

# **JANUARY 18-19, 2023**

**Kansas Board of Regents**  
Curtis State Office Building  
1000 SW Jackson, Suite 520  
Topeka, KS 66612

2022-2023  
Jon Rolph, Chair  
Carl Ice, Vice Chair

## **KANSAS BOARD OF REGENT MEMBERS:**

Blake Benson	John Dicus	Cheryl Harrison-Lee
Carl Ice	Shelly Kiblinger	Cynthia Lane
Diana Mendoza	Jon Rolph	Wint Winter

### **Building a Future**

Higher Education's Commitment to Kansas Families, Businesses, and the Economy

1. Helping Kansas families
2. Supporting Kansas businesses
3. Advancing economic prosperity

# BOARD GOALS 2022-2023

*Approved by the Kansas Board of Regents*



## **BUILDING A FUTURE – HELPING KANSAS FAMILIES**

### **Access – College Going Rate**

1. Initiate a model with our K-12 partners that scales early college programs.

### **Affordability – On Time Graduation**

2. Formulate systemwide math general education courses and meta majors for the purposes of math pathways and define the systemwide general education math course that is required for each respective systemwide meta major.
3. Develop a statewide transfer associate degree in pre-education. The system will identify at least 60 credit hours (using the systemwide general education, pre-major, and early major courses) that: a) complete the requirements for the transfer associate degree at community colleges; and b) transfer and apply toward satisfying baccalaureate degree course requirements at the six state universities (without loss of credit).

### **Success – Degree and Certificate Earned**

4. Each state university will implement the National Institute for Student Success (NISS) best practice recommendations regarding academic advising services, training, and technology resources.

## **BUILDING A FUTURE – HELPING KANSAS BUSINESSES**

### **Talent Pipeline – Graduates in High Demand, Sustaining Wage Fields**

5. Work with industry partners to develop initiatives addressing teacher and healthcare workforce shortages.

## **GOVERNANCE**

### **Bedrock Goals**

6. A Task Force will review current practices to ensure adequate oversight of health care administered to student athletes at the six state universities' athletics departments, with the assistance of a third-party consultant. At the June 2023 Board meeting, the Task Force will present a report that will contain its findings and recommendations.
7. Utilize rpk GROUP's report and recommendations to a) increase the efficiency of the system's academic program inventory and strengthen the academic program review process; and b) develop systemwide instructional workload standards for research and regional universities.
8. Develop a dashboard to track progress on Building a Future, the Board's strategic plan. The Regents will review the plan's current metrics and determine what metrics should be added to assist the Board in monitoring the implementation of system approaches.

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## MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-430-4240.

### Wednesday, January 18, 2023

Time	Committee/Activity	Location
8:30 am - 9:00 am	System Council of Chief Academic Officers	Zoom
9:00 am or Adjournment	Council of Chief Academic Officers	Zoom
9:20 am - 10:20 am	Governance Committee	Kathy Rupp Room <a href="#">Livestream</a>
10:30 am - Noon	Fiscal Affairs & Audit Standing Committee	Board Room <a href="#">Livestream</a>
10:30 am - 11:00 am	System Council of Presidents	Suite 530
11:00 am or Adjournment	Council of Presidents	Suite 530
11:00 am - Noon	Academic Affairs Standing Committee	Kathy Rupp Room <a href="#">Livestream</a>
Noon - 1:00 pm	Students' Advisory Committee	Kathy Rupp Room
Noon - 1:15 pm	Lunch <i>Board of Regents &amp; President Flanders</i>	Conference Room B
1:30 pm	Board of Regents Meeting	Board Room
6:00 pm	Dinner <i>Board of Regents, President Flanders, and State University CEOs</i>	Blue Moose 3030 SW Wanamaker Rd.

### Thursday, January 19, 2023

Time	Committee/Activity	Location
8:15 am	Breakfast <i>Board of Regents, President Flanders, and University CEOs and Community and Technical College Leadership</i>	Suite 530
9:15 am	Board of Regents Mid-Year Retreat	Kathy Rupp Room

# MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

## Wednesday, January 18, 2023

- I. **Call To Order** Regent Rolph, Chair
  
- II. **Approval of Minutes**
  - A. December 14-15, 2022 Meeting p. 5
  
- III. **Introductions and Reports**
  - A. *Introductions*
  - B. *Report from the Chair* Regent Rolph, Chair
  - C. *Report from the President & CEO* Blake Flanders, President & CEO
  - D. *Report from Council of Faculty Senate Presidents* Nate Brunsell
  - E. *Report from Students' Advisory Committee* Sadie Williams
  - F. *Report from University Support Staff/Unclassified Staff* Jennifer Whitmer
  
- IV. **Standing Committee Reports**
  - A. *Academic Affairs* Regent Kiblinger
  - B. *Fiscal Affairs & Audit* Regent Ice
  - C. *Governance* Regent Rolph
  
- V. **Approval of Consent Agenda**
  - A. *Academic Affairs*
    - 1. Act on Request for Approval of Performance Reports for Academic Year AY 2021 Daniel Archer, VP, Academic Affairs p. 20
  
  - B. *Fiscal Affairs & Audit*
    - 1. Act on Request to Amend the FY 2023 Capital Improvement Plan and Approve Program Statement for Kirmayer Fitness Center HVAC Replacement – KUMC Chad Bristow, Director of Facilities p. 23
  
    - 2. Act on Request to Approve Lease for the Cats' Cupboard – KSU p. 23
  
    - 3. Act on Request to Raze Morse Hall Central and Approve Allocation of FY 2023 Building Demolition Fund – ESU p. 24
  
    - 4. Act on Request to Amend the FY 2023 Capital Improvement Plan and Approve Program Statement for Gross Memorial Coliseum Parking Lot – FHSU p. 24

*C. Technical Education Authority*

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|---|--|--------------|
| 1. Act on New Program Proposal from North Central Kansas Technical College: Powersports Technology; Northwest Kansas Technical College: Powersports Technology; and Washburn Institute of Technology: Early Childhood Education | Scott Smathers,<br>VP, Workforce Development | <i>p. 25</i> |
| 2. Act on Excel in CTE Fees for Northwest Kansas Technical College: Powersports Technology; and Washburn Institute of Technology: Early Childhood Education   |  | <i>p. 31</i> |
| 3. Act on Promise Act Program for Washburn Institute of Technology: Early Childhood Education   |  | <i>p. 34</i> |

**VI. Consideration of Discussion Agenda**

*A. Academic Affairs*

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|---|--|--------------|
| 1. Receive Recommendations from the Educator Workforce Task Force                       | Regent Kiblinger<br>Regent Lane              | <i>p. 36</i> |
| 2. Act on Request to Offer a Bachelor of Arts/Bachelor of Science in Criminology – KSU  | Provost Taber,<br>Kansas State University    | <i>p. 37</i> |
| 3. Act on Amendments to the Off-Campus Delivery of Academic Courses and Programs Policy | Scott Smathers,<br>VP, Workforce Development | <i>p. 45</i> |

*B. Fiscal Affairs & Audit*

- |   |  |              |
|---|--|--------------|
| 1. Act on Request to Create New Student Fee – ESU | Regent Ice<br>Elaine Frisbie<br>VP, Finance & Administration | <i>p. 57</i> |
|---|--|--------------|

*C. Other Matters*

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|--|--|--------------|
| 1. Receive an Update on the Board’s Adult Education Program  | Hector Martinez,<br>Director, Adult Education  | <i>p. 58</i> |
| 2. Adopt new and revised Private and Out-of-State Postsecondary Educational Institution Act regulations (Roll Call Vote Required)  | Gage Rohlf,<br>Associate General Counsel       | <i>p. 59</i> |
| 3. Act on Legislation Authorizing Voluntary Affiliation between Fort Hays State University and Northwest Kansas Technical College, and between Fort Hays State University and North Central Kansas Technical College | President Mason,<br>Fort Hays State University | <i>p. 62</i> |
| 4. Receive Legislative Update  | Matt Casey,<br>Director, Government Relations  | <i>p. 63</i> |

**Thursday, January 19, 2023**

**Time**

- 8:15 a.m. Breakfast – Board, University CEOs, and Community and Technical College Leadership
- 9:15 a.m. Welcome and Opening Remarks – Chair Rolph and Ryan Bond
- 9:20 a.m. Facilitated Discussion on Higher Education’s Role
- Recap what we do not want to become (or want to become)
- 9:40 a.m. Facilitated Discussion on Whom Higher Education Serves
- Reflect on discussion at the July retreat and how it has impacted your decision-making process through the semester
- 10:30 a.m. Break
- 10:45 a.m. Discuss Messaging Strategies
- Noon Lunch – Board, University CEOs, and Community and Technical College Leadership
- 1:00 p.m. Discuss Current Projects and Timelines
- 2:00 p.m. Discuss Long Term Goals for the Higher Education System
- 2:30 p.m. **Adjournment**

# MINUTES OF PREVIOUS MEETING(S)

**I. Call To Order**

Regent Rolph, Chair

**II. Approval of Minutes**

*A. Approve Minutes*

**KANSAS BOARD OF REGENTS  
MINUTES  
December 14-15, 2022**

The December 14, 2022, meeting of the Kansas Board of Regents was called to order by Chair Jon Rolph at 1:17 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

**MEMBERS PRESENT:**

- Jon Rolph, Chair
- Carl Ice, Vice Chair
- Blake Benson
- John Dicus
- Cheryl Harrison-Lee
- Shelly Kiblinger
- Cynthia Lane
- Diana Mendoza
- Wint Winter

**APPROVAL OF MINUTES**

Regent Ice moved that the minutes of the November 16, 2022 meeting be approved. Following the second of Regent Kiblinger, the motion carried.

**INTRODUCTIONS**

Chancellor Girod announced that the University of Kansas is one of seven Power Five universities that have a top 25 Men’s basketball team (currently ranked #8), top 25 Women’s basketball team (currently ranked #22), and a football team going to a bowl game (Liberty Bowl). He congratulated all the athletes on their success. Chancellor Girod also reported that BrokeScholar conducted a nationwide survey to determine the best cities for college students to thrive on a budget. The survey is titled “The Ramen Index.” Manhattan and Lawrence were listed #1 and #2, respectively, and the survey is based on the following factors: low cost of living, low unemployment rates, great walkability, and great affordability.

**GENERAL REPORTS**

**REPORT FROM CHAIR**

Chair Rolph stated that last month the Board visited Kansas State University’s campus. During the visit, the Regents had an opportunity to tour the National Bio and Agro-Defense Facility (NBAF) and learned how K-State is working with NBAF and the private sector to create economic prosperity for the state. The Board met with the Connected Cats, who are student leaders with a diverse range of K-State experiences, a meaningful connection to engaged community work, and personal ties to the geographic regions. The Regents also met with faculty leaders, including the University Distinguished Professors, and toured the Hale Library for the first time since the 2018 fire. Chair Rolph thanked President Linton and his team for hosting the Board and putting together a successful campus visit. Chair Rolph then highlighted that over the weekend, he spoke to the Fall 2022 graduates during



Kansas State University's commencement ceremony. He noted that other Regents will participate in the other state university commencement ceremonies this weekend and congratulated all the new graduates. Last week, President Muma, Chancellor Girod, and Executive Vice Chancellor Simari presented information on the proposed Wichita Biomedical Campus at the Greater Wichita Partnership annual meeting. Chair Rolph noted the excitement around this project in the Wichita area and stated that over 200 business leaders attended this meeting. Chair Rolph reported that Board leadership met with the community and technical college leaders this morning and based on that conversation, he recommends removing the permissive affiliation legislation from the Board's non-budgetary legislative list. The Chair stated that the community college Presidents have agreed that they will not oppose or be neutral, but actively support any affiliations that individual institutions want to pursue in the future. Chair Rolph concluded by asking the institutions to look at the new ChatGPT technology because he believes this type of technology will impact how people are educated in the future.

#### REPORT FROM PRESIDENT AND CEO

President Flanders reported that he attended the Kansas NextGen Under 30 award ceremony with Regent Lane. At the event, Dr. Jensen was the keynote speaker, and he encouraged the young leaders to take risks and not to be afraid of failure. Last week, President Flanders participated in a business roundtable discussion at Wichita State University. He noted that business leaders are concerned about workforce shortages and highlighted the critical workforce needs in the healthcare system. President Flanders believes the higher education system needs to work with its industry partners on solutions to educate and graduate more students in these academic pathways. Additionally, President Flanders reported that he attended the system's Chief Diversity Officers meeting. He believes the roles of the Chief Diversity Officers could be expanded on the campuses to help reduce the student opportunity gaps by having them involved with specific initiatives.

#### REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Nate Brunsell presented the Council of Faculty Senate Presidents report. The Council continued its discussion regarding the implementation of the Board's general education framework. The Council requested additional guidance on certain parts of the implementation process and on how the implementation will be tracked. The faculty believe it is important to acknowledge that the universities have different missions that require a wide array of course offerings and want to protect the students' ability to have a wide breadth of student electives available to them. The Council also suggested having more flexibility at the campus level regarding the requirement to submit requests for programmatic exceptions. The Council also discussed the academic portfolio project being conducted by the rpk Group. The Council believes it is important when looking at the recommendations to understand that program duplication is not necessarily bad because institutions serve different and diverse communities. The Council urged the Board to consider the value of each program and noted that discontinuing a program at one university may not necessarily mean those same types of students would automatically enroll at other state universities.

#### REPORT FROM STUDENTS' ADVISORY COMMITTEE

The Students' Advisory Committee report was presented by Sadie Williams. The student's higher education day at the Statehouse will be held on February 15, 2023. The Committee looks forward to interacting with legislators and will continue to work on its legislative agenda and messaging leading up to this event. Wichita State University's student body president shared with the Committee that the WSU Student Senate approved \$15,730 in funding to install and stock menstrual products in 15 buildings in the central parts of campus. The Committee then discussed the additional funding provided for the food pantries on the campuses, and how impactful the funding will be for students in need. Additionally, Ms. Williams shared that the student governments are still in the beginning stages for developing their student fee proposals and that the Committee looks forward to discussing fees and other topics at its breakfast with the Board tomorrow morning.

#### REPORT FROM PRESIDENT AND CEO CONTINUED

President Flanders reported that the Board Office has been remodeled and thanked Director Chad Bristow and Senior Director Kelly Oliver for their work to move the project forward with time and space constraints.

## **STANDING COMMITTEE AND OTHER REPORTS**

### **ACADEMIC AFFAIRS**

Regent Kiblinger reported that the Board Academic Affairs Standing Committee received and discussed a comprehensive list of 15 recommendations from the Educator Work Force Task Force. These recommendations will be presented to the Board today for discussion. The Committee then reviewed the draft dashboard for Pillar One in the Board's strategic plan. Work on defining terms and metrics for the dashboard continues, and Regent Kiblinger encouraged the institutions to provide feedback on these definitions. She also noted that the initial dashboard is on schedule to go live in February. The 2022 Transfer and Articulation Council's Quality Assurance Report was shared with the Committee. In the fall of 2020, 3,324 students transferred from a Kansas community or technical college to a public university. Teacher Education was the number one program for transfer students. Regent Kiblinger noted when looking at first semester GPA after transfer and student outcomes in course sequences, the data shows that transfer students tend to do as well as, and in some cases, better than native students. Dr. Archer then presented a systemwide general education update and noted that the Board's Academic Affairs unit facilitated a well-attended informational webinar on November 21, 2022. Another general education webinar is scheduled for January 20, 2023.

### **FISCAL AFFAIRS AND AUDIT**

Regent Ice presented the Fiscal Affairs and Audit Standing Committee report. Chad Bristow, Director of Facilities, presented an overview of the capital budgeting process, the status of the university campus master plans, and a historical timeline and financial status update on the Educational Building Fund. The Board will receive the facility report tomorrow. The Committee continued its review of the state universities' housing and food service rate proposals for FY 2024 and commended the universities' efforts to moderate the cost increases while confronting actual inflationary expense increases. The Committee reviewed the Comprehensive Grant recommendations on matching requirements and discussed Pittsburg State University's Gorilla Rising program statement. Both these items are on the Board's agenda for consideration. Regent Ice noted at the end of the meeting, the Committee went into executive session to discuss IT security matters.

### **GOVERNANCE**

Regent Rolph reported that the Governance Committee received the campus safety and security reports from the University of Kansas and the University of Kansas Medical Center. The Committee discussed the Board's process for developing annual CEO compensation adjustments and reviewed the Board's search process for selecting a new state university CEO. Chair Rolph noted that the Committee took no action on either of these items.

### **APPROVAL OF CONSENT AGENDA**

Regent Harrison-Lee moved, with the second of Regent Winter, that the Consent Agenda be approved. The motion carried.

#### *Academic Affairs*

##### **BACHELOR OF APPLIED SCIENCE IN CYBERSECURITY – KU**

The University of Kansas received approval to offer a Bachelor of Applied Science in Applied Cybersecurity. This program will total 120 semester credit hours and will be taught online by the KU Edward campus. The University's estimated cost of the program for the first three years is as follows: year one - \$439,983, year two - \$566,605, and year three - \$565,972. Student tuition and state funding along with Johnson County Education and Research Triangle funds will finance the program.

#### *Fiscal Affairs & Audit*

EPSCoR PROPOSALS

The EPSCoR Program Review Committee's recommendation for the below Experimental Program to Stimulate Competitive Research (EPSCoR) proposal was approved:

- For the request submitted by Dr. Doug Wright with the Kansas IDeA Network of Biomedical Research Excellence (located at the University of Kansas Medical Center), the Committee recommended awarding \$125,000 to support four bridging grant proposals to increase their competitiveness for National Institutes of Health funding. This award provides a 29.7:1 leverage for state funds (federal:state). This award is for FY 2023.

AMEND THE FISCAL YEAR 2023 CAPITAL IMPROVEMENTS REQUEST AND ACCEPT THE PROGRAM STATEMENT FOR RENOVATIONS TO INDOOR TRACK FACILITY – KSU

Kansas State University received approval to amend its FY 2023 Capital Improvement Plan to include the renovation to the indoor track facility. The estimated cost of the project is \$10,212,046, which will be funded from K-State Athletics operating revenue and private gifts. The project is expected to be completed in November 2023. The project's program statement was also approved.

SELL REAL PROPERTY – KSU

Kansas State University received authorization to finalize the sale of a vacant duplex in Omaha, Neb., to Ronald and Betsy Meredith for a total of \$655,000 (\$330,000 for 1310 S. 118th St. and \$325,000 for 1312 S. 118th St.). The proceeds from the sale will be deposited into the University Restricted Fees Fund. The legal description of the property is listed below.

## Parcel 1

Lot 1, in PACIFIC PLAZA REPLAT 2, an Addition to the City of Omaha, as surveyed, platted and recorded in Douglas County, Nebraska.

*Property Address: 1312 S. 118th Street, Omaha, NE*

## Parcel 2

Lot 2, in PACIFIC PLAZA REPLAT 2, an Addition to the City of Omaha, as surveyed, platted and recorded, in Douglas County, Nebraska.

*Property Address: 1310 S 118th Street, Omaha, NE*

LEASE AGREEMENT BETWEEN PITTSBURG STATE UNIVERSITY AND CHECKERSPOT, INC. – PSU

Pittsburg State University received approval to enter into a lease agreement with Checkerspot, Inc. Checkerspot will lease 250 square feet of laboratory space in the Kansas Polymer Research Center for one year. Checkerspot will pay \$10,000 per month for use of the space. Utilities will be provided by PSU.

AMENDMENT #9 TO MASTER GROUND LEASE BETWEEN THE BOARD OF REGENTS, THE UNIVERSITY OF KANSAS AND THE UNIVERSITY OF KANSAS MEDICAL CENTER WITH THE UNIVERSITY OF KANSAS HOSPITAL AUTHORITY

Amendment #9 to the Master Ground Lease between the Board of Regents, the University of Kansas, and the University of Kansas Hospital Authority was approved. The amendments include leasing the KUMC Parcel and the New Walkway Tract along with the Sutherland Walkway Tract to The University of Kansas Hospital Authority (a/k/a the Health System). The Health System will pay KUMC an amount equal to \$1,035,000 within thirty days from the execution of the

amendment to the Master Ground Lease. The proceeds will be used by KUMC to fund campus enhancements. Below are the legal descriptions of the properties being leased.

The legal description of the KUMC Parcel is as follows:

All of Lots 78 through 80, both inclusive, and part of Lots 74, 81, 83 and 84, of Muehlebach Place, a subdivision located in the Northwest Quarter of Fractional Section 35, Township 11 South, Range 25 East, being in Kansas City, Wyandotte County, Kansas, as recorded in county record Book 12 Page 26, being more particularly described by Michael J. Bogina, Kansas PS-1655, of Olsson, Inc., Kansas LC-114, on February 1, 2022, as follows:

BEGINNING at the Southeast corner of the Lot 74, of said Muehlebach Place; thence South 87 degrees 35 minutes 50 seconds West, on the South line of said Lot 74, a distance of 134.00 feet, to the Southwest corner of said Lot 74, said point also being on the East line of said Lot 83; thence South 01 degrees 50 minutes 16 seconds East, on the East Line of said Lots 83 and 78, a distance of 156.00 feet, to the Southeast corner of said Lot 78; thence South 87 degrees 35 minutes 45 seconds West, on the South Line of said Lots 78, 79, 80, and 81, a distance of 79.03 feet, to a point; thence North 01 degree 59 minutes 20 seconds West, departing the South line of said Lot 81, a distance of 54.85 feet, to a point; thence North 68 degrees 13 minutes 56 seconds West, a distance of 19.79 feet, to a point; thence North 01 degree 59 minutes 20 seconds West, a distance of 69.89 feet, to a point; thence North 88 degrees 00 minutes 40 seconds East, a distance of 77.68 feet, to a point; thence North 02 degrees 17 minutes 13 seconds West, a distance of 45.20 feet, to a point on the South face of a concrete wall; thence North 87 degrees 53 minutes 29 seconds East, on the South face of said wall, a distance of 115.09 feet, to the Southeasterly corner of said wall; thence North 02 degrees 08 minutes 09 seconds West, on the East face of said wall, a distance of 25.60 feet, to a point; thence North 87 degrees 35 minutes 50 seconds East, parallel with the South line of said Lot 74, a distance of 39.20 feet, to a point on the East line of said Lot 74; thence South 01 degrees 50 minutes 16 seconds East, on the East line of said Lot 74, a distance of 46.50 feet, to the POINT OF BEGINNING, containing 16,555 square feet or 0.3801 acres, more or less.

The description of the New Walkway Tract is as follows:

A walkway to be constructed by the Authority at a specific location yet to be determined by the Authority but which will connect the new medical office building on the KUMC Parcel with the Medical Pavilion A located on the corner of Cambridge Street and Olathe Boulevard.

The description of the Sutherland Walkway Tract is as follows:

A walkway with a 19,515 gross square foot building, otherwise known as the Sutherland Institute Building, on it located primarily within the air space above Cambridge Street, with pedestrian connectors to the east from the Cambridge Parking Garage and to the west from the Medical Pavilion A located at the corner of Cambridge Street and Olathe Boulevard.

### Technical Education Authority

#### NEW PROGRAM PROPOSAL FROM NEOSHO COUNTY COMMUNITY COLLEGE

Neosho County Community College received approval to offer a Technical Certificate A (21 credit hours) in Plumbing (45.0503). The College estimates the initial cost of the program at

approximately \$244,754, including \$42,000 for one new, full-time faculty, \$78,508 for tools and supplies, and \$124,246 for facility modifications and renovations. Funding will be provided from the Title III Grant and the USDA RISE Grant. Neosho will begin offering the program in the Fall of 2023.

**EXCEL IN CTE FEES FOR NEOSHO COUNTY COMMUNITY COLLEGE'S PLUMBING PROGRAM**

Excel in Career Technical Education fees for the below program were approved:

- Neosho County Community College: Plumbing total \$131.00. Fees include \$8 for OSHA 10 Certification, \$36 for NCCER Module Tests, and \$87 for textbooks.

**PROMISE ACT PROGRAM FOR NEOSHO COUNTY COMMUNITY COLLEGE'S PLUMBING PROGRAM**

The below program was approved to become a Promise Eligible program:

- Neosho County Community College: Plumbing, which falls under the Advanced Manufacturing and Building Trades category specified in legislation.

**CONSIDERATION OF DISCUSSION AGENDA**

*Update*

**UPDATE ON THE UNIVERSITY OF KANSAS CANCER CENTER**

Chancellor Girod stated that since 2007 the state has been providing annual funding to The University of Kansas Cancer Center (KUCC) to support its infrastructure. He noted the KUCC began its pursuit to be recognized as a National Cancer Institute (NCI) Designated Cancer Center in 2004 with the recruitment of Dr. Roy Jensen, who is the Director of The University of Kansas Cancer Center. In 2012, KUCC earned NCI Cancer Center designation, and then in July 2022, KUCC was awarded comprehensive status, which is the National Cancer Institute's most prestigious status. Chancellor Girod introduced Dr. Jensen and asked him to provide an update on the Cancer Center.

Dr. Jensen stated the Cancer Center operates as a matrix organization that includes the University of Kansas Medical Center, the University of Kansas in Lawrence, The University of Kansas Health System, the Stower Institute for Medical Research, and Children's Mercy in Kansas City. The Cancer Center is located across four campuses (KU Lawrence, KUMC, Children's Mercy, and Stowers). Dr. Jensen noted that these four campuses each bring distinct strengths and areas of expertise that enhance the Cancer Center's capability to conduct transdisciplinary, collaborative research. He stated the Center's catchment area is 4.5 million people spread over 92,000 square miles (which includes all of Kansas and part of Missouri) and 3/4<sup>th</sup> of the counties served are classified as rural or frontier. He reported that annually there are over 24,000 cancer cases and nearly 9,000 cancer deaths in the Center's service area. Dr. Jensen reviewed the top five incidence and mortality cancers within the region and noted that men in the region have higher incidence rates of lung, colon and rectum and bladder cancers than seen across the U.S.

Regarding funding, Dr. Jensen reported that the Cancer Center has significantly increased its total direct cost cancer relevant funding from \$46.3 million (CY 2016) to \$51.5 million (CY 2021) along with expanding its NCI funding from \$7.8 million (CY 2016) to \$10.1 million (CY 2021). A major driver of this enhanced funding was a \$10 million expansion of its clinical trial activity. Dr. Jensen highlighted the Cancer Center's partners that have invested over a billion dollars to support its mission. He noted that the state's investment played a significant role in moving the Cancer Center forward, and it helped secure the NCI designation. Dr. Jensen also discussed the Center's scope of clinical activities, reviewed its operations budget, and discussed the Center's future plans.

Because of its rapid growth over the last decade, the Cancer Center is working with KU and the health system leadership to significantly expand space available to the cancer program and these efforts are currently focused on a new signature Cancer Center research building located on the KU Medical Center campus. Dr. Jensen noted that planning and funding options are still being discussed. Regent Rolph thanked Dr. Jensen and his team for their work.

(PowerPoint filed with Official Minutes)

### Academic Affairs

#### rpK GROUP ACADEMIC PORTFOLIO REVIEW REPORT

Daniel Archer, Vice President for Academic Affairs, stated that rpK Group (rpK) began its system-level program analysis of all the undergraduate and graduate programs at the state universities in the spring of 2022. rpK was charged by the Board to develop a framework based on its analysis that focused on student success outcomes, labor needs, and program duplication. Dr. Archer introduced Mike Daly and Katie Hagan with rpK Group.

