

MARCH 22-23, 2023

Kansas Board of Regents
Curtis State Office Building
1000 SW Jackson, Suite 520
Topeka, KS 66612

2022-2023
Jon Rolph, Chair
Carl Ice, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Blake Benson	John Dicus	Cheryl Harrison-Lee
Carl Ice	Shelly Kiblinger	Cynthia Lane
Diana Mendoza	Jon Rolph	Wint Winter

Building a Future

Higher Education's Commitment to Kansas Families, Businesses, and the Economy

1. Helping Kansas families
2. Supporting Kansas businesses
3. Advancing economic prosperity

BOARD GOALS 2022-2023

Approved by the Kansas Board of Regents



BUILDING A FUTURE – HELPING KANSAS FAMILIES

Access – College Going Rate

1. Initiate a model with our K-12 partners that scales early college programs.

Affordability – On Time Graduation

2. Formulate systemwide math general education courses and meta majors for the purposes of math pathways and define the systemwide general education math course that is required for each respective systemwide meta major.
3. Develop a statewide transfer associate degree in pre-education. The system will identify at least 60 credit hours (using the systemwide general education, pre-major, and early major courses) that: a) complete the requirements for the transfer associate degree at community colleges; and b) transfer and apply toward satisfying baccalaureate degree course requirements at the six state universities (without loss of credit).

Success – Degree and Certificate Earned

4. Each state university will implement the National Institute for Student Success (NISS) best practice recommendations regarding academic advising services, training, and technology resources.

BUILDING A FUTURE – HELPING KANSAS BUSINESSES

Talent Pipeline – Graduates in High Demand, Sustaining Wage Fields

5. Work with industry partners to develop initiatives addressing teacher and healthcare workforce shortages.

GOVERNANCE

Bedrock Goals

6. A Task Force will review current practices to ensure adequate oversight of health care administered to student athletes at the six state universities' athletics departments, with the assistance of a third-party consultant. At the June 2023 Board meeting, the Task Force will present a report that will contain its findings and recommendations.
7. Utilize rpk GROUP's report and recommendations to a) increase the efficiency of the system's academic program inventory and strengthen the academic program review process; and b) develop systemwide instructional workload standards for research and regional universities.
8. Develop a dashboard to track progress on Building a Future, the Board's strategic plan. The Regents will review the plan's current metrics and determine what metrics should be added to assist the Board in monitoring the implementation of system approaches.

TABLE OF CONTENTS

Item	Page
Meeting Information and Schedule	1
Board Agenda	2
Minutes of Previous Meeting	5
Wednesday Consent Agenda	20
Wednesday Discussion Agenda	48
Thursday Discussion Agenda	63
Other Agendas	
Board Academic Affairs Standing Committee	64
Board Fiscal Affairs and Audit Standing Committee	68
Governance Committee	69
System Council of Presidents	73
Council of Presidents	76
System Council of Chief Academic Officers	81
Council of Chief Academic Officers	84
Resources	
Board Meeting Schedule	87
Deadlines for Agenda Item Submission	87
Board of Regents Committee Listing	88

MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-430-4240.

Wednesday, March 22, 2023

Time	Committee/Activity	Location
8:30 am - 9:00 am	System Council of Chief Academic Officers	Zoom
9:00 am or Adjournment	Council of Chief Academic Officers	Zoom
9:15 am - 10:00 am	Governance Committee	Kathy Rupp Room Livestream
10:15 am - Noon	Fiscal Affairs & Audit Standing Committee	Board Room Livestream
10:30 am - 11:00 am	System Council of Presidents	Suite 530
11:00 am or Adjournment	Council of Presidents	Suite 530
11:00 am - Noon	Academic Affairs Standing Committee	Kathy Rupp Room Livestream
12:30 pm - 1:15 pm	Council of Faculty Senate Presidents	Conference Room A
Noon - 1:00 pm	Students' Advisory Committee	Kathy Rupp Room
Noon - 1:15 pm	Lunch <i>Board of Regents & President Flanders</i>	Conference Room B
1:30 pm	Board of Regents Meeting	Board Room
5:00 pm	Reception <i>Board of Regents, President Flanders, and CEOs</i>	The Beacon <i>420 SW 9th Street</i>

Thursday, March 23, 2023

Time	Committee/Activity	Location
8:30 am - 9:30 am	Breakfast <i>Board of Regents, President Flanders, and the Council of Business Officers</i>	Suite 530
9:35 am	Board of Regents Meeting <i>Executive Session</i>	Kathy Rupp Room

MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

Wednesday, March 22, 2023

- I. Call To Order** Regent Rolph, Chair

- II. Approval of Minutes**
 - A. February 15, 2023 p. 5

- III. Introductions and Reports**
 - A. *Introductions*
 - B. *Report from the Chair* Regent Rolph, Chair
 - C. *Report from the President & CEO* Blake Flanders, President & CEO
 - D. *Report from Council of Faculty Senate Presidents* Nate Brunsell
 - E. *Report from Students' Advisory Committee* Sadie Williams

- IV. Standing Committee Reports**
 - A. *Academic Affairs* Regent Kiblinger
 - B. *Fiscal Affairs & Audit* Regent Ice
 - C. *Governance* Regent Rolph
 - D. *Retirement Plan* Regent Harrison-Lee

- V. Approval of Consent Agenda**
 - A. *Academic Affairs*
 - 1. Act on Request to Seek Accreditation for Master of Science in Genetic Counseling – KUMC Daniel Archer, VP, Academic Affairs p. 20
 - 2. Act on Request to Offer a Bachelor of Applied Science in Operations Management – KU p. 24
 - 3. Receive State Authorization Reciprocity Agreement (SARA) Report p. 32
 - B. *Fiscal Affairs & Audit*
 - 1. Act on Request to Amend the FY 2024 Capital Improvement Plan and Approve Program Statement for the Wilkins Stadium Expansion Phase 1 – WSU Chad Bristow, Director of Facilities p. 36
 - 2. Act on Request to Amend the FY 2023 Capital Improvement Plan and Approve the Revised Program Statement for Allen Fieldhouse Renovations Phase 2 – KU p. 36

- 3. Act on Request to Amend the FY 2023 Capital Improvement Plan and Approve the Program Statement for the Facilities Maintenance Complex at the Aerospace and Technology Campus – KSU p. 37
- 4. Act on Request to Demolish Building – Cattle Loafing Shed and Silos - KSU p. 37
- 5. Act on Request to Approve Lease with Vanguard Wireless - KSU p. 37
- 6. Act on Request to Amend the FY 2023 Capital Improvements Request and Approve Program Statement for Renovations to Eisenhower Hall – KSU p. 38
- 7. Act on Request to Relinquish Allocation of FY 2023 Building Demolition Funds for Razing Smith Hall – KU p. 38
- 8. Act on Request to Approve Additional Allocation of FY 2023 Building Demolition Fund for Razing Morse Hall Central – ESU p. 38
- 9. Act on Proposed Amended Memorandum of Agreement Between the University of Kansas (Lawrence Campus) and the Kansas University Police Officer’s Association p. 39
John Yeary,
General Counsel

C. Technical Education Authority

- 1. Act on the Request for Degree and Certificate Program Submitted by Garden City Community College p. 42
Scott Smathers,
VP, Workforce Development
- 2. Act on Promise Act program Submitted by Garden City Community College (Computer Support Specialist) p. 46

VI. Consideration of Discussion Agenda

A. Academic Affairs

- 1. Act on Request to Offer a Bachelor of Arts/Bachelor of Science in Criminal Justice – KU p. 48
Regent Kiblinger
Provost Bichelmeyer

B. Fiscal Affairs & Audit

- 1. Act on Request to Approve Tier Rates for Instructional Cost Model – System p. 58
Regent Ice
Elaine Frisbie
VP, Finance & Administration
- 2. Receive Enrollment Report p. 61

C. *Other Matters*

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| 1. Act on Request to Approve Granting of Honorary Degree – KSU | President Linton | <i>p. 62</i> |
| 2. Act on Request to Name a Facility – KU | Chancellor Girod | <i>p. 62</i> |
| 3. Receive Legislative Update | Matt Casey,
Director, Government
Relations | <i>p. 62</i> |

VII. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel
Kathy Rupp Room

Thursday, March 23, 2023

VIII. Executive Session

Board of Regents – Matters Deemed Privileged in the Attorney-Client Relationship
Kathy Rupp Room

IX. Adjournment

MINUTES OF PREVIOUS MEETING(S)

I. Call To Order

Regent Rolph, Chair

II. Approval of Minutes

A. Approve Minutes

**KANSAS BOARD OF REGENTS
MINUTES
February 15, 2023**

The February 15, 2023, meeting of the Kansas Board of Regents was called to order by Chair Jon Rolph at 2:01 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:

- Jon Rolph, Chair
- Carl Ice, Vice Chair
- Blake Benson
- John Dicus
- Cheryl Harrison-Lee
- Shelly Kiblinger
- Cynthia Lane
- Diana Mendoza
- Wint Winter

APPROVAL OF MINUTES

Regent Ice moved that the minutes of the January 18-19, 2023 meeting be approved. Following the second of Regent Benson, the motion carried.

INTRODUCTIONS

President Linton introduced Kansas State University’s new Vice President for Executive Affairs, University Engagement and Partnerships, and Chief of Staff, Marshall Stewart.

GENERAL REPORTS

REPORT FROM CHAIR

Chair Rolph reported that over the lunch hour the Board attended the students’ higher education day at the Statehouse and stated how impressed the Regents were with the students’ level of engagement. He congratulated the student leaders for hosting this successful event. Chair Rolph then highlighted that earlier this month he wrote an op-ed supporting the Emporia State University leadership team for their dedication and work to make the ESU restructuring successful. He also did a follow-up on-air interview with KVOE. Chair Rolph stated that the Board looks forward to having dinner with the community and technical college leaders tonight and breakfast with the university provosts tomorrow morning. He believes it is important for the Board to meet with different groups to hear their opinions and ideas. He then thanked everyone who participated in the mid-year retreat in January and noted the feedback from the retreat was positive. Chair Rolph concluded by sharing a note from someone who attended a Pittsburg State University track meet. In the note the individual thanked Mr. Eastman, a PSU employee, who helped the individual’s disabled mother get to her seat. Chair Rolph stated that it is wonderful hearing about people helping each other and thanked Mr. Eastman for his kindness.

REPORT FROM PRESIDENT AND CEO

President Flanders announced that the OER Steering Committee is planning an Open Educational Resources showcase display on Thursday, March 23 at the Statehouse. The showcase will highlight the use, adoption, and expansion of these low-cost curricular materials that students can use. President Flanders noted that this event aligns with the March Board meeting so that Regents and others can visit the display. President Flanders reported that last month, the U.S. Department of Education reviewed Kansas' implementation of its Governor's Emergency Education Relief (GEER) Fund grant. As a result of the review, the Department determined that the Kansas Board of Regents' awarding of the GEER funds and monitoring of subrecipients was consistent with the program requirements. President Flanders thanked Vice President Frisbie and her team for their work on this review.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Nate Brunsell presented the Council of Faculty Senate Presidents report. The Council is concerned with meeting the implementation timeline for the general education framework. He stated each university has its own shared governance structure that reviews these matters and noted the importance of giving them enough time to move through their internal processes. The Council asked the Board to consider extending the implementation deadlines if a campus needs additional time to complete their internal reviews. Dr. Brunsell also reported that the faculty on the campuses are reviewing and providing feedback on the rpk report, and they look forward to the Board's discussion at the March meeting. President Flanders stated that the timeline for the general education framework was discussed at today's System Council of Presidents meeting. Each university reported that the framework is moving through the campus processes and indicated that they are on schedule to meet the 2024 implementation deadline. President Flanders also reported that three universities indicated that their campuses will be ready to implement in 2023. Dr. Brunsell thanked President Flanders for the additional information.

Chair Rolph stated that Sadie Williams will present the Students' Advisory Committee report later in the agenda when the students return from the Statehouse.

STANDING COMMITTEE AND OTHER REPORTSACADEMIC AFFAIRS

Regent Kiblinger reported that the Board Academic Affairs Standing Committee reviewed and approved the proposed foundational indicators for the strategic plan Pillar I dashboard, which will be presented to the Board for consideration later in the agenda. The University of Kansas asked the Committee to consider amending the degree policy to remove from the baccalaureate degree section the requirement of having a transfer agreement in place in order to make programmatic exceptions to the requirement that a minimum of 60 semester credit hours be from institutions that have a majority of degree conferrals at or above the baccalaureate level. Regent Kiblinger stated that the university provosts reviewed and approved moving the request forward. The Committee directed Board staff to draft the proposed policy amendment so the Committee can review it at a future meeting. Board staff then presented the annual Apply Kansas report. Apply Kansas is an annual statewide campaign in which high schools conduct events to help seniors apply to college with their peers and with help and guidance from school staff, local community supporters, and post-secondary volunteers. Regent Kiblinger stated that the Apply Kansas events continue to grow across the state with 48 new schools participating in 2022. Applications have also increased over the years from 6,000 in 2019 to over 14,000 in 2022. She thanked all the staff who help organize and participate in these events.

FISCAL AFFAIRS AND AUDIT

Regent Ice reported that Wichita State University's internal auditor, Chris Cavanaugh, presented his annual report to the Fiscal Affairs and Audit Standing Committee. Mr. Cavanaugh spoke about the ways WSU is improving its internal controls including the new non-credit course for employees to demonstrate their understanding of their role in internal control. The Committee was pleased with the steps WSU is taking to ensure everyone understands their role. The Committee then received information on the composite financial index (CFI), which is a benchmarking tool used in higher education as an indicator of financial health. The CFI can be impacted by the

university's endowment or foundation, and Regent Ice noted that one of the limitations of the CFI is that it does not give a good measure of liquidity. Additionally, the Committee received presentations from WSU and PSU on their mid-year general use budgets, and Board staff provided an update on the Board's capital renewal initiative, facility demolition and new space reporting tools.

GOVERNANCE

Regent Rolph presented the Governance Committee report. Fort Hays State University presented its annual campus safety and security report. The Committee approved a five-year extension of the Board's data sharing agreement with the Kansas Department of Labor, received historical information about and discussed the Board's Building Naming policy, and received an update on the Board's unified communication and advocacy plan. The Committee also reviewed and approved the student health insurance plan year 2023-2024 benefits and rates recommendations. Regent Rolph noted that this item will be presented to the Board for consideration later in the agenda. Board staff then provided an update on the Board's student athlete task force review.

APPROVAL OF CONSENT AGENDA

Regent Harrison-Lee moved, with the second of Regent Kiblinger, that the Consent Agenda be approved. The motion carried.

Fiscal Affairs & Audit

AMEND THE FISCAL YEAR 2023 CAPITAL IMPROVEMENTS REQUEST AND ACCEPT THE PROGRAM STATEMENT FOR RHATIGAN STUDENT CENTER RENOVATION AND ADDITION – WSU

Wichita State University received approval to amend its FY 2023 Capital Improvement Plan to include the renovation and addition project for the Rhatigan Student Center (RSC). The project includes two building additions and the demolition of two adjacent buildings (Human Resources building and the CAC theater). The anticipated total project cost is \$34.4 million (construction cost of \$26.2 million) including an escalation factor of 9%. Funding for the project is revenue bonds funded by student fees. The project statement for this project was also approved.

AMEND THE FISCAL YEAR 2023 CAPITAL IMPROVEMENTS REQUEST AND ACCEPT THE PROGRAM STATEMENT FOR MCKNIGHT PRINTMAKING CLASSROOM VENTILATION PROJECT – WSU

Wichita State University received approval to amend its FY 2023 Capital Improvement Plan to include the McKnight Art Center ventilation project. The project is needed to improve health and safety for students and faculty in the classrooms and to meet the accreditation requirements for the Printmaking program. The anticipated total project cost is \$2.05 million (construction cost of \$1.6 million). Funding for the project is the University's allocation from the EBF and FY 2024 deferred maintenance funds. The project statement for this project was also approved.

AMEND THE FISCAL YEAR 2023 CAPITAL IMPROVEMENTS REQUEST FOR ZONE CHILLED WATER PLANT – KU

The University of Kansas received authorization to amend its FY 2023 Capital Improvement Plan to update the cost for the Zone Chilled Water Plant project. Because of construction inflation, the budget has escalated from \$8.5 million to \$14.5 million. KU will use a share of the allocation from the EBF and University deferred maintenance funds to finance this work.

RAZE BUILDING – KSU

Kansas State University received approval to raze Jardine Terrace Wash House 2, Building #64, located in the Jardine Apartments Complex in Manhattan. Following demolition, the site will be

returned to green space. The total project cost to demolish the structure is approximately \$25,000 and will be funded with Housing and Dining Services auxiliary funds.

Technical Education Authority

NEW PROGRAMS FOR GARDEN CITY COMMUNITY COLLEGE: ROBOTICS AND MECHATRONICS TECHNOLOGY; AND WASHBURN INSTITUTE OF TECHNOLOGY: ADVANCED EMERGENCY MEDICAL TECHNICIAN

Garden City Community College received authorization to offer a Technical Certificate B (36 credit hours) and an Associate of Applied Science (65 credit hours) in Robotic and Mechatronics Technology (15.0405). The College estimates the initial cost of the program will be approximately \$112,796. Funding will be provided from the Title III HSI STEM Grant. The College plans to begin the proposed program in the fall of 2023.

Washburn Institute of Technology (WIT) received approval to offer a Technical Certificate A (20 credit hours) in Advanced Emergency Medical Technician (51.0904). WIT estimates the initial cost of the program at \$39,500. Funding will be provided from the institution’s general funds, including re-allocation from discontinued programs, and Perkins funding. WIT will begin offering the program in the fall of 2023.

EXCEL IN CTE FEES FOR WASHBURN INSTITUTE OF TECHNOLOGY: ADVANCED EMERGENCY MEDICAL TECHNICIAN

Excel in CTE fees for the below program were approved:

- Washburn Institute of Technology: Advanced Emergency Medical Technician total \$1,018. Fees include \$114 for Verified Credentials, \$311 for examinations, \$200 for a tool kit, \$55 for PPE, and \$338 for a textbook.

PROMISE ACT PROGRAM FOR GARDEN CITY COMMUNITY COLLEGE: ROBOTICS AND MECHATRONICS TECHNOLOGY; AND WASHBURN INSTITUTE OF TECHNOLOGY: ADVANCED EMERGENCY MEDICAL TECHNICIAN

The below programs were approved to become Promise Eligible programs:

- Garden City Community College: Robotics and Mechatronics Technology (15.0405) which falls under the Advanced Manufacturing and Building Trades category specified in legislation.
- Washburn University Institute of Technology: Advanced Emergency Medical Technician (51.0904) which falls under the Mental and Physical Healthcare category specified in legislation.

ACADEMIC YEAR 2024 EXCEL IN CTE FEES

The Academic Year 2024 Excel in CTE fees were approved.

(Fees Filed with Official Minutes)

Other Matters

FEEDBACK FROM STUDENT HEALTH CENTERS ON TASK FORCE RECOMMENDATIONS

The university feedback on the Student Health Center Task Force recommendations were accepted.

(Feedback Filed with Official Minutes)

CONSIDERATION OF DISCUSSION AGENDA

Strategic Plan

ANNUAL REPORT ON THE BOARD'S STRATEGIC PLAN, *BUILDING A FUTURE*

The Board's strategic plan, *Building a Future*, was designed to measure how the public higher education system can better serve Kansas families, Kansas businesses, and the state's economic prosperity, which are the messaging pillars in the plan. President Flanders highlighted the plan's structure, which contains areas of focus, foundational metrics (lagging), supporting metrics (leading), and promising practices. He stated that this is a living plan that encourages adjustments to strategies so that the system can better support each pillar and noted that last year the Board added the facilities renewal initiative as a bedrock metric for the state universities. He also stated that later in the agenda the Board will consider updated metrics and launch a new dashboard that will track progress.

President Flanders highlighted some of the metrics under Pillar I. In the Affordability category, President Flanders shared data on graduation rates, student loan default rates, students taking 30 credit hours per year, and retention rates. He noted that on-time graduation is one of the most effective ways of reducing the cost of attendance at a college or university but acknowledged that taking a full course load is difficult for many students because they also work full time jobs. Over the past five years state universities increased their rates by 9.7 percentage points and the community colleges increased their rates by 6.5 percentage points. The 2018 data associated with the student loan default rates has remained as the best baseline for student loan default rates because on March 13, 2020, the federal government issued a moratorium on student loan repayments. As a result, students' repayments were paused. President Flanders also highlighted that the state universities, community colleges, and technical colleges have either increased or remained constant with their retention rates over the last five years. Some promising practices under the Affordability category that the Board has either approved or is currently working on include the adoption of the systemwide general education package, the development of math pathways, the implementation of systemwide transfer associate degrees in pre-education, and the adoption of the National Institute of Student Success recommendations. President Flanders also noted that the Promise Scholarship Act and the increased funding of the Comprehensive Grant has positively impacted students by providing additional financial support. Regent Rolph asked whether the system tracks the number of hours students have when they enroll at an institution and if those hours determine their placement. The system does track the number of hours students have acquired. Students coming out of high school who have earned college credit will be enrolled as a freshman regardless of how many hours they have earned, and students who are transferring may be placed in an upper division class depending on their credited hours.

In the Access category, President Flanders highlighted the college going rate and enrollment gap metrics. The college going rate is measured by looking at the number of Kansas high school students who enroll in a public postsecondary institution in the state after graduating from high school. President Flanders stated that the college going rate has continued to decline over the last ten years, which is concerning because the high school graduation rate has increased during that same timeframe. To address the going rate, President Flanders believes the institutions will need to increase their efforts to serve more underrepresented populations. He then reviewed the enrollment gaps, which are measured by looking at the 18 to 24-year-old Kansas population and comparing it to resident enrollment in the same age group in the categories of Pell eligibility, race/ethnicity and rural/non-rural. For 2022, the data show that the public universities have a 5.4 percentage point gap between the Kansas Hispanic population and the Kansas resident Hispanic students, a 2.4 percentage point gap between the Kansas African American population and the Kansas resident African American students, a 14.7 percentage point gap for rural students, and a 3.2 percentage point gap in the Pell-eligible population. President Flanders stated that the public universities have made progress on these gaps and noted that the universities have nearly doubled the number of

African American Kansans served. President Flanders also highlighted the Board's goal to partner with K-12 to scale early college programs, which will increase access to college courses across the state.

Under the Success category, President Flanders reviewed the percentage of graduates in jobs with sustaining wages and the number of degrees and certificates awarded. He reminded everyone that the benchmark for sustaining wages is set at 250 percent of the federal poverty level, meaning that a graduate must earn at least \$32,000 to be in a job with a sustaining wage. The data shows that five years after graduation, the majority of individuals who completed a certificate, associate's degree, or a bachelor's degree hold jobs with sustaining wages. Regarding degrees and certificates awarded, President Flanders noted the system awarded 42,801 in 2022, which is down 0.3 percent from 2021 but is an increase of 0.3 percent from 2017. President Flanders expects degree production to continue to decline because class sizes at the institutions continue to shrink.

President Flanders stated that Pillar II focuses on the crucial role that the colleges and universities play in developing a workforce. Under the Talent Pipeline category, special initiatives and enrollment and graduation rates in programs that lead to high demand, sustaining wage jobs are measured. In January 2021, institutions selected programs that lead to jobs in fields that are important to the state economy and local employers and are working to increase enrollments and graduations in those programs. The state universities have had a 3.5 percent increase in enrollments in these programs from 2020 to 2022 and have increased completions by 23.9 percent. Regarding special initiatives, President Flanders reviewed the progress on the University Engineering Initiative and the Excel in CTE Initiative and noted the success of these initiatives have far exceeded expectations. He then reviewed the research funding under the Innovation category. Over the last five years, the three research universities have increased their total R&D funding by \$224.4 million. President Flanders noted their federal R&D funding has increased by 54.5 percent and their business funded R&D has increased by 131 percent. He also highlighted the success at Wichita State University and noted that WSU has increased its total R&D funds by \$127.1 million over the last five years. He commented that Donna Ginther with the Institute for Policy & Social Research at the University of Kansas is working to develop an attainment goal for the system and that it will be presented to the Board for consideration at a future meeting.

President Flanders reported the third Pillar, Economic Prosperity, demonstrates how the higher education system supports economic growth in Kansas. This pillar emphasizes the intentional economic development activities of the institutions. Each institution will focus on a mix of its existing strengths and emerging capabilities that together uniquely position the higher education system to partner with business and industry to create jobs and grow the economy. President Flanders spoke about how the institutions are partnering with the state to recruit businesses like Panasonic, Scorpion, and Integra into the state. He believes that the economic prosperity efforts that the colleges and universities are pursuing with the private sector are essential to help the state grow.

Last year, the Board added the facilities renewal initiative as a bedrock metric. President Flanders thanked the Governor and Legislature for partnering on this initiative and noted that in the first year (FY 2023), funding devoted to maintenance projects was tripled. However, he stated that the Legislature is considering the repeal of the Educational Building Fund and noted that they may decide to change funding for it from an annual property tax levy to a State General Fund distribution, which would be a less reliable source of revenue to the System. He then reviewed the building inventory and demolition fund and noted that the Governor is recommending additional demolition funding for this year.

Regent Harrison-Lee stated that seeking additional federal funds should be a priority for the Board and institutions, and she highlighted the CHIPS for America Fund, which has a research collaboration component with universities. She also noted the importance of continuing to highlight how the institutions are positively impacting the state's economy. President Flanders stated that the Kansas Department of Commerce has a group working on acquiring more federal funds and is in the process of developing a competitive application for these funds that will leverage all the assets in the state. Regent Lane believes the regional universities need to highlight their economic prosperity plan and how they are impacting their regions and the state.

