

MARCH 17-18, 2021

Kansas Board of Regents
Curtis State Office Building
1000 SW Jackson, Suite 520
Topeka, KS 66612

2020-2021
Bill Feuerborn, Chair
Cheryl Harrison-Lee, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Shane Bangarter	Ann Brandau-Murguia	Bill Feuerborn
Cheryl Harrison-Lee	Mark Hutton	Shelly Kiblinger
Jon Rolph	Allen Schmidt	Helen Van Etten

Building a Future

Higher Education's Commitment to Kansas Families, Businesses, and the Economy

1. Helping Kansas families
2. Supporting Kansas businesses
3. Advancing economic prosperity

BOARD GOALS 2020-2021

Approved by the Kansas Board of Regents



BOARD GOALS

Helping Kansas Families

1. Improve academic program transfer by creating a systemwide general education (GE) package to align programs under a common framework that guarantees seamless transfer and evaluate the pilot program that increased the number of credit hours eligible for transfer.
2. Review the 60 low-enrollment programs at the six state universities to assess program viability and strengthen the efficiency of degree program inventories.
3. Review university, community college and technical college plans and best practices to improve college-going rates, retention rates, and graduation rates of students from underrepresented populations.
4. Promote simplicity, transparency, and degree completion by exploring tuition rate strategies for resident and non-resident students attending the state universities.
5. Develop a comprehensive plan to finance deferred maintenance of public institutions of higher education facilities to be presented to the 2021 Legislature.

Advancing Economic Prosperity

6. Establish five- and ten-year systemwide objectives within *Building a Future* by leveraging individual university strengths into the creation of direct jobs and direct investments from beyond the state borders into Kansas.

Governance

7. Develop Board guidance on free speech and civil debate at state universities.

TABLE OF CONTENTS

Item	Page
Meeting Information and Schedule	1
Board Agenda	3
Minutes of Previous Meeting	6
Wednesday Consent Agenda	24
Wednesday Discussion Agenda	41
Thursday Discussion Agenda	56
Other Agendas	
Board Academic Affairs Standing Committee	60
Board Fiscal Affairs and Audit Standing Committee	64
Governance Committee	65
System Council of Presidents	69
Council of Presidents	72
System Council of Chief Academic Officers	75
Council of Chief Academic Officers	79
Resources	
Board Meeting Schedule	82
Deadlines for Agenda Item Submission	82
Board of Regents Committee Listing	83

MEETING INFORMATION AND SCHEDULE

The Kansas Board of Regents will be meeting at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Any individual who wants to “attend” this Board meeting is encouraged to use the livestream link, which can be found on our website at https://www.kansasregents.org/board_meeting_live_stream. Committee meetings will also be livestreamed as noted below at the links provided.

Wednesday, March 17, 2021

Time	Committee/Activity	Location
8:30 am - 9:00 am	System Council of Chief Academic Officers	Zoom Link
9:00 am or Adjournment	Council of Chief Academic Officers	Zoom Link
9:30 am - 10:00 am	Governance Committee	Kathy Rupp Room & Livestreamed
10:15 am - Noon	Fiscal Affairs & Audit Standing Committee	Board Room & Livestreamed
10:15 am - Noon	Academic Affairs Standing Committee	Kathy Rupp Room & Livestreamed
10:15 am - 10:45 am	System Council of Presidents	Suite 530 & Zoom Link
10:45 am or Adjournment	Council of Presidents	Suite 530 & Zoom Link
Noon - 1:00 pm	Council of Faculty Senate Presidents	Zoom Link
Noon - 1:00 pm	Students’ Advisory Committee	Zoom Link
Noon - 1:15 pm	Lunch <i>Board of Regents & President Flanders</i>	Board Room & Zoom Link
1:30 pm	Board of Regents Meeting	Board Room
6:00 pm	Dinner <i>Board of Regents, President Flanders, and State University CEOs</i>	Topeka Country Club 2700 SW Buchanan

Thursday, March 18, 2021

Time	Committee/Activity	Location
8:30 am	Breakfast <i>Board of Regents, President Flanders, and the Council of Business Officers</i>	Board Room & Zoom Link
9:45 am	Board of Regents Meeting	Board Room
Noon	Lunch <i>Board of Regents & President Flanders</i>	Board Room

MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

Wednesday, March 17, 2021

- I. Call To Order** Regent Feuerborn, Chair

- II. The Pledge of Allegiance**

- III. Approval of Minutes**
 - A. February 17, 2021 Board Minutes p. 6

- IV. Introductions and Reports**
 - A. *Introductions*
 - B. *Report from the Chair* Regent Feuerborn, Chair
 - C. *Report from the President & CEO* Blake Flanders, President & CEO
 - D. *Report from System Council of Presidents* President Rittle
 - E. *Report from Council of Presidents* Interim President Muma
 - F. *Report from Council of Faculty Senate Presidents* Aleks Sternfeld-Dunn
 - G. *Report from Students' Advisory Committee* Rija Khan
 - H. *Report from the Community Colleges* President Rittle
 - I. *Report from the Technical Colleges* President Genandt
 - J. *Report from the University CEOs*

- V. Standing Committee Reports**
 - A. *Academic Affairs* Regent Kiblinger
 - B. *Fiscal Affairs & Audit* Regent Rolph
 - C. *Governance* Regent Feuerborn
 - D. *Retirement Plan* Regent Bangerter

- VI. Approval of Consent Agenda**
 - A. *Academic Affairs*
 - 1. [Act on Request to Seek Accreditation for its Master of Engineering and its Master of Science in Project Management – KU](#) Daniel Archer, VP, Academic Affairs
 p. 24
 - 2. [Act on Request to Offer a Master of Arts in Applied Sociology – ESU](#) p. 26
 - B. *Fiscal Affairs & Audit*
 - 1. [Amend the FY 2022 Capital Improvement Plan and Approve Program Plan for Weede Physical Education Building – PSU](#) Chad Bristow, Director of Facilities
 p. 36

2. [Act on Request to Raze Buildings – KSU](#) p. 36

C. *Technical Authority*

1. [Act on Realignment of Welding Program](#) p. 37
 Scott Smathers,
 VP, Workforce Development

2. [Act on Excel in CTE Fees for Dodge City Community College](#) p. 39

VII. Consideration of Discussion Agenda

A. *Academic Affairs*

1. [Review Low Enrollment Programs Under Strategic Program Alignment](#) p. 41
 Regent Kiblinger
 Daniel Archer,
 VP, Academic Affairs

- Pittsburg State University – Provost Smith
- Emporia State University – Provost Cordle

2. [Act on Proposed Revisions to the New Academic Units and Academic Programs Policy](#) p. 44
 Daniel Archer,
 VP, Academic Affairs

3. [Act on Request to Change Freshman Admission Requirements – KU](#) p. 46

B. *Fiscal Affairs & Audit*

1. [Act on Request to Extend Suspension of Board Policy Related to Payment of Tuition and Fees](#) p. 48
 Regent Rolph
 Elaine Frisbie
 VP, Finance & Administration

C. *Governance*

1. [Act on Proposed Board Policy; Change of Athletic Conferences](#) p. 49
 Regent Feuerborn
 Julene Miller,
 General Counsel

2. [Act on Proposed Free Expression Statement and Companion Policies](#) p. 50

D. *Other Matters*

1. [Act on Request to Approve Granting of Honorary Degree – KU](#) p. 55
 Chancellor Girod

2. [Receive Legislative Update](#) p. 55
 Matt Casey,
 Director, Government Relations

VIII. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

Thursday, March 18, 2021

IX. Consideration of Discussion Agenda

A. Fiscal Affairs & Audit

1. [Discuss Facility Renewal Initiative](#)

Regent Rolph

p. 56

X. Adjournment

MINUTES OF PREVIOUS MEETING(S)

- I. Call To Order Regent Feuerborn, Chair
- II. The Pledge of Allegiance
- III. Approval of Minutes
 - A. Approve Minutes

KANSAS BOARD OF REGENTS
 MINUTES
 February 17, 2021

The February 17, 2021, meeting of the Kansas Board of Regents was called to order by Chair Bill Feuerborn at 1:01 p.m. This was a virtual-only meeting, and proper notice was given according to law.

MEMBERS PRESENT:

- Bill Feuerborn, Chair
- Cheryl Harrison-Lee, Vice Chair
- Shane Bangerter
- Ann Brandau-Murguia
- Mark Hutton
- Shelly Kiblinger
- Jon Rolph
- Allen Schmidt
- Helen Van Etten

ANNOUNCEMENT

Chair Feuerborn stated that due to the Shawnee County emergency order issued November 12 and extended January 14, the Board meeting is being conducted pursuant to the Attorney General’s regulation for virtual-only meetings. He asked all participants to place their microphones on mute when they are not speaking to allow listeners and observers to hear the meeting unimpeded. Chair Feuerborn stated that participants should ask to be recognized if they have a question or comment and when recognized, the participant should state their name and title so he or she can be identified by the audience. Chair Feuerborn noted for each action item a roll call vote would be taken to be clear how each Regent has voted. However, a roll call vote will not be taken for the approval of the minutes and no motion is needed to adjourn the meeting. It was also noted that there will be no opportunity for public comment during this meeting and no executive session is scheduled.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

APPROVAL OF MINUTES

Regent Schmidt moved that the minutes of the January 20, 2021 meeting be approved. Following the second of Regent Rolph, the motion carried.

GENERAL REPORTS

REPORT FROM CHAIR

Chair Feuerborn reported that the format of future Board meetings will continue to be dictated by local health orders. However, with the COVID numbers trending downward in Shawnee County, he is hopeful that the Board

can move to a hybrid format in the future. As for the April Board meeting, the Chair announced he is canceling the Fort Hays State University campus visit. Instead the Board will conduct either a virtual or hybrid meeting depending on what health restrictions are in place in Topeka. Chair Feuerborn then encouraged next year’s Board chair to consider implementing the same campus visit schedule that was planned for this year.

REPORT FROM PRESIDENT AND CEO

President Flanders reported that he attended a University of Kansas Student Senate meeting. Topics discussed included the Board’s COVID-19 emergency policy and the program review process. He thought the meeting was productive and thanked the students for inviting him. President Flanders stated Chancellor Girod contacted him requesting an extension to July 1 of the 45-day timeline for submitting a framework for implementation of the temporary, COVID-related policy the Board adopted in January. The Chancellor indicated that the additional time will enable KU to continue pursuing other avenues for addressing their financial challenges before determining whether use of this policy will be necessary. Because the policy was adopted with a December 31, 2022 end date, President Flanders believes it makes sense to push this initial timeline out another four months. He then asked the Chair to consider amending today’s agenda to add this as the next agenda item.

AMEND AGENDA

Chair Feuerborn amended the agenda to add the proposed amendment of the Board’s COVID-19 emergency policy as the next item.

TEMPORARY PANDEMIC-RELATED AMENDMENT TO THE SUSPENSIONS, TERMINATIONS AND DISMISSALS POLICY

Regent Bangerter moved to approve the University of Kansas’s request to extend the timeline for a university to submit a framework to implement the temporary policy. Regent Van Etten seconded. It was clarified that the motion includes extending the framework submission deadline to July 1, 2021. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Harrison-Lee, Regent Bangerter, Regent Murguia, Regent Hutton, Regent Kiblinger, Regent Rolph, Regent Schmidt, Regent Van Etten, and Regent Feuerborn. The motion carried. The following policy amendments were approved:

CHAPTER II: GOVERNANCE - STATE UNIVERSITIES

...

C. CHIEF EXECUTIVE OFFICER, FACULTY AND STAFF

...

6. SUSPENSIONS, TERMINATIONS AND DISMISSALS

...

b Other

...

- ii. In light of the extreme financial pressures placed on the state universities due to the COVID-19 pandemic, decreased program and university enrollment, and state fiscal issues, effective immediately through December 31, 2022 and notwithstanding any other Board or institutional policy, any state university employee, including a tenured faculty member, may be suspended, dismissed, or terminated from employment by their respective university. Such terminations, suspensions, or dismissals shall follow the procedure set forth below. Declaration of financial exigency and the processes associated with declaration of financial exigency shall not be a prerequisite to any suspension, dismissal, or termination authorized by this provision, and no existing university policy hearing procedures shall apply to such decisions.

The chief executive officer of any state university, before making any suspensions, dismissals or terminations under this provision and ~~within 45 days of the effective date of this provision~~ before July 1, 2021, shall present to the Board for approval a framework for the university's decision-making under this provision. Once approved, that framework shall be used for any suspension, dismissal, or termination under this provision. Frameworks for decision-making shall be determined by each state university's chief executive officer and may be based on factors such as, but not limited to, performance evaluations, teaching and research productivity, low service productivity, low enrollment, cost of operations, or reduction in revenues for specific departments or schools.

REPORT FROM SYSTEM COUNCIL OF PRESIDENTS

President Rittle reported that the System Council of Presidents received an update on the progress of the group working on the systemwide general education transfer package. The working group surveyed the institutions and identified sixteen Association of American Colleges and Universities (AAC&U) knowledge and skill areas that will be reviewed for inclusion in the general education package. After the general education package is established, the next steps will be to develop a conceptual framework for a systemwide associate-to-baccalaureate transfer initiative; and identify the potential programs for a systemwide associate-to-baccalaureate transfer initiative. The System Council of Chief Academic officers updated the CEOs on the Board's FAFSA completion initiatives, the progress of the online proctoring workgroup, and the progress of the Transfer and Articulation Council. The Council then discussed last month's presentation by Dr. Mark Becker on Georgia State University's student success program. Interim President Muma summarized the presentation and noted that representatives from the universities, community and technical colleges, and Board staff will be communicating with Georgia State's National Institute for Student Success to gather more information on Georgia State's model. President Rittle noted that the colleges and universities will be developing their own internal plans, which will include best practices and metrics, to address the equity gaps in Kansas.

REPORT FROM COUNCIL OF PRESIDENTS

Interim President Muma presented the report for the Council of Presidents. The Council received reports from the Council of Chief Academic Officers, Council of Business Officers, Council of Student Affairs Officers, Council of Government Relations Officers, and the Council of Chief Diversity Officers. The Academic Officers approved Emporia State University's Master of Arts in Applied Sociology and approved a program name change at the University of Kansas. The Business Officers reviewed the system's cybersecurity liability premium level and determined that the \$20 million coverage limit is sufficient. They continue to monitor the federal funding related to the pandemic and noted this is one-time funding that does not replace the loss of State General Fund appropriations. The Government Relations Officers reported on the legislative budget progress and the bills they are monitoring. It was noted that in the House Appropriations Committee there was discussion centered around state universities refunding student tuition and fees for any day during the current academic year where classes were canceled due to the pandemic and refunding half of student tuition and fees for each day their classes were online. The CEOs are concerned about this language, but they will have an opportunity to present testimony on this topic later in the session. The Council is also concerned about House Bill 2188 related to IT project management changes, which will impact the timing and cost of IT projects at the universities. The Student Affairs Officers discussed how the CARES Act funds are helping students and noted they are monitoring the vaccination distribution around the state. The Chief Diversity Officers held a roundtable discussion with the community colleges earlier this month. The group discussed diversity strategies and potential initiatives that the colleges can deploy on their campuses to engage with students. It was also reported that the annual Tilford Conference will be held in a virtual format October 18-21, 2021. The Council of Presidents then received an update from President Flanders on the status of the Board's draft Freedom of Expression Statement.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Aleks Sternfeld-Dunn reported that the Council of Faculty Senate Presidents discussed the COVID related amendment to the Suspensions, Terminations, and Dismissals policy. He stated that the faculty understand that

the policy applies to all university employees, but since the Council represents the faculty on the campuses, his report is going to center on the faculty's concerns. Dr. Sternfeld-Dunn spoke about the importance of tenure and how difficult it is for a faculty member to obtain tenure status, which is a peer-review process. Tenure status allows a faculty member the academic freedom to conduct research without fear of retaliation. Tenure research also helps universities bring in grant funding. Dr. Sternfeld-Dunn also spoke about the importance of shared governance within the university structure. Shared governance allows campus constituents to participate in discussions on issues that affect the university. He noted universities that embrace shared governance tend to adapt more quickly when change is needed, which was demonstrated across the nation when the pandemic started. He stated when the Board adopted its temporary COVID-19 Suspensions, Terminations, and Dismissals policy, faculty across the university system expressed their disappointment that shared governance was not part of the process. The amendments were provided to the Council less than 24 hours before the Board took action because the amendments were deemed critical. Dr. Sternfeld-Dunn stated that faculty do not understand why the amendments were deemed critical when five of the universities stated they were not going to implement the policy provision and the sixth university just received an extension to the framework deadline to July 1. The faculty want to understand why policy amendments did not go through the normal policy review process and asked the Board to consider temporarily suspending the policy amendments that were adopted in January. The faculty would like the Board to form an ad hoc committee to review the policy amendments and other policies related to university finances. The Council recommended that the committee membership include the following: a Regent who serves on the Governance Committee, a faculty member from the Council, a university CEO, a university provost, a university human resource officer, a university staff representative, and legal counsel from the Board office and the universities.

REPORT FROM STUDENTS' ADVISORY COMMITTEE

Rija Khan presented the report for the Students' Advisory Committee. The Committee members updated each other on their legislative efforts to secure state funding to increase student counseling services on the campuses. The Committee is also tracking legislation that they believe negatively impact the universities, and it was noted that each student senate may act to oppose certain bills by passing internal resolutions that could then be shared with legislators. The Committee discussed designating national election dates as holidays on the university academic calendars and plan to work with the Board office on how to move their request forward. Additionally, the Committee discussed tuition and fees and recommends that the Board hold next year's tuition and fees flat at the state universities. The Committee does not believe the burden to increase revenues at the universities should fall on the students because students are still struggling financially due to the pandemic. The universities and Board should find alternative ways to increase revenues. The Committee also expressed their disappointment with the Governor's proposed budget, which reduces state funding for higher education. Regent Murguia thanked Rija for her report and noted that if students need additional services including mental health, there may be community-based services available along with resources on different websites. She noted this may be helpful for students while the Committee continues to pursue its initiative to increase the number of mental health counselors on the campuses.

REPORT FROM THE COMMUNITY COLLEGES

President Rittle presented the report for the community colleges. This month he highlighted Dodge City Community College, Garden City Community College, Highland Community College, Hutchison Community College, Fort Scott Community College, and Independence Community College. The colleges noted that one of the major challenges that they have faced during the pandemic was making sure isolated students were receiving all the resources they needed to continue their education. The colleges reported that the pandemic has also negatively impacted their high school student enrollments especially in technical education. On a positive note, the colleges believe that the pandemic has strengthened many of their partnerships within their local communities and school districts. President Rittle stated that student recruitment efforts are underway for the fall semester. The colleges will be using traditional in-person methods with the proper COVID safety guidelines in place and technology-based tours. President Rittle also thanked the Chief Diversity Officers at the universities for hosting a roundtable discussion with the community colleges earlier this month.

REPORT FROM THE TECHNICAL COLLEGES

President Genandt presented the report for the technical colleges. The technical colleges have continued to offer in person and online courses to students. The colleges have found that students like having the option of listening to online lectures and recorded classes. All of the colleges will be holding either in person or virtual commencement ceremonies at the end of the semester. Regarding COVID cases on the campuses, President Genandt stated that many of the colleges are dealing more frequently with students who have been exposed to the virus rather than positive cases. All of the campuses have used the federal stimulus funds to purchase protective gear and are conducting campus wide deep cleaning every week. President Genandt believes that the COVID procedures on the campuses have contributed to their low positivity rates. President Genandt reported that in the fall some of the technical colleges saw a decrease in high school student enrollments, which was a concern for them. However, the data for the spring semester indicate those enrollments are bouncing back.

REPORTS FROM THE UNIVERSITY CEOS

President Mason reported that because of the extremely cold weather the state has been experiencing, Midwest Energy requested that Fort Hays State reduce its electrical and gas consumption. The University was able to use its energy management system to convert its boilers from natural gas to diesel and also relied upon wind generation. As a result, the University was able to assist in the efforts to reduce electric and gas energy usage, which helped to prevent rolling electrical blackouts in the region. President Mason stated that the University's spring intersession enrollment was up 23 percent. The current spring enrollment numbers show a slight increase for incoming freshman, and a slight decrease for online and transfer students. President Mason stated one of the biggest challenges for the University's fall 2021 enrollments is that it will graduate a class in spring that is as large as its current on-campus student population. The University's strategic enrollment management initiative has helped mitigate the loss of enrollment due to COVID. This initiative includes the University's new online scholarship program, targeted program enrollment growth, and short course offerings. Regarding COVID, President Mason reported that the University continues to use its procedures that were put in place last fall. Currently, there are no students in isolation or quarantine. President Mason noted that at the beginning of the semester a student-athlete tested positive for the UK variant of the virus. The Kansas Department of Health and Environment did COVID surveillance testing at the University and did not find anyone else who was positive with the variant.

Interim President Muma reported that Wichita State University's enrollment management team continues to work on strategies to increase the University's enrollment. Currently, the data indicates that the spring enrollment will be down one or two percent. Dr. Muma stated this decline is mainly associated with concurrent enrollment offerings, which are not high revenue producing courses. The enrollment for traditional degree-seeking students and graduate students continue to hold steady. Dr. Muma reported that applications for the fall semester are strong and admissions for high school seniors and transfer students have increased. He also noted that scholarship and housing applications are up for the fall. Interim President Muma is hopeful that these trends will hold. Regarding recruitment efforts, WSU continues to hold in person campus visits with the appropriate safety protocols in place. The University has also conducted over 70 virtual events for interested students. Dr. Muma noted that many of the recruitment strategies put in place to mitigate the impact of the pandemic will continue to be utilized even after the pandemic is over because they have proven to be successful tools.

