

# NOVEMBER 16, 2022

## Kansas Board of Regents

Kansas State University  
Student Union  
918 N. MLK Jr. Drive  
Manhattan, KS 66506

2022-2023

Jon Rolph, Chair  
Carl Ice, Vice Chair

### KANSAS BOARD OF REGENT MEMBERS:

|               |                  |                     |
|---------------|------------------|---------------------|
| Blake Benson  | John Dicus       | Cheryl Harrison-Lee |
| Carl Ice      | Shelly Kiblinger | Cynthia Lane        |
| Diana Mendoza | Jon Rolph        | Wint Winter         |

### Building a Future

Higher Education's Commitment to Kansas Families, Businesses, and the Economy

1. Helping Kansas families
2. Supporting Kansas businesses
3. Advancing economic prosperity

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# MEETING INFORMATION AND SCHEDULE

All Board committee meetings will take place at the K-State Alumni Center (1720 Anderson Avenue, Manhattan, KS 66506) in the rooms designated below. The Board meeting will be located in the K-State Student Union (918 N. MLK Jr. Drive, Manhattan, KS 66506) in the room listed below.

## Wednesday, November 16, 2022

| Time                    | Committee/Activity  | Location   |
|-------------------------|---|--|
| 8:30 am - 9:00 am       | System Council of Chief Academic Officers                 | Purple Pride Room  |
| 9:00 am or Adjournment  | Council of Chief Academic Officers                        | Purple Pride Room  |
| 9:15 am - 10:15 am      | Governance Committee                                      | Tadtman Board Room<br><a href="#">Livestream</a>                     |
| 10:15 am - Noon         | Fiscal Affairs & Audit Standing Committee                 | Ballroom – Alumni Center<br><a href="#">Livestream</a>               |
| 10:30 am - 11:00 am     | System Council of Presidents                              | Tadtman Board Room   |
| 11:00 am or Adjournment | Council of Presidents                                     | Tadtman Board Room   |
| 11:00 am - Noon         | Academic Affairs Standing Committee                       | Ballroom – Alumni Center<br><a href="#">Livestream</a>               |
| Noon - 1:15 pm          | Lunch<br><i>Board of Regents &amp; President Flanders</i> | Konza Room<br><i>K-State Student Union</i>                           |
| 1:30 pm                 | Board of Regents Meeting                                  | KSU Ballroom<br><i>K-State Student Union</i>                         |
| 5:45 pm                 | Dinner<br><i>Board of Regents and President Flanders</i>  | Shamrock Zone<br><i>Bramlage Coliseum</i><br><i>1800 Kimball Ave</i> |

# MEETING AGENDA

The Kansas Board of Regents will meet in the Ballroom located in the Kansas State University Student Union, 918 N. MLK Jr. Drive, Manhattan, KS 66506.

## Wednesday, November 16, 2022

- |  |  |   |       |
|--|--|---|-------|
| <b>I. Call To Order</b>  |  | Regent Rolph, Chair                     |       |
| <b>II. Approval of Minutes</b>   |  |   |       |
| A. September 14-15, 2022   |  |   | p. 5  |
| <b>III. Introductions and Reports</b>  |  |   |       |
| A. <i>Introductions</i>  |  |   |       |
| B. <i>Report from the Chair</i>  |  | Regent Rolph, Chair                     |       |
| C. <i>Report from the President &amp; CEO</i>  |  | Blake Flanders, President & CEO         |       |
| D. <i>Report from Council of Faculty Senate Presidents</i>   |  | Nate Brunsell                           |       |
| E. <i>Report from Students' Advisory Committee</i>   |  | Sadie Williams                          |       |
| <b>IV. Standing Committee Reports</b>  |  |   |       |
| A. <i>Academic Affairs</i>   |  | Regent Kiblinger                        |       |
| B. <i>Fiscal Affairs &amp; Audit</i>   |  | Regent Ice                              |       |
| C. <i>Governance</i>   |  | Regent Rolph                            |       |
| <b>V. Approval of Consent Agenda</b>   |  |   |       |
| A. <i>Academic Affairs</i>   |  |   |       |
| 1. Act on Request to Offer a Bachelor of Arts in American Sign Language – WSU  |  | Daniel Archer,<br>VP, Academic Affairs  | p. 37 |
| 2. Act on Request for a New Certificate of Approval with Degree Granting Authority for Aspen University  |  |   | p. 49 |
| B. <i>Fiscal Affairs &amp; Audit</i>   |  |   |       |
| 1. Approve Program Statement for Replacement of Beef Cattle Research Center Commodity Shed – KSU   |  | Chad Bristow,<br>Director of Facilities | p. 50 |
| 2. Act on Amendment to the Fiscal Year 2023 Capital Improvements Request and Approve Program Statement for Beocat Data Center Renovation – KSU       |  |   | p. 50 |
| 3. Act on Amendment to the Fiscal Year 2023 Capital Improvements Request and Approve Program Statements for Razing Deteriorated Infrastructure – KSU |  |   | p. 50 |
| 4. Act on Request to Sell Real Property – KSU  |  |   | p. 51 |

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|---|---|--|--------------|
| 5.  | Act on Request to Sell Real Property – KSU  |  | <i>p. 51</i> |
| 6.  | Act on Amendment to the Fiscal Year 2023 Capital Improvements Request and Approve Revised Program Statement for the Reflection Center – KUMC                                    |  | <i>p. 52</i> |
| 7.  | Act on Amendment to the Fiscal Year 2024 Capital Improvements Request and Approve Program Statement for Internal Medicine Department Administrative Office Suite Remodel – KUMC |  | <i>p. 53</i> |
| 8.  | Act on Request to Approve Jayhawk Welcome Center Lease Agreement between the University of Kansas and the KU Alumni Center – KU   | John Yeary,<br>General Counsel                             | <i>p. 53</i> |
| 9.  | Act on Request to Approve Lease Agreement between City of Parsons and the Kansas Law Enforcement Training Center – KU   |  | <i>p. 54</i> |
| 10.   | Act on Proposed Change to Dependent/Spouse Tuition Assistance for Faculty and Staff – KU  | Elaine Frisbie<br>VP, Finance & Administration             | <i>p. 54</i> |
| <br>  |   |  |              |
| <i>C. Technical Education Authority</i>       |   |  |              |
| 1.  | Act on New Programs Proposals from Butler County Community Colleges and Barton County Community College   | Scott Smathers,<br>VP, Workforce Development               | <i>p. 56</i> |
| 2.  | Act on Excel in CTE Fees for Garden City Community College’s Medical Assistant Program  |  | <i>p. 61</i> |
| 3.  | Act on Promise Act Program for Butler County Community College  |  | <i>p. 64</i> |
| <br>  |   |  |              |
| <b>VI. Consideration of Discussion Agenda</b> |   |  |              |
| <i>A. Strategic Plan</i>                      |   |  |              |
| 1.  | Receive Update and Discuss Board’s Strategic Plan Dashboard   | Regent Lane<br>Regent Kiblinger                            | <i>p. 66</i> |
| <br>  |   |  |              |
| <i>B. Academic Affairs</i>                    |   |  |              |
| 1.  | Receive Progress Update on rpk Group’s Work   | Regent Kiblinger<br>Daniel Archer,<br>VP, Academic Affairs | <i>p. 67</i> |
| 2.  | Discuss Performance Agreement Model   |  | <i>p. 69</i> |

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|---|--|--|---------------|
| <i>C. Fiscal Affairs &amp; Audit</i>  |  | Regent Ice                                       |               |
| 1. Receive FY 2024 Housing and Food Service Rate Adjustment Proposals Submitted by State Universities (First Read)  |  | Elaine Frisbie<br>VP, Finance & Administration   | <i>p. 92</i>  |
| 2. Act on Amendment to the Fiscal Year 2023 Capital Improvements Request and Approve Program Statement for a New Nursing Department and Student Wellness Facility – ESU |  | Chad Bristow,<br>Director of Facilities          | <i>p. 120</i> |
| 3. Act on Amendment to the Fiscal Year 2023 Capital Improvements Request and Approve Program Statement for the 11th and Mississippi Project – KU                        |  | Chancellor Girod                                 | <i>p. 121</i> |
| <i>D. Governance</i>  |  | Regent Rolph                                     |               |
| 1. Discuss Board Member Conflict of Interest Disclosure Statements and Act on Any Actual or Apparent Conflicts  |  | Julene Miller,<br>Project Specialist             | <i>p. 122</i> |
| 2. Act on Proposed Board Policy Amendment; Change of Athletic Conferences   |  |  | <i>p. 125</i> |
| <i>E. Other Matters</i>   |  |  |               |
| 1. Receive Legislative Update and the Non-Budgetary Legislative Proposals (First Read)  |  | Matt Casey,<br>Director, Government<br>Relations | <i>p. 126</i> |
| 2. Act on Request to Name Buildings – FHSU  |  | President Mason                                  | <i>p. 150</i> |
| 3. Receive Update on KSU’s Campus Master Plan   |  | President Linton                                 | <i>p. 150</i> |
| 4. Act on Request to Name a Room – KSU  |  |  | <i>p. 150</i> |

**VII. Adjournment**

# MINUTES OF PREVIOUS MEETING(S)

## I. Call To Order

Regent Rolph, Chair

## II. Approval of Minutes

### KANSAS BOARD OF REGENTS

#### MINUTES

September 14-15, 2022

The September 14, 2022, meeting of the Kansas Board of Regents was called to order by Chair Jon Rolph at 1:30 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

#### MEMBERS PRESENT:

Jon Rolph, Chair  
 Carl Ice, Vice Chair  
 Blake Benson  
 John Dicus  
 Cheryl Harrison-Lee  
 Shelly Kiblinger  
 Cynthia Lane  
 Diana Mendoza  
 Wint Winter

### WELCOME AND INTRODUCTIONS

Chair Rolph welcomed Chair Jim Porter and the State Board of Education members. Members of the Board of Regents and the State Board of Education introduced themselves.

### CONSIDERATION OF DISCUSSION AGENDA

#### INFORMATION ON CONCURRENT ENROLLMENT TRENDS

Daniel Archer, Vice President for Academic Affairs, presented concurrent enrollment trend data. Over the last six years, the number of high school students taking college credit courses have increased from 28,217 in 2016 to 34,908 in 2020. Dr. Archer noted in 2021 the system saw a slight dip in concurrent enrollment (32,603 students) due to the COVID-19 pandemic. He then reviewed the concurrent enrollment trends within the different sectors of the higher education system. The majority of high school students taking college credit occurs at the community colleges, followed by the technical colleges and then the public universities. The six-year trend data for all the sectors mirrors the overall system data with increased enrollments from 2016 to 2020 and then a slight decline in 2021. Vice President Archer also displayed the system's six-year trend data broken down by race and ethnicity and noted increasing access to concurrent enrollment courses for minority students is a priority for the system. He then reviewed the Higher Learning Commission (HLC) faculty qualification requirements for teaching concurrent and dual enrollment courses. HLC requires faculty to hold an academic degree relevant to what they are teaching and at least one level above the level at which they teach, and for general education courses, these qualifications may be satisfied by a master's degree in the discipline or subfield. However, if a faculty member holds a master's degree in a discipline or subfield other than that in which she or he is teaching, that faculty member should have completed a minimum of 18 graduate credit hours in the discipline in which they teach. The HLC guidance on qualifications was issued in 2015 and institutions have until September 1, 2025 to meet the requirements. Since 2018, the percentage of HLC qualified faculty teaching courses through concurrent enrollment has increased steadily. Board Member Jones was pleased that more teachers are becoming certified to

meet these standards. Vice President Archer also highlighted the Board's Kansas Higher Education Statistics website and noted that additional information on concurrent enrollment data is available on the site.

(PowerPoint filed with Official Minutes)

#### UPDATE ON EARLY COLLEGE INITIATIVE

Commissioner Watson stated over the last several years a small group has discussed the idea of developing a model to blend the junior and senior year of high school with the freshman and sophomore year of college. One approach would be to embed college level courses in the high school to allow students to earn both high school and college credits. This type of structure would provide more opportunities to students who may not think that going to college is possible. Dr. Watson noted that research has shown that high school students who complete 12 to 15 hours of college credit while still in high school are more like to continue their education at a postsecondary institution. President Flanders stated in 2018 a taskforce was formed to look at ways to scale concurrent enrollment opportunities. The group developed recommendations, and the Legislature came close to funding some concurrent enrollment credit hours. He believes there is still legislative support for this concept and noted that Regent Lane has been working with a small group to develop ideas on how the system can increase access to dual or concurrent courses.

Regent Lane stated that a group has been working on a Kansas First/Diploma Plus program. The goal of the program is to have 72 percent of Kansas high school students graduate with a diploma plus at least one valuable industry recognized credential, or at least nine hours of college credit toward their general education requirements leading to an associate of arts or a bachelor's degree. High school students who are eligible to receive free or reduced lunch through their district's meal programs could be eligible for this program, and the program would utilize state funding to pay the tuition and fees for these students. Regent Lane noted that the course offerings in the program are very narrowly tailored to the "gateway" courses (systemwide transfer courses) leading to an associate or bachelor's degree and are inclusive of one systemwide transfer introductory course in the student's desired field of study. President File, who has been working with Regent Lane on the concept of this program, believes it will benefit the most in need students and will give them the opportunity to complete a credential beyond high school in a shorter timeframe. He also noted having students complete earlier will also benefit the Kansas workforce and economy. Board Member Mah expressed her excitement for the program but wanted to make sure that there are academic eligibility qualifications built into the concept. President File noted that there will be academic standards that the students will need to meet and multiple measures will be used to determine academic eligibility. Regent Lane also emphasized that corequisite remediation will be incorporated. The Board members discussed the importance of keeping students engaged so they are aware of academic and career opportunities beyond high school. They also believe it is vital to identify and remove access barriers for all students. The members liked the concept of this program and believe it could be scaled to incorporate more high school students.

Regent Rolph stated that earlier this year the State Board of Education's Graduation Requirement Taskforce asked for feedback from the Board of Regents on what the higher education system sees as important high school graduation requirements. The Regents submitted a resolution that contained their feedback to the State Board of Education in April. Regent Lane reviewed the Board's recommendation. Chair Porter stated that the State Board has begun its review and noted there is no timeline on when the State Board will act on the proposed recommendations. He did state that the recommendation on completing the Free Application for Federal Student Aid and including a computer science course are under consideration. Board Member Haas commented that it would be helpful to her if the Regents could better define what skills higher education is seeking in the computer science course because computer science covers a broad range of skills and outcomes. President Flanders thanked the State Board for the update and shared that this year one of the priorities of the Regents is to begin formulating a systemwide math pathway structure. He believes this work will impact the K-12 system and looks forward to collaborating on this project as the work moves forward.



Chair Rolph and Chair Porter believe the two systems are positioned to move forward with the early college initiative, and the two Boards agreed that steps should be taken this year to begin implementation.

(Handout filed with Official Minutes)

#### UPDATE ON POSTSECONDARY EFFECTIVE RATE

Commissioner Watson reported that the State Board of Education’s vision for Kansas is to lead the world in the success of each student. The Board defines a successful high school graduate as someone who has the academic preparation, cognitive preparation, technical skills, employability skills, and civic engagement to be successful in postsecondary education, in the attainment of an industry recognized certificate or in the workforce, without the need for remediation. Commissioner Watson stated the State Board of Education’s graduation goal for the state is 95 percent, which if achieved, would be the highest in the nation. Over the last five years, the overall graduation rates have increased 2.6 percentage points – from 85.7 percent in 2015 to 88.3 percent in 2020. Graduation rates for subgroups have also increased over the last five years – rates for English language learners have increased 6.5 percentage points (77.2% to 83.7%), rates for students who qualify for free and reduced lunch have increased 3.7 percentage points (77.5% to 81.2%), and rates for students with disabilities have increased 3.1 percentage points (77.2% to 80.3%). Dr. Watson noted that the 2021 data will be available in October, and it is expected that there will be a slight decrease due to the impact of the COVID-19 pandemic. Commissioner Watson then reviewed the progress on the Board’s “postsecondary effective rate” for each high school graduating class. Effective rate is defined as the percent of students in a graduating high school class who went on to be “successful.” Success is defined as students who meet one of the following four outcomes within two years of high school graduation: 1) earned an industry recognized credential while in high school, 2) earned a postsecondary certificate, 3) earned a postsecondary degree, or 4) enrolled in a postsecondary institution in both the first and second year following high school. He noted that a study by the Georgetown Center on Education and Workforce showed that 73 percent of jobs in Kansas will require an individual to have a credential beyond high school. The State Board’s goal is to have an overall effective rate between 70-75 percent for the state and the rate is calculated based on a five-year average. When the Board began tracking postsecondary effective rate, 44 percent of the cohort group from 2011-2015 met the qualifications. Over the last five years, the rate has grown 6.2 percentage points to 50.2. The Commissioner also reviewed individual school district’s postsecondary effective rate since 2015 and all have increased over the years.

(PowerPoint filed with Official Minutes)

#### UPDATE ON EDUCATOR WORKFORCE TASK FORCE

Regent Kiblinger stated that the charge of the Educator Workforce Task Force is to identify policies and processes to 1) reduce barriers to careers in education while maintaining the standards of excellence, 2) increase affordability, 3) ensure candidates are qualified for the job requirements, and 4) address hurdles to licensure and certification. The Deans of Education at the universities are leading this work and will be collaborating with members of the K-12 system. The Task Force plans to review registered apprenticeship programs for teacher preparation, identify paid applied learning opportunities, explore talent pipeline strategies, identify improvements to competency in effective literacy practices, and review licensing regulations and processes. Regent Kiblinger noted that licensure falls under the authority the State Board of Education and any recommendations regarding the licensure process or proposed changes would be presented to the State Board for consideration. Regent Kiblinger also noted that the Task Force plans to look at incentives for attainment of master degrees in areas needed to support early postsecondary opportunities for Kansas students and critical need certifications such as special education, math, science, and counseling. The timeline for the Task Force is to present a report with its findings to the Board of Regents at its December meeting. Board Member Jones thanked the Regents for working on this initiative and believes that teacher preparation needs to be redesigned to meet the needs the students. Regent Lane noted that the scope of work will also include looking at administrative development.

(Handout filed with Official Minutes)

**RESULTS OF THE FAFSA CHALLENGE AWARDS**

Tara Lebar, Associate Director of Academic Affairs, presented the results of the FAFSA (Free Application for Federal Student Aid) Challenge. This program, which started in February 2021, recognizes the high schools with the highest FAFSA completion percentage and the most improved FAFSA completion percentage in each KSHSAA athletic division. Associate Director Lebar recognized the top schools in each category (listed below) and noted that each of them will receive a commemorative award and will be recognized on the Kansas FAFSA Challenge Webpage for the remainder of this academic year. The Board members congratulated all the winners.

|                  | <b><u>Highest FAFSA Completion Percentage</u></b> |                 | <b><u>FAFSA Completion</u></b> |
|------------------|---|-----------------|--------------------------------|
| 6A               | Olathe East High School                           | OLATHE, KS      | 57%                            |
| 5A               | Sumner Academy of Arts & Science                  | KANSAS CITY, KS | 82%                            |
| 4A               | Hayden Catholic High School                       | TOPEKA, KS      | 72%                            |
| 3A               | Humboldt High School                              | HUMBOLDT, KS    | 82%                            |
| 2A               | Syracuse High School                              | SYRACUSE, KS    | 78%                            |
| 1A               | *Macksville High School                           | MACKSVILLE, KS  | 100%                           |
|                  | *Northern Valley High School                      | ALMENA, KS      | 100%                           |
|                  | *Wheatland High School                            | Grainfield, KS  | 100%                           |
| Virtual/ Academy | Northeast Magnet High School                      | BEL AIRE, KS    | 53%                            |

\*1A schools tied with 100% FAFSA completion.

|                  | <b><u>Most Improved FAFSA Completion Percentage</u></b> |                    | <b><u>FAFSA Completion</u></b> | <b><u>Percent Improvement</u></b> |
|------------------|---|--------------------|--------------------------------|-----------------------------------|
| 6A               | Wichita High School South                               | WICHITA, KS        | 47%                            | +69%                              |
| 5A               | Highland Park High School                               | TOPEKA, KS         | 38%                            | +36%                              |
| 4A               | Chapman High School                                     | CHAPMAN, KS        | 64%                            | +61%                              |
| 3A               | Nickerson High School                                   | NICKERSON, KS      | 37%                            | +64%                              |
| 2A               | McLouth High School                                     | McLOUTH, KS        | 46%                            | +68%                              |
| 1A               | Pretty Prairie High School                              | PRETTY PRAIRIE, KS | 80%                            | +167%                             |
| Virtual/ Academy | Garden City Achieve                                     | GARDEN CITY, KS    | 31%                            | +101%                             |

**BREAK**

Chair Rolph thanked the State Board of Education members for attending and noted that the Board of Regents looks forward partnering with the State Board to move these initiatives forward. Chair Porter adjourned the State Board's meeting, and Chair Rolph called for a break at 2:47 p.m. The Kansas Board of Regents meeting resumed at 3:12 p.m.

**APPROVAL OF MINUTES**

Regent Kiblinger stated that in July 25-17, 2022 minutes there is a title in which the word "who" should be changed to "whom." She then moved that the minutes of the June 15-16, 2022 regular meeting, June 21, 2022 special meeting, June 22, 2022 special meeting, June 28, 2022 special meeting, and July 25-27, 2022 retreat and budget workshop meeting, as amended, be approved. Following the second of Regent Ice, the motion carried.

**CONSIDERATION OF DISCUSSION AGENDA**

Other MattersFRAMEWORK FOR WORKFOCE MANAGEMENT – ESU

Chair Rolph highlighted that the Board received the following handouts: the Emporia State University proposed Framework for Workforce Management, the Board's Suspension, Terminations, and Dismissals policy that outlines the process for developing a framework, a Resolution and response from the ESU Faculty Senate, a document that contains feedback from ESU students along with the administration's responses, a document that contains ESU faculty feedback along with the administration's responses, a statement from the Council of Faculty Senate Presidents, and a petition. Chair Rolph noted that the Board received most of these documents before the meeting and had an opportunity to review all the information provided.

President Hush and Dr. Brent Thomas, Dean of the College of Liberal Arts and Sciences and Interim Provost and Vice President for Academic Affairs, presented Emporia State University's proposed Workforce Management Framework. President Hush stated the Framework is a necessary tool to help strategically transform the University for a vibrant and sustainable future that is focused on student success. President Hush reviewed the timeline. In January 2022, the ESU administration communicated with faculty and staff about its plan to review the University's operations, which included looking at its programs and curriculum offerings. Faculty and staff were asked to provide feedback on what they would change to create a better experience for students, colleagues, alumni, community or state, and how the University could evolve its programs and curriculum in response to regional economic needs. The administration held four in-person forums to gather feedback and sent out several campuswide communications reiterating the University's intentions. In February, President Hush presented testimony to the House Higher Education Budget Committee that outlined ESU's path forward and noted that ESU's priorities were to optimize its existing education platform, grow enrollments, retain and recruit top talent, and review its academic program mix.

President Hush then reviewed ESU's budgetary challenges. He noted that in the past the University has implemented measures such as hiring freezes, spending restrictions, and voluntary retirement opportunities to address financial challenges. He stated that these measures have only served to push the problem forward rather than resolve it, and that the University needs a new approach. Therefore, the University established a data driven process to review its programs, and from this process, the University developed strategic concepts for the programs it is going to invest in for the future. President Hush noted that the policy the Board approved will enable ESU to align resources and invest into growth areas by doubling down in those programs that will move the University forward. He then reviewed the ESU's proposed Workforce Management Framework and noted that the Framework is not just another budget cutting tool but rather a mechanism that will allow ESU to fundamentally change what it can offer to students. President Hush stated that the proposed Framework was submitted to its shared governance groups last week and that they provided feedback. Some of that feedback was incorporated into the Framework.

Regarding the impact on students and employees, President Hush stated that every student will have the opportunity to complete their current degree program at Emporia State. Students will continue to receive their current scholarships and financial aid and will have access to counseling should they need it. President Hush stated that the vast majority of impacted employees will have the opportunity to remain through the end of the academic year in May 2023, and they will have the opportunity to receive an additional three months of severance pay. Employees will also receive outplacement services and will have access to counselling.

Interim Provost Thomas reported that ESU has repeatedly absorbed budget cuts over the years by reducing its operating budgets, eliminating annual equipment funds, and eliminating positions. He stated the University must operate differently and make fundamental changes to how it approaches academic offerings because the University cannot continue to expect its faculty to do more with less. He stated the group that conducted the program review process included many academic leaders and noted the data used to conduct the analysis is available. Interim

Provost Thomas also emphasized that the administration values tenure and understands that it cannot build a successful, long-term program on the backs of adjunct instructors.

Chair Rolph wanted to be clear that there is a plan in place that will allow current impacted students the ability to complete their degree at the University and that those students will continue to receive their scholarships and financial aid. Interim Provost Thomas stated that ESU will honor its commitment to its students and that teach out programs are being developed. It was noted that the proposed Framework was revised to incorporate some of the suggestions made by ESU's shared governance groups. Regent Winter asked whether ESU received feedback from rpk Group on this process. President Hush stated that ESU shared its methodology, rationale, and findings with rpk and noted that rpk is continuing its own work, which should be completed by the end of the year. Regent Ice wanted to know the estimated impact, and President Hush stated that about seven percent of ESU's employees will be impacted. Regent Lane asked about the projected financial health and strength of programming at the University after the Framework is implemented. President Hush stated that the impact will not be immediate but over time it is expected to save the University \$5 million. President Hush also spoke about the importance of changing the low enrollment trend and investing in recruitment and marketing strategies. Following discussion, Regent Lane moved to approve Emporia State University's Framework for Workforce Management as presented. She noted that the motion includes the proposed Framework's provisions and ESU's intent to modify, suspend, or otherwise change the University's existing program discontinuance policy and policies related to curriculum change as necessary to effectively accomplish its goal of restructuring to meet current demands and to position the University for the future. Regent Lane also commented that the Framework is a tool that should be used sparingly. Regent Winter seconded, and the motion carried. The following Framework was approved:

#### EMPORIA STATE UNIVERSITY FRAMEWORK FOR WORKFORCE MANAGEMENT

Rationale for why the Framework must be implemented. Pursuant to the Board of Regent's policy set out at Chapter II, Section C., Paragraph 6.b., "In light of the extreme financial pressures placed on the state universities due to the COVID-19 pandemic, decreased program and university enrollment, and state fiscal issues, effective immediately through December 31, 2022 and notwithstanding any other Board or institutional policy, any state university employee, including a tenured faculty member, may be suspended, dismissed, or terminated from employment by their respective university. Such terminations, suspensions, or dismissals shall follow the procedure set forth below. Declaration of financial exigency and the processes associated with the declaration of financial exigency shall not be a prerequisite to any suspension, dismissal, or termination authorized by this provision, and no existing university policy hearing procedures shall apply to such decisions."

Emporia State University, which is committed to being forward focused and future ready, is placing the needs and expectations of its current and future students at the center of its strategic efforts. Ongoing changes in industry demands, locally and nationally, as well as changes in student demographics and commitments to higher education affect the historical mission of ESU. The University's primary sources of revenue are student tuition and taxpayer dollars provided through the legislature. Increases in student tuition revenue are dependent on increased enrollment, which is very difficult to achieve for any university during these times. Because ESU has experienced extreme financial pressures accelerated by the COVID-19 pandemic, decreased program and university enrollment, and state fiscal issues, the University continues to face increases in the cost of operations across campus as well as substantive changes in the educational marketplace. These increased costs include higher costs being charged by providers and suppliers, as well as the necessity to properly maintain and support facilities, equipment, systems, security, and personnel. While the University is not facing financial exigency, the financial and market situations do require a prudent review and restructuring, which will require modification, reorganization, suspension, or elimination of certain operations, programs and curriculum, which may require immediate action notwithstanding any other Board or institutional policy. This framework allows for a more orderly transition to what is best for the University.

The Framework:

*A decision to suspend, dismiss, or terminate any university employee shall be based on factors such as, but not limited to:*

- Low enrollment
- Cost of operations
- Reduction in revenues for specific departments or schools
- Current or future market considerations as to the need for a program or department
- Restructuring of a program, department, or school as determined to be necessary by the university
- Realignment of resources
- Performance evaluations
- Teaching and research productivity
- Low service productivity

*A decision for action must be made in consideration of the following:*

- Relevant accreditation requirements for the program, school, or college
- Course availability to students in order to complete degree requirements. Course availability means students can take necessary courses either at ESU or through another university or community college in Kansas.

The procedure to be followed for taking action, pursuant to Board policy, is described below:

1. Notice. The President shall provide no less than 30 days' written notice of suspension, dismissal, or termination to the affected employee. This notice shall include a statement that this action is being taken pursuant to this policy, the reasons for the action being taken, the effective date of the action, and shall also include any considerations to be provided by the University to the affected employee (such as severance pay, payouts, retirement options, etc.).
2. Appeal. The employee may appeal the action taken pursuant to this policy through the Board of Regents office to the Office of Administrative Hearings. Any action taken that is not being taken pursuant to this policy shall have solely those appeal rights provided by existing university policy or other applicable procedures.
3. Appeal, Time and Content of. The employee must submit an appeal to the Board office within 30 days of receiving notice of the action. The appeal must include a copy of notice of the action received by the employee and a written statement with any relevant supporting evidence describing why the employee believes the decision for the action: (a) is substantially inconsistent with the university's decision-making framework approved by the Board; (b) was the result of unlawful bias or discrimination; or (c) was otherwise unreasonable, arbitrary or capricious. These are the only grounds for reversing the President's decision. The employee shall provide a copy of their appeal documents to the President at the same time they are submitted to the Board office.
4. Response to Appeal by President. The President shall have 30 days from receipt of the appeal to respond in writing to the appeal. This response shall include any supporting evidence or documentation. This response with supporting evidence or documentation shall be sent to the Board office with a copy sent to the employee at the same time. This 30 day period can be extended for good cause as determined by the Board President and CEO.
5. Submission of Appeal to Office of Administrative Hearings. Within 10 days of receiving the President's response to the appeal, the Board office shall refer the appeal to the Office of Administrative Hearings. The Office of Administrative Hearings shall provide a hearing and decide the appeal based on the

standards stated in the Board’s policy and in the University’s framework approved by the Board. The University shall be responsible for fees charged by the Office of Administrative Hearings.

- 6. Hearing before the Office of Administrative Hearings. The burden of proof is on the employee. No discovery will be permitted. The review shall be based on the written materials submitted, along with any oral presentation to the administrative hearing officer by the employee and the University. The employee and the University may be represented by counsel.
- 7. Decision. The decision of the administrative hearing officer is final and not subject to further administrative review by any officer or committee of the university or by the Board of Regents.
- 8. Action Not Stayed during Appeal. An appeal under this policy will not stay the effective date of the suspension, dismissal, or termination. An employee who wins their appeal will be entitled to reinstatement, back pay and restoration of other lost benefits.

**AMEND AGENDA**

Chair Rolph amended the agenda to move the next five items to the end of Thursday’s agenda – Act on New Institutional and Aspirational Peers - WSU, Act on Request to Approve Granting an Honorary Degree - WSU, Act on Request to Name a Building - FHSU, and Act on Request to Name a Building – KSU.

**RECESS**

Chair Rolph recessed the meeting at 3:54 p.m.

**RECONVENE**

Chair Rolph reconvened the meeting at 9:32 a.m. on Thursday, September 15, 2022.

**MEMBERS PRESENT:**

- Jon Rolph, Chair
- Carl Ice, Vice Chair
- Blake Benson
- John Dicus
- Cheryl Harrison-Lee
- Shelly Kiblinger
- Cynthia Lane
- Diana Mendoza
- Wint Winter

**INTRODUCTIONS**

President Mason introduced Fort Hays State University’s Faculty Senate President, Dr. Sammuel Byer, University Staff Senate President, Robert Duffy, and Student Body President, Ryan Stanley. President Linton announced that Ethan Erickson was named Kansas State University’s Vice President for Administration and Finance after a national search.

**GENERAL REPORTS**

**REPORT FROM CHAIR**

Chair Rolph welcomed Regent Dicus, Regent Benson, and Regent Mendoza to their first Board meeting. He reported that the Board held its annual retreat and budget workshop meeting at the end of July in Wichita. The Board received information on the institutions’ budgets, reviewed the state universities’ National Institution of Student Success recommendations, and identified potential Board goals for this year, which will be acted on later in the agenda. Chair Rolph noted that the state university CEOs and representatives from the community and technical colleges participated in the discussions on all three days and that the group toured WSU Tech’s National

Center for Aviation Training and WSU's Deloitte Smart Factory. Chair Rolph noted that next month Wichita State University will host the Board for a two-day campus visit. He also reported that the Board had a productive discussion with the Council of Faculty Senate Presidents this morning at breakfast.

#### REPORT FROM PRESIDENT AND CEO

President Flanders reported that the 2022 Legislature created a task force to review state funding for the community and technical colleges. In late August the task force held a hearing that discussed the cost model that is used to calculate the state's share of the cost to deliver courses to students at the colleges. He believes the discussion was helpful and allowed the task force members to better understand how the cost model has been implemented in conjunction with legislative provisos. President Flanders thanked the Governor and Legislature for fully funding the cost model this year. Last week President Flanders attended the Governor's Council of Education meeting, which was held on the Fort Hays State University campus. He thanked President Mason and her team for hosting the group. President Flanders reported that in July the University of Kansas Cancer Center announced it had earned comprehensive status, which is the National Cancer Institute's most prestigious status. He congratulated Chancellor Girod, Dr. Simari, and Dr. Roy Jensen and their teams, and noted that the Board will receive an update on the Cancer Center later this year. President Flanders announced that John Yeary was selected as the Board's new General Counsel. General Counsel Yeary previously served as the Chief Counsel for the Kansas Department of Administration and has 25 years of legal experience with the State of Kansas. He then recognized and thanked Julene Miller for her 15 ½ years of service as the General Counsel. President Flanders noted that she will still be working for the Board Office on a part time basis before fully retiring.

#### REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Nate Brunsell presented the report for the Council of Faculty Senate Presidents. Dr. Brunsell thanked the Board for hosting breakfast this morning and noted the Council looks forward to working together this year. At its meeting yesterday, the Council discussed the Emporia State University's workforce management framework, and the members expressed their concerns for the impacted employees and discussed how it may impact the other campuses. The Council believes any decisions on these matters should involve the different campus constituent groups, and those groups should be given the data and adequate time to respond. The Council also requested that decisions be made in an open and transparent way. Additionally, Dr. Brunsell reported that the Council discussed the Board's initiative with rpk Group. The Council noted that each university has its own mission and urged the Board to consider their unique missions when making decisions on programs. Chair Rolph thanked Dr. Brunsell for the feedback and noted that the Board wants all campus groups to be involved with this process and encouraged faculty members to participate.

#### REPORT FROM STUDENTS' ADVISORY COMMITTEE

The Students' Advisory Committee report was presented by Sadie Williams. The Committee held its annual retreat at the University of Kansas in August. Chair Rolph and President Flanders attended the retreat and provided information on what items the Board will be focusing on this year and reviewed the Committee's role. At its meeting yesterday, the Committee began discussing the different student fee proposals on the campuses and spoke with the Emporia State University Student Body President about what actions are being taken to make sure students are involved with the workforce management framework policy. Regent Ice stated the Board's Fiscal Affairs and Audit Standing Committee looks forward to talking with the students about the fee proposals.

#### UPDATE ON BUILDING A FUTURE DASHBOARD AND CONCURRENT ENROLLMENT COLLABORATION

Regent Lane thanked Regent Kiblinger, President Shipp, President Muma, and Matt Keith for working on the Board's draft *Building a Future* Dashboard. The group has focused on reviewing the metrics and clarifying terminology in Pillar I: Helping Kansas Families. Regent Lane noted that the structure of the Dashboard will contain the plan's Areas of Focus and the different levels of metrics – Foundational Indicators (lagging metrics reported annually), Supporting Indicators (leading metrics reported at least quarterly), and Systemwide Approaches (strategies tied to the metrics). She noted the purpose of the Dashboard is to provide ongoing data to

the Board and the institutions, so that they can determine if investments are improving outcomes for students and their families. Regent Lane then reviewed the handout that shows the proposed metrics and believes the next step in the process is for the Board to discuss the proposed concept. Chair Rolph stated he will work with President Flanders to determine when that discussion can occur and expressed his appreciation for the work that the group has done. President Flanders stated that as this work moves forward it will be important to have discussions with the university and Board Office data teams. Regent Lane concurred and encouraged the CEOs to review the document and provide feedback.

Regent Lane stated that at yesterday's meeting she reviewed the Kansas First Diploma Plus concept, which focuses on under-resourced students. She stated that the group working on this may want to think about how to open it up to all students to increase access. Regent Kiblinger noted the funding amount identified in the concept paper was based on the number of students who are eligible for free and reduced lunches and that the group will need revisit the funding to increase student access. Regent Lane plans to discuss with the working group the idea of increasing access to more students and then plans to have conversations about the concept with community leaders and Legislature. She plans to provide another update to the Board in November.

(Handout filed with Official Minutes)

## **STANDING COMMITTEE AND OTHER REPORTS**

### **ACADEMIC AFFAIRS**

Regent Kiblinger presented the Board Academic Affairs Standing Committee report. The Committee received an update on the system's open-educational resources (OER) activities. She noted that the institutions are expanding the use of OER on the campuses, which reduces costs and increases access for students. Board staff then presented a proposed plan to temporarily replace the existing performance funding system with a project-based system. The Committee agreed to suspend the program review cycles for 2021-2022 and 2022-2023 in light of the rpk Group work and plans to change the program review criteria after reviewing rpk's report. It is anticipated that program review will relaunch next year with new criteria. Regent Kiblinger also reported that Board staff is creating a general education website that will provide guidance and information on implementing the Board's policy. The Committee will receive updates on the implementation of the general education policy throughout the year.

### **FISCAL AFFAIRS AND AUDIT**

Regent Ice reported that the Fiscal Affairs and Audit Standing Committee received information on two audits. The first was the external management review of Emporia State University, which was required by policy to be conducted after the departure of President Garrett. The review generated only one recommendation and no significant findings. The other audit was of the Board's Alumni Account and there were no discrepancies identified. The Committee received information on the operating budget for the Board Office and reviewed the fiscal and facility items on the Board's agenda. Regent Ice highlighted that if the Board approves the proposed demolition projects on today's agenda, the majority of the Building Demolition Funds that were appropriated last year will be committed to projects. He also reported that October 1 is the deadline for the universities to submit their facility data, which will be used to create the annual facility report.

### **GOVERNANCE**

Regent Rolph reported that the Governance Committee adopted its agenda and schedule for the year. Board staff presented an update on the Board's strategic plan and reviewed the Board's CEO assessment process. The Committee discussed a proposed policy amendment dealing with changes in athletic conferences, which will be forwarded to the Board for consideration at a future meeting. The Committee authorized President Flanders to sign a contract with Edvera LLC and approved the staff's recommendations on the Regent's conflict of interest disclosure statements, which will be considered by the Board later today.



RETIREMENT PLAN

Regent Harrison-Lee reported that the Retirement Plan Committee met on September 8, 2022 and welcomed four new members. TIAA indicated that the Board Plans are a top 30 client (out of 17,000), and Voya indicated the Plans are a top ten higher education client. Advanced Capital Group, ACG, the investment consultant, provided an analysis of the funds in the Plans and recommended two new funds be placed on the watch list: the TIAA Allspring Growth Institutional (Large Cap Growth Option) because of bottom-quintile long-term returns combined with above-average risk metrics; and the TIAA-CREF Mid-Cap Growth Institutional (Mid-Cap Growth Option) because of relatively frequent management changes and the relatively short track record of the current manager, as well as the funds ranking in or near the bottom decile of this fund category across all trailing time periods. The Committee nominated two members, Jay Stephens, with Kansas State University, and Adrienne Kordalski, with the KU Medical Center, to serve on the Procurement Negotiating Committee for a Request for Proposal (RFP) for the Board's Investment Consultant. The State generally limits contracts to five years after which the contract is required to go out to bid. The five-year contract with ACG, the Board's current investment consultant, expires in June 2023. The RFP will be issued early next year.

APPROVAL OF CONSENT AGENDA

Regent Ice moved, with the second of Regent Kiblinger, that the Consent Agenda be approved. The motion carried.

*Fiscal Affairs and Audit*AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN AND ACCEPT THE PROGRAM STATEMENT FOR RAZING BUTCHER EDUCATION CENTER – ESU

Emporia State University received authorization to amend its FY 2023 Capital Improvement Plan to raze Butcher Education Center. Razing the facility will eliminate over \$5 million in deferred maintenance, improve space utilization on campus, and reduce the overall campus footprint. The estimated cost of the project is \$1.4 million, which will be funded with a combination of Building Demolition Funds and the University's allocation from the Educational Building Fund. The project is expected to be completed by Spring 2024. The project's program statement was also approved.

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN AND ACCEPT THE PROGRAM STATEMENT FOR RENOVATION OF BLUEMONT HALL – KSU

Kansas State University received approval to amend its FY 2023 Capital Improvement Plan to include the first-floor renovation project in Bluemont Hall. The 12,500 square foot project will relocate college leadership, student success and recruitment spaces from the basement to the first floor to improve student access and recruitment. The project is expected to be completed in Spring 2025, and the estimated cost is \$3.7 million. Philanthropic gifts along with departmental funds will finance the project. The project's program statement was also approved.

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN AND ACCEPT THE PROGRAM STATEMENT FOR IMPROVEMENTS TO CHESTER E. PETERS RECREATION COMPLEX – KSU

Authorization was given to Kansas State University to amend its FY 2023 Capital Improvement Plan to include the Chester E. Peterson Recreation Complex project. This project will improve the outdoor fields at the Complex and is expected to cost \$10 million. The University plans to use private gifts and other University funds to finance the project. The project will begin once funding is secure. The project's program statement was also approved.

ACCEPT THE PROGRAM STATEMENT FOR CONSTRUCTION OF A NEW FARM EQUIPMENT STORAGE BUILDING – KSU

The program statement for the construction of Kansas State University's new Farm Equipment Storage Building was accepted. The 8,000 square foot building will be located at the Agronomy North Farm. The estimated project cost is \$637,728. The project will be funded from proceeds from the City of Manhattan for an access agreement that allows for the construction of the access road and departmental funds. The project is expected to be completed by Fall 2023.

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN AND ACCEPT THE PROGRAM STATEMENT FOR RENOVATION OF MOSIER HALL – KSU

Kansas State University received approval to amend its FY 2023 Capital Improvement Plan to include the renovation project at Mosier Hall. The University will renovate the small animal surgery suites. The estimated project cost is \$6,710,947, which will be financed with a combination of non-state funds including KSU Veterinary Clinical Outreach revenue, Veterinary Medical Center hospital revenue and private gifts. The project is expected to be completed in November 2023. The program statement for this project was also approved.

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN AND ACCEPT THE PROGRAM STATEMENT FOR RENOVATION OF EATON BUILDING FOR CARDIOVASCULAR RESEARCH OFFICES – KUMC

The University of Kansas Medical Center received approval to amend its FY 2023 Capital Improvement Plan to include the Eaton Building renovation project. The Medical Center plans to construct an administrative office suite on the first floor that will house the Cardiovascular Research Offices. The cost of the remodel is estimated to be \$1,935,337, which will be financed with Research Overhead Fee funds. The program statement for this project was also approved.

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN AND ACCEPT THE PROGRAM STATEMENT FOR RENOVATION OF THE MORGUE – KUMC

The University of Kansas Medical Center received approval to amend its FY 2023 Capital Improvement Plan to adjust the budget for its Morgue renovation project. The project's scope of work includes making improvements to the Morgue's infrastructure and workflow and addressing deferred maintenance issues. Because of the ongoing inflationary pressures, the budget is increasing from \$1,651,000 to \$2,483,922. The Medical Center plans to use Deferred Maintenance funds to finance this project. The project's program statement was also approved.

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN AND ACCEPT THE REVISED PROGRAM STATEMENT FOR LANDSCAPE ZONE F1 CHILLED WATER PLANT – KU

The University of Kansas received authorization to amend its FY 2023 Capital Improvement Plan to revise its program for the Zone Chilled Water Plant. The revisions include increasing the project budget from \$6.0 million to \$8.5 million, changing the location of the facility to the south end of Lindley Hall, and adjusting the project schedule to have the project completed in October 2023. The budget increased because construction costs continue to be impacted by inflation. The University plans to use a combination of the Education Building Fund allocation and FY 2023 Deferred Maintenance funds to finance the project. The revised program statement was also approved.

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN AND ACCEPT THE PROGRAM STATEMENT FOR FORSYTH LIBRARY RENOVATION – FHSU

Fort Hays State University received approval to amend its FY 2023 Capital Improvement Plan to include the Forsyth Library renovation project. This is the first comprehensive renovation of the 55-year-old library. The estimated cost of the project is \$19 million. The project will be financed

using federal funds (\$17 million), Education Building Fund allocation (\$800,000), and University funds (\$1.2 million). The project’s program statement was also approved.

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN FOR THE WOODMAN ALUMNI CENTER INTERIOR REMODEL PROJECT – WSU

Wichita State University received approval to amend its FY 2023 Capital Improvement Plan to include the Woodman Alumni Center interior remodel project. The estimated project cost is \$1.7 million, which will be funded by the WSU Foundation.

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN FOR THE UNIVERSITY STADIUM PROJECT – WSU

Wichita State University received authorization to amend its FY 2023 Capital Improvement Plan to include a new University Stadium project as a replacement for Cessna Stadium. The construction will occur in phases and once completed, the new University Stadium will seat approximately 10,000 spectators. Demolition of the east stands of Cessna Stadium will be handled outside the scope of this project. The estimated cost of Phase 1A/1B is \$11.8 million and the projected cost of Phase 2A/2B is approximately \$39.5 million. Funding for Phase 1A/1B will be a combination of University funds, private gifts, revenue bonds, and other local funding sources. Funding for Phase 2A/2B is to be determined. This capital improvement amendment request replaces the existing capital improvement item for Cessna Stadium Demolition.

UPDATE ON ECONOMIC GROWTH AND EXPANSION THROUGH THE CYBERSECURITY AND TECH INCUBATOR – FHSU

Fort Hays State University submitted a report on its Cybersecurity Institute and Tech Incubator.

(Report filed with Official Minutes)

ANNUAL BUDGET FOR MILL LEVY – WSU

The Wichita State University FY 2023 mill levy budget proposed by the WSU Board of Trustees was approved. Property tax revenues are estimated at \$9.3 million with a contingency set as \$300,000 and the budget includes expenditures totaling \$9.6 million, which is \$673,000 more than FY 2022. The budget is as follows:

**Wichita State University  
City of Wichita/Sedgwick County Mill Levy Budget  
Fiscal Year 2023 Budget**

|  | <b>FY 2022</b>     | <b>FY 2023</b>     | <b>Amount of</b> |
|--|--------------------|--------------------|------------------|
| <b>Revenues</b>                          | <b>Budget</b>      | <b>Budget</b>      | <b>Change</b>    |
| Mill levy Revenue                        | \$8,576,861        | \$9,250,000        | \$673,139        |
| Interest                                 | 2,000              | 2,000              | --               |
| Contingent Revenue                       | 300,000            | 300,000            | --               |
| <b>Total Revenue</b>                     | <b>\$8,878,861</b> | <b>\$9,552,000</b> | <b>\$673,139</b> |
| <b>Expenditures</b>                      |                    |                    |                  |
| <b>Capital Improvements</b>              |                    |                    |                  |
| WSU Innovation Campus                    | \$2,831,567        | \$ --              | (\$2,831,567)    |
| Debt Service – WSIA Series 2014-3 (2054) | --                 | 1,748,359          | 1,748,359        |
| Debt Service – WSIA Series 2014-4 (2027) | --                 | 750,869            | 750,869          |
| Debt Service Admin Fees                  | --                 | 4,240              | 4,240            |

|   |                    |                    |                  |
|---|--------------------|--------------------|------------------|
| Contribution to WSU NIRDT Debt Service          | --                 | 532,000            | 532,000          |
| Building Insurance                              | 20,600             | 27,000             | 6,400            |
| <b>Total Capital Improvements</b>               | <b>\$2,852,167</b> | <b>\$3,062,468</b> | <b>\$210,301</b> |
| <b>Student Support</b>                          |                    |                    |                  |
| WSU Tech Support                                | \$800,000          | \$800,000          | \$ --            |
| Undergraduate Support                           | 3,949,705          | 4,028,699          | 78,994           |
| Graduate Support                                | 395,229            | 403,134            | 7,905            |
| Public Policy and Management Center Support     | 38,760             | 39,535             | 775              |
| <b>Total Student Support</b>                    | <b>\$5,183,694</b> | <b>\$5,271,368</b> | <b>\$87,674</b>  |
| <b>Economic and Community Development</b>       |                    |                    |                  |
| Interns – City/County                           | \$136,000          | \$138,720          | \$2,720          |
| Business and Economic Research                  | 150,000            | 153,000            | 3,000            |
| City Government Services                        | 100,000            | 102,000            | 2,000            |
| County Government Services                      | 100,000            | 102,000            | 2,000            |
| <b>Total Economic and Community Development</b> | <b>\$486,000</b>   | <b>\$495,720</b>   | <b>\$9,720</b>   |
| <b>University Research and Support Services</b> |                    |                    |                  |
| Organization and Development                    | \$57,000           | \$58,140           | \$1,140          |
| University Strategic Initiatives                | --                 | 364,304            | 364,304          |
| <b>Total Research and Support Services</b>      | <b>\$57,000</b>    | <b>\$422,444</b>   | <b>\$365,444</b> |
| <b>Contingency</b>                              |                    |                    |                  |
| Contingency                                     | \$300,000          | \$300,000          | \$--             |
| <b>Total Contingency</b>                        | <b>\$300,000</b>   | <b>\$300,000</b>   | <b>\$--</b>      |
| <b>Total Expenditures</b>                       | <b>\$8,878,861</b> | <b>\$9,552,000</b> | <b>\$673,139</b> |

MEMORANDUM OF AGREEMENT BETWEEN KU AND GRADUATE TEACHING ASSISTANTS COALITION (GTAC), LOCAL #6403/AMERICAN FEDERATION OF TEACHERS – KANSAS (AFT/KS), REPRESENTING GRADUATE TEACHING ASSISTANTS

The Memorandum of Agreement between the University of Kansas and the Graduate Teaching Assistants Coalition/American Federation of Teachers – Kansas (AFT/KS), representing the Graduate Teaching Assistants, was approved. The agreement addresses salary and other updates. The Board’s Chair was authorized to execute the Agreement on behalf of the Board.

Technical Education Authority

DEGREE AND CERTIFICATE PROGRAMS SUBMITTED BY GARDEN CITY COMMUNITY COLLEGE AND KANSAS CITY KANSAS COMMUNITY COLLEGE

Garden City Community College received approval to offer a Technical Certificate C (48 credit hours) in Medical Assistant (51.0801). The estimated initial cost of the program is \$46,825. The College plans to apply for the Mary Jo Williams Grant, an internal grant offered by the College’s Endowment Association, to fund the cost of the program’s equipment and supplies. Internal funds will be used to cover the additional salary cost and the equipment and supply costs if securing the grant is unsuccessful. The College plans to begin offering the program in the spring of 2023.

Kansas City Kansas Community College received approval to offer a Technical Certificate B (33 credit hours) in Legal Administrative Assistant (22.0301). The estimated initial cost of the program is \$204,300, and the College plans to use tuition to finance the program. The program is set to begin in the fall of 2022.

Kanas City Kansas Community College received approval to offer a Technical Certificate C (46 credit hours) in Welding Technology (48.0508). The College plans to begin offering the program in the fall of 2022. The estimated initial cost of the program is \$345,000.

NEW PROMISE ACT PROGRAMS SUBMITTED BY GARDEN CITY COMMUNITY COLLEGE AND KANSAS CITY COMMUNITY COLLEGE

The below programs were approved to become Promise Eligible programs:

- Garden City Community College: Medical Assistant, which falls under the Mental and Physical Healthcare category, which is specified in legislation.
- Kansas City Kansas Community College: Welding Technology, which falls under the Advanced Manufacturing and Building Trades category, which is specified in legislation.

NEW EXCEL IN CTE FEES FOR KANSAS CITY KANSAS COMMUNITY COLLEGE’S WELDING TECHNOLOGY PROGRAM

The Excel in Career Technical Education fees for the below program were approved:

- Kansas City Kansas Community College: Welding Technology total \$389.88. Fees include \$28 for administrative expenses for graduation, \$306.88 for tools and uniforms, and \$55 for certifications.

