

DECEMBER 16-17, 2020

Kansas Board of Regents
Curtis State Office Building
1000 SW Jackson, Suite 520
Topeka, KS 66612

2020-2021
Bill Feuerborn, Chair
Cheryl Harrison-Lee, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Shane Bangerter	Ann Brandau-Murguia	Bill Feuerborn
Cheryl Harrison-Lee	Mark Hutton	Shelly Kiblinger
Jon Rolph	Allen Schmidt	Helen Van Etten

Building a Future

Higher Education's Commitment to Kansas Families, Businesses, and the Economy

1. Helping Kansas families
2. Supporting Kansas businesses
3. Advancing economic prosperity

BOARD GOALS 2020-2021

Approved by the Kansas Board of Regents



BOARD GOALS

Helping Kansas Families

1. Improve academic program transfer by creating a systemwide general education (GE) package to align programs under a common framework that guarantees seamless transfer and evaluate the pilot program that increased the number of credit hours eligible for transfer.
2. Review the 60 low-enrollment programs at the six state universities to assess program viability and strengthen the efficiency of degree program inventories.
3. Review university, community college and technical college plans and best practices to improve college-going rates, retention rates, and graduation rates of students from underrepresented populations.
4. Promote simplicity, transparency, and degree completion by exploring tuition rate strategies for resident and non-resident students attending the state universities.
5. Develop a comprehensive plan to finance deferred maintenance of public institutions of higher education facilities to be presented to the 2021 Legislature.

Advancing Economic Prosperity

6. Establish five- and ten-year systemwide objectives within *Building a Future* by leveraging individual university strengths into the creation of direct jobs and direct investments from beyond the state borders into Kansas.

Governance

7. Develop Board guidance on free speech and civil debate at state universities.

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MEETING INFORMATION AND SCHEDULE

The Kansas Board of Regents will meet virtually on Wednesday, December 16, 2020 starting at 1:00 p.m. Any individual who wants to “attend” this Board meeting is encouraged to use the livestream link, which can be found on our website at https://www.kansasregents.org/board_meeting_live_stream. Committee meetings will also be livestreamed as noted below at the links provided. If you would like access to any meeting that is not being livestreamed, please contact Renee Burlingham at rburlingham@ksbor.org. If you are unable to access meetings via livestream, please call 785-430-4240.

Wednesday, December 16, 2020

Time	Committee/Activity	Location
8:30 am - 9:00 am	System Council of Chief Academic Officers	Zoom
9:00 am or Adjournment	Council of Chief Academic Officers	Zoom
8:45 am - 10:00 am	Governance Committee	Livestream Link
10:15 am - Noon	Fiscal Affairs & Audit Standing Committee	Livestream Link
10:15 am - Noon	Academic Affairs Standing Committee	Livestream Link
10:15 am - 10:30 am	System Council of Presidents	Zoom
10:30 am or Adjournment	Council of Presidents	Zoom
Noon - 1:00 pm	Council of Faculty Senate Presidents	Zoom
Noon - 1:00 pm	Students’ Advisory Committee	Zoom
1:00 pm	Board of Regents Meeting	Livestream Link

Thursday, December 17, 2020

Time	Committee/Activity	Location
8:30 am	Board of Regents Meeting with the Council of Faculty Senate Presidents	Zoom

MEETING AGENDA

The Kansas Board of Regents will meet virtually on Wednesday, December 16, 2020

Wednesday, December 16, 2020

- I. Call To Order** Regent Feuerborn, Chair

- II. The Pledge of Allegiance**

- III. Approval of Minutes**
 - A. [November 18, 2020 minutes](#) p. 5

- IV. Introductions and Reports**
 - A. *Introductions*
 - B. *Report from the Chair* Regent Feuerborn, Chair
 - C. *Report from the President & CEO* Blake Flanders, President & CEO
 - D. *Report from System Council of Presidents* President Rittle
 - E. *Report from Council of Presidents* Interim President Muma
 - F. *Report from Council of Faculty Senate Presidents* Aleks Sternfeld-Dunn
 - G. *Report from Students' Advisory Committee* Rija Khan
 - H. *Report from the Community Colleges* President Rittle
 - I. *Report from the Technical Colleges* President Genandt
 - J. *Report from the University CEOs*

- V. Standing Committee Reports**
 - A. *Academic Affairs* Regent Kiblinger
 - B. *Fiscal Affairs & Audit* Regent Rolph
 - C. *Governance* Regent Feuerborn

- VI. Approval of Consent Agenda**
 - A. *Academic Affairs*
 - 1. [Act on Request to Approve a Bachelor of Arts in Applied Linguistics – WSU](#) Daniel Archer, VP, Academic Affairs p. 21
 - 2. [Act on Request to Approve a Master of Science in Data Science in Engineering – WSU](#) p. 33
 - 3. [Act on Request to Approve a Master of Science in Business Analytics – WSU](#) p. 42
 - 4. [Act on Request to Approve a Master of Science in Mathematical Foundations of Data Analysis – WSU](#) p. 52

B. Fiscal Affairs & Audit

- | | | |
|---|---|--------------|
| 1. Act on Request to Amend the Capital Improvement Plan and Approve Architectural Program Statement for McPherson Hall Expansion and Targeted Renovations – PSU | Chad Bristow,
Director of Facilities | <i>p. 59</i> |
| 2. Act on EPSCoR Proposals | Daniel Archer,
VP, Academic Affairs | <i>p. 60</i> |

C. Technical Education Authority

- | | | |
|--|--|--------------|
| 1. Act on Requests for Degree and/or Certificate Programs Submitted by Garden City Community College | Scott Smathers,
VP, Workforce Development | <i>p. 63</i> |
| 2. Act on Excel in Career Technical Education (CTE) Fees for Garden City Community College’s Program | | <i>p. 65</i> |
| 3. Act on Updated A-OK Approved Credentials and Pathways List | | <i>p. 66</i> |
| 4. Act on Excel in Career Technical Education (CTE) Fees for the Colleges | | <i>p. 67</i> |

D. Other Matters

- | | | |
|---|--------------------------------------|--------------|
| 1. Act on Appointments to the Midwest Stem Cell Therapy Center Advisory Board | Blake Flanders,
President and CEO | <i>p. 69</i> |
|---|--------------------------------------|--------------|

VII. Consideration of Discussion Agenda

A. Coordinating Council

- | | | |
|--|--|--------------|
| 1. Act on Spring Break Alignment | Regent Kiblinger
Daniel Archer,
VP, Academic Affairs | <i>p. 71</i> |
|--|--|--------------|

B. Fiscal Affairs & Audit

- | | | |
|---|--|---------------|
| 1. Act on FY 2022 Housing and Food Service Rate Adjustment Proposals Submitted by State Universities | Regent Rolph
Elaine Frisbie
VP, Finance & Administration | <i>p. 73</i> |
| 2. Act on Request to Suspend Board Policy Related to Payment of Tuition and Fees | | <i>p. 102</i> |
| 3. Act on Allocation of FY 2021 Coronavirus Relief Fund Grants to Public Institutions of Higher Education | | <i>p. 103</i> |
| 4. Receive Report of FY 2020 Educational Building Fund Spending – System | Chad Bristow,
Director of Facilities | <i>p. 104</i> |
| 5. Act on Allocation of FY 2022 Educational Building Fund Appropriation – System | | <i>p. 105</i> |

- 6. [Receive Additional Information on Deferred Maintenance Initiative – System](#) *p. 107*

- C. *Governance*
 - 1. [Act on Proposed Amendment to Policy on Building Naming](#) *p. 110*
Regent Feuerborn
Julene Miller,
General Counsel

- D. *Other Matters*
 - 1. [Receive Next Steps on the Future of Higher Education Council Recommendations](#) *p. 112*
Blake Flanders,
President and CEO

 - 2. [Act on Non-Budgetary Legislative Proposals](#) *p. 113*
Matt Casey,
Director, Government
Relations

 - 3. [Appoint Members to the Wichita State University Presidential Search Committee and Act on the Committee Charge](#) *p. 118*
Blake Flanders,
President and CEO

VIII. Adjournment

MINUTES OF PREVIOUS MEETING(S)

- I. Call To Order Regent Feuerborn, Chair
- II. The Pledge of Allegiance
- III. Approval of Minutes
 - A. Approve Minutes

KANSAS BOARD OF REGENTS
MINUTES
 November 18, 2020

The November 18, 2020, meeting of the Kansas Board of Regents was called to order by Vice Chair Cheryl Harrison-Lee at 1:30 p.m. This was a virtual meeting, and proper notice was given according to law.

MEMBERS PRESENT: Cheryl Harrison-Lee, Vice Chair
 Shane Bangerter
 Ann Brandau-Murguia
 Mark Hutton
 Shelly Kiblinger
 Jon Rolph
 Allen Schmidt
 Helen Van Etten

MEMBER ABSENT: Bill Feuerborn, Chair

ANNOUNCEMENT

Vice Chair Harrison-Lee stated that due to the Shawnee County emergency order issued November 12, the Board meeting is being conducted pursuant to the Attorney General’s regulation for virtual-only meetings. She asked all participants to place their microphones on mute when they are not speaking to allow listeners and observers to hear the meeting unimpeded. Vice Chair Harrison-Lee stated that participants should ask to be recognized if they have a question or comment and when recognized, the participant should state their name and title so he or she can be identified by the audience. Vice Chair Harrison-Lee noted for each action item a roll call vote would be taken to be clear how each Regent has voted. However, a roll call vote will not be taken for the approval of the minutes and no motion is needed to adjourn the meeting. It was also noted that there will be no opportunity for public comment during this meeting and no executive session is scheduled.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

APPROVAL OF MINUTES

Regent Kiblinger moved that the minutes of the October 14, 2020 meeting be approved. Following the second of Regent Rolph, the motion carried.

GENERAL REPORTS

REPORT FROM CHAIR

Vice Chair Harrison-Lee reported that the end of the semester is approaching and thanked all the faculty, staff and administrators at the universities and colleges for their work. She noted it has been a difficult semester, but the procedures the institutions put in place to address COVID have allowed students to continue their education with in-person, hybrid, and online course options. Vice Chair Harrison-Lee also thanked the students for following the COVID safety protocols on the campuses. She then stated that the pandemic will continue to pose challenges for higher education, but the system will keep working collectively to safeguard the health and safety of everyone at the institutions and deliver the quality education that students deserve.

REPORT FROM SYSTEM COUNCIL OF PRESIDENTS

President Rittle reported the System Council of Presidents received an update from the System Council of Chief Academic Officers. The Academic Officers reported the Kansas Core Outcome Group, a faculty led discipline-specific group, met in October and recommended six new courses for inclusion in the Kansas systemwide transfer list. These courses will continue to move through the approval process. They noted that the Kansas Board of Regents signed a contract with Open Education Network for access to its Open Textbook Library and provided an update on the Apply Kansas initiative. The System Council of Presidents then discussed aligning the system's spring break schedule beginning in spring 2022. The CEOs had no issues moving this initiative forward, but it was noted that some institutions may not be able to adjust their calendars until 2023 because their 2022 calendars are currently aligned with the school districts in their county. The CEOs also requested that the Board consider moving its March meeting so that it does not coincide with spring break. The final topic the Council discussed was strategies for closing the enrollment and graduation equity gaps. It was decided that the Council will bring in a guest speaker from a system that has made progress in this area to discuss best practices.

REPORT FROM COUNCIL OF PRESIDENTS

Interim President Muma presented the Council of Presidents report. The Council received reports from the Council of Chief Academic Officers, Council of Business Officers, Council of Student Affairs Officers, Council of Government Relations, and the Council of Chief Diversity Officers. The Academic Officers reviewed several programs and approved multiple program name changes, which per Board policy will be forwarded to the Board President and CEO for final approval. The Business Officers continue to manage the federal COVID funding that the universities received, which has been a difficult process with the changing guidance and numerous reporting requirements. They also began reviewing the results of the facilities condition and space utilization studies, which the Board will discuss later in the agenda. The Student Affairs Officers reported that the pandemic has increased student stress levels and noted that student housing cancellations are up compared to previous years. The Government Relations Officers reviewed the state's election results and the proposed non-budgetary legislative items that are on today's Board agenda for first read. The Diversity Officers reported that they continue to work with minority students to make sure they are receiving the support they need to be successful.

The Council of Presidents approved the following degree programs for Wichita State University: 1) Bachelor of Arts in Applied Linguistics, 2) Master of Science in Data Science in Engineering, 3) Master of Science in Business Analytics, and 4) Master of Science in Mathematical Foundations of Data Analysis. These programs will be forwarded to the Board for consideration at a future meeting. The Council then reviewed a draft of the Board's free speech statement and accompanying policies, and the CEOs will provide feedback to Board staff in the next few weeks. It was noted that the drafts will be presented to the Board's Governance Committee in December for further review.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Aleks Sternfeld-Dunn presented the Council of Faculty Senate Presidents report. The Council discussed the Board's General Education Working Group with Daniel Archer, Vice President for Academic Affairs, and members expressed their concerns that the Working Group does not have a teaching faculty representative on it. Council members strongly encourage that a teaching faculty representative be added and in the future the Council recommends that teaching faculty be included at the beginning of any process that involves curriculum. It was

noted that faculty want to have a system where students can easily transfer credits and graduate on time; however, the Council believes that high school students taking concurrent enrollment courses need to be advised on what general education courses to take in order for the credit to count toward a degree. It was noted that when the Board mandated undergraduate degrees be 120 credit hours, many of the programs folded general education courses into the degree requirements. The Council also does not want to limit general education course offerings at the universities. It was noted that each university has its own mix of general education course requirements, and the Council believes the uniqueness of the universities needs to be preserved. Dr. Sternfeld-Dunn stated the Council is finalizing its freedom of speech statement and hopes to share it at a future meeting. Additionally, Dr. Sternfeld-Dunn thanked President Flanders for attending a Wichita State University Faculty Senate Council meeting and noted that the faculty would like to establish additional communication pathways with the Regents.

REPORT FROM STUDENTS' ADVISORY COMMITTEE

Rija Khan presented the Students' Advisory Committee report. The Committee has two priorities for this year: 1) increase and diversify the staff in the student counseling services on all the university campuses, and 2) advocate for higher education funding. Ms. Khan reported that members of the Committee are attending the different Board committee and council meetings, and she thanked the different groups for the work they are doing. Ms. Khan also noted that the students are always willing to provide their perspective on issues and stated that councils and committees can contact her if they need a student representative at a meeting.

REPORT FROM THE COMMUNITY COLLEGES

President Rittle presented the report for the community colleges. This month he highlighted Neosho County Community College, Seward County Community College, Johnson County Community College, Labette Community College, and Pratt Community College. With the semester coming to an end, the colleges noted some of the biggest challenges they faced were being nimble enough to shift course when guidelines regarding COVID changed and increasing student services when budgets are strained. The colleges reported they are pleased that the campuses were able to offer in person classes this semester and that the spread of the virus on the campuses was limited and manageable. President Rittle then highlighted partnerships that the colleges are involved with, including Neosho County Community College's partnership with its local hospital on rapid COVID testing, Seward County Community College's partnership with its local unified school districts to increase wireless options, and Johnson County Community College's partnership with its local unified school districts to increase student enrollment. President Rittle also announced that Cloud County Community College named Amber Knoettgen as its next president.

President Rittle then read the following statement regarding the community colleges position on the proposed legislation authorizing voluntary affiliation or merger between state universities and community and technical colleges:

The Community Colleges deeply appreciate the work of the Board of Regents and their spirit of tenacity and attitude of unity to support the advancement of Higher Education. However, a piece of legislation was presented which caused disagreement with our constituents.

With Regards to the Legislative Proposal Authorizing Voluntary Affiliation/Merger between State Universities and Community and Technical Colleges, We, the Community Colleges, with all due respect do not support this proposed legislation. Why? We believe the legislation is unnecessary because we believe each instance involving a Community College will be a case-by-case scenario requiring careful thought for intended and unintended consequences. There are substantive differences between affiliations and mergers. Furthermore, with respect to Community Colleges, much legislation already exists pertaining to funding and other service delivery expectations. Our trustees are elected officials and granted taxing authority. Thus, it is our position that if a merger or affiliation should occur between a Community College and any other public postsecondary institution, *there should be a substantial amount of legislative discussion and thought before such a merge or affiliation should be permitted with*

a Community College. Thus, it is our position that we both support and welcome the role of the state legislature in a merger or affiliation review process. We also understand and respect that Universities and Technical Colleges may have differing positions on this proposed legislation. Notwithstanding their differing perspectives, we do not support this legislation and if asked would indicate a posture of opposition to this proposal with no disrespect to the Regents or any of our fellow public organizations. This is where Community Colleges stand on this sensitive topic.

Regent Hutton asked President Rittle why the community colleges did not express their opposition to the proposed legislation when it was being discussed at the council level. President Rittle stated the colleges were not asked to provide their opinion and that the group of community college CEOs met and discussed the proposal last week. Regent Hutton stated that the colleges can share their position even if not directly asked. President Flanders clarified for the Board that the proposed permissive legislation would lay out a pathway by which a public college and university can merge or affiliate and noted the local boards of trustees will maintain the authority to determine if their college should move through either of these processes.

REPORT FROM THE TECHNICAL COLLEGES

The report for the technical colleges was presented by President Genandt. Wichita State University Campus of Applied Sciences and Technology (WSU Tech) is working with *Spirit AeroSystems* on a work recovery program to retrain workers who were laid off and are now returning to work. WSU Tech and Northwest Kansas Technical College are piloting a work ethic certificate program, which is based on Mike Rowe's WORKS Foundation curriculum. This program is being expanded across the county with the help of the Charles Koch Foundation, Mike Rowe, and the National Coalition of Certification Centers (NC3). Most of the technical colleges have completed the Opportunity America survey, which is used to collect information from the colleges on economic recovery efforts. Salina Area Technical College is helping the Abilene school district with a work based learning program. President Genandt thanked all the faculty, staff, and students at the colleges for their work to limit the spread of COVID-19 on the campuses.

REPORT FROM THE UNIVERSITY CEOS

Chancellor Girod reported that the University of Kansas has conducted almost 36,000 COVID-19 tests over the fall semester and currently has a 3.4 percent positivity rate. It was noted that 34,000 of those tests were performed on individuals who had no systems of COVID-19 and this group's positivity rate was 2.4 percent. The Chancellor stated the University has seen an increase in cases over the last week and saw a sharp rise in its 14-day percent positivity rate, which was to be expected with the significant rise in cases in the county and state. He did note that Douglas County is faring better than some of the other counties in Kansas, but hospitalizations are increasing around the state. Chancellor Girod reported the University changed its calendar at the beginning of the semester to have students leave campus over the Thanksgiving holiday week. Students will then return to remote learning after the holiday to complete the semester. He stated that KU is offering COVID-19 exit testing to students and noted over 1,500 students have registered to take the test before leaving campus. The University's student health center will continue to offer testing through the winter break for students who are staying in the area. Chancellor Girod stated the COVID-19 procedures for the spring 2021 semester will be similar to the fall semester and noted the spring 2020 semester showed that the universities can safely operate in a face-to-face setting because there were no outbreaks connected to the classrooms. The Board and the Chancellor discussed the potential vaccine and how it may be distributed among the population. It was noted that when a vaccine is ready for mass distribution, it will most likely go to frontline workers and high-risk individuals first.

President Garrett reviewed Emporia State University's COVID-19 statistics. The on-campus infection rate has remained low throughout the semester, with just under 200 total positive cases reported. ESU is also offering students the option of taking a COVID test before leaving campus ahead of the Thanksgiving holiday. President Garrett then highlighted a report by the Association of International Educators on the economic impact of international students. For Kansas, it estimated that international students added around \$250 million to the state's economy and are responsible for 2,200 jobs. President Garrett also reported that ESU's Coaching Education

program was reaccredited through the Center of Coaching Excellence and ESU's Counselor Education program received a grant through the U.S. Department of Education, which will be used for tuition, training, and professional development of students.

President Scott reported Pittsburg State University currently has 15 active COVID-19 cases in its student population, which brings the semester total to 450 positive cases. For PSU faculty and staff, 26 had tested positive throughout the semester with only one case currently active. President Scott stated that Crawford County added 321 new infections over this past weekend, which brings the total number of cases for the county to 2,100. President Scott then thanked PSU's faculty and staff and the Crawford County health officials for all their work this semester. He also announced that PSU's fall commencement will move forward in a smaller capacity and that the Crawford County Health Department approved all the COVID-19 procedures for the event.

President Myers thanked Kansas State University faculty, staff, and students for their flexibility this semester. He then reviewed KSU's COVID-19 statistics for the semester. Since March, the University's Lafene Health Center has tested almost 13,000 students, faculty, and staff, and has recorded 1,138 positive results, which is a positivity rate of 9.1 percent. However, the University has seen increased cases during November, which has resulted in a ten percent positivity rate for the month. President Myers reported that because of the increased cases and the hospitalization rate in the county, KSU has changed its fall commencement to a virtual format and noted the graduates will be invited back for the spring commencement, which will hopefully be held in person. The University has begun planning for the spring semester, and President Myers is hoping to increase the number of in-person classes. President Myers also reported that the renovations of Hale Library will be completed in January and announced that later this week the University will hold a ribbon cutting to celebrate the completion of the Morris Family Multicultural Student Center.

Regent Murguia asked whether the universities are seeing lower student performance in online classes compared to in-person classes. President Myers stated that some students do struggle with remote learning but does not believe it is a widespread issue. Chancellor Girod believes that freshman are struggling the most with remote learning because they never had the chance to create support networks or locate university resources. President Scott stated that remote learning has also created barriers for students to develop social relationships, which is harmful for the students and will affect the university retention rates because students do not feel as connected to the campus.

Interim President Muma stated Wichita State University has been fortunate to make it to the end of the semester without significant disruption from the virus and thanked the campus community for all their efforts. He then reviewed WSU's COVID-19 statistics. Since August, WSU has tested 2,651 individuals, which resulted in 193 positive cases for a positivity rate of 7.3 percent. Dr. Muma noted that Sedgwick County's positivity rate is over 20 percent. Like other universities, WSU is offering COVID tests to students as they leave campus for the holiday break. To slow the spread of the virus, WSU postponed its fall commencement ceremony and moved all student activities online. Interim President Muma also reported that WSU will begin its spring semester on February 1, 2021 and plans to have COVID testing options available as students return to campus.

President Mason reported that Fort Hays State University's Nursing Department lifted the cap on the number of hours faculty can work in practice sites, which will allow the University's nursing faculty to help the strained hospitals, clinics, and nursing homes in the region. She also reported the University's Allied Health Department entered into an agreement with the Hays hospital to receive their used ultrasound equipment and announced that beginning in fall 2021, ten first generation students will receive a full-ride renewable scholarship thanks to the generosity of a FHSU donor. She noted that when this program reaches its full capacity in four years, 40 students will be receiving this scholarship.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS

Regent Kiblinger presented the Board Academic Affairs Standing Committee report. Melinda Roelfs from Pittsburg State University presented the Transfer and Articulation report, which highlighted the top majors selected by Kansas transfer students, the number of students who transfer from the two-year sector to public universities, and the course outcomes exhibited by transfer students. She also reported that Kansas ranked first in the nation in the percentage of baccalaureate degree earners who started at two-year public colleges. The Committee then received an update on the Apply Kansas Program, which is a program that is intended to help support high school seniors with completing a college application. This fall, 154 high schools have registered to participate in the program; however, the number of students completing a college application may be down because of COVID-19 restrictions. Representatives from KSU and WSU presented their low-enrollment program reviews, and the Committee made suggestions that the universities add more details to their reports before they are presented to the Board. The Committee received an update from Regent Schmidt on the progress of the Direct Support Professionals work at Wichita State University. It was noted that WSU is creating some badge programs to help train individuals who are interested in this field of work. Regent Kiblinger also reported that the Committee received an update on the Coordinating Council, and the two new work groups that were formed – Individual Plan of Study Work Group and Academic Advising Work Group. Regent Schmidt commented that the Committee asked Board staff to collect data on the Apply Kansas Program to determine if it is helping first-generation and minority students.

FISCAL AFFAIRS AND AUDIT

Regent Rolph reported that the Fiscal Affairs and Audit Standing Committee reviewed the universities' housing auxiliary reserves and the requests for FY 2022 housing and food service rates, which is on the Board's agenda for first read. It also discussed KU Medical Center's request to amend its Capital Improvement Plan and PSU's request to change its fee structure. The Committee recommended approval of both these items, which the Board will consider later in the agenda. Board staff then presented information on the Board's deferred maintenance initiative and the Committee discussed next steps, including developing a strategy for the Governor and Legislature. Membership on the work group to examine non-resident undergraduate tuition pricing has been identified and the first meeting will be scheduled in the next few weeks. Regent Rolph thanked Regent Hutton for chairing this group. Board staff presented the Board Office's budget for FY 2021 and reviewed the annual audit of the Alumni Account, which had no finding in FY 2020. The Committee learned that the Joint Committee on Information Technology reviewed the Board of Regents' IT security audit in executive session and commended the agency on its efforts to ensure IT systems and data are safe and secure. The Committee also discussed the state's fiscal outlook and the updated revenue estimate. Regent Rolph then reported that the Committee reviewed the Board's Financial Reporting policy that requires a review of non-public funds management when there is a change in CEO at a state university, and the Committee recommended suspending the policy with regard to the departure of President Golden because a full review was conducted last year after the passing of President Bardo.

Regent Rolph moved to suspend Section II.D.6. "Financial Reporting" of the Board policy manual for Wichita State University for this fiscal year to avoid unnecessary and costly expense. Regent Schmidt seconded. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Harrison-Lee, Regent Hutton, Regent Kiblinger, Regent Rolph, Regent Schmidt, Regent Van Etten, and Regent Bangerter. The motion carried.

GOVERNANCE

Regent Harrison-Lee presented the Governance Committee report. The Committee discussed the Board's CEO search policy and process options and approved updates to the Board's 360 survey tool, which will align the tool with the Board's annual assessment form. The changes to the 360 survey will be forwarded to the Board for consideration at a future meeting. Board staff provided an update on the Board's goal to develop free speech guidance, and the Committee reviewed two proposed policies – amendments to the Building Naming policy and a new policy on athletic conference changes. The Committee also received the annual campus safety and security reports from Emporia State University and Wichita State University and acted on a requested temporary adequate security measures proposal for a leased location on the WSU campus.

APPROVAL OF CONSENT AGENDA

Regent Kiblinger moved, with the second of Regent Rolph, that the Consent Agenda be approved. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Harrison-Lee, Regent Hutton, Regent Kiblinger, Regent Rolph, Regent Schmidt, Regent Van Etten, and Regent Bangerter. The motion carried.

*Academic Affairs***MASTER OF ENGINEERING IN BIOENGINEERING – KU**

The University of Kansas received approval to offer a Master of Engineering in Bioengineering. The estimated cost of the program is \$26,995 per year. Student tuition and fees will be used to fund the program

BACHELOR OF HEALTH SCIENCES – KU

The University of Kansas received approval to offer a Bachelor of Health Sciences, which will be offered online by the KU Edwards campus. This program will total 120 semester credit hours. The estimated cost of the program for the first three years is as follows: year one - \$250,370, year two - \$259,602, and year three - \$253,857. Student tuition and fees along with Johnson County Education Research Triangle funds will finance the program.

BACHELOR OF SCIENCE IN PUBLIC HEALTH – KSU

Kansas State University received authorization to offer a Bachelor of Science in Public Health. This program will total 120 semester credit hours. The estimated cost of the program for the first three years is as follows: year one - \$128,329, year two - \$373,273, and year three - \$380,193. Student tuition and fees will finance the program.

BACHELOR OF ARTS AND BACHELOR OF SCIENCE IN INTEGRATED COMPUTER SCIENCE – KSU

Kansas State University received approval to offer a Bachelor of Arts and a Bachelor of Science in Integrated Computer Science. The estimated cost of the program for the first three years is as follows: year one - \$313,615, year two - \$365,424, and year three - \$394,636. Student tuition and fees along with Global Campus funds will be used to finance the program.

*Fiscal Affairs and Audit***AMENDMENT TO FIVE-YEAR CAPITAL IMPROVEMENT PLAN – KUMC**

The University of Kansas Medical Center received authorization to amend its Five-Year Capital Improvement Plan to add the Clinical and Translation Science Unity project to FY 2023. The estimated cost of the project is \$11,658,844, which will be financed with private gifts or other sources yet to be identified.

*Technical Education Authority***DEGREE AND/OR CERTIFICATE PROGRAMS SUBMITTED BY COWLEY COUNTY COMMUNITY COLLEGE AND SALINA AREA TECHNICAL COLLEGE**

Cowley County Community College received approval to offer a Technical Certificate A (19 credit hours), Technical Certificate C (55 credit hours), and an Associate of Applied Science degree (64 credit hours) in Aviation Mechanic – Powerplant (47.0608). The estimated cost of the program is \$940,400, which will be funded by GE Aviation and the College's funds.

Salina Area Technical College received approval to offer a Technical Certificate B (33 credit hours) in Fire Science (43.0203). The estimated cost of the program is \$19,250.

EXCEL IN CAREER TECHNICAL EDUCATION FEES

The below Excel in CTE fees for Cowley County Community College’s Aviation Mechanic – Powerplant program and Salina Area Technical College’s Fire Science program were approved, as recommended by the TEA.

Cowley County Community College – Aviation Mechanic - Powerplant Excel in CTE tuition and fee schedule

Institution Name:	Cowley College
Program Title:	Aviation Mechanic - Powerplant
Program CIP Code:	47.0608

<i>Please list all fees associated with this program: Only list costs the institution is charging students.</i>		
Fee	Short Description	Amount
	none	

<i>Please list all courses within the program and any fees associated to those courses: Only list costs the institution is charging students. Do not duplicate expenses.</i>		
Course ID	Short Description	Amount
ALL AMG courses	FAA General Curriculum	\$ 100.00
ALL AMP Courses	FAA Powerplant Curriculum	\$ 100.00

<i>Please list items the student will need to purchase on their own for this program: Institution is not charging students these costs, rather students are expected to have these items for the program.</i>		
Item	Short Description	Estimated Amount
	Laptop	\$1,000.00
	Steel Toed Shoes	\$100.00
	Students will be required to purchase tools to be used in class. These tools will be useful when entering employment.	\$1,000.00

Salina Area Technical College – Fire Science Excel in CTE tuition and fee schedule

Institution Name:	Salina Area Technical College
Program Title:	Fire Science
Program CIP Code:	43.0203

<i>Please list all fees associated with this program: Only list costs the institution is charging students.</i>		
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<i>Fee</i>	<i>Short Description</i>	<i>Amount</i>
<i>Uniform</i>	<i>Student uniform fee</i>	<i>\$ 25.00</i>
<i>Uniform</i>	<i>Student uniform fee</i>	<i>\$ 25.00</i>
<i>Testing</i>	<i>EMT exam fee</i>	<i>\$ 314.00</i>

*Please list all courses within the program and any fees associated to those **courses** :
Only list costs the institution **is** charging students. Do not duplicate expenses.*

<i>Course ID</i>	<i>Short Description</i>	<i>Amount</i>
<i>FIR100</i>	<i>Introduction to Fire Science</i>	<i>\$ 25.00</i>
<i>FIR110</i>	<i>Hazardous Materials</i>	
<i>FIR 115</i>	<i>Firefighter I</i>	
<i>FIR 116</i>	<i>Firefighter II</i>	
<i>FIR 121</i>	<i>Fire Science Hydraulics and Water Supply</i>	
<i>PSS100</i>	<i>Introduction to Public Service Careers</i>	
<i>PSS101</i>	<i>Introduction to Emergency Communications</i>	
<i>ALH120</i>	<i>Emergency Medical Technician</i>	<i>\$ 339.00</i>

*Please list items the student will need to purchase on their own for this program:
Institution **is not** charging students these costs, rather students are expected to have these items for the program.*

<i>Item</i>	<i>Short Description</i>	<i>Estimated Amount</i>
<i>Textbook</i>	<i>FIR 100 ebook</i>	<i>\$ 25.00</i>
<i>Textbook</i>	<i>FIR 110 book</i>	<i>\$ 60.00</i>
<i>Textbook</i>	<i>PSS 101 book</i>	<i>\$ 95.00</i>
<i>Textbook</i>	<i>FIR115 book</i>	<i>\$ 95.00</i>
<i>Textbook</i>	<i>FIR 121 book</i>	<i>\$ 60.00</i>
<i>Textbook</i>	<i>ALH120 book</i>	<i>\$ 120.00</i>
Total		\$ 364.00

Other Matters

APPOINTMENT TO THE JOHNSON COUNTY EDUCATIONAL RESEARCH TRIANGLE AUTHORITY

Michael Boehm was appointed to serve as the Board’s representative on the Johnson County Educational Research Triangle Authority. Mayor Boehm will serve a four-year term beginning on December 1, 2020.

BREAK

Vice Chair Harrison-Lee called for a break at 3:00 p.m. and resumed the meeting at 3:10 p.m.

CONSIDERATION OF DISCUSSION AGENDA

Fiscal Affairs and Audit

FY 2022 HOUSING AND FOOD SERVICE RATE ADJUSTMENT PROPOSAL SUBMITTED BY STATE UNIVERSITIES (FIRST READ)

Elaine Frisbie, Vice President for Finance and Administration, presented the first read of the FY 2022 Housing and Food Service Rate Adjustment proposals for the state universities. The Board will act on the proposals at the December meeting.

(Proposals filed with Official Minutes)

RESULTS OF FACILITIES CONDITION SURVEY AND SPACE UTILIZATION STUDY

Chad Bristow, Director of Facilities, presented the finding of the 2020 Facility Condition Assessment Report and the Space Utilization Study. These two systemwide studies of the state universities were commissioned by the Board in early 2020 and were financed by the Board's appropriation from the Educational Building Fund. Director Bristow noted the data from the studies will be used to develop the Board's comprehensive deferred maintenance initiative, which is a Board goal this year.

Accruent LLC conducted the systemwide facilities condition assessment on 474 buildings. Director Bristow noted the university system has approximately 1,000 buildings but given the time and resources available it was determined the scope of the assessment needed to be focused on mission critical facilities that support the academic missions of the universities. It was also noted that KU had already had an assessment done by Accruent before this study was commissioned and the assessment from its facilities was incorporated into the systemwide report, which brought the number of buildings included in the report to over 500. Director Bristow reported the facilities condition assessment conducted by Accruent adhered to industry standards for property condition assessments and was more intensive, systematic, and granular in detail than the methodology utilized for past reviews, which were conducted by university staff and validated periodically by a third party. In its assessment, Accruent defined deferred maintenance as the backlog of past-due work needed to address building deficiencies and properly maintain facilities, and Accruent used RSMMeans Construction Cost Data, a trusted industry standard, to develop the present and future cost estimates for each building system.

Director Bristow reviewed the Facility Condition Index and noted the average condition of all buildings assessed was rated as "Fair" on the Index. He then broke down the number of buildings in each condition category on the Index – 121 excellent, 89 good, 178 fair, 113 poor, and 20 deficient. He also reviewed the cost to restore the buildings to 90 percent condition, and noted the buildings listed in the fair and poor categories would cost the most to restore – fair \$573,879,489 and poor \$728,994,881. Director Bristow stated the current estimate to restore the buildings that were assessed to a very good condition is \$1.46 billion and if the buildings were brought back to near perfect condition, it would cost \$2.16 billion. Comparatively, the estimated cost of renewal of the 321 EBF-eligible buildings identified in the 2018 Report on State University Deferred and Annual Maintenance report back to a good condition is estimated at approximately \$1.2 billion.

Regent Hutton asked that the buildings in the Facility Condition Index be broken down into EBF-eligible and non-EBF eligible. He stated the Board will need to determine if it is going to request any statutory restrictions on the EBF be removed, which will allow the Board to have more flexibility to address these deferred maintenance issues. Regent Hutton also believes that the buildings listed in the good and fair categories should be addressed first so they do not slip to the poor and deficient categories. President Flanders stated that the Board will be provided information on the restrictions associated with the EBF that are currently in statute or Board policy.

Director Bristow stated that Gould Evans, in association with Rickes Associates, conducted the university system space utilization study. The study focused on instructional and office space in 277 buildings, which, when combined, represents two-third of all assignable square footage (ASF) on the 11 campuses. Director Bristow stated the assessment involved the collection and analysis of enrollment and personnel and class schedule data that was collected during the fall of 2019 and that the study does not include the effects of the pandemic.

The results of the study showed that while the state universities are comparatively similar to other nationwide public universities with respect to assignable square feet (ASF) per FTE, each of the 11 campuses in Kansas used instructional space below, and sometimes well below, target metrics and that there is more office space across the campuses than is hypothetically necessary. Overall, Gould Evans identified a total of 1,920,000 ASF that could be considered ‘opportunity’ space, with at least half of that amount considered practical to repurpose or remove from service.

Director Bristow stated that Accruent has also been hired to incorporate the facilities condition and space utilization data sets together into a single database system that the Board and universities will be able to use. He then reviewed what the next steps are for the Board’s deferred maintenance initiative, which include: 1) producing a consolidated deferred maintenance and inventory report for the Legislature, 2) working with KDFRA on bonding scenarios, 3) developing a systemwide capital planning prioritization and ranking system for projects, 4) establishing a space committee to develop and implement space utilization and area standards, and 5) establishing a facilities condition committee to develop VFA Facility data maintenance standards. Regent Hutton stated the report to the Legislature will need to be a concise executive summary that explains the challenges that the system faces while also showing ways to move forward.

(PowerPoint filed with Official Minutes)

REPLACE ONLINE FEE WITH COURSE INFRASTRUCTURE FEE – PSU

President Scott presented Pittsburg State University’s request to replace its online fee with a course infrastructure fee beginning in spring 2021. The proposed change includes eliminating the Electronic Access Fee of \$36 per credit hour and replacing it with a new Course Infrastructure Fee at \$8 per credit hour for part-time students and a flat amount of \$120 per semester for full-time students. President Scott stated the object of the change is to provide a more consistent and simpler fee structure for students and noted under the flat rate most students will see similar or lower charges. Regent Schmidt moved to approve the fee structure change. Regent Rolph seconded. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Harrison-Lee, Regent Murguia, Regent Hutton, Regent Kiblinger, Regent Rolph, Regent Schmidt, Regent Van Etten, and Regent Bangerter. The motion carried

Academic Affairs

BOARD POLICIES REGARDING THE STATE AUTHORIZATION RECIPROCITY AGREEMENT (SARA)

Daniel Archer, Vice President for Academic Affairs, presented two new Board policies related to the State Authorization Reciprocity Agreement (SARA) student complaint process. Dr. Archer stated the Board serves as the State Portal Entity for Kansas and is responsible for maintaining consumer protection processes concerning SARA activities as well as determining institutional eligibility and compliance with SARA policies. He also noted recently the National Council for State Authorization Reciprocity Agreements updated its policies to require member states to develop and implement a process to accept and resolve appeals from institutions for which initial approval of participation or renewal of participation has been denied. This process must be implemented by January 1, 2021. To address the Council’s new requirements, the following policies were drafted:

CHAPTER I: BOARD OF REGENTS MEMBERS, OPERATIONS AND STAFF

...

B. BOARD OFFICE AND OFFICE OPERATIONS

...

6 PROCEDURES RELATING TO INSTITUTIONAL APPEALS UNDER THE STATE AUTHORIZATION RECIPROCITY AGREEMENT (SARA)

- a The Board of Regents, as the State Portal Entity, is authorized to exercise all powers, duties and responsibilities associated with and required under the terms of the state authorization reciprocity agreement (SARA) for any postsecondary educational institution that has a physical presence in the state and has voluntarily submitted to the jurisdiction of the Board of Regents to the extent required to enable the postsecondary educational institution to participate in SARA. (K.S.A. 74-32,194). SARA Manual Version 20.2 (June 2020) requires that the State Portal Entity develop and implement a means to hear and internally resolve appeals from institutions for which the State Portal Entity denies initial participation or renewal of participation in SARA. The State Portal Entity is also required to have an appeal process for institutions removed for violation of, or noncompliance with, SARA policies.

- b Grounds for appeal. Institutions can appeal the denial of initial participation or renewal of participation on two grounds: (1) the State Portal Entity did not follow initial application or renewal processes as outlined in the SARA Manual; and/or (2) the State Portal Entity erroneously determined that the institution is not eligible to participate or renew its participation in SARA. An institution can appeal its removal for violation of, or noncompliance with, SARA policies by showing it complied with all SARA policies.

