

**APRIL 14, 2021**

**Kansas Board of Regents**  
Curtis State Office Building  
1000 SW Jackson, Suite 520  
Topeka, KS 66612

2020-2021  
Bill Feuerborn, Chair  
Cheryl Harrison-Lee, Vice Chair

**KANSAS BOARD OF REGENT MEMBERS:**

Shane Bangerter	Ann Brandau-Murguia	Bill Feuerborn
Cheryl Harrison-Lee	Mark Hutton	Shelly Kiblinger
Jon Rolph	Allen Schmidt	Helen Van Etten

**Building a Future**

Higher Education's Commitment to Kansas Families, Businesses, and the Economy

1. Helping Kansas families
2. Supporting Kansas businesses
3. Advancing economic prosperity

# BOARD GOALS 2020-2021

*Approved by the Kansas Board of Regents*



## BOARD GOALS

### Helping Kansas Families

1. Improve academic program transfer by creating a systemwide general education (GE) package to align programs under a common framework that guarantees seamless transfer and evaluate the pilot program that increased the number of credit hours eligible for transfer.
2. Review the 60 low-enrollment programs at the six state universities to assess program viability and strengthen the efficiency of degree program inventories.
3. Review university, community college and technical college plans and best practices to improve college-going rates, retention rates, and graduation rates of students from underrepresented populations.
4. Promote simplicity, transparency, and degree completion by exploring tuition rate strategies for resident and non-resident students attending the state universities.
5. Develop a comprehensive plan to finance deferred maintenance of public institutions of higher education facilities to be presented to the 2021 Legislature.

### Advancing Economic Prosperity

6. Establish five- and ten-year systemwide objectives within *Building a Future* by leveraging individual university strengths into the creation of direct jobs and direct investments from beyond the state borders into Kansas.

### Governance

7. Develop Board guidance on free speech and civil debate at state universities.

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# MEETING INFORMATION AND SCHEDULE

The Kansas Board of Regents will be meeting at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Any individual who wants to “attend” this Board meeting is encouraged to use the livestream link, which can be found on our website at [https://www.kansasregents.org/board\\_meeting\\_live\\_stream](https://www.kansasregents.org/board_meeting_live_stream). Committee meetings will also be livestreamed as noted below at the links provided.

## Wednesday, April 14, 2021

<b>Time</b>	<b>Committee/Activity</b>	<b>Location</b>
8:30 am - 9:00 am	System Council of Chief Academic Officers	Zoom Link
9:00 am or Adjournment	Council of Chief Academic Officers	Zoom Link
9:15 am - 10:00 am	Governance Committee	Kathy Rupp Room & <a href="#">Livestreamed</a>
10:15 am - Noon	Fiscal Affairs & Audit Standing Committee	Board Room & <a href="#">Livestreamed</a>
10:15 am - Noon	Academic Affairs Standing Committee	Kathy Rupp Room & <a href="#">Livestreamed</a>
10:15 am - 10:45 am	System Council of Presidents	Suite 530 & Zoom Link
10:45 am or Adjournment	Council of Presidents	Suite 530 & Zoom Link
Noon - 1:15 pm	Council of Faculty Senate Presidents	Zoom Link
Noon - 1:00 pm	Students’ Advisory Committee	Zoom Link
Noon - 12:30 pm	Lunch <i>Board of Regents &amp; President Flanders</i>	Kathy Rupp Room
12:30 pm - 1:00 pm	Board of Regents Meeting <i>Executive Session – Personnel Matters</i>	Kathy Rupp Room
1:30 pm	Board of Regents Meeting	Board Room

# MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

## Wednesday, April 14, 2021

- I. Call To Order** Regent Feuerborn, Chair
  
- II. The Pledge of Allegiance**
  
- III. Approval of Minutes**
  - A. [March 17-18, 2021 Board Minutes](#) p. 5
  
- IV. Introductions and Reports**
  - A. *Introductions*
  - B. *Report from the Chair* Regent Feuerborn, Chair
  - C. *Report from the President & CEO* Blake Flanders, President & CEO
  - D. *Report from System Council of Presidents* President Rittle
  - E. *Report from Council of Presidents* Interim President Muma
  - F. *Report from Council of Faculty Senate Presidents* Aleks Sternfeld-Dunn
  - G. *Report from Students' Advisory Committee* Rija Khan
  - H. *Report from the Community Colleges* President Rittle
  - I. *Report from the Technical Colleges* President Genandt
  - J. *Reports from the State University CEOs*
  
- V. Standing Committee Reports**
  - A. *Academic Affairs* Regent Kiblinger
  - B. *Fiscal Affairs & Audit* Regent Rolph
  - C. *Governance* Regent Feuerborn
  
- VI. Approval of Consent Agenda**
  - A. *Academic Affairs*
    - 1. [Act on University Qualified Admission Policies – System](#) Daniel Archer, VP, Academic Affairs p. 22
    - 2. [Amend the Admission Policy to Update the References to the New Regulations](#) p. 24
    - 3. [Act on Request to Seek Accreditation for Master's in Athletic Training – KUMC](#) p. 27
  - B. *Fiscal Affairs & Audit*
    - 1. [Act on Request to Authorize New Tuition Rate – ESU](#) President Garrett p. 28

- C. *Retirement Plan*
  - 1. [Act on Fund Investment Line-Up Changes in The Board’s Mandatory and Voluntary Retirement Plans](#) Madi Vannaman, Staff Affiliate p. 30
  
- D. *Technical Education Authority*
  - 1. [Act on Request for Degree and Certificate Programs Submitted by Cowley Community College, Garden City Community College, Kansas City Kansas Community College, Neosho County Community College, and Wichita State University Campus of Applied Sciences and Technology](#) Scott Smathers, VP, Workforce Development p. 32
  
  - 2. [Act on Requests for Degree and Certificate Programs Submitted by Wichita State University Campus of Applied Sciences and Technology](#) p. 41
  
  - 3. [Act on Excel in CTE Fees for Programs offered by Cowley Community College, Garden City Community College, Kansas City Kansas Community College, Neosho County Community College, and Wichita State University Campus of Applied Sciences and Technology](#) p. 43

**VII. Consideration of Discussion Agenda**

- A. *Academic Affairs*
  - 1. [Receive 2021 Program Review Report](#) Regent Kiblinger Daniel Archer, VP, Academic Affairs p. 49
  
- B. *Fiscal Affairs & Audit*
  - 1. [Receive and Discuss Capital Improvement Requests for FY 2023 and Five-Year Plans – University System \(First Read\)](#) Chad Bristow, Director of Facilities p. 64
  
- C. *Governance*
  - 1. [Receive and Act on Recommendations from Workgroup](#) Regent Feuerborn Regent Rolph p. 66
  
  - 2. [Act on Proposed Roll-Out of Free Expression Statement](#) Julene Miller, General Counsel p. 68
  
- D. *Other Matters*
  - 1. [Receive Enrollment Report](#) Elaine Frisbie, VP, Finance & Administration p. 71
  
  - 2. [Act on Appointment to the Technical Education Authority](#) Scott Smathers, VP, Workforce Development p. 72

3. [Receive Legislative Update](#)

Matt Casey,  
Director, Government  
Relations

*p. 74*

**VIII. Executive Session**

Board of Regents – Personnel Matters Relating to Non-Elected  
Personnel

**IX. Adjournment**

# MINUTES OF PREVIOUS MEETING(S)

- I. Call To Order Regent Feuerborn, Chair
- II. The Pledge of Allegiance
- III. Approval of Minutes

**KANSAS BOARD OF REGENTS**  
**MINUTES**  
 March 17-18, 2021

The March 17, 2021, meeting of the Kansas Board of Regents was called to order by Chair Bill Feuerborn at 1:30 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:

- Bill Feuerborn, Chair
- Cheryl Harrison-Lee, Vice Chair
- Shane Bangerter
- Ann Brandau-Murguia
- Mark Hutton
- Shelly Kiblinger
- Jon Rolph
- Allen Schmidt
- Helen Van Etten

### ANNOUNCEMENT

Chair Feuerborn stated that due to the Shawnee County emergency order issued March 8 and its limitations on mass gatherings of more than 25 people, today’s meeting is being conducted in a quasi-virtual format, with members of the Board, a few Board staff, and university and college CEOs attending in person. Other Board staff and all university staff are participating remotely, and the public is accessing the meeting via live broadcast on YouTube. The Board meeting is being conducted pursuant to the Attorney General’s regulation for quasi-virtual meetings. He asked all participants to place their microphones on mute when they are not speaking to allow listeners and observers to hear the meeting unimpeded. Chair Feuerborn stated that participants should ask to be recognized if they have a question or comment and when recognized, the participant should state their name and title so he or she can be identified by the audience. Chair Feuerborn noted for each action item, a roll call vote would be taken to be clear how each Regent has voted. However, a roll call vote will not be taken for the approval of the minutes and no motion is needed to adjourn the meeting. It was also noted that there will be no opportunity for public comment during this meeting and there will be an executive session toward the end of the meeting. Chair Feuerborn explained the process to be used for the executive session.

### PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

### APPROVAL OF MINUTES

Regent Van Etten moved that the minutes of the February 17, 2021 meeting be approved. Following the second of Regent Rolph, the motion carried.

### GENERAL REPORTS



REPORT FROM CHAIR

Chair Feuerborn welcomed everyone and noted that the restrictions related to the pandemic have loosened, which has allowed the majority of the Board to meet in-person in Topeka. He hopes the virus count continues to decline so that future Board meetings can return to a normal format. Chair Feuerborn then announced that the President and CEO report will be presented by President Flanders later in the agenda because he is currently presenting testimony to a legislative committee.

REPORT FROM SYSTEM COUNCIL OF PRESIDENTS

President Rittle presented the report for the System Council of Presidents. The Council received information on strategies to increase the College Going Rate, which has declined for recent years in Kansas. One initiative that is being implemented is increasing the number of students who complete the Free Application for Federal Student Aid (FAFSA) form. The Board received information on the strategies tied to this initiative last month, which included the FAFSA recognition program and FAFSA completion events. President Rittle noted that the Council asked for the FAFSA completion data to be broken down by ethnicity and/or subpopulations so that they have a better understanding of the environment in Kansas. The Council then received a report from the System Council of Chief Academic Officers on Advanced Placement Exams and transfer and articulation. The last item the Council discussed was the initiative to close the equity gaps in the higher education system. The initiative is a part of the Board's strategic plan, *Building a Future*. The Council is interested in identifying best practices to reduce the equity gaps, and it was noted that President Flanders along with several other institutional leaders have reached out to Georgia State University's National Institute for Student Success for more information on how we might implement best practices learned at Georgia State University..

INTRODUCTIONS

Chancellor Girod introduced the University of Kansas's new Chief Financial Officer, Jeff DeWitt, and Interim Athletic Director, Kurt Watson.

REPORT FROM PRESIDENT AND CEO

President Flanders reported that the Board received a Grant Award Notification from the U.S. Department of Education under the Governor's Emergency Education Relief (GEER) Fund round two program in the amount of \$11.7 million. President Flanders is recommending these funds be spent on targeted initiatives tied to the Board's strategic plan - \$5 million to address equity gaps, \$4.5 million to address student well-being, \$2 million to address the College Going Rate, and \$30,000 to increase open educational resources (OER). However, President Flanders noted the Board office is still waiting on guidance to determine exactly how the funds can be spent. Additionally, President Flanders reported that in the FY 2021 budget, the Board was appropriated \$20,000 for the "Governor's Scholars Program." Last year, these funds were awarded to the four community colleges with the highest student success index. This year, the funds will be awarded to the four technical colleges with the highest student success index - Salina Area Technical College, Flint Hills Technical College, North Central Kansas Technical College, and Washburn Tech. Each college will receive \$5,000 to award five Governor's Scholarships to students with financial need who are enrolled at the colleges. He noted this award is a great opportunity to provide some students with financial assistance.