President Garrett reported that Emporia State University is expecting the spring headcount enrollment to be flat. ESU's graduate programs continue to grow in enrollment and are expected to be up seven percent in the spring. President Garrett stated that recruitment strategies have changed some because of the pandemic. Recruitment officers are traveling less but are utilizing different technologies to reach prospective students. ESU has also decided to waive some application fees for students who are struggling financially. Regarding international enrollment, ESU is working to build several international partnerships. International enrollments were down in the fall, but President Garrett believes these new partnerships will positively impact future enrollments. President

Garrett concluded by noting that the University continues to emphasize the importance of in person learning. Last fall, 74 percent of classes were taught in person and that percentage will remain the same for the spring semester.

President Myers reported that Kansas State University closed campus earlier this week because the extreme cold caused electrical blackouts in the Manhattan region. The campus is now back open and fully operational. President Myers presented an overview of the University's COVID data since the beginning of the pandemic. KSU has tested over 22,000 individuals and the overall positivity rate is 7.31 percent. Since the start of the spring semester in January, KSU's positivity rate was 10.25 percent but has since decreased to 1.9 percent. This past week the Manhattan and Salina campuses had a total of 107 students in isolation and 39 in quarantine. President Myers stated that KSU has implemented communication and recruitment strategies to respond to the impact of the pandemic. KSU has changed recruitment strategies to include more virtual options for students; however, the campus will continue to offer limited in-person tours. KSU continues to expand its marketing and communication efforts on different social media platforms to reach more students. The University has also extended scholarship deadlines and expanded its need-based aid to address affordability issues. Additionally, President Myers spoke about KSU's new strategic enrollment management system. He noted that the fall 2021 applications and admissions to the University are currently up, and he is hopeful that the trend holds.

President Scott stated that it is important for everyone to understand that the universities did not shorten last year's fall semester or this year's spring semester because of COVID. Many of the universities adjusted their academic calendars, but students received or will receive the required amount of instructional days. Looking at the spring semester, President Scott reported that Pittsburg State University did not experience a surge in the virus when the students returned to the campus, and noted that the University's Bicknell Center is being used as a testing and vaccination site for the Pittsburg community. Regarding enrollment, President Scott expects the University to be down around three percent for the spring and fall semesters. Like the other universities, PSU is implementing new recruitment strategies to attract students. The University recently announced a new \$1,000 scholarship for any Crawford County high school senior who graduated in May 2020. President Scott stated this reward will help students and the community. Additional strategies that the University has implemented to increase enrollments include hiring a full-time student recruiter who is responsible for responding to website inquiries, eliminating application fees, and adjusting the PSU's marketing strategies to target the University's top 15 programs. President Scott stated that the 15 programs identified are the ones that drive enrollment on the campus.

Vice Chancellor Cook reported the spring semester at the University of Kansas campuses will include the same safety measures and course offering formats that were offered last semester. He noted the safety measures implemented proved effective because last semester there was no evidence that COVID was being transmitted in the classrooms or labs. Looking at this semester, KU tested over 16,000 individuals before they returned to campus and the overall positivity rate was .05 percent. Throughout the semester, the University will continue prevalence and symptomatic testing. Vice Chancellor Cook reviewed KU's COVID-19 dashboard, which provides data on overall testing and positivity rates for the different cohorts on the campus. He also discussed the University's financial losses associated with the pandemic. For FY 2020 and FY 2021, the University's Lawrence and Medical Center campuses lost \$71.7 million in revenues associated with enrollments, housing, dining, parking, and events. To address the FY 2021 budget short fall, the University cut \$34 million by eliminating jobs, furloughing employees, reducing salaries in executive leadership positions, offering a retirement incentive program, and reducing services. Vice Chancellor Cook stated that the projected budgetary shortfall for FY 2022 is \$74.6 million. To address this shortfall, KU may need to implement large scale furloughs and layoffs. Vice Chancellor Cook reported that KU spent \$44 million on pandemic related expenses, and these expenses were covered by the federal relief funds. However, it was noted that currently the federal funds are restricted and cannot be used to make up for the losses associated with the University's general operations. Regarding enrollment, Vice Chancellor Cook stated that the University experienced a decrease of 2.8 percent in overall enrollment last semester. The spring enrollment seems to be holding steady with graduate student enrollments slightly increasing.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS

Regent Kiblinger presented the Board Academic Affairs Standing Committee report. The Committee received an update on the Kansas Health Science Center, which is a new private Osteopathic Medical Institution located in Wichita. The Institution will begin teaching students in August 2022. Emporia State University and Pittsburg State University presented their recommendations on their low-enrollment programs. These recommendations will be presented to the Board at the March meeting. The Committee also received an update on the progress of the General Education Working Group, the Direct Support Professionals Work, and the Coordinating Council.

FISCAL AFFAIRS AND AUDIT

Regent Rolph reported that the Fiscal Affairs and Audit Standing Committee reviewed the fiscal items on today's Board agenda and the Committee commended Wichita State on its Clinton Hall project that will consolidate student services into one location on campus and improve the building's condition. Fort Hays State University, Emporia State University, and Pittsburg State University provided updates on their financial outlooks. They discussed expenditure trends, their Composite Financial Index data, revenues tied to student enrollment and their federal CARES Act funding. All three state universities compare favorably to their peers on students' cost for tuition. The Committee heard an update from Board staff on the accomplishments that have occurred thus far on the Board's deferred maintenance initiative. Regent Hutton then discussed committing the \$10.3 million in the Governor's budget toward payment of debt to be incurred for a deferred maintenance initiative beginning in FY 2022 and for no less than 20 years. The Committee concurred with Regent Hutton's request. Regent Rolph requested that the Board Chair add Regent Hutton's request to the Board's agenda for consideration and noted that Regent Hutton also plans to present another motion related to the deferred maintenance initiative at that time.

AMEND AGENDA

Chair Feuerborn amended the agenda to add the deferred maintenance initiative as the first item under Other Matters.

Regent Bangerter stated that the Board just approved the University of Kansas' request to extend the timeline for submitting a framework related to the temporary COVID policy amendments that the Board adopted last month. He stated that KU is looking at the policy because it is facing a budget shortfall of \$75 million. Regent Bangerter asked KU to provide an update on where they are in the process and how the faculty and staff are involved in the University's processes. Provost Bichelmeyer stated that KU's financial challenges are centered around its Lawrence campus, which has a \$400 million annual operating budget. The Chancellor requested the policy extension so that the University can continue to work on multiple options to address the \$75 million shortfall. Some of the cost saving measures that the University either has implemented or is reviewing include discontinuing or consolidating low-enrollment programs, implementing a new travel policy and travel system that may save a few million dollars a year, reviewing procurement processes to find more efficiencies, and determining if there are buildings that can be taken offline. KU is also looking at strategies to increase revenues, which would include increasing student enrollments, helping students persist and graduate, and improving research administration. Provost Bichelmeyer noted that the University is updating its university academic workload policy and academic unit workload guidelines. Regarding shared governance issues, KU has been engaged with its faculty and staff representatives.

Regent Rolph thanked Provost Bichelmeyer for her remarks and noted that he would like to see the academic workload policy and the standards used for all six universities. Dr. Sternfeld-Dunn stated the faculty are still concerned that the Board's policy does not require a shared governance structure, and they would like shared governance officials to be part of the decision-making process when it comes to terminating faculty and staff, which is the process used when a university declares financial exigency. Provost Bichelmeyer stated that KU's shared governance leaders have been engaged and have provided feedback on the work being done.

BREAK

Chair Feuerborn called for a 15-minute break at 3:00 p.m. and resumed the meeting at 3:15 p.m.

GOVERNANCE

Regent Feuerborn reported that the Governance Committee reviewed three Board contracts related to online proctoring services and the adult education programs. The Committee authorized the Board President to execute the contracts. The Committee reviewed the Student Advisory Committee’s comments and suggestions on the Board’s Freedom of Expression Statement and adopted the Statement as revised. The Statement and its companion policies will be placed on the Board’s March agenda for consideration. Fort Hays State University and Kansas State University then presented their annual campus safety and security reports.

APPROVAL OF CONSENT AGENDA

Regent Van Etten moved, with the second of Regent Harrison-Lee, that the Consent Agenda be approved. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Harrison-Lee, Regent Bangerter, Regent Hutton, Regent Kiblinger, Regent Rolph, Regent Schmidt, Regent Van Etten, and Regent Feuerborn. The motion carried.

Academic Affairs

BACHELOR OF ARTS IN INTERDISCIPLINARY ENTREPRENEURSHIP – ESU

Emporia State University received approval to offer a Bachelor of Arts in Interdisciplinary Entrepreneurship. This program will total 120 semester credit hours. The estimated cost of the program for the first three years is as follows: year one - \$81,927, year two - \$290,858, and year three - \$406,622. Student tuition and fees will finance the program.

AY 2019 PERFORMANCE REPORTS

The AY 2019 Performance Reports were approved. Below are the approved funding levels for each institution.

Institution	Funding Recommendation
Emporia State University	100% funding
Fort Hays State University	100% funding
Kansas State University	100% funding
Pittsburg State University	100% funding
University of Kansas	100% funding
University of Kansas Medical Center	100% funding
Wichita State University	100% funding
Washburn University/Washburn Tech	100% funding
Allen County Community College	100% funding
Barton Community College	100% funding
Butler Community College	100% funding
Cloud County Community College	100% funding
Coffeyville Community College	100% funding
Colby Community College	100% funding
Cowley Community College	100% funding
Dodge City Community College	100% funding
Fort Scott Community College	100% funding
Garden City Community College	100% funding
Highland Community College	100% funding
Hutchinson Community College	100% funding

Independence Community College	100% funding
Johnson County Community College	100% funding
Kansas City Kansas Community College	100% funding
Labette Community College	100% funding
Neosho County Community College	100% funding
Pratt Community College	100% funding
Seward County Community College	100% funding
Flint Hills Technical College	100% funding
Manhattan Area Technical College	100% funding
North Central Kansas Technical College	100% funding
Northwest Kansas Technical College	100% funding
Salina Area Technical College	100% funding
Wichita State University Campus of Applied Science and Technology	100% funding

Fiscal Affairs & Audit

AMENDMENT TO THE FY 2021 CAPITAL IMPROVEMENTS REQUEST AND REVISED PROGRAM STATEMENT FOR THE CAMPUS INFRASTRUCTURE IMPROVEMENTS PROJECT – KSU

Kansas State University received approval to amend its FY 2021 Capital Improvement Plan to revise the campus infrastructure improvement project. The scope of the project will now include King Hall and the Chemistry/Bio-Chemistry building. The estimated revised project cost is \$3.5 million. The project will be implemented in two phases. The cost of the first phase, estimated at \$2,155,000, will be funded from the University’s allocation of the Educational Building Fund, restricted fees and the deferred maintenance interest fund. Construction is expected to begin April 2021 and be completed December 2021. Phase two will begin once additional university funds are identified. The revised project is expected to reduce the deferred maintenance amount for the Chemistry/Bio-Chemistry building by \$3.2 million and adjust the FCI from .41 to .31.

Technical Education Authority

EXCEL IN CAREER TECHNICAL EDUCATION FEES FOR THE COLLEGES

The 2022 Excel in Career Technical Education fees for the following colleges were approved: Butler Community College, Cloud County Community College, Flint Hills Technical College, Hutchison Community College, Independence Community College, Kansas City Kansas Community College, Labette Community College, Neosho Community College, North Central Kansas Technical College, Northwest Kansas Technical College, Salina Area Technical College, and Seward County Community College. A complete list of fees for each career technical education course and program at each institution is maintained at the Board office and is available for public inspection.

CONSIDERATION OF DISCUSSION AGENDA

Presentation

REPORT ON THE BOARD’S STRATEGIC PLAN, BUILDING A FUTURE

President Flanders presented the first annual report of the Board’s strategic plan, *Building a Future*. The plan contains the following three messaging pillars: 1) Kansas families, 2) Kansas businesses, and 3) Kansas economic prosperity. President Flanders reviewed the structure of the plan, which contains areas of focus, dashboard metrics

(lagging indicators), progress metrics (leading indicators), and promising practices. He noted that this first report establishes the baseline numbers for the metrics in the plan.

President Flanders highlighted some of the metrics under Pillar One. In the Affordability category, President Flanders shared data on graduation rates, student loan default rates, students taking 30 credit hours per year, and retention rates. Under graduation rates, it was noted that the universities and community colleges have increased their percentage points over the past five years and that over 50 percent of students at the community and technical colleges complete on-time. The data associated with the student loan default rates shows that Kansas two-year institutions have lower default rates when compared to other states. In the Access category, President Flanders highlighted the enrollment equity gaps and college going rate metrics. The enrollment equity gaps are measured by looking at the 18 to 24-year-old Kansas population and comparing it to resident enrollment in the same age group in the categories of race/ethnicity and rural/non-rural. The data shows the system has enrollment gaps in the Hispanic and Black or African American populations along with the rural population. The college going rate is measured by looking at the number of Kansas high school students who enroll in a public postsecondary institution in the state after graduating from high school. President Flanders stated the college going rate continues to decline in the state, which is concerning and the Board office is partnering with the Kansas State Department of Education on several initiatives that will hopefully increase the rate. Under the Success category, President Flanders reviewed the percentage of graduates in jobs with sustaining wages and the number of degrees and certificates awarded. He reminded everyone that the benchmark for sustaining wages is set at 250 percent of the federal poverty level, meaning that in 2020, a graduate must earn at least \$31,900 to be in a job with a sustaining wage. Regarding degrees and certificates awarded, President Flanders noted that in the Board's last strategic plan, *Foresight 2020*, the Board set a systemwide attainment goal of 60 percent. He stated the Board may want to consider setting an attainment goal for *Building a Future* and noted that the Governor's Council on Education recently adopted a more aggressive attainment goal of 71 percent by 2030, which includes credentials from postsecondary institutions and industry recognized credentials such as apprenticeships.

President Flanders stated that Pillar Two focuses on the crucial role that the colleges and universities play in developing a workforce. Under the Talent Pipeline category, special initiatives and enrollment and graduation rates in programs that lead to high demand, sustaining wage jobs will be measured. President Flanders noted each institution selected its own programs under the high demand, sustaining wage jobs metric and stated that each will be responsible for increasing enrollments and graduation rates in their selected programs. Regarding special initiatives, *Building a Future* will continue to track the University Engineering Initiative and the Excel in CTE Initiative. President Flanders stated that under the Innovation category, funding for the university research enterprises will be tracked.

President Flanders reported the third Pillar, Economic Prosperity, demonstrates how the higher education system supports economic growth in Kansas. This pillar emphasizes the intentional economic development activities of the institutions. Each institution will focus on a mix of its existing strengths and emerging capabilities that together uniquely position the higher education system to partner with business and industry to create jobs and grow the economy.

Regent Schmidt thanked President Flanders for the report and noted that last year the Board received a presentation on Purdue University's income share agreement program and wanted to know if that type of program should be incorporated into the plan. President Flanders stated that an institution would need to bring forward a plan if it wanted to implement an income share agreement program. Regent Harrison-Lee highlighted the importance of growing partnerships with business and industry to advance the Economic Prosperity Pillar. Regent Kiblinger stated that the Board should adopt an attainment goal for the system and believes it should be reviewed.

(PowerPoint filed with Official Minutes)

Academic Affairs

ASSOCIATE OF APPLIED SCIENCE IN CAREER & TECHNICAL EDUCATION – PSU

Daniel Archer, Vice President for Academic Affairs, introduced Pittsburg State University's request to offer an Associate of Applied Science in Career and Technical Education. Dr. Archer stated the program will be taught using online and hybrid formats, which will allow the University to recruit out-of-state students. It was noted that several states require Career and Technical Education (CTE) teachers to have an associate degree to meet their certification requirements and that this program will fulfill that need. Vice President Archer stated that the Board's Academic Affairs Committee reviewed the proposal and the colleges were able to provide their feedback to the Committee, all of which was positive. Regent Hutton stated that he supports the proposed program but also expressed his concern that this opens up the possibility for institutions to begin bringing forward requests to offer degrees that they do not traditionally offer. He also believes there needs to be a fair process when evaluating program requests that fall within this category. Regent Kiblinger stated that the Academic Affairs Committee discussed this issue and decided to recommend that the Board's policy be revised to outline the process for these types of requests. She also noted that Committee members support this specific degree request because they believe it will benefit students and the state. President Scott clarified that PSU currently offers other associate degrees so this would not be a first for the University. Following discussion, Regent Rolph moved to approve PSU's Associate of Applied Science in Career and Technical Education. Regent Kiblinger seconded. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Harrison-Lee, Regent Bangerter, Regent Murguia, Regent Hutton, Regent Kiblinger, Regent Rolph, Regent Schmidt, Regent Van Etten, and Regent Feuerborn. The motion carried.

LOW-ENROLLMENT PROGRAMS REVIEW – FHSU AND KU

Vice President Archer stated that Fort Hays State University and the University of Kansas have completed their internal reviews of their low-enrollment programs. He introduced Provost Arensdorf and Provost Bichelmeyer to present each university's recommendations. He also reminded the Board that under the strategic program alignment policy, the Board decides the final outcome of these programs.

Provost Arensdorf stated that Fort Hays State University reviewed six programs under the strategic program alignment policy: Art Teacher Education, General Art/Art Studies, General Foreign Languages and Literatures, General Physics, Philosophy, and General Music. The Art Teacher Education program prepares aspiring artist educators with pedagogical and content skills necessary to provide quality fine arts instruction within K-12 education. Students graduating with the art teacher education degree are afforded extremely high employment opportunities largely due to extreme teacher shortages in Kansas and other Midwest states. Provost Arensdorf noted that 80 percent of graduates are employed in the region. The General Art/Art Studies program is an interdisciplinary course that does not have any faculty solely dedicated to it. It offers pathways in both Art History and Studio Art and prepares students for careers as fine artists and craftsmen, archivists, curators, museum technicians, and conservators. Provost Arensdorf stated that the University recommends merging the Art Teacher Education program with the General Art/Art Studies program and that a concentration in Art Education be developed within that degree program to serve students desiring to become licensed art educators. General Foreign Languages and Literatures offers language and culture courses tailored to student career goals and designed for traditional and non-traditional students. The program aligns with the University's mission in its commitment to the development of engaged global citizen leaders and is often a second major for students. Provost Arensdorf noted that the department initiated the Spanish for Specific Purposes in the fall semester of the academic year 2017-2018; therefore, five-year enrollment data is not yet available. She also noted the University is seeing some growth in its Spanish major. The program's revenues also exceed its expenses. Provost Arensdorf stated the University recommends additional review of this program to allow the department chair and faculty to discuss what the program will look like in the future. The General Physics program produces graduates with the skills necessary to attend and successfully complete a range of different graduate and professional programs. It supports the University's KAMS/AMS program and stands out from area schools based on its affordability and small class size. Provost Arensdorf stated the University recommends continuing the program and noted that FHSU is working to create an entirely online physics degree option, which would be one of only a few in the

country. The Philosophy program has a growing number of students in the online program. It heavily supports General Education and FHSU's programs in China. Dr. Arensdorf stated that the Department is focusing on updating their senior capstone experience that will lead to more graduates from the program, and therefore, the University recommends continuing the program. The General Music program is an interdisciplinary course that does not have any faculty solely dedicated to it. The program aligns with the mission of the University and supports General Education. Provost Arensdorf stated the University recommends additional review of this program to allow the Department time to increase enrollments and graduations.

Provost Bichelmeyer reported that the University of Kansas reviewed 15 programs and is recommending that seven programs be merged, two be discontinued, and six continue. She also noted that while outside the scope of the review, KU is also recommending merging two departments and discontinuing one department. Latin American & Caribbean Studies and European Studies are recommended to merge as concentrations within the existing Global & International Studies degree. Both programs slated for merger have no assigned tenure/tenure-track faculty. They are interdisciplinary, and use faculty from other departments. The Classics Department is recommending merging its two degrees (Classical Languages and Classical Antiquity) to form one Classics major. The University is recommending merging its German Studies, Russian, East European & Eurasian Studies, and the Slavic and Eurasian Languages & Literature Studies, which will form one-degree program. Provost Bichelmeyer noted that KU is recommending that the German Studies Department be merged with the Slavic and Eurasian Languages & Literature Department. There will be minimal savings for the University with this merger because many of the programs are interdisciplinary, but it will streamline options for students. Provost Bichelmeyer stated that KU is recommending discontinuing its Visual Art Education undergraduate program and its Humanities program. Both programs have had challenges growing enrollments and majors. She also noted that the University recommends closing the Humanities department. Provost Bichelmeyer stated that the elimination of the Visual Art Education program will produce \$100,000 in savings, and it is estimated that the closure of the Humanities department will have an annual savings of \$400,000. Provost Bichelmeyer reported that KU recommends continuing the following degrees because they are critical to the University's mission, run efficiently, and the departments have viable plans for increasing enrollments and graduation rates: Dance, American Studies, Religious Studies, African & African-American Studies, Astronomy, and Physical Education Plus. Provost Bichelmeyer then reviewed other programs that KU has eliminated, which resulted in annual savings, and discussed KU's new strategic plan, *Jayhawks Rising*.

The Regents thanked the Provosts for their presentations. Regent Bangerter stated *The Chronicle of Higher Education* published an article titled "The Great Contraction," which talks about the budget and enrollment issues that higher education institutions are facing. He believes many higher education institutions, including the ones located in Kansas, will need to make tough decisions that will shape the future of higher education. Regent Hutton asked Provost Bichelmeyer about the University's timeline for completing its academic workload policy. Provost Bichelmeyer stated that KU is working to create a University-wide policy that will set the baselines for faculty workloads, and anticipates providing an update on the policy later this spring. Regent Harrison-Lee thanked KU's staff and Provost for all their work on the program review. Following discussion, Regent Van Etten moved to approve the recommendations from Fort Hays State University and the University of Kansas. Regent Schmidt seconded. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Harrison-Lee, Regent Bangerter, Regent Murguia, Regent Hutton, Regent Kiblinger, Regent Rolph, Regent Schmidt, Regent Van Etten, and Regent Feuerborn. The motion carried.