- c Appeal Procedure
 - i Timeline
 - (1) Notice of Intent to Appeal. Appealing institutions must submit a notice of intent to appeal in writing to the State Portal Entity within 7 days after receiving notice of the adverse decision.

 - (2) Appeal. Appealing institutions must submit a letter identifying the grounds for the appeal and all supporting documentation to the State Portal entity within 7 days after submitting the notice of intent to appeal.

 - ii Appeal Content. The appeal must consist of a letter stating the grounds for the appeal and include the supporting documentation demonstrating that the SARA procedures were followed, the institution meets the eligibility criteria, and/or the institution complied with all SARA policies.

 - iii Decision by the State Portal Entity. The Board President and Chief Executive Officer, on behalf of the Board, shall provide a written decision on the appeal within 14 days of the appeal's receipt. If the appeal is denied, the Board President and Chief Executive Officer, or designee, will immediately notify the SARA Regional Compact of the decision.

 - iv Further Appeal Rights. The institution may appeal the denial of initial participation or renewal participation within 30 days to the Regional Compact to ensure SARA policies were upheld during the State Portal Entity's review process. If an institution is removed for violation of, or noncompliance with, SARA policies, the institution can ask the Regional Compact to determine if the Home State continues to meet SARA requirements, but the Regional Compact cannot direct the State Portal Entity to make a different determination regarding the specific case.

- d Institutional Status During Appeal. During any appeal, the Institution's status as a SARA participating or non-participating Institution remains unchanged. If an institution's SARA participation expires during the appeal process, the institution will remain a participating institution until such time as the appeal process is resolved.

CHAPTER III: COORDINATION¹ - STATE UNIVERSITIES, COMMUNITY COLLEGES, TECHNICAL COLLEGES, WASHBURN UNIVERSITY AND/OR THE WASHBURN INSTITUTE OF TECHNOLOGY

A ACADEMIC AFFAIRS

...

17 STUDENT COMPLAINT POLICY FOR STATE AUTHORIZATION RECIPROCITY AGREEMENT (SARA) PARTICIPATING INSTITUTIONS

- A The Board of Regents, as the State Portal Entity, is authorized to investigate certain complaints received from out-of-state students enrolled in programs offered by Kansas based SARA participating institutions.**
- B Before a complaint can be filed with the State Portal Entity, a student must go through the institution's own procedures for grievance resolution.**
- C If the student is not satisfied with the outcome of the institutional process for handling complaints, qualifying complaints may be appealed within two years of the incident about which the complaint is made. The Board of Regents SARA Complaint Form must be used.**
- D Complaints about grades or student conduct violations may not be appealed. Examples of issues that may be raised include, but are not limited to:**
 - i Veracity of recruitment and marketing materials;**
 - ii accuracy of job placement data;**
 - iii accuracy of information about tuition, fees and financial aid;**
 - iv complete and accurate admission requirements for courses and programs;**
 - v accuracy of information about the institution's accreditation and/or any programmatic/specialized accreditation held by the institution's programs;**
 - vi accuracy of information about whether course work meets any relevant professional licensing requirements or the requirements of specialized accrediting agencies;**
 - vii accuracy of information about whether the institution's course work will transfer to other institutions; and**
 - viii operation of distance education programs consistent with practices expected by institutional accreditors (and, if applicable, programmatic/specialized accreditors) and/or the C-RAC Guidelines for Distance Education.**

Regent Van Etten moved to approve the new policies, and Regent Schmidt seconded. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Harrison-Lee, Regent Murguia, Regent Hutton, Regent Kiblinger, Regent Rolph, Regent Schmidt, Regent Van Etten, and Regent Bangerter. The motion carried

¹ See Chapter I., Section A.3 for definition of Coordination.

Future Council**RECOMMENDATIONS FROM THE FUTURE OF HIGHER EDUCATION COUNCIL**

Regent Harrison-Lee stated that during the 2020 Session, the Kansas Legislature directed the Board to develop a three-, five- and ten-year plan for higher education. In response to this request, the Board established the Future of Higher Education Council with legislative, governor and higher education sector representatives. The Board charged the Council with 1) analyzing affiliations and partnerships in the KBOR system to enhance the delivery of higher education to Kansans, and 2) ensuring alignment of facility and infrastructure capacity with projected enrollments. She noted the Council met five times over the summer and fall and at its final meeting, approved 14 recommendations for the Board to consider. Regent Harrison-Lee thanked the Council members for their time and the Board staff for supporting the Council.

President Flanders stated that because of how the pandemic impacted the higher education system, the Council decided to focus its efforts on developing recommendations that will influence the system well beyond ten years. Throughout the different meetings, three key themes emerged from the Council's discussions: 1) access and success, 2) equity and social mobility, and 3) structure of the higher education system. President Flanders then presented the below recommendations.

Access and Success

- 1) Implement/incentivize systemwide corequisite remediation in math and English
- 2) Develop a plan to address implementing math pathways
- 3) Explore additional ways to connect Kansas businesses with colleges and universities to enhance the talent and innovation pipeline
- 4) Explore an initiative that includes all public postsecondary institutions working in conjunction to promote the importance of higher education to students and families
- 5) Analyze mechanisms by which student debt relief can be used as an incentive to keep graduates of Kansas colleges and universities in the state after graduation
- 6) Conduct a comprehensive review of teacher preparation programs to ensure that they are providing teachers with skills needed for success, including math, computer science and literacy skills

Equity and Social Mobility

- 7) Explore, develop and scale early college programs using a comprehensive, multifaceted approach to ensure equity and access
- 8) Advocate for universal completion of the Free Application for Federal Student Aid (FAFSA) at the high school level
- 9) Advocate for enhanced need-based student financial aid to support equity and social mobility

Structure of the Higher Education System

- 10) Begin to implement administrative collaboration/efficiency in areas such as information technology, finance, and data
- 11) Implement a plan to address deferred maintenance and align facilities with current and projected enrollments
- 12) Identify mechanisms (including tax credits) to support building needs at technical colleges and community colleges
- 13) Advocate for legislation allowing smoother pathways toward affiliations between universities and community colleges and technical colleges
- 14) Work to improve program-to-program articulation to increase seamlessness across the public higher education system

President Flanders stated that work on some of the recommendations has already begun because they align with the Board's strategic plan, *Building a Future*. For the other recommendations, Board staff will be developing implementation timelines and the scope of work descriptions, which will be presented to the Board at a future meeting. He also noted some of the recommendations will require legislative partnership in order to move forward. The Board discussed funding for the different recommendations, and Regent Hutton suggested that the recommendations should be sent to the Governor so she can decide if she wants to include any of them in her budget. Regent Kiblinger stated implementing corequisite remediation in math and English and implementing math pathways will remove barriers and may be one way to impact equity gaps.

(Report filed with Official Minutes)

Other Matters

NON-BUDGETARY LEGISLATIVE PROPOSALS (FIRST READ)

Matt Casey, Director of Government Relations, presented the first read of the non-budgetary legislative proposals, which are listed below.

- 1) Amendments to the Private and Out-of-State Postsecondary Educational Institution Act to clarify and strengthen the Board's authority over private and out-of-state postsecondary educational institutions operating in Kansas to allow for additional consumer/student protection and institutional accountability.
- 2) Renewal of the Engineering Initiative Act to FY 2032
- 3) Amendments to the Motorcycle Safety Fund and Truck Driver Training Fund statutes to shift responsibility for administration of motorcycle safety courses and programs and truck driver training courses and programs from the Board of Regents to the Division of Motor Vehicles.
- 4) Support legislation authorizing voluntary affiliation/merger between state universities and community and technical colleges
- 5) Increased 529 investment options to allow for third-party investments into 529 college savings accounts as well as other statutory amendments to provide more investment pathways for Kansans to achieve a postsecondary credential.
- 6) Support school district tuition payment flexibility To allow school districts the flexibility to pay for tuition, fees, books, materials, and equipment for any qualified high school student who is concurrently or dually enrolled at a post-secondary education institution.

The Board will act on these proposals at the December meeting. Director Casey then reported that the Board office made a budget submission asking that the proviso on the EBF regarding the square footage funding formula be amended, and he reviewed the results of the state elections.

REPORT FROM TECHNICAL EDUCATION AUTHORITY

Scott Smathers, Vice President for Workforce Development, provided an update on the Technical Education Authority's (TEA's) program review of Excel in CTE tuition and fees. He stated the Board is responsible for establishing general guidelines for tuition and fee schedules in career technical education courses and programs. To meet this requirement, the TEA worked with the community and technical colleges and Board staff to establish which fees would be allowed. The allowable fees generally are the ones associated with items or services the students can take with them or are industry-specific fees that are required for entrance into a program. Vice President Smathers noted at its February 2020 meeting, the TEA reviewed all course and program fees for each of the 26 colleges and approved the allowable fees as defined in the guidelines. The Board then approved the fee list at its March 2020 meeting. He also noted that after the TEA approves new Excel in CTE programs and the fee structures, these items will be forwarded to the Board for final approval.

WICHITA STATE UNIVERSITY PRESIDENTIAL SEARCH PROCESS

Regent Harrison-Lee stated that Board policy requires the Board to determine the appropriate process for selecting a university CEO. Experience has shown that many sought-after candidates are in university leadership positions, and for that reason are reluctant to be publicly linked to a search at another institution. So, in order to attract as many qualified candidates as possible, the recommendation is to conduct a closed, committee-led search. President Flanders reviewed the Board’s Appointments policy, which stated that the Board can appoint a search committee or lead the search itself. The process can be open or closed with the only difference being in an open search, candidates visit the campus to meet constituents. President Flanders then recommended the Board hire AGB Search as the search consultant, and if the Board decides to have a committee-led search, he recommends appointing Regent Schmidt to serve as the Board representative and recommends appointing Dan Peare, who is a WSU graduate and a WSU Foundation Board member, as committee chair. President Flanders informed the Board that he received statements from the WSU student government and faculty regarding the makeup of the committee, and both groups requested that the Board consider adding more WSU students, faculty and staff to the committee. The Board discussed the committee membership and noted the importance of having a variety of constituent groups associated with the University on the committee. Most of the Regents concurred that adding a few more faculty and student representatives to the committee would be appropriate to even the balance of internal and external members. Following discussion, Regent Rolph moved that the Wichita State University Presidential Search be a closed committee-led search and that the Board hire AGB Search as the search consultant. He also moved that the Board appoint Dan Peare as the Committee Chair and appoint Regent Schmidt and President Flanders to serve on the Committee as the Board representatives. Regent Hutton seconded. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Harrison-Lee, Regent Murguia, Regent Hutton, Regent Kiblinger, Regent Rolph, Regent Schmidt, Regent Van Etten, and Regent Bangerter. The motion carried

Regent Kiblinger requested that President Flanders work with the search consultant to determine when the Board will be interviewing candidates. She stated that she would like to add the dates to her calendar as soon as possible. Regent Van Etten stated that she would like the Committee to forward at least three to five candidates for the Board to consider.

ADJOURNMENT

Vice Chair Harrison-Lee adjourned the meeting at 5:05 p.m.

Blake Flanders, President and CEO

Bill Feuerborn, Chair

REPORTS AND CONSENT AGENDA

IV. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Feuerborn, Chair
- C. *Report from the President & CEO* Blake Flanders, President & CEO
- D. *Report from System Council of Presidents* President Rittle
- E. *Report from Council of Presidents* Interim President Muma
- F. *Report from Council of Faculty Senate Presidents* Aleks Sternfeld-Dunn
- G. *Report from Students' Advisory Committee* Rija Khan
- H. *Report from the Community Colleges* President Rittle
- I. *Report from the Technical Colleges* President Genandt
- J. *Report from the University CEOs*

V. Standing Committee Reports

- A. *Academic Affairs* Regent Kiblinger
- B. *Fiscal Affairs & Audit* Regent Rolph
- C. *Governance* Regent Feuerborn

VI. Approval of Consent Agenda

- A. *Academic Affairs*
 - 1. **Act on Request to Approve a Bachelor of Arts in Applied Linguistics – WSU** **Daniel Archer,
VP, Academic Affairs**

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Wichita State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Board staff concurs with the Board Academic Affairs Standing Committee, the Council of Presidents and the Council of Chief Academic Officers in recommending approval.

I. General Information

- A. **Institution** Wichita State University
- B. **Program Identification**
 - Degree Level: Bachelor's degree
 - Program Title: Applied Linguistics
 - Degree to be Offered: Bachelor of Arts
 - Responsible Department or Unit: Liberal Arts and Sciences/Department of English
 - CIP Code: 16.0105
 - Modality: Face-to-Face
 - Proposed Implementation Date: Spring 2021

Total Number of Semester Credit Hours for the Degree: 120

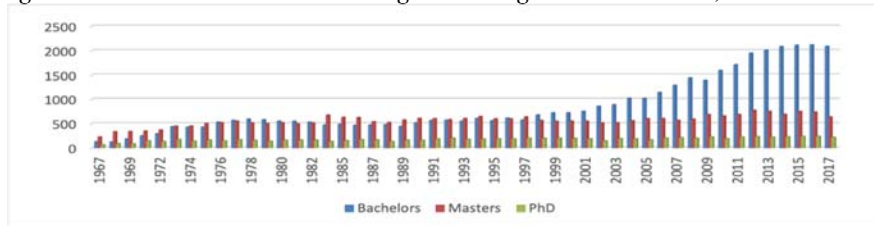
II. Clinical Sites: Does this program require the use of Clinical Sites? No

III. Justification

The proposed BA degree in Applied Linguistics arises out of a student need for an option to major in linguistics and it is intended as an interdisciplinary major for a diverse student population. Linguistics, as an academic field, has seen tremendous growth in the last 70 years and it is currently at the forefront of interdisciplinary research in artificial intelligence, data science, computer science, speech pathology, natural language processing, and marketing and branding strategies. The BA program of study is designed to be flexible, to accommodate multiple content concentrations while providing enhanced academic training and the highest quality of applied learning experience. Connected to this is WSU’s recent investment in a High-Performance Computing (HPC) infrastructure and personnel to provide an arena for applied learning and research in large data sets of natural language corpora. The BA program will enable undergraduate students to specialize in a subfield of linguistics and offer them the skill sets needed to pursue graduate school and doctorate programs, or find job placements in the industry.

Linguistics is particularly appealing to underserved student populations as more and more Native American languages are being revitalized and studied under several sub-fields of linguistics. In addition, linguistics is a new and emerging academic program that could lead to potential growth in enrollment at Wichita State. There are several summer schools targeting Native American populations and other minority groups. Advertising the new BA in Applied Linguistics at these venues could lead to increased enrollment. Linguistics plays a vital role in community engagement. Several linguistics classes taught at Wichita State currently include a service to the community component. This aligns with Wichita State’s applied learning mission. In the last decade or so, the undergraduate linguistics degree production in linguistics has seen the fastest growth in universities.

Figure 1: Trends in Growth in Linguistic Degrees 1967-2018; Source IPEDS



In addition, a linguistics degree comes with several research opportunities. The National Science Foundation classifies linguistics under social sciences and has funded many research projects in linguistics over the past years. Students pursuing an applied linguistics major can pursue paid internships in research labs across the country. The introduction of an applied linguistics major provides an opportunity for Wichita State to place itself on the national map of linguistics research. It will broaden Wichita State’s ability to become an educational, cultural, and economic driver in the region.

The proposed major builds on an existing linguistics minor. This minor is an interdisciplinary area of study, with courses being taught across two colleges, College of Liberal Arts and Sciences and College of Health Professions. The major requires no additional courses and little to no additional funding to implement. The required courses for the major are already being taught on a regular rotation basis, and the resources needed to support administrative tasks are available.

The BA degree program will be housed in the English department with three interdisciplinary concentrations, as listed below:

Proposed: Bachelor of Arts in Applied Linguistics

- General linguistics concentration
- Speech pathology and communication sciences concentration
- Computer science and data science concentration

IV. Program Demand:

The only university in Kansas that has an active linguistics program is the University of Kansas, which has a Department of Linguistics offering a BA in Linguistics, MA in Linguistics, and a PhD in Linguistics. Emporia State University, Fort Hays State University, Pittsburg State University, and Kansas State University offer neither a linguistics minor nor a major. Kansas State University offers a certificate in Linguistics. The new BA degree program at Wichita State builds on a thriving linguistics minor. Currently, there have been 30 students enrolled in the minor since Fall 2016, when the minor was officially revived. Wichita State is suitably placed to serve under-represented minorities and low-income populations in Southern Kansas who may be interested in majoring in linguistics and cannot afford to relocate to Lawrence, KS or out of state.

A. Survey of Student Interest: Including Past and Current Students

Number of surveys administered:	70
Number of completed surveys returned:	48
Percentage of students interested in program: ...	73%

Results of a survey from 48 current students at Wichita State and recent graduates provides descriptive information regarding the need of a BA degree. Thirty-six percent of the respondents were in their senior year. Out of the 48 respondents, ninety-six percent of them had taken a linguistics class at Wichita State and ninety-four percent will recommend linguistics classes to their friends. Ninety-six percent of them responded they thought the new linguistics major will benefit the student population at Wichita State. Seventy-two percent of the respondents would consider majoring in linguistics if the major was available in their freshman year and seventy-five percent will recommend the major to their friends.

Since Fall 2016, six linguistics minors have graduated from Wichita State and they have all expressed interest in pursuing an MA in linguistics or a doctoral program in linguistics. In addition, a graduate of the English program is currently pursuing a PhD in Hispanic Linguistics at another university, after defending an MA thesis in linguistics at Wichita State. Student comments in the survey clearly indicate that Wichita State has lost students to other universities due to the lack of the linguistics major.

B. Market Analysis

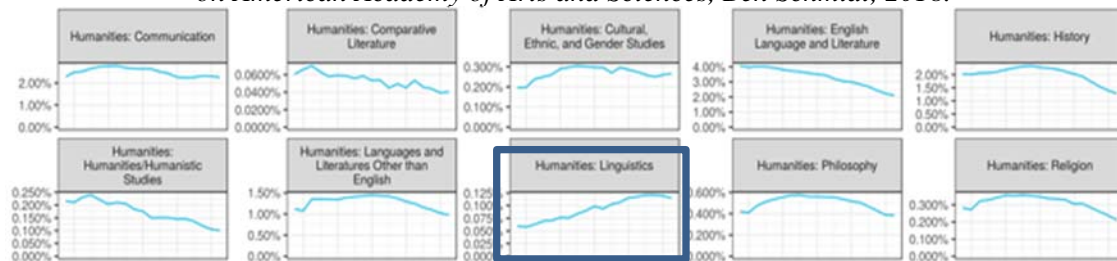
The Linguistics Society of America’s 2016 Annual Report notes that the field of linguistics is growing most rapidly for undergraduates, with an increase of approximately 120 more students awarded BA degrees annually for the past 14 years. Most of these linguistics undergraduate degrees are awarded to women. Although women represent over half of graduate students in linguistics, a number which has been increasing over the last 50 years, women comprise 57 percent of the undergraduate population, surpassing the amount of male undergraduate recipients. The major is appealing to diverse sets of population, including Hispanic, Asian, African American, American Indian ethnicities. In addition, in a recent article, Schmidt (2018) writing about the decline of majors in humanities, says “The only bright spot is linguistics, the rare field that bridges the humanities and the sciences directly.” This is motivated by the fact that linguistics is the sole field in the humanities that has shown an upward trajectory in terms of enrollment for Bachelors (see, Figure 2 below).

Linguists have played key parts in strides made in automated speech recognition, worked to improve dictionaries in mobile phones, and played a huge part in preserving and protecting endangered languages. Adzuna, a UK based recruitment platform, placed linguistics in the top 5 best career prospects with over 9,000 job vacancies. In addition, the International Linguistics Olympiad, annually held since 2003, is one of 12 International Science Olympiads for secondary school students. If brought to Wichita, this would be a good strategy to recruit students from schools in and around the Wichita school district. Many students would be compelled to join WSU and pursue linguistics, if they see the appeal and the lucrative career options the major offers.

Linguistics fits right in with the innovation campus mission of WSU. In a recently concluded Applied Learning Showcase in November 2017, all of the 8 student presentations were from linguistics courses offered in English and Modern and Classical Languages and Literatures. Many students work in the community as translators, health care specialists, helping refugees resettle in Wichita, and working with community partners such as Lord’s Diner and Kansas Food Bank to serve the homeless, thus spreading the message of public good and merging community with public impact.

Linguistics is also at the core of several interdisciplinary initiatives across the US. MIT recently announced funding for a \$1 billion backed college for artificial intelligence. Dr. Rafael Reif, the president, is quoted as saying the college is to “educate the bilinguals of the future.” He defines bilinguals as “people in fields like biology, chemistry, politics, history and linguistics who are also skilled in the techniques of modern computing that can be applied to them” (Lohr, 2018).

Figure 2: Degree share of common majors over the last 35 years, Data from NCES IPEDS: Taxonomy building on American Academy of Arts and Sciences, Ben Schmidt, 2018.



When looking at degrees awarded for common majors, linguistics remains the sole major which has consistently seen an upward trajectory across the years. This is in part fueled by the increasing demand for linguists in the tech industry, working alongside computer engineers at Google, Facebook, Apple, Amazon and other companies.

V. Projected Enrollment for the Initial Three Years of the Program

Table 1. Projected Enrollment

Year	Headcount Per Year		Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation (AY 2020-2021)	15	0	450	0
Year 2 (AY 2021-2022)	20	0	1080	0
Year 3 (AY 2022-2023)	20	0	1660	0

VI. Employment

An applied linguistics major is vital to the current trends in employment opportunities. A recent study by Deming (2017) found that jobs requiring both soft skills and thinking skills have seen the largest growth in employment and pay in the last three decades. An interdisciplinary curriculum offered in linguistics provides Wichita State students with both sets of skills. Graduates of the BA degree program work in jobs as diverse as sales, finance, and market research because linguistics combines critical thinking with computational and statistical skills. Along with quantitative skills, and data visualization, the applied linguistics major will also teach students the role of ethics in social media, attitudes towards immigrants and languages in the US, the role of linguistics in providing quality healthcare, and equip them with skills required to solve several problems and challenges at these interfaces.

The interdisciplinary curriculum of this program offers excellent training for a wide variety of careers, including translation, interpreting, teaching, publishing, national security, international affairs, forensics, or medicine, and

for graduate study in linguistics or related fields (such as anthropology, law, philosophy, psychology, cognitive science, neuroscience, computer science, or speech and hearing sciences). The proposed applied linguistics program encourages applied learning and service learning. These skill sets can land students in lucrative career options. The innovative nature of the program and its application with computer science, communication sciences, and psychology can lead to increased job opportunities in the tech industry, where linguists work with virtual voice assistants such as, *Alexa*, *Siri*, and dictionary and Adwords projects with *Google*. Students will be encouraged to learn coding and use python for small scale research projects. Creating capstone research opportunities will make students better suited for graduate academic positions, as well as industry positions. In addition, linguistics can easily integrate other innovative certificates and badge courses in Digital Humanities, Food Studies, Big Data, Latinx, and STEM initiatives, as well as prepare educators to work with immigrant and language minority children.

Figure 3: Searches for positions titled “linguistics” yields the following numbers of job listings

Website for job listings	Number of linguistics jobs listed
Glassdoor	9,323
Ziprecruiter	5,860
Indeed	5,055
SimplyHired	3,561
LinkedIn	3,000
HigherEdJobs	642
InsideHigherEd	439

A search conducted on various job posting websites for “linguistics” jobs yields several job results, suggesting linguists are in high demand across the nation. These job listings include positions in the industry, both private and public, as well as jobs in higher education. In addition, the U.S Bureau of Labor Statistics has projected a job growth of 11% between 2018-2028, which is faster than average. Median salary for linguists’ jobs is \$81,340.

Sample Careers after a B.A. in Applied Linguistics

- Receive a B.A. in Applied Linguistics and teach English in a foreign country. Many students pursue teaching in countries such as Spain, China, Korea, Russia or Japan.
- Receive a B.A. in Applied Linguistics, coupled with excellent multilingual skills, and work as an interpreter. For example, interpreters of American Sign Language are in demand in many places in the U.S.
- Receive a B.A. in Applied Linguistics, coupled with a concentration of courses in computer science, and obtain positions in technology companies creating computers that can comprehend and produce human languages. For example, many new search engines work on the basis of natural languages. In recent years, the demand for people with such backgrounds has exploded, and linguists are in high demand. With *Siri*, *Alexa*, and *Cortana* leading the way to a new age in artificial intelligence, the intersection of linguistics and computer science is a very lucrative one.

PROFESSIONS

- academic
- broadcaster
- community service language policy adviser
- editor or publisher
- government and non-government professional roles
- journalist

- language policy, logistics or management roles
- language researcher
- policy researcher/adviser
- TESOL practitioner
- interpreter/translator

EMPLOYERS

- An international career in language related areas
- Education
- Government departments concerned with immigrants and language policy
- Non-government organizations and community service providers
- Speech technology research companies
- NSA and FBI

VII. Admission and Curriculum

A. Admission Criteria

If you are a freshman Kansas resident (under 21 years of age) graduating in 2015 or later, you must: 1. Achieve an ACT composite score of 21 or above OR a minimum combined SAT-I score of 1080, **OR** 2. Rank in the top 1/3 of your high schools' graduating class, **AND** 3. Complete the [Kansas Qualified Admissions Pre-College Curriculum](#) with at least a 2.00 grade point average (GPA) on a 4.00 scale. **Out-of-state residents** must earn a 2.50 or higher GPA on a 4.00 scale.

If you graduated from a non-accredited high school or were homeschooled, you must: Complete coursework equivalent to the [Kansas Qualified Admissions Pre-College Curriculum](#) with a 2.00 GPA and achieve an ACT score of 21 or above or a combined SAT-I score of at least 980. If you enroll in college courses while in high school, you must achieve a 2.00 GPA or higher in those courses.

B. Curriculum

120 hours are required for graduation, and students must earn a 2.0 overall GPA, a 2.0 Wichita State GPA, and a 3.0 GPA in the major. Students must also complete all courses required for Liberal Arts and Sciences General Education. In addition, Foreign Language courses (or the equivalents) are required for every BA degree in the College of Liberal Arts and Sciences.

Curriculum in the first year is the same for all three concentrations.

Year 1: Fall

SCH = Semester Credit Hours

Course #	Course Name	SCH....
ENGL 101	College English I	3
COMM 111	Public Speaking	3
MATH 111	College Algebra	3
FYS 102d	Cross Cultural Communication	3
	Any humanities general education course	3

Year 1: Spring

Course #	Course Name	SCH....
ENGL 102	College English II	3
	Any social sciences general education course	3
	Any natural sciences general education course	3

	General education elective 1 st of 3	3
LING 151	The Nature of Language	3

Curriculum varies for each of the three concentrations in years two through five.

1. Plan of study for the General Linguistics concentration

Year 2: Fall

Course #	Course Name	SCH....
	Any fine arts general education	3
	General education elective 2 nd of 3	3
LING 152	The Language of Food	3
LING 315	Introduction to English Linguistics	3
	Free elective 1	3

Year 2: Spring

Course #	Course Name	SCH....
LING 304	Early Language Development	3
LING 317	History of the English Language	3
LING 270	American Sign Language	3
	Foreign Language I	5
	General Education elective 3 rd of 3	3

Year 3: Fall

Course #	Course Name	SCH....
LING 351	Linguistics and Foreign Language or LING 352 Anthropological Linguistics	3
PHIL 325	Formal Logic	3
	Foreign Language 2	5
	Free elective 2	3

Year 3: Spring

Course #	Course Name	SCH....
LING 306	Applied Phonetics	3
LING 667	Languages and Language Attitudes in the US	3
	Free elective 3	3
	Foreign Language 3	5

Year 4: Fall

Course #	Course Name	SCH....
	Free elective 4	3
	Free elective 5	3
	Free elective 6	3
	Free elective 7	3
LASI 481	Internship introduction	3

Year 4: Spring

Course #	Course Name	SCH....
LING 506	Acoustic and Perceptual Phonetics	3

LING 668	Field Methods in Linguistics	3
LING 481	Linguistics Capstone course	3
	Free elective 8	3
LASI 481	Internship	3

Total Number of Semester Credit Hours [120]

2. Plan of Study for the Speech Pathology and Communication Sciences Concentration (collaboration with the Department of Communication Sciences and Disorders, College of Health Sciences)

Year 2: Fall

Course #	Course Name	SCH....
	Any fine arts general education	3
	General education elective 2 nd of 3	3
CSD 251	Auditory Development and Disorders	3
LING 315	Introduction to English Linguistics	3
	Free elective 1	3

Year 2: Spring

Course #	Course Name	SCH....
LING 304	Early Language Development	3
LING 306/306L	Applied Phonetics and Lab	3
LING 270	American Sign Language	3
	Foreign Language I	5
	General Education elective 3 rd of 3	3

Year 3: Fall

Course #	Course Name	SCH....
CSD 301	Anatomy and Physiology of the Speech and Hearing Mechanisms	3
CSD 512	Communication in Special Populations: Children	3
	Foreign Language 2	5
	Free elective 2	3

Year 3: Spring

Course #	Course Name	SCH....
LING 506	Acoustic and Perceptual Phonetics	3
HS 570	Neuroscience for Health Professionals	3
	Free elective 3	3
	Foreign Language 3	5

Year 4: Fall

Course #	Course Name	SCH....
	Free elective 4	3
	Free elective 5	3
	Free elective 6	3
	Free elective 7	3
LASI 481	Internship introduction	3

Year 4: Spring

Course #	Course Name	SCH....
HS 571	Neuroscience for Health Professionals	3
HS 572	Neuroscience for Health Professionals	3
LING 481	Linguistics Capstone course	3
	Free elective 8	3
LASI 481	Internship	3

Total Number of Semester Credit Hours [120]

3. Plan of Study for the Computer Science and Data Science Concentration (in collaboration with the Department of Electrical Engineering and Computer Science, College of Engineering)

Year 2: Fall

Course #	Course Name	SCH....
	Any fine arts general education	3
	General education elective 2 nd of 3	3
CS 211	Introduction to Programming	3
STAT 370	Elementary Statistics	3
	Free elective 1	3

Year 2: Spring

Course #	Course Name	SCH....
CS 311	Object-Oriented Programming	3
LING 315	Introduction to English Linguistics	3
LING 270	American Sign Language	3
	Foreign Language I	5
	General Education elective 3 rd of 3	3

Year 3: Fall

Course #	Course Name	SCH....
MATH 321	Discrete Mathematics I	3
MATH 322	Discrete Mathematics II	3
	Foreign Language 2	5
	Free elective 2	3

Year 3: Spring

Course #	Course Name	SCH....
PHIL 325	Formal Logic	3
CS 400	Data Structures	3
	Free elective 3	3
	Foreign Language 3	5

Year 4: Fall

Course #	Course Name	SCH....
	Free elective 4	3
	Free elective 5	3
	Free elective 6	3
	Free elective 7	3

LASI 481	Internship introduction	3
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Year 4: Spring

Course #	Course Name	SCH....
CS 410	Programming Paradigms	3
LING 664	Quantitative Methods to Humanities and Social Sciences	3
LING 481	Linguistics Capstone course	3
	Free elective 8	3
LASI 481	Internship	3

Total Number of Semester Credit Hours [120]

For each of the concentrations, students can take electives from the following courses:

Table 2 Electives

Course #	Course Name	SCH....
LING 316	English Sentence Structure	3
LING 318	Dialectology	3
LING 505A	Advanced French Phonetics and Diction	3
LING 505B	Russian Phonology	3
LING 505C	Spanish Phonetics	3
LING 546	Spanish Language Learning	3
LING 547	Spanish in the US	3
LING 635	Introduction to Romance Linguistics	3
LING 651	Language and Culture	3
LING 664	Quantitative Methods in Humanities and Social Sciences	3
LING 667	English Syntax	3
LING 672	Dialectology	3
LING 720	Seminar in Old English	3
LING 740	Graduate Studies in Linguistics	3
PSY 322	Cognitive Psychology	3
PSY 325	Developmental Psychology	3
PSY 405	Human Factors Psychology	3
COMM 360	Applied Communication Strategies	3
CS 211	Introduction to Programming	3
CS 510	Programming Language Concepts	3
CI 324	Linguistics for Elementary Teachers	3
CI 775	Applied Linguistics: ESL/Bilingual Teacher(s)	3

VIII. Core Faculty

The Council of Chief Academic Officers has reviewed and approved the list of faculty who will teach in this program. There will not be any graduate assistants teaching in this program.

IX. Expenditure and Funding Sources *(List amounts in dollars. Provide explanations as necessary.)*

A. EXPENDITURES	First FY	Second FY	Third FY
Personnel – Reassigned or Existing Positions			

Faculty	193,684	196,590	199,538
Administrators (<i>other than instruction time</i>)	0	0	0
Graduate Assistants	0	0	0
Support Staff for Administration (<i>0.25 FTE reassigned</i>)	9750	9896	10,000
Fringe Benefits (<i>total for all groups</i>) (<i>18.26%</i>)	37,147	37,704	38,262
Other Personnel Costs	0	0	0
Total Existing Personnel Costs – Reassigned or Existing	\$240,581	\$244,190	\$247,800
Personnel – – New Positions			
Faculty	0	0	55,000
Administrators (<i>other than instruction time</i>)	0	0	0
Graduate Assistants	0	0	0
Support Staff for Administration (<i>e.g., secretarial</i>)	0	0	0
Fringe Benefits (<i>total for all groups</i>)	0	0	10,043
Other Personnel Costs	0	0	0
Total Existing Personnel Costs – New Positions			\$65,043
Start-up Costs - - One-Time Expenses			
Library/learning resources	0	0	0
Equipment/Technology	0	0	10,000
Physical Facilities: Construction or Renovation	0	0	0
Other	0	0	0
Total Start-up Costs			\$10,000
Operating Costs – Recurring Expenses			
Supplies/Expenses	0	0	0
Library/learning resources	0	0	0
Equipment/Technology	0	0	0
Travel (for recruitment purposes)	1,000	1,000	1,000
Other (Linguistics Club, Language & Linguistics Colloquium)			
Total Operating Costs	\$1,000	\$1,000	\$1,000
GRAND TOTAL COSTS	\$241,581	\$245,190	\$323,843

B. FUNDING SOURCES <i>(projected as appropriate)</i>	First FY (15 New students)	Second FY (15 New students)	Third FY (20 New students)
Tuition / State Funds (credit hour fees total)	102,640.50	246,337.20	378,629.40
Student Fees	3,487.50	8,370.00	12,865.00
Other Sources (Per semester tuition)	20,375.40	47,542.60	74,709.80

GRAND TOTAL FUNDING	\$126,503.40	\$302,249.80	\$466,204.20
C. Projected Surplus/Deficit (+/-) (Grand Total Funding <i>minus</i> Grand Total Costs)	(\$115,077.60)	+\$57,059.80	+\$142,361.20

X. Expenditures and Funding Sources Explanations

A. Expenditures

Personnel – Reassigned or Existing Positions

Existing faculty teaching linguistics classes or in the linguistics program will continue to administer the program and teach the classes required for the degree program. Salary and fringes for the FTEs reassigned have been calculated and added to Section VIII Core Faculty. The program director, Mythili Menon, directs the linguistics minor and she is currently at 1.0 FTE in the linguistics track in the department.

Personnel – – New Positions

In the third year of implementation of the major, we plan to hire a new faculty in linguistics *with support of Academic Affairs*, to teach core courses in phonology, computational linguistics, and develop innovative courses to strengthen and build the linguistics program.

Start-up Costs – One-Time Expenses

Existing computers and desks can be used for faculty and instructors and therefore no new funding is requested.

Operating Costs – Recurring Expenses

A budget for travel related to recruitment has been allotted for the first three years of the implementation of the program.

B. Revenue: Funding Sources

Funding from tuition is based on \$228.09 per credit hour for full-time students. Funding from mandatory fees is based on \$7.75 per credit hour for full-time students. The per-semester mandatory student fee is \$679.18, and a total of \$1,358.36 per year. All the fees have been calculated for 15 new students in Year 1, 20 new students in Year 2 and 20 new students in Year 3 according to the credit hours taken per year.

C. Projected Surplus/Deficit

The program is profitable from Year 2 of implementation, bringing in a surplus revenue of \$57,059.80 in Year 2, and \$142,361.20 in Year 3, after the addition of the new faculty hire.

XI. References

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 Schmidt, Benjamin. “The Humanities are in Crisis.” *The Atlantic*. August 23, 2018.
 The State of Linguistics in Higher Education, Annual Report 2018, Sixth Edition, February 2019.

2. Act on Request to Approve a Master of Science in Data Science in Engineering – WSU

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Wichita State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Board staff concurs with the Board Academic Affairs Standing Committee, the Council of Presidents and the Council of Chief Academic Officers in recommending approval.

I. GENERAL INFORMATION

A. Institution Wichita State University

B. Program Identification

Degree Level:	Master’s
Program Title:	Data Science
Degree to be Offered:	MS in Data Science
Responsible Department/Unit:	Electrical Engineering and Computer Science / College of Engineering
CIP Code:	30.7099
Modality:	Face-to-Face
Proposed Implementation Date:	Spring 2021

Total Number of Semester Credit Hours for the Degree: 30

II. CLINICAL SITES None

III. JUSTIFICATION

Data has been referred to as the “oil of the digital economy” due to its immense potential to optimal decision making (“The World’s Most,” 2017). **Data Science** (D.S.) deals with the generation of data, processing of it, and application and development of solutions using, but not limited to, machine learning, deep learning, and artificial intelligence. Big data is one of the most rapidly emerging topics in the world, creating a high demand for employees with expertise in various aspects of D.S. While this demand is global, due to the engineering and manufacturing nature of Wichita, it is especially important here.

Wichita State University (WSU) is strongly dedicated to supporting this data revolution by making teaching and research of data science and analytics an institutional priority. In support, WSU has recently invested in a High-Performance Computing (HPC) infrastructure and personnel. In this light, the MS in Data Science is one of the three distinct albeit aligned programs being proposed (the other two are in Business –MS in Business Analytics]; Liberal Arts and Sciences – MS in Mathematical Foundations of Data Analysis) to further this priority. All three share foundational coursework in business analytics, as well as other electives offered among the three colleges. The College of Engineering has elevated **computing and informatics** to a major priority and has made commitments for realigning and creating new programs in this field. In addition, WSU has chosen **Digital Transformation** as one of the pillars in *Convergent Sciences Initiative* and will be investing resources to help industry engage with academia in this space – data science is central to these efforts. Finally, the EECS Department has been allocated new resources to hire Dr. Dukka KC (director of the proposed program) as an Associate Professor to increase the D.S. capabilities at WSU and to create leadership potential in this space.

This proposed program offers students numerous opportunities to learn how to build a data pipeline and transform raw data in ways that provide end-users a competitive advantage. Starting with a broad survey of data science and analytics, the bulk of the program focuses on the algorithmic and computing aspects of D.S. The integrated curriculum includes a capstone project focused on hands-on/experiential learning. This proposed program clearly advances WSU's mission to be an **essential educational, cultural, and economic driver for Kansas and the greater public good** by graduating students who are highly skilled in the sought-after field of data science.

Among public universities in Kansas, Kansas State University has an M.S. in Data Analytics program which is housed in College of Business and the University of Kansas has a M.S. in Applied Statistics and Analytics housed within the University of Kansas Medical Center. Although both of these programs help to fill some of the gap in the number of professionals with these skills, the available/unfilled D.S. related jobs are ever-increasing. In addition, the proposed program is unique as the focus is to develop data scientist and engineers who are well versed in algorithmic and computational thinking to develop data science related tools and infrastructure. Moreover, the majority of WSU students are from (or within 30 miles of) Wichita, thus locating a graduate program in Data Science at WSU provides the educational opportunity for students in the region.

IV. PROGRAM DEMAND

A. Survey of Student Interest

Number of surveys administered:	250
Number of completed surveys returned:	100
Percentage of students interested in program:	81%

The survey was sent to 250 undergraduate and graduate students in the Department of Electrical Engineering and Computer Science (EECS) at WSU to inquire about the need for a master's degree in Data Science program. 57% percent of the respondents are undergraduate students while 43% are graduate students. Among these students, almost half (51%) were already taking some data science-related courses. Among the respondents, 91% saw significant value in a data science program at WSU. Similarly, 82% of the respondents said that they would consider enrolling in an M.S. D.S. program if it were offered. Finally, 87% of the respondents said that they would likely recommend this program to their friends.

