FEBRUARY 16-17, 2022

Kansas Board of Regents
Curtis State Office Building
1000 SW Jackson, Suite 520
Topeka, KS 66612

2021-2022
Cheryl Harrison-Lee, Chair
Jon Rolph, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Building a Future
Higher Education's Commitment to Kansas Families, Businesses, and the Economy

1. Helping Kansas families

2. Supporting Kansas businesses

3. Advancing economic prosperity

BOARD GOALS 2021-2022

Approved by the Kansas Board of Regents

BUILDING A FUTURE – HELPING KANSAS FAMILIES

Affordability – On Time Graduation
1. Implement a systemwide general education (GE) package to align programs under a common framework that guarantees seamless transfer and reduces students' cost of attendance.

Success – Degree and Certificate Earned
2. Develop and adopt an attainment goal that considers greater opportunities for traditionally underserved populations and universities' strategic plans for growth and incorporates a framework for a student retention and success model.

Access – College Going Rate
3. Support a growth platform for university and college enrollments that includes strategies to close enrollment gaps for traditionally underserved populations. All state universities and representatives from community colleges and technical colleges will work with the National Institute for Student Success to gather data and conduct an analysis of existing gaps. In addition, the university CEOs and the community and technical colleges will provide an overview of past enrollment initiatives and review their future growth strategies.

Bedrock Goal
4. Monitor universities' implementation of the Capital Renewal Initiative and develop a clear advocacy strategy for state investment in facilities.

GOVERNANCE

Bedrock Goal
5. Study best practices for campus/Universities' Student Health Centers.

Bedrock Goal
6. Task the Governance Committee to continue aligning the Board's CEO evaluation tool with State University CEO goals.

★ LEADING HIGHER EDUCATION ★

TABLE OF CONTENTS

MEETING INFORMATION AND SCHEDULE

The Kansas Board of Regents will be meeting at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. This meeting will be livestreamed at https://www.kansasregents.org/board_meeting_live_stream. Committee meetings will also be livestreamed as noted below at the links provided.

<u>Wednesday, February 16, 2022</u>

Time			Committee/Activity	Location
8:30 am	-	9:00 am	System Council of Chief Academic Officers	Zoom
9:00 am	or	Adjournment	Council of Chief Academic Officers	Zoom
10:15 am	-	Noon	Fiscal Affairs & Audit Standing Committee	Board Room Livestream Link
10:30 am	-	11:00 am	System Council of Presidents	Suite 530
11:00 am	or	Adjournment	Council of Presidents	Suite 530
10:30 am	-	Noon	Academic Affairs Standing Committee	Kathy Rupp Room Livestream Link
Noon	-	1:15 pm	Council of Faculty Senate Presidents	Conference Room A
Noon	-	1:00 pm	Students' Advisory Committee	Conference Room C
Noon	-	1:00 pm	Lunch *Board of Regents & President Flanders*	Kathy Rupp Room
1:15 pm			Board of Regents Meeting	Board Room
5:30 pm			Dinner *Board of Regents, President Flanders, and CEOs*	Topeka Country Club *2700 SW Buchanan St, Topeka, KS 66611*

<u>Thursday, February 17, 2022</u>

Time	Committee/Activity	Location
8:30 am	Breakfast *Board of Regents, President Flanders, and the Council of Chief Academic Officers*	Suite 530
9:45 am	Board of Regents Joint Meeting with the Kansas State Board of Education	Board Room
11:30 am	Lunch *Board of Regents, President Flanders, System Council of Government Relations Officers, and CEOs*	Suite 530

MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

<u>Wednesday, February 16, 2022</u>

I.	**Call To Order**	Regent Harrison-Lee, Chair	

II.   Approval of Minutes

III.   Introductions and Reports
  A.   *Introductions*
  B.   *Report from the Chair*   Regent Harrison-Lee, Chair
  C.   *Report from the President & CEO*   Blake Flanders, President & CEO
  D.   *Report from Council of Faculty Senate Presidents*   Janet Stramel
  E.   *Report from Students' Advisory Committee*   Mark Faber

IV.   Standing Committee Reports
  A.   *Academic Affairs*   Regent Kiblinger
  B.   *Fiscal Affairs & Audit*   Regent Hutton
  C.   *Retirement Plan*   Regent Harrison-Lee

V.   Approval of Consent Agenda
  A.   *Academic Affairs*

  B.   *Fiscal Affairs & Audit*

  C.   *Governance*

Thursday, February 17, 2022

VII. Consideration of Discussion Agenda

    A. Updates on Joint Items

    B. Other Matters

VIII. Adjournment

MINUTES OF PREVIOUS MEETING(S)

I.   Call To Order   Regent Harrison-Lee, Chair

II.   Approval of Minutes
    A.   Approve Minutes

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KANSAS BOARD OF REGENTS
MINUTES
January 19-20, 2022

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The January 19, 2022, meeting of the Kansas Board of Regents was called to order by Chair Cheryl Harrison-Lee at 1:00 p.m. The meeting was held virtually and streamed in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT: Cheryl Harrison-Lee, Chair
                                   Jon Rolph, Vice Chair
                                   Bill Feuerborn
                                   Mark Hutton
                                   Carl Ice
                                   Cynthia Lane
                                   Allen Schmidt
                                   Wint Winter

MEMBER ABSENT: Shelly Kiblinger

ANNOUNCEMENT
Chair Harrison-Lee announced that because the COVID numbers remain high in Shawnee county, the Board has chosen to continue giving remote options to participants and members of the public who wish to "attend" its meetings. This month, the Board is not meeting in person, although the Board office is still open for anyone who wishes to view the virtual-only meetings from that location. With Board members and several other people attending this meeting virtually, the meeting will be conducted in such a way as to allow everyone to hear without unnecessary interference and to allow the Board to get through the agenda as efficiently as possible. Chair Harrison-Lee reminded participants to mute their microphones and wait to be recognized before speaking. She also asked participants to state their names and titles before they begin to speak so that they can be readily identified by listeners as well as observers.

APPROVAL OF MINUTES
Regent Winter moved that the minutes of the December 1, 2021, special meeting, December 2, 2021, special meeting, and the December 15-16, 2021, regular meeting be approved. Following the second of Regent Ice, the motion carried.

GENERAL REPORTS

REPORT FROM CHAIR
Chair Harrison-Lee reported that earlier this month several Regents attended the Governor's State of the State address and expressed her appreciation to the Governor for including the Board's budgetary priorities for the system. Matt Casey, Director of Government Relations, will provide more details on the Governor's budget recommendations later in the agenda. Chair Harrison-Lee stated that the Board's leadership continues to meet

with the State Board of Education leadership on items that impact both systems. At next month's meeting, the Regents will host a joint meeting with the State Board of Education to continue discussions on these items. Last month, the Board and CEOs participated in a communication and planning strategies work session led by the Kansas Leadership Center. The Chair believes it is important for the Board to continue its discussion on this topic but wants the discussion to take place when the Board and CEOs can meet in person. She plans to have this as a topic for the February meeting and noted that Vice Chair Rolph will be leading this effort. The KU Hospital Authority continues to work on its timeline and strategies centered around how it can partner with the higher education system on economic development opportunities, and the Chair will continue to provide updates on this initiative as it moves forward. Chair Harrison-Lee announced that this is President Myers' last Board meeting before his retirement. She thanked him for his service to Kansas State University and to the State of Kansas and presented Board Members' gift to him, which is a landscape print of a Kansas wheat field taken by a local artist.

REPORT FROM PRESIDENT AND CEO
President Flanders stated he is pleased that Governor Kelly included the Board's budget priorities in her recommendations. The next step in the system's advocacy efforts will focus on communicating to the Legislature about why these funds are so important to the Board's strategic plan and for the state's economic prosperity. With the start of the legislative session, President Flanders has been busy testifying at legislative committee meetings. Early this week he presented neutral testimony on the Promise Act Trailer bill during a Senate Education Committee meeting. President Flanders stated that later in the agenda the Board will consider whether it wants to support this bill. President Flanders reported that the SPARK Executive Council and the State Finance Council approved the Board's GEER 2 plan to administer $11.7 million for programs that benefit students. A portion of these funds will be used for the system's engagement with Georgia State University's National Institute for Student Success, which will conduct an analysis on how the institutions can address enrollment gaps and increase opportunities for underserved populations. President Flanders stated that the Board of Regents is required by statute to submit a number of annual reports to the Legislature. He highlighted two new reports that will be submitted this year – the Promise Scholarship Act report and the Kansas Challenge Act report. President Flanders also reported that the Board's Student Health Care Task Force continues to meet and illustrated the importance of the Task Force's work with the example of a top tier university in the nation recently agreeing to a $490 million settlement of abuse cases that had been filed against it.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS
Janet Stramel presented the Council of Faculty Senate Presidents report. The Council discussed the COVID-19 policy request, which is on the Board's agenda, that would grant a one-year tenure-clock extension for the faculty cohort who began their appointments during the Fall 2020 semester. The Council supports this request because the pandemic is still causing disruptions to scholarly work and teaching. The Council is beginning its review of the Advanced Placement (AP) cut scores for college credit and will report the results of its review at the May Board meeting. Dr. Stramel also stated that the Council is encouraged by the Governor's higher education budget recommendations.

REPORT FROM STUDENTS' ADVISORY COMMITTEE
Mark Faber presented the Students' Advisory Committee report. The Committee has been busy planning for its student higher education day at the Statehouse, which will be scheduled for either March 8 or March 9. The student's legislative committee will start talking to legislators about the Committee's priorities before the student's official higher education day at the Statehouse. The Committee plans to advocate for current bills that help higher education and the Governor's higher education budget recommendations. The students also want the Legislature to consider funding to support additional mental health services on the campuses. At next month's meeting, the Committee is planning to discuss its goal centered around student health insurance.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS
Regent Rolph presented the Board Academic Affairs Standing Committee report. The Committee heard from nine colleges that did not meet the threshold requirement to be eligible for 100 percent of potential performance funding dollars. Because the pandemic is still impacting the institutions and their ability to meet certain performance metrics, the Committee decided to approve these colleges' requests for 100 percent funding. As a result, all the state universities, community colleges, technical colleges, Washburn University and the Washburn Institute of Technology will be eligible for 100 percent of performance funding. Regent Rolph stated the performance funding review process was structured to allow the Board to address unforeseen circumstances like the ongoing impact of the pandemic. However, he asked that the Committee review the performance reports over the next year to make sure the metrics are aligned with the Board's strategic plan. Additionally, Regent Rolph noted that the Committee tabled the discussion on Kansas State University's request to offer an Applied Science Degree in Unmanned Aircraft Systems. K-State requested more time to continue its discussions with Cloud County Community College and Wichita State University Campus of Applied Sciences and Technology.

AMEND AGENDA
Regent Rolph asked Chair Harrison-Lee to amend the Board's agenda to remove item two under the Academic Affairs discussion agenda – Act on Request to Officer an Associate of Applied Science in Unmanned Aircraft Systems – KSU. Chair Harrison-Lee amended the agenda as requested.

Regent Schmidt stated that at the Committee meeting he voiced his concerns about workforce shortages in the healthcare field, and he would like to look to see if there is anything the Board or Legislature can do regarding clinical placements and increasing adjunct faculty who teach healthcare courses.

FISCAL AFFAIRS AND AUDIT
Regent Hutton stated that the Fiscal Affairs and Audit Standing Committee received the annual internal audit reports from five of the state universities. The auditors provided information on the standards they follow and reviewed their audit outcomes over the last year. Director Bristow then presented an overview of the maintenance assessment presentation that the Board will receive later in the Agenda. Regent Hutton thanked the university businesses officers and facilities staff for all their work on this initiative. The Committee was also reminded that the external management review process for Kansas State University, Pittsburg State University, and Emporia State University will begin soon per the Board's policy. The reviews will be conducted by Allen Gibbs and Houlik. Such reviews are done to ensure conflicts of interest are avoided and that transactions involving non-state funds under the CEO's direct line have adequate controls in place. Board staff also reported that the State of Kansas annual financial report was published late last month with no audit findings for the state universities or the Board Office.

GOVERNANCE
Regent Harrison-Lee reported that the Governance Committee reviewed proposed updates to the Board President and CEO assessment tool to incorporate more references to and components of *Building a Future*. The Committee approved forwarding the proposed changes to the Board for consideration at a future meeting. Board staff then provided an update on the feedback they received from the Regents and CEOs on the *Building a Future* data document that will accompany the CEO assessment tool. The Committee also received information on the system's legislative communication and advocacy plan and reviewed the types of data available for University and Board Office executive compensation comparisons.

APPROVAL OF CONSENT AGENDA
Regent Rolph moved, with the second of Regent Hutton, that the Consent Agenda be approved. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Rolph, Regent Feuerborn, Regent Hutton, Regent Ice, Regent Lane, Regent Schmidt, Regent Winter, and Regent Harrison-Lee. The motion carried.

     Academic Affairs

BACHELOR OF SCIENCE AND BACHELOR OF APPLIED SCIENCE IN PROJECT MANAGEMENT – KU
The University of Kansas received authorization to offer a Bachelor of Science and a Bachelor of Applied Science in Project Management (52.0211). The degrees will be taught online through the KU Edwards Campus. This program will total 120 semester credit hours. The estimated cost of the program for the first three years is as follows: year one - $218,113, year two - $219,119, and year three - $314,555. Johnson County Education and Research Triangle funds and student tuition will finance the program.

MASTER'S IN ELECTRICAL ENGINEERING AND COMPUTER SCIENCE – KU
The University of Kansas received approval to offer a Master's in Electrical Engineering and Computer Science. This program will total 31 semester credit hours. The estimated cost of the program for the first three years is as follows: year one - $200,707.77, year two - $200,707.77, and year three - $200,707.77. Student tuition and fees will finance the program.

Fiscal Affairs and Audit

AMENDMENTS TO THE FY 2023 CAPITAL IMPROVEMENT PLAN AND APPROVE PROGRAM STATEMENT FOR A REFLECTION CENTER LOCATED IN THE ORR MAJOR BUILDING – KUMC
The University of Kansas Medical Center received authorization to amend its FY 2023 Capital Improvement Plan to include the Reflection Center project. The Reflection Center will be located on the ground floor of Orr Major, which is currently vacant. The estimated project cost is $1.65 million, which will be financed with endowment and private gifts. No additional or new maintenance costs are anticipated. The program statement for this project was also approved.

AMENDMENTS TO THE FY 2023 CAPITAL IMPROVEMENT PLAN AND APPROVE PROGRAM STATEMENT FOR CONSTRUCTION OF A FOOTBALL FACILITY – FHSU
Fort Hays State University received approval to amend it FY 2023 Capital Improvement Plan to include the construction of a football facility. The facility will be an addition to the existing Schmidt-Bickle Training Facility located at Lewis Field. The estimated cost of the project is $6,520,000, which will be funded with private gifts. The program statement for the project was also approved.

RAZE BUILDING – KSU
Kansas State University received authorization to raze the Agricultural Research Center hay storage barn, building number 36700-00874, in Hays, Kansas. The building suffered extensive damage during a windstorm. The estimated cost to demolish the structure is $15,000, which will be financed with departmental funds. The site will be restored to grass.

CONSIDERATION OF DISCUSSION AGENDA

Academic Affairs

COVID-19 RESPONSE EXCEPTION TO THE BOARD'S TENURE CLOCK EXTENSION POLICY
Daniel Archer, Vice President of Academic Affairs, reported that the Board's policy on the tenure-track clock states that "no more than two extensions of the tenure clock may be granted to a faculty member for any reason." He noted that when the COVID-19 pandemic began in 2020, the Board approved a one-time exception to this policy because COVID-19 caused disruptions to scholarly work and teaching. This provided universities the flexibility to grant a one-year tenure-clock extension for the 2019-2020 academic year that did not count toward

the two extensions that are allowed under policy. Vice President Archer stated that because the ongoing pandemic continues to disrupt scholarly work and teaching, the universities are requesting an additional exception to the policy that would authorize universities to grant a one-year tenure-clock extension for the faculty cohort who began their appointments during the Fall 2020 semester. Regent Rolph stated that the Board Academic Affairs Standing Committee reviewed the request and concurred with the recommendation to grant the one-time exception option for this cohort. Regent Rolph moved to approve the request, and Regent Lane seconded. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Rolph, Regent Feuerborn, Regent Hutton, Regent Ice, Regent Lane, Regent Schmidt, Regent Winter, and Regent Harrison-Lee. The motion carried.

Fiscal Affairs and Audit

IN-HOUSE EXPENDITURES TO BE CREDITED TOWARDS MAINTENANCE ASSESSMENT (FIRST READ)
Chad Bristow, Director of Facilities, presented a proposed methodology for crediting the universities' in-house expenditures toward their annual maintenance assessment. Last June, the Board adopted a new facilities policy framework and a six-year escalator to fully fund the 2% maintenance assessment, which will start in FY 2023. Director Bristow stated the annual maintenance assessment will be required for all mission critical (academic and research) facilities and that the Educational Building Fund (EBF) allocations will not count towards the 2% maintenance assessment. Following the Board's approval, Board staff and university staff began working to develop processes, procedures, and guidelines to implement the Board's Capital Renewal Initiative. Part of the process was to develop a methodology for crediting a portion of in-house facilities expenditures towards the universities' annual maintenance assessment. Director Bristow stated that a substantial amount of university facilities in-house expenditures (whether it be salaries and materials or contracted services) contribute directly to the upkeep and maintenance of campus buildings and infrastructure and a percentage of those costs should count towards the maintenance assessment. Director Bristow reviewed the proposed percentages of each department and the rationale for including them in the methodology, which is outlined below.

Building Maintenance: 90%
General Department Description: Staff of qualified trade workers in multiple disciplines, including carpentry, painting, plumbing, electrical, heating/ventilation/air conditioning (HVAC), and keys/locks are responsible for a range of routine preventive maintenance and minor repairs, as well as, responding to unplanned/reactive maintenance arising from critical emergent circumstances.

Rationale: The building maintenance departments are dedicated to campus building and infrastructure maintenance and directly contribute to the intent of the maintenance assessment.

Campus Planning / Project Management: 75%
General Department Description: Staff of architecture, engineering, and construction (AEC) professionals, responsible for planning, design, and construction project management services, campus space management and campus master planning.

Rationale: Campus planning staff are involved in all stages of capital improvements and maintenance projects on campus including professional planning, design, prioritization, management, and phasing/coordination of academic programmatic needs with deferred maintenance priorities. This department also maintains all space and facilities data sets critical to the maintenance assessment program.

Central Plant / Utilities / Energy Management: 25%
General Department Description: Staff of skilled trade workers, technicians, and operators responsible for physical utilities and campus infrastructure. (Note: this does not include costs for utility bills)

Rationale: Central plant staff are critical to daily operations but also contribute directly to the maintenance and upkeep of pumps, heat exchangers, and steam generation equipment, as well as university owned utility infrastructure.

Custodial / Building Services: 5%
General Department Description: Custodial and building services staff provide routine and periodic cleaning services to the campus community to promote healthy, safe, and clean learning and working environments.

Rationale: Most custodial services support the daily operation and functionality of campus spaces, some tasks such as routine cleaning and maintenance of floor finishes are directly applicable to extending the useful life of such building materials.

Landscape / Grounds: 5%
General Department Description: Responsible for mowing, weeding, trimming, pruning, and ice/snow removal.

Rationale: Most landscape and grounds services support the upkeep of the areas adjacent to the exterior perimeter of campus buildings ensuring that walkways and gathering areas are free from debris and vegetation overgrowth, however, some tasks such as management of proper water drainage and management of vegetation that could compromise building facades are directly applicable to preserving the useful life of building systems and structures.