Other Matters

APPOINTMENTS TO THE VARIOUS BOARD COMMITTEES AND THE WASHBURN BOARD OF REGENTS

The following appointments were approved:

**Standing Committees**

| <u>Academic Affairs</u>  | <u>Fiscal Affairs and Audit</u> | <u>Governance</u>   |
|--------------------------|---------------------------------|---------------------|
| Shelly Kiblinger – Chair | Carl Ice – Chair                | Jon Rolph – Chair   |
| Cynthia Lane             | Wint Winter                     | Carl Ice            |
| Blake Benson             | Cheryl Harrison-Lee             | Cheryl Harrison-Lee |
| Diana Mendoza            | John Dicus                      |                     |

Regents Retirement Plan

Cheryl Harrison-Lee – Chair

**Board Representatives and Liaisons**

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|                                    |                     |
|------------------------------------|---------------------|
| Education Commission of the States | Cheryl Harrison-Lee |
|------------------------------------|---------------------|

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|   |   |
|---|---|
| Postsecondary Technical Education Authority | Mark Hess<br>Keith Humphrey<br>Mike Johnson<br>Rita Johnson |
| Midwest Higher Education Compact (MHEC)     | Cynthia Lane<br>Blake Flanders                              |
| Washburn University Board of Regents        | John Dicus  |
| Transfer and Articulation Advisory Council  | Shelly Kiblinger  |
| Governor’s Education Council                | Wint Winter   |
| Advantage Kansas Coordinating Council       | Cynthia Lane<br>Shelly Kiblinger                            |

**Regent Three Person Committee Meetings**

|                                 |                                   |                                   |
|---------------------------------|-----------------------------------|-----------------------------------|
| Kansas State University         | University of Kansas              | Wichita State University          |
| <u>Emporia State University</u> | <u>Fort Hays State University</u> | <u>Pittsburg State University</u> |
| Cynthia Lane – KSU Chair        | Jon Rolph – KU Chair              | Shelly Kiblinger – PSU Chair      |
| John Dicus – ESU Chair          | Carl Ice – FHSU Chair             | Cheryl Harrison-Lee – WSU Chair   |
| Blake Benson                    | Diana Mendoza                     | Wint Winter                       |

APPOINTMENTS TO THE EPSCOR REVIEW COMMITTEE

The following individuals were appointed to serve a three-years term on the Experimental Program to Stimulate Competitive Research (EPSCoR) Committee: Bikram S. Gill, Ph.D., Distinguished Professor Emeritus, Kansas State University; Randy Gorton, P.E., PTOE, Vice President, Public Works Group Director, BHC; Sam V. Kaplan, Ph.D., Chief Operating Officer, Pinnacle Technology; and Michael Parmely, Ph.D., Emeritus Professor, The University of Kansas School of Medicine. Each of their terms will expire on June 30, 2025. Daniel Archer, Vice President of Academic Affairs for the Kansas Board of Regents, and Mike Beene, Assistant Secretary of Commerce for the Kansas Department of Commerce, will serve as ex-officio members of the Committee representing the Board and the Department of Commerce.

UPDATED RESOLUTION TRANSFERRING BOARD’S AUTHORITY TO EXERCISE MANAGEMENT CONTROL OVER THE WICHITA STATE UNIVERSITY NATIONAL INSTITUTE OF AVIATION RESEARCH (NIAR) RELATED CLASSIFIED INFORMATION TO A SECURITY EXECUTIVE COMMITTEE – WSU

The updated Resolution transferring the Board’s authority to exercise management control over certain classified information to a Security Executive Committee at Wichita State University was approved. The Resolution was updated to add the new members of the Board.

(Resolution filed with Official Minutes)

UPDATED RESOLUTION TRANSFERRING BOARD’S AUTHORITY TO EXERCISE MANAGEMENT CONTROL OVER SECURITY OF CERTAIN KANSAS STATE UNIVERSITY RELATED CLASSIFIED INFORMATION TO A SECURITY EXECUTIVE COMMITTEE – KSU

The updated Resolution transferring the Board’s authority to exercise management control over certain classified information to a Security Executive Committee at Kansas State University was approved. The Resolution was updated to add the new members of the Board.

(Resolution filed with Official Minutes)

UPDATED RESOLUTION TRANSFERRING BOARD’S AUTHORITY TO EXERCISE MANAGEMENT CONTROL OVER SECURITY OF CERTAIN UNIVERSITY OF KANSAS RELATED CLASSIFIED INFORMATION TO A SECURITY EXECUTIVE COMMITTEE – KU

The updated Resolution transferring the Board’s authority to exercise management control over certain classified information to a Security Executive Committee at the University of Kansas was approved. The Resolution was updated to add the new members of the Board.

(Resolution filed with Official Minutes)

**CONSIDERATION OF DISCUSSION AGENDA**

Board Goals

BOARD GOALS FOR 2022-2023

Regent Rolph stated the Board identified the below goals at the July retreat that advance the strategic priorities adopted in *Building a Future*. Regent Lane suggested strengthening goals one and two to be more action oriented. Following discussion, the Board amended goal one to replace the word “explore” with “initiate” and amended goal two to replace “identify” with “formulate.” Regent Ice asked that the word “standardize” in goal four be removed to allow the universities to have some flexibility. The Board discussed goal four and clarified that they want the universities to implement the National Institute for Student Success (NISS) best practice recommendations. President Flanders noted that Board staff will monitor this goal and work with the universities to make sure their plans align with the best practice recommendations. Following discussion, Regent Ice moved to approve the Board goals as amended. Regent Winter seconded, and the motion carried.

**BUILDING A FUTURE – HELPING KANSAS FAMILIES**

**Access – College Going Rate**

1. ~~Explore~~ Initiate a model with our K-12 partners that scales early college programs.

**Affordability – On Time Graduation**

2. ~~Identify~~ Formulate systemwide math general education courses and meta majors for the purposes of math pathways and define the systemwide general education math course that is required for each respective systemwide meta major.
3. Develop a statewide transfer associate degree in pre-education. The system will identify at least 60 credit hours (using the systemwide general education, pre-major, and early major courses) that: a) complete the requirements for the transfer associate degree at community colleges; and b) transfer and apply toward satisfying baccalaureate degree course requirements at the six state universities (without loss of credit).

**Success – Degree and Certificate Earned**

4. Each state university will implement the National Institute for Student Success (NISS) best practice recommendations ~~to standardize~~ regarding academic advising services, training, and technology resources.

**BUILDING A FUTURE – HELPING KANSAS BUSINESSES**

**Talent Pipeline – Graduates in High Demand, Sustaining Wage Fields**

5. Work with industry partners to develop initiatives addressing teacher and healthcare workforce shortages.

**GOVERNANCE****Bedrock Goals**

6. A Task Force will review current practices to ensure adequate oversight of health care administered to student athletes at the six state universities' athletics departments, with the assistance of a third-party consultant. At the June 2023 Board meeting, the Task Force will present a report that will contain its findings and recommendations.
7. Utilize rpk GROUP's report and recommendations to a) increase the efficiency of the system's academic program inventory and strengthen the academic program review process; and b) develop systemwide instructional workload standards for research and regional universities.
8. Develop a dashboard to track progress on Building a Future, the Board's strategic plan. The Regents will review the plan's current metrics and determine what metrics should be added to assist the Board in monitoring the implementation of system approaches.

**BREAK**

Chair Rolph called for a ten-minute break at 10:22 a.m. and resumed the meeting at 10:36 a.m.

**Academic Affairs****PRESENTATION FROM RPK GROUP ON METHODOLOGY BACKGROUND**

Katie Hagan with rpk Group provided an update on the system-level academic portfolio and workload analyses work. The project's scope and goals are to 1) provide a framework that allows the Board to ensure that the six state universities are offering academic programs that students are interested in pursuing and successfully completing, and lead to employment, and 2) assess academic resource utilization across all institutions and recommend an ideal workload evaluation process that leads to continuous improvement. Ms. Hagan reviewed how rpk Group is engaging and communicating with the stakeholders on the campuses and at the Board Office and the different groups that have been formed to gather information. She noted the rpk is working with the data teams to collect the necessary information to do the analyses for the portfolio and workload reviews. Over the next couple of months, rpk will draft its report and findings, share it with the universities and Board staff for review and feedback, and then present the final report to the Board in December.

Ms. Hagan then provided details on the processes used to develop the academic portfolio and workload reviews. For the academic portfolio, rpk will establish a framework for evaluating current academic programs. The framework will include data points such as enrollment, retention, graduation, time to degree, employment, and earnings. It will capture trends, identify areas of duplication, and offer insight into how graduates engage with the regional labor market. Ms. Hagan reviewed the methodology and noted that 95 percent of the programs at the Bachelor's, Master's, and Doctoral level will be captured in the review. For the workload review, rpk will develop a framework for evaluating the current teaching workload across the universities. The process includes collecting data at individual universities by academic department, looking at trends across the universities, and analyzing systemwide faculty workload policies in other states with similar governing boards. Ms. Hagan stated that the review will look only at teaching activity and that a formula is being used to calculate how full-time, adjunct/part-time, and non-full-time faculty will be counted per FTE (full-time equivalent). Ms. Hagan also noted that rpk will map degrees into meta-department to capture teaching activity.

Regent Ice asked if one FTE equaling 24 credit hours in an academic year, which generally represents four three-hour courses per semester, is the right calculation. President Linton stated 24 seems high and wanted to know how the data can be proportioned to capture other factors that go into calculating FTE. Ms. Hagan noted the 24 credit hour threshold is applicable to only part-time or adjunct faculty and that all full-time faculty are counted as one FTE regardless of their credit hour load and teaching activity. She understands that there are full-time faculty



who have other responsibilities at the universities and may not teach 24 credit hours. President Linton asked how rpk is going to capture the differences in the data when comparing the teaching, research, and extension workloads at the different types of universities in the system so that the right recommendations are made for the institutions. Ms. Hagan stated that rpk is working with the universities on this issue. The Board then discussed the process for receiving the final reports and asked rpk Group to share the draft reports so individual Regents can review and provide feedback. It was noted that each university will get its own detailed report so that institutions can make individual decisions based on their data. Regent Rolph thanked rpk for the update and reminded everyone that the Board wants the faculty and other stakeholders on the campuses to participate in this process.

(PowerPoint filed with Official Minutes)

#### REGENT DISTINGUISHED PROFESSORSHIP – WSU

President Muma nominated Dr. Hai (David) Guo as the fourth Regents Distinguished Professor of Public Finance at Wichita State University. Per Board policy, the purpose of the Regents Distinguished Professorship is to attract and retain established scholars whose research projects augment the state's economic and industrial development. President Muma stated that Dr. Guo in his previous position worked closely with the League of Municipalities, as well as local and state governments across the State of Florida and noted that he has many applied research interests including the effect of policy on the financial management of local government, tax expenditure limits, use of rainy-day funds and unreserved fund balances, and citizen participation in budgeting, all of which have an effect on a state's economic development. Regent Harrison-Lee moved to approve, and Regent Kiblinger seconded. The motion carried.

#### Fiscal Affairs and Audit

#### BOARD'S UNIFIED STATE APPROPRIATION REQUEST

Regent Ice stated the appropriation request that the Board makes to the Governor and the Legislature is an important responsibility and believes that this year's request will build on what was accomplished last year and the goals in the Board's strategic plan. He highlighted that the Board received institutional and sector proposals in June and discussed the different elements of the budget proposal at the retreat in July. Based on those discussions, the following key themes were identified:

- Kansas public higher education is a system of 32 institutions representing a \$4.0 billion enterprise, financed through a mix of state, student, local, federal, and private revenue sources. While State General Fund investment represents 22% of the total revenues for the system as of FY 2020, that support is a critical component for leveraging other funding sources, as well as to finance those activities that do not garner interest from donors or private industry partners.
- The Kansas public higher education system is a major engine of economic growth, both as a source of innovation and expertise, and as an educator of potential members of the Kansas workforce.
- The Kansas public higher education system is committed to attainment and workforce goals that ensure the state's higher education system meets the needs of Kansans and fulfills its role in building an economic recovery for Kansas.

Regent Ice stated that the budget proposal is broken down by categories, which Vice President Frisbie will review, and highlighted that the narrative in the building a talent pipeline category outlines several wide-ranging initiatives that the system is pursuing to help grow the state's economy. He noted that the Board is not going to request funding on all of the initiatives because many already have a funding source. Regent Ice also stated that the Fiscal Affairs and Audit Standing Committee asked the Regents Information Technology Council to develop recommendations on how the system would spend the additional \$20 million for IT infrastructure.

Elaine Frisbie, Vice President of Finance and Administration, reviewed the below proposals for FY 2023 and FY 2024.

**FY 2023**

**Kansas Hero’s Scholarship Act**

|   |           |
|---|-----------|
| Increase Appropriation to Statutory Maximum for Kansas Hero’s Scholarship Act (K.S.A. 75-4364) to Cover Waivers for Eligible Students: <i>Building a Future</i> Pillar I, Helping Kansas Families | \$150,000 |
|---|-----------|

**FY 2024**

**1. Building the Talent Pipeline “Recruit, Realign, Retain” (Building a Future Pillar II, Supporting Kansas Businesses)**

**State Universities**

|  |              |
|--|--------------|
| Implement the National Institute of Student Success Academic Playbooks to Improve Student Outcomes ( <i>Building a Future</i> Pillar 1, Family, Pillar 2, Business and Pillar 3, Economic Prosperity) with recurring state support<br><br>University of Kansas and Kansas State University \$2,000,000 each; Wichita State University \$1,500,000; Emporia, Pittsburg, and Fort Hays State Universities \$1,000,000 each | \$8,500,000  |
| Support the Universities’ Strategic Enrollment Management and Student Recruitment Initiatives ( <i>Building a Future Pillar 1</i> , Family, Pillar 2, Business and Pillar 3, Economic Prosperity) with recurring state support<br><br>University of Kansas and Kansas State University \$2,000,000 each; Wichita State University \$1,500,000; Emporia, Pittsburg, and Fort Hays State Universities \$1,000,000 each     | \$8,500,000  |
| Expand Student Financial Aid and Micro-Internship Opportunities for Students ( <i>Building a Future</i> Pillar 1, Family, Pillar 2, Business and Pillar 3, Economic Prosperity) with recurring state support<br><br>University of Kansas and Kansas State University \$2,000,000 each; Wichita State University \$1,500,000; Emporia, Pittsburg, and Fort Hays State Universities \$1,000,000 each                       | \$8,500,000  |
| Expand Regents’ Distinguished Faculty to Recruit and Retain Faculty and Staff ( <i>Building a Future</i> Pillar 3, Economic Prosperity) with recurring state support<br><br>University of Kansas and Kansas State University \$7,000,000 each; Wichita State University \$5,000,000; Emporia, Pittsburg, and Fort Hays State Universities \$2,000,000 each   | \$25,000,000 |

**Washburn University**

|  |           |
|--|-----------|
| Ensuring Pathways to Student Success ( <i>Building a Future</i> Pillar 1, Family and Pillar 3, Economic Prosperity)                  | \$437,700 |
| Business Resources for Innovation, Technology and Exporting (BRITE) Center ( <i>Building a Future</i> Pillar 3, Economic Prosperity) | \$195,275 |

**Community & Technical Colleges**

|   |               |
|---|---------------|
| Early College for Kansas High School Students ( <i>Building a Future</i> Pillar 1, Family and Pillar 3, Economic Prosperity)                                    | Financing TBD |
| Continue CTE Capital Outlay Aid at FY 2023 Level (\$7.4 M) for Eligible Colleges ( <i>Building a Future</i> Pillar 1, Family and Pillar 3, Economic Prosperity) | \$3,800,000   |

**Technical Colleges**

|   |             |
|---|-------------|
| Pilot Program to Make Salary Adjustments to Technical Colleges’ Faculty Teaching in Programs of Study Leading to High Demand/High Wage and/or Critical Need Occupations in Health Care, IT, Manufacturing, Construction, and Engineering Technologies (Pillar 3, Economic Prosperity) | \$3,500,000 |
|---|-------------|

**2. Protect State Investment in State Universities’ Operations**

**State Universities’ Operations**

|   |              |
|---|--------------|
| Protect Against Inflation ( <i>Building a Future</i> Pillar 1, Family)  | \$25,416,212 |
| Continue State Investment in Cybersecurity and Information Technology Infrastructure ( <i>Building a Future</i> Pillar 1, Family and Pillar 3, Economic Prosperity) | \$20,000,000 |

**3. Continue to Execute on Board’s Facility Renewal Initiative**

**State Universities**

|  |              |
|--|--------------|
| Continue State Investment in Capital Renewal Initiative ( <i>Building a Future</i> Pillar 1, Family and Pillar 3, Economic Prosperity) | \$35,000,000 |
| Continue State Investment in Demolition of Obsolete Facilities ( <i>Building a Future</i> Pillar 1, Family)                            | \$10,000,000 |

**4. University-Specific Budget Proposals**

|   |              |
|---|--------------|
| <b>University of Kansas</b>   |              |
| Refer to System Request for Building a Talent Pipeline  |              |
| <b>KU Medical Center</b>  |              |
| Wichita Health Sciences Education Campus – Joint Project Between KU Medical Center and Wichita State University: <i>Building a Future</i> Pillars II, III   | \$10,000,000 |
| <b>Kansas State University</b>  |              |
| Ag Innovation and Other Strategic Interdisciplinary Programs (Modeled after the University Engineering Initiative Act but targeted towards food, agricultural, and other multidisciplinary sectors): <i>Building a Future</i> Pillars I, II | \$5,000,000  |

|   |              |
|---|--------------|
| K-State 105: <i>Building a Future</i> Pillar III  | \$5,000,000  |
| Biomanufacturing Training/Education: <i>Building a Future</i> Pillars I, II, III  | \$5,000,000  |
| Land Grant Promise Scholarship Expansion (Offered to Pell eligible in-state Kansas students to cover tuition not covered through other aid/scholarships) <i>Building a Future</i> Pillar I        | \$5,000,000  |
| <i>One-Time Expense</i> : Bio Development Module (Construct a biological development module (BDM) in the Biosecurity Research Institute): <i>Building a Future</i> Pillars II, III                | \$10,000,000 |
| <b>Wichita State University</b>   |              |
| Wichita Health Sciences Education Campus – Joint Project Between Wichita State University and KU Medical Center: <i>Building a Future</i> Pillars II, III   | \$10,000,000 |
| <b>Emporia State University</b>   |              |
| SMaRT Kansas 21: Science and Math Recruitment of Teachers in Kansas for the 21 <sup>st</sup> Century: <i>Building a Future</i> Pillar III   | \$510,000    |
| Prophet Aquatic Research and Outreach Center: <i>Building a Future</i> Pillar III   | \$300,000    |
| Cyber Security Center (academic programming): <i>Building a Future</i> Pillars II, III  | \$1,100,000  |
| <b>Pittsburg State University</b>   |              |
| Center for Emerging Technologies: <i>Building a Future</i> Pillars II, III  | \$2,000,000  |
| Global Center for STEM & Technical Education: <i>Building a Future</i> Pillar III   | \$2,000,000  |
| <i>One-Time Expense</i> : State Funds to Match Federal Grant for National Institute for Materials Advancement’s (NIMA) Manufacturing Prove-Out Facility: <i>Building a Future</i> Pillars II, III | \$4,000,000  |
| National Center for Micropolitan Studies: <i>Building a Future</i> Pillar II  | \$2,000,000  |
| <b>Fort Hays State University</b>   |              |
| <i>One-Time Expense</i> : Eliminate Student Fee for the Center for Student Success: <i>Building a Future</i> Pillar I   | \$6,000,000  |

**Kansas Board of Regents Office**

|  |           |
|--|-----------|
| Increase State Funding for Kansas Hero’s Scholarship Act to Meet Demand: <i>Building a Future</i> Pillar I | \$850,000 |
|--|-----------|

**Washburn University**

|               |           |
|---------------|-----------|
| Cybersecurity | \$890,000 |
|---------------|-----------|

**Postsecondary Technical Education Authority**

|  |              |
|--|--------------|
| Provide \$500,000 per College in One-Time Costs to Improve Internal IT/Networking Structures, Security and Cybersecurity | \$13,000,000 |
|--|--------------|

**Technical Colleges**

|  |              |
|--|--------------|
| Cybersecurity Initiative as Proposed by TEA (\$500,000 for each college) | \$13,000,000 |
|--|--------------|

**Community Colleges**

|   |              |
|---|--------------|
| Expand CTE Capital Outlay to the community colleges not currently eligible*   | \$5,000,000  |
| Fund an advisor at each community college to work with high school students (\$100,000 per advisor)   | \$1,900,000  |
| Cybersecurity Initiative as Proposed by TEA (\$500,000 for each college)  | \$13,000,000 |
| Deferred Maintenance  | TBD          |
| State payment of tuition and fees for certain high school students to take up to two college classes (academically qualified juniors and seniors who qualify for free or reduced lunch) | TBD          |
| State aid to remediate students in community colleges who lack academic preparation and skills to succeed in college  | Varies       |

\* The following community colleges never merged with or had a designated a technical school or college, so they are not eligible for CTE Capital Outlay State Aid, per K.S.A. 74,32,413:

- Allen County Community College
- Barton County Community College
- Butler County Community College
- Cloud County Community College
- Colby Community College
- Fort Scott Community College
- Garden City Community College
- Independence Community College
- Labette Community College
- Neosho County Community College

The Board discussed the different requests, and it was noted that the \$13 million for cybersecurity listed under the Technical Education Authority, technical colleges, and community colleges all reference the same request. The Board discussed the importance of increasing student financial aid, and President Muma suggested incorporating Kansas State’ Land Grant Promise Scholarship Expansion request into the overall need-based aid request. President Linton is fine with moving it as long as the funding amount remains for Kansas State. Chancellor Girod requested that the Medical Center be included in the “Expand Student Financial Aid and Micro-Internship Opportunities for Students” and “Expand Regents’ Distinguished Faculty to Recruit and Retain Faculty and Staff” funding requests. Regent Lane asked for clarification on the funds associated with the Kansas Comprehensive Grant and the request for additional state aid. Vice President Frisbie stated that last year the Legislature embedded an additional \$19 million with a \$1:\$1 matching requirement into the base funding for the Kansas Comprehensive Grant. This year’s request will increase need-based aid to the public universities. Regent Harrison-Lee believes for the state to be competitive and to accomplish the Board’s goals on student success, the need-based aid request

should be increased. Regent Ice concurred. Chair Rolph commented that the Board would support the capital renewal bill that was introduced last year that would give the Board a lump sum for deferred maintenance. Chair Rolph then tabled this item so that Board staff can calculate the funding to add the Medical Center and increase student financial aid.

DISTRIBUTIONS OF FY 2023 STATE APPROPRIATIONS TO STATE UNIVERSITIES FOR OPERATING EXPENSES (IT INFRASTRUCTURE AND CYBERSECURITY)

Vice President Frisbie stated that the 2022 Legislature appropriated \$20 million to be distributed to the state universities in FY 2023 for information technology infrastructure and cybersecurity. At the June 2022 meeting, the Board distributed \$10.7 million and since that meeting, the Regents Information Technology Council (RITC) and the Council of Business Officers discussed how the remainder of the funds could be distributed. Vice President Frisbie stated the Councils recommend a two-pronged approach that includes distributing the remainder of the funds to the state universities so that they can address high priority infrastructure components and a portion of those funds will be used on a collaborative cybersecurity initiative. Regent Ice emphasized that the Board asked the Councils to develop a system approach for using some of the funds, and he believes they met that request with the cybersecurity initiative. Regent Ice moved to approve the distribution, and Regent Kiblinger seconded. The motion carried. Below are the distribution amounts that were approved.

|                            | September 2022 Distributions |
|----------------------------|------------------------------|
| University of Kansas       | \$1,895,043                  |
| KU Medical Center          | 1,206,713                    |
| Kansas State University    | 1,924,988                    |
| Wichita State University   | 1,405,567                    |
| Emporia State University   | 818,059                      |
| Pittsburg State University | 865,281                      |
| Fort Hays State University | 1,184,349                    |
| <b>Total</b>               | <b>\$9,300,000</b>           |

DISTRIBUTIONS OF FY 2023 APPROPRIATIONS FOR TECHNICAL EDUCATION (EXCEL IN CAREER TECHNICAL EDUCATION INITIATIVE, AO-K PROVISO, AND POSTSECONDARY EDUCATION PERFORMANCE-BASED INCENTIVES FUNDS)

Vice President Frisbie reported for FY 2023, the Board of Regents has available \$39.85 million for high school students’ postsecondary tiered technical course tuition and for tuition for adults without a high school diploma or GED who are enrolled in tiered technical courses in designated Accelerating Opportunity: Kansas (AO-K) approved pathways. She noted that the distributions are based on actual Academic Year 2022 enrollments and calculated tuition costs, which totals \$33.7 million. The remaining funds will rollover and be available for next year’s distribution. Vice President Frisbie stated that funds are also available for the Postsecondary Education Performance-Based Incentives Fund (GED Accelerator), and that the Kansas Postsecondary Technical Education Authority approved the FY 2023 distributions at its September 14, 2022 meeting. She noted that the distribution amounts set forth in the following table do not reflect the Board’s assessment of each institution’s performance pursuant to K.S.A. 74-3202d(e) and thus the actual distribution to an institution, in accordance with the performance agreement process, may be less than the amount set forth in the table for that institution. Regent Lane moved to approve the distributions, and Regent Harrison-Lee seconded. The motion carried. The following distributions were approved:

**Excel in Career Technical Education**

| <b>Institution</b>  | <b>FY 2022<br/>Reconciliation<br/>Adjustment</b> | <b>FY 2023<br/>Allocation</b> | <b>Net<br/>Distribution</b> |
|---|--|-------------------------------|-----------------------------|
| Allen County Community College  | (\$290,480)                                      | \$570,183                     | \$279,703                   |
| Barton County Community College                                       | (\$53,760)                                       | \$358,690                     | \$304,930                   |
| Butler Community College  | (\$177,898)                                      | \$616,093                     | \$438,195                   |
| Cloud County Community College  | \$13,619   | \$346,583                     | \$360,202                   |
| Coffeyville Community College   | (\$29,072)                                       | \$1,240,184                   | \$1,211,112                 |
| Colby Community College   | \$9,115  | \$254,184                     | \$263,299                   |
| Cowley County Community College                                       | \$29,352   | \$1,008,971                   | \$1,038,323                 |
| Dodge City Community College  | (\$69,764)                                       | \$582,371                     | \$512,607                   |
| Flint Hills Technical College   | \$65,910   | \$2,083,907                   | \$2,149,817                 |
| Fort Scott Community College  | \$47,628   | \$772,236                     | \$819,864                   |
| Garden City Community College   | \$204,849  | \$664,257                     | \$869,106                   |
| Highland Community College  | \$126,631  | \$1,918,185                   | \$2,044,816                 |
| Hutchinson Community College  | (\$189,929)                                      | \$2,560,922                   | \$2,370,993                 |
| Independence Community College  | (\$37,708)                                       | \$181,509                     | \$143,801                   |
| Johnson County Community College                                      | \$10,015   | \$1,904,963                   | \$1,914,978                 |
| Kansas City Kansas Community College                                  | \$79,834   | \$3,073,673                   | \$3,153,507                 |
| Labette Community College   | (\$100,793)                                      | \$493,162                     | \$392,369                   |
| Manhattan Area Technical College                                      | \$217,622  | \$848,744                     | \$1,066,366                 |
| Neosho County Community College                                       | \$24,669   | \$1,739,707                   | \$1,764,376                 |
| North Central Kansas Technical College                                | (\$132,935)                                      | \$418,159                     | \$285,224                   |
| Northwest Kansas Technical College                                    | \$44,434   | \$762,034                     | \$806,468                   |
| Pratt Community College   | (\$26,250)                                       | \$383,389                     | \$357,139                   |
| Salina Area Technical College   | (\$143,570)                                      | \$1,145,233                   | \$1,001,663                 |
| Seward County Community College                                       | (\$234,115)                                      | \$792,373                     | \$558,258                   |
| Washburn University Institute of Technology                           | (\$742,696)                                      | \$4,710,922                   | \$3,968,226                 |
| Wichita State University Campus of Applied<br>Sciences and Technology | (\$766,735)                                      | \$5,891,347                   | \$5,124,612                 |
| <b>Total</b>  | <b>(\$2,122,027)</b>                             | <b>\$35,321,981</b>           | <b>\$33,199,954</b>         |

#### Accelerating Opportunity: Kansas

| <b>Institution</b>              | <b>FY 2022<br/>Reconciliation<br/>Adjustment</b> | <b>FY 2023<br/>Allocation</b> | <b>Net<br/>Distribution</b> |
|---------------------------------|--|-------------------------------|-----------------------------|
| Allen County Community College  | \$0  | \$0                           | \$0                         |
| Barton County Community College | \$14,591   | \$37,494                      | \$52,085                    |
| Butler Community College        | \$21,135   | \$33,500                      | \$54,635                    |

|  |                   |                  |                  |
|--|-------------------|------------------|------------------|
| Cloud County Community College                                     | \$0               | \$0              | \$0              |
| Coffeyville Community College                                      | \$0               | \$0              | \$0              |
| Colby Community College  | (\$45,369)        | \$68,355         | \$22,986         |
| Cowley County Community College                                    | (\$48,625)        | \$50,652         | \$2,027          |
| Dodge City Community College                                       | \$0               | \$0              | \$0              |
| Flint Hills Technical College                                      | \$0               | \$0              | \$0              |
| Fort Scott Community College                                       | (\$8,589)         | \$0              | (\$8,589)        |
| Garden City Community College                                      | (\$6,784)         | \$1,416          | (\$5,368)        |
| Highland Community College   | (\$34,902)        | \$21,466         | (\$13,436)       |
| Hutchinson Community College                                       | \$0               | \$0              | \$0              |
| Independence Community College                                     | \$0               | \$0              | \$0              |
| Johnson County Community College                                   | (\$5,434)         | \$8,116          | \$2,682          |
| Kansas City Kansas Community College                               | \$5,176           | \$34,016         | \$39,192         |
| Labette Community College  | \$0               | \$0              | \$0              |
| Manhattan Area Technical College                                   | \$0               | \$0              | \$0              |
| Neosho County Community College                                    | \$1,734           | \$1,734          | \$3,468          |
| North Central Kansas Technical College                             | \$0               | \$0              | \$0              |
| Northwest Kansas Technical College                                 | \$0               | \$0              | \$0              |
| Pratt Community College  | \$0               | \$0              | \$0              |
| Salina Area Technical College                                      | \$3,055           | \$11,946         | \$15,001         |
| Seward County Community College                                    | \$4,804           | \$8,320          | \$13,124         |
| Washburn University Institute of Technology                        | (\$35,362)        | \$100,168        | \$64,806         |
| Wichita State University Campus of Applied Sciences and Technology | \$51,080          | \$181,829        | \$232,909        |
| <b>Total</b>   | <b>(\$83,490)</b> | <b>\$559,012</b> | <b>\$475,522</b> |

**Postsecondary Education Performance-Based Incentives Fund – GED Accelerator**

| <b>Institution</b>              | <b>FY 2022<br/>Reconciliation<br/>Adjustment</b> | <b>FY 2023<br/>Allocation</b> | <b>Net<br/>Distribution</b> |
|---------------------------------|--|-------------------------------|-----------------------------|
| Allen County Community College  | \$0  | \$0                           | \$0                         |
| Barton County Community College | \$0  | \$3,520                       | \$3,520                     |
| Butler Community College        | \$0  | \$4,350                       | \$4,350                     |
| Cloud County Community College  | \$0  | \$0                           | \$0                         |
| Coffeyville Community College   | \$0  | \$0                           | \$0                         |
| Colby Community College         | \$0  | \$21,050                      | \$21,050                    |
| Cowley County Community College | \$0  | \$9,720                       | \$9,720                     |
| Dodge City Community College    | \$0  | \$0                           | \$0                         |
| Flint Hills Technical College   | \$0  | \$0                           | \$0                         |
| Fort Scott Community College    | \$0  | \$0                           | \$0                         |



|  |            |                 |                 |
|--|------------|-----------------|-----------------|
| Garden City Community College                                      | \$0        | \$1,840         | \$1,840         |
| Highland Community College   | \$0        | \$0             | \$0             |
| Hutchinson Community College                                       | \$0        | \$0             | \$0             |
| Independence Community College                                     | \$0        | \$0             | \$0             |
| Johnson County Community College                                   | \$0        | \$3,850         | \$3,850         |
| Kansas City Kansas Community College                               | \$0        | \$0             | \$0             |
| Labette Community College  | \$0        | \$0             | \$0             |
| Manhattan Area Technical College                                   | \$0        | \$0             | \$0             |
| Neosho County Community College                                    | \$0        | \$0             | \$0             |
| North Central Kansas Technical College                             | \$0        | \$0             | \$0             |
| Northwest Kansas Technical College                                 | \$0        | \$0             | \$0             |
| Pratt Community College  | \$0        | \$0             | \$0             |
| Salina Area Technical College                                      | \$0        | \$5,670         | \$5,670         |
| Seward County Community College                                    | \$0        | \$170           | \$170           |
| Washburn University Institute of Technology                        | \$0        | \$11,700        | \$11,700        |
| Wichita State University Campus of Applied Sciences and Technology | \$0        | \$2,680         | \$2,680         |
| <b>Total</b>   | <b>\$0</b> | <b>\$64,550</b> | <b>\$64,550</b> |

#### TUITION FOR ON-CAMPUS DOMESTIC UNDERGRADUATE STUDENTS – ESU

Vice President Frisbie presented Emporia State University’s request for more flexibility to expand its approved tuition rate or tuition waiver to out-of-state students. At the June meeting, the Board approved extending ESU’s in-state tuition rate to non-resident, undergraduate, domestic, on-campus students for FY 2024. Over time, ESU plans to expand its Corky Plus plan to all 49 states and U.S. territories, with an initial roll out of the lower 47 states beginning in Fall 2023. Vice President Frisbie noted that based on AY 2021 enrollments and no changes in student behavior, the change will impact approximately 209 continuing undergraduate students with an annual net reduction of \$355,207 in tuition revenue to the University, beginning in FY 2024. This revenue reduction can be offset by enrolling and retaining an additional sixty-six full-time domestic on-campus undergraduate students per year. Regent Lane moved to approve. Following the second of Regent Winter, the motion carried.

#### NEW TUITION RATES – KU

Vice President Frisbie introduced the University of Kansas’ request for an all-inclusive tuition rate for several online graduate programs. Vice President Frisbie reviewed the proposed rates for each of the programs and noted no additional fees would be assessed. She stated that the three online engineering programs are still being developed and the programs will need to be approved as outlined in the Board’s policy (Chapter II.A.7). Regent Harrison-Lee moved to approve the program rates listed below. Regent Winter seconded, and the motion carried.

##### **School of Social Welfare**

- Master of Social Work - \$700 per student credit hour

##### **School of Business**

- Master of Science in Business Analytics - \$865 per student credit hour

##### **School of Engineering - \$850 per student credit hour**

- Master of Engineering in Aerospace Engineering
- Master of Science in Aerospace Engineering
- Master of Science in Chemical Engineering
- Master of Science in Petroleum Engineering

- Master of Civil Engineering
- Master of Science in Civil Engineering
- Master of Construction Management
- Master of Science in Architectural Engineering
- Master of Science in Environmental and Water Resources Engineering
- Master of Science in Environmental and Water Resources Science
- Master of Science in Electrical Engineering
- Master of Science in Computer Engineering
- Master of Science in Computer Science
- Master of Engineering in Electrical Engineering and Computer Science
- Master of Science in Mechanical Engineering

**School of Engineering - \$850 per student credit hour (Programs are underdevelopment and require Board approval as outlined in the Board's Policy Manual (Chapter II.A.7)).**

- Master of Engineering in Mechanical Engineering
- Master of Engineering in Chemical Engineering
- Master of Engineering in Petroleum Engineering

**AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN AND ACCEPT THE PROGRAM STATEMENT FOR CONSTRUCTION OF A NEW AGRONOMY RESEARCH AND INNOVATION CENTER – KSU**

President Linton presented Kansas State University's request to amend its FY 2023 Capital Improvement Plan to include the construction of a new Agronomy Research and Innovation Center. President Linton stated that the College of Agriculture completed a facilities master planning process which established a strategic vision for prioritizing investment in main campus, Agronomy North Farm and north campus teaching, research and extension facilities. The proposed project supports that vision and is also a component of the University's plan to utilize the direct \$25 million ARPA appropriation as well as the planned goal of achieving \$25 million of the ARPA Challenge Grant authorized by the 2022 Legislature. President Linton noted the 60,000 square foot center will replace the existing Farm Research Center and provide modern facilities for interdisciplinary research and collaboration to accelerate agronomy and agricultural systems innovation capabilities for the College of Agriculture and the university, which is a focus of K-State's Pillar 3 economic prosperity initiative. The project scope also includes construction of a new 8,000 square foot Research Equipment Storage Building to support overall farm operations and installation of twelve new bulk grain storage bins to support the department's foundation seed operation. President Linton stated the estimated project cost is \$25 million including a \$2.5 million sustainability endowment, which will be funded from a combination of private and industry sponsored gifts. The project is expected to be completed in August 2024. Regent Kiblinger moved to approve and accepted the project's program statement. Regent Harrison-Lee seconded, and the motion carried.

**AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN AND ACCEPT THE PROGRAM STATEMENT FOR HEALTH SCIENCE EDUCATION CENTER – WSU AND KUMC**

President Muma and Chancellor Girod requested authorization to amend both the Wichita State University's and the University of Kansas Medical Center's FY 2023 Capital Improvement Plans to include the Health Science Education Center project. President Muma stated the Health Science Education Center is a joint project between WSU and the University of Kansas Medical Center. The facility will be located in Wichita and is being developed to 1) improve efficiencies, strengthen collaboration, and support inter-professional health care learning, 2) fuel the talent pipeline with highly trained health care professionals who will meet community and employer needs, 3) meet community needs through improved patient outcomes, 4) take advantage of the digitization of health care and health care education, 5) diversify and support the prosperity of the Kansas economy through innovation and research, and 6) overcome the endemic impacts of COVID-19 and prepare our healthcare system to meet future health care threats. Chancellor Girod stated that WSU and KUMC will share space in the facility, and it is anticipated that all of the programs and clinics at KU School of Medicine, KU School of Pharmacy, Wichita State

University College of Health Professions and WSU Tech Health Professions will be located in the Center. Chancellor Girod noted that this is a replacement campus for the Medical Center's Wichita campus. President Muma added that the Center will bring 3,000 students and over 200 faculty together. The total project cost for the Center is approximately \$302 million, which includes an anticipated cost escalation due to inflation. The two universities plan to split the project's cost based on square footage of programmatic elements. The total cost associated with the WSU/WSU Tech spaces is \$156.26 million and the total cost associated with the KU Medical Center spaces is \$145.78 million. President Muma stated that the universities anticipate using a mix of state grants, university funds, private gifts, and revenue bonds to finance the project. Regent Rolph commented that the City of Wichita is very excited about this project and noted that this project is also a priority for the communities in south central Kansas. Regent Harrison-Lee stated that the collaboration on this project is commendable and believes the economic impact will be significant. This project also demonstrates how the higher education system can positively impact the state. Regent Harrison-Lee moved to approve amending both universities' Capital Improvement Plans to include this project and to accept the project's program statement. Regent Winter seconded, and the motion carried.

#### AMEND AGENDA

Chair Rolph amended the agenda to make the Board's unified state appropriation request the next agenda item.

#### BOARD'S UNIFIED STATE APPROPRIATION REQUEST

President Flanders stated that the student financial aid funding was increased to \$24 million and noted that work still need to be done to determine how it will be distributed to each public university. He also clarified that these funds are not part of the Kansas Comprehensive Grant. Regarding the Regents' Distinguished Faculty program, the funding was increased to \$30 million to include the Medical Center. Regent Ice moved to approve the unified budget request as presented with the additions to the student financial aid and Regents' Distinguished Faculty line items. Regent Lane seconded, and the motion carried.

#### AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN AND ACCEPT THE PROGRAM STATEMENT FOR NIAR TECHNOLOGY & INNOVATION BUILDING – WSU

President Muma presented Wichita State University's request to amend its FY 2023 Capital Improvement Plan to include the new Technology & Innovation Building on the Innovation Campus. President Muma stated that earlier this month the U.S. Economic Development Administration (EDA) announced that the South Kansas Coalition led by Wichita State University will receive approximately \$51.4 million to strengthen aerospace production. Part of those funds (\$26.3 million) will be used to finance this project and remainder of the cost will be financed with funds from the WSU National Institute for Aviation Research (NIAR) and revenue bonds. President Muma noted the estimated cost of the project is \$35.5 million. Regent Lane moved to approve, and Regent Mendoza seconded. The motion carried. Chair Rolph congratulated WSU and thanked the team members who worked on the grant proposal.

#### AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN WITH ADDITION OF GROSS COLISEUM HVAC IMPROVEMENTS AND ACCEPT THE PROGRAM STATEMENT – FHSU

President Mason presented Fort Hays State University's request to amend its FY 2023 Capital Improvement Plan to include the Gross Coliseum Heating Ventilation Air Conditioning (HVAC) improvement project. President Mason stated that the Coliseum provides significant economic impact to the City of Hays and the region each year by hosting events which draw visitors from across the State of Kansas. Replacement of the aging HVAC systems and adding cooling to Gross Coliseum would further expand the ability to host these events. It will also improve the ventilation and air exchange in the building, providing direct COVID mitigation support for a large, often congregate facility. The estimated cost of the project is \$7.7 million, and FHSU is planning to finance the project with ARPA funds (\$5 million) and University funds (\$2.7 million). Regent Dicus moved to approve and accepted the program statement for the project. Regent Benson seconded, and the motion carried.

UPDATE ON THE 11<sup>TH</sup> AND MISSISSIPPI PROJECT – KU

Chancellor Girod reported that the University of Kansas is developing a proposal to make the intersection of 11<sup>th</sup> and Mississippi the north gateway to campus. As part of this project, the University wants to develop a multi-purpose venue with year-round use, which may incorporate conference or entertainment capabilities, retail, dining, health care services, or other facilities that support economic development and the University's academic mission. The Chancellor noted over the coming months architecture and design services will be engaged and economic development studies completed to determine the optimal venue design to maximize the benefits of this project to KU and the local and state economies. He also hopes to present the project's program statement to the Board in November for consideration.

RAZE THE GYMNASIUM BUILDING AND APPROVE ALLOCATION OF FY 2023 BUILDING DEMOLITION FUND – KSU

Chad Bristow, Director of Facilities, presented Kansas State University's request to raze the Gymnasium, building #36700-073, located at 1733 College Heights Road in Manhattan. The facility's current deferred maintenance totals \$7 million, and the estimated cost to demolish the facility and return it to green space is \$1.9 million. KSU requests \$1,387,000 from the Building Demolition Fund to raze the building and the remaining costs will be financed with University funds. Director Bristow noted that Ahearn Fieldhouse, which adjoins the Gymnasium, will be stabilized and prepared for future renovations but not otherwise impacted by the demolition. Regent Dicus moved to approve the project and the funding, and Regent Winter seconded. The motion carried.

RAZE THE GREENHOUSE D CONSERVATORY AT THE GARDENS AND APPROVE ALLOCATION OF FY 2023 BUILDING DEMOLITION FUND – KSU

Director Bristow introduced Kansas State University's request to raze the Greenhouse D Conservatory at The Gardens, building #36700-015, located at 1500 Denison Avenue in Manhattan. The current deferred maintenance on the facility totals more than \$850,000. KSU requests \$350,000 from the Building Demolition Fund to raze the building. Director Bristow stated the site will be returned to green space until funds can be raised to construct a new conservatory. Regent Dicus moved to approve the project and the funding. Regent Kiblinger seconded, and the motion carried.

UPDATE ON PITTSBURG STATE UNIVERSITY'S GORILLA LANDING CONCEPT

President Shipp presented Pittsburg State University's concept for expanding its community impact. He spoke about the success of Block22 and the desire to pursue other projects with the City of Pittsburg to bring students to the downtown district. It is anticipated that the proposed Gorilla Landing concept will provide the campus and city with an expanded footprint in which to grow educational and economic programs that serve the region. President Shipp stated that the University is exploring the possibility of locating the Kelce College of Business and other multidisciplinary educational program in downtown Pittsburg. Regent Benson commented that this partnership is important, and that he supports the proposed project.

(Handout Filed with the Official Minutes)

GovernanceBOARD MEMBER CONFLICT OF INTEREST DISCLOSURE STATEMENTS

General Counsel Julene Miller presented a summary of reported items from the Board Member Conflict of Interest Disclosure Statements. She noted that the newly appointed Regents (Regent Dicus, Regent Benson, and Regent Mendoza) who were approved to serve by the Senate Confirmation Oversight Committee earlier this month will each provide their disclosure statements, and the Board will act on any conflicts at its November meeting. The following disclosures were made:

1. One Regent will serve on the *governing* board of an institution that is *coordinated* by the Board:

- Regent Dicus will serve as the Kansas Board of Regents appointee to the Board of Regents of Washburn University pursuant to statutory requirement. K.S.A. 13-13a04(a)(4) provides that one member of the Washburn University Board of Regents shall be a member of the Kansas Board of Regents. As this is a statutorily required appointment, it is not considered a conflict for purposes of the Board’s policy.
2. Two Regents have reported an Interest in an entity that has entered one or more contracts or transactions with one or more *institutions* that are *governed* by the Board:
- Regent Kiblinger’s spouse supervises student teachers for Pittsburg State University in accordance with the University’s routine arrangements for such services; a small stipend is paid for each student teacher supervised, with total compensation expected to be less than \$7,000 for the year.
  - Regent Ice has an ownership interest in a radio station (KACY in Arkansas City) that does some advertising for Cowley County Community College. Regent Ice is not involved in the management or operation of this station and thus has no direct involvement in the station’s relationship with the College. Regent Ice also has a one percent ownership interest in a company (Rack Coach) that has a business relationship with a strength coach at Dodge City Community College. Regent Ice is not involved in the management or operation of Rack Coach, including its relationship with the College coach.

Regent Rolph moved to approve the continued service of the Regent on the Washburn Board, conditioned on the member’s recognition that their duty is first to the Kansas Board of Regents, and for the Regents named in item 2 above, they are to excuse themselves from participating on behalf of the Board in matters involving or related to the contract or transaction. Regent Lane seconded. The motion carried. Regent Ice abstained since he has a listed conflict.

The Board thanked General Counsel Miller for all her years of service.

Other Matters

NEW INSTITUTIONAL AND ASPIRATIONAL PEERS – WSU

President Muma presented Wichita State University’s request to change its institutional and aspirational peers. In the fall of 2021, a committee was formed to evaluate the University’s institutional and aspirational peers to determine which institutions align with WSU’s mission and goals. The review focused on actual institutional characteristics including mission, Carnegie Class, enrollment trends (including Board priorities), and budget. Regent Ice moved to approve, and Regent Dicus seconded. The motion carried. The following institutions will be WSU’s new peers, effective immediately:

**Institutional and Aspirational Peers for Wichita State University**

| <b>Peer Institutions</b>           | <b>Aspirational Institutions</b>          |
|------------------------------------|---|
| Cleveland State University         | Georgia State University                  |
| Portland State University          | University of California-Riverside        |
| University of Memphis              | University of Cincinnati                  |
| University of Nebraska at Omaha    | University of Houston                     |
| University of Texas at San Antonio | University of North Carolina at Charlotte |

GRANT AN HONORARY DEGREE – WSU

President Muma presented a request to bestow an honorary degree on Mona Nemer. Dr. Nemer is a graduate of Wichita State University who currently serves as the Chief Science Advisor to Canada’s Prime Minister. Regent Mendoza moved to approve, and Regent Kiblinger seconded. The motion carried. The honorary degree will be conferred at WSU’s December 2022 commencement ceremony.

NAME A BUILDING – FHSU

President Mason recommended naming the new two-story athletic complex located on the Fort Hays State University campus in honor of Don and Chris Bickle and the late Bob and Pat Schmidt. President Mason noted the complex will include a space dedicated to sports medicine, a locker room to house more than 130 Tiger Football athletes, a team meeting room for 130 participants, position-specific meeting rooms, and offices for division coaches. Regent Benson moved to approve. Regent Harrison-Lee seconded, and the motion carried. The new facility will be named the Bickle-Schmidt Athletic Complex.

NAME A BUILDING – KSU

President Linton recommended renaming a street on the Manhattan campus in honor of the late Dr. Jon Wefald, who served as the 12<sup>th</sup> president of the University. President Linton stated that President Wefald named Butterfly Lane during his tenure and believes it would be fitting to rename it Wefald’s Butterfly Lane to recognize his impact on campus. Regent Lane moved to approve, and Regent Kiblinger seconded. The motion carried.

ADJOURNMENT

Chair Rolph adjourned the meeting at 12:43 p.m.

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Blake Flanders, President and CEO

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Jon Rolph, Chair

# REPORTS AND CONSENT AGENDA

## III. Introductions and Reports

- |  |                                 |
|--|---------------------------------|
| A. <i>Introductions</i>                                    |                                 |
| B. <i>Report from the Chair</i>                            | Regent Rolph, Chair             |
| C. <i>Report from the President &amp; CEO</i>              | Blake Flanders, President & CEO |
| D. <i>Report from Council of Faculty Senate Presidents</i> | Nate Brunsell                   |
| E. <i>Report from Students' Advisory Committee</i>         | Sadie Williams                  |

## IV. Standing Committee Reports

- |                                      |                  |
|--------------------------------------|------------------|
| A. <i>Academic Affairs</i>           | Regent Kiblinger |
| B. <i>Fiscal Affairs &amp; Audit</i> | Regent Ice       |
| C. <i>Governance</i>                 | Regent Rolph     |

## V. Approval of Consent Agenda

- |  |  |
|--|--|
| A. <i>Academic Affairs</i>   |  |
| <b>1. Act on Request to Offer a Bachelor of Arts in American Sign Language – WSU</b> | <b>Daniel Archer,<br/>VP, Academic Affairs</b> |

### Summary

*Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Wichita State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Board staff concurs with the Board of Academic Affairs Standing Committee, the Council of Presidents and the Council of Chief Academic Officers in recommending approval.*

## I. General Information

- |                                  |  |
|----------------------------------|--|
| <b>A. Institution</b>            | Wichita State University                   |
| <b>B. Program Identification</b> |  |
| Degree Level:                    | BA   |
| Program Title:                   | American Sign Language                     |
| Degree to be Offered:            | Bachelor of Arts in ASL                    |
| Responsible Department or Unit:  | Modern & Classical Languages & Literatures |
| CIP Code:                        | 16.1601                                    |
| Modality:                        | TCI or Hybrid                              |
| Proposed Implementation Date:    | Spring 2023                                |

Total Number of Semester Credit Hours for the Degree: 120

**II. Clinical Sites:** Does this program require the use of Clinical Sites? No.

## III. Justification

The proposal for a baccalaureate program in American Sign Language (ASL) is consistent with Wichita State University's applied learning and research vision and addresses our stated mission to be an essential educational, cultural, and economic driver for Kansas. It also meaningfully addresses our core value to make the campus inclusive and accessible for everyone. In cooperation, the colleges of Liberal Arts and Sciences (LAS) and Health

Professions (CHP) propose this new degree to enable both deaf and hearing students to advance in their chosen careers. Indeed, candidates requesting to sit for the Certified Deaf Interpreter Examination now must have a bachelor's degree: our Interpreting Methods track provides the best preparation for this exam of any plan of study at Wichita State. Precisely because of this new requirement, Johnson County Community College closed its interpreter-training program; KU (Edwards campus) now offers a pathway from the JCCC associate degree to the BA/BGS. Their initiative shows, moreover, that an *ASL-specific* bachelor's degree is the only one that truly prepares sign language professionals for the workforce.

Because of increasing demand in south-central Kansas for sign language coursework, KBOR previously approved Wichita State's proposal for a minor in Signed Languages (AY 2018-2019). Offered through the Department of Communication Sciences and Disorders (Health Professions), this minor ensures proficiency in standard foundation courses (ASL I-IV) with additional hours in Interpreting, Deaf Culture, and Nonverbal Communication. Our joint proposal now offers a truly interdisciplinary and comprehensive degree: a research-focused BA in ASL together with a high-quality interpreter education program. Furthermore, since there is a preference in the sign language discipline for bachelor's degree programs accredited by the Commission on Collegiate Interpreter Education (CCIE), Wichita State developed this new program in accordance with CCIE accreditation standards (knowledge, skills, and perspectives necessary to enter the field of professional interpreting). Wichita State's advanced program will be one of only two in Kansas where learners can train to become certified ASL interpreters. Building upon instruction provided by Lecturers reappointed through Modern & Classical Languages (LAS), our unique feature will be to teach ASL linguistics and conduct research on the same in accordance with the following summary:

- THE STRUCTURE OF LANGUAGE: the nature of language, language acquisition, and ASL linguistics;
- LANGUAGE AND CULTURE IN CONTEXT: historical foundations of the interpreting profession, deaf culture, deaf studies, social justice, language in society; interpreting needs of deaf, deafblind, and hearing consumers;
- INTERPRETING METHODS: theories of interpretation and translation along with ethics and protocols for interpreting in a variety of settings — legal, medical, and educational.