REPORT FROM COUNCIL OF PRESIDENTS

Interim President Muma presented the report for the Council of Presidents. The Council approved Emporia State University's Master of Arts in Applied Sociology, which is on the Board's consent agenda for final action. The Council then received reports from the Council of Chief Academic Officers, Council of Business Officers, Council of Student Affairs Officers, Council of Government Relations Officers, and the Council of Chief Diversity Officers. The Academic Officers reviewed new program proposals from Kansas State University and the University of Kansas and approved several program name changes. The Business Officers discussed the Board's deferred maintenance initiative, reviewed the policy that addresses enrollment of students who have an outstanding balance due from a prior semester, and noted that the cyber insurance premiums for the system will increase by 66 percent next year. The Government Relations Officers provided a legislative update and the

Council received further information on House Bill 2188 – IT Project Management changes. It was noted that the Regents Information Technology Council is monitoring this bill. The Student Affairs Officers are hoping student housing will be at full capacity next year and noted that no campus is requiring proof of vaccination to live on campus. They also reported that crisis cases on the campuses have increased this year. The Diversity Officers reported that they have scheduled another roundtable training session with the community colleges on April 15.

#### REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Aleks Sternfeld-Dunn reported that the Council of Faculty Senate Presidents is supportive of the new workgroup formed by the Governance Committee. This group will provide input on the processes associated with the Board's temporary, pandemic-related policy on workforce management. The Council hopes this workgroup sets a standard of how shared governance can be used on future topics. The Council also discussed the COVID-19 vaccine distribution processes on the campuses and returning to a more normal teaching format in the fall. Dr. Sternfeld-Dunn stated that technology in the classroom has changed because of the pandemic and noted that faculty are discussing how it can be used moving forward. The Council also discussed the decline in faculty morale.

#### REPORT FROM STUDENTS' ADVISORY COMMITTEE

Rija Khan presented the report for the Students' Advisory Committee. The Committee continues to focus on its goal to increase student counseling services on the campuses, and as noted earlier, a portion of the GEER 2 funds may be used to help address student well-being initiatives. The Committee is also working on an initiative to designate national election dates as a university holiday. The Committee believes that more students will be able to vote in person and participate in voting activities if there are no classes scheduled on election days. The Committee also discussed the COVID-19 vaccination process for students.

#### REPORT FROM THE COMMUNITY COLLEGES

President Rittle presented the report for the community colleges. This month he highlighted Johnson County Community College, Kansas City Kansas Community College, Labette Community College, Neosho County Community College, Pratt Community College and Seward County Community College. This spring, all of the colleges plan to conduct graduation ceremonies to celebrate student success. Most plan to offer in person ceremonies that will also be livestreamed. Some plan to hold multiple ceremonies so that people can spread out and others are planning to limit the number of guests who can attend in person. Dr. Rittle stated that many of the employees at the colleges have received at least their first dose of the vaccine but noted that vaccines have been more accessible in rural communities. For the 2021 fall semester, the colleges are planning to return to normal campus operations with the understanding that operations may need to change, depending on local health orders.

#### REPORT FROM THE TECHNICAL COLLEGES

President Genandt reported that the four technical colleges that were awarded the Governor's Scholars program funds appreciate the opportunity to assist students with their financial needs. He then highlighted activities on the different campuses. Northwest Kansas Technical College received a \$1.2 million economic development grant that will be used to expand its Diesel Technology program. Manhattan Area Technical College recently started teaching its CMA and CNA courses at its Wamego site and increased its adult education enrollment by 24 percent. Salina Area Technical College went through its accreditation review and was informed earlier this year that the Higher Learning Commission was reaffirming its accreditation. President Genandt stated the House passed House Bill 2315 that would provide for a refundable tax credit for donors to the technical colleges. The technical colleges would then be required to deposit contributions to their capital outlay funds. The technical colleges asked that the Board advocate for this bill as it moves through the Senate.