Director Bristow stated applying the credit will work in conjunction with the six-year escalator. The current consensus among staff is to apply one-third of the in-house expenditures in each of the first three years, so by the third year, campuses will have credit for 100 percent of the defined percentages above that can apply to their maintenance assessment target. Director Bristow introduced additional points for consideration regarding the crediting of in-house expenditures. These include counting 100 percent of the expenditures for demolition of obsolete buildings regardless of funding source, applying debt service for projects that contribute to maintenance and or renewal of facilities, and carrying over the hard costs of capital expenses for projects that exceed the scheduled annual maintenance assessment. Additionally, Director Bristow reviewed the 20-year projected investment portfolio for the Capital Renewal Initiative, which was broken down by funding sources – EBF, state investment with university match, in-house expenditure maintenance assessment, and new resources maintenance assessment.

Regent Rolph asked for clarification on how the percentages for each category were calculated. Director Bristow stated that the proposed percentages of each department/cost center were arrived at using a reasonable, logic-based approach proportional to the relevance of each facilities department/unit to maintenance and upkeep of campus buildings and supporting infrastructure, and that results in a consistent method that balances between bridging the campus differences and accuracy in accounting for in-house investment that directly contributes to facilities and infrastructure maintenance.

Director Bristow stated that a granular accounting by staff position or FTE was not used because it would have resulted in an overly burdensome approach with respect to data management and reporting because the universities have enough differences on how they account for expenses and run their different systems. Regent Rolph is fine with the approach but wants to make sure that there is data that validates the percentages. Regent Schmidt stated that the Board needs to seek additional federal and state revenues for this initiative to reduce the maintenance assessment funding levels. The Board will act on the proposed methodology for crediting the universities' in-house expenditures at the February meeting.

(PowerPoint filed with Official Minutes)

UPDATE ON STATE'S INVESTMENT IN RESEARCH PROGRAMS – KU, KSU, AND WSU

Dr. Bonnie Rush, Dean of the College of Veterinary Medicine at Kansas State University, provided an update on how the College uses the state's investment funds. Since 2013, the state has appropriated $5 million to the College to help improve its ranking by increasing the recruitment and retention of research faculty. During the first three years, the state funds were used to improve facilities (which helped attract top researchers), and are now being used to support research faculty salaries. Dean Rush stated that the state's investment has positively impacted the College's metrics. Since 2015, the College has seen steady increases in extramural research awards and the production of manuscripts. The College has also begun tracking licenses, patents, and filings to show its economic impact, which addresses the Board's Pillar III goal. Dean Rush then reviewed the different types of research being conducted, the number of graduates being produced, and the gross income associated with the services provided at the diagnostic lab and the health center.

Dr. Roy Jensen, Director of The University of Kansas Cancer Center, provided an overview of how the state's investment funds have impacted the Cancer Center. In 2007, the state began appropriating $5 million to the Cancer Center. The funds were used to support the Center's bid to be designated as a National Cancer Institute (NCI), which it achieved in 2012. Dr. Jensen stated that the State of Kansas, the Legislature, and the Governor were strong supporters and noted the designation would not have been realized without this support. The next step for the KU Cancer Center is to seek the NCI Comprehensive Cancer Center designation. To support this process, an additional $5 million was appropriated from the state budget in 2020. Dr. Jensen stated that these funds are critical to the Cancer Center's competitive application, which was submitted in September 2021. Dr. Jensen also reviewed some of the key metrics for the Cancer Center including cancer research funding, which increased from $14 million in 2002 to $80 million in 2021, and the percentage of Kansans begin served, which has increased since the NCI designation was achieved. Regent Winter asked what is needed to make the Center even more successful. Dr. Jensen stated that new facilities will be needed to further expand the Center's research capacity.

Dr. David Rosowsky, Vice President for Research at Kansas State University, provided an overview of the state's investment in the University's Global Food Systems (GFS). In FY 2021, the Legislature appropriated $5 million to Kansas State University to strengthen K-State's renowned programs and infrastructure in areas related to Global Food Systems. The intent of the funding was to support sustainable economic growth and prosperity in industries that are foundational to the Kansas economy. K-State serves as the epicenter for Top 10 ranked programs in research, teaching and engagement related to food systems research and workforce development. The GFS funding greatly enhances the ability of the University to establish Kansas and the region as the premier destination for food and animal health research and innovation. Dr. Rosowsky stated that the state's investment in its Global Food Systems has provided support for the Biosecurity Research Institute, a unique biosafety level-3 facility that supports multidisciplinary research and training, and has provided resources for industry attraction and technology commercialization efforts in agriculture and animal health. In FY 2021, K-State has onboarded 159 new industry-supported projects that total more than $8.5 million, received more than $3.33 million in licensing revenue for GFS technologies, and deployed more than 20 GFS technologies through new license and option agreements. The Board discussed K-State's licensing growth, and it was noted that some of the University's reporting software in agriculture is being used nationwide.

Andy Schlapp, Executive Director of Government Relations and Strategy at Wichita State University, gave an update on the Kansas Aviation Research and Technology Growth (KART) initiative. Wichita State receives $10 million in state funding to support its aviation research and educational programs that grow the talent pipeline for this industry. Director Schlapp stated that out of the 100 largest cities in the U.S. metro area, Wichita is ranked number one in manufacturing jobs and number one in the percentage of jobs involving Science, Technology, Engineering, and Math (STEM). It also has the highest concentration of aerospace manufacturing employment in the nation. Director Schlapp stated in the early 2000s, aviation companies began moving their infrastructure and research out of Kansas. To reverse this trend, Wichita State partnered with the state and the aviation industry leaders to keep companies in Kansas, which included strategies to grow research funding and the talent pipeline.

Director Schlapp noted that Wichita State is ranked number one in industry funding for Aerospace Engineering and ranked number three in industry funding for Engineering. Moving forward, it is important for Wichita and Kansas to continue to expand its aviation footprint by retaining and attracting companies. Currently, the aviation industry in Kansas accounts for 30,700 direct jobs and 113,590 indirect jobs with an average wage of $70,381, and Kansas aerospace products and parts account for 21.5 percent of all exports for Kansas. Director Schlapp reviewed the funding streams and the types of research taking place in the KART program. Regent Lane asked how this model can be applied to other areas of innovation. Director Schlapp stated that partnering and meeting industry needs are vital and noted that higher education needs to be flexible to meet those needs in a timely manner.

(PowerPoints filed with Official Minutes)

BREAK
Chair Harrison-Lee thanked all the presenters and called for a ten-minute break. The meeting resumed at 3:00 p.m.

Other Matters

UPDATE ON PILLAR III: ECONOMIC PROSPERITY PLANS – KU, KSU, AND WSU
David Cook, Vice Chancellor of Public Affairs and Economic Development, presented the University of Kansas's economic prosperity plan, which encompasses all of KU's campuses. The plan focuses on three key areas that KU can leverage and grow:

- safety and security,
- molecules to medicine, and
- earth, energy + environment.

It contains three strategic goals – 1) increasing experiential learning, 2) growing innovation and entrepreneurism, and 3) strengthening industry, government, and community relationships. In the area of experiential learning, Vice Chancellor Cook stated that KU has done a good job with connecting students to Kansas businesses through its different career networking systems, but more can be done. He highlighted that KU is a net importer of students which creates an opportunity for the state to retain more talent. The key metrics under this goal will center around keeping graduates in Kansas and increasing the number of student internships and experiential learning opportunities. Vice Chancellor Cook stated that the KU Innovation Campus will be a key asset to achieving success in growing innovation and entrepreneurism. Under this goal, KU will measure the number of business startups, business spinouts, licensures, the number of companies that are housed on the KU campus, and the number of direct jobs being created. Regarding the goal of strengthen industry, government, and community relationships, Vice Chancellor Cook stated that KU will look at ways to increase the number of strategic and community partnerships. LaVerne Epp, Executive Chairman at the KU Innovation Park, highlighted the impact of the Innovation Park and the vision for growing its impact. He noted that over 60 companies are currently housed in the Park and that over 500 direct jobs have been created so far. KU concluded by noting that its target outcomes for its 15-year economic prosperity plan includes creating between 2,500 to 3,000 direct jobs with the annual direct wages totaling over $270 million and building out its KU Innovation Park. Vice Chancellor Cook noted that KU is hoping to hold an event in the near future similar to K-State's to formally kickoff its plan.

Vice President Rosowsky reported that Kansas State University announced its ten-year Economic Prosperity Plan at the beginning of December. K-State's plan will build on its current strengths in areas of agriculture, biodefense, and biosecurity, and its goal is to bring 3,000 new jobs and $3 billion in direct investments into the State of Kansas. Dr. Rosowsky stated that the plan specifically addresses the following themes:

- Food and agriculture system innovations – K-State researchers will work with producers to transform, sustain, and adapt food and agriculture systems worldwide to create jobs in Kansas.
- Digital agriculture and advance analytics – K-State will lead the global food system in creating and embracing leading-edge methods that are driven by data, analytics, and decision making in near real time.
- Biosecurity and biodefense – By leveraging state, regional, and federal resources to support commercialization, investment, and job growth, K-State will advance our state's biosecurity and biodefense strengths.
- K-State 105: Every Town to Gown – K-State will streamline methods for businesses and communities statewide to access our innovation, talent, and training through local liaisons and coordinated resources.

Dr. Rosowsky stated that this is a bold plan that has generated a lot of excitement on the campus, in the Manhattan area, and around the state.

John Tomblin, Senior Vice President for Industry and Defense Programs at Wichita State University (WSU) and the Executive Director of the National Institute for Aviation Research (NIAR), presented Wichita State University's ten-year Economic Prosperity Plan. WSU's plan will focus on expanding activities in the following areas:

- Innovation Campus,
- National Institute for Aviation Research, and
- National Institute for Research and Digital Transformation.

Its goal is to produce around 5,000 new net jobs and over $2.5 billion in direct investments into the State of Kansas. Dr. Tomblin noted that the University's most valuable asset is the graduates it produces and stated that it is vital to connect those students to Kansas companies if the state wants to continue to grow its economy. He spoke about the different applied learning and internship opportunities that students have on the WSU campus and noted that the companies associated with the Innovation Campus continue to grow. Dr. Tomblin stated that the National Institute for Aviation Research continues to attract new companies to the state with its research capabilities and highlighted the NIAR-WERX program, which is a three-year earn and learn program that offers students full-time, paid employment with NIAR WERX in their maintenance, repair, and overhaul (MRO) division while they are also progressing through WSU Tech's Aviation Maintenance Technology program and simultaneously earning credits towards the Bachelor of Applied Sciences degree in Organizational Leadership and Learning at Wichita State University. Regent Rolph noted that WSU has been a great partner with the City of Wichita and through that partnership, Wichita has been able to leverage all its assets to grow its aviation footprint.

Regent Winter stated that these presentations demonstrate how the higher education system is going beyond its education mission and really is creating opportunities to advance the state in key areas. He also believes that the Board and universities should look at the parameters around the economic development funds in the Commerce budget to see if those funds can be used on these types of initiatives. The Board leadership will work with President Flanders on developing strategies for these proposed funds.

<center>(PowerPoints filed with Official Minutes)</center>

LEGISLATIVE UPDATE
Matt Casey, Director of Government Relations, reported that the legislative session began on Monday, January 10, 2022. Governor Kelly delivered her State of the State Address and outlined her budget recommendations, which included the following items for higher education:

- $45.7 million to restore state investment to prior levels, recognizing inflationary cost increases to operate and freeze student tuition;
- $25.0 million for need-based aid for university students (Kansas Access Partnership) with a private match;
- $25.0 million for the Board's capital renewal initiative as a boost to improvements to facilities;
- $2.5 million to fund Excel in CTE enrollments;
- $6.0 million to fund a portion of the state's share of the cost model for tiered courses and non-tiered courses; and
- $15 million of one-time SGF distributed across system of two-year colleges.

Director Casey stated that the Governor's budget recommendation also included $195 million for competitive one-time university grants in the Commerce budget, which are the funds Regent Winter was referring to earlier. Regarding the Board's non-budgetary items, Director Casey reported that many are being introduced and hearings are being scheduled. A bill amending the Promise Act Scholarship was introduced by Senator Baumgardner and had a hearing yesterday in the Senate Education Committee. The bill includes changes to the Board's responsibilities and student eligibility requirements, and adds clarifying language around the eligible programs. Director Casey stated that funds to administer the program still need to be addressed. Regent Rolph stated that this scholarship benefits Kansas students, and he believes the Board needs to support its passage. He then moved to approve the Promise Act Trailer bill as a non-budgetary item for the Board. Regent Schmidt seconded. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Rolph, Regent Feuerborn, Regent Hutton, Regent Ice, Regent Lane, Regent Schmidt, Regent Winter, and Regent Harrison-Lee. The motion carried.

Elaine Frisbie, Vice President of Finance and Administration, presented an overview of the Governor's budget recommendations. In addition to the higher education items that Director Casey highlighted, the Governor budget also includes $600 million to re-establish a rainy-day fund so Kansas has cash set aside for when revenues do not meet estimates in the budget plan, funds to retire state debt early, and a proposal to eliminate the state's share of sales tax on food. Regent Lane asked to receive a summary of the budget recommendations.

Regent Rolph stated that he believes the student tuition freeze associated with the $45.7 million to restore the state universities is really a cost freeze and includes student fees. Regent Winter concurred and stated that he believes the Board should take a strong stance to support the cost freeze if the funding is provided. The Board discussed its support for the recommendation and how their support should be communicated.

INFORMATION ON THE BOARD'S DATA COLLECTIONS
Vice President Frisbie reported that the Board office collects a significant amount of data on the higher education system and noted that most of the data can be reviewed on the Board's website. Since 1993, the Board office has published a state university data book, which contains information on university finances, tuition and fees, students, faculty and staff, and facilities. These books along with information on the other sectors of higher education are available on the Board's website under the Data tab. Judd McCormack, Associate Director of Reporting, then reviewed all the data that is available on the Board's Kansas Higher Education Statistics (KHEStats) website. He noted that soon the site will contain data on tuition and fees, graduation rates, and retention rates, which are all metrics associated with the Board's strategic plan. Associate Director McCormack also navigated through the Board's Kansas DegreeStats portal; the Transfer Kansas portal, which provides information on systemwide transfer courses for Kansas public colleges and universities; and the Military Articulation portal, which is an interactive search tool that veterans and servicemembers can use to review credit for prior military learning offered by Kansas public postsecondary institutions. President Flanders noted that Kansas is leading the nation in its efforts to credit prior military learning. Regent Rolph asked if staff tracks site statistics to determine what information the public is reviewing. It was noted that site activity is tracked, and that information can be provided. Regent Lane stated that the Board office collects a lot of useful data, and she would

like to see a dashboard that displays the *Building a Future* metrics. Regent Schmidt concurred and noted that the dashboard should focus on the key metrics in the plan.

<u>EMPORIA STATE UNIVERSITY PRESIDENTIAL SEARCH COMMITTEE CHAIR</u>
Regent Rolph moved to appoint Greg Kossover as the Chair of the Emporia State University Search Committee. He noted that Mr. Kossover has served as Executive Vice President of Equity Bank since October 2013, as Chief Financial Officer from 2013 to 2020 and COO beginning in July of 2020. Mr. Kossover has served as a member of its board of directors since December 2011. Prior to joining the Company, Mr. Kossover was President of Physicians Development Group, a builder and manager of senior living facilities in the Wichita. He was Chief Executive Officer of Value Place, LLC, one of the largest economy extended-stay lodging franchises in the United States. Mr. Kossover previously served as Treasurer of Western Financial Corporation, a publicly held thrift holding company. Mr. Kossover graduated from Emporia State University with a Bachelor of Science degree in Accounting and has successfully completed the Uniform Certified Public Accountants exam. Regent Lane seconded. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Rolph, Regent Feuerborn, Regent Hutton, Regent Ice, Regent Lane, Regent Schmidt, Regent Winter, and Regent Harrison-Lee. The motion carried.

RECESS
Chair Harrison-Lee recessed the meeting at 5:06 p.m.

RECONVENE
Chair Harrison-Lee reconvened the meeting at 9:45 a.m. on Thursday, January 20, 2022.

MEMBERS PRESENT:	Cheryl Harrison-Lee, Chair
	Jon Rolph, Vice Chair
	Bill Feuerborn
	Mark Hutton
	Carl Ice
	Cynthia Lane
	Allen Schmidt
	Wint Winter
MEMBER ABSENT:	Shelly Kiblinger

CONSIDERATION OF DISCUSSION AGENDA

Presentation

<u>UPDATE ON THE KANSAS STATE BOARD OF EDUCATION'S GRADUATION REQUIREMENTS TASK FORCE</u>
Chair Harrison-Lee welcomed Jim McNiece, State Board of Education Member, and Jarred Fuhrman, Principal at Basehor-Linwood High School. Member McNiece and Principal Fuhrman are co-chairing the State Board of Education's Graduation Requirements Task Force. In June 2021, the Commissioner of Education and the State Board of Education charged the Task Force to examine graduation requirements in Kansas in the following areas: 1) identify courses to add or delete from current requirements (if any), 2) review ways to demonstrate mastery of skills and competencies, 3) study need for value-added assets in addition to high school diploma (i.e. industry-recognized certificate, CTE, college credits), and 4) ensure all students are included and all opportunities for success are studied. Member McNiece stated that the Task Force membership is diverse and includes individuals from all over the state who represent different organizations in both the public and private sectors. Subcommittees were formed for each of the areas of focus and the members are looking at what other states have done, data that the Education Commission of the States has collected, and historical information on Kansas graduation

requirements. It was also noted that the Task Force created a work group to focus on special needs students. Principal Fuhrman stated that the Task Force would like to receive feedback from the Board of Regents on what the higher education system sees as important requirements and noted that its next meeting was scheduled for March 3. After the Task Force collects all the feedback from the different stakeholders, it will present its recommendations to the State Board of Education for final consideration at its May meeting.

The Regents discussed how important it is for the two Kansas educational systems to continue to work together on issues that help students transition from secondary to postsecondary. The Board discussed how this process is especially difficult for first generation and disadvantaged students. Regent Schmidt stated that the state's college-going rate continues to decline and that there needs to be a way to identify those students who do not transition to the higher education system. The Board also discussed the idea of making the Free Application for Federal Student Aid (FAFSA) completion a graduation requirement. Regent Hutton believes it is important to create a vision on what higher education can do for individual students and does not know if requiring the FAFSA is the right approach since it is a complicated document to fill out. Regent Rolph noted that the Board asked the State Board of Education to consider making the FAFSA a graduation requirement during the joint meeting in September because the data shows that states that have implemented this as a requirement have higher college-going rates. Regent Lane stated that the College Advising Corps program is a model that could be used throughout the state and noted these advisors are in the high schools to help students move through the college admissions process. President Flanders also stated that there are barriers around sharing a student's Individual Plan of Study with the advisors on the college campuses. He believes if this information can be shared, higher education advisors can help students identify pathways in the higher education system that match their strengths and interests. Regent Harrison-Lee thanked Member McNiece and Principal Fuhrman for their presentation and noted that the Board will provide its feedback to the Task Force by March 3, 2022.

ADJOURNMENT
Chair Harrison-Lee adjourned the meeting at 10:30 a.m.

_____   _____
Blake Flanders, President and CEO   Cheryl Harrison-Lee, Chair

REPORTS AND CONSENT AGENDA

III.   **Introductions and Reports**
   A.   *Introductions*
   B.   *Report from the Chair*   Regent Harrison-Lee, Chair
   C.   *Report from the President & CEO*   Blake Flanders, President & CEO
   D.   *Report from Council of Faculty Senate Presidents*   Janet Stramel
   E.   *Report from Students' Advisory Committee*   Mark Faber

IV.   **Standing Committee Reports**
   A.   *Academic Affairs*   Regent Kiblinger
   B.   *Fiscal Affairs & Audit*   Regent Hutton
   C.   *Retirement Plan*   Regent Harrison-Lee

V.   **Approval of Consent Agenda**
   A.   *Academic Affairs*
      1.   Act on Request to Offer a Master of Science in   Daniel Archer,
         Computer Science – FHSU   VP, Academic Affairs

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Fort Hays State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Board staff concurs with the Board Academic Affairs Standing Committee, the Council of Presidents and the Council of Chief Academic Officers in recommending approval.

