

MARCH 16-17, 2022

Kansas Board of Regents
Curtis State Office Building
1000 SW Jackson, Suite 520
Topeka, KS 66612

2021-2022
Cheryl Harrison-Lee, Chair
Jon Rolph, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Bill Feuerborn
Carl Ice
Jon Rolph

Cheryl Harrison-Lee
Shelly Kiblinger
Allen Schmidt

Mark Hutton
Cynthia Lane
Wint Winter

Building a Future

Higher Education's Commitment to Kansas Families, Businesses, and the Economy

1. Helping Kansas families
2. Supporting Kansas businesses
3. Advancing economic prosperity

BOARD GOALS 2021-2022

Approved by the Kansas Board of Regents



BUILDING A FUTURE – HELPING KANSAS FAMILIES

Affordability – On Time Graduation

1. Implement a systemwide general education (GE) package to align programs under a common framework that guarantees seamless transfer and reduces students' cost of attendance.

Success – Degree and Certificate Earned

2. Develop and adopt an attainment goal that considers greater opportunities for traditionally underserved populations and universities' strategic plans for growth and incorporates a framework for a student retention and success model.

Access – College Going Rate

3. Support a growth platform for university and college enrollments that includes strategies to close enrollment gaps for traditionally underserved populations. All state universities and representatives from community colleges and technical colleges will work with the National Institute for Student Success to gather data and conduct an analysis of existing gaps. In addition, the university CEOs and the community and technical colleges will provide an overview of past enrollment initiatives and review their future growth strategies.

Bedrock Goal

4. Monitor universities' implementation of the Capital Renewal Initiative and develop a clear advocacy strategy for state investment in facilities.

GOVERNANCE

Bedrock Goal

5. Study best practices for campus/Universities' Student Health Centers.

Bedrock Goal

6. Task the Governance Committee to continue aligning the Board's CEO evaluation tool with State University CEO goals.

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MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-430-4240.

Wednesday, March 16, 2022

Time	Committee/Activity	Location
8:30 am - 9:00 am	System Council of Chief Academic Officers	Zoom
9:00 am or Adjournment	Council of Chief Academic Officers	Zoom
8:45 am - 10:00 am	Governance Committee	Kathy Rupp Room Livestream Link
10:15 am - Noon	Fiscal Affairs & Audit Standing Committee	Board Room Livestream Link
10:30 am - 11:00 am	System Council of Presidents	Suite 530
11:00 am or Adjournment	Council of Presidents	Suite 530
11:00 am - Noon	Academic Affairs Standing Committee	Kathy Rupp Room Livestream Link
Noon - 1:15 pm	Council of Faculty Senate Presidents	Conference Room A
Noon - 1:00 pm	Students' Advisory Committee	Conference Room C
Noon - 1:30 pm	Lunch <i>Board of Regents, President Flanders, CEOs, and Ed O'Malley</i>	Suite 530
1:45 pm	Board of Regents Meeting	Board Room
5:00 pm	Reception <i>Board of Regents, President Flanders, and CEOs</i>	Topeka Country Club 2700 SW Buchanan St, Topeka, KS 66611

Thursday, March 17, 2022

Time	Committee/Activity	Location
8:30 am - 9:30 am	Breakfast <i>Board of Regents, President Flanders, and the Council of Business Officers</i>	Suite 530
9:45 am	Board of Regents Meeting	Kathy Rupp Room

MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

Wednesday, March 16, 2022

- I. **Call To Order** Regent Harrison-Lee, Chair

- II. **Approval of Minutes** p. 5
 - February 16, 2022

- III. **Introductions and Reports**
 - A. *Introductions*
 - B. *Report from the Chair* Regent Harrison-Lee, Chair
 - C. *Report from the President & CEO* Blake Flanders, President & CEO
 - D. *Report from Council of Faculty Senate Presidents* Janet Stramel
 - E. *Report from Students' Advisory Committee* Mark Faber

- IV. **Standing Committee Reports**
 - A. *Academic Affairs* Regent Kiblinger
 - B. *Fiscal Affairs & Audit* Regent Hutton
 - C. *Governance* Regent Harrison-Lee
 - D. *Retirement Plan* Regent Harrison-Lee

- V. **Approval of Consent Agenda**
 - A. *Academic Affairs*
 - 1. [Act on Request to Seek Doctorate in Clinical Laboratory Science \(DCLS\) Accreditation – KUMC](#) Daniel Archer, VP, Academic Affairs p. 18
 - 2. [Act on Request to Offer a Master's in Health Data Science – KUMC](#) p. 22
 - 3. [Receive State Authorization Reciprocity Agreement \(SARA\) Report](#) p. 31
 - 4. [Act on Request for a New Certificate of Approval for Degree Granting Authority for Visible Music College](#) p. 35
 - B. *Fiscal Affairs & Audit*
 - 1. [Receive Information on Razed Building – KSU](#) Chad Bristow, Director of Facilities p. 36
 - C. *Retirement Plan*
 - 1. [Act on Appointment to the Retirement Plan Committee](#) Natalie Yoza, Associate General Counsel p. 37

D. Technical Education Authority

- | | | |
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| 1. Act on Requests for Degree and Certificate Programs Submitted by Neosho County Community College | Scott Smathers,
VP, Workforce Development | <i>p. 39</i> |
| 2. Act on Excel in CTE Fees for Programs Submitted by Neosho County Community College | | <i>p. 42</i> |
| 3. Act on Promise Act Programs Submitted by Northwest Kansas Technical College and Neosho County Community College | | <i>p. 44</i> |

VI. Consideration of Discussion Agenda

A. Presentations

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| 1. Receive an Update from the Kansas Independent College Association | Matt Lindsey,
President | <i>p. 45</i> |
|--|----------------------------|--------------|

B. Fiscal Affairs & Audit

- | | | |
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| 1. Act on Request to Expand Resident Tuition Rates to Additional Locations – WSU | Regent Hutton
President Muma | <i>p. 46</i> |
| 2. Amend the FY 2023 Capital Improvement Plan and Approve Revised Program Plan for West Memorial Stadium – KSU | Chad Bristow,
Director of Facilities | <i>p. 51</i> |

C. Other Matters

- | | | |
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| 1. Receive Enrollment Report | Elaine Frisbie
VP, Finance & Administration | <i>p. 51</i> |
| 2. Act on Request to Approve Granting of Honorary Degree – KSU | President Linton | <i>p. 52</i> |
| 3. Act on Emporia State University Presidential Profile | Regent Lane | <i>p. 52</i> |
| 4. Receive Legislative Update | Matt Casey,
Director, Government Relations | <i>p. 52</i> |

Thursday, February 17, 2022

VII. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel	Kathy Rupp Room
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VIII. Adjournment

MINUTES OF PREVIOUS MEETING(S)

- I. Call To Order Regent Harrison-Lee, Chair
- II. Approval of Minutes
 - A. Approve Minutes

KANSAS BOARD OF REGENTS
MINUTES
 February 16, 2022

The February 16, 2022, meeting of the Kansas Board of Regents was called to order by Chair Cheryl Harrison-Lee at 1:20 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:

- Cheryl Harrison-Lee, Chair
- Jon Rolph, Vice Chair
- Bill Feuerborn
- Mark Hutton
- Carl Ice
- Shelly Kiblinger
- Cynthia Lane
- Allen Schmidt
- Wint Winter

APPROVAL OF MINUTES

Regent Hutton moved that the minutes of the January 19-20, 2022 meeting be approved. Following the second of Regent Schmidt, the motion carried.

INTRODUCTIONS

President Mason introduced Fort Hays State University’s new Vice President of Administration and Finance, Wesley Wintch. Vice President Wintch replaces Michael Barnett, who is retiring after more than 17 years in the role at FHSU.

GENERAL REPORTS

REPORT FROM CHAIR

Chair Harrison-Lee welcomed President Linton to his first Board meeting and announced that tomorrow’s meeting (Thursday, February 17, 2022) with the State Board of Education was being canceled because of the weather. She noted that President Flanders will work with the Commissioner to reschedule the joint meeting on a future date. Chair Harrison-Lee stated that the KU Hospital Authority continues to work on its timeline and strategies centered around how it can partner with the higher education system on economic development opportunities. She believes the plan will be developed by this summer. Additionally, she reported that she recorded welcoming remarks for the Open Educational Resources (OER) Conference and noted the importance of expanding the use of OERs.

REPORT FROM PRESIDENT AND CEO

President Flanders introduced the Board Office’s new Director of Financial Aid, Leah Nicholson. Director Nicholson previously worked in the Office of Student Financial Aid at the University of Kansas. Additionally, President Flanders reported that in the FY 2022 budget, the Board was appropriated \$20,000 for the Governor’s

Scholars Program. In the past two years, these funds were awarded to community and technical colleges with the highest student success index rating. This year, funds will be awarded to three community colleges and one technical college with the highest rating that have not already received funding in the past two years – Allen County Community College, Hutchinson Community College, Labette Community College, and Manhattan Area Technical College. Each college will receive \$5,000 to award five \$1,000 Governor’s Scholarships to students with financial need who are enrolled at the colleges.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Janet Stramel presented the report for the Council of Faculty Senate Presidents. The Council discussed the Board proposal to have rpk GROUP conduct a system-level program analysis. During this review process, the Council would like the Board and the rpk Group to keep in mind that the regions and students served by the universities have different needs especially in the areas related to access and affordability. The members believe that the university missions should lead this work. The Council also discussed the decline in morale on the campuses and believes it is time to invest more in human capital. The Council is encouraged by the Governor’s budget recommendations for higher education and appreciates the Board’s advocacy efforts. Regarding the review of the Advanced Placement (AP) cut scores for college credit, Dr. Stramel reported that the information was shared with the university department heads and noted the results of the review will be shared with the Board in May.

REPORT FROM STUDENTS' ADVISORY COMMITTEE

Mark Faber presented the report for the Students’ Advisory Committee. The Committee continued its discussion on organizing the students’ higher education day at the Statehouse. The Committee members plan to meet with their campus administrators before higher education day so that they can better understand how the funds in the Governor’s budget recommendation will be used by the campuses if approved. The Committee also received an update on the progress of the Student Health Center Taskforce and discussed a proposal to recommend that election day be designated as a holiday.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS

Regent Kiblinger presented the Board Academic Affairs Standing Committee report. The Committee received an update from Dr. Tiffany Mason and Dr. Joel Dickerman on the Kansas Health Sciences Center, which is a new medical school in Wichita. The institution achieved pre-accreditation in 2021 and will begin educating students in Fall 2022. The Transfer and Articulation Council presented its annual report, which shows grade point averages earned by transfer students, grade outcomes in specific courses earned by transfer students, and completion rates among students who started at a Kansas two-year college and transferred to a Kansas university. Regent Kiblinger noted the numbers are positive and show that the transfer process is working. She reported that Kansas State University has rescinded its proposal to offer an Associate of Applied Science degree in Unmanned Aircraft Systems. The Committee received updates on the Advantage Kansas Coordinating Council and the Direct Support Professionals work at Wichita State University. It was noted that this program currently allows students to earn four badges and WSU has plans to increase the number of badges offered in late Spring or early Summer 2022.

FISCAL AFFAIRS AND AUDIT

Regent Hutton reported that the Fiscal Affairs and Audit Standing Committee received multiple reports during its meeting. Mike Lowry with the AGH accounting firm presented the external management review on Kansas State University, with the departure of President Myers. The firm had no findings but did offer suggestions on documenting transactions and updating conflict of interest statements. Kansas State formed a workgroup to update their conflict of interest statements and will review the auditor’s recommendations. President Nolte of Dodge City Community College and his financial team talked about the challenges they have had with a conversion in accounting systems that involved a failed conversion of data, staff turnover at the College, as well as a change in audit firms. They believe they will have a draft audit by the end of the week and will be able to move forward with transactions conducted fully in their new accounting system without manual intervention. The Committee

will receive updates on the College’s progress in the future. Regent Hutton noted that the Committee also received an update from Fort Hays State University’s internal auditor, was provided information on how the universities generate their data to calculate their Composite Financial Index, and received financial updates from Emporia State, Wichita State, and Kansas State. The Committee reviewed the fiscal items on today’s Board agenda, and Regent Hutton noted that he will be recusing himself from the Consent Agenda vote because he has a conflict of interest with the Kansas State University Polytechnic Campus project items. Regarding the item associated with in-house expenditures to be credited towards maintenance assessment, the Committee recommended the following adjustments: 1) that the calculation of in-house expenditures exclude any interest payments on indebtedness, but the principal portion of the debt payment would still be credited, and 2) only those energy conservation projects with a payback of seven years or less be credited to the maintenance assessment.

RETIREMENT PLAN

Regent Harrison-Lee reported that the Retirement Plan Committee approved execution of an amendment to the third-party administrative services contract with PlanWithEase to update cybersecurity provisions. The Committee also reviewed and recommended that the Board approve amendments to the recordkeeping contracts with TIAA and Voya to reduce the revenue requirement, ultimately paid by Plan participants, and update cybersecurity provisions, which are on the Board’s consent agenda for consideration. Regent Harrison-Lee also reported that the Committee established a standing subcommittee to assist with monitoring Plan fees and expenses.

APPROVAL OF CONSENT AGENDA

Regent Kiblinger moved, with the second of Regent Winter, that the Consent Agenda be approved. The motion carried. Because Regent Hutton has a conflict regarding the Kansas State University items under the Fiscal Affairs and Audit section, he left the Board Room and did not participate in the consent agenda vote.

Academic Affairs

MASTER OF SCIENCE IN COMPUTER SCIENCE – FHSU

Fort Hays State University received approval to offer a Master of Science in Computer Science (11.0201). This program will total 33 semester credit hours and will be taught online. The estimated cost of the program for the first three years is as follows: year one - \$103,100, year two - \$102,075, and year three - \$103,062. Student tuition and state funds will finance the program.

BACHELOR OF SCIENCE IN COMPUTER SCIENCE – PSU

Pittsburg State University received authorization to offer a Bachelor of Science in Computer Science (11.0701). This program will total 120 semester credit hours. The estimated cost of the program for the first three years is as follows: year one - \$45,112.45, year two - \$59,564.07, and year three - \$175,375.04. Student tuition will finance the program.

PERFORMANCE REPORTS FOR ACADEMIC YEAR AY 2020

The AY 2020 Performance Reports were approved. Below are the approved funding levels for each institution.

Institution	Funding Recommendation
Emporia State University	100% funding
Fort Hays State University	100% funding
Kansas State University	100% funding
Pittsburg State University	100% funding
University of Kansas	100% funding
University of Kansas Medical Center	100% funding

Wichita State University	100% funding
Washburn University/Washburn Tech	100% funding
Allen Community College	100% funding
Barton Community College	100% funding
Butler Community College	100% funding
Cloud County Community College	100% funding
Coffeyville Community College	100% funding
Colby Community College	100% funding
Cowley Community College	100% funding
Dodge City Community College	100% funding
Fort Scott Community College	100% funding
Garden City Community College	100% funding
Highland Community College	100% funding
Hutchinson Community College	100% funding
Independence Community College	100% funding
Johnson County Community College	100% funding
Kansas City Kansas Community College	100% funding
Labette Community College	100% funding
Neosho County Community College	100% funding
Pratt Community College	100% funding
Seward County Community College	100% funding
Flint Hills Technical College	100% funding
Manhattan Area Technical College	100% funding
North Central Kansas Technical College	100% funding
Northwest Kansas Technical College	100% funding
Salina Area Technical College	100% funding
Wichita State University Campus of Applied Science and Technology	100% funding

Fiscal Affairs & Audit

AMENDMENTS TO FY 2023 CAPITAL IMPROVEMENT PLAN AND APPROVE REVISED PROGRAM STATEMENT FOR NEW RESIDENCE HALL AT SALINA POLYTECHNIC CAMPUS – KSU

Kansas State University received approval to amend its FY 2023 Capital Improvement Plan to update the cost of the new residence hall to be constructed on the Kansas State University Polytechnic Campus. Current market conditions have caused the project budget to increase from \$7.7 million to \$9.1 million. The construction is expected to begin in April 2022. The updated Program Statement was also approved.

LEASE AGREEMENT WITH A SUBSIDIARY OF KSU FOUNDATION – KSU

Kansas State University received authorization to enter into a 30-year master lease agreement with the KSU Real Estate Fund, LLC, a subsidiary of the KSU Foundation. The lease is for the construction of the new residence hall on the Kansas State University Polytechnic Campus. Current market conditions have increased the project cost and extended the construction timeline, as noted in the previous item. The lease payments will include the net total cost of debt principal, interest, and other issuance costs plus a five percent management fee on the annual lease payment. Annual payments will be approximately \$470,000 and no payment will be required in the first year. Lease payments will be financed with student housing revenues and the University will

backstop the lease payments with its unrestricted revenues. The Polytechnic Campus will also be responsible for all costs associated with the operation and maintenance of the facility. At the termination of the lease, the KSU Real Estate Fund, LLC will convey ownership of the residence hall to Kansas State University.

Governance

CHANGES TO BOARD PRESIDENT AND CEO ASSESSMENT INSTRUMENT

The changes to the Board President and CEO assessment tool were approved. The changes incorporate references to and the metrics of the Board’s new strategic plan, *Building a Future*, and add clarifying language to Section I: Strategic Direction and Planning, Leadership and Decision Making and Section II: Financial Stewardship.

(Board President and CEO Assessment Tool Filed with Official Minutes)

Retirement Plan

CHANGES TO THE TIAA AND VOYA CONTRACTS

The amendments to the TIAA and VOYA recordkeeping contracts for the Board’s Mandatory and Voluntary Retirement Plans were approved. The amendments update provisions related to cybersecurity and add provisions related to missing Plan participants. The amendments also include reductions in TIAA’s and VOYA’s revenue requirements for recordkeeping services, thereby reducing fees to Plan participants.

Technical Education Authority

EXCEL IN CTE FEES FOR PROGRAMS SUBMITTED BY WICHITA STATE UNIVERSITY CAMPUS OF APPLIED SCIENCES AND TECHNOLOGY

The Excel in Career Technical Education fees for the below programs were approved:

- Wichita State University Campus of Applied Sciences and Technology: Aviation Maintenance Technology for a total of \$1,200 for Federal Aviation Administration oral and practical exams.
- Wichita State University Campus of Applied Sciences and Technology: Powerplant for a total of \$1,200 for Federal Aviation Administration oral and practical exams.

Other Matters

UPDATED RESOLUTION TRANSFERRING BOARD'S AUTHORITY TO EXERCISE MANAGEMENT CONTROL OVER SECURITY OF CERTAIN KANSAS STATE UNIVERSITY RELATED CLASSIFIED INFORMATION TO A SECURITY EXECUTIVE COMMITTEE – KSU

The updated Resolution transferring the Board’s authority to exercise management control over certain classified information to a Security Executive Committee at Kansas State University was approved. The Resolution was updated to add the University’s new President, Dr. Richard Linton.

(Resolution filed with Official Minutes)

CONSIDERATION OF DISCUSSION AGENDA

AMEND AGENDA

Chair Harrison-Lee amended the agenda to remove Ed O'Malley's report (item VI.D.5) and move item VI.A.3 (Receive Annual Report on the Board's Strategic Plan, Building a Future) to the end of the agenda in place of the removed item.

