

JANUARY 19-20, 2022

Kansas Board of Regents
Curtis State Office Building
1000 SW Jackson, Suite 520
Topeka, KS 66612

2021-2022
Cheryl Harrison-Lee, Chair
Jon Rolph, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Bill Feuerborn
Carl Ice
Jon Rolph

Cheryl Harrison-Lee
Shelly Kiblinger
Allen Schmidt

Mark Hutton
Cynthia Lane
Wint Winter

Building a Future

Higher Education's Commitment to Kansas Families, Businesses, and the Economy

1. Helping Kansas families
2. Supporting Kansas businesses
3. Advancing economic prosperity

BOARD GOALS 2021-2022

Approved by the Kansas Board of Regents



BUILDING A FUTURE – HELPING KANSAS FAMILIES

Affordability – On Time Graduation

1. Implement a systemwide general education (GE) package to align programs under a common framework that guarantees seamless transfer and reduces students' cost of attendance.

Success – Degree and Certificate Earned

2. Develop and adopt an attainment goal that considers greater opportunities for traditionally underserved populations and universities' strategic plans for growth and incorporates a framework for a student retention and success model.

Access – College Going Rate

3. Support a growth platform for university and college enrollments that includes strategies to close enrollment gaps for traditionally underserved populations. All state universities and representatives from community colleges and technical colleges will work with the National Institute for Student Success to gather data and conduct an analysis of existing gaps. In addition, the university CEOs and the community and technical colleges will provide an overview of past enrollment initiatives and review their future growth strategies.

Bedrock Goal

4. Monitor universities' implementation of the Capital Renewal Initiative and develop a clear advocacy strategy for state investment in facilities.

GOVERNANCE

Bedrock Goal

5. Study best practices for campus/Universities' Student Health Centers.

Bedrock Goal

6. Task the Governance Committee to continue aligning the Board's CEO evaluation tool with State University CEO goals.

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MEETING INFORMATION AND SCHEDULE

The Kansas Board of Regents will be meeting via Zoom. This meeting will be livestreamed at https://www.kansasregents.org/board_meeting_live_stream and the stream can be viewed either remotely or at the Board office in the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612. Board Committee meetings will also be livestreamed as noted below at the links provided and the stream can be viewed either remotely or at the Board office. There will be no in-person meetings.

Wednesday, January 19, 2022

Time	Committee/Activity	Location
8:30 am - 9:00 am	System Council of Chief Academic Officers	Zoom Call
9:00 am or Adjournment	Council of Chief Academic Officers	Zoom Call
9:00 am - 10:00 am	Governance Committee	Livestream Link
10:15 am - Noon	Fiscal Affairs & Audit Standing Committee	Livestream Link
10:30 am - 11:00 am	System Council of Presidents	Zoom Call
11:00 am or Adjournment	Council of Presidents	Zoom Call
10:30 am - Noon	Academic Affairs Standing Committee	Livestream Link
1:00 pm	Board of Regents Meeting	Livestream Link

Thursday, January 20, 2022

Time	Committee/Activity	Location
8:30 am	Breakfast <i>Board of Regents, President Flanders, Council of Government Relations Officers, and State University CEOs</i>	Zoom Call
9:45 am	Board of Regents Meeting	Livestream Link
Upon Adjournment of the Board	Regent Three Person Committee Meetings	Zoom Calls

MEETING AGENDA

Wednesday, January 19, 2022

- I. **Call To Order** Regent Harrison-Lee, Chair

- II. **Approval of Minutes**
 - A. [December 1, 2021 Special Meeting](#) p. 4
 - B. [December 2, 2021 Special Meeting](#) p. 6
 - C. [December 15-16, 2021 Regular Meeting](#) p. 8

- III. **Introductions and Reports**
 - A. *Introductions*
 - B. *Report from the Chair* Regent Harrison-Lee, Chair
 - C. *Report from the President & CEO* Blake Flanders, President & CEO
 - D. *Report from Council of Faculty Senate Presidents* Janet Stramel
 - E. *Report from Students' Advisory Committee* Mark Faber

- IV. **Standing Committee Reports**
 - A. *Academic Affairs* Regent Rolph
 - B. *Fiscal Affairs & Audit* Regent Hutton
 - C. *Governance* Regent Harrison-Lee

- V. **Approval of Consent Agenda**
 - A. *Academic Affairs*
 - 1. [Act on Request to offer a Bachelor of Science and Bachelor of Applied Science in Project Management – KU](#) Daniel Archer, VP, Academic Affairs p. 24
 - 2. [Act on Request to Offer a Master's in Electrical Engineering and Computer Science – KU](#) p. 36
 - B. *Fiscal Affairs & Audit*
 - 1. [Act on Request to Amend the FY 2023 Capital Improvement Plan and Approve Program Statement for a Reflection Center Located in the Orr Major Building – KUMC](#) Chad Bristow, Director of Facilities p. 44
 - 2. [Act on Request to Amend the FY 2023 Capital Improvement Plan and Approve Program Statement for Construction of a Football Facility – FHSU](#) p. 44
 - 3. [Act on Request to Raze Building – KSU](#) p. 45

VI. Consideration of Discussion Agenda

<i>A. Academic Affairs</i>		Regent Rolph	
1.	Act on Request for a COVID-19 Response Exception to the Board’s Tenure Clock Extension Policy	Daniel Archer, VP, Academic Affairs	<i>p. 46</i>
2.	Act on Request to Offer an Associate of Applied Science in Unmanned Aircraft Systems – KSU		<i>p. 53</i>
<i>B. Fiscal Affairs & Audit</i>		Regent Hutton	
1.	Receive Proposal for In-House Expenditures to be Credited Towards Maintenance Assessment (First Read)	Chad Bristow, Director of Facilities	<i>p. 63</i>
2.	Receive Update on State’s Investment in Research Programs – KU, KSU, and WSU	Chancellor Girod President Myers President Muma	<i>p. 65</i>
<i>C. Other Matters</i>			
1.	Receive Update on Pillar III: Economic Prosperity Plans	Chancellor Girod President Myers President Muma	<i>p. 66</i>
2.	Receive Legislative Update	Matt Casey, Director, Government Relations	<i>p. 67</i>
3.	Receive Information on the Board’s Data Collections	Elaine Frisbie VP, Finance & Administration	<i>p. 68</i>
4.	Appoint Emporia State University Presidential Search Committee Chair	Regent Harrison-Lee	<i>p. 71</i>

Thursday, January 20, 2022

VII. Consideration of Discussion Agenda

<i>A. Presentations</i>			
1.	Receive Update on the Kansas State Board of Education’s Graduation Requirements Task Force	Jim McNiece, Co-Chair Jarred Fuhrman, Co-Chair	<i>p. 72</i>

VIII. Adjournment

Regent Three Person Committee Meetings

<u>Emporia State University</u>	<u>University of Kansas</u>	<u>Wichita State University</u>
Mark Hutton	<u>Fort Hays State University</u>	<u>Pittsburg State University</u>
Cynthia Lane – ESU Chair	Jon Rolph – KU Chair	Shelly Kiblinger – PSU Chair
Wint Winter	Allen Schmidt – FHSU Chair	Bill Feuerborn – WSU Chair
	Carl Ice	Cheryl Harrison-Lee

MINUTES OF PREVIOUS MEETING(S)

- I. Call To Order Regent Harrison-Lee, Chair

- II. Approval of Minutes
 - A. Approve Minutes

KANSAS BOARD OF REGENTS
MINUTES OF SPECIAL MEETING
December 1, 2021

The December 1, 2021, meeting of the Kansas Board of Regents was called to order by Chair Cheryl Harrison-Lee at 8:15 a.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:

- Cheryl Harrison-Lee, Chair
- Jon Rolph, Vice Chair
- Bill Feuerborn
- Mark Hutton
- Carl Ice
- Shelly Kiblinger
- Cynthia Lane
- Allen Schmidt
- Wint Winter

EXECUTIVE SESSION

At 8:15 a.m., Regent Rolph moved, followed by the second of Regent Lane, to recess into executive session in the Kathy Rupp Conference Room for 7 hours and 15 minutes to discuss personnel matters of non-elected personnel. The subject of this executive session was to interview and discuss candidates for employment with the Board and the purpose was to protect the privacy of the individual candidates involved. Participating in the executive session were members of the Board, President Flanders, Search Consultant Jeff Compher (for a portion), Search Consultant Terence Bostic (for a portion), and candidates for the position of President of Kansas State University (each for a portion). The motion carried. At 3:30 p.m., the meeting returned to open session. Regent Rolph moved to extend the executive session for 45 minutes, and Regent Lane seconded. The motion carried. At 4:15 p.m., the meeting returned to open session. Regent Rolph moved to extend 15 minutes. Regent Hutton seconded, and the motion carried. At 4:30 p.m., the meeting returned to open session. Regent Rolph moved to extend 10 minutes, and Regent Hutton seconded. The motion carried. At 4:40 p.m., the meeting returned to open session. Regent Rolph moved to extend 30 minutes, and Regent Ice seconded. The motion carried. At 5:10 p.m., the meeting returned to open session. Regent Rolph moved to extend 10 minutes. Regent Ice seconded, and the motion carried. At 5:20 p.m., the meeting returned to open session. Regent Rolph moved to extend 10 minutes, and Regent Hutton seconded. The motion carried. At 5:30 p.m., the meeting returned to open session. Regent Rolph moved to extend 15 minutes. Regent Ice seconded, and the motion carried. At 5:45 p.m., the meeting returned to open session.

BREAK

At 5:45 p.m. Vice Chair Rolph called for a 10-minute break and to resume the meeting at 5:55 p.m.

EXECUTIVE SESSION

At 5:55 p.m., Regent Rolph moved to resume and continue the executive session for 15 minutes. Regent Feuerborn seconded, and the motion carried. At 6:10 p.m., the meeting returned to open session.

ADJOURNMENT

Chair Harrison-Lee adjourned the meeting at 6:11 p.m.

Blake Flanders, President and CEO

Cheryl Harrison-Lee, Chair

KANSAS BOARD OF REGENTS
MINUTES OF SPECIAL MEETING
December 2, 2021

CALL TO ORDER

The December 2, 2021, meeting of the Kansas Board of Regents was called to order by Chair Cheryl Harrison-Lee at 10:00 a.m. The meeting was held in Forum Hall located in the K-State Student Union (918 N. M.L.K. Jr. Drive, Manhattan, KS 66506). Proper notice was given according to law.

MEMBERS PRESENT: Cheryl Harrison-Lee, Chair
Jon Rolph, Vice Chair
Mark Hutton
Carl Ice
Shelly Kiblinger
Cynthia Lane
Allen Schmidt
Wint Winter

MEMBERS ABSENT: Bill Feuerborn

NAMING THE KANSAS STATE UNIVERSITY 15TH PRESIDENT

Chair Harrison-Lee welcomed everyone to the Kansas State University campus and stated that the Board is delighted to be on campus to appoint the 15th president of Kansas State University. Chair Harrison-Lee thanked President Myers for his service and noted that his tenure has been marked with many successes for K-State students, faculty, and staff. Chair Harrison-Lee stated that naming a university CEO is one of the most important responsibilities the Board undertakes. The selection of a new president is also an important moment for the University and the community it serves. She highlighted that the Board was seeking a leader who was forward-thinking, had a clear record of leadership, understands the changing environment of higher education, has a record of successful resource generation, and understands K-State's Land Grant Mission.

To help with the search process the Board created the Presidential Search Committee, and Chair Harrison-Lee thanked and recognized Regent Carl Ice, the Chair of that Committee. Regent Ice thanked President Myers, for the remarkable job he has done during his time at Kansas State. His leadership experience is unrivaled, and K-State has been fortunate to have his vision and passion guiding them through some very challenging times. Regent Ice noted that a large component of the search process is the work that the Presidential Search Committee undertakes. The Committee was comprised of individuals representing alumni, the Foundation, faculty, students, staff and partners from the wider Manhattan community. Regent Ice introduced, recognized, and thanked all the members for giving their time and lending their expertise to the task of identifying finalists for the Board. The members of the K-State Presidential Search Committee were Vice-Chair Mark Hutton, Glenn Caldwell, Shari Crittendon, Michael Dowd, Blake Flanders, Wayne Goins, Tanya González, Kevin Gwinner, Terry Holdren, Maria Izquierdo, Nabeeha Kazi Hutchins, Steve Lacy, Kevin Lockett, Dennis Mullin, Mary Oborny, David Poole, Usha Reddi, Darrell Reese, Jr., Charles Rice, Senator Pat Roberts, David Rosowsky, Alysia Starkey, Gene Taylor, Mary Vanier and Lisa Wilken.

Regent Ice then moved to appoint Dr. Richard Linton as the 15th President of Kansas State University. Dr. Linton is the dean of the College of Agriculture and Life Sciences at North Carolina State, a position he has held since 2012. Under his direction, the college has developed a strategic plan that focuses on building people, programs, and partnerships. Dr. Linton earned a bachelor's degree in biology, a master's degree in food science, and a Ph.D. in food science from Virginia Polytechnic Institute and State University. Prior to his role as dean of the College of Agriculture and Life Sciences at North Carolina State University, Linton served as department chair of food science and technology at The Ohio State University (2011-2012), and as a faculty member of the Department of

Food Science at Purdue University (1994-2011). While at Purdue, Linton was a founder and director of the Center for Food Safety Engineering and the associate director of agricultural research programs. Throughout his career, Linton has worked with various segments of the food and agricultural industry, integrating applied research projects and outreach programs. Regent Ice also moved that the Board direct the Chair and the Board President and CEO to negotiate the compensation package and authorize the Chair to sign the letter of appointment. Regent Hutton seconded, and the motion carried.

Chair Harrison-Lee introduced Dr. Richard Linton. Dr. Linton stated he is honored and excited to take on this incredible new opportunity as President of Kansas State University and thanked the members of the Search Committee and the Board. He noted that Kansas State is a strong and leading land grant university that still believes in and instills the foundational missions of research, teaching, and extension. He believes in the land grant and what it stands for and noted that he is a product of four land grant institutions. Dr. Linton stated that one of the many aspects that interested him about this position is the forward-thinking of Kansans and the university system direction. He believes the Board of Regents' *Building a Future* plan is connected to K-State's land grant mission and looks forward to helping the University achieve the plan's goals. Dr. Linton stated that he and his family will be transitioning to campus over the next couple of months, and when he arrives, he will be spending a lot of time getting to know the campus community.

ADJOURNMENT

Chair Harrison-Lee adjourned the meeting at 10:14 a.m.

Blake Flanders, President and CEO

Cheryl Harrison-Lee, Chair

KANSAS BOARD OF REGENTS**MINUTES**

December 15-16, 2021

The December 15, 2021, meeting of the Kansas Board of Regents was called to order by Chair Cheryl Harrison-Lee at 1:30 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:

Cheryl Harrison-Lee, Chair
 Jon Rolph, Vice Chair
 Bill Feuerborn
 Mark Hutton
 Carl Ice
 Shelly Kiblinger
 Cynthia Lane
 Allen Schmidt
 Wint Winter

APPROVAL OF MINUTES

Regent Rolph moved that the minutes of the November 17, 2021 meeting be approved. Following the second of Regent Kiblinger, the motion carried.

INTRODUCTIONS

President Scott introduced his new Chief of Staff, Katie George.

GENERAL REPORTS**REPORT FROM CHAIR**

Chair Harrison-Lee reported that at the joint meeting in September, the Board and the State Board of Education identified three areas where the two systems will collaborate to better serve students – 1) addressing access concerns related to college service areas, 2) increasing the FAFSA completion rate in Kansas, and 3) pursuing the First 15 credit hour initiative. Chair Harrison-Lee, Vice Chair Rolph and President Flanders met with the leadership of the State Board of Education earlier this month to discuss the progress on these topics. During that meeting it was decided the State Board of Education’s Graduation Requirements Task Force will provide an update to the Regents during the January Board meeting, and then on Thursday, February 17, 2022, the two Boards will hold another joint meeting. Chair Harrison-Lee also reported that discussions have continued over the last month with KU and KU Health System leaders on how the higher education system can partner with the Health System to enhance economic development in Kansas, and she will keep the Board informed as the group identifies potential projects and timelines. Chair Harrison-Lee reported that she spoke at the Kansas City Virtual Workforce and Education Summit hosted by the Mid America Regional Council and provided an overview of the Board’s strategic plan and our efforts to revitalize the Kansas economy. She thanked the Council for the opportunity to participate in this event. Chair Harrison-Lee stated that earlier this month, Kansas State University launched its economic development initiative as part of Pillar III of the Board’s strategic plan, *Building a Future*. She along with Regent Ice and President Flanders attended this event, and she noted that KSU will provide more information about the plan at next month’s Board meeting.

Chair Harrison-Lee thanked President Myers, who will be retiring at the beginning of next year, for his service to K-State and the State of Kansas over the past several years. She stated that President Myers brought completely unique and unmatched leadership experience to this position, and the Board was lucky to have him at the helm of the University, particularly during a time of substantial change. She noted that President Myers has a deep passion for K-State, its students and employees and on behalf of the Board, the Chair wished him a happy retirement.

Chair Harrison-Lee then announced that with the retirement of President Myers, the Board named Dr. Richard Linton as the 15th President of Kansas State during a special meeting at the beginning of the month and noted his anticipated start date will be in February.

AMEND AGENDA

Chair Harrison-Lee amended the Board agenda to remove item four under the Other Matters discussion agenda – “Appoint Emporia State University Search Committee Chair.”

REPORT FROM PRESIDENT AND CEO

President Flanders announced that the Board’s Director of Student Financial Assistance, Diane Lindeman, will be retiring at the end of this month. Director Lindeman has worked for the Board office for over 21 years, and President Flanders thanked her for her service and wished her a happy retirement. President Flanders also reported that the Board’s Student Health Care Center Task Force met earlier this month and noted the members are very knowledgeable and had a great discussion on how to proceed with the charge.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Janet Stramel presented the Council of Faculty Senate Presidents report. With the end of the semester approaching, faculty and students are busy with finals. She noted that the semester has been challenging with the ongoing pandemic and on behalf of the Council, Dr. Stramel thanked the Board for its leadership and its commitment to helping faculty, staff and students.

REPORT FROM STUDENTS' ADVISORY COMMITTEE

Mark Faber presented the Students’ Advisory Committee report. At its meeting today, the Committee discussed its goal to increase student interaction with legislators. The Committee charged its student legislative liaisons with planning the students’ higher education day at the Statehouse. The Committee would like to schedule two different days for students to interact with legislators. During the first day, the Committee would like students from each university to meet with their local legislative representatives, and then the second day would be a time for all the university student representatives to meet in the Statehouse to talk with legislators. Regent Winter asked if the Committee has one or two specific points it would like the Board to include in its communication to the Governor and Legislature on why the students believe the state needs to support higher education. Mr. Faber indicated he believes the state should fund higher education because it employs many individuals in the state and it drives the state’s economy. He also noted that higher education brings many students into the state and some of those students then stay to contribute to the state after graduation. Mr. Faber then provided an example of an out-of-state student who graduated from Kansas State and then decided to move his family’s dairy business to Kansas, which is now one of the top dairy farms in the nation. Regent Winter thanked Mr. Faber and noted the importance of highlighting the system’s success stories like the example provided by Mr. Faber. Additionally, Mr. Faber reported that the Committee is looking forward to having breakfast with the Board on Thursday morning.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS

Regent Kiblinger reported that the Board Academic Affairs Standing Committee received the annual qualified admissions report, which highlights the number of students who were admitted as exceptions because they did not meet the traditional admission standards. The Committee also received information on the Kansas State College Advising Corps, which is a program that hires recent college graduates to serve as college advisers in select high schools. She noted that the college advisers assist high school students by providing guidance and helping them navigate through the college admission and financial aid processes.

FISCAL AFFAIRS AND AUDIT

Regent Hutton presented the Fiscal Affairs and Audit Standing Committee report. Director Bristow gave an overview of the state's capital budgeting process, the status of the campus master plans, and the Educational Building Fund. The Committee reviewed the fiscal items on the Board agenda. The Committee discussed changes to the state university housing and dining proposals, and recommends the Board discuss with the CEOs at next year's retreat key metrics for the housing and dining functions such as how to bundle housing and dining rates, occupancy targets and financial reserves. The discussion at the retreat will allow the Regents to have more input at the front end. The Committee then thoroughly discussed each of the state universities' housing and food service rate proposals for FY 2023 and recommends approval of the proposals as presented in the discussion agenda. It was noted that a lot of work was done at the campus level to minimize cost increases to the students while confronting inflationary expense increases. Associate General Counsel Yoza then presented the proposed regulations to implement legislation enacted by the 2021 Legislature to provide a tuition and fee waiver for dependents and spouses of public safety officers and certain military servicemembers who are injured or disabled in the line of duty. Regent Hutton noted that the Board has a legislative proposal in the non-budgetary items to make amendments to the 2021 legislation to clarify the benefit and eligibility. The Committee adopted a motion for staff to proceed with the regulation approval process. Director Bristow then reviewed the status of the Board's capital renewal initiative, with a timeline of accomplishments and how different funding scenarios affect the condition rating of the EBF-eligible mission critical buildings. Regent Hutton requested that the Committee receive information on an additional funding scenario that models how much total maintenance assessment funding would have to be expended over 20 years to increase the condition/quality of the top priority mission critical academic buildings from "fair" to a "state of good repair" assuming: one-time funds of approximately \$350 million during the escalator period and an additional \$25 million annual contribution from the state during that time. The Committee thanked the Board and university staff who are working hard on the Board's capital renewal initiative.

GOVERNANCE

Regent Harrison-Lee presented the Governance Committee report. The Committee continued to discuss its expectations for the presentations by the universities of their collection of Free Speech policies and activities, which will be given at the May and June Board meetings. The Committee reviewed the proposed updates to the university CEO assessment tool, which incorporate more references to and components of the Board's strategic plan, *Building a Future*. Board staff collected feedback from the Regents and university CEOs on the proposed changes, and the Committee approved moving this item to the Board for consideration later in the agenda. Regent Harrison-Lee stated that the Committee also reviewed the metrics in *Building a Future* that will be used along with the evaluation tool and noted that Board staff will be collecting feedback from the Regents on which metrics from the plan should be included for this purpose. The Committee authorized President Flanders to sign a contract for the Board office and state university collections services and received information on the system's communication and advocacy plan. The Committee also reviewed and approved the proposed student health insurance benefits and rates for plan year 2022-2023, which is on the agenda for the Board's consideration later today.

APPROVAL OF CONSENT AGENDA

Regent Schmidt moved, with the second of Regent Kiblinger, that the Consent Agenda be approved. The motion carried.

*Academic Affairs*AMENDMENTS TO THE BOARD'S SPOKEN ENGLISH LANGUAGE POLICY

The amendments to the Board's Spoken English Language policy were adopted and are outlined below. The changes add specific English proficiency exams and detail requisite scores for such exams, as well as align requirements for faculty and graduate teaching assistants.

C. CHIEF EXECUTIVE OFFICER, FACULTY AND STAFF

2. APPOINTMENTS

...

b. Faculty and Staff

...

iii. Spoken English Language Competency

(1) Faculty

~~(a) All prospective faculty members of state universities, except visiting professors for one year or less whose native language is not English, must have their spoken English competency assessed prior to employment through interviews with no fewer than three institutional personnel, one of whom shall be a student. Faculty shall include all full-time or part-time personnel having classroom or laboratory instructional responsibilities and/or direct tutorial or advisement contact, other than for courses or sessions conducted primarily in a foreign language. An oral interview shall be conducted either face-to-face or by mediated means.~~

~~(b) To be eligible for an appointment without spoken English language remediation conditions, prospective faculty found to be potentially deficient in speaking ability shall be required to achieve a minimum score of 50 on the Speaking Proficiency English Assessment Kit (SPEAK), or equivalent, or a minimum score, set by Board staff in consultation with the Council of Chief Academic Officers and with the approval of the Board Academic Affairs Standing Committee, on the Speaking section of the Test of English as a Foreign Language internet Based Test (TOEFL iBT):~~

~~(i) a minimum score of 50 on the Speaking Proficiency English Assessment Kit (SPEAK);~~

~~(ii) a minimum score of 22 on the Speaking section of the Test of English as a Foreign Language internet Based Test (TOEFL iBT);~~

~~(iii) a minimum score of 7 on the Speaking section of the International English Language Testing System (IELTS);~~

~~or~~

~~(iv) a score on a Board of Academic Affairs Standing Committee approved English speaking instrument that is equivalent to a minimum score detailed in C.2.b.iii.(1)(b)(i), (ii), or (iii).~~

~~(c) An exception to the requirements in C.2.b.iii.(1)(a) and (b) may be made for:~~

~~(i) visiting professors who are employed for one year or less;~~

~~(ii) foreign language courses; or~~

~~(iii) courses taught in sign language.~~

~~(ed) A report detailing the process for interviewing prospective faculty, including the composition of the interview team and scores from SPEAK or the Speaking section of the iBT the English speaking assessments detailed in iii.1.b.(i), (ii), (iii), or (iv) for each candidate, shall be submitted to the President and Chief Executive Officer of the Board every other year.~~

(2) Graduate Teaching Assistants

All prospective graduate teaching assistants of the state universities shall have their English competency assessed prior to being considered for any employment having classroom or laboratory instructional responsibility and/or direct tutorial responsibilities. The following shall be used to implement this policy:

(a) All prospective graduate teaching assistants, whose ~~first~~ native language is not English, must be interviewed and have their competency in spoken English assessed by no fewer than three institutional personnel, one of whom shall be a student. An oral interview shall be conducted either face-to-face or by mediated means.