B. Market Analysis

The *Harvard Business Review* calls data science the “**sexiest job of the 21st Century**” (Davenport & Patil, 2012). In addition, there is a significant demand for professionals with data science skills. Various reports and reviews have consistently pointed out the large gap in the number of professionals with these skills and available jobs in this area. Moreover, there has been a steady increase in the employment of data scientists, but demand is expected to grow even faster. According to Glassdoor, data scientist was the top job in America for the second year in a row in 2017 (Junco, 2017). In addition, Glassdoor cites that top among the benefits of a career in data science is a median base salary of \$110,000 and a knowledge base that is applicable to practically any field. This report also states that overall job satisfaction that comes with being a data scientist ranks 4.4 out of 5 dominating over several other highly-sought-after careers for the title of “best job.” The field of data science is experiencing rapid growth as new technology is developed and more data becomes available.

Data science growth is only expected to continue to develop and expand in the future. In fact, the Bureau of Labor Statistics (BLS), which reports employment data throughout the United States, has projected a 31% increase for statisticians and data scientists by the year 2026. BLS is not the only entity highlighting this as an essential current need. The same report from Glassdoor mentions that seven of the top ten spots are related to information technology (IT), and four are related to data management, including data engineer, analytics manager, database administrator, and mobile developer. In fact, recent data from job sites show that there has been a 29% increase in demand for data scientists year after year and a 344% increase since 2013 (Flowers, 2019).

A recent report from the American Statistical Association (ASA) highlights the continued growth and demand for graduates with data science and analytical skills (2019). LinkedIn recently highlighted the fact that data science dominates the ranking of emerging jobs searched/available (Dignan, 2019). Of potential concern, searches by job seekers skilled in data science grew at a slower pace (14%), suggesting an increasing gap between supply and demand, which may be partially due to D.S. skills being typically acquired via an M.S. degree (Kolakowski, 2020). In response, D.S. M.S. programs are being developed rapidly across the country, and will soon become as critical as e.g., biology or psychology programs. Finally, the need is such, that a few of our own EECS graduates have already been hired as data analysts/scientists without having formal extensive education in data science. In sum, we are very excited about the job prospects for our future D.S. graduates.

V. PROJECTED NEW ENROLLMENT FOR INITIAL THREE YEARS OF PROGRAM

Year	Headcount Per Year		Semester Credit Hours Per Year	
	Full-Time	Part-Time	Full-Time	Part-Time
Implementation	15	0	270	0
Year 2	30	5	720	45
Year 3	30	5	900	90

VI. EMPLOYMENT

A Bureau of Labor Statistics (BLS) report, “Occupational Outlook Handbook, Mathematicians and Statisticians,” as well as other private sector reports, “Data Scientist: A Hot Job that Pays Well” (Flowers, 2019), and “New Report Highlights Growing Demand for Data Science, Analytics Talent, Steps for Higher Ed and Business Recommended” (ASA, 2019), clearly demonstrate the sharply increasing gap between the need for students with data science-related degrees and the supply of these students. In addition, the employment market for data scientists is robust, with a growing need for qualified data scientists/engineers. Through the aforementioned surveys and reports, it has also been well established that this need spans a variety of industries including technology, finance, telecommunications, manufacturing, service, retail, banking, cybersecurity, and others (Smith Hanley Associates LLC, 2018). Critically, the BLS also shows that Wichita, Kansas, is one of the metropolitan areas with a high demand for such jobs.

According to a recent jobs report by Glassdoor, based on the number of job openings, salary, and overall job satisfaction, data scientist is ranked number one, with more than 4,000 job openings; data engineer is ranked number three, with more than 2,500 job openings; and analytics manager is ranked number five, with almost 2,000 job openings (Junco, 2017). In addition, the number of data scientists has more than doubled over those five years, and the number of data engineers sextupled. Training in data science is relevant to many job titles, including statistician, computer systems analyst, software developer, database administrator, computer network analyst, data scientist, data analyst, data engineer, and data manager.

The proposed program with its state-of-the art curriculum and the inclusion of a real-world capstone will enable students to develop an array of competitive skills that will enable them to pursue a wide range of data science career paths. Some of the potential employment opportunities for graduates with a master’s in D.S. include data scientist, data engineer, business intelligence specialist, data analyst, and others.

VII. ADMISSION AND CURRICULUM

A. Admission Criteria

Students will be admitted in full graduate standing in the M.S. in Data Science program if they have a bachelor’s degree in computer science or any related engineering discipline and a GPA of at least 3.00, and also meet the Graduate School’s other requirements. Students who have a bachelor’s degree in other quantitative disciplines

(Mathematics, Physics, or other disciplines) with demonstrated quantitative skills (calculus, linear algebra, etc.) and proficiency in computer programming may be admitted on a conditional basis.

Application materials will be reviewed by the Graduate School and the Data Science graduate coordinator, after which the student will be notified of their decision. Students entering the M.S. in Data Science program are expected to have already completed courses in programming, linear algebra, statistics, and data structures. If prior coursework deficiencies exist, then the student may be admitted on a conditional basis. It is recommended that deficiencies are completed prior to beginning graduate studies.

B. Curriculum

The proposed program emphasizes development of the next generation of data scientists and engineers. Students graduating from the program will master the skills to build the infrastructure for delivering insights from raw data sources, as well as implement data science pipelines and workflows for acquiring, cleaning, transforming, analyzing, and visualizing data to provide descriptive, predictive, and prescriptive analytics. The program includes a curriculum to develop sought-after skills in various aspects of data science and engineering to prepare a skilled workforce in the area of data science.

The overall objectives of the proposed M.S. in Data Science program are to ensure that a graduating student possesses the following:

- Technical knowledge on data science principles, computational tools and algorithms, data science life cycle, data-driven problem-solving process, and management of data and information to solve data-intensive problems and to describe and transform data to knowledge/information.
- Effective communication and technical knowledge in cleaning, processing, analyzing data and effective visualization so that they are able to communicate solutions to stake holders and broader audience.
- Knowledge of modern machine learning techniques and data science tools and software skills to build predictive and analytical workflows.

To achieve these objectives, the curriculum will consist of 30 credit hours, including core courses that all students must complete, computer science (CS) elective courses, and other elective courses (cf. **Table 1**). Students must complete 15 credit hours of core courses that will provide sufficient background in data science, including Data Science, Mathematical Foundation of Data Science, Machine Learning, and Business Analytics. The curriculum will also require each student to complete a Capstone Project in Data Science course. They must also complete nine credit hours of elective coursework in CS, and six hours of elective coursework from other related disciplines. Depending upon the student’s background, all 15 elective credits may be obtained from CS electives. Particularly noteworthy is that nine credits (one course per) are shared between the three programs being proposed together, **giving students a unique “bird’s eye” view of the full data science and analytics space – from theory to practice to business implementation.**

The curriculum requires 30 hours for graduation, and students must earn a 3.0 overall GPA. One of the salient features of the MS curriculum is that each student must take the Capstone Project in Data Science course. Students in this course will engage in all data science life-cycle process topics including data collection, preprocessing, transformation, exploratory data analysis, visualization, predictive modeling, descriptive modeling, clustering, regression and classification, and data science project life cycle. The project topic will come from an academic research group, industry, government, other stakeholders, or other sources that mimic a real-world data science problem. Please refer to the syllabus of the capstone course for details about this. Almost all the courses are existing courses besides the capstone course.

Table 1: MS in Data Science Program Course Schedule

Year 1: Fall

SCH = Semester Credit Hours

Course #	Course Name	SCH....
CS 697AK	Introduction to Data Science	3
BSAN 775**	Perspectives on Business Analytics	3
MATH 746**	Introduction to Data Analytics	3

Year 1: Spring

Course #	Course Name	SCH....
CS 697AB	Machine Learning	3
DSE	Data Science Elective Course (see Table 2)	3
DEC/DSE	Discipline Elective Course or Data Science Elective Course (see Table 2)	3

Year 2: Fall

Course #	Course Name	SCH....
DSE	Data Science Elective Course (See Table 2)	3
DSE	Data Science Elective Course (See Table 2)	3
DEC/DSE	Discipline Elective Course or Data Science Elective Course (See Table 2)	3

Year 2: Spring

Course #	Course Name	SCH....
CS 896**	Capstone Project in Data Science	3

** represents new course

Total Number of Semester Credit Hours [30]

Table 2: MS in Data Science Program Courses

Course No.	Course Name	Credits
Five Required Courses—15 Credits		
CS 697AK	Introduction to Data Science	3
BSAN 775**	Perspectives on Business Analytics	3
MATH 746**	Introduction to Data Analytics	3
CS 697AB	Machine Learning	3
CS 896**	Capstone Project in Data Science	3
Three Data Science Elective Courses (DSE) —9 Credits		
CS 665	Introduction to Database Systems	3
CS 771	Artificial Intelligence	3
CS 797I	Introduction to Bioinformatics	3
CS 898AS	Deep Learning: Theory, Algorithms and Applications	3
CS 898AJ	Big Data Analytics	3
CS 898BE	Advanced Topics in Machine Learning	3
CS 898CA	Introduction to Intelligent Robotics	3
CS 898BA	Image Analysis and Computer Vision	3
CS 898AW	Artificial Intelligence for Robotics	3
CS 898D	Data Mining	3

Course No.	Course Name	Credits
CS 898BD	Deep Learning	3
Two Other Discipline Elective Courses (DCE) —6 Credits		
MIS 750	Business Intelligence and Analytics	3
STAT 763	Applied Regression Analysis	3
STAT 764	Analysis of Variance	3
STAT 776	Applied Statistical Methods	3
IME 780AP	Neural Networks and Machine Learning	3
IME 869	Bayesian Statistics and Uncertainty Quantification	3
SMGT 800	Analytics and Decision Making in Sport	3
IME 780AN	Big Data Analytics in Engineering (if CS 898AJ not taken)	3
IME 734	Introduction to Data Mining and Analytics (if CS 898D not taken)	
MIS 884	Database Management and Planning	3
BSAN 875	Advanced Business Analytics	3

** represents new course

VIII. CORE FACULTY

The Council of Chief Academic Officers has reviewed and approved the list of faculty who will teach in this program. There will be between two and seven graduate assistants also teaching in this program.

IX. Expenditure and Funding Sources

A. EXPENDITURES	First FY	Second FY	Third FY
Personnel—Reassigned or Existing Positions			
Faculty	\$103,931	\$107,049	\$213,261
Administrators (<i>other than instruction time</i>)	\$14,931	\$15,379	\$15,840
Graduate Assistants	\$19,200	\$19,776	\$40,145
Support Staff for Administration (<i>e.g., secretarial</i>)	\$7,665	\$7,895	\$8,132
Fringe Benefits (<i>total for all groups</i>)	\$44,154	\$45,479	\$83,305
Other Personnel Costs	--	--	--
Total Personnel Costs—Reassigned or Existing	\$189,881	\$195,578	\$360,683
Personnel—New Positions			
Faculty	--	\$95,000	\$95,000
Administrators (<i>other than instruction time</i>)	--	--	--
Graduate Assistants	--	\$19,776	\$33,990
Support Staff for Administration (<i>e.g., sec</i>)	--	--	--
Fringe Benefits (<i>total for all groups</i>)	--	\$31,977	\$33,399
Other Personnel Costs	--	--	--
Total Personnel Costs—New Positions	\$0	\$146,753	\$162,389
Start-Up Costs—One-Time Expenses			
Library/learning resources	--	--	--
Equipment/Technology	--	\$60,000	\$60,000
Physical Facilities: Construction or Renovation	--	--	--

A. EXPENDITURES	First FY	Second FY	Third FY
Other	--	--	--
Total Start-Up Costs—One-Time Expenses	\$0	\$60,000	\$60,000
Operating Costs—Recurring Expenses			
Supplies/Expenses	\$2,000	\$3,000	\$4,000
Library/Learning Resources	--	--	--
Equipment/Technology	--	\$12,000	\$24,000
Travel	--	--	--
Other	--	--	--
Total Operating Costs—Recurring Expenses	\$2,000	\$15,000	\$28,000
GRAND TOTAL COSTS	\$191,881	\$417,331	\$611,072

B. FUNDING SOURCES (projected)	First FY (New)	Second FY (New)	Third FY (New)
Tuition/State Funds	\$143,688.60	\$397,028.70	\$506,950.20
College Course Fees	\$13,500	\$38,250	\$49,500
Student Support Fees	\$20,375.40	\$62,258	\$83,765.20
GRAND TOTAL FUNDING	\$177,564.00	\$497,536.70	\$640,215.40
C. Projected Surplus/Deficit (+/-) (Grand Total Funding <i>minus</i> Grand Total Costs)	(\$14,317.00)	\$80,205.70	\$29,143.40

X. EXPLANATIONS OF EXPENDITURES AND FUNDING SOURCES

A. Expenditures

Personnel—Reassigned or Existing Positions

- **For the first year:**

- The table from Core Faculty was taken and salaries are multiplied by the FTE. Note that this merely represents a slight reorganization as this cost is latent.
- Administrator is calculated as 8% of the Chair’s salary (again, a latent cost).
- Two GTAs are calculated for the 270 credit hours.
- Support staff cost is calculated as 25% of the current graduate secretary’s salary (latent cost).
- Fringe is calculated based on the current WSU fringe rates.

- **For the second year:**

- All costs are increased by an estimated 3% of raise.

- **For the third year:**

- All costs are increased by an estimated 3% of raise.
- Expenses from the second year *new* are carried to the third year *existing* and increased by 3%.

Personnel—New Positions

- **For the first year:**

- The estimated 15 student enrollment can be managed by existing resources as most of the costs are latent.

- **For the second year:**

- We estimate the enrollment to increase by 30 students, meaning we should consider adding an additional faculty member. The cost in this case is 100% of the new faculty’s

salary as this program will be the reason to hire that faculty.

- The increase in credit hours also requires 2 more GTAs (with a very lean 200CH/GTA estimate)
- **For the third year:**
 - We estimate the enrollment to increase by an additional 30 students, meaning a second new faculty member should be considered. Again, the cost is 100% of the new faculty's salary as this program will be the reason to hire this person.
 - The increase in credit hours will require an additional 3 GTAs (with a very lean 200CH/GTA estimate – averaging for this number to be an integer)
 - All costs are increased by an estimated 3% of raise

Start-Up Costs—One-Time Expenses

- **For the first year:**
 - Current resources are sufficient.
- **For the second year:**
 - 30 computers for a lab are included (at \$2k each) to keep up with student population growth.
- **For the third year:**
 - An additional 30 computers for a lab are included (at \$2k each) to keep up with continued student population growth.

Operating Costs—Recurring Expenses

- **For the first year:**
 - Supplies (copying, office supplies) are estimated at \$2k.
- **For the second year:**
 - Supplies are estimated at \$3k.
 - 30 computers amortized over 5 years result in \$12k latent cost.
- **For the third year:**
 - Supplies are estimated at \$4k.
 - 60 computers amortized over 5 years result in \$24k latent cost.

B. Revenue: Funding Sources

Revenue is calculated based on the enrollment table from Section V:

- \$307.98 graduate tuition is calculated for half the full-time student credit hours.
- \$756.38 international graduate tuition is calculated for the other half of full-time student credit hours since we are expecting a large portion of the D.S. students to be international.
- All part-time student credit hours are calculated using the \$307.98 tuition.
- Student fee:
 - 7.00 or more credit hours \$679.18/fall or spring semester
 - 4.00-6.75 credit hours \$452.78/fall or spring semester
- \$50 per credit is added to all credit hours for the program fee applied to all College of Engineering programs.

D. Projected Surplus/Deficit

- While the first year shows a deficit, this is a latent cost (which is far outweighed by the opportunity cost of not developing the program). Most costs are covered through current resources with a small reorganization.
- With the addition of two faculty, we expect the program to grow, with healthy surpluses over time, which will allow for additional paid GTA's.

XI. REFERENCES

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3. Act on Request to Approve a Master of Science in Business Analytics – WSU

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Wichita State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Board staff concurs with the Board Academic Affairs Standing Committee, the Council of Presidents and the Council of Chief Academic Officers in recommending approval.

I. General Information

A. Institution Wichita State University

B. Program Identification

Degree Level:	Master’s
Program Title:	Business Analytics
Degree to be Offered:	Master of Science in Business Analytics (MSBA)
Responsible Department or Unit:	Finance, Real Estate, and Decision Sciences Department (FREDS)
CIP Code:	52.1301
Modality:	Hybrid ²
Proposed Implementation Date:	Spring 2021

Total Number of Semester Credit Hours for the Degree: 30

II. Clinical Sites:

Does this program require the use of Clinical Sites? No

III. Justification

Over the past five years, Wichita area companies have increasingly asked WSU to provide business analytics training for their current employees and future employees. As a result, the Center for Management Development (WSU’s non-credit professional training organization) began to offer business analytics classes for these companies’ employees. The Barton School of Business created a business analytics undergraduate certificate and minor, as well as a graduate MBA concentration. These options have allowed students to specialize in business analytics at the MBA level or while majoring in a traditional business discipline (e.g., Finance, Human Resource Management, and Marketing) at the undergraduate level. However, the demand for business analysts has increased significantly in recent years. Wichita companies have indicated the need for higher level analytical skills, which the Barton School is proposing to address through a Master’s of Science degree in Business Analytics (MSBA). This program will help the Wichita area businesses, and their employees, gain the skills they need to be successful in the future.

Wichita State University is strongly dedicated to supporting and making teaching and research of data science and analytics an institutional priority. In support, WSU has recently invested in a High-Performance Computing (HPC) infrastructure and personnel. In this light, the MS in Business Analytics is one of the three distinct albeit aligned programs being proposed (the other two are in Engineering - MS in Data Science, and Liberal Arts and Sciences - MS in Mathematical Foundations of Data Analysis) to further this priority. All three share foundational coursework in business analytics, as well as other electives offered among the three colleges.

IV. Program Demand

² In hybrid modality, the students will take classes in face-to-face, online, and hybrid (combination of face-to-face and online) format. Classes may be 8-week or 16 weeks long.

A. Survey of Student Interest

A survey was sent to Barton School graduate and undergraduate students (i.e., business students) asking about their interest in a graduate Business Analytics program at WSU. The key findings of the survey were:

Number of surveys administered:	1,983
Number of completed surveys returned:	128
Percentage of students interested in program:	66%

- Of the 34 graduate students who responded, 24 (70.6%) indicated they would be interested in pursuing a MSBA.
- Of the 94 undergraduates who responded, 60 (64%) indicated they would be interested in studying business analytics.
- The survey asked, on a scale 0-10, to what degree “would you be interested in seeking work that involves business analytics?” The mean score was 7.40.
- The survey asked, on a scale 0-10, to what degree “would you be interested in business analytics training to grow your skill set?” The mean score was 8.00.

B. Market Analysis

The FREDS department conducted a roundtable discussion of 12 Wichita area business leaders to assess their need for employees with business analytic skills. The business leaders represented Cargill, Koch, Spirit, Airbus, Textron Aviation, CURO Financial Technologies, IMA Financial Group, and Thrive Restaurant Group. The roundtable participants indicated they were interested in hiring full-time employees with business analytics skills in the near future. They were interested in hiring student interns, and they would be interested in conducting class projects with business analytic classes.

The key insights gained from the roundtable discussion are as follows:

- 84% of the participants indicate a need for graduates or students in the Analytics area.
- 91% agreed the need will be for both graduate and undergraduate students
- Participants indicated employees with analytics skills should have some experience with tools such as Excel, Power BI, Tableau, Alteryx, SQL, R, Python, and SAP.

A list of business analytics programs at competitor and peer universities is provided in Appendix 1. Specifically, our MSBA program is distinct from other programs in Kansas in multiple ways. The focus of the MSBA program at the Barton School will be primarily to serve full time and part time students and requires a capstone class that emphasizes applied learning. Our emphasis on an applied capstone experience is congruent with the mission and vision of Wichita State, which includes dynamic partnerships with our community businesses and organizations. Our students will be working closely with our community partners in their capstone project. We believe the program will also be attractive to potential students living in the I-35 corridor due to the competitive pricing offered by WSU.

V. Projected Enrollment for the Initial Three Years of the Program

Year	Headcount Per Year			Semester Credit Hrs. Per Year		
	Full- Time	Part- Time	Total	Full- Time	Part- Time	Total
Year 1	3	7	10	54	105	159
Year 2	5	20	25	126	405	531
Year 3	10	25	35	240	675	915

VI. Employment

The Bureau of Labor Statistics’ (BLS) Occupational Outlook Handbook demonstrates the growing need of students with Analytics backgrounds in Business. The projected growth for operational research (OR) analysts from 2018 to 2028 is 26%. The BLS also shows the Wichita metropolitan area has a high demand for OR jobs with a 2018 annual mean wage of \$89,630 (highest range in the nation). The table below shows a summary of 2018 annual median salaries, 2018 actual jobs, and 2018-2028 growth projections for various Analytics jobs.

Occupation	2018 Annual Median Pay	2018 Number of Jobs	Job Outlook (2018-28)
Operations Research (OR) Analysts	\$83,390	109,700	+ 26% (average growth)
Budget Analysts	\$76,220	56,900	+ 4% (average growth)
Compensation, Benefits, and Job Analysis Specialists	\$63,000	88,700	+ 6% (average growth)
Financial Analysts	\$85,660	329,500	+ 6% (average growth)
Management Analysts	\$83,610	876,300	+14% (average growth)
Market Research Analysts	\$63,120	681,900	+20% (average growth)

In addition to the BLS data, results of the roundtable discussion of 12 Wichita area companies shows strong demand for talent with business analytics skills.

VII. Admission and Curriculum

D. Admission Criteria

Admission to the MSBA program will be granted to applicants who show a high likelihood of success in postgraduate business education. Previous academic training in business is not required for admission to the MSBA program. Applicants may have backgrounds in diverse fields such as engineering, liberal arts, education and health related areas. The specific content of a student's previous education is less important than the evidence that the student has sound scholarship, strong personal motivation, and the ability to develop business analytics skills.

To be admitted to the MSBA program, an applicant must:

- 1) possess an undergraduate degree
- 2) have a minimum GPA 3.00 (out of 4.00) in the last 60 hours of coursework (graduate and/or undergraduate). Students with a GPA lower than 3.00 may apply with GRE or GMAT scores for consideration
- 3) submit a personal statement that clearly states the applicant’s reason for seeking admission to the program (500 words maximum)
- 4) submit a professional resume
- 5) meet the minimum TOEFL and IELTS requirements set by the WSU Graduate School (only for students with English as a second language)

Applicants needing a F1 visa must also provide documentation for financial support.

E. Curriculum

The program is designed to attract a wide range of domestic and international professionals. The curriculum will focus on developing contemporary competencies via innovative hands-on activities and industry practices. To serve the needs of professionals in the field, the MSBA program will offer two tracks - Management and Data Science:

Management track focuses on developing capabilities and mastery in leading analytics initiatives.

Data Science track aims to impart mastery in the use of innovative tools and techniques in data analytics.

The overall objectives of the proposed M.S. in Business Analytics are to ensure that graduating students possess the following:

- The ability to understand the different business domains and communicate with stakeholders to frame the business problem
- Learn to collect data form various sources, transform it, organize it into a database, then query it to get the necessary data for analysis
- Understand the different statistical and mathematical models, and accompanying software, used in Descriptive, Predictive, and Prescriptive Analytics
- Manage and deploy a complete Analytics solution to a real business problem, from data collection to finding the appropriate Analytics solution to communicating the solution with stakeholders

Both programs require pre-requisites (preparatory requirements) that can be waived based on the undergraduate degree and professional background of the applicant. The students will be required to complete 24 credit hours of core courses and select six credit hours of elective courses for a total of 30 credits.

Preparatory Requirements (May be waived with equivalent courses as the undergraduate or graduate levels or with appropriate professional experience)

- Calculus
- Statistics
- Fundamentals of Accounting
- Fundamentals of Finance
- Basics of Marketing
- Basics of Management
- Operations Management

M.S. in Business Analytics (MSBA) – Management Track

Year 1: Fall

SCH = Semester Credit Hours

Course #	Course Name	SCH....
BSAN 775	Perspectives on Business Analytics	3
MIS 884	Database Management and Planning	3
MGMT 803	Decision Making Analysis	3

Year 1: Spring

Course #	Course Name	SCH....
BSAN 875	Advanced Business Analytics	3
MIS 750	Business Intelligence and Analytics	3
ECON 803	Analysis of Business Conditions and Forecasting (or IME 880Y – Forecasting and Analytics)	3

Year 2: Fall

Course #	Course Name	SCH....
BSAN 734	Introduction to Data Mining and Analytics (or IME 734)	3
	Elective 1	3
	Elective 2	3

Year 2: Spring

Course #	Course Name	SCH....
BSAN 885	Business Analytics Capstone	3

Total Number of Semester Credit Hours [30]

Elective Courses (6 credits)

- ACCT 860 – Accounting Information Systems
- DS 755 – Project Management
- DS 860 – Enterprise Resource Planning
- HRM 803 – Human Resource Analytics
- FIN 790A – Finance Analytics: Contemporary and Traditional Topics
- FIN 865 – Advanced Investment and Portfolio Management
- MIS 690D – Cloud Computing
- CS 697AK – Perspectives on Data Science
- IME 883 – Supply Chain Analytics
- MATH 746 – Perspectives on Mathematical Foundations of Data Science
- SMGT 800 – Analytics & Decision Making in Sports
Any COURSE with program director consent

M.S. in Business Analytics (MSBA) – Data Science Track

Year 1: Fall

SCH = Semester Credit Hours

Course #	Course Name	SCH....
BSAN 775	Perspectives on Business Analytics	3
CS 697AK	Perspectives on Data Science	3
MATH 746	Perspectives on Mathematical Foundations of Data Science	3

Year 1: Spring

Course #	Course Name	SCH....
BSAN 875	Advanced Business Analytics	3
BSAN 734 or IME 734	Introduction to Data Mining and Analytics	3
CS 697AB	Machine Learning	3

Year 2: Fall

Course #	Course Name	SCH....
MIS 884	Database Management and Planning	3
	Elective 1	3
	Elective 2	3

Year 2: Spring

Course #	Course Name	SCH....
BSAN 885	Business Analytics Capstone	3

Total Number of Semester Credit Hours [30]

Elective Courses (6 credits)

- DS 860 – Enterprise Resource Planning

- MIS 690D – Cloud Computing
- MIS 750 – Business Intelligence and Analytics
- FIN 790A – Finance Analytics: Contemporary and Traditional Topics
- FIN 865 – Advanced Investment and Portfolio Management
- ECON 803 – Analysis of Business Conditions and Forecasting or IME 880Y – Forecasting and Analytics
- IME 780AN – Big Data Analytics in Engineering
- IME 780AP – Neural Networks and Machine Learning
- PSY 902/903 – Advanced Statistics
- Any course with program director consent

VIII. Core Faculty

The Council of Chief Academic Officers has reviewed and approved the list of faculty who will teach in this program. There will be 1.5 Full-Time Equivalent (FTE) devoted to this program. There will be one graduate assistant teaching in this program the first year, and two in the second and third years.

In addition to the 1.5 FTE faculty, four additional faculty members from the Barton School of Business will teach classes that are included in the core curriculum of the program. These classes are currently included in other master’s programs at the Barton School of Business and are taught on a regular basis. Similarly, three additional faculty from the College of Engineering and one faculty from the College of Liberal Arts will teach classes that are included in the core curriculum of the program, but are also already offered in those colleges on a regular basis. This comes to a total of 3.5 FTE faculty required for teaching the core classes of this program. The interdisciplinary nature of the program and the data science track opens opportunities for engaging faculty members from other colleges as well. There are many courses from various colleges listed as elective courses that students can take to fulfill the requirements for this program.

IX. Expenditure and Funding Sources *(List amounts in dollars. Provide explanations as necessary.)*

A. EXPENDITURES	First FY	Second FY	Third FY
Personnel – Reassigned or Existing Positions			
Faculty	\$74,300	\$74,300	\$74,300
Administrators <i>(other than instruction time)</i>	TBD	TBD	TBD
Graduate Assistants	0	0	0
Support Staff for Administration <i>(e.g., secretarial)</i>	0	0	0
Fringe Benefits <i>(total for all groups)</i>	\$22,290	\$22,290	\$22,290
Other Personnel Costs	0	0	0
Total Existing Personnel Costs – Reassigned or Existing	\$96,590	\$96,590	\$96,590
Personnel – New Positions			
Faculty	0	\$126,000	\$126,000
Overloads and Adjuncts	\$16,000	0	\$0
Administrators <i>(Program Coordinator Stipend)</i>	0	0	0
Graduate Assistants	\$12,000	\$24,000	\$24,000
Support Staff for Administration <i>(e.g., secretarial)</i>	0	\$10,000	\$10,000
Fringe Benefits <i>(total for all groups)</i>	\$6,480	\$44,160	\$44,160
Other Personnel Costs	0	0	0

Total Existing Personnel Costs – New Positions	\$34,480	\$204,160	\$204,160
Start-up Costs - One-Time Expenses			
Library/learning resources	0	0	0
Equipment/Technology	0	0	0
Physical Facilities: Construction or Renovation	0	0	0
Other	0	0	0
Total Start-up Costs	0	0	0
Operating Costs – Recurring Expenses			
Supplies/Expenses	\$1,000	\$3,000	\$3,000
Library/learning resources	0	0	0
Equipment/Technology	\$5,000	\$10,000	\$10,000
Travel	0	\$8,000	\$8,000
Other	\$4,000	\$9,000	\$9,000
Total Operating Costs	\$10,000	\$30,000	\$30,000
GRAND TOTAL COSTS	\$141,070	\$330,750	\$330,750

B. FUNDING SOURCES <i>(projected as appropriate)</i>	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds	\$61,076	\$191,787	\$335,610
Student Fees	\$11,206	\$36,900	\$62,822
Barton School Program Fees	\$7,950	\$26,550	\$45,750
Other Sources – School Support (Reassignment)	0	0	0
GRAND TOTAL FUNDING	\$80,232	\$255,237	\$444,182
F. Projected Surplus/Deficit (+/-) (Grand Total Funding <i>minus</i> Grand Total Costs)	(\$60,838)	(\$75,513)	\$113,432

X. Expenditures and Funding Sources Explanations

A. Expenditures

Personnel—Reassigned or Existing Positions

- For the first, second, and third year:

- Faculty: Half FTE of an existing faculty position will be reassigned to the program.
- A significant number of the courses in the MSBA program are currently offered, and existing faculty members will continue to teach these courses.
- Fringe is calculated based on the current WSU fringe rates.
- **For the second year:**
- Faculty overload and adjunct instructor pay is eliminated with hiring of a new faculty
- Administrative support staff is budgeted at \$10,000
- **For the third year:**
- Administrative support staff is budgeted at \$10,000

Personnel—New Positions

- **For the first year:**
- The necessary MSBA courses will be taught by an adjunct professor or/and faculty receiving overload compensation. \$16,000 is budgeted for this purpose.
- Program launch will be assisted by the hiring of one graduate research assistant (GRA)
- Fringe is calculated based on the current WSU fringe rates.
- **For the second and third year:**
- The estimated growth of enrollments requires an additional new faculty. The cost is 100% of the new faculty's salary. This eliminates the budget for adjuncts/overloads in year 1.
- The estimated enrollment growth also requires an additional GRA.
- Fringe is calculated based on the current WSU fringe rates.

Start-Up Costs—One-Time Expenses

- **For the first year:**
- Current resources are sufficient.
- **For the second year:**
- Estimated that current resources will be sufficient
- **For the third year:**
- Estimated that current resources will be sufficient

Operating Costs—Recurring Expenses

- **For the first year:**
- Supplies (copying, office supplies) are estimated at \$1,000.
- Equipment/Technology is estimated at \$5,000
- Other expenses estimated at \$4,000
- **For the second year:**
- Supplies are estimated at \$3,000.
- Equipment/Technology expenses are estimated at \$10,000
- Travel expenses are estimated at \$8,000
- Other Expenses are estimated at \$9,000
- **For the third year:**
- Supplies are estimated at \$3,000.
- Equipment/Technology expenses are estimated at \$10,000

- Travel expenses are estimated at \$8,000
- Other Expenses are estimated at \$9,000

B. Revenue: Funding Sources

Revenue is calculated based on the enrollment table from Section V:

- \$307.98 per credit of graduate tuition is calculated for half the full-time student credit hours.
- \$756.38 per credit of graduate tuition (out-of-state) is calculated for the other half of full-time student credit hours since are expecting a portion of the students to be international.
- All part-time student credit hours are calculated using the \$307.98 per credit tuition.
- Student fee:
 - 7.00 or more credit hours \$679.18/fall or spring semester
 - 4.00-6.75 credit hours \$452.78/fall or spring semester
 - Summer Fees \$113.12/summer session
- Program fee:
 - \$50 per credit is applied as a program fee for to all College of Business programs

E. Projected Surplus/Deficit

The reassignment of an existing faculty member and hiring of the new faculty in year 2, the program will generate a deficit in years 1 and 2 and a surplus in year 3 as (\$60, 838), (\$75,513), and \$113, 432 respectively. Once the cost of a new faculty member hire is absorbed in year 2, the surplus in year 3 will continue to grow with growth of enrollments in years 4 and beyond.

XI. References

Association to Advance Collegiate Schools of Business. (2019). 2018-19 Staff Compensation and Demographics Survey: Executive Summary. <https://www.aacsb.edu/data/data-reports/survey-reports/staff-compensation-and-demographics>

U.S. Department of Labor. (2018). Occupational Outlook Handbook – Business and Financial Occupations. Bureau of Labor Statistics. <https://www.bls.gov/ooh/business-and-financial/home.htm>.

Appendix 1: Analysis of Program at Peer and Competitor Institutions

	College/School	Analytics Graduate Program
WSU Peer Institutions	New Mexico State University	College of Business NA
	University of Massachusetts – Lowell	Manning Business School M.Sc. in Business Analytics
	University of Nevada Reno	College of Business Online M.Sc. in Business Analytics
	University of North Dakota	College of Business NA
	Wright State University	College of Business Business Analytics Certificate
WSU Aspirant Institutions	Auburn University	School of Business NA
	Clemson University	College of Engineering MBA in Business Analytics
	Oklahoma State University	School of Business Online M.Sc. in Business Analytics and Data Science
	University of Akron	College of Business Administration MBA Concentration
	University of Texas El Paso	College of Business Administration NA
I-35 Major City Universities	UT – Austin	School of Business M.Sc. in Business Analytics
	UT – Dallas	School of Management M.Sc. in Business Analytics
	University of Dallas	College of Business M.Sc. in Business Analytics
	UT – San Antonio	College of Business M.Sc. in Data Analytics
	Texas A&M – San Antonio	College of Business M.Sc. in Business Analytics
	Oklahoma State University	School of Business M.Sc. in Business Analytics
	University of Kansas	School of Business M.Sc. in Business Analytics
	University of Missouri - KC	School of Management NA
	Texas Christian University	School of Business Analytics Certificate
	University of Minnesota	School of Management M.Sc. in Business Analytics
Kansas State University	College of Business M.Sc. in Data Analytics	

4. Act on Request to Approve a Master of Science in Mathematical Foundations of Data Analysis – WSU

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Wichita State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Board staff concurs with the Board Academic Affairs Standing Committee, the Council of Presidents and the Council of Chief Academic Officers in recommending approval.

I. General Information

A. Institution Wichita State University

B. Program Identification

Degree Level:	Master’s Degree
Program Title:	The Mathematical Foundations of Data Analysis
Degree to be Offered:	Master of Sciences
Responsible Department or Unit:	Mathematics, Statistics, & Physics
CIP Code:	30.7001
Modality:	Face-to-Face
Proposed Implementation Date:	Spring 2021

Total Number of Semester Credit Hours for the Degree: 30

II. Clinical Sites: Does this program require the use of Clinical Sites? No

III. Justification

Big data has become the revolution of Information Technology which is transforming industries around the world. Along with global demand for employees with expertise in handling “big data”, there has been a growing need for local Wichita companies as well. Wichita State University (WSU) is strongly dedicated to supporting this data revolution by making teaching and research of data science and analytics an institutional priority. As such, at WSU, three distinct albeit aligned interdisciplinary data science master programs are being proposed in parallel. In support, WSU has recently invested in a High-Performance Computing (HPC) infrastructure and personnel.

The MS in Mathematical Foundations of Data Analysis is one of the three distinct albeit aligned programs being proposed. This interdisciplinary program focuses on the mathematical foundation behind data analysis methods. This program is designed for individuals who wish to pursue a mathematical focus within data science at the graduate level.

The primary goal of this program is the fundamental understanding of the mathematics behind data science algorithms and methods. This program will produce professionals who can communicate the principles of data science statistics and analytics and assist with the design and implementation of data systems. However, this will not be a traditional master’s program in a math/statistics department that only produces theoretical professionals. This interdisciplinary program will require students to study data science perspectives and applications in business and engineering. Graduates will have not only in-depth mathematic and statistical understanding of data analysis methods, but also the knowledge of how to apply these methods to different areas within this ever-growing field. We believe this interdisciplinary approach is crucial in creating well-rounded Data Analysis professionals.

The proposed programs will advance WSU’s mission as an economic driver for Kansas and the greater public good by equipping students with the analytical tools they need to thrive in the big data era.

These programs will also meet specific goals in WSU’s Strategic Plan:

- Every student in our proposed programs will gain applied learning experience by working on projects and research within the industry and the community. This will meet the applied learning goal.
- Each student will be required to take core perspective courses from the Business and Engineering School, and they will have the opportunity to take electives outside the Math Department. This will meet the interdisciplinary curricula goal.
- The proposed programs will offer students the greatest number of choices when selecting a career in data science, from theoretical research to technical applications in different fields. This will meet the goal of quality educational opportunities.
- The proposed programs will create opportunities for students to discover new models and creative analytics solutions, any of which may become the next big idea in data science. This will meet the goal of discovery, creation, and transfer of new knowledge.

IV. Program Demand:

The proposed program, once approved, would be the first interdisciplinary data science master’s program in Kansas with an emphasis on a mathematical foundation. KSU offers an interdisciplinary MS program in data science but only through the Business School with an emphasis on business applications. KSU’s Statistics Department also offers a data science and analytics track for its MS program, but it is not an interdisciplinary program. The same is true for KU’s MS in statistics with an emphasis in analytics or data science. At WSU, we already offer a Graduate Certificate in the Mathematical Foundations of Data Analytics in the math department, but it is only a one-year program and is not interdisciplinary in nature.

Thus, the proposed interdisciplinary data science program would be unique in Kansas, attracting many students and leading to enrollment growth for WSU.

The innovation campus at WSU would provide a unique locational advantage for this interdisciplinary master’s program. Students in the proposed program would be required to take a data analysis capstone course, which is an individual, directed study in an area of data analysis that is appropriate for each student’s career objectives. On-campus research and applied learning partners (Airbus, Dassault Systems, and Spirit AeroSystems) would undoubtedly provide many research internship opportunities for students as well.

A. Survey of Student Interest

Number of surveys administered:	__30__
Number of completed surveys returned:	__30__
Percentage of students interested in program: ...	__100%__

Results of a survey from 30 current undergraduate and graduate students in the math department provides descriptive information regarding the need of an interdisciplinary master’s degree program in Mathematical Foundations of Data Analysis. Twenty percent of the respondents are undergraduate students, 33% of the respondents are the current master students, and the rest are PhD students. All the respondents are interested in choosing this new interdisciplinary master’s degree program. Seventy-three percent of respondents would choose this interdisciplinary data science program if they were given the opportunity to select the program again and the rest of the respondents answered that they may consider choosing this program. Eighty-three percent of the respondents believed that this new program would benefit the students of Wichita State and the rest thought it maybe benefit to the Wichita State. Ninety-three percent of the respondents would recommend this

interdisciplinary program to their friends at Wichita State. Some of the respondents even wanted to consider choosing this master’s program as the second program to study.

B. Market Analysis

A quick look at most companies big and small suggests the kind of jobs that are going to be in demand for quite some time and most of the ones that deal with mathematics have to do with analyzing data. Data Scientist has been named the best job in America for three years running by Forbes Online, with a median base salary of \$110,000 and 4,524 job openings.