Reports

NEXT STEPS FOR PROGRAM REVIEW

Daniel Archer, Vice President for Academic Affairs, stated that the Board has expressed a desire to reconstruct the academic program review process to increase efficiency and effectiveness at the state universities. Board staff have consulted rpk Group (rpk), a higher education consulting firm that supports clients across the country and internationally to design, build, and implement business models that last, regarding possibilities for such a project. Vice President Archer stated the scope of work that rpk can perform contains two options for the Board: 1) conduct an academic portfolio review, or 2) conduct an academic portfolio review and establish an academic resource utilization framework. Vice President Archer then introduced Richard Staisloff and Katie Hagan with rpk Group to review the proposed project and deliverables.

Mr. Staisloff stated that rpk has worked with hundreds of universities around the nation including the University of Kansas and Pittsburg State University and highlighted the system-level work that rpk did for the Vermont State College System, which has a similar scope of work. Mr. Staisloff noted that the makeup of any academic portfolio is complex, and many factors must be considered when evaluating departments and programs. He reviewed how the process would work and noted that there would be constant communication and opportunities for stakeholders to provide input and feedback. Ms. Hagen then reviewed the project goals, which would include the following: 1) understand to what degree the state universities are offering programs that align with student interest and lead to successful outcomes, 2) identify areas of duplication across the state universities and recommend opportunities for academic portfolio optimization to reduce that duplication, 3) determine if the current program offerings meet state and national workforce needs and make recommendations for program investment and reallocation to align offerings with the labor market, 4) assess utilization of current resources and capture opportunities for enhancing efficiency and productivity, and 5) establish framework for evaluation of current academic workload across institutions. Mr. Staisloff stated that at the end of the project, the Board would have a framework that will allow it to make informed decisions based on data while also considering other factors like university mission and workforce needs of the state.

The Board discussed the proposed framework and how the data generated by the process would assist them in their decision-making process. The Regents understand that there will be some uncertainty on the campuses as the project begins, which is why they believe it will be important to have a wide variety of university representatives on the steering committees as the framework is being developed. The Board discussed how the tool will help the system leaders identify areas of growth at the universities and how resources can be used to support those areas. President Scott and Chancellor Girod discussed their experiences with rpk and noted that the provosts, deans, and department chairs use the data from their frameworks to make decisions on programs and resources. However, they also stated that other factors are considered when decisions are made, including university mission, workforce needs of the state, and the needs of the students. Regent Ice commented that not all value in higher education can be measured. Some of it is observed, and he does not want those outcomes overlooked in this process. Regent Hutton asked rpk to keep the Board and university CEOs informed as the process moves forward, and Regents Ice, Schmidt and Winter volunteered to be on a committee, should that prove helpful. Mr. Staisloff stated that rpk would communicate with the Board and CEOs throughout the process and noted the first step will be to identify those who will serve on the different committees. He also assured the Board that the framework will reflect the different campus missions and cultures but noted it will also provide information on new ways to enhance the missions by focusing on student need and success while also creating greater sustainability. Regent Winter stated that reviewing duplication in the system is part of the process but noted that some program duplication is necessary in order to meet the workforce needs of the state. Mr. Staisloff

concurred and stated that rpk would look at demand, location of programs, and mission when assessing duplication. Following discussion, Regent Kiblinger moved to approve moving the project with the rpk Group forward, including both an academic portfolio review and an academic resource utilization framework. Regent Schmidt seconded, and the motion carried.

(PowerPoint filed with Official Minutes)

INFORMATION ON HOW THE KU MEDICAL CENTER IS ADDRESSING THE OPPORTUNITY GAPS IN HEALTHCARE PROGRAMS

Dr. Akinlolu Ojo, Executive Dean in the School of Medicine, presented information on how the University of Kansas Medical Center is addressing recruitment and retention gaps in its student, residence program, and faculty populations. Dr. Ojo spoke about the health disparities associated with rural communities, racial and ethnic minorities, and other marginalized groups and noted that studies have shown that these disparities in health outcomes are not based on biological factors. In order to address health disparities, the Medical Center will focus on increasing the diversity of the healthcare workforce and increasing the diversity and cultural competency of clinicians. Dr. Ojo reviewed the student enrollment data for academic year 2021-2022. Of the 859 students, 18.9 percent came from a rural community in Kansas and about 14 percent identify as an underrepresented minority. Dr. Ojo stated that over the past five years Black, Hispanic, and rural Kansas enrollments has stayed flat and noted that out of the 156 medical centers in the nation, KU is ranked in the 48th percentile for Black or African-American enrollments and in the 50th percentile for Hispanic and Latino enrollments. Dr. Ojo stated that the level of scholarship funding and need-based aid offerings have been a barrier for attracting and retaining minority and rural students to the Medical Center. To help address this issue, the Medical Center recently awarded eight Barbara Sheffield Medical Scholarships to African-American students. The Government Employees Health Association sponsored this scholarship and committed \$6 million. Dr. Ojo noted that the Association renewed its scholarship commitment for 2022. Dr. Ojo also spoke about the student pipeline issues and shared data on the Graduate Medical Education Resident Recruitment Process. He noted that the Medical Center has a new Urban Scholars Pipeline Program that is designed to increase the medical school applicant pool of underrepresented populations from Kansas City, Topeka, and Wichita. To address faculty recruitment and retention issues, the Medical Center has hired a Vice Chancellor for Diversity, Equity, and Inclusion, improved its competitive hiring practices and increased its outreach programs.

Regent Lane wanted to know what the main barriers are for not attracting minorities, specifically African-American males, into the medical field. Dr. Ojo noted the biggest barrier for the Medical Center is the inability to compete with scholarship offerings at other institutions. On average, the Medical Center is able to offer \$12,000 per year in scholarship funding to students. Other institutions are offering \$20,000 per year. Dr. Ojo stated that increasing scholarship levels for all medical students is a top priority for KU. Regent Lane noted the importance of increasing the state's need-based aid to help address these issues. Regent Harrison-Lee asked how the system can better prepare students for jobs in the medical professions. Dr. Ojo stated it would require more faculty and resources to be able to push preparational materials to students while they are at the high school and college level.

(PowerPoint filed with Official Minutes)

BREAK

Chair Harrison-Lee called for a break at 2:58 p.m. and resumed the meeting at 3:17 p.m.

Fiscal Affairs and Audit

IN-HOUSE EXPENDITURES TO BE CREDITED TOWARDS MAINTENANCE ASSESSMENT

Chad Bristow, Director of Facilities, stated that last month the Board was presented a proposed methodology for crediting the universities' in-house expenditures toward their annual maintenance assessment. He reviewed the

proposed percentages of each department and the rationale for including them in the methodology, which is outlined below.

Building Maintenance: 90%

General Department Description: Staff of qualified trade workers in multiple disciplines, including carpentry, painting, plumbing, electrical, heating/ventilation/air conditioning (HVAC), and keys/locks are responsible for a range of routine preventive maintenance and minor repairs, as well as, responding to unplanned/reactive maintenance arising from critical emergent circumstances.

Rationale: The building maintenance departments are dedicated to campus building and infrastructure maintenance and directly contribute to the intent of the maintenance assessment.

Campus Planning / Project Management: 75%

General Department Description: Staff of architecture, engineering, and construction (AEC) professionals, responsible for planning, design, and construction project management services, campus space management and campus master planning.

Rationale: Campus planning staff are involved in all stages of capital improvements and maintenance projects on campus including professional planning, design, prioritization, management, and phasing/coordination of academic programmatic needs with deferred maintenance priorities. This department also maintains all space and facilities data sets critical to the maintenance assessment program.

Central Plant / Utilities / Energy Management: 25%

General Department Description: Staff of skilled trade workers, technicians, and operators responsible for physical utilities and campus infrastructure. (Note: this does not include costs for utility bills)

Rationale: Central plant staff are critical to daily operations but also contribute directly to the maintenance and upkeep of pumps, heat exchangers, and steam generation equipment, as well as university owned utility infrastructure.

Custodial / Building Services: 5%

General Department Description: Custodial and building services staff provide routine and periodic cleaning services to the campus community to promote healthy, safe, and clean learning and working environments.

Rationale: Most custodial services support the daily operation and functionality of campus spaces, some tasks such as routine cleaning and maintenance of floor finishes are directly applicable to extending the useful life of such building materials.

Landscape / Grounds: 5%

General Department Description: Responsible for mowing, weeding, trimming, pruning, and ice/snow removal.

Rationale: Most landscape and grounds services support the upkeep of the areas adjacent to the exterior perimeter of campus buildings ensuring that walkways and gathering areas are free from debris and vegetation overgrowth, however, some tasks such as management of proper water drainage and management of vegetation that could compromise building facades are directly applicable to preserving the useful life of building systems and structures.

Director Bristow stated if approved, the in-house expenditures will be applied toward the maintenance assessment gradually over three consecutive years – one-third of the expenditures in the first, two-third in the second, and by

the third year, campuses will have credit for 100 percent of the defined percentages of operating costs that can be counted toward the maintenance assessment target.

Director Bristow then reviewed the additional provisions the Board can consider for crediting specific expenditures toward the maintenance assessment. These include counting 100 percent of the expenditures for demolition of obsolete buildings regardless of funding source, applying debt service for bonded projects that contribute to maintenance and/or renewal of facilities, carrying over the hard costs of capital expenses to the next year's target for projects that exceed the scheduled annual maintenance assessment for a given year, and applying expenditures of interest earned on tuition revenues as provided in K.S.A. 76-719 for facilities maintenance and renewal. Director Bristow noted the Fiscal Affairs and Audit Standing Committee reviewed the additional provisions and recommended the following adjustments regarding debt service: 1) that the calculation of in-house expenditures exclude any interest payments on indebtedness, but the principal portion of the debt payment would still be credited, and 2) only those energy conservation projects with a payback of seven years or less be credited to the maintenance assessment. Director Bristow also noted that with the annual maintenance assessment beginning in FY 2023, the first annual report of expenditures will be submitted on October 1, 2023.

Regent Hutton moved to approve the methodology for crediting in-house facilities base-operating expenditures towards the universities' annual maintenance assessment requirement based on the percentages, descriptions, and rationale as indicated above including the additional provisions with the added language regarding debt service and energy performance projects that the Fiscal Affairs and Audit Committee recommended. Regent Lane seconded, and the motion carried.

Academic Affairs

REGENTS DISTINGUISHED PROFESSORSHIP – KU

Chancellor Girod nominated Dr. Donna Ginther as a Regents Distinguished Professor of Economics at the University of Kansas. Per Board policy, the purpose of the Regents Distinguished Professorship is to attract and retain established scholars whose research projects augment the state's economic and industrial development. The Chancellor stated that Dr. Ginther's research has contributed to the state and noted her studies in scientific labor markets, gender differences in employment outcomes, wage inequality, and children's educational attainments, which supports KU's and the Board's strategic plans to advance the Kansas economy. Regent Ice moved to approve, and Regent Winter seconded. The motion carried.

Other Matters

GRADUATION TASKFORCE RECOMMENDATIONS

Vice President Archer stated that at last month's Board meeting the State Board of Education's Graduation Requirement Taskforce presented an update on a plan to revise its high school graduation requirements. The co-chairs of the Taskforce (Jim McNiece and Jarred Fuhrman) asked for feedback from the Board of Regents on what the higher education system sees as important requirements. Dr. Archer reviewed the summary of courses that the Taskforce's subcommittee is reviewing and noted that currently the recommendation only includes three units of math. Dr. Archer stated that math skills are critical for higher education preparation and success as well as workforce development and suggested that the Board may want to recommend four units of math instead of three. He noted that research shows that students who complete a college-level math course by the end of the first academic year are more likely to earn a higher education credential and high school students who take a math course their senior year are better prepared for college level math. Vice President Archer spoke about implementing math pathways in the higher education system, which would allow students to take a general education college-level mathematics course that is well-matched with their major or program of study.

The next recommendation for the Board to consider is requiring high school students to complete the Free Application for Federal Student Aid (FAFSA). He noted during the September joint meeting with the State Board

of Education, this requirement was discussed and recapped that in Kansas less than half of 2021 high school graduates (46.9 percent) completed the FAFSA form, which placed Kansas 36th in the nation in FAFSA completion. Dr. Archer stated that the FAFSA completion rate is an important indicator because it is linked to higher college-going rates.

The final recommendation for consideration is to continue to support concurrent enrollment participation. Dr. Archer stated that data on students who take concurrent and/or dual enrollment courses have higher levels of achievement on several short-term and long-term collegiate success measures. These students also outperform non-concurrent/dual students when subpopulations are examined.

The Board discussed the importance of elevating student math skills to better prepare them for postsecondary education and the workforce. Regent Kiblinger and Regent Lane noted that the higher education system needs move forward with implementing math pathways, which other states have already implemented. Regent Kiblinger noted that having math pathways in place may help with recruitment and retention. Regent Winter's only concern on requiring a fourth unit of math is for those students who struggle with math and how it may impact their ability to graduate high school.

The Board discussed the FAFSA completion requirement, and several Regents voiced their concerns that it may have unintended consequences. It was noted that the form is difficult to fill out and that some students may not have the information to complete it. Regent Ice wanted to know if the other states that have implemented this requirement have had any negative impact on their high school graduation rates. Dr. Archer stated that Louisiana implemented this requirement in 2018 and has seen an increase in their college-going rate. However, he has not looked at whether it has had any impact on their high school graduation rate. Regent Hutton believes it is important to create a vision on what higher education can do for individual students and does not know if requiring the FAFSA is the right approach. However, if having students fill out the form is a trigger to begin the conversation about the higher education system and what it can do for the students, then he fine with the recommendation. Regent Schmidt expressed his concern of creating an unfunded mandate for the schools to implement this recommendation but also believes it is important to develop strategies to address the declining college-going rate. President Flanders stated that this approach has shown to be successful by increasing the college-going rates of states that have implemented the requirement. He then reviewed the college-going rate data for Kansas over the last ten years, which has dropped by almost ten percentage points since 2010. Regent Rolph stated that he understands that this requirement will not completely fix the college-going rate issue for the state but believes it will have a positive impact. He also noted that the State Board of Education is willing to partner with the Board on this issue. Regent Harrison-Lee concurs that it is important to support the FAFSA requirement.

Regent Lane stated that she would like the Board to also consider adding the following items to its recommendation: 1) requiring a computer science course, 2) changing the language on concurrent enrollment recommendation to include "expand concurrent and dual enrollment opportunities," and 3) noting the Board's desire to engage with the Taskforce to increase collaboration. Regent Lane noted that computer science and information technology skills are required in most jobs, which is why it is important for students to take courses in these areas. President Flanders noted that a legislative bill was introduced to promote computer science courses in the high schools and that the higher education system would be tasked to produce more instructors with computer science skills. Regent Kiblinger concurred and noted that this is also a priority of the Advantage Kansas Coordinating Council.

Regent Schmidt stated he believes the FAFSA completion requirement needs more discussion. He then moved to approve recommending to the Taskforce that they consider including a fourth unit of math and expanding the concurrent and dual enrollment participation. Regent Winter seconded. Regent Hutton stated that these are only recommendations for the Taskforce and State Board of Education to consider, and he does not want to delay the Board's action on the FAFSA requirement. Regent Hutton then offered a substitute motion to approve all three

recommendations as presented with the expanded concurrent enrollment participation language. Regent Rolph seconded, and the motion carried.

Regent Schmidt stated that he would still like to look at ways to fund the FAFSA requirement. He also spoke about the students who graduate high school but do not pursue a postsecondary education and wanting to be able to identify these individuals to determine why they are not pursuing a higher education degree or certificate.

Regent Lane asked if the Board would consider her additional recommendations. Regent Kiblinger moved to recommend adding a computer science course and language expressing the Board's desire to engage with the Taskforce to increase collaboration. Regent Lane seconded, and the motion carried.

RESOLUTION TO DESIGNATE RICHARD B. MYERS AS PRESIDENT EMERITUS AT KANSAS STATE UNIVERSITY

President Linton presented a Resolution nominating Richard B. Myers as President Emeritus at Kansas State University. Regent Ice moved that the Kansas Board of Regents confer upon Richard Myers the title of President Emeritus of Kansas State University. Regent Kiblinger seconded, and the motion carried.

(Resolution filed with Official Minutes)

LEGISLATIVE UPDATE

Matt Casey, Director of Government Relations, reported that this is the sixth week of the legislative session, and the system has been busy providing testimony on budgetary and non-budgetary items. He noted that February 27 is the Legislature's "turnaround" day, which is the first major deadline of the session and signifies the movement of non-exempt bills from one chamber to the other. Director Casey reported that this week the system leaders have been presenting testimony to the budget subcommittees in the House and Senate. Next week the House Appropriations Committee and the Senate Ways and Means Committee will receive their subcommittee's recommendations on the higher education budget. Regarding the Board's non-budgetary items, Director Casey reported that the Senate Education Committee passed the amendments to the Promise Act, and the bill is scheduled to go the Senate floor for action. He also reported that the Senate Taxation Committee introduced a bill that would discontinue the one mill property tax for the Educational Building Fund and replace those funds with a State General Fund appropriation. The Board office is also tracking House Bill 2466, which promotes computer science courses in the high schools. Director Casey noted this bill was passed out of the House Education Committee and contains a provision that authorizes the Board of Regents to award scholarships (subject to appropriations) to licensed and preservice teachers taking computer science courses.

EMPORIA STATE UNIVERSITY PRESIDENTIAL SEARCH COMMITTEE MEMBERS AND COMMITTEE CHARGE

The proposed membership for the Emporia State University Presidential Search Committee was presented along with the Committee charge. Regent Kiblinger highlighted the language in the Charge that directs the Search Committee to recommend to the Board at its March 2022 meeting a "Statement of Leadership Characteristics" or "Presidential Profile," outlining the criteria for the position of President. The Board wants the Committee to consider including leadership attributes that demonstrate strong skills in attracting and retaining students including those from populations historically underserved by higher education, leadership and decision making, innovation, fundraising and financial stewardship, economic and job growth collaborations, consensus building, change management, relationship building, talent development, recruitment of diverse talent, and execution of a strategic plan. She also noted that the Committee is to present to the Board an unranked list of four to five candidates who are the most qualified for Board selection as the next President of Emporia State University. Regent Kiblinger then moved to approve the ESU Presidential Search Committee membership and Committee charge. Regent Schmidt seconded, and the motion carried.

(ESU Presidential Search Committee Members and Charge filed with Official Minutes)

ANNUAL REPORT ON THE BOARD'S STRATEGIC PLAN, BUILDING A FUTURE

President Flanders presented the annual report of the Board's strategic plan, *Building a Future*. The plan contains the following three messaging pillars: 1) Kansas families, 2) Kansas businesses, and 3) Kansas economic prosperity. President Flanders reviewed the structure of the plan, which contains areas of focus, dashboard metrics (lagging indicators), progress metrics (leading indicators), and promising practices.

