

MAY 17-18 2023

Kansas Board of Regents
Curtis State Office Building
1000 SW Jackson, Suite 520
Topeka, KS 66612

2022-2023
Jon Rolph, Chair
Carl Ice, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Blake Benson	John Dicus	Cheryl Harrison-Lee
Carl Ice	Shelly Kiblinger	Cynthia Lane
Diana Mendoza	Jon Rolph	Wint Winter

Building a Future

Higher Education's Commitment to Kansas Families, Businesses, and the Economy

1. Helping Kansas families
2. Supporting Kansas businesses
3. Advancing economic prosperity

BOARD GOALS 2022-2023

Approved by the Kansas Board of Regents



BUILDING A FUTURE – HELPING KANSAS FAMILIES

Access – College Going Rate

1. Initiate a model with our K-12 partners that scales early college programs.

Affordability – On Time Graduation

2. Formulate systemwide math general education courses and meta majors for the purposes of math pathways and define the systemwide general education math course that is required for each respective systemwide meta major.
3. Develop a statewide transfer associate degree in pre-education. The system will identify at least 60 credit hours (using the systemwide general education, pre-major, and early major courses) that: a) complete the requirements for the transfer associate degree at community colleges; and b) transfer and apply toward satisfying baccalaureate degree course requirements at the six state universities (without loss of credit).

Success – Degree and Certificate Earned

4. Each state university will implement the National Institute for Student Success (NISS) best practice recommendations regarding academic advising services, training, and technology resources.

BUILDING A FUTURE – HELPING KANSAS BUSINESSES

Talent Pipeline – Graduates in High Demand, Sustaining Wage Fields

5. Work with industry partners to develop initiatives addressing teacher and healthcare workforce shortages.

GOVERNANCE

Bedrock Goals

6. A Task Force will review current practices to ensure adequate oversight of health care administered to student athletes at the six state universities' athletics departments, with the assistance of a third-party consultant. At the June 2023 Board meeting, the Task Force will present a report that will contain its findings and recommendations.
7. Utilize rpk GROUP's report and recommendations to a) increase the efficiency of the system's academic program inventory and strengthen the academic program review process; and b) develop systemwide instructional workload standards for research and regional universities.
8. Develop a dashboard to track progress on Building a Future, the Board's strategic plan. The Regents will review the plan's current metrics and determine what metrics should be added to assist the Board in monitoring the implementation of system approaches.

TABLE OF CONTENTS

Item		Page
Meeting Information and Schedule	.....	1
Board Agenda	.....	2
Minutes of Previous Meeting	.....	5
Wednesday Consent Agenda	.....	18
Wednesday Discussion Agenda	.....	59
Thursday Discussion Agenda	.....	99
Other Agendas		
Board Academic Affairs Standing Committee	.....	100
Board Fiscal Affairs and Audit Standing Committee	.....	103
Governance Committee	.....	104
System Council of Presidents	.....	107
Council of Presidents	.....	109
System Council of Chief Academic Officers	.....	113
Council of Chief Academic Officers	.....	116
Resources		
Board Meeting Schedule	.....	120
Deadlines for Agenda Item Submission	.....	120
Board of Regents Committee Listing	.....	121

MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-430-4240.

Wednesday, May 17, 2023

Time	Committee/Activity	Location
8:30 am - 9:00 am	System Council of Chief Academic Officers	Suite 530/Zoom
9:00 am or Adjournment	Council of Chief Academic Officers	Suite 530/Zoom
9:00 am - 10:30 am	Council of Student Affairs Officers	Conference Room C
9:15 am - 10:00 am	Governance Committee	Kathy Rupp Room Livestream
10:00 am - Noon	Fiscal Affairs & Audit Standing Committee	Board Room Livestream
10:30 am - 11:00 am	System Council of Presidents	Suite 530
11:00 am or Adjournment	Council of Presidents	Suite 530
10:30 am - Noon	Academic Affairs Standing Committee	Kathy Rupp Room Livestream
12:30 pm - 1:15 pm	Council of Faculty Senate Presidents	Conference Room A
Noon - 1:00 pm	Students' Advisory Committee	Suite 530
Noon - 1:15 pm	Board of Regents Meeting/Lunch <i>Executive Session</i>	Conference Room B
1:30 pm	Board of Regents Meeting	Board Room
6:00 pm	Dinner <i>Board of Regents, President Flanders and State University CEOs</i>	Chez Yasu 2701 SW 17 th , Topeka

Thursday, May 18, 2023

Time	Committee/Activity	Location
8:30 am - 11:30	Board of Regents Meeting <i>Executive Session</i>	Board Room
11:30 am	Lunch <i>Board of Regents & President Flanders</i>	Conference Room B

MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

Wednesday, May 17, 2023

- I. Call To Order** Regent Rolph, Chair

- II. Approval of Minutes** p. 5
April 19, 2023

- III. Introductions and Reports**
 - A. *Introductions*
 - B. *Report from the Chair* Regent Rolph, Chair
 - C. *Report from the President & CEO* Blake Flanders, President & CEO
 - D. *Report from Council of Faculty Senate Presidents* Nate Brunsell
 - E. *Report from Students' Advisory Committee* Sadie Williams

- IV. Standing Committee Reports**
 - A. *Academic Affairs* Regent Kiblinger
 - B. *Fiscal Affairs & Audit* Regent Ice
 - C. *Governance* Regent Rolph

- V. Board Elections** Regent Rolph
Elect FY 2024 Board Chair and Vice Chair

- VI. Approval of Consent Agenda**
 - A. *Fiscal Affairs & Audit* p. 18
 - 1. Amend the FY 2023 Capital Improvement Plan for Woodman Interior Remodel Project - WSU Chad Bristow, Director of Facilities

 - 2. Amend the FY 2023 Capital Improvement Plan and Approve Revised Program Statement for NIAR Technology & Innovation Building – WSU p. 19

 - 3. Act on Johnson County Research Triangle (JCERT) FY 2025 Budgets – KU, KUMC and KSU Elaine Frisbie, VP, Finance and Administration p. 20

 - 4. Initial Discussion of the Board’s Unified FY 2025 Budget Request Preparations p. 34

 - 5. Act on Kansas Comprehensive Grant Program Distributions p. 35

6.	Act on Nursing Initiative Grants	Scott Smathers, VP, Workforce Development	p. 37
<i>B. Technical Education Authority</i>			
1.	Act on the Request for Degree and Certificate Programs Submitted by North Central Kansas Technical College and Neosho County Community College	Scott Smathers, VP, Workforce Development	p. 41
2.	Act on a Promise Act Program Submitted by North Central Kansas Technical College		p. 47
3.	Act on Excel in CTE Fees for Programs Submitted by Neosho County Community College and Independence Community College		p. 49
<i>C. Other</i>			
1.	Act on Appointments to the Retirement Plan Committee	John Yeary, General Counsel	p. 55
2.	Act on Request to Approve Contract for Retirement Plan Investment Consultant	Gage Rohlf, Associate General Counsel	p. 57
VII. Consideration of Discussion Agenda			
<i>A. Academic Affairs</i>			
1.	Concurrent/Dual Enrollment Report	Regent Kiblinger Daniel Archer, VP, Academic Affairs	p. 59
2.	Performance Funding and Math Reform		p. 60
3.	Receive Update on the implementation of the National Institute of Student Success Recommendations – WSU, FHSU, & ESU	VP Enroll Mgmt Stnt Success Shelly Gehrke – ESU Provost Arensdorf – FHSU Provost Lefever – WSU	p. 73
<i>B. Fiscal Affairs & Audit</i>			
1.	Receive Presentations and Discuss State University Tuition and Fee Proposals for FY 2024 (First Read) • University of Kansas • Kansas State University • Wichita State University • Fort Hays State University • Emporia State University • Pittsburg State University	Regent Ice Elaine Frisbie VP, Finance & Administration	p. 75
2.	Act on Capital Improvement Requests for FY 2025 and Five-Year Plans	Chad Bristow, Director of Facilities	p. 79

- 3. Receive Update on Campus Master Plan Processes President Hush, ESU *p. 96*
President Muma, WSU
President Mason, FHSU

- C. *Governance* Regent Rolph
Discuss Board Member Conflict of Interest Disclosure and John Yeary, General Counsel *p. 97*
Act on Actual or Apparent Conflict

- D. *Other Matters*
Receive Legislative and Budget Update Matt Casey, Director, *p. 98*
Government Relations

Thursday, May 18, 2023

- VIII. Executive Session** *p. 99*
Board of Regents – Personnel Matters Relating to Non-Elected
Personnel – Kathy Rupp Room

- Executive Session** *p. 99*
Board of Regents – Consultation with an Attorney Which Would
Be Privileged in the Attorney Client Relationship

- IX. Adjournment**

MINUTES OF PREVIOUS MEETING(S)

I. Call To Order

Regent Rolph, Chair

II. Approval of Minutes

KANSAS BOARD OF REGENTS

MINUTES

April 19, 2023

The April 19, 2023, meeting of the Kansas Board of Regents was called to order by Chair Jon Rolph at 12:10 p.m. The meeting was held in the Scott Performance Hall located in the Pittsburg State University Bicknell Family Center for the Arts, 1711 S Homer St, Pittsburg, Kansas. Proper notice was given according to law.

MEMBERS PRESENT:

- Jon Rolph, Chair
- Carl Ice, Vice Chair
- Blake Benson
- John Dicus
- Cheryl Harrison-Lee
- Shelly Kiblinger
- Cynthia Lane
- Diana Mendoza
- Wint Winter

EXECUTIVE SESSION

At 12:10 p.m., Regent Ice moved, followed by the second of Regent Rolph, to recess into executive session for 45 minutes in the Elliott Greenroom to discuss personnel matters of non-elected personnel. The subject of this executive session was to prepare for two CEO evaluations, and the purpose was to protect the privacy of the individual Board employees involved. Participating in the executive session were members of the Board, President and CEO Blake Flanders, General Counsel John Yearly, and Project Specialist Julene Miller. The motion carried. At 12:55 p.m., the meeting returned to open session and moved to the Scott Performance Hall.

APPROVAL OF MINUTES

Regent Mendoza moved that the minutes of the March 22-23, 2023, meeting be approved. Following the second of Regent Kiblinger, the motion carried.

INTRODUCTIONS

Regent Rolph introduced President Shipp who welcomed everyone and thanked and recognized the Bicknell Center staff, Pittsburg State University Information Technology staff, Chief of Staff to the President, Ms. Jaime Dalton, and the rest of his team for helping to make arrangements for the Board meeting to be held at Pittsburg State University. President Shipp stated the university’s jazz ensemble led by Professor Robert Kehle had been asked to open the meeting by performing live music if the Chair would entertain it. Chair Rolph agreed and the jazz ensemble performed. At Chair Rolph’s request, the

ensemble also played Happy Birthday in recognition of Regent Winter's birthday, which was that day. President Shipp then noted Professor Kehle will be retiring after 45 years of service to Pittsburg State University. President Shipp thanked Professor Kehle for his service and recognized the ensemble students for a job well-done. Chair Rolph also thanked the ensemble and wished Regent Winter happy birthday.

GENERAL REPORTS

REPORT FROM CHAIR

Regent Rolph reported the Board was grateful to be at Pittsburg State University and that the Board was looking forward to its campus visit the following day. He recognized the amount of work needed to prepare for a campus visit and stated the Board's appreciation for all the work done by the Pittsburg State University team and thanked President Shipp. Chair Rolph thanked KBOR staff member Renee Burlingham and noted it would be her last meeting with the Board before beginning her new position as Executive Assistant to Washburn University President Julie Mazachek. He recognized and thanked Renee for her 16 years of service to the Board and all the work she has done to serve the state in this way. Chair Rolph stated the Governor signed a bill the previous day addressing dyslexia and special education, which corresponds with the work of the task force, the work of the Deans of Education, and other work being done on campuses. He noted that progress is being made quickly around structured literacy and how teachers are taught and can serve students across the state in a more complete way. He thanked Regent Lane for her service in this area.

REPORT FROM PRESIDENT AND CEO

President and CEO Flanders brought to the Regents' attention that the materials provided to them at the meeting included a report and evaluation of student rights that was given to him by Students' Advisory Committee President Sadie Williams. President and CEO Flanders also thanked Renee for all she has done and stated that Washburn University will benefit from her skills, personality, and talent. President and CEO Flanders thanked the systems' government relations officers for their work at the statehouse on behalf of the system. He recognized that collaboration on special projects between universities, such as the one between Wichita State University and the University of Kansas, can be rare in systems and noted it is great to have it here in Kansas. He noted the newly enacted adult learner grant can be promising for the system. He also highlighted a new Career and Technical Education credential and transition incentive for employment success. These will help students get and pay for credentials, create registered apprenticeship programs and provide funding that can help bring more teachers to underserved geographic areas in Kansas. President and CEO Flanders also noted a new engineering education matching grant program will incentivize our universities to produce engineering graduates above and beyond the goals established ten years ago in the Engineering Act, and the program will allow other universities and colleges to perhaps participate in the funding.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Dr. Karen Johnson, Faculty Senate President at Pittsburg State University, welcomed the Board and reported that in response to legislative efforts related to DEIB (diversity, equity, inclusion and belonging) the Council of Faculty Senate Presidents believes preserving DEIB efforts on all of the campuses is essential for faculty, staff and students. She noted that many faculty are subject matter experts in these areas at their respective institutions and encouraged the Board to work with the chief academic officers to craft policies on how these issues should be addressed across all of the institutions. She noted that at

the previous meeting the Council of Faculty Senate Presidents asked for ex officio status on some of the Board's committees, particularly the Board Academic Affairs Standing Committee, and stated they would appreciate being able to contribute to the discussions during the meetings.

REPORT FROM STUDENTS' ADVISORY COMMITTEE

Students' Advisory Committee President Sadie Williams reported that all of the student body presidents were either wrapping up their election seasons or were in the midst of them and that the Board should have newly elected representatives present at the May 2023 Board meeting. She noted that the current representatives also plan on attending the May meeting to help present their fee and tuition proposals to the Fiscal Affairs and Audit Committee. She then discussed the report she provided evaluating student rights. Regarding the brief resolutions section of the report, she noted the Committee was seeking the Board's support and being cognizant of the need for additional student protections in the classroom and keeping that conversation going with leadership at the institutions. Regent Winter complimented President Williams on the great job she has done representing all the students and student leaders in the State. Chair Rolph thanked all the student body presidents for everything they've done this year and stated it had been one of the most robust years he can remember as far as the feedback the Board received from them, their participation, and the give-and-take. He stated they had made the Board better this year and the Board appreciates President Williams' leadership. He congratulated the student body presidents for wrapping up a great year.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS

Regent Kiblinger reported that in the Board Academic Affairs Standing Committee (BAASC) meeting held that morning Dr. Daniel Archer presented proposed revisions to the baccalaureate degree definition, which were on the Board's agenda to be voted on later in the meeting. She noted the Committee approved academic calendars for 2025-2026, 2026-2027 and 2027-2028 which was on that day's Board consent agenda. She noted that once approved, the dates would be provided to the Kansas State Department of Education for collaboration purposes so that spring break schedules can continue to be aligned. She noted Dr. Archer also presented the proposed -project-based performance funding system and proposed revisions to the developmental education policy. Feedback was being collected from campuses on those items through May 5. Lastly, the provosts presented a plan to improve their program review process, which is something the Board has been working on and interested in for the last several years. Regent Kiblinger praised the quality of the work in the proposal that was presented and noted BAASC was excited about it. The Committee's goal is to have a high-level framework and proposed timeline for implementation to the Board as soon as June for consideration and possible approval.

FISCAL AFFAIRS AND AUDIT

Regent Ice reported the Fiscal Affairs and Audit Committee had its agenda call on April 4 and when it met the morning of April 19, it began with a first read of the three Johnson County Education Research Triangle budgets for Fiscal Year 2024, which the committee will continue to take up in future meetings. Those budgets will eventually come to the Board. The Committee received its mid-year update from Fort Hays State University. The Committee had a good discussion of the impact of cost on the perception of higher education and the CFOs suggested that topic could potentially be discussed at the Board's retreat. Regent Ice reported that Fort Hays State University has healthy reserves and continues to drive cost efficiencies. The Committee discussed the University of Kansas Cancer Center and its collaborative

project on the clinical side with the health system. The Committee previewed the universities' five-year capital plans and discussed the deferred maintenance standing topic they have. Regent Ice reflected on the great progress they've had on that item and thanked everyone for all their work in that area.

GOVERNANCE

Chair Rolph reported the Board's Governance Committee met that morning and, after approving the March meeting minutes, the Committee received the annual Pittsburg State University safety and security report from Chief Stu Hite. Chair Rolph said the Committee appreciates Chief Hite's service to the community. At the request of Regent Harrison-Lee the Committee reviewed her reported potential conflict of interest of being accepted as a doctoral student at Wichita State University. Chair Rolph congratulated Regent Harrison-Lee and noted the Committee's recommendation for managing the potential conflict would be on the Board's May agenda and will be similar to its recommendation regarding Regent Mendoza's similar potential conflict. Chair Rolph noted the Committee further discussed the 2024 University CEO assessment tool and process and made recommendations for updates and improvements. The Committee will now seek the Chancellor's and Presidents' feedback on proposed changes before bringing final recommendations to the Board in June. Finally, the Committee had an executive session to begin discussing CEO compensation for FY 2024.

APPROVAL OF CONSENT AGENDA

Regent Ice moved, with the second of Regent Kiblinger, that the Consent Agenda be approved. The motion carried.

Academic Affairs

AY 2025-2028 ACADEMIC CALENDARS

The calendars for academic years 2025-2026, 2026-2027, and 2027-2028 were approved as submitted by the universities and presented in the Board agenda materials.

(Academic Calendars Filed with Official Minutes)

Fiscal Affairs & Audit

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN WITH UPDATES FOR THE CANCER RESEARCH BUILDING – KUMC

The University of Kansas Medical Center received approval to amend its FY 2023 Capital Improvement Plan to update the Cancer Research Building project. Based upon further assessment of KUMC's capacity to fund such a large project, the University decided to reduce the amount of research space included in the project. This revised project scope now reflects a building of approximately 250,000 gross square feet with an estimated cost of \$250 million. KUMC plans to finance the project with a combination of philanthropy, federal funding, internal discretionary funds, and bond financing. The new facility will be operated and maintained by KUMC using revenue received from incremental cancer research dollars, as well as other institutional funds redirected for this purpose. The Medical Center also received approval to utilize the state's vendor selection process defined in K.S.A. 75-1250 to select and contract with a design firm to create a revised

program statement to further define space configuration for the reduced \$250 million project.

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN FOR THE MARCUS WELCOME CENTER ADDITION – WSU

Wichita State University received authorization to amend its FY 2023 Capital Improvement Plan to increase the budget for the Marcus Welcome Center Addition project from \$4 million to \$5.275 million. The increased funds will be used to address four deferred maintenance items and expenses such as inflation associated with the scope of the project. WSU plans to use the Educational Building Fund, capital renewal funds, and other University funds to finance the project.

ALLOCATION OF EDUCATIONAL BUILDING FUND FOR AMENDMENT TO RELATED CONSULTANT CONTRACT – SYSTEM

Approval was given to allocate \$170,000 from the Educational Building Fund to execute an amendment to the original contract with Gordian for consultant services. The funds will come from available uncommitted money in the EBF.

ADDITIONAL ALLOCATION OF FY 2023 BUILDING DEMOLITION FUND FOR THE GREENHOUSE D CONSERVATORY AT THE GARDENS – KSU

Kansas State University received approval for an additional \$75,000 from the FY 2023 Building Demolition Fund. These funds will be used to complete the demolition of the Greenhouse D Conservatory at The Gardens located at 1500 Denison Avenue, Manhattan, KS. The total cost of the project is \$425,000, and KSU received \$350,000 from the Building Demolition Fund in September 2022.

Technical Education Authority

DEGREE AND CERTIFICATE PROGRAM SUBMITTED BY COWLEY COMMUNITY COLLEGE AND FLINT HILLS TECHNICAL COLLEGE

Cowley County Community College received approval to offer a Technical Certificate A (21 credit hours) in graphic Imaging Design (10.0303). The College estimates the initial cost of the program at approximately \$62,900. Funding will be provided from the Visual and Performing Arts budget from institution general funds. The College plans to begin offering the program in the fall of 2023.

Cowley County Community College received approval to offer a Technical Certificate A (24 credit hours) and a Technical Certificate B (39 credit hours) in Advanced Emergency Medical Technician (51.0904). The College estimates the initial cost of the program at approximately \$18,448. Funding will be provided from the institution HHS department budget. The College plans to begin offering the program in the summer of 2023.

Flint Hills Technical College received authorization to offer a Technical Certificate B (34 credit hours) and an Associate of Applied Science (65 credit hours) in Early Childhood Education (19.0708). The College estimates the initial cost of the program at approximately \$97,798. Funding will be provided from the institution general fund, the

City of Emporia Grant and state capital outlay and student fees. The College plans to begin offering the program in the fall of 2023.

PROMISE ACT PROGRAM SUBMITTED BY COWLEY COMMUNITY COLLEGE AND FLINT HILLS TECHNICAL COLLEGE

The below program was approved to become a Promise Eligible program:

- Cowley Community College: Advanced Emergency Medical Technician (51.0904), which falls under the Mental and Physical Healthcare category specified in legislation.
- Flint Hills Technical College: Early Childhood Education (19.0708), which falls under the Early Childhood Education and Development category specified in legislation.

EXCEL IN CTE FEES FOR COWLEY COMMUNITY COLLEGE AND FLINT HILLS TECHNICAL COLLEGE

Excel in CTE fees for the below program were approved:

- Cowley Community College: Graphic Imaging Design total \$244. Fees include \$29 for knives, \$80 for matting materials, \$30 in drawing materials, \$15 for toolbox and \$10 for USB drive.
- Flint Hills Technical College: Early Childhood Education total \$635. Fees include \$250 for Cengage access, and \$385 for textbooks.

PROMISE ACT ELIGIBLE PROGRAMS

The attached programs were approved to be removed from the existing Promise Act Eligible Program list as recommended by the Kansas Technical Education Authority. These programs are being removed because they no longer meet the statutory standards. It was noted that the Certified Medication Aide is being retained because it is a critical need program. Any programs removed from eligibility will be removed on June 30, 2024, effective for academic year 2025. Students enrolled prior to the start of AY 2025 may continue through the program for as long as they remain eligible. No new Promise scholarship applicants may start classes effective AY 2025.

(Programs Filed with Official Minutes)

Retirement Plan

FUND INVESTMENT LINE-UP CHANGES IN THE BOARD'S MANDATORY AND VOLUNTARY RETIREMENT PLANS

The Retirement Plan Committee recommendations were approved.

(Recommendations Filed with Official Minutes)

CONSIDERATION OF DISCUSSION AGENDA*Academic Affairs***UPDATE ON THE IMPLEMENTATION OF THE NATIONAL INSTITUTE OF STUDENT SUCCESS RECOMMENDATIONS – PSU, KSU, & KU**

Pittsburg State University Provost and Vice President for Academic Affairs, Dr. Howard W. Smith, stated that the NISS study has been very beneficial, has been a good initiative and presented opportunities for them to self-assess. He explained he would provide an update on activities that have occurred since the update provided to the Board the prior September.

The first recommendation had to do with advising, and that was to establish an advising structure and staff it to ensure all students receive consistent, proactive advice and support. Provost Smith explained that they are doing that in three phases. The first phase is in place. They have identified the directors and each member of the freshman class now has an advisor. They are working on the additional remodeling of space in the Axe Library. They are advising just over 1,000 students in this first phase. They have faculty mentors assigned to all students being advised under this model. Results they are starting to see include that their most recent freshman retention number for this class is the highest it has been in four years. It went from 70 percent last year to 75 percent this year. Also, their transfer number has jumped from 65 percent to 80 percent.

The second major recommendation that came from the NISS report had to do with strengthening financial aid through collaboration with other units and coordinated proactive outreach to students. They have implemented a new student financial assistance system that allows them to process aid packages much quicker than under their previous system. They have enhanced their outreach with high schools and student financial counseling. They met with a lot of students and parents in the Fall.

The third major recommendation was to develop intentional ways for students to learn about, select and transition between majors. They've built that in as part of their Gorilla Gateway which is their freshman orientation. They've also trained all their academic advisors on this topic. All these activities are ongoing.

The fourth major recommendation for PSU was to use actionable data to improve student outcomes. Provost Smith stated they are not as far along on this recommendation but are working with an outside consultant on how best to accomplish it. They have hired two staff in the data area and have one more to hire. He estimated that they are about 25 percent complete with this item based on the pieces they have in play. They have also been conducting a comprehensive review of their financial support and scholarships utilizing an outside expert who has asked good questions. They are beginning to figure out how to package scholarships better. They are also looking at a program to incentivize students to stay in college, particularly in their second and third years. They do have a hardship program in place. They've developed a completion grant program for upper-level students to help them persist to graduation. They've created a new automatic associate degree which he shared at BAASC that morning. They are partnering with the vendor EAB to build an early alert system. Lastly, they are looking for a Vice President of Student Affairs and Enrollment Management to fit their new mission statement, which is to make life better through education. They believe these steps will help to accomplish certain goals they have established. Regent Lane thanked Provost Smith for his report and his enthusiasm and asked

him to share what has been most surprising about this work and what he is most hopeful for. Provost Smith replied that he is most hopeful for being able to realize that they've made a difference for a large number of students. He is also hopeful to aid their staff and faculty in their ability to support students. He is most surprised by the amount of support for this initiative.

Next, Kansas State University Vice President for Student Life and Dean of Students Thomas Lane presented regarding their progress on NISS work. He noted KSU's NISS work is under the auspices of its strategic enrollment management governance team, which he has the honor of co-chairing with Provost Chuck Taber. Vice President Lane stated that strengthening undergraduate retention efforts and improving student success have been key strategies at K-State even prior to launching the NISS initiative. These efforts have resulted in positive student outcomes. KSU's overall retention rate of 86.1 percent and its six-year graduation rate of 68.4 percent are the highest in the State of Kansas. According to Vice President Lane this is noteworthy given their admissions acceptance rate of 96 percent, so, congruent with their land grant mission, they are providing a high level of access to higher education and opportunity while also focusing on ensuring students stay with them and graduate. Vice President Lane stated that K-State is also making progress in reducing student success gaps among student demographic groups. Between 2014 and 2021 they improved six-year graduation rates for first generation students by 5.1 percent and 10.6 percent for underrepresented minority students. Additionally, during that same period they've increased first to second year retention rates by 2.4 percent for first generation students, 1.7 percent for underrepresented minority students, and 7 percent for transfer students. They take a holistic approach to student success recognizing that a student's overall well-being plays an important role in whether a student stays at K-State. They are in the 4th and final year of their JED campus initiative which saw an increased emphasis in supporting student mental health through programs and services like the initiation of their Morrison Family Center for Student Well-Being and launching 24/7 online mental health support and crisis support through the My SSP app.

They have initiated academic early alerts through their EAB Navigate platform helping ensure students who may be struggling academically get connected to resources, such as tutoring or academic coaching, that can help get them back on track. Their first-year student on campus housing requirement is moving into its second year. As they move their NISS work forward, they will be focusing on creating consistent, standardized advisor on-boarding and training so that all students can be confident knowing there is an advisor that can help them achieve their goals. They will move forward with creating individual paths to completion for students. They intend to pilot a sophomore year experience that builds from the success they've seen in retaining first year students and carry that supportive intentionality forward to their pivotal second year.

Next, Vice President Lane stated that in November of 2022, KSU shared with the Board its timeline for NISS projects, and he stated they are making good progress. He noted they developed the timeline with the hope of receiving additional state funding for the NISS initiative. He stated they have made significant investments and progress in the widespread adoption of Navigate to manage data and inform proactive student advising. They will continue to move forward with optimizing that system. They will also continue to work on expanding retention and completion grants to the extent that they can with philanthropic support and will continue to move forward with developing a robust sophomore year experience with the intent to improve graduation rates. He shared that they have met all their identified Spring 2023 goals, they have launched their pre-professional advising center to support their current pre-health, pre-law and pre-veterinary students and recruit new students into pre-professional areas. SLATE,

their new CRM, is now fully implemented for undergraduate students, and they've turned to developing the graduate student version as well as porting over legacy data for historical analysis. Their one-stop student services have been launched and they are planning renovations to make registrar, financial aid and other student services more efficient. They've developed student success micro grants, retention bridge grants, and a completion grant, and will continue to work with the K-State Foundation to expand financial aid for retention and completion grants both centrally and within the colleges. Through a targeted investment from their strategic investment fund, their Vice Provost for Student Success has catalogued student success opportunities and DEIB opportunities for underrepresented students that exist across their university. This cataloging will allow them to identify best practices where they might be able to scale up programs and where collaborative partnerships might be realized to better serve more students and to reduce opportunity gaps.

They are currently creating their project management structure to guide their ongoing NISS work and they are creating four working groups that Vice President Lane leads. The four workgroups correspond to the four NISS themes. Vice President Lane thanked the Board for the opportunity to share their student success initiative and for the Board's attention and commitment to this important area and stood for questions. Regent Winter asked what has changed on campus regarding student success after having received the NISS playbook. Vice President Lane replied the first is the highlighted recognition of how critical student academic advising is to enabling student success, and the second is that they've put a strong structure in place to help institutionalize this work. Regent Lane asked how to evaluate impact. Vice President Lane answered one of the important pieces is how they get closer to a standardization of experience for their students with regard to advising across the colleges and figuring out how to measure that. He said they are very early in the process of determining what gets measured to evaluate that.

