

FEBRUARY 15-16, 2023

Kansas Board of Regents
Curtis State Office Building
1000 SW Jackson, Suite 520
Topeka, KS 66612

2022-2023
Jon Rolph, Chair
Carl Ice, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Blake Benson	John Dicus	Cheryl Harrison-Lee
Carl Ice	Shelly Kiblinger	Cynthia Lane
Diana Mendoza	Jon Rolph	Wint Winter

Building a Future

Higher Education's Commitment to Kansas Families, Businesses, and the Economy

1. Helping Kansas families
2. Supporting Kansas businesses
3. Advancing economic prosperity

BOARD GOALS 2022-2023

Approved by the Kansas Board of Regents



BUILDING A FUTURE – HELPING KANSAS FAMILIES

Access – College Going Rate

1. Initiate a model with our K-12 partners that scales early college programs.

Affordability – On Time Graduation

2. Formulate systemwide math general education courses and meta majors for the purposes of math pathways and define the systemwide general education math course that is required for each respective systemwide meta major.
3. Develop a statewide transfer associate degree in pre-education. The system will identify at least 60 credit hours (using the systemwide general education, pre-major, and early major courses) that: a) complete the requirements for the transfer associate degree at community colleges; and b) transfer and apply toward satisfying baccalaureate degree course requirements at the six state universities (without loss of credit).

Success – Degree and Certificate Earned

4. Each state university will implement the National Institute for Student Success (NISS) best practice recommendations regarding academic advising services, training, and technology resources.

BUILDING A FUTURE – HELPING KANSAS BUSINESSES

Talent Pipeline – Graduates in High Demand, Sustaining Wage Fields

5. Work with industry partners to develop initiatives addressing teacher and healthcare workforce shortages.

GOVERNANCE

Bedrock Goals

6. A Task Force will review current practices to ensure adequate oversight of health care administered to student athletes at the six state universities' athletics departments, with the assistance of a third-party consultant. At the June 2023 Board meeting, the Task Force will present a report that will contain its findings and recommendations.
7. Utilize rpk GROUP's report and recommendations to a) increase the efficiency of the system's academic program inventory and strengthen the academic program review process; and b) develop systemwide instructional workload standards for research and regional universities.
8. Develop a dashboard to track progress on Building a Future, the Board's strategic plan. The Regents will review the plan's current metrics and determine what metrics should be added to assist the Board in monitoring the implementation of system approaches.

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MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-430-4240.

Wednesday, February 15, 2023

Time	Committee/Activity	Location
8:30 am - 9:00 am	System Council of Chief Academic Officers	Zoom
9:00 am or Adjournment	Council of Chief Academic Officers	Zoom
9:15 am - 10:15 am	Governance Committee	Kathy Rupp Room Livestream
10:20 am - 11:30 am	Fiscal Affairs & Audit Standing Committee	Board Room Livestream
10:30 am - 11:00 am	System Council of Presidents	Suite 530
11:00 am or Adjournment	Council of Presidents	Suite 530
10:30 am - 11:45 am	Academic Affairs Standing Committee	Kathy Rupp Room Livestream
Noon - 1:00 pm	Students' Advisory Committee	Kathy Rupp Room
Noon	Lunch <i>Board of Regents and President Flanders</i>	Statehouse, 1 st Floor <i>SW 8th Street</i>
2:00 pm	Board of Regents Meeting	Board Room
6:00 pm	Dinner <i>Board of Regents, President Flanders, and Community and Technical College Leadership</i>	Topeka Country Club <i>2700 SW Buchanan St, Topeka, KS 66611</i>

Thursday, February 16, 2023

Time	Committee/Activity	Location
8:30 am	<i>Board of Regents, President Flanders, and the Council of Chief Academic Officers</i>	Suite 530

MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

Wednesday, February 15, 2023

- I. Call To Order** Regent Rolph, Chair

- II. Approval of Minutes**
 - A. January 18 Meeting and January 19, 2023 Mid-Year Retreat p. 5

- III. Introductions and Reports**
 - A. *Introductions*
 - B. *Report from the Chair* Regent Rolph, Chair
 - C. *Report from the President & CEO* Blake Flanders, President & CEO
 - D. *Report from Council of Faculty Senate Presidents* Nate Brunsell
 - E. *Report from Students' Advisory Committee* Sadie Williams

- IV. Standing Committee Reports**
 - A. *Academic Affairs* Regent Kiblinger
 - B. *Fiscal Affairs & Audit* Regent Ice
 - C. *Governance* Regent Rolph

- V. Approval of Consent Agenda**
 - A. *Fiscal Affairs & Audit*
 - 1. Act on Request to Amend the FY 2023 Capital Improvement Plan and Approve Program Statement for Rhatigan Student Center Renovation and Addition – WSU Chad Bristow, Director of Facilities p. 20
 - 2. Act on Request to Amend the FY 2023 Capital Improvement Plan and Approve Program Statement for McKnight Printmaking Classroom Ventilation Project – WSU p. 21
 - 3. Act on Request to Amend the FY 2023 Capital Improvement Plan for Zone Chilled Water Plant – KU p. 22
 - 4. Act on Request to Demolish Building – KSU p. 22
 - B. *Technical Education Authority*
 - 1. Act on New Program Proposal from Garden City Community College: Robotics and Mechatronics Technology; and Washburn Institute of Technology: Advanced Emergency Medical Technician Scott Smathers, VP, Workforce Development p. 23

- 2. Act on Excel in CTE Fees for Washburn Institute of Technology: Advanced Emergency Medical Technician p. 28
- 3. Act on Promise Act Program for Garden City Community College: Robotics and Mechatronics Technology; and Washburn Institute of Technology: Advanced Emergency Medical Technician p. 30
- 4. Act on Academic Year 2024 Excel in CTE Fees p. 32
- C. *Other Matters*
 - 1. Receive Feedback from Student Health Centers on Task Force Recommendations p. 34
Elaine Frisbie
VP, Finance & Administration

VI. Consideration of Discussion Agenda

- A. *Strategic Plan*
 - 1. Receive Annual Report on the Board’s Strategic Plan, *Building A Future* p. 43
Blake Flanders,
President and CEO
 - 2. Act on Approval of the Strategic Plan Pillar One Dashboard Foundational Indicators p. 44
Regent Lane
Regent Kiblinger
- B. *Academic Affairs* Regent Kiblinger
 - 1. Receive Follow Up Plan for Educator Workforce Recommendations p. 46
Blake Flanders,
President and CEO
 - 2. Act on Request to Amend the Credit by Examination Policy p. 46
Daniel Archer,
VP, Academic Affairs
- C. *Fiscal Affairs & Audit* Regent Ice
 - 1. Act on Request to Approve Bonding Authority – KSU and K-State Athletics p. 48
John Yeary,
General Counsel
 - 2. Act on Request to Seek Legislative Bonding Authority – ESU p. 50
President Hush
 - 3. Act on Request to Amend Board Policy Related to Gifted Obsolete Property – System p. 51
Elaine Frisbie
VP, Finance & Administration
- D. *Governance* Regent Rolph
 - 1. Act on Student Health Insurance Benefits and Premium Rates for Plan Year 2023-2024 p. 55
Diana Kuhlmann,
Chair, Student Insurance
Advisory Committee
 - 2. Act on Proposed Kansas Promise Scholarship Act Regulations (Roll Call Vote Required) p. 59
Julene Miller,
Special Projects

E. Other Matters

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| 1. Act on Request to Name a Building – KSU | President Linton | <i>p. 61</i> |
| 2. Receive Legislative Update | Matt Casey,
Director, Government
Relations | <i>p. 61</i> |

VII. Adjournment

MINUTES OF PREVIOUS MEETING(S)

- I. Call To Order Regent Rolph, Chair
- II. Approval of Minutes
 - A. Approve Minutes

KANSAS BOARD OF REGENTS
MINUTES
 January 18-19, 2023

The January 18, 2023, meeting of the Kansas Board of Regents was called to order by Chair Jon Rolph at 1:33 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:

- Jon Rolph, Chair
- Carl Ice, Vice Chair
- Blake Benson
- John Dicus
- Cheryl Harrison-Lee
- Shelly Kiblinger
- Cynthia Lane
- Diana Mendoza
- Wint Winter

APPROVAL OF MINUTES

Regent Harrison-Lee moved that the minutes of the December 14-15, 2022 meeting be approved. Following the second of Regent Winter, the motion carried.

INTRODUCTIONS

President Muma introduced Wichita State University’s new Athletic Director, Kevin Saal. He also announced that the National Science Foundation released its 2021 university research and development data and noted that WSU was ranked 20th in engineering R&D (\$157 million), third in total aerospace R&D (\$153 million), and first in industry-funded aerospace R&D (\$75 million).

GENERAL REPORTS

REPORT FROM CHAIR

Chair Rolph congratulated Wichita State University on increasing its research footprint and the work being done at its National Institute for Aviation Research (NIAR) facility. Regent Rolph then announced that he was amending the dress code for Board meetings to make ties optional for the remainder of his chairmanship. Chair Rolph highlighted that later in the Board meeting, the Regents will discuss and consider approving the voluntary affiliation legislation that would allow Fort Hays State University to affiliate with Northwest Kansas Area Technical College and affiliate with North Central Kansas Area Technical College. He noted that next week many of the Regents will attend the Governor’s State of the State address and stated that Director Casey will review the Governor’s budget recommendations, which were released last week, at the end of today’s agenda. Chair Rolph reminded everyone that tomorrow the Board will participate in a mid-year retreat to discuss the system’s progress and set future goals. Additionally, he reported that he had a productive interview with the AAUP regarding their investigation of Emporia State University’s workforce management decisions, and he met with ESU’s leadership

team. Chair Rolph noted that there were many representatives from the different shared governance groups involved in this meeting and believes their leadership will help shape the future of ESU.

REPORT FROM PRESIDENT AND CEO

President Flanders introduced the Board Office's new Director of Finance and Administration, Becky Pottebaum. Director Pottebaum previously worked for the University of Missouri at Kansas City (UMKC) serving their Student Affairs Division as well as their medical school in finance roles. She has degrees from Tulsa Community College and Northeastern State University in Oklahoma, and her Master of Science in Accounting degree from UMKC. President Flanders announced that he and other system leaders have been engaged with Panasonic, which is building an EV Battery Factory in Kansas, to help them have a successful launch and meet their workforce needs. Last week, President Flanders presented an overview of the public higher education system to the House Higher Education Budget Committee, and he noted that the Committee is interested in learning more about the research initiatives at the state universities. President Flanders highlighted that he and several other Regents attended the K-State 105 event at the Statehouse earlier this week and noted that Regent Harrison-Lee was a keynote speaker. He believes that the economic prosperity efforts that the colleges and universities are pursuing with the private sector are essential to help the state grow. President Flanders also announced that the Board's data team has published the 2022 state university databook, which can be found on the Board's website. President Flanders concluded by stating that the Board Office will follow Governor Kelly's executive order banning TikTok on state devices, which means anyone connected to the Board Office's network will not be allowed to connect with the TikTok platform.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Nate Brunsell reported that the Council of Faculty Senate Presidents is in the process of reviewing the report from rpk Group and will provide feedback to the Board before the February deadline. He stated that the Council looks forward to working with the Board in the new year.

REPORT FROM STUDENTS' ADVISORY COMMITTEE

Sadie Williams presented the Students' Advisory Committee report. Last month, the Board asked the Committee to identify what students believe is going right, going wrong, is confusing, and is missing in the Kansas Higher Education System. Student Body President Williams provided a handout that highlighted each university's response to this question. She stated collectively the Committee believes the implementation of the Board's General Education packet along with transfer have been positive for students. The Committee appreciates that the system offers a variety of opportunities for students to seek different types and levels of degrees and certificates. Regarding what needs improvement or is missing in the system, the Committee believes there needs to be more institutional collaboration at all levels, more access to high school dual and concurrent enrollment opportunities, and more of a focus on the universities' education mission. Student Body President Williams stated that students are also interested in providing feedback to help shape academic offerings and faculty accountability structures. Student Body President Williams also reported that the students' higher education day at the Statehouse is scheduled for February 15, 2023. Regent Winter asked whether class offerings have shifted back to in person or if the majority are still taught online. Student Body President Williams stated many have shifted back to in person, but some are only offered online. Regent Lane asked the Committee to think about what a collaborative system would look like and asked the Committee to share their ideas at the next meeting. Regent Lane also highlighted the work being done by the Kansas First/Diploma Plus Work Group regarding high school access to college level courses and stated she would share that information with the Committee.

REPORT FROM UNIVERSITY SUPPORT STAFF/UNCLASSIFIED STAFF

Jennifer Whitmer, representing the University Support Staff (USS)/Unclassified Staff Council (UPS), and Michael Walker, with the Docking Institute, presented the findings of the Staff Climate Survey for the six state universities. Mr. Walker stated in the spring of 2022 a climate survey was deployed to 9,190 staff members. The Docking Institute received 4,053 completed surveys, which is a 44.1% response rate. Each university received two reports: one with the information from the USS employees and one with information from the UPS employees. The Board

received the system-level report. Mr. Walker stated that the survey questions focused on workforce satisfaction, wages, incentives, budget impacts, morale, and performance. He then reviewed some of the system findings. On the positive side, 84 percent of employees enjoy the work they are doing, about 75 percent believe they work in a positive environment, 53 percent believe they have reasonable workloads, and 60 percent rate their work morale as somewhat to extremely positive. Areas of concern include how the surveyed employees feel about their wages (51.2 percent believe their wages are unreasonable) and the number of employees seeking other job opportunities (41.5 percent answered that they are looking for another job and of those 90 percent are looking for work off campus). Mr. Walker emphasized that these percentages represented the system and that the percentages at each institution will vary. Ms. Whitmer stated that this information was also presented to the Council of Presidents at its morning meeting and noted that the Staff Council worked with the Docking Institution to draft actionable recommendations to address some of the findings. These recommendations focused on improving partnership, listening, and acting. Regent Harrison-Lee thanked the Council and the Docking Institute for their work and noted her concern that 41.5 percent of respondents are looking for another job. She believes the Regents need to review this data to determine if there is anything at the Board level that can be done to help retain university employees. Regent Lane asked about trend data and Mr. Walker stated that a trend analysis was not performed, but it could be a next step.

(Survey Report Filed with Official Minutes)

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS

Regent Kiblinger reported that the Board Academic Affairs Standing Committee reviewed several items on today's Board agenda including the proposed changes to the Board's service area policy and the Educator Work Force Task Force final report. Board staff provided an update on the implementation of the General Education Framework, and the Committee discussed revising the academic program review process. The Committee will continue to work on these two projects over the next several months.

FISCAL AFFAIRS AND AUDIT

Regent Ice reported that the internal auditors at four of the universities presented their annual audit plans and outcomes of the past year with the Committee and noted that the other two university auditors will present their findings later this year. The Committee received information from the Kansas State Veterinary Medical Center and the K-State Global Food Systems on how the additional state investment has impacted their programs. KSU highlighted that the \$5 million state appropriation has provided support for the Biosecurity Research Institute where research studies are conducted on high-consequence diseases of food animals. Regent Ice also reported that last month there was one finding in the state's annual financial report concerning Fort Hays State University. The University provided its financial statement information later than requested but assured the Committee it will submit the information in a timely manner in the future.

AMEND AGENDA

Regent Ice stated that the title for Fort Hays State University's Gross Memorial Coliseum project on the Board's consent agenda needs to be amended to reflect the action being requested. He stated the University is only requesting approval for its project program statement. He moved to amend the title to "Act on Request to Approve the Program Statement for the Gross Memorial Coliseum Parking Lot." Regent Harrison-Lee seconded, and the motion carried.

GOVERNANCE

Regent Rolph presented the Governance Committee report. Representatives from Wichita State University presented the University's safety and security report. The Committee reviewed the proposed rules and regulations to implement and administer the Kansas Promise Scholarship Act and discussed a Board leadership selection

process that would allow Regents to know who is interested in being the chair and vice chair prior to deciding who they want to support. The Committee also reviewed the Board’s policy on state university affiliations.

APPROVAL OF CONSENT AGENDA

Regent Benson moved, with the second of Regent Kiblinger, that the Consent Agenda be approved as amended. The motion carried.

Academic Affairs

PERFORMANCE REPORTS FOR ACADEMIC YEAR 2021

The performance reports for academic year 2021 and the below funding recommendations were approved.

Institution	Funding Recommendation
Emporia State University	100% funding
Fort Hays State University	100% funding
Kansas State University	100% funding
Pittsburg State University	100% funding
University of Kansas	100% funding
University of Kansas Medical Center	100% funding
Wichita State University	100% funding
Washburn University/Washburn Tech	100% funding
Allen Community College	100% funding
Barton Community College	100% funding
Butler Community College	100% funding
Cloud County Community College	100% funding
Coffeyville Community College	100% funding
Colby Community College	100% funding
Cowley Community College	100% funding
Dodge City Community College	100% funding
Fort Scott Community College	100% funding
Garden City Community College	100% funding
Highland Community College	100% funding
Hutchinson Community College	100% funding
Independence Community College	100% funding
Johnson County Community College	100% funding
Kansas City Kansas Community College	100% funding
Labette Community College	100% funding
Neosho County Community College	100% funding
Pratt Community College	100% funding
Seward County Community College	100% funding
Flint Hills Technical College	100% funding
Manhattan Area Technical College	100% funding
North Central Kansas Technical College	100% funding
Northwest Kansas Technical College	100% funding
Salina Area Technical College	100% funding

Wichita State University Campus of Applied Science and Technology	100% funding
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Fiscal Affairs and Audit

ACCEPT PROGRAM STATEMENT FOR KIRMAYER FITNESS CENTER HVAC REPLACEMENT – KUMC

The University of Kansas Medical Center received authorization to amend its FY 2023 Capital Improvement Plan to include the Kirmayer Fitness Center HVAC replacement project. The estimated cost of the project is \$1,515,816. Originally, KUMC was planning to use FY 2023 State Universities Facilities Capital Renewal Initiative funds to finance this project; however, with the construction planned to start in July 2023, these funds might not be available. KUMC is working to identify new funding sources. The project statement for this project was also approved.

LEASE FOR THE CATS’ CUPBOARD – KSU

Kansas State University received authorization to enter a ten-year lease with the KSU Foundation for property located at 1021 Denison Avenue in Manhattan. The annual lease cost is \$50,000, which is equivalent to \$5.22 per square foot. The lease also includes 22 off-street parking spaces. The lease will be financed with philanthropic funds. KSU will use the property to house its Cats’ Cupboard, the University’s food pantry for students and employees.

RAZE MORSE HALL CENTRAL AND ALLOCATION OF FY 2023 BUILDING DEMOLITION FUND – ESU

Emporia State University received approval to raze Morse Central, which is located at 1300 Morse Drive in Emporia, and was authorized to use the FY 2023 Building Demolition Fund to finance a portion of the cost. The razing of Morse Central will complete the third of four phases of Emporia State’s plan to reduce campus gross square footage by 15%. The demolition cost is estimated at \$750,000. ESU plans to use \$285,000 of the FY 2023 Building Demolition Fund to fund a portion of the cost and the remaining \$465,000 is contingent on an additional appropriation of this funding in FY 2024.

PROGRAM STATEMENT FOR GROSS MEMORIAL COLISEUM PARKING LOT – FHSU

Fort Hays State University’s program statement for its Gross Memorial parking lot replacement project was approved. The estimated project cost is \$5.3 million, which will be funded with university resources (parking fees and tuition). Construction is anticipated to begin in May 2024 and be completed over two consecutive summers with project completion scheduled for September/October 2025.

Technical Education Authority

NEW PROGRAM FROM NORTH CENTRAL KANSAS TECHNICAL COLLEGE: POWERSPORTS TECHNOLOGY; NORTHWEST KANSAS TECHNICAL COLLEGE: POWERSPORTS TECHNOLOGY; AND WASHBURN INSTITUTE OF TECHNOLOGY: EARLY CHILDHOOD EDUCATION

North Central Kansas Technical College received approval to offer a Technical Certificate C (44 credit hours) in Powersports Technology (47.0606). The College estimates the initial cost of the program at approximately \$80,745. Institutional general funds, Perkins grant funds, and donations will finance the program. The College plans to begin offering the program in the fall of 2023.

Northwest Kansas Technical College received approval to offer a Technical Certificate A (24 credit hours), Technical Certificate C (48 credit hours), and an Associate of Applied Science (63 credit hours) in Powersports Technology (47.0606). The estimated initial cost for the program is \$69,000, and the College will fund the program using institutional funds. The program will be offered in the fall of 2023.

Washburn University Institute of Technology received authorization to offer a Technical Certificate A (24 credit hours) and a Technical Certificate C (48 credit hours) in Early Childhood Education (19.0709). The College estimates the initial cost of the program at approximately \$94,500 and will finance the program using institutional funds. The program will be offered in the fall of 2023.

EXCEL IN CTE FEES FOR NORTHWEST KANSAS TECHNICAL COLLEGE: POWERSPORTS TECHNOLOGY; AND WASHBURN INSTITUTE OF TECHNOLOGY: EARLY CHILDHOOD EDUCATION

Excel in Career Technical Education fees for the below programs were approved:

- Northwest Kansas Technical College: Powersports Technology total \$4,525.00. Fees include \$25 for uniforms, \$850 in textbooks, \$3,000 for tools, and \$650 for an iPad.
- Washburn University Institute of Technology: Early Childhood Education total \$308. Fees include \$53 for First Aid/CPR certification, \$70 for uniforms, and \$185 for textbooks.

PROMISE ACT PROGRAM FOR WASHBURN INSTITUTE OF TECHNOLOGY: EARLY CHILDHOOD EDUCATION

The below program was approved to become a Promise Eligible program:

- Washburn University Institute of Technology: Early Childhood Education (19.0709), which falls under the Early Childhood Education and Development category specified in legislation.

CONSIDERATION OF DISCUSSION AGENDA

Academic Affairs

RECOMMENDATIONS FROM THE EDUCATOR WORK FORCE TASK FORCE

Regent Kiblinger introduced and thanked the members of the Educator Work Force Task Force – Joan Brewer, Dean, Emporia State University; Paul Adams, Dean, Fort Hays State University; Debbie Mercer, Dean, Kansas State University; James Truelove, Dean, Pittsburg State University; Rick Ginsberg, Dean, University of Kansas; Cherry Steffen, Department Chair, Education, Washburn University; and Clay Stoldt, Interim Dean, Wichita State University. Dean Ginsberg stated that the Task Force recommendations, which are listed below, identify ways to attract more students into the education programs, retain current teachers, and eliminate barriers.

I. Priorities for KBOR and Regents Institutions to Pursue to Address Work Force Issues

- Enhance funding to support teacher recruitment and retention - student scholarships, marketing and communications plan, paid student teaching, teacher licensure examination costs
- Support implementation of the universal elementary education licensure degree transfer program in partnership with A.A. degrees in elementary education

II. Priority for Addressing Kansas Student Performance

- Develop a structured literacy plan and training for pre-service and in-service teachers

III. Other Teaching Work Force Recommendations

- Develop tiered-work force options for educators
- Collaborate with KSDE to create a system-wide approach to the Registered Apprenticeship Program with KSDE serving as the intermediary
- Create an innovation fund for new teacher preparation approaches
- Strengthen induction and mentoring programs for novice teachers to support their retention
- Examine assessments utilized in Kansas for students, teacher evaluation and licensure
- Strengthen inter-state teacher licensure transferability
- Increase teacher base salary
- Resolve concurrent teaching concerns
- Address disincentives in KPERs for retirees returning to teaching

Dean Ginsberg noted that the recommendation to develop a structured literacy plan would require a work group to be formed that includes representatives from the universities and the Kansas Department of Education. The group would be charged to develop a comprehensive literacy plan for Kansas based on the recommendations in the National Reading Panel Report in 2000 and would be asked to bring its recommendations to the Board of Regents and the Kansas Department of Education by the end of the current academic year (June 2023). Regent Lane thanked the Task Force for creating a report that contains actions steps that will help address the educator workforce needs of the state. She acknowledged that there is still a lot of work that needs to be done and then moved to accept the report and directed President Flanders to bring a priority list of the recommendations along with implementation plans back to the Board for consideration. Regent Kiblinger seconded. Several of the Regents commented that creating a literacy plan is a priority and will positively impact students. Regent Ice asked the community colleges if they have reviewed the recommendation on creating a universal elementary education licensure A.A. elementary education degree transfer program. President File stated that the community colleges have not discussed this specific recommendation but are in favor of increasing transfer opportunities between the colleges and universities. Regent Rolph thanked the group for its work and noted the importance of working with the State Board of Education to address the licensure issues. Following discussion, the motion carried.

(Educator Work Force Task Force Report Filed with Official Minutes)

BREAK

Chair Rolph called for a break at 2:46 p.m. and resumed the meeting at 3:05 p.m.

BACHELOR OF ARTS/BACHELOR OF SCIENCE IN CRIMINOLOGY – KSU

Provost Taber introduced Kansas State University's request to offer a Bachelor of Arts and a Bachelor of Science in Criminology (45.0401). The Department of Sociology, Anthropology and Social Work is proposing to convert its Criminology specialization that exists in the Sociology program into a Criminology major. Provost Taber stated that data from K-State Admissions and the National Student Clearinghouse indicate that from Spring 2010 to Fall 2020, 464 students applied and were admitted to K-State but enrolled elsewhere to pursue Criminology and Criminal Justice degrees. The University believes converting its specialization in criminology to a major will better serve existing students, increase enrollments, and increase students' pathways to gainful employment. The Provost noted that Emporia State University opposed the request because of concerns with duplication. Provost Taber noted that some duplication is productive and that universities need to analyze key indicators like market demand and value for students when considering adding a program that is offered at other institutions. Regarding this specific program, the national and regional data shows an increasing demand for Criminology and related degrees. Regent Kiblinger stated that BAASC reviewed the proposal and agrees with Provost Taber that productive duplication is not bad. She stated that the Committee asked for student enrollment data from KSU and ESU and found that generally it is local students in the institution's region who are enrolling in these types of

programs. She believes this program is meeting a workforce need in a region and supports approving it. Regent Kiblinger also noted the Committee is reviewing the Board’s academic program review process and the new program approval process to determine if the appropriate questions are being asked to allow the Board to make decisions. Regent Ice noted that since KSU already offers a Criminology specialization, the cost to transition this into a program is low, and he believes that cost is also a factor that the Board needs to consider when reviewing new program requests. Regent Benson asked what factors are driving increased market demand for these types of programs. Provost Taber stated that the criminal justice system is increasing its educational requirements for law enforcement officers because of the changing environment, and Regent Harrison-Lee highlighted that it is difficult for cities and counties to find qualified law enforcement officers that have a degree. Following discussion, Regent Lane moved to approve. Regent Kiblinger seconded, and the motions carried.

AMENDMENTS TO THE OFF-CAMPUS DELIVERY OF ACADEMIC COURSES AND PROGRAMS POLICY

Scott Smathers, Vice President of Workforce Development, presented proposed amendments to the Off-Campus Delivery of Academic Courses and Programs policy. The amendments add to section f. a statutory reference (K.S.A. 74-32,433) and language that would require institutions that wish to offer any off-campus face-to-face academic courses for credit in a service area other than its own, to seek approval from the CEOs assigned to that service area no later than 30 days prior to the course(s) starting and notify the Board office no later than 30 days prior to the course(s) starting. Vice President Smathers stated that the 30-day timeline will allow the institutions and Board staff enough time to react to the request. Regent Ice moved to approve, and Regent Lane seconded. The motion carried. The following policy amendments were adopted:

CHAPTER III: COORDINATION OF INSTITUTIONS

A. ACADEMIC AFFAIRS (See Chapter II., Section A. for additional academic affairs policies applicable to state universities.)

8. OFF-CAMPUS DELIVERY OF ACADEMIC COURSES AND PROGRAMS

...

f Community Colleges, Technical Colleges and Washburn Institute of Technology

i The provisions in this policy dealing with community colleges, technical colleges and Washburn Institute of Technology are adopted pursuant to the Board’s authority conferred by K.S.A. 71-601, 71-609, 71-620, 71-1801 *et seq.*, 72-4480, 72-4482, and 74-3205d and K.S.A. 74-32,433.

ii Service Areas; In-State Responsibilities and Requirements

(1) The areas shown in the "Map of Service Areas for Kansas Community Colleges" and the "Map of Service Areas for Kansas Technical Colleges," both of which are at the end of this policy, shall be considered the service areas for community colleges and technical colleges for purposes of this policy. The service area for the Washburn Institute of Technology shall be Shawnee County for purposes of this policy.

(2) Assignment of particular service areas to specific colleges and the Washburn Institute of Technology applies only to off-campus academic courses and programs that are offered for credit and submitted for state reimbursement, and delivered on a face-to-face basis. These service areas do not apply to distance education courses or programs. These service areas and this geographic jurisdiction policy do not apply to courses, whether face-to-face or

distance, delivered on a military reservation, installation or enclave pursuant to a contract with the federal government.