(Report Filed with Official Minutes)

REPORT FROM STUDENTS' ADVISORY COMMITTEE

Sadie Williams presented the Students' Advisory Committee report. She thanked all the students who participated in today's higher education day at the Statehouse and noted that all the universities were represented. She also thanked the Board for attending the lunch. Student Body President Williams reported that the Committee is still working on Regent Lane's request from last month regarding what a collaborative system would look like and plans to present their ideas in March. Chair Rolph stated that the Committee did a great job last month with providing information on what students believe is going right, going wrong, is confusing, and is missing in the Kansas Higher Education System, and noted that he looks forward to hearing their opinions on collaboration next month.

BREAK

Chair Rolph called for a break at 3:11 p.m. and resumed the meeting at 3:32 p.m.

STRATEGIC PLAN PILLAR ONE DASHBOARD FOUNDATIONAL INDICATORS

Regent Kiblinger stated after the Board retreat, a subcommittee was formed to review the metrics in *Building a Future* to determine what metrics should be included in the Board's dashboard. She noted the structure of the plan was not changed, but the subcommittee did want to establish common definitions as the metrics evolved. The foundational indicators will be the lagging metrics that the Board will review annually, and the supporting indicators will be the leading metrics that measure the activities most connected to achieving the goal. Progress on these metrics should be reviewed throughout the year. Regent Kiblinger stated the subcommittee started its review by looking at the foundational indicators under Affordability, Access, and Success in Pillar I. If the Board approves these adjustments, then the subcommittee will work to refine the supporting indicators for Pillar I following the same process used in developing the foundational indicators. Once that work is complete, the subcommittee will begin developing foundational and supporting metrics for Pillar II (Supporting Kansas Businesses) and Pillar III (Advancing Economic Prosperity).

Regent Lane stated that the subcommittee is recommending the foundational metrics noted below under Pillar I; however, several of them can be combined because they are measuring similar data points – combine #3 with 4; #5 with 6; #7 with 8; and #11 with 12. She also noted that there are a few new metrics and one of those is the Meta Majors Enrollment, which has not been fully developed. Regent Lane then reviewed how each metric will be measured and noted that each metric outlines how the data will be broken down – systemwide, sector, and/or institutional. Matt Keith, Director of Communications, demonstrated the Pillar I dashboard, which will be housed on the Board's website. Regent Kiblinger stated that the data on the dashboard can be used by the Board and institutions to help them make informed decisions, and it will allow the public to see the progress being made by the institutions and system. The Board thanked the Board and institutional staff who helped with this project and discussed the proposed metrics. Regent Rolph asked whether the office collects data from the border states and if that data can be compared. President Flanders stated that the office does have a data sharing agreement with Missouri because of the Kansas City area and noted it would be difficult to get meaningful data from the other states because of how they combine their data. He also stated that institutions in other states have different acceptance standards, which would make it difficult to compare data. Regent Harrison-Lee believes the Board and the institutions need to monitor the gender enrollment gap along with the underserved populations. Regent Winter asked whether students and staff satisfaction information is included in any of the metrics. It was noted that this information is not built into any of the metrics, but the institutions do collect it and use it to make decisions on the campuses. Chancellor Girod commented that the institutional performance agreements should be tied to the supporting metrics once they are finalized. Following discussion, Regent Mendoza moved to authorize that the Pillar I foundational metrics move forward and directed the Board Academic Affairs Standing Committee to monitor and make adjustments as necessary. Regent Harrison-Lee seconded, and the motion carried. The Below metrics were approved.

Pillar I Foundational Metrics

Affordability

1. Attrition Rates: To encourage better advising and support services so that fewer new students drop out
2. Sufficient Course Load: To encourage students to take a full course load consistent with on-time graduation
3. On-time Pace to Graduate (Full-time): To monitor students' progress toward graduation from 1 to 5 years
4. On-time Pace to Graduate (Part-time): To monitor students' progress toward graduation from 1 to 5 years
5. Average Student Loan Amount at Graduation: To monitor the average amount of loans students must borrow to pay for education
6. Student Loan Default Rate: Debt is a major concern for families, is a barrier for those considering postsecondary education, and a detriment to home or business ownership, lifetime savings, and returns to the economy
7. Total Need-Based Grant and Scholarship Dollars Awarded: To monitor the amount of grants and scholarships available to needy Kansas families
8. Need-Based Grant/Scholarship Aid Awarded (1 to 5 Years) : To understand the impact of need-based aid on Kansas student retention
9. Pell Eligible Enrollment: To understand gaps between postsecondary students awarded Pell when compared to needy families of Kansas
10. Meta Majors Enrollment

Access

11. Enrollment Equity Gaps: To reduce postsecondary participation access gaps as compared to the population of Kansas
12. College Going Rate: To encourage participation in postsecondary education following high school graduation
13. Concurrent and Dual Enrollment: To encourage an early start to students' postsecondary careers
14. Developmental Education
 - a. Traditional Method: To understand the impact traditional developmental education has on success
 - b. Co-requisite Method: To understand the impact co-requisite developmental education has on success
 - c. Non-Developmental Education: To use as a comparison group to better understand the impact co-requisite developmental education has on success

Success

15. Persistence Rates – Transfer and Completions: To monitor student progress toward success across postsecondary institutions
16. Graduation in Jobs with Sustaining Wages: To ensure certificate and degree completion leads to adequate paying jobs for graduates
17. Degrees and Certificates Earned - Diplomas Conferred (Unduplicated): To monitor progress toward adult degree attainment in Kansas

Academic Affairs

FOLLOW UP PLAN FOR EDUCATOR WORK FORCE RECOMMENDATIONS

The Board received the Educator Work Force Task Force recommendations last month and asked President Flanders to prioritize the recommendations. President Flanders stated that he believes the following three recommendations can move forward immediately: 1) implementing a universal elementary education licensure degree transfer program in partnership with A.A. degrees in elementary education, 2) developing a structured literacy plan and training for pre-service and in-service teachers, and 3) developing a tiered-workforce option for educators. President Flanders noted that work has begun on the transfer recommendation because it is one of the Board goals, and that the State Department of Education is developing an earn and learn pilot program that aligns with the tiered-workforce recommendation. The pilot program will be tested in the Dodge City, Colby, and Coffeyville school districts. President Flanders thanked the educator work force task force members for their work and suggested that the Board review and discuss the other recommendations at the Board retreat. The Board concurred with President Flanders’ approach.

AMENDMENTS TO THE CREDIT BY EXAMINATION POLICY

Tara Lebar, Associate Director of Academic Affairs, presented the proposed amendments to the Credit by Examination policy that would require the state universities to adopt standardized cut scores for awarding credit for Cambridge International A Level exam scores of E and above and Cambridge International AS Levels e and above when evaluated for equivalent courses. Associate Director Lebar noted the Credit for Prior Learning Task Force reviewed the Cambridge International (CI) exam scores and practices and policies. The Task Force concluded that consistent cut scores and transparency could attract international students and increase the number of domestic students taking these exams to consider Kansas for higher education. Regent Kiblinger moved to approve, and Regent Benson seconded. The motion carried. The following amendments were adopted:

CHAPTER II: GOVERNANCE¹ – STATE UNIVERSITIES

A. ACADEMIC AFFAIRS (see Chapter III., Section A. for additional academic affairs policies applicable to state universities)

...

3. CREDIT BY EXAMINATION

- a. Credit awarded by any state university in conformity with this policy shall be accepted by all other state universities.
- b. Except for exams with alternative scores set under paragraph c, each state university shall award:
 - i. Credit for all Advanced Placement (AP) examination scores of three (3) or above for the equivalent course or courses at their institution.
 - ii. Credit for all College-Level Examination Program (CLEP) examination scores at or above the American Council of Education’s (ACE) credit-granting recommended score of 50 for the equivalent course or courses at their institution.
 - iii. Credit for all International Baccalaureate (IB) examination scores of four (4) or above on Higher Level (HL) exams and Standard Level (SL) exams for the equivalent course or courses at their institutions.

¹ See Chapter I., Section A.3. for definition of Governance.

- iv. Credit for all Cambridge International (CI) examination scores of E or above on Advanced Levels (A Levels) exams and e or above on Advanced Subsidiary Level (AS Levels) exams when evaluated for the equivalent course or courses at their institution.
- c. Any academic discipline may establish a higher systemwide AP exam score above three (3), ~~and~~ IB exam scores above four (4), and scores above E and e for CI, using the process for establishing a higher systemwide score proposed by the Council of Faculty Senate Presidents and approved by the Council of Chief Academic Officers on May 18, 2016 and amended by the Council of Chief Academic Officers on February 20, 2019. Any academic discipline may review and change a higher systemwide AP exam score above (3), ~~and~~ a higher systemwide IB exam score above (4), and higher systemwide CI exam scores above E and e using the process for reviewing and changing system-wide scores proposed by the Council of Faculty Senate Presidents and approved by the Council of Chief Academic Officers on January 17, 2018 and amended by the Council of Chief Academic Officers on February 20, 2019.
- d. All other Kansas public postsecondary educational institutions are encouraged to adopt this state university policy.
- e. Institutions shall have discretion on awarding additional credit for scores above three (3) on AP exams, ~~and~~ above four (4) on Higher Level or Standard Level IB exams, above E and e on CI exams, and scores above the ACE credit-granting recommended score of 50 for CLEP exams.

Fiscal Affairs and Audit

BONDING AUTHORITY – KSU AND K-STATE ATHLETICS

General Counsel John Yeary introduced Kansas State University’s and K-State Athletics’ request for bonding authority in an amount not to exceed \$40.0 million, plus any additional amounts required to finance costs of issuance, costs of interest on such bonds during the construction of the project, credit enhancement costs, and any required reserves for the payment of principal and interest on such bonds. The proceeds will be used to finance a portion of the indoor football practice facility and volleyball and Olympic training center projects. The bonds will be issued by the Kansas Development Finance Authority on behalf of K-State Athletics. The bonds will be secured by a pledge of generally available unencumbered funds of K-State Athletics, Inc. General Counsel Yeary stated that the use of revenue bonds to finance these projects was not part of the original project plans when the Board approved them in September 2021 and December 2022. Because of this, the Board will need to make an exception to the Board policy’s timing requirement, which states: “At the time of Board approval of the project plan for a project to be built on state property and financed with revenue bonds issued on behalf of endowment associations, foundations, other affiliated corporations, or the Wichita State University Board of Trustees, the state university having possession of the property shall obtain approval from the Board for the proposed bond financing.” Regent Winter moved to approve the bonding authority. Regent Kiblinger seconded, and the motion carried.

LEGISLATIVE BONDING AUTHORITY – ESU

President Hush presented Emporia State University’s request to seek legislative bonding authority for its Nursing Department facility. The Board approved the \$23.1 million project in November 2022. At that time, ESU identified multiple funding sources including, but not limited to, American Rescue Plan Act (ARPA) funding, private gifts, university funds, and the university’s allocation from the EBF, to finance the project. President Hush stated that ESU is requesting up to \$15.0 million in bonding authority, which will provide a more immediate source of cash flow for the project to proceed. Regent Ice stated that the Fiscal Affairs and Audit Committee reviewed the request and believes it aligns with ESU’s strategic goals and the Board’s goals regarding deferred maintenance. Regent Dicus moved to approve, and Regent Kiblinger seconded. The motion carried.

AMENDMENTS TO BOARD POLICY RELATED TO GIFTED OBSOLETE PROPERTY – SYSTEM

Elaine Frisbie, Vice President for Finance and Administration, stated the 2022 Legislature enacted Substitute for SB 450, at the request of the Board of Regents. The legislation directed the Board to adopt policies governing the procedures and conditions under which state universities may sell and convey real property given as an endowment, bequest or gift. It noted that the policy must include the disposition of the proceeds of the sale and conveyance. Vice President Frisbie stated the proposed amendments to the Board’s Obsolete Buildings and Land Transactions policies address the requirements in the legislation. Regent Benson moved to approve. Regent Lane seconded, and the motion carried. The following amendments were adopted:

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

..
E FACILITIES

..
7 OBSOLETE BUILDINGS

Each state university shall evaluate all buildings in the university’s inventory to determine if any building is obsolete. If a building is found to be obsolete, the state university shall request approval of the Board to retire the building from service and shall make a recommendation to the Board regarding the prudence of razing, repurposing and/or divesting of the building. ~~Such~~ Each recommendations shall include ~~all pertinent~~ the following information ~~such as:~~

- a. Estimated costs and funding source(s);
- b. the building’s condition;
- c. current backlog of deferred maintenance;
- d. historical status or designation; and
- e. an assessment of any environmental issues associated with the property to be vacated.

Refer to the Land Transactions section of this policy for procedures and conditions under which a state educational institution may sell and convey real property given as an endowment, bequest or gift to the institution.

..
11 LAND TRANSACTIONS

- a Leases (Including Oil and Gas Agreements)
 - i All leases of state-owned real property shall be approved by university counsel as to form, shall be submitted to the Board for approval in accordance with paragraph iv. of this subsection or subparagraph 11.e.i. 4., 5, or 6, as applicable, and shall be submitted to other state agencies for approval where required by law. (K.S.A. 75-3739(1), 75-3743, 75-3744, 76-165, and/or 76-769(b)) All leases of state-owned real property for less than fair lease value shall be subject to the approval of the Board unless: (1) the use of the leased space is determined by the state university’s chief executive officer to be of benefit to the institution, (2) the lease meets the criteria for execution by the state university’s chief executive officer in paragraph iv. of this subsection, and (3) the rental rates are certified by the state university’s chief financial officer as fair and equitable for the type of lease arrangement, which may include non-monetary considerations.
 - ii No real property owned or controlled by the State of Kansas shall be leased unless a notice of intention to lease said property has been published at least thirty days prior to execution of

any documents; provided, however, that this requirement shall not be imposed on leases with another state agency or a political subdivision. (K.S.A. 75- 430a(d))

- iii No lease of land for the production of oil, gas or other minerals shall be for a period of more than ten years and so long as oil, gas or other minerals are produced in paying quantities thereon, shall be awarded only upon competitive bids pursuant to K.S.A. 76-165, and shall retain to the state a royalty interest of not less than one-eighth part of all oil, gas or other minerals produced. When a state university leases land for the production of oil, gas, sand, gravel or any other mineral, the university shall provide information to the state geological survey in accordance with K.S.A. 76-323b. (K.S.A. 76-164 through 76-168)
 - iv State university leases of state-owned real property to or from third parties not associated with the state university may be executed by the university’s chief executive officer without Board approval unless:
 - (1) the lease involves construction on state property;
 - (2) the lease is an oil, gas or mineral lease covered by K.S.A. 76-165;
 - (3) the lease is for a term of more than 10 years; or
 - (4) the lease is for an amount in excess of \$25,000 per year.
 - v Leases with state university endowments, foundations, and other related organizations are governed by subsection 11.e. below.
- b Easements
- i The state universities’ chief executive officers shall act on behalf of the Board in granting or conveying right-of-way easements across any land under the custody and control of the Board. Easements may be granted with or without receiving consideration therefore, and may permit use of the land for purposes of access, convenience or necessity and such other right-of-way purposes as are customarily related to such easements. (K.S.A. 74-3264 and 75-2131)
 - ii Easement documents shall be submitted to the Attorney General for approval as to form. (K.S.A. 74-3264 and 75-2131)
- c Sale of Real Property
- i Following receipt of the appraisals required by law, any sales of real property owned or controlled by the Board of Regents or a state university must be approved by the Board of Regents and authorized by the Legislature. K.S.A. 74-3254 and 76-7,152 may serve as pre-authorization by the Legislature to dispose of certain devises. (K.S.A. 75-3043a, ~~and 74-3254,~~ and 76-7,152)
 - ii No real property owned or controlled by the Board of Regents or a state university shall be sold unless a notice of intention to sell said property has been published at least thirty days prior to execution of any documents. (K.S.A. 75-430a(d))

- iii No real property owned or controlled by the Board of Regents or a state university shall be sold, and no transaction for the sale of such property shall be closed, until the property has been surveyed as required by law. (K.S.A. 75-6611)
- iv Sale and conveyance of real property given to the state university as an endowment, bequest or gift where K.S.A. 76-7,152 is the authorizing statute for the sale requires Board of Regents approval in accordance with the following. If the university determines that such real estate is no longer needed, the university shall make a recommendation to the Board regarding the prudence of selling the property. The recommendation shall include the following:
 - (1) justification for selling of the property;
 - (2) the professional survey of the property described in paragraph 11.c.iii.;
 - (3) the appraised value of the property as determined pursuant to paragraph 11.c.i.;
 - (4) a proposal for disposition of the sale proceeds;
 - (5) confirmation that selling the property would be consistent with any restrictions placed on the endowment, bequest or gift; and
 - (6) a plan for acknowledgement of the original donors.

All relevant requirements for the sale of real property referenced in this section 11.c. shall apply to sales made pursuant to this paragraph. Any sale and conveyance authorized pursuant to this paragraph 11.c.iv. shall not be subject to the provisions of K.S.A. 75-6609.
- v Sales of real property to state university endowments, foundations, and other related entities are governed by subsection 11.e. below.

Governance

STUDENT HEALTH INSURANCE BENEFITS AND PREMIUM RATES FOR PLAN YEAR 2023-2024

Diana Kuhlmann, Chair of the Student Insurance Advisory Committee (SIAC), presented the recommendation for the student health insurance benefits and premium rates for plan year 2023-2024. The Board’s student health insurance plan is currently offered through MHECare and is underwritten by UnitedHealthcare – Student Resources (UHC-SR). Chair Kuhlmann stated there are currently four different Plan Options: Option 2 is for students whose academic discipline requires them to have health insurance; Option 3 is for graduate students who meet eligibility criteria and receive the university’s 75% per semester student premium contribution; Option 4 is for international students; and Option 1 is for all other students. UHC-SR presented two renewal proposals for plan year 2023-2024 – 1) 11% across-the-board increase for all Options (1, 2, 3, and 4), which is largely a trend increase based on medical inflation and utilization, or 2) 14.05% increase for Option 1, and 6.5% increase for Options 2, 3, and 4, the proposed rate for Option 1 based on the consistently higher claims made by students in that Option. UHC-SR also proposed eliminating Option 1 completely (recommending that the Board discontinue offering the plan to students who do not fall within one of the other Options). Chair Kuhlmann stated that the SIAC expressed concerns about eliminating Option 1 because there are graduate students who do not qualify for the subsidized Option 3 and expanded Medicaid is not available in Kansas, and asked UHC-SR for other alternatives for Option 1. After reviewing all the options, the SIAC recommends the following for plan year 2023-2024:

1. Plan Options 2, 3, and 4: 6.5% increase with no changes to benefits, resulting in an annual premium of \$2,831, or a \$173 increase over the current Plan Year.
2. Plan Option 1: accepting benefit Option 2, resulting in an annual premium of \$5,431 or a \$433 (8.66%) increase over the current Plan Year. (Benefit option 2 consists of changing the per insured person, per policy year deductible from ‘\$1,000 Preferred Provider/\$2,000 Out-of-Network Provider’ to ‘\$2,500 Preferred Provider/\$5,000 Out-of-Network Provider’).

Chair Kuhlmann noted that the Board’s plan, even with the increases, is still a less expensive and a better option than what is available on the federal Health Insurance Exchange, and that students can manage the higher deductible by using campus student health center services. Regent Dicus moved to approve, and Regent Mendoza seconded. The motion carried.

KANSAS PROMISE SCHOLARSHIP ACT REGULATIONS (ROLL CALL VOTE REQUIRED)

Julene Miller presented the proposed new regulations to administer the Kansas Promise Scholarship Act – K.A.R. 88-9a-1, 88-9a-2, 88-9a-3, 88-9a-4, 88-9a-5, 88-9a-6, and 88-9a-7. The regulations were developed in consultation with the eligible institutions and their representatives and accomplish the following:

- Establish a scholarship application process that includes accepting applications throughout the academic year and processing applications in the order in which they were received;
- Establish an appeal procedure for denial or revocation of a scholarship;
- Establish the terms, conditions and requirements to be incorporated into each Kansas Promise Scholarship Agreement that are no more stringent than those provided for in the Act;
- Establish procedures for requesting and approving medical, military and personal absences from an eligible institution while receiving a Promise Scholarship;
- Establish criteria for determining whether a student who received a Promise scholarship fulfilled the residency, employment and repayment requirements of the Act;
- Establish criteria for determining when a student who received a Promise Scholarship may be released from the requirements of the Act; and
- Require that no eligible institution may limit scholarship awards to certain programs or award less than the full amount for which an applicant qualifies.

Ms. Miller stated that the proposed regulations have been reviewed and approved by the Director of the Budget, Department of Administration, and the Attorney General’s Office, they were presented to the Joint Committee on Rules and Regulations, a 60-day period for public comment was provided and a public hearing was held. She noted that the Joint Committee requested one change to clarify in K.A.R. 88-9a-6 that the Director of Financial Assistance will consult with the Board President and CEO before making determinations as to a student’s “best possible effort” to satisfy the terms of their Scholarship Agreement and that this change was made. Regent Winter moved, and Regent Lane seconded, that the proposed new and amended permanent regulation be approved. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Ice, Regent Benson, Regent Dicus, Regent Harrison-Lee, Regent Kiblinger, Regent Lane, Regent Mendoza, Regent Winter, and Regent Rolph.

Other Matters

NAME A BUILDING – KSU

President Linton presented Kansas State University’s request to name the new residence hall on the Salina campus in honor of Amelia Earhart, who was born in Kansas and set many aviation records. Regent Rolph moved to approve, and Regent Harrison-Lee seconded. The motion carried. The residence hall will be named *Earhart Hall*.

LEGISLATIVE UPDATE

Matt Casey, Director of Government Relations, reported that the Legislature is approaching its turnaround deadline – Friday, February 24, 2023. Both chambers are working to pass non-exempt bills out of their chambers before this date. Director Casey stated that the institutions and Board office will present budget testimony in the House and Senate over the next couple of weeks and then reviewed the status of the following bills:

- SB 84 - Including individuals who receive a high school equivalency (HSE) credential in performance-based payments for certain postsecondary educational institutions – moving through the process;

- SB 48 - Authorizing community college and technical college appointments to the postsecondary technical education authority and establishing the length of membership terms – substitute bill was drafted, and no further action has been taken;
- SB 94 - Discontinuing state property tax levies for the Kansas educational building fund and the state institutions building fund – was passed out of the Senate Tax Committee;
- HB 2132 - Expanding the eligible fields of study and establishing a maximum scholarship amount for certain private postsecondary educational institutions in the Kansas promise scholarship act – on General Orders in the House; and
- HB 2290 - Authorizing the affiliation of Northwest Kansas Technical College and North Central Kansas Technical College with Fort Hays state university – in House Higher Education Budget Committee.

Regent Lane asked Director Casey to send the language for the TEA substitute bill to the Board.

ADJOURNMENT

Chair Rolph adjourned the meeting at 4:50 p.m.

Blake Flanders, President and CEO

Jon Rolph, Chair

REPORTS AND CONSENT AGENDA

III. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Rolph, Chair
- C. *Report from the President & CEO* Blake Flanders, President & CEO
- D. *Report from Council of Faculty Senate Presidents* Nate Brunsell
- E. *Report from Students' Advisory Committee* Sadie Williams

IV. Standing Committee Reports

- A. *Academic Affairs* Regent Kiblinger
- B. *Fiscal Affairs & Audit* Regent Ice
- C. *Governance* Regent Rolph
- D. *Retirement Plan* Regent Harrison-Lee

V. Approval of Consent Agenda

- A. *Academic Affairs*
 - 1. **Act on Request to Seek Accreditation for Master of Science in Genetic Counseling – KUMC** **Daniel Archer,**
VP, Academic Affairs

Summary and Recommendation

The University of Kansas Medical Center seeks approval to pursue programmatic accreditation for its Master of Science in Genetic Counseling from the Accreditation Council for Genetic Counseling. The cost of initial accreditation is estimated at \$11,500, with an anticipated annual continuing accreditation fee of \$6,000² and a future site visit cost in Fiscal Year 2027 of \$5,000. Board staff concurs with the Board Academic Affairs Standing Committee in recommending approval.

Background

Board policy (II.A.7.l.i.) on accreditation requires state universities to seek approval prior to pursuing initial accreditation for an academic program.

Request: Accreditation for Master of Science in Genetic Counseling

The University of Kansas Medical Center requests approval to seek accreditation for its new Master of Science in Genetic Counseling from the Accreditation Council for Genetic Counseling (ACGC). ACGC is recognized by the Council for Higher Education Accreditation (CHEA), a national advocate and institutional voice for self-regulation of academic quality through accreditation.

The Master of Science is the terminal practice degree for Genetic Counseling, but practitioners in this field must be certified by the American Board of Genetic Counseling. Completion of an ACGC-accredited master's degree program is a requirement for certification.

The following costs are associated with this accreditation:

² This amount is subject to change according to the ACGC [website](#).

Costs for Accreditation	
Fee	Amount
Initial Application Fee for Candidacy	\$4,500
New Program Application	\$7,000
Total for Initial Accreditation	\$11,500
Continuing Accreditation Annual Fee (FY24 & thereafter)	\$6,000
Required Site Visit Cost (FY27)	\$5,000

Recommendation: Total cost of initial accreditation is \$11,500, with an anticipated annual renewal fee of \$6,000 thereafter, and a required future site visit cost of \$5,000. As this accreditation is necessary for graduates of the MS in Genetic Counseling program to practice professionally, Board staff recommends approval.



January 29, 2023

Daniel Archer, M.S., Ed.D.
 Vice President,
 Academic Affairs
 Kansas Board of Regents 1000 SW Jackson, Suite 520
 Topeka, KS 66612

Dear Dr. Archer,

The University of Kansas Medical Center (KUMC) requests approval to seek accreditation for our Master of Science in Genetic Counseling program from the [Accreditation Council for Genetic Counseling](#) (ACGC). ACGC is the premier accrediting agency for genetic counseling educational programs and is recognized by the Council for Higher Education Accreditation which is a national advocate and institutional voice for self-regulation of academic quality through accreditation.