University of Kansas Vice Provost for Academic Success Susan Klusmeier next presented KU's update regarding NISS implementation. KU was given four recommendations: strengthening financial wellness; strategically aligning academic advising; aligning their student-facing communications; and developing intentional pathways for their students. Regarding financial wellness there are two big initiatives relating to this area. First and foremost, they've been focused on scholarship alignment. They have initiated a coordinated process where they are going to align all their scholarships whether it is done centrally through the university or through academic departments. They launched this process in the Fall. The goal is to make sure they can prioritize the early and full packaging for their students. They expect full alignment by Fall of 2024. The second initiative related to financial wellness is focused on their student financial experience and having more cross collaboration. They are making sure additional information in this area is available to first year students.

In Fall 2022 KU launched a new "embedded advising" academic advising structure. This model that has all their academic advisors reporting through a central unit called Jayhawk Academic Advising. Their goals for this initiative included making sure students have dedicated professional staff academic advisors in addition to faculty mentors. They have one advisor for every 300 students. They needed to standardize the training and development for all their academic advisors and they wanted to make sure that they were looking at advisor pay scales to make sure they were doing what they need to do to retain their advisors. Vice Provost Klusmeier reported that as of January they have hit those goals. They have launched a student digital experience advisory working group. In the Fall, they did a refresh of their "My KU" student digital hub. The goal was to make sure they were putting all important information in one place for their students. Next they will look at how to leverage using SLATE for their current

students. They use EAB Navigate, which they have branded Jayhawk GPS. They started using this with their academic advisors and are bringing in student support services. The next phase is to integrate career services. They are making sure to utilize the program's early alert tool to ensure they are doing critical proactive outreach. They have also been working on a degree maps initiative, Major Pathways, which is part of their HLC quality initiative and alignment of their KU Core with the systemwide general education framework. They have identified that the platform they will use for their academic planning software is Stellic, which they will begin implementing in June. They are about 91 percent complete in collecting the information they will load into the platform and expect to be at 100 percent by June 1.

Additionally, they've been looking at their student pathways. KU had an exploratory pathways program and a career communities initiative. They sounded very similar but were not always connected in a way that they needed to be. They have reimagined those and rebranded them as student pathways to combine degree options with career pathways, introducing it to current and prospective students and making sure they understand the different available pathways to those career opportunities. They are also leveraging these pathways to create new learning communities and this Fall they will be launching a learning community focused on pre-health pathways. Vice Provost Klusmeier stated she appreciated the opportunity to present to the Board and then stood for questions. Chair Rolph thanked her for her presentation. Regent Winter asked if there was a role for faculty in student success. Vice Provost Klusmeier answered that faculty are a critical part of student success and this Fall KU will be talking to faculty about their role in supporting students. Regent Winter asked whether the timeliness of grading is an issue based on a comment in a Chronicle article he had read. Vice Provost Klusmeier replied it is an important factor. She said providing feedback to students is a simple thing all instructors can be doing, and those basic things are a starting point for creating partners in student success and also impact engagement with student services. Regent Lane asked what the Board needs to be considering in the future to continue this momentum and help with the work. Vice Provost Klusmeier answered that, given the endless need for resources, the Board could help to ensure they are able to tap into the resources needed to expand this work, not just for undergraduates but also for graduate students. Regent Lane asked if they've found when communicating to stakeholders an effective way to describe what this is all about. Vice Provost Klusmeier replied that it depends on the stakeholder and showing them supporting data and student feedback is powerful. Chair Rolph asked where the 1 to 300 ratio comes from. Vice Provost Klusmeier answered NACADA, the National Association for Academic Student Advising, doesn't have a set ratio they focus on, but in looking across the models they landed on 300 to make sure their advisors have the bandwidth to be proactive. Regent Harrison-Lee asked what KU will do differently with new students the first semester to make sure they are on track. Vice Provost Klusmeier said they have a couple of initiatives including a program they call Jayhawk Jumpstart that targets incoming students to help set the tone the week before classes begin to inform them of things that can help them be successful at KU. They also leverage their first-year courses to set the tone as well. They hope to build relationships with advisors from the beginning to guide students on things they need to be doing to be successful at KU.

RECESS

Chair Rolph recessed the meeting at 2:48 p.m.

RECONVENE

Chair Rolph reconvened the meeting at 3:07 p.m.

AMENDMENTS TO THE DEGREE POLICY TO REVISE THE BACCALAUREATE DEGREE DEFINITION

Kansas Board of Regents Vice President for Academic Affairs Dr. Daniel Archer provided background on what led to this proposed amendment. He stated that in 2002 the Board established a policy requiring students to earn at least 60 credit hours at a university to earn a baccalaureate degree from that university. Over time, this proved to be a challenge for two-year college transfer students in terms of both the time and cost to earn degrees. There were cases in which students who met all the course and credit hour requirements for a baccalaureate degree could not graduate because they had not completed sixty hours at the university. These students had to complete extra credit hours that weren't necessarily required in their field of study because they needed the sixty hours in order to graduate. At times, this required an extra semester or summer of college and required the student to pay additional tuition and fees. The students also lost out on higher wages associated with baccalaureate completion. KU Edwards Campus asked to conduct a pilot program with Johnson County Community College in March of 2019. The Board approved that pilot program which allowed KU Edwards to accept more than 60 hours from Johnson County Community College in certain programs. The pilot went well. As a result, the Board amended its policy to allow universities to accept more than 60 hours from two-year colleges under program-specific transfer agreements. Obtaining the required transfer agreements for each transfer partner and each transfer program was a laborious and time-consuming process for the two-year colleges and the universities. KU approached Board staff last Fall for an exemption from the transfer agreement requirement. The other universities were supportive of the proposal to strike the transfer agreement requirement from Board policy. Under the proposed amendment, a baccalaureate degree still requires 45 hours of Junior and Senior level coursework, as it does under the current policy. But the number of transfer hours that can be accepted from a two-year college will change from 60 to 75. The amendments also codify work previously completed regarding the rule that baccalaureate degree requirements cannot exceed 120 hours unless an exception is granted by BAASC. Dr. Archer then stood for questions. Regent Winter said this seems like a positive thing for students and community colleges and asked whether they look at it that way. Dr. Archer replied that they do. Regent Winter asked if the community colleges will make students aware of the change. Dr. Archer replied that they would and noted it won't apply to every academic program as some are very prescriptive regarding hour requirements, but this will be a good fit for programs that have more flexibility. Regent Kiblinger moved to approve the amendments. Regent Benson seconded the motion, and the motion carried unanimously.

Fiscal Affairs and AuditINCREASE TUITION FOR EXECUTIVE MBA PROGRAM – WSU

Wichita State University President Dr. Richard Muma presented the university's off-cycle request to increase tuition for its newly retooled executive MBA program. Their business school has just gone through a planning process and a new strategic plan was recently approved. The executive MBA program curriculum has been updated and some of the content has been reset to focus on executive level education. They are requesting a \$9,000 tuition increase for the program which will make the total cost \$47,000 for the program, encompassing everything including food. Students in the program will meet weekly on Saturdays. More details are provided on page 57 of the Board agenda materials. Even with the increased tuition rate it will still be the second lowest cost program of this kind in the region. Chair Rolph asked if there were any questions and there were none. Regent Lane made a motion to approve, which was seconded by Regent Harrison-Lee and the motion was carried.

UPDATE ON PITTSBURG STATE UNIVERSITY'S CAMPUS MASTER PLAN PROCESS

Pittsburg State University President Dr. Dan Shipp noted campus master plan updates occur on a three-year cycle. Their last major update was in 2017 and they are coming up on a refresh in 2023-2024. Regarding challenges, President Shipp stated two-thirds of their buildings date from 1908 through the 1960's. Some of their buildings from the 1940's, 50's and 60's are coming up on renewal efforts. Their average building age is 48 years old. This is leading to increased maintenance requirements. They have a B- composite FCI score. Their concern is with buildings graded B falling to C and C's falling to D's, which encompasses a lot of their 1960's and 70's buildings. Their facilities team does a great job of extending the life of their buildings. They are examining their utilization to be more efficient. They have demolition projects that are underway. Their Gorilla Rising project will bring the Kelce College of Business downtown which will vacate some space where they have some significant facility challenges right now. They are coming up on finishing their simulation hospital and getting it ready for next Fall. Extensive updates have been made to Axe Library. Their new Success Center will serve as a one-stop shop for students on campus. The library has provided an amazing opportunity to connect those resources. President Shipp stated there is a lot of potential with science lab updates. The work they are doing in materials science allows them to compete for additional federal and state dollars in the future to get in and rehab those science facilities for their students.

CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS FOR FY 2025 – UNIVERSITY SYSTEM (FIRST READ)

Kansas Board of Regents Director of Facilities Chad Bristow directed the Board's attention to pages 56 through 58 of their Board books which contained a summary analysis of the new projects on the plan this year including total cost by project category and an analysis of what projects have been approved mid-cycle since last July. There is a 14-page supplement that shows 154 projects the universities have identified in their five-year plans specifically for FY 2025. The funding sources are identified in the table and some might be aspirational or change in future years. Director Bristow noted that all these projects are for \$1 million or more that the state identifies as large capital projects. There are a range of small capital projects that the universities deliver over the course of a year that require President and CEO approval or Chancellor and President approval and all of those roll up into the facilities capital renewal initiative. Director Bristow noted that the accounting and reporting for the facilities capital renewal initiative is a separate process from this five-year plan. Universities will report beginning in October of each year that shows progress on the facilities renewal initiative. This was a first read of this item and it will be on the Board's May agenda for action.

Other Matters

LEGISLATIVE UPDATE

Kansas Board of Regents Director of Government Relations Matt Casey presented the legislative update. He stated the Legislature is in the middle of a two-week break. Their first adjournment was April 6 and they will return on April 26 to begin veto session. On April 24 and 25 conference committees will consider items from the omnibus appropriations bill. Before they adjourned on April 6, they did pass a mega budget bill that included many items for higher education. Governor Kelly currently has the budget bill and will take action by April 25. She has line-item veto authority on the budget bill. Included in the bill are increased funding for need based aid, increased funding for cyber security and IT infrastructure, increased funding for the facilities renewal initiative for the second year running, capital outlay for community colleges and increased funding for community and technical colleges for apprenticeships

and workforce development programs. Director Casey reported a few items for omnibus that we will still be working on are the inflationary request for the state universities and the funding for implementation of the NISS playbooks, as well as consideration for a state employee pay plan for all state employees. Non-budgetary items included the HB 2336 increase of the threshold for on call architectural, engineering and land surveying services that was signed that day by the Governor, and the HB 2290 affiliation between Fort Hays State University, North Central Technical College, and Northwest Technical College that was signed by the Governor on April 14, 2023. Regent Winter asked what the status was of the tax bill. Director Casey said that was a high priority for the Legislature this year and it looks like it could have a fiscal note of around \$500 million, something the Legislature has been watching very closely as they consider the budget's spending and tax sides. They have been scrutinizing the budget so that whatever plan they put together doesn't put them underwater in the next couple years. Director Casey believes there is pretty solid legislative support for the tax plan, but he is not able to speculate how things will shape up going forward. Regent Lane expressed appreciation for the impressive communication this year and thanked Director Casey.

EXECUTIVE SESSIONS

At 3:30 p.m., Regent Ice moved, followed by the second of Regent Rolph, to recess immediately following a 10-minute break into executive session for 30 minutes to discuss personnel matters of non-elected personnel. The subject of this executive session was a regular annual CEO evaluation, and the purpose was to protect the privacy of the individual Board employee involved. Participating in the executive session were members of the Board and President Mason (for a portion). The motion carried. At 4:10 p.m., the meeting returned to open session.

At 4:15 Regent Ice moved, followed by the second of Regent Lane, to recess into executive session for 30 minutes to discuss personnel matters of non-elected personnel. The subject of this executive session was a regular annual CEO evaluation, and the purpose was to protect the privacy of the individual Board employee involved. Participating in the executive session were members of the Board and President and CEO Flanders. The motion carried. At 4:45 p.m., they returned to open session and Regent Ice made a motion to extend for five minutes, which was seconded by Regent Rolph. The motion carried. The meeting returned to open session at 4:50.

ADJOURNMENT

The meeting was adjourned at 4:50 p.m.

Blake Flanders, President and CEO

Jon Rolph, Chair

REPORTS, BOARD ELECTIONS, AND CONSENT AGENDA

III. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Rolph, Chair
- C. *Report from the President & CEO* Blake Flanders, President & CEO
- D. *Report from Council of Faculty Senate Presidents* Nate Brunsell
- E. *Report from Students' Advisory Committee* Sadie Williams

IV. Standing Committee Reports

- A. *Academic Affairs* Regent Kiblinger
- B. *Fiscal Affairs & Audit* Regent Ice
- C. *Governance* Regent Rolph

V. Board Elections

- Elect FY 2024 Board Chair and Vice Chair* Regent Rolph

VI. Approval of Consent Agenda

- A. *Fiscal Affairs & Audit*
 - 1. **Amend the FY 2023 Capital Improvement Plan for Woodman Center Interior Remodel Project – WSU** **Chad Bristow, Director of Facilities**

Wichita State University requests authorization to amend the FY 2023 capital improvement plan to increase the total project cost for the Woodman Center (formerly Woodman Alumni Center) interior remodel project. The project was initially approved at the September 2022 Board meeting. The main goals of the 18,718 square foot remodel are to unify the WSU Foundation staff on the upper (main) level of the building to create opportunities for more collaboration between staff, provide natural light to additional workspaces with direct and shared daylight throughout the upper floor, and refresh the building finishes to be more in line with the current modern university aesthetic. The remodel will also include the addition of an automatic fire sprinkler system to allow the existing fire separation partitions to be removed so the building can be more open and connected in plan. Since the initial project was approved, the project scope expanded to include additional deferred maintenance items including a fire alarm system upgrade, electrical switchgear replacement, and an upgrade of the temperature control system.

This additional scope, in combination with higher than estimated construction costs for the remodel project, result in an overall project cost of \$2.5 million (\$800,000 higher than the initial project approvals). The remodel portion of the project (\$2.1 million) will be funded by the WSU Foundation. The deferred maintenance portion (\$400,000) will be paid for with university general use funds. Construction is anticipated to begin in May 2023 and be complete in Spring 2024.

2. Amend the FY 2023 Capital Improvement Plan and Approve Revised Program Statement for NIAR Technology & Innovation Building – WSU

Wichita State University requests authorization to modify the capital improvement plan to expand the scope and budget for the NIAR Technology & Innovation Building (TIB) on the Innovation Campus at Wichita State University. The project was initially approved by KBOR in September 2022 as a \$36.5 million single-story 85,000 square foot building. The program validation/schematic design process identified a need for additional office space within the building as well as growth space for future programs and staff. The project has been revised to a 150,000 gross square foot building split over two floors (inclusive of 17,000 square feet of shelled growth spaces on the second floor). The resulting revised total project cost is \$60.62 million.

The building project has been developed as part of a larger federal EDA grant received by WSU. The project will be with EDA Grant funds supplemented with additional funds from WSU National Institute for Aviation Research (NIAR), revenue bonds, and additional grant funds. A standard design-bid-build project delivery method will be used for this project with project completion anticipated in Fall 2025.

The University will have responsibility for the building envelope and systems, with NIAR responsible for equipment and interior finishings. The building will be added to the University's inventory for the calculation of the annual maintenance assessment. A revised architectural program including updated schematic floor plans, site plans, project budget and schedule has been submitted to the Board office for approval along with this request.

3. Act on Johnson County Education Research Triangle (JCERT) FY 2024 Budgets – KU, KUMC and KSU **Elaine Frisbie**
VP, Finance & Administration

Summary

The 2007 Legislature created the Johnson County Education Research Triangle Authority (JCERTA), and the voters of Johnson County subsequently approved a 1/8 cent sales tax to support three university projects: (1) medical education and life sciences and cancer research programs at the Johnson County locations of the University of Kansas Medical Center; (2) research and education programs in animal health and food safety and security, and other undergraduate and graduate programs¹ at the Olathe Campus of Kansas State University; and (3) specific undergraduate and graduate programs at the Edwards Campus of the University of Kansas in the City of Overland Park. Budget approval by the Board of Regents is required each year.

In accordance with Board policy, the Fiscal Affairs and Audit Committee reviewed the budget proposals at the April 19, 2023 Committee meeting. The JCERTA Board met on April 24, 2023 and approved the budget proposals. Staff recommends that the Board approve the FY 2024 JCERT budgets as detailed in the following documents.

In accordance with the Board’s process, the Universities prepare annual budgets for their portion of the JCERT revenue, to include debt service, maintenance, operations, and, where appropriate, research, and undergraduate and graduate educational programs.

The statute established a seven-member Board of Directors to administer the sales tax revenues. Each of the members must be elected officials of Johnson County and appointed to serve a maximum of two terms of four years each. Employees of the universities are not eligible to serve. As of Spring 2023, the current JCERT Board of Directors is as follows:

- Michael Boehm, Mayor of Lenexa
- Peggy Dunn, Mayor of Leawood
- Kevin Honomichl, DeSoto City Council Member
- Jeff Meyers, Johnson County Commissioner
- Greg Musil, Johnson County Community College Trustee
- Dina Sykes, Kansas State Senator
- Brandon Woodard, Kansas State Representative

The law requires each participating university to certify to both the Authority Board and to the Board of Regents that expenditures of funds received from the Authority are made in compliance with the Act, Board policy and applicable state and federal laws. Furthermore, any revenue bonds that pledge the JCERT funds for repayment must be approved by the Board of Regents, regardless of what entity acts as obligor on the bonds. According to the Authority’s by-laws, the universities are to certify expenditures to the Authority on an annual basis; the universities’ certification to the Board is on the same schedule. The Universities submit the accounts and expenditures for an annual independent audit paid for by the JCERTA Board. The JCERTA Board contracts with external auditors for a financial audit to be completed by September 1 of each year. A copy of the external audit is provided to the Board and the Universities.

¹ 2022 Senate Substitute for House Bill 2567 amended K.S.A. 19-5005 to permit Kansas State University to offer additional academic programs at the Olathe Campus; however, any additional academic programs are subject to the approval of the Board of Regents, the University of Kansas and the JCERT Authority, but cannot include pre-baccalaureate programs, lower-division courses or courses for students attending high school.

From FY 2010 through FY 2022, the universities received a cumulative \$221.9 million through the JCERT Authority and have benefitted from recent sales tax revenue growth. The universities hold a portion of prior years' revenues in reserve as a buffer against potential downturns in sales tax revenues to ensure that adequate cash is available every year to make bond payments.

The JCERT Authority has ramped up its advocacy efforts more recently and developed a more robust website to highlight the benefits of the initiative. Refer to the JCERT website for additional information, <https://www.jocotriangle.com/>.

JCERT Sales Tax Revenues Passed to Universities						
		KUMC Clinical				
		KU Edwards	Research Center	KSU Olathe	Total	
Actual	FY 2010	\$ 4,717,303	\$ 4,717,303	\$ 4,717,303	\$ 14,151,908	
Actual	FY 2011	4,461,375	4,461,375	4,461,375	13,384,125	
Actual	FY 2012	4,882,520	4,882,520	4,882,520	14,647,560	
Actual	FY 2013	4,991,900	4,991,900	4,991,900	14,975,700	
Actual	FY 2014	5,307,800	5,307,800	5,307,800	15,923,400	
Actual	FY 2015	5,586,700	5,586,700	5,586,700	16,760,100	
Actual	FY 2016	5,653,000	5,653,000	5,653,000	16,959,000	
Actual	FY 2017	5,838,100	5,838,100	5,838,100	17,514,300	
Actual	FY 2018	5,959,100	5,959,100	5,959,100	17,877,300	
Actual	FY 2019	5,994,400	5,994,400	5,994,400	17,983,200	
Actual	FY 2020	6,149,805	6,149,805	6,149,805	18,449,415	
Actual	FY 2021	6,701,959	6,701,959	6,701,959	20,105,877	
Actual	FY 2022	7,735,001	7,735,001	7,735,001	23,205,003	
Revised	FY 2023	8,000,000	8,000,000	7,000,000	23,000,000	
Projected	FY 2024	7,500,000	7,500,000	7,500,000	22,500,000	

The following documents are the proposed FY 2024 budget plans for the operation of the Business, Education, Science and Technology (BEST) Building and degree programs at KU's Edwards Campus in Overland Park; the Clinical Research Center at the KU Medical Center in Fairway; and the International Animal Health and Food Safety Institute at K-State's Innovation Campus in Olathe.

**Proposed Fiscal Year 2024
JCERTA Budget
Edwards Campus
Business, Engineering, Science, and Technology (BEST)**

Background

The Edwards Campus of the University of Kansas, has used the funds from the Johnson County Research Triangle Authority (JCERTA) sales tax for the construction, debt service and maintenance of a new 75,000 square foot building, and to pay initially the costs of ten new degrees, including four bachelors and four masters degrees in business, engineering, science, and technology as well as two Professional Science Masters degrees.

The Business Engineering, Science and Technology (BEST) building was dedicated on March 2, 2012. The building contains 21 classrooms, including one computer lab classroom, an open computer lab, an Exercise Science lab, 35 faculty offices, and a 400-seat conference center. The total cost of the building was \$22.9 million and was financed with \$3.9 million from sales tax collections and \$19 million in bonds.

Expenditure Categories

A draft two-year budget is attached for reference and planning purposes. While only the FY 2024 budget is being approved at this time, the additional year provides a clear picture of all expenses for building support and operations, and the programmatic costs.

Below are details of the FY 2024 budget which is presented for approval.

Debt Service: \$1,689,236

The original annual debt service was under \$2 million per year. The total principal on the 2010M bonds was \$20,990,000 and the repayment term was 15 years. The bonds were a combination of tax exempt bonds (\$6,125,000) and taxable Build America Bonds (\$14,865,000) with an all-inclusive interest rate of 3.11%. The debt was refinanced in January, 2020 with a new principal of \$8,440,000 and a maturity date of 9/1/25. The new interest rate is 2.022%, and the Build America Bonds were eliminated.

JCERTA Scholarships: \$150,000

KU and KSU each agreed to establish a \$50,000 scholarship program from JCERTA funds. The scholarships are to be awarded to Johnson County residents. The criteria for the scholarships at KU are as follows: students must be enrolled in an undergraduate or graduate program at the Edwards Campus that was funded by the JCERTA tax. The scholarship can be applied toward the cost of tuition, fees and/or books. Additional requirements include residence in Johnson County, a minimum cumulative grade point average of 3.0, and enrollment in a minimum of six hours at KU Edwards Campus. Preference is given to students with financial need. Completion of the Free Application for Federal Student Aid (FAFSA) is required.

In fall 2012 (fall 2011, spring 2012), 22 students received the Triangle award. The average amount was \$3,000 per semester. In 2013, (fall 2012, spring 2013) 41 students received the Triangle award. The average amount per semester was \$1,500. In 2014 (fall 2013, spring 2014) 24 students received the Triangle award, 10 of whom received \$3,000 each, and the remaining received \$1,500 each. In 2015 (fall 2014, spring 2015) 20 students received the Triangle award, with an average of \$1,500 awarded per student each semester. In 2016 (fall 2015, spring 2016) 20 students received the Triangle award, with an average of \$1,500 awarded per student per semester. In FY 2017 (fall 2016, spring 2017) 16 students received assistance with an average of \$2,000 (\$1,000/semester) awarded per student.

In FY 2018 (fall 2017, spring 2018) 34 students received assistance with an average of \$1,500 awarded per student.

In FY 2019 (fall 2018, spring 2019) 32 students received assistance with an average of \$1,500 awarded per student.

In FY 2020 (fall 2019, spring 2020) 68 students received assistance, with awards ranging from \$398/semester to a maximum of \$3,000 for the year.

In FY 2021 (fall 2020, spring 2021) 90 students received assistance, with awards ranging from \$630/semester to a maximum of \$2,000 for the year.

In FY 2022 (fall 2021, spring 2022) 71 students received assistance, with the average award being \$2,000 for the year, evenly split between fall and spring semesters.

In FY 2023, 99 students were awarded an average of \$1,500 each

In FY 2016, an additional \$37,500 was requested for Johnson County students in the new, on-line Master of Applied Statistics program. Eight students received an average of \$781.25 each for a total of \$12,500 for fall and spring. The same \$37,500 was requested in 2017. Fifteen students in the fall and 16 students in the spring received an average of \$1,000 each. In FY 2018, 22 students in the fall and 26 students in the spring received an average of \$957.45/student. In FY 2019, 54 students received an average of \$949.07/student. The required GPA for awards in this program is 3.25. In FY 2020 the awards for this program were moved to the Edwards Campus Student Services department to be administered as one pool of scholarship money.

In FY 2024, the combined scholarships being requested are again \$150,000

JCERTA Programmatic Costs: \$6,577,468

Programmatic costs for FY 2024 are detailed below.

Ongoing costs in FY 2024 for the Bachelor's in Business Administration are \$566,589, to be paid from JCERTA revenue.

For the Bachelor of Science in Information Technology, a School of Professional Studies (SPS) program, ongoing costs are \$767,955 and will be funded by JCERTA.

The Bachelor of Project Management, Master of Science in Project Management, and Master of Engineering in Project Management, School of Professional Studies programs, both the face to face and the online versions, have ongoing costs of \$806,275, which is supported by JCERTA at 100%.

The Professional Service Masters in Environmental Assessment, has an ongoing cost of \$370,681. It is estimated that tuition generated by these courses and distributed to KUEC as a base allocation will cover these costs at 100%.

The BAS in Biotech (SPS program) has FY 2024 costs of \$340,955, funded 100% from JCERTA.

Organizational Communication, formerly Communications Studies (SPS program), will be funded \$153,159 from JCERTA.

Civil Engineering has FY 2024 costs of \$184,575, of which 100% will be funded with from JCERTA.

The Masters in Accounting, paired with the Accounting Certificate, will be funded at \$264,930. With funded from JCERTA dollars.

The Cybersecurity Certificate (SPS program) will be funded \$145,236 from JCERTA. The Software Engineering Certificate (SPS program) will be fully JCERTA funded at \$4,000.

The Bachelor's in Exercise Science has FY 2024 costs of \$360,960, and will be fully supported with tuition distributed to KUEC through a base allocation.

The Master of Applied Science in Statistics launched during FY 2016, will have FY 2024 operational costs of \$1,037,788, funded by JCERTA.

Applied Behavioral Sciences will have an FY 2024 cost of \$585,714 with the addition of a faculty member and will be fully funded with allocated tuition dollars.

The PSMAS in Environmental Geology, will be funded with both tuition base allocation dollars (\$112,528) and with JCERTA tax dollars (\$177,578) for a total of \$290,106 in FY 2024.

The Bachelor in Health Sciences, a collaboration with the University of Kansas Medical Center and one of the fastest growing JCERTA programs, was implemented in FY 2022. Costs will be JCERTA funded at \$325,030. Also new in FY 2022 that coincided with the launch of the School of Professional Studies, is the Professional Management program, to be funded 100% with JCERTA in the amount of \$113,986.

Six new programs are slated to be introduced in FY 2024, and all are funded with JCERTA tax dollars. Those that have been approved are BAS in Applied Cybersecurity, BAS concentration in Data Analytics, and BAS in Operations Management. Those pending approval are BAS in Professional Performance, BAS in Clinical Trials, and MS in Human & Organization Performance Effectiveness. The total start-up and first year instruction costs for these six programs is \$1,189,412.

Investment in additional new programs will be \$500,000 using JCERTA dollars. These costs would include hiring faculty to create courses prior to launch. All programs will be evaluated regularly to determine viability.

All Other JCERTA Costs: \$2,588,828

Administrative FTE positions have been reduced for FY 2024 as KU focuses JCERTA tax revenue on academic programs. JCERTA funded staff costs are \$49,678 for 0.5 FTE supporting communications/marketing. Marketing and recruitment costs of \$1,200,000 will be funded by JCERTA. Administrative costs and will be funded at \$505,900. The estimated JCERTA tax cost of facility expenses including the library services, custodial services, general building maintenance, utilities, and technology is \$833,250.

Reserves: \$1,640,000

A capital reserve in the amount of \$440,000 has been established to fund major repairs, infrastructure upgrades and renovations. This reserve will continue to increase with a goal of maintaining a balance equivalent to 2% of

the BEST Building's value (approximately \$440,000). Forty thousand dollars (\$40,000) was added in FY 2017 to reach this goal. An additional \$400,000 is being added as the building is aging.

Additionally, an operations reserve in the amount of \$400,000 has been established to cover operations should a delay in monthly sales tax disbursements occur. This reserve will grow as programs grow with the goal of creating a reserve equivalent to three months' operating costs, including debt service (approximately \$1.8 million). An additional \$400,000 is being added to get closer to the goal.

