upcoming state budget and appropriation process. The place of meeting shall be determined by the Board. Five members shall constitute a quorum to transact business, provided that a smaller number may meet and adjourn to a definite time and place. The regular meeting date of the Board shall be the third Thursday of each month and the Wednesday preceding it, except when the third Thursday and spring break coincide the Board President and CEO shall adjust the meeting dates for February, March, and April as necessary to avoid a meeting over spring break but still allow adequate time between meetings for preparation of the agenda. With adequate notice and with good cause, the Chair shall have the authority to change the date of or cancel any particular meeting.

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#### Other Matters

NAME A BUILDING – KSU

President Linton requested that the new Indoor Practice Facility, which will be constructed on the Kansas State University Athletics Complex, be named in honor of Bill and Dianne Ryan, Martin and Deb Ryan, and their company Shamrock Trading Corporation. President Linton stated the construction on the \$32.5 million facility will be completed in November 2022. Regent Ice moved to approve, and Regent Schmidt seconded. The motion carried. The facility will be named the Shamrock Practice Facility.

KANSAS PROMISE SCHOLARSHIP ACT ELIGIBLE INSTITUTION-DESIGNATED FIELDS OF STUDY

Scott Smathers, Vice President of Workforce Development, reported that the Kansas Promise Scholarship Act awards service scholarships to students who attend an “eligible postsecondary educational institution” (which for this Act includes the community colleges, technical colleges, Washburn Institute of Technology, and the Kansas independent institutions) and who are enrolled in specified programs. The Act benefits both students and businesses by increasing the number of skilled workers while also improving the opportunity for people to earn a livable wage. Vice President Smathers stated that approximately 700 students were awarded the scholarship in the first semester it was offered (Fall of 2021) and the average award was \$2,308.

During this year’s legislative session, the following amendments were made to the Act: 1) the total scholarship amount allocated to the Promise Act is set at \$10 M per year, 2) awards must now be made on a first come first serve basis, 3) students must be US citizens, 4) the age limit was removed so the “doughnut” hole between high school graduation and being 21 no longer exists, 5) students now have 36 months rather than 30 months to complete their Promise eligible program, 6) the scholarship is limited to 68 hours or \$20K whichever occurs first, 7) only high wage, high demand, or critical need programs qualify although for some areas this requirement has been effectively deferred for a couple of years, and 8) the Board office is now responsible for all student scholarship service agreements and clawbacks, if necessary, as recipients are required to live and work in Kansas for two years after they finish their education or they are required to repay the scholarship. Vice President Smathers stated that the Act was also amended to allow institutions to select a field of study but they can no longer select an additional program. The selected field of study must 1) be from one of the following areas – Agriculture, Food and Natural Resources, Education and Training, Law, Public Safety, Corrections and Security, and Distribution and Logistics, 2) include high wage, high demand, or critical need programs, and 3) include at least one high wage, high demand, or critical need program that the institution already offers.

Vice President Smathers presented the proposed list of Promise Act fields of study for each of the institutions and noted there was only one new critical need program requested this year, which was Veterinary Nursing at Colby Community College. He noted that the Technical Education Authority reviewed the list and recommended approval. Vice President Smathers stated that because of the short timeline to implement the changes in the Act, Board staff also recommend that the Board authorize the Board President and CEO, or designee, to approve any additional qualifying program under each institution’s designated field of study as long as they are either high wage, high demand, an associated transfer program, or an associated 2+2 program. Regent Kiblinger moved to approve the listed Promise Act fields of study and authorized the Board President and CEO, or designee, to approve any additional qualifying program as described. Regent Rolph seconded, and the motion carried.

(Promise Act Field of Study List filed with Official Minutes)

APPLY KS “ALL STAR” AWARD WINNERS

Vice President Archer stated the All Star High School program was established to recognize high schools that held an APPLY Kansas Application Event along with a FAFSA completion event and a college signing/national decision day in a single school year. The All Star program builds on the APPLY Kansas mission to increase college access by continuing through the application process. Vice President Archer stated that 54 Kansas high schools qualified as 2022 APPLY Kansas All Star High Schools. Each school will receive a certificate and large vinyl banner to recognize their accomplishment. Chair Harrison-Lee thanked Board staff for developing this program to honor high schools and congratulated all the high schools for their hard work and dedication to helping

students move forward with their academic careers. Regent Kiblinger believes it is important for the Board to promote and build excitement around this program and would like to see Regents going to the high schools in their region to present these banners. The other Regents concurred.

(List of All Star Award Winners filed with Official Minutes)

FY 2023 CEO COMPENSATION

Regent Rolph stated that aside from the 2.5% increase in Fiscal Year 2020 provided for all state employees and a \$10,000 increase to the base pay of Presidents Mason and Garrett in Fiscal Year 2022, the Board has not significantly increased university CEO base salaries since Fiscal Year 2016. For Fiscal Year 2023, the State has provided for a 5% merit pool for most employees, including state university employees. Regent Rolph moved to approve a 5% merit increase to the current base salary for Chancellor Girod and Presidents Mason, Muma, and Flanders, rounded up to the nearest \$5,000 increment, for Fiscal Year 2023. He noted that Interim President Hush is not considered eligible for this increase and Presidents Linton and Shipp are also not considered eligible as their service began and salaries set within the last six months. Regent Rolph also moved that the Board delegate to himself and the Board President and CEO the authority to negotiate retention compensation agreements as appropriate for FY 2022 and FY 2023. Regent Lane seconded, and the motion carried.

ADJOURNMENT

Regent Rolph thanked Regents Feuerborn, Schmidt, and Hutton for their service on the Board and recognized Chair Harrison-Lee for her leadership this year. Chair Harrison-Lee adjourned the meeting at 10:54 a.m.

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Blake Flanders, President and CEO

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Jon Rolph, Chair-Elect

**KANSAS BOARD OF REGENTS  
MINUTES OF SPECIAL MEETING  
June 21, 2022**

The June 21, 2022, meeting of the Kansas Board of Regents was called to order by Chair Cheryl Harrison-Lee at 8:05 a.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT: Cheryl Harrison-Lee, Chair  
Jon Rolph, Vice Chair  
Mark Hutton  
Carl Ice  
Shelly Kiblinger  
Cynthia Lane  
Allen Schmidt  
Wint Winter

MEMBER ABSENT: Bill Feuerborn

EXECUTIVE SESSION

At 8:05 a.m., Regent Rolph moved, followed by the second of Regent Ice, to recess into executive session in the Kathy Rupp Conference Room for 6 hours and 30 minutes to discuss personnel matters of non-elected personnel. The subject of this executive session was to interview and discuss candidates for employment with the Board and the purpose was to protect the privacy interests of the individual candidates involved. Participating in the executive session were members of the Board, President Flanders, Search Consultants – Richard Wueste, Beverly Warren and Melissa Trotta (for a portion), Search Committee Chair Greg Kossover (for a portion), and candidates for the position of President of Emporia State University (each for a portion). The motion carried. At 2:35 p.m., the meeting returned to open session. At 2:45 p.m., Regent Rolph moved to extend the executive session until 4:30 p.m., and Regent Schmidt seconded. The motion carried. At 4:30 p.m., the meeting returned to open session. Regent Rolph moved to extend by 15 minutes. Regent Hutton seconded, and the motion carried. At 4:45 p.m., the meeting returned to open session. Regent Rolph moved to extend five minutes, and Regent Winter seconded. The motion carried. At 4:50 p.m., the meeting returned to open session. Regent Rolph moved to extend five minutes, and Regent Schmidt seconded. At 4:55 p.m. the meeting returned to open session. Regent Ice moved to extend ten minutes and Regent Schmidt seconded. Regent Winter offered a substitute motion for five minutes, and Regent Hutton second. The substitute motion carried. At 5:00 p.m. the meeting returned to open session.

ADJOURNMENT

Chair Harrison-Lee adjourned the meeting at 5:00 p.m.

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Blake Flanders, President and CEO

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Jon Rolph, Chair-Elect

**KANSAS BOARD OF REGENTS**  
**MINUTES OF SPECIAL MEETING**  
 June 22, 2022

The June 22, 2022, meeting of the Kansas Board of Regents was called to order by Chair Cheryl Harrison-Lee at 10:00 a.m. The meeting was held at the ESU Memorial Union in the Preston Family Room on the Emporia State University campus (1331 Market Street, Emporia KS 66801). Proper notice was given according to law.

MEMBERS PRESENT: Cheryl Harrison-Lee, Chair  
 Jon Rolph, Vice Chair  
 Mark Hutton  
 Carl Ice  
 Shelly Kiblinger  
 Cynthia Lane  
 Allen Schmidt  
 Wint Winter

MEMBER ABSENT: Bill Feuerborn

**NAMING THE EMPORIA STATE UNIVERSITY 18<sup>TH</sup> PRESIDENT**

Chair Harrison-Lee welcomed everyone to the Emporia State University campus and stated that the Board is delighted to be on campus to appoint the 18<sup>th</sup> president of Emporia State University. Chair Harrison-Lee thanked Interim President Ken Hush for his service. President Hush stepped into the Interim position last November and the Board was thrilled to have someone with his expertise and talents in the role.

Chair Harrison-Lee stated that selecting a new President is an important moment for an institution, the students it serves and the state of Kansas. Throughout the process, the search committee and the Board have relied on the principles in the Board's strategic plan, *Building a Future*, to guide the search for the next president of Emporia State. The plan focuses on the system's efforts to serve Kansas families, help Kansas businesses, and advance economic prosperity for all Kansans. Chair Harrison-Lee stated that the Board sought a president who would share that focus, while also bring a strong commitment to the mission of the University and its values. The Board wanted a President who would be student-centered with unfailing support for access and affordability, while also recognizing and seizing opportunities for collaboration with the Emporia community, alumni, and business leaders. To help with the search process the Board created the Presidential Search Committee, and Chair Harrison-Lee thanked and recognized Greg Kossover, the Chair of that Committee. She also thanked and recognized the Search Committee members for their dedication and commitment to Emporia State University.

Regent Lane also extended her appreciation to the Chair Kossover and the members of the Search Committee. She then moved to appoint Ken Hush as the 18<sup>th</sup> President of Emporia State University. Interim President Hush has leveraged his leadership experience, business acumen, strong understanding of data and financial analysis, to guide the University during a time of transition and necessary change. Throughout his career, Mr. Hush has provided action-oriented, team focused leadership positioning the organizations he served for long-term success. He is a graduate of Emporia State and was inducted into the ESU Athletics Hall of Honor in 1995. Prior to assuming his current role, Mr. Hush served as CEO of BLI Rentals, as President and Executive Officer at Kock Minerals and Carbon LLC, and as General Manager and Director at Senior Commodity Company. Regent Lane also moved that the Board direct the Chair and the Board President and CEO to negotiate the compensation package and authorize the Chair to sign the letter of appointment. Regent Hutton seconded, and the motion carried.

Chair Harrison-Lee introduced Ken Hush. President Hush thanked the Regents for their support and the faculty and staff who understanding the need for change. He also thanked ESU's leadership team for the work they have

done and will be doing in the future. President Hush stated that his life has been positively shaped by the Emporia community and the University. He spoke about his time as an ESU student and the wonderful memories of playing on the Hornet tennis team and being a member of the Blue Key Honor Society. President Hush stated his philosophy is simple and expressed by Thomas Edison when he said, “If there is a way to make it better – find it”. President Hush stated he is committed to making ESU a university of Excellence and looks forward to working with faculty, staff, and students.

**ADJOURNMENT**

Chair Harrison-Lee adjourned the meeting at 10:11 a.m.

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Blake Flanders, President and CEO

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Jon Rolph, Chair-Elect

**KANSAS BOARD OF REGENTS**  
**MINUTES OF SPECIAL MEETING**  
June 28, 2022

The June 28, 2022, meeting of the Kansas Board of Regents was called to order by Chair Cheryl Harrison-Lee at 9:00 a.m. The Board met virtually, and the meeting was accessible to the public at the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT: Cheryl Harrison-Lee, Chair  
Bill Feuerborn  
Mark Hutton  
Carl Ice  
Shelly Kiblinger  
Cynthia Lane  
Wint Winter

MEMBERS ABSENT: Jon Rolph, Vice Chair  
Allen Schmidt

CAPITAL PROJECTS

Elaine Frisbie, Vice President of Finance and Administration, stated that eleven capital projects are presented for Board approval, which will allow the universities to move forward with the projects. Vice President Frisbie noted that the nine University of Kansas projects were included in the University's Five-Year Plan, which the Board approved earlier this year. Pittsburg State University has two projects, and Vice President Frisbie noted that the Board approved the funding for the demolition project at the May meeting. The Board received information on the KU project timelines and funding from Mark Reiske, KU's Director of Facilities Planning and Development. Regent Winter stated that he was interested in reviewing the design plans for the two parking lots and expressed a desire to have those designs brought back to the Board before KU moves forward with the project. Other Regents commented that they were comfortable using the normal Board approval process for these projects and do not believe it is necessary for KU to bring the design plans back to the Board for additional approvals, which could delay the projects. Regent Winter stated that he does not want to delay the projects, but he is interested in seeing the plans and will follow-up with Director Bristow. Following discussion, Regent Kiblinger moved to approve. Regent Lane seconded, and the motion carried. The following were approved:

- KU's program statement for a project to perform restoration, tuckpointing, cleaning and sealing of Budig Hall/Hoch Auditoria's limestone masonry facade. Total project costs, including design fees, construction, and contingencies, are estimated at \$3.5 million financed with a combination of Educational Building Fund allocation and University funds. The project delivery method will be design-bid-build with completion in August 2025.
- KU's program statement for a project to replace the rooftop heating, ventilation, and air conditioning (HVAC) units at Lindley Hall. Total project costs, including design fees, construction, and contingencies, are estimated at \$3.5 million financed with a combination of Educational Building Fund and University funds. The project delivery method will be design-bid-build with completion anticipated by Fall of 2023.
- KU's program statement for a project to renovate Robinson Center. Total project costs, including design fees, construction, movable equipment, and contingencies, are estimated at \$15 million financed with a combination of Educational Building Fund and University funds. The project delivery method will be design-bid-build with completion anticipated in summer of 2023.

- KU's program statement for a project to perform stone masonry restoration, tuckpointing, cleaning and sealing for Strong Hall. Total project costs, including design fees, construction, and contingencies, are estimated at \$2.25 million financed with a combination of Educational Building Fund and University funds. The project delivery method will be design-bid-build with completion anticipated in August of 2024.
- KU's program statement for a project to add chilled water cooling to the west wing of Strong Hall. Total project costs, including design fees, construction, and contingencies, are estimated at \$1.6 million financed with a combination of Educational Building Fund and University funds. The project delivery method will be design-bid-build with completion anticipated in August of 2025.
- KU's program statement for a project to replace and upgrade medium voltage circuits on West Campus. Total project costs, including design fees, construction, and contingencies, are estimated at \$2 million financed with a combination of Educational Building Fund and University funds. The project delivery method will be design-bid-build with completion anticipated in spring of 2025.
- KU's program statement for a project to reconstruct Parking Lot 61. Total project costs, including design fees, construction, and contingencies, are estimated at \$2 million financed with Transportation Services funds. The project delivery method will be design-bid-build with completion anticipated in August of 2023.
- KU's program statement for a project to reconstruct Parking Lot 72. Total project costs, including design fees, construction, and contingencies, are estimated at \$1.3 million financed with Transportation Services funds. The project delivery method will be design-bid-build with completion anticipated in August of 2023.
- KU's program statement for a project to make improvements to Lewis Residence Hall. Total project costs, including design fees, construction, movable equipment and contingencies, are estimated at \$3 million financed with Housing funds. The project delivery method will be design-bid-build with completion anticipated in Spring of 2025.
- PSU's program statement for a project to repair the campus utility tunnels. Total project costs for the first phase, including design fees, construction, and contingencies, are estimated at approximately \$1.5 million financed by the University's share of the Educational Building Fund appropriation. The project delivery method will be design-bid-build with completion anticipated in 2023-2024.
- PSU's amendment to its Five-Year Capital Improvement Plan and program statement for a project to raze Shirk Hall and Shirk Annex. Total project costs, including design fees, demolition, abatement, site restoration and contingencies, are estimated at approximately \$1.5 million financed by the FY 2023 Building Demolition Fund. The project delivery method will be design-bid-build with completion anticipated in 2023-2024.

#### STUDY OF UNIVERSITY ATHLETIC DEPARTMENTS' OVERSIGHT OF MEDICAL PROVIDERS

Regent Ice stated that this year the Board appointed a Task Force to review the procedures and practices at each university health center, and the Board received the report on the health center at the June meeting. He stated that the student athletes are typically under the care of a provider overseen by the athletic departments and that the athletic departments were not part of the Task Force's review. However, the Task Force did recommend to the Board that the practices associated with student athlete care be reviewed as a next step. Regent Ice then moved to authorize a third-party review of current practices at the six universities' athletics departments, which should encompass at a minimum the following:

1. Identify the organizational structure and managerial oversight of medical care providers within the athletics departments, including the designated Health Care Administrator and determining who is responsible for monitoring updates to NCAA legislation, guidelines, and best practices and how those updates are communicated throughout the athletics department.



2. Determine whether mechanisms are in place to review medical health care services provided to student-athletes and whether concerns expressed are investigated and addressed. The review should identify the policies and procedures of the athletics department designed to protect student-athletes and evaluate adherence to those policies.
3. Determine whether each athletics department evaluates its policies and practices from a student-athlete health and safety perspective on a periodic basis.

The Board also directed President Flanders to identify a medical professional to serve as chair of a second task force, with at least five other professionals, all familiar with collegiate athletics or Title IX and NCAA regulations. Regent Ice stated a final report with findings and recommendations should be presented no later than the June 2023 meeting of the Board of Regents. Regent Hutton seconded, and the motion carried.

**ADJOURNMENT**

Chair Harrison-Lee adjourned the meeting at 9:15 a.m.

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Blake Flanders, President and CEO

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Jon Rolph, Chair-Elect

**KANSAS BOARD OF REGENTS  
MINUTES  
July 25-27, 2022**

The Kansas Board of Regents Budget Workshop and annual Retreat was called to order by Chair Jon Rolph on Monday, July 25, 2022 at 10:30 a.m. The meeting was held at the Kansas Leadership Center in the Konza Room (325 E. Douglas Avenue, Wichita, Kansas 67202). Proper notice was given according to law.

MEMBERS PRESENT: Jon Rolph, Chair  
Carl Ice, Vice Chair  
Cheryl Harrison-Lee  
Shelly Kiblinger  
Cynthia Lane  
Wint Winter

MEMBERS ABSENT: Bill Feuerborn  
Mark Hutton  
Allen Schmidt

**WELCOME**

Chair Rolph welcomed everyone to the Kansas Leadership Center and introduced Ed O'Malley who is the founding President and Chief Executive Officer of the Kansas Leadership Center. He also congratulated Mr. O'Malley on his recent appointment as President and CEO of the Kansas Health Foundation. Mr. O'Malley thanked the Board and stated that the Kansas Leadership Center was founded to help foster leadership in organizations, which will create stronger, healthier, and more prosperous Kansas communities. Mr. O'Malley stated that he is excited that the leaders of the higher education system have come together to discuss the complex issues facing the system and looks forward to working with the system leaders in his new role at the Health Foundation.

Chair Rolph thanked Mr. O'Malley and then reviewed the agenda for the retreat. He noted that this year he asked the university CEOs and two representatives for the community and technical colleges to participate in the discussions on all three days of the retreat. Chair Rolph noted that the Governor is expected to appoint three new Regents but has not done so yet, which is why only six Regents are participating in the retreat. He then amended the agenda to remove the Board committee discussions on Wednesday morning and noted that, for the meetings to be held at the retreat, the membership of the Three Regent Committees will be the same as last year.

**KANSAS DEMOGRAPHIC PRESENTATION**

Dr. Stan Longhofer, Professor and Chair of Real Estate and Finance in the Barton School of Business at Wichita State University, presented trend data on demographics in Kansas and the region. The number of Kansas high school graduates has slightly increased over the past several years; however, it is projected to decline after 2026 for at least the next decade. Dr. Longhofer stated that if this holds true, colleges and universities will need to look at alternative student pipelines to grow future enrollments. He spoke about the diversity of the state and noted in Southwest Kansas there are some counties where Hispanics are close to being the majority population. Dr. Longhofer reviewed the Kansas population data and trends. From 2010 to 2020, Kansas has experienced very slow population growth. The majority of the growth has occurred in its metro areas (Kansas City, Wichita, Topeka, Lawrence, and Manhattan). He then shared projection data for Kansas, which was based on the 2018 Census. The metro areas will continue to see slow growth (50 percent over 50 years or less than one percent per year) but some of this growth will come from in-migration from the rural areas. Dr. Longhofer also noted that the working age group in Kansas is shrinking, which is largely due to out-migration from lack of employment and growth opportunities.

Dr. Longhofer then shared data on the surrounding states (Texas, Oklahoma, Missouri, Colorado, and Nebraska) and compared it to Kansas's profile. In the region, Texas and Colorado are the wealthiest states with the highest incomes. Kansas was the fourth highest in household income and third in the wealth index. Dr. Longhofer noted that Kansas had the second least diversified economy. Regarding population, currently Texas, Colorado, and Missouri have the highest concentration of youth to adolescent population, and these states could be student recruitment hubs for the colleges and universities. He also spoke about the foreign-born population growth rate, which is highest in the border states. However, the trend data shows that this population is migrating to other states.

Based on the current and future demographics of Kansas, the Board and CEOs discussed the importance of developing intentional strategies to recruit Hispanic and first generation students to the higher education system. They also discussed the need to attract students from other states and adult learners. President Flanders noted that the state's college going rate also needs to be addressed and shared an article from *HCM Strategist* titled "Facing What Ails Us Head On," which talks about the public consensus of higher education and why public confidence has dropped. The group discussed the importance of retention and completion and the need for more robust wraparound services for students. Chair Rolph thanked Dr. Longhofer for his presentation.

(PowerPoint filed with Official Minutes)

#### BREAK

At noon, Chair Rolph called for an hour break for lunch. At 1:00 p.m., the meeting resumed.

#### FACILITATED DISCUSSION ON WHO HIGHER EDUCATION SERVES

Ryan Bond, Chief People Officer for Thrive Restaurant Group, led the group through several discussion sessions on how to develop strategies and initiatives and the importance of identifying who the system serves. The Board and CEOs discussed the importance of outcomes associated with initiatives and went through a session that identified outcomes that the system wants to avoid. These outcomes included having an initiative 1) result in no change, 2) not be proactive or intentional, 3) create more barriers, 4) reinforce a caste system, 5) be reactive, or 6) be convenient for only the institution and not benefit the student. Chair Rolph stated that as the Board and institutions develop strategies and initiatives to move the system forward, he wants the leaders to think about how to avoid these outcomes.

#### BREAK

Chair Rolph called for a break at 1:49 p.m. and resumed the meeting at 2:01 p.m.

Mr. Bond then led the group in a session to identify the stakeholders in the higher education system. The list included the State of Kansas, students, business and industry leaders, Kansas communities, families, Kansas taxpayers, alumni, and faculty, staff and administrators. The group discussed the importance of serving all the groups, and it was noted if the institutions serve more students, it will positively benefit all the other groups.

#### BREAK

Chair Rolph called for a break at 3:00 p.m. and resumed the meeting at 3:38 p.m.

#### NATIONAL INSTITUTE FOR STUDENT SUCCESS (NISS) ACADEMIC PLAYBOOKS

Georgia State's National Institute for Student Success (NISS) was developed to help colleges and universities identify and resolve institutional barriers to equity and college completion by increasing their capacity to implement proven student-success systems and data-driven interventions and enact systemic change to institutional processes and structure. Last year, it was determined that the six state universities and Cowley County Community College would participate in the NISS project. At the May meeting, the Board received a report from NISS on the process and general findings at the institutions. Chair Ralph stated that each university received its

own unique academic playbook from NISS that contained recommendations to address challenges facing the institution. He asked each CEO to present their university's plan for implementing its playbook.

President Mason reported that Fort Hays State University reviewed the recommendations and has created an action plan that is tied directly to the University's strategic plan. President Mason stated that the goal for the University is to increase its persistence and graduation rates for all degree-seeking students by an average of four percentage points by June 2024. The recommendations that the University will be focusing on during this academic year include: 1) standardizing academic advising to ensure students receive consistent, proactive support across units and clear guidance when transitioning between majors, 2) strengthening financial aid through collaboration with other units and coordinated, proactive outreach to students, 3) restructuring the University's course design, planning and review process to include data on course demand, DFW rates, success by modality, and bottlenecks, and 4) improving outcomes for online students by better aligning obstacles with resources. President Mason stated that many of these initiatives were underway prior to the NISS report and that there are upfront costs to fully implement them, which is why Fort Hays included a \$2 million student success funding request for the Board to consider including in the Fiscal Year 2024 unified budget request.

Regent Winter was interested in knowing if the universities or system can calculate the return on investment for implementing the recommendations. It was noted that calculating return on investment can be complicated and that the results of these initiatives will not be known immediately.

President Muma stated that Wichita State University is embedding its recommendations into its strategic enrollment management system. He noted the importance of prioritizing the recommendations due to funding and staffing issues and developing a plan to tackle additional recommendations when resources are identified. During this academic year, WSU will work on initiatives focused on closing retention and completion gaps among underserved and non-underserved students. These initiatives include: 1) forming an executive team that will provide leadership on closing the gaps, 2) completing HLC's quality initiative application, which is focused on elimination of gaps for campuswide adoption, 3) identifying key metrics and benchmarks for improving academic outcomes, and 4) strengthening student financial aid support. President Muma stated some tactics that will be utilized include coordinating academic advising/career exploration, proactively identifying at-risk students, increasing need-based aid, and increasing the number of paid applied learning opportunities. President Muma stated the current financial investment needed for these initiatives is \$2 million.

Regent Ice likes the idea of incorporating the NISS recommendations into existing plans or systems at the universities. He believes the Board should seek funding on specific action items associated with the recommendations. Regent Kiblinger and Regent Lane would like to see some of the metrics in the NISS reports embedded into the Board's strategic plan.

President Shipp stated the NISS report was valuable to the University because it highlighted the areas that need improvement to help students succeed. He noted that PSU currently does not have a strategic enrollment management system or coordinated advising. The University will focus on these two initiatives this year to improve enrollment, retention, and graduation rates. President Shipp stated that PSU is going to invest funds to establish a Gorilla Completion Grant Program, a First-Generation Student Learning Community, and an Open Education Resources (OER) Micro Grant Program. The University will also develop a PSU Internship Accelerator Program and a Math Education Solution for gateway courses. The total additional funding investment for all these initiatives is \$4.75 million.

Chancellor Girod stated that the NISS report contained over 23 recommendations and that it is not possible for the University to address all the recommendations at once because of funding and staffing issues. KU plans to prioritize the following recommendations: 1) strengthening its student financial wellness through collaboration with other units and strategically aligned, proactive outreach to students, 2) strategically aligning its academic advising to ensure students receive consistent, proactive support across units and clear guidance within their

majors, 3) aligning student-facing communications to direct information to students in a coordinated, prioritized, and personalized manner, and 4) developing intentional pathways for students to learn about, select, and transition between majors. Chancellor Girod reviewed specific steps under each recommendation and noted that the advising alignment is already in progress at the University. It is anticipated that students will start engaging with the new model in August, and it was noted that KU plans to invest an additional \$1.8 million in centralized advising to add staff. The Chancellor stated that in 2023 KU plans to implement a degree mapping tool for every pathway and that the annual cost for the technology will be \$90,000. Under the student communication recommendation, the Chancellor spoke about different apps that the University is working on to help keep students engaged and the potential use of a chat bot, which is AI technology that universities use to communicate with potential and current students. He noted that the chat bot systems are expensive to purchase. Regent Winter stated that the universities should explore working together to purchase technology like the chat app, which could save the system money.