(PowerPoint filed with Official Minutes)

FAFSA COMPLETION INITIATIVES

Vice President Archer stated that one of the recommendations that came out of the Future of Higher Education Council was for the Board to identify strategies to increase completions of the Free Application for Federal Student Aid (FAFSA) form. In 2020, less than half of Kansas high school graduates completed the FAFSA, which placed Kansas at 36th in the nation on completions. Dr. Archer noted that the FAFSA completion rate is an important

indicator for the higher education system because it is linked to higher college going rates. FAFSA completion studies have indicated that completers are 63 percent more likely to enroll in college immediately after high school compared to non-completers. Vice President Archer reported that over the last several months Board staff and the Kansas State Department of Education (KSDE) identified two strategies to help boost FAFSA completion around the state: the FAFSA recognition program and FAFSA completion events.

The FAFSA recognition program will be a competition between high schools to see which ones can increase the number of students who complete the form. The program will start in the fall of 2021, and two high schools from each of the six Kansas State High School Activities Association divisions will be recognized as the winning schools in either September or October. Dr. Archer noted that the high school with the highest FAFSA completion percentage will be named the state champion and the high school with the most significant increase in FAFSA completion from the last year will be recognized as the most improved.

The FAFSA completion events will be scheduled between September and December either during or after school. The events will provide information to seniors and their parents on what FAFSA is and financial aid representatives will be available at the event to answer any questions. Dr. Archer noted that the Board office and KSDE will be sending guidance out on how a school or community can conduct one of these events.

Fiscal Affairs and Audit

DISTRIBUTION OF FY 2021 STATE FUNDS FOR TECHNICAL EDUCATION (EXCEL IN CTE, AO-K PROVISIO) AND RECONCILE FY 2020 GED ACCELERATOR PAYMENT

Elaine Frisbie, Vice President for Finance and Administration, presented the proposed FY 2021 distribution of state funds for Technical Education (Excel in Career Technical Education and the Accelerating Opportunity-Kansas proviso). She noted the amounts are based on current FY 2021 enrollment data submitted by the colleges and appropriations available to finance the program. The distribution amounts are also contingent upon the Board’s assessment of each institution’s performance pursuant to the performance agreement process. Vice President Frisbie noted that after the AY 2020 data collection was closed, a process that requires each college president to certify the college’s data, Allen County Community College identified an error in its high school data from the spring 2020 semester and requested that the collection be re-opened to allow them to correct their data error. Vice President Frisbie described the process that the Board office used to assess this specific situation and request. The Technical Education Authority reviewed all the information surrounding the request and decided that granting the request was not clearly allowable by state law, and would open the door for other institutions to make similar requests without any clear guideposts for analyzing those requests. The TEA therefore recommended against re-opening the collection. Additionally, Vice President Frisbie presented the FY 2020 GED Accelerator payments that need to be reconciled. Regent Rolph moved to approve the distributions and reconciliation. Regent Van Etten seconded. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Harrison-Lee, Regent Bangerter, Regent Murguia, Regent Hutton, Regent Kiblinger, Regent Rolph, Regent Schmidt, Regent Van Etten, and Regent Feuerborn. The motion carried. The following amounts were approved:

Excel in CTE

Institution	FY 2021 Distribution for Fall 2020 Enrollment	FY 2020 (Prior Year) Reconciliation	FY 2021 Proposed Net January Distribution
Allen County Community College	\$323,224	(\$486,014)	(\$162,790)
Barton County Community College	\$112,085	(\$44,839)	\$67,246
Butler Community College	\$338,556	(\$47,406)	\$291,150
Cloud County Community College	\$102,796	\$75,573	\$178,369

Coffeyville Community College	\$489,258	(\$80,934)	\$408,324
Colby Community College	\$88,331	(\$72,063)	\$16,268
Cowley County Community College	\$389,137	\$38,260	\$427,397
Dodge City Community College	\$244,665	(\$79,678)	\$164,987
Flint Hills Technical College	\$855,260	\$435,777	\$1,291,037
Fort Scott Community College	\$440,123	\$110,453	\$550,576
Garden City Community College	\$206,427	\$103,750	\$310,177
Highland Community College	\$628,722	(\$277,944)	\$350,778
Hutchinson Community College	\$1,154,731	(\$506,304)	\$648,427
Independence Community College	\$79,038	(\$9,282)	\$69,756
Johnson County Community College	\$805,023	(\$82,942)	\$722,081
Kansas City Kansas Community College	\$1,203,258	(\$58,959)	\$1,144,299
Labette Community College	\$256,021	(\$4,835)	\$251,186
Manhattan Area Technical College	\$247,906	\$168,749	\$416,655
Neosho County Community College	\$691,101	\$188,334	\$879,435
North Central Kansas Technical College	\$235,268	\$26,986	\$262,254
Northwest Kansas Technical College	\$495,697	(\$105,023)	\$390,674
Pratt Community College	\$170,657	(\$90,063)	\$80,594
Salina Area Technical College	\$527,200	\$10,343	\$537,543
Seward County Community College	\$386,644	\$234,855	\$621,499
Washburn Institute of Technology	\$2,186,369	\$339,885	\$2,526,254
WSU Campus of Applied Sciences & Technology	\$2,795,504	\$213,321	\$3,008,825
Total	\$15,453,001	\$ --	\$15,453,001

Accelerating Opportunity: Kansas

Institution	FY 2021 Distribution for Fall 2020 Enrollment	FY 2020 (Prior Year) Reconciliation	FY 2021 Proposed Net January Distribution
Allen County Community College	\$ --	\$ --	\$ --
Barton County Community College	\$32,256	\$16,667	\$48,923
Butler Community College	\$916	(\$5,017)	(\$4,101)
Cloud County Community College	--	--	--
Coffeyville Community College	--	--	--
Colby Community College	\$38,536	\$0	\$38,536
Cowley County Community College	\$43,110	\$3,606	\$46,716
Dodge City Community College	--	(\$964)	(\$964)
Flint Hills Technical College	--	--	--
Fort Scott Community College	\$3,456	(\$12,874)	(\$9,418)
Garden City Community College	--	\$1,655	\$1,655

Highland Community College	\$15,881	\$43,686	\$59,567
Hutchinson Community College	--	(\$7,072)	(\$7,072)
Independence Community College	--	--	--
Johnson County Community College	\$2,830	(\$7,566)	(\$4,736)
Kansas City Kansas Community College	--	\$12,352	\$12,352
Labette Community College	--	--	--
Manhattan Area Technical College	--	--	--
Neosho County Community College	--	(\$4,409)	(\$4,409)
North Central Kansas Technical College	--	--	--
Northwest Kansas Technical College	--	--	--
Pratt Community College	--	--	--
Salina Area Technical College	--	(\$9,366)	(\$9,366)
Seward County Community College	--	(\$29,673)	(\$29,673)
Washburn Institute of Technology	\$64,160	(\$48,860)	\$15,300
WSU Campus of Applied Sciences & Technology	\$45,738	(\$73,869)	(\$28,131)
Total	\$246,883	(\$121,704)	\$125,179

GED Accelerator

Institution	(For Reference) FY 2020 Distributions	Prior Year Reconciliation
Allen County Community College	\$ --	\$ --
Barton County Community College	\$3,700	\$12,850
Butler Community College	--	\$3,782
Cloud County Community College	--	--
Coffeyville Community College	--	--
Colby Community College	--	\$13,360
Cowley County Community College	\$670	\$3,340
Dodge City Community College	--	--
Flint Hills Technical College	--	--
Fort Scott Community College	--	\$1,282
Garden City Community College	\$2,840	\$840
Highland Community College	--	--
Hutchinson Community College	--	--
Independence Community College	--	--
Johnson County Community College	--	\$5,180
Kansas City Kansas Community College	--	--
Labette Community College	--	--
Manhattan Area Technical College	--	--
Neosho County Community College	--	(\$143)

North Central Kansas Technical College	--	--
Northwest Kansas Technical College	--	--
Pratt Community College	--	--
Salina Area Technical College	\$3,000	\$7,340
Seward County Community College	\$840	\$4,510
Washburn Institute of Technology	\$15,530	\$10,380
WSU Campus of Applied Sciences & Technology	--	\$6,180
Total	\$26,580	\$68,901

AMENDMENT TO THE FY 2021 CAPITAL IMPROVEMENT PLAN AND PROGRAM STATEMENT FOR THE CLINTON HALL STUDENT SUCCESS CENTER - WSU

Chad Bristow, Director of Facilities, introduced Wichita State University’s request to amend its FY 2021 Capital Improvement Plan to add the Clinton Hall project. With the construction of Woolsey Hall for the W. Frank Barton School of Business, Clinton Hall will be vacated. WSU wants to house all its student services in Clinton Hall, which will require the building to be renovated along with adding a new addition to the south side. The anticipated cost of the project is approximately \$16.4 million, which will be funded by a combination of private funds, student fees, and revenue bond funds. Director Bristow stated that Clinton Hall has a Facilities Condition Index (FCI) in the “Fair” category and the renovation will resolve approximately \$5.65 million of deferred maintenance costs in the building. WSU also anticipates that this project will allow for programs and building occupants in five university buildings (Brennan I, Brennan II, Brennan III, Intensive English Language Center, and the Intensive English Annex) to relocate into space vacated by the departments and centers moving into Clinton Hall. Demolishing these five buildings would reduce the overall campus footprint by 62,403 gross square feet and remove an additional \$2.49 million of deferred maintenance backlog from the system. Director Bristow noted that WSU plans to use the University’s general funds for the future operation and maintenance of the building. Regent Rolph moved to approve, and Regent Hutton seconded. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Harrison-Lee, Regent Bangerter, Regent Murguia, Regent Hutton, Regent Kiblinger, Regent Rolph, Regent Schmidt, Regent Van Etten, and Regent Feuerborn. The motion carried.

AMEND AGENDA

Due to time restrictions, Chair Feuerborn tabled the proposed policy on Athletic Conference Changes to the March Board meeting.

Other Matters

DEFERRED MAINTENANCE INITIATIVE

Regent Rolph stated the Board set its budget request back in September and asked for full funding of the higher education system. The Governor’s budget was presented in January, which included a \$37 million cut to the higher education system and an approximately \$10.3 million operating grant appropriation to the Board. The Board would have the discretion to use this money as it sees fit and after speaking with several legislators the Fiscal Affairs and Audit Committee members believe it would be in the best interest of the Board to clearly state how it intends to use the discretionary operating grant. Regent Rolph noted that the Fiscal Affairs and Audit Committee discussed using the funds to address deferred maintenance instead of for operating expenses. He noted that deferred maintenance at the state universities is an ongoing issue that needs to be addressed in a meaningful way. Regent Hutton moved that the Board commit, beginning FY 2022 and for no less than 20 years, the \$10,292,230 in the Governor’s FY 2022 budget for the exclusive use toward payment of debt incurred as part of the Deferred Maintenance Initiative. Regent Van Etten seconded. Regent Schmidt asked why the timeframe was set at 20 years and whether this will be built in as annual state funding. Regent Hutton noted that 20 years is a common timeline for bonding, but it could be shorter. He also noted that the proposed funds would continue

annually unless the Legislature goes in and removes it. Vice President Frisbie stated the premise of the motion means the Board would need to seek bonding authority from the Legislature, which would then be back for a timeframe by a State General Fund appropriation. She noted in the Governor's budget, Governor Kelly included a 2.5 percent salary increase for state employees, but excluded the university employees. Instead the Governor recommended appropriating the \$10.3 million to the Board, which would be annual funding. President Scott stated that he understands the Board has discretion to use these funds, but he believes it will be hard for the faculty and staff on the campuses to understand why the funds are not being tied to salaries when the Governor arrived at the \$10.3 million by calculating the proposed salary increases for other state employees. President Scott also noted that the Governor's budget includes cuts to the universities that will not get backfilled. Regent Bangerter stated that he understands that deferred maintenance is a large problem that needs to be addressed; however, with the fiscal challenges facing the universities at this time, he believes the funds should go to other priorities rather than deferred maintenance. Regent Feuerborn concurred. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Harrison-Lee, Regent Murguia, Regent Hutton, Regent Kiblinger, Regent Rolph, Regent Schmidt, and Regent Van Etten. The motion carried. Regent Bangerter and Regent Feuerborn voted against the motion.

Regent Hutton then moved, with the second of Regent Rolph, that the Board instruct the staff to work with the universities to study, analyze, and bring back to the Board for consideration the following action items and policies:

1. That, for a period of time deemed appropriate by the Board, the Board consider an amount up to \$5 million be withheld from universities operating funds for the exclusive use toward payment of debt incurred as part of the Deferred Maintenance Initiative and that the report includes a proposed formula that incorporates the Facilities Condition Index for each campus when determining a Universities assessed portion of the \$5 million.
2. That, for a period of time deemed appropriate by the Board, the Board consider committing 50% of the annual proceeds from the Educational Building Fund (EBF) be dedicated for the exclusive use towards payment of debt incurred as part of the deferred maintenance initiative, with the balance of the funds reserved for the annual maintenance of qualifying facilities.
3. The formation of a "Maintenance Assessment" policy that would establish the basis for assessing the amount of funds that a University would be charged annually for the maintenance of their facilities and what facilities, if any, would be exempt. This report should include a proposed formula that takes into account each Universities Facility Condition Index, the gross area of their buildings, and an industry recognized method of estimating the annual cost to adequately maintain their buildings as the method of establishing a Universities charge for their Maintenance Assessment.
4. Formation of a "Classroom Efficiency" policy that would require each University to obtain the goal of bringing their campus facility utilization in line with the standards established in the Efficiency Report. This should include a proposed method for establishing the metrics that will drive the policy and for a reasonable transition time frame to allow for compliance with a policy, and what, if any, ramifications there are if compliance is not met.
5. Begin negotiations with a single qualified consultant to work with our universities to create a system wide master plan for the consolidation and demolition of facilities necessary to comply with the "Classroom Efficiency" policy and to bring a proposal to the board for consideration.
6. A "Maintenance Reserve" policy that requires any new proposed facility to establish a funding mechanism that provides for the annual maintenance of the new building for a period of no less than 50 years, with

the amount established by an independent industry recognized consultant. This report should also include what buildings would be exempt as well as acceptable alternative methods.

The Board discussed the elements of the motion and some Regents were concerned about the language and scope of the motion. It was clarified that Board and university staff are being charged with analyzing the six items, which does not mean the Board is going to move forward with the proposed items. President Myers stated that the space utilization study did not include research areas and he believes those spaces should be included and the Regents concurred. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Harrison-Lee, Regent Bangerter, Regent Murguia, Regent Hutton, Regent Kiblinger, Regent Rolph, Regent Schmidt, Regent Van Etten, and Regent Feuerborn. The motion carried. It was noted that the Board will continue to discuss its deferred maintenance initiative at the March meeting.

LEGISLATIVE AND BUDGET UPDATE

Matt Casey, Director of Government Relations, presented the legislative and budget update. The budget process is moving quickly through both Chambers. Earlier today the House Appropriations Committee received the higher education budget sub-committee report. During the Committee meeting, Representative Tarwater made an amendment to the budget to refund students 50 percent of their tuition for all virtual days that they were not in person in the classroom and 100 percent of the tuition for the days where the academic calendar was cut short during the semester. This amendment was adopted but the Committee Chair requested to have the Board and the university CEO’s present information on how classes were offered during the pandemic, and how the federal funds have been utilized to help with the financial impact due to COVID-19. These presentations will be scheduled in early March after turnaround. The Committee will then work its mega budget bill. Director Casey also provided an update on the progress of the Board’s non-budgetary legislative items.

ADJOURNMENT

The Chair adjourned the meeting at 5:28 p.m.

Blake Flanders, President and CEO

Bill Feuerborn, Chair

REPORTS AND CONSENT AGENDA

IV. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Feuerborn, Chair
- C. *Report from the President & CEO* Blake Flanders, President & CEO
- D. *Report from System Council of Presidents* President Rittle
- E. *Report from Council of Presidents* Interim President Muma
- F. *Report from Council of Faculty Senate Presidents* Aleks Sternfeld-Dunn
- G. *Report from Students' Advisory Committee* Rija Khan
- H. *Report from the Community Colleges* President Rittle
- I. *Report from the Technical Colleges* President Genandt
- J. *Report from the University CEOs*

V. Standing Committee Reports

- A. *Academic Affairs* Regent Kiblinger
- B. *Fiscal Affairs & Audit* Regent Rolph
- C. *Governance* Regent Feuerborn
- D. *Retirement Plan* Regent Bangerter

VI. Approval of Consent Agenda

- A. *Academic Affairs*
 - 1. **Act on Request to Seek Accreditation for its Master of Engineering and its Master of Science in Project Management – KU** **Daniel Archer,
VP, Academic Affairs**

Summary and Recommendation

The University of Kansas is seeking approval to pursue programmatic accreditation for its Master of Engineering and its Master of Science in Project Management from the Global Accreditation Center of Project Management Education Programs (GAC). The total cost of initial accreditation is estimated at \$16,000, with an annual renewal fee of \$2,500. Board staff concurs with the Board Academic Affairs Standing Committee in recommending approval.

Background

Board policy (II.7.1.i.) on accreditation requires state universities to seek approval prior to pursuing initial accreditation for an academic program.

Request: Accreditation for Graduate Programs in Project Management

The University of Kansas requests approval to seek accreditation for the Master of Engineering in Project Management and the Master of Science in Project Management programs with the Global Accreditation Center of Project Management Education Programs (GAC). GAC is a member of the Association of Specialized and Professional Accreditors. Please see attachment for additional information.

The following costs are associated with this accreditation:

Costs for Accreditation	
Fee	Amount
Submission of Letter of Intent	\$2,500
Self-Assessment Report Review	\$3,000
Site Visit	\$3,000
On-Site Visit Peer Review Travel Expenses (estimation)	\$7,500
Total for Initial Accreditation	\$16,000
Annual Accreditation Fee	\$2,500

Recommendation

Total cost of initial accreditation is \$16,000, with an annual renewal fee of \$2,500 thereafter. Board staff recommends approval.

2. Act on Request to Offer a Master of Arts in Applied Sociology – ESU

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Emporia State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Board staff concurs with the Board Academic Affairs Standing Committee and the Council of Chief Academic Officers in recommending approval.

I. General Information

A. Institution Emporia State University

B. Program Identification

Degree Level:	Master’s
Program Title:	Applied Sociology
Degree to be Offered:	Master of Arts
Responsible Department or Unit:	Social Sciences
CIP Code:	45.1102
Modality:	Online
Proposed Implementation Date:	Fall 2021

Total Number of Semester Credit Hours for the Degree: 30

II. Clinical Sites: This program will not require the use of clinical sites.

III. Justification

Emporia State University proposes a new Master of Arts program in Applied Sociology, which will be a program type new to the Kansas Regents System and in alignment with Emporia State University’s strategic plan. Through the department’s research of over 14 institutions with specific applied sociology master’s programs, the closest location to Kansas is in Dallas, TX. One institution in South Dakota offers a Ph.D. program. Of these institutions that offer this program at the master’s level, only one offers the program completely online and only one is accredited by The Commission on the Accreditation of Programs in Applied and Clinical Sociology.

The proposed MA program will enable students to integrate sociological knowledge and skills needed to meet workforce demands in the service sector. Applied sociologists work as planners, program development specialists, policy analysts, community outreach coordinators, and data analysts in corporations, research organizations, community agencies, government bureaus and programs, school systems, medical facilities, courts, and private businesses.

According to the U.S. Bureau of Labor Statistics (2018), employment for applied sociologists is expected to grow faster than the average for all occupations in the foreseeable future. This increasing demand results from concerns about such issues as the competitive global economy, a shortage of trained evaluators, and an increased need for capacity building for communities and agencies. Job prospects are best for students with advanced degrees, and graduates from applied sociology programs are equipped to take advantage of the trend toward research, evaluation, and data analysis (Pike, et al., 2017; Spalter-Roth, Senter, Stone, and Wood, 2010).

The Commission on the Accreditation of Programs in Applied and Clinical Sociology (CAPACS), the accrediting body for applied sociology programs, establishes standards for applied sociology programs and monitors accredited programs to ensure they continue to meet the standards. According to CAPACs procedures, programs

that apply for accreditation must have enrolled students for at least two years by the time of that application; therefore, after year 2 of this proposed program, we plan to submit the necessary application documents. Currently, only two graduate programs are listed as accredited by CAPACS: a Ph.D. program in New Jersey and a master’s program in South Dakota.

Basic CAPAC program standards include the following:

- Formal title including applied sociology
- Administrative structure for decision-making, planning, and goal setting
- Sufficient resources with well-qualified faculty and professional staff
- Mission statement, program goals and objectives
- Learning goals
- Maintain ongoing relationships with sociological practitioners and associates
- Faculty membership in the Association for Applied and Clinical sociology or American Sociological Association, or other relevant professional association
- 200 hours of practice experience for students supervised by an academic advisor and on-site agency employee
- Concentrations or specialization tracks

The proposed Master of Arts program in Applied Sociology will include:

- 15 hours in core courses,
- 9 hours in concentration courses, and
- 6 credit hours in community-based capstone.

This online accelerated program will admit students directly from a bachelor’s degree with a maximum of 10 credit hours transferred from a graduate program. An accelerated program provides courses on a rotating carousel in a compressed format (7-week sessions, six times per academic year). This accelerated and online approach allows students to complete the program more quickly, on their own schedule, and from their own location. Students will be able to enter the program at any of the 6 start dates (2 each semester) and motivated students can complete the degree in one year.

IV. Program Demand

A. Survey of Student Interest

Two surveys, one for current undergraduates majoring in sociology or crime & delinquency studies and one for graduates of the programs, were administered using Google Forms. Survey links were sent to 592 graduates and 136 current majors. Sixty-seven graduates and 30 current students responded. The surveys asked questions regarding their current plans after graduation or if they attended graduate school after graduating, as well as why they did not or would not apply to graduate school and what helped them decide on a graduate school. Both asked a hypothetical question regarding whether or not they would apply in the event ESU had a Master of Arts program in Applied Sociology.