I.   General Information

A.   Institution   <u>Fort Hays State University</u>

B.   Program Identification
   Degree Level: Master's
   Program Title: Computer Science
   Degree to be Offered: Master of Science in Computer Science
   Responsible Department or Unit: Department of Computer Science and Information Science Engineering
   CIP Code: 11.0201
   Modality: Online
   Proposed Implementation Date: Fall 2022

   Total Number of Semester Credit Hours for the Degree: 33 credit hours

II.   Clinical Sites: Does this program require the use of Clinical Sites?   No

III.   Justification
A master's degree provides a career boost by enabling professionals to expand their expertise in the areas of data science, network security, software development, or artificial intelligence. Earning a Master's Degree in Computer Science provides a competitive edge over other candidates when searching for new employment. More than 850 full-time job listings at Google currently mention a master's degree as a preferred qualification. Employers

typically expect computer and information research scientists to hold master's degrees at minimum. Our Master's Degree in Computer Science will focus on data science which is currently an area of high demand. (Google Careers, n.d.)

The FHSU Bachelor of Science in Computer Science has grown from 220 students in 2017 to 457 in 2020. Much of this growth has come from our online program, and with this growth has come requests for a master's program. Currently, the only Kansas university that offers a master's in Computer Science with the same CIP as our proposed program is Kansas State University (MSE in Software Engineering), although K-State, KU, and Wichita State offer MS in Computer Science with a different CIP, and K-State and WSU offer an MS in Electrical Engineering. Also, KU is in the process of KBOR approval for an M. Eng. Electrical Engineering & Computer Science. Since our program is online, it will be completely accessible to a large area of place-bound students with undergraduate credentials in computer science in our service region.

IV. Program Demand

A. Survey of Student Interest

Number of surveys administered: ………………	386
Number of completed surveys returned: ……….	147
Percentage of students interested in program: …	68%

The survey was sent to 327 online students and 59 on-campus students in fall 2019. Eighty-eight online surveys were returned and 59 on-campus surveys were returned. Seventy-three percent of the online students replied that they are interested in a master's program in Computer Science, and 25% indicated that they are possibly interested. Sixty-one percent of on-campus students indicated that they are interested in the program. Overall, 68% of all respondents indicated interest in pursuing a Master's Degree in Computer Science. Another 16% replied that they might be interested in the program.

B. Market Analysis
According to the U.S. Department of Labor Bureau of Labor Statistics, the rate of growth in the computer and information technology field is expected to be 13 percent from 2016 – 2026, exceeding the growth rate of all other occupations. By that time, an additional 557,100 jobs will be added. On the supply side, there may be a shortage of 1.1 million workers globally in technology, media, and telecommunications industries, and this shortage could increase to 4.3 million by 2030 (National University, 2019).

The 2019 Hanover Research, Market Opportunity Scan identifies a Master's Degree in Computer Science as high growth in student demand, labor demand, and overall growth. Seventeen Computer Science Master's programs are available in the Plains states of which only one is offered online (Hanover, 2019).

Large companies rely on data analysis to make decisions. Algorithms used by companies such as Google, Amazon, and Facebook require large amounts of data to be analyzed efficiently. Data science provides the ability to collect, manage, and analyze data to create the algorithms. Because of the need for data scientists, the U.S. Bureau of Labor Statistics predicts an increase of about 28% in jobs in data science by 2026. (Zita, 2021)

LinkedIn named data scientist as the second fastest-growing job in 2017 (LinkedIn, 2017), and Glassdoor ranked data scientist as the best job in the United States in 2018 (Forbes, 2018). At the regional/state level, The Kansas Department of Labor identifies software developers and software quality assurance analysts and testers, computer system analysts, computer programmers, and other computer occupations as high demand, high wage occupations (Kansas Department of Labor, January 2021). Information specific to master's degrees was not provided.

V. Projected Enrollment for the Initial Three Years of the Program

Year	Headcount Per Year		Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	15	0	270	0
Year 2	30	0	495	0
Year 3	30	0	495	0

Enrollment projections are based on the available capacity of our courses if one new position is created to aid in the implementation of this program. Although some students will be part-time students, enrollment projections are stated as the equivalent of 15 or 30 full-time students enrolled in 9 credit hours of courses for three semesters and 6 credit hours for one semester.

VI. Employment

This program will reinforce knowledge and skills in software, digital storage and retrieval, networks, human-computer interaction, information security, digital design, and electronic media. Students will develop a high degree of specialization in data science, an important area of computer science that holds great growth potential (see Market Analysis above).

A Master's degree in Computer Science provides a graduate with the opportunity to advance his/her career within an organization and lead to higher earnings. Individuals with a master's degree in Computer Science earn significantly higher annual salaries than people who have a bachelor's degree. According to PayScale.com, professionals who had completed their Master's of Computer Science earned an average salary of $103,179 as of March 2021, whereas those with a Bachelor's of Computer Science averaged $86,095 per year at the same time period. (PayScale, n.d.)).

VII. Admission and Curriculum

A. Admission Criteria

Students must have completed a bachelor's in Computer Science or a related field from a regionally accredited college or university and have earned a minimum GPA of 3.0 in the most recent 60 hours of undergraduate college credits. Students will complete the graduate school application for admission and provide a personal statement of interest, undergraduate transcripts, and a minimum of two recommendation letters. A student may enter the program in the spring or fall as required courses may be taken in either order.

B. Curriculum

Year 1: Fall   **SCH = Semester Credit Hours**

Course #	Course Name	SCH….
CSCI 601	Advanced Programming	3
CSCI 811	Advanced Database Management	3
CSCI 663	Introduction to Cryptography	3

Year 1: Spring

Course #	Course Name	SCH….
CSCI 831	Advanced Operating Systems	3
CSCI 841	Advanced Software Engineering	3
CSCI 612	Fundamentals of Research	3

Year 2: Fall

Course #	Course Name	SCH….
CSCI 896	Digital Image Processing	3
CSCI 866	Data Mining	3
CSCI 851	Advanced Data Structures	3

Year 2: Spring

Course #	Course Name	SCH….
CSCI 897	Project	6

Total Number of Semester Credit Hours …………………………………………………. **[33]**

VIII. Core Faculty

The Council of Chief Academic Officers has reviewed and approved the list of faculty who will teach in this program. There will be no graduate assistants assigned to this program.

IX. Expenditure and Funding Sources *(List amounts in dollars. Provide explanations as necessary.)*

A. EXPENDITURES	First FY	Second FY	Third FY
Personnel – Reassigned or Existing Positions			
Faculty	$64,000	$64,640	$65,286
Administrators *(other than instruction time)*	$0	$0	$0
Graduate Assistants	$0	$0	$0
Support Staff for Administration *(e.g., secretarial)*	$0	$0	$0
Fringe Benefits *(total for all groups)*	$14,080	$14,220	$14,363
Other Personnel Costs	$0	$0	$0
Total Existing Personnel Costs – Reassigned or Existing	$78,080	$78,860	$79,649
Personnel – New Positions			
Faculty	$16,000	$16,160	$16,322
Administrators *(other than instruction time)*	$0	$0	$0
Graduate Assistants	$0	$0	$0
Support Staff for Administration *(e.g., secretarial)*	$0	$0	$0
Fringe Benefits *(total for all groups)*	$3,520	$3,555	$3,591
Other Personnel Costs	$0	$0	$0
Total Existing Personnel Costs – New Positions	$19,520	$19,715	$19,913
Start-up Costs - One-Time Expenses			
Library/learning resources	$0	$0	$0
Equipment/Technology	$3,000	$1,000	$1000
Physical Facilities: Construction or Renovation	$0	$0	$0
Other	$0	$0	$0
Total Start-up Costs	$3,000	$1,000	$1000

Operating Costs – Recurring Expenses			
Supplies/Expenses	$1,000	$1,000	$1,000
Library/learning resources	$0	$0	$0
Equipment/Technology	$0	$0	$0
Travel			
Other	$0	$0	$0
Total Operating Costs	$2,500	$2,500	$2,500
GRAND TOTAL COSTS	$103,100	$102,075	$103,062

B. FUNDING SOURCES *(projected as appropriate)*	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds		$80,609	$147,782	$147,782
Student Fees		$0	$0	$0
Other Sources		$0	$0	$0
GRAND TOTAL FUNDING		$80,609	$147,782	$147,782
C. Projected Surplus/Deficit (+/-) (Grand Total Funding *minus* Grand Total Costs)		-$22,491	$45,707	$44,720

X. Expenditures and Funding Sources Explanations

A. Expenditures
Personnel – Reassigned or Existing Positions
Personnel expenditures are based on 1.0 FTE among five faculty members. Five graduate courses will be taught by these faculty members each semester.

This proposal is part of the undergraduate expansion proposal. The remaining .8 FTE for each faculty member will be dedicated to undergraduate offerings and development of master's courses. The undergraduate expansion proposal includes the addition of two faculty members to the existing four full-time faculty members, Dr. Zeng, Dr. Hourani, Dr. Ghunaim, and Dr. Vu.

Personnel – New Positions
One new position in addition to the pending hire will be added with 0.2 FTE dedicated to this program. The addition of one position with a 0.8 undergraduate/0.2 graduate split in responsibilities will allow for the other four faculty members to each dedicate 0.2 FTE to the master's program.

Start-up Costs – One-Time Expenses
The only anticipated start-up costs involve the purchase of licenses for software.

Operating Costs – Recurring Expenses
Money identified in recurring costs will contribute to the purchasing of office supplies and normal operating expenses. Administrative support is currently provided by the department's senior administrative assistant, and she will be assisted by the student secretary for the Department of Mathematics. Faculty development costs are included in Travel.

B. Revenue: Funding Sources
Revenue will be generated through online graduate tuition and fees at $298.55 per credit hour for 15 students taking eighteen hours per year for the first year, and 15 second-year students taking 15 hours and 15 first-year students taking 18 hours the second year and the third year. The projected increase in SCH is expected to provide funding needed to support the master's program after the first year as shown in Section IX.

C. Projected Surplus/Deficit
Assuming the program attracts the equivalent of 15 new full-time students each year, a deficit of $22, 491 is expected the first year, a surplus of $45,707 is expected the second year, and a surplus of $44,720 is expected the third year. The program would break even in Year 1 with 20 full-time (18 graduate credit hours per year) students.

XI. References

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2.   Act on Request to Offer a Bachelor of Science in Computer Science – PSU

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Pittsburg State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Board staff concurs with the Board Academic Affairs Standing Committee, the Council of Presidents and the Council of Chief Academic Officers in recommending approval.

I. General Information

A. Institution   <u>Pittsburg State University</u>

B. Program Identification

Degree Level:	Bachelor
Program Title:	Computer Science
Degree to be Offered:	Bachelor of Science in Computer Science
Responsible Department or Unit:	Department of Mathematics
CIP Code:	11.0701
Modality:	Hybrid
Proposed Implementation Date:	August 2022

   Total Number of Semester Credit Hours for the Degree: <u>120</u>

II. Clinical Sites: Does this program require the use of Clinical Sites? No
.

III. Justification

Across the nation, the demand for Computer Science programs is high. According to a recent article from the *New York Times*, demand is so high that some universities, such as the University of Maryland, must limit enrollment. In an example closer to PSU, the University of Central Missouri graduated 56 Computer Science majors in a recent year. Demand is growing in the field as jobs are going unfilled. The University has been approached by local entrepreneurs and employers who have strongly encouraged the creation of a degree in Computer Science to help fill local and regional needs for qualified people in this field. Ability to draw computer scientists educated elsewhere to the region has been challenging. This is echoed by the University's own IT staff. While it is recognized that universities cannot afford to have programs in every discipline, some disciplines are common to almost all universities due to the nature of the level of need, being more local or regional to national or international. Computer Science is one of those disciplines. A survey of universities similar to PSU in size and mission finds that Computer Science programs are ubiquitous. The five other Regents' universities offer a BS in Computer Science, but there is still a great need for more computer programmers nationwide and locally (as illustrated in part VI below). Demand is such that a new program at PSU is warranted. This is reflected by the fact that Computer Science is one of the top programs requested by students interested in attending PSU.

When mature, the Computer Science program will draw students who also have an interest in mathematics, physics, information systems, engineering technology, and other similar, technically oriented programs. These programs have been suffering from a Computer Science shaped hole in PSU's offerings. It will operate synergistically with them. Computer Science has been a missing piece of the STEM ecosystem.

IV. Program Demand

A. Survey of Student Interest

Number of surveys administered: ………………	4,155
Number of completed surveys returned: ……….	407
Percentage of students interested in program: …	19%

Of the 407 students who responded to the survey, 348 thought that PSU should have a computer science major. Of those, 77 were interested in such a major themselves. Of those 407 who responded, almost a quarter of them left comments. The following are typical:

> *I think this is a field that will undoubtedly be a backbone of our society for a long time to come with the rate at which technology is making advancements every day with no foreseeable end in sight. I would imagine this program could be a great advantage for students seeking jobs after graduation.*

> *I think a computer science major would fit well at PSU.*

> *This would be a phenomenal program to add. I am in full support.*

> *Computers are an essential part of today's world. The need for computers and people who fully understand them will never go away, the need will only grow.*

> *YES. Adding this degree at PSU is vital.*

> *With the massive increase for STEM related fields, this program would fit in great at PSU.*

B. Market Analysis

The job market for majors graduating with computer science degrees is extremely compelling. According to the U.S. Bureau of Labor Statistics (BLS), the 2019 median salary of someone holding the role of "Software Developer" (someone who creates applications or systems that run on computers or other devices) is $107,510 per year. Typical entry-level education for this profession is a bachelor's degree in computer science or a related field. As of 2019, the job growth outlook for 2019-2029 is 22%, which is noted as "much faster than average."

In addition to extremely rapid growth, there are an exceptionally large number of jobs currently unfilled for software developers or similar jobs for computer science graduates due to lack of supply. This contributes to the high salaries of individuals in these positions. According to code.org, an educational computer science advocacy institution, there are 400,000 current job openings in the united states that could be filled by computer science majors. Given the trends noted by the BLS, it is safe to conclude that this number will continue to grow.

Another indicator of the current market status can be found when analyzing the generous signing bonuses that large companies are giving to new computer science graduates/employees. Google, for instance, often awards signing bonuses for new employees in the $15,000 to $35,000 range. Many other companies do the same, some opting to give these employees stock in their companies as well. The conclusion that can be drawn from this is that, given the extremely high number of job openings for computer science graduates, companies have no choice but to continue to increase compensation and incentives for new recruits.

To conclude, the combination of rapid job growth, many unfilled job openings, and high salaries and incentives shows that the current market for graduates with computer science degrees puts new graduates in a highly desirable position.

V. Projected Enrollment for the Initial Three Years of the Program

Year	Headcount Per Year		Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	15		450	
Year 2	30		900	
Year 3	45		1,350	

VI. Employment

Students with computer science degrees enjoy a range of lucrative employment opportunities across a wide variety of industries. Indeed, one could say that today, every company is in some form a "tech company," from financial, to music, to sports, to manufacturing, even the companies we may not think of as traditional technology companies have been forced to engage that space. This means that students who are interested in almost any area can participate in that overall industry with a computer science degree.

Specific numbers for total current job openings and median salary can be found in the "Market Analysis" section.

A small sampling of large regional employers for graduates with computer science degrees in large numbers:
- Cerner
- Koch Industries
- Garmin
- Jack Henry
- Federal Reserve Bank of Kanas City

A small sampling of large national employers for graduates with computer science degrees in large numbers:
- Google
- Amazon
- Twitter
- Facebook
- Square
- Walmart
- IBM
- Microsoft

A small sampling of local employers for graduates with computer science degrees:
- Limelight (of Pittsburg, Kansas)
- WATCO
- Crossland
- Millers
- Midwestern Interactive
- CDL
- Jake's Fireworks
- Pittsburg State University

One important overall note about employment with a computer science degree is that there is increasing flexibility for and availability of remote work. This trend is becoming so prevalent that a recent study showed that 86% of IT/development professionals work remotely to some degree, with 1/3 of those working from home full time. This flexibility is becoming highly desirable, and uniquely positions Pittsburg State University graduates to succeed.

as they are not geographically restricted when finding employment before/after graduation. They may choose to live in their hometowns while working remotely for concerns in metro areas.

VII. Admission and Curriculum

D. Admission Criteria
The program is open to all students who have been admitted to Pittsburg State University.

E. Curriculum
See the appendix for the list courses in the program and the requirements.

Year 1: Fall   **SCH = Semester Credit Hours**

Course #	Course Name	SCH 15
MATH 122	Plane Trigonometry	3
CIS 230	Introduction to Programming	3
	Pitt Pathway and electives	9

Year 1: Spring

Course #	Course Name	SCH 15
MATH 326	Mathematics for Programming	3
MATH 212	Matrix Algebra	2
EET 244	Logic Circuits	3
	Pitt Pathway and electives	7

Year 2: Fall

Course #	Course Name	SCH 15
CIS 380	Systems Analysis and Design	3
MATH 413	Introduction to Mathematical Thought	3
	Pitt Pathway and electives	9

Year 2: Spring

Course #	Course Name	SCH 15
MATH 513	Discrete Structures	3
CIS 240	Intermediate Programming	3
	Pitt Pathway and electives	9

Year 3: Fall

Course #	Course Name	SCH 15
CS 405	Principals of Software Architecture	3
CS 300	Web Application Development I	3
	Pitt Pathway and electives	9

Year 3: Spring

Course #	Course Name	SCH 15
CS 305	Web Application Development II	3

CIS 615	Database Management	3
	Pitt Pathway and electives	9

Year 4: Fall

Course #	Course Name	SCH 15
MATH 626	Data Structures and Algorithms	3
EET 344	Microcomputer Systems	3
	Pitt Pathway and electives	9

Year 4: Spring

Course #	Course Name	SCH 15
CS 410	Introduction to Frontend Frameworks	3
CS 500	Advanced Programming	3
	Pitt Pathway and electives	9

VIII. Core Faculty

The Council of Chief Academic Officers has reviewed and approved the list of faculty who will teach in this program. There will be no graduate assistants assigned to this program.

IX. Expenditure and Funding Sources *(List amounts in dollars. Provide explanations as necessary.)*

A. EXPENDITURES	First FY	Second FY	Third FY
Personnel – Reassigned or Existing Positions			
Faculty	$34,111.11	$44,695.63	$155,086.00
Administrators *(other than instruction time)*			
Graduate Assistants			
Support Staff for Administration *(e.g., secretarial)*			
Fringe Benefits *(total for all groups)*	$11,001.34	$14,868.44	$20,289.04
Other Personnel Costs			
Total Existing Personnel Costs – Reassigned or Existing	$45,112.45	$59,564.07	$175,375.04
Personnel – New Positions			
Faculty	0	0	0
Administrators *(other than instruction time)*	0	0	0
Graduate Assistants	0	0	0
Support Staff for Administration *(e.g., secretarial)*	0	0	0
Fringe Benefits *(total for all groups)*	0	0	0
Other Personnel Costs	0	0	0
Total Existing Personnel Costs – New Positions			
Start-up Costs - One-Time Expenses			
Library/learning resources	0	0	0
Equipment/Technology	0	0	0

	First FY	Second FY	Third FY
Physical Facilities: Construction or Renovation	0	0	0
Other	0	0	0
Total Start-up Costs	0	0	0
Operating Costs – Recurring Expenses			
Supplies/Expenses	0	0	0
Library/learning resources	0	0	0
Equipment/Technology	0	0	0
Travel	0	0	0
Other	0	0	0
Total Operating Costs	0	0	0
GRAND TOTAL COSTS	$45,112.45	$59,564.07	$175,375.04

B. FUNDING SOURCES *(projected as appropriate)*	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds	In state	$172,880	$345,760	$518,640
Student Fees				
Other Sources				
GRAND TOTAL FUNDING		$172,880	$345,760	$518,640
F. Projected Surplus/Deficit (+/-) (Grand Total Funding *minus* Grand Total Costs)		$172,767	$286,196	$315,290

X. Expenditures and Funding Sources Explanations

A. Expenditures

Personnel – Reassigned or Existing Positions

Year 1 & Year 2
- This is based on the assumption that there will be only zero-hour freshmen enrolled at the beginning of the program, i.e. we will not be able to accept students who transfer into junior- and senior-level computer science courses during the first two years of the program. During that time, we will only need 0.75 of a faculty position during the first year and 1.25 faculty positions during the second. The salaries were calculated from particular faculty currently on staff.