To keep up with the explosion of big data across all industries, colleges and universities have debuted many data analytics programs during the past few years, mostly at the graduate level. The number of master programs in data science has been growing rapidly. Currently, there are more than 250 programs offering master's degrees in analytics or data science at universities based in the U.S., which now produce an estimated 8,000 to 10,000 graduates per year.

The reality is that the demand for the data science professionals is so strong that many companies have begun to hire students from the regular statistics program as data analysis professionals. In 2019 Harry Collins from our MS program was hired as a data analyst II and a head of the department in Washington, DC. Currently, one of our master students is working for the police department as a data analyst. On one hand, this fact has shown the strong demand for the data science professionals, on the other hand, it tells us: If our regular master’s program can already produce data science professionals liked by the industry, we have no reason not to be excited about the future graduates from this new interdisciplinary data analysis program.

V. Projected Enrollment for the Initial Three Years of the Program

Year	Headcount Per Year		Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	10	0	180	0
Year 2	15	5	390	45
Year 3	15	5	450	90

VI. Employment

The Bureau of Labor Statistics (BLS) clearly demonstrates the growing need of students with analytics backgrounds in business, computer science, and mathematics. The BLS’s publication “Beyond the Numbers” from June 2018 projects growth of operational research (OR) analysts and statisticians as 27.4% and 33.8% respectively from 2016 to 2026. The BLS also shows Wichita, KS is one of the metropolitan areas with high demand for such jobs. A report by IBM predicts demand for data professionals will soar to 28% in 2020 which translates to increase by 364,000 openings to 2,720,000.

In addition to data from BLS and other published reports, the Business School conducted a study to assess the demand for graduates with Analytics background in Wichita, KS. The first study was a roundtable of executives from local businesses. A total of 12 individuals representing 8 companies participated (Spirit, Textron, Airbus, Koch, Cargill, Ametek, Johns Manville, Thrive Restaurant Group). We had them fill a survey to start with, then introduced them to the interdisciplinary master’s program followed by a discussion. The survey results clearly showed that 91% are in need of hiring full time students and 82% in need of hiring interns. There was consensus about the need to introduce interdisciplinary courses from computer science and mathematics. When asked which department in business they would need to hire analytics expertise in, the highest was operations at 91% and when asked what tools are required of graduates, the highest was Excel.

VII. Admission and Curriculum

G. Admission Criteria

Students will be admitted to full graduate standing in the Mathematical Foundations of Data Analysis program if they have the equivalent of an undergraduate major in mathematics, have a grade point average of at least 3.000 in mathematics and computer sciences courses and meet Graduate School admission requirements. Students may be admitted on a conditional basis if they do not have all the pre-requisite coursework.

H. Curriculum

30 hours are required for graduation, and students must earn a 3.0 overall GPA, a 3.0 GPA in courses required in the program.

Year 1: Fall

SCH = Semester Credit Hours

Course #	Course Name	SCH....
Math 746	Data Perspectives in Mathematics	3
CS 697AK	Data Perspectives in Engineering	3
DS 775	Data Perspectives in Business	3

Year 1: Spring

Course #	Course Name	SCH....
Math 553	Mathematical Modeling	3
CS 697AB	Machine Learning	3
	Statistical Electives	3

Year 2: Fall

Course #	Course Name	SCH....
	Statistical Electives	3
	Computing Elective	3
	Other Elective	3

Year 2: Spring

Course #	Course Name	SCH....
Math 802	Data Analytics Capstone	3

Total Number of Semester Credit Hours [30]

Statistical Electives Courses

Stat 763	Applied Regression Analysis	3
Stat 764	Analysis of Variance	3
Stat 776	Applied Statistical Methods II	3

Computing Elective Courses

Stat 774	Statistical Computing	3
Math 751	Numerical Linear Algebra	3
CS 560	Design and Analysis of Algorithms	3

Other Elective Courses

CS 665	Introduction to Database	3
MIS 600	Database Management System	3
IME 780AN	Big Data Analytics in Engineering	3
DS 875	Advanced Business Analytics	3

VIII. Core Faculty

The Council of Chief Academic Officers has reviewed and approved the list of faculty who will teach in this program. There will not be any graduate assistants teaching in this program.

IX. Expenditure and Funding Sources

A. EXPENDITURES	First FY	Second FY	Third FY
Personnel—Reassigned or Existing Positions			
Faculty	\$79,692	\$82,083	\$84,546
Administrators (<i>other than instruction time</i>)	\$6,562	\$6,759	\$6,961
Graduate Assistants	--	--	--
Support Staff for Administration (<i>e.g., secretarial</i>)	\$6,290	\$6,479	\$6,673
Fringe Benefits (<i>total for all groups</i>)	\$27,763	\$ 28,596	\$ 29,454
Other Personnel Costs	--	--	--
Total Personnel Costs—Reassigned or Existing	\$120,307	\$123,917	\$127,634
Personnel—New Positions			
Faculty	--	\$80,000	\$82,400
Administrators (<i>other than instruction time</i>)	--	--	--
Graduate Assistants	--	\$15,038	\$30,996
Support Staff for Administration (<i>e.g., sec</i>)	--	--	--
Fringe Benefits (<i>total for all groups</i>)	--	\$24,145	\$25,019
Other Personnel Costs	--	--	--
Total Personnel Costs—New Positions	\$0	\$119,183	\$ 138,415
Start-Up Costs—One-Time Expenses			
Library/learning resources	--	--	--
Equipment/Technology	--	\$10,000	\$10,000
Physical Facilities: Construction or Renovation	--	--	--
Other	--	--	--
Total Start-Up Costs—One-Time Expenses	\$0	\$10,000	\$10,000
Operating Costs—Recurring Expenses			
Supplies/Expenses	\$1,000	\$2,000	\$3,000
Library/Learning Resources	--	--	--
Equipment/Technology	--	\$2,000	\$4,000
Travel	--	--	--
Other	--	--	--
Total Operating Costs—Recurring Expenses	\$1,000	\$4,000	\$7,000
GRAND TOTAL COSTS	\$ 121,307	\$257,100	\$283,049

B. FUNDING SOURCES (projected)	First FY (New)	Second FY (New)	Third FY (New)
Tuition/State Funds	\$95,792	\$221,409	\$267,199
Student Fees	\$13,584	\$36,223	\$46,410

Other Sources	--	--	--
GRAND TOTAL FUNDING	\$109,376	\$257,632	\$313,609
C. Projected Surplus/Deficit (+/-) (Grand Total Funding <i>minus</i> Grand Total Costs)	(\$11,931)	\$532	\$30,560

X. Expenditures and Funding Sources Explanations

A. Expenditures

Personnel—Reassigned or Existing Positions

- **For the first year:**
 - Faculty: Each core faculty’s salary is multiplied by the FTE and then take the sum.
 - Administrator: 5% of the Chair’s salary.
 - Support staff for Administration: 20% of the current graduate secretary’s salary.
 - Fringe is calculated based on the current WSU fringe rates.
- **For the second year:**
 - 3% of raise for all the costs.
- **For the third year:**
 - 3% of raise for all the costs.

Personnel—New Positions

- **For the first year:**
 - The estimated 10 student enrollment can be managed by existing resources as the existing MS program may undergoes a potential shrinking.
- **For the second year:**
 - The estimated 25 student enrollment requires an additional faculty member. The cost is 100% of the new faculty’s salary.
 - The estimated 25 student enrollment requires an additional GTA.
- **For the third year:**
 - The estimated 30 student enrollment require 2 more GTAs.
 - All costs are increased by an estimated 3% of raise

Start-Up Costs—One-Time Expenses

- **For the first year:**
 - Current resources are sufficient.
- **For the second year:**
 - Due to the enrollment growth, we need 10 computers for a lab (at \$2k each).
- **For the third year:**
 - Due to the enrollment growth, we need additional10 computers for a lab (at \$2k each).

Operating Costs—Recurring Expenses

- **For the first year:**
 - Supplies (copying, office supplies) are estimated at \$1k.
- **For the second year:**
 - Supplies are estimated at \$2k.
 - 10 computers amortized over 5 years result in \$4k.
- **For the third year:**
 - Supplies are estimated at \$3k.
 - 20 computers amortized over 5 years result in \$8k

B. Revenue: Funding Sources

Revenue is calculated based on the enrollment table from Section V:

- \$307.98 of graduate tuition is calculated for half the full-time student credit hours.

- \$756.38 of graduate tuition (out-of-state) is calculated for the other half of full-time student credit hours since are expecting a large portion of the D.S. students to be international.
- All part-time student credit hours are calculated using the \$307.98 tuition.
- Student fee:
 - 7.00 or more credit hours \$679.18/fall or spring semester
 - 4.00-6.75 credit hours \$452.78/fall or spring semester

XI. References

Columbus, Louis. (2018, Jan. 29). Data scientist is the best job in America according to Glassdoor’s 2018 ranking. *Forbes Online*. <https://www.forbes.com/sites/louiscolumbus/2018/01/29/data-scientist-is-the-best-job-in-america-according-glassdoors-2018-rankings/#296709025535>.

U.S. Department of Labor. (2018). Occupational Outlook Handbook – Business and Financial Occupations. U.S. Bureau of Labor Statistics. <https://www.bls.gov/ooh/business-and-financial/home.htm>.

B. Fiscal Affairs & Audit

1. Act on Request to Amend the Capital Improvement Plan and Approve Architectural Program Statement for McPherson Hall Expansion and Targeted Renovations – PSU **Chad Bristow,
Director of Facilities**

Pittsburg State University requests approval for its architectural program to expand McPherson Hall and complete targeted renovations associated with the expansion. Donor gifts and pledges will fully cover the projected \$6 million cost.

The total privately funded project budget includes architectural fees, site work, construction, renovation, moveable equipment, contingencies, and other applicable soft costs. The goal is to have the facility open for the fall semester of 2023.

The project creates a simulation hospital which will enhance practical experiences and provide the opportunity for additional growth in the program. Nursing continues to be a high demand program at Pittsburg State and nursing graduates are in high demand in the region. Total classroom count is not increasing, but classrooms are being right-sized to serve current and future needs with increased flexibility. Skills and specialized lab areas serving health simulation education are also being right-sized and added, while underutilized or outmoded spaces are being repurposed.

The facility will be operated and maintained by the University. PSU will not be seeking additional state funds to operate or maintain the expanded and renovated facility. PSU estimates incremental utility, maintenance, and operations costs at \$20,000 to \$35,000 per year which will be funded within the existing budget. The Facility Condition Index (FCI) for McPherson is currently in the Fair category and slightly below average for Pitt State buildings. This project will significantly improve the condition without using EBF funds. The Pittsburg State University Foundation maintains endowments for the benefit of McPherson Hall and the Irene Ransom Bradley School of Nursing which will provide significant ongoing maintenance and equipment funding.

2. Act on EPSCoR Proposals

**Daniel Archer,
VP, Academic Affairs**

Summary

In accordance with the Guidelines for Coordination, Oversight and Fiscal Management of the Experimental Program to Stimulate Competitive Research (EPSCoR), approved in June 2011, the Kansas Board of Regents appointed a committee to review proposals for state funding. The EPSCoR Program Review Committee recommends the Board award \$240,286 in FY 2021 to fund proposals submitted by two researchers. If approved, all FY 2021 funding will have been awarded. The Committee also recommends the Board award two proposals beginning in FY 2022 and FY 2023 contingent upon receipt of the corresponding federal award and availability of state appropriations.

Background

The Experimental Program to Stimulate Competitive Research (EPSCoR) is a federal program that encourages university partnerships with industry. The program is designed to stimulate sustainable science and technology infrastructure improvements in states that historically have received a disproportionately low per-capita average of federal research dollars.

In addition to EPSCoR and EPSCoR-like projects, funds are also made available through a companion program for projects that do not require state matching funds. Eligible projects promote national competitiveness in strategic technology niches that hold the most promise for the Kansas economy. Funding through this companion program pairs the state's science and technology research strengths with the ability of Kansas businesses to diversify and sustain a national and global competitive advantage. The EPSCoR Program Review Committee is responsible for reviewing proposals in light of Kansas research and development priorities and making recommendations to the Board regarding the suitability of projects for state matching funds.

In FY 2019, KBOR invested approximately \$1 million in state matching funds for EPSCoR, EPSCoR-like, and companion program projects. KBOR's investment in these projects attracted a total commitment of nearly \$16 million in federal and industry funds. In addition, another \$14 million in federal funds was received during the fiscal year as follow-on funding to projects that received state matching funds during previous fiscal years.

Request

At its October 13, 2020 meeting, the Program Review Committee considered funding for the following EPSCoR and EPSCoR-like projects and recommends approval of these awards for FY 2021.

- Dr. Doug Wright, Professor and Principal Investigator for the Kansas IDeA Network of Biomedical Research Excellence (K-INBRE), located at the University of Kansas Medical Center, requests funds to support bridging grant proposals. K-INBRE strengthens the ability of Kansas researchers to compete effectively for National Institutes of Health (NIH) funds. K-INBRE builds a "critical mass" of junior and senior investigators, as well as undergraduates, graduate students, and post-doctoral fellows supported with cutting-edge technology within a scientific research theme. The program brings together NIH-funded mentors, trainees, and new investigators from the state universities and three other institutions to advance a statewide initiative to build life sciences research in Kansas.

The Committee recommends \$125,000 to support four grant proposals to increase their competitiveness for NIH funding. This award provides a 29.7:1 leverage for state funds (federal:state).

- Dr. Kevin Leonard, Associate Professor of Chemical and Petroleum Engineering and Research Faculty at the Center for Environmentally Beneficial Catalysis (CEBC) at the University of Kansas, requests matching funds to support a National Science Foundation (NSF) funded project designed to apply data science and machine learning to the field of catalysis. The CEBC and the Information and

Telecommunication Technology Center (ITTC), also located at the University of Kansas, have combined efforts to educate graduate students on the methods to complete this interdisciplinary research. Data science and machine learning are used to organize, archive, and analyze data from previous research to uncover hidden correlations and potentially discover new catalysts for testing.

The Committee recommends funding \$115,286 in support of this project. This award provides a 5.4:1 leverage for state funds (federal:state).

Due to the timing of the Committee's annual meeting and the expected project start date, the following proposal for an EPSCoR project beginning in FY 2022 was also considered.

- Dr. P. Scott Hefty, Professor of Molecular Biosciences and Director of the Chemical Biology of Infectious Disease (CBID) Center at the University of Kansas, requests matching funds for a proposal to the National Institutes of Health for a Center of Biomedical Research Excellence (COBRE) Phase II award. These awards are intended to support the existing Phase I COBRE through further improvements to the research infrastructure and continued development of a critical mass of investigators with shared scientific interests. In Phase II, the CBID Center intends to use these matching funds to support the core research facilities and fund pilot projects. This will allow researchers to obtain preliminary or critical research enabling them to submit a competitive proposal for external funding.

The Committee recommends funding \$625,000 over five years (\$125,000 per year beginning in FY 2022) in support of the proposal. This award provides an 18.2:1 leverage for state funds (federal:state). It is contingent upon receipt of the COBRE Phase II award from the National Institutes of Health and the availability of state appropriations.

The Committee considered an additional proposal for an EPSCoR project beginning in FY 2023. The federal awarding agency requires the commitment of matching funds upon application, which is due before the Committee's next annual meeting.

- Dr. Belinda Sturm, Professor of Civil, Environmental & Architectural Engineering, and Kansas NSF EPSCoR Associate Project Director at the University of Kansas, requests matching funds for a National Science Foundation Research Infrastructure Improvement (RII) Track-1 proposal. The purpose of these awards is to support sustainable improvements in the academic research infrastructure that lead to increased research capacity and competitiveness. The NSF EPSCoR Program has supported collaborative initiatives improving the research infrastructure in Kansas since 1992. As a result, Kansas scientists have become more competitive in acquiring funds from NSF and other programs, especially in areas critical to the state's long-term science and technology priorities. Research officers from Kansas State University, the University of Kansas, and Wichita State University collaborated and determined the upcoming proposal will focus on the topic of Adaptive and Resilient Systems. The objective will be to discover new knowledge and create strategies and solutions designed to increase the resilience, performance, and readiness of systems. It is anticipated these solutions will primarily emerge from advances in cyber, engineering, or societal elements with research encouraged across all of these disciplines.

The Committee recommends funding \$2,000,000 over five years (\$400,000 per year beginning in FY 2023) in support of the proposal. This award provides a 10:1 leverage for state funds (federal:state). It is contingent upon receipt of the Research Infrastructure Improvement (RII) Track-1 award from the National Science Foundation and the availability of state appropriations.

Recommendation

The FY 2021 appropriation for this purpose is \$993,265. The Board previously committed \$752,979 in FY 2021 funds to other projects, leaving \$240,286 available and uncommitted for FY 2021.

The EPSCoR Program Review Committee recommends approval of the FY 2021 awards totaling \$240,286. If approved, no FY 2021 funding will remain.

The FY 2022 and FY 2023 appropriation for this purpose is anticipated to be \$993,265 annually. The Board previously committed \$500,000 in FY 2022 funds to other projects, leaving \$493,265 available and uncommitted for FY 2022. The Board has not committed any funds for FY 2023, leaving the anticipated appropriation of \$993,265 available.

The EPSCoR Program Review Committee recommends approval of the \$625,000 (\$125,000 per year for five years beginning in FY 2022) and \$2,000,000 (\$400,000 per year for five years beginning in FY 2023) awards contingent upon receipt of the corresponding federal award and the availability of state appropriations. If approved, \$368,265 would remain to award in FY 2022 and \$468,265 in FY 2023.

C. *Technical Education Authority*

1. Act on Requests for Degree and/or Certificate Programs Submitted by Garden City Community College

**Scott Smathers,
VP, Workforce Development**

Summary

The Board office received a request from Garden City Community College to offer a Technical Certificate A in Early Childhood Education.

The program submitted addressed all criteria requested and was subject to the 10-day comment period required by policy. The program was approved by Technical Education Authority and are recommended for approval.

Background

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include, but are not limited to, the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

Description of the Proposed Program:

Garden City Community College (GCCC) requests approval of the following program:

- Early Childhood Education (19.0709) – Technical Certificate A/17 credit hours

According to the U.S. Department of Education, CIP Code 19.0709 Child Care Provider/Assistant, is defined as a program that prepares individuals to be primary providers of home, family, residential, or institution-based child care services. Curriculum includes instruction in child growth and development, nutrition, recreation, planning supervision of play and learning activities, child abuse and neglect prevention, parent-child relationships, and applicable legal and administrative requirements.

Development of the proposed program is a result of the workforce surveys conducted through the Finney County Economic Development office. Results of the survey indicated fifty-eight high school students (currently enrolled in the Early Childhood Education pathway at Garden City High School) and twenty-nine existing daycare providers showed an interest in the program. The survey results also showed the availability of childcare has not kept pace with the population growth, which has created a shortage of approximately 700 childcare slots.

The proposed program provides the necessary curriculum to meet state and national certifications. Upon completion of the program, students are eligible for the home daycare provider licensure with the State of Kansas and the Child Development Associate credential offered through the Council for Professional Recognition.

All faculty members shall have a master’s degree in a related field/discipline or a master’s degree in any discipline and 18 graduate credit hours in a related field/discipline as approved by the college.

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of employment for Childcare Workers of 4.1% with an annual median wage of \$22,250 with a high school diploma or equivalent as the typical education needed for entry. Annual openings equate to 1,367 jobs per year. The Childcare Workers occupation shows 27th out of 197 occupations listed on the High Demand Occupations for Kansas.

Three letters of support were received from Finney County Economic Development Corporation, Garden City High School, and Finney County Child Care & Learning Network. Proposed supports for the program include serving on the program advisory committee, providing professional development to faculty and staff, connecting financial and learning support resources, promotion of the program, and financial resource opportunities.

Currently, there are twelve Early Childhood Education programs. According to the 2018 Kansas Training Information Program (K-TIP) report, as a system, a minimum of 28 students graduated and exited the higher education system with average wages of ranging from \$17,157 to \$26,492 per year.

Garden City Community College plans to begin the proposed Early Childhood Education program in the summer of 2021. The college estimates the initial cost of the proposed program at approximately \$59,600 (\$55,200 salaries, \$2,000 equipment, \$1,000 tools/supplies, and \$1,400 instructional supplies). Existing college faculty will be utilized and will be funded through state aid, student tuition, and local mil levy dollars. Equipment, tools/supplies, and instructional supplies will be funded through the new program development funds. These funds are a combination of carryover dollars from previous fiscal years and set aside funds for new program development. Phil Terpstra, Dean of Academics, and Courtney Morris, Reading and Education Instructor, will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from October 23, 2020, to November 5, 2020 during which no formal comments were received.

Recommendation

The new program request submitted by Garden City Community College for a Technical Certificate A at 17 credit hours in Early Childhood Education has been reviewed by Technical Education Authority's Program and Curriculum Committee and is recommended for approval.

2. Act on Excel in Career Technical Education (CTE) Fees for Garden City Community College’s Program

Summary

Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval. Below are the fees associated with Garden City Community College’s Early Childhood Education Certificate A. The Technical Education Authority recommends approval.

Institution Name:	Garden City Community College
Program Title:	Early Childhood Education
Program CIP Code:	19.0709

*Please list all fees associated with this **program**:
Only list costs the institution **is** charging students.*

Fee	Short Description	Amount
\$75	CDA Licensing Application	\$75
\$20	Foundations for Safe and Healthy Early Care Facilities Module	\$20

*Please list all courses within the program and any fees associated to those **courses** :
Only list costs the institution **is** charging students. Do not duplicate expenses.*

Course ID	Short Description	Amount
EDUC 1062	Observation I--Fingerprinting and background check	\$50
ECHD 109	Health and Safety--CPR and First Aid Certification	\$50

*Please list items the student will need to purchase on their own for this program:
Institution **is not** charging students these costs, rather students are expected to have these items for the program.*

Item	Short Description	Estimated Amount

Total Fees	\$195
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3. Act on Updated A-OK Approved Credentials and Pathways List

Summary and Recommendation

The Kansas Pathway to Career grants the Kansas Board of Regents the authority to issue a Kansas high school equivalency credential to adults 21 and older who meet certain requirements established by the board and codified in Kansas Administrative Regulations (K.A.R.) 88-25-1 through 88-25-5. K.A.R. 88-25-2 adopted a list of approved AO-K career credentials and pathways by reference; last updated August 30, 2019. The updated list of career credentials and pathways was approved by the Technical Education Authority and are recommended for approval.

Background

The Kansas Pathway to Career (SB199) grants the Kansas Board of Regents the authority to issue a Kansas high school equivalency credential to adults 21 years of age and older who complete the following four criteria:

- Demonstrate high school equivalency as established by KBOR
- Earn a National Career Readiness Certificate at a level established by KBOR
- Complete a KBOR approved Accelerating Opportunity: Kansas (AO-K) pathway
- Earn the industry-recognized credential appropriate to the selected AO-K Pathway

To codify the requirements, the board established Kansas Administrative Regulations (K.A.R.) 88-25-1 through 8-25-5.

K.A.R. 88-25-2 adopts by reference a list of approved career credentials and pathways titled “AO-K career pathways: approved credentials and pathways list,” dated August 30, 2019.”

Changes

To stay current and account for new AO-K Pathways, K.A.R. 88-25-2 must be periodically updated to adopt by reference an updated credentials and pathways list. The new list contains two new pathways and a significant formatting change.

New Pathways

Engineering Technology
Renewable Energy

Formatting Change

The original credentials and pathways list identified approved pathways by institution. This list was lengthy and presented duplication across institutions, such as welding at Barton Community College and Dodge City Community College. The new format lists only the approved pathways and corresponding credentials and will not link to specific institutions. The changes produce a shorter list that is easier to read and will require fewer updates to K.S.A. 88-25-2 in the future.

Recommendation

The Technical Education Authority recommends that the updated AO-K Credentials and Pathways list be approved by the Kansas Board of Regents.

**Kansas Board of Regents
AO-K Career Pathways
Approved Credentials and Pathways List
November 12, 2020**

Approved Pathway	Credential 1	Credential 2	Credential 3	Credential 4	Credential 5
Aerospace Coatings & Paint Technology	OSHA 10				
Aerospace Manufacturing Technology	CERTTEC Aviation Mechanical Assembly Technician	OSHA 10			
Assembly Mechanic	CERTTEC Aviation Mechanical Assembly Technician	OSHA 10			
Automotive Collision Repair	ASE Paint and Refinishing OR I-CAR Refinish Technical Pro Level One	OSHA 10			
Automotive Technology	ASE Maintenance & Light Repair	OSHA 10			
Building and Property Maintenance	NCCER Intro to Craft Fundamentals	NCCER Carpentry Level 1	EPA608 Examination	OSHA 10	
Building Technology	NCCER Intro to Craft Fundamentals	NCCER Carpentry Level 1	EPA608 Examination	OSHA 10	
Building Trades	NCCER Intro to Craft Fundamentals	NCCER Carpentry Level 1	OSHA 10		
Carpentry	NCCER Intro to Craft Fundamentals	NCCER Carpentry Level 1	OSHA 10		
Certified Production Technician & Certified Logistics Technician	MSSC-Certified Production Technician (CPT)				
Commercial Truck Driving	Commercial Driver's License				
Composite Technology - Fabrication	CERTTEC Aviation Composites Technician	OSHA 10			
Composite Technology - Repair	CERTTEC Aviation Composites Technician	OSHA 10			
Computer Support Specialist	CompTIA A+ Certification				
Computer Support Technology	CompTIA A+ Certification				
Construction Technology	NCCER Intro to Craft Fundamentals	NCCER Carpentry Level 1	OSHA 10		
Construction Trades	NCCER Intro to Craft Fundamentals	NCCER Carpentry Level 1	OSHA 10		
Corrosion Technology	NACE Cathodic Protection Tester	OSHA 10			
Diesel Technology	ASE Diesel Engines	ASE Electrical/Electronic Systems	ASE Brakes	ASE Suspension and Steering	OSHA 10
Electrical Technology	Residential Electrician or Journeyman Electrician	OSHA 10			
Emergency Medical Technician (EMT)	Emergency Medical Technician Certificate (EMT)				
Engineering Technology	OSHA 10	OSHA 10			
Fire Science	Firefighter I				
Food Science					
Healthcare	Certified Nurse Aide	Certified Medication Aide			
Heating and Refrigeration	ICE or NATE or HVAC Excellence or NCCER HVAC Level 1	OSHA 10			
Heating, Ventilation, and Air Conditioning	ICE or NATE or HVAC Excellence or NCCER HVAC Level 1	OSHA 10			
HVAC and Plumbing	ICE or NATE or HVAC Excellence or NCCER	OSHA 10			
Industrial Machine Mechanic	Certified Maintenance & Reliability Technician	MSSC-Certified Production Technician (CPT)	NCCER-Level I, Industrial Maintenance Electrical & Instrument Technician		
Industrial Mechanical Maintenance	MSSC-Certified Production Technician (CPT)	MSC (Manufacturing Skills Certificate)	OSHA 10		
Machine Technology	NIMS Machining Level I	OSHA 10			
Machining Technology	NIMS Machining Level I	OSHA 10			
Mechatronics	NCCER Intro to Craft Fundamentals	NCCER Industrial Maintenance Mechanic Level 1	OSHA 10		
Medical Assistant	CMA (Certified Medical Assistant)	RMA	Certified Clinical Medical Assistant		
Medical Office Assistant	CMA (Certified Medical Assistant)	Registered Medical Assistant or Certified Clinical Medical Assistant			
Phlebotomy	Registered Phlebotomy Technician (RPT)				
Plumbing	NCCER Intro to Craft Fundamentals	NCCER Plumbing Level 1	OSHA 10		
Power Plant Technology	Energy Industry Fundamentals Certificate				
Precision Agriculture					
Process Technology	OSHA 10				
Railroad Conductor	General Code Operating Rules Examination	Certified Electronics Technician			
Renewable Energy	OSHA 10				
Telecommunications Technology	C-TECH Network Cabling Specialist				
Web Technologies Certificate					
Welding	American Welding Society 1F	American Welding Society 1G	American Welding Society 2F	OSHA 10	

4. Act on Excel in Career Technical Education (CTE) Fees for the Colleges

Summary

Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.

Background

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The particular tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition."

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services."

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program. The TEA approved this methodology at their February 27, 2020 meeting.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumables
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

The following institutions have submitted Excel in CTE fees for approval, which the Board has received in a separate document.

- Allen County Community College
- Barton Community College
- Coffeyville Community College
- Colby Community College
- Cowley Community College
- Dodge City Community College
- Fort Scott Community College
- Garden City Community College
- Highland Community College
- Johnson County Community College
- Manhattan Area Technical College
- Pratt Community College
- Washburn Institute of Technology
- Wichita State University Campus of Applied Sciences and Technology

Per state statute, a complete list of fees for each career technical education course and program at each institution will be maintained on file in the Board office and available for public inspection.

Recommendation

The TEA has reviewed the fees provided and recommends approval of the Excel in CTE AY 2022 fee schedule for the colleges listed above.

D. Other Matters

1. Act on Appointments to the Midwest Stem Cell Therapy Center Advisory Board

Blake Flanders,
President and CEO

Summary

The Midwest Stem Cell Therapy Center Advisory Board was created in 2013 (K.S.A. 2017 Supp. 76-838). The Advisory Board is charged with serving in an advisory role to the director of the Midwest Stem Cell Therapy Center. The Advisory Board is composed of 14 members and one ex officio member, of whom the Board of Regents responsible for appointing one person to represent the University of Kansas and one person to represent Kansas State University.

Dr. Frank Blecha representing Kansas State University and Dr. Weijing Sun representing the University of Kansas are being recommended for appointment. If approved, Dr. Sun and Dr. Blecha will each serve a three-year term on the Advisory Board, which will expire on June 30, 2023. Both individuals have been contacted and indicated that they would be honored to accept such an appointment.

Background

Dr. Frank Blecha is a University Distinguished Professor and Associate Dean for Research in the College of Veterinary Medicine at Kansas State University. He received his PhD in Immunology from Washington State University. His research is focused on the interrelationship of immunology and physiology in animals. This includes evaluation of the regulatory mechanisms involved in innate immunity and in stress- and pathogen-induced immune alterations. Dr. Blecha was part of the international research collaboration to successfully map the genome of the domestic pig. He also has been involved in the development of the Kansas State University-based U.S.-China Center for Animal Health. Dr. Blecha holds five U.S. patents and has authored 24 book chapters and monographs and more than 300 research publications. He has served in leadership positions in national and international organizations, including the American Association of Immunologists and the American Association of Veterinary Immunologists. In 2010, he received the Distinguished Veterinary Immunologist Award from the American Association of Veterinary Immunologists.

Dr. Weijing Sun is The Distinguished Sprint Professor in Medical Oncology and the Director of the Division of Medical Oncology at the University of Kansas Medical Center and The Associate Director, University of Kansas Cancer Center. He received his MD from The Shanghai Medical University in Shanghai, China and then MS from Immunology and Microbiology at the University of Nebraska. He completed his post-doctoral research at the University of Pennsylvania School of Medicine in Philadelphia. He had his Internal Medicine residency training at Loyola University Medical Center, and Hematology-Oncology fellowship training at University of Pennsylvania. He served his assistant and associate professorship and had been the director of GI Medical Oncology at University of Pennsylvania until 2012. He then served his professorship, as the director of GI Medical Oncology and co-director of GI Cancer Research Excellency at the University of Pittsburgh until August 2017 when he accepted the current position at the University of Kansas.

He is a national and international expert in gastrointestinal cancers. He research is focusing on the development of new drugs and biologic/targeted agents in treatment of GI cancers with the conduction of early phase clinical trials. He has served as a member of ECOG-ACRIN GI core committee, and as a member of National Cancer Institute GI Cancer’s Steering Committee Hepatobiliary Task Force.

He has authored many publications including original clinical research articles, reviews, and invited editorial comments in a variety of peer-reviewed journals. He has also written chapters as a GI oncology expert for several medical textbooks including WebMD, Textbook of Gastroenterology. He is the editor-in-chief of the textbook of *Multidisciplinary Therapy of GI Malignancies*. He is serving as a member of editorial boards or review committees for several professional journals. He serves as deputy editor-in-chief of Journal of Hematology & Oncology,

associated editor of Journal of Practical Oncology. He has served on ASCO (American Society of Clinical Oncology) scientific program committee (both colorectal and non-colorectal cancer subcommittees); and currently is serving as the head of colorectal cancer education committee of the 2020 ASCO annual meeting. He serves as the activity director of ISGIO (International Society of Gastrointestinal Oncology), and recently elected as the president -elect of the organization. He served as the president and the board chair of CAHON (Chinses American Hematologist-Oncologist Network). He has been named as a 'top doctor' by US News and local magazines.

DISCUSSION AGENDA

VII. Consideration of Discussion Agenda

A. Coordinating Council

1. Act on Spring Break Alignment

Regent Kiblinger

Daniel Archer,

VP, Academic Affairs

Summary and Recommendation

The Kansas Coordinating Council has identified Spring Break alignment between the K-12 and higher education systems as one of its core goals. This issue paper provides background on the benefits of alignment and identifies proposed Spring Break dates for 2022, 2023, 2024, and 2025. Board Staff recommends approval.

Background

Kansas Board of Regents Policy states the following:

CHAPTER II

A. ACADEMIC AFFAIRS

1. ACADEMIC CALENDAR

- a. The Academic Calendar of each state university shall provide for an academic year minimally consisting of two sixteen-week semesters totaling no fewer than 146 instructional days plus five final exam days each semester.
- b. Each state university shall file a three-year Academic Calendar adhering to holidays and breaks approved by the Board. Each state university shall follow the calendar as approved by the Board. Any deviation for reasons other than natural disasters or national emergencies must have prior approval of the Board.
- c. The President and Chief Executive Officer of the Board shall have the authority to approve or deny non-substantive revisions to Board-approved three-year calendars and shall periodically report these changes to the Board.

In March 2020, the Board approved state university calendars for the 2022-2023, 2023-2024, and 2024-2025 academic years. These calendars include the Spring Breaks that will fall in March 2023, 2024, and 2025. At that point in time, there was no emphasis placed on Spring Break alignment, which, in turn, resulted in the universities identifying different Spring Break dates. Since this approval, the Coordinating Council, which is comprised of Regents and Kansas State Department of Education Board members, has identified Spring Break alignment between higher education and K-12 as one of its core goals.

Establishing a standard Spring Break will improve concurrent enrollment scheduling, reduce childcare problems for students, faculty, and staff who have a child in the K-12 system, and simplify the process of scheduling Spring Break-related activities for Kansas families. The proposed Spring Break dates are detailed below for 2022-2025:

- 2022 March 14-18;
- 2023 March 13-17;
- 2024 March 11-15; and
- 2025 March 17-21.

The rationale behind this scheduling is that many colleges and universities begin the Spring semester one day after Martin Luther King Day. These dates would allow colleges and universities that start on this day to complete eight weeks of classes before Spring Break. This would 1) establish a symmetrical sixteen-week semester and 2) create a schedule in which all first eight-week Spring courses are completed before Spring Break and all second eight-week Spring courses start after Spring Break.

Upon approval, the state universities are required to implement these dates for their Spring Breaks in 2022, 2023, 2024, and 2025. Additionally, the coordinated institutions are highly encouraged to implement these dates for their Spring Break schedules.

B. Fiscal Affairs & Audit

1. Act on FY 2022 Housing and Food Service Rate Adjustment Proposals Submitted by State Universities

Regent Rolph
 Elaine Frisbie
 VP, Finance & Administration

Background

According to Board policy (Ch.II.D.1c.(i)(1), the state universities submit housing rates to the Board for first reading in November, with final action taken by the Board in December. Accordingly, all six universities submitted proposals which, if approved, will take effect for the academic year 2021-2022. Food service rate proposals are also provided in the same sequence, as a student cost that typically accompanies on-campus housing.

User fees typically must cover the cost of operating these auxiliary enterprises. The Board of Regents suspended the provision in Board policy that prohibits the university from providing financial support to auxiliaries. This suspension is in place for only FY 2021. The six universities have different housing and food service rate structures that account for different circumstances, such as occupancy rates, age of facilities, the amount of outstanding debt, and economies of scale related to the capacity of the housing and food service operations.

To illustrate the rate increases for each university, the following tables compare the current and proposed annual (two semester) rate at each institution for a range of housing and dining options. The tables do not capture the entire array of options from which students have to choose but are somewhat illustrative of the cost variances.

Modest Double Occupancy Room and Limited Dining Option

	AY 2020-2021	Proposed AY 2021-2022	\$ Increase	% Increase	Projected Occupancy Rate*
ESU	\$9,156	\$9,156	\$0	0%	86.3%
FHSU	\$8,182	\$8,182	\$0	0%	90.0%
KSU	\$9,480	\$9,480	\$0	0%	70.2%
KU	\$9,700	\$9,700	\$0	0%	90.0%
PSU	\$7,956	\$7,956	\$0	0%	70.0%
WSU	\$11,180	\$11,180	\$0	0%	92.5%

ESU – Towers/Trusler/Singular Double Room Rate plus 185 Block Meal Plan

FHSU – McMIndes Hall Double Room Rate plus 10 Meals/Week Plan

KSU – Goodnow Traditional Double Room plus Any 14 Meals/Week Plan

KU – Traditional Style Double Room plus Blue Flex Meal Plan

PSU – Double Room plus 5 Day Unlimited Meal Plan

WSU – Shocker Hall 3 or 4 Bedroom Double with Unlimited Access Meal Plan

**Occupancy rate is projected as of the Fall 20th Day student count, except for FHSU, which averages the Fall and Spring 20th day counts together. Several factors may affect occupancy rates – including availability of rooms and requirements that students live on the campus. With some exceptions, ESU, FHSU, PSU and WSU require some students to live on campus.*

Renovated/New Construction Room and Unlimited Dining Option

	AY 2020-2021	Proposed AY 2021-2022	\$ Increase	% Increase	Projected Occupancy Rate*
ESU	\$9,952	\$9,952	\$0	0%	86.3%
FHSU	\$8,694	\$8,694	\$0	0%	90.0%
KSU	\$12,450	\$12,450	\$0	0%	70.2%
KU	\$13,025	\$13,025	\$0	0%	90.0%
PSU	\$9,196	\$9,196	\$0	0%	70.0%
WSU	\$11,110	\$11,110	\$0	0%	92.5%

- ESU – Schallenkamp Double Room Rate plus All Access Meal Plan
- FHSU – Victor E/Tiger Village Room Rate plus Open Access Meal Plan
- KSU – Wefald Traditional Private Double Room Rate Plus All Access Meal Plan
- KU – Suite Style Room (Double/Shared) Rate plus All Access Unlimited Meal Plan
- PSU – Single Room Plus 7 Day Unlimited Meal Plan
- WSU – The Flats 2 Bedroom Hybrid Suite (Double) Room Rate plus All Access Meal Plan

**Occupancy rate is projected as of the Fall 20th Day student count, except for FHSU, which averages the Fall and Spring 20th day counts together. Several factors may affect occupancy rates – including availability of rooms and requirements that students live on the campus. With some exceptions, ESU, FHSU, PSU and WSU require some students to live on campus.*

Each university describes in the respective documentation the business case for the various proposed increases. Furthermore, each state university provides summary financial information for its housing system. Generally, the proposed increases are driven by anticipated inflationary costs and facility maintenance and enhancements. Each university indicates the proposed increases were reviewed by the appropriate campus groups with student representation.

The annual College Board “Trends in College Pricing” reports the prices estimated by the College Board as charged by institutions in 2020-2021, how prices have changed over time, and how they vary within and across types of institutions. The report includes a calculation of average room and board charges weighted by the number of undergraduates living in college housing. The report can be found at <http://trends.collegeboard.org/college-pricing>. A comparison of national rates for the current year compared to last year is displayed below. The 1.0 percent average increase among public four-year institutions most similar to the state universities

**Average Published Charges Room and Board
for Full-Time Undergraduates
Weighted by Number of Undergraduates Living in College Housing**

Sector/Carnegie Classification	AY 2019-2020	AY 2020-2021*	\$ Increase	% Increase
All Public Four-Year	\$11,510	\$11,620	\$110	1.0%
Doctoral Granting Institutions	\$11,990	\$12,110	\$120	1.0%
Master’s Granting Institutions	\$10,580	\$10,680	\$100	0.9%

**Estimated*

**Emporia State University
Division of Student Affairs
Department of Residential Life and Memorial Union Corporation
Statement of Proposed Residence Hall and Contract Board Rates
Academic Year 2021-2022**

Emporia State University requests authorization to amend the Comprehensive Fee Schedule, effective fall semester 2021 as follows:

I. DESCRIPTION OF RATE ADJUSTMENT

Figures shown represent academic year totals, unless otherwise noted. The housing and meal contract’s default time period includes both the fall 2021 and the spring 2022 semesters.