Creating a new bachelor's degree with these three content tracks fortifies the integrated and interdisciplinary nature of ASL education in Kansas. This rich, interprofessional learning experience will enhance the training of BA graduates by providing advanced technical and professional skills suited to the workplace of the future.

According to the position statement on ASL issued by the American Speech-Language-Hearing Association, the National Institute of Health and the National Science Foundation both identify American Sign Language as a complete, non-English language associated with its own culture. Wichita State thus proposes to house this new BA program in the Department of Modern & Classical Languages & Literatures. The Modern Language Association classifies ASL as the third most popular language of study in higher education, after Spanish and French. The number of employed sign language interpreters in south-central Kansas is on the rise: our aim is to offer a high-quality program for regional practitioners and provide additional levels of research expertise to Wichita State's already strong programs in linguistics, world languages, and cultural anthropology.

#### **IV. Program Demand**

The only university in Kansas offering a bachelor's degree in American Sign Language and Deaf Studies is the University of Kansas, in collaboration with Johnson County Community College. The BA and BGS degrees in ASL and deaf studies are offered in four tracks: Deaf Studies and Social Justice, Advanced ASL, Becoming an Interpreter, and Professional Interpreting. Emporia State University, Fort Hays State University, Pittsburg State University, and Kansas State University offer neither a major nor a minor in ASL. The new BA degree program at Wichita State builds on an existing ASL minor.



**A. Survey of Student Interest**

|   |     |
|---|-----|
| Number of surveys administered: .....             | 104 |
| Number of completed surveys returned: .....       | 104 |
| Percentage of students interested in program: ... | 56% |

An online/paper survey was given to 104 current ASL students at WSU Haysville, WSU Main, and WSU West campuses. Fifty-one percent of the respondents were in their senior year; 49% were female and 10 percent male. Ninety-five percent of the students who took the online/paper survey had previously taken an ASL class at WSU; 100% recommend ASL classes to their friends. Ninety-one percent responded that the major will benefit students at WSU. Fifty-six percent would be interested in the major at WSU and 83% will recommend the major to their friends. Fifty percent would be interested in an ASL interpreting license after completing an ASL major at WSU.

**B. Market Analysis**

The Datausa website shows that 647 ASL degrees were awarded in 2017. It is a major with a growing demand as there is a need for a program of study offering students opportunities to examine and focus on several aspects of ASL, such as the linguistics of ASL, deaf culture and social justice, and ASL interpretation. It is a known fact that to work in healthcare, many students need to have specialized degrees. There is a growing demand for ASL interpreters in South-Central Kansas and a need to make communication accessible to all. Career paths for individuals completing this degree include social work, education, interpreting, human resources, and counseling.

**V. Projected Enrollment for the Initial Three Years of the Program**

| Year                          | Total Headcount Per Year |            | Sem Credit Hrs Per Year |            |
|-------------------------------|--------------------------|------------|-------------------------|------------|
|                               | Full- Time               | Part- Time | Full- Time              | Part- Time |
| Implementation (AY 2023-2024) | 15                       | 0          | 450                     | 0          |
| Year 2 (AY 2024-2025)         | 30                       | 0          | 900                     | 0          |
| Year 3 (AY 2025-2026)         | 50                       | 0          | 1500                    | 0          |

**VI. Employment**

| Website for job listings | Number of ASL interpreting jobs listed |
|--------------------------|--|
| Glassdoor                | 378                                    |
| Ziprecruiter             | 371                                    |
| Indeed                   | 727                                    |
| SimplyHired              | 1,183                                  |

Students graduating from the BA degree program can work in jobs as diverse as interpreting, finance, market research, healthcare, counseling, special education, and social justice fields. The interdisciplinary tracks in the program offer education and training for a wide variety of careers. The U.S Bureau of Labor Statistics estimated there were 81,400 jobs in 2020 for ASL interpreters and translators. The projected job growth for ASL interpretation is 24% between 2020-2030, greater than average. The median salary for ASL interpreting jobs with a bachelor’s degree is \$49,110 or \$23.61 per hour.

Some specific career opportunities for ASL majors are:

- a. Childcare worker
- b. Audiologist
- c. Psychologist
- d. Sign language interpreter/translator

- e. Speech language pathologist
- f. Counselor

These organizations regularly hire ASL majors:

- a. Healthcare—hospitals and clinics
- b. Mental health clinics
- c. Hearing and speech agencies
- d. Government institutions
- e. Schools

**VII. Admission and Curriculum**

**A. Admission Criteria**

Freshmen are assured admission to Wichita State if they meet the following:

1. Have a cumulative 2.25 or higher GPA on a 4.00 scale, OR
2. Achieve an ACT composite of 21 or higher OR a minimum combined SAT ERW+M score of 1060 (test optional for admission)

And, if applicable, achieve a 2.0 GPA on all college credit taken in high school.

Students who do not meet the guaranteed admission requirements are still encouraged to apply. The application will be reviewed individually.

Students who graduated from a non-accredited high school or were homeschooled must:

1. Achieve an ACT of 21 or higher, OR a minimum combined SAT ERW+M score of at least 1060, have a cumulative 2.25 or higher GPA on a 4.00 scale.

If students enroll in college courses while in high school, they must also achieve a 2.00 GPA or higher in those courses.

If a student obtained a GED, they must:

1. For GED tests from 2002-2013: Have a minimum score of 510 on each sub test and an overall score of 2550 to be admitted.
2. For GED tests from 2014 and on: Have a minimum score of 150 on each sub test and an overall score of 680 to be admitted.

**Curriculum**

120 hours are required for graduation, and students must earn a 2.0 overall GPA, a 2.0 Wichita State GPA, and a 3.0 GPA in the major. Students must also complete all courses required for Liberal Arts and Sciences General Education. In addition, Foreign Language courses (or the equivalents) are required for every BA degree in the College of Liberal Arts and Sciences. See Appendix A for three focus areas: Structure of Language track, Language and Culture in Context track, and Interpreting Methods track.

**American Sign Language – Generic Plan for all Tracks**

**Year 1: Fall**

|          |  |   |
|----------|--|---|
| ENGL 101 | College English I                            | 3 |
| FYS      | First-Year Seminar Humanities or S&B Science | 3 |
| MATH 111 | College Algebra                              | 3 |
| Gen Ed   | Fine Arts                                    | 3 |
| CSD 270  | American Sign Language I                     | 3 |

**Year 1: Spring**

|              |                               |   |
|--------------|-------------------------------|---|
| ENGL 102     | College English 2             | 3 |
| COMM 111     | Public Speaking               | 3 |
| Gen Ed       | Social and Behavioral Science | 3 |
| TRACK COURSE | Varies depending on track     | 3 |
| CSD 370      | American Sign Language II     | 3 |

**Year 2: Fall**

|                        |  |   |
|------------------------|--|---|
| Literature             | Counts as Humanities General Education                           | 3 |
| HIST 131/2 or POLS 121 | Fulfills LAS Civics requirement and Humanites/S&B Science Gen Ed | 3 |
| Gen Ed                 | Humanities   | 3 |
| TRACK COURSE           | Varies depending on track  | 3 |
| CSD 470                | American Sign Language III                                       | 3 |

**Year 2: Spring**

|          |                                      |   |
|----------|--------------------------------------|---|
| Gen Ed   | Natural Science – Biological Science | 3 |
| Gen Ed   | Social and Behavioral Science        | 3 |
| Elective | Open Elective                        | 3 |
| CSD 480  | American Sign Language IV            | 3 |
| CSD 518  | Deaf Culture                         | 3 |

**Year 3: Fall**

|              |   |   |
|--------------|---|---|
| Gen Ed       | 300-Level Social and Behavioral Science                         | 3 |
| Gen Ed       | Natural Science – Physical Science                              | 3 |
| Elective     | Open Elective   | 3 |
| TRACK COURSE | Varies depending on track                                       | 3 |
| CSD 490D     | Intro to Signed Language Interpreting (cross-listed w/CSD 490D) | 3 |

**Year 3: Spring**

|          |                              |   |
|----------|------------------------------|---|
| Gen Ed   | 300-Level Natural Science    | 3 |
| Elective | Open Elective                | 3 |
| Elective | Open Elective                | 3 |
| Elective | Open Elective                | 3 |
| CSD 520  | ASL Nonverbal Communications | 3 |

**Year 4: Fall**

|              |                           |   |
|--------------|---------------------------|---|
| Elective     | Open Elective             | 3 |
| Elective     | Open Elective             | 3 |
| Elective     | Open Elective             | 3 |
| Elective     | Open Elective             | 3 |
| TRACK COURSE | Varies depending on track | 3 |

**Year 4: Spring**

|              |                           |   |
|--------------|---------------------------|---|
| Elective     | Open Elective             | 3 |
| Elective     | Open Elective             | 3 |
| Elective     | Open Elective             | 3 |
| Elective     | Open Elective             | 3 |
| TRACK COURSE | Varies depending on track | 3 |

**Total hours**

**120**

**VIII. Core Faculty**

Note: \* Next to Faculty Name Denotes Director of the Program, if applicable  
 FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

| Faculty Name  | Rank  | Highest Degree                           | Tenure Track Y/N | Academic Area of Specialization   | FTE to Proposed Program | FTE Salary                             |
|---|---|--|------------------|---|-------------------------|--|
| Wilson Baldrige   | Professor and Chairperson                       | PhD in French Literature                 | Y                | French Literature   | 0.25                    | Salary: \$20,403<br>Fringe: \$2,703    |
| Mythili Menon   | Assistant Professor                             | PhD in Linguistics                       | Y                | Syntax, Semantics, Morphology, Psycholinguistics, Language Documentation        | 0.25                    | Salary: \$13,940<br>Fringe: \$2,703    |
| Rachel Showstack  | Associate Professor                             | PhD in Hispanic Linguistics              | Y                | Sociolinguistics  | 0.25                    | Salary: \$14,803<br>Fringe: \$2,703    |
| Andrew Hippisley  | Professor and Dean of Liberal Arts and Sciences | PhD in Linguistics                       | Y                | Computational Linguistics, Morphology, Syntax, Typology, Historical Linguistics | 0.25                    | Salary: \$49,731<br>Fringe: \$9,081    |
| Jens Kreinath   | Associate Professor                             | PhD in Anthropology                      | Y                | Anthropological Linguistics, Fieldwork  | 0.25                    | Salary: \$14,780.25<br>Fringe: \$2,703 |
| James Clark<br>Kimberly Hoffman<br>Lorita Slieter<br>Melody Manlove | Adjunct Lecturers                               | Master's Degrees in ASL and Interpreting | N                | American Sign Language  | 4.00                    | Salaries: \$99,000<br>Fringe: \$8,600  |
| New Hire in Linguistics (In First FY)                               | Associate Professor                             | PhD in or EdD in Signed Languages        | Y                | American Sign Language  | 1.0                     | Salary: \$62,000<br>Fringe: \$11,000   |

**IX. Expenditure and Funding Sources**

| A. Expenditures                                     | First FY | Second FY | Third FY |
|---|----------|-----------|----------|
| <b>Personnel – Reassigned or Existing Positions</b> |          |           |          |
| Adjunct Faculty                                     | \$99,000 | \$99,000  | \$99,000 |

|  |                                       |  |  |
|--|---------------------------------------|--|--|
| Existing Faculty reassigned .25                                | \$113,657                             | \$113,657  | \$113,657  |
| Graduate Assistants  |                                       |  |  |
| Fringe Benefits (total for existing faculty)                   | \$19,893                              | \$19,893   | \$19,893   |
| Fringe Benefits (total for adjuncts )                          | \$8,600                               | \$8,600  | \$8,600  |
| Other Personnel Costs -  |                                       |  |  |
| <b>Total Existing Personnel Costs – Reassigned or Existing</b> | \$241,150                             | \$241,150  | \$241,150  |
|  |                                       |  |  |
| <b>Personnel – New Positions Coordinator ASL</b>               |                                       |  |  |
| Faculty (Program Coordinator of ASL)                           | \$62,000                              | \$62,000   | \$62,000   |
| Administrators   |                                       |  |  |
| Graduate Assistants  |                                       |  |  |
| Support Staff for Administration (Graduate Staff Assistant)    |                                       |  |  |
| Fringe Benefits (total for all groups)                         | \$11,000                              | \$11,000   | \$11,000   |
| Other Personnel Costs (lecturers)                              |                                       |  |  |
| <b>Total Existing Personnel Costs – New Positions</b>          | \$73,000                              | \$73,000   | \$73,000   |
|  |                                       |  |  |
| <b>Start-Up Costs – One-Time Expenses</b>                      |                                       |  |  |
| Library/Learning Resources                                     |                                       |  |  |
| Equipment/Technology   |                                       |  |  |
| Physical Facilities: Construction or Renovation                |                                       |  |  |
| Other: Online Course Development                               |                                       |  |  |
| <b>Total Start-Up Costs</b>                                    |                                       |  |  |
|  |                                       |  |  |
| <b>Operating Costs – Recurring Expenses</b>                    |                                       |  |  |
| Supplies/Expense (Cards Letter Head Advertisement)             | \$1,000                               | \$1,000  | \$1,000  |
| Library/Learning Resources                                     |                                       |  |  |
| Equipment/Technology   |                                       |  |  |
| Travel – to off West and South campus locations                | \$1,500                               | \$1,500  | \$1,500  |
| Other  |                                       |  |  |
| <b>Total Operating Costs</b>                                   | \$2,500                               | \$2,500  | \$2,500  |
|  |                                       |  |  |
| <b>Grand Total Costs</b>                                       | \$316,650                             | \$316,650  | \$316,650  |
| <b>B. FUNDING SOURCES</b>                                      | 1 <sup>st</sup> FY<br>15 new students | 2 <sup>nd</sup> FY<br>15 new students +15 previous =30 | 3 <sup>rd</sup> FY<br>20 new students +30 previous =50 |
| Tuition/State Funds (\$228)                                    | \$102,600                             | \$205,200  | \$342,000  |
| \$667.41 per student per semester (\$1,334.82 annual)          | \$20,022                              | \$40,044   | \$66,741   |
| Mandatory Student Fees \$20.75 per credit hour                 | \$9,338                               | \$18,676   | \$31,125   |
| LAS Student Fee \$7.75 per credit hour                         | \$3,487                               | \$6,975  | \$11,625   |
| Other Sources  |                                       |  |  |
| <b>Grand Total Funding</b>                                     | \$135,447                             | \$270,894  | \$451,491  |
|  |                                       |  |  |
| <b>C. Projected Surplus/Deficit (+/-)</b>                      | -\$130,559                            | -\$45,756  | +\$134,841   |

**X. Expenditures and Funding Sources Explanations**

## A. Expenditures

### Personnel – Reassigned, Existing, & New Positions

Several current faculty in the Linguistics program and the Department of Modern and Classical Languages and Literature (MCLL) will be reassigned to courses in the new ASL program. The only additional cost is one new tenure track faculty member who will serve as coordinator of the American Sign Language program, to be hired in the first year. This tenure track position would have responsibilities for teaching four courses (two in the fall and two in the spring), advising, administering the scheduling of courses, and recruitment and retention of students.

### B. Revenue: Funding Sources

Tuition and fees will be the primary source of funding for the program. Projected tuition revenues were calculated using online and in-state tuition rates of \$228 per credit hour multiplied by the number of credit hours projected to be earned by students enrolled in courses leading to a degree in American Sign Language (ASL). The fees listed include mandatory fees assessed to all students and fees assessed to students taking courses in the College of Liberal Arts and Sciences.

Although not included in the revenue described above, ASL courses currently attract over 100 students who minor in Sign Language or who take ASL to meet language requirements in the College of Liberal Arts and Sciences. These students generate approximately 1,500 student credit hours per year. If multiplied by tuition and fees, this would provide approximately \$385,000 in additional revenue generated from the American Sign Language courses taken by students meeting degree requirements and minoring in American Sign Language.

### C. Projected Surplus/Deficit

The proposed new ASL degree program is projected to have a revenue surplus by year three, with enrollment growth expected over the next several years.

## XI. References

National Institute on Deafness and Other Communication Disorders (2019); National Science Foundation (2019). Retrieved from <https://www.nidcd.nih.gov/health/american-sign-language> and [https://www.nsf.gov/news/special\\_reports/linguistics/sign.jsp](https://www.nsf.gov/news/special_reports/linguistics/sign.jsp)

U.S. Bureau of Labor Statistics:(2022, May); Occupational Outlook Handbook. Retrieved from <https://www.bls.gov/ooh/media-and-communication/interpreters-and-translators.htm>

## Appendix A

### American Sign Language – The Structure of Language Track

#### Year 1: Fall

|          |   |   |
|----------|---|---|
| ENGL 101 | College English 1                             | 3 |
| FYS      | First-Year Seminar Humanities or S&B Science* | 3 |
| MATH 111 | College Algebra                               | 3 |
| Gen Ed   | Fine Arts                                     | 3 |
| CSD 270  | American Sign Language I                      | 3 |

#### Year 1: Spring

|          |  |   |
|----------|--|---|
| ENGL 102 | College English 2                          | 3 |
| COMM 111 | Public Speaking                            | 3 |
| Gen Ed   | Social and Behavioral Science <sup>1</sup> | 3 |
| LING 151 | The Nature of Language                     | 3 |
| CSD 370  | American Sign Language II                  | 3 |

#### Year 2: Fall

|                        |   |   |
|------------------------|---|---|
| Literature             | Counts as Humanities General Education                            | 3 |
| HIST 131/2 or POLS 121 | Fulfills LAS Civics requirement and Humanites/S&B Science Gen Ed* | 3 |
| Gen Ed                 | Humanities  | 3 |
| MCLL 351               | Linguistics and Foreign Languages                                 | 3 |
| CSD 470                | American Sign Language III  | 3 |

#### Year 2: Spring

|          |                                      |   |
|----------|--------------------------------------|---|
| Gen Ed   | Natural Science – Biological Science | 3 |
| Gen Ed   | Social and Behavioral Science        | 3 |
| Elective | Open Elective                        | 3 |
| LING 315 | Intro to English Linguistics         | 3 |
| CSD 480  | American Sign Language IV            | 3 |

#### Year 3: Fall

|          |  |   |
|----------|--|---|
| Gen Ed   | 300-Level Social and Behavioral Science                                | 3 |
| Gen Ed   | Natural Science – Physical Science                                     | 3 |
| Elective | Open Elective  | 3 |
| Elective | Open Elective  | 3 |
| CSD 490D | Introduction to Signed Language Interpreting (cross-listed w/CSD 490D) | 3 |

#### Year 3: Spring

|          |                              |   |
|----------|------------------------------|---|
| Gen Ed   | 300-Level Natural Science    | 3 |
| Elective | Open Elective                | 3 |
| Elective | Open Elective                | 3 |
| Elective | Open Elective                | 3 |
| CSD 520  | ASL Nonverbal Communications | 3 |

#### Year 4: Fall

|          |                             |   |
|----------|-----------------------------|---|
| Elective | Open Elective               | 3 |
| Elective | Open Elective               | 3 |
| Elective | Open Elective               | 3 |
| ANTH 352 | Anthropological Linguistics | 3 |
| CSD 518  | Deaf Culture                | 3 |

#### Year 4: Spring

|          |               |   |
|----------|---------------|---|
| Elective | Open Elective | 3 |
| Elective | Open Elective | 3 |

|                    |  |            |
|--------------------|--|------------|
| Elective           | Open Elective  | 3          |
| Elective           | Open Elective  | 3          |
| ASL 670            | Interpreting Interaction: Translation and Consecutive Interpretation | 3          |
| <b>Total hours</b> |  | <b>120</b> |

### American Sign Language – Language and Culture in Context Track

#### Year 1: Fall

|          |   |   |
|----------|---|---|
| ENGL 101 | College English 1                             | 3 |
| FYS      | First-Year Seminar Humanities or S&B Science* | 3 |
| MATH 111 | College Algebra                               | 3 |
| Gen Ed   | Fine Arts                                     | 3 |
| CSD 270  | American Sign Language I                      | 3 |

#### Year 1: Spring

|          |  |   |
|----------|--|---|
| ENGL 102 | College English 2                          | 3 |
| COMM 111 | Public Speaking                            | 3 |
| Gen Ed   | Social and Behavioral Science <sup>1</sup> | 3 |
| LING 151 | The Nature of Language                     | 3 |
| CSD 370  | American Sign Language II                  | 3 |

#### Year 2: Fall

|                        |   |   |
|------------------------|---|---|
| Literature             | Counts as Humanities General Education                            | 3 |
| HIST 131/2 or POLS 121 | Fulfills LAS Civics requirement and Humanites/S&B Science Gen Ed* | 3 |
| Gen Ed                 | Humanities  | 3 |
| MCLL 351               | Linguistics and Foreign Languages                                 | 3 |
| CSD 470                | American Sign Language III  | 3 |

#### Year 2: Spring

|          |                                      |   |
|----------|--------------------------------------|---|
| Gen Ed   | Natural Science – Biological Science | 3 |
| Gen Ed   | Social and Behavioral Science        | 3 |
| Elective | Open Elective                        | 3 |
| CSD 480  | American Sign Language IV            | 3 |
| CSD 518  | Deaf Culture                         | 3 |

#### Year 3: Fall

|          |  |   |
|----------|--|---|
| Gen Ed   | 300-Level Social and Behavioral Science                                | 3 |
| Gen Ed   | Natural Science – Physical Science                                     | 3 |
| Elective | Open Elective  | 3 |
| Elective | Open Elective  | 3 |
| CSD 490D | Introduction to Signed Language Interpreting (cross-listed w/CSD 490D) | 3 |

#### Year 3: Spring

|          |  |   |
|----------|--|---|
| Gen Ed   | 300-Level Natural Science                  | 3 |
| Elective | Open Elective                              | 3 |
| Elective | Open Elective                              | 3 |
| LING 663 | Languages and Language attitudes in the US | 3 |
| CSD 520  | ASL Nonverbal Communications               | 3 |

#### Year 4: Fall

|          |               |   |
|----------|---------------|---|
| Elective | Open Elective | 3 |
| Elective | Open Elective | 3 |
| Elective | Open Elective | 3 |
| Elective | Open Elective | 3 |



|          |                             |   |
|----------|-----------------------------|---|
| ANTH 352 | Anthropological Linguistics | 3 |
|----------|-----------------------------|---|

**Year 4: Spring**

|          |  |   |
|----------|--|---|
| Elective | Open Elective  | 3 |
| Elective | Open Elective  | 3 |
| Elective | Open Elective  | 3 |
| Elective | Open Elective  | 3 |
| MCLL 670 | Interpreting Interaction: Translation and Consecutive Interpretation | 3 |

**Total hours** **120**

**American Sign Language – Interpreting Methods Track****Year 1: Fall**

|          |   |   |
|----------|---|---|
| ENGL 101 | College English 1                             | 3 |
| FYS      | First-Year Seminar Humanities or S&B Science* | 3 |
| MATH 111 | College Algebra                               | 3 |
| Gen Ed   | Fine Arts                                     | 3 |
| CSD 270  | American Sign Language I                      | 3 |

**Year 1: Spring**

|          |  |   |
|----------|--|---|
| ENGL 102 | College English 2                          | 3 |
| COMM 111 | Public Speaking                            | 3 |
| Gen Ed   | Social and Behavioral Science <sup>1</sup> | 3 |
| LING 151 | The Nature of Language                     | 3 |
| CSD 370  | American Sign Language II                  | 3 |

**Year 2: Fall**

|                        |   |   |
|------------------------|---|---|
| Literature             | Counts as Humanities General Education                            | 3 |
| HIST 131/2 or POLS 121 | Fulfills LAS Civics requirement and Humanites/S&B Science Gen Ed* | 3 |
| Gen Ed                 | Humanities  | 3 |
| MCLL 351               | Linguistics and Foreign Languages                                 | 3 |
| CSD 470                | American Sign Language III  | 3 |

**Year 2: Spring**

|          |                                      |   |
|----------|--------------------------------------|---|
| Gen Ed   | Natural Science – Biological Science | 3 |
| Gen Ed   | Social and Behavioral Science        | 3 |
| Elective | Open Elective                        | 3 |
| CSD 480  | American Sign Language IV            | 3 |
| CSD 518  | Deaf Culture                         | 3 |

**Year 3: Fall**

|          |  |   |
|----------|--|---|
| Gen Ed   | 300-Level Social and Behavioral Science                                | 3 |
| Gen Ed   | Natural Science – Physical Science                                     | 3 |
| Elective | Open Elective  | 3 |
| MCLL 370 | ASL Elocution  | 3 |
| CSD 490D | Introduction to Signed Language Interpreting (cross-listed w/CSD 490D) | 3 |

**Year 3: Spring**

|          |                              |   |
|----------|------------------------------|---|
| Gen Ed   | 300-Level Natural Science    | 3 |
| Elective | Open Elective                | 3 |
| Elective | Open Elective                | 3 |
| Elective | Open Elective                | 3 |
| CSD 520  | ASL Nonverbal Communications | 3 |

**Year 4: Fall**

|          |  |   |
|----------|--|---|
| Elective | Open Elective                                  | 3 |
| Elective | Open Elective                                  | 3 |
| Elective | Open Elective                                  | 3 |
| Elective | Open Elective                                  | 3 |
| MCLL 570 | American Sign Language and English Translation | 3 |

**Year 4: Spring**

|          |  |   |
|----------|--|---|
| Elective | Open Elective  | 3 |
| Elective | Open Elective  | 3 |
| Elective | Open Elective  | 3 |
| Elective | Open Elective  | 3 |
| MCLL 670 | Interpreting Interaction: Translation and Consecutive Interpretation | 3 |

**Total hours** **120**

**2. Act on Request for a New Certificate of Approval with Degree Granting Authority for Aspen University**

**Summary**

*Aspen University has applied for a certificate of approval to operate in Kansas and is requesting degree granting authority. After a thorough review of staff qualifications, record keeping systems, coursework, and supporting materials, the institution demonstrates that it meets and complies with statutorily imposed requirements. Staff recommends the institution be issued a Certificate of Approval.*

**Summary of Institution Requirements**

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain a certificate of approval from the Kansas Board of Regents (Board) to lawfully operate in Kansas. This Act not only covers “brick and mortar” institutions having a physical location within Kansas but also institutions that offer or provide online distance education to Kansans who remain in the State while receiving their education.

To qualify for a certificate of approval, an institution subject to the Act must meet the standards established by the Act and the regulations adopted pursuant to the Act. To determine if institutions meet the minimum requirements, Board staff reviews substantial documentation and evidence to demonstrate compliance with minimum requirements. Financial statements, proof of accreditation, evidence of compliance with safety codes, enrollment agreements, catalog, copies of advertisements, schedules of tuition and fees, and refund policies are reviewed by Board staff. Institutions are also required to provide descriptions of their programs and courses, administrator and instructor credentials, program objectives, and ownership structure information.

**Aspen University**

Aspen University, located in Phoenix, AZ, began in Denver, CO, in the 1960s as International Academy and later ISIM University. The University specialized in business and management programs. In 2003, the institution’s name changed to Aspen University. Today, Aspen University offers certificate and degree programs in education, business, computer science, and health care. In addition to offering programs online, Aspen University has campus locations in Arizona, Tennessee, Georgia, Florida, and Texas. Aspen University is seeking approval from the Kansas Board of Regents for its online program offerings.

Aspen University is accredited by the Distance Education Accrediting Commission, an agency recognized by the U.S. Department of Education.

**Staff Recommendation**

Staff recommends issuance of a certificate of approval with degree granting authority to Aspen University.

*B. Fiscal Affairs & Audit*

**1. Approve Program Statement for Replacement of Beef Cattle Research Center Commodity Shed – KSU**

**Chad Bristow,  
Director of Facilities**

Kansas State University requests approval of the program statement for construction of the replacement Beef Cattle Research Center commodity shed. The shed will replace the former commodity shed, Building 646C, which was demolished in February 2022 due to damage from straight line winds sustained on December 15, 2021.

The new 2,760 gross square foot non-insulated, non-conditioned pre-engineered shed will be built in the same location as the previous shed. It will have a pre-finished metal panel exterior and a reinforced concrete floor. Three separate bays will be able to handle various types of commodities. The estimated project cost is \$185,000 and will be financed from departmental funds. The project is expected to be completed in March 2023.

**2. Act on Amendment to the Fiscal Year 2023 Capital Improvements Request and Approve Program Statement for Beocat Data Center Renovation – KSU**

Kansas State University requests approval to amend the Fiscal Year 2023 capital improvement project plan and to accept the program statement for renovations to the Beocat data center. Located in Engineering Hall, the high-performance computing housed in the data center has provided more than 135 million central processing unit hours to more than 2,500 active researchers. Access is available to any educational researcher in the state. Additionally, following the fire in Hale Library, the university has relocated its physical IT infrastructure to the Beocat data center.

Several infrastructure upgrades are necessary to accommodate the additional load and for back-up power generation. Improvements to the data center will address cooling and humidity control, power redundancy, and back-up power availability and reliability. The estimated project cost is \$3,307,328 and will be funded from a combination of state deferred maintenance funds and university matching resources. The project is expected to be completed in December 2024.

**3. Act on Amendment to the Fiscal Year 2023 Capital Improvements Request and Approve Program Statements for Razing Deteriorated Infrastructure – KSU**

Kansas State University requests approval to amend the Fiscal Year 2023 capital improvement project plan and to accept the program statements for demolition of Edwards Hall, the Natatorium and the Gymnasium. Demolition of the buildings is requested as part of the system-wide initiative to remove old, inefficient buildings in order to reduce deferred maintenance and increase space utilization.

Edwards Hall, Building 135, is located at 1810 Kerr Dr., Manhattan, KS. The 56,718 square foot building was constructed in 1967 as a residence hall. It currently houses several administrative units, including Human Capital Services, Environmental Health and Safety and campus police. The building’s facility condition rating is 0.61 and the current deferred maintenance backlog is \$9.4 million. The demolition cost of \$1 million will be funded from the Building Demolition Fund, which the Board allocated to the university in May 2022. Demolition is expected to be completed by May 2023. The space will be used for additional campus parking following demolition.

The Natatorium, Building 150, is located at 920 Denison Ave., Manhattan, KS. The 48,813 square foot building consists of classroom and office space in addition to three swimming pools. The university permanently closed the Natatorium in March 2020 due to ventilation and maintenance issues. The building’s facility condition rating is 0.64. The total demolition cost is \$1.5 million. The Board allocated \$615,000 from the Building Demolition

Fund in May 2022. The remainder of the demolition cost will be paid from the University’s allocation from the Educational Building Fund. Following demolition, the area will be returned to green space.

The Gymnasium, Building 073, is located at 1733 College Heights Road, Manhattan, KS. The 75,527 square foot building was constructed in 1951 and consists of gym space, locker rooms and offices. The building’s facility condition index rating is 0.41 and the current deferred maintenance totals \$7 million. Demolition of the Gymnasium will be combined with the razing of the adjoining Natatorium. The cost to demolish the Gymnasium and return the area to green space is \$1.9 million. The Board allocated \$1,387,000 from the Building Demolition Fund in September 2022. The remainder of the demolition cost will be paid from university funds.

**4. Act on Request to Sell Real Property – KSU**

Kansas State University requests approval to finalize the sale of the Pecan Experimental Field Office and five acres in Cherokee County, Kansas to Dan Smith of KKR Holdings Chetopa, LLC. In December 2021, the Board approved K-State’s request to seek legislative authority to sell the property. Legislative authorization was contained in 2022 Senate Bill 267 signed into law by Governor Kelly. As required by state statute, an appraiser appointed by the Director of Property Valuation established the value of the parcel at \$52,000. The University advertised its intent to sell the property in the *Kansas Register* for 30 days as required by law. The University recommends selling the property to Dan Smith of KKR Holdings Chetopa, LLC, for \$62,000. Proceeds from the sale will be deposited into the University Restricted Fees Fund.

Legal description of the property:

Commencing at a point on the southeast corner of Section 28, Township 34, South of Range 22 East; Thence North 330 feet; Thence West 660 feet; Thence South 330 feet; Thence East 660 feet, to the place of beginning, containing 5 acres, more or less, in Cherokee county, Kansas.

**5. Act on Request to Sell Real Property – KSU**

Kansas State University requests approval to finalize the sale of 15.71 acres of land on the north side of Kimball Avenue on the south, College Avenue on the west and the K-State Agronomy Farm on the north and east to the KSU Foundation. In December 2021, the Board approved K-State’s request to seek legislative authority to sell the property. Legislative authorization was contained in 2022 Senate Bill 267 signed into law by Governor Kelly. As required by state statute, three appraisers appointed by the Director of Property Valuation established the value of the parcel at \$8,820,000. The University advertised its intent to sell the property in the *Kansas Register* for 30 days as required by law. The University recommends selling the property to the KSU Foundation for the appraised value of \$8,820,000. Proceeds from the sale will be deposited into the University Restricted Fees Fund.

Legal description of the property:

A tract of land located in the southeast quarter of Section 1, Township 10 South, Range 7 East of the 6th P.M., in the City of Manhattan, Riley County, Kansas, more particularly described as follows:

Commencing at the south quarter corner of said Section 1; Thence along the south line of the southeast quarter of said Section 1 N. 87°05'38" E. 87.63 feet;

Thence perpendicular to the south line of the southeast quarter of said Section 1 N. 02°54'22" W. 60.00 feet to the point of beginning on the north right of way line of Kimball Avenue, a public street in the City of Manhattan;

Thence along the north right of way line of said Kimball Avenue, being parallel with and 60.00 feet north of the south line of the southeast quarter of said Section 1 N. 87°05'38" E. 1654.83 feet;

Thence N. 02°54'22" W. 305.36 feet;

Thence N. 52°37'24" W. 132.17 feet;

Thence on a curve to the left with a radius of 170.00 feet, an arc length of 57.08 feet, the chord of said curve bears 56.81 feet N. 62°14'30" W.;

Thence on a curve to the right with a radius of 130.00 feet, an arc length of 84.94 feet, the chord of said curve bears 83.44 feet N. 53°08'29" W.;

Thence S. 56°37'29" W. 111.02 feet;

Thence on a curve to the right with a radius of 230.00 feet, an arc length of 121.64 feet, the chord of said curve bears 120.23 feet S. 71°46'32" W.;

Thence S. 86°55'36" W. 127.23 feet;

Thence on a curve to the right with a radius of 230.00 feet, an arc length of 12.34 feet, the chord of said curve bears 12.34 feet S. 88°27'48" W.;

Thence N.90°00'00" W. 243.05 feet;

Thence on a curve to the left with a radius of 120.00 feet, an arc length of 57.07 feet, the chord of said curve bears 56.53 feet S. 76°22'34" W.;

Thence on a curve to the right with a radius of 180.00 feet, an arc length of 85.60 feet, the chord of said curve bears 84.80 feet S. 76°22'34" W.;

Thence N. 90°00'00" W. 349.93 feet;

Thence on a curve to the right with a radius of 280.00 feet, an arc length of 216.28 feet, the chord of said curve bears 210.94 feet N. 67°52'18" W.;

Thence N. 45°44'35" W. 15.50 feet;

Thence on a curve to the left with a radius of 120.00 feet, an arc length of 94.25 feet, the chord of said curve bears 91.84 feet N. 68°14'35" W.;

Thence S. 89°15'25" W. 88.72 feet to the east right of way line of College Avenue, a public street in the City of Manhattan;

Thence along the east right of way line of said College Avenue S. 00°43'29" E. 393.45 feet;

Thence continuing along the east right of way line of said College Avenue S.15°11'47" E. 141.19 feet to the point of beginning, containing 15.71 acres.

#### **6. Act on Amendment to the Fiscal Year 2023 Capital Improvements Request and Approve Revised Program Statement for the Reflection Center – KUMC**

The University of Kansas Medical Center (KUMC) seeks approval to amend the scope of work and the budget for the Reflection Center project. The original scope of work included the partial renovation of the Ground Level of Orr Major to create a new contemplative space available for anyone to use for reflection and meditation in the terraced retail space previously occupied by the University bookstore. KUMC seeks to expand this scope to include deferred maintenance improvements to address the renewal of building systems including upgrades to mechanical equipment, electrical panels, and fire suppression systems within the space.

The existing budget of \$1,692,154 was created in December 2021. The addition of the deferred maintenance scope of work (\$657,700) and inflationary pressures that have become common in the last 12 months, have resulted in a revised budget amount of \$2,760,148.

The deferred maintenance amount of \$657,700 will be financed using the FY 2023 State University Facilities Capital Renewal Initiative funds. The remaining costs will be privately funded.

**7. Act on Amendment to the Fiscal Year 2024 Capital Improvements Request and Approve Program Statement for Internal Medicine Department Administrative Office Suite Remodel – KUMC**

The University of Kansas Medical Center (KUMC) seeks approval to construct an administrative office suite on the fourth floor of the Delp D building for the Internal Medicine Department. The intent is to upgrade the facility, enhance dated life safety features, and add energy conservation with new HVAC controls. This project will create space for practicing physicians in Internal Medicine next to the hospital. Total cost for this project is estimated to be \$1,454,075 financed by private funds.

**8. Act on Request to Approve Jayhawk Welcome Center Lease Agreement between the University of Kansas and the KU Alumni Center – KU** **John Yeary, General Counsel**

The Jayhawk Welcome Center will highlight the Jayhawk experience as the launching point for campus visits that attract and inspire the next generation of KU students. The partners on this joint project are the University, Kansas Alumni Association (KUAA) and KU Endowment Association (KUEA). Funded entirely through private gifts, the \$21 million, 30,000 square-foot structure connects to the Adams Alumni Center at 1266 Oread Avenue, which houses the KUAA headquarters and hosts events and activities for KU alumni and the campus community.

As the new starting point for all campus visits by prospective students and their families, the Jayhawk Welcome Center will house approximately 20 members of the KU Admissions staff. Locating the Jayhawk Welcome Center adjacent to the Adams Alumni Association creates engagement opportunities and connections throughout the Jayhawk journey from prospective student to alum.

**Key Highlights of the Project:**

- The Jayhawk Welcome Center was built on KUAA property and is connected to the Adams Alumni Center.
- The lease term commences on January 1, 2023, with an initial term of 15 years. The lease will renew automatically for successive five-year periods.
- KUAA will lease the Jayhawk Welcome Center to the University for \$1.00 per year.
- The University will pay for a proportionate share of administrative overhead and maintenance expenses of the building, including utilities, custodial, maintenance, insurance, technology support, etc. The 2023 budget projections for these expenses is \$580,000.
- In anticipation of the need for ongoing capital improvements to maintain the Jayhawk Welcome Center as a high-quality facility, the University will contribute to a reserve account to support such expenses.

For many students, the campus visit is a critical factor in choosing a college, and it is a key element of the admissions process that KU can control. In 2019 and 2020, prospective students who visited campus enrolled at twice the rate of those who did not visit. Driven by the need to create an engaging, innovative and inspiring space to engage prospective students and their families, the vision, design and building of the Jayhawk Welcome Center was a collaborative effort among many partners and stakeholders. We engaged more than 100 students, 27 national board members, multiple KU partners, and many of the donors who provided funds to make this project possible. With its expansive glass front, the design of the building captures the campus view from David Booth Kansas Memorial Stadium to Fraser Hall, highlighting one of the best assets we have — our beautiful campus.

As the new home to greet prospective Jayhawks, the building is located at the entrance to the historic corridor of campus — a perfect starting point for campus tours. The location also provides convenient access to a multi-level parking garage, and food and other amenities in the Kansas Memorial Union. And, the Welcome Center’s

proximity to the planned 11th and Mississippi Street project will create additional synergies with visitors, students, faculty, staff and other stakeholders who will be engaging with the University on game days and at other events and activities in those future facilities.

Section II.E.11.e.4. of the Board Policy requires Board approval of the lease of the Welcome Center space by KUAA to the University. KU has met the applicable limitations listed in that policy and requests the Board's approval accordingly.

**9. Act on Request to Approve Lease Agreement between City of Parsons and the Kansas Law Enforcement Training Center – KU**

The Kansas Law Enforcement Training Center (KLETC) of the University of Kansas, requests approval to enter into a lease agreement with the City of Parsons to lease part of the property known as the East half of 2103 Corning Ave., Parsons, KS 67357 for purposes of establishing a southeast regional training site that offers continuing education classes. All certified law enforcement officers in the State of Kansas are required to complete 40 hours of continuing education annually.

Pursuant to K.S.A. 74-5604a(a), “The director of police training may establish a program for extending the law enforcement training and instruction throughout the state on a regional basis.” This site would provide more accessible training opportunities to the law enforcement officers within the southeast region of the state. With approximately 250 continuing education courses currently being offered around the state it is no longer sustainable to lease space on a course-by-course basis. Entering into one lease agreement for one location is more efficient and cost effective and will reduce the amount of travel required by KLETC staff on the Yoder campus in supporting training opportunities within the southeast region.

K.S.A. 76-769(b) authorizes the University to enter leases of real property with municipalities “in accordance with policies adopted by the state board.” Section II.E.11.a.4. of the Board Policy requires Board approval of the lease of the property by the City to the University. KLETC has met applicable statutory and policy requirements for entering such a lease and requests the Board's approval accordingly.

**10. Act on Proposed Change to Dependent/Spouse Tuition Assistance for Faculty and Staff – KU**

**Elaine Frisbie  
VP, Finance & Administration**

Board policy (Ch.II.D,1e) permits state universities to implement a tuition assistance program for spouses and dependents of full-time employees. The policy required the Board of Regents to approve parameters of the original program as well as any subsequent changes.

The University of Kansas seeks Board approval to expand the tuition benefits for both eligible employees and employee dependents seeking educational opportunities.

**Employee Tuition Assistance**

Current: The current employee tuition assistance program is available to eligible employees providing support for one undergraduate or graduate course per semester. Approximately 100 KU employees are enrolled in KU courses for Fall 2022.

Proposed: KU seeks to expand the employee tuition assistance program to 12 credit hours per calendar year starting in Spring 2023. The expanded offering would provide increased benefit and greater flexibility to employees as they complete their undergraduate or graduate degree.



**Employee Dependent Tuition Assistance**

Current: The current benefit is available to eligible dependents of employees pursuing an undergraduate degree for an annual award of \$1,000. Approximately 120 employee dependents will benefit from this program during the fall 2022 semester.

Proposed: KU seeks to expand the program to six credit hours per semester for fall and spring for eligible dependents pursuing their first undergraduate bachelor’s degree, with a maximum of 48 credits per eligible dependent.

**Conclusion**

Expanding tuition benefits demonstrates a commitment to the growth of KU employees and families, the University community, and the State of Kansas. These programs will allow KU to attract and retain employees in an increasingly competitive labor market. The cost for the proposed program enhancements will be approximately \$1.0 million. These tuition programs will be funded with KU Endowment and other non-general fund sources.

C. *Technical Education Authority*

1. **Act on New Programs Proposals from Butler County Community Colleges and Barton County Community College**

**Scott Smathers,  
VP, Workforce Development**

**Summary and Staff Recommendation**

*To develop and enhance the talent pipeline for Kansas business and industry, new programs and/or additional programs are required.*

*The Board office received requests from Barton Community College to offer a Technical Certificate C in Agriculture Mechanics – Top Tech and Butler Community College to offer a Technical Certificate A in Advanced Emergency Medical Technician.*

*The program addressed all criteria requested and was subject to the 10-day comment period required by Board policy. The program was reviewed by the Technical Education Authority and recommended for approval.*

**Background**

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include, but are not limited to, the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

**Description of Proposed Programs:**

**Barton Community College (BCC)** requests approval of the following program:

- Agriculture Mechanics - Top Tech (01.0205) – Technical Certificate C/50 credit hours

According to the U.S. Department of Education, Classification of Instructional Programs (CIP Code) 01.0205 Agricultural Mechanics and Equipment/Machine Technology is a program that prepares individuals to maintain and repair specialized farm, ranch, and agribusiness power equipment and vehicles. Curriculum should include instruction in the principles of diesel, combustion, electrical, steam, hydraulic, and mechanical systems, and their application to the maintenance of terrestrial and airborne crop-spraying equipment; tractors and hauling equipment; planting and harvesting equipment; cutting equipment; power sources and systems for silos; irrigation and pumping equipment; dairy, feeding, and shearing operations; and processing systems.

Cross walking the proposed CIP Code (01.0205 Agricultural Mechanics and Equipment/Machine Technology) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 49-3041 Farm Equipment Mechanics and Service Technicians, which is defined as an occupation in which one would diagnose, adjust, repair, or overhaul farm machinery and vehicles, such as tractors, harvesters, dairy equipment, and irrigation systems.

BCC explained that the college has maintained a partnership with Case New Holland (CNH) since 1995, providing continuing education training for currently employed CNH technicians. CNH has now requested BCC develop a program to train an emergent workforce to provide dealerships with a pool of trained individuals. The proposed program consists of a single exit point: a 50-credit hour Technical Certificate C. No accreditation is required for the program.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Farm Equipment Mechanics and Service Technicians under SOC 49-3041 of 1.2% annually, with an annual median wage of \$46,480. A high school diploma or equivalent with long-term on-the-job training is the typical education needed for entry. Annual openings equate to 158 jobs per year.

BCC explained that the request from CNH to develop a certificate program was received after the completion of the FY2022 local needs assessment. The long-term occupational projection indicates 45 annual job openings in the BCC region.

Emsi-Burning Glass job posting analytics show that from September 2021 through September 2022, roughly 87 total postings (38 unique postings) were advertised statewide. Emsi-Burning Glass did not have sufficient data to provide a median advertised salary.

Four letters of industry support for the proposed program were received from Bane-Welker Equipment, Bruna Brothers Implement, LLC, KanEquip Inc., and Case New Holland Industrial. Supports and commitments for the program include providing assistance in class and curriculum development, serving on the advisory board, scholarships, internships, interviewing students and providing tours. USD 428 Great Bend High School included a letter of support for the program.

Currently, five institutions offer a similar program based either on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2020 K-TIP report.

| Kansas Training Information Program  |  |  |                       |                   |                                     |   |
|--|--|--|-----------------------|-------------------|-------------------------------------|---|
| 2020 K-TIP Data for Agricultural Mechanics and Equipment/Machine Technology/Technician |  |  |                       |                   |                                     |   |
| CIP Code   | Program Name   | Institution                            | Total # Concentrators | Total # Graduates | Total # Graduates Exited & Employed | Average Wage: Graduates Exited & Employed |
| 01.0205  | Agricultural Mechanics and Equipment/Machine Technology/Technician | Fort Scott Community College           | 34                    | 15                | 12                                  | \$53,062                                  |
| 01.0205  | Agricultural Mechanics and Equipment/Machine Technology/Technician | Garden City Community College          | 33                    | 17                | 17                                  | \$51,436                                  |
| 01.0205  | Agricultural Mechanics and Equipment/Machine Technology/Technician | Hutchinson Community College           | 16                    | 5                 | *                                   | *   |
| 01.0205  | Agricultural Mechanics and Equipment/Machine Technology/Technician | North Central Kansas Technical College | 22                    | 8                 | 8                                   | *   |
| 01.0205  | Agricultural Mechanics and Equipment/Machine Technology/Technician | Pratt Community College                | 8                     | *                 | *                                   | *   |
| Total  |  |  | 113                   | 45                | 37                                  |   |

(\*) small cell protection applied

BCC explained that collaboration was not attempted for this program application due to the unique nature of the partnership with CNH and the program requested, however the college is open to collaboration opportunities should that arise in the future. The college plans to begin the proposed Agriculture Mechanics - Top Tech program in the fall of 2023.

The college estimates the initial cost of the proposed program at approximately \$1,039,000 for one new, full-time faculty and for facility modifications and renovations. Funding will be provided from the Barton Community

College Foundation and American Rescue Plan Funds to support the new program. Mary Foley, Executive Director of Workforce Training Economic Development will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from September 23, 2022, to October 7, 2022, during which no formal comments were received.

**Butler Community College (BCC)** requests approval of the following program:

- Advanced Emergency Medical Technician (51.0904) – Technical Certificate A/20 credit hours

According to the U.S. Department of Education, Classification of Instructional Programs (CIP Code) 51.0904 Emergency Medical Technology/Technician (EMT Paramedic) is a program that prepares individuals, under the remote supervision of physicians, to recognize, assess, and manage medical emergencies in prehospital settings and to supervise Ambulance personnel. Curriculum should include instruction in basic, intermediate, and advanced EMT procedures; emergency surgical procedures; medical triage; rescue operations; crisis scene management and personnel supervision; equipment operation and maintenance; patient stabilization, monitoring, and care; drug administration; identification and preliminary diagnosis of diseases and injuries; communication and computer operations; basic anatomy, physiology, pathology, and toxicology; and professional standards and regulations.

Cross walking the proposed CIP Code (51.0904 Emergency Medical Technology/Technician (EMT Paramedic)) to occupations resulted in two Standard Occupation Classification codes (SOC): 29-2042 Emergency Medical Technicians which is defined as an occupation in which one assesses injuries and illnesses and administers basic emergency medical care, and individuals may transport injured or sick persons to medical facilities, and 29-2043 Paramedics which is defined as an occupation in which one is expected to administer basic or advanced emergency medical care and assess injuries and illnesses. Individuals may administer medication intravenously, use equipment such as EKGs, or administer advanced life support to sick or injured individuals.

BCC explained that Emergency Medical Technician Intermediate courses have been offered by the institution for many years. In the 2008 Kansas EMS Transition process this existing program was adapted into an Advanced Emergency Medical Technician course to meet the newly adopted state curricula, and the course was expanded to 20 credit hours offered evenly over two semesters. Since the transition to an AEMT program, multiple area fire and EMS agencies have come to view BCC as a vital provider of advanced life support education for their current and potential employees, and it has been identified that recognition of the AEMT coursework as a certificate program would afford students access to financial aid opportunities and offer a recognized credential that would situate students favorably for employment and promotional opportunities.

The proposed program consists of a single exit point: a 20-credit hour Technical Certificate A. Accreditation is through the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). Upon completion of the Technical Certificate A, students would be eligible to sit for the Advanced Emergency Medical Technician (AEMT) credential.

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of employment for Emergency Medical Technicians and Paramedics under SOC 29-2041 (Note: This occupational code has subsequently been separated into 29-2042 and 29-2043) of 1.1% with an annual median wage of \$29,190, with a postsecondary non-degree award as the typical education needed for entry. Annual openings equate to 148 jobs per year.

BCC noted that the local needs assessment data currently shows a shortage of program concentrators for the Fire Science/EMS pathways/programs compared to the job openings in the region. Based on the employment data provided by KBOR for the 2021/2022 needs assessment, particularly for the EMS pathway, an increase in employment of 1.1% is projected with a total of 1,484 job openings projected between 2018 and 2028.

Emsi-Burning Glass job posting analytics show that from June 2021 through June 2022, roughly 2,152 total postings (775 unique postings) were advertised statewide with a median advertised salary of \$21.60 per hour.

Three letters of support for the proposed program were received from Sedgwick County EMS, Butler County Emergency Medical Services, and the City of Kingman Emergency Medical Services. Supports and commitments for the program include providing assistance in class and field internships. BCC indicated that the institution does not intend to offer this program to high school students due to age requirements.

Currently, eight institutions offer a similar program based either on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2020 K-TIP report.

| Kansas Training Information Program                              |  |  |                       |                   |                                     |   |
|--|--|--|-----------------------|-------------------|-------------------------------------|---|
| 2020 K-TIP Data for Emergency Medical Technician (EMT Paramedic) |  |  |                       |                   |                                     |   |
| CIP Code   | Program Name                                 | Institution  | Total # Concentrators | Total # Graduates | Total # Graduates Exited & Employed | Average Wage: Graduates Exited & Employed |
| 51.0904  | Emergency Medical Technician (EMT Paramedic) | Barton Community College   | 23                    | 6                 | 6                                   | \$68,905                                  |
| 51.0904  | Emergency Medical Technician (EMT Paramedic) | Coffeyville Community College                                      | 15                    | *                 | *                                   | *   |
| 51.0904  | Emergency Medical Technician (EMT Paramedic) | Cowley Community College   | 32                    | 11                | 10                                  | \$45,497                                  |
| 51.0904  | Emergency Medical Technician (EMT Paramedic) | Garden City Community College                                      | 6                     | 6                 | 6                                   | \$51,643                                  |
| 51.0904  | Emergency Medical Technician (EMT Paramedic) | Hutchinson Community College                                       | 39                    | 15                | 12                                  | \$48,669                                  |
| 51.0904  | Emergency Medical Technician (EMT Paramedic) | Johnson County Community College                                   | 32                    | 20                | 13                                  | \$56,604                                  |
| 51.0904  | Emergency Medical Technician (EMT Paramedic) | Kansas City Kansas Community College                               | 51                    | 18                | 15                                  | \$70,320                                  |
| 51.0904  | Emergency Medical Technician (EMT Paramedic) | Wichita State University Campus of Applied Sciences and Technology | *                     | *                 | *                                   | *   |
| Total  |  |  | 198                   | 76                | 62                                  |   |

(\*) small cell protection applied

BCC explained that collaboration was not attempted for this program application. Currently, no other institutions in the South-Central Kansas region offer a certificate for an AEMT program. Cowley Community College and Hutchinson Community College both offer certificate programs involving paramedic education, but neither offer a certificate for their AEMT coursework.