President Flanders highlighted some of the metrics under Pillar One. In the Affordability category, President Flanders shared data on graduation rates, student loan default rates, students taking 30 credit hours per year, and retention rates. He noted that on-time graduation is one of the most effective ways of reducing the cost of attendance at a college or university. Over the past five years state universities increased their rates by 9.6 percentage points and the community colleges increased their rates by 6.5 percentage points. The data associated with the student loan default rates shows that Emporia State University's rate is substantially less than their peer institutions, and President Flanders noted that the practices at ESU could serve as model for best practices. President Flanders also highlighted that the state universities, community colleges, and technical colleges have increased their retention rates over the last five years.

In the Access category, President Flanders highlighted the enrollment gaps and college going rate metrics. The enrollment gaps are measured by looking at the 18 to 24-year-old Kansas population and comparing it to resident enrollment in the same age group in the categories of race/ethnicity and rural/non-rural. For 2021, the data show that the public universities have a 5.0 percentage point gap between the Kansas Hispanic population and the Kansas resident Hispanic students, a 3.4 percentage point gap between the Kansas African American population and the Kansas resident African American students, a 13.3 percentage point gap for rural students, and a 5.2 percentage point gap in the Pell-eligible population. President Flanders noted that while these gaps may not always seem large, they will be difficult to eliminate as universities must double the number of these students they serve in some instances. President Flanders stated that the enrollment gaps in these categories will also vary between individual institutions and noted that the universities may take different approaches to address their gaps. He also stated that he wanted to further examine the Pell-eligible measurement because it is difficult to calculate who can qualify for Pell. Regarding the college going rate, President Flanders stated that the rate continues to decline, which is concerning, and noted the importance of continuing to work with the State Board of Education to identify and implement strategies to address the declining rate.

Under the Success category, President Flanders reviewed the percentage of graduates in jobs with sustaining wages and the number of degrees and certificates awarded. He reminded everyone that the benchmark for sustaining wages is set at 250 percent of the federal poverty level, meaning that a graduate must earn at least \$32,000 to be in a job with a sustaining wage. The data shows that five years after graduation, the majority of individuals who completed a certificate, associate degree, or a bachelor's degree hold jobs with sustaining wages. Regarding degrees and certificates awarded, President Flanders noted the system awarded 42,936 in 2021, which is down 2.3 percent from 2020 but is an increase of 0.2 percent from 2016. He also reported that he is consulting with the Advantage Kansas Coordinating Council and the Institute for Policy & Social Research at the University of Kansas to develop an attainment goal for the system.

President Flanders stated that Pillar Two focuses on the crucial role that the colleges and universities play in developing a workforce. Under the Talent Pipeline category, special initiatives and enrollment and graduation rates in programs that lead to high demand, sustaining wage jobs are measured. In January 2021, institutions selected programs that lead to jobs in fields that are important to the state economy and local employers and are working to increase enrollments and graduations in those programs. Regarding special initiatives, President Flanders reviewed the progress on the University Engineering Initiative and the Excel in CTE Initiative. He also reported that the research universities continue to expand their research funding.

President Flanders reported the third Pillar, Economic Prosperity, demonstrates how the higher education system supports economic growth in Kansas. This pillar emphasizes the intentional economic development activities of

the institutions. Each institution will focus on a mix of its existing strengths and emerging capabilities that together uniquely position the higher education system to partner with business and industry to create jobs and grow the economy. He reported that last month the Board received an update on economic prosperity plans for Kansas State University, the University of Kansas, and Wichita State University and noted that Fort Hays State University, Emporia State University, and Pittsburg State University are in the process of drafting their plans.

The Board discussed the report, and Regent Schmidt requested the data tables behind the charts on enrollment gaps for race/ethnicity, rural and Pell status. Regent Winter agrees with Regent Schmidt that the system needs to identify ways to collect information on the students who graduate high school but do not pursue a postsecondary education. He asked President Flanders to develop recommendations on how the system can engage with high school students to understand why they may not pursue a higher education. Regent Kiblinger stated that the college going rate should be a topic for the joint meeting with the State Board of Education.

(Report filed with Official Minutes)

ADJOURNMENT

Chair Harrison-Lee adjourned the meeting at 5:12 p.m.

Blake Flanders, President and CEO

Cheryl Harrison-Lee, Chair

REPORTS AND CONSENT AGENDA

III. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Harrison-Lee, Chair
- C. *Report from the President & CEO* Blake Flanders, President & CEO
- D. *Report from Council of Faculty Senate Presidents* Janet Stramel
- E. *Report from Students' Advisory Committee* Mark Faber

IV. Standing Committee Reports

- A. *Academic Affairs* Regent Kiblinger
- B. *Fiscal Affairs & Audit* Regent Hutton
- C. *Governance* Regent Harrison-Lee
- D. *Retirement Plan* Regent Harrison-Lee

V. Approval of Consent Agenda

- A. *Academic Affairs*
 - 1. **Act on Request to Seek Doctorate in Clinical Laboratory Science (DCLS) Accreditation – KUMC** **Daniel Archer,**
VP, Academic Affairs

Summary and Recommendation

The University of Kansas Medical Center seeks approval to pursue programmatic accreditation for its Doctorate in Clinical Laboratory Science from the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS). The total cost of initial accreditation is estimated at \$4,850, with an anticipated annual continuing accreditation fee of \$2,692¹. Board staff concurs with the Board Academic Affairs Standing Committee in recommending approval.

Background

Board policy (II.7.1.i.) on accreditation requires state universities to seek approval prior to pursuing initial accreditation for an academic program.

Request: Accreditation for Doctorate in Clinical Laboratory Science

The University of Kansas Medical Center requests approval to seek accreditation for its new Doctorate in Clinical Laboratory Science (DCLS) from the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS). NAACLS accredits the KUMC undergraduate Bachelor of Science in Clinical Laboratory Science programs. Further, it is recognized by the Council for Higher Education Accreditation (CHEA), a national advocate and institutional voice for self-regulation of academic quality through accreditation.

NAACLS accreditation is essential to students who earn the DCLS degree so that they can practice professionally. Graduates can serve in various roles and practice in many venues. The DCLS practitioner is prepared to act as a consultant to health care providers, serve as a clinical laboratory director, educate patients and health care providers, conduct and disseminate research on evidence-based practice and test utilization, and enter academic positions. These professional responsibilities require completion of an accredited program and national certification. For example, to serve as a Clinical Laboratory Director, the Code of Federal Regulations states that qualifications include: (i) hold an earned doctoral degree in a chemical, physical, biological, or clinical laboratory science from an accredited institution, and (ii) be certified by a Board approved

¹ This amount is subject to change according to the NAACLS [website](#).

by the US Department of Health and Human Services (HHS). To meet the first qualification, the KUMC DCLS program will need appropriate accreditation. To meet the second Clinical Laboratory Director qualification, a DCLS holder will need certification. That certification, awarded by the American Society for Clinical Pathology Board of Certification, (ASCP-BOC, an HHS-approved Board), will be dependent upon completion of a NAACLS-accredited DCLS program.

The following costs are associated with this accreditation:

Costs for Accreditation	
Fee	Amount
Initial Application Fee	\$600
Site Visit Preparation Fee	\$500
Initial Site Visit Cost	\$3,750
Total for Initial Accreditation	\$4,850
Continuing Accreditation Annual Fee	\$2,692¹

Recommendation: Total cost of initial accreditation is \$4,850, with an anticipated annual renewal fee of \$2,692 thereafter, for a total of \$7,542. As this accreditation is necessary for graduates of the DCLS program to practice professionally, Board staff recommend approval of this request.



February 11, 2022

Daniel Archer, M.S., Ed.D.
 Vice President,
 Academic Affairs
 Kansas Board of Regents 1000 SW Jackson, Suite 520
 Topeka, KS 66612

Dear Dr. Archer,

The University of Kansas Medical Center (KUMC) requests approval to seek accreditation for our [Doctorate in Clinical Laboratory Science](#) (DCLS) program from the [National Accrediting Agency for Clinical Laboratory Sciences](#) (NAACLS). NAACLS is the premier accrediting agency for clinical laboratory science educational programs and is the agency that accredits our undergraduate Bachelor of Science in Clinical Laboratory Science - Medical Laboratory Scientist and Diagnostic Molecular Scientist programs. The organization is recognized by the Council for Higher Education Accreditation (CHEA) which is a national advocate and institutional voice for self-regulation of academic quality through accreditation.

As a new degree program at KUMC, our program is not accredited. The fees associated with obtaining and maintaining NAACLS accreditation are as follows:

Fee Name	Amount	Rationale
Initial Application Fee	\$600	One-time fee due with the submission of initial application form and preliminary report
Site Visit Preparation Fee	\$500	One-time fee due when the self-study is submitted
Initial Site Visit Cost	\$3,750	Estimated costs associated with 3-member site visit team conducting an in-person site visit
Continuing Accreditation Annual Fee*	\$2,692	Annually invoiced in June each year

**subject to change per NAACLS website*

Statement of Need

The DCLS is the terminal practice degree for the Clinical Laboratory Science profession. The DCLS practitioner provides a critical interface between practice, research, and health care policy. They assure the effective and appropriate utilization of laboratory tests, *"the right test, for the right patient, at the right time,"* resulting in decreased costs, earlier diagnosis, and improved patient outcomes. By providing such information to health care providers and consumers, the DCLS is instrumental in providing safe, effective, patient-centered, and equitable health care as envisioned by the National Academy of Medicine.

Individuals who hold the DCLS degree can serve many roles in the healthcare team and can practice in many venues including clinical facilities, reference laboratories, physician practices, public health agencies, government facilities, and academic institutions. The DCLS practitioner is prepared to act as a consultant to health care providers, serve as a clinical laboratory director, educate patients and health care providers, conduct and disseminate research on evidence-based practice and test utilization, and enter academic positions. These professional responsibilities require completion of an accredited program and national certification. For example, to serve as a Clinical Laboratory Director, the [Code of Federal Regulations](#) states that qualifications include: (i) hold an earned doctoral degree in a chemical, physical, biological, or clinical laboratory science from an accredited institution, and (ii) be certified by a Board approved by the US Department of Health and Human Services (HHS). To meet the first qualification, the KUMC DCLS program will need appropriate accreditation. As mentioned above, NAACLS is the premier clinical laboratory science accrediting body in the United States. To meet the second Clinical Laboratory Director qualification, a DCLS holder will need certification. The American Society for Clinical Pathology [Board of Certification](#) (ASCP-BOC) is an HHS-approved Board and is the preeminent certification agency for clinical laboratory science. The ASCP-BOC is developing a certification process for individuals who hold a DCLS degree, and qualification for that certification will include completion of a NAACLS-accredited DCLS program.

For its graduates to practice professionally, the KUMC DCLS program needs NAACLS accreditation. Therefore, we request approval to seek accreditation from NAACLS with the intent of establishing and maintaining that accreditation.

Please let me know if any further documentation is required for our request.

Respectfully submitted,



Robert M. Klein, Ph.D., F.A.A.A.
Vice Chancellor for Academic and Student Affairs (KUMC)
Chancellor's Club Professor

CC: Samantha Christy-Dangermond
Eric Elsinghorst, Ph.D., MPH, MLS(ASCP)^{cm} MB^{cm}
Douglas Girod, M.D., F.A.C.S.
Robert D. Simari, M.D.

2. Act on Request to Offer a Master’s in Health Data Science – KUMC

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. The University of Kansas Medical Center has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Board staff concurs with the Board Academic Affairs Standing Committee, the Council of Presidents, and the Council of Chief Academic Officers in recommending approval.

I. General Information

A. Institution

University of Kansas Medical Center

B. Program Identification

Degree Level:	Masters
Program Title:	Health Data Science
Degree to be Offered:	Master’s in Health Data Science
Responsible Department or Unit:	University of Kansas/School of Medicine/Department of Biostatistics & Data Science
CIP Code:	30.7001
Modality:	Hybrid
Proposed Implementation Date:	Fall 2022

Total Number of Semester Credit Hours for the Degree: 36

II. Clinical Sites: Does this program require the use of Clinical Sites? No

III. Justification

The Master’s Degree in Health Data Science is proposed by the Department of Biostatistics & Data Science at the University of Kansas Medical Center with full support of the leadership of the University of Kansas Medical Center. This online and in-person program will be on the cutting edge for several reasons. It is the first in the region focused on producing graduate-trained health data scientists with the high level of biostatistics and computing skills demanded by a rapidly emerging healthcare analytics workforce. In addition, online access to all required coursework provides flexibility to accommodate working professionals seeking advanced health data science training.

Due to the advent of new technologies, a large amount of data is being generated in healthcare industries. For example, new sensor technologies have dramatically increased the frequency and reliability of the data being generated by individual patients. Therefore, there is a high demand for expertise in tracking, managing, analyzing, and interpreting the high volume of data being generated. In addition, interdisciplinary research is a point of emphasis in academia, government, and industry. To support effective interdisciplinary collaborations, data scientists need to possess statistical, computing, and domain-level expertise. The application of data science has already had a tremendous impact on the diagnosis and treatment of many medical conditions. However, clinicians/researchers usually do not have formal training in data science in their degree programs. The proposed MS in Health Data Science will fill this significant gap.

Besides clinicians and researchers already working in their field, the proposed program will be an attractive career choice for beginners. Integrating clinical data with other diverse data sources, like sleep cycles, sedentary vs active life, diet, and nutrition, etc., allows a greater level of understanding of the association and casual factors. Moreover, each of us carries diverse genetic variants and lifestyle factors that can be combined with phenotypic

and demographic data to inform our understanding of physiology, which will eventually help in advancing personalized medicine. Analyzing the vast amount of available data to generate actionable information for clinicians, requires advanced training in health data science.

Highly personalized data comes with a unique management challenge due to the Health Insurance Portability and Accountability Act (HIPPA). Both law and ethics require that the patients’ personal information must be kept secure. On the other hand, utilization of as much clinical research data as possible is vital for the development of personalized medicine. The complexity of securing such information and using it effectively demands highly skilled health data scientists immersed in the healthcare world.

The curriculum has been developed by the largest group of PhD statisticians and data scientists in the KU system, whose track record of successful online curriculum development and instruction is evidenced by the rapid growth of their existing programs. The proposed degree will deliver high-quality accessible graduate programs in STEM fields and produce a much-needed health data science workforce for the local and regional communities of Kansas City and the State of Kansas.

IV. Program Demand:

A. Survey of Student Interest

Number of surveys administered:	N/A
Number of completed surveys returned:	137
Percentage of students interested in program: ...	39.4%

An electronic RedCAP survey was distributed through the KUMC Office of Graduate Medical Education, the Office of Postdoctoral Affairs and Graduate Studies, the University of Kansas Cancer Center, and Frontiers. In addition, the survey was distributed to select regional academic institutions. The survey first asked participants to indicate whether a Master of Science in Health Data Science degree was a career goal, and for those who answered in the positive, a series of questions about the types of degrees desired were presented. Of the 137 respondents, 29 (21.2%) were undergraduate students, two (1.5%) were medical students, 50 (36.5%) were graduate students, 30 (21.9%) were medical residents, nine (6.6%) were medical doctor, 16 (11.7%) were post-doctoral fellows, three (2.2%) were staff, and five (3.6%) were faculty. In total, 54 (39.4%) indicated health data science was a career goal. All 54 (100%) replied “Yes” to the question “Would you be interested in a Master of Science degree in Health Data Science at the University of Kansas Medical Center?”

B. Market Analysis

The Master of Health Data Science is designed to prepare students for immediate entry into the workforce. “Data Scientist” has been ranked as one of the top jobs in the U.S. over the last several years. The Harvard Business Review named it as “the sexiest job of the 21st century” back in 2012 and pointed out that the shortage of data scientists is becoming a serious impediment in some sectors (Davenport & Patil, 2012). The recruiting website, Glassdoor, annually releases the best jobs in U.S. based on three criteria: earning potential (median annual base salary), overall job satisfaction, and the number of job openings on Glassdoor. Glassdoor ranks “Data Scientist” as the second best job in U.S. in 2021 with median salary of \$113,736. Further, “Data Scientist” has been consistently ranked as top three best job in last five years (third in 2020, first in 2019, 2018, 2017, and 2016) (Glassdoor, 2020). Bureau of Labor Statistics determined that data science is one of the fastest growing occupations and has a projected 31% growth over the next 10 years (2019-2029) (Bureau of Labor Statistics, 2020). However, the supply of data scientists has not been able to keep pace with their demand. In August 2018, LinkedIn reported that there was a shortage of 151,717 people with data science skills in the United States (LinkedIn, 2018). A January 2019 report from Indeed showed a 29% increase in demand for data scientists every year and a 344% increase since 2013. The same report also showed that searches for data science jobs increased 14% in 2018, which suggests a big gap between the demand and supply (Flowers, 2019).

In the Kansas City Metro area, the demand for workers with statistics and analytics skills will increase by 22.2% over the next decade, according to a Labor Market report by the Regional Workforce Intelligence Network of Greater Kansas City (MARC, 2020). According to the Bureau of Labor, the projected demand for Statisticians and Data Scientists will be 34.6% and 31% respectively. The proposed program will be a combination of both statistics and data science with a focus on health outcome data. Therefore, the program will be in high demand.

There are several factors that influence the trend in healthcare analytics market size and growth. The transition from paper charts to real-time monitoring systems and use of electronic health records to gather patient health data is expected to increase the healthcare analytics market size. Industry players invest huge amounts of money in research and development processes to create unique platforms and solutions with enhanced features that allow them to gain a competitive advantage in the market for health care analytics. This increase in investment is expected to fuel the growth of the healthcare analytics market size. In addition, the outbreak of COVID-19 pandemic has brought the importance of data analytics sharply into focus. The need to extract and analyze the healthcare data quickly has only increased with pandemic (Sheng, 2020). Integrating the developments in computing technology and increasing the implementation of predictive and prescriptive analytics in most hospitals is driving healthcare analytics market growth.

V. Projected Enrollment for the Initial Three Years of the Program

Based on the demand and the current recruitment in other MS in Applied Statistics programs, we anticipate the following estimates of the enrollment in the proposed program.

Year	Headcount Per Year		Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	5	5	95	45
Year 2	10	10	180	90
Year 3	10	10	180	90

VI. Employment

Implementation of the program will create several employment opportunities for both administrative staff and faculty, as well as graduates. There will be a Director, an Assistant Director, and an Administrative Assistant for the program. The directors will have dedicated percentage effort time overseeing and ensuring the proper functioning of the program. The full-time Administrative Assistant will work on administrative processes and facilitate instructor and trainee communication, starting from student recruitment to graduation. Many other KUMC faculty will be employed with percentage effort for their involvement in various educational activities including both didactic and non-didactic course works.

There will be a wide spectrum of employment opportunities for the graduates of the proposed program. Given the applied nature of coursework/training, we anticipate that our graduates will be able to join the workforce immediately after the graduation. The program will bring statistics and data science together with a focus on health data. This combination of skill sets is highly sought after and required in many healthcare institutions and industries. We anticipate that our graduates will be targeted for recruitment by academic health research institutions and a variety of different health care provider industries. A few examples of potential employment venues include academia, government, hospital, biotechnology, insurance company, pharmaceutical company, and consulting. Many of the healthcare analytics providers are increasingly focused on providing scalable solutions that can be made adaptable to technology advancement as well as human expertise and skills in healthcare organizations. Examples of a few companies include, Cerner Corporation, PRA Healthcare, Quintiles, McKesson Corporation, Optum, CitiusTech, Health Catalyst, SAS Institute Inc, and VitreosHealth, Inc. Therefore, successful completion of the proposed MS in Health Data Science program will enable our graduates achieve high level of competency to seek a career across a wide spectrum of healthcare data scientist positions.