Room & Board Options

	<u>From*</u>	<u>To*</u>	<u>Increase</u>	<u>% Change</u>	<u>Room (1) + Board</u>	<u>% Change</u>
Towers/Trusler/Singular Double	\$5,400	\$5,400	\$0	0.0%		
Towers Suite	\$5,900	\$6,000	\$100	1.69%		
Towers/Trusler/Singular Single	\$6,500	\$6,400	(\$100)	(1.54%)		
Abigail Morse Double	\$5,700	\$5,700	\$0	0.0%		
Abigail Morse Single	\$6,900	\$6,900	\$0	0.0%		
Schallenkamp Double	\$6,100	\$6,100	\$0	0.0%		
Schallenkamp Single (w/o bath)	N/A	\$7,000	N/A	N/A		
Schallenkamp Single (w/ bath)	\$7,400	\$7,400	\$0	0.0%		
All Access Meal Plan	\$3,852	\$3,852	\$0	0.0%	\$9,252	0.0%
185 Block Meal Plan	\$3,756	\$3,756	\$0	0.0%	\$9,156	0.0%
100 Block Meal Plan	\$3,110	\$3,110	\$0	0.0%	\$8,510	0.0%

⁽¹⁾ – Based on Towers/Trusler/Singular double room rate.

II. JUSTIFICATION FOR RATE ADJUSTMENT

Residence Hall Rate Adjustment

Proposed room rates for FY 2022 propose a change percentage near 0%. Primary change in expenditures for FY 2022 arises from debt service related to bond refinancing, new construction, and ongoing renovations. Modest increases in expenditures are anticipated for utilities and employee salaries and benefits. Projected occupancy for FY 2022 results in the revenue required to meet financial obligations.

Memorial Union Rate Adjustment

The proposed rates for meal plans represent a 0.0% increase in food plan costs to students. Changes in expenditures for FY 2022 will result mainly from contracted obligations required to the food vendor of a 3.5% escalator for meal plans, which reflects the Consumer Price Index Urban (CPIU) “food away from home”.

I. STUDENT REVIEW OF FEE ADJUSTMENT

Meal plan and housing rates for FY 2022 were developed in consultation with students who live in the residence halls and serve on the Memorial Union Board of Directors, which has student board member positions representing the Residence Halls and Associated Student Government. Proposed meal plan pricing information was presented

to the Memorial Union Board of Directors and approved by that body on October 16, 2020. The approved meal plan pricing was presented as a recommendation to the University President. For FY 2022, she made the decision to not forward the meal plan pricing request and instead hold pricing at the same level as FY 2021. Proposed housing rates for FY 2022 were sent electronically to all current residents during the week of October 26, 2020. Comments and suggestions were received and considered when preparing this final proposal for housing and meal rates.

II. ALTERNATIVES TO PROPOSAL

None considered.

III. PROJECTION OF REVENUE FROM AND NUMBER OF STUDENTS AFFECTED BY FEE ADJUSTMENT

The limited and minor changes to the housing rates will not result in revenue gains/losses from the rate increases and decreases. Total students impacted by housing and meal plan rate projected at 850 students.

IV. PROJECTED IMPACT OF RATE ADJUSTMENT ON STUDENT OCCUPANCY

Maintaining FY 2021 housing rates for FY 2022 is anticipated to have a positive impact on housing occupancy.

**Emporia State University
FY 2022 Rate Increase Request
Supplemental Financial Information**

	Projected FY 2022	Estimated FY 2021	Actual FY 2020	Actual FY 2019
Gross Operating Revenue	\$5,175,000	\$3,227,840	\$4,492,268	\$3,789,290
Gross Operating Expense	<u>2,416,000</u>	<u>2,334,160</u>	<u>2,145,416</u>	<u>2,116,458</u>
Gross Revenue Gain/(Loss)	2,759,000	893,680	2,346,852	1,672,832
Capital Improvement Expenditures	150,000	550,000	32,920	11,151
Debt Service	2,963,037	2,958,038	2,217,077	696,721
Other Capital Expenditures	<u>100,000</u>	<u>100,000</u>	<u>100,000</u>	<u>100,000</u>
Net Revenue/(Loss)	<u>(\$454,037)</u>	<u>(\$2,714,358)</u>	<u>(\$3,145)</u>	<u>\$864,960</u>
Ending Balance	\$2,502,754	\$2,956,791	\$5,671,149	\$5,674,294
Long Term Debt Outstanding³	\$29,805,000	\$31,595,000	\$33,295,000	\$34,915,000
Occupancy Rate - Fall 20th Day	86.3%	60.5% ⁴	85.3%	88.7%

³ As of June 30.

⁴ Due to COVID, reduced housing density and reserved rooms to serve as isolation and quarantine housing for residents.

Capital Improvements Detail

FY 2022 Major Repairs	\$150,000
FY 2021 Major Repairs	\$550,000

Capital Improvements Description

- FY 2022 Major Repairs – Towers Complex room doors replacement; Singular-Trusler entrance renovation
- FY 2021 Major Repairs – Towers Complex chiller replacement
- FY 2020 Major Repairs – Repair and maintenance of Towers Complex building envelope
- FY 2019 Major Repairs – Towers Complex internet and wireless update

Other Capital Expenditures

Represents annual internal loan repayment for Singular/Trusler Hall renovation in fiscal years 2013 to 2015.

**FORT HAYS STATE UNIVERSITY
DIVISION OF STUDENT AFFAIRS**
Department of Residential Life

Current situation – In March 2020 when it was deemed necessary for FHSU students to return to their homes to limit the spread of COVID-19, the department pro-rated all student housing and meal plan charges effective the date students were asked to move out. These prorated refunds totaled approximately \$2.5 million. Some exceptions were made for students to continue living in on-campus housing who did not have another residence or those who could not return to their homes due to the pandemic.

In preparation for the 2020-2021 academic year, the department adjusted building capacities in two of our traditional halls. In McMinder Hall the entire first floor was reserved for quarantine spaces and an additional 60 rooms throughout the building were closed to reduce the student to bathroom ratios. Similarly, in Custer Hall where our Early College Program students are housed, an entire wing was reserved for quarantine spaces. In addition, extra hand sanitizing stations were installed throughout Residential Life, additional sanitizing of hard surfaces, and bathrooms is being performed daily

Consistent with Board of Regents policy, the following amendments to the Comprehensive Fee Schedule are submitted for the Board’s November 2020 meeting.

Recommended Residence Hall & Apartment Rates – 2021-2022
Rates are reported for both fall and spring semesters

McMinder Hall Double Room Rates, Fall & Spring Semester

Accommodations/Plan	2020-2021 Rate	2021-2022 Proposed Rate	Difference in Amount	Difference in Percentage
No meal plan	\$4,047	\$4,047	\$0	0%
Open access meal plan	\$8,374	\$8,374	\$0	0%
10 meals per week	\$8,182	\$8,182	\$0	0%
7 meals per week	\$8,120	\$8,120	\$0	0%

Victor E Village Hall Room Rates, Fall & Spring Semester*

Accommodations/Plan	2020-2021 Rate	2021-2022 Proposed Rate	Difference in Amount	Difference in Percentage
No meal plan	\$4,369	\$4,369	\$0	0%
Open access meal plan	\$8,694	\$8,694	\$0	0%
10 meals per week	\$8,503	\$8,503	\$0	0%
7 meals per week	\$8,441	\$8,441	\$0	0%

Tiger Village Housing Rates

Accommodations/Plan	2020-2021 Rate	2021-2022 Proposed Rate	Difference in Amount	Difference in Percentage
No meal plan	\$4,369	\$4,369	\$0	0%
Open access meal plan	\$8,694	\$8,694	\$0	0%
10 meals per week	\$8,503	\$8,503	\$0	0%
7 meals per week	\$8,441	\$8,441	\$0	0%

Residence Hall Single Room Rates, Fall & Spring Semester*

Premium charge of \$651 will be added for any single room accommodation in standard McMIndes, and Victor E Village Rooms.

Tiger Place Suites, Fall & Spring Semester

Accommodations/Plan	2020-2021 Rate	2021-2022 Proposed Rate	Difference in Amount	Difference in Percentage
No meal plan	\$5,241	\$5,241	\$0	0%
Open access meal plan	\$9,567	\$9,567	\$0	0%
10 Meals per week	\$9,375	\$9,375	\$0	0%
7 Meals per week	\$9,313	\$9,313	\$0	0%

Dane G. Hansen Scholarship Hall, Fall & Spring Semester

Accommodations/Plan	2020-2021 Rate	2021-2022 Proposed Rate	Difference in Amount	Difference in Percentage
No meal plan	\$2,975	\$2,975	\$0	0%
Open access meal plan	\$7,301	\$7,301	\$0	0%
10 Meals per week	\$7,109	\$7,109	\$0	0%
7 Meals per week	\$7,048	\$7,048	\$0	0%

Wooster Place Apartment, Fall & Spring Semester (10 Months)

Accommodations (Not Furnished)	2020-2021 Rate	2021-2022 Proposed Rate	Difference in Amount	Difference in Percentage
1 Bedroom	\$5,823	\$5,823	\$0	0%
2 Bedroom	\$6,316	\$6,316	\$0	0%
2 Bedroom Shared	\$5,149	\$5,149	\$0	0%

Stadium Place Apartment, Fall & Spring Semester (10 Months)

Accommodations	2020-2021 Rate	2021-2022 Proposed Rate	Difference in Amount	Difference in Percentage
2 Bedroom	\$6,316	\$6,316	\$0	0%
4 Bedroom	\$5,732	\$5,732	\$0	0%

Additional Fees

Fee	2020-2021 Rate	2021-2022 Proposed Rate	Difference in Amount	Difference in Percentage
Application fee	\$40	\$40	\$0	0%
Late fee	\$25	\$25	\$0	0%

Weekly Rates

Accommodations	2020-2021 Rate	2021-2022 Proposed Rate	Difference in Amount	Difference in Percentage
Early arrival for students with housing contracts	\$138	\$138	\$0	0%
Guest room	\$191	\$191	\$0	0%

Daily Rates

Accommodations	2020-2021 Rate	2021-2022 Proposed Rate	Difference in Amount	Difference in Percentage
Early arrival for students with housing contracts	\$62	\$62	\$0	0%
Guest Room	\$85	\$85	\$0	0%

Summer Term

Accommodations	2020-2021 Rate	2021-2022 Proposed Rate	Difference in Amount	Difference in Percentage
Camper daily rate for a double room	\$13	\$13	\$0	0%
Camper daily rate for a single room	\$26	\$26	\$0	0%

**FORT HAYS STATE UNIVERSITY
PROPOSED INCREASES IN RESIDENCE HALL, CONTRACT BOARD AND APARTMENT
RENTAL RATES AND FEES
2021 -2022**

Business Impact of Proposed Rates

Expenditure Impact

FHSU is proposing no increase in room or board rates for FY 2022. For information purposes, the anticipated increase for the Higher Education Pricing Index (HEPI) is 2.2% for fiscal year 2021. As a result of no increase planned building upgrades, including card access for suite and room doors in Agnew and Heather Hall, and complete replacement of Stadium Place HVAC units will be delayed. Delaying capital projects will also provide some flexibility in the event COVID 19 concerns affect anticipated occupancy for the academic year.

Estimated Benefits from Proposal

Students can plan for the total cost of attending FHSU with the certainty that housing rates will not change for AY 2022. It is the hope of FHSU residential life that occupancy will return to normal levels for the academic year as a result of the lack of a price increase and changes in the COVID environment.

The proposal to maintain university housing rates at current levels will require operating adjustments in residential life to cover the anticipated increases in certain costs such as insurance, other benefits, food costs, and the need for some cash to cover unanticipated operating expenditures. Residential life has prepared a plan to be implemented beginning FY 22 to reduce overall expenses by 2% per year for each of the next two years. This should also provide the flexibility needed to cover some capital costs.

Alternatives to Proposal

The proposal to not increase rates as depicted in the accompanying “Recommended Residence Hall and Apartment Rates 2021-2022,” were determined to be the most advantageous to all parties concerned. The rate proposal was presented to the Residence Hall Association at their meeting on Thursday, October 8, 2020, and was approved. No alternatives were discussed.

Impact of Not Implementing Proposal

The proposed rate does not change from the prior year. Reducing the rate would have a negative impact on future plans for the maintenance, improvement, and replacement of facilities.

Residential Life					
Supplemental Financial Information	Projected	Estimated	Actual	Actual	Actual
KBOR Rate Increase Request	FY 2022	FY 2021	FY 2020	FY 2019	FY 2018
Gross Operating Revenue	\$ 10,412,121	\$ 10,282,573	\$ 9,597,905	\$ 10,735,708	\$ 10,807,476
Gross Operating Expense	\$ 6,383,852	\$ 6,244,287	\$ 6,128,251	\$ 6,531,813	\$ 6,595,295
Gross Operating Revenue(Loss)	\$ 4,028,269	\$ 4,038,286	\$ 3,469,654	\$ 4,203,895	\$ 4,212,181
Capital Improvements Expense*	\$ 360,540	\$ 658,777	\$ 1,791,311	\$ 1,629,277	\$ 4,941,671
Annual Debt Service**	\$ 2,889,115	\$ 2,855,651	\$ 2,816,660	\$ 2,781,128	\$ 2,361,890
Other Capital Expenditures					
Net Operating Revenue(Loss)	\$ 778,614	\$ 523,858	\$ (1,138,317)	\$ (206,510)	\$ (3,091,380)
Occupancy Rate	90%	***74%	92%	91%	90%
Reserve Balance (EOY)	\$ 2,118,878	\$ 1,340,264	\$ 816,406	\$ 1,961,917	\$ 2,166,210
L/T Debt Outstanding	\$ 22,785,000	\$ 23,640,000	\$ 24,465,000	\$ 25,255,000	\$ 26,025,000
Capital Improvements Planned*					
FY 2021		\$ 658,777			
FY 2022	\$ 360,540				
* Capital Improvements Description:					
FY 2021-McMindes Hall doors, Agnew and Heather electronic locks					
FY 2022- Misc. capital improvements.					
Debt Service:					
** Agnew replacement cash flow guarantee and annual bond payment					
*** Occupancy is calculated based on occupied and full inventory without adjustment for quarantine rooms, etc.					

**Kansas State University
Housing and Food Service Rate Requests
FY 2022**

I. FY 2021 OCCUPANCY AND IMPACT OF PANDEMIC

Manhattan

Fall 2020 holds a dim comparison to Fall 2019 in the sense that occupancy plummeted by more than 600 residents in the halls alone which led to a devastating drop of close to \$6 million in room, board and other direct spending and approximately another \$1 million in associated spending in the convenience stores and on campus restaurants. Coupled with the huge outlay in refunds for Spring 2020, housing and dining is operating on a comparative shoestring in FY 2021. Over one-fifth of the full-time staff positions in dining and similar numbers elsewhere in the organization have been cut from the budget or left unfilled. Despite the lower occupancy, pandemic induced distancing requirements have negated any opportunity to close buildings and consolidate operations, further increasing the strains on resources. We are closely monitoring cash flow and tightly reining expenses in order to conclude the fiscal year at a break-even level.

Polytechnic

Although Polytechnic had a slight increase in students in Fall 2019, due to the pandemic, it was by a smaller margin than anticipated. We expect some students who did not matriculate this fall to enroll for the spring semester; however, numbers will depend on how seriously the pandemic impacts their individual situations. The pandemic also disrupted normal cafeteria procedures. Our food service provider, Aladdin, now serves all meals on disposable paper products, which most students take back to their dorm rooms. The dining room was reorganized to socially-distance patrons, resulting in a 70-75% decrease in seating capacity and mealtime socialization. Mitigating the spread of this virus has been an expensive proposition, but a necessary tool to keep our students, faculty, and staff safe.

II. DESCRIPTION OF RATE ADJUSTMENT

Residence halls – Manhattan campus ^{1, 2, 3}

Rates are listed per person for both Fall and Spring semesters
Effective July 1, 2021

	<u>2020-2021</u>	<u>2021-2022</u>	<u>% Change</u>
Traditional Rooms			
Traditional small single <i>Boyd, Putnam</i>	\$5,950	\$5,950	0.0%
Traditional small single <i>Haymaker, Moore</i>	\$5,940	\$5,940	0.0%
Traditional private single <i>Wefald</i>	\$9,000	\$9,000	0.0%
Traditional double <i>Boyd, Ford, Haymaker, Moore, Putnam</i>	\$5,200	\$5,200	0.0%
Traditional double <i>Goodnow, Marlatt</i>	\$5,200	\$5,200	0.0%
Traditional private double <i>West</i>	\$6,000	\$6,000	0.0%
Traditional private double <i>Wefald</i>	\$7,550	\$7,550	0.0%
Traditional triple <i>Boyd, Putnam</i>	\$5,050	\$5,050	0.0%
Traditional quad <i>Ford</i>	\$5,080	\$5,080	0.0%
Suites			
1 person private suite <i>Boyd, Putnam, Van Zile</i>	\$8,350	\$8,350	0.0%
1 person private suite <i>Marlatt</i>	\$8,350	\$8,350	0.0%
1 person by 1 person suite <i>Van Zile</i>	\$7,450	\$7,450	0.0%

	<u>2020-2021</u>	<u>2021-2022</u>	<u>% Change</u>
1 person by 2 person suite (1 person side) <i>Van Zile</i>	\$7,350	\$7,350	0.0%
2 person private suite <i>Ford, Haymaker, Van Zile</i>	\$7,750	\$7,750	0.0%
2 person private suite <i>Goodnow, Marlatt</i>	\$7,850	\$7,850	0.0%
2 person private suite <i>West</i>	\$7,750	\$7,750	0.0%
2 person by 1 person suite (2 person side) <i>Van Zile</i>	\$7,050	\$7,050	0.0%
2 person by 2 person suite <i>Ford, Haymaker, Van Zile</i>	\$7,400	\$7,400	0.0%
2 person by 2 person suite <i>Goodnow, Marlatt</i>	\$7,450	\$7,450	0.0%
3 person room with private unattached bathroom <i>Ford, Haymaker</i>	\$6,200	\$6,200	0.0%
3 person room with private unattached bathroom <i>Goodnow, Marlatt</i>	\$6,400	\$6,400	0.0%
3 person private suite <i>Boyd, Putnam</i>	\$7,300	\$7,300	0.0%
3 person private suite <i>Goodnow, Marlatt</i>	\$7,670	\$7,670	0.0%
3 person private suite <i>Haymaker</i>	\$7,950	\$7,950	0.0%
3 person private suite <i>West</i>	\$7,950	\$7,950	0.0%
4 person private suite <i>Ford, Haymaker</i>	\$6,800	\$6,800	0.0%
4 person private suite <i>Goodnow, Marlatt</i>	\$7,050	\$7,050	0.0%
Clusters			
1 person inside cluster suite <i>Boyd, Putnam</i>	\$7,600	\$7,600	0.0%
2 person inside cluster suite <i>Boyd, Putnam</i>	\$7,100	\$7,100	0.0%
3 person inside cluster suite <i>Boyd, Putnam</i>	\$6,850	\$6,850	0.0%
Honors House	\$5,800	\$5,800	0.0%
Cooperative House <i>Smirthwaite</i> ⁴	\$8,130	\$8,130	0.0%

¹ Includes housekeeping service other than within rooms.

² Application fee of \$30 (non-refundable) is assessed each academic year and is due before the contract will be processed. Up to \$25 of each application fee is transferred to the recreational and social use fund. If the full contract amount is not paid prior to July 1 for the fall semester and December 1 for the spring semester, all charges will be posted to the University Tuition and Fee account accessible within KSU’s Student Information System (KSIS). All charges will be billed by Cashiers and Student Accounts and subject to their terms and conditions.

³ For payment due dates, cancellation dates and charges, please refer to “Student Housing Contract Terms.”

⁴ Rate includes meals plus assisting with house and food service operations on an average of one hour per day.

Residence halls – Polytechnic campus ⁵

Rates are listed per person for both Fall and Spring semesters
Effective July 1, 2021

	<u>2020-2021</u>	<u>2021-2022</u>	<u>% Change</u>
Single room			
14 meal plan	\$11,240	\$12,140	8.0%
19 meal plan	\$11,732	\$12,670	8.0%
Double room			
14 meal plan	\$7,114	\$7,684	8.0%
19 meal plan	\$7,606	\$8,214	8.0%

	<u>2020-2021</u>	<u>2021-2022</u>	<u>% Change</u>
Polytechnic campus housing fees			
Application fee	\$35	\$35	0.0%
Contract fee	\$75	\$75	0.0%

⁵ For dates, misuse fees, locking in returner rates and more, refer to “Student Housing Contract Terms.”

Residence halls – Summer session

Rates listed per week

Effective May 2021

	<u>Double Room as Single</u>			<u>Double Room</u>		
	<u>2020-2021</u>	<u>2021-2022</u>	<u>% Change</u>	<u>2020-2021</u>	<u>2021-2022</u>	<u>% Change</u>
Manhattan campus						
Room and 14 meals	\$425	\$425	0.0%	\$295	\$295	0.0%
Room and 20 meals	\$450	\$450	0.0%	\$310	\$310	0.0%
Polytechnic campus						
Room and 10 meals	\$419	\$434	3.5%	\$244	\$259	6.2%
Room and 15 meals	\$446	\$466	4.3%	\$271	\$291	7.4%

Apartments – Manhattan campus ^{6,7}

Effective July 1, 2021

	<u>2020-2021</u>	<u>2021-2022</u>	<u>% Change</u>
Traditional (12-month rate per apartment)			
1 bedroom unfurnished	\$6,480	\$6,480	0.0%
2 bedroom unfurnished	\$7,500	\$7,500	0.0%
Renovated (12-month rate per apartment)			
1 bedroom unfurnished	\$7,320	\$7,320	0.0%
2 bedroom unfurnished	\$8,460	\$8,460	0.0%
Highly Renovated (12-month rate per apartment)			
1 bedroom unfurnished	\$7,980	\$7,980	0.0%
2 bedroom unfurnished	\$9,840	\$9,840	0.0%
3 bedroom unfurnished	\$10,200	\$10,200	0.0%
Modern Construction (12-month rate per person, unless otherwise noted)			
1 bedroom unfurnished	\$9,540	\$9,540	0.0%
2 bedroom 1 bath unfurnished-dormered ceilings	\$6,780	\$6,780	0.0%
2 bedroom 1 bath unfurnished	\$7,320	\$7,320	0.0%
2 bedroom 2 bath unfurnished	\$7,920	\$7,920	0.0%
3 bedroom unfurnished	\$6,120	\$6,120	0.0%
4 bedroom unfurnished	\$5,520	\$5,520	0.0%
Studio unfurnished	\$8,520	\$8,520	0.0%
Studio loft unfurnished	\$9,300	\$9,300	0.0%
Town house unfurnished	\$12,060	\$12,060	0.0%
2 bedroom 1 bath furnished-hybrid apartment ⁸	\$7,150	\$7,150	0.0%

	<u>2020-2021</u>	<u>2021-2022</u>	<u>% Change</u>
2 bedroom 2 bath furnished-hybrid apartment ⁸	\$7,500	\$7,500	0.0%
3 bedroom furnished-hybrid studio ⁸	\$6,500	\$6,500	0.0%
4 bedroom furnished-community studio ⁸	\$6,200	\$6,200	0.0%

⁶ In addition to the monthly rates, a refundable deposit of \$200 is required at time of application. A non-refundable application fee of \$30 is assessed each academic year and is due before the contract will be processed. Up to \$25 of each application fee is transferred to the recreational and social use fund. If the full contract amount is not paid prior to July 1 for the fall semester and December 1 for the spring semester, all charges will be posted to the University Tuition and Fee account accessible within the K-State Student Information System (KSIS). All charges will be billed by Cashiers and Student Accounts and subject to their terms and conditions. A late payment fee of \$10 will be charged for apartment rent not paid when due.

⁷ Students provide linen, dishes, telephone and electricity. Electricity is included for hybrid apartments.

⁸ 10-month room contract. Furniture is provided and rate includes electricity.

MEAL PLANS

Residence hall and honors house residents – Manhattan campus ^{9,10}

Rates listed per academic year

	<u>2020-2021</u>	<u>2021-2022</u>	<u>% Change</u>
All Access (unlimited access)	\$4,900	\$4,900	0.0%
Any 14 (14 swipes per week)	\$4,280	\$4,280	0.0%

⁹ Sunday evening meals are not served.

¹⁰ Students may deposit funds into Cat Cash to be used in all K-State Student Union and Housing and Dining Services retail options, including JP’s Sports Grill, Union Station by JP’s, Cornerstone Coffee and Bakery, Derby Bakery, Quik Cats convenience stores, Cliffside Rec Center convenience store and Housing laundry facilities. Students will have limited Grab and Go meals with all residential meal plans.

Optional meal plans – Jardine Apartments residents, off-campus students and faculty/staff

Rates listed per academic year

	<u>2020-2021</u>	<u>2021-2022</u>	<u>% Change</u>
Manhattan campus			
Optional Jardine resident 50 meal plan (50 entrances)	\$1,190	\$1,190	0.0%
Optional Jardine resident 100 meal plan (100 entrances)	\$2,260	\$2,260	0.0%
Optional Jardine resident all access meal plan ¹¹	\$4,900	\$4,900	0.0%
Optional faculty/staff 25 breakfast/lunch meal plan (25 entrances)	\$520	\$520	0.0%
Optional faculty/staff 50 breakfast/lunch meal plan (50 entrances)	\$1,040	\$1,040	0.0%
Optional faculty/staff 100 any meal plan (100 entrances)	\$2,340	\$2,340	0.0%
Optional off-campus student 50 breakfast/lunch meal plan (50 entrances)	\$1,060	\$1,060	0.0%
Optional off-campus student 100 any meal plan (100 entrances)	\$2,510	\$2,510	0.0%
Optional off-campus student 150 any meal plan (150 entrances)	\$3,580	\$3,580	0.0%
Polytechnic campus			
Optional 5 meal plan (lunch, M-F)	\$898	\$1,002	11.6%

¹¹ Must buy full year plan.

III. JUSTIFICATION FOR RATE ADJUSTMENT

No housing or dining rate increases are requested for the Manhattan campus given the financial impact the COVID-19 pandemic has had on many students and families. Due to the current housing market and increased competition in the Manhattan community, it is critical the university is able to maintain competitive rates in order to attract and retain students. Keeping rates flat will require even tighter fiscal management and oversight in order to breakeven financially.

The Polytechnic campus requests an 8% increase to the housing and dining rate. Even though substantial strides have been made in renovating the residence halls, each hall is currently in need of a new roof. A portion of the additional revenue will target this need. Polytechnic is also changing food contractors to Sodexo. Sodexo is able to provide better quality food and additional services, but that comes with an increased cost. Additional revenue generated will be directed to yearly food inflation costs and the establishment of a kiosk in the Aviation Center to provide grab and go meals for students. Forty-eight percent of the Polytechnic student body are in the professional pilot program. Because flight times are scheduled from early morning to late in the evening, it is often difficult for students in the professional pilot program to meet the time schedules the cafeteria offers. Sodexo will operate the kiosk which will provide meals outside of the typical cafeteria hours to ensure students are able to eat at a convenient time and location.

IV. STUDENT REVIEW OF FEE ADJUSTMENT

The Student Auxiliary Services Work Group, which includes staff members from residence life, student services and fiscal services, provided input regarding Polytechnic's housing and food service rates. The group reviewed current and projected housing system occupancy and expenses to determine appropriate rates. The Kansas State Polytechnic Student Governing Association passed a resolution in support of the proposed increases.

V. ALTERNATIVES TO PROPOSAL

Housing and Dining Services is a self-supporting auxiliary unit. Its operations are managed effectively and efficiently to keep rate increases low. As a self-supporting unit, they are responsible for funding all costs including maintaining and renovating the residence halls, dining centers and apartment buildings. It is necessary to have adequate reserves to fund debt service and finance future capital improvements during times of enrollment fluctuations. No other alternatives were identified.

VI. PROJECTION OF REVENUE FROM AND NUMBER OF STUDENT AFFECTED BY FEE ADJUSTMENT

The Polytechnic proposed rate increase is projected to generate an additional \$99,880 in revenue. Approximately 170 students living in the residence halls will be affected by the rate increase.

VII. PROJECTED IMPACT OF RATE ADJUSTMENT ON STUDENT OCCUPANCY

The Polytechnic rate increase is not projected to have a negative impact on student occupancy. Fall 2021 occupancy is projected to increase by 5% in accordance with enrollment projections.

VIII. SUPPLEMENTAL FINANCIAL INFORMATION

	Projected FY 2022	Projected FY 2021	Actual FY 2020	Actual FY 2019
Gross Operating Revenue	\$39,709,000	\$36,741,000	\$35,303,000	\$46,750,000
Gross Operating Expense	\$32,017,000	\$31,828,000	\$32,658,000	\$35,406,000
Gross Operating Revenue Gain/(Loss)	\$7,692,000	\$4,913,000	\$2,645,000	\$11,344,000
Capital Improvements Expenditures*	\$0	\$1,100,000	(\$282,000)	\$3,292,000
Annual Debt Service	\$9,524,000	\$9,525,000	\$9,554,000	\$8,897,000
Other Capital Expenditures	\$0	\$0	\$21,000	\$148,000
Net Operating Revenue/(Loss)	(\$1,832,000)	(\$5,712,000)	(\$6,648,000)	(\$993,000)
Housing System Earned Fund Balance	\$287,000	\$2,118,000	\$7,829,000	\$14,478,000
L/T Debt Outstanding	\$121,805,000	\$126,440,000	\$130,855,000	\$121,165,000
Occupancy Rate	70.2%	63.3%	78.0%	82.9%

*Capital Improvements Planned:

FY 2019: \$1,400,000 – finish rehabilitation and repair renovations including Goodnow Hall, replacement of Van Zile roof, two freight elevator replacements for Derby Dining Center prior to renovations, repair/replace majority of balcony structural beams in Jardine Apartments

FY 2021: \$1,100,000 – finish life and safety rehabilitation and repair renovations for Derby Dining Center, repair/replace majority of balcony structural beams in Jardine Apartments as funds become available

FY 2022: \$100,000 – rehabilitation and repair of one or two of three chiller array in Strong Complex, several residential building concrete eyebrow repairs, possible replacement of suspended concrete walkways in older Jardine Apartments (depending on engineer’s directive). All projects are subject to funds availability in FY 2022.

UNIVERSITY OF KANSAS
KU Student Housing
Housing and Food Service Rate Requests
FY2022

Submitted to Kansas Board of Regents, November 2020

The University of Kansas requests authorization in Fiscal Year 2022 for the following adjustments to housing and dining plan rates.

I. FY 2021 OCCUPANCY AND IMPACT OF PANDEMIC

In March 2020 due to concerns around COVID-19, the University of Kansas made the decision to suspend all in-person class instruction following spring break and to instead finish the semester through virtual on-line instruction. Due to this action, KU Student Housing notified its nearly 4700 residents living on campus that all facilities would shift to limited operations. Only about 550 who were approved to remain through May were allowed to stay. Over the course of an initial three-week period, Housing facilitated move-out of most on-campus residents by appointment. Students were subsequently offered a pro-rated room credit for spring housing charges for approximately 6 weeks of the semester. For spring 2020, Housing returned ~ \$5.8 million in revenue to students—nearly 33% of total spring semester revenues. To offset the impact of the pro-rated housing credits on Student Housing’s budget, KU allocated \$3.3 million in CARES money so the credits could be provided.

Prior to the pandemic, occupancy forecasts for FY 2021 predicted that about 5000 students would likely be living in KU Student Housing, resulting in occupancy at 95% of capacity. However, as concerns related to COVID-19 continued into summer months, new student enrollment numbers declined. Additionally, because of the need to lessen density in some on-campus housing facilities due to COVID-19 concerns, on-campus housing occupancy continued to lower. As many classes were moved from in-person to solely an on-line format, some students decided to stay in their permanent home rather than move to Lawrence and cancelled their housing contract. These pandemic-driven factors combined to result in an approximately 20% decrease from the previous year in the number of occupants in KU Student Housing. The FY 2021 20th day occupancy for KU Student Housing stands at 4013 students. With this drop in occupancy and revenue loss, Student Housing has been actively working to reduce expenses by holding open vacated positions, eliminating all non-essential expenses, and renegotiating existing contracts when possible to achieve cost savings.

Finally, to provide adequate COVID-19 isolation and quarantine housing for the KU student population, in FY 2021 KU Student Housing leased Naismith Hall, an off-campus private residence facility immediately adjacent to campus. This action provided KU with 200 beds that are separate from the existing housing inventory and that meet the requirement for COVID-19 precautions. The 10½ month, \$975,000 lease of Naismith Hall and its operating expenses are being mostly funded by KU’s CARES and SPARK fund allocations to minimize the impact on Student Housing’s FY 2021 budget. Students contracted with KU Student Housing are temporarily reassigned to Naismith for the isolation/quarantine period with no additional charges to their account.

II. DESCRIPTION OF RATE ADJUSTMENT

The University continues to offer a wide variety of housing and dining options for students who choose to live on campus. The double/two-person shared room in a residence hall is the most common option for students who wish to live on-campus and is reported as the standard comparison rate.

For Fiscal Year 2022, the proposed rates for all KU Student Housing and KU Dining plans will be the same as FY 2021, so a 0% increase across the board. For a residence hall traditional double room, the cost for the academic year will be \$6,100 (\$3,050 per semester.) The KU Dining Plan that allows a student unlimited access to residential dining centers is the Jayhawk Residential Plan, and it will again be \$3,800 for the academic year (\$1,900 per semester.) For Fiscal Year 2022, a residence hall double room (\$6,100) plus the unlimited residential meal plan (\$3,800) will total \$9,900.

Rates for on-campus housing and dining plans proposed to be effective July 1, 2021:

Residence Halls

Traditional Style Room	2020-21	2021-22	\$ Incr.	% Incr.
Double/Shared (<i>Ellsworth, GSP, Hashinger</i>)	\$6,100	\$6,100	\$0	0
Double/Shared, and 3-, 4-person (<i>Corbin</i>)	\$7,100	\$7,100	\$0	0
Single/Private, small (<i>GSP</i>)	\$7,100	\$7,100	\$0	0
Single/Private (<i>Corbin</i>)	\$8,200	\$8,200	\$0	0
Single/Private, double as single (<i>Ellsworth, GSP, Hashinger</i>)	\$8,200	\$8,200	\$0	0
Semi-Suite Style Room	2020-21	2021-22	\$ Incr.	% Incr.
Double/Shared (<i>Ellsworth, GSP, Hashinger, Lewis, Templin</i>)	\$6,600	\$6,600	\$0	0
Double/Shared (<i>Oswald, Self</i>)	\$7,900	\$7,900	\$0	0
Double/Shared (<i>Downs</i>)	\$7,900	\$7,900	\$0	0
Single/Private (<i>Ellsworth, Templin</i>)	\$8,200	\$8,200	\$0	0
Single/Private (<i>Oswald, Self, Downs</i>)	\$9,900	\$9,900	\$0	0
Suite Style Room	2020-21	2021-22	\$ Incr.	% Incr.
Double/Shared (<i>Ellsworth, Lewis, Templin</i>)	\$6,800	\$6,800	\$0	0
Double/Shared (<i>Oswald, Self</i>)	\$8,800	\$8,800	\$0	0
Double/Shared (<i>Downs, Stouffer Place</i>)	\$9,200	\$9,200	\$0	0
Single/Private (<i>Downs, Stouffer Place</i>)	\$10,200	\$10,200	\$0	0

Rates listed for residence halls are for the academic year (fall and spring semesters) and include continuous occupancy during Thanksgiving and Spring Break; fully furnished bedrooms; all utilities plus data/internet; and unlimited, free access to resident laundry machines.

Apartments

Four Person Units	2020-21	2021-22	\$ Incr.	% Incr.
Double/Shared Bedroom (<i>Jayhawker Towers B, C</i>)	\$3,900	\$3,900	\$0	0
Double/Shared Bedrooms (<i>Jayhawker Towers A, D</i>)	\$5,100	\$5,100	\$0	0
Single/Private Bedroom (<i>McCarthy, Stouffer Place</i>)	\$11,050	\$11,050	\$0	0
Two Person Units	2020-21	2021-22	\$ Incr.	% Incr.
Single/Private Bedroom (<i>Jayhawker Towers B, C</i>)	\$6,700	\$6,700	\$0	0
Single/Private Bedroom, small apartment (<i>Towers B, C</i>)	\$5,500	\$5,500	\$0	0
Single/Private Bedroom (<i>Jayhawker Towers A, D</i>)	\$8,800	\$8,800	\$0	0
Single/Private Bedroom (<i>McCarthy, Stouffer Place</i>)	\$12,050	\$12,050	\$0	0
Sunflower Duplex Unit	2020-21	2021-22	\$ Incr.	% Incr.
Two Bedrooms, <i>monthly rent for unit</i>	\$820	\$820	\$0	0

Rates for apartments are per person in the unit and for the entire academic year (fall and spring semesters), including continuous occupancy from August through May; fully furnished bedrooms; all utilities plus data/internet; and unlimited, free access to resident laundry machines. Sunflower Duplex units are unfurnished and offered as short-term, transitional housing for new faculty and staff relocating to Lawrence. The monthly rate includes water and sanitation.

Scholarship Halls

Traditional Halls	2020-21	2021-22	\$ Incr.	% Incr.
Shared Bedroom (<i>Miller, Watkins</i>)	\$2,850	\$2,850	\$0	0
Shared Bedrooms (<i>Battenfeld, Douthart, Grace Pearson, Pearson, Sellards, Stephenson</i>)	\$4,300	\$4,300	\$0	0
Semi-Suite & Suite Halls	2020-21	2021-22	\$ Incr.	% Incr.
Shared Bedroom (<i>K.K. Amini, Margaret Amini, Krehbiel, Rieger</i>)	\$4,750	\$4,750	\$0	0
Meal Plan	2020-21	2021-22	\$ Incr.	% Incr.
All Halls, except Miller & Watkins	\$2,314	\$2,314	\$0	0

The Elizabeth Miller Watkins Trust provides a rate subsidy for Miller and Watkins residents. Because Miller and Watkins residents cooperatively purchase and prepare their own food, there is no meal charge in these two scholarship halls.

Rates listed for scholarship halls are for the entire academic year (fall and spring semesters) and include continuous occupancy during Thanksgiving and Spring Break; fully furnished bedrooms; all utilities plus data/internet; and unlimited, free access to resident laundry machines.

Residential Dining Plans

The Jayhawk Residential Plan serves as the comparison plan for Fiscal Year 2022. The Rock Chalk All-Access plan provides the best overall value when combining unlimited residential dining center access and the \$425 declining plan that allows access to all KU Dining retail locations with a 15% discount on purchases.

The \$425 Plan is the basic declining balance plan that is the preferred choice of non-residence hall students, faculty, and staff. All declining balance plans receive 15% off all purchases at retail locations and reduced price entry into residential dining centers.

As residence hall students complete the on-line housing sign-up process they select dining plans based on their personal preferences and needs. Rates proposed are:

	2020-21	2021-22	\$ Incr.	% Incr.
Rock Chalk All-Access Unlimited access to residential dining centers plus a \$425 declining plan useable at any campus dining venue	\$4,225	\$4,225	\$0	0
Jayhawk Residential Unlimited access to residential dining centers (all-you-care-to-eat) plus to-go meals	\$3,800	\$3,800	\$0	0
Crimson Flex Declining balance plan useable at any campus dining venue	\$4,000	\$4,000	\$0	0
Blue Flex Declining balance plan useable at any campus dining venue	\$3,600	\$3,600	\$0	0
\$425 Plan Basic declining balance useable at any campus dining venue (plan for non-residence hall students)	\$ 425	\$425	\$0	0

III. JUSTIFICATION FOR RATE ADJUSTMENT

Rates are established to cover operating costs required to maintain a highly qualified staff and manage facilities. For Fiscal Year 2022, rates have been held flat to acknowledge that financial hardship of families and students due to the impact of COVID-19. Current and future facility plans focus on accessibility and life safety enhancements throughout the system.