(3) The community college and technical college in a service area have primary responsibility for meeting the needs of that area that are within the college's mission, and have priority over other community colleges and technical colleges in offering off-campus face-to-face academic courses and programs within that area.

(4) The colleges in a service area have the responsibility to request that other public institutions in Kansas serve identified or expressed needs in that area when the home institutions are unable to do so.

(5) To maintain eligibility of the course for state reimbursement, prior to offering any off-campus face-to-face academic courses for credit in a service area other than its own, each community college, technical college and Washburn Institute of Technology shall seek approval for offering the course or program from the chief executive officer of each two-year college assigned to that service area no later than 30 days prior to the course(s) starting. In addition, to maintain eligibility of the course for state reimbursement, prior to offering any new off-campus face-to-face academic courses for credit in a service area other than its own and in a county in which the main campus of a state university or Washburn University is located, each community college, technical college and Washburn Institute of Technology shall seek approval for offering the course or program from the chief executive officer of that university no later than 30 days prior to the course(s) starting. Each institution from which approval is required shall have the option to offer the course or program itself, approve the request of the out-of-service-area institution, or reject the request of the out-of-service-area institution. If each home institution is unable or chooses not to offer the course or program and approves the request, or does not respond to the request within 30 days, then the out-of-service-area institution may proceed in accordance with Board policy. If a home institution rejects the out-of-service-area institution's request, the out-of-service-area institution may appeal in accordance with paragraph g.

(6) Institutions shall maintain a record of off-campus academic courses and programs and provide notice to the Board of all agreements allowing off-campus face-to-face academic courses outside an institution's service area, including those agreements with the federal government for delivery of courses on a military reservation, installation or enclave no later than 30 days prior to the course(s) starting.

Fiscal Affairs and Audit

NEW STUDENT FEE – ESU

Elaine Frisbie, Vice President of Finance and Administration, introduced Emporia State University's request to create a textbook fee that will allow undergraduate students to have all course materials bundled at a per credit hour rate, which is adjustable annually based on average annual purchases by students. The new program titled *First Day Complete* will be a partnership between ESU and Barnes & Noble Bookstore. ESU anticipates that students who wish to participate in this program can save on average between 35%-50% on course materials throughout their academic careers. Vice President Frisbie noted that students can "opt-out" of this program and purchase their textbooks on a per-book model. If approved, the program will begin in the Fall of 2023. Regent Ice noted that the program aligns with the Board's strategic plan with regards to improving access and addressing affordability. Regent Benson stated that this program will benefit students and commended ESU for bringing it forward. Vice President Frisbie stated that the universities are also looking at adding more OER (Open Educational Resources) options using GEER II federal funds and noted that these materials would be free to

students. Regent Lane praised ESU for creating this option for students and believes it will have an impact on affordability. Following discussion, Regent Benson moved to approve. Regent Kiblinger seconded, and the motion carried.

Other Matters

UPDATE ON THE BOARD'S ADULT EDUCATION PROGRAM

Hector Martinez, Director for Adult Education, presented an update on the Board's Adult Education Program. Adult Education is designed to provide services to individuals 16 years of age and older who are no longer in school, with or without a high school diploma, who lack basic skills and are looking to pursue higher education, enter a technical career, and/or join the workforce. Director Martinez stated in Kansas approximately 190,000 adults lack a high school diploma, and approximately 160,000 speak languages other than English with almost a third having limited English proficiency. He noted that 17 percent of adult learners struggle with literacy and 25 percent struggle with math. To help adult learners, Kansas has 20 Adult Education Centers located throughout Kansas. In FY 2022, these centers served over 5,200 learners both in person and online, which was a 20 percent increase from the previous year. In that same year, Adult Education helped 742 individuals earn a high school diploma through GED or Kansas Pathway to Career.

Director Martinez reported that the Adult Education Program receives both federal (\$4.35 million) and state (\$1.46 million) funding, which is distributed to the programs based on a funding formula. Performance outcomes of local programs account for 70 percent of the funding distributions. He highlighted that in FY 2021, Kansas ranked nationally in the top five for three primary skills outcomes - #4 in measurable skill gains, #2 in employment in the second quarter after exiting, and #3 in employment in the fourth quarter after exiting. Director Martinez then reviewed the Accelerating Opportunity: Kansas (AO-K) program, which is a program designed to deliver both career technical education and adult basic skills within a career pathway. He noted that students complete short-term certificate programs aligned with labor market needs, leading to industry-recognized credentials and immediate jobs. The Kansas Board of Regents and the Kansas Department of Commerce work together to implement this program and so far, 72 career pathways have been approved for the program. Director Martinez concluded by noting that Adult Education is also struggling to find qualified teachers and has implemented a Cross-Teaching Remote Education in Kansas initiative that allows students from multiple programs to join classes virtually even if the instructor is from another program. Regent Winter asked about the types of courses being taught in the Adult Education Program. Director Martinez stated that Adult Education first concentrates on reading and math skills and then moves to the other skills needed to obtain a high school diploma. He noted that Adult Education also concentrates on helping students who have limited English proficiency skills. Regent Lane thanked Director Martinez and his team for their work and commended the team for finding ways to help address the program's teacher shortage issues.

(PowerPoint Filed with Official Minutes)

NEW AND REVISED PRIVATE AND OUT-OF-STATE POSTSECONDARY EDUCATIONAL INSTITUTION ACT REGULATIONS

Gage Rohlf, Associate General Counsel, presented the new and revised Private and Out-of-State Postsecondary regulations – K.A.R. 88-28-1, 88-28-2, 88-28-3, 88-28-4, 88-28-8, 88-28-9 and 88-28-10. He noted the proposed changes add clarifying language, enhance consumer protection, and strengthen the Board's oversight. The regulations also capture the changes that the Legislature made to the Private and Out-of-State Postsecondary Educational Institution Act in 2021. Associate General Counsel Rohlf highlighted some the proposed changes including the two new regulations – K.A.R. 88-28-9 and 88-28-10. Regent Lane wanted to know how many institutions have been approved to operate in Kansas under the Act. It was noted that 110 institutions have been approved. She also stated that there is a timely notification requirement for any adverse actions taken by the institution's accreditor or the United States Department of Education in the regulations and wanted to know if "timely notification" is defined. Associate General Counsel Rohlf stated that Crystal Puderbaugh, the Director of

the Private Postsecondary unit, is having technical difficulties but will follow-up with Regent Lane on this question. Regent Winter moved, and Regent Benson seconded, that the proposed new and amended permanent regulation be approved. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Ice, Regent Benson, Regent Dicus, Regent Kiblinger, Regent Lane, Regent Mendoza, Regent Winter, and Regent Rolph. The motion carried. Regent Harrison-Lee was absent.

LEGISLATION AUTHORIZING VOLUNTARY AFFILIATION BETWEEN FORT HAYS STATE UNIVERSITY AND NORTHWEST KANSAS TECHNICAL COLLEGE, AND BETWEEN FORT HAYS STATE UNIVERSITY AND NORTH CENTRAL KANSAS TECHNICAL COLLEGE

President Mason, Fort Hays State University (FHSU), President Burks, North Central Kansas Technical College (NCK Tech), and President Schears, Northwest Kansas Technical College (Northwest Tech), presented legislation that would authorize FHSU to affiliate with NCK Tech and with Northwest Tech. President Mason stated that the three institutions were interested in developing an affiliation model that would benefit students, businesses, industries, and communities. With declining population and significant economic pressures impacting rural Kansas, the institutions believe these affiliations can be impactful to drive change. The proposed affiliations will benefit students by increasing program offerings at multiple locations, expanding experiential learning opportunities, integrating student advising, and implementing seamless transfer processes. Businesses will have increased access to prospective employees and will have access to employee development opportunities, and communities will have opportunities to partner on economic development initiatives and will work with the institutions to keep graduates in the region.

President Burks and President Schears noted that each of their governing boards discussed and approved the affiliation legislation and the Memorandum of Understanding between the parties. President Schears noted that the state has a history of institutional mergers and affiliations. In the early 2000s, legislation was passed requiring the technical schools to either merge or affiliate with a postsecondary educational institution or become an accredited technical college. He also noted that in 2018 Wichita Area Technical College finalized its voluntary affiliation with Wichita State University. President Schears stated that the proposed affiliations between the technical colleges and the university is not new and that the voluntary approach is the preferred model rather than the well-intended legislative action that forced change. The three CEOs also reported that their faculty and staff were informed of the proposed affiliations and believe there are some concerns but also a lot of excitement about the future.

The Board discussed the two affiliation proposals, and the Regents believe that the proposed model will benefit students and the economy. Regent Lane thanked the institutions for putting the needs of students, families, and communities first. Regent Harrison-Lee stated that it takes tremendous leadership to bring this type of proposal forward and thanked the institutional leaders along with the two governing boards for moving the concept forward. Regent Rolph stated in recent years, the system has had two successful affiliations that have positively impacted students, businesses, communities, and the state, and he is excited to see these affiliations move forward. Following discussion, Regent Rolph moved to approve the legislative authorizing the affiliation between Fort Hays State University and North Central Kansas Technical College and the affiliation between Fort Hays State University and Northwest Kansas Technical College. He also moved to approve the Memorandum of Understanding between the parties. Regent Dicus seconded, and the motion carried.

LEGISLATIVE UPDATE

Matt Casey, Director of Government Relations, reported that the Governor released her budget recommendations last week. For the higher education system, the Governor included approximately \$108 million in funding for different items including the National Institute of Student Success (NISS) playbooks to improve student outcomes, financial aid, mandatory inflationary expenses, IT infrastructure for both the universities and the colleges, facilities renewal, and some project specific requests at the institutions. Director Casey also noted that the Governor is recommending a five percent pay adjustment for state employees. Regarding the \$20 million student financial aid request, Director Casey stated that it would be helpful for the universities to know the estimated amounts so

they can calculate the number of students who may benefit from these funds and communicate that information to legislators. Last year the Board approved a Pell Grant index formula to distribute the funds. Regent Rolph asked for a breakdown of the funds using the formula. Director Casey stated that based on the formula, which includes an adjustment for the Medical Center since graduate students are not eligible for Pell, the universities would receive the following amounts: Emporia State University - \$1.2 million, Fort Hays State University - \$3.5 million, Kansas State University - \$3.9 million, Pittsburg State University - \$1.8 million, University of Kansas - \$4.0 million, University of Kansas Medical Center - \$1.1 million, and Wichita State University - \$4.2 million. Regent Rolph stated that he supports using the Pell Grant index formula and the other Regents concurred. Regent Rolph then thanked the Governor for supporting the higher education system in her budget recommendations.

ADJOURNMENT

Chair Rolph adjourned the meeting at 4:27 p.m.

CALL TO ORDER

The January 19, 2023, mid-year retreat of the Kansas Board of Regents was called to order by Chair Jon Rolph at 9:24 a.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT: Jon Rolph, Chair
Blake Benson
John Dicus
Cheryl Harrison-Lee
Shelly Kiblinger
Cynthia Lane
Diana Mendoza
Wint Winter

MEMBER ABSENT: Carl Ice, Vice Chair

WELCOME AND OPENING REMARKS

Chair Rolph welcomed everyone and stated that the goal of the mid-year retreat is to reflect on the work being done in the system and discuss the future. He introduced Ryan Bond, who will be facilitating the discussions, and thanked the university and the community and technical college CEOs for participating in today’s discussions.

FACILITATED DISCUSSION ON THE SYSTEM’S VISION FOR HIGHER EDUCATION

Ryan Bond, Chief People Officer for Thrive Restaurant Group, stated that at the July retreat the group went through a session that identified outcomes that the system wants to avoid. These outcomes included being zombies (satisfied with the status quo), being reactive, creating barriers, creating silos, and being non-responsive to stakeholders. The group discussed the importance of being able to adjust to the evolving educational environment. There needs to be more urgency to implement changes to address student and workforce needs, and it was noted that new entities are entering the educational market that will be competing for students. The group identified the following barriers that the institutions and the Board need to further examine – student prerequisite requirements, standardized tests, costs to attend an institution, internal cultural philosophies like weeding out students in a program, societal perceptions that devalue the worth of higher education, and enrollment holds on student accounts. President Shipp stated at Pittsburg State University he and his team are reviewing their enrollment hold practices because right now 80 departments can put holds on a student account and prevent that student from continuing his or her education. Chancellor Girod stated that the Board has a policy on outstanding payment and fee collections, and President Flanders noted that the payment and fees provision in the Tuition and Fee policy was adjusted during the pandemic and then permanently amended to give the universities more flexibility on collecting outstanding payments owed. Regent Lane stated that the policies and procedures at the institutions and at the Board level need to be reviewed for barriers, and it needs to be done more quickly. President Flanders

stated the system does a really good job of listening to issues but tends to move slowly when addressing them. He stated that the report from the Students' Advisory Committee yesterday identified challenges that the students believe need to be addressed in the system, and he believes the system needs to examine and respond to their concerns.

The group also discussed the value of higher education. They want students to feel a sense of belonging while completing their educational goals. They believe that higher education is a key component in helping businesses grow and improving the state's economy. The group also understands that institutional practices regarding wraparound services need to evolve and increase to help students persist and graduate.

BREAK

Chair Rolph called for a break at 10:25 a.m. and resumed the meeting at 10:41 a.m.

MESSAGING STRATEGIES

Chair Rolph stated at the July retreat the Board expressed an interest in hiring a firm to look at the effectiveness of the Board's messaging strategies, and MB Piland was engaged to conduct this work. He introduced Alex Reilly, Vice President of MP Piland, to present their findings. Vice President Reilly stated that MB Piland was asked to examine the following key questions: 1) How do we frame the value of higher education? 2) Are we talking about the right things? 3) Are we compelling and convincing? and 4) Where do we have gaps in our communications? To answer these questions, MB Piland conducted discovery interviews with Board leadership and key Board staff members, reviewed the Board's strategic plan, *Building a Future*, examined collateral materials, looked at the Board's website, and reviewed the websites of comparative states. Vice President Reilly then highlighted the following recommendations: 1) create a messaging pyramid that begins with the most important message at the top and then drills down to secondary messages; 2) rework materials to make sure they include the overarching messaging and can be understood without explanation; 3) develop a Kansas Board of Regents 101 handout for new legislators and staffers so they can get a basic understanding of the system, 4) collect stories of success to share that fit within each pillar in the strategic plan, and 5) proof and edit content on the Board's website and materials to ensure that they includes all institutions in the system.

The group discussed the recommendations and likes the idea of having a central message that flows through the institutions. Chancellor Girod asked if there is data on the number of individuals who visit the Board's website. Matt Keith, Director of Communications, stated that the site receives approximately 300,000 visitors every year and that a lot of the hits occur on the student scholarship page. President Flanders stated that staff is in the process of reviewing the Board's website to determine what revisions are needed to make it more effective for users. Regent Benson commented that Wichita State's marketing materials are impactful and noted that the University does a good job incorporating the Board's three messaging pillars in *Building a Future*. Regent Harrison-Lee stated the messaging needs to highlight the fact that the higher education institutions play a key role in bringing new businesses like Panasonic and Scorpion to Kansas. Following discussion, Regent Rolph thanked MB Piland for their work.

(Report Filed with Official Minutes)

BREAK

Chair Rolph called for a lunch break at 11:30 a.m. and resumed the meeting at 12:23 p.m.

CURRENT PROJECTS AND TIMELINES

The group reviewed the progress of each of the Board's 2022-2023 goals listed below. The Board and CEOs labeled each goal as either green – progress has been made and there are no visible barriers to completing it; yellow – progress has been made but there may be some barriers that need to be addressed before it is completed; and red – there are significant barriers that need to be addressed and it may take additional time.

Access – College Going Rate

1. Initiate a model with our K-12 partners that scales early college programs.
 - The community and technical colleges reported that some colleges have models in place with their K-12 partners and progress in being made to increase collaborations. Regent Lane spoke about the work of the Concurrent Committee that is focusing on creating a financial plan to ensure that all students who qualify for free and reduced lunch would have access to concurrent classes. The work continues but the focus has pivoted to create a system where every student in Kansas has access to concurrent courses. She noted that part of the work requires creating backwards mapping from the end of a two-year degree into the junior year of high school. The group labeled this goal as yellow because there are pockets of success and progress is being made but there are also barriers that need to be addressed.

Affordability – On Time Graduation

2. Formulate systemwide math general education courses and meta majors for the purposes of math pathways and define the systemwide general education math course that is required for each respective systemwide meta major.
 - Regent Kiblinger noted that work has begun on this goal. Board staff is working with the Dana Center at the University of Texas and a math faculty advisory working group. Vice President Archer noted that other systems have implemented math pathways, but it does take time. He anticipates having a framework to the Board in the fall. The group labeled this goal as red since there is still a lot of work to be done and it will not be completed by June 2023.
3. Develop a statewide transfer associate degree in pre-education. The system will identify at least 60 credit hours (using the systemwide general education, pre-major, and early major courses) that: a) complete the requirements for the transfer associate degree at community colleges; and b) transfer and apply toward satisfying baccalaureate degree course requirements at the six state universities (without loss of credit).
 - Regent Kiblinger and Regent Lane stated that the Educator Work Force Task Force address this goal in its report and believes it is green. The group concurred.

Success – Degree and Certificate Earned

4. Each state university will implement the National Institute for Student Success (NISS) best practice recommendations regarding academic advising services, training, and technology resources.
 - The state universities are in the process of creating implementation plans but noted that the actual implementation of the recommendations will take time. The group labeled this goal as green.

BUILDING A FUTURE – HELPING KANSAS BUSINESSES**Talent Pipeline – Graduates in High Demand, Sustaining Wage Fields**

5. Work with industry partners to develop initiatives addressing teacher and healthcare workforce shortages.
 - Regent Lane noted that the Educator Work Force Task Force presented its recommendations to the Board at yesterday's meeting. President Flanders stated that Board staff has created an advisory group to look at the healthcare workforce shortages. He noted it will take time because there are many different academic pathways in the healthcare field but anticipates recommendations by June. The group labeled this goal as green.

GOVERNANCE**Bedrock Goals**

6. A Task Force will review current practices to ensure adequate oversight of health care administered to student athletes at the six state universities' athletics departments, with the assistance of a third-party consultant. At the June 2023 Board meeting, the Task Force will present a report that will contain its findings and recommendations.
 - President Flanders stated that a Task Force was formed, and it is on schedule to meet its deadline. The group labeled this goal as green.

7. Utilize rpk GROUP's report and recommendations to a) increase the efficiency of the system's academic program inventory and strengthen the academic program review process; and b) develop systemwide instructional workload standards for research and regional universities.
 - President Flanders stated that he believes two of the three items can be completed by the end of the year – strengthening the academic program review process and developing systemwide instructional workload standards. He believes the work to increase the efficiency of the system's academic program inventory will require more time. Regent Harrison-Lee and Regent Lane concurred. The group labeled this goal as yellow.

8. Develop a dashboard to track progress on Building a Future, the Board's strategic plan. The Regents will review the plan's current metrics and determine what metrics should be added to assist the Board in monitoring the implementation of system approaches.
 - Regent Lane stated that the work group is gathering feedback from the campuses but plans to have the dashboard for Pillar I on the website in February. The work group will then start working on Pillar II. The group labeled this goal as green.

Chair Rolph stated that he was pleased that many of the goals are on track to be completed by the end of the year and thanked everyone for their work.

BREAK

Chair Rolph called for a break at 1:20 p.m. and resumed the meeting at 1:31 p.m.

LONG TERM GOALS FOR THE HIGHER EDUCATION SYSTEM

The Board and CEOs brainstormed about long-term goals for the state's higher education system. The system will need to adjust to serve more first generation and non-traditional students, engage new technologies, strategize about ways to increase student financial aid, become more relevant to business partners, and be more creative in attracting in- and out-of-state students. Chair Rolph stated that implementing change can be difficult but believe the work the system is doing will be impactful.

ADJOURNMENT

Chair Rolph adjourned the meeting at 2:28 p.m.

Blake Flanders, President and CEO

Jon Rolph, Chair

REPORTS AND CONSENT AGENDA

III. Introductions and Reports

- | | |
|--|---------------------------------|
| A. <i>Introductions</i> | |
| B. <i>Report from the Chair</i> | Regent Rolph, Chair |
| C. <i>Report from the President & CEO</i> | Blake Flanders, President & CEO |
| D. <i>Report from Council of Faculty Senate Presidents</i> | Nate Brunsell |
| E. <i>Report from Students' Advisory Committee</i> | Sadie Williams |

IV. Standing Committee Reports

- | | |
|--------------------------------------|------------------|
| A. <i>Academic Affairs</i> | Regent Kiblinger |
| B. <i>Fiscal Affairs & Audit</i> | Regent Ice |
| C. <i>Governance</i> | Regent Rolph |

V. Approval of Consent Agenda

- | | |
|--|---|
| A. <i>Fiscal Affairs & Audit</i> | |
| 1. Act on Request to Amend the FY 2023 Capital Improvement Plan and Approve Program Statement for Rhatigan Student Center Renovation and Addition – WSU | Chad Bristow,
Director of Facilities |

Wichita State University requests authorization to amend the FY 2023 capital improvement plan for a renovation and addition project for the Rhatigan Student Center (RSC). The RSC underwent a significant renovation and addition project in 2012-2014 to revitalize the building and bring modern amenities and meeting spaces to the core student community center on campus. The project was successful and is now a vibrant hub for student activity on campus throughout the day and into the evening. Students have identified the need for additional meeting spaces and student support spaces in the building as the usage has grown.

The main project goals include the following: (1) Provide added space to support the work of student organizations and student government, (2) Improve the availability of large and small meeting and study rooms, (3) Create spaces that support campus life in the digital age including 24-hour study spaces, (4) Create a new identifiable center to celebrate and support diversity and inclusion initiatives for all students, (5) Provide a facility that can be responsive to evolving needs.

Expansion of the RSC is necessary to provide the additional square footage needed to meet the goals above. Two building additions are proposed. The first is a smaller two-story addition on the south side of the building that would house the Office for Diversity and Inclusion with increased meeting and collaboration space. The second addition on the west is larger and is proposed as a three-story structure that includes a relocated Post Office, Shocker Printing, and 24-hour study spaces on the first level, additional meeting and study spaces on the second level, and larger group event spaces on the third level (adjacent to the existing ballroom and event support spaces). Interior renovations include changes needed to accommodate the additions and provide more efficient office and meeting spaces for the student support groups. The total amount of proposed new square footage is 50,000 gross square feet (gsf) for the two additions with an additional 20,000 gsf of renovated space.

The project will require demolition of two adjacent buildings (Human Resources building and the CAC theater) for the west addition and new drop off area on Isely Lane. Both buildings have significant deferred maintenance and accessibility deficiencies. The staff in the Human Resources building would be relocated to another building

on campus as part of the university master plan. A separate request to the Board will follow for approval to demolish these two buildings.

The anticipated total project cost is \$34.4 million (construction cost of \$26.2 million) including an escalation factor of 9%. Funding for the project is revenue bonds funded by student fees. The project delivery method is anticipated to be design-bid-build. The total project duration from design team selection to project completion is projected to be 48 months due to phased construction needed to keep the building occupied during the project.

2. Act on Request to Amend the FY 2023 Capital Improvement Plan and Approve Program Statement for McKnight Printmaking Classroom Ventilation Project – WSU

Wichita State University requests authorization to amend the FY 2023 capital improvement plan for a project to improve the ventilation in the printmaking classrooms in the McKnight Art Center building. The project is needed to improve health and safety for students and faculty in the classrooms and to meet the accreditation requirements for the Printmaking program.

Accreditation visits identified addressing the ventilation deficiencies in the printmaking classrooms in McKnight Art Center as a priority in the program review. A study was initiated in 2022 to identify options to improve the system.

The existing layout of the second-floor printmaking classrooms is not conducive to an efficient exhaust and ventilation system configuration. The classrooms will be reconfigured with new walls to provide a more efficient layout for equipment and printmaking processes. New ventilation (Dedicated Outdoor Air Systems “DOAS” units and associated exhaust) will be provided to remove the contaminants in the space associated with the printmaking processes. The existing HVAC system serving the second floor is at the end of the equipment service life. It will be updated on the second floor to accommodate the remodeled configuration as well as addressing a deferred maintenance item for the building.

It is anticipated that the Printmaking equipment will need to be relocated during the project to an alternate location to ensure the continuity of the program during construction. This alternate location is still being determined.

The anticipated total project cost is \$2.05 million (construction cost of \$1.6 million). Funding for the project is the University’s allocation from the EBF and FY 2024 deferred maintenance funds. The project delivery method will be design-bid-build. The total project duration from design team selection to project completion is projected to be 16 months due to current long lead times for mechanical equipment.

3. Act on Request to Amend the FY 2023 Capital Improvement Plan for Zone Chilled Water Plant – KU

The University of Kansas Lawrence requests authorization to amend the FY 2023 capital improvement plan with the updated cost for the Zone Chilled Water Plant. With contractor bids in hand for the project, the budget has escalated from \$8.5 million to \$14.5 million and the project schedule needs to be adjusted for project completion in March 2024. The escalation of the cost of mechanical equipment, electrical equipment, and steel construction components along with overall construction inflation have dramatically affected the overall project cost. The schedule was adjusted to reflect projected equipment and construction material lead times.

Total costs including architectural fees, construction, and contingencies are estimated at \$14.5 million. KU will use a share of the allocation from the EBF and University deferred maintenance funds to finance this work. KU anticipates the construction being completed in the Spring of 2024, depending on supply chain and other external issues. Project delivery method would be design, bid, build.

4. Act on Request to Demolish Building – KSU

Kansas State University requests approval to raze Jardine Terrace Wash House 2, Building #64, located in the Jardine Apartments Complex in Manhattan. Constructed in 1959, the 1,370 square foot building was taken out of commission in 2008. The wash house was temporarily used as a construction office for building renovations, but it has been vacant for the past year and is no longer needed. Following demolition, the site will be returned to green space. Asbestos on existing pipes will be removed prior to demolition. The total project cost to demolish the structure is approximately \$25,000 and will be funded with Housing and Dining Services auxiliary funds.

B. Technical Education Authority

- 1. Act on New Program Proposal from Garden City Community College: Robotics and Mechatronics Technology; and Washburn Institute of Technology: Advanced Emergency Medical Technician**

**Scott Smathers,
VP, Workforce Development**

Summary and Staff Recommendation

To develop and enhance the talent pipeline for Kansas business and industry, new programs and/or additional programs are required.

The Board office received requests from Garden City Community College to offer a Technical Certificate B and an Associate of Applied Science degree in Robotics and Mechatronics Technology, and from Washburn Institute of Technology to offer a Technical Certificate A in Advanced Emergency Medical Technician.

The program addressed all criteria requested and was subject to the 10-day comment period required by Board policy. The program was reviewed by the Technical Education Authority and recommended for approval.

Background

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include, but are not limited to, the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

Description of Proposed Programs:

Garden City Community College (GCCC) requests approval of the following program:

Robotics and Mechatronics Technology (15.0405) – Technical Certificate B/36 credit hours, and Associate of Applied Science/65 credit hours

According to the U.S. Department of Education, Classification of Instructional Programs (CIP Code) 15.0405 Robotics Technology/Technician is a program that prepares individuals to apply basic engineering principles and technical skills in support of engineers and other professionals engaged in developing and using robots. Curriculum should include instruction in the principles of robotics, design and operational testing, system maintenance and repair procedures, robot computer systems and control language, specific system types and applications to specific industrial tasks, and report preparation.

Cross-walking the proposed CIP Code (15.0405 Robotics Technology/Technician) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 17-3024 Electro-Mechanical and Mechatronics Technologists and Technicians, which is defined as an occupation in which one would operate, test, maintain, or adjust unmanned, automated, servomechanical, or electromechanical equipment. Individuals may operate unmanned submarines, aircraft, or other equipment to observe or record visual information at sites such as oil rigs, crop fields, buildings, or for similar infrastructure, deep ocean exploration, or hazardous waste removal, and may assist engineers in testing and designing robotics equipment.

GCCC explained that in 2020 the college applied for and received funding for a Title III grant through the United States Department of Education. The purpose of the grant is to support STEM education, specifically in underserved racial/ethnic populations. This grant supports the creation of three new high-need programs, including

this application for a Robotics and Mechatronics Technology program. The new programs seek to increase the number of Hispanic and low-income students earning STEM degrees.

The proposed program consists of two exit points: a 36-credit hour Certificate B, and a 65-credit hour Associate of Applied Science. No accreditation is required for the program, and upon completion, students will sit for nationally recognized certifications through the Smart Automation Certification Alliance (SACA) including C103 Certified Industry 4.0 Associate III – Robot Systems Operation, C-358 Autonomous Mobile Robot Systems I, and C-363 Machine Vision Systems I.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicates small cell suppressed data for the occupation Electro-Mechanical Technicians under SOC 17-3024. An associate degree is listed as the typical education needed for entry.