VII. Admission and Curriculum

Admission to the MS program in Health Data Science is made by the Department's MS/PhD Admissions Committee which consists of four full-time faculty members and the Program Director who serves as Chair. All committee recommendations are presented directly to the Department Chair. **Non-discrimination policy** : Qualified students are admitted without regard to race, color, ethnicity, religion, sex, national origin, age, ancestry, disability, status as a veteran, sexual orientation, marital status, parental status, gender identity, gender expression, and genetic information.

A. Admission Criteria

Application for admission to the MS program in Health Data Science is through the Department of Biostatistics and Data Science at the University of Kansas Medical Center. The following materials are required to be considered for admission:

- A completed online application form.
- Evidence of a bachelor's degree from an accredited college or university.
- Official transcript(s) bearing the official seal from each college or university in which course work had been taken.
- Three (3) letters of recommendations.
- TOEFL or IELTS test results (if applicable).

For admission into the MS program in Health Data Science, the applicant must meet the general requirements for admission to Graduate Studies. The minimum requirements for admission into the MS program are:

- A cumulative undergraduate GPA of 3.0 or better is required for regular admission status. An applicant with an undergraduate GPA not meeting the minimum requirements may be admitted under provisional status, provided they meet the academic standards of the Department without excessive deficiencies in pre-requisites.
- B average (or higher) in Calculus I – II (i.e., single variable differentiation and integration or equivalent).
- Successful completion of a course in any computer programming language.

An applicant meeting the minimum requirements for admission is referred to the Admissions Committee for approval or disapproval. Approval for admission is good for up to 12 months from the approved date for admission. Failure to enroll during this time will require a new application if admission is desired.

B. Curriculum

The proposed educational program will utilize all but one existing statistical, computational and health data science foundation courses. One new course will be designed with special focus on observational health data analysis. The curriculum of the MS in Health Data Science is built upon three foundational courses: required statistics foundation course (12 credit hours), required computing foundation courses (six credit hours), required health data science foundation courses (12 credit hours). In addition, the program requires six credit hours of elective courses of students' choice.

Required Statistics Foundation Courses (12 semester credit hours (SCH))

HDSC 805: Professionalism, Ethics and Leadership in the Statistical Sciences (3 SCH)

HDSC 835: Categorical Data Analysis (3 SCH)

HDSC 840: Linear Regression (3 SCH)

HDSC 845: Survival Analysis (3 SCH)

Required Computing Foundation Courses (6 semester credit hours (SCH))

HDSC 818: Introduction to R (1 SCH)

HDSC 819: Introduction to Python (1 SCH)

HDSC 822: Introduction to SQL (1 SCH)

HDSC 823: Introduction to Programming and Applied Statistics in R (3 SCH)

Required Health Data Science Foundation Courses (12 semester credit hours (SCH))

- HDSC 824: Data Visualization and Acquisition (3 SCH)
- HDSC 880: Data Mining and Analytics (3 SCH)
- HDSC 881: Statistical Learning I (3 SCH)
- HDSC 861: Observational Health Data Analysis (3 SCH)

Electives (6 semester credit hours (SCH))

- HDSC 815: Introduction to Bioinformatics (3 SCH)
- HDSC 820: SAS Programming I (3 SCH)
- HDSC 830: Experimental Design (3 SCH)
- HDSC 855: Statistical Methods in Genomic Research (3 SCH)
- HDSC 882: Statistical Learning II (3 SCH)

Course Plan

The courses mentioned above will be taught in Fall, Spring and Summer semesters as shown on the plan of study below:

Year 1: Fall

SCH = Semester Credit Hours

Course #	Course Name	SCH
HDSC 835	Categorical Data Analysis	3
HDSC 840	Linear Regression	3
HDSC 824	Data Visualization and Acquisition	3

Year 1: Spring

Course #	Course Name	SCH
HDSC 880	Data Mining and Analytics	3
HDSC 845	Survival Analysis	3
HDSC 818	Introduction to R	1

Year 1: Summer

Course #	Course Name	SCH
HDSC 823	Introduction to Programming and Applied Statistics in R	3

Year 2: Fall

Course #	Course Name	SCH....
HDSC 881	Statistical Learning, I	3
HDSC 822	Introduction to SQL	1
HDSC 815 (1 st Elective)	Introduction to Bioinformatics (or one other elective)	3

Year 2: Spring

Course #	Course Name	SCH....
HDSC 861	Observational Health Data Analysis	3
HDSC 882 (2 nd Elective)	Statistical Learning II (or one other elective)	3

Year 2: Summer

Course #	Course Name	SCH....
HDSC 805	Professionalism, Ethics and Leadership in the Statistical Sciences	3
HDSC 819	Introduction to Python	1

Total Number of Semester Credit Hours 36

All the courses required for the MS in Health Data Science already exist as part of the MS in Applied Statistics and MS in Biostatistics programs with one exception. One new course (HDSC 861) will be created to align with the Health Data Science degree focus. The courses will be taught both in-person and online. The online courses will be delivered via internet and require the students to have access to an adequately equipped computer with internet connection. The Department of Biostatistics & Data Science currently offers online courses in two formats: synchronous (live) or asynchronous (recorded). In general, the Department of Biostatistics & Data Science has developed online courses to mimic the classroom as closely as possible using educational technology, such as, Panopto, Zoom, Blackboard, and Canvas.

Annual Evaluations

Students will be evaluated each May by their faculty advisor and Program Chair. These evaluations provide feedback to the student regarding the progress that they are making towards the degree. To proceed in the program, students must remain in good standing and maintain a 3.0 GPA with no more than two grades of C in the required courses.

Graduate Examination

To graduate with a MS in Health Data Science, students must pass the Masters Comprehensive Examination. That examination is administered after a student has successfully completed: (1) the required coursework including Categorical Data Analysis (HDSC 835), Linear Regression (HDSC 840), Statistical Learning I (HDSC 881), and Observational Health Data Analysis (HDSC 861); and (2) during the final semester of enrollment. The examination has two purposes: to assess the student’s strengths and weaknesses and to determine whether the student should be awarded the MS degree. The examination is created and administered by a committee of at least three members of the Department Graduate Faculty. If this examination is failed, a second examination may be taken no sooner than three months later and is subject to committee approval. The committee can recommend that the student leave the program following the semester in which the examination is taken. After two failures, no further examination is permitted, and the student will not be awarded the MS degree.

VIII. Core Faculty

The Council of Chief Academic Officers has reviewed and approved the list of faculty who will teach in this program. There will be no graduate assistants assigned to this program.

IX. Expenditure and Funding Sources *(List amounts in dollars. Provide explanations as necessary.)*

A. EXPENDITURES	First FY	Second FY	Third FY
Personnel – Reassigned or Existing Positions			
Faculty <i>(for one new course)</i>	\$84,642	\$87,181	\$87,181
Administrators <i>(other than instruction time)</i>	\$0	\$0	\$0
Graduate Assistants	\$36,540	\$37,636	\$38,765
Support Staff for Administration <i>(e.g., secretarial)</i>	\$0	\$0	\$0
Fringe Benefits <i>(total for all groups)</i>	\$23,469	\$23,938	\$23,938
Other Personnel Costs	\$0	\$0	\$0

Total Existing Personnel Costs – Reassigned or Existing <i>(All the cost for faculty and GTA have been covered already with existing state funds and tuition dollars. Therefore, the cost shown here is not the new cost.)</i>	\$144,651	\$148,755	\$149,884
Personnel – New Positions			
Faculty	\$0	\$0	\$0
Administrators <i>(other than instruction time)</i>	\$0	\$0	\$0
Graduate Assistants	\$0	\$0	\$0
Support Staff for Administration <i>(0.5 FTE)</i>	\$32,500	\$33,475	\$33,475
Fringe Benefits <i>(total for all groups)</i>	\$13,893	\$14,019	\$14,019
Other Personnel Costs	\$0	\$0	\$0
Total Existing Personnel Costs – New Positions	\$46,393	\$47,494	\$47,494
Start-up Costs - One-Time Expenses			
Library/learning resources	\$0	\$0	\$0
Equipment/Technology	\$0	\$0	\$0
Physical Facilities: Construction or Renovation	\$0	\$0	\$0
Other	\$0	\$0	\$0
Total Start-up Costs <i>(There will be no new cost. All the existing resources will be utilized.)</i>	\$0	\$0	\$0
Operating Costs – Recurring Expenses			
Supplies/Expenses	\$0	\$0	\$0
Library/learning resources	\$0	\$0	\$0
Equipment/Technology	\$2,000	\$3,000	\$3,000
Travel	\$0	\$0	\$0
Other	\$0	\$0	\$0
Total Operating Costs <i>(All the existing resources will be utilized except one possible new software.)</i>	\$2,000	\$3,000	\$3,000
GRAND TOTAL COSTS	\$48,393	\$50,494	\$50,494

B. FUNDING SOURCES <i>(projected as appropriate)</i>	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds		\$74,878	\$149,756	\$149,756
Student Fees		\$16,940	\$33,880	\$33,880
Other Sources				
GRAND TOTAL FUNDING		\$91,818	\$183,636	\$183,636

C. Projected Surplus/Deficit (+/-) (Grand Total Funding <i>minus</i> Grand Total Costs)		\$43,425	\$133,141	\$133,141
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X. Expenditures and Funding Sources Explanations

A. Expenditures

Personnel – Reassigned or Existing Positions

All but one of the program courses already exist, requiring no additional faculty effort for instruction. Any faculty effort indicated in Section IX is already accounted for and supported by existing graduate programs in Biostatistics. This is all paid for by the existing state funds and tuition dollars that are allocated to the Department through the SOM funding model.

Personnel – New Positions

One new Academic Program Specialist will be hired and devote 0.5 FTE towards the day-to-day management of the program and students.

Start-up Costs – One-Time Expenses

None

Operating Costs – Recurring Expenses

Software purchase for the proposed new course.

B. Revenue: Funding Sources

The funding sources will be tuition and fees as shown in section IX above. It was assumed that there will be 80% in-state and 20% out-of-state students. The average tuition per student will be $\$421.15 \times 0.8 + \$989.6 \times 0.2 = \$534.84$. For the first year, average credit hours for each student will be 14 (19 Credits for full-time and 9 Credits for part-time). Therefore, total tuition revenue from 10 students in first year will be $\$534.84 \times 14 \times 10 = \$74,878$. Course fee for 14 average credit hours for 10 students at the rate of \$121 will be \$16,940. Therefore, the total revenue including tuition and student fees will be $\$74,878 + \$16,940 = \$91,818$. In second year, we will have 10 new students (5 full time, and 5 part time) resulting in 20 students (10 full time and 10 part time). This will double the revenue to \$183,636. After second year, at least 10 students will be admitted and around 10 students will graduate per year resulting in 20 (10 full time and 10 part time) students at any given year. Therefore, the tuition and fee revenue after second year will be at least \$183,636.

C. Projected Surplus/Deficit

In the first year, there will be an expected surplus of \$43,425. After first year, we expect a surplus of at least \$133,141 per year.

XI. References

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- Best jobs in America. (n.d.). Glassdoor. https://www.glassdoor.com/List/Best-Jobs-in-America-LST_KQ0,20.htm
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- Workforce development - MARC data and economy section. (2020). MARC - Mid-America Regional Council - Regional Planning for Greater Kansas City. <https://www.marc.org/Data-Economy/Workforce-Development.html>
- Sheng, J., Amankwah-Amoah, J., Khan, Z., & Wang, X. (2020). COVID-19 pandemic in the new era of big data analytics: Methodological innovations and future research directions. *British Journal of Management*. <https://doi.org/10.1111/1467-8551.12441>

3. Receive State Authorization Reciprocity Agreement (SARA) Report

Summary

SARA allows accredited degree-granting institutions to offer distance education in other member states without having to seek individual authorization from those states. This report provides an update on the status of SARA in Kansas and nationwide.

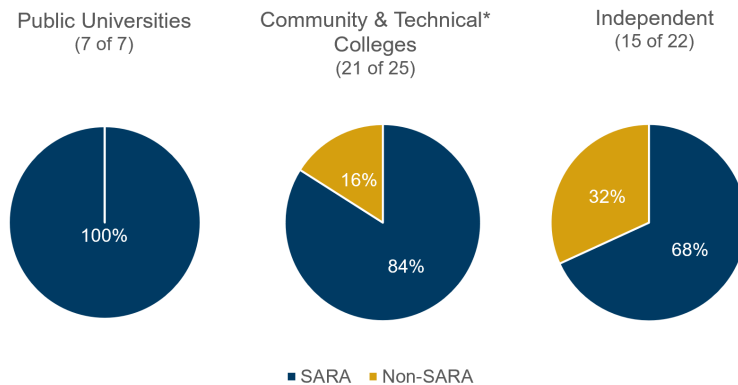
Background

The State Authorization Reciprocity Agreement (SARA) is a voluntary agreement among its member states and U.S. territories that establishes comparable national standards for the interstate offering of postsecondary distance education courses and programs. It is intended to make it easier for students to take online courses offered by postsecondary institutions based in another state. Since 2014, Kansas has been approved as a member of the National Council for State Authorization Reciprocity Agreements (NC-SARA) through the Midwest Higher Education Compact (MHEC). The Kansas Board of Regents serves as the State Portal Entity (SPE) for all institutions domiciled in Kansas. As the portal entity, KBOR serves as the interstate point of contact for SARA questions, complaints, and other communications for institutions domiciled in Kansas and students taking online courses from those institutions.

Membership and Participation

For a state to participate in SARA, its legislature must authorize it to join the Agreement. There are over 2,300 participating institutions representing 49 member states, two territories (Puerto Rico and U.S. Virgin Islands), and the District of Columbia. In the Fall of 2020, over 5.8 million students were enrolled exclusively in distance education. This is nearly double the enrollments from the previous year, which is due to the shift from in-person to online learning modalities during the COVID-19 pandemic.

45 Kansas institutions are participating in SARA as of February 15, 2022. The charts below illustrate participation by sector².

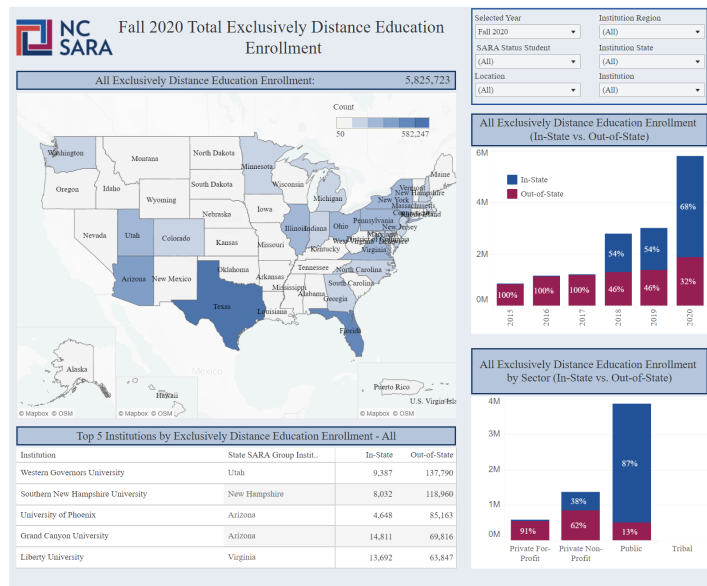


*Washburn University Institute of Technology participates under the approval of Washburn University and is not included in this count

2021 Annual Data Report

Institutions participating in SARA agree to provide data representing their exclusively distance education enrollments and out-of-state learning placements (clinical rotations, student teaching, internships, etc.) to NC-SARA annually. In coordination with the 2021 Annual Data Report release, NC-SARA announced the availability of interactive data dashboards on their website. These dashboards allow individuals to review the national data and disaggregate the data by region, state, and institution.

² Two participating institutions are private/out-of-state postsecondary and not reflected in the charts by sector.

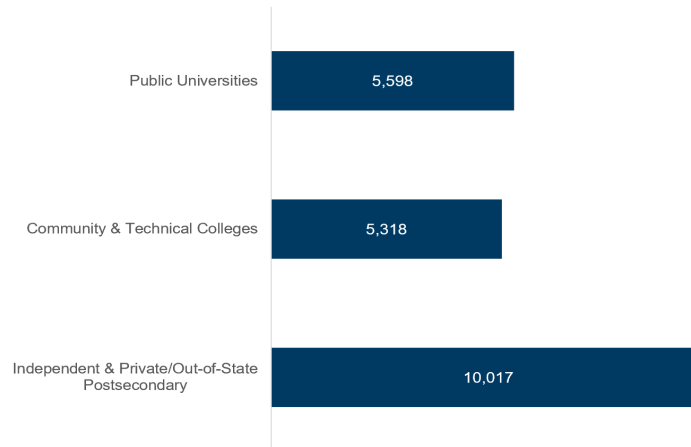


The interactive data dashboards are available at <https://nc-sara.org/data-dashboards>.

Enrollments and Out-of-State Learning Placements

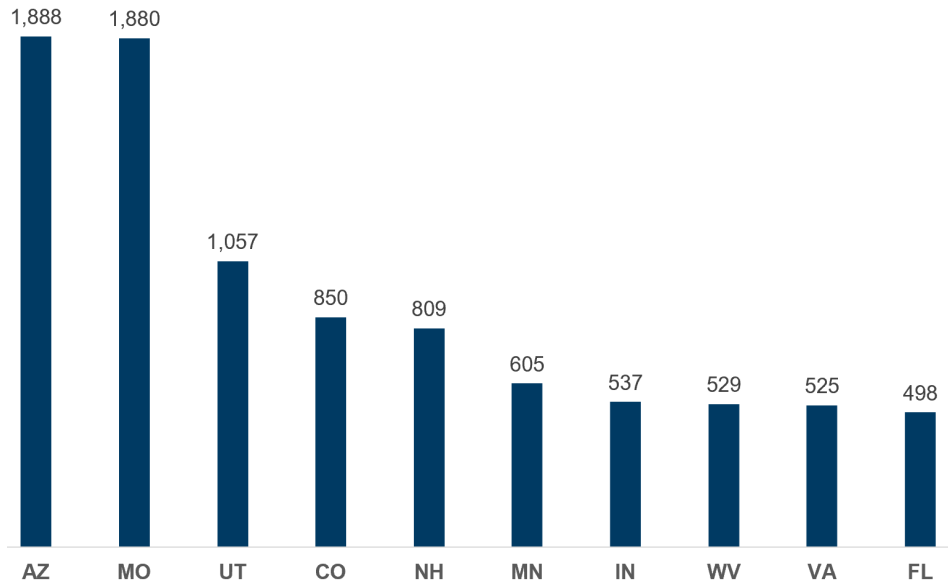
The Fall 2020 exclusively distance education enrollments and 2020 calendar year out-of-state learning placements for participating Kansas institutions are provided below.