As a new degree program at KUMC, our program is not accredited. The fees associated with obtaining and maintaining ACGC accreditation are as follows:

Fee Name	Amount	Rationale
Application for Candidacy	\$4,500	One-time fee due with the submission of initial application form (FY23)
New Program Application	\$7,000	One-time fee due when the self-study is submitted (FY23)
Continuing Accreditation Annual Fee*	\$6,000	Annually invoiced each year after receipt of initial accreditation (starting FY24)
Site Visit Cost	\$5,000	Estimated costs associated with site visit team conducting in-person inspection (FY27)

*subject to change per ACGC website

Statement of Need

Genetic counselors are critical members of the healthcare team. Their importance continues to grow as the availability of genetic testing has rapidly expanded. A genetic counselor assesses a patient's risk for a variety of genetic-related diseases and conditions by reviewing medical records, collecting comprehensive family and medical histories, and reviewing genetic testing results. These critical members of the health professions team discuss this information with patients and their families and support them in making healthcare decisions. This support includes providing education and information about genetic risks and inherited conditions and psychological, emotional, or other support to clients distressed by test results. A genetic counselor discusses testing options and the associated risks, benefits, and limitations with clients and other healthcare providers. A genetic counselor also performs research on hereditary disorders and developments in the field of genetics.

Vice Chancellor of Academic and Student Affairs
 3901 Rainbow Boulevard | Mail Stop 4029 | Kansas City, KS 66160 | (913) 588-0146 | FAX (913) 588-6753 | www.kumc.edu

The Master of Science is the terminal practice degree for the Genetic Counseling profession. To practice, a genetic counselor must be certified. The [American Board of Genetic Counseling](#) (ABGC) offers certification for genetic counselors. To become certified, candidates must complete an ACGC accredited master's degree program and pass a certification exam. Genetic Counselors must complete continuing education courses to maintain board certification. Most states require genetic counselors to be licensed. Additionally, other states have passed licensure bills and are in rulemaking. All states currently requiring genetic counselors to be licensed require applicants to have current ABGC certification and have graduated from an ACGC accredited master's degree program. Licensure currently is not required to practice as a genetic counselor in the State of Kansas, although a practitioner must be ABGC certified.

For its graduates to practice professionally, the KUMC Genetic Counseling program needs ACGC accreditation. Therefore, we request approval to seek accreditation from ACGC with the intent of establishing and maintaining that accreditation.

Please let me know if any further documentation is required for our request.

Respectfully submitted,



Robert M. Klein, Ph.D., F.A.A.A.

Vice Chancellor for Academic and Student Affairs (KUMC)
Chancellor's Club Professor

CC: Samantha Christy-Dangermond
Douglas Girod, M.D., F.A.C.S.
Robert D. Simari, M.D.

2. Act on Request to Offer a Bachelor of Applied Science in Operations Management – KU

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. The University of Kansas has submitted an application for approval, and the proposing academic unit has responded to all of the requirements of the program approval process. Board staff concurs with the Board Academic Affairs Standing Committee, the Council of Presidents, and the Council of Chief Academic Officers in recommending approval.

I. General Information

A. Institution University of Kansas

B. Program Identification

Degree Level:	Bachelor’s
Program Title:	Operations Management
Degree to be Offered:	Bachelor of Applied Science
Responsible Department or Unit:	School of Professional Studies
CIP Code:	52.0205
Modality:	Hybrid
Proposed Implementation Date:	Fall 2023

Total Number of Semester Credit Hours for the Degree: 120

II. Clinical Sites: Does this program require the use of Clinical Sites? No

III. Justification

The School of Professional Studies, based at the KU Edwards campus in Overland Park, proposes to create a hybrid Operations Management degree to meet the growing employment demands of operations management, supply chain management, purchasing, and related workforce needs in the Kansas City metropolitan area, the greater Kansas and Missouri region and nationally. The Bachelor of Applied Science in Operations Management curriculum is structured as a degree completion program that prepares students to develop, improve and manage the processes used to produce and transport products, services and people. The program explores the technical and strategic aspects of producing goods and services while providing students with the foundational operations management skills necessary to become successful business leaders. Students will learn about implementation, innovation, planning, and strategy to build a valuable knowledge base and practical skill set. In addition, students are able to partner the Operations Management degree with other School of Professional Studies programs or KU Edwards programs to gain additional expertise related to project management, information technology, or public administration. The Operations Management program will prepare students to enter careers such as supply chain management, production management, purchasing, project management or other related fields.

The degree is designed for students who have already earned an associate’s degree or equivalent hours and are looking to complete the last two years necessary for a bachelor’s degree. The program is offered in a hybrid format to allow students the flexibility to complete courses online and in person. It will leverage the current transfer community infrastructure to help recruit students from area community colleges. The curriculum of this program is simultaneously focused and flexible, allowing students to strengthen their academic training with minimal pre-requisite barriers and maximum ability to tailor the program to meet students’ needs.

Though KU Edwards does not currently offer lower-division undergraduate (freshman-sophomore) courses, this degree intends to build on transfer credit in from other institutions. We anticipate students interested in pursuing

a BAS in Operations Management to come primarily from community college partners in the KC metro area including Johnson County Community College (JCCC) and Kansas City Kansas Community College (KCKCC), and the Metropolitan Community College in Missouri (MCC).

IV. Program Demand

Market Analysis

According to the Mid America Regional Council, general and operations managers are in the top five occupations that are expected to have the highest growth in employment in the Kansas City region over the next 10 years. For those positions requiring a bachelor's degree for entry, general operations managers, management analysts, and business operations specialists are all projected to be in the top 10 growth occupations in Kansas City. Additionally, health care, retail trade, and professional services are the largest industries in the Kansas City economy with 98,600 jobs in the Kansas City metropolitan region as reported in the second quarter of 2020. Management of companies is the region's largest job specialization, followed by jobs within the federal government, professional, technical and scientific services; transportation and warehousing; finance and insurance; and wholesale trade (MARC, 2021). Between January 2019 to January 2020, management jobs increased by 1.4 percent equating to a net +400 jobs (MARC, JobsEQ). More recently between October 2020 to October 2021, professional and technical services increased by 7.5% (Bureau of Labor Statistics, Jobs EQ).

Student Demand

With KU Edwards offering baccalaureate degree completion programs, we anticipate additional student interest for the BAS in Operations Management to come from community college partners in the KC metro area. To ensure strong enrollment in the program, transfer pathways will be developed between JCCC, KCKCC, and MCC for this BAS degree. Each local community college has strong enrollment in its Business program as well as programs in construction management, food and beverage management, information technology, etc., that could serve as a pipeline

Additionally, the KU Edwards Campus regularly receives student inquiries for business-related degree completion programs that are available in a hybrid format and this program would address that need. The number of inquiries received would be in the top five requested majors for programs at KU Edwards.

Comparative/Locational Advantage

As an emerging degree focused on adult learner, working professional, and college transfer pathways to baccalaureate completion, there are limited Bachelor of Applied Science in Operations Management degree offerings in the region. This would be the first BAS in Operations Management degree to be offered in the hybrid format in the larger Midwest region. In the state of Kansas, FHSU offers an on-campus and online degree with the same CIP Code (BBA in Management with a concentration in Operations Management). The most similar programs nationwide are at Arizona State University, University of Arizona, and University of Massachusetts. Additional universities offer related programs such as BBA degrees with emphasis areas in supply chain management or operations management as well as few in person offerings available.

The curriculum for KU's BAS in Operations Management differs from similar programs by giving students the opportunity to focus coursework on operations management to strengthen that skill set. The program also provides students flexibility with allowing students the opportunity to obtain a minor in another discipline.

V. Projected Enrollment for the Initial Three Years of the Program

Year	Total Headcount Per Year		Total Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	10	5	300	60
Year 2	20	15	600	180
Year 3	30	20	900	240

VI. Employment

Regional Perspective:

In 2021, according to the U.S. Bureau of Labor Statistics (BLS) Occupational Outlook Handbook, employment increased over the year in the Kansas City metropolitan area. Specifically, Kansas City, MO, which accounts for 56% of the area’s total nonfarm employment, gained 35,500 jobs and Kansas City, KS, with 44 percent of area’s employment, gained 11,200 jobs. Within the Kansas City region, the management employment sector is expected to see continued strong growth. According to the Mid America Regional Council, general and operations managers are in the top five occupations that are expected to have the highest growth in employment in the Kansas City region over the next 10 years. For those positions requiring a bachelor’s degree for entry, general operations managers, management analysts, and business operations specialists are all projected to be in the top 10 growth occupations in Kansas City.

Additionally, health care, retail trade, and professional services are the largest industries in the Kansas City economy with 98,600 jobs in the Kansas City metropolitan region as reported in the second quarter of 2020. Management of companies is the region’s largest job specialization, followed by jobs within the federal government, professional, technical and scientific services; transportation and warehousing; finance and insurance; and wholesale trade (MARC, 2021). Between January 2019 to January 2020, management jobs increased by 1.4 percent equating to a net +400 jobs (MARC, JobsEQ). More recently between October 2020 to October 2021, professional and technical services increased by 7.5% (Bureau of Labor Statistics, Jobs EQ).

In 2020, 17,496 jobs in General and Operations Managers were reported in the Kansas City region. Jobs EQ notes total demand (replacement and growth) in general and operations managers is expected to fill 15,783 jobs in the Kansas City region over the next ten years. Business operation specialists fill 7,254 job positions in KC in 2020 with a total growth and replacement need over the next ten years of 7,102 jobs.

VII. Admission and Curriculum

A. Admission Criteria

Students must apply to KU and be admitted by the School of Professional Studies. Prior to entering the program, students must complete two (2) years of undergraduate college course work with a total of 60 semester credit hours and a cumulative GPA of at least 2.0.

B. Curriculum

Year 1: Fall

SCH = Semester Credit Hours

Course #	Course Name	SCH 15
Math 101	College Algebra (KU Core 1.2)	3
ENGL 101	Composition (KU Core 2.1)	3
	KU Core 3N Natural Science Course	3
	General Elective Course	3
	General Elective Course	3

Year 1: Spring

Course #	Course Name	SCH 15
COMS 130	Speaker-Audience Communication (KU Core 2.2)	3
ENGL 102	Critical Reading and Writing (KU Core 2.1)	3
	KU Core 1.1 Critical Thinking Course	3
	KU Core 3H Arts and Humanities Course	3
	General Elective Course	3

Year 2: Fall

Course #	Course Name	SCH 15
	KU Core 4.1 Human Diversity Course	3
	KU Core 3S Social Sciences Course	3
	General Elective Course	3
	General Elective Course	3
	General Elective Course	3

Year 2: Spring

Course #	Course Name	SCH 15
Math 365	Elementary Statistics	3
	KU Core 4.2 Culture, Diversity & Global Awareness	3
	General Elective Course	3
	General Elective Course	3
	General Elective Course	3

Year 3: Fall

Course #	Course Name	SCH 15
OMGT 300	Operations Management	3
PFS 302	Leadership in Practice OR PMGT 325 Effective Team Leadership	3
OMGT 310	Enterprise Strategy and Innovation	3
	Upper-Division General Electives or Minor	3
	General Elective Course	3

Year 3: Spring

Course #	Course Name	SCH 15
OMGT 320	Enterprise Planning and Implementation	3
OMGT 330	Innovation Management	3
PMGT 305	Foundations of Project Management	3
	Upper-Division General Electives or Minor	3
	Upper-Division General Electives or Minor	3

Year 4: Fall

Course #	Course Name	SCH 15
OMGT 420	Process Management	3
PMGT 315	Project Scheduling and Control	3
PMGT 415	Project Procurement & Supply Chain Management	3
	Upper-Division General Electives or Minor	3
	Upper-Division General Electives or Minor	3

Year 4: Spring

Course #	Course Name	SCH 15
OMGT 499	Operations Management Capstone (KU Core 6)	3
OMGT 440	Ethical Issues in Operations Management (KU Core 5.1)	3
	Upper-Division General Electives or Minor	3
	Upper-Division General Electives or Minor	3
	Upper-Division General Electives or Minor	3

Total Number of Semester Credit Hours **[120]**

VIII. Core Faculty

Note: * Next to Faculty Name Denotes Director of the Program, if applicable
 FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
New Hire, Yr. 1*	Program Director & Assistant or Associate Professor of Practice	PhD	N	Operations Management or Business	1.0
New Hire, Yr. 1	Assistant or Associate Professor of Practice	MS or PhD	N	Operations Management or Business	1.0
Taofeeq Ashiru	Professor of Practice	PhD	N	Project Management	0.25
Heather McCain	Associate Professor of Practice	PhD	N	Project Management	0.25
John Bricklemyer	Acting Program Director & Associate Dean/Professor of Practice	EdD	N	Project Management	0.25
New Hire, Yr. 3	Assistant or Associate Professor of the Practice	MS or PhD	N	Operations Management or Business	1.0

Number of graduate assistants assigned to this program **[0]**

IX. Expenditure and Funding Sources *(List amounts in dollars. Provide explanations as necessary.)*

A. EXPENDITURES	First FY	Second FY	Third FY
Personnel – Reassigned or Existing Positions			
Faculty	\$0	\$7,500	\$15,000
Administrators <i>(other than instruction time)</i>	\$0	\$0	\$0
Graduate Assistants	\$0	\$0	\$0
Support Staff for Administration <i>(.50 Success Coach)</i>	\$16,700	\$17,118	\$17,545
Fringe Benefits <i>(total for all groups)</i>	\$4,843	\$7,139	\$9,438
Other Personnel Costs	\$0	\$0	\$0
Total Existing Personnel Costs – Reassigned or Existing	\$21,543	\$31,757	\$41,983
Personnel – New Positions			
Faculty	\$188,000	\$188,000	\$291,000
Administrators <i>(other than instruction time)</i>	\$20,000	\$20,000	\$20,000
Graduate Assistants	\$0	\$0	\$0
Support Staff for Administration <i>(e.g., secretarial)</i>	\$0	\$0	\$0
Fringe Benefits <i>(total for all groups)</i>	\$60,320	\$62,130	\$90,190
Other Personnel Costs			
Total Existing Personnel Costs – New Positions	\$268,320	\$270,130	\$401,190
Start-up Costs - One-Time Expenses			
Library/learning resources	\$0	\$0	\$0
Equipment/Technology	\$0	\$0	\$0
Physical Facilities: Construction or Renovation	\$0	\$0	\$0
Other: Course development	\$30,000	\$30,000	\$0
Total Start-up Costs	\$30,000	\$30,000	\$0
Operating Costs – Recurring Expenses			
Supplies/Expenses	\$0	\$0	\$0
Library/learning resources	\$500	\$500	\$500
Equipment/Technology	\$0	\$0	\$0
Travel	\$0	\$0	\$0
Other	\$13,900	\$13,900	\$13,900
Total Operating Costs	\$14,400	\$14,400	\$14,400
GRAND TOTAL COSTS	\$334,263	\$346,287	\$457,573

B. FUNDING SOURCES <i>(projected as appropriate)</i>	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds		\$174,600	\$378,300	\$552,900
Student Fees		\$0	\$0	\$0
Other Sources (JCERT)		\$159,663	\$0	\$0
GRAND TOTAL FUNDING		\$334,263	\$378,300	\$552,900
C. Projected Surplus/Deficit (+/-) (Grand Total Funding <i>minus</i> Grand Total Costs)		\$0	\$32,013	\$95,327

X. Expenditures and Funding Sources Explanations

A. Expenditures

Personnel – Reassigned or Existing Positions

The BAS in Operations Management program will utilize some existing courses that are currently offered at KU Edwards in the Project Management program. Costs of instruction are already covered by these existing programs since they have additional enrollment capacity in the courses being offered. Funds have been allocated in the second and third years to fund additional sections as needed.

A current academic success coach will be assigned to work with the Operations Management program. The Operations Management program will make up 50% of their student load and the Operations Management program will fund 50% of salary and fringe.

John Bricklemeyer will serve as Acting Program Director until the new Program Director begins (estimated start date of June 2022). As Acting Director, Bricklemeyer will begin the course development for OMGT 300 and 310 during the Spring semester. These two courses will be finalized by the new program director upon hire and ready to offer in Fall 2023.

Personnel – New Positions

The Operations Management program will hire two new faculty members with an emphasis on operations management or a related business field in the first year. One will serve as the program director and teach in the program with their time split 80% teaching and 20% administration. The second will have 100% of their load dedicated to teaching in the program. These faculty members will be responsible for developing the new OMGT courses needed for the program. More specifically, the Program Director will finalize the development of OMGT 300 and 310 during Summer 2023 (as referenced above) and both faculty will share in the development of the remaining courses: OMGT 320 and 330 during Fall 2023; OMGT 420 during Spring 2024; and OMGT 440 and 499 during Fall 2024. Additional funding has been allocated in year three to support hiring an additional faculty member with 100% of their load dedicated to teaching in the program as well as adjunct faculty as needed.

Start-up Costs – One-Time Expenses

In order to ensure a successful launch of the hybrid program, we have designated \$30,000 for course development for each of the first two years. These funds will provide faculty with additional resources to develop the courses needed for the program.

Operating Costs – Recurring Expenses

All equipment, library, and supplies have been accounted for in the existing services provided to KU Edwards students and no additional cost will be associated with the program. The KU Edwards Campus is allocating \$500 each year for instructional resources, \$2,500 each year for recruitment efforts, and \$10,000 each year for marketing efforts. In addition, the program faculty members will receive \$1,400 each year for professional development.

B. Revenue: Funding Sources

The BAS in Operations Management program is a Johnson County Education and Research Triangle³ (JCERT) funded program. The program will be fully funded through JCERT funds and tuition revenue. No state funds will be utilized. JCERT funds will be used to help fund the program during the implementation year until the program is revenue generating and sustainable on tuition funds alone. BAS in Operations Management students will be charged an all-inclusive tuition rate of \$485 per credit hour to ensure that the program is affordable and accessible to all students, nationwide.

C. Projected Surplus/Deficit

Given the anticipated costs and revenue, the program is expected to break even the first year after implementation but expects to see a surplus in the second year. JCERT funds will be used to help fund the program during the implementation until the program is revenue generating and sustainable on tuition funds alone. With the current enrollment estimates, the program is expected to have a revenue surplus after two years. These funds will be utilized to help improve the overall student experience and provide additional funding.

XI. References

- Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Field of degree: Business, at <https://www.bls.gov/ooh/field-of-degree/business/business-field-of-degree.htm> (visited September 02, 2022).
- Johnson County Community College, Degree and Certificate Award by Division: <https://www.jccc.edu/about/leadership-governance/administration/institutional-effectiveness-branch/> (visited, September 2, 2022).
- Metropolitan Community College, Five Year Completion: https://mccckc.edu/research/docs/5Year_Completions_District.pdf (visited, September 2, 2022).
- Mid-America Regional Council, GradForce Education Asset Inventory for Greater Kansas City, 2017; university websites; College Factual Mid-America Regional Council – Regional Planning for Greater Kansas City. (n.d.). Retrieved from <https://www.marc.org/>
- Elka Torpey, “Projected openings in occupations that require a college degree,” Career Outlook, U.S. Bureau of Labor Statistics, September 2021. <https://www.bls.gov/careeroutlook/2021/article/projected-openings-college-degree.htm> (Retrieved September 2, 2022)
- Elka Torpey, “Education level and projected openings, 2019–29,” *Career Outlook*, U.S. Bureau of Labor Statistics, October 2020. <https://www.bls.gov/careeroutlook/2020/article/education-level-and-openings.htm#s4>

³ The Johnson County Education Research Triangle (JCERT) is a unique partnership between Johnson County, the University of Kansas, and Kansas State University. Its goal is to create economic stimulus and a higher quality of life through new facilities for research and educational opportunities. In November 2008, Johnson County voters invested in the county’s future by voting for a 1/8-cent sales tax to fund JCERT initiatives, including development of the National Food and Animal Health Institute at K-State Olathe; the KU Clinical Research Center in Fairway, Kansas; and here at KU Edwards, the BEST Building with several degree and certificate offerings in business, engineering, science, and technology.

3. Receive State Authorization Reciprocity Agreement (SARA) Report

Summary

SARA allows accredited degree-granting institutions to offer distance education in other member states without having to seek individual authorization from those states. This report provides an update on the status of SARA in Kansas and nationwide.

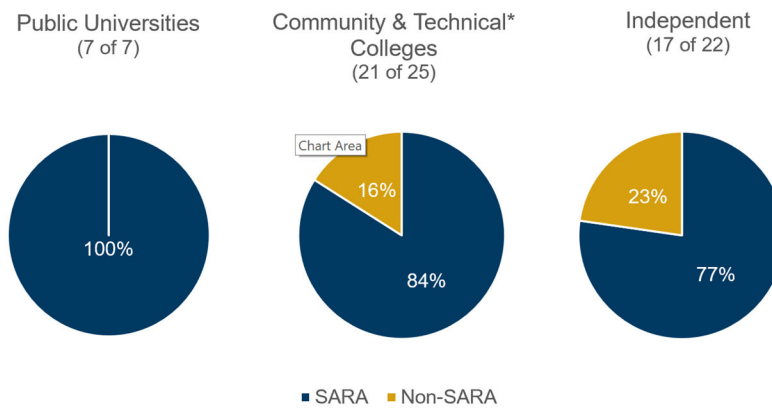
Background

The State Authorization Reciprocity Agreement (SARA) is a voluntary agreement among its member states and U.S. territories that establishes comparable national standards for the interstate offering of postsecondary distance education courses and programs. It is intended to make it easier for students to take online courses offered by postsecondary institutions based in another state. Since 2014, Kansas has been approved as a member of the National Council for State Authorization Reciprocity Agreements (NC-SARA) through the Midwest Higher Education Compact (MHEC). The Kansas Board of Regents serves as the State Portal Entity (SPE) for all institutions domiciled in Kansas. As the portal entity, KBOR serves as the interstate point of contact for SARA questions, complaints, and other communications for institutions domiciled in Kansas and students taking online courses from those institutions.

Membership and Participation

There are over 2,300 participating institutions representing 52 member states and territories. In the Fall of 2021, over four million students were enrolled exclusively in distance education, with one and a half million occurring through SARA. These enrollments are down from the previous year due to the return to in-person learning modalities, but an increase from 2019.

47 Kansas institutions are participating in SARA as of March 1, 2023. The charts below illustrate participation by sector¹.



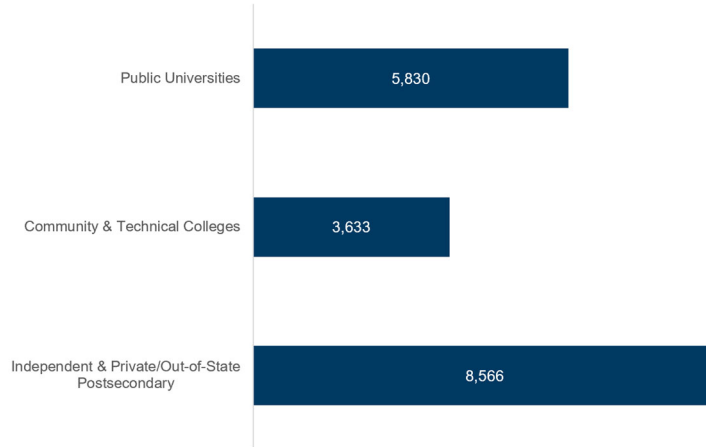
*Washburn University Institute of Technology participates under the approval of Washburn University and is not included in this count

¹ Two participating institutions are private/out-of-state postsecondary and not reflected in the charts by sector.

Enrollments and Out-of-State Learning Placements

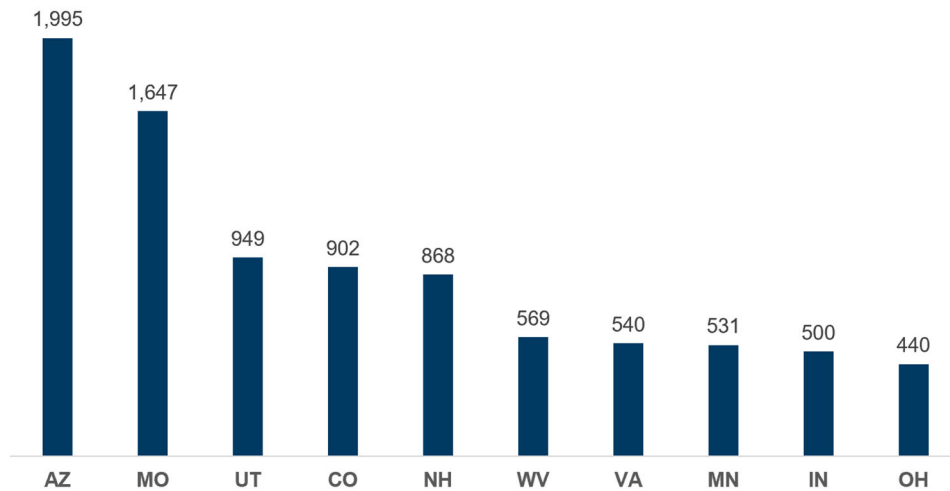
The Fall 2021 exclusively distance education enrollments and 2021 calendar year out-of-state learning placements for participating Kansas institutions are provided below.

In Fall 2021, over 18,000 out-of-state students were enrolled in participating Kansas SARA institutions.