IV. STUDENT REVIEW OF FEE ADJUSTMENT

Rates for Fiscal Year 2022 have been proposed following study and review by staff in KU Student Housing, KU Dining Services, and the student leaders of the Student Housing Advisory Board (SHAB), which includes representatives from the Association of University Residence Halls (AURH); the Apartment Living Association (APLA); the All Scholarship Hall Council (ASHC); and the University Affairs committee of KU Student Senate. The 0% proposals were reviewed by SHAB student leaders and approved during their October meetings.

V. ALTERNATIVES TO PROPOSAL

None identified. Only basic services are being provided and these charges are established to cover expenses associated with cost recovery including the cost of maintaining and remodeling the facilities. There are no state-appropriated funds in this auxiliary operation; therefore, user fees must cover total costs.

VI. PROJECTION OF REVENUE FROM & NUMBER OF STUDENTS AFFECTED BY FEE ADJUSTMENT

The proposed rate increases will enable the housing and dining operations to continue providing exceptional on-campus living experiences, which remain a great value for the students' dollar. Assuming that impacts from COVID-19 are dramatically lessened by August 2021, occupancy forecasts for the next fiscal year are expected to return to rates similar to pre-COVID occupancy living in KU Student Housing for FY 2022.

VII. PROJECTED IMPACT OF RATE ADJUSTMENT ON STUDENT OCCUPANCY

KU Student Housing assignable space for Fiscal Year 2022 will again be around 5,200 total on-campus beds. With the 0% proposed increases for Fiscal Year 2022, KU on-campus housing and dining rates will remain an outstanding value, well below national averages, reflecting good management practices and a continued commitment to good stewardship of students' money.

UNIVERSITY OF KANSAS
FY 2022 Rate Increase Request
Supplemental Financial Information

	Projected FY 2022	Estimated FY 2021	Actual FY 2020	Actual FY 2019
Gross Operating Revenue	31,529,000	29,385,853	34,544,664	36,479,036
Gross Operating Expense	<u>(20,044,695)</u>	<u>(18,381,424)</u>	<u>(20,203,200)</u>	<u>(22,622,437)</u>
Gross Operating Revenue (Loss)	\$11,484,305	\$10,569,144	\$14,341,464	13,856,599
Capital Improvements Expenditures	(800,000)	(19,648)	(183,757.85)	(2,901,611)
Annual Debt Service	(14,754,715)	(14,586,795)	(14,510,122)	(14,670,032)
Other Capital Expenditures	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Net Operating Revenue (Loss)	(70,410)	(4,037,299)	(352,416)	(3,715,044)
Ending Cash Balance	1,548,622	1,619,032	5,656,331	6,008,747
Occupancy Rate - Fall 20th Day	90.0%	81.2%	95.1%	93.4%
Long-Term Debt Outstanding (as of 6-30)	76,185,000	79,985,000	81,925,000	85,800,000
L-Term Capital Lease Principal Outstanding (as of 6-30)	113,600,200	115,523,716	117,222,883	118,713,267

Capital Improvements Planned

FY 2021 - \$1.5M, Lewis Hall & Templin Hall: Chiller replacement

FY 2022 - \$3M, Templin Hall: Electrical update, bathroom renovations

**PITTSBURG STATE UNIVERSITY
NOVEMBER 2020**

REQUEST AMENDMENT TO HOUSING RATES - Pittsburg State University

In accordance with Board Policy, Pittsburg State University requests the following adjustments in housing rates and occupancy structure to be effective with the 2021 Fall Semester.

Historically, the University’s approach to room assignment and occupancy management has been based on a model of assigning two students per sleeping room (double room) with a limited number of students able to request and receive a private room assignment (single room). As student preferences have changed seeking increased privacy and more personal space that can be controlled individually, the double room occupancy management model decreases each year in popularity. With the experiences of the pandemic, the University emphasized the availability of additional single rooms and received a positive response from students choosing to opt for a single room. The University would like to build on this interest and reorganize the assignment and occupancy approach to build the rate structure and marketing around single rooms as the default option, while still providing double room occupancy at a discount as a secondary option in our room assignment and occupancy management process.

I. DESCRIPTION OF RATE ADJUSTMENT

No increase in rates is proposed for either single or double occupancy. The only adjustments reflect additional Dining Dollars included in the Dining Dollars Plan, and the inclusion of utilities at Crimson Village. The previous additional charge for Crimson Commons and Willard Hall is being eliminated.

	Academic Year		Increase for	
	<u>20-21</u>	<u>21-22</u>	<u>Annual Cost</u>	<u>%</u>
Residence Halls (annual)				
Single Room/7 Day Unlimited Meal Plan	\$9,196	\$9,196	--	--
Single Room/5 Day Unlimited Meal Plan	8,956	8,956	--	--
Single Room/Dining Dollars Meal Plan	7,771	7,971	200 ^A	2.6
Double room discount	1,000	1,000	--	--
Crimson Commons additional charge	900	0	(900)	
Willard Hall additional charge	400	0	(400)	
Apartments (monthly)				
<u>Crimson Village</u>				
Two Bedroom	\$525	\$725	200 ^B	38.1
Three Bedroom	590	790	200 ^B	33.9
<u>Block 22</u>				
Studio II	\$550	\$550	--	--
Studio I	575	575	--	--
Loft	575	600	--	--
Flat	600	600	--	--
Suite II	625	625	--	--
Suite I	650	650	--	--
2 Bedroom/2 Bath Units (rate per bed)	575	575	--	--
Suite Unit additional occupant charge	200	200	--	--

General Administration Fees

Application Fee	45	45	--	--
Payment Plan Fee (optional per semester)	25	25	--	--
Late payment fee	30	30	--	--

- ^A The \$200 increase is to change the Dining Dollar meal plan from \$900 to \$1000 per semester. The Dining Dollar plan is a declining balance plan that spends like cash at any dining center or retail food service location.
- ^B The \$200 increase is to incorporate all utility costs into the rental rate rather than students being billed separately by the University.

II. JUSTIFICATION FOR RATE ADJUSTMENT

No rate increase is requested for residence hall room and board packages for next fiscal year. Pittsburg State Housing has seen declining occupancy rates in recent years. Housing will target improved occupancy using no rate increase and a greater focus on single rooms.

III. STUDENT REVIEW OF FEE ADJUSTMENT

The changes in this proposal were discussed with members of the Residence Hall Assembly at their September 2020 meeting. The assembly voted unanimously in favor of the proposal. The group also endorsed the University’s continuing efforts to operate a quality on-campus living experience and to improve services and processes for students.

IV. ALTERNATIVES TO PROPOSAL

No significant alternatives were considered.

V. PROJECTION OF REVENUE FROM AND NUMBER OF STUDENT AFFECTED BY FEE ADJUSTMENT

Since no increase in rates is proposed, there will be no revenue increase from rate changes. The University will target increased selection of single room occupancy. Housing has targeted 200 additional students selecting single occupancy which, if achieved, would generate an additional \$200,000 in revenue.

VI. PROJECTED IMPACT OF RATE ADJUSTMENT ON STUDENT OCCUPANCY

Occupancy rates have been trending down. The impact of COVID-19 further reduced occupancy in the current year. University Housing is targeting an increase in occupancy through no rate increase and through a greater focus on offering and encouraging single rooms.

**Pittsburg State University Housing
KBOR Rate Increase Request
Supplemental Financial Information
October 21, 2020**

	Projected FY 2022	Estimated FY 2021	Actual FY 2020	Actual FY 2019
Gross Operating Revenue	\$7,125,000	*\$8,145,994	\$6,234,021	\$7,875,851
Salaries and Benefits	1,610,000	1,684,124	1,684,747	1,681,399
Other Operating Expenses	3,370,000	3,318,280	3,200,327	3,190,428
Gross Operating Revenue(Loss)	\$2,145,000	\$3,143,590	\$1,348,947	\$3,004,024
Capital Improvements Expense	150,000	192,580	668,684	428,155
Annual Debt Service	1,900,000	1,867,258	2,437,533	2,499,231
Other Capital Expenditures			**400,000	**400,000
Net Operating Revenue(Loss)	\$95,000	\$1,083,752	(\$2,157,270)	(\$323,362)
Operating Fund Balance (EOY)	\$1,963,688	\$1,868,688	\$784,936	\$2,942,206
L/T Debt Outstanding	\$16,005,000	\$17,315,000	\$19,375,000	\$21,250,000
Occupancy Rate	70%	56%	70%	75%

* Includes \$1,400,000 reimbursement from CARES funds for COVID-19 room and board refunds to students in FY2020

** Repayment of internal loan

**Wichita State University
Proposed Housing and Board Rates for Fiscal Year 2022
Fiscal Impact Statement and Business Case
Submitted to the Kansas Board of Regents**

Proposed Housing and Board Rates for Fiscal Year 2022

Wichita State University requests authorization to amend the Comprehensive Fee Schedule for Fiscal Year 2022, for the following adjustments to housing and board rates in the residence halls.

**Proposed Housing and Board Rates for Fiscal Year 2022
Academic Year 2021-2022**

Proposed Fiscal Year 2022 Residential Board Options
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Meal Plan by Type	FY 2021 Rate	Proposed FY 2022 Rate	Percent Increase
<u>Academic Year 2021-2022</u>			
Unlimited Plan	\$4280	\$4280	0%
<u>The Flats Dining Plans</u>			
\$1000 Dining Dollars	\$1000	\$1000	0%
\$1500 Dining Dollars	\$1500	\$1500	0%
\$2000 Dining Dollars	\$2000	\$2000	0%
<u>Summer Term Meal Plan Prices 2021</u>			
19 Meals per Week	\$1200	\$1200	0%
14 Meals per Week + \$300 Dining Dollars	\$1200	\$1200	0%
\$1200 Dining Dollars	\$1200	\$1200	0%

Notes to Meal Plans

Note 1- Our dining provider requires all mandatory unlimited meal plan holders to have dining dollars in addition to the base rate as listed above. They can choose from \$75, \$250, and \$400 per semester.

Note 2 – The Flats residents can purchase the unlimited meal plan (with choice of dining dollars) as well as those meal plans designated just for them.

Note 3 – Residents may purchase additional Shocker Dollars at face value at any time directly from our dining provider.

The Flats Proposed Fiscal Year 2022 Room Options

Unit Type Style	FY 2021 Per Person Occupancy Rate	Proposed FY 2022 Per Person Occupancy Rate	Percent Increase
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<u>Standard Plan for The Flats</u>			
3 or 4 Bedroom Double with Unlimited Access Meal Plan	\$11,180	\$11,180	0.00%
<u>Academic Year 2021-2022</u>			
1 Bedroom Apartment	\$9460	\$9460	0.00%
2 Bedroom Apartment-Single Room	\$8740	\$8740	0.00%
2 Bedroom Apartment- Double Room	\$6900	\$6900	0.00%
3 or 4 Bedroom Apartment- Single Room	\$8120	\$8120	0.00%
3 or 4 Bedroom Apartment- Expandable Single Room	\$7400	\$7400	0.00%
3 or 4 Bedroom Apartment- Double Room	\$6900	\$6900	0.00%

Summer Session 2021			
1 Bedroom Apartment	\$275.92	\$275.92	0.00%
2 Bedroom Apartment- Single Room	\$254.92	\$254.92	0.00%
2 Bedroom Apartment- Double Room	\$201.25	\$201.25	0.00%
3 or 4 Bedroom Apartment-Single Room	\$236.83	\$236.83	0.00%
3 or 4 Bedroom Apartment-Expandable Single Room	\$215.83	\$215.83	0.00%
3 or 4 Bedroom Apartment-Double Room	\$201.25	\$201.25	0.00%
Rates per Room Type vary by session (which are 2, 4 and 8 weeks), and are thus listed at a weekly rate.			

**The Suites
Proposed Fiscal Year 2022 Room Options**

Unit Type Style	FY 2021 Per Person Occupancy Rate	Proposed FY 2022 Per Person Occupancy Rate	Percent Increase
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Standard Plan for The Suites			
2 Bedroom Hybrid Suite (double) with Unlimited Access Meal Plan	\$11,110	\$11,110	0.00%
Academic Year 2021-2022			
1 Bedroom Suite	\$9360	\$9360	0.00%
2 Bedroom Suite	\$8380	\$8380	0.00%
4 Bedroom Suite	\$7950	\$7950	0.00%
2 Bedroom Hybrid Suite- Single Room	\$7850	\$7850	0.00%
2 Bedroom Hybrid Suite- Double Room	\$6830	\$6830	0.00%

Summer Session 2021			
1 Bedroom Suite	\$273.00	\$273.00	0.00%
2 Bedroom Suite	\$244.42	\$244.42	0.00%
4 Bedroom Suite	\$231.88	\$231.88	0.00%
2 Bedroom Hybrid Suite- Single Room	\$228.96	\$228.96	0.00%
2 Bedroom Hybrid Suite- Double Room	\$199.21	\$199.21	0.00%
Rates per Room Type vary by session (which are 2, 4 and 8 weeks), and are thus listed at a weekly rate.			

**Shocker Hall
Proposed Fiscal Year 2022 Room Options**

Unit Type Style	FY 2021 Per Person Occupancy Rate	Proposed FY 2022 Per Person Occupancy Rate	Percent Increase
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Standard Plan for Shocker Hall			
Double 2 Bedroom Suite/1 bath with Unlimited Access Meal Plan	\$11,110	\$11,110	0.00%

Academic Year 2021-2022

Single 1 Bedroom Suite/1 bath	\$9360	\$9360	0.00%
Single 2 Bedroom Suite/1 bath	\$8380	\$8380	0.00%
Single 4 Bedroom Suite/2 bath	\$7950	\$7950	0.00%
Single 4 Bedroom Suite/1 bath	\$7850	\$7850	0.00%
Hybrid Suite/1 bath (single bedroom)	\$7850	\$7850	0.00%
Single 3 Bedroom Suite/1 bath (room B)	\$7850	\$7850	0.00%
Single 3 Bedroom Suite/1 bath (rooms A & C)	\$7620	\$7620	0.00%
Double 2 Bedroom Suite/1 bath	\$6830	\$6830	0.00%
Hybrid Suite/1 bath (double bedroom)	\$6830	\$6830	0.00%
Double 1 Bedroom Suite/1 bath	\$6830	\$6830	0.00%
Triple 2 Bedroom Suite/ 1 bath	\$5460	\$5460	0.00%

Summer Session: Weekly Rate 2021

Single 1 Bedroom Suite/1 bath	\$273.00	\$273.00	0.00%
Single 2 Bedroom Suite/1 bath	\$244.42	\$244.42	0.00%
Single 4 Bedroom Suite/2 bath	\$231.88	\$231.88	0.00%
Single 4 Bedroom Suite/1 bath	\$228.96	\$228.96	0.00%
Hybrid Suite/1 bath (single bedroom)	\$228.96	\$228.96	0.00%
Single 3 Bedroom Suite/1 bath (room B)	\$228.96	\$228.96	0.00%
Single 3 Bedroom Suite/1 bath (rooms A & C)	\$222.25	\$222.25	0.00%
Double 2 Bedroom Suite/1 bath	\$199.21	\$199.21	0.00%
Hybrid Suite/1 bath (double bedroom)	\$199.21	\$199.21	0.00%
Double 1 Bedroom Suite/1 bath	\$199.21	\$199.21	0.00%
Triple 2 Bedroom Suite/ 1 bath	\$159.25	\$159.25	0.00%

Rates per Room Type vary by session (which are 2, 4 and 8 weeks) and are thus listed at a weekly rate.

**Other Housing Fees
Proposed Fiscal Year 2022**

Fee Description	FY 2021 Rate	Proposed FY 2022 Rate	Percent Increase
Non-refundable Application Fee	\$75.00	\$75.00	0.00%
Late Payment Fee *	\$100.00	\$100.00	0.00%
Contract Prepayment – Shocker Hall, The Suites, & The Flats	\$200.00	\$200.00	0.00%
Late Application Fee	\$100.00	\$100.00	0.00%
Living Learning Community Activity Fee	\$60.00	\$60.00	0.00%
Additional Dates Outside Contract Term (Daily Rate)	\$35.00	\$35.00	0.00%

* Two \$100 late fees are applied each semester: on the first business day after last day to pay, and ninety days into the semester.

Expenditure Impact of the Proposal

The revenue received from the proposed housing and board rates will be used to pay for operating expenditures, utilities, staffing, capital expenditures, major remodeling and improvements and debt service payments. Board rates reflect a mandatory meal plan in accordance with WSU’s food service management contract.

Revenue Impact of the Proposal

With an understanding that COVID-19 is having great impact on many people’s financial situation, we are holding all current rates flat. While we will see a slight increase in cost from our dining service provider, we anticipate being able to offset all cost increases in FY 2022 with savings we will see in our transition from lease payment to debt service payment decrease for the Flats and Suites and cable TV contract cancellation.

Student Involvement with the Proposal

Student feedback on rates and increases on meal costs were conducted with a number of task force meetings in October. These meetings were held to allow students to provide feedback on the current housing structure, future rates, and room assignments:

Wednesday, October 21	7:00 – 7:45 PM	Student Focus Group #1 –Student Government Association	Zoom Call
Tuesday, October 27	8:00 - 8:40 PM	Student Focus Group #2 – Residential Advisory Delegation	Zoom Call

Estimated Benefits from the Proposal

Students who live on campus accrue a variety of benefits, including easy access to classrooms, laboratories, dining facilities, Ablah Library, the Heskett Center, the Innovation Campus additions, and the Rhatigan Student Center. Professional and paraprofessional staff members live in each building to provide academic and personal support services to the residents. Additionally, residents are provided with laundry facilities, meeting facilities, and are more easily able to participate in campus events and activities compared to those who commute. Wireless and wired internet access is also provided.

Alternatives to the Proposal

Alternatives to the proposed rates have not been identified. As an auxiliary operation, housing must cover all expenses through fees charged to students living in the residence hall facilities.

Impact of Not Implementing the Proposal

If the proposed housing and board rates are not implemented, the current financial stability of the housing and residence life operations would be compromised. Financial stability is also important to maintaining quality ratings on the outstanding revenue bonds.

Implementation Date

If approved, the rates will become effective on July 1, 2021. Rates for the summer session housing will become effective with the beginning of the summer contract of 2021.

Implications of New Model on Occupancy

As the following table will show, our occupancy numbers have continued to climb (until this year that was impacted by COVID-19). We anticipate FY 2022 occupancy returning to pre-COVID levels based on early application numbers already this year.

Supplemental Financial Information

	Projected FY 2022	Projected FY 2021	Actual FY 2020	Actual FY 2019	Actual FY 2018
Gross Operating Revenue	\$ 15,547,454	\$ 13,737,023	\$ 13,722,435	\$ 13,951,358	\$ 12,387,783
Gross Operating Expenditures - See Note 1	8,955,000	8,618,974	9,745,640	8,840,896	7,523,528
Gross Operating Revenue (Loss)	\$ 6,592,454	\$ 5,118,049	\$ 3,976,796	\$ 5,110,462	\$ 4,864,255
Annual Debt Service	\$ 5,417,056	\$ 5,996,910	\$ 4,873,711	\$ 4,877,523	\$ 4,872,992
Other Capital Expenditures	100,000	450,166	73,910	321,618	101,506
Transfers (In) Out		-	-	-	-
Other Operating (Revenue) Expenditures	5,517,056	6,447,076	4,947,622	5,199,141	4,974,499
Net Operating Revenue (Loss)	\$ 1,075,398	\$ (1,329,027)	\$ (970,826)	\$ (88,678)	\$ (110,243)
Less Capital Improvement Expense	150,000	150,000	152,087	125,166	137,520
Net Change in Fund Balance	\$ 925,398	\$ (1,479,027)	\$ (1,122,913)	\$ (213,844)	\$ (247,764)
Occupancy Rate - See Note 2	92.50%	90.00%	114.20%	119.60%	109.90%
Housing System Cash Balance	\$ 3,800,964	\$ 2,875,566	\$ 4,354,593	\$ 5,546,796	\$ 5,958,464
Long Term Debt Outstanding	\$ 102,555,000	\$ 103,775,000	\$ 58,715,000	\$ 60,610,000	\$ 62,435,000

Notes to Supplemental Financial Information

Note 1 – Operating expenditures are expected to decrease from their high in FY 2019 as the university issued debt to purchase previously rented residence halls.

Note 2 – The occupancy rate shown in the table above is occupancy based on original design.

2. Act on Request to Suspend Board Policy Related to Payment of Tuition and Fees

Summary and Staff Recommendation

At the April 15, 2020 meeting of the Board of Regents, the Board suspended a portion of the policy manual for the summer and fall semesters of 2020. The state universities request the suspension be extended for the Spring 2021 semester. Board staff recommend the suspension be extended to the next semester.

Background

At the time when the pandemic was starting to impact the universities, the Board acted to suspended a portion of Board policy, II.D.1.d.i. and II.D.1.d.ii. that stated “No student shall be permitted to enroll for any semester if there are outstanding delinquencies from prior semesters, . . . [and International] students may receive tuition and fees extension privileges until not later than November 10 of the first semester or April 10 of the second semester, pursuant to written agreement with the institution.” The Board’s action was specific to the summer and fall semesters of 2020 and the policy otherwise has otherwise remained in effect.

Although the universities were successful in reopening their campuses in the fall, the pandemic has had a discernible financial impact on students. The universities request that students be allowed to enroll in Spring 2021, despite outstanding balances. Data on the numbers of students impacted will be presented to Fiscal Affairs & Audit Committee at the December 16 meeting.

3. Act on Allocation of FY 2021 Coronavirus Relief Fund Grants to Public Institutions of Higher Education

Summary and Recommendation

In accordance with the federal CARES Act, 2020 House Bill 2016 enacted during the 2020 Special Session of the Legislature, and State Finance Council action, the Recovery Office will allocate additional money from the state's Coronavirus Relief Fund. Although the entirety of the state's allocation had previously been committed to other functions, some funds are going to be repurposed for higher education. The money for the institutions, yet to be identified at the time the agenda was prepared, must be spent by December 30, 2020 and will be used to reimburse the institutions for eligible expenses already incurred. These costs will be necessary expenditures incurred due to the public health emergency and were not accounted for in the budget most recently approved as of March 27, 2020. Also, they are costs that will be incurred between March 1, 2020 and December 30, 2020. Board staff recommends that the Board approve allocation of the distributions.

4. Receive Report of FY 2020 Educational Building Fund Spending – System

**Chad Bristow,
Director of Facilities**

Summary

The Board has acted in previous years to approve specific rehabilitation and repair projects at the state universities based upon the legislative appropriation from the Educational Building Fund (EBF) and the Board’s policy on how the dollars are shared among the universities. To improve flexibility for the universities and to streamline the administrative processes necessary to monitor the funds, a new process was instituted to allocate the dollars in the same manner, but not connect those dollars to identified projects ahead of time and tie up those funds that can require subsequent Board action to approve changes to the project list. The universities now report annually to the Board on how the funds were used after the end of the fiscal year. As conditions change and circumstances warrant changes to projects, the universities have the flexibility to re-allocate to the highest priority or most urgent projects. The share for each university did not change, nor did the buildings which are eligible for EBF resources for repair.

Allocation of Funds for Rehabilitation and Repair Projects FY 2020 - \$44,000,000 (EBF)

Adjusted gross square feet (EBF-Eligible Buildings Only):

	<u>Gross Sq. Feet</u>	<u>% of Total</u>	<u>Allocation</u>
The University of Kansas	5,488,301	26.87	\$11,822,800
The University of Kansas Medical Center	2,297,176	11.25	4,950,000
Kansas State University	6,105,374	29.90	13,156,000
Wichita State University	2,243,148	10.98	4,831,200
Emporia State University	1,232,601	6.04	2,657,600
Pittsburg State University	1,507,841	7.38	3,247,200
Fort Hays State University	<u>1,548,171</u>	<u>7.58</u>	<u>3,335,200</u>
Total	20,422,612	100.00	\$44,000,000

Background

The 2017 Legislature altered the appropriation from the Educational Building Fund (EBF) to provide the Board of Regents with greater control over how the Fund is allocated across the state university system. Previously, the Board was given a specific dollar amount specified for rehabilitation and repair. The Board now has a more general “no limit” appropriation from the EBF; however, the funds still must be used for planning, new construction, reconstruction, equipment and repair of eligible buildings and grounds at the state universities.

To allocate the specific EBF appropriation in prior years, the Board received a specific list of projects from each of the institutions. Once the Board approved that list, it bound the universities to the projects on the list until an emergency or other priority arose to compel the institution to request Board approval of a modification to the project list. Staff proposed the Board allocate the funds in the same manner as in the past based on gross square feet of eligible buildings, but without tying those dollars to pre-identified projects.

Through the budget process, the universities continue to submit their five-year capital plans to the Board for approval and to the Joint Committee on State Building Construction, as required by state law. The state universities now provide the first reports to the Board on how the FY 2020 funds were used for rehabilitation and repair projects. The university reports are attached to this issue paper.

**Kansas Board of Regents Rehabilitation and Repair Projects Report
University of Kansas**

Project Description	FY 2020	FY 2021	FY 2022
Haworth Hall, Replace Door Hardware with Compliant Hardware	\$ 17,054		
Budig Hall Rm 110 Power Assist Door	\$ 2,888		
Budig Hall Rm 120 Power Assist Door	\$ 5,072		
Budig Hall Rm 130 Power Assist Door	\$ 2,888		
Schwegler to Sunnyside Accessible Route survey	\$ 3,000		
Anschutz Science Library Elevator D	\$ 62,958		
Carruth O'Leary Hall, Room 116 Replace Doors to be ADA Compliant	\$ 16,229		
Nichols Hall Electrical Improvements	\$ 1,350	\$ 12	
Military Science, Tuckpoint and Seal	\$ 596		
Watson Hall Entry Stairs	\$ 25,300		
Marvin Hall Steps	\$ -	\$ 175,000	
Spencer Research Library Stone Repairs	\$ 2,000	\$ 19,747	
Snow Hall Partial Tuckpointing North Façade	\$ 44,350		
Campanile Stone Investigation	\$ 17,053		
Military Science, Pararpet Repairs	\$ 8,912		
Green Hall Clean and Seal Support	\$ 248		
Strong Hall Investigate Cracked Retaining Wall	\$ 6,500		
Robinson Center Investigate Cracked Retaining Wall	\$ 5,500		
Spooner Hall Masonry Repairs	\$ 9,477		
Fraser Hall Fire Code Improvements	\$ 272,949		
Stauffer Flint Demo Interior Spaces in Basement	\$ 39,155	\$ 1,600	
Learned Hall Replace Domestic Hot Water	\$ 21,594		
Fowler Shops Electrical and Lighting Upgrades	\$ 39,265	\$ 1,712	
Decomission Haworth D Elevator	\$ 27,200		
Haworth 104E Elevator Jack Replacement	\$ 108,573		
Elevator Improvements - Stauffer Flint Hall (additional to FY 19' funding)	\$ 130,647		
Jayhawk Blvd Reconstruction Phase 4 - 14th to 13th	\$ 2,017,456	\$ 2,375	
Burdick and Irving Hill Street Improvements Phase 3	\$ 11,028	\$ 407,941	
Memorial Drive Reconstruction Phase 3 - Campanile to Mississippi Street	\$ 106,488		
Irving Hill and 18th Street Sidewalk	\$ 540	\$ 77,085	
Irving and Burdick Reconstruction Phase 2	\$ 869,355		
Bus Turn Out Lane Mississippi	\$ -	\$ 46,250	
VFA Regents Update	\$ 38,331	\$ 41,669	
Murphy Hall Partial Reroof Remainder of South Addition	\$ 134,104		
Wescoe Hall Reroof	\$ 1,103,710		
PSO Reroof	\$ 195,558		
Spooner Hall Roof/Gutter Repairs	\$ 25,285		

Project Description	FY 2020	FY 2021	FY 2022
JRP Roof Repairs	\$ 7,109		
Robinson Emergency Repairs	\$ 7,382		
Budig Hall Repair Upper EPDM Roof Area	\$ -	\$ 2,731	
Lindley Hall Roof Repairs	\$ 3,548		
Dole HDC Roof Repairs	\$ 4,687		
Murphy Hall Reroof East Wing	\$ 273,609	\$ 29,210	
Snow Hall, NW reroof	\$ 19,935	\$ 2,000	
McCollum Laboratory Roof Repairs	\$ 16,504		
Smissman Labs Roof Repairs	\$ 8,124		
Smissman Pump and Piping Replacement	\$ 15,122		
Lindley Hot Water Piping Repair	\$ -	\$ 12,217	
Chalmers Heating Water Piping Replacement	\$ -	\$ 239,264	
DM6 - HVAC Improvements - Chalmers Hall	\$ 12,981	\$ 54,019	
Price Computing Ctr CRAC Unit Replacement	\$ 10,502	\$ 136,498	
Chiller Building #3	\$ 2,256,245	\$ 1,043,755	
Chalmers Hall Chiller Replacement	\$ 497,776	\$ 72,224	
Haworth Hall Chilled Water Pump Replacement	\$ 25,831	\$ 18,169	
Haworth HVAC drives	\$ 10,626		
Haworth Air Handling Units (supplemental to 17,18,19)	\$ 14,851		
Chiller Building #1, Replace Sole Plate and Perch	\$ 7,741		
Learned Hall Chilled Water Piping	\$ 28,344	\$ 4,500	
Robinson, Replace AHU	\$ -	\$ 58,000	
Repair Collapsed Storm Sewer	\$ 39,500		
CD Detention Basin Clean Out	\$ 20,335		
Power Plant CLA Valve	\$ 37,000		
Spencer Museum water line repair	\$ 7,532		
Pharm Chem Raze Building Design	\$ 8,200	\$ 27,424	
Facilities Admin Building Demolition	\$ 270	\$ 20,065	
Demo Interior Spaces in Basement	\$ 39,155	\$ 3,369	
Detention Pond Cleanout	\$ 20,335		
Sanitary Sewer Rehab MH166-MH168 (Sunnyside)	\$ -	\$ 110,000	
Sanitary Sewer Rehab Fraser Hall	\$ 1,579	\$ 16,421	
Sanitary Sewer Inspection	\$ 37,681		
Stauffer Flint sump pumps	\$ -	\$ 56,000	
Central District field clean up	\$ -	\$ 12,250	
Redirect Ground Water at Lot 130	\$ 35,605	\$ 4,645	
Regents Space Audit	\$ 273,257		
Dyche Hall, Install 5th Floor Warranty Replacement Drs.	\$ 3,000		
Expense Year Total	\$ 9,116,979	\$2,696,152	

**Kansas Board of Regents Rehabilitation and Repair Projects Report
University of Kansas Medical Center**

Project Description	FY 2020	FY 2021	FY2022
Campus Utility Infrastructure	\$ 1,303		
Bldg 90 Chiller-Wichita 19037	\$ 739		
SON Repl 3glasswallpanels 19066	\$ 9,651		
Hoglund CondenseLineInv 19068	\$ 35,000		
Campus Utility Infrastructure	\$ 77,420		
Delp D East Wing Switchgear Re	\$ 1,384		
Energy Conservation	\$ 700		
RSF Improvements Phase 3	\$ 342		
KUSM-W Campus Inter Maintenanc	\$ 17,671		
Facility Code Issues	\$ 15,323		
KUSM-W Campus Infrastructure	\$ 416		
WHE-6th FI HVAC & VFD 18085	\$ 5,780		
Lied Kal Wall Replacement18083	\$ 7,150		
Command & Control Suite	\$ 79,200		
Carpet Rplmnt WahlHallE 19043	\$ 5,477		
XLS 3000 Network Communication Wire Installation	\$ 6,310		
Applegate Energy Center Infrastructure	\$ 91,046		
Bldg 90 Chiller Replacement -Wichita	\$ 9,039		
Campus Elevator Repairs	\$ 41,738		
Campus Exterior Maintenance	\$ 35,511		
Campus Facility Code Issues	\$ 2,604		
Campus Interior Maintenance	\$ 9,227		
Campus Roof Repair/Replacement	\$ 244,868		
Campus Utility Infrastructure - Repair/Maintenance	\$ 164,795		
Delp ADA Compliant Restroom	\$ 2,810		
Fairway Bldg 3rd FI HVAC Replacement	\$ 58,868		
Fire Sprinkler 5yr Check	\$ 1,400		
Hemenway Replacement DDC with Automated Logic	\$ 171,959		
KUSM-W Campus Infrastructure Maintenance	\$ 2,011		
KUSM-W Campus Interior Maintenance	\$ 103		
Olathe Entrance Renovation	\$ 7,395		
Orr Major Structural Tunnel Rpr	\$ 12,007		
HR office Upgrades and remodel	\$ 20,515		
Resrch Spprt Facility Impr 3	\$ 5,817		
OT Office Reno - 19052	\$ 3,927		
Steam Shutdown Repairs 20007	\$ 35,000		
Sudler Link Reno 1st FI-19044	\$ 41,386		

Project Description	FY 2020	FY 2021	FY 2022
Delp Courtyard Roof 19073	\$ 16,627		
Eaton St Pavement Imprvm 19069	\$ 43,554		
Camera Replacement Project	\$ 55,000		
Replace various exterior doors on Campus	\$ 43,298		
Main Switchgear Test at Applegate	\$ 30,000		
Student Center Wellness Room	\$ 14,849		
Replace 3rd Floor Windows	\$ 56,119		
XLS 3000 Network Communication Wire Installation	\$ 3,957		
Kirmayer Locker Room & Pool Deck Repair	\$ 3,331		
AEC Foundation and Feeder Conduit Water Leak	\$ 18,227		
Energy Conservation	\$ 2,270		
Energy Center Infrastructure	\$ 17,768		
Exterior Maintenance	\$ 87,099		
Fire Alarm/Sprinkler Systems	\$ 7,115		
FM Badge Office Renovations	\$ 63,594		
KUSM-W Energy Conservation	\$ 58,141		
KUSM-W Interior Maintenance	\$ 13,590		
KUSM-W Roof Maintenance & Improvements	\$ 221,451		
Utility Infrastructure	\$ 13,297		
Facility Maintenance	\$ 240,587		
Infrastructure Emergency	\$ 29,555		
Lied Kal Wall replacement	\$ 618,966		
Sealant and Masonry Repairs at Delp D	\$ 14,159		
Delta V Boiler Controls System Upgrade	\$ 74,603		
KUSM-W Utility Infrastructure	\$ 38,731		
AEC - Siemens Control System Software Update	\$ 22,740		
DVM Health Assessment Proposal	\$ 14,830		
AEC - Chiller 4 Switchgear Replacement	\$ 280,472		
Wahl Hall West HVAC Control System Replacement	\$ 224,397		
RSSPT Weeping Wall Project	\$ 6,500		
Bio Skills G010 WHW infrastructure	\$ 123,656		
G060-65 Delp F HVAC Improvement	\$ 46,163		
Dykes/Hoglund Steam Leak Emergency Repair	\$ 30,487		
Kirmayer SE Gym Unit	\$ 19,650		
AEC Boiler Feed Water System Replacement	\$ 13,788		
Hixon - HVAC Control System Upgrade	\$ 3,439		
Campuswide Facility Assessment	\$ 133,188		
Pro 3200 FY20 Access Control Change out Nzone	\$ 21,006		
Expense Year Total	\$ 3,952,097		

**Kansas Board of Regents Rehabilitation and Repair Projects Report
Kansas State University**

Project Description	FY 2020	FY 2021	FY 2022
Call Hall Life Safety Improvements	\$ 11,446		
Shellenberger Hall Life Safety Improvements	\$ 270		
Waters Hall Sprinkler Improvements	\$ 175,473		
King Hall Life Safety Improvements	\$ 109		
General Myers Military Science Life Safety Improvements	\$ 384		
Ackert Chalmers Fire Alarm Replacement	\$ 2,139		
Cardwell Hall Restroom Upgrades	\$ 393		
Justin Hall Life Safety Improvements	\$ 7,372		
Seaton Hall Life Safety Improvements	\$ 3,828		
English Building Sidewalks & Site Drainage	\$ 15,897		
Dole Hall New Fire Alarm Honeywell Monitoring Panel	\$ 489		
Hale Library Roof Replacement	\$ 12,419		
General Richard B. Myers Hall Restroom Remodel	\$ 153,091		
Dickens Hall Restroom Renovation	\$ 18,851		
Kedzie Steep Slope Roof Replacement	\$ 18,087		
Infrastructure 12.5 Kv Conversion Project Bonding	\$ 874,528		
Eisenhower Heating & Cooling Improvements - Phase 1	\$ 664,537		
King / Kedzie / Water Annex Life Safety Upgrades	\$ 62,807		
Seaton Hall Ap Design Bond Payment For New Building And Renovation Of Existing Space For Architecture Planning & Design Program	\$ 3,700,000		
Waters Annex Roof Replacement	\$ 65,515		
Ward Hall Northwest Roof Replacement	\$ 181,014		
Seaton Hall Sw Flat & Shingle Roof Replacement	\$ 288,602		
Chill Bldg (Power Plant) Flat Reroof	\$ 43,747		
Eisenhower - Phase 2 - Ventilation Improvements	\$ 75,590		
Leasure Restroom Renovation	\$ 46,821		
Power Plant Window Removal - Asbestos	\$ 99,673		
Repair - Replace Aging Sewer, Water , Gas - S. Mid Campus Dr	\$ 301,745		
Willard Restroom Renovation	\$ 25,218		
Ag Research Esarp Building Improvements	\$ 343,946		
Art & Science Classroom Improvements	\$ 189,230		
Chem Bio Chem Building Elevator Repairs	\$ 39,871		
Chem-Biochem Building Roof Replacement	\$ 4,116		
Seaton Alley Drive Replacement	\$ 44,790		
Call / Weber Tunnel Top Replacement	\$ 24,200		
Cardwell West To Housing High Pressure Steam Lines And Reducing Station Replacement	\$ 25,420		
Hoeflin Stone House Exit Stair Replacement	\$ 3,150		

Project Description	FY 2020	FY 2021	FY 2022
Main Campus State Fire Code Improvements	\$ 323,567		
Main Campus Hvac Improvements - Various Buildings	\$ 1,844,548		
Main Campus Classroom General Fund Improvements	\$ 29,804		
Main Campus Roof Repair	\$ 102,424		
Main Campus Exterior Infrastructure Repairs/Replacement	\$ 230,144		
Main Campus Electrical Distribution Repairs/Replacement	\$ 234,843		
Main Campus Emergency Generator Monthly Testing	\$ 4,854		
Main Campus Hazardous Material Abatement	\$ 55,155		
Main Campus Painting, Windows & Doors Repair	\$ 100,953		
Main Campus Floor Covering Repair	\$ 21,219		
Main Campus Repair & Replacement Of District Steam/Condensate/Chilled Water Lines	\$ 163,884		
Main Campus Lab Building Duct Cleaning And Re-Coating Phase I To Correct Contamination	\$ 14,850		
Main Campus Replace Faulty Metering / Condensate Trap Program	\$ 127,484		
Main Campus Replace Faulty Metering And Campus Steam Trap Program Ph	\$ 128,726		
Main Campus Irrigation Systems Improvements For Efficiency & Water Savings	\$ 66,818		
Main Campus Stone Assessment And Bldg Repairs	\$ 40,000		
Main Campus Asbestos Removal - Cardwell Teaching Labs	\$ 101,727		
Main Campus Fire Alarm Monitor Panel Upgrades	\$ 38,270		
Immediate Deferred Maintenance For Campus Infrastructure	\$ 20,763		
Vet Med State Fire Code Improvements	\$ 28,371		
Vet Med Infrastructure Repairs	\$ 264,983		
Vet Med Mep Repair	\$ 122,404		
Vet Med - Trotter Hall -Transformer Replacement	\$ 148,796		
Vet Med Building Painting, Windows & Door Repair	\$ 4,534		
Vet Med Building Floor Covering Repair	\$ 6,225		
Polytechnic Campus Fire Code Issues	\$ 2,454		
Polytechnic Emergency / Exit Lights	\$ 5,130		
Polytechnic Fire Panel	\$ 757		
Polytechnic Safety Compliance	\$ 1,490		
Polytechnic Doors	\$ 1,888		
Polytechnic Windows	\$ 772		
Polytechnic - Flooring Tc 151, Tc 152,M Cl101 Repair	\$ 5,488		
Polytechnic Energy Upgrades	\$ 11,681		
Polytechnic Hvac / Plumbing / Sewers Repair	\$ 4,512		
Polytechnic - Campus Sidewalk Repair	\$ 5,175		
Polytechnic - Campus Roofs	\$ 7,132		
Polytechnic - Area Hvac Upgrades (Engineer)	\$ 10,000		
Poytehcnic - Area East Bldg Fans	\$ 9,950		
Polytechnic - Campus Fire Code Issues	\$ 3,569		