GCCC explained that the most recent Comprehensive Regional Needs Assessment completed in February 2022 indicates that “schools in the region desire to provide students with ‘advanced’ skills to allow them opportunities beyond entry-level work.” (p 11). Local food manufacturers are interested in this program because their existing industrial processes all involve highly mechanized, automated, computer-based, and web-connected processing systems. This program serves as a bridge between the mechanized worlds and the worlds of computer-enabled, web-based production controls—jobs that employers attest exist in the area. empirical Foods, for example, is a technology-based company that specializes in ground beef production. empirical is building a plant in Garden City that will employ over 500 people from the region, and many of those employees will need to be trained in areas such as robotics, mechatronics, electronics, and more.

Lightcast (previously Emsi-Burning Glass) job posting analytics show that from November 2021 through November 2022, roughly 1,218 total postings (334 unique postings) were advertised statewide, with an annual median advertised salary of \$44,200.

Three letters of industry support for the proposed program were received from the Dairy Farmers of America, empirical foods, and the Sunflower Electric Power Corporation. Supports and commitments for the program include serving on the advisory board, faculty professional development, providing guest speakers, and interviewing graduates. USD 457 Garden City Public Schools provided a letter of support for the program.

Currently, one institution offers a similar program based on CIP Code. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2021 K-TIP report.

Kansas Training Information Program						
2021 K-TIP Data for Robotics Technology/Technician						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
15.0405	Robotics Technology/Technician	Wichita State University Campus of Applied Sciences and Technology	16	*	*	*
Total			16			

(*) small cell protection applied

GCCC explained that as the only technical institution in Kansas to offer a Robotics Technology program, representatives from WSU Campus of Applied Sciences and Technology provided support to Garden City Community College by offering advice on program development. WSU Tech also provided a tour of the labs and

equipment they use in their robotics program. Since the Wichita area has a strong aviation sector, while Southwest Kansas has food production and agriculture, the use of robotics technology is relevant in both sectors. This also provides a complementary collaboration where each institution has a different industry with similar skills sets within their geographic range.

The college plans to begin the proposed program in the fall of 2023 and estimates the initial cost of the proposed program at approximately \$112,796.18 total, including \$54,505 for existing full-time faculty, \$39,024 for equipment, and \$19,267 for technology/software. Funding will be provided from the Title III HSI STEM Grant. Chuck Pfeifer, Dean of Technical Education and Workforce Development, will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from December 15, 2022, to December 29, 2022, during which no formal comments were received.

Washburn Institute of Technology (WIT) requests approval of the following program:

Advanced Emergency Medical Technician (51.0904) – Technical Certificate A/20 credit hours

According to the U.S. Department of Education, Classification of Instructional Programs (CIP Code) 51.0904 Emergency Medical Technology/Technician (EMT Paramedic) is a program that prepares individuals, under the remote supervision of physicians, to recognize, assess, and manage medical emergencies in prehospital settings and to supervise Ambulance personnel. Curriculum should include instruction in basic, intermediate, and advanced EMT procedures; emergency surgical procedures; medical triage; rescue operations; crisis scene management and personnel supervision; equipment operation and maintenance; patient stabilization, monitoring, and care; drug administration; identification and preliminary diagnosis of diseases and injuries; communication and computer operations; basic anatomy, physiology, pathology, and toxicology; and professional standards and regulations.

Cross-walking the proposed CIP Code (51.0904 Emergency Medical Technology/Technician (EMT Paramedic)) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 29-2042 Emergency Medical Technicians, (SOC recently changed to 29-2040) which is defined as an occupation in which one would assess injuries and illnesses and administer basic emergency medical care. Individuals may transport injured or sick persons to medical facilities.

WIT explained that Washburn University Institute of Technology has offered the Emergency Medical Technician (EMT) certificate for many years. Advanced EMT is one level above EMT and has been requested by community partners. Area EMS agencies have AEMT positions posted and are utilizing AEMTs to fill the void of the Paramedic shortage. Local independent services offer the AEMT course occasionally but limit it to their department staff only. WIT explained that no local educational institution is offering this course to their community partners at large.

The proposed program consists of a single exit point: a 20-credit hour Technical Certificate A. Accreditation is required for the program through the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). Upon completion, students will sit for the Advanced Emergency Medical Technician (AEMT) certification.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicates a statewide change of employment for Emergency Medical Technicians and Paramedics under SOC 29-2040 of .8% annually, with an annual median wage of \$29,443. A Postsecondary non-degree award is listed as the typical education needed for entry. Annual openings equate to 200 jobs per year.

WIT explained that the Perkins Local Needs Assessment data currently show a shortage of program concentrators for CIP Code 51.0904, and JobsEQ job posting analytics show a need for the occupation.

Lightcast job posting analytics show that from November 2021 through November 2022, roughly 2,035 total postings (739 unique postings) were advertised statewide, with an annual median advertised salary of \$39,300. Three letters of industry support for the proposed program were received from the Topeka Fire Department, Franklin County EMS, and Stormont Vail Health. Supports and commitments for the program include serving on the advisory board, providing a site for field rides, and interviewing graduates. Santa Fe Trail High School provided a letter of support for the program.

Currently, nine institutions offer a similar program based on CIP Code. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2021 K-TIP report.

Kansas Training Information Program						
2021 K-TIP Data for Emergency Medical Technology/Technician (EMT Paramedic)						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	Barton Community College	34	13	10	\$56,937
51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	Butler Community College (approved for AY2024 start)	NA	NA	NA	NA
51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	Coffeyville Community College	12	7	7	\$47,256
51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	Cowley Community College	26	12	11	\$49,605
51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	Garden City Community College	13	*	*	*
51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	Hutchinson Community College	35	13	11	\$71,559
51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	Johnson County Community College	35	18	13	\$60,340
51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	Kansas City Kansas Community College	39	*	*	*
51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	Wichita State University Campus of Applied Sciences and Technology	*	*	*	*
Total			194	63	52	

(*) small cell protection applied

WIT indicated that collaboration was not pursued. The college plans to begin the proposed program in the fall of 2023 and estimates the initial cost of the proposed program at approximately \$39,500 total, including \$17,000 for one new, part-time faculty, \$12,000 for equipment, tools, and supplies, \$2,000 for instructional materials, \$5,000 for facility modifications and renovations and \$3,500 for technology/software. Funding will be provided from the institution general funds, including re-allocation from discontinued programs, and Perkins funding. Pam Masters, Director of Health Occupations, will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from December 15, 2022, to December 29, 2022, during which no formal comments were received.

Recommendation

The new program request submitted by Garden City Community College for a Technical Certificate B for 36 credit hours and an Associate of Applied Science for 65 credit hours in Robotics and Mechatronics Technology has been reviewed by the Technical Education Authority and is recommended for approval.

The new program request submitted by Washburn Institute of Technology for a Technical Certificate A for 20 credit hours in Advanced Emergency Medical Technician has been reviewed by the Technical Education Authority and is recommended for approval.

2. Act on Excel in CTE Fees for Washburn Institute of Technology: Advanced Emergency Medical Technician

Summary and Staff Recommendation

To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Excel in CTE initiative to provide state-financed colleges tuition for high school students in postsecondary technical education courses.

Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.

Background

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition.”

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services.”

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumables
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

Recommendation

The new program Excel in CTE fees below have been reviewed by the Technical Education Authority and are recommended for approval:

- Washburn Institute of Technology: Advanced Emergency Medical Technician total \$1,018. Fees include \$114 for Verified Credentials, \$311 for examinations, \$200 for a tool kit, \$55 for PPE, and \$338 for a textbook.

3. Act on Promise Act Program for Garden City Community College: Robotics and Mechatronics Technology; and Washburn Institute of Technology: Advanced Emergency Medical Technician

Summary and Staff Recommendation

The Kansas Legislature enacted the Kansas Promise Scholarship Act (Promise Scholarship) which provides scholarships for students to attend an eligible postsecondary education institution. Eligible programs would be any two-year associate degree program, career and technical education certificate, or stand-alone program that correspond to high wage, high demand, or critical need in:

- *four specified fields of study (information technology and security; mental and physical healthcare; advanced manufacturing and building trades; and early childhood education and development);*
- *one college designated field of study from the specified list (Agriculture; Food and Natural Resources; Education and Training; Law, Public Safety, Corrections, and Security; or Distribution and Logistics);*
- *Transfer programs with an established 2+2 and/or articulation agreements.*

Background

On May 23, 2022, Governor Kelly signed [2022 Senate Substitute for House Bill 2567](#), which adopted changes in the Kansas Promise Scholarship Act. The Act also maintains that the Board of Regents will administer the program. Administration is broken into three categories: Rules and Regulations, Eligible Programs, and Other Responsibilities.

Per statutory language (Section 28), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand or critical need; and
- c) identified as a “promise eligible program” by the Board of Regents pursuant to [K.S.A. 2021 Supp. 74-32,272](#):
 - Information Technology and Security
 - Mental and Physical Healthcare
 - Advanced Manufacturing and Building Trades
 - Early Childhood Education and Development

Section 30 states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate or stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution and Logistics

Section 29 (9d), states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or

- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least 60 credit hours from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional 60 credit hours toward a bachelor's degree.

Recommendation

The following programs are seeking approval to become a Promise Eligible program. Both programs have been reviewed by the Technical Education Authority and are recommended for approval:

- Garden City Community College: Robotics and Mechatronics Technology (15.0405) – falls under the Advanced Manufacturing and Building Trades category specified in legislation.
- Washburn University Institute of Technology: Advanced Emergency Medical Technician (51.0904) – falls under the Mental and Physical Healthcare category specified in legislation.

4. Act on Academic Year 2024 Excel in CTE Fees

Summary and Staff Recommendation

To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Excel in CTE initiative to provide state-financed colleges tuition for high school students in postsecondary technical education courses.

Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.

Background

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition."

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services."

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumables
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a

technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

Recommendation

The FY 2024 Excel in CTE fees have been reviewed by the Technical Education Authority and are recommended for approval. The Academic Year 2024 annual review of Excel in CTE Fees covers all changes in fees charged and all additional fees for each institution. To expedite the review, the first spreadsheet presents only the changes submitted by each institution for AY2024 Excel in CTE Fees. The second spreadsheet includes an institution-level comparison of AY2023 approved fees to the AY2024 changes (which includes any reduction in fees charged, or removal of fees) by program. These spreadsheets can be found on the following website: https://www.kansasregents.org/about/regent_meetings_agendas_and_minutes.

C. Other Matters

1. Receive Feedback from Student Health Centers on Task Force Recommendations

Elaine Frisbie
VP, Finance & Administration

Summary

One of the Board’s goals for the 2021-2022 academic year was to study best practices for universities’ student health centers. At the June 2022 meeting, the Board received a report from the Board’s appointed Task Force Chair that included several recommendations for the student health centers. The six university student health centers have provided their feedback on the recommendations below.

Background

To accomplish the Board goal on studying best practices for university student health centers, the Board appointed a Task Force and asked for the following: 1) a high-level assessment of the six university student health centers’ ability to collect student health insurance reimbursement as compared to industry standards, and 2) a high-level assessment of existing management controls in place at each center to ensure effective safety, security and oversight of providers, center staff, and clinical information and services. The Board appointed Dr. Debbie Haynes, former President of the Kansas Academy of Family Physicians, to chair the Task Force and asked that the Task Force provide a report that summarizes the findings by university and for the system, including best practice recommendations prioritized by areas of greatest concern or greatest potential risk, as well as the impact on the student experience.

The Task Force met several times throughout the year to review data and had the opportunity to visit each of the university student health centers. Dr. Haynes stated that the assessment of the health centers showed that the centers differ significantly from one another due to their sizes and geographic locations. The total number of students who access the services on the campuses and the percentage of students paying health fees also varies widely in the system. Each campus has a clear focus on meeting the health care needs of the students while also managing financial barriers. From the review of medical and behavioral health services that are offered across the system, it was noted that the larger universities are able to offer specialty care services, pharmacy services, and more in-depth testing options.

From looking at the financial operation of the centers, it was noted that the total revenue used to fund the services varies significantly in both normalized value and composition. Dr. Haynes stated that student fees, Medicaid, private fees (income received from student health insurance that was filed and paid), and other resources are collected by the health centers. She noted that the revenue collected from third party insurance companies varies by campus and that the Task Force believes this is an area that should be further reviewed for improvement. Dr. Haynes stated that the centers should consider developing consistent insurance billing practices and protocols to help standardize some of the practices used by the universities to reduce the financial burden on students.

Dr. Haynes also reviewed the cost structure and the financial models used by the health centers. Dr. Haynes stated that the Board should consider appointing a committee with representatives from each campus to do the following: 1) establish standards for student health services among KBOR universities, as well as mechanisms to evaluate and maintain accountability, 2) establish a consistent funding model for student health services across campuses, and 3) oversee the development and deployment of a shared infrastructure to facilitate ongoing knowledge sharing and best practices between student health centers. Dr. Haynes told the Board she believed the impact of third-party payers would help keep student fees low but would not lower the current cost of healthcare for students.

Dr. Haynes reported that the Task Force recommends the Board consider the recommendations listed below as immediate next steps to address specific findings and opportunities:

1. Consider requirements for AAAHC accreditation among all student health centers to maintain common standards of management and operations.
2. Conduct a deep dive into the pharmacy and medication dispensing services available at each campus.
3. Focus near-term investments in behavioral health patient access, and program growth through virtual health options and service scholarship programs for behavioral health professionals to serve in the State of Kansas.
4. Continue to grow health education activities to promote preventive care benefits.
5. Consider expanding hours of operation to ensure access to services after hours and/or on weekends.

From Emporia State University -

In summary, we would like to express an appreciation of the time spent evaluating each of the Centers. The College Health specialty is truly unique and we do hope that was made evident during this process. It is not a particularly lucrative branch of healthcare but those of us who have discovered this specialty, typically stay because students really are the best. It is such an honor to watch and be part of the growth our students undergo; they truly are amazing. Our colleagues are also the best! Pre-Covid (and starting again soon) the Directors of the KBOR centers meet each semester, with different schools taking turns hosting. Big school or small, we all learn from each other and can network and share strategies and plans. Someone in the group is always reaching out with a question, or an idea; this has always been a group more than willing to share and help each other, even if we all seemingly have differing programs and offerings. We all have the well-being of our students in common and that makes the differences in our communities and our campuses less important.

I do see there may be additional opportunity for shared contracting; for example, we all use Point and Click Solutions, Inc as our EHR system. Instead of each of us negotiating a separate contract, perhaps there is money to be saved with a “State of Kansas Health Centers” contract. There must be allowance for the different needs of each region, but we certainly have areas in common where we potentially could benefit from a group approach to purchasing/contracting.

UNIVERSITY RESPONSES TO RECOMMENDATIONS

1. Consider requirements for AAAHC accreditation among all student health centers to maintain common standards of management and operations.

ESU – Over the years, ESU Health Services has utilized various tools for the development and assessment of clinical services including the Council for the Advancement of Standards in Higher Education (CAS Standards), utilizing the self-assessment for Clinical Health Services including external review. We have also maintained membership in the American College Health Association and strive to align with best practices and guidelines published by that body of professionals in our field. While that is not the same as accreditation it has been affordable and what our resources will support. We did at one time invite a team from AAAHC for a preliminary visit and found the quote for service at that time was cost prohibitive and labor-intensive for a small clinic.

FHSU – Due to costs associated with accreditation, this issue has been previously considered but not viable for our institution at this time. We currently review best practices on a regular basis to maintain appropriate standards.

KSU – Lafene Student Health Center is already accredited. This could be problematic for smaller schools (time and resources) and indirectly hurt services to students even though there might be extra accountability. Perhaps some different system standards could be identified with an aim to reduce liability risks.

PSU – What is KBOR’s view on the value of accreditation? How does accreditation change our current delivery of healthcare? How has accreditation proven to improve standard of care, increase patient safety, and decrease liability risk – or does accreditation mainly serve as an enhanced public perception of healthcare excellence? In a layperson’s view, does the expense of displaying an AAAHC seal on a university health clinic website justify the onerous staff workload and additional cost to students for the accreditation?

It was our understanding, one of the main reasons KBOR initially recommended a Regents’ health clinic assessment was to ensure there were not prospective liability risks with current operations that could potentially prove to be costly to the university. The three large class action lawsuits of concern in a university setting all involved Division 1 universities (all of which are “accredited”). University of Michigan and Michigan State multimillion sexual abuse lawsuits involved medical staff within their respective Sports Medicine Athletic Departments (not Student Health Center medical staff), and the multimillion-dollar sexual assault case at South California involved one physician with multiple counts of sexual abuse over a decade of care in which student complaints were never investigated due to the lack of an appropriate reporting system. This action is highly improbable because the chaperone policy we implemented over 30 years ago, and our university Title IX anonymous sexual assault reporting process.

Barriers to Accreditation

1. Expensive – the costs are approximately \$4,000 - \$12,000 every three years
2. Astronomically time consuming: KBOR has not identified supplemental funding to support the staff workload to acquire the recommended accreditation. Therefore, is this an additional task that would be shouldered on current staff?
3. Shared protocols: KSU and KU are both accredited and have targeted personnel whose primary responsibilities are to serve as Risk Managers and maintain accreditation. Currently, this type of personnel is financially cost prohibitive at our facility.

Potential Compromises to AAAHC accreditation

1. Request for University of Kansas and Kansas State University share their AAAHC standards and policies resources with the smaller institutions as a self-evaluation process to ensure our policies align with the standards without the impediment cost of AAAHC accreditation.
2. Continue the extensive internal audit process within our institution. This audit investigates policies and procedures related to patient eligibility processes, patient safety concerns, identifying any financial liability risks, HIPAA privacy practices, OSHA protocols, infectious disease protocols, human resources practices to include maintenance of appropriate credentialing to include required licensures, malpractice, and required annual trainings.

KU – Watkins has been accredited through AAAHC for many years and received re-accreditation in March of 2022. Accreditation is good for three years. If other health centers need assistance with prepping for accreditation, I am happy to assist in any way possible.

WSU – The AAAHC accreditation is aspirational and is a goal that we have been interested in achieving for quite a while at Wichita State University Student Health Services. However, costs of accreditation and maintaining compliance to the AAAHC standards are not feasible at this time. We are continually reviewing standards of care and best practices that align with our current student needs. Actions are being taken to begin the process of becoming AAAHC accredited in the future.

2. Conduct a deep dive into the pharmacy and medication dispensing services available at each campus.

ESU – Pharmacy services range from full retail services in the 2 large schools, to a provider dispensing model in the smaller schools. ESU has an “Institutional Drug Room” Certificate from the Kansas Board of Pharmacy which allows dispensing prescription and over-the-counter medications ordered by internal providers only. We have a

very small formulary with no controlled substances and likely because of that have had infrequent inspections over the years. We did just have an inspection by the Board of Pharmacy in May. ESU primarily dispenses medications for our international students who have the KBOR health insurance plan; that plan is built around using the student health centers knowing that is the most economical route for healthcare. The pricing structuring for prescription coverage is particularly advantageous when they use Student Health, which is why we value continuing to dispense.

In reporting on the on-site visits there was mention of the pharmacy being open; I'd like to address that in my response. Our visit was conducted late into finals week which is a very slow time in the clinic. Thus we were able to block time out of the schedule completely knowing there would be a tour as part of this on-site visit. Confident that no one other than staff was able to access the clinical area at the time without keys, I asked my staff to open the pharmacy for the tour, which they did. During normal operation, the pharmacy door remains locked and closed; accessible by keys carried by clinical staff only. I apologize for giving an inaccurate impression of the day-to-day operation of that space during the on-site visit.

FHSU – FHSU currently follows all requirements of the 340B program, providing best access to low cost medication that is commonly prescribed to the college population.

KSU – Lafene Student Health Center pharmacy is robust with very competitive pricing utilizing system buying groups and would still welcome any other efficiencies possible in purchasing, products, etc.

PSU – The Bryant Student Health Center maintains an Institutional Drug Room Permit governed through the Kansas State Board of Pharmacy. Our Institutional Drug permit is renewed annually and is routinely inspected by Kansas State Board of Pharmacy personnel through unannounced inspections. These inspections include assessment of out-patient dispensing records, quarterly reports, policy-procedure manual, proof of duration of record keeping, secure medication storage, and prescription /prepackaging labeling. Our last inspection was performed in fall 2022 without evidence of any deficiencies. We have NEVER had ANY follow-up action needed after an inspection.

Our “pharmacy” is securely always locked with limited restrictive access to appropriate personnel. We recently requested the purchase of a fob access control system with the upgraded ability to track individual access. Unfortunately, this system is on backorder until 4/2023.

The BSHC purposely does NOT include inventory of any narcotics, and/or ADHD medication in an effort to deter potential theft. We also participate in the Kansas prescription drug monitoring program K-TRACS registry system. The only pharmaceutical we have in our current inventory requiring reporting through the registry is any over-the-counter medication/prescription containing pseudoephedrine. The BSHC also participates in the HRSA, OPA 340B Drug Pricing program for discounted pharmaceutical purchases.

KU – Watkins has a fully operational pharmacy with a total of four full and part time pharmacists. All medications and vaccines are dispensed and managed by the pharmacy. We have a collaborative agreement with the KU School of Pharmacy that allows us to have an average of ten pharmacy students on rotation for their clinical studies. This arrangement is a huge satisfier for both the students and Watkins pharmacy staff. We have several options for purchasing medications through a combination of UKHS and State of Kansas contracts, with price and product availability being the deciding factors on where to purchase. Our pharmacy is accessible to pharmacy staff and directors only. Pharmacy alarm codes and pharmacy keys are limited to pharmacist access only.

WSU – Wichita State University Student Health Services has a licensed Institutional Drug Room (IDR) that is maintained by our part-time registered pharmacist that has been employed at Student Health Services for over 20 years. We follow all Kansas Board of Pharmacy laws for inventory, storage and handling of medications and immunizations in an IDR. Our pharmacy is locked 24/7 and only designated Student Health licensed staff

members are given access. An alarm is set on the pharmacy door that is enabled after normal operation hours, as well as having a temperature excursion alarm on our vaccine and biologics refrigerator. We have increased our formulary to include more mental health medication services (non-controlled) and increased our prescribing routes by purchasing E-scribe modules for our EMR. We have several options for purchasing medications that includes free and discounted prescriptions.

3. Focus near-term investments in behavioral health patient access, and program growth through virtual health options and service scholarship programs for behavioral health professionals to serve in the State of Kansas.

ESU – In response to immediate next steps to address recommendation number five, Emporia State University Counseling Services has initiated a campus wide group to assess possible virtual health options. This group includes academic departments, student support services, international education, and distance education representatives. The groups involved all have direct involvement in promoting student mental health and wellbeing. This group would approach funding virtual health options multi-departmentally to help support the typical high costs of these resources. Virtual health options would expand upon existing behavioral health services from Emporia State University’s Counseling Center by covering a gap in behavioral health services available to our out- of- state students and could provide after-hour support to students, if needed.

Emporia State University is an institution that holds several academic programs that graduate future behavioral health professions. Students can select undergraduate degree focused programs in Psychology, Sociology, Crime and Delinquency Studies, Ethnic and Gender Studies, and Interdisciplinary Studies as options perusing broad behavioral health professional degrees. Emporia State University Graduate School has several academic programs that graduate professionals eligible for professional licensure in the behavioral health field. Our Teachers College offers graduate programs in Counselor Education including Clinical Counseling, Clinical Rehabilitation Counseling, and Art Therapy. Our Art Therapy program continues to work with national and state agencies to promote Art Therapy as a profession in Kansas that is eligible for stand-alone licensure to practice. If Art Therapy is recognized as a degree program to practice on its own, that would expand behavioral health services in Kansas through that profession. Currently, Our MS in Art Therapy provides students a with a dual MS option of pairing with Clinical Counseling or Clinical Psychology for students to be eligible for licensure. The Teachers College also offers graduate programs such as an MS-Clinical Psychology, EDS- School Psychology, or MS in Psychology with concentrations in educational psychology, and experimental psychology. There are also offerings of certificate programs for graduates in Trauma Informed Education focusing on social emotional learning. In our College of Liberal Arts and Sciences, we have an MA degree in Applied Sociology with a choice in concentration of Community Leadership or Criminal Justice. These programs offer existing scholarships and grants to students encouraging professional advancement in behavioral health fields.

FHSU – Our health center started providing tele-health services through the covid pandemic and continues to do so. Our university also has joined counseling services and health services in the Student Success Center at FHSU which allows easier collaboration between both mental health and physical health for more efficient services.

KSU – This would be welcome, just not sure of logistics and funding sources available given all the budget constraints.

PSU – Due to the cumulative reduction of student health fee collections resulting from decreased enrollment, and the financial impact COVID had over the past several years we have had to make some difficult staff cutbacks to keep our financials from operating in the red.

To reduce budgetary payroll expenses the following staff schedule adjustments were implemented FY2023:

- ❖ Reduced equivocally 1.0 FT medical provider
- ❖ Reduced equivocally 1.0 FT nursing staff

- ❖ Added 1.0 FT Behavioral Health Counselor
- ❖ Reduction of annual work schedule hours for two counselors, and one admin assistant

Staff reduction breakdown:

- Reduced full-time Medical Director -Physician position from 12-month/40hours/week – to 10-months/ 16hrs/week
- Did not reappoint a new hire for a retired mid-level medical provider part-time 10-month/ 24 hours/week position.
- Did not reappoint a new hire for resigned 10-month full-time nursing position
- Decreased an admin position from full-time 40 hours/week 12 months to fulltime 11 months.
- Hired a new full-time 10-month counseling position – starting January 2023.
- Decreased 12-month full-time counselor to 11-month full-time counselor. Add another counselor’s 24 hour position to 20 hours/week
 - *Our facility operates with only two full-time 12-month positions (Operations Director, and Financial and Medical Records Manager)– ALL other positions are 10- or 11-month position with varied staggered schedules to support the busy academic spring and fall semesters, with staff restrictions throughout the less demanding summer months and intercessions between semesters.*
 - Hired a new full-time 10-month counseling position – starting January 2023
 - Employ a fulltime Doctorate Level Psychiatric nurse practitioner for evaluation and behavioral health medication referrals.

With these staff reductions we still maintain the ability to schedule several daily “same day” appointment slots for acute medical illnesses/injuries and at least two daily “same day” urgent appointment slots for behavioral health.

Without any additional funding resources through general funding, student health fee collections, or increased patient service pricing it is very difficult to consider potential program growth. Especially since our existing staff has absorbed additional roles and responsibilities with these staff reductions.

KU – Watkins currently offers the following mental health resources:

- Two psychiatric nurse practitioners for medication management. One was hired in August 2022 through a newly added position in response to increased demand for mental health services. Their visits are at no charge to the students, as they are covered under the student health fee.
- Counseling and Psychiatric Services (CAPS) for therapy services. There is a small fee to the students for these services, which is much lower than private sector resources. They offer individual and group therapy visits, as well as virtual appointments.
- MySSP. This app is available to students 24 hours a day and 7 days a week. Students can now schedule appointments ahead of time, rather than just utilizing it for acute needs. Translation services are available. This has been a nice addition for after-hours needs.
- Arrangement with community mental health resources for acute crisis intervention.
- We are not sure how we could offer scholarship opportunities to behavioral health professionals without a collective agreement. Is this something perhaps the state could look into on behalf of all the student health centers? We would be interested in participating.

WSU – Wichita State University Counseling and Prevention Services (WSU CAPS) has explored third party telehealth services as well as consulted with another KBOR institution about online options/investments. WSU continues to find that paying for third party services that are already free to our students in the community (COMCARE 24-hour crisis access) is a duplication of services and is an increased cost to WSU. WSU CAPS since FY 2022 has offered a hybrid model of service delivery where students can be seen in person or online. WSU CAPS students overwhelmingly want in-person, not online therapy. For example, in the next two weeks

95% of our routine intakes are scheduled in-person. In Fall 2022, 11% (n=86) of our clients served were online clients only. Additionally, Ben Locke former Executive Director of Center for Collegiate Mental health (CCMH) indicated that many of these tech therapy companies bet their company on “bad data,” which led them to believe that students wanted telehealth services more than in-person. Those companies are struggling now. WSU CAPS data above which is based on behavior not just self-selecting surveys continues to see WSU students overwhelmingly prefer in-person to online sessions. Therefore, WSU CAPS continues to feel that the best investment in therapy services is on in-person providers and a robust campus prevention program.

Wichita State University Student Health Services has had a psychiatric nurse practitioner employed for the last six years who assists students with complex mental health diagnoses. In addition, our primary care providers prescribe mental health medications, including ADHD medication management. Regular mental health screening at all primary care appointments identifies at-risk students early and allows us the ability to offer counseling resources, access to our social work graduate student for social services assistance, or medications. We are co-located in the Student Wellness Center with our Counseling and Prevention Services (CAPS) department and regularly confer and work collaboratively to provide behavioral health services and mental health medication management to our students.