Table 2: Survey of Interest Results

	Number	Percentage
Current Students		
Plan to attend graduate school	19	63%
Would apply to a MA in Applied Sociology at ESU	16	53%
Alums		
Attended graduate school after bachelors	31	46%

Attended another institution for graduate school (N=31)	20	65%
Would apply to a MA in Applied Sociology at ESU	54	81%
Total who would apply to a MA in Applied Sociology at ESU	70	72%

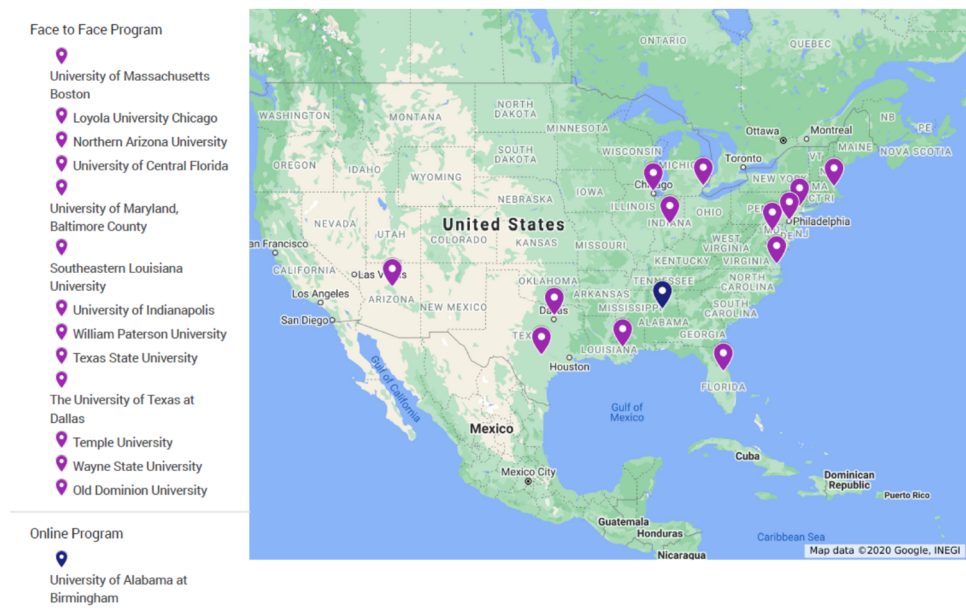
Table one displays the response rate for each survey type and table two provides key feedback regarding student interest in the proposed program. One qualitative question asked was why alums chose not to go to graduate school. Of the 34 responses to this question, eight students indicated they were unable to continue their sociology education because Emporia State University did not offer a master level program and they were unable to travel elsewhere. Current students who planned to move into a career rather than go to graduate school also indicated they were unable to continue their education because Emporia State University did not offer a master’s program in sociology (4 of 10 respondents). Additionally, we currently have six students on a waiting list if the program is approved.

B. Market Analysis

As stated in the justification, employment for applied sociologists is expected to grow faster than the average for all occupations in the foreseeable future. This increasing demand results from concerns about such issues as the competitive global economy, a shortage of trained evaluators, and an increased need for capacity building for communities and agencies. Job prospects are best for students with advanced degrees and graduates from applied sociology programs will be equipped to take advantage of the trend toward research, evaluation, and data analysis. Additionally, the Bureau of Labor Statistics (2018) projects employment of sociologists is projected to grow 9% from 2018-2028, faster than the average for all occupations.

The map below shows programs with traditional classes only (purple) and online classes (blue). The location closest to Emporia, KS is in Dallas, TX and only one other program nationwide offers their program fully online but not accelerated. Half of the publicized programs offer their program at 30 credit hours with the remaining programs offering between 32 and 36 hours.

Applied Sociology Graduate Programs



All traditional Applied Sociology programs are small with flailing enrollment numbers. The one online program at the University of Alabama, Birmingham, however, had a 616% increase in enrollment numbers between 2014

(12) and 2019 (86). This drastic increase in a mere five years indicates there is a demand for a fully online program. The accelerated model (7-week terms, multiple entry points throughout the year) gives this proposed program an additional advantage by addressing the obstacles working adults face.

V. Projected Enrollment for the Initial Three Years of the Program

Year	Headcount Per Year		Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	5	3	150	45
Year 2	15	15 (12 new)	450	225
Year 3	30	30 (15 new)	900	450

VI. Employment

According to the Bureau of Labor Statistics (2018), employment of sociologists is projected to grow 9% from 2018-2028, faster than the average for all occupations.

Several national surveys of employers indicate the types of skills and experiences employers are looking for in college graduates (Chronicle of Higher Education 2012; Hart Research Associates 2015; National Association of Colleges and Employers 2015). The two major conclusions include skills that cut across majors and experience applying those skills. Applied sociologists are trained to collect and interpret factual data and assess the opinions and beliefs of people in the society. These skills assist the government and private sector in solving social problems. Applied sociologists work in many fields including government agencies, research firms, nonprofits, corporations, colleges, and universities. More so than ever, private and governmental funders require data-driven evidence-based practices before providing much needed funding in communities. A master’s degree in applied sociology enhances the employability and marketability of prospective and current social service professionals. Additionally, applied sociologists are qualified to be certified and serve as case managers in settings such as hospitals, schools, colleges and universities, law firms, hospice facilities, correctional facilities, foster care programs, etc.

The proposed Master of Arts program in Applied Sociology will prepare students to enter, or to be better prepared to work in, the service sector. The Department for Professional Employees (2011) and the International Trade Administration (2010) state that the service sector represents a major component in the U.S. economy. More than 80% of U.S. private sector employment is service jobs, which accounts for nearly 90 million jobs. Education services, health care, and social assistance services are expected to grow at an annual average rate that is over double the expected rate for the economy as a whole. Community and social service occupations will have a high demand in employment as more and more elderly seek services.

The expanding employment market in the service sector will require professionals equipped with effective social and interpersonal relation skills and decision-making skills. In addition, those in the field or getting ready to enter the social service sector will have to be or become proficient in data collection, processing, interpretation, and reporting.

VII. Admission and Curriculum

A. Admission Criteria

Admission to the Graduate College

General graduate admission requirements include all of the following:

- An official-transcript-verified bachelors from a regionally accredited institution or equivalent bachelors for students applying from outside the United States
- A grade point average minimum of 2.5 in the last 60 semester hours of study or an overall grade point

average of 3.0 for a completed master's degree

Admission to the Degree Program

Minimum admission requirements (NOTE: meeting these minimums does not guarantee admissions.)

- Acceptance to the graduate school
- Completion of a minimum of 15 undergraduate semester hours in sociology or a related field (applicants not meeting this requirement may be granted probationary admission at the discretion of the Graduate Committee)

Applicants for the MA program in Applied Sociology must submit to the Graduate School

- Graduate School application, which includes choice of concentration, and all documentation required by the Graduate School
- A 1-2-page letter of intent including career aspirations and goals with connections on how completion of this MA program in Applied Sociology will help in attaining those goals
- Three letters of recommendation, at least one of which is from a former professor addressing the applicant's aptitude for graduate study,
- Resume or curriculum vitae

Note: The GRE (Graduate Record Examination) is NOT required

B. Curriculum

The curriculum includes 21 credit hours of core courses (5 courses at 3 credits each; 6 credit hours of capstone) and 9 credit hours (3 courses at 3 credit hours each) in either the Criminal Justice Concentration (CJC) or Community Leadership Concentration (CLC). Students may enter the program at the beginning of any of the six entry points. Fall and Spring courses will be 7-weeks and Summer courses will be 6-weeks. The total of 30 credit hours can be completed in 1 year (2 courses each 7-week session in Fall and Spring and two courses in the Summer) or 2 years. Courses can be taken at any point without prerequisites other than the two capstone courses to be taken at the end of all other coursework. A visual of the course rotation is provided in Figure 1.

Practicum Sites

Six credit hours of capstone is required for this program. Capstone courses require students to obtain and maintain a practicum with a social service or law enforcement agency of their choosing. The department has many contacts for local agencies currently used for undergraduate practicums as well as connections in the Kansas City area; however, it is the responsibility of each student to research their hometown, or nearby location, and obtain the practicum. All six capstone hours are expected to be completed at one site, unless other arrangements are made in consultation with the graduate program director and the intern's supervisor.

Program Goals and Objectives

The overall program goals and objectives of the Master's in Applied Sociology degree focus on knowledge, skills, practice experience, and professional orientation and ethics. By the end of the program, students will be able to:

- a. Articulate how and why social phenomena operate the way they do,
- b. Examine the nature of social phenomena in a systematic manner,
- c. Practice their knowledge in real world situations using the theories and methods of applied sociology,
- d. Articulate how social factors such as race, gender, sexuality, social class, and age interact to structure and culturally frame social interaction and perceptions at the local, national, and global levels.
- e. Evaluate social programs, and/or criminal justice institutions, and processes,
- f. Research, identify, apply for, and report on a variety of funding streams for program development and capacity building,
- g. Demonstrate the link between the practice experience and the concentration,
- h. Acquire and maintain a professional identity as a sociological and/or criminal justice practitioner,
- i. Analyze the social, ethical, and political constraints on sociological and/or criminological practice,

- j. Comply with the codes of ethics of the Association for Applied and Clinical Sociology, the American Sociological Association, and/or other relevant professional associations, and
- k. Demonstrate the ability to integrate sociological theories, methods, skills, and practice experience in a final product.

Each concentration has specific goals and objects specific to the subject matter. The two concentrations in the program include Community Leadership and Criminal Justice.

Students who complete the Community Leadership concentration will be able to:

- a. Evaluate social programs and processes,
- b. Incorporate leadership principles and competencies in social justice projects,
- c. Develop grassroots social justice projects, and
- d. Assess community assets and needs to build community capacity.

Students who complete the Criminal Justice concentration will be able to:

- a. Evaluate juvenile and adult crime and delinquency using theory,
- b. Develop prevention and intervention community strategies to decrease crime,
- c. Analyze social policies associated with crime and delinquency,
- d. Provide support and professional development of criminal justice staff, and
- e. Evaluate current trends in criminal behavior and methods of deterrence.

Transfer Credit

Transfer of up to 10 credit hours of graduate credit earned at another institution, or in another department at Emporia State University, or earned before admission to this program, must have prior work evaluated for transfer credit. Requests for transfer of credit must be approved by the Graduate Coordinator and the Chair of Social Sciences. Requests must be made in writing for each course and accompanied by an official transcript, catalog description, and syllabus or other supporting documentation. Special permission must be obtained to take courses elsewhere and then have them transferred back to Emporia State University as part of your plan of study. Transfer credit is rarely approved to assure the degree granted accurately reflects a student’s education at Emporia State University in Applied Sociology.

Year 1: Fall

SCH = Semester Credit Hours

Course #	Course Name	SCH....
SO710	Applied Sociological Theory	3
SO720	Qualitative Research methods	3
SO742	Crime, Causation, Prevention, and Control OR	
SO736	Community Building and Development	3
	FALL TOTAL	9

Year 1: Spring

Course #	Course Name	SCH....
SO740	Intersectionality & Identities	3
SO760	Program Evaluation & Performance Management	3
SO732	Leadership & Social Justice OR	
SO744	Criminal Justice Organization & Management	3
	SPRING TOTAL	9

Year 1: Summer

Course #	Course Name	SCH....
SO730	Grant Proposal Writing	3
SO738	Public Sociology OR	

SO746	Community Policing	3
SO790	Applied Sociology Capstone 1	3
SO791	Applied Sociology Capstone 2	3
	SUMMER TOTAL	12

Total Number of Semester Credit Hours **30**

Course Rotation



Figure 1

VIII. Core Faculty

The Council of Chief Academic Officers has reviewed and approved the list of faculty who will teach in this program. There will be one graduate assistant teaching in this program.

IX. Expenditures and Funding Sources (List amounts in dollars. Provide explanations, as necessary.)

A. EXPENDITURES	First FY	Second FY	Third FY
Personnel – Reassigned or Existing Positions			
Faculty	\$107,628	\$122,530	\$124,981
Administrators (other than instruction time)	\$5,600	\$5,712	\$5,826

Graduate Assistants			
Support Staff for Administration (e.g., secretarial)			
Fringe Benefits (total for all groups)	\$20,754	\$23,507	\$23,977
Other Personnel Costs			
Total Existing Personnel Costs – Reassigned or Existing	\$133,982	\$151,749	\$154,784
Personnel – – New Positions			
Faculty			\$50,000
Administrators (other than instruction time)			
Graduate Assistants			\$9,547
Support Staff for Administration (e.g., secretarial)			
Fringe Benefits (total for all groups)			\$9,268
Other Personnel Costs			
Total Existing Personnel Costs – New Positions			\$68,815
Start-up Costs - - One-Time Expenses			
Library/learning resources			
Equipment/Technology			\$1,157
Physical Facilities: Construction or Renovation			
Other - Accreditation			\$2,300
Total Start-up Costs			\$3,457
Operating Costs – Recurring Expenses			
Supplies/Expenses			
Library/learning resources			
Equipment/Technology			
Travel		\$1,400	\$1,400
Other			
Total Operating Costs	0	\$1,400	\$1,400
GRAND TOTAL COSTS	\$133,982	\$153,149	\$228,456

B. FUNDING SOURCES (projected as appropriate)	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds	\$272/ch	\$53,040	\$189,000	\$388,800
Student Fees	\$93/ch	\$18,135	\$62,755	\$125,550
Other Sources				
GRAND TOTAL FUNDING		\$71,175	\$251,775	\$514,350

C. Projected Surplus/Deficit (+/-) (Grand Total Funding <i>minus</i> Grand Total Costs)		-\$62,807	+\$98,626	+\$285,894

X. Expenditures and Funding Sources Explanations

A. Expenditures

Personnel – Reassigned or Existing Positions

	Year 1	Year 2	Year 3
Rochelle Rowley*	0.5	0.5	0.5
Jan Todd	0.375	0.5	0.5
Rebecca Rodriguez-Carey	0.5	0.5	0.5
David Westfall	0.375	0.5	0.5
Alfredo Montalvo	0.125	0.125	0.125
Evandro Camara	0.125	0.125	0.125

*Additionally, a current faculty member will serve as graduate director resulting in additional time other than instruction time for administration. Therefore, 10% of the FTEs in the core faculty chart are represented on the line for administrator (other than instruction time).

Year One

- Salaries are multiplied by the FTEs in the chart above
- Fringe is calculated based on current ESU fringe rates

Years Two and Three

- All costs are increased by an estimated 2% cost of living raise from the previous year

Personnel – New Positions

Years One and Two

- The estimated enrollment can be managed by existing resources. No new faculty.

Year Three

- Estimated enrollment will require an additional faculty member. The cost is at 100% of the new faculty salary.
- The increased enrollment also requires a new GTA position.

Start-up Costs – One-Time Expenses

Years One and Two

- Current resources sufficient

Year Three

- Computer equipment for one new faculty
- Accreditation fees after the first two years of operation. If all standards are met, this expense will be incurred every 5-7 years.

Operating Costs – Recurring Expenses

The online nature of the proposed program eliminates the need for additional operating expenses other than a small allocation for travel.

B. Revenue: Funding Sources

The addition of a graduate level degree and subsequent tuition and fee dollars is the funding source for the proposed program. Year 1 tuition rate is \$272/ch and fee rate is \$93/ch. Tuition rates are calculated with a 2.8% increase in years two (\$280/ch) and three (\$288/ch).

Tuition:

Year 1: $(\$8,160 * 5 \text{ students}) + (\$8,160 * 3 \text{ students} * .5 \text{ part-time}) = \$53,040$

Year 2: $(\$8,400 * 15 \text{ students}) + (\$8,400 * 15 \text{ students} * .5 \text{ part-time}) = \$189,000$

Year 3: $(\$8,640 * 30 \text{ students}) + (\$8,640 * 30 \text{ students} * .5 \text{ part-time}) = \$388,800$

Fees:

Year 1: $(\$2,790 * 5 \text{ students}) + (\$2,790 * 3 \text{ students} * .5 \text{ part-time}) = \$18,135$

Year 2: $(\$2,790 * 15 \text{ students}) + (\$2,790 * 15 \text{ students} * .5 \text{ part-time}) = \$62,775$

Year 3: $(\$2,790 * 30 \text{ students}) + (\$2,790 * 30 \text{ students} * .5 \text{ part-time}) = \$125,550$

C. Projected Surplus/Deficit

- Year one results in a deficit of \$62,804 with years two and three providing a surplus.
- Projections for enrollment numbers in the degree is very conservative and based on traditional degrees at other institutions and their enrollment numbers. However, if enrollment in this proposed program matches the similar program at Alabama, our revenue will increase drastically.
- After implementation and marketing strategies, it is projected our numbers will more than supplement costs of the program.

XI. References

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B. Fiscal Affairs & Audit

1. Amend the FY 2022 Capital Improvement Plan and Approve Program Plan for Weede Physical Education Building – PSU **Chad Bristow,
Director of Facilities**

Pittsburg State University (PSU) requests permission to amend its FY 2022 capital improvements request to include donor-funded repairs and improvements in John Lance Arena at the Weede Physical Education Building. The project includes the installation of an interior video board system and related scoreboards, and the replacement of the aging 50-year-old gas heating system with a new system that adds much-needed dehumidification and cooling to this mission-critical facility. John Lance Arena is used for a number of academic and student events, such as Commencement and Teacher Interview Day, in addition to being used by Athletics for volleyball and basketball. The arena is also an emergency shelter should PSU dorms lose heating.

The total cost for the project is estimated at \$1,902,000 and is fully funded by private gifts. Project timelines are being finalized and currently estimate completion later in calendar year 2021.

2. Act on Request to Raze Buildings – KSU

Kansas State University requests approval to raze two buildings as part of the North Campus Corridor Master Plan. The buildings are on the Agronomy farm north of Kimball Avenue and tearing down the buildings will make way to construct a new access road as recommended by a Traffic Improvement Study conducted by the City of Manhattan in 2014. Primary recommendations of the study were to reconstruct Kimball Avenue to a five-lane cross-section roadway including a two-way center left-turn lane with a raised median. The study included the reduction of conflict points along Kimball Avenue to enhance safety and reduce the number of crashes, injuries and fatalities for pedestrians, cyclists and motorists. The result will be a change of access to the Agronomy north farm from Kimball Avenue to College Avenue. The location of the new access road is based on the city’s requirement for an access point from College Avenue, reduced impact to existing groundwater monitoring wells, required road radiuses for delivery trucks and farm equipment and to align to the existing Agronomy Farm Road.

The impacted structures are a storage shed located at 2209 Agronomy Field Road (building #36700-00555) and a farm equipment storage shed located at 2305 Agronomy Central Road (building #36700-00529). The 800 gross square foot storage shed was constructed in 2009 and is a one-story metal building with a concrete floor. The 5,000 gross square foot farm equipment storage shed was constructed in 1981 and is a one-story metal building with concrete floor, overhead doors and electrical panel and lighting. Neither building has heating, air conditioning or plumbing. An asbestos survey has been completed for both buildings and no asbestos or hazardous materials were detected.

Both buildings are currently used to store equipment to support Agronomy Department research activities. Kansas State University intends to replace the two existing buildings with a single 5,800 square foot building. Although the existing building conditions are fair to good, they still have some maintenance requirements due to their ages. A new building will result in no deferred maintenance and a single building will be less costly to maintain. Once planning has been completed for the replacement building, the university will submit a request for Board approval of the building.

The cost to raze the two buildings, the replacement value of the existing buildings and the new access road will be funded from the city’s road improvement project. The University and City of Manhattan are currently developing a Memorandum of Understanding (MOU) for the reduced access from Kimball to university property, replacement value of the buildings and potential easements for the road. The timeline for the MOU is April 2021 and the city estimates the road improvement project to be awarded in August 2021 with the buildings razed by October 2021.

C. *Technical Authority*1. **Act on Realignment of Welding Program**

Scott Smathers,
VP, Workforce Development

Summary

One of the initiatives underway by the Postsecondary Technical Education Authority to enhance technical education in the state is the alignment of specific technical programs. Program Alignment has four primary objectives: allow business and industry to identify exit points within the program; identify nationally recognized third-party credentials; identify common courses; and decrease the variability in program length.

Background

One of the strategic priorities of the Postsecondary Technical Education Authority (TEA) is to enhance technical education in our state by the alignment of specific technical programs. This project is driven by the needs of business and industry in the state. Program Alignment consists of five phases:

- Phase I: Research and industry engagement
- Phase II: Faculty engagement and aligning curriculum with certifications
- Phase III: Approval of program structure and curriculum
- Phase IV: Implementation
- Phase V: Standards revision

Phase V: Standards Revision: Welding Technology (48.0508)

The Welding Technology program was last realigned in 2010. Three exit points were established (Certificate A, B, or C, and an AAS) and four common courses.

Review of the alignment began in response to faculty contacting KBOR requesting to discuss the need for realignment. A survey was sent to the relevant business and industry community to gauge the need for program realignment. The survey also requested interest in serving on the business and industry committee. Twelve members of that committee met on November 6, 2020 and agreed on several recommendations to bring to the faculty committee.

Welding Technology program administrators and faculty from 20 institutions, 4 businesses, and KBOR staff met virtually on December 4, 2020 to begin the realignment process.