Project Description	FY 2020	FY 2021	FY 2022
Polytechnic - Campus Fire Panels	\$ 2,439		
Polytechnic - Campus Safety Compliance	\$ 1,194		
Polytechnic - Campus Asbestos Abatement	\$ 2,707		
Polytechnic - Campus Doors/Windows	\$ 1,408		
Polytechnic - Fuel Service Concrete Pad	\$ 9,680		
Polytechnic - Tech Ctr West Drainage	\$ 6,401		
Polytechnic - Tech Ctr 115 Chemistry Lab Upgrade	\$ 81,868		
Polytechnic - Aero Hvac Upgrades	\$ 136,887		
Polytechnic - Aero East Infrared Heaters	\$ 2,225		
Polytechnic - Campus Hvac/Plumbing/Sewers	\$ 3,032		
Polytechnic - Led Gym Light Upgrade	\$ 10,617		
VFA (Accruent) Facility Condition Assessment Contract	\$ 48,967		
Space Utilization Study - KSU Share	\$ 304,071		
Expense Year Total	\$ 12,431,606		

**Kansas Board of Regents Rehabilitation and Repair Projects Report
Wichita State University**

Project Description	FY2020	FY2021	FY2022
Various Elevator Upgrades	\$ 64,615		
Campus ADA Improvements		\$ 28,633	
Campus Safety Upgrades	\$ 3,766		
Replace Outdated Fire Alarm Panels	\$ 149,199		
NIAR Mechanical Improvements	\$ 276		
Chilled Water Repairs on West Side of Campus	\$ 54,619		
Floor Covering Upgrades Various Campus Buildings	\$ 75,784		
Various Repairs at McKnight	\$ 17,435	\$ 15,676	
Henrion Repairs	\$ 840,000		
Various Repairs at Henrion	\$ 5,555		
State Fire Code Testing and Repairs	\$ 39,086		
Pedestrian Safety Upgrades	\$ 28,187		
Replace Outdated Fire Alarm Panels	\$ 34,970	\$ 335	
Various Electrical Improvements	\$ 7,536		
Various HVAC Improvements	\$ 90,519		
Asbestos Abatement Various Buildings	\$ 13,523		
Ahlberg LED Light Upgrades	\$ 15,623		
Heskett Center 1st Floor Light Upgrades	\$ 8,000		

Project Description	FY 2020	FY 2021	FY 2022
Heskett Tennis Court Light Upgrades	\$ 1,187		
Various Classroom/Interior Upgrades	\$ 64,267		
Various Floor Covering Upgrades	\$ 16,291		
Interior Room Signage	\$ 555		
Misc Repairs to Ablah Roof	\$ 2,818		
Various Roof Repairs	\$ 45,096		
Ablah Lighting Upgrades	\$ 19,876		
McKinley Phoenix Valve Replacements	\$ 84,421		
Tunnel Utility Infrastructure Upgrades	\$ 319,548		
Campus Door Replacements at NIAR, Corbin, Heskett	\$ 281,621		
Door Replacements at Various Buildings	\$ 14,929		
Jabara LED Upgrades	\$ 32,670		
LED Upgrades at Various Buildings	\$ 3,949		
Floor Covering Upgrades Various Campus Buildings	\$ 8,910		
Sidewalk Replacement at Fiske	\$ 7,651		
Sidewalk Replacement at Ablah Mechanical Yard	\$ 5,409		
Sidewalk Repairs at Various Buildings	\$ 14,150		
FY2020 Sidewalk Project	\$ 33,000		
Waterproofing Various Campus Buildings	\$ 161,249	\$ 10,747	
State Fire Code Testing and Repairs	\$ 70,968	\$ 2,967	
Campus Safety Upgrades	\$ 55,010	\$ 24,990	
Various Electrical Improvements	\$ 51,559	\$ 3,254	
Wallace Electrical Upgrades	\$ 320,175	\$ 11,260	
NIAR Roof Repairs	\$ 235,215		
Misc Roof Repairs at NIAR	\$ 29,186		
Various HVAC Improvements	\$ 76,898	\$ 10,398	
Various Classroom/Interior Upgrades	\$ 143,498		
Various Restroom Upgrades	\$ 31,645		
Psychology Clinic Play Therapy On Call Architecture Fees	\$ 52,500		
Psychology Clinic Play Therapy BID		\$ 525,000	
Campus Backflow Rebuilds	\$ 10,220		
Corbin Classroom Upgrades	\$ 68,708		
Central Energy Plant Chiller Baffle Plate Re-Seating	\$ 97,095		
Ahlberg Roof and Brick Repairs	\$ 48,554	\$ 126,194	
Jabara Roof Replacement		\$ 200,000	
Jabara Roof Replacement		\$ 9,300	
Perimeter Road Upgrades On Call Architecture Fees	\$ 13,500		
Various Door Replacements	\$ 668		
State Fire Code Testing and Repairs	\$ 20,777		
Campus Safety Upgrades	\$ 193		
Campus Elevator Upgrades	\$ 48,851		

Project Description	FY 2020	FY 2021	FY 2022
Utility Infrastructure Repairs/Upgrades	\$ 8,000		
West Campus HVAC Upgrades	\$ 99,798		
Expense Year Total	\$ 3,632,946	\$ 968,754	

Kansas Board of Regents Rehabilitation and Repair Projects Report Emporia State University

Project Description	FY 2020	FY 2021	FY2022
Campus Roof Repairs and Maintenance. Allocated \$101,800 to project. Multi-year funded project. Funds will be used upon VFA assessment completion.		\$ 101,800	
HVAC Repairs and Replacements. Allocated \$150,000 to this project. Incurred more expense, so reallocated other funds to this budget.	\$ 151,980		
Environmental Abatement. Allocated \$75,000 to this project. Used remaining FY 2019 funding for FY2020 projects.		\$ 75,000	
Replace Floor Coverings - Various Bldgs. Allocated \$100,000 to various projects.	\$ 20,866	\$ 79,134	
Sidewalk, Street and Exterior Improvements / Repairs. Allocated \$325,000 to this project.	\$ 180,131	\$ 144,869	
Construction Storage Facility Phase IV (Interior). Allocated \$150,000 to this project. Multi-year funded project.			\$ 150,000
Various Buildings Exterior Cleaning and Envelope Maintenance. Allocated \$150,000 to various projects.		\$ 150,000	
HVAC Equipment Replacement Project - Cremer Hall. Allocated \$250,000 to project. Multi-year funded project.		\$ 250,000	
Main Electrical Distribution Maintenance & Repairs. Allocated \$125,000 to this project.	\$ 59,910	\$ 65,090	
King Hall Lower Level Ventilation Study & Repairs. Allocated \$250,000 to this project.	\$ 23,520	\$ 226,480	
Private Office Vision Panels. Allocated \$25,000 to this project.		\$ 25,000	
William Allen White Library Roof Replacement. Allocated \$60,000 to this project. Funds will be used upon VFA assessment.		\$ 60,000	
New Entry at Roosevelt Hall. Allocated \$250,000. Incurred more expense, so reallocated other funds to this budget.	\$ 275,213		
New Entry at Visser Hall. Allocated \$250,000 to this project. Transferred remaining funds to other projects whose expenses exceeded original project budget.	\$ 198,996		

Project Description	FY 2020	FY 2021	FY 2022
Plumb Hall Corridor Painting. Allocated \$200,000 to this project. Transferred remaining funds to other projects whose expenses exceeded original project budget.	\$ 170,178		
Facility Eave Repairs. Allocated \$128,633 to this project. Funds will be used upon VFA assessment completion.		\$ 128,633	
Accessibility Projects. Allocated \$120,800 to projects.	\$ 28,244	\$ 75,000	\$ 17,556
Expense Year Total	\$ 1,109,038	\$ 1,381,006	\$ 167,556

Kansas Board of Regents Rehabilitation and Repair Projects Report Pittsburg State University

Project Description	FY 2020	FY 2021	FY 2022
Axe Library Chiller Replacement	\$ 1,070,120		
Axe Library Phase V	\$ 1,000,000		
Hot Water Strategy	\$ 266,875		
KBOR Facilities Condition Audit	\$ 131,178		
KBOR Space Utilization Study	\$ 75,052		
Kelce College of Business Renovation - R&R Dollars are being saved for a major renovation to the Kelce College of Business. The project will apply R&R dollars from numerous years toward renovation costs associated with the existing classroom and corridor spaces.			\$ 589,421
KTC Floor Replacement - Phase I	\$ 282,789		
Physical Plant Boiler - Combustion Head Replacement	\$ 19,850		
Porter Hall Exterior Repair	\$ 18,144		
Expense Year Total	\$ 2,864,009	\$ -	\$ 589,421

Kansas Board of Regents Rehabilitation and Repair Projects Report Fort Hays State University

Project Description	FY 2020	FY 2021	FY 2022
Akers EC Boiler Replacement	\$ 1,069,155		
Interior Signage	\$ 150		
Classroom Repairs	\$ 298		
Campus Sidewalk Replacements	\$ 741		
Campus Asbestos Abatement	\$ 401		

Project Description	FY 2020	FY 2021	FY 2022
Campus Exterior Lighting Impr, Phase 5	\$ 146,272		
Roof Repairs	\$ 916		
Exterior Utility Repairs	\$ 2,077		
Campus Carpet Replacement	\$ 20,660		
HVAC Repairs/Replacement	\$ 3,742		
Cunningham Pedestrian Bridge Utility Rep	\$ 74,053		
Beach Hall Chiller Replacement	\$ 180,975		
Lewis/Dwight Drive Paving Replacement	\$ 37,850		
Gross/CH Water Heater Replacement	\$ 7,579		
Rarick Renovation	\$ 689,875		
Sheridan Fire Alarm System Upgrade	\$ 29,014		
Carpet Replacement	\$ 9,732		
HVAC Repairs	\$ 21,790		
Sidewalk Repairs	\$ (435)		
Life Safety System Repairs	\$ 9,143		
Exterior Utility Repairs	\$ 183		
Gross Coliseum Metal Roof Replacement	\$ 617,750		
Gustad Bridge Rail Repairs	\$ 5,151		
Campus Ext Lighting Phase 6	\$ 190,902		
Albertson Hall Upper Level Roof Repairs	\$ 51,022		
Cunningham Hall Expansion Joint Repairs	\$ 6,395		
Masonry Cleaning/Sealing at Sheridan Hall	\$ 68,119		
Malloy Hall Air Handler Replacements	\$ 8,540		
Martin Allen Hall HVAC Replacement	\$ 80,526		
Electronic Access Controls-Sheridan Hall	\$ 11,760		
Repaint Riegel Building	\$ 2,245		
Street Repairs	\$ 29,993		
Stroup Corridor Improvements	\$ 35,596		
Rarick Hall Infrastructure Improvements	\$ 1,108		
Building System Control Upgrades	\$ 245,805		
Replace 800 KW Diesel Generator 1	\$ 3,750		
Replace 800 KW Diesel Generator 2	\$ 3,750		
Utility Tunnel Repairs	\$ 16,863		
Accruent Building Evaluation & Software	\$ 12,262		
KBOR (Gould Evans)- FHSU Portion Space Study	\$ 77,086		
Expense Year Total	\$ 3,772,795		

5. Act on Allocation of FY 2022 Educational Building Fund Appropriation – System

Summary and Staff Recommendation

The Board has responsibility for allocating the legislative appropriation from the Educational Building Fund in accordance with Board policy. To improve flexibility for the universities and to streamline the administrative processes necessary to monitor the funds, a new process was instituted with FY 2019 to allocate the dollars in the same manner, but not connect those dollars to projects in advance and require subsequent Board action to approve changes to the project list. The universities instead report annually to the Board on how the funds were used after the fiscal year ends. As conditions change and circumstances warrant changes to projects, the universities will have the flexibility to re-allocate to the highest priority or most urgent projects. The share for each university has not changed, nor did the buildings which are eligible for EBF resources. Staff recommends the Board approve the allocation for FY 2022 as identified below.

Background

The Educational Building Fund (EBF) was first established by the 1941 Legislature. The EBF is the primary source of state funds for building projects at the Regents institutions. Income to the fund is derived from a one mill, statewide levy on property subject to ad valorem taxation.

According to language in the EBF statute, the tax levy shall be for the use and benefit of the state institutions of higher education. K.S.A. 76-6b02 provides that the EBF shall be appropriated by the Legislature as needed for the construction, reconstruction, equipment, and repair of buildings and grounds at the state educational institutions under the control and supervision of the Board of Regents and for payment of debt service on revenue bonds issued to finance such projects, all subject to appropriation by the Legislature.

Prior to FY 1992, a majority of the EBF was allocated to the state universities for capital projects. Faced with mounting deferred maintenance needs and recognizing that institutional operating budgets would never be sufficient to address those needs, the Board and Legislature shifted the priority of the funds to rehabilitation and repair type projects. The EBF is generally appropriated to the Board for distribution among the campuses according to a standard formula for rehabilitation and repair projects. Through the budget process, the universities continue to submit their five-year capital plans to the Board for approval and to the Joint Committee on State Building Construction, as required by state law. The state universities will provide reports to the Board on how the funds were used for rehabilitation and repair projects on a regular basis.

Board policy for facilities currently determines how the Board shall allocate the state universities' rehabilitation and repair funding from the EBF (Chapter II, Section E, 4, c) which reads as follows:

The Board receives an annual line item appropriation from the Educational Building Fund for rehabilitation and repair projects. This appropriation is allocated by the Board to the state universities pursuant to an "adjusted square footage" formula, which factors in gross square footage, building age and complexity of the physical plant.

**Allocation of Funds for Rehabilitation and Repair Projects for Institutions of Higher Education as Appropriated to the Kansas Board of Regents
FY 2022 - \$44,000,000 (EBF)**

Adjusted gross square feet (EBF-Eligible Buildings Only):

	<u>Gross Sq. Feet</u>	<u>% of Total</u>	<u>Allocation</u>
University of Kansas	5,488,301	26.87	\$11,822,800
University of Kansas Medical Center	2,297,176	11.25	4,950,000
Kansas State University	6,105,374	29.90	13,156,000
Wichita State University	2,243,148	10.98	4,831,200
Emporia State University	1,232,601	6.04	2,657,600
Pittsburg State University	1,507,841	7.38	3,247,200
Fort Hays State University	<u>1,548,171</u>	<u>7.58</u>	<u>3,335,200</u>
Total	<u>20,422,612</u>	<u>100.00</u>	<u>\$44,000,000</u>

Staff Recommendation

Staff recommends the Board approve the EBF allocation for FY 2022 as noted above.

6. Receive Additional Information on Deferred Maintenance Initiative – System

Summary

Findings of the 2020 Facilities Condition Assessment and Space Utilization Study were presented at the November Board meeting. Those studies indicate there is approximately \$1.2 billion systemwide backlog of deferred maintenance projects for mission critical facilities eligible for Educational Building Fund (EBF) support and utilization of classrooms, specialized instructional space and offices generally falls below nationally recognized target efficiency metrics resulting in one million assignable square feet (ASF) opportunity space that could potentially be repurposed or taken out of service. Additional information is provided below on how the deferred maintenance initiative could proceed and how state law, Board policy and practice are applied in the use of the EBF.

Background

As the Board develops a systemwide deferred maintenance initiative, the program will address maintenance needs and deficiencies through a process informed and facilitated by a data-driven planning and prioritization process that leverages a portion of the EBF as well as introducing new sources of funding to aggressively and systematically reduce the liability of deferred maintenance and underutilized spaces.

Flattening enrollment trends, the growth of hybrid and on-line course delivery, and an increase in the number of students completing college courses in high school have accelerated the critical importance of reducing the campus footprint, right-sizing spaces and improving the overall quality, condition, performance and utilization of the existing facilities. These trends have been accelerated by the impact of the COVID-19 pandemic.

Educational Building Fund

Information on the uses and limitations on the Educational Building Fund is provided for background. The EBF is the primary, dedicated source of state funds for capital projects at the state universities. Income into the fund is derived from a statewide one mill levy property tax, which currently generates on average around \$40 million. Its uses, requirements and restrictions are provided in statutory language, annual appropriation provisos, and Board of Regents' policy, and state university practice. The following provides a summary.

Statutes Regarding State Funding of Facility Projects

Kansas statutes define how the EBF is expended by the Board and state universities for facility projects. The EBF is not limited by *statute* to certain buildings; however, statutes do restrict the request of additional State General Fund (SGF) appropriations for maintenance on privately funded projects built after 2007. The EBF is a separate fund within the state treasury and is separately appropriated to the Board of Regents.

- K.S.A. 76-6b02 - ...used for the construction, reconstruction, equipment and repair of buildings and grounds at the state educational institutions under the control and supervision of the state board of regents and for payment of debt service on revenue bonds issued to finance such projects...
- Annual EBF appropriation proviso - ...to be expended by the institution for projects, including planning and new construction, approved by the state board of regents... the state board of regents shall allocate the amount of money of each such transfer to be expended by the institution using the adjusted gross square footage calculation of mission critical buildings...
- K.S.A. 76-790 - Each state educational institution shall provide for the future annual maintenance and operation costs for an improvement (means new construction of a building or other capital improvement of which at least 51% of the cost is financed with private moneys). From and after July 1, 2007, the state board shall not request any moneys from the State General Fund to pay for the cost of maintenance and

operation of improvements which exceed the amount of moneys paid from the state general fund in fiscal year 2007 for such purpose.

Board Policy

In addition to the statutory provisions that shape how the EBF is used by the System, Board of Regents' policy further defines the use and restrictions of EBF on facility projects at state universities.

- Chapter II: E. (Facilities) 3. a. ii. - ...EBF, means the fund created pursuant to K.S.A. 76-6b01 et seq. and funded by the annual mill levy authorized by Article 6, Section 6 of the Kansas Constitution. Moneys in the EBF may only be expended as authorized by K.S.A. 76-6b02.
- Chapter II: E. (Facilities) 3. b. i. (capital improvement project request) - For improvements that include new space for which private moneys are to finance at least 51% of the cost, the request shall include a plan for paying the annual maintenance and operation costs for the project from either private funds or existing university resources (K.S.A. 76-790). For improvements that include new space for which private moneys are to finance less than 51% of the cost, the request shall include a plan for paying annual maintenance and operation costs that identifies the resources to be used for such costs. Such annual maintenance and operation costs plans shall be included in the program statement and shall adhere to standards prescribed by the Board's Director of Facilities.
- Chapter II: E. (Facilities) 3. d. - Beginning with projects initiated after January 2007, and except as otherwise specifically provided for by law or approved by the Board, state universities shall not seek new appropriations from the State General Fund to finance annual maintenance and operation costs for any new capital improvement project.

Board Practice

Over the last decade, use of the Educational Building Fund has been restricted to the maintenance, rehabilitation and repair of certain state-owned academic and academic support buildings that are mission critical to the teaching and research functions of the universities. EBF projects have excluded buildings in such areas as new construction, maintenance of facilities built after 2007, athletic facilities that do not directly support the delivery of academic pursuits, the residence of the presidents or chancellor, student housing, student unions, chapels, recreational facilities, etc.

Deferred Maintenance Initiative – Program Components

Inspect & Assess

Currently, almost half of the overall building portfolio has been surveyed and evaluated by Accruent LLC and logged into the VFA Facility database. The initial focus of the assessment was generally targeted at mission critical buildings. The ultimate goal will be to eventually have the condition and space utilization data of every university building on state property represented in the data model.

Maintain Data

In order to ensure that the data model is accurate for scenario planning and strategic decision-making:

- Establish minimum requirements for ongoing space utilization data entry whether conducted by in-house staff or a third-party consultant (i.e. quarterly, yearly, etc.)
- Require that universities maintain their licensed subscription to VFA Facility software
- Establish a systemwide Space Management Committee with representatives from each university to maintain alignment of consistent coding of space and development of space standards (maximum square feet for offices, etc.)
- Establish a systemwide Facilities Condition Data Committee with representatives from each university to maintain consistent facilities condition data and cost estimation standards

Rank & Prioritize

Accruent has been engaged for additional services by the System to configure the capital planning module of the VFA Facility database system. That configuration will facilitate the application of consistent standards for prioritizing projects. While not the only basis on which priorities will be established, the data will inform the process to determine which projects to advance within the initiative and in which sequence to advance them.

- Conduct work session(s) with the universities to develop recommendations for the Board using rank order criteria on level of importance (i.e. life safety, code deficiencies, accessibility, exterior envelope, HVAC, electrical, etc.)
- Establish a process for scoring, prioritizing, and approving projects (running scenarios & substantiating projects by criteria)

Policy & Practice

In support of the program objective(s) the following Board policies and practices may be considered:

- Set the current baseline apportionment percentages of the Educational Building Fund as the standard regardless of future changes in campus square footages (eliminating the disincentive on razed buildings resulting in the overall campus square footage)
- Establish parameters for use of the EBF in practice that allows for new construction that potentially offsets deferred maintenance
- Establish target goals for improved Facility Condition Index (FCI) and space utilization key performance indicators
- Consider how to more widely communicate the universities' contributions to deferred maintenance and other facility projects

Funding & Legislation

The following preliminary funding scenarios are being studied:

- Leverage a portion of the EBF for bonded funding of deferred maintenance projects
- Request new annual State General Fund appropriations for additional bond funding of deferred maintenance projects
- Update the 2007 State Educational Institution Long-Term Infrastructure Maintenance Program (KSA 76-7,101-107) to serve the new initiative
- Consolidate the two biennial legislative reports (KSA 76-7,103) into a single report

C. Governance

Regent Feuerborn

1. Act on Proposed Amendment to Policy on Building Naming

Julene Miller,
General Counsel

Summary

The Governance Committee recommends amendments to the policy on Naming of Buildings to preclude naming buildings for sitting elected officials. This proposal has been reviewed by the university CEOs.

Background

At its November meeting this year, the Governance Committee discussed the Board’s Naming of Buildings policy in relation to the naming of buildings for sitting elected officials. While it is believed that the naming of buildings for elected officials to date has been appropriate, the concern is that universities might feel pressured to recommend a name of a sitting elected official, or there may be an appearance of an expectation of favorable treatment in exchange for the naming. To avoid this and alleviate these concerns, the Committee recommends an amendment to the policy to preclude naming buildings for sitting federal, state or local elected officials. Board policy already precludes naming buildings after sitting presidents, chancellors, and Board members.

This policy was last amended in March of 2019 to 1) Clarify that anytime a proper noun name is to be placed on the exterior of a building or facility, the proposed name must be presented to the Board for approval in accordance with this policy; 2) recognize the appropriateness of naming buildings for major donors; and 3) clarify that if a building is named for a university chief executive officer before becoming chief executive officer, the name does not need to be removed. In February of 2010, the Board amended the policy to clarify that the authority for naming buildings (and re-naming or removing names from buildings) resides with the Board, and to provide the criteria for naming including that buildings not be named for sitting university presidents or chancellors, or for sitting Board members. At the time the 2010 amendments were being considered, policies at Arizona and Iowa were reviewed; the Arizona policy provided that generally buildings should not be named for serving elected officials, while the Iowa policy did not specifically address naming buildings for serving elected officials. Interestingly, the Board has had a building naming policy since at least 1950.

Recommendation

The Governance Committee acted to forward to the Board for consideration the new language proposed for Section II.E.13.b.iii. of the policy manual as set forth below.

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

...

E FACILITIES

...

13. NAMING OF BUILDINGS

a. Authority for Naming

The naming of any state university building is the province of the Board of Regents. The authority to re-name or remove the name of any state university building also resides in the Board. Any documentation used by any state university or affiliate corporation of any state university for fund raising purposes shall clearly state that proposed names are subject to Board action, and shall reserve to the Board the right to remove any name bestowed upon a facility. Possible reasons for removal of a name include, but are not limited to, circumstances causing damage to the reputation of the university, change of law regarding naming authority, or if the building is razed or given over to a new use. For purposes of this policy, any time a proper noun name is to be displayed on the exterior

of a building or facility, it will be treated as a building naming and shall be submitted to the Board for consideration in accordance with this policy.

b. Criteria

i. Generally, buildings are named for distinguished individuals who have made extraordinary contributions of a scholarly, professional, or public service nature related to the university's mission, or for major donors to the construction of the building.

ii. Before forwarding a name to the Board for consideration, the state university shall undertake a thorough degree of due diligence to avoid commercial influence or conflict of interest.

iii. Buildings will not be newly named for sitting presidents, chancellors, ~~or Board members~~ or federal, state or local elected officials, however buildings named for ~~a president or chancellor~~ such individuals before appointment or election or between appointments or election to ~~the position~~ one or more of those positions ~~of president or chancellor~~ need not be re-named.

c. Process

The chief executive officer of the state university shall recommend an appropriate name to the Board for consideration. At the time the agenda item is submitted, the name shall not be included; however, the state university shall send the proposed name and a brief narrative individually to Regents and the President and Chief Executive Officer of the Board at the same time the state university sends its agenda material requests to the Board office for the Board meeting at which the name is to be considered. No public communication of a proposed name shall be made until the name is presented for consideration at the open meeting of the Board.

*D. Other Matters***1. Receive Next Steps on the Future of Higher Education Council Recommendations****Blake Flanders,
President and CEO****Summary**

The Kansas Board of Regents (KBOR) established the Future of Higher Education Council earlier this year and charged the Council with analyzing affiliations and partnerships in the KBOR system to enhance the delivery of higher education to Kansans and with ensuring alignment of facility and infrastructure capacity with projected enrollments. The Council met five times over the summer and fall and adopted several recommendations for the Board to consider in the areas of 1) access and success, 2) equity and social mobility, and 3) the structure of the higher education system. During the November Board meeting, the full report on the Council's recommendations was presented. This month, the Board will receive implementation timelines and scope of work descriptions for each of the recommendations.

Future of Higher Education Council Recommendations**Access and Success**

- 1) Implement/incentivize systemwide corequisite remediation in math and English
- 2) Develop a plan to address implementing math pathways
- 3) Explore additional ways to connect Kansas businesses with colleges and universities to enhance the talent and innovation pipeline
- 4) Explore an initiative that includes all public postsecondary institutions working in conjunction to promote the importance of higher education to students and families
- 5) Analyze mechanisms by which student debt relief can be used as an incentive to keep graduates of Kansas colleges and universities in the state after graduation
- 6) Conduct a comprehensive review of teacher preparation programs to ensure that they are providing teachers with skills needed for success including math, computer science and literacy skills

Equity and Social Mobility

- 7) Explore, develop and scale early college programs using a comprehensive, multifaceted approach to ensure equity and access
- 8) Advocate for universal completion of the Free Application for Federal Student Aid (FAFSA) at the high school level
- 9) Advocate for enhanced need-based student financial aid to support equity and social mobility

Structure of the Higher Education System

- 10) Begin to implement administrative collaboration/efficiency in areas such as information technology, finance, and data
- 11) Implement a plan to address deferred maintenance and align facilities with current and projected enrollments
- 12) Identify mechanisms (including tax credits) to support building needs at technical colleges and community colleges
- 13) Advocate for legislation allowing smoother pathways toward affiliations between universities and community colleges and technical colleges
- 14) Work to improve program-to-program articulation to increase seamlessness across the public higher education system

2. Act on Non-Budgetary Legislative Proposals

**Matt Casey,
Director, Government Relations**

Summary

The Board received a first read on the below non-budgetary legislative item at its November 2020 meeting. These items are ready for final action.

LEGISLATIVE PROPOSAL: PROPOSED AMENDMENTS TO THE PRIVATE AND OUT-OF-STATE POSTSECONDARY EDUCATIONAL INSTITUTION ACT

Request

Staff recommends a revision to the Private and Out-of-State Postsecondary Educational Institution Act to clarify and strengthen the Board’s authority over private and out-of-state postsecondary educational institutions operating in Kansas to allow for additional consumer/student protection and institutional accountability. An almost identical bill was presented to the Legislature last year and was positively received, but it was not ultimately passed after the COVID-19 pandemic upended the legislative session.

Background

Under the Private and Out-of-State Postsecondary Educational Institution Act (Act), the Board regulates certain private and out-of-state educational institutions that operate in Kansas. The most recent comprehensive legislative review of the Act was conducted in 2010. Since that time, there have been significant changes in the industry, institutions, and federal regulation. As the Board has attempted to implement the Act in this changing environment, it has become apparent that statutory amendments are necessary to keep pace and provide the Board with enhanced enforcement mechanisms with which to facilitate compliance with, and address violations of, the Act.

The proposed amendments are intended to clarify and strengthen the Board’s authority over private and out-of-state postsecondary institutions operating in Kansas, allowing for increased consumer protection and institutional accountability. The changes can be grouped into four primary categories: jurisdiction; consumer protection; strengthened oversight; and penalties.

Jurisdiction

- Update definitions for “distance education,” “ownership,” and “physical presence” to clarify the Board’s subject matter jurisdiction;
- clarify situations that exempt institutions from the Act and courses of study that are exempt from the Act; and
- codify the ability of an otherwise exempt institution to voluntarily bring itself under the Board’s jurisdiction if required for Title IV federal student financial aid eligibility.

Consumer Protection

- Require accredited status before awarding degrees (grandfathering in the one institution that has long had degree-granting authority but no accreditation);
- allow the Board to issue provisional certificates of approval when a degree-granting institution has not yet achieved accreditation, with potentially increased bonding amount and additional milestones and reporting requirements; and
- add to the list of minimum standards required for a certificate of approval. Most notably:
 - Institutions must institute appropriate measures to protect students’ personally identifiable information; and
 - Provide the Board the ability to require institutions to publish graduation, placement and loan default rates.

- Allow the Board to begin closure procedures once a renewal application is deemed late; closure procedures may include notice requirements, teach-out plans, maintenance of academic records, refund requirements, and a plan for handling transcript requests.

Strengthen Oversight

- Allow the Board to set special standards for institutions that receive Title IV student financial aid, including a requirement for audited financial statements;
- allow the Board to condition a certificate of approval at any time the Board determines additional information is necessary.

Penalties

- Allow the Board to fine institutions for violations of the Act;
- expand the coverage of the bond to include any fines imposed by the Board;
- add to the list of violations of the Act
 - Obtaining a certificate of approval through fraud or misrepresentation
 - Failure to submit accurate data on a timely basis; and
- increase the amount of civil penalty that can be imposed by a court for violation of the Act from \$5,000 to \$15,000

LEGISLATIVE PROPOSAL: RENEWAL OF THE ENGINEERING INITIATIVE ACT

Request

Extend the University Engineering Initiative Act to FY 2032

Background

The overall goal of the UEIA was to increase the number of engineering graduates from Kansas State University, the University of Kansas and from Wichita State University from 875 graduates per year (collectively) to 1,365 graduates per year by 2021.

- The UEIA bill passed on May 25, 2011 providing \$105.0 million to the three schools over the ten-year period of the Act. Each school is provided \$3.5 million per year. Funds are from the Expanded Lottery Act Revenues Fund (not State General Fund), which receives proceeds from the four state-owned casinos.
- Each participating university provided a fund match of \$1:\$1. Current scholarships alone, without including other programmatic support, provides a nearly \$3:\$1 match the state funds.
- The participating universities have met and exceeded the goal of graduating 1,365 students by the year 2021. Demand for graduates remains strong; 95% of graduates are either employed in the workforce or seeking additional professional education.

Impact

Impact of this proposal would mean the Engineering Initiative Act would continue generating engineering students meeting the needs of employers for another ten years.

Fiscal Note

No impact on the State General Fund (SGF) however there will be a continued transfer of \$10.5 million from the ELARF each year for ten years.

LEGISLATIVE PROPOSAL: AMENDMENTS TO THE MOTORCYCLE SAFETY FUND AND TRUCK DRIVER TRAINING FUND STATUTES

Request

Amend Motorcycle Safety Fund and Truck Driver Training Fund statutes to shift responsibility for administration of motorcycle safety courses and programs and truck driver training courses and programs from the Board of Regents to the Division of Motor Vehicles.

Background

Historically, motorcycle safety and truck driver training courses and programs, many delivered by public and private high schools as well as community and technical colleges, have been administered by the state department of education (KSDE). In 2005, the Legislature amended the relevant statutes to place responsibility on the Board of Regents to administer these two programs to the extent they are offered by community and technical colleges. From 2005 to present, we have had agreement with KSDE that they would continue to administer the motorcycle safety courses/programs delivered by the community colleges and that the Board would begin administering the truck driver training courses/programs delivered by community and technical colleges. This year, KSDE has signaled a reluctance to continue administering the motorcycle safety courses/programs delivered by community and technical colleges.

Rather than trying to fit this square peg into a round hole and try to begin setting standards for motorcycle safety, we are working with KSDE and the Division of Vehicles to propose shifting both administration of motorcycle safety courses/programs and truck driver training courses/programs that are delivered by community and technical colleges to the Division of Vehicles. The proposal has yet to be approved by the Secretary of Administration or the Kansas Board of Education, and the draft bill is a working draft only.

Impact

As the bill is currently drafted, the Board would continue to collect the number of students who have completed from the colleges, certify that to Accounts and Reports, and distribute the motorcycle safety and truck driver training funds to the colleges, but would no longer be responsible for setting the standards for those courses/programs or otherwise administering them.

Fiscal Note

Minimal to no impact on the State General Fund (SGA) is projected. The Board has not received funds specifically for the administration of these programs and the bill is drafted to fund administration by the Department of Revenue from the motorcycle safety and truck driver training funds.

LEGISLATIVE PROPOSAL: SUPPORT LEGISLATION AUTHORIZING VOLUNTARY AFFILIATION/MERGER BETWEEN STATE UNIVERSITIES AND COMMUNITY AND TECHNICAL COLLEGES

Request

Support legislation, similar to community college consolidation statutes, that provides authorization and a pathway for voluntary affiliations or mergers between state universities and community colleges and technical colleges.

Background

State statutes currently provide for 1) consolidations between two or more community colleges, and 2) consolidations between a community college and a technical college. For merger or affiliation between a technical college or a community college and a state university, legislation specific to the two institutions has been required, placing an additional barrier in the way of achieving such partnerships. At its meetings over the last few months, the Future of Higher Education Council has discussed this issue and recommended that the Board of Regents

pursue legislation that would authorize voluntary affiliations and mergers between state universities and community colleges and technical colleges to remove that barrier.

Impact

Proposed legislation would provide authorization for and facilitate partnerships between public institutions that currently do not have the ability to affiliate or merge without seeking specific legislative authority to do so and proposing their own, unique legislative terms. Included in the non-budgetary legislative packet are 1) a proposed amendment to allow affiliations or mergers between state universities and 2) examples of existing consolidation/affiliation legislation and Board policy that could be used as a model for voluntary affiliations or mergers between state universities and community colleges and technical colleges.

Fiscal Note

Minimal to no impact on the State General Fund (SGA) is projected, but affiliations/mergers between such institutions would generate savings for those institutions.

LEGISLATIVE PROPOSAL: INCREASED 529 INVESTMENT OPTIONS

Request

To allow for third party investments into 529 college savings accounts as well as other statutory amendments to provide more investment pathways for Kansans to achieve a postsecondary credential.

Background

Learning Quest 529 Education Savings Accounts and Benefits:

Authorized in the Internal Revenue Code, 529 plans are tax-advantaged vehicles for qualified postsecondary education expenses. In Kansas, the Learning Quest 529 Education Savings Program (Learning Quest) is managed by American Century Investment Management, Inc. through a contract with the Office of the State Treasurer. Kansas also offers the Learning Quest Advisor and the Schwab 529 Plan, which are managed by American Century Investments and distributed by Charles Schwab & Co., Inc. The program offers anyone who is a U.S. citizen or resident alien the option to invest for higher education.

Tax Benefits

Earnings grow tax-deferred and qualified withdrawals are tax free.

- Kansas taxpayers receive an annual adjusted gross income deduction of up to \$3,000 (or \$6,000 if married and filing jointly) for each beneficiary.
- Can contribute up to \$15,000 per year (\$30,000 if you're married and filing jointly) without incurring federal gift taxes.
- Can make five years' worth of gifts up to \$75,000 (or \$150,000 if you're married and filing jointly) to your 529 account in a single year without being subject to gift taxes.

Employer Benefits

Employers can offer Learning Quest as part of their competitive suite of benefits. Employees can invest in higher education for themselves or their family members. Contributions can be made via payroll deduction.

SB 473 was introduced last session in coordination with the State Treasurer's office which would have addressed the following:

- Facilitate third-party contributions to accounts in the K.I.D.S. program and match contributions dollar-for-dollar.

- Expand the K.I.D.S. program to include as a “Qualified individual or family” currently serving in or honorably discharged veterans of the Kansas national guard or any branch of the United States military.
- Facilitate Charitable Organization contributions to accounts in the K.I.D.S. program, deposit contributions in an account for which the withdrawals are restricted to qualified withdrawals under K.S.A. 75-640, and match contributions dollar-for-dollar.

Impact

It is anticipated the statutory changes would offer more pathways for individuals to invest in college savings accounts which could allow a financial opportunity for more Kansans to seek post-secondary education.

Fiscal Note

Minimal to no impact on the State General Fund (SGF) is projected.

LEGISLATIVE PROPOSAL: SCHOOL DISTRICT TUITION PAYMENT FLEXIBILITY

Request

To allow school districts the flexibility to pay for tuition, fees, books, materials, and equipment for any qualified high school student who is concurrently or dually enrolled at a post-secondary education institution.

Background

A bill was introduced last session to allow this flexibility. The bill did not secure passage so it could be brought forward again to provide more options for students and school districts for post-secondary enrollment.

Impact

Would allow more opportunities for students to attain post-secondary credit while in high school.

Fiscal Note

Minimal to no impact on the State General Fund (SGF) is projected.

3. **Appoint Members to the Wichita State University Presidential Search Committee and Act on the Committee Charge**

**Blake Flanders,
President and CEO**

VIII. Adjournment

AGENDA

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
Wednesday, December 16, 2020
10:15 a.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet by video conference. Questions and requests for access can be emailed to arobinson@ksbor.org.

- | | |
|---|------------------|
| I. Call to Order | Regent Kiblinger |
| A. Roll Call | |
| B. Approve minutes from December 1, 2020 video conference | |
|
II. Other Matters | |
| A. General Education (GE) Working Group Update | Daniel Archer |
| B. Direct Support Professionals (DSP) Update | Regent Schmidt |
| C. Coordinating Council Update | Regent Kiblinger |
|
III. Suggested Agenda Items for January 20th BAASC Meeting | |
| A. Low Enrollment Program Reviews – KU & FHSU | |
| B. Approve AY 2019 Performance Reports | |
| C. Receive Qualified Admissions Report | |
|
IV. Adjournment | |

Date Reminders:

- BAASC Conference Call **Canceled** for January 5th
- 2021 Legislative Session begins January 11th
- Low Enrollment Program Review Report Presentations:
 - January 20 – K-State & WSU present to Board
 - January 20 – KU & FHSU present to BAASC
 - February 17 – KU & FHSU present to Board
 - February 17 – PSU & ESU present to BAASC
 - March 17 – PSU & ESU present to Board

MINUTES

**Kansas Board of Regents
Board Academic Affairs Standing Committee
MINUTES
Tuesday, December 1, 2020**

The December 1, 2020 meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Kiblinger at 11:00 a.m. The meeting was held by Zoom.