(b) To be eligible for an appointment without spoken English language remediation conditions, all prospective graduate teaching assistants, whose ~~first~~ native language is not English, shall be required to achieve a ~~minimum score of or equivalent, or a minimum score, set by Board staff in consultation with the Council of Chief Academic~~

~~Officers and with the approval of the Board Academic Affairs Standing Committee, on the Speaking section of the Test of English as a Foreign Language internet Based Test (TOEFL iBT):~~

- ~~(i) a minimum score of 50 on the Speaking Proficiency English Assessment Kit (SPEAK);~~
- ~~(ii) a minimum score of 22 on the Speaking section of the Test of English as a Foreign Language internet Based Test (TOEFL iBT);~~
- ~~(iii) a minimum score of 7 on the Speaking section of the International English Language Testing System (IELTS);~~
- ~~or~~
- ~~(iv) a score on a Board of Academic Affairs Standing Committee approved English speaking instrument that is equivalent to a minimum score detailed in C.2.b.iii.(2)(b)(i), (ii), or (iii).~~
- (c) Any prospective graduate teaching assistant who does not meet the above requirements shall not be assigned teaching responsibilities nor other tasks requiring direct instructional contact with students.
- (d) ~~An exception shall be made for courses taught in sign language~~ An exception to the requirements in C.2.b.iii.(2)(a), (b), and (c) may be made for:
 - (i) foreign language courses; or
 - (ii) courses taught in sign language.
- (e) A report detailing the process for interviewing graduate teaching assistants, whose ~~first~~ native language is not English, including the composition of the interview team and scores from ~~the SPEAK or the Speaking section of the iBT~~ the English speaking assessments detailed in C.2.b.iii.(2)(b)(i), (ii), (iii), or (iv) for each candidate, shall be submitted to the President and Chief Executive Officer of the Board every other year.

(3) General

State universities shall develop implementing policies and procedures for the administration of this policy and shall report to the Board as to the effectiveness of such policy; and may adopt standards that exceed or are additional to those contained herein.

Fiscal Affairs & Audit

FY 2021 EDUCATIONAL BUILDING FUND SPENDING – SYSTEM

The report on how the FY 2021 Educational Building Funds was spent by the state universities was accepted. In FY 2021, the Board allocated the amounts listed below to the universities.

Allocation of Funds for Rehabilitation and Repair Projects FY 2021 - \$41,000,000 (EBF)

Adjusted gross square feet (EBF-Eligible Buildings Only):

	<u>Gross Sq. Feet</u>	<u>% of Total</u>	<u>Allocation</u>
University of Kansas	5,488,301	26.87	\$11,016,700
University of Kansas Medical Center	2,297,176	11.25	4,612,500
Kansas State University	6,105,374	29.90	12,259,000
Wichita State University	2,243,148	10.98	4,501,800
Emporia State University	1,232,601	6.04	2,476,400
Pittsburg State University	1,507,841	7.38	3,025,800
Fort Hays State University	<u>1,548,171</u>	<u>7.58</u>	<u>3,107,800</u>
Total	20,422,612	100.00	\$41,000,000

(FY 2021 EBF Spending Report filed with Official Minutes)

RAZE BUILDING – KSU

Kansas State University received authorization to raze the east ticket office, building #36700-00134F, at Bill Snyder Family Stadium. The cost of razing the building is \$25,000 and will be financed with private gifts.

LEASE AGREEMENTS – KSU

Kansas State University received approval to enter into two lease agreements – one with Diagnostic Services of Kansas State, Inc., DBA KS Veterinary Diagnostic Laboratory (DSKS, Inc.) and one with Kansas State University Veterinary Clinical Outreach, Inc., DBA Veterinary Health Center (KSUVCO, Inc.). Both are controlled affiliated corporations of Kansas State University, as defined by Kansas Board of Regents Policy II.D.9. KSU will enter into a five-year lease agreement with DSKS, Inc., for 16,249 square feet within Mosier Hall to perform diagnostic services and testing. DSKS, Inc. will pay a rate of \$15 per square foot, which totals \$243,735 a year. KSUVCO, Inc. is entering a five-year lease agreement with KSU for 86,579 square feet within Mosier Hall. The space will be used for treating veterinary patients and educating Doctor of Veterinary Medicine students. KSUVCO, Inc. will pay a rate of \$10 per square foot, which totals \$865,790 a year.

EPSCoR PROPOSALS

The EPSCoR Program Review Committee's recommendations for the below Experimental Program to Stimulate Competitive Research (EPSCoR) proposals were approved:

- For the request submitted by Dr. Doug Wright at the Kansas IDEa Network of Biomedical Research Excellence (located at the University of Kansas Medical Center), the Committee recommended awarding \$125,000 to support four bridging grant proposals to increase their competitiveness for National Institutes of Health funding. This award provides a 29.7:1 leverage for state funds (federal:state). This award is for FY 2022.
- For the request submitted by Dr. L. Scott Miller, the Kansas NASA EPSCoR Program Director at Wichita State University, the Committee recommended awarding \$216,325 over five years (\$43,265 per year beginning in FY 2022) in support a National Aeronautics and Space Administration Research Infrastructure Development (RID) grant. The award is contingent upon receipt of the RID grant from NASA and the continued availability of state appropriations. This award provides a 4.6:1 leverage for state funds (federal:state) and is being awarded for FY 2022.
- For the request submitted by Dr. Bala Subramaniam, Dan F. Survey Distinguished Professor of Chemical & Petroleum Engineering at the University of Kansas, the Committee recommended awarding \$725,000 over four years (\$200,000 in FY 2022 and \$175,000 per year beginning in FY 2023) to support researchers from both the University of Kansas and Pittsburg State University who are researching the manufacturing of renewable and recyclable polymers. This award provides a 5.5:1 leverage for state funds (federal:state) and is being awarded for FY 2022. The award is contingent upon the continued availability of state appropriations.
- For the request submitted by Dr. Susan Lunte, Ralph N. Adams Distinguished Professor of Chemistry and Pharmaceutical Chemistry, Director of the Adams Institute for Bioanalytical Chemistry, and Director of the Center for Molecular Analysis of Disease Pathways (CMADP) at the University of Kansas, the Committee recommended awarding \$625,000 over five years (\$125,000 per year beginning in FY 2023) to support a proposal to support the National Institutes of Health for a Center of Biomedical Research Excellence (COBRE) Phase III award. This award provides a 9.2:1 leverage for state

funds (federal:state). It is contingent upon receipt of the COBRE Phase III award from the National Institutes of Health and the availability of state appropriations. This award is for FY 2023.

MARKET-BASED INSTRUCTION TUITION RATE – KSU

Kansas State University received authorization to expand its contractual market-based education offerings in order to meet current academic knowledge and skill needs. The program is being expanded to include degree-seeking students. The tuition charged will be based on the characteristics of the market/industry to be served and the cost of executing the program. The Offices of the Provost and Chief Financial Officer will determine tuition rates based on the recommendation of the Dean of the college and other applicable administrators.

Governance

AMENDMENTS TO BOARD’S OUT-OF-STATE TRAVEL POLICY FOR STATE UNIVERSITY CEOS

Board policy requires university chief executive officers to seek approval from the Board President and Chief Executive Officer, as the Board’s delegee, before traveling out of the state. The below amendments, which eliminate the approval requirement for travel within 130 miles of the main campus (the approximate distance between Pittsburg and Kansas City) or within the Kansas City metro area, even if it involves traveling across state lines, were approved.

C. Chief Executive Officer, Faculty and Staff

...

23. Travel

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b. Out-of-State Travel Requests – Chief Executive Officers

Approval of out of state travel requests for the chief executive officer of a state university is vested in the Board and delegated to the Board President and Chief Executive Officer. Requests for out of state travel, regardless of source of funding, shall be submitted to the Board Office in such form as prescribed by the Board President and Chief Executive Officer generally at least two weeks prior to the date travel commences, but in no event after the date of travel commences. Expenses will be allowed pursuant to Department of Administration or Internal Revenue Service regulations governing travel. Out of state travel that is within 130 miles of the chief executive officer’s main campus or that is within the Kansas City metropolitan area shall not require approval.

Technical Education Authority

NEW PROGRAM PROPOSALS FROM NORTHWEST KANSAS TECHNICAL COLLEGE, WASHBURN INSTITUTE OF TECHNOLOGY, AND WSU CAMPUS OF APPLIED SCIENCES AND TECHNOLOGY

Northwest Kansas Technical College received authorization to offer a Technical Certificate A (17 credit hours), Technical Certificate B (32 credit hours), and an Associate of Applied Science degree (62 credit hours) in Child Care Specialist (19.0708). The estimated cost of the program is \$64,000, which will be funded through the College’s general fund. The program will be offered online starting in the fall of 2022.

Northwest Kansas Technical College received approval to offer a Technical Certificate A (28 credit hours), Technical Certificate C (52 credit hours), and an Associate of Applied Science degree (67 credit hours) in Plumbing Technology (46.0503). The estimated cost of the program is \$281,650, which will be funded with the Congressionally Directed Spending Request,

Maintenance of Effort, Carl D. Perkins funds, and industry donations. The program will begin in the fall of 2022.

Washburn Institute of Technology received approval to offer a Technical Certificate B (30 credit hours) in Industrial Production Technology (47.0409). The estimated cost of the program is \$148,658. All costs for the new program will be funded through the reallocation of general fund dollars, Maintenance of Effort, and Carl D. Perkins funds. The program will begin in spring of 2022.

Wichita State University Campus of Applied Sciences and Technology (WSU Tech) received authorization to offer a Technical Certificate A (24 credit hours), Technical Certificate B (33 credit hours), Technical Certificate C (53 credit hours), and an Associate of Applied Science degree (65 credit hours) in Manufacturing Technology (15.0613). The estimated cost of the program is \$143,000. Faculty salary costs will be funded through a City of Wichita grant. Equipment, instructional supplies and materials, and facility costs will be funded through institutional dollars that have been set aside for new program development. Marketing costs will be funded through the institution's general budget for the Marketing department. The program will begin in the fall of 2022.

WSU Tech received approval to offer an Associate of Applied Science Registered Nursing (51.3801) degree (65 credit hours). The estimated cost of the program is \$405,130. Program Director and faculty salaries, equipment, instructional supplies and technology and software will be funded through institutional dollars that have been set aside for new program development. Facility renovations will be funded through Capital Outlay. The program will begin in the fall of 2022.

EXCEL IN CTE FEES FOR NORTHWEST KANSAS TECHNICAL COLLEGE, WASHBURN INSTITUTE OF TECHNOLOGY, AND WSU CAMPUS OF APPLIED SCIENCES AND TECHNOLOGY

The Excel in Career Technical Education fees for the below programs were approved:

- Northwest Kansas Technical College: Child Care Specialist for a total of \$30 for a background check required for childcare providers.
- Northwest Kansas Technical College: Plumbing for a total of \$979.95 for tools, personal protective equipment, NCCER exam fees, and textbooks.
- Washburn Institute of Technology: Industrial Production Technology for a total of \$846 for uniforms, personal protective equipment, and MSSC certification fees.
- Wichita State University Campus of Applied Sciences and Technology: Manufacturing Technology for a total of \$180 for textbooks and the non-tiered course Blueprint for Personal Success.

PROMISE ACT PROGRAMS FOR NORTHWEST KANSAS TECHNICAL COLLEGE, WASHBURN INSTITUTE OF TECHNOLOGY, AND WSU CAMPUS OF APPLIED SCIENCES AND TECHNOLOGY

The below programs were approved to become Promise Eligible programs:

- Northwest Kansas Technical College: Child Care Specialist, which falls under the Early Childhood Education and Development category, which is specified in legislation.
- Northwest Kansas Technical College: Plumbing Technology, which falls under the Advanced Manufacturing and Building Trades category, which is specified in legislation.
- Washburn Institute of Technology: Industrial Production Technology, which falls under the

Advanced Manufacturing and Building Trades category, which is specified in legislation.

- Wichita State University Campus of Applied Sciences and Technology: Manufacturing Technology, which falls under the Advanced Manufacturing and Building Trades category, which is specified in legislation.
- Wichita State University Campus of Applied Sciences and Technology: Registered Nurse, which falls under the Mental and Physical Healthcare category, which is specified in legislation.

ACADEMIC YEAR 2023 EXCEL IN CTE FEES

The 2023 Excel in Career Technical Education fees for the following colleges were approved: Allen County Community College, Barton Community College, Butler Community College, Cloud County Community College, Coffeyville Community College, Colby Community College, Cowley Community College, Dodge City Community College, Flint Hills Technical College, Fort Scott Community College, Garden City Community College, Highland Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Kansas City Kansas Community College, Labette Community College, Manhattan Area Technical College, Neosho Community College, North Central Kansas Technical College, Northwest Kansas Technical College, Pratt Community College, Salina Area Technical College, Seward County Community College, Washburn Institute of Technology, and Wichita State University Campus of Applied Sciences and Technology. A complete list of fees for each career technical education course and program at each institution is maintained at the Board office and is available for public inspection.

Other Matters

NEW MEMBER TO THE STUDENT HEALTH CARE CENTER TASKFORCE

Dr. Kathleen Sandness, Medical Director for the Bryant Student Health Center, was appointed to replace Rita Girth on the Student Health Care Center Taskforce. The Taskforce was also granted flexibility to make any other necessary membership modifications.

CONSIDERATION OF DISCUSSION AGENDA

Presentation

INFORMATION ON THE KANSAS SMALL BUSINESS DEVELOPMENT CENTER (Kansas SBDC)

Greg Jordan, Director of the Kansas Small Business Development Center (Kansas SBDC), provided information on how the Center works with higher education institutions to help new and existing business owners in Kansas. The mission of the Kansas SBDC is to impact the Kansas economy by helping businesses succeed within their communities by growing, increasing tax revenue, and creating and retaining jobs. Director Jordan noted that the activities of the Center tie directly to the Board's Pillar III – Economic Prosperity in *Building a Future*. He stated that SBDCs are located throughout the nation and are hosted by leading universities, colleges, state economic development agencies and private partners. They are funded in part by Congress through a partnership with the U.S. Small Business Administration and the federal grant is matched (1:1) by the host institution. The Kansas Department of Commerce also provides funding for the centers located in Kansas. Director Jordan stated that Fort Hays State University has been the statewide host since 1983 and is also a regional host. The other regional hosts are Emporia State University, Johnson County Community College, the University of Kansas, Pittsburg State University, Seward County Community College, Wichita State University, and Washburn University. Director Jordan noted that many of the centers are co-located in local chambers of commerce or economic development centers, which provides a bridge between the host higher education institutions and the economic development partners. Director Jordan noted that between 2010 and 2020, the Kansas SBDC assisted over 28,000 small businesses. During that same timeframe over 32,000 jobs were either created or sustained by

Kansas SBDC clients. The Board discussed ways to expand the impact of centers including working with Kansas State University's Research and Extension offices, which has a presence in all 105 Kansas counties, and partnering with other university economic development programs. Director Jordan stated getting more universities and colleges involved would help expand the Center's reach and noted that the host centers do collaborate with other economic development programs at the universities.

Academic Affairs

NEW SYSTEMWIDE TRANSFER COURSES

Daniel Archer, Vice President for Academic Affairs, reported that the Transfer and Articulation Council reviewed the Kansas Core Outcomes Groups report and approved outcomes for six additional courses to be recognized for transfer across the Kansas Board of Regents System. Regent Kiblinger moved to approve the six new transfer courses, and Regent Rolph seconded. The motion carried. The following courses are approved for systemwide transfer effective summer 2022:

- BIO2040 Microbiology and Lab
- BUS2030 Business Law
- EDU2020 Educating Exceptional Students
- HSC2010 Prevention and Care of Athletic Injuries
- POL2020 State and Local Government
- SOC2030 Cultural Diversity and Ethnicity

MASTER OF SCIENCE IN AERONAUTICS – KSU

Provost Taber presented Kansas State University's request to offer a Master of Science in Aeronautics. The program totals 30 credit hours and will be taught in a hybrid format. Provost Taber stated the aerospace manufacturing sector is asking for a new set of skills to emerge from academia to better support current and forecast workforce needs. The sector most impacted by this recent development is aerospace manufacturing where recent high-profile failures have highlighted a skills gap in the technical area of airworthiness certification. Recently, two major industry standards groups have developed both knowledge/skill standards in airworthiness certification, as well as recommended career pathway guidance. Both standards groups are currently collaborating through a reconciliation effort and KSU is one of several institutions actively engaged in that process. Provost Taber stated the proposed degree can address these industry needs because its graduates will be prepared for leadership and advanced technical positions in the Aviation/Aerospace industry. Kansas State conducted a market analysis on the program and surveyed over 60 industry respondents. The survey results showed that over 85% of the respondents either agreed or strongly agreed with the intended direction for the degree. The Board discussed the program name and wanted to know if KSU sees any issues with marketing the new program to students. Provost Taber stated that industry leaders and the Dean on the Polytechnic campus believe that the degree is named appropriately and do not believe the campus will have any issues marketing it to students. Regent Hutton stated that this program seems to have a lot of industry support and wanted to know if the University has explored the possibility of partnering with industry to receive some financial support for the program. Provost Taber stated that KSU is looking at such partnerships and will be working with different advisory boards. Following discussion, Regent Kiblinger moved to approve. Regent Schmidt seconded, and the motion carried.

QUALIFIED ADMISSIONS REGULATIONS IMPLEMENTING CHANGES TO UNIVERSITY OF KANSAS STANDARDS AND FINALIZING 2020 STANDARDS CHANGES

General Counsel Julene Miller presented the proposed changes to the Qualified Admission regulations. She stated the changes finalize amendments that were adopted last year when the Board changed qualifications for admission to the state universities to recommend rather than require a Regents prescribed high school curriculum, and to replace the top third class rank option with a prescribed cumulative high school GPA (2.25 for admission to Emporia State, Fort Hays State, Pittsburg State and Wichita State, and a 3.25 cumulative high school GPA for admission to Kansas State). The amendments also effectuate the Board's action last March to provide a test-

flexible path for admission to the University of Kansas, similar to what the other state universities have, and eliminate the guaranteed admission application deadline at KU for first time freshmen. With these changes, the first-time freshman cohort applying for admission to KU starting in the summer of 2022 would be guaranteed admission with either a 21 ACT and a 2.0 cumulative GPA, or a 3.25 cumulative GPA from an accredited high school with no required test score. These changes were requested by KU after determining that high school GPA is a better indicator of success at the University than standardized test scores, and after experiencing difficulties not having a test-optional path during the pandemic when ACT tests were not being administered. Regent Hutton asked if these changes will make it easier for students to be admitted to KU. The Chancellor stated that the amendments give students a test free option by having an admission pathway that does not require an ACT score. This may remove a barrier for some students, but the Chancellor noted that the University will not know the full impact of the change until it is implemented. Regent Hutton noted that the Board's regulations on admissions are very complicated with different standards, and he worries that students and families will not be able to understand the standards at the different universities. Following discussion, Regent Lane moved to adopt the regulations. Regent Rolph seconded. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Rolph, Regent Feuerborn, Regent Hutton, Regent Ice, Regent Kiblinger, Regent Lane, Regent Schmidt, Regent Winter, and Regent Harrison-Lee. The motion carried.

BREAK

The Chair called for a break at 3:00 p.m. and resumed the meeting at 3:20 p.m.

AMEND AGENDA

Because of the approaching inclement weather, the Chair amended the agenda to remove "Act on Proposed Amendments to Board's Building Naming Policy" and "Act on Proposed Changes to State University CEO Assessment Instrument and Process," and move them to the Board's January meeting. Chair Harrison-Lee also moved the Executive Session to tomorrow's Board agenda.

Fiscal Affairs and Audit

FY 2023 HOUSING AND FOOD SERVICE RATE ADJUSTMENT PROPOSALS SUBMITTED BY STATE UNIVERSITIES

Elaine Frisbie, Vice President for Finance and Administration, presented the FY 2023 housing and food service rate adjustment proposals for the state universities. It was noted the Board had a first read of these rates last month. Regent Schmidt moved to approve, and Regent Lane seconded. The motion carried.

(FY 2023 Housing and Food Rates filed with Official Minutes)

ALLOCATION OF FY 2023 EDUCATIONAL BUILDING FUND APPROPRIATION – SYSTEM

Director Bristow presented the proposed allocation of the FY 2023 Educational Building Fund appropriation. Regent Hutton moved to approve, and Regent Schmidt seconded. The motion carried. The following allocations were approved:

**Allocation of Funds for Rehabilitation and Repair Projects for Institutions of Higher Education as
Appropriated to the Kansas Board of Regents
FY 2023 - \$41,000,000 (EBF)**

Allocation percentages are based on the proportion designated by an adjusted gross square footage formula established in 2007 for mission critical buildings. This apportionment will be maintained in the near term to promote and incentivize campus right-sizing strategies.

	<u>% of Total</u>	<u>Allocation</u>
University of Kansas	26.87	\$11,016,700
University of Kansas Medical Center	11.25	4,612,500
Kansas State University	29.90	12,259,000
Wichita State University	10.98	4,501,800
Emporia State University	6.04	2,476,400
Pittsburg State University	7.38	3,025,800
Fort Hays State University	<u>7.58</u>	<u>3,107,800</u>
Total	100.00	\$41,000,000

Governance

STUDENT HEALTH INSURANCE BENEFITS AND PREMIUM RATES FOR PLAN YEAR 2022-2023

Diana Kuhlmann, Chair of the Student Insurance Advisory Committee (SIAC), presented the recommendation for the student health insurance benefits and premium rates for plan year 2022-2023. Chair Kuhlmann stated the Board’s student health insurance plan is currently offered through MHECare and is underwritten by UnitedHealthcare – Student Resources (UHC-SR). UHC-SR’s initial renewal proposal included a 13% across the board premium increase, with no changes to benefits, eligibility, or enrollment. UHC-SR explained that this increase was necessary to address the Board plan’s premiums to claims loss ratio. Chair Kuhlmann noted that there are four categories of students eligible for the Board’s insurance plan: 1) option 1 - voluntary students, 2) option 2 - students in academic programs that require health insurance coverage, 3) option 3 - graduate students who are employed with a 50% appointment by the university, and 4) option 4 - international students who are required to have coverage per Board policy. After reviewing the plan experience overview, the SIAC determined that the best path forward for the most students was to eliminate dependent coverage for Option 1 (students who are not required or incentivized by the institutions to have health insurance coverage, but whose claims experience is driving up the premiums for all) and underwrite that group separately so that premiums for students in that group are not subsidized by students in the other three groups (GTAs/GRAs/GAs, international students and students whose academic programs require them to have coverage). It was noted that the Board’s plan, even with the increases, is still a less expensive but better option than what is available on the federal Health Insurance Exchange. Following discussion, Regent Lane moved to approve the below recommendations. Regent Rolph seconded. The motion carried.

Combine -2, -3, and -4 together and underwrite -1 on its own

Option 1	21-22	22-23	% Change	\$ Change
Student	\$ 3,861.00	\$ 4,998.00	29.45%	\$ 1,137.00
* Removed dependents				

Options 2, 3, and 4	21-22	22-23	% Change	\$ Change
Student	\$ 2,462.00	\$ 2,658.00	7.96%	\$ 196.00
Spouse	\$ 2,462.00	\$ 2,658.00		
Ea. Child	\$ 2,462.00	\$ 2,658.00		
All Children	\$ 4,924.00	\$ 5,316.00		
All Deps.	\$ 7,386.00	\$ 7,974.00		

Other Matters

NON-BUDGETARY LEGISLATIVE PROPOSALS

Matt Casey, Director of Government Relations, presented the non-budgetary legislative proposals, which are listed below. He noted since last month a new request to amend the tuition and fee waiver statute was added.