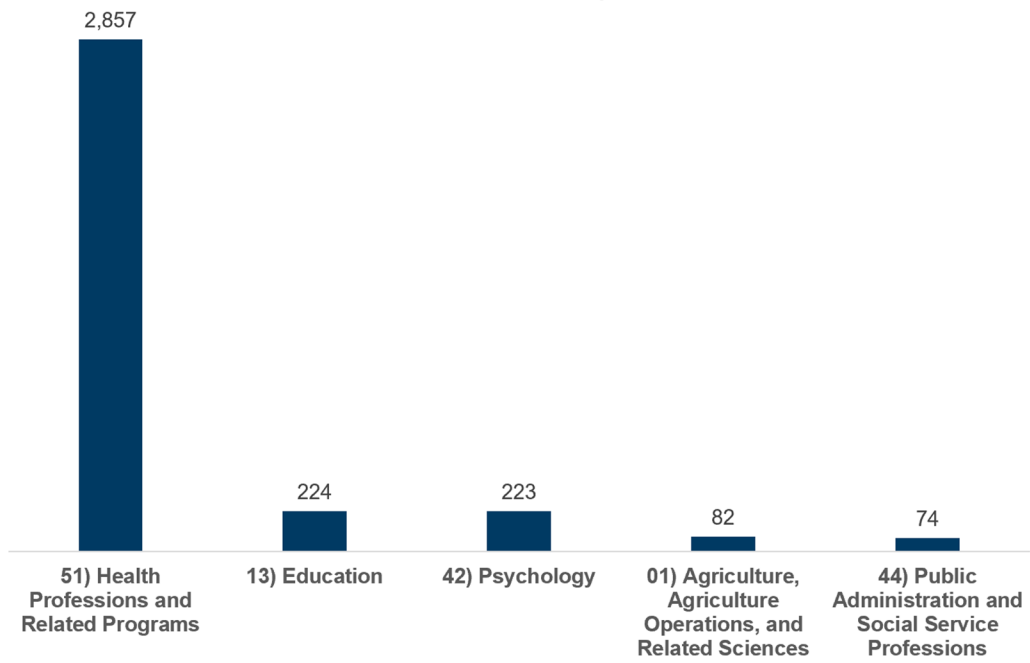
The top three locations where Kansas institutions are enrolling students are Missouri, Texas, and non-SARA member states and territories.

In Fall 2021, over 13,000 Kansans were enrolled in distance education offered in another SARA member state. The top ten enrollments by state are listed below.

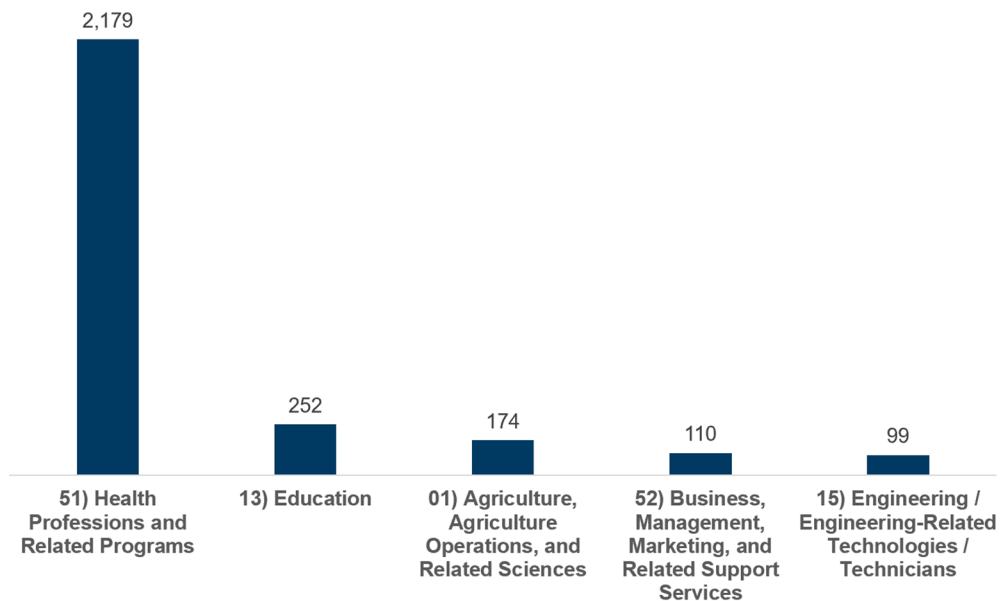


Western Governors University, Southern New Hampshire University, and Penn Foster College are the top three institutions enrolling Kansans.

In the 2021 calendar year, over 3,900 out-of-state students were placed in Kansas. The following represents placements in the top five CIP codes.

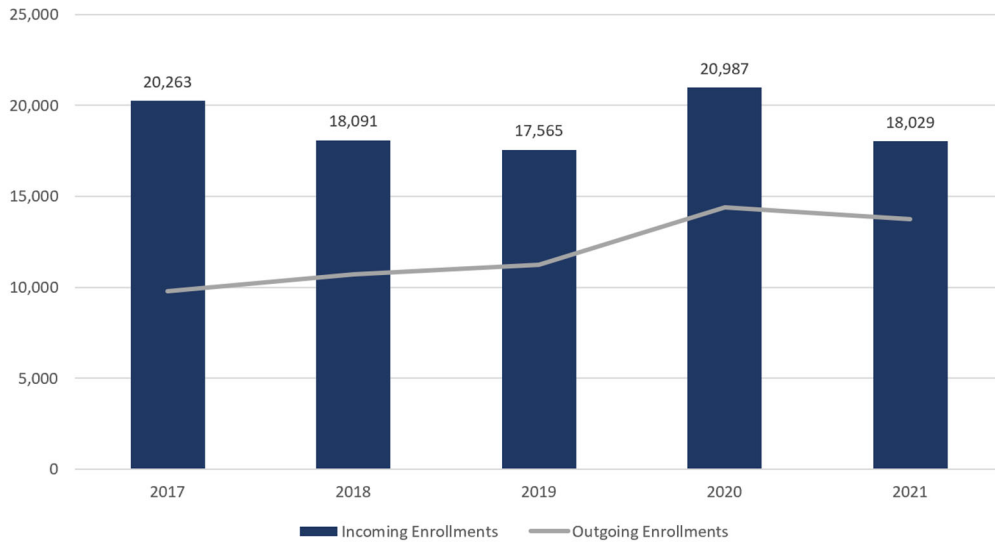


In the 2021 calendar year, Kansas institutions placed over 3,500 students out-of-state. The following represents placements in the top five CIP codes.



5-year Enrollment Data

NC-SARA now has enrollment data going back to the Fall of 2015. In recent years, the data collection methods have been standardized, giving us the opportunity to look at the data over time. The following represents the exclusively distance education enrollments in participating Kansas SARA institutions (incoming) as well as the enrollments of Kansans in other SARA states (outgoing) over the last five years.



The data provided in this report is available in interactive dashboards at <https://nc-sara.org/data-dashboards>. This and previous SARA reports are available at http://kansasregents.org/academic_affairs/sara.

B. Fiscal Affairs & Audit

1. Act on Request to Amend the FY 2024 Capital Improvement Plan and Approve Program Statement for the Wilkins Stadium Expansion Phase 1 – WSU

**Chad Bristow,
Director of Facilities**

Wichita State University requests authorization to amend the FY 2024 capital improvement plan and to accept the program statement for a building expansion project at Wilkins Stadium. This Phase 1 expansion project is part of a larger master plan for the existing 5,500 square foot stadium that was built in 1998. The Phase 1 expansion will include an approximately 12,000 new square foot team facility and a 14,400 square foot indoor infield facility that will be located on the west side of the stadium adjacent to the Heskett Center. The team facility will include a new locker room, coach’s locker room, classroom, team room, athletic training room, staff offices, break room, work room, and team laundry room. The indoor facility will include a full indoor infield, nets for indoor batting cages, storage areas, and a small tech area to view video replay of practice and in-game replays.

The current stadium facility does not have the team amenities and indoor practice areas that are prevalent in other Top 50 softball programs around the country. This facility expansion will show potential recruits that Wichita State is invested in softball and will allow those recruits to flourish as student-athletes once they are on our campus. This upgrade will allow Wichita State to compete for talent from both a coaching and student-athlete perspective and continue to build on its reputation as a top-tier softball program.

The anticipated total project cost for the Phase 1 expansion project is \$9.65 million (construction cost of \$7.3 million). Funding for the project is through private gifts. The project delivery method will be design-bid-build. The total project duration from design team selection to project completion is projected to be 29 months due to current long lead times for mechanical and electrical equipment.

2. Act on Request to Amend the FY 2023 Capital Improvement Plan and Approve the Revised Program Statement for Allen Fieldhouse Renovations Phase 2 – KU

The University of Kansas Lawrence requests authorization to amend the FY 2023 capital improvement plan and approve the revised program statement for the Allen Fieldhouse Renovations Phase 2. The original program statement was approved in May 2018. Revisions include increasing the project budget from \$20.0 million to \$49,346,000 and adjusting the project schedule to complete the project in September 2024.

The change in project budget was the result of additional scope of work and the escalation of the cost of mechanical equipment and electrical equipment along with overall construction inflation that has dramatically affected the overall project cost. The schedule was adjusted to reflect projected equipment and construction material lead times. Total costs, including architectural fees, construction, and contingencies, is estimated at \$49.3 million. The project will be funded with private gifts and Kansas Athletics funds and is anticipated to be completed in September 2024, dependent on supply chain and other external issues. The project delivery method will be Construction Manager at Risk (CMAR).

3. Act on Request to Amend the FY 2023 Capital Improvement Plan and Approve the Program Statement for the Facilities Maintenance Complex at the Aerospace and Technology Campus – KSU

Kansas State University requests approval to amend the Fiscal Year 2023 capital improvements project plan and to accept the program statement for construction of a new facilities maintenance complex on the Kansas State University Salina Aerospace and Technology Campus. Recent industry and research focus on aerospace technologies has kicked off new development on the campus. In order to keep these cutting-edge facilities functional and attractive well into the future, improvements are needed to the facilities maintenance unit. Facilities currently operates out of two barracks constructed in the 1940s; one is rated a D and the other an F condition rating per the 2022 KBOR university facilities report.

The new maintenance complex will consist of three 4,800 square foot buildings and sized to meet the campus' needs for shop equipment, office space and storage. The buildings will be constructed in phases as funds become available. Construction of the first building is anticipated to begin Summer 2023 and will include office space, carpentry and electrical shops, a mailroom, restrooms, and storage. The estimated cost for all three buildings is \$1,940,184 to be financed with general use revenue and private funds.

4. Act on Request to Demolish Building – Cattle Loafing Shed and Silos - KSU

Kansas State University requests approval to raze a cattle loafing shed, building #967, and two silos located at 13072 Elk Road, Mount Valley, Kansas. The structures are not designated mission critical. Constructed in 1954, the cattle loafing shed has rotting wall posts and corroded sheet metal. Additionally, a large section of the roof was lost during a windstorm. The shed's facility condition rating a D+. The vertical concrete silos, constructed in 1967 and 1993, have significant deterioration at the bases due to long term acid exposure from silage storage. Following demolition, the sites will be returned to green space until funds for a new shed are available. No environmental issues with the structures exist. The total project cost to demolish the three structures is approximately \$32,120 and will be financed with departmental funds.

5. Act on Request to Approve Lease with Vanguard Wireless - KSU

Kansas State University requests approval to enter into a thirty-year lease agreement with Vanguard Wireless, LLC. This is a renewal of a revenue generating lease for the use of a communication tower that exists on land owned by the university. The land is located at 0000 Tuttle Creek Boulevard Manhattan, KS 66502, Parcel ID Number 081-177-25-0-00-00-003.00-0. Vanguard Wireless will have access to a fenced-in area of the land where the tower resides. The original term of the lease is from August 1, 2022, through July 30, 2027 (five years). The agreement allows for no more than five additional five-year renewal terms and may not exceed thirty years.

A professional market assessment/valuation was performed and revealed that a fair-market value for the tower is \$1,100/month. Vanguard Wireless has offered to make monthly payments of \$2,500, beginning August 1, 2022 (Vanguard will make a lump-sum payment in arrears upon execution of the agreement). On each August 1 thereafter, monthly payments will increase by 3% of the then-current monthly rental payment rate (year after year over the thirty-year lease term). The annual revenue for the first year will be \$30,000.

6. Act on Request to Amend the FY 2023 Capital Improvements Request and Approve Program Statement for Renovations to Eisenhower Hall – KSU

Kansas State University requests approval to amend the Fiscal Year 2023 capital improvements project plan and to accept the program statement for renovations to Eisenhower Hall. Built in 1952, Eisenhower Hall currently houses the Department of Modern Languages, the Department of International and Area Studies, pre-health profession programs, the Institute for Military History and 20th Century Studies and the Graduate School. Several general use classrooms are also located within the building.

The project would renovate 8,889 square feet of space in Eisenhower Hall to modernize general use classroom space and improve HVAC systems. Renovations will focus on 14-15 general use classrooms, will replace outdated heating and cooling systems, and will update finishes, audio visual systems and furniture. The estimated project cost is \$3.5 million to be financed through a combination of private gifts, academic infrastructure fee revenue and a portion of the University’s allocation from the Educational Building Fund. Construction will be phased in order to maintain adequate classroom availability and is expected to be completed in January 2025.

7. Act on Request to Relinquish Allocation of FY 2023 Building Demolition Funds for Razing Smith Hall – KU

The University of Kansas requests to relinquish its FY 2023 allocation of \$650,000 of Building Demolition Funds for razing Smith Hall. The University is currently working on its 2024 Master Plan. The University has decided that no facilities will be liquidated until the master plan update is complete in June 2023. Upon completion, the University will have a new set of tools that will improve evaluation of existing building inventory to determine which buildings should receive investment and which ones are no longer needed to meet core mission requirements.

8. Act on Request to Approve Additional Allocation of FY 2023 Building Demolition Fund for Razing Morse Hall Central – ESU

The Board approved the request to raze Morse Hall Central and allocate the remaining \$285,000 of the FY 2023 Building Demolition Fund at the January 2023 meeting. Upon approval of the University of Kansas’ request to relinquish the \$650,000 allocated for razing Smith Hall, Emporia State requests an additional \$465,000 to cover the estimated \$750,000 cost to raze Morse Central. \$185,000 would remain in the fund for further allocation for demolition projects.

9. Act on Proposed Amended Memorandum of Agreement Between the University of Kansas (Lawrence Campus) and the Kansas University Police Officer’s Association

**John Yeary,
General Counsel**

Summary and Staff Recommendation

The University of Kansas (the University) requests that the Kansas Board of Regents approve and execute the amended Memorandum of Agreement (MOA) between the University and the Kansas University Police Officer Association (KUPOA). In compliance with state law and Board policy concerning negotiations with represented employee groups, the University and KUPOA have met and conferred, and have reached tentative agreement. If approved, this agreement would replace the MOA that the Board approved in February 2020.

The substantive differences between the 2020 agreement and the instant agreement address the following topics: Salary & Wages, Wage Advancement, Shift bidding, Staffing at Major Events; Call-In; Department Issued Wearing Apparel; and Duration and Termination of Agreement. The MOA would be effective for three years but allow reopening on the issue of wages annually. It automatically renews unless one party timely notifies the other that it wants to open the agreement.

Board staff reviewed the proposed Agreement for compliance with Board policy as well as state and federal law and finding no conflict recommends approval and authorizing the Board Chairman to execute the Agreement on behalf of the Board.

Background

Under the Public Employer-Employee Relations Act (PEERA), State agencies are required to meet and confer with their employees’ recognized bargaining units over terms and conditions of employment.⁴ As the governing body under PEERA, the Kansas Board of Regents must approve any proposed agreement in order to make it binding and effective. The Kansas Secretary of Administration must also approve the Agreement.

Summary of Changes to the Agreement Between KUPOA and the University

This Memorandum of Agreement (MOA) involves approximately 14 Police Officers, 16 Security Officers, and 2 Police Investigators in the KU Police Department at the University of Kansas Lawrence campus. The employees are represented by the Kansas University Police Officers Association (KUPOA). The bargaining unit is comprised of all full-time and part-time Police Officers, Security Officers and Police Investigators not serving in a probationary status, excluding supervisory employees and confidential employees.

The existing MOA between the parties was approved by the Board in February 2020. In October 2022, KUPOA⁵ provided notice of its desire to open the existing MOA for negotiation. Pursuant to the Board’s revised policy regarding memoranda of agreement negotiated pursuant to PEERA,⁶ President Flanders conferred with members of the negotiating team. Counsel from the Department of Administration also participated in contract discussions.

The University and KUPOA representatives participated in meet and confer sessions from December 2022 until the University and KUPOA reached tentative agreement on all articles opened for negotiation in February 2023. The KUPOA representative notified the University that the membership unanimously voted to accept the amended MOA, thus bringing the parties’ negotiations to a close.

⁴ K.S.A. 75-4321 *et seq.*

⁵ KUPOA was represented by the Kansas Association of Public Employees/AFT – Kansas Local 6402 (KAPE/AFT-KS), but KAPE/AFT-KS notified KU that KUPOA was “an autonomous local” organization at the conclusion of the 2020 negotiations.

⁶ Board Policy Manual, Chapter 1, Section B(3)(c).

This paper does not describe every change that was made, as several were largely semantic and not substantive. Rather, this paper seeks to report on substantive changes to the MOA.

1. Article 5: Career Advancement/Salary & Wages, Compensation.

§ Established Salary Ranges: The agreement eliminates the prior, detailed salary matrices and establishes minimum salaries for employees based on years of experience. The minimum salaries for security officers will be \$32,000, for police officers, \$53,000, and for police investigators, \$63,000. These minimums were established after the University conducted market studies of salaries for all three positions in January 2023. Going forward, those market studies are to be conducted annually, with changes to the salary ranges based on those studies to be submitted to KUPOA for review.

§ Salary Increases: For purposes of retention, covered employees will, upon approval of the agreement, will receive salary increases up to the minimums for their range of experience. Any future increases are conditioned on performance evaluation of at least “meeting expectations,” the lack of disciplinary reprimands, and availability of departmental funding.

§ Higher Education: Police Officers, Security Officers and Police Investigators that obtain a degree from an accredited institution will receive an increase in pay: 1.0 % for an AA, 1.5 % for a BA/BS, and 2.0% for a Masters, and 2.5% for a doctorate.

§ Shift Differential: For those Police Officers, Security Officers and Police Investigators who work between the hours of 6 PM and 6 AM, the shift differential they receive will increase from \$0.50 to \$0.60 per hour, which is the same shift differential for facilities employees.

2. Article 7A: Shift Bidding - Performance (Police Officers). The agreement eliminates use of employee commendations and awards as a separate factor in ranking officers for shift bids, as those awards should be reflected in the officers’ performance evaluations.

3. Article 8: Staffing at Major Events. This article was revised to allow covered employees to make unlimited requests to not work home football and basketball games, all such requests subject to supervisory approval based on staffing needs.

4. Article 9: Call-in.

§ This article was revised to increase the minimum compensation (i.e., hours of pay) that will be provided to an employee who is asked to return to work before the employee’s next scheduled work period for reasons other than to maintain shift coverage from two hours to three hours.

5. Article 12: Department Issued Wearing Apparel.

§ The University will provide Police Investigators and Police Officers who are assigned to plain clothes assignments a clothing allowance of \$200 per fiscal year they may spend on clothing for wearing while on duty in plain clothes assignments. All such clothing is subject to approval by the department.

6. Article 19: Duration and Termination. The MOA is effective for 3 years, subject to reopening annually on wages.

7. Canine Officer Provisions. The Department has eliminated the canine officer and therefore all provisions specific to a canine handlers and their equipment, etc., were eliminated.

8. Naming. The Agreement’s references to KU Public Safety Office were changed to refer to the KU Police Department, in line with the change to the department’s name.

Proposed Action

The University of Kansas recommends that the Board approve the MOA containing, as outlined above, the terms that have been negotiated and tentatively agreed on during the meet and confer sessions conducted between the University and KUPOA. Board staff concur and recommend the Board approve the MOA and authorize the Chair to execute the Agreement on behalf of the Board.

C. *Technical Education Authority*

1. **Act on the Request for Degree and Certificate Program Submitted by Garden City Community College**

**Scott Smathers,
VP, Workforce Development**

Summary and Staff Recommendation

To develop and enhance the talent pipeline for Kansas business and industry, new programs and/or additional programs are required.

The Board office received a request from Garden City Community College to offer a Technical Certificate B and an Associate of Applied Science degree in Computer Support Specialist.

The program addressed all criteria requested and was subject to the 10-day comment period required by Board policy. The program was reviewed by the Technical Education Authority and recommended for approval.

Background

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include, but are not limited to, the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

Description of Proposed Program:

Garden City Community College (GCCC) requests approval of the following program:

- Computer Support Specialist (11.1006) – Technical Certificate B/31 credit hours, and Associate in Applied Science/60 credit hours.

According to the U.S. Department of Education, Classification of Instructional Programs (CIP Code) 11.1006 Computer Support Specialist is a program that prepares individuals to provide technical assistance, support, and advice to computer users to help troubleshoot software and hardware problems. Curriculum should include instruction in computer concepts, information systems, networking, operating systems, computer hardware, the Internet, software applications, help desk concepts and problem solving, and principles of customer service.

Cross walking the proposed CIP Code (11.1006 Computer Support Specialist) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 15-1232, Computer User Support Specialists which is defined as an occupation in which one would provide technical assistance to computer users. Individuals would answer questions or resolve computer problems for clients in person, via telephone, or electronically. Individuals may provide assistance concerning the use of computer hardware and software, including printing, installation, word processing, electronic mail, and operating systems.

GCCC explained that the requested program expansion is the result of the college’s successful receipt of a Title III Hispanic-Serving Institution STEM grant, awarded October 2021. The addition of a Certificate B and AAS targeting employment preparation in “cybersecurity” is a part of the requirements of fulfilling this grant. After working with KBOR staff, it was identified that the program outcomes and industry certifications are in-line with the TEA-aligned “Computer Support Specialist” program.

The proposed program consists of two exit points: a 31-credit hour Technical Certificate B, and a 60-credit hour Associate of Applied Science. No accreditation is required for the program, and upon completion, students will sit for certifications from CompTIA, including A+, Network+, Security+ and Project+.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Computer User Support Specialist under SOC 15-1232 of 1.0% annually, with an annual median wage of \$47,500. The typical education needed for entry is listed as some college, no degree. Annual openings equate to 637 jobs per year.

GCCC explained that the most recent Comprehensive Regional Needs Assessment (p. 12) completed in February 2022 indicates the need for “tech support jobs...in our area continues to rise as technology and the need for added security is ever-changing. The local hospital, school districts, and several banks in our area have expressed a need for this type of education as both continuing education and tech career training”.

Lightcast (previously Emsi-Burning Glass) job posting analytics show that from November 2021 through November 2022, roughly 14,151 total postings (5,149 unique postings) were advertised statewide, with an annual median advertised salary of \$44,700.

Three letters of industry support for the proposed program were received from Tyson Fresh Meats Finney County, Western State Bank, and the Finney County Economic Development Corporation. Supports and commitments for the program include serving on the advisory board, providing guest speakers, and providing internships. USD 457 Garden City Public Schools provided a letter of support for the program.

Currently, seven institutions offer a similar program based on CIP code. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2021 K-TIP report.

Kansas Training Information Program						
2021 K-TIP Data for Computer Support Specialist						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
11.1006	Computer Support Specialist	Highland Community College	14	*	*	*
11.1006	Computer Support Specialist	Hutchinson Community College	16	9	6	\$22,303
11.1006	Computer Support Specialist	Johnson County Community College	37	16	9	\$33,465
11.1006	Computer Support Specialist	Kansas City Kansas Community College	10	7	*	*
11.1006	Computer Support Specialist	Neosho County Community College	*	*	*	*
11.1006	Computer Support Specialist	Seward County Community College	*	*	*	*
11.1006	Computer Support Specialist	Wichita State University Campus of Applied Sciences and Technology	117	23	14	\$27,387
Total			194	55	29	

GCCC explained that collaboration has not been attempted because of the geographic distance between institutions which offer this program. The closest institution is approximately 221 miles from Garden City Community College. This application does follow statewide alignment for Computer Support Specialist, which would ensure transferability between institutions.

The college plans to begin the proposed program in the fall of 2023 and estimates the initial cost of the proposed program at approximately \$92,451.37 total, including \$58,500 for existing full-time faculty, \$951 for equipment, tools, and supplies, and \$33,000 for technology/software. Funding will be provided from the Title III HSI STEM Grant. Chuck Pfeifer, Dean of Technical Education and Workforce Development will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from December 15, 2022, to December 29, 2022, during which no formal comments were received.

At the January 5, 2023, Technical Education Authority's Program and Curriculum Committee meeting, this program was tabled pending contact with Seward Community College regarding collaborative opportunities, additional data on industry labor demand including information included in the Title III grant application, and letters of support from local business and industry expressing commitment to hire qualified applicants.

Additional Information

Garden City Community College provided additional information in response to the request from the Program and Curriculum Committee for this application for program expansion.

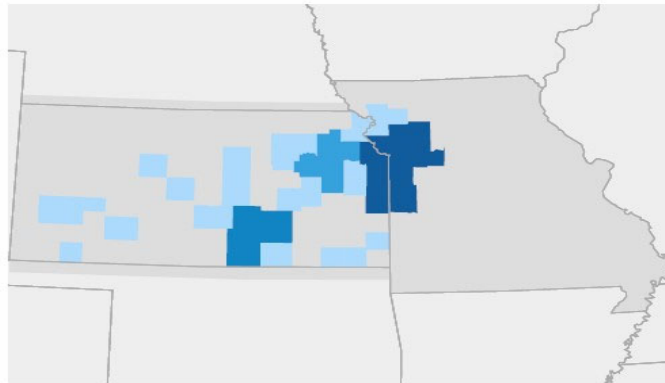
Seward County Community College provided a letter of support for the program, indicating that the industry need within both communities is high enough to justify both programs autonomously.

The Title III grant application required GCCC to provide evidence for the labor market need for the academic programs within the grant, including Computer Support Specialist, and that the program would be a successful component of larger economic transformations in the region. Among many other data points, the Title III grant cited that the U.S. Department of Labor lists work in this field among the top 20 fastest growing occupations, with a projected increase of 31.29% by 2029. In addition to the 5,000 Computer Support Specialist job postings which currently exist in the state, the Title III grant application pointed to the current vulnerabilities in the regions industries (including limited supplies of water, drought, fire risk, and other extreme weather events) and indicated that a skilled, ready workforce in more STEM-oriented disciplines opens the region to recruit more and different STEM-focused industries which may be less susceptible to water-intensive food production industries.