The college plans to begin the proposed Emergency Medical Technician program in the spring of 2023.

The college estimates the initial cost of the proposed program at approximately \$14,700 in existing, part-time salaries. As this program has been in operation for many years, all required facilities, equipment, faculty, and instructional materials are already in place. There will be no increased cost to the institution to recognize the program as a Technical Certificate A. Evan Seiwert, Department Chair for Fire and EMS will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from August 19, 2022, to September 2, 2022, during which no formal comments were received.

**Recommendation**

The new program request submitted by Barton Community College for a Technical Certificate C for 50 credit hours in Agriculture Mechanics - Top Tech has been reviewed by the Technical Education Authority and is recommended for approval.

The new program request submitted by Butler Community College for a Technical Certificate A for 20 credit hours in Advanced Emergency Medical Technician has been reviewed by the Technical Education Authority and is recommended for approval.

**2. Act on Excel in CTE Fees for Garden City Community College’s Medical Assistant Program**

**Summary and Staff Recommendation**

*To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Excel in CTE initiative to provide state-financed colleges tuition for high school students in postsecondary technical education courses.*

*Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.*

**Background**

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition.”

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services.”

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumables
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

**Recommendation**

The new program Excel in CTE fees below have been reviewed by the Technical Education Authority and are recommended for approval:

- Garden City Community College: Medical Assistant total \$1,561.50. Fees include \$885 for textbooks, \$200 for KDADS certifications and RMA national exam, \$140 for uniforms, \$110 for background checks, \$60 for fingerprints, and \$166.50 for student kits.

**KBOR Excel in CTE Fee Summary for Proposed Academic Programs  
CA-1b Form (2020)**

*Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.*  
*Please include all costs charged to **high school students** for the proposed new program.*

|                          |                               |
|--------------------------|-------------------------------|
| <b>Institution Name:</b> | Garden City Community College |
| <b>Program Title:</b>    | Medical Assistant             |
| <b>Program CIP Code:</b> | 51.0801                       |

| <i>Please list all courses within the program and any fees associated to those <b>courses</b>:<br/>Only list costs the institution <b>is</b> charging students. Do not duplicate expenses.</i> |   |               |
|--|---|---------------|
| <b>Course ID</b>   | <b>Short Description</b>  | <b>Amount</b> |
| <b>HELR 102 Nurse Aide</b>   | KDADS State Exam \$40; Uniform \$35; Student Kit \$66   | \$141.00      |
| <i>Kit Includes:</i>   | <ul style="list-style-type: none"> <li>• Gait/Transfer Belt \$8.00</li> <li>• B/P Cuff \$20.00</li> <li>• Stethoscope \$16.00</li> <li>• Stethoscope Watch \$25.00</li> </ul>   |               |
| <b>HELR 103 Medication Aide</b>  | KDADS State Exam \$40; Uniform \$35; Student Kit \$39.50  | \$114.50      |
| <i>Kit Includes:</i>   | <ul style="list-style-type: none"> <li>• Stethoscope \$16.00 (Waived if student has item)</li> <li>• Stethoscope Watch \$25.00 (Waived if student has item)</li> </ul>  |               |
| <b>HELR 160 Lab. Diagnostics &amp; Phlebotomy</b>  | Uniform \$35; Background Checks \$55 (waived if student has current requirements on record); Fingerprints \$30 (waived if student has current requirements on record)   | \$120.00      |
| <b>HELR 170 Clinical Medical Assist &amp; Minor Procedures</b>   | Uniform \$35; Student Kit \$61; Background Checks \$55 (waived if student has current requirements on record); Fingerprints \$30 (waived if student has current requirements on record)   | \$181.00      |
| <i>Kit Includes:</i>   | <ul style="list-style-type: none"> <li>• B/P Cuff \$20.00 (Waived if student has item)</li> <li>• Stethoscope \$16.00 (Waived if student has item)</li> <li>• Stethoscope Watch \$25.00 (Waived if student has item)</li> <li>• <del>Injection Training Pads \$20.00</del></li> </ul> |               |
| <b>HELR 181 Med. Admin. Practicum</b>  | Registered Medical Assistant AMT National Exam \$120  | \$120.00      |



| <i>Please list items the student will need to purchase on their own for this program:<br/>Institution <b>is not</b> charging students these costs, rather students are expected to have these items for the program.</i> |   |                                |
|--|---|--------------------------------|
| <b><i>Item</i></b>   | <b><i>Short Description</i></b>               | <b><i>Estimated Amount</i></b> |
| Text & Work Book   | Nurse Aide                                    | \$65.00                        |
| Text Book  | Medical Professional Issues                   | \$75.00                        |
| Text Book  | Emergency Preparedness                        | \$55.00                        |
| Text & Work Book   | Anatomy and Physiology                        | \$200.00                       |
| Text & Work Book   | Medication Aide                               | \$30.00                        |
| Text & Work Book   | Laboratory Diagnostics & Phlebotomy           | \$135.00                       |
| Text & Work Book   | Clinical Medical Assisting & Minor Procedures | \$175.00                       |
| Text & Work Book   | Medical Administrative Aspects                | \$150.00                       |
| <b>TOTAL</b>   |   | <b>\$1,561.50</b>              |

### 3. Act on Promise Act Program for Butler County Community College

#### Summary and Staff Recommendation

*The Kansas Legislature enacted the Kansas Promise Scholarship Act (Promise Scholarship) which provides scholarships for students to attend an eligible postsecondary education institution. Eligible programs would be any two-year associate degree program, career and technical education certificate, or stand-alone program that correspond to high wage, high demand, or critical need in:*

- *four specified fields of study (information technology and security; mental and physical healthcare; advanced manufacturing and building trades; and early childhood education and development);*
- *one college designated field of study from the specified list (Agriculture; Food and Natural Resources; Education and Training; Law, Public Safety, Corrections, and Security; or Distribution and Logistics);*
- *Transfer programs with an established 2+2 and/or articulation agreements.*

#### Background

On May 23, 2022, Governor Kelly signed 2022 Senate Substitute for House Bill 2567, which adopted changes in the Kansas Promise Scholarship Act. The Act also maintains that the Board of Regents will administer the program. Administration is broken into three categories: Rules and Regulations, Eligible Programs, and Other Responsibilities.

Per statutory language (Section 28), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand or critical need; and
- c) identified as a “promise eligible program” by the Board of Regents pursuant to K.S.A. 2021 Supp. 74-32,272:
  - Information Technology and Security
  - Mental and Physical Healthcare
  - Advanced Manufacturing and Building Trades
  - Early Childhood Education and Development

Section 30 states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate or stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution and Logistics

Section 29 (9d), states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least 60 credit hours from the eligible

postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional 60 credit hours toward a bachelor's degree.

**Recommendation**

The following program is seeking approval to become a Promise Eligible program. The program has been reviewed by the Technical Education Authority and is recommended for approval:

- Butler Community College: Advanced Emergency Medical Technician – falls under the Mental and Physical Healthcare category specified in legislation.

# DISCUSSION AGENDA

A. *Strategic Plan*

1. **Receive Update and Discuss Board’s Strategic Plan Dashboard** **Regent Lane**  
**Regent Kiblinger**

The Regents’ Strategic Plan Dashboard Subcommittee has been assessing the metrics in the *Building a Future* to identify and propose revisions that will give the Board robust data to inform strategies and guide decisions. The Subcommittee has focused its initial efforts on the metrics in Pillar I: Helping Kansas Families, by identifying foundational and supporting indicators to evaluate progress in improving student outcomes. In addition to these metrics, the work includes the addition of complementary systemwide approaches to advance Pillar I’s strategic goals of affordability, access and success for students. The Subcommittee is working to develop detailed definitions for each proposed metric and is gathering feedback from institutional leaders.

B. Academic Affairs

1. Receive Progress Update on rpk Group’s Work

Regent Kiblinger  
**Daniel Archer,**  
 VP, Academic Affairs

**Summary**

*This issue paper provides background on the rpk GROUP (rpk) project and outlines next steps.*

**Background**

The rpk work began in late Spring 2022. As detailed in the [rpk project section of the KBOR website](#), rpk has regularly engaged with three key groups throughout this project. rpk has held seven meetings with the steering committee, seven meetings with the data team, and three meetings with the faculty advisory committee. Further, they have facilitated many ad hoc meetings with institutional staff upon request. Finally, it should be noted that an [online form](#) has been available for the last several months that allows faculty, staff, administrators, and others to submit questions and comments about the project.

As background, the academic portfolio review component of the rpk project includes 1) conducting a program evaluation through a framework focusing on student success outcomes, labor needs, and program duplication, 2) identifying gaps in the current academic portfolio relative to Kansas and national labor market demand, and 3) recommending an ideal academic portfolio that meets the needs of Kansas students and employers.

The rpk project work in the Summer and early Fall was devoted to data collection. rpk is now analyzing data and preparing a final presentation and written report. A summary of next steps regarding the academic portfolio review is detailed below.

| Timeline for Presentation, Feedback, and Discussion  |   |   |   |
|--|---|---|---|
| December 2022  | January 2023  | February 2023   | March 2023  |
| rpk presents academic portfolio review and recommendations in an oral report at the December 14 Board meeting.                                   | rpk will submit the academic portfolio review written report and recommendations by Friday, January 6.  | On Friday, February 17, the feedback channel regarding the rpk academic portfolio review written report and recommendations will close.                         | Regents will discuss action on the rpk academic portfolio review recommendations at their March 22 meeting. |
| rpk will take feedback provided from the December 14 Board meeting to finalize the academic portfolio review written report and recommendations. | Board staff will send an email to the provosts and faculty senate presidents announcing that an online feedback channel regarding the rpk academic portfolio review written report and recommendations will be available until Friday, February 17. A link to the written report will also be included. | After the feedback channel closes, the Regents will receive the campus feedback regarding the rpk academic portfolio review written report and recommendations. |   |

Additionally, the second component of the rpk project has involved analyzing instructional workload. Given that the faculty role varies based on institutional mission and function, the scope of this project is more institution

specific. It is anticipated that the instructional workload component will be discussed by the Board after the academic portfolio review component is completed.

## 2. Discuss Performance Agreement Model

### Summary

*Kansas Statute 74-3202d established performance-based funding for technical colleges, community colleges, state universities, and Washburn University. Performance funding was intended to be utilized as an incentive to stimulate growth and change in areas in which improvement is needed. Since its inception in 1999, performance funding has largely been ineffective in stimulating such change and building any meaningful systemwide reform. Knowing that there is a goal to make performance funding more impactful and a need for systemwide improvement in multiple areas, a proposal to change to a project-based performance funding system is included herein. The project-based system will be contingent upon institutions scaling corequisite remediation, math pathways, systemwide course placement standards, and academic degree maps. This will help drive innovation, reduce achievement gaps, and enhance student success and completion for all students. This issue paper is informational only. As such, the Board will not act on this item at the November 16, 2022 Board meeting. Over the next few months, Board staff will work with the Dana Center at the University of Texas at Austin and the math advisory working group to seek advice on establishing corequisite remediation and math pathways minimum standards for the proposed performance funding system. After these proposed standards are established, Board staff will open a three-to-four-week window for employees at the colleges and universities to provide feedback on the proposed project-based performance funding system. Feedback will be summarized and shared with the Board and the proposed project-based performance funding system will be formally considered for adoption by the Board in late Spring 2023.*

- *Affordability – On Time Graduation*
- *Success – Degrees and Certificates Earned*
- *Access – Enrollment Equity Gaps*

### Performance Funding

The current performance funding system is based on six metrics. Each university selects three indicators from a pre-determined list and defines three of its own indicators. The funding structure is detailed below.

| Current Performance Funding Structure   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| <b>First Funding Tier: Institution Receives 100% New Funding Available</b>  |   |   |   |   |   |   |
| Institution Maintains or Exceeds the Baseline (3-Year Average of Past Performance) on 6 of 6 indicators, 5 of 6 indicators, or 4 of 6 indicators. | 1 | 2 | 3 | 4 | 5 | 6 |
|   | 1 | 2 | 3 | 4 | 5 | 6 |
|   | 1 | 2 | 3 | 4 | 5 | 6 |
| <b>Second Funding Tier: Institution Receives 90% New Funding Available</b>  |   |   |   |   |   |   |
| Institution Maintains or Exceeds the Baseline (3-Year Average of Past Performance) on 3 of 6 indicators.  | 1 | 2 | 3 | 4 | 5 | 6 |
|   | 1 | 2 | 3 | 4 | 5 | 6 |
| <b>Third Funding Tier: Institution Receives 75% New Funding Available</b>   |   |   |   |   |   |   |
| Institution Maintains or Exceeds the Baseline (3-Year Average of Past Performance) on 2 of 6 indicators.  | 1 | 2 | 3 | 4 | 5 | 6 |
|   | 1 | 2 | 3 | 4 | 5 | 6 |
| <b>Fourth Funding Tier: Institution Receives 0% New Funding Available</b>   |   |   |   |   |   |   |
| Institution Maintains or Exceeds the Baseline (3-Year Average of Past Performance) on 1 of 6 indicators or 0 of 6 indicators.                     | 1 | 2 | 3 | 4 | 5 | 6 |
|   | 1 | 2 | 3 | 4 | 5 | 6 |

Over the last two years, BAASC and the Board have expressed multiple limitations with the existing performance funding framework. These limitations include:

- Some indicators are selected that fall outside the scope of the strategic plan;
- Some indicators are selected because an institution believes it will naturally meet the indicators based on trends and patterns rather than focusing on areas in which need improvement;
- Some selected indicators that are heavily influenced by sharp enrollment declines and increases;
- Many indicators are not based on KBOR data and are defined by the institution, which could trigger questions about accountability because there are no checks and balances with these types of indicators;
- The expectation is too low as meeting the baseline on four out of six indicators (67%) equates to a 100% funding award. Additionally, institutions that do not qualify for 100% funding have an option to make a case to qualify for a higher funding tier. As a result, there have been multiple cases of institutions elevating a funding tier after only exceeding or maintaining the baseline on three of out of six indicators, and, in turn, qualifying for 100% funding.
  - In other words, an “F” grade in the academic world has translated to an “A+” in the performance funding world.
- There is a considerable amount of time devoted to performance funding by Board staff and institutions because the indicators are not standardized. Five to six BAASC meetings a year are primarily devoted to performance funding because of the wide spectrum of indicators that are utilized and unique elements that exist in each individual performance funding agreement.
  - Many current and former Board members have expressed that this is not an effective use of time of or a system that stimulates meaningful change.
  - Comparatively, most other established performance funding reporting systems in the country require little to no institutional or Board staff time and typically only a small portion of one Board-related meeting a year is devoted to performance funding because the systems are based on using standardized data in pursuit of collective success and completion goals.

*Proposed Changes to the Framework*

The proposed new performance funding is based upon an institution employing four proven practices that will reposition the system to move the needle on the Board’s Building a Future strategic plan. These include:

- corequisite remediation;
- math pathways;
- systemwide course placement standards; and
- academic degree maps.

These will trigger necessary actions that will help drive innovation, reduce achievement gaps, and enhance student success and completion for all students. The proposed project-based performance funding structure is detailed below.

*Proposed Project-Based Performance Funding Structure*

| <b>Proposed Project-Based Performance Funding</b> |   |                                       |                                       |             |
|---|---|---------------------------------------|---------------------------------------|-------------|
| <b>Project</b>                                    | Corequisite Remediation: A Bridge to Completion | Math Pathways. Three Paths – One Goal | 33 to 1: Simplifying Course Placement | Advising    |
| <b>Percentage of Funding Each Year</b>            | 25% Funding                                     | 25% Funding                           | 25% Funding                           | 25% Funding |



|  |   |   |   |   |
|--|---|---|---|---|
| <u>First Funding Tier: Institution Receives 100% New Funding Available</u> |   |   |   |   |
| Institution Meets 4 out of 4 Indicators                                    | 1 | 2 | 3 | 4 |
| <u>Second Funding Tier: Institution Receives 75% New Funding Available</u> |   |   |   |   |
| Institution Meets 3 out of 4 Indicators                                    | 1 | 2 | 3 | 4 |
| <u>Third Funding Tier: Institution Receives 50% New Funding Available</u>  |   |   |   |   |
| Institution Meets 2 out of 4 Indicators                                    | 1 | 2 | 3 | 4 |
| <u>Fourth Funding Tier: Institution Receives 25% New Funding Available</u> |   |   |   |   |
| Institution Meets 1 out of 4 Indicators                                    | 1 | 2 | 3 | 4 |
| <u>Fifth Funding Tier: Institution Receives 0% New Funding Available</u>   |   |   |   |   |
| Institution Meets 0 out of 4 Indicators                                    | 1 | 2 | 3 | 4 |

It should be noted that when new legislative dollars are allocated to higher education, an institution will receive a full performance funding allocation by simply participating and meeting basic conditions in the four aforementioned projects. Thus, the proposed system provides a vehicle to recognize and reward institutions for doing their part to drive needed systemwide change. In the end, this will also create a more stable model because it moves away from a higher-stakes framework that has sometimes penalized institutions for not meeting student achievement outcomes that may slightly fluctuate from year to year or be impacted by sharp enrollment increases or decreases. More detailed information on the implementation of each project is detailed in the last six pages of this paper.

*Timing Issues*

The Board and the institutions are locked into the current performance agreements for two more years, meaning that any performance funding awarded in 2023 and 2024 will be based on the existing system. This has also been a system in which the performance funding that is awarded in a specific year is based on performance from two years earlier. To provide clarity:

- This Fall, AY 21 performance data (which includes Summer 20, Fall 20, and Spring 21 semesters) will be reviewed and any new funds would be dispersed in July 2023; and
- Next Fall, AY 22 performance data (which includes Summer 21, Fall 21, and Spring 22 semesters) will be reviewed and any new funds would be dispersed in July 2024.

Given these timing issues, the soonest date in which new performance funding could apply would be two years from now, which would begin in Summer 24. Given that math pathways work will begin this Fall and will require a lot of preliminary work coupled with the new general education requirements that will take effect Fall 24, the timing to integrate projects into a performance funding system that would kick in two years from now actually works well. A timeline for the proposed project-based performance funding system is detailed on the subsequent page.

*Proposed Funding Timeline*

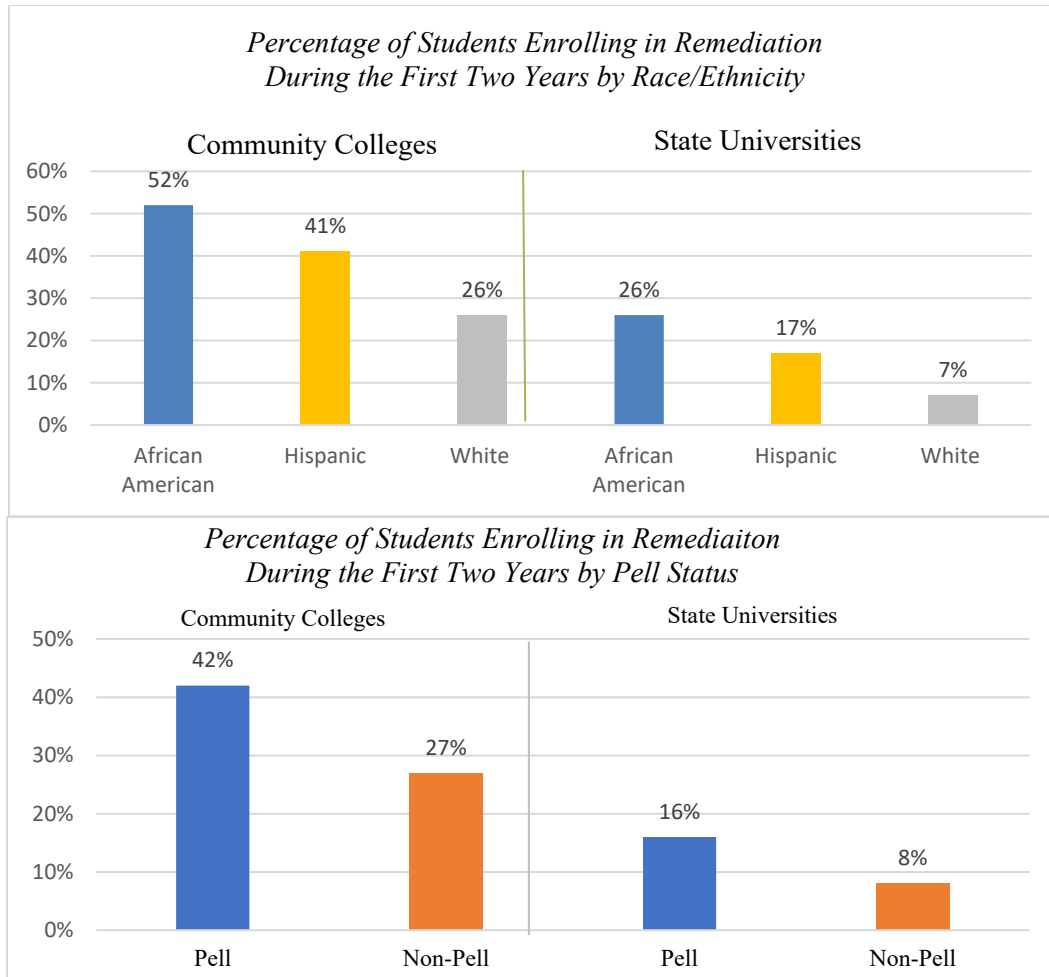
| Wrapping Up Current Performance Funding System  |                             |  |
|---|-----------------------------|--|
| Time Period Measured  | Reviewed by BASAC and Board | Funding Awarded (only applies if new money is available) |
| AY 21 Data  | AY 23                       | July 2023  |
| AY 22 Data  | AY 24                       | July 2024  |
| Proposed Project-Based Performance Funding System   |                             |  |
| Time Period Measured  | Reviewed by BASAC and Board | Funding Awarded (only applies if new money is available) |
| No data. This is a transitional year. Performance funding will be based on developing and submitting plans. | AY 25                       | July 2025  |
| AY 25 Data  | AY 26                       | July 2026  |
| AY 26 Data  | AY 27                       | July 2027  |

**Case for Corequisite Remediation**

Each year, many students begin college in traditional remediation – non-credit prerequisite coursework. These courses do not count toward a degree and add time and cost to the degree completion pathway. Equally important, traditional remediation is largely ineffective and is not built upon evidence-based best practices that are linked to academic success. In Kansas, 2020 data shows that of the students who enrolled in a remedial math course at a community college within one year of high school graduation, just 22% completed a remedial math course and a general education math course within a two-year period. This is a significant data point because the completion of a general education math course by the end of the first year has shown to be a powerful early predictor of long-term performance.<sup>1</sup> The lack of completion in this instance is particularly important to recognize because students who do not complete a general education math course in the first year are far less likely to complete a degree.

*Traditional remediation is “broken” and has become higher education’s “bridge to nowhere.”*  
 -Complete College America.

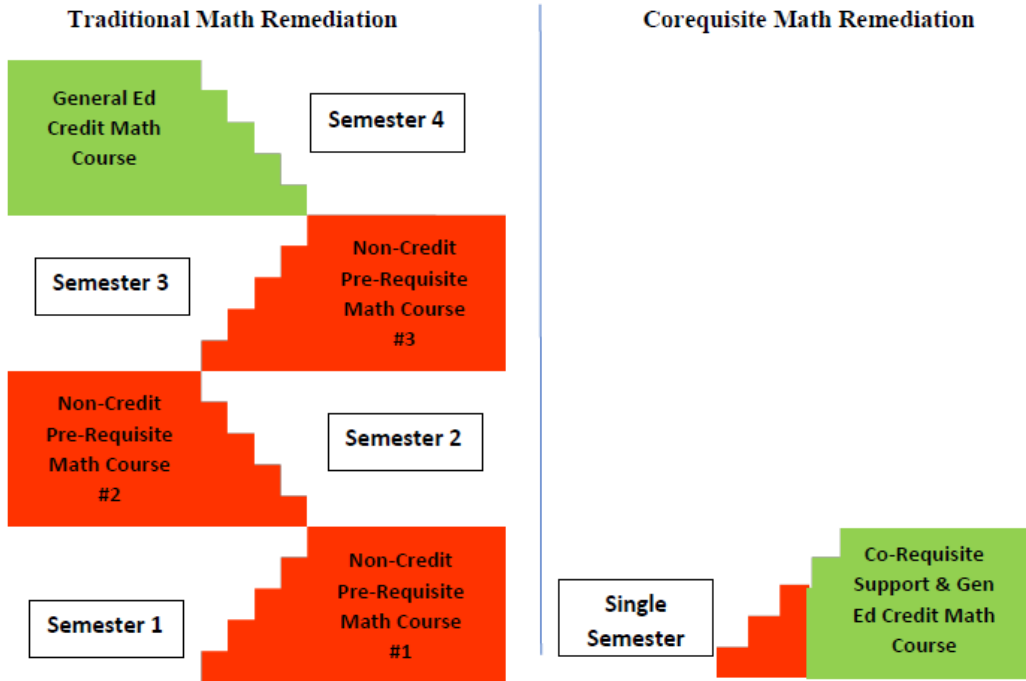
Data also shows that of the Fall 2015 cohort students who enrolled in a remedial course at a state university in the year after high school graduation exhibited a 35% six-year graduation rate – compared to a 60% graduation rate for all university students. It is also important to point out that the Board’s Strategic Plan, *Building a Future*, places a significant emphasis on addressing student achievement gaps. The populations in which achievement gaps exist – and the Board has committed to closing – are far more likely to enroll in traditional remedial education. While multiple factors are likely linked to these achievement gaps, given that traditional remediation, particularly math, has often proven to be a “bridge to nowhere” for many students, it should be recognized that this type of remediation likely plays a factor in shaping these disparities.



*How Can we Come Together as a System to Address this?*

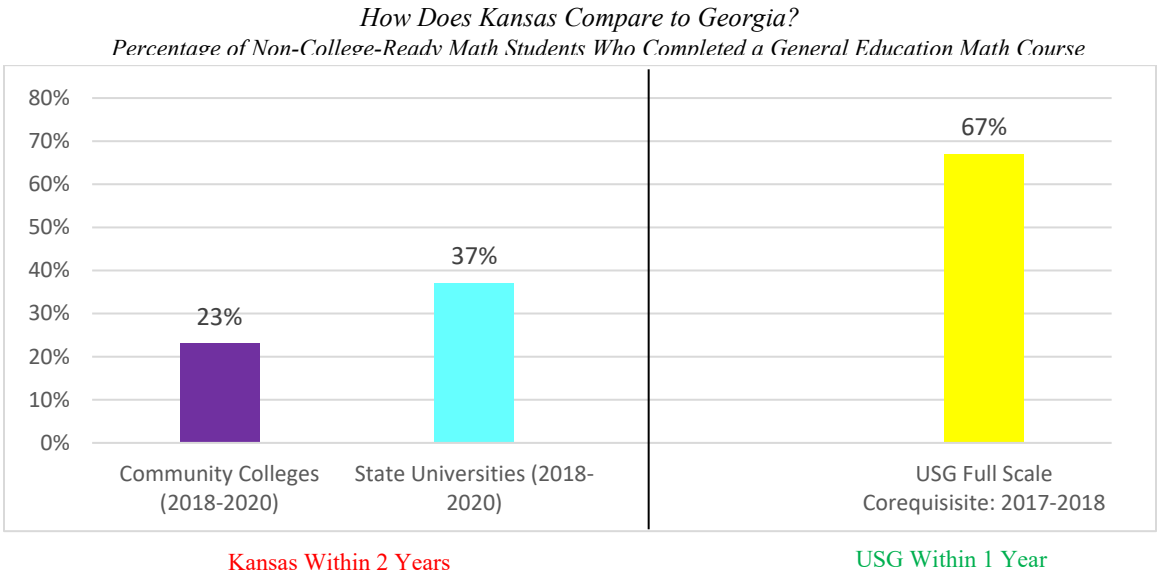
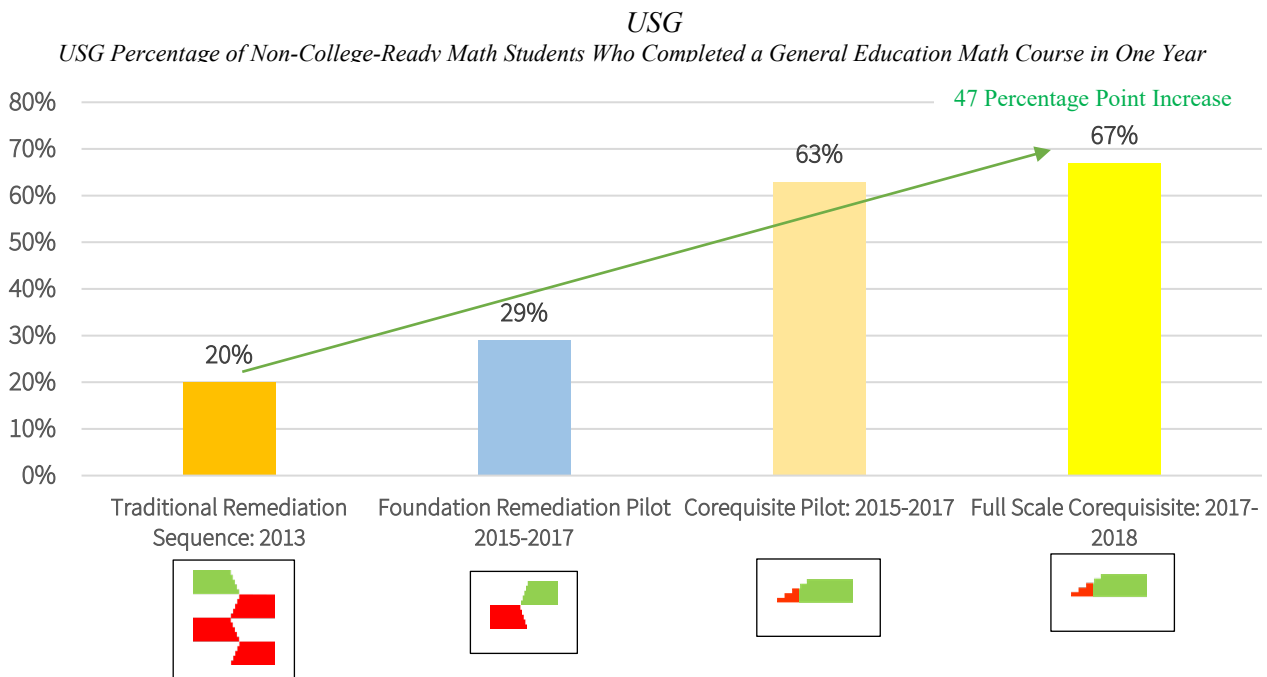
Corequisite remediation is a proven strategy to address these challenges. This framework allows students who need additional support in college-level math or English to enroll in credit-bearing courses and receive extra support.<sup>ii</sup> In this remediation model, students take an additional support course that is paired with the traditional college course or attend supplemental lab sessions and complete the general education math course in one semester. Thus, in contrast to a long sequence of prerequisite, non-credit courses that are associated with a traditional remediation model, under corequisite remediation, students get up to speed while concurrently taking a general education credit course that applies toward their degree.

The graphic on the next page details the structure and timeframe associated with a three-semester traditional math remediation model versus the corequisite remediation model. Very few students who start at the most rudimentary traditional remedial math course complete the math general education course and of the few that do, it will often take them four semesters – 20 to 24 months without summer classes – to ultimately complete the general education math course requirement. Conversely, a corequisite model allows a student to remediate and complete the general education math course in a single semester.



*Corequisite Remediation in Action*

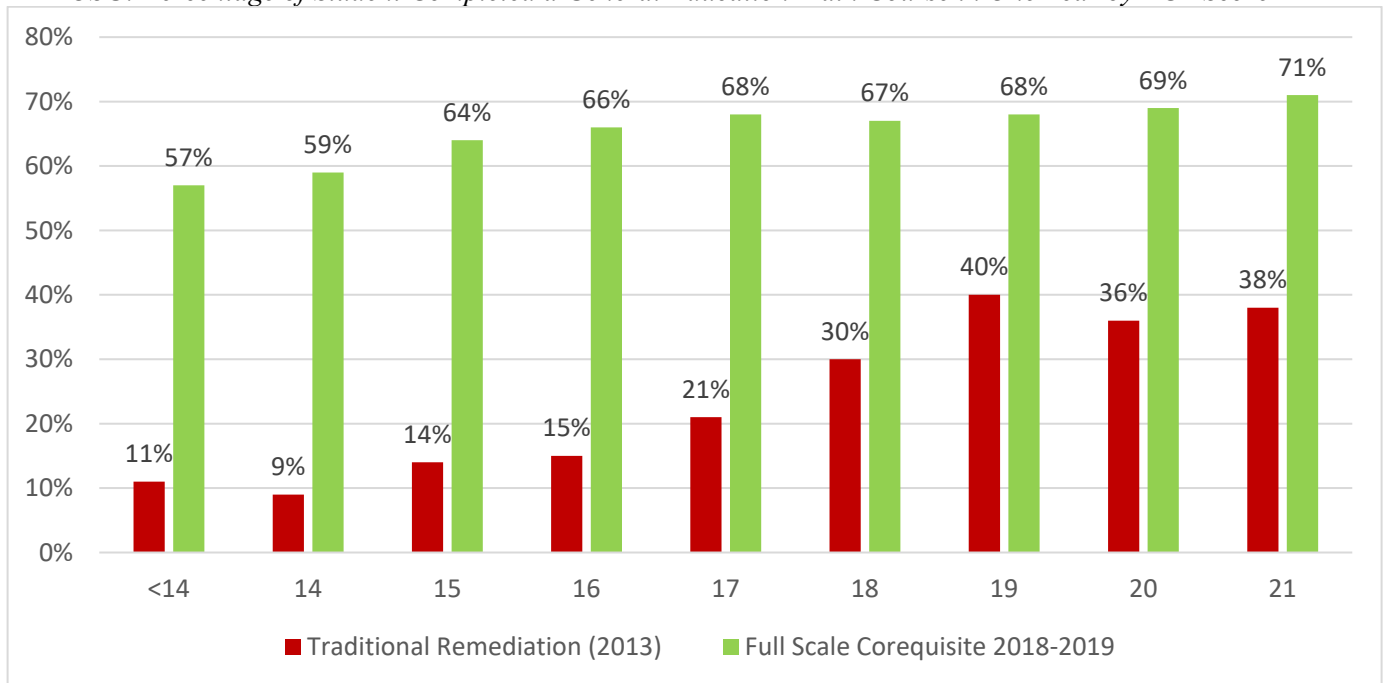
Corequisite remediation is a proven strategy to improve remedial outcomes at the system level. The University System of Georgia (USG) and the College System of Tennessee are two of the leading systems to implement this initiative. Information regarding outcomes is detailed below.<sup>iii iv v</sup> The USG includes large research universities, regional universities, and two-year colleges. After several years of poor outcomes in traditional remediation, USG conducted a randomized control trial pilot between 2015 and 2017 in which nearly 9000 students participated in a two-semester foundation remediation model (one semester non-credit remediation and the subsequent semester in the math general education course) and nearly 9000 students participated in corequisite remediation (remediate and complete the general education math course in the same semester). After evaluating the data, the first-year math general education completion rate was over twice as high in the corequisite model versus the foundation remediation model: 63% versus 29%. As a result, USG has been full-scale corequisite since 2017 and the one-year math general education completion rate for non-college ready math students climbed to 67% in 2017-2018.



*Who Benefited the Most at USG through Corequisite?<sup>vi</sup>*

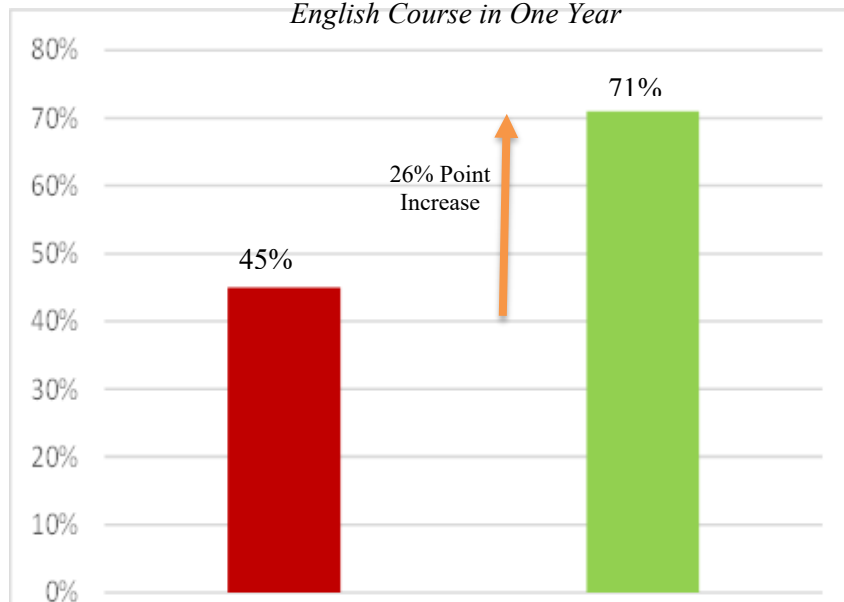
When looking at the ACT math subject score, ACT recommends a 22 as the requisite score to enroll in college algebra. Knowing this coupled with the common perception that corequisite remediation will only benefit students who are slightly below the collegiate level, many would likely conclude that the corequisite model is only effective for students scoring in the 18-21 math ACT range. The USG data on the next page clearly demonstrate that this perception is not a reality. While these data show that all students benefited significantly from corequisite, the students with the lowest ACT math scores – those scoring a 17 or lower – exhibited the highest gains. Thus, this provides evidence that the corequisite remediation model is a proven practice for all students, regardless of academic level.

*USG: Percentage of Student Completed a General Education Math Course in One Year by ACT Score*



While much of the focus is on serving non-college ready math students, it should also be recognized that there are also students who lack collegiate-level writing skills. Much like math, the USG students who were remediated through corequisite English also performed significantly better than students who were remediated through traditional English remediation.

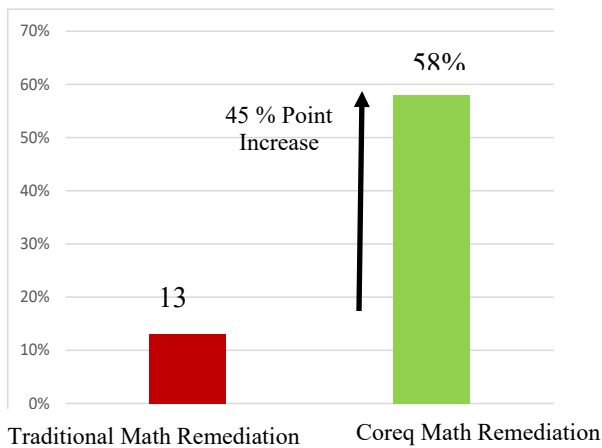
*USG: Percentage of Non-College-Ready English Students Who Completed a General Education English Course in One Year*



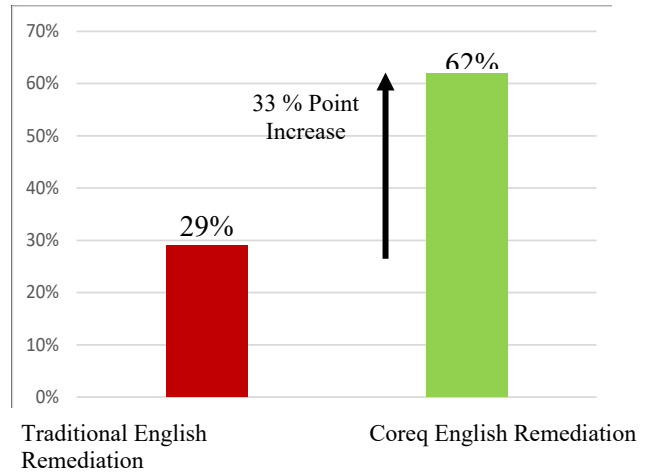
College System of Tennessee

The College System of Tennessee – which includes the state’s 40 community and technical colleges – phased out traditional remediation and implemented full-scale corequisite remediation in 2015. Like USG, this system experienced significant increases in the percentage of non-college ready students who completed a general education math or English course by the end of the first year through using corequisite remediation.

Percentage of Non-College-Ready Math Students Who Completed a General Education Math Course in One Year



Percentage of Non-College-Ready English Students Who Completed a General Education English Course in One Year

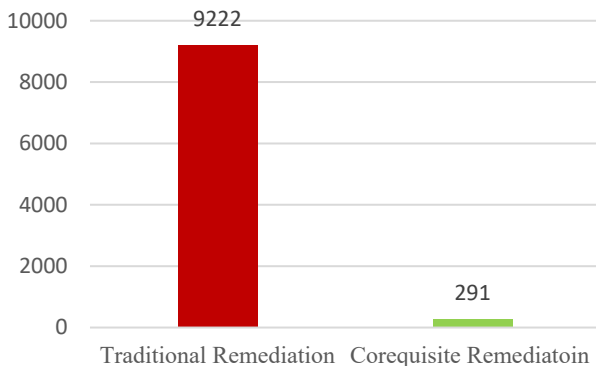


Corequisite Remediation in Kansas

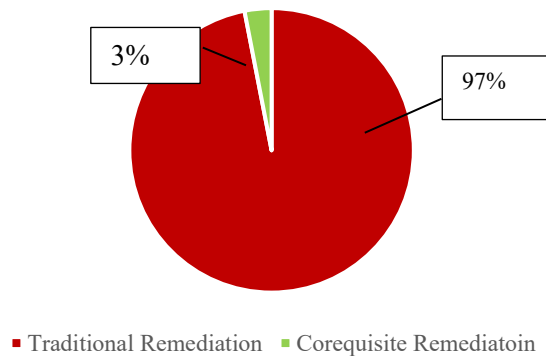
Corequisite Math Remediation: Community Colleges

A survey to gauge corequisite remediation activity showed that over half of the community colleges (10 out of 19) did not offer any form of corequisite math remediation during the fall 2019 semester. The total number and percentage of students reported to be enrolled in traditional remediation versus corequisite remediation at community colleges in Fall 2019 are detailed below. Lastly, three technical colleges submitted responses to the Fall 2019 corequisite survey, and none reported offering corequisite remediation general education math courses.

Number of Fall 2019 Reported Remediation Students at Community Colleges by Remediation Type



Percentage of Fall 2019 Reported Remediation Students at Community Colleges by Remediation Type

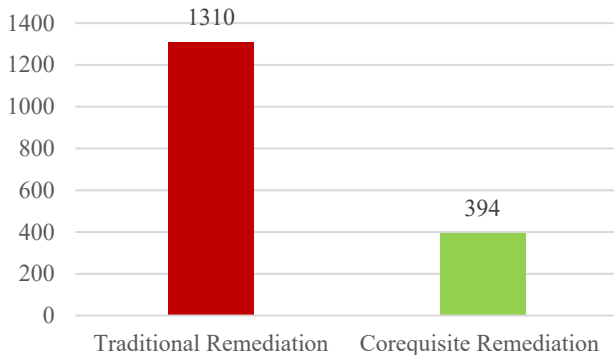


Note: The traditional remediation includes intermediate algebra because many higher education systems consider this remedial, and the content is parallel with a standard high school course. All of the public universities in Kansas consider it remedial. This course is also phased out when scaling corequisite remediation and math pathways.

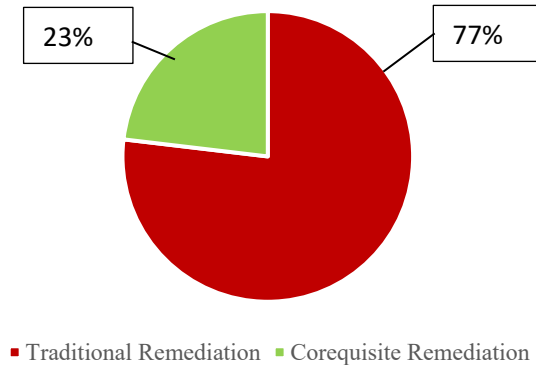
Corequisite Math Remediation: Universities

Five out of six state universities and Washburn reported offering math corequisite remediation in Fall 2019. The total number and percentage of students reported to be enrolled in traditional math remediation and corequisite math remediation at universities in Fall 2019 are detailed below.

Number of Fall 2019 Reported Math Remediation Students at Universities by Remediation Type



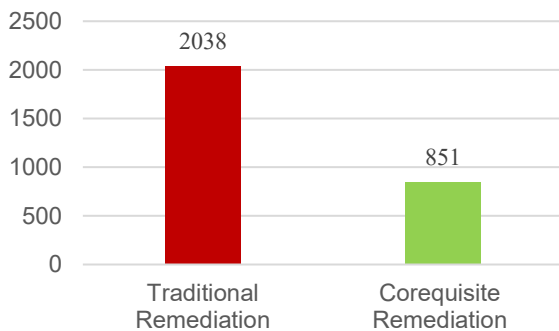
Percentage of Fall 2019 Reported Math Remediation Students at Universities by Remediation Type



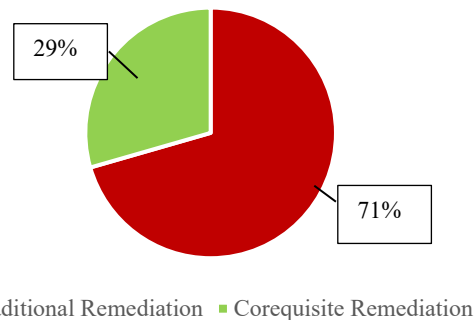
English Corequisite Remediation: Both Sectors

When looking at remedial English activity in Fall 2019, 13 out of the 19 community colleges reported offering English corequisite remediation. While there is much greater corequisite activity in English, there is a need to scale corequisite remediation to every community college and increase overall offerings. Of the three technical colleges that responded to the survey, one reported offering corequisite English.

Number of Fall 2019 Reported English Remediation Students at Community Colleges by Remediation Type



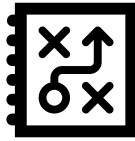
Percentage of Fall 2019 Reported English Remediation Students at Community Colleges by Remediation Type



English remediation is limited or non-existent at the universities. Four out of the seven universities reported not offering any traditional English remediation in Fall 2019. Of the three universities that offered traditional remediation, less than 200 total students were enrolled in traditional English remediation and 43 were enrolled in corequisite English remediation.



*Going Forward*



The corequisite remediation model is far more effective than traditional remediation. Given the achievement gaps that exist in the state along with the lower success rates in traditional remedial courses coupled with the successes exhibited by systems that have scaled corequisite remediation, it is imperative that the Kansas higher education system fully adopt and scale this initiative. This strategy aligns with the Board’s strategic

emphasis on increasing student success, reducing achievement gaps, and increasing affordability.

This strategy also puts the Board in a position to apply one of the recommendations made by the Kansas Future Council of Higher Education into action. This council, which convened in 2020 and included legislators and higher education board members, was formed to recommend high impact practices and strategies to improve the Kansas higher education system. Among other things, this council enthusiastically recommended that the Board develop a strategy to “implement/incentivize systemwide corequisite remediation in math and English.”

Building on this recommendation, a plan to utilize performance funding as a lever to implement corequisite remediation – through a proposed systemwide initiative titled *Corequisite Remediation: A Bridge to Completion* – is included in the performance funding section of this paper.

*“Giving all learners the opportunity to enroll in corequisite support is the best way for colleges and universities to address persistent institutional performance gaps that disproportionately affect these students. If you’re not actively scaling and refining corequisite support strategies in your state, and more specifically at your institution, then you can’t truly say ‘equity’ is a top priority.”*

*Dr. Yolanda Watson Spiva  
President Complete College America*

**Case for Math Pathways**


College algebra was originally designed to prepare students for calculus. Even though most majors do not need calculus, college algebra is often the default math course that students are advised to take to fulfill a general education math requirement. In AY 2021, college algebra ranked as the third highest systemwide transfer course in total enrollment but also graded out among the lowest systemwide transfer courses in student success.

**16,761** students enrolled in College Algebra in AY 21 at Kansas Public Colleges & Universities.  
*Nearly 1 out of 3 of these students did not pass the course.*


Knowing that college algebra has long been a significant challenge and is not a necessary course for most students because most majors do not require calculus, there is a strong case and pragmatic need for systemwide math reform. Math pathways is a proven strategy to address this challenge. Under this framework, students take a general

education college-level mathematics course that is well-matched with their major or program of study. In a system-based math pathways structure, a common alignment between general education math course requirements and majors is used at all colleges and universities to facilitate transfer, tailor math requirements around major and career needs, and promote student success.


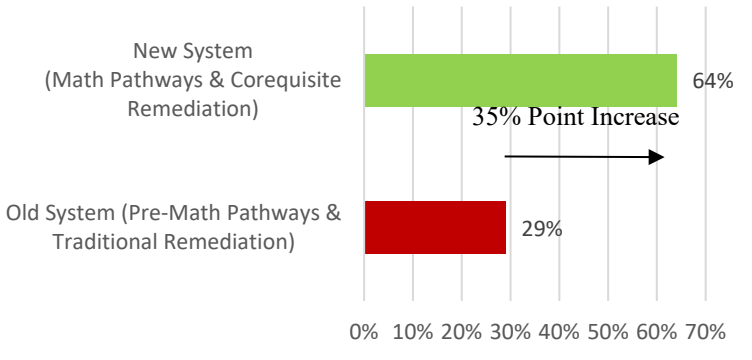
While there are different ways to structure math pathways, the systemwide alignment between courses and majors could look something like the following:

|   |   |                 |                              |                     |                        |             |  |
|---|---|-----------------|------------------------------|---------------------|------------------------|-------------|--|
| <p><b>Elementary Statistics</b></p>  | <p><b>Meta Majors</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Social Sciences</td> <td style="width: 50%;">Public &amp; Protective Services</td> </tr> <tr> <td>Health Technologies</td> <td>Library &amp; Info Science</td> </tr> <tr> <td>Social Work</td> <td></td> </tr> </table> | Social Sciences | Public & Protective Services | Health Technologies | Library & Info Science | Social Work |  |
| Social Sciences   | Public & Protective Services  |                 |                              |                     |                        |             |  |
| Health Technologies   | Library & Info Science  |                 |                              |                     |                        |             |  |
| Social Work   |   |                 |                              |                     |                        |             |  |

|  |   |                   |                        |                       |            |                        |               |         |  |
|--|---|-------------------|------------------------|-----------------------|------------|------------------------|---------------|---------|--|
| <p><b>Quantitative Reasoning</b></p>  | <p style="text-align: center;"><b>Meta Majors</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Arts &amp; Humanities</td> <td style="width: 50%;">Ag &amp; Natural Resources</td> </tr> <tr> <td>Applied Arts/Sciences</td> <td>Journalism</td> </tr> <tr> <td>Hospitality &amp; Culinary</td> <td>Communication</td> </tr> <tr> <td>English</td> <td></td> </tr> </table> | Arts & Humanities | Ag & Natural Resources | Applied Arts/Sciences | Journalism | Hospitality & Culinary | Communication | English |  |
| Arts & Humanities  | Ag & Natural Resources  |                   |                        |                       |            |                        |               |         |  |
| Applied Arts/Sciences  | Journalism  |                   |                        |                       |            |                        |               |         |  |
| Hospitality & Culinary   | Communication   |                   |                        |                       |            |                        |               |         |  |
| English  |   |                   |                        |                       |            |                        |               |         |  |

|   |  |         |                   |                            |          |      |  |
|---|--|---------|-------------------|----------------------------|----------|------|--|
| <p><b>Algebra to Calculus</b></p>  | <p style="text-align: center;"><b>Meta Majors</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Biology</td> <td style="width: 50%;">Physical Sciences</td> </tr> <tr> <td>Engineering &amp; Architecture</td> <td>Business</td> </tr> <tr> <td>Math</td> <td></td> </tr> </table> | Biology | Physical Sciences | Engineering & Architecture | Business | Math |  |
| Biology   | Physical Sciences  |         |                   |                            |          |      |  |
| Engineering & Architecture  | Business   |         |                   |                            |          |      |  |
| Math  |  |         |                   |                            |          |      |  |

*Math Pathways Success Story: Ivy Tech Community College <sup>vii</sup>*

|  |  |   |     |  |     |
|--|--|---|-----|--|-----|
|  <p><b>Ivy Tech Community College</b></p> <p>Ivy Tech Community College, which serves at the community college system in Indiana, implemented a quantitative reasoning pathway in conjunction with corequisite remediation. The results of these initiatives increased the percentage of non-college-ready math students who completed a math general education course in the first year from 29% to 64%. Additionally, these initiatives were also credited with nearly doubling the system’s graduation rate.</p> | <p><i>Percentage of Non-College Ready Math Students Who Completed a General Education Math Course in One Year</i></p>  <table style="margin: auto; border: none;"> <tr> <td style="text-align: center;">New System<br/>(Math Pathways &amp; Corequisite Remediation)</td> <td style="text-align: center;">64%</td> </tr> <tr> <td style="text-align: center;">Old System (Pre-Math Pathways &amp; Traditional Remediation)</td> <td style="text-align: center;">29%</td> </tr> </table> <p style="text-align: center;">35% Point Increase</p> | New System<br>(Math Pathways & Corequisite Remediation) | 64% | Old System (Pre-Math Pathways & Traditional Remediation) | 29% |
| New System<br>(Math Pathways & Corequisite Remediation)  | 64%  |   |     |  |     |
| Old System (Pre-Math Pathways & Traditional Remediation)   | 29%  |   |     |  |     |

*Math General Education Landscape in Kansas*

Right now, college algebra, quantitative reasoning, and elementary statistics are all systemwide transfer courses. While faculty across the system have developed a foundation to facilitate transfer, additional work is necessary to build the infrastructure needed to include and consistently apply these courses in a systemwide math pathways initiative. First, according to the current systemwide transfer inventory, KU and K-State do not offer the quantitative reasoning systemwide transfer course. The absence of this course at these institutions will prevent the system from developing a clear systemwide quantitative reasoning math pathway because the lack of continuity creates incongruous math general education requirements, mixed messaging, and uncertainties about transferability. Additionally, while the systemwide quantitative reasoning course is offered at regional universities and Washburn, there are some disparities in the alignment between majors and math general education requirements at these institutions. As an example, a criminal justice major may be required to take college algebra at one university while a second university may allow a student to take either quantitative reasoning or college algebra. Taken together, these issues make it difficult to advise students at community colleges who wish to transfer, and, in turn, have inadvertently created a system in which students who do not need calculus are routinely advised to take college algebra because it is largely viewed as the “safe” transfer option.