President Linton reported that many of the NISS recommendations for Kansas State University align with the priorities identified in the K-State strategic enrollment plan. KSU strongly supports all the priorities but will need time to consider all the steps outlined in the report. President Linton stated that KSU plans to implement the following recommendations this year: 1) standardizing advising technology and protocols to deliver data-informed, coordinated, and proactive advising to students across K-State, 2) creating structured pathways, including learning communities, to guide students into their academic studies and through the first year, 3) coordinating student communications to prioritize and direct information to students in a timely, proactive, and personalized manner, and 4) strengthening financial aid through collaboration with other units and coordinated, proactive outreach to students. President Linton noted that many of these initiatives are already underway or are in the planning stages. He then reviewed specific action steps under each recommendation and stated that KSU will need additional funds to advance the plan.

President Hush stated that the Emporia State University playbook from NISS reaffirmed the need for change to help students succeed. ESU plans to address the following recommendations over the next year: 1) structuring pathways to guide students into academic studies, 2) standardizing advising technology and protocols to deliver data-informed and coordinated advising, 3) strengthening financial aid through collaboration and coordination and outreach, and 4) enabling use of actionable data in support of improved student outcomes and communications. President Hush stated that \$1.2 million will need to be invested to move these initiatives forward.

Regent Lane believes it will be important for all the universities to identify metrics and leading indicators to track their progress on these initiatives.

(NISS Handouts filed with Official Minutes)

### **ADJOURNMENT**

Chair Rolph adjourned the meeting at 5:15 p.m.

### **CALL TO ORDER**

Chair Rolph called to order the July 26, 2022 meeting at 9:36 a.m.

### **MEMBERS PRESENT:**

Jon Rolph, Chair  
 Carl Ice, Vice Chair  
 Cheryl Harrison-Lee  
 Shelly Kiblinger  
 Cynthia Lane  
 Wint Winter

MEMBERS ABSENT: Bill Feuerborn  
Mark Hutton  
Allen Schmidt

### BOARD STRATEGIC PLAN UPDATE

President Flanders stated that last year the Board expressed an interest in creating a dashboard for its strategic plan, *Building a Future*. Matt Keith, Director of Communications, reviewed the potential structure of the web-based dashboard, which will contain foundational and supportive metrics for the areas of focus under each of the plan's pillars (Family, Business, and Economic Prosperity). Individuals using the site will be able to conduct searches on individual institutions or the system. President Flanders stated he hopes to have the dashboard go live on the Board's website by February 2023. Regent Lane supports the idea of the dashboard but wants to make sure that the terms such as fundamental metrics and supportive metrics are clearly defined. The Board then discussed how much information should be on the dashboard and what the Regents are going to do with the information. The Regents want to use the data to drive outcomes for the system and feel that the current data they receive is lagging. The CEOs noted that they receive routine reports on different data points and can share that information with their three-person committees. Several of the Regents noted that they do not want the institutions to create additional data collections because it may impact staffing and resources, but they are interested in organizing the data so that it more usable by the Board. President Genandt stated that the community and technical college leaders are interested in tracking additional metrics such as Stand Alone Parent Programs. Chair Rolph stated that would be a good topic to discuss at the September leadership meeting. Following discussion, Chair Rolph asked Regent Lane, Regent Kiblinger, and President Flanders to form a group to discuss what metrics should be included in the strategic plan dashboard and what data the CEOs should provide to their Regent Committees. The group will then bring recommendations forward to the Board for consideration.

### BOARD GOALS

Chair Rolph stated he would like the Board and CEOs to identify short-term, mid-term, and long-term goals for the system. The group developed the below list of ongoing and potential initiatives for the upcoming year. The CEOs noted that there are several ongoing initiatives that require significant resources and that the universities may not have the bandwidth to take on additional large projects. Regent Lane noted that the Board's goals need be connected to the Board's strategic plan.

- Develop a Strategic Plan Dashboard — in process
- rpk Group's work on the restructuring of the Board's program review process – in progress
- Implementing the NISS recommendations – in progress
- Implementing math pathways – preliminary work started
- Reviewing Student Health Centers/Athletics – in progress
- Developing an early college system
- Developing strategies to address workforce shortages: teachers and healthcare positions
- Implementing the Common General Education policy – in progress
- Develop a new Performance Funding Model – in progress
- Facilities initiative – in progress
- Scaling corequisite remediation
- Applying for ARPA projects and Challenge Grants – in progress
- Program alignment in Education and Criminal Justice
- Economic development workforce generation

### BREAK AND TOUR

The Chair called for a break at 11:05 a.m. The Board and CEOs traveled to WSU Tech's National Center for Aviation Training (4004 N. Webb Road, Wichita, Kansas). The Group toured the facility and resumed the meeting at 12:19 p.m.

UPDATE ON AFFILIATION BETWEEN WICHITA STATE UNIVERSITY AND WSU TECH

Sheree Utash, President of Wichita State University Campus of Applied Sciences and Technology (WSU Tech) and Vice President of Workforce Development for WSU, and President Muma discussed the history and outcomes of the affiliation between Wichita State University (WSU) and Wichita Area Technical College (WATC). Dr. Utash stated that under President John Bardo's leadership, WATC and WSU formed a coalition to begin working together to benefit industry and students attending the institutions. The two institutions then sought legislation to merge to create a new School of Applied Sciences and Technology within WSU. Dr. Utash noted that this legislation failed, which was ultimately good for both institutions because it led to the current affiliation model. Dr. Utash stated that the affiliation has allowed WSU Tech to remain a stand-alone college with its own funding streams and HLC (Higher Learning Commission) accreditation. The Board of Trustees, who are senior leaders of industry in the Wichita area, became an advising board for the WSU President. President Muma noted that the Kansas Board of Regents is the governing Board through him. He also highlighted that the affiliation, which started on July 1, 2018, has benefited the students at both WSU Tech and WSU because there are academic pathways that allow students to earn degrees from both campuses. It also made it easier for students to transfer. President Muma also spoke about the efficiencies created and the partnerships formed with businesses. Regent Winter asked if the affiliation model could be replicated at other institutions. President Utash stated their model is unique and was created to help industry and students. She believes that other institutions can implement a similar model if there is a desire by both entities and their communities. She also noted the importance of keeping the missions of the college and university separate.

BLENDING HIGH SCHOOL AND COLLEGE

Chair Rolph welcomed Randy Watson, Commissioner of Education, and Dr. Alicia Thompson, Superintendent of the Wichita Public Schools. Commissioner Watson, Superintendent Thompson, and President Flanders discussed developing a model to blend the junior and senior year of high school with the freshman and sophomore year of college. Dr. Watson reported that a study by the Georgetown Center on Education and Workforce showed that 73 percent of jobs in Kansas will require an individual to have a credential beyond high school. He also noted that the State Board of Education understands the importance of preparing students for education beyond high school and is tracking the postsecondary effective rate for each high school graduating class. The State Board of Education also has a state graduation goal of 95 percent. President Flanders and Dr. Watson spoke about developing a model to embed college level courses in the high school to allow students to earn both high school and college credits. This type of structure will provide more opportunities to students who may not think that going to college is possible.

Dr. Thompson stated that the Wichita Public Schools serves about 45,000 students and one of its goals in its strategic plan is to increase the number of students graduating high school with college credit. The Wichita Public School system is currently developing a Graduation+ program, which is modeled after Kansas City Kansas Public School's Diploma+ program. Dr. Thompson noted that there are many different types of concurrent credits offered in the high schools, but there are access issues. Having access to certain college courses may depend on the location of the high school and whether the teachers at the school have the right credentials to meet the Higher Learning Commission's standards. Funding tuition for student to take college courses is also an issue.

President Flanders acknowledged that teacher qualifications and access will need to be addressed. He then reviewed the current funding structure for high school students taking college credit, and the group discussed the challenges associated with teacher workforce shortages, teacher qualifications, and student preparation. Regent Lane believes the higher education system and the K-12 system can work together to address the challenges and would like to see the systems move forward with the initiative. Regent Harrison-Lee concurred. Chair Rolph stated that a group may need to be formed to further discuss the initiative and thanked the Commissioner and Superintendent Thompson and her team for attending the Board's retreat.

BREAK

At 1:40 p.m., Chair Rolph called for a break and the Board traveled back to the Kansas Leadership Center (325 E. Douglas Avenue, Wichita, Kansas 67202). He resumed the meeting in the Konza Room at 2:30 p.m.

STATE UNIVERISTY BUDGET OVERVIEW

President Muma reviewed Wichita State University's enrollment trends, revenues, and expenses. In 2021, the fall enrollment headcount for Wichita State University was 16,097 students. President Muma stated that the University's goal is to grow its enrollment to 17,000 by 2025 and to accomplish this goal, WSU will 1) expand resident tuition rates to students from key U.S. Census metropolitan statistical areas, 2) utilize recommendations from NISS to improve retention outcomes for underrepresented minorities and other demographic groups, and 3) expand need-based scholarship funding for low-income students, retention scholarship funding, and offer support for emergency funds. He then reviewed WSU's tuition and State General Fund (SGF) revenues and noted that the University has held tuition rates flat for three of the past four years. However, President Muma stated that keeping tuition flat in the future is not sustainable because of rising costs and noted over the last five years, WSU has reduced its budget by \$22.8 million. President Flanders stated that WSU has done an outstanding job of increasing its research funding over the last seven years and wanted to know if those grants can help fund the University's overall budget. President Muma stated that many of the grants have restrictions on how the funds can be used, so the University does not typically use those funds for its overall budget. Regent Winter asked to receive additional information on the universities' budget cuts. Specifically, he wants to know where the cuts have been made and their impact.

Chancellor Girod presented enrollment and budget information for the University of Kansas and the University of Kansas Medical Center. At the KU Lawrence and Edwards campuses, the total fall enrollment headcount for 2022 was 23,958. The University projects that enrollment will grow to 24,900 by 2025 because KU is implementing the following initiatives: 1) developing and implementing a strategic enrollment management plan that includes the online and workforce development space, 2) implementing best practices in advising and redesigning co-curricular experiences, and 3) improving post-graduation career outcomes. For the Medical Center, its 2022 fall enrollment headcount was 3,727, and it is projected to grow to 3,810 by 2025. Chancellor Girod highlighted that the School of Health Professions continues to increase enrollments with additional degree and certificate programs, the School of Medicine is growing its programs in Biostatistics and Data Science, and each School has set goals and put in place multiple programs to attract a more diverse student population. The Chancellor reviewed KU's budget and noted the University had to implement budget reductions over the last several years. To address budgetary shortfalls, KU applied cost saving measures that included hiring freezes, salary reductions, voluntary retirement payouts, and budget sweeps. Moving forward, KU has implemented a five-year financial plan to grow revenue and reduce expenses, which will drive future budgets. The Chancellor also noted that at the end of FY 2022, the University fully expended the federal COVID funds. He also concurred with President Muma that keeping flat tuition rates is not sustainable with rising costs due to inflation.

President Mason stated that enrollment at Fort Hays State University was impacted when the Ministry of Education in China reduced the quota of students (1,300 to 750) at its partner institutions in 2018-2019. The University's headcount in 2022 was 14,466 and enrollment is projected to decline through 2025. However, President Mason did note that the enrollments at its partner institution in China will go back up to 1,000 beginning in FY 2023. To address the projected decline, FHSU is implementing a strategic enrollment plan, creating a 13-state initiative that will potentially reduce tuition rates in specific regions to increase out-of-state enrollments, and refocus its marketing effort for online students. President Mason reported that the University has held tuition flat over the last three years, which makes Fort Hays State one of the lowest cost and best value institutions in the region. However, to combat rising inflationary costs, the University is projecting to increase tuition four percent over the next several years. President Mason stated that inflation has significantly impacted the cost of construction projects, utilities, food services, and salaries. She also noted that retaining and recruiting faculty and staff is challenging.



President Linton stated that Kansas State University's enrollment goals include: 1) regaining and stabilizing in-state freshmen enrollment numbers by growing two percent annually, which will be achieved by centralizing enrollment services across departments, 2) stabilizing and growing out-of-state freshman population to 20 percent of academic classes by lowering costs for high achieving students through a new tuition waiver program, and 3) improving retention between all academic years by enhancing student services. He then reviewed the University's enrollment numbers, which in 2022 totaled 15,519 students on-campus (excluding the College of Veterinary Medicine), 2,986 online students, and 759 students at K-State Salina. President Linton noted that the Manhattan campus is projected to have declining enrollment through 2024, but the University will see increases at its Salina campus and online. Regarding the University's budget, increases in State General Fund allocations over the last year have allowed KSU to award salary increases based on merit along with a cost-of-living adjustment to its faculty and staff, and the University has invested additional funds to support its strategic enrollment management goals. Like the other universities, KSU has held tuition flat but anticipates the need to increase tuition rates by two to three percent in the coming years to address increases in expenditures. Regent Lane stated that the Board will need to discuss tuition strategies for the upcoming year.

President Hush stated that Emporia State University's overall enrollment has been declining for several years, and it is anticipated that the decline will continue over the next few years. To stabilize enrollments, ESU plans to create structured pathways to guide students into their academic studies, standardize advising technology and protocols, and strengthen financial aid. President Hush reviewed the University's budget, which is also expected to be in a deficit position over the next three years because of rising costs. He noted that efforts are being made to identify additional resource savings and that ESU anticipates the need to increase tuition in the coming years.

President Shipp stated that enrollment decline is a significant issue for Pittsburg State University. In fall of 2022, the total headcount was 6,017 students and it is projected to go down again next year. To improve enrollment and retention rates, PSU will implement a strategic enrollment plan, develop a data driven student advising system, create an institutional remission program to improve financial investment performance, and develop a completion grant program targeted at assisting students to re-enroll and complete their degrees. President Shipp stated that the University also needs to grow its scholarships and offer multi-year scholarships to help students. Regarding the budget, increases in SGF funding has helped mitigate the rising costs and enrollment pressures. President Shipp noted that tuition has been held flat over the past several years and highlighted that PSU will develop a new strategic plan.

(Handouts filed with Official Minutes)

#### COMMUNITY AND TECHNICAL COLLEGE BUDGETS

Elaine Frisbie, Vice President for Finance and Administration, reviewed the state's budget process and highlighted the finances of the community and technical colleges. The recent IPEDS financial data shows that the community colleges had \$779.2 million in revenues, which includes \$286.7 million in local and private funds (primarily property taxes). The technical colleges reported \$84.2 million in total revenues including \$1.1 million in local and private funds. Vice President Frisbie noted that the technical colleges do not have local taxing authority. She then reviewed the state funds that the colleges receive and explained how the state's cost model is used to distribute the state's share of the postsecondary tiered technical education state aid, non-tiered course credit hour grant, and the Excel in CTE funds. For FY 2023, the state appropriated enough funds to cover the cost model calculated expenses. She also noted that the Legislature formed a Task Force to review community and technical college state funding.

President Utash reviewed WSU Tech's annual budget development cycle and noted that the University President, after consultation with the Advisory Board, sets its tuition and fees in February. Dr. Utash highlighted WSU Tech's revenue sources: student tuition and fees, postsecondary state aid, Excel in CTE funds, and grants. She also noted that the campus has held its tuition flat for the last two years. President Genandt then reviewed Manhattan Area Technical College's budget, revenues, and enrollments. Enrollments are strong at the College,

but limited space in facilities have prevented enrollment growth. He also spoke about the importance of the state's capital outlay funds and his concerns with inflationary costs.

President File provided an overview of the budgeting processes at the 19 community colleges. Each college is governed by a locally elected board of trustees that has taxing authority within its district. The board of trustees is responsible for approving and monitoring its college's budget and setting student tuition and fee rates. President File noted that all the colleges use a formal budget model to determine what funds will be needed to finance the operation of the college. He highlighted the major funding sources for the colleges include state funds (tiered technical education state aid, non-tiered course credit hour grant, and the Excel in CTE funds), student tuition and fees, federal grants and contracts, and local mill levy (property taxes). Regarding expenses, the colleges spend the majority of their budgets on salaries, operation and maintenance of their campuses, student services, academic support, and student scholarships.

### **ADJOURNMENT**

Chair Rolph adjourned the meeting at 4:31 p.m.

### **CALL TO ORDER**

Chair Rolph called to order the July 27, 2022 meeting at 9:21 a.m.

MEMBERS PRESENT:                      Jon Rolph, Chair  
     Carl Ice, Vice Chair  
     Cheryl Harrison-Lee  
     Shelly Kiblinger  
     Cynthia Lane  
     Wint Winter

MEMBERS ABSENT:                      Bill Feuerborn  
     Mark Hutton  
     Allen Schmidt

### **AMEND AGENDA**

Chair Rolph amended the agenda to add an executive session as the last item.

### **UNIFIED BUDGET REQUEST AND NON-BUDGETARY LEGISLATIVE ITEMS**

Vice President Frisbie stated that the Kansas Higher Education Coordination Act requires the Board of Regents to develop and present to the Governor and Legislature a unified request for state appropriations for postsecondary education each year. The Board's request must be submitted by October 1. At the June meeting, the institutions and the Board Office submitted proposed items for the Board's FY 2024 request. The Board and CEOs acknowledged the financial challenges associated with inflation, and how it is impacting salaries, utilities, construction projects, and food services. The CEOs also expressed their concerns with being able to offer competitive salaries to keep talented staff and faculty at their campuses.

The group then discussed strategies for the budget. Chair Rolph stated that increasing base funding is important but noted that in the past, the system has had more success obtaining funding for specific projects. President Muma and President Shipp believe the budgetary requests need to be tied to growth strategies and workforce. Regent Harrison-Lee concurred and noted that the institutions' ability to import students and increase the talent pipeline for businesses is critical to the state and its ability to attract businesses and grow the economy. She also noted that the higher education system needs to partner with business and industry to help deliver this message. Regent Ice liked the idea of aligning the system's message around growth and noted that growth is about adapting and changing. The group discussed creating a messaging strategy for the budget that focuses on the system's ability to develop workforce talent, support business and industry, and grow the Kansas economy. The Regents

also expressed an interest in hiring a firm to develop a messaging framework. Regarding the specific budget requests that the institutions submitted, the Board directed staff to work with the Council of Business Officers to identify the requests that are tied to the budgetary message. President Flanders noted the requests also need to include deliverables. The Board will act on its unified budget request at the September meeting.

Matt Casey, Director of Government Relations, reviewed the non-budgetary legislative request items identified below. He noted that this is a preliminary list, and more items may be added before the Board receives its first read at the November meeting.

- Amending the performance-based incentive payment language to include high school equivalency alongside GED. SB 452 from the 2022 session.
- Increased options for the 529 savings plan to allow more flexibility for third party contributions. SB 44 from the 2021 session.
- Securing resources for open educational resources. This might be a budgetary request but may include a non-budgetary piece as well.
- Permissive legislation that would allow more efficiencies for affiliations and partnerships between two institutions that choose to enter into an agreement. This legislation would not mandate or require any affiliations.
- Deferred maintenance has been a growing issue at our universities for many years. The Board recently put a spotlight on this issue and decided to make this a high priority to develop a plan and address this problem. The Board commissioned two studies, a comprehensive deferred maintenance assessment and a space utilization study. These two studies provided the Board and State Universities with the data needed to move forward with an action plan. As a part of this plan the Board approved a legislative request to ask for \$25M to help fund the deferred maintenance projects. The Legislature added money to this request and appropriated \$35M, to be matched 1:1, as well as an additional \$10M for demolition that does not require a match. At the end of the legislative session, Senator Billinger (Chair of Senate Ways and Means) introduced a more comprehensive funding plan to address the deferred maintenance issue into the future years and assist with the elimination of the deferred maintenance liability. SB 581 is the bill introduced at the end of last session and could be part of the Board's legislative package.

The Board discussed the proposed legislation on affiliations. Heather Morgan, Executive Director of the Kansas Community College Trustees Association, informed the Board that the community colleges will oppose this bill if it is introduced because the colleges do not believe it is necessary. President Genandt stated that the technical colleges support the concept of the proposed legislation, but the colleges would want to see the specific language before it is introduced. Regent Harrison-Lee stated that the proposed affiliation legislation was a recommendation that the Future of Higher Education Council presented to the Board in 2020. The Council proposed permissive legislation that lays out a pathway by which a public college and university can affiliate. She also noted that the local boards of trustees would maintain the authority to determine if their college should move through the processes, and that the Board is not forcing any institutions to affiliate. President Flanders stated this bill would make the affiliation process more efficient because it would create legislative framework for the institutions to use. Regent Lane supports the idea but wants to see the draft language before it comes back to the Board for consideration. The other Regents concurred. Board staff will provide the proposed language before the November meeting.

**BREAK**

At 11:18 a.m., Chair Rolph called for a break, and the Board toured WSU Tech’s National Institute for Culinary and Hospitality Education facility (124 S. Broadway, Wichita, Kansas). At 12:15, the meeting resumed in the Konza Room at the Kansas Leadership Center.

**EXECUTIVE SESSION**

At 12:15 p.m., Regent Ice moved, followed by the second of Regent Lane, to recess into executive session for 15 minutes to discuss personnel matters of non-elected personnel. The subject of this executive session was to consult and advise the university CEO as to the performance of his work for the Board, and the purpose was to protect the privacy of the individual Board employee involved. Participating in the executive session were members of the Board, President Flanders, and President Hush. The motion carried. At 12:30 p.m., the meeting returned to open session. Regent Rolph moved to extend five minutes, and Regent Kiblinger seconded. The motion carried. At 12:35 p.m., the meeting returned to open session.

**ADJOURNMENT**

The Chair adjourned the meeting at 12:35 p.m.

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Blake Flanders, President and CEO

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Jon Rolph, Chair

# DISCUSSION AGENDA

A. *Other Matters*

1. **Act on Framework for Workforce Management – President Hush**  
ESU

**Summary and Recommendation**

*Emporia State University is in the process of implementing the Board policy on Workforce Management as part of its effort to prepare and equip the University to meet current and future needs of the institution, its students and the surrounding community. A related part of this effort includes consideration of program discontinuance and curriculum change. ESU requests the Board’s approval of the framework.*

**Background**

ESU’s Framework for Workforce Management has been prepared pursuant to the Board’s policy set out in Chapter II, Section C., Paragraph 6.b, as modified and approved by the Board in June 2022. The rationale for why ESU desires to implement its framework is set out within the language of the framework and is in alignment with the Board’s policy requirements. The balance of the framework describes factors on which decisions will be made and the procedure to be followed for taking action. Again, these factors and procedures are in compliance with the Board’s policy.

**Recommendation**

ESU is requesting that the Board approve its Framework for Workforce Management, which includes program discontinuance and curriculum change.

## 2. Act on New Institutional and Aspirational Peers – President Muma WSU

### Wichita State University Institutional and Aspirational Peers Methodology

After the appointment and inauguration of the 15th president of Wichita State University (WSU), Dr. Richard Muma, a working committee was formed in the fall of 2021 to assess current and aspirational peers to ensure alignment with the university's mission and goals (the last evaluation of peers was performed in the fall of 2013). For this review the process focused on actual institutional characteristics including mission, Carnegie Class, enrollment trends (including KBOR priorities), and budget. The analysis was based on the most recent national data designed to identify those institutions that are "most like" WSU on the most important characteristics. This process assured that actual institutional characteristics, rather than personal opinion, drove the process. In the end, professional judgments were used to select the final five recommended peers from the short lists of potential candidates.

For both institutional and aspirational peers, a three criteria process was engaged to select five institutions of each peer type. Institutional data was derived from the IPEDS fiscal year 2020 collection and focused on public four-year universities with a similar or higher Carnegie classification (High Research) as Wichita State University (total universe involved in process was 63 institutions).

#### PEERS (see Appendix A for selected metric comparisons)

- Criteria\* 1 (match on mission and research)
  - Member of the Coalition of Urban Serving Universities
  - Minimum Carnegie Classification of High Research
- Criteria 2 (match on academic performance)
  - Within fifteen percentage points of our FTIC\*\* retention and graduation rates
- Criteria 3 (match on environmental context)
  - Similar socio-economic student profile
  - Similar minority student profile
  - Member in Division I sports

#### ASPIRATIONAL PEERS (see Appendix A for selected metric comparisons)

- Criteria 1 (aspirational mission and research)
  - Member of the Coalition of Urban Serving Universities
  - Minimum Carnegie Classification of High Research with a preponderance of Very High Research
- Criteria 2 (match on academic performance)
  - Greater than ten but within twenty five percentage points of our current FTIC\*\* retention and graduation rates.
- Criteria 3 (match on environmental context)
  - Similar socio-economic profile
  - Similar minority student profile with HSI designation favored
  - Member of Division I sports

\* Criteria are weighted in which Criteria 1 has the highest weight and must be met and Criteria 3 having the greatest latitude of variance.

\*\*FTIC First-Time-In-College students are domestic high school graduates who matriculate directly from high school to college and have no post-secondary earned hours post high school graduation; students may have enough college credit to start as sophomores or juniors.

**Institutional and Aspirational Peers for Wichita State University**

<b>Peer Institutions</b>	<b>Aspirational Institutions</b>
Cleveland State University	Georgia State University
Portland State University	University of California-Riverside
University of Memphis	University of Cincinnati
University of Nebraska at Omaha	University of Houston
University of Texas at San Antonio	University of North Carolina at Charlotte

**Appendix A: Wichita State University Peers and Criteria Metrics**

Institution Name	CUSU*	DIV_I	Med Sch	R	G4	G5	G6	IPEDS Total 12				
								month enrollment	%Pell	HSI	%Hispanic	Carnegie Classification
Wichita State University	Y	Y	N	71%	25%	42%	48%	17,817	32%	N	12%	Doc. U: High Research Activity

**CURRENT PEERS (est Fall 2013):**

New Mexico State University - Las Cruces	N	Y	N	75%	26%	46%	51%	16,064	46%	Y	57%	Doc. U: High Research Activity
University of Massachusetts - Lowell	N	Y	N	84%	44%	65%	69%	22,192	28%	N	10%	Doc. U: High Research Activity
University of Nevada Reno	N	Y	Y	80%	39%	59%	60%	23,692	26%	N	20%	Doc. U: Very High Research Activity
University of North Dakota - Grand Forks	N	Y	Y	81%	35%	57%	61%	17,182	18%	N	4%	Doc. U: High Research Activity
Wright State University - Dayton	N	Y	Y	65%	26%	39%	43%	14,465	33%	N	3%	Doc. U: High Research Activity

**PROPOSED PEERS (Fall 2022 and forward):**

Cleveland State University	Y	Y	N	76%	27%	43%	48%	18,546	40%	N	6%	Doc. U: High Research Activity
Portland State University	Y	Y	N	75%	27%	45%	49%	30,571	39%	N	14%	Doc. U: High Research Activity
University of Memphis	Y	Y	N	80%	28%	45%	52%	25,128	43%	N	6%	Doc. U: Very High Research Activity
University of Nebraska at Omaha	Y	Y	N	77%	19%	34%	38%	17,913	34%	N	12%	Doc. U: High Research Activity
University of Texas at San Antonio	Y	Y	N	78%	25%	41%	46%	36,089	45%	Y	56%	Doc. U: Very High Research Activity

**CURRENT ASPIRATIONAL PEERS (est Fall 2013):**

Auburn University	N	Y	N	92%	51%	74%	79%	32,840	12%	N	3%	Doc. U: Very High Research Activity
Clemson University	N	Y	N	94%	63%	82%	85%	28,933	16%	N	5%	Doc. U: Very High Research Activity
Oklahoma State University- Stillwater	N	Y	N	85%	44%	60%	64%	26,463	28%	N	8%	Doc. U: Very High Research Activity
University of Akron	Y	Y	N	75%	3%	21%	43%	19,819	29%	N	3%	Doc. U: High Research Activity
University of Texas El Paso	Y	Y	N	77%	18%	36%	44%	29,556	57%	Y	81%	Doc. U: Very High Research Activity

**PROPOSED ASPIRATIONAL PEERS (fall 2022 and forward):**

Georgia State University	Y	Y	N	81%	29%	48%	53%	41,177	49%	N	11%	Doc. U: Very High Research Activity
University of California-Riverside	Y	Y	Y	91%	62%	75%	77%	27,507	51%	Y	37%	Doc. U: Very High Research Activity
University of Cincinnati	Y	Y	Y	88%	37%	68%	72%	46,140	20%	N	4%	Doc. U: Very High Research Activity
University of Houston	Y	Y	Y	86%	36%	56%	62%	51,217	41%	Y	32%	Doc. U: Very High Research Activity
University of North Carolina at Charlotte	Y	Y	N	85%	38%	61%	65%	34,715	36%	N	10%	Doc. U: High Research Activity

source: student level data from IPEDS 2020, Coalition of Urban Serving Universities 2022; Carnegie 2022.