The Perkins CLNA information was updated, indicating that the Needs Assessment showed a demand for "over 300 annual openings" with this type of training. Lightcast job posting analytics show that from November 2021 through November 2022, roughly 5,149 unique job postings were advertised in the state of Kansas, with an annual median advertised salary of \$44,700. GCCC indicated that within their specific service area, the majority of current Computer Support Specialist jobs are held within the Elementary and Secondary Schools industry, in hospitals, in government offices, banks, and food processing facilities.

Updated Lightcast job posting analytics from January 2022 through January 2023 show 13,207 total postings in Kansas for this occupation (5,107 unique postings), with an advertised annual salary of \$44,900. Lightcast mapping of job postings shows Finney County with above average job postings for this occupation, and this occupation remains on the statewide High Demand occupation list created annually by the Kansas Department of Labor.

Job Postings Regional Breakdown



MSA

Unique Postings (Jan 2022 - Jan 2023)

Empirical Foods and Wheatland Electric provided industry letters of support for the program (in addition to those already received from Finney County Economic Development, Tyson Foods, and Western State Bank). The new letters of support indicate employers will support internships, attend career fairs to recruit students, offer mock interviews to students to help in successful placement in industry, and will interview GCCC graduates for positions they would be qualified for. Additionally, Senator Roger Marshall, M.D., visited GCCC on 1/16/2023 to check on the Title III grant progress and visited the Kansas Intelligence Fusion Center. This letter expressed that it is “imperative that we increase the number of trained cybersecurity professionals that work with our Kansas industry partners to protect our online information. In fact, the Kansas Cybersecurity Task Force Final Report lists ‘Establish[ing] partnerships with higher education institutions to begin developing a talent pipeline” as a critical recommendation and notes “[a]s you know, community colleges in Kansas are incredibly well-suited to educate students with hands-on training in smaller class sizes and at an affordable tuition rate.” Original and additional letters of industry support are included for reference.

Recommendation

The new program request submitted by Garden City Community College for a Technical Certificate B for 31 credit hours, and an Associate of Applied Science for 60 credit hours in Computer Support Specialist has been reviewed by the Technical Education Authority and is recommended for approval.

2. Act on Promise Act program Submitted by Garden City Community College (Computer Support Specialist)

Summary and Staff Recommendation

The Kansas Legislature enacted the Kansas Promise Scholarship Act (Promise Scholarship) which provides scholarships for students to attend an eligible postsecondary education institution. Eligible programs would be any two-year associate degree program, career and technical education certificate, or stand-alone program that correspond to high wage, high demand, or critical need in:

- *four specified fields of study (information technology and security; mental and physical healthcare; advanced manufacturing and building trades; and early childhood education and development);*
- *one college designated field of study from the specified list (Agriculture; Food and Natural Resources; Education and Training; Law, Public Safety, Corrections, and Security; or Distribution and Logistics);*
- *Transfer programs with an established 2+2 and/or articulation agreements.*

Background

On May 23, 2022, Governor Kelly signed [2022 Senate Substitute for House Bill 2567](#), which adopted changes in the Kansas Promise Scholarship Act. The Act also maintains that the Board of Regents will administer the program. Administration is broken into three categories: Rules and Regulations, Eligible Programs, and Other Responsibilities.

Per statutory language (Section 28), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand or critical need; and
- c) identified as a “promise eligible program” by the Board of Regents pursuant to [K.S.A. 2021 Supp. 74-32.272](#):
 - Information Technology and Security
 - Mental and Physical Healthcare
 - Advanced Manufacturing and Building Trades
 - Early Childhood Education and Development

Section 30 states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate or stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution and Logistics

Section 29 (9d), states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least 60 credit hours from the eligible postsecondary educational institution to a four-year postsecondary education institution for the

completion of an additional 60 credit hours toward a bachelor's degree.

Recommendation

The following program is seeking approval to become Promise Eligible. The program has been reviewed by the Technical Education Authority and is recommended for approval:

- Garden City Community College: Computer Support Specialist (11.1006) – falls under the Information Technology and Security category specified in legislation.

DISCUSSION AGENDA

VI. Consideration of Discussion Agenda

A. Academic Affairs

Regent Kiblinger

1. Act on Request to Offer a Bachelor of Arts/Bachelor of Science in Criminal Justice – KU

Provost Bichelmeyer

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. The University of Kansas has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Letters in opposition to the program, and KU’s response, can be found in Appendix B. Letters in support of the program can be found in Appendix C. The proposal was not recommended for approval by the Council of Chief Academic Officers, with a vote of 3-3 on January 18, 2023, and was not recommended for approval by the Council of Presidents, with a vote of 3-3 on February 15, 2023. At its February 28 meeting, the Board Academic Affairs Standing Committee voted to approve the proposal for the March 22 Board Discussion Agenda.

I. General Information

A. Institution University of Kansas

B. Program Identification

Degree Level:	Bachelor’s
Program Title:	Criminal Justice
Degree to be Offered:	Bachelor of Arts/Bachelor of Science
Responsible Department or Unit:	School of Professional Studies
CIP Code:	43.0104
Modality:	hybrid and online
Proposed Implementation Date:	Fall 2023

Total Number of Semester Credit Hours for the Degree: 120

II. Clinical Sites: Does this program require the use of Clinical Sites? No

III. Justification

The School of Professional Studies proposes to create a hybrid and online Criminal Justice degree program (BS/BA) to meet the growing employment demands of law enforcement, corrections, policy, and courts administration related workforce in the Kansas City metropolitan area, and greater Kansas and Missouri region. The bachelor’s degree program is designed for undergraduate students with a strong interest in understanding how agencies and institutions function as part of the criminal justice system. Students will learn about different ideas of justice and come to understand the impact the justice system has on lives of individuals and communities through law enforcement, the courts, and corrections. In addition to understanding the historical context that shaped current agencies and institutions, students will have the opportunity to engage timely topics like constitutional rights, police use of force, collaboration with tribal nations, alternatives to incarceration, and the use of evidence-based practices. Graduates will be well positioned for careers in law enforcement, courts administration, policy analysis, law, and intelligence.

The degree is designed for students who have already earned an associate’s degree or equivalent hours and are looking to complete the last two years necessary for a bachelor’s degree. The program can be completed fully online, or hybrid, based on students’ location and preference. This program fits well with other transfer degrees

within the School of Professional Studies which is located at KU's Edwards Campus in Overland Park. It will leverage the current transfer community infrastructure to help recruit students from area community colleges. With the KU-Edwards location down the street from the regional police training academy, there are opportunities to engage with a number of partner agencies in the Kansas City region.

Though KU-Edwards does not currently offer lower-division undergraduate (freshman-sophomore) courses, this degree accepts transfer credit from other institutions, thus offering the opportunity for students in other states to have a fully remote learning experience. Although available to a nationwide audience, we anticipate students interested in pursuing a BA or BS in Criminal Justice to come primarily from community college partners in the KC metro area, including Johnson County Community College, Kansas City Kansas Community College, and the Metropolitan Community College in Missouri. KU-Edwards staff and faculty have worked with staff and faculty at metro area two-year colleges to align course offerings and content with KU requirements and needs for seamless transfer of credit and progression from community college to KU-Edwards.

IV. Program Demand: Market Analysis option selected.

Market Analysis

The Kansas Law Enforcement Training Center (KLETC) is part of the University of Kansas and provides curriculum to the regional police academy located at Johnson County Community College. KLETC offers continuing education for law enforcement throughout the state and has collaborated with the School of Professional Studies on the "Law Enforcement Leadership" concentration in this degree program based on interest from participants in their training programs. A second concentration in "Law and Society" will be offered that will examine how the law works in practice in public administration, courts, the non-profit sector, policy, policing and the justice system.

All three of the major community colleges in the Kansas City metropolitan region offer coursework or degrees related to criminal justice. Between criminal justice, legal studies, and administration of justice JCCC has awarded more than 300 associate's degrees and credentials in the past five years. Over 250 students have completed the police academy certificate (<https://www.jccc.edu/about/leadership-governance/administration/institutional-effectiveness-branch/files/degrees-by-division.pdf>). Anecdotally, the office of admissions at KU notes that criminal justice is by far the degree admissions representatives are asked about the most that KU does not yet offer.

In Kansas, Wichita State University and Fort Hays State University offer online degrees with the Criminal Justice title while Washburn University and Pittsburg State University offer on-campus degrees. ESU has an on-campus degree in crime and delinquency studies and *at the time of submission of this program proposal, K-State's program proposal for an on-campus undergraduate program in Criminology was progressing through the KBOR approval process*. In the Kansas City metropolitan area, Northwest Missouri State also offers an online criminal justice degree. There are also programs with a national presence in this space.

The KU program is distinguished by its connection with the Kansas Law Enforcement Training Center which is homed at KU. Officers completing basic training at KLETC will be able to earn credit for courses through KU's credit by examination policy and apply those credits toward the criminal justice degree. The KU program is also distinguished by strong partnerships with local community colleges. This bachelor's program was designed to explicitly appeal to transfer students.

While the program anticipates the primary enrollment from collaboration with KLETC and local community colleges, it also appeals to high school students seeking a fast track to law enforcement. Sworn law enforcement officers in the state of Kansas must be 21 years old. The KU Edwards Campus Degree in Three Program (<https://edwardscampus.ku.edu/programs/degreein3>) allows students who identified and started this path in high school to complete a bachelor's degree right as they are typically eligible for employment in law enforcement.

V. Projected Enrollment for the Initial Three Years of the Program

Year	Total Headcount Per Year		Total Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	10	10	300	120
Year 2	20	25	600	300
Year 3	35	30	1050	360

VI. Employment

National Perspective: Law enforcement is a large and growing career field nationwide. There are over half a million people employed as police officers and sheriffs with a median salary of \$64,610 a year. (<https://www.bls.gov/oes/current/oes333051.htm>). While individuals may be able to start their careers in law enforcement without a college degree, many departments require a degree once individuals become supervisors. The Bureau of Labor Statistics notes there are over 120,000 frontline supervisor positions in police and detective work (<https://www.bls.gov/careeroutlook/2020/interview/police-sergeant.htm>). There is a ten-year projected growth rate of 5% and a median annual wage of \$89,030, well above the median wage of \$38,640 for all workers.

Regional Perspective: The Greater Kansas City area includes multiple municipalities and has a strong federal workforce presence. According to the Occupational Report (Jobs EQ) for Law, Public Safety, Corrections and Security there are over 32,000 jobs regionally with an expected growth rate of 1% annually. There are more than 400 active job ads in this occupational area that require a bachelor’s degree. Mid-America Regional Council points out that public sector work accounts for one of the largest occupational categories in the region with large workforces in protective and legal professions (<https://www.marc.org/sites/default/files/2022-05/Public-Sector-TIE.pdf>).

VII. Admission and Curriculum

D. Admission Criteria

Students must apply to KU and be admitted by the School of Professional Studies. Prior to entering the program, students must complete two (2) years of undergraduate college course work with a total of 60 semester credit hours and a cumulative GPA of at least 2.0.

E. Curriculum

BA Criminal Justice

Year 1: Fall

Course #	Course Name	SCH 15
	Quantitative Literacy (KU Core Goal 1.2)	3
ENGL 101	Composition I (KU Core Goal 2.1)	3
	First semester language (BA requirement)	5
	Second Area of Study/Elective/Degree Hours	4

Year 1: Spring

Course #	Course Name	SCH 15
ENGL 101	Composition II (KU Core Goal 2.1)	3
	Oral Communication (KU Core Goal 2.2)	3
	Second semester language (BA requirement)	5
	Second Area of Study/Elective/Degree Hours	4

Year 2: Fall

Course #	Course Name	SCH 15
	Arts & Humanities (KU Core Goal 3H)	3
	Third semester language (BA requirement) (KU Core Goal 4.2)	3
	Additional Quantitative Reasoning (BA requirement)	3
	Second Area of Study/Elective/Degree Hours	3
	Second Area of Study/Elective/Degree Hours	3

Year 2: Spring

Course #	Course Name	SCH 15
	Natural Science (KU Core Goal 3N)	3
	Social Science (KU Core Goal 3S)	3
	BA Lab/Field Experience	1-3
	Fourth semester language (BA requirement)	3
	Second Area of Study/Elective/Degree Hours	3-5

Year 3: Fall

Course #	Course Name	SCH 15
CRIM 300	Introduction to Criminal Justice (KU Core Goal 1.1)	3
CRIM 310	Theoretical and Historical Foundations of Criminology	3
CRIM 320	Research Methods and Data Driven Decision Making in Criminal Justice	3
	Second Area of Study/Elective/Degree Hours	6

Year 3: Spring

Course #	Course Name	SCH 15
CRIM 330	Policing	3
CRIM 340	Courts and Sentencing	3
LWS 330/CRIM 400	Introduction to Law & Society/Law Enforcement Leadership	3
	Social Responsibility and Ethics (KU Core Goal 5.1)	3
	Second Area of Study/Elective/Degree Hours	3

Year 4: Fall

Course #	Course Name	SCH 15
SOC 662	Corrections	3
Goal 4.1	300+ Concentration Course (United States) (KU Core Goal 4.1)	3
	300+ Concentration Course	3
	300+ Second Area of Study/Elective/Degree Hours	6

Year 4: Spring

Course #	Course Name	SCH 15
CRIM 499 (Goal 6.1)	Capstone in Criminal Justice	3
	300+ Concentration Course	3
	300+ Second Area of Study/Elective/Degree Hours	6
	Second Area of Study/Elective/Degree Hours	3

BS Criminal Justice

Year 1: Fall

Course #	Course Name	SCH 15
	MATH 101 College Algebra or higher (KU Core Goal 1.2)	3
	Written Communication (KU Core Goal 2.1)	3
	Natural Science (KU Core Goal 3N)	3
	Lab/Field Experience	1-3
	Second Area of Study/Elective/Degree Hours	3-5

Year 1: Spring

Course #	Course Name	SCH 15
	Written Communication (KU Core Goal 2.1)	3
	Oral Communication (KU Core Goal 2.2)	3
	Arts & Humanities (KU Core 3H)	3
	Second Area of Study/Elective/Degree Hours	6

Year 2: Fall

Course #	Course Name	SCH 15
Goal 4.2	Global Perspectives	3
	Additional Natural Science (BS requirement)	3
	Second Area of Study/Elective/Degree Hours	9

Year 2: Spring

Course #	Course Name	SCH 15
	Social Science (KU Core Goal 3S)	3
	Second Area of Study/Elective/Degree Hours	12

Year 3: Fall

Course #	Course Name	SCH 15
CRIM 300 (Goal 1.1)	Introduction to Criminal Justice	3
CRIM 310	Theoretical and Historical Foundations of Criminology	3
CRIM 320	Research Methods & Data Driven Decision Making in Criminal Justice	3
	Second Area of Study/Elective/Degree Hours	6

Year 3: Spring

Course #	Course Name	SCH 15
CRIM 330	Policing	3
CRIM 340	Courts and Sentencing	3
LWS 330/CRIM 400	Introduction to Law & Society/Law Enforcement Leadership	3
	Social Responsibility and Ethics (KU Core Goal 5.1)	3
	Second Area of Study/Elective/Degree Hours	3

Year 4: Fall

Course #	Course Name	SCH 15
SOC 662	Corrections	3
	300+ Concentration Course (United States) (KU Core Goal 4.1)	3
	300+ Concentration Course	3
	300+ Second Area of Study/Elective/Degree Hours	6

Year 4: Spring

Course #	Course Name	SCH 15
CRIM 499	Capstone in Criminal Justice (KU Core Goal 6.1)	3
	300+ Concentration Course	3
	300+ Second Area of Study/Elective/Degree Hours	6
	Second Area of Study/Elective/Degree Hours	3

Total Number of Semester Credit Hours 120

VIII. Degree Faculty

Note: * Next to Faculty Name Denotes Director of the Program, if applicable
 FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
New Hire, Yr. 1*	Asst or Assoc Professor of the Practice	PhD	N	Criminal Justice	1.0
New Hire, Yr. 1	Asst or Assoc Professor of the Practice	MS or PhD	N	Criminal Justice	1.0
Hala Altamimi	Assistant Professor	PhD	Y	Budget/Finance; Nonprofit Management	.25
Charles Epp	Distinguished Professor	PhD	Y	Law	.25
Margaret Kelley	Professor	PhD	Y	Sociology	.25
Gerald (Kevin) McCannon	Assistant Teaching Professor	PhD	N	Sociology	.5
Ben Merriman	Associate Professor	PhD	Y	Law & Society	.25
Kelly Sharron	Professor	PhD	Y	Sociology	.25

Number of graduate assistants assigned to this program **[0]**

IX. Expenditure and Funding Sources

A. EXPENDITURES	First FY	Second FY	Third FY
Personnel – Reassigned or Existing Positions			
Faculty	\$77,963	\$160,604	\$165,422
Administrators <i>(other than instruction time)</i>			
Graduate Assistants			
Support Staff for Administration (.33 FTE Coach)	\$16,700	\$17,118	\$17,545
Fringe Benefits <i>(total for all groups)</i>	\$22,609	\$46,575	\$47,972
Other Personnel Costs -			
Total Existing Personnel Costs – Reassigned or Existing	\$117,272	\$224,297	\$230,939
Personnel – New Positions			
Faculty	\$178,000	\$183,340	\$188,840
Administrators <i>(other than instruction time)</i>	\$20,000	\$20,600	\$21,218
Graduate Assistants			
Support Staff for Administration <i>(e.g., secretarial)</i>			
Fringe Benefits <i>(total for all groups)</i>	\$57,420	\$59,143	\$60,917
Other Personnel Costs			
Total Existing Personnel Costs – New Positions	\$255,420	\$263,083	\$270,975
Start-up Costs - One-Time Expenses			
Library/learning resources			
Equipment/Technology			
Physical Facilities: Construction or Renovation			
Other	\$15,000	\$15,000	
Total Start-up Costs	\$15,000	\$15,000	\$0
Operating Costs – Recurring Expenses			
Supplies/Expenses			
Library/learning resources	\$500	\$500	\$500
Equipment/Technology			
Travel	\$1,200	\$1,200	\$1,200
Other	\$15,300	\$15,300	\$15,300
Total Operating Costs	\$17,000	\$17,000	\$17,000
GRAND TOTAL COSTS	\$404,692	\$519,380	\$518,914

B. FUNDING SOURCES <i>(projected as appropriate)</i>	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds		\$203,700	\$436,500	\$683,850
Student Fees				
Other Sources (JCERT)				
GRAND TOTAL FUNDING		\$203,700	\$436,500	\$683,850
A. Projected Surplus/Deficit (+/-) (Grand Total Funding <i>minus</i> Grand Total Costs)		-\$200,992	-\$82,880	\$164,936

X. Expenditures and Funding Sources Explanations

A. Expenditures

Personnel – Reassigned or Existing Positions

A current academic success coach will be assigned to work with the Criminal Justice program. The Criminal Justice program will make up 33% of their student load and the Criminal Justice program will fund 33% of salary and fringe.

Four existing instructors (Altamimi, Epp, McCannon, and Merriman) will teach various pieces of the Criminal Justice core curriculum as well as the required concentrations. Enrollment during the first three years of the program is not expected to surpass existing capacity within the current course schedule. The cost of instruction attributed to existing instructors is approximately half the cost in year one than for years two and three because only half of the courses will need to be taught in the initial year.

Personnel – New Positions

In year 1, the Criminal Justice program will hire two new faculty members dedicated to the new Criminal Justice course development and instruction as well as programmatic oversight. Each faculty member will have a teaching load of eight courses a year. One faculty member will serve as Program Director, giving them a two-course load reduction.

Start-up Costs – One-Time Expenses

In order to ensure a successful launch of the program, we have designated \$15,000 for course development for each of the first two years.

Operating Costs – Recurring Expenses

All equipment, library, and supplies have been accounted for in the existing services provided to KU-Edwards students and no additional cost will be associated with the program. KU-Edwards is allocating \$500 each year for instructional resources, \$1,200 each year for travel to and from the Edwards campus in Overland Park to the main campus in Lawrence, \$2,500 each year for recruitment efforts, \$2,800 each year for professional development of the two Criminal Justice faculty members, and \$10,000 each year for marketing efforts.

B. Revenue: Funding Sources

The BA/BS in Criminal Justice program will be fully funded through KU base funding/tuition revenue. The BA/BS in Criminal Justice students will be charged an all-inclusive tuition rate of \$485 per credit hour to ensure that the program is affordable and accessible to all students, nationwide.

C. Projected Surplus/Deficit

Given the anticipated costs and revenue, the program is expected to run a deficit for the first two years of implementation. With the current enrollment estimates, the program is expected to have a revenue surplus in year three. These funds will be utilized to help improve the overall student experience and provide additional funding.

XI. References

Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Field of degree: first-line supervisors of police and detectives: <https://www.bls.gov/careeroutlook/2020/interview/police-sergeant.htm>

Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Field of degree: police and sheriff: <https://www.bls.gov/oes/current/oes333051.htm>

Johnson County Community College Degrees and Certificates Awarded by Division: <https://www.jccc.edu/about/leadership-governance/administration/institutional-effectiveness-branch/files/degrees-by-division.pdf>

Mid-America Regional Council, Talent to Industry Exchange: A Labor Analysis of the Public Sector in the Kansas City Region, 2021: <https://www.marc.org/sites/default/files/2022-05/Public-Sector-TIE.pdf>

Appendix A: Curriculum

KU Core Requirements: 36-39 Credit Hours

Goal 1.1 Critical Thinking met by CRIM 300

Goal 1.2 Quantitative Literacy

Goal 2.1 Written Communication 1

Goal 2.1 Written Communication 2

Goal 2.2 Oral Communication

Goal 3H Arts & Humanities

Goal 3N Natural Sciences

Goal 3S Social Sciences

Goal 4.1 Human Diversity

Goal 4.2 Global Culture/Awareness

Goal 5 Social Responsibility and Ethics

Goal 6 Integration and Creativity met by CRIM 499

Distinct Specialization: 60 Credit Hours (Criminal Justice Core, Concentration, Related Subjects, Capstone)

Criminal Justice Core Courses: 18 Credit Hours

CRIM 300: Introduction to Criminal Justice (3 credit hours)

CRIM 310: Theoretical and Historical Foundations of Criminology (3 credit hours)

CRIM 320: Research Methods and Data Driven Decision Making in Criminal Justice (3 credit hours)

CRIM 330: Policing (3 credit hours)

CRIM 340: Courts and Sentencing (3 credit hours)

SOC 662: Corrections (3 credit hours)

Concentration (Select One Concentration: Law & Society or Law Enforcement Leadership): 9 Credit Hours

Law & Society:

LWS 330: Introduction to Law and Society (3 credit hours) [required]

Select two additional courses:

LWS 333: The Pursuit of Rights: Law, Democracy, and Power (3 credit hours)

LWS 443: Theoretical Foundations of Law & Society (3 credit hours)

LWS 494: Topics in Law and Society (3 credit hours)

SOC 306: Principles of Social Problems (3 credit hours)

SOC 324: Being Deviant in America (3 credit hours)

SOC 461: Competing Perspectives on Crime and Deviance (3 credit hours)

Law Enforcement Leadership:

CRIM 400/SPAA 400: Law Enforcement Leadership (3 credit hours) [required]

Select two additional courses:

CRIM 410: Racial Justice and the Criminal Justice System (3 credit hours)

CRIM 498: Internship in Law Enforcement (3 credit hours)

PUAD 401: Administration of Justice (3 credit hours)

PUAD 432: Conducting the People's Business Ethically (3 credit hours)

PUAD 435: Generating, Allocating and Managing Public Resources (3 credit hours)

PUAD 436: Managing People in Public Organizations (3 credit hours)

PUAD 441: Public Service Leadership (3 credit hours)

POLS 308: Topics in Social Justice: _____ (3 credit hours)

SOC 306: Principles of Social Problems (3 credit hours)

SOC 324: Being Deviant in America (3 credit hours)

SOC 461: Competing Perspectives on Crime and Deviance (3 credit hours)

Related Subjects: 30 credit hours

A variety of courses can contribute to the related subjects requirement, including both transfer courses and courses completed at KU.

Capstone: 3 credit hours

CRIM 499: Capstone in Criminal Justice (3 credit hours)



FORT HAYS STATE UNIVERSITY

Forward thinking. World ready.

OFFICE OF THE PROVOST

December 13, 2022

Dr. Barbara Bichelmeyer
Provost and Executive Vice Chancellor
University of Kansas
Strong Hall, Room 250
1450 Jayhawk Blvd.
Lawrence, KS 66045

Dear Dr. Bichelmeyer:

The purpose of this letter is to state our concerns related to the University of Kansas's proposal to initiate a hybrid and online program in Criminal Justice (B.A./B.S.). The proposal is before the Kansas Board of Regents Council of Chief Academic Officers at the December 14, 2022 meeting. The KU proposal in Criminal Justice is fundamentally duplicative in intent and purpose to our online and on campus Fort Hays State University (FHSU) program in Criminal Justice. A description of reasons why the proposed KU Criminal Justice program are concerning are as follows:

1. KU's proposal recognizes duplication in programming with Wichita State University and FHSU in online degrees in Criminal Justice as well as recognizing on campus degree programs at both Washburn and Pittsburg State University and Criminology at K-State pending Regent approval. FHSU has offered on-campus degree programs since 1996, with long-standing and effective statewide programming that *has included online and on-campus accessibility*, meeting the needs of the State and region. In addition, graduate programming in Criminal Justice provides strong coverage of the discipline.
2. The FHSU Criminal Justice program already has considerable statewide reach with credit being accepted from those completing Peace Officers Standards & Training (POST) certified law enforcement training programs across the U.S., including from the Kansas Law Enforcement Training Center (KLETC) since 2019.
3. FHSU's program at 45 required credit hours is robust in both depth and breadth which has positioned it to better meet the needs of students and employers in the State. FHSU's program is all inclusive, offering over 30 courses with CRJ prefixes. In addition, FHSU's department of Criminal Justice offers students 8 certificate programs in the discipline.