The second challenge revolves around having a statistics pathway. While there is great potential here for practical learning, it is important to point out that elementary statistics is rarely utilized as a math general education

requirement across the system because college algebra has historically been applied as a course prerequisite to elementary statistics at many institutions. If elementary statistics is designated as a math pathway, this prerequisite trajectory will need to be restructured. While the use of college algebra as a prerequisite to statistics may have been a traditional practice, it is important to acknowledge that this practice is becoming increasingly less common across the nation. The states that have implemented a statistics course pathway within their framework have eliminated college algebra as its prerequisite course. Additionally, it is also critical to point out that the Mathematical Association of America and the American Mathematical Association of Two-Year Colleges do not recommend college algebra or intermediate algebra as a prerequisite for a collegiate-level introduction to statistics course.<sup>viii</sup>

Lastly, it should also be noted that to maximize the effectiveness of math pathways, it will be integral to implement it in conjunction with corequisite remediation. Further, it will be imperative to offer corequisite courses that serve non-college ready math students in each respective pathway. A potential model for how this may look is detailed on the next page.

| Student                          | Type of Course                       | Quantitative Analysis Pathway  | Introduction to Statistics Pathway | Algebra to Calculus Pathway    |
|----------------------------------|--------------------------------------|--------------------------------|------------------------------------|--------------------------------|
| <b>College Ready Student</b>     | Regular General Education Course     | 3 Credit Hour Course           | 3 Credit Hour Course               | 3 Credit Hour Course           |
| <b>Non-College Ready Student</b> | Corequisite General Education Course | 3 Credit Hour Course + Support | 3 Credit Hour Course + Support     | 3 Credit Hour Course + Support |

*Going Forward*



The Dana Center at the University of Texas at Austin has successfully helped a multitude of states and systems implement math pathways and other math reforms. In early September 2022, the Dana Center awarded Kansas a grant to participate in its Launch Years Initiative, which provides technical assistance with math reform. This work will begin this Fall. At the outset, the main charge will be to align majors with specific general education courses. It should also be noted that the Future Council of Higher Education also recommended that the Board implement math pathways. A plan to utilize performance funding to drive this change and establish a clear path for implementation is included in the attached document.

**Case for Common Course Placement Standards**

The ACT, SAT, and the ACCUPLACER are standardized tests that have traditionally been used to gauge college readiness in reading, writing, and math. When looking at ACT and SAT, the ACT has long been the more common test taken among Kansas high school students who are planning to pursue postsecondary education. While the SAT is offered in Kansas, many of the students who submit SAT scores are coming from states in which the SAT is more common such as Colorado, Texas, and Illinois. Lastly, the ACCUPLACER is an on-demand standardized computer test that can be taken at an institution’s test center daily, which, in turn, often allows students to receive results instantly and enroll immediately thereafter.

These tests allow a higher education institution to readily identify academic strengths, pinpoint potential academic deficiencies, and ultimately place students in collegiate courses. While there is a place and continued need for these assessments, it should be noted that a course placement system that solely relies upon test scores – which assess a student’s skills and abilities through one test on a single day – sometimes provides a narrow evaluation. An overreliance on standardized testing can often lead to students – who can demonstrate college readiness based on high school academic performance but are not good test takers – being unnecessarily forced to take non-credit remedial coursework.<sup>ix</sup> Knowing that students who have demonstrated math knowledge and skills through multiple years of high school performance are being required to take traditional remedial courses – based on a single test score – is concerning because traditional remediation directs the student down a path that is largely associated with poor short-term outcomes and low completion rates.

A more holistic approach that considers both standardized test scores and other factors – such as completing certain high school courses and achieving a requisite high school grade point average – have shown to be a better predictor of success and helped reduce the need for traditional remediation.<sup>x xi xii</sup> In one example, USG requires a student to meet either a high school performance standard OR a test standard to qualify for enrollment in a math general education course listed in the corresponding right column.

| University System of Georgia Math Course Placement Standards            |  |  |
|---|--|--|
| High School Performance Standard  | Test Standard  | Eligible Math General Education Courses  |
| 1. $\geq 3.4$ GPA AND<br>Completed required high school math curriculum | 1. SAT Math $\geq 510$ ;<br>2. ACT Math $\geq 20$ ; OR<br>3. ACCUPLACER QAS $\geq 266$ | 1. Quantitative Reasoning;<br>2. Introduction to Mathematical Modeling; or<br>3. College Algebra                 |
| High School Performance Standard  | Test Standard  | Eligible General Education Courses   |
| 1. $\geq 3.2$ GPA AND<br>Completed required high school math curriculum | 1. SAT Math $\geq 440$<br>2. ACT Math $\geq 17$ ; OR<br>3. ACCUPLACER QAS $\geq 258$   | 1. Quantitative Reasoning<br>2. Introduction to Mathematical Modeling; or<br>3. College Algebra with corequisite |
| High School Performance Standard  | Test Standard  | Eligible General Education Courses   |
| 1. $< 3.2$ OR Did not complete required high school math curriculum     | 1. SAT Math $< 440$<br>2. ACT Math $< 17$<br>3. ACCUPLACER QAS $< 258$                 | 1. Quantitative Reasoning with corequisite; or<br>2. Introduction to Mathematical Modeling with corequisite      |

*Course Placement in Kansas*

A common question that Board staff receive from high school counselors is what does a concurrent student or recent high school graduate need to qualify for a class like college algebra? Without any common course placement standards in Kansas, there are up to 33 answers for this question – one for each institution in the system. Thus, it is important to acknowledge that there are currently no clear English and math college readiness standards in Kansas. The lack of systemwide college readiness standards has created a missed opportunity to set clear expectations for high school students who are planning and preparing for postsecondary education.

While no systemwide course placement standards currently exist in Kansas, it is important to recognize that course placement standards in English and math – which apply to both two-year colleges and universities – have long been a practice in many states. When looking at nearby states specifically, statewide course placement standards exist in Colorado, Missouri, Texas, Oklahoma, and Arkansas. As such, this is a feasible project that can also be executed in Kansas.

*Common High School Counselor Question:*

*What does a concurrent student or recent high school graduate need to qualify for enrollment in a class like college algebra?*

*Answer:*

*Without any common course placement standards in Kansas, there are up to **33 answers** for this question – one for each institution in the system.*

Without any systemwide standards for course placement, a survey was necessary to identify institutional practices. Accordingly, in Fall 2020, a survey was conducted to gauge math course placement practices at the community colleges, technical colleges, and universities. The results of the survey are detailed on the next page. It should be noted that using the SAT is prevalent and other measures, such as homegrown placement exams and ALEKS, a math course instrument, are also used. The information provided focuses on the most common assessments.

*Technical Colleges: Course Placement Standards for College Algebra*

| College       | ACT Math        | ACCUPLACER      | High School Grades/Multiple Measures  |
|---------------|-----------------|-----------------|---|
| Flint Hills   | 21              | 263             | 3.0 in math courses   |
| Manhattan     | 22              | 263             | High school higher level/advanced math with an overall GPA of 3.0   |
| North Central | 22              | 263             | Grade B or higher in Algebra II; 3.1 or higher HS cumulative GPA  |
| Northwest     | Did not respond | Did not respond | Did not respond   |
| Salina        | 19              | 263             | Algebra II or higher with a "B" or better.  |
| Washburn T    | N/A             | 263             | Did not use   |
| WSU Tech      | 21              | Did not use     | Completed Algebra II (or equivalent course) in high school, if and only if, the students' grade was an A or B in the course AND has a cumulative high school GPA of 3.0+. |

*Community Colleges: Course Placement Standards for College Algebra*

| College      | ACT Math        | ACCUPLACER      | High School Grades/Multiple Measures   |
|--------------|-----------------|-----------------|--|
| Allen        | 20              | 263             | $\geq 3.0$ CUM + $\geq 3.0$ in Subject OR $\geq 3.25$ CUM  |
| Barton       | 23              | 263             | Noncognitive questions [including last high school math course student passed] are added to the start of the Accuplacer test. Each answer choice is weighted and the total score of the noncognitive questions is added to the Accuplacer score. |
| Butler       | Did not respond | Did not respond | Did not respond  |
| Cloud        | 22              | 263             | 3.0  |
| Coffeyville  | 20              | 263             | Did not use  |
| Colby        | 22              | 263             | High school math sequence with 3.0   |
| Cowley       | 21              | 263             | Clg Alg-completion of Algebra 2 with at least a B (college alg)  |
| Dodge        | 22              | 263             | High School Unweighted GPA (within last 4 years): 3.0<br>High School Math Course Above Algebra 2 (within last 4 years): B  |
| Fort Scott   | 21              | 263             | $> 3.0$ CUM+ $>$ in Subject  |
| Garden City  | 22              | 263             | $\geq 3.0$ CUM + $\geq 3.0$ in Subject or $\geq 3.25$ CUM  |
| Highland     | 22              | 263             | CUM GPA + Algebra II completion with a "B" or higher   |
| Hutchinson   | 21              | 263             | High School GPA 3.5 or above   |
| Independence | 23              | 263             | Did not use  |
| Johnson      | 22              | 263             | Did not use  |
| KS City      | 21              | 263             | High School GPA of 3.5 with a grade of C or higher in Algebra 2 within two years   |
| Labette      | 20              | 263             | $\geq 3.0$ Cum GPA+ $\geq 2.0$ Content GPA   |
| Neosho       | 22              | 263             | $\geq 3.0$ CUM + $\geq 3.0$ in Subject OR $\geq 3.25$ CUM  |
| Pratt        | 23              | 263             | Did not use  |
| Seward       | 20              | 263             | A in Algebra III OR B in Algebra II in Algebra II in OR C in Pre-Calculus  |

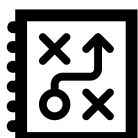
*Universities: Course Placement Standards for College Algebra*

| University | ACT Math                                     | ACCUPLACER  | High School Grades/Multiple Measures   |
|------------|--|-------------|--|
| ESU        | 22   | Did not use | Did not use  |
| FHSU       | Math + Sci $> 40$<br>with no<br>score $< 18$ | Did not use | Did not use  |
| K-State    | 23   | Did not use | HS Transcripts can be used by advisors.  |
| KU         | 22   | Did not use | Math ACT score of 20+ and a high school GPA of at least 3.75 are eligible to enroll in College Algebra |

|     |                               |             |                                  |
|-----|-------------------------------|-------------|----------------------------------|
| PSU | 19-25 depending on HS courses | Did not use | Uses ACT and high school courses |
| WSU | 20                            | Did not use | Did not use                      |
| WU  | 22                            | Did not use | Did not use                      |

Outside of the ACCUPLACER, the results of this survey demonstrate that there are a wide range of math course placement standards for college algebra. The Math ACT score to qualify for college algebra, as an example, ranges from 18-23. High school GPA or multiple measures were not used by nearly one third of the institutions that reported (9 of 31). Of the ones that use GPA or multiple measures, some use very different criteria. For example, to enroll in college algebra, one institution required a 3.0 high school GPA while another required a 3.75 high school GPA with a 20 ACT. Keep in mind, this is for the same course – which is a systemwide transfer course that is based on the same student learning outcomes and transfers to every college and university within the system. While it is positive that a systemwide transfer course foundation exists, the transformation from looking at this as a single course to a true math pathway will require systemwide continuity from start to finish – one in which the entry point is based on the same criteria and the course consistently applies to fulfill degree requirements in comparable majors throughout the system.

*Going Forward*



If the system plans to move forward with implementing corequisite remediation and math pathways, it will be imperative to establish common course placement standards in math to build the core foundation needed to support these initiatives. English course placement standards will also be needed. These standards will define the criteria that students need to qualify for enrollment in English Composition I and general education math courses. Thus, this will establish the first common English and math college readiness standards that are used for enrollment in state history. Having systemwide college readiness standards that are consistently defined and applied will improve messaging and establish clear collegiate preparation expectations in every school district throughout the state. Additionally, creating systemwide college readiness standards will help enhance the Individual Plan of Study (IPS), which is an individualized plan that each high school student is required to develop for postsecondary and/or career planning.

In the future, it is recommended that systemwide ACT and SAT course placement standards are identified and employed on all campuses. Additionally, data regarding high school grades and GPAs in relation to college math and English performance should also be analyzed and assessed to formulate system-based high school performance course placement standards. A proposed plan to integrate this into a performance funding project titled *33 to 1: Simplifying Course Placement* is detailed in the proposed performance funding plan in this report.

**Case for Degree Maps**

In Fall 2021 and Spring 2022, the six state universities and Cowley College participated in a review conducted by the National Institute for Student Success (NISS). This project has involved an in-depth, team-based diagnostic process including surveys, data inquiries, and interviews between NISS specialists and institutional representatives. The end work product, a customized playbook for each institution, identified gaps and highlights strategies and practices that can be employed to facilitate student success.

Many of the recommendations centered around creating more consistency and continuity with advising services on campus. One recommendation was for each institution to develop degree maps for all its programs. These are term-by-term sample course schedules that detail milestones, courses, and special requirements that are necessary to guide students toward on-time degree completion. This is a pragmatic tool that increases transparency, helps support advisors, builds consistent messaging and expectations, and simplifies processes for both current and prospective students. Five possible key components of a degree map are detailed in the graphic below.<sup>xiii</sup>

**Academic Maps: Five possible components—the narrative, sample schedule, recommended minimum grade, milestone courses, and employment opportunities**

MY GUIDED PATHWAY TO SUCCESS

The narrative explains the **use of academic maps** and any specific information about **degree requirements**, including admissions requirements.

**My Major:**  
Admission Requirements for Major  
Description of Major  
Narrative  
**TERM 1**

| Course Number      | Course Title        | Credit Hours | Area | Recommended Minimum Grade | Milestones & Notes                             |
|--------------------|---------------------|--------------|------|---------------------------|--|
| ENC 101            | English Composition | 3            |      |                           | Milestone: Must complete this course this term |
| MAT 105            | College Algebra     | 3            |      | B                         | Must complete this course by end of term 2     |
| HIS 201            | American History    | 3            |      |                           |  |
| BIO 105            | General Biology     | 3            |      |                           |  |
| BIO 105L           | Biology Laboratory  | 1            |      |                           |  |
| HUM 101            | Art History         | 3            |      |                           |  |
| <b>Total Hours</b> |                     | <b>16</b>    |      |                           |  |

**Recommended minimum grade** to increase probability of degree in major

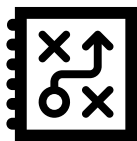
The **milestones** identify **critical courses** for timely progress and the last semester in which they can be completed for **on-time graduation**. **Critical grades for Milestone courses may be included.**

Links to **Employment Information**

The sample schedule outlines **which courses** should be taken in **which specific term** in order to **satisfy all requirements**.

A degree map also provides an opportunity to clearly and consistently document an expectation to take 15 credit hours a semester – which is a critical element in fostering early success, retention, and completion and ultimately promoting affordability. At the University of Hawaii, all students who averaged 15 or more credits exhibited a first-to-second-year retention rate that was nine percentage points higher than students who took 12-14 hours.<sup>xiv</sup> In Kentucky, university students who completed 15 credit hours their first semester exhibited a four-year degree completion rate that was 17 percentage points higher than their peers who completed between 12 and 14 credit hours their first semester.<sup>xv</sup> It is also important to note the link between a 15 credit-hour load in the first semester and graduation outcomes at two-year colleges. A national dataset revealed that two-year college students who took a 15-credit hour load in the first semester exhibited a graduation rate that was nine percentage points higher than students who took 12-credit hours.<sup>xvi</sup>

### Going Forward



A plan to implement the NISS recommendation to establish degree maps for all programs is outlined in the proposed performance funding document. Given the degree plans will have to be reworked to account for the new systemwide general education, the degree maps will need to reflect the updated requirements.

Additionally, the system should highly consider joining Complete College America (CCA), which works with states, systems, institutions, and partners to scale highly effective structural reforms and promote policies that improve student success. This organization places a laser focus on how systems can increase completion and close equity gaps.

CCA is funded through several large foundations. As a result, membership is free for states and the best practices, support services, and networking that come with the free membership are extremely valuable. Today, 41 out of the 50 states, including Colorado, Missouri, Oklahoma, Arkansas, Illinois, and Indiana, are CCA members. If Kansas joins, CCA can assist with examining additional needs, opportunities, and areas of improvement relating to academic advising. Its robust experience working with systems will be particularly beneficial in identifying scalable projects that will advance board goals and fit institutions with different functions and student populations.

### Projects

A detailed description of the requirements associated with each project is detailed on the next four pages.





| <b>Math Pathways - Three Paths - One Goal ¶</b>   |  |
|---|--|
| Project Actions: 1) Decrease college algebra offerings, 2) diversify math general education offerings and 3) align math general education courses with meta majors. ¶   |  |
| System Goal: Increase the percentage of first-time students who successfully complete a general education math course by the end of the first year. ¶   |  |
| AY-2025   |  |
| <b>Performance Funding Award is Based on Developing an Implementation Plan¶</b><br>Reviewed by Board in early Spring 2025 and any new funding is awarded in July 2025. ¶  | <b>Institutional Expectations for Courses Offered in AY-25¶</b><br>Fall 2024 and Spring 2025 Semesters ¶   |
| 1. By July 1, 2024, submit a plan to implement <i>Math Pathways: Three Paths - One Goal</i> . Restructure math general education course offerings to align majors with the appropriate math pathway course. Identify the number of students and course sections that are estimated to be taught in each respective math pathway course per year when this initiative is fully scaled. ¶ | 1. Develop internal system to structure, code, and report general education math pathway course data and make every effort to ensure that the system is in accordance with systemwide policy; and ¶<br>2. Offer math pathway courses in accordance with the minimum standard that will be developed with advice from the math pathways advisory group and the Dana Center at the University of Texas at Austin. ¶<br>a. → As a potential example, a first-year minimum math pathways standard could be as simple as an institution is required to offer at least one section of each math pathway course that applies to the degree offerings on its campus. ¶ |
| AY-2026   |  |
| <b>Performance Funding Award ¶</b><br>Reviewed by Board in early Spring 2026 and any new funding is awarded in July 2026. ¶   | <b>Institutional Expectations for Courses Offered in AY-26¶</b><br>Summer 2025, Fall 2025, and Spring 2026 Semesters ¶   |
| 1. To meet this indicator, the institution must: ¶<br>a. have met the Institutional Expectations for Courses Offered in AY-25 (see right column above); and ¶<br>b. list the appropriate math pathway course in each respective major in all AY-26 academic maps. ¶<br>¶  | 1. Report general education math pathway course data that is accurate and in accordance with systemwide policy; and ¶<br>2. Offer math pathway courses in accordance with the standard that will be developed with advice from the math pathways advisory group and the Dana Center at the University of Texas at Austin. ¶  |
| AY-2027   |  |
| <b>Performance Funding Award ¶</b><br>Reviewed by Board in early Spring 2027 and any new funding is awarded in July 2027. ¶   | <b>Institutional Expectations for Course Offerings in AY-27 and Future Years¶</b><br>¶   |
| 1. To meet this indicator, an institution must: ¶<br>a. have met the Institutional Expectations for Courses Offered in AY-26 (see right column above); and ¶<br>b. list the appropriate math pathway course in each respective major in all AY-27 academic maps. ¶<br>¶<br>¶<br>¶<br>¶<br>¶<br>¶<br>¶<br>¶  | 1. Report general education math pathway course data that is accurate and in accordance with systemwide policy; and ¶<br>2. Offer math pathway courses in accordance with the standard that will be developed with advice from the math pathways advisory group and the Dana Center at the University of Texas at Austin. ¶<br>¶<br>¶<br>¶<br>¶<br>¶<br>¶<br>¶<br>¶  |

**33-to-1: Simplifying Course Placement**

**Project Actions:** Create standardized ACT/SAT and high school transcript placement standards for 1) each general education math pathway course and 2) English composition I.

**System Goal:** Reduce the percentage of first-time students in remediation and increase the percentage of first-year students who complete a general education English and math course by the end of the first year.

**AY-2025**

**Performance Funding Award is Based on Developing an Implementation Plan**

Reviewed by Board in early Spring 2025 and any new funding is awarded in June 2025.

**Institutional Expectations for Classes Offered in AY-25**

Fall 2024 and Spring 2025 Semesters

1. By July 1, 2024 submit the institutional policy demonstrating compliance with the systemwide course placement standards along with any additional course placement instruments that the institution will use (ALEKS, ACCUPLACER, homegrown math assessment, writing exercise assessment, etc.).

1. Develop internal system to structure, code, and report Math and English course placement standards and make every effort to ensure that the system is in accordance with systemwide policy; and  
2. Adopt the new systemwide course placement standards.

**AY-2026**

**Performance Funding Award**

Reviewed by Board in early Spring 2026 and any new funding is awarded in June 2026.

**Institutional Expectations for Classes Offered in AY-26**

Summer 2025, Fall 2025, and Spring 2026 Semesters

1. To meet this indicator, the institution must meet the "Institutional Expectations for AY-25 Course Offerings" outlined above.

1. Report course placement data that is accurate and in accordance with systemwide policy.

**AY-2027**

**Performance Funding Award**

Reviewed by Board in early Spring 2027 and any new funding is awarded in June 2027.

**Institutional Expectations for Classes Offered in AY-27 and Future Years**

1. To meet this indicator, the institution must meet the "Institutional Expectations for AY-26 Course Offerings" outlined above.

1. Continue reporting course placement data that is accurate and in accordance with systemwide policy.

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It is anticipated that math and English placement standards will be established by late 2023.

|   |  |   |   |
|---|--|---|---|
| <b>.....Degree-Maps</b>   |  | ☒ | ☒ |
| <b>.....AY-2025</b>   |  | ☒ | ☒ |
| <b>Performance-Funding-Award</b>  |  |   |   |
| <p>1. By July 1, 2024 submit:</p> <p style="padding-left: 20px;">a. degree maps for all programs offered for the 2024-2025 academic year.</p> |  |   |   |
|   |  |   |   |
| <b>.....AY-2026</b>   |  | ☒ | ☒ |
| <b>Performance-Funding-Award</b>  |  |   |   |
| <p>2. By July 1, 2025 submit:</p> <p style="padding-left: 20px;">a. degree maps for all programs offered for the 2025-2026 academic year.</p> |  |   |   |
|   |  |   |   |
| <b>.....AY-2027</b>   |  | ☒ | ☒ |
| <b>Performance-Funding-Award</b>  |  |   |   |
| <p>3. By July 1, 2026 submit:</p> <p style="padding-left: 20px;">a. degree maps for all programs offered for the 2026-2027 academic year.</p> |  |   |   |
|   |  |   |   |

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**Legislative Follow Up**

As previously noted, the Future Council on Higher Education strongly recommended corequisite remediation as a necessary strategy for the Kansas higher education system. Knowing that several members of the legislature expressed a strong desire to scale corequisite remediation to increase student success and affordability for Kansas residents, Board staff will prepare a legislative report for house and senate education leadership detailing the following:

- 1 The traditional remediation versus corequisite remediation success rates exhibited in other states.
- 2 Recent remediation success rates exhibited by students at Kansas public institutions.
- 3 The name of each Kansas public institution participating in the "Corequisite Remediation: A Bridge to Completion" initiative.
- 4 The name of each Kansas institution not participating in the "Corequisite Remediation: A Bridge to Completion" initiative.
- 5 The estimated cost savings that Kansas-resident students and their families will pocket by participating in corequisite remediation versus traditional remediation.
- 6 The "Corequisite Remediation: A Bridge to Completion" initiative implementation plan.

The legislative report will be compiled in late Summer 2024 after Board staff has established which institutions will participate in the "Corequisite Remediation: A Bridge to Completion" initiative.

**Reporting to BAASC and the Board**

Annual reports on the performance-based project funding will be presented to BAASC and the Board, with a special emphasis on corequisite remediation because of its powerful impact and strong alignment with the Building a Future Strategic Plan.

**Next Steps**

It should be noted that this is being presented as an informational item. As such, the Board will not act on this item at the November 16, 2022 Board meeting. A timeline outlining implementation standards, a period for feedback from campuses, and consideration for action by the Board is detailed below.

| Late 2022 and Early 2023  | Mid Spring 2023  | Late Spring 2023  |
|---|--|---|
| Over the next few months, Board staff will work with the Dana Center at the University of Texas at Austin and the math advisory working group to seek advice on establishing corequisite remediation and math pathways minimum standards for the proposed project-based performance funding system (e.g., a potential first-year minimum math pathways standard could be that an institution is required to offer at least one section of every math pathway course that applies to its degree programs). | Board staff will share the proposed project-based performance funding system with the colleges and universities and open a three-to-four-week window for campus employees to provide feedback. | Feedback will be summarized and shared with the Board and the proposed project-based performance funding system will be formally considered for adoption. |

- <sup>1</sup> Jenkins, D., & Bailey, T. (2017). *Early momentum metrics: Why they matter for college improvement* (CCRC Brief No.65). New York, NY: Columbia University, Teachers College, Community College Research Center.
- <sup>1</sup> Complete College America. (2016). *Corequisite remediation: Spanning the completion divide*.
- <sup>1</sup> Complete College America. (2021). *No room for doubt: Moving corequisite support from idea to imperative*.
- <sup>1</sup> Tennessee Board of Regents. (2019). *Co-requisite remediation at TBR colleges*.
- <sup>1</sup> Denley, T. (2021). *Scaling Co-Requisite Developmental Education*. University System of Georgia.
- <sup>1</sup> Denley, T. (2021, March 26). *CCA live: corequisite support (part II)* [video]. YouTube.
- <sup>1</sup> Ashley, J., & Jimenez, L.S. (2019). *Math pathways: The way forward*. Center for American Progress.
- <sup>1</sup> Charles A. Dana Center. (2015). *A call to action to expand access to statistics*.
- <sup>1</sup> Scott-Clayton, J. (2022). *Evidence-based reforms in college remediation are gaining steam – and so far living up to the hype*. Brookings.
- <sup>1</sup> Bahr, P. R., Fagioli, L. P., Hetts, J., Hayward, C., Willett, T., Lamoree, D., Newell, M. A., Sorey, K., & Baker, R. B. (2019). Improving placement accuracy in California’s community colleges using multiple measures of high school achievement. *Community College Review*, 47(2), 178–211.
- <sup>1</sup> Belfield, C. R., Crosta, P. M., & Columbia University, C. C. (2012). *Predicting success in college: The importance of placement tests and high school transcripts*. CCRC Working Paper No. 42. Community College Research Center, Columbia University.
- <sup>1</sup> Bracco, K. R., Huang, C. W., Fong, T., & Finkelstein, N. (2021). *Using multiple measures to predict success in students’ first college math course: An examination of multiple measures under Executive Order 1110 in the California State University System*. WestEd.
- <sup>1</sup> Abele, L. (2021). *Essential components of academic maps*. Complete College America.
- <sup>1</sup> Venit, E. (2019, December 18). *Why even C students should consider taking 15 credits their first semester*. EAB.
- <sup>1</sup> Kentucky Council on Postsecondary Education. (2018). *The power of 15 credits*.
- <sup>1</sup> Attewell, P., & Monaghan, D. How many credits should an undergraduate take? *Research in Higher Education*, 57(6), 682-713.
- <sup>1</sup> Dana Center. (2018). *Corequisite courses narrowing the gap between instruction and supports*. Austin, TX: The University of Austin, Texas.

C. Fiscal Affairs & Audit

1. Receive FY 2024 Housing and Food Service Rate Adjustment Proposals Submitted by State Universities (First Read)

Regent Ice  
 Elaine Frisbie  
 VP, Finance & Administration

**Background**

According to Board policy (Ch.II,D.1c.(i)(1), the state universities submit housing rates to the Board for first reading in November, with final action taken by the Board in December. Accordingly, all six universities submitted proposals which, if approved, will take effect for the academic year 2023-2024. Food service rate proposals are also provided in the same sequence, as a student cost that typically accompanies on-campus housing. The six universities have different housing and food service rate structures that account for different circumstances, such as occupancy rates, age of facilities, the amount of outstanding debt, and economies of scale related to the capacity of the housing and food service operations.

To illustrate the rate increases for each university, the following tables compare the current and proposed annual (two semester) rate at each institution for a range of housing and dining options. The tables do not capture the entire array of options from which students have to choose but are somewhat illustrative of the cost variances.

**Modest Double Occupancy Room and Limited Dining Option**

|      | AY 2022-2023 | Proposed AY 2023-2024 | \$ Increase | % Increase | Projected Occupancy Rate* |
|------|--------------|-----------------------|-------------|------------|---------------------------|
| ESU  | \$9,488      | \$9,902               | \$414       | 4.4%       | 81%                       |
| FHSU | \$8,284      | \$8,772               | \$291       | 3.5%       | 90%                       |
| KSU  | \$9,480      | \$9,850               | \$370       | 3.9%       | 80.7%                     |
| KU   | \$9,930      | \$10,403              | \$473       | 4.8%       | 95.5%                     |
| PSU  | \$8,180      | \$8,456               | \$276       | 3.4%       | 80%                       |
| WSU  | \$11,260     | \$11,500              | \$240       | 2.1%       | 96%                       |

ESU – Towers/Trusler/Singular Double Room Rate plus 150 Block Meal Plan (Freshmen)

FHSU – McMIndes Hall Double Room Rate plus 10 Meals/Week Plan

KSU – Goodnow Traditional Double Room plus Weekly Dozen

KU – Traditional Style Double Room plus Blue Flex Meal Plan

PSU – Double Room plus 5 Day Unlimited Meal Plan

WSU – Shocker Hall Double 2 Bedroom Suite/1 bath with Unlimited Access Meal Plan

*\*Occupancy rate is projected as of the Fall 20<sup>th</sup> Day student count. Some rooms have been taken offline to reduce operating costs which is noted in the supplemental financial information. Several factors may affect occupancy rates – including availability of rooms and requirements that students live on the campus. With some exceptions, ESU, FHSU, KSU, PSU and WSU require some students to live on campus.*

**Renovated/New Construction Room and Unlimited Dining Option**

|      | AY 2022-2023 | Proposed<br>AY 2023-2024 | \$ Increase | % Increase | Projected<br>Occupancy<br>Rate* |
|------|--------------|--------------------------|-------------|------------|---------------------------------|
| ESU  | \$10,188     | \$10,542                 | \$354       | 3.5%       | 81%                             |
| FHSU | \$8,803      | \$9,110                  | \$307       | 3.5%       | 90%                             |
| KSU  | \$13,900     | \$14,590                 | \$690       | 5.0%       | 80.7%                           |
| KU   | \$13,418     | \$13,956                 | \$538       | 4.0%       | 95.5%                           |
| PSU  | \$9,426      | \$9,710                  | \$284       | 3.0%       | 80%                             |
| WSU  | \$12,810     | \$13,190                 | \$380       | 3.0%       | 96%                             |

ESU – Schallenkamp Double Room Rate plus All Access Meal Plan (Freshmen)  
 FHSU – Victor E/Tiger Village Room Rate plus Open Access Meal Plan  
 KSU – Wefald Traditional Private Single Room Rate Plus All Access Meal Plan  
 KU – Suite Style Room (Double/Shared) Rate plus All Access Unlimited Meal Plan  
 PSU – Single Room Plus 7 Day Unlimited Meal Plan  
 WSU – The Suites 2 Bedroom Suite plus All Access Meal Plan

*\* Occupancy rate is projected as of the Fall 20th Day student count. Some rooms have been taken offline to reduce operating costs which is noted in the supplemental financial information. Several factors may affect occupancy rates – including availability of rooms and requirements that students live on the campus. With some exceptions, ESU, FHSU, KSU, PSU and WSU require some students to live on campus.*

Each university describes in the respective documentation the business case for the various proposed increases. Furthermore, each state university provides summary financial information for its housing system. Generally, the proposed increases are driven by anticipated inflationary costs and facility maintenance and enhancements. Each university indicates the proposed increases were reviewed by the appropriate campus groups with student representation.

The annual College Board “Trends in College Pricing” reports the prices estimated by the College Board as charged by institutions in 2022-2023, how prices have changed over time, and how they vary within and across types of institutions. The report includes a calculation of average room and board charges weighted by the number of undergraduates living in college housing. The report can be found at <http://trends.collegeboard.org/college-pricing>. A comparison of national rates for the current year compared to last year is displayed below. The 3.0 percent average increase among public four-year institutions is most similar to the state universities in Kansas.

**Average Published Charges Room and Board  
for Full-Time Undergraduates  
Weighted by Number of Undergraduates Living in College Housing**

| Sector/Carnegie Classification | AY 2022  | AY 2023* | \$ Increase | % Increase |
|--------------------------------|----------|----------|-------------|------------|
| All Public Four-Year           | \$11,950 | \$12,310 | \$360       | 3.0%       |
| Doctoral Granting Institutions | \$12,500 | \$12,880 | \$380       | 3.0%       |
| Master’s Granting Institutions | \$10,980 | \$11,310 | \$330       | 3.0%       |

*\*Estimated*

**Kansas State University  
Housing and Food Service Rate Requests  
FY 2024**

**I. DESCRIPTION OF RATE ADJUSTMENT****Residence halls – Manhattan campus**

Rates are listed per person for both Fall and Spring semesters

Effective July 1, 2023

|   | <u>2022-2023</u> | <u>2023-2024</u> | <u>% Change</u> |
|---|------------------|------------------|-----------------|
| <b>Traditional Rooms</b>  |                  |                  |                 |
| Traditional small single <i>Boyd, Putnam</i>                                    | \$5,950          | \$6,250          | 5.0%            |
| Traditional small single <i>Haymaker, Moore</i>                                 | \$5,940          | \$6,250          | 5.2%            |
| Traditional private single <i>Wefald</i>  | \$9,000          | \$9,450          | 5.0%            |
| Traditional double <i>Boyd, Ford, Goodnow, Haymaker, Marlatt, Moore, Putnam</i> | \$5,200          | \$5,460          | 5.0%            |
| Traditional private double <i>West</i>  | \$6,000          | \$6,300          | 5.0%            |
| Traditional private double <i>Wefald</i>  | \$7,550          | \$7,930          | 5.0%            |
| Traditional triple <i>Boyd, Putnam</i>  | \$5,050          | \$5,300          | 5.0%            |
| Traditional quad <i>Ford</i>  | \$5,080          | \$5,340          | 5.1%            |
| <b>Suites</b>   |                  |                  |                 |
| 1 person private suite <i>Boyd, Marlatt, Putnam, Van Zile</i>                   | \$8,350          | \$8,770          | 5.0%            |
| 1 person by 1 person suite <i>Van Zile</i>                                      | \$7,450          | \$8,500          | 14.1%           |
| 1 person by 2 person suite (1 person side) <i>Van Zile</i>                      | \$7,350          | \$8,300          | 12.9%           |
| 2 person private suite <i>Ford, Haymaker, Van Zile, West</i>                    | \$7,750          | \$8,240          | 6.3%            |
| 2 person private suite <i>Goodnow, Marlatt</i>                                  | \$7,850          | \$8,240          | 5.0%            |
| 2 person by 1 person suite (2 person side) <i>Van Zile</i>                      | \$7,050          | \$7,900          | 12.1%           |
| 2 person by 2 person suite <i>Ford, Haymaker, Van Zile</i>                      | \$7,400          | \$7,820          | 5.7%            |
| 2 person by 2 person suite <i>Goodnow, Marlatt</i>                              | \$7,450          | \$7,820          | 5.0%            |
| 3 person room with private unattached bathroom<br><i>Ford, Haymaker</i>         | \$6,200          | \$6,720          | 8.4%            |
| 3 person room with private unattached bathroom<br><i>Goodnow, Marlatt</i>       | \$6,400          | \$6,720          | 5.0%            |
| 3 person private suite <i>Boyd, Putnam</i>                                      | \$7,300          | \$7,670          | 5.1%            |
| 3 person private suite <i>Goodnow, Marlatt</i>                                  | \$7,670          | \$8,150          | 6.3%            |
| 3 person private suite <i>Haymaker, West</i>                                    | \$7,950          | \$8,150          | 2.5%            |
| 4 person private suite <i>Ford, Haymaker</i>                                    | \$6,800          | \$7,400          | 8.8%            |
| 4 person private suite <i>Goodnow, Marlatt</i>                                  | \$7,050          | \$7,400          | 5.0%            |
| <b>Clusters</b>   |                  |                  |                 |
| 1 person inside cluster suite <i>Boyd, Putnam</i>                               | \$7,600          | \$8,080          | 6.3%            |
| 2 person inside cluster suite <i>Boyd, Putnam</i>                               | \$7,100          | \$7,660          | 7.9%            |
| 3 person inside cluster suite <i>Boyd, Putnam</i>                               | \$6,850          | \$7,340          | 7.2%            |
| Honors House  | \$5,800          | \$6,090          | 5.0%            |



|   |         |         |      |
|---|---------|---------|------|
| Cooperative House <i>Smurthwaite</i> <sup>1</sup> | \$8,130 | \$8,430 | 3.7% |
| Housing contract fee—residence halls <sup>2</sup> | \$230   | \$230   | 0%   |
| Housing access fee <sup>3</sup>                   | N/A     | \$200   | --   |

<sup>1</sup> Rate includes meals plus assisting with house and food service operations on an average of one hour per day.

<sup>2</sup> Residence hall housing contract fee includes a \$30 non-refundable processing fee and a refundable \$200 initial payment.

<sup>3</sup> Access fee of \$100 is assessed each semester to residential hall students to enable unlimited laundry machine, sustainable to-go containers and other ancillary access.

**Residence halls – Salina campus**

Rates are listed per person for both Fall and Spring semesters

Effective July 1, 2023

|                               | <u>2022-2023</u> | <u>2023-20234</u> | <u>% Change</u> |
|-------------------------------|------------------|-------------------|-----------------|
| <u>Harbin/Schilling Halls</u> |                  |                   |                 |
| Single room                   |                  |                   |                 |
| 14 meal plan                  | \$12,140         | \$12,750          | 5.0%            |
| 19 meal plan                  | \$12,670         | \$13,016          | 2.7%            |
| Double room                   |                  |                   |                 |
| 14 meal plan                  | \$7,684          | \$8,300           | 8.0%            |
| 19 meal plan                  | \$8,214          | \$8,566           | 4.3%            |
| <br><u>New Residence Hall</u> |                  |                   |                 |
| Single room                   |                  |                   |                 |
| 14 meal plan                  | N/A              | \$14,600          | --              |
| 19 meal plan                  | N/A              | \$14,866          | --              |
| Double room                   |                  |                   |                 |
| 14 meal plan                  | N/A              | \$9,400           | --              |
| 19 meal plan                  | N/A              | \$9,666           | --              |
| <br>Housing contract fee      | <br>\$110        | <br>\$110         | <br>0%          |

**Residence halls/Jardine – Summer session**

Rates listed per week, effective May 2023

|                            | <u>2022-2023</u> | <u>2023-2024</u> | <u>% Change</u> |
|----------------------------|------------------|------------------|-----------------|
| <u>Manhattan campus</u>    |                  |                  |                 |
| Single room                |                  |                  |                 |
| 12 meal plan               | \$430            | \$445            | 3.5%            |
| 20 meal plan               | \$450            | \$470            | 4.4%            |
| Double room                |                  |                  |                 |
| 12 meal plan               | \$290            | \$300            | 3.4%            |
| 20 meal plan               | \$310            | \$325            | 4.8%            |
| <u>Salina campus</u>       |                  |                  |                 |
| Double room as single room |                  |                  |                 |
| 10 meal plan               | \$434            | \$455            | 4.8%            |
| 15 meal plan               | \$466            | \$490            | 5.2%            |
| Double room                |                  |                  |                 |
| 10 meal plan               | \$259            | \$272            | 5.0%            |

|              |       |       |      |
|--------------|-------|-------|------|
| 15 meal plan | \$291 | \$305 | 4.8% |
|--------------|-------|-------|------|

**Apartments – Manhattan campus**<sup>4</sup>

Effective July 1, 2023

|  | <u>2022-2023</u> | <u>2023-2024</u> | <u>% Change</u> |
|--|------------------|------------------|-----------------|
| Traditional (12 month rate per apartment)                              |                  |                  |                 |
| 1 bedroom unfurnished  | \$6,480          | \$6,900          | 6.5%            |
| 2 bedroom unfurnished  | \$7,500          | \$7,980          | 6.4%            |
| Renovated (12 month rate per apartment)                                |                  |                  |                 |
| 1 bedroom unfurnished  | \$7,320          | \$7,380          | 0.8%            |
| 2 bedroom unfurnished  | \$8,460          | \$8,520          | 0.7%            |
| Highly Renovated (12 month rate per apartment)                         |                  |                  |                 |
| 1 bedroom unfurnished  | \$7,980          | \$8,400          | 5.3%            |
| 2 bedroom unfurnished  | \$9,840          | \$10,200         | 3.7%            |
| 3 bedroom unfurnished  | \$10,200         | \$10,800         | 5.9%            |
| Modern Construction (12 month rate per person, unless otherwise noted) |                  |                  |                 |
| 1 bedroom unfurnished  | \$9,540          | \$9,840          | 3.1%            |
| 2 bedroom 1 bath unfurnished-dormered ceilings                         | \$6,780          | \$6,780          | 0.0%            |
| 2 bedroom 1 bath unfurnished   | \$7,320          | \$7,320          | 0.0%            |
| 2 bedroom 2 bath unfurnished   | \$7,920          | \$8,100          | 2.3%            |
| 3 bedroom unfurnished  | \$6,120          | \$6,120          | 0.0%            |
| 4 bedroom unfurnished  | \$5,520          | \$5,520          | 0.0%            |
| Studio unfurnished   | \$8,520          | \$8,580          | 0.7%            |
| Studio loft unfurnished  | \$9,300          | \$9,600          | 3.2%            |
| Town house unfurnished   | \$12,060         | \$12,120         | 0.5%            |
| 2 bedroom 1 bath furnished-hybrid apartment <sup>5</sup>               | \$7,150          | \$7,250          | 1.4%            |
| 3 bedroom furnished-hybrid studio <sup>5</sup>                         | \$6,500          | \$6,550          | 0.8%            |
| 4 bedroom furnished-hybrid studio <sup>5</sup>                         | \$6,200          | \$6,250          | 0.8%            |
| Housing contract fee—Jardine Apartments <sup>6</sup>                   | \$430            | \$430            | 0.0%            |

<sup>4</sup> Students provide linen, dishes, telephone and electricity. (Electricity is included for hybrid apartments.)<sup>5</sup> 10-month room contract. Furniture is provided and rate includes electricity.<sup>6</sup> Jardine Apartments housing contract fee includes a \$30 non-refundable application fee and a refundable deposit of \$400 at time of application.**MEAL PLANS**

Rates listed per academic year. Purchase of full year plan required except where indicated.

**Residence hall and honors house residents – Manhattan campus**<sup>7, 8, 9, 10</sup>

|   | <u>2022-2023</u> | <u>2023-2024</u> | <u>% Change</u> |
|---|------------------|------------------|-----------------|
| All Access (unlimited access)             | \$4,900          | \$5,140          | 4.91%           |
| Weekly Dozen (Twelve swipes per week)     | N/A              | \$4,390          | --              |
| Upper-class 100 (100 swipes per semester) | N/A              | \$2,290          | --              |

**Optional meal plans – Jardine Apartments residents, off-campus students and faculty/staff**

|   | <u>2022-2023</u> | <u>2023-2024</u> | <u>% Change</u> |
|---|------------------|------------------|-----------------|
| <u>Manhattan campus</u>                               |                  |                  |                 |
| Optional Jardine resident 50 meal plan (50 entrances) | \$1,190          | \$1,190          | 0%              |

|  |         |         |       |
|--|---------|---------|-------|
| Optional Jardine resident 100 meal plan (100 entrances)              | \$2,260 | \$2,290 | 1.32% |
| Optional Jardine resident all access meal plan                       | \$4,900 | \$5,140 | 4.90% |
| Optional off-campus student 50 any meal plan (50 entrances)          | \$1,060 | \$1,210 | 14.2% |
| Optional off-campus student 100 any meal plan (100 entrances)        | \$2,510 | \$2,510 | 0%    |
| Optional off-campus student 150 any meal plan (150 entrances)        | \$3,580 | \$3,580 | 0%    |
| Optional faculty/staff 25 any meal plan (25 entrances) <sup>11</sup> | \$260   | \$280   | 7.69% |
| Optional Dining Dollars (can be added to any plan) <sup>11</sup>     | \$300   | \$300   | 0%    |

Salina campus

|                                   |         |         |       |
|-----------------------------------|---------|---------|-------|
| Optional 5 meal plan (lunch, M-F) | \$1,002 | \$1,220 | 21.8% |
|-----------------------------------|---------|---------|-------|

<sup>7</sup> Sunday evening meals are not served.

<sup>8</sup> Students may deposit funds into Cat Cash to be used in all K-State Student Union and Housing and Dining Services retail options, including JP’s Sports Grill, Union Station by JP’s, Cornerstone Coffee and Bakery, Derby Bakery, Quik Cats convenience stores and Cliffside Rec Center convenience store, and Jardine Apartment laundry facilities. Students will have limited Grab and Go meals with all residential meal plans.

<sup>9</sup> Dining Dollars may be purchased as an optional supplemental plan. Dining Dollars may be used at all Housing and Dining retail operations, including JP’s Sports Grill, Union Station by JP’s, Cornerstone Coffee and Bakery shops, Derby Bakery, Quik Cats convenience stores, Cliffside Rec Center convenience store and other participating restaurants in the K-State Student Union and throughout campus.

<sup>10</sup> Upper-class 100 limited to juniors and seniors who have lived in K-State Housing for four or more semesters.

<sup>11</sup> Purchase of a full year plan not required.

**II. JUSTIFICATION FOR RATE ADJUSTMENT**

Rate increases on the Manhattan campus are requested in order to ensure residents receive the level of facilities and services required to support their academic aspirations. Escalating food and supply chain inflation and increasing labor costs necessitate the increase following two years of no rate increases. Strategic budget cuts are still required in order to maintain current standards as inflationary pressures are quickly outpacing budgets. Operations costs for basic goods and services are well above 10% year over year. In addition, labor shortages within the dining centers and retail operations have forced Housing and Dining Services to implement pay increases and bonuses for fulltime staff and student employees.

The Salina campus is requesting increases ranging from 2.7 to 8%. Two years ago, Salina switched from a budget food service provider to a more robust food service. Normally, a change of this nature would necessitate an increase in pricing; however, the campus has held pricing flat. A two-year hiatus on price increases combined with inflationary pressures has necessitated this year’s large increase. Salina is also requesting a new pricing tier for the new residence hall opening in August 2023. The new hall will have premium amenities such as trash pickup, private toilet and shower facilities, and professional cleaning of bathrooms. These amenities, plus the issued bond covenants, require a higher rate than the existing residence halls.

Two years of holding rates flat along with spiking inflation over those same two years of 7% YOY (2021) and 8.3% (2022) underscores the necessity of rate increases to ensure the delivery of the same level of facilities and services to student residents in order to support their academic aspirations. Food and supply-chain driven inflation continue unabated and labor vacancies increase in an environment of escalating starting salaries as noted below. It is important to note that the department will still need to enact strategic budget cuts to maintain current services.

- Inflationary pressures are outpacing the budget almost on a daily basis.
  - Utilities are up 6% for electric. Monthly expenditure went from \$160,000 to \$190,000 per month compared to last year. Natural gas is up more than \$100,000 per month, from \$73,000 a month last year to \$170,000 a month year over year.
  - Inflationary actors are also impacting KSU's ability to hire both fulltime and student employees. In order to preserve the workforce and offer more competitive wages, Dining Services has spent more than \$1 million in fulltime pay increases and bonuses above last year and for student labor, KSU is spending \$300,000 more than last year. Although most of the student employee hourly wages were raised by \$1/hour, KSU is still struggling to find enough students to operate the dining center and retail operations.
- KSU spends close to \$3 million in bulk food annually. Increasing food cost examples are below:
  - Eggs (per 15 dozen): from \$18.29 in 2021 to \$23.25 in January 2022 to \$53.12 today
  - Butter (per pound): from \$2.60 in 2021 to \$3.41 in January 2022 to \$4.60 today
  - Potatoes (100 count): from \$23.25 in 2021 to \$25.25 in January 2022 to \$46.75 today
  - Chicken breast (per case): from \$42.80 in 2021 to \$82.40 in January 2022 to \$93.76 today
  - Bread suppliers will no longer quote a price for more than a one-month interval due to uncertainty regarding their own costs

### **III. STUDENT REVIEW OF FEE ADJUSTMENT**

The Associate Vice President and Director of Housing for the Manhattan campus conferred with the leadership council of Association of Residential Housing members regarding the rate proposal. He noted the inflation challenges and the desire to use some of the rate increase to raise starting pay rates for student employees who work for the department, which was well-received.

Salina's Student Governing Association met with the Executive Director of Administration and Finance to discuss the proposed increases. The students expressed no concerns and felt the dollar amount of the increase was fair given the current inflationary environment. They did express hope that price increases would moderate when inflation does.

### **IV. ALTERNATIVES TO PROPOSAL**

Housing and Dining Services is a self-supporting auxiliary unit. Its operations are managed effectively and efficiently to keep rate increases low. As a self-supporting unit, they are responsible for funding all costs including maintaining and renovating the residence halls, dining centers and apartment buildings. It is necessary to have adequate reserves to fund debt service and finance future capital improvements during times of enrollment fluctuations. No other alternatives were identified.

### **V. PROJECTION OF REVENUE FROM AND NUMBER OF STUDENT AFFECTED BY RATE ADJUSTMENT**

The proposed rate increases could generate an additional \$1,963,943 in revenue from the Manhattan campus. This assumes a continuing but slight upward trend in occupancy in line with the increases in new freshman enrollment.

For the Salina campus, assuming the lowest cost plan (double room/14 meals), the cost increase would affect 176 students in the older dorms and raise an additional \$108,416. The opening of the new dorm will raise \$780,200 at 80% occupancy (83 students) and \$977,600 at full occupancy (104 students).

### **VI. PROJECTED IMPACT OF RATE ADJUSTMENT ON STUDENT OCCUPANCY**

Holding rate increases to less than 5% on the most typical room and board rate after two years of zero percent increase is far less than the inflation rate and still keeps rates low in comparison to KSU's peers in the conference. In that context, it should not have an adverse effect on occupancy.

The Salina residence halls have been at full occupancy for four years, necessitating the building of a new residence hall. Even with the new hall, housing is anticipated to be at 100% occupancy next year. The modest increase in rates is not anticipated to impact occupancy.