- Amend Tuition and Fee Waiver for Spouses and Dependents of Injured or Disabled or Deceased Public Safety Officers and Military Personnel
- Amendments to the Motorcycle Safety Fund and Truck Driver Training Fund Statutes
- Legislation Authorizing Voluntary Affiliations between State Universities and Community and Technical Colleges
- Increased 529 Investment Options
- Promise Act Trailer Bill
- Emporia State University, Sale of Property in the City of Emporia, Lyon County, Kansas
- Technical Edit to add High School Equivalency
- Kansas State University's Request to Sell Property in Riley County
- Kansas State University's Request to Sell Property in Cherokee County
- Kansas State University's Request to Sell Property in Douglas County, Nebraska
- Pittsburg State University Request to Sell Property
- University of Kansas Request to Exchange Property in Douglas and Wyandotte County
- Selling Gifted Property – Amending the State Surplus Property Act

Regent Lane had concerns with approving the Promise Act trailer bill and the voluntary affiliation bill without seeing the draft bill language. Director Casey stated the Kansas Office of Revisor of Statutes is the entity that drafts bill language and believes that language for those two items would be available some time in January. Regent Winter believes the Board needs to have a more in-depth discussion on whether it should support the affiliation bill. Regent Winter then moved to approve the non-budgetary items except for the affiliation bill. The motion died for lack of a second. The Board discussed the affiliation bill and the difference between affiliation and merger. It was noted that the recommendation for the affiliation bill came from the Future Council, which had legislators on it. Following discussion, Regent Rolph moved to approve the non-budgetary items as presented. Regent Feuerborn seconded. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Rolph, Regent Harrison-Lee, Regent Feuerborn, and Regent Kiblinger. The motion failed. Several Regents concurred that they would like to see the bill language and have more discussion on the affiliation bill. Regent Winter moved to approve all the non-budgetary items except for the affiliation bill, and Regent Hutton seconded. Regent Lane asked that the motion be amended to also remove the Promise Act bill so the Board can review the draft language. Regent Winter and Hutton agreed to amend the motion to remove the Promise Act bill. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Hutton, Regent Ice, Regent Kiblinger, Regent Lane, Regent Schmidt, and Regent Winter. The following Regents opposed the motion: Regent Rolph, Regent Harrison-Lee, and Regent Feuerborn. The motion carried.

NAMING A BUILDING – KSU

President Myers presented Kansas State University's request to name the new band hall in West Memorial Stadium in honor of Dr. Frank Tracz and his family. Regent Rolph moved to approve, and Regent Ice seconded. The motion carried. The new facility will be named the Tracz Family Band Hall.

PITTSBURG STATE UNIVERSITY PRESIDENTIAL PROFILE

President Flanders presented the Pittsburg State University Presidential Profile. He noted the Profile was drafted based on feedback that the search consultants gathered from the different campus constituent groups, the Presidential Search Committee, and the Regents. If approved by the Board, the Profile will be used to advertise the position. President Flanders stated that the Profile many need to be adjusted to add more language that describes the University and requested authorization to work with the Committee Chair if adjustments are needed. Regent Feuerborn moved to approve the Profile and authorized President Flanders to work with Chair Webb on any adjustments as described above. Regent Kiblinger seconded, and the motion carried.

(PSU Presidential Profile filed with Official Minutes)

AMEND AGENDA

The Chair announced that the inclement weather has moved into the area and that it is not safe to leave the building. She then amended the agenda to add the following items back onto the agenda: Act on Proposed Amendments to Board’s Building Naming Policy, Act on Proposed Changes to State University CEO Assessment Instrument and Process, and the Executive Session.

AMENDMENTS TO BOARD’S BUILDING NAMING POLICY

General Counsel Miller presented the proposed amendments to the Board’s Building Naming policy. She noted that the Governance Committee reviewed all the Board’s naming policies and noted that the Board does not have a policy that specifically addresses changing a campus name. The Committee asked staff to add language to the Naming of Buildings policy that makes it clear that a new campus name cannot be used until after it has been approved by the Board, and the Legislature if required. She noted that if the naming or renaming of a campus also requires legislation, the process for making legislative requests would also be required. Additionally, General Counsel Miller stated that universities often ask which components of a building, facility, or physical feature require Board approval. To address this issue, the Committee recommended adding language that defines the difference between major and minor building components and clarifies that generally only major components need Board approval. Regent Rolph moved to approve, and Regent Lane seconded. The motion carried. The following amendments were adopted:

CHAPTER II: GOVERNANCE - STATE UNIVERSITIES

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E. FACILITIES

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13. NAMING OF BUILDINGS, FACILITIES AND CAMPUSES

a. Authority for Naming

The initial naming of any state university building or other major component is the province of the Board of Regents. The authority to re-name or remove the name of any state university building or other major component, or to seek a legislative name change for a campus, also resides in the Board. Any documentation used by any state university or affiliate corporation of any state university for fund raising purposes shall clearly state that proposed names are subject to Board action, and shall reserve to the Board the right to remove any name bestowed upon a facility building or other major component. New names shall not be put into use prior to obtaining the appropriate approvals.

Possible reasons for removal of a name include, but are not limited to, circumstances causing damage to the reputation of the university, change of law regarding naming authority, or if ~~the~~ a building is razed or given over to a new use. ~~For purposes of this policy,~~

Any time a proper noun name is to be displayed on the exterior of a building ~~or facility,~~ other major component, minor component, or associated signage it ~~will~~ shall be treated as a building naming and shall be submitted to the Board for consideration in accordance with this policy. Naming or re-naming a minor component does not otherwise require Board approval. Naming or changing a name or portion of a name using only descriptors of the building or other major component or how it is to be used, such as North Garage or Early Childhood Education Center, does not require Board approval.

For purposes of this policy, “major component” means entire buildings, wings of buildings, and large sections of campus, “minor component” means campus areas or sections of facilities such as rooms, labs, open outdoor spaces, streets, structures and physical features, and “state university building or other major component” means any such structure or area that the university has the authority to name regardless of ownership or location.

b. Criteria

- i. Generally, buildings and other major components are named for distinguished individuals who have made extraordinary contributions of a scholarly, professional, or public service nature related to the university's mission, or for major donors to the construction ~~of the building~~.
- ii. Before forwarding a name to the Board for consideration, the state university shall undertake a thorough degree of due diligence to avoid commercial influence or conflict of interest.
- iii. Buildings and other major components ~~will shall~~ not be ~~newly~~ named for sitting presidents, chancellors, Board members, or federal, state or local elected officials, however buildings and other major components named for such individuals before appointment or election or between appointments or elections to one or more of those positions need not be re-named.

c. Process

The chief executive officer of the state university shall recommend an appropriate name to the Board for consideration. At the time the agenda item is submitted, the name shall not be included; however, the state university shall send the proposed name and a brief narrative individually to Regents and the President and Chief Executive Officer of the Board at the same time the state university sends its agenda material requests to the Board office for the Board meeting at which the name is to be considered. No public communication of a proposed name shall be made until the name is presented for consideration at the open meeting of the Board. Proposed names for campuses require approval by the Board in accordance with this policy whether the proposed name or name change also requires legislative action. Any naming or re-naming requiring legislative action shall also follow the Board's policies and processes for seeking legislation.

CHANGES TO STATE UNIVERSITY CEO ASSESSMENT INSTRUMENT AND PROCESS

General Counsel Miller stated that one of the Board's goals this year is for the Governance Committee to continue aligning the Board's CEO evaluation tool with state university CEO goals. The Governance Committee reviewed the Board's CEO assessment instrument and process and recommends the following changes: 1) further incorporate the Board's strategic plan, *Building a Future*, 2) add a performance indicator to the Culture and Climate category in Section IV to highlight promotion of the First Amendment and civil discourse, 3) in Section VI, replace baseline data and the snapshots that had been provided in prior years with a link to a PDF that will contain metrics for each pillar, drawn from the Board's strategic plan document, and the most current data for each university, and 4) in Section VI, add questions specific to enrollment and on-time graduation trends, selection of programs for and development of Pillar II goals, and the CEO's plan for economic prosperity. The Committee also recommends using five-year trend data for the on-time graduation and enrollment metrics. General Counsel Miller stated that the Committee also reviewed the *Building a Future* metrics that will accompany the instrument and noted that the Regents will have an opportunity to provide feedback on what data to include for assessment purposes. In regard to the process, the Committee recommends directing the presidents and Chancellor to include in their 2022-2023 proposed goals at least one that addresses their plan for facilities renewal and one that addresses legislative engagement. The Board discussed the evaluation process, and it was noted that the data piece can still be adjusted because it is part of the *Building a Future* report. The Chancellor expressed his concern that the CEOs may not be able to address the changes since they have been working under the current document for this evaluation cycle. President Flanders noted that the proposed changes further incorporate the Board's strategic plan, which the universities have been working under since the Board adopted its new plan. The Board also discussed the self-assessment process, and it was noted that the executive summary in the self-assessment is not needed if the CEOs would rather use those pages to provide more details on other subjects. Following discussion, Regent Rolph moved to approve the changes to the CEO assessment tool. Regent Kiblinger seconded, and the motion carried.

(CEO Assessment Tool filed with Official Minutes)

EXECUTIVE SESSION

At 5:15 p.m., Regent Rolph moved, followed by the second of Regent Lane, to recess into executive session in the Kathy Rupp Conference Room for 30 minutes to discuss personnel matters of non-elected personnel. The subject of this executive session was a regular exit interview, and the purpose was to protect the privacy of the individual Board employee involved. Participating in the executive session were members of the Board, President Flanders, and President Myers. The motion carried. At 5:45 p.m., the meeting returned to open session. At 5:46 p.m., Regent Feuerborn moved to extend for 15 minutes. Regent Winter seconded, and the motion carried. At 6:01 p.m., the meeting returned to open session.

RECESS

Chair Harrison-Lee recessed the meeting at 6:01 p.m.

RECONVENE

Chair Harrison-Lee reconvened the meeting at 9:45 a.m. on Thursday, December 16, 2021.

MEMBERS PRESENT: Cheryl Harrison-Lee, Chair
Jon Rolph, Vice Chair
Mark Hutton
Carl Ice
Shelly Kiblinger
Cynthia Lane
Allen Schmidt
Wint Winter

MEMBER ABSENT: Bill Feuerborn

CONSIDERATION OF DISCUSSION AGENDA

Presentation

DISCUSSION ON COMMUNICATION AND PLANNING STRATEGIES

Chair Harrison-Lee introduced Ed O’Malley who is the founding President and Chief Executive Officer of the Kansas Leadership Center. The Center works with individuals and groups each year in extensive leadership development trainings.

Participating in the work session were members of the Board, the state university CEOs, and the two representatives for the community and technical colleges. Mr. O’Malley led the group through several discussion sessions on communication and messaging. Some of the key takeaways from the discussion include the following points: 1) the participants believe it is important to have more time to discuss the complex issues facing higher education and would like to have more dialogue during the Board meetings on these issues, 2) the goals and messaging for the higher education system need to be clear and connected to the needs of Kansans, and 3) it is important for the institutions to maintain their uniqueness while working to achieve the goals of the system.

Chair Harrison-Lee thanked Mr. O’Malley for his leadership and stated that the Board will discuss the next steps at the January meeting.

ADJOURNMENT

The Chair adjourned the meeting at 11:47 a.m.

Blake Flanders, President and CEO

Cheryl Harrison-Lee, Chair

REPORTS AND CONSENT AGENDA

III. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Harrison-Lee, Chair
- C. *Report from the President & CEO* Blake Flanders, President & CEO
- D. *Report from Council of Faculty Senate Presidents* Janet Stramel
- E. *Report from Students' Advisory Committee* Mark Faber

IV. Standing Committee Reports

- A. *Academic Affairs* Regent Rolph
- B. *Fiscal Affairs & Audit* Regent Hutton
- C. *Governance* Regent Harrison-Lee

V. Approval of Consent Agenda

- A. *Academic Affairs*
 - 1. **Act on Request to offer a Bachelor of Science and Bachelor of Applied Science in Project Management – KU** **Daniel Archer,**
VP, Academic Affairs

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. The University of Kansas has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Board staff concurs with the Board Academic Affairs Standing Committee, the Council of Presidents and the Council of Chief Academic Officers in recommending approval.

I. General Information

- A. **Institution** University of Kansas
- B. **Program Identification**
 - Degree Level: Bachelor's
 - Program Title: Project Management
 - Degree to be Offered: Bachelor of Science and Bachelor of Applied Science
 - Responsible Department or Unit: School of Professional Studies at the KU Edwards Campus
 - CIP Code: 52.0211
 - Modality: Online
 - Proposed Implementation Date: Fall 2022

Total Number of Semester Credit Hours for the Degree: 120

II. Clinical Sites: Does this program require the use of Clinical Sites? No

III. Justification /Program Description

The School of Professional Studies (SPS) at the KU Edwards Campus in Overland Park proposes to create two new online undergraduate degrees, the Bachelor of Science and Bachelor of Applied Science in Project Management (BS/BAS in PM). The program is designed for undergraduate students with a strong interest in

understanding how theory and practice work together to solve real-world problems in a variety of fields who have already earned an associate's degree or equivalent hours and are looking to complete the last two years necessary for a bachelor's degree.

The BS/BAS in PM degree will be a Johnson County Education Research Triangle (JCERT) funded, 100% online completion degree for students transferring to KU Edwards. The PM program will provide students with the opportunity to provide the management knowledge and performance competencies which can be used by graduates from all disciplines involved in managing projects. Students will be able to partner the PM foundation with additional focus areas such as information technology management, construction management, health information management, railroad operations, or other areas of interest to focus their education on their desired career path.

According to the Project Management Institute (PMI), organizations and companies across sectors and geographic borders steadily embrace project management. It is a growing profession, on track to gain nearly 2.2 million new jobs globally each year through 2027. Its significant and sustained growth is driving an increasing demand for colleges and universities to offer courses and degree programs in project management.

Driven by globalization, evolving technology, and rapid automation of work processes, all types of organizations are placing growing emphasis on project-based planning, development, and even operations, to gain a competitive advantage. Organizations recognize an expanding pool of project management specialists is crucial, and regional workforce development should meet this growing need.

With the KU Edwards campus offering baccalaureate degree completion programs, KU-Edwards anticipates students interested in pursuing the BS/BAS in PM to come primarily from community college partners in the KC metro area, including Johnson County Community College (JCCC), Kansas City Kansas Community College, and the Metropolitan Community College – Kansas City in Missouri. As KU-Edwards does not offer lower-division undergraduate (freshman-sophomore) courses, KU Edwards staff and faculty have worked with staff and faculty at metro area two-year colleges, primarily JCCC to align course offering and content with KU requirements and needs for seamless transfer of credit and progression from JCCC to Edwards. However, since the program is being offered online, it is recognized that students could come from community colleges across Kansas, and even nationwide. KU-Edwards staff and faculty will also work with the other community colleges across Kansas to promote the program and to align course offering and content with KU requirements and needs for transfer of credit and progression to this Edwards program.

In addition, by offering both a Bachelor of Science and a Bachelor of Applied Science in Project Management, KU-Edwards is able to offer additional flexibility to students transferring into the program as well as ensuring that the degree meets the student needs.

IV. Program Demand:

Market Analysis

The global economy has become more project-oriented, as the practice of project management expands within industries that were traditionally less project-oriented, such as health care, publishing and professional services. As a result of this shift, employers will need 87.7 million individuals working in project management oriented roles by 2027. Anderson Economic Group (AEG) and PMI analyzed project-oriented employment opportunity in 11 countries on five continents that represent developed and/or growing economic powers and concluded that project-related job growth is expected to be 33% collectively.

From 2017-2027, leading project management sectors are expecting significant job openings such as 9.7 million in manufacturing/construction, 5.5 million in information services/publishing, 4.6 million in finance/insurance,

1.7 million in management/professional services, 279,000 in utilities, and 49,000 in oil/gas. The US healthcare sector alone has seen the largest increase in project-oriented jobs, with 17% growth.

In addition, the 2008 analysis by PMI found that project management-oriented industries are a large and growing sector and failure to prepare future practitioners could result in hundreds of billions in lost economic output. A 2012 analysis showed similar results and found that future demand for project managers was growing faster than demand for workers in other occupations. This analysis also estimated that project-related jobs would number 52.4 million by 2020. By early 2017, the number of project management jobs had already reached almost 66 million, exceeding that original projection.

With this dramatic increase in project management roles and high attrition rates due to a retiring workforce, training new professionals in the project management field is crucial. This shortage of qualified talent poses a notable risk for organizations that rely on that talent to implement strategic initiatives, drive change and deliver innovation. This talent gap could result in a potential loss of over \$207.9 billion in GDP through 2027 for the 11 countries analyzed, which include the United States, Canada, China, Japan, India, and United Kingdom to name a few.

KU’s School of Professional Studies currently offers project management at the graduate level, but in order to help meet employer and industry demands, KU would like to expand our offerings to include a BS and BAS in PM. According to the Global Accreditation Center for Project Management Education Programs (GAC), there are 24 accredited bachelors programs and 15 of those are within the US. Those 15 programs are split between in person, hybrid and online formats with some having specific focus on business or information technology. KU will differentiate itself from these programs due to its connection with KU and the School of Professional Studies. The BS/BAS in PM will be one of the only GAC accredited programs offered at a R1 institution and the BAS program will be one of two accredited BAS programs. At its March 2021 meeting, the Board approved the School of Professional Studies to pursue GAC accreditation for the MS/ME in Project Management. There is no additional cost for adding the BS/BAS to the request to GAC accreditation and the program will hold on seeking accreditation until the BS/BAS development is complete.

By offering the program through the School of Professional Studies, KU is able to ensure an interdisciplinary approach to project management, which will allow students to explore a variety of emphasis areas and ensure that students have a broad approach to PM. Additionally, by offering the BS/BAS in PM program online, SPS is able to make this KU degree accessible to students across the state as well as nationwide. The Bachelor of Science (BS) option includes a BS core that provides solid preparation in math, science, and information systems as well as accounting and economics for students who wish to be project managers in technical fields or apply to graduate programs in those areas. The Bachelor of Applied Science (BAS) allows more flexibility and applied considerations, including room for a full minor in any field to be paired with the project management major and area of emphasis.

V. Projected Enrollment for the Initial Three Years of the Program

Year	Headcount Per Year		Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	10	0	300	0
Year 2	10	10	600	150
Year 3	20	15	900	375

VI. Employment

By 2027, employers will need 87.7 million individuals working in project management oriented roles. With a dramatic increase in project management roles and high attrition rates due to a retiring workforce, training new professionals in the project management field is crucial. From 2017-2027, leading project management sectors are expecting significant job openings such as 9.7 million in Manufacturing/Construction, 5.5 million in Information Services/Publishing, 4.6 million in Finance/Insurance, 1.7 million in Management/Professional Services, 279,000 in Utilities, and 49,000 in Oil/Gas.

Nationally, project management positions have a mean salary of \$80,220 with the rate of growth dependent on the sector. Advertising, promotions, and marketing project managers are expected to see 8% growth over the next 10 years, while those in construction, information technology, and financial project management are expected to see growth ranging from 10-16%.

Additionally, in the U.S. in 2017, wages of project management-oriented workers in projected industries were far higher on average than wages of non-project-oriented professionals—a premium of 82%. On a global basis, certification also bolsters salary levels as shown in *Earning Power: Project Management Salary Survey*. The ninth edition of PMI’s biennial report found that, among those surveyed, salaries of practitioners with the Project Management Professional (PMP)® certification are 20 % higher on average than those without a PMP®. With an expected increase in jobs, competitive salaries and the chance to make a difference, the future is bright for project professionals.

In the Metro Kansas City region, according to the US Bureau of Labor’s 2019 Metropolitan and Nonmetropolitan Area Occupational Employment report, the mean salary for project management related occupations is between \$110,340 and \$148,880 depending on the sector of employment.

VII. Admission and Curriculum

A. Admission Criteria

Students must apply to KU Edwards and be admitted by the School of Professional Studies. Prior to entering the program, students must complete two (2) years of undergraduate college course work with a total of 60 semester credit hours and a cumulative GPA of at least 2.0.

B. Curriculum

The proposed BS/BAS in PM program is unique because it allows students to gain a thorough understanding of project management principles, while also focusing coursework in a variety of specializations such as health Informatics/healthcare, hospitality management, information technology, construction management, etc. The flexible curriculum of this program allows students to create an academic experience consistent with their career goals.

Since KU Edwards does not offer freshman-sophomore level courses the BS/BAS in PMGT is designed as an online degree completion program. Students are expected to complete the first two years at another campus, whether that be at one of our metro partners such as JCCC, MCC, or KCKCC or elsewhere. Courses for Year 1 and 2 listed below are KU courses for which students will transfer in equivalent courses. A full list of requirements can be found in Attachment A.

Bachelor of Science in Project Management

Year 1: Fall

SCH = Semester Credit Hours

Course #	Course Name	SCH: 14
CHEM 130	Foundations of Chemistry I (KU Core 3N)	5

MATH 101	College Algebra (KU Core 1.2)	3
ENGL 101	Composition (KU Core 2.1)	3
	Emphasis Area Course 1	3

Year 1: Spring

Course #	Course Name	SCH: 15
COMS 130	Speaker-Audience Com (KU Core 2.2)	3
Core 3H	Arts and Humanities Course	3
ENGL 102	Critical Reading and Writing (KU Core 2.1)	3
Core 1.1	Critical Thinking Course	3
	Emphasis Area Course 2	3

Year 2: Fall

Course #	Course Name	SCH: 16
MATH 115	Calculus I	3
Core 4.1	Human Diversity Course	3
ECON 142	Principles of Microeconomics (KU Core 3S)	4
	Emphasis Area Course 3	3
	Emphasis Area Course 4	3

Year 2: Spring

Course #	Course Name	SCH: 15
ACCT 200	Financial Accounting	3
IST 205	Survey of Information Systems	3
Core 4.2	Culture, Diversity & Global Awareness	3
	Emphasis Area Course 5	3
	Emphasis Area Course 6	3

Year 3 and 4 courses are offered online at the KU Edwards campus.

Year 3: Fall

Course #	Course Name	SCH: 15
PMGT 305	Foundations of Project Management	3
PMGT 310	Project Communications	3
PMGT 320	Introduction to Microsoft Project	3
MATH 365	Statistics	3
	Emphasis Area Course 7	3

Year 3: Spring

Course #	Course Name	SCH: 15
PMGT 315	Project Scheduling and Control	3
PMGT 325	Effective Project Team Leadership	3
PMGT 335	Project Stakeholder Engagement	3
PMGT	PM Elective 1	3

	Elective/ Minor Course	3
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Year 4: Fall

Course #	Course Name	SCH: 15
PMGT 330	Organizational Strategy & Project Initiation	3
PMGT 410	Managing Project Success	3
PMGT 415	Project Procurement and Supply Chain Management	3
PMGT	PM Elective 2	3
	Elective/ Minor Course	3

Year 4: Spring

Course #	Course Name	SCH: 15
PMGT 405	Organizational & Project Risk Management	3
PMGT 420	Emerging Trends in Project Management	3
Core 5.1	Social Responsibility and Ethics	3
PMGT	PM Elective 3	3
PMGT 599	Project Management Capstone	3

Total Number of Semester Credit Hours [120]

Bachelor of Applied Science in Project Management

Year 1: Fall

SCH = Semester Credit Hours

Course #	Course Name	SCH: 15
Core 3N	Natural Science Course	3
MATH 101	College Algebra (KU Core 1.2)	3
ENGL 101	Composition (KU Core 2.1)	3
	Emphasis Area Course 1	3
	Elective/Minor	3

Year 1: Spring

Course #	Course Name	SCH: 15
COMS 130	Speaker-Audience Com (KU Core 2.2)	3
Core 3H	Arts and Humanities Course	3
ENGL 102	Critical Reading and Writing (KU Core 2.1)	3
Core 1.1	Critical Thinking Course	3
	Emphasis Area Course 2	3

Year 2: Fall

Course #	Course Name	SCH: 15
Core 4.1	Human Diversity Course	3
Core 3S	Social Sciences Course	3
	Emphasis Area Course 3	3
	Emphasis Area Course 4	3

	Elective/ Minor Course	3
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Year 2: Spring

Course #	Course Name	SCH: 15
MATH 365	Statistics	3
Core 4.2	Culture, Diversity & Global Awareness	3
	Emphasis Area Course 5	3
	Emphasis Area Course 6	3
	Emphasis Area Course 7	3

Year 3 and 4 courses are offered online at the KU Edwards campus.