4. Continue to grow health education activities to promote preventive care benefits.

ESU – We are so pleased to be at a point in the pandemic to finally get back to doing more health promotion activities. While we have not focused a great deal specifically on preventive care benefits, we have done some work with immunizations and with contraception benefits, both of which are considered preventive care services. There is certainly room for additional promotion in this area. Health Promotion interns are back after being on hold during the pandemic so that will be helpful in planning and implementing additional programming. We do spend a great deal of time educating students about insurance terminology and the “business” of healthcare.

FHSU – FHSU has routinely focused on health education including meeting with all Freshman Seminar classes, tours of our facility to all incoming students and their parents, as well as presentations to other classes to educate FHSU students on various areas of physical health and mental health.

KSU – Agree – in addition to health promotion education what system level approaches might be possible throughout the state that keep looking at “upstream” efforts. Consideration might be given to becoming a US Health Promoting University and adopting the principles of the Okanagan Charter.

PSU – Starting FY 2023, the BSHC hired a Coordinator of Advocacy Services and Wellness Education who is responsible for providing education services of prevention, wellness, and advocacy options for undergraduate and graduate students, faculty, and staff by providing well researched, targeted programming designed specifically to create a healthier community. This position interacts regularly with students but will also interact with faculty, staff, alumni, and local community members as needed. This position also works collaboratively with other staff, faculty, students, and organizations to expand education efforts and resources within the University community.

KU – Watkins has a robust Health Education Resource Office (HERO) within the building, in addition to the healthcare providers who encourage preventative care.

- HERO focuses on preventative care in an environmental setting. Their focus is on alcohol, tobacco, and other drugs; sexual health and healthy relationships; nutrition and food security; and self-management. Their efforts are to increase protective behaviors and prevent or reduce negative consequences.
- Healthcare providers/nurses screen for blood pressure, tobacco & alcohol use, and weight/BMI. We also provide vaccination review and recommendations. Depending on the situation, we also screen for HIV and syphilis, depression, drug misuse and other infectious disease risk. We do male and female preventative exams, including pap smears. We are in discussions about recommending Hepatitis C

screening, as it is currently recommended for adults ages 18 to 79 years of age. We have a dental vendor who comes onsite to offer preventative dental services, although those services are billed to the patient and/or insurance.

WSU – Wichita State University has invested significantly in primary prevention and health promotion activities on campus both in term of programs, personnel, and academic collaborations. The Suspenders4Hope program developed at WSU is helping organizations of all sizes enhance their mental health and well-being culture. On-line resources are available for all KBOR schools to use for free at Suspenders4Hope.com.

Wichita State University Student Health Services has always provided health promotion and education in both passive social media programming and active in-person events and presentations. Through our primary care appointments, screenings for blood pressure, mental health, substance use, smoking, infectious disease risk are completed and recommendations for many preventative care options for students are given. Bimonthly we provide free STI screening and testing through our partnership with a community nonprofit, Positive Directions, INC, a subsidiary of KDHE and the Ryan White Project. We also have a proposal for a new position, Health Promotion and Prevention Manager, to lead the wellness initiative for both CAPS and SHS and provide more substantial prevention and health promotion activities and education.

5. Consider expanding hours of operation to ensure access to services after hours and/or on weekends.

ESU – Interestingly, most of the Regents' Centers formerly had expanded hours and have decreased them due to decreasing utilization of those hours over the years. At ESU, the health clinic was open until 8PM in the 90's, decreasing to 6pm, and then eventually to 5pm due to declining usage. In response to student feedback, specifically student teachers and student nurses who are somewhat unable to get away from academic obligations during "office" hours, we did offer an extended evening clinic on Thursdays for several years. It was often underutilized, and with the staffing budget challenges of Covid and declining on-campus enrollment, the decision was made not to continue it, but instead make special arrangements to stay late should a student in those circumstances need that. It happens occasionally but not often.

FHSU – After hours flu shot clinics have been offered. Our student population tends to work afternoons and evenings and typically takes advantage of morning and early afternoon appointments. We will be surveying students in the spring to determine needs for after hours offerings.

KSU – Extending hours during the week and/or weekends needs to be evaluated carefully with staff availability and additional costs. Telehealth options might be a first approach rather than full clinic services.

PSU – We piloted a trial of expanded evening hours several years ago but the poor utilization from students could not support the staff expenses to fund the increased hours. Retention and recruitment are always a significant concern, especially given the significant competitive salary difference between state workforce and industry standards in medical positions. Compound competitive wages with reduced work schedules (10 – 11-month position) to accommodate our budgetary restraints – our best recruitment "perk" is offering positions without the obligation of working evening and weekend hours.

We are fortunate to have maintained longevity with our current staff – as the need arises to fill any of these positions in the future it could prove to be very challenging if an evening and/or weekend work schedule is required.

KU – Watkins closes at 5pm Monday through Friday, but we keep staff here until 6pm to take care of patients who are still in the building. We are also open on Saturdays from 12-4pm. The health center used to be open all day on Saturdays, but due to a decline in usage over the years, the hours were reduced. We are also open from 12-

4pm on the two holidays that fall during times school is in session - Labor Day (September) and Martin Luther King Day (January). We have considered offering virtual appointments in the evenings, but due to the drastic decrease in requests for virtual appointments, we have not continued that discussion.

WSU – Wichita State University Student Wellness Center is available Monday through Friday 8am – 5pm. During holidays and breaks, Student Health continues to monitor our patient portal for prescription refills and patient questions. We previously had a six-year period of being open until 7pm Mon – Fri, with very little usage in our services but having the expense of compensating healthcare providers and support staff. Most students work afternoons and evenings. We continue to offer after-hours events like flu vaccines, health education programs, tuberculosis screening and testing and more to main campus and satellite campus student groups. We have been discussing a possible Saturday option as a trial.

DISCUSSION AGENDA

VI. Consideration of Discussion Agenda

A. Strategic Plan

1. Receive Annual Report on the Board’s Strategic Plan, *Building A Future*

**Blake Flanders,
President and CEO**

Summary

In June 2020, the Board adopted its new strategic plan, Building a Future. Building a Future aims to maximize the benefit of higher education for Kansas families, businesses and the economy. This month, the third annual report will be presented. Below is an outline of the plan’s structure.

Building a Future Structure

Pillar	Area of Focus	Foundational Metric	Supporting Metric	Promising Practices
Overarching themes of Building a Future	Developed based on focus group feedback, these help establish the primary goals for the system within each pillar	The main indicators of success in each area of focus, these are big picture measurements that will often lag by several years	The secondary indicators of success, these metrics show results more quickly than dashboard metrics and are a good indicator of progress though they present a less complete picture than dashboard metrics	These are system- or sector-wide initiatives that can be implemented to drive progress on the metrics

2. Act on Approval of the Strategic Plan Pillar One Dashboard Foundational Indicators

Regent Lane
Regent Kiblinger

Summary

During the July 2022 Board retreat, the Regents discussed the development of a dashboard to monitor progress on the Board's strategic plan, Building a Future. To ensure that the dashboard has the most relevant metrics, the Board established a Dashboard Subcommittee to review the plans existing metrics and proposed changes and additions to ensure that the Regents have actionable, timely data to monitor progress. The Subcommittee worked with Academic Affairs and Institutional Research leaders from across the system to develop and define an initial set of proposed Foundational Indicators for the Board's consideration. This first set of metrics will help assess Building a Future's Pillar I: Helping Kansas Families.

Background

At their July 2022 retreat, the Regents discussed next steps in developing a strategic plan dashboard that would provide the Board and institutional leaders with meaningful data. The dashboard would provide insight into how well the system is meeting its strategic goals, help leaders make informed decisions about strategy and policy, and give the Board a way to analyze the implementation of systemwide approaches.

Following the retreat, the Dashboard Subcommittee, consisting of Regent Kiblinger, Regent Lane, President Muma, and President Shipp, began to meet to discuss metrics that would support the implementation of Pillar I of the *Building a Future* strategic plan – Helping Kansas Families. The Subcommittee developed ideas about metrics that would enhance the Board's ability to evaluate progress in each of Pillar I's areas of focus. The Subcommittee solicited input on these ideas from institutional chief academic officers. The Board's Data, Research, and Planning team then worked to develop proposed definitions for each metric. Finally, the Subcommittee met with institutional research officers to obtain their feedback and recommendations on each indicator.

The metrics below are a result of that work and are ready for the Board consideration.

Pillar I Foundational Metrics

Affordability

1. Attrition Rates: To encourage better advising and support services so that fewer new students drop out
2. Sufficient Course Load: To encourage students to take a full course load consistent with on-time graduation
3. On-time Pace to Graduate (Full-time): To monitor students' progress toward graduation from 1 to 5 years
4. On-time Pace to Graduate (Part-time): To monitor students' progress toward graduation from 1 to 5 years
5. Average Student Loan Amount at Graduation: To monitor the average amount of loans students must borrow to pay for education
6. Student Loan Default Rate: Debt is a major concern for families, is a barrier for those considering postsecondary education, and a detriment to home or business ownership, lifetime savings, and returns to the economy
7. Total Need-Based Grant and Scholarship Dollars Awarded: To monitor the amount of grants and scholarships available to needy Kansas families
8. Need-Based Grant/Scholarship Aid Awarded (1 to 5 Years) : To understand the impact of need-based aid on Kansas student retention
9. Pell Eligible Enrollment: To understand gaps between postsecondary students awarded Pell when compared to needy families of Kansas
10. Meta Majors Enrollment

Access

11. Enrollment Equity Gaps: To reduce postsecondary participation access gaps as compared to the population of Kansas
12. College Going Rate: To encourage participation in postsecondary education following high school graduation
13. Concurrent and Dual Enrollment: To encourage an early start to students' postsecondary careers
14. Developmental Education
 - a. Traditional Method: To understand the impact traditional developmental education has on success
 - b. Co-requisite Method: To understand the impact co-requisite developmental education has on success
 - c. Non-Developmental Education: To use as a comparison group to better understand the impact co-requisite developmental education has on success

Success

15. Persistence Rates – Transfer and Completions: To monitor student progress toward success across postsecondary institutions
16. Graduation in Jobs with Sustaining Wages: To ensure certificate and degree completion leads to adequate paying jobs for graduates
17. Degrees and Certificates Earned - Diplomas Conferred (Unduplicated): To monitor progress toward adult degree attainment in Kansas

Next Steps

The Board office will work with institutional research teams to determine timelines for any new or modified data collections. The Dashboard Subcommittee will work to refine Supporting indicators for Pillar I following the same process used in developing the Foundational indicators. Once that work is complete, the Subcommittee will begin developing Foundational and Supporting metrics for Pillar II (Supporting Kansas Businesses) and Pillar III (Advancing Economic Prosperity).

B. Academic Affairs

1. Receive Follow Up Plan for Educator Workforce Recommendations

Regent Kiblinger
**Blake Flanders,
 President and CEO**

2. Act on Request to Amend the Credit by Examination Policy

**Daniel Archer,
 VP, Academic Affairs**

Summary and Staff Recommendation

The Board’s policy on Credit by Examination requires state universities to adopt uniform cut scores for awarding credit to students for earning acceptable scores on standardized exams. Current policy includes Advanced Placement (AP), College Level Examination Programs (CLEP) exams and International Baccalaureate (IB) exams. The proposed policy revision seeks to include standardized cut scores for Cambridge International (CI) exams as well. Board staff concurs with the Board of Academic Affairs Standing Committee, the Council of Presidents, and the Council of Chief Academic Officers in recommending approval.

Background

In December of 2016, the Board approved a policy requiring state universities to adopt standardized cut scores for awarding credit on AP and CLEP exams. The policy requires each state university to award credit for equivalent courses for all AP examination scores of three (3) and above and all CLEP examination scores of 50 and above. In 2019, the Board added International Baccalaureate (IB) exams to that policy, by adopting a policy that awards credit at a standardized cut score of four (4) and above. The Credit for Prior Learning (CPL) Task Force recommends the following policy addition: a standard cut score of E and above for Cambridge International (CI) Advanced Level (A Levels) exams or Advanced Subsidiary Level (AS Levels) exams when evaluated for the equivalent course or courses at their institution.

Membership on the CPL Task Force consists of representation from each university, as well as representation from the community college and technical college sectors. Their responsibility is delegated in Board policy to provide oversight of standardized recognition of credit for prior learning and to implement the Kansas Credit for Prior Learning Guidelines as approved by the Board.

Cambridge International Advanced Levels (A Levels) and Cambridge International Advanced Subsidiary Levels (AS Levels) are subject-based qualifications usually taken in the final two years of high school. Over 50 subjects are available with scores ranging from A* (highest) to U (lowest) on A Levels and a (highest) to u (lowest) on AS Levels. Cambridge International AS Level is typically a one-year program of study, while Cambridge International A Level typically takes two years. Assessment takes place at the end of each program, and schools have the freedom to offer a wide variety of subjects in almost any combination. The CPL Task Force conducted research regarding the interpretation of CI exam scores, practices and policies, and current practices for awarding credit for CI exams at their respective institutions. The Task Force concluded that consistent cut scores and transparency could attract international students and an increasing number of domestic students taking these exams to consider Kansas for higher education.

Staff Recommendation

The proposed policy change would require state universities to adopt standardized cut scores for awarding credit for Cambridge International A Level exam scores of E and above and Cambridge International AS Levels e and above when evaluated for equivalent courses. Staff recommends approval.

CHAPTER II: GOVERNANCE¹ – STATE UNIVERSITIES

¹ See Chapter I., Section A.3. for definition of Governance.

A. ACADEMIC AFFAIRS (see Chapter III., Section A. for additional academic affairs policies applicable to state universities)

...

3. CREDIT BY EXAMINATION

- a. Credit awarded by any state university in conformity with this policy shall be accepted by all other state universities.
- b. Except for exams with alternative scores set under paragraph c, each state university shall award:
 - i. Credit for all Advanced Placement (AP) examination scores of three (3) or above for the equivalent course or courses at their institution.
 - ii. Credit for all College-Level Examination Program (CLEP) examination scores at or above the American Council of Education's (ACE) credit-granting recommended score of 50 for the equivalent course or courses at their institution.
 - iii. Credit for all International Baccalaureate (IB) examination scores of four (4) or above on Higher Level (HL) exams and Standard Level (SL) exams for the equivalent course or courses at their institutions.
 - iv. Credit for all Cambridge International (CI) examination scores of E or above on Advanced Levels (A Levels) exams and e or above on Advanced Subsidiary Level (AS Levels) exams when evaluated for the equivalent course or courses at their institution.
- c. Any academic discipline may establish a higher systemwide AP exam score above three (3), ~~and~~ IB exam scores above four (4), ~~and scores above E and e for CI~~, using the process for establishing a higher systemwide score proposed by the Council of Faculty Senate Presidents and approved by the Council of Chief Academic Officers on May 18, 2016 and amended by the Council of Chief Academic Officers on February 20, 2019. Any academic discipline may review and change a higher systemwide AP exam score above (3), ~~and~~ a higher systemwide IB exam score above (4), ~~and higher systemwide CI exam scores above E and e~~ using the process for reviewing and changing system-wide scores proposed by the Council of Faculty Senate Presidents and approved by the Council of Chief Academic Officers on January 17, 2018 and amended by the Council of Chief Academic Officers on February 20, 2019.
- d. All other Kansas public postsecondary educational institutions are encouraged to adopt this state university policy.
- e. Institutions shall have discretion on awarding additional credit for scores above three (3) on AP exams, ~~and~~ above four (4) on Higher Level or Standard Level IB exams, above E and e on CI exams, and scores above the ACE credit-granting recommended score of 50 for CLEP exams.

C. *Fiscal Affairs & Audit*

1. **Act on Request to Approve Bonding Authority –
KSU and K-State Athletics**

Regent Ice
John Yeary,
General Counsel

The Kansas Development Finance Authority (KDFFA), created by the 1987 Kansas Legislature, K.S.A. 74-8901, *et seq.*, has authority to issue bonds on behalf of the state for projects authorized by the Legislature. K.S.A. 2022 Supp. 74-8905(c) provides, in part, that:

The authority may issue bonds for the purpose of financing...educational facilities...including without limitation leasehold interests in and mortgages on such facilities.

Indoor football practice facility and volleyball and Olympic training center projects were first submitted to the Board at its September 2021 meeting. The indoor track facility was first submitted to the Board at its December 2022 meeting.

After consulting with KDFFA, K-State Athletics proposes to have KDFFA issue debt obligations in an aggregate principal amount sufficient to finance expenditures for costs of the Project in an amount not to exceed \$40.0 million, plus any additional amounts required to finance costs of issuance, costs of interest on such bonds during the construction of the project, credit enhancement costs, and any required reserves for the payment of principal and interest on such bonds. After consultation with KDFFA, K-State Athletics is proposing that the bonds be secured by a pledge of generally available unencumbered funds of K-State Athletics, Inc.

Section II.D.a.ii. of the Board’s policy manual states: “At the time of Board approval of the project plan for a project to be built on state property and financed with revenue bonds issued on behalf of endowment associations, foundations, other affiliated corporations, or the Wichita State University Board of Trustees, the state university having possession of the property shall obtain approval from the Board for the proposed bond financing.”

Kansas State University is now requesting that the Board approve the proposal for financing a portion of these projects with bonds to be issued by KDFFA on behalf of K-State Athletics, and that the Board make an exception to the policy’s timing requirement for making such a request.

The Project

The indoor football practice facility and the volleyball and Olympic training center projects are part of the K-State Athletics Building Champions Campaign. Fundraising efforts of the campaign are intended to support all future construction outlined in the Athletics master plan, including renovation of the south end-zone in Bill Snyder Family Stadium. As of January 2023, the campaign has exceeded its \$85 million goal with more than \$99 million raised.

The total cost of the indoor football practice facility and the volleyball and Olympic training center projects was \$75 million. At the time the projects were added to the K-State Athletics master plan and fundraising campaign in 2016, K-State Athletics anticipated a \$20 million gap between the capital donations generated through the Building Champions Campaign and the total construction cost. However, due to inflation and construction supply chain demand, project costs increased by approximately 30% during construction resulting in the total funding gap increasing to \$30 million.

Additionally, the indoor track program will be relocating from main campus space to the former indoor football practice facility due to the university’s planned demolition of the Gymnasium. Renovations to transform the former indoor football practice facility into an indoor track facility are estimated to cost \$10 million.

The total project cost for the indoor football practice facility, the volleyball and Olympic training center and the indoor track facility is estimated at \$85 million. In support of these projects, K-State Athletics, Inc. desires to

secure financing, not to exceed \$40 million and approximately 20 years, through the Kansas Development Finance Authority. Debt service will be repaid from generally available unencumbered funds of K-State Athletics.

As of June 2022, K-State Athletics had approximately \$58 million in outstanding bonds. K-State Athletics will utilize unencumbered funds of K-State Athletics, Inc. to pay the debt service on all outstanding bonds.

**2. Act on Request to Seek Legislative Bonding
Authority – ESU****President Hush**

At the November 2022 meeting, the Kansas Board of Regents approved amendment of the FY 2023 Capital Improvement Plan and approved the Program Statement for Emporia State University's Nursing Department facility. This changed the project from a renovation project to a new construction project that will consolidate student wellness services and the ESU Department of Nursing. The plan noted funding of \$21.6 million for the project and \$1.5 million for demolition of two adjacent buildings, for a total cost of \$23.1 million. Funding was to be from multiple sources including, but not limited to, American Rescue Plan Act (ARPA) funding, private gifts, university funds, and the university's allocation from the EBF.

To provide a more immediate source of cash flow for the project to proceed, ESU is requesting Board approval to seek legislative bonding authority of up to \$15.0 million for the project during the 2023 Legislative Session. The bonds issued by the Kansas Development Finance Authority (KDFFA), created by the 1987 Kansas Legislature, K.S.A. 74-8901, *et seq.*, which has the authority to issue bonds on behalf of the state for projects authorized by the Legislature, will be repaid from university funds and private gifts being raised for the project. The bonds will be secured by a general pledge of the legally available unrestricted revenues of the university. The draft proviso language is as follows:

In addition to the other purposes for which expenditures may be made by Emporia state university from the moneys appropriated from the state general fund or from any special revenue fund for fiscal year 2024 or fiscal year 2025 as authorized by this or other appropriation act of the 2023 regular session or by any appropriation act of the 2024 regular session of the legislature, expenditures may be made by Emporia state university from moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2024 or fiscal year 2025, to provide for the issuance of bonds by the Kansas development finance authority in accordance with K.S.A. 74-8905, and amendments thereto, for a capital improvement project to demolish certain facilities and to construct, reconstruct, develop, and equip a new department of nursing and student wellness center, all on the campus of Emporia state university: *Provided*, That such capital improvement project is hereby approved for Emporia state university for the purposes of subsection (b) of K.S.A. 74-8905 and amendments thereto, and the authorization of the issuance of bonds by the Kansas development finance authority in accordance with that statute: *Provided further*, That Emporia state university may make expenditures from the moneys received from the issuance of any such bonds for such capital improvement project: *Provided, however*, That expenditures from the moneys received from the issuance of any such bonds for such capital improvement project shall not exceed \$15,000,000 plus all amounts required for costs of bond issuance, costs of interest on the bonds issued for such capital improvement project during the construction of such project and for a period of not more than 1 year following completion of such project, and any required reserves for the payment of principal and interest on the bonds: *And provided further*, That debt service for any such bonds for such capital improvement project shall be financed by appropriations from any appropriate special revenue fund or funds: *And provided further*, That Emporia state university shall make provisions for the maintenance of the new department of nursing and student wellness center project.

3. Act on Request to Amend Board Policy Related to Gifted Obsolete Property – System

**Elaine Frisbie
VP, Finance & Administration**

Summary

The 2022 Legislature enacted Substitute for SB 450, at the request of the Board of Regents. The legislation directs the Board to adopt policies governing the procedures and conditions under which state universities may sell and convey real property given as an endowment, bequest or gift. The policy must include the disposition of the proceeds of the sale and conveyance. Board staff and the Council of Business Officers collaborated on developing a policy amendment to incorporate new policy consistent with the legislation. The policy was approved by the Council of Presidents at the January 18, 2023 meeting. Board staff recommend adoption of the policy amendment noted below.

Background

As one of its non-budgetary legislative agenda items for the 2022 Legislative Session, the Board of Regents requested a bill to allow universities to sell real estate that was given to the university or purchased with research dollars with KBOR approval and not require legislative approval. Any time a university wanted to sell a piece of state property, a separate piece of legislation had to be pursued, regardless of how the property was obtained. This step added a considerable amount of time to advance projects. 2022 Substitute for SB 450 will allow universities to have flexibility to sell property that was gifted or purchased with institutional research dollars. With the passage of this language, the universities can more readily reduce their physical footprint and maintenance costs. The language of the bill is noted below (emphasis added).

2022 Substitute for SB 450

New Section 1. (a) Upon specific authorization of the state board of regents and in accordance with policies adopted pursuant to this section, a state educational institution may sell and convey real property given as an endowment, bequest or gift to such institution.

(b) The state board of regents shall adopt policies governing the procedures and conditions under which state educational institutions may sell and convey real property given as an endowment, bequest or gift to such institution. Such policies shall include the disposition of the proceeds of such sale and conveyance.

(c) The state board of regents shall submit to the legislature at each regular session a report listing any such real property transfers that occurred during the previous fiscal year pursuant to this section.

(d) Any sale and conveyance authorized pursuant to this section shall not be subject to the provisions of K.S.A. 75-6609, and amendments thereto.

(e) As used in this section, “state educational institution” means the same as defined in K.S.A. 76-711, and amendments thereto.

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

..
E FACILITIES

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7 OBSOLETE BUILDINGS

Each state university shall evaluate all buildings in the university’s inventory to determine if any building is obsolete. If a building is found to be obsolete, the state university shall request approval of the Board to retire the building from service and shall make a recommendation to the Board regarding

the prudence of razing, repurposing and/or divesting of the building. ~~Such~~ Each recommendations shall include ~~all pertinent~~ the following information ~~such as:~~

- a. Estimated costs and funding source(s);
- b. the building’s condition;
- c. current backlog of deferred maintenance;
- d. historical status or designation; and
- e. an assessment of any environmental issues associated with the property to be vacated.

Refer to the Land Transactions section of this policy for procedures and conditions under which a state educational institution may sell and convey real property given as an endowment, bequest or gift to the institution.

11 LAND TRANSACTIONS

a Leases (Including Oil and Gas Agreements)

- i All leases of state-owned real property shall be approved by university counsel as to form, shall be submitted to the Board for approval in accordance with paragraph iv. of this subsection or subparagraph 11.e.i. 4., 5, or 6, as applicable, and shall be submitted to other state agencies for approval where required by law. (K.S.A. 75-3739(1), 75-3743, 75-3744, 76-165, and/or 76-769(b)) All leases of state-owned real property for less than fair lease value shall be subject to the approval of the Board unless: (1) the use of the leased space is determined by the state university’s chief executive officer to be of benefit to the institution, (2) the lease meets the criteria for execution by the state university’s chief executive officer in paragraph iv. of this subsection, and (3) the rental rates are certified by the state university’s chief financial officer as fair and equitable for the type of lease arrangement, which may include non-monetary considerations.
- ii No real property owned or controlled by the State of Kansas shall be leased unless a notice of intention to lease said property has been published at least thirty days prior to execution of any documents; provided, however, that this requirement shall not be imposed on leases with another state agency or a political subdivision. (K.S.A. 75- 430a(d))
- iii No lease of land for the production of oil, gas or other minerals shall be for a period of more than ten years and so long as oil, gas or other minerals are produced in paying quantities thereon, shall be awarded only upon competitive bids pursuant to K.S.A. 76-165, and shall retain to the state a royalty interest of not less than one-eighth part of all oil, gas or other minerals produced. When a state university leases land for the production of oil, gas, sand, gravel or any other mineral, the university shall provide information to the state geological survey in accordance with K.S.A. 76-323b. (K.S.A. 76-164 through 76-168)
- iv State university leases of state-owned real property to or from third parties not associated with the state university may be executed by the university’s chief executive officer without Board approval unless:
 - (1) the lease involves construction on state property;
 - (2) the lease is an oil, gas or mineral lease covered by K.S.A. 76-165;

- (3) the lease is for a term of more than 10 years; or
 - (4) the lease is for an amount in excess of \$25,000 per year.
 - v Leases with state university endowments, foundations, and other related organizations are governed by subsection 11.e. below.
- b Easements
- i The state universities' chief executive officers shall act on behalf of the Board in granting or conveying right-of-way easements across any land under the custody and control of the Board. Easements may be granted with or without receiving consideration therefore, and may permit use of the land for purposes of access, convenience or necessity and such other right-of-way purposes as are customarily related to such easements. (K.S.A. 74-3264 and 75-2131)
 - ii Easement documents shall be submitted to the Attorney General for approval as to form. (K.S.A. 74-3264 and 75-2131)
- c Sale of Real Property
- i Following receipt of the appraisals required by law, any sales of real property owned or controlled by the Board of Regents or a state university must be approved by the Board of Regents and authorized by the Legislature. K.S.A. 74-3254 and 76-7,152 may serve as pre-authorization by the Legislature to dispose of certain devises. (K.S.A. 75-3043a, and 74-3254, and 76-7,152)
 - ii No real property owned or controlled by the Board of Regents or a state university shall be sold unless a notice of intention to sell said property has been published at least thirty days prior to execution of any documents. (K.S.A. 75-430a(d))
 - iii No real property owned or controlled by the Board of Regents or a state university shall be sold, and no transaction for the sale of such property shall be closed, until the property has been surveyed as required by law. (K.S.A. 75-6611)
 - iv Sale and conveyance of real property given to the state university as an endowment, bequest or gift where K.S.A. 76-7,152 is the authorizing statute for the sale requires Board of Regents approval in accordance with the following. If the university determines that such real estate is no longer needed, the university shall make a recommendation to the Board regarding the prudence of selling the property. The recommendation shall include the following:
 - (1) justification for selling of the property;
 - (2) the professional survey of the property described in paragraph 11.c.iii.;
 - (3) the appraised value of the property as determined pursuant to paragraph 11.c.i.;
 - (4) a proposal for disposition of the sale proceeds;
 - (5) confirmation that selling the property would be consistent with any restrictions placed on the endowment, bequest or gift; and
 - (6) a plan for acknowledgement of the original donors.

All relevant requirements for the sale of real property referenced in this section 11.c. shall apply to sales made pursuant to this paragraph. Any sale and conveyance authorized pursuant to this paragraph 11.c.iv. shall not be subject to the provisions of K.S.A. 75-6609.

- v Sales of real property to state university endowments, foundations, and other related entities are governed by subsection 11.e. below.