Year 3
- This year we will convert the position of a professor who is on phased retirement.   There is currently one member of the department of mathematics (with a salary of $72,000) who will be retired full before 2023.

In addition, there will be another faculty member (with a salary of $50,000) in the department who will be going on half-time phased retirement at the end of AY2021. The plan is to use the salary savings to hire someone who is qualified to teach computer science.

Personnel – New Positions

None.

Start-up Costs – One-Time Expenses

None. Currently, there is a surplus of computers and computer labs on campus due to decreasing enrollment. Ultimately, given growth, we will probably have to invested in additional local computer resources, but at present the necessary infrastructure is in place.

Operating Costs – Recurring Expenses

Taken from current operating budgets.

B. Revenue: Funding Sources

Funding is from tuition only. It is based on 15 new students a year, with 10 in-state (tuition rate $7,744/year) and 5 out-of-state students (tuition rate $19,088/year).

D. Projected Surplus/Deficit

We project a minimum of $170,000 surplus during each year of the program.

XI. References

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Tuttle, B. (2019, April 15). *The massive pay on offer to entry-level Google recruits*. Financial Careers. https://www.efinancialcareers.co.uk/news/2019/04/google-student-pay

U.S. Bureau of Labor Statistics. (2020, September). *Software developers, quality assurance analysts, and testers*. Occupational Outlook Handbook. https://www.bls.gov/ooh/computer-and-information-technology/software-developers.htm

Appendix

The Computer Science Major

Code		credit
	Core	35
MATH 122	Plane Trigonometry	3
MATH 212	Matrix Algebra	2
EET 244	Logic Circuits	3
MATH 326	Mathematics for Programming	3
MATH 413	Introduction to Mathematical Thought	3
MATH 513	Discrete Structures	3
CIS 380	Systems Analysis and Design	3
CIS 615	Database Management	3
CIS 230	Introduction to Programming	3
CIS 240	Intermediate Programming	3
MATH 626	Data Structures and Algorithms	3
CS 405	Principles of Software Architecture	3
	Choose 15 hours from the following	15
CS 300	Web Application Development I	3
CS 500	Advanced Programming	3
CS 305	Web Application Development II	3
CS 400	Mobile Application Development	3
CS 410	Introduction to Front End Frameworks	3
EET 344	Micro Computer Systems	3
EET 449	Programmable Logic Devices	3
EET 549	Micro Controllers	3
EET 647	Digital Signal Processing	3
		24
	Total hours in program	50
	Upper Division in program	36
	Upper Division electives	9
	Total Upper Division	45
	Balance to be filled with general education and electives	70
	Total Degree	120

   3.   **Act on Request for Approval of Performance Reports for Academic Year AY 2020**

Summary and Recommendation

In accordance with K.S.A. 74-3202d and the Board-approved Performance Agreement Guidelines, thirty-two AY 2020 performance reports were submitted by institutions to reflect compliance with their respective performance agreements. These reports are presented to the Board for action. Board staff concur with the Board Academic Affairs Standing Committee (BAASC) in recommending approval of the institutional reports and accompanying funding recommendations.

Background

In accordance with *K.S.A. 74-3202d,* institutions negotiate a new performance agreement with the Board on a three-year cycle. Using *Foresight 2020* as the foundation for the performance agreements, each institution developed indicators and established a baseline for each one during the summer of 2016 to create the AY 2017 – AY 2019 Performance Agreements. Because of the timing of finalizing the new strategic plan, Building a Future, there was a need to develop bridge agreements covering two years: AY 2020 and AY 2021. The bridge agreements allowed institutions to maintain the indicators from the previous agreements, but also allowed for changes to indicators if institutions so desired. About half the institutions maintained all of the same indicators, and half changed at least one indicator. Recently, another year, AY 2022, was added on to this set of agreements to allow Board staff to draw from the work being done (in 2021-2022) with the National Institute for Student Success as we work on the next set of agreements. Consequently, the current set of performance agreements cover AY 2020 – AY 2022, and were last approved by the Board at its May 2021 meeting.

To be eligible for any new funding[1] appropriated, each institution must annually submit a report updating the Board on its progress toward meeting each of the indicators in its performance agreement. The Board evaluates this report each year and determines funding levels. Funding levels awarded in one reporting year do not affect funding levels in subsequent years.

In Summer 2021, institutions submitted performance reports covering AY 2020, which consists of Summer 2019, Fall 2019, and Spring 2020. Any new funding awarded is dependent upon an institution's AY 2019 performance.

The Board-approved Performance Agreement Funding Guidelines describes awarding new funding based on the following three outcomes for the indicators in the performance agreement: (1) maintaining the baseline; (2) improving on the baseline; or (3) declining from the baseline. Awarding of new funds is based on the following levels of compliance:

- 100% of New Funding Available: The Board has determined the institution maintained the baseline or improved from the baseline in four or more of the indicators.
- 90% of New Funding Available: An institution will be awarded 90% of the new funding for which it is eligible if:
  - The institution has made a good faith effort;
  - The effort has resulted in the institution maintaining the baseline or improving from the baseline in three of the indicators; and

---

[1] Performance funding applies to the following line items: (1) State university and Washburn University operating grants; (2) community college, technical college, and Washburn Institute of Technology Postsecondary Tiered Technical State Aid and Non-Tiered Course Credit Hour Aid; (3) eligible institutions' Career Technical Education Capital Outlay Aid and Technology Grant Funding; (4) Tuition for Technical Education (secondary students); (5) Postsecondary Education Performance-Based Incentive Special Revenue Fund; and (6) any other state funding consistent with the statutes.. This provision will also apply to any new state funds received by any postsecondary institution under the original 1999 Senate Bill 345 provisions for 2% performance grant funding, codified in K.S.A. 76-771.

       o The performance report includes specific plans for improvement.
- 75% of New Funding Available: An institution will be awarded 75% of the new funding for which it is eligible if:
  - o The institution has made a good faith effort;
  - o The effort has resulted in the institution maintaining the baseline or improving from the baseline in two of the indicators; and
  - o The performance report includes specific plans for improvement.
- No New Funding Awarded: The institution did not make a good faith effort, as defined by:
  - o Lacking an approved performance agreement;
  - o Failing to submit a performance report; or
  - o Maintaining or improving from the baseline in only one indicator, or none of the indicators.

Recommendation

Without appeal, 23 campuses qualified for 100% of any new funding for which they are eligible because they maintained the baseline or improved from the baseline in at least four indicators. BAASC recommends these institutions be awarded 100% of any new funding.

Institutions qualifying for less than 100% funding criteria may appeal to elevate their funding recommendation. Due to the COVID-19 pandemic, were nine institutions not qualifying for 100% of new funding, the highest number in at least six years. Butler Community College, Cloud County Community College, Coffeyville Community College, Independence Community College, Kansas City Kansas Community College, Pratt Community College, and Northwest Kansas Technical College each qualified for 90% of new funding. Highland Community College and Seward Community College both qualified for 75% of new funding.

Due to the onset of the pandemic in March of 2020, BAASC approved changing the funding guidelines to allow institutions to move up more than one funding level in June 2020. As such, each institution made its case to move up to the 100% level to BAASC at the January 19, 2022 meeting. BAASC recommends all of these institutions be awarded 100% funding.

Institution	Funding Recommendation
Emporia State University	100% funding
Fort Hays State University	100% funding
Kansas State University	100% funding
Pittsburg State University	100% funding
University of Kansas	100% funding
University of Kansas Medical Center	100% funding
Wichita State University	100% funding
Washburn University/Washburn Tech	100% funding
Allen Community College	100% funding
Barton Community College	100% funding
Butler Community College	100% funding
Cloud County Community College	100% funding
Coffeyville Community College	100% funding
Colby Community College	100% funding
Cowley Community College	100% funding
Dodge City Community College	100% funding
Fort Scott Community College	100% funding

Garden City Community College	100% funding
Highland Community College	100% funding
Hutchinson Community College	100% funding
Independence Community College	100% funding
Johnson County Community College	100% funding
Kansas City Kansas Community College	100% funding
Labette Community College	100% funding
Neosho County Community College	100% funding
Pratt Community College	100% funding
Seward County Community College	100% funding
Flint Hills Technical College	100% funding
Manhattan Area Technical College	100% funding
North Central Kansas Technical College	100% funding
Northwest Kansas Technical College	100% funding
Salina Area Technical College	100% funding
Wichita State University Campus of Applied Science and Technology	100% funding

The AY 2020 Performance Reports are available at:
https://www.kansasregents.org/academic_affairs/performance-agreements.

B. *Fiscal Affairs & Audit*

1. **Amend the FY 2023 Capital Improvement Plan and**   **Chad Bristow,**
   Approve Revised Program Statement for New   **Director of Facilities**
   Residence Hall at Salina Polytechnic Campus –
   KSU

Kansas State University requests approval to amend the Fiscal Year 2023 capital improvement project plan and requests that the Board accept the revised program statement for the new residence hall to be constructed on the Kansas State University Polytechnic Campus in Salina, Kansas. The Board approved the original program statement in June 2021. Reorganization of common spaces on the first floor and floor plan adjustments on the second and third floors decreased the overall building square footage by approximately 1,000 square feet while increasing the number of beds from 100 to 104. In addition, the project budget has increased from $7.7 million to $9.1 million due to current market conditions as a result of the COVID-19 pandemic. Construction is now expected to begin April 2022 and to be completed August 2023.

2. **Act on Lease Agreement with a Subsidiary of KSU Foundation – KSU**

As an accompaniment to the item above, Kansas State University requests approval to enter into a 30-year master lease agreement with the KSU Real Estate Fund, LLC, a subsidiary of the KSU Foundation. The lease is for the new residence hall to be constructed on the Kansas State University Polytechnic Campus in Salina, Kansas. The Board previously approved the University's request to lease land to KSU Real Estate Fund, LLC, for the construction of the building in June 2021. Current market conditions have increased the project cost and extended the construction timeline. Completion of the building is scheduled for August 2023.

Lease payments will include the net total cost of debt principal, interest, and other issuance costs plus a 5% management fee on the annual lease payment. Annual payments will be approximately $470,000 and no payment will be required in the first year. K-State Salina will be responsible for payment of the lease from student housing revenue generated from students occupying the residence hall with the University agreeing to backstop the lease payments with their unrestricted revenues. In addition, K-State Salina will be responsible for all costs associated with the operation and maintenance of the facility. At the termination of the lease, once all costs of the project are paid, the KSU Real Estate Fund, LLC, will convey ownership of the residence hall to Kansas State University.

C. *Governance*
   1. **Act on Proposed Changes to Board President and**   Julene Miller,
       CEO Assessment Instrument   General Counsel

Summary and Staff Recommendation

> *Board policy requires an annual performance evaluation of each state university President, the Chancellor and the Board President and CEO, and one of the Board's 2021-2022 bedrock goals is to continue aligning the Board's CEO evaluation instruments with the Board goals and strategic plan. The Governance Committee has reviewed and is forwarding to the Board changes to the evaluation instrument for the Board President and CEO, as outlined herein. These changes align with those the Board made to the University CEOs assessment tool in December.*

Background
Evaluation Instrument. The Board and the Governance Committee regularly review the processes and instruments used to facilitate the University CEO and Board President and CEO evaluations to continually improve both effectiveness and efficiency.

In 2010 and 2011, the Board made comprehensive changes to the CEO assessment process. As part of that endeavor, a tool was created that posited a series of questions in each of five separate performance categories:

- Strategic Direction and Planning, Leadership and Decision Making
- Financial Stewardship
- Communication
- Culture and Climate
- Personnel Management

In subsequent years, the Board has continued to use some version of this evaluation instrument for the Board President and CEO's, as well as the University CEOs', annual evaluations. It continues to be web-based and secure, as necessary for maintaining the confidentiality of personnel records. Over time the instrument has been adjusted to

- add a section for assessing progress toward meeting the Board's strategic planning goals
- add sections for assessing the CEO's current and proposed personal and system goals, and
- provide space for Regents to include comments to further explain their ratings in each performance category.

Proposal for Enhancing the Evaluation Instrument
At the July retreat, both the Governance Committee and the Board discussed a continued review of the evaluation instrument to further align it with the Board's strategic plan. In January the Governance Committee reviewed recommendations to update the Board President and CEO instrument and is forwarding the updated version to the Board for consideration. These proposed changes are intended to further align evaluations with the Board's strategic plan. The proposed changes to the Board President and CEO 2022 assessment instrument are set forth below.

Staff has been collecting recommendations from Regents to further improve the instrument and the process and will bring these recommendations to the Board, likely at the 2022 retreat, to consider in formulating the 2023 and 2024 assessment tools and processes.

<center>**2021 2022 Assessment – Board President and CEO**</center>

I. Strategic Direction and Planning, Leadership and Decision Making

1) Performance indicators for the Strategic Direction and Planning, Leadership and Decision-Making category include the following:

The President:
- Effectively directs and, influences, and communicates the development and implementation of strategies and policies to achieve goals identified by the Board of Regents, the Legislature, the Governor's office and other constituencies.
- Is highly knowledgeable of higher education industry trends from a variety of perspectives - programmatic, policy, financial, technological, regulatory, human resource, quality or other - and guides the Board and stakeholders accordingly.
- Effectively works to convert strategy into meaningful work goals and plans.
- Considers both the immediate and long-range implications of policies, actions and other decisions.
- Collaborates effectively with other education and policy leaders in the state, directs statewide advocacy efforts and manages the Board of Regents' legislative agenda.
- Demonstrates a strong ability to gain high, credible visibility among constituents around a variety of higher education issues.
- Is seen as a first point of contact to resolve Board of Regents related strategic policy issues.
- Demonstrates innovation and flexibility.
- Is seen as energetic and motivational.
- Is unafraid to take appropriate risks to accomplish the goals of the organization.

President _____. . .*

( ) consistently exceeds expectations for this category.
( ) consistently meets expectations for this category.
( ) has made progress during the past year for this category.
( ) does not meet expectations for this category.
( ) I am unable to assess performance in this category.

II. Financial Stewardship
2) Performance indicators for the Financial Stewardship category may include the following:

The President:
- Effectively directs the annual unified budget request for higher education in coordination with academic institutions - assuring finances are aligned with state and Board of Regents' policies.
- Effectively directs and administers the annual operating budget of the Board office.
- Is a highly effective steward of Board of Regents' financial and human resources and demands fiscal accountability in every aspect of the operation.
- Demonstrates an understanding of the current and historical funding issues in higher education.
- Keeps the Board of Regents informed of agency funding needs and issues.

President _____ . . .*

( ) consistently exceeds expectations for this category.
( ) consistently meets expectations for this category.

( ) has made progress during the past year for this category.
( ) does not meet expectations for this category.
( ) I am unable to assess performance in this category.

III. Communication and Interaction with Constituencies
3) Performance on Communication and Interaction with Constituencies category may include the following:

The President:
- Clearly communicates and effectively engages with the Board of Regents, public higher education institutions, Board office leadership and other employees in carrying out the mission, vision, and values of the system.
- Communicates in a positive and engaging manner.
- Demonstrates highly effective listening skills.
- Instills a strong sense of constituency focus in ~~KBOR~~ Board of Regents leadership and staff.
- Develops relationships with all higher education academic institutions throughout the state and works to understand their individual goals and objectives and is seen as a responsive, credible resource to these institutions.
- Effectively builds relationships with other state departments, Legislators and their staff, and the Governor's office to promote the state's higher educational needs of Kansas.
- Effectively builds relationships with business and community leaders to assure their workforce development needs are defined and met through a wide range of higher education programs and services.
- Works to find common ground in all relationships without compromising the best interests of the Board and higher education system.

President _____ . . . *

( ) consistently exceeds expectations for this category
( ) consistently meets expectations for this category
( ) has made progress during the past year for this category.
( ) does not meet expectations for this category.
( ) I am unable to assess performance in this category.

IV. Culture and Climate
4) Performance indicators for the Culture and Climate category may include the following:

The President:
- Acts ethically and with integrity and reinforces those behaviors in others.
- Creates a climate in which others want to do their best.
- Negotiates skillfully without damaging relationships.

President _____ . . .*
( ) consistently exceeds expectations for this category.
( ) consistently meets expectations for this category.
( ) has made progress during the past year for this category.
( ) does not meet expectations for this category.
( ) I am unable to assess performance in this category.

V. Personnel Management

5) Performance indicators for the Personnel Management category may include the following:

The President:
- Selects, develops and retains highly effective organizational leaders and staff.
- Assures employees have the functional knowledge and interpersonal effectiveness to optimize their contribution to organizational goals.
- Values people and their potential to make a significant contribution, regardless of their position or educational background.
- Creates an environment of mutual respect in interactions among all staff.

President _____ . . .*
( ) consistently exceeds expectations for this category.
( ) consistently meets expectations for this category.
( ) has made progress during the past year for this category.
( ) does not meet expectations for this category.
( ) I am unable to assess performance in this category.

6) Please use the space below for any comments you may have about the performance of President _____ in the areas identified in Questions 1-5, above.
Comments made in this space will be shared only with other Regents and Board legal staff; comments made in this space will not be shared with the Board President and CEO except as they may be included in the final consensus statement.

VI. Progress Toward Kansas Board of Regents' Strategic Plan Goals.

7̶)̶ Pillar 1̶ I̲-̲-̲ Helping Kansas Families
- **Affordability Dashboard Metrics**
  - **On Time Graduation**
  - **Student Loan Default Rate**
    - **Transfer Agreements**
    - **Students Taking 30 Credit Hours a Year**
    - **Retention Rates**
    - **Enrollment by Pell Status**
- **Access Dashboard Metrics**
  - **Enrollment Equity Gaps**
  - **College Going Rate**
    - **Enrollment Equity Gaps by Race/Ethnicity**
    - **Enrollment Equity Gaps for Rural Students**
- **Success Dashboard Metrics**
  - **Graduates in Jobs with Sustaining Wages**
  - **Degrees and Certificates Earned**

7̲)̲ President _____'s performance in positioning the System to achieve ~~this Goal~~ these Goals . . .*
( ) consistently exceeds expectations.
( ) consistently meets expectations.
( ) has made progress during the past year.
( ) does not meet expectations.
( ) I am unable to assess performance on this goal.

~~8)~~ **Pillar ~~2~~ II -- Supporting Kansas Business**
- **Talent Pipeline Dashboard Metrics**
    - ○ **Enrollment and Graduates in Programs Leading to High Demand, Sustaining Wage Jobs**
    - ○ **Special Initiatives**
        - ▪ **Excel in Career Technical Education**
        - ▪ **Engineering Initiative**
        - ▪ **Nursing Initiative**
- **Innovation Dashboard Metric**
    - ○ **Industry Sponsored Research**

8) President _____'s performance in positioning the System to achieve ~~this Goal~~ these Goals . . . .*
( ) consistently exceeds expectations.
( ) consistently meets expectations.
( ) has made progress during the past year.
( ) does not meet expectations.
( ) I am unable to assess performance on this goal.

~~9)~~ **Pillar ~~3~~ III -- Advancing Economic Prosperity**

9) President _____'s performance in positioning the System to achieve this Goal . . .*
( ) consistently exceeds expectations.
( ) consistently meets expectations.
( ) has made progress during the past year.
( ) does not meet expectations.
( ) I am unable to assess performance on this goal.