## VII. SUPPLEMENTAL FINANCIAL INFORMATION

|   | <b>Projected<br/>FY 2024</b> | <b>Projected<br/>FY 2023</b> | <b>Actual<br/>FY 2022</b> | <b>Actual<br/>FY 2021</b> |
|---|------------------------------|------------------------------|---------------------------|---------------------------|
| <b>Gross Operating Revenue</b>                    | \$44,066,000                 | \$41,184,000                 | \$37,977,000              | \$37,489,000              |
| <b>Gross Operating Expense</b>                    | \$34,306,000                 | \$32,206,000                 | \$30,137,000              | \$26,781,000              |
| <b>Gross Operating Revenue<br/>Gain/(Loss)</b>    | \$9,760,000                  | \$8,978,000                  | \$7,840,000               | \$10,708,000              |
| <b>Capital Improvements Expenditures*</b>         | \$50,000                     | \$221,000                    | \$26,000                  | (\$332,000)               |
| <b>Annual Debt Service</b>                        | \$9,321,000                  | \$8,829,000                  | \$7,856,000               | \$9,661,000               |
| <b>Other Capital Expenditures</b>                 | <u>\$0</u>                   | <u>\$0</u>                   | <u>\$11,000</u>           | <u>(\$45,000)</u>         |
| <b>Net Operating Revenue/(Loss)</b>               | \$389,000                    | (\$72,000)                   | (\$53,000)                | \$1,424,000               |
| <b>Housing System Earned Fund Balance</b>         | \$9,730,000                  | \$9,340,000                  | \$9,412,000               | \$9,466,000               |
| <b>L/T Debt Outstanding</b>                       | \$114,245,000                | \$118,860,000                | \$123,090,000             | \$126,440,000             |
| <b>Occupancy Rates</b>                            | 80.7%                        | 79.5%                        | 73.5%                     | 63.4%                     |
| <b>Occupancy Rates<br/>including offline beds</b> | 69.9%                        | 67.3%                        | 62.3%                     | 63.4%                     |

### \*Capital Improvement Expenditures Notes

- FY 2023: \$185,956 final payment to contractor for Derby renovation, complete Derby offices and Van Zile Fire alarm replacement
- FY 2024: Demolish Jardine wash house

**Wichita State University  
Proposed Housing and Board Rates for Fiscal Year 2024  
Fiscal Impact Statement and Business Case  
Submitted to the Kansas Board of Regents**

Proposed Housing and Board Rates for Fiscal Year 2024

Wichita State University requests authorization to amend the Comprehensive Fee Schedule for Fiscal Year 2024, for the following adjustments to housing and board rates in the residence halls.

**Proposed Housing and Board Rates for Fiscal Year 2024  
Academic Year 2023-2024**

|  |
|--|
| <b>Proposed Fiscal Year 2024 Residential Board Options</b> |
|--|

| Meal Plan by Type                               | FY 2023 Rate | Proposed<br>FY 2024 Rate | Percent Increase |
|---|--------------|--------------------------|------------------|
| <b><u>Academic Year 2023-2024</u></b>           |              |                          |                  |
| Unlimited Plan                                  | \$4,280      | \$4,410                  | 3.0%             |
| <b><u>The Flats Dining Plans</u></b>            |              |                          |                  |
| \$1,000 Dining Dollars                          | \$1,000      | \$1,000                  | 0%               |
| \$1,500 Dining Dollars                          | \$1,500      | \$1,500                  | 0%               |
| \$2,000 Dining Dollars                          | \$2,000      | \$2,000                  | 0%               |
| <b><u>Summer Term Meal Plan Prices 2023</u></b> |              |                          |                  |
| \$500 Dining Dollars                            | \$500        | \$500                    | 0%               |
| \$750 Dining Dollars                            | \$750        | \$750                    | 0%               |
| \$1,000 Dining Dollars                          | \$1,000      | \$1,000                  | 0%               |

Notes to Meal Plans

Note 1- WSU’s dining provider requires all mandatory unlimited meal plan holders to have dining dollars in addition to the base rate as listed above. They can choose from \$75, \$250, and \$400 per semester.

Note 2 – The Flats residents can purchase the unlimited meal plan (with choice of dining dollars) as well as those meal plans designated just for them.

Note 3 – Residents may purchase additional Shocker Dollars at face value at any time directly from the dining provider.

|   |
|---|
| <b>The Flats<br/>Proposed Fiscal Year 2024 Room Options</b> |
|---|

| Unit Type Style   | FY 2023 Per Person<br>Occupancy Rate | Proposed FY 2024 Per<br>Person Occupancy Rate | Percent Increase |
|---|--------------------------------------|---|------------------|
| <b><u>Standard Plan for The Flats</u></b>                                       |                                      |   |                  |
| 3 or 4 Bedroom Double with Unlimited Access Meal Plan (includes dining dollars) | \$11,330                             | \$11,570                                      | 2.12%            |
| <b><u>Academic Year 2023-2024</u></b>   |                                      |   |                  |
| 1 Bedroom Apartment   | \$9,460                              | \$9,740                                       | 2.96%            |
| 2 Bedroom Apartment-Single Room   | \$8,740                              | \$9,000                                       | 2.97%            |
| 2 Bedroom Apartment- Double Room  | \$6,900                              | \$7,010                                       | 1.59%            |
| 3 or 4 Bedroom Apartment- Single Room   | \$8,120                              | \$8,360                                       | 2.96%            |
| 3 or 4 Bedroom Apartment- Expandable Single Room                                | \$7,400                              | \$7,620                                       | 2.97%            |
| 3 or 4 Bedroom Apartment- Double Room   | \$6,900                              | \$7,010                                       | 1.59%            |

| <b>Summer Session: Weekly Rate 2023</b>   |          |          |       |
|---|----------|----------|-------|
| 1 Bedroom Apartment   | \$275.92 | \$284.08 | 2.96% |
| 2 Bedroom Apartment- Single Room  | \$254.92 | \$262.50 | 2.97% |
| 2 Bedroom Apartment- Double Room  | \$201.25 | \$204.46 | 1.59% |
| 3 or 4 Bedroom Apartment-Single Room  | \$236.83 | \$243.83 | 2.96% |
| 3 or 4 Bedroom Apartment-Expandable Single Room   | \$215.83 | \$222.25 | 2.97% |
| 3 or 4 Bedroom Apartment-Double Room  | \$201.25 | \$204.46 | 1.59% |
| Rates per Room Type vary by session (which are 2, 4 and 8 weeks), and are thus listed at a weekly rate. |          |          |       |

**The Suites  
Proposed Fiscal Year 2024 Room Options**

| Unit Type Style | FY 2023 Per Person<br>Occupancy Rate | Proposed FY 2024 Per<br>Person Occupancy Rate | Percent Increase |
|-----------------|--------------------------------------|---|------------------|
|-----------------|--------------------------------------|---|------------------|

| <b>Standard Plan for The Suites</b>  |          |          |       |
|--|----------|----------|-------|
| 2 Bedroom Suite with Unlimited Access Meal Plan (including dining dollars) | \$12,810 | \$13,190 | 2.97% |
| <b>Academic Year 2023-2024</b>   |          |          |       |
| 1 Bedroom Suite  | \$9,360  | \$9,640  | 2.99% |
| 2 Bedroom Suite  | \$8,380  | \$8,630  | 2.98% |
| 4 Bedroom Suite  | \$7,950  | \$8,190  | 3.02% |
| 2 Bedroom Hybrid Suite- Single Room  | \$7,850  | \$8,080  | 2.93% |
| 2 Bedroom Hybrid Suite- Double Room  | \$6,830  | \$6,940  | 1.61% |

| <b>Summer Session: Weekly Rate 2023</b>   |          |          |       |
|---|----------|----------|-------|
| 1 Bedroom Suite   | \$273.00 | \$281.17 | 2.99% |
| 2 Bedroom Suite   | \$244.42 | \$251.71 | 2.98% |
| 4 Bedroom Suite   | \$231.88 | \$238.88 | 3.02% |
| 2 Bedroom Hybrid Suite- Single Room   | \$228.96 | \$235.67 | 2.93% |
| 2 Bedroom Hybrid Suite- Double Room   | \$199.21 | \$202.42 | 1.61% |
| Rates per Room Type vary by session (which are 2, 4 and 8 weeks), and are thus listed at a weekly rate. |          |          |       |

**Shocker Hall  
Proposed Fiscal Year 2024 Room Options**

| Unit Type Style | FY 2023 Per Person<br>Occupancy Rate | Proposed FY 2024 Per<br>Person Occupancy Rate | Percent Increase |
|-----------------|--------------------------------------|---|------------------|
|-----------------|--------------------------------------|---|------------------|

| <b>Standard Plan for Shocker Hall</b>  |          |          |       |
|--|----------|----------|-------|
| Double 2 Bedroom Suite/1 bath with Unlimited Access Meal Plan (including dining dollars) | \$11,260 | \$11,500 | 2.13% |

| <b>Academic Year 2023-2024</b>              |         |         |       |
|---|---------|---------|-------|
| Single 1 Bedroom Suite/1 bath               | \$9,360 | \$9,640 | 2.99% |
| Single 2 Bedroom Suite/1 bath               | \$8,380 | \$8,630 | 2.98% |
| Single 4 Bedroom Suite/2 bath               | \$7,950 | \$8,190 | 3.02% |
| Single 4 Bedroom Suite/1 bath               | \$7,850 | \$8,080 | 2.93% |
| Hybrid Suite/1 bath (single bedroom)        | \$7,850 | \$8,080 | 2.93% |
| Single 3 Bedroom Suite/1 bath (room B)      | \$7,850 | \$8,080 | 2.93% |
| Single 3 Bedroom Suite/1 bath (rooms A & C) | \$7,620 | \$7,850 | 3.02% |
| Double 2 Bedroom Suite/1 bath               | \$6,830 | \$6,940 | 1.61% |

|                                      |         |         |       |
|--------------------------------------|---------|---------|-------|
| Hybrid Suite/1 bath (double bedroom) | \$6,830 | \$6,940 | 1.61% |
| Double 1 Bedroom Suite/1 bath        | \$6,830 | \$6,940 | 1.61% |
| Triple 2 Bedroom Suite/ 1 bath       | \$5,460 | \$5,540 | 1.47% |

**Summer Session: Weekly Rate 2023**

|  |          |          |       |
|--|----------|----------|-------|
| Single 1 Bedroom Suite/1 bath  | \$273.00 | \$281.17 | 2.99% |
| Single 2 Bedroom Suite/1 bath  | \$244.42 | \$251.71 | 2.98% |
| Single 4 Bedroom Suite/2 bath  | \$231.88 | \$238.88 | 3.02% |
| Single 4 Bedroom Suite/1 bath  | \$228.96 | \$235.67 | 2.93% |
| Hybrid Suite/1 bath (single bedroom)   | \$228.96 | \$235.67 | 2.93% |
| Single 3 Bedroom Suite/1 bath (room B)   | \$228.96 | \$235.67 | 2.93% |
| Single 3 Bedroom Suite/1bath (rooms A & C)   | \$222.25 | \$228.96 | 3.02% |
| Double 2 Bedroom Suite/1 bath  | \$199.21 | \$202.42 | 1.61% |
| Hybrid Suite/1 bath (double bedroom)   | \$199.21 | \$202.42 | 1.61% |
| Double 1 Bedroom Suite/1 bath  | \$199.21 | \$202.42 | 1.61% |
| Triple 2 Bedroom Suite/ 1 bath   | \$159.25 | \$161.58 | 1.47% |
| Rates per Room Type vary by session (which are 2, 4 and 8 weeks) and are thus listed at a weekly rate. |          |          |       |

| <b>Other Housing Fees<br/>Proposed Fiscal Year 2024</b>  |                     |                                  |                             |
|--|---------------------|----------------------------------|-----------------------------|
| <b>Fee Description</b>   | <b>FY 2023 Rate</b> | <b>Proposed<br/>FY 2024 Rate</b> | <b>Percent<br/>Increase</b> |
| Non-refundable Application Fee   | \$75.00             | \$75.00                          | 0.00%                       |
| Late Payment Fee *   | \$100.00            | \$100.00                         | 0.00%                       |
| Contract Prepayment –<br>Shocker Hall, The Suites, & The Flats   | \$200.00            | \$200.00                         | 0.00%                       |
| Late Application Fee   | \$100.00            | \$100.00                         | 0.00%                       |
| Living Learning Community Activity Fee**   | \$60.00             | \$30.00                          | -50.00%                     |
| Additional Dates Outside Contract Term<br>(Daily Rate)***  | \$35.00             | \$40.00                          | 14.30%                      |
| * Two \$100 late fees are applied each semester: on the first business day after last day to pay, and ninety days into the semester.     |                     |                                  |                             |
| ** This activity fee used to cover costs of Strengths Finder assessment, now provided through the Student Affairs Division.              |                     |                                  |                             |
| *** Outside of contract costs have not increased for several years. This increase is to realign this cost with current daily room rates. |                     |                                  |                             |

Description of Rate Adjustment

WSU intends to raise rates by approximately 1.5% on all room types and 3% on single occupancy rooms. WSU plans to increase meal plan rates by 3%.

Justification of Rate Adjustment

WSU has not raised rates in the past three years, but utility costs, maintenance materials, and other expenses have risen. WSU thinks it’s important to preserve the rates of lowest cost housing options (double and triple room types) as much as possible. By isolating the highest increase to the less economical options (singles), WSU can still keep the double rooms and triple room rates lower and lessen the adverse impact on students with financial need.

Student Review of Fee Adjustment

Student feedback on rates and increases on meal costs was gathered by meeting with WSU Student Government Association and with Housing student staff. These meetings were held to allow students to provide feedback on the current housing structure, future rates, and room assignments.



|                       |                |   |                  |
|-----------------------|----------------|---|------------------|
| Wednesday, October 19 | 7:00 – 7:45 PM | Student Focus Group #1 – Student Government Association | RSC Harvest Room |
| Wednesday, October 12 | 8:00 - 8:40 PM | Student Focus Group #2 – Resident Assistant In-service  | RSC 262          |

Alternatives to the Proposal

Alternatives to the proposed rates have not been identified. As an auxiliary operation, housing must cover all expenses through fees charged to students living in the residence hall facilities. If the proposed housing and board rates are not implemented, the current financial stability of the housing and residence life operations would be compromised. Financial stability is also important to maintaining quality ratings on the outstanding revenue bonds.

Implementation Date

If approved, the rates will become effective on July 1, 2023. Rates for the summer session housing will become effective with the beginning of the summer contract of 2023.

Projected Impact of Rate Adjustment on Student Occupancy

WSU has seen occupancy rates remain stable with an extensive waiting list for single occupancy rooms. WSU believes raising the rate of this room style will allow the University to cover increased expenses without impacting students who are more cost-conscious.

Projection of Revenue From & Number of Students Affected by Rate Adjustment

If approved, these rates would impact 100% of our residents as all room types in all locations are requesting an increase to the current room rate. In addition, all unlimited meal plans are seeking an increase to the current board portion of the plan.

Utilizing these proposed rates, with a suggested occupancy for fall and spring semesters at 98% and 94% respectively; projected annual room revenue is anticipated at \$9,930,096. This projection is an increase of \$280,875.15 from the FY 2023 projected annual room revenue, where all room rates were left flat with no increase. In addition, projected annual meal plan revenue (less expenses) assuming the same occupancy percentage listed above is anticipated at \$1,303,755.82; an increase of \$79,105.59 from FY 2023 projected annual net meal plan revenue, where rates were left flat with no increase.

**Supplemental Financial Information**

|  | <b>Projected<br/>FY 2024</b> | <b>Budget<br/>FY 2023</b> | <b>Actual<br/>FY 2022</b> | <b>Actual<br/>FY 2021</b> | <b>Actual<br/>FY 2020</b> |
|--|------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| Gross Operating Revenue                | \$ 16,380,000                | \$ 16,020,062             | \$ 16,672,244             | \$ 13,248,110             | \$ 13,722,435             |
| Gross Operating Expenditures           | 8,700,000                    | 8,532,015                 | 7,393,001                 | 6,951,026                 | 9,745,640                 |
| Gross Operating Revenue (Loss)         | \$ 7,680,000                 | \$ 7,488,047              | \$ 9,279,243              | \$ 6,297,084              | \$ 3,976,796              |
| Annual Debt Service                    | \$ 5,667,813                 | \$ 5,663,473              | \$ 4,744,639              | \$ 5,992,678              | \$ 4,873,711              |
| Other Capital Expenditures             | 500,000                      | 1,066,500                 | 1,219,099                 | 126,958                   | 73,910                    |
| Transfers (In) Out                     |                              | -                         | -                         | -                         | -                         |
| Other Operating (Revenue) Expenditures | 6,167,813                    | 6,729,973                 | 5,963,738                 | 6,119,636                 | 4,947,622                 |
| Net Operating Revenue (Loss)           | \$ 1,512,187                 | \$ 758,074                | \$ 3,315,505              | \$ 177,448                | \$ (970,826)              |
| Less Capital Improvement Expense       | 750,000                      | 768,978                   | 320,971                   | 162,798                   | 152,087                   |
| <b>Net Change in Fund Balance</b>      | <b>\$ 762,187</b>            | <b>\$ (10,904)</b>        | <b>\$ 2,994,534</b>       | <b>\$ 14,650</b>          | <b>\$ (1,122,913)</b>     |
| Occupancy Rate - See Note 1            | 96.00%                       | 96.00%                    | 112.60%                   | 96.30%                    | 114.20%                   |
| Cash Balance:                          |                              |                           |                           |                           |                           |
| Housing Operations                     | \$ 2,400,000                 | \$ 2,378,527              | \$ 2,389,431              | \$ 1,977,619              | \$ 680,711                |
| Debt & Maintenance Reserves            | \$ 8,750,615                 | \$ 8,009,901              | \$ 8,009,901              | \$ 5,979,927              | \$ 4,113,725              |
| Long Term Debt Outstanding             | \$ 93,540,000                | \$ 96,395,000             | \$ 99,115,000             | \$ 103,775,000            | \$ 58,715,000             |

**Note to Supplemental Financial Information**

Note 1 – Occupancy rate is calculated at 98% for Fall and 94% for Spring for FY 2024.

**UNIVERSITY OF KANSAS**  
**KU Student Housing**  
**Housing and Food Service Rate Requests**  
**FY 2024**

*Submitted to Kansas Board of Regents, November 2022*

The University of Kansas requests authorization in Fiscal Year 2024 for the following adjustments to housing and dining plan rates.

**I. DESCRIPTION OF RATE ADJUSTMENT**

**Housing**

For FY 2024, an increase averaging 4.6% across all housing room rates is proposed to meet forecast operating expenses, including increases from rising inflation rates, and to continue funding on-going deferred maintenance and capital improvement items that have been identified as critical.

The traditional double/two-person shared room in a residence hall is the most common option for students who choose to live on campus, representing 25% of residence hall students, and is reported as the standard comparison rate. The proposed rate for a residence hall traditional double room will be \$6,378, a 2.5% increase. Rate increases are requested between 2% to 6% for other room types based on number of spaces available at each rate, in consideration of demand for each type of room in the housing system, and to increase revenue in buildings with greater deferred maintenance needs. Student Housing continues to offer a wide variety of housing options for students who choose to live on campus.

**Dining**

KU Dining proposes a 5% average increase across dining plan rates for FY 2024. The 5% adjustment offsets increased operating expenses led by a competitive labor market, food inflation, and to address on-going deferred maintenance items that have been identified as critical. KU Dining plans allow students access to food and beverage in both retail food courts and All You Care to Eat locations open seven days a week.

Rates for on campus housing and dining plans proposed to be effective July 1, 2023:

**Residence Halls**

| <b>Traditional Style Room</b>   | <b>2022-23</b> | <b>2023-24</b> | <b>\$ Incr.</b> | <b>% Incr.</b> |
|---|----------------|----------------|-----------------|----------------|
| Double/Shared ( <i>Ellsworth, GSP, Hashinger</i> )                    | \$6,222        | \$6,378        | \$156           | 2.5%           |
| Double/Shared, and 3-, 4-person ( <i>Corbin</i> )                     | \$7,242        | \$7,422        | \$180           | 2.5%           |
| Single/Private, small ( <i>GSP</i> )                                  | \$7,242        | \$7,532        | \$290           | 4%             |
| Single/Private ( <i>Corbin</i> )                                      | \$8,364        | \$8,700        | \$336           | 4%             |
| Single/Private, double as single ( <i>Ellsworth, GSP, Hashinger</i> ) | \$8,364        | \$8,700        | \$336           | 4%             |
| <br>  |                |                |                 |                |
| <b>Semi-Private, In-Room Bath</b>                                     | <b>2022-23</b> | <b>2023-24</b> | <b>\$ Incr.</b> | <b>% Incr.</b> |
| Double/Shared ( <i>Ellsworth, GSP, Hashinger, Lewis, Templin</i> )    | \$6,798        | \$7,104        | \$306           | 4.5%           |
| Double/Shared ( <i>Downs, Oswald, Self</i> )                          | \$8,138        | \$8,504        | \$366           | 4.5%           |
| Single/Private ( <i>Downs, Ellsworth, Oswald, Self, Templin</i> )     | \$10,098       | \$10,300       | \$202           | 2%             |
| <br>  |                |                |                 |                |
| <b>Suite, Living Room + In-Suite Bath</b>                             | <b>2022-23</b> | <b>2023-24</b> | <b>\$ Incr.</b> | <b>% Incr.</b> |
| Double/Shared ( <i>Ellsworth, Lewis, Templin</i> )                    | \$7,004        | \$7,378        | \$374           | 5.3%           |
| Double/Shared ( <i>Oswald, Self</i> )                                 | \$9,1064       | \$9,516        | \$452           | 5%             |
| Double/Shared ( <i>Downs</i> )  | \$9,476        | \$9,950        | \$474           | 5%             |
| Single/Private ( <i>Downs</i> )                                       | \$10,404       | \$10,610       | \$206           | 2%             |

Rates listed for residence halls are for the academic year (fall and spring semesters) and include continuous occupancy during Thanksgiving and Spring Break; fully furnished bedrooms; all utilities plus data/internet; and unlimited, free laundry.

### Apartments

| <b>Four Person Units</b>                                       | <b>2022-23</b> | <b>2023-24</b> | <b>\$ Incr.</b> | <b>% Incr.</b> |
|--|----------------|----------------|-----------------|----------------|
| Double/Shared Bedroom ( <i>Jayhawker Towers B, C</i> )         | \$4,018        | \$4,260        | \$242           | 6%             |
| Double/Shared Bedrooms ( <i>Jayhawker Towers A, D</i> )        | \$5,254        | \$5,570        | \$316           | 6%             |
| Single/Private Bedroom ( <i>McCarthy, Stouffer Place</i> )     | \$11,270       | \$11,494       | \$224           | 2%             |
| <b>Two Person Units</b>  | <b>2022-23</b> | <b>2023-24</b> | <b>\$ Incr.</b> | <b>% Incr.</b> |
| Single/Private Bedroom ( <i>Jayhawker Towers B, C</i> )        | \$6,900        | \$7,314        | \$414           | 6%             |
| Single/Private Bedroom, small apartment ( <i>Towers B, C</i> ) | \$5,666        | \$6,004        | \$388           | 6%             |
| Single/Private Bedroom ( <i>Jayhawker Towers A, D</i> )        | \$9,064        | \$9,608        | \$544           | 6%             |
| Single/Private Bedroom ( <i>McCarthy, Stouffer Place</i> )     | \$12,290       | \$12,536       | \$246           | 2%             |
| <b>Sunflower Duplex Unit</b>                                   | <b>2022-23</b> | <b>2023-24</b> | <b>\$ Incr.</b> | <b>% Incr.</b> |
| Two Bedrooms, <i>monthly rent for unit</i>                     | \$845          | \$895          | \$50            | 6%             |

Rates for apartments are per person in the unit and for the entire academic year (fall and spring semesters), including continuous occupancy from August through May; fully furnished bedrooms; all utilities plus data/internet; and unlimited, free laundry.

Sunflower Duplex units are unfurnished, and typically offered as short-term, transitional housing for new faculty and staff relocating to Lawrence. Utilities are separately billed.

### Scholarship Halls

| <b>Traditional Halls</b>  | <b>2022-23</b> | <b>2023-24</b> | <b>\$ Incr.</b> | <b>% Incr.</b> |
|---|----------------|----------------|-----------------|----------------|
| Shared Bedroom ( <i>Miller, Watkins</i> )   | \$2,936        | \$3,082        | \$146           | 5%             |
| Shared Bedrooms ( <i>Battenfeld, Douthart, Grace Pearson, Pearson, Sellards, Stephenson</i> ) | \$4,430        | \$4,650        | \$220           | 5%             |
| <b>Semi-Suite &amp; Suite Halls</b>   | <b>2022-23</b> | <b>2023-24</b> | <b>\$ Incr.</b> | <b>% Incr.</b> |
| Shared Bedroom ( <i>K.K. Amini, Margaret Amini, Krehbiel, Rieger</i> )                        | \$4,894        | \$5,140        | \$246           | 5%             |
| <b>Meal Plan</b>  | <b>2022-23</b> | <b>2023-24</b> | <b>\$ Incr.</b> | <b>% Incr.</b> |
| All Halls, except Miller & Watkins  | \$2,384        | \$2,600        | \$216           | 9.1%           |

The Elizabeth Miller Watkins Trust provides a rate subsidy for Miller and Watkins residents. Because Miller and Watkins residents cooperatively purchase and prepare their own food, there is no centrally billed meal charge in these two scholarship halls.

The meal plan increase of 9.1% reflects food costs due to inflation and was approved by the All Scholarship Hall Council in order to provide approximately \$1 more per day per student to each scholarship hall's meal budgets.

Rates listed for scholarship halls are for the entire academic year (fall and spring semesters) and include continuous occupancy during Thanksgiving and Spring Break; fully furnished bedrooms; all utilities plus data/internet; and free laundry.

**Residential Dining Plans**

Dining service for on campus students at KU is managed by KU Dining Services, which is operated as part of the Memorial Union Corporation. Revenues generated by residential dining plans are separate from KU Student Housing revenues. An increase averaging 5% across all dining plans is proposed to cover the increased cost of food, staffing shortages, and needed equipment replacements nearing end of life. Operating expenses have been heavily affected by inflation and the cost of labor.

The varying increases proposed between the dining plans are due to different costs to administer the plans (all you care to eat vs. declining balance), along with estimates regarding the average number of meals per week a student can purchase when choosing a declining balance plan. The Blue Flex Plan has been adjusted to better reflect the cost of providing that service and to be more comparable to the other dining plans. The Crimson Flex Plan’s increase is slightly lower at 5% and to provide about 14 meals per week. The Mrs. E’s All You Care to Eat plan provides the best overall value when combining unlimited Mrs. E’s dining center access and \$200 per semester in dining dollars to be used on or off campus at retail locations. The \$440 Plan is the declining balance plan that is the preferred choice of non-residence hall students, faculty, and staff.

As residence hall students complete the on-line housing sign-up process, they select dining plans based on their personal preferences and needs. Rates proposed are:

|  | <b>2022-23</b> | <b>2023-24</b> | <b>\$ Incr.</b> | <b>% Incr.</b> |
|--|----------------|----------------|-----------------|----------------|
| <b>Mrs. E’s All You Care to Eat</b><br>Unlimited All Access to Mrs. E’s + \$200/semester<br>for on- or off-campus retail dining      | \$4,354        | \$4,440        | \$86            | 2%             |
| <b>Crimson Flex</b><br>Declining balance plan useable at any on-campus dining<br>venue + \$100/semester for off-campus retail dining | \$4,120        | \$4,325        | \$205           | 5%             |
| <b>Blue Flex</b><br>Declining balance plan useable at any on-campus dining venue   | \$3,708        | \$4,025        | \$317           | 8%             |
| <b>\$440 Plan</b><br>Basic declining balance useable at dining venues on- or<br>off-campus (plan for non-residence hall students)    | \$440          | \$440          | 0               | 0%             |

**II. JUSTIFICATION FOR RATE ADJUSTMENT**

Rates are established to cover operating costs required to maintain a highly qualified staff and manage facilities. For FY 2024, rate increases have been proposed by both KU Student Housing and KU Dining to meet all expense projections, including increases due to higher inflation rates, and to fund much needed deferred maintenance and capital improvement projects that address aging facilities and systems. The focus of deferred maintenance projects in FY 2024 includes plumbing and HVAC systems, roof replacements, and elevator modernization.

**III. STUDENT REVIEW OF FEE ADJUSTMENT**

Rates for FY 2024 have been proposed following study and review by staff in KU Student Housing and KU Dining. The proposals were reviewed with student leaders in four separately held meetings, including students in All Scholarship Hall Council, KU Students Assembly, and programming board leaders from both residence halls and on-campus apartments. Students were presented with information around budgets and forecast projections for the upcoming fiscal year. Rationale for the rate increases were discussed, including discussion of upcoming capital improvement projects that need completed.

**IV. ALTERNATIVES TO PROPOSAL**

Only basic services are being provided and these charges are established to cover expenses associated with cost recovery including the cost of maintaining and remodeling the facilities. There are no state-appropriated funds in

this auxiliary operation; therefore, user fees must cover total costs. If the rate increase is not approved, cuts in staffing, funding of student engagement activities, and reduction in services will be required to move forward with critical deferred maintenance projects that cannot be delayed. KU’s reputation as a safe, well-maintained, and purposeful on campus housing provider will be compromised and retention of students negatively impacted.

**V. PROJECTION OF REVENUE FROM & NUMBER OF STUDENTS AFFECTED BY FEE ADJUSTMENT**

The proposed housing rate increases will generate an additional \$1.4 million for FY 2024. These funds will be used for deferred maintenance and capital improvement projects in the housing system. Occupancy for FY 2024 is expected to rise slightly from FY2023, with around 4850 students living in KU Student Housing.

Estimated revenue generated with proposed rate increases by community type:

|                   |           |
|-------------------|-----------|
| Residence Halls   | \$920,000 |
| Apartments        | \$300,000 |
| Scholarship Halls | \$205,000 |

The proposed dining plan rate increase will generate an additional \$850,000 in revenue for KU Dining. These funds will be used to pay increased wages in to be competitive with the local dining employment market. They will also be used to pay for increased cost of goods with anticipated inflation of 5-6% assuming current levels reduce and to provide for needed equipment replacements that are nearing end of life.

**VI. PROJECTED IMPACT OF RATE ADJUSTMENT ON STUDENT OCCUPANCY**

The current demand for the varying room types and housing buildings has been considered as part of the proposed rates. The proposed increase is not expected to impact housing occupancy based on historical yields.

**UNIVERSITY OF KANSAS**  
**FY 2024 Rate Increase Request**  
**KU Student Housing**  
**Supplemental Financial Information**

|  | <b>Projected<br/>FY 2024</b> | <b>Estimated<br/>FY 2023</b> | <b>Actual<br/>FY 2022</b> | <b>Actual<br/>FY 2021</b> |
|--|------------------------------|------------------------------|---------------------------|---------------------------|
| Gross Operating Revenue <sup>1</sup>                               | \$43,694,463                 | \$41,062,632                 | \$39,236,375              | \$29,661,769              |
| Gross Operating Expense  | (\$27,174,978)               | (\$24,249,949)               | (\$20,927,359)            | (\$17,945,952)            |
| <b>Gross Operating Revenue (Loss)</b>                              | <b>\$16,519,485</b>          | <b>\$16,812,682</b>          | <b>\$18,309,016</b>       | <b>\$11,715,817</b>       |
| Capital Improvement Expenditures                                   | (\$1,800,000)                | (\$3,400,000)                | (\$870,445)               | (\$5,264)                 |
| Annual Debt Service  | (\$14,957,238)               | (\$14,761,362)               | (\$14,617,417)            | (\$14,396,340)            |
| <b>Net Operating Revenue (Loss)</b>                                | <b>(\$237,753)</b>           | <b>(\$1,348,680)</b>         | <b>\$2,821,154</b>        | <b>(\$2,685,786)</b>      |
| <b>Ending Cash Balance<sup>2</sup></b>                             | <b>\$7,157,939</b>           | <b>\$7,395,693</b>           | <b>\$8,744,372</b>        | <b>\$5,923,219</b>        |
| <b>Occupancy Rate - Fall 20<sup>th</sup> Day</b>                   | 95.5%                        | 94.9%                        | 94.5%                     | 81.5%                     |
| <b>Long-Term Debt Outstanding<br/>(as of 6-30)</b>                 | \$62,670,000                 | \$67,055,000                 | \$71,180,000              | \$75,110,000              |
| <b>L-Term Capital Lease Principal<br/>Outstanding (as of 6-30)</b> | \$109,027,033                | \$111,438,717                | \$113,600,200             | \$115,523,716             |
| <b>Operating Days Cash</b>   | 66                           | 75                           | 92                        | 62                        |

<sup>1</sup> Revenue includes federal Covid-19 relief funds: FY2022: \$1.5 million; FY2021:\$2.3 million

<sup>2</sup> Includes both operating and dedicated capital improvement funds

**Capital Improvements Planned**

FY 2023 - \$3M, Lewis Hall: Electrical update, bathroom renovations (private funding)

**Emporia State University  
Division of Student Affairs  
Department of Residential Life and Memorial Union Corporation  
Statement of Proposed Residence Hall and Contract Board Rates  
Academic Year 2023-2024**

Emporia State University requests authorization to amend the Comprehensive Fee Schedule, effective fall semester 2023 as follows:

**I. DESCRIPTION OF RATE ADJUSTMENT**

Figures shown represent academic year totals, unless otherwise noted. The housing and meal contract’s default period includes both the fall 2023 and the spring 2024 semesters.

**Room & Board Options**

| <u>Housing</u>                 | <u>FY 2023</u>  |                    | <u>FY 2024</u>  |                    | <u>Increase</u> |               |
|--------------------------------|-----------------|--------------------|-----------------|--------------------|-----------------|---------------|
|                                | <u>Freshmen</u> | <u>Upper-Class</u> | <u>Freshmen</u> | <u>Upper-Class</u> |                 |               |
| Towers/Trusler/Singular Double | \$5,500         | \$4,500            | \$5,660         | \$4,660            | \$160 / \$160   | 2.91% / 3.56% |
| Towers Suite                   | \$6,100         | \$5,100            | \$6,280         | \$5,280            | \$180 / \$180   | 2.95% / 3.53% |
| Towers/Trusler/Singular Single | \$6,500         | \$5,500            | \$6,690         | \$5,690            | \$190 / \$190   | 2.92% / 3.45% |
| Abigail Morse Double           | \$5,800         | \$4,800            | \$6,300         | \$5,300            | \$500 / \$500   | 8.62% / 10.4% |
| Abigail Morse Single           | \$7,000         | \$6,000            | \$7,210         | \$6,210            | \$210 / \$210   | 3.00% / 3.50% |
| Schallenkamp Double            | \$6,200         | \$5,200            | \$6,300         | \$5,300            | \$100 / \$100   | 1.61% / 1.92% |
| Schallenkamp Single (w/o bath) | \$7,000         | \$6,000            | \$7,210         | \$6,210            | \$210 / \$210   | 3.00% / 3.50% |
| Schallenkamp Single (w/ bath)  | \$7,500         | \$6,500            | \$7,720         | \$6,720            | \$220 / \$220   | 2.93% / 3.27% |

| <u>Meal Plan</u>                | <u>FY 2023</u> | <u>FY 2024</u> | <u>Dollar Increase % Increase</u> |       |
|---------------------------------|----------------|----------------|-----------------------------------|-------|
| All Access Meal Plan            |                |                |                                   |       |
| Includes \$125 Dining Dollars   | \$3,988        | \$4,242        | \$254                             | 6.37% |
| 150 Block Meal Plan             |                |                |                                   |       |
| Includes \$325 Dining Dollars   | \$3,988        | \$4,242        | \$254                             | 6.37% |
| 65 Block Meal Plan*             |                |                |                                   |       |
| Includes \$275 Dining Dollars   | \$2,590        | \$2,754        | \$164                             | 6.33% |
| <u>Composite</u>                |                |                |                                   |       |
| Room plus Board, Freshman**     | \$9,488        | \$9,902        | \$414                             | 4.36% |
| Room plus Board, Upper-Class*** | \$7,090        | \$7,414        | \$324                             | 4.57% |

\* 65 Block Meal Plan is available to upper-class residents only (based upon secondary education completion, not credit hours).

\*\* Based on Towers/Trusler/Singular double room rate plus All Access Meal Plan (typical freshmen rate).

\*\*\* Based on Towers/Trusler/Singular double room rate plus 65 Block Meal Plan (typical upper-class student rate).

**II. JUSTIFICATION FOR RATE ADJUSTMENT**

**Residence Hall Rate Adjustment**

Proposed room rates for FY 2024 continue the shift in rate structure that started in FY 2023. ESU proposes discounted rates for upper-class students (defined as students who completed secondary studies August 2022 or prior). Discounted amount for upper-class students will be a flat \$1,000 less than the first-year rate for all housing rates. First-year freshmen housing rates are recommended for a 3% increase (first-year freshman defined as students completing secondary studies September 2022 or later). Residential Life has encountered increased prices in almost all sectors of operating expenses including costs related to staff wages and benefits. The proposed rate structure is modeled upon housing system occupancy of 800 residents composed of: 510 new first-year residents, 180 returning residents, 60 new transfer students, and 50 international students.



These proposed rates with projected occupancy rate may require University assistance with debt service.

### **Memorial Union Rate Adjustment**

The proposed rates for meal plans represent a 6.37% increase in food plan costs to students, which reflects the Consumer Price Index Urban (CPI -U) “food away from home.” The change in expenditures for FY 2024 are contracted obligations required to be given to the food vendor. The Memorial Union will not benefit from this increase. This percentage is higher than in past years; however, due to increases in labor costs and supply chain issues, the cost of food is at an all-time high.

### **III. STUDENT REVIEW OF FEE ADJUSTMENT**

Meal plan and housing rates for FY 2024 were developed in consultation with students who live in the residence halls and serve on the Memorial Union Board of Directors. The Memorial Union Board of Directors has student board member positions representing the Residence Halls and Associated Student Government. Proposed meal plan pricing information was presented to the Memorial Union Board of Directors and approved by that body on October 3, 2022. Proposed housing rates for FY 2024 were shared during open sessions with current residents during the weeks of October 3 and October 11, 2022. In addition, proposed housing rates were sent electronically to all current residents concurrent with open sessions. Comments and suggestions were received and considered when preparing this proposal for housing and meal rates.

### **IV. ALTERNATIVES TO PROPOSAL**

None of the alternatives considered would result in an improved financial path for FY 2024.

### **V. PROJECTION OF REVENUE FROM AND NUMBER OF STUDENTS AFFECTED BY FEE ADJUSTMENT**

The changes to room rates are projected to have a net increase on housing revenues for FY 2024. A modest increase to room rates for freshmen helps cover cost increases for operating and staff costs. Additional projected increases to revenue will be driven by increased occupancy in residence halls encouraged by lower rates for housing and more flexibility in meal plans for upper-class students. Total students impacted by housing and meal plan rates are projected at 800 students.

### **VI. PROJECTED IMPACT OF RATE ADJUSTMENT ON STUDENT OCCUPANCY**

Slight increases in housing rates for FY 2024 are predicted to have a neutral impact on housing occupancy with freshmen. Upper-class housing and meal plan rates are expected to continue an increase in occupancy rate for that population.

**Emporia State University  
FY 2024 Rate Increase Request  
Supplemental Financial Information**

|   | <u>Projected</u><br><u>FY 2024</u> | <u>Estimated</u><br><u>FY 2023</u> | <u>Actual</u><br><u>FY 2022</u> | <u>Actual</u><br><u>FY 2021</u> |
|---|------------------------------------|------------------------------------|---------------------------------|---------------------------------|
| Gross Operating Revenues                | \$ 4,848,100                       | \$ 3,870,700                       | \$ 3,674,172                    | \$ 3,448,998                    |
| Gross Operating Expenses                | <u>2,475,475</u>                   | <u>2,403,374</u>                   | <u>1,915,035</u>                | <u>2,172,518</u>                |
| <b>Gross Revenue Gain/(Loss)</b>        | 2,372,625                          | 1,467,326                          | 1,759,137                       | 1,276,480                       |
| Capital Improvement Expenditures        | 480,000                            | 120,000                            | 218,857                         | 677,060                         |
| Debt Service                            | 2,964,788                          | 2,958,537                          | 2,963,038                       | 2,599,517                       |
| Other Capital Expenditures              | 100,000                            | 0                                  | 0                               | 0                               |
| Transfer (In) Out                       | <u>(1,000,000)</u>                 | <u>(1,083,538)</u>                 | <u>0</u>                        | <u>0</u>                        |
| <b>Net Revenue/(Loss)</b>               | (172,163)                          | (527,673)                          | (1,422,758)                     | (2,000,097)                     |
| <b>Ending Balance</b>                   | \$ <u>1,548,458</u>                | \$ <u>1,720,621</u>                | \$ <u>2,248,294</u>             | \$ <u>3,671,052</u>             |
| Long Term Debt Outstanding <sup>1</sup> | \$ <u>25,955,000</u>               | \$ <u>27,930,000</u>               | \$ <u>29,805,000</u>            | \$ <u>31,595,000</u>            |
| Occupancy Rate –<br>Fall 20th Day       | <u>81.0%</u>                       | <u>67.5%</u>                       | <u>57.8%</u>                    | <u>61.3%</u>                    |

<sup>1</sup>As of June 30.

**Capital Improvement Expenditures Description**

FY 2024 Major Repairs – Towers Complex – refurbish elevators

FY 2023 Major Repairs – North Tower - replace all non-ADA doors, refurbish bathroom floors, install new LED lighting in all spaces

FY 2022 Major Repairs – South Tower - replace all non-ADA doors, refurbish bathroom floors, install new LED lighting in all spaces

FY 2021 Major Repairs – Towers Complex – replace chiller

**Other Capital Expenditures**

Represents annual internal loan repayment for Singular/Trusler Hall renovation completed in 2015.

**Transfer (In) Out**

Represents transfers from the University’s reserves to assist with debt service payments on bonds for which general revenue of the University is pledged.

**PITTSBURG STATE UNIVERSITY  
NOVEMBER 2022**

REQUEST AMENDMENT TO HOUSING RATES - Pittsburg State University

In accordance with Board Policy, Pittsburg State University requests the Board of Regents consider the following adjustments in housing rates to be effective with the 2023 Fall Semester.

**I. DESCRIPTION OF RATE ADJUSTMENT**

|  | <b>Academic Year</b> |                     | <b><u>Increase for</u><br/><u>Annual Cost</u></b> | <b><u>%</u></b> |
|--|----------------------|---------------------|---|-----------------|
|  | <b><u>22-23</u></b>  | <b><u>23-24</u></b> |   |                 |
| <b>Residence Halls (annual)</b>          |                      |                     |   |                 |
| Single Room/7 Day Unlimited Meal Plan    | \$9,426              | \$9,710             | \$284   | 3.0             |
| Single Room/5 Day Unlimited Meal Plan    | 9,180                | 9,456               | 276   | 3.0             |
| Single Room/Dining Dollars Meal Plan     | 8,170                | 8,386               | 216   | 2.6             |
| Double room discount                     | -1,000               | -1,000              | --  | --              |
| <b>Apartments (monthly)</b>              |                      |                     |   |                 |
| <u>Crimson Village</u>                   |                      |                     |   |                 |
| Two Bedroom                              | \$750                | \$750               | --  | --              |
| Three Bedroom                            | 825                  | 825                 | --  | --              |
| <u>Block 22</u>                          |                      |                     |   |                 |
| Studio II                                | \$575                | \$590               | \$15  | 2.6             |
| Studio I                                 | 600                  | 615                 | 15  | 2.5             |
| Loft                                     | 625                  | 640                 | 15  | 2.4             |
| Flat                                     | 625                  | 640                 | 15  | 2.4             |
| Suite II                                 | 650                  | 665                 | 15  | 2.3             |
| Suite I                                  | 675                  | 690                 | 15  | 2.2             |
| 2 Bedroom/2 Bath Units (rate per bed)    | 600                  | 615                 | 15  | 2.5             |
| Suite Unit additional occupant charge    | 200                  | 215                 | 15  | 7.5             |
| <b>General Administration Fees</b>       |                      |                     |   |                 |
| Application Fee                          | 45                   | 45                  | --  | --              |
| Payment Plan Fee (optional per semester) | 25                   | 25                  | --  | --              |
| Late payment fee                         | 30                   | 30                  | --  | --              |

**II. JUSTIFICATION FOR RATE ADJUSTMENT**

A rate increase of 3% for the residence hall room and board packages is requested for next fiscal year to fund increased costs. Block 22 housing remains highly popular with students. PSU is proposing a \$15 per month increase at Block 22.

Key cost drivers include inflation-driven impacts to food service, utility rates, employee salary and benefits, property insurance, supplies and services, and capital improvements. These inflationary impacts continue to apply significant cost pressure on housing operations. The proposed rate increases are well below current and projected inflation rates being experienced by housing. This is possible through improved occupancy and on-going expense management to drive efficient operations.

Reserve levels are an important component to the housing operation to support cash flow and capital expenditures. University Housing has been conservative in capital expenditures in recent years to help manage cash flow. Returning to a higher level of capital investment to support key facility maintenance needs will be critical to maintain housing's capital assets over the long run. Housing has returned its reserve level to its targeted range through efficient operations and the benefit of CARES lost revenue funds.

Board policy requires Housing to be self-supporting. Housing's debt service represents a significant fixed financial obligation. Federal CARES funds were helpful in offsetting some of the revenue impact from COVID. Housing has made operational changes to reduce costs and to grow additional revenue streams from a higher number of single rooms. A modest rate increase is a necessary step, along with prudent expense management and occupancy increase strategies, to maintain a healthy housing system.

### **III. STUDENT REVIEW OF FEE ADJUSTMENT**

The changes in this proposal were discussed with members of the Residence Hall Assembly at their October 2022 meeting. The assembly voted 25-0 in support of the proposal. The group also endorsed the University's continuing efforts to operate a quality on-campus living experience and to improve services and facilities for students.

### **IV. ALTERNATIVES TO PROPOSAL**

Operating without a modest rate increase would result in significant challenges meeting housing's financial obligations. The need for the increase derives from costs necessary to operate the housing system and delivery of services to students.

### **V. PROJECTION OF REVENUE FROM AND NUMBER OF STUDENT AFFECTED BY FEE ADJUSTMENT**

The proposed fee increase is projected to generate \$225,000 and would impact approximately 900 students.

### **VI. PROJECTED IMPACT OF RATE ADJUSTMENT ON STUDENT OCCUPANCY**

The proposed fee increase is not expected to have a material impact on occupancy.

**Pittsburg State University Housing  
KBOR Rate Increase Request  
Supplemental Financial Information  
November 2022**

|                                      | <b>Projected<br/>FY 2024</b> | <b>Estimated<br/>FY 2023</b> | <b>Actual<br/>FY 2022</b> | <b>Actual<br/>FY 2021</b> |
|--------------------------------------|------------------------------|------------------------------|---------------------------|---------------------------|
| <b>Gross Operating Revenue</b>       | \$8,050,000                  | \$7,816,507                  | *\$9,105,906              | \$7,113,971               |
| <b>Salaries and Benefits</b>         | 1,815,500                    | 1,665,572                    | 1,485,076                 | 1,625,638                 |
| <b>Other Operating Expenses</b>      | 3,802,500                    | 3,669,095                    | 3,664,977                 | 3,321,547                 |
| <b>Gross Operating Revenue(Loss)</b> | \$2,432,000                  | \$2,481,840                  | \$3,955,853               | \$2,166,786               |
| <b>Capital Improvements Expense</b>  | 525,000                      | 393,115                      | 922,552                   | 187,623                   |
| <b>Annual Debt Service</b>           | 1,854,918                    | 1,792,685                    | 1,743,464                 | 1,800,660                 |
| <b>Other Capital Expenditures</b>    |                              |                              |                           |                           |
| <b>Net Operating Revenue(Loss)</b>   | \$52,082                     | \$296,040                    | \$1,289,837               | \$178,503                 |
| <b>Operating Fund Balance (EOY)</b>  | \$2,610,124                  | \$2,558,042                  | \$2,262,002               | \$972,165                 |
| <b>L/T Debt Outstanding</b>          | \$14,715,000                 | \$15,870,000                 | \$16,895,000              | \$18,105,000              |
| <b>Occupancy Rate**</b>              | 70%                          | 67%                          | 65%                       | 56%                       |
| <b>Modified Occupancy Rate***</b>    | 80%                          | 75%                          | 71%                       | 61%                       |

\* Included \$1,500,000 from CARES lost revenue funds

\*\*Based on design occupancy of predominantly double room assignments

\*\*\*Based on adjusted occupancy of predominantly single occupancy room assignments.

Capital Improvement Needs

|   |             |
|---|-------------|
| Automated Room Temperature Control Replacement        | \$ 260,000  |
| Crimson Commons Stairway Refurbishment                | \$ 300,000  |
| Crimson Village Upgrade and Remodeling                | \$ 800,000  |
| Gibson Dining Hall HVAC replacement                   | \$ 600,000  |
| Roof replacement traditional residence hall buildings | \$1,400,000 |

**FORT HAYS STATE UNIVERSITY  
DIVISION OF STUDENT AFFAIRS**  
Department of Residential Life

Consistent with Board of Regents policy, the following amendments to the Comprehensive Fee Schedule are submitted for the Board’s November 2022 meeting.

Recommended Residence Hall & Apartment Rates – 2023-2024  
*Rates are reported for both fall and spring semesters*

**McMindes Hall Double Room Rates, Fall & Spring Semester**

| <b>Accommodations/Plan</b> | <b>2022-2023 Rate</b> | <b>2023-2024 Proposed Rate</b> | <b>Difference in Amount</b> | <b>Difference in Percentage</b> |
|----------------------------|-----------------------|--------------------------------|-----------------------------|---------------------------------|
| No meal plan               | \$4,047               | \$4,249                        | \$202                       | 5%                              |
| Open access meal plan      | \$8,481               | \$8,772                        | \$291                       | 3.5%                            |
| 10 meals per week          | \$8,284               | \$8,571                        | \$287                       | 3.5%                            |
| 7 meals per week           | \$8,221               | \$8,507                        | \$286                       | 3.5%                            |

**Victor E Village Hall Room Rates, Fall & Spring Semester\***

| <b>Accommodations/Plan</b> | <b>2022-2023 Rate</b> | <b>2023-2024 Proposed Rate</b> | <b>Difference in Amount</b> | <b>Difference in Percentage</b> |
|----------------------------|-----------------------|--------------------------------|-----------------------------|---------------------------------|
| No meal plan               | \$4,369               | \$4,587                        | \$218                       | 5%                              |
| Open access meal plan      | \$8,803               | \$9,110                        | \$307                       | 3.5%                            |
| 10 meals per week          | \$8,606               | \$8,909                        | \$303                       | 3.5%                            |
| 7 meals per week           | \$8,543               | \$8,845                        | \$302                       | 3.5%                            |

**Tiger Village Housing Rates**

| <b>Accommodations/Plan</b> | <b>2022-2023 Rate</b> | <b>2023-2024 Proposed Rate</b> | <b>Difference in Amount</b> | <b>Difference in Percentage</b> |
|----------------------------|-----------------------|--------------------------------|-----------------------------|---------------------------------|
| No meal plan               | \$4,369               | \$4,587                        | \$218                       | 5%                              |
| Open access meal plan      | \$8,803               | \$9,110                        | \$307                       | 3.5%                            |
| 10 meals per week          | \$8,606               | \$8,909                        | \$303                       | 3.5%                            |
| 7 meals per week           | \$8,543               | \$8,845                        | \$302                       | 3.5%                            |

**Residence Hall Single Room Rates, Fall & Spring Semester\***

- Premium charge of \$235 will be added for any single room accommodation in standard McMindes.
- Premium charge of \$271 will be added for any single room accommodation in standard Victor E. Village.