4. FHSU's program is already well developed with a long history of success. It is substantive and is supported by the federally funded National De-Escalation Training Center (certified by the International Association of Directors of Law Enforcement Standards and Training and the Department of Justice Office of Community Policing Services) along with the Center for Empowering Victims of Gender Based Violence and provides robust and unique opportunities for Kansas students that are enrolled in Criminal Justice at FHSU to benefit from our nationally recognized, academically competitive, and well-established program.
5. In conclusion, KU's proposed program core requirements duplicate 100% of the course offerings at FHSU demonstrated by the course-by-course equivalency document that follows.

Thank you for taking the time to read and provide a response to this feedback.

Sincerely,

A handwritten signature in black ink that reads "Jill Arensdorf". The signature is written in a cursive, flowing style.

Jill Arensdorf, Ph.D.
Provost and Vice President for Academic Affairs

KU Proposed Courses	Hrs	FHSU Courses	Hrs
*CORE Requirement		FHSU CORE	
		*CRJ 100: Careers in Criminal Justice	1
*CRIM 300: Introduction to Criminal Justice	3	*CRJ 101: Introduction to Criminal Justice	3
*CRIM 310: Theoretical & Historical Foundations of Criminology	3	*CRJ 200: Criminology	3
		*CRJ 215: Technical & Report Writing	2
PUAD 432: Conducting the People's Business Ethically	3	*CRJ 245: Ethics in Criminal Justice	3
PUAD 401: Administration of Justice	3	*CRJ 307: Administration of Justice Systems	3
		*CRJ 310: Comparative Justice Systems	3
*CRIM 320: Research Methods & Data Driven Decision Making in Criminal Justice	3	*CRJ 399: Criminal Justice Research	3
*CRIM 499: Capstone in Criminal Justice	3	*CRJ 499: Capstone Seminar: Critical Issues in Criminal Justice	3
		FHSU Electives: Students must select one course from each of the three topic areas and may complete the remaining electives according to personal preference.	
		Policing:	
		CRJ 302: Digital & Cybercrime	3
		CRJ 315: Security Administration	3
*CRIM 330: Policing	3	CRJ 320: Introduction to Law Enforcement	3
		CRJ 325: Law Enforcement in the Community	3
		CRJ 355: Criminal Investigations	3
		CRJ 370: Terrorism	3
		CRJ 395: Crime Analysis	3
		Offenders & Victims:	
		CRJ 305: Corporate Crime & Deviance	3
		CRJ 327: Juvenile Justice Systems	3
		CRJ 331 Criminal Law & Procedure	3
		CRJ 335: Civil Liability	3
*SOC 662: Corrections	3	CRJ 341: Introduction to Corrections	3
		CRJ 345: Community Corrections	3
		CRJ 365: Women & Crime	3
		CRJ 367: Victim Advocacy	3

		CRJ 374: Mental Health & the Criminal Justice System	3
		CRJ 385: Victimology	3
		Criminology:	
		CRJ 330: Culture & Crime	3
CRIM 410: Racial Justice & the Criminal Justice System	3	CRJ 340: Gender, Race, and Inequality in Criminal Justice	3
		CRJ 350: Drugs & Society	3
POLS 308: Topics in Social Justice: _____	3	CRJ 360: Social Justice	3
		CRJ 375: Serial Predators	3
		CRJ 377: Crime & Society	3
		CRJ 390: Sex Crimes	3
		Other (not required as a topic area):	
		CRJ 380: Topics in Criminal Justice	3
CRIM 498: Internship in Law Enforcement	3	CRJ 600: Internship	3
CRIM 400: Law Enforcement Leadership	3	CRJ 660: Police Administration	3
		CRJ 670: Independent Study	3
The remaining interdisciplinary courses align with courses from Leadership Studies, Political Science (Public Administration) and Sociology. Students pursuing dual degrees, program minors, and/or certificates select these courses to complement their degree and area of specialty			
LWS 330: Introduction to Law & Society	3		
LWS 333: The Pursuit of Rights: Law, Democracy and Power	3		
LWS 443: Theoretical Foundations of Law & Society	3		
LWS 494: Topics in Law and Society	3		
PUAD 435: Generating, Allocating & Managing Public Resources	3		
PUAD 436: Managing People in Public Organizations	3		
PUAD 441: Public Service Leadership	3		
SOC 306: Principles of Social Problems	3		
SOC 324: Being Deviant in America	3		
SOC 461: Competing on Crime & Deviance	3		


ACADEMIC AFFAIRS



MEMORANDUM

TO: Dr. Barbara Bichelmeyer
Provost, University of Kansas

CC: Dr. Daniel Archer
Vice President for Academic Affairs, KBOR

FROM: Dr. Shirley Lefever 
Executive Vice President & Provost, Wichita State University

DATE: December 13, 2022

SUBJECT: Proposed Criminal Justice BS for University of Kansas

The degree program proposed by University of Kansas duplicates at various levels what is currently being offered at Wichita State.

Delivery

The KU program is proposed as online/hybrid which proposes a direct competition to WSU market since geography ceases to be a distinguisher between the two programs.

Content

The degree program at WSU, which is a Bachelor of Science, requires students to take a total of ten core courses specifically in criminal justice, which includes two law courses. Students get a comprehensive education which fully includes all aspects of the criminal justice system. The degree programs that are being proposed by the University of Kansas, for both the BS and the BA, require seven core courses. Attached is a four-year plan for the WSU degree which can be compared to the four-year plan submitted by the University of Kansas. There are strong similarities: both have an introduction to criminal justice course, both have courses related to the law, both have research methods, both have Law Enforcement/Policing.

Experiential learning

The University of Kansas proposal puts great emphasis on experiential learning. Similarly, experiential, or applied learning is a hallmark of WSU's approach to programs and is integrated into many of the WSU criminal justice courses. Students are introduced directly to the field with hands on opportunities throughout the program in their courses. Students are also highly encouraged to partake in an internship or co-op once they reach their junior year, and many take advantage of this opportunity. The ability to "get a foot in the door" and make direct connections in the field while still in school, has proven very successful. Most students who decide to do an internship or co-op not only earn credit hours towards their degree, but, in many cases, end up being hired by the agency in which they worked. Examples of agencies that offer internships and hire our grads are: District Attorney, Public Defender's Office, Wichita PD, Derby PD, and Juvenile Corrections.

Program demand

Wichita State University has had a fully online and robust criminal justice program at both the undergraduate and graduate level for a number of years. The University of Kansas' proposal for an online degree in the same area may cause market saturation. The talent pipeline in this arena may not be able to be as effective with two competing programs, both with an online presence. WSU enrollment in this program is robust.

Law enforcement market

The proposal states that the Kansas Law Enforcement Training Center is housed within its University, and that this would enable the institution to award college credit for courses taken at KLETC (basic training). The WSU School of Criminal Justice already awards credit for officers that have attended basic training in Kansas, not limited to those who have graduated from KLETC, but from any accredited law enforcement training academy in the state. WSU has been doing this for years. The model exists and is working.

Transfer market

The proposal states that its program will appeal not only to police officers attending the basic training academy but also to transfer students. The School of Criminal Justice is already prepared to accept transfer students and their related credit hours. In fact, it accepts transfer hours on a regular basis through its TES system. Students transfer from not only community colleges but from 4-year Institutions, both within and outside of the State of Kansas.

Summary

A review of KU's program appears to duplicate WSU's BS in Criminal Justice and thus, the impact on enrollment at both institutions warrants further investigation to assess the actual need for another similar program providing students the same opportunity and outcome (talent pipeline). A second similar program within the Kansas Board of Regents system, we believe, presents a threat to the market share because of the limited differentiation between the two programs.

**Four-Year Model Plan:
Bachelor of Science degree in Criminal Justice**

Fall		Spring	
ENGL 101 College English I	3	ENGL 102 College English II	3
COMM 111 Public Speaking	3	MATH 111 College Algebra	3
CJ 191 Introduction to Criminal Justice	3	CJ 315 Criminal Law	3
General Education Social & Behavioral Science* ¹	3	General Education Fine Arts	3
Open elective	3	Open elective***	3
	15		15
Fall		Spring	
CJ 320 Criminal Procedure	3	CJ 360 Multiculturalism in CJ	3
Criminal Justice elective	3	CJ 391 Corrections	3
ENGL 210 Business, Professional and Technical Writing	3	SPAN 212 Spanish for Law Enforcement**	5
General Education Humanities*	3	General Education Natural Science with lab	4
General Education Social & Behavioral Science*	3		
	15		15
Fall		Spring	
CJ 392 Law Enforcement	3	CJ 394 Courts and the Judicial System	3
Criminal Justice elective	3	CJ 407 Introduction to Research Methods	3
General Education Humanities*	3	Upper Division General Education Natural Science	3
General Education Natural Science	3	CJ elective	3
Open elective***	3	Open elective***	3
	15		15
Fall		Spring	
CJ 593 Crime Causation & Criminal Justice Policy	3	CJ 598 Contemporary Issues in Criminal Justice	3
LAS elective (300+)	3	Upper Division General Education S&B Science	3
LAS elective	3	LAS elective	3
Upper Division General Education Hum	3	LAS elective	3
LAS elective	3	Open elective	3
	15		15

*Fairmount College of Liberal Arts and Sciences requires all students to complete Literature and either U.S. History or U.S. Politics

** For other foreign language options, please speak with your Liberal Arts and Sciences academic advisor

***CJ Majors can take up to an additional 11 hours of Criminal Justice electives in addition to the 9 hours of required CJ Electives. (Contact the CJ Department for information regarding coops or internships as elective hours.)

¹ All incoming freshman are required to take one First-Year Seminar as part of their General Education program.



January 4, 2023

Dr. Jill Arensdorf
Provost and Vice President for Academic Affairs
Fort Hays State University

Dr. Shirley Lefever
Executive Vice President and Provost
Wichita State University

Dear Provost Arensdorf and Provost Lefever:

I hope you had a much-deserved, restful break. Before the semester begins, I wanted to respond to your letter and memorandum regarding our proposed Criminal Justice degree that would be offered through the School of Professional Studies on the KU Edwards Campus.

We recognize that this program already exists, and that KBOR policy seeks to minimize “unnecessary program duplication.” However, KBOR data for state universities indicates that all but one existing program meets minimum enrollment, and we believe there is a significant untapped student and labor market demand in Johnson County and the KC Metro area.

KBOR policy does not preclude duplication, and the rpk Group analysis indicates many undergraduate programs at state universities are duplicated and meet minimum requirements for majors and graduates. We believe that our Criminal Justice proposal is necessary duplication to meet local labor market demand. Indeed, multiple positions are currently open in Johnson County and civic leaders (many of whom have expressed their support for this program) have noted that minimum requirements for positions are being dropped to associate degrees.

According to Lightcast, demand is concentrated in Missouri with the most openings in Saint Louis, Missouri and Kansas City, Missouri. Over the last 11 months, there were 9,479 unique job posting ins Saint Louis, 7,343 in KCMO, and 4,382 in Wichita. In addition, Overland Park, where the KU Edwards campus is located, ranks #5 on the list of cities in Kansas and Missouri with the most openings. Current openings, which represent only a sliver of the need, include the following from the HR department of Johnson County Government (12/22.2022):

Correctional Advisor: 66 positions with 19 vacancies
Youth Correctional Advisor: 45 positions with 17 vacancies
Deputy Sheriff: 249 positions with 47 vacancies
Master Deputy: 152 positions with 7 vacancies
Park Police: 32 positions with 15 vacancies

While there are significant number of position openings, only 14 institutions in KS and MO offer a program under the same CIP Code. These 14 institutions graduated 411 students with bachelor’s degrees in Criminal Justice. There is ample space for the labor market to absorb more graduates.



KU's proposal indicates our program is built for transfer students since applicants will have completed 60 credit hours to enter the program. KU Edwards has developed relationships with local community colleges for our criminal justice program—including Johnson County Community College, Kansas City Kansas Community College, and Metropolitan Community College in Missouri. KU Edwards staff and faculty have worked with staff and faculty at metro area two-year colleges to align course offering and content with KU requirements and needs for seamless transfer of credit and progression from community colleges.

This is because, while KU will accept students nationwide into the program, KU's two-year transfer student market is regionally based. Recent data from KBOR's KHEStats indicate 626 new students transferred to KU from Kansas community colleges in 2021 and 513 (82%) were from community colleges in KU's service area (Allen, Coffeyville, Fort Scott, Independence, Johnson County, Kansas City, Neosho). Furthermore, 475 of the 626 (77%) were from JCCC and KCKCC. This indicates that while the criminal justice program will be offered online and hybrid, it will primarily serve a regional market.

While the numbers above speak generally to transfer students at KU, KHEStats provides transfer data by program. For the five-year period of Fall 2017-Fall 2021 a total of eleven JCCC students and four KCKCC students transferred into criminal justice majors at state universities in Kansas. Conversations with our regional community college partners indicate that students prefer a local option with flexible delivery, and KU aims to fill this need.

We believe the labor market demand, student demand, and the attached letters of support from local leaders support our program as necessary duplication.

Many thanks for your consideration.

Sincerely,

Stuart A. Day

Stuart Day, Dean
KU Edwards Campus and School of Professional Studies

Appendix C

STATE OF KANSAS
SENATE CHAMBER

STATE CAPITOL RM 318-E
TOPEKA, KANSAS 66612
(785) 296-3245
dinah.sykes@senate.ks.gov



10227 THEDEN CIRCLE
LENEXA, KANSAS 66220
(913) 406-0053

DINAH H. SYKES
SENATE DEMOCRATIC LEADER

January 2, 2023

Provost Barbara Bichelmeyer
The University of Kansas
Strong Hall, 230
1450 Jayhawk Blvd.
Lawrence, Kansas 66045

Dear Provost Bichelmeyer,

I hope you have had a wonderful holiday season. I'm writing today in support of the Criminal Justice degree that Dean Stuart Day is proposing for the KU Edwards Campus. As you well know, degrees at the Edwards Campus meet critical workforce needs in Johnson County.

As a Kansas State Senator representing parts of Lenexa, Overland Park, Olathe, and Shawnee, and as a member of the Johnson County Education Research Triangle, I am keenly aware that we do not want to unnecessarily duplicate programs across the state. However, in the case of Criminal Justice and other programs that meet critical workforce needs in Johnson County, I hope that the Kansas Board of Regents will see the critical needs of our community. We currently lose hundreds of students to neighboring states every year, which makes it difficult to fill open position and grow the economy.

The degree completion programs at the Edwards Campus draw largely from Johnson County Community College. This creates a pipeline that is critical to our community's success, and I know Dean Day works closely with his counterparts at JCCC to make sure students progress efficiently.

Many thanks for your consideration.

Sincerely,

A handwritten signature in black ink that reads "Dinah H. Sykes". The signature is written in a cursive, flowing style.

Dinah Sykes
Senate Democratic Leader



City of Leawood

4800 Town Center Drive • Leawood, Kansas 66211 • (913) 339-6700
(913) 339-6781 Fax

December 20, 2022

Provost Barbara Bichelmeyer

The University of Kansas

Strong Hall, 230

1450 Jayhawk Boulevard

Lawrence, Kansas 66045

Dear Provost Bichelmeyer:

It is my pleasure to provide my strong support for the new Criminal Justice Bachelor's Degree at the KU Edwards Campus. In both of my roles as Mayor of the City of Leawood and Chair of the Johnson County Education Research Triangle Authority (JCERTA), I have seen the impact of four-year degrees from K-State Olathe and the University of Kansas on our local economy. Thus, I urge the Kansas Board of Regents to support this new program.

The growth of the KU Edwards Campus has provided much-needed support to promote workforce development in Johnson County. While there are other Criminal Justice programs in the State of Kansas, our residents and local employers in all sectors are in need of practical, in-person/online programs that meet community needs.

KU evaluated labor market data for Kansas and Missouri that indicates demand is significantly greater than what is currently being supplied. Therefore, while it is always wise to avoid program duplication (as we do on the JCERTA), there are times when additional programs will allow us to stem the departure of Johnson County and KC Metro students to other states.

Thank you for the important work you do to make our region stronger for one and all.

Sincerely,

Peggy J. Dunn

Mayor

City of Leawood



Post Office Box 419248
Kansas City, Missouri 64141-6248
816-234-2000
commercebank.com

December 20, 2022

Provost Barbara Bichelmeyer
The University of Kansas
Strong Hall, 230
1450 Jayhawk Blvd.
Lawrence, Kansas 66045

Dear Provost Bichelmeyer:

I hope you are well and looking forward to a much-deserved break. Thank you again for your continued support of the KU Edwards Board of Advisors. As Chair of the Board, I am proud to represent an array of industry leaders including the mayors of Lenexa and Leawood; the CEO/COOs of Hallmark, Burns & McDonnell, the Kansas Area Development Council, Black & Veatch, among others; as well as leaders from local school districts, the President of Johnson County Community College, and leaders of many businesses that thrive on a prepared, well-educated workforce.

The undergraduate programs offered through KU Edwards serve a unique demographic: students from Johnson County and the KC Metro area who have the equivalent of an associate's degree and are ready to complete a bachelor's, often in the evening while working full time. I fully support your Criminal Justice proposal before the Kansas Board of Regents. Programs like these keep students in Kansas, meet critical workforce needs, and promote social mobility.

Thank you for everything you do to make Johnson County and the region stronger.

Sincerely,

Jay Reardon

Vice Chairman
1000 Walnut, BB 18-1
Kansas City, MO 64106
816-234-2201 | M 816-679-1250





December 20, 2022

Provost Barbara Bichelmeyer
The University of Kansas
Strong Hall, 230
1450 Jayhawk Blvd.
Lawrence, Kansas 66045

Dear Provost Bichelmeyer,

I am writing to underscore the importance of the KU Edwards Campus and the degree completion programs they offer in Johnson County. As the President and CEO of the Overland Park Chamber of Commerce, I can report that the attraction, retention and alignment of talent is the top pain point of employers. As a result, I regularly talk with community leaders who emphasize the need for local opportunities to achieve degrees to meet critical employment needs.

We are fortunate to have Dean Stuart Day of the Edwards Campus and School of Professional Studies serving on our Chamber Board. We discussed the critical need for talent at our December Chamber Board meeting, including a robust discussion about the high number of students we lose to neighboring states. Unfortunately, when we lose a student for their undergraduate degree, they often leave the State of Kansas for good.

The KU Edwards Campus offers a variety of completion degrees, with most students based in Johnson County. While we understand and support the need to avoid degree duplication across the state, it is critical that in cases where demand outstrips need, we must increase the supply.

We are proud of the collaboration of the University of Kansas and Kansas State University in coordinating the programs they offer in Johnson County to ensure there is no duplication in this local market. Working together can increase the region's talent pipeline to address employer needs.

This type of collaboration addresses the goals the Board of Regents has set relative to supporting growth in the face of our state's demographic challenges.

Thank you for your continued support of Johnson County.

Sincerely,

A handwritten signature in blue ink that reads "Tracey Osborne Oltjen".

Tracey Osborne Oltjen
President & CEO



December 16, 2022

Provost Barbara Bichelmeyer
The University of Kansas
Strong Hall, 230
1450 Jayhawk Blvd
Lawrence, KS 66045

Dear Provost Bichelmeyer,

I am writing to request and recommend your support to bring the Criminal Justice completion degree to the University of Kansas Edwards Campus.

As mayor of Lenexa and after visiting with the Lenexa Police Chief and others in the Johnson County area, I believe making this hybrid degree program available to northeast Kansas professionals in our police departments and in the criminal justice system would be of great benefit to our full-time and part-time constituencies; allowing existing employees to continue their education near their place of work and home, and providing new entrants the opportunity to continue their education near their likely future employers.

As a board member of the Johnson County Education Research Triangle since its inception, participating with the JCCC Foundation, and spending nearly 30-years as an elected official in the city of Lenexa, I have seen first-hand the positive impact of degree completion programs in Johnson County.

Over 300 students graduate from the JCCC each year who would be ideal candidates for a bachelor's degree in Criminal Justice. These students thrive in programs like this one that allow for in-person connections that create long-lasting relationships which will benefit the northeast Kansas region as they work together during their careers. Providing this opportunity at the Edwards Campus will also slow down the exodus of current students and prospective students as they cross the state lines to complete their degree and then take positions outside of Kansas.



KU Edwards has launched multiple degree completion programs to serve Johnson County. Despite similar degrees at other Kansas institutions, the need in the KC Metro is far from being met and not accessible to our existing professionals.

I believe you know my aversion to duplicating degree programs within the Regents System when possible, however in the case, the need is great, and the current options do not serve the needs of northeast Kansas and Johnson/Wyandotte Counties in particular. For existing employees, they would need to leave their jobs and move to other areas of the state (and lose existing tuition reimbursement benefits) to complete their degree.

Finally, KU evaluated labor market data for Kansas and Missouri that indicated demand is significantly greater than what is currently being supplied. Annual labor market demand for Kansas and Missouri as analyzed by LightcastEMSI indicates continued strong regional demand for this degree.

Thank you for taking the time to read this letter. I'm happy to visit with you about the positive impacts this offering will have on the law enforcement agencies and the criminal justice system in our area of the state.

Sincerely,

CITY OF LENEXA

A handwritten signature in black ink, appearing to read "Michael A. Boehm", written over a horizontal line.

Michael A. Boehm,
Mayor
mboehm@lenexa.com
(816-797-0059 – Cell)

600 Broadway, Suite 200
Kansas City, Missouri 64105-1659

816-474-4240
816-421-7758 FAX
marcinfo@marc.org
www.marc.org



February 10, 2023

Provost Barbara Bichelmeyer
The University of Kansas
Strong Hall, 230
1450 Jayhawk Blvd.
Lawrence, Kansas 66045

Dear Provost Bichelmeyer:

On behalf of the Mid-America Regional Council (MARC), I am pleased to offer this letter in support of the Criminal Justice degree proposed by Dean Stuart Day of the School of Professional Studies on the KU Edwards Campus in Johnson County. This degree completion program will support residents who desire to level up their opportunities and fill vacant positions that are critical to the community.

MARC is the association of local governments and Metropolitan Planning Organization serving the bi-state Kansas City metro area. MARC supports local governments in address a variety of issues, including public safety. As you know, workforce development in the KC region is a multi-university effort, and MARC works with colleges and universities across the metro area to ensure high quality education is available to support building a capable workforce.

MARC has a shared vision for the region that balances a thriving economy, social equity, and a healthy environment. Programs like Criminal Justice help the region meet these needs, filling the many job openings in the region.

While there are other Criminal Justice programs in the bistate region, students need local options, which not only provide them with opportunities for social mobility but keep them in Kansas City.

We appreciate the commitment that the University of Kansas has made to serve the Kansas City metropolitan area and serve the many job seekers to gain the skills needed to grow our economy and create economic opportunity to our residents.

Sincerely,

A handwritten signature in black ink, appearing to read "David A. Warm", with a long horizontal flourish extending to the right.

David A. Warm
Executive Director

Chair
Harold Johnson Jr.
Commissioner
Unified Government
of Wyandotte County/
Kansas City, Kansas

1st Vice Chair
Carson Ross
Mayor
Blue Springs,
Missouri

2nd Vice Chair
Janeé Hanzlick
Commissioner
Johnson County,
Kansas

Treasurer
Beto Lopez
Mayor Pro Tem
Lee's Summit,
Missouri

Secretary
Damien Boley
Mayor
Smithville,
Missouri

Executive Director
David A. Warm



ABOVE AND BEYOND. BY DESIGN.

City Hall
8500 Santa Fe Drive
Overland Park, Kansas 66212
www.opkansas.org

Office of the Mayor

February 10, 2023

Provost Barbara Bichelmeyer
The University of Kansas
Strong Hall, 230
1450 Jayhawk Blvd.
Lawrence, Kansas 66045

Dear Provost Bichelmeyer:

In my role as Mayor of Overland Park, I write to lend my support for the proposed Criminal Justice program on the KU Edwards Campus, located in the city I represent. Overland Park, Johnson County, and the Kansas City metropolitan area are in need of highly qualified personnel in Criminal Justice and a pipeline from Johnson County Community College to the KU Edwards Campus, one mile away, is the ideal place for Johnson County residents to complete their degree and serve workforce needs in the area.

While the Criminal Justice program is new, other programs at the KU Edwards Campus exemplify the impact their degrees have on our community. For example, 88% of graduates from KU Edwards' BS in Information Technology stayed in the KC metropolitan area, and their average salaries are over 60K per year. This is a local win and a win for the entire State of Kansas.

Thank you very much for building programs that help meet the workforce needs of Overland Park, Johnson County, and the KC metropolitan region.

Sincerely,

A handwritten signature in black ink, appearing to read "Curt Skoog". The signature is fluid and cursive, with a long horizontal stroke at the end.

Curt Skoog
Mayor

B. Fiscal Affairs & Audit

1. Act on Request to Approve Tier Rates for Instructional Cost Model – System

Regent Ice

Elaine Frisbie

VP, Finance & Administration

Summary

A presentation by staff will (1) review the instructional cost model outlined in this issue paper, (2) the application of legislative provisos to the state aid for colleges to deliver tiered and non-tiered courses, and (3) various scenarios reflecting policy decisions within the cost model. Lastly, there will be a brief discussion of the Legislative Task Force on Community and Technical College State Funding and their recommendations to the 2023 Legislature.

2011 Senate Bill 143 created a formula for distributing state aid for postsecondary technical education courses which was to take effect in FY 2012. Legislative budget provisos have historically limited widespread application of the cost model to individual colleges’ state grants for tiered and non-tiered courses. The cost model aggregates institutions’ costs to deliver courses and recognizes the cost differentials in delivering a variety of technical courses and non-technical courses. The course rates are updated annually using credit hour enrollments and institutions’ reported cost data. A gap report is generated that identifies the funding shortfall for each college when considering local resources and available state funding.

In prior years, the colleges’ state aid for tiered and non-tiered courses was not fully dependent on the cost model calculations as provisos attached to the state funding framed how state aid would be calculated, making the gap report essentially a hypothetical exercise. The gap report for the most recent year is attached that reflects the cost model calculations generated by following the practices and data sources as have been relied upon since inception of the cost model (“Scenario 1”).