Bedrock – Facilities Capital Renewal Initiative

10) Please use the space below for any comments you may have about the performance of President _____ in positioning the System to meet the Board of Regents' *Building a Future* **Pillars I, II, and III.**
Comments made in this space will be shared only with other Regents and Board legal staff; comments made in this space will not be shared with the Board President and CEO except as they may be included in the final consensus statement.

VII. Progress Toward Board Approved CEO Goals for ~~2020-2021~~ 2021-2022.
11) Goal 1

President _____'s performance toward achieving this Goal . . .*
( ) consistently exceeds expectations.
( ) consistently meets expectations.
( ) has made progress during the past year.
( ) does not meet expectations.
( ) I am unable to assess performance on this goal.

12) Goal 2: .

President _____'s performance toward achieving this Goal . . .*
( ) consistently exceeds expectations.
( ) consistently meets expectations.
( ) has made progress during the past year.
( ) does not meet expectations.
( ) I am unable to assess performance on this goal.

13) Goal 3:
President _____'s performance toward achieving this Goal . . .*
( ) consistently exceeds expectations.
( ) consistently meets expectations.
( ) has made progress during the past year.
( ) does not meet expectations.
( ) I am unable to assess performance on this goal.

14) Goal 4:

President _____'s performance toward achieving this Goal . . .*
( ) consistently exceeds expectations.
( ) consistently meets expectations.
( ) has made progress during the past year.
( ) does not meet expectations.
( ) I am unable to assess performance on this goal.

15) Please use the space below for any comments you may have about the performance of President _____ in achieving his Board-approved ~~2020-2021~~ **2021-2022 Goals 1-4.**
Comments made in this space will be shared only with other Regents and Board legal staff; comments made in this space will not be shared with the Board President and CEO except as they may be included in the final consensus statement.

VIII. Consideration of President _____'s Proposed Goals for ~~2021-2022~~ **2022-2023.**

16) Goal 1:
Goal 2:

Goal 3:

Goal 4:

Please use the space below to comment on whether you agree these are goals on which President _____ should focus for academic year ~~2021-2022~~ **2022-2023.**

Thank You!

    D.   *Retirement Plan*

        1.   Act on Proposed Changes to the TIAA and Voya   **Natalie Yoza,**
             Contracts   **Associate General Counsel**

Summary and Staff Recommendation

With the assistance of outside counsel and at the direction of the Board's Retirement Plan Committee, Board staff have negotiated amendments to the TIAA and Voya recordkeeping contracts for the Board's Mandatory and Voluntary Retirement Plans. These amendments update provisions related to cybersecurity and add provisions related to missing Plan participants. Reductions in TIAA's and Voya's revenue requirements have also been negotiated. The Retirement Plan Committee recommends Board approval of the contract amendments.

Cybersecurity and Missing Participant Amendments

At its October 19, 2021, meeting the Retirement Plan Committee (RPC) authorized Board staff to work with Ice Miller, the Board's outside counsel, to negotiate cybersecurity amendments to the TIAA and Voya recordkeeper contracts. The proposed amendments also include provisions assisting with the location and distribution of retirement benefits to missing participants. The United States Department of Labor had recently issued guidance related to cybersecurity and missing participants, and the proposed contract amendments are consistent with that guidance.

The proposed contract amendments address how TIAA and Voya will respond to any security breaches, instances in which they are required to indemnify the Board, confidentiality of data, insurance coverage, and require written policies regarding missing participants. TIAA's and Voya's written information security program commitments are also incorporated into the agreements.

Proposed Reductions to the TIAA and Voya Revenue Requirements

Periodic review of Plan fees is also part of the RPC and Board's fiduciary duties. TIAA and Voya have both proposed a reduction in their revenue requirements for recordkeeping services. The reduced fees benefit Plan participants and have been reviewed by the Board's investment consultant, Advanced Capital Group.

The Retirement Plan Committee recommends that the Board approve all of these proposed amendments to the TIAA and Voya recordkeeping contracts.

    E.   Technical Education Authority

        1.   **Act on Excel in CTE Fees for Programs Submitted**   **Scott Smathers,**
              by Wichita State University Campus of Applied   **VP, Workforce Development**
              Sciences and Technology

          ➢   *Talent Pipeline – Special Initiatives*

Summary and Staff Recommendation

> *To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Excel in CTE initiative to provide state-financed colleges tuition for high school students in postsecondary technical education courses.*
>
> *Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.*

Background

K.S.A 72-3810 states:

> "All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time."
>
> "Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition."
>
> "Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services."

As per the Postsecondary Technical Education Authority's (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

<table>
<tr><td>

Allowable fees include:
- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)

</td><td>

Unallowable fees include:
- Student fees (general)
- Technology fees
- Health fees
- Consumables
- Any other fee not on the allowable list

</td></tr>
</table>

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a "program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes." For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

Recommendation

The following new program Excel in CTE fees have been approved by the Kansas Postsecondary Technical Education Authority (TEA) and are recommended to the Board for final approval:
- Wichita State University Campus of Applied Sciences and Technology: Aviation Maintenance Technology for a total of $1,200 for Federal Aviation Administration oral and practical exams.
- Wichita State University Campus of Applied Sciences and Technology: Powerplant for a total of $1,200 for Federal Aviation Administration oral and practical exams.

F. *Other Matters*
    1. **Act on Updated Resolution Transferring Board's**   Julene Miller,
        Authority to Exercise Management Control Over   General Counsel
        Security of Certain Kansas State University Related
        Classified Information To a Security Executive
        Committee – KSU

In November, the Board adopted an updated Resolution that formally acknowledges that the current Regents shall not have access to certain classified information protected by federal law, and to update references to the Department of Defense regulatory requirements. The only update at this time is to replace President Myers with the new President of Kansas State University, Dr. Richard Linton.

This Resolution – originally adopted in March 2009 in support of the University's pursuit of a Biosecurity Research Institute project – created the University Security Executive Committee so the BRI could obtain Facility Security Clearance pursuant to 32 CFR Part 117, National Industrial Security Program Operating Manual (NISPOM). If the Board desires Kansas State University's continuance of BRI projects and to be excluded from Personnel Clearance requirements that accompany the Facility Clearance process, the Board must adopt an updated Resolution that transfers its management control over the classified information that may become available to individuals at the University.

The Resolution is set forth below and provides that such authority will reside in a Security Executive Committee comprised of the University President, Provost, Vice President of Research and Facility Security Officer and the Board President and CEO. The Board President and CEO was added to the Committee in February 2019 due to a new Department of Defense requirement that the Board President and CEO undergo the Personnel Security Clearance process.

Proposed Updated Resolution

> **A RESOLUTION OF THE KANSAS BOARD OF REGENTS TO TRANSFER AUTHORITY TO EXERCISE MANAGEMENT CONTROL AND SUPERVISION OVER SECURITY OF CLASSIFIED INFORMATION PROTECTED PURSUANT TO EXECUTIVE ORDER 13526, AS AMENDED, ITS SUCCESSOR OR PREDECESSOR ORDERS, AND THE ATOMIC ENERGY ACT OF 1954, AS AMENDED, AND IN THE POSSESSION OF KANSAS STATE UNIVERSITY; SUCH AUTHORITY TO BE TRANSFERRED TO A LEGALLY CONSTITUTED SECURITY EXECUTIVE COMMITTEE COMPOSED OF THE KANSAS STATE UNIVERSITY PRESIDENT, THE KANSAS STATE UNIVERSITY PROVOST, THE KANSAS STATE UNIVERSITY VICE PRESIDENT FOR RESEARCH, THE KANSAS STATE UNIVERSITY FACILITY SECURITY OFFICER AND THE BOARD OF REGENTS PRESIDENT AND CEO.**

WHEREAS, the Kansas Board of Regents (the "Board") is vested under the Constitution and laws of the State of Kansas with supervision and control over Kansas State University (the "University") and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the University's operation as a Contractor pursuant to 32 CFR Part 117, National Industrial Security Program Operating Manual (NISPOM), dated February 24, 2021; and

WHEREAS, the Board has, pursuant to K.S.A. 76-712, delegated responsibility for administration of the affairs of the University to the chief executive officer ("President") of the University; and

WHEREAS, the Defense Counterintelligence and Security Agency (DCSA) and the Board have heretofore determined that, in order for the University to obtain Facility Clearance pursuant to 32 CFR Part 117, National Industrial Security Program Operating Manual (NISPOM), it is advisable to specifically, by Board Resolution, transfer authority to exercise management control and supervision over security of classified information protected pursuant to executive order 13526, as amended, its successor or predecessor orders, and the atomic energy act of 1954, as amended, and disclosed to the University, to a Security Executive Committee composed of the University President, the University Provost, the University Vice President for Research, the University Facility Security Officer and the Board President and CEO; and

WHEREAS, the University President, the University Provost, the University Vice President for Research, the University Facility Security Officer and the Board President and CEO have been processed for a personnel security clearance for access to classified information to the level of the facility security clearance to be granted to the University, as provided for National Industrial Security Program established by Executive Order 13526.

      NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:

SECTION 1. The Board hereby transfers authority to exercise management control and supervision over security of classified information protected pursuant to Executive Order 13526, as amended, its successor or predecessor orders, and the atomic energy act of 1954, as amended, and disclosed to the University, to the University Security Executive Committee. This transfer includes responsibility over all matters involving the security of such classified information in the possession of the University.

SECTION 2. The University Security Executive Committee to which the Board transfers authority under Section 1 shall consist of five members, each of whom have been processed for a personnel security clearance for access to classified information to the level of the facility clearance granted to the University. The five members shall be the following individuals, or their successors once cleared:

- President, Richard Linton
- Provost, Charles S. Taber
- Vice President for Research, David Rosowsky
- Facility Security Officer, Jonathan D. Snowden
- Board President and CEO, Blake Flanders

SECTION 3. The following members of the Kansas Board of Regents agree that they shall not require, shall not have, and can be effectively excluded from, access to all classified information protected pursuant to executive order 13526, as amended, its successor or predecessor orders, and the atomic energy act of 1954, as amended, that is disclosed to the University and will not knowingly take action to affect adversely the policies and practices of the University in the performance of classified contracts of the Department of Defense, or associated User Agencies with the National Industrial Security Program, awarded to the University.

William Charles Feuerborn
Cheryl Harrison-Lee
Mark Edward Hutton
Carl R. Ice
Shellaine Lynn Kiblinger
Cynthia R. Lane
Jonathan David Rolph
Allen C. Schmidt

Winton A. Winter, Jr.

CERTIFICATE

We, the undersigned Chair and President and CEO of the Kansas Board of Regents (the "Board"), hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on February 16, 2022.

KANSAS BOARD OF REGENTS

(SEAL)

By_____
    Cheryl Harrison-Lee, Chair

ATTEST:

By_____
    Blake Flanders, President and CEO

DISCUSSION AGENDA

    A.   Reports

        1.   Discuss Next Steps for Program Review   **Daniel Archer,**
                                                                          VP, Academic Affairs

Summary

rpk GROUP will present a proposal to conduct a system-level program analysis. Background information, a summary of the proposed project and deliverables, and details about rpk GROUP are included herein.

Background

There is a growing need to continue driving increased efficiency and effectiveness at our state universities. With decreasing enrollments and flat to declining state support, program review is an important tool to ensure we are enhancing our areas of potential growth and eliminating some lower priority offerings. Knowing that these challenges will persist, it is understood that the Board wishes to reexamine many traditional practices and identify new strategies that will promote innovation and/or enhance cost-effectiveness. When looking at these issues in relation to academic affairs, the Board has expressed a desire to reconstruct the academic program review process and subsequently review all programs under the revised process. A partnership with rpk GROUP (rpk), a higher education consulting firm that supports clients across the country and internationally to design, build, and implement business models that last, provides an avenue to execute this project.

In recent years, the University of Kansas and Pittsburg State University partnered with rpk to review their degree programs. Additionally, rpk has also worked on system-level projects, including a project in which it reviewed all the degree programs in the Vermont State College System. Today, rpk will present its program review proposal to the Board. A summary of the proposed project and deliverables as well as information about rpk are detailed below.

Project Summary

The goals of this project are to: 1) help ensure the six KBOR bachelors-degree granting institutions are offering programs that students are interested in pursuing, successfully complete, and that lead to employment; and 2) assess academic resource utilization and establish a system-wide policy on faculty workload for its bachelors-degree granting institutions. These efforts will also aim to understand current duplication of effort across the six institutions and will provide the Regents transparency into opportunities for academic portfolio optimization to reduce that duplication of effort. The analysis would cover a five year time horizon, from academic year 2017 to 2021.

Deliverables

The proposed deliverables are based on over a decade of work with state systems and institutions like those served by KBOR. Deliverables would examine each bachelors-degree granting institution separately, and also as a more aligned set of institutions.

Academic Portfolio Review:

1. Current Program Evaluation: Establish framework for evaluation of current academic programs within the KBOR portfolio.

This deliverable would focus on data collection and analysis at individual institutions by academic program, then a roll-up of all programs across the system to capture trends across institutions, highlight duplication of effort, and inform opportunities for improvement to better meet the needs of students and the labor market.

The framework would answer key questions, such as:
- What is the student demand?
- What is the program's size (enrollment) and how has enrollment changed over time?
- Who does the program serve (student demographics)?
- What is the program's current modality (or modalities)? Where there are multiple modalities, how does program size and demographics vary by modality?
- Is the program successful with the different types of students served (retention and graduation rates)? How has student success changed over time? Does student success vary by modality?
- Is there demand in the labor market for graduates of the program – at the local, state, and national levels?

2. Gap Analysis: Identify gaps in the current KBOR academic portfolio relative to Kansas and national labor market demand.

While the evaluation of the current portfolio will focus on existing offerings, it will also be important for stakeholders to know if there are opportunities to add new programs or modify existing programs to better align with labor market demand. This deliverable will uncover the gaps in the academic portfolio and identify opportunities for improved labor market alignment.

3. Recommendations: Recommend an ideal portfolio that meets the needs of Kansas students and employers.

Based on the evaluation of current KBOR programs and the gap analysis, rpk will make recommendations for KBOR and the institutions to adjust the academic portfolio for ideal student success.

Academic Resource Utilization:

1. Workload Evaluation: Establish framework for evaluation of current academic workload across institutions.

This deliverable would focus on data collection and analysis at individual institutions by academic department, then a roll-up of all activity to capture trends across institutions, faculty types, and academic disciplines.

The framework would include the following variables, both as five-year averages as well as changes over time:
- Faculty full-time equivalency by type (tenure/tenure-track, non-tenure/tenure-track, part-time or adjunct, etc.) and discipline or department
- Total student credit hours taught by discipline or department
- Faculty throughput, which is total student credit hours divided by faculty FTE, by faculty type and discipline or department as data allow
- Average class size by discipline or department

2. National Workload Policy Scan: Collect and analyze systemwide faculty workload policies from states across the country, with a specific focus on states most similar to Kansas in number and types of institutions.

3. Recommendations: Recommend a statewide workload policy that would apply to the six bachelor- degree granting institutions.

Based on the evaluation of current workload and assessment of other statewide policies across the country, rpk will make recommendations for KBOR and the institutions on workload based on institution type, faculty type, and academic discipline.

General Project Services:

rpk will provide all of the following services:

1. Establish and coordinate a Steering Team throughout the project to inform project development and communication
2. Create all project communication for all stakeholders
3. Virtual project launch and additional virtual engagements beyond the project Steering Team as appropriate

Timeline

This project could be completed within eight months to ten months, depending on data availability and coordination from KBOR and the individual institutions.

About rpk GROUP

rpk GROUP is a leading national consulting firm supporting colleges and universities, systems and nonprofits with their growth and resource allocation (and reallocation) strategies. Founded in 2010, rpk emerged from over two decades of leadership positions in the higher education sector, where team members developed their expertise in finance, innovation, and higher education from the perspective of state legislatures, higher education commissions, public and private, two- and four-year institutions.

Our firm has worked with institutions and postsecondary education systems nationwide and internationally, helping them to combine cutting-edge research on higher education strategic finance with systems change. rpk is also a leading voice in developing new business models for higher education, working closely with the State Higher Education Executive Officers Association, the Association of Governing Boards, the Bill and Melinda Gates Foundation, the Lumina Foundation, NACUBO, and others to develop a new language and metrics around sustainable innovation, cost, and efficiencies for the higher education sector. This combination of a research focus around new business models, and an ability to work with higher education institutions and systems to implement best practices emerging from this research makes rpk GROUP unique among consulting practices. rpk's subject matter expertise is further demonstrated by its published works and activities that have been highlighted in the industry's leading media, including the recent Chronicle of Higher Education collection, "The Post-Pandemic College," as well as in the Lumina Foundation's publication, "Improving College Affordability with New Business Models."

rpk utilizes a proven Mission, Market, and Margin® strategy to partner with institutions and systems in connecting resources to mission and student success. Using this approach, institutions and systems have been freed from an emphasis on budget balancing and cutting, to a new focus on return on investment (ROI). An ROI focus emphasizes a reallocation of resources to achieve student success, academic excellence, and sustainable business models, while also highlighting potential cost savings.

The application of the ROI lens is central to the ability of any state or system that seeks to combine resource allocation with strategy and performance. We start with the end in mind, supporting states and systems in the identification of quantifiable strategies for serving student and work force needs. This question of "what will good look like" is informed by our work nationally, understanding best practice in resource allocation and performance funding. rpk's deep analytical expertise further allows us to understand cost within institutions and systems at a unit level, connecting spending to expected outcomes.

rpk serve as a leader in this work, supporting the field in understanding market demand and yield, student success, contribution margins, and opportunities to better utilize available resources. rpk has also developed best practice in streamlining administrative functions, providing both cost savings and improved quality of service. Recent clients that have benefited from our approach include the State University of New York System, the University of Virginia, the University of Kansas, and the Ohio Community College System. Our work with these partners included reviews of the academic portfolio and academic efficiency, analyses to support more productive performance of administrative services, national benchmarking, market analysis that linked academic programs to national and state labor data, and business model sustainability. rpk also actively supports and advises the Vermont State College System in their ongoing efforts to transform the system of higher education in Vermont, primarily through merging the three existing four-year degree-granting institutions into a single institution (see rpk GROUP's framework for system transformation in Vermont here). Finally, rpk has continued its work to develop new metrics that increase the level of transparency and accountability across all of higher education.

2. Receive Information on How the KU Medical   **Chancellor Girod**
    Center is Addressing the Opportunity Gaps in
    Healthcare Programs
      ➢ *Pillar I Family: Access – Enrollment Equity Gap*

3. Receive Annual Report on the Board's Strategic   **Blake Flanders,**
    Plan, *Building A Future*   **President & CEO**

Summary

In June 2020, the Board adopted its new strategic plan, Building a Future. Building a Future aims to maximize the benefit of higher education for Kansas families, businesses and the economy. This month, the second annual report will be presented. Below is an outline of the plan's structure.

Building a Future Structure

Pillar	Area of Focus	Dashboard Metric	Progress Metric	Promising Practices
Overarching themes of Building a Future	Developed based on focus group feedback, these help establish the primary goals for the system within each pillar	The main indicators of success in each area of focus, these are big picture measurements that will often lag by several years	The secondary indicators of success, these metrics show results more quickly than dashboard metrics and are a good indicator of progress though they present a less complete picture than dashboard metrics	These are system- or sector-wide initiatives that can be implemented to drive progress on the metrics

B.   *Fiscal Affairs & Audit*   Regent Hutton
      1.   Act on In-House Expenditures to be Credited   **Chad Bristow,**
          Towards Maintenance Assessment   **Director of Facilities**
            ➢   *Bedrock Goal – Facilities Capital Renewal Initiative*

Background

> *In June 2021, the Board adopted a new facilities policy framework to support the Facilities Capital Renewal Initiative. Then, in September 2021, additional services with consultants were approved to begin developing implementation processes, procedures, and guidelines. Starting in FY 2023, the first annual maintenance assessment will be required for all mission critical (academic and research) facilities. As part of the implementation process, a concept for establishing a single, consistent method to account for the universities' annual in-house facilities expenditures was developed by the Council of Business Officers and Board office staff and submitted for the Board's first read and consideration at the January 2022 meeting. Staff recommends the Board approve the proposal to credit and satisfy a portion of the annual maintenance assessment as identified below.*

Proposed Methodology for Crediting a Portion of In-House Facilities Expenditures Toward the Universities' Annual Maintenance Assessments

Acknowledging that a substantial amount of university facilities in-house expenditures (whether it be salaries and materials or contracted services) contribute directly to the upkeep and maintenance of campus buildings and infrastructure, Council of Business Officers (COBO) and the Kansas Board of Regents staff have worked together, beginning in October 2021, to develop a consistent approach to crediting a portion of the universities' in-house services budget toward the annual maintenance assessment.