In Fall 2020, over 20,000 out-of-state students were enrolled in participating Kansas SARA institutions.



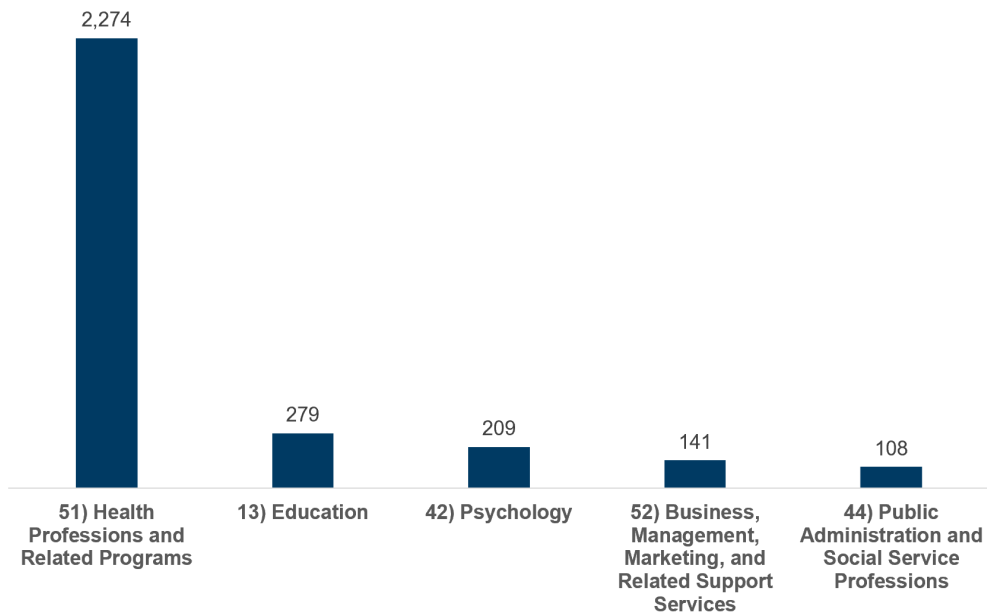
The top three locations where Kansas institutions are enrolling students are Missouri, Texas, and non-SARA member states and territories.

In Fall 2020, over 14,000 Kansans were enrolled in distance education offered in another SARA member state. The top ten enrollments by state are listed below.

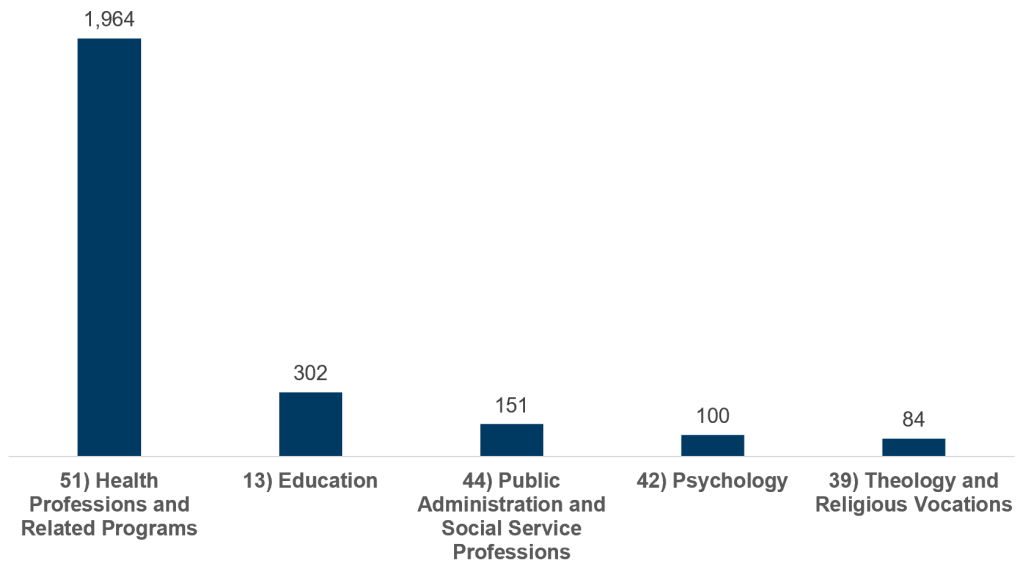


Western Governors University, Southern New Hampshire University, and Penn Foster College are the top three institutions enrolling Kansans.

In the 2020 calendar year, over 3,500 out-of-state students were placed in Kansas. The following represents placements in the top five CIP codes.



In the 2020 calendar year, Kansas institutions placed over 3,100 students out-of-state. The following represents placements in the top five CIP codes.



Cost Savings Study

To help quantify the value of SARA to institutions and member states, NC-SARA partnered with the National Center for Higher Education Management Systems (NCHEMS) to determine how much an institution saves by choosing to participate in SARA. This study, released in the spring of 2021, examined the cost for an institution to initially seek authorization in another state, as well as the cost to renew their authorization. The results of this study estimated that Kansas institutions participating in SARA saved over \$4.5 million in initial authorization costs and over \$1.5 million in renewal costs. These estimates likely understate the actual cost of seeking authorization in each state as the study only accounted for the direct authorization costs. It does not reflect the costs associated with the time it takes staff to determine the process and provide the required documentation to each state. The complete study is available to view online at <https://nc-sara.org/sara-cost-savings>.

This and previous SARA reports are available at http://kansasregents.org/academic_affairs/sara.

4. Act on Request for a New Certificate of Approval for Degree Granting Authority for Visible Music College

Summary

Visible Music College has applied for a Certificate of Approval to operate in Kansas and are requesting degree granting authority. After a thorough review of staff qualifications, record keeping systems, coursework, and supporting materials, the institution demonstrates that it meets and complies with statutorily imposed requirements. Staff recommends the institution be issued a Certificate of Approval.

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain a certificate of approval from the Kansas Board of Regents (Board) to lawfully operate in Kansas. This Act not only applies to institutions with a location in Kansas, but also to institutions that offer or provide online distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. To determine compliance with statutory standards, Board staff reviews substantial documentation and evidence submitted by the institution. Staff reviews ownership information, recent financial statements, proof of accreditation, enrollment agreement, catalog, copies of advertisements, schedule of tuition and fees, refund policies, qualifications of administrators, and program information including course outlines, clinical or externship requirements, and faculty qualifications. Additionally, institutions submit documentation demonstrating proper facilities (with site reviews when applicable), equipment, materials, and adequate space to meet the needs of the students.

Visible Music College

Founded in Memphis, TN in 2000, Visible Music College’s focus is to create artist communities that emphasize global, spiritual, professional, and academic growth. In addition to the College’s campus in Memphis, they have campuses in Chicago, IL, Dallas, TX and in Germany. They intend to open another campus in Olathe, KS at a location operated by The Culture House and Störlling Conservatory of Dance. They will offer certificate, bachelor, and master level programs in an online and blended learning format in the areas of Dance, Music Business, Music Production, Worship, Modern Music and Leadership.

Visible Music College is accredited by the Transnational Association of Christian Colleges and Schools, an accreditation agency recognized by the U.S. Department of Education.

Staff Recommendation

Staff recommends issuance of a Certificate of Approval with degree granting authority to Visible Music College.

B. Fiscal Affairs & Audit

1. Receive Information on Razed Building – KSU

**Chad Bristow,
Director of Facilities**

Kansas State University informs the Board that a commodities storage shed has been razed for safety reasons. Building number 464C, located at the Beef Cattle Research Center in Manhattan, Kansas was a 3,358 square foot wood and metal structure built in 1990. On December 15, 2021, high winds shifted the building from its foundation and caused extensive damage to the exterior walls, siding and roof. The University had intended to request approval to raze the building at the March 2022 Board of Regents meeting, but due to the rapidly deteriorating conditions of the building and windy conditions creating safety concerns, the building was razed on February 16, 2022, out of an abundance of caution and with notice given to Board staff. The total project cost to demolish the structure is approximately \$5,000 and will be financed with departmental funds. The site will be utilized as a parking area until funding can be identified to construct a new facility.

C. Retirement Plan

1. Act on Appointment to the Retirement Plan Committee

Natalie Yoza,
Associate General Counsel

Summary and Staff Recommendation

The Board established the Retirement Plan Committee (RPC) in 2005 to help fulfill the Board’s fiduciary responsibility for oversight of its retirement plans. Board Policy requires that two members from the Council of Business Officers (COBO) serve on the RPC. Since the RPC’s inception in 2005, the COBO representatives from Fort Hays State University (FHSU) and the University of Kansas Lawrence campus have held those positions. The position held by the FHSU COBO representative has become vacant. COBO nominated Doug Ball from Pittsburg State University to serve the remainder of the term ending June 30, 2023. This ensures that a COBO representative from a regional institution continues to be represented on the RPC while allowing a different institution’s COBO representative to serve.

COBO and Board staff recommend that the Board appoint Doug Ball to serve out the remainder of the COBO RPC position’s three-year term ending June 30, 2023.

Background on the Kansas Board of Regents Retirement Plan Committee

Formed in 2005, the Retirement Plan Committee members are co-fiduciaries to the Mandatory and Voluntary Retirement Plans. The assigned duties include oversight of the Plans, including their administration and investments, as well as having the responsibility for creating and reviewing Plan documents and investment provider agreements, implementing an investment policy with performance standards, and reviewing the investment performance on a semi-annual basis.

The RPC is comprised of ten individuals. Eight members represent the universities, and one Regent serves as the ninth voting member. One Board staff member serves as a non-voting ex officio member. The eight university members serve staggered three-year terms, and Board policy requires that the eight university members include: one Council of Presidents (COPS) member, or designee; two Council of Business Officers (COBO) members; three state university human resource directors; and two individuals nominated from the state universities who are experts in the subject matter of investments and retirement planning.³

Membership changes on the RPC can be difficult to achieve because there are so many factors to balance across staggered three-year terms. Historically, the institutions have held the same “role positions” since the RPC’s inception, except for the COPS position. For example, COBO slots have been held by the FHSU and KU Lawrence COBO members since 2005. The COPS representatives have been from FHSU, Kansas State University, Emporia State University, and Pittsburg State University (PSU).

Current Opening of a COBO Position

Mike Barnett, from FHSU and one of the COBO representatives, has entered phased retirement, and the RPC position he filled is now vacant. To allow another regional institution to fill that COBO slot, COBO nominated Doug Ball from PSU to serve the remainder of Barnett’s three-year term ending June 30, 2023. His appointment would retain this position for a regional university COBO member.

Ball has served as PSU’s Chief Financial Officer and Vice President for Administration since 2017. Prior to that, Ball had extensive experience in accounting, finance, and operational leadership roles in private industry. He also has a BBA in Accounting from PSU and an MBA in Finance from University of Missouri-Kansas City.

³ See Board Policy Manual Section A.4.a.(3).

At least four other RPC positions have terms ending in four months on June 30, 2022, and this would be the first of a series of recommended adjustments that will allow some rotation of the universities serving in each role position. The goal is to facilitate more knowledge about the retirement plans across the institutions and to afford greater participation on the RPC, particularly for the COBO and HR positions. At least one of those four positions would be filled by a FHSU representative to maintain the institution representation balance. Those recommendations will be presented to the Board later this spring.

The RPC is currently chaired by Regent Harrison-Lee. The following chart lists the role position each institution has held since 2005 and the current members.

	2005 Inception	Current Member	Term expires
COPS	ROTATED	PSU President Scott	6/30/2022
COBO	FHSU	vacant	6/30/2023
	KU Lawrence	Jeff DeWitt	6/30/2022
Human Resources	PSU	Debbie Amershek	6/30/2023
	KU Medical Center	Stacy Snakenberg	6/30/2022
	Kansas State University	Jay Stephens	6/30/2022
Subject Matter Experts	WSU	Rick LeCompte	6/30/2023
	ESU	Dipak Ghosh	6/30/2023

Recommendation

COBO and Board staff recommend that the Board appoint Doug Ball to the RPC to serve out the remainder of Barnett’s three-year term ending June 30, 2023.

D. *Technical Education Authority*

1. Act on Requests for Degree and Certificate Programs Submitted by Neosho County Community College **Scott Smathers, VP, Workforce Development**

➤ *Talent Pipeline – Graduates in High Demand, Sustaining Wage Fields*

Summary and Staff Recommendation

To develop and enhance the talent pipeline for Kansas business and industry, new programs and/or additional programs are required.

The Board office received a request from Neosho County Community College to offer an Associate of Applied Science degree in Diagnostic Medical Sonography.

The program addressed all criteria requested and was subject to the 10-day comment period required by Board policy. The program was reviewed by the Technical Education Authority and recommended for approval.

Background

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include, but are not limited to, the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

Description of Proposed Programs:

Neosho County Community College (NCCC) requests approval of the following program:

- Diagnostic Medical Sonography (51.0910) – Associate of Applied Science degree/68 credit hours

According to the U.S. Department of Education, CIP Code 51.0910 Diagnostic Medical Sonography is defined as a program that prepares individuals, under the supervision of physicians, to utilize medical ultrasound techniques to gather sonographic data used to diagnose a variety of conditions and diseases. Curriculum should include instruction in obtaining, reviewing, and integrating patient histories and data; patient instruction and care; anatomic, physiologic and pathologic data recording; sonographic data processing; sonography equipment operation; and professional standards and ethics; sonography principles and instruments, abdominal sonography, OB/GYN sonography, neurosonography, vascular ultrasound, and clinical practice.

Cross-walking the proposed CIP Code (51.0910 Diagnostic Medical Sonography) to occupations resulted in one standard occupation classification code (SOC), 29-2032 Diagnostic Medical Sonographers. The occupation is defined as an employee who produces ultrasonic recordings of internal organs for use by physicians and includes vascular technologists.

The Diagnostic Medical Sonography program is the result of a Title III Strengthening Institutions grant that became available in 2019. NCCC originally received a request from Ransom Memorial Hospital (currently AdventHealth) which was not feasible at the time of request due to cost. When the Title III Strengthening Institutions grant opportunity became available in 2019, NCCC administration researched high demand, high wage careers in Kansas, and reached back out to Ransom Memorial Hospital when writing the Title III grant application. The funding began October 1, 2021. Currently (December 2021), AdventHealth [formerly Ransom Memorial Hospital] in Ottawa, Kansas is short six sonography technicians.

The proposed program consists of one exit point, a 68-credit hour Associate of Applied Science degree. Upon completion, students would be eligible to sit for the Registered Diagnostic Medical Sonographer certification offered through the American Registry for Diagnostic Medical Sonography.

The college plans to seek accreditation from the Commission on Accreditation of Allied Health Education Programs (CAAHEP) using the Standards and Guidelines for the Accreditation of Educational Programs in Diagnostic Medical Sonography. The program must be approved, and a program director must be hired before being eligible to begin the self-study process. The Program Director and Clinical Coordinator are both new positions for Neosho County Community College, and the Title III grant specifies the hiring timeline. The Program Director job description was approved at the January 2022 NCCC Board of Trustees meeting and is being advertised with a notation that reads “pending KBOR approval”. The position is scheduled to start April 1, 2022.

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of employment for Diagnostic Medical Sonographers (29-2032) of 13.3% with an annual median wage of \$76,560, with an associate degree as the typical education needed for entry. Annual openings equate to 49 jobs per year.

The Perkins Comprehensive Local Needs Assessment (CLNA) was conducted with educational entities and representatives from Southeast Kansas and was submitted in January of 2020. The Title III Strengthening Institutions grant was submitted in 2019, before the CLNA was completed. The Diagnostic Medical Sonography program was discussed; however, it was discussed as a need in the Ottawa area – not in Southeast Kansas – as there is already a provider of Diagnostic Medical Sonography training in Southeast Kansas.

EMSI job posting analytics show that from December 2020 to December 2021, roughly 1,826 total postings (550 unique postings) were advertised statewide with a median advertised salary of \$48.12 per hour.

Four letters of support for the proposed program were received from Neosho Memorial Regional Medical Center, Ashley Clinic, Saint Luke’s Health System, and AdventHealth. Supports and commitments for the program include serving on the local advisory committee, serving as guest speakers, and committing to give highest consideration for employment to program graduates.

Currently, one institution offers a similar program. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2020 K-TIP report.

Kansas Training Information Program				
2020 K-TIP Data for Diagnostic Medical Sonography				
College	Total # Concentrators	Total # Graduates	Total # Graduates & Employed	Average Wage: Graduates Exited & Employed
Labette Community College (51.0910)	13	8	*	*
Total	13	8	*	*

Neosho County Community College did not reach out to Labette Community College to seek input and advice regarding the program as Labette Community College provides DMS training in Southeast Kansas and the proposed DMS program will be offered in Ottawa, Kansas. The NCCC program will be face-to-face with a state-of-the-art laboratory and will have minimal to no online instruction. Lecture and lab classes will be held daily and shared personnel to serve both programs is not feasible. NCCC will require a full-time program director and a

full-time clinical coordinator to advise students and place them into clinical rotations, and these individuals must be housed on the NCCC Ottawa campus to be effective in their roles. The distance between Parsons, Kansas and Ottawa, Kansas makes partnership unrealistic. Further collaboration was not pursued; however, will be should the need arise. Fort Hays State University (FHSU) and Washburn University were contacted to inquire about articulating the AAS degree with existing bachelor programs. NCCC is moving forward with discussions with FHSU and is awaiting response from Washburn University.

The college plans to begin the proposed Diagnostic Medical Sonography program in the fall of 2022. The college estimates the initial cost of the proposed program at approximately \$492,966 (\$144,000 salaries, \$240,296 equipment, \$58,585 physical facilities, \$47,435 instructional supplies, and \$2,650 accreditation fees). All startup costs associated with the program will be funded through a US Department of Education Title III Strengthening Institutions Grant. Diagnostic Medical Sonography is one of three programs to be funded with this 2.25M grant from the Department of Education. Program costs beyond year one will be funded through the Title III grant, institution general funds, and student tuition/fees. Brenda Krumm, Dean of Outreach & Workforce Development/Title II Director, will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from January 24, 2022, to February 4, 2022 during which no formal comments were received.

Recommendation

The new program request submitted by Neosho County Community College for an Associate of Applied Science degree at 68-credit hours in Diagnostic Medical Sonography has been reviewed by the Technical Education Authority is recommended for approval.

2. Act on Excel in CTE Fees for Programs Submitted by Neosho County Community College
➤ *Talent Pipeline – Special Initiatives*

Summary and Staff Recommendation

To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Excel in CTE initiative to provide state-financed colleges tuition for high school students in postsecondary technical education courses.

Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.

Background

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The particular tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition."

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services."

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

Allowable fees include:

- Uniforms
- Personal Protective Equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Liability insurance (example: student malpractice)
- Graduation fee (if applicable)
- Transcript fee (if applicable)

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumables
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

Recommendation

The new program Excel in CTE fees below have been approved by the Kansas Postsecondary Technical Education Authority and are recommended for approval:

- Neosho County Community College: Diagnostic Medical Sonography Excel in CTE fees total \$420. Fees are for textbooks and access to TestOut Desktop Pro.