Year 3: Fall

Course #	Course Name	SCH: 15
PMGT 305	Foundations of Project Management	3
PMGT 310	Project Communications	3
PMGT 320	Introduction to Microsoft Project	3
	Elective/ Minor Course	3
	Elective/ Minor Course	3

Year 3: Spring

Course #	Course Name	SCH: 15
PMGT 315	Project Scheduling and Control	3
PMGT 325	Effective Project Team Leadership	3
PMGT	PM Elective 1	3
PMGT 335	Project Stakeholder Engagement	3
	Elective/ Minor Course	3

Year 4: Fall

Course #	Course Name	SCH: 15
PMGT 330	Organizational Strategy & Project Initiation	3
PMGT 410	Managing Project Success	3
PMGT 415	Project Procurement and Supply Chain Management	3
PMGT	PM Elective 2	3
	Elective/ Minor Course	3

Year 4: Spring

Course #	Course Name	SCH: 15
PMGT 405	Organizational & Project Risk Management	3
PMGT 420	Emerging Trends in Project Management	3
Core 5.1	Social Responsibility and Ethics	3
PMGT	PM Elective 3	3
PMGT 599	Project Management Capstone	3

Total Number of Semester Credit Hours [120]

VIII. Core Faculty

The Council of Chief Academic Officers has reviewed and approved the list of faculty who will teach in this program. There will be no graduate assistants assigned to this program.

IX. Expenditure and Funding Sources *(List amounts in dollars. Provide explanations as necessary.)*

A. EXPENDITURES	First FY	Second FY	Third FY
Personnel – Reassigned or Existing Positions			
Faculty	\$52,000	\$52,000	\$52,000
Administrators <i>(other than instruction time)</i>	\$40,500	\$41,050	\$41,611
Graduate Assistants			
Support Staff for Administration <i>(e.g., secretarial)</i>			
Fringe Benefits <i>(total for all groups)</i>	\$18,500	\$18,610	\$18,722
Other Personnel Costs			
Total Existing Personnel Costs – Reassigned or Existing	\$111,000	\$111,660	\$112,333
Personnel – New Positions			
Faculty	\$60,000	\$60,000	\$ 150,000
Administrators <i>(other than instruction time)</i>			
Graduate Assistants			
Support Staff for Administration <i>(e.g., secretarial)</i>			
Fringe Benefits <i>(total for all groups)</i>	\$17,713	\$18,059	\$36,422
Other Personnel Costs			
Total Existing Personnel Costs – New Positions	\$77,713	\$78,059	\$186,422
Start-up Costs - One-Time Expenses			
Library/learning resources			
Equipment/Technology			
Physical Facilities: Construction or Renovation			
Other- Online Course Development	\$15,000	\$15,000	
Total Start-up Costs	\$15,000	\$15,000	\$0
Operating Costs – Recurring Expenses			
Supplies/Expenses			
Library/learning resources	\$500	\$500	\$500
Equipment/Technology			
Travel			
Other	\$13,900	\$13,900	\$15,300
Total Operating Costs	\$14,400	\$14,400	\$15,800

GRAND TOTAL COSTS	\$218,113	\$219,119	\$314,555
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B. FUNDING SOURCES <i>(projected as appropriate)</i>	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds	\$145,500	\$363,750	\$618,375
Student Fees	\$0	\$0	\$0
Other Sources	\$70,113	\$0	\$0
GRAND TOTAL FUNDING	\$215,613	\$363,750	\$618,375
C. Projected Surplus/Deficit (+/-) (Grand Total Funding <i>minus</i> Grand Total Costs)	\$(2,500)	\$144,631	\$303,820

X. Expenditures and Funding Sources Explanations

A. Expenditures

Personnel – Reassigned or Existing Positions

The current program director for the MS/ME in Project Management program will also serve as the program director for the BS/BAS program. The program director’s salary has been split between the MS/ME in Project Management program and the BS/BAS Project Management program at a rate of .50 and .50 and the BS/BAS will cover 50% of the salary and fringe. His appointment to the BS/BAS program will be split between teaching and administration at a .80/.20 split or \$52,000 for teaching and \$13,000 for administration. A current academic success coach will be assigned to work with the BS/BAS in PM program. The PM program will make up 50% of their student load and the PM program will fund 50% of salary and fringe.

Personnel – New Positions

The BS/BAS in PM program will be hiring a new full-time faculty member in the first year to teach in the program as well as help fill a current vacancy that is needed to be filled for the master’s program. The new faculty member will be 100% teaching. The BS/BAS in PM program utilizes existing faculty and lecturer support from the MS/ME in Project Management. Although these faculty resources are currently available, overload pay or additional lecturer funding is being allocated. Due to anticipated student demand, an additional faculty member will be hired in the third year.

Start-up Costs – One-Time Expenses

In order to ensure a successful launch of the online program, SPS has designated \$15,000 for online course development for each of the first two years. These funds will provide faculty with additional resources to develop the courses needed for the program outside of their teaching loads.

Operating Costs – Recurring Expenses

All equipment, library, and supplies have been accounted for in the existing services provided to KU Edwards students and no additional cost will be associated with the program. The KU Edwards Campus is allocating \$500 each year for instructional resources, \$2,500 each year for recruitment efforts, and \$10,000 each year for marketing efforts. In addition, the program director will receive \$1,400 each year for professional development.

B. Revenue: Funding Sources

The BS/BAS in PM program is a Johnson County Education and Research Triangle* (JCERT) funded program. The program will be fully funded through JCERT funds and tuition revenue. No state funds will be utilized. JCERT funds will be used to help fund the program during the implementation year until the program is revenue generating and sustainable on tuition funds alone. BS/BAS in PM students will be charged an all-inclusive tuition rate of \$485 per credit hour to ensure that the program is affordable and accessible to all students, nationwide. The Edwards Campus Fee and Edwards Programs Course Fee will be backed out of the all-inclusive rate and allocated to the services that those fees support.

* The Johnson County Education Research Triangle (JCERT) is a unique partnership between Johnson County, the University of Kansas and Kansas State University. Its goal is to create economic stimulus and a higher quality of life through new facilities for research and educational opportunities. In November 2008, Johnson County voters invested in the county's future by voting for a 1/8-cent sales tax to fund JCERT initiatives, including development of the National Food and Animal Health Institute at K-State Olathe; the KU Clinical Research Center in Fairway, Kansas; and here at KU Edwards, the BEST Building with several degree and certificate offerings in business, engineering, science and technology.

C. Projected Surplus/Deficit

Given the anticipated costs and revenue, the program is expected to run a deficit in the first year of implementation. JCERT funds will be used to help fund the program during the implementation year until the program is revenue generating and sustainable on tuition funds alone. With the current enrollment estimates, the BS/BAS in PM program is expected to have a revenue surplus. These funds will be utilized to help improve the overall student experience and provide additional funding

XI. References

JobsEQ. (2020). Occupation Report for Project Management, All Other: Kansas City, MO-KS MSA. MidAmerican Regional Council. Retrieved from: <http://www.chmuraecon.com/jobseq>

Mid-America Regional Council - Regional Planning for Greater Kansas City. (n.d.). Retrieved from <https://www.marc.org/>

National Center for Education Statistics (NCES) Home Page, part of the U.S. Department of Education. (n.d.). Retrieved from <https://nces.ed.gov/>

Project Management Institute. (n.d.). Retrieved August 27, 2020, from <https://www.pmi.org/>

Project Management Job Growth and Talent Gap Report 2017-2027 (pp. 1-10, Rep.). (2017). Newton Square, PA: Project Management Institute.

U.S. Bureau of Labor Statistics. (2020, April 21). Retrieved from <https://www.bls.gov/>

Attachment A:

The proposed Bachelor of Science in Project Management is comprised of seven parts:

- KU Core Requirements: 24 credit hours
 - Core 1.1: Critical Thinking Course
 - Core 1.2: Quantitative Literacy Course: *Fulfilled by BS Core*
 - Core 2.1: Communication Course: *ENGL 101 Composition*
 - Core 2.1: Communication Course: *ENGL 102 Critical Reading and Writing or BUS 305 Business Writing*
 - Core 2.2: Communication Course: *COMS 130 Speaker-Audience Communication*
 - Core 3H: Arts and Humanities Course
 - Core 3N: Natural Sciences Course: *Fulfilled by BS Core*
 - Core 3S: Social Sciences Courses: *Fulfilled by BS Core*
 - Core 4.1: Human Diversity Course
 - Core 4.2: Global Culture/Awareness Course
 - Core 5.1: Social Responsibility and Ethics Course
 - Core 6: Integration and Creativity Course: *Fulfilled by Major*
- Bachelor of Science Core Courses: 24 Credits
 - MATH 101: College Algebra
 - MATH 115: Calculus I
 - MATH 365: Statistics
 - CHEM 130: Foundations of Chemistry I (or a physical science course with lab)
 - ACCT 200: Financial Accounting
 - IST 205: Survey of Information Systems
 - ECON 142 Principles of Microeconomics or ECON 144 Principles of Macroeconomics
- Project Management Sequence Courses: 33 credit hours
 - PMGT 305: Foundations of Project Management
 - PMGT 310: Project Communications
 - PMGT 315: Project Scheduling and Control
 - PMGT 320: Introduction to Microsoft Project
 - PMGT 325: Effective Project Team Leadership
 - PMGT 405: Organizational & Project Risk Management
 - PMGT 330: Organizational Strategy & Project Initiation
 - PMGT 410: Managing Project Success
 - PMGT 415: Project Procurement and Supply Chain Management
 - PMGT 335: Project Stakeholder Engagement
 - PMGT 420: Emerging Trends in Project Management
- Emphasis Area Courses: 21 credit hours
 - Twenty-one (21) credit hours of emphasis area courses are to be completed at KU or transferred from another institution
- PMGT Elective Courses: 9 credit hours of the courses below
 - PMGT 425: Global Project Management
 - PMGT 510: Advanced Agile Approaches to Project Management
 - PMGT 430: Managing Virtual Project Teams
 - PMGT 520: Advanced Microsoft Project
- Electives or Minor Courses: 6 credit hours
 - Six (6) credit hours of upper-division courses (300+ level or above) are allocated for electives or to count towards a minor
 - Emphasis area course may be eligible to count towards Minor.

- Capstone
 - PMGT 599: Project Management Capstone (3 credit hours)

The proposed Bachelor of Applied Science in Project Management is comprised of six parts:

- KU Core Requirements: 33 credit hours
 - Core 1.1: Critical Thinking Course
 - Core 1.2: Quantitative Literacy Course: *MATH 101: College Algebra*
 - Core 2.1: Communication Course: *ENGL 101 Composition*
 - Core 2.1: Communication Course: *ENGL 102 Critical Reading and Writing or BUS 305 Business Writing*
 - Core 2.2: Communication Course: *COMS 130 Speaker-Audience Communication*
 - Core 3H: Arts and Humanities Course
 - Core 3N: Natural Science Course
 - Core 3S: Social Sciences Course
 - Core 4.1: Human Diversity Course
 - Core 4.2: Global Culture/Awareness Course
 - Core 5.1: Social Responsibility and Ethics Course
 - Core 6: Integration and Creativity Course: *Fulfilled by Major*
- BAS Project Management Sequence Courses: 36 credit hours
 - MATH 365: Statistics
 - PMGT 305: Foundations of Project Management
 - PMGT 310: Project Communications
 - PMGT 315: Project Scheduling and Control
 - PMGT 320: Introduction to Microsoft Project
 - PMGT 325: Effective Project Team Leadership
 - PMGT 405: Organizational & Project Risk Management
 - PMGT 330: Organizational Strategy & Project Initiation
 - PMGT 410: Managing Project Success
 - PMGT 415: Project Procurement and Supply Chain Management
 - PMGT 335: Project Stakeholder Engagement
 - PMGT 420: Emerging Trends in Project Management
- Emphasis Area Courses: 21 credit hours
 - Twenty-one (21) credit hours of emphasis area courses are to be completed at KU or transferred from another institution
- PMGT Elective Courses: 9 credit hours of the courses below
 - PMGT 425: Global Project Management
 - PMGT 510: Advanced Agile Approaches to Project Management
 - PMGT 430: Managing Virtual Project Teams
 - PMGT 520: Advanced Microsoft Project
- Upper-Division General Electives or Minor: 18 credit hours
 - Eighteen (18) credit hours of upper-division courses (300+ level or above) are allocated for electives or for a minor
 - Emphasis area course may be eligible to count towards Minor.
- Capstone
 - PMGT 599: Project Management Capstone (3 credit hours)

2. Act on Request to Offer a Master’s in Electrical Engineering and Computer Science – KU

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. The University of Kansas has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Board staff concurs with the Board Academic Affairs Standing Committee, the Council of Presidents and the Council of Chief Academic Officers in recommending approval.

I. General Information

A. Institution University of Kansas

B. Program Identification

Degree Level:	Master’s
Program Title:	Electrical Engineering and Computer Science
Degree to be Offered:	Master of Engineering
Responsible Department or Unit:	School of Engineering
CIP Code:	14.4701
Modality:	Face-to-Face
Proposed Implementation Date:	Fall 2022

Total Number of Semester Credit Hours for the Degree: 31

II. Clinical Sites: Does this program require the use of Clinical Sites? No

III. Justification

The proposed degree program reflects the mission statement of KU and its commitment “to lift students and society by educating leaders, building healthy communities and making discoveries that change the world”.

The justification for the new M.Eng. in EECS degree is to attract students and regional professionals whose focus is on working in industry and who are looking to further their education. A coursework-based master's degree will offer flexibility for professionals seeking a degree in the field in which they are employed and who may already be engaged in related workplace projects. The M.Eng. degree program will provide coursework directly related to the students' professional focus, without requiring non-course-based components that do not always fit well with this professional orientation. The current M.S. degree programs in the department of Electrical Engineering and Computer Science (EECS) require a project or research component, which is at times a substantial hurdle and deterrent for many people that want to further their education and are interested in a career in industry, but are unable to allocate the time and interest to develop the substantial project or research component, write the document and defend the work. The new M.Eng. degree option will remove this major barrier and encourage and enable more students and professionals to pursue a graduate degree program that is better aligned with their career goals.

The coursework-only M.Eng. in EECS degree will also be an efficient way for those who recently graduated with an EECS undergraduate degree to get more in-depth background and credentials in their fields of interest prior to seeking employment in industry. The degree will prepare students to be more effective in their careers as industry professionals and with entrepreneurship in a start-up company. The different degree title (Master's of Engineering, M.Eng. in EECS) will help distinguish the coursework-only Master’s students (graduates) from the Master's of Science (M.S.) students (graduates) who have completed a project/research as part of their degree.

Overall, the M.Eng. in EECS degree will provide additional options for students seeking advanced degrees that can better meet their learning and professional goals.

IV. Program Demand: Select one or both of the following to address student demand:

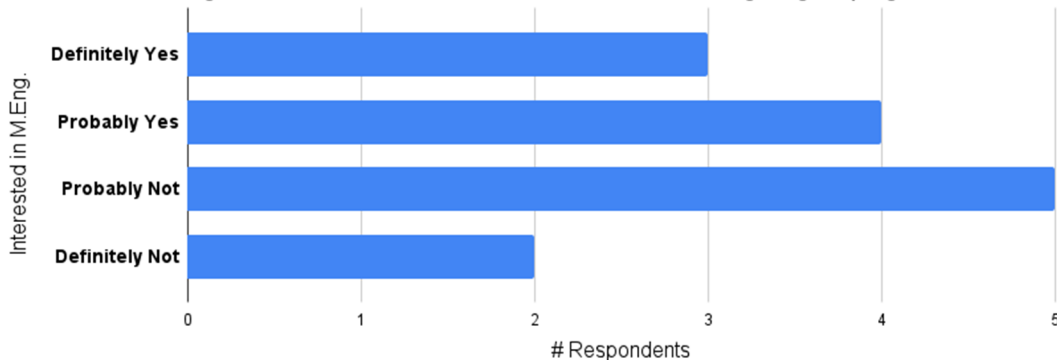
A. Survey of Student Interest

Number of surveys administered:	500 (430 UG + 70 Grad)
Number of completed surveys returned:	88 (50 UG + 38 Grad)
Percentage of students interested in program: ...	61.36% (35 UG + 19 Grad)

Many current (undergraduate and graduate) students in the EECS department at KU have expressed immense interest in this proposed M.Eng. degree program. The department conducted a survey to determine student interest in this new program, which was sent to all junior and senior undergraduate and all M.S. graduate students in the department. 50 undergraduate students and 38 graduate students responded to the survey. We find from the survey that about 72% (36/50) of the undergraduate respondents were already interested in pursuing a graduate degree at KU.

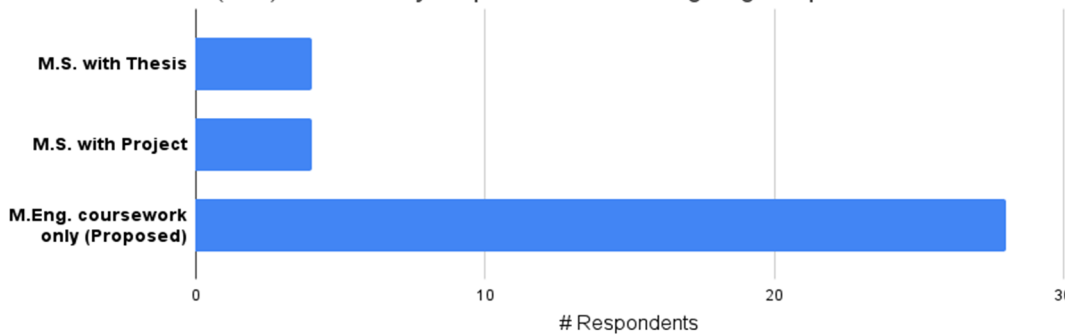
Interestingly, our survey found that (Figure 1) of the 14 undergraduate respondents that were not already interested in the existing M.S. degree option in EECS at KU, 7 (50%) said that they will be interested in pursuing the new M.Eng. degree program. This statistic shows the potential of the new M.Eng. program to increase student enrollment in the graduate program in EECS at KU.

Figure 1. 50% of the undergraduate respondents that were NOT already interested in the existing M.S. degree in EECS at KU are interested in the new M.Eng. degree program



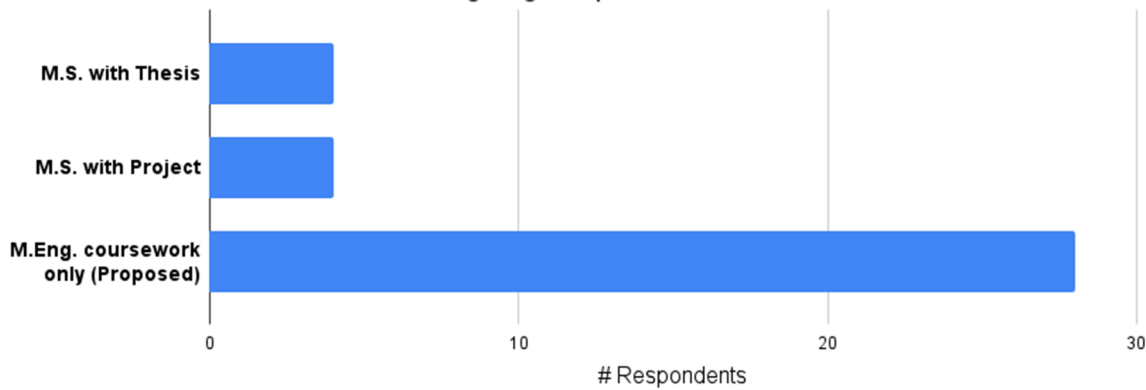
Our survey further finds that (Figure 2) of the 36 undergraduate respondents that are interested in the current Master’s program in EECS, 28 (about 78%) said that they will pursue the new M.Eng. program, if available, given its match with their professional goals.

Figure 2. Of the 36 undergraduate respondents already interested in the M.S. degree in EECS, 28 (78%) said that they will prefer the new M.Eng. degree option



Finally, we find that (Figure 3) of the 38 current graduate students that responded to the survey, 19 (50%) said that they will switch to the new M.Eng. program, if offered.

Figure 3. 19 of the 38 graduate M.S. student respondents (50%) said that they will prefer to pursue the M.Eng. degree option, if available



Thus, this survey unequivocally shows the large excitement in our current student population for this new M.Eng. in EECS degree program.

Additionally, we also have anecdotal evidence that industry professionals from the Kansas City Metropolitan area are interested in this new degree program, and are much more likely to pursue graduate school in EECS at KU if such a program were available.

B. Market Analysis

University of Missouri-Kansas City (UMKC) and Kansas State University (K-State) are the two universities in the Kansas City region that compete directly with the University of Kansas for students in the EECS disciplines. UMKC offers non-thesis/coursework-only degree options in Computer Science and Electrical Engineering.

While no other university in the state offers a master’s degree in the proposed CIP code of 14.4701, K-State offers a coursework-only master’s degree option in Computer Science (that requires writing a major paper), Computer Engineering and Electrical Engineering. While outside the Kansas City region, Wichita State offers an MS in Electrical and Computer Engineering with an option for either a thesis, project or coursework. The industry focused coursework-only Master’s degree option is also offered by many other Universities in the country, which suggests that this is a popular and sustainable model for Master’s degree programs in EECS.

The American Association for Engineering Education (ASEE) report from July 2019 shows a continuing trend of increasing enrollment in master’s engineering programs. They report that Electrical Engineering and Computer Science are among the top three engineering disciplines representing 39% of all engineering master’s graduates (the third being Mechanical Engineering). This data suggests that there will continue to remain sufficient interest in the Master’s offerings in EECS at KU.

Additionally, the EECS department at KU has seen a drop in M.S. applications in the past few years and all M.S. degrees in the EECS department require a thesis or a project. The proposed M.Eng. in EECS degree has the potential to increase applications and enrollment given it does not require a thesis or major project.

Given the large interest in the new M.Eng. degree program from our own undergraduate student population and professionals who would otherwise not be interested in pursuing graduate education at KU, the exceptional reputation of the EECS department at KU among professionals the Kansas City (KC) area, and the locational advantage of KU in the KC region give us high confidence that there is sufficient interest in the new M.Eng. in EECS degree program to sustain the degree help raise graduate enrollments in EECS at KU.

V. Projected Enrollment for the Initial Three Years of the Program

Year	Headcount Per Year		Sem Credit Hrs Per Year	
	Full-Time	Part- Time	Full-Time	Part- Time
Implementation	14	1	434	7
Year 2	18	2	558	20
Year 3	22	3	682	39

VI. Employment

The job outlook for Master’s program graduates in Electrical Engineering, Computer Engineering, and Computer Science remains bright, in spite of the effects of the COVID-19 pandemic.

The Bureau of Labor Statistics (BLS) projects jobs for computer and information technology occupations will grow 11% from 2019 to 2029 (2021). This is significantly faster than the projected growth rate for all occupations nationwide. Some Computer Science jobs, such as computer and information research scientists, are projected to grow even more quickly at 15% and typically need at least a master’s degree in computer science or a related field. Overall employment of electrical and electronics engineers is projected to grow 3 percent from 2019 to 2029. Electrical Engineering, Computer Engineering and Computer Science are all in the top 10 highest paying Master’s degrees, according to the popular employment website, Monster (2021).

There is a vibrant and growing technology and engineering industrial sector in the KC metro area, including firms such as Garmin, Cerner, Sprint, and Honeywell, that hire our graduates and continue to expand. Thus, Electrical and Computer Engineering and Computer Science continue to remain appealing degree options for the interesting area of work, the strong job market and the competitive compensation.

Additionally, we expect some professionals in this program to be currently employed as they pursue the M.Eng. degree. These students will either work on their degree part-time or will take a leave of absence to complete the degree in an accelerated manner on a full-time basis. These students will have almost certain employment (and new internal and/or external opportunities) upon degree completion.