**Tiger Place Suites, Fall & Spring Semester**

| <b>Accommodations/Plan</b> | <b>2022-2023 Rate</b> | <b>2023-2024 Proposed Rate</b> | <b>Difference in Amount</b> | <b>Difference in Percentage</b> |
|----------------------------|-----------------------|--------------------------------|-----------------------------|---------------------------------|
| No meal plan               | \$5,241               | \$5,503                        | \$262                       | 5%                              |
| Open access meal plan      | \$9,675               | 10,026                         | \$351                       | 3.6%                            |
| 10 Meals per week          | \$9,478               | \$9,825                        | \$347                       | 3.6%                            |
| 7 Meals per week           | \$9,415               | \$9,761                        | \$346                       | 3.6%                            |

**Dane G. Hansen Scholarship Hall, Fall & Spring Semester**

| <b>Accommodations/Plan</b> | <b>2022-2023 Rate</b> | <b>2023-2024 Proposed Rate</b> | <b>Difference in Amount</b> | <b>Difference in Percentage</b> |
|----------------------------|-----------------------|--------------------------------|-----------------------------|---------------------------------|
| No meal plan               | \$2,975               | \$3,124                        | \$149                       | 5%                              |
| Open access meal plan      | \$7,409               | \$7,647                        | \$238                       | 3.2%                            |
| 10 Meals per week          | \$7,212               | \$7,446                        | \$234                       | 3.2%                            |
| 7 Meals per week           | \$7,149               | \$7,381                        | \$232                       | 3.2%                            |

**Wooster Place Apartment, Fall & Spring Semester (10 Months)**

| <b>Accommodations (Not Furnished)</b> | <b>2022-2023 Rate</b> | <b>2023-2024 Proposed Rate</b> | <b>Difference in Amount</b> | <b>Difference in Percentage</b> |
|---------------------------------------|-----------------------|--------------------------------|-----------------------------|---------------------------------|
| 1 Bedroom                             | \$5,823               | 6,114                          | \$291                       | 5%                              |
| 2 Bedroom                             | \$6,316               | \$6,632                        | \$316                       | 5%                              |
| 2 Bedroom Shared                      | \$5,149               | \$5,406                        | \$257                       | 5%                              |

**Stadium Place Apartment, Fall & Spring Semester (10 Months)**

| <b>Accommodations</b> | <b>2022-2023 Rate</b> | <b>2023-2024 Proposed Rate</b> | <b>Difference in Amount</b> | <b>Difference in Percentage</b> |
|-----------------------|-----------------------|--------------------------------|-----------------------------|---------------------------------|
| 2 Bedroom             | \$6,316               | \$6,632                        | \$316                       | 5%                              |
| 4 Bedroom             | \$5,732               | \$6,019                        | \$287                       | 5%                              |

**Additional Fees**

| <b>Fee</b>      | <b>2022-2023 Rate</b> | <b>2023-2024 Proposed Rate</b> | <b>Difference in Amount</b> | <b>Difference in Percentage</b> |
|-----------------|-----------------------|--------------------------------|-----------------------------|---------------------------------|
| Application fee | \$40                  | \$40                           | \$0                         | 0%                              |
| Late fee        | \$25                  | \$25                           | \$0                         | 0%                              |

**Summer Term**

| <b>Accommodations</b>               | <b>2022-2023 Rate</b> | <b>2023-2024 Proposed Rate</b> | <b>Difference in Amount</b> | <b>Difference in Percentage</b> |
|-------------------------------------|-----------------------|--------------------------------|-----------------------------|---------------------------------|
| Camper daily rate for a double room | \$13                  | \$15                           | \$2                         | 15%                             |
| Camper daily rate for a single room | \$26                  | \$30                           | \$4                         | 15%                             |

**FORT HAYS STATE UNIVERSITY  
PROPOSED INCREASES IN RESIDENCE HALL, CONTRACT BOARD AND APARTMENT  
RENTAL RATES AND FEES  
2023 -2024**

**Business Impact of Proposed Rates**

**Expenditure Impact**

FHSU is proposing a 5% increase in room and a 2% increase to board rates for FY 2024. For information purposes, the anticipated increase for the Higher Education Pricing Index (HEPI) is 5.2% for fiscal year 2022. Our proposed increase in board rates is due to increasing costs related to our food service. We negotiated a significant cost increase, 6%, due to rising costs presented by our food service provider, Chartwells. Chartwells is experiencing cost increases in supplies as well as labor. FHSU thought it prudent to maintain a high-quality meal service as it has direct influence on student retention rates. The proposed rate increase will cover a portion of the overall cost to our housing operation. Residential Life plans to improve facilities will continue making adjustments where necessary in the event revenue misses estimates. The 5% increase in rooms is needed for the everyday cost of keeping building updated and maintained.

**Estimated Benefits from Proposal**

The increase in board rate by 2% helps cover the increased cost of food, dining supplies, and employee recruitment and retention.

The proposal to increase university room rates at 5% levels will require operating adjustments in residential life to cover the anticipated increases in certain costs such as insurance, other benefits, and the need for some cash to cover unanticipated operating expenditures.

**Alternatives to Proposal**

The proposal to increase rates as depicted in the accompanying “Recommended Residence Hall and Apartment Rates 2023-2024,” were determined to be the most advantageous to all parties concerned. The rate proposal was presented to the Residence Hall Association at their meeting on Thursday, October 20, 2022, and was approved. No alternatives were discussed.

**Impact of Not Implementing Proposal**

The proposed rate only increases the board rate from the prior year. Reducing the rate would have a negative impact on future plans for the maintenance, improvement, and replacement of facilities.



**Fort Hays State University Housing  
KBOR Rate Increase Request  
Supplemental Financial Information  
November, 2022**

|                                | Projected<br>FY 2024 | Estimated<br>FY 2023 | Actual<br>FY 2022 | Actual<br>FY 2021 | Actual<br>FY 2020 |
|--------------------------------|----------------------|----------------------|-------------------|-------------------|-------------------|
| Gross Operating Revenue        | \$ 10,485,213        | \$ 10,017,903        | \$ 9,545,825      | \$ 10,703,137     | \$ 9,597,905      |
| Gross Operating Expense        | \$ 7,194,498         | \$ 6,848,654         | \$ 6,316,515      | \$ 6,012,435      | \$ 6,128,251      |
| Gross Operating Revenue (Loss) | \$ 3,290,715         | \$ 3,169,249         | \$ 3,229,310      | \$ 4,690,702      | \$ 3,469,654      |
| Capital Improvement Expense*   | \$ 245,000           | \$ 210,000           | \$ 248,249        | \$ 344,982        | \$ 1,791,311      |
| Annual Debt Service**          | \$ 2,958,882         | \$ 2,920,902         | \$ 2,879,287      | \$ 2,845,571      | \$ 2,816,660      |
| Other Capital Expenditures     |                      |                      |                   |                   | \$ -              |
| Net Operating Revenue(Loss)    | \$ 86,833            | \$ 38,347            | \$ 101,774        | \$ 1,500,149      | \$ (1,138,317)    |
| Occupancy Rate                 | 90%                  | 89%                  | 87%               | 84%               | 92%               |
| Reserve Balance (EOY)          | \$ 3,159,333         | \$ 3,072,500         | \$ 3,034,153      | \$ 3,375,987      | \$ 816,406        |
| L/T Debt Outstanding           | \$ 20,980,000        | \$ 21,900,000        | \$ 22,785,000     | \$ 23,640,000     | \$ 24,465,000     |

Capital Improvements Planned

\*FY 2023 - Stadium Place Roof/AC and  
McMindes Bathroom Floors \$ 210,000

\*FY 2024 - Stadium Place Roof/AC and  
McMindes Bathroom Floors \$ 245,000

\*\*Agnew replacement cash flow guarantee and annual bond payment

**2. Act on Amendment to the Fiscal Year 2023 Capital Improvements Request and Approve Program Statement for a New Nursing Department and Student Wellness Facility – ESU**      **Chad Bristow,  
Director of Facilities**

Emporia State University (ESU) requests approval to amend its FY 2023 Capital Improvement Plan and to accept the program statement for the project titled Morse Central Renovation. This request is to reconsider a renovation project as a demolition and new construction project that will consolidate student wellness services and the Department of Nursing.

Critical analysis of Morse Central discovered many deficiencies that would make the retrofit less than ideal. The benefits of razing Morse Central and building a new facility for the nursing department include removing an older facility from campus, reducing overall square footage, and providing a state-of-the-art facility ideal for learning. Removing Morse Central will eliminate \$4.2 million in deferred maintenance.

Broadening the scope of this project increases the project’s cost for this work from \$8.5 million to \$21.6 million, including \$1 million for the razing of Morse Central. The project will be funded from multiple sources including, but not limited to ARPA, private gifts, university funds, and EBF. ESU intends to begin design in December 2022 with construction anticipated to begin in Spring of 2024. The project is expected to be complete by Spring 2025.

Secondary benefits of broadening the scope: Adjacent to the proposed new construction are two older, underutilized buildings in need of significant repairs as well, Morse South and Southeast. By consolidating the main tenants, student wellness services, into the proposed new building, ESU will be positioned to remove South and Southeast from the campus inventory as further consolidation of the remaining tenants is completed. This will eliminate another \$6 million in deferred maintenance, improve space utilization, and further reduce campus footprint.

Gordian’s VFA funding reports show that maintaining Morse South and Southeast in their current state would cost \$18.4 million over the next 20 years. Current estimates for the demolition of these two buildings is \$1.5 million.

Increasing the scope of this project achieves multiple KBOR and ESU goals:

- ✓ Supports ESU’s Campus Master Plan
- ✓ Reduces Deferred Maintenance
- ✓ Improves Space Utilization
- ✓ Reduces Campus Footprint
- ✓ Reduces Energy Consumption
- ✓ Reduces Operating Costs
- ✓ Improves the Student Experience
- ✓ Enhances Enrollment and Retention
- ✓ Advances the State’s Economic Prosperity
- ✓ Aligns with Job Market Availability for Graduates

**3. Act on Amendment to the Fiscal Year 2023 Capital Improvements Request and Approve Program Statement for the 11th and Mississippi Project – KU Chancellor Girod**

The University of Kansas Lawrence requests approval of revisions to the program for the Memorial Stadium Renovation project. Revisions include changing the project title to the 11<sup>th</sup> and Mississippi Project and increasing the project budget from \$220 million to \$335 million in Phase 1. This may be a multistage project.

The corner of 11th and Mississippi is becoming the north gateway to the University of Kansas (KU) with direct access to the new Jayhawk Welcome Center, the Kansas Memorial Union, Dyche Hall, Spencer Museum of Art, and David Booth Kansas Memorial Stadium. Prospective students, alumni, patrons of the arts and museums, and fans alike will all use this gateway to enjoy much of what KU has to offer. The Jayhawk Welcome Center, set to open in February 2023, will be the location where prospective students will gather to start their KU visits. The Kansas Memorial Union is a hub of campus life and offers something for everyone. Patrons of the arts will enjoy the holdings and traveling displays that are presented in Spencer Museum. Young and old alike can enjoy the natural history exhibits at Dyche Hall. At the corner of 11th and Mississippi Streets stands David Booth Kansas Memorial Stadium, which is recognized as the first such structure built on a college campus west of the Mississippi River and is the eighth oldest collegiate stadium in the nation. Memorial Stadium was dedicated to KU students who fought in World War I and is one of several memorials in the area that represent the sacrifices of KU students.

As the north gateway to campus, the University wants to develop a multi-purpose venue with year-round use, which may incorporate conference or entertainment capabilities, retail, dining, hospitality, health care services, or other facilities that support economic development and the University's academic mission. Each May the venue will be host to one of the most important moments in a Jayhawk's journey, walking down Campanile hill for graduation and on seven Saturdays during the Fall will be the home of Kansas Football. Further definition and direction on what will be incorporated into the multi-purpose event center will be provided after an economic impact study is completed in January 2023. For KU fans who have experienced a football game at Memorial Stadium and walked around Campanile Hill, this campus setting is memorable and nostalgic. The new venue will be designed to drive economic development, provide services that help to recruit and retain students and make KU, and the KU experience, even greater.

An early package of work included in this project are necessary infrastructure improvements to sanitary and storm water systems, domestic water, electrical and data center upgrades (internet/wifi). This work will start in 2023 and benefit both the build out of the multi-purpose venue and KU's academic and research mission.

Total costs including architectural fees, construction, movable equipment and contingencies are estimated at \$335 million. The goal is to have this work done by the fall of 2025. It is anticipated that this project will be financed with private donations, economic development funds, revenue generated by the project, and revenue from the associated development.

KU anticipates having a one-year design period for this project beginning in fall of 2022 with an early package of work being released in the spring of 2023. The anticipated construction duration for the entire project is 30 months. The schedule will be dependent on supply chain and other external issues. Project delivery method is currently being considered.

D. Governance

1. Discuss Board Member Conflict of Interest Disclosure Statements and Act on Any Actual or Apparent Conflicts

Regent Rolph  
Julene Miller,  
Project Specialist

**Summary**

*In accordance with Board policy, the three recently appointed Regents have reported their actual and apparent conflicts of interest on forms provided by Board staff. A summary of those reports is before the Board for review and determination of whether any restrictions should be placed on the reported activities.*

*Staff recommends approving continued membership of Regents on the boards identified in their disclosures because service on those boards is either not subject to the Board’s conflict of interest policy or is more beneficial to an institution than potentially harmful to the Board or the System. Board approval of continued service of these Regents on these boards should be conditioned on the Regents recognizing that their duty is first and foremost to the Kansas Board of Regents and that if any actual conflict does arise, they will take appropriate action to manage or remedy the conflict.*

*With regard to the contracts/transactions in which Regents have reported interests, staff recommends directing the involved Regents to excuse themselves from participating on behalf of the Board in matters involving or related to those contracts or transactions, or as otherwise recommended by the Board Governance Committee.*

**Background**

Board of Regents policy governing Board member conflicts of interest calls for disclosure of certain transactional interests, memberships, and affiliations, and provides that the Board will review the disclosures and make participation determinations at its September meeting. This year the Governor’s appointments to the Board were not acted upon by the Senate Confirmation Oversight Committee until September 6, 2022, and the Governance Committee accordingly pushed the deadline for these three new Regents to submit their disclosures to the time for submission of materials for the November agenda.

All forms have now been submitted and reviewed by President Flanders and the Board’s general counsel and will be reviewed by the Governance Committee at the Committee’s November 16 meeting. A summary of the disclosures (responses to any question answered in the affirmative) is provided below.

In accordance with Board policy, the Board is to now:

- Include the reported interests in the minutes of a Board meeting; and
- With regard to each reported membership or affiliation on a governing board or affiliated corporation, make a determination regarding the permissibility of accepting or continuing to serve in such capacity; and
- With regard to each contract or transaction, direct the involved Regents to excuse themselves from participating on behalf of the Board in actions involving that contract or transaction.

**Memberships and Affiliations**

The Board policy requires that the Board, together with the involved Regent, “make a determination regarding the permissibility of accepting or retaining such an appointment in accordance with the following guidelines:

“(i) If an independent observer, having knowledge of all the relevant circumstances, would reasonably conclude that the Board member has an actual or apparent conflict of interest in holding such a position, the Board member should not accept or retain the position;

“(ii) If, however, involvement by the Board member would bring compelling benefit to the institution, the Board may approve such involvement subject to any conditions the Board deems appropriate to assure both propriety and the appearance of propriety.”

The reported and known memberships and affiliations to be reviewed by the Board pursuant to the above-quoted provision, along with a description of the entity or activity and rationale to approve continued service of these Regents on these boards, are as follows:

1. Two Regents have reported service on the *governing* board of a non-controlled *affiliated corporation* of an *institution* that is *governed* by the Board:
  - Regent Dicus serves as a Trustee, Executive Committee member and Investment Committee member of the KU Endowment Association, a non-controlled affiliated corporation of the University of Kansas.
  - Regent Benson serves as a Member of the Executive Board of the Pittsburg State University Foundation, a non-controlled affiliated corporation of Pittsburg State University.
2. One Regent has reported service on an *advisory* board of an *institution* that is *governed* by the Board:
  - Regent Dicus serves as a Board member and Executive Committee member of the University of Kansas School of Business Dean’s Advisory Board.
3. One Regent has reported service on a *non-governing* board of an *affiliated corporation* of an *institution* that is *coordinated* by the Board.
  - Regent Dicus serves as a Trustee of the Washburn University Foundation Board, a non-governing board of the Washburn University Foundation.

Staff recommends approving Regents Dicus’ and Benson’s continued service on these boards. Service on the board of an affiliated corporation that exists to raise and manage funds for its respective educational institution is generally in line with the Board’s mission and goals, would be unlikely to constitute an actual conflict of interest, and is more likely to be beneficial to an institution than potentially harmful to the Board or the System. Because the University of Kansas School of Business Board of Advisors is an advisory board rather than the governing board for the University or one of its affiliated corporations, service on this board is not subject to the Board of Regents’ conflict of interest policy. Similarly, the Washburn University Foundation Board of Trustees is not a governing board of the Foundation, so service on this board is not subject to the Board’s conflict of interest policy. Board approval of Regent Dicus’ and Regent Benson’s continued service on these boards should nevertheless be conditioned on their recognition that their duty is first and foremost to the Kansas Board of Regents and that if any actual conflict does arise, he will take appropriate action to manage or remedy the conflict.

### **Contracts or Transactions**

Board policy states that “no member of the Board having such interest shall participate on behalf of the Board in the authorization of any such contract or transaction.”

The contracts or transactions in which a Regent has reported a direct or indirect interest are as follows:

- Two Regents have each reported an Interest in an entity that has entered one or more contracts or transactions with one or more *institutions* that are *governed* by the Board:
- Regent Benson is employed by the Pittsburg Area Chamber of Commerce, which occasionally has business transactions with Pittsburg State University.
  - Regent Benson is member of the Board of Directors for the Crawford County Career and Technical Education Center, a stand-alone 501(c)(3) that leases space to Fort Scott Community College for FSCC classes.
  - Regent Mendoza is a Doctoral Student at Kansas State University.

Staff recommends directing Regent Benson to excuse himself from participating on behalf of the Board in matters involving or related to any contract or transaction between the Pittsburg Area Chamber of Commerce and Pittsburg State University or concerning the lease of space by FSCC from the Crawford County Career and Technical Education Center.

Because there is no precedent for determining which, if any, Board actions or discussions a Regent-Student should excuse themselves from, Staff will seek a recommendation from the Governance Committee regarding Regent Mendoza's status as a student at one of the governed institutions. The Chairman of the Governance Committee will report out the Committee's recommendation at the beginning of the November Board meeting before this item is taken up.

**2. Act on Proposed Board Policy Amendment; Change of Athletic Conferences**

**Summary**

*The Governance Committee recommends amending current Board policy on changes in athletic conferences to require approval of the Board Vice Chair, as well as the Board Chair and Board President and CEO, before entering discussions or negotiations to join another athletic conference, and before making or communicating to any third-party a final decision to change.*

**Background**

At its November 2020 meeting, the Governance Committee discussed proposing a new policy to require Board approval before entering negotiations to join another athletic conference. With the conference shift by Wichita State University that year, the Board learned more about the ramifications of such changes, and how they may affect students, alumni and other university stakeholders, academics, and university finances in significant ways. Because a change in conference can affect more than just the athletic program at the university, the Committee believed the Board should have a role in making this decision. In developing the original policy for consideration, Board staff drew from a Nevada policy that provided: “Any change by an NSHE institution in its athletic conference membership requiring an NSHE institution to vote on approval shall be approved by the Board on recommendation of the president and chancellor with full consideration of all factors to include student competition in intercollegiate sports appropriate to the institution, fiscal resources available, and sound standards of student academic performance.”

University CEOs expressed concerns about the timing of negotiations and that a full Board approval requirement might be unworkable. This feedback was considered by the Governance Committee at its December 2020 meeting, and the Committee ultimately recommended, and the Board approved, an expedited approval process to address these concerns.

**Recommendation**

The Governance Committee is now recommending that the Board adopt amendments to Section II.F.9. of the policy manual as set forth below. The amendments would require a state university to seek the approval of the *Board Vice Chair*, as well as the Board Chair and the Board President and CEO, before entering *discussions* or negotiations to join another athletic conference and before a *final decision* is made and communicated to any third-party.

**CHAPTER II: GOVERNANCE – STATE UNIVERSITIES**

...

**F OTHER**

...

**9 ATHLETIC CONFERENCES**

Any change by a state university in its athletic conference membership shall require expedited Board Chairman, Board Vice Chairman, and Board President and CEO approval before entering into discussions or negotiations relative to such change. Expedited Board Chairman, Board Vice Chairman, and Board President and CEO approval shall also be required before the final decision to change is made and communicated to any third party. The state university chief executive officer shall make a recommendation to the Board Chairman, Board Vice Chairman, and Board President and CEO upon full consideration of all relevant factors, including student competition in intercollegiate sports appropriate to the institution, fiscal resources available, and sound standards of student academic performance.

E. Other Matters

- 1. **Receive Legislative Update and the Non-Budgetary Legislative Proposals (First Read)** **Matt Casey, Director, Government Relations**

**Summary**

*The Board will receive a first read on the non-budgetary items listed below.*

**NON-BUDGETARY PROPOSALS**

- 1) **LEGISLATIVE PROPOSAL: SUPPORT LEGISLATION AUTHORIZING VOLUNTARY AFFILIATIONS BETWEEN STATE UNIVERSITIES AND COMMUNITY AND TECHNICAL COLLEGES**

**Request**

Support legislation, similar to community college consolidation statutes, that provides authorization and a pathway for voluntary affiliations between state universities and community colleges and technical colleges.

**Background**

State statutes currently provide for 1) consolidations between two or more community colleges, and 2) consolidations between a community college and a technical college. For affiliation between a technical college or a community college and a state university, legislation specific to the two institutions has been required, placing an additional barrier in the way of achieving such partnerships. The Future of Higher Education Council, chaired by Regent Harrison-Lee with legislators and representatives of the institutions participating, discussed this issue and recommended that the Board of Regents pursue legislation that would authorize voluntary affiliations between state universities and community colleges and technical colleges to remove that barrier.

**Impact**

Proposed legislation would provide authorization for and facilitate partnerships between public institutions that currently do not have the ability to affiliate without seeking specific legislative authority to do so and proposing their own, unique legislative terms. Below are 1) a proposed amendment to allow affiliations between state universities and 2) examples of existing consolidation/affiliation legislation and Board policy that could be used as a model for voluntary affiliations between state universities and community colleges and technical colleges.

**Fiscal Note**

Minimal to no impact on the State General Fund (SGF) is projected, but affiliations between such institutions may generate savings for those institutions.

**Draft Language:**

AN ACT concerning higher education; authorizing technical and community colleges to affiliate with colleges and universities; amending K.S.A. 71-620, 71-1802, 72-3810, 74-32,413, 74-32,468 and 76-712, and repealing the existing sections.

*Be it enacted by the Legislature of the State of Kansas:*

New Section 1. (a) Upon approval by the state board of regents, a state educational institution may enter into agreements to affiliate with a technical college or a community college.



(b) As part of the affiliation, the technical college or community college may change its official designation. Whenever the technical college or community college, or words of like effect, is referred to or designated by any statute, contract or other document, such reference or designation shall be deemed to apply to the technical college or community college affiliated pursuant to this section.

(c) All of the powers and duties established in the governing body of the technical college or the board of trustees of the community college by law, with the exception of the board of trustee's taxing authority, shall be transferred to the state educational institution, subject to the supervision of the state board of regents.

(d) (1) The governing body of the technical college or the board of trustees of the community college shall become the industry advisory board to the president or chancellor of the state educational institution. The board of trustees of any community college that affiliates with a state education institution pursuant to this Section shall retain the taxing authority vested in it pursuant to K.S.A. 71-204, and amendments thereto.

(2) For each technical college that affiliates with a state educational institution pursuant to this Section, the president or chancellor of the state educational institution shall appoint the members of the industry advisory board. The members of the advisory board shall represent the industry sectors that correspond to the programs offered by the technical college or community college affiliated pursuant to this section. For each community college that affiliates with a state educational institution pursuant to this Section, the members of the board of trustees shall continue to be elected in accordance with the provisions of article 14 of chapter 71 of the Kansas statutes annotated, and amendments thereto.

(e) The technical college or community college affiliated pursuant to this section shall offer programs approved by the state educational institution, including credential and degree programs. The industry advisory board shall:

(1) Review non-credit and credit programs with the president or chancellor and senior leadership of the state educational institution to ensure such programs are aligned with current and emerging needs of industry and the community for an educated and trained workforce; and

(2) provide input relating to changes in each member's industry sector that affect academic programs.

(f) (1) Except as provided in paragraph (2), the following persons admitted by the state educational institution into the technical college or community college affiliated pursuant to this section shall not be subject to the admission requirements of K.S.A. 76-717, and amendments thereto, or the board of regents rules and regulations establishing qualified admission criteria for state universities:

(A) Persons admitted as degree-seeking students in career technical education courses or programs terminating with an associate of applied science degree; and

(B) persons admitted as nondegree-seeking students in career technical education certificate programs.

(2) Persons admitted into a technical college or community college affiliated pursuant to this section who subsequently seek to transfer into another school within the state educational institution, or into a bachelor's, master's or doctorate degree program shall be subject to the admission requirements of K.S.A. 76-717, and amendments thereto, and the board of regents rules and regulations establishing qualified admission criteria for state universities.

(g) (1) A technical college affiliated pursuant to this section shall continue to be eligible for funding that is available to technical colleges to the extent provided by law. The amounts of such funding are to be determined in the same manner as provided by law for technical colleges.

(2) A community college affiliated pursuant to this section shall continue to be eligible for funding that is available to community colleges to the extent provided by law. The amounts of such funding are to be determined in the same manner as provided by law for community colleges.

(h) The affiliation plan between the technical college or community college and the state educational institution shall include provisions relating to the manner and terms upon which faculty, employees and students will be transferred to the state educational institution. Such provisions shall specify terms of employment and address other personnel matters. Subject to the authorization of the state board of regents, all personnel of a technical college or community college affiliated pursuant to this section who are necessary to the operation of such technical college or community college, in the opinion of the president or chancellor of the state educational

institution, may become personnel of the state educational institution. The employment of such personnel shall be deemed uninterrupted.

(i) The affiliation of a technical college or community college by a state educational institution shall not affect any contract, agreement or assurance in effect on July 1, 2023.

(j) (1) No suit, action or other proceeding, judicial or administrative, lawfully commenced, or that could have been commenced, by or against a technical college or community college prior to affiliation, or by or against any personnel of such technical college or community college, shall abate by reason of such affiliation. Any such suit, action or other proceeding may be allowed to be maintained by or against the state educational institution.

(2) No criminal action commenced or that could have been commenced by a technical college or community college prior to affiliation shall abate by reason of such affiliation.

(k) Except as otherwise provided in this section, the provisions of all statutes of general application to area vocational schools, area vocational technical schools or technical colleges shall apply to a technical college affiliated pursuant to this section. Except as otherwise provided in this section, the provisions of all statutes of general application to community colleges shall apply to a community college affiliated pursuant to this section.

(l) As used in this section:

(1) "Affiliation" means the association or connection of a technical college or community college with a state educational institution where the technical college or community college is directly or indirectly under the control of the state educational institution.

(2) "Community college" means any community college established in accordance with chapter 71 of the Kansas Statutes Annotated, and amendments thereto.

(3) "State educational institution" means the university of Kansas, Kansas state university, Wichita state university, Emporia state university, Pittsburg state university and Fort Hays state university.

(4) "Technical college" means a technical college designated pursuant to K.S.A. 72- 4475, 74-32,458, 74-32,460, 74-32,461, 74-32,464 or 74-32,465, and amendments thereto.

Sec. 2. K.S.A. 71-620 is hereby amended to read as follows: 71-620. (a) In each fiscal year, commencing with the 2012 fiscal year, each community college is eligible for a grant from the state general fund, in an amount to be determined by the state board, for non-tiered course credit hours, as defined in K.S.A. [71-1802](#), and amendments thereto, approved by the state board and delivered by the community college. The method of distribution of such funds shall be established by the state board after dialogue with the community college presidents.

(b) No amount of grant under this section shall be based upon any credit hour for which the community college is receiving or is eligible to receive postsecondary tiered technical education state aid in accordance with K.S.A. [71-1803](#), and amendments thereto. Only the credit hours of students who are residents of the state of Kansas enrolled in courses for postsecondary credit shall be considered for funding.

(c) For purposes of this section, residency for all community college students shall be determined in accordance with K.S.A. [71-406](#) and [71-407](#), and amendments thereto.

(d) Each state educational institution, as defined in K.S.A. 76-711, and amendments

thereto, that affiliates with a community college pursuant to section 1, and amendments

thereto, is eligible for a grant from the state general fund, in the amount the community college

being affiliated with would have been eligible for had it not been affiliated,

for non-tiered course credit hours, as defined in K.S.A. 71-1802, and amendments thereto,

approved by the state board of regents and delivered by the community college the year the

affiliation is completed. After such affiliation is completed, the amount so determined shall be included in the base appropriations of the state educational institution with which the community college affiliated.

Sec. 3 K.S.A. 71-1802 is hereby amended to read as follows: 71-1802. As used in

K.S.A. 71-1801 through 71-1810, and amendments thereto:

(a) "Community college" means any community college established in accordance with chapter 71 of the Kansas Statutes Annotated.

(b) "Community college operating grant" means the operating grant provided for under subsection (a) of K.S.A. 71-620, and amendments thereto, prior to fiscal year 2012.

(c) (1) "Credit hour" means the basic unit of collegiate level instruction, as determined by the state board, in a subject or course offered by an eligible institution at a postsecondary level not higher than those programs or courses normally offered to freshmen and sophomores in four-year public institutions of postsecondary education, in a program that has been approved by the state board.

(2) The term "credit hour" does not include instruction in a program or course taken by a student enrolled for audit or not for postsecondary credit, or in any program or course not approved by the state board.

(3) The state board shall determine whether the programs and courses offered are at the level of freshmen and sophomore programs and courses offered in the state educational institutions and shall not approve for funding any program or course offered at a higher level.

(d) "Eligible institution" or "institution" means any community college, technical college, the institute of technology or any technical college or community college that affiliated with a state educational institution pursuant to section 1, and amendments

thereto.

(e) "Institute of technology," "institute" or "Washburn institute of technology" means the institute of technology at Washburn university.

(f) "Non-tiered course" means any postsecondary credit-bearing course offered by an eligible institution and identified by the state board as not meeting the definition of a tiered technical course. Non-tiered courses include courses that are generally designed to: (1) Contribute to academic knowledge or skills across multiple disciplines and occupations, such as communication, writing, mathematics, humanities, social or behavioral science and natural or physical science courses, some of which may be considered for transfer as general education credit toward a baccalaureate degree; (2) contribute to general knowledge or skills in areas such as critical thinking and reasoning, problem solving, use of technology and teamwork skills; (3) provide instruction in basic or foundational skills necessary for individuals to effectively participate in technical programs; (4) prepare individuals for certification or licensure exams or re-certifications and skill updates; or (5) allow individuals to explore various career opportunities. Seminars, workshops or other courses that are supplemental to the primary instruction required for the occupationally specific technical program shall be considered non- tiered courses, unless otherwise specified by the state board.

(g) "State board of regents" or "state board" means the state board of regents provided for in the constitution of this state and established by K.S.A. 74-3202a, and amendments thereto.

(h) "State educational institution" means the university of Kansas, Kansas state university, Wichita state university, Emporia state university, Pittsburg state university and Fort Hays state university.

(i) "Technical college" means a technical college designated pursuant to K.S.A. 74- 32,458, 74-32,460, 74-32,461, 74-32,62, 74-32,464 or 74-32,465, and amendments thereto.

(j) "Technical program" means any program of study comprised of a sequence of tiered technical courses and non-tiered courses, which program is identified by the state board as a technical program for funding purposes. Technical programs must: (1) Be designed to prepare individuals for gainful employment in current or emerging technical occupations requiring other than a baccalaureate or advanced degree; (2) lead to technical skill proficiency, an industry- recognized credential, a certificate or an associate degree; and (3) be delivered by an eligible institution.

(k) "Tiered technical course" means a postsecondary credit-bearing course included in the sequence of courses comprising a technical program, which course is itself designed to provide competency-based applied instruction to prepare individuals with occupationally specific knowledge and skills necessary for employment, and which the state board has identified as a tiered technical course.

(l) "Tiered technical course credit hour" means a credit hour in a tiered technical course.

(m) "Washburn institute of technology operating grant" means any legislative appropriation designated for non-tiered courses delivered by the Washburn institute of technology.

Sec. 4. K.S.A. 72-3810 is hereby amended to read as follows: 72-3810. (a) Students admitted to a career technical education course or program which is conducted by the school district in which the student is enrolled may be charged fees but shall not be charged tuition.

(b) Postsecondary students admitted to a career technical education course or program shall pay tuition and fees as provided by laws applicable thereto.

(c) (1) Secondary students admitted to a career technical education course or program which is conducted by a community college, technical college, institute of technology or any technical college or community college that affiliated with a state educational institution pursuant to section 1, and amendments thereto, may be charged fees, but shall not be charged tuition.

(2) Each school year, to the extent there are sufficient moneys appropriated to the career technical education secondary program, the state board of regents shall distribute state funds to community colleges, technical colleges, any technical college or community college that affiliated with a state educational institution pursuant to section 1, and amendments thereto, and the Washburn institute of technology for the cost associated with secondary students enrolled in postsecondary career technical education programs as determined by the state board of regents.

(3) For purposes of this subsection:

(A) "Community college" means any community college established in accordance with chapter 71 of the Kansas Statutes Annotated, and amendments thereto.

(B) "Fees" means those charges assessed against a student by a community college, a technical college, the institute of technology or a state educational institution for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition.

(C) "Institute of technology" means the institute of technology at Washburn university. (D)

"Secondary student" means a pupil who: (i) Has not attained a high school diploma or a general educational development (GED) credential; and (ii) is regularly enrolled in and attending a public or private secondary school.

(E) "State educational institution" means the university of Kansas, Kansas state university, Wichita state university, Emporia state university, Pittsburg state university and Fort Hays state university.



(F) "Technical college" means a technical college designated pursuant to K.S.A. 74- 32,458, 74-32,460, 74-32,461, 74-32,462, 74-32,464 or 74-32,465, and amendments thereto.

(G) "Tuition" means those charges assessed against a student by a community college, technical college, any technical college or community college that affiliated with a state educational institution pursuant to section 1, and amendments thereto, or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services.

(d) Students admitted to a vocational education course or program that is not conducted by the school district in which the student is enrolled shall be charged tuition and fees determined in accordance with subsection (e), subject to the following: (1) Tuition or fees, or tuition and fees may be paid for the student in accordance with any agreement made under K.S.A. 72-3814, and amendments thereto; or

(2) if the tuition of a student is not paid under paragraph (1) the tuition of the student shall be paid by the school district in which the student is enrolled. No school district shall pay tuition for a student who is a postsecondary student, and no school district shall be required to pay tuition or fees of a student who is eligible to have tuition and fees for the course or training the student selects paid by any state or federal agency from moneys, funds or appropriations made available under any one or more state or federal programs. Any state agency administering any one or more such programs shall pay such tuition and fees upon proper application by a student therefore

(e) All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs, except that tuition of postsecondary students shall be fixed in accordance with

K.S.A. 72-4433\*, and amendments thereto. The particular tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board, and shall be open for public inspection at any reasonable time.

Sec. 5. K.S.A. 74-32,413 is hereby amended to read as follows: 74-32,413. As used in this act:

(a) "Board," "state board," "school year" and "technical college" mean the same as defined in K.S.A. 74-32,407, and amendments thereto.

(b) "Career technical education capital outlay aid" means state financial aid distributed under this act by the state board to an eligible institution for the purpose of construction, reconstruction, repair, remodeling, additions to, furnishing and equipping of buildings, architectural expenses incidental thereto, the acquisition of buildings and building sites and the acquisition of equipment.

(c) "Eligible institution" or "institution" means any technical college, Coffeyville community college, Cowley county community college, Dodge City community college, Highland community college, Hutchinson community college, Johnson county community college, Kansas City, Kansas community college, Pratt community college, Seward county community college, the institute of technology at Washburn university and any technical college or community college that affiliated with a state educational institution pursuant to section 1, and amendments thereto.

(d) "State educational institution" means the university of Kansas, Kansas state

university, Wichita state university, Emporia state university, Pittsburg state university and Fort Hays state university.

Sec. 6. K.S.A. 74-32,468 is hereby amended to read as follows: 74-32,468. (a) In each fiscal year, commencing with the 2012 fiscal year, each technical college, as defined in K.S.A. 71-1802, and amendments thereto, is eligible for a grant from the state general fund, in an amount to be determined by the state board of regents, for non-tiered course credit hours, as defined in K.S.A. 71-1802, and amendments thereto, approved by the state board and delivered by the technical college. The method of distribution of such funds shall be established by the state board after dialogue with the technical college presidents.

(b) No amount of grant under this section shall be based upon any credit hour for which the technical college is receiving or is eligible to receive postsecondary tiered technical education state aid in accordance with K.S.A. 71-1803, and amendments thereto. Only the credit hours of students who are residents of the state of Kansas enrolled in courses for postsecondary credit shall be considered for funding.

(c) Each state educational institution, as defined in K.S.A. 76-711, and amendments thereto, that affiliates with a technical college pursuant to section 1, and amendments thereto, is eligible for a grant from the state general fund, in the amount the technical college being affiliated with would have been eligible for had it not been affiliated, for non-tiered course credit hours, as defined in K.S.A. 71-1802, and amendments thereto, approved by the state board of regents and delivered by the technical college the year the affiliation is completed. After such affiliation is completed, the amount so determined shall be included in the base appropriations of the state educational institution with

which the technical college affiliated.

(d) The state board of regents shall identify and approve core indicators of quality performance for technical colleges and shall establish and implement a data management system that includes a process and format for collecting, aggregating and reporting common and institution-specific information documenting effectiveness of the colleges in meeting the role and mission thereof.

(e) One-half of the distribution of the appropriation for grants under this section to technical colleges eligible for such grants shall be made on August 1, and the remaining one-half shall be made on January 1 of each fiscal year, or as soon thereafter as possible. The state board shall certify, on or before July 20 and December 20 of each fiscal year, to the director of accounts and reports the amount due on August 1 or January 1, as the case may be, to each technical college eligible for a grant, and the director of accounts and reports shall draw a warrant upon the state treasurer in favor of the technical college for such amount. Upon receipt of the warrant, the

treasurer of the technical college shall credit the amount of the warrant to the general fund of the technical college.

Sec. 7. K.S.A. 76-712 is hereby amended to read as follows: 76-712. Except as otherwise provided by act of the legislature, the state educational institutions are separate state agencies and state institutions and shall be controlled by and operated and managed under the supervision of the board of regents. For such control, operation, management or supervision, the board of regents may make contracts and adopt orders, policies or rules and regulations and do or perform such other acts as are authorized by law or are appropriate for such purposes

Sec. 8. K.S.A. 71-620, 71-1802, 72-3810, 74-32,413, 74-32,468 and 76-712 are hereby repealed.

Sec. 9. This act shall take effect and be in force from and after its publication in the statute book.

## 2) LEGISLATIVE PROPOSAL: INCREASE THE THRESHOLD TO \$1.5 MILLION FOR PROJECTS REQUIRING FORMAL PROCUREMENT OF ARCHITECTURAL OR ENGINEERING SERVICES

### Request

Increase the on call threshold for architectural and engineering services from \$ 1 million to \$1.5 million.

### Background

Presently K.S.A. 75-1253 (and by extension projects authorized under K.S.A. 76-7,125 et. seq.) require formal procurement of architectural or engineering services, when the project is expected to be more than \$1 million. The last time these thresholds were raised was during the 2015 session.

### Impact

Increasing the thresholds in these statutes to \$1.5 million would streamline the process by permitting use of in-house or on-call professional services for additional numbers of projects, thereby saving time and, in some instances, inflationary costs.

### Fiscal Note

No impact on the state general fund is projected.

### Draft Language

**75-1253.** Negotiating committee convened, when; list of qualified firms for project architects, engineers and land surveyors prepared by state building advisory commission; combining projects; repetitive projects, exempted. (a) Whenever it becomes necessary in the judgment of the secretary of administration, or in any case when the construction cost of a project for the construction of a building or for major repairs or improvements to a building for a state agency is expected to exceed \$1,500,000, the secretary of administration shall convene a negotiating committee. The state building advisory commission shall prepare a list of at least three and not more than five firms which are, in the opinion of the state building advisory commission, qualified to serve as project architect, engineer or land surveyor for the project. Such list shall be submitted to the negotiating committee, without any recommendation of preference or other recommendation.

(b) The secretary of administration may combine two or more separate projects for the construction of buildings or for major repairs or improvements to buildings for state agencies, for the purpose of procuring architectural, engineering or land surveying services for all such projects from a single firm. In each case, the combined projects shall be construed to be a single project for all purposes under the provisions of K.S.A. [75-1250](#) through [75-1267](#), and amendments thereto.

(c) (1) This section shall not apply to any repetitive project with a standard plan that was originally designed by the secretary of administration or an agency architect pursuant to K.S.A. [75-1254](#)(a)(2) and (3), and amendments thereto. In such a case, the secretary of administration or the agency architect may provide architectural services for the repetitive project.

(2) "Repetitive project" means a project which uses the same standard design as was used for a project constructed previously, including, but not limited to, sub-area shops and salt domes of the department of transportation and showers and toilet buildings of the Kansas department of wildlife, parks and tourism. The plans for the project may be modified as required for current codes, operational needs or cost control. The total floor area of the project may be increased by an area of not more than 25% of the floor area of the originally constructed project, except that not more than 25% of the linear feet of the exterior and interior walls may be moved for such increase. A project shall not be considered to be repetitive if it has been over

four years between the substantial completion of the last project using the design plans and the appropriation of funds for the proposed project.

**75-5804.** Negotiating committee convened; list of qualified firms for projects; list prepared by state building advisory commission in certain cases; procedure. (a) Whenever it becomes necessary in the judgment of the agency head of a state agency for which a project is proposed and, (1) for building construction projects as defined by K.S.A. 75-1251(j), in any case where the construction cost of such a proposed project is expected to exceed \$1,500,000; or (2) for all other projects, in any case where the total cost of such a proposed project is expected to exceed \$1,500,000, the agency head shall convene a negotiating committee. Except as otherwise provided in subsection (b), the agency head shall submit the list of at least three and not more than five of the most highly qualified firms to the negotiating committee so convened, without any recommendation of preference or other recommendation.

(b) Whenever a negotiating committee is convened under this section for a proposed project requiring engineering or land surveying services which concerns a building construction project for any building or facility, including but not limited, to any heating, cooling or power facility, for a state agency, the agency head for the state agency shall notify the state building advisory commission of the project and shall request a list of firms qualified to provide the engineering or land surveying services for the proposed project. Upon receipt of any such request the state building advisory commission shall evaluate the current statements of qualifications and performance data on file, together with those statements that may be submitted by other firms regarding the proposed project and other information developed and available to the state building advisory commission. The commission shall prepare a list of at least three and not more than five firms which, in the opinion of the state building advisory commission, are qualified to furnish the engineering or land surveying services for the proposed project. Each such list shall be submitted to the negotiating committee so convened without any recommendation of preference or other recommendation.

### **3) LEGISLATIVE PROPOSAL: DEFERRED MAINTENANCE FUND**

#### **Request**

To support legislation that creates a campus restoration fund for the purpose of reducing deferred maintenance at the state educational institutions.

#### **Background**

Deferred maintenance has been a growing issue at our universities for many years. The board recently put a spotlight on this issue and decided to make this a high priority to develop a plan and address this problem. The board commissioned two studies, a comprehensive deferred maintenance assessment and a space utilization study. These two studies provided the Board and State Universities with the data we needed to move forward with an action plan. As a part of this plan the board approved a legislative request to ask for \$25M to help fund the deferred maintenance projects. The legislature added money to this request and appropriated \$35M, to be matched 1:1, as well as an additional \$10M for demolition that does not require a match. At the end of the legislative session, Senator Billinger (Chair of Senate Ways and Means) introduced a more comprehensive funding plan to address the deferred maintenance issue into the future years and assist with the elimination of the deferred maintenance liability. SB 581 is the bill introduced at the end of last session and we will be seeking to support this legislation at the beginning of the next legislative session.

#### **Impact**

The creation of this fund will provide a stable funding source to complete the entirety of the work needed to address the deferred maintenance issue. This fund, along with other sources of revenue, will be essential in providing a financing portfolio to ensure these projects are completed.

**Fiscal Note**

This bill would have a fiscal note of \$300 million to create the campus restoration fund.

**Draft Language**

AN ACT concerning the state board of regents; enacting the Kansas campus restoration act; relating to deferred maintenance of facilities at state educational institutions; providing rules and regulations authority; establishing the Kansas campus restoration fund in the state treasury; authorizing certain transfers from the state general fund to the Kansas campus restoration fund; requiring annual reports to certain committees of the legislature.

Be it enacted by the Legislature of the State of Kansas:

Section 1. (a) The provisions of sections 1 through 8, and amendments thereto, shall be known and may be cited as the Kansas campus restoration act.

(b) The purpose of the Kansas campus restoration act is to reduce deferred maintenance of educational mission-critical facilities at state educational institutions and to bring such facilities to a state of good repair.

(c) As used in the Kansas campus restoration act:

(1) "Board of regents" means the same as defined in K.S.A. 76-711, and amendments thereto.

(2) "Fund" means the Kansas campus restoration fund established in section 2, and amendments thereto.

(3) "State educational institution" means the same as defined in K.S.A. 76-711, and amendments thereto.

Sec. 2. (a) There is hereby established in the state treasury the Kansas campus restoration fund. The Kansas campus restoration fund shall be administered by the board of regents. All expenditures from the fund shall be made in accordance with appropriation acts upon warrants of the director of accounts and reports issued pursuant to vouchers approved by the board of regents or by a person or persons designated by the board of regents.

(b) Accounts of the fund shall be established for each state educational institution for the purpose of making capital improvement expenditures from the fund.

(c) All expenditures from the fund shall require a match of nonstate moneys on a \$1-for-\$1 basis from either the state educational institution or private moneys.

Sec. 3. On July 1, 2023, or as soon thereafter as moneys are available,

the director of accounts and reports shall transfer \$300,000,000 from the state general fund to the Kansas campus restoration fund.

Sec. 4. (a) Each state educational institution shall develop and submit to the board of regents a plan for the purpose of rehabilitating, remodeling or renovating existing facilities or building new facilities that are critical to the educational mission of such state educational institution and to bring such facilities to a state of good repair. Each state educational institution's plan shall be subject to approval by the board of regents.

(b) The board of regents shall develop a comprehensive Kansas campus restoration plan that includes facilities from each state educational institution's plan as approved by the board of regents.

(c) The board of regents shall ensure that facilities located on the Kansas state university polytechnic campus in Salina, Kansas, and the university of Kansas Edwards campus in Overland Park, Kansas, are not excluded from direct participation in the Kansas campus restoration plan.

(d) The Kansas campus restoration plan shall encourage, and the board of regents may require, a reduction of total campus square footage in a project associated with such plan.

Sec. 5. The board of regents shall develop and approve a formula for the distribution of moneys from the Kansas campus restoration fund in accordance with the Kansas campus restoration plan developed and approved pursuant to section 4, and amendments thereto.

Sec. 6. The board of regents is hereby authorized to adopt rules and regulations necessary to implement and administer the provisions of the Kansas campus restoration act and shall adopt rules and regulations to define:

(a) "Educational mission-critical facilities." Such definition may include, but not be limited to, any facility of a research or economic generation capacity that the board of regents deems essential. Such definition shall not include auxiliary or athletic-funded facilities; and

(b) "state of good repair." Such definition shall be of an industry standard and shall be presented to the joint committee on state building construction for review.

Sec. 7. The board of regents shall submit a report annually on or before the first day of the regular session of the legislature on the progress of the Kansas campus restoration plan to the senate committee on ways and means, the house of representatives committee on appropriations, the house of representatives higher education budget committee and the joint committee on state building construction.

Sec. 8. The provisions of sections 1 through 8, and amendments thereto, shall expire on July 1, 2035.

Sec. 9. This act shall take effect and be in force from and after July 1, 2023, and its publication in the statute book.

#### **4) LEGISLATIVE PROPOSAL: INCREASED 529 INVESTMENT OPTIONS**

##### **Request**

To allow for third party investments into 529 college savings accounts as well as other adjustments to provide more investment pathways.

##### **Background**

Learning Quest 529 Education Savings Accounts and Benefits:

Authorized in the Internal Revenue Code, 529 plans are tax-advantaged vehicles for qualified postsecondary education expenses. In Kansas, the Learning Quest 529 Education Savings Program (Learning Quest) is managed by American Century Investment Management, Inc. through a contract with the Office of the State Treasurer. Kansas also offers the Learning Quest Advisor and the Schwab 529 Plan, which are managed by American Century Investments and distributed by Charles Schwab & Co., Inc. The program offers anyone who is a U.S. citizen or resident alien the option to invest for higher education.

##### **Tax Benefits**

- Earnings grow tax-deferred and qualified withdrawals are tax free.
- Kansas taxpayers receive an annual adjusted gross income deduction of up to \$3,000 (or



- \$6,000 if married and filing jointly) for each beneficiary.
- Can contribute up to \$15,000 per year (\$30,000 if you're married and filing jointly) without incurring federal gift taxes.
- Can make five years' worth of gifts up to \$75,000 (or \$150,000 if you're married and filing jointly) to your 529 account in a single year without being subject to gift taxes.

### Employer Benefits

Employers can offer Learning Quest as part of their competitive suite of benefits. Employees can invest in higher education for themselves or their family members. Contributions can be made via payroll deduction.

SB 473 was introduced last session in coordination with the State Treasurer's office which would have addressed the following:

- Facilitate third-party contributions to accounts in the K.I.D.S. program and match contributions dollar-for-dollar.
- Expand the K.I.D.S. program to include as a "Qualified individual or family" currently serving in or honorably discharged veterans of the Kansas national guard or any branch of the United States military.
- Facilitate Charitable Organization contributions to accounts in the K.I.D.S. program, deposit contributions in an account for which the withdrawals are restricted to qualified withdrawals under K.S.A. 75-640, and match contributions dollar-for-dollar.

### Impact

Anticipated to have more pathways for individuals to invest in college savings accounts which could allow a financial opportunity for more Kansans to seek postsecondary education.

### Fiscal Note

Minimal to no impact on the State General Fund (SGF) is projected.

## 5) LEGISLATIVE PROPOSAL: TECHNICAL EDIT TO ADD HIGH SCHOOL EQUIVALENCY

**Request:** Technical edit of K.S.A 74-32,434, to include high school equivalency.

**Background:** In 2019, the Legislature amended state law to recognize the high school equivalency (HSE) credential option in addition to the general educational development (GED) option already noted in state law. The 2019 legislation inadvertently did not amend K.S.A 74-32,434 and therefore, that statute needs to be amended to maintain consistency.

**Impact:** Impact of this proposal would mean the Kansas Board of Regents would be able to include the HSE credential option when calculating institutions' performance-based incentive payments.

**Fiscal Note:** Negligible to no impact on the State General Fund (SGF) is projected. This incentive payment is made as part of the Postsecondary Education Performance Based Incentives Fund which is part of K.S.A. 72-3819.

### Draft Language:

K.S.A. 74-32,434 is hereby amended as follows:

Performance-based incentive payments for certain postsecondary educational institutions; eligibility; amount of payment. (a) (1) Any eligible postsecondary educational institution may certify to the board of regents:

- (A) The number of individuals who received a general educational development (GED) *or high school equivalency (HSE)* credential from such institution while enrolled in an eligible career technical education program;
- (B) the number of individuals who received a career technical education credential from such institution; and
- (C) the number of individuals who were enrolled in an eligible career technical education program at such institution and who are pursuing a general educational development (GED) *or high school equivalency (HSE)* credential.
- (2) Certifications submitted pursuant to this subsection shall be submitted in such form and manner as prescribed by the board of regents, and shall include such other information as required by the board of regents.
- (b) Each fiscal year, upon receipt of a certification submitted under subsection (a), the board of regents shall authorize payment to such eligible postsecondary educational institution from the postsecondary education performance-based incentives fund. The amount of any such payment shall be calculated based on the following:
- (1) For each individual who has received a general educational development (GED) *or high school equivalency (HSE)* credential, \$500;
- (2) for each individual who has received a career technical education credential, \$1,000; and
- (3) for each individual enrolled in an eligible career technical education program who is pursuing a general educational development (GED) *or high school equivalency (HSE)* credential, \$170.
- (c) That portion of any payment from the postsecondary education performance-based incentives fund that is made based on subsection (b)(2) shall be expended for scholarships for individuals enrolled in an eligible career technical education program and operating costs of eligible career technical education programs. Each eligible postsecondary educational institution shall prepare and submit a report to the board of regents which shall include the number of individuals who received scholarships, the aggregate amount of moneys expended for such scholarships and the number of those individuals who received a scholarship that also received a career technical education credential.
- (d) (1) Of that portion of any payment from the postsecondary education performance-based incentives fund that is made based on subsection (b)(3), an amount equal to \$150 for each individual shall be expended by the eligible postsecondary educational institution for the general educational development (GED) test.
- (2) If any individual enrolled in an eligible career technical education program for which an eligible postsecondary educational institution has received a payment under this section fails to take the general educational development (GED) test, then such institution shall notify the board of regents in writing that no such test was administered to the individual. For each such notification received, the board of regents shall deduct an amount equal to \$150 from such institution's subsequent incentive payment.
- (e) All payments authorized by the board of regents pursuant to this section shall be subject to the limits of appropriations made for such purposes. If there are insufficient appropriations for the board of regents to authorize payments in accordance with the amounts set forth in subsection (b), the board of regents shall prorate such amounts in accordance with appropriations made therefor.
- (f) There is hereby created the postsecondary education performance-based incentives fund. Expenditures from the postsecondary education performance-based incentives fund shall be for the sole purpose of paying payments to eligible postsecondary educational institutions as authorized by the board of regents. All expenditures from the

postsecondary education performance-based incentives fund shall be made in accordance with appropriation acts upon warrants of the director of accounts and reports issued pursuant to vouchers approved by the president of the board of regents, or the president's designee.