3. Act on Promise Act Programs Submitted by Northwest Kansas Technical College and Neosho County Community College

- *Affordability – On Time Graduation*

Summary and Staff Recommendation

To improve time-to-completion, initiatives such as the Promise Act push students to complete on time with the benefit of free college.

The Kansas Legislature enacted the Kansas Promise Scholarship Act (Promise Scholarship) which would provide scholarships for students to attend an eligible postsecondary education institution. Eligible programs would be any two-year associate degree program, career and technical education certificate, or stand-alone program that fall into the four fields of study prescribed. It also allows each eligible institution to designate one additional program outside the specified fields that corresponds to a high wage, high demand, or critical need occupation.

Background

On April 23, 2021, Governor Kelly signed House Bill 2064, the Kansas Promise Scholarship Act. The Act provides \$10 million in scholarships for students to enroll in eligible programs at eligible institutions beginning academic year 2022, or July 1, 2021.

The Act also states that the Board of Regents will administer the program. Administration is broken into three categories: Rules and Regulations, Eligible Programs, and Other Responsibilities. The Kansas Postsecondary Technical Education Authority is delegated the approval of eligible programs. The Act (section 2) identifies eligible programs as any of the following fields of study:

- Advanced Manufacturing and Building Trades
- Early Childhood Education and Development
- Mental and Physical Healthcare
- Information Technology and Security

The Act (section 3) also states that “an eligible postsecondary institution may designate one additional promise eligible program if the additional program is a two-year associate degree program or a career and technical education certificate or stand-alone program that corresponds to a high wage, high demand, or critical need occupation.”

Recommendation

The following new programs are seeking approval to become Promise Eligible programs. Programs have been reviewed and approved by the Kansas Postsecondary Technical Education Authority and are recommended for approval by the Board:

- Northwest Kansas Technical College: EMT - falls under the Mental and Physical Healthcare category specified in legislation.
- Neosho County Community College: Diagnostic Medical Sonography – falls under the Mental and Physical Healthcare category specified in legislation.

DISCUSSION AGENDA

A. Presentations

- 1. **Receive an Update from the Kansas Independent College Association** **Matt Lindsey, President**

Matt Lindsey is the President of the Kansas Independent College Association & Foundation, a role he has held since 2012. As president, Matt represents the interests of the twenty private, not-for-profit, accredited colleges and universities in the state of Kansas. The work includes coordinating state and federal government relations on behalf of the sector, directing consortia work around improving college affordability, access, and completion and enhancing the ability of the unique private colleges that dot the Kansas prairie to thrive in a challenging and ever-changing educational landscape. Before joining KICA, Matt was the Executive Director of Kansas Campus Compact, working to enhance civic and community engagement activities on college campuses throughout Kansas. He previously served as the senior associate for Freedman Consulting in Washington, DC, where he advised non-profit consortiums and large foundations on effective means to achieve policy change. Matt was selected as a 2001 Harry S. Truman Scholar while attending the University of Tulsa where he received degrees in economics and political science. He also received a Master of Public Policy from the Harvard Kennedy School.

Kansas Independent Colleges and Universities

- | | |
|----------------------------------|-------------------------------------|
| Baker University | Barclay College |
| Benedictine College | Bethany College |
| Bethel College | Central Christian College of Kansas |
| Cleveland University-Kansas City | Donnelly College |
| Friends University | Hesston College |
| Kansas Wesleyan University | Manhattan Christian College |
| McPherson College | MidAmerica Nazarene University |
| Newman University | Ottawa University |
| Southwestern College | Sterling College |
| Tabor College | University of Saint Mary |

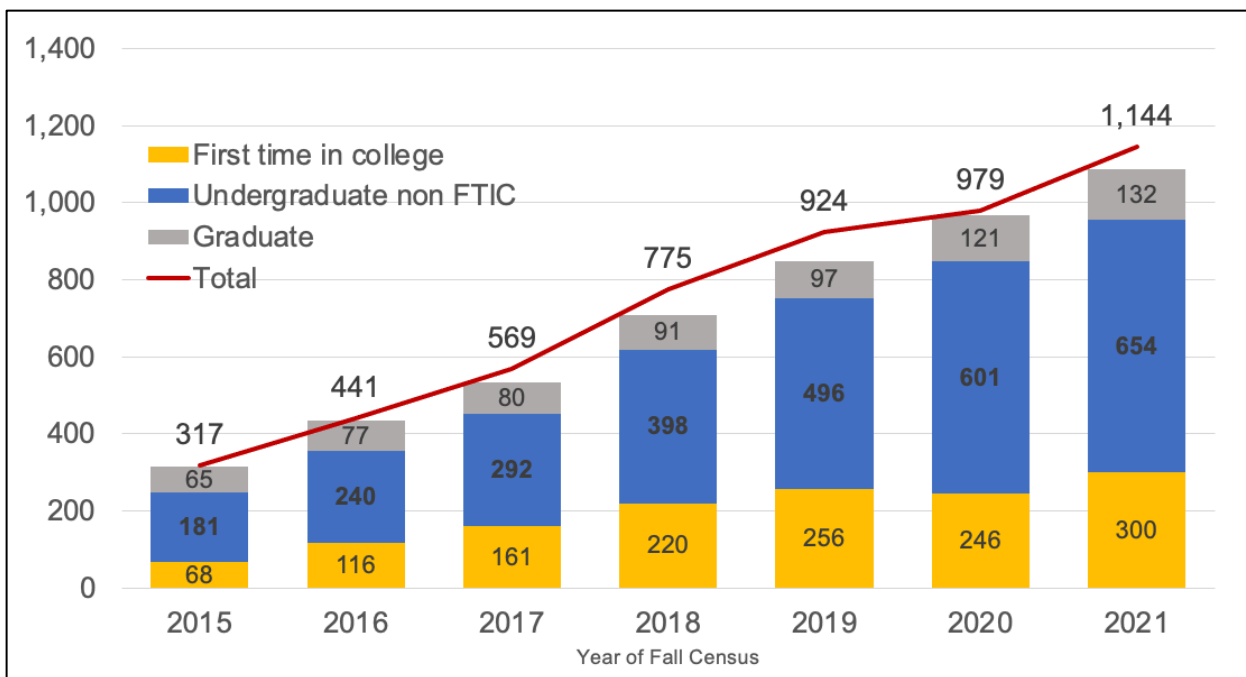
B. Fiscal Affairs & Audit

Regent Hutton

1. Act on Request to Expand Resident Tuition Rates to Additional Locations – WSU President Muma

K.S.A. 76-719 directs the Kansas Board of Regents to set tuition and fees for state universities. Wichita State has experienced extensive enrollment growth from the ongoing strategy focused on recruiting students from out-of-state markets along the I-35 and I-70 corridors. Over the last several years, the University has rolled out aggressive marketing, outreach and discounting aimed toward students in three midwestern states in particular – Oklahoma, Texas, and Missouri – and has realized growth of more than 260 percent of enrolled students from those three states from Fall 2015 to Fall 2021. Wichita State seeks to continue this growth in additional states in the Midwest through targeted outreach and tuition discount programs, making the University an attractive option for prospective students who would be within relatively close distance to Wichita.

Fall Census Enrollments from Shocker Select and Shocker Cities in OK, TX and MO



Rationale and Request

Undergraduate applications for first-time-in-college students from Arkansas, Colorado, Illinois, and Nebraska have increased in recent years, most notably in the MSAs of Grand Island, Lincoln, Omaha, Fayetteville, Fort Smith, Little Rock, Colorado Springs and Pueblo (refer to Appendix A). The Denver MSA, which was added as a Shocker City (full resident rate) two years ago, has seen 49% growth in new applications with a yield rate of 38% in 2021. Yield rates for students from Illinois are also strong at 19%, with Shocker City (full resident rate) in St. Louis, IL and Shocker Select (150% of resident rate) approved for the remainder of the state in Fall 2021. Although first-time-in-college (FTIC) applications from Nebraska and Arkansas have grown, without the competitive tuition rates, the yield rates have been lower (17% and 9% respectively) and lowest of all in Iowa at 7% yield. By offering competitive tuition rates through a Shocker Cities and Shocker Select expansion, Wichita State hopes to not only increase applications, but also improve on yield rates.

Modifying the current various discounts to certain segments of the student populations in Colorado, Illinois and Nebraska will simplify and expand the access for students from these states. Currently students may be eligible for Shocker City, Shocker Select or Midwest Student Exchange Program depending on their location. Students

from Arkansas and Iowa are not eligible for any tuition discount programs provided by Wichita State, so this request will provide a much broader population base to recruit students into Kansas for college and enrich the state’s available workforce upon completion of their Wichita State education.

Wichita State has demonstrated, through increases in enrollment from the current I-35 corridor areas, this strategy works and helps provide talent to serve local industry and, in turn, growth of the Kansas economy. Students also secure Wichita-area internships or similar applied learning experiences, creating additional linkages. As many as a third or more of out-of-state recent graduates will stay in the state for employment opportunities after graduation.

Specifically, this request includes the following enhancements (Refer to Appendix B):

Colorado

- Expansion of Shocker Select (150% of resident tuition rate) to all students in the state for those not eligible for other discounts
- Expansion of Shocker City Partnership (resident tuition rate) to all students in the Colorado Springs and Pueblo MSAs which includes El Paso, Pueblo and Teller Counties
- This request complements a previously KBOR-approved request for Shocker City rates in the Denver MSA

Nebraska

- Expansion of Shocker Select (150% of resident tuition rate) to all students in the state for those not eligible for other discounts
- Access to Shocker City Partnership (resident tuition rate) for all students in Omaha, Grand Island and Lincoln MSAs which includes Cass, Douglas, Hall, Howard, Lancaster, Merrick, Sarpy, Saunders, Seward, and Washington Counties
- Currently Nebraska has membership in the Midwest Student Exchange Program (MSEP); Shocker City and Select programs would provide greater student discounts than the MSEP rates.

Iowa

- Expansion of Shocker Select (150% of resident tuition rate) to all students in the state for those not eligible for other discounts
- Access to Shocker City Partnership (resident tuition rate) for all students in Ames, Des Moines, and Omaha (IA) MSAs including Boone, Dallas, Guthrie, Harrison, Jasper, Madison, Mills, Polk, Pottawattamie, Story, and Warren Counties.

Arkansas

- Expansion of Shocker Select (150% of resident tuition rate) to all students in the state for those not eligible for other discounts
- Access to Shocker City Partnership (resident tuition rate) for all students in Fayetteville, Fort Smith, and Little Rock MSAs including Benton, Crawford, Faulkner, Franklin, Grant, Lonoke, Madison, Perry, Pulaski, Saline, Sebastian, and Washington Counties.

Illinois

- Expansion to Shocker City Partnership (resident tuition rate) to all students in Chicago MSA within Illinois including Cook, DeKalb, DuPage, Grundy, Kane, Lake, McHenry, Kendall, and Will Counties.
- This request complements previously KBOR-approved requests for Shocker Select rates for all students in Illinois, and Shocker City Partnership rates for students in St. Louis, IL.

Financial Impact

Wichita State’s proposal is designed to be net neutral to a net gain in tuition revenue, based on the successful outcome from previous discounting strategies. In Fall 2015, WSU enrolled 249 undergraduates from Missouri, Texas, and Oklahoma. Since the 2015 approval of the Shocker Select and Shocker City discounts in these regions, WSU now enrolls 954 students from these states which includes 300 first-time-in-college students in Fall 2021. Wichita State anticipates seeing similar strong growth in these new proposed regions, recognizing that the Wichita State pricing is very competitive with other universities in the region. It is estimated that current enrollment of 192 students will need to grow to 268 students in the new areas added to financially break-even on an annual basis. Discounting has been a proven strategy of increasing the number of out-of-state students who are accessing Wichita State for college, living in residence halls, paying for student fees and resources, and ultimately building networking and professional capabilities in the State of Kansas.

Appendix A

Application Counts for Degree Seeking First-time-in-College (FTIC) Students by Fall Class

Current Shocker City MSA Areas	2019 to 2021				
	2019	2020	2021	Diff	% chg
Kansas City and St Joseph MO	412	480	442	30	7%
Oklahoma City, Tulsa, Stillwater OK	916	1073	853	-63	-7%
Dallas / Fort Worth TX	784	739	1044	260	33%
St. Louis MO / IL	64	90	163	99	155%
Austin, Houston, Killeen-Temple, San Antonio, Waco TX	506	507	634	128	25%
Denver CO	39	45	58	19	49%

Proposed Shocker City MSA Areas	2019 to 2021				
	2019	2020	2021	Diff	% chg
Ames, Des Moines IA	6	7	4	-2	-33%
Grand Island, Lincoln and Omaha NE/IA	33	40	48	15	45%
Fayetteville, Fort Smith, Little Rock AR	37	62	45	8	22%
Colorado Springs, Pueblo CO	17	16	22	5	29%
Chicago IL	124	135	106	-18	-15%

Current Shocker Select States	2019 to 2021				
	2019	2020	2021	Diff	% chg
Missouri (excludes Kansas City and St Louis MSA)	44	51	53	9	20%
Oklahoma (excludes OKC, Tulsa and Stillwater)	264	292	233	-31	-12%
Texas (excludes DFW, Houston, Austin, Killeen-Temple, Waco, San Antonio)	43	53	87	44	102%
Illinois (excludes St Louis IL)	132	135	133	1	1%

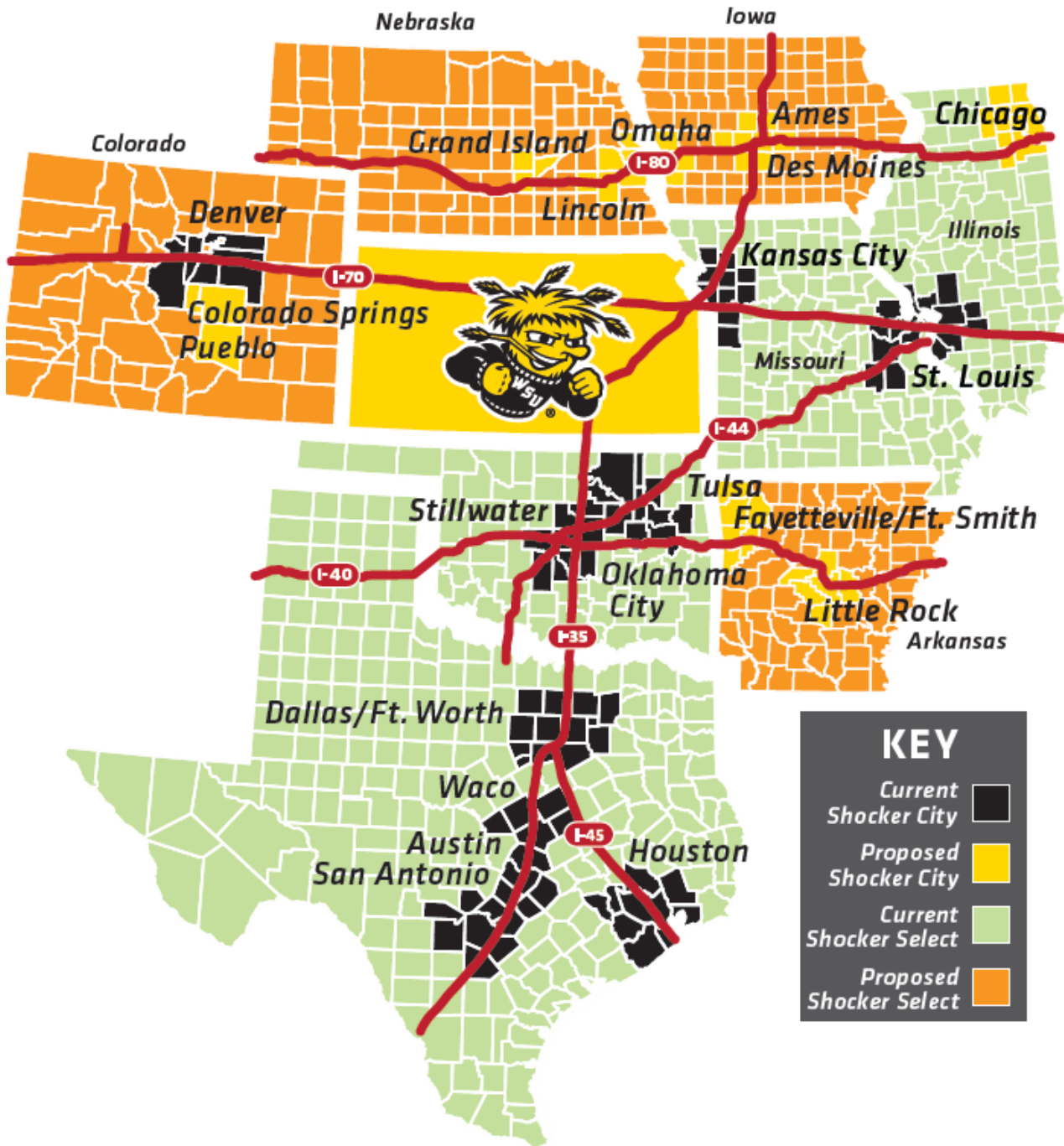
Proposed Shocker Select States	2019 to 2021				
	2019	2020	2021	Diff	% chg
Iowa (excluding Ames, Des Moines)	11	9	10	-1	-9%
Nebraska (excluding Grand Island, Lincoln and Omaha)	62	58	57	-5	-8%
Arkansas (excluding Fayetteville, Fort Smith, Little Rock)	10	7	8	-2	-20%
Colorado (excludes Denver, CO Springs, Pueblo)	20	26	19	-1	-5%

Total State Applications (Proposed Shocker Cities and the remainder of each state)	2019 to 2021				
	2019	2020	2021	Diff	% chg
Iowa	17	16	14	-3	-18%
Nebraska	95	98	105	10	11%
Arkansas	47	69	53	6	13%
Colorado (including Denver*)	76	87	99	23	30%
Illinois (including St. Louis IL*)	196	225	296	100	51%

*already approved as a Shocker City

Appendix B

SHOCKER SELECT & CITY DISCOUNTS



KEY

- Current Shocker City [Black square]
- Proposed Shocker City [Yellow square]
- Current Shocker Select [Light green square]
- Proposed Shocker Select [Orange square]

2. Amend the FY 2023 Capital Improvement Plan and Approve Revised Program Plan for West Memorial Stadium – KSU **Chad Bristow,
Director of Facilities**

Kansas State University requests approval to amend the FY 2023 capital improvement project plan and to accept the revised program statement for the Tracz Family Band Hall to be constructed in West Memorial Stadium. The Board approved the original program statement in November 2021 and the facility naming in December 2021. The project budget has increased from \$4,500,000 to \$4,915,500 due to current market conditions as a result of the COVID-19 pandemic. Some space redesign was done to accommodate a second mechanical unit and to eliminate a third field access point.