VII. Admission and Curriculum

This proposed University of Kansas (KU) Master's of Engineering (M.Eng.) degree in Electrical Engineering and Computer Science (EECS) will be a coursework only master’s degree. The degree structure is very similar to the existing Master of Science (M.S.) degree programs offered by the EECS department at the University of Kansas. The primary difference is the replacement of the project/research component (that is required by the M.S. degree programs) with an equal number of credit hours of coursework.

A. Admission Criteria

The application process and admission requirements will mirror those for the current M.S. degree programs in the EECS department. Students will apply to the EECS department for the M.Eng. in EECS degree. The application will include a CV, personal statement, academic transcripts, GRE scores, TOEFL scores (when required by the University), and letters of recommendation. The departmental graduate committee (five total members and chaired by the EECS Graduate Director) will review all applications and make admission decisions based on the merits of the overall application packet.

Typical admission requirements for the M.Eng. degree in EECS will remain the same as the existing M.S. degrees in EECS, and include:

- Undergraduate degree in Electrical Engineering, Computer Engineering, Computer Science, or related fields.

- GPA at or above 3.0 on a 4.0 point scale
- GRE scores: 146+ verbal, 155+ quantitative
- Three letters of recommendation
- TOEFL scores at or above 90 on an internet-based exam (or equivalent) for international students only as required by the University.

B. Curriculum

Students select one of the three *tracks*, Electrical Engineering, Computer Engineering, or Computer Science for their M.Eng. degree program. All the tracks have the same curricular structure, which is as follows:

- Students work with an advisor familiar with their selected track area to develop a formal *plan of study*. Every student can select or be assigned a faculty advisor in their first semester. The student will work with their faculty advisor to develop a plan of study that includes courses that are consistent with the student’s academic background and identified degree and goals.
- Every plan of study will consist of 30 coursework credits and 1 additional credit of [EECS 802](#). EECS 802 Colloquium/Seminar provides professional development, additional exposure to the breadth of applications in EECS, and covers professional engineering ethics, particularly as applicable and important for individuals in industry.
- M.Eng. plans of study that follow the "*predefined course lists*" (similar to those used by our current M.S. degree programs) will be automatically approved by the EECS graduate committee. A predefined plan of study includes:
 - 4 courses from the “Foundational” or “Core” course list
 - 5 courses from the “Elective” course list
 - 1 open elective course related to the student's professional goals
 - at least one semester of EECS Colloquium ([EECS 802](#))
 - a maximum of 2 courses numbered between 500-699 may be counted toward the hours required for the degree.
- The M.Eng. program will have one *predefined course list* for each track (Computer Science, Computer Engineering, or Electrical Engineering).
- M.Eng. plans of study not following a predefined course list will be required to have the EECS graduate committee assess the submitted plan of study, goals and justification.
- Every M.Eng. in EECS plan of study must adhere to the following rules: (i) a total of 30 hours of regular coursework, (ii) EECS 802, (iii) minimum of 7 EECS courses numbered 700 or higher, (iv) maximum of 9 hours outside the department, (v) maximum of 2 courses numbered between 500-699.

Year 1: Fall

SCH = Semester Credit Hours

Course #	Course Name	SCH....
EECS 801	EECS Colloquium and Professional Development	01
EECS	Track Core Course 1	03
EECS	Track Core Course 2	03
EECS	Track Elective Course 1	03
EECS	Track Elective Course 2	03
EECS	Track Elective Course 3	03

Year 1: Spring

Course #	Course Name	SCH....
EECS	Track Core Course 3	03
EECS	Track Core Course 4	03
EECS	Track Elective Course 4	03
EECS	Track Elective Course 5	03

Open Elective	03
---------------	----

Total Number of Semester Credit Hours 31

VIII. Core Faculty

The Council of Chief Academic Officers has reviewed and approved the list of faculty who will teach in this program. There will be no graduate assistants assigned to this program.

IX. Expenditure and Funding Sources (List amounts in dollars. Provide explanations as necessary.)

A. EXPENDITURES	First FY	Second FY	Third FY
Personnel – Reassigned or Existing Positions			
Faculty	\$129,188.92	\$129,188.92	\$129,188.92
Administrators <i>(other than instruction time)</i>	\$10,975.90	\$10,975.90	\$10,975.90
Graduate Assistants	0	0	0
Support Staff for Administration <i>(e.g., secretarial)</i>	8,507.6	8,507.6	8,507.6
Fringe Benefits <i>(total for all groups)</i>	\$52,035.35	\$52,035.35	\$52,035.35
Other Personnel Costs			
Total Existing Personnel Costs – Reassigned or Existing	\$200,707.77	\$200,707.77	\$200,707.77
Personnel – New Positions			
Faculty	0	0	0
Administrators <i>(other than instruction time)</i>	0	0	0
Graduate Assistants	0	0	0
Support Staff for Administration <i>(e.g., secretarial)</i>	0	0	0
Fringe Benefits <i>(total for all groups)</i>	0	0	0
Other Personnel Costs	0	0	0
Total Existing Personnel Costs – New Positions	0	0	0
Start-up Costs - One-Time Expenses			
Library/learning resources	0	0	0
Equipment/Technology	0	0	0
Physical Facilities: Construction or Renovation	0	0	0
Other	0	0	0
Total Start-up Costs	0	0	0
Operating Costs – Recurring Expenses			
Supplies/Expenses	0	0	0
Library/learning resources	0	0	0
Equipment/Technology	0	0	0
Travel	0	0	0
Other	0	0	0

Total Operating Costs	0	0	0
GRAND TOTAL COSTS	\$200,707.77	\$200,707.77	\$200,707.77

B. FUNDING SOURCES <i>(projected as appropriate)</i>	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds		\$184,867.20	\$242,297.60	\$302,243.20
Student Fees		\$24,122.70	\$31,616.60	\$39,438.70
Other Sources		0	0	0
GRAND TOTAL FUNDING		\$208,989.90	\$273,914.20	\$341,681.90
C. Projected Surplus/Deficit (+/-) (Grand Total Funding <i>minus</i> Grand Total Costs)		\$8,282.13	\$73,206.43	\$140,974.13

X. Expenditures and Funding Sources Explanations

A. Expenditures

Personnel – Reassigned or Existing Positions

The current EECS Graduate Program Director (0.1 FTE faculty) and Graduate Program Coordinator (0.2 FTE staff) will administer this degree program, along with the existing Master of Science and Doctoral degree programs in EECS. Most faculty in the department are expected to teach graduate-level classes that will have M.Eng. degree program students in their classes along with students from the existing M.S. and Ph.D. graduate programs. EECS faculty typically teach about one *graduate* class per year, which is calculated as 0.1 FTE. Since each graduate class will have a mix of M.Eng., M.S., and Ph.D. degree students, 1/3rd of 0.1 FTE (or 0.034 FTE) for each faculty member is allocated to the M.Eng. program.

Personnel – New Positions

No new positions are required for instruction or to administer this degree program.

Start-up Costs – One-Time Expenses

No new resources are required to initiate this degree program.

Operating Costs – Recurring Expenses

No new resources are required for operating costs of this degree program.

B. Revenue: Funding Sources

Funding for the program will be through tuition and student fees. We expect primarily Kansas residents and those qualifying for in-state tuition will be interested in the M.Eng. program. The current in-state tuition and student fees for Engineering graduate students are \$419.20/credit hour and \$54.70/credit hour, respectively.

The projected *student semester credit hours* from Section V (along with the tuition and fees given above) are used to calculate the revenue from funding sources generated by this program. We have conservatively estimated the number of students interested in the program and expect the program to meet KBOR minimum requirements for enrollments and graduates within three years of inception.

C. Projected Surplus/Deficit

Our budget estimate indicates the degree program will run a surplus beginning in Year 1.

XI. References

U.S. Bureau of Labor Statistics. (2021). Occupational Outlook Handbook: Computer and Information Technology Occupations. <https://www.bls.gov/ooh/computer-and-information-technology/home.htm>.

U.S. Bureau of Labor Statistics. (2021). Occupational Outlook Handbook, : Electrical and Electronics Engineers. <https://www.bls.gov/ooh/architecture-and-engineering/electrical-and-electronics-engineers.htm>.

Monster, Inc. (2021). Best Master's Degrees. <https://www.monster.com/career-advice/article/best-and-worst-paying-masters-degrees>.

American Association for Engineering Education (ASEE). (2019). Engineering by the Numbers. <https://ira.asee.org/wp-content/uploads/2019/07/2018-Engineering-by-Numbers-Engineering-Statistics-UPDATED-15-July-2019.pdf>.

B. Fiscal Affairs & Audit

1. Act on Request to Amend the FY 2023 Capital Improvement Plan and Approve Program Statement for a Reflection Center Located in the Orr Major Building – KUMC

**Chad Bristow,
Director of Facilities**

➤ *Bedrock Goal – Facilities Capital Renewal Initiative*

The University of Kansas Medical Center requests approval of the program statement for a Reflection Center in Orr Major. The Medical Center community has not had a central reflection space on campus since Spencer Chapel was demolished in January 2020 to make room for a new Proton Therapy Treatment Center. When identifying a possible location for the Center it was vital the space be centrally located and accessible to all on campus. Creating a space to cultivate an inclusive environment is a key priority.

The former bookstore location on the ground floor of Orr Major was chosen as the construction site because it is currently vacant, appropriate in size, and located in a building viable for the next 30 years. Orr Major was built in 1973 and was the primary educational building until the construction of the Health Education Building in 2017. It still houses several classrooms and various student services have relocated into vacated former classrooms. The 4,200 square foot area of the building proposed for reuse as a reflection center has been vacant since 2016 when the bookstore was forced to relocate due to the construction of the Health Education Bridge. It is currently a tiered space with ADA ramp access to each approximately 1,000 square foot tier. The new program space will include reflection areas, changing rooms and an additional 800 square feet of exterior courtyard.

Total project cost (including site preparation, architectural fees, construction, moveable equipment, and contingencies) is estimated at \$1.65 million financed entirely by endowment and private gifts. The goal is to have the facility open for the Spring semester of 2023. No additional or new maintenance costs are anticipated as this project entails the adaptive reuse of existing underutilized space.

The project delivery method for this project will be design bid build. Design is scheduled to begin in early February 2022. Construction will commence in Fall 2022 with an anticipated completion in February 2023, dependent on availability of materials and other external supply chain factors.

2. Act on Request to Amend the FY 2023 Capital Improvement Plan and Approve Program Statement for Construction of a Football Facility – FHSU

Fort Hays State University is seeking approval of an architectural program statement for the construction of a building addition to house football operations. This approximately 20,000 gross square foot addition to the existing Schmidt-Bickle Training Facility located at Lewis Field, would include a locker room, training room, offices, and team meeting rooms, as well as other support spaces.

The facility will provide a new home for Tiger Football. Present facilities are located in Lewis Field East Stadium and are significantly undersized to support a Division II football operation. The addition takes strategic advantage of the existing strength training area, team meeting rooms and indoor practice field.

Total estimated cost of the project, including all new construction, relocated parking lot, necessary site improvements, contingencies and fees is \$6,520,000. Funding will be from private gifts. No debt financing is currently anticipated for completion of the project.

3. Act on Request to Raze Building – KSU

➤ *Bedrock Goal – Facilities Capital Renewal Initiative*

Kansas State University requests authorization to raze the Agricultural Research Center hay storage barn, building number 36700-00874, in Hays, Kansas. The 2,400 square foot wood-framed, utilitarian structure was built in 1947.

On Dec 15, 2021, the experiment station was hit with 80-100 mph winds. The building suffered extensive damage. The wind shifted the building off the foundation, damaged the overhead electrical line to the building, damaged exterior walls and siding. The foundation has large cracks on all four corners and in the middle on several sides. Additionally, the roof is unrepairable due to age of the building rafters and the inability to handle the weight of new sheathing or shingles.

The total project cost to demolish the structure is estimated at approximately \$15,000 and will be financed with departmental funds and the site will be restored to grass until funding can be appropriated to build a new facility.

DISCUSSION AGENDA

VI. Consideration of Discussion Agenda

A. Academic Affairs

1. Act on Request for a COVID-19 Response Exception to the Board’s Tenure Clock Extension Policy

Regent Rolph
Daniel Archer,
VP, Academic Affairs

Summary

Board policy specifies that faculty are limited to two extensions to their tenure-track clock. In response to the significant disruptions that have occurred based on the COVID-19 pandemic, there is a need to review a request for an exception to this policy for the faculty cohort who began their positions during the Fall 2020 semester. Board staff recommends approving this request.

Background

Board policy prescribes a tenure-track clock, which is the timeline by which university tenure-track faculty are reviewed for tenure. This policy specifies that the tenure-track clock shall generally not exceed seven years. Additionally, the policy prescribes specific parameters regarding the tenure-track clock. Most notably, policy 2.C.2.b.vii.2.e states “no more than two extensions of the tenure clock may be granted to a faculty member for any reason.”

On April 15, 2020, the Board approved a one-time exception to this policy based on COVID-19 causing disruptions to scholarly work and teaching. This provided universities the flexibility to grant a one-year tenure-clock extension for the 2019-2020 academic year that did not count toward the two extensions that are allowed under policy.

When this exception was approved, it was noted that additional flexibility might also be needed in Fall 2020. Given that significant disruptions continued through the Fall 2020 semester due to COVID-19, ESU, K-State, KU, KUMC, PSU, and WSU are requesting to grant an additional tenure-clock extension to the faculty cohort who began their positions during the Fall 2020 semester.

Letters of support for this request from the chief academic officers are included in the subsequent pages. Board staff recommend approval.

EMPORIA STATE UNIVERSITY

■ Office of THE PROVOST

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1 Kellogg Circle
Emporia, Kansas 66801-5415
620-341-5171
www.emporia.edu

November 17, 2021

To: Kansas Board of Regents

From: George Arasimowicz, Ph.D. *George Arasimowicz*
Provost, Emporia State University

Significant disruptions to faculty work continued through the fall 2020 semester due to the COVID-19 pandemic. Therefore, I join my fellow CAO's to request that the Board extend the one-time system wide exception for tenure-clock extensions (granted based on COVID-19) to the faculty cohort who began their positions during the fall 2020 semester. For additional background, please see:

KBOR's COVID-19 Board Policy Exceptions, Exemptions or Suspensions are listed here:
https://www.kansasregents.org/about/policies-by-laws-missions/board_policy_manual_2.

The one-time system wide exception was approved for tenure-clock extensions granted based on COVID-19. See the [April 15, 2020 Board agenda](#) (page 55) and the [April 15, 2020 Board minutes](#) for details.

Thank you for your consideration.



Office of the Provost and
Executive Vice President

November 23, 2021

Dear Members of the Kansas Board of Regents,

The faculty at Kansas State University appreciate KBOR's support throughout the pandemic, particularly for provisional faculty attempting to earn tenure. The one-time system wide exception for tenure-clock extensions was approved for tenure-clock extensions granted based on COVID-19. See the [April 15, 2020 Board agenda](#) (page 55) and the [April 15, 2020 Board minutes](#) for details.

I join my fellow CAO's to request that the Board extend the one-time system wide exception for tenure-clock extensions to the faculty cohort who began their positions during the fall 2020 semester. These newly hired faculty continue to experience significant disruptions to their work as higher education continues to experience the impact of COVID-19.

Thank you for your consideration and for your continued support of the faculty at our KBOR institutions.

Respectfully,

A handwritten signature in black ink, appearing to read "Charles S. Taber".

Charles S. Taber, Ph.D.
Provost and Executive Vice President
Kansas State University



November 22, 2021

Dear Members of the Kansas Board of Regents,

Significant disruptions to faculty work continued through the fall 2020 semester due to the COVID-19 pandemic. Therefore, I join my fellow CAOs to request that the Board extend the one-time system wide exception for tenure-clock extensions (granted based on COVID-19) to the faculty cohort who began their positions during the fall 2020 semester. For additional background, please see:

KBOR's COVID-19 Board Policy Exceptions, Exemptions or Suspensions are listed here:
https://www.kansasregents.org/about/policies-by-laws-missions/board_policy_manual_2

The one-time system wide exception was approved for tenure-clock extensions granted based on COVID-19. See the [April 15, 2020 Board agenda](#) (page 55) and the [April 15, 2020 Board minutes](#) for details.

Respectfully,

A handwritten signature in blue ink that reads "Barbara A. Bichelmeyer".

Barbara A. Bichelmeyer, Ph.D.
Provost & Executive Vice Chancellor



November 29, 2021

Dear Members of the Kansas Board of Regents,

The faculty and leadership of the University of Kansas Medical Center appreciate the one-time COVID-19 extension of the tenure clock provided in spring 2020. Significant disruptions to faculty work continued through the fall 2020 semester due to the pandemic. Therefore, I join my fellow CAO's to request that the Board extend the one-time system wide exception for tenure-clock extensions (granted based on COVID-19) to the faculty cohort who began their positions during the fall 2020 semester. For additional background, please see:

KBOR's COVID-19 Board Policy Exceptions, Exemptions or Suspensions are listed here:
https://www.kansasregents.org/about/policies-by-laws-missions/board_policy_manual_2

The one-time system wide exception was approved for tenure-clock extensions granted based on COVID-19. See the [April 15, 2020 Board agenda](#) (page 55) and the [April 15, 2020 Board minutes](#) for details.

Respectfully,

A handwritten signature in blue ink that reads "Robert M. Klein".

Robert M. Klein, PhD, FAAA
Chancellor's Club Professor
Vice Chancellor for Academic and Student Affairs
The University of Kansas Medical Center

Vice Chancellor for Student Services
Mail Stop 4029 | 3901 Rainbow Blvd. | Kansas City, KS 66160 | (913) 588-4698 | Fax (913) 588-4697 | www.kumc.edu/student-services.html



Pittsburg State University

OFFICE OF THE PROVOST

November 19, 2021

Dear Members of the Kansas Board of Regents,

Significant disruptions to faculty work continued through the fall 2020 semester due to the COVID-19 pandemic. Therefore, I join my fellow CAO's to request that the Board extend the one-time system wide exception for tenure-clock extensions (granted based on COVID-19) to the faculty cohort who began their positions during the fall 2020 semester.

This item will be subject to the Meet and Confer process at PSU under our Pittsburg State University/Kansas National Education Association and Kansas Board of Regents contract.

For additional background, please see:

KBOR's COVID-19 Board Policy Exceptions, Exemptions or Suspensions are listed here:
https://www.kansasregents.org/about/policies-by-laws-missions/board_policy_manual_2

The one-time system wide exception was approved for tenure-clock extensions granted based on COVID-19. See the [April 15, 2020 Board agenda](#) (page 55) and the [April 15, 2020 Board minutes](#) for details.

Respectfully,

A handwritten signature in black ink that reads "Howard W. Smith".

Howard W. Smith, Ph.D.
Provost and Vice President of Academic Affairs
Pittsburg State University



November 16, 2021

Dear Members of the Kansas Board of Regents,

Significant disruptions to faculty work continued through the fall 2020 semester due to the COVID-19 pandemic. Therefore, I join my fellow CAO's to request that the Board extend the one-time system wide exception for tenure-clock extensions (granted based on COVID-19) to the faculty cohort who began their positions during the fall 2020 semester. For additional background, please see:

KBOR's COVID-19 Board Policy Exceptions, Exemptions or Suspensions are listed here: https://www.kansasregents.org/about/policies-by-laws-missions/board_policy_manual_2

The one-time system wide exception was approved for tenure-clock extensions granted based on COVID-19. See the [April 15, 2020 Board agenda](#) (page 55) and the [April 15, 2020 Board minutes](#) for details.

Respectfully,

A handwritten signature in black ink that reads 'Shirley Lefever'.

Shirley Lefever, Ph.D
Interim Executive Vice President & Provost

2. Act on Request to Offer an Associate of Applied Science in Unmanned Aircraft Systems – KSU

Summary

In accordance with Board policy, Kansas State University has submitted a proposal for an Associate of Applied Science in Unmanned Aircraft Systems (UAS) to be offered at the Polytechnic Campus in Salina. Included in Appendix A are letters of support from the community and industry.

Per Board policy, after submission of a new program proposal, other institutions have 45 days to communicate any concerns or objections to Board staff. Board staff compiles them and sends them to the proposing institution, who is expected to communicate with the other institutions to address the identified issues. Twenty-two institutions, the Kansas Association of Community College Trustees, the Kansas Technical Colleges presidents, and notably, the Kansas Postsecondary Technical Education Authority, have all expressed opposition to the proposed program. Kansas State University has responded to each institution and entity addressing the concerns. Letters of support and concerns are attached as a separate document. The Council of Presidents and the Council of Chief Academic Officers recommend approval. The Board Academic Affairs Standing Committee will review the proposed program at its January 19, 2022 meeting.

Concern #1: State Universities are discouraged from offering associate degrees per Board policy.

Kansas State University Response: KSA 76-213 (a) and (b) grants that the Board of Regents oversees Kansas State University Polytechnic Campus technical education, which “means vocational or technical education and training or retraining.” Stackable certificates, associate, and bachelor’s degrees in each of our degree areas have been offered on this campus since 1991. The campus has consistently offered associate degrees since the merger and currently has six associate degree options available to students. Due to our history and degree portfolio, the campus is a unique blend of a two-year technical and four-year college. This allows us to comprehensively serve the workforce needs of our industry focus.

Concern #2: This program duplicates those offered at Cloud County Community College and Wichita State University Campus of Applied Sciences and Technology.

Kansas State University Response: From a curricular and career preparatory standpoint, the program proposed by KSU is significantly different than that of Cloud County Community College and WSU Campus of Applied Sciences and Technology and supports a separate market need. Based upon our industry advisory board feedback, a focus on human factors, safety, maintenance, and flight instructor development is an important market gap to address as UAS applications become more prominent. KSU’s program has a unique emphasis on flight instructor development, public safety, and maintenance. Further, though Northwest Kansas Technical College does not have a program in UAS, the institution does have a recognized skillset in UAS applications in precision agriculture. Our program does not address this industry segment.

Concern #3: Current market demand doesn’t justify adding this program.

Kansas State University Response: Market demand for UAS operators is significant, and industry partners have indicated they need as many training providers as possible to fill the upcoming demand in a variety of market sectors.

Based upon our industry advisory board feedback, a focus on human factors, safety, maintenance, and flight instructor development is an important market gap to address as UAS applications become more prominent. KSU’s program has a unique emphasis on flight instructor development, public safety, and maintenance. This emphasis requires a different preparatory requirement than Cloud County Community College’s focus on small

UAS and application to support energy and wind technology. Market demand for UAS operators is significant, and industry partners have indicated they need as many training providers as possible to fill the upcoming demand in a variety of market sectors.

Concern #4: Kansas State should partner with a community college and/or technical college.

In December 2017, Butler Community College and KSU Polytechnic announced a partnership for a UAS Early College Academy, providing an opportunity for high school juniors and seniors to complete an AAS in UAS while still in high school. Once a student graduated from Butler's UAS program, that student, upon acceptance, would transfer seamlessly into Kansas State Polytechnic's UAS program.

Kansas State University Response: As agreed, we ran the program through two cohorts of students. Unfortunately, the student interest came in much lower than either institution anticipated, well below the 15 students required to cover the expenses of faculty travel.

Multiple conversations have occurred with various institutions about the possibility of developing joint programs in this area. It is KSU's sincere hope that as an educational community, we can work together to leverage the strengths of the individual institutions and create a network that enhances Kansas' assets in UAS rather than diverting resources. Our UAS expertise is not in applications related to wind energy or precision agriculture. But by blending the application strengths that Cloud Community College, WSU Tech, NWKTC, and KSU bring, we could support educational and industry workforce needs across the state.

Concern #5: a) The proposal indicates high school students are a target population for this program, and b) if this proposal is approved, Kansas State may want to request CTE funds.

Kansas State University Response: a) We appreciate the Board's acknowledgment that "*student demand and community needs may engender requests for associate degree programs.*" This need is a key element in this proposal. KSU Polytechnic's work with local school districts to offer a pathway for secondary students to earn associate degrees while in high school addresses many of the goals for families and businesses, as outlined in KBOR's *Build the Future* strategic plan.

b) Kansas State University does not intend to request SB155/Excel in CTE funds. State statute prevents this from occurring.

Concern #6: Why are there junior/senior level courses in this program?

Kansas State University Response: K-State Salina has multiple FAA approvals for advanced UAS operations that no other educational institution in the state has the capabilities or the authority to possess. Further, KSU prepares students to plan, coordinate, and operate within more complex environments than standard FAA provisions allow, such as authorizations to conduct BVLOS (Beyond Visual Line of Sight) operational missions, and flight instructor development. No other associate degree program in Kansas includes these elements, yet they are highly acclaimed by our industry partners.