During the process, consideration was given to the unique aspects of how each institution accounts for expenses and the differences in business processes, software, and work management systems, as well as the challenges of identifying new resources to apply toward the assessment. It was ultimately determined that a reasonable approach that identifies a percentage of each relevant facilities department cost center would provide a consistent, logic-based method that strikes a balance between bridging the campus differences and accuracy in accounting for in-house investments that directly contributes to facilities and infrastructure maintenance, while a granular accounting by staff position or FTE would result in an overly burdensome approach with respect to data management and reporting.

Part One of this method proposes the following rationale and percentages of each facilities department/cost center's in-house expenditures, including salaries, materials, and contracted services. The prior year's actual costs, with additional adjustments made if other factors are known that will significantly change the prior year's actual expenditures, will be used to budget the in-house contribution to the current year's maintenance assessment. These actual costs, as opposed to what was originally budgeted, will also be used to annually report activity to the Board

      Building Maintenance: 90%
      General Department Description: Staff of qualified trade workers in multiple disciplines, including carpentry, painting, plumbing, electrical, heating/ventilation/air conditioning (HVAC), and keys/locks, are responsible for a range of routine preventive maintenance and minor repairs, as well as responding to unplanned/reactive maintenance arising from critical emergent circumstances.

      Rationale: The building maintenance departments are dedicated to campus building and infrastructure maintenance and directly contribute to the intent of the maintenance assessment.

Campus Planning / Project Management: 75%
General Department Description: Staff of architecture, engineering, and construction (AEC) professionals, responsible for planning, design, and construction project management services, campus space management, and campus master planning.

Rationale: Campus planning staff are involved in all stages of capital improvements and maintenance projects on campus including professional planning, design, prioritization, management, and phasing /coordination of academic programmatic needs with deferred maintenance priorities. This department also maintains all space and facilities data sets critical to the maintenance assessment program.

Central Plant / Utilities / Energy Management: 25%
General Department Description: Staff of skilled trade workers, technicians, and operators responsible for physical utilities and campus infrastructure.

Rationale: Central plant staff are critical to daily operations but also contribute directly to the maintenance and upkeep of pumps, heat exchangers, and steam generation equipment, as well as university-owned utility infrastructure.

Custodial / Building Services: 5%
General Department Description: Custodial and building services staff provide routine and periodic cleaning services to the campus community to promote healthy, safe, and clean learning and working environments.

Rationale: Most custodial services support the daily operation and functionality of campus spaces. Some tasks such as routine cleaning and maintenance of floor finishes are directly applicable to extending the useful life of such building materials.

Landscape / Grounds: 5%
General Department Description: Responsible for mowing, weeding, trimming, pruning, and ice/snow removal.

Rationale: Most landscape and grounds services support the upkeep of the areas adjacent to the exterior perimeter of campus buildings ensuring that walkways and gathering areas are free from debris and vegetation overgrowth; however, some tasks such as management of proper water drainage and management of vegetation that could compromise building facades are directly applicable to preserving the useful life of building systems and structures.

Part Two of the proposal defines how the credit for the eligible portion of in-house expenditures will be applied toward the maintenance assessment. Gradually over three consecutive years, 1/3 of the expenditures in the first, 2/3 in the second, and by the third year, campuses would have credit for 100% of the defined percentage of operating costs that can be counted in maintenance assessment target. This approach results in new resources being contributed in year one of the maintenance assessment.

To complement this methodology, additional provisions for crediting specific expenditures toward the maintenance assessment are as follows:
- Expenditures for demolition of obsolete buildings will count 100% toward the maintenance assessment, regardless of funding source. (For example, Educational Building Fund (EBF) funded demolition projects.)
- Debt service for bonded projects that directly contribute to maintenance and/or renewal of mission critical facilities, including energy performance contracting.

- Carryover of the hard costs of capital expenses for projects that exceed the scheduled annual maintenance assessment will credit toward the next year's assessment amount. (However, in-house expenditures will not be allowed to carry over.)
- Expenditures of interest earned on tuition revenues as provided in K.S.A. 76-719 for facilities maintenance and renewal will count toward the maintenance assessment.

Accountability and Reporting

Each state university shall annually report capital project and in-house expenditures (for the previous fiscal year) to satisfy the requirements of the maintenance assessment to the Board by October 1st of each year. With the annual maintenance assessment beginning in FY 2023, the first annual report of expenditures will be submitted on October 1, 2023, with actual costs for in-house expenditures credited from FY 2023.

The Board will periodically review the proposed methodology for crediting in-house facilities expenditures to determine if the percentages remain appropriate and make any necessary adjustments to the methodology.

Per current Board policy, the Board will review the overall performance of the Maintenance Assessment and the Capital Renewal Initiative and adjust informed by the Board's review.

    C.   *Academic Affairs*   Regent Kiblinger

           1.   Act on Regents Distinguished Professorship – KU   Chancellor Girod

Summary

In accordance with Board Policy, the University of Kansas has submitted a request to change the area of academic specialization for the Regents Distinguished Professorship and has made a nomination for the post. Chair Harrison-Lee appointed a subcommittee responsible for making recommendations on Regents Distinguished Professorships; the subcommittee recommends approval.

Background

The Regents Distinguished Professorship program began with an appropriation from the Kansas Legislature in FY 1964. The Distinguished Professorship was designed to employ outstanding professors whose research projects would attract high-quality scholars and enhance the economic and industrial development of the state. Regents Distinguished Professors should inform public policy and enhance the attractiveness of the state through their professional, social, and cultural contributions.

Nominations for the appointment of a Distinguished Professor are made by the Chief Executive Officer of the host institution based upon the submission of a proposal addressing specified criteria found in the Board Policy and Procedures Manual (Chapter II, C, 3, a, iii.).

Board of Regents Policy on Regents Distinguished Professorships requires that when an appointment to a Regents Distinguished Professorship and its related stipend are terminated (either through the action of the Board, the institution, or the professor), the institution provide justification to continue or change the area of academic specialization for the position. Further, the policy requires nominations for the appointment of a Regents Distinguished Professor be first considered by the Subcommittee on Regents Distinguished Professors, appointed by the Chair of the Board. The subcommittee is responsible for making recommendations to the Board in all matters pertaining to the funding, appointment, evaluation, and continuance of the Regents Distinguished Professors. Finally, the Regents' subcommittee undertakes a comprehensive performance evaluation in October of the fifth year of the Distinguished Professor's designation and every succeeding fifth year of the designation. Additional guidance can be found in the Board Policy and Procedures Manual, (Chapter II, C, 3, a.).

There are currently three Board-approved distinguished professorships: 1) Regents Distinguished Professor of Veterinary Medicine at Kansas State University, held by Dr. August Richt; 2) Regents Distinguished Professor of Public Finance at Wichita State University, currently vacant; and 3) Regents Distinguished Professor of Medicinal Chemistry at the University of Kansas, recently held by Dr. Blake Peterson, who has since left KU. The Legislature annually appropriates funds per professorship; in AY 2021, $21,000 per professor was appropriated.

University of Kansas Requests

1) Change Academic Specialization

The University of Kansas has submitted a request to change the area of academic specialization from Medicinal Chemistry to Economics. The letter was included in the packet of materials provided to the Board. Dr. Blake Peterson, who was previously KU's Regents Distinguished Professor of Medicinal Chemistry left KU in July 2019, and the Regents Distinguished Professorship has been vacant since that time. Consequently, there exists a desire to shift the focus of academic specialization to Economics, rooted in the Chancellor's call for a university emphasis on economic development and innovation to drive economic prosperity in Kansas and beyond. The emphasis on economic development and innovation is reflected in Building a Future, particularly in Pillar Three, Economic Prosperity, which focuses on how institutions can advance the economies of their communities and the state.

2) Nominate Dr. Donna Ginther as Regents Distinguished Professor of Economics

Chancellor Girod nominates Dr. Donna Ginther as a Regents Distinguished Professor of Economics at the University of Kansas. The nomination letter (also included in the packet for the Board) addresses each requirement set forth in policy for nominations. Per policy, the purpose of the Regents Distinguished Professorship is to attract and retain established scholars whose research projects augment the state's economic and industrial development. Chancellor Girod has provided ample evidence of Dr. Ginther's myriad of contributions to the state in the nomination letter and in Dr. Ginther's Curriculum Vitae (also included in the packet), but in short, her study in scientific labor markets, gender differences in employment outcomes, wage inequality, and children's educational attainments supports KU's and the Board's strategic plans to advance the Kansas economy. Further, some of her most recent research has been on the economic impact of COVID-19 and its effect on the Kansas Economy. Dr. Ginther's significant body of work and public service demonstrate she is a national leader in her field and that she has and will continue to enhance the economic and industrial development of Kansas and inform public policy.

Recommendation

Chair Harrison-Lee appointed Regent Lane, Regent Rolf, and Regent Winter to the subcommittee on Regents Distinguished Professorships. The subcommittee recommends granting KU's request to change the area of academic specialization for the Regents Distinguished Professorship at the University of Kansas from Medicinal Chemistry to Economics. Further, the subcommittee recommends the Board approve KU's nomination of Dr. Donna Ginther to Regents Distinguished Professor of Economics.

    D.   Other Matters

       1.   Discuss Graduation Taskforce Recommendations   **Daniel Archer,**
                                                      VP, Academic Affairs

Summary

This issue paper details the most recent draft of the proposed Kansas State Board of Education's high school graduation requirements and outlines three recommendations concerning the proposed requirements.

Background

At the January 20, 2022 Board Meeting, the Kansas State Board of Education presented an update on a plan to revise its high school graduation requirements.   At the conclusion of this meeting, the Kansas State Board of Education requested that the Kansas Board of Regents provide feedback on this work. The most recent published draft, which was dated February 3, 2022, included the following as proposed requirements.

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**Summary of Courses Sub-committee
Recommendations**

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1.   Recommendations of the committee
    a.   Keep the minimum number of credits to 21
        i.   Local boards can still increase credits
        ii.   Allows boards/districts to allow the minimum for at-risk students(alternative students, foster care, etc.)
    b.   Group credits into new categories, including CTE courses in addition to core
        i.   STEM (7)
            1.   3 units of science
            2.   3 units of math
            3.   ** 1 unit related CTE courses
        ii.   Communications (4 or 4.5)
            1.   3.5 units of English Language Arts
            2.   ** .5 credit of Communications (see addition below)
                        OR
            1.   4 units of English Language Arts
            2.   **.5 credit of Communications (see addition below)
        iii.   Society & Humanities (4.5)
            1.   3 units of history and government (US History, World History,Government, Current Affairs, Psychology, Sociology, etc.)
            2.   **1.5 units - Fine arts, foreign languages, related CTE courses
                a.   **Removes fine arts as a requirement for everyone
        iv.   Employability and Life Skills (3)
            1.   ** One half unit of Physical Education and one half unit of health
            2.   ** One half unit of Personal Finance
            3.   ** 1.5 units - related CTE Courses
    c.   Add the following credit requirements (as seen in groupings above)
        i.   .5 Communications credit
        ii.   .5 health in place of half of the original PE unit of credit
        iii.   .5 Personal Finance credit
        iv.   4 CTE courses throughout different areas - related to student IPS

Recommendations

Requiring Four Math Units

Math skills are critical for higher education preparation[2] and success[3] as well as workforce development.[4] As such, it is suggested that four math units (instead of three) are required for high school graduation.

While making this recommendation, it is important to recognize that math education is undergoing a dramatic shift at the higher education level. Research shows that students who complete a college-level math course by the end of the first academic year are more likely to earn a higher education credential.[5] Unfortunately, many students do not achieve this important mark. One reason for the gap is that many institutions employ college algebra as the default math requirement for all majors, despite the fact that many national math faculty leaders believe the course should be used primarily as preparation for calculus.

Math pathways is a promising strategy to address this challenge. Under this framework, students take a general education college-level mathematics course that is well-matched with their major or program of study. One alignment is based upon the following: Science, technology, engineering, and math (STEM) and business degrees=college algebra; social science degrees=introductory statistics; liberal arts degrees=quantitative reasoning. Math pathways has been successfully implemented in multiple states including Colorado, Missouri, and Oklahoma.

It is anticipated that math pathways will be a strategy for the Kansas Higher Education System to explore in the near future. If this comes to fruition, there will likely be opportunities for K-12 and higher education faculty to collaborate on developing strategies and practices to create curricular alignment and optimize student preparation and success.

Requiring FAFSA as a High School Graduation Requirement

The Free Application for Federal Student Aid (FAFSA) is the official form that families must use to apply for federal financial aid to pay for college. In Kansas, less than half of 2021 high school graduates (46.9%) completed the FAFSA.[6] This percentage placed Kansas at 36th in the country in FAFSA completion. As a point of comparison, the state with the highest completion rate, Louisiana, yielded a 73.7% FAFSA completion rate.

The FAFSA completion rate is an important indicator for states to focus on because it is linked to higher high-school-to-college-going rates. Most notably, FAFSA completers are 63% more likely to enroll in college immediately after high school than non-completers.[7]

The FAFSA application has often been regarded as a challenge for students and families because of its complexity and extensive list of questions. Education Northwest cites five reasons why students do not complete the FAFSA. These include:

- Students and families think that they do not have a financial need;
- Students and families lack awareness and information about financial aid;

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[2] ACT. (2005). *Courses count: Preparing students for postsecondary success.* Iowa City, IA: Author.

[3] Adelman, C (1999) *Answers in the tool box: Academic intensity, attendance patterns, and bachelor's degree attainment.* Washington, DC: U S Department of Education.

[4] Carnevale, A. P., Fasules, M. L., & Campbell, K. P. (2020). *Workplace basics: The competencies employers want.* Georgetown University Center on Education and the Workforce.

[5] Rodriguez, O., Johnson, H., Mejia, M. C., & Brooks, B. (2017). *Reforming math pathways at California's Community Colleges.* Public Policy Institute of California.

[6] National FAFSA Tracker. (n.d*.). Current FAFSA completion rates by state.* Retrieved from https://national.fafsatracker.com/currentRates#

[7] Helios Education Foundation. (2019). *Increasing FAFSA completion in Arizona.* Retrieved from https://www.helios.org/news-media/publications/increasing-fafsa-completion-in-arizona

- Students and families are deterred by the cost of college and the thought of taking on debt;
- Students and families are put off by the complexity of the FAFSA form and process; and
- Students and families face similar barriers to FAFSA renewal.[8]

In 2018, Louisiana became the first state in the country to mandate FAFSA completion as a high school graduation requirement.[9] After just one year, the percentage of Louisiana high school graduates who completed a FAFSA increased by 26 percentage points.[10] Most recently, Texas, Illinois, and California implemented the FAFSA as a high school graduation requirement and it is anticipated that more states will begin mandating this in 2022. It is recommended that Kansas implement this as a high school graduation requirement as well.

While this strategy provides an avenue to increase the number of students who complete the FAFSA, there will be some high school seniors who will be ineligible for the FAFSA or will not have plans to pursue higher education. Therefore, it is important to point out the conditions by which three states exempt students from requiring the FAFSA as a high school graduation requirement. California, Illinois, and Texas have established statutes or administrative regulations that provide three common exemptions, which are detailed below.

1) A student who is 18 or older OR a legally emancipated minor can exempt him/herself;
2) The parent or guardian of a student can exempt his/her child; and
3) A high school official can exempt a student.

Implementing this as a requirement would create additional avenues for K-12 and higher education to collaborate on developing best practices, support systems, and events to bolster FAFSA completion.

Continue to Support Concurrent Enrollment Participation
Data has shown that concurrent/dual enrollment is linked with higher achievement on several short-term and long-term collegiate success measures. When comparing concurrent/dual enrollment students to non-concurrent/dual enrollment students, concurrent/dual enrollment students:

- earn higher ACT scores[11]
- exhibit higher high-school-to-college-going rates[12]
- earn higher first-semester college GPAs[13]
- demonstrate higher freshman-to-sophomore retention rates[14]

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[8] Education Northwest. (2017). *What does the research say about barriers to FAFSA completion and strategies to boost completion*? Retrieved from https://educationnorthwest.org/sites/default/files/resources/FAFSA-research%20handout-jan2017.pdf

[9] Randolph, K.K. (2020). *States pass laws requiring FAFSA completion*. Retrieved from https://educationnorthwest.org/sites/default/files/resources/FAFSA-research%20handout jan2017.pdf

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[11] Eimers, M., & Mullen, R. (2003). *Dual credit and advanced placement: Do they help prepare students for success in college?* Paper presented at the 43rd Annual Association of Institutional Research (AIR) Conference, Tampa, FL. Retrieved from https://www.researchgate.net/publication/237377525_Dual_Credit_and_Advanced_Placement_Do_They_Help_Prepare_Students_for_Success_in_Colleg e

[12] Struhl, B., & Vargas, J. (2012). *Taking college courses in high school: A strategy for college readiness. The college outcomes of dual enrollment in Texas*. Retrieved from http://www.jff.org/sites/default/files/TakingCollegeCourses_101712.pdf

[13] Bailey, T. R., Calgano, J. C., Hughes, K. L., Jeong, D. W., & Karp, M. M. (2007). *The postsecondary achievement of participants in dual enrollment: An analysis of student outcomes in two states*. St. Paul, MN: University of Minnesota, National Research Center for Career and Technical Education. Retrieved from https://files.eric.ed.gov/fulltext/ED498661.pdf

[14] Swanson, J. (2010). *Dual enrollment: The missing link to college readiness. Principal Leadership*, 10(1), 42–46. Retrieved from https://www.nassp.org/news-and-resources/publications/principal-leadership/

- exhibit higher college graduation rates, and[15]
- demonstrate shorter time-to-degree completion[16]

While the above studies focused on total student populations, it should also be noted that concurrent/dual students outperform non-concurrent/dual students when subpopulations are examined. When analyzing concurrent/dual enrollment participants versus non-concurrent/dual enrollment participants by race/ethnicity and socioeconomic status, concurrent/dual students in each subgroup have performed better than their non-concurrent/dual enrollment counterparts.[17] [18] [19]

Knowing that concurrent/dual enrollment is a powerful vehicle for access and success, it is recommended that K-12 continue to promote concurrent enrollment and apply such credit toward satisfying high school graduation requirements when applicable.

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[15] Allen, D. (2010). *Dual enrollment: A comprehensive literature review and bibliography. New York, NY: CUNY Collaborative Programs Research & Evaluation*. Retrieved from https://www.cuny.edu/academics/evaluation/library/DE_LitReview_August2010.pdf

[16] Adelman, C. (2004). *Principal indicators of student academic histories in postsecondary education, 1972–2000*. Washington, DC: Institute of Education Sciences. Retrieved from https://www2.ed.gov/rschstat/research/pubs/prinindicat/prinindicat.pdf

[17] An, B. P. (2013). *The influence of dual enrollment on academic performance and college readiness: Differences by socioeconomic status*. Research in Higher Education, 54(4), 407–432.

[18] Ganzert, B. (2012). *The effects of dual enrollment credit on gender and race.* Current Issues in Education, 15(3), 1-8.

[19] Young, R. D., Joyner, S. A., & Slate, J. R. (2013). *Grade point average differences between dual and nondual credit college students*. Urban Studies Research, 2013, 1–6.