	Proposed FY 23 Budget			FY23 Forecast			Proposed FY24 Budget			Estimated FY25 Budget		
	JCERT	Other Sources	Total Preliminary FY22 Budget	JCERT	Other Sources	Total Forecasted FY22 Budget	JCERT	Other Sources	Total Preliminary FY24 Budget	JCERT	Other Sources	Total Estimated FY25 Budget
Revenue												
JCERT Sales Tax	7,000,000	-	\$ 7,000,000	8,000,000	-	\$ 8,000,000	7,500,000	-	\$ 7,500,000	7,600,000	-	\$ 7,600,000
Interest Earnings	2,000	-	\$ 2,000	145,919	-	\$ 145,919	80,000	-	\$ 80,000	80,000	-	\$ 80,000
Tuition	-	6,244,675	\$ 6,244,675	-	3,208,894	\$ 3,208,894	-	1,856,187	\$ 1,856,187	-	3,563,300	\$ 3,563,300
Release of Previous Bond Fund Balance	-	-	\$ -	-	-	\$ -	-	-	\$ -	-	-	\$ -
Build American Bonds Interest Subsidy	-	-	\$ -	-	-	\$ -	-	-	\$ -	-	-	\$ -
Total Revenue	\$ 7,002,000	\$ 6,244,675	\$ 13,246,675	\$ 8,145,919	\$ 3,208,894	\$ 11,354,813	\$ 7,580,000	\$ 1,856,187	\$ 9,436,187	\$ 7,680,000	\$ 3,563,300	\$ 11,243,300
Expenditures												
Administrative/Student Services												
Scholarships	150,000	-	\$ 150,000	149,375	-	\$ 149,375	150,000	-	\$ 150,000	150,000	-	\$ 150,000
Salaries and Fringes (0.5FTE)	197,136	264,883	\$ 462,019	122,342	107,504	\$ 229,846	49,678	338,804	\$ 388,482	49,678	394,247	\$ 443,925
Public Relations and Recruitment	718,630	-	\$ 718,630	718,630	-	\$ 718,630	1,200,000	-	\$ 1,200,000	1,200,000	-	\$ 1,200,000
Library	9,000	-	\$ 9,000	6,619	-	\$ 6,619	9,000	-	\$ 9,000	9,000	-	\$ 9,000
Administration and Travel	328,000	-	\$ 328,000	324,388	-	\$ 324,388	505,900	-	\$ 505,900	505,900	-	\$ 505,900
Total Administrative/Student Services	\$ 1,402,766	\$ 264,883	\$ 1,667,649	\$ 1,321,354	\$ 107,504	\$ 1,428,858	\$ 1,914,578	\$ 338,804	\$ 2,253,382	\$ 1,914,578	\$ 394,247	\$ 2,308,825
Programmatic												
BBA	-	565,580	\$ 565,580	-	432,023	\$ 432,023	566,589	-	\$ 566,589	-	-	\$ -
BSIT	678,567	-	\$ 678,567	547,779	-	\$ 547,779	767,955	-	\$ 767,955	393,577	393,577	\$ 787,154
Project Management - MS & ME	496,833	-	\$ 496,833	583,122	-	\$ 583,122	806,275	-	\$ 806,275	413,216	413,216	\$ 826,432
Project Management - Undergrad	-	-	\$ -	-	-	\$ -	-	-	\$ -	-	-	\$ -
PSMAS - Environmental Assessment	-	318,631	\$ 318,631	-	337,163	\$ 337,163	-	370,681	\$ 370,681	-	370,681	\$ 370,681
Exercise Science	-	322,749	\$ 322,749	-	322,000	\$ 322,000	-	360,960	\$ 360,960	-	360,960	\$ 360,960
BAS in Biotech (includes Director)	321,282	-	\$ 321,282	321,000	-	\$ 321,000	340,955	-	\$ 340,955	349,479	-	\$ 349,479
Lab Cost	-	-	\$ -	-	-	\$ -	-	-	\$ -	-	-	\$ -
Organizational Communication (Communications Studies)	186,070	-	\$ 186,070	171,872	-	\$ 171,872	153,159	-	\$ 153,159	156,988	-	\$ 156,988
Masters in Accounting	109,363	115,770	\$ 225,133	109,363	64,138	\$ 173,501	264,930	-	\$ 264,930	-	-	\$ -
Applied Statistics	212,676	813,736	\$ 1,026,412	212,676	813,736	\$ 1,026,412	1,037,788	-	\$ 1,037,788	-	1,063,733	\$ 1,063,733
Civil Engineering	-	172,717	\$ 172,717	-	232,155	\$ 232,155	-	184,575	\$ 184,575	-	189,189	\$ 189,189
Software Engineering Certificate	10,690	-	\$ 10,690	10,690	-	\$ 10,690	4,000	-	\$ 4,000	5,000	-	\$ 5,000
Cybersecurity (Info Assurance & Security Cert.)	149,695	-	\$ 149,695	212,126	-	\$ 212,126	145,236	-	\$ 145,236	148,867	-	\$ 148,867
Applied Behavioral Science	1,476	440,232	\$ 441,708	1,476	461,279	\$ 462,755	-	585,714	\$ 585,714	-	-	\$ -
Environmental Studies	-	-	\$ -	-	-	\$ -	-	-	\$ -	-	-	\$ -
PSMAS Environmental Geology	32,546	127,296	\$ 159,842	36,697	130,000	\$ 166,697	177,578	112,528	\$ 290,106	-	290,197	\$ 290,197
Professional Management (SPS Core)	50,894	-	\$ 50,894	50,000	-	\$ 50,000	113,986	-	\$ 113,986	116,836	-	\$ 116,836
Bachelor in Health Sciences (BHS)	288,941	-	\$ 288,941	235,000	-	\$ 235,000	325,000	-	\$ 325,000	333,156	-	\$ 333,156
BAS Professional Performance	-	-	\$ -	-	-	\$ -	151,228	-	\$ 151,228	257,744	-	\$ 257,744
BAS in Applied Cybersecurity	-	-	\$ -	-	-	\$ -	257,744	-	\$ 257,744	264,188	-	\$ 264,188
BAS Data Analytics	-	-	\$ -	-	-	\$ -	151,728	-	\$ 151,728	257,744	-	\$ 257,744
BAS in Operations Management	-	-	\$ -	-	-	\$ -	326,256	-	\$ 326,256	334,412	-	\$ 334,412
BAS in Clinical Trials	-	-	\$ -	-	-	\$ -	151,228	-	\$ 151,228	257,744	-	\$ 257,744
MS in Human & Organization Performance Effectiveness	-	-	\$ -	-	-	\$ -	151,228	-	\$ 151,228	257,744	-	\$ 257,744
New Programs	-	-	\$ -	-	-	\$ -	500,000	-	\$ 500,000	500,000	-	\$ 500,000
Total Programmatic	\$ 2,539,033	\$ 2,876,711	\$ 5,415,744	\$ 2,491,801	\$ 2,792,494	\$ 5,284,295	\$ 6,577,468	\$ 1,429,883	\$ 8,007,351	\$ 4,046,694	\$ 3,081,553	\$ 7,128,248
Facility Expense												
Building Maintenance	210,400	-	\$ 210,400	107,276	-	\$ 107,276	351,050	-	\$ 351,050	221,050	-	\$ 221,050
Custodial Service	33,500	-	\$ 33,500	8,279	-	\$ 8,279	51,600	-	\$ 51,600	51,600	-	\$ 51,600
Withheld by Trustee for Debt Service & Trustee Expenses	1,691,740	-	\$ 1,691,740	1,691,740	-	\$ 1,691,740	1,689,236	-	\$ 1,689,236	1,685,893	-	\$ 1,685,893
Security	-	65,000	\$ 65,000	-	68,830	\$ 68,830	-	80,000	\$ 80,000	-	80,000	\$ 80,000
Technology	204,900	-	\$ 204,900	204,900	-	\$ 204,900	206,600	-	\$ 206,600	210,000	-	\$ 210,000
Utilities	187,000	2,300	\$ 189,300	135,839	1,779	\$ 137,618	215,000	7,500	\$ 222,500	215,000	7,500	\$ 222,500
Total Facility Expense	\$ 2,327,540	\$ 67,300	\$ 2,394,840	\$ 2,148,034	\$ 70,609	\$ 2,218,643	\$ 2,513,486	\$ 87,500	\$ 2,600,986	\$ 2,383,543	\$ 87,500	\$ 2,471,043
Total Expenditures	\$ 6,269,339	\$ 3,208,894	\$ 9,478,233	\$ 5,961,189	\$ 2,970,607	\$ 8,931,796	\$ 11,005,532	\$ 1,856,187	\$ 12,861,719	\$ 8,344,815	\$ 3,563,300	\$ 11,908,115
Revenue less Expenditures	\$ 732,661	\$ 3,035,781	\$ 3,768,442	\$ 2,184,730	\$ 238,287	\$ 2,423,017	\$ (3,425,532)	\$ -	\$ (3,425,532)	\$ (664,815)	\$ (0)	\$ (664,815)
Less Current Amount Set aside for Capital Reserve	-	-	\$ -	-	-	\$ -	400,000	-	\$ 400,000	-	-	\$ -
Less Current Amount Set aside for Operations Reserve	-	-	\$ -	-	-	\$ -	400,000	-	\$ 400,000	-	-	\$ -
Operating Account - Beginning Balance	735,504	5,286,718	\$ 6,022,222	2,932,979	-	\$ 2,932,979	5,117,709	238,287	\$ 5,355,996	892,177	238,287	\$ 1,130,464
Operating Account - Ending Balance	\$ 1,468,165	\$ 8,322,499	\$ 9,790,664	\$ 5,117,709	\$ 238,287	\$ 5,355,996	\$ 892,177	\$ 238,287	\$ 1,130,464	\$ 227,362	\$ 238,287	\$ 465,649
All Accounts - Ending Balance												
Operating Account	\$ 1,468,165	\$ 8,322,499	\$ 9,790,664	\$ 5,117,709	\$ 238,287	\$ 5,355,996	\$ 892,177	\$ 238,287	\$ 1,130,464	\$ 227,362	\$ 238,287	\$ 465,649
Capital Reserve	440,000	-	\$ 440,000	440,000	-	\$ 440,000	840,000	-	\$ 840,000	840,000	-	\$ 840,000
Operations Reserve	400,000	-	\$ 400,000	400,000	-	\$ 400,000	800,000	-	\$ 800,000	800,000	-	\$ 800,000
Total All Accounts - Ending Balance	\$ 2,308,165	\$ 8,322,499	\$ 10,630,664	\$ 5,957,709	\$ 238,287	\$ 6,195,996	\$ 2,532,177	\$ 238,287	\$ 2,770,464	\$ 1,867,362	\$ 238,287	\$ 2,105,649

**Proposed Fiscal Year 2024
JCERTA Budget
The University of Kansas Clinical Research Center**

Summary of the Project:

The University of Kansas Clinical Research Center (CRC) opened to patients on January 23, 2012. Funds from the Johnson County Education Research Triangle sales tax (JCERT) and revenue bonds supported by the sales tax were used to renovate the facility. Sales tax receipts are now being used to pay debt service, maintain the building and pay the costs of the clinical research infrastructure supporting clinical trials designed to translate discoveries made in the laboratory into treatments for patients. The facility will also serve to support internal and external conferences such as The Masonic Cancer Alliance Partners Advisory Board.

The total square footage of the building after renovation is 82,400 square feet. There is 24,400 square feet of clinic space, 8,300 square feet of lab space, 20,600 square feet of office space, and 29,100 square feet of public space including sitting areas and conference rooms. The cost to renovate and equip the facility was approximately \$19.4 million funded with \$14.4 million in bond proceeds and approximately \$5 million in JCERT funds.

JCERT Impact

At the KU Clinical Research Center (CRC), physicians, researchers and others work together to identify safer and more effective approaches to prevention, screening, diagnosis, and treatment of cancer. The Clinical Trial Office's budgeted staff for FY 2024 is 223 FTE positions which has more than quadrupled since the building opened in 2012. In 2022, the CTO had 646 participant accruals including community sites; 198 of those participants are Early Phase patients who are treated in the CRC building. At any given time, KU Cancer Center has about 300 interventional treatment trials open to enrollment. The University of Kansas Cancer Center was designated as a "comprehensive" cancer center by the National Cancer Institute in July 2022, the highest level of recognition awarded by the NCI and the gold standard for cancer centers. For the nearly 17,000 Kansans who will be diagnosed with cancer this year, this means access to groundbreaking therapies, close to home.

Expenditure Categories

A draft two-year budget is attached for reference and planning purposes. While only the FY 2024 budget is being submitted for approval at this time, the additional year provides a clear picture of all expenses for building support and operations, and the clinical research program. Also provided is information on other revenue sources that support the operations of the CRC.

Below are details of the FY 2024 budget which is presented for approval.

Debt Service: \$898,527

The annual debt service is now under \$1 million per year. The original 2010P bond for \$15,930,000 were refinanced in December 2020. The 2020W bond has a principal balance of \$6,820,000 and will be financed over the next eight years.

Clinical Research Center Staff and Operating Expenses: \$7,161,836

These funds support oncology physicians and clinical research support staff and related operating expenses. These positions help support our clinical trials activities.

Facilities Operating Costs: \$1,210,019

These funds will be used to provide utilities, custodial and security staff, and other facility services.

Capital Reserve Budget-KUMC

Capital Reserve

FY22 Ending Balance	1,596,064
Final CRC Clean Room invoices	342,433
Ultra Low freezer	11,644
UPS Battery replacement	6,932
Fire Sprinkler repair	31,000
Security upgrade	193,080
Humidifer replacement	125,000
Total Capital Expenditures	710,089
FY23 Ending balance	885,975
CC1274	25,700
Landscape	7,000
Facilities	20,000
CRC estimated	50,000
Total Estimated Capital Expenditures	102,700
Estimated FY24 Balance	783,275



Proposed Fiscal Year 2024 JCERTA Budget

Kansas State University Olathe is the newest of the K-State campuses. It is dedicated to expanding individual's potential and meeting the workforce needs of Greater Kansas City by delivering academic programs that are developed in collaboration with industry, often featuring experts as speakers and mentors. Professional development is offered through workshops and seminars as an option for those who want to upskill or change careers. In addition, K-State Olathe works closely with K-12 schools, community colleges and industry to establish educational pipelines to help meet the job demands of the future. K-State Olathe's research facilities are a flourishing hub for the advancement of food systems, animal health, data analytics, sensory and consumer science and more. The mission is to leverage applied research to help solve challenges and improve lives. Founded in 2011, it is the first higher education facility along with two other partners supported by an ongoing local tax, which makes it one of the country's largest endowments ever to a higher education public institution initiative.

Looking toward the future of new program offerings, during the Summer of 2022, JCERT statute language was changed that broadens the opportunity for K-State Olathe, with the approval of the University of Kansas, to add undergraduate and graduate programs outside of the animal health and food safety and security concentration areas. In response to this change, K-State Olathe was approved by JCERT to begin offering in Fall 2023 a baccalaureate degree completion program and undergraduate certificate in personal financial planning. Additional baccalaureate degree completion programs are currently under consideration to complement the workforce and talent needs of Johnson County and the Greater Kansas City region.

K-State Olathe Professional Development continues to provide advanced continuing education courses that meet the evolving needs of the Greater Kansas City workforce. The ongoing Animal Health Regulatory Affairs Seminar Series has now evolved into a full slate of Animal Health Professional Development offerings that range from seminars to workshops for all levels of industry professionals. Based on workforce development information from the Mid America Regional Council, the campus also launched a leadership series for technical professionals. The goal is to ensure that these highly skilled individuals have the core competencies to lead teams and advance their careers and organizations.

Research activities at K-State Olathe continue to be a key focus representing the broad areas of animal health, food science, horticulture/urban food systems, and sensory and consumer research. More than \$20 million in research has been conducted at Olathe since the campus opened its doors in 2011. Current initiatives and proposed investments in facility improvements and equipment are anticipated to lead to substantial gains in this area, which supports the university's and JCERT's goals.

Engagement activities include science-based partnerships with school districts in Johnson County, including assistance in curriculum development with Blue Valley CAPS and Olathe 21st Century programs. Since opening in 2011, K-State Olathe has engaged nearly 45,000 students from kindergarten

through 12th grade at events and programs focused on STEM professions, as well as providing teachers with strategies for classroom instruction.

Economic development also is a strategic priority of this campus through workforce training and entrepreneurial partnerships with the private sector. Since 2017, K-State Olathe has partnered with numerous animal health-related industry partners. In addition, the campus' relationships with Ceva Biomune, Merck and KCAS Bioanalytical Services continue to expand and provide an important collaboration avenue within the animal health industry. The campus' Food Innovation Accelerator has helped small businesses scale up through guidance and usage of kitchen space, which allowed them to "graduate" from the campus and expand their business locally.

BUDGET OVERVIEW

Kansas State is proposing a budget for Fiscal Year 2024 that has been reimagined to more clearly tell the story of the activity at K-State Olathe and is dynamic enough to align with strategic initiatives under development.

REVENUE

Sales tax collections continue to grow in Johnson County, and Kansas State includes a conservative JCERT sales tax revenue estimate of \$7.5 million in the budget for FY 2024. An estimated \$100,000 first-year revenue will be produced by new programs coming on board in Olathe. Building space lease revenue from partners who co-locate on campus and who collaborate with faculty and staff are projected to total \$165,000. Total budgeted revenue is just over \$7.9 million.

EXPENDITURES

Academic Programming: The personnel budget for academic programming is increasing at a significant pace over previous years to accommodate additional faculty on campus as Olathe grows new programs. Similarly, the non-personnel budget for academic programs is set up to successfully support new and existing programs.

Research: Research is a major component of the activity on the K-State Olathe campus. As such, research is now presented as its own budget category. Personnel costs are for those who perform research functions in areas such as Horticulture and Urban Agriculture, Food Safety and Security, or Animal Health. Significant non-personnel funds are also allocated in the budget to provide for and expand research activities, including research in aquaponics.

Professional Development: Interest in K-State Olathe's Professional Development offerings continues to be strong as the campus works to meet the needs of the region's workforce. This initiative has grown to encompass customized trainings for industry and conference support.

Administrative Services: Personnel costs for administrative leadership, administrative support, marketing, fiscal, and human resources staff, among others, are included here. The budget allocated for these staffing costs is lower in FY 2024 when compared to previous fiscal years because salary and fringe costs for some positions were reallocated to academic programming and research to accurately reflect time and effort in those activities. Non-personnel costs include debt service costs on bonds refinanced in 2019 as well as special district assessment and taxes, for which K-State Olathe is

responsible until 2030. Corporate and community engagement, marketing, professional services, and human resources costs are also included.

Facilities and Campus Operations: Funds for the basic operations of the campus, such as facilities, events, and information technology staff are allocated in this section. This also includes all utility, maintenance, and technology costs. In addition, funds are budgeted for improvement projects on the campus including a new monument sign and a student services center.

STRATEGIC RESERVE:

Approximately \$12 million will be carried forward at the end of FY 2024. Among the reserves are a deferred maintenance reserve of \$2.256 million, which is 6% of the replacement value of the building and an operating reserve of approximately \$4.5 million to cover one year of debt service and three months of operating expenses. Funds are also held in reserve to complete the build-out of unfinished space in the building, provide for scholarships, fuel academic innovation and research, and refresh technology.

	Current Budget FY 23	Proposed FY24			Estimated FY25
	All Sources	JCERT	Other Sources	Total Proposed FY24 budget	All Sources
REVENUE					
JCERT Collections	7,000,000	7,500,000	--	7,500,000	7,600,000
KSU Activated Budget	508,264	--	500,000	500,000	510,000
Non-Credit Programs	425,000	--	480,000	480,000	504,000
New Programs	--	100,000	--	100,000	400,000
Building Use Fees	179,883	165,000	362,500	527,500	543,325
Research-Sensory	--	--	830,000	830,000	854,900
Interest Income	96,000	100,000	10,000	110,000	110,000
Other Miscellaneous Income	35,000	50,000	30,000	80,000	80,000
Total Revenue	8,244,147	7,915,000	2,212,500	10,127,500	10,602,225
EXPENDITURES					
Programmatic					
Academic Programming					
Salary & Fringe-18.63 FTE					
Leadership, Student Services, Coordination	403,342	519,982	233,269	753,251	775,848
1Data	147,000	31,695	--	31,695	32,646
Horticulture & Urban Agriculture	252,168	234,105	--	234,105	241,128
Hospitality Management	36,551	--	47,973	47,973	49,412
K-12	51,500	48,792	--	48,792	50,256
Animal Health	406,455	440,527	--	440,527	453,743
New Program Personnel	--	837,500	--	837,500	1,250,000
Total personnel	1,297,016	2,112,601	281,243	2,393,843	2,853,033
Other Operating Expenses					
Program support & supplies	202,485	122,000	--	122,000	340,000
New program launch	400,000	300,000	--	300,000	250,000
Total OOE	602,485	422,000	--	422,000	590,000
Research					
Salary & Fringe-12.1 FTE					
Leadership & Coordination	--	145,237	28,401	173,639	178,848
1Data	--	126,781	--	126,781	130,585
Food Program	127,827	170,889	--	170,889	176,016
Horticulture & Urban Agriculture	--	104,976	--	104,976	108,126
Sensory & Consumer Research	--	26,901	300,484	327,385	337,207
Animal Health	--	14,732	--	14,732	15,173
Total personnel	127,827	589,517	328,886	918,402	945,954
Other Operating Expenses					
Research support & supplies	19,184	149,484	530,000	679,484	710,000
Professional Development					
Salary & Fringe-2.25 FTE					
Total personnel	161,409	161,231	45,650	206,880	213,087
Other Operating Expenses					
PD support & supplies	67,531	--	200,100	200,100	206,103
Administrative Services					
Salary & Fringe-11.15 FTE					
Total personnel	1,434,296	826,327	324,298	1,150,626	1,185,144
Other Operating Expenses	546,850	669,380	51,000	720,380	727,500
Scholarships	50,000	50,000	--	50,000	50,000
Special Tax Assessment	116,650	114,000	--	114,000	114,000
Bond Debt Service	1,589,900	1,592,100	--	1,592,100	1,592,100
Facilities & Campus Operations					
Salary & Fringe-7.75 FTE					
Total Personnel	497,028	422,385	78,556	500,941	515,969
Other Operating Expenses					
Operations & maintenance costs	557,600	588,350	5,000	593,350	640,818
Utilities	400,388	433,800	--	433,800	455,490
Deferred maintenance	500,000	500,000	--	500,000	500,000
Technology equipment & supplies	95,000	35,000	--	35,000	35,000
Travel & training		5,000	--	5,000	5,000

	Current Budget FY 23	Proposed FY24			Estimated FY25
	All Sources	JCERT	Other Sources	Total Proposed FY24 budget	All Sources
Total OOE	1,552,988	1,562,150	5,000	1,567,150	1,636,308
Capital Improvements	--	1,000,000	--	1,000,000	1,000,000
Total Expenditures	8,063,164	9,671,174	1,844,732	11,515,906	12,339,199
Total Revenue	8,244,147	7,915,000	2,212,500	10,127,500	10,602,225
Investment from Strategic Reserve	--	1,756,174	--	1,756,174	1,736,974
Net revenue (loss)	180,983	--	367,768	367,768	--

JCERT Strategic Reserve beginning balance	11,712,454	13,777,493		13,777,493	12,021,319
JCERT Strategic Reserve ending balance	13,777,493	12,021,319		12,021,319	10,284,345

Strategic Reserve Balance Forward EOY FY24	
Deferred Maintenance Reserve	2,256,000
Building Completion Reserve	3,000,000
Scholarships	375,000
Operating Reserve	4,471,077
Academic Innovation Reserve	802,242
GRIP 2 funding: Research & Economic Dev	667,000
Technology Refresh	450,000
Total	12,021,319

4. Initial Discussion of the Board’s Unified FY 2025 Budget Request Preparations

The Kansas Higher Education Coordination Act directs the Board of Regents to present a unified budget request for postsecondary education. The statutory deadline for submission of the Board’s request is October 1. Capital improvement requests, as embodied in the five-year plans, are submitted July 1 and are also included in the fall budget submission. Staff recommends that the Board begin to develop its budget proposals for FY 2025 with the typical schedule to allow for input and discussion. The Postsecondary Technical Education Authority is gathering its list of priorities which will be included with the institutions’ requests. The official approval of the unified request will occur at the Board meeting in September.

To focus the requests, the Board will likely want to consider directing institutions to request funding that will build on the three pillars of *Building a Future: Helping Kansas Families, Supporting Kansas Businesses, and Advancing Economic Prosperity*.

Unified Appropriation Request Schedule

April 2023 Board Meeting	Board’s first read of five-year capital improvement plans
May 2023 Board Meeting	Board acts on five-year capital improvement plans
June 2023 Board Meeting	Board receives institutions’ budget requests (Proposals are to be submitted to the Board Office by Friday, June 2.)
Summer 2023 Board Retreat	Board conducts budget workshop to discuss requests from across the System and indicates preference for inclusion in the FY 2025 Budget Request.
September 2023 Board Meeting	Board approves FY 2025 unified budget request
October 1, 2023	Board staff submit FY 2025 unified budget request

5. Act on Kansas Comprehensive Grant Program Distributions

Summary and Staff Recommendation

The Board of Regents administers the Kansas Comprehensive Grant Program (KCG) with an annual appropriation from the State General Fund. The 2023 Legislature provided a \$35.2 million appropriation for each of FY 2024 and FY 2025. The 2023 Legislature also increased the match component to encompass the entire appropriation that will require participating institutions to match the funding on a \$1 to \$1 basis. It is recommended that the FY 2024 and FY 2025 appropriations be allocated to participating institutions using the same formula for distribution as was approved in FY 2023 to avoid major fluctuations in allocations for participating institutions and their students.

Background

The Kansas Board of Regents administers the Kansas Comprehensive Grant Program (KCG), the primary source of the state’s need-based aid for Kansas students seeking to attend a four-year degree program at a Kansas institution of higher education (either public or non-profit). The program has a \$35.2 million annual appropriation that has a match requirement of \$1 to \$1 from participating institutions. Students eligible for KCG awards are Kansas residents, enrolled full-time at an eligible institution, pursuing their first degree, with demonstrated financial need using federal aid methodology, and who meet satisfactory academic progress using institutional standards for renewal awards. Students are eligible for up to eight semesters of grant funding (ten semesters, if enrolled in a designated five-year program).

Allocations of Grant Funds

Funds are allocated to the sectors and their institutions based on a combination of award formulas that includes both statutory requirements and non-statutory components. These formulas result in three “types” of state funding to allocate to institutions: the legal base amount, traditional enhancement funding, and additional enhancement funding. There is also a fourth “type” of funding that is provided by the institution: the institutional match.

1. Legal Base Amount (\$10,575,069):

Participating institutions have a legal base amount that was established at the inception of the current KCG program in 1998-99 (K.S.A. 74-32,124). The legal base has been retained throughout the life of the program and equals what was received by each institution in FY 1998. The allocation split by sector for the base funding amount is:

Regents: 40%	Washburn: 2%	Non-Profits: 58%
\$4,195,215	\$179,015	\$6,200,839

2. Traditional Enhancement Funding (\$5,683,269):

Traditional enhancement funding (which is the next increment beyond the legal base amount but excluding the “Additional Enhancement Funding”) has historically been distributed among the sectors based on the following:

Regents: 57%	Washburn: 5%	Non-Profits: 38%
\$3,239,462	\$284,165	\$2,159,642

This split of traditional enhancement funding was previously determined by the KCG Advisory Committee to try to align each sector’s aggregate KCG funding. Sectors then divided their portion of the traditional enhancement funding among institutions based on their own agreed upon, sector-specific distribution formulas.

3. Additional Enhancement Funding:

An additional \$19.0 million was added to the KCG appropriation starting in FY 2023. In FY 2023, the additional funding required a plan for distribution among the institutions as it required a \$1:\$1 match from the participating

institutions. In June 2022, the Board of Regents approved a distribution plan that focuses on participating institutions’ percentage of enrollment of low-income, Pell-eligible students, without regard to type of institution or sector. This approach allows the state funding to follow the student.

This additional funding has also been appropriated for FY 2024 and FY 2025. For FY 2024, the Pell-eligible-focused formula for this portion of state funding results in the following allocation of additional enhancement funding:

Regents: 69%	Washburn: 6%	Non-Profits: 25%
\$13,145,438	\$1,190,992	\$4,663,570

Adding the three elements of the funding together brings aggregate allocations across sectors for the entire KCG program to the following (\$35,258,338):

Regents: 58%	Washburn: 5%	Non-Profits: 37%
\$20,580,116	\$1,654,171	\$13,024,051

As a point of comparison, the FY 2023 sector allocations were as follows:

Regents: 59%	Washburn: 5%	Non-Profits: 36%
\$20,812,593	\$1,701,049	\$12,744,696

Institutional Match:

This portion of funding is the amount that each individual institution will use to match the state allocation on a \$1:\$1 basis. For FY 2024 and FY 2025, a \$1:\$1 institutional match is required on the entire \$35.2 million appropriation, rather than only the \$19 million portion.

Recommendation

Staff recommends that the Board of Regents allocate the Kansas Comprehensive Grant state aid to participating institutions for FY 2024 and FY 2025 using the same methodology for the three segments of KCG funding as was used for FY 2023. Institutional financial aid offers are provided to students in the spring prior to the academic year for which the offer is prepared. Because of this timing, participating institutions have previously had to package KCG awards without knowing their institutions’ actual allocations. Now that state financial aid programs have appropriations for the second year out, this timing conflict should generally be resolved moving forward. However, institutions have already packaged students with KCG awards for the upcoming 2023-2024 academic year with the assumption that their allocations for FY 2024 will be determined by the same formulas that were used to determine their allocations for FY 2023.