When performing the cost model calculations to generate the gap report, it was noted that cost data for courses with the highest rates (Tier 6) resulted in lower composite rates relative to the prior year, due to reported instructor cost data. Because the cost model data will play a more substantive role in determining state aid for the colleges in the coming year, staff presented to the Postsecondary Technical Education Authority at the February 23rd meeting to for the TEA to consider whether the Tier 6 course rates should be paid at the lower rate or at the same rate as the prior year. The alternative gap report is attached (“Scenario 2”) which increases the state aid for technical courses by \$668,749. The Tier 6 rate has no impact on state aid for non-tiered courses. The TEA voted to hold the rate at the same level as the prior year. The Tier 6 question is now presented to the Board of Regents for action.

It is also noted that this policy decision will affect the colleges’ state aid for Excel in CTE state aid for next year.

Background

State law⁷ provides for a postsecondary education cost model for distribution of technical education state appropriations to the community and technical colleges. The formula was later determined to be applicable to distribute state aid for general education credit hours as well.

Forged out of a collaboration between representatives of the community and technical colleges with the Board of Regents, the approach for determining funding under this legislation is the cost model, which calculates a course-level cost rate and recognizes the cost differential in delivering technical courses. Each course is designated “tiered” or “non-tiered.” For a course to be identified as “tiered,” a course must be both a technical course and part of an approved technical program. All other courses are designated non-tiered. Courses are classified to group

⁷ K.S.A. 2023 Supp. 71-1801, *et seq.*

similar courses together for consistency across the system and to reflect varying cost differentials for the groups of courses. Components of the cost model are updated annually.

From FY 2012 through FY 2022, state aid failed to cover the state’s total calculated share of the cost model – i.e., there was a “gap” in state aid for each year; provisos attached to the appropriations varied, but they generally prevented full application of the cost model to colleges’ state aid with the intent of holding the colleges’ aid at a consistent level from year to year, rather than adjusting state aid to enrollments – particularly when there were overall shortfalls in state aid.

The 2022 Legislature appropriated state funds that eliminated the calculated state gaps in the cost model and enacted a proviso to begin a three-year process to recenter the state aid:

- FY 2023 Colleges with no gap were held at FY 2022 state aid level
- FY 2024 Colleges with no gap retain 50% of funding over the calculated costs
- FY 2025 State aid is distributed according to the instructional cost model calculations

The gap of state funding to fully finance the state’s share of courses for the prior year, FY 2022, is attached to this issue paper in two scenarios as noted for Tier 6 technical courses. This gap report is the first step for determining the colleges’ state aid in FY 2024.

Additional detail on how course rates and the state’s share of costs are calculated are provided below.

Cost Calculation

Tiered (Technical Courses)

$$\text{Total Course Rate} = \text{Instructor Costs} + \text{Extraordinary Costs} + \text{Instructional Support Costs} + \text{Institutional Support Costs}$$

Non-Tiered (General Education Courses)

$$\text{Total Course Rate} = \text{Instructor Costs} + \text{Instructional Support Costs} + \text{Institutional Support Costs}$$

The cost model data sources and model components are identified in further detail below.

Components	Elements	Description
Instructor Costs	<ul style="list-style-type: none"> • Direct instructor costs • Tiered rates from CIP codes and cost study 	<p>Program instructor tier rates are based on an annual analysis of direct instructor costs – specifically salaries and benefits.</p> <p><i>Source: Cost and Productivity Study, National Higher Education Benchmarking Institute, housed at Johnson County Community College.</i></p>
Instructional Support Costs	<ul style="list-style-type: none"> • Student and academic support services, Public Service • Flat Rate for all courses 	<p>This category captures costs associated with academic support and student services. This value is then used to establish a flat instructional support cost for each credit hour delivered by multiplying the percentage by the Tier 3 Instructor cost per credit hour to establish the rate each year.</p> $\text{Instructional Support Percent} = \frac{(\text{Public Service} + \text{Academic Support} + \text{Student Service})}{(\text{Total Operating Expenses} - \text{Auxiliary Enterprises} - \text{Scholarships, Financial Aid})}$

		<p><i>Source: Kansas community and technical colleges' annual financial audits and published in Board of Regents' data books.</i></p>
Institutional Support Costs	<ul style="list-style-type: none"> • Operation and maintenance of physical plant, Administration • Flat Rate for all courses 	<p>This category includes costs associated with administration, and operation and maintenance of the physical plant. This value is then used to establish a flat institutional support cost for each credit hour delivered by multiplying the percentage by the Tier 3 Instructor cost per credit hour to establish the rate each year.</p> $\text{Institutional Support Percent} = \frac{(\text{Institutional Support} + \text{Operation and Maintenance of Plant})}{(\text{Total Operating Expenses} - \text{Auxiliary Enterprises} - \text{Scholarships, Financial Aid})}$ <p><i>Source: Kansas community and technical colleges' annual financial audits and published in Board of Regents' data books.</i></p>
Extraordinary Costs	<ul style="list-style-type: none"> • Costs for specialized equipment & materials • Level rates from Extraordinary cost study 	<p>Technical education typically provides intensive, hands-on learning opportunities, often requiring additional supplies, materials, and specialized equipment. The “extraordinary” amount is an additional per-credit value assigned to each program, associated with the courses within the program.</p> <p>Absent a national data source, institutions identified programs with intensive “extraordinary” costs and submitted five years of actual expenditure data reflecting these types of expenses. Costs based on these data were grouped into tiers and adjusted annually using the Consumer Price Index but are under review for updating to current and actual institutional costs.</p> $\text{Extraordinary Costs} = \frac{\text{Total 5 year reported expenditures}}{\text{Total 5 year reported tiered credit hours delivered}}$ <p><i>Source: Kansas community and technical colleges.</i></p>

There are 25 cost model composite rates, which for 2022 range from \$222 to \$513 or \$519 per credit hour. The decision before the Board is to determine whether the Tier 6 courses should be paid in FY 2024 at the \$513 or \$519 rate.

Funding Calculation

Total Course Cost = Course Rate X Eligible Student Credit Hours (SCH)

The “state’s share”⁸ of the total calculated cost is to be based on student credit hours:

- Community College in district SCH⁹ = 1/3 student, 1/3 local taxing district, 1/3 state
- Community College out district SCH = 1/3 student, 2/3 state
- All Technical College SCH = 1/3 student, 2/3 state
- Secondary students in Excel in CTE = 100% state

⁸ The calculated share of the student, local community and the state under the cost model are based on several assumptions, including “full funding” of the state’s share calculated in the model by the Legislature.

⁹ An in district community college student resides within the college’s taxing district (which is the local county, with the exception of Montgomery County which has two community colleges so that county is divided roughly in half).

2. Receive Enrollment Report

Summary and Staff Recommendation

Highlights of the annual report will be presented, examining historical trends as well as projections for Kansas public higher education enrollment and the impact on the Board's strategic plan. The full report will be available on the Board website at https://www.kansasregents.org/data/system_data/enrollment_reports.

Background

Many data points presented in the enrollment report are also available in the agency's portal, Kansas Higher Education Statistics ("KHEStats"). For interactive views of enrollments, credential production, the student success index, institutions' finances, and wage earnings of graduates, navigate from the main webpage at www.kansasregents.org to "Data" and to "KHEStats." Data are available for all four public sectors: state universities, community colleges, technical colleges, and Washburn University. Data can also be filtered by institution, academic year, and semester.

The Board office also publishes comprehensive data books for the four public sectors. The data books are an important source for financial information and faculty/staff data in addition to typical enrollment data. Enrollment data in the data books has been aligned with the data in KHEStats. Data books are available at: http://www.kansasregents.org/data/system_data/higher_education_data_books.

Background of the Kansas Board of Regents Uniform Data System

In 1999, the Kansas Higher Education Coordination Act charged the Board with collecting and analyzing data and maintaining a uniform postsecondary education database. Today the data system houses comprehensive data for 32 public institutions and limited data for the private independent institutions and Haskell Indian Nations University. Collectively, the data is called the Kansas Higher Education Data System (KHEDS). The Board Office also maintains data on students enrolled in adult education programs.

KHEDS data are frequently used to support the Board's strategic agenda, calculate state and federal performance indicators, respond to legislative requests, report enrollment and outcome data, and perform strategic evaluation and research relevant to the improvement of educational instruction and the effective administration of educational and financial aid programs. Major system enhancements have been made in support of the state's postsecondary funding formula for career and technical education and to provide data for research purposes.

C. *Other Matters*

- | | |
|---|---|
| 1. Act on Request to Approve Granting of Honorary Degree – KSU | President Linton |
| 2. Act on Request to Name a Facility – KU | Chancellor Girod |
| 3. Receive Legislative Update | Matt Casey,
Director, Government Relations |

VII. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel	Kathy Rupp Room
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DISCUSSION AGENDA

VIII. Executive Session

Board of Regents – Matters Deemed Privileged in the Attorney-Client Relationship Kathy Rupp Room

IX. Adjournment

AGENDA

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
Wednesday, March 22, 2023
11:00 a.m. – 12:00 p.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet in the Kathy Rupp Conference Room, located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612. To the extent possible, a virtual option will be provided to accommodate those who prefer not to attend in person. Information will be sent to participants via email, or you may contact arobinson@ksbor.org.

- I. Call to Order** Regent Lane
 - A. Roll Call and Introductions
 - B. Approve minutes from February 28, 2023

- II. Consent Agenda** Jennifer Armour
 - A. Receive State Authorization Reciprocity Agreement (SARA) Report

- III. Other Matters**
 - A. Open Educational Resources (OER) Update Tara Lebar
 - B. Strategic Plan Pillar One Dashboard Update Regent Lane
 - C. Educator Work Force Task Force Update Regent Mendoza
 - D. Program Review and Instructional Workload Next Steps Daniel Archer
 - E. Systemwide General Education Package Update Daniel Archer

- IV. Suggested Agenda Items for April 4th Virtual Meeting**
 - A. Concurrent Enrollment Cost Model Presentation – SCCC
 - B. Revisions to the Baccalaureate Degree Policy Definition
 - C. Newer Program 3-Year Progress Reports

- V. Adjournment**

MINUTES

Board Academic Affairs Standing Committee MINUTES Tuesday, February 28, 2023

The February 28, 2023, meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Kiblinger at 9:00 a.m. The meeting was held through Zoom with an in-person option at the Board office.

In Attendance:

Members:	Regent Kiblinger Regent Lane	Regent Benson	Regent Mendoza
Staff:	Amy Robinson Sam Christy-Dangermond Cindy Farrier	Tara Lebar Charmine Chambers Gage Rohlf	Karla Wiscombe John Yeary Julene Miller
Others:	Adam Borth, Fort Scott CC Anamika Ratri, KUMC Bella Price, ESU Eric Elsinghorst, KUMC Howard Smith, PSU Jeff Pulaski, WSU Jess Fortner, Hutchinson CC Karen Johnson, PSU Linnea GlenMaye, WSU Monette DePew, Pratt CC Steward Day, KU Tom Nevill, Butler CC Brent Thomas, ESU	Andy Howe, K-State Aron Potter, Coffeyville CC Chuck Taber, K-State Erin Youngs, KUMC Janice Stover, Cowley CC Jennifer Ball, Washburn Jill Arensdorf, FHSU Kim Zant, Cloud County CC Mezvah Nobi, KUMC Robert Klein, KUMC Tanya Gonzalez, K-State Mickey McCloud, JCCC Jennifer Callis, SATC	Amber Knoettgen, Cloud County CC Ashlie Jack, WSU Elaine Simmons, Barton CC Heather Rinkenbaugh, Butler CC Jean Redeker, KU Jennifer Roberts, KU JoLanna Kord, ESU Laura Stephenson, Washburn Mistie Knox, USD 224 Shirley Lefever, WSU Taylor Crawshaw, Independence CC Tricia Paramore, Hutchinson CC Lisa Blair, NWKTC

Roll call was taken for members and presenters.

Approval of Minutes

Regent Benson moved to approve February 15, 2023, meeting minutes, and Regent Mendoza seconded the motion. With no corrections, the motion passed.

Consent Agenda

- Robert Klein introduced two School of Medicine students, Anamika Ratri and Mezvah Nobi, who are shadowing KUMC leaders this week to satisfy curricular requirements. Robert Klein, Eric Elsinghorst, and Erin Youngs presented the request to seek approval for accreditation for an MS in Genetic Counseling at KUMC from the Accreditation Council for Genetic Counseling (ACGC). There is an initial cost of \$11,500, an anticipated annual fee of \$6,000, and an anticipated site visit in 2027 for \$5,000.

Regent Benson moved to place the KUMC request under the Board consent agenda, and Regent Lane seconded the motion. The motion passed unanimously.

- Barbara Bichelmeyer and Stuart Day presented a BAS in Operations Management at KU for approval. The program will be housed at the KU School of Professional Studies on the Edwards Campus and was

designed to meet growing employment demands in the Kansas City Metro area. This will be a hybrid degree, which provides flexibility for students.

Regent Mendoza moved to place the BAS in Operations Management at KU under the Board consent agenda, and Regent Lane seconded the motion. The motion passed unanimously.

Discussion Agenda

Barbara Bichelmeyer and Stuart day presented a BA/BS in Criminal Justice at KU for approval. The program will be housed at the KU School of Professional Studies on the Edwards Campus, offered with a hybrid option and an online option, and is proposed to meet growing employment demands of law enforcement, corrections, policy, and courts administration in the Kansas City metropolitan area. During January 18, 2023, meeting of the Chief Academic Officers and the February 15, 2023, meeting of the Council of Presidents, there was a split vote of 3-3. Letters supporting and opposing the program were submitted and can be found starting on page 28 of the agenda. Discussion ensued on workforce needs, degree modality, marketing plans, program duplication, and potential collaboration.

Regent Benson moved to place the BA/BS in Criminal Justice at KU under the Board discussion agenda, and Regent Lane seconded. The motion passed unanimously.

Regent Kiblinger noted that for program review work currently being conducted, she would like Provosts to bring ideas on what measures and metrics should be looked at to determine what is productive program duplication.

Concurrent Enrollment Cost Model Presentations

On Sept. 14, 2022, the System Council of Chief Academic Officers (SCOCAO) agreed to provide space for institutions to present information on best practices and strategies which promote the Board's [*Building a Future*](#) Strategic Plan related to access, affordability, and success. One specific topic that was identified was concurrent enrollment access and affordability. Clifton-Clyde USD 224 and Butler Community College recently presented their concurrent enrollment cost model to SCOCAO.

Mistie Knox, High School Counselor, presented USD 224 Clifton-Clyde's concurrent enrollment cost model. Because of HB2134 in 2021, USD 224 Clifton-Clyde Board of Education adopted a policy in August 2021 to pay 50% of the tuition for up to 6 hours maximum per student per semester. If the student fails the course, the student must pay back the amount of tuition to the district. A maximum of \$4,000 per school year is set aside for this purpose. They also worked with Cloud County Community College to negotiate a lowered tuition of \$106 per credit hour. In 2021, 27% of their high school students took college courses, and 7% were enrolled in more than one course. In 2022 this increased to 39% of high school students taking courses, and 13% were enrolled in more than one course. Currently, they are working to increase the financial assistance maximum allowance of \$4,000. The district also consistently meets with college partners to strengthen partnerships to update policies that eliminate barriers for students and support teachers. Clifton-Clyde has 93% of its students graduating with some college credit.

Heather Rinkenbaugh, Dean of Online, High School & Community Learning at Butler Community College, presented on Butler's concurrent and dual enrollment cost models. Butler has two main options for dual enrollment. H+ offers select courses tuition free to high school students who are residents of the state of Kansas. Early College Academy is a two-year program where students spend half their high school day on the Butler campus. These students are considered full-time college students, and last year, 98% of Early College Academy graduates earned their associate degree from Butler and their high school diplomas simultaneously. Heather noted that creating access and affordability is essential. Butler participates in the Excel in CTE state initiative, has created a general education tuition waiver, and utilizes open educational resources (OER). Butler offers

information sessions for parents and students, facilitates placement testing and enrollment services to all high school partners, and provides professional development for all CEP instructors.

Other Matters

The Committee discussed the next steps of rpk GROUP recommendations. Provosts are planning to provide draft recommendations for consideration by the Board by April. The Provosts have discussed what they use for program review and are looking at common themes. Regent Lane stated they also would be interested in recommendations on the frequency of program review. Provosts will also try to include Regent Kiblinger's request to bring ideas on what measures should be examined to determine what productive duplication may be.

Daniel Archer provided a Math Pathways update. Work with math pathways began last spring during a conversation in SCOPS. Daniel then contacted [Dana Center Mathematics Pathways \(DCMP\)](#) at the University of Texas in Austin, which assists states in creating strategies to implement math pathways. The Dana Center has helped over 20 systems with implementation. Last September, KBOR was awarded a technical assistance grant that supports the work in Kansas. At the outset, the grant had two early requirements, create a math task force and have them attend the annual convening in Austin last November, both of which were accomplished. Math reform creates success for all students, profoundly impacts students of color and low income, and is essential to addressing equity gaps. A survey is being created to identify math skills needed in academic programs, and an implementation timeline will be developed as the next step.

Last month the [Building a Future Pillar One Dashboard](#) went live. Regent Lane provided a visual overview and stated that the KBOR data team is currently uploading data from the existing indicators and then pulling in other indicators approved at the February 15th Board meeting. She encouraged everyone to visit the dashboard and noted there would be time for more discussion later.

Adjournment

The next BAASC meeting is scheduled for March 22, 2023, at 11:00 a.m.

Regent Benson moved to adjourn the meeting, and Regent Mendoza seconded. With no further discussion, the meeting adjourned at 11:36 a.m.

AGENDA

Fiscal Affairs and Audit Standing Committee
Wednesday, March 22, 2023
10:15am – 11:45 am

I. OLD BUSINESS

- A. Approve minutes of February 15, 2023 committee meeting
- B. Follow up on issues raised during the March 7 teleconference call regarding FAA items on the Board's agenda and any other questions/clarifications

II. NEW BUSINESS

- A. **FAA 23-06** Receive debt capacity plans and assessment from KDFA of each state university's indebtedness: Jim MacMurray, Senior Vice President for Finance, Kansas Development Finance Authority
- B. **FAA 23-04** Review State Universities' Annual Financial Reports, including Composite Financial Index and Current Year Budget Outlook
 - 1. Kansas State University
 - 2. Emporia State University
 - 3. University of Kansas
 - 4. Fort Hays State University
- C. Review Board Agenda Items under Fiscal Affairs
- D. **FAA 23-08** Review Progress on State University Deferred Maintenance Initiative (standing item)
- E. Review Committee's Progress on Fiscal Affairs' Work Plan for 2022-2023
- F. Audits for committee review and discussion (standing item)
- G. Other Committee Business

OTHER COMMITTEE ITEMS

Next meeting dates:

April 4 – 12:15 pm, Agenda planning conference call

April 19 – 10:20 am, Committee Meeting, **Pittsburg State University**

May 2 – 12:15 pm, Agenda planning conference call

May 17 – 10:20 am, Committee Meeting, Board Office, Topeka

May 30 – 12:15 pm, Agenda planning conference call

June 14 – 10:20 am, Committee Meeting, Board Office, Topeka

AGENDA

**Board Governance Committee
Wednesday, March 22, 2023
9:15 - 10:00
Kathy Rupp Conference Room**

- I. APPROVE MINUTES FROM February 15, 2023**

- II. CONSIDER 2022-2023 GOVERNANCE COMMITTEE TOPICS**
 - A. GOV 23-07, Receive Campus Safety & Security reports – ESU**
 - B. GOV 23-08, Consider Request for Board President/CEO to execute Board contract – Agreement with KU regarding USCAH Review of Athletic Departments**
 - C. GOV 23-03, Review CEO Assessment process – changes to the 2024 CEO Assessment tool**
 - D. GOV 23-06, Discuss new Regent orientation**

- III. NEXT MEETING DATES**
 - A. April 19, 2023**
 - B. May 17, 2023**

MINUTES

GOVERNANCE COMMITTEE February 15, 2023 Minutes

The Kansas Board of Regents Governance Committee met on Wednesday, February 15, 2023. Regent Rolph called the meeting to order at 9:25 a.m. Proper notice was given according to law.

Members Present: Jon Rolph, Chair
 Cheryl Harrison-Lee
 Carl Ice

AMEND AGENDA

Regent Ice moved to add “Act on Request for Board President and CEO to Execute a Data Sharing Agreement with the Kansas Department of Labor” as the new “II.B.” on the agenda. Regent Rolph seconded, and the motion carried.

MINUTES

Regent Ice moved to approve the minutes of January 18, 2023. Regent Rolph seconded, and the motion carried.

FORT HAYS STATE UNIVERSITY CAMPUS SAFETY AND SECURITY REPORTS

Fort Hays State University’s safety and security report was presented by General Counsel Joe Bain, and Chief of Police Terry Pierce. Chief Pierce reviewed the campus’s Clery Act Report and noted that FHSU has not had any major safety issues on campus. He noted that an incident did occur off campus, and the University used its broadcast system to warn students to stay away from a specific area in the City of Hays while the local police were responding. The University is also in the process of adding p-card access to its buildings. Chief Pierce reviewed the different training exercises that the police force conducts for students, staff, and faculty. General Counsel Bain stated that last year the Board adopted an international travel policy that directed the universities to put processes in place to reduce risk, enhance safety, and ensure compliance with applicable federal regulations. He stated that FHSU has a group working on its processes and the University is on track to meet the implementation deadline. Amy Schaffer, FHSU’s Title IX Coordinator, reviewed the Title IX reporting process on campus and noted that complaints are low but have returned to pre-COVID levels. She commented that the new federal regulations for Title IX will be published soon, and the campus will update its policies and practices to reflect any changes.

DATA SHARING AGREEMENT WITH THE KANSAS DEPARTMENT OF LABOR

Gage Rohlf, Associate General Counsel, presented a request for approval for President Flanders to execute a data sharing agreement with the Kansas Department of Labor (KDOL). The Board has had a data sharing agreement with the KDOL since February 2013. This agreement allows KDOL to send employment data on students for whom the Board maintains educational records. The Board then uses this information to evaluate postsecondary educational programs and employment-related postsecondary education outcomes. Associate General Counsel Rohlf stated the request is to extend the agreement for five years with the potential for additional five-year extensions on a recurring basis. He also noted that the Secretary of the Department of Labor has reviewed and signed the agreement. Regent Ice commented that he does not have an issue with this agreement but would like staff to bring contracts to the Committee earlier in process so members can review before the other party signs. Regent Ice then moved to approve, and Regent Harrison-Lee seconded. The motion carried.

BOARD'S BUILDING NAMING POLICY

General Counsel John Yeary stated that during a Board meeting, a Regent questioned why the Board was involved in naming campus buildings, and Chair Rolph indicated that the Governance Committee would review the policy. General Counsel Yeary presented background information on the Board's Building Naming policy. This is a longstanding policy that has been in place since 1950, and it retains the authority to name, rename, or remove a name from a state university building in the Board. The policy outlines the criteria and process that the state universities must comply with to bring a naming request forward for consideration. General Counsel Yeary stated the policy has been amended several times to clarify the process and to add criteria around naming the components of a building. It was also noted that the Board has similar processes for Naming Academic Units and awarding Honorary Degrees. Regent Rolph stated that he believes that the naming authority should remain with the Board and the other Committee members concurred. Regent Harrison-Lee stated that nationally some universities have had to remove names from buildings, and she would like staff to review the policy to see if anything needs to be addressed for these types of situations.

UNIFIED COMMUNICATION AND ADVOCACY PLAN

Matt Keith, Director of Communication, reported that last month the Board received recommendations from MB Piland on ways to improve messaging. Board staff is currently in the process of implementing some of the recommendations regarding the Board's website and messaging materials. Director Keith also reported that the university communication directors continue to meet and collaborate on how to respond to issues that impact all the campuses, like the Governor's Executive Order on TikTok. Matt Casey, Director of Government Relations, stated with the start of the legislative session, the government relations officers have been busy monitoring the Board's non-budgetary bills and talking with legislators about the Board's budgetary priorities. President Flanders highlighted that some of the institutions have increased their advocacy efforts by using contract lobbyists on specific issues, and he plans to connect with those institutions to gather more information on these efforts. Regent Rolph asked how the different sectors of the system are working together this session. Director Casey noted that the System Council of Government Relations Officers meets once a week during the Legislative session to coordinate and discuss any issues for the upcoming week. This Council includes the university government relations officers, representatives from the community colleges, a representative from the technical colleges, and the government relations officer for Washburn University. He also noted that this year, the Council invited a representative from the independent colleges to join their meeting. President Flanders stated the public higher education system wants to work closely with the independent colleges when possible but noted there will be times when the two sectors are on opposite sides of a bill because of the differences in missions.

STUDENT HEALTH INSURANCE BENEFITS AND PREMIUM RATES FOR PLAN YEAR 2023-2024

Diana Kuhlmann, Chair of the Student Insurance Advisory Committee (SIAC), presented the recommendation for the student health insurance benefits and premium rates for plan year 2023-2024. The Board's student health insurance plan is currently offered through MHECare and is underwritten by UnitedHealthcare – Student Resources (UHC-SR). Chair Kuhlmann stated there are currently four different Plan Options: Option 2 is for students whose academic discipline requires them to have health insurance; Option 3 is for graduate students who meet eligibility criteria and receive the university's 75% per semester student premium contribution; Option 4 is for international students; and Option 1 is for all other students. UHC-SR presented two renewal proposals for plan year 2023-2024 – 1) 11% across-the-board increase for all Options (1, 2, 3, and 4), which is largely a trend increase based on medical inflation and utilization, or 2) 14.05% increase for Option 1, and 6.5% increase for Options 2, 3, and 4, the proposed rate for Option 1 based on the consistently higher claims made by students in that Option. UHC-SR also proposed eliminating Option 1 completely (recommending that the Board discontinue offering the plan to students who do not fall within one of the other Options). Chair Kuhlmann stated that the SIAC expressed concerns about eliminating Option 1 because there are graduate students who do not qualify for the subsidized Option 3 and expanded Medicaid is not available in Kansas, and asked UHC-SR for other alternatives for Option 1. After reviewing all the options, the SIAC recommends the following for plan year 2023-2024:

1. Plan Options 2, 3, and 4: 6.5% increase with no changes to benefits, resulting in an annual premium of \$2,831, or a \$173 increase over the current Plan Year.
2. Plan Option 1: accepting benefit Option 2, resulting in an annual premium of \$5,431 or a \$433 (8.66%) increase over the current Plan Year. (Benefit option 2 consists of changing the per insured person, per policy year deductible from ‘\$1,000 Preferred Provider/\$2,000 Out-of-Network Provider’ to ‘\$2,500 Preferred Provider/\$5,000 Out-of-Network Provider’).