In Attendance:

Members:	Regent Kiblinger, Chair Regent Brandau-Murguia	Regent Schmidt	Regent Van Etten
Staff:	Daniel Archer Amy Robinson Natalie Yoza	Karla Wiscombe Sam Christy-Dangermond April Henry	Tara Lebar Cindy Farrier
Others:	Shirley Lefever, WSU JuliAnn Mazachek, Washburn Natalie Alleman, JCCC Kimberly Withroder, MATC Greg Nichols, SATC Aron Potter, Coffeyville CC Cindy Hoss, Hutchinson CC Erin Shaw, Highland CC Jason Sharp, Labette CC Kim Morse, Washburn Lori Winningham, Butler CC Sandy Valenti, ESU Scott Tanona, K-State Greg Nichols, SATC	Howard Smith, PSU Ryan Ruda, Garden City CC Jerry Pope, KCKCC Jennifer Brown, NCK Tech Stanton Gartin, SATC Brian Niehoff, K-State David Cordle, ESU Heather Morgan, KACCT Jean Redeker, KU Kim Zant, Cloud County CC Michelle Schoon, Cowley CC Sangki Min, FHSU Steve Loewen, FHTC Robert Klein, KUMC	Jill Arensdorf, FHSU Marc Malone, Garden City CC Luke Dowell, Seward County CC Corey Isbell, NCK Tech Denise Hoeffner, SATC Chuck Taber, K-State Elaine Simmons, Barton CC Jane Holwerda, Dodge City CC Kaye Monk-Morgan, WSU Linnea GlenMaye, WSU Mickey McCloud, JCCC Sarah Robb, Neosho County CC Adam Borth, Fort Scott CC Sarah Phillips, MATC

Regent Kiblinger welcomed everyone. Roll call was taken for members and presenters.

Approval of Minutes

Regent Brandau-Murguia moved to approve the November 18, 2020 meeting minutes, and Regent Van Etten seconded the motion. With no corrections, the motion passed.

Consent Items

Shirley Lefever presented four programs for approval from WSU. Shirley stated the BA in Applied Linguistics coordinates with their growing presence in analytics and data science and the need for more majors with linguistics as a background, such as with artificial intelligence. Shirley discussed the other three programs together and noted they look at them as a consortium. All three tie into big data and the need for WSU to have a more significant presence in these fields. Regent VanEtten asked what digital transformation they are trying to achieve. Shirley responded they would use high-performance computing to use big data sets for solving problems in each of the disciplines. WSU has high-performance computers that enable them to access big data sets from entities such as the Department of Health and the Department of Education. Shirley clarified WSU

determines if an agreement is needed to access the data by each project, and an agreement is not always required.

1. BA in Applied Linguistics
2. MS in Data Science in Engineering
3. MS in Business Analytics
4. MS in Mathematical Foundations of Data Analysis

Regent Van Etten moved to approve the four program requests to be included on the December Board Consent Agenda and Regent Brandau-Murguia seconded the motion. With no further discussion, the motion passed unanimously.

AY 2019 Performance Reports

Sam Christy-Dangermond presented ten AY 2019 Performance Reports for review. As a reminder, ten institutions that met or exceeded the baseline on at least four metrics were approved on November 3. Each report is typically measured from six metrics with a goal to meet or exceed the baseline of each metric. Institutions must meet or exceed the baseline on at least four metrics to qualify for 100% of any new funding.

The Committee was presented performance reports from the following ten institutions, each being recommended to receive 100% of any new legislative funding in July 2021 for which they are eligible:

1. Fort Hays State University
2. Pittsburg State University
3. Washburn University
4. Garden City Community College
5. Johnson County Community College
6. Kansas City Kansas Community College
7. Seward County Community College
8. Manhattan Area Technical College
9. North Central Kansas Technical College
10. Salina Area Technical College

Regent Schmidt asked Jerry Pope, KCKCC, to further explain their #4 metric, *Increase the success rate in non-developmental courses enrolled by the students who successfully complete the developmental courses*. Jerry responded it is a ratio of students who passed developmental courses and subsequently passed non-developmental courses, noting it does not include students who quit before completion. Jerry further clarified that students only have to complete one developmental course to be included in the metric. Regent Van Etten requested next time they show a breakdown by developmental course. Regent Schmidt asked Sarah Phillips, MATC, if they are having success tracking students who transfer to Kansas 4-year institutions. Sarah responded they easily track students as they are members of the National Student Clearinghouse; however, being a technical institution, they see students leave early for employment. MATC is working on retention in this area by having discussions with industry partners to create a plan for students to work and finish their educational program simultaneously.

Regent Schmidt made a motion to approve the ten AY 2019 performance reports for 100% of any new funding, and Regent Van Etten seconded the motion. With no further discussion, the motion passed unanimously.

New Courses for Systemwide Transfer

Karla Wiscombe provided information on the request to approve eight new courses for Systemwide Transfer (SWT). Karla discussed TAAC policy as outlined in her issue paper. The eight courses were reviewed at the 2020 Kansas Core Outcomes Group (KCOG) Conference by faculty, the faculty wrote outcomes, and the outcomes were presented to the Transfer and Articulation Council (TAAC). Karla noted all eight courses met a

general education requirement or an introductory program course except Intermediate Algebra. TAAC identified this course as a barrier for transfer students. Intermediate Algebra is commonly a non-credit bearing course that meets prerequisites for higher-level math courses.

TAAC is recommending all eight courses, and if approved, this will bring the total number of systemwide transfer courses in Kansas to 108. Adding new transfer courses is a year-long process, and Karla thanked everyone for their work. She also thanked everyone who worked on the newly formed Transfer Kansas Portal and encouraged exploring and disseminating this resource. Karla clarified the Meteorology course was separated into three separate courses: lab, lecture, and lab & lecture combined. This was done at the request of the faculty.

Regent Kiblinger agreed Intermediate Algebra can be a barrier to students. She encouraged institutions to continue working towards implementing the best practice of offering co-requisite courses rather than requiring non-credit remedial courses. Karla noted this was a good summary of the thoughts of TAAC as well. Karla stated all 32 institutions offer Intermediate Algebra, and when Math Pathways becomes an initiative, more work will be done to minimize barriers in gateway courses.

Low Enrollment Program Review Metrics Discussion

During the last BAASC meeting, Regent Schmidt expressed a desire to identify a cost-effectiveness metric. Daniel Archer provided a follow up to his request and sent out an amended report schedule that allows more time for this to be discussed. Daniel stated it is important to recognize structural differences in degree programs when looking at this type of metric. It was previously noted that some programs fall within a department or discipline while others do not, and those that do not have a department or discipline have little to no direct instructional cost. Because there is no financial metric that can be used across all institutions, if Regents want to define a cost metric, they may want to focus on programs linked to departments or disciplines that would have this type of data. Regent Kiblinger agreed and noted that programs with no department or discipline are already efficient based on their structure. She stated as they are looking at the future financial outlook for higher education in Kansas, programs that have departments or disciplines should be looked at for cost savings.

Daniel provided two options for the Council to look at for adding a cost-effectiveness metric to the reports. One model uses the Delaware Cost Study. The benefit of using this model is the definitions and criteria have already been established. They also collect total credit hours generated in the department or discipline and direct instructional expenditures in disciplines. These two figures could be looked at together to generate an average cost of instruction per student credit hour, a common measurement to gauge cost-effectiveness. The second model he presented is based on information KBOR already requests for new program approval. This model would include instructional costs and funding sources such as tuition and fees, state support, and other sources, such as endowments. This model would help Regents understand costs and funding support by utilizing information already requested by KBOR. Regents and university representatives discussed both options in detail. Shelly stated if average tuition rates were used it could make it easier on institutions to complete the additional work. Institutions clarified they could have this information included in that timeframe. Jill Arensdorf and Jean Redeker asked for clarification if they are still delaying the mid-December presentations to BAASC, and if so, the deadline to turn in their review to KBOR would be January 6. It was agreed they would use the amended review schedule.

Members agreed by consensus institutions can move forward with reviews using option 2 for a cost-effectiveness metric and use the amended review schedule emailed on January 24.

Additional Updates

Tara Lebar provided an update on the newly formed IPS Coordinating Working Group and Coordinating Advisory Committee. The two groups were created at the Coordinating Council's request, and progress will be reported as needed to the Council and BAASC. Tara stated the IPS group has met twice, focusing on learning about IPS and how it's implemented at Kansas high schools. The IPS is a series of lessons and activities that

accumulate to a collection of artifacts and Tara noted this can look different at each high school. The IPS group will meet on December 8, where they will discuss possible uses for IPS in the transition to higher education. Tara stated the Coordinating Advisory Committee is looking at resources and professional support that can be made available to counselors and students across the state. Tara stated this group has met once where they reviewed KSDE and KBOR collaborations and discussed student and counselor needs and what resources would be most beneficial for educating students about post-secondary options.

Adjournment

The next BAASC meeting is scheduled for December 16 at 10:15 a.m.

Regent Van Etten moved to adjourn the meeting, and Regent Brandau-Murguia seconded the motion. With no further discussion, the meeting adjourned at 12:16 p.m.

AGENDA

**Fiscal Affairs and Audit Standing Committee
Wednesday, December 16, 2020
10:15am – 12:00pm**

I. OLD BUSINESS

- A. Approve minutes of November 18, 2020 committee meeting
- B. Follow up on issues raised during the December 1 teleconference regarding FAA items on the Board's agenda and any other questions/clarifications about Board agenda items

II. NEW BUSINESS

- A. Regular Board agenda items under Fiscal Affairs and Audit
- B. **FAA 21-02** Overview of Capital Budgeting Process and Status of Campus Master Plans
- C. **FAA 21-08** Review Progress on State University Deferred Maintenance Initiative (standing item)
- D. **FAA 21-09** Update from Tuition Pricing Work Group
- E. Audits for committee review and discussion (standing item)
- F. Other Committee Business

OTHER COMMITTEE ITEMS

Next meeting dates:

January 5, 11:00 am, Agenda Planning conference call
January 20, 10:15 am Committee Meeting

February 2, 11:00 am, Agenda Planning conference call
February 17, 10:15 am, Committee Meeting

AGENDA

**Board Governance Committee
Wednesday, December 16, 2020
8:45-10:00**

- I. APPROVE MINUTES FROM NOVEMBER 18, 2020**
- II. CONSIDER 2020-2021 GOVERNANCE COMMITTEE TOPICS**
 - A. GOV 21-06**, Consider request for Board President/CEO to execute a Board contract; contract renewal for research with Dr. Donna Ginther
 - B. GOV 21-07**, Review Proposed Revisions to Board Policy
 - a.** Athletic Conference Changes
 - C. GOV 21-02**, Oversee Development of Board Free Speech Guidance; Review Drafts
- IV. NEXT MEETING DATES**
 - A.** January 20
 - B.** February 17

MINUTES

GOVERNANCE COMMITTEE November 18, 2020 Minutes

The Kansas Board of Regents Governance Committee met on Wednesday, November 18, 2020. Regent Harrison-Lee called the meeting to order at 8:45 a.m. Proper notice was given according to law.

Members Present: Cheryl Harrison-Lee
Jon Rolph
Shelly Kiblinger

Member Absent: Bill Feuerborn, Chair

MINUTES

Regent Kiblinger moved to approve the minutes of September 9, 2020. Regent Rolph seconded, and the motion carried.

CEO SEARCH PROCESS

President Flanders reviewed the Board's Appointments policy, which stated that the Board can appoint a search committee or lead the search itself. The process can be open or closed with the only difference being in an open search, candidates visit the campus to meet constituents. He informed the Committee that he received statements from the WSU student government and faculty regarding the makeup of the committee, and both groups requested that the Board consider adding more WSU students, faculty and staff to the committee. President Flanders also stated he will be recommending the Board hire AGB Search as the consultant for the search. The Committee discussed the search process and it was noted that the last several searches that the Board has conducted were closed committee-led searches. President Flanders stated the reason many governing bodies choose a closed search is to attract candidates who are already in leadership positions that may be reluctant to be publicly linked to a search at another institution.

CEO ASSESSMENT PROCESS

General Counsel Miller stated that at the September meeting, the Committee reviewed the proposed changes to the 360-survey tool the Board uses to gather feedback from various constituent groups on specific topics associated with a CEO's performance. The proposed changes align the 360-tool with the Board's annual CEO assessment tool, which had significant changes made to it last year. The Committee had no additional changes, and Regent Rolph moved to approve the proposed amendments. Regent Kiblinger seconded. On a roll call vote, the following Committee members voted affirmatively to adopt the motion: Regent Rolph, Regent Kiblinger, and Regent Harrison-Lee. The motion carried.

BOARD GUIDANCE ON FREE SPEECH AND CIVIL DEBATE AT STATE UNIVERSITIES

General Counsel Miller provided an update on the Board's goal related to developing Board guidance on free speech and civil debate at state universities. Based on the feedback from the September Committee meeting, a draft Board statement was written to include language from the State University System of Florida Statement on Free Expression, the Chicago Principles on Freedom of Expression, Kansas State University's Freedom of Expression Statement, and the Arizona Board of Regents policies. General Counsel Miller stated the university attorneys have reviewed the draft statement, and it is on today's Council of Presidents' agenda for further discussion. She anticipates that the Governance Committee will begin its review and discussion of the draft statement at the December meeting.

PROPOSED REVISIONS TO BOARD POLICY

General Counsel Miller stated the Athletic Conference proposal is a new policy that would require the university CEO to obtain Board approval before the university begins negotiations related to changing conferences. She noted that the policy was being brought forward because some Board members believe there should be more Board oversight in this process since changing conferences can impact the university as a whole. President Flanders discussed the importance of the Board being involved with the process at the beginning rather than the end and noted that changing to another conference can have a large financial impact on the university.

General Counsel Miller then presented a proposed amendment to the Naming of Buildings policy that would prohibit a university from naming a building for any sitting federal, state or local elected official. It was noted the current policy already prohibits naming buildings for sitting university CEOs and sitting Board members.

Regent Rolph moved to recommend moving the Athletic Conference policy to the Board for consideration. Regent Kiblinger seconded. On a roll call vote, the following Committee members voted affirmatively to adopt the motion: Regent Rolph, Regent Kiblinger, and Regent Harrison-Lee. The motion carried.

Regent Rolph moved to recommend moving the proposed amendments to the Naming of Buildings policy forward to the Board for discussion. Regent Kiblinger seconded. On a roll call vote, the following Committee members voted affirmatively to adopt the motion: Regent Rolph, Regent Kiblinger, and Regent Harrison-Lee. The motion carried.

The following policies will be forwarded to the Board.

F OTHER

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9 ATHLETIC CONFERENCES

Any change by a state university in its athletic conference membership shall require Board approval before entering negotiations relative to such change. The state university chief executive officer shall make a recommendation to the Board upon full consideration of all relevant factors, including student competition in intercollegiate sports appropriate to the institution, fiscal resources available, and sound standards of student academic performance.

E FACILITIES

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13. NAMING OF BUILDINGS

a. Authority for Naming

The naming of any state university building is the province of the Board of Regents. The authority to re-name or remove the name of any state university building also resides in the Board. Any documentation used by any state university or affiliate corporation of any state university for fund raising purposes shall clearly state that proposed names are subject to Board action, and shall reserve to the Board the right to remove any name bestowed upon a facility. Possible reasons for removal of a name include, but are not limited to, circumstances causing damage to the reputation of the university, change of law regarding naming authority, or if the building is razed or given over to a new use. For purposes of this policy, any time a proper noun name is to be displayed on the exterior

of a building or facility, it will be treated as a building naming and shall be submitted to the Board for consideration in accordance with this policy.

b. Criteria

- i. Generally, buildings are named for distinguished individuals who have made extraordinary contributions of a scholarly, professional, or public service nature related to the university's mission, or for major donors to the construction of the building.
- ii. Before forwarding a name to the Board for consideration, the state university shall undertake a thorough degree of due diligence to avoid commercial influence or conflict of interest.
- iii. Buildings will not be newly named for sitting presidents, chancellors, ~~or Board members or federal, state or local elected officials~~, however buildings named for a ~~president or chancellor~~ such individuals before appointment or election or between appointments or election to the position one or more of those positions of president or chancellor need not be re-named.

c. Process

The chief executive officer of the state university shall recommend an appropriate name to the Board for consideration. At the time the agenda item is submitted, the name shall not be included; however, the state university shall send the proposed name and a brief narrative individually to Regents and the President and Chief Executive Officer of the Board at the same time the state university sends its agenda material requests to the Board office for the Board meeting at which the name is to be considered. No public communication of a proposed name shall be made until the name is presented for consideration at the open meeting of the Board.

EXECUTIVE SESSION

At 9:20 a.m., Regent Rolph moved, followed by the second of Regent Kiblinger, to recess into executive session for 40 minutes to discuss matters relating to security measures pursuant to K.S.A. 75-4319(b)(12). The subject and purpose of Executive Session was to discuss proposed safety and security measures on the state university campuses, open discussion or disclosure of which would pose a substantial likelihood of revealing security measures that protect persons. Participating in the executive session were members of the Committee, President Flanders, General Counsel Julene Miller, and Designated university staff. At 10:00 a.m., the meeting returned to open session.

ADEQUATE SECURITY MEASURES

Wichita State University requested adding temporary adequate security measures to a space that is going to be leased to an entity and that entity will be using the space to conduct mock jury trials. It was noted that metal detectors will be used, and law enforcement officers will be present in the space. Regent Rolph moved to approve, and Regent Kiblinger seconded. On a roll call vote, the following Committee members voted affirmatively to adopt the motion: Regent Rolph, Regent Kiblinger, and Regent Harrison-Lee. The motion carried.

ADJOURNMENT

The Regent Harrison-Lee adjourned the meeting at 10:03 a.m.

AGENDA

**System Council of Presidents
Kansas Board of Regents
December 16, 2020
10:15 a.m.
Zoom**

1. Approve minutes of November 18, 2020 meeting
2. Report from System Council of Chief Academic Officers: Erin Shaw
3. Discuss the Board's strategic plan, *Building a Future*, Pillar II: President Flanders
4. Discuss diversity and inclusion next steps
5. Other matters

MINUTES

**System Council of Presidents
Kansas Board of Regents
November 18, 2020 10:15 a.m.
Zoom**

Members present:

Interim President Rick Muma, Wichita State University – Co-Chair; President Dennis Rittle, Cowley Community College– Co-Chair; Chancellor Douglas Girod, University of Kansas; President Tisa Mason, Fort Hays State University; President Jerry Farley, Washburn University; President Richard Myers, Kansas State University; President Steve Scott, Pittsburg State University; President Allison Garrett, Emporia State University; President Jim Genandt, Manhattan Technical College.

The meeting was convened at 10:15 a.m. by President Dennis Rittle – Co-Chair.

1. Minutes from the September 9, 2020 meeting, moved by President Garrett and seconded by President Myers, were approved.
2. Report from System Council of Chief Academic Officers: Erin Shaw
 - At the 2020 Kansas Core Outcomes (KCOG) Conference they approved 6 new courses to be added to system transfer. Next year KCOG will meet virtually and be hosted by WSU.
 - The general education group will meet for the third time in December. Using surveys to help pinpoint problems and areas of improvement with the process.
 - Apply KS, a college application completion event to encourage high school seniors to attend college, had good participation from across the state.
3. Aligning spring break calendars
 - Proposed schedule would start in 2022 as outlined below. Expectation is that universities would align spring breaks around these common dates:
 - i. March 14-18, 2022
 - ii. March 13-17, 2023
 - iii. March 11-15, 2024
 - Discussion by the group about dates. In general, 2022 will work for significant portion of the system, but a few universities and colleges may need some flexibility until 2023. Request that KBOR adjust March meeting to not fall during these dates.
4. Discuss Diversity and Inclusion
 - During September meeting, Dr. Flanders shared data showing underrepresented students are not seeing similar completion and graduation outcomes. President Muma discussed work being done at Georgia State University and suggested meeting with members of GSU to discuss best practices and how we can improve on the work being done system-wide in Kansas.
 - The Chief Diversity Officers are looking into ACT/SAT requirements and what barriers these may present to underrepresented students. They will collaborate with enrollment and admissions teams on this issue. Looking at bridge and mentorship programs and potential resources to help with these types of initiatives.
5. There being no further business, the meeting adjourned at 10:51 a.m.

AGENDA

**Council of Presidents
Kansas Board of Regents
December 16, 2020
10:45 a.m. or adjournment of SCOPs
Zoom**

1. Approve minutes of November 18, 2020 meetings
2. Report from Council of Chief Academic Officers: Shirley Lefever
3. Report from Council of Chief Business Officers: Werner Golling
4. Report from Council of Government Relations Officers: Zach Gearhart
5. Report from Council of Chief Student Affairs Officers: Teri Hall
6. Report from Council of Diversity Officers: Marche Fleming-Randle
7. Other matters

MINUTES

**Council of Presidents
Kansas Board of Regents
November 18, 2020 10:45 a.m. or adjournment of SCOPs
Zoom**

Members present:

Interim President Rick Muma, Wichita State University – Chair; Chancellor Douglas Girod, University of Kansas; President Tisa Mason, Fort Hays State University; President Richard Myers, Kansas State University; President Steve Scott, Pittsburg State University; President Allison Garrett, Emporia State University.

1. Minutes from the September 9 and October 14, 2020 meetings, moved by President Scott and seconded by President Mason, were approved.
2. Report from Council of Chief Academic Officers: Shirley Lefever
 - Four degree programs approved at Council of Chief Academic Officers:
 - i. Bachelor of Arts in Applied Linguistics – WSU
 - ii. Master of Science in Data Science in Engineering – WSU
 - iii. Master of Science in Business Analytics – WSU
 - iv. Master of Science in Mathematical Foundations of Data Analysis – WSU
 - President Scott moved to approve all four degrees and President Mason seconded. All approved. Motion carried.
 - Council of Chief Academic Officers also heard several other requests:
 - i. Act on Request for Approval to Create a New School of Computing – WSU
 - ii. Act on Request for Approval for Name Change of Master of Science in Computer Networking to Master of Science in Computing – WSU
 - iii. Act on Request for Approval for Name Change of the Bachelor of Science in Entrepreneurship to the Bachelor of Science in Entrepreneurship & Innovation – K-State
 - iv. Act on Request for Approval for Name Change of Bachelor of Science in Justice Studies to Bachelor of Science in Criminal Justice – PSU
 - v. Act on Request for Approval to Consolidate the Bachelor of Science in Education with a Major in Math and the Bachelor of Science in Math – PSU
3. Report from Council of Chief Business Officers: Werner Golling
 - Main focus of the Business Officers has been on the Coronavirus Relief Fund (CRF) and SPARK funding. There has been inconsistency regarding the rules and regulations surrounding the timing and use of these funds. President Flanders echoed this concern.
 - A lot of work has gone into the facilities condition survey and the space utilization study.
4. Report from Council of Government Relations Officers: Zach Gearhart
 - Discussed non-budgetary legislative proposals going to the Board for first read:
 - i. Revision to Private and Out-of-State Postsecondary Educational Institution Act
 - ii. Extend the University Engineering Initiative Act to FY 2032
 - iii. Amend Motorcycle Safety Fund and Truck Driver Training Fund
 - iv. Support legislation, similar to community college consolidation statutes, that provides authorization and a pathway for voluntary affiliations or mergers between state universities and community colleges and technical colleges.
 - v. Increased 529 Investment Options

- vi. School District Tuition Payment Flexibility
 - Discussed election results- specifically state elections. The Government Relations Officers will focus on meeting newly elected members between now and January.
 - The Consensus Estimating Group met this month. Discussion over what impact the revenue projections will have on Higher Education.
5. Report from Council of Chief Student Affairs Officers: Teri Hall
 - Concern for students stress levels which has led to an increase in crisis calls.
 - System-wide we are seeing increase in cancellations for spring housing.
 - Thinking about camps and conferences for summer and how to safely house people.
 - Discussion about utilizing fall break days differently throughout the semester.
6. Report from Council of Diversity Officers: Marche Fleming-Randle
 - Working through the impact of COVID on campuses, the aftermath of the elections and making sure that marginalized students are receiving support they need. Working with KBOR and other institutions on creating positive change across campuses.
7. Discuss the Board's draft free speech guidance: Blake Flanders
 - Julene Miller sent out a draft document to all the CEOs for feedback and consideration. A revised draft will be taken to the Governance Committee in December.
8. Being no further business, motion to adjourn by President Garrett and seconded by President Scott. Meeting adjourned at 11:21 a.m.

AGENDA

**KANSAS BOARD OF REGENTS
SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS
Wednesday, December 16, 2020
8:30 – 9:00 am**

The System Council of Chief Academic Officers (SCOCAO) will meet by video conference. Questions and requests for access can be emailed to arobinson@ksbor.org. SCOCAO is co-chaired by Erin Shaw, Highland CC, and Shirley Lefever, WSU.

- I. Call to Order** Erin Shaw, Co-Chair
 - A. Introductions
 - B. Approval of Minutes from November 18, 2020

- II. Transfer and Articulation Council (TAAC) Update** Linnea GlenMaye

- III. Other Matters**
 - A. OER Steering Committee Update Tara Lebar

- IV. Next SCOCAO Meeting – January 20, 2021**
 - A. General Education (GE) Working Group Update

- V. Adjournment**

MINUTES

**System Council of Chief Academic Officers
MINUTES
Wednesday, November 18th, 2020**

The November 18, 2020 meeting of the System Council of Chief Academic Officers was called to order by Co-Chair Erin Shaw at 8:30 a.m. The meeting was initially scheduled to be held in Topeka. Due to the COVID-19 pandemic, it was held through Zoom.

In Attendance:

Members:	Shirley Lefever, WSU Charles Taber, K-State Barbara Bichelmeyer, KU Jill Arensdorf, FHSU	Erin Shaw, Highland CC David Cordle, ESU Howard Smith, PSU Jerry Pope, KCKCC	Corey Isbell, NCK Tech Lori Winningham, Butler CC Sarah Robb, Neosho County CC JuliAnn Mazachek, Washburn
Staff:	Daniel Archer, KBOR Karla Wiscombe	Amy Robinson Tara Lebar	Sam Christy-Dangermond Cindy Farrier
Others:	Brian Niehoff, K-State Linnea GlenMaye, WSU Melinda Roelfs, PSU Robert Klein, KUMC Jean Redeker, KU Steve Loewen, FHTC Gergely Zaruba, WSU Jean Griffith, WSU Larisa Genin, WSU Stanton Gartin, SATC Ziqi Sun, WSU Dukka KC, WSU	Aron Potter, Coffeyville CC Andrew Hippisley, K-State Mickey McCloud, JCCC Michelle Schoon, Cowley CC Monette Depew, Pratt CC Aleks Sternfeld-Dunn, WSU Adam Borth, Fort Scott CC Chris Broberg, WSU Elaine Simmons, Barton CC G. Wilson, KU Kim Morse, Washburn Mindy Markham, K-State	Cindy Hoss, Hutchinson CC Jane Holwerda, Dodge City CC Jon Marshall, Allen CC Jason Sharp, Labette CC Jane Holwerda, Dodge City CC Mark Allen, Independence CC Dennis Livesay, WSU Heather Morgan, KACCT Kaye Monk-Morgan, WSU Mythili Menon, WSU Sue Abdinnour, WSU

Co-Chair Erin Shaw welcomed everyone and briefly introduced herself as the new Co-Chair replacing Brad Bennett. Erin also introduced Sarah Robb, Neosho Community College, as the newest appointed member of SCOCAO and the Vice-Chair of Kansas Council of Instructional Administrators (KCIA).

Approval of Minutes

JuliAnn Mazachek moved to approve the minutes of the September 8, 2020 meeting, and Jill Arensdorf seconded the motion. A correction to the spelling of a name on page two was identified. With no further corrections, the motion passed.

Transfer and Articulation Council (TAAC) Update

- Linnea GlenMaye presented an update on the 2020 Kansas Core Outcomes Groups (KCOG) Conference held on October 16th and hosted by WSU. The conference is held every fall to bring 2-year and 4-year faculty together to develop common learning outcomes for specified transfer courses. There were around 380 faculty registered this year which reviewed 13 review courses and 6 new courses. The 6 new courses have been approved by TAAC and will be up for Board approval in January, and the review courses will be reviewed by TAAC at their next meeting. If approved by the Board, the following 6 new courses will be added to the current list of 100 systemwide transfer courses:
 1. Principles of Marketing

2. Criminal Law
3. Children's Literature
4. Intermediate Algebra
5. Meteorology (will transfer as three separate courses)
6. Old Testament

WSU will host the 2021 conference and has begun planning this for a virtual format. A survey was sent out for feedback from the 2020 conference to analyze potential future changes. Karla Wiscombe thanked Linnea and her team at WSU for hosting the conference and doing a great job.

- Melinda Roelfs presented the 2020 TAAC Quality Assurance Report. This report was given at the 2020 KCOG Conference and can be found on the KBOR website at https://www.kansasregents.org/resources/PDF/Academic_Affairs/TAAC/2020_Quality_Assurance_Report_v4-2_FINAL.pdf. She provided an overview of TAAC, discussed their approach to quality assurance, highlighted work being done by faculty and the student impact, and shared outcomes for sequential courses, as provided in the report.

Melinda discussed the marketing and promotion of systemwide courses. She noted the KBOR website has a new Transfer Portal and would like everyone to help promote this site to students, parents, high schools, and academic advisors. The portal can be found at https://www.kansasregents.org/academic_affairs/transfer-articulation.

Other Matters

- Erin Shaw provided a Kansas Council of Instructional Administrators (KCIA) update. At their last meeting, she noted they approved bylaws and new officers, Erin Shaw as Chair, Sarah Robb as Vice-Chair, and Marc Malone as Secretary. Erin noted they have a vacant treasurer position. KCIA tabled the collection of dues and awarding of the KCIA scholarships until the February KCIA meeting, and discussed the current status of professional licensure disclosures for each college. They heard KBOR updates on Perkins/CTE, General Education Working Group, Systemwide Transfer, Performance Agreements, and the OER Working Group. The next KCIA meeting is anticipated for February 18th at 1:00 p.m. through Zoom.
- Daniel Archer provided an update on the General Education (GE) Working Group. He thanked everyone for completing the surveys and noted the surveys provide helpful information from all institutions for a system approach. Challenges were identified through the first survey and organized into three themes as outlined in the provided material. The group's next step will be to identify common threads at colleges and universities through a second survey that was recently emailed. The survey was built around the GE knowledge and skill areas identified by the Association of American Colleges and Universities (AAC&U). Daniel noted the group is still early in the process of creating a GE package.
- Tara Lebar provided an update from the Open Educational Resource (OER) Steering Committee. Tara stated that the Open Education Network (OEN) contract had been signed, and this membership is systemwide, which allows KBOR access to their open textbook library and professional development training. The membership resources are available for all KBOR institutions through OER Steering Committee members, who will also be putting together workshops and text review opportunities for faculty. Individual institutions can also become members at a discounted rate. Several institutions are already members and will benefit from the discounted rate next summer. The OER Steering Committee fall webinar series will conclude with the fourth webinar scheduled for December 2. Each webinar has had around 40 participants, and the committee feels as they have been successful. OER's focus during the upcoming months will be getting up to speed with OEN, training members, and working on ways to

expand the OER initiative to our KBOR institutions.

- Tara Lebar provided an Apply Kansas update, and her presentation was emailed out after the meeting. Apply Kansas college application month ran throughout October as a statewide high school event focusing on completing college applications. The program was launched five years ago by April Cozine with some financial contributions from KBOR. This is the first year KBOR is providing oversight for the program. Tara discussed program details, providing past and initial 2020 data. She noted in 2020, high school participation was up 50%; however, student participation was slightly down, probably due to the pandemic. One hundred fifty-four high schools across the state participated in 2020. Events were conducted in person, hybrid and virtually. She highlighted that KBOR institution partnerships provided valuable assistance to increase student participation. Many KBOR institutions provided give-away items, and this will be encouraged more in the future. Tara anticipates future increases in college, student, and high school participation. Tara will present a summary of 2020 data after the new year once it is complete.

Information on Apply Kansas, including resources for participation and a map of participating schools, can be found on the KBOR website at <https://www.kansasregents.org/students/apply-kansas>.

Adjournment

Sarah Robb moved to adjourn the meeting, and Corey Isbell seconded the motion. With no further discussion, the motion passed. The meeting adjourned at 9:15 a.m.

AGENDA

**KANSAS BOARD OF REGENTS
COUNCIL OF CHIEF ACADEMIC OFFICERS
VIDEO CONFERENCE AGENDA
December 16, 2020
9:00 a.m. – 10:00 a.m.
or upon adjournment of SCOCAO**

The Council of Chief Academic Officers (COCAO) will meet by video conference. Questions and requests for access can be emailed to arobinson@ksbor.org.

- I. Call to Order** Shirley Lefever, Chair
 - A. Roll Call & Introduction
 - B. Approve Minutes from November 18, 2020

- II. Requests**
 - A. First Readings
 - 1. BA in Interdisciplinary Entrepreneurship – ESU David Cordle
 - 2. AAS in Career & Technical Education – PSU Howard Smith

- III. Council of Faculty Senate Presidents Update** Aleks Sternfeld-Dunn, WSU

- IV. Other Matters**
 - A. Discuss Opportunities (new degree programs, partnerships, strategic initiatives, etc.) that Universities are Considering or Planning to Pursue in the Future COCAO Members

- V. Next COCAO Meeting – January 20, 2021**

- VI. Adjournment**

After the Meeting Reminder:

- A. UPK Board of Trustees meets upon adjournment of BAASC

MINUTES

Council of Chief Academic Officers Wednesday, November 18, 2020

The November 18, 2020 meeting of the Council of Chief Academic Officers was called to order by Chair Shirley Lefever at 9:15 a.m.

In Attendance:

Members:	Shirley Lefever, WSU Charles Taber, K-State Barbara Bichelmeyer, KU	Jill Arensdorf, FHSU David Cordle, ESU Howard Smith, PSU	Robert Klein, KUMC JuliAnn Mazachek, Washburn Daniel Archer, KBOR
Staff:	Sam Christy-Dangermond Karla Wiscombe	Amy Robinson Tara Lebar	Cindy Farrier Marti Leisinger
Others:	Erin Shaw, Highland CC Corey Isbell, NCK Tech Brian Niehoff, K-State Linnea GlenMaye, WSU Melinda Roelfs, PSU Kim Morse, Washburn Jennifer Ball, Washburn Steve Loewen, FHTC Dukka KC, WSU Gergely Zaruba, WSU Jean Griffith, WSU Larisa Genin, WSU Stanton Gartin, SATC Ziqi Sun, WSU	Jerry Pope, KCKCC Lori Winningham, Butler CC Aron Potter, Coffeyville CC Andrew Hippisley, K-State Mickey McCloud, JCCC Michelle Schoon, Cowley CC Monette Depew, Pratt CC Aleks Sternfeld-Dunn, WSU Adam Borth, Fort Scott CC Chris Broberg, WSU Elaine Simmons, Barton CC G. Wilson, KU Mindy Markham, K-State	Sarah Robb, Neosho County CC Jean Redeker, KU Cindy Hoss, Hutchinson CC Jane Holwerda, Dodge City CC Jon Marshall, Allen CC Jason Sharp, Labette CC Jane Holwerda, Dodge City CC Mark Allen, Independence CC Dennis Livesay, WSU Sue Abdinnour, WSU Kaye Monk-Morgan, WSU Mythili Menon, WSU Heather Morgan, KACCT

Shirley Lefever welcomed everyone, and a roll call was taken. Shirley introduced herself as the new Interim Vice President of Academic Affairs at WSU, and she replaces Rick Muma as Chair of COCAO.

Approval of Minutes

Howard Smith moved to approve the minutes of the October 7, 2020 meeting, and David Cordle seconded the motion. With no corrections or discussion, the motion passed.

2nd Readings

Shirley Lefever provided a summary of the four programs for which WSU is seeking approval. All requests were discussed in detail at the previous meeting, and the Committee presented no additional questions.

- Bachelor of Arts in Applied Linguistics
- Master of Science in Data Science in Engineering
- Master of Science in Business Analytics
- Master of Science in Mathematical Foundations of Data Analysis

David Cordle moved to approve the four programs listed above, and Howard Smith seconded the motion. With no further discussion, the motion passed unanimously. These programs will go to COPS for approval later the same day, and if approved, they will go to the Board in December for final approval.

Other Requests

- Shirley Lefever presented the WSU request for approval to create a new School of Computing and change the name Master of Science in Computer Networking to Master of Science in Computing. These requests allow WSU to reorganize the College of Engineering so the degree programs in computing can be housed in the same department.

Chuck Taber moved to approve the two WSU requests, and Jill Arensdorf seconded the motion. With no further discussion, the motion passed unanimously. These requests will go to Blake Flanders for final approval.

- Chuck Taber presented the K-State request for approval for a name change of the Bachelor of Science in Entrepreneurship to the Bachelor of Science in Entrepreneurship and Innovation. This change aligns with a trend for interest in innovation beyond business start-up knowledge.

Jill Arensdorf moved to approve the K-State name change request, and Howard Smith seconded the motion. With no further discussion, the motion passed unanimously. This request will go to Blake Flanders for final approval.

- Howard Smith presented the PSU request for approval for a name change of the Bachelor of Science in Justice Studies to Bachelor of Science in Criminal Justice. Howard also presented a request for approval to consolidate the Bachelor of Science in Education with a Major in Math and the Bachelor of Science in Math. Howard noted they are consolidating education programs and content areas as a means of addressing low-enrollment minima.

Barbara Bichelmeyer moved to approve the PSU name change request, and David Cordle seconded the motion. With no further discussion, the motion passed unanimously. This request will go to Blake Flanders for final approval.

Council of Faculty Senate Presidents Update

Aleksander Sternfeld-Dunn, WSU Faculty Senate President, provided an update. Aleks stated the Council has continued working on a joint Freedom of Expression statement, and they hope to present this to the Board soon. Similar statements have focused on students, and he noted that faculty have their own concerns for speech within classrooms. Aleks stated the Council is also having conversations about a General Education Transfer Package being created and noted the Council encourages including teaching faculty in this process. The Council is behind the effort but has concerns with high school students taking general education courses with little to no advising on program-specific course requirements.

Other Matters

Howard Smith stated the PSU Kansas Center for Career and Technical Education, housed in the Kansas Career and Technology Center, has begun work on an Associate of Applied Science in Career and Tech Ed. They have started conversations with a couple of technical colleges in Kansas and are looking at moving this program forward.

Chuck Taber recognized the retirement announcement of David Cordle of ESU. Chuck thanked David for all his work with the Council. David thanked the Council and stated he will remain at ESU for several more months.

Adjournment

Shirley reminded everyone updated admission policies are due to KBOR Academic Affairs by December 11, 2020. The next COCAO meeting will be on December 16, 2020 and held through Zoom. Barbara Bichelmeyer moved to adjourn the meeting, and Chuck Taber seconded the motion. With no further discussion, the meeting adjourned at 9:32 a.m.

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2021

Meeting Dates

Agenda Material Due to Board Office

August 4-6, 2020

September 9-10, 2020

November 18, 2020 (ESU)

December 16-17, 2020

January 20-21, 2021

February 17-18, 2021

March 17-18, 2021

April 14, 2021 (FHSU)

May 19-20, 2021

June 16-17, 2021

August 4-6, 2020

August 19, 2020 at noon

October 28, 2020 at noon

November 24, 2020 at noon

December 30, 2020 at noon

January 27, 2021 at noon

February 24, 2021 at noon

March 24, 2021 at noon

April 28, 2021 at noon

May 26, 2021 at noon

MEETING DATES FOR FY 2022

Fiscal Year 2022

Meeting Dates

July 27-29, 2021 – Budget Workshop/Retreat

September 15-16, 2021

October 20-21, 2021

November 17-18, 2021

December 15-16, 2021

January 19-20, 2022

February 16-17, 2022

March 16-17, 2022

April 20-21, 2022

May 18-19, 2022

June 15-16, 2022

COMMITTEES (2020-2021)

Bill Feuerborn, Chair
Cheryl Harrison-Lee, Vice Chair

Standing Committees

Academic Affairs

Shelly Kiblinger – Chair
 Ann Brandau-Murguia
 Allen Schmidt
 Helen Van Etten

Fiscal Affairs and Audit

Jon Rolph – Chair
 Shane Bangerter
 Cheryl Harrison-Lee
 Mark Hutton

Governance

Bill Feuerborn – Chair
 Cheryl Harrison-Lee
 Shelly Kiblinger
 Jon Rolph

Regents Retirement Plan

Shane Bangerter – Chair

Board Representatives and Liaisons

Education Commission of the States	Ann Brandau-Murguia
Postsecondary Technical Education Authority	Mark Hess Mike Johnson Rita Johnson
Midwest Higher Education Compact (MHEC)	Helen Van Etten Blake Flanders
Washburn University Board of Regents	Helen Van Etten
Transfer and Articulation Advisory Council	Shane Bangerter
Governor’s Education Council	Allen Schmidt Helen Van Etten
Coordinating Council	Shelly Kiblinger Helen Van Etten