D. Governance

1. Act on Student Health Insurance Benefits and Premium Rates for Plan Year 2023-2024

Regent Rolph
Diana Kuhlmann,
Chair, Student Insurance Advisory
Committee

Summary and Staff Recommendation

Under authorization granted by K.S.A. 75-4101, the Board of Regents has made available health insurance to each eligible student attending a state university, and each eligible student’s eligible dependents, since 2007. The plan is currently offered through MHECare and is underwritten by UnitedHealthcare – Student Resources (UHC-SR). The Board’s Student Insurance Advisory Committee (SIAC), the Council of Business Officers, and the Council of Presidents have reviewed the alternatives provided for Plan Year 2022-2023 benefits and premiums.

UHC-SR presented several alternatives for consideration for the 2023-2024 plan year. After reviewing and assessing the proposal and requesting that UHC-SR revisit the benefits offered and premium associated with one of the Plan Options, the SIAC recommends that the proposed alternative set forth below be approved for PY 2023-2024.

The Council of Business Officers, the Council of Presidents, and Board staff support this recommendation. The Governance Committee is scheduled to review the recommendation on February 15, just before the Board meeting.

Background

During the 2006 Session, the Kansas Legislature enacted K.S.A. 75-4101, authorizing the Board of Regents to enter into group health insurance contracts to provide voluntary health and accident insurance coverage for students attending state universities and such students’ dependents. Previously, student health insurance coverage was offered through the State of Kansas Health Care Commission.

In February 2007, the Board approved the recommendation of Board staff, the Council of Presidents (COPs) and the Council of Business Officers (COBO) to select UnitedHealthcare - Student Resources (UHC-SR), by competitive bid, as the provider for the Board’s student health insurance plan.

In February 2012, the Board approved the recommendation of Board staff, COPs and COBO to move away from a stand-alone plan and enter a consortium contract with MHECare. The MHECare plan offered several advantages to students and to the Board’s plan including compliance with federal health care reform regulations, enhanced benefits, participation in a contingency arrangement for premiums, being part of a larger insurance group umbrella (which helps to stabilize rates and spread risk), and an improved target loss ratio. The underwriter selected by MHECare, through their own competitive bid process, was UHC-SR. MHECare re-bid the contract in 2020 and again selected UHC-SR as the best provider for these services. The current MHECare contract with UHC-SR commenced in 2021, is for a 10-year term, and allows for termination with or without cause upon proper notice.

Student Insurance Advisory Committee

The Student Insurance Advisory Committee (SIAC) was created in 2007 by COBO to serve in an advisory capacity to COBO for the student health insurance plan. Each of the six state universities, as well as the University of Kansas Medical Center, has its own university advisory subcommittee and the chair of each of those subcommittees sits on the SIAC. Two student representatives, appointed by the Student Advisory Council, also sit on the SIAC. Students may serve on university advisory subcommittees as well. The Committee is chaired by a COBO member.

Background

There are currently four different Plan Options: Option 2 is for students whose academic discipline requires them to have health insurance; Option 3 is for graduate students who meet eligibility criteria and receive the university’s 75% per semester student premium contribution; Option 4 is for international students; and Option 1 is for all other students.

Options 2, 3 and 4, combined, are in a separate risk pool, as those students are incentivized to participate in the Board’s plan. Option 1 is in its own risk pool, making it self-supporting of claims’ costs for those participants’ experience. Beginning with PY (Plan Year) 22-23, dependent coverage for Option 1 was eliminated because the loss ratio historically had insufficient premiums paid to cover the claims experienced.

UHC-SR provided membership and loss ratio (ratio of claims paid to premiums paid) information, as of December 2022, for the various Plan Options for the current and most recent plan years:

Annualized Membership (for all Plan Options combined):

	PY 19 – 20	PY 20 – 21	PY 21 – 22	PY 22 – 23
Student	6,440	5,209	5,644	6,510
Dependents	319	256	208	147

Loss Ratio Information:

Plan Option 1:

	PY 19 – 20	PY 20 – 21	PY 21 – 22*	PY 22 – 23*
Student	68.69%	91.34%	84.18%	21.67%
Dependents	214.18%	1,118.13%	2,918.07%	n/a
Overall	76.62%	147.81%	208.68%	21.67%

Plan Options 2, 3 and 4:

	PY 19 – 20	PY 20 – 21	PY 21 – 22*	PY 22 – 23*
Student	93.88%	80.21%	72.83%	26.40%
Dependents	170.22%	185.71%	281.80%	147.09%
Overall	97.94%	85.75%	81.12%	29.91%

UHC-SR reports that for the current renewal, the following trends were used: medical 7.6% increase and pharmacy 13% increase. Inflation increased 6.5% over 12 months, December 2021 to December 2022. The target loss ratio for the Plan is 84%. If met, it provides UHC-SR 16% for premium taxes, compliance, customer service overhead, claims and plan administration, and profit.

*The loss ratio data for PY 21-22 and PY 22-23 is incomplete because submission and payment of claims occurs for an additional eight to twelve months beyond the policy expiration date.

PY 2023-2024 Proposals

UHC-SR initially presented two alternative renewal proposals:

1. 11% across-the-board increase for all Options (1, 2, 3, and 4). This is largely a trend increase based on medical inflation and utilization.

Plan Options	PY 22-23	% Increase	PY 23-24	\$ Increase
Option 1	\$4,998	11%	\$5,548	\$550
Options 2, 3 and 4	\$2,658	11%	\$2,950	\$292

- 14.05% increase for Option 1, and 6.5% increase for Options 2, 3, and 4. UHC-SR also proposed eliminating Option 1 completely (recommending that the Board discontinue offering the plan to students who do not fall within one of the other Options). If Option 1 is not eliminated, the proposed annual rate would be \$5,700. UHC-SR noted that offering the plan at \$5,700 would result in adverse selection, meaning that the few people that purchase the plan would likely have claims in excess of the premium, resulting in even higher premiums in the future.

Plan Options	PY 22-23	% Increase	PY 23-24	\$ Increase
Option 1	\$4,998	14.05%	\$5,700	\$702
Options 2, 3 and 4	\$2,658	6.5%	\$2,831	\$173

The SIAC expressed concerns about eliminating Option 1 because there are graduate students who do not qualify for the subsidized Option 3, and expanded Medicaid is not available in Kansas. Research performed by the KU Medical Center sub-committee showed that even though the Board plan’s student insurance premiums continue to increase, they are lower than those in three surrounding states (Nebraska, Missouri and Oklahoma). While a comparable Gold Standard plan through the Federal Exchange would be approximately \$5,342/year, the deductible and out-of-pocket maximums are larger. Students who utilize their university’s student health center will have deductibles and copayments waived for certain services including physician’s visits.

The latest UHC-SR report shows that of the 172 students enrolled in Option 1, 36 are at KSU and 86 are at KU-Lawrence. The SIAC requested additional information with benefit changes for Option 1.

Initial UHC-SR renewal proposal for Option 1

Plan Options	PY 22-23	% Increase	PY 23-24	\$ Increase
Option 1	\$4,998	14.05%	\$5,700	\$702

Benefit changes considered for Plan Option 1:

- To change the Per Insured Person, Per Policy Year Deductible from ‘\$1,000 Preferred Provider/\$2,000 Out-of-Network Provider’ to ‘\$2,000 Preferred Provider/\$4,000 Out-of-Network Provider’ = **-\$179 to proposed 23-24 student rate. (\$5,700 - \$179 = \$5,521 or 10.46% increase)**
- To change the Per Insured Person, Per Policy Year Deductible from ‘\$1,000 Preferred Provider/\$2,000 Out-of-Network Provider’ to ‘\$2,500 Preferred Provider/\$5,000 Out-of-Network Provider’ = **-\$269 to proposed 23-24 student rate. (\$5,700 - \$269 = \$5,431 or 8.66% increase)**
- To change Coinsurance from ‘75% Preferred Provider/55% Out-of-Network Provider’ to 70% Preferred Provider/50% Out-of-Network Provider = **-\$44 to proposed 23-24 student rate. (\$5,700 - \$44 = \$5,656 or 13.17% increase).** *Please note this change does not apply to the Preferred Provider Physicians Visit benefit, the SHC benefits, and the Preferred Provider Prescription Drug benefit.
- To Remove the \$200 Per Policy Year Prescription Drug Deductible from the Preferred Provider and Out-of-Network Provider Prescription Drug benefit and include prescription drugs instead in the Per Insured Person, Per Policy Year Deductible = **-\$15 to proposed 23-24 student rate. (\$5,700 - \$15 = \$5,685 or 13.75% increase)**

UHC-SR was asked to provide information about the number of participants who have met the Plan Year deductible:

- for PY 21-22, 64 insureds (unsure whether student or dependent) hit the policy deductible and,
- for PY 22-23, to date, 17 students (about 10% of enrollees) have hit the policy deductible (it is early in the Plan Year).

After conducting its own research into benefits and rates of comparable plans, obtaining feedback from campus advisory committees, and thorough and thoughtful discussion, the SIAC took the following action:

Recommended Plan Year 23-24 Rates

The SIAC recommends for PY 23-24:

1. Plan Options 2, 3, and 4: 6.5% increase with no changes to benefits, resulting in an annual premium of \$2,831, or a \$173 increase over the current Plan Year.
2. Plan Option 1: accepting benefit option 2, resulting in an annual premium of \$5,431 or a \$433 (8.66%) increase over the current Plan Year.

The SIAC recommendation was presented to the Council of Business Officers at their January 12, 2023, meeting, and presented to the Council of Presidents at their January 18, 2023 meeting. The Council of Business Officers, the Council of Presidents, and Board staff support this recommendation.

2. Act on Proposed Kansas Promise Scholarship Act Regulations (Roll Call Vote Required)

**Julene Miller,
Special Projects**

Summary and Staff Recommendation

The Kansas Promise Scholarship Act requires the Board of Regents to adopt certain regulations and authorizes the Board to adopt such other regulations as it determines are needed to administer and implement the Kansas Promise Scholarship program. Staff recommends Board adoption of K.A.R. 88-9a-1, 88-9a-2, 88-9a-3, 88-9a-4, 88-9a-5, 88-9a-6, and 88-9a-7, all as submitted to Regents via email last week and made available to the public on the Board's website: <https://kansasregents.org/about/rules-regulations>. These regulations have been approved by the Department of Administration and the Attorney General's Office, have been reviewed by the Governance Committee, and are ready for adoption, which must be accomplished by a roll call vote.

Background

The Kansas Promise Scholarship Act provides scholarships for Kansas residents to attend an eligible postsecondary institution for an eligible two-year associate degree program, career and technical education certificate, or stand-alone program, with an expectation that the student obtain a credential in one of those areas and then reside and work in Kansas for two consecutive years. Any student who is unable to complete their program or the reside-and-work requirement must repay the scholarship. The Act was passed by the 2021 Legislature and then significantly amended by the 2022 Legislature to address several issues identified in the initial year of implementation.

According to the Board's Data, Research and Planning unit, during Academic Year 2021-2022, institutions awarded \$3,946,239 to 1,155 students. For Academic Year 2022-2023, institutions to date have committed approximately \$5,429,265 to 1,689 students. A total of 391 students have completed Promise Scholarship-eligible programs as of Spring 2022. A complete report on Promise Scholarship Act data was provided to the Board and the Legislature in January.

Proposed Regulations

The Act requires the Board of Regents to adopt rules and regulations by March 1, 2023, to establish:

- A scholarship application process;
- Appeal procedures for denial or revocation of a Kansas Promise Scholarship;
- The terms, conditions and requirements that shall be incorporated into each Kansas Promise Scholarship agreement;
- Procedures for requesting and approving medical, military and personal absences from an institution while receiving a Kansas Promise Scholarship;
- Criteria for determining whether a student who received a Kansas Promise Scholarship fulfilled the residency, employment and repayment requirements included in the Kansas Promise Scholarship agreement;
- Criteria for determining when a student who received a Kansas Promise Scholarship may be released from the requirements of the scholarship; and
- That no institution may limit Promise Scholarship awards to certain programs or award less than the full amount for which the student qualifies.

The Act authorizes the Board to adopt such other regulations as it determines are needed to administer and implement the program. At this time, staff is not recommending adopting any regulations beyond those presented today.

Staff Recommendation

The proposed regulations would:

- Define terms used in the Act or the Regulations that are not otherwise defined, mostly in response to questions that were raised by institutions during the first year of the Scholarship program;
- Establish the application process;
- Establish the appeal process;
- Prohibit participating institutions from limiting Kansas Promise Scholarship awards to select Promise-eligible programs and from awarding less than the full amount of scholarship for which an eligible applicant qualifies;
- Establish the terms that must be included in each Kansas Promise Scholarship agreement;
- Establish the criteria for postponement of or release from a Kansas Promise Scholarship agreement and the process for seeking postponement or release; and
- Establish the process for repayment of a Kansas Promise Scholarship for failure to meet the terms and conditions of the scholarship agreement.

These proposed regulations were developed in consultation with the participating institutions and their representatives. The regulations were presented to the Joint Committee on Administrative Rules and Regulations at its December 13, 2022, meeting. Only one comment was made by the Committee, regarding K.A.R. 88-9a-6 and who makes the decision whether a student has made “the best possible effort” to complete the program and comply with the scholarship requirements. Staff has addressed this in the version now before you. A public hearing was held at the Board office on January 17, 2023, and no public comments were made at that hearing or during the 60-day public hearing notice period.

State law establishes the procedures the Board must follow to promulgate regulations.² In this case, those include: Submitting an Economic Impact Statement to the Director of the Budget; obtaining the Department of Administration’s approval of language and format; obtaining the Attorney General’s approval of legal authority and compliance with applicable laws; and observing a public comment period. Board staff has completed these steps. Additionally, the Governance Committee reviewed the regulations at its January 18, 2023, meeting.

Staff recommends adopting these proposed regulations. If the Board wishes to adopt them, it must do so by a roll call vote.

² Kansas Rules and Regulations Filing Act, K.S.A. 77-415, *et seq.*

E. Other Matters

1. Act on Request to Name a Building – KSU

President Linton

2. Receive Legislative Update

**Matt Casey,
Director, Government Relations**

VII. Adjournment

AGENDA

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
Wednesday, February 15, 2023
10:30 a.m. – 11:45 p.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet in the Kathy Rupp Conference Room, located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612. To the extent possible, a virtual option will be provided to accommodate those who prefer not to attend in person. Information will be sent to participants via email, or you may contact arobinson@ksbor.org.

- I. Call to Order** Regent Kiblinger, Chair
 - A. Roll Call and Introductions
 - B. Approve minutes from January 31, 2023

- II. Discussion Agenda** Regent Lane
 - Act on Strategic Plan Pillar One Dashboard Foundational
 - A. Indicators

- III. Other Matters**
 - A. KU Request for an Exception to Baccalaureate Degree Policy Definition Barbara Bichelmeyer
 - B. Apply Kansas Annual Report Tara Lebar
 - C. Math Pathways Update Daniel Archer

- IV. Suggested Agenda Items for February 28th Virtual Meeting**
 - A. Concurrent Enrollment Cost Model Presentations – Clifton-Clyde USD224 & Butler Community College
 - B. KUMC Request for Specialty Program Accreditation
 - C. New Program Approvals

- V. Adjournment**

MINUTES

Board Academic Affairs Standing Committee MINUTES

Wednesday, January 31, 2023

The January 31, 2023, meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Kiblinger at 9:00 a.m. The meeting was held through Zoom with a virtual option at the Board office.

In Attendance:

Members:	Regent Kiblinger	Regent Mendoza	Regent Lane
Staff:	Daniel Archer Karla Wiscombe Cindy Farrier	Amy Robinson Tara Lebar Gage Rohlf	Sam Christy-Dangermond Renee Burlingham Charmine Chambers
Others:	Adam Borth, Fort Scott CC Andy Howe, K-State Elaine Simmons, Barton CC Janice Stover, Cowley CC Jennifer Callis, SATC JoLanna Kord, ESU Kim Zant, Cloud County CC Mark Watkins, Labette CC Monette DePew, Pratt CC Sarah Robb, Neosho CC Shelly Gehrke, ESU Tom Nevill, Butler CC	Aron Potter, Coffeyville CC Howard Smith, PSU Heather Morgan, KACCT Jean Redeker, KU Jenn Roberts, KU Karen Johnson, PSU Laura Stephenson, Washburn Melanie Wallace, Allen CC Melinda Roelfs, PSU Seth Carter, Colby CC Shirley Lefever, WSU Rebecca Bilderback, Allen CC	Ashlie Jack, WSU Cindy Hoss, Hutchinson CC Amber Knoettgen, Cloud County CC Jennifer Ball, Washburn Jill Arensdorf, FHSU Kim Krull, Butler CC Linnea GlenMaye, WSU Mickey McCloud, JCCC Sharon Kibbe, Highland CC Tanya Gonzalez, K-State Tricia Paramore, Hutchinson CC

Roll call was taken for members and presenters. The concurrent enrollment cost model presentation and the strategic plan pillar one dashboard update were rescheduled for a future meeting.

Approval of Minutes

Regent Lane moved to approve January 18, 2023, meeting minutes, and Regent Mendoza seconded the motion. With no corrections, the motion passed.

Credit by Exam Policy Revision

Tara Lebar presented a request for revisions to the KBOR Credit by Examination policy on behalf of the Credit for Prior Learning (CPL) Task Force. Background and changes are outlined on page 5 of the agenda, and the policy can be found at https://www.kansasregents.org/about/policies-by-laws-missions/board_policy_manual_2/chapter_ii_governance_state_universities_2/chapter_ii_full_text#exam. The task force and KBOR staff are requesting state universities to adopt standardized cut scores for awarding credit

for Cambridge International A and AS Level exam scores of E and above when evaluated for equivalent courses. The Council of Chief Academic Officers (COCAO) approved the request on January 18th.

Regent Mendoza moved to approve revising the Credit by Examination policy as presented, and Regent Lane seconded. The motion passed unanimously.

Background on Program Review

Sam Christy Dangermond presented information on the current program review process, as found on page 13 of the agenda. Sam included background information, program review criteria, the review process, minimum criteria established by the Board, report components, the addition of Strategic Program Alignment to the program review policy, and a history of the associated activities over the past few years. In summary, Sam provided the following:

- There are six criteria by which we ask institutions to evaluate programs, but very few specific metrics are provided, resulting in some inconsistencies across the system;
- Each university determines when in the eight-year cycle it will review each of its programs, resulting in a wide variety of programs the Board must review each year, with little to no opportunity to compare similar programs across the system; and
- Most of the universities had at least one year in the eight-year cycle during which they did not review/report on programs which is not a problem itself but might imply that a shorter cycle could work.

The Committee discussed that while this is a university process, there may be a need for the focus to come from the Board. Regent Kiblinger noted that BAASC would have additional discussions, and she will discuss with Board Chair Rolph about starting a larger conversation on the purpose and most efficient processes, metrics, and criteria. Regent Lane asked if they could next look at how to move from the current process to the new process and how this will tie into rpk GROUP work.

Systemwide General Education Implementation Update

Daniel Archer provided a presentation on the implementation timeline. The timeline is organized into submission dates that occur over the next 18 months:

1. The General Education Implementation Check-in Form is due April 1, 2023.
2. A master course list is due June 1, 2023.
3. Requests for exceptions are due July 30, 2023.
4. Degree Maps, which must meet all the basic standards detailed in the degree map sheet that is linked in the GE timeline, are due July 1, 2024.
5. An institutional policy showing compliance with the [Credit by Exam policy](#) is due by July 1, 2024.

This presentation with further details can be found on the [Systemwide General Education implementation website](#). The January 20th general education webinar presentation, Q&A, and recording will also be posted on this page. Regent Kiblinger stated she understands this is a big lift, but it will be one of the most meaningful accomplishments as a system, and she thanked everyone for their involvement and hard work on behalf of Kansas students.

Adjournment

The next BAASC meeting is scheduled for February 15, 2023, at 10:30 a.m., which was originally scheduled for 11:00 a.m.

Regent Lane moved to adjourn the meeting, and Regent Mendoza seconded. With no further discussion, the meeting adjourned at 9:54 a.m.

AGENDA

**Fiscal Affairs and Audit Standing Committee
Wednesday, February 15, 2023
10:20am – 11:30am**

I. OLD BUSINESS

- A. Approve minutes of January 18, 2023 committee meeting
- B. Follow up on issues raised during the January 30 teleconference regarding FAA items on the Board's agenda and any other questions/clarifications about Board agenda items

II. NEW BUSINESS

- A. **FAA 23-03** Receive Internal Audit Plans and Meet with State University Internal Auditors – Chris Cavanaugh, Wichita State University Internal Auditor
- B. **FAA 23-04** Review State Universities' Annual Financial Reports, including Composite Financial Index (CFI) and Current Year Budget Outlook
 - 1. Troy Bruun, Wichita State University, Overview of the CFI
 - 2. Werner Golling, Wichita State University
 - 3. Doug Ball, Pittsburg State University
 - 4. Ethan Erickson, Kansas State University
- C. Review Board Agenda Items under Fiscal Affairs
- D. **FAA 23-08** Review Progress on State University Deferred Maintenance Initiative (standing item)
- E. Audits for committee review and discussion (standing item)
- F. Other Committee Business

OTHER COMMITTEE ITEMS

Next meeting date:

March 7 – 12:15 pm, Agenda planning conference call

March 22 – 10:15 am, Committee Meeting, Board Office, Topeka

April 4 – 12:15 pm, Agenda planning conference call

April 19 – 10:15 am, Committee Meeting, Pittsburg State University

AGENDA

**Board Governance Committee
Wednesday, February 15, 2023
9:15 - 10:15
Kathy Rupp Conference Room**

- I. APPROVE MINUTES FROM January 18, 2023**

- II. CONSIDER 2022-2023 GOVERNANCE COMMITTEE TOPICS**
 - A. GOV 23-07, Receive Campus Safety & Security Reports – FHSU**
 - B. GOV 23-09, Review Proposed Revisions to Board Policy not being Worked by Another Board Committee – Building Naming Policy**
 - C. GOV 23-01, Oversee Unified Communication and Advocacy Plan for all Sectors of the Higher Education System – Update**

- III. OTHER MATTERS**
 - A. Student Health Insurance Plan Year 2023-2024 Benefits/Rate Recommendation**
 - B. Update on Student Health Center Review**

- IV. NEXT MEETING DATES**
 - A. March 22, 2023**
 - B. April 19, 2023**

MINUTES

GOVERNANCE COMMITTEE January 18, 2023 Minutes

The Kansas Board of Regents Governance Committee met on Wednesday, January 18, 2023. Regent Rolph called the meeting to order at 9:25 a.m. Proper notice was given according to law.

Members Present: Jon Rolph, Chair
 Cheryl Harrison-Lee
 Carl Ice

MINUTES

Regent Harrison-Lee moved to approve the minutes of December 14, 2022. Regent Ice seconded, and the motion carried.

WICHITA STATE UNIVERSITY CAMPUS SAFETY AND SECURITY REPORTS

Corey Herl, Police Captain at WSU, presented Wichita State University's safety and security report. He reviewed the campus's Clery Act Report and noted that WSU has not had any major safety issues on campus. WSU is in the process of upgrading its security system including expanding its camera system. Captain Herl also reviewed the different training exercises that the police force conducts for students, staff, and faculty. Lucretia Taylor, WSU's Title IX Coordinator, then reviewed the Title IX reporting process on campus and noted that Title IX annual training is required for students, faculty, and staff. She stated that the new federal regulations for Title IX should be published in May 2023 and the campus will update its policies and practices to comply with any changes. Regent Rolph stated that WSU hired Cozen to conduct a comprehensive review of its practices and wanted to know if WSU has implemented any of the recommendations. Ms. Taylor stated that the University has addressed many of the recommendations including hiring an intake coordinator and an ADA Section 504 coordinator. Stacia Boden, WSU's General Counsel, commented that WSU also hired a new executive director in the Institutional Equity and Compliance Office who has a lot of experience in Title IX, and he is in the process of reviewing the University's policies, practices, and training procedures.

KANSAS PROMISE ACT REGULATIONS

Julene Miller stated that the Kansas Promise Scholarship Act requires the Board to adopt regulations by March 1, 2023. She noted that the Promise Scholarship Act was first enacted in 2021 and was significantly amended in 2022 to address several issues. She then reviewed the proposed regulations that will do the following:

- Define terms used in the Act or the Regulations that are not otherwise defined, mostly in response to questions that were raised by institutions during the first year of the Scholarship program;
- Establish the application process;
- Establish the appeal process;
- Prohibit participating institutions from limiting Kansas Promise Scholarship awards to select Promise-eligible programs and from awarding less than the full amount of scholarship for which an eligible applicant qualifies;
- Establish the terms that must be included in each Kansas Promise Scholarship agreement;
- Establish the criteria for postponement of or release from a Kansas Promise Scholarship agreement and the process for seeking postponement or release; and
- Establish the process for repayment of a Kansas Promise Scholarship for failure to meet the terms and conditions of the scholarship agreement.

Julene stated that the regulations went through the state’s regulatory process, which includes being reviewed and approved by the Director of the Budget, the Kansas Department of Administration, and the Kansas Attorney General’s Office. Regent Rolph asked if there was agreement between the different stakeholders on the language in the regulations. Julene stated that the stakeholders were consulted when the regulations were drafted and there were no public comments during the public hearing 60-day comment period. The regulations were also presented to the Joint Committee on Administrative Rules and Regulations, and the Committee had one comment concerning K.A.R. 88-9a-6 regarding who makes the decision whether a student has made “the best possible effort” to complete the program and comply with the scholarship requirements. Julene stated that staff has adjusted this regulation to address the Committee’s concern and that the regulation is moving back through the approval process. She plans to present the proposed regulations to the Board in February to meet the March deadline and hopes K.A.R. 88-9a-6 will receive all the necessary approvals so it can be included in the adoption. Regent Harrison-Lee expressed her appreciation to everyone who has helped implement this program.

CEO ASSESSMENT PROCESS

Julene Miller reported that the three new Regents (Discus, Benson, and Mendoza) received an orientation on the Board’s CEO assessment process. She also noted that staff adjusted the timeline for the assessments to move President Mason to the first round and President Linton to the second round. This adjustment was made because the data team needs additional time to collect some of the research metrics, which are used in the research universities’ CEOs’ self-assessments.

CHAIR/VICE CHAIR NOMINATION PROCESS

Earlier this year, the Committee stated that it wanted to discuss the Board’s nomination process for the Chair and Vice Chair positions. Currently, Regents who are interested in the leadership roles are responsible for informing the other Board members before the election is held during the May meeting. The Committee believes it would be helpful to the Regents to have an informal nomination process that helps ensure that all the Regents know who is interested in a timely manner. Following discussion, the Committee agreed that Regents who are interested in serving in a leadership role should inform the current Board Chair by the March Board meeting. The Board Chair will then provide the information to the other Regents. The Committee liked this approach, and Regent Rolph stated that he will communicate the process to the other Board members. Regent Rolph also noted that the March deadline is a suggestion and Regents will still have flexibility to seek a nomination leading up to the May meeting.

BOARD POLICY ON AFFILIATIONS

John Yeary, General Counsel, stated that on today’s Board agenda Fort Hays State University is requesting approval to seek legislation that would authorize FHSU to affiliate with North Central Kansas Technical College and with Northwest Kansas Technical College. General Counsel Yeary highlighted the Board’s policy on affiliation, which outlines the elements that need to be included in an affiliation proposal and the process the state universities need to follow. Regent Rolph asked if the Fort Hays proposal is aligned with the policy. General Counsel Yeary stated that the University has started the process with the legislative request but many of the policy elements will be addressed in the affiliation agreement between the institutions, which will be completed after the legislation is enacted, and that the agreement will be presented to the Board for action at a future meeting. Regent Ice stated that the policy requires that the proposal include “an appropriate feasibility study, with third party validation of the data, that will address each of the principles and guidelines above and assess the likelihood of success in meeting the stated goals with identified resources and timelines.” He wanted to know when this step is done in the process and whether it is helpful if it come after the legislation is enacted. Julene Miller stated that the word “proposal” in the policy, in the current instance, refers to affiliation agreement and concurred with General Counsel Yeary that the institutions will address the policy elements including the feasibility study with third party validation in the agreement after the legislation is enacted. She also noted that the legislation will require HLC (Higher Learning Commission) accreditation of the affiliation, which may be considered a third part validation. Regent Ice is fine with staff’s interpretation of the policy and is satisfied that FHSU is moving in the right direction. The Committee discussed reviewing the policy after this affiliation is completed to determine if

adjustments or clarifications need to be incorporated. Regent Harrison-Lee stated she is also comfortable with Board staff's interpretation of the policy and concurred that the policy needs to be reviewed in the future.

OTHER MATTER

President Flanders reported that the Board Office will follow Governor Kelly's executive order banning TikTok on state devices, which means anyone connected to the Board Office's network will not be allowed to connect with the TikTok platform. Regent Rolph stated that the universities will each review the order and manage it at the campus level.