Mike Daly stated that earlier this year the Board asked rpK to conduct an academic portfolio review and workload review at the state universities. The project's scope and goals were to 1) provide a framework that allows the Board to ensure that the six state universities are offering academic programs that students are interested in pursuing and successfully completing, and lead to employment, and 2) assess academic resource utilization across all institutions and recommend an ideal workload evaluation process that leads to continuous improvement. Mr. Daly reviewed how rpK engaged and communicated with the stakeholders on the campuses and at the Board Office and noted that the following groups were formed to gather feedback: 1) Steering Committee, 2) Faculty Advisory Committee, and 3) Data Team. Stakeholders were also able to submit their feedback through the Board's website.

Mr. Daly defined a portfolio review as an annual review of all academic programs across the six state universities and noted it is different than a program review because it rolls-up academic programs into larger categories. The portfolio review also uses baseline metrics derived from quantitative data, which allows for continuous monitoring of current program offerings. Mr. Daly stated that the developed framework contains three categories that have specific action plans associated with them. The categories are defined as follows: 1) Maintain – programs that have above median institutional headcount, positive headcount growth, above institutional median degree production; 2) Optimize – programs that are a) above median institutional headcount, positive/no headcount growth, below median institutional degree production, OR b) above median institutional headcount, below median institutional degree production, OR c) below median institutional headcount, above median institutional degree production, OR d) below median institutional headcount, positive/no headcount growth, below median institutional degree production; and 3) Review and Monitor – programs that are below median institutional headcount, negative growth in headcount, below median institutional degree production.

Mr. Daly reported that rpK analyzed data between 2017 and 2021 on 688 programs at the different academic levels (bachelor, master, doctoral). The results of the review classified 110 programs (16%) in the maintain category, 401 programs (58%) in the optimize category, and 177 programs (26%) in the review and monitor category. He emphasized that just because a program is listed in the review and monitor category does not mean that it should be eliminated. The identified programs should be further evaluated by applying the Board's program minima standards and developing an action plan. Regarding program duplication, Mr. Daly stated that it is neither good nor bad. Some duplication is necessary to meet workforce demand especially in specific geographical regions. He noted that the framework will allow the Board and universities to better understand what is happening on a system level with program duplication and ultimately determine what is needed to drive success based on enrollments and workforce needs. Mr. Daly also noted that even if an institution drops a program as a major, it could still offer classes in the subject matter. Regent Kiblinger asked whether the CIP codes can be used as an indicator for program demand. Mr. Daly believes standardizing the six-digit CIP code would be beneficial because it will allow the Board to see what is happening across the six institutions, but CIP codes do not necessarily align

with labor demands. Regent Winter asked whether rpk was surprised by the programs listed in the review and monitor category, and Mr. Daly noted that nationally certain programs are experiencing declining enrollments, which aligns with the framework's results. Regent Lane wanted clarification on what will be in the final written report and asked Chair Rolph if the Board Academic Affairs Standing Committee (BAASC) will take the lead when the final report is released. Mr. Daly stated the final report will be sent to the Board and the universities in January and that it will contain suggested action steps for the Board and universities to consider. Chair Rolph stated that BAASC will take the lead on this and reminded everyone of the timeline for providing feedback once the report is released.

(PowerPoint Filed with Official Minutes)

### BREAK

Chair Rolph called for a break at 2:40 p.m. and resumed the meeting at 2:54 p.m.

### UPDATE ON EDUCATOR WORK FORCE TASK FORCE

Regent Lane stated the Board created an Educator Work Force Task Force to offer solutions and recommendations regarding future educator needs in Kansas. The Board charged the Task Force to consider the following:

- a) Registered Apprenticeship programs for teacher preparation;
- b) licensure regulations that support apprenticeship programs such as the limited license requirements (ensuring flexibility for full and part-time students);
- c) identify incentives and opportunities for paid applied learning (student teaching, internships, and even early field experiences);
- d) identify talent pipeline strategies (such as statewide AA degrees with 60 hours of transfer to any Kansas institution);
- e) recommend incentives for attainment of master's degrees in areas needed to support early postsecondary opportunities for Kansas students, and critical need licensure areas/endorsements such as special education, math, science, and counseling;
- f) recommend improvements to the licensure process to increase access and equity while maintaining high standards. (e.g., alternatives to standardized testing to demonstrate competency for teacher licensure; licensure reciprocity);
- g) recommend improvements to competency in effective literacy practice; and
- h) other relevant topics.

Regent Lane stated that the membership of the Task Force is composed of the university leaders in the teacher preparation programs – Joan Brewer, Dean, Emporia State University; Paul Adams, Dean, Fort Hays State University; Debbie Mercer, Dean, Kansas State University; James Truelove, Dean, Pittsburg State University; Rick Ginsberg, Dean, University of Kansas; Cherry Steffen, Department Chair, Education, Washburn University; and Clay Stoldt, Interim Dean, Wichita State University. Regent Lane stated the Task Force is currently working on draft recommendations that Dean Ginsberg will present and noted the Board will receive the final recommendations at the January meeting.

Dean Ginsberg stated that recruiting students into teacher education programs has been difficult because of low salaries for new teachers and challenging working conditions. To address these issues and others, the Task Force is developing recommendations that would expand the Board's Kansas Teacher Service Scholarship to attract more students, seek funding to implement paid student teaching programs in districts across the state, develop a systemwide approach to the Registered Apprenticeship Program, create a sub-task force to develop a comprehensive literacy plan for the state, create a task force to examine teacher assessment practices, and work with the State Board of Education on teacher licensure issues. Regent Kiblinger thanked the Deans for their work and noted that some of the proposed recommendations will require subgroups to be formed to continue work in

specific areas. Regent Mendoza also thanked the Task Force and believes this work is important to help address some of the specific challenges in the education field.

(Handout Filed with Official Minutes)

#### NEW SYSTEMWIDE TRANSFER COURSES

Daniel Archer, Vice President for Academic Affairs, reported that the Transfer and Articulation Council reviewed the Kansas Core Outcomes Groups report and approved outcomes for two additional courses to be recognized for transfer across the Kansas Board of Regents System. If approved, the number of courses that transfer seamlessly among any university or college in the Kansas Board of Regents System offering an equivalent course would increase from 114 to 116. Regent Lane noted that these two programs are examples of courses that are required to obtain a teaching license and that they are quality programs. However, she noted that a general education elementary teacher is probably not teaching art or music fulltime and that there is an opportunity to review these types of courses and licensing requirements to better align with academic needs. She stated that the Educator Workforce Task Force report highlighted that some of these education courses may need to change in the future to be more focused on specific academic areas like literacy. Regent Kiblinger concurred with Regent Lane's comment and noted that the higher education system will need to work with the State Board of Education to change some of these licensing requirements. Regent Kiblinger then moved to approve the two new transfer courses, and Regent Harrison-Lee seconded. The motion carried. The following courses are approved for systemwide transfer effective summer 2023:

- ART2020 Art in the Elementary Classroom
- MUS2010 Music in the Elementary Classroom

#### Fiscal Affairs and Audit

#### FY 2024 HOUSING AND FOOD SERVICE RATE ADJUSTMENT PROPOSALS SUBMITTED BY STATE UNIVERSITIES

Regent Ice stated the Fiscal Affairs and Audit Standing Committee reviewed the proposed FY 2024 housing and food service rate adjustment proposals for the state universities. The Committee looked at each university's occupancy rates, justification for the rate adjustments, student feedback, and reserve funds. He noted that the reserves are being used in an appropriate manner to address expenses such as maintenance on residence halls or food service equipment replacement. Regarding inflationary pressures, Regent Ice stated the universities have done a good job with balancing cost and affordability and noted that the proposed increases are less than the inflationary costs. Regent Ice thanked the university Business Officers for their work on the proposals and stated that the Committee recommends approving the proposals as presented. Regent Ice then moved to approve, and Regent Winter seconded. The motion carried.

(FY 2024 Housing and Food Rates filed with Official Minutes)

#### GUIDELINES FOR MATCH REQUIREMENTS FOR KANSAS COMPREHENSIVE GRANT – SYSTEM

Elaine Frisbie, Vice President of Finance and Administration, reported that the Board administers the Kansas Comprehensive Grant (KCG), and last year, the Legislature added \$19 million with a \$1:\$1 matching requirement to the Program. Vice President Frisbie noted the matching requirement applies only to the \$19 million and not the other \$16.3 million in the current year appropriation. Over the last several months, the KCG Advisory Committee has gathered information from Financial Aid Directors and Foundation and Endowment leaders at institutions across the state to understand how a match component can be met. The KCG Advisory Committee recommends the following plan for the institutional match funding component:

1. The amount an individual institution would match \$1:\$1 would be equal to the amount of state match dollars an individual institution is allocated each year based on the previously approved formula.



2. Institutions will award institutional match amounts to students they deem eligible (who may or may not be eligible for KCG funding), as long as the institutional match is awarded to students who demonstrate financial need. Financial need is determined by the institution.
3. Allow institutions to use both new and current institutional need-based funds to count towards their institutional match, including institutional scholarships, institutional grants, and earnings on endowed funds. All institutional match funds should be a **cash match** – meaning actual dollars must be present in the transaction behind the award.
  - Endowments created for student financial aid awards:
    - Endowed accounts can have yearly earnings count towards the total institutional match funding amount each year. This is the portion that can actually be spent toward student financial aid awards.
    - The corpus/investments made to an endowment will not count towards the match requirement, as this portion cannot be spent on student financial aid awards. However, new investments into currently existing endowments, or new endowments created will eventually result in earnings that will count towards the match requirement each year.
    - Awards made from the institutional match must be made to students with financial need.
  - Donations/gifts raised towards student financial aid awards:
    - Awards made within the academic year being reported from donations/gifts will count toward the institutional match.
    - Awards made from the institutional match must be made to students with financial need.
  - Institutions cannot use the following as an institutional match:
    - Non-institutional scholarships/grants;
    - State awards (state scholarships, KCG, etc.);
    - Federal financial aid (such as Pell Grant, SEOG, Work Study, TEACH);
    - Non-cash matches (Example: waivers or tuition discounts that do not result in the exchange of funds necessary to finance the costs of student attendance); or
    - Loans.
  - If an institution is not able to match their full required amount in any given year, any unmatched funding at an institution would be returned and redistributed the next academic year to all institutions based on the distribution formula for state match funding. This would ensure that the full state match funding is eventually matched and spent among the institutions.
4. Institutions will be required to report to the Board of Regents how they matched their KCG allocations by July 31<sup>st</sup> each year. Institutions will provide the following information:
  - The source of the matching funds (i.e., earnings from an endowed fund, one-time donation, etc.); and
  - The aggregate amount used from each fund towards the match; and
  - The aggregate number of students who were awarded from each match fund; and
  - Attest that institutional match funds were awarded to students who demonstrate financial need.

The first match report will be due July 31, 2023. Vice President Frisbie also noted that increasing need-based student financial aid is a top priority of the Board and that included in the non-budgetary legislative proposals is a request to change the Student Financial Aid Programs' appropriation to a biennial allocation, which will allow the institution to make more timely awards to students. Regent Benson moved to approve the Committee's recommendations. Regent Harrison-Lee seconded, and the motion carried.

AMEND THE FISCAL YEAR 2023 CAPITAL IMPROVEMENTS REQUEST AND ACCEPT THE REVISED PROGRAM STATEMENT FOR THE COLLEGE OF BUSINESS BUILDING – PSU

President Shipp presented Pittsburg State University’s request to amend its FY 2023 Capital Improvement Plan and its program statement for the College of Business building project. President Shipp stated PSU is building on the success of Block22 by creating a broader and more comprehensive Education Enterprise District in downtown Pittsburg. Project Gorilla Rising will create a dynamic and vibrant living-learning community that will connect businesses with faculty and students. President Shipp noted that PSU partnered with the City of Pittsburg and private business and industry leaders to develop the Gorilla Rising concept. He then stated that relocating the Kelce College of Business to a new facility in downtown Pittsburg is a key component of Project Gorilla Rising. It is estimated that the cost of this project is \$34 million, and PSU plans to use private gifts, city support, and ARPA Challenge Grant funds to finance the Business Building project. President Shipp also highlighted that PSU wants to increase student housing in Block22 by renovating the historic Besse hotel. The estimated cost of that aspect of the project is \$16 million, and it is anticipated that tax credits, private philanthropy, city support, and ARPA Challenge Grant funds will be used to finance it. PSU plans to provide a detailed program statement on the student housing project to the Board at a later date for consideration and approval. Regent Benson stated that the City of Pittsburg and community are excited about the Gorilla Rising Project and believes it will benefit both the students and the community. Regent Kiblinger moved to approve the College of Business Building project and accept the revised program statement. Regent Harrison-Lee seconded, and the motion carried.

Other Matters

REORGANIZATION CHANGES TO THE COLLEGE OF ARTS, HUMANITIES, AND SOCIAL SCIENCES – FHSU

Provost Arensdorf presented Fort Hays State University’s request to reorganize the College of Arts, Humanities, and Social Sciences. The Provost stated that over the past nine months, faculty and staff have discussed changes that will allow the College to grow and create operational efficiencies. The reorganization (outlined below) will involve five mergers of existing departments and create two new schools within the College.

- Merge Department of English and Department of Modern Languages into a single Department of English & Modern Languages
- Merge Department of History and Department of Philosophy into a single Department of History & Philosophy
- Merge Department of Communication Studies and Department of Political Science into a single Department of Communication Studies, Law, & Political Science
- Merge Department of Criminal Justice, Department of Leadership Studies, and Department of Sociology into a new School of Criminal Justice, Leadership, & Sociology
- Merge Department of Art & Design and Department of Music & Theatre into a new School of Visual and Performing Arts

Provost Arensdorf also spoke about the process and noted there were many conversations with faculty and staff to gather their feedback. She highlighted that during those discussions, she asked the faculty and staff to think about the following questions: 1) How can I be more collaborative? 2) What new courses, programs, and ideas can I develop? 3) How can I experiment in a way that could advance FHSU’s and the College’s mission? 4) How can I productively engage in our work? and 5) How can I help break down factions or silos that have been created? She noted that having faculty and staff think about and answer these questions was an important step in the reorganization process. Regent Kiblinger asked about the cost savings. Provost Arensdorf stated that the

University has already saved \$150,000 because of changes related to personnel; however, she noted that no employees were terminated. Regent Dicus asked whether the University plans to use this process to review the structures in the other Colleges and stated he believes the other universities may be able to utilize this same process. Provost Arensdorf stated that she learned a lot by going through this process and acknowledged that it can be used in other areas of the University to achieve efficiencies, but it may not necessarily be used to this degree within another college. Following discussion, Regent Lane moved to approve the reorganization. Regent Harrison-Lee seconded, and the motion carried.

#### APPOINTMENTS TO THE POSTSECONDARY TECHNICAL EDUCATION AUTHORITY

Scott Smathers, Vice President for Workforce Development, stated in 2010 the Board adopted a process that put term limits on its four appointments to the Kansas Postsecondary Technical Education Authority (TEA). The Board's technical college representative, Rita Johnson, and community college representative, Mike Johnson, have reached their term limits. The technical colleges have nominated Cindy Hoover to serve as their representative on the TEA. Ms. Hoover is the Vice President for Defense and Space Engineering and Research & Technology at Spirit AeroSystems. The community colleges have nominated David Reist as their representative on the TEA. Mr. Reist served as president of Highland Community College for 17 years. Regent Harrison-Lee moved to approve the appointments to the TEA. Regent Benson seconded, and the motion carried. Ms. Hoover and Mr. Reist will begin their three-year terms on January 1, 2023.

#### RENAME A BUILDING – WSU

President Muma presented Wichita State University's request to rename the Woodman Alumni Center building to the "Woodman Center." President Muma stated that earlier this year, the Wichita State University Foundation assumed the business operations and alumni engagement responsibilities of the WSU Alumni Association. As a result of this merger, the WSU Foundation, now named the WSU Foundation and Alumni Engagement, took exclusive occupancy of the Center, and the new name will reflect the broader purpose of the building. Regent Dicus wanted clarification on why minor name changes needed to be approved by the Board. Regent Rolph noted that Board policy outlines the approval process for naming state university facilities, but there could be a discussion on whether any adjustments need to be made to the policy for minor name changes. Regent Dicus moved to approve, and Regent Kiblinger seconded. The motion carried. The building will be renamed "Woodman Center."

#### ANNOUNCEMENT

Chair Rolph announced that in January, the Board will conduct its normal business meeting on Wednesday, January 18, 2023. Then on Thursday, January 19, the Board will have a mid-year retreat.

#### RECESS

Chair Rolph recessed the meeting at 3:53 p.m.

#### RECONVENE

Chair Rolph reconvened the meeting at 9:35 a.m. on Thursday, December 15, 2022.

#### MEMBERS PRESENT:

Jon Rolph, Chair  
 Carl Ice, Vice Chair  
 Blake Benson  
 John Dicus  
 Cheryl Harrison-Lee  
 Shelly Kiblinger  
 Cynthia Lane  
 Diana Mendoza  
 Wint Winter

**CONSIDERATION OF DISCUSSION AGENDA***Fiscal Affairs and Audit***REPORT ON UNIVERSITIES' FACILITIES CONDITION AND SPACE UTILIZATION, AND PROJECTED MAINTENANCE ASSESSMENT EXPENDITURES – SYSTEM**

Chad Bristow, Director of Facilities, presented the 2022 State University Facilities Report. The Board's new policy on facilities requires an annual report on space utilization, facilities condition, projected maintenance assessment expenditures for mission critical facilities, and each university's Educational Building Fund expenditures for the prior fiscal year. Director Bristow noted that state statute also requires this information to be shared with the Legislature on a biennial basis. The full report can be found on the Board's website.

Director Bristow reviewed the information in the report. For building inventory, the universities currently maintain 1,147 buildings and of those 498 are classified as "mission critical" meaning they are being used primarily as academic and research facilities. The systemwide average age of the mission critical buildings is 50 years and the average facilities condition is "C." Director Bristow stated that the Facilities Condition Index (FCI), an industry standard metric, is being used to measure the mission critical buildings' conditions and that letter grades have been assigned to better understand conditions. He noted the Board's target goal is to bring these buildings to a "state of good repair," or a "B+" grade over time. Regent Ice asked whether the letter grades include all the factors that the Board and the universities need to consider when making decisions. Director Bristow stated that the system is working towards a more sophisticated understanding of quantifying and qualifying the conditions of buildings. The FCI only looks at the needs of a building as it relates to systems already existing in a facility and does not incorporate other factors like space utilization, functionality and program adaptation, accessibility, or the historical/campus significance of a building. Director Bristow stated it will be important to incorporate these factors when assessing a facility and over time that information will be incorporated in future reports as more data is collected. Regent Ice noted it will be important to have this information because a building may have a reasonable score with its condition but could have functionality issues that need to be addressed. Regent Dicus asked if the different factors will be ranked regarding importance. Director Bristow believes the system will need to develop a methodology for weighted scoring of these factors to get a better overall assessment. Chancellor Girod stated that it will take a lot of manpower to assess all the factors on every building and suggested it may be better to approach the assessments on a case-by-case basis. Regent Winter asked whether each building has a grade, and Director Bristow stated the 1,147 buildings have an FCI rating. He also noted that Board policy requires that all buildings on state property have a more in-depth building assessment by 2027. Director Bristow then highlighted that for FY 2022, the estimated renewal cost to bring all mission critical buildings to a "state of good repair" is just over \$1.2 billion. Regent Lane believes it will be important to develop a messaging strategy so that stakeholders understand how the grades and metrics are being used in the decision-making process.

Director Bristow stated in 2020, the Board directed staff to work with a consultant team to develop strategic data tools that will assess space utilization on the campuses. By 2023, systems will be in place to capture and analyze data on types and amounts of existing space, space needs based on pedagogical requirements and aspirations, enrollment, and personnel data, all at a department level. Director Bristow noted the Board will receive a new comprehensive approach to space utilization reporting in the 2023 Facilities Report. Director Bristow then reviewed the funding sources for the Board's Capital Renewal Initiative, which includes the Capital Renewal & Building Demolition funds, private gifts and grants, Educational Building Fund, and the maintenance assessment. The Board discussed the maintenance assessment and talked about how important it is to continue partnering with the Legislature and Governor to address deferred maintenance issues on the university campuses. Chair Rolph thanked Board staff and university staff for all their work on this initiative and stated that the Board and universities are grateful to have the Legislature's and Governor's support on this initiative.

(PowerPointed Filed with Official Minutes)

**ALLOCATION OF FY 2024 EDUCATIONAL BUILDING FUND APPROPRIATION – SYSTEM**

Director Bristow presented the proposed allocation of the FY 2024 Educational Building Fund appropriation. Regent Harrison-Lee moved to approve, and Regent Ice seconded. The motion carried. The following allocations were approved:

**Allocation of Funds for Rehabilitation and Repair Projects for Institutions of Higher Education as Appropriated to the Kansas Board of Regents  
FY 2024 - \$50,000,000 (EBF)**

Adjusted gross square feet (EBF-Eligible Buildings Only):

	<b><u>Gross Sq. Feet</u></b>	<b><u>% of Total</u></b>	<b><u>Allocation</u></b>
University of Kansas	5,488,301	26.87	\$13,435,000
University of Kansas Medical Center	2,297,176	11.25	5,625,000
Kansas State University	6,105,374	29.90	14,950,000
Wichita State University	2,243,148	10.98	5,490,000
Emporia State University	1,232,601	6.04	3,020,000
Pittsburg State University	1,507,841	7.38	3,690,000
Fort Hays State University	<u>1,548,171</u>	<u>7.58</u>	<u>3,790,000</u>
<b>Total</b>	<b>20,422,612</b>	<b>100.00</b>	<b>\$50,000,000</b>

**BREAK**

The Chair took a break at 10:18 a.m. and resumed the meeting at 10:35 a.m.

**Other Matters**

**UPDATE ON THE POSTSECONDARY TECHNICAL EDUCATION AUTHORITY**

Scott Smathers, Vice President of Workforce Development, provided an update on the activities of the Kansas Postsecondary Technical Education Authority (TEA). The purpose of the TEA is to work under the guidance of the Board and to make recommendations to the Board regarding the coordination, planning, and improvements to the postsecondary technical education system. The TEA is responsible for reviewing career and technical education programs, Promise Act Scholarship programs, and Excel in CTE fees. The Authority also oversees the cost model, which was created in 2011. The state’s cost model is used to distribute the state’s share of the postsecondary tiered technical education state aid, non-tiered course credit hour grant, and the Excel in CTE funds. The model factors in instructor costs, instruction support costs, and institutional costs. For CTE programs, the cost model also factors in extraordinary costs, which includes costs associated with specialized equipment and materials needed to deliver the programs. Vice President Smathers reported that the TEA is in the process of reviewing the extraordinary costs for the 31 health programs and that the colleges have raised concerns regarding the review process. Board staff and the colleges are working together to determine if any changes need to be made, and the TEA plans continue its review in the upcoming academic year. Vice President Smathers also reported that the TEA is working with the Kansas Department of Commerce to establish a consistent process for reviewing, approving and documenting Apprenticeship efforts at the colleges and relaunching the Workforce AID program, which helps pay for customized business and industry training.

**NON-BUDGETARY LEGISLATIVE PROPOSALS**

Chair Rolph restated that the community colleges have agreed to support any institutions that wish to enter into an affiliation agreement and therefore, Board leadership recommends removing the Voluntary Affiliation request from the non-budgetary legislative list. Matt Casey, Director of Government Relations, stated that the below list of non-budgetary legislative proposals and proposed changes to provisos and appropriation language were presented last month. He noted on the Native American residency status proviso, the proposed language was

broadened to expand residency status to legally documented citizens of the federally recognized Native nations with current or historical ties to Kansas.

- Increase the Threshold to \$1.5 Million for Projects Requiring Formal Procurement of Architectural or Engineering Services
- Create a Campus Restoration Fund for the Purpose of Reducing Deferred Maintenance at the State Educational Institutions
- Increase 529 Investment Options
- Make Technical Edit to Add High School Equivalency
- Appropriate Student Financial Aid Programs on a Biennial Basis
- Grant Residency Status to Members of Certain Native American Tribes for Tuition Purposes
- Expand State General Fund Transfer Authority
- Clarify Legislative Intent Regarding Appropriation for Demolition of Buildings
- Reappropriate Unspent Capital Renewal from FY 2023 into FY 2024
- Reappropriate Unspent Tuition Waiver Appropriation from FY 2023 into FY 2024
- Allow for Reimbursements to Institutions Up to Amount of Appropriation for Kansas Hero's Scholarships
- Delete Subsection 109(g) from House Substitute for Substitute for SB 267

Regent Ice moved to remove the Voluntary Affiliation request and approve the other non-budgetary legislative items and the proviso changes as presented. Regent Dicus seconded, and the motion carried.

**ADJOURNMENT**

Chair Rolph adjourned the meeting at 10:56 a.m.

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Blake Flanders, President and CEO

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Jon Rolph, Chair

# REPORTS AND CONSENT AGENDA

### III. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Rolph, Chair
- C. *Report from the President & CEO* Blake Flanders, President & CEO
- D. *Report from Council of Faculty Senate Presidents* Nate Brunsell
- E. *Report from Students’ Advisory Committee* Sadie Williams
- F. *Report from University Support Staff/Unclassified Staff* Jennifer Whitmer

### IV. Standing Committee Reports

- A. *Academic Affairs* Regent Kiblinger
- B. *Fiscal Affairs & Audit* Regent Ice
- C. *Governance* Regent Rolph

### V. Approval of Consent Agenda

- A. *Academic Affairs*
  - 1. **Act on Request for Approval of Performance Reports for Academic Year AY 2021** **Daniel Archer,  
VP, Academic Affairs**

#### Summary and Recommendation

*In accordance with K.S.A. 74-3202d and the Board-approved Performance Agreement Guidelines, thirty-two performance reports for Academic Year (AY) 2021 were submitted by institutions to reflect compliance with their respective performance agreements. These reports are presented to the Board for action. Board staff concur with the Board Academic Affairs Standing Committee (BAASC) in recommending approval of the institutional reports and accompanying funding recommendations.*

#### Background

In accordance with K.S.A. 74-3202d, institutions negotiate a new performance agreement with the Board on a three-year cycle. The current set of performance agreements covering AY 2020 – AY 2022 are serving as a bridge between the previous strategic plan, *Foresight 2020*, and the current plan, *Building a Future*. Amended in Spring of 2021 to include the additional AY 2022, they are largely a continuation of the previous AY 2017 – AY 2019 Performance Agreements. The Board will discuss a future performance funding model later this spring.

To be eligible for any new funding<sup>1</sup> appropriated, each institution must annually submit a report updating the Board on its progress toward meeting each of the indicators in its performance agreement. The Board evaluates this report each year and determines funding levels. Funding levels awarded in one reporting year do not affect funding levels in subsequent years.

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<sup>1</sup> Performance funding applies to the following line items: (1) State university and Washburn University operating grants; (2) community college, technical college, and Washburn Institute of Technology Postsecondary Tiered Technical State Aid and Non-Tiered Course Credit Hour Aid; (3) eligible institutions’ Career Technical Education Capital Outlay Aid and Technology Grant Funding; (4) Tuition for Technical Education (secondary students); (5) Postsecondary Education Performance-Based Incentive Special Revenue Fund; and (6) any other state funding consistent with the statutes.. This provision will also apply to any new state funds received by any postsecondary institution under the original 1999 Senate Bill 345 provisions for 2% performance grant funding, codified in K.S.A. 76-771.

In Summer of 2022, institutions submitted performance reports covering AY 2021, which consists of Summer 2020, Fall 2020, and Spring 2021. Any new funding awarded is dependent upon an institution’s AY 2021 performance.