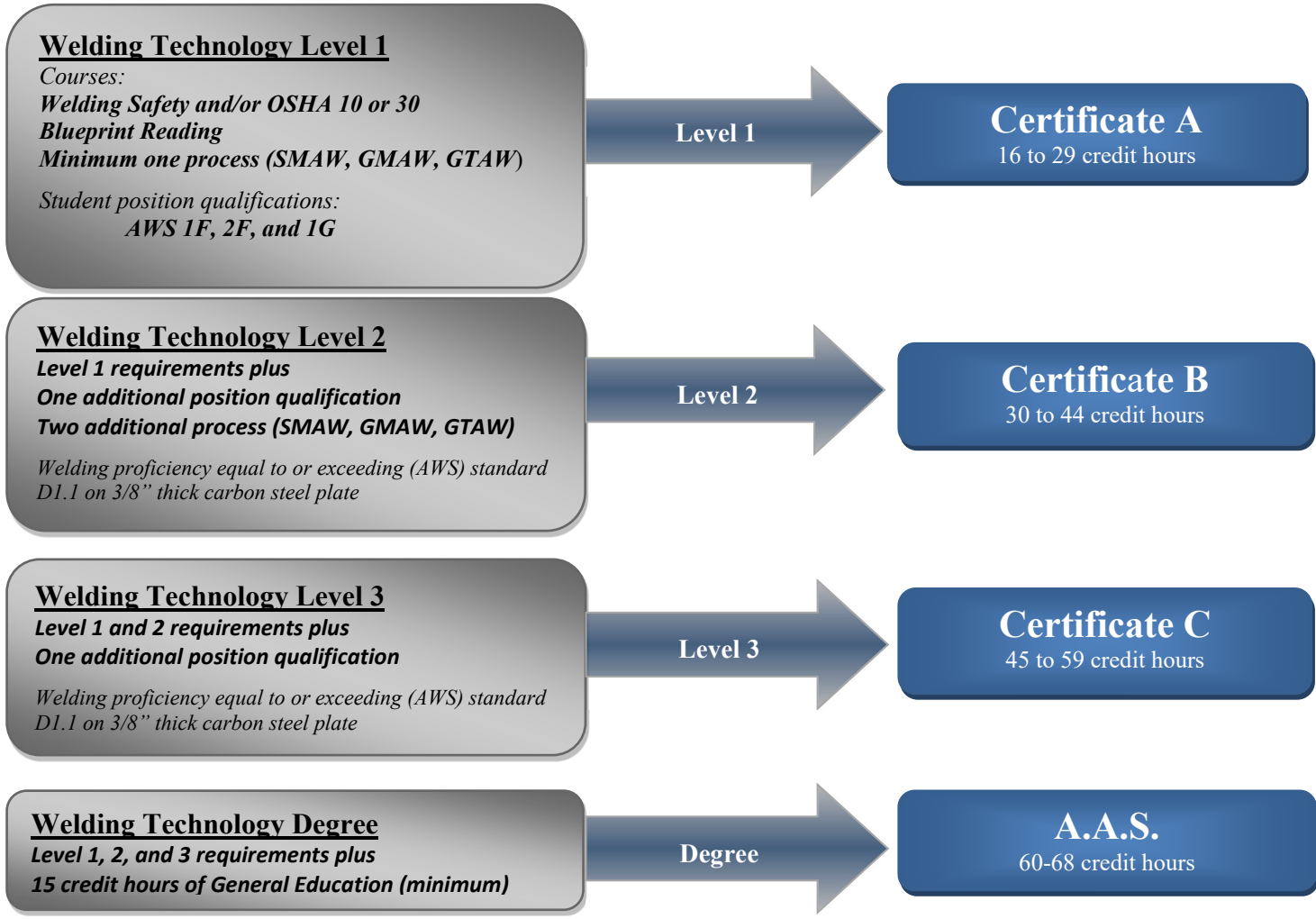
The committee agreed that the current name of the program is appropriate. No changes to the content of the common courses are needed. The committee recommends instruction in a minimum of one process (GMAW, GTAW, SMAW) in the Level 1 Certificate A. Previously Certificate B & C were combined in one level of student outcomes with the difference being the number of credit hours. It was recommended to split those two certificates and have different student outcomes for each creating four valid exit points. Level 2 Certificate B will include the two processes not covered in Certificate A. Level 3 Certificate C will expand instruction in all processes. One new support course, Blueprint Reading, was recommended to be included in the program.

The attached proposed alignment map, reflecting the final recommendations from the faculty committee, was issued for presidential comment from January 5, 2021 to January 20, 2021 during which one comment was received. That comment requested clarification to the number of processes required in Level 1. It appeared that only one process could be taught and some of the institutions prefer to continue teaching all 3 of the processes in Level 1. We added clarification that a **minimum** of one process is required and a note that institutions may teach all three if preferred.

Recommendation

The proposed revisions to the Welding Technology program alignment have been reviewed by the TEA and are recommended for approval.

Welding Technology Program Alignment – Kansas Board of Regents CIP: 48.0508	2020
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Common Courses within the Program

Common Courses	10-12 credits:
Shielded Metal Arc Welding (SMAW)	3 credits
Gas Metal Arc Welding (GMAW)	3 credits
Gas Tungsten Arc Welding (GTAW)	3 credits
Welding Safety and/or OSHA 10 or 30	1-3 credits
Support Courses	1-3 credits:
Blueprint Reading	1-3 credits

Course list sequence has no implication on course scheduling by colleges.
 Institutions may add additional competencies based on local demand.
 Institutions may teach additional processes in Level 1.

Notes

6G Position on Pipe (with 2 of 4 GTAW, SMAW, GMAW, and FCAW on carbon steel) and ASME Section 9 qualifications are optional competencies; but colleges are strongly encouraged to pursue these credentials based on regional employer needs and students' career direction.

Colleges are encouraged, not required, to offer the following supplementary credentials: Kansas **WORKReady!** Certificate-Silver Level and SENSE Level 1 exam (AWS).

Competencies identified within the 10-12 credit hours of common courses represent opportunities for articulation with K-12.

2. Act on Excel in CTE Fees for Dodge City Community College

Summary

Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.

Background

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The particular tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition."

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services."

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program. The TEA approved this methodology at their February 27, 2020 meeting.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumables
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

Program Description	Award Level	Level	Fee Category	Fee Type	Institution Fee Description	Required / Optional	Fee Amount
HOME HEALTH AIDE	SAPP	CCOMP	Program Fees	Tests	STATE LICENSING	Required	\$20
HOME HEALTH AIDE	SAPP	CCOMP	Program Fees	Uniforms	UNIFORMS	Required	\$100
Program Description	SAPP	CCOMP	Program and Course Total				\$120
HOME HEALTH AIDE	SAPP	CCOMP	Student Expense Fee	Uniforms	BLACK OR WHITE ATHLETIC SHOES	Required	\$90
HOME HEALTH AIDE	SAPP	CCOMP	Student Expense Fee	Other	TB SKIN TEST	Required	\$25
							\$115

DISCUSSION AGENDA

VII. Consideration of Discussion Agenda

A. Academic Affairs

Regent Kiblinger

1. Review Low Enrollment Programs Under Strategic Program Alignment

Daniel Archer,
VP, Academic Affairs

- **Pittsburg State University – Provost Smith**
- **Emporia State University – Provost Cordle**

Summary

In June 2020, the Board endorsed a plan to review low-enrollment programs under strategic program alignment in FY 21. This was subsequently articulated as an FY 21 Board Goal in October 2020. Today, Pittsburg State University (PSU) and Emporia State University (ESU) will present their findings and recommendations.

Background

A low-enrollment undergraduate program is defined as a program with less than 25 juniors and seniors majoring in the program. A summary of the active low-enrollment undergraduate programs that are at least 5-years old are detailed below by each average major range.

University	# of Programs Averaging 17-24 Majors	# of Programs Averaging 8-16 Majors	# of Programs Averaging 1-7 Majors	Totals
Emporia State University	6	5	2	13
Fort Hays State University	1	4	1	6
Kansas State University	1	6	0	7
Pittsburg State University	6	7	3	16
University of Kansas	5	6	4	15
Wichita State University	1	1	1	3
Totals	20	29	11	60

These data were intended to provide foundational information about these programs. Given that this review was limited, the Board determined that more detailed analysis is needed to gauge the breadth and depth of these programs. As such, the Board concluded that the state universities would review all their low-enrollment programs under strategic program alignment.

Board Goal

On October 14, 2020, the Board established that this review would be an FY 21 Board goal. This goal was articulated as follows:

“Review the 60 low-enrollment programs at the six state universities to assess program viability and strengthen the efficiency of degree program inventories.”

Scope of the Review

This review will primarily be based on assessing three core areas: essentiality, productivity, and cost effectiveness. For each program reviewed, at minimum, the university will include the following:

1. Faculty profile, which includes:
 - number of faculty dedicated solely to the program; and
 - number of department faculty teaching:

- core courses in the program;
 - elective courses in the program; and
 - general education courses.
2. A written narrative with supporting data to address:
 - the date in which the program was founded;
 - the degree to which the program supports the university’s mission, strategic plan, or goals;
 - program productivity beyond number of majors;
 - cost effectiveness;
 - employment demand (current and future); and
 - program strengths and weaknesses.
 3. A recommendation to:
 - continue the program;
 - discontinue the program;
 - additionally review the program; or
 - merge the program.
 4. A written narrative to justify the recommendation.

At the December 1, 2020, the Board of Academic Affairs Standing Committee (BAASC) agreed that specific cost-related information be added to the review. This includes:

Direct Instructional Expenditures

Source	FY 2020
Salaries ¹	
Benefits ²	
Other Personnel Expenditures ³	
Total	

Sources that Support the Program

Source	FY 2020
Tuition ⁴	
Fees ⁵	
State Funds	
Other Sources If this applies, please specify each source and its amount.	

¹ Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid from the department’s/program’s instructional budget.

² Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry.

³ This category includes non-personnel items such as travel, supplies and expenses (e.g. printing, search expenses), non-capital equipment purchases (lab supplies, office equipment and software), etc., that are typically part of a department or program’s cost of doing business.

⁴ Report all tuition generated from student credit hours taught by faculty in a given department or program during the fiscal year.

⁵ Report all fees generated from enrollment in courses taught by faculty in a given department or program during the fiscal year.

For example: \$50,000 from Private Gifts \$50,000 from a Federal Grant \$100,000 Total	
Total	

Review Process and Final Outcome

While the university will issue a recommendation, the Board will have the final decision on determining the outcome of each respective program reviewed. The findings and recommendations from PSU and ESU are detailed in the attachments.

2. Act on Proposed Revisions to the New Academic Units and Academic Programs Policy

**Daniel Archer,
VP, Academic Affairs**

Summary

Current Board policy does not provide an explicit outlet for community and technical colleges to provide comments on new degree proposals submitted by universities seeking to offer associate-level degrees. This issue paper 1) provides policy background information, 2) examines the current comment period process for state universities that submit new degree program proposals, and 3) includes a proposed policy revision that will enable community and technical colleges to issue comments when a university proposes to offer an associate degree. On March 2, 2021 the Board Academic Affairs Standing Committee (BAASC) approved the proposed revisions be placed on the Board's discussion agenda.

Background

While universities are not prohibited from offering associate-level degrees, it should be noted that the Board policy (Ch. II, A.7. i.) states the following about universities requesting to offer such degrees:

“Associate Degree Programs: The roles of the state universities and the State's community colleges and technical colleges should be clearly differentiated. Therefore, the Board of Regents discourages the state universities from offering associate degrees in academic or technical programs where the baccalaureate is available; provided, however, that the Board acknowledges that student demand and community needs may engender requests for associate degree programs, particularly in areas of technology education. Requests by state universities for associate level programs shall be considered through the new program approval process.”

Current Board policy specifies that all new degree programs (associate, baccalaureate, masters, and doctoral) proposed by state universities require a 45-day comment period in which other institutions can express concerns, comments, and objections.

While this process has provided opportunities for universities to issue comments about degree proposals, the policy does not definitively address cases in which a community or technical college may wish to comment on a university proposing to offer an associate degree. In the end, the community and technical colleges, which may be impacted by a state university offering an associate degree, are not explicitly noted in the comment period when such a degree proposal is submitted.

On January 20, 2021, BAASC determined that it was necessary to revise the New Academic Units and Academic Programs policy to ensure that the comment period explicitly included community and technical colleges when universities propose to offer associate degrees. An excerpt of the policy with proposed revisions is detailed below.

Ch. II. A.7.

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d. Approval of New Academic Program Proposals

i. Overview

(1) When the Board considers the establishment of a new degree program or major, information regarding its need, quality, cost and means of assessment become paramount. The minimization of unnecessary program duplication is a high priority of the Kansas Board of Regents.

(2) State universities must submit a complete program proposal to ~~board~~ Board staff and enter the proposed program into the Program Inventory Database. Once ~~board~~ Board staff receives a complete program proposal and the program is entered into the Program Inventory Database, the proposal will be available electronically for institutions to view. All institutions shall be automatically notified of the proposed program by email through the Program Inventory Database. If a state university wishes to express concerns about a proposed associate, baccalaureate, masters, or doctoral degree, the president or chief academic officer shall address such concerns in writing to the Board staff within 45 calendar days of notification of the proposed program. ~~Institutions with concerns, comments or objections to the program must state those in writing to Board Staff within 45 calendar days of notification of the proposed program.~~ If a community or technical college wishes to express concerns about a proposed associate degree, the president or chief academic officer shall address such concerns in writing to the Board staff within 45 calendar days of notification of the proposed program. During the 45 calendar day ~~calendar~~ comment period, the list of concerns, comments and objections will be compiled by Board staff and forwarded to the state university for follow-up. The state university proposing the program is expected to communicate with other institutions filing concerns, comments or objections to minimize or eliminate the identified issues. Final proposals must include evidence that concerns, comments or objections have been addressed. This process is designed to make the approval process more transparent, improve proposals and reduce potential conflict related to unnecessary duplication. The 45 calendar day ~~calendar~~ comment period shall run concurrently with the approval procedures for new academic program proposals.

The Board President and Chief Executive Officer, or designee, shall determine if each proposed program is similar to others in the state and may serve the same potential student population. A similar program is one that has a like CIP code, title, content or competencies. If the President and Chief Executive Officer, or designee, determines that one or more similar programs exist, the following information included in the program proposal narrative shall be taken into account: the ability/inability to offer the program collaboratively, the level of student interest in the program, existing and future labor market demand, and availability of clinical sites, if applicable.

Board staff shall compile, analyze and make recommendations to the Board on the information provided in the program proposal narrative. The recommendations and information provided shall be reviewed by the Board Academic Affairs Standing Committee to determine whether the program represents unnecessary program duplication before forwarding the proposal to the full Board for action.

3. Act on Request to Change Freshman Admission Requirements – KU

Summary

In September of 2019, the Board added a GPA option to Qualified Admission criteria for first-time freshmen for five of the six state universities requiring either the minimum ACT score or a minimum high school GPA; KU's GPA and ACT requirements did not change. In Spring of 2020, the COVID-19 pandemic caused ACT/SAT testing sites to shut down, and in-person testing appointments were cancelled. As such, KU exercised the option outlined in the regulations (K.A.R. 88-29b-5 and 88-29b-7) to admit students not meeting the standard criteria only by recommendation of the review committee. At this time, KU proposes a "test-flexible" path to guaranteed admission. Board staff recommends approval. If the changes in admissions requirements are approved, regulatory amendments are required to effect such changes.

Background

In September of 2019, the Board approved changes to Qualified Admission criteria, removing the pre-college curriculum requirement and the option of ranking in the top one-third of the class, and adding the option for guaranteed admission with a 2.25 cumulative high school GPA for Emporia State University, Fort Hays State University, Pittsburg State University, and Wichita State University, regardless of ACT score. For Kansas State University, the requirement is a 3.25 cumulative high school GPA regardless of ACT score. The only requirement change for the University of Kansas was the removal of the required pre-college curriculum.

With the onset of the COVID-19 pandemic in spring of 2020, ACT/SAT testing sites were shut down and in-person testing appointments were cancelled. Since many applicants were not able to take either entrance exam, and therefore weren't able to meet the guaranteed admission requirements, KU exercised their option to refer those applications to a review committee for consideration. (This option is outlined in K.A.R. 88-29b-5 and 88-29b-7.) The review committee admitted students with a minimum 3.4 cumulative high school GPA and a minimum 2.0 GPA on all transferable college credit the applicant completed while in high school, regardless of test score.

Proposed Requirements

Currently, KU offers two guaranteed admission options:

- 1) 21+ ACT and a minimum 3.25 cumulative high school GPA **or**
- 2) 24+ ACT and a minimum 3.0 cumulative high school GPA.

Both of the above options also require that a student achieve at least a 2.5 GPA on any transferable college course work taken while in high school.

KU is proposing two different guaranteed options:

- 1) 21+ ACT and a minimum 2.0 high school GPA **or**
- 2) minimum 3.25 high school GPA⁶ regardless of test score.

Both of the above options would require a student to achieve at least a 2.0 GPA on any transferable college course work taken while in high school. *This change was requested back in 2019, but was inadvertently excluded from the approval process.*

For admission to KU, there is also an application deadline for guaranteed admission, which is February 1. Applications received after February 1 are referred to the review committee, regardless of whether they meet the ACT and GPA requirements. KU is proposing a removal of the February 1 deadline for all categories of students.

We anticipate the proposed changes would be effective beginning with applicants for the Spring of 2022. The changes in the criteria being proposed are outlined in the table below.

⁶ Accredited high schools only

KU Category	Current	Proposed
Assured/Guaranteed	2.5+ GPA on any transferable college course work taken while in high school, and	2.0+ GPA on any transferable college course work taken while in high school, and
Assured/Guaranteed	21+ ACT (1060+ SAT) and 3.25+ cumulative HS GPA, or	21+ ACT (1060+SAT) and 2.0+ cumulative HS GPA, or
Assured/Guaranteed	24+ ACT (1160+ SAT) and 3.0+ cumulative HS GPA, or	
Assured/Guaranteed		3.25 cumulative HS GPA ⁶ (regardless of test score or no test score), or
Review Committee	Anyone not meeting Assured/Guaranteed standards or who applies on or after Feb 1. (This includes applicants with a 3.4 cumulative high school GPA, regardless of test score or no test score.)	Anyone not meeting Assured /Guaranteed standards

Rationale

KU has provided the following rationale to support the proposed changes.

- Admitting an applicant with a 3.25 cumulative high school GPA⁶ regardless of test score or no test score provides access for qualified high school students.
- This approach is consistent with the test optional policy recently approved at other Regent’s institutions.
- Both nationally and regionally institutions are placing less emphasis on standardized test scores which will depress test takers and the number of testing centers. This approach creates a guaranteed admission option to KU for those whose performance on a standardized testing instruments did not align with their academic performance in high school.
- Several states (California most notably) have gone completely test-optional. Having a test-optional guaranteed admissions pathway allows KU to continue to be competitive in attracting students from permanent test-optional markets.
- The transparency associated with providing clear admissions thresholds is valued by external stakeholders and provides value for marketing/recruitment and operations.
- Having a test-optional guaranteed pathway requires the revision of current guaranteed test score/high school GPA pathways.

Recommendation

Board staff recommends the approval of KU’s proposed changes to Qualified Admission requirements. If approved, Board staff will begin the regulatory change process.

B. Fiscal Affairs & Audit

Regent Rolph

**1. Act on Request to Extend Suspension of Board Policy
Related to Payment of Tuition and Fees**

**Elaine Frisbie
VP, Finance & Administration**

Kansas State University and the University of Kansas request the suspension of a portion of the Board policy related to payment of tuition and fees be extended for summer and fall 2021 so students experiencing financial difficulties related to the COVID-19 pandemic may continue their studies. Both semesters are requested as enrollment begins later this month (March 29th).

At the April 15, 2020 meeting of the Board of Regents, the Board acted to suspend a portion of Board policy, II.D.1.d.i and II.D.1.d.ii that stated “No student shall be permitted to enroll for any semester if there are outstanding delinquencies from prior semesters, . . . [and International] students may receive tuition and fees extension privileges until not later than November 10 of the first semester or April 10 of the second semester, pursuant to written agreement with the institution.” The action was specific to the 2020 summer and fall semesters and the policy has otherwise remained in effect. At the request of the state universities, the Board acted to extend the policy suspension for the Spring 2021 semester at the December 16, 2020 meeting of the Board of Regents.

Although the universities were successful in reopening their campuses in the fall, the pandemic has had a discernible financial impact on students. The universities request that students be allowed to enroll in summer and fall semesters of 2021, despite outstanding balances. The extension of the policy suspension would also give state universities additional time to study the impacts on students and universities and potentially recommend a new policy related to the payment of tuition and fees.

C. Governance

Regent Feuerborn

1. Act on Proposed Board Policy; Change of Athletic Conferences

Julene Miller,
General Counsel

Summary and Recommendation

The Governance Committee recommends Board adoption of a new policy to require Board Chairman and Board President and CEO approval before a university may enter negotiations to join another athletic conference. The University Chancellor and Presidents have reviewed and provided feedback to the Committee on this proposal.

Background

At its November 2020 meeting, the Governance Committee discussed proposing a new policy to require Board approval before a university could enter negotiations to join another athletic conference. With the most recent conference shift by Wichita State University, the Board has learned more about the ramifications of such changes, and how they may affect students, alumni and other university stakeholders, academics and university finances in significant ways. Because a change in conference can affect more than just the athletic program at the university, Board members believed the Board should have a role in making this decision. In developing a policy for consideration, Board staff drew from a Nevada policy that provides: “Any change by an NSHE institution in its athletic conference membership requiring an NSHE institution to vote on approval shall be approved by the Board on recommendation of the president and chancellor with full consideration of all factors to include student competition in intercollegiate sports appropriate to the institution, fiscal resources available, and sound standards of student academic performance.”

Subsequent to the November Governance Committee meeting, university CEOs reviewed the proposed policy and expressed concerns about the timing of negotiations and a fear that a Board approval requirement may be unworkable. This feedback was considered by the Governance Committee at its December 2020 and January 2021 meetings and after a review of the Missouri Board of Curators’ policy, the Missouri open meetings act, and a spreadsheet showing the net cost of WSU’s conference change, the Committee amended the proposed policy to require approval of only the Board Chairman and Board President and CEO.