\*CUSU= Coalition of Urban Serving Universities

DIV\_I= Division I sports

Med Sch= has medical school

R=full-time retention rate; G4=grad rate 4 yr; G5=grad rate 5 yr; G6= grad rate 6 year

IPEDS Total 12 month Enrollment= FY2020 distinct head count

%Pell= percent of undergraduate students received Pell funds

HSI= Hispanic Serving Institution

% Hisp= Hispanic undergraduate percent



**3. Act on Request to Approve Granting an Honorary Degree – WSU**

**Summary**

*Wichita State University requests approval of a nomination for an honorary doctorate degree to be conferred at the Commencement in December 2022. WSU also requests that the Board waive its submission deadline in the Honorary Degree policy for this one instance.*

**4. Act on Request to Name a Building – FHSU                      President Mason**

**5. Act on Request to Name a Building – KSU                      President Linton**

# REPORTS AND CONSENT AGENDA

## VI. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Rolph, Chair
- C. *Report from the President & CEO* Blake Flanders, President & CEO
- D. *Report from Council of Faculty Senate Presidents* Nate Brunsell
- E. *Report from Students' Advisory Committee* Sadie Williams
- F. *Update on Building a Future Dashboard and Concurrent Enrollment Collaboration* Regent Lane

## VII. Standing Committee Reports

- A. *Academic Affairs* Regent Kiblinger
- B. *Fiscal Affairs & Audit* Regent Ice
- C. *Governance* Regent Rolph
- D. *Retirement Plan* Regent Harrison-Lee

## VIII. Approval of Consent Agenda

- A. *Fiscal Affairs & Audit*
  - 1. **Amend FY 2023 Capital Improvement Plan and Approve Program Statement for Razing Butcher Education Center – ESU** **Chad Bristow,  
Director of Facilities**
    - *Bedrock – Facilities Capital Renewal Initiative*

Emporia State University seeks approval to amend the FY 2023 Capital Improvement Plan and for approval of the program statement for razing Butcher Education Center. This project is in support of ESU’s campus master plan as well as the Board’s Facilities Capital Renewal Initiative. Razing the facility will eliminate over \$5 million in deferred maintenance, improve space utilization on campus, and reduce the overall campus footprint. Relocation of the Office of the Dean of Liberal Arts and Sciences and the Sociology and Crime and Delinquency Studies programs will be required to vacate the building in preparation for demolition. The total project cost for this work is estimated at \$1.4 million. The project will be funded with a combination of Building Demolition Funds and the University’s allocation from the Educational Building Fund. The FY 2023 appropriation for demolition will finance the abatement and demolition, while the Educational Building Fund will fund the construction required to relocate the current occupants. ESU intends to begin design in Spring 2023. Demolition is anticipated to begin Fall 2023. The project is projected to be complete by Spring 2024.

- 2. **Amend FY 2023 Capital Improvement Plan and Approve Program Statement for Renovation of Bluemont Hall – KSU**
  - *Bedrock – Facilities Capital Renewal Initiative*

Kansas State University requests approval to amend the Fiscal Year 2023 capital improvement project plan and to accept the program statement for renovations to the first floor of Bluemont Hall. Bluemont Hall is home to the College of Education, with many essential student functions in the basement. The 12,500 square foot project will relocate college leadership, student success and recruitment spaces from the basement to the first floor to improve student access and recruitment. The project will create an open lobby space and a central reception area to accommodate students and visitors. Approximately 6,400 square feet of existing classroom space on the first floor will be reduced as per Kansas Board of Regents guidance and remaining College-controlled classrooms will be

improved. Additionally, a new main entrance and improved way finding signage will be installed. Existing space in the basement will be repurposed to relocate the NACADA (National Academic Advising Association) executive office from Unger Complex. The estimated project cost is \$3.7 million and will be funded from philanthropic gifts and departmental funds. Work on the project will be phased and is expected to be completed in Spring 2025.

**3. Amend FY 2023 Capital Improvement Plan and Approve Program Statement for Improvements to Chester E. Peters Recreation Complex – KSU**

Kansas State University requests approval to amend the Fiscal Year 2023 capital improvement project plan and to accept the program statement for improvements to the outdoor fields at the Chester E. Peters Recreation Complex. The project will provide state-of-the-art, multi-use outdoor playing fields/courts that are maintenance, weather and daylight independent to maximize utilization for recreational activities. The project will create eight synthetic turf multi-purpose fields, three sand volleyball courts and a 3,700 square foot pavilion with meeting space, restrooms and equipment storage. Additionally, new sports lighting will be installed and parking improvements will be made. The estimated project cost is \$10 million and will be funded from private gifts and other university funds. Work on the project will be phased and will begin once funding is secured.

**4. Act on Program Statement for Construction of a New Farm Equipment Storage Building – KSU**

➤ *Bedrock – Facilities Capital Renewal Initiative*

Kansas State University requests acceptance of the program statement for construction of a new Farm Equipment Storage Building. The 8,000 square foot building will be located at the Agronomy North Farm to support overall farm operations. The structure will be a non-insulated, non-conditioned pre-engineered metal building with a pre-finished metal panel exterior. The building will have a reinforced concrete floor slab suitable for farm vehicle and equipment storage. A portion of the building will be used for bulk fertilizer storage. Five large sectional overhead doors will provide equipment access. The project includes a new 200 AMP electrical service for convenience power.

The new Farm Equipment Storage Building will replace the existing Farm Equipment Storage Building (#529) and Storage Equipment Shed (#555). Approval to raze both buildings to construct a new access road was granted during the March 2021 Kansas Board of Regents meeting. The estimated project cost is \$637,728 and will be funded from proceeds from the City of Manhattan for an access agreement that allows for the construction of the access road and departmental funds. The project is expected to be completed by Fall 2023.

**5. Amend FY 2023 Capital Improvement Plan and Approve Program Statement for Renovation of Mosier Hall – KSU**

➤ *Bedrock – Facilities Capital Renewal Initiative*

Kansas State University requests approval to amend the Fiscal Year 2023 capital improvement project plan and to accept the program statement for renovations to the small animal surgery suites in Mosier Hall. The 8,515 square foot project will reconfigure and modernize the small animal surgery suites as they can no longer accommodate present-day equipment or the increased caseload. An existing hallway will be repurposed to expand the number of surgery suites from four to seven. The anesthetic induction room will be resized to prepare up to eight patients for surgery at the same time. In addition to improving patient comfort and care, the renovations will also improve the ability for Veterinary Medicine students to observe and participate in surgical procedures. The

estimated project cost is \$6,710,947 and will be financed from a combination of non-state funds including KSU Veterinary Clinical Outreach revenue, Veterinary Medical Center hospital revenue and private gifts. The project is expected to be completed in November 2023.

**6. Amend FY 2023 Capital Improvement Plan and Approve Program Statement for Renovation of Eaton Building for Cardiovascular Research Offices – KUMC**

➤ *Bedrock – Facilities Capital Renewal Initiative*

The University of Kansas Medical Center (KUMC) seeks approval to construct an administrative office suite on the first floor of the Eaton building for the Cardiovascular Research Offices. The purpose is to create space for research recruiting purposes. This office remodel in Eaton will provide facilities for the research professionals while making lab space in the Lied building available for additional wet bench research. The continued renovation of Eaton in future phases will assist KUMC by creating functional administrative space. In accordance with the Master Plan, this continued renovation will allow KUMC to vacate occupied space in the southern buildings and transition into spaces such as Eaton. This will pave the way for the future demolition of those southern buildings. Total cost for the Eaton office remodel is estimated to be \$1,935,337, with the project funded through Research Overhead Fee funds.

**7. Amend FY 2023 Capital Improvement Plan and Approve Program Statement for Renovation of the Morgue – KUMC**

➤ *Bedrock – Facilities Capital Renewal Initiative*

The University of Kansas Medical Center (KUMC) seeks approval to amend the budget for the Morgue renovation project. The original budget, \$1,651,000, was created in April of 2020 using an estimated square foot approach based on historical data. During this evaluation, KUMC conducted an internal study to consider outsourcing body preparation. It was determined this was not feasible. Using the on-call architectural contract, KUMC created the current program statement. In this iteration, working with the newly formed Willed Body Program management team, KUMC sought to improve infrastructure and workflow, and to address deferred maintenance issues in the space. The new \$2,483,922 budget shows a significant increase, which can be attributed to the inflationary pressures that have become common in the past 12 months, 400 sq ft of additional space, a new dedicated air handling system/mechanical room, and new exhaust system. Upon budget amendment approval, KUMC would request to advertise for design services. This project is funded with Deferred Maintenance funds.

**8. Amend FY 2023 Capital Improvement Plan and Approve Revised Program Statement for Landscape Zone F1 Chilled Water Plant – KU**

➤ *Bedrock – Facilities Capital Renewal Initiative*

The University of Kansas requests permission to revise the program for the Zone Chilled Water Plant. Revisions include increasing the project budget from \$6.0 million to \$8.5 million, changing the location of the facility to the south end of Lindley Hall, and adjusting the project schedule to have the project completed in October 2023. The change in the project budget is the result of increased costs of mechanical equipment, electrical equipment, and steel construction components, along with overall construction inflation. The location of the building was moved to reduce the overall length of the chilled water piping. Lastly the schedule was adjusted to reflect when the consultant was hired. The total estimated cost of \$8.5 million includes architectural fees, construction, and contingencies. KU will use a combination of the Educational Building Fund allocation and FY 2023 Deferred Maintenance funds. Construction is anticipated to be complete in the Fall of 2023 dependent upon supply chain and other external issues. Project delivery method would be design, bid, build.

**9. Amend FY 2023 Capital Improvement Plan and Approve Program Statement for Forsyth Library Renovation – FHSU**

➤ *Bedrock – Facilities Capital Renewal Initiative*

Fort Hays State University requests approval to amend the Fiscal Year 2023 capital improvement project plan and to accept the program statement for the Forsyth Library Renovation. This proposed renovation of the facility constructed in 1967 will include renovation of the entire 105,000 gross square foot area, encompassing all three levels. Work will include abatement, mechanical, electrical, plumbing, life safety systems, roofing, general construction, and finishes. Exterior envelope improvements are also anticipated. In addition to library operations, other entities such as MakerSpace, Honors College, Writing Center, and Center for New Media Studies will be included in the renovated facility. This is the first comprehensive renovation of this 55-year-old library. Construction is planned to commence in early 2024. Total estimated cost of the project is \$19.0 million. Federal funds will provide \$17 million of the cost, as well as \$800,000 from the University's EBF allocation and \$1.2 million in University funds. No financing is planned for the completion of this project.

**10. Amend FY 2023 Capital Improvement Plan for the Woodman Alumni Center Interior Remodel Project – WSU**

Wichita State University requests authorization to amend the FY 2023 capital improvement plan for the Woodman Alumni Center interior remodel project. The main goals of the 18,718 square foot remodel are to unify the WSU Foundation staff on the upper (main) level of the building to create opportunities for more collaboration between staff, provide natural light to additional workspaces with direct and shared daylight throughout the upper floor, and refresh the building finishes to be more in line with the current modern university aesthetic. The remodel would also include the addition of an automatic fire sprinkler system to allow the existing fire separation partitions to be removed so the building can be more open and connected in plan.

It is anticipated that the construction would be phased to allow the building to remain occupied during construction. The total project cost of the remodel is approximately \$1.7 million and will be fully funded by the WSU Foundation. Construction is anticipated to begin in Spring 2023.

**11. Amend FY 2023 Capital Improvement Plan for the University Stadium Project – WSU**

Wichita State University requests authorization to amend the FY 2023 capital improvement plan for a new University Stadium project as a replacement for Cessna Stadium. The new University Stadium, at completion of a phased construction project, would seat approximately 10,000 spectators.

Phasing has been developed around maintaining the spectator seating and other infrastructure required for the Wichita State Track and Field teams as well as the annual Kansas State High School Track and Field Championship. Demolition of the east stands of Cessna Stadium will be handled outside the scope of this project as a separate small capital project. The intent for the University Stadium project is to select a design team to create an architectural program that would be approved by the Board and then create construction documents for the entire project to be bid by phase as separate construction projects as funding is available.

Phase 1A is anticipated to start in August 2023 and includes the improvements on the east side of the existing track (underground utility work, a bermed grass seating area seating for 2,390, new free-standing field lights, ticket pavilion, restroom/storage buildings, and plaza). Phase 1B, anticipated to start in June 2024, widens the existing grass field to accommodate a regulation-sized soccer field and reconfigures the 8-lane track around the widened field. This phase also includes new aluminum bleacher seating at the north and south side of the track to

seat a total of 3,460 spectators. The total project cost of Phase 1A/1B is anticipated to be approximately \$11.8 million.

Phase 2A, the demolition of the existing west Cessna Stadium structure, can begin as early as June 2025. A new west stadium structure with seating for 4,190 will be built as Phase 2B. The new west stadium would include a single level of press boxes and suites, offices/locker rooms/team room areas for a future soccer team, as well as restrooms, concessions, and storage rooms. Phase 2B also incorporates a pedestrian plaza between Koch Arena and the new stadium to allow for food trucks, merchandise tents, and public space adjacent to the stadium. Phase 2A and 2B will need to incorporate an accelerated construction schedule to ensure that the new west side stadium seating is ready for the KSHS Track and Field Championship in May 2026. The total project cost of Phase 2A/2B is anticipated to be approximately \$39.5 million.

Funding for Phase 1A/1B will be a combination of university funds, private gifts, revenue bonds, and other local funding sources. Funding for Phase 2A/2B is to be determined. This capital improvement amendment request replaces the existing capital improvement item for Cessna Stadium Demolition.

## 12. Receive Update on Economic Growth and Expansion through the Cyber Security and Tech Incubator – FHSU

### Preserving Kansas' Small and Medium-Sized Businesses Through Improved Security Posture: Economic Growth and Expansion through the Cybersecurity Institute and Tech Incubator (CITI)

#### Background

Over the last couple of decades, billions of people around the world have benefitted from the growth and rapid adoption of information and communications technologies as well as from the related economic and social opportunities. "While the reliance [of] societies [on] digital infrastructure is growing, technology remains inherently vulnerable" (ITU, 2018, p.13). Confidentiality, integrity and availability of appropriate infrastructure are challenged by rapidly evolving cyber threats including but not limited to electronic fraud, theft of intellectual property and personal identifiable information, disruption of service, and damage or destruction of property.

The Kansas Legislature exposed some of those vulnerabilities when its auditing division released a three-year study in February 2020 that revealed "significant information technology security weaknesses across 19 state agencies" (Smith, 2020, para. 1). More than half the agencies in the audit failed to comply with IT security practices that would protect sensitive information from data loss or thefts. Increased attention on cybersecurity in Kansas paramount - particularly when findings from the same audit indicate that no progress has been made based on past reports that reflected similar concerns.

While economic prosperity occurs through direct growth metrics like job creation and business creation, it is vital to economies that focus also include risk and loss mitigation. Failure to protect existing business and infrastructure from loss inhibits net-economic growth. A cybersecurity breach or loss is estimated to cost on average \$117,000 per event, which would not be survivable by many Kansas small businesses. A 2019 cybersecurity forecast for Kansas businesses (TK Business Magazine, 2018) indicated that 20% of small to mid-sized organizations (SMBs) that experienced a successful ransomware infiltration had to cease operations immediately and suffered 12% in lost revenue; 57% of SMBs experienced nine or more hours of downtime from a successful ransomware infiltration with some shutdowns lasting more than 100 hours; seven in ten customers stated they would consider leaving a business if it were hit with a cyberattack; and, cloud insecurities are expected to continue in Kansas. SBA studies indicate:

- 40-60% of all data breaches involve small to medium-sized businesses
- 61% of small to medium-sized businesses have experienced at least one cyberattack in the past year
- 83% of small to medium-sized businesses would not survive a cyberattack financially
- 91% of small to medium-sized businesses have not purchased cyber insurance
- 54% of small to medium-sized businesses do not have in-house technology security expertise

One of the early implementation steps is to study the state of these, and other security-related issues, in Kansas' small and medium-sized business community. This work will be undertaken by the Docking Institute, and data from the study will provide a baseline for comparison in the future in an effort to evaluate the Cybersecurity Institute and Tech Incubator (CITI) impact.

There is perhaps, no greater good or public purpose to be served at this time that is more important than the protection of our common humanity. Cybersecurity is more than just a social or corporate responsibility, it is a moral imperative that demands that institutions work collaboratively with a variety of entities in the regions they serve to ensure the protection of personally identifiable information, guard against electronic fraud, theft of intellectual property, disruptions of service, and damage to or destruction of other properties.

**FHSU Institutional Resources and Support of CITI**

FHSU is phenomenally poised to meet the demand of the next decade in the cybersecurity arena. The Department of Informatics (INF) at FHSU was recently re-designated a National Security Administration (NSA) Center for Academic Excellence in Cyber Defense. The Informatics Department houses the cybersecurity curriculum, the cybersecurity student organization, and supports the technological infrastructure for virtualization coursework. Furthermore, the Department offers programs in web and mobile app development, networking, and health informatics. The Department of Informatics offers both breadth and depth related to cybersecurity and cloud computing professions through programs such as Oracle Academy, Cisco Networking Academy, and Amazon Web Services Academy. CITI, housed in the Department of Informatics, will be supported by faculty with diverse technology and computing discipline backgrounds, and skilled students (undergraduate and graduate) that will support this new venture.

An additional synergy that supports the outreach and referral of small and medium-sized businesses to CITI is the Kansas Small Business Development Center (SBDC). FHSU is home to the SBDC, and CITI will work closely to leverage the regional outreach of SBDC to field referrals for services that align with microinternship opportunities. The CITI Student Coordinator will be responsible for evaluating the business need, aligning to a microinternship area, and matching the opportunity to an appropriate student for completion.

**What Does CITI Do?**

CONCEPT SUMMARIZED: A tech center with dual objectives of 1) leveraging student and faculty expertise to improve the cybersecurity posture for small and medium-sized businesses through student microinternships, capstone projects, and faculty consulting and 2) tech and/or cybersecurity venture creation through an in-residence business incubator. CITI will leverage the strengths of FHSU to advance the Kansas economy through asset preservation and venture creation.

Services to businesses, and experiences for the student talent pipeline, include microinternships in areas such as the following:

- Website Security Evaluation
- Security Vulnerability Report
- Deploying Data Privacy and Security Controls
- Designing Security Training
- Application Security Evaluation
- Software Testing
- Data Clean-Up
- Development of Documentation or Compliance Protocols

**Incubator Operations and Objectives**

Create a "Tech Stars" type of development experience for incubator recruits. Our goal is to develop one to two businesses initially, with the possibility of those being venture referrals to SBDC. In general, the mission of any business incubator is to increase the successful development of emerging businesses in sectors that are supported by a region's unique areas of opportunity. Ideally, businesses that graduate from an incubator move out into the community and contribute to the overall vitality, diversity, and growth of the area economy. Incubators provide environments that allow a region to take an active role in growing their own businesses that will lead to job creation.

With Amazon Web Services, virtualization, cloud computing, security, information assurance, and networking curricula, the innovation center will be positioned to be supported by an array of technologically skilled faculty, developing students, and networks of business mentors who can collaborate with communities in a supportive, strategically developmental environment.



Identifying and working with local community partners, including infrastructure companies, in addition to conducting surveys to better assess and develop the framework for this initiative, much like the process currently being undertaken by the Department of Commerce in the "Framework for Growth" project, is critical.

**Incubator Recruitment**

- a) The Entrepreneurial Mindset Profile (EMP) Assessments, conducted by trained faculty authorized to administer is a data-derived tool to help identify traits, motivations and skills that distinguish entrepreneurs from non-entrepreneurs. The EMP provides scores on 14 discreet scales that fall within two broad domains - personality scales and skills scales (Eckerd College, 2020).

The personality scales include: independence; preference for limited structure; non- conformity; risk acceptance; action orientation; passion; and need to achieve.

The skills scales include: future focus; idea generation; execution; self-confidence; optimism; persistence; and, interpersonal sensitivity.

Deploying this tool as an element of the incubator recruitment will lead to better growth outcomes. The goals are to:

- 1) grow cybersecurity "clusters" by working with local governments to improve business climates and share policy considerations for business; and,
  - 2) encourage greater system-wide collaboration to leverage regional and institutional strengths for more collaborative good. It is recommended that the initial survey will help evaluate the attributes present for cluster development and subsequently to study those factors important to guiding favorable policy and business climate efforts.
- b) The incubator will accelerate the success of entrepreneurial companies through business support resources and services, i.e., management guidance, technical support, and tailored consultation. Graduates of the incubator will contribute to the "overall vitality, diversity, and growth of the area economy" and create wealth through multiplier effects.

**Implementation Strategy**

<b>Year 1</b>	Identify and plan for space modifications (Hammond Hall 2 <sup>nd</sup> floor) to co-locate with SBDC.
	<p>Hire a Director of Operations who will in Year 1-2:</p> <ul style="list-style-type: none"> <li>o Refine center needs (environmental scan, surveys). Refine mission and scope of the incubator.</li> <li>o Develop operational structure for the incubator including; model for "Entrepreneur in Residence," possible dedicated living space in Hansen Hall for an incubator applicant from outside the area to live while immersed in the incubator program.</li> <li>o Coordinate and hire additional support roles within the incubator team (could be graduate students or faculty with course release time). <ul style="list-style-type: none"> <li>*Mentor Coordinator</li> <li>*Community Partner Outreach Coordinator</li> <li>*Marketing and Applicant Management Coordinator</li> </ul> </li> </ul> <p>Develop intake processes for incubator applicants. Determine appropriate length of incubation program for FHSU (8-12 weeks most common).</p> <ul style="list-style-type: none"> <li>o Develop Plan for three-year pilot which allows: <ol style="list-style-type: none"> <li>1) Controlled iterative development of the center</li> <li>2) Small classes of incubator participants</li> <li>3) Time after launch to measure impact</li> </ol> </li> <li>o Coordinate Incubator Team as they work to develop incubator programming and identify partnerships both on and off campus to support the incubator process (legal assistance, capital investment etc.).</li> </ul> <p>By January 2023, deploy pilot cohort of student microinternships to address security issues for 10-15 small to medium-sized businesses.</p>
<b>Year2</b>	Pilot Year 1: Intake first class of 1-2 ventures for development in incubator. Increase microinternship deployments to 50-75.
<b>Year3</b>	Pilot Year 2: Intake 2-3 ventures for development in incubator. Follow up on first class of ventures to assess continuous improvement strategy and venture impact. Increase microinternship deployments to 75-100.
<b>Year4</b>	Pilot Year 3: Possibly scale to 4-6 ventures. Maintain microinternship deployments at 100 annually.

**Budget**

- Start-up Expenses (estimated one-time costs): \$100,000 (space, furnishings, computers).

Literature on development of incubators at a university suggests that the cost of the space and maintenance is about 30% to 40% of the budget, the cost of people about 40% to 45%, and finally the cost of programs, marketing, etc. about 20%. This excludes the investment in the startups. Originally planned for \$50,000, this estimate has been doubled to accommodate inflation and supply chain issues. This also includes an environmental scan study conducted by the Docking Institute.

- Annual Budget (\$500,000):  
 Director Salary (\$100,000-\$150,000 plus fringe)  
 Coordinators: Graduate Student model - approximately \$30,000 (\$10,000 x 3) with 20 hours per week, or two full time positions - approximately \$50,000 x 2. Full time positions offer more continuity and momentum, as well as accountability. Could also support targeted outreach and marketing in conjunction with SBDC.

Entrepreneur in Residence, faculty consultant stipends for incubator residency \$25,000 Marketing and Programming \$50,000-\$75,000

Microinternships \$75,000-\$100,000

**Local Affiliates and Partnerships**

- Local businesses (Nex-tech, Eagle, Cloud Computing, Tree Top Security)
- Small Business Development Center
- Grow Hays
- Chamber of Commerce
- Security-dependent industries (banking, defense, food supply, utilities)

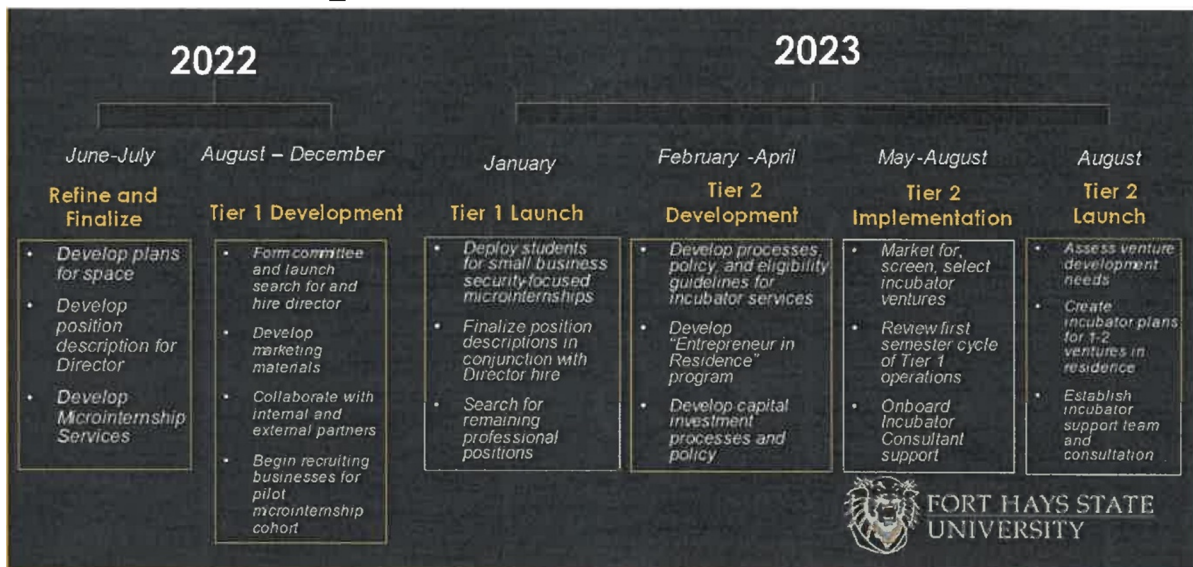
**Possible Economic Impact and Performance**

- Research/Grants
- Companies Attracted
- New Businesses and Jobs Created
- Capital Investment-Businesses and Infrastructure
- Talent Pipeline Development and Retention

**Time frame: FY 2022-2027**

Current Status of Implementation At-A-Glance:

## Current Implementation Status and Plan



**13. Act on Annual Budget for Mill Levy – WSU**

**Elaine Frisbie,  
VP, Finance & Administration**

**Summary**

*On July 1, 1964, the Municipal University of Wichita became Wichita State University, a state institution governed by the Kansas Board of Regents. At that time, the Board of Trustees at Wichita State University was established to support the educational undertakings of the university through the management of the University’s endowment and the property tax revenues levied within Wichita, and later all of Sedgwick County. The Board of Trustees consists of nine members appointed by the Governor to three-year terms.*

*K.S.A. 76-3a16 requires the Kansas Board of Regents to approve expenditures by the Board of Trustees from the property tax revenue generated by the local 1.5 mills. The Board of Trustees proposes FY 2023 expenditures totaling \$9.6 million, \$673,000 more than FY 2022. Property tax revenues are estimated at \$9.3 million with a contingency set as \$300,000. The Wichita/Sedgwick County mill levy budget has been reviewed and approved by the Wichita State University Board of Trustees, the Wichita City Council, and the Sedgwick County Board of Commissioners. Board staff recommends approval.*

**Background**

Since WSU’s affiliation as a state institution in 1964, 1.5 mills have been levied on all taxable property in the City of Wichita. The levy was extended to property in Sedgwick County beginning in 1988. The funds are under the control of the nine-member WSU Board of Trustees; however, state law provides that the Trustees may expend funds only with the approval of the Kansas Board of Regents. The WSU Board of Trustees has submitted the budget detailed below.