The Board-approved [Performance Agreement Funding Guidelines](#) describes awarding new funding based on the following three outcomes for the indicators in the performance agreement: (1) maintaining the baseline; (2) improving on the baseline; or (3) declining from the baseline. Awarding of new funds is based on the following levels of compliance:

- 100% of New Funding Available: The Board has determined the institution maintained the baseline or improved from the baseline in four or more of the indicators.
- 90% of New Funding Available: An institution will be awarded 90% of the new funding for which it is eligible if:
  - The institution has made a good faith effort;
  - The effort has resulted in the institution maintaining the baseline or improving from the baseline in three of the indicators; and
  - The performance report includes specific plans for improvement.
- 75% of New Funding Available: An institution will be awarded 75% of the new funding for which it is eligible if:
  - The institution has made a good faith effort;
  - The effort has resulted in the institution maintaining the baseline or improving from the baseline in two of the indicators; and
  - The performance report includes specific plans for improvement.
- No New Funding Awarded: The institution did not make a good faith effort, as defined by:
  - Lacking an approved performance agreement;
  - Failing to submit a performance report; or
  - Maintaining or improving from the baseline in only one indicator, or none of the indicators.

**Recommendation**

Without appeal, 26 campuses qualified for 100% of any new funding for which they are eligible because they maintained the baseline or improved from the baseline in at least four indicators. BAASC recommends these institutions be awarded 100% of any new funding.

Institutions qualifying for less than 100% funding criteria may appeal to elevate their funding recommendation. There were six institutions not qualifying for 100% of new funding. Butler Community College, Johnson County Community College, and Washburn University/Washburn Institute of Technology all qualified for 90%, while Colby Community College, Pratt Community College, and Seward Community College qualified for 75% of new funding. Each of these institutions made its case to move up to the 100% level to BAASC at the November 29, 2022 meeting. BAASC recommends all of these institutions be awarded 100% funding.

Institution	Funding Recommendation
Emporia State University	100% funding
Fort Hays State University	100% funding
Kansas State University	100% funding
Pittsburg State University	100% funding
University of Kansas	100% funding
University of Kansas Medical Center	100% funding
Wichita State University	100% funding



Washburn University/Washburn Tech	100% funding
Allen Community College	100% funding
Barton Community College	100% funding
Butler Community College	100% funding
Cloud County Community College	100% funding
Coffeyville Community College	100% funding
Colby Community College	100% funding
Cowley Community College	100% funding
Dodge City Community College	100% funding
Fort Scott Community College	100% funding
Garden City Community College	100% funding
Highland Community College	100% funding
Hutchinson Community College	100% funding
Independence Community College	100% funding
Johnson County Community College	100% funding
Kansas City Kansas Community College	100% funding
Labette Community College	100% funding
Neosho County Community College	100% funding
Pratt Community College	100% funding
Seward County Community College	100% funding
Flint Hills Technical College	100% funding
Manhattan Area Technical College	100% funding
North Central Kansas Technical College	100% funding
Northwest Kansas Technical College	100% funding
Salina Area Technical College	100% funding
Wichita State University Campus of Applied Science and Technology	100% funding

The AY 2021 Performance Reports are available at:  
[https://www.kansasregents.org/academic\\_affairs/performance-agreements](https://www.kansasregents.org/academic_affairs/performance-agreements).

*B. Fiscal Affairs & Audit*

**1. Act on Request to Amend the FY 2023 Capital Improvement Plan and Approve Program Statement for Kirmayer Fitness Center HVAC Replacement – KUMC**

**Chad Bristow,  
Director of Facilities**

University of Kansas Medical Center (KUMC) requests approval to amend the Fiscal Year 2023 capital improvements project plan to include the Kirmayer Fitness Center HVAC Replacement Project.

This project, which was recommended for approval by Board staff and approved by the Board President and CEO in April 2022 as a small capital project between \$250,000 and \$1 million has recently become a large capital project based on updated construction costs that now exceed \$1 million. The increase in material and labor costs over original estimates reflect inflationary pressures that have become common in the current economic climate. In addition, it is anticipated the project will also face long equipment and material delivery times which will move the estimated completion date beyond the original timeline.

The project scope includes the replacement of HVAC units that are antiquated and redesign of delivery systems to improve heating and cooling throughout the fitness center. The existing equipment is beyond its useful life and this project will address safety issues and critical deferred maintenance needs. The total cost of this project is now \$1,515, 816. The original funding strategy for this project was the use of FY 2023 State Universities Facilities Capital Renewal Initiative funds. However, with the construction planned to start in July 2023, these funds may no longer be available. KUMC is working to identify new funding sources.

**2. Act on Request to Approve Lease for the Cats’ Cupboard – KSU**

Kansas State University requests approval to enter into a ten-year lease with the KSU Foundation for property located at 1021 Denison Avenue, Manhattan, Kan. The 9,572 square foot property will house Cats’ Cupboard, the university’s food pantry for students and employees. The annual lease cost is \$50,000, which is equivalent to \$5.22 per square foot. The lease also includes 22 off-street parking spaces. The lease will be financed with philanthropic funds.

Cats’ Cupboard supports the K-State family by providing immediate access to food, personal hygiene items and gently used kitchen supplies at no cost. Cats’ Cupboard is organized as a consumer choice model that welcomes students and employees to come and shop in a welcoming retail environment. Its mission is to prevent food insecurity from being a barrier to student and employee success. Currently located in the basement of Fairchild Hall, the more prominent location on the west side of campus will provide a larger, more visible home for Cats’ Cupboard to build community awareness and form collaborative partnerships.

### **3. Act on Request to Raze Morse Hall Central and Approve Allocation of FY 2023 Building Demolition Fund – ESU**

Emporia State University requests approval to raze Morse Central, building number 37900-00004, located at 1300 Morse Drive in Emporia, KS. The 34,907 square foot building has been vacant since 2019, has a facilities condition rating of 0.58, with \$4.6 million in deferred maintenance needs. The concrete and brick structure was originally built in 1952.

This demolition project supports the Board previously approved *Amendment to the Fiscal Year 2023 Capital Improvements Request and Approve Program Statement for a New Nursing Department and Student Wellness Facility – ESU*, approved on November 16, 2022. Critical analysis of Morse Central discovered many deficiencies that would make the retrofit for academic space less than ideal. The benefits of razing Morse Central and building a new facility for the nursing department include removing Morse Central from campus, reducing overall square footage, and providing a state-of-the-art facility ideal for learning. Demolition planning and design A/E will be in-house with abatement and demolition work completed by on call contractors.

Razing of Morse Central will complete the third of four phases of Emporia State’s plan to reduce campus gross square footage by 15%. Phase 1 was the sale of the Earl Center-complete; Phase 2 is the razing of Butcher Education Center-on schedule for razing in Fall 2023; Phase 4 is the razing of Morse South and Southeast-razing planned for 2026.

This building is not listed as a historic structure at a local, state or national level, nor is it a contributing or non-contributing structure within a historic district.

The total project cost to raze Morse Central is estimated at \$750,000. Emporia State requests the \$285,000 remaining in the FY2023 Building Demolition Fund appropriated by the state to raze buildings with the remaining \$465,000 contingent on an additional appropriation of this funding in FY 2024.

### **4. Act on Request to Amend the FY 2023 Capital Improvement Plan and Approve Program Statement for Gross Memorial Coliseum Parking Lot – FHSU**

Fort Hays State University requests approval of the program statement for the Gross Coliseum Parking Lot Replacement project. The project entails the replacement of the existing asphalt paving with low-maintenance concrete pavement and has previously been approved as part of the FY 2024 Capital Improvements Request and Five-Year Plan. This project provides for the replacement of an existing 895 car parking lot, as well as the potential for the construction of an additional 110 parking spaces depending on favorable construction bids. Total project costs are estimated at \$5.3 million and include site preparation, engineering fees, construction, and contingencies. The funding source is University resources (parking fees and tuition). Construction is anticipated to begin in May 2024 and completed over two consecutive summers with project completion schedule for September/October 2025.

C. *Technical Education Authority*

- 1. **Act on New Program Proposal from North Central Kansas Technical College: Powersports Technology; Northwest Kansas Technical College: Powersports Technology; and Washburn Institute of Technology: Early Childhood Education**

**Scott Smathers,  
VP, Workforce Development**

**Summary and Staff Recommendation**

*To develop and enhance the talent pipeline for Kansas business and industry, new programs and/or additional programs are required.*

*The Board office received requests from North Central Kansas Technical College to offer a Technical Certificate C in Powersport Technology, from Northwest Kansas Technical College to offer a Technical Certificate A, Technical Certificate C, and Associate of Applied Science degree in Powersports, and from Washburn Institute of Technology to offer a Technical Certificate A and Technical Certificate C in Early Childhood Education.*

*The program addressed all criteria requested and was subject to the 10-day comment period required by Board policy. The program was reviewed by the Technical Education Authority and recommended for approval.*

**Background**

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include, but are not limited to, the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

**Description of Proposed Program:**

**North Central Kansas Technical College (NCK Tech)** requests approval of the following program:

- Powersports Technology (47.0606) – Technical Certificate C/44 credit hours

According to the U.S. Department of Education, Classification of Instructional Programs (CIP Code) 47.0606 Small Engine Mechanics and Repair Technology is a program that prepares individuals to apply technical knowledge and skills to repair, service, and maintain small internal-combustion engines used on portable power equipment such as lawnmowers, chain saws, rotary tillers, and snowmobiles.

Cross walking the proposed CIP Code (47.0606 Small Engine Mechanics and Repair Technology) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 49-3053 Outdoor Power Equipment and Other Small Engine Mechanics, which is defined as an occupation in which one would diagnose, adjust, repair, or overhaul small engines used to power lawn mowers, chain saws, recreational sporting equipment, and related equipment.

NCK Tech explained that Agriculture and outdoor recreation are two economic drivers within the region the college serves, and through discussions with business and industry, NCK Tech discovered the need for Powersports Technicians is growing. Dealerships and smaller Powersports shops have expressed the need to hire qualified technicians to keep up with the service demand they are experiencing.

The academic team at NCK Tech consulted with business and industry as well as researching Powersports programs offered in other states to determine the course of study. Powersports Technology aligns with the student demographic at NCK Tech as the college's transportation programs have had success in enrollment. Also, with Agricultural Equipment Technology on the Beloit campus, the college would have the opportunity to share resources. The program has been approved by NCK Tech's Board of Trustees and the college's Academic Affairs committee as an offering.

The proposed program consists of a single exit point: a 44-credit hour Technical Certificate C. No accreditation is required for the program. Upon completion, students will sit for OSHA 10 certification.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Small Engine Mechanics and Repair Technology under SOC 49-3053 of 1.2 % annually, with an annual median wage of 37,710. A high school diploma or equivalent with moderate on-the-job training is the typical education needed for entry. Annual openings equate to 33 jobs per year.

NCK Tech explained that the Perkins Needs Assessment process documented the demand for employees within the agricultural field and throughout implement dealerships which would be a potential placement option for Powersports graduates. Many times, business may hire a technician from another field to train and serve as a Powersports Technician. This program will provide the business and dealerships within our region access to equipment-specific trained technicians.

Lightcast (previously Emsi-Burning Glass) job posting analytics show that from October 2021 through October 2022, roughly 133 total postings (48 unique postings) were advertised statewide, with an annual median advertised salary of \$32,900.

Four letters of industry support for the proposed program were received from the Carrico Implement, BOS Motorsports, Superior outdoor Power and Waconda Boats and Motors LLC. Supports and commitments for the program include serving on the advisory board, providing hands on learning, help teaching in the classroom, internships, and equipment donations.

Currently, no institutions offer a similar program based either on CIP code and/or program title. NCK Tech is aware that Northwest Kansas Technical College is proposing the addition of a similar program. Although there are several similarities, there are differences as well. In addition to focusing on the agricultural market to aid local farmers and ranchers, NCK Tech will also train in watersport equipment repair as well. The two college presidents have met and discussed the similarities and differences of the programs and are supportive of each other's efforts.

The college plans to begin the proposed program in the fall of 2023 and estimates the initial cost of the proposed program at approximately \$80,745 total, including \$41,745 for one new, full-time faculty, \$30,00 for equipment, tools, and supplies, \$5,000 for instructional supplies and materials, and \$4,00 for facility technology and/or Software. Funding will be provided from institutional general funds, Perkins grant funds, and donations. Jennifer Brown, Dean of Instruction will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from November 16, 2022, to November 30, 2022, during which no formal comments were received.

**Northwest Kansas Technical College (Northwest)** requests approval of the following program:

- Powersports (47.0606) – Technical Certificate A/24 credit hours, Technical Certificate C/48 credit hours, and an Associate of Applied Science/63 credit hours

According to the U.S. Department of Education, Classification of Instructional Programs (CIP Code) 47.0606 Small Engine Mechanics and Repair Technology is a program that prepares individuals to apply technical knowledge and skills to repair, service, and maintain small internal-combustion engines used on portable power equipment such as lawnmowers, chain saws, rotary tillers, and snowmobiles.

Cross walking the proposed CIP Code (47.0606 Small Engine Mechanics and Repair Technology) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 49-3053 Outdoor Power Equipment and Other Small Engine Mechanics, which is defined as an occupation in which one would diagnose, adjust, repair, or overhaul small engines used to power lawn mowers, chain saws, recreational sporting equipment, and related equipment.

Northwest Kansas Technical College explained that local dealers and service centers for powersports technicians have reported difficulty finding qualified technicians to repair the increasing volume of vehicles. The popularity and utility of the powersports vehicles is increasing, and in this rural region, many people own a number of utility vehicles for agricultural purposes, if not entertainment purposes. Further, NWTKC has been watching the slowly declining enrollment in the automotive collision repair program, and after several years of attempting to resuscitate the program, decided to terminate this program with the class that graduates in May 2024. (A teach-out plan is in place.) The existing facility for the collision program is well-suited to house the powers ports technology program, with a little renovation. The 16,000 square foot facility needs additional 2-post lifts suited to powersports vehicles, and removal of collision-specific equipment. Continued collaboration between Northwest and the Sherman County Community Development corporation has resulted in widespread acceptance of this proposed program, and efforts to secure funding for the necessary start-up funds has already begun.

The proposed program consists of three exit points: a 24-credit hour Technical Certificate A, a 48-credit hour Technical Certificate C, and a 63-credit hour Associate of Applied Science. No accreditation is required for the program. Upon completion, students will sit for OSHA 10 certification, the MAC (Mobile Air Conditioning) certification, and the NC3 Multimeter certification.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Small Engine Mechanics and Repair Technology under SOC 49-3053 of 1.2 % annually, with an annual median wage of 37,710. A high school diploma or equivalent with moderate on-the-job training is the typical education needed for entry. Annual openings equate to 33 jobs per year.

Northwest explained that while this Powers ports program was not included in the 2022 Comprehensive Local Needs Assessment, and while there is no data in KTIP for concentrators (because no schools in the state of Kansas have this program), there is data related to similar programs, Automotive Technology and Diesel Technology. For the existing automotive programs, (automotive collision repair, automotive technology, and diesel technology), 2020 KTIP data regarding concentrators and labor market demand are mixed. According to 2020 KTIP, reporting of the number of concentrators in the Automotive Collision Repair and the Automotive Technology programs are too few for the number of openings. The addition of the Powersports Technology program offers an additional pathway for students to gain related job skills, and possible transfer to a variety of jobs upon graduation. The number of concentrators in the Diesel Technology program outpaces the projected openings. The addition of the Powersports Technology program offers an alternative for students to pursue job skills that are related to diesel but lead to employment in another area.

Lightcast (previously Emsi-Burning Glass) job posting analytics show that from October 2021 through October 2022, roughly 133 total postings (48 unique postings) were advertised statewide, with an annual median advertised salary of \$32,900.

Four letters of industry support for the proposed program were received from Better Built Trailers, Beaver Valley Supply Co., Inc., and BOS Motorsports. Supports and commitments for the program include serving on the

advisory board, providing guest speakers, donating supplies, internships, scholarships, and interviewing graduates. Currently Northwest is working with Polaris to implement the Polaris Service Technician Development program (STDP). Part of the STDP includes access to the University of Polaris, and their learning management system. Northwest would run students through the Silver and Bronze level trainings, and hopefully secure internships or work placements as a result of this agreement. Northwest is reaching out to other makers to see if similar plans exist. USD 352 Goodland included a letter of support for the program.

Currently, no institutions offer a similar program based either on CIP code and/or program title. Northwest is aware that North Central Kansas Technical College is proposing the addition of a similar program, and the two college presidents have discussed their proposals. The proposals differ, in that the NCK Tech program will include watersport vehicles whereas the Northwest program will focus on the agricultural market which is steadily increasing in sales as farmers/ranchers are buying multiple vehicles for productivity purposes.

The college plans to begin the proposed program in the fall of 2023 and estimates the initial cost of the proposed program at approximately \$69,000 total, including \$65,000 for one new, full-time faculty, \$2,000 for equipment, tools, and supplies, and \$1,000 for instructional supplies and \$1,000 for technology/software. Funding will be provided from the institution general fund. Lisa Blair, Dean of Academic Advancement will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from November 16, 2022, to November 30, 2022, during which no formal comments were received.

**Washburn University Institute of Technology (WIT)** requests approval of the following program:

- Early Childhood Education (19.0709) – Technical Certificate A/24 credit hours, and Technical Certificate C/48 credit hours

According to the U.S. Department of Education, Classification of Instructional Programs (CIP Code) 19.0709 Child Care Provider/Assistant is a program that prepares individuals to be primary providers of home, family, residential, or institutional-based childcare services. Curriculum should include instruction in child growth and development, nutrition, recreation, planning and supervision of play and learning activities, child abuse and neglect prevention, parent-child relationships, and applicable legal and administrative requirements.

Cross walking the proposed CIP Code (19.0709 Child Care Provider/Assistant) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 39-9011 Childcare Workers, which is defined as an occupation in which one would attend to children at schools, businesses, private households, and childcare institutions while performing a variety of tasks, such as dressing, feeding, bathing, and overseeing play.

WIT explained that the program was developed through WIT's involvement with the local advisory board including members from Topeka area childcare facilities, USD 501 Head Start, Childcare Aware of Kansas, and Washburn University Bachelors of Elementary Education Faculty. The changes and expansion came about as the group was made aware of childcare and early childhood education being a critical need for the area and a shortage of trained workers.

The proposed program expansion consists of two exit points: a 24-credit hour Technical Certificate A, and a 48-credit hour Technical Certificate C. No accreditation is required for the program, though students will continue to work in the college lab school, which falls under licensing through Kansas Department of Health and Environment. Additionally, the program follows guidelines from the National Association for the Education of Young Children when appropriate. Upon completion, students will sit for CPR and First Aid certifications.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Childcare Workers under SOC 39-9011 of -.07% annually, with an annual median wage of \$22,460. A high school diploma or equivalent with short on-the-job training is the typical education needed for entry. Annual openings equate to 1,022 jobs per year.

WIT explained that the Perkins Regional Needs Assessment for the Topeka Region indicated that there were 22 Concentrators and 294 Annual Openings, with an annual wage of \$22,229.

Lightcast (previously Emsi-Burning Glass) job posting analytics show that from October 2021 through October 2022, roughly 4,025 total postings (1,322 unique postings) were advertised statewide, with an annual median advertised salary of \$30,100.

Four letters of industry support for the proposed program were received from Bright Circle, Discovery School Montessori Preschool, and Little Learners at Washburn Tech. Supports and commitments for the program include serving on the advisory board, assisting with lab courses, and interviewing graduates.

Currently, 12 institutions offer a similar program based either on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2021 K-TIP report.

Kansas Training Information Program						
2021 K-TIP Data for Child Care and Support Services Management and Child Care Provider/Assistant						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
19.0708	Child Care and Support Services Management	Allen Community College	10	10	*	*
19.0708	Child Care and Support Services Management	Barton Community College	23	6	*	*
19.0708	Child Care and Support Services Management	Butler Community College	39	7	*	*
19.0708	Child Care and Support Services Management	Cloud County Community College	13	8	*	*
19.0708	Child Care and Support Services Management	Cowley Community College	20	10	6	\$14,925
19.0708	Child Care and Support Services Management	Dodge City Community College	5	*	*	*
19.0708	Child Care and Support Services Management	Highland Community College	8	*	*	*
19.0708	Child Care and Support Services Management	Hutchinson Community College	*	*	*	*
19.0708	Child Care and Support Services Management	Independence Community College	*	*	*	*
19.0708	Child Care and Support Services Management	Kansas City Kansas Community College	18	*	*	*
19.0709	Child Care Provider/Assistant	Garden City Community College	*	*	*	*
19.0709	Child Care Provider/Assistant	Washburn Institute of Technology	16	10	*	*
Total			152	51	6	

(\*) small cell protection applied



WIT explained information from several peer institutions was used to benchmark program expansion. Specifically, contact was made with Butler, Cowley, and Johnson County Community College. The program instructor also worked with Pittsburg State University and Washburn University education faculty to look at how students could transition to a four-year institution if they chose that option.

The college plans to begin the proposed program in the fall of 2023 and estimates the initial cost of the proposed program at approximately \$94,500 total, including \$85,000 for existing, full-time faculty, \$9,000 for instructional supplies, and \$500 for technology/software. Funding will be provided from the institution general fund, and the total \$94,500 is the current budget for the existing program. Instructor Tammy Schrickel will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from November 16, 2022, to November 30, 2022, during which no formal comments were received.

**Recommendation**

The new program request submitted by North Central Kansas Technical College for a Technical Certificate C for 44 credit hours in Powersports Technology has been reviewed by the Technical Education Authority is recommended for approval.

The new program request submitted by Northwest Kansas Technical College for a Technical Certificate A for 24 credit hours, a Technical Certificate C for 48 credit hours, and an Associate of Applied Science for 63 credit hours in Powersports Technology has been reviewed by the Technical Education Authority and is recommended for approval.

The new program request submitted by Washburn University Institute for Technology for a Technical Certificate A for 24 credit hours and a Technical Certificate C for 48 credit hours in Early Childhood Education has been reviewed by the Technical Education Authority and is recommended for approval.

**2. Act on Excel in CTE Fees for Northwest Kansas Technical College: Powersports Technology; and Washburn Institute of Technology: Early Childhood Education**

**Summary and Staff Recommendation**

*To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Excel in CTE initiative to provide state-financed colleges tuition for high school students in postsecondary technical education courses.*

*Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.*

**Background**

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition."

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services."

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumables
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a

technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

**Recommendation**

The new program Excel in CTE fees below have been reviewed by the Technical Education Authority and are recommended for approval:

- Northwest Kansas Technical College: Powersports Technology total \$4,525.00. Fees include \$25 for uniforms, \$850 in textbooks, \$3,000 for tools, and \$650 for an iPad.
- Washburn University Institute of Technology: Early Childhood Education total \$308. Fees include \$53 for First Aid/CPR certification, \$70 for uniforms, and \$185 for textbooks.

KBOR Excel in CTE Fee Summary for Proposed Academic Programs  
CA-1b Form (2020)

*Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.  
Please include all costs charged to **high school students** for the proposed new program.*

<b>Institution Name:</b>	Garden City Community College
<b>Program Title:</b>	Medical Assistant
<b>Program CIP Code:</b>	51.0801

<i>Please list all courses within the program and any fees associated to those <b>courses</b>: Only list costs the institution <b>is</b> charging students. Do not duplicate expenses.</i>		
Course ID	Short Description	Amount
<b>HELR 102 Nurse Aide</b>	KDADS State Exam \$40; Uniform \$35; Student Kit \$66	\$141.00
<i>Kit Includes:</i>	<ul style="list-style-type: none"> <li>• Gait/Transfer Belt \$8.00</li> <li>• B/P Cuff \$20.00</li> <li>• Stethoscope \$16.00</li> <li>• Stethoscope Watch \$25.00</li> </ul>	
<b>HELR 103 Medication Aide</b>	KDADS State Exam \$40; Uniform \$35; Student Kit \$39.50	\$114.50
<i>Kit Includes:</i>	<ul style="list-style-type: none"> <li>• Stethoscope \$16.00 (Waived if student has item)</li> <li>• Stethoscope Watch \$25.00 (Waived if student has item)</li> </ul>	
<b>HELR 160 Lab. Diagnostics &amp; Phlebotomy</b>	Uniform \$35; Background Checks \$55 (waived if student has current requirements on record); Fingerprints \$30 (waived if student has current requirements on record)	\$120.00
<b>HELR 170 Clinical Medical Assist &amp; Minor Procedures</b>	Uniform \$35; Student Kit \$61; Background Checks \$55 (waived if student has current requirements on record); Fingerprints \$30 (waived if student has current requirements on record)	\$181.00
<i>Kit Includes:</i>	<ul style="list-style-type: none"> <li>• B/P Cuff \$20.00 (Waived if student has item)</li> <li>• Stethoscope \$16.00 (Waived if student has item)</li> <li>• Stethoscope Watch \$25.00 (Waived if student has item)</li> <li>• <del>Injection Training Pads \$20.00</del></li> </ul>	

<b>HELR 181 Med. Admin. Practicum</b>	Registered Medical Assistant AMT National Exam \$120	\$120.00
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*Please list items the student will need to purchase on their own for this program: Institution **is not** charging students these costs, rather students are expected to have these items for the program.*

<i><b>Item</b></i>	<i><b>Short Description</b></i>	<i><b>Estimated Amount</b></i>
Text & Work Book	Nurse Aide	\$65.00
Text Book	Medical Professional Issues	\$75.00
Text Book	Emergency Preparedness	\$55.00
Text & Work Book	Anatomy and Physiology	\$200.00
Text & Work Book	Medication Aide	\$ 30.00
Text & Work Book	Laboratory Diagnostics & Phlebotomy	\$135.00
Text & Work Book	Clinical Medical Assisting & Minor Procedures	\$175.00
Text & Work Book	Medical Administrative Aspects	\$150.00
<b>TOTAL</b>		<b>\$1,561.50</b>

**3. Act on Promise Act Program for Washburn Institute of Technology: Early Childhood Education**

**Summary and Staff Recommendation**

*The Kansas Legislature enacted the Kansas Promise Scholarship Act (Promise Scholarship) which provides scholarships for students to attend an eligible postsecondary education institution. Eligible programs would be any two-year associate degree program, career and technical education certificate, or stand-alone program that correspond to high wage, high demand, or critical need in:*

- *four specified fields of study (information technology and security; mental and physical healthcare; advanced manufacturing and building trades; and early childhood education and development);*
- *one college designated field of study from the specified list (Agriculture; Food and Natural Resources; Education and Training; Law, Public Safety, Corrections, and Security; or Distribution and Logistics);*
- *Transfer programs with an established 2+2 and/or articulation agreements.*

**Background**

On May 23, 2022, Governor Kelly signed 2022 Senate Substitute for House Bill 2567, which adopted changes in the Kansas Promise Scholarship Act. The Act also maintains that the Board of Regents will administer the program. Administration is broken into three categories: Rules and Regulations, Eligible Programs, and Other Responsibilities.

Per statutory language (Section 28), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand or critical need; and
- c) identified as a “promise eligible program” by the Board of Regents pursuant to K.S.A. 2021 Supp. 74-32,272:
  - Information Technology and Security
  - Mental and Physical Healthcare
  - Advanced Manufacturing and Building Trades
  - Early Childhood Education and Development

Section 30 states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate or stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution and Logistics

Section 29 (9d), states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least 60 credit hours from the eligible

postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional 60 credit hours toward a bachelor's degree.

**Recommendation**

The following program is seeking approval to become a Promise Eligible program. The program has been reviewed by the Technical Education Authority and is recommended for approval:

- Washburn University Institute of Technology: Early Childhood Education (19.0709) – falls under the Early Childhood Education and Development category specified in legislation.