C. Other Matters

1. Receive Enrollment Report

**Elaine Frisbie,
VP Finance & Administration**

- *Pillar I Family: Access – Enrollment Equity Gap*

Summary and Staff Recommendation

Highlights of the annual report will be presented, examining historical trends as well as projections for Kansas public higher education enrollment and the impact on the Board’s strategic plan . The full report will be available on the Board website at https://www.kansasregents.org/data/system_data/enrollment_reports.

Background

Many data points presented in the enrollment report are also available in the agency’s portal, Kansas Higher Education Statistics (“KHEStats”). For interactive views of enrollments, credential production, the student success index, institutions’ finances, and wage earnings of graduates, navigate from the main webpage at www.kansasregents.org to “Data” and to “KHEStats.” Data are available for all four public sectors: state universities, community colleges, technical colleges, and Washburn University. Data can also be filtered by institution, academic year, and semester.

The Board office also publishes comprehensive data books for the four public sectors. The data books are an important source for financial information and faculty/staff data in addition to typical enrollment data. Enrollment data in the data books has been aligned with the data in KHEStats. Data books are available at: http://www.kansasregents.org/data/system_data/higher_education_data_books.

Background of the Kansas Board of Regents Uniform Data System

In 1999, the Kansas Higher Education Coordination Act charged the Board with collecting and analyzing data and maintaining a uniform postsecondary education database. Today the data system houses comprehensive data for 32 public institutions and limited data for the private independent institutions and Haskell Indian Nations University. Collectively, the data is called the Kansas Higher Education Data System (KHEDS). The Board Office also maintains data on students enrolled in adult education programs.

KHEDS data are frequently used to support the Board’s strategic agenda, calculate state and federal performance indicators, respond to legislative requests, report enrollment and outcome data, and perform strategic evaluation and research relevant to the improvement of educational instruction and the effective administration of educational and financial aid programs. Major system enhancements have been made in support of the state’s postsecondary funding formula for career and technical education and to provide data for research purposes.

- 2. Act on Request to Approve Granting of Honorary Degree – KSU** **President Linton**

Summary

Kansas State University requests approval of a nomination for an honorary doctorate degree to be conferred at the Graduate School Commencement on May 13, 2022.

- 3. Act on Emporia State University Presidential Profile** **Regent Lane**

- 4. Receive Legislative Update** **Matt Casey,
Director, Government Relations**

Summary

The Board will receive an update on the legislative session including progress on the budget and other non-budgetary items. A timeline for the rest of the session as well as after the session ends will also be discussed.

DISCUSSION AGENDA

VII. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel Kathy Rupp Room

VIII. Adjournment

AGENDA

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
Wednesday, March 16, 2022
11:00 a.m. – 12:00 p.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet in the Kathy Rupp Conference Room, located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612. To the extent possible, a virtual option will be provided to accommodate those who prefer not to attend in person. Information will be sent to participants via email, or you may contact arobinson@ksbor.org.

- I. Call to Order** Regent Kiblinger, Chair
 - A. Roll Call and Introductions
 - B. Approve minutes from March 1, 2022

- II. Consent Items**
 - A. Request Permission to Require More Than 120 Hours - Updated BA in Architectural Studies – KU Barbara Bichelmeyer
 - B. Request to Seek Accreditation for Graduate Certificate in Health Informatics – KUMC Robert Klein
 - C. Request for a New Certificate of Approval for Degree-Granting Authority for Visible Music College Crystal Puderbaugh

- III. Other Matters**
 - A. Conditional Certificate of Approval for National American University – Update Crystal Puderbaugh
 - B. Advantage KS Coordinating Council (AKCC) Update Regent Kiblinger

- IV. Suggested Agenda Items for April 5th Meeting**
 - A. Rpk GROUP Update
 - B. Program Review Report
 - C. New Program Approvals

- V. Adjournment**

MINUTES

Board Academic Affairs Standing Committee MINUTES

Tuesday, March 1, 2022

The March 1, 2022, meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Kiblinger at 9:00 a.m. The meeting was held through Zoom, with an in-person option at the Board office.

In Attendance:

Members:	Regent Kiblinger	Regent Winter	Regent Schmidt
Staff:	Daniel Archer Tara Lebar Cindy Farrier Lisa Beck Renee Burlingham	Sam Christy-Dangermond Jennifer Armour Judd McCormack Marti Leisinger	Amy Robinson Crystal Puderbaugh Julene Miller Natalie Yoza
Others:	Aron Potter, Coffeyville CC Heather Morgan, KACCT Eric Elsinghorst, KUMC Howard Smith, PSU Jennifer Roberts, KU Jill Arensdorf, FHSU Linnea GlenMaye, WSU Matthew Mayo, KUMC Robert Klein, KUMC	Brenda Koerner, ESU Cari Alfors, KU Gary Wyatt, ESU Jason Sharp, Labette CC JoLanna Kord, ESU Jean Redeker, KU Laurel Littrell, Renee Hodgkins, KUMC	Cindy Hoss, Hutchinson CC Elaine Simmons, Barton CC Bryce McFarland, Hutchinson CC Jane Holwerda, Dodge City CC Kim Zant, Cloud County CC JuliAnn Mazachek, Washburn Shawnee Hendershot, PSU Tanya Gonzalez, K-State

Roll call was taken for members and presenters.

Approval of Minutes

Regent Winter moved to approve February 16, 2022, meeting minutes, and Regent Schmidt seconded the motion. With no corrections, the motion passed.

Consent Items

- Robert Klein, Eric Elsinghorst, and Renee Hodgkins presented the KUMC request to seek Doctorate in Clinical Laboratory Science (DCLS) accreditation. The DCLS is one of three programs nationally, with the first KUMC class starting in 2019. It is a three-year program that includes two years of core courses followed by a year-long residency component. Seeking accreditation is essential for KUMC to stay competitive with the two other programs. National certification is also currently being established, requiring the program to be accredited.

Regent Winter moved to place the KUMC request to seek Doctorate in Clinical Laboratory Science (DCLS) accreditation as presented under the Board consent agenda for approval. Following the second of Regent Schmidt, the motion passed unanimously.

- Robert Klein and Matthew Mayo presented an MS in Health Data Science at KUMC for approval. This is a 36-credit hour program, primarily online, and builds off their existing MS in Biostatistics and their

online MS in Applied Statistics, Analytics, and Data Science in partnership with the KU Edwards Campus. The MS in Health Data Science will be housed at the medical center campus and use existing faculty. It was noted that new programs at KUMC start with a handful of students, and once they make sure there are no significant glitches, they expand out the program.

Regent Schmidt moved to place the MS in Health Data Science program at KUMC as presented under the Board consent agenda for approval. Following the second of Regent Winter, the motion passed unanimously.

Receive State Authorization Reciprocity Agreement (SARA) Report

Jennifer Armour presented the annual [SARA report](#). SARA allows for accredited degree-granting institutions to offer distance education in member states without seeking approval from each individual state. The Board serves as the state portal entity and approves participation from Kansas institutions. It was noted SARA is relatively new, being formed in 2014, and this report will also be presented to the Board on March 16. Jennifer highlighted the following from the report:

- Institutional participation remained relatively flat from last year
- There are over 2300 participating institutions, 45 of which are in Kansas
- 2020 enrollment data shows over 20,000 out-of-state students were enrolled in participating Kansas SARA institutions, with over 14,000 Kansans enrolled out-of-state
- Over 3500 out-of-state students were placed in Kansas, and 3100 Kansas students were placed out-of-state
- A new interactive dashboard and the recently released Institutional Cost Savings Study is available at <https://nc-sara.org/data-dashboards>
- The NC-SARA Institutional Cost Savings Study shows Kansas institutions have saved an estimated \$4.5 million on initial authorization costs and over \$1.5 million in renewal costs

Adjournment

The next BAASC meeting is scheduled for March 16, 2022, at 11:00 a.m. Regents requested an update on the National American University's conditional certificate of approval be added to the next agenda.

Regent Winter moved to adjourn the meeting, and Regent Schmidt seconded. With no further discussion, the meeting adjourned at 9:54 a.m.

AGENDA

**Fiscal Affairs and Audit Standing Committee
Wednesday, March 16, 2022
10:15am – 12:00pm**

I. OLD BUSINESS

- A. Approve minutes of February 16, 2022 committee meeting
- B. Follow up on issues raised during the March 1 teleconference call regarding FAA items on the Board's agenda and any other questions/clarifications

II. NEW BUSINESS

- C. **FAA 22-06** Receive debt capacity plans and assessment from KDFA of each state university's indebtedness: Jim MacMurray, Senior Vice President for Finance, Kansas Development Finance Authority
- D. **FAA 22-04** Review State Universities' Annual Financial Reports, including Composite Financial Index and Current Year Budget Outlook
 - 1. University of Kansas
 - 2. Pittsburg State University
 - 3. Fort Hays State University
- E. **FAA 22-10** Begin Review of Student Fees – State Universities (overview of current year rates)
- F. Review Board Agenda Items under Fiscal Affairs
- G. **FAA 22-08** Review Progress on State University Deferred Maintenance Initiative (standing item)
- H. **FAA 22-09** Review Progress with State University Student Health Center Task Force (standing item)
- I. Review Committee's Progress on Fiscal Affairs' Work Plan for 2021-2022
- J. Audits for committee review and discussion (standing item)
- K. Other Committee Business

OTHER COMMITTEE ITEMS

Next meeting dates:

- April 5 – 11:00 am, Agenda planning conference call
- April 20 – 10:15 am Committee Meeting, Fort Hays State University
- May 3, 11:00 am, Agenda Planning Conference Call
- May 18, 10:15 am, Committee Meeting, Kansas Board of Regents Board Room
- May 31, 11:00 am, Agenda Planning Conference Call
- June 15, 10:15 am, Committee Meeting, Kansas Board of Regents Board Room

AGENDA

**Board Governance Committee
Wednesday, March 16, 2022
8:45 – 10:00**

- I. APPROVE MINUTES FROM JANUARY 19, 2022**

- II. CONSIDER 2021-2022 GOVERNANCE COMMITTEE TOPICS**
 - A. GOV 22-03**, Oversee rollout of Board Freedom of Expression Statement and First Amendment related policies; review summary of universities’ policies and messaging

 - B. GOV 22-01**, Oversee unified communication and advocacy plan for all sectors of the higher education system; update

 - C. GOV 22-07**, Discuss new Regent orientation substance and process

- III. OTHER BUSINESS**
 - A.** Review CEO compensation; available data & process

- IV. NEXT MEETING DATES**
 - A.** March 16
 - B.** April 20

MINUTES

GOVERNANCE COMMITTEE January 19, 2022 Minutes

The Kansas Board of Regents Governance Committee met on Wednesday, January 19, 2022. Regent Harrison-Lee called the meeting to order at 9:00 a.m. Proper notice was given according to law.

Members Present: Cheryl Harrison-Lee, Chair
Bill Feuerborn
Jon Rolph

ANNOUNCEMENT

Chair Harrison-Lee announced that because the COVID numbers remain high in Shawnee county, the Committee has chosen to continue giving remote options to participants and members of the public who wish to “attend” its meetings. This month, the Committee is not meeting in person, although the Board office is still open for anyone who wishes to view the virtual-only meetings from that location. With Committee members and several other people attending this meeting virtually, the meeting will be conducted in such a way as to allow everyone to hear without unnecessary interference and to allow us to get through the agenda as efficiently as possible. Chair Harrison-Lee reminded participants to mute their microphones and wait to be recognized before speaking. She also asked participants to state their names and titles before they begin to speak so that they can be readily identified by listeners as well as observers.

MINUTES

Regent Rolph moved to approve the minutes of December 15, 2021. Regent Feuerborn seconded, and the motion carried.

AMENDMENTS TO BOARD PRESIDENT AND CEO EVALUATION TOOL

General Counsel Miller stated that at last month’s meeting, the Committee and Board approved the proposed changes to the university CEO evaluation tool. She then presented proposed changes to the Board President and CEO evaluation tool that would incorporate references to and the metrics of the Board’s new strategic plan, *Building a Future*, and add clarifying language to Section I: Strategic Direction and Planning, Leadership and Decision Making and Section II: Financial Stewardship. The Committee members had no objections to the proposed changes. Regent Rolph moved to approve and forward to the changes to the Board at a future meeting for consideration. Regent Feuerborn seconded. On a roll call vote, the following Members voted affirmatively to adopt the motion: Regent Rolph, Regent Feuerborn, and Regent Harrison-Lee. The motion carried.

General Counsel Miller also reported that the *Building a Future* data document that will accompany the CEO assessment tool was provided to the Regents for additional feedback. Since *Building a Future* was adopted by the Board in June 2020, Regent Kiblinger asked that it be made clear in the tool that the CEOs will not be evaluated on the five years of trend data that will be displayed in the document. The trend data is being provided to establish a baseline and it will allow the Board to see the impact of the ongoing pandemic. The Committee concurred with Regent Kiblinger’s recommendation. General Counsel Miller also reported that the three new Regents (Regents Lane, Ice, and Winter) participated in an orientation on how the Board’s evaluation process works and had some suggestions for future consideration. It was noted that the evaluation process could be the topic for a workshop at the next Board retreat.

(Amendments to the Tool filed with Official Minutes)

UPDATE ON COMMUNICATION AND ADVOCACY PLAN

President Flanders reported that the Governor's budget recommendation contains many of the Board's priorities. He believes it will be important for the Board to provide guidance on how the system should communicate the importance of these funds and how these funds will positively impact students. Matt Casey, Director of Government Relations, stated with the start of the legislative session, the government relations officers have been busy getting the Board's non-budgetary bills introduced and talking with legislators about the Board's budgetary priorities. He stated that all legislators have meetings in their districts known as "Legislative Coffees" and during these meetings constituents discuss topics that are important to them. The government relations officers are working with their higher education advocates, which include business leaders and alumni, to attend these Legislative Coffees. Regent Rolph stated it is powerful to have local business leaders and alumni voice their support of higher education to their elected officials, and he appreciates the government relations efforts on coordinating these events.

Matt Keith, Director of Communication, reported that after the Governor released her budget, Chair Harrison-Lee released a statement supporting the higher education components of it. She also participated in multiple media interviews. The university communication officers also worked with their CEOs to release university specific statements, which were guided by the Chair's statement. Director Keith believes the communication and coordination efforts on the Governor's higher education budget recommendations have been positive. He also reported that Chair Harrison-Lee has started a Twitter account and is releasing a monthly newsletter on higher education.

CEO COMPENSATION POLICY, DATA AND PROCESS

General Counsel Miller stated that one of the responsibilities of the Board is to set and annually review compensation for the state university CEOs and the Board President. The Board's policy states:

The Board will set the compensation of the chief executive officers in a manner that is designed to reward excellence and promote retention of outstanding leaders. As the Board sets compensation to achieve those goals, it will consider the performance of the chief executive officer, the particular university's approved current and aspirational peers, other relevant market data, information compiled by the Board's staff, and other information deemed relevant by the Board. The Board may establish compensation for the chief executive officers in a manner that is consistent for the group or, as appropriate, on an individual basis.

General Counsel Miller stated that in the past, peer data was collected from *The Chronicle of Higher Education* for the University of Kansas, Kansas State University, and Wichita State University. For the regional universities, the campuses have traditionally reached out to their peers to collect compensation data; however, peer institutions have become more hesitant to release compensation data. General Counsel Miller stated that she is waiting to hear back from *The Chronicle* to see if they also collect compensation data on national regional universities. In the meantime, Board staff is looking at other options for collecting peer data. She noted that CUPA-HR is an association for HR professionals in higher education that may collect salary information. However, the Association has restrictions on who can be a member of their organization and how their data can be shared. General Counsel Miller stated that *The Chronicle* data lags behind the CUPA data but CUPA de-identifies the institutions, which may make it harder for the Board to do its comparisons. For the Board President and CEO, General Counsel Miller stated that the Board office collects peer data from the State Higher Education Executive Officers Association (SHEEO). Regent Rolph stated that many private sector companies are considering base increases across their organizations to address inflation and he wanted to know if the Board can get information on how the higher education systems around the nation are addressing this issue. Board staff will look into this issue and will continue to look at other options to gather peer compensation data.

ADJOURNMENT

Regent Harrison-Lee adjourned the meeting at 9:24 a.m.

AGENDA

**System Council of Presidents
Kansas Board of Regents
March 16, 2022
10:30 a.m.
Suite 530 and Zoom**

1. Approve minutes of January 19, 2022 meetings
2. Report from System Council of Chief Academic Officers: Dr. Mickey McCloud
3. Discussion regarding SCOPS role in developing policy recommendations for KBOR.

Feedback received from Council members:

- Math Pathways
- Guided Pathways
- Removing barriers to collaboration and creating “momentum” partnerships for economic development between universities and technical and community colleges
- Need-based aid policy
- Partnerships with community and industry to meet their talent needs (e.g., via curriculum and applied learning)
- Recentring
- Partnerships with community and industry to meet their talent needs (e.g., via curriculum and applied learning)
- Process for ongoing regulatory/policy review to identify compliance burdens and how to gain more efficiency
- Best practices for maximizing an inclusive campus environment

4. Other matters

MINUTES

System Council of Presidents Kansas Board of Regents February 16, 2022 10:32 a.m.

Members Present:

President Tisa Mason, Fort Hays State University – Co-Chair; President Alysia Johnston, Fort Scott Community College – Co-Chair; Chancellor Douglas Girod, University of Kansas; President Jerry Farley, Washburn University; President Richard Linton, Kansas State University; President Rick Muma, Wichita State University; President Steve Scott, Pittsburg State University; Interim President Ken Hush, Emporia State University; President Jim Genandt, Manhattan Technical College.

1. President Mason moved that the minutes from the January 19, 2022 meeting be approved. Following the second of President Muma, motion carried.
2. Report from System Council of Chief Academic Officers: Dr. Mickey McCloud
 - Transfer Council Update
 - 114 approved courses
 - 2021 quality assurance report update – shows that transfer students are completing coursework at a high level of success.
 - Update on the Apply Kansas Annual Report, which highlighted how the program has grown and its impact.
3. System Council of Presidents Role
 - How can SCOPs help inform policy recommendations?
 - President Mason noted that SCOPs traditionally reacts to policy recommendations and generally hasn't taken the lead on proposing changes.
 - President Johnston stated that Council has the opportunity to bring items forward to the Board that are important to the system and noted that developing policies around math pathways for the system could be a starting point.
 - President Flanders stated that there are many external factors that are changing faster than the system. He said that if SCOPs engages in more policy discussions and proposals, it could speed up the process.
 - President Farley noted that the current process has been collaborative and effective.
 - President Muma said he would welcome the opportunity to develop policy proposals in SCOPs, particularly interventions to improve enrollment and transfer.
 - President Genandt said the system needs to reframe the way it thinks about growth.
 - President Scott said he thinks that most policy changes should be developed and pushed by the Board rather than SCOPs.
 - President Johnston said she thinks that conversations about policy change can start at both levels.
 - President Flanders stated that he believes SCOPs can drive change at faster speeds when working cooperatively with the Board.
4. The Council then discussed how well the two-year and four-year sectors work together.
 - President Johnston said that community colleges and universities have their ups and downs but work well together overall.
 - President Genandt said he doesn't believe universities work well with technical colleges.