(g) As used in this section:

(1) "Board of regents" means the state board of regents provided for in the constitution of this state and established by K.S.A. 74-3202a, and amendments thereto.

(2) "Career technical education credential" means any industry-recognized technical certification or credential, other than a general educational development (GED) *or high school equivalency (HSE)* credential, or any technical certification or credential authorized by a state agency.

(3) "Eligible career technical education program" means a program operated by one or more eligible postsecondary educational institutions that is identified by the board of regents as a program that allows an enrollee to obtain a general educational development (GED) *or high school equivalency (HSE)* credential while pursuing a career technical education credential.

(4) "Eligible postsecondary educational institution" means any community college, technical college or the institute of technology at Washburn university.

(5) "State agency" means any state office, department, board, commission, institution, bureau or any other state authority.

## **REQUESTED CHANGES TO APPROPRIATIONS LANGUAGE FOR THE BOARD OF REGENTS**

Board staff requests several changes to provisos and appropriation language for the upcoming legislative session in order to make best use of the state funds appropriated to the Kansas Board of Regents. This is a first read of those recommendations.

### **1. Appropriate Student Financial Aid Programs on a Biennial Basis**

Students make decisions about enrolling at an institution of higher education and institutions are developing financial aid packages unique to each student throughout the academic year, but typically well in advance of when the Legislature finalizes its appropriations to the Board of Regents for student financial aid. For example, appropriations for the Kansas Comprehensive Grant program were enacted for FY 2023 in late April 2022, well after many institutions had created and sent financial aid packages to students for the 2022-2023 academic year. Due to changes in the program that required Advisory Committee guidance and Board approval, institutions were not advised of their Kansas Comprehensive Grant program allocations until June 24, 2022, for the Fall 2022 semester, well after most students have made their Fall enrollment plans.

State scholarship programs are typically delayed in making official decisions no earlier than late May through July of each year because potential changes in state funding could significantly affect awarding decisions. For example, an institution could begin financial aid packaging for an upcoming school year as early as the December before the following fall semester begins (for example, begin December 2022 for the 2023-2024 school year). In order for the Board of Regents and the institutions of higher education that award state funds to best leverage those important dollars in making awards to students, the Board of Regents requests that the Governor and Legislature consider making appropriations for certain programs on a rolling biennial basis:

2023 Legislative Session – appropriate FY 2024 **and FY 2025**

2024 Legislative Session – appropriate FY 2026

2025 Legislative Session – appropriate FY 2027

The Board of Regents would then be in a position to advise institutions and students of the amounts available so that awards can be made much earlier than with the current sequence, so students and their families understand their net cost to attend and decisions for enrollment can be made earlier.

Appropriating student financial aid in this way could allow for the possibility of an earlier awarding cycle for state aid that better matches the timeline of federal and institutional financial aid awarding processes. The Board seeks application of this change in timing for the following State General Fund appropriations:

- State Scholarship Program (561-00-1000-4300)
- Kansas Distinguished Scholarship Program (561-00-1000-4310)
- Comprehensive Grant Program (561-00-1000-4500)
- Ethnic Minority Scholarship Program (561-00-1000-2410)
- Kansas Work-Study Program (561-00-1000-2000)
- ROTC Service Scholarships (561-00-1000-4600)
- Military Service Scholarships (561-00-1000-1310)
- Teachers Scholarship Program (561-00-1000-0800)
- National Guard Educational Assistance (561-00-1000-1300)
- Career Technical Workforce Grant (561-00-1000-2200)
- Nursing Student Scholarship Program (561-00-1000-4100)
- Optometry Education Program (561-00-1000-1100)
- Tuition Waivers (561-00-1000-1650)
- Nurse Educator Grant Program (561-00-1000-4120)
- Governor's Scholars Program (561-00-1000-0950)
- Kansas Promise Scholarship (561-00-1000-0960)
- Computer Science Preservice Educator Grant (561-00-1000-4700)

## **2. Grant residency status to members of Certain Native American Tribes for tuition purposes:**

This language is replicated from Section 101(h) of 2019 Senate Bill 66. The language would extend in-state tuition rates to members of the four federally recognized Kansas tribes who live outside of the state. This benefit would help recruit more students to our state, retain more graduates to work in Kansas, and provide a benefit to those tribe members who have a Kansas connection. We do not have sufficient demographic detail to know in which tribe our Native American students are members. Presumably, some portion of those students would qualify for in-state tuition rates under this bill, but it is a possibility that additional students could decide to enroll in one of our Kansas public institutions with the benefit of in-state tuition. The potential loss of tuition revenue is estimated to be negligible at any one particular campus; there is potential for more students than who might otherwise enroll with the presence of this benefit, garnering the institution a net increase.

(\* (1) In addition to the other purposes for which expenditures may be made by any postsecondary educational institution from moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2024 for such postsecondary educational institution as authorized by this or other appropriation act of the 2023 regular session of the legislature, expenditures shall be made by such postsecondary educational institution from such moneys for fiscal year 2024 for the purpose of deeming any person who is enrolled as a member of the Kickapoo Tribe in Kansas, the Prairie Band Potawatomi Nation, the Iowa Tribe of Kansas or the Sac and Fox Nation of Missouri in Kansas and Nebraska, regardless of the residence of such person prior to admission at a postsecondary educational institution, as a resident of this state for the purpose of tuition and fees for attendance at any postsecondary educational institution.

(2) As used in this subsection, “postsecondary educational institution” means the same as such term is defined in K.S.A. 74-3201b, and amendments thereto.

**3. State General Fund Transfer Authority**

Most state agencies organized as a system have authorization in the appropriation bill to transfer State General Fund (SGF) appropriations among accounts. The following changes to the Board’s transfer authority are requested for FY 2024 and beyond to facilitate the Board’s responsibility to distribute state appropriations across the state universities. In particular, the authority to transfer money among SGF accounts of the state universities is of benefit to the campuses.

Section 109(c) of 2022 House Sub for Sub for Senate Bill 267 is proposed to be amended as follows for FY 2024:

(\* ) During the fiscal year ending June 30, 2024, the chief executive officer of the state board of regents, with the approval of the director of the budget, may transfer any part of any item of appropriation in an account of the state general fund for the fiscal year ending June 30, 2024, to another item of appropriation in an account of the state general fund for fiscal year 2024. The chief executive officer of the state board of regents shall certify each such transfer to the director of accounts and reports and shall transmit a copy of each such certification to the director of legislative research. As used in this subsection, “account” means any account of the state general fund of the state board of regents, the university of Kansas, the university of Kansas medical center, Kansas state university, Kansas state university polytechnic campus, Kansas state university veterinary medical center, Kansas state university extension systems and agriculture research programs, Wichita state university, Emporia state university, Pittsburg state university, and Fort Hays state university.

**4. Clarify legislative intent regarding appropriation for demolition of buildings**

The Board of Regents was appropriated \$10.0 million in FY 2023 for demolition of buildings. In order for the money to be transferred to the universities so they can execute their Board-approved projects, legislative intent needs to be clarified that the Legislature meant for the money to be transferred to the universities. Without this language, the Department of Administration will not transfer the funds. Language is also requested to clarify that the reappropriation language be applied to the funds once transferred to the universities, not only to the money remaining at the Board Office.

That portion of Section 160(a) of 2022 House Substitute for Substitute for Senate Bill 267 is hereby amended to read as follows:

Demolition of buildings.....\$10,000,000  
*Provided*, That all expenditures from the demolition of buildings account in fiscal year 2023 shall be only for the demolition or razing of buildings on the campus of postsecondary educational institutions as defined by K.S.A. 74-3201b, and amendments thereto: *Provided further*, That expenditures of \$750,000 shall be made in fiscal year 2023 for demolition of buildings at Washburn university in Topeka, Kansas; *And provided further, That the state board of regents is hereby authorized to transfer moneys from the demolition of buildings account of the state general fund to a demolition of buildings account of the state general fund of any institution under the control and supervision of the state board of regents, which is hereby created, to be expended by the institution for demolition projects approved by the state board of regents: And provided further, That the state board of regents shall transmit a copy of each such certification to the director of the budget and to the director of legislative research.*

Section 161 of 2022 House Substitute for Substitute for Senate Bill 267 is hereby amended to read as follows:

Sec. 161.

STATE BOARD OF REGENTS

(a) Any unencumbered balance in the demolition of buildings account of the state general fund for the above agency *or for any institution under the control and supervision of the state board of regents* in excess of \$100 as of June 30, 2023, is hereby reappropriated for fiscal year 2024: *Provided*, That expenditures may be made from the demolition of buildings account in fiscal year 2024 for demolition of buildings at Washburn University in Topeka, Kansas.

**5. Reappropriate unspent capital renewal from FY 2023 into FY 2024**

The state universities are experiencing staffing and supply chain challenges for their capital projects. The Board recommends the universities be authorized to carry-over any unspent money in their State General Fund capital renewal initiative appropriation from FY 2023 into FY 2024. Universities must time their capital projects to campus activities in the academic year and group them for logistical purposes. This no-cost extension will aid those projects that may be planned and committed, but not yet shown as expended in the state’s accounting system as of June 30, 2023.

(\*) Any unencumbered balance in the state universities facilities capital renewal initiative account of the state general fund for the above agency or for any institution under the control and supervision of the state board of regents in excess of \$100 as of June 30, 2023, is hereby reappropriated for fiscal year 2024.

**6. Reappropriate unspent Tuition Waiver appropriation from FY 2023 into FY 2024**

The Kansas Hero’s Scholarship Act is a relatively new tuition waiver benefit with growing participation. To ensure this financial aid appropriation has adequate money to reimburse the institutions, the Board recommends any unspent appropriation be authorized to carry-over any unspent money in the State General Fund appropriation from FY 2023 into FY 2024.

(\*) Any unencumbered balance in the tuition waivers account of the state general fund for the above agency in excess of \$100 as of June 30, 2023, is hereby reappropriated for fiscal year 2024.

**7. Allow for Reimbursements to Institutions Up To Amount of Appropriation**

K.S.A. 75-4364 directs the Board of Regents to request appropriations to cover tuition and fee claims pursuant to the Kansas Hero’s Scholarship Act. The statute also establishes a statutory cap for the reimbursements at \$500,000 per year. The Board recommends the appropriation and reimbursements cover participation of eligible students, which could at some point be greater than the cap.

Tuition waivers (561-00-1000-1650) \$350,000  
*Provided*, That notwithstanding the provisions of K.S.A. 75-4364(d) the state board of regents may reimburse a Kansas educational institution as defined in K.S.A. 75-4364 for reimbursement claims up to the amount of appropriation available for such waivers, in fiscal year 2024.

**8. Delete Obsolete Language**

Subsection 109(g) from House Substitute for Substitute for SB 267 can be deleted, as the legislative task force on colleges’ state funding completed its work during the 2022 interim.

Section 110 from House Substitute for Substitute for SB 267 is an extraneous provision. The Board of Regents distributes the entirety of the CTE capital outlay appropriation within the year of the appropriation but allows the colleges to carry over unspent funds for two additional fiscal years. The carry-over occurs at the local level and not with the Board of Regents.

2. **Act on Request to Name Buildings – FHSU**                      **President Mason**
  
3. **Receive Update on KSU’s Campus Master Plan**                      **President Linton**
  
4. **Act on Request to Name a Room – KSU**

**VII. Adjournment**



# AGENDA

**Kansas Board of Regents  
ACADEMIC AFFAIRS STANDING COMMITTEE  
Wednesday, November 16, 2022  
11:00 a.m. – 12:00 p.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet at Kansas State University in the Alumni Center Banquet Room, 100 Alumni Center, 1720 Anderson Avenue, Manhattan, KS 66506. To the extent possible, a virtual option will be provided to accommodate those who prefer not to attend in person. Information will be sent to participants via email, or you may contact [arobinson@ksbor.org](mailto:arobinson@ksbor.org).

- |  |                         |
|--|-------------------------|
| <b>I. Call to Order</b>  | Regent Kiblinger, Chair |
| A. Roll Call and Introductions   |                         |
| B. Approve minutes from November 1, 2022   |                         |
| <b>II. Consent Agenda</b>  | Crystal Puderbaugh      |
| A. Act on Request for a New Certificate of Approval with Degree Granting Authority for Aspen University      |                         |
| <b>III. Other Matters</b>  | Casey Fraites-Chapes    |
| A. TAAC Quality Assurance Report   | Regent Lane             |
| B. Kansas First/Diploma Plus Update  | Regent Lane             |
| C. Educator Workforce Task Force Update  | Regent Lane             |
| D. Strategic Plan Dashboard Update   | Regent Lane             |
| E. Systemwide General Education Implementation Update  | Daniel Archer           |
| <b>IV. Suggested Agenda Items for November 29<sup>th</sup> Virtual Meeting</b>                               |                         |
| A. Request to change indicator for AY 2020 – AY 2022 Performance agreement – Butler CC & Washburn University |                         |
| B. Continue AY 2021 Performance Reports  |                         |
| C. Approve New Systemwide Transfer Courses   |                         |
| D. New Program Approvals   |                         |
| <b>V. Adjournment</b>  |                         |

# MINUTES

## Board Academic Affairs Standing Committee MINUTES

Tuesday, November 1, 2022

The November 1, 2022, meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Kiblinger at 9:00 a.m. The meeting was held through Zoom, with an in-person option at the Board office.

### In Attendance:

|          |   |   |  |
|----------|---|---|--|
| Members: | Regent Kiblinger  | Regent Mendoza  | Regent Lane  |
| Staff:   | Daniel Archer<br>Karla Wiscombe<br>John Yeary   | Amy Robinson<br>Tara Lebar<br>Gage Rohlf  | Sam Christy-Dangermond<br>Cindy Farrier<br>Marti Leisinger   |
| Others:  | Adam Borth, Fort Scott CC<br>Barbara Bichelmeyer, KU<br>Brent Thomas, ESU<br>Elaine Simmons, Barton CC<br>Howard Smith, PSU<br>Jennifer Ball, Washburn<br>Jennifer Roberts, KU<br>Jim Genandt, MATC<br>Karen Johnson, PSU<br>Kim Jackson, Butler CC<br>Linnea Glenmayer, WSU<br>Melinda Roelfs, PSU<br>Ryan Stanley, FHSU<br>Sharon Kibbe, Highland CC<br>Steve Loewen, FHTC<br>Denise Hoeffner, SATC<br>Robert Klein, KUMC<br>Janice Stover, Cowley CC | Aron Potter, Coffeyville CC<br>Bella Price, ESU<br>Chuck Taber, K-State<br>Greg Nichols, SATC<br>Jason Sharp, Labette CC<br>Jennifer Brown, NCKTC<br>Jerry Pope, KCKCC<br>John Kirk, WSU<br>Katie Hagan, rpk GROUP<br>Kim Zant, Cloud County CC<br>Lisa Kirmer, FHTC<br>Nate Brunsell, KU<br>Sarah Riegel, Barton CC<br>Shawn Keough, ESU<br>Tanya Gonzalez, K-State<br>Scott Lucas, WSU Tech<br>Kim Withroder, MATC<br>Katie Phillips, Cowley CC | Ashley Jack, WSU<br>Ben Schears, NWKTC<br>Cathy Blasi, Pratt CC<br>Henry Hinkle, KCKCC<br>Jean Redeker, KU<br>Jennifer Callis, SATC<br>Jill Arensdorf, FHSU<br>JoLanna Kord, ESU<br>Mike Daly, rpk GROUP<br>Laura Stephenson, Washburn<br>Lumen Mulligan, KU<br>Rex Cheever, Hutchinson CC<br>Seth Carter, Colby CC<br>Shirley Lefever, WSU<br>Tricia Paramore, Hutchinson CC<br>Marc Malone, Garden City CC<br>Taylor Crawshaw, Independence CC |

Roll call was taken for members and presenters.

### Approval of Minutes

Regent Lane moved to approve the September 14, 2022, meeting minutes, and Regent Mendoza seconded the motion. With no corrections, the motion passed.

### Rpk GROUP Update

Mike Daly and Katie Hagan, rpk GROUP, provided an overview and answered questions. The focus of their presentation was on workload review and teaching activity. For those who wish to share information or engage in the project through the feedback form, please visit the project website at [https://www.kansasregents.org/academic\\_affairs/academic-portfolio-reviews](https://www.kansasregents.org/academic_affairs/academic-portfolio-reviews). The next step will be for the Steering and Data teams to hold a joint meeting on December 1 to receive a draft presentation of what rpk will share with the Regents at the December 14 Board meeting.

**AY 2021 Performance Reports**

Sam Christy-Dangermond introduced institutional representatives who presented the AY 2021 Performance Reports for review. Performance Agreement information can be found at [https://www.kansasregents.org/academic\\_affairs/performance-agreements](https://www.kansasregents.org/academic_affairs/performance-agreements).

Committee members received performance reports from the following nine institutions, each being recommended to receive 100% of any new legislative funding in July 2023 for which they are eligible based on achieving at least four out of six indicators:

- Cloud County Community College
- Kansas City Kansas Community College
- Manhattan Area Technical College
- Northwest Kansas Technical College
- WSU Campus of Applied Sciences & Technology
- Hutchinson Community College
- Flint Hills Technical College
- North Central Kansas Technical College
- Salina Area Technical College

Institutional representatives provided a summary of their reports, and the Regents asked follow-up questions.

Regent Mendoza moved to recommend that the nine institutions receive 100% of any new legislative funding for which they are eligible. With the second from Regent Lane, the motion passed unanimously.

**Reoccurring Updates**

- Regent Kiblinger provided an Advantage Kansas Coordinating Council (AKCC) update. They continue to look for a director with the right combination of skills. The council met recently and has begun streamlining its strategic plan.
- Regent Lane provided an Educator Workforce Task Force update. The College of Education Deans are leading the work and will meet next on November 3. They have formed four committees to look at apprentice models to attract people to the field, licensure issues and how to improve training, conditions for the educator workforce overall, and looking at the number of teachers with master's degrees to expand opportunities for concurrent enrollment. The task force will report to the Board in December.
- Regent Lane provided a Strategic Plan Pillar One Dashboard update. She shared and discussed the dashboard draft of foundational and supporting indicators and systemwide approaches. A request for feedback has been emailed to institutional representatives. KBOR staff is helping ensure they have clear definitions and that data is collected. More updates will be provided at future Board meetings.
- Daniel Archer provided a Systemwide General Education Implementation update. KBOR has created a webpage at [https://www.kansasregents.org/academic\\_affairs/general-education](https://www.kansasregents.org/academic_affairs/general-education), and has scheduled two

webinars to help answer policy implementation questions. The webinars will be on November 21 and December 16. Chief Academic Officers from all institutions were emailed the registration link.

Regent Kiblinger moved to direct Dr. Blake Flanders in the next 30 - 60 days to develop a clear timeline and action plan to assist and support institutions in the full implementation of the general education package by Fall 2024. With the second from Regent Lane, the motion passed unanimously.

**Adjournment**

The next BAASC meeting is scheduled for November 16, 2022, at 9:00 a.m. This meeting will be held on the Kansas State University campus with a virtual option available.

Regent Lane moved to adjourn the meeting, and Regent Mendoza seconded. With no further discussion, the meeting adjourned at 10:38 a.m.

# AGENDA

## Fiscal Affairs & Audit Standing Committee Agenda

Wednesday, November 16, 2022, 10:15 am  
Ballroom, Alumni Center  
Kansas State University

### I. Old Business

- A. Approve minutes of September 14, 2022 committee meeting
- B. Follow up on issues raised during the teleconference call regarding FAA items on the Board's agenda and any other questions/clarifications

### II. New Business

- A. Board Agenda Items under Fiscal Affairs
- B. **23-08** Monitor Progress on State University Capital Renewal Initiative (standing item)
- C. Overview of Two-Year Cost Model (Tiered and Non-Tiered State Aid)
- D. Audits for committee review and discussion (standing item)
- E. Other Committee Business

### III. Other Committee Items of Consideration

Next meeting dates:

**November 29** – 12:15 pm, Agenda planning conference call

**December 14** – 10:15 am Committee Meeting, Board Office, Topeka

**January 3** – 12:15 pm, Agenda planning conference call

**January 18** – 10:15 am Committee Meeting, Board Office, Topeka

# AGENDA

**Board Governance Committee  
Wednesday, November 16, 2022  
9:15 - 10:15  
Kansas State University**

**I. APPROVE MINUTES FROM September 14, 2022**

**II. CONSIDER 2022-2023 GOVERNANCE COMMITTEE TOPICS**

- A. GOV 23-05,** Review Board Member COI Disclosures and Make Recommendations to Address any Actual or Perceived Conflicts
- B. GOV 23-07,** Receive Campus Safety & Security Reports – K-State
- C.** Act on Requests for Approval of Adequate Security Measures
- D. GOV 23-08,** Consider Request for Board President/CEO to Execute Board Contract
  - 1. Collection Services, Transfer of Business from Immediate Credit Recovery, Inc. to Collection Bureau of Hudson Valley, Inc., Board Consent Required (Attachment 5, pages 19-20)

**III. OTHER MATTERS**

- A. EXECUTIVE SESSION, ATTORNEY/CLIENT PRIVILEGED**
- B. BOARD LEADERSHIP SELECTION PROCESS**

**IV. NEXT MEETING DATES**

- A.** December 14
- B.** January 18

# MINUTES

## GOVERNANCE COMMITTEE September 14, 2022 Minutes

The Kansas Board of Regents Governance Committee met on Wednesday, September 14, 2022. Regent Rolph called the meeting to order at 8:45 a.m. Proper notice was given according to law.

Members Present: Jon Rolph, Chair  
Cheryl Harrison-Lee  
Carl Ice

### MINUTES

Regent Rolph moved to approve the minutes of May 18, 2022. Regent Ice seconded, and the motion carried.

### AGENDA TOPICS, AND CALENDAR FOR UPCOMING YEAR

General Counsel Julene Miller reviewed the proposed agenda topics for the year along with the proposed schedule. It was noted that the schedule is fluid and can be changed as needed. The Committee discussed the schedule and topics and decided to have all six state universities provide a safety and security update this year. Regent Ice stated that he would like to schedule an in-depth discussion on the CEO compensation and evaluation process during a future meeting because he is not ready to propose any changes during today’s meeting. The Committee also discussed having the Board’s strategic plan dashboard task force provide an update at a future meeting. Following discussion, Regent Ice moved to approve the Committee’s schedule and topics for the year. Regent Rolph seconded, and the motion carried.

### BOARD MEMBER CONFLICT OF INTEREST DISCLOSURE

General Counsel Miller reviewed the conflict of interest statements of the six Board members and noted the newly appointed Regents (Regent Dicus, Regent Benson, and Regent Mendoza) who were approved to serve by the Senate Confirmation Oversight Committee earlier this month will each be asked to provide a disclosure statement, and the Board will act on any reported conflicts at its November meeting. Regent Harrison-Lee moved to approve the staff recommendations regarding the disclosed conflicts. Regent Rolph seconded. The motion carried. Regent Ice abstained because he has a listed conflict. General Counsel Miller noted that this item is on the Board’s agenda for consideration, and she will note the Committee’s approval of the recommendations.

### ATHLETIC CONFERENCES POLICY AMENDMENTS

General Counsel Miller presented the proposed changes to the Board’s Athletic Conferences policy. The amendments would require a state university to seek the approval of the Board Chair, *Board Vice Chair*, and the Board President and CEO before entering *discussions* or negotiations to join another athletic conference and before a *final decision* is made and communicated to any third-party. President Flanders stated that this language would cover any discussions regarding potential conference changes. Regent Ice moved to approve, and Regent Harrison-Lee seconded. The following policy amendments will be forwarded to the Board for consideration at a future meeting:

## CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

...

### F OTHER

...

## 9 ATHLETIC CONFERENCES

Any change by a state university in its athletic conference membership shall require expedited Board Chairman, Board Vice Chairman, and Board President and CEO approval before entering into discussions or negotiations relative to such change. Expedited Board Chairman, Board Vice Chairman, and Board President and CEO approval shall also be required before the final decision to change is made and communicated to any third party. The state university chief executive officer shall make a recommendation to the Board Chairman, Board Vice Chairman, and Board President and CEO upon full consideration of all relevant factors, including student competition in intercollegiate sports appropriate to the institution, fiscal resources available, and sound standards of student academic performance.

### BOARD CEO EVALUATION PROCESS AND TOOL

General Counsel Miller presented proposed amendments to the CEO evaluation process and tool. She highlighted the amendments and noted many were incorporated based on feedback from individual Regents. General Counsel Miller also recommends that the Board not implement the proposed changes to the evaluation tool until the 2024 cycle, which would give the CEOs time to adjust. Regarding the three-Regent university CEO committees, Regent Ice believes the committees should provide updates to the full Board throughout the year and not just when the Board is developing a CEO's consensus statement. Regent Harrison-Lee stated that the Committee should ask the CEOs for feedback on any proposed changes to the evaluation tool. The Committee concurred. Regent Rolph stated that the Committee will spend more time reviewing the CEO evaluation process and tool and noted other changes may be incorporated in the 2024 evaluation based on those conversations.

### CONTRACT FOR PRIVATE POSTSECONDARY'S ONLINE APPLICATION SYSTEM

Crystal Puderbaugh, Director of Academic Affairs, stated that in 2011, EDvera LLC (named Cyanna Education Services, LLC at the time) was awarded a contract to create the online application system for Private Postsecondary. The contract continued through October 2019. Director Puderbaugh noted that EDvera was then awarded a three-year contract for services on October 18, 2019 after the Board staff conducted a request for proposal (RFP) through the State's statutory process. The current contract permits three additional two-year extensions. Staff is requesting authority to execute the first extension, which would extend the contract by two years resulting in a five-year term. Staff also requested authority to execute the future extensions. Regent Ice moved to authorize the Board President to sign the extensions. Regent Harrison-Lee seconded, and the motion carried.

### BUILDING A FUTURE UPDATE

President Flanders reported that Regent Lane and Regent Kiblinger have been working with President Muma, President Shipp, and Matt Keith on developing the Board's strategic plan dashboard. The group's work so far has focused on Pillar I: Helping Kansas Families. Director Keith stated that Regent Lane will provide an update to the Board during tomorrow's meeting but noted that the group's work does include incorporating the National Institutes Student Success (NISS) recommendations.

### OTHER MATTERS

Regent Ice stated that before the end of the year, he would like the Committee to discuss the process for selecting Board officers. Regent Rolph concurred.

### EXECUTIVE SESSION

At 9:31 a.m., Regent Ice moved, followed by the second of Regent Rolph, to recess into executive session for 10 minutes to discuss matters deemed privileged in the attorney-client relationship. The subject of this executive session was to seek and receive legal advice on a matter that is deemed confidential within the attorney/client relationship, and the purpose was to protect the attorney/client privilege. Participating in the executive session



were members of the Committee, President Flanders, General Counsel John Yeary, Julene Miller, and Steve Funk. The motion carried. At 9:41 a.m., the meeting returned to open session.

ADJOURNMENT

Regent Rolph adjourned the meeting at 9:41 a.m.

# AGENDA

**System Council of Presidents  
Kansas Board of Regents  
November 16, 2022  
10:30 a.m.  
Tadtman Board Room and Zoom**

1. Approve minutes of September 14, 2022 meetings
2. Report from System Council of Chief Academic Officers: Dr. Mickey McCloud
3. Discuss performance agreements
4. Discuss the implementation steps for the General Education Framework
5. Other matters

# MINUTES

**System Council of Presidents  
September 14, 2022  
10:30 a.m.**

Members Present:

Chancellor Douglas Girod, University of Kansas – Co-Chair; Carter File, Hutchinson Community College – Co-Chair; President Tisa Mason, Fort Hays State University; President Jerry Farley, Washburn University; President Richard Linton, Kansas State University; President Rick Muma, Wichita State University; President Daniel Shipp, Pittsburg State University; President Ken Hush, Emporia State University; President Jim Genandt, Manhattan Technical College.

1. President Farley moved that the minutes from the June 15, 2022 meeting be approved. Following the second of President Linton, motion carried.

Performance Agreements

- The Council discussed the history of the performance agreements. It was noted that the agreements are required by statute and that only new funds are impacted.
- It was noted that past agreements have not necessarily reflected the work being done at the institutions or may not be aligned with the priorities of the institutions.
- President Flanders stated that past agreements included lagging indicators, which are difficult to change in a short period of time. He believes a better approach to consider is to measure institutions on practices they are implementing to achieve success. An example would be transitioning to centralized advising, which is a recognized best practice.
- President File stated that the community colleges have concerns with some of the proposed measures that were included in the Board’s retreat materials.
- Dr. Archer reviewed outcomes associated with implementing co-requisite remediation and math pathways. Institutions that have implanted these practices have seen increases in student success.
- President Flanders stated that as an example, co-requisite remediation and math pathways could be included as goals in an institution’s performance agreements. The institution would develop steps for implementation and be measured on the process.
- Dr. Archer noted that these would need to be phased in over time.
- President File asked how an institution would be measured if they have already implemented one of these practices and are the institutions going to have options when it comes to identifying measures for the agreement.
- President Flanders believes one discussion that needs to take place is whether the performance agreements should include a couple of system goals like math pathways or co-requisite remediation and have a measurement that the institution can negotiate.
- President Genandt stated that with a benchmarking approach, which is what has been done in the past, it has become difficult for institutions to improve their numbers.
- Chancellor Girod noted that with this approach, institutions are measured on their success of implementing the process and not on moving the numbers.
- President File stated that the community colleges fully support the idea of being measured on implantation efforts; however, they are concerned the measures will be too prescriptive. He noted that if an institution has already implemented a model to address remediation, it may not want to change to a new model as prescribed in the performance agreements.
- Dr. Archer stated that the best practice standard is whether a student can complete remediation within a year and a remediation model would need to meet that standard.

- President Flanders stated there may be some institutions that have implemented a model such as co-requisite, and they are having some success. He noted that the data shows that co-requisite has been successful at other institutions and systems and believes our system needs to move forward with implementation.
- On math pathways, the Dana Center awarded Kansas a grant to participate in its systemwide math pathways initiative, which will begin this fall.
- The goal will be to align majors with specific general education courses by June 2023.

System Council of Chief Academic Officers

- Transfer Council Update
- OER annual report
- The Council looks forward to working on math pathways

The meeting adjourned at 10:58 a.m.

# AGENDA

**Council of Presidents  
Kansas Board of Regents  
November 16, 2022  
11:00 a.m. or adjournment of SCOPs**

1. Approve minutes of September 14, 2022 meetings
2. Report from Council of Chief Business Officers: Jeff DeWitt
3. Report from Council of Chief Academic Officers: Barbara A. Bichelmeyer, Ph.D.
4. Report from Council of Student Affairs Officers: Tammara Durham, Ed.D.
5. Report from Council of Government Relations Officers: Kelly Whitten
6. Report from Council of Diversity Officers: Nicole Hodges-Persley, Ph.D.
7. Other matters

# MINUTES

Council of President Kansas Board of Regents  
September 14, 2022  
11:25 am

## Members Present:

Chancellor Doug Girod, University of Kansas – Chair  
President Richard Linton, Kansas State University  
President Rick Muma, Wichita State University  
President Dan Shipp, Pittsburg State University  
President Tisa Mason, Fort Hays State University  
President Ken Hush, Emporia State University

### 1. Approve minutes of June 15, 2022 meetings

- Chancellor Girod moved that the minutes from the June 15, 2022, meeting be approved. Following the second of Presidents Muma & Mason, the motion carried.

### 2. Report from Council of Chief Business Officers: Jason Hornberger (for Jeff DeWitt)

- Deferred Maintenance (DM Match) – Encumbered vs Spent Dollars
  - Discussed supply chain issues and labor shortage – need flexibility in using funds. Elaine Frisbee will work with budget division in legislative ask and one is to reappropriate unspent capital renewal and demolition funds. IT funds (\$10M+) can be carried over; building demolition funds must be spent by 2025.
- State Budget Request – FY24
  - Developed framework for the FY24 budget request – given progress in FY23 around general fund budget, the approach for FY24 is to hold stable. Cost increases (insurance, utilities, faculty contracts, general op expenses, etc.) across institutions will be about \$25 million just to account for inflation. Ran through scenario of salary adjustment for general fund employees – which was about \$10 million for every 1% across the system. Overall, if these costs are not covered, the base will deteriorate again since will have to reduce expenses to cover them.
- CFOs Developed a 7-Year Historical View of Budget Cuts
  - Developed for each campus with explanation of how cuts were made
- Campus Dining Operations & Challenges
  - All having common challenges. Discussed system wide contract with KBOR schools.
  - Two institutions are self-operating; Four institutions are contracted (2 Sodexo & 2 Chartwells)
- Other / Round the Table Discussion
  - New statutory waiver benefits – for dependents / spouses (disabled in the line of duty / first responders). Will request more state funding for program

### 3. Report from Council of Chief Academic Officers: Barbara A. Bichelmeyer, Ph.D.

- First Readings for Academic Programs for Consideration
  - KU Bachelor of Applied Science (BAS) in Applied Cybersecurity – KU Edwards campus: School of Professional Studies – presented by Dean Stuart Day. Workforce development program. No vote taken; will review at next meeting.
- Second Readings for Academic Programs for Consideration
  - KSU Bachelor of Arts (BA) / Bachelor of Science (BS) in Criminology presented by Provost Chuck Taber. Vote was not unanimous: no vote respectfully by ESU. Rationale: ESU and

FHSU have programs; concern about number of programs serving the state. Will go before Board next month.

- WSU Bachelor of Arts (BA) in American Sign Language – presented by Provost Shirley Lefever. Vote passed unanimously; will go before Board today.

**Action: Moved by President Mason followed by a second from President Linton, motion carried.**

- Council of Faculty Senate Presidents Update from Nate Brunsell, KU
    - Provided brief statement that the council has not yet met, and they are looking forward to working with the group.
  - Other Matters
    - Confirmed meeting schedule for the academic year: will hold two in-person meetings
    - Discuss opportunities that Universities are considering / planning to pursue in the future: FHSU bringing forward a reorganization of their college of liberal arts and sciences; KU bringing forward a Criminal Justice program.
    - Next meeting in October 2022
4. Report from Council of Student Affairs Officers: Tammara Durham, Ed.D.
- Discussed staff retention – both external and internal movement. Shared opportunities for engagement.
  - Assembling team to develop collective leading indicators in response to the NISS (National Institute for Student Success) data – FHSU taking initiative.
  - Discussed brief updates regarding COVID and Monkey Pox.
  - The Tilford Conference hosted by Washburn University on October 6-7. Free for students, faculty, and staff of Kansas Board of Regents Institutions (KBOR), Washburn University and Haskell Indian Nations University.
  - MySSP (online mental health support / therapy for students: text, web, virtual) – KU and KSU in joint partnership with opportunity for additional KBOR institutions to join.
5. Report from Council of Government Relations Officers: Kelly Whitten
- Discussed individual updates / campus specific
  - Discussed potential non-budgetary legislative items – will have finalized list for November COPS meeting.
  - Awaiting the finalized list of KBOR approved budgetary items to start messaging request to legislature
  - Reminder that Board Policy needs to be developed and voted upon to approve the sale of state property that was generated by gift.
  - Continued outreach to legislators; Election year – being careful and diligent to follow policy.
6. Report from Council of Diversity Officers: Nicole Hodges-Persley, Ph.D.
- Council met on September 7: report outs from individual campuses on strategic planning, shared programming efforts, discussed incidents, reviewed strategies for engagement and support. Implementing a MSFT Teams site as depository that will allow for exchange and archiving of best practices and trends.
  - Engaged the Community College Roundtable as part of CDO cohort – to provide mentorship, development, and administrative advice to advance DEIB work.
  - Preparing for the Tilford Conference on October 6-7 at Washburn University: conference theme is “After Brown v Board, NO Turning Back: The Future of Diversity and Multiculturalism”. Working together collectively across the state - and encourage advertising and engagement.
7. Being no further business – meeting adjourned at 11:51am.

# AGENDA

**Kansas board of regents  
SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS  
Wednesday, November 16, 2022  
8:30 – 9:00 a.m.**

The System Council of Chief Academic Officers (SCOCAO) will meet on the campus of Kansas State University in the Purple Pride Conference Room, 100 Alumni Center, 1720 Anderson Avenue, Manhattan, KS 66506. To the extent possible, a virtual option will be provided to accommodate those who prefer not to attend in person. Meeting information will be sent to participants via email, or you may contact [arobinson@ksbor.org](mailto:arobinson@ksbor.org).

- I. Call to Order** Mickey McCloud, Co-Chair
  - A. Roll Call and Introductions
  - B. Approve Minutes from September 14, 2022
  
- II. Transfer and Articulation Council (TAAC) Update** Aron Potter
  - A. [2022 TAAC Quality Assurance Report](#) Casey Fraitres-Chapes
  
- III. Other Matters**
  - A. Reverse Transfer Report Tara Lebar
  - B. Apply Kansas Campaign Update Tara Lebar
  - C. Chief Diversity Officers Statewide Council Presentation Dr. Hodges Persley, KU
  
- IV. Next SCOCAO Meeting – December 14, 2022**
  
- V. Adjournment**



# MINUTES

## System Council of Chief Academic Officers MINUTES

Wednesday, September 14, 2022

The September 14, 2022, System Council of Chief Academic Officers (SCOCAO) meeting was called to order by Co-Chair Mickey McCloud at 8:31 a.m. The meeting was held through Zoom.

### **In Attendance:**

|          |  |  |  |
|----------|--|--|--|
| Members: | Mickey McCloud, JCCC<br>Chuck Taber, K-State<br>Gary Wyatt, ESU<br>Shirley Lefever, WSU  | Barbara Bichelmeyer, KU<br>Jill Arensdorf, FHSU<br>Jane Holwerda, Dodge City CC<br>Scott Lucas, WSU Tech   | Aron Potter, Coffeyville CC<br>Michelle Schoon, Cowley CC<br>Laura Stephenson, Washburn<br>Daniel Archer, KBOR   |
| Staff:   | Amy Robinson<br>Sam Christy-Dangermond<br>Tara Lebar   | Karla Wiscombe<br>Cindy Farrier<br>Hector Martinez   | April Henry<br>Lisa Beck<br>Travis White   |
| Others:  | Adam Borth, Fort Scott CC<br>Dennis Allin, KUMC<br>Jason Sharp, Labette CC<br>Jennifer Callis, SATC<br>Kevin Steinmentz, K-State<br>Luke Dowell, Seward CC<br>Sharon Kibbe, Highland CC<br>Tom Nevill, Butler CC<br>Kris Mengarelli, FSCC<br>Robert Klein, KUMC<br>Donald Kurtz, K-State | Ani Kokobobo, KU<br>Cindy Hoss, Hutchinson CC<br>Elaine Simmons, Barton CC<br>Jennifer Roberts, KU<br>Kim Zant, Cloud County CC<br>Marc Malone, Garden City CC<br>Monette DePew, Pratt CC<br>Stuart Day, KU<br>Travis Linnemann, K-State<br>Barry Bailey, JCCC<br>Jerry Spotswood, ESU | Ashley Jack, WSU<br>Deborah Fox, Highland CC<br>Tosca Harris, Allen CC<br>Jean Redeker, KU<br>JoLanna Kord, ESU<br>Linnea GlenMaye, WSU<br>Nate Brunsell, KU<br>Tanya Gonzalez, K-State<br>Wilson Baldrige, WSU<br>Corey Isbell, NCK Tech<br>Susan Castro, WSU |

Roll call was taken for members and presenters.

### **Approval of Minutes**

Jill Arensdorf moved to approve June 15, 2022, meeting minutes, and Gary Wyatt seconded the motion. With no corrections, the motion passed.

### **Transfer and Articulation Council (TAAC) Update**

Jane Holwerda provided the following information:

- The virtual 2022 Kansas Core Outcomes Groups Conference will be hosted by Kansas City Kansas Community College (KCKCC) on October 7, 2022
- 25 review courses will have core outcomes reviewed, and two new courses will have core outcomes established
- Institutions are identifying representatives to register, and there is a \$75 per institution fee

### **Confirm Meeting Schedule**

The council agreed to have no meeting in October and encouraged members to meet in person at the November and April meetings being held on university campuses. The council schedule can be found on page two of each

agenda.

### **Kansas Council of Instructional Administrators (KCIA) Update**

Mickey McCloud stated the Council met on June 13, 2022, for their yearly summer retreat. They discussed where they are with concurrent enrollment efforts, and there has been an extension for dual credit instructors by the Higher Learning Commission (HLC). This will give more breathing room to continue building better pipelines and complete plans to ensure high school instructors meet HLC requirements. Two-year colleges will continue to work with Four-year partners on ways to work together to meet these standards. The Council discussed looking at performance agreement functions and plans to have conversations as a new performance agreement format evolves. They believe future work with Math Pathways and systemwide general education is a priority and will help completion rates in Kansas. The Council will also continue looking at the style and implications of implementing developmental education to ensure they can meet any needs asked of institutions.

Mickey McCloud will continue to Chair KCIA for the upcoming academic year, and Michelle Schoon will be his proxy if he cannot attend a meeting. Jane Holwerda, Sarah Robb, and Scott Lucas are new members.

### **Open Education Resource (OER) Annual Report**

Tara Lebar, Jerry Spotswood, and Barry Bailey presented the report. The full report and additional information can be found at [https://www.kansasregents.org/academic\\_affairs/open-educational-resources](https://www.kansasregents.org/academic_affairs/open-educational-resources). They highlighted the following:

- A majority of our KBOR institutions have a policy, program, or committee to support OER
- A limited number of institutions have OER grant programs or funding to support transitioning to OER
- Time, resources, and awareness are challenges to OER adoption
- For the second year in a row, funding was the most common support needed to overcome these barriers
- The 2023 survey will include additional questions on external funding sources that institutions may use to address this barrier
- Data from 2019 shows that if all Kansas public institutions adopted OER options for English Composition I, student savings would be \$295,360 (based on Fall 2019 numbers)

### **Apply Kansas Update**

Tara Lebar presented an update on the 2022 Apply Kansas campaign, which can be found at <https://www.kansasregents.org/students/apply-kansas>. She highlighted the following:

- This is the third year for KBOR to run the program and the fifth year funding it
- Events will happen September - November and are organized through the Apply Kansas Steering Committee, which is a partnership between institution admissions offices and high school site coordinators
- 71 site coordinators participated at an in-person training, which is combined with a counselor college visit, and 60 site coordinators participated virtually
- Resources for high schools include FAFSA event planning, student lessons, college planning resources, annual training, recorded training materials, financial aid resources, and the opportunity for networking and collaboration
- The only required components of an Apply Kansas school is to create an event with at-risk students in mind, collect summary data, and celebrate all completed applications
- To date, there are 184 high schools registered for Apply Kansas out of over 375 in Kansas
- Tara asked representatives and admissions teams to use #ApplyKS, #whyapply, and continue to encourage high schools to join the campaign

### **Dual Credit Steering Committee Update**

Aron Potter provided the update. The committee has been meeting monthly since June 2022 and is a collaboration between K-12 and higher education educators and staff members to discuss all things concurrent

and dual that are happening in Kansas. Topics may include new state legislation, general education, transfer credits, aligning individual plans of study, course offerings, and labor needs of Kansas, to name a few. Several members will be attending the National Alliance of Concurrent Enrollment Partnership (NACEP) annual conference in November. The committee has had productive conversations so far, and the group will continue to examine possible pathways to continue collaborations with secondary staff to make transitions to post-secondary a positive experience. Questions can be directed to Aron Potter or Karla Wiscombe, and the group will continue to provide updates to SCOCAO as requested or needed.

**Discuss institutional Best Practice Presentations**

Daniel Archer led the discussion on providing a space for institutions to present information on best practices and strategies which promote the Board’s Strategic Plan relating to access, affordability, and success. Daniel will send out a survey to identify topics of interest for 15-minute presentations at future SCOCAO meetings.

**Next Meeting**

The next SCOCAO meeting is scheduled for November 16, 2022, at 8:30 a.m. on the Kansas State University campus.

**Adjournment**

Barbara Bichelmeyer moved to adjourn the meeting, and Jane Holwerda seconded the motion. With no further discussion, the motion passed. The meeting adjourned at 9:14 a.m.

# AGENDA

## KANSAS BOARD OF REGENTS COUNCIL OF CHIEF ACADEMIC OFFICERS

Wednesday, November 16, 2022  
9:00 a.m. – 10:00 a.m.

The Council of Chief Academic Officers (COCAO) will meet on the campus of Kansas State University in the Purple Pride Conference Room, 100 Alumni Center, 1720 Anderson Avenue, Manhattan, KS 66506. To the extent possible, a virtual option will be provided to accommodate those who prefer not to attend in person. Meeting information will be sent to participants via email, or you may contact [arobinson@ksbor.org](mailto:arobinson@ksbor.org).

- |             |   |                            |
|-------------|---|----------------------------|
| <b>I.</b>   | <b>Call to Order</b>  | Barbara Bichelmeyer, Chair |
|             | A. Roll Call & Introductions  |                            |
|             | B. Approve Minutes from October 19, 2022  |                            |
| <b>II.</b>  | <b>Council of Faculty Senate Presidents Update</b>  | Nate Brunsell, KU          |
| <b>III.</b> | <b>Other Requests</b>   |                            |
|             | A. Request for Approval to Change Name of AAS in Architectural Manufacturing, Management, & Technology to AAS in Wood Product Manufacturing – PSU               | Howard Smith               |
|             | B. Request for Approval to Change Name of BST in Architectural Manufacturing, Management, & Technology to BST in Wood Product Manufacturing – PSU               | Howard Smith               |
|             | C. Request to Revise KBOR’s Bachelor Degree Definition – KU   | Barbara Bichelmeyer        |
|             | D. Request for Approval to Merge the BA/BS in History with the BA/BS in Political Science, Resulting in a BS in History and Government – ESU                    | Brent Thomas               |
| <b>IV.</b>  | <b>Other Matters</b>  |                            |
|             | A. Discuss Opportunities (new degree programs, partnerships, strategic initiatives, etc.) that Universities are Considering or Planning to Pursue in the Future | COCAO Members              |
| <b>V.</b>   | <b>Next COCAO Meeting – December 14, 2022</b>   |                            |
|             | A. New Program Approvals  |                            |
| <b>VI.</b>  | <b>Adjournment</b>  |                            |

# MINUTES

## Council of Chief Academic Officers MINUTES

Wednesday, October 19, 2022

The October 19, 2022, Council of Chief Academic Officers (COCAO) meeting was called to order by Chair Barbara Bichelmeyer at 8:30 a.m. The meeting was held through Zoom.

### **In Attendance:**

|          |  |  |  |
|----------|--|--|--|
| Members: | Barbara Bichelmeyer, KU<br>Chuck Taber, K-State<br>R. Brent Thomas, ESU  | Jill Arensdorf, FHSU<br>Howard Smith, PSU<br>Shirley Lefever, WSU  | Mike Werle, KUMC<br>Laura Stephenson, Washburn<br>Daniel Archer, KBOR  |
| Staff:   | Amy Robinson<br>Sam Christy-Dangermond<br>Marti Leisinger  | Karla Wiscombe<br>Cindy Farrier  | Tara Lebar<br>John Yeary   |
| Others:  | Aron Potter, Coffeyville CC<br>Tosca Harris, Allen CC<br>Jason Sharp, Labette CC<br>JoLanna Kord, ESU<br>Monette DePew, Pratt CC<br>Sharon Kibbe, Highland CC<br>Tanya Gonzalez, K-State | Don Saucier, K-State<br>Heather Morgan, KACCT<br>Jennifer Ball, Washburn<br>Linnea GlenMaye, WSU<br>Nate Brunsell, KU<br>Stuart Day, KU<br>Tom Nevill, Butler CC | Hammad Hussain, KU<br>Cindy Hoss, Hutchinson CC<br>Jennifer Roberts, KU<br>Michelle Schoon, Cowley CC<br>Ryan Stanley, FHSU<br>Susan Castro, WSU<br>Taylor Crawshaw, Independence CC |

Roll call was taken for members and presenters.

### **Approval of Minutes**

Howard Smith moved to approve September 14, 2022, meeting minutes, and Jill Arensdorf seconded the motion. With no corrections, the motion passed.

### **Other Matters**

Regent Lane and Regent Kiblinger have noted they will reach out to university Provosts to get feedback on their work with the Strategic Plan Pillar 1 Dashboard instead of a presentation at this time.

### **2<sup>nd</sup> Readings**

Jill Arensdorf moved to approve the BAS in Applied Cybersecurity at KU, and Howard Smith seconded. With no comments or questions, the motion passed unanimously through a roll call vote.

### **Other Requests**

- Barbara Bichelmeyer and Stuart Day presented a request for approval of a Minor in Health Policy and Management at KU. The new minor is largely to give the BS in Health Sciences degree completers more experience with the management side of health care.

Shirley Lefever moved to approve, and Howard Smith seconded. The motion passed unanimously through a roll call vote. The new minor will go to Dr. Flanders for final approval.

- Jill Arensdorf presented a request for approval for a substantial reorganization at FHSU. The College of

Arts, Humanities, and Social Sciences at FHSU is undergoing a reorganization as outlined in the materials provided. This will take eleven individual departments and merge them into five new units, ending up with three departments and two schools within the college. The changes are due to declining enrollment over the last 6 years and will create potential synergy, collaboration opportunities, and greater efficiency. No programs or staff will be eliminated.

Howard Smith moved to approve, and Shirley Lefever seconded. The motion passed unanimously through a roll call vote. The reorganization request will go to COPS in November and, if approved, will go to the Board for approval in December.

**Council of Faculty Senate Presidents (CoFSP) Update**

Nate Brunsell, KU's faculty senate president and CoFSP Chair, provided the update. The Council applauded the efforts of FHSU in trying to maintain faculty and staff in its reorganization. They have also discussed looking at restructuring the CoFSP one-year terms to ensure presidents-elect are more involved, which will create greater continuity of knowledge from year to year.

**Adjournment**

The next COCAO meeting is scheduled for November 16, 2022, at 9:00 a.m. on the Kansas State University campus. Chair Bichelmeyer encouraged in-person participation.

Brent Thomas moved to adjourn the meeting, and Jill Arensdorf seconded the motion. With no further discussion, the meeting adjourned at 8:50 a.m.

# CURRENT FISCAL YEAR MEETING DATES

## Fiscal Year 2023

### Board of Regents Meeting Dates

July 25-27, 2022

September 14-15, 2022

November 16, 2022 (KSU)

December 14-15, 2022

January 18-19, 2023

February 15-16, 2023

March 22-23, 2023

April 19, 2023 (PSU)

May 17-18, 2023

June 14-15, 2023

### Agenda Material Due to Board Office

August 24, 2022 at noon

October 26, 2022 at noon

November 22, 2022 at noon

December 28, 2022 at noon

January 25, 2023 at noon

March 1, 2023 at noon

March 29, 2023 at noon

April 26, 2023 at noon

May 24, 2023 at noon

# MEETING DATES FOR FY 2024

## Fiscal Year 2024

### Meeting Dates

September 20-21, 2023

October 18-19, 2023

November 15-16, 2023

December 20-23, 2023

January 17-18, 2024

February 14-15, 2024

March 20-21, 2024

April 17-18, 2024

May 15-16, 2024

June 19-20-2024

# COMMITTEES (2022-2023)

**Jon Rolph, Chair**  
**Carl Ice, Vice Chair**

## Standing Committees

Academic Affairs

Shelly Kiblinger – Chair  
 Cynthia Lane  
 Blake Benson  
 Diana Mendoza

Fiscal Affairs and Audit

Carl Ice – Chair  
 Wint Winter  
 Cheryl Harrison-Lee  
 John Dicus

Governance

Jon Rolph – Chair  
 Carl Ice  
 Cheryl Harrison-Lee

Regents Retirement Plan

Cheryl Harrison-Lee – Chair

## Board Representatives and Liaisons

|   |   |
|---|---|
| Education Commission of the States          | Cheryl Harrison-Lee   |
| Postsecondary Technical Education Authority | Mark Hess<br>Keith Humphrey<br>Mike Johnson<br>Rita Johnson |
| Midwest Higher Education Compact (MHEC)     | Cynthia Lane<br>Blake Flanders                              |
| Washburn University Board of Regents        | John Dicus  |
| Transfer and Articulation Advisory Council  | Shelly Kiblinger  |
| Governor’s Education Council                | Wint Winter   |
| Advantage Kansas Coordinating Council       | Cynthia Lane<br>Shelly Kiblinger                            |

## Regent Three Person Committee Meetings

Kansas State University  
Emporia State University  
 Cynthia Lane – KSU Chair  
 John Dicus – ESU Chair  
 Blake Benson

University of Kansas  
Fort Hays State University  
 Jon Rolph – KU Chair  
 Carl Ice – FHSU Chair  
 Diana Mendoza

Wichita State University  
Pittsburg State University  
 Shelly Kiblinger – PSU Chair  
 Cheryl Harrison-Lee – WSU Chair  
 Wint Winter