# DISCUSSION AGENDA

## VI. Consideration of Discussion Agenda

### A. Academic Affairs

Regent Kiblinger

#### 1. Receive Recommendations from the Educator Workforce Task Force

Regent Lane

### Background

*One of the Board's goals this year is to work with industry partners to develop solutions that will help address the state's teacher workforce shortages. The Board created an Educator Work Force Task Force and charged the Task Force to consider the following: 1) Registered Apprenticeship programs for teacher preparation; 2) licensure regulations that support apprenticeship programs such as the limited license requirements (ensuring flexibility for full and part-time students); 3) identify incentives and opportunities for paid applied learning (student teaching, internships, and even early field experiences); 4) identify talent pipeline strategies (such as statewide AA degrees with 60 hours of transfer to any Kansas institution); 5) recommend incentives for attainment of master's degrees in areas needed to support early postsecondary opportunities for Kansas students, and critical need licensure areas/endorsements such as special education, math, science, and counseling; 6) recommend improvements to the licensure process to increase access and equity while maintaining high standards. (e.g., alternatives to standardized testing to demonstrate competency for teacher licensure; licensure reciprocity); 7) recommend improvements to competency in effective literacy practice; and 8) other relevant topics. The Task Force, composed of the university leaders in the teacher preparation programs, will present its final report to the Board during the January meeting.*

**2. Act on Request to Offer a Bachelor of Arts/Bachelor of Science in Criminology – KSU** **Provost Taber, Kansas State University**

**Summary**

*Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Kansas State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process.*

*Four of the state universities (and Washburn) have criminal justice or crime & delinquency studies bachelor’s programs. All except one surpassed the minimum number of students enrolled in the program at the junior or senior level according to Fall 2021 data. The one program that did not exceed the minimum fell short by only one student. The Council of Chief Academic Officers voted to recommend approval with five votes to recommend and one abstention, and the Council of Presidents also voted to recommend approval with five votes to recommend and one vote against. Board staff concurs with the Board of Academic Affairs Standing Committee, the Council of Presidents, and the Council of Chief Academic Officers in recommending approval.*

**I. General Information**

**A. Institution** Kansas State University

**B. Program Identification**

Degree Level: Bachelor’s  
Program Title: Criminology  
Degree to be Offered: B.A./B.S. in Criminology  
Responsible Department or Unit: Department of Sociology, Anthropology, and Social Work  
CIP Code: 45.0401  
Modality: On Campus  
Proposed Implementation Date: Fall 2022

Total Number of Semester Credit Hours for the Degree: 120

**II. Clinical Sites:** Does this program require the use of Clinical Sites? No

**III. Justification**

The Department of Sociology, Anthropology and Social Work proposes to convert its Criminology specialization that exists in the Sociology program into a Criminology major. Offering Criminology as a major will allow the degree to be more useful to students interested in careers in law enforcement, corrections, courts, victims’ services, and related occupations. Multiple benefits will result for Kansas State University and the students of Kansas more generally. First, historical data demonstrate that more than 80% of sociology majors continue to choose the criminology specialty. Further, data from K-State Admissions and the National Student Clearinghouse indicate that from Spring 2010 to Fall 2020, 464 students applied and were admitted to K-State but enrolled elsewhere to pursue Criminology and Criminal Justice Degrees. We predict that a significant number of these students would have come to K-State if we offered a degree in Criminology. Data further indicate that this trend has risen over time, increasing 239% between 2010 and 2020. Anecdotally, a significant number of students have commented to our advisor that they chose not to pursue our program because they wanted a degree specific to Criminology. Available data indicates steady growth in employment sectors that typically hire Criminology majors, jobs that offer stable careers with solid incomes. In sum, converting our specialization in criminology to a major stands to (1) better serve existing students; (2) increase enrollment while also offering a degree students want; and (3) increase students’ pathways to gainful employment.



Other institutions in Kansas offer four-year degrees in criminology, including at Wichita State University, Emporia State University, Fort Hays State University, Washburn University, Baker University, Central Christian College of Kansas, Ottawa University, Southwestern College, Bethany College, Friends University, Midwestern Nazarene University, Newman University, and Pittsburg State University. Even embedded in our sociology degree, K-State’s criminology specialization is a long-standing and well-established member of this field stewarded by tenured faculty with a history of teaching and research expertise in criminology and sociology. Our enrollment in this specialization is currently over 130 students. With additional visibility, we believe this number can grow. Finally, there is still a growing market for degrees in the area.

The curriculum of the proposed Criminology program is consistent with Criminology and Criminal Justice programs at peer universities. In addition, the curriculum is designed with job-readiness and employability in mind. Fortunately, only minor adjustments to our current offerings are necessary to accomplish this objective. The proposed program can be run with existing faculty and requires no additional faculty resources beyond a small advertising budget. As such, the conversion of our criminology specialization promises benefits to our students, department, and university while imposing little to no additional costs.

**IV. Program Demand: Market Analysis**

Drawing from U.S. Department of Education’s National Center for Educational Statistics data, Emsi (2020) provides evidence of growth in Criminology. Program completions in Criminology and related disciplines between 2012 and 2019 increased by 4.2%. Programs included in these estimates include Criminology, Criminal Justice/Safety Studies, Criminal Justice/Law Enforcement Administration, Criminal Justice/Police Science, Criminalistics and Criminal Science, Corrections, Juvenile Corrections, Corrections and Criminal Justice, Other, Corrections Administration. In our region, completions increased by 13.1%, indicating a stronger, increasing demand for Criminology and related degrees in the area (region includes AK, CO, IL, KS, MO, NE, OK, and TX). In this manner, converting our specializing into a major not only better serves the needs and interests K-State students and Kansas students more generally, but also taps into a growth area in the region.

Further, current events indicate a strong possibility of reforms for law enforcement including the possibility of increased education requirements for officers. Evidence indicates college-educated officers are (1) less likely to use violence; (2) more attuned to identifying underlying community problems; (3) better equipped to relate to members of their communities; (4) better able to identify best practices; and (5) are more likely to become effective leaders (Bouffard & Armstrong, 2020). Currently, research estimates that only one-third of police officers have a four-year degree, and slightly more than one-half have a two-year degree (Gardiner, 2017). With the implementation of such reform efforts, a substantial increase in demand for degree programs in Criminology and related fields will occur. Offering a Criminology major will thus allow K-State to be ahead of the curve.

**V. Projected Enrollment for the Initial Three Years of the Program**

Year	Headcount Per Year		Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	137	18	4110	270
Year 2	150	19	4500	285
Year 3	165	19	4950	285

Potential growth rates were calculated by extrapolating based on current criminology specialization enrollments and the median 5 year projected regional employment growth rates (2020-2025) based on the Emsi (2020) report. Specifically, the anticipated growth rate for “detectives and criminal investigators” was used, as this is a median growth rate among occupations examined in the employment analysis. Our data suggests a K-State degree in Criminology would attract a significant number of new students.

## **VI. Employment**

A Criminology major promises positive job prospects for students, particularly those interested in various segments of law enforcement, corrections, and related professions—a key sector of employment for criminology degree holders. Further, many of our students express interest in related careers including, but not limited to, non-profit organizations, community and victim services, and research institutes. A degree in Criminology provides a direct pathway to many of these career paths. For brevity, we offer growth rates for direct occupations in the field of criminal justice drawn from 2020 Bureau of Labor Statistics data and market data from Emsi, a labor market analytics firm contracted by K-State Global Campus. The data indicate that most criminal justice occupations show steady upward growth, particularly in law enforcement and community corrections careers (median growth rate is 3.65% over ten years nationally, 2.96% over five years nationally, and 3.40% over five years regionally). Further, many of these occupations offer solid and steady incomes for graduates (national median salaries range from \$34,190 to \$91,090 with an overall median of \$58,720).

## **VII. Admission and Curriculum**

### **A. Admission Criteria**

Students can enroll in the criminology major upon admission to Kansas State University.

### **B. Curriculum**

The curriculum is designed to give students flexibility while also mandating career-readiness. Thirteen credits hours of “core” courses are foundational to the major. CRIM 361 – Criminal Justice Systems is a keystone course that unlocks access to the rest of the curriculum. One credit hour is required in “skills” courses. CRIM 367 – Real World Criminology will develop students’ communications skills and professionalism. It will also involve an ethical decision-making component. This course will be required of all students and must be taken before enrolling in internship hours. Three credit hours to be taken in “social context” courses and an additional three are required from courses relating to social inequality. These courses are intended to equip students with the necessary sensitivities to relevant structural and community characteristics as well as pertinent issues surrounding race, gender, class, and other diversity and inclusion issues—skills vital for contemporary criminal justice professionals. Students are also required to take 12 credit hours of electives. We proudly offer a wide array of electives on topics that are both useful and interesting to students. Finally, all students will be required to complete a “capstone” requirement. For most students, the capstone will be an internship during the Spring or Summer semesters of their third or fourth years, allowing students to gain practical experience for entering a career. For students who are focused on graduate school or research-oriented careers, they may fulfill the capstone requirement through six credit hours of M.A. level graduate courses, providing them experience with more intensive academic skills. Students shall complete six credit hours of related coursework (listed as “Required Criminology Foundation Courses”), which will complement their education in the criminology program.

The courses listed in the following tables comprise a recommended path to completion for students looking to complete the requirements for a Criminology major together with general University and College requirements. This path assumes students are pursuing a BA rather than a BS (the latter would give them more flexibility with their course selections).

**Year 1: Fall**

**SCH = Semester Credit Hours**

Course #	Course Name	SCH 14
SOCIO 211	Introduction to Sociology	3
ENGL 100	Expos. Writing I	3
MATH 100	College Algebra	3
FREN 101	French I	5

**Year 1: Spring**

Course #	Course Name	SCH 14
CRIM 361	Criminal Justice Systems	3
COMM 106	Public Speaking I	3
STAT 325	Intro Statistics	3
FREN 102	French II	5

**Year 2: Fall**

Course #	Course Name	SCH 15
CRIM 362	Police and Society	3
ENGL 200	Expos. Writing II	3
BIOL 198	Principles of Biology	4
FREN 300	French III	5

**Year 2: Spring**

Course #	Course Name	SCH 15
CRIM 364	Criminological Theory	3
CRIM 367	Real World Criminology	1
SOCIO 423	Methods of Social Research	4
FREN 301	French IV	4
MUSIC 100	Introduction to Music Theory	3

**Year 3: Fall**

Course #	Course Name	SCH 12
SOCIO 571	Race and Ethnic Relations in the USA	3
PHILO 100	Introduction to Philosophical Problems	3
SOCIO 431	Comparative Social Theories	3
FREN 502	French Literature in Translation	3

**Year 3: Spring**

Course #	Course Name	SCH 16
CRIM 460	Youth and Crime	3
SOCIO 361	Social Problems	3
SOCWK 510	Social Welfare as Social Institution	3
GEOG 121 & 122	Introductory Physical Geography: Earth Systems Science	4
MUSIC 170	History of Rock and Roll	3

**Year 3: Summer**

Course #	Course Name	SCH 6
CRIM 568	Internship in Criminology	6

**Year 4: Fall**

Course #	Course Name	SCH 15
CRIM 462	The War on Drugs	3
CRIM 665	Women & Crime	3
ENTOM 301	Insects and People	3
MUSIC 245	Introduction to American Music	3
MUSIC 173	Music as Protest and Propaganda in the United States	3

**Year 4: Spring**

Course #	Course Name	SCH 13
CRIM 562	Study of Serial Murder	3
MUSIC 171	Inventing the Future: Underground Rock: 1968-1993	3
CRIM 550	Technocrime, Security, & Society	3
CRIM 592	Rampage: Mass Murder	3
MUSIC 208	Guitar Class I	1

**Total Number of Semester Credit Hours ..... 120**

**VIII. Core Faculty**

Note: \* Next to Faculty Name Denotes Director of the Program, if applicable  
 FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Current sociology faculty will be cross listed with the new criminology program. This will allow us to offer a criminology major while continuing to operate as a single unit within our department. Currently, our department has three programs (Sociology, Anthropology, and Social Work) that operate relatively autonomously within the department. Rather than create a fourth autonomous program (Criminology), we are looking to have Sociology faculty step into both Sociology and Criminology programs and continue to operate as we have. This will allow us to meet the needs of students, offer more appealing degree options, and continue to operate with our current resources. In this sense, general sociology faculty will contribute to the criminology program while criminology faculty will continue to contribute to sociology. That said, we are differentiating FTE in a manner that will highlight the emphasis each faculty will have to the respective programs. Criminologists will be set at .75 FTE for the criminology program and .25 for sociology with the proportion inverted for general sociologists (with two exceptions for faculty who also have other commitments on campus).

Further, sociology faculty teach important courses within the criminology curriculum including research methods and structural inequalities courses. They may teach the graduate courses students may complete for their capstone requirement. Finally, sociology faculty may also oversee student theses completed to fulfill their capstone requirement. In this manner, while sociology faculty may not teach the bulk of criminology courses, they still provide important services for the program.

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
Jeremy Briggs	Instructor	Ph.D.	N	Criminology	.75
Travis Linnemann	Assistant Professor	Ph.D.	Y	Criminology	.75
Corina Medley	Instructor	Ph.D.	N	Criminology	.75
Lisa Melander*	Associate Professor	Ph.D.	Y	Criminology	.75
Kevin Steinmetz	Professor	Ph.D.	Y	Criminology	.75

Sue Williams	Professor	Ph.D.	Y	Criminology	.75
Chardie Baird	Professor	Ph.D.	Y	Sociology	.125
Alisa Garni	Associate Professor	Ph.D.	Y	Sociology	.25
Gerad Middendorf	Professor	Ph.D.	Y	Sociology	.25
Matthew Sanderson	Professor	Ph.D.	Y	Sociology	.125
Nadia Shapkina	Teaching Assistant Professor	Ph.D.	N	Sociology	.25
Frank Weyher	Associate Professor	Ph.D.	Y	Sociology	.25

Number of graduate assistants assigned to this program .....approximately 15\*  
 \*This number refers to existing GTAs. We are not asking for additional graduate assistant positions. Further, the actual available graduate assistant positions may vary based on department needs and funding at the time.

**IX. Expenditure and Funding Sources** (List amounts in dollars. Provide explanations as necessary.)

<b>A. EXPENDITURES</b>	First FY	Second FY	Third FY
<b>Personnel – Reassigned or Existing Positions</b>			
Faculty salary	\$338,151	\$338,151	\$338,151
Administrators (other than instruction time)	\$0	\$0	\$0
Graduate Assistants	\$0	\$0	\$0
Support Staff for Administration (e.g., secretarial)	\$42,025	\$42,025	\$42,025
Fringe Benefits (total for all groups)	\$117,101	\$117,101	\$117,101
Other Personnel Costs	\$0	\$0	\$0
<b>Total Existing Personnel Costs – Reassigned or Existing</b>	\$497,277	\$497,277	\$497,277
<b>Personnel – New Positions</b>			
Faculty	\$0	\$0	\$0
Administrators (other than instruction time)	\$0	\$0	\$0
Graduate Assistants	\$0	\$0	\$0
Support Staff for Administration (e.g., secretarial)	\$0	\$0	\$0
Fringe Benefits (total for all groups)	\$0	\$0	\$0
Other Personnel Costs	\$0	\$0	\$0
<b>Total Existing Personnel Costs – New Positions</b>			
<b>Start-up Costs - One-Time Expenses</b>			
Library/learning resources	\$0	\$0	\$0
Equipment/Technology	\$0	\$0	\$0
Physical Facilities: Construction or Renovation	\$0	\$0	\$0
Other (Advertising)	\$5,000	\$3,000	\$2,000
<b>Total Start-up Costs</b>	\$5,000	\$3,000	\$2,000

<b>Operating Costs – Recurring Expenses</b>				
Supplies/Expenses		\$0	\$0	\$0
Library/learning resources		\$0	\$0	\$0
Equipment/Technology		\$0	\$0	\$0
Travel		\$0	\$0	\$0
Other		\$0	\$0	\$0
<b>Total Operating Costs</b>		\$0	\$0	\$0
<b>GRAND TOTAL COSTS</b>		\$502,277	\$500,277	\$499,277
<b>B. FUNDING SOURCES</b> <i>(projected as appropriate)</i>	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds	\$1,385,394	\$1,385,394	\$1,513,496	\$1,655,831
Student Fees	\$76,212	\$76,212	\$83,259	\$91,089
Other Sources				
<b>GRAND TOTAL FUNDING</b>	\$793,492	\$1,461,606	\$1,596,755	\$1,746,920
<b>C. Projected Surplus/Deficit (+/-)</b> (Grand Total Funding <i>minus</i> Grand Total Costs)		+\$959,329	+\$1,096,478	+\$1,247,643

**X. Expenditures and Funding Sources Explanations**

**A. Expenditures**

**Personnel – Reassigned or Existing Positions**

As we are looking to convert our specialization to a major, we require no new resources outside of those already allocated to the existing sociology program. The only expected start-up cost for the program is advertising. Faculty costs are calculated for those reassigned at least .75 FTE to the new program and major (salary x .75 FTE). Advising associated with the program will be completed by existing department level advising staff and represent no new cost. Currently two department level advisors provide services to all department undergraduate program advisees and additional advising to the College of Arts and Sciences warranted. Faculty salary and fringe benefits are the primary cost as these positions shift from assignment to Sociology and into the new Criminology major. The cost of salary in the program is \$338,151 and the fringe cost are \$117,101. Support staff includes one half-time Office Specialist II at a cost of \$42,025 per year. The only expected start-up cost for the program is new advertising and outreach at a total three-year projected cost of \$10,000.

**Personnel – New Positions**

N/A

**Start-up Costs – One-Time Expenses**

We are going to request an advertising budget to promote the major. An exact figure will depend on a more robust assessment provided by K-State Marketing. They provided a tentative figure of \$5,000 for regional promotion. We would request this funding from our Department and the College of Arts & Sciences.

**Operating Costs – Recurring Expenses**

As we are simply converting our specialization to a major, there are no new expenditures for operating costs.

**B. Revenue: Funding Sources**

Items presented in "B. Funding Source" represent the expected SCH and fees generated by Criminology majors enrolled at K-State at the current SCH cost of \$316.30 a credit hour and College of Arts and Sciences fee of \$17.40 per credit hour. Currently students enrolled at K-State in the Criminology subplan generate \$1,461,606 in tuition and fees. Based on projected growth in majors by year two of the program, we expect tuition and fees generated by Criminology majors to be \$1,596,755. Funding in the fourth year should reach \$1,748,490. Criminology will primarily lean on tuition and fee revenue through student credit hour produced by students and returned to the College of Arts and Sciences via the RCM model. However, our faculty are also research productive and some additional funds are cultivated through success in extramural funded awards. For example, faculty currently have funded projects through the National Science Foundation and subawards from Bureau of Justice Assistance.

**C. Projected Surplus/Deficit**

Criminology and sociology have always been heavy student credit hour generators and thus generally produce a surplus. We are cost effective. Based on total SCH and fees the program will generate significant surpluses for K-State in each year of implementation relative to program cost.

**XI. References**

- Bouffard, L. & Armstrong, G. (2020, June 18). 5 reasons police officers should have college degrees. *The Conversation*. Retrieved November 3, 2020 at <https://theconversation.com/5-reasons-police-officers-should-have-college-degrees-140523>.
- Bureau of Labor Statistics. (2020). Occupational projects and worker characteristics. Washington, DC: United States Department of Labor. Retrieved November 2, 2020 at <https://www.bls.gov/emp/tables/occupational-projections-and-characteristics.htm>.
- Emsi (labor analytics firm) (2020). This data was compiled on request for K-State Global Campus utilizing data from the National IPEDS database operated the U.S. Department of Education's National Center for Education Statistics.
- Gardiner, C. (2017, September). *Policing around the nation: Education, philosophy, and practice*. Washington, DC: National Police Foundation.

**3. Act on Amendments to the Off-Campus Delivery of Academic Courses and Programs Policy**      **Scott Smathers,  
VP, Workforce Development**

**Summary and Staff Recommendation**

*The Kansas Board of Regents has established an Off-Campus Delivery of Academic Courses and Programs policy to manage institution service areas, and Board staff are requesting minor alterations to the policy to further clarify requirements and references.*

**Background**

In AY 2021-2022, specific questions arose regarding service areas and who should be offering programs at a high school. Board staff evaluated the request, and a determination was made by President Flanders. During the evaluation process, Board staff realized that in addition to making minor application form changes, there were a couple of changes that needed to be considered regarding the policy as well. These proposed changes are underlined in Section f. of the policy below (starting on page 51).

**Recommendation**

Board staff recommends in Chapter III.A, section f. (i) that a reference be added to K.S.A. 74-32,433, as this statute addresses service areas. In addition, Board staff recommends adding “no later than 30 days prior to the course(s) starting” to Section f. ii. (5) and Section f. ii. (6) so that institutions and board staff have sufficient time to react to outside of service area program requests.

**CHAPTER III: COORDINATION OF INSTITUTIONS**

**A. ACADEMIC AFFAIRS** (See Chapter II., Section A. for additional academic affairs policies applicable to state universities.)

**8. OFF-CAMPUS DELIVERY OF ACADEMIC COURSES AND PROGRAMS**

The term “off-campus academic courses and programs,” for the purposes of this section, refers to courses and programs offered through off-campus face-to-face instruction and distance education. However, for purposes of the provisions of this policy dealing with delivery of off-campus academic courses or programs for credit outside an institution’s assigned service area, the term shall not include 1) distance education courses or programs, as defined herein, or 2) clinical, practicum, internship, and similar requirements if the program to which the requirement is tied is delivered within the institution’s service area.

Changing demographics and changing workplace demands are among the environmental shifts that are challenging traditional requirements for productive employment and enlightened citizenship. Kansas public postsecondary institutions accept the on-going responsibility to 1) identify the configurations of knowledge and skills needed by students to compete and thrive and 2) provide programs that assist individuals and groups in acquiring the postsecondary education they need.

This policy is accordingly designed to emphasize students' needs. This philosophy recognizes that students seeking off-campus academic courses and programs are a diverse population with differences in educational requirements, motivation, constraints, goals, access, and opportunities. To accommodate these differences, such academic programs are designed to reach established as well as underserved constituencies.

Using available learning resources, including electronic delivery, off-campus academic courses and programs at the Kansas public postsecondary institutions collectively work toward increasing



opportunities for the entry and reentry of individuals and groups into higher education by assisting them to overcome or minimize participatory barriers such as location, employment, finance, and family-social-civic responsibilities. These efforts, which may involve a variety of course and delivery formats, are sustained by a commitment to developing and maintaining convenient, quality, and affordable services and instruction.

a General Provisions

College or university delivery of off-campus academic courses or programs is the administrative vehicle for extending the institution's instructional and research resources through service to the people of the State. Off-campus academic courses and programs may be offered for academic credit, or they may be noncredit, and they can be delivered via distance education or through off-campus face-to-face instruction.

Delivery of off-campus academic courses and programs is an integral part of higher education and, when offered for credit, should be publicly and institutionally supported commensurate with the needs of society and at a level that provides for high quality programs in Kansas.

The Board of Regents expects the public colleges and universities to respond to local educational needs within their approved service areas, including workforce training and noncredit courses and programs.

The Board of Regents also supports the exploration and use of electronic and other media to deliver quality distance education courses and programs.

The Board encourages and expects coordinated and cooperative efforts in the planning and delivery of off-campus face-to-face academic courses and programs. The Board's goal for the Kansas public higher education system is to expand education opportunities for students while avoiding unnecessary duplication.

Decisions to offer off-campus academic courses and programs shall be guided by the following:

- i The mission of the institution;
- ii student need for specialization of programs and diversity of formats, time frames or cost structures;
- iii any other educational and economic needs in a particular area, as identified by the Board;
- iv the availability of adequate instructional and fiscal resources; and
- v cooperation between institutions.

b Definitions

- i "Campus" is defined as the buildings and grounds of each respective state university, Washburn University, community college, technical college or Washburn Institute of Technology that are located within the institution's service area.
- ii "Credit" refers to a unit of measure of educational experience within a planned curriculum leading to a certificate or degree.

- iii "Noncredit academic off-campus courses or programs" refer to educational activities, such as workshops, seminars, conferences and short courses offered for Continuing Education Units without academic credit for which a fee is charged. These activities receive no direct financial support from the state.
- iv A “distance education course” is one in which faculty and students are physically separated in place or time and in which at least seventy-five percent of the instruction and interaction are provided synchronously or asynchronously via some form of mediated delivery system (i.e., 11.25 or more hours of instruction per credit hour are delivered via audio or video recording, live interactive video, CD-ROM, the Internet or World Wide Web, etc.).
- v A “distance education program” is one in which fifty percent or more of the required courses for the program are delivered via distance education courses.
- vi “Home institution” means each institution that is assigned, in accordance with this policy, to a particular service area. There may be more than one home institution in a given service area.
- vii “Home university” means each university that is assigned, in accordance with this policy, to a particular service area.
- viii “Kansas City metropolitan area” is Johnson and Wyandotte Counties.
- c Administration of Requests for Off-Campus Face-to-Face Academic Courses or Programs to be Delivered Outside Assigned Service Areas
  - i At the time a state university or Washburn University seeks approval from the Board to offer an off-campus face-to-face academic course or program outside of its assigned service area, the Vice President for Academic Affairs of the Board shall ascertain that the request has been made in accordance with Board policy.
  - ii At the time a community college, technical college or Washburn Institute of Technology seeks approval from the Board to offer an off-campus face-to-face academic course outside its assigned service area:
    - (1) If the course is part of a technical program, the Vice President of Workforce Development shall ascertain that the request has been made in accordance with Board policy;
    - (2) If the course is not part of a technical program, the Vice President for Academic Affairs shall ascertain that request has been made in accordance with Board policy.
  - iii The Vice President for Academic Affairs of the Board shall also:
    - (1) Coordinate systematic assessment of state need for off-campus academic services;
    - (2) be responsible for maintaining appropriate off-campus academic services records;
    - (3) be responsible for producing state-level reports as assigned; and
    - (4) be responsible for monitoring the execution of Board policy system-wide.

- d Maintenance of Quality
  - i It is the responsibility of the chief academic officer of each institution to ensure that institutional procedures, including new program approvals and existing program reviews, result in high standards of quality in off-campus academic courses and programs.
  - ii The selection of qualified faculty for off-campus academic courses and programs shall follow established campus appointment and operating procedures.
  - iii Instructional and student support services for off-campus academic courses and programs, including library and laboratory resources, shall be appropriate to the needs of the course and program.
- e State Universities and Washburn University
  - i Credit awarded by a state university or Washburn University for off-campus academic courses shall be accepted for transfer by one another. Application of transfer credit toward fulfilling degree requirements shall remain the prerogative of the faculty of the receiving institution.
  - ii Service Areas
    - (1) In-State Responsibilities and Requirements
      - (a) The State shall be divided into three geographic areas to ensure that needs for off-campus face-to-face courses and programs are met without unnecessary duplication. These areas shall be served dually by the University of Kansas and Pittsburg State University, Wichita State University and Emporia State University, and Kansas State University and Fort Hays State University. These geographic service areas shall be established by the Board. (See "Map of State University and Washburn University Service Areas" at the end of this policy.) In addition, the University of Kansas, Kansas State University, Emporia State University, and Washburn University will share responsibility for serving Shawnee County. Instances of apparent duplication in Shawnee County among the state universities and Washburn University shall be evaluated and resolved by the Board's Vice President for Academic Affairs.
      - (b) Assignment of particular service areas to specific state universities and Washburn University applies only to off-campus academic courses and programs that are offered for credit and delivered on a face-to-face basis. These service areas do not apply to distance education courses or programs or to credit courses offered as part of a conference.
      - (c) The universities that share a service area have primary responsibility, in coordination with one another, for meeting the needs of the area that are within the university's mission, and have priority in offering off-campus face-to-face academic courses and programs within the area over other state universities and Washburn University.