5. Next Steps

- President Johnston stated that SCOPs can identify areas that are important to the system like guided pathways, math pathways, or general education and develop policy recommendations for them.
- The members are going to be asked to submit items for consideration and the Council will decide which ones to take up throughout the year.
- The members believe this should be an ongoing item on the agenda, and they want more discussion time.

6. Being no further business meeting adjourned at 11:14 a.m.

AGENDA

**Council of Presidents
Kansas Board of Regents
March 16, 2022
11:00 a.m. or adjournment of SCOPs
Suite 530 and Zoom**

1. Approve minutes of February 16, 2022 meetings
2. Report from Council of Chief Business Officers: Wesley Wintch
3. Report from Council of Chief Academic Officers: Dr. Jill Arensdorf
4. Report from Council of Student Affairs Officers: Dr. Joey Linn
5. Report from Council of Government Relations Officers: Joe Bain
6. Report from Council of Diversity Officers: Dr. Teresa Clouch
7. Receive information on Wichita State University's request to expand its authority to charge resident tuition to out-of-state students: President Muma
8. Other matters

MINUTES

Council of Presidents Kansas Board of Regents
February 16, 2022
11:18 a.m.

Members Present:

President Tisa Mason, Fort Hays State University – Chair; Chancellor Douglas Girod, University of Kansas; President Richard Linton, Kansas State University; President Rick Muma, Wichita State University; President Steve Scott, Pittsburg State University; Interim President Ken Hush, Emporia State University

1. President Scott moved that the minutes from the January 19, 2021 meeting be approved. Following the second of President Hush, the motion carried.
2. Report from Council of Chief Business Officers – Wesley Wintch
 - Discussed at length the Governor’s budget recommendations
 - Deferred Maintenance
 - IT infrastructure and cybersecurity
 - Kansas Access Partnership
 - Department of Commerce grant
 - Discussed Capital Renewal Budgets
 - Corporate Negotiation of Tuition Rates: Board staff is researching this issue and believes blanket approval may have been granted at a previous Board meeting.
 - Discussed information to be used for financial reviews with Fiscal Affairs and Audit, legislative presentations by the CEOs, and questions received from legislative staff.
3. Report from Council Chief Academic Officers – Dr. Jill Arensdorf
 - First Readings:
 - BBA in Business – PSU
 - BS in Cybersecurity – K-State
 - BA and BS in Advertising and Public Relations – K-State
 - Second Reading:
 - MS in Health Data Science – KUMC
Approved unanimously by COCAO
Action: Moved by President Scott followed by second from President Linton, motion carried.
 - Other Requests
 - Off-Campus Academic Specialty Program Requests – KUMC
Approved by COCAO
 - Rename the Center for Civic Leadership to the Center for Civic Learning and Engagement – FHSU
4. Report from Council of Student Affairs Officers: Dr. Joey Linn
 - Contact information was shared for BetterMynd, a 24-hour online therapy for college students to each of the regent VPs.
 - Health Care Task Force: An RFP has gone out to hire a consultant service to conduct student surveys. Meetings are being scheduled for March and April.

- The April Board of Regents, council and governance meetings will be held on Wednesday, April 20 on the FHSU campus.
 - Discussed process for school closings from each of the regent schools.
5. Report from Government Relations Officers: Joe Bain
 - SCOGRO members have been reporting lots of activity and contacts during our weekly meetings, as the legislative session has shifted into high gear in recent weeks.
 - Institutions have been busy preparing, submitting, and presenting budget testimony before the relevant subcommittees, and working and meeting with legislators to answer questions and attempt to build support for the Governor’s budget recommendations. In addition to program and university-specific initiatives, some common questions around details of need-based aid programming, 5% pay raise plans, deferred maintenance needs, IT and cybersecurity funding, Department of Commerce grants, and SPARK proposals.
 - Work on KBOR and university-specific non-budgetary items referenced in prior reports (e.g., Promise Act trailer bill, amendments to tuition waiver program for spouses and dependents of public safety and military personnel, land sale and exchange bills, etc.) has been proceeding.
 - The Council continues to monitor and respond to various other bills of interest, including two recently introduced bills that would be particularly problematic, one relating to EBF funding (SB 464) and one relating to tuition restrictions concerning out-of-state students (HB 2641).
 6. Report from Council of Diversity Officers: Dr. Teresa Clouch
 - No report: Meeting was cancelled due to inclement weather.
 - The 2022 Tilford Conference will be held October 6-7, Washburn University.
 7. Report from University Staff Senate – Jennifer Whitmer
 - Provided an update on the staff climate survey from the UPS and USS Councils. Modifications have been made from the last survey. The biggest difference is more textboxes will be added to the individual questions, as comments are very valuable. Hopeful this will provide better takeaways for each institution. Survey results will be shared at the September meeting.
 8. Being no further business meeting adjourned at 11:59 a.m.

AGENDA

**KANSAS BOARD OF REGENTS
SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS
Wednesday, March 16, 2022
8:30 – 9:00 a.m.**

The System Council of Chief Academic Officers (SCOCAO) will meet virtually via Zoom. Meeting information will be sent to participants via email, or you may contact arobinson@ksbor.org.

- I. Call to Order** Mickey McCloud, Co-Chair
 - A. Roll Call and Introductions
 - B. Approve Minutes from February 16, 2022

- II. Transfer and Articulation Council (TAAC) Update** Tiffany Bohm

- III. Other Matters**
 - A. 2022 OER Conference/OER Training Update Tara Lebar

- IV. Next SCOCAO Meeting – April 20, 2022**
 - A. CLEP and AP Report
 - B. Concurrent Enrollment Partnership (CEP) Report

- V. Adjournment**

MINUTES

System Council of Chief Academic Officers MINUTES

Wednesday, February 16, 2022

The February 16, 2022, System Council of Chief Academic Officers (SCOCAO) meeting was called to order by Co-Chair Mickey McCloud at 8:30 a.m. The meeting was held through Zoom.

In Attendance:

Members:	Mickey McCloud, JCCC Corey Isbell, NCK Tech Gary Wyatt, ESU Shirley Lefever, WSU Tanya Gonzalez, K-State	Jill Arensdorf, FHSU Barbara Bichelmeyer, KU Jerry Pope, KCKCC Michelle Schoon, Cowley CC	Aron Potter, Coffeyville CC Howard Smith, PSU JuliAnn Mazachek, Washburn Daniel Archer, KBOR
Staff:	Karla Wiscombe Tara Lebar Marti Leisinger	Sam Christy-Dangermond Judd McCormack Natalie Yoza	Amy Robinson Cindy Farrier
Others:	Adam Borth, Fort Scott CC Greg Paul, K-State Jennifer Ball, Washburn JoLanna Kord, ESU Linnea GlenMaye, WSU Matthew Mayo, KUMC Sharon Kibbe, Highland CC Tom Nevill, Butler CC Tricia Paramore, Hutchinson CC	Elaine Simmons, Barton CC Jason Sharp, Labette CC Jennifer Roberts, KU Kim Morse, Washburn Lisa Blair, NWKTC Monette DePew, Pratt CC Shelly Gehrke, ESU Tom Hallaq, K-State	Eugene Vasserman, K-State Janet Stramel, FHSU Jean Redeker, KU Kim Zant, Cloud County CC Luke Dowell, SCCC Paul Grimes, PSU Robert Klein, KUMC Tiffany Bohm, KCKCC

Roll call was taken for members and presenters.

Approval of Minutes

Barbara Bichelmeyer moved to approve January 19, 2022, meeting minutes, and Jill Arensdorf seconded the motion. With no corrections, the motion passed.

Transfer and Articulation Council (TAAC) Update

Tiffany Bohm reported TAAC met on February 9, 2022, where they looked at two clarification requests. PSU submitted clarification on BUS2030 Business Law, and K-State submitted clarification for POL2020 State and Local Government. TAAC approved both requests, with the addition of asking K-State for further clarification. TAAC also looked at a draft of the 2021 Kansas Core Outcomes Groups (KCOG) Report and discussed potential courses for the 2022 KCOG Conference. There are 25 courses up for their 5-year review in 2022, and Karla Wiscombe is researching five possible new courses for inclusion.

2021 Transfer and Articulation Council (TAAC) Quality Assurance Report

Tricia Paramore, 2020 Quality Assurance Subcommittee Chair and faculty from Hutchinson Community College, presented the 2021 TAAC Quality Assurance Report. The full report is available at https://www.kansasregents.org/academic_affairs/transfer-articulation/transfer_articulation_council. Tricia highlighted the following data:

- Kansas transfer students who begin at two-year institutions are completing at four-year institutions after six years at higher rates than the national average
- Native university students and system college transfer students have common success rates as measured by GPA in the second course of sequential courses
- At the 2021 KCOG conference, six new courses were added, and 13 courses were reviewed for updating outcomes
- Faculty participation at KCOGs remains high, with 412 faculty registered in 2021

2021 Apply Kansas Annual Report

Tara Lebar provided the update. The Apply Kansas program occurs each fall and is a statewide application completion event to increase the number of students who apply to college in their senior year of high school. While the campaign is for every high school senior, there is also a focus on supporting students of color, low-income, first-generation, and other students who may have not otherwise applied to college due to barriers. The full report is available at <https://www.kansasregents.org/students/apply-kansas>. Tara highlighted the following data:

- School participation has increased, with 159 schools participating and 126 schools reporting data
- 7,818 high school seniors participated, sending over 11,000 applications out total, with 6,303 applications going to Kansas public institutions
- 73 of the participating schools have 40% or more economically disadvantaged students
- While site participation increased slightly, student participation and application submission grew significantly

Tara noted a new program component was created this year called the "All-Star Program." Any high school that commits to holding three college planning events within the same academic year will receive all-star status. College planning events include an Apply Kansas Application event, a FAFSA completion event, and a college signing day celebration. There are currently 45 high schools on the path to obtaining All-Star status and recognition. She thanked everyone for their participation and encouraged continued involvement to expand and grow the Apply Kansas program.

Next Meeting

The next SCOCAO meeting is scheduled virtually for March 16, 2022, at 8:30 a.m.

Adjournment

Jill Arensdorf moved to adjourn the meeting, and Michelle Schoon seconded the motion. With no further discussion, the motion passed. The meeting adjourned at 9:04 a.m.

AGENDA

KANSAS BOARD OF REGENTS COUNCIL OF CHIEF ACADEMIC OFFICERS

VIRTUAL MEETING AGENDA

Wednesday, March 16, 2022

9:00 a.m. – 10:00 a.m.

or upon adjournment of SCOCAO

The Council of Chief Academic Officers (COCAO) will meet virtually via Zoom. Meeting information will be sent to participants via email, or you may contact arobinson@ksbor.org.

- | | |
|---|-----------------------|
| I. Call to Order | Jill Arensdorf, Chair |
| A. Roll Call | |
| B. Approve Minutes from February 16, 2022 | |
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| II. First Readings | |
| A. BS in Entomology – K-State | Chuck Taber |
| B. MS in Communications Sciences & Disorders – K-State | Chuck Taber |
| C. MS in Integrated Systems Design & Dynamics – K-State | Chuck Taber |
|
 | |
| III. Second Readings | |
| A. BA and BS in Advertising and Public Relations – K-State | Chuck Taber |
| B. BS in Cybersecurity – K-State | Chuck Taber |
| C. BBA in Business Studies – PSU | Howard Smith |
|
 | |
| IV. Council of Faculty Senate Presidents Update | Janet Stramel, FHSU |
|
 | |
| V. Other Matters | |
| A. Discuss Opportunities (new degree programs, partnerships, strategic initiatives, etc.) that Universities are Considering or Planning to Pursue in the Future | COCAO Members |
|
 | |
| VI. Next COCAO Meeting – April 20, 2022 | |
| A. New Program Approvals | |
|
 | |
| VII. Adjournment | |

MINUTES

Council of Chief Academic Officers MINUTES

Wednesday, February 16, 2022

The February 16, 2022, Council of Chief Academic Officers (COCAO) meeting was called to order by Chair Jill Arensdorf at 9:05 a.m. The meeting was held through Zoom.

In Attendance:

Members:	Jill Arensdorf, FHSU Tanya Gonzalez, K-State Gary Wyatt, ESU	Barbara Bichelmeyer, KU Howard Smith, PSU Shirley Lefever, WSU	Robert Klein, KUMC JuliAnn Mazachek, Washburn Daniel Archer, KBOR
Staff:	Karla Wiscombe Tara Lebar Marti Leisinger	Sam Christy-Dangermond Judd McCormack Natalie Yoza	Amy Robinson Cindy Farrier Hector Martinez
Others:	Adam Borth, Fort Scott CC Eugene Vasserman, K-State Jason Sharp, Labette CC Jennifer Ball, Washburn Kim Morse, Washburn Linnea GlenMaye, WSU Matthew Mayo, KUMC Robert Klein, KUMC Paul Grimes, PSU	Aron Potter, Coffeyville CC Greg Paul, K-State Jean Redeker, KU Jennifer Roberts, KU Kim Zant, Cloud County CC Lisa Blair, NWKTC Michelle Schoon, Cowley CC Sharon Kibbe, Highland CC Tom Hallaq, K-State	Elaine Simmons, Barton CC Janet Stramel, FHSU Jerry Pope, KCKCC JoLanna Kord, ESU Luke Dowell, SCCC Monette DePew, Pratt CC Mickey McCloud, JCCC Shelly Gehrke, ESU Tom Nevill, Butler CC

Roll call was taken for members and presenters.

Approval of Minutes

Howard Smith moved to approve January 19, 2022, meeting minutes, and Shirley Lefever seconded the motion. With no corrections, the motion passed.

1st Readings

- Howard Smith and Paul Grimes presented the first reading for a BBA in Business Studies at PSU. The program will use existing courses, certificates, and minors already taught with existing faculty and repackage them into a stackable degree. This will allow students flexibility and ensure a better fit for their individual goals while still giving undecided students an exploration option.
- Tanya Gonzalez and Eugene Vasserman presented the first reading for a BS in Cybersecurity at K-State. Cybersecurity is a growing field with industry demand. This program was built off the existing cybersecurity option offered in their current BS in Computer Science. While similar, these two programs require different electives. The Accreditation Board for Engineering and Technology (ABET) has released criteria for accreditation and believes computer science is a key part of any degree with cybersecurity components. Creating a separate cybersecurity program will allow for better exposure and advertising and will increase student interest.
- Tanya Gonzalez and Gregory Paul presented the first reading for a BA and BS in Advertising and

Public Relations at K-State. This program creates a way to clearly highlight a current program within their Mass Communication degree offered through the A.Q. Miller School of Journalism and Mass Communications. Developing a stand-alone program will allow students to more clearly indicate their focus on a resume and enables the program to be more responsive to industry needs in a rapidly changing field. The program will use existing courses and faculty.

These programs will be up for a second reading and vote at the next COCAO meeting.

2nd Readings

Howard Smith moved to approve the KUMC request to offer an MS in Health Data Science, and Shirley Lefever seconded the motion. With no comments or questions, the motion passed unanimously through a roll call vote. The program will move forward to COPS later in the day for approval.

Other Requests

- Robert Klein presented an off-campus academic specialty program request from KUMC for ten years. Information and data showing success can be found on page 47 of the agenda. The program aims to increase the number of physicians practicing in central and western Kansas, and campuses are located in Wichita and Salina. Off-campus academic specialty programs are presented for approval for a period not to exceed ten years.

Howard Smith moved to approve the off-campus academic specialty program request from KUMC, and Tanya Gonzalez seconded the motion. With no further discussion, the motion passed unanimously through a roll call vote.

- Jill Arensdorf presented a request to rename FHSU's Center for Civic Leadership to the Center for Civic Learning and Engagement. FHSU is getting ready to go through a Carnegie elective classification process and believes this is an opportunity to better align the center's name with the work the center is doing and the expectations of the Carnegie classifications. No additional resources will be used for this request to rename a center, which was brought to COCAO for informational purposes. As such, no vote was required.

Council of Faculty Senate Presidents (COFSP) Update

Janet Stramel, Chair and FHSU Faculty Senate President, provided the update. Later in the day, the council plans to discuss the rpk GROUP presentation. She noted the CoFSP has some concerns with analysis of program duplication and that institutional mission should be taken into account with the analysis. The council continues to review AP cut scores for college credit and has sent the approved systemwide scores to department heads for their review. The council will report back final cut score recommendations in May.

Adjournment

The next COCAO meeting is scheduled virtually for March 16, 2022.

Barbara Bichelmeyer moved to adjourn the meeting, and Shirley Lefever seconded the motion. With no further discussion, the meeting adjourned at 9:36 a.m.

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2022

Board of Regents Meeting Dates

July 27-29, 2021
 September 15-16, 2021
 November 17, 2021
 December 15-16, 2021
 January 19-20, 2022
 February 16-17, 2022
 March 16-17, 2022
 April 20, 2022 (FHSU)
 May 18-19, 2022
 June 15-16, 2022

Agenda Material Due to Board Office

August 25, 2021 at noon
 October 27, 2021 at noon
 November 23, 2021 at noon
 December 29, 2021 at noon
 January 26, 2022 at noon
 February 23, 2022 at noon
 March 30, 2022 at noon
 April 27, 2022 at noon
 May 25, 2022 at noon

MEETING DATES FOR FY 2023

Fiscal Year 2023

Meeting Dates

July 25-27, 2022 – Budget Workshop/Retreat
 September 14-15, 2022
 October 19-20, 2022
 November 16-17, 2022
 December 14-15, 2022
 January 18-19, 2023
 February 15-16, 2023
 March 15-16, 2023
 April 19-20, 2023
 May 17-18, 2023
 June 14-15, 2023

COMMITTEES (2021-2022)

Cheryl Harrison-Lee, Chair
Jon Rolph, Vice Chair

Standing Committees

Academic Affairs

Shelly Kiblinger – Chair
 Jon Rolph
 Allen Schmidt
 Wint Winter

Fiscal Affairs and Audit

Mark Hutton – Chair
 Bill Feuerborn
 Carl Ice
 Cynthia Lane

Governance

Cheryl Harrison-Lee – Chair
 Bill Feuerborn
 Jon Rolph

Regents Retirement Plan

Cheryl Harrison-Lee – Chair

Board Representatives and Liaisons

Education Commission of the States	Cheryl Harrison-Lee
Postsecondary Technical Education Authority	Mark Hess Keith Humphrey Mike Johnson Rita Johnson
Midwest Higher Education Compact (MHEC)	Allen Schmidt Blake Flanders
Washburn University Board of Regents	Allen Schmidt
Transfer and Articulation Advisory Council	Shelly Kiblinger
Governor’s Education Council	Allen Schmidt
Advantage Kansas Coordinating Council	Cynthia Lane Shelly Kiblinger

Regent Three Person Committee Meetings

Kansas State University
Emporia State University
 Mark Hutton – KSU Chair
 Cynthia Lane – ESU Chair
 Wint Winter

University of Kansas
Fort Hays State University
 Jon Rolph – KU Chair
 Allen Schmidt – FHSU Chair
 Carl Ice

Wichita State University
Pittsburg State University
 Shelly Kiblinger – PSU Chair
 Bill Feuerborn – WSU Chair
 Cheryl Harrison-Lee