Using the same methodology for distribution will avoid major, unexpected shifts in allocations institutions. Major changes to the distribution formulas at this time may compel institutions to revoke already-offered KCG awards from students for the upcoming academic year or affect the renewal of students’ awards.

6. Act on Kansas Nursing Initiative Grant

**Scott Smathers,
VP, Workforce Development**

- *Talent Pipeline – Graduates in High Demand, Sustaining Wage Fields*

Summary and Staff Recommendation

To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Kansas Nursing Grant Initiative to provide financial support to educational institutions that operate Nursing programs. On an annual basis, the Kansas Legislature appropriates approximately \$1.8 million to support accredited nursing programs. Institutions submit applications to support nursing faculty and to purchase necessary supplies, while focusing on student success. The Postsecondary Technical Education Authority approved the grant awards listed below; the grants are now before the Board for approval.

Background

The following eligibility criteria are utilized for nursing programs:

- Approved by the Kansas Board of Nursing and nationally accredited
- Most recent three-year average NCLEX test scores at or above the three-year national average
- Documented articulation of one of the following: RN to BSN, BSN to MSN, MSN to DNP, APRN, etc.

In an effort to assist nursing programs not meeting the above criteria, a portion of grant funds is set aside for applications to obtain national accreditation or improve NCLEX test results. Grants are awarded on a yearly basis, which allows institutions to address deficiencies and receive additional funding in subsequent years. In addition, the grant provides support for statewide nursing professional development events.

Response to Request for Proposals

A total of 30 proposals are recommended for funding: 18 from two-year institutions and 12 from four-year institutions. Of the 30 applicants, four applied for the set-aside as they did not meet the NCLEX minimum score requirement. Two applicants requested assistance with initial national accreditation.

Funding Summary

FY 2024 Appropriation – \$1,787,193

Recommended Grants to Institutions – \$1,747,898

Remainder would be devoted to the statewide Nurse Educator conference for all programs

Proposal Review

A team consisting of Board staff in the Workforce Development and Academic Affairs units along with the Kansas Board of Nursing staff reviewed the proposals and recommends the following awards:

Institution	Project Summary	Award
<i>Accreditation Support</i>		
North Central Kansas Technical College – Beloit	Faculty professional development Accreditation and site visit fees Stipends for faculty to assist with accreditation activities	\$13,628
WSU Tech	Faculty professional development Accreditation consultant Support for the accreditation visit Stipends for faculty to assist with accreditation activities	\$29,500
<i>NCLEX score improvement</i>		
Fort Scott Community College	NCLEX preparation software	\$15,000

Highland Community College	Faculty professional development Development of new faculty training Test preparation resources for students Teaching resources for faculty	\$14,600
North Central Kansas Technical College – Hays	Faculty professional development Test preparation resources for students Subscription to NurseTim webinars for faculty	\$6,498
Seward County Community College	Curriculum revision and development Faculty professional development Test preparation resources for students	\$39,435
Institution	Project Summary	Award
<i>Full Application</i>		
Baker University	Teaching resources for faculty Consumable laboratory supplies Curriculum development support Multipurpose adult simulator Glucometers, injection trainers, blood pressure cuffs, etc.	\$70,737
Barton Community College	Professional development for faculty Curriculum revision and development Consumable laboratory supplies Maternal simulator	\$71,175
Benedictine College	Curriculum development Faculty professional development Test preparation resources for students Medication dispensing system	\$71,585
Bethel College	Consumable laboratory supplies SimMom nursing simulator	\$33,091
Butler Community College	Faculty professional development Consumable laboratory supplies	\$12,000
Cloud County Community College	Professional development for faculty Curriculum revision and development Test preparation resources for students Consumable laboratory supplies Pediatric patient simulator and headwall	\$74,687
Colby Community College	Curriculum revision and development Faculty professional development Test preparation resources for students	\$50,790
Dodge City Community College	Test review and preparation services for students Consumable laboratory supplies	\$10,000
Emporia State University	Faculty professional development Test review and preparation services for students Consumable laboratory supplies Pediatric simulator	\$40,144
Fort Hays State University	Test review and preparation services for students Consumable laboratory supplies Obstetric simulator	\$88,747

Hesston College	Curriculum development Consumable laboratory supplies Male patient simulator Meta Oculus VR units with UbiSim program	\$44,703
Hutchinson Community College	Test preparation resources Modular nursing skills trainers	\$32,149
Johnson County Community College	Professional development for faculty Gaumard HAL simulator	\$65,543
Kansas City Kansas Community College	Professional development Tutoring and support for at-risk students Consumable laboratory supplies Laerdal Ann simulator	\$54,711
University of Kansas	Faculty salary support Professional development Consumable laboratory supplies Catheterization tools, birthing simulator and supplies	\$128,717
Kansas Wesleyan University	Salary support for nursing faculty Faculty professional development NCLEX review resources Consumable laboratory supplies Realistic pregnancy simulation supplies Catheterization trainers, obstetrics models, injection simulator, IV trainer, chest tube trainer, etc.	\$56,512
Labette Community College	Faculty professional development Test preparation resources for students Consumable laboratory supplies Automated medication dispensing system	\$41,345
Manhattan Area Technical College	Professional development for faculty Curriculum development support Teaching resources for faculty Test review and preparation resources for students Consumable laboratory supplies IV trainers and simulators, venipuncture, and injection arms Oculus units with UbiSim program	\$66,464
Neosho County Community College	Faculty professional development Test review and preparation resources for students Consumable laboratory supplies Medication administration systems	\$91,905
Ottawa University	Professional development for faculty Test review and preparation resources for students Curriculum revision	\$73,700
Pittsburg State University	Salary support for new faculty Professional development for faculty Live review for pre-licensure students Consumable laboratory supplies Medication cabinet, hospital bed, Alaris pumps	\$143,699

University of St. Mary	Professional development for faculty Subscriptions to teaching resources Test review and preparation resources for students Consumable laboratory supplies Simulation medication cart and cabinet	\$147,683
Washburn University	Faculty professional development Simulation scenarios development Faculty-led individual and group support for students Consumable laboratory and simulation supplies	\$83,000
Wichita State University	Faculty salary support Faculty professional development Consumable laboratory supplies	\$ 76,150
	Total	\$1,747,898

Recommendation

The Postsecondary Technical Education Authority has reviewed the FY 2024 Kansas Nursing Initiative grant awards at their meeting on April 27, 2023 and recommends their approval.

B. *Technical Education Authority*

1. **Act on the Request for Degree and Certificate Programs Submitted by North Central Kansas Technical College and Neosho County Community College**

Scott Smathers,
VP, Workforce Development

- *Talent Pipeline – Graduates in High Demand, Sustaining Wage Fields*

Summary and Staff Recommendation

To develop and enhance the talent pipeline for Kansas business and industry, new programs and/or additional programs are required.

The Board office received requests from North Central Kansas Technical college to offer an Associate of Applied Science in Respiratory Care, and Neosho County Community College to offer a Technical Certificate A, Technical Certificate B, and Associate of Applied Science in Automotive Technology

The programs addressed all criteria requested and were subject to the 10-day comment period required by Board policy. The programs were reviewed by the Technical Education Authority and recommended for approval.

Background

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include, but are not limited to, the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

Description of Proposed Programs:

North Central Kansas Technical College (NCK Tech) requests approval of the following program:

- Respiratory Care (51.0908) – Associate of Applied Science/70-credit hours

According to the U.S. Department of Education, Classification of Instructional Programs (CIP Code) 51.0908 Respiratory Care Therapy/Therapist is a program that prepares individuals, under the supervision of physicians, to assist in developing respiratory care plans, administer respiratory care procedures, supervise personnel and equipment operation, maintain records, and consult with other health care team members. Curriculum should include instruction in the applied basic biomedical sciences; anatomy, physiology, and pathology of the respiratory system; clinical medicine; therapeutic procedures; clinical expressions; data collection and record-keeping; patient communication; equipment operation and maintenance; personnel supervision; and procedures for special population groups.

Cross walking the proposed CIP Code (51.0908 Respiratory Care Therapy/Therapist) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 29-1126 Respiratory Therapists, which is defined as an occupation in which one would assess, treat, and care for patients with breathing disorders. Individuals may assume primary responsibility for all respiratory care modalities, including the supervision of respiratory therapy technicians. Individuals may also initiate and conduct therapeutic procedures; maintain patient records; and select, assemble, check, and operate equipment.

NCK Tech explained that this program request originated from Hays Medical Center, as NCK Tech is their chosen educational provider. As meetings progressed to discuss the need, a major demand for Respiratory

Therapists in the western half of Kansas was revealed. NCK Tech will partner with Hays Medical Center (Hays Med). Hays Med has pledged space within their facilities for the program as well as equipment. In addition, the Hays Med Foundation has pledged financial support of \$250,000 to help start the program and gain needed accreditation. This money will be used to hire two employees, a Program Director and eventually a Director of Clinical Education. These two employees will first be charged with attaining program accreditation through COARC-Commission on Accreditation for Respiratory Care. Also, as part of the Hays Med partnership, the hospital will allow use of lab facilities, classroom space, and critical equipment for the program. Hays Med is a close neighbor to the NCK Tech Hays Campus, giving students easy access to academic supports necessary for student success. In addition to the partnership with the Hays Medical Center and other regional healthcare facilities, NCK Tech will partner with Fort Hays State University.

The proposed program consists of a single exit point: a 70-credit hour Associate of Applied Science. Accreditation for the program will be through COARC-Commission on Accreditation for Respiratory Care, and upon completion, students will be eligible and expected to sit for the TMC (Therapist Multiple Choice) exam and the CRT (Certified Respiratory Therapist) exam. This program application meets the requirements for program alignment.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Respiratory Therapists (SOC 29-1126) of 2.2% annually, with an annual median wage of \$60,020. Typical education needed for entry is an associate degree. Annual openings equate to 102 jobs per year. This occupation is included in the most recent High Demand Occupation listing from the Kansas Department of Labor.

Lightcast (previously Emsi-Burning Glass) job posting analytics show that from February 2022 through February 2023, 3,376 total postings (787 unique postings) were advertised statewide. Annual median advertised salary was \$79,600.

NCK Tech explained that the Hays Region Perkins Needs Assessment noted the need for more pathways within the healthcare pathways beginning with secondary partners. The needs assessment documented healthcare job openings at the top of employment needs within the region. Through conversations within the meeting, Respiratory Therapy was mentioned as a need in the region. The focus within the Needs Assessment team was developing pathways early in the health fields.

Fourteen letters of industry support for the proposed program were received from the HaysMed Foundation, Citizens Health, Clara Barton Medical Center, Edwards County Medical Center, Gove County Medical Center, HaysMed, Logan County Health Services, Fort Hays State University, Ness County Hospital, Norton County Hospital, Pawnee Valley Community Hospital, Rush County Memorial Hospital, Russell Regional Hospital, Smith County Memorial Hospital. Supports and commitments for the program include donation of funds, use of existing lab facilities, and availability for didactic experiences.

Currently, six institutions offer a similar program based on CIP code. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2021 K-TIP report.

Kansas Training Information Program						
2021 K-TIP Data for Respiratory Care Therapy/Therapist						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
51.0908	Respiratory Care Therapy/Therapist	Hutchinson Community College	29	17	14	\$60,515
51.0908	Respiratory Care Therapy/Therapist	Johnson County Community College	21	13	11	\$66,972
51.0908	Respiratory Care Therapy/Therapist	Kansas City Kansas Community College	54	23	20	\$63,631
51.0908	Respiratory Care Therapy/Therapist	Labette Community College	8	^	^	^
51.0908	Respiratory Care Therapy/Therapist	Northwest Kansas Technical College	22	13	10	\$60,906
51.0908	Respiratory Care Therapy/Therapist	Seward County Community College	33	8	6	\$42,329
Total			167	74	61	

(^) small cell protection applied

Regarding collaboration, the closest program to NCK Tech is Northwest Tech in Goodland. NCK Tech reached out to Northwest Tech after initial discussions with Hays Medical Center, and Northwest Tech provided their support to NCK Tech to pursue a Respiratory Care Therapy program in Hays.

The college plans to begin the proposed program in the Fall of 2024 (Academic Year/FY2025) and estimates the initial cost of the proposed program at \$566,500 total, including \$140,000 for new, full-time faculty, \$25,000 for part-time faculty, \$399,000 for equipment, tools, and supplies, \$2,000 for instructional supplies, and \$500 for technology/software. Funding will be provided from the institution general fund and donations. Corey Isbell, Vice President of Student and Instructional Services will assume initial responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from March 24, 2023, to April 7, 2023, during which no formal comments were received.

Neosho County Community College (NCCC) requests approval of the following program:

- Automotive Technology (47.0604) – Technical Certificate A/19-credit hours, Technical Certificate B/39-credit hours, Associate of Applied Science/64-credit hours

According to the U.S. Department of Education, Classification of Instructional Programs (CIP Code) 47.0604 Automobile/Automotive Mechanics Technology/Technician is a program that prepares individuals to apply technical knowledge and skills to repair, service, and maintain all types of automobiles. Curriculum should include instruction in brake systems, electrical systems, engine performance, engine repair, suspension and steering, automatic and manual transmissions and drive trains, and heating and air condition systems.

Cross walking the proposed CIP Code (47.0604 Automobile/Automotive Mechanics Technology/Technician) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 49-3023 Automotive Service Technicians and Mechanics, which is defined as an occupation in which one would diagnose, adjust, repair, or overhaul automotive vehicles.

NCCC explained that for many years, several of NCCC’s USD partners have requested the development of the Automotive Technology program in their service area as student interest has been persistent at their level.

During the more recent activities associated with the Carl Perkins Regional Needs Assessment meetings, this program was addressed as a “Gap” in their region, indicating that it is needed but not offered in this area. In the past, NCCC’s primary barriers to the development of this program was a lack of available space and resources needed to create the laboratory necessary for a quality program. In 2023, with the help of some very generous donations and support through grants, NCCC opened the Mitchell Career & Technology Center (MCTC) that currently provides space for seven technical programs (IMT, Aerostructures, Welding, Construction, HVAC, Plumbing, and Electrical Technology). The MCTC has room for one more program and based on the feedback from USD and industry partners, and the results of the Carl Perkins Needs Assessment, they are proposing the Automotive Technology program. With the barrier of space resolved, the second primary barrier in the past was available resources/funding, as the startup costs of this program are quite high. NCCC plans to fund the development of the necessary laboratory through the Kansas Higher Education Challenge Grant awarded to NCCC for the expansion of the MCTC. All renovations and equipment needed for the lab can be resourced with those grant funds.

The proposed program consists of a 19-credit hour Technical Certificate A, a 39-credit hour Technical Certificate B, and a 64-credit hour Associate of Applied Science. Accreditation for the program will be through Automotive Service Excellence (ASE), and upon completion, students will be eligible and expected to sit for ASE Student Certifications including Maintenance & Light Repair, Suspension & Steering, Brakes, Electrical/Electronic Systems, Engine Performance, Automobile Service Technician (AST), Master Automobile Service Technician (MAST), ASE G1 Professional Level Maintenance & Light Repair. This program application meets the requirements for program alignment.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Automotive Service Technician and Mechanics (SOC 49-3023) of 0.0% annually, with an annual median wage of \$37,820. Typical education needed for entry is a Postsecondary non-degree award. Annual openings equate to 590 jobs per year. This occupation is included in the most recent High Demand Occupation listing from the Kansas Department of Labor.

Lightcast job posting analytics show that from February 2022 through February 2023, 15,199 total postings (3,789 unique postings) were advertised statewide. Annual median advertised salary was \$41,600.

NCCC explained that Automotive Service Technology was listed in the 2022 Chanute Region Local Needs Assessment as a program that is not offered but is needed in the region. The local stakeholders discussed the partnerships with local USDs and noted that local dealerships are “becoming desperate for skilled applicants” and noted a lack of service providers.

Four letters of industry support for the proposed program were received from Steve Faulkner Ford of Chanute, Shields Motor Company Inc., Jay Hatfield of Chanute, Weast Autobody and Repair Supports and commitments for the program include serving on the Advisory Board and offering field experience opportunities. Five letters of support were provided from local USD’s.

Currently, nineteen institutions offer a similar program based on CIP code. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2021 K-TIP report.

Kansas Training Information Program						
2021 K-TIP Data for Automotive Technology						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
47.0604	Automobile/Automotive Mechanics Technology/Technician	Barton Community College	6	6	5	\$21,433
47.0604	Automobile/Automotive Mechanics Technology/Technician	Butler Community College	17	13	11	\$33,887
47.0604	Automobile/Automotive Mechanics Technology/Technician	Coffeyville Community College	57	17	9	\$31,634
47.0604	Automobile/Automotive Mechanics Technology/Technician	Cowley Community College	43	17	12	\$34,629
47.0604	Automobile/Automotive Mechanics Technology/Technician	Dodge City Community College	^	^	^	^
47.0604	Automobile/Automotive Mechanics Technology/Technician	Flint Hills Technical College	74	32	20	\$30,731
47.0604	Automobile/Automotive Mechanics Technology/Technician	Garden City Community College	24	12	8	\$44,229
47.0604	Automobile/Automotive Mechanics Technology/Technician	Highland Community College	30	^	^	^
47.0604	Automobile/Automotive Mechanics Technology/Technician	Hutchinson Community College	62	27	14	\$23,144
47.0604	Automobile/Automotive Mechanics Technology/Technician	Johnson County Community College	87	11	9	\$46,336
47.0604	Automobile/Automotive Mechanics Technology/Technician	Kansas City Kansas Community College	89	32	10	\$34,714
47.0604	Automobile/Automotive Mechanics Technology/Technician	Manhattan Area Technical College	27	^	^	^
47.0604	Automobile/Automotive Mechanics Technology/Technician	North Central Kansas Technical College	38	15	14	\$35,298
47.0604	Automobile/Automotive Mechanics Technology/Technician	Northwest Kansas Technical College	13	7	^	^
47.0604	Automobile/Automotive Mechanics Technology/Technician	Pratt Community College	19	10	7	\$45,796
47.0604	Automobile/Automotive Mechanics Technology/Technician	Salina Area Technical College	19	^	^	^
47.0604	Automobile/Automotive Mechanics Technology/Technician	Seward County Community College	15	5	^	^
47.0604	Automobile/Automotive Mechanics Technology/Technician	Washburn Institute of Technology	79	27	19	\$28,175
47.0604	Automobile/Automotive Mechanics Technology/Technician	Wichita State University Campus of Applied Sciences and Technology	89	19	17	\$25,095
Total			788	250	155	

(^) small cell protection applied

Regarding collaboration, NCCC is currently collaborating with PSU’s Automotive Technology program in the form of an Articulation Agreement in process that supports the transition of students from NCCC’s program to Pittsburg State University’s Bachelor of Science in Technology Degree with a Major in Automotive Technology.

The college plans to begin the proposed program in the fall of 2024 (for Academic Year/FY 2025) and estimates the initial cost of the proposed program at \$530,700 total, including \$51,000 for new, full-time faculty, \$162,000 for equipment, tools, and supplies, \$7,470 for instructional supplies, \$8,000 for technology/software, \$300,000 for facility renovations and \$2,230 for accreditation fees. Funding will be provided from the Kansas Higher Education Challenge grant. Brenda Krumm, Title III Coordinator/Dean for Outreach and Workforce Development will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from March 24, 2023, to April 7, 2023, during which formal comments were received from Flint Hills Technical College (FHTC), Garnett USD 365 and Iola USD 257 expressing concerns regarding collaborative discussions, and the addition of an Automotive Technology program near already-established secondary locations. FHTC and NCCC met with KBOR staff to discuss these concerns, and neither institution intends that changes to current programming be made. NCCC also contacted both USD superintendents to clarify that the intention of the new program is to serve the home county and southern Kansas and has provided a follow up letter included in this packet.

Recommendations

The new program request submitted by North Central Kansas Technical College for an Associate of Applied Science for 70 credit hours in Respiratory Care Therapy has been reviewed by the Technical Education Authority and is recommended for approval.

The new program request submitted by Neosho County Community College for a Technical Certificate A for 19-credit hours, Technical Certificate B for 39-credit hours, and an Associate of Applied Science for 64-credit hours in Automotive Technology has been reviewed by the Technical Education Authority and is recommended for approval.

2. Act on a Promise Act program Submitted by North Central Kansas Technical College

- *Affordability – On Time Graduation*

Summary and Staff Recommendation

The Kansas Legislature enacted the Kansas Promise Scholarship Act (Promise Scholarship) which provides scholarships for students to attend an eligible postsecondary education institution. Eligible programs would be any two-year associate degree program, career and technical education certificate, or stand-alone program that correspond to high wage, high demand, or critical need in:

- *four specified fields of study (information technology and security; mental and physical healthcare; advanced manufacturing and building trades; and early childhood education and development);*
- *one college designated field of study from the specified list (Agriculture; Food and Natural Resources; Education and Training; Law, Public Safety, Corrections, and Security; or Distribution and Logistics);*
- *Transfer programs with an established 2+2 and/or articulation agreements.*

Background

On May 23, 2022, Governor Kelly signed [2022 Senate Substitute for House Bill 2567](#), which adopted changes in the Kansas Promise Scholarship Act. The Act also maintains that the Board of Regents will administer the program. Administration is broken into three categories: Rules and Regulations, Eligible Programs, and Other Responsibilities.

Per statutory language (Section 28), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand or critical need; and
- c) identified as a “promise eligible program” by the Board of Regents pursuant to [K.S.A. 2021 Supp. 74-32,272](#):
 - Information Technology and Security
 - Mental and Physical Healthcare
 - Advanced Manufacturing and Building Trades
 - Early Childhood Education and Development

Section 30 states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate or stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution and Logistics

Section 29 (9d), states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or

- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least 60 credit hours from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional 60 credit hours toward a bachelor's degree.

Recommendation

The following program is seeking approval to become Promise Eligible. The program has been reviewed by the Technical Education Authority and is recommended for approval:

North Central Kansas Technical College: Respiratory Care Therapy (51.0908) – falls under the Mental and Physical Healthcare category specified in legislation.

3. Act on Excel in CTE Fees for Programs Submitted by Neosho County Community College and Independence Community College

➤ Talent Pipeline – Special Initiatives

Summary and Staff Recommendation

To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Excel in CTE initiative to provide state-financed colleges tuition for high school students in postsecondary technical education courses.

Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.

Background

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition.”

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services.”

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumables
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

Recommendation

The Excel in CTE fees below have been reviewed by the Kansas Postsecondary Technical Education Authority and are recommended for approval:

- Neosho County Community College: Automotive Technology total \$333. Fees include \$13 for safety equipment, \$8 for OSHA exam, \$220 for test prep manual, and \$92 for ASE Certification testing.
- Independence Community College: Welding Technology total \$555. Fees include a \$35 graduation fee, and \$520 for personal protective equipment.

KBOR Excel in CTE Fee Summary for Proposed Academic Programs
CA-1b Form (2020)

*Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.
Please include all costs charged to **high school students** for the proposed new program.*

Institution Name:	Garden City Community College	
Program Title:	Medical Assistant	
Program CIP Code:	51.0801	
<i>Please list all courses within the program and any fees associated to those courses: Only list costs the institution is charging students. Do not duplicate expenses.</i>		
Course ID	Short Description	Amount
HELR 102 Nurse Aide	KDADS State Exam \$40; Uniform \$35; Student Kit \$66	\$ 141.00
<i>Kit Includes:</i>	<ul style="list-style-type: none"> • Gait/Transfer Belt \$8.00 • B/P Cuff \$20.00 • Stethoscope \$16.00 • Stethoscope Watch \$25.00 	
HELR 103 Medication Aide	KDADS State Exam \$40; Uniform \$35; Student Kit \$39.50	\$ 114.50
<i>Kit Includes:</i>	<ul style="list-style-type: none"> • Stethoscope \$16.00 (Waived if student has item) • Stethoscope Watch \$25.00 (Waived if student has item) 	
HELR 160 Lab. Diagnostics & Phlebotomy	Uniform \$35; Background Checks \$55 (waived if student has current requirements on record); Fingerprints \$30 (waived if student has current requirements on record)	\$ 120.00
HELR 170 Clinical Medical Assist & Minor Procedures	Uniform \$35; Student Kit \$61; Background Checks \$55 (waived if student has current requirements on record); Fingerprints \$30 (waived if student has current requirements on record)	\$ 181.00
<i>Kit Includes:</i>	<ul style="list-style-type: none"> • B/P Cuff \$20.00 (Waived if student has item) • Stethoscope \$16.00 (Waived if student has item) • Stethoscope Watch \$25.00 (Waived if student has item) • Injection Training Pads \$20.00 	
HELR 181 Med. Admin. Practicum	Registered Medical Assistant AMT National Exam \$120	\$ 120.00
<i>Please list items the student will need to purchase on their own for this program: Institution is not charging students these costs, rather students are expected to have these items for the program.</i>		
Item	Short Description	Estimated Amount
Text & Work Book	Nurse Aide	\$ 65.00
Text Book	Medical Professional Issues	\$ 75.00
Text Book	Emergency Preparedness	\$ 55.00

Text & Work Book	Anatomy and Physiology	\$ 200.00
Text & Work Book	Medication Aide	\$ 30.00
Text & Work Book	Laboratory Diagnostics & Phlebotomy	\$ 135.00
Text & Work Book	Clinical Medical Assiting & Minor Procedures	\$ 175.00
Text & Work Book	Medical Administrative Aspects	\$ 150.00
TOTAL		\$1,561.50

KBOR Excel in CTE Fee Summary for Proposed Academic Programs

CA-1b Form (2020)

Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.
 Please include all costs charged to **high school students** for the proposed new program.

Institution Name:	Neosho County Community College
Program Title:	Automotive Technology
Program CIP Code:	47.0604

<i>Please list all fees associated with this program: Only list costs the institution is charging students.</i>		
Fee	Short Description	Amount
Personal Protective Equipment	Safety Glasses	\$ 5.00
Personal Protective Equipment	Safety Gloves	\$ 8.00

<i>Please list all courses within the program and any fees associated to those courses : Only list costs the institution is charging students. Do not duplicate expenses.</i>		
Course ID	Short Description	Amount
CMCT 105	OSHA Exam Cost/Card	\$ 8.00
AUTO 106	Delmar ASE Test Prep Exam Manual A1 A2 A3 A4 A5 A6 A7 A8	\$ 220.00
AUTO 106	ASE Entry-Level Testing Fee	\$ 46.00
AUTO 200	ASE Entry-Level Testing Fee	\$ 46.00

<i>Please list items the student will need to purchase on their own for this program: Institution is not charging students these costs, rather students are expected to have these items for the program.</i>		
Item	Short Description	Estimated Amount

TOTAL	\$ 333.00
--------------	------------------

KBOR Excel in CTE Fee Summary for Proposed Academic Programs
CA-1b Form (2020)

*Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.
Please include all costs charged to **high school students** for the proposed new program.*

Institution Name:	Independence Community College
Program Title:	Welding
Program CIP Code:	48.0508

*Please list all fees associated with this **program**:
Only list costs the institution **is** charging students.*

Fee	Short Description	Amount
Graduation Fee	Graduation Fee	\$35

*Please list all courses within the program and any fees associated to those **courses** :
Only list costs the institution **is** charging students. Do not duplicate expenses.*

Course ID	Short Description	Amount

*Please list items the student will need to purchase on their own for this program:
Institution **is not** charging students these costs, rather students are expected to have these items for the program.*

Item	Short Description	Estimated Amount
Welding Helmet	Industry Standard Personal Protective Equipment	\$ 150.00
Welding Gloves	Industry Standard Personal Protective Equipment	\$40.00
Closed Toed Shoes	Industry Standard Personal Protective Equipment	\$ 150.00
Welding Shroud	Industry Standard Personal Protective Equipment	\$50.00
Safety Glasses	Industry Standard Personal Protective Equipment	\$ 15.00
Fire Resistant/Denim Pants	Industry Standard Personal Protective Equipment	\$100.00
Shade 5 Cutting Glasses/Goggles	Industry Standard Personal Protective Equipment	\$15.00

TOTAL	\$555
--------------	--------------

C. Other

1 Act on Appointments to the Retirement Plan Committee

John Yeary,
General Counsel

Summary and Staff Recommendation

The Board established the Retirement Plan Committee (RPC) in 2005 to help fulfill the Board’s fiduciary responsibility for oversight of its retirement plans. To fulfill that fiduciary responsibility, appropriate management and periodic review of the investment options provided is required. To better provide such oversight, the Board created the “Retirement Plan Committee” (RPC) to serve as a co-fiduciary, and it delegated responsibility for plan administration and investment oversight to the RPC. Board Policy and the RPC’s Charter establish the composition of that Committee.

The Council of Business Officers (COBO) nominated Doug Ball, from Pittsburg State University, to continue serving as a COBO representative from a regional institution, and Dr. Dipak Ghosh, from Emporia State University, has been nominated to continue serving as a subject matter expert.

Board staff recommend that the Board reappoint Doug Ball and Dr. Ghosh to serve new three-year terms ending June 30, 2026.