2. **Act on Request to Adopt Resolution to Designate**   **President Linton**
        Richard B. Myers as President Emeritus at Kansas
        State University

Summary

President Linton has requested that the Board confer upon Richard B. Myers, President of Kansas State University from November 2016 to February 2022, the title of President Emeritus of Kansas State University. Board policy indicates that factors to consider in bestowing this distinction on a retired President include: "distinguished administrative service that advances the strength, growth and integrity of the university, and outstanding contributions to the higher education system, the community and the State, as well as length of service to the university." As noted in the Resolution provided for consideration by Kansas State University, President Myers has exceeded these criteria through his service to the University.

3. **Receive Legislative Update**   **Matt Casey,**
                                                      Director, Government Relations

Summary

The Board will receive an update on the 2022 legislative session including progress on the budget and other non-budgetary legislative items.

4. **Appoint Members to the Emporia State University**   **Chair Harrison-Lee**
        Presidential Search Committee and Approve
        Committee Charge

5. **Receive Report on the Board's Communication and**   **Ed O'Malley,**
        Planning Strategies Session   **President & CEO, Kansas**
                                                      Leadership Center

DISCUSSION AGENDA

VII.   Consideration of Discussion Agenda

    A.   Updates on Joint Items

        1.   Receive Update on Addressing Access Concerns   **Blake Flanders,**
             Related to College Service Areas   **President & CEO**

Summary

At the September 2021 joint meeting, Board of Education members raised the issue of certain high schools wishing to partner with colleges that are in service areas other than the one in which the high school is located for face-to-face concurrent enrollment. The Regents agreed to look at the service area policy again to determine if the appeal process created in 2012 is sufficient to address this perceived need.

Board of Regent Policy

CHAPTER III: COORDINATION – STATE UNIVERSITIES, COMMUNITY COLLEGES, TECHNICAL COLLEGES, WASHBURN UNIVERSITY AND/OR THE WASHBURN INSTITUTE OF TECHNOLOGY

A   ACADEMIC AFFAIRS (See Chapter II. Section A. for additional academic affairs policies applicable to state universities)

    8.   OFF-CAMPUS DELIVERY OF ACADEMIC COURSES AND PROGRAMS

. . .

    b   Definitions

. . .

        vi "Home institution" means each institution that is assigned, in accordance with this policy, to a particular service area. There may be more than one home institution in a given service area.

    f. Community Colleges, Technical Colleges and Washburn Institute of Technology

. . .

        ii Service Areas; In-State Responsibilities and Requirements

. . .

    (3) The community college and technical college in a service area have primary responsibility for meeting the needs of that area that are within the college's mission, and have priority over other community colleges and technical colleges in offering off-campus face-to-face academic courses and programs within that area.

    (4) The colleges in a service area have the responsibility to request that other public institutions in Kansas serve identified or expressed needs in that area when the home institutions are unable to do so.

    (5) To maintain eligibility of the course for state reimbursement, prior to offering any off-campus face-to-face academic courses for credit in a service area other than its own, each community college, technical college and Washburn Institute of Technology shall seek approval for offering the course or program from the chief executive officer of each two-year college assigned to that service area.   . . . Each institution from which approval is required shall have the option to offer the course or program itself, approve the request of the out-of-service-area institution, or reject the request of the out-of-service-area institution. If each home institution is unable or chooses not to offer the course or program and approves the request, or does not respond to the request within 30 days, then the out-of-service-area institution may proceed in accordance with Board policy. If a home institution rejects the out-of-service-area institution's request, the out-of-service-area institution may appeal in accordance with paragraph g.

. . .

g   Appeal Process

      i   Each home institution shall reply within 30 calendar days of having received a request for an off-campus academic course or program to be offered in its service area. Failure to reply within 30 calendar days of receiving a request shall be deemed an approval.

      ii   If an institution is denied approval to offer an off-campus academic course or program in the service area of another institution, the requesting institution may appeal the denial to the Board President and Chief Executive Officer, who shall have ultimate authority to decide the issue. Factors to be considered in arriving at a decision shall include:

(1)   Whether there is student need for the course or program in the service area that is not being met by the home institution(s);
(2)   whether one or more of the home institutions intend to offer the course or program within a reasonable time period;
(3)   the extent to which the requesting and home institutions have attempted to reach a cooperative agreement with regard to deliverance of the course or program;
(4)   the feasibility of a cooperative effort between the interested institutions;
(5)   whether the course or program is within the mission of the institution that wishes to offer it; and
(6)   whether the course or program is within the mission of any of the home institutions.

2.   Receive Update on Completion of the FAFSA as a   **Randy Watson,**
      Graduation Requirement   **Commissioner**

B. *Other Matters*
    1.   Receive Recap of the Board of Regents' Discussion   **Chair Harrison-Lee**
        on High School Graduation Requirements

Summary

At the January 2022 Kansas Board of Regents meeting, the Co-Chairs for the Kansas State Board of Education's Graduation Taskforce (Jim McNiece and Jarred Fuhrman) presented information on the Taskforce's progress. At the conclusion of this meeting, the Co-Chairs requested that the Kansas Board of Regents provide feedback to the Taskforce on potential recommendations. The Board of Regents will discuss potential recommendations at its February 16 meeting and will provide its feedback to the Kansas State Board of Education.

2.   Receive Information on Kansas State University's   Daniel Archer,
Advising Corps Program   VP, Academic Affairs

Summary

In April 2021, the Kansas Board of Regents partnered with the Kansas State Department of Education to fund an expansion of the Kansas State College Advising Corps (KSCAC). This organization places full-time college advisors in selected Kansas high schools. These advisors work in conjunction with the school staff, specifically helping students navigate the college admission and financial aid processes. In the fall of 2021, the expansion started with seven new advisors in high schools outside of Wichita and in southwest Kansas.

Background

The KSCAC initiative started in 2016, funded largely by private donors in the Kansas City metro area. Placing hands-on support in the high school, this program employs recent Kansas college graduates for two years in the AmeriCorps Service Program, putting these graduates to work in our public education system. 77% of the KSCAC advisors are people of color, were Pell-eligible, or were first-generation college graduates. Several advisors are working now in the very communities where they grew up.

KSCAC places full-time, near-peer, college advisors in the high school building to help address systemic barriers to post-secondary education for low-income, first-generation college students. They support the high school counselors' work by focusing specifically on post-secondary planning through facilitating senior & parent meetings, ACT registration, college application submission & FAFSA assistance & completion. In addition, KSCAC collects summary data on each of these metrics every year. While KSCAC advisors work with the entire senior class, traditionally, advisors are only placed in schools with 30% or more enrolled students experiencing economic disadvantage.

See the following pages for more detailed information about the implementation and expansion plan of the Kansas State College Advising Corps.

KANSAS STATE
College Advising Corps

ABOUT US

KSCAC hires recent college graduates to serve as college advisers full-time in select high schools. The college adviser assists by providing guidance and encouragement needed for students to navigate the college admissions and financial aid processes.

The need stems from the demands of a shifting economic and workforce development landscape.

- In the last 10 years, 40 percent of new jobs created in the Kansas City region required a bachelor's degree.
- 1 in 10 low-income students graduate with a bachelor's degree.
- The state of Kansas averages one counselor to every 430 students.
- The fastest growing jobs through 2026 will require postsecondary education.
- COVID-19 exacerbates barriers to higher education, further widening the economic opportunity gap

WHAT WE DO

Best-Fit Postsecondary Planning
Advisers help students explore all college and career opportunities, providing individualized support to ensure the student is prepared and intentional about postsecondary plans. *KSCAC advisers work to find the best fit institution and are not K-State admissions representatives.*

Student and Family Engagement
Advisers create a college-going culture by conducting college and financial aid workshops, facilitating campus tours, and connecting families to resources.

Removing Barriers
Advisers break down complicated admissions and financial aid processes by walking students through applications, the FAFSA, as well as other scholarship opportunities.

WE BELIEVE THAT EVERY STUDENT DESERVES THE OPPORTUNITY TO ENTER AND COMPLETE HIGHER EDUCATION

The Kansas State College Advising Corps aims to increase the number of low-income, first-generation, and underrepresented high school students who pursue and achieve postsecondary credentials.

Serving Kansas City high schools since KSCAC's launch in 2016

Kansas City
Olathe
Shawnee Mission
Turner
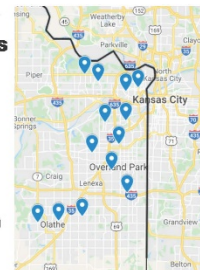
IMPACT

Accomplishments by KSCAC advisers since 2016...

43,951

one-on-one advising sessions held with 21,998 seniors.

41,735

college applications were submitted with adviser help for 14,571 seniors.

$273M+

was accessed for seniors in institutional aid and scholarship dollars with our advisers' help.

12,145

seniors supported in the completion of the FAFSA.

Meaghan Higgins, Director
kscac@ksu.edu
linktr.ee/kscac

EXPANDING ACROSS THE STATE

Using the established KSCAC program and placing advisers in areas of greatest need, KSDE & KBOR will begin improving our state college-going rate impacted by the COVID-19 pandemic.

The KBOR/KSDE collaboration allows KSCAC to expand from 13 schools to 51 schools in 24 areas to support Kansas students over the next three academic years.

SELECTION CRITERIA

All schools listed:
40% or lower FAFSA Completion
30% or greater Free/Reduced Lunch
Senior Class larger than 100

YEAR 1 2021-2022

20 Advisers & 2 New staff supervisors
Dodge City, Garden City, Liberal HS, Ulysses
Campus HS, Valley Center, Mulvane

YEAR 2 2022-2023

34 Advisers
Salina Central, Salina South, Topeka HS, Topeka West, Manhattan, Highland Park HS, Junction City
Great Bend, Hays HS
El Dorado HS, Newton, Derby
Winfield HS, Hutchinson

YEAR 3 2023-2024

51 Advisers & 1 New staff supervisor
Iola, Emporia, Chanute, Ottawa, Field Kindley HS, Fort Scott, Pittsburg, Independence, Labette County HS
Wichita USD #259
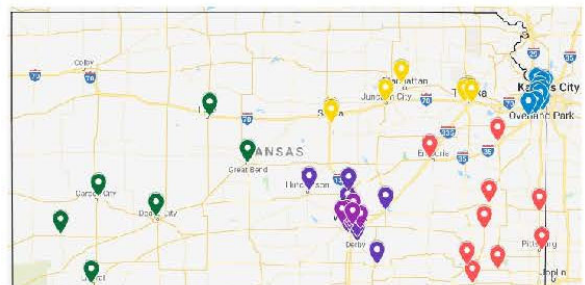
KANSAS STATE
College Advising Corps

3. **Overview and Discussion of Resources Available to**   **Matt Keith,**
    High School Students   **Director of Communications**

4. **Discuss Next Steps for the Joint Partnership**   **Chair Harrison-Lee**
    between the Board of Regents and the State Board   **Chair Porter**
    of Education

AGENDA

KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
Wednesday, February 16, 2022
10:30 a.m. – 12:00 p.m.

The Board Academic Affairs Standing Committee (BAASC) will meet in the Kathy Rupp Conference Room, located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612. To the extent possible, a virtual option will be provided to accommodate those who prefer not to attend in person. Information will be sent to participants via email, or you may contact arobinson@ksbor.org.

I.	**Call to Order**	Regent Kiblinger, Chair
	A. Roll Call and Introductions	
	B. Approve minutes from February 1, 2022	
II.	**Other Matters**	
	A. Kansas Health Science Center Update	Tiffany Mason
	B. 2021 TAAC Quality Assurance Report	Tricia Paramore
	C. AAS in Unmanned Aircraft Systems Update	TBD
	D. Advantage KS Coordinating Council (AKCC) Update	Regent Kiblinger
	E. Direct Support Professionals (DSP) Update	Regent Schmidt
III.	**Suggested Agenda Items for March 1ˢᵗ Meeting**	
	A. New Program Approvals	
	B. Receive SARA Report	
IV.	**Adjournment**	

MINUTES

Board Academic Affairs Standing Committee
MINUTES
Tuesday, February 1, 2022

The February 1, 2022, meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents (KBOR) was called to order by Regent Kiblinger at 9:01 a.m. The meeting was held through Zoom, with an option to view the virtual meeting at the Board office.

In Attendance:

Members:	Regent Kiblinger	Regent Winter	Regent Schmidt
	Regent Rolph		

Staff:	Daniel Archer	Sam Christy-Dangermond	Amy Robinson
	Tara Lebar	Karla Wiscombe	Blake Flanders
	Renee Burlingham	Cindy Farrier	Judd McCormack
	Julene Miller	Lisa Beck	Marti Leisinger
	Scott Smathers	Hector Martinez	April Henry

Others:	Aron Potter, Coffeyville CC	Barbara Bichelmeyer, KU	Bobby Winters, PSU
	Brent Thomas, ESU	Chuck Taber, K-State	Elaine Simmons, Barton CC
	Gary Wyatt, ESU	Gina Wyant, KU	Heather Morgan, KACCT
	Howard Smith, PSU	Janet Stramel, FHSU	Jason Sharp, Labette CC
	Jean Redeker, KU	Jane Holwerda, Dodge City CC	Jerald Spotswood, ESU
	Jerry Pope, KCKCC	Jennifer Roberts, KU	Jill Arensdorf, FHSU
	Joan Brewer, ESU	JoLanna Kord, ESU	JuliAnn Mazachek, Washburn
	Keith Dreiling, FHSU	Kim Jackson, Butler CC	Laurel Littrell, K-State
	Linnea GlenMaye, WSU	Lisa Blair, NWKTC	Marlon Thornburg, Coffeyville CC
	Mary Carol Pomatto, PSU	Remy Lequesne, KU	Sharon Kibbe, Highland CC
	Shawnee Hendershot, PSU	Shelly Gehrke, ESU	Tom Nevill, Butler CC
	Shirley Lefever, WSU	Tanya Gonzalez, K-State	Wooseob Jeong, ESU
	Rick Staisloff, rpk GROUP	Katie Hagan, rpk GROUP	Ani Kokobobo, KU
	Jess Fortner		

Roll call was taken for members and presenters.

<u>Approval of Minutes</u>
Regent Rolph moved to approve January 19, 2022, meeting minutes, and Regent Winter seconded the motion. With no corrections, the motion passed.

<u>Program Review Next Steps – rpk GROUP presentation</u>
Last year the Board discussed low enrollment programs and expressed interest in discussing the program review process further. As PSU and KU had previously used rpk GROUP for institutional work, and because they have extensive experience working with higher education systems, the rpk GROUP was asked to provide a proposal for consideration. Rpk GROUP specializes in sustainable financial models, strategic platform creation, and the business model behind missions and equitable student success. Rick Staisloff, Founder and Senior Partner, and Katie Hagan, Senior Associate, presented the proposal, which includes the following goals:
- Understand to what degree KBOR institutions are offering programs that align with student interest and

lead to successful outcomes
- Identify areas of program duplication across KBOR institutions and recommend opportunities for academic portfolio optimization
- Determine if current program offerings meet state and national workforce needs and make recommendations for program investment and reallocation to align offerings with labor market

Regent Rolph moved to place the rpk GROUP proposal on the discussion agenda at the next Board meeting, and Regent Schmidt seconded. Regent Kiblinger asked that rpk GROUP include the executive summary and framework from their work in Vermont, and that additional options be presented, which include faculty workload and student outcomes. Rpk GROUP agreed they could shape proposals to fit needs. With no further discussion, the motion passed unanimously.

Consent Items
- Jill Arensdorf presented a MS in Computer Science program at FHSU for approval. FHSU's BS in Computer Science has grown significantly in recent years. A master's program will help meet student and market demand. This program will be online and use existing faculty.

  Regent Rolph moved to place the MS in Computer Science program at FHSU as presented under the Board consent agenda for approval. Following the second of Regent Winter, the motion passed unanimously.

- Howard Smith presented a BS in Computer Science program at PSU for approval. Interest has been identified through student surveys and local businesses have requested this degree.

  Regent Rolph moved to place the BS in Computer Science program at PSU as presented under the Board consent agenda for approval. Following the second of Regent Winter, the motion passed unanimously.

Adjournment
The next BAASC meeting is scheduled for February 16, 2022, at 11:00 a.m.

Regent Rolph moved to adjourn the meeting, and Regent Schmidt seconded. With no further discussion, the meeting adjourned at 10:28 a.m.

AGENDA

Fiscal Affairs and Audit Standing Committee
Wednesday, February 17, 2021
10:15am – 12:00pm

I. **OLD BUSINESS**

    A.   Approve minutes of January 19, 2022 committee meeting

    B.   Follow up on issues raised during the February 1 teleconference regarding FAA items on the Board's agenda and any other questions/clarifications about Board agenda items

II. **NEW BUSINESS**

    A.   Receive External Management Report for Kansas State University, Mike Lowry, Senior Vice President, Allen, Gibbs & Houlik

    B.   Receive Update from President Harold Nolte, Dodge City Community College, on financial reporting

    C.   **FAA 22-03** Receive Internal Audit Plans and Meet with State University Internal Auditors – Brett Gerber, Fort Hays State University Internal Auditor

    D.   **FAA 22-04** Review State Universities' Annual Financial Reports, including Composite Financial Index and Current Year Budget Outlook
        1. Emporia State University
        2. Wichita State University
        3. Kansas State University

    E.   Review Board Agenda Items under Fiscal Affairs

    F.   **FAA 22-08** Review Progress on State University Deferred Maintenance Initiative (standing item)

    G.   **FAA 22-09** Review Progress on State University Student University Health Centers

    H.   Audits for committee review and discussion (standing item)

    I.   Other Committee Business

OTHER COMMITTEE ITEMS

    Next meeting date:
        March 2, 10:00 am, Agenda Planning conference call
        March 17, 10:15 am, Committee Meeting

AGENDA

System Council of Presidents
Kansas Board of Regents
February 16, 2022
10:30 a.m.
Suite 530 and Zoom

1. Approve minutes of January 19, 2022 meetings

2. Report from System Council of Chief Academic Officers: Dr. Mickey McCloud

3. Discussion regarding SCOPS role in developing policy recommendations for KBOR.

4. Other matters

MINUTES

System Council of Presidents Kansas Board of Regents
January 19, 2022
10:30 a.m.

Members Present:
President Tisa Mason, Fort Hays State University – Co-Chair; President Alysia Johnston, Fort Scott Community College – Co-Chair; Chancellor Douglas Girod, University of Kansas; President Jerry Farley, Washburn University; President Richard Myers, Kansas State University; President Rick Muma, Wichita State University; President Steve Scott, Pittsburg State University; Interim President Ken Hush, Emporia State University; President Jim Genandt, Manhattan Technical College.

1. Chancellor Girod moved that the minutes from the December 15, 2021 meeting be approved. Following the second of President Mason, motion carried.

2. Report from System Council of Chief Academic Officers: Dr. Mickey McCloud
   - Transfer Council report
     - Provost are working with their campus teams to certify transfer courses by January 31.
     - The Council is working on a communication plan that explains its activities and role, which will be shared with faculty and students.
     - Kansas City Community College will host the next Council meeting.
   - Statewide OER summit is schedule for February 16-17, 2022.
   - Information on the Great Plans Conference on Acceleration was shared with the Council. This Conference will be held on February 25, 2022.

3. Legislative Priorities
   - Community Colleges
     - Supportive of the Governor's budget recommendations
       - Additional funds for tiered and non-tiered funding
       - $15 million for one-time investments related to student recruitment, economic development, and new programs.
       - New funds for Excel in CTE (SB 155) initiative
     - Non-budgetary items
       - Promise Act Trailer bill
       - Support the bill that would broaden who can teach certified nurse aid classes
   - Board
     - The Governor's budget recommendations were positive for the higher education system and included many of the Board's requests.
       - Board office will support all the higher education items in the budget and staff will begin working with legislative committees to move them forward.
     - Non-Budgetary items
       - Amendments to the motorcycle safety fund and truck driver training fund statutes – has a hearing next Thursday
       - Promise Act Trailer bill – had a hearing on January 18
       - Increase investment options for 529 saving plans (SB 44)
       - Technical edit to add high school equivalency - Impact of this proposal would mean the Kansas Board of Regents would be able to include the HSE credential option when calculating institutions' performance-based incentive payments.