**FISCAL YEAR 2023  
WICHITA STATE UNIVERSITY  
CITY-COUNTY MILL LEVY BUDGET REQUEST**

**Capital Improvements \$3,062,468**

**John Bardo Center \$2,503,468**

Principal and interest payable on Sedgwick County Public Building Commission revenue bonds issued for the construction of the John Bardo Center and related infrastructure total \$2,499,228 in FY 2023. In addition to debt service, this budget also pays annual administrative fees of \$4,240 to the Bond Trustee. Final maturity on outstanding bonds is February 1, 2054.

**National Institute for Research and Digital Transformation \$532,000**

The Board contributes \$532,000 to the University each year to service debt related to Series 2021L revenue bonds issued by Wichita State and KDFA in July 2021 to fund construction. The University funds approximately \$100,000 of the annual debt service. Final maturity for Series 2021L bonds is June 1, 2051.

**Building Insurance \$27,000**

Annual building insurance for Board owned Woodman Alumni Center. This budget reflects a \$6,400 increase over the FY 2022 budget of \$20,600. The FY 2022 renewal was \$26,285.

**Student Support \$5,271,368****WSU Tech Support - \$800,000**

In prior years, Sedgwick County received this support from the Board of Trustees to offset a portion of the County's debt service for the National Center for Aviation Training. Since WATC is now WSU Tech, the County has eliminated their operating support of WATC, the Board of Trustees has eliminated support for the County's debt service and redirected this support directly to WSU Tech. No change is requested in this budget item for Fiscal Year 2023.

**Wichita State University Undergraduate Support - \$4,028,699**

In October of 2013, President Bardo announced a new scholarship program for Wichita State University. WSU will become more assertive about (1) offering scholarship money, and (2) offering scholarships earlier to a larger number of prospective students. Funds from the City-County Mill Levy will be a key factor in the implementation and success of this new program. Support for undergraduate students will be dispersed in four types of scholarships: Freshman Merit, Honors College, National Merit, and Transfer Merit. Funds from the Mill Levy will be targeted primarily to students who are Sedgwick County residents. A two percent (\$78,994) increase is requested in this budget item for Fiscal Year 2023.

**Wichita State University Graduate Support - \$403,134**

Support for the Graduate School is targeted to assist graduate students studying for the Master of Public Administration degree, doctoral or master's studies in areas directly affecting local industry or the public sector. Funding also used to recruit graduate research assistants to assist faculty-directed projects that have received or have a strong potential to receive external grant funding in areas that have applications to business, industry, and social agencies in Wichita/Sedgwick County. A two percent increase (\$7,905) is requested in this budget item for Fiscal Year 2023.

**Public Policy and Management Center - \$39,535**

Budget for the Public Policy and Management Center funds graduate assistants who provide direct support to local governments, nonprofits, and community activities in Sedgwick County. The assistance comes in the form of research, professional development and community engagement through applied learning experiences directed by the Center staff. Graduate assistants at the Public Policy and Management Center work with faculty from multi-disciplines including public administration, social work, community psychology, business, criminal justice, and others. The experience the graduate assistants receive by working at the Public Policy and Management Center prepares them for a career in public service and provides director support to nonprofit and local government organizations in Sedgwick County seeking assistance from the Center. A two percent increase (\$775) is requested for Fiscal Year 2023.

**Economic and Community Development-\$495,720**

Funding for Economic and Community Development activities allows Wichita State University to continue expanding its involvement with the City of Wichita and Sedgwick County through education and training programs in support of economic development. The funding also provides opportunities to utilize faculty expertise in the analysis of community issues in partnership with the City and County, utilize student internships related to specific local needs and provide services related to maintaining and analyzing important socio-economic databases.

**Interns-City/County \$138,720**

The City/County intern program is directed by the Hugo Wall School of Urban and Public Affairs and is used to enhance the learning experience of four Master of Public Administration students through internships with the City of Wichita and Sedgwick County. A two percent increase (\$2,720) is requested for Fiscal Year 2023.

**Business and Economic Research \$153,000**

In 1999, the City of Wichita asked the Center for Business and Economic Research at Wichita State University to expand its research capabilities to provide Geographic Information System (GIS) services. In 2005, the Center was asked by the City of Wichita, Sedgwick County, and the Greater Wichita Economic Development Coalition (GWEDC) to expand its research capabilities and services by developing, maintaining and operating the South-Central Kansas Economic and Fiscal Impact Model. The city, county and GWEDC have asked the Center to maintain most databases on a county-by-county basis for a ten-county service area, as economic development has become a more regional endeavor. The Center has expanded its research, forecasting, database management and economic modeling to better serve business, industry, government, and non-profit groups throughout south-central Kansas. Through its research and programs, the Center has established a reputation for efficient, timely, reliable, and customer-friendly services. The Center contributes directly to the economic development efforts of Wichita, Sedgwick County and Kansas. Beginning January 1, 2017, all Business and Economic Research expenditures are also approved by the Greater Wichita Partnership. A two percent increase (\$3,000) is requested for Fiscal Year 2023.

**City Government Services \$102,000**

Wichita State University provides technical assistance and training to support the mission of the City of Wichita. Expertise of faculty, staff and students will be used to respond quickly to requests for assistance and information. A two percent increase (\$2,000) is requested for Fiscal Year 2023.

**County Government Services \$102,000**

Wichita State University provides technical assistance and training to support the mission of Sedgwick County. Expertise of faculty, staff and students will be used to respond quickly to requests for assistance and information. A two percent increase (\$2,000) is requested for Fiscal Year 2023.

**University Research and Support Services \$422,444****Organization and Development \$58,140**

Organization and Development represents the operating costs for the Board of Trustees. The WSU Board of Trustees is responsible for administering the Mill Levy fund, monitoring endowments held in the WSU Foundation that are owned by the Board of Trustees and managing the facilities owned by the Board of Trustees. A two percent increase (\$1,140) is requested for Fiscal Year 2023.

**University Strategic Initiatives \$364,304**

This is a new budget for FY 2023. The amount represents the difference between budgeted revenue and all other budgeted expenditures. This line item will be used by the Board of Trustees to take advantage of opportunities related to the University President's strategic initiatives.

**Contingency \$300,000**

The Contingency line item will support unanticipated program needs throughout the year. As recommended by Sedgwick County financial officials, \$300,000 represents anticipated revenue depending on the financial determination of the actual dollar value of the revenues from the 1.5 Mill Levy. These additional resources may result from unanticipated increases in property valuation. Any unused portion of these funds will be utilized for additional support for the Wichita State University Merit Scholarship Program.

**Wichita State University  
City of Wichita/Sedgwick County Mill Levy Budget  
Fiscal Year 2023 Budget**

	<b>FY 2022</b>	<b>FY 2023</b>	<b>Amount of</b>
<b>Revenues</b>	<b>Budget</b>	<b>Budget</b>	<b>Change</b>
Mill levy Revenue	\$8,576,861	\$9,250,000	\$673,139
Interest	2,000	2,000	--
Contingent Revenue	300,000	300,000	--
<b>Total Revenue</b>	<b>\$8,878,861</b>	<b>\$9,552,000</b>	<b>\$673,139</b>
<b>Expenditures</b>			
<b>Capital Improvements</b>			
WSU Innovation Campus	\$2,831,567	\$ --	(\$2,831,567)
Debt Service – WSIA Series 2014-3 (2054)	--	1,748,359	1,748,359
Debt Service – WSIA Series 2014-4 (2027)	--	750,869	750,869
Debt Service Admin Fees	--	4,240	4,240
Contribution to WSU NIRDT Debt Service	--	532,000	532,000
Building Insurance	20,600	27,000	6,400
<b>Total Capital Improvements</b>	<b>\$2,852,167</b>	<b>\$3,062,468</b>	<b>\$210,301</b>
<b>Student Support</b>			
WSU Tech Support	\$800,000	\$800,000	\$ --
Undergraduate Support	3,949,705	4,028,699	78,994
Graduate Support	395,229	403,134	7,905
Public Policy and Management Center Support	38,760	39,535	775
<b>Total Student Support</b>	<b>\$5,183,694</b>	<b>\$5,271,368</b>	<b>\$87,674</b>
<b>Economic and Community Development</b>			
Interns – City/County	\$136,000	\$138,720	\$2,720
Business and Economic Research	150,000	153,000	3,000
City Government Services	100,000	102,000	2,000
County Government Services	100,000	102,000	2,000
<b>Total Economic and Community Development</b>	<b>\$486,000</b>	<b>\$495,720</b>	<b>\$9,720</b>
<b>University Research and Support Services</b>			
Organization and Development	\$57,000	\$58,140	\$1,140
University Strategic Initiatives	--	364,304	364,304
<b>Total Research and Support Services</b>	<b>\$57,000</b>	<b>\$422,444</b>	<b>\$365,444</b>
<b>Contingency</b>			
Contingency	\$300,000	\$300,000	\$--
<b>Total Contingency</b>	<b>\$300,000</b>	<b>\$300,000</b>	<b>\$--</b>
<b>Total Expenditures</b>	<b>\$8,878,861</b>	<b>\$9,552,000</b>	<b>\$673,139</b>

**14. Act on Memorandum of Agreement Between KU and Graduate Teaching Assistants Coalition (GTAC), Local #6403/American Federation of Teachers – Kansas (AFT/KS), Representing Graduate Teaching Assistants**

**Julene Miller,  
General Counsel**

**Summary**

*The University of Kansas proposes that the Kansas Board of Regents approve and sign the Memorandum of Agreement between the University, Kansas Department of Administration, Kansas Board of Regents and the Graduate Teaching Assistants Coalition/American Federal of Teachers – Kansas for academic years 2021-22 and 2022-23. Staff recommends approval of the document and authorizing the Chair to execute it on behalf of the Board.*

**Background**

The Public Employer-Employee Relations Act (PEERA), K.S.A. 75-4321, *et seq.*, took effect in 1972. It requires State agencies to meet and confer with their recognized employee bargaining units over terms and conditions of employment. In 1983, the Kansas Supreme Court held that, for state universities, the Kansas Board of Regents is the appropriate governing body and therefore must approve any proposed agreement in order to make it binding and effective. Since then, the Board has approved agreements negotiated between universities and certified employee bargaining units. The Kansas Secretary of Administration must also approve such agreements once the Board has approved them.

The Kansas Association of Public Employees (KAPE) was certified as the bargaining unit representative of the Graduate Teaching Assistants (GTAs) at the University of Kansas, Lawrence, (KU) in 1995. The first Memorandum of Agreement (MOA) between the unit and the University was entered in 1996. Currently there are approximately 900 GTAs at KU, with approximately 100 dues-paying members of the Graduate Teaching Assistants Coalition, now affiliated with the American Federation of Teachers – Kansas.

The most recent MOA was entered into in 2018. That agreement raised the minimum GTA salary by \$750 each of the three following academic years, including AY 2020-21, raising it to \$17,750 for a .5 FTE appointment.

On March 6, 2020, GTAC advised the University that it wished to reopen the MOA for negotiation. The next week, the pandemic struck and campus closed, and GTAC sought to delay discussions until Fall 2020. Meet and confer sessions began in September 2020. The parties met more than 30 times over the next 16 months, reaching tentative agreement on proposals affecting ten sections of the MOA.

The parties could not agree on wages. GTAC in December 2020 proposed pay increases of 35% over three years, to increase the minimum salary to \$24,000 for academic year 2023-24. After months of discussions and several meetings with mediators appointed by the Federal Mediation and Conciliation Service, KU offered a salary freeze for 2021-22 and increases in 2022-23 and 2023-24 equivalent to increases offered to faculty members. GTAC took that offer to a membership vote in December 2021, and it was rejected.

The parties filed a joint petition for impasse proceedings in January 2022, agreeing that the only remaining issue was wages. The Public Employee Relations Board (PERB) appointed a fact-finder, and a fact-finding hearing was held on February 8, 2022. On March 17, 2022, the fact-finder recommended a wage freeze for AY 2022 and 2.5% increases for each of AY 2023 and AY 2024, raising the minimum salary to \$18,195 and \$18,650, respectively, plus retaining eligibility for merit pay increases.

Under PEERA, for state agencies, the impasse fact-finder’s recommendations are advisory. The employer may accept or reject the fact-finder’s recommendations in whole or in part. After determining whether to accept or



reject the fact-finder's recommendations, the employer may unilaterally implement an agreement based on that decision.

The University reviewed and considered the fact-finder's Report and Recommendation and on March 30, 2022 met again with GTAC and offered a wage freeze for AY 2022, a 2.5% increase to the minimum salary for AY 2023 and a 2.5% increase for all returning GTAs, with the potential for a higher increase to the extent faculty received such an increase. For AY 2024, the offer was an increase equivalent to any faculty received. GTAC representatives initially indicated they would take that offer to a vote, but they later rejected it.

On July 1, 2022, with inflation at its highest levels in more than 40 years and the budget and tuition rate-setting process complete, the University announced that it would generally increase employee salaries by 5%.

KU extended that offer to GTAC at the time of the announcement, offering to raise the minimum salary to \$18,650 for AY 2023 and to increase the minimum salary for AY 2024 at the same rate as any across-the-board or merit increases awarded to faculty, with the option to re-open negotiations if the increase was less than 2.5%. KU again offered increases to salaries of returning GTAs at the same rates. The pay increases would be effective at the beginning of the fall term 2022, pending KBOR and Secretary approval.

Four weeks later, on July 29, 2022, GTAC finally responded and rejected the offer, demanding either guaranteed wage increases for AY 23-24 or agreement only to terms through 22-23. The University agreed to the latter – an agreement covering last year and this year. The agreement is scheduled for a ratification vote on September 7, 2022.

**Agreed Terms:** The following is a summary of the provisions KU and GTAC agreed to during meet and confer:

**Article 2, Section 1** (TA'd<sup>6</sup> 11/11/2020): Adding references to state statute for definition of conditions of employment.

**Article 4, Section 5** (TA'd 1/13/2021): Recognizing GTAC's right to post materials on bulletin boards consistent with the University's policy on Position of Materials and Sidewalk Chalking and requiring timely removal of such materials.

**Article 4, Section 6** (TA'd 1/13/2021): Revising language contained in annual GTA appointment letter regarding union representation, referring to GTAC social media outlets.

**Article 4, Section 6a** (TA'd on 2/10/2021): Providing 30 minutes during GTA orientation for a joint presentation by GTAC, HRM, and KU's Office of Civil Rights and Title IX, but prohibiting solicitation of membership.

**Article 4, Section 7 (new)** (TA'd on 1/13/2021): Moving Article 11, which provided GTAC with access to space on campus consistent with the University's Guidelines for University Events and Registered Organizations and required GTAC to comply with those guidelines, and agreeing to provide designated space for four hours, twice a week, for GTAC to use for meeting with GTAs.

**Article 5, Section 4** (TA'd 11/12/21): Requiring the University to pay all tuition and campus for fees for pedagogy courses GTAs are required to take because of the GTA appointment.

**Article 5, Section 5** (TA'd 11/12/21): Providing a timetable and process for GTAs to seek factual review of the termination of a GTA appointment, where the termination occurs due to the failure of the GTA to meet one of the required conditions for holding a GTA appointment.

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<sup>6</sup> For purposes of this paper, "TA'd" means tentatively agreed to by the parties.

**Article 5, Section 12 (new)** (TA'd on 11/4/2021): Creating an accelerated procedure for GTAs to raise issues about the inability to complete work within the limits of the average of 20 hours per week, requiring a plan to respond to the issue, and for departments who repeatedly have GTAs unable to complete their work within those limits, requiring development of a plan of action to bring the department into compliance.

**Article 6, Section 3** (TA'd 8/26/22): Maintaining GTA salary at \$17,750 for 2021-22 and increasing minimum salary to \$18,650 for 2022-23.

**Article 6, Section 4 (new)** (TA'd 8/26/22): Increasing salary for all returning GTAs who were paid above the minimum by 5% and eliminating eligibility for any further merit increases in 2022-23.

**Article 6, Section 5 (new)** (TA'd 8/26/22): Limiting GTAs to solely those pay increases set forth in the MOA.

**Article 10, Section 1** (TA'd on 2/10/2021): Adding requirement that University provide aggregate reporting to GTAC as to GTAs and their resident status, race/ethnicity, reported gender, and health insurance participation.

**Article 15** (now Article 14) (TA'd on 11/23/2021): Making changes to the existing grievance procedures, including making clear that departments may not resolve grievances beyond their department; adding a requirement of mediation before moving to a final hearing; incorporating the University's grievance procedures for the GTA Grievance Resolution Committee (GRC) into the MOA; adjusting the membership of the GRC, and making certain changes to those procedures.

**Article 17** (now Article 16) (TA'd on 8/30/22): Changing dates to reflect term of new agreement.

**Department of Administration**

The University has provided the Agreement to the Department of Administration, which has advised the University that it will approve and sign the Memorandum of Agreement once it is approved by the Board.

**Conclusion and Recommendation**

The University of Kansas recommends that the Board approve the Memorandum of Agreement. Staff concurs and recommends the Board approve the Memorandum of Agreement and authorize the Chair to execute the Agreement on behalf of the Board.

B. *Technical Education Authority*

1. **Act on Request for Degree and Certificate Programs Submitted by Garden City Community College and Kansas City Kansas Community College**

**Scott Smathers,  
VP, Workforce Development**

**Summary and Staff Recommendation**

*To develop and enhance the talent pipeline for Kansas business and industry, new programs and/or additional programs are required.*

*The Board office received a request from Garden City Community College to offer a Technical Certificate C in Medical Assistant, and requests from Kansas City Kansas Community College to offer a Technical Certificate B in Legal Administrative Assistant, and a Technical Certificate C in Welding Technology.*

*The programs addressed all criteria requested and were subject to the 10-day comment period required by Board policy. The programs were reviewed by the Technical Education Authority and recommended for approval.*

**Background**

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include, but are not limited to, the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

**Description of Proposed Programs:**

**Garden City Community College (GCCC)** requests approval of the following program:

- Medical Assistant (51.0801) – Technical Certificate C/48 credit hours

According to the U.S. Department of Education, Classification of Instructional Programs (CIP Code) 51.0801 Medical Assistant is a program that prepares individuals, under the supervision of physicians, to provide medical office administrative services and perform clinical duties including patient intake and care, routine diagnostic and recording procedures, pre-examination and examination assistance, and the administration of medications and first aid. Curriculum should include instruction in basic anatomy and physiology; medical terminology; medical law and ethics; patient psychology and communications; medical office procedures; and clinical diagnostic, examination, testing, and treatment procedures.

Cross walking the proposed CIP Code (51.0801 Medical Assistant) to occupations resulted in one Standard Occupation Classification code (SOC), 31-9092 Medical Assistants which is defined as an occupation in which one is expected to perform administrative and certain clinical duties under the direction of a physician. Administrative duties may include scheduling appointments, maintaining medical records, billing, and coding information for insurance purposes. Clinical duties may include taking and recording vital signs and medical histories, preparing patients for examination, drawing blood, and administering medications as directed by physician.

GCCC explained that since Fall 2019 and Spring 2020, the college has received requests from community entities for Registered Medical Assistants. Additionally, the college also identified a gap between current Certified Nurse Aide program and existing nursing programs. Some students are unable to meet the minimum entrance requirements for the college’s nursing program, resulting in a population of students who would benefit from a level of training higher than a Certified Nurse Aide and lower than a Practical Nurse. After considering numerous

possibilities to meet the needs identified, including potentially partnering with programs outside of the state; post-pandemic, the college feels it is in a position to offer this program itself.

The proposed program consists of a single exit point: a 48-credit hour Technical Certificate C. No formal accreditation is needed for the program. Upon completion of the Technical Certificate C, students would be eligible to sit for the Registered Medical Assistant credential.

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of employment for Medical Assistants (31-9092) of 10.4% with an annual median wage of \$30,800, with a postsecondary non-degree award as the typical education needed for entry. Annual openings equate to 571 jobs per year.

GCCC noted that the Comprehensive Local Needs Assessment shows over 1,500 annual openings in the Garden City Community College service area, reflecting a shift in local healthcare providers toward hiring CNA’s and Certified Medication Aide’s.

Emsi-Burning Glass job posting analytics show that from June 2021 through June 2022, roughly 10,306 total postings (2,715 unique postings) were advertised statewide with a median advertised salary of \$15.45 per hour.

Four letters of support for the proposed program were received from the Finney County Economic Development Corporation, Kearny County Hospital, Kearny County Emergency Services, and the Wichita County Health Center. Supports and commitments for the program include providing practicum/clinical sites, internships, serving on the local advisory committee, and providing guest speakers. GCCC indicated that while conversations with high school partners regarding offering this program at high school sites has not yet taken place; there is a possibility this may happen in the future. USD 363 Holcomb Public Schools and USD 457 Garden City Public Schools provided letters of high school support for the program.

Currently, seven institutions offer a similar program based either on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2020 K-TIP report.

Kansas Training Information Program						
2020 K-TIP Data for Medical/Clinical Assistant						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
51.0801	Medical/Clinical Assistant	Barton Community College	10	*	*	*
51.0801	Medical/Clinical Assistant	Coffeyville Community College	17	8	5	*
51.0801	Medical/Clinical Assistant	Highland Community College	43	20	13	\$21,165
51.0801	Medical/Clinical Assistant	Kansas City Kansas Community College	39	18	14	\$31,785
51.0801	Medical/Clinical Assistant	Neosho County Community College	15	6	5	\$25,297
51.0801	Medical/Clinical Assistant	Northwest Kansas Technical College	11	*	*	*

51.0801	Medical/Clinical Assistant	Salina Area Technical College	*	*	*	*
Total			135	52	37	

(\*) small cell protection applied

Regarding collaboration, GCCC explained that collaboration was not attempted for this program application. Institutions with similar programs range from 129 miles to 366 miles away, making collaboration in a program requiring on-ground clinical experiences impractical. This application does, however, follow statewide alignment for Medical Assistants, which would ensure transferability between institutions.

The college plans to begin the proposed Medical Assistant program in the spring of 2023. The college estimates the initial cost of the proposed program at approximately \$46,825, including \$27,500 in salaries, \$17,825 in equipment, tools and supplies, and \$1,500 in facility modifications. The additional salary has been included in the FY2023 budget process, and GCCC plans to apply for the Mary Jo Williams Grant, an internal grant through the college’s Endowment Association for the equipment and supplies required. If unsuccessful, funds will be reallocated from the President’s Consulting/Contract Services budget line item. Glenda Owens, Director of Allied Health will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from July 22, 2022, to August 5, 2022, during which no formal comments were received.

**Kansas City Kansas Community College (KCKCC)** requests approval of the following program:

- Legal Administrative Assistant (22.0301) – Technical Certificate B/33 credit hours

According to the U.S. Department of Education, CIP Code 22.0301 Legal Administrative Assistant is defined as a program that prepares individuals to serve as legal office managers, special assistants, and legal secretaries. Curriculum should include instruction in office management, secretarial science, principles of U.S. or Canadian law, legal terminology and documentation, legal research, legal software applications, law office procedures, record-keeping, billing, applicable policies and regulations, and professional standards and ethics.

Cross walking the proposed CIP Code (22.0301 Legal Administrative Assistant) to occupations resulted in one standard occupation classification code (SOC), 43-6012 Legal Secretaries which is defined as an occupation in which one is expected to perform secretarial duties using legal terminology, procedures, and documents. The Legal Secretary may also prepare legal papers and correspondence, such as summonses, complaints, motions, and subpoenas. Individuals may also assist with legal research.

KCKCC explained that the Legal Administrative Assistant program request is the result of the Advisory Board for KCKCC’s Administrative Office Professional (AOP) recognizing the need to prepare students for the field of Legal Administrative Assistant in Wyandotte and Leavenworth Counties and beyond. Based upon the current online delivery of the AOP program, KCKCC has the existing infrastructure, systems, and faculty to add a Legal Administrative Assistant Certificate with minimal financial investment. At this time, KCKCC does not plan to offer the program to high school students.

The proposed program consists of a 33-credit hour Technical Certificate B. The program will be accredited by ACBSP, the Accreditation Council of Business Schools and Programs. Upon completion of the Technical Certificate B, students would be eligible to sit for the Office Proficiency Assessment & Certification (OPAC).

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of employment for Legal Secretaries (43-6012) of -19.8% with an annual median wage of \$48,950, with a high school diploma or equivalent as the typical education needed for entry. Annual openings equate to 466 jobs per year.

KCKCC explained that the program was discussed at the Perkins CLNA meeting in December 2021, with positive feedback from the participants. 54 annual openings were documented from the Kansas Labor Market Data, while AY2019 K-TIP data shows only a total of twelve Concentrators at Washburn Institute of Technology, and Concentrator data for Johnson County Community College was small cell suppressed (less than 5).

Emsi-Burning Glass job posting analytics show that from June 2021 June 2022, roughly 370 total postings (81 unique postings) were advertised statewide with a median advertised salary of \$17.54 per hour.

Three letters of support for the proposed program were received from the Kelly Law Office, the Office of the Wyandotte County District Attorney, and the CSM Linus A. Thuston Attorney at Law office. Supports and commitments for the program include offering internships, serving on the advisory board, and considering graduates for employment.

Currently, two institutions offer a similar program based either on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2020 K-TIP report.

Kansas Training Information Program						
2020 K-TIP Data for Legal Administrative Assistant						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
22.0301	Legal Administrative Assistant	Johnson County Community College	12	*	*	\$40,065
22.0301	Legal Office Professional	Washburn Institute of Technology	*	6	*	*
Total			12	6		

KCKCC explained due that its location 30 miles north of Johnson County Community College and 60 miles east of Washburn Institute of Technology and the fact that the programs offered by these two institutions are limited to on-ground delivery; collaboration between the institutions did not appear to be a viable option. However, subsequent conversations with the program coordinator from Johnson County Community College yielded some possibilities for sharing a faculty member for at least one of the shared classes in the curriculum, and this opportunity will be further pursued.

The college plans to begin the proposed Legal Administrative Assistant program in the fall of 2022. The college estimates the initial cost of the proposed program at approximately \$204,300 (\$202,000 salaries, and \$2,000 technology and/or software). Currently, KCKCC is not seeking grants or other funding for the start-up of the program. The program will be funded by tuition from other courses in the program and new courses will be funded by new tuition from new classes. Kristen Ball, the AOP Program Coordinator will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from July 22, 2022, to August 5, 2022, during which no formal comments were received.

**Kansas City Kansas Community College** requests approval of the following program:

- Welding Technology (48.0508) – Technical Certificate C/46 credit hours

According to the U.S. Department of Education, CIP Code 48.0508 Welding Technology is defined as a program that prepares individuals to apply technical knowledge and skills to join or cut metal surfaces. Curriculum should include instruction in arc welding, resistance welding, brazing, and soldering, cutting, high-energy beam welding and cutting, solid state welding, ferrous and non-ferrous materials, oxidation-reduction reactions, welding metallurgy, welding processes and heat treating, structural design, safety, and applicable codes and standards.

Cross walking the proposed CIP Code (48.0508 Welding Technology) to occupations resulted in two standard occupation classification codes (SOC), 51-4121 Welders, Cutters, Solderers, and Brazers which is defined as an occupation in which one is expected to use hand-welding, flame-cutting, hand- soldering, or brazing equipment to weld or join metal components or to fill holes, indentations, or seams of fabricated metal products, and 51-4122, Welding, Soldering, and Brazing Machine Setters, Operators, and Tenders which is defined as an occupation in which one is expected to set up, operate, or tend welding, soldering, or brazing machines or robots that weld, braze, solder, or heat treat metal products, components, or assemblies. Includes workers who operate laser cutters or laser-beam machines.