Background on the Kansas Board of Regents Retirement Plan Committee

Formed in 2005, the Retirement Plan Committee members are co-fiduciaries to the Mandatory and Voluntary Retirement Plans. The assigned duties include oversight of the Plans, including their administration and investments, as well as having the responsibility for creating and reviewing Plan documents and investment provider agreements, implementing an investment policy with performance standards, and reviewing the investment performance on a semi-annual basis.

The RPC is comprised of ten individuals. Eight members represent the universities, and one Regent serves as the ninth voting member. One Board staff member serves as a non-voting ex officio member. As required by Board policy, the eight university members include: one member of the Council of Presidents (COPS), or designee; two Council of Business Officers (COBO) members; one state university human resource director; two at-large members and two individuals nominated from the state universities who are experts in the subject matter of investments and retirement planning.¹ The RPC is currently chaired by Regent Harrison-Lee.

As of December 31, 2022, the total value of the retirement funds in the Board’s Mandatory Plan was \$4.44 billion. The total value of the funds in the Board’s Voluntary Plan with TIAA and Voya was \$1.00 billion.

Current Terms Ending

In June 2022, Doug Ball was appointed to the RPC to serve the remainder of Mike Barnett’s term, as Barnett entered phased retirement. To allow another regional institution to fill that COBO slot, COBO nominated Ball to serve the remaining term ending June 30, 2023. Ball has served as PSU’s Chief Financial Officer and Vice President for Administration since 2017. Prior to that, Ball had extensive experience in accounting, finance, and operational leadership roles in private industry. He also has a BBA in Accounting from PSU and an MBA in Finance from the University of Missouri-Kansas City.

Dr. Dipak Ghosh is a Professor of Business Administration in the School of Business, Emporia State University. Dr. Ghosh is one of the RPC subject matter experts and has served on the RPC since inception. Ghosh’s knowledge of the subject matter, and his longstanding history with the work and deliberations of the RPC, provide valuable insight.

¹ See Board Policy Manual Chapter I.A.4.a.(3).

Recommendation

Board staff recommend that the Board appoint Doug Ball and Dr. Dipak Ghosh to the RPC to serve three-year terms ending June 30, 2026.

2. Act on Request to Approve Contract for Retirement Plan Investment Consultant **Gage Rohlf,
Associate General Counsel**

Summary and Staff Recommendation

In exercising its fiduciary responsibility for oversight of the Kansas Board of Regents retirement plans, the Board has delegated responsibility for overseeing the plans' investment options to a Retirement Plan Committee. A third-party investment consultant serves as a co-fiduciary. It provides to the RPC semi-annual analysis of the investment funds offered in the plans and advises the RPC on other matters relating to the plans as needed. The current consultant's 5-year contract expires in June 2023.

Exercising its power to retain independent outside experts, the RPC initiated the procurement process mandated by state law to secure a new investment consultant contract. This process culminated in the procurement body's decision to award a new, 5-year, \$66,000-per-year contract to the current investment consultant. The Board has final authority to approve the contract terms and fees, which are summarized below. Staff recommends that the Board grant its approval.

Background on Retirement Plan Investment Consultant Selection

The Kansas Board of Regents maintains both a mandatory and a voluntary retirement plan under section 403(b) of the federal revenue code for the benefit of faculty and certain staff at the six state universities and the Board office.¹ As of December 31, 2022, mandatory plan assets totaled \$4.44 billion, and voluntary plan assets with TIAA and Voya totaled \$1 billion.

The Board's Retirement Plan Committee is responsible for overseeing plan investments and administration.² In particular, it must "[e]nsure that proper due diligence is conducted in the selection of investment managers and/or investment funds" and "[m]onitor and evaluate performance results achieved by the investment managers."³ The RPC may "[r]etain independent outside experts, as needed, to assist in the development and monitoring of the overall investment program."⁴ However, while the RPC may recommend the engagement of outside consultants and the approval of the terms and fees, "[t]he Board retains final decision making authority."⁵

Third-party investment consultant services aid the RPC in acting with the requisite care, skill, prudence, and diligence in overseeing the plans' investment options. The Board has retained such services since 2004. Advanced Capital Group, Inc., is currently under contract to provide the services, but the contract expires on June 30, 2023. The RPC began the process to secure a successor contract for the services at its June 2022 meeting.

Under state law, contracts for professional services exceeding \$25,000 must generally be negotiated and awarded by three-person "procurement negotiating committees" (PNC).⁶ Board staff requested that a PNC be convened. The RPC selected two of its members to serve on the PNC alongside a state Department of Administration representative, as required by statute.⁷ A request for proposals was published, bids were reviewed, and the PNC ultimately determined that the contract should be awarded to Advanced Capital Group, Inc.⁸ The RPC has

¹ See K.S.A. 74-4925(1) (directing Board to "[s]ponsor and maintain a retirement plan under section 403(b)").

² Kansas Board of Regents Policy Manual, Chapter I.A.4.a.iii.2.(1).

³ Retirement Plan Committee Charter, p. 3.

⁴ Retirement Plan Committee Charter, p. 3.

⁵ Retirement Plan Committee Charter, p. 4.

⁶ K.S.A. 75-37,102; K.S.A. 75-37,132(a).

⁷ K.S.A. 75-37,102(b); see Retirement Plan Committee Charter, p. 4 (providing RPC may delegate any of its responsibilities to sub-committees comprise of one or more RPC members).

⁸ See K.S.A. 74-37,102(d). Two bids were received. Both bidders' proposals met the technical bid requirements. The unsuccessful bidder's annual fee was \$9,000 higher.

reviewed the PNC’s recommendation. The contract terms and fees are now before the Board for approval before the contract is executed by the Board President and CEO.¹

Terms and Fees

Contractor: Advanced Capital Group, Inc.

Duration: 5 years, beginning July 1, 2023

Scope of work performed by contractor:

- Serve as a co-fiduciary in overseeing and sponsoring both plans
- Participate in semi-annual RPC meetings
- Provide in-depth written financial analysis of all investment funds offered to the plan participants, and information about the national and international factors impacting retirement plans and investments
- Provide advice on which investment funds may need to be put “on watch,” or removed from the plans
- Work with the vendors and provide recommendations on replacing any investment funds in the plans
- Provide to RPC members and Board staff educational information on topics related to 403(b) retirement plan matters
- Monitor and provide timely information concerning all matters that may impact the plans, including information about the selected funds and vendors, and any legal or regulatory changes or actions involving the funds, vendors, 403(b) laws, or the plans and their participants
- Participate on an as-needed basis in all matters involving the plans
- Assist in drafting and issuing Requests for Information or Requests for Proposals, as requested by the Board for the plans
- Create and maintain good working relationships with the Board and its selected investment fund vendors

Fees: \$66,000 annually,² paid from plan assets

Recommendation

Staff recommends the Board approve the foregoing terms and fees, and, consequently, the PNC’s decision to award the contract to Advanced Capital Group, Inc.

¹ Because the PNC’s award decision is a closed process, this is the earliest point at which the terms and fees could be presented to the Board for approval.

² This is the same annual fee amount paid to Advanced Capital Group, Inc., under the existing contract.

DISCUSSION AGENDA

VII. Consideration of Discussion Agenda

A. Academic Affairs

1. Concurrent/Dual Enrollment Report

- *Affordability – On-Time Graduation*

Regent Kiblinger
Daniel Archer,
VP, Academic Affairs

Summary and Staff Recommendation

Five-year trends of Kansas high school student enrollments in public higher education will be presented. The report utilizes data available in Kansas Higher Education Statistics (KHEStats). The full report will be available on the Board website at https://www.kansasregents.org/academic_affairs/dual-credit-cooperative-agreements/high-school-enrollments.

Background

Kansas postsecondary institutions provide multiple opportunities for students to take college courses while in high school. Over 33,000 Kansas high school students enrolled in a concurrent, dual, or Excel in CTE course from a public postsecondary institution during the 2021-22 academic year.

Kansas Higher Education Statistics (KHEStats) is a web-based reporting tool for providing access to data about Kansas public postsecondary institutions and includes a specific tab for high school students. Students included in the reports relative to high school enrollment fall into three categories explained in the following paragraphs.

High school teachers teach concurrent enrollment courses during the regular high school day within a partnership/agreement between an eligible postsecondary institution and a school district. Data collections on these students are labeled as **Concurrent Enrollment Partnership (CEP)** students.

High school students may take courses directly from an institution where faculty from the institution teach the course online, at the campus, or at other locations. Data collections on these students are labeled as **Dual Enrolled**.

In 2012, the Excel in Career Technical Education Initiative (Excel in CTE) provided state-funded college tuition for approved technical courses for high school students. Data collections on these students are labeled as **Excel in CTE** students.

2. Performance Funding and Math Reform

- *Affordability – On Time Graduation*
- *Success – Degrees and Certificates Earned*
- *Access – Enrollment Equity Gaps*

Summary

Kansas Statute 74-3202d established performance-based funding for technical colleges, community colleges, state universities, and Washburn University. Performance funding was intended to be utilized as an incentive to stimulate growth and change in areas in which improvement is needed. While this is the case, in recent years, it has been continually noted that performance funding has largely been ineffective in stimulating such change and building meaningful systemwide reform. Knowing that there is a goal to make performance funding more impactful and a need for systemwide improvement in multiple areas, a plan to shift to a project-based performance funding system that is based on implementing proven best practices is detailed herein. The project-based system will be contingent upon institutions scaling corequisite remediation, math pathways, systemwide course placement standards, and academic degree maps. This will help drive innovation, reduce achievement gaps, and enhance student success and completion for all students. Over the last few months, Board staff worked with the Dana Center at the University of Texas at Austin and the math task force on establishing a math reform implementation timeline for performance funding that is included herein. To support these changes, build needed system infrastructure and align Kansas practices with many leading states, and maximize opportunities for long-term student success, policy amendments are necessary. As such, amendments to the existing Developmental Education policy, which will be retitled the Gateway Course Placement and Developmental Education policy are also included herein. Board staff recommend approval.

Performance Funding

The current performance funding system is based on six metrics. Each university selects three indicators from a pre-determined list and defines three of its own indicators. The funding structure is detailed below.

<u>Current Performance Funding Structure</u>						
<u>First Funding Tier: Institution Receives 100% New Funding Available</u>						
Institution Maintains or Exceeds the Baseline (3-Year Average of Past Performance) on 6 of 6 indicators, 5 of 6 indicators, or 4 of 6 indicators.	1	2	3	4	5	6
	1	2	3	4	5	6
	1	2	3	4	5	6
<u>Second Funding Tier: Institution Receives 90% New Funding Available</u>						
Institution Maintains or Exceeds the Baseline (3-Year Average of Past Performance) on 3 of 6 indicators.	1	2	3	4	5	6
	1	2	3	4	5	6
<u>Third Funding Tier: Institution Receives 75% New Funding Available</u>						
Institution Maintains or Exceeds the Baseline (3-Year Average of Past Performance) on 2 of 6 indicators.	1	2	3	4	5	6
	1	2	3	4	5	6
<u>Fourth Funding Tier: Institution Receives 0% New Funding Available</u>						
Institution Maintains or Exceeds the Baseline (3-Year Average of Past Performance) on 1 of 6 indicators or 0 of 6 indicators.	1	2	3	4	5	6
	1	2	3	4	5	6

Over the last several years, the Board of Academic Affairs Standing Committee (BAASC) and the Board have expressed multiple limitations with the existing performance funding framework. These limitations include:

- Some indicators are selected that fall outside the scope of the strategic plan;
- Some indicators are selected because an institution believes it will naturally meet the indicators based on trends and patterns rather than focusing on areas in which need improvement;
- Some selected indicators that are heavily influenced by sharp enrollment declines and increases;
- The expectation is too low as meeting the baseline on four out of six indicators (67%) equates to a 100% funding award. Additionally, institutions that do not qualify for 100% funding have an option to make a case to qualify for a higher funding tier. As a result, there have been multiple cases of institutions elevating a funding tier after only exceeding or maintaining the baseline on three of out of six indicators, and, in turn, qualifying for 100% funding.
 - In other words, an “F” grade in the academic world has translated to an “A+” in the performance funding world.
- There is a considerable amount of time devoted to performance funding by Board staff and institutions because the indicators are not standardized. Five to six BAASC meetings a year are primarily devoted to performance funding because of the wide spectrum of indicators that are utilized and unique elements that exist in each individual performance funding agreement.
 - Many current and former Board members have expressed that this is not an effective use of time of or a system that stimulates meaningful change.
 - Comparatively, most other established performance funding reporting systems in the country require little to no institutional or Board staff time and typically only a small portion of one Board-related meeting a year is devoted to performance funding because the systems are based on using standardized data in pursuit of collective success and completion goals.

Proposed Changes to the Performance Funding Framework

The proposed new performance funding is based upon an institution employing four proven practices that will position the system to move the needle on the Board’s Building a Future strategic plan. These include:

- corequisite support developmental education;
- math pathways;
- systemwide course placement measures; and
- academic degree maps.

These will trigger necessary actions that will help drive innovation, reduce achievement gaps, and enhance student success and completion for all students. The proposed project-based performance funding structure is detailed below.

Proposed Project-Based Performance Funding Structure

Proposed Project-Based Performance Funding					
Project	Math Pathways in Accordance with Amended Chapter III.A.14.	Corequisite Math Support Developmental Education in Accordance with Amended Chapter III.A.14.	Corequisite English Support Developmental Education in Accordance with Amended Chapter III.A.14.	Systemwide Course Placement Measures in Accordance with Amended Chapter III.A.14.	Academic Degree Maps in Accordance with the Basic Standards
Percentage of Funding Each Year	20% Funding	20% Funding	20% Funding	20% Funding	20% Funding

<u>First Funding Tier: Institution Receives 100% New Funding Available</u>					
Institution Meets 5 out of 5 Indicators	1	2	3	4	5
<u>Second Funding Tier: Institution Receives 80% New Funding Available</u>					
Institution Meets 4 out of 5 Indicators	1	2	3	4	5
<u>Third Funding Tier: Institution Receives 60% New Funding Available</u>					
Institution Meets 3 out of 5 Indicators	1	2	3	4	5
<u>Fourth Funding Tier: Institution Receives 40% New Funding Available</u>					
Institution Meets 2 out of 5 Indicators	1	2	3	4	5
<u>Fifth Funding Tier: Institution Receives 20% New Funding Available</u>					
Institution Meets 1 out of 5 Indicators	1	2	3	4	5
<u>Sixth Funding Tier: Institution Receives 0% New Funding Available</u>					
Institution Meets 0 out of 5 Indicators	1	2	3	4	5

It should be noted that when new legislative dollars are allocated to higher education, an institution will receive a full performance funding allocation by simply participating and meeting basic conditions in the five aforementioned projects. Thus, the proposed system provides a vehicle to recognize and reward institutions for doing their part to drive needed systemwide change. In the end, this will also create a more stable model because it moves away from a higher-stakes framework that has sometimes penalized institutions for not meeting student achievement outcomes that may slightly fluctuate from year to year or be impacted by sharp enrollment increases or decreases.

Timing Issues

The Board and the institutions are locked into the current performance agreements this year and next year, meaning that any performance funding awarded in July 2023 and July 2024 will be based on the existing system. This has also been a system in which the performance funding that is awarded in a specific year is based on performance from two years earlier. To provide clarity:

- Last Fall, AY 21 performance data (which includes Summer 20, Fall 20, and Spring 21 semesters) was reviewed and any new funds would be dispersed in July 2023; and
- Next Fall, AY 22 performance data (which includes Summer 21, Fall 21, and Spring 22 semesters) will be reviewed and any new funds would be dispersed in July 2024.

Given these timing issues, the soonest date in which new performance funding could apply would be for the 2024-2025 year (FY 25). A timeline for the proposed project-based performance funding system is detailed below.

The project-based performance funding will be based on rewarding institutions for planning and implementation each year rather than a system that relies upon comparing lagging data to three-year averages.

Proposed Funding Timeline

Wrapping Up Current Performance Funding System			
Time Period of Courses	Report to Board Staff	Review by BAASC and Board	Funding Award (only applies if new money is available)
AY 21	July 1, 2022	AY 23	July 2023
AY 22	July 1, 2023	AY 24	July 2024
Proposed Project-Based Performance Funding System			
Time Period of Courses	Report to Board Staff	Reviewed by BAASC and Board	Funding Award (only applies if new money is available)
AY 25	July 1, 2024	AY 25	July 2025
AY 26	July 1, 2025	AY 26	July 2026
AY 27	July 1, 2026	AY 27	July 2027

Proposed Timeline

Year One: Starting the Foundation		
Fall 2022 Semester	Spring 2023 Semester	Summer 2023 Semester
Acceptance into Dana Center’s Launch Year’s Initiative	Establish timeline	Establish the gateway math courses that will be used for math pathways (math task force will work with associate deans and/or department chairs in various disciplines)
Math task force attends the Dana Center’s Launch Year's Initiative in November 2022.	Develop Charge Document	
Develop Charge Document	Establish the gateway math courses that will be used for math pathways (math task force will work with associate deans and/or department chairs in various disciplines)	
Performance Funding Implications		
N/A existing system still in place		

Year Two: Continue Building the Foundation		
Fall 2023 Semester	Spring 2024 Semester	Summer 2024 Semester
Establish the gateway math courses that will be used for math pathways (math task force will work with associate deans and/or department chairs in various disciplines). Upon completion of this work, revise Board policy to include math pathway options with a Fall 2026 implementation date.	Establish systemwide math course placement measures (Math task force members and a soon-to-be-created systemwide math course placement measures committee will work on this).	Establish systemwide math course placement measures (Math task force members and a soon-to-be-created systemwide math course placement measures committee will work on this).
Establish systemwide math course placement measures (Once it is understood what gateway math courses will be used for math pathways, this work will begin). Math task force members and a soon-to-be-created systemwide math course placement measures committee will work on this.	Establish systemwide English course placement measures (A soon-to-be systemwide English course placement measure committee will work on this).	Establish systemwide English course placement measures (A soon-to-be systemwide English course placement measure committee will work on this).
Contemporary Math course outcomes and Elementary Statistics course outcomes might be revised at the Fall 2023 Kansas Core Outcomes Group Meeting.		Establish math pathways advising one-pager to outline what, when, and the alignment between majors and math pathway courses.
Institutions will work on creating degree maps for students who begin in Fall 2024 or Spring 2025.	Institutions will work on creating degree maps for students who begin in Fall 2024 or Spring 2025.	
Performance Funding Implications		
N/A existing system still in place		

Year Three: Professional Development and Preparation

Fall 2024 Semester	Spring 2025 Semester	Summer 2025 Semester
Math faculty design gateway math courses for math pathways (if needed) and establish any institutionally designated math course placement measures	Math faculty design gateway math courses for math pathways (if needed) and establish any institutionally designated math course placement measures	
Math faculty design corequisite math support developmental education for each math pathway course that applies to the degree offerings on campus	Math faculty design corequisite math support developmental education for each math pathway course that applies to the degree offerings on campus	
English faculty design corequisite English support developmental education on campus (if needed) and establish any institutionally designated English course placement measures	English faculty design corequisite English support developmental education on campus (if needed) and establish any institutionally designated English course placement measures	
<p>KBOR Professional Development</p> <ul style="list-style-type: none"> • Corequisite Support Developmental Education <ul style="list-style-type: none"> ○ Instruction: English and Math Faculty ○ Advising: Academic Advisors ○ Data Reporting: Institutional Research • Math Pathways <ul style="list-style-type: none"> ○ Instruction: Math Faculty ○ Advising: Academic Advisors • Course Placement Measures <ul style="list-style-type: none"> ○ Instruction: Math Faculty ○ Advising: Academic Advisors ○ Data Reporting: Institutional Research ○ Assessment: Testing Center Personnel 	<p>KBOR Professional Development</p> <ul style="list-style-type: none"> • Corequisite Support Developmental Education <ul style="list-style-type: none"> ○ Instruction: English and Math Faculty ○ Advising: Academic Advisors ○ Data Reporting: Institutional Research • Math Pathways <ul style="list-style-type: none"> ○ Instruction: Math Faculty ○ Advising: Academic Advisors • Course Placement Measures <ul style="list-style-type: none"> ○ Instruction: Math Faculty ○ Advising: Academic Advisors ○ Data Reporting: Institutional Research ○ Assessment: Testing Center Personnel 	Some of the professional development may also be conducted in Summer 2025.
Institutions will work on updating degree maps for students beginning in Fall 2025 or Spring 2026	Institutions will work on updating degree maps for students beginning in Fall 2025 or Spring 2026	
Performance Funding Implications (AY 25 Funding Cycle)		
By July 1, 2024, each institution submits:		
<p>1. A commitment to implementing math pathways, which will include detailing</p> <ul style="list-style-type: none"> • the process and estimated timing that is required on campus to create and approve gateway math courses for math pathways into degree programs; and • the list of the group members that will lead this work on campus. 	1 Point	
<p>2. A commitment to implementing corequisite math support developmental education, which will include detailing</p> <ul style="list-style-type: none"> • the process and estimated timing that is required on campus to create and approve corequisite math support developmental education; and • the list of the group members that will lead this work on campus. 	1 Point	
<p>3. A commitment to implementing corequisite English support developmental education, which will include detailing (its understood that many are currently doing corequisite English)</p> <ul style="list-style-type: none"> • the process and estimated timing that is required on campus to create and approve corequisite English support developmental education; and • the list of the group members that will lead this work on campus. 	1 Point	
<p>4. A commitment to having faculty and staff participate in KBOR sponsored-professional development, which will include:</p>	1 Point	

<ul style="list-style-type: none"> the list of the individuals that will participate in professional development; and a plan to ensure that faculty and staff who are unable to attend professional development meeting will receive the information missed (e.g., watch video recordings, review professional development documentation, etc.). 	
5. A link to all its academic degree maps for students starting in Fall 2024 or Spring 2025.	1 Point

Year Four: Soft Launch		
Fall 2025 Semester	Spring 2026 Semester	Summer 2026 Semester
Offer at least one section of each gateway math course that applies to the degree programs on its campus for math pathways.	Offer at least one section of each gateway math course that applies to the degree programs on its campus for math pathways.	
Offer at least one section of corequisite math support developmental education for each gateway math course that applies to the degree programs on its campus for math pathways.	Offer at least one section of corequisite math support developmental education for each gateway math course that applies to the degree programs on its campus for math pathways.	
Offer at least one section of corequisite English support developmental education.	Offer at least one section of corequisite English support developmental education.	
Institutions will work on updating degree maps for students beginning in Fall 2026 or Spring 2027	Institutions will work on updating degree maps for students beginning in Fall 2026 or Spring 2027	
Performance Funding Implications (AY 26 Funding Cycle)		
By July 1, 2025, each institution submits:		
1. A schedule showing at least one section of each gateway math course that applies to degrees on its campus for Fall 2025 and Spring 2026 and a plan to implement math pathways full scale in 2026-2027 (Identify the number of students and course sections that are estimated to be taught in each respective gateway math course per year when this initiative is fully scaled in 2026-2027);		1 Point
2. A schedule showing at least one section of corequisite math support developmental education for each gateway math course that applies to degrees on its campus for Fall 2025 and Spring 2026 and a plan to implement corequisite math support developmental education full scale in 2026-2027;		1 Point
3. A schedule showing at least one section of corequisite English support developmental education for Fall 2025 and Spring 2026 and a plan to implement corequisite English support developmental education full scale in 2026-2027;		1 Point
4. A plan to implement the systemwide English and math course placement measures for the soft launch and full-scale in 2026-2027; and		1 Point
5. A link to all its academic degree maps for students starting in Fall 2025 or Spring 2026.		1 Point

Year Five: Full Implementation		
Fall 2026 Semester	Spring 2027 Semester	Summer 2027 Semester
Math pathways full scale	Math pathways full scale	Math pathways full scale
Corequisite English and math support developmental education are full scale	Corequisite English and math support developmental education are full scale	Corequisite English and math support developmental education are full scale
Systemwide English and math course placement measures are full scale	Systemwide English and math course placement measures are full scale	Systemwide English and math course placement measures are full scale
Performance Funding Implications (AY 27 Funding Cycle)		
By July 1, 2026, each institution submits:		
1. A schedule of Fall 2026 and Spring 2027 gateway math courses for math pathways;		1 Point
2. A schedule of Fall 2026 and Spring 2027 corequisite math support developmental education sections (no prerequisite math developmental education courses will be offered);		1 Point
3. A schedule of Fall 2026 and Spring 2027 corequisite English support developmental education sections; (no prerequisite English developmental education courses will be offered);		1 Point
4. An institutional policy demonstrating compliance with the systemwide English and math course placement measures and any institutionally designated English and math course placement measures that will be used (ALEKS, homegrown math assessment, plan to evaluate non-cognitive factors, etc.); and		1 Point
5. A link to all its academic degree maps for students starting in Fall 2026 or Spring 2027.		1 Point

14. GATEWAY COURSE PLACEMENT AND DEVELOPMENTAL EDUCATION

Higher education institutions have often relied upon standardized testing to place students into gateway English and math courses. While there is a place and continued need for these assessments, a course placement system that relies solely upon test scores – which assess a student’s skills and abilities through one assessment on a single day – provides a narrow evaluation. An overreliance on standardized testing can often lead to unnecessarily forcing students into a developmental education course. Many of these students can demonstrate college readiness based on academic performance but are not good test takers or may have scored below their ability during the performance snapshot. A more holistic approach considers multiple measures for course placement – such as ACT/SAT subject scores, completing certain high school courses, or achieving a requisite high school grade point average. Multiple measures have proven to be a better predictor of success and help reduce unnecessary developmental education placements. In addition to an overreliance on standardized assessment, Kansas colleges and universities have traditionally operated under a system in which each state university or coordinated institution independently determines if a student is eligible to enroll in a gateway math or English course. As such, with no congruity, there can be up to 32 different standards – one for each higher education institution in the system – to determine if a student qualifies for enrollment in a gateway English or math course. The lack of systemwide college math and English readiness standards has created a missed opportunity to communicate clear expectations to high school teachers and counselors and their students who are planning and preparing for higher education.

When a student is deemed underprepared in math or English, prerequisite developmental education courses have been used as the primary remediation strategy. These courses do not provide credit toward a degree and add time and cost to the degree completion pathway. Equally important, students in prerequisite developmental education have consistently exhibited poor completion outcomes and this model is not aligned with evidence-based best practices that are linked to academic success. In Kansas, data has consistently shown that students who are placed into a prerequisite developmental education course(s) often fail to complete the gateway course in the corresponding subject area. By contrast, large-scale datasets from multiple states have shown that students who participate in corequisite developmental education are far more likely to complete a gateway general education course in the corresponding subject area.

There are many limitations with relying on standardized testing for course placement, using a patchwork course placement system that sends mixed messages to K-12 systems and prospective students, and primarily employing prerequisite developmental education for those students who do not meet college-readiness standards. As such, systemwide course placement measures, which include both common high school performance standards and requisite exam scores, and corequisite developmental education are critical strategies to increase clarity, affordability, and success for Kansans.

a. Application and Effective Date

All state universities are required, and Washburn University and all coordinated institutions are strongly encouraged, to implement the course placement for developmental education and gateway education policies set out below in Chapter III.A.14.c. Notwithstanding Chapter III.A.6, no course credit hours for gateway math and English courses or for developmental education courses shall be deemed approved by the Board of Regents for the purposes of determining the amount of an institution's state aid for non-tiered course credit hours, unless the institution delivering the course credit hours abides by all of the conditions detailed within this policy. The gateway and developmental course placement guidance, corequisite support section framework, and funding elements detailed in this policy shall take effect during the Fall 2026 semester and continually apply thereafter.

b. Definitions

For the purposes of this policy:

"Coordinated institution" means each community college, each technical college, and Washburn Institute of Technology.

"Corequisite support developmental education" is a support section taken at the same time (co-requisitely) – or in the same semester – as the gateway English or math course to give students extra support and increase the likelihood they will pass the gateway course. Corequisite support developmental education includes a "boot camp section," "compressed course section," "mandatory tutoring section," or "supplemental course section," as further defined in Chapter III.A.14.d.i.(1-4).

"Gateway English course" is the first college-level English course a student enrolls in to meet an English general education requirement.

"Gateway math course" is the first college-level math course a student enrolls in that is aligned to the math pathway general education requirement of the student's declared or intended program of study. In accordance with the Kansas Core Outcomes Group course classification, Intermediate Algebra (Systemwide Transfer Code MAT0990) is a developmental course based on content and rigor and cannot be used to satisfy a general education gateway math course requirement.

"Institutionally designated course placement measure" is any course placement measure that is not included in the systemwide course placement measures and is used to determine eligibility to enroll in a gateway English or math course. These measures could include, but are not limited to, vendor-based assessments, homegrown assessments, or an evaluation of non-cognitive factors such as motivation and workplace experiences. These measures are approved at the institutional

level and only apply in cases in which the student did not meet any of the applicable systemwide course placement measures.

“Prerequisite developmental education” is a prerequisite course to a gateway English or math course. These courses are not college-level, do not apply toward certificate or degree requirements, are not structured to allow the student to remediate and complete the gateway course within the same academic semester, and usually delay graduation. Credit awarded for prerequisite developmental education courses shall not be used to fulfill requirements for associate or baccalaureate degrees.

“Systemwide course placement measure” is a high school performance grade standard, requisite ACT/SAT score, or other common assessment mechanism that is recognized by all coordinated and state university institutions to determine if a student is eligible to enroll in a gateway English or math course. These measures are informed by recommendations from the Systemwide Course Placement Math and English Committees and will require approval from the Board of Academic Affairs Standing Committee.