Recommendation

The Governance Committee recommends Board adoption of a new Section II.F.9. of the policy manual as set forth below.

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

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F OTHER

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9 ATHLETIC CONFERENCES

Any change by a state university in its athletic conference membership shall require expedited Board Chairman and Board President and CEO approval before entering negotiations relative to such change. The state university chief executive officer shall make a recommendation to the Board Chairman and Board President and CEO upon full consideration of all relevant factors, including student competition in intercollegiate sports appropriate to the institution, fiscal resources available, and sound standards of student academic performance.

2. Act on Proposed Free Expression Statement and Companion Policies

Summary and Staff Recommendation

As part of a response to national and campus events, the Student Advisory Committee and other student groups began exploring the extent to which “hate speech” may be regulated on state university campuses. The Board discussed this in relation to First Amendment free speech rights at its August 2020 retreat, and determined that development of guidance around these issues would be a Board goal for AY 2020-2021. One outcome of making this a Board goal has been the Council of Faculty Senate Presidents crafting their own free expression statement. Board staff has worked with university attorneys to draft a Board free expression statement and companion policies for the Board’s consideration. Those drafts were reviewed by the Council of Presidents in November and the Student Advisory Committee in January, feedback has been incorporated into the drafts, and the Governance Committee recommends them for Board adoption.

Background

Across the country, racial discrimination, protests, and individual reactions to both utilizing social media and other means have been brought to the forefront again this year, causing students, faculty and staff, and campus administrators to consider what they and their institution can do to address “hate speech” and otherwise work to bring more diversity and feelings of inclusion to their campuses. At the same time, concerns have been raised that students on college and university campuses are not being exposed to divergent sides of important political and social justice issues.

Members of the Student Advisory Committee (SAC) met with Dr. Flanders and Legislators this summer to discuss how public institutions deal with free speech and assembly issues and whether current university policies may be strengthened to address offensive or racist language. Guidance Dr. Flanders has provided to the students includes K-State’s Statement on Free Speech and Expression and the Foundation for Individual Rights in Education (FIRE) letter to K-State in response to a social media statement made by a student last spring.

While recognizing the concerns of students and others about what they consider “hate speech,” we also must recognize that there is a constitutional limit to what the Board and universities may do to address such speech. The First Amendment to the United States Constitution guarantees to individuals the right to freedom of speech, restricting both the federal and state governments from interfering with that right except in a few specific instances. Because the Board and the state universities are state agencies and therefore an arm of state government, there are strict parameters around what they may do to discourage, prohibit or sanction speech.⁷ Generally, the only types of speech or expression that a state university may restrict are:

- True threats (criminal threats directed at a specific individual or group with the intent of placing the individual/group in fear of bodily harm or death)
- Fighting words (personally abusive epithets in your face, tending to cause an immediate violent reaction)
- Incitement to imminent lawless action (e.g. incitement to riot)
- Criminal or otherwise illegal conduct (vandalism, assault, riots, blackmail, defamation, perjury, child pornography, unlawful discrimination, etc.)

Public universities may not censor, prohibit, chill or punish a student’s expression, enact or enforce censorship policies, or compel speech through mandatory civility statements or codes simply because the university disagrees with the speaker’s message or finds it to be hateful or offensive.

⁷ Because the rules surrounding public employees’ speech differ from those surrounding speech generally, we discuss only student speech in this paper. Staff has likewise limited the draft free expression statement to students’ speech and has further limited it to address only non-academic/non-classroom students’ speech, which also has a distinct set of rules and parameters.

However, public universities may impose reasonable viewpoint neutral time, place and manner restrictions, may lead by example and encourage respectful engagement, and may state the universities' own values. Each of the six state universities has policies prohibiting and punishing race discrimination and other forms of unlawful discrimination, each has time, place and manner restrictions on use of campus facilities and open spaces, and each has a core values statement.

The proposed free expression statement and accompanying policies presented today for consideration are intended to provide guidance to students, and to state university leaders as they review and revise their existing policies with a focus on students' free speech rights and how they may intersect with student conduct issues.

The draft statement and policies borrow significantly from those of other universities and university systems, including the State University System of Florida Statement on Free Expression, the Chicago Principles Report of the Committee on Freedom of Expression, Kansas State University's Statement on Free Speech and Expression, the Arizona Board of Regents Policy on Free Expression, and the Iowa Board of Regents Policy on Free Expression. Board staff worked with university attorneys to refine the drafts, the Council of Presidents reviewed them at their November meeting, and the Students' Advisory Committee reviewed and provided recommendations in January. Feedback from both have been considered and, where appropriate, incorporated into these drafts.

The Governance Committee recommends adoption of the Statement and policy amendments set forth below.

Kansas Board of Regents Statement on Free Expression

The Kansas Board of Regents adopts this Statement on Free Expression to reaffirm the System's long-held commitment to full and open inquiry and discourse, and the robust exchange of ideas and perspectives by students enrolled in our State Universities and present on our State University campuses. The principles of freedom of speech and freedom of expression in the United States and Kansas Constitutions, in addition to being legal rights, are essential to achieving the three-part university mission to deliver a high-quality academic experience for our students, engage in meaningful and productive research, and provide other valuable public services for the benefit of our local communities, the State of Kansas, the nation, and the world. The purpose of this Statement is to express our continuing dedication to these principles and to maintaining our campuses as environments where the open exchange of knowledge and expression of ideas furthers our mission. This Statement generally concerns student expression in non-academic situations; it does not attempt to address the rights of non-students or students' academic work within the classroom setting.

A fundamental purpose of an institution of higher education is to provide an environment where divergent ideas, opinions, and philosophies can be rigorously debated and critically evaluated. Through this process, often referred to as the marketplace of ideas, students are generally free to express their ideas and opinions, even if others may disagree with them or find those ideas and opinions to be disagreeable or even offensive. The very process of debating divergent ideas and challenging others' opinions develops the intellectual skills necessary to think critically and respectfully argue through civil discourse. The development of these important skills leads to personal and scholarly growth and is an essential component of the academic and research missions of each of our institutions.

It is equally important that we, as governmental entities, not stifle the lawful dissemination of students' ideas, even if we or members of our communities find those ideas abhorrent. Students wishing to express ideas with which others may disagree must generally be free to do so without fear of being disciplined by the University. This does not mean that such ideas are necessarily endorsed or tolerated, nor should they go unchallenged by members of the University community openly and vigorously contesting their merit, but the Board and the Universities are

prohibited from pursuing disciplinary or punitive actions that *unlawfully* inhibit or penalize *protected* expression. And though we value civil behavior and believe all members of our campus communities have a responsibility to promote and maintain a climate of civility and mutual respect, the Board, and by extension the Universities they govern, cannot use a desire for civility and respect as the basis to silence expression. The Board and the Universities should empower, enable and encourage students to speak and listen and to do so respectfully, rather than interfere with or silence their protected expression of ideas.

We also recognize, however, that some speech is not protected, such as true threats, incitement to imminent violence, “fighting words,” and unlawful, targeted harassment. The Board and its Universities can restrict speech that is not protected by the First Amendment, though it is important to note that these exceptions are narrowly interpreted. Additionally, reasonable restrictions on when, where, and how expression is disseminated are allowable and appropriate. Because universities and colleges are first and foremost places where people go to engage in scholarly endeavors, it is necessary to the efficient and effective operations of each University for there to be reasonable limitations on the time, place, and manner in which First Amendment rights are exercised. By law, these time, place, and manner limitations must be narrowly drawn and content-neutral and must serve to ensure that our students have the opportunity to express their ideas and opinions.

The Kansas Board of Regents is committed to protecting and encouraging students’ exercise of their First Amendment free speech rights in accordance with this Statement.

The undersigned Regents do hereby adopt this Statement on Free Expression:

Bill Feuerborn
Chairman, Kansas Board of Regents

Cheryl Harrison-Lee
Vice Chairman, Kansas Board of Regents

Shane Bangerter

Ann Brandau-Murguia

Mark Hutton

Shelly Kiblinger

Jon Rolph

Allen Schmidt

Helen Van Etten

Credits. Concepts and language for this Statement were gleaned from the following sources: State University System of Florida Statement on Free Expression, the Chicago Principles Report of the Committee on Freedom of Expression, Kansas State University’s Statement on Free Speech and Expression, the Arizona Board of Regents Policy on Free Expression, and the Iowa Board of Regents Policy on Free Expression. We are grateful for the work of these organizations.

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

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E. FACILITIES

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16. USE OF CAMPUS GROUNDS AND FACILITIES

a. State university facilities and grounds shall not be made available for fund raising events for any candidate, party committee or political committee, or for filming or otherwise producing partisan political advertisements.

b. Except as prohibited in subsection a., state university facilities may be made available for the purpose of holding political meetings, or public forums, provided there is no interference with regularly scheduled functions, the person requesting the space can clearly demonstrate that there is not otherwise available a reasonably suitable facility in the community, students are permitted to hear the speakers without charge, and payment of the regular fees for use of the facilities is made in advance of such use. University policies regulating availability and use of campus facilities shall be content-neutral and limited to narrowly drawn time, place and manner restrictions that are consistent with established principles of the First Amendment to the Constitution of the United States.

c. The outdoor areas of each state university campus are public forums, open on the same terms to any member of the campus community subject to reasonable time, place, and manner restrictions that are consistent with established principles of the First Amendment to the Constitution of the United States. Members of the campus community may engage in non-commercial expressive activity in any outdoor area of campus in accordance with published university policies establishing time, place and manner restrictions. University policies regulating availability and use of campus outdoor areas shall be content-neutral and limited to narrowly drawn time, place and manner restrictions that are consistent with established principles of the First Amendment to the Constitution of the United States.

d. Members of the campus community shall be permitted to engage in non-commercial chalking in the outdoor areas of campus, subject to the following restrictions. Universities may prohibit chalking in designated portions of the outdoor areas of campus provided members of the campus community are afforded ample alternative areas to engage in non-commercial chalking. University policies regulating chalking in outdoor areas of campus shall be content-neutral and limited to narrowly drawn time, place and manner restrictions that are consistent with established principles of the First Amendment to the Constitution of the United States.

e. The state universities shall not discourage students, faculty and staff from hearing diverse points of view from speakers and programs sponsored by the university or recognized student, faculty, and employee organizations. University policies or rules on the advance reservation of rooms, the posting of notices, the payment of rental charges when applicable, and such other rules as the university prescribes for the use of its facilities to avoid interference with the regular program of the institution shall be content-neutral and limited to narrowly drawn time, place and manner restrictions that are consistent with established principles of the First Amendment to the Constitution of the United States.

f. Nothing in this policy shall be interpreted as prohibiting a state university from regulating or restricting expressive activity that is not protected by the First Amendment.

g. Other than the Governor, elected officials and candidates for elected office shall not be introduced or recognized on campus unless they are in attendance at a campus event in an official capacity and at the request of the university.

~~d. h.~~ The distribution of handbills shall be prohibited in those areas devoted primarily to instruction and study [or at the immediate sites and times of enclosed public events].

~~e. i.~~ State universities shall have the authority to develop additional policies and guidelines that are not in conflict with this policy and that are consistent with First Amendment precedent. Such policies and guidelines shall be reviewed by the Governance Committee and filed with the President and Chief Executive Officer of the Board.

~~f. j.~~ For purposes of this policy, the terms ‘candidate,’ ‘party committee,’ and ‘political committee’ shall have the meanings specified in K.S.A. 25-4143, as amended. ‘Campus community’ means students, administrators, faculty and staff at the relevant state university and guests invited to the university by the university’s students, administrators, faculty, or staff. ‘Outdoor areas of campus’ means the generally accessible outside areas of campus where a majority of students, administrators, faculty, and staff at the university are commonly allowed without ticketed entrance. *Section II.E.16.*

...

F. OTHER

2. INTERFERENCE WITH CONDUCT OF INSTITUTION

Actions by faculty, staff, students or visitors that unnecessarily or unreasonably obstruct or interfere with the teaching, research or learning functions or other normal and necessary activities of a state university, or that create an imminent threat of danger to persons or property, may constitute grounds for restitution, suspension, dismissal or termination, ~~for~~ or temporary or permanent exclusion from the campus or any part thereof.

Interference with the conduct of the institution shall include, but not be limited to, actions by faculty, staff, students or visitors that violate any statutory, administrative, or regulatory provision that could subject the university to any sanction under any federal or state law, regulation, or policy, or to any potential or actual loss of accreditation. Interference with the conduct of the institution shall not include any constitutionally protected expression, though such expression may be limited by reasonable, narrowly drawn and content neutral time, place or manner restrictions. *Section II.F.2.*

D. Other Matters

1. Act on Request to Approve Granting of Honorary Degree – KU Chancellor Girod

Summary

The University of Kansas requests approval of a nomination for an honorary degree to be conferred at the May 16, 2021 Commencement.

2. Receive Legislative Update

**Matt Casey,
Director, Government Relations**

Summary

The Legislature has passed the turnaround date, which signifies the halfway point of the regular session. An overview of the Board's non-budgetary items as well as the progress on the budget will be provided during this report.

VIII. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

DISCUSSION AGENDA

IX. Consideration of Discussion Agenda

A. Fiscal Affairs & Audit

Regent Rolph

1. Discuss Facility Renewal Initiative

Summary and Staff Recommendation

The Board of Regents discussed the deferred maintenance initiative at the February 2021 meeting and charged Board staff and state university staff to analyze Regent Hutton’s six-part motion to establish a framework for advancing the initiative. A follow-up discussion was then scheduled for the March 2021 meeting.

Background

The problem of facilities and infrastructure deferred maintenance is not unique to Kansas. Universities, institutions and organizations across the country and the world increasingly struggle to match available resources sufficiently with the maintenance needs of aging buildings and infrastructure. Some primary factors leading to the current state of deferred maintenance on the state university campuses are a lack of funding coupled with the age of the buildings. Currently over 80 percent of the total inventory was constructed prior to 2007. A need for periodic maintenance or replacement is to be expected as building systems and materials reach the end of life cycles.

Over the past 35 years, the universities received insufficient rehabilitation and repair (R&R) funding. Both the Legislature’s Joint Committee on State Building Construction and the Board of Regents have recognized this as a problem, and beginning in Fiscal Year 1992, Educational Building Fund (EBF) monies previously used for new construction projects were redirected to fund rehabilitation and repair (R&R) type projects. The “Crumbling Classrooms” initiative in the late 1990’s and the 2007 State Educational Institution Long-Term Infrastructure Maintenance Program were both efforts directed at addressing deferred maintenance, however the backlog has continued to grow at an ever-increasing rate.

Taking into consideration variances for age and type of facilities, it is generally acknowledged that an appropriate budget allocation for routine annual maintenance and capital renewal is in the range of 2 to 4 percent of the current replacement value (CRV), excluding major infrastructure. The Association of Physical Plant Administrators (APPA) and experts in the field of facilities management and deferred maintenance generally accept this range. Assuming the low end of the range, 2 percent of the CRV of \$5.4 billion equals approximately \$108 million per year, or almost 2.5 times the current revenue generated by the EBF. In a commendable effort to properly maintain the mission critical facilities, each university routinely supplements these resources with a combination of operating budget and other resources, in the range of seven figures on average.

In 2019, the Board of Regents decided more focused attention must be directed at this chronic issue of deferred maintenance of state university facilities and a plan must be developed to improve the condition of the buildings. Then, the 2020 global pandemic brought with it extraordinary and unprecedented challenges for the stewardship of university facilities that accelerated and multiplied trends of the past few decades. The events of this past year have helped to highlight many deficiencies in the buildings on the campuses of our state universities. Questions about the future of learning, working, collaborating, gathering, living on campus are being considered and even potentially reimaged. The leadership and efforts of the university facilities teams to manage the built environment and spaces through these challenging times have resulted in potential insights that can be leveraged to rethink how facilities can more effectively and sustainably support the missions of the state’s universities moving forward.

In a facility and construction industry publication produced by Gordian in partnership with APPA⁸, the growth of new space on university campuses has outpaced enrollment growth in all areas except for specific research institutions. However, one encouraging point from that report is that the estimated square foot cost to address facility renewal/deferred maintenance backlog of state university mission critical facilities in Kansas (that are also EBF eligible) is slightly lower than average comparatively. Nevertheless, a change of approach will be necessary to ultimately address this problem.

PROGRESS & CURRENT EFFORTS

As a first substantive step, the Board commissioned two systemwide studies in 2020: one, conducted by Accruent, Inc., to assess the condition of mission critical buildings and the other, conducted by GouldEvans + Rickes Associates, to take stock of utilization rates for academic instructional space and offices. Both efforts were conducted by independent, third party consultants using industry standard methodologies.

The studies were completed on time, despite the pandemic and the extra attention the staff had to devote to keeping their campuses safe. The university staff and the consultants are to be commended for their work on this important project. The efforts put forth by campus facility teams must also be recognized – they are the ones who have confronted these maintenance issues over the years, and it is to their credit that our buildings function as well as they do. Our students, faculty and staff benefit greatly from their work.

The findings of the facility condition assessment (FCA) show that the current estimated maintenance backlog for EBF-eligible buildings is approximately \$1.2 billion. The results of the space utilization study indicate that utilization of classrooms and instructional space across the system generally fall below nationally recognized target efficiency metrics, and there is five to six percent of the System’s assignable space that could potentially be repurposed or taken out of service. It is important to note that the data provided by the universities to the consultants to perform this analysis is based on a snapshot in time during the 2019 fall semester and was not designed to take into account the effects of COVID-19.

The System is now well positioned to leverage the data from these studies by bringing them together into a single database and then utilize the information to prioritize projects, programming and plans for the usage of space. Never before has the System had this type of tool to guide the care and renewal of university buildings. The creation of this evergreen, dynamic data model will support the implementation of a strategic planning process with an eye toward thoughtfully reducing the physical campus footprint, in response to flattening enrollment trends and the growth of hybrid and on-line course delivery, right-sizing spaces and improving the overall quality, condition, performance and utilization of the remaining facilities.

Additionally, towards the end of January staff kicked off a weekly series of capital budgeting/planning work sessions with Accruent and representatives from all the state universities to configure building and systems ranking criteria for the facilities data system. That process which took place largely over the month of February will result in a strategic planning tool that can be run against each university’s data and provide a consistent starting point for identifying critical priorities that need to be dealt with first.

Staff have also formed two new systemwide committees that will begin working together to improve consistency across institutions, align methodologies in order to maintain the facilities data on an annual basis so that the usefulness of the initial investment is preserved and the data stays fresh and relevant for analysis and to inform decision-making in the future.

Space Management Committee (Initial Objectives):

- Establish systemwide space standards for new construction/space; and

⁸ “State of Facilities in Higher Education: Exploring Facilities Relevance in a Changing Environment.”

- Harmonize space management processes and requirements (in light of various software products utilized) to the highest level possible in order to be compatible with the facility database and maintain consistency across institutions.

Facilities Condition Data Committee (Initial Objectives):

- Establish systemwide standards and minimum requirements for maintaining and updating the facilities database;
- Determine annual requirements of data maintenance;
- Determine minimum requirements for third-party support on an annual basis;
- Determine annual requirements for additional surveys/assessments (for example, 10-20% each year); and
- Determine deadline for having all state-owned facilities represented in the facilities database.

POLICY & FUNDING TO SUPPORT A UNIVERSITY FACILITIES RENEWAL FRAMEWORK

At the February 2021 Board meeting, the Board committed the \$10.3 million in the Governor’s FY 2022 budget be set off for the exclusive use towards payment of debt incurred as part of the Deferred Maintenance Initiative for no less than 20 years. Should the Legislature retain the funding in the budget process and a bonded indebtedness be authorized to be repaid with that appropriation, Board staff would point out that the first bond payment would most likely occur in FY 2023. The cash available in FY 2022 could, therefore, be directed to strategic capital projects, including the razing of university buildings. One barrier to tearing down buildings is lack of funding.

The Board also approved a second motion directing staff to work with the universities to study, analyze, and further develop a policy framework centered around six action items/concepts, which is reproduced below:

1. That, for a period of time deemed appropriate by the Board, the Board consider an amount up to \$5 million be withheld from Universities operating funds for the exclusive use toward payment of debt incurred as part of the Deferred Maintenance Initiative and that the report include a proposed formula that incorporates the Facilities Condition Index for each campus when determining a Universities assessed portion of the \$5 million.
2. That, for a period of time deemed appropriate by the Board, the Board consider committing 50% of the annual proceeds from the Educational Building Fund (EBF) be dedicated for the exclusive use towards payment of debt incurred as part of the deferred maintenance initiative, with the balance of the funds reserved for the annual maintenance of qualifying facilities.
3. The formation of a “Maintenance Assessment” policy that would establish the basis for assessing the amount of funds that a University would be charged annually for the maintenance of their facilities and what facilities, if any, would be exempt. This report should include a proposed formula that takes into account each Universities Facility Condition Index, the gross area of their buildings, and an industry recognized method of estimating the annual cost to adequately maintain their buildings as the method of establishing a Universities charge for their Maintenance Assessment.
4. Formation of a “Classroom Efficiency” policy that would require each University to obtain the goal of bringing their campus facility utilization in line with the standards established in the Efficiency Report. This should include a proposed method for establishing the metrics that will drive the policy and for a reasonable transition time frame to allow for compliance with a policy, and what, if any, ramifications there are if compliance is not met.

5. Begin negotiations with a single qualified consultant to work with our Universities to create a system wide master plan for the consolidation and demolition of facilities necessary to comply with the “Classroom Efficiency” policy and to bring a proposal to the board for consideration.
6. A “Maintenance Reserve” policy that requires any new proposed facility to establish a funding mechanism that provides for the annual maintenance of the new building for a period of no less than 50years, with the amount established by an independent industry recognized consultant. This report should also include what buildings would be exempt as well as acceptable alternative methods.