(d) The universities that share a service area have the responsibility, in coordination with one another, to request that other public institutions in Kansas serve identified or expressed needs in that area when the home institutions are unable to do so.

(e) With the exception of the Kansas City metropolitan area, off-campus face-to-face academic courses that are not part of an approved off-campus academic specialty program and offered by a state university or Washburn University outside the university's service area must be approved by the home universities and by the Vice President for Academic Affairs prior to any public announcement of the course or program.

(f) Off-campus face-to-face academic courses and programs that are not part of an approved off-campus academic specialty program and offered by a state university or Washburn University outside the university's service area in the Kansas City metropolitan area must be approved by the Board and require additional documentation concerning the need/demand and a justification for any duplication. Animal health and food safety and security courses and programs may be offered by Kansas State University at its Olathe location in accordance with the approval requirements of K.S.A. 19-5001 *et seq.*

(g) Institutions shall maintain a record of off-campus academic courses and programs and provide information to the Board as requested.

(2) Out-of-State Offerings

(a) Courses to be offered by a state university or by Washburn University outside the State of Kansas must be approved by the Vice President for Academic Affairs prior to public announcement of the course; out-of-state degree programs must be approved by the Board prior to public announcement of the program.

Exceptions:

(i) Courses and programs qualifying as distance education courses or distance education programs as defined in paragraph b.iv. or paragraph b.v. are exempt from this provision.

(ii) Field study courses are exempt from approval even when the "field" component includes offering of instruction at a location outside an institution's service area.

(iii) Study abroad courses are exempt from approval.

(iv) Noncredit off-campus academic courses and programs offered by a state university or Washburn University outside the State of Kansas are exempt from approval but must be reported as requested.

(b) Any university offering courses and programs in other states shall comply with those states' statutes, rules and regulations. If compliance is not feasible, the course or program shall not be made available in that state and any students enrolled shall be withdrawn.

(c) Direct costs, including cost of instruction, must be supported by restricted fees with the following exception: credit off-campus academic courses offered to an institution's regularly enrolled students at an out-of-state location or locations, including abroad, which take advantage of unique educational resources critical to the instruction, may be included in the instructional base.

(d) Except for royalties payable under the university's intellectual property policy, out-of-state instruction designed to produce a profit for any individual who is an employee of the State of Kansas is prohibited.

(3) Approval of Off-Campus Academic Specialty Programs

(a) An "off-campus academic specialty" is a program unique to a state university or Washburn University that may be offered at approved locations or statewide for a period not to exceed ten years.

(b) Approval Procedures

(i) A state university's written request for approval of an academic specialty must be made to the Council of Chief Academic Officers through the Board staff. Washburn University's written request for approval of an academic specialty must be made to the System Council of Chief Academic Officers through Board staff.

(ii) The request must contain the following information:

- 1) Name and CIP code of the proposed program;
- 2) degrees that may be awarded through the program;
- 3) statement of need for the program substantiated with data;
- 4) purpose of the program;
- 5) students likely to enroll in the program and estimated enrollment;
- 6) unique and distinguishing features of the proposed program, such as its faculty, facilities, resources, and history sufficient to support designation as an off-campus academic specialty;
- 7) curriculum, including the department, number, name, and a brief description of content for each course within the program;
- 8) other information the institution may wish to provide in support of its request;
- 9) name, title, address, and telephone number of the designated representative of the program;
- 10) signature of the chief academic officer of the institution authorizing the request;

- 11) date of the request;
- 12) specific locations where the program will be offered; and
- 13) requested approval period.

(iii) By a majority vote, the Council of Chief Academic Officers (or System Council of Chief Academic Officers in the case of Washburn University) shall recommend approval or denial of the proposed specialty program, including the curriculum, to the Board’s Vice President for Academic Affairs.

(iv) Any substantive changes in the approved curriculum must be approved by the Council of Chief Academic Officers (or System Council of Chief Academic Officers in the case of Washburn University) and the Vice President for Academic Affairs.

(v) Board staff will maintain information about the curriculum and courses of approved off-campus academic specialties for use in reviewing requests to offer courses outside the university’s service area.

(vi) Subsequent to institutional identification of specific courses comprising the curriculum, and approval by the Council of Chief Academic Officers (or System Council of Chief Academic Officers in the case of Washburn University) and the Vice President for Academic Affairs, a university’s off-campus face-to-face program will be designated as an “off-campus academic specialty program” and may be offered at approved locations or statewide for a period not to exceed ten years.

(vii) In the tenth year after its approval by the Council, or at the end of the approved period, the university may indicate its desire to continue an off-campus academic specialty by following the approval procedures outlined in (3)(b)(i) and (3)(b)(ii).

f Community Colleges, Technical Colleges and Washburn Institute of Technology

i The provisions in this policy dealing with community colleges, technical colleges and Washburn Institute of Technology are adopted pursuant to the Board’s authority conferred by K.S.A. 71-601, 71-609, 71-620, 71-1801 *et seq.*, 72-4480, 72-4482, and 74-3205d and K.S.A. 74-32,433.

ii Service Areas; In-State Responsibilities and Requirements

(1) The areas shown in the "Map of Service Areas for Kansas Community Colleges" and the “Map of Service Areas for Kansas Technical Colleges,” both of which are at the end of this policy, shall be considered the service areas for community colleges and technical colleges for purposes of this policy. The service area for the Washburn Institute of Technology shall be Shawnee County for purposes of this policy.

(2) Assignment of particular service areas to specific colleges and the Washburn Institute of Technology applies only to off-campus academic courses and programs that are offered for credit and submitted for state reimbursement, and delivered on a face-to-face basis. These service areas do not apply to distance education courses or programs. These service areas

and this geographic jurisdiction policy do not apply to courses, whether face-to-face or distance, delivered on a military reservation, installation or enclave pursuant to a contract with the federal government.

(3) The community college and technical college in a service area have primary responsibility for meeting the needs of that area that are within the college's mission, and have priority over other community colleges and technical colleges in offering off-campus face-to-face academic courses and programs within that area.

(4) The colleges in a service area have the responsibility to request that other public institutions in Kansas serve identified or expressed needs in that area when the home institutions are unable to do so.

(5) To maintain eligibility of the course for state reimbursement, prior to offering any off-campus face-to-face academic courses for credit in a service area other than its own, each community college, technical college and Washburn Institute of Technology shall seek approval for offering the course or program from the chief executive officer of each two-year college assigned to that service area no later than 30 days prior to the course(s) starting. In addition, to maintain eligibility of the course for state reimbursement, prior to offering any new off-campus face-to-face academic courses for credit in a service area other than its own and in a county in which the main campus of a state university or Washburn University is located, each community college, technical college and Washburn Institute of Technology shall seek approval for offering the course or program from the chief executive officer of that university no later than 30 days prior to the course(s) starting. Each institution from which approval is required shall have the option to offer the course or program itself, approve the request of the out-of-service-area institution, or reject the request of the out-of-service-area institution. If each home institution is unable or chooses not to offer the course or program and approves the request, or does not respond to the request within 30 days, then the out-of-service-area institution may proceed in accordance with Board policy. If a home institution rejects the out-of-service-area institution's request, the out-of-service-area institution may appeal in accordance with paragraph g.

(6) Institutions shall maintain a record of off-campus academic courses and programs and provide notice to the Board of all agreements allowing off-campus face-to-face academic courses outside an institution's service area, including those agreements with the federal government for delivery of courses on a military reservation, installation or enclave no later than 30 days prior to the course(s) starting.

g Appeal Process

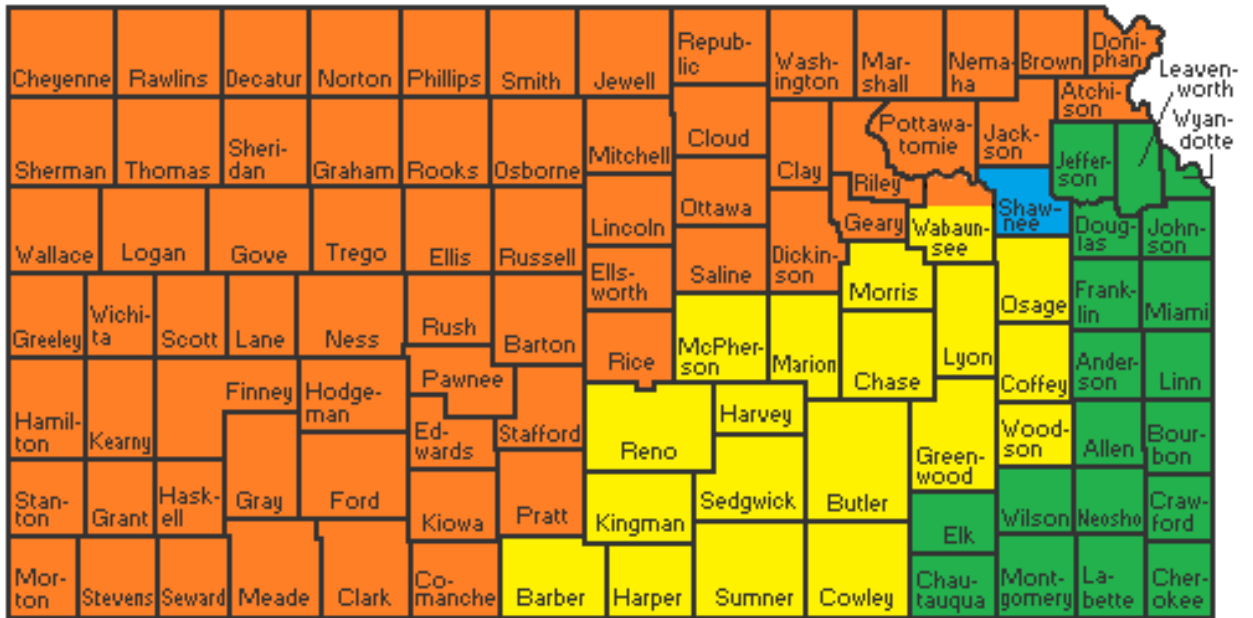
- i Each home institution shall reply within 30 calendar days of having received a request for an off-campus academic course or program to be offered in its service area. Failure to reply within 30 calendar days of receiving a request shall be deemed an approval.
- ii If an institution is denied approval to offer an off-campus academic course or program in the service area of another institution, the requesting institution may appeal the denial to the Board President and Chief Executive Officer, who shall have ultimate authority to decide the issue. Factors to be considered in arriving at a decision shall include:

(1) Whether there is student need for the course or program in the service area that is not being met by the home institution(s);

- (2) whether one or more of the home institutions intend to offer the course or program within a reasonable time period;
- (3) the extent to which the requesting and home institutions have attempted to reach a cooperative agreement with regard to deliverance of the course or program;
- (4) the feasibility of a cooperative effort between the interested institutions;
- (5) whether the course or program is within the mission of the institution that wishes to offer it; and
- (6) whether the course or program is within the mission of any of the home institutions.



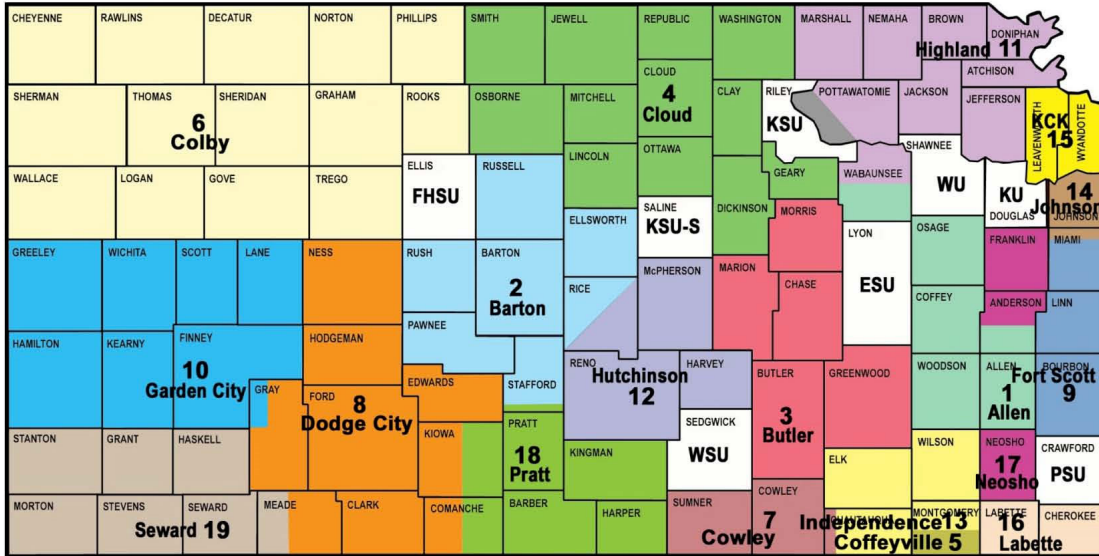
**MAP OF STATE UNIVERSITY AND WASHBURN UNIVERSITY SERVICE AREAS**



Service Area	University	County of Main Campus
	Fort Hays State University Kansas State University	Ellis County Riley County
	Wichita State University Emporia State University	Sedgwick County Lyon County
	University of Kansas Pittsburg State University	Douglas County Crawford County
	Washburn University	Shawnee County*

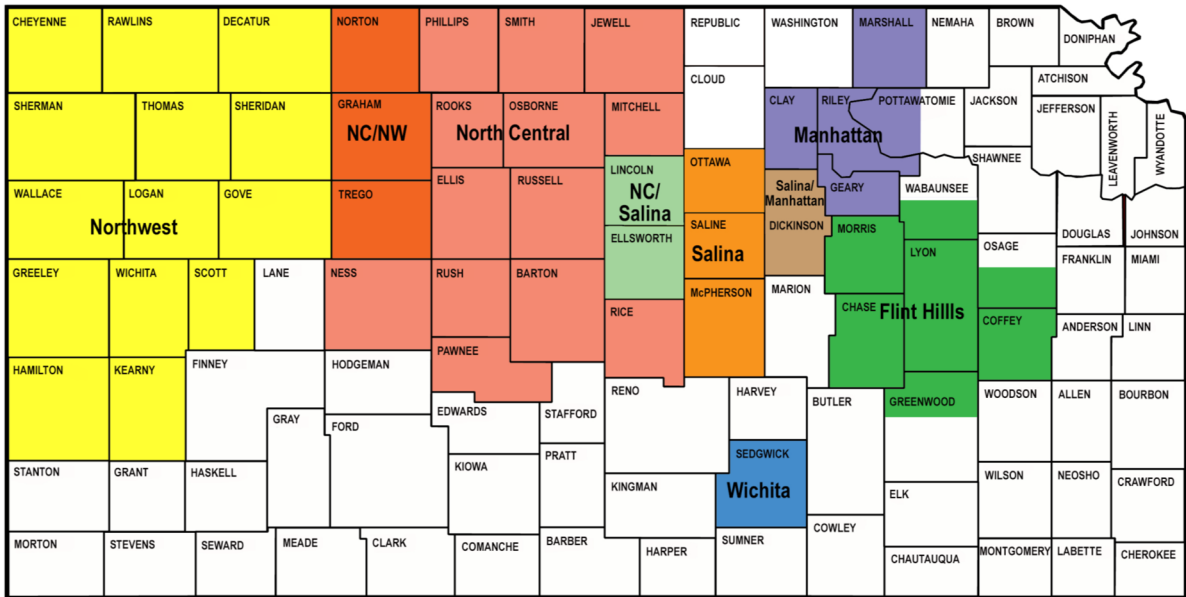
\*KU, KSU, ESU, and WU share responsibility for serving Shawnee County










**MAP OF SERVICE AREAS FOR KANSAS COMMUNITY COLLEGES**



- |  |   |
|--|---|
| <span style="display: inline-block; width: 15px; height: 15px; background-color: #c8e6c9; border: 1px solid black; margin-right: 5px;"></span> 1. Allen County Community College, Iola           | <span style="display: inline-block; width: 15px; height: 15px; background-color: #bbdefb; border: 1px solid black; margin-right: 5px;"></span> 12. Hutchinson Community College, Hutchinson                       |
| <span style="display: inline-block; width: 15px; height: 15px; background-color: #bbdefb; border: 1px solid black; margin-right: 5px;"></span> 2. Barton County Community College, Great Bend    | <span style="display: inline-block; width: 15px; height: 15px; background-color: #fff9c4; border: 1px solid black; margin-right: 5px;"></span> 13. Independence Community College, Independence                   |
| <span style="display: inline-block; width: 15px; height: 15px; background-color: #ffcdd2; border: 1px solid black; margin-right: 5px;"></span> 3. Butler County Community College, El Dorado     | <span style="display: inline-block; width: 15px; height: 15px; background-color: #d7ccc8; border: 1px solid black; margin-right: 5px;"></span> 14. Johnson County Community College, Overland Park                |
| <span style="display: inline-block; width: 15px; height: 15px; background-color: #c8e6c9; border: 1px solid black; margin-right: 5px;"></span> 4. Cloud County Community College, Concordia      | <span style="display: inline-block; width: 15px; height: 15px; background-color: #fff176; border: 1px solid black; margin-right: 5px;"></span> 15. Kansas City Kansas Community College, Kansas City              |
| <span style="display: inline-block; width: 15px; height: 15px; background-color: #c8e6c9; border: 1px solid black; margin-right: 5px;"></span> 5. Coffeyville Community College, Coffeyville     | <span style="display: inline-block; width: 15px; height: 15px; background-color: #ffe0b2; border: 1px solid black; margin-right: 5px;"></span> 16. Labette Community College, Parsons                             |
| <span style="display: inline-block; width: 15px; height: 15px; background-color: #fff9c4; border: 1px solid black; margin-right: 5px;"></span> 6. Colby Community College, Colby                 | <span style="display: inline-block; width: 15px; height: 15px; background-color: #e91e63; border: 1px solid black; margin-right: 5px;"></span> 17. Neosho County Community College, Chanute                       |
| <span style="display: inline-block; width: 15px; height: 15px; background-color: #d7ccc8; border: 1px solid black; margin-right: 5px;"></span> 7. Cowley County Community College, Arkansas City | <span style="display: inline-block; width: 15px; height: 15px; background-color: #c8e6c9; border: 1px solid black; margin-right: 5px;"></span> 18. Pratt Community College, Pratt                                 |
| <span style="display: inline-block; width: 15px; height: 15px; background-color: #ffccbc; border: 1px solid black; margin-right: 5px;"></span> 8. Dodge City Community College, Dodge City       | <span style="display: inline-block; width: 15px; height: 15px; background-color: #d7ccc8; border: 1px solid black; margin-right: 5px;"></span> 19. Seward County Community College/Area Technical School, Liberal |
| <span style="display: inline-block; width: 15px; height: 15px; background-color: #bbdefb; border: 1px solid black; margin-right: 5px;"></span> 9. Fort Scott Community College, Fort Scott       | <span style="display: inline-block; width: 15px; height: 15px; background-color: #fff9c4; border: 1px solid black; margin-right: 5px;"></span> State Universities/Washburn  |
| <span style="display: inline-block; width: 15px; height: 15px; background-color: #bbdefb; border: 1px solid black; margin-right: 5px;"></span> 10. Garden City Community College, Garden City    | <span style="display: inline-block; width: 15px; height: 15px; background-color: #9e9e9e; border: 1px solid black; margin-right: 5px;"></span> Unassigned   |
| <span style="display: inline-block; width: 15px; height: 15px; background-color: #e1bee7; border: 1px solid black; margin-right: 5px;"></span> 11. Highland Community College, Highland          |   |

**MAP OF SERVICE AREAS FOR KANSAS TECHNICAL COLLEGES**



- |   |  |
|---|--|
|  <b>Flint Hills Technical College</b><br>Emporia           |  <b>North Central/Northwest Shared</b>            |
|  <b>Manhattan Area Technical College</b><br>Manhattan      |  <b>North Central/Salina Shared</b>               |
|  <b>North Central Kansas Technical College</b><br>Beloit |  <b>Salina Area Technical College</b><br>Salina |
|  <b>Northwest Kansas Technical College</b><br>Goodland   |  <b>WSU Tech</b><br>Wichita                     |
|  <b>Salina/Manhattan Shared</b>                          |  |

B. *Fiscal Affairs & Audit*1. **Act on Request to Create New Student Fee – ESU**

Regent Ice

Elaine Frisbie

VP, Finance &amp; Administration

Emporia State University requests the creation of a Textbook Fee that will allow undergraduate students to have all course materials bundled and ready for the first day of classes at a per credit hour rate, which is adjustable annually based on average annual purchases by students. This new program, *First Day Complete*, is a partnership between Emporia State University and Barnes & Noble Bookstore. With an anticipated Fall 2023 launch:

- Students can automatically receive their books and access to electronic materials on or before the first day of class.
- Materials are included as a per credit hour fee, showing cost savings to students over the traditional model.
- Program provides equity and accessibility, along with significant stress reduction to our students.

This is an optional program with an “OPT-OUT” feature. Students are not required to purchase their textbooks through this program and can continue to purchase on a per-book (or electronic resource) model, if they choose. Students can also opt out-in-and-out on a semester-by-semester basis.

**Cost to students for 2023-2024:**

- **\$21.50 per credit hour** for undergraduate students (example, 15 hours of classes: \$322.50);
- Current average cost of textbooks per semester for students is \$500, creating an average potential savings of \$177.50 per semester; and
- The per credit hour rate is adjusted and renegotiated each year between ESU and Barnes & Noble.

**Benefits of the program:**

For **Students**, this program will provide:

- Access -- Students have all materials before the first day of class;
- Convenience -- Highly personalized, concierge service;
- Affordability -- **Students can save on average between 35%-50%** the cost of course materials across their academic career; and
- Financial Aid -- Students will be able to use financial aid to pay for course materials.

For **Faculty**, this program:

- Maintains full academic freedom at the faculty level;
- Includes electronic and print materials; and
- Helps ensure that students are prepared on the first day of class.

For **ESU**, this program:

- Improves retention across all ethnicities and improves grades across disciplines;
- Allows for prices to be adjusted each year to reflect the impact of other affordability initiatives;
- Is marketable to prospective and current students to support enrollment; and
- Because this is an opt-out program with no administrative fees, no additional students are needed to offset new fee rate.

Approval of this new textbook fee, and the authority to adjust annually based on negotiations between ESU and Barnes & Noble, will allow ESU staff and faculty to work with Barnes & Noble to provide timely notification to faculty and staff of this program’s model; to implement a marketing plan for current and prospective students by February-March of 2023; and to officially launch the program beginning in Fall 2023.

C. Other Matters

- 1. **Receive an Update on the Board’s Adult Education Program**      **Hector Martinez,  
Director, Adult Education**

**Summary**

*Adult Education and Family Literacy in Kansas is administered by the Board of Regents and the Kansas Postsecondary Technical Education Authority. Adult Education’s primary focus is to educate people who are no longer in high school and help them earn their high school diploma, learn English, and/or earn a college degree or industry certification.*

**Background**

The Adult Education and Family Literacy Act is Title II of the Workforce Innovation and Opportunity Act (WIOA), which was signed into law in 2014, replaced the Workforce Investment Act of 1998 and took effect with a new State Plan in 2015. Every two years, the plan is updated to reflect new policies, practices, and innovations and is submitted by the core partners (Kansas Board of Regents, Kansas Department of Commerce and the Kansas Department for Children and Families, Vocational Rehabilitation Services) to their respective federal agencies. The last updated plans were submitted and accepted in 2022.

Adult Education is designed to provide services to individuals 16 years of age and older who are no longer in school, with or without a High School Diploma, who lack basic skills and are looking to pursue higher education, enter a technical career, and/or join the workforce.

In Kansas, there are about 157,000 residents over 25 years of age who do not have high-school diplomas, over 40 percent of whom completed less than the 9th grade. Another 35,000 Kansas residents aged 18 to 24 do not have a high-school diploma. Additionally, about 52,000 Kansas adults describe themselves as having limited proficiency in English.

Adult Education is administered through the Workforce Development Unit of the Kansas Board of Regents, and Adult Education providers offer the following activities:

- Adult Education and Literacy
- Workplace Adult Education and Literacy
- Family Literacy Activities
- English Language Acquisition Activities
- Integrated English Literacy and Civics Education Activities
- Workforce Preparation Activities
- Integrated Education and Training Activities

The Adult Education programs are funded by \$4.35 million from the federal Adult Education and Family Literacy Act and about \$1.46 million in state funds. Kansas Adult Education programs are consistently national leaders in the accountability measures mandated by the federal Department of Education.

The Adult Education Funding formula allocates state and federal funds, as follow:

- Base Funding** (30% of total funds)
- Performance Based Funding** (70% of total funds)

**2. Adopt new and revised Private and Out-of-State Postsecondary Educational Institution Act regulations (Roll Call Vote Required)**

**Gage Rohlf,  
Associate General Counsel**

**Summary and Staff Recommendation**

*The Private and Out-of-State Postsecondary Educational Institution Act applies to most such institutions operating in Kansas. It delegates administrative and regulatory authority to the Board of Regents. To update the Board’s regulations and align them with recent changes to the Act, staff proposes amending five existing regulations (K.A.R. 88-28-1, 88-28-2, 88-28-3, 88-28-4, and 88-28-8) and promulgating two new ones (K.A.R. 88-28-9 and 88-28-10). The Board Academic Affairs Standing Committee reviewed the proposal and authorized staff to begin the rulemaking process. Staff recommends that the Board adopt the proposed regulations, which can be found on the Board’s website at <https://www.kansasregents.org/about/rules-regulations>. They have been approved by the Department of Administration and the Attorney General’s Office and are ready for adoption, which must be accomplished by a roll call vote.*

**Background**

The Board of Regents regulates certain private and out-of-state educational institutions that operate in Kansas under authority granted by the Private and Out-of-State Postsecondary Educational Institution Act.<sup>2</sup> Highly summarized, the Act requires these institutions to obtain certificates of approval from the Board, subject to minimum requirements established by statute and Board regulations.

Upon the Board’s request, the Legislature amended the Act effective July 1, 2021. Accordingly, staff reviewed the Board’s existing regulations and proposed changes to update them and to implement the new legislation. In November 2021, the Board’s Standing Committee on Academic Affairs reviewed the proposal and authorized staff to begin the rulemaking process. The following tables summarize the proposed changes:

<b>Amendments to existing regulations</b>	
<i>Regulation</i>	<i>Summary of amendments</i>
K.A.R. 88-28-1	Definitions for new terms “review course” and “teach-out agreement” are added.
K.A.R. 88-28-2	The minimum showings institutions must make to qualify for certificates of approval are altered in the following areas: records retention; financial requirements; private loans; refund policies; categories of operation and services; advertising and promotional materials; instructor qualifications; library operations; and progress toward accreditation.
K.A.R. 88-28-3	The requirements for information that must be submitted with an application for a certificate of approval are altered in the following areas: financial statements; business plans; proof of accreditation; financial security; and disclosure of adverse actions.
K.A.R. 88-28-4	The requirement that applicants submit to on-site visits is amended to permit virtual visits.
K.A.R. 88-28-8	The requirements triggered by an institution’s closure are amended. New requirements that the institution stop enrollment and recruitment efforts and submit documentation to the Board including a closure timeline, student information, and teach-out agreements or transfer plans for students are added. Existing requirements regarding student records are also amended.