Developmental education includes courses in all fields of study that are designed to increase the likelihood of student success at the entry level of a certificate or degree program. Developmental education programs include activities that address subject matter remediation, development of competencies, and change of attitudes toward learning. The content of developmental education courses is at a level below that normally included in the first and second year college level curricula.

Developmental education programs include interdependent activities and special types of educational experiences that are designed to meet academic and personal needs of students. Developmental education intervention strategies take into consideration the needs of the individual student and are least intrusive for the student.

c. Course Placement for Developmental Education and Gateway Courses

i. Gateway English

(1) Each student who meets either a systemwide English course placement measure or an institutionally designated English course placement measure at a state university or coordinated institution shall be eligible to enroll in a gateway English course without developmental education.

(2) State universities and coordinated institutions shall place each student who meets neither a systemwide English course placement measure nor an institutionally designated English course placement measure into a gateway English course section and a corequisite English support developmental education section as detailed in Chapter III.A.14.d.i.(1-4).

ii. Gateway Math

(1) Each state university and coordinated institution student who meets either a systemwide math course placement measure or an institutionally designated math course placement measure that is required for enrollment in the gateway math course associated with the student's major shall be eligible to enroll in the gateway math course without developmental education.

(2) State universities and coordinated institutions shall place each student who meets neither a systemwide math course placement measure nor an institutionally designated math course placement measure that is required for enrollment in the gateway math course associated with the student's major into the gateway math course and an applicable corequisite math support developmental education section as detailed in Chapter III.A.14.d.i.(1-4).

(3) Each student who demonstrates proficiency at a higher level than the gateway math course for the student's major may be placed, as determined by the state university or coordinated institution, in a course that is more advanced than the gateway math course if that course fulfills the math requirement for general education and the student's major.

d. Corequisite Support Developmental Education

i. Corequisite support developmental education sections may be tailored for specific student groups and offered for different amounts of credit (up to three semester credit hours), and tuition and fees may be charged as otherwise authorized for each institution's credit-bearing courses. Credit awarded in corequisite developmental education sections shall not be used to fulfill requirements for associate or baccalaureate degrees. Corequisite support developmental education shall be delivered through one of the following sections:

(1) Supplemental course section

(a) A student in a supplemental course section attends a corequisite support developmental education section model in which there are structured courses that run before, after, or on opposite days to the gateway course. The gateway course and the concurrent supplemental course are completed in the same semester.

(2) Mandatory tutoring section

(a) A student in a mandatory tutoring section attends a corequisite support developmental education section model in which mandatory tutoring in a lab is required for a specified number of hours per week. The gateway course and concurrent mandatory tutoring are completed in the same semester.

(3) Boot camp section

(a) A student in a boot camp section attends a corequisite support developmental education section model in which the first three to five weeks of the semester are typically developmental

content, followed by the college-level content. Classes meet extra hours each week throughout the semester to equal the two classes or class plus lab. The boot camp and gateway course are completed in the same semester.

(4) Compressed course section

(a) A student in a compressed course section attends a corequisite support developmental education section model in which a developmental class is typically compressed into eight weeks, and then the college-level gateway course is typically compressed into eight weeks, so that both classes are completed in the same semester. Classes meet extra hours each week throughout the semester to deliver the applicable credit hours of instruction for both the corequisite section and the gateway course within the compressed timeframes.

e. Additional Guidelines are:

ai. Except as otherwise provided by this Chapter III.A.14, To meet the developmental needs of students, Kansas public postsecondary educational institutions may offer courses in developmental reading, mathematics, English, and other content areas. ~~Beginning August 15, 2015,~~ Except as provided in K.S.A. 2012 Supp. 76-7,151, as amended, no funds appropriated from the state general fund for any state university shall be expended for the purposes of providing developmental courses in the areas of mathematics or language arts.

bi. The definitions of prerequisite developmental education and corequisite developmental education, including the developmental education sections detailed in Chapter III.A.14.d.i.(1-4), in this policy will be used when reporting information, and gathering data, or structuring learning activities for developmental education.

~~c.~~ Developmental education course credits may not be used to fulfill graduation requirements for any degree.

iii. Procedures for implementation of this policy are the responsibility of the Board President and Chief Executive Officer.

- 3. **Receive Update on the implementation of the National Institute of Student Success Recommendations – WSU, FHSU, & ESU**

**VP Enroll Mgmt Stnt Success Shelly Gehrke –ESU
Provost Arensdorf – FHSU
Provost Lefever – WSU**

Summary

This year, the Board established a goal that each state university will implement the National Institute for Student Success (NISS) best practice recommendations regarding academic advising services, training, and technology. Today, Emporia State University, Fort Hays State University, and Wichita State University will present updates on the status of implementing the NISS recommendations.

Background

The Board’s strategic plan, *Building a Future*, places a significant emphasis on 1) increasing access; 2) strengthening affordability; 3) boosting completion; and 4) reducing equity gaps. In recent years, Georgia State University (GSU) has demonstrated monumental growth in each of these respective areas. Most notably, over the past decade, GSU has increased its graduation rate by 23 percentage points and has reduced the time to degree by half a semester, saving students \$18 million a year.¹ Additionally, in recent years, GSU has been the only national university at which black, Hispanic, first-generation and low-income students graduated at rates at or above the rate of its total student population.² Based on these successes, the Board invited then GSU President, Dr. Mark Becker, to highlight GSU’s strategies and initiatives at the January 2021 Board meeting. After this presentation, the Board expressed high enthusiasm for the GSU model and concluded that Kansas public colleges and universities could likely employ some of these strategies and initiatives to improve outcomes.

After the January 2021 Board meeting, it was revealed that GSU would soon be launching the National Institute for Student Success (NISS). According to its website, the NISS is designed to help colleges and universities identify and resolve institutional barriers to equity and college completion by increasing their capacity to implement proven student-success systems and data-driven interventions, and enact systemic change to institutional processes and structure. Upon learning about the NISS, institutional presidents, Board leadership, and KBOR staff engaged in discussions with GSU to learn more about participating in the institute. During Spring 2021, the System Council of Presidents has had multiple discussions about the NISS and how participation could help improve access, affordability, completion, and equity. At the end of these discussions, it was determined that the six universities and Cowley College would participate in the NISS. It was also determined that the project would be funded through Governor’s Emergency Education Relief (GEER II) federal funds, which were distributed to states to address educational challenges relating to COVID-19. In Fall 2021, the six state universities and Cowley College began working with NISS. This project involved an in-depth, team-based diagnostic process, including surveys, data inquiries, and interviews between NISS specialists and institutional representatives. The end work product, a customized playbook for each institution, identified gaps and highlighted strategies and practices that can be employed to facilitate student success. The NISS playbooks were presented to the state universities in April 2022. In September 2022, the Board established a goal that each state university will implement the NISS best practice recommendations regarding academic advising services, training, and technology.

¹ Georgia State University. (2019, May 6). *Georgia State is a national model for student success*. Retrieved from <https://success.gsu.edu/>

² Georgia State University. (n.d.). *Leading with predictive analytics*. Retrieved from <https://success.gsu.edu/approach/>

On April 19th, Kansas State University, Pittsburg State University, and the University of Kansas presented updates on implementing the NISS recommendations. This month, Emporia State University, Fort Hays State University, and Wichita State University will present. Each presentation will address: 1) the recommendations that NISS made 2) the recommendations that the institution has implemented 3) the recommendations that the institution is currently implementing, and 4) the recommendations that the institution will implement in the future.

B. *Fiscal Affairs & Audit*

Regent Ice

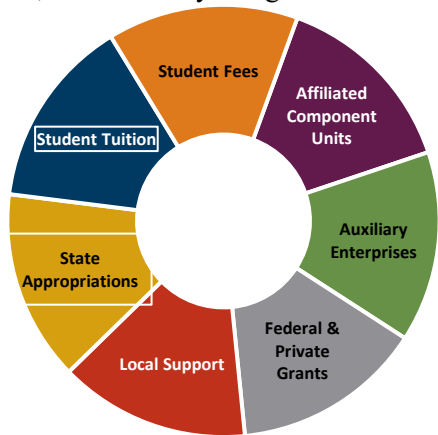
1. **Receive Presentations and Discuss State University Tuition and Fee Proposals for FY 2024 (First Read)** **Elaine Frisbie**
VP, Finance & Administration
 - University of Kansas
 - Kansas State University
 - Wichita State University
 - Fort Hays State University
 - Emporia State University
 - Pittsburg State University

Summary

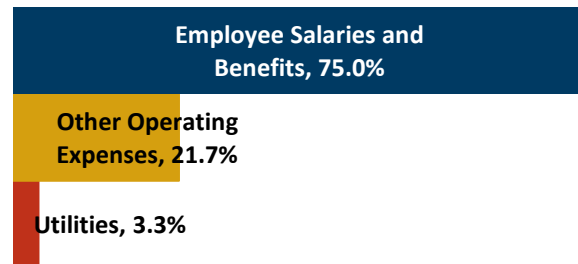
One of the Board’s statutory responsibilities is to set tuition and fees at the state universities. Typically, the state budget is finalized before the May Board meeting so that tuition proposals are considered by the Board with the knowledge of the state funding available to the universities for the upcoming fiscal year.

State Appropriations + Student Tuition = General Use Budget

The general use budget is that segment of the campus revenues that the universities can generally devote to any function or program necessary to operate the institution with the exception of campus auxiliaries which cannot be subsidized by state funds according to Board policy. General use funds are typically not dedicated to any one purpose or use, with some exceptions in legislative appropriations. The chart below, while not representative in scale, identifies key categories of revenue sources for public institutions of higher education.



General Use Expenditure Categories



Expenses to operate the state universities are weighted heavily toward staff and buildings.¹ Recent inflationary pressures have been felt throughout the campuses in all expense categories. The most recent Higher Education Price Index data published in late April cited 5.2% inflation for 2022 with another 3.1% projected for 2023. Most notably, the inflation for utilities was 15% in 2021, 43.1% in 2022 and is projected to be 3.6% in 2023.²

The tuition model generally followed by the Board of Regents is that the Legislature wraps its work on state appropriations with enough time for the tuition proposals to be prepared by the campuses and considered by the Board with the knowledge of state funding for the coming year. As the universities’ tuition proposals were prepared for the coming year, the 2023 Legislature provided state funding for a number of specific program enhancements at the state universities, including \$8.5 million for student success programs, \$5.0 million for

¹ Table 1.14 2023 State University Databook.

² https://www.commonfund.org/hubfs/00%20Commonfund.org/04%20Institute/HEPI/Tables/2023-0425_HEPI_2023_Forecast.pdf.

cybersecurity improvements, and continued investment in the Board’s facility renewal and demolition initiatives (\$30.0 million). However, the Legislature did not adopt the Board’s request for assistance with the effect inflation has had on the universities’ operations and the Governor’s proposed 5% merit pool for the universities was reduced to 2.5%. In the coming year the universities’ maintenance assessment for mission critical facilities will increase from 0.25% of replacement value (\$19.3 million across the system) to 0.5% (projected to be approximately \$39.4 million total), but which will be affected by a 2023 overall construction inflation rate of 7.5% once the data are refreshed.

The Board’s approach has been to set tuition and fee rates for each state university that reflect each university’s mission, program offerings, geographic locations, competitive environments, level of state support and other considerations.

For context, the past five years of tuition rate adjustments for undergraduate resident students at the six state universities are noted in the table below with the universities’ proposals for the coming year.

**State Universities - Tuition
Rate of Change from Prior Year
Undergraduate Resident Students**

	KU	KSU	WSU	ESU	PSU	FHSU
FY 2019	2.8%	1.1%	2.5%	2.5%	2.6%	2.5%
FY 2020	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
FY 2021	0.0%	0.0%	2.0%	2.4%	2.5%	3.8%
FY 2022	0.0%	1.2%	0.0%	0.0%	0.0%	0.0%
FY 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
FY 2024	5.0%	5.0%	5.9%	5.0%	5.0%	7.0%

Source: KBOR Comprehensive Fee Schedule; Universities' Proposals to Board of Regents.

Per Board policy, the Board delegates to the chief executive officer of each institution the authority to establish user and administrative fees when the increase does not generate revenues in excess of \$250,000 annually.

Student fees are not deposited in the same fund as the tuition revenues. They are handled separately and are dedicated to specific purposes. Each university’s proposal explains the requested rates for campuswide, program-specific and course-specific fees.

Summary tables are provided for more context:

Table 1 displays the tuition rates for a full-time student in four categories (resident/non-resident, undergraduate/graduate).

Table 2 displays the same information, but with campus-wide mandatory fees added to the tuition rates.

Table 3 lays out the revenue collections realized by the universities from the tuition rate decisions made by the Board.

Tuition and fees are eventually incorporated along with housing rates and all other fees assessed by the state universities into the Comprehensive Tuition and Fees Report, published annually on the Board web site at http://www.kansasregents.org/data/system_data/tuition_fees_reports

The attached documents were prepared by each of the state universities using a uniform format and are organized as outlined below. The narrative of each proposal includes the following sections:

Executive Summary. Key facts about the tuition and fee proposal. If the proposal is modified after its initial presentation to the Board, a summary of the changes is added.

Section A. Displays the universities' proposed FY 2024 tuition rates applicable to all students within the designated categories (resident undergraduate, resident graduate, non-resident undergraduate and non-resident graduate). Tuition rates are shown on a per credit hour basis or flat-rate basis, depending on the university's tuition structure. Emporia State University and Pittsburg State University both charge on a flat-rate basis for full-time students, while the KU Medical Center's Medical School charges for a full year. Reference Appendix A.

Section B. Displays any proposed fees charged to specific students for specific academic programs.

Section C. Presents any proposed changes to the university's tuition structure.

Section D. Describes any other tuition or fee proposals that require the Board's approval, including tuition and fee waivers pursuant to K.S.A. 76-719c. That statute allows the Board to authorize any state university to award grants to students in the form of fellowships, scholarships and waivers of fees and tuition. With the Board's approval, a state university imposes standards, conditions and requirements designed to foster the growth, distinction and stability of the institution and the quality of its educational programs and pursuits.

Section E. Discusses student and other campus community involvement in the development and review of proposals, including detailed information such as number of meetings, how many students were involved, discussion of steps taken to ensure understanding among students and what the tuition and fee dollars will finance.

Section F. Discusses the projected increase from tuition revenues, describing both the projected increase attributable to rate changes and the projected increase/decrease attributable to enrollment projections. The university also estimates how the proposed increase would affect the carry forward balances in the General Fees Fund (Appendix F-2). A general discussion of enrollment management strategies is expected in this section, and the university's history in projecting tuition revenues compared to actual tuition revenues generated (Appendix F-3).

Section G. Describes the measures taken to keep proposals as modest as possible, including a specific description and details about the steps taken to propose a level of tuition that is as small as possible. Also, a discussion should include planned reallocations or savings listed on Appendix F-1 that will be used to finance the expenditures detailed in Appendix F-1.

Section H. Describes student proposed adjustments to required student fees (also known as campus privilege fees or specific fees proposed by students for specific restricted use expenditures).

Section I. Provides the cost of tuition and fees for those degree programs with the five largest groups of full-time enrolled students, if the university's tuition and fee proposals were approved by the Board.

The appendices to the narrative include:

Appendix A is a uniform chart by category that compares the proposal's tuition and required fees and the dollar and percentage change to the current approved figures.

Appendix F-1 is an analysis to assist with tuition setting that examines the level of State General Fund support, various targeted expenditures (1) expenditures of existing operations, i.e. required, non-discretionary expenditure increases, (2) salary increases, and (3) enhancements related to the Board's strategic plan for the system and the university-specific strategic plan, and reallocations/savings used to finance proposed expenditures.

Appendix F-2 is a table of the General Fees Fund (FY 2020-FY 2024) where tuition revenue is deposited.

Appendix F-3 is a table of projected tuition revenue increases compared to the actual tuition revenue increases (FY 2020-FY 2024).

2. Act on Capital Improvement Requests for FY 2025 and Five-Year Plans **Chad Bristow, Director of Facilities**

Summary

As required by Kansas law and in accordance with the format prescribed by the Division of the Budget, the campuses have submitted their FY 2025 capital improvement requests and five-year capital plans. Included as attachments are summaries of the universities' requests for the Board's review and discussion. Board staff recommends approval of the projects as listed in the attached tabular summary. The capital improvement requests are due to the Division of Budget on July 1, 2023.

Background

Capital improvement requests are due to the Division of Budget by July 1st each year; therefore, the Board has a process to review the institutional requests and act on those requests in the spring. Funding for capital improvements can come from a variety of sources as noted in the list of requested projects, and the list represents those that the universities have prioritized and have secured funding for in the near term, as well as potential projects that may be executed when funding becomes available in the future.

Only large capital projects expected to be \$1 million or more in total project costs are included in the state universities' capital improvement requests and five-year plans. While the plans reference priorities and requirements established by the Board's facilities renewal initiative, reporting and accountability supporting the maintenance assessment will be documented in the annual University Facilities Report reviewed by the Board each December incorporating all small capital projects and facilities maintenance and operations expenditures relevant to the policy requirements.

This year there are a total of 83 new projects that are listed on the capital plans. Combined with several projects that have now been completed and others that have been reprioritized, this results in a systemwide increase of the total number of projects from 107 in FY 2024 to 153 for FY 2025; commensurate with the availability of additional appropriations made possible by the Governor and Legislature in FY 2023 and FY 2024.

Summary of All Projects Included in FY 2025 Five-Year Capital Plans

(Note: Totals have been revised slightly since the April 2023 meeting based on Board approval of consent agenda items and university updates.)

<u>PROJECT TYPE / CATEGORY</u>	<u>NUMBER of PROJECTS</u>	<u>ESTIMATED PROJECT COSTS</u>
New Construction and Additions (1)	45	\$2,586,443,024
New Construction and Additions, Remodeling (1,2)	4	\$61,945,000
New Construction and Additions, Razing (1,4)	1	\$21,617,010
Remodeling (2)	45	\$634,711,549
Acquisition (3)	2	\$11,500,000
Razing (4)	8	\$14,100,000
<u>Rehabilitation & Repair (5)</u>	<u>48</u>	<u>\$319,450,023</u>
	153	\$3,649,766,606

Capital project categories from Kansas Division of the Budget:

1. New Construction and Additions: All new construction and building additions;
2. Remodeling: All major projects that substantially change the existing structure and its uses;
3. Acquisition: the purchase of an existing facility;
4. Razing (does not include small capital projects under \$1 million): the demolition of existing structures;
5. Rehabilitation and Repair (for large capital projects estimated at \$1 million and over in project costs): routine, major, or emergency maintenance; restoration; replacement of fixed equipment; energy

Waters Hall Renovations
 Salina Aviation Hangar 724
 *Raze Edwards Hall (NOV 2022)
 *Raze Gymnasium & Natatorium (NOV 2022)
 Raze Shellenberger & Feed Technology Hall
 Anderson Hall: Renovations to Exterior, Interior, HVAC
 Call Hall & Weber Hall Renovations

Remodeling (2)
 Acquisition (3)
 Razing (4)
 Razing (4)
 Razing (4)
 Rehabilitation and Repair (5)
 Rehabilitation and Repair (5)

PITTSBURG STATE UNIVERSITY

*Gorilla Rising - College of Business (DEC 2022)
 Tyler Research Center Expansion
 *Gorilla Rising - Student Housing (DEC 2022)
 Heckert/Yates Science Lab Renovations
 Block 22 Acquisition
 Kelce Hall Selective Demolition
 Gibson Dining Hall HVAC Replacement

PROJECT TYPE / CATEGORY

New Construction and Additions (1)
 New Construction and Additions (1)
 Remodeling (2)
 Remodeling (2)
 Acquisition (3)
 Razing (4)
 Rehabilitation and Repair (5)

UNIVERSITY OF KANSAS

*11th and Mississippi Project (NOV 2022)
 Lippincott Hall, Move Law School
 Kansas Geological Survey Renovations
 Jayhawk Towers B, C and E Raze Buildings
 Budig Hall Fire Alarm
 Malott Hall Fire Alarm
 Murphy Hall Fire Alarm
 Robinson Center Fire Alarm
 Simons Labs Cooling Towers
 Simons Labs Hood Renewal
 Spencer Research Electrical Distribution
 Spencer Research Library HVAC Upgrades

PROJECT TYPE / CATEGORY

New Construction and Additions (1)
 New Construction and Additions (1)
 Remodeling (2)
 Razing (4)
 Rehabilitation and Repair (5)
 Rehabilitation and Repair (5)
 Rehabilitation and Repair (5)
 Rehabilitation and Repair (5)
 Rehabilitation and Repair (5)
 Rehabilitation and Repair (5)
 Rehabilitation and Repair (5)
 Rehabilitation and Repair (5)

KANSAS UNIVERSITY MEDICAL CENTER

*Health Science Education Center (HSEC) – WSU & KUMC (SEP 2022)
 *Cardiovascular Research Offices (SEP 2022)
 *Delp D - Internal Medicine Renovation (NOV 2022)
 Applegate Energy Center AEC Compressor Replacement
 Facilities Renewal - Deferred Maintenance
 *Kirmayer HVAC Renovation (JAN 2023)

PROJECT TYPE / CATEGORY

New Construction and Additions (1)
 Remodeling (2)
 Remodeling (2)
 Rehabilitation and Repair (5)
 Rehabilitation and Repair (5)
 Rehabilitation and Repair (5)

WICHITA STATE UNIVERSITY

*Health Science Education Center (HSEC) – WSU & KUMC (SEP 2022)
 *NIAR Technology & Innovation Building (SEP 2022)
 * University Stadium Project (SEP 2022)
 *Wilkins Stadium Expansion Phase 1 (MAR 2023)
 *Rhatigan Student Center Addition and Renovation (FEB 2023)
 *Woodman Alumni Center Interior Remodel Project (SEP 2022)
 Henrion Hall HVAC Improvements - Phase 3 and 4
 *McKnight Printmaking Ventilation Project (FEB 2023)

PROJECT TYPE / CATEGORY

New Construction and Additions (1)
 New Construction and Additions (1)
 New Construction and Additions (1)
 New Construction and Additions (1)
 New Constrctn./Addtns./Remdl.(1, 2)
 Remodeling (2)
 Rehabilitation and Repair (5)
 Rehabilitation and Repair (5)

The attached 14-page tabular summary includes the Kansas Board of Regents’ and each university’s capital improvement requests and five-year plan for FY 2025:

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

KANSAS BOARD OF REGENTS

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
2,4,5	Planning, Construction, Renovation, Rehabilitation, Repair, and/or Razing (Mission Critical Facilities and Infrastructure)	EBF	\$366,000,000	\$41,000,000	\$50,000,000	\$53,000,000	\$54,000,000	\$55,000,000	\$56,000,000	\$57,000,000	\$ -
5	Facilities Capital Renewal Initiative (Mission Critical Facilities and Infrastructure)	SGF Renewal	230,000,000	35,000,000	20,000,000	35,000,000	35,000,000	35,000,000	35,000,000	35,000,000	-
4	Facilities Capital Renewal Initiative Building Demolition Fund (Mission Critical Facilities and Infrastructure) *	SGF Demo	50,000,000	10,000,000	10,000,000	10,000,000	10,000,000	10,000,000	-	-	-
	Totals		\$646,000,000	\$86,000,000	\$80,000,000	\$98,000,000	\$99,000,000	\$100,000,000	\$91,000,000	\$92,000,000	\$ -

* Note: University buildings with historical status or designation will not be eligible for demolition as part of the KBOR Facilities Capital Renewal Initiative

Kansas Division of the Budget Capital Project Categories

- 1. New Construction and Additions:** all new construction and building additions;
- 2. Remodeling:** all major projects that substantially change the existing structure and its uses;
- 3. Acquisition:** the purchase of an existing facility;
- 4. Razing:** the demolition of existing structures; and
- 5. Rehabilitation and Repair:** routine, major, or emergency maintenance; restoration; replacement of fixed equipment; energy conservation; requests related to compliance with the Americans with Disabilities Act (ADA); and code compliance projects as well as projects needed to meet program requirements.

Funding Source(s) Abbreviations

ARPA	American Rescue Plan Act
EBF	Educational Building Fund
NIH	National Institutes of Health
SGF Demo	State General Fund Appropriation for Building Demolition Fund
SGF Renewal	State General Fund Appropriation for Facilities Capital Renewal Initiative
TBD	To Be Determined

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

EMPORIA STATE UNIVERSITY

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
1, 4	Nursing Department and Student Wellness Facility	ARPA / EBF / SGF Demo University Funds / Private Gifts / Bond Funds	\$21,617,010	\$413,000	\$4,872,000	\$12,711,536	\$3,620,474	\$ -	\$ -	\$ -	\$ -
4	Butcher Education Center Razing and Relocation of Departments	SGF Demo	1,400,000	435,000	965,000	-	-	-	-	-	-
5	East Campus Chiller Plant	EBF / SGF Renewal	3,250,000	-	1,850,000	1,400,000	-	-	-	-	-
1, 2	King Hall Theatre Renovation and Art Addition	EBF/ Private Gifts	4,945,000	1,000,000	-	750,000	2,695,000	500,000	-	-	-
4	Razing of Morse South and Southeast	EBF	1,500,000	-	-	150,000	1,350,000	-	-	-	-
2	Soccer Pitch Turf Project	Private Gifts	4,318,000	-	600,000	2,500,000	1,218,000	-	-	-	-
1	West Campus Chiller Plant	EBF/ TBD	10,000,000	-	-	5,000,000	5,000,000	-	-	-	-
2	Welch Stadium East Side Renovation	TBD	11,050,000	-	-	8,500,000	2,550,000	-	-	-	-
5	Welch Stadium West Side Renovation	Private Gifts	1,680,000	-	-	1,680,000	-	-	-	-	-
1	Health, Physical Education and Recreation Building - Sports Performance Facility Addition	Private Gifts	15,015,103	-	-	10,000,000	5,015,103	-	-	-	-
1	Indoor Practice Facility	Private Gifts	30,480,000	-	-	5,480,000	12,000,000	13,000,000	-	-	-
1, 2	Stormont Maintenance Facility Upgrade	EBF / Private Gifts	4,100,000	-	-	-	3,100,000	1,000,000	-	-	-
2	Glennen Baseball Outfield Turf	Private Gifts	2,330,450	-	-	-	1,600,000	730,450	-	-	-
1	Expansion of Hutchinson Pavilion	Private Gifts	5,000,000	-	-	-	-	2,500,000	2,500,000	-	-
		Totals	\$116,685,563	\$1,848,000	\$8,287,000	\$48,171,536	\$38,148,577	\$17,730,450	\$2,500,000	\$ -	\$ -

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

FORT HAYS STATE UNIVERSITY

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
2	Forsyth Library Renovation	EBF / Federal Funds / SGF Renewal	\$25,100,000	\$800,000	\$3,600,000	\$12,200,000	\$8,500,000	\$ -	\$ -	\$ -	\$ -
5	Gross Coliseum Parking Lot Replacement	Tuition / Parking Fees / University Funds	5,900,000	100,000	1,800,000	2,900,000	1,100,000	-	-	-	-
1	Bickle-Schmidt Athletic Complex	Private Gifts / ARPA	9,525,000	100,000	5,425,000	4,000,000	-	-	-	-	-
5	Gross Coliseum HVAC Improvements	ARPA / SGF Renewal / University Funds	7,700,000	650,000	6,450,000	600,000	-	-	-	-	-
		Totals	\$48,225,000	\$1,650,000	\$17,275,000	\$19,700,000	\$9,600,000	\$ -	\$ -	\$ -	\$ -

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

KANSAS STATE UNIVERSITY

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
2	Mosier Hall 2nd Floor Bio-Medical Laboratories Renovation	NIH Grant	\$3,430,993	\$213,140	\$2,145,235	\$1,072,618	\$ -	\$ -	\$ -	\$ -	\$ -
5	College of Veterinary Medicine East Innovation Center Air Handler Unit (AHU) Replacement	Restricted Use Funds / General Fees / Deferred Maintenance	1,259,920	41,948	1,217,972	-	-	-	-	-	-
2	Indoor Track Facility	Athletics Association / Private Gifts	10,121,046	-	6,072,628	4,048,418	-	-	-	-	-
1	Salina Residence Hall	Foundation Master Lease	9,100,000	7,962,500	1,137,500	-	-	-	-	-	-
2	Seaton ARE/CNS Facility Improvements	Private Gifts / SGF Renewal	7,500,000	6,000,000	1,500,000	-	-	-	-	-	-
1	Livestock Competition Arena	Private Gifts / ARPA / Challenge Grant	26,434,562	-	15,860,737	10,573,825	-	-	-	-	-
1	Agronomy North Farm Research & Innovation Center	Private Gifts / ARPA / Challenge Grant	24,957,828	-	12,000,000	12,957,828	-	-	-	-	-
1	Global Center for Grain & Food Innovation	Private Gifts / ARPA / Challenge Grant	116,920,909	-	73,881,500	43,039,409	-	-	-	-	-
5	Call Hall & Weber Hall Renovations	Private Gifts / ARPA / Challenge Grant	36,632,214	-	18,316,107	18,316,107	-	-	-	-	-
2	Justin Hall 1st Floor Renovations	Departmental Funds / SGF Renewal / EBF	1,327,855	327,855	1,000,000	-	-	-	-	-	-
5	Beocat Datacenter Renovation	Deferred Maintenance Funds; University Funds	3,307,328	1,102,443	2,204,885	-	-	-	-	-	-
2	Bluemont Hall First Floor Remodel	Private Gifts / SGF Renewal	3,700,000	300,000	2,266,667	1,133,333	-	-	-	-	-
4	Raze Gymnasium & Natatorium	SGF Demo / EBF	3,400,000	850,000	2,550,000	-	-	-	-	-	-
4	Raze Edwards Hall	SGF Demo	1,000,000	850,000	150,000	-	-	-	-	-	-
1	Salina Facilities Maintenance Complex	University Funds / Private Gifts	1,940,184	-	646,728	-	-	646,728	-	-	646,728