KCKCC explained that the Welding Technology program request is the result of discussion during the Fall 2021 with the program advisory committee meeting. Industry members agree that the advanced training received in the Technical Certificate C coursework will increase student skillsets, meet new industry standards, and help fill the skills gap.

The proposed program consists of one exit point: a 46-credit hour Technical Certificate C. Accreditation for the program is through the American Welding Society (SENSE). Upon completion of the Technical Certificate C students would be eligible to sit for the OSHA 10 certification as well as the Qualification Test Record for 3G through the American Welding Society.

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of employment for Welders, Cutters, Solderers, and Brazers (51-4121) of 4.4% with an annual median wage of \$41,220, with high school degree or equivalent as the typical education needed for entry. Annual openings equate to 788 jobs per year. The 2018-2028 Projections indicate a statewide change of employment for Welding, Soldering, and Brazing Machine Setters, Operators, and Tenders (51-4122) of -6.6% with an annual median wage of \$34,720, with a high school degree or equivalent as the typical education needed for entry. Annual openings equate to 35 jobs per year.

KCKCC explained that the Perkins Comprehensive Local Needs Assessment identified 43 college concentrators with 290 job openings in the local area. Due to space restrictions within the current lab, the college is looking at potential scheduling solutions that would allow additional cohorts to take the program. Also, the program is planning to expand into work-based learning, allowing advanced students to earn while they learn and seamlessly transfer into the industry with a good wage upon graduation.

Emsi-Burning Glass job posting analytics show that from June 2021 through June 2022, roughly 3,555 total postings (933 unique postings) were advertised statewide with a median advertised salary of \$20.12 per hour for both Welders, Cutters, Solderers, and Brazers (51-4121), and Welding, Soldering, and Brazing Machine Setters, Operators, and Tenders (51-4122).

Four letters of support for the proposed program were received from the American Dish Service, Great Western Manufacturing, Alamo Group, and Lampton Welding Supply Company. Supports and commitments for the program include assisting with curriculum to ensure it meets the needs for an entry-level welder, and interviewing students who complete the program. USD 469 Lansing School District provided a letter of high school support for the program

Currently, twenty-one institutions offer a similar program based either on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2020 K-TIP report.

Kansas Training Information Program				
2020 K-TIP Data for Welding (48.0508)				
Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
Barton Community College	105	94	75	\$19,879
Butler Community College	23	10	10	\$32,830
Coffeyville Community College	56	15	12	\$32,507
Cowley Community College	57	24	22	\$31,778
Dodge City Community College	20	*	*	*
Flint Hills Technical College	56	24	19	\$28,782
Fort Scott Community College	77	30	12	\$23,064
Garden City Community College	26	20	15	\$35,992
Highland Community College	56	33	29	\$29,446
Hutchinson Community College	65	24	17	\$31,998
Johnson County Community College	80	17	16	\$41,875
Kansas City Kansas Community College	65	23	11	\$30,849
Labette Community College	19	5	*	*
Manhattan Area Technical College	34	32	25	\$28,335
Neosho County Community College	95	60	27	\$26,937
North Central Kansas Technical College	29	22	16	\$42,238
Northwest Kansas Technical College	36	34	18	\$27,086
Salina Area Technical College	36	28	20	\$33,131
Seward County Community College	9	*	*	*
Washburn Institute of Technology	161	114	56	\$27,492
Wichita State University Campus of Applied Sciences and Technology	109	27	21	\$29,390

Regarding collaboration, KCKCC explained that of the 21 institutions that offer a certificate C in the Welding program, Washburn Institute of Technology is in the closest proximity approximately 60 miles west of KCKCC. This poses a challenge for the students of KCKCC because of the lack of transportation or the additional costs incurred for travel. For these reasons, collaboration was not pursued.

The college plans to begin the proposed Welding Technology program in the fall of 2022. The college estimates the initial cost of the proposed program at approximately \$345,000 for full and part-time faculty salaries. Kansas City Kansas Area Technical School and KCKCC merged in 2008. After the merger, KCKCC purchased the property where the KCKCC Technical Education Center is currently located. At that time, the building was remodeled, and all program equipment was updated. The existing program has the curriculum, equipment and supplies necessary to deliver the additional curriculum for the Certificate C. Dean Cheryl Runnebaum will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from July 22, 2022, to August 5, 2022, during which no formal comments were received.

**Recommendation**

The new program request submitted by Garden City Community College for a Technical Certificate C/48 credit hours in Medical Assistant has been reviewed by the Technical Education Authority and is recommended for approval. The new program request submitted by Kansas City Kansas Community College for a Technical Certificate B/33 credit hours in Legal Administrative Assistant has been reviewed by the Technical Education Authority and is recommended for approval. The new program request submitted by Kansas City Kansas Community College for a Technical Certificate C/46 credit hours in Welding Technology has been reviewed by the Technical Education Authority and is recommended for approval.



## 2. Act on New Promise Act Programs Submitted by Garden City Community College and Kansas City Community College

- Pillar 1 Family: Affordability – On Time Graduation

### Summary and Staff Recommendation

*The Kansas Legislature enacted the Kansas Promise Scholarship Act (Promise Scholarship) which provides scholarships for students to attend an eligible postsecondary education institution. Eligible programs would be any two-year associate degree program, career and technical education certificate, or stand-alone program that correspond to high wage, high demand, or critical need in:*

- *four specified fields of study (information technology and security; mental and physical healthcare; advanced manufacturing and building trades; and early childhood education and development);*
- *one college designated field of study from the specified list (Agriculture; Food and Natural Resources; Education and Training; Law, Public Safety, Corrections, and Security; or Distribution and Logistics);*
- *Transfer programs with an established 2+2 and/or articulation agreements.*

### Background

On May 23, 2022, Governor Kelly signed 2022 Senate Substitute for House Bill 2567, which adopted changes in the Kansas Promise Scholarship Act. The Act also maintains that the Board of Regents will administer the program. Administration is broken into three categories: Rules and Regulations, Eligible Programs, and Other Responsibilities.

Per statutory language (Section 28), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand or critical need; and
- c) identified as a “promise eligible program” by the Board of Regents pursuant to K.S.A. 2021 Supp. 74-32,272:
  - Information Technology and Security
  - Mental and Physical Healthcare
  - Advanced Manufacturing and Building Trades
  - Early Childhood Education and Development

Section 30 states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate or stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution and Logistics

Section 29 (9d), states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or

- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least 60 credit hours from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional 60 credit hours toward a bachelor's degree.

**Recommendation**

The following programs are seeking approval to become Promise Eligible programs. The programs have been reviewed by the Technical Education Authority and are recommended for approval:

- Garden City Community College: Medical Assistant – falls under the Mental and Physical Healthcare category specified in legislation.
- Kansas City Kansas Community College: Welding - falls under the Advanced Manufacturing and Building Trades category specified in legislation.

**3. Act on New Excel in CTE Fees for Kansas City Kansas Community College’s Welding Technology Program**

➤ Pillar II Business: Talent Pipeline – Special Initiatives

**Summary and Staff Recommendation**

*To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Excel in CTE initiative to provide state-financed colleges tuition for high school students in postsecondary technical education courses.*

*Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.*

**Background**

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition.”

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services.”

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumables
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

**Recommendation**

The new program Excel in CTE fees below have been reviewed by the Technical Education Authority and are recommended for approval:

- Kansas City Kansas Community College: Welding total \$389.88. Fees include \$28 for admin expenses for graduation, \$306.88 for tools and uniforms, and \$55 for certifications.

**KBOR Excel in CTE Fee Summary for Proposed Academic Programs**

*Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.  
Please include all costs charged to **high school students** for the proposed new program.*

<b>Institution Name:</b>	Kansas City Kansas Community College
<b>Program Title:</b>	Welding Technology
<b>Program CIP Code:</b>	48.0508

*Please list all fees associated with this **program**:  
Only list costs the institution **is** charging students.*

<b>Fee</b>	<b>Short Description</b>	<b>Amount</b>
Graduation Cert A	Administrative expenses associated with graduation	\$20.00
Graduation Cert B	Administrative expenses associated with graduation	\$8.00

*Please list all courses within the program and any fees associated to those **courses**:  
Only list costs the institution **is** charging students. Do not duplicate expenses.*

<b>Course ID</b>	<b>Short Description</b>	<b>Amount</b>
WELD-0100	OSHA Certification Exam	\$ 25.00
WELD-0200	AWS Sense Certification Exam	\$ 30.00

*Please list items the student will need to purchase on their own for this program:  
Institution **is not** charging students these costs, rather students are expected to have these items for the program.*

<b>Item</b>	<b>Short Description</b>	<b>Estimated Amount</b>
Welding helmet	Welding equipment/uniform	\$ 35.00
Leathers	Welding equipment/uniform	\$ 60.00
Gloves	Welding equipment/uniform	\$ 30.00
Grinding head gear	Welding equipment/uniform	\$ 16.39
#5 shaded face shield	Welding equipment/uniform	\$ 16.00

Standard Plyers	Welding tools	\$ 10.00
Mig Plyers	Welding tools	\$ 12.49
Tig kits	Welding tools	\$ 28.00
Tooling U Access Code	Welding tools	\$ 99.00
<b>Total</b>		<b>\$389.88</b>

C. Other Matters

1. Act on Appointments to the Various Board Committees and the Washburn Board of Regents

Regent Rolph

**Summary**

Chair Rolph has communicated with members of the Board about serving on various committees on behalf of the Board. A list of those proposed appointments is included below for Board approval.

**Standing Committees**

<u>Academic Affairs</u>	<u>Fiscal Affairs and Audit</u>	<u>Governance</u>
Shelly Kiblinger – Chair	Carl Ice – Chair	Jon Rolph – Chair
Cynthia Lane	Wint Winter	Carl Ice
Blake Benson	Cheryl Harrison-Lee	Cheryl Harrison-Lee
Diana Mendoza	John Dicus	

Regents Retirement Plan

Cheryl Harrison-Lee – Chair

**Board Representatives and Liaisons**

Education Commission of the States	Cheryl Harrison-Lee
Postsecondary Technical Education Authority	Mark Hess Keith Humphrey Mike Johnson Rita Johnson
Midwest Higher Education Compact (MHEC)	Cynthia Lane Blake Flanders
Washburn University Board of Regents	John Dicus
Transfer and Articulation Advisory Council	Shelly Kiblinger
Governor’s Education Council	Wint Winter
Advantage Kansas Coordinating Council	Cynthia Lane Shelly Kiblinger

**Regent Three Person Committee Meetings**

Kansas State University	University of Kansas	Wichita State University
<u>Emporia State University</u>	<u>Fort Hays State University</u>	<u>Pittsburg State University</u>
Cynthia Lane – KSU Chair	Jon Rolph – KU Chair	Shelly Kiblinger – PSU Chair
John Dicus – ESU Chair	Carl Ice – FHSU Chair	Cheryl Harrison-Lee – WSU Chair
Blake Benson	Diana Mendoza	Wint Winter

**2. Act on Appointments to the EPSCoR Review Committee**

**Daniel Archer,  
VP, Academic Affairs**

**Summary**

*The Guidelines for Coordination, Oversight and Fiscal Management of the Experimental Program to Stimulate Competitive Research (EPSCoR), approved in June 2011, include the requirement to appoint a committee to review proposals for state funding. This item asks the Board to appoint new members to the EPSCoR Program Review Committee. Staff recommends approval of the following individuals.*

**Background**

The Experimental Program to Stimulate Competitive Research (EPSCoR) is a federal program that encourages university partnerships with industry. The program is designed to stimulate sustainable science and technology infrastructure improvements in states that historically have received a disproportionately low per-capita average of federal research dollars.

In addition to EPSCoR and EPSCoR-like projects, funds are also made available through a companion program for projects that do not require state matching funds. Eligible projects promote national competitiveness in strategic technology niches that hold the most promise for the Kansas economy. Funding through this companion program pairs the state’s science and technology research strengths with the ability of Kansas businesses to diversify and sustain a national and global competitive advantage.

Established in 2011, the EPSCoR Program Review Committee is responsible for reviewing proposals in light of Kansas research and development priorities, and for making recommendations to the Kansas Board of Regents regarding the suitability of projects for state matching funds. The Board appoints a seven-member Committee comprised of five members representing industry and academia. The two remaining members are ex-officio with one appointed by the Department of Commerce and one appointed by the Kansas Board of Regents.

**Request to Appoint New Members**

The following individuals representing industry and academia have agreed to serve as members of the EPSCoR Program Review Committee, subject to Board approval, with three-year term appointments expiring June 30, 2025.

*Bikram S. Gill, Ph.D.*  
Distinguished Professor Emeritus  
Kansas State University

*Randy Gorton, P.E., PTOE*  
Vice President, Public Works Group Director  
BHC

*Sam V. Kaplan, Ph. D.*  
Chief Operating Officer  
Pinnacle Technology

*Michael Parmely, Ph.D.*  
Emeritus Professor  
The University of Kansas School of Medicine

The following individuals will serve as ex-officio members of the Committee representing the Board and Department of Commerce.

*Daniel Archer, Ed.D.*  
Vice President, Academic Affairs  
Kansas Board of Regents

*Mike Beene*  
Assistant Secretary of Commerce  
Kansas Department of Commerce

Upon approval of these individuals, one vacancy will remain. Efforts to fill it are ongoing and will be presented for approval once they have been identified.

**Recommendation**

Staff recommends approval of the individuals proposed for membership to the EPSCoR Program Review Committee.



3. **Act on Updated Resolution Transferring Board’s Authority to Exercise Management Control Over the Wichita State University National Institute of Aviation Research (NIAR) Related Classified Information to a Security Executive Committee – WSU**
- Julene Miller,  
General Counsel**

### **Summary**

*Wichita State University requests that the Board consider adopting an updated Resolution to preclude the Regents from exercising management control over classified information that will become accessible to the University if it continues to move forward with U.S. government-funded projects subject to national security controls at the Secret level and involving the National Institute of Aviation Research (NIAR) and other similar entities. The Resolution would continue the transfer of such management control to a University Security Executive Committee. At its May 20, 2020 meeting, the Board adopted the initial Resolution in support of Wichita State University’s pursuit of secure research projects. Adoption of such a Resolution and updating it as new Regents take office or individuals on the Security Committee change is necessary in order to exclude the Regents from a federal law requirement that they each individually obtain the Personnel Security Clearance necessary to access Secret Information. If the Board supports Wichita State’s continued pursuit of these projects, staff recommends adoption of this updated Resolution, which includes new Regents.*

### **Background**

Established in 1985, Wichita State University’s National Institute of Aviation Research (NIAR) is recognized as one of the nation’s premier university research facilities, providing research, design, testing, certification, and training to both the aviation manufacturing industry and government agencies. Home to 19 labs covering nearly every aspect of the aerospace industry, NIAR occupies more than 1 million square feet in six locations in Wichita, Kansas. In 2019, its 650 employees conducted more than \$96 million in research and development work, a substantial portion of which was awarded by the Department of Defense (DoD).

In 2020, NIAR was awarded a contract to support the US Army, which required a Department of Defense Facility Clearance (FCL) at the Secret level for national security. This project presented WSU with a unique and rare opportunity to obtain FCL, a necessary status for handling classified materials. Obtaining this FCL has allowed WSU to (1) expand its research portfolio and establish additional streams of R&D funding; (2) be instrumental in attracting and retaining key University personnel in areas of aerospace engineering where cutting edge research requires security controls; (3) broaden career and applied learning opportunities for students; (4) enhance potential to grow the aerospace industry in Kansas; and (5) strengthen the State of Kansas’ contributions to national security.

One of the DoD requirements for FCL is that all officials with direct management authority over WSU, or over policies regarding documents housed at or accessible to the University, either obtain Personnel Security Clearance or be excluded by the DoD from this requirement. Because Kansas law gives the Board of Regents governing authority over the state universities and the universities’ contracts, the DoD has determined that members of the Board of Regents are officials who either must obtain personal clearances or delegate their management authority.

Personnel Security Clearance for this particular project and type of classified information (Secret) requires a background investigation that is very involved. This type of investigation usually takes several weeks to complete and requires responding to a 136-page security questionnaire, which federal investigators then use to conduct a comprehensive review of criminal, civil, credit, local agency checks, education verification, employment verification, social security identity verification, and other reviews to determine any dependencies or involvement with persons or entities deemed to be a potential threat to U.S. intelligence. This type of personal clearance must be renewed every ten years.

To exclude Regents from the Personnel Security Clearance requirement, the DoD requires adoption of a Resolution that transfers authority to exercise management control and supervision over security of classified information to a University Security Executive Committee. In this case, the DoD has determined that the Security Executive Committee must include Wichita State University's President, Senior Vice President for Industry and Defense Programs, and Facility Security Officer, and the Board's President and Chief Executive Officer, and their successors, each of whom will be required to undergo Personnel Security Clearance requirements. The Resolution must be updated each time new Regents take office as well as each time there is a change in the individuals on the Security Committee. Even if the Board adopts the Resolution to exclude Regents from the more extensive background investigation requirement, a few checks are still required due to the Board's authority to set policy for the University. These checks are much more limited, however, requiring only a record check through the National Crime Information Center and the Terrorist Watch List, and social security numbers will be compared to names to be sure there is a match (identity verification).

When faced with similar DoD requirements, the Board approved similar Resolutions of this nature for the University of Kansas (first adopted in January 2013, most recently updated in September 2021, and up for renewal September 15, 2022) and Kansas State University (first adopted in March 2009, most recently updated in February 2022, and up for renewal September 15, 2022). Those Resolutions exclude all Regents from DoD clearance requirements rather than appointing one or more to be on the University Security Executive Committee. The Board President and Chief Executive Officer was added as a member to those Committees in February 2019.

### **Summary and Staff Recommendation**

If the Board desires Wichita State University's continuance of the project and to be excluded from Personnel Security Clearance requirements that accompany the Facility Clearance process, the Board must adopt an updated Resolution transferring its management control over the Secret classified information that may become available to individuals at the University. The updated Resolution is set forth below and provides that such authority would continue to reside in a Security Executive Committee comprised of the President, Senior Vice President for Industry and Defense Programs, and Facility Security Officer for Wichita State University, as well as the Board President and Chief Executive Officer.

Alternatively, the Board could decide to exclude some of its members and place others on the Security Executive Committee.

Staff recommends that the Board adopt the updated Resolution set forth below, thereby continuing the transfer of Board authority to exercise management control and supervision over classified information that is, or may become, accessible to Wichita State University researchers. Staff bases this recommendation on the following: 1) The Board has already, pursuant to K.S.A. 76-712 and Board Policy, delegated responsibility for administration of the affairs of the University, including management of records and other information, to the President of the University; 2) the President of the University and the Board President and Chief Executive Officer are members of the Security Executive Committee; 3) the remaining members of the Security Executive Committee are employees of the University; 4) a Regent participating on the Security Executive Committee would not necessarily have access to classified information directly, but rather have only such information as is necessary to make management decisions regarding the security of the information; 5) a Regent participating on the Security Executive Committee could not report any specific knowledge of classified information to other members of the Board; and 6) the Resolution is not irrevocable – if at any time the Board decides the arrangement is unworkable, it may reconsider, amend the Resolution, and place one or more Regents or Board staff members on the Security Executive Committee. The selected Regent or staff member(s) would then be subject to the Personnel Security Clearance requirements.

### **Proposed Resolution**

**A RESOLUTION OF THE KANSAS BOARD OF REGENTS TO TRANSFER AUTHORITY TO EXERCISE MANAGEMENT, CONTROL, AND SUPERVISION OVER SECURITY OF CLASSIFIED INFORMATION PROTECTED PURSUANT TO EXECUTIVE ORDER 13526, AS AMENDED, ITS SUCCESSOR OR PREDECESSOR ORDERS, AND THE ATOMIC ENERGY ACT OF 1954, AS AMENDED, AND IN THE POSSESSION OF WICHITA STATE UNIVERSITY; SUCH AUTHORITY TO BE TRANSFERRED TO A LEGALLY CONSTITUTED SECURITY EXECUTIVE COMMITTEE COMPOSED OF THE WICHITA STATE UNIVERSITY PRESIDENT, THE WICHITA STATE UNIVERSITY SENIOR VICE PRESIDENT OF INDUSTRY AND DEFENSE PROGRAMS, THE WICHITA STATE UNIVERSITY FACILITY SECURITY OFFICER AND THE BOARD PRESIDENT AND CEO.**

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**WHEREAS**, the Kansas Board of Regents (the “Board”) is vested under the constitution and laws of the State of Kansas with supervision and control over Wichita State University (the “University”) and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the University’s operation as a Contractor pursuant to 32 CFR Part 117, National Industrial Security Program Operating Manual (NISPOM) dated February 24, 2021; and

**WHEREAS**, the Board has, pursuant to K.S.A. 76-712, delegated responsibility for administration of the affairs of the University to the chief executive officer (President) of the University; and

**WHEREAS**, the Defense Security Service and the Board have heretofore determined that, in order for the University to obtain Facility Security Clearance pursuant to 32 CFR Part 117, National Industrial Security Program Operating Manual (NISPOM), *supra*, it is advisable to specifically, by Board Resolution, transfer authority to exercise management, control, and supervision over the security of classified information protected pursuant to Executive Order 13526, as amended, its successor or predecessor orders, and the Atomic Energy Act of 1954, as amended, and disclosed to the University, to a Security Executive Committee composed of the University President, the University Senior Vice President for Industry and Defense Programs, the University Facility Security Officer, and the Board President and Chief Executive Officer; and

**WHEREAS**, the University President, the University Senior Vice President for Industry and Defense Programs, and the University Facility Security Officer have been (and the Board President and Chief Executive Officer has been) processed for personal security clearances for access to classified information to the level of the facility security clearance to be granted to the University as provided by the National Industrial Security Program established by Executive Order 13526.

**NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:**

**SECTION 1.** The Board hereby transfers authority to exercise management, control, and supervision over security of classified information protected pursuant to Executive Order 13526, as amended, its successor or predecessor orders, and the Atomic Energy Act of 1954, as amended, and disclosed to the University, to the University Security Executive Committee. This transfer includes responsibility over all matters involving the security of such classified information in the possession of the University.

**SECTION 2.** The University Security Executive Committee to which the Board transfers authority under Section 1 shall consist of four members, each of whom will be processed for a personal security clearance for access to classified information to the level of the facility clearance granted to the University. The four members shall be the following individuals, or their successors once cleared:

President, Richard D. Muma  
Senior Vice President for Industry and Defense Programs, John S. Tomblin  
Facility Security Officer, Thomas Aldag  
Board President and Chief Executive Officer, Blake Flanders

**SECTION 3.** The following members of the Kansas Board of Regents agree that they shall not require, shall not have, and can be effectively excluded from, access to all classified information protected pursuant to Executive Order 13526, as amended, its successor or predecessor orders, and the Atomic Energy Act of 1954, as amended, that is disclosed to the University and will not knowingly take action to adversely affect the policies and practices of the University in the performance of classified contracts of the Department of Defense, or associated User Agencies with the National Industrial Security Program, awarded to the University.

Anthony Blake Benson  
John B. Dicus  
Cheryl Harrison-Lee  
Carl R. Ice  
Shellaine Lynn Kiblinger  
Cynthia R. Lane  
Diana Mendoza  
Jonathan David Rolph  
Winton A. Winter, Jr.

**CERTIFICATE**

We, the undersigned Chair and President and Chief Executive Officer of the Kansas Board of Regents (the “Board”), hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on September 15, 2022.

KANSAS BOARD OF REGENTS

(SEAL)

By \_\_\_\_\_  
Jonathan Rolph, Chair

ATTEST:

By \_\_\_\_\_  
Blake Flanders, President and CEO

**4. Act on Updated Resolution Transferring Board’s Authority to Exercise Management Control Over Security of Certain Kansas State University Related Classified Information to a Security Executive Committee – KSU**

In February, the Board adopted an updated Resolution that formally acknowledges that the current Regents shall not have access to certain classified information protected by federal law, and to update the membership of the University Security Executive Committee to replace President Myers with President Linton. The only update at this time is to replace the three out-going Regents with the newly appointed Regents.

This Resolution – originally adopted in March 2009 in support of the University’s pursuit of a Biosecurity Research Institute project – created the University Security Executive Committee so the BRI could obtain Facility Security Clearance pursuant to 32 CFR Part 117, National Industrial Security Program Operating Manual (NISPOM). If the Board desires Kansas State University’s continuance of BRI projects and to be excluded from Personnel Clearance requirements that accompany the Facility Clearance process, the Board must adopt an updated Resolution that transfers its management control over the classified information that may become available to individuals at the University.

The Resolution is set forth below and provides that such authority will reside in a Security Executive Committee comprised of the University President, Provost, Vice President of Research and Facility Security Officer and the Board President and CEO. The Board President and CEO was added to the Committee in February 2019 due to a new Department of Defense requirement that the Board President and CEO undergo the Personnel Security Clearance process.

**Proposed Updated Resolution**

**A RESOLUTION OF THE KANSAS BOARD OF REGENTS TO TRANSFER AUTHORITY TO EXERCISE MANAGEMENT CONTROL AND SUPERVISION OVER SECURITY OF CLASSIFIED INFORMATION PROTECTED PURSUANT TO EXECUTIVE ORDER 13526, AS AMENDED, ITS SUCCESSOR OR PREDECESSOR ORDERS, AND THE ATOMIC ENERGY ACT OF 1954, AS AMENDED, AND IN THE POSSESSION OF KANSAS STATE UNIVERSITY; SUCH AUTHORITY TO BE TRANSFERRED TO A LEGALLY CONSTITUTED SECURITY EXECUTIVE COMMITTEE COMPOSED OF THE KANSAS STATE UNIVERSITY PRESIDENT, THE KANSAS STATE UNIVERSITY PROVOST, THE KANSAS STATE UNIVERSITY VICE PRESIDENT FOR RESEARCH, THE KANSAS STATE UNIVERSITY FACILITY SECURITY OFFICER AND THE BOARD OF REGENTS PRESIDENT AND CEO.**

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**WHEREAS**, the Kansas Board of Regents (the "Board") is vested under the Constitution and laws of the State of Kansas with supervision and control over Kansas State University (the "University") and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the University’s operation as a Contractor pursuant to 32 CFR Part 117, National Industrial Security Program Operating Manual (NISPOM), dated February 24, 2021; and

**WHEREAS**, the Board has, pursuant to K.S.A. 76-712, delegated responsibility for administration of the affairs of the University to the chief executive officer (“President”) of the University; and

**WHEREAS**, the Defense Counterintelligence and Security Agency (DCSA) and the Board have heretofore determined that, in order for the University to obtain Facility Clearance pursuant to 32 CFR Part 117, National Industrial Security Program Operating Manual (NISPOM), it is advisable to specifically, by Board Resolution,

transfer authority to exercise management control and supervision over security of classified information protected pursuant to executive order 13526, as amended, its successor or predecessor orders, and the atomic energy act of 1954, as amended, and disclosed to the University, to a Security Executive Committee composed of the University President, the University Provost, the University Vice President for Research, the University Facility Security Officer and the Board President and CEO; and

**WHEREAS**, the University President, the University Provost, the University Vice President for Research, the University Facility Security Officer and the Board President and CEO have been processed for a personnel security clearance for access to classified information to the level of the facility security clearance to be granted to the University, as provided for National Industrial Security Program established by Executive Order 13526.

**NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:**

**SECTION 1.** The Board hereby transfers authority to exercise management control and supervision over security of classified information protected pursuant to Executive Order 13526, as amended, its successor or predecessor orders, and the atomic energy act of 1954, as amended, and disclosed to the University, to the University Security Executive Committee. This transfer includes responsibility over all matters involving the security of such classified information in the possession of the University.