Concern #7: It is in the best interest of high school students to have access to the courses through a community college, as they would be eligible for Excel in CTE funding, and they would also be offered at a lower tuition rate.

Kansas State University Response: The City of Salina, Salina Chamber of Commerce, Salina Community Economic Development Organization, and the Salina Airport Authority have reiterated to us that their preference and priority is to fulfill this community workforce development need with the expertise available in our local community. The public and private secondary school leaders have communicated their preference that this need be fulfilled by an educational provider within the local community.

I. General Information

A. Institution Kansas State University Technology and Aviation (Polytechnic)

B. Program Identification

Degree Level: Associate of Applied Science
 Program Title: Unmanned Aircraft Systems (UAS)
 Degree to be Offered: Associate of Applied Science in Unmanned Aircraft Systems
 Responsible Department or Unit: College of Technology and Aviation/UAS Department
 CIP Code: 49.0101
 Modality: Face-to-Face
 Proposed Implementation Date: Spring 2022

Total Number of Semester Credit Hours for the Degree: 60

II. Clinical Sites: Does this program require the use of Clinical Sites? No

III. Justification

In 2018, the City of Salina, Salina Airport Authority, Salina Chamber of Commerce, Saline County Economic Development Organization, and Kansas State University collectively \$50,000 to determine market gaps, capability alignment, and economic development opportunities for the local community in manned and unmanned aviation. After discussion with 50 aerospace companies, an associate degree in UAS was identified as a strategic growth area for the Salina community. The local secondary schools have also expressed interest in an offering for their students. Salina Area Technical College, the only other eligible institution in Saline County to satisfy this community need, declined to establish this degree due to KSU’s already established expertise in this discipline area and due to KSU having the statutory authority to address this need on our own (see letter of support from Salina Tech in Appendix B).

Technical certificates and associate degree offerings have been central to the core mission and educational offerings of K-State Polytechnic since 1967. These offerings are critical to our ability to serve the aviation and technology industries that rely on our graduates for their workforce needs. Kansas statutes annotated the ability to offer such programs during the merger between Kansas College of Technology (K-State Polytechnic) and Kansas State University in 1991.

- KS 76-213. Powers and authority of board of regents; regarding the Kansas state university polytechnic campus. (a) The state board of regents has and may exercise the following powers and authority: (1) To determine the programs of technical education and other programs which shall be offered and the certificates of completion of courses or curriculum and degrees which may be granted by the Kansas State University Polytechnic
- (b) As used in this section, the term "technical education" means vocational or technical education and training or retraining which is given at Kansas State University Polytechnic campus, and which is conducted as a program of education designed to educate and train individuals as technicians in recognized fields. Programs of technical education include, but not by way of limitation, aeronautical technology inclusive of professional pilot training, construction technology, drafting and design technology, electrical technology, electronic technology, mechanical technology, automatic data processing and computer technology, industrial technology, metals technology, safety technology, tool design technology, cost control technology, surveying technology, industrial production technology, sales service technology, industrial writing technology, communications technology, chemical control technology, quality control technology and such additional programs of technical education which may be specified from time to time by the board of regents.

K-State Polytechnic initiated work in unmanned aircraft systems in the state of Kansas in 2007 and has provided certificates and degrees at both the undergraduate and graduate level in this arena for over 15 years. The institution was the second institution of higher education in the nation to offer the degree program and is currently nationally ranked as the number two program in the United States. Our expertise in this area is used to establish national standards and guide the work being done to safely integrate this technology into the national airspace. To date, we have trained over 4,000 individuals across the nation in applications of this technology. Like the personal computer, unmanned aircraft have quickly emerged as an enabling technology and are used to support multiple industries. There will undoubtedly be several programs across the state in the future as the applicability of this technology is expansive and associate programs will vary in focus.

The unmanned sector within the aviation industry continues to grow at a rapid rate. As the Federal Aviation Administration (FAA) continues to open access to the National Airspace System (NAS), the demand for qualified Unmanned Aircraft Systems (UAS) pilots will continue to increase. As the FAA develops standards for increasingly complex operations, a robust education and training program will help ensure safe, qualified pilots are available to fill the increased industry demand for operational experts. The varying complexity of UAS operations also implies various levels of education and training are appropriate for different career paths, similar to manned aviation. KSU was the second university to offer a Bachelor of Science in Aeronautical Technology (BATN) degree with a UAS option in the nation. The four-year degree continues to have merit and will continue to be relevant moving forward. However, our industry partners, program advisory board, and local community also recognize the merits of a two-year AAS option to serve the blooming UAS industry.

Our vision for this AAS is two-fold:

1. To offer it on our campus to students looking for a two-year option to begin a practical UAS career. The AAS consists entirely of courses in our BATN degree. The implication is that if they choose to complete the AAS and then continue to pursue a four-year program, they are 60 credit hours away from the BATN. We did this consciously, while also maintaining a distinction in expertise that AAS graduates will have vs. BATN graduates (see below).
2. As we forge a deeper relationship with USD 305 to establish the PolyCats Academy, to create a pathway for some high school students to obtain an AAS by the time they graduate high school (USD 305, 2020).

This proposed degree program will prepare students to serve as UAS flight instructors in multi-rotor aircraft. There is no other associate degree program in the state of Kansas that has the qualifications to prepare graduates for this credential. Recipients of this degree will be qualified to serve as commercial UAS pilots nationwide. Applications include public safety, infrastructure inspection, aerial photography and videography. As the FAA continues to expand their rulemaking, it will also include package delivery among others. For students seeking the continuation of their expertise, graduates of this program will be able to continue to pursue BATN in UAS at Kansas State University's Polytechnic campus.

Kansas has a long history in fulfilling the needs of the aviation industry. Kansas State University was the second university in the nation to offer a UAS-focused degree. Its UAS department has developed a national reputation in UAS education and training. Our success is founded on a series of FAA relationships. These activities have captured national-level attention by various companies of the UAS industry. As these corporate partnerships and the FAA relationships develop, the UAS program involves students in advanced operations to prepare them for this rapidly evolving industry. Kansas is an aviation state; Kansas State University has an opportunity to aid in providing skilled aviators that are ready for the workforce. Kansas State University Polytechnic Campus has traditionally offered associates degrees and instituting this degree will lead to increased enrollment in a field that needs skilled workers.

How KSU's AAS in UAS Compares with other AAS Programs in the Region

KSU's AAS focuses on creating well-rounded UAS professional pilots capable of using their degree to apply to many use cases involving UAS. With foundation courses in UAS flight operations, maintenance, design and construction, and processing remotely sensed data, they will have a strong foundation on all aspects of UAS operations. Additionally, we leverage some of our other aviation courses to help develop aviation professionals, not just drone operators, such as Introduction to Aviation and Human Factors in Aviation.

K-State Salina has multiple FAA approvals for advanced UAS operations that no other educational institution in the state has the capabilities or the authority to possess. As we gain approvals for advanced authorizations, we work with faculty to quickly incorporate these into the appropriate degree courses. An example of these are routine operations within controlled / restricted airspace with the Salina Airport's Class D airspace and at night, KSU prepares students to plan, coordinate, and operate within more complex environments than standard FAA provisions allow. Two other points of distinction include authorizations to conduct BVLOS (Beyond Visual Line of Sight) operational missions and flight instructor development. No other associate degree program in Kansas includes these elements, yet they are highly acclaimed by our industry partners.

Cloud County Community College (CCCC) degree offering is not comparable to our UAS degree. The program offers an AAS in small UAS and does require FAA certification, leading to the ability to fly commercial operations.

WSU Tech also offers a strong program and will be a good source of industry talent once fully established. WSU Tech provides students various levels of experience, but again, our graduates will be qualified for different career segments upon graduation. Based upon our industry advisory board feedback, a focus on human factors, safety, maintenance, and flight instructor development is an important market gap to address as UAS applications become more prominent. The emphasis on flight instructor development and maintenance is a niche that only our program offers.

While Northwest Technical College does not have a formal degree program in UAS, they do have a recognized skillset in UAS applications in precision agriculture. Our program does not specifically address this industry segment, which is a beneficial specialized application to the Kansas workforce.

The variation in UAS degrees is a good thing for this growing industry in Kansas. No one educational provider will be able to offer a comprehensive program in this area. Having institutions that support industry application needs in wind technology, precision agriculture, general UAS safety, and professional aviation talent development strengthens higher education's ability to support the workforce development needs within the state.

KSU looks forward to future collaborations with Kansas institutions of higher education to make the state a national hub in aviation education.

IV. Program Demand:**Market Analysis**

Due to the nature of the UAS industry being new, distilling data to the state level was problematic. From a national perspective, data regarding growth, demand, and salaries is included here. Nationally, community colleges with UAS programs are growing. KSU Polytechnic is part of the FAA's UAS Collegiate Training Initiative (CTI). Through the CTI as well as through regional knowledge of our UAS program, we field many calls from community colleges asking for advice on starting a program. At the state level, the Aviation Director of KDOT encouraged K-State to establish a two-year program to be licensed to community colleges across the state, which came from feedback he received when talking to community colleges across the state. Additionally, this will help us serve aspiring high school students in our local area. Letters of support and interest from local schools are attached to this proposal.

The Federal Aviation Administration (2019) projects that the commercial UAS fleet nationwide will double its 2019 values by 2024, an indication of the vast growth of the UAS market. The same paper predicts that as “...professional grade small UAS meet feasibility criteria of operations, safety, regulations, and satisfy economics and business principles and enters into the logistics chain via small package delivery, the growth in this sector will likely be phenomenal” (FAA, 2019, p. 53). The same document reports that remote pilots (RPs) “... are set to experience tremendous growth following the growth trends of the commercial sUAS sector. Starting from the base of 162,185 RPs in 2019, commercial activities may require almost 350,000 RPs in 5 years, more than two-fold increase, providing tremendous opportunities for growth in employment associated with commercial activities of UAS. Potential for RPs may enhance even more if larger UAS are used in commercial activities and urban air mobility become a reality in the near future” (FAA, 2019, p.59).

V. Projected Enrollment for the Initial Three Years of the Program

Year	Headcount Per Year		Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	15		420	
Year 2	20		1040	
Year 3	25		1340	

VI. Employment

According to a recent article in Business News Daily (2019):

UAS pilots are in demand. In fact, the Association for Unmanned Vehicle Systems International projected more than 100,000 new jobs will be created in unmanned aircraft by the year 2025. A recent report from Goldman Sachs projected \$17 billion of spending on drones from 2016 to 2020 coming from consumers and another \$13 billion from commercial and civil industries. That’s because more professionals, like realtors, security firms, advertising agencies, architects, construction firms and developers are looking for aerial video to do business. (Conlin, 2019)

This same article indicates that the average hourly rate of UAS pilots is \$24.18, with rates varying from \$17.75 to \$78.49 per hour (Conlin, 2019).

VII. Admission and Curriculum

D. Admission Criteria

University Admission Requirements:

Admission to K-State is test optional and requires achieving

- A high school GPA (weighted or unweighted) of 3.25 or higher **OR**
- ACT composite score of 21 **OR** an SAT ERW+M of 1060 or higher

AND, if applicable, achieve a 2.0 GPA or higher on all college credit taken in high school.

E. Curriculum

Year 1: Fall

SCH = Semester Credit Hours

Course #	Course Name	SCH=15
UAS 270	Introduction to Unmanned Aircraft Systems	3
Math 100	College Algebra	3
COT 105	Mastering Academic Conversations	3
ENG 100	Expository Writing I	3
	UAS or AVT Elective	3

Year 1: Spring

Course #	Course Name	SCH=13
AVT 100	Introduction to Aviation	3
Math 150	Plane Trigonometry	3
UAS 115	Multicopter Flt Lab	1
Psych 110	Gen Psych	3
	UAS or AVT Elective	3

Year 2: Fall

Course #	Course Name	SCH=17
UAS 275	Small Unmanned Aircraft Maintenance	3
COM 106	Public Speaking I	3
PHYS 113	General Physics I	4
UAS 312	UAS Flight Instructor Ground School	3
UAS 314	Multi-Rotor Instructor Flight Lab	1
	Elective	3

Year 2: Spring

Course #	Course Name	SCH=15
AVT 340	Human Factors in Aviation	3
UAS 272	UAS Safety Fundamentals	3
UAS 370	Design & Construct	3
UAS 474	UAS Process Data	3
ECON 110/120	Principals of Micro or Macro Econ	3

Total Number of Semester Credit Hours 60

VIII. Core Faculty

The Council of Chief Academic Officers has reviewed and approved the list of faculty who will teach in this program. There will be no graduate assistants assigned to this program.

IX. Expenditure and Funding Sources (List amounts in dollars. Provide explanations as necessary.)

A. EXPENDITURES	First FY	Second FY	Third FY
Personnel – Reassigned or Existing Positions			
Faculty	\$95,235.91	\$95,235.91	\$95,235.91
Administrators (other than instruction time)	0	0	0

Graduate Assistants	0	0	0
Support Staff for Administration (e.g., secretarial)	0	0	0
Fringe Benefits (total for all groups)	\$28,570.77	\$28,570.77	\$28,570.77
Other Personnel Costs	0	0	0
Total Existing Personnel Costs – Reassigned or Existing	\$123,806.68	\$123,806.68	\$123,806.68
Personnel – – New Positions			
Faculty	0	0	0
Administrators (other than instruction time)	0	0	0
Graduate Assistants	0	0	0
Support Staff for Administration (e.g., secretarial)	0	0	0
Fringe Benefits (total for all groups)	0	0	0
Other Personnel Costs	0	0	0
Total Existing Personnel Costs – New Positions	0	0	0
Start-up Costs - - One-Time Expenses			
Library/learning resources			
Equipment/Technology			
Physical Facilities: Construction or Renovation			
Other			
Total Start-up Costs	0	0	0
Operating Costs – Recurring Expenses			
Supplies/Expenses	0	0	0
Library/learning resources	0	0	0
Equipment/Technology	0	0	0
Travel	0	0	0
Other	0	0	0
Total Operating Costs			
GRAND TOTAL COSTS	\$123,806.68	\$123,806.68	\$123,806.68

B. FUNDING SOURCES (projected as appropriate)	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds		\$122,934	\$304,408	\$392,218
Student Fees	0	0	0	0
Other Sources				
GRAND TOTAL FUNDING		\$122,934	\$304,408	\$392,218

F. Projected Surplus/Deficit (+/-) (Grand Total Funding <i>minus</i> Grand Total Costs)		-\$872.68	\$180,601.32	\$268,411.32

X. Expenditures and Funding Sources Explanations

A. Expenditures

Personnel – Reassigned or Existing Positions

No new courses will be offered for the two-year program and there are existing seats available for the UAS bachelor’s degree to support program growth during the first year. Additional sections of the required courses can be added during years 2 and 3 within the capacity of existing staff.

As indicated in VII, above, the three primary faculty involved are Carraway, Burchfield and Kleinbeck, each calculated at 30% FTE for this program. Additionally, Balthazor is a part-time faculty member and will contribute at 10%.

Personnel – – New Positions

There is no anticipated need for additional personnel within the first three years.

Start-up Costs – One-Time Expenses

There is no need for additional start-up costs; these courses are also offered in the Bachelor program and there are seats available.

Operating Costs – Recurring Expenses

Additional recurring expenses are minimal, as equipment/technology is already available and being used for the bachelor’s degree.

B. Revenue: Funding Sources

Tuition will be the primary funding source for the program. Using current distribution of resident and non-resident enrollment in the bachelor's degree, K-State Polytechnic Kansas resident tuition rates (resident = \$292.70 per SCH, non-resident = \$788.80 per SCH), and the SCH table in Section IV Projected Enrollments, we calculated the tuition dollars that would be generated from the program each year. We are conservatively calculating everything based off of in-resident tuition rates for the first three years of the program as the initial implementation will be targeting regional students at the high school level as well as those seeking to start off their collegiate career regionally (similar to community college and technical school students).

Flight training fees are billed separate from tuition and support all training operations through restricted fee accounts. These expenses are not included in this analysis as faculty and resources for classroom instruction are supported through tuition revenue.

C. Projected Surplus/Deficit

With no new faculty or resources needed, the program should experience a minor deficit in year one, and then become a surplus.

XI. References

Conlin, B. (2019, May 30). How to Use a Drone for Your Business. *Business News Daily*.
<https://www.businessnewsdaily.com/10967-become-commercial-drone-pilot.html>

Federal Aviation Administration (FAA). (2019). Unmanned Aircraft Systems. *FAA Aerospace Forecasts*.
https://www.faa.gov/data_research/aviation/aerospace_forecasts/media/unmanned_aircraft_systems.pdf

USD 305 Salina Public Schools. (2020, Nov 30). Opportunities Expand for HS Students.
https://www.usd305.com/news/featured_news/opportunities_expand_for_hs_students

B. Fiscal Affairs & Audit

Regent Hutton

1. Receive Proposal for In-House Expenditures to be Credited Towards Maintenance Assessment (First Read)

Chad Bristow,
Director of Facilities

➤ Bedrock Goal – Facilities Capital Renewal Initiative

Background

In June 2021, the Board adopted a new facilities policy framework to support the Facilities Capital Renewal Initiative. Then, in September 2021, additional services with consultants were approved to begin developing implementation processes, procedures, and guidelines. Starting in FY2023, the first annual maintenance assessment will be required for all mission critical (academic and research) facilities. As part of the implementation process, a concept for establishing a single, consistent method to account for the universities’ annual in-house facilities expenditures is being submitted for the Board’s review and consideration to credit and satisfy a portion of the annual maintenance assessment.

Proposed Methodology for Crediting a Portion of In-House Facilities Expenditures Toward the Universities’ Annual Maintenance Assessments

Acknowledging that a substantial amount of university facilities in-house expenditures (whether it be salaries and materials or contracted services) contribute directly to the upkeep and maintenance of campus buildings and infrastructure, Council of Business Officers (COBO) and the Kansas Board of Regents staff have worked together in recent months to develop a consistent approach to crediting a portion of the universities’ in-house services budget toward the annual maintenance assessment.

During this process, consideration was given to the unique aspects of how each institution accounts for expenses and the differences in software and work management systems as well as the challenges of identifying new resources to apply toward the assessment. It was ultimately determined that a granular accounting by staff position or FTE would result in an overly burdensome approach with respect to data management and reporting, while an approach that identifies a percentage of each relevant department/cost center represents a reasonable and consistent method that provides a balance between bridging the campus differences and accuracy in accounting for in-house investment that directly contributes to facilities and infrastructure maintenance.

For consideration, Part One of this method proposes the following rationale and percentages of each department/cost center’s in-house expenditures, including salaries, materials, and contracted services:

Building Maintenance: 90%

General Department Description: Staff of qualified trade workers in multiple disciplines, including carpentry, painting, plumbing, electrical, heating/ventilation/air conditioning (HVAC), and keys/locks are responsible for a range of routine preventive maintenance and minor repairs, as well as, responding to unplanned/reactive maintenance arising from critical emergent circumstances.

Rationale: The building maintenance departments are dedicated to campus building and infrastructure maintenance and directly contribute to the intent of the maintenance assessment.

Campus Planning / Project Management: 75%

General Department Description: Staff of architecture, engineering, and construction (AEC) professionals, responsible for planning, design, and construction project management services, campus space management and campus master planning.

Rationale: Campus planning staff are involved in all stages of capital improvements and maintenance projects on campus including professional planning, design, prioritization, management, and

phasing/coordination of academic programmatic needs with deferred maintenance priorities. This department also maintains all space and facilities data sets critical to the maintenance assessment program.

Central Plant / Utilities / Energy Management: 25%

General Department Description: Staff of skilled trade workers, technicians, and operators responsible for physical utilities and campus infrastructure.

Rationale: Central plant staff are critical to daily operations but also contribute directly to the maintenance and upkeep of pumps, heat exchangers, and steam generation equipment, as well as university owned utility infrastructure.

Custodial / Building Services: 5%

General Department Description: Custodial and building services staff provide routine and periodic cleaning services to the campus community to promote healthy, safe, and clean learning and working environments.

Rationale: Most custodial services support the daily operation and functionality of campus spaces, some tasks such as routine cleaning and maintenance of floor finishes are directly applicable to extending the useful life of such building materials.

Landscape / Grounds: 5%

General Department Description: Responsible for mowing, weeding, trimming, pruning, and ice/snow removal.

Rationale: Most landscape and grounds services support the upkeep of the areas adjacent to the exterior perimeter of campus buildings ensuring that walkways and gathering areas are free from debris and vegetation overgrowth, however, some tasks such as management of proper water drainage and management of vegetation that could compromise building facades are directly applicable to preserving the useful life of building systems and structures.

Part Two of the proposal considers how the credit for a portion of eligible in-house expenditures will be applied toward the maintenance assessment. The current consensus is for gradually applying 1/3 of the in-house expenditures in each of first 3 years, so by the 3rd year, campuses would have credit for 100% of the defined percentage of eligible operating budget that can be counted in maintenance assessment target. This approach requires new resources to be contributed year one of the maintenance assessment.

Additional points for consideration that may further incentivize investment:

Expenditures for demolition of obsolete buildings could count 100% toward the maintenance assessment, regardless of funding source.

Debt service for projects that contribute to maintenance and or renewal of facilities, such as energy performance contracting, could count towards the assessment.

Carryover of hard costs of capital expenses for projects that exceed the scheduled annual maintenance assessment could credit toward the next year's assessment. (Note, however, in-house expenditures would not be allowed to carry over.)

2. Receive Update on State’s Investment in Research Programs – KU, KSU, and WSU

**Chancellor Girod
President Myers
President Muma**

➤ *Pillar II: Innovation – Industry Sponsored Research*

Summary

The Legislature has appropriated state funds for several research programs at the universities. Representatives will brief the Board on how the state investments are being used for the benefit of Kansans.

Dr. Roy Jensen, Director, The University of Kansas Cancer Center

Dr. Bonnie Rush, Dean of the College of Veterinary Medicine, Kansas State University

Dr. David Rosowsky, Vice President for Research, Kansas State University

Andrew Schlapp, Executive Director of Government Relations & Strategy, Wichita State University

C. Other Matters

- 1. Receive Update on Pillar III: Economic Prosperity Plans**
- Chancellor Girod
President Myers
President Muma**

The Economic Prosperity Pillar highlights the indirect benefits of higher education to the Kansas economy and the overall prosperity of Kansans, as well as ways in which public postsecondary institutions are intentional partners in growing the Kansas economy.

The growing interest in defining the public good of public higher education has led policy makers at the state and national level to begin asking how the capabilities and innovation of public higher education can be leveraged in new, direct and creative ways to enhance the general economic prosperity of communities on a local, regional, and statewide basis.

Each of the state universities has developed programming to advance the economies of their communities and the state, but this has not until now been intentionally addressed and measured by the Kansas Board of Regents.

The three research universities will present their plans.

2. Receive Legislative Update

**Matt Casey,
Director, Government Relations**

Summary

The Board will receive an update on the beginning of the 2022 legislative session as well as a review of the budget. The Board will also consider the final read of one non-budgetary item to support the Promise Act Trailer bill.

Legislative Proposal: Support Promise Act Trailer Bill

Request

After implementing the first year of the Kansas Promise Act there have been various items that need to be adjusted for the program to work more efficiently. The Board has been working with the two-year sector, the independent colleges and the legislature to work out details of a trailer bill.

Background

The Kansas Legislature passed the Kansas Promise Act during the 2021 legislative session. This act provides a last dollar service scholarship to students in high wage high demand areas. Upon completion of the program the student must remain in Kansas to live and work for a period of at least two years.

Impact

This bill would clean up various issues relating to distribution of the funds to the colleges, authority on clawback provisions for students that default in the program, provides more clarity on the program areas that qualify, and other measures to help efficiently implement this program.

Fiscal Note

The original Promise Act was adopted with a \$10M appropriation from SGF. This trailer bill will likely have no further fiscal impact.