There is recognition that a comprehensive program for tackling deferred maintenance can include a wide range of capital improvements that ultimately support the reduction of the overall campus footprints and right-sizing of spaces. In order to create a more meaningful connection to the Board’s new strategic plan, and to inspire innovation to overcome this obstacle, a working title for this initiative is proposed:

BUILDING A FUTURE: A FRAMEWORK FOR STATE UNIVERSITY FACILITIES RENEWAL

A multi-year capital renewal initiative to ensure campus buildings are maintained, deferred maintenance is addressed, and the campuses of the state universities are revitalized in order to preserve them for future generations and to serve the higher education needs for Kansas in the 21st century.

X. Adjournment

AGENDA

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
Wednesday, March 17, 2021
10:15 a.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet by video conference. Meeting information will be sent to participants via email, or you may contact arobinson@ksbor.org.

- I. Call to Order** Regent Kiblinger
 - A. Roll Call
 - B. Approve minutes from March 2, 2021 video conference

- II. Consent**
 - A. Review University Qualified Admission Policies Sam Christy-Dangermond
 - B. Update to Board Qualified Admission Policy Sam Christy-Dangermond

- III. Discussion**
 - A. Act on KU Request to Change Qualified Admission Requirements Barbara Bichelmeyer

- IV. Other Matters**
 - A. Apply Kansas Update Tara Lebar
 - B. Coordinating Council Update Regent Kiblinger
 - C. Direct Support Professional (DSP) Update Regent Schmidt

- V. Suggested Agenda Items for March 30th Conference Call**
 - A. OER Update
 - B. Program Review Report

- VI. Adjournment**

MINUTES

**Kansas Board of Regents
Board Academic Affairs Standing Committee
MINUTES
Tuesday, March 2, 2021**

The March 2, 2021 meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Kiblinger at 11:00 a.m. The meeting was held by Zoom.

In Attendance:

Members:	Regent Kiblinger, Chair	Regent Schmidt	Regent Van Etten
Staff:	Daniel Archer Amy Robinson April Henry Cindy Farrier	Karla Wiscombe Sam Christy-Dangermond Charmine Chambers	Tara Lebar Jennifer Armour Crystal Puderbaugh
Others:	Adam Borth, Fort Scott CC Ben Wolfe, KU David Cordle, ESU Heather Morgan, KACCT Jean Redeker, KU Kim Morse, Washburn Matt Schuette, KUMC Monette DePew, Pratt CC Robert Klein, KUMC Sarah Leftwich, WSU Tech Steve Loewen, FHTC	Brian Niehoff, K-State Erin Shaw, Highland CC Howard Smith, PSU Jill Arensdorf, FHSU Kaye Monk-Morgan, WSU Linnea GlenMaye, ESU Mickey McCloud, JCCC Shirley Lefever, WSU Sharon Kibbe, Highland CC Scott Lucas, WSU Tech Sandy Valenti, ESU	Amber Knoettgen, Cloud County CC Cindy Hoss, Hutchinson CC Elaine Simmons, Barton County CC Jerry Pope, KCKCC Jane Holwerda, Dodge City CC Kim Zant, Cloud County CC Lori Winningham, Butler CC Mark Allen, Independence CC Michelle Schoon, Cowley CC Sarah Robb, Neosho County CC

Regent Kiblinger welcomed everyone. Roll call was taken for members and presenters.

Approval of Minutes

Regent Schmidt moved to approve the February 17, 2021 meeting minutes, and Regent Van Etten seconded the motion. With no corrections, the motion passed.

Consent Agenda

- David Cordle presented the ESU request for a Master of Arts in Applied Sociology. David noted the program intends to prepare students directly for work in the service sector, and it's not a traditional research-based Master's program. It does not require a thesis but requires practicum work with social service or law enforcement agencies as a culminating project. David also stated it's a 7-week accelerated online program that provides an ongoing schedule with multiple entry points.

Regent Schmidt asked why an additional expert faculty member wasn't being brought in until the third year. David responded that the curriculum is phased in gradually, and it is more economical not to bring in resources until they are needed. Regent Van Etten asked what the breakdown is between tuition and state funds. Sam Christy-Dangermond clarified that on page 17 of the agenda, these funds were primarily from tuition. Regent Kiblinger asked if the Graduate Record Examination (GRE) information ESU provided is always provided in proposals (indicating the GRE is not required for admission to the program). David responded that he does not usually see this included, and he does see a steady progression

away from requiring the GRE. He noted ESU has found over time the GRE is not a particularly accurate or useful indicator of who is ready for graduate work. While they still have a small number of graduate programs that require it, he noted undergraduate-level academic records are more useful. Regent Schmidt asked if there was an impact on their space utilization, and David responded there was zero impact.

- Jean Redeker and Ben Wolfe presented the KU request for approval to pursue programmatic accreditation for its Master of Engineering and its Master of Science in Project Management from the Global Accreditation Center of Project Management Education Programs (GAC). KU currently offers these programs through the School of Professional Studies at the KU Edwards Campus. Ben Wolfe stated their request is in response to feedback they received from their Workforce Advisory Board. Accreditation will help strengthen the program, help demonstrate the program's quality, grow enrollment, and aid in student recruitment. Ben noted the program accreditation would align with their peers to make it a more competitive program. The total cost for initial accreditation is \$16,000, with an annual fee of \$2,500 thereafter. No questions were presented.
- Regent Van Etten motioned to approve the ESU and KU requests to the Board March consent agenda. Regent Schmidt seconded, and the motion passed unanimously through a roll call vote.

Discussion Agenda

Daniel presented proposed revisions to the New Academic Units and Academic Programs policy. On January 20, BAASC requested revisions to this policy to ensure community and technical colleges are included in the comment period when universities seek to offer associate degrees. No questions were presented.

Regent Schmidt motioned to move the New Academic Units and Academic Program policy changes to the Board March discussion agenda. Regent Van Etten seconded, and the motion passed unanimously through a roll call vote.

SARA Report

Jennifer Armour presented the yearly State Authorization Reciprocity Agreement (SARA) report. SARA allows the accredited degree-granting institutions to offer distance education in member states without having to seek individual state approval. Members include all states except California. Within these states, over 2,000 institutions participate, with 44 of those institutions in Kansas. Each year participating institutions provide distance education enrollment data. The 2019 data shows over 16,000 out-of-state students enrolled in participating SARA institutions and over 11,000 Kansas students enrolled in out-of-state participating institutions. SARA provisions cover a limited number of out-of-state learning placements, including clinical rotations, student teaching, and internships outside a student's institution home state. These are reported by the Classification of Instructional Programs (CIP) Code. SARA data is reported by calendar year and includes all placements, not just those associated with distance education. The 2019 data also shows over 3,800 out-of-state students placed in Kansas and over 4,500 Kansas students placed out-of-state. Most of these placements were related to health professions and related program CIP Codes. Jennifer noted that the SARA Institutional Cost Savings Study results would be available in the upcoming months. The cost study outlines savings associated with SARA participation and will include individual state reports. No questions were presented.

Discuss Potential Follow-Up for New Academic Program Reviewing

Sam Christy-Dangermond provided information on a potential follow-up report for new academic programs. Universities have new programs approved by the Board every year, and each new program proposal includes estimates on the number of students they expect for enrollment over the first few years. Once a new program is approved by the Board program, reporting to the Board is typically limited to once every eight years through regular program review, and it could be up to eight years before the Board hears how a new program is doing, so there is a need for a timelier update on new programs. Academic Affairs proposed to look at programs approved

two years ago, in AY 2018-19, and provide BAASC a report next month on the numbers of students enrolled in the programs for the first and second years.

Regent Kiblinger asked if this report puts any burden on the institutions. Sam responded Academic Affairs will compile the report, and institutions would be given the opportunity to review their list of new programs and prepare for potential questions. Regents discussed if it was best to be on a two- or three-year schedule. It was clarified that based on the report, BAASC could request a follow-up if they felt it was necessary. Regent Kiblinger noted she would like to see the original estimates for the first three years provided in the report. Regent Schmidt asked if they should also be looking at adjusting the minimum number of majors for program review, perhaps differentiating between regional and research universities, based on overall enrollments. Daniel responded that he has not seen this done in other states. Regent Schmidt asked about the origin of the minimum requirement for the number of majors (25). It was clarified that COCAO determined the minimum in 1997. Regent Van Etten noted they should use one consistent criterion instead of adjusting the number for different institutions. Regent Kiblinger pointed out that when BAASC looks at the report, they can consider if it is a research or regional institution.

Regents agreed that looking back over three years would be best. Academic Affairs will provide a report of programs approved during AY 2018 and will provide the estimates and actual numbers of students enrolled in the programs for the first three years. Each institution will be provided its list prior to BAASC's review of the report. No motion is required, and Academic Affairs will provide the report in April.

Adjournment

The next BAASC meeting is March 17, 2021, at 10:15 a.m. Board members, Presidents, and Board staff plan to meet in person, but all others will attend virtually.

Regent Van Etten moved to adjourn the meeting, and Regent Schmidt seconded the motion. With no further discussion, the meeting adjourned at 11:42 a.m.

AGENDA

**Fiscal Affairs and Audit Standing Committee
Wednesday, March 17, 2021
10:15am – 12:00pm**

I. OLD BUSINESS

- A. Approve minutes of February 17, 2021 committee meeting
- B. Follow up on issues raised during the March 2 teleconference regarding FAA items on the Board's agenda and any other questions/clarifications about Board agenda items

II. NEW BUSINESS

- A. Board Agenda Items under Fiscal Affairs
- B. **FAA 21-04** Review State Universities' Annual Financial Reports, including Composite Financial Index and Current Year Budget Outlook
 - 1. University of Kansas
 - 2. Wichita State University
 - 3. Kansas State University
- C. **FAA 21-08** Review Progress on State University Deferred Maintenance Initiative (standing item)
- D. **FAA 21-09** Receive Update on Non-Resident Tuition Work Group
- E. Audits for committee review and discussion (standing item)
- F. Other Committee Business

OTHER COMMITTEE ITEMS

Next meeting dates:

March 30, 11:00 am, Agenda Planning Conference Call
April 14, 10:15 am, Committee Meeting

May 4, 11:00 am, Agenda Planning Conference Call
May 19, 10:15 am, Committee Meeting

June 1, 11:00 am, Agenda Planning Conference Call
June 16, 10:15 am, Committee Meeting

AGENDA

**Board Governance Committee
Wednesday, March 17, 2021
9:30-10:00
Kathy Rupp Conference Room
Livestreamed**

- I. APPROVE MINUTES FROM FEBRUARY 17, 2021**
- II. CONSIDER 2020-2021 GOVERNANCE COMMITTEE TOPICS**
 - A. GOV 21-07, Review Proposed Revisions to Board Policy**
 - 1. Consider creation of a workgroup to review implementation of the Board’s new temporary, pandemic-related workforce management policy
 - a. Appoint members to workgroup
 - b. Act on charge to the workgroup
 - 2. Any other policies not being worked by another board committee
 - B. GOV 21-02, Oversee Development of Board Free Speech Guidance; Discuss directive**
- III. NEXT MEETING DATES**
 - A. April 14**
 - B. May 19**

MINUTES

GOVERNANCE COMMITTEE February 17, 2021 Minutes

The Kansas Board of Regents Governance Committee met on Wednesday, February 17, 2021. Regent Feuerborn called the meeting to order at 8:45 a.m. Proper notice was given according to law.

Members Present: Bill Feuerborn, Chair
Cheryl Harrison-Lee
Jon Rolph
Shelly Kiblinger

ANNOUNCEMENT

Chair Feuerborn stated that due to the Shawnee County emergency order issued November 12 [and extended on January 14], the Committee meeting is being conducted pursuant to the Attorney General's regulation for virtual-only meetings. He asked all participants to place their microphones on mute when they are not speaking to allow listeners and observers to hear the meeting unimpeded. Chair Feuerborn stated that participants should ask to be recognized if they have a question or comment and when recognized, the participant should state their name and title so he or she can be identified by the audience. Chair Feuerborn noted for each action item a roll call vote would be taken to be clear how each Regent has voted. However, a roll call vote will not be taken for the approval of the minutes and no motion is needed to adjourn the meeting. It was also noted that there will be no opportunity for public comment during this meeting and there will be no executive session.

MINUTES

Regent Rolph moved to approve the minutes of January 20, 2021. Regent Harrison-Lee seconded, and the motion carried.

BOARD OFFICE CONTRACTS

Natalie Yoza, Associate General Counsel, stated that in 2019 the Board office conducted an RFP to select an approved assessment vendor for Kansas adult education programs, including access to unlimited online adult basic and adult secondary education testing. The contract was awarded to Data Recognition Corporation (DRC) for five years at \$31,000 per year, with a 3% increase each subsequent year. At the time, there was no approved online test for use in English language acquisition programs. DRC recently received approval from the U.S. Department of Education for such a test. Associate General Counsel Yoza stated that Board staff would like to amend the contract to include unlimited online access to DRC's Complete Language Assessment System for the remaining contract term. The cost associated will be \$5,000 for the remainder of FY2021, an additional \$9,000 in FY2022, with a 3% increase for each subsequent year. Regent Rolph moved to approve the execution of the contract by the Board President and CEO. Regent Kiblinger seconded. On a roll call vote, the following Committee members voted affirmatively to adopt the motion: Regent Feuerborn, Regent Rolph, Regent Kiblinger, and Regent Harrison-Lee. The motion carried.

Associate General Counsel Yoza reported that the Board staff and institutional representatives worked on an RFP through the State's Procurement Office for online proctoring services. As a result of that process, the Procurement Negotiating Committee recommended entering contracts with two vendors: Examity and Honorlock. The contracts have an initial term of two years. They would be renewable on an annual basis for up to three 12-month renewal periods. The total contract period would not exceed five years. Annual renewal would be contingent upon the Board's satisfaction with the services performed and the overall performance of the vendor. Associate General Counsel Yoza noted any of the 32 public higher education institutions can utilize the contracts, taking advantage

of group pricing. Regent Rolph moved to approve the execution of the contracts by the Board President and CEO. Regent Harrison-Lee seconded. On a roll call vote, the following Committee members voted affirmatively to adopt the motion: Regent Feuerborn, Regent Rolph, Regent Kiblinger, and Regent Harrison-Lee. The motion carried.

AMENDMENTS TO THE BOARD OFFICE CONTRACT POLICY

Elaine Frisbie, Vice President of Finance and Administration, stated that in 2019, the Board adopted new language in the Board office Contract policy that requires the Board Governance Committee to approve contracts involving expenditure of greater than \$250,000 *or* a term of greater than 3 years. Vice President Frisbie stated an option for the Committee to consider is to refine the language so that only those contracts for a term greater than three years that result in an expenditure greater than \$100,000 require Governance Committee approval. [Under this proposal, contracts exceeding \$250,000 would require Committee approval regardless of duration.] Regent Kiblinger wanted to know how many contracts the proposed revision would impact and noted that she does not believe the Committee should review routine contracts under a certain threshold. Vice President Frisbie stated that staff will need to look at the data to determine how many contracts this revision would impact. Regent Rolph moved to approve the amendments. Regent Kiblinger seconded. On a roll call vote, the following Committee members voted affirmatively to adopt the motion: Regent Rolph and Regent Kiblinger. Regent Feuerborn and Regent Harrison-Lee voted against the motion. The motion failed.

PROPOSED FREE EXPRESSION STATEMENT AND COMPANION POLICIES

General Counsel Julene Miller stated that last month the Students' Advisory Committee (SAC) reviewed the draft Free Expression Statement and provided feedback. She reviewed the student's proposed changes, several of which were grammatical and clarification edits, and noted that the draft statement does not prohibit the universities from pursuing lawful disciplinary actions for speech that is not protected under the First Amendment. General Counsel Miller stated that the directive from the Board to the universities was removed from the statement per Regent Kiblinger's request. The Board can act on the directive separately if it chooses. She noted the SAC also recommended that the directive include the following language: "Such policies shall include a formal endorsement by the university's student government to ensure shared governance is exercised and to ensure that students have the opportunity to engage in these discussions and final review." General Counsel Miller stated that the proposed Board policy changes were reviewed by the Committee in December, no changes have been made since that time, and those policies would accompany the Statement.

Rija Khan, Chair of the Students' Advisory Committee, thanked the Board members for addressing this issue and allowing the students to provide feedback. She noted that all the student body presidents agree with the sentiment of the Statement. Regent Rolph moved to forward the draft Free Expression Statement, with amendments as presented, to the Board. Regent Harrison-Lee seconded. On a roll call vote, the following Committee members voted affirmatively to adopt the motion: Regent Feuerborn, Regent Rolph, Regent Kiblinger, and Regent Harrison-Lee. The motion carried.

Regent Kiblinger asked whether the Committee needed to act on the directive or if that is coming at a later date. General Counsel Miller suggested that the directive come after the Board approves the Statement and policies.

Regent Rolph moved to forward the companion policies to the Board. Regent Harrison-Lee seconded. On a roll call vote, the following Committee members voted affirmatively to adopt the motion: Regent Feuerborn, Regent Rolph, Regent Kiblinger, and Regent Harrison-Lee. The motion carried.

(Free Expression Statement and Companion Policies filed with Official Minutes)

UNIVERSITY CEO EVALUATIONS

Regent Harrison-Lee stated that the university CEO evaluations will begin soon, and she wanted to make sure that the CEOs address deferred maintenance and closing the equity gaps in their self-assessments. President Flanders

stated that these two items fall under the Board strategic plan, which is included in the evaluation tool, and noted that he will let the CEOs know that they will need to address these topics.

ANNUAL CAMPUS SAFETY AND SECURITY REPORTS

University representatives from Fort Hays State University and Kansas State University reviewed their annual campus safety and security reports. Each campus discussed the impact of the pandemic, reviewed campus equipment upgrades, and spoke about the type of security training sessions that have taken or will take place on the campuses.

ADJOURNMENT

The Regent Feuerborn adjourned the meeting at 9:49 a.m.

AGENDA

**System Council of Presidents
Kansas Board of Regents
March 17, 2021
10:15 a.m.
Zoom**

1. Approve minutes of February 17, 2021 meeting
2. Discuss increasing the College Going Rate: Tara Lebar, KBOR
3. Report from System Council of Chief Academic Officers: Erin Shaw
4. Receive update on the equity gap metric
5. Other matters

MINUTES

System Council of Presidents Kansas Board of Regents

February 17, 2021

10:15 a.m.

Zoom

Members present:

Interim President Rick Muma, Wichita State University – Co-Chair; President Dennis Rittle, Cowley Community College– Co-Chair; Dave Cook, Vice Chancellor for Public Affairs and Economic Development, University of Kansas; President Tisa Mason, Fort Hays State University; President Jerry Farley, Washburn University; President Richard Myers, Kansas State University; President Steve Scott, Pittsburg State University; President Allison Garrett, Emporia State University; President Jim Genandt, Manhattan Technical College.

The meeting was convened at 10:15 a.m. by President Dennis Rittle – Co-Chair.

- Minutes from the January 20, 2021 meeting, moved by President Farley and seconded by President Mason, were approved.
- Update on Transfer: Daniel Archer
 - I. Received progress report on building a robust transfer system. Focused on two main steps: determining a common general education packet for the state and developing a program transfer for associate degrees. For work on general education:
 - i. In October surveyed universities on policies and practices that are transfer barriers. Organized these into three themes:
 - 1. Lack of continuity within system
 - 2. Specific course/decline area issues
 - 3. Baccalaureate degree credit hour barriers
 - ii. Worked with AAC&U guidelines to identify sixteen core areas and surveyed colleges to identify areas of agreement. Identified eight and looking at other areas where there may be interest. Aiming to move forward on knowledge/skill areas that will drive general education.
 - II. Next step will be working on program transfer of associate degrees which will apply to each of the state universities. Will give another update in April.
- Report from System Council of Chief Academic Officers: Erin Shaw
 - I. Received an update from the Transfer and Articulation Council (TAAC). Approved thirteen courses. The transfer portal has been updated.
 - II. Received update of the FASFA Completion Webinar and OER Training Update.
 - III. Received General Education (GE) update. They have added faculty to the discussion.
- Recap of Georgia State University’s presentation and discuss next steps: Rick Muma
 - I. In follow-up to Georgia State President Mark Becker’s presentation, the following themes emerged in terms of improving graduation rates of students from underrepresented populations:
 - i. Generally:
 - 1. Mindset: Morally and ethically wrong to admit students you don’t expect to graduate
 - 2. Presidential leadership is essential: President needs a person who owns this piece of campus success and is passionate about it
 - ii. Centralize freshmen and sophomore advising

- iii. Utilize a predictive analytics data platform to keep students on track, e.g., EAB Navigate
 - iv. Deploy summer success academies
 - v. Make freshman learning communities an expectation rather than an option
 - vi. Structure learning communities around meta-major degree pathways.
 - vii. Embed peer academic coaching and tutoring in classes
 - viii. Employ nudging technology (i.e., chat bots) and retention grants directed at high-risk non-returning students
- II. Next Steps:
- i. Engage with Georgia State University’s National Institute for Student Success to gain further insights for use by KBOR system institutions
 - ii. Institutions develop plans around the following:
 - 1. 2021 – submit plans to decrease the equity gap between disadvantaged and non-disadvantaged students utilizing best practices
 - a. Example to include the following level of detail (and not all inclusive)
 - i. Plans to include similar tactics below, with additional implementation plans, metrics, and accountability
 - ii. Increase persistence rates of degree seeking student populations by __
 - iii. Increase persistence rates of underserved students by __
 - iv. Through predictive analytic tools, coordinate intentional outreach and interventions for students based on known risk categories
 - v. Expand retention scholarships for underserved students
 - vi. Modify the academic advising model to be centralized, developmental and intrusive in approach
 - vii. Create a holistic model of student support and services reflective of wrap around or coaching
 - viii. Improve retention initiatives to support students in Student Affairs
 - ix. Enhance communication efforts designed to further increase University awareness of student services, opportunities, and support available through Student Affairs to promote student engagement and success
 - 2. 2021 – determine baseline metrics to measure success, e.g., retention and graduation rates, persistence rates, etc.
 - 3. 2022 – implement, measure, assess, modify annually thereafter
- III. Discussion about the administrative structure, financing and messaging. Agreed that a common set of metrics needs to be determined. Presidents Rittle, Muma, Flanders and also a representative from the Technical Colleges and the CDOs will have additional conversations about this and bring it back to SCOPS.
- Being no further business meeting adjourned at 10:50 am.