<sup>2</sup> K.S.A. 74-32,162, *et seq.*

<b>New Regulations</b>	
<i>Regulation</i>	<i>Summary</i>
K.A.R. 88-28-9	Implements new statutory language concerning regulated institutions’ ownership changes by establishing requirements for change-of-ownership applications and supporting documents, including certifications assuring resolution of existing student complaints and continuity of student records, enrollment, scholarships, and grants.
K.A.R. 88-28-10	Implements new statutory language permitting the Board to issue provisional certificates to degree-granting institutions which are not yet accredited. Establishes requirements for supporting documentation.

The proposed regulations’ full text was provided to Regents before the January 2023 meeting.

The proposed changes may be grouped into three primary categories: clarification; consumer protection; and strengthening oversight. Examples from each category are as follows:

**Clarification**

- Defining a “review course” to mean an educational offering designed to review previous knowledge gained from a completed educational program;
- Modifying inspection requirements to ensure institutions complete any required improvements;
- Removing language regarding private-lender loans institutions receive on students’ behalf from the minimum showings required, since the Board is unable to monitor private loans or enforce action;
- Clarifying the official termination date used for refund calculations;
- Modifying library requirements; and
- Clarifying that accreditation is not presumptive evidence of compliance with financial requirements.

**Consumer Protection**

- Clarifying how institutions maintain student records and specifying that student transcripts be kept in an accessible format for 50 years;
- Adding to catalog requirements, most notably by requiring catalogs to include attendance and grievance policies along with Board contact information;
- Modifying the advertising requirements to permit institutions to use more readily available sources to support quoted salary figures;
- Requiring notification if an institution is named in any legal action or criminal investigation;
- Requiring accreditation for institutions offering degree-level programs;
- Establishing requirements for institutions that are closing; and
- Establishing requirements for institutional ownership changes, including certification that the new owner will honor the terms of enrollment for students enrolled at the time of the change of ownership.

**Strengthening Oversight**

- Strengthening the financial requirement minimum showing required to qualify for a certificate of approval and allowing the Board to impose conditions related to financial monitoring;
- Clarifying the type of financial documentation required;
- Establishing standards for degree-granting institutions to obtain provisional certificates of approval; and
- Requiring timely notification of any adverse actions taken by the institution’s accreditor or the United States Department of Education.

The proposed regulations do not alter fees charged under existing regulations, and no other economic impact is anticipated.

State law establishes the procedures the Board must follow to promulgate regulations.<sup>3</sup> In this case, those include submitting an economic impact statement to the Director of the Budget; obtaining the Department of Administration's approval of language and format; obtaining the Attorney General's approval of legal authority and compliance with applicable laws; and observing a public comment period, which includes a public hearing and review by the Joint Committee on Rules and Regulations. Board staff has completed these steps.

The Joint Committee on Administrative Rules and Regulations had no comment on the proposals.

One comment was received from the Kansas Council of Academic Library Directors and Deans, questioning the proposal to eliminate enumerated, minimum library requirements and retain only the requirement that library holdings "be appropriate to each degree awarded." The South Central Kansas Library System director and the Dean of Library Services at Fort Hays State University sought clarification on the proposal's genesis but did not make substantive comments.

Staff responded to the commenters but declined to alter the proposal. Staff reasoned that by removing the enumerated requirements, e.g., to employ a professional librarian, the amended regulation would permit each institution to allocate those resources appropriate to that institution, the programs offered, and credentials awarded. Staff pointed out that, while regulated institutions do offer programs at the degree level, most offer programs at the certificate level and 95% of Kansas students enroll in programs at the certificate level.

#### **Staff Recommendation**

Staff recommends that the Board adopt the proposed amended and new regulations. If the Board wishes to adopt them, it must do so by a roll call vote.

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<sup>3</sup> Kansas Rules and Regulations Filing Act, K.S.A. 77-415, *et seq.*



3. **Act on Legislation Authorizing Voluntary Affiliation between Fort Hays State University and Northwest Kansas Technical College, and between Fort Hays State University and North Central Kansas Technical College** **President Mason, Fort Hays State University**

**Legislative Proposal: Support legislation authorizing voluntary affiliation between Fort Hays State University and Northwest Kansas Technical College, and between Fort Hays State University, and North Central Kansas Technical College**

**Request:** Fort Hays State University requests approval from the Kansas Board of Regents to seek legislation that would allow the affiliation of Northwest Kansas Technical College (Northwest Tech) with Fort Hays State University (FHSU) and the affiliation of North Central Kansas Technical College (NCK Tech) with FHSU. This proposal is intended to leverage the existing partnerships between these three institutions, and the existing voluntary affiliation model for state universities and technical colleges, to enhance the educational and workforce development opportunities in their communities. Pending approval by the current governing boards of both Northwest Tech and NCK Tech to move forward with the proposed affiliation and approve the accompanying Memorandum of Understanding between the parties, FHSU is requesting the same of the Kansas Board of Regents.

**Background:** Northwest Tech and NCK Tech are the technical colleges serving northwest and north central Kansas that provide certificate and technical skills education to this region. FHSU and these institutions have long-standing relationships and existing articulation and pathway agreements. In order to build on these relationships and increase educational opportunities, community and workforce development, and economic prosperity in their communities, FHSU, Northwest Tech, and NCK Tech are requesting legislative authorization to formally affiliate FHSU with Northwest Tech and FHSU with NCK Tech.

**Impact:** Impact of this proposal would mean that the affiliated entities could more efficiently develop and collaborate on programs and initiatives designed to meet regional workforce needs, strengthen rural Kansas communities, and facilitate student access and success. The affiliation would result in a re-naming of the technical colleges and a transfer of governance to FHSU (as governed by the Kansas Board of Regents), but with Northwest Tech and NCK Tech continuing to function as technical colleges. Specifically, Northwest Tech and NCK Tech would remain separate technical colleges that provide two-year associates degrees, certificates and other credentials in technical education programs as authorized by Kansas law, keep their unique federal identification numbers, maintain a separate HLC accreditation process, apply for federal grants as technical colleges, and receive state funds that are available to technical colleges. However, Northwest Tech and NCK Tech would operationally become campuses of FHSU, with their official designations changed to allow for branding as FHSU-Northwest Tech and FHSU-NCK Tech, and the governance role would transition from the technical college boards to FHSU, with the technical college boards becoming primarily advisory boards. The campuses would continue to be subject to applicable admissions requirements and any applicable limitations on the type of credential or degree programs they are authorized by law to award.

**Fiscal Note:** Minimal to no impact on the State General Fund (SGF) is projected at this time, as the proposed legislation does not request changes to existing state funding. However, the proposed affiliation has the potential to generate savings for the institutions, especially over the longer term.

**Draft bill language attached.**

2023

\_\_\_\_\_ BILL NO. \_\_\_\_\_

AN ACT concerning higher education; authorizing the affiliation of Northwest Kansas technical college and North Central Kansas technical college with Fort Hays state university; amending K.S.A. 74-32,461, 74-32,464, 74-32,452 and repealing the existing sections.

*Be it enacted by the Legislature of the State of Kansas:*

New Section 1. (a) Northwest Kansas technical college and North Central Kansas technical college, authorized and designated as technical colleges pursuant to K.S.A. 74-32,464 and 74-32,461, and amendments thereto, respectively, with governing boards established pursuant to K.S.A. 74-32,452, and amendments thereto, are hereby affiliated with Fort Hays state university and the institutional infrastructures of these technical colleges are hereby officially designated as Fort Hays state university – Northwest Kansas technical college, and Fort Hays state university – North Central Kansas technical college, and shall be governed by and operated as technical colleges within Fort Hays state university.

(b) The governing bodies of Northwest Kansas technical college and North Central Kansas technical college shall become industry or regional advisory boards to the president of Fort Hays state university for Fort Hays state university – Northwest Kansas technical college, and Fort Hays state university – North Central Kansas technical college, and all of the powers and duties established in the governing body of any technical college by law shall be transferred to Fort Hays state university, subject to the supervision of the state board of regents. The president of Fort Hays state university shall appoint the members of the industry or regional advisory boards. The members of the advisory boards shall represent industry sectors or regions that correspond to the programs offered by Fort Hays state university – Northwest Kansas technical college, and Fort Hays state university – North Central Kansas technical college.

(c) Fort Hays state university – Northwest Kansas technical college and Fort Hays state university – North Central Kansas technical college shall offer programs approved by Fort Hays state university, including credential and degree programs that technical colleges are authorized by law to award. The industry or regional advisory boards shall:

(1) Review non-credit and credit programs with the president and senior leadership of Fort Hays state university, Fort Hays state university – Northwest Kansas technical college, and Fort Hays state university – North Central Kansas technical college to ensure such programs are aligned with current and emerging needs of industry and the community for an educated and trained workforce;

(2) provide input relating to changes in each advisory board member's industry sector or region that affect academic programs;

(3) perform any operational responsibilities or duties specified in the formal affiliation agreement referenced in subsection (j) below; and,

(4) perform such other responsibilities as requested by the president of Fort Hays state university.

(d) Nothing herein shall be construed as altering any admission requirements applicable to the respective institutions, and each affiliating institution shall continue to be subject to any applicable admission requirements imposed by law. Fort Hays state university shall not admit degree-seeking first-time freshmen or transfer students to university programs who do not meet the applicable qualified admission standards.

(e) Fort Hays state university – Northwest Kansas technical college and Fort Hays state university – North Central Kansas technical college shall continue to be technical colleges and shall be eligible for funding that is available to technical colleges to the extent provided by law. The amounts of such funding are to be determined in the same manner as provided by law for

technical colleges.

(f) Whenever Northwest Kansas technical college, Northwest Kansas technical school, Northwest Kansas area vocational-technical school, Northwest Tech, or words of like effect, is referred to or designated by any statute, contract or other document, such reference or designation shall be deemed to apply to Fort Hays state university – Northwest Kansas technical college. Whenever North Central Kansas technical college, North Central Kansas area vocational-technical school, NCK Tech, or words of like effect, is referred to or designated by any statute, contract or other document, such reference or designation shall be deemed to apply to Fort Hays state university – North Central Kansas technical college. Except as otherwise provided in this section, the provisions of all statutes of general application to area vocational schools, area vocational technical schools or technical colleges shall apply to Fort Hays state university – Northwest Kansas technical college and Fort Hays state university – North Central Kansas technical college. Whenever area vocational schools, area vocational-technical schools or technical colleges are defined, referred to or designated in a statute, such definition, referral or designation shall be deemed to apply to Fort Hays state university – Northwest Kansas technical college and Fort Hays state university – North Central Kansas technical college.

(g) The formal affiliation agreement between Northwest Kansas technical college, North Central Kansas technical college, and Fort Hays state university, shall include provisions relating to the manner and terms upon which faculty, employees and students may be transferred to Fort Hays state university. Such provisions shall specify terms of employment and address other personnel matters. Subject to the authorization of the state board of regents, all personnel of Northwest Kansas technical college and North Central Kansas technical college who are necessary to the operation of Fort Hays state university – Northwest Kansas technical college and Fort Hays state university – North Central Kansas technical college, in accordance with the needs of Fort

Hays state university, may become personnel of Fort Hays state university. The employment of such personnel shall be deemed uninterrupted.

(h) No suit, action or other proceeding, judicial or administrative, lawfully commenced, or that could have been commenced, by or against Northwest Kansas technical college or North Central Kansas technical college prior to affiliation, or by or against any personnel of such technical colleges, shall abate by reason of such affiliation. Any such suit, action or other proceeding may be allowed to be maintained by or against Fort Hays state university – Northwest Kansas technical college or Fort Hays state university – North Central Kansas technical college, as the case may be. No criminal action commenced or that could have been commenced by Northwest Kansas technical college or North Central Kansas technical college prior to affiliation shall abate by reason of such affiliation.

(i) The affiliation effected by this section shall not affect any contract, agreement or assurance in effect on the effective date of this section.

(j) The provisions of this section shall be effective upon approval of a formal affiliation agreement that is consistent with these provisions by the state board of regents and the governing bodies of Northwest Kansas technical college and North Central Kansas technical college, and on and after the date the higher learning commission of the north central association of colleges and schools approves the affiliation described in subsection (a). Should only one of the governing bodies of the technical colleges provide approval of a formal affiliation agreement as set forth herein, the provisions of this section shall still be considered effective as to the affiliation between Fort Hays state university and the technical college whose governing body provided approval of the formal affiliation agreement.

Sec. 2. K.S.A. 74-32,452 is hereby amended to read as follows: 74-32,452. (a) Except as provided in subsection (d) *and* (e), all technical colleges shall establish and maintain a plan for a

governing board, which shall be separate and independent of any board of education of any school district, to operate, control and manage the technical college. The plan shall include, but not be limited to, provisions relating to:

- (1) the composition of the independent governing board;
- (2) the territory of the technical college. If the territory of the technical college includes more than one county, the plan shall designate a home county;
- (3) the method of election or appointment and the terms of service of the members of the independent governing board;
- (4) the date upon which the independent governing board shall assume management and control of the technical college;
- (5) the manner, terms upon which and extent to which the facilities will be transferred to the independent governing board and the division of other assets and indebtedness and other liabilities; and
- (6) the manner and terms upon which faculty, employees and students will be transferred to the independent governing board. Subject to the provisions of K.S.A. 2016 Supp. 72-4478, and amendments thereto, such provisions shall specify terms of employment and address other personnel matters.

(b) On the date determined in the approved plan, the independent governing board established under subsection (a) shall operate subject to the rules, regulations and supervision of the state board of regents in the same manner as other technical colleges. Any amendments to the plan shall be submitted to the state board of regents for approval.

(c) In addition to such other powers expressly granted by law and subject to the provisions of subsection (b), the governing board shall have the power to:

- (1) Determine the career technical and general education courses of instruction that will

comprise the associate of applied science degree programs of the college;

(2) establish the requirements for satisfactory completion of the associate of applied science degree programs of the college;

(3) confer the associate of applied science degree upon students who successfully complete an associate of applied science degree program of the college and to award a certificate or diploma to students who successfully complete a career technical education program of the college;

(4) appoint teaching staff and fix and determine teacher qualifications, duties and compensation. No teacher appointed to teach courses comprising the associate of applied science degree programs of the college shall be required to meet licensure requirements greater than those required in the state educational institutions;

(5) have custody of, and be responsible for, the property of the college and be responsible for the operation, management and control of the college;

(6) select a chairperson and such other officers as it deems desirable, from its membership;

(7) sue and be sued;

(8) appoint and fix the compensation and term of office of a president or chief administrative officer of the college;

(9) fix and determine, within state adopted standards, all other employees' qualifications, duties, compensation and all other items and conditions of employment;

(10) enter into contracts;

(11) accept any gifts, grants or donations;

(12) acquire and dispose of real or personal property;

(13) enter into lease agreements as lessor of any property owned or controlled by the college;

(14) adopt any rules and regulations, not inconsistent with any law or any rules and regulations of the state board of regents, which are necessary for the administration and operation of the college or for the conduct of the business of the governing board;

(15) contract with one or more agencies, either public or private, whether located within or outside the territory of the college or whether located within or outside the territory of the college or whether located within or outside the state of Kansas, for the conduct by any such agency of academic or career technical education for students of the college and to provide for the payment to any such agency for the contracted educational services from any funds or moneys of the college, including funds or moneys received from student tuition and fees;

(16) appoint as its resident agent for the purpose of service of process, either the president of the technical college or the chairperson on the governing board, or both;

(17) take any other action, not inconsistent with any law or any rules and regulations of the state board of regents, which is necessary or incidental to the establishment, operation and maintenance of the college;

(18) issue bonds for capital improvement projects, enter into bond covenants and take such ancillary action as the governing board approves, relating thereto, except that such bonds shall not be secured by a pledge of any property tax revenues of the technical college;

(19) enter into agreements with counties relating to funding for capital improvement projects at technical colleges;

(20) fix different rates per hour of tuition, fees and charges for the different postsecondary programs administered by such board; and

(21) to acquire by lease-purchase any property, whether real, personal, or mixed, or any interest therein, which is necessary or desirable for technical college purposes. The term of any lease-purchase agreement entered into under authority of this subsection may be fore



not to exceed 10 years. Such lease-purchase agreement may provide for annual or another payment of rent or rental fees and may obligate the technical college to payment of maintenance or other expenses. Any lease-purchase agreement entered into under authority of this subsection shall be subject to change or termination at any time by the legislature. Any assignment of rights in any lease-purchase made under this subsection shall contain a citation of this section and a recitation that the lease-purchase agreement and assignment thereof are subject to change or termination by the legislature.

(d) Pursuant to K.S.A. 74-32,459(b), and amendments thereto, Wichita state university campus of applied sciences and technology shall be governed by Wichita state university, subject to rules and regulations of the state board of regents.

*(e) Pursuant to [New Section 1(b)], and amendments thereto, Fort Hays state university – Northwest Kansas technical college and Fort Hays state university – North Central Kansas technical college shall be governed by Fort Hays state university, subject to rules and regulations of the state board of regents.*

Sec. 3. K.S.A. 74-32,461 is hereby amended to read as follows: 74-32,461. (a) The North Central Kansas area vocational-technical school, ~~is authorized to be previously~~ converted to and established ~~by law as a North Central Kansas technical college and, upon such conversion and establishment as provided by law,~~ shall be officially designated as ~~the North Central Kansas technical college~~ *Fort Hays state university – North Central Kansas technical college.*

(b) Whenever the North Central Kansas area vocational-technical school ~~or North Central Kansas technical college~~ is referred to or designated by or in any statute, contract or other document, such reference or designation shall be deemed to apply to ~~the North Central Kansas technical college~~ *Fort Hays state university – North Central Kansas technical college.*

*(c) The designation of North Central Kansas technical college as Fort Hays state university – North Central Kansas technical college shall be effective upon approval of a formal affiliation agreement that is consistent with [New Section 1] by the state board of regents and the governing body of North Central Kansas technical college, and on and after the date the higher learning commission of the north central association of colleges and schools approves the affiliation described in [New Section 1(a)], and amendments thereto.*

Sec. 4. K.S.A. 74-32,464 is hereby amended to read as follows: 74-32,464. (a) The Northwest Kansas area vocational-technical school, also known as the Northwest Kansas technical school, ~~is authorized to be~~ *previously converted to and established by law as a Northwest Kansas technical college and, upon such conversion and establishment as provided by law, shall be officially designated as the Northwest Kansas technical college Fort Hays state university – Northwest Kansas technical college.*

(b) Whenever the Northwest Kansas area vocational-technical school, ~~or~~ the Northwest Kansas technical school, *or Northwest Kansas technical college*, is referred to or designated by or in any statute, contract or other document, such reference or designation shall be deemed to apply to ~~the Northwest Kansas technical college~~ *Fort Hays state university – Northwest Kansas technical college.*

*(c) The designation of Northwest Kansas technical college as Fort Hays state university – Northwest Kansas technical college shall be effective upon approval of a formal affiliation agreement that is consistent with [New Section 1] by the state board of regents and the governing body of Northwest Kansas technical college, and on and after the date the higher learning commission of the north central association of colleges and schools approves the affiliation described in [New Section 1(a)], and amendments thereto.*

Sec. 5. K.S.A. 74-32,452, 74-32,461, and 74-32,464 are hereby repealed.

Sec. 6. This act shall take effect and be in force from and after its publication in the statute book.

DRAFT

**4. Receive Legislative Update**

# MID-YEAR RETREAT AGENDA

Thursday, January 19, 2023

**Time**

- |                   |  |
|-------------------|--|
| <b>8:15 a.m.</b>  | <b>Breakfast – Board, University CEOs, and Community and Technical College Leadership</b>  |
| <b>9:15 a.m.</b>  | <b>Welcome and Opening Remarks – Chair Rolph and Ryan Bond</b>   |
| <b>9:20 a.m.</b>  | <b>Facilitated Discussion on Higher Education’s Role</b> <ul style="list-style-type: none"><li>• <b>Recap what we do not want to become (or want to become)</b></li></ul>  |
| <b>9:40 a.m.</b>  | <b>Facilitated Discussion on Whom Higher Education Serves</b> <ul style="list-style-type: none"><li>• <b>Reflect on discussion at the July retreat and how it has impacted your decision-making process through the semester</b></li></ul> |
| <b>10:30 a.m.</b> | <b>Break</b>   |
| <b>10:45 a.m.</b> | <b>Discuss Messaging Strategies</b>  |
| <b>Noon</b>       | <b>Lunch – Board, University CEOs, and Community and Technical College Leadership</b>  |
| <b>1:00 p.m.</b>  | <b>Discuss Current Projects and Timelines</b>  |
| <b>2:00 p.m.</b>  | <b>Discuss Long Term Goals for the Higher Education System</b>   |
| <b>2:30 p.m.</b>  | <b>Adjournment</b>   |

# AGENDA

**KANSAS BOARD OF REGENTS  
ACADEMIC AFFAIRS STANDING COMMITTEE  
Wednesday, January 18, 2023  
11:00 a.m. – 12:00 p.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet in the Kathy Rupp Conference Room, located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612. To the extent possible, a virtual option will be provided to accommodate those who prefer not to attend in person. Information will be sent to participants via email, or you may contact [arobinson@ksbor.org](mailto:arobinson@ksbor.org).

- I. Call to Order** Regent Kiblinger, Chair
  - A. Roll Call and Introductions
  - B. Approve minutes from January 3, 2023
- II. Discussion Agenda**
  - A. Service Area Policy Revision Scott Smathers
  - B. Educator Work Force Task Force Final Report Regent Lane
- III. Other Matters**
  - A. Systemwide General Education Next Steps Daniel Archer
- IV. Suggested Agenda Items for January 31<sup>st</sup> Virtual Meeting**
  - A. Credit by Exam Policy Revision
  - B. New Program Approvals
- V. Adjournment**

# MINUTES

## Board Academic Affairs Standing Committee MINUTES Wednesday, December 14, 2022

The January 3, 2023, meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Kiblinger at 9:00 a.m. The meeting was held through Zoom with a virtual option at the Board office.

### In Attendance:

Members:	Regent Kiblinger	Regent Benson	Regent Lane
Staff:	Daniel Archer Karla Wiscombe Gage Rohlf	Amy Robinson Tara Lebar Hector Martinez	Sam Christy-Dangermond Cindy Farrier
Others:	Adam Borth, Fort Scott CC Heather Morgan, KACCT Jason Sharp, Labette CC Jill Arensdorf, FHSU Laura Stephenson, Washburn Michelle Schoon, Cowley CC Sarah Riegel, Barton CC Shirley Lefever, WSU Karen Johnson, PSU	Aron Potter, Coffeyville CC Howard Smith, PSU Jean Redeker, KU JoLanna Kord, ESU Linnea GlenMaye, WSU Mickey McCloud, JCCC Sharon Kibbe, Highland CC Tanya Gonzalez, K-State	Ashlie Jack, WSU Chuck Taber, K-State Jenn Roberts, KU Jane Holwerda, Dodge City CC Luke Dowell, SCCC Monette DePew, Pratt CC Shawn Keough, ESU Taylor Crawshaw, Independence CC

Roll call was taken for members and presenters.

### Approval of Minutes

Regent Benson moved to approve the December 14, 2022, meeting minutes, and Regent Lane seconded the motion. With no corrections, the motion passed.

### Consent Agenda

Chuck Taber presented a BA/BS in Criminology at K-State for approval. K-State currently has a specialization within the major of Sociology. Creating a stand-alone bachelor's degree will attract more students in this growing field, as a degree in Criminology will be more valuable for students. The Committee discussed institutional concerns with program duplication. Regent Kiblinger asked ESU to provide data by January 10<sup>th</sup> on where their criminal justice students are from so the Regents can look at the information before the full Board votes.

Regent Lane moved to place the BA/BS in Criminology at K-State under the Board consent agenda, and Regent Benson seconded. The motion passed unanimously.

### Receive Qualified Admissions Report

Sam Christy Dangermond presented the Annual Report on Exceptions to the Minimum Admission Standards at State Universities. K.S.A. 76-717 requires the Kansas Board of Regents to report on the number and percentage of students admitted to state universities who did not meet minimum requirements but were admitted by exception. This report divides students into four categories; resident freshmen, non-resident freshmen, resident transfer, and non-resident transfer students admitted for Academic Year 2022. Sam summarized the data on page 13 of the

agenda and noted the changes to remove the requirement for a specific pre-college curriculum and the option to be admitted by class rank that went into effect in 2022.

In summary, each state university was within the 10% threshold for the total number of students admitted who did not meet the minimum admissions standards. The report will be sent to the Legislature in January to meet the reporting requirements set forth in K.S.A. 76-717.

#### **Pillar One Strategic Plan Dashboard Discussion**

Regent Kiblinger discussed the next steps of the Strategic Plan Pillar One Dashboard. A dashboard overview webinar has been scheduled for January 13<sup>th</sup> and 27<sup>th</sup> at 2 pm, and staff emailed an invitation to Provosts and IR staff last Friday. Attendees can participate in the live Q&A, and a survey will be sent out to Provosts and IR staff after the first webinar providing one week to return feedback. The second webinar will summarize changes made based on all feedback obtained. Regent Kiblinger noted that all are welcome to attend and asked for the webinar information to be shared with anyone that would benefit or be able to provide insight. You can register at [https://kansasregents-org.zoom.us/webinar/register/WN\\_UIG26YiIRXig7DvaTqwb6A](https://kansasregents-org.zoom.us/webinar/register/WN_UIG26YiIRXig7DvaTqwb6A).

#### **Adjournment**

The next BAASC meeting is scheduled for January 18, 2023, at 11:00 a.m.

Regent Benson moved to adjourn the meeting, and Regent Lane seconded. With no further discussion, the meeting adjourned at 9:32 a.m.



# AGENDA

**Fiscal Affairs & Audit Standing Committee  
January 18, 2023, 10:30 am  
Board Room**

## I. Old Business

- A. Approve minutes of December 14, 2022 committee meeting
- B. Follow up on issues raised during the January 3 teleconference call regarding FAA items on the Board's agenda and any other questions/clarifications

## II. New Business

- A. Receive Annual Update on State's Investment in Research Programs
  - 1. Dr. Bonnie Rush, Dean of the College of Veterinary Medicine, KSU
  - 2. Dr. David Rosowsky, Vice President for Research, KSU, Global Food Systems
- B. **FAA 23-03** Receive Internal Audit Plans and Meet with State University Internal Auditors
  - 1. Cate Neeley, University of Kansas
  - 2. Tammy Norman, Emporia State University
  - 3. Chris Cavanaugh, Wichita State University
  - 4. Brett Gerber, Fort Hays State University
  - 5. Jana Clark, Kansas State University
  - 6. Nicole Rich, Pittsburg State University
- C. Review Board Agenda Items under Fiscal Affairs
- D. **FAA 23-08** Capital Renewal Initiative Update (standing item)
- E. Audits for committee review and discussion (standing item)
- F. Other Committee Business

## III. Other Committee Items of Consideration

Next meeting dates:

**Monday, January 30** – 12:15 pm, Agenda planning conference call  
**February 15** – 10:15 am Committee Meeting, Board Office, Topeka

**March 7** – 12:15 pm, Agenda planning conference call  
**March 22** – 10:15 am Committee Meeting, Board Office, Topeka

**April 4** – 12:15 pm, Agenda planning conference call  
**April 19** – 10:15 am, Committee Meeting, Pittsburg State University

# AGENDA

**Board Governance Committee  
Wednesday, January 18, 2023  
9:20 - 10:20  
Kathy Rupp Conference Room**

- I. APPROVE MINUTES FROM December 14, 2022**
  
- II. CONSIDER 2022-2023 GOVERNANCE COMMITTEE TOPICS**
  - A. GOV 23-07, Receive Campus Safety & Security Reports – WSU**
  - B. GOV 23-10, Review proposed regulation amendments not being worked by another Board Committee – Kansas Promise Scholarship Act Regulations**
  - C. GOV 23-03 Review CEO assessment processes – Brief Update**
  
- III. OTHER MATTERS**
  - A. Chair/Vice Chair Nomination Process**
  - B. Review Board Policy on Affiliations**
  
- IV. NEXT MEETING DATES**
  - A. February 15, 2023**
  - B. March 22, 2023**

# MINUTES

## GOVERNANCE COMMITTEE December 14, 2022 Minutes

The Kansas Board of Regents Governance Committee met on Wednesday, December 14, 2022. Regent Rolph called the meeting to order at 9:21 a.m. Proper notice was given according to law.