- - Amend tuition and fee waiver for spouses and dependents of injured or disabled or deceased public safety officers and military personnel – this is a cleanup bill.
    - Selling gifted property – amending the state surplus property act
    - Several universities are introducing property bills
  - Technical Colleges
    - Supportive of the Governor's budget recommendations
    - Tax credit bill for colleges
    - Working with community colleges on funding formula so that colleges get their fair share of new money.
  - The CEOs discussed the Governor's recommendation tied to no tuition increases and wanted clarification on whether the word "tuition" included fees. President Flanders stated that he believed the Governor's intent was for the Board to keep the cost flat, which would include fees. The CEOs ask for the Board to clarify their position on this request because universities will be beginning their tuition and fee discussions on their campuses in the near future.
  - Matt Casey also discussed some of the strategies that the Government Relations Officers are implementing to increase advocacy for the higher education system, which includes having alumni get involved and attend legislative coffees.

4. Being no further business meeting adjourned at 10:54 a.m.

AGENDA

Council of Presidents
Kansas Board of Regents
February 16, 2022
11:00 a.m. or adjournment of SCOPs
Suite 530 and Zoom

1. Approve minutes of January 19, 2022 meetings

2. Report from Council of Chief Business Officers: Wesley Wintch

3. Report from Council of Chief Academic Officers: Dr. Jill Arensdorf

4. Report from Council of Student Affairs Officers: Dr. Joey Linn

5. Report from Council of Government Relations Officers: Joe Bain

6. Report from Council of Diversity Officers: Dr. Teresa Clounch

7. Report from University Staff Senate: Jennifer Whitmer

8. Other matters

MINUTES

Council of Presidents Kansas Board of Regents
January 19, 2022
11:00 a.m.

Members Present:
President Tisa Mason, Fort Hays State University – Chair; Chancellor Douglas Girod, University of Kansas; President Richard Myers, Kansas State University; President Rick Muma, Wichita State University; President Steve Scott, Pittsburg State University; Interim President Ken Hush, Emporia State University

1. Chancellor Girod moved that the minutes from the December 15, 2021 meeting be approved. Following the second of President Scott, the motion carried.

2. Report from Council of Chief Business Officers – Mike Barnett
   - Paul Davis of Gallagher Insurance consulting discussed the upcoming cyber insurance application. The draft application was reviewed and positive remarks were given with regard to the care and time devoted to the process. A training session will be scheduled for CIOs concerning the underwriting review and interview the week of January 18, 2022, with the underwriting discussion to take place on January 25, 2022. Expectations are for up to a 150% increase in premiums with some increase in deductibles.
   - A consensus was made concerning a request to Fiscal Affairs and Audit regarding credit for existing maintenance budgeted expenditures. The percentages were adjusted slightly. For instance, physical plant maintenance will be at 90% compared to 100% in the original draft. Each University will prepare an analysis of its current expenditures based on the new percentages and provide to Chad Bristow for discussion with Fiscal Affairs and Audit at the January meeting.
   - Each institution provided a brief report on damage as a result of the recent wind storms. Most damage was to trees and roofs.

3. Report from Council Chief Academic Officers – Dr. Jill Arensdorf
   - First Readings:
     - MS in Health Data Science - KUMC
   - Second Readings:
     - MS in Computer Science – FHSU
       Approved unanimously by COCAO
     - BS in Computer Science - PSU
       Approved unanimously by COCAO
       Action: Moved by President Muma followed by second from Chancellor Girod, motion carried.
   - A proposal will be reviewed by BAASC in February from RPK regarding a new program review process.
   - The Capitol Graduate Research Summit will be held on March 29 in Topeka.

4. Report from Council of Student Affairs Officers: Dr. Joey Linn
   - All regent schools started the Spring 2022 semester on Tuesday, January 18.
   - Discussed COVID-19 protocols.
   - The Health Care Task Force report is due to the board, June 2022.

5. Report from Government Relations Officers: Joe Bain
    - Pleased with the Governor's budget recommendations, but will be digging into the details and watching closely as these proposals make their way through the session. Legislative response on higher ed components have been relatively muted so far, with some questions/dialogue reported one-time proposals. Planning to seek some early clarity on the $195M item for Commerce Department grants, and how the State Employee Pay Plan may apply to universities (e.g., merit pool vs. across the board COLA). Also hoping for some clarity on the current SPARK funding plan and process.
    - KBOR staff has been working approved non-budgetary items, including meetings with legislators on the Promise Act Trailer Bill and the Tuition Waiver Amendment relating to spouses and dependents of injured or deceased public safety officers and military personnel. Universities with land sale or exchange bills are working up their plans for introduction. Monitoring potential legislation that may address land sale proceeds going to KPERS accounts, and how it may impact related KBOR non-budgetary item regarding land sale proceeds.
    - Watching various other bills or potential legislative items of interest, including but not limited to a renewed NIL bill, a computer science education bill, and a massive legislative request for information apparently relating to the critical race theory debate.
    - Briefly discussed how to approach "Plan B" if the Governor's budget related to the tuition fees does not go through. General thought is that tuition means all costs. Some universities are concerned about implications for specific fees.

6. Report from Council of Diversity Officers: Dr. Teresa Clounch
    - The 2022 Tilford Conference on Diversity and Multiculturalism will be hosted by Washburn University. Save the date: October 6-7, 2022.
    - Continue to hold round table discussions with the community college and technical college representatives who are doing diversity, equity, inclusion, and belonging work on their respective campuses.

7. Being no further business meeting adjourned at 11:30 a.m.

AGENDA

KANSAS BOARD OF REGENTS
SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS
Wednesday, February 16, 2022
8:30 – 9:00 a.m.

The System Council of Chief Academic Officers (SCOCAO) will meet virtually via Zoom. Meeting information will be sent to participants via email, or you may contact arobinson@ksbor.org.

I.   **Call to Order**   Mickey McCloud, Co-Chair
      A.   Roll Call and Introductions
      B.   Approve Minutes from January 19, 2022

II.   **Transfer and Articulation Council (TAAC) Update**   Tiffany Bohm

III.   **Other Matters**
      A.   2021 TAAC Quality Assurance Report   Tricia Paramore
      B.   2021 Apply Kansas Annual Report   Tara Lebar

IV.   **Next SCOCAO Meeting – March 16, 2022**
      A.   2022 OER Conference/OER Training Update
      B.   2021 College Board CLEP Report

V.   **Adjournment**

MINUTES

System Council of Chief Academic Officers
MINUTES

Wednesday, January 19, 2022

The January 19, 2022, meeting of the System Council of Chief Academic Officers was called to order by Co-Chair Jill Arensdorf at 8:30 a.m. The meeting was held through Zoom.

In Attendance:

Members:	Jill Arensdorf, FHSU	Aron Potter, Coffeyville CC	Jen Roberts, KU
	Chuck Taber, K-State	Jerry Pope, KCKCC	Howard Smith, PSU
	Shirley Lefever, WSU	Daniel Archer, KBOR	JuliAnn Mazachek, Washburn
	Michelle Schoon, Cowley CC		

Staff:	Tara Lebar	Sam Christy-Dangermond	Amy Robinson
	Karla Wiscombe	April Henry	Cindy Farrier
	Marti Leisinger	Lisa Beck	Hector Martinez

Others:	Adam Borth, Fort Scott CC	Alysia Johnston, Fort Scott CC	Bobby Winters, PSU
	Cindy Hoss, Hutchinson CC	Claire Nickerson, FHSU	Elaine Simmons, Barton CC
	Heather Morgan, KACCT	Janet Stramel, FHSU	Jane Holwerda, Dodge City CC
	Jean Redeker, KU	Jennifer Ball, Washburn	JoLanna Kord, ESU
	Kim Zant, Cloud County CC	Lee Miller, Barton CC	Linnea GlenMaye, WSU
	Lisa Blair, NWKTC	Lucy Steyer, ESU	Luke Dowell, SCCC
	Mike Werle, KUMC	Matthew Mayo, KUMC	Monette DePew, Pratt CC
	Mary Carol Pomatto, PSU	Prabhaker Chalise, KUMC	Robert Klein, KUMC
	Ryan Ruda, Garden City CC	Shelly Gehrke, ESU	Stanton Gartin, SATC
	Steve Loewen, FHSU	Susan Bradley, Butler CC	Tanya Gonzalez, K-State
	Tonya Ricklefs, Washburn	Tom Nevill, Butler CC	Taylor Crawshaw, Independence CC
	Tiffany Bohm, KCKCC	Kathy McCoskey, Butler CC	

Roll call was taken for members and presenters.

Approval of Minutes
Howard Smith moved to approve the December 15, 2021, meeting minutes, and Aron Potter seconded the motion. With no corrections, the motion passed.

Transfer and Articulation Council (TAAC) Update
Tiffany Bohm provided the update. TAAC met last on January 12, 2021, where they approved seven new courses not previously offered by three colleges for inclusion in the Systemwide Transfer (SWT) portal. As a reminder, if an institution doesn't have a representative attend the appropriate KCOG, they must submit the new course for TAAC approval. The deadline to submit new courses for SWT inclusion is March 1, 2022.

Other items to note:
- An email was sent to Chief Academic Officers asking them to certify the six new SWT courses by January 31, 2022
- TAAC encourages institutions to review all courses in the [Transfer Kansas portal](#) annually to ensure accuracy

- TAAC encourages institutions to use the micro-logos provided in the [TAAC Communications Plan](#), and questions can be directed to Matt Keith, mkeith@ksbor.org
- KCKCC offered to host the virtual 2022 KCOG Conference with technical assistance from WSU
- A $75 per institution fee will be collected for the conference

2022 Kansas OER Summit – February 16-17th
Lee Miller, Barton CC, and Claire Nickerson, FHSU, provided information on the first Open Educational Resources (OER) Summit. The conference is virtual, registration is free, and sessions can be taken individually based on specific interests. Higher education, K-12, and private institutions are invited, and anyone interested in OER is encouraged to attend. Summit information can be found at https://mhec.eventsair.com/22ksoersummit/. Questions can be directed to Tara Lebar, tlebar@ksbor.org. Tara will email KBOR contacts with more information, and she encouraged sharing with anyone that may have potential interest in this opportunity.

2022 Great Plains Conference on Acceleration – February 25th
Kathy McCoskey, Butler CC, provided information on the conference. The Great Plains Conference on Acceleration is regional and supports the redesign and implementation of developmental education programs. This year's topic is "Focus on Student Transitions and Success," and the keynote speaker is Leonard Geddes. The conference is virtual, sessions can be taken individually based on time constraints and interests, and there is a $30 registration fee. Conference information can be found at https://www.butlercc.edu/homepage/343/great-plains-conference-on-acceleration. Questions can be directed to Kathy at kmccoske@butlercc.edu. Kathy encouraged sharing the conference information with those interested in developmental education and with advisors, instructors, directors, and administrators.

Next Meeting
The next SCOCAO meeting is scheduled virtually for February 16, 2022, at 8:30 a.m.

Adjournment
Chuck Taber moved to adjourn the meeting, and Howard Smith seconded the motion. With no further discussion, the motion passed. The meeting adjourned at 8:50 a.m.

AGENDA

KANSAS BOARD OF REGENTS
COUNCIL OF CHIEF ACADEMIC OFFICERS
VIRTUAL MEETING AGENDA
Wednesday, February 16, 2022
9:00 a.m. – 10:00 a.m.
or upon adjournment of SCOCAO

The Council of Chief Academic Officers (COCAO) will meet virtually via Zoom. Meeting information will be sent to participants via email, or you may contact arobinson@ksbor.org.

I.	**Call to Order**	Jill Arensdorf, Chair
	A. Roll Call	
	B. Approve Minutes from January 19, 2022	
II.	**First Readings**	
	A. BBA in Business Studies – PSU	Howard Smith
	B. BS in Cybersecurity – K-State	Chuck Taber
	C. BA and BS in Advertising and Public Relations– K-State	Chuck Taber
III.	**Second Readings**	
	A. MS in Health Data Science – KUMC	Robert Klein
IV.	**Other Requests**	
	A. Off-Campus Academic Specialty Program Request – KUMC	Robert Klein
	B. Rename the Center for Civic Leadership to the Center for Civic Learning and Engagement – FHSU	Jill Arensdorf
V.	**Council of Faculty Senate Presidents Update**	Janet Stramel, FHSU
VI.	**Other Matters**	
	A. Discuss Opportunities (new degree programs, partnerships, strategic initiatives, etc.) that Universities are Considering or Planning to Pursue in the Future	COCAO Members
VII.	**Next COCAO Meeting – March 16, 2022**	
	A. New Program Approvals	
VIII.	**Adjournment**	

MINUTES

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Council of Chief Academic Officers
MINUTES

Wednesday, January 19, 2022

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The January 19, 2022, meeting of the Council of Chief Academic Officers was called to order by Chair Jill Arensdorf at 8:51 a.m. The meeting was held through Zoom.

In Attendance:

Members:	Jill Arensdorf, FHSU	Jen Roberts, KU	Robert Klein, KUMC
	Chuck Taber, K-State	Howard Smith, PSU	JuliAnn Mazachek, Washburn
	Daniel Archer, KBOR		

Staff:	Karla Wiscombe	Sam Christy-Dangermond	Amy Robinson
	Tara Lebar	Judd McCormack	April Henry
	Marti Leisinger	Lisa Beck	Hector Martinez

Others:	Adam Borth, Fort Scott CC	Alysia Johnston, Fort Scott CC	Bobby Winters, PSU
	Cindy Hoss, Hutchinson CC	Claire Nickerson, FHSU	Elaine Simmons, Barton CC
	Heather Morgan, KACCT	Janet Stramel, FHSU	Jane Holwerda, Dodge City CC
	Jean Redeker, KU	Jennifer Ball, Washburn	JoLanna Kord, ESU
	Kim Zant, Cloud County CC	Lee Miller, Barton CC	Linnea GlenMaye, WSU
	Lisa Blair, NWKTC	Lucy Steyer, ESU	Luke Dowell, SCCC
	Mike Werle, KUMC	Matthew Mayo, KUMC	Monette DePew, Pratt CC
	Mary Carol Pomatto, PSU	Chalise Prabhaker, KUMC	Robert Klein, KUMC
	Ryan Ruda, Garden City CC	Shelly Gehrke, ESU	Stanton Gartin, SATC
	Steve Loewen, FHSU	Susan Bradley, Butler CC	Tanya Gonzalez, K-State
	Tonya Ricklefs, Washburn	Tom Nevill, Butler CC	Taylor Crawshaw, Independence CC

Roll call was taken for members and presenters.

Approval of Minutes
Chuck Taber moved to approve the December 15, 2021, meeting minutes, and Shirley Lefever seconded the motion. With no corrections, the motion passed.

1st Readings
Robert Klein, Chalise Prabhaker, Matt Mayo, and Mike Werle presented the first reading for an MS in Health Data Science at KUMC. The MS in Health Data Science is a 36-credit hour program proposed by the Department of Biostatistics and Data Science, to be offered online and in-person. It will be the first program in the region focused on producing graduate-trained health data scientists with a high level of biostatistics and computing skills that are currently in demand. The full proposal can be found on page 6 of the agenda.

The KUMC program will be up for the second reading and vote at the next COCAO meeting.

2nd Readings
Howard Smith moved to approve the FHSU request to offer an MS in Computer Science, and Chuck Taber seconded the motion. With no further discussion, the motion passed unanimously through a roll call vote.

Shirley Lefever moved to approve the PSU request to offer a BS in Computer Science, and Chuck Taber seconded the motion. With no further discussion, the motion passed unanimously through a roll call vote.

Both programs will move forward to COPS later in the day for approval.

Council of Faculty Senate Presidents (COFSP) Update
Janet Stramel, Chair and FHSU Faculty Senate President, provided the update. Later in the day, the council plans to discuss the request granting tenure clock extensions. They will also begin the 5-year review of Advanced Placement (AP) cut scores for equivalent credit, as defined in policy.

Other Matters
Daniel Archer provided an update on program review. The Board Academic Affairs Standing Committee (BAASC) will hear a proposal from the rpk GROUP to do system-level work on program review at its February 1, 2022, meeting. The rpk GROUP is proposing to:

1. reconstruct the program review process
2. conduct an evaluation of current programs under the reconstructed process
3. identify gaps in the system where there are opportunities for new programs, and
4. make recommendations to the system program portfolio

The estimated timeframe for the project is six to eight months, and the project will be created using data, research, and discussions. A steering committee with institutional representation to guide the process may be created. Further, in the proposal, rpk GROUP articulated they would be open to additional communications and feedback. With approval from BAASC, final approval would be sought from the Governance Committee.

Adjournment
The 19th Annual Capitol Graduate Research Summit, initially scheduled for February 16, has been rescheduled for March 29. The summit will be held in person on the first floor of the Capitol from 10 a.m. – 1 p.m.

The next COCAO meeting is scheduled virtually for February 16, 2022.

Howard Smith moved to adjourn the meeting, and Chuck Taber seconded the motion. With no further discussion, the meeting adjourned at 9:15 a.m.

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2022

Board of Regents Meeting Dates	**Agenda Material Due to Board Office**
July 27-29, 2021	
September 15-16, 2021	August 25, 2021 at noon
November 17, 2021	October 27, 2021 at noon
December 15-16, 2021	November 23, 2021 at noon
January 19-20, 2022	December 29, 2021 at noon
February 16-17, 2022	January 26, 2022 at noon
March 16-17, 2022	February 23, 2022 at noon
April 20, 2022 (FHSU)	March 30, 2022 at noon
May 18-19, 2022	April 27, 2022 at noon
June 15-16, 2022	May 25, 2022 at noon

MEETING DATES FOR FY 2023

Fiscal Year 2023

Meeting Dates

July 25-27, 2022 – Budget Workshop/Retreat

September 14-15, 2022

October 19-20, 2022

November 16-17, 2022

December 14-15, 2022

January 18-19, 2023

February 15-16, 2023

March 15-16, 2023

April 19-20, 2023

May 17-18, 2023

June 14-15, 2023

COMMITTEES (2021-2022)

Cheryl Harrison-Lee, Chair
Jon Rolph, Vice Chair

Standing Committees

Academic Affairs	Fiscal Affairs and Audit	Governance
Shelly Kiblinger – Chair	Mark Hutton – Chair	Cheryl Harrison-Lee – Chair
Jon Rolph	Bill Feuerborn	Bill Feuerborn
Allen Schmidt	Carl Ice	Jon Rolph
Wint Winter	Cynthia Lane	

Regents Retirement Plan
Cheryl Harrison-Lee – Chair

Board Representatives and Liaisons

Education Commission of the States	Cheryl Harrison-Lee
Postsecondary Technical Education Authority	Mark Hess Keith Humphrey Mike Johnson Rita Johnson
Midwest Higher Education Compact (MHEC)	Allen Schmidt Blake Flanders
Washburn University Board of Regents	Allen Schmidt
Transfer and Articulation Advisory Council	Shelly Kiblinger
Governor's Education Council	Allen Schmidt
Advantage Kansas Coordinating Council	Cynthia Lane Shelly Kiblinger

Regent Three Person Committee Meetings

Kansas State University	University of Kansas	Wichita State University
Emporia State University	Fort Hays State University	Pittsburg State University
Mark Hutton – KSU Chair	Jon Rolph – KU Chair	Shelly Kiblinger – PSU Chair
Cynthia Lane – ESU Chair	Allen Schmidt – FHSU Chair	Bill Feuerborn – WSU Chair
Wint Winter	Carl Ice	Cheryl Harrison-Lee