3. Receive Information on the Board's Data Collections

Elaine Frisbie
VP, Finance & Administration

Summary

The Kansas Higher Education Coordination Act of 1999 gave the Board of Regents the powers and duties of higher education coordination. In addition to governing authority over the state universities, the Board was given coordinating authority over the community colleges, technical colleges, and the municipal university. The Kansas Higher Education Coordination Act included a mandate for a postsecondary database. Specifically, K.S.A. 74-3205d charges the Board with the responsibility to “collect and analyze data and maintain a uniform postsecondary education data base.” In response to that legislation, the Kansas Board of Regents developed several collections which are collectively referred to as the Kansas Higher Education Data System (KHEDS). The first KHEDS data collection occurred in 2005 with major enhancements in 2008, 2009, 2012, 2014, 2016, 2019, 2020, and 2021. KHEDS supports informed decision-making through the collection, analysis, and reporting of postsecondary education in Kansas. Using the information gathered, the Board Office has developed several public-facing data portals and tools for the benefit of the public. Staff will review those resources for the Board's benefit.

Key Sources

Data Books

Kansasregents.org → Data → System Data → Higher Education Data Books

The Kansas Board of Regents first published the State University Data Book in 1993. In 2015, the first Technical College Data Book was published, and in 2016, the first Washburn Data Book was published along with the first Community College Data Book of its kind. These documents include key facts about higher education in Kansas, along with profiles for each of the 32 public institutions which include data on finance, tuition and fees, students, outcomes, and faculty and staff.

Kansas Higher Education Statistics (KHEStats) - stats.kansasregents.org

Kansasregents.org → Data → Higher Education Statistics

Kansas Higher Education Statistics (KHEStats) is a web-based portal providing access to trend reporting about the Kansas public postsecondary institutions. First debuting in 2013 with enrollment reporting, KHEStats now gives the public an opportunity to view and filter graphs and tables, and users can download trend reports through dashboards drawing upon data collected from the public higher education institutions. Today, each tab represents a dashboard with comprehensive data points viewed at the institution level or collectively by sector and system.

Included dashboards within KHEStats are “Profiles,” “High School” (postsecondary enrollments and outcomes on high school students), “Fall Census” (preliminary fall enrollment figures), Enrollment (detailed enrollment figures by academic year or semester and demographics), Transfers (a comprehensive transfer feedback report), Credentials (certificates and degrees conferred), Student Success (a combined index showing student outcomes in the form of certificate/degree completion or retention), Employment & Wages (outcomes on employment and wages spanning a decade), and Finance (operating expenditures for each sector and institution). Dashboards soon to debut include “Tuition and Fees,” “Graduation Rates,” and “Retention.” Separately plans are underway to populate a strategic plan dashboard which aligns with the Board's Building a Future metrics.

Reports on Tuition & Fees

Kansasregents.org → Data → System Data → Tuition & Fees Reports

For the state universities, the comprehensive tuition and fee reports are published annually after the Board of Regents acts on the rates for the coming academic year. Reports are also published on this webpage to document similar information for the two-year colleges.

KSDegreeStats - ksdegreestats.org

Kansas DegreeStats was developed by the Board of Regents in response to interest expressed by the Kansas Legislature that a degree prospectus be published for each postsecondary degree program in Kansas. 2016 House Bill 2622 was signed into law (K.S.A. 74-32,303), which decreed “The state board of regents shall publish degree prospectus information for each undergraduate degree program offered by each postsecondary educational institution that summarizes information and statistics on such degree program.” This website is updated annually and maintained by the Kansas Board of Regents with data submitted by each of the state’s public universities and colleges, and each university or college must display, on its website, a link back to Kansas DegreeStats.

Kansas DegreeStats uses cost data from real Kansas graduates, reporting on the median costs for each undergraduate degree program offered at a public university or college in Kansas, along with the funding sources contributing to this investment – data on scholarships and grants received, loans, and any personal investment made by the individuals who graduated from each degree program. Through partnerships with the Kansas and Missouri Departments of Labor and the Missouri Department of Higher Education and Workforce Development, wage information about program graduates is also reported, both upon entry into the Kansas workforce and after five years of employment. Lastly, a user can calculate the total loan debt or total degree investment made and review estimated monthly payment schedules with the percent of expected annual earnings the student will spend, based on the number of years repayment selected.

2021 House Bill 2085, the Students’ Right to Know Act, requires the Kansas State Department of Education to ensure distribution of information to students in grades seven through 12 that includes the Kansas DegreeStats information, as well as the Kansas Training Information Program.

Kansas Training Information Program (K-TIP) Report

Kansasregents.org → Workforce Development → K-TIP Report

The Kansas Training Information Program (K-TIP) reports employment and wage data for all approved postsecondary career technical education programs offered by technical colleges, community colleges, and Washburn Institute of Technology. Information presented in this report was compiled from data submitted to the Kansas Board of Regents from the individual postsecondary institutions and supplemented with data provided by the Kansas and Missouri Departments of Labor where available.

Transfer Portal - transferks.kansasregents.org

The Transfer Portal houses all Systemwide Transfer (SWT) courses approved by the Kansas Board of Regents, for which faculty develop and update learning outcomes. SWT courses transfer to any Kansas public institution offering an equivalent course. The decision of lower division courses to count toward upper division credit hours is at the discretion of the receiving institution. For transfer information at a specific institution, visit: kansasregents.org/institutional-transfer-information. Systemwide transfer is managed through the use of a transfer course management system developed by the Board of Regents.

Military Articulation Portal - military.kansasregents.org

The Kansas Credit for Prior Learning Task Force works closely with the Kansas Collaborative on Military Credit and other groups to make recommendations for evaluating and awarding college credit for military training. First launched in 2018, this free interactive search tool can be used by Veterans and Servicemembers to review credit for prior military learning offered by Kansas public postsecondary institutions. The portal is powered by a robust program and course inventory management system, developed in house.

Building a Future

Board staff have been working to identify the data metrics that will serve as guides for the Board in monitoring System progress for the new strategic plan. Some of those metrics also serve important roles in the CEO assessment tools and in the statutory performance agreement process. Given the high profile and important role these metrics play, metrics are being vetted with care and caution. Once agreement is made as to data metrics and standardized definitions and sourcing, a unique webpage will be developed to publish the results.

Kansas Public Higher Education and Training Program Search

Kansasregents.org → Academic Affairs → Program Search

This dynamically populated and downloadable search tool displays program offerings at the 32 public higher education institutions in the state. Powered by KBOR's program inventory management system, information on the site is auto populated when staff indicate Board approval in the system.

External Partners

State Higher Education Executive Officers (SHEEO) - shef.sheeo.org

The annual State Higher Education Finance (SHEF) report provides in-depth analysis of the trends in higher education finance on state and national levels. The Kansas Board of Regents participates in the annual data collection.

Midwestern Higher Education Compact (MHEC) - mhec.org/policy-research

On its website, MHEC publishes to its policy and research page information that is meant to inform institutional and state efforts in improving postsecondary policies, practices, and outcomes. Through its efforts MHEC seeks to provide policy guidance, showcase best practices, and convene thought leaders on important higher education issues facing MHEC member states and the region. MHEC independently produces reports, research, and an interactive dashboard, which are reviewed by Kansas Board of Regents prior to release when Kansas data are cited.

Nat'l. Assoc. of State Student Grant & Aid Programs (NASSGAP) - nassgapsurvey.com/survey_reports.aspx

Each year, NASSGAP publishes a survey of state-funded expenditures for postsecondary student financial aid. The survey documents the important role states play in providing financial assistance to postsecondary students, including lower-income students, future teachers, veterans, and students who have experienced hardship. The Kansas Board of Regents' Financial Aid unit provides Kansas data for the survey.

Credential Engine - credentialengine.org

Credential Engine is a non-profit whose mission is to map the credential landscape using a common framework, fueling the creation of resources that empower people to find the pathways that are best for them. With assistance from several states, including foundational work by technical staff at the Kansas Board of Regents, Credential Engine has published a credential finder site for the public at <https://credentialfinder.org/>. The site contains data from many of the systems mentioned above, such as KBOR's Program Inventory Management System and Kansas DegreeStats. However, Credential Engine provides national exposure and comparison data from other states. Data are auto populated from KBOR's data systems using an application programming interface (API) and once implemented, there is little need for human intervention – a low cost and sustainable solution.

National Center for Education Statistics (NCES) - <https://nces.ed.gov/> and The Integrated Postsecondary Education Data System (IPEDS) - nces.ed.gov/ipeds/

Throughout the year, postsecondary institutions receiving Title IV funds submit data through surveys which are then used by the NCES to feed public information sites such as IPEDS dashboards (nces.ed.gov/ipeds/use-the-data/), the Digest of Education Statistics (nces.ed.gov/programs/digest/), the College Navigator (nces.ed.gov/collegenavigator/), the College Scorecard (collegescorecard.ed.gov/), and publications like "The

Condition of Education” (nces.ed.gov/programs/coe/). The Kansas Board of Regents coordinates the IPEDS data collections for public and independent institutions and must review each survey for the institutions and must signify its review by applying the state’s “lock” on the data.

4. Appoint Emporia State University Presidential Search Committee Chair

Regent Harrison-Lee

DISCUSSION AGENDA

VII. Consideration of Discussion Agenda

A. Presentations

- 1. **Receive Update on the Kansas State Board of Education’s Graduation Requirements Task Force** **Jim McNiece, Co-Chair**
Jarred Fuhrman, Co-Chair

At the June 2021 State Board of Education meeting, Commissioner Randy Watson announced the establishment of the Graduation Requirements Task Force. Board member Jim McNiece serves as Task Force Co-Chair along with Jarred Fuhrman, Principal at Basehor-Linwood High School. The Task Force’s work centers on a comprehensive examination of Kansas high school graduation requirements in order to better meet the needs of students in the 21st century and reach the State Board’s vision to lead the world in the success of each student.

VIII. Adjournment

Regent Three Person Committee Meetings

<u>Emporia State University</u>	University of Kansas	Wichita State University
Mark Hutton	<u>Fort Hays State University</u>	<u>Pittsburg State University</u>
Cynthia Lane – ESU Chair	Jon Rolph – KU Chair	Shelly Kiblinger – PSU Chair
Wint Winter	Allen Schmidt – FHSU Chair	Bill Feuerborn – WSU Chair
	Carl Ice	Cheryl Harrison-Lee

AGENDA

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
Wednesday, January 19, 2022
10:30 a.m. -12:00 p.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet virtually via Zoom. An in-person option will be provided at the Board office in the Kathy Rupp Conference Room, located at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612, to accommodate those who prefer not to attend virtually. Meeting information will be sent to participants via email, or you may contact arobinson@ksbor.org.

- | | |
|--|----------------------------|
| I. Call to Order | Regent Kiblinger,
Chair |
| A. Roll Call and Introductions | |
| B. Approve minutes from January 4, 2022 meeting | |
| II. Other Matters | |
| A. Approve AY 2020 Performance Reports, and Review Cases for 100% funding: | Sam Christy-
Dangermond |
| • Butler Community College | |
| • Cloud County Community College | |
| • Coffeyville Community College | |
| • Highland Community College | |
| • Independence Community College | |
| • Kansas City Kansas Community College | |
| • Pratt Community College | |
| • Seward Community College | |
| • Northwest Kansas Technical College | |
| B. Direct Support Professionals (DSP) Update | Regent Schmidt |
| III. Discussion Item | |
| A. AAS in Unmanned Aircraft Systems – K-State | Chuck Taber |
| IV. Suggested Agenda Items for February 1st Meeting | |
| A. Potential Next Steps for Program Review | |
| B. Receive SARA Report | |
| C. New Program Approvals | |
| V. Adjournment | |

MINUTES

Board Academic Affairs Standing Committee MINUTES Tuesday, January 4, 2022

The January 4, 2022 meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents (KBOR) was called to order by Regent Kiblinger at 9:02 a.m. The meeting was held in person and through Zoom.

In Attendance:

Members:	Regent Kiblinger Regent Winter	Regent Rolph	Regent Schmidt
Staff:	Daniel Archer Amy Robinson Renee Burlingham Julene Miller	Sam Christy-Dangermond Tara Lebar Cindy Farrier Lisa Beck	Karla Wiscombe April Henry Hector Martinez Scott Smathers
Others:	Adam Borth, Fort Scott CC Arvin Agah, KU Chuck Taber, K-State Elaine Simmons, Barton CC Jason Sharp, Labette CC Jill Arensdorf, FHSU Laurel Littrell, K-State Mickey McCloud, JCCC Phil Speary, Butler CC Sharon Kibbe, Highland CC Tanya Gonzalez, KU	Aron Potter, Coffeyville CC Brenda Koerner, ESU Chris Brown, KU Heather Morgan, KACCT Jean Redeker, KU JuliAnn Mazachek, Washburn Linnea GlenMaye, WSU Michelle Schoon, Cowley CC Remy Lequesne, KU Shelly Gehrke, ESU	Amber Knoettgen, Cloud County CC Barbara Bichelmeyer, KU Erik Perrins, KU Howard Smith, PSU Jennifer Roberts, KU Kim Zant, Cloud County CC Mark Watkins, Labette CC Marlon Thornburg, Coffeyville CC Robert Klein, KUMC Stuart Day, KU

Roll call was taken for members and presenters.

Approval of Minutes

Regent Schmidt moved to approve the December 15, 2021 meeting minutes, and Regent Rolph seconded the motion. With no corrections, the motion passed.

Consent Items

Barbara Bichelmeyer and Stuart Day presented a BS/BAS in Project Management at KU for approval. This program is in the School of Professional Studies at the KU Edwards Campus and would extend its project management program to the undergraduate level to complement its existing graduate-level program. It will be funded by the Johnson County Educational Research Triangle and is designed as an online degree completion program.

Barbara Bichelmeyer, Arvin Agah, and Erik Perrins presented an M. Eng. in Electrical Engineering & Computer Science at KU for approval. They currently offer this program with a research focus, and the new program is a coursework-only degree. The new program is designed for working professionals, driven by industry, and won't require new funds, since existing faculty are already teaching the courses in the program. There is a national trend toward tailoring programs to target audiences, and having both options will help students and industry.

Regent Rolph moved to place the two KU programs as presented under the Board consent agenda for approval. Following the second of Regent Winter, the motion passed unanimously through a roll call vote.

Discussion Item

Daniel Archer presented the request for a Covid-19 response exception to the Board's tenure clock extension policy. When a faculty member on a tenure track is hired at one of our universities, they have a seven-year window to attain tenure. In April 2020, the Board granted universities an exception request, which gave these faculty an additional year. At this time, it was noted that additional flexibility might be needed in Fall 2020. Due to continued pandemic disruptions, universities are requesting a tenure-clock extension of one year to cover faculty that started in Fall 2022.

Regent Schmidt moved the request for a Covid-19 response exception as presented to the Board's tenure clock extension policy to be placed on the Board discussion agenda for approval. Following the second of Regent Winter, the motion passed unanimously through a roll call vote.

Adjournment

Regent Rolph will Chair the next meeting, which is scheduled for January 19, 2022, at 11:00 a.m.

Regent Rolph moved to adjourn the meeting, and Regent Schmidt seconded. With no further discussion, the meeting adjourned at 10:04 a.m.

AGENDA

**Fiscal Affairs and Audit Standing Committee
Wednesday, January 19, 2022
10:15am – 12:00pm**

I. OLD BUSINESS

- A. Approve minutes of December 15, 2021 committee meeting
- B. Follow up on issues raised during the January 4 teleconference regarding FAA items on the Board's agenda and any other questions/clarifications about Board agenda items

II. NEW BUSINESS

- A. **FAA 22-03** Receive Internal Audit Plans and Meet with State University Internal Auditors
 - 1. Brett Gerber, Fort Hays State University
 - 2. Tammy Norman, Emporia State University
 - 3. Jana Clark, Kansas State University
 - 4. Cate Neeley, University of Kansas
 - 5. LaDonna Flynn, Pittsburg State University
 - 6. Chris Cavanaugh, Wichita State University
- B. Review Board Agenda Items under Fiscal Affairs
- C. **FAA 22-08** Capital Renewal Initiative Update (standing item)
- D. Audits for committee review and discussion (standing item)
- E. Other Committee Business

OTHER COMMITTEE ITEMS

Next meeting dates:

February 1, 11:00 am, Agenda Planning conference call
February 16, 10:15 am, Committee Meeting, Board Office, Topeka

March 1, 11:00 am, Agenda Planning conference call
March 16, 10:15 am, Committee Meeting, Board Office, Topeka

AGENDA

**Board Governance Committee
Wednesday, January 19, 2022
9:00 – 10:00
Virtual
With Viewing Opportunity at Board Office**

- I. APPROVE MINUTES FROM December 15, 2021**

- II. CONSIDER 2021-2022 GOVERNANCE COMMITTEE TOPICS**
 - A. GOV 22-04**, Review CEO assessment process and evaluation tool; Board Goal 6, aligning CEO evaluation tool with state university CEO goals; Board President and CEO assessment tool and update on University CEO assessment tool and process (Feedback received from Regents on data provided to give them easy access while completing evaluations; orientation)

 - B. GOV 22-01**, Oversee unified communication and advocacy plan for all sectors of the higher education system; unified budget request; update

- III. OTHER BUSINESS**
 - A.** Review CEO compensation policy, data & process

- IV. NEXT MEETING DATES**
 - A.** February 16
 - B.** March 16

MINUTES

GOVERNANCE COMMITTEE December 15, 2021 Minutes

The Kansas Board of Regents Governance Committee met on Wednesday, December 15, 2021. Regent Harrison-Lee called the meeting to order at 9:00 a.m. Proper notice was given according to law.

Members Present: Cheryl Harrison-Lee, Chair
Bill Feuerborn
Jon Rolph

MINUTES

Regent Feuerborn moved to approve the minutes of November 17, 2021. Regent Rolph seconded, and the motion carried.

GUIDANCE FOR UNIVERSITY PRESENTATION OF FREE EXPRESSION MATERIALS

General Counsel Julene Miller stated that after the last Governance Committee meeting, she asked each university to submit the following: 1) their policies, code of conduct and other provisions that are specific to free expression and show what changes were made, 2) their university's statement on Freedom of Expression, if they have one, 3) a list of all other policies and procedures that were reviewed and an indication of whether each was updated, and 4) a recitation of how the campus is pushing this information out and ensuring that students' free expression is being protected and celebrated. She provided the Committee a couple of examples of what she had received from institutions prior to this email going out, which included summary reports from Wichita State University and Fort Hays State University. The Governance Committee believes that the types of documents that Board staff is collecting appear sufficient for purposes of the CEOs' May/June presentations. Regent Rolph asked about the timeline for reviewing the material. General Counsel Miller stated that she gave the universities until the end of February to submit their materials, and Board staff will begin its review at that time. Chair Harrison-Lee asked staff to keep the Committee updated as the process moves forward.

AMENDMENTS TO UNIVERSITY CEO EVALUATION TOOL

General Counsel Miller stated at last month's meeting, the Committee reviewed proposed changes to the university CEO evaluation tool that would incorporate references to and the metrics of the Board's new strategic plan, *Building a Future*, and would include a reference to the First Amendment and civil discourse. The proposed changes were sent to the Regents and university CEOs for feedback. General Counsel Miller noted that she had received no requests for major substantive changes. The Committee was then provided an example of how the *Building a Future* trend data could be formatted to accompany the tool. President Flanders stated that he recommends using five-year trend data where possible. Because of the impact of the COVID-19 pandemic, he does not believe a three-year trend will give the Board a complete picture. The Committee members concurred and asked staff to make that adjustment in the tool. The Committee discussed whether there was any data missing in the document. Following the discussion, the Committee asked staff to send the *Building a Future* trend data to the full Board for additional feedback. Regent Rolph moved to approve the proposed changes to the evaluation tool including adjusting the trend data to show five years instead of three. Regent Feuerborn seconded, and the motion carried. The changes to the tool will be presented to the Board for consideration during its afternoon meeting.

(Amendments to the Tool filed with Official Minutes)

EXECUTE COLLECTION SERVICE CONTRACTS FOR THE BOARD OFFICE AND STATE UNIVERSITIES

Kelly Oliver, Senior Director of Finance & Administration, stated that the current contracts for collection services will expire June 20, 2022. In November 2021, the Board Office, in partnership with the state universities, released a request for proposals (RFP) through the Department of Administration’s Office of Procurement and Contracts (OPC) to seek bidders for new contracts. She noted that the bid close date is set for December 21, 2021 and that the goal of the Procurement Negotiating Committee (PNC) is to complete the technical and cost proposal evaluations and submit written recommendations for award to OPC by the close of January 2022. The intent of the PNC is to award multiple contracts each with a five-year term. To expedite the contracting process and to allow the universities enough time to transfer their records, Director Oliver asked the Committee to authorize the Board President to sign the contracts once the awarded service providers are identified. Regent Feuerborn moved to approve, and Regent Rolph seconded. The motion carried.

UPDATE ON COMMUNICATION AND ADVOCACY PLAN

Matt Casey, Director of Government Relations, and Matt Keith, Director of Communication, reported that the government relations officers and the communication directors are going to meet on Thursday, December 16 to discuss how to communicate and market the Board’s and the system’s messages. Chair Harrison-Lee stated that Kansas State University recently held an event to launch its Economic Prosperity Plan, which received a lot of positive feedback. She noted that local and state officials attended the event, and that people were excited about the direction of the plan and how it will impact the state. She believes the system needs to host more of these types of events and would like the other universities to consider a similar rollout of their economic prosperity plans. President Flanders concurred with the Chair and noted that the three research universities will present their economic prosperity plans to the Board in January.

STUDENT HEALTH INSURANCE BENEFITS AND PREMIUM RATES FOR PLAN YEAR 2022-2023

Diana Kuhlmann, Chair of the Student Insurance Advisory Committee (SIAC), presented the recommendation for the student health insurance benefits and premium rates for plan year 2022-2023. Chair Kuhlmann stated the Board’s student health insurance plan is currently offered through MHECare and is underwritten by UnitedHealthcare – Student Resources (UHC-SR). UHC-SR’s initial renewal proposal included a 13% across the board premium increase, with no changes to benefits, eligibility, or enrollment. UHC-SR explained that this increase was necessary to address the Board plan’s premiums to claims loss ratio. Chair Kuhlmann noted that there are four category of students eligible for the Board’s insurance plan: 1) option 1 - voluntary students, 2) option 2 - students in academic programs that require health insurance coverage, 3) option 3 - graduate students who are employed with a 50% appointment by the university, and 4) option 4 - international students who are required to have coverage per Board policy. After reviewing the plan experience overview, the SIAC determined that the best path forward for the most students was to eliminate dependent coverage for Option 1 (students who are not required or incentivized by the institutions to have health insurance coverage, but whose claims experience is driving up the premiums for all) and underwrite that group separately so that premiums for students in that group are not subsidized by students in the other three groups (GTAs/GRAs/GAs, international students and students whose academic programs require them to have coverage). It was noted that the Board’s plan, even with the increases, is still a less expensive but better option than what is available on the federal Health Insurance Exchange. The Committee discussed the impact of removing dependents from the voluntary plan and noted that none of the options are ideal but concurred that the proposed recommendation is the best option for the groups of students who are required to have insurance. Following discussion, Regent Rolph moved to forward the recommendations to the Board for consideration. Regent Feuerborn seconded, and the motion carried.

Combine -2, -3, and -4 together and underwrite -1 on its own

Option 1	21-22	22-23	% Change	\$ Change
Student	\$ 3,861.00	\$ 4,998.00	29.45%	\$ 1,137.00

* Removed dependents

Options 2, 3, and 4	21-22	22-23	% Change	\$ Change
Student	\$ 2,462.00	\$ 2,658.00	7.96%	\$ 196.00
Spouse	\$ 2,462.00	\$ 2,658.00		
Ea. Child	\$ 2,462.00	\$ 2,658.00		
All Children	\$ 4,924.00	\$ 5,316.00		
All Deps.	\$ 7,386.00	\$ 7,974.00		

ADJOURNMENT

Regent Harrison-Lee adjourned the meeting at 9:45 a.m.

AGENDA

**System Council of Presidents
Kansas Board of Regents
January 19, 2022
10:30 a.m.
Zoom**

1. Approve minutes of December 15, 2021 meetings
2. Report from System Council of Chief Academic Officers: Dr. Mickey McCloud
3. Discuss Legislative priorities
 - Matt Casey – Board
 - Steve Kearney – Technical Colleges
 - Heather Morgan – Community Colleges
4. Other matters

MINUTES

System Council of Presidents Kansas Board of Regents December 15, 2021 10:31 a.m.

Members Present:

President Tisa Mason, Fort Hays State University – Co-Chair; President Alysia Johnston, Fort Scott Community College – Co-Chair; Chancellor Douglas Girod, University of Kansas; President Jerry Farley, Washburn University; President Richard Myers, Kansas State University; President Rick Muma, Wichita State University; President Steve Scott, Pittsburg State University; Interim President Ken Hush, Emporia State University; President Jim Genandt, Manhattan Technical College.