**SECTION 2.** The University Security Executive Committee to which the Board transfers authority under Section 1 shall consist of five members, each of whom have been processed for a personnel security clearance for access to classified information to the level of the facility clearance granted to the University. The five members shall be the following individuals, or their successors once cleared:

- President, Richard Linton
- Provost, Charles S. Taber
- Vice President for Research, David Rosowsky
- Facility Security Officer, Jonathan D. Snowden
- Board President and CEO, Blake Flanders

**SECTION 3.** The following members of the Kansas Board of Regents agree that they shall not require, shall not have, and can be effectively excluded from, access to all classified information protected pursuant to executive order 13526, as amended, its successor or predecessor orders, and the atomic energy act of 1954, as amended, that is disclosed to the University and will not knowingly take action to affect adversely the policies and practices of the University in the performance of classified contracts of the Department of Defense, or associated User Agencies with the National Industrial Security Program, awarded to the University.

Anthony Blake Benson  
John B. Dicus  
Cheryl Harrison-Lee  
Carl R. Ice  
Shellaine Lynn Kiblinger  
Cynthia R. Lane  
Diana Mendoza  
Jonathan David Rolph  
Winton A. Winter, Jr.

**CERTIFICATE**

We, the undersigned Chair and President and CEO of the Kansas Board of Regents (the "Board"), hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on September 15, 2022.

**KANSAS BOARD OF REGENTS**

(SEAL)

By \_\_\_\_\_  
Jonathan Rolph, Chair

**ATTEST:**

By \_\_\_\_\_  
Blake Flanders, President and CEO

**5. Act on Updated Resolution Transferring Board’s Authority to Exercise Management Control Over Security of Certain University of Kansas Related Classified Information to a Security Executive Committee – KU**

The University of Kansas requests that the Board adopt an updated Resolution naming new Regents.

This Resolution – originally adopted in January 2013 in support of the University’s work in the area of information technology – created the University Security Executive Committee so the KU Secure Research Facility could obtain Facility Security Clearance pursuant to 32 CFR Part 117, National Industrial Security Program Operating Manual (NISPOM). If the Board desires the University of Kansas’s continuance of the affected projects and to be excluded from Personnel Clearance requirements that accompany the Facility Clearance process, the Board must adopt an updated Resolution that transfers its management control over the classified information that may become available to individuals at the University.

The Resolution is set forth below and provides that such authority would continue to reside in a Security Executive Committee comprised of the University Chancellor, Provost, Vice Chancellor for Research, Facility Security Officer (FSO) for KU, the FSO for KU Center for Research (KUCR), the Insider Threat Program Senior Official, and the Board President and CEO. The Board President and CEO was added to the Committee in February 2019 due to a new Department of Defense requirement that the Board President and CEO undergo the Personnel Security Clearance process.

**Proposed Updated Resolution**

**RESOLUTION**

**A RESOLUTION OF THE KANSAS BOARD OF REGENTS TO TRANSFER AUTHORITY TO EXERCISE MANAGEMENT, CONTROL, AND SUPERVISION OVER SECURITY OF CLASSIFIED INFORMATION PROTECTED PURSUANT TO EXECUTIVE ORDER 13526, AS AMENDED, ITS SUCCESSOR OR PREDECESSOR ORDERS, AND THE ATOMIC ENERGY ACT OF 1954, AS AMENDED, AND IN THE POSSESSION OF THE UNIVERSITY OF KANSAS; SUCH AUTHORITY TO BE TRANSFERRED TO A LEGALLY CONSTITUTED SECURITY EXECUTIVE COMMITTEE COMPOSED OF THE UNIVERSITY OF KANSAS CHANCELLOR, THE UNIVERSITY OF KANSAS PROVOST AND EXECUTIVE VICE CHANCELLOR, THE UNIVERSITY OF KANSAS VICE CHANCELLOR FOR RESEARCH, THE UNIVERSITY OF KANSAS FACILITY SECURITY OFFICER AND THE BOARD OF REGENTS PRESIDENT AND CHIEF EXECUTIVE OFFICER.**

---

**WHEREAS**, the Kansas Board of Regents (the "Board") is vested under the constitution and laws of the State of Kansas with supervision and control over the University of Kansas (the "University") and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the University's operation as a Contractor pursuant to 32 CFR Part 117, National Industrial Security Program Operating Manual (NISPOM) dated February 24, 2021; and

**WHEREAS**; the Board has, pursuant to K.S.A. 76-712, delegated responsibility for administration of the affairs of the University to the chief executive officer (Chancellor) of the University; and



**WHEREAS**, the Defense Counterintelligence and Security Agency (DCSA) and the Board have heretofore determined that, in order for the University to maintain its Facility Security Clearance pursuant to 32 CFR Part 117, National Industrial Security Program Operating Manual (NISPOM), *supra*, it is advisable to specifically, by Board Resolution, transfer authority to exercise management, control, and supervision over security of classified information protected pursuant to Executive Order 13526, as amended, its successor or predecessor orders, and the Atomic Energy Act of 1954, as amended, and disclosed to the University, to a Security Executive Committee composed of the University Chancellor, the University Provost and Executive Vice Chancellor, the University Vice Chancellor for Research, the University Facility Security Officer – KU, Facility Security Officer – KUCR, the Insider Threat Program Senior Official, and the Board of Regents President and CEO.

**WHEREAS**, the University Chancellor, the University Provost and Executive Vice Chancellor, the University Vice Chancellor for Research, the Facility Security Officer – KU, Facility Security Officer – KUCR, the Insider Threat Program Senior Official, and the Board President and CEO will maintain a personal security clearance for access to classified information to the level of the facility security clearance granted to the University as provided by the National Industrial Security Program established by Executive Order 13526.

**NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:**

**SECTION 1.** The Board hereby transfers authority to exercise management, control, and supervision over security of classified information protected pursuant to Executive Order 13526, as amended, its successor or predecessor orders, and the Atomic Energy Act of 1954, as amended, and disclosed to the University, to the University Security Executive Committee. This transfer includes responsibility over all matters involving the security of such classified information in the possession of the University.

**SECTION 2.** The University Security Executive Committee to which the Board transfers authority under Section 1 shall consist of five members, each of whom will be processed for a personal security clearance for access to classified information to the level of the facility clearance granted to the University. The five members shall be the following individuals, or their successors once cleared:

- Chancellor, Dr. Douglas Girod
- Provost and Executive Vice Chancellor, Dr. Barbara A. Bichelmeyer
- Vice Chancellor for Research, Dr. Simon Atkinson
- Facility Security Officer – KU, and the Insider Threat Program Senior Official – KU/KUCR – Carl E. Taylor Jr.
- Facility Security Officer – KUCR – Michael Hulet
- Board President and CEO, Blake Flanders

**SECTION 3.** The following members of the Kansas Board of Regents agree that they shall not require, shall not have, and can be effectively excluded from, access to all classified information protected pursuant to Executive Order 13526, as amended, its successor or predecessor orders, and the Atomic Energy Act of 1954, as amended, that is disclosed to the University and will not knowingly take action to adversely affect the policies and practices of the University in the performance of classified contracts of the Department of Defense, or associated User Agencies with the National Industrial Security Program, awarded to the University.

Anthony Blake Benson  
John B. Dicus  
Cheryl Harrison-Lee  
Carl R. Ice  
Shellaine Lynn Kiblinger

Cynthia R. Lane  
Diana Mendoza  
Jonathan David Rolph  
Winton A. Winter, Jr.

**CERTIFICATE**

We, the undersigned Chair and President and CEO of the Kansas Board of Regents, hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on September 15, 2022.

KANSAS BOARD OF REGENTS

(SEAL)

By \_\_\_\_\_

Jonathan Rolph, Chair

ATTEST:

By \_\_\_\_\_

Blake Flanders, President and CEO

# DISCUSSION AGENDA

## A. Board Goals

### 1. Discuss and Adopt Board Goals for 2022-2023

Regent Rolph, Chair

#### Summary

*In June 2020, the Regents adopted a new strategic plan for the Kansas higher education system, titled **Building a Future**. The plan focuses on how colleges and universities can best serve Kansas families and businesses and advance the state’s economic prosperity. Below are the goals that the Board identified at the July retreat that advance the strategic priorities adopted in **Building a Future**.*

*The proposed goals listed below are ready for final action.*

### PROPOSED BOARD GOALS 2022-2023

#### BUILDING A FUTURE – HELPING KANSAS FAMILIES

##### Access – College Going Rate

1. Explore a model with our K-12 partners that scales early college programs.

##### Affordability – On Time Graduation

2. Identify systemwide math general education courses and meta majors for the purposes of math pathways and define the systemwide general education math course that is required for each respective systemwide meta major.
3. Develop a statewide transfer associate degree in pre-education. The system will identify at least 60 credit hours (using the systemwide general education, pre-major, and early major courses) that: a) complete the requirements for the transfer associate degree at community colleges; and b) transfer and apply toward satisfying baccalaureate degree course requirements at the six state universities (without loss of credit).

##### Success – Degree and Certificate Earned

4. Each state university will implement the National Institute for Student Success (NISS) recommendations to standardize academic advising services, training, and technology resources.

#### BUILDING A FUTURE – HELPING KANSAS BUSINESSES

##### Talent Pipeline – Graduates in High Demand, Sustaining Wage Fields

5. Work with industry partners to develop initiatives addressing teacher and healthcare workforce shortages.

#### GOVERNANCE

##### Bedrock Goals

6. A Task Force will review current practices to ensure adequate oversight of health care administered to student athletes at the six state universities’ athletics departments, with the assistance of a third-party consultant. At the June 2023 Board meeting, the Task Force will present a report that will contain its findings and recommendations.

7. Utilize rpk GROUP's report and recommendations to a) increase the efficiency of the system's academic program inventory and strengthen the academic program review process; and b) develop systemwide instructional workload standards for research and regional universities.
8. Develop a dashboard to track progress on Building a Future, the Board's strategic plan. The Regents will review the plan's current metrics and determine what metrics should be added to assist the Board in monitoring the implementation of system approaches.

B. *Academic Affairs*

1. **Receive Presentation from rpk Group on  
Methodology Background**

Regent Kiblinger

**Daniel Archer,  
VP, Academic Affairs**

**Summary**

*The Kansas Board of Regents and rpk GROUP are collaborating on a project involving both academic portfolio review and workload review to ensure the six KBOR bachelors-granting institutions are offering academic programs that align with Kansas' goals for higher education in the state, meet student expectations for programs centered on student success and employability, and efficiently deliver faculty and staff resources across each institution, division, and department. rpk GROUP will present an update on the system-level academic portfolio and workload analyses they are performing.*

## 2. Act on Regent Distinguished Professorship – WSU President Muma

### Summary

*In accordance with Board Policy, Wichita State University has submitted a request to continue the area of academic specialization for the Regents Distinguished Professorship and has made a nomination for the post. Chair Rolph appointed a subcommittee responsible for making recommendations on Regents Distinguished Professorships; the subcommittee recommends approval.*

### Background

The Regents Distinguished Professorship program began with an appropriation from the Kansas Legislature in FY 1964. The Distinguished Professorship was designed to employ outstanding professors who will inform public policy and whose research projects would attract high-quality scholars and enhance the economic and industrial development of the state.

Nominations for the appointment of a Distinguished Professor are made by the Chief Executive Officer of the host institution based upon the submission of a proposal addressing specified criteria found in the Board Policy and Procedures Manual (Chapter II, C, 3, a, iii.).

Board of Regents Policy on Regents Distinguished Professorships requires that when an appointment to a Regents Distinguished Professorship and its related stipend are terminated (either through action of the Board, the institution, or the professor), the institution provides justification to continue or change the area of academic specialization for the position. Further, the policy requires nominations for the appointment of a Regents Distinguished Professor to be first considered by the Subcommittee on Regents Distinguished Professors, who is responsible for making recommendations to the Board in all matters pertaining to the funding, appointment, evaluation, and continuance of the Regents Distinguished Professors. Finally, the Regents' subcommittee undertakes a comprehensive performance evaluation in October of the fifth year of the Distinguished Professor's designation and every succeeding fifth year of the designation. Additional guidance can be found in the Board Policy and Procedures Manual (Chapter II, C, 3, a.).

There are currently three Board-approved distinguished professorships: 1) Regents Distinguished Professor of Veterinary Medicine at Kansas State University, held by Dr. August Richt; 2) Regents Distinguished Professor of Economics at the University of Kansas, held by Dr. Donna Ginther; and 3) Regents Distinguished Professor of Public Finance at Wichita State University, currently vacant since 2018. The Legislature annually appropriates funds per professorship; in FY 2022, \$21,000 per professor was appropriated.

### **Wichita State University Requests to Continue Area of Academic Specialization and Nominates Dr. Hai Guo as Regents Distinguished Professor of Public Finance**

Wichita State University requests to maintain the area of academic specialization in Public Finance, and President Muma nominates Dr. Hai (David) Guo as the fourth Regents Distinguished Professor of Public Finance. The nomination letter, which was included in the packet of materials provided to the Board, addresses each requirement set forth in policy for nominations. Per policy, the purpose of the Regents Distinguished Professorship is to attract and retain established scholars whose research projects augment the state's economic and industrial development. Dr. Guo has published in the most prestigious journals in the field of public administration and public finance, such as the *Journal of Public Administration Research & Theory*; *Public Budgeting and Finance*; and *Public Budgeting, Accounting, & Financial Management*. In his previous position as an associate professor at Florida International University, he worked closely with the League of Municipalities, as well as local and state governments across the State of Florida, as his studies of municipal and state government budgets, revenue forecasts, and debt analysis have been used by them. Dr. Guo's work with the Volcker Alliance examined truth and integrity in state budgeting. He has many applied research interests including the effect of policy on the financial management of local government, tax expenditure limits, use of rainy-day funds and unreserved fund

balances, and citizen participation in budgeting, all of which have an effect on a state's economic development. Dr. Guo's Curriculum Vitae was also included in the packet sent to the Board.

**Recommendation**

Chair Rolph appointed Regent Kiblinger, Regent Lane, and Regent Winter to the subcommittee on Regents Distinguished Professorships. The subcommittee recommends granting WSU's request to continue the area of academic specialization of Public Finance for the Regents Distinguished Professorship at Wichita State University. Further, the subcommittee recommends the Board approve WSU's nomination of Dr. Hai Guo to Regents Distinguished Professor of Public Finance.

C. *Fiscal Affairs & Audit*

**1. Act on Board’s Unified State Appropriation Request**

Regent Ice

**Elaine Frisbie**

**VP, Finance & Administration**

**Summary**

*A statutory responsibility of the Kansas Board of Regents is to develop and submit to the Governor and Legislature a unified request for state appropriations for all public postsecondary education. The official approval of the final unified request is to occur at the September Board meeting for submission in accordance with the state budget process.*

Guiding Principle

The Higher Education Coordination Act provides that the Kansas Board of Regents shall “serve as the representative of the public postsecondary educational system before the Governor and the Kansas Legislature” (K.S.A. 74-3202c(b)(2)). This statute provides the foundation for an approach to state funding that reflects a system-wide focus on requesting and advocating for state investment in public postsecondary education.

Key Themes

- Kansas public higher education is a system of 32 institutions representing a \$4.0 billion enterprise, financed through a mix of state, student, local, federal, and private revenue sources. While State General Fund investment represents 22% of the total revenues for the system as of FY 2020, that support is a critical component for leveraging other funding sources, as well as to finance those activities that do not garner interest from donors or private industry partners.
- The Kansas public higher education system is a major engine of economic growth, both as a source of innovation and expertise, and as an educator of potential members of the Kansas workforce.
- The Kansas public higher education system is committed to attainment and workforce goals that ensure the state’s higher education system meets the needs of Kansans and fulfills its role in building an economic recovery for Kansas.

**Unified Appropriation Request Calendar**

April 2022 Board Meeting	Board’s first read of five-year capital improvement plans
May 2022 Board Meeting	Board acts on five-year capital improvement plans
June 2022 Board Meeting	Board receives institutions’ budget requests
July 2022 Board Retreat	Board conducts budget workshop
September 2022 Board Meeting	Board approves FY 2024 unified budget request
October 1, 2022	Board staff submit FY 2024 unified budget request

Additional detail of the budget request will be provided and published with the agenda once it has been finalized.



## 2. Act on Distributions of FY 2023 State Appropriations to State Universities for Operating Expenses (IT Infrastructure and Cybersecurity)

### Summary

*The 2022 Legislature appropriated \$20.0 million for information technology infrastructure and cybersecurity purposes. The Board distributed \$10.7 million of the money at the June 2022 meeting and requested that the Regents Information Technology Council (RITC) return with a proposal for allocating the remainder. RITC presents the proposal noted below.*

### Background

As requested by the Board in its unified appropriation request, the 2022 Legislature appropriated \$20.0 million to the Board of Regents to be distributed across the state universities, with some limitations on use of the money:

*Provided, That any expenditures made by the board of regents or a state educational institution, as defined in K.S.A. 76-711, and amendments thereto, from such account during fiscal year 2023 shall be for nonrecurring commitments for the purpose of upgrading information technology infrastructure including hardware, software, network, cybersecurity and equipment to keep pace with demands for usage and to ensure the safety and security of sensitive employee and student data.*

RITC has evaluated potential shared investment opportunities. Based on their discussions and feedback from the Board of Regents, RITC recommends a two-pronged approach that includes a collaborative cybersecurity initiative, accompanied by distribution of the remaining funds to the member institutions to address high priority infrastructure components. For security reasons, the details of the proposal are withheld from this document and will be discussed in executive session or will be made available to Regents upon request.

### Proposal

#### **Collaborative cybersecurity initiative**

RITC proposes a portion of the available funding be dedicated to a single contract that each institution accesses for third-party cybersecurity penetration testing.

#### **Security and operating risk mitigation**

RITC believes that, while infrastructure security and operating risks can be different or unique to each university, challenges fall into three general categories:

1. Legacy Technologies
  - “Legacy” systems are the culprit of many of the most recent and public cybersecurity attacks of both critical enterprise software and hardware. Replacing and modernizing legacy systems requires significant upfront capital.
2. Intelligence, Monitoring, Response
  - Monitoring and swift response to cyber security activity are just as important as prevention. The ability to respond quickly and appropriately dramatically reduces our liability and risk when the inevitable event occurs.
3. Business Continuity & Risk Mitigation
  - Continuing administrative and academic activities during and after a security incident dramatically reduces liability and risk.

	September 2022 Distributions
University of Kansas	\$1,895,043
KU Medical Center	1,206,713
Kansas State University	1,924,988
Wichita State University	1,405,567
Emporia State University	818,059
Pittsburg State University	865,281
Fort Hays State University	1,184,349
<b>Total</b>	<b>\$9,300,000</b>

**3. Act on Distributions of FY 2023 Appropriations for Technical Education (Excel in Career Technical Education Initiative, AO-K Proviso, and Postsecondary Education Performance-Based Incentives Funds)**

The Excel in CTE Initiative provides state-financed college tuition for high school students in postsecondary technical education courses for students earning industry-recognized credentials in high demand occupations. As was done last year, a proviso was applied to the appropriation requiring payments for this program to be made to the institutions within a specified timeframe for FY 2023.

The Kansas Postsecondary Technical Education Authority (TEA) will meet on September 14th to approve distributions for FY 2023. Board staff will then present the TEA's recommendation on September 15th to the Board of Regents.

#### 4. Act on Request for Tuition for On-Campus Domestic Undergraduate Students – ESU

Emporia State University requests the flexibility to use the already approved tuition rate or a tuition waiver to achieve expansion of its in-state tuition to out-of-state students. At the June 15, 2022 meeting, the Board of Regents approved ESU extending its in-state tuition rate to non-resident, undergraduate, domestic, on-campus students for FY 2024 through expansion of our current Corky Plus plan. Currently the Corky Plus plan includes a tuition rate and a tuition waiver, depending on the state. Over time, the program will be expanded to all 49 states and U.S. territories, with an initial roll out of the lower 47 beginning in Fall 2023.

From a marketing perspective:

- The flexibility for the university to utilize a rate or waiver allows for greater recruitment opportunities, especially as students increasingly choose their institution based on affinity interests and niche programs.
- Simplifying the reference for marketing purposes so it is an In-State Tuition Program makes it easier to understand costs, especially for the not-traditionally-college-going students and their families.
- Simplified language is beneficial to accessibility efforts, especially regarding lower-income, first generation and loan-averse student populations.

No different than most other higher education institutions, Emporia State University's greatest challenge is reversing negative enrollment trends in our undergraduate student population, particularly on-campus students. As the number of students in the high school pipeline and the percentage of students going into higher education is declining, ESU would like to increase our competitive advantage by expanding our recruiting reach. Founded as the Kansas State Normal School in 1863, ESU has a long, prestigious reputation in teacher education. Along with our strong AACSB School of Business and STEM programs, ESU meets market demands with our students having 95% placement rate upon graduation. Through strategic marketing and recruitment efforts, ESU plans to become a more nationally known higher education option, particularly in these market-demand areas.

As stated in the University's original tuition proposal, key factors in ESU's request to expand the in-state tuition program include:

- Enrollment growth and stabilization are key to our University Strategic Plan, *Adaptive University*, and Strategic Enrollment Management Plan.
- ESU's elevated recruitment of our majors and programs (Education, Business, Nursing, etc) with strong market demand and impressive reputations will draw out of state students to Kansas.
- ESU alumni who live out of state and/or have family residing out of state can better help us recruit, especially since we do not have a legacy scholarship program.
- The number of universities offering expanded in-state tuition is growing, including in Kansas. This is an opportunity to be forward focused and future ready.
- As ESU develops and grows additional niche areas, such as E-Sports and Disc Golf, that have strong interest in other states and parts of the country, in-state tuition will assist in attracting those students to ESU.
- This expansion of our in-state tuition increases opportunities for our athletic programs and other affinity groups to recruit students.

Based on AY 2021 enrollments and no changes in student behavior, the change will impact approximately 209 continuing undergraduate students with an annual net reduction of \$355,207 in tuition revenue to the University, beginning in FY 2024. This revenue reduction can be offset by enrolling and retaining an additional sixty-six (66) full-time domestic on-campus undergraduate students per year.

	<b>Duplicated Headcount</b>	<b>Projected Lost Revenue</b>
NEARR Students	129	\$165,993
Non-Resident Students	80	\$189,214
<b>Total Impact</b>	<b>209</b>	<b>\$355,207</b>

## 5. Act on Request for New Tuition Rates – KU

The University of Kansas seeks approval for all-inclusive rates for graduate online programs. KU seeks tuition rate approval for several programs proposed to be launched online at an all-inclusive rate. No additional fees will be assessed. Most of these KBOR approved programs are currently offered in a traditional on-campus format. As listed below, three online engineering programs are currently under development. The request supports a plan to begin marketing in Fall 2022 with program launch in 2023.

The University of Kansas is seeking approval for all-inclusive rates per student credit hour for the following graduate online programs:

### **School of Social Welfare**

- Master of Social Work - \$700 per student credit hour

### **School of Business**

- Master of Science in Business Analytics - \$865 per student credit hour

### **School of Engineering - \$850 per student credit hour**

- Master of Engineering in Aerospace Engineering
- Master of Science in Aerospace Engineering
- Master of Science in Chemical Engineering
- Master of Science in Petroleum Engineering
- Master of Civil Engineering
- Master of Science in Civil Engineering
- Master of Construction Management
- Master of Science in Architectural Engineering
- Master of Science in Environmental and Water Resources Engineering
- Master of Science in Environmental and Water Resources Science
- Master of Science in Electrical Engineering
- Master of Science in Computer Engineering
- Master of Science in Computer Science
- Master of Engineering in Electrical Engineering and Computer Science
- Master of Science in Mechanical Engineering

KU is also seeking approval for an all-inclusive rate of \$850 per student credit hour for the following online programs in development. Programs are subject KBOR approval as outlined in the Board's Policy Manual (Chapter II.A.7).

- Master of Engineering in Mechanical Engineering
- Master of Engineering in Chemical Engineering
- Master of Engineering in Petroleum Engineering

**6. Amend FY 2023 Capital Improvement Plan and Approve Program Statement for Construction of a New Agronomy Research and Innovation Center – KSU** **President Linton**

In the Spring of 2022, the College of Agriculture completed a facilities master planning process which established a strategic vision for prioritized investment in main campus, Agronomy North Farm and north campus teaching, research and extension facilities. The master plan includes recommendations for facility improvements focused on maximizing utilization of existing space when possible and constructing new space when necessary. Kansas State University requests approval of the following two projects in support of the College of Agriculture's 2030 Main Campus Facilities Agriculture, Research and Extension Facilities Master Plan. An abbreviated master plan summary is found in the attached program statement (page 5).

This project is also a component of the university's planned utilization of the direct \$25 million ARPA appropriation as well as the planned goal of achieving \$25 million of the ARPA Challenge Grant authorized by the 2022 Legislature. This approach was tentatively approved by the Board last June.

Kansas State University requests approval to amend the Fiscal Year 2023 capital improvement project plan and to accept the program statement for the Agronomy Research and Innovation Center. The project is, with the new farm equipment storage building, one of two key projects identified and prioritized for development within the College of Agriculture's 2030 Main Campus Facilities Agriculture, Research and Extension Facilities Master Plan. The 60,000 square foot center will replace the existing Farm Research Center and provide modern facilities for interdisciplinary research and collaboration to accelerate agronomy and agricultural systems innovation capabilities for the College of Agriculture and the university—a focus of K-State's Pillar 3 economic prosperity initiative.

The Center will provide state-of-the-art field and applied research facilities and serve as the new public face and front door to the Agronomy North Farm. The Center is a keystone in the College of Agriculture's and Department of Agronomy's vision to strengthen and diversify agribusiness in Kansas and around the globe and will be a demonstration site for public/private research partnerships focused on best practices in sustainable/regenerative agriculture, crop production innovation, technology development and training, and conservation and protection of the land.

The Center will include a combination of flexible field research workspaces/labs sized to support up to 30 faculty research teams and a variety of shared research support capabilities including plant and soil grinding workspace, sample drying facilities, a plant threshing and seed processing area and walk-in cold room for seed germplasm storage. A suite of adaptable research labs and collaborative team meeting and office spaces will support interdisciplinary research innovation and industry partnerships. The project will demonstrate best practices in sustainable site and building design.

The project scope also includes construction of a new 8,000 square foot Research Equipment Storage Building to support overall farm operations and installation of 12 new bulk grain storage bins to support the department's Foundation seed operation. The new Research Equipment Storage Building will replace the existing aging Research Equipment Storage Building (#525) which lacks the clearances needed for storage of today's larger combines, tractors, and equipment. Upon completion, the existing Research Equipment Storage Building will be demolished to clear the site for construction of the new Agronomy Research and Innovation Center.

The estimated project cost is \$25 million including a \$2.5 million sustainability endowment and will be funded from a combination of private and industry sponsor gifts. The project is expected to be completed in August 2024.

**7. Amend FY 2023 Capital Improvement Plan and Approve Program Statement for Health Science Education Center – WSU and KUMC**

**President Muma  
Chancellor Girod**

Wichita State University and the University of Kansas Medical Center jointly request authorization to construct a new Health Science Education Center (HSEC) facility in Wichita, Kansas. The HSEC project was developed with the following goals: 1) improve efficiencies, strengthen collaboration, and support inter-professional health care learning, 2) fuel the talent pipeline with highly trained health care professionals who will meet community and employer needs, 3) meet community needs through improved patient outcomes, 4) take advantage of the digitization of health care and health care education, 5) diversify and support the prosperity of the Kansas economy through innovation and research, 6) overcome the endemic impacts of COVID-19 and prepare our healthcare system to meet future health care threats.