Members Present:           Jon Rolph, Chair  
                                  Cheryl Harrison-Lee  
                                  Carl Ice

### MINUTES

Regent Ice moved to approve the minutes of November 16, 2022. Regent Rolph seconded, and the motion carried.

### THE UNIVERSITY OF KANSAS AND THE UNIVERSITY OF KANSAS MEDICAL CENTER CAMPUS SECURITY AND SAFETY REPORTS

Brad Deichler, Interim Police Chief at the KU Medical Center, and Natalie Holick, Associate Vice Chancellor for Integrity & Compliance, presented the Medical Center's report. Chief Deichler reported that the Medical Center and KU Hospital System employ 65 police officers and 116 security officers. They are responsible for the safety and security of the KU Health System Complex, which includes the Hospital as well as the Medical Center campus. Chief Deichler noted that students and faculty receive active shooter training and participate in tabletop exercises. Associate Vice Chancellor Holick reviewed the Medical Center's Clery Act Report and Title IX issues. She noted that most crimes that happen in the Complex occur in the Hospital's ER and that the Medical Center does not receive many Title IX complaints. She believes the low number of Title IX complaints can be attributed to having an older student population who are seeking professional degrees.

Nelson Mosley, KU's Chief of Police, and Julie Murray, KU's Chief of Staff, presented KU- Lawrence's safety and security report. Chief Mosley reported that KU has no changes to its Adequate Security Measure locations and noted that the measures have worked well at KU's sporting events. He reviewed the different training exercises that the police force conducts for students, staff and faculty and reported that KU is in the process of developing a security camera master plan for the campus. The group discussed the University's Clery Act Report and Title IX. Julie Murray noted that KU named Lauren McKown as the new Associate Vice Chancellor for Civil Rights & Title IX. This position will report directly to Chancellor Girod and will oversee the Office of Civil Rights & Title IX. Regent Rolph asked about sexual assault training for students, and Ms. Murray stated that all students must complete this training before attending classes on campus.

### CEO COMPENSATION

Julene Miller stated that the Board sets the compensation of the state university CEOs and the Board President, and each year the Board determines if adjustments need to be made to the salaries. It was noted that the Board considers many factors when determining if adjustments are needed, which include looking at achievements in performance and reviewing whether a CEO's salary is aligned with the market. In the past, a Regent was assigned to gather and analyze the information and data on the salaries and would then bring a recommendation forward to the Governance Committee in executive session under personnel matters before going to the Board for consideration. However, in the last several years no Regent was assigned to this task and staff has been providing the information to either the Governance Committee or the full Board. To maintain consistency in the process, Board staff recommends assigning the review of CEO compensation to the Board Chair. The Governance Committee liked the idea of having a Regent be responsible for the process, but Regent Ice was concerned about having the Board Chair take this on because the Chair already has multiple responsibilities. The Committee

discussed the pros and cons of having the Board Vice Chair or another member of the Governance Committee assigned to this task and the consensus was that it should be the Vice Chair as the person in that position would most likely be a member of the Governance Committee each year. The Committee also agreed that any recommendations should first be presented to the Committee and then forwarded to the Board for consideration, but adjustments can be made at any time in the process. President Flanders noted that Board staff will help the assigned Regent gather information on peer salaries.

#### UNIVERSITY CEO SEARCH PROCESS

President Flanders stated that the Board's policy outlines the different processes for selecting a CEO. The Board determines if the search is going to be committee-led or Board-led and whether the process will be "open" or "closed. President Flanders noted that a closed or confidential search means that the identity of the candidates remains confidential, and that an open search means the final candidates meet with different campus constituent groups prior to their interview with the Board. It was noted that the last several searches have been confidential, committee-led searches because the Board believes these types of searches attract more highly qualified candidates to apply. President Flanders believes the search process has worked well and does not have any recommended changes. The Governance Committee concurred, but Regent Harrison-Lee noted that some Regents are interested in being involved in the search committee selection process. President Flanders stated that he also received that feedback from Regents and noted that individual Regents have nominated people to be on the search committees. Regent Ice stated that the Board selects the committee chair, and he believes it is important for the committee chair to have a say in who is appointed to serve since the chair will be responsible for making sure the committee is functional. He noted that when he was chair of the KSU search committee he spoke to different Regents about people who could serve and believes that process worked well. Regent Ice stated that communication is important between the search chair and the Board, and he does not think the search committee member selection process needs to be formalized in the Board's policy. The other Committee members concurred.

#### EXECUTIVE SESSION

At 10:10 a.m., Regent Ice moved, followed by the second of Regent Rolph, to recess into executive session for 10 minutes to discuss matters deemed privileged in the attorney-client relationship. The subject of this executive session was to seek and receive legal advice on a matter that is deemed confidential within the attorney/client relationship, and the purpose was to protect the attorney/client privilege. Participating in the executive session were members of the Committee, President Flanders, and General Counsel John Yeary. The motion carried. At 10:20 a.m., the meeting returned to open session.

#### ADJOURNMENT

At 10:20 a.m., Chair Rolph adjourned the meeting.

# AGENDA

**System Council of Presidents  
Kansas Board of Regents  
January 18, 2023  
10:30 a.m.  
Suite 530 and Zoom**

1. Approve minutes of December 14, 2022 meetings
2. Report from System Council of Chief Academic Officers: Dr. Mickey McCloud
3. Receive overview of Governor's budget recommendations: Matt Casey
4. Other matters

# MINUTES

**System Council of Presidents  
December 14, 2022  
10:30 a.m.**

Members Present:

Chancellor Douglas Girod, University of Kansas – Co-Chair; President Richard Linton, Kansas State University; President Rick Muma, Wichita State University; President Daniel Shipp, Pittsburg State University; President Ken Hush, Emporia State University; President Jim Genandt, Manhattan Technical College.

1. President Muma moved that the minutes from the November 16, 2022 meeting be approved. Following the second of President Hush, motion carried.

System Council of Chief Academic Officers

- Reverse transfer update on the quality assurance report
- Discussed the concurrent enrollment model
- Reviewed the Credit for Prior Learning Guidelines
- First read of KU’s request to offer BA/BS in Criminal Justice

Proposed Affiliation Bill

- President Flanders announced that the community and technical colleges have agreed that they will actively support any affiliations that individual institutions want to pursue in the future.
- He believes the Board will remove the proposed affiliation bill from the non-budgetary legislative requests on today’s Board agenda.

The meeting adjourned at 10:42 a.m.

# AGENDA

**Council of Presidents  
Kansas Board of Regents  
January 18, 2023  
11:00 a.m. or adjournment of SCOPs**

1. Approve minutes of December 14, 2022 meetings
2. USS/UPS Staff Climate/Satisfaction Survey Report: Jennifer Whitmer, FHSU and Mike Walker, Docking Institute
3. Report from Council of Chief Business Officers: Jeff DeWitt
4. Report from Council of Chief Academic Officers: Barbara A. Bichelmeyer, Ph.D.
  - a. Act on KU's request to offer BA/BS in Criminal Justice (Attachment A)
5. Act on proposed amendments to the Credit by Exam policy: Tara Lebar (Attachment B)
6. Report from Council of Student Affairs Officers: Tammara Durham, Ed.D.
7. Report from Council of Government Relations Officers: Kelly Whitten
8. Report from Council of Diversity Officers: Nicole Hodges-Persley, Ph.D.
9. Other matters

**ATTACHMENT A**

**Program Approval**

**Summary**

*Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. The University of Kansas has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Per Board policy, after submission of a new program proposal, other institutions have 45 days to communicate any concerns or objections to Board staff and the proposing institution. Two universities provided letters outlining concerns and the University of Kansas has addressed those concerns in response. Additionally, the university has provided letters of support from various entities. All letters are included in Appendix B.*

*Four of the state universities (and Washburn) have criminal justice or crime & delinquency studies bachelor’s programs. All except one surpassed the minimum number of students enrolled in the program at the junior or senior level according to Fall 2021 data. The one program that did not exceed the minimum fell short by only one student. Kansas State University also has a proposal for a BA/BS in Criminology that is up for Board approval today.*

*The Council of Chief Academic Officers is holding a second reading for this program today and will vote to either recommend approval or not recommend approval. If the vote is unanimous to approve, the Council of Presidents will vote on this item today. Otherwise, COPS will vote on this item at the February 15 meeting.*

**I. General Information**

**A. Institution** University of Kansas

**B. Program Identification**

Degree Level:	Bachelor’s
Program Title:	Criminal Justice
Degree to be Offered:	Bachelor of Arts/Bachelor of Science
Responsible Department or Unit:	School of Professional Studies
CIP Code:	43.0104
Modality:	hybrid and online
Proposed Implementation Date:	Fall 2023

Total Number of Semester Credit Hours for the Degree: 120

**II. Clinical Sites:** Does this program require the use of Clinical Sites? No

**III. Justification**

The School of Professional Studies proposes to create a hybrid and online Criminal Justice degree program (BS/BA) to meet the growing employment demands of law enforcement, corrections, policy, and courts administration related workforce in the Kansas City metropolitan area, and greater Kansas and Missouri region. The bachelor’s degree program is designed for undergraduate students with a strong interest in understanding how agencies and institutions function as part of the criminal justice system. Students will learn about different ideas of justice and come to understand the impact the justice system has on lives of individuals and communities through law enforcement, the courts, and corrections. In addition to understanding the historical context that shaped current agencies and institutions, students will have the opportunity to engage timely topics like constitutional rights, police use of force, collaboration with tribal nations, alternatives to incarceration, and the



use of evidence-based practices. Graduates will be well positioned for careers in law enforcement, courts administration, policy analysis, law, and intelligence.

The degree is designed for students who have already earned an associate's degree or equivalent hours and are looking to complete the last two years necessary for a bachelor's degree. The program can be completed fully online, or hybrid, based on students' location and preference. This program fits well with other transfer degrees within the School of Professional Studies which is located at KU's Edwards Campus in Overland Park. It will leverage the current transfer community infrastructure to help recruit students from area community colleges. With the KU-Edwards location down the street from the regional police training academy, there are opportunities to engage with a number of partner agencies in the Kansas City region.

Though KU-Edwards does not currently offer lower-division undergraduate (freshman-sophomore) courses, this degree accepts transfer credit from other institutions, thus offering the opportunity for students in other states to have a fully remote learning experience. Although available to a nationwide audience, we anticipate students interested in pursuing a BA or BS in Criminal Justice to come primarily from community college partners in the KC metro area, including Johnson County Community College, Kansas City Kansas Community College, and the Metropolitan Community College in Missouri. KU-Edwards staff and faculty have worked with staff and faculty at metro area two-year colleges to align course offerings and content with KU requirements and needs for seamless transfer of credit and progression from community college to KU-Edwards.

#### **IV. Program Demand:** Market Analysis option selected.

##### **B. Market Analysis**

The Kansas Law Enforcement Training Center (KLETC) is part of the University of Kansas and provides curriculum to the regional police academy located at Johnson County Community College. KLETC offers continuing education for law enforcement throughout the state and has collaborated with the School of Professional Studies on the "Law Enforcement Leadership" concentration in this degree program based on interest from participants in their training programs. A second concentration in "Law and Society" will be offered that will examine how the law works in practice in public administration, courts, the non-profit sector, policy, policing and the justice system.

All three of the major community colleges in the Kansas City metropolitan region offer coursework or degrees related to criminal justice. Between criminal justice, legal studies, and administration of justice JCCC has awarded more than 300 associate's degrees and credentials in the past five years. Over 250 students have completed the police academy certificate (<https://www.jccc.edu/about/leadership-governance/administration/institutional-effectiveness-branch/files/degrees-by-division.pdf>). Anecdotally, the office of admissions at KU notes that criminal justice is by far the degree admissions representatives are asked about the most that KU does not yet offer.

In Kansas, Wichita State University and Fort Hays State University offer online degrees with the Criminal Justice title while Washburn University and Pittsburg State University offer on-campus degrees. ESU has an on-campus degree in crime and delinquency studies and *at the time of submission of this program proposal, K-State's program proposal for an on-campus undergraduate program in Criminology was progressing through the KBOR approval process*. In the Kansas City metropolitan area, Northwest Missouri State also offers an online criminal justice degree. There are also programs with a national presence in this space.

The KU program is distinguished by its connection with the Kansas Law Enforcement Training Center which is homed at KU. Officers completing basic training at KLETC will be able to earn credit for courses through KU's credit by examination policy and apply those credits toward the criminal justice degree. The KU program is also distinguished by strong partnerships with local community colleges. This bachelor's program was designed to explicitly appeal to transfer students.

While the program anticipates the primary enrollment from collaboration with KLETC and local community colleges, it also appeals to high school students seeking a fast track to law enforcement. Sworn law enforcement officers in the state of Kansas must be 21 years old. The KU Edwards Campus Degree in Three Program (<https://edwardscampus.ku.edu/programs/degreein3>) allows students who identified and started this path in high school to complete a bachelor’s degree right as they are typically eligible for employment in law enforcement.

**V. Projected Enrollment for the Initial Three Years of the Program**

Year	Total Headcount Per Year		Total Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	10	10	300	120
Year 2	20	25	600	300
Year 3	35	30	1050	360

**VI. Employment**

**National Perspective:** Law enforcement is a large and growing career field nationwide. There are over half a million people employed as police officers and sheriffs with a median salary of \$64,610 a year. (<https://www.bls.gov/oes/current/oes333051.htm>). While individuals may be able to start their careers in law enforcement without a college degree, many departments require a degree once individuals become supervisors. The Bureau of Labor Statistics notes there are over 120,000 frontline supervisor positions in police and detective work (<https://www.bls.gov/careeroutlook/2020/interview/police-sergeant.htm>). There is a ten-year projected growth rate of 5% and a median annual wage of \$89,030, well above the median wage of \$38,640 for all workers.

**Regional Perspective:** The Greater Kansas City area includes multiple municipalities and has a strong federal workforce presence. According to the Occupational Report (Jobs EQ) for Law, Public Safety, Corrections and Security there are over 32,000 jobs regionally with an expected growth rate of 1% annually. There are more than 400 active job ads in this occupational area that require a bachelor’s degree. Mid-America Regional Council points out that public sector work accounts for one of the largest occupational categories in the region with large workforces in protective and legal professions (<https://www.marc.org/sites/default/files/2022-05/Public-Sector-TIE.pdf>).

**VII. Admission and Curriculum**

**D. Admission Criteria**

Students must apply to KU and be admitted by the School of Professional Studies. Prior to entering the program, students must complete two (2) years of undergraduate college course work with a total of 60 semester credit hours and a cumulative GPA of at least 2.0.

**E. Curriculum**

**BA Criminal Justice**

**Year 1: Fall**

Course #	Course Name	SCH 15
	Quantitative Literacy (KU Core Goal 1.2)	3
ENGL 101	Composition I (KU Core Goal 2.1)	3
	First semester language (BA requirement)	5
	Second Area of Study/Elective/Degree Hours	4

**Year 1: Spring**

Course #	Course Name	SCH 15
ENGL 101	Composition II (KU Core Goal 2.1)	3
	Oral Communication (KU Core Goal 2.2)	3
	Second semester language (BA requirement)	5
	Second Area of Study/Elective/Degree Hours	4

**Year 2: Fall**

Course #	Course Name	SCH 15
	Arts & Humanities (KU Core Goal 3H)	3
	Third semester language (BA requirement) (KU Core Goal 4.2)	3
	Additional Quantitative Reasoning (BA requirement)	3
	Second Area of Study/Elective/Degree Hours	3
	Second Area of Study/Elective/Degree Hours	3

**Year 2: Spring**

Course #	Course Name	SCH 15
	Natural Science (KU Core Goal 3N)	3
	Social Science (KU Core Goal 3S)	3
	BA Lab/Field Experience	1-3
	Fourth semester language (BA requirement)	3
	Second Area of Study/Elective/Degree Hours	3-5

**Year 3: Fall**

Course #	Course Name	SCH 15
CRIM 300	Introduction to Criminal Justice (KU Core Goal 1.1)	3
CRIM 310	Theoretical and Historical Foundations of Criminology	3
CRIM 320	Research Methods and Data Driven Decision Making in Criminal Justice	3
	Second Area of Study/Elective/Degree Hours	6

**Year 3: Spring**

Course #	Course Name	SCH 15
CRIM 330	Policing	3
CRIM 340	Courts and Sentencing	3
LWS 330/CRIM 400	Introduction to Law & Society/Law Enforcement Leadership	3
	Social Responsibility and Ethics (KU Core Goal 5.1)	3
	Second Area of Study/Elective/Degree Hours	3

**Year 4: Fall**

Course #	Course Name	SCH 15
SOC 662	Corrections	3
Goal 4.1	300+ Concentration Course (United States) (KU Core Goal 4.1)	3
	300+ Concentration Course	3
	300+ Second Area of Study/Elective/Degree Hours	6

**Year 4: Spring**

Course #	Course Name	SCH 15
CRIM 499 (Goal 6.1)	Capstone in Criminal Justice	3

	300+ Concentration Course	3
	300+ Second Area of Study/Elective/Degree Hours	6
	Second Area of Study/Elective/Degree Hours	3

**BS Criminal Justice**

**Year 1: Fall**

Course #	Course Name	SCH 15
	MATH 101 College Algebra or higher (KU Core Goal 1.2)	3
	Written Communication (KU Core Goal 2.1)	3
	Natural Science (KU Core Goal 3N)	3
	Lab/Field Experience	1-3
	Second Area of Study/Elective/Degree Hours	3-5

**Year 1: Spring**

Course #	Course Name	SCH 15
	Written Communication (KU Core Goal 2.1)	3
	Oral Communication (KU Core Goal 2.2)	3
	Arts & Humanities (KU Core 3H)	3
	Second Area of Study/Elective/Degree Hours	6

**Year 2: Fall**

Course #	Course Name	SCH 15
Goal 4.2	Global Perspectives	3
	Additional Natural Science (BS requirement)	3
	Second Area of Study/Elective/Degree Hours	9

**Year 2: Spring**

Course #	Course Name	SCH 15
	Social Science (KU Core Goal 3S)	3
	Second Area of Study/Elective/Degree Hours	12

**Year 3: Fall**

Course #	Course Name	SCH 15
CRIM 300 (Goal 1.1)	Introduction to Criminal Justice	3
CRIM 310	Theoretical and Historical Foundations of Criminology	3
CRIM 320	Research Methods & Data Driven Decision Making in Criminal Justice	3
	Second Area of Study/Elective/Degree Hours	6

**Year 3: Spring**

Course #	Course Name	SCH 15
CRIM 330	Policing	3
CRIM 340	Courts and Sentencing	3
LWS 330/CRIM 400	Introduction to Law & Society/Law Enforcement Leadership	3
	Social Responsibility and Ethics (KU Core Goal 5.1)	3
	Second Area of Study/Elective/Degree Hours	3

**Year 4: Fall**

Course #	Course Name	SCH 15
SOC 662	Corrections	3
	300+ Concentration Course (United States) (KU Core Goal 4.1)	3

	300+ Concentration Course	3
	300+ Second Area of Study/Elective/Degree Hours	6

**Year 4: Spring**

Course #	Course Name	SCH 15
CRIM 499	Capstone in Criminal Justice (KU Core Goal 6.1)	3
	300+ Concentration Course	3
	300+ Second Area of Study/Elective/Degree Hours	6
	Second Area of Study/Elective/Degree Hours	3

**Total Number of Semester Credit Hours ..... 120**

**VIII. Degree Faculty**

Note: \* Next to Faculty Name Denotes Director of the Program, if applicable  
 FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
New Hire, Yr. 1*	Asst or Assoc Professor of the Practice	PhD	N	Criminal Justice	1.0
New Hire, Yr. 1	Asst or Assoc Professor of the Practice	MS or PhD	N	Criminal Justice	1.0
Hala Altamimi	Assistant Professor	PhD	Y	Budget/Finance; Nonprofit Management	.25
Charles Epp	Distinguished Professor	PhD	Y	Law	.25
Margaret Kelley	Professor	PhD	Y	Sociology	.25
Gerald (Kevin) McCannon	Assistant Teaching Professor	PhD	N	Sociology	.5
Ben Merriman	Associate Professor	PhD	Y	Law & Society	.25
Kelly Sharron	Professor	PhD	Y	Sociology	.25

Number of graduate assistants assigned to this program ..... **[0]**

**IX. Expenditure and Funding Sources**

<b>A. EXPENDITURES</b>	<b>First FY</b>	<b>Second FY</b>	<b>Third FY</b>
<b>Personnel – Reassigned or Existing Positions</b>			
Faculty	\$77,963	\$160,604	\$165,422
Administrators ( <i>other than instruction time</i> )			
Graduate Assistants			
Support Staff for Administration (.33 FTE Coach )	\$16,700	\$17,118	\$17,545
Fringe Benefits ( <i>total for all groups</i> )	\$22,609	\$46,575	\$47,972
Other Personnel Costs -			
<b>Total Existing Personnel Costs – Reassigned or Existing</b>	\$117,272	\$224,297	\$230,939
<b>Personnel – New Positions</b>			
Faculty	\$178,000	\$183,340	\$188,840
Administrators ( <i>other than instruction time</i> )	\$20,000	\$20,600	\$21,218
Graduate Assistants			
Support Staff for Administration ( <i>e.g., secretarial</i> )			
Fringe Benefits ( <i>total for all groups</i> )	\$57,420	\$59,143	\$60,917
Other Personnel Costs			
<b>Total Existing Personnel Costs – New Positions</b>	\$255,420	\$263,083	\$270,975
<b>Start-up Costs - One-Time Expenses</b>			
Library/learning resources			
Equipment/Technology			
Physical Facilities: Construction or Renovation			
Other	\$15,000	\$15,000	
<b>Total Start-up Costs</b>	\$15,000	\$15,000	\$0
<b>Operating Costs – Recurring Expenses</b>			
Supplies/Expenses			
Library/learning resources	\$500	\$500	\$500
Equipment/Technology			
Travel	\$1,200	\$1,200	\$1,200
Other	\$15,300	\$15,300	\$15,300
<b>Total Operating Costs</b>	\$17,000	\$17,000	\$17,000
<b>GRAND TOTAL COSTS</b>	\$404,692	\$519,380	\$518,914

<b>B. FUNDING SOURCES</b> <i>(projected as appropriate)</i>	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds		\$203,700	\$436,500	\$683,850
Student Fees				
Other Sources (JCERT)				
<b>GRAND TOTAL FUNDING</b>		\$203,700	\$436,500	\$683,850
<b>A. Projected Surplus/Deficit (+/-)</b> (Grand Total Funding <i>minus</i> Grand Total Costs)		-\$200,992	-\$82,880	\$164,936

**X. Expenditures and Funding Sources Explanations**

**A. Expenditures**

**Personnel – Reassigned or Existing Positions**

A current academic success coach will be assigned to work with the Criminal Justice program. The Criminal Justice program will make up 33% of their student load and the Criminal Justice program will fund 33% of salary and fringe.

Four existing instructors (Altamimi, Epp, McCannon, and Merriman) will teach various pieces of the Criminal Justice core curriculum as well as the required concentrations. Enrollment during the first three years of the program is not expected to surpass existing capacity within the current course schedule. The cost of instruction attributed to existing instructors is approximately half the cost in year one than for years two and three because only half of the courses will need to be taught in the initial year.

**Personnel – New Positions**

In year 1, the Criminal Justice program will hire two new faculty members dedicated to the new Criminal Justice course development and instruction as well as programmatic oversight. Each faculty member will have a teaching load of eight courses a year. One faculty member will serve as Program Director, giving them a two-course load reduction.

**Start-up Costs – One-Time Expenses**

In order to ensure a successful launch of the program, we have designated \$15,000 for course development for each of the first two years.

**Operating Costs – Recurring Expenses**

All equipment, library, and supplies have been accounted for in the existing services provided to KU-Edwards students and no additional cost will be associated with the program. KU-Edwards is allocating \$500 each year for instructional resources, \$1,200 each year for travel to and from the Edwards campus in Overland Park to the main campus in Lawrence, \$2,500 each year for recruitment efforts, \$2,800 each year for professional development of the two Criminal Justice faculty members, and \$10,000 each year for marketing efforts.

**B. Revenue: Funding Sources**

The BA/BS in Criminal Justice program will be fully funded through KU base funding/tuition revenue. The BA/BS in Criminal Justice students will be charged an all-inclusive tuition rate of \$485 per credit hour to ensure that the program is affordable and accessible to all students, nationwide.

**D. Projected Surplus/Deficit**

Given the anticipated costs and revenue, the program is expected to run a deficit for the first two years of implementation. With the current enrollment estimates, the program is expected to have a revenue surplus in year three. These funds will be utilized to help improve the overall student experience and provide additional funding.

**XI. References**

Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Field of degree: first-line supervisors of police and detectives: <https://www.bls.gov/careeroutlook/2020/interview/police-sergeant.htm>

Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Field of degree: police and sheriff: <https://www.bls.gov/oes/current/oes333051.htm>

Johnson County Community College Degrees and Certificates Awarded by Division: <https://www.jccc.edu/about/leadership-governance/administration/institutional-effectiveness-branch/files/degrees-by-division.pdf>

Mid-America Regional Council, Talent to Industry Exchange: A Labor Analysis of the Public Sector in the Kansas City Region, 2021: <https://www.marc.org/sites/default/files/2022-05/Public-Sector-TIE.pdf>

**Appendix A: Curriculum**

*KU Core Requirements: 36-39 Credit Hours*

Goal 1.1 Critical Thinking met by CRIM 300

Goal 1.2 Quantitative Literacy

Goal 2.1 Written Communication 1

Goal 2.1 Written Communication 2

Goal 2.2 Oral Communication

Goal 3H Arts & Humanities

Goal 3N Natural Sciences

Goal 3S Social Sciences

Goal 4.1 Human Diversity

Goal 4.2 Global Culture/Awareness

Goal 5 Social Responsibility and Ethics

Goal 6 Integration and Creativity met by CRIM 499

*Distinct Specialization: 60 Credit Hours (Criminal Justice Core, Concentration, Related Subjects, Capstone)*

Criminal Justice Core Courses: 18 Credit Hours

CRIM 300: Introduction to Criminal Justice (3 credit hours)

CRIM 310: Theoretical and Historical Foundations of Criminology (3 credit hours)

CRIM 320: Research Methods and Data Driven Decision Making in Criminal Justice (3 credit hours)

CRIM 330: Policing (3 credit hours)

CRIM 340: Courts and Sentencing (3 credit hours)

SOC 662: Corrections (3 credit hours)

Concentration (Select One Concentration: Law & Society or Law Enforcement Leadership): 9 Credit Hours

*Law & Society:*

LWS 330: Introduction to Law and Society (3 credit hours) [required]

Select two additional courses:



LWS 333: The Pursuit of Rights: Law, Democracy, and Power (3 credit hours)  
LWS 443: Theoretical Foundations of Law & Society (3 credit hours)  
LWS 494: Topics in Law and Society (3 credit hours)  
SOC 306: Principles of Social Problems (3 credit hours)  
SOC 324: Being Deviant in America (3 credit hours)  
**SOC 461: Competing Perspectives on Crime and Deviance (3 credit hours)**

*Law Enforcement Leadership:*

CRIM 400/SPAA 400: Law Enforcement Leadership (3 credit hours) [required]

Select two additional courses:

CRIM 410: Racial Justice and the Criminal Justice System (3 credit hours)  
CRIM 498: Internship in Law Enforcement (3 credit hours)  
PUAD 401: Administration of Justice (3 credit hours)  
PUAD 432: Conducting the People's Business Ethically (3 credit hours)  
PUAD 435: Generating, Allocating and Managing Public Resources (3 credit hours)  
PUAD 436: Managing People in Public Organizations (3 credit hours)  
PUAD 441: Public Service Leadership (3 credit hours)  
POLS 308: Topics in Social Justice: \_\_\_\_\_ (3 credit hours)  
SOC 306: Principles of Social Problems (3 credit hours)  
SOC 324: Being Deviant in America (3 credit hours)  
**SOC 461: Competing Perspectives on Crime and Deviance (3 credit hours)**

Related Subjects: 30 credit hours

A variety of courses can contribute to the related subjects requirement, including both transfer courses and courses completed at KU.