1. Chancellor Girod moved that the minutes from the November 17, 2021 meeting be approved. Following the second of President Farley, motion carried.
2. Report from System Council of Chief Academic Officers: Dr. Mickey McCloud
 - Transfer Council report – Council will begin to review the next 13 courses.
 - Update on the Kansas Micro-Internship Program
 - Update on Kansas State College Advisement Corp
 - At the January meeting, the Council will review the 2022 Kansas OER Summit information.
3. Update on HLC Work Group: Dr. Daniel Archer
 - This group will identify practices and strategies to help address the issues related to HLC’s faculty credentialing standards with regards to teaching concurrent enrollment courses in the high schools.
 - The deadline to implement the new standards is in 2023.
 - The members of the working group – President Johnston, President Genandt, President Farley, Provost Smith, Provost Bichelmeyer, and Executive Vice President McCloud
 - The work group’s first meeting is scheduled for January 7, 2022.
 - A summary of recommendations will be brought back to SCOPs at a future meeting.
4. Kansas State University’s Request to Offer an Associate of Applied Science in Unmanned Aircraft Systems
 - President Flanders stated that the Board has received letters from the community and technical colleges stating they are concerned with the proposed program. President Flanders asked if the issue is with program duplication or mission creep. He stated that if the colleges believe this proposed program is duplicative, a third party could be hired to review the programs.
 - President Johnston stated that the community colleges are concerned with duplication and mission creep.
 - President Genandt stated that the technical colleges have the same concerns. The colleges would like to see a partnership between KSU and the colleges that have similar programs. They are also concerned that the KSU Polytechnic campus may seek Excel in CTE funds.
 - President Myers stated that KSU is not seeking Excel in CTE funds for this program. He noted that KSU is willing to partner with Cloud County Community College.
 - President Myers does not believe there is a duplication issue because WSU Tech recently started its program and he believes the Cloud County Community College program is completely different than what the University is proposing.
 - KSU asked industry about this program and 45 companies support KSU’s proposal.
 - President Myers noted that the Polytechnic campus has authority to offer associate degrees.

- Provost Taber stated the KSU degree is different from Cloud County Community College degree because it focuses on different types of drones as well as the focus on general pilot professional development, human factors, and safety.
 - Provost Taber spoke with President Knoettgen early in the process about partnering and asked the Polytechnic campus to work with the College.
 - President Scott noted that the universities have a history of offering associate degrees when those degrees are tied to the university's mission.
 - President Knoettgen disagreed that the two degrees are different because students will earn the same credential at the end of each program. She also noted that she does not believe the KSU Polytechnic campus is interested in partnering with Cloud based on the conversations she has had with its leadership.
 - President Knoettgen noted that Cloud County Community College would like to partner with KSU. She also noted that she is not against universities offering associate degrees when there is clear differentiation and when there is collaboration and conversation.
 - President Myers, Provost Taber, and President Knoettgen will meet over the next month to discuss ways to partner on the delivery of this program and will try to resolve any other issues.
 - President Johnston noted the importance of discussing how institutions can collaborate more. There are models that colleges and universities have implemented to make partnerships works for specific degree types, and President Johnston provided an example of how Fort Scott Community College is partnering with Pittsburg State University on specific pathways.
5. Board Goal 3 - Support a Growth Platform
- The group believes it is important for the system to grow enrollments and develop strategies to address gaps in underserved populations.
 - It was noted that Georgia State's National Institute for Student Success is in the process of reviewing and analyzing data at the universities and colleges, which will help the institutions identify and implement best practices and strategies that will yield improvement in areas of strategic emphasis.
 - The Council believes a more in-depth discussion can occur on this topic once the Institute has provided its feedback.
6. Update on the Board's FAFSA Initiative: Tara Lebar
- Kansas FAFSA completion numbers: AY 2020 – 49% completion rate, 36th in the nation; AY 2021 – 46% completion rate, 36th in the nation
 - It was noted that Kansas completion rates are trending up for AY 2022.
 - Board has a new website to track the Kansas FAFSA Challenge winners.
 - Kansas has a FAFSA completion rate tracker website that provides real-time data by school.
 - Kansas Board of Regents and the Kansas State Department of Education are collaborating to expand the reach of the Kansas State College Advisement Corps and will use this model to place advisors in areas of greatest need to help student complete the FAFSA form.
7. Being no further business meeting adjourned at 11:19 a.m.

AGENDA

**Council of Presidents
Kansas Board of Regents
January 19, 2022
11:00 a.m. or adjournment of SCOPs
Suite 530 and Zoom**

1. Approve minutes of December 15, 2021 meetings
2. Report from Council of Chief Business Officers: Mike Barnett
3. Report from Council of Chief Academic Officers: Dr. Jill Arensdorf
4. Report from Council of Student Affairs Officers: Dr. Joey Linn
5. Report from Council of Government Relations Officers: Joe Bain
6. Report from Council of Diversity Officers: Dr. Teresa Clouch
7. Other matters

MINUTES

**Council of Presidents Kansas Board of Regents
December 15, 2021
11:20 a.m.**

Members Present:

President Tisa Mason, Fort Hays State University – Chair; Chancellor Douglas Girod, University of Kansas; President Richard Myers, Kansas State University; President Rick Muma, Wichita State University; President Steve Scott, Pittsburg State University; Interim President Ken Hush, Emporia State University

1. President Scott moved that the minutes from the November 17, 2021 meeting be approved. Following the second of President Myers, the motion carried.
2. Report from Council of Chief Business Officers – Mike Barnett
 - Work continues on the maintenance assessment contribution from existing budgets. A draft should be available for Fiscal Affairs and Audit to review at its January meeting. The initial goal is to defer budget addition requirements for the first three years allowing time for the increased expense.
 - Work continues with Gallagher, insurance consultant, concerning future cyber insurance needs.
 - Occupancy rates will be consistently presented for fall of each academic year using actual beds occupied divided by beds available to occupy. This will allow adjustments for facilities that may be offline or changes in occupancy structure.
 - Each University will provide board staff with a plan to replenish reserves and the target for the reserves.
3. Report from Council Chief Academic Officers – Dr. Jill Arensdorf
 - First Readings:
 - MS in Computer Science - FHSU
 - BS in Computer Science – PSU
 - Second Readings:
 - BS/BAS in Project Management – KU
Approved unanimously by COCAO
 - M. Eng. in Electrical Engineering and Computer Science – KU
Approved unanimously by COCAO
Action: Moved by President Myers followed by second from Chancellor Girod
 - Other Requests:
 - Off Campus Academic Specialty Program Request (10-year approval) – K-State
Approved unanimously by COCAO
 - Approval to Merge Departments of American Ethnic Students and Gender, Women, and Sexuality Studies – K-State
Approved unanimously by COCAO
Action: Will go to Dr. Flanders for final approval
 - Approval to Change Name of Department of Women’s Studies to Department of Women’s, Ethnicity, and Intersectional Studies – WSU
Approved unanimously by COCAO
Action: Will go to Dr. Flanders for final approval
4. Act on KSU’s proposal for an Associate of Applied Science in Unmanned Aircraft Systems

- **Action: Moved by President Myers followed by second from President Scott, motion carried**
5. Report from Council of Student Affairs Officers: Dr. Joey Linn
 - Discussed safety issues for off-campus housing and how campuses are managing off-campus landlord issues.
 - Insurance reimbursements and liability concerns are being reviewed by the Student Health Task Force.
 - Housing and food service rate adjustment proposals were discussed. Proposals will be submitted.
 6. Report from Government Relations Officers: Joe Bain
 - Government Relations Officers continue to meet with local legislators.
 - Reviewed an addition to the non-budgetary legislative item list relating to amending the tuition waiver for spouses and dependents of injured, disabled, or deceased public safety officers and military personnel. Proposed amendments understood to relate to more clarity on definitions and attempting to shore up financing for the program.
 - Government Relations Officers for institutions with land sale/exchange bills considering coordinated approach to introducing the bills.
 7. Report from Council of Diversity Officers: Dr. Marche Fleming-Randle for Dr. Teresa Clouch
 - The diversity representatives from the community colleges and technical colleges continue to meet with KBOR CDOs to discuss current topics and issues. The roundtable meetings will continue for the Spring 2022 semester.
 8. Report from University Staff Senate – Jennifer Whitmer
 - Provided an update on the staff climate survey from the UPS and USS Councils. The survey is expected to go out in April and remain open for one month. The Docking Institute will compile the information and provide a written report in August, which will be shared at the September meeting.
 9. Being no further business meeting adjourned at 11:45 a.m.

AGENDA

**KANSAS BOARD OF REGENTS
SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS
Wednesday, January 19, 2022
8:30 – 9:00 a.m.**

The System Council of Chief Academic Officers (SCOCAO) will meet virtually via Zoom. Meeting information will be sent to participants via email, or you may contact arobinson@ksbor.org.

I. Call to Order

Mickey McCloud, Co-Chair

- A. Roll Call and Introductions
- B. Approval of Minutes from December 15, 2021

II. Transfer and Articulation Council (TAAC) Update

Tiffany Bohm

III. Other Matters

- A. [2022 Kansas OER Summit](#) Information – Feb 16-17, 2022
- B. [Great Plains Conference on Acceleration](#) – Feb. 25, 2022

Lee Miller & Claire Nickerson
Sam Christy-Dangermond

IV. Next SCOCAO Meeting – February 16, 2022

- A. TAAC Quality Assurance Report
- B. Apply Kansas Annual Report

V. Adjournment

MINUTES

System Council of Chief Academic Officers MINUTES Wednesday, December 15, 2021

The December 15, 2021 meeting of the System Council of Chief Academic Officers was called to order by Co-Chair Mickey McCloud at 8:30 a.m. The meeting was held through Zoom.

In Attendance:

Members:	Mickey McCloud, JCCC Jill Arensdorf, FHSU Chuck Taber, K-State Linnea GlenMaye, WSU Michelle Schoon, Cowley CC	Aron Potter, Coffeyville CC Tiffany Bohm, KCKCC George Arasimowicz, ESU Steve Loewen, FHTC	Barbara Bichelmeyer, KU Howard Smith, PSU JuliAnn Mazachek, Washburn Daniel Archer, KBOR
Staff:	Karla Wiscombe Tara Lebar Marti Leisinger Judd McCormack	Sam Christy-Dangermond Tim Peterson Lisa Beck	Amy Robinson April Henry Hector Martinez
Others:	Alysia Johnson, Fort Scott CC Bobby Winters, PSU Janet Stramel, FHSU Jean Redeker, KU Keith Dreiling, FHSU Laura Loyacono, KSCAC Monette DePew, Pratt CC Remy Lequesne, KU Shirley Lefever, WSU	Cindy Hoss, Hutchinson CC Elaine Simmons, Barton CC Jason Sharp, Labette CC Jennifer Ball, Washburn Kim Morse, Washburn Meaghan Higgins, KSCAC Mary Carol Pomatto, PSU Robert Klein, KUMC Tanya Gonzalez, KSU	Amber Knoettgen, Cloud County CC Grady Dixon, FHSU Jane Holwerda, Dodge City CC Jennifer Roberts, KU Kim Zant, Cloud County CC Laurel Littrell, K-State Marlon Thornburg, Coffeyville CC Robin Henry, WSU Tom Nevill, Butler CC

Co-Chair Mickey McCloud welcomed everyone. Roll call was taken for members and presenters.

Approval of Minutes

Michelle Schoon moved to approve the November 17, 2021 meeting minutes, and Aron Potter seconded the motion. With no corrections, the motion passed.

Transfer and Articulation Council (TAAC) Update

Tiffany Bohm reported TAAC met on December 8, 2021, where they approved updated outcomes for 13 review courses from the 2021 KCOG Conference. Other matters discussed at this meeting included:

- Faculty who reviewed College Algebra requested to meet in 2023 and establish a non-voting task force in the meantime for ongoing work
- College Math faculty plan to attend either American Mathematical Association of Two-Year Colleges (AMATYC) or Kansas Mathematical Association of Two-Year Colleges (KAMATYC) conferences in 2022
- WSU agreed to serve as technology consultants for future hosts of KCOG Conferences
- TAAC voted to charge a technology fee of \$75 for all system institutions and waive the fee for the host institution for the 2022 KCOG
- TAAC is seeking a volunteer to host the 2022 KCOG

Kansas Micro-Internships (KMI) Program Update

Tim Peterson provided an overview and update on the statewide Kansas Micro-Internship (KMI) Program created in February 2021. Micro-Internships enable Kansas-based companies and non-profit organizations to engage with college students on short-term, paid, professional projects. This project is a partnership between the DeBruce Foundation, Kansas Board of Regents, Kansas Department of Commerce, and Parker Dewey.

Highlights of the program include:

- Short-term projects ranging from 10-40 hours in duration, with an average employer cost of \$400
- Projects are comprehensive and include all industries across all departments
- Opportunities for students at all KBOR system institutions
- Over 600 Kansas students and 51 employers are registered, so more employers are needed
- A one-time \$500 Micro-Grant is available for new employers
- Engaging Alumni is important as they may be employers who can provide student opportunities

Information can be found at https://www.kansasregents.org/workforce_development/kansas-micro-internships, and questions can be directed to Tim Peterson, tpeterson@ksbor.org.

Kansas State College Advising Corps (KSCAC) Presentation

Tara Lebar, Meaghan Higgins, and Laura Loyacono presented an overview of the Kansas State College Advising Corps (KSCAC). KSCAC is one of more than 30 chapters in the U.S. working to increase the number of low-income, first-generation, and underrepresented high school students who enter and complete higher education.

The KSCAC hires recent college graduates to serve as full-time college advisors in high schools. These advisors:

- Provide guidance, advisement, and group or individualized support with college and career planning
- Conduct application & financial aid workshops, facilitate campus tours and connect families with resources.
- Walk students through financial aid, scholarship opportunities, and FAFSA application
- Help students find a “best-fit” post-secondary opportunity to increase the likelihood of persistence and completion rates
- Create and foster a college-going culture that engages, encourages, and supports college attendance and completion

Information can be found at <https://linktr.ee/ksac>. It should be noted that while this chapter is housed at the K-State campus, KSCAC advisors do not recruit for KSU. Their efforts are student-focused, helping to find a “best fit” post-secondary plan, including university, community college, technical college, military, or employment. It will require participation from all KBOR institutions for the statewide expansion of the program. Additional questions can be directed to Tara Lebar, tlebar@ksbor.org.

Next Meeting

The next SCOCOA meeting is scheduled virtually for January 19, 2022, at 8:30 a.m.

Adjournment

Barbara Bichelmeyer moved to adjourn the meeting, and Jill Arensdorf seconded the motion. With no further discussion, the motion passed. The meeting adjourned at 9:03 a.m.

AGENDA

**KANSAS BOARD OF REGENTS
COUNCIL OF CHIEF ACADEMIC OFFICERS
Wednesday, January 19, 2022
9:00 a.m. – 10:00 a.m.
or upon adjournment of SCOCAO**

The Council of Chief Academic Officers (COCAO) will meet virtually via Zoom. Meeting information will be sent to participants via email, or you may contact arobinson@ksbor.org.

- I. Call to Order** Jill Arensdorf, Chair
 - A. Roll Call
 - B. Approve Minutes from December 15, 2021

- II. First Readings** Robert Klein
 - A. MS in Health Data Science – KUMC

- III. Second Readings** Jill Arensdorf
Howard Smith
 - A. MS in Computer Science – FHSU
 - B. BS in Computer Science – PSU

- IV. Council of Faculty Senate Presidents Update** Janet Stramel, FHSU

- V. Other Matters** COCAO Members
 - A. Discuss Opportunities (new degree programs, partnerships, strategic initiatives, etc.) that Universities are Considering or Planning to Pursue in the Future

- VI. Next COCAO Meeting – February 16, 2022**
 - A. New Program Approvals
 - B. Off-Campus Academic Specialty Program Request (KUMC)

- VII. Adjournment**

MINUTES

Council of Chief Academic Officers MINUTES

Wednesday, December 15, 2021

The December 15, 2021, meeting of the Council of Chief Academic Officers was called to order by Chair Jill Arensdorf at 8:59 a.m. The meeting was held through Zoom.

In Attendance:

Members:	Jill Arensdorf, FHSU Chuck Taber, K-State Linnea GlenMaye, WSU	Barbara Bichelmeyer, KU George Arasimowicz, ESU Howard Smith, PSU	Robert Klein, KUMC JuliAnn Mazachek, Washburn Daniel Archer, KBOR
Staff:	Karla Wiscombe Tara Lebar Marti Leisinger	Sam Christy-Dangermond Judd McCormack Lisa Beck	Amy Robinson April Henry Hector Martinez
Others:	Alysia Johnson, Fort Scott CC Bobby Winters, PSU Janet Stramel, FHSU Jean Redeker, KU Keith Dreiling, FHSU Laura Loyacono, KSCAC Lisa Blair, NWKTC Monette DePew, Pratt CC Remy Lequesne, KU Shirley Lefever, WSU Steve Loewen, FHTC Michelle Schoon, Cowley CC	Cindy Hoss, Hutchinson CC Elaine Simmons, Barton CC Jason Sharp, Labette CC Jennifer Ball, Washburn Kim Morse, Washburn Luke Dowell, SCCC Laurel Littrell, K-State Mary Carol Pomatto, PSU Robert Klein, KUMC Tanya Gonzalez, KSU Aron Potter, Coffeyville CC Andrew Hippisley, WSU	Amber Knoettgen, Cloud County CC Grady Dixon, FHSU Jane Holwerda, Dodge City CC Jennifer Roberts, KU Kim Zant, Cloud County CC Mickey McCloud, JCCC Meaghan Higgins, KSCAC Marlon Thornburg, Coffeyville CC Robin Henry, WSU Tom Nevill, Butler CC Tiffany Bohm, KCKCC

Jill Arensdorf welcomed everyone. Roll call was taken for members and presenters.

Approval of Minutes

George Arasimowicz moved to approve the November 17, 2021 meeting minutes, and Chuck Taber seconded the motion. With no corrections, the motion passed.

1st Readings

Jill Arensdorf, Grady Dixon, and Keith Dreiling presented the first reading for an MS in Computer Science at FHSU. The focus of the program is the high-demand area of data science. FHSU recognizes that other computer science programs in Kansas exist and has provided information on how their program differs. They currently offer an online undergraduate program that has grown to over 500 students. Due to undergraduate growth, student requests, and surveys, FHSU created a master's program intending to offer it in Fall 2022.

Howard Smith, Mary Carol Pomatto, and Bobby Winters presented the first reading for a BS in Computer Science at PSU. The program came about due to local employer demand and is one of the most requested programs from students. They currently do not have the staffing to teach upper-division courses but will when the program matures.

Both programs will be up for a second reading and vote at the next COCAO meeting.

2nd Readings

Barbara Bichelmeyer presented second readings for the following KU programs:

- BS/BAS in Project Management
- M.Eng. in Electrical Engineering & Computer Science

Barbara Bichelmeyer moved to approve the KU request for a BS/BAS in Project Management, and George Arasimowicz seconded the motion. With no further discussion, the motion passed unanimously through a roll call vote.

Barbara Bichelmeyer moved to approve the KU request for an M.Eng. in Electrical Engineering & Computer Science, and Howard Smith seconded the motion. With no further discussion, the motion passed unanimously through a roll call vote.

Both programs will move forward to COPS later in the day for approval.

Other Requests

- Chuck Taber presented the K-State request for an Off-Campus Academic Specialty Program for its Adult Learning and Leadership program. KBOR policy requires academic specialty programs offered at multiple locations across the state be renewed at least every ten years. The K-State Adult Learning and Leadership is a graduate program housed in the College of Education and focuses on lifelong learning and how one effectively conducts lifelong learning. This program is delivered online and on-site at Fort Leavenworth, Wichita, Gardner, and Kansas City. A full description of the program can be found on page 47 of the agenda.

George Arasimowicz moved to approve K-State's request for an Off-Campus Academic Specialty Program for the Adult Learning and Leadership program for the next 10-years, and Howard Smith seconded the motion. It was clarified this is a vote to authorize the institution to offer an existing program outside their campus and not to approve the program itself. The motion passed unanimously through a roll call vote.

- Chuck Taber presented the K-State request to merge the Departments of American Ethnic Studies and Gender, Women, & Sexuality Studies. These programs have been identified as low enrolled programs, and merging creates an opportunity to increase the impact and visibility on campus and create administrative efficiencies. The newly merged program would be named Social Transformation Studies. K-State anticipates this will lead to mergers of the academic programs within the departments.

Linnea GlenMaye moved to approve the K-State request to merge the departments as presented, and Barbara Bichelmeyer seconded the motion. With no further discussion, the motion passed unanimously through a roll call vote. This request will go to Blake Flanders, President and CEO, for final approval.

- Linnea GlenMaye and Andrew Hippisley presented the WSU request to change the name of the Department of Women's Studies to the Department of Women's, Ethnicity, & Intersectional Studies. WSU believes this will lead to increased enrollment and is a realignment based on market research of students. It also aligns the department with existing faculty expertise.

Howard Smith moved to approve the WSU name change request as presented, and Chuck Taber seconded the motion. With no further discussion, the motion passed unanimously through a roll call vote. This request will go to Blake Flanders, President and CEO, for final approval.

Council of Faculty Senate Presidents (COFSP) Update

Janet Stramel, FHSU Faculty Senate President, provided the update. Later in the day, the council plans to discuss the request granting tenure clock extensions. They will also begin their 5-year Advanced Placement (AP) cut score for college credit review. Policy states they will distribute the default systemwide cut scores in draft form to department heads who have faculty members responsible for each equivalent course at applicable universities.

Other Matters

KUMC will soon present for approval an MS in Health Data Science. This program deals with large databases and national databases and will be housed entirely at the medical center.

PSU's Kelce College of Business is working on a general business degree to be presented soon after the new year. They will also have department mergers and reorganize structures to their system, both aimed at cost-efficiency.

Adjournment

The next COCAO meeting is scheduled for January 19, 2022, and will be held virtually.

Barbara Bichelmeyer moved to adjourn the meeting, and Chuck Taber seconded the motion. With no further discussion, the meeting adjourned at 9:38 a.m.

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2022

Board of Regents Meeting Dates

July 27-29, 2021
 September 15-16, 2021
 November 17, 2021
 December 15-16, 2021
 January 19-20, 2022
 February 16-17, 2022
 March 16-17, 2022
 April 20, 2022 (FHSU)
 May 18-19, 2022
 June 15-16, 2022

Agenda Material Due to Board Office

August 25, 2021 at noon
 October 27, 2021 at noon
 November 23, 2021 at noon
 December 29, 2021 at noon
 January 26, 2022 at noon
 February 23, 2022 at noon
 March 30, 2022 at noon
 April 27, 2022 at noon
 May 25, 2022 at noon

MEETING DATES FOR FY 2023

Fiscal Year 2023

Meeting Dates

July 25-27, 2022 – Budget Workshop/Retreat
 September 14-15, 2022
 October 19-20, 2022
 November 16-17, 2022
 December 14-15, 2022
 January 18-19, 2023
 February 15-16, 2023
 March 15-16, 2023
 April 19-20, 2023
 May 17-18, 2023
 June 14-15, 2023

COMMITTEES (2021-2022)

Cheryl Harrison-Lee, Chair
Jon Rolph, Vice Chair

Standing Committees

Academic Affairs

Shelly Kiblinger – Chair
 Jon Rolph
 Allen Schmidt
 Wint Winter

Fiscal Affairs and Audit

Mark Hutton – Chair
 Bill Feuerborn
 Carl Ice
 Cynthia Lane

Governance

Cheryl Harrison-Lee – Chair
 Bill Feuerborn
 Jon Rolph

Regents Retirement Plan

Cheryl Harrison-Lee – Chair

Board Representatives and Liaisons

Education Commission of the States	Cheryl Harrison-Lee
Postsecondary Technical Education Authority	Mark Hess Keith Humphrey Mike Johnson Rita Johnson
Midwest Higher Education Compact (MHEC)	Allen Schmidt Blake Flanders
Washburn University Board of Regents	Allen Schmidt
Transfer and Articulation Advisory Council	Shelly Kiblinger
Governor’s Education Council	Allen Schmidt
Advantage Kansas Coordinating Council	Cynthia Lane Shelly Kiblinger