With the above goals in mind, a 470,000 square foot building complex is proposed that co-locates all of the programs and clinics at KU School of Medicine, KU School of Pharmacy, Wichita State University College of Health Professions and WSU Tech Health Professions. Although the location of the building site is still under discussion, it is anticipated that it will be located within a bio-medical corridor in downtown Wichita, Kansas that will connect this facility to other medical, mental health care, and social services facilities available to the community. The facility will consist of classrooms, research labs, simulation labs, faculty/staff office space, academic home space, and outward facing clinic space. The design will progress with space efficiency in mind and will continue to identify opportunities for collaboration. WSU and KU Medical Center will focus on sites located adjacent to an existing parking structure as the current program does not include creating new parking.

The anticipated total project cost for the facility is approximately \$302 million and includes an anticipated cost escalation to the mid-point of construction (January 2025) of 19.5%. It is proposed that the project costs are split between institutions based on square footage of programmatic elements. A full breakdown is presented in the program statement provided to the Board. The total project cost associated with the WSU/WSU Tech spaces is \$156.26 million and the total project cost associated with the KU Medical Center spaces is \$145.78 million. Funding is still to be determined but is anticipated to be a mix of state grants, university funds, private gifts, and revenue bonds. A \$35 million grant has been identified to begin the project.

It is understood that KUMC is breaking new ground with a joint capital improvement request for a single facility. The intent is for Wichita State and the KU Medical Center to work within the existing state project framework and select a single design team through the OFPM/SBAC selection process. Because of the project complexity, the universities propose a CMAR alternative project delivery method for construction. If the design team selection starts this fall and funding is secured, the building could be complete as early as Fall 2026.

It has not yet been determined how the existing WSU Health Professions and KUMC School of Medicine buildings would be repurposed after construction of the new HSEC facility. The universities will keep the Board up to date on the strategy.

The cost of future maintenance and operations will be jointly funded by the WSU and KU Medical Center and the building will be added to the list of each university's annual maintenance assessment.

An architectural program including a proposed project budget and schedule has been submitted to the Board office along with this request.



**8. Amend FY 2023 Capital Improvement Plan and Approve Program Statement for NIAR Technology & Innovation Building – WSU** **President Muma**

Wichita State University requests authorization to construct a new Technology & Innovation Building (TIB) on the Innovation Campus at Wichita State University. The building project has been developed as part of a larger EDA grant that has been submitted by WSU. It is anticipated that a decision on the grant awards will be made in September 2022. WSU is requesting project approvals ahead of and contingent on the grant awards in order to streamline the process so the project can move forward quickly after award. The \$36.5 million project is proposed to be primarily funded with EDA Grant funds (\$26.3 million) supplemented with additional funds (\$10.2 from WSU National Institute for Aviation Research (NIAR) and revenue bonds).

This new 85,000 square foot research facility will be located on an undeveloped 4.77 acre parcel on the Innovation campus in close proximity to Partnership Building 1 (housing Airbus and FirePoint), Partnership Building 7 (Smart Factory) and the John Bardo Center (housing the 3D Experience Center and NIAR labs). The proximity to other research and instructional spaces on campus and numerous industry partners builds on the proven success of previous programs and extends capacity for additional training and research for the region. A Phase I Environmental survey was completed as part of the grant application and the report does not indicate any barriers to develop the land for this use.

The forecast demand over the next two decades in the aviation industry supports an estimated 43,000 new aircraft deliveries and a services market value greater than \$9 trillion. This project seeks to assist the aviation industry in meeting this projected need by focusing on projects that create industry resiliency, address supply chain shortages, and increase production velocity. The American aerospace and defense industry is a vital component of the U.S. economy, not solely for the role that industry plays in national security, transportation, and technological innovation, but also because its influence spans many sectors and every state country-wide.

Comprising six research labs (robotics and automation, emerging tech and digital manufacturing, composites, advanced machining and prototyping, and additive manufacturing) in combination with related student and faculty support spaces, this facility is organized with flexibly-designed high-bay research labs surrounding a central core of support spaces. This new NIAR building will provide an opportunity for students to engage in smart manufacturing, applied research, and training opportunities through a comprehensive center that promotes the safety, research, manufacturing, and design elements of today's aviation industry. Additionally, NIAR labs will work with certification agencies to prove compliance and help with design issues that directly benefit the safety of aircraft pilots, crewmembers, and passengers.

A standard design-bid-build project delivery method is proposed for this project with project completion anticipated as soon as late summer 2025. The cost of future maintenance and operations will be funded by the university and the building will be added to the list of the university's annual maintenance assessment. An architectural program including a proposed project budget and schedule has been submitted to the Board office along with this request.

**9. Amend FY 2023 Capital Improvement Plan with addition of Gross Coliseum HVAC Improvements and Approve Program Statement – FHSU** **President Mason**  
 ➤ *Bedrock – Facilities Capital Renewal Initiative*

Fort Hays State University requests authorization to amend the FY 2023 capital improvement plan to include Gross Coliseum Heating Ventilation Air Conditioning (HVAC) Improvements and is seeking approval of an architectural program statement. This proposed improvement project would include, but not be limited to removing and replacing air-handling units, ductwork and associated equipment providing heating to the bowl area of Gross Coliseum. In addition, new electrical service will be provided to supply the required power for installation of a 500-ton chiller, which will serve the same areas. Design is planned to commence in November, with construction beginning in 2023 and completing in the summer of 2024.

Total estimated cost of the project, including all new construction, all necessary site improvements, contingencies and fees is \$7.7 million. Funding is provided by combination of a \$5.0 million of ARPA award and \$2.7 million of University funds. No financing is planned for the completion of the project.

Justification for Federal and State Relief Funding

Gross Memorial Coliseum (or Gross Coliseum) at Fort Hays State University is a highly valuable facility which supports the mission of the University and the broader community by hosting a wide range of events. The coliseum has a seating capacity of 6,814 and was originally constructed in 1973, without air conditioning. The planned updates of the HVAC system in the Gross Coliseum would impact the use of that building for at least 30 years.

The federal rules and comments (collectively, “rules”) developed by the Department of Treasury for implementation of the American Rescue Plan Act of 2021 (ARPA) and its Coronavirus State and Local Fiscal Recovery Funds (SLFRF) are voluminous and nuanced. See generally 31 CFR Part 35. Generally speaking, however, the rules include eligible uses relating to addressing public health and negative economic impacts, citing such things as: ventilation improvements; aid to non-profits and impacted industries like tourism, travel, and hospitality; capital expenditures, infrastructure, and economic development projects responsive to public health or negative economic impacts of the pandemic; and the provision of government services experiencing a reduction in revenue due to COVID.

One primary benefit from the Gross Coliseum HVAC Improvements project would be the improvement in ventilation and air exchange in the building, providing direct COVID mitigation support for a large, often congregate facility that is used widely by the University and community. For example, Gross Coliseum annually has approximately 45 events per year and 53,000 visitors, in addition to the students, staff, and faculty who use the facility every day. It houses many of our athletic teams and hosts many events including graduation and other regional events including high school state volleyball, basketball, and wrestling. The coliseum is also used for Special Olympics, regional art fairs, and technology fairs. It serves as an emergency response site in the community, and has been utilized as a COVID testing site. Updating the HVAC system will help ensure that Gross Coliseum can continue to successfully serve the University, local community, state, and region in a post-pandemic environment that places a premium on ventilation and physical distancing capability.

This project will also reflect an investment in critical infrastructure and industry for the University, and the State, by helping to mitigate the loss in revenue and economic activity associated with the pandemic’s effect on this type of facility (as with other large event venues).

From an economic development and revitalization standpoint, Gross Coliseum provides significant economic impact to the City of Hays and the region each year by hosting events which draw visitors from across the state of Kansas and beyond. Replacement of the aging HVAC systems and adding cooling to Gross Coliseum would further expand the ability to host these events, likely for the next 30 years. The cooling addition will allow use of

the facility during the summer months, which currently is often unused because the heat is too high. The project would add another 3 months of the year to potentially schedule events and draw people to the area. A recent economic impact study completed showed that FHSU has an economic impact of between \$175 and \$234 million per year. It is estimated that the coliseum accounts for \$3.3 million. With the additional use during the summer, the economic impact of the facility is anticipated to increase by \$1.1 million annually.

This project was originally approved for submission for SPARK funding, demonstrating its alignment with the ARPA and State relief funding parameters. The 2022 Kansas Legislature reviewed the SPARK proposal and allocated funding for the project in Section 10 of House Bill 2510, citing ARPA and the State Fiscal Relief Fund specifically. The Governor signed House Bill 2510 in May 2022, citing the additional investment in higher education and economic development, and noting specifically the addition of funding for regional universities.

**10. Receive Update on the 11<sup>th</sup> and Mississippi Project – KU**      **Chancellor Girod**

The intersection of 11th and Mississippi is becoming the north gateway to the University of Kansas with direct access to the Kansas Memorial Union, Spencer Museum of Art, David Booth Kansas Memorial Stadium, the Mississippi Parking Garage, and close proximity to the new Jayhawk Welcome Center and the KU Natural History Museum in Dyche Hall. Prospective students, alumni, patrons of the arts and museums and fans alike will all use this gateway to access much of what KU has to offer. The Jayhawk Welcome Center will be the location where prospective students will gather to start their KU visits. The Kansas Memorial Union is a hub of campus life and offers something for everyone. Patrons of the arts will enjoy the holdings and traveling displays that are presented in Spencer Museum of Art. Young and old alike can enjoy the natural history exhibits at Dyche Hall. At the corner of 11th and Mississippi Streets stands David Booth Kansas Memorial Stadium, which is recognized as the first such structure built on a college campus west of the Mississippi River and is the eighth oldest collegiate stadium in the nation. Memorial Stadium was dedicated to KU students who fought in World War I and is one of several memorials in the area that represent the sacrifices of KU Students.

As part of this north gateway to campus, the University wants to develop a multi-purpose venue with year-round use, which may incorporate conference or entertainment capabilities, retail, dining, health care services, or other facilities that support economic development and the University's academic mission. On Saturdays during the fall, the venue will be the home of Kansas Football. Further definition and direction on what will be incorporated into the multi-purpose event center will be provided after an economic impact study is completed in September 2022. For years, KU fans have experienced football games at Memorial Stadium, walked around Campanile Hill, and enjoyed a campus setting that is beautiful, memorable, and historic. The new venue will be designed to drive economic development, provide services that help to recruit and retain students, and make KU and the KU experience even greater. Over the coming months architecture and design services will be engaged and economic development studies completed to determine the optimal venue design to maximize the benefits of this project to KU and the local and state economies.

**11. Act on Request to Raze the Gymnasium Building and Approve Allocation of FY 2023 Building Demolition Fund – KSU**

**Chad Bristow,  
Director of Facilities**

➤ *Bedrock – Facilities Capital Renewal Initiative*

Kansas State University requests approval to raze the Gymnasium, building #36700-073, located at 1733 College Heights Road, Manhattan, KS. The 75,527 square foot building was constructed in 1951 and consists of gym space, locker rooms and offices. The building's facility condition index rating is 0.46 (letter grade rating of D+) and current deferred maintenance totals \$7 million. **Ahearn Fieldhouse, which adjoins the Gymnasium, will be stabilized and prepared for future renovations.**

Demolition of the Gymnasium will be combined with the razing of the adjoining Natatorium, which was approved by the Board in May 2022. Asbestos in piping insulation, floor tile and window glazing compound is anticipated and will be handled and disposed of appropriately prior to demolition. The cost to demolish the Gymnasium and return the area to green space is \$1.9 million. The university requests \$1,387,000 from the Building Demolition Fund appropriated to the Board of Regents to raze the building. The remaining cost to raze the building will be paid from university funds.

**12. Act on Request to Raze the Greenhouse D Conservatory at The Gardens and Approve Allocation of FY 2023 Building Demolition Fund – KSU**

➤ *Bedrock – Facilities Capital Renewal Initiative*

Kansas State University requests approval to raze the Greenhouse D Conservatory at The Gardens, building #36700-015, located at 1500 Denison Avenue, Manhattan, KS. Originally built in 1907, the Conservatory was closed in 2008 due to asbestos concerns and its severe state of disrepair. The building's facility condition index rating is 0.92 (letter grade rating of F) and current deferred maintenance totals more than \$850,000. The asbestos contained within the glazing system throughout the Conservatory will be properly abated and disposed of prior to demolition. Following demolition, the site will be returned to green space until funds can be raised to construct a new conservatory. The university requests \$350,000 from the Building Demolition Fund appropriated by the state to raze the building.

## D. Governance

**1. Discuss Board Member Conflict of Interest Disclosure Statements and Act on Any Actual or Apparent Conflicts**

Regent Rolph  
**Julene Miller,**  
**General Counsel**

**Summary**

*In accordance with Board policy, Regents have reported their actual and apparent conflicts of interest on forms provided to them by Board staff. A summary of those reports is before the Board for review and/or determination of whether any restrictions should be placed on the reported activities. Newly appointed Regents who are approved to serve by the Senate Confirmation Oversight Committee will each be asked to provide this report for discussion and action at the Board's November 2022 meeting.*

*Staff recommends approving continued membership of Regents on the identified boards because service on the boards is either required by law, is not subject to the Board's conflict of interest policy or has been determined to be more beneficial to an institution than potentially harmful to the Board or the System. Board approval of continued service of these Board members on these boards should be conditioned on the members recognizing that their duty is first and foremost to the Kansas Board of Regents and that if any actual conflict does arise, they will take appropriate action to manage or remedy the conflict.*

*With regard to the contracts/transactions in which Regents have reported interests, staff recommends directing the involved Regents to excuse themselves from participating on behalf of the Board in matters involving or related to those contracts or transactions.*

**Background**

Board of Regents policy governing Board member conflicts of interest calls for disclosure of certain transactional interests, memberships and affiliations, and provides that the Board will review the disclosures and make participation determinations at its September meeting.

Disclosure forms were provided to Board members prior to and at the July 2022 retreat for completion and return to the Board President and CEO. All forms have been completed, received, and reviewed by President Flanders and the Board's general counsel and will be reviewed by the Governance Committee at the Committee's September 14 meeting. A summary of the disclosures (responses to any question answered in the affirmative) is provided below.

In accordance with Board policy, the Board is to now:

- Include the reported interests in the minutes of a Board meeting; and
- With regard to each reported membership or affiliation on a governing board or affiliated corporation, make a determination regarding the permissibility of accepting or continuing to serve in such capacity; and
- With regard to each contract or transaction, direct the involved Regent to excuse himself or herself from participating on behalf of the Board in actions involving that contract or transaction.

**Memberships and Affiliations**

The Board policy requires that the Board, together with the involved Regent, "make a determination regarding the permissibility of accepting or retaining such an appointment in accordance with the following guidelines:

- "(i) If an independent observer, having knowledge of all the relevant circumstances, would reasonably conclude that the Board member has an actual or apparent conflict of interest in holding such a position, the Board member should not accept or retain the position;

“(ii) If, however, involvement by the Board member would bring compelling benefit to the institution, the Board may approve such involvement subject to any conditions the Board deems appropriate to assure both propriety and the appearance of propriety.”

The reported and known memberships and affiliations to be reviewed by the Board pursuant to the above-quoted provision, along with a description of the entity or activity and rationale to approve continued service of these Regents on these boards, are as follows:

1. One Regent will serve on the *governing* board of an institution that is *coordinated* by the Board:
  - Regent Dicus will serve as the Kansas Board of Regents appointee to the Board of Regents of Washburn University pursuant to statutory requirement.

K.S.A. 13-13a04(a)(4) provides that one member of the Washburn University Board of Regents shall be a member of the Kansas Board of Regents. As this is a statutorily required appointment, it is not considered a conflict for purposes of the Board’s policy.

Staff recommends approving service of this Regent on the Washburn Board for the reasons stated. Board approval of continued service of this Board member on this board should be conditioned on the member’s recognition that their duty is first and foremost to the Kansas Board of Regents and that if any actual conflict does arise, they will take appropriate action to manage or remedy the conflict.

### **Contracts or Transactions**

Board policy states that “no member of the Board having such interest shall participate on behalf of the Board in the authorization of any such contract or transaction.”

The contracts or transactions in which a Regent has reported a direct or indirect interest are as follows:

1. Two Regents have reported an Interest in an entity that has entered one or more contracts or transactions with one or more *institutions* that are *governed* by the Board:
  - Regent Kiblinger’s spouse supervises student teachers for Pittsburg State University in accordance with the University’s routine arrangements for such services; a small stipend is paid for each student teacher supervised, with total compensation expected to be less than \$7,000 for the year.
  - Regent Ice has an ownership interest in a radio station (KACY in Arkansas City) that does some advertising for Cowley County Community College. Regent Ice is not involved in the management or operation of this station and thus has no direct involvement in the station’s relationship with the College. Regent Ice also has a one per cent ownership interest in a company (Rack Coach) that has a business relationship with a strength coach at Dodge City Community College. Regent Ice is not involved in the management or operation of Rack Coach, including its relationship with the College coach.

Staff recommends directing the reporting Regents to excuse themselves from participating on behalf of the Board in matters involving or related to these contracts or transactions. The Board of Regents generally would not be asked to approve the appointment and/or compensation of student teacher supervisors for the state universities, or any activity surrounding a community college’s advertising contracts or athletics personnel.

## **X. Adjournment**

# AGENDA

**KANSAS BOARD OF REGENTS  
ACADEMIC AFFAIRS STANDING COMMITTEE  
Wednesday, September 14, 2022  
10:30 a.m. – 12:00 p.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet in the Kathy Rupp Conference Room, located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612. To the extent possible, a virtual option will be provided to accommodate those who prefer not to attend in person. Information will be sent to participants via email, or you may contact [arobinson@ksbor.org](mailto:arobinson@ksbor.org).

## I. Call to Order

Regent Kiblinger, Chair

### A. Roll Call and Introductions

#### *Student Advisory*

*Committee Representatives:* Ryan Stanley, Student Body President, FHSU  
Khadija Ceesay, Student Body Vice President, PSU  
Quinn Leffingwell, Student Body Vice President, Washburn

#### *University CAOs:*

R. Brent Thomas (Interim), ESU  
Jill Arensdorf, FHSU  
Chuck Taber, K-State  
Barbara Bichelmeyer, KU  
Robert Klein, KUMC  
Howard Smith, PSU  
Laura Stephenson, Washburn  
Shirley Lefever, WSU

#### *KBOR staff:*

Daniel Archer, Vice President for Academic Affairs  
Karla Wiscombe, Director  
Sam Christy-Dangermond, Director  
Crystal Puderbaugh, Director  
Jennifer Armour, Associate Director  
Tara Lebar, Associate Director  
Sally Edigar, Operations Associate  
Amy Robinson, Executive Assistant

### B. Approve minutes from August 30, 2022

## II.

### Consent Agenda

Act on Request to Approve AY 2021 Performance Reports  
discussed on August 30, 2022

- Emporia State University
- Kansas State University
- Wichita State University
- Cowley Community College
- Fort Scott Community College
- Highland Community College
- Labette Community College
- Neosho County Community College



**III.**

**Other Matters**

- |   |                  |
|---|------------------|
| A. Transformative System Change Through Innovation and Performance Funding                              | Daniel Archer    |
| B. Discuss 2021-2022 and 2022-2023 Academic Program Review Cycles & Reports                             | Daniel Archer    |
| C. Open Education Resources (OER) Annual Report   | Tara Lebar       |
| D. Advantage Kansas Coordinating Council (AKCC) Update  | Regent Kiblinger |
| E. Feedback & Update on Dual and Concurrent Enrollment Work to Increase Access for Underserved Students | Regent Lane      |
| F. Educator Workforce Task Force Update   | Regent Lane      |
| G. Systemwide General Education Next Steps  | Daniel Archer    |

**IV. Suggested Agenda Items for October 4<sup>th</sup> Virtual Meeting**

- A. Continue Review of AY21 Perf Reports
- B. New Program Approvals

**V. Adjournment**

# MINUTES

## Board Academic Affairs Standing Committee MINUTES Tuesday, August 30, 2022

The August 30, 2022, meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Kiblinger at 9:00 a.m. The meeting was held through Zoom, with an in-person option at the Board office.

### In Attendance:

Members:	Regent Kiblinger Regent Benson	Regent Mendoza	Regent Lane
Staff:	Daniel Archer Karla Wiscombe John Yeary Cindy Farrier Marti Leisinger	Amy Robinson April Henry Renee Burlingham Lisa Beck	Sam Christy-Dangermond Julene Miller Judd McCormack Hector Martinez
Others:	Adam Borth, Fort Scott CC Chuck Taber, K-State Howard Smith, PSU Jean Redeker, KU JoLanna Kord, ESU Marc Malone, Garden City CC Monette Depew, Pratt CC Rex Cheever, Hutchinson CC Shirley Lefever, WSU Tom Nevill, Butler CC	Aron Potter, Coffeyville CC Deborah Phelps, Cowley CC Jason Sharp, Labette CC Jennifer Roberts, KU Linnea GlenMaye, WSU Michelle Schoon, Cowley CC Nate Brunsell, KU Sarah Robb, Neosho CC Tanya Gonzales, K-State Dana Lattin, KU	Ashlie Jack, WSU Elaine Simmons, Barton CC Jane Holwerda, Dodge City CC Jill Arensdorf, FHSU Luke Dowell, Seward County CC Mickey McCloud, JCCC R. Brent Thomas, ESU Sharon Kibbe, Highland CC Tricia Paramour, Hutchinson CC Deborah Fox, Highland CC

Roll call was taken for members and presenters.

### Approval of Minutes

Members agreed by consensus to approve the minutes from June 15, 2022.

### KU Transition to Postsecondary Education Program

Dana Lattin, Research Project Director at KUs Transition to Postsecondary Education (TPE) program, provided the presentation. Information on the program can be found at <http://tpe.ku.edu/>. Dana also provided the following article on the program, <https://kansasalumnimagazine.org/magazine-article/determination-to-thrive/>. The program ensures that students with intellectual disabilities (ID) have opportunities for inclusive postsecondary education at KU. Dana provided the following highlights of the program.

- KU TPE is a 2-year/4 semester program where students work towards a KU undergraduate certificate
- The program focuses on career development, student life, and academic preparation
- KU TPE is financial aid eligible for students that qualify
- There is an additional \$12,000 fee per year for each student, and KU is working with Kansas Rehab Services to reduce this cost for students
- KU students volunteer to help facilitate social capital for the TPE students
- The goal is competitive integrative employment, where students work at least part-time, are paid at least minimum wage, and work alongside others who do not have intellectual disabilities

- Outcome data shows these students have an 81% completion rate, and 80% have a job after graduation
- 12% of students continue education after graduation, and many go into community colleges
- There is potential to work with Kansas institutions to create a 4-year program with community college involvement

**AY 2021 Performance Reports**

Sam Christy-Dangermond presented the AY 2021 Performance Reports for review, provided information on the performance funding process, and answered questions. Performance Agreement information can be found at [https://www.kansasregents.org/academic\\_affairs/performance-agreements](https://www.kansasregents.org/academic_affairs/performance-agreements).

Committee members received performance reports from the following eight institutions, each being recommended to receive 100% of any new legislative funding in July 2023 for which they are eligible based on achieving at least four out of six indicators:

- Emporia State University
- Kansas State University
- Wichita State University
- Cowley Community College
- Fort Scott Community College
- Highland Community College
- Labette Community College
- Neosho County Community College

Institutional representatives provided a summary of their reports, and the Regents asked follow-up questions.

Members agreed by consensus to postpone an official vote until after the new Regents on BAASC have been confirmed by the Kansas Legislature.

**Adjournment**

The next BAASC meeting is scheduled for September 14, 2022, at 11:00 a.m. With no further discussion, the meeting adjourned by consensus at 10:30 a.m.

# AGENDA

**Fiscal Affairs and Audit Committee  
Wednesday, September 14, 2022, 10:15 am  
Board Room with Zoom Option**

**I. Old Business**

- A. Approve minutes of June 15, 2022 committee meeting
- B. Follow up on issues raised during the teleconference call regarding FAA items on the Board's agenda and any other questions/clarifications

**II. New Business**

- A. Finalize and Adopt Committee Organization, Agenda and Work Plan
- B. Receive External Management Report for Emporia State University, Mike Lowry, Senior Vice President of Allen, Gibbs & Houlik
- C. Staff Overview of Board Policies Relevant to the Committee
- D. **23-01** Receive Overview of FY 2023 Board of Regents' Office Budget
- E. Receive KBOR Internal Audit
- F. Board Agenda Items under Fiscal Affairs
- G. **23-08** Monitor Progress on State University Capital Renewal Initiative (standing item)
- H. Audits for committee review and discussion (standing item)
- I. Other Committee Business

**III. Other Committee Items of Consideration**

**Next meeting dates:**

November 1 – Time to be determined, Agenda planning conference call  
November 16 - 10:15 am Committee Meeting, Kansas State University

November 29 – Time to be determined, Agenda planning conference call  
December 14 - 10:15 am Committee Meeting, Board Office, Topeka

# AGENDA

**Board Governance Committee  
Wednesday, September 14, 2022  
8:45 - 10:00  
Kathy Rupp Conference Room**

- I. APPROVE MINUTES FROM May 18, 2022**
- II. REVIEW AND ADOPT AGENDA TOPICS/ SCHEDULE FOR THE YEAR**
- III. CONSIDER 2022-2023 GOVERNANCE COMMITTEE TOPICS**
  - A. GOV 23-05,** Review Board Member COI Disclosures and Make Recommendations to Address any Actual or Perceived Conflicts
  - B. GOV 23-09** Review proposed revisions to Board policy not being worked by another Board Committee
    - 1. Policy on changing athletic conferences
  - C. GOV 23-03,** Review CEO Assessment Process and Recommend Changes as Needed
  - D. GOV 23-08,** Consider Requests for Board President/CEO to Execute Board Contracts
    - 1. Contract for online application system for private postsecondary institutions seeking a certificate of approval to operate in Kansas
  - E. GOV 23-02,** Monitor *Building a Future* Progress; Receive Update
- IV. EXECUTIVE SESSION, ATTORNEY/CLIENT PRIVILEGED**
- V. NEXT MEETING DATES**
  - A.** November 16 (Board scheduled to meet in Manhattan)
  - B.** December 14

# MINUTES

## GOVERNANCE COMMITTEE May 18, 2022 Minutes

The Kansas Board of Regents Governance Committee met on Wednesday, May 18, 2022. Regent Harrison-Lee called the meeting to order at 9:01 a.m. Proper notice was given according to law.

Members Present: Cheryl Harrison-Lee, Chair  
Bill Feuerborn  
Jon Rolph

### MINUTES

Regent Feuerborn moved to approve the minutes of April 20, 2022. Regent Rolph seconded, and the motion carried.

### CONTRACT FOR RECORDS SERVICES WITH PARCHMENT

Crystal Puderbaugh, Director of Academic Affairs, stated that in 2017, Parchment, Inc., was awarded a three-year contract to maintain student transcripts from closed private and out-of-state institutions. This contract was awarded after Board staff conducted a request for proposal (RFP) through the State's statutory process. The contract permits two additional two-year extensions. The first extension was exercised by the Board in June of 2020, and staff is requesting authority to execute the second extension, which would extend the contract by another two-years. Regent Feuerborn moved to authorize the Board President to sign the contract. Regent Harrison-Lee seconded, and the motion carried.

### CONTRACT FOR LEGAL SERVICES WITH BRUSTEIN

Scott Smathers, Vice President for Workforce Development, stated that the Board's contract with Brustein & Manasevit, PLLC for specialized legal services expires on June 30, 2022. The firm provides advice on the administration of federal funds received from the U.S. Department of Education for both career technical and adult education. The contract includes an option to renew for two additional twelve-month periods, and staff is requesting authority to exercise both, extending the contract through June 30, 2024. Regent Feuerborn moved to authorize the Board President to sign the contract. Regent Rolph seconded, and the motion carried.