Chair Kuhlmann noted that the Board’s plan, even with the increases, is still a less expensive and a better option than what is available on the federal Health Insurance Exchange, and that students can manage the higher deductible by using campus student health center services. Regent Ice moved to approve the recommendations and forward them to the Board for consideration, and Regent Harrison-Lee seconded. The motion carried.

BOARD’S STUDENT ATHLETE TASK FORCE

Last year, the Board approved forming a task force to review the practices associated with student athlete care, which is overseen by the university athletic departments. General Counsel Yeary reported that the Task Force’s work has begun and a contract with a third-party has been executed through the University of Kansas. The contractor will assist the Task Force with its review, and the Task Force will present its recommendations to the Board by June 2023.

ADJOURNMENT

At 10:03 a.m., Chair Rolph adjourned the meeting.

AGENDA

**System Council of Presidents
Kansas Board of Regents
March 22, 2023
10:30 a.m.
Suite 530 and Zoom**

1. Approve minutes of February 15, 2023 meetings
2. Report from System Council of Chief Academic Officers: Dr. Mickey McCloud
3. Receive update on general education framework: Daniel Archer
4. Receive system legislative update
5. Other matters

MINUTES

**System Council of Presidents
February 15, 2023
10:32 a.m.**

Members Present:

Chancellor Douglas Girod, University of Kansas – Co-Chair; Carter File, Hutchison Community College; President Rick Muma, Wichita State University; President Daniel Shipp, Pittsburg State University; President Ken Hush, Emporia State University; President Linton, Kansas State University; President Mazachek, Washburn University; President Jim Genandt, Manhattan Technical College.

1. President Linton moved that the minutes from the January 18, 2023 meeting be approved. Following the second of Chancellor Girod, motion carried.

System Council of Chief Academic Officers

- Received an update from the Transfer and Articulation Council on the growth of programs
- Received the annual college-level examination program report
- Board staff presented the annual Apply Kansas report
- It was announced that the OER Steering Committee is planning an Open Educational Resources showcase display on Thursday, March 23 at the Statehouse.

Update on the general education (GE) implementation

- Each university CEO provided information on where their institution is at in the process. It was noted that the new systemwide GE will take effect at every public community college and university by the Fall of 2024.
- President Mason stated that Fort Hays formed a task force to work on the implementation process and that that their work has been completed. The University is on track to launch in Fall of 2023.
- President Hush stated that Emporia State is on schedule with the implementation.
- President Muma noted that Wichita State’s committee has finished its work and the faculty senate is reviewing.
- President Linton stated that Kansas State’s implementation process is currently being reviewed by the faculty senate and that the University hopes to launch it in the Fall of 2023.
- Chancellor Girod stated the University of Kansas is in the process of aligning their programs with the framework and plans to bring proposed exception forward by May. The University is also building out its degree maps.
- President Shipp stated that Pittsburg State is on track to implement in Fall of 2023.
- President Mazachek noted that Washburn’s framework is being reviewed by the different faculty units.
- President File stated that the community colleges will react to the frameworks that the universities are developing.
- President Genandt stated that the technical colleges want to be update on the processes so they can advise students.

Legislative update

Matt Casey, Director of Government Relations, reported that the Legislature is approaching its turnaround deadline – Friday, February 24, 2023. Both chambers are working to pass non-exempt bills out of their chambers before this date. Director Casey stated that the institutions and Board office will present budget testimony in the House and Senate over the next couple of weeks and then reviewed the status of the following bills:

- SB 84 - Including individuals who receive a high school equivalency (HSE) credential in performance-based payments for certain postsecondary educational institutions – moving through the process;
- SB 48 - Authorizing community college and technical college appointments to the postsecondary technical education authority and establishing the length of membership terms – substitute bill was drafted, and no further action has been taken;
- HB 2132 - Expanding the eligible fields of study and establishing a maximum scholarship amount for certain private postsecondary educational institutions in the Kansas promise scholarship act – on General Orders in the House; and
- HB 2290 - Authorizing the affiliation of Northwest Kansas Technical College and North Central Kansas Technical College with Fort Hays state university – in House Higher Education Budget Committee.

President Flanders stated that the institutional endowments and foundations may want to review SB 133 – providing for the enforcement of donor-imposed restrictions on philanthropic gifts of endowment funds or property to charitable organizations.

President Muma moved to adjourn at 10:44 a.m. President Linton seconded, and the motion carried.

AGENDA

**Council of Presidents
Kansas Board of Regents
March 22, 2023
11:00 a.m. or adjournment of SCOPs**

1. Approve minutes of February 15, 2023 meeting
2. Report from Council of Chief Business Officers: Jeff DeWitt
3. Report from Council of Chief Academic Officers: Barbara A. Bichelmeyer, Ph.D.
4. Report from Council of Student Affairs Officers: Tammara Durham, Ed.D.
5. Report from Council of Government Relations Officers: Kelly Whitten
6. Report from Council of Diversity Officers: Nicole Hodges-Persley, Ph.D.
7. Other matters

MINUTES

Council of President Kansas Board of Regents
February 15, 2023
Started at 10:47

Members Present:

Chancellor Doug Girod, University of Kansas – Chair
President Richard Linton, Kansas State University
President Rick Muma, Wichita State University
President Dan Shipp, Pittsburg State University
President Ken Hush, Emporia State University
President Tisa Mason, Fort Hays State University

COPS AGENDA

Chancellor Girod called the meeting to order.

1. Approve minutes of January 14, 2022 meetings

President Mason moved and President Seconded by Muma. Minutes Approved

2. Report from the Council of Chief Academic Officers

The Council of Chief Academic Officers met. Barbara Bichelmeyer, University of Kansas Provost and Chair provided a report to the Council of Presidents.

Nate Brunsell, Chair of the Council of Faculty Senate Presidents reported that they are looking for more guidance regarding RPK and General Education implementation and guidance.

The Council of Chief Academic Officers unanimously approved the following during their February meeting:

- PSU's request to Merge the BSE in Technology & Engineering Education into BS in Career & Technical Education – PSU
- KU's name change for the MS in Digital Content Strategy to the MS in Digital and Integrated Marketing Communications
- KU's name change for the Center for Psychoeducational Services to OASIS (Outcomes, Assessment Services, & Intervention Supports)

The Council of Chief Academic Officers will discussed the following topics with the board at their breakfast meeting tomorrow morning.

- General Education implementation request for clarity on what needs to be delivered and milestones met.

- rpk Group report
- dashboard metrics for strategic planning and how those are being tied to performance agreements

KU Request for Approval of a BAS in Operations Management

Provost Bichelmeyer presented to the Council of Presidents KU's BAS in Operations Management and requested approval. This program was unanimously approved by Council of Chief Academic Officers. President Mason moved to approve, and President Hush seconded. The motion was approved.

KU Request for Approval of a BA/BS in Criminal Justice

There was a split vote in the Council of Chief Academic Officers. WSU, FHSU, ESU voting against and KSU, PSU and KU voting in favor.

Letters of support and opposition in the report.

President Mums advised that Wichita State University is still against the addition of this KU program. Wichita State has made significant investment in a similar program. Board of Regents need to know of other investments and does not believe supporting survey provides clear picture of what is occurring in the State. Additional information would be provided in BAASC and supplemental information is allowed.

Council Presidents voted on matter. Presidents Muma, Hush, and Mason voted against the program. Presidents Linton, Shipp, and Girod voted in favor.

3. Council of Student Affairs

Council of Student Affairs Officers met this morning. Dr. Tammara Durham provided a report to the Council of Presidents.

The Council of Student Affairs Officers are meeting with President Blake Flanders on Thursday.

The Council discussed their individual utilization of GEER funding expenditures how to support initiatives to address food insecurity. Uses include meal plans assistance. The Council is looking into Pantrysoft, software that helps with the management of food pantries. Council will have a demonstration provided. KSU already uses software.

Fee Review touch point on student interests

Steve Devore, President/CEO, Kansas Suicide Prevention HQ – rescheduled to March

KSU is hosting the Big 12 Conference on Black Student Government, Feb. 17-19, 2023 - about 600 students

4. Council of Chief Business Officers

Jeff Dewitt, KU CFO and Chair of Council of Business Officers provided an update to the Council of Presidents.

At their recent meeting, the Council of Business Officers discussed the preliminary cyber insurance information from Gallagher, the insurance broker for the system. Larger incident coverage levels and higher maximum coverage for the system is available at a lower price in the current market. Bids have been sent out to multiple vendors with results expected on Feb 22 to be reviewed by COBO. Renewals are due 3/1. Jointly we pay approx. \$1.1M in premiums for \$5M max per incident and \$10M max for the system.

In March KU, on behalf of the KBOR institutions, KU will issue an RFP for insurance broker services currently held by Gallagher. Gallagher has been the broker for the last 5 years.

Joint discussion was held with CFO's and CPO's to discuss current cooperative procurements and future opportunities. CPO's currently meet monthly and will prepare a summary of current status and recommend opportunities and will report back at the April COBO meeting.

All universities are reviewing their status of spending the capital renewal/EBF/match funds and reporting that to Chad Bristow.

A discussion of spending related to NISS playbook for current fiscal year and FY24. University's have submitted the current spending and future spending to Elaine. GEER funding is available in FY23 and part of the governor's budget in FY24

5. Council of Government Relations Officers

Kelly Whitten, AVC for State Relations at KU and Chair of the Council of Government Relations Officers provided an update.

Bill related to changing EBF from property tax funding to SGF funding has moved out of the Senate tax committee. Working to form a coalition of supporters to EBF to inform legislators of importance to have consistent and predictable funding.

Sen Billinger has introduced a bill to make a one-time investment \$350 million in treasury. The Board of Regents in providing testimony on the bill on Friday. Board's position supportive of any mechanism to address deferred maintenance.

Giving budget testimony this week and next. Turnaround will know what is of great interest to leadership and legislature. Budget will take place.

State Higher Ed day is taking place today in the Statehouse. Everyone encouraged to attend.

Report from Council of Diversity Officers: Nicole Hodges-Persley, Ph.D.

Chief Diversity Officers met on 2-1-23. Began to discuss realizing our collective and institutional goals for the end of spring 2023.

The first Community College Roundtable of 2023 was held on February 9th, 2023. University of Kansas sponsored a workshop on behalf of all Kansas CDOs for Community College DEI representatives featuring Dr. Alex Red Corn on Native and Indigenous community care. Daniel Archer and Elaine Frisbie of Kansas Board of Regents' Office attended.

The Council of Chief Diversity Officers welcomed Dr. Rana Johnson to their meeting. Dr. Johnson discussed her long-term membership with the Institute for Teaching and Mentoring and invited all CDOS to attend the national conference to identify important resources that can help our state's collective effort to support recruitment and retention efforts at our respective institutions.

The Council discussed a document of key words about equity at public research institutions from the Association of Public & Land Grant Universities in efforts to streamline our recruitment and retention equity goals to align with our campus values.

Kansas Council of CDO Chair, Dr. Nicole Hodges Persley attended the Big 12 Chief Diversity Officer meeting on 1-27-2023 and also met with Jenn Hunter, newly appointed Chief Diversity Officer for the Big 12 Sports Conference. Dr. Hodges Persley shared information about the Kansas State CDO efforts to create action driven programs and synthesis with athletics that can help us curate cultures of belonging on our campuses.

Move to adjourn- Linton and Muma.

AGENDA

**KANSAS BOARD OF REGENTS
SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS
Wednesday, March 22, 2023
8:30 – 9:00 a.m.**

The System Council of Chief Academic Officers (SCOCAO) will meet virtually via Zoom. An in-person option will be available at the Curtis State Office Building at 1000 SW Jackson, Suite 530, Topeka, Kansas, 66612. Meeting information will be sent to participants via email, or you may contact arobinson@ksbor.org.

- I. Call to Order** Mickey McCloud, Co-Chair
 - A. Roll Call and Introductions
 - B. Approve Minutes from February 15, 2023

- II. Transfer and Articulation Council (TAAC) Update** Jane Holwerda

- III. Other Matters**
 - A. Concurrent Enrollment Cost Model Presentation Luke Dowell, SCCC
 - B. Open Educational Resources (OER) Update Tara Lebar
 - C. Math Pathways Survey Reminder Daniel Archer

- IV. Next SCOCAO Meeting – April 19, 2023, at Pittsburg State University**
 - A. Credit for Prior Learning (CPL) Report

- V. Adjournment**

MINUTES

System Council of Chief Academic Officers MINUTES Wednesday, February 15, 2023

The February 15, 2023, System Council of Chief Academic Officers (SCOCAO) meeting was called to order by Co-Chair Mickey McCloud at 8:30 a.m. The meeting was held through Zoom.

In Attendance:

- | | | | |
|----------|---------------------------|------------------------------|----------------------------------|
| Members: | Mickey McCloud, JCCC | Barbara Bichelmeyer, KU | Luke Dowell, SCCC |
| | Chuck Taber, K-State | Howard Smith, PSU | Jill Arensdorf, FHSU |
| | Brent Thomas, ESU | Jane Holwerda, Dodge City CC | Michelle Schoon, Cowley CC |
| | Shirley Lefever, WSU | Scott Lucas, WSU Tech | Laura Stephenson, Washburn |
| Staff: | Amy Robinson | Karla Wiscombe | Judd McCormack |
| | Sam Christy-Dangermond | Cindy Farrier | Marti Leisinger |
| | Charmine Chambers | | |
| Others: | Andy Howe, K-State | Ashlie Jack, WSU | Amber Knoettgen, Cloud County CC |
| | Jean Redeker, KU | Jason Sharp, Labette CC | Jennifer Callis, SATC |
| | Jenn Roberts, KU | Jennifer Ball, Washburn | Kim Zant, Cloud County CC |
| | JoLanna Kord, ESU | Kim Warren, KU | Melinda Roelfs, PSU |
| | Linnea GlenMaye, WSU | Luke Dowell, SCCC | Susan Castro, WSU |
| | Lisa Blair, NWKTC | Nate Brunsell, KU | Stuart Day, KU |
| | Sharon Kibbe, Highland CC | Monette DePew, Pratt CC | Taylor Crawshaw, Independence CC |
| | Tanya Gonzalez, K-State | Rebecca Bilderback, Allen CC | Tricia Paramore, Hutchinson CC |
| | Tom Nevill, Butler CC | Robert Klein, KUMC | |

Roll call was taken for members and presenters.

Approval of Minutes

Brent Thomas moved to approve January 18, 2023, meeting minutes, and Jill Arensdorf seconded the motion. With no corrections, the motion passed.

Transfer and Articulation Council (TAAC) Update

Jane Holwerda presented the TAAC update. TAAC met last on February 8th, where they approved SWT courses not previously offered from institutions and discussed the clarification process for other institutions. The Council spent time planning for the October 6, 2023, Kansas Core Outcomes Groups Conference. There are 27 review courses and potentially three or four new courses for consideration. Karla Wiscombe reminded everyone that March 1st is the deadline for institutions to apply to offer new SWT courses not previously offered at their institutions. This deadline ensures that student information systems are accurate before summer and fall enrollments.

College-level Examination Program (CLEP) Annual Report

Tara Lebar presented a summary of the annual CLEP reports. The 2021-22 CLEP College Board summary reports for 4-year and 2-year institutions can be found at <https://www.kansasregents.org/students/credit-for-prior-learning/ap-clep-ib>.

Apply Kansas Annual Report

Tara Lebar presented the report. The Apply Kansas program occurs each fall and is a statewide application completion event to increase the number of students who apply to college in their senior year of high school. While the campaign is for every high school senior, it also focuses on supporting students of color, low-income, first-generation, and other students who experience barriers to accessing higher education. This is the third year KBOR is running this program and the fifth year they are funding it. The full report is available at <https://www.kansasregents.org/students/apply-kansas>.

Tara highlighted the following data:

- School participation has again increased, up from 159 schools participating to 198, and 126 schools reporting data to 160
- 10,123 high school seniors participated, sending over 14,000 applications out in total, with 8,680 applications going to Kansas public institutions
- 101 of the participating schools have 40% or more economically disadvantaged students
- 54 high schools were recognized in the first annual All Star High School campaign, and 110 have indicated they are aiming for All Star status in 2023
- Site participation increased by 93%, while student participation and application submissions have increased by over 100% in the three years KBOR has run the Apply Kansas campaign

Tara is pleased with the increased engagement with this year's campaign and will continue to look for ways to include more high schools across all areas of the state. She plans to start tracking college-going rates from high school building data and is working to access KSDE data to compare Apply KS schools and All Star schools against the state average.

Dual Credit Report Update

Tara Lebar thanked those who turned in their dual credit reports to her by the January 31, 2023, deadline. All reports received have been updated in project calendars, and reminders have been sent to those who did not submit. This is an annual report, and Tara will be looking this year to ensure language has transitioned based on the [Kansas Challenge Act](#), which replaces “concurrent” with “dual credit.”

Adjournment

The next SCOCOA meeting is scheduled virtually for March 22, 2023, at 8:30 a.m.

Michelle Schoon moved to adjourn the meeting, and Scott Lucas seconded the motion. With no further discussion, the motion passed. The meeting adjourned at 8:58 a.m.

AGENDA

**KANSAS BOARD OF REGENTS
COUNCIL OF CHIEF ACADEMIC OFFICERS
Wednesday, March 22, 2023
9:00 a.m. – 10:00 a.m.
or upon adjournment of SCOCAO**

The Council of Chief Academic Officers (COCAO) will meet virtually via Zoom. An in-person option will be available at the Curtis State Office Building at 1000 SW Jackson, Suite 530, Topeka, Kansas, 66612. Meeting information will be sent to participants via email, or you may contact arobinson@ksbor.org.

- I. Call to Order** Barbara Bichelmeyer, Chair
 - A. Roll Call & Introductions
 - B. Approve Minutes from February 15, 2023

- II. Council of Faculty Senate Presidents Update** Nate Brunsell, KU

- III. Other Requests**
 - A. Request for Approval to Merge the BSB in Information Systems and the BSB in Business Data Analytics into a BSB in Information Systems and Analytics – ESU Brent Thomas
 - B. Request for Approval to Merge the BSE in Health Education and the BSE in Physical Education into a BSE in Health and Physical Education – ESU Brent Thomas
 - C. Request for Approval of a Minor in Global Health and Medical Humanities - KU Barbara Bichelmeyer
 - D. Revisions to the Baccalaureate Degree Policy Definition Daniel Archer

- IV. Other Matters** COCAO Members
 - A. Discuss Opportunities (new degree programs, partnerships, strategic initiatives, etc.) that Universities are Considering or Planning to Pursue in the Future

- V. Next COCAO Meeting – April 18, 2023, at Pittsburg State University**
 - A. New Program Approvals

- VI. Adjournment**

MINUTES

Council of Chief Academic Officers MINUTES Wednesday, February 15, 2023

The February 15, 2023, Council of Chief Academic Officers (COCAO) meeting was called to order by Chair Barbara Bichelmeyer at 9:00 a.m. The meeting was held through Zoom.

In Attendance:

Members:	Barbara Bichelmeyer, KU Chuck Taber, K-State Brent Thomas, ESU	Jill Arensdorf, FHSU Howard Smith, PSU Shirley Lefever, WSU	Robert Klein, KUMC Laura Stephenson, Washburn
Staff:	Amy Robinson Sam Christy-Dangermond Tara Lebar	Karla Wiscombe Cindy Farrier	Judd McCormack Marti Leisinger
Others:	Andy Howe, K-State Jean Redeker, KU Jenn Roberts, KU JoLanna Kord, ESU Linnea GlenMaye, WSU Nate Brunsell, KU Monette DePew, Pratt CC Sharon Kibbe, Highland CC Tanya Gonzalez, K-State Tom Nevill, Butler CC	Ashlie Jack, WSU Jason Sharp, Labette CC Jennifer Ball, Washburn Kim Warren, KU Luke Dowell, SCCC Mickey McCloud, JCCC Rebecca Bilderback, Allen CC Stuart Day, KU Tricia Paramore, Hutchinson CC Lisa Blair, NWKTC	Amber Knoettgen, Cloud County CC Jane Holwerda, Dodge City CC Jennifer Callis, SATC Kim Zant, Cloud County CC Melinda Roelfs, PSU Michelle Schoon, Cowley CC Scott Lucas, WSU Tech Susan Castro, WSU Taylor Crawshaw, Independence CC

Roll call was taken for members and presenters.

Approval of Minutes

Howard Smith moved to approve January 18, 2023, meeting minutes, and Brent Thomas seconded the motion. With no corrections, the motion passed.

Council of Faculty Senate Presidents (CoFSP) Update

Nate Brunsell, KU’s faculty senate president and CoFSP Chair, provided the update. The Council is discussing the Gen Ed approval timeline on the university campuses and asking for clarification on this process. They are soliciting feedback on the rpk GROUP report, as well. Finally, they are also discussing the role of generative artificial intelligence (such as ChatGPT and Google Bard) and academic integrity in higher education. Barbara Bichelmeyer asked that any specific clarification questions on the Gen Ed implementation timeline be emailed to her. Nate will follow up with the Council and provide questions at a later date.

Second Reading

Jill Arensdorf moved to approve the BAS in Operations Management at KU, and Chuck Taber seconded. With no comments or questions, the motion passed unanimously.

Other Requests

- Howard Smith presented a request to merge the BSE in Technology & Engineering Education into the BS in Career & Technical Education at PSU. The merge is part of a larger-scale cleanup process that

started in 2019-2020.

Chuck Taber moved to approve the merge as presented, and Jill Arensdorf seconded. The motion passed unanimously. This request will go to Dr. Blake Flanders for final approval.

- Barbara Bichelmeyer presented a request to change the name of the MS in Digital Content Strategy to MS in Digital and Integrated Marketing Communications at KU. This change reflects an advisory board suggestion and recent curricular revisions.

Barbara Bichelmeyer presented a request to change the name of the Center for Psychoeducational Services to OASIS (Outcomes, Assessment Services, & Intervention Supports). This change more accurately reflects the center's work and the desire to be welcoming to the community it serves.

Howard Smith moved to approve the two name change requests from KU as presented, and Brent Thomas seconded. The motion passed unanimously. Both requests will go to Dr. Blake Flanders for final approval.

Other Matters

Chief Academic Officers discussed potential topics that may be discussed at breakfast with the Board, which is being held the following day.

Howard Smith noted that this past fall, PSU was looking at the number of its students that met AA requirements but had dropped out as something to be investigated. This came about from looking at persistence rates and keeping students on track. He noted that they would present a recommendation in the future.

Adjournment

The next COCAO meeting is scheduled virtually for March 22, 2023, at 9:00 a.m.

Jill Arensdorf moved to adjourn the meeting, and Howard Smith seconded the motion. With no further discussion, the meeting adjourned at 9:20 a.m.

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2023

Board of Regents Meeting Dates

July 25-27, 2022

September 14-15, 2022

November 16, 2022 (KSU)

December 14-15, 2022

January 18-19, 2023

February 15-16, 2023

March 22-23, 2023

April 19, 2023 (PSU)

May 17-18, 2023

June 14-15, 2023

Agenda Material Due to Board Office

August 24, 2022 at noon

October 26, 2022 at noon

November 22, 2022 at noon

December 28, 2022 at noon

January 25, 2023 at noon

March 1, 2023 at noon

March 29, 2023 at noon

April 26, 2023 at noon

May 24, 2023 at noon

MEETING DATES FOR FY 2024

Fiscal Year 2024

Meeting Dates

July 31-August 2, 2023 (Retreat)

September 20-21, 2023

October 18-19, 2023

November 15-16, 2023

December 20-21, 2023

January 17-18, 2024

February 14-15, 2024

March 20-21, 2024

April 17-18, 2024

May 15-16, 2024

June 19-20-2024

COMMITTEES (2022-2023)

Jon Rolph, Chair
Carl Ice, Vice Chair

Standing Committees

Academic Affairs

Shelly Kiblinger – Chair
 Cynthia Lane
 Blake Benson
 Diana Mendoza

Fiscal Affairs and Audit

Carl Ice – Chair
 Wint Winter
 Cheryl Harrison-Lee
 John Dicus

Governance

Jon Rolph – Chair
 Carl Ice
 Cheryl Harrison-Lee

Regents Retirement Plan

Cheryl Harrison-Lee – Chair

Board Representatives and Liaisons

Education Commission of the States	Cheryl Harrison-Lee
Postsecondary Technical Education Authority	Mark Hess Keith Humphrey Cindy Hoover David Reist
Midwest Higher Education Compact (MHEC)	Cynthia Lane Blake Flanders
Washburn University Board of Regents	John Dicus
Transfer and Articulation Advisory Council	Shelly Kiblinger
Governor’s Education Council	Wint Winter
Advantage Kansas Coordinating Council	Cynthia Lane Shelly Kiblinger

Regent Three Person Committee Meetings

Kansas State University
Emporia State University
 Cynthia Lane – KSU Chair
 John Dicus – ESU Chair
 Blake Benson

University of Kansas
Fort Hays State University
 Jon Rolph – KU Chair
 Carl Ice – FHSU Chair
 Diana Mendoza

Wichita State University
Pittsburg State University
 Shelly Kiblinger – PSU Chair
 Cheryl Harrison-Lee – WSU Chair
 Wint Winter