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

KANSAS STATE UNIVERSITY (Continued)

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
2	Mosier Hall Interior Renovations for Small Animal Surgery Suites	Private Gifts	6,710,947	-	-	3,355,474	3,355,474	-	-	-	-
2	Student Recreation Field Improvements	Athletics Association / University Funds / Private Gifts	10,000,000	-	-	-	10,000,000	-	-	-	-
1	Agronomy Education - Industrial Instruction Building	Private Gifts	5,000,000	-	-	-	-	-	2,000,000	3,000,000	-
5	Anderson Hall: Renovations to Exterior, Interior, HVAC	University Funds / EBF / Private Gifts / Historic Tax Credits / SGF Renewal	40,000,000	-	-	-	-	20,000,000	20,000,000	-	-
1	Bio Manufacturing Education and Research Lab	State Appropriation / Private Gifts / Federal Funds	30,000,000	-	-	-	-	30,000,000	-	-	-
2	Bio Manufacturing Training Lab: Seaton Hall	State Appropriation	1,450,000	-	-	-	-	1,450,000	-	-	-
2	Burt Hall Renovations	University Funds / Private Gifts / SGF Renewal	13,500,000	-	-	-	-	-	-	-	13,500,000
2	Chemical Engineering Lab Renovations	University Funds / Federal Funds / Private Gifts	5,500,000	-	-	-	-	-	5,500,000	-	-
2	CVM Trotter 2nd floor Student Laboratory Renovation	University Funds / Private Gifts	4,000,000	-	-	-	-	4,000,000	-	-	-
2	Eisenhower Hall Classroom & HVAC Renovations	EBF / Private Gifts	3,500,000	-	-	-	-	1,750,000	1,750,000	-	-
1	Engineering Bridge Plaza	University Funds / Private Gifts	3,000,000	-	-	-	-	3,000,000	-	-	-
2	Engineering Innovation Center	University Funds / Federal Funds / Private Gifts	5,000,000	-	-	-	-	-	5,000,000	-	-
2	Engineering Student Team Competition Facility	University Funds / Private Gifts	3,000,000	-	-	-	-	3,000,000	-	-	-
1	Interdisciplinary Undergraduate Science Teaching Building	Private Gifts	15,000,000	-	-	-	-	7,500,000	7,500,000	-	-

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

KANSAS STATE UNIVERSITY (Continued)

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
2	Hal Ross Flour Mill Modernization	Private Gifts	1,475,457	-	-	-	-	-	1,125,000	350,457	-
1	Horse Unit Improvements	Private Gifts	10,200,000	-	-	-	-	-	6,200,000	-	4,000,000
1	Integrated Physical & Life Sciences Research Facility	Federal Funds / State Appropriation	200,000,000	-	-	-	-	-	-	-	200,000,000
2	Jardine Bldgs. Renovations	Housing Fees	15,000,000	-	-	-	-	-	15,000,000	-	-
2	Kedzie Hall Renovations	University Funds / SGF Renewal	3,500,000	-	-	-	-	2,000,000	1,500,000	-	-
2	KS Hill Refurbishment	University Funds / Private Gifts	2,500,000	-	-	-	-	-	-	-	2,500,000
1	Large Animal Research Center Expansion	Federal Funds	20,000,000	-	-	-	-	10,000,000	10,000,000	-	-
1	Milking Parlor & Cow Housing	Private Gifts	15,000,000	-	-	-	-	-	-	7,500,000	7,500,000
2	Moore Hall Renovation	Housing Fees	20,000,000	-	-	-	-	15,000,000	5,000,000	-	-
4	Raze Shellenberger & Feed Technology Hall	SGF Demo	2,500,000	-	-	-	-	2,500,000	-	-	-
1	Recruitment & Legacy Plaza	University Funds; Private Gifts	2,250,000	-	-	-	-	-	-	-	2,250,000
1	Salina Academic Center	University Funds / Private Gifts	49,500,000	-	-	-	-	-	-	-	49,500,000
3	Salina Aviation Hangar 724	University Funds	5,000,000	-	-	-	-	-	5,000,000	-	-
1	Salina Aviation Innovation Ramp	Private Gifts	30,000,000	-	-	-	-	-	30,000,000	-	-
1	Salina Kansas Immersive Technology Environment (KITE)	Federal Funds / State Appropriation	50,000,000	-	-	-	-	50,000,000	-	-	-

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

KANSAS STATE UNIVERSITY (Continued)

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
1	Salina Residence Hall IV	Private Gifts	10,000,000	-	-	-	-	-	-	-	10,000,000
2	Strong Complex: Boyd, Putnam & Van Zile Hall Renovations	Housing Fees	26,000,000	-	-	-	-	-	13,000,000	13,000,000	-
2	Student Success Center	Private Gifts	21,000,000	-	-	-	-	-	-	-	21,000,000
2	Thompson Hall Renovations	University Funds / SGF Renewal	4,500,000	-	-	-	-	2,000,000	2,500,000	-	-
2	Throckmorton & Greenhouse Renovation	Federal Funds / Private Gifts	148,184,476	-	-	-	-	49,394,825	49,394,825	49,394,825	-
2	Union Ballroom Renovation	University Funds / Student Fees	2,500,000	-	-	-	-	2,500,000	-	-	-
2	University Classroom Renovations	Private Gifts / University Funds	5,000,000	-	-	-	-	2,000,000	2,000,000	1,000,000	-
1	University Storage Facility	University Funds	5,000,000	-	-	-	-	2,500,000	-	-	2,500,000
2	Waters Hall Renovations	University Funds / Private Gifts	45,000,000	-	-	-	-	-	-	-	45,000,000
		Totals	\$1,090,803,719	\$17,647,886	\$140,949,959	\$94,497,012	\$13,355,474	\$209,241,553	\$182,469,825	\$74,245,282	\$358,396,728

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

PITTSBURG STATE UNIVERSITY

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
4	Kelce Hall Selected Demolition	EBF / Tuition / Private Gifts	\$1,100,000	\$ -	\$ -	\$ -	\$ -	\$400,000	\$700,000	\$ -	\$ -
5	Utility Tunnel Repairs	EBF	4,500,000	-	500,000	1,000,000	1,000,000	1,000,000	1,000,000	-	-
4	Campus Consolidation/Shirk Demolition	EBF / SGF Demo	2,000,000	-	1,000,000	1,000,000	-	-	-	-	-
1	Outdoor Track Complex	Private Gifts	10,000,000	-	2,000,000	8,000,000	-	-	-	-	-
1	Gorilla Rising - College of Business	ARPA / Federal & State Grants / Private Gifts	34,000,000	1,200,000	5,000,000	17,000,000	10,800,000	-	-	-	-
2	Gorilla Rising - Student Housing	ARPA / Federal & State Grants / Private Gifts	16,000,000	-	-	7,000,000	9,000,000	-	-	-	-
1	Tyler Research Center Expansion	Federal & State Grants / Private Gifts	8,000,000	-	500,000	2,500,000	2,500,000	2,500,000	-	-	-
2	Heckert/Yates Science Lab Renovations	Federal & State Grants / Private Gifts / EBF	12,000,000	-	-	6,000,000	6,000,000	-	-	-	-
3	Block 22 Acquisition	ARPA / Federal & State Grants / Private Gifts / University Reserves	6,500,000	-	6,500,000	-	-	-	-	-	-
5	Gibson Dining Hall HVAC Replacement	University Housing Fund	1,500,000	-	300,000	1,200,000	-	-	-	-	-
		Totals	\$95,600,000	\$1,200,000	\$15,800,000	\$43,700,000	\$29,300,000	\$3,900,000	\$1,700,000	\$ -	\$ -

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

UNIVERSITY OF KANSAS

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
1	Zone Chilled Water District	EBF	\$14,500,000	\$6,000,000	\$6,000,000	\$2,500,000	\$ -	\$ -	\$ -	\$ -	\$ -
1	Wellness Center	Private Gifts / University Funds / Student Fees	42,000,000	-	20,000,000	22,000,000	-	-	-	-	-
1	Student Success Center	University Funds / Student Fees / Private Gifts	30,500,000	-	3,000,000	20,000,000	7,500,000	-	-	-	-
1	Integrated Science Building #2	University Funds / Student Fees / Private Gifts / Federal Funds	198,276,000	-	-	5,400,000	24,100,000	130,776,000	38,000,000	-	-
1	Kansas Law Enforcement Training Center (KLETC) Development	KLETC &/or University Funds	225,000,000	-	-	15,000,000	50,000,000	80,000,000	50,000,000	30,000,000	-
1	Architecture and Design Additions and Renovations	Private Gifts / University Funds / Student Fees	20,000,000	-	-	1,000,000	12,000,000	7,000,000	-	-	-
1	Lippincott Hall, Move Law School to Lippincott	Private Gift / University Funds / Student Fees	40,000,000	-	-	3,000,000	25,000,000	12,000,000	-	-	-
1	11th and Mississippi Project	ARPA /Private Gift / Athletics Association	335,000,000	35,000,000	200,000,000	100,000,000	-	-	-	-	-
2	Robinson Center Renovations	EBF &/or KU Central Funds / Student Fees / Private Gifts	15,000,000	-	1,250,000	13,750,000	-	-	-	-	-
2	Kansas Geological Survey Renovations	State / University Funds	2,000,000	-	150,000	1,850,000	-	-	-	-	-
2	Allen Field House Renovations Phase 2	Athletics Association / Private Gifts	49,346,000	10,000,000	29,346,000	10,000,000	-	-	-	-	-
2	Hoglund Ballpark Renovation	Athletics Association / Private Gifts	22,000,000	-	-	-	12,000,000	10,000,000	-	-	-
2	Kansas Memorial Union Phase 1 Improvements	Union & Student Fees	18,000,000	500,000	-	15,000,000	2,500,000	-	-	-	-
2	Lewis Residence Hall Improvements	Housing Funds / Private Gifts	4,000,000	-	1,000,000	2,000,000	1,000,000	-	-	-	-

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

UNIVERSITY OF KANSAS (Continued)

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
4	Jayhawk Towers B, C and E Raze Buildings	Housing Funds / Private Gifts	1,200,000	-	-	1,200,000	-	-	-	-	-
5	Sunnyside Avenue and Naismith Drive Reconstruction	EBF / Parking Fees	6,980,000	3,160,000	2,500,000	1,320,000	-	-	-	-	-
5	Lindley Hall Replace Rooftop HVAC Units	EBF / University Funds	3,500,000	2,500,000	1,000,000	-	-	-	-	-	-
5	Strong Hall Tuckpoint, Clean and Seal	EBF / University Funds	2,250,000	1,750,000	500,000	-	-	-	-	-	-
5	Budig Hall/Hoch Auditoria Masonry Restoration, Tuckpoint, Clean and Seal	EBF / University Funds	3,500,000	300,000	1,600,000	1,600,000	-	-	-	-	-
5	West Campus Medium Voltage System	EBF / University Funds	2,000,000	-	200,000	1,800,000	-	-	-	-	-
5	Strong Hall West Wing Chilled Water Distribution and Conversion	EBF / University Funds	1,600,000	-	130,000	1,470,000	-	-	-	-	-
5	Chiller Plant #1 Restoration	EBF / University Funds	4,000,000	-	-	340,000	1,800,000	1,860,000	-	-	-
5	Learned Hall Air Handler Replacement	EBF / University Funds	3,200,000	-	-	-	260,000	1,500,000	1,440,000	-	-
5	Blake Hall Chilled Water District	EBF / University Funds	2,000,000	-	-	-	-	170,000	1,830,000	-	-
5	Spencer Research Library HVAC Upgrades	EBF / University Funds	8,000,000	-	-	-	-	690,000	2,310,000	5,000,000	-
5	Lindley Hall Hot Water District	EBF / University Funds	5,100,000	-	-	-	-	-	430,000	4,670,000	-
5	Engineering Complex Chilled and Hot Water District	EBF / University Funds	4,500,000	-	-	-	-	-	380,000	4,120,000	-
5	Robinson Center Fire Alarm	EBF / University Funds	1,950,000	-	1,950,000	-	-	-	-	-	-

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

UNIVERSITY OF KANSAS (Continued)

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
5	Malott Hall Fire Alarm	EBF / University Funds	1,600,000	-	-	1,600,000	-	-	-	-	-
5	Budig Hall Fire Alarm	EBF / University Funds	1,600,000	-	-	-	1,600,000	-	-	-	-
5	Murphy Hall Fire Alarm	EBF / University Funds	1,200,000	-	-	-	-	1,200,000	-	-	-
5	Spencer Research Elect Dist	EBF / University Funds	1,600,000	-	-	-	-	200,000	1,400,000	-	-
5	Simons Labs Cooling Towers	EBF / University Funds	1,200,000	-	100,000	1,100,000	-	-	-	-	-
5	Simons Labs Hood Renewal	EBF / University Funds	6,500,000	-	-	-	500,000	4,000,000	2,000,000	-	-
5	Lot 61 Reconstruction	Parking Fees	2,015,000	200,000	1,815,000	-	-	-	-	-	-
5	Lot 72 Reconstruction	Parking Fees	1,300,000	200,000	-	1,100,000	-	-	-	-	-
		Totals	\$1,082,417,000	\$59,610,000	\$270,541,000	\$223,030,000	\$138,260,000	\$249,396,000	\$97,790,000	\$43,790,000	\$ -

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

UNIVERSITY OF KANSAS MEDICAL CENTER

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
1	Health Science Education Center (HSEC) – WSU and KU Medical Center	Private Funds / TBD	\$145,780,000	\$ -	\$1,824,495	\$30,000,000	\$56,280,000	\$42,000,000	\$15,675,505	\$ -	\$ -
1	Cancer Research Building	Private Funds / TBD	250,000,000	-	25,000,000	75,000,000	112,500,000	37,500,000	-	-	-
1	Parking Facility No.6	Parking Fees	75,000,000	-	-	37,500,000	37,500,000	-	-	-	-
1	Bio-specimen Repository	Private Funds / TBD	5,744,737	-	-	-	-	-	2,872,369	2,872,369	-
1	Brain Health Building	Private Funds / TBD	199,333,700	-	-	-	-	23,333,700	88,000,000	88,000,000	-
2	Reflection Center	Private Funds / TBD	2,760,148	828,044	1,932,104	-	-	-	-	-	-
2	Cardiovascular Research Offices	Research Overhead Fees / TBD	1,935,337	-	435,337	1,500,000	-	-	-	-	-
2	Delp D - Internal Medicine Renovation	Private Funds / TBD	1,534,925	67,375	1,467,550	-	-	-	-	-	-
2	Clinical and Translation Science Unit (CTSU)	Private Funds / TBD	17,731,644	-	-	-	17,731,644	-	-	-	-
2	Orr Major Master Plan Completion	TBD	36,004,271	-	-	-	8,400,000	8,268,750	8,693,764	10,641,757	-
5	Applegate Energy Center (AEC) Boiler Replacement and Curtain Wall Project	EBF / Deferred Maintenance Fund / TBD	11,689,070	6,722,542	4,966,528	-	-	-	-	-	-
5	2024 - Kirmayer HVAC Renovation	Deferred Maintenance Fund / TBD	1,515,816	80,845	1,434,971	-	-	-	-	-	-
5	KUMC Morgue Renovation	Deferred Maintenance Fund / TBD	2,483,922	-	993,569	1,490,353	-	-	-	-	-
5	Sudler MEP Renovation - Design & Infrastructure	Deferred Maintenance Fund / TBD	2,405,120	-	2,405,120	-	-	-	-	-	-

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

UNIVERSITY OF KANSAS MEDICAL CENTER (Continued)

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
5	Sudler MEP Renovation - 4th Floor	Deferred Maintenance Fund / TBD	1,881,600	-	-	1,881,600	-	-	-	-	-
5	Wescoe B MEP Renovation - 5th & 6th Floor	Deferred Maintenance Fund / TBD	3,072,000	-	3,072,000	-	-	-	-	-	-
5	Wescoe B & C MEP Renovation - 3rd & 4th Floor	Deferred Maintenance Fund / TBD	6,242,880	-	-	6,242,880	-	-	-	-	-
5	AEC Electrical Upgrades	Deferred Maintenance Fund / TBD	1,994,158	-	-	1,160,614	833,544	-	-	-	-
5	Sudler Window Replacement	Deferred Maintenance Fund / TBD	1,990,000	-	-	1,990,000	-	-	-	-	-
5	Robinson Electrical Infrastructure Replacement	Deferred Maintenance Fund / TBD	1,439,612	-	-	1,439,612	-	-	-	-	-
5	Robinson MEP Renovation - 2nd Floor	Deferred Maintenance Fund / TBD	1,523,200	-	-	1,523,200	-	-	-	-	-
5	Lied Heating Hot Water (HHW) System Replacement	Deferred Maintenance Fund / TBD	1,349,623	-	-	1,349,623	-	-	-	-	-
5	AEC Compressor Replacement	Deferred Maintenance Fund / TBD	1,000,000	-	-	1,000,000	-	-	-	-	-
5	Parking Lot / Garage Maintenance and Improvements	Parking Fees	17,500,000	1,000,000	2,100,000	2,200,000	2,300,000	2,400,000	2,500,000	2,500,000	2,500,000
5	Facilities Renewal - Deferred Maintenance	Deferred Maintenance Fund / TBD	86,480,560	-	-	-	13,196,800	16,228,800	12,224,000	13,138,560	31,692,400
		Totals	\$878,392,324	\$8,698,806	\$45,631,674	\$164,277,882	\$248,741,988	\$129,731,250	\$129,965,637	\$117,152,686	\$34,192,400

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

WICHITA STATE UNIVERSITY

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
1	Addition to Marcus Welcome Center	Private Gifts / University Funds	\$5,275,000	\$1,000,000	\$4,275,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2	Clinton Hall Shocker Success Center	Private Gifts / Revenue Bonds / EBF	18,500,000	6,500,000	11,500,000	500,000	-	-	-	-	-
1,2	Geology Building Renovation and Addition	EBF / Revenue Bonds	18,500,000	-	750,000	10,000,000	7,750,000	-	-	-	-
2	Woodman Alumni Center Interior Remodel Project	WSU Foundation Funds	1,700,000	800,000	900,000	-	-	-	-	-	-
1	University Stadium Project	University Funds / Private Gifts / Revenue Bonds / Local Funding Sources	51,300,000	800,000	5,125,000	5,875,000	22,350,000	17,150,000	-	-	-
1	NIAR Technology & Innovation Building	Federal Grant Funds / NIAR Funds / Revenue Bonds	36,500,000	580,000	31,000,000	4,920,000	-	-	-	-	-
1	Health Science Education Center (HSEC) - WSU and KUMC	State Grant Funds / University Funds / Private Gifts / Revenue Bonds	156,260,000	2,180,000	50,000,000	54,320,000	31,000,000	18,760,000	-	-	-
5	McKnight Printmaking Ventilation Project	SGF Renewal	2,050,000	-	500,000	1,550,000	-	-	-	-	-
1,2	Rhatigan Student Center Addition and Renovation	Restricted Funds / Student Fees / Revenue Bonds	34,400,000	-	420,000	2,205,000	15,000,000	16,775,000	-	-	-
5	Henrion Hall HVAC Improvements - Phase 3 and 4	SGF Renewal	3,508,000	-	400,000	2,000,000	1,108,000	-	-	-	-
1	Wilkins Stadium Expansion Phase 1	Private Gifts	9,650,000	-	4,500,000	4,500,000	650,000	-	-	-	-
		Totals	\$337,643,000	\$11,860,000	\$109,370,000	\$85,870,000	\$77,858,000	\$52,685,000	\$ -	\$ -	\$ -

- 3. Receive Update on Campus Master Plan Processes** **President Hush, ESU**
President Muma, WSU
President Mason, FHSU

Emporia State University, Fort Hays State University and Wichita State University will each give presentations to update the Board on their campus master plan processes.

C. Governance

Discuss Board Member Conflict of Interest Disclosure and Act on Actual or Apparent Conflict

Regent Rolph
John Yeary, General Counsel

Summary and Staff Recommendation

In accordance with the Board’s policy, a Regent has reported a potential conflict that has recently arisen. A summary of the report is before the Board today for review and determination of whether any restrictions should be placed on the Regent’s participation in certain Board business related to the reported transaction.

The Governance Committee reviewed this item at its April 2023 meeting and recommends directing the involved Regent to excuse herself from participating on behalf of the Board in matters involving or related to this reported conflict.

Background

At its June 2010 meeting, the Board of Regents adopted policy governing Board member conflicts of interest.

This policy calls for each Board member to disclose, at the time of taking office and subsequently as the need arises, certain transactional interests, memberships and affiliations, and provides that the Board will review the disclosures and make participation determinations.

Subsequent to the Board’s annual review of Board Member disclosure statements in September, a Regent reported an additional, recent potential conflict. A summary of the disclosure is provided below.

In accordance with Board policy, the Board is to now:

- Determine whether the reported interest is potentially an actual or apparent conflict and if so;
- Include the reported interest in the minutes of a Board meeting; and
- With regard to each contract or transaction, direct the involved Regent to excuse herself from voting and participating on behalf of the Board in actions involving the reported transaction.

Summary of Disclosed Contracts or Transactions

The policy states that “any member of the Board who has a direct or indirect interest in any contract or transaction with the Board or any educational institution governed, coordinated or regulated by the Board shall disclose this interest to the Board in writing,” and “no member of the Board having such interest shall participate on behalf of the Board in the authorization of any such contract or transaction.” In addition, when a Regent has an actual or apparent conflict in any matter before the Board, “the member with the conflict shall not vote on the matter, . . . [and] shall not participate in or attend Board discussion of the matter” except in limited circumstances as determined by the Board.

The transaction in which the reporting Regent has disclosed a direct or indirect interest is as follows:

- Regent Harrison-Lee has been accepted to the Wichita State University Graduate School as a Doctoral Student and will begin her studies this summer.

When another Regent reported a similar potential conflict last November, the Governance Committee noted the importance of the Board encouraging individuals to pursue their educational aspirations, and discussed the potential conflicts that may arise when a regent is also a student at a university including the program in which the regent is enrolled coming before the Board for adjustments in fees or tuition, or for program review. The Committee at that time recommended that the Regent should excuse herself from any Board action directly impacting the program in which she is enrolled, and the Board concurred. The Governance Committee now recommends the same direction be given to Regent Harrison-Lee to excuse herself from participating on behalf of the Board in matters involving or related to this disclosed interest.

D. Other Matters

Receive Legislative and Budget Update

**Matt Casey, Director,
Government Relations**

DISCUSSION AGENDA

VIII. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel – Kathy Rupp Room

Executive Session

Board of Regents – Consultation with an Attorney Which Would Be Privileged in the Attorney Client Relationship

IX. Adjournment

AGENDA

Kansas Board of Regents Academic Affairs Standing Committee

MEETING AGENDA Wednesday, May 17, 2023 10:30 a.m. – 12:00 p.m.

The Board Academic Affairs Standing Committee (BAASC) will meet in the Kathy Rupp Conference Room, located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612. To the extent possible, a virtual option will be provided to accommodate those who prefer not to attend in person. Information will be sent to participants via email, or you may contact arobinson@ksbor.org.

- I. Call to Order** Regent Kiblinger, Chair
 - A. Roll Call and Introductions
 - B. Approve minutes from May 2, 2023

- II. Discussion Agenda** Karla Wiscombe
 - A. Concurrent/Dual Enrollment Report

- III. Other Matters**
 - A. Kansas Free Application Week Discussion Tara Lebar
 - B. Proposed Criteria for Program Review Process Draft Recommendations Daniel Archer
 - C. Concurrent/Dual Task Force Draft Recommendations Regent Lane
 - D. Systemwide Gen Ed Package Update Daniel Archer
 - E. Math Pathways Update Daniel Archer
 - F. Educator Work Force Taskforce Regent Lane

- IV. Suggested Agenda Items for the May 30th Virtual Meeting**
 - A. New Program Approvals
 - B. Potential Updates

- V. Adjournment**

Date Reminder:

June 1, 2023, institutions to SUBMIT a [GE Master Course List](#)

MINUTES

Board Academic Affairs Standing Committee MINUTES

Tuesday, May 2, 2023

The May 2, 2023, meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Kiblinger at 9:00 a.m. The meeting was held through Zoom with an in-person option at the Board office.

In Attendance:

Members:	Regent Kiblinger	Regent Benson	Regent Lane
Staff:	Amy Robinson Sam Christy-Dangermond Gage Rohlf John Yeary	Daniel Archer Tara Lebar Julene Miller	Karla Wiscombe Charmine Chambers Cindy Farrier
Others:	Andy Howe, ESU Barbara Bichelmeyer, KU Heather Morgan, KACCT Jean Redeker, KU Laura Stephenson, Washburn Brent Thomas, ESU Tara Lindahl, Washburn Tech Tanya Gonzalez, K-State	Aron Potter, Coffeyville CC Chuck Taber, K-State Howard Smith, PSU Jill Arensdorf, FHSU Linnea GlenMaye, WSU Sharon Kibbe, Highland CC Jen Roberts, KU Jennifer Callis, SATC	Ashlie Jack, WSU Elaine Simmons, Barton CC Jason Sharp, Labette CC Karen Johnson, PSU Mark Watkins, Shirley Lefever, WSU Tricia Paramore, Hutchinson CC Taylor Crawshaw, Independence CC Amber Knoettgen, Cloud County CC

Roll call was taken for members and presenters.

Approval of Minutes

Regent Benson moved to approve April 19, 2023, meeting minutes, and Regent Lane seconded the motion. With no corrections, the motion passed.

Other Matters

- Tara Lebar presented the Credit for Prior Learning (CPL) report, found at https://www.kansasregents.org/resources/CPL_Report_AY_2022.pdf. The AY 2021-22 report includes 15 types of credit for prior learning, which KBOR collects data on annually. The top five sources of CPL represent almost 87% of the total CPL credits awarded. The top source for public universities is Advanced Placement exams; for community colleges, it is military credit; and for technical colleges, it is institutional exams. While we continue to see the total credits awarded from the top five sources of CPL declining, the average credit hours awarded per student of 12.3 hours is only slightly down from last year’s average of 12.8 hours. Over the past five years, credit hours awarded per student have been increasing, so this is a good metric to watch if our total credit hours continue to decline.
- On April 19th, university provosts presented to BAASC the proposed criteria for a new program review process. The next steps of this process will be to build upon what was presented and align it with Board’s Strategic Plan. Daniel will prepare a written draft for the next BAASC meeting on May 17th,

which will contain specific metrics and a timeline. After feedback is obtained at this meeting, the goal is to bring it to the Board for approval in June.

Adjournment

The next BAASC meeting is scheduled for May 17, 2023, at 10:30 a.m.

Regent Lane moved to adjourn the meeting, and Regent Benson seconded. With no further discussion, the meeting adjourned at 9:33 a.m.

AGENDA

**Fiscal Affairs and Audit Standing Committee
Wednesday, May 17, 2023
10:00am – 12:00pm
Board of Regents' Board Room**

I. Old Business

- A. Approve minutes of April 19, 2023 committee meeting
- B. Follow up on issues raised during the May 2 teleconference call regarding FAA items on the Board's agenda and any other questions/clarifications

II. New Business

- A. Review Board Agenda Items under Fiscal Affairs

Presentations by Chief Financial Officers and Student Government Representatives

- 1. University of Kansas
 - 2. Kansas State University
 - 3. Wichita State University
 - 4. Fort Hays State University
 - 5. Emporia State University
 - 6. Pittsburg State University
- B. **FAA 23-08** Review Progress on State University Deferred Maintenance Initiative (standing item)
 - C. **FAA 22-09** Review Progress with State University Student Health Center Task Force (standing item)
 - D. Audits for committee review and discussion (standing item)

III. Other Committee Business

Next meeting dates:

May 30, 12:15 pm, Agenda Planning Conference Call
June 14, 10:15 am, Committee Meeting, Kansas Board of Regents Board Room

AGENDA

**Board Governance Committee
Wednesday, May 17, 2023
Kathy Rupp Conference Room
9:30 - 10:15 a.m.**

- I. APPROVE MINUTES FROM April 19, 2023**
- II. CONSIDER 2022-2023 GOVERNANCE COMMITTEE TOPICS**
 - A. GOV 23-03, Act on proposed changes to the 2024 CEO Assessment tool**
 - B. GOV 23-04, CEO FY24 compensation discussion – Executive Session – Personnel Matters Relating to Non-Elected Personnel**
- III. NEXT MEETING DATES**
 - A. June 14, 2023**
 - B. Retreat?**

MINUTES

GOVERNANCE COMMITTEE

April 19, 2023 Minutes

The Kansas Board of Regents Governance Committee met on Wednesday, April 19, 2023. Regent Rolph called the meeting to order at 9:41 a.m. Proper notice was given according to law.