### BOARD BY-LAW AMENDMENTS ON MEETINGS

General Counsel Julene Miller stated that the Board's regular meeting calendar is set by Board By-Laws in Article 1 – Meetings, Section 1, which states in part: "The Board shall meet regularly from September through June. The regular meeting date of the Board shall be the third Thursday of each month and the Wednesday preceding it. With adequate notice and with good cause, the Chair shall have the authority to change the date of or cancel any particular meeting." This provision allows the Regents and individuals who want to attend the Board meetings to set their calendars accordingly, well in advance of each year's regular meetings. However, because the calendar fluctuates from year to year, occasionally the March Board meeting lands on the same week as spring break. General Counsel Miller noted that in 2020, the Board and the State Board of Education aligned the spring break schedules for the entire Kansas education system to benefit Kansas students and their families. To honor the intent of aligning the spring break schedules, Board staff recommends amending the Board's By-Laws to allow the Board President and CEO to adjust the meeting dates for February, March, and April as necessary to avoid a meeting over spring break but still allow adequate time between meetings for preparation of the agenda. Regent Rolph moved to approve, and Regent Feuerborn seconded. The motion carried. General Counsel Miller noted that the proposed amendment will be placed on the June Board agenda for consideration and that in accordance

with Article VI of the By-Laws, the Regents will each receive the proposed amendments in writing at least ten days before the June Board meeting.

## ARTICLE I - MEETINGS

Section 1. The Board shall meet regularly from September through June. Prior to the submission of the Board's unified state budget request, the Board shall meet to conduct a workshop for the sole purpose of reviewing the appropriations requests that state universities and others will propose for the upcoming state budget and appropriation process. The place of meeting shall be determined by the Board. Five members shall constitute a quorum to transact business, provided that a smaller number may meet and adjourn to a definite time and place. The regular meeting date of the Board shall be the third Thursday of each month and the Wednesday preceding it, except when the third Thursday and spring break coincide the Board President and CEO shall adjust the meeting dates for February, March, and April as necessary to avoid a meeting over spring break but still allow adequate time between meetings for preparation of the agenda. With adequate notice and with good cause, the Chair shall have the authority to change the date of or cancel any particular meeting.

Section 2. Special meetings may be called by the Chair, or in the Chair's absence by the Vice Chair or upon either a written or telephone request to the President and Chief Executive Officer by five members of the Board of Regents stating the subject for consideration. Place of special meetings shall be in the Office of the Board of Regents, Topeka, Kansas, or at such other place as agreed upon by a quorum of the Board.

Section 3. Board members, chief executive officers of the several institutions, members of the Students' Advisory Committee and the Faculty Senate Presidents shall be notified by the President and Chief Executive Officer of the time and place of each meeting at least seven days before each meeting, but less notice may be given in case of an emergency; provided, however, that no meeting will be held without provision of twenty-four (24) hours-notice.

Section 4. The chief executive officer of each state university shall send to the President and Chief Executive Officer, at least sixteen days before the date of any regular meeting, a memorandum of matters proposed for Board consideration, or shall advise that the university will have no matters for Board consideration. Supplementary material shall be provided for any agenda items which are of a complex and detailed nature or as requested by the President and Chief Executive Officer or a member of the Board.

Section 5. The President and Chief Executive Officer shall mail to each member of the Board of Regents, at least seven days prior to the meeting, an agenda of matters to be presented to the Board. As appropriate, pertinent background and support information shall be provided with the agenda.

Copies of the agenda shall be available for public inspection at the Board of Regents Office and the office of each campus chief executive officer four days prior to the meeting date of the Board.

## BOARD BY-LAW AMENDMENTS ON OFFICER ELECTIONS

General Counsel Miller stated that the Board's By-Laws currently direct that the annual elections of Board Chair and Vice Chair occur at the regular May Board meeting. In 2014, the By-Laws were amended to change the month of elections from June to May. This was done to allow the in-coming leadership more time to plan for a July-August budget workshop and retreat. It is being proposed that the By-Laws be amended to allow the elections to take place in either April or May, which would give the Board more flexibility. General Counsel Miller noted the term of office for the Chair and Vice Chair would not change. Regent Harrison-Lee does not believe the amendment is necessary because the incoming Chair has enough time after the May election to work with the Board President and CEO on planning for the following year, which begins on July 1. Regent Rolph and Regent Feuerborn concurred. The proposal died for lack of a motion.

NEW REGENT ORIENTATION

General Counsel Miller reported that she collected feedback from the new Regents on this year's orientation process. They reported that the resources that staff provided were helpful and that they liked having two orientation sessions during the year. One Regent would like to have more financial information incorporated into the first session and another Regent suggested spending more time on the Board's strategic plan, *Building a Future*. They also expressed a concern with having the first orientation on the same day as their Senate Committee on Confirmation Oversight hearing at the Statehouse. President Flanders noted that in the past this was done so that they would not need to make an additional trip to Topeka. Regent Harrison-Lee and Regent Rolph both stated that they liked having their orientation on the same day as the confirmation hearing but understand that it may be stressful for others. They recommended that President Flanders reach out to new appointees to determine when an orientation should be scheduled and also noted that it is helpful to have all the new appointees attend the same orientation and attend in person.

UPDATE ON COMMUNICATION AND ADVOCACY PLAN

President Flanders reported that steps are being taken at the Board office to increase communications with students and parents. One project that has started is examining the Board's website. Matt Keith, Director of Communications, stated that the current website mainly focuses on providing information to individuals in the higher education system and the structure of the website reflects that focus. The site needs to be reworked so that it is easier for students and parents to navigate. Regent Rolph stated that he would be interested in seeing what pages on the site receive the most traffic. Regent Harrison-Lee stated that it would be helpful to have a couple of Regents involved in this project and suggested that President Flanders and Director Keith work with Regent Rolph and Regent Lane.

Matt Casey, Director of Government Relations, reported that the Legislature returned to the Statehouse on April 25 for veto session and adjourned on April 29 after finalizing the omnibus budget. Director Casey stated that this year the higher education system received a significant amount of funding from the state and noted that the Legislature will return on May 23 to conclude its session. Over the summer, Director Casey stated that the Government Relations Officers will be meeting with legislators and working with their higher education advocates, which include business leaders and alumni, to attend Legislative Coffees and candidate forums.

ADJOURNMENT

Regent Harrison-Lee adjourned the meeting at 9:38 a.m.



# AGENDA

**System Council of Presidents  
Kansas Board of Regents  
September 14, 2022  
10:30 a.m.  
Suite 530 and Zoom**

1. Approve minutes of June 15, 2022 meetings
2. Report from System Council of Chief Academic Officers: Dr. Mickey McCloud
3. Discuss performance agreements: Dr. Daniel Archer
4. Other matters

# MINUTES

**System Council of Presidents  
June 15, 2022  
10:30 a.m.**

Members Present:

President Tisa Mason, Fort Hays State University – Co-Chair; President Alysia Johnston, Fort Scott Community College – Co-Chair; Chancellor Douglas Girod, University of Kansas; President Jerry Farley, Washburn University; President Richard Linton, Kansas State University; President Rick Muma, Wichita State University; President Daniel Shipp, Pittsburg State University; Interim President Ken Hush, Emporia State University; President Jim Genandt, Manhattan Technical College.

1. President Farley moved that the minutes from the May 18, 2022 meeting be approved. Following the second of President Muma, motion carried.

System Council of Chief Academic Officers

- Transfer Council Update
- Reviewed the Advance Placement Report

Timeline for Math Pathways Initiative

- Dr. Daniel Archer provided an update on Math Pathways
  - Since the last meeting, Board staff reached out to the University of Texas at Austin Charles A. Dana Center.
  - The Center will be opening up grant opportunities this summer, and the Center believes the Kansas system would be a good candidate to apply for one of the grants.
  - If a grant is approved, the funds would be used to contract with a consultant and accessing materials.
  - Dr. Archer noted there is a lot of interest in moving math pathways forward from the Board and believes if the Board approves, the work will start in the fall.
  - The work will involve aligning math pathways with majors across the system, and in order for it to be successful, all the institutions need to be on board with the initiative.

Program to Program Articulation

- Dr. Archer stated that once the General Education policy is approved by the Board and the institutions begin implementation, the next step for the system is to look at program to program articulation. He noted that system may start with one to three programs.
- The Council discussed the current issues associated with transfer, and President Johnston noted that these initiatives are not going to solve all the issues with transfer, but they will positively impact student completion.
- President Linton noted that North Carolina State University implemented program articulation at the college level, and it was successful. He also noted that it will be important to start the process with a program that can be articulated across the system.
- The group also discussed the student success rate of transfer students. It was noted that the Board office commissioned a study to review success rates of transfer students and native students. The study found that transfer students were just as successful with completion as native students.
- Dr. Archer stated that other states have implemented program articulation and that Board staff would review their models.

- President Genandt believes the system is moving to slow in implementing initiatives that will benefit students and the institutions. He noted that if students can seamlessly transfer from a college to a university, it benefits all parties involved.
- President Flanders stated that the CEOs can help push a more aggressive timeline to complete this initiative.
- Interim President Hush noted that Emporia State University currently releases a report to the colleges that shows the success rate of their transfer students. This process could be standardized at the universities.
- President Linton asked about the timeline for this initiative, and President Flanders noted that Board staff will work on next steps.

#### Federal and State Budget Requests

- President Flanders stated there is need to for the system to be more transparent around institutional budget requests. He understands that items come up through the legislative process but asked that this information be shared with the Board to keep them informed.
- President Flanders also asked the six state universities to share their federal requests with the Board. It was clarified that that this does not include federal faculty grants or research extension.

President Johnston noted that this is her last meeting as co-chair and introduced Dr. Carter File, who will represent the community colleges next year.

The meeting adjourned at 10:58 a.m.

# AGENDA

**Council of Presidents  
Kansas Board of Regents  
September 14, 2022  
11:00 a.m. or adjournment of SCOPs  
Suite 530 and Zoom**

1. Approve minutes of June 15, 2022 meetings
2. Report from Council of Chief Business Officers: Jeff DeWitt
3. Report from Council of Chief Academic Officers: Barbara A. Bichelmeyer, Ph.D.
4. Report from Council of Student Affairs Officers: Tammara Durham, Ed.D.
5. Report from Council of Government Relations Officers: Kelly Whitten
6. Report from Council of Diversity Officers: Dr. Nicole Hodges-Persley, Ph.D.
7. Other matters

# MINUTES

Council of Presidents Kansas Board of Regents  
June 15, 2022  
11:03 a.m.

Members Present:

President Tisa Mason, Fort Hays State University – Chair; President Richard Linton, Kansas State University; President Rick Muma, Wichita State University; President Steve Scott, Pittsburg State University; Interim President Ken Hush, Emporia State University

1. President Linton moved that the minutes from the May 18, 2022 meeting be approved. Following the second of President Hush, the motion carried.
2. Report from Council of Chief Business Officers – Wesley Wintch
  - Student Insurance Advisory Committee
    - Approved three committee members for the Student Insurance Advisory Committee from WSU, ESU, and PSU.
  - Cyber Insurance
    - Continued the cyber insurance update and agreed to the existing model for premium allocations and moved forward with the MOU for benefit payouts.
  - Property Insurance Update
    - Decision was made to move from MHEC and go with FM Global. The almost \$2 million in premium reduction and locked in rates for two years made sense financially. Looking into additional hail damage coverage as that was a challenge in the new policy.
  - Comprehensive Grant and Match Requirement
    - Received an update about the conversations between state and private institutions and the different ideas about how the funds should be split.
  - Legislative Action and FAA
    - Discussed next year’s legislative action and unified system requests for funding and if there were common items that could be requested together.
  - Facilities Items
    - Continued conversations about facilities items including EBF accounting and carryover, the capital renewal funding allocation with match, demolition funds, how to gather data for the new reporting requirements, and work sessions for space utilization.
3. Report from Council Chief Academic Officers – Dr. Jill Arensdorf
  - First Readings:
    - BA/BS in Criminology – K-State
    - BA in American Sign Language – WSU
  - Other Requests:
    - Request for Approval to Change Name of MA in Applied Economics to MA in Economics & Quantitative Analysis – WSU
    - Request for Approval to Change Name of MS in Family Studies & Human Services to MS in Human Development & Family Science – K-State
    - Request for Approval to Change Name of Mary Lynn & Warren Staley School of Leadership Studies to Mary Lynn & Warren Staley School of Leadership – K-State

- Request for Approval to Change Name of DSW from Advanced Social Work Practice to Social Work – KU
  - Minor in Environmental Health – KU
  - Minor in Clinical Trials Management - KU
  - Action: Will go to President Flanders for final approval**
  
- 4. Report from Council of Student Affairs Officers: Dr. Joey Linn
  - The Student Affairs Officers met on Tuesday, June 14 on the campus of Washburn University. Break out meetings took place based on the associate or assistant vice president areas of expertise. Topics covered were diversity, equity and inclusion; student health/behavioral health; 24/7 hotline for students in crisis; staff recruitment/retention, etc. This networking proved valuable as ideas and opportunities were discussed to collaborate as a system.
  
- 5. Report from Government Relations Officers: Joe Bain
  - With the 2022 legislative session officially adjourned in late May, there has been a welcome slow down in GR activity. SCOGRO met briefly yesterday, with the main item of discussion relating to scheduling the GR retreat. Current plan is to schedule this meeting after the Board retreat in late July, relatively soon after the August primaries, so the group can consider these developments as they discuss strategies around the 2023 legislative session and related topics.
  
- 6. Report from Council of Diversity Officers: Dr. Teresa Clouch
  - 2022 Michael Tilford Conference on Diversity & Multiculturalism – scheduled for Thursday, afternoon, October 6 and all day on Friday, October 7. The call for presentations, workshops and panels has been distributed. Deadline for submissions is July 1, 2022, with an August 1, 2022 notification of the submission.
  - The Community College and Technical College Roundtable discussions have been a helpful way to share information and to continue networking.
  
- 7. Title IX Workgroup Annual Report – Amy Schaffer
  - The Title IX Working Group provided participating institutions with support and helped one another navigate a more normal year under the 2020 Title IX rules.
  - Topics of discussion included:
    - The investigation process and reporting
    - Tracking Title IX cases, document retention and Maxient
    - Title IX hearings and hearing officers
    - The ongoing working relationship with University Police
    - Faculty and staff trainings
  - Training scheduled for July 21 at Washburn.
  
- 8. Being no further business meeting adjourned at 11:14 a.m.

# AGENDA

**KANSAS BOARD OF REGENTS  
SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS  
Wednesday, September 14, 2022  
8:30 – 9:00 a.m.**

The System Council of Chief Academic Officers (SCOCAO) will meet virtually via Zoom. Meeting information will be sent to participants via email, or you may contact [arobinson@ksbor.org](mailto:arobinson@ksbor.org).

- |  |  |
|--|--|
| <b>I. Call to Order</b><br>A. Roll Call and Introductions<br>B. Approve Minutes from June 15, 2022   | Mickey McCloud, Co-Chair   |
| <b>II. Transfer and Articulation Council (TAAC) Update</b><br>A. 2022 KCOG Conference Update   | Jane Holwerda<br>Karla Wiscombe  |
| <b>III. Other Matters</b><br>A. Confirm Meeting Schedule<br>B. KCIA Update<br>C. <a href="#">Open Education Resource (OER) Annual Report</a><br>D. Apply Kansas Update<br>E. Dual Credit Steering Committee Update<br>F. Discuss Institutional Best Practice Presentations | SCOCAO Members<br>Mickey McCloud<br>Tara Lebar<br>Tara Lebar<br>Aron Potter<br>Daniel Archer |
| <b>IV. Next SCOCAO Meeting –November 16, 2022</b><br>A. 2022 KCOG Conference Update  |  |
| <b>V. Adjournment</b>  |  |

Date Reminders:

- October 7: [2022 KCOG Conference](#) (Virtual)
- October 6-7: [2022 Michael Tilford Conference on Diversity and Multiculturalism](#) (Washburn Campus)
- October: [Apply Kansas College Application Month](#)

# MINUTES

## System Council of Chief Academic Officers MINUTES

Wednesday, June 15, 2022

The June 15, 2022, System Council of Chief Academic Officers (SCOCAO) meeting was called to order by Co-Chair Mickey McCloud at 8:30 a.m. The meeting was held through Zoom.

### In Attendance:

Members:	Mickey McCloud, JCCC Chuck Taber, K-State Gary Wyatt, ESU Shirley Lefever, WSU	Jill Arensdorf, FHSU Barbara Bichelmeyer, KU Tiffany Bohm, KCKCC Michelle Schoon, Cowley CC	Aron Potter, Coffeyville CC Howard Smith, PSU Laura Stephenson, Washburn Daniel Archer, KBOR
Staff:	Amy Robinson Sam Christy-Dangermond Marti Leisinger Tara Lebar	Karla Wiscombe Cindy Farrier Scott Smathers	April Henry Lisa Beck Judd McCormack
Others:	Adam Borth, Fort Scott CC Chris Broberg, WSU Don Saucier, K-State Jason Sharp, Labette CC Jen-Chi Cheng, WSU JoLanna Kord, ESU Lisa Blair, NWKTC Mary Tolar, K-State Ryan Ruda, Garden City CC Shelly Gehrke, ESU Tanya Gonzalez, K-State Tom Nevill, Butler CC	Alysia Johnston, Fort Scott CC Cindy Hoss, Hutchinson CC Elaine Simmons, Barton CC Jane Holwerda, Dodge City CC Jennifer Ball, Washburn Kim Zant, Cloud County CC Luke Dowell, Seward CC Mindy Markham, K-State Sharon Kibbe, Highland CC Siyu Wang, WSU Tiffany Evans, Colby CC	Cathy Blasi, Pratt CC Don Kurtz, K-State Heather Morgan, KACCT Jean Redeker, KU Jennifer Roberts, KU Linnea GlenMaye, WSU Marc Malone, Garden City CC Robert Klein, KUMC Shawn Keough, ESU Stuart Day, KU Taylor Crawshaw, Independence CC

Roll call was taken for members and presenters.

### Approval of Minutes

Gary Wyatt moved to approve May 18, 2022, meeting minutes, and Jill Arensdorf seconded the motion. With no corrections, the motion passed.

### Transfer and Articulation Council (TAAC) Update

Tiffany Bohm provided the update and noted the following:

- There are three outgoing members: Anne Phillips (K-State), Shelly Gehrke (ESU), and Jon Marshall (Allen CC)
- The Core Outcomes Subcommittee is reviewing the TAAC Operating Procedures and plans to clarify the adjudication and appeal process
- The Quality Assurance Subcommittee is working on the 2022 Quality Assurance Report
- TAAC will continue to meet one week prior to Board meetings but has changed their meeting start time to 2:00 p.m. for next year



**Advanced Placement (AP) Report**

Tara Lebar summarized the 2021 Advanced Placement (AP) reports. The 2021 AP Summary Report for both 2-year and 4-year institutions can be found at [https://www.kansasregents.org/academic\\_affairs/credit\\_for\\_prior\\_learning/ap-clep-exams](https://www.kansasregents.org/academic_affairs/credit_for_prior_learning/ap-clep-exams). Tara noted the following:

- Data continues to show a decline in both sectors for the number of test-takers, exam scores reported, and scores of three or above
- Compared nationally, the number of test-takers, exam scores reported, and scores of three or above are also below national averages
- Two new AP courses are being developed; AP African American Studies will start with a small group of pilot schools this fall 2022, and AP Pre-Calculus will launch nationwide in fall 2023. Institutions will receive scores from both new courses in Summer 2024
- College Board is hosting a National Higher Education Symposium on AP Pre-Calculus in Cleveland on November 4-6<sup>th</sup>. This is fully funded, including travel, and will review the course framework and provide feedback. Math faculty that may be interested should reach out to Tara at [tlebar@ksbor.org](mailto:tlebar@ksbor.org).

**Next Meeting**

The next SCOCAO meeting is scheduled tentatively for September 14, 2022, at 8:30 a.m.

**Adjournment**

Barbara Bichelmeyer moved to adjourn the meeting, and Michelle Schoon seconded the motion. With no further discussion, the motion passed. The meeting adjourned at 8:43 a.m.

# AGENDA

## KANSAS BOARD OF REGENTS COUNCIL OF CHIEF ACADEMIC OFFICERS

### VIRTUAL MEETING AGENDA Wednesday, September 14, 2022 9:00 a.m. – 10:00 a.m. or upon adjournment of SCOCAO

The Council of Chief Academic Officers (COCAO) will meet virtually via Zoom. Meeting information will be sent to participants via email, or you may contact [arobinson@ksbor.org](mailto:arobinson@ksbor.org).

- |   |                                |
|---|--------------------------------|
| <b>I. Call to Order</b>   | Barbara Bichelmeyer, Chair     |
| A. Roll Call & Introductions  |                                |
| B. Approve Minutes from June 15, 2022   |                                |
| <br>  |                                |
| <b>II. First Readings</b>   | Barbara Bichelmeyer            |
| A. BAS in Applied Cybersecurity – KU  |                                |
| <br>  |                                |
| <b>III. Second Readings</b>   | Chuck Taber<br>Shirley Lefever |
| A. BA/BS in Criminology – K-State   |                                |
| B. BA in American Sign Language – WSU   |                                |
| <br>  |                                |
| <b>IV. Council of Faculty Senate Presidents Update</b>  | Nate Brunsell, KU              |
| <br>  |                                |
| <b>V. Other Matters</b>   | COCAO Members<br>COCAO Members |
| A. Confirm Meeting Schedule   |                                |
| B. Discuss Opportunities (new degree programs, partnerships, strategic initiatives, etc.) that Universities are Considering or Planning to Pursue in the Future |                                |
| <br>  |                                |
| <b>VI. Next COCAO Meeting – October 19, 2022</b>  |                                |
| A. New Program Approvals  |                                |
| <br>  |                                |
| <b>VII. Adjournment</b>   |                                |

Date reminder:

- No program review reports due in AY 23

# MINUTES

## Council of Chief Academic Officers MINUTES Wednesday, June 15, 2022

The June 15, 2022, Council of Chief Academic Officers (COCAO) meeting was called to order by Chair Jill Arensdorf at 8:44 a.m. The meeting was held through Zoom.

### In Attendance:

Members:	Jill Arensdorf, FHSU Chuck Taber, K-State Gary Wyatt, ESU	Barbara Bichelmeyer, KU Howard Smith, PSU Shirley Lefever, WSU	Robert Klein, KUMC Laura Stephenson, Washburn Daniel Archer, KBOR
Staff:	Amy Robinson Sam Christy-Dangermond Marti Leisinger	Karla Wiscombe Cindy Farrier Tara Lebar	April Henry Lisa Beck
Others:	Adam Borth, Fort Scott CC Chris Broberg, WSU Don Saucier, K-State Jason Sharp, Labette CC Jen-Chi Cheng, WSU JoLanna Kord, ESU Lisa Blair, NWKTC Mary Tolar, K-State Ryan Ruda, Garden City CC Shelly Gehrke, ESU Tanya Gonzalez, K-State Tom Nevill, Butler CC Corey Isbell, NCK Tech Andrew Hippisley, WSU	Alysia Johnston, Fort Scott CC Cindy Hoss, Hutchinson CC Elaine Simmons, Barton CC Jane Holwerda, Dodge City CC Jennifer Ball, Washburn Kim Zant, Cloud County CC Luke Dowell, Seward CC Mindy Markham, K-State Sharon Kibbe, Highland CC Siyu Wang, WSU Tiffany Evans, Colby CC Mickey McCloud, JCCC Tiffany Bohm, KCKCC Brien Bolin, WSU	Cathy Blasi, Pratt CC Don Kurtz, K-State Heather Morgan, KACCT Jean Redeker, KU Jennifer Roberts, KU Linnea GlenMaye, WSU Marc Malone, Garden City CC Robert Klein, KUMC Shawn Keough, ESU Stuart Day, KU Taylor Crawshaw, Independence CC Aron Potter, Coffeyville CC Michelle Schoon, Cowley CC Wilson Baldrige, WSU

Roll call was taken for members and presenters.

### Approval of Minutes

Howard Smith moved to approve May 18, 2022, meeting minutes, and Chuck Taber seconded the motion. With no corrections, the motion passed.

### 1<sup>st</sup> Readings

- Chuck Taber and Don Kurtz presented the first reading for a BA/BS in Criminology at K-State. K-State has a specialization within the major of Sociology; creating a stand-alone bachelor's degree will attract more students in this growing field. Questions were presented on duplication and how the system can work together through internships and online shared coursework.
- Shirley Lefever, Andrew Hippisley, and Wilson Baldrige presented the first reading for a BA in American Sign Language (ASL) at WSU. The degree will be housed in the Department of Modern and Classical Languages and Literatures. It was noted there is increased demand for learning ASL and for interpreters across the state. WSU has been invited to join the state ASL Taskforce and is looking at creating an advisory board for the degree.

These programs will be up for a second reading and vote at the next COCAO meeting.

**Other Requests**

- Shirley Lefever presented a request for approval to change the name of MA in Applied Economics to MA in Economics & Quantitative Analysis at WSU.

Howard Smith moved to approve, and Chuck Taber seconded. The motion passed unanimously through a roll call vote.

- Chuck Taber presented a request for approval to change the name of MS in Family Studies & Human Services to MS in Human Development & Family Science at K-State. The name change will better reflect the content of the program.

Barbara Bichelmeyer moved to approve, and Howard Smith seconded. The motion passed unanimously through a roll call vote.

- Chuck Taber presented a request for approval to change the name of Mary Lynn & Warren Staley School of Leadership Studies to Mary Lynn & Warren Staley School of Leadership at K-State. The school recently added several programs and expanded its scope, and the name change reflects these changes.

Gary Wyatt moved to approve, and Barbara Bichelmeyer seconded. The motion passed unanimously through a roll call vote.

- Barbara Bichelmeyer presented a request for approval to change the name of the DSW from Advanced Social Work Practice to Social Work at KU. The request aligns the degree and degree title and ensures clarity in KU's School of Social Welfare. It was clarified the DSW is the Doctor of Social Work.

Howard Smith moved to approve, and Shirley Lefever seconded. The motion passed unanimously through a roll call vote.

- Barbara Bichelmeyer and Stuart Day presented requests for approval for a Minor in Environmental Health and a Minor in Clinical Trials Management at KU. These will be offered through the KU Edwards Campus in partnership with KUMC and will help fulfill workforce needs.

Chuck Taber moved to approve the Minor in Environmental Health at KU, and Shirley Lefever seconded. The motion passed unanimously through a roll call vote.

Howard Smith moved to approve the Minor in Clinical Trials Management at KU, and Chuck Taber seconded. The motion passed unanimously through a roll call vote.

These requests will go to President Flanders for final approval.

**Council of Faculty Senate Presidents (CoFSP) Update**

CoFSP will meet later in the day, and the new chair will present at the next COCAO meeting.

**Adjournment**

The next COCAO meeting is scheduled tentatively for September 14, 2022. The meeting schedule and format are determined by the incoming Chair, Barbara Bichelmeyer, and will be presented to the council at the September meeting.

Shirley Lefever moved to adjourn the meeting, and Barbara Bichelmeyer seconded the motion. With no further discussion, the meeting adjourned at 9:20 a.m.

# CURRENT FISCAL YEAR MEETING DATES

## Fiscal Year 2023

### Board of Regents Meeting Dates

July 25-27, 2022

September 14-15, 2022

November 16, 2022 (KSU)

December 14-15, 2022

January 18-19, 2023

February 15-16, 2023

March 22-23, 2023

April 19, 2023 (PSU)

May 17-18, 2023

June 14-15, 2023

### Agenda Material Due to Board Office

August 24, 2022 at noon

October 26, 2022 at noon

November 22, 2022 at noon

December 28, 2022 at noon

January 25, 2023 at noon

March 1, 2023 at noon

March 29, 2023 at noon

April 26, 2023 at noon

May 24, 2023 at noon

# MEETING DATES FOR FY 2024

## Fiscal Year 2024

### Meeting Dates

September 20-21, 2023

October 18-19, 2023

November 15-16, 2023

December 20-23, 2023

January 17-18, 2024

February 14-15, 2024

March 20-21, 2024

April 17-18, 2024

May 15-16, 2024

June 19-20-2024