Capstone: 3 credit hours

CRIM 499: Capstone in Criminal Justice (3 credit hours)

**ATTACHMENT B**

**Act on Proposed Amendments to the Credit by Exam Policy**

**Tara Lebar,**

**Associate Director Academic Affairs**

**Summary**

*The Board’s policy on Credit by Examination requires state universities to adopt uniform cut scores for awarding credit to students for earning acceptable scores on standardized exams. Current policy includes Advanced Placement (AP), College Level Examination Programs (CLEP) exams and International Baccalaureate (IB) exams. The proposed policy revision seeks to include standardized cut scores for Cambridge International (CI) exams as well. Staff recommends approval.*

**Background**

In December of 2016, the Board approved a policy requiring state universities to adopt standardized cut scores for awarding credit on AP and CLEP exams. The policy requires each state university to award credit for equivalent courses for all AP examination scores of three (3) and above and all CLEP examination scores of 50 and above. In 2019, the Board added International Baccalaureate (IB) exams to that policy, by adopting a policy that awards credit at a standardized cut score of four (4) and above. The Credit for Prior Learning (CPL) Task Force recommends the following policy addition: a standard cut score of E and above for Cambridge International (CI) Advanced Level (A Levels) exams or Advanced Subsidiary Level (AS Levels) exams when evaluated for the equivalent course or courses at their institution.

Membership on the CPL Task Force consists of representation from each university, as well as representation from the community college and technical college sectors. Their responsibility is delegated in Board policy to provide oversight of standardized recognition of credit for prior learning and to implement the Kansas Credit for Prior Learning Guidelines as approved by the Board.

Cambridge International Advanced Levels (A Levels) and Cambridge International Advanced Subsidiary Levels (AS Levels) are subject-based qualifications usually taken in the final two years of high school. Over 50 subjects are available with scores ranging from A\* (highest) to U (lowest) on A Levels and a (highest) to u (lowest) on AS Levels. Cambridge International AS Level is typically a one-year program of study, while Cambridge International A Level typically takes two years. Assessment takes place at the end of each program, and schools have the freedom to offer a wide variety of subjects in almost any combination. The CPL Task Force conducted research regarding the interpretation of CI exam scores, practices and policies, and current practices for awarding credit for IB exams at their respective institutions. The Task Force concluded that consistent cut scores and transparency could attract international students and an increasing number of domestic students taking these exams to consider Kansas for higher education.

**Recommendation**

The proposed policy change would require state universities to adopt standardized cut scores for awarding credit for Cambridge International A Level exam scores of E and above and Cambridge International AS Levels e and above when evaluated for equivalent courses. Staff recommends approval.

**CHAPTER II: GOVERNANCE<sup>4</sup> – STATE UNIVERSITIES**

- A. ACADEMIC AFFAIRS** (see Chapter III., Section A. for additional academic affairs policies applicable to state universities)

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<sup>4</sup> See Chapter I., Section A.3. for definition of Governance.

## 3. CREDIT BY EXAMINATION

- a. Credit awarded by any state university in conformity with this policy shall be accepted by all other state universities.
- b. Except for exams with alternative scores set under paragraph c, each state university shall award:
  - i. Credit for all Advanced Placement (AP) examination scores of three (3) or above for the equivalent course or courses at their institution.
  - ii. Credit for all College-Level Examination Program (CLEP) examination scores at or above the American Council of Education's (ACE) credit-granting recommended score of 50 for the equivalent course or courses at their institution.
  - iii. Credit for all International Baccalaureate (IB) examination scores of four (4) or above on Higher Level (HL) exams and Standard Level (SL) exams for the equivalent course or courses at their institutions.
  - iv. Credit for all Cambridge International (CI) examination scores of E or above on Advanced Levels (A Levels) exams and e or above on Advanced Subsidiary Level (AS Levels) exams when evaluated for the equivalent course or courses at their institution.
- c. Any academic discipline may establish a higher systemwide AP exam score above three (3), ~~and~~ IB exam scores above four (4), ~~and~~ scores above E and e for CI, using the process for establishing a higher systemwide score proposed by the Council of Faculty Senate Presidents and approved by the Council of Chief Academic Officers on May 18, 2016 and amended by the Council of Chief Academic Officers on February 20, 2019. Any academic discipline may review and change a higher systemwide AP exam score above (3), ~~and~~ a higher systemwide IB exam score above (4), ~~and~~ higher systemwide CI exam scores above E and e using the process for reviewing and changing system-wide scores proposed by the Council of Faculty Senate Presidents and approved by the Council of Chief Academic Officers on January 17, 2018 and amended by the Council of Chief Academic Officers on February 20, 2019.
- d. All other Kansas public postsecondary educational institutions are encouraged to adopt this state university policy.
- e. Institutions shall have discretion on awarding additional credit for scores above three (3) on AP exams, ~~and~~ above four (4) on Higher Level or Standard Level IB exams, above E and e on CI exams, and scores above the ACE credit-granting recommended score of 50 for CLEP exams.

# MINUTES

## Council of President Kansas Board of Regents December 14, 2022

### Members Present:

Chancellor Doug Girod, University of Kansas – Chair  
President Richard Linton, Kansas State University  
President Rick Muma, Wichita State University  
President Dan Shipp, Pittsburg State University  
President Ken Hush, Emporia State University  
President Tisa Mason, Fort Hays State University

### COPS AGENDA

Chancellor Girod called the meeting to order.

#### **1. Approve minutes of November 16, 2022 meetings**

President Muma moved and President Linton Seconded. Minutes Approved.

#### **2. Report from Council of Chief Academic Officers: Barbara A. Bichelmeyer, Ph.D.**

Council of Chief Academic Officers met on December 14, 2022 at 9:00 a.m.

The Council received a report from the Council of Faculty Senate Presidents Chair, Nate Brunsell (KU).

There was a first reading of a proposal for BA/BS in Criminal Justice for KU. Comments have been received by WSU, FHSU, and PSU.

The Council discussed a proposal from KU to change KBOR's definition of a Bachelor Degree. Institutions will provide responses by February of 2023.

The Council heard two requests from WSU for approval of two name changes, which will go to President Blake Flanders for final approval. The two requests were:

1. Change Name of Department of Physician Assistant to Department of Physician Associate
2. Change Name of Master of Physician Assistant, with the major of Physician Assistant, to Master of Physician Associate, with the major of Physician Associate

KU announced to the Council that it plans to submit a BAS in Operations Management from the School of Professional Studies at the January 2023 COCAO meeting.

#### **3. Act on Kansas State University's request to offer a Bachelor of Arts /Bachelor of Science in Criminology**

President Linton introduced KSU Provost Chuck Tabor to provide information related to KSU's request to offer a BA/BS in Criminology.

The KSU Department of Sociology, Anthropology and Social Work proposes to convert its Criminology specialization that exists in the Sociology program into a Criminology major. Offering Criminology as a major will allow the degree to be more useful to students interested in careers in law enforcement, corrections, courts, victims' services, and related occupations. Multiple benefits will result for Kansas State University and the students of Kansas more generally. By converting the specialization in criminology to a major stands to (1) better serve existing students; (2) increase enrollment while also offering a degree students want; and (3) increase students' pathways to gainful employment.

Provost Tabor indicated that while the vote was not unanimous at COCOA, all Provosts have now indicated their support for the program.

The Council had a discussion regarding duplicative programs.

President Shipp made a motion to approve and President Mason seconded. The Motion was approved.

#### **4. Report from Council of Student Affairs Officers: Tammara Durham, Ed.D.**

The Council of Student Affairs Officers met on December 14, 2022.

The Council discussed Non-Payment of Fee threshold. The Council discussed removing hold for Non Payment, working with NASFAA to determine the true cost of attendance, and provision of financial literacy education.

The Council then continued its discussion on Mental Health. Even with decreased enrollments, there are increased expectations of services. Working to manage expectations of services provided and provide better community support and resources. There was a discussion on how to encourage and develop grit.

Kansas Suicide Prevention HQ President and CEO, Steve Devore, has been invited to join their January meeting. They will discuss ways that Headquarters can support colleges/universities in the state. They will also learn more about 988.

There was a brief discussion about each campuses Behavioral Intervention Team (BIT).

#### **5. Report from Council of Government Relations Officers: Kelly Whitten**

The System Council of Government Relations Officers met on December 13, 2022. During their meeting, President Flanders and Regent Wint Winter attended to discuss the Board's legislative agenda and provide guidance to the Government Relations team as they prepare for the upcoming legislative session.

A discussion was had on how to frame the need based aid request and conversation with the legislature. Financial Aid representatives and COGRO will plan to meet to discuss plan around need base aid request.

There was discussion regarding the faculty retention and recruitment request and need to discuss what of the request in one-time and what is on-going. COGRO will work with the universities to create a one-pager.

#### **5. Report from Council of Diversity Officers: Nicole Hodges-Persley, Ph.D.**

Dr. Marche Randle- Fliming, Chief Diversity Officer at WSU provided the report for Dr. Hodges-Persley.

Community College Roundtable took place on December 8, 2022. Discussion topics included 1) CDP Chair Hodges Persley revealed the new Kansas CDO Community College Resources channel on YouTube featuring curated resources on DEIB from strategic planning to facilitating belonging on college campuses. The Council is happy to share its new digital resources pathway for college DEI leaders with KBOR. These resources are also now open our community colleges. The Council also began a new Kansas Community Colleges DEIB Teams site to share resources amongst our leadership. Dr. Blake Flanders provided remarks about the urgency of making DEIB an integral part of all campus leadership considerations from recruitment and retention to providing emergency funding resources for our students so that they can matriculate in a timely manner.

New Kansas CDOs- K-State (Welcome Dr. Rana Johnson), Fort Hayes (Amy Shaffer interim- search pending).

Regular CDO meetings will resume in January and February.

Dr. Hodges Persley attended the Big 12 CDO conference on December 9<sup>th</sup>. She will be attending the April meeting and sharing trends in Kansas universities in DEIB, and interfacing with CDOs from across the Big 12 conference.

## **6. Report from Council of Chief Business Officers: Jeff DeWitt**

Jeff DeWitt provided the following report from the Council of Chief Business Officers meetings.

- Cyber insurance:
  - Requesting pricing to increase coverage from \$10M to \$20M and removal of \$5M limit per university given improved market rates for cyber insurance. Excess coverage above \$20M will be examined if individual universities want to explore that option.
- Capital improvement legislative approval thresholds
  - COBO supports increasing the threshold from \$1M on projects to \$1.5M on construction
- Senate bill 581
  - Requesting auxiliaries (not including athletics) be allowed to access the funds (unions & housing).
  - A 1-2 match be considered to make the use of the funds more affordable
  - Language modified to explicitly allow the use for demolition.
- ARPA funds
  - COBO members requested meetings to determine consistent guidance from Department of Commerce for use of grants.

Being no further business – meeting adjourned.

# AGENDA

**KANSAS BOARD OF REGENTS  
SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS  
Wednesday, January 18, 2023  
8:30 – 9:00 a.m.**

The System Council of Chief Academic Officers (SCOCAO) will meet virtually via Zoom. Meeting information will be sent to participants via email, or you may contact [arobinson@ksbor.org](mailto:arobinson@ksbor.org).

- I. Call to Order** Mickey McCloud, Co-Chair
  - A. Roll Call and Introductions
  - B. Approve Minutes from December 14, 2022
  
- II. Transfer and Articulation Council (TAAC) Update** Jane Holwerda
  
- III. Other Matters**
  - A. Credit by Exam Policy Revision Update Tara Lebar
  - B. Concurrent Enrollment Cost Model Presentation Joe Kelly, USD232 DeSoto
  
- IV. Next SCOCAO Meeting – February 15, 2023**
  - A. Annual CLEP Report
  - B. Annual Apply KS Report
  
- V. Adjournment**

# MINUTES

## System Council of Chief Academic Officers MINUTES

Wednesday, December 14, 2022

The December 14, 2022, System Council of Chief Academic Officers (SCOCAO) meeting was called to order by Michelle Schoon at 8:30 a.m. The meeting was held through Zoom.

### In Attendance:

Members:	Michelle Schoon, Cowley CC	Barbara Bichelmeyer, KU	Luke Dowell, SCCC
	Chuck Taber, K-State	Jill Arensdorf, FHSU	Howard Smith, PSU
	Brent Thomas, ESU	Jane Holwerda, Dodge City CC	Scott Lucas, WSU Tech
	Shirley Lefever, WSU	Daniel Archer, KBOR	Laura Stephenson, Washburn
Staff:	Amy Robinson	Karla Wiscombe	Judd McCormack
	Sam Christy-Dangermond	Cindy Farrier	Marti Leisinger
	Charmine Chambers	Steve Funk	
Others:	Adam Borth, Fort Scott CC	Elaine Simmons, Barton CC	Erin Wolfram, KU
	Cindy Hoss, Hutchinson CC	Jason Sharp, Labette CC	Heather Rinkenbaugh, Butler CC
	Jean Redeker, KU	Jennifer Ball, Washburn	Jennifer Callis, SATC
	Jenn Roberts, KU	Jerry Pope, KCKCC	Joe Kelly, USD 232
	JoLanna Kord, ESU	Karen Johnson, PSU	Kim Dhority, FHTC
	Kim Warren, KU	Laura Barker, USD 259	Linnea GlenMaye, WSU
	Mistie Knox, USD 224	Nate Brunsell, KU	Rebecca Bilderback, Butler CC
	Robert Klein, KUMC	Diane Moser, USD 373	Susan Castro, WSU
	Stuart Day, KU	Tanya Gonzalez, K-State	Taylor Crawshaw, Independence CC
	Sara Smith, Highland CC	Vicky Herbster, USD 458	Tricia Paramore, Hutchinson CC
	Sheila Markowitz, ESU	Tom Nevill, Butler CC	

Roll call was taken for members and presenters.

### Approval of Minutes

Chuck Taber moved to approve November 16, 2022, meeting minutes, and Jill Arensdorf seconded the motion. With no corrections, the motion passed.

### Transfer and Articulation Council (TAAC) Update

Jane Holwerda presented the TAAC update. Mark your calendars for October 6, 2023, for the next Kansas Core Outcomes Groups (KCOG) virtual conference hosted by KCKCC with technical assistance from WSU. March 1 is the deadline for Chief Academic Officers to submit applications for offering SWT courses currently not offered by their institutions. The form is located on the website [https://www.kansasregents.org/resources/PDF/Academic\\_Affairs/TAAC/Add\\_New\\_Course\\_to\\_SWT\\_FillableForm.pdf](https://www.kansasregents.org/resources/PDF/Academic_Affairs/TAAC/Add_New_Course_to_SWT_FillableForm.pdf).

Tiffany Bohm, 2022-23 Transfer and Articulation Council (TAAC) Co-Chair, presented the TAAC Quality Assurance report. This annual report summarizes the council's charge, membership, the Kansas Core Outcomes Groups (KCOG) purpose, and related data demonstrating the success of transfer students. The report can be found on the KBOR website at [https://www.kansasregents.org/academic\\_affairs/transfer-articulation/transfer\\_articulation\\_council](https://www.kansasregents.org/academic_affairs/transfer-articulation/transfer_articulation_council).



**Concurrent Enrollment Model Presentation**

Heather Rinkenbaugh, Dean of Online, High School & Community Learning at Butler Community College, presented on Butler’s concurrent enrollment model. Butler has two main options for concurrent enrollment. H+ offers a tuition waiver for five general education courses to all eligible high school students. Early College Academy is a two-year program where students spend half of their high school day on the Butler campus. These students are considered full-time college students, and last year, 98% of Early College Academy graduates earned their associate degree from Butler and their high school diplomas simultaneously. Heather noted that creating access and affordability is essential. Butler is part of the Excel in CTE state initiative, has created a general education tuition waiver, and is working with open educational resources (OER) and textbook affordability. Butler offers information sessions for parents and students, facilitates placement testing and enrollment services to all high school partners, and provides professional development for all CEP instructors.

**Revised Credit for Prior Learning (CPL) Guidelines**

The CPL Task Force reviews the CPL guidelines each year and makes updates and revisions as needed. Suggested changes are then reviewed by the Council of Faculty Senate Presidents (CoFSPs) and the System Council of Chief Academic Officers (SCOCAO). The task force recently reviewed the guidelines and recommends updating membership information and several website links. The Council presented no questions or additional changes. CPL information and the guidelines can be found at [https://www.kansasregents.org/academic\\_affairs/credit\\_for\\_prior\\_learning](https://www.kansasregents.org/academic_affairs/credit_for_prior_learning).

**Adjournment**

The next SCOCAO meeting is scheduled virtually for January 18, 2023, at 8:30 a.m.

Scott Lucas moved to adjourn the meeting, and Chuck Taber seconded the motion. With no further discussion, the motion passed. The meeting adjourned at 8:58 a.m.

# AGENDA

## KANSAS BOARD OF REGENTS COUNCIL OF CHIEF ACADEMIC OFFICERS

### VIRTUAL MEETING AGENDA Wednesday, January 18, 2023 9:00 a.m. – 10:00 a.m. or upon adjournment of SCOCAO

The Council of Chief Academic Officers (COCAO) will meet virtually via Zoom. Meeting information will be sent to participants via email, or you may contact [arobinson@ksbor.org](mailto:arobinson@ksbor.org).

- |  |                            |
|--|----------------------------|
| <b>I. Call to Order</b>  | Barbara Bichelmeyer, Chair |
| A. Roll Call & Introductions   |                            |
| B. Approve Minutes from December 14, 2022  |                            |
| <b>II. Council of Faculty Senate Presidents Update</b>   | Nate Brunsell, KU          |
| <b>III. First Readings</b>   |                            |
| A. BAS in Operations Management – KU   | Barbara Bichelmeyer        |
| <b>IV. Second Readings</b>   |                            |
| A. BA/BS in Criminal Justice – KU  | Barbara Bichelmeyer        |
| <b>V. Other Requests</b>   |                            |
| A. Request for Approval to Change Name of the Center for Information and Systems Assurance (CISA) to the Center for Cybersecurity and Trustworthy Systems (K-CaTS) – K-State | Chuck Taber                |
| B. Request for Approval for Credit by Exam Policy Revision   | Tara Lebar                 |
| <b>VI. Other Matters</b>   |                            |
| A. Discuss Opportunities (new degree programs, partnerships, strategic initiatives, etc.) that Universities are Considering or Planning to Pursue in the Future              | COCAO Members              |
| <b>VII. Next COCAO Meeting – February 15, 2023</b>   |                            |
| A. New Program Approvals   |                            |
| <b>VIII. Adjournment</b>   |                            |

# MINUTES

## Council of Chief Academic Officers MINUTES

Wednesday, December 14, 2022

The December 14, 2022, Council of Chief Academic Officers (COCAO) meeting was called to order by Chair Barbara Bichelmeyer at 9:00 a.m. The meeting was held through Zoom.

### In Attendance:

Members:	Barbara Bichelmeyer, KU	Jill Arensdorf, FHSU	Robert Klein, KUMC
	Chuck Taber, K-State	Howard Smith, PSU	Laura Stephenson, Washburn
	Brent Thomas, ESU	Shirley Lefever, WSU	Daniel Archer, KBOR
Staff:	Amy Robinson	Karla Wiscombe	Judd McCormack
	Sam Christy-Dangermond	Cindy Farrier	Marti Leisinger
	Tara Lebar		
Others:	Adam Borth, Fort Scott CC	Elaine Simmons, Barton CC	Cindy Hoss, Hutchinson CC
	Jason Sharp, Labette CC	Jean Redeker, KU	Jennifer Ball, Washburn
	Jennifer Callis, SATC	Jerry Pope, KCKCC	JoLanna Kord, ESU
	Karen Johnson, PSU	Kim Dhority, FHTC	Kim Warren, KU
	Kim Zant, Cloud County CC	Linnea GlenMaye, WSU	Luke Dowell, SCCC
	Michelle Schoon, Cowley CC	Monette DePew, Pratt CC	Nate Brunsell, KU
	Rebecca Bilderback, Butler CC	Scott Lucas, WSU Tech	Sheila Markowitz, ESU
	Tanya Gonzalez, K-State	Tom Nevill, Butler CC	Taylor Crawshaw, Independence CC
	Stuart Day, KU	Jane Holwerda, Dodge City CC	Tricia Paramore, Hutchinson CC

Roll call was taken for members and presenters.

### Approval of Minutes

Shirley Lefever moved to approve November 16, 2022, meeting minutes, and Chuck Taber seconded the motion. With no corrections, the motion passed.

### Council of Faculty Senate Presidents (CoFSP) Update

Nate Brunsell, KU’s faculty senate president and CoFSP Chair, provided the update. The Council approves of the Credit for Prior Learning (CPL) guideline document changes. CoFSP is looking for guidance on the Systemwide General Education implementation process and is cognitive of the workload that might entail submitting exceptions. CoFSP has concerns with the academic portfolio review work that rpk GROUP is doing, specifically regarding program duplication, noting that having duplicate programs is not necessarily a negative thing and asking that care be taken on how recommendations are communicated to faculty.

### First Reading

Barbara Bichelmeyer and Stuart Day presented the first reading for a BA/BS in Criminal Justice at KU. The hybrid program will be housed in the School of Professional Studies on the KU Edwards campus. The program is designed to meet growing employment demands in the Kansas City metro area and the greater Kansas and Missouri region. Barbara noted that it is partially funded through the Johnson County Education Research Triangle. WSU and FHSU have submitted written comments on this program, and KU will respond accordingly. KU stated they understand there is some level of duplication but noted their target audience and regional needs

differ, and there is a high level of market needs in Kansas City that the KU Edwards campus provides. This program will be up for a second reading in January.

### **Other Requests**

- KU's Stuart Day and Kim Warren led a discussion on KBOR's bachelor's degree definition. In March 2019, KBOR amended its policy to allow a pilot project between KU and JCCC to change the KBOR definition of a baccalaureate degree. The change allowed students to transfer more than 60 community college hours and apply them to KU Edwards campus programs having transfer agreements with JCCC. After a successful pilot, in November 2021, KBOR permanently amended its policy to allow all public universities to "have transfer agreements that make programmatic exceptions to the requirement that a minimum of 60 semester credit hours be from institutions that have a majority of degree conferrals at or above the baccalaureate level." KU is seeking to amend KBOR's definition of a bachelor's degree to allow KU to apply more than 60 hours from a community college towards a KU degree housed at Lawrence or Edwards campuses and do so without a transfer agreement in place.

With COCAO approval, the next step would be to take this item to BAASC for discussion. The Council noted that Regents might ask if this change should be allowed for all public institutions or just KU. The Council agreed through consensus to allow more time for institutions to look closely at their partnerships and formulate feedback for a February discussion in BAASC.

- Shirley Lefever presented requests from WSU to change the name of the Department of Physician Assistant to the Department of Physician Associate and change the name of the Master of Physician Assistant, with the major of Physician Assistant, to Master of Physician Associate, with the major of Physician Associate. In May 2021, the American Academy of Physician Assistants (AAPA) passed a resolution altering the definition of "PA" from "physician assistant" to "physician associate." These changes will allow WSU to follow national trends and align with AAPA recommendations.

Chuck Taber moved to approve, and Jill Arensdorf seconded. The motion passed unanimously. Both requests will go to Dr. Flanders for final approval.

### **Other Matters**

KU noted they would likely submit a BAS in Operations Management for approval by January's meeting.

### **Adjournment**

The next COCAO meeting is scheduled virtually for January 18, 2023, at 9:00 a.m.

Brent Thomas moved to adjourn the meeting, and Jill Arensdorf seconded the motion. With no further discussion, the meeting adjourned at 9:35 a.m.

# CURRENT FISCAL YEAR MEETING DATES

## Fiscal Year 2023

### Board of Regents Meeting Dates

July 25-27, 2022

September 14-15, 2022

November 16, 2022 (KSU)

December 14-15, 2022

January 18-19, 2023

February 15-16, 2023

March 22-23, 2023

April 19, 2023 (PSU)

May 17-18, 2023

June 14-15, 2023

### Agenda Material Due to Board Office

August 24, 2022 at noon

October 26, 2022 at noon

November 22, 2022 at noon

December 28, 2022 at noon

January 25, 2023 at noon

March 1, 2023 at noon

March 29, 2023 at noon

April 26, 2023 at noon

May 24, 2023 at noon

# MEETING DATES FOR FY 2024

## Fiscal Year 2024

### Meeting Dates

July 31-August 2, 2023 (Retreat)

September 20-21, 2023

October 18-19, 2023

November 15-16, 2023

December 20-21, 2023

January 17-18, 2024

February 14-15, 2024

March 20-21, 2024

April 17-18, 2024

May 15-16, 2024

June 19-20-2024

# COMMITTEES (2022-2023)

**Jon Rolph, Chair**  
**Carl Ice, Vice Chair**

## Standing Committees

Academic Affairs

Shelly Kiblinger – Chair  
 Cynthia Lane  
 Blake Benson  
 Diana Mendoza

Fiscal Affairs and Audit

Carl Ice – Chair  
 Wint Winter  
 Cheryl Harrison-Lee  
 John Dicus

Governance

Jon Rolph – Chair  
 Carl Ice  
 Cheryl Harrison-Lee

Regents Retirement Plan

Cheryl Harrison-Lee – Chair

## Board Representatives and Liaisons

Education Commission of the States	Cheryl Harrison-Lee
Postsecondary Technical Education Authority	Mark Hess Keith Humphrey Cindy Hoover David Reist
Midwest Higher Education Compact (MHEC)	Cynthia Lane Blake Flanders
Washburn University Board of Regents	John Dicus
Transfer and Articulation Advisory Council	Shelly Kiblinger
Governor’s Education Council	Wint Winter
Advantage Kansas Coordinating Council	Cynthia Lane Shelly Kiblinger

## Regent Three Person Committee Meetings

Kansas State University  
Emporia State University  
 Cynthia Lane – KSU Chair  
 John Dicus – ESU Chair  
 Blake Benson

University of Kansas  
Fort Hays State University  
 Jon Rolph – KU Chair  
 Carl Ice – FHSU Chair  
 Diana Mendoza

Wichita State University  
Pittsburg State University  
 Shelly Kiblinger – PSU Chair  
 Cheryl Harrison-Lee – WSU Chair  
 Wint Winter