Members Present: Jon Rolph, Chair
Cheryl Harrison-Lee
Carl Ice

MINUTES

Regent Ice moved to approve the minutes of March 22, 2023. Regent Harrison-Lee seconded, and the motion carried.

PITTSBURG STATE UNIVERSITY CAMPUS SAFETY AND SECURITY REPORT

Pittsburg State University's safety and security report was presented by Chief of Police Stu Hite. Chief Hite reported that President Shipp has made campus safety and particularly active attack awareness training a priority. Several training sessions have been conducted and more are scheduled. The Train the Trainer regional training event was hosted by PSU this year; K-State officers have been providing training. PSU police also have a good relationship with local police and KBOR Chief of Police meetings provide a great communication network. Chief Hite shared that his biggest concern was recruiting and retaining good officers; he is looking at ways to reward longevity and to deal with compression. Camera placement and keyless entry are being installed as funding allows. PSU are promoting a see something, say something culture and Chief Hite feels the PSU campus is the epitome of community policing where students feel comfortable reporting their concerns. Regent Ice thanked Chief Hite for his report and noted that the Board also prioritizes campus safety and encourages open communication with the Board through this Committee when concerns arise.

BOARD MEMBER CONFLICT OF INTEREST DISCLOSURE

General Counsel John Yeary presented Regent Harrison-Lee's report of having been accepted as a doctoral student in Education Leadership at Wichita State University. Regent Ice indicated, as he did when Regent Mendoza reported being a doctoral student at Kansas State University, that he considers this a low risk, high interest "conflict" and that the Committee should recommend to the Board, as it did with Regent Mendoza, that Regent Harrison-Lee be congratulated for her acceptance into this program and that she excuse herself from any Board action directly impacting the program in which she is enrolled such as when the program comes before the Board for certain action like raising a fee or for program review. Regent Ice made a motion to this effect, Regent Rolph seconded, and the motion carried. Regent Harrison-Lee abstained.

BOARD CEO ASSESSMENT FORM

Julene Miller presented the proposed amendments to the 2024 university CEO assessment form. The proposed changes are the same as were presented at the Committee's March meeting. Ms. Miller reminded the Committee that it had previously directed staff to make some changes in the evaluation process but wanted to continue to discuss the proposed changes to the form that is used by the Regents

to submit their evaluations, making any such changes effective for the 2024 cycle. The proposed changes generally fall into one of three categories: 1) Those recommended by Regent Winter in Sections I-V of the form; 2) those recommended by Regent Lane in the narrative for Pillar 1 in Section VI of the form; and 3) those recommended by staff to address concerns that many of the “questions” in Section VI are not actually questions that require discretion or judgment to answer. The Committee discussed adding one or more questions about progress on the Board’s various goals, currently including implementation of certain recommendations in the NISS playbooks. It was decided that one generic question about progress on the Board’s 2024 goals (to be established in July and September) should be added. Regent Harrison-Lee made the motion to do so and to move forward with obtaining state university CEO feedback on the proposed changes, Regent Ice seconded the motion, and it carried.

EXECUTIVE SESSION

At 10:15 a.m., Regent Ice moved, followed by the second of Regent Rolph, to recess into executive session for 10 minutes to discuss FY24 university CEO compensation, a personnel matter.

Participating in the executive session were members of the Committee, President Flanders, General Counsel John Yeary, and Julene Miller. The motion carried. At 10:25 a.m., the meeting returned to open session. Regent Ice moved to extend for 2 minutes, and Regent Harrison-Lee seconded. The motion carried. At 10:27 a.m., the meeting returned to open session.

ADJOURNMENT

At 10:27 a.m., Chair Rolph adjourned the meeting.

AGENDA

**System Council of Presidents
Kansas Board of Regents
April 19, 2023
10:30 a.m.
Suite 530**

1. Approve minutes of March 22, 2023 meetings
2. Report from System Council of Chief Academic Officers: Dr. Mickey McCloud
3. Receive system legislative update: Matt Casey
4. Other matters

MINUTES

**System Council of Presidents
April 19, 2023
10:30 a.m.**

Upon a motion made and seconded, the minutes from the March 22, 2023, meeting were approved.

Report from System Council of Chief Academic Officers: Dr. Mickey McCloud

- Credit for prior learning report
- Transfer and articulation report
- PSU proposed AA in general studies

Legislative update: Matt Casey

Matt Casey, Director of Governmental Affairs, presented the legislative update. He reported that the Legislature's regular session had concluded, and that the Legislature is currently adjourned until the beginning of the veto session April 26. The Budget committees will return on April 24 and 25 to discuss the omnibus appropriations items. The Governor has until April 25 to make line-item vetoes on the budget bill that was passed before adjournment.

Director Casey noted the following budget items: \$21.7 million in need-based aid for public universities and Washburn; \$11.5 million for cybersecurity and IT infrastructure; \$30 million for the facility renewal initiative, including \$10 million un-matched for demolition; \$5 million capital outlay for community colleges; \$14.3 million for community and technical colleges for apprenticeships and workforce development programs. For the omnibus bill, the Legislature is still working on an inflationary adjustment, NISS playbooks, and a state employee pay plan.

There is legislative interest in the pay plan, which has been allocated in the past as a merit pool. However, the inflationary adjustment will be difficult to get in the omnibus budget. The Legislature was scrutinizing spending more closely this year to ensure adequate funding for its tax plan. President Flanders asked about the inflationary adjustment to K-12 funding. Director Casey noted that K-12 funding had not been appropriated yet, but he predicted the adjustment would be large.

Director Casey also touched on the following non-budgetary items that were passed: an adult learner grant program and promise act updates; increased thresholds for on-call architectural and engineering services, including inflationary adjustments going forward; a new engineering incentive program; and the affiliation bill between Fort Hays State University, Northwest Kansas Tech, and North Central Kansas Tech.

Other matters

Jim Genandt reported that Manhattan Tech's construction trades program, K-State's architecture program, and Habitat for Humanity and its partner contractors had been collaborating for 3 years, with design work moving toward net-energy-zero construction. He noted that the Manhattan Chamber of Commerce received an update on a childcare business-incubator project that would drive daycare development in the region. Land had been provided for the project. The energy-net-zero construction would lower the providers' operations costs, as experienced by a childcare provider currently using an energy-net-zero habitat for humanity building.

The meeting was adjourned.

AGENDA

**Council of Presidents
Kansas Board of Regents
May 17, 2023
11:00 a.m. or adjournment of SCOPs
Suite 530**

1. Approve minutes of April 19, 2023 meeting
2. Report from Council of Chief Business Officers: Jeff DeWitt
3. Report from Council of Chief Academic Officers: Barbara A. Bichelmeyer, Ph.D.
4. Report from Council of Student Affairs Officers: Tammara Durham, Ed.D.
5. Report from Council of Government Relations Officers: Kelly Whitten
6. Report from Council of Diversity Officers: Nicole Hodges-Persley, Ph.D.
7. Other matters

MINUTES

Council of Presidents
Kansas Board of Regents
Pittsburg State University
April 19, 2023

Members Present:

Chancellor Doug Girod, University of Kansas – Chair
President Richard Linton, Kansas State University
President Rick Muma, Wichita State University
President Dan Shipp, Pittsburg State University
President Ken Hush, Emporia State University
President Tisa Mason, Fort Hays State University

Chancellor Girod called the meeting to order.

1. Approve minutes of March 23, 2023 meetings

President Hush moved to approve. Seconded by Shipp. Minutes Approved

2. Report from the Council of Chief Academic Officers

The Council of Chief Academic Officers met earlier in the morning. Barbara Bichelmeyer, University of Kansas Provost provided a report to the Council of Presidents.

The Council received a report from the Council of Faculty Senate Presidents. Nate Brunsell provided the following update. The Council met last week and expressed concern about legislative efforts around DEI and applaud the efforts universities have been doing to educate the legislature. COFSP encouraged leaders to reach out to faculty with expertise in this area for assistance.

The following programs were on the COCAO agenda for a First Read. They will be voted on in COCAO in May.

- MS in Global Strategic Leadership: FHSU
- BAS in Applied Leadership: FHSU
- BA/BS in Addictions Counseling: K-State
- BS in Cybersecurity Engineering: KU
- Associate of Arts in General Studies: PSU would like to award this degree to bachelor's degree seekers as a way to increase completions; this would only be open to bachelor's degree seekers with 60+ hours. ESU supports this proposal and does not see it as a competition with other programs. Daniel Archer clarified that two-year institutions have an opportunity to weigh in as part of the process. KU noted that higher ed is changing. This is in the NISS playbook that all state universities received. NISS asked for stackable credential and stop-out points so there are some tensions that we need to think about and that the Board needs to weigh in on.

COCAO approved the following requests which will be forwarded to President Flanders for final action:

- a new minor in Athletics Coaching from KU
- from FHSU a request to change the name of the Department of Computer Science and Information Science Engineering to Department of Computer Science

- from ESU a request to change the name of the BA in Modern Languages to the BA in Languages, Literary Studies, & Writing
- WSU to Change Name of BS in Engineering Technology to a BS in Applied Engineering

COCAO discussed the following under other matters:

- KU indicated two degrees were in developed: BAS in Professional Performance and the other is an MS in Human & Organizational Performance Effectiveness.-There is also a proposal for a minor in Sport & Exercise Psychology in development.
- PSU's nursing program is talking about new emphasis areas.

3. Report of the Council of Student Affairs Officer

Council of Student Affairs Officers met this morning. Dr. Tammara Durham provided a report to the Council of Presidents.

Council of Student Affairs reviewed the relevant, pending KBOR items to include: NISS presentations, definition of baccalaureate degree, academic calendars, credit for prior learning, English and math course placement, and PSU associate in general studies.

The Council of Student Affairs workshopped the following topics: student recognitions policies, EAB, support for graduate and international students, internship tracking and reporting, and the role of student conduct in the academic integrity processes.

4. Council of Government Relations Officers

Matt Casey provided this report during the System Council of Presidents meeting.

5. Council of Chief Diversity Officers

Council of Chief Diversity Officers met and Dr. Nicole Hodges Persley provided a report to the Council of Presidents.

Dr. Hodges Persley provide and update on the Tilford Conference Symposium. Dr. Marché Fleming-Randle is hosting at Wichita State. The symposium will bring community college representatives and Kansas institutions together to share best practices on important topics that include minority mental health, mindfulness, economic sustainability, building an inclusive campus, and understanding microaggressions.

An update regarding the Tilford Conference was also provided. Danielle Dempsey-Swopes is hosting this annual event. The focus this year is on inclusion and belonging. The save the date has been issued for the October 5-6, 2023, at Washburn University.

The Council of Diversity Officer also discussed community college roundtable and resources update. Community colleges are aligning goals with 4-year institution transfer. They are hosting the symposium to address specific community college concerns for facilitating campus equity and outreach for opportunity population recruitment and retention, campus equity standards compliance and development opportunities to increase transfers to 4-year Kansas institutions.

Council is updating of all Kansas CDO headshots and bios for the KBOR site which is currently outdated.

Shifts in national legislation and alignment of our Kansas community college, college, and university support goals were discussed. They will continue to make awareness of the GE seven bucket framework and overall KBOR strategic plan of Building a Future—they are working to translate our efforts to align with Building Kansas Futures.

With many CDO transitions over the past 2 years at Kansas institutions, they will be updating the Kansas CDO page with updated CDO bios, incoming hair message, CDO best practices, Kansas CDO Report for 2022-2023, and CDO assignments for the academic year and projected service for 2023-2024. KBOR Council of CDOs chair handoff will occur this summer with K State CDO Rana Johnson taking over as chair for 2023-2024.

6. Council of Chief Business Officers

Jeff Dewitt, KU CFO and Chair of Council of Business Officers provided an update to the Council of Presidents.

The Council of Business Officer met and reviewed the status of State legislation and discussed impacts occurring at the state and how it impacts tuition increases.

They discussed current KBOR procurement and authority limits. COBO will do a review of the limits and make recommendations to the CEO's and Fiscal Affairs & Audit for consideration.

University Chief Procurement Officers continue to review joint opportunities at universities. Given the level of work, they will report back to COBO no later than June.

KBOR has requested a change to the Tuition Assistance for Employees and Dependents policy to ensure they align with current practices. COBO will review those proposed changes at the May meeting.

Doug Ball at PSU has agreed to continue a new term as one of two COBO retirement planning committee representatives. COBO unanimously approved the appointment.

John Curran of the University of Kansas gave an update on the KBOR policies related to international travel, restricted party screening, and visitors with access to restricted materials. Universities were encouraged to file a report with KBOR as soon as possible.

Discussion of Dept. of Commerce restrictions on the use of ARPA fund grants. The requirement of the match be spent before the grants can be accessed (as described in the MOUs) is problematic. This requirement is not in state law. COBO is providing a document of talking points for the KBOR CEO, Blake Flanders, to discuss with the Department of Commerce.

President Linton moved to adjourn and it was seconded by President Muma.

AGENDA

KANSAS BOARD OF REGENTS SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS

VIRTUAL MEETING AGENDA Wednesday, May 17, 2023 8:30 – 9:00 a.m.

The System Council of Chief Academic Officers (SCOCAO) will meet virtually via Zoom. An in-person option will be available at the Curtis State Office Building at 1000 SW Jackson, Suite 530, Topeka, Kansas, 66612. Meeting information will be sent to participants via email, or you may contact arobinson@ksbor.org.

- I. Call to Order** Mickey McCloud, Co-Chair
 - A. Roll Call and Introductions
 - B. Approve Minutes from April 19, 2023 p. 3

- II. Transfer and Articulation Council (TAAC) Update** Jane Holwerda

- III. Other Matters**
 - A. Concurrent/Dual Enrollment Report Karla Wiscombe
 - B. Annual Advanced Placement (AP) Report Tara Lebar
 - C. AY 2022 Performance Report Reminder Sam Christy-Dangermond
 - D. KCIA Update Mickey McCloud, Chair

- IV. Next SCOCAO Meeting – June 14, 2023**

- V. Adjournment**

MINUTES

System Council of Chief Academic Officers MINUTES

Wednesday, April 19, 2023

The April 19, 2023, System Council of Chief Academic Officers (SCOCAO) meeting was called to order by Co-Chair Mickey McCloud at 8:30 a.m. The meeting was held at Pittsburg State University with a virtual option through Zoom.

In Attendance:

Members:	Mickey McCloud, JCCC Chuck Taber, K-State Brent Thomas, ESU Shirley Lefever, WSU	Barbara Bichelmeyer, KU Howard Smith, PSU Sarah Robb, Neosho County CC Steve Loewen, FHTC	Aron Potter, Coffeyville CC Jill Arensdorf, FHSU Laura Stephenson, Washburn Daniel Archer, KBOR
Staff:	Amy Robinson Sam Christy-Dangermond Charmine Chambers	Karla Wiscombe Cindy Farrier April Henry	Judd McCormack Marti Leisinger Steve Funk
Others:	Amy Sage Webb-Baza, ESU Ashlie Jack, WSU Erik Perrins, KU Jennifer Ball, Washburn Jennifer Callis, SATC Kristen Kremer, K-State Melanie Wallace, Allen CC Robert Klein, KUMC Steven Skinner, WSU Tom Nevill, Butler CC Heather Morgan, KACCT	Andy Howe, ESU Brett Whitaker, FHSU Jean Redeker, KU Janice Stover, Cowley CC JoLanna Kord, ESU Linnea GlenMaye, WSU Monette DePew, Pratt CC Shawn Keough, ESU Tara Lindahl, Washburn Tech Michelle Schoon, Cowley CC	Alysia Johnston, Fort Scott CC Elaine Simmons, Barton CC Jen Roberts, KU Jason Sharp, Labette CC Kim Zant, Cloud County CC Luke Dowell, SCCC Nate Brunsell, KU Seth Kastle, FHSU Tanya Gonzalez, K-State Janice Stover, Cowley CC Taylor Crawshaw, Independence CC

Roll call was taken for members and presenters.

Approval of Minutes

Steve Loewen moved to approve March 22, 2023, meeting minutes, and Jill Arensdorf seconded the motion. With no corrections, the motion passed.

Transfer and Articulation Council (TAAC) Update

Sarah Robb presented the TAAC update. The Council met last on April 12th and finalized courses for the next Kanas Core Outcomes Groups (KCOG) conference to be held virtually on October 6, 2023. TAAC has chosen four new courses; Business Communication, Technology for Teachers, Health and PE for Elementary Educators, and General and Organic Biochemistry. At the 2022 KCOG, the chemistry group discussed differences between introductory chemistry courses, which resulted in considering the additional chemistry course. An email will be sent to Chief Academic Officers requesting to add course information for these courses to the preliminary list in Program Inventory. TAAC also recommends that each institution check the Transfer Portal to ensure courses are accurate.

Other Matters

Tara Lebar presented the Credit for Prior Learning (CPL) report, found at https://www.kansasregents.org/resources/CPL_Report_AY_2022.pdf. The AY 2021-22 report includes 15 types of credit for prior learning which KBOR collects data on annually. The top five sources of CPL represent almost 87% of the total CPL credits awarded. The top source for public universities is Advanced Placement exams; for community colleges, it is military credit; and for technical colleges, it is institutional exams. While we continue to see the total credits awarded from the top five sources of CPL declining, the average credit hours awarded per student of 12.3 hours is only slightly down from last year's average of 12.8 hours. Over the past five years, credit hours awarded per student have been increasing, so this is a good metric to watch if our total credit hours continue to decline.

Adjournment

Mickey McCloud noted that COCAO would be hearing today a first reading for an AA in General Studies at PSU. Community colleges are opposed to this proposal.

The next SCOCAO meeting is scheduled virtually for May 17, 2023, at 8:30 a.m.

Jill Arensdorf moved to adjourn the meeting, and Brent Thomas seconded the motion. With no further discussion, the motion passed. The meeting adjourned at 8:44 a.m.

AGENDA

KANSAS BOARD OF REGENTS COUNCIL OF CHIEF ACADEMIC OFFICERS

VIRTUAL MEETING AGENDA

Wednesday, May 17, 2023

9:00 a.m. – 10:00 a.m.

or upon adjournment of SCOCAO

The Council of Chief Academic Officers (COCAO) will meet virtually via Zoom. An in-person option will be available at the Curtis State Office Building at 1000 SW Jackson, Suite 530, Topeka, Kansas, 66612. Meeting information will be sent to participants via email, or you may contact arobinson@ksbor.org.

- | | | |
|---|----------------------------|------|
| I. Call to Order | Barbara Bichelmeyer, Chair | |
| A. Roll Call & Introductions | | |
| B. Approve Minutes from April 19, 2023 | | p. 3 |
|
II. Council of Faculty Senate Presidents Update |
Nate Brunsell, KU | |
|
III. First Reading | | |
| A. DNP in Leadership – PSU | Howard Smith | |
|
IV. Second Readings | | |
| A. MS in Global Strategic Leadership – FHSU | Jill Arensdorf | |
| B. BAS in Applied Leadership – FHSU | Jill Arensdorf | |
| C. BA/BS in Addiction Counseling – K-State | Chuck Taber | |
| D. BS in Cybersecurity Engineering – KU | Barbara Bichelmeyer | |
| E. AA in General Studies – PSU | Howard Smith | |
|
V. Other Requests | | |
| A. Request for Approval to Change Name of BA in Foreign Language to BA in Modern Language – FHSU | Jill Arensdorf | |
| B. Request for Approval to Change Name of MS in Mathematical Foundations of Data Analysis to MS in Mathematical Data Science – WSU | Shirley Lefever | |
|
VI. Other Matters | | |
| A. Discuss Opportunities (new degree programs, partnerships, strategic initiatives, etc.) that Universities are Considering or Planning to Pursue in the Future | COCAO Members | |
|
VII. Next COCAO Meeting – June 14, 2023 | | |
| A. New Program Approvals | | |
|
VIII. Adjournment | | |

MINUTES

Council of Chief Academic Officers MINUTES

Wednesday, April 19, 2023

The April 19, 2023, Council of Chief Academic Officers (COCAO) meeting was called to order by Chair Barbara Bichelmeyer at 9:08 a.m. The meeting was held at Pittsburg State University with a virtual option through Zoom.

In Attendance:

Members:	Barbara Bichelmeyer, KU Chuck Taber, K-State Brent Thomas, ES	Jill Arensdorf, FHSU Howard Smith, PSU Shirley Lefever, WSU	Robert Klein, KUMC Laura Stephenson, Washburn Daniel Archer, KBOR
Staff:	Amy Robinson Sam Christy-Dangermond Tara Lebar	Karla Wiscombe Cindy Farrier April Henry	Judd McCormack Marti Leisinger Charmine Chambers
Others:	Ashlie Jack, WSU Elaine Simmons, Barton CC Gary Brooking, WSU Jen Roberts, KU Karen Johnson, PSU Linnea GlenMaye, WSU Mickey McCloud, JCCC Nate Brunsell, KU Shawn Keough, ESU Tanya Gonzalez, K-State Amy Sage Webb-Baza, ESU Alysia Johnston, Fort Scott CC Brett Whitaker, FHSU	Andy Howe, ESU Erik Perrins, KU Jean Redeker, KU JoLanna Kord, ESU Kim Zant, Cloud County CC Michelle Schoon, Cowley CC Mario Medina, KU NWKTC Representatives Steven Skinner, WSU Tom Nevill, Butler CC Seth Kastle, FHSU Tara Lindahl, Washburn Tech	Aron Potter, Coffeyville CC Janice Stover, Cowley CC Jennifer Callis, SATC Jennifer Ball, Washburn Kristen Kremer, K-State Luke Dowell, Seward County CC Monette DePew, Pratt CC Rex Chever, Hutchinson CC Taylor Crawshaw, Independence CC Steve Loewen, FHTC Sarah Robb, Neosho County CC Heather Morgan, KACCT

Roll call was taken for members and presenters.

Approval of Minutes

Jill Arensdorf moved to approve March 22, 2023, meeting minutes, and Howard Smith seconded the motion. With no corrections, the motion passed.

Council of Faculty Senate Presidents (CoFSP) Update

Nate Brunsell, KU's faculty senate president and CoFSP Chair, provided the update. They met last week and discussed concerns with legislative efforts regarding DEI. They appreciate those asserting the importance of DEI. Nate encouraged institutions to contact faculty experts for assistance in these efforts.

First Readings

- Jill Arensdorf and Seth Kastle presented the first reading for an MS in Global Strategic Leadership at FHSU. This program is 36 hours, entirely online, and designed for students wanting to consider leadership in context and who are currently working in non-technical professional roles. It will have two

concentration areas, Leadership in Health Administration and Information Technology Policy Administration.

- Jill Arensdorf, Seth Kastle, and Brett Whitaker presented the first reading for a BAS in Applied Leadership at FHSU. This degree will be offered in-person and online and will create a new pathway for AAS graduates to complete their bachelor's degree in less than four years by maximizing military, technical, and vocational credits. This stackable credential is designed for military service members and community and technical college students with extensive work experience and/or an associate of applied science degree. FHSU received a letter outlining some concerns from WSU. They will address those concerns in writing and will update the proposal, including a change to the CIP code, before the second reading.
- Chuck Taber and Kristen Kremer presented the first reading for a BA/BS in Addiction Counseling at K-State. This program will serve an important need in the state and was identified by the rpk GROUP as having underserved workforce needs. It is designed to provide treatment for people who suffer from addiction and other mental and behavioral disorders. It's a clinical program that will make use of current clinical sites in the Social Work program. It will be delivered in a hybrid format for student flexibility and will use existing resources and faculty.
- Barbara Bichelmeyer, Erik Perrins, and Mario Medina presented the first reading for a BS in Cybersecurity Engineering at KU. This degree is distinct from other cybersecurity programs as it is engineering-based and is designed to meet ABET accreditation requirements. As such, KU is also requesting approval to seek accreditation, and due to accreditation requirements, the program exceeds the 120-credit hour threshold, so the university will be requesting an exception to the 120-hour requirement, as well. The program will require no new faculty resources.
- Howard Smith presented the first reading for an AA in General Studies at PSU. This proposal is an outgrowth of the National Institute of Student Success (NISS) discussions, and PSU has identified the creation of this degree as one of many strategies to improve student success, especially with persistence. This path will only be available for students pursuing a Bachelor's degree at PSU and will allow current students the opportunity to be awarded a degree that they have already earned and paid for. Howard noted that in the last three years, PSU had 570+ students with hours for such a degree. There are no additional resources or costs required, and students can opt-out. As a reminder, when a university wishes to offer an associate degree, per policy, 2-year colleges are allowed a 45-day comment period. For this proposal, this comment period ends on May 29th.

These programs will be up for a second reading and vote at the next COCAO meeting.

Other Requests

- Barbara Bichelmeyer presented a request to approve a Minor in Athletics Coaching at KU. This minor will be housed in the Department of Health, Sport, and Exercise Sciences and will utilize existing resources.

Shirley Lefever moved to approve the KU request as presented, and Chuck Taber seconded. The motion passed unanimously.

- Jill Arensdorf presented a request to approve changing the name of the Department of Computer Science and Information Science Engineering to the Department of Computer Science at FHSU. They no longer offer their Information Science Engineering program.

Howard Smith moved to approve the new minor as presented, and Brent Thomas seconded. The motion passed unanimously.

- Brent Thomas and Amy Sage Webb-Baza presented a request for approval to change the name of the BA in Modern Languages to a BA in Languages, Literary Studies, & Writing at ESU. This title change reflects the major's specializations in English and Spanish and will familiarize students with the language, linguistics, cultures, and writing in the areas of English and Spanish literary arts.

Jill Arensdorf moved to approve the ESU name change as presented, and Shirley Lefever seconded. The motion passed unanimously.

- Shirley Lefever, Steven Skinner, and Gary Brooking presented a request for approval to change the name of the BS in Engineering Technology to a BS in Applied Engineering at WSU. The change is to align the degree with accreditation requirements, removing "Technology" from the title. This will also allow the program to be classified under a new CIP code for "Applied Engineering."

Howard Smith moved to approve the WSU name change as presented, and Chuck Taber seconded. The motion passed unanimously.

These requests will go to Dr. Blake Flanders for final approval.

Other Matters

Robert Klein stated that KUMC would have a Ph.D. in Clinical Investigation up for a first reading in June. Howard Smith stated that PSU is discussing a leadership emphasis in their nursing program. Barbara Bichelmeyer stated that KU is working on a BAS in Professional Performance and a Master's in Human Organizational Performance Effectiveness. KU may also have a Minor in Sports & Exercise Psychology if it passes internal approval.

Adjournment

The next COCAO meeting is scheduled virtually for May 17, 2023, at 9:00 a.m.

Chuck Taber moved to adjourn the meeting, and Jill Arensdorf seconded the motion. With no further discussion, the meeting adjourned at 9:43 a.m.

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2023

Board of Regents Meeting Dates

July 25-27, 2022

September 14-15, 2022

November 16, 2022 (KSU)

December 14-15, 2022

January 18-19, 2023

February 15-16, 2023

March 22-23, 2023

April 19, 2023 (PSU)

May 17-18, 2023

June 14-15, 2023

Agenda Material Due to Board Office

August 24, 2022 at noon

October 26, 2022 at noon

November 22, 2022 at noon

December 28, 2022 at noon

January 25, 2023 at noon

March 1, 2023 at noon

March 29, 2023 at noon

April 26, 2023 at noon

May 24, 2023 at noon

MEETING DATES FOR FY 2024

Fiscal Year 2024

Meeting Dates

July 31-August 2, 2023 (Retreat)

September 20-21, 2023

October 18-19, 2023

November 15-16, 2023

December 20-21, 2023

January 17-18, 2024

February 14-15, 2024

March 20-21, 2024

April 17-18, 2024

May 15-16, 2024

June 19-20-2024

COMMITTEES (2022-2023)

Jon Rolph, Chair
Carl Ice, Vice Chair

Standing Committees

Academic Affairs

Shelly Kiblinger – Chair
 Cynthia Lane
 Blake Benson
 Diana Mendoza

Fiscal Affairs and Audit

Carl Ice – Chair
 Wint Winter
 Cheryl Harrison-Lee
 John Dicus

Governance

Jon Rolph – Chair
 Carl Ice
 Cheryl Harrison-Lee

Regents Retirement Plan

Cheryl Harrison-Lee – Chair

Board Representatives and Liaisons

Education Commission of the States	Cheryl Harrison-Lee
Postsecondary Technical Education Authority	Mark Hess Keith Humphrey Cindy Hoover David Reist
Midwest Higher Education Compact (MHEC)	Cynthia Lane Blake Flanders
Washburn University Board of Regents	John Dicus
Transfer and Articulation Advisory Council	Shelly Kiblinger
Governor’s Education Council	Wint Winter
Advantage Kansas Coordinating Council	Cynthia Lane Shelly Kiblinger

Regent Three Person Committee Meetings

Kansas State University
Emporia State University
 Cynthia Lane – KSU Chair
 John Dicus – ESU Chair
 Blake Benson

University of Kansas
Fort Hays State University
 Jon Rolph – KU Chair
 Carl Ice – FHSU Chair
 Diana Mendoza

Wichita State University
Pittsburg State University
 Shelly Kiblinger – PSU Chair
 Cheryl Harrison-Lee – WSU Chair
 Wint Winter