ADJOURNMENT

At 10:20 a.m., Chair Rolph adjourned the meeting.

AGENDA

**System Council of Presidents
Kansas Board of Regents
February 15, 2023
10:30 a.m.
Suite 530 and Zoom**

1. Approve minutes of January 18, 2023 meetings
2. Report from System Council of Chief Academic Officers: Dr. Mickey McCloud
3. Receive update on general education implementation timeline: Daniel Archer
 - Each CEO will provide an update on where their institution is at in the process
4. Receive system legislative update: Matt Casey
5. Other matters

MINUTES

**System Council of Presidents
January 18, 2023
10:30 a.m.**

Members Present:

Chancellor Douglas Girod, University of Kansas – Co-Chair; Carter File, Hutchison Community College; President Rick Muma, Wichita State University; President Daniel Shipp, Pittsburg State University; President Ken Hush, Emporia State University; President Jim Genandt, Manhattan Technical College.

1. Chancellor Girod moved that the minutes from the December 14, 2022 meeting be approved. Following the second of President Muma, motion carried.

System Council of Chief Academic Officers

- Reviewed the proposed amendments to the Credit by Exam policy
- Received a presentation on the concurrent enrollment cost model

Overview of Governor’s Budget Recommendations

- For the higher education system, the Governor included approximately \$108 million in funding for different items including the National Institute of Student Success (NISS) playbooks to improve student outcomes, financial aid, mandatory inflationary expenses, IT infrastructure for both the universities and the colleges, facilities renewal, and some project specific requests at the institutions.
- Director Casey also noted that the Governor is recommending a five percent pay adjustment for state employees.
- President Flanders stating that the Board Office will follow Governor Kelly’s executive order banning TikTok on state devices, which means anyone connected to the Board Office’s network will not be allowed to connect with the TikTok platform. The state universities will each review the order and manage it at the campus level.

The meeting adjourned at 10:37 a.m.

AGENDA

**Council of Presidents
Kansas Board of Regents
February 15, 2023
11:00 a.m. or adjournment of SCOPs**

1. Approve minutes of January 18, 2023 meeting
2. Report from Council of Chief Business Officers: Jeff DeWitt
3. Report from Council of Chief Academic Officers: Barbara A. Bichelmeyer, Ph.D.
 - a. KU Request to Approve a BAS in Operations Management (Attachment A)
4. Act on KU's Request to Offer a BA/BS in Criminal Justice (Attachment B)
5. Report from Council of Student Affairs Officers: Tammara Durham, Ed.D.
6. Report from Council of Government Relations Officers: Kelly Whitten
7. Report from Council of Diversity Officers: Nicole Hodges-Persley, Ph.D.
8. Other matters

Program Approval

ATTACHMENT A

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. The University of Kansas has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process.

I. General Information

- A. Institution** University of Kansas
- B. Program Identification**
- | | |
|---------------------------------|--------------------------------|
| Degree Level: | Bachelor’s |
| Program Title: | Operations Management |
| Degree to be Offered: | Bachelor of Applied Science |
| Responsible Department or Unit: | School of Professional Studies |
| CIP Code: | 52.0205 |
| Modality: | Hybrid |
| Proposed Implementation Date: | Fall 2023 |

Total Number of Semester Credit Hours for the Degree: 120

II. Clinical Sites: Does this program require the use of Clinical Sites? No

III. Justification

The School of Professional Studies, based at the KU Edwards campus in Overland Park, proposes to create a hybrid Operations Management degree to meet the growing employment demands of operations management, supply chain management, purchasing, and related workforce needs in the Kansas City metropolitan area, the greater Kansas and Missouri region and nationally. The Bachelor of Applied Science in Operations Management curriculum is structured as a degree completion program that prepares students to develop, improve and manage the processes used to produce and transport products, services and people. The program explores the technical and strategic aspects of producing goods and services while providing students with the foundational operations management skills necessary to become successful business leaders. Students will learn about implementation, innovation, planning, and strategy to build a valuable knowledge base and practical skill set. In addition, students are able to partner the Operations Management degree with other School of Professional Studies programs or KU Edwards programs to gain additional expertise related to project management, information technology, or public administration. The Operations Management program will prepare students to enter careers such as supply chain management, production management, purchasing, project management or other related fields.

The degree is designed for students who have already earned an associate’s degree or equivalent hours and are looking to complete the last two years necessary for a bachelor’s degree. The program is offered in a hybrid format to allow students the flexibility to complete courses online and in person. It will leverage the current transfer community infrastructure to help recruit students from area community colleges. The curriculum of this program is simultaneously focused and flexible, allowing students to strengthen their academic training with minimal pre-requisite barriers and maximum ability to tailor the program to meet students’ needs.

Though KU Edwards does not currently offer lower-division undergraduate (freshman-sophomore) courses, this degree intends to build on transfer credit in from other institutions. We anticipate students interested in pursuing a BAS in Operations Management to come primarily from community college partners in the KC metro area

including Johnson County Community College (JCCC) and Kansas City Kansas Community College (KCKCC), and the Metropolitan Community College in Missouri (MCC).

IV. Program Demand

Market Analysis

According to the Mid America Regional Council, general and operations managers are in the top five occupations that are expected to have the highest growth in employment in the Kansas City region over the next 10 years. For those positions requiring a bachelor’s degree for entry, general operations managers, management analysts, and business operations specialists are all projected to be in the top 10 growth occupations in Kansas City. Additionally, health care, retail trade, and professional services are the largest industries in the Kansas City economy with 98,600 jobs in the Kansas City metropolitan region as reported in the second quarter of 2020. Management of companies is the region’s largest job specialization, followed by jobs within the federal government, professional, technical and scientific services; transportation and warehousing; finance and insurance; and wholesale trade (MARC, 2021). Between January 2019 to January 2020, management jobs increased by 1.4 percent equating to a net +400 jobs (MARC, JobsEQ). More recently between October 2020 to October 2021, professional and technical services increased by 7.5% (Bureau of Labor Statistics, Jobs EQ).

Student Demand

With KU Edwards offering baccalaureate degree completion programs, we anticipate additional student interest for the BAS in Operations Management to come from community college partners in the KC metro area. To ensure strong enrollment in the program, transfer pathways will be developed between JCCC, KCKCC, and MCC for this BAS degree. Each local community college has strong enrollment in its Business program as well as programs in construction management, food and beverage management, information technology, etc., that could serve as a pipeline

Additionally, the KU Edwards Campus regularly receives student inquiries for business-related degree completion programs that are available in a hybrid format and this program would address that need. The number of inquiries received would be in the top five requested majors for programs at KU Edwards.

Comparative/Locational Advantage

As an emerging degree focused on adult learner, working professional, and college transfer pathways to baccalaureate completion, there are limited Bachelor of Applied Science in Operations Management degree offerings in the region. This would be the first BAS in Operations Management degree to be offered in the hybrid format in the larger Midwest region. In the state of Kansas, FHSU offers an on-campus and online degree with the same CIP Code (BBA in Management with a concentration in Operations Management). The most similar programs nationwide are at Arizona State University, University of Arizona, and University of Massachusetts. Additional universities offer related programs such as BBA degrees with emphasis areas in supply chain management or operations management as well as few in person offerings available.

The curriculum for KU’s BAS in Operations Management differs from similar programs by giving students the opportunity to focus coursework on operations management to strengthen that skill set. The program also provides students flexibility with allowing students the opportunity to obtain a minor in another discipline.

V. Projected Enrollment for the Initial Three Years of the Program

Year	Total Headcount Per Year		Total Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time

Implementation	10	5	300	60
Year 2	20	15	600	180
Year 3	30	20	900	240

VI. Employment

Regional Perspective:

In 2021, according to the U.S. Bureau of Labor Statistics (BLS) Occupational Outlook Handbook, employment increased over the year in the Kansas City metropolitan area. Specifically, Kansas City, MO, which accounts for 56% of the area’s total nonfarm employment, gained 35,500 jobs and Kansas City, KS, with 44 percent of area’s employment, gained 11,200 jobs. Within the Kansas City region, the management employment sector is expected to see continued strong growth. According to the Mid America Regional Council, general and operations managers are in the top five occupations that are expected to have the highest growth in employment in the Kansas City region over the next 10 years. For those positions requiring a bachelor’s degree for entry, general operations managers, management analysts, and business operations specialists are all projected to be in the top 10 growth occupations in Kansas City.

Additionally, health care, retail trade, and professional services are the largest industries in the Kansas City economy with 98,600 jobs in the Kansas City metropolitan region as reported in the second quarter of 2020. Management of companies is the region’s largest job specialization, followed by jobs within the federal government, professional, technical and scientific services; transportation and warehousing; finance and insurance; and wholesale trade (MARC, 2021). Between January 2019 to January 2020, management jobs increased by 1.4 percent equating to a net +400 jobs (MARC, JobsEQ). More recently between October 2020 to October 2021, professional and technical services increased by 7.5% (Bureau of Labor Statistics, Jobs EQ).

In 2020, 17,496 jobs in General and Operations Managers were reported in the Kansas City region. Jobs EQ notes total demand (replacement and growth) in general and operations managers is expected to fill 15,783 jobs in the Kansas City region over the next ten years. Business operation specialists fill 7,254 job positions in KC in 2020 with a total growth and replacement need over the next ten years of 7,102 jobs.

VII. Admission and Curriculum

A. Admission Criteria

Students must apply to KU and be admitted by the School of Professional Studies. Prior to entering the program, students must complete two (2) years of undergraduate college course work with a total of 60 semester credit hours and a cumulative GPA of at least 2.0.

B. Curriculum

Year 1: Fall

SCH = Semester Credit Hours

Course #	Course Name	SCH 15
Math 101	College Algebra (KU Core 1.2)	3
ENGL 101	Composition (KU Core 2.1)	3
	KU Core 3N Natural Science Course	3
	General Elective Course	3
	General Elective Course	3

Year 1: Spring

Course #	Course Name	SCH 15
COMS 130	Speaker-Audience Communication (KU Core 2.2)	3
ENGL 102	Critical Reading and Writing (KU Core 2.1)	3

	KU Core 1.1 Critical Thinking Course	3
	KU Core 3H Arts and Humanities Course	3
	General Elective Course	3

Year 2: Fall

Course #	Course Name	SCH 15
	KU Core 4.1 Human Diversity Course	3
	KU Core 3S Social Sciences Course	3
	General Elective Course	3
	General Elective Course	3
	General Elective Course	3

Year 2: Spring

Course #	Course Name	SCH 15
Math 365	Elementary Statistics	3
	KU Core 4.2 Culture, Diversity & Global Awareness	3
	General Elective Course	3
	General Elective Course	3
	General Elective Course	3

Year 3: Fall

Course #	Course Name	SCH 15
OMGT 300	Operations Management	3
PFS 302	Leadership in Practice OR PMGT 325 Effective Team Leadership	3
OMGT 310	Enterprise Strategy and Innovation	3
	Upper-Division General Electives or Minor	3
	General Elective Course	3

Year 3: Spring

Course #	Course Name	SCH 15
OMGT 320	Enterprise Planning and Implementation	3
OMGT 330	Innovation Management	3
PMGT 305	Foundations of Project Management	3
	Upper-Division General Electives or Minor	3
	Upper-Division General Electives or Minor	3

Year 4: Fall

Course #	Course Name	SCH 15
OMGT 420	Process Management	3
PMGT 315	Project Scheduling and Control	3
PMGT 415	Project Procurement & Supply Chain Management	3
	Upper-Division General Electives or Minor	3
	Upper-Division General Electives or Minor	3

Year 4: Spring

Course #	Course Name	SCH 15
OMGT 499	Operations Management Capstone (KU Core 6)	3
OMGT 440	Ethical Issues in Operations Management (KU Core 5.1)	3
	Upper-Division General Electives or Minor	3

	Upper-Division General Electives or Minor	3
	Upper-Division General Electives or Minor	3

Total Number of Semester Credit Hours **[120]**

VIII. Core Faculty

Note: * Next to Faculty Name Denotes Director of the Program, if applicable
 FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
New Hire, Yr. 1*	Program Director & Assistant or Associate Professor of Practice	PhD	N	Operations Management or Business	1.0
New Hire, Yr. 1	Assistant or Associate Professor of Practice	MS or PhD	N	Operations Management or Business	1.0
Taofeeq Ashiru	Professor of Practice	PhD	N	Project Management	0.25
Heather McCain	Associate Professor of Practice	PhD	N	Project Management	0.25
John Bricklemeyer	Acting Program Director & Associate Dean/Professor of Practice	EdD	N	Project Management	0.25
New Hire, Yr. 3	Assistant or Associate Professor of the Practice	MS or PhD	N	Operations Management or Business	1.0

Number of graduate assistants assigned to this program **[0]**

IX. Expenditure and Funding Sources *(List amounts in dollars. Provide explanations as necessary.)*

A. EXPENDITURES	First FY	Second FY	Third FY
Personnel – Reassigned or Existing Positions			
Faculty	\$0	\$7,500	\$15,000
Administrators <i>(other than instruction time)</i>	\$0	\$0	\$0
Graduate Assistants	\$0	\$0	\$0
Support Staff for Administration <i>(.50 Success Coach)</i>	\$16,700	\$17,118	\$17,545
Fringe Benefits <i>(total for all groups)</i>	\$4,843	\$7,139	\$9,438
Other Personnel Costs	\$0	\$0	\$0
Total Existing Personnel Costs – Reassigned or Existing	\$21,543	\$31,757	\$41,983
Personnel – New Positions			
Faculty	\$188,000	\$188,000	\$291,000
Administrators <i>(other than instruction time)</i>	\$20,000	\$20,000	\$20,000
Graduate Assistants	\$0	\$0	\$0
Support Staff for Administration <i>(e.g., secretarial)</i>	\$0	\$0	\$0
Fringe Benefits <i>(total for all groups)</i>	\$60,320	\$62,130	\$90,190
Other Personnel Costs			
Total Existing Personnel Costs – New Positions	\$268,320	\$270,130	\$401,190
Start-up Costs - One-Time Expenses			
Library/learning resources	\$0	\$0	\$0
Equipment/Technology	\$0	\$0	\$0
Physical Facilities: Construction or Renovation	\$0	\$0	\$0
Other: Course development	\$30,000	\$30,000	\$0
Total Start-up Costs	\$30,000	\$30,000	\$0
Operating Costs – Recurring Expenses			
Supplies/Expenses	\$0	\$0	\$0
Library/learning resources	\$500	\$500	\$500
Equipment/Technology	\$0	\$0	\$0
Travel	\$0	\$0	\$0
Other	\$13,900	\$13,900	\$13,900
Total Operating Costs	\$14,400	\$14,400	\$14,400
GRAND TOTAL COSTS	\$334,263	\$346,287	\$457,573

B. FUNDING SOURCES <i>(projected as appropriate)</i>	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds		\$174,600	\$378,300	\$552,900
Student Fees		\$0	\$0	\$0
Other Sources (JCERT)		\$159,663	\$0	\$0
GRAND TOTAL FUNDING		\$334,263	\$378,300	\$552,900
C. Projected Surplus/Deficit (+/-) (Grand Total Funding <i>minus</i> Grand Total Costs)		\$0	\$32,013	\$95,327

X. Expenditures and Funding Sources Explanations

A. Expenditures

Personnel – Reassigned or Existing Positions

The BAS in Operations Management program will utilize some existing courses that are currently offered at KU Edwards in the Project Management program. Costs of instruction are already covered by these existing programs since they have additional enrollment capacity in the courses being offered. Funds have been allocated in the second and third years to fund additional sections as needed.

A current academic success coach will be assigned to work with the Operations Management program. The Operations Management program will make up 50% of their student load and the Operations Management program will fund 50% of salary and fringe.

John Bricklemeyer will serve as Acting Program Director until the new Program Director begins (estimated start date of June 2022). As Acting Director, Bricklemeyer will begin the course development for OMGT 300 and 310 during the Spring semester. These two courses will be finalized by the new program director upon hire and ready to offer in Fall 2023.

Personnel – New Positions

The Operations Management program will hire two new faculty members with an emphasis on operations management or a related business field in the first year. One will serve as the program director and teach in the program with their time split 80% teaching and 20% administration. The second will have 100% of their load dedicated to teaching in the program. These faculty members will be responsible for developing the new OMGT courses needed for the program. More specifically, the Program Director will finalize the development of OMGT 300 and 310 during Summer 2023 (as referenced above) and both faculty will share in the development of the remaining courses: OMGT 320 and 330 during Fall 2023; OMGT 420 during Spring 2024; and OMGT 440 and 499 during Fall 2024. Additional funding has been allocated in year three to support hiring an additional faculty member with 100% of their load dedicated to teaching in the program as well as adjunct faculty as needed.

Start-up Costs – One-Time Expenses

In order to ensure a successful launch of the hybrid program, we have designated \$30,000 for course development for each of the first two years. These funds will provide faculty with additional resources to develop the courses needed for the program.

Operating Costs – Recurring Expenses

All equipment, library, and supplies have been accounted for in the existing services provided to KU Edwards students and no additional cost will be associated with the program. The KU Edwards Campus is allocating \$500 each year for instructional resources, \$2,500 each year for recruitment efforts, and \$10,000 each year for marketing efforts. In addition, the program faculty members will receive \$1,400 each year for professional development.

B. Revenue: Funding Sources

The BAS in Operations Management program is a Johnson County Education and Research Triangle³ (JCERT) funded program. The program will be fully funded through JCERT funds and tuition revenue. No state funds will be utilized. JCERT funds will be used to help fund the program during the implementation year until the program is revenue generating and sustainable on tuition funds alone. BAS in Operations Management students will be charged an all-inclusive tuition rate of \$485 per credit hour to ensure that the program is affordable and accessible to all students, nationwide.

C. Projected Surplus/Deficit

Given the anticipated costs and revenue, the program is expected to break even the first year after implementation but expects to see a surplus in the second year. JCERT funds will be used to help fund the program during the implementation until the program is revenue generating and sustainable on tuition funds alone. With the current enrollment estimates, the program is expected to have a revenue surplus after two years. These funds will be utilized to help improve the overall student experience and provide additional funding.

XI. References

Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Field of degree: Business, at <https://www.bls.gov/ooh/field-of-degree/business/business-field-of-degree.htm> (visited September 02, 2022).

Johnson County Community College, Degree and Certificate Award by Division:

<https://www.jccc.edu/about/leadership-governance/administration/institutional-effectiveness-branch/> (visited, September 2, 2022).

Metropolitan Community College, Five Year Completion:

https://mccckc.edu/research/docs/5Year_Completions_District.pdf (visited, September 2, 2022).

Mid-America Regional Council, GradForce Education Asset Inventory for Greater Kansas City, 2017; university websites; College Factual Mid-America Regional Council – Regional Planning for Greater Kansas City. (n.d.). Retrieved from <https://www.marc.org/>

Elka Torpey, “Projected openings in occupations that require a college degree,” Career Outlook, U.S. Bureau of Labor Statistics, September 2021. <https://www.bls.gov/careeroutlook/2021/article/projected-openings-college-degree.htm> (Retrieved September 2, 2022)

Elka Torpey, “Education level and projected openings, 2019–29,” *Career Outlook*, U.S. Bureau of Labor Statistics, October 2020. <https://www.bls.gov/careeroutlook/2020/article/education-level-and-openings.htm#s4>

³ The Johnson County Education Research Triangle (JCERT) is a unique partnership between Johnson County, the University of Kansas, and Kansas State University. Its goal is to create economic stimulus and a higher quality of life through new facilities for research and educational opportunities. In November 2008, Johnson County voters invested in the county’s future by voting for a 1/8-cent sales tax to fund JCERT initiatives, including development of the National Food and Animal Health Institute at K-State Olathe; the KU Clinical Research Center in Fairway, Kansas; and here at KU Edwards, the BEST Building with several degree and certificate offerings in business, engineering, science, and technology.

Program Approval

ATTACHMENT B

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. The University of Kansas has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. The proposal was not recommended for approval by the Council of Chief Academic Officers, with a vote of 3-3 on January 18, 2023. However, per Board policy, the Council of Presidents will consider the proposal and forward its recommendations to BAASC and the Board

I. General Information

A. Institution University of Kansas

B. Program Identification

Degree Level:	Bachelor’s
Program Title:	Criminal Justice
Degree to be Offered:	Bachelor of Arts/Bachelor of Science
Responsible Department or Unit:	School of Professional Studies
CIP Code:	43.0104
Modality:	hybrid and online
Proposed Implementation Date:	Fall 2023

Total Number of Semester Credit Hours for the Degree: 120

II. Clinical Sites: Does this program require the use of Clinical Sites? No

III. Justification

The School of Professional Studies proposes to create a hybrid and online Criminal Justice degree program (BS/BA) to meet the growing employment demands of law enforcement, corrections, policy, and courts administration related workforce in the Kansas City metropolitan area, and greater Kansas and Missouri region. The bachelor’s degree program is designed for undergraduate students with a strong interest in understanding how agencies and institutions function as part of the criminal justice system. Students will learn about different ideas of justice and come to understand the impact the justice system has on lives of individuals and communities through law enforcement, the courts, and corrections. In addition to understanding the historical context that shaped current agencies and institutions, students will have the opportunity to engage timely topics like constitutional rights, police use of force, collaboration with tribal nations, alternatives to incarceration, and the use of evidence-based practices. Graduates will be well positioned for careers in law enforcement, courts administration, policy analysis, law, and intelligence.

The degree is designed for students who have already earned an associate’s degree or equivalent hours and are looking to complete the last two years necessary for a bachelor’s degree. The program can be completed fully online, or hybrid, based on students’ location and preference. This program fits well with other transfer degrees within the School of Professional Studies which is located at KU’s Edwards Campus in Overland Park. It will leverage the current transfer community infrastructure to help recruit students from area community colleges. With the KU-Edwards location down the street from the regional police training academy, there are opportunities to engage with a number of partner agencies in the Kansas City region.

Though KU-Edwards does not currently offer lower-division undergraduate (freshman-sophomore) courses, this degree accepts transfer credit from other institutions, thus offering the opportunity for students in other states to have a fully remote learning experience. Although available to a nationwide audience, we anticipate students interested in pursuing a BA or BS in Criminal Justice to come primarily from community college partners in the KC metro area, including Johnson County Community College, Kansas City Kansas Community College, and the Metropolitan Community College in Missouri. KU-Edwards staff and faculty have worked with staff and faculty at metro area two-year colleges to align course offerings and content with KU requirements and needs for seamless transfer of credit and progression from community college to KU-Edwards.

IV. Program Demand: Market Analysis option selected.

B. Market Analysis

The Kansas Law Enforcement Training Center (KLETC) is part of the University of Kansas and provides curriculum to the regional police academy located at Johnson County Community College. KLETC offers continuing education for law enforcement throughout the state and has collaborated with the School of Professional Studies on the “Law Enforcement Leadership” concentration in this degree program based on interest from participants in their training programs. A second concentration in “Law and Society” will be offered that will examine how the law works in practice in public administration, courts, the non-profit sector, policy, policing and the justice system.

All three of the major community colleges in the Kansas City metropolitan region offer coursework or degrees related to criminal justice. Between criminal justice, legal studies, and administration of justice JCCC has awarded more than 300 associate’s degrees and credentials in the past five years. Over 250 students have completed the police academy certificate (<https://www.jccc.edu/about/leadership-governance/administration/institutional-effectiveness-branch/files/degrees-by-division.pdf>). Anecdotally, the office of admissions at KU notes that criminal justice is by far the degree admissions representatives are asked about the most that KU does not yet offer.

In Kansas, Wichita State University and Fort Hays State University offer online degrees with the Criminal Justice title while Washburn University and Pittsburg State University offer on-campus degrees. ESU has an on-campus degree in crime and delinquency studies and *at the time of submission of this program proposal, K-State’s program proposal for an on-campus undergraduate program in Criminology was progressing through the KBOR approval process.* In the Kansas City metropolitan area, Northwest Missouri State also offers an online criminal justice degree. There are also programs with a national presence in this space.

The KU program is distinguished by its connection with the Kansas Law Enforcement Training Center which is homed at KU. Officers completing basic training at KLETC will be able to earn credit for courses through KU’s credit by examination policy and apply those credits toward the criminal justice degree. The KU program is also distinguished by strong partnerships with local community colleges. This bachelor’s program was designed to explicitly appeal to transfer students.

While the program anticipates the primary enrollment from collaboration with KLETC and local community colleges, it also appeals to high school students seeking a fast track to law enforcement. Sworn law enforcement officers in the state of Kansas must be 21 years old. The KU Edwards Campus Degree in Three Program (<https://edwardscampus.ku.edu/programs/degreein3>) allows students who identified and started this path in high school to complete a bachelor’s degree right as they are typically eligible for employment in law enforcement.

V. Projected Enrollment for the Initial Three Years of the Program

Year	Total Headcount Per Year		Total Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	10	10	300	120
Year 2	20	25	600	300
Year 3	35	30	1050	360

VI. Employment

National Perspective: Law enforcement is a large and growing career field nationwide. There are over half a million people employed as police officers and sheriffs with a median salary of \$64,610 a year. (<https://www.bls.gov/oes/current/oes333051.htm>). While individuals may be able to start their careers in law enforcement without a college degree, many departments require a degree once individuals become supervisors. The Bureau of Labor Statistics notes there are over 120,000 frontline supervisor positions in police and detective work (<https://www.bls.gov/careeroutlook/2020/interview/police-sergeant.htm>). There is a ten-year projected growth rate of 5% and a median annual wage of \$89,030, well above the median wage of \$38,640 for all workers.

Regional Perspective: The Greater Kansas City area includes multiple municipalities and has a strong federal workforce presence. According to the Occupational Report (Jobs EQ) for Law, Public Safety, Corrections and Security there are over 32,000 jobs regionally with an expected growth rate of 1% annually. There are more than 400 active job ads in this occupational area that require a bachelor’s degree. Mid-America Regional Council points out that public sector work accounts for one of the largest occupational categories in the region with large workforces in protective and legal professions (<https://www.marc.org/sites/default/files/2022-05/Public-Sector-TIE.pdf>).

VII. Admission and Curriculum

D. Admission Criteria

Students must apply to KU and be admitted by the School of Professional Studies. Prior to entering the program, students must complete two (2) years of undergraduate college course work with a total of 60 semester credit hours and a cumulative GPA of at least 2.0.