AGENDA

**Council of Presidents
Kansas Board of Regents
March 17, 2021
10:45 a.m. or adjournment of SCOPs
Zoom**

1. Approve minutes of February 17, 2021 meetings
2. Approval of Second Read -Master of Arts in Applied Sociology- ESU: Rick Muma
3. Report from Council of Chief Academic Officers: Shirley Lefever
4. Report from Council of Chief Business Officers: Werner Golling
5. Receive update on HB 2188 - Project Management changes: Mary Walsh, KU
6. Report from Council of Government Relations Officers: Zach Gearhart
7. Report from Council of Chief Student Affairs Officers: Teri Hall
8. Report from Council of Diversity Officers: Marche Fleming-Randle
9. Other matters

MINUTES

Council of Presidents Kansas Board of Regents

February 17, 2021

10:45 a.m. or adjournment of SCOPs

Zoom

Members present:

Interim President Rick Muma, Wichita State University – Chair; Dave Cook, Vice Chancellor for Public Affairs and Economic Development, University of Kansas; President Tisa Mason, Fort Hays State University; President Richard Myers, Kansas State University; President Steve Scott, Pittsburg State University; President Allison Garrett, Emporia State University.

1. Minutes from the January 20, 2021 meeting, moved by President Scott and seconded by President Mason, were approved.
2. Report from Council of Chief Academic Officers: Shirley Lefever
 - COCAO received and approved a second reading for a Master of Arts in Applied Sociology-ESU.
 - COCAO moved to approve name change of MSE in Social and Cultural Studies to MSE in Education and Social Policy – KU.
 - Received update from the Council of Faculty Senate Presidents. Voiced concern on KBOR policy on suspension, dismissal, or termination.
3. Report from Council of Chief Business Officers: Werner Golling
 - Discussed cyber liability insurance premium. The insurance market is volatile and could result in significant rise in premium. Determined current coverage limit is sufficient.
 - Discussed legislative testimony with COGRO and Covid funding with reference to restrictions and timing. Stressed one-time resources are not a replacement for SGF.
 - Continuing to have Covid funding discussions and reporting on the use of these funds.
4. Report from Council of Government Relations Officers: Zach Gearhart
 - House and Senate subcommittees have received presentations from each institution and made recommendations to the full appropriations committees to consider.
 - Senate subcommittee recommended the Governor's Recommended Budget be adopted with the modification to review additional appropriations for the higher education block grant at omnibus as well as the Excel in CTE initiative and the deferred maintenance plan. The full Senate Ways and Means Committee accepted those recommendations.
 - The House Subcommittee adopted the Governor's Recommended Budget with the modification that the Excel in CTE be fully funded for FY21 and FY22 and review an additional \$10M for the higher education block grant at omnibus. The House Appropriations Committee is interested in how higher education transitioned to online learning, how students are charged, and how federal funds have been used. Indicated they would have institutions in for a hearing after turnaround to address those concerns. A motion was passed to refund 50% of tuition for students who learned virtually and 100% refunded for students that had their semester shortened in FY21. This was debated many comments gave the committee a position on the issue going into hearings where the institutions will present.
 - The legislature is considering a number of policy bills including one that deals with IT purchases. HB 2188 would require review of the Joint Committee on Information Technology for all IT

purchases. SCOGRO has been in contact with our campus IT officers about the potential impact HB 2188 would have on IT processes and particularly the issue the timing of JCIT meetings and what impact that would have on a project's timeline and the staff time it would take to have every IT project reviewed by JCIT. The bill was heard last week and many other state agencies had similar concerns about the legislation.

5. Report from Council of Chief Student Affairs Officers: Teri Hall
 - Discussion about the new CARES act and the distribution of funds. Looking at distribution models that will best benefit students.
 - Discussed Covid vaccinations for higher education employees. Depending on the county, some employees may have faster access to the vaccinations.
 - Planning for a fall semester that can be in person with some restrictions for social distancing and masks, but overall a start to more normal operations.

6. Report from Council of Diversity Officers: Marche Fleming-Randle
 - Community College Day was a success. Had ten of the nineteen community colleges participate. Provided diversity strategies and. Plan on meeting quarterly to get all community colleges involved.
 - Tilford Conference is set for Oct. 18-21 and asking for representatives from each university. Have two Tilford Talks this month which will be posted to website.
 - Discussed presentation from GSU. Important that CDOs are a part of this work.
 - Aware of legislation on transgender athletes, and NCAA policies. Topic is getting lots of national and state attention right now.

7. Discuss HB 2188 Project Management Changes: Steve Scott
 - Discussed concerns with HB 2188. Universities will gather examples of past projects and demonstrate potential impact should bill pass. Information will be shared with COGRO.

8. Update of Board's Freedom of Expression Statement: Blake Flanders:
 - The freedom of expression statement was passed out of Governance Committee and will go to the full Board in March. There were a few small clarification changes based on feedback from students which will be shared with the CEOs prior to the March meeting.

9. Being no further business meeting adjourned at 11:28 a.m.

AGENDA

**KANSAS BOARD OF REGENTS
SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS
Wednesday, March 17, 2021
8:30 – 9:00 am**

The System Council of Chief Academic Officers (SCOCAO) will meet by video conference. Questions can be emailed to arobinson@ksbor.org. SCOCAO is co-chaired by Erin Shaw, Highland CC, and Shirley Lefever, WSU.

I. Call to Order

Erin Shaw, Co-Chair

- A. Introductions
- B. Approval of Minutes from February 17, 2021

II. Transfer and Articulation Council (TAAC) Update

Linnea GlenMaye

III. Other Matters

- A. KCIA Update
- B. Advance Placement (AP) Summary Report

Erin Shaw, Chair
Tara Lebar

IV. Next SCOCAO Meeting – April 14, 2021

V. Adjournment

MINUTES

System Council of Chief Academic Officers MINUTES Wednesday, February 17, 2021

The February 17, 2021 meeting of the System Council of Chief Academic Officers was called to order by Co-Chair Erin Shaw at 8:30 a.m. The meeting was initially scheduled to be held in Topeka. Due to the COVID-19 pandemic, it was held through Zoom.

In Attendance:

Members:	Shirley Lefever, WSU Chuck Taber, K-State Barbara Bichelmeyer, KU Jill Arensdorf, FHSU	Erin Shaw, Highland CC David Cordle, ESU Howard Smith, PSU Jerry Pope, KCKCC	Corey Isbell, NCK Tech Sarah Robb, Neosho County CC JuliAnn Mazachek, Washburn
Staff:	Daniel Archer Karla Wiscombe Cindy Farrier	Amy Robinson Tara Lebar April Henry	Sam Christy-Dangermond Steve Funk
Others:	Adam Borth, Fort Scott CC Brian Niehoff, K-State Heather Morgan, KACCT Jean Redeker, KU Linnea GlenMaye, WSU Monette DePew, Pratt CC Robert Klein, KUMC	Aron Potter, Coffeyville CC Cindy Hoss, Hutchinson CC Jennifer Ball, Washburn Kim Zant, Cloud County CC Mickey McCloud, JCCC Michelle Schoon, Cowley CC Shelly Gehrke, ESU	Aleks Sternfeld-Dunn, WSU Elaine Simmons, Barton County CC Jane Holwerda, Dodge City CC Kim Morse, Washburn Kaye Monk-Morgan, WSU Luke Dowell, Seward County CC Scott Lucas, WSU Tech

Co-Chair Erin Shaw welcomed everyone. Roll call was taken for members and presenters.

Approval of Minutes

Chuck Taber moved to approve the minutes of the January 20, 2021 meeting, and Barbara Bichelmeyer seconded the motion. With no corrections, the motion passed.

Transfer and Articulation Council (TAAC) Update

Linnea GlenMaye provided an update from the Council. The Council last met on February 10, where TAAC approved community colleges' requests to offer systemwide courses not previously offered at their specific institutions. The deadline to submit new, not previously offered SWT courses to TAAC for inclusion in the Transfer Portal is March 1. At the next meeting on March 10, TAAC will begin choosing courses to review at the next 2021 KCOG Conference on October 8. Linnea stated the selection process includes several considerations. They typically look for courses offered at a minimum of 12 institutions and courses recommended from the last KCOG Conference. Linnea noted courses that meet general education and introductory program requirements are prioritized. TAAC also takes into account the top 10 majors in terms of enrollment. TAAC members and institutional representatives are asked to decide on courses they would like to submit for review.

Linnea stated this is the time of year where TAAC considers revisions to their policies and procedures. TAAC will start this review process at their March meeting, and it could take several months.

Last month TAAC completed the approval of 13 review courses, and the Transfer Portal has been updated to reflect updated learning outcomes for these courses. Review courses do not need further approval from the

Board.

FAFSA Completion Event Webinar

Tara Lebar provided an update from the FAFSA Completion Event held on January 20, 2021. The webinar was a direct result of a December request from the Coordinating Council to look into measures that can be immediately taken to support the 2020-21 high school seniors due to pandemic impacts. The FAFSA Completion Event Webinar was a joint effort between KBOR and KSDE to increase the FAFSA completion rate across Kansas and was offered to high school counselors, principals, and staff. Attendees were provided resources and assistance to have step-by-step information to create their own completion event within their institution and community. These resources can be found on the KBOR website at <https://www.kansasregents.org/students/apply-kansas/fafsa-events>. Tara noted they encouraged high school representatives to contact the Financial Aid departments at their local higher education institutions as resources to help with these events. While there is more work to be done to increase FAFSA completion rates statewide, this was a step to support high school seniors currently while looking at future actions that can be taken.

OER Training Update

Tara Lebar provided an update from the February 10 Open Education Resource (OER) training event. Fifty-two faculty members from across all Kansas institutions participated in this train-the-trainer event with the Open Education Network (OEN). These participants are now able to lead future OER faculty workshops. To jumpstart this effort, KBOR is providing four faculty workshops beginning in March. The workshops are free of charge and open to the first 25 faculty members across KBOR institutions that register. Attendees will learn more about OER curriculum options and how the use of OER classroom materials can impact students' financial and access challenges. Participants of these workshops will also be offered the opportunity to review an OER text of their choosing from the Open Text Library and be eligible for a \$150 stipend for their submitted text review. The hope is to introduce this workshop format across our KBOR system, and individual institutions that have future grants or initiatives can replicate the format and use these KBOR trainers. Tara will email out a flyer for the March workshops, which will include dates and links to register, and the information can also be found on the KBOR website at https://www.kansasregents.org/academic_affairs/open-educational-resources.

Apply Kansas Report/Update

Tara Lebar provided an updated 2020 Apply Kansas report and went over the data. Out of 151 registered high schools, 108 submitted summary data. Those schools had 4,897 seniors submitting a total of 5,910 applications, 3,600 of which were to Kansas public institutions. Tara noted this is the first time KBOR has tracked the number of applications to Kansas public institutions. Since it is the first year for this metric, she is unclear if this number is accurate. Tara will provide additional training to the high school site coordinators and better survey questions in the future to ensure the accuracy of this new metric. Tara stated data compared to previous years showed an increase in school participation and a slight decline in the number of students participating and application submissions, noting this was likely a result of pandemic challenges. Tara stated the goal is to continue increasing the number of participating schools to eventually include all high schools in Kansas and specifically target high schools with lower FAFSA completion rates. Tara will also be asking for support in the future to provide institutional promotional materials and institutional representatives who can participate in the Apply Kansas events next October. This information can be found at the KBOR Apply Kansas website at <https://www.kansasregents.org/students/apply-kansas>.

Discuss Proposed Revisions to the New Academic Units and Academic Programs policy

Daniel Archer stated BAASC requested revisions to the New Academic Units and Academic Programs policy to ensure community colleges are included in the comment period when a university proposes to offer an Associate Degree. Regent Kiblinger requested this be presented to BAASC on their March 2 conference call. Daniel asked

if anyone had any questions or concerns on the proposed edits to the policy, and none were presented.

General Education (GE) Working Group Update

Daniel Archer provided an overview from the GE Working Group. They started by looking at sixteen core knowledge and skill areas from the Association of American Colleges and Universities (AAC&U). The group identified eight of these areas with a high or moderate level of agreement among our institutions through surveys and group discussion. The group agreed to use five of the knowledge and skill areas: 1) Written Communication, 2) Oral Communication, 3) Quantitative Literacy, 4) Cultural Awareness and Diversity, and 5) Critical Thinking. The group had interest in using three of the knowledge and skill areas but agreed they needed further discussion before finalizing: 1) Problem Solving, 2) Information Literacy, and 3) Inquiry & Analysis. The GE Working Group will meet in March to continue finalizing knowledge and skill areas they would like all students to exhibit to complete their general education. Five faculty members from across KBOR institutions have been added to the group, which helped the conversations move forward.

Online Proctoring RFP Working Group Update

Daniel Archer stated the group, which is comprised of representatives across KBOR 2 and 4-year institutions, reviewed proposals from seven vendors. This group narrowed it down to four finalists and awarded contracts to two vendors: Examity and Honorlock. The contracts will go through the Governance Committee, who is currently meeting, and then ultimately to Blake Flanders, KBOR CEO and President. Daniel will send out pricing information in an email.

Next Meeting and Adjournment

The next meeting is scheduled for March 17, 2021, at 8:30 a.m. Jill Arensdorf moved to adjourn the meeting, and Corey Isbell seconded the motion. With no further discussion, the motion passed. The meeting adjourned at 8:56 a.m.

AGENDA

**KANSAS BOARD OF REGENTS
COUNCIL OF CHIEF ACADEMIC OFFICERS
VIDEO CONFERENCE AGENDA
March 17, 2021
9:00 a.m. – 10:00 a.m.
or upon adjournment of SCOCAO**

The Council of Chief Academic Officers (COCAO) will meet by video conference. Questions can be emailed to arobinson@ksbor.org.

- | | |
|--|---------------------------|
| I. Call to Order | Shirley Lefever, Chair |
| A. Roll Call & Introduction | |
| B. Approve Minutes from February 17, 2021 | |
| II. Requests | |
| A. First Readings | |
| 1. BS in Environmental Science – K-State | Chuck Taber |
| 2. MA in Organizational Communication – KU | Barbara Bichelmeyer |
| B. Other Requests | |
| 1. Act on Request for Approval to consolidate the Department of Social Sciences and the Department of Sociology, Anthropology, and Crime & Delinquency Studies - ESU | David Cordle |
| 2. Act on Request for Approval for Name Change of Department of Physical Therapy and Rehabilitation Sciences to the Department of Physical Therapy, Rehabilitation Science, and Athletic Training – KUMC | Robert Klein |
| 3. Act on Request for Approval for Name Change of Master in Interior Architecture and Product Design to Master of Interior Architecture – KSU | Chuck Taber |
| 4. Act on Request for Approval for Name Change of BS in General Business to BS in Business Administration – KSU | Chuck Taber |
| 5. Act on Request for Approval for Name Change of Master in Apparel and Textiles to Master in Fashion Studies – KSU | Chuck Taber |
| 6. Act on Request for Approval for Name Change of BS in Molecular Biosciences to BS in Applied Biological Sciences - KU | Barbara Bichelmeyer |
| III. Council of Faculty Senate Presidents Update | Aleks Sternfeld-Dunn, WSU |
| IV. Other Matters | |
| A. Discuss Opportunities (new degree programs, partnerships, strategic initiatives, etc.) that Universities are Considering or Planning to Pursue in the Future | COCAO Members |
| V. Next COCAO Meeting – April 14, 2021 | |
| VI. Adjournment | |
| A. UPK Board of Trustees meets at Noon | |

MINUTES

Council of Chief Academic Officers MINUTES Wednesday, February 17, 2021

The February 17, 2021 meeting of the Council of Chief Academic Officers was called to order by Chair Shirley Lefever at 8:57 a.m.

In Attendance:

Members:	Shirley Lefever, WSU Chuck Taber, K-State Barbara Bichelmeyer, KU	Jill Arensdorf, FHSU David Cordle, ESU Howard Smith, PSU	Robert Klein, KUMC JuliAnn Mazachek, Washburn Daniel Archer, KBOR
Staff:	Sam Christy-Dangermond Karla Wiscombe	Amy Robinson Tara Lebar	April Henry Cindy Farrier
Others:	Erin Shaw, Highland CC Corey Isbell, NCK Tech Adam Borth, Fort Scott CC Brian Niehoff, K-State Heather Morgan, KACCT Jean Redeker, KU Linnea GlenMaye, WSU Monette DePew, Pratt CC	Jerry Pope, KCKCC Aron Potter, Coffeyville CC Cindy Hoss, Hutchinson CC Jennifer Ball, Washburn Kim Zant, Cloud County CC Mickey McCloud, JCCC Michelle Schoon, Cowley CC Shelly Gehrke, ESU Bryan Mann, KU	Sarah Robb, Neosho County CC Aleks Sternfeld-Dunn, WSU Elaine Simmons, Barton County CC Jane Holwerda, Dodge City CC Kim Morse, Washburn Kaye Monk-Morgan, WSU Luke Dowell, Seward County CC Scott Lucas, WSU Tech Lua Yuille, KU

Shirley Lefever welcomed everyone. Roll call was taken for members and presenters.

Approval of Minutes

Howard Smith moved to approve the minutes of the January 20, 2021 meeting, and Chuck Taber seconded the motion. With no corrections, the motion passed.

2nd Readings

David Cordle provided a summary of the ESU request to approve a Master of Arts in Applied Sociology. He reminded the Council that the proposal intends to prepare students for work in the service sector and be offered through accelerated 7-week terms year-round.

Barbara Bichelmeyer moved to approve ESU's request for a Master of Arts in Applied Sociology, and Chuck Taber seconded the motion. With no further discussion, the motion passed unanimously through a roll call vote. This program will go to COPS for approval later in the day.

Other Requests

Barbara Bichelmeyer provided a summary of the KU request to approve a name change of their MSE in Social and Cultural Studies to MSE in Education and Social Policy. Barbara noted changing the title is to better reflect their current faculty's expertise, align with other institutions, and clarify career paths. Bryan Mann, Assistant Professor in the Department of Educational Leadership and Policy Studies, was available for questions.

Howard Smith moved to approve KU's request to approve a name change of MSE in Social and Cultural Studies to MSE in Education and Social Policy, and Chuck Taber seconded the motion. With no further discussion, the

motion passed unanimously through a roll call vote. This program will go to Blake Flanders, KBOR CEO and President, for final approval.

Council of Faculty Senate Presidents Update

Aleksander Sternfeld-Dunn, WSU Faculty Senate President, provided an update from the Council. Aleks stated the Council has continued to be concerned by the KBOR policy on termination of tenured and non-tenured faculty. He noted this issue received national attention, and they have sent documents to Blake Flanders, KBOR CEO and President, from various organizations and universities in opposition to the policy. The Council will continue to discuss this later in the day, and they are going to ask the Board to suspend the policy to allow additional review. The Council would like a new committee formed with a member from the Board Governance Committee, COFSP, COP, COCAO, Human Resources, and institutional staff. The goal is to look at this policy, and possibly other policies around budgets, to perhaps come up with a more robust, transparent approach that includes shared governance.

Other Matters

Barbara Bichelmeyer noted they would be placing an MA in Organizational Communication request on the March agenda.

Adjournment

Shirley Lefever reminded the Council members the University Press of Kansas Board of Trustees would meet at noon. The next COCAO meeting will be on March 17, 2021.

Barbara Bichelmeyer moved to adjourn the meeting, and Jill Arensdorf seconded the motion. With no further discussion, the meeting adjourned at 9:08 a.m.

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2021

Meeting Dates

Agenda Material Due to Board Office

August 4-6, 2020

August 19, 2020 at noon

September 9-10, 2020

October 28, 2020 at noon

November 18, 2020

November 24, 2020 at noon

December 16-17, 2020

December 30, 2020 at noon

January 20-21, 2021

January 27, 2021 at noon

February 17-18, 2021

February 24, 2021 at noon

March 17-18, 2021

March 24, 2021 at noon

April 14-15, 2021

April 28, 2021 at noon

May 19-20, 2021

May 26, 2021 at noon

June 16-17, 2021

MEETING DATES FOR FY 2022

Fiscal Year 2022

Meeting Dates

July 27-29, 2021 – Budget Workshop/Retreat

September 15-16, 2021

October 20-21, 2021

November 17-18, 2021

December 15-16, 2021

January 19-20, 2022

February 16-17, 2022

March 16-17, 2022

April 20-21, 2022

May 18-19, 2022

June 15-16, 2022

COMMITTEES (2020-2021)

Bill Feuerborn, Chair
Cheryl Harrison-Lee, Vice Chair

Standing Committees

Academic Affairs

Shelly Kiblinger – Chair
 Ann Brandau-Murguia
 Allen Schmidt
 Helen Van Etten

Fiscal Affairs and Audit

Jon Rolph – Chair
 Shane Bangerter
 Cheryl Harrison-Lee
 Mark Hutton

Governance

Bill Feuerborn – Chair
 Cheryl Harrison-Lee
 Shelly Kiblinger
 Jon Rolph

Regents Retirement Plan

Shane Bangerter – Chair

Board Representatives and Liaisons

Education Commission of the States	Ann Brandau-Murguia
Postsecondary Technical Education Authority	Mark Hess Mike Johnson Rita Johnson
Midwest Higher Education Compact (MHEC)	Helen Van Etten Blake Flanders
Washburn University Board of Regents	Helen Van Etten
Transfer and Articulation Advisory Council	Shane Bangerter
Governor’s Education Council	Allen Schmidt Helen Van Etten
Coordinating Council	Shelly Kiblinger Helen Van Etten