E. Curriculum

BA Criminal Justice

Year 1: Fall

Course #	Course Name	SCH 15
	Quantitative Literacy (KU Core Goal 1.2)	3
ENGL 101	Composition I (KU Core Goal 2.1)	3
	First semester language (BA requirement)	5
	Second Area of Study/Elective/Degree Hours	4

Year 1: Spring

Course #	Course Name	SCH 15
ENGL 101	Composition II (KU Core Goal 2.1)	3
	Oral Communication (KU Core Goal 2.2)	3
	Second semester language (BA requirement)	5
	Second Area of Study/Elective/Degree Hours	4

Year 2: Fall

Course #	Course Name	SCH 15
	Arts & Humanities (KU Core Goal 3H)	3
	Third semester language (BA requirement) (KU Core Goal 4.2)	3
	Additional Quantitative Reasoning (BA requirement)	3
	Second Area of Study/Elective/Degree Hours	3
	Second Area of Study/Elective/Degree Hours	3

Year 2: Spring

Course #	Course Name	SCH 15
	Natural Science (KU Core Goal 3N)	3
	Social Science (KU Core Goal 3S)	3
	BA Lab/Field Experience	1-3
	Fourth semester language (BA requirement)	3
	Second Area of Study/Elective/Degree Hours	3-5

Year 3: Fall

Course #	Course Name	SCH 15
CRIM 300	Introduction to Criminal Justice (KU Core Goal 1.1)	3
CRIM 310	Theoretical and Historical Foundations of Criminology	3
CRIM 320	Research Methods and Data Driven Decision Making in Criminal Justice	3
	Second Area of Study/Elective/Degree Hours	6

Year 3: Spring

Course #	Course Name	SCH 15
CRIM 330	Policing	3
CRIM 340	Courts and Sentencing	3
LWS 330/CRIM 400	Introduction to Law & Society/Law Enforcement Leadership	3
	Social Responsibility and Ethics (KU Core Goal 5.1)	3
	Second Area of Study/Elective/Degree Hours	3

Year 4: Fall

Course #	Course Name	SCH 15
SOC 662	Corrections	3
Goal 4.1	300+ Concentration Course (United States) (KU Core Goal 4.1)	3
	300+ Concentration Course	3
	300+ Second Area of Study/Elective/Degree Hours	6

Year 4: Spring

Course #	Course Name	SCH 15
CRIM 499 (Goal 6.1)	Capstone in Criminal Justice	3
	300+ Concentration Course	3
	300+ Second Area of Study/Elective/Degree Hours	6
	Second Area of Study/Elective/Degree Hours	3

BS Criminal Justice

Year 1: Fall

Course #	Course Name	SCH 15
	MATH 101 College Algebra or higher (KU Core Goal 1.2)	3
	Written Communication (KU Core Goal 2.1)	3
	Natural Science (KU Core Goal 3N)	3
	Lab/Field Experience	1-3
	Second Area of Study/Elective/Degree Hours	3-5

Year 1: Spring

Course #	Course Name	SCH 15
	Written Communication (KU Core Goal 2.1)	3
	Oral Communication (KU Core Goal 2.2)	3
	Arts & Humanities (KU Core 3H)	3
	Second Area of Study/Elective/Degree Hours	6

Year 2: Fall

Course #	Course Name	SCH 15
Goal 4.2	Global Perspectives	3
	Additional Natural Science (BS requirement)	3
	Second Area of Study/Elective/Degree Hours	9

Year 2: Spring

Course #	Course Name	SCH 15
	Social Science (KU Core Goal 3S)	3
	Second Area of Study/Elective/Degree Hours	12

Year 3: Fall

Course #	Course Name	SCH 15
CRIM 300 (Goal 1.1)	Introduction to Criminal Justice	3
CRIM 310	Theoretical and Historical Foundations of Criminology	3
CRIM 320	Research Methods & Data Driven Decision Making in Criminal Justice	3
	Second Area of Study/Elective/Degree Hours	6

Year 3: Spring

Course #	Course Name	SCH 15
CRIM 330	Policing	3
CRIM 340	Courts and Sentencing	3
LWS 330/CRIM 400	Introduction to Law & Society/Law Enforcement Leadership	3
	Social Responsibility and Ethics (KU Core Goal 5.1)	3
	Second Area of Study/Elective/Degree Hours	3

Year 4: Fall

Course #	Course Name	SCH 15
SOC 662	Corrections	3
	300+ Concentration Course (United States) (KU Core Goal 4.1)	3
	300+ Concentration Course	3
	300+ Second Area of Study/Elective/Degree Hours	6

Year 4: Spring

Course #	Course Name	SCH 15
CRIM 499	Capstone in Criminal Justice (KU Core Goal 6.1)	3
	300+ Concentration Course	3
	300+ Second Area of Study/Elective/Degree Hours	6
	Second Area of Study/Elective/Degree Hours	3

Total Number of Semester Credit Hours 120

VIII. Degree Faculty

Note: * Next to Faculty Name Denotes Director of the Program, if applicable
 FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
New Hire, Yr. 1*	Asst or Assoc Professor of the Practice	PhD	N	Criminal Justice	1.0
New Hire, Yr. 1	Asst or Assoc Professor of the Practice	MS or PhD	N	Criminal Justice	1.0
Hala Altamimi	Assistant Professor	PhD	Y	Budget/Finance; Nonprofit Management	.25
Charles Epp	Distinguished Professor	PhD	Y	Law	.25
Margaret Kelley	Professor	PhD	Y	Sociology	.25
Gerald (Kevin) McCannon	Assistant Teaching Professor	PhD	N	Sociology	.5
Ben Merriman	Associate Professor	PhD	Y	Law & Society	.25
Kelly Sharron	Professor	PhD	Y	Sociology	.25

Number of graduate assistants assigned to this program **10**

IX. Expenditure and Funding Sources

A. EXPENDITURES	First FY	Second FY	Third FY
Personnel – Reassigned or Existing Positions			
Faculty	\$77,963	\$160,604	\$165,422
Administrators (other than instruction time)			
Graduate Assistants			
Support Staff for Administration (.33 FTE Coach)	\$16,700	\$17,118	\$17,545
Fringe Benefits (total for all groups)	\$22,609	\$46,575	\$47,972

Other Personnel Costs -			
Total Existing Personnel Costs – Reassigned or Existing	\$117,272	\$224,297	\$230,939
Personnel – New Positions			
Faculty	\$178,000	\$183,340	\$188,840
Administrators (<i>other than instruction time</i>)	\$20,000	\$20,600	\$21,218
Graduate Assistants			
Support Staff for Administration (<i>e.g., secretarial</i>)			
Fringe Benefits (<i>total for all groups</i>)	\$57,420	\$59,143	\$60,917
Other Personnel Costs			
Total Existing Personnel Costs – New Positions	\$255,420	\$263,083	\$270,975
Start-up Costs - One-Time Expenses			
Library/learning resources			
Equipment/Technology			
Physical Facilities: Construction or Renovation			
Other	\$15,000	\$15,000	
Total Start-up Costs	\$15,000	\$15,000	\$0
Operating Costs – Recurring Expenses			
Supplies/Expenses			
Library/learning resources	\$500	\$500	\$500
Equipment/Technology			
Travel	\$1,200	\$1,200	\$1,200
Other	\$15,300	\$15,300	\$15,300
Total Operating Costs	\$17,000	\$17,000	\$17,000
GRAND TOTAL COSTS	\$404,692	\$519,380	\$518,914

B. FUNDING SOURCES <i>(projected as appropriate)</i>	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds		\$203,700	\$436,500	\$683,850
Student Fees				
Other Sources (JCERT)				
GRAND TOTAL FUNDING		\$203,700	\$436,500	\$683,850

A. Projected Surplus/Deficit (+/-) (Grand Total Funding <i>minus</i> Grand Total Costs)		-\$200,992	-\$82,880	\$164,936
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X. Expenditures and Funding Sources Explanations

A. Expenditures

Personnel – Reassigned or Existing Positions

A current academic success coach will be assigned to work with the Criminal Justice program. The Criminal Justice program will make up 33% of their student load and the Criminal Justice program will fund 33% of salary and fringe.

Four existing instructors (Altamimi, Epp, McCannon, and Merriman) will teach various pieces of the Criminal Justice core curriculum as well as the required concentrations. Enrollment during the first three years of the program is not expected to surpass existing capacity within the current course schedule. The cost of instruction attributed to existing instructors is approximately half the cost in year one than for years two and three because only half of the courses will need to be taught in the initial year.

Personnel – New Positions

In year 1, the Criminal Justice program will hire two new faculty members dedicated to the new Criminal Justice course development and instruction as well as programmatic oversight. Each faculty member will have a teaching load of eight courses a year. One faculty member will serve as Program Director, giving them a two-course load reduction.

Start-up Costs – One-Time Expenses

In order to ensure a successful launch of the program, we have designated \$15,000 for course development for each of the first two years.

Operating Costs – Recurring Expenses

All equipment, library, and supplies have been accounted for in the existing services provided to KU-Edwards students and no additional cost will be associated with the program. KU-Edwards is allocating \$500 each year for instructional resources, \$1,200 each year for travel to and from the Edwards campus in Overland Park to the main campus in Lawrence, \$2,500 each year for recruitment efforts, \$2,800 each year for professional development of the two Criminal Justice faculty members, and \$10,000 each year for marketing efforts.

B. Revenue: Funding Sources

The BA/BS in Criminal Justice program will be fully funded through KU base funding/tuition revenue. The BA/BS in Criminal Justice students will be charged an all-inclusive tuition rate of \$485 per credit hour to ensure that the program is affordable and accessible to all students, nationwide.

D. Projected Surplus/Deficit

Given the anticipated costs and revenue, the program is expected to run a deficit for the first two years of implementation. With the current enrollment estimates, the program is expected to have a revenue surplus in year three. These funds will be utilized to help improve the overall student experience and provide additional funding.

XI. References

Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Field of degree: first-line supervisors of police and detectives: <https://www.bls.gov/careeroutlook/2020/interview/police-sergeant.htm>

Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Field of degree: police and sheriff: <https://www.bls.gov/oes/current/oes333051.htm>

Johnson County Community College Degrees and Certificates Awarded by Division: <https://www.jccc.edu/about/leadership-governance/administration/institutional-effectiveness-branch/files/degrees-by-division.pdf>

Mid-America Regional Council, Talent to Industry Exchange: A Labor Analysis of the Public Sector in the Kansas City Region, 2021: <https://www.marc.org/sites/default/files/2022-05/Public-Sector-TIE.pdf>

Appendix A: Curriculum

KU Core Requirements: 36-39 Credit Hours

Goal 1.1 Critical Thinking met by CRIM 300

Goal 1.2 Quantitative Literacy

Goal 2.1 Written Communication 1

Goal 2.1 Written Communication 2

Goal 2.2 Oral Communication

Goal 3H Arts & Humanities

Goal 3N Natural Sciences

Goal 3S Social Sciences

Goal 4.1 Human Diversity

Goal 4.2 Global Culture/Awareness

Goal 5 Social Responsibility and Ethics

Goal 6 Integration and Creativity met by CRIM 499

Distinct Specialization: 60 Credit Hours (Criminal Justice Core, Concentration, Related Subjects, Capstone

Criminal Justice Core Courses: 18 Credit Hours

CRIM 300: Introduction to Criminal Justice (3 credit hours)

CRIM 310: Theoretical and Historical Foundations of Criminology (3 credit hours)

CRIM 320: Research Methods and Data Driven Decision Making in Criminal Justice (3 credit hours)

CRIM 330: Policing (3 credit hours)

CRIM 340: Courts and Sentencing (3 credit hours)

SOC 662: Corrections (3 credit hours)

Concentration (Select One Concentration: Law & Society or Law Enforcement Leadership): 9 Credit Hours

Law & Society:

LWS 330: Introduction to Law and Society (3 credit hours) [required]

Select two additional courses:

LWS 333: The Pursuit of Rights: Law, Democracy, and Power (3 credit hours)

LWS 443: Theoretical Foundations of Law & Society (3 credit hours)

LWS 494: Topics in Law and Society (3 credit hours)

SOC 306: Principles of Social Problems (3 credit hours)

SOC 324: Being Deviant in America (3 credit hours)

SOC 461: Competing Perspectives on Crime and Deviance (3 credit hours)

Law Enforcement Leadership:

CRIM 400/SPAA 400: Law Enforcement Leadership (3 credit hours) [required]

Select two additional courses:

CRIM 410: Racial Justice and the Criminal Justice System (3 credit hours)

CRIM 498: Internship in Law Enforcement (3 credit hours)

PUAD 401: Administration of Justice (3 credit hours)

PUAD 432: Conducting the People's Business Ethically (3 credit hours)

PUAD 435: Generating, Allocating and Managing Public Resources (3 credit hours)

PUAD 436: Managing People in Public Organizations (3 credit hours)

PUAD 441: Public Service Leadership (3 credit hours)

POLS 308: Topics in Social Justice: _____ (3 credit hours)

SOC 306: Principles of Social Problems (3 credit hours)

SOC 324: Being Deviant in America (3 credit hours)

SOC 461: Competing Perspectives on Crime and Deviance (3 credit hours)

Related Subjects: 30 credit hours

A variety of courses can contribute to the related subjects requirement, including both transfer courses and courses completed at KU.

Capstone: 3 credit hours

CRIM 499: Capstone in Criminal Justice (3 credit hours)



FORT HAYS STATE UNIVERSITY

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OFFICE OF THE PROVOST

December 13, 2022

Dr. Barbara Bichelmeyer
Provost and Executive Vice Chancellor
University of Kansas
Strong Hall, Room 250
1450 Jayhawk Blvd.
Lawrence, KS 66045

Dear Dr. Bichelmeyer:

The purpose of this letter is to state our concerns related to the University of Kansas's proposal to initiate a hybrid and online program in Criminal Justice (B.A./B.S.). The proposal is before the Kansas Board of Regents Council of Chief Academic Officers at the December 14, 2022 meeting. The KU proposal in Criminal Justice is fundamentally duplicative in intent and purpose to our online and on campus Fort Hays State University (FHSU) program in Criminal Justice. A description of reasons why the proposed KU Criminal Justice program are concerning are as follows:

1. KU's proposal recognizes duplication in programming with Wichita State University and FHSU in online degrees in Criminal Justice as well as recognizing on campus degree programs at both Washburn and Pittsburg State University and Criminology at K-State pending Regent approval. FHSU has offered on-campus degree programs since 1996, with long-standing and effective statewide programming that *has included online and on-campus accessibility*, meeting the needs of the State and region. In addition, graduate programming in Criminal Justice provides strong coverage of the discipline.
2. The FHSU Criminal Justice program already has considerable statewide reach with credit being accepted from those completing Peace Officers Standards & Training (POST) certified law enforcement training programs across the U.S., including from the Kansas Law Enforcement Training Center (KLETC) since 2019.
3. FHSU's program at 45 required credit hours is robust in both depth and breadth which has positioned it to better meet the needs of students and employers in the State. FHSU's program is all inclusive, offering over 30 courses with CRJ prefixes. In addition, FHSU's department of Criminal Justice offers students 8 certificate programs in the discipline.

4. FHSU's program is already well developed with a long history of success. It is substantive and is supported by the federally funded National De-Escalation Training Center (certified by the International Association of Directors of Law Enforcement Standards and Training and the Department of Justice Office of Community Policing Services) along with the Center for Empowering Victims of Gender Based Violence and provides robust and unique opportunities for Kansas students that are enrolled in Criminal Justice at FHSU to benefit from our nationally recognized, academically competitive, and well-established program.
5. In conclusion, KU's proposed program core requirements duplicate 100% of the course offerings at FHSU demonstrated by the course-by-course equivalency document that follows.

Thank you for taking the time to read and provide a response to this feedback.

Sincerely,

A handwritten signature in black ink that reads "Jill Arensdorf". The signature is written in a cursive, flowing style.

Jill Arensdorf, Ph.D.
Provost and Vice President for Academic Affairs


KU Proposed Courses	Hrs	FHSU Courses	Hrs
*CORE Requirement		FHSU CORE	
		*CRJ 100: Careers in Criminal Justice	1
*CRIM 300: Introduction to Criminal Justice	3	*CRJ 101: Introduction to Criminal Justice	3
*CRIM 310: Theoretical & Historical Foundations of Criminology	3	*CRJ 200: Criminology	3
		*CRJ 215: Technical & Report Writing	2
PUAD 432: Conducting the People's Business Ethically	3	*CRJ 245: Ethics in Criminal Justice	3
PUAD 401: Administration of Justice	3	*CRJ 307: Administration of Justice Systems	3
		*CRJ 310: Comparative Justice Systems	3
*CRIM 320: Research Methods & Data Driven Decision Making in Criminal Justice	3	*CRJ 399: Criminal Justice Research	3
*CRIM 499: Capstone in Criminal Justice	3	*CRJ 499: Capstone Seminar: Critical Issues in Criminal Justice	3
		FHSU Electives: Students must select one course from each of the three topic areas and may complete the remaining electives according to personal preference.	
		Policing:	
		CRJ 302: Digital & Cybercrime	3
		CRJ 315: Security Administration	3
*CRIM 330: Policing	3	CRJ 320: Introduction to Law Enforcement	3
		CRJ 325: Law Enforcement in the Community	3
		CRJ 355: Criminal Investigations	3
		CRJ 370: Terrorism	3
		CRJ 395: Crime Analysis	3
		Offenders & Victims:	
		CRJ 305: Corporate Crime & Deviance	3
		CRJ 327: Juvenile Justice Systems	3
		CRJ 331 Criminal Law & Procedure	3
		CRJ 335: Civil Liability	3
*SOC 662: Corrections	3	CRJ 341: Introduction to Corrections	3
		CRJ 345: Community Corrections	3
		CRJ 365: Women & Crime	3
		CRJ 367: Victim Advocacy	3

		CRJ 374: Mental Health & the Criminal Justice System	3
		CRJ 385: Victimology	3
		Criminology:	
		CRJ 330: Culture & Crime	3
CRIM 410: Racial Justice & the Criminal Justice System	3	CRJ 340: Gender, Race, and Inequality in Criminal Justice	3
		CRJ 350: Drugs & Society	3
POLS 308: Topics in Social Justice: _____	3	CRJ 360: Social Justice	3
		CRJ 375: Serial Predators	3
		CRJ 377: Crime & Society	3
		CRJ 390: Sex Crimes	3
		Other (not required as a topic area):	
		CRJ 380: Topics in Criminal Justice	3
CRIM 498: Internship in Law Enforcement	3	CRJ 600: Internship	3
CRIM 400: Law Enforcement Leadership	3	CRJ 660: Police Administration	3
		CRJ 670: Independent Study	3
The remaining interdisciplinary courses align with courses from Leadership Studies, Political Science (Public Administration) and Sociology. Students pursuing dual degrees, program minors, and/or certificates select these courses to complement their degree and area of specialty			
LWS 330: Introduction to Law & Society	3		
LWS 333: The Pursuit of Rights: Law, Democracy and Power	3		
LWS 443: Theoretical Foundations of Law & Society	3		
LWS 494: Topics in Law and Society	3		
PUAD 435: Generating, Allocating & Managing Public Resources	3		
PUAD 436: Managing People in Public Organizations	3		
PUAD 441: Public Service Leadership	3		
SOC 306: Principles of Social Problems	3		
SOC 324: Being Deviant in America	3		
SOC 461: Competing on Crime & Deviance	3		

MEMORANDUM

TO: Dr. Barbara Bichelmeyer
Provost, University of Kansas

CC: Dr. Daniel Archer
Vice President for Academic Affairs, KBOR

FROM: Dr. Shirley Lefever 
Executive Vice President & Provost, Wichita State University

DATE: December 13, 2022

SUBJECT: Proposed Criminal Justice BS for University of Kansas

The degree program proposed by University of Kansas duplicates at various levels what is currently being offered at Wichita State.

Delivery

The KU program is proposed as online/hybrid which proposes a direct competition to WSU market since geography ceases to be a distinguisher between the two programs.

Content

The degree program at WSU, which is a Bachelor of Science, requires students to take a total of ten core courses specifically in criminal justice, which includes two law courses. Students get a comprehensive education which fully includes all aspects of the criminal justice system. The degree programs that are being proposed by the University of Kansas, for both the BS and the BA, require seven core courses. Attached is a four-year plan for the WSU degree which can be compared to the four-year plan submitted by the University of Kansas. There are strong similarities: both have an introduction to criminal justice course, both have courses related to the law, both have research methods, both have Law Enforcement/Policing.

Experiential learning

The University of Kansas proposal puts great emphasis on experiential learning. Similarly, experiential, or applied learning is a hallmark of WSU's approach to programs and is integrated into many of the WSU criminal justice courses. Students are introduced directly to the field with hands on opportunities throughout the program in their courses. Students are also highly encouraged to partake in an internship or co-op once they reach their junior year, and many take advantage of this opportunity. The ability to "get a foot in the door" and make direct connections in the field while still in school, has proven very successful. Most students who decide to do an internship or co-op not only earn credit hours towards their degree, but, in many cases, end up being hired by the agency in which they worked. Examples of agencies that offer internships and hire our grads are: District Attorney, Public Defender's Office, Wichita PD, Derby PD, and Juvenile Corrections.

Program demand

Wichita State University has had a fully online and robust criminal justice program at both the undergraduate and graduate level for a number of years. The University of Kansas' proposal for an online degree in the same area may cause market saturation. The talent pipeline in this arena may not be able to be as effective with two competing programs, both with an online presence. WSU enrollment in this program is robust.

Law enforcement market

The proposal states that the Kansas Law Enforcement Training Center is housed within its University, and that this would enable the institution to award college credit for courses taken at KLETC (basic training). The WSU School of Criminal Justice already awards credit for officers that have attended basic training in Kansas, not limited to those who have graduated from KLETC, but from any accredited law enforcement training academy in the state. WSU has been doing this for years. The model exists and is working.

Transfer market

The proposal states that its program will appeal not only to police officers attending the basic training academy but also to transfer students. The School of Criminal Justice is already prepared to accept transfer students and their related credit hours. In fact, it accepts transfer hours on a regular basis through its TES system. Students transfer from not only community colleges but from 4-year Institutions, both within and outside of the State of Kansas.

Summary

A review of KU's program appears to duplicate WSU's BS in Criminal Justice and thus, the impact on enrollment at both institutions warrants further investigation to assess the actual need for another similar program providing students the same opportunity and outcome (talent pipeline). A second similar program within the Kansas Board of Regents system, we believe, presents a threat to the market share because of the limited differentiation between the two programs.

**Four-Year Model Plan:
Bachelor of Science degree in Criminal Justice**

Fall		Spring	
ENGL 101 College English I	3	ENGL 102 College English II	3
COMM 111 Public Speaking	3	MATH 111 College Algebra	3
CJ 191 Introduction to Criminal Justice	3	CJ 315 Criminal Law	3
General Education Social & Behavioral Science* ¹	3	General Education Fine Arts	3
Open elective	3	Open elective***	3
	15		15
Fall		Spring	
CJ 320 Criminal Procedure	3	CJ 360 Multiculturalism in CJ	3
Criminal Justice elective	3	CJ 391 Corrections	3
ENGL 210 Business, Professional and Technical Writing	3	SPAN 212 Spanish for Law Enforcement**	5
General Education Humanities*	3	General Education Natural Science with lab	4
General Education Social & Behavioral Science*	3		
	15		15
Fall		Spring	
CJ 392 Law Enforcement	3	CJ 394 Courts and the Judicial System	3
Criminal Justice elective	3	CJ 407 Introduction to Research Methods	3
General Education Humanities*	3	Upper Division General Education Natural Science	3
General Education Natural Science	3	CJ elective	3
Open elective***	3	Open elective***	3
	15		15
Fall		Spring	
CJ 593 Crime Causation & Criminal Justice Policy	3	CJ 598 Contemporary Issues in Criminal Justice	3
LAS elective (300+)	3	Upper Division General Education S&B Science	3
LAS elective	3	LAS elective	3
Upper Division General Education Hum	3	LAS elective	3
LAS elective	3	Open elective	3
	15		15

*Fairmount College of Liberal Arts and Sciences requires all students to complete Literature and either U.S. History or U.S. Politics

** For other foreign language options, please speak with your Liberal Arts and Sciences academic advisor

***CJ Majors can take up to an additional 11 hours of Criminal Justice electives in addition to the 9 hours of required CJ Electives. (Contact the CJ Department for information regarding coops or internships as elective hours.)

¹ All incoming freshman are required to take one First-Year Seminar as part of their General Education program.



January 4, 2023

Dr. Jill Arensdorf
Provost and Vice President for Academic Affairs
Fort Hays State University

Dr. Shirley Lefever
Executive Vice President and Provost
Wichita State University

Dear Provost Arensdorf and Provost Lefever:

I hope you had a much-deserved, restful break. Before the semester begins, I wanted to respond to your letter and memorandum regarding our proposed Criminal Justice degree that would be offered through the School of Professional Studies on the KU Edwards Campus.

We recognize that this program already exists, and that KBOR policy seeks to minimize “unnecessary program duplication.” However, KBOR data for state universities indicates that all but one existing program meets minimum enrollment, and we believe there is a significant untapped student and labor market demand in Johnson County and the KC Metro area.

KBOR policy does not preclude duplication, and the rpk Group analysis indicates many undergraduate programs at state universities are duplicated and meet minimum requirements for majors and graduates. We believe that our Criminal Justice proposal is necessary duplication to meet local labor market demand. Indeed, multiple positions are currently open in Johnson County and civic leaders (many of whom have expressed their support for this program) have noted that minimum requirements for positions are being dropped to associate degrees.

According to Lightcast, demand is concentrated in Missouri with the most openings in Saint Louis, Missouri and Kansas City, Missouri. Over the last 11 months, there were 9,479 unique job posting ins Saint Louis, 7,343 in KCMO, and 4,382 in Wichita. In addition, Overland Park, where the KU Edwards campus is located, ranks #5 on the list of cities in Kansas and Missouri with the most openings. Current openings, which represent only a sliver of the need, include the following from the HR department of Johnson County Government (12/22.2022):

Correctional Advisor: 66 positions with 19 vacancies
Youth Correctional Advisor: 45 positions with 17 vacancies
Deputy Sheriff: 249 positions with 47 vacancies
Master Deputy: 152 positions with 7 vacancies
Park Police: 32 positions with 15 vacancies

While there are significant number of position openings, only 14 institutions in KS and MO offer a program under the same CIP Code. These 14 institutions graduated 411 students with bachelor’s degrees in Criminal Justice. There is ample space for the labor market to absorb more graduates.



KU's proposal indicates our program is built for transfer students since applicants will have completed 60 credit hours to enter the program. KU Edwards has developed relationships with local community colleges for our criminal justice program—including Johnson County Community College, Kansas City Kansas Community College, and Metropolitan Community College in Missouri. KU Edwards staff and faculty have worked with staff and faculty at metro area two-year colleges to align course offering and content with KU requirements and needs for seamless transfer of credit and progression from community colleges.

This is because, while KU will accept students nationwide into the program, KU's two-year transfer student market is regionally based. Recent data from KBOR's KHEStats indicate 626 new students transferred to KU from Kansas community colleges in 2021 and 513 (82%) were from community colleges in KU's service area (Allen, Coffeyville, Fort Scott, Independence, Johnson County, Kansas City, Neosho). Furthermore, 475 of the 626 (77%) were from JCCC and KCKCC. This indicates that while the criminal justice program will be offered online and hybrid, it will primarily serve a regional market.

While the numbers above speak generally to transfer students at KU, KHEStats provides transfer data by program. For the five-year period of Fall 2017-Fall 2021 a total of eleven JCCC students and four KCKCC students transferred into criminal justice majors at state universities in Kansas. Conversations with our regional community college partners indicate that students prefer a local option with flexible delivery, and KU aims to fill this need.

We believe the labor market demand, student demand, and the attached letters of support from local leaders support our program as necessary duplication.

Many thanks for your consideration.

Sincerely,

Stuart A. Day

Stuart Day, Dean
KU Edwards Campus and School of Professional Studies

STATE OF KANSAS
SENATE CHAMBER

STATE CAPITOL RM 318-E
TOPEKA, KANSAS 66612
(785) 296-3245
dinah.sykes@senate.ks.gov



10227 THEDEN CIRCLE
LENEXA, KANSAS 66220
(913) 406-0053

DINAH H. SYKES
SENATE DEMOCRATIC LEADER

January 2, 2023

Provost Barbara Bichelmeyer
The University of Kansas
Strong Hall, 230
1450 Jayhawk Blvd.
Lawrence, Kansas 66045

Dear Provost Bichelmeyer,

I hope you have had a wonderful holiday season. I'm writing today in support of the Criminal Justice degree that Dean Stuart Day is proposing for the KU Edwards Campus. As you well know, degrees at the Edwards Campus meet critical workforce needs in Johnson County.

As a Kansas State Senator representing parts of Lenexa, Overland Park, Olathe, and Shawnee, and as a member of the Johnson County Education Research Triangle, I am keenly aware that we do not want to unnecessarily duplicate programs across the state. However, in the case of Criminal Justice and other programs that meet critical workforce needs in Johnson County, I hope that the Kansas Board of Regents will see the critical needs of our community. We currently lose hundreds of students to neighboring states every year, which makes it difficult to fill open position and grow the economy.

The degree completion programs at the Edwards Campus draw largely from Johnson County Community College. This creates a pipeline that is critical to our community's success, and I know Dean Day works closely with his counterparts at JCCC to make sure students progress efficiently.

Many thanks for your consideration.

Sincerely,

A handwritten signature in black ink that reads "Dinah H. Sykes".

Dinah Sykes
Senate Democratic Leader



City of Leawood

4800 Town Center Drive • Leawood, Kansas 66211 • (913) 339-6700
(913) 339-6781 Fax

December 20, 2022

Provost Barbara Bichelmeyer

The University of Kansas

Strong Hall, 230

1450 Jayhawk Boulevard

Lawrence, Kansas 66045

Dear Provost Bichelmeyer:

It is my pleasure to provide my strong support for the new Criminal Justice Bachelor's Degree at the KU Edwards Campus. In both of my roles as Mayor of the City of Leawood and Chair of the Johnson County Education Research Triangle Authority (JCERTA), I have seen the impact of four-year degrees from K-State Olathe and the University of Kansas on our local economy. Thus, I urge the Kansas Board of Regents to support this new program.

The growth of the KU Edwards Campus has provided much-needed support to promote workforce development in Johnson County. While there are other Criminal Justice programs in the State of Kansas, our residents and local employers in all sectors are in need of practical, in-person/online programs that meet community needs.

KU evaluated labor market data for Kansas and Missouri that indicates demand is significantly greater than what is currently being supplied. Therefore, while it is always wise to avoid program duplication (as we do on the JCERTA), there are times when additional programs will allow us to stem the departure of Johnson County and KC Metro students to other states.

Thank you for the important work you do to make our region stronger for one and all.

Sincerely,

Peggy J. Dunn

Mayor

City of Leawood



Post Office Box 419248
Kansas City, Missouri 64141-6248
816-234-2000
commercebank.com

December 20, 2022

Provost Barbara Bichelmeyer
The University of Kansas
Strong Hall, 230
1450 Jayhawk Blvd.
Lawrence, Kansas 66045

Dear Provost Bichelmeyer:

I hope you are well and looking forward to a much-deserved break. Thank you again for your continued support of the KU Edwards Board of Advisors. As Chair of the Board, I am proud to represent an array of industry leaders including the mayors of Lenexa and Leawood; the CEO/COOs of Hallmark, Burns & McDonnell, the Kansas Area Development Council, Black & Veatch, among others; as well as leaders from local school districts, the President of Johnson County Community College, and leaders of many businesses that thrive on a prepared, well-educated workforce.

The undergraduate programs offered through KU Edwards serve a unique demographic: students from Johnson County and the KC Metro area who have the equivalent of an associate's degree and are ready to complete a bachelor's, often in the evening while working full time. I fully support your Criminal Justice proposal before the Kansas Board of Regents. Programs like these keep students in Kansas, meet critical workforce needs, and promote social mobility.

Thank you for everything you do to make Johnson County and the region stronger.

Sincerely,

Jay Reardon

Vice Chairman
1000 Walnut, BB 18-1
Kansas City, MO 64106
816-234-2201 | M 816-679-1250





December 20, 2022

Provost Barbara Bichelmeyer
The University of Kansas
Strong Hall, 230
1450 Jayhawk Blvd.
Lawrence, Kansas 66045

Dear Provost Bichelmeyer,

I am writing to underscore the importance of the KU Edwards Campus and the degree completion programs they offer in Johnson County. As the President and CEO of the Overland Park Chamber of Commerce, I can report that the attraction, retention and alignment of talent is the top pain point of employers. As a result, I regularly talk with community leaders who emphasize the need for local opportunities to achieve degrees to meet critical employment needs.

We are fortunate to have Dean Stuart Day of the Edwards Campus and School of Professional Studies serving on our Chamber Board. We discussed the critical need for talent at our December Chamber Board meeting, including a robust discussion about the high number of students we lose to neighboring states. Unfortunately, when we lose a student for their undergraduate degree, they often leave the State of Kansas for good.

The KU Edwards Campus offers a variety of completion degrees, with most students based in Johnson County. While we understand and support the need to avoid degree duplication across the state, it is critical that in cases where demand outstrips need, we must increase the supply.

We are proud of the collaboration of the University of Kansas and Kansas State University in coordinating the programs they offer in Johnson County to ensure there is no duplication in this local market. Working together can increase the region's talent pipeline to address employer needs.

This type of collaboration addresses the goals the Board of Regents has set relative to supporting growth in the face of our state's demographic challenges.

Thank you for your continued support of Johnson County.

Sincerely,

A handwritten signature in blue ink that reads "Tracey Osborne Oltjen". The signature is fluid and cursive, written in a professional style.

Tracey Osborne Oltjen
President & CEO



December 16, 2022

Provost Barbara Bichelmeyer
The University of Kansas
Strong Hall, 230
1450 Jayhawk Blvd
Lawrence, KS 66045

Dear Provost Bichelmeyer,

I am writing to request and recommend your support to bring the Criminal Justice completion degree to the University of Kansas Edwards Campus.

As mayor of Lenexa and after visiting with the Lenexa Police Chief and others in the Johnson County area, I believe making this hybrid degree program available to northeast Kansas professionals in our police departments and in the criminal justice system would be of great benefit to our full-time and part-time constituencies; allowing existing employees to continue their education near their place of work and home, and providing new entrants the opportunity to continue their education near their likely future employers.

As a board member of the Johnson County Education Research Triangle since its inception, participating with the JCCC Foundation, and spending nearly 30-years as an elected official in the city of Lenexa, I have seen first-hand the positive impact of degree completion programs in Johnson County.

Over 300 students graduate from the JCCC each year who would be ideal candidates for a bachelor's degree in Criminal Justice. These students thrive in programs like this one that allow for in-person connections that create long-lasting relationships which will benefit the northeast Kansas region as they work together during their careers. Providing this opportunity at the Edwards Campus will also slow down the exodus of current students and prospective students as they cross the state lines to complete their degree and then take positions outside of Kansas.



KU Edwards has launched multiple degree completion programs to serve Johnson County. Despite similar degrees at other Kansas institutions, the need in the KC Metro is far from being met and not accessible to our existing professionals.

I believe you know my aversion to duplicating degree programs within the Regents System when possible, however in the case, the need is great, and the current options do not serve the needs of northeast Kansas and Johnson/Wyandotte Counties in particular. For existing employees, they would need to leave their jobs and move to other areas of the state (and lose existing tuition reimbursement benefits) to complete their degree.

Finally, KU evaluated labor market data for Kansas and Missouri that indicated demand is significantly greater than what is currently being supplied. Annual labor market demand for Kansas and Missouri as analyzed by LightcastEMSI indicates continued strong regional demand for this degree.

Thank you for taking the time to read this letter. I'm happy to visit with you about the positive impacts this offering will have on the law enforcement agencies and the criminal justice system in our area of the state.

Sincerely,

CITY OF LENEXA

A handwritten signature in black ink, appearing to read "Michael A. Boehm", written over a horizontal line.

Michael A. Boehm,
Mayor

mboehm@lenexa.com
(816-797-0059 – Cell)

MINUTES

Council of President Kansas Board of Regents January 18, 2023

Members Present:

Chancellor Doug Girod, University of Kansas – Chair
President Richard Linton, Kansas State University
President Rick Muma, Wichita State University
President Dan Shipp, Pittsburg State University
President Ken Hush, Emporia State University
President Tisa Mason, Fort Hays State University

COPS AGENDA

Chancellor Girod called the meeting to order.

1. Approve minutes of December 14, 2022 meetings

President Muma moved and President Hush Seconded. Minutes Approved.

2. UPS Climate Survey Report

Jessica Chilcoat and Mike Walker provide the Council of Presidents with an overview and update on the University Professional Staff Survey.

9100 University Support Staff and unclassified staff completed the survey across at State Universities. The survey was completed in late 2020 and conducted by the Docking Institute. The survey was financed by the institutions. The survey focused on morale, wages, and cost of living adjustments. Recommendations were better partnerships, listening and action.

This was a better response rate than the 2019 survey. Better response rate was attributed to more work up front.

84% of employees enjoy what they do at work. 75% have a generally positive work environment. 71.5% stated that their duties have increased due to budget limitations, indicating that they are doing more with less.

3. Report from Council of Chief Business Officers: Jeff DeWitt

Diana Coleman, CFO of Emporia State joined Jeff Dewitt to present options to the Council of Presidents for Student Health Insurance Plan rates. Diana serves as the Chair of the Student Insurance Advisory Committee.

The Kansas Board of Regents offers both required and voluntary student health insurance plans. Midwest Higher Ed Consortium is the broker. Plans are seeing an 11% increase across the board. The required plans offered have a 6.5% increase and the voluntary plans seeing a 14% increase.

Council of Business Officers supports the following SIAC recommendations for PY 23-24:

1. Plan Options 2, 3, and 4: 6.5% increase with no changes to benefits, resulting in an annual premium of \$2831, or a \$173 increase over the current Plan Year.

2. Plan Option 1: accepting benefit option 2, resulting in an annual premium of \$5431 or a \$433 (8.66%) increase over the current Plan Year.

President Shipp moved to adopt the Council of Business Officers and SIAC's recommendation and President Hush seconded. The motion was approved. This will now move on to KBOR Governance and the full Board.

Jeff DeWitt provided the following report from the Council of Chief Business Officers meetings.

- Cyber insurance:
 - Requesting pricing to increase coverage from \$10M to \$20M and removal of \$5M limit per university given improved market rates for cyber insurance. Excess coverage above \$20M will be examined if individual universities want to explore that option.
- Capital improvement legislative approval thresholds
 - COBO supports increasing the threshold from \$1M on projects to \$1.5M on construction
- Senate bill 581
 - Requesting auxiliaries (not including athletics) be allowed to access the funds (unions & housing).
 - A 1-2 match be considered to make the use of the funds more affordable
 - Language modified to explicitly allow the use for demolition.
- ARPA funds
 - COBO members requested meetings to determine consistent guidance from Department of Commerce for use of grants.

4. Report from Council of Chief Academic Officers

Faculty Senate Presidents are reviewing rpk Group report on academic portfolio and teaching workload reviews.

KU's BAS in Operations Management was presented for a first read. This is a hy-flex degree to be housed at the KU Edwards Campus in Overland Park. It is a JCERT and workforce development program.

KU's BA/BS in Criminal Justice was presented for a second read. KU, KSU and PSU recommended approval of the degree while FHSU, WSU, and ESU did not. The degree will be on the Feb 2023 COPs agenda for action. (Note: see following page for more details if they are needed)

COCAO approved K-State to change the name of the Center for Information and Systems Assurance to the Center for Cybersecurity and Trustworthy Systems. This item will go to Dr. Flanders for final approval.

COCAO recommended approval of changes to the Credit by Exam Policy to include standardized cut scores for Cambridge International (CI) exams. These exams are taken in the last years of high school by students in other countries, though the exams are increasingly popular in the US.

Other items COCAO members reported:

- PSU is working on a plan to move its Kelce School of Business to a downtown location.
- KUMC has a PhD in Clinical Investigation in development.
- KUMC reported the K-INBRE annual symposium recently took place and was very well attended and very successful.

Overview of KU talking points for Criminal Justice degree

- KU is proposing a program that is within our service area, meets a clear market need at the KU campus with a mission of workforce development, has the support of our constituent leaders in a format that is the preference of target students, and data indicate it is not likely to compete with current programs. For these reasons, we believe our proposal has strong merit and should be approved.
- KU appreciates the letters from and recent meetings with FHSU and WSU to discuss their concerns.

KU talking points for Criminal Justice degree

- This is a hy-flex degree to be housed at the KU Edwards Campus in Overland Park.
- KU is proposing a program that will be delivered by a KU campus in our regional service area.
- The mission of the Edwards campus is workforce development programs.
- LightCast data that shows the heaviest job growth in Criminal Justice in our region to be in St. Louis and Kansas City, both are strong markets for KU.
- KU has provided support letters from six government leaders in Johnson County who represent multiple constituents providing support for this program, and has the Kansas Law Enforcement Training Center.
- Current data and trends show that working students prefer hy-flex and online program formats.
- Current data and trends also show that 75% of students who enroll in online programs enroll in a program within a 100-mile radius of their home – which would not present competition to WSU or FHSU programs.
- KBOR data do not currently indicate that these programs at WSU or FHSU draw large numbers from KU's service area in KC, so there does not appear to be a threat that KU will take students from WSU or FHSU.

Opposition to program

- WSU is opposing the program because WSU has an online and on-campus criminal justice program with strong relationships with workforce partners.
- FHSU is opposing the program because it has an online justice program; it has concern about market share in the state and is not comfortable with supporting this program since it is duplicative.
- ESU does not support the program for the reasons noted above, though did not state its position before today.
- Both WSU and FHSU suggested an on-campus option and the Provost indicated that would not serve the needs of students.

Support of the program

- PSU will vote for the program and understands the need to serve our service area. PSU shares a service area with KU.
- KSU voted to support the program.

5. Credit by Exam Policy

Council of Presidents were presented with information related to Cambridge International (CI). A request is being made to include CI standardized cut scores for Cambridge International (CI) exams in the Credit by Exam Policy. The CI exams are taken in the last years of high school students in other countries. Consistent cut scores and transparency could attract international students. We are seeing an increased number of domestic students taking as well. (ACE evaluated).

6. Report from Counsel of Student Affairs Officers

Council of Presidents heard a report from Dr. Tammara Durham, Ph.D. on the Council of Student Affairs Officers meeting.

Steve Devore, President/CEO, Kansas Suicide Prevention HQ will present to the group in February.

Blake Flanders, President/CEO, KBOR will be invited to discuss the NISS work and related dashboard.

They discussed Wi-Fi Access resources available via the Federal Affordable Connectivity Program

My SSP funding was discussed and federal resource available on a one-time basis to finance this service through the Kansas Board of Regents.

Leadership Kansas applications due January 31.

7. Report from Council of Government Relations Officers: Kelly Whitten

Kelly Whitten provided a report from the Counsel of Government Relations Officers. The Council of Government Relations Officers have met and will be meeting later in the week. The legislative has started. The Government Relations Officers are continuing to review the Governor's Budget and monitoring legislation being filed that impacts higher education in Kansas. This includes a bill that was filed that prohibits vaccination mandates and will have impact with student housing.

8. Report from Council of Diversity Officers: Nicole Hodges-Persley, Ph.D.

Dr. Hodges-Persley, Ph.D. provided a report on behalf of the Council of Diversity Officers.

Chief Diversity Officers Statewide Council for 2023-2024- Next council meeting is 2-1-23

CDOs will host the first Community College Roundtable of 2023 on – February 9th, 2023

KU will sponsor a workshop on behalf of all Kansas CDOs for Community College DEI representatives featuring Dr. Alex Red Corn. We will decide a date in our next meeting.

The Kansas CDO Community College Roundtable You Tube Channel is getting engagement from our Community College partners. We will be adding new digital resources to the channel this semester that address important issues of focus for leadership including 1) emergency funding for students, 2) timely degree completion, 3) transfer pathways to Kansas four-year institutions and 4) co-requisite remediation and understanding about CredTran for students.

They welcomed Dr. Rana Johnson to their first CDO meeting of 2023 in February.

At their next meeting we will sketch out the contours of our CDO briefing that we will deliver at the end of the academic year. They will discuss campus DEIB trends, programming, structural shifts and climate reporting. Thanks to Amy Shaffer for her continued efforts to support Fort Hays as the Interim CDO and or our KBOR representatives who regularly attend our CDO meetings.

Dr. Nicole Hodges Persley will attend the next Big 12 Chief Diversity Officer meeting on 1-27-2023 and continue interface with CDOS from across the Big 12 conference.

CDOs across Kansas engaged in campus MLK engagement before the start of the year via digital campaigns, MLK events and service driven activities. Our campuses are now gearing up for Black History Month in February and Women’s History Month in March.

AGENDA

**KANSAS BOARD OF REGENTS
SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS
Wednesday, February 15, 2023
8:30 – 9:00 a.m.**

The System Council of Chief Academic Officers (SCOCAO) will meet virtually via Zoom. An in-person option will be available at the Curtis State Office Building at 1000 SW Jackson, Suite 530, Topeka, Kansas, 66612. Meeting information will be sent to participants via email, or you may contact arobinson@ksbor.org.

- | | |
|--|--------------------------|
| I. Call to Order | Mickey McCloud, Co-Chair |
| A. Roll Call and Introductions | |
| B. Approve Minutes from January 18, 2023 | |
|
II. Transfer and Articulation Council (TAAC) Update |
Jane Holwerda |
|
III. Other Matters | |
| A. Annual College-Level Examination Program (CLEP) Report | Tara Lebar |
| B. Apply Kansas Annual Report | Tara Lebar |
| C. Dual Credit Report Update | Tara Lebar |
|
IV. Next SCOCAO Meeting – March 22, 2023 | |
| A. Open Educational Resources (OER) Update | |
|
V. Adjournment | |

MINUTES

System Council of Chief Academic Officers MINUTES

Wednesday, January 18, 2023

The January 18, 2023, System Council of Chief Academic Officers (SCOCAO) meeting was called to order by Michelle Schoon at 8:30 a.m. The meeting was held through Zoom.

In Attendance:

Members:	Mickey McCloud, JCCC Chuck Taber, K-State Joan Brewer, ESU Shirley Lefever, WSU Daniel Archer, KBOR	Barbara Bichelmeyer, KU Howard Smith, PSU Jane Holwerda, Dodge City CC Steve Loewen, FHTC	Aron Potter, Coffeyville CC Jill Arensdorf, FHSU Michelle Schoon, Cowley CC Laura Stephenson, Washburn
Staff:	Amy Robinson Sam Christy-Dangermond Charmine Chambers	Karla Wiscombe Cindy Farrier	Judd McCormack Marti Leisinger
Others:	Adam Borth, Fort Scott CC Ashlie Jack, WSU Cindy Hoss, Hutchinson CC Jennifer Ball, Washburn Jerry Pope, KCKCC Linnea GlenMaye, WSU Melanie Wallace, Allen CC Robert Klein, KUMC Susan Castro, WSU Tom Nevill, Butler CC	Andy Howe, K-State Elaine Simmons, Barton CC Jason Sharp, Labette CC Jennifer Callis, SATC JoLanna Kord, ESU Lisa Blair, NWKTC Monette DePew, Pratt CC Shawn Keough, ESU Tanya Gonzalez, K-State	Christy Johanson, Dodge City CC Heather Rinkenbaugh, Butler CC Jean Redeker, KU Jenn Roberts, KU Karen Johnson, PSU Marc Malone, Garden City CC Mistie Knox, USD224 Stuart Day, KU Tara Lindahl, Washburn Tech Taylor Crawshaw, Independence CC

Roll call was taken for members and presenters.

Approval of Minutes

Michelle Schoon moved to approve December 14, 2022, meeting minutes, and Jill Arensdorf seconded the motion. With no corrections, the motion passed.

Transfer and Articulation Council (TAAC) Update

Jane Holwerda presented the TAAC update. The Council met early last week to approve outcomes for the remaining six review courses reviewed at the October 7, 2022, Kansas Core Outcomes Groups (KCOG) conference. The Council approved four Systemwide Transfer (SWT) courses not previously offered by three community colleges. The Chief Academic Officers have been asked to certify the preliminary courses for the two new SWT courses by February 3, 2023.

Credit by Exam Policy Revision Update

Tara Lebar presented a Credit by Exam policy revision update. [Board policy on Credit by Examination](#) requires state universities to adopt uniform cut scores for awarding credits to students for earning acceptable scores for standardized exams. The current policy includes Advanced Placement (AP), College Level Examination Programs (CLEP), and International Baccalaureate (IB) exams. Later today, the Council of Chief Academic

Officers will review a proposed policy revision that seeks to include standardized cut scores for Cambridge International A and AS level exams. If approved, Tara provided two reminders.

1. Board policy states that all other Kansas public post-secondary education institutions are encouraged to adopt the state university policy.
2. The new [Systemwide General Education Program policy](#) states that credit by exam in a general education subject, once recorded on a Kansas public institution's transcript, is transferable on the same basis as if the credit had been earned through completing the course at the awarding Kansas public institution. The general education policy further states that when a Kansas public institution awards credit by exam in any general education subject, the receiving public institution shall not be permitted to require the transfer student to provide copies of exam scores.

Concurrent Enrollment Cost Model Presentation

Mistie Knox, High School Counselor, presented on USD 224 Clifton-Clyde's concurrent enrollment cost model. Cost has been an increasing barrier to students wanting to take dual credit courses. Because of changes in HB2134 in 2021, USD 224 started discussions on how to best help their students with financing college courses. The Clifton-Clyde USD 224 Board of Education adopted a policy in August 2021 in which USD 224 will pay for 50% of the tuition for up to 6 hours maximum per student per semester. If the student fails the course, the student must pay back the amount of tuition to the district. A maximum of \$4,000 per school year is set aside for this purpose. They also worked with Cloud County Community College to negotiate a lowered tuition of \$106 per credit. In 2021, 27% of their high school students took college courses, and 7% were enrolled in more than one course. In 2022 this increased to 39% of high school students taking courses, and 13% were enrolled in more than one course. Currently, they are working to increase the financial assistance maximum allowance of \$4,000. The district also consistently meets with college partners to strengthen partnerships to update policies that eliminate barriers for students and support teachers. Clifton-Clyde has 93% of its students graduating with some college credit.

Adjournment

The next SCOCAO meeting is scheduled virtually for February 15, 2023, at 8:30 a.m.

Michelle Schoon moved to adjourn the meeting, and Chuck Taber seconded the motion. With no further discussion, the motion passed. The meeting adjourned at 8:44 a.m.

AGENDA

**KANSAS BOARD OF REGENTS
COUNCIL OF CHIEF ACADEMIC OFFICERS
Wednesday, February 15, 2023
9:00 a.m. – 10:00 a.m.
or upon adjournment of SCOCAO**

The Council of Chief Academic Officers (COCAO) will meet virtually via Zoom. An in-person option will be available at the Curtis State Office Building at 1000 SW Jackson, Suite 530, Topeka, Kansas, 66612. Meeting information will be sent to participants via email, or you may contact arobinson@ksbor.org.

- | | | |
|-------------|---|----------------------------|
| I. | Call to Order | Barbara Bichelmeyer, Chair |
| | A. Roll Call & Introductions | |
| | B. Approve Minutes from January 18, 2023 | |
| II. | Council of Faculty Senate Presidents Update | Nate Brunsell, KU |
| III. | Second Readings | |
| | A. BAS in Operations Management – KU | Barbara Bichelmeyer |
| IV. | Other Requests | |
| | A. Request for Approval to Merge the BSE in Technology & Engineering Education into BS in Career & Technical Education – PSU | Howard Smith |
| | B. Request for Approval to Change Name of MS in Digital Content Strategy to MS in Digital and Integrated Marketing Communications – KU | Barbara Bichelmeyer |
| | C. Request for Approval to Change Name of Center for Psychoeducational Services to OASIS (Outcomes, Assessment Services, & Intervention Supports) – KU | Barbara Bichelmeyer |
| V. | Other Matters | |
| | A. Discuss Opportunities (new degree programs, partnerships, strategic initiatives, etc.) that Universities are Considering or Planning to Pursue in the Future | COCAO Members |
| VI. | Next COCAO Meeting – March 22, 2023 | |
| | A. New Program Approvals | |
| VII. | Adjournment | |

MINUTES

Council of Chief Academic Officers MINUTES Wednesday, January 18, 2023

The January 18, 2023, Council of Chief Academic Officers (COCAO) meeting was called to order by Chair Barbara Bichelmeyer at 9:00 a.m. The meeting was held through Zoom.

In Attendance:

Members:	Barbara Bichelmeyer, KU Chuck Taber, K-State Joan Brewer, ESU	Jill Arensdorf, FHSU Howard Smith, PSU Shirley Lefever, WSU	Robert Klein, KUMC Laura Stephenson, Washburn Daniel Archer, KBOR
Staff:	Amy Robinson Sam Christy-Dangermond Tara Lebar	Karla Wiscombe Cindy Farrier	Judd McCormack Marti Leisinger
Others:	Adam Borth, Fort Scott CC Ashlie Jack, WSU Elaine Simmons, Barton CC Jason Sharp, Labette CC Jennifer Callis, SATC JoLanna Kord, ESU Lisa Blair, NWKTC Melanie Wallace, Allen CC Mistie Knox, USD224 Stuart Day, KU Tara Lindahl, Washburn Tech	Aron Potter, Coffeyville CC Cindy Hoss, Hutchinson CC Jane Holwerda, Dodge City CC Jean Redeker, KU Jenn Roberts, KU Karen Johnson, PSU Marc Malone, Garden City CC Michelle Schoon, Cowley CC Shawn Keough, ESU Susan Castro, WSU Tom Nevill, Butler CC	Andy Howe, K-State Christy Johanson, Dodge City CC Heather Rinkenbaugh, Butler CC Jennifer Ball, Washburn Jerry Pope, KCKCC Linnea GlenMaye, WSU Mickey McCloud, JCCC Monette DePew, Pratt CC Steve Loewen, FHTC Tanya Gonzalez, K-State Taylor Crawshaw, Independence CC

Roll call was taken for members and presenters.

Approval of Minutes

Howard Smith moved to approve December 14, 2022, meeting minutes, and Jill Arensdorf seconded the motion. With no corrections, the motion passed.

Council of Faculty Senate Presidents (CoFSP) Update

Susan Castro, WSU's faculty senate president, provided the update. Susan stated they are digesting the final rpk GROUP report but do not have a formal update at this time.

First Readings

Barbara Bichelmeyer and Stuart Day presented the first reading for a BAS in Operations Management at KU. The hybrid program will be housed at the KU School of Professional Studies at the Edwards Campus. The program was designed to meet growing employment demands for operations management, supply chain, purchasing, and related workforce needs in the Kansas City Metro area. They project there will be at least 7,000

openings in these areas over the next few years. The program will be up for approval with a second reading on February 15th.

Second Readings

Barbara Bichelmeyer presented a summary of the BA/BS in Criminal Justice. She noted they had included letters of support in the agenda materials. Two institutions had expressed concerns, including program duplication, sharing markets, and the modality. KU discussed these concerns with the institutions prior to the meeting.

The Council moved and seconded to approve the program. FHSU, ESU, and PSU voted nay. As the vote was 3-3, the motion did not pass. However, the program will still proceed in the approval process and will be up for review in COPS on February 15th, BAASC on February 28th, and the Board on March 22nd.

Other Requests

- Chuck Taber presented a request to approve changing the name of the Center for Information and Systems Assurance (CISA) to the Center for Cybersecurity and Trustworthy Systems (K-CaTS) at K-State. The center has operated under CISA since 2006. However, a federal agency also uses this acronym which has caused confusion. Renaming the center will eliminate this confusion moving forward.

Jill Arensdorf moved to approve the name change, and Howard Smith seconded. The motion passed unanimously. The name change will go to Dr. Blake Flanders for final approval.

- Tara Lebar presented a request for revisions to the KBOR Credit by Examination policy on behalf of the Credit for Prior Learning (CPL) Task Force. Background and changes are outlined on page 41 of the agenda, and the policy can be found at https://www.kansasregents.org/about/policies-by-laws-missions/board_policy_manual_2/chapter_ii_governance_state_universities_2/chapter_ii_full_text#exam. The task force and KBOR staff are requesting state universities to adopt standardized cut scores for awarding credit for Cambridge International A and AS Level exam scores of E and above when evaluated for equivalent courses.

Chuck Taber moved to approve revising the Credit by Examination policy as presented, and Shirley Lefever seconded. The motion passed unanimously.

Other Matters

Howard Smith noted that PSU is working on moving the Kelce College of Business to an area in downtown Pittsburg, Kansas. They are currently in a facility that no longer fits their needs.

Robert Klein noted that KUMC will be proposing a Ph.D. in Clinical Investigation. This will be primarily for MDs but also for other doctoral-level individuals. They expect it to go to a first reading in COCAO around April. Robert also noted that the 21st annual K-INBRE (Kansas IDeA network in Biomedical Research Excellence) Symposium was held in person in Kansas City. Howard Smith also attended, and both stated it was immensely successful.

Adjournment

The next COCAO meeting is scheduled virtually for February 15, 2023, at 9:00 a.m.

Jill Arensdorf moved to adjourn the meeting, and Joan Brewer seconded the motion. With no further discussion, the meeting adjourned at 9:10 a.m.

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2023

Board of Regents Meeting Dates

July 25-27, 2022

September 14-15, 2022

November 16, 2022 (KSU)

December 14-15, 2022

January 18-19, 2023

February 15-16, 2023

March 22-23, 2023

April 19, 2023 (PSU)

May 17-18, 2023

June 14-15, 2023

Agenda Material Due to Board Office

August 24, 2022 at noon

October 26, 2022 at noon

November 22, 2022 at noon

December 28, 2022 at noon

January 25, 2023 at noon

March 1, 2023 at noon

March 29, 2023 at noon

April 26, 2023 at noon

May 24, 2023 at noon

MEETING DATES FOR FY 2024

Fiscal Year 2024

Meeting Dates

July 31-August 2, 2023 (Retreat)

September 20-21, 2023

October 18-19, 2023

November 15-16, 2023

December 20-21, 2023

January 17-18, 2024

February 14-15, 2024

March 20-21, 2024

April 17-18, 2024

May 15-16, 2024

June 19-20-2024

COMMITTEES (2022-2023)

Jon Rolph, Chair
Carl Ice, Vice Chair

Standing Committees

Academic Affairs

Shelly Kiblinger – Chair
 Cynthia Lane
 Blake Benson
 Diana Mendoza

Fiscal Affairs and Audit

Carl Ice – Chair
 Wint Winter
 Cheryl Harrison-Lee
 John Dicus

Governance

Jon Rolph – Chair
 Carl Ice
 Cheryl Harrison-Lee

Regents Retirement Plan

Cheryl Harrison-Lee – Chair

Board Representatives and Liaisons

Education Commission of the States	Cheryl Harrison-Lee
Postsecondary Technical Education Authority	Mark Hess Keith Humphrey Cindy Hoover David Reist
Midwest Higher Education Compact (MHEC)	Cynthia Lane Blake Flanders
Washburn University Board of Regents	John Dicus
Transfer and Articulation Advisory Council	Shelly Kiblinger
Governor’s Education Council	Wint Winter
Advantage Kansas Coordinating Council	Cynthia Lane Shelly Kiblinger

Regent Three Person Committee Meetings

Kansas State University
Emporia State University
 Cynthia Lane – KSU Chair
 John Dicus – ESU Chair
 Blake Benson

University of Kansas
Fort Hays State University
 Jon Rolph – KU Chair
 Carl Ice – FHSU Chair
 Diana Mendoza

Wichita State University
Pittsburg State University
 Shelly Kiblinger – PSU Chair
 Cheryl Harrison-Lee – WSU Chair
 Wint Winter