#### REPORT FROM THE UNIVERSITY CEOS

President Mason reported that the Tiger Media Network was recently recognized by the Kansas Association of Broadcasters (KAB) for its work on the University's virtual commencement ceremony in December. The Network was awarded first place in KAB's public affairs category. She stated for the spring semester, Fort Hays plans to hold both in-person and virtual commencement ceremonies and noted all the ceremonies will be livestreamed.

For the fall semester, the University is moving forward with plans to resume on-campus operations. President Mason stated the University will continue to monitor cases on campus and in the community and the administration will continue to work with its local health department. Based on the data, the University will begin modifying or rescinding policies and procedures related to COVID-19. President Mason announced that the University identified 94 courses that will use zero-cost Open Educational Resources (OER) course materials beginning in the fall, which will save students thousands of dollars. She also reported that in a typical year, Fort Hays State's two wind turbines produce more than 56 percent of the electricity used by the University, which results in about \$600,000 in savings.

Interim President Muma stated that Wichita State University is planning to resume on-campus operations in the fall but will continue to monitor the virus cases on campus and in the community. He noted that Sedgwick County recently updated its local health order to remove restrictions on mass gathering limitations; however, the order still requires face coverings and social distancing in public areas. This fall, Dr. Muma believes student activities like Homecoming, intramural sports, and fall break will resume. To ensure the safety of the campus community, the University plans to continue using the COVID-19-19 guidelines issued by the local health department and will continue to run COVID-19 tests at the WSU Molecular Diagnostics Lab. Dr. Muma noted that faculty and staff have begun receiving the COVID-19 vaccine and believes everyone who wants a vaccine will be able to get one before the start of the fall semester. Additionally, Dr. Muma announced that former WSU President, Eugene Hughes, recently passed away. Dr. Hughes was WSU's 11<sup>th</sup> President and served from 1993 to 1998.

President Garrett reported that Emporia State University athletes are competing in spring sports and the hope is that fall sports will resume in a normal setting. However, student athlete testing protocols are set by the NCAA and/or conferences, and it is unknown at this time if any COVID-19 testing will be required in the fall. It is also unknown if the University will be able to allow fans to attend the events at full capacity. The University plans to continue to have COVID-19 testing available to students through the fall semester and will identify a few housing spaces that can be used to isolate students if needed. President Garrett stated that ESU's teaching formats will not need to change that much since the majority of ESU's classes were taught in person this year. Regarding COVID-19 vaccinations, over 50 percent of ESU's faculty and staff have received at least the first dose. President Garrett also announced that ESU's Debate Team will compete at the National Debate Tournament this month.

President Myers announced that Kansas State University has formed a Taskforce to design and implement a process to support university-wide academic program review and revitalization. Through this work, the University will establish a common framework and set of metrics that will provide an objective and transparent path to reveal programs for revitalization, investment and growth. President Myers stated the Dean of the College of Education, Debbie Mercer, and the Dean of the College of Health and Human Sciences, John Buckwalter, will co-chair the Taskforce. President Myers reported that All In for K-State is a 24-hour fundraising event that supports a specific University project or program. On March 24, 2021, this event will raise funds for the University's Textbooks 2.0 initiative, which is a grant program that provides funding to faculty and instructors so they can develop or adopt digital alternatives to print textbooks. Regarding the fall semester, KSU is expecting to resume normal operations on its campuses. President Myers then shared employment data on KSU's 2019-2020 bachelor's degree graduates. Regent Hutton stated that he is interested in the university-wide academic program review, and he would like to receive updates on the progress of this initiative. President Myers noted that the Taskforce will create the framework for the review and a smaller group, which will include the Provost, will make the decisions on program outcomes.

President Scott thanked President Flanders for his work with the Legislature. Regarding COVID-19-19, no new cases have been reported on the PSU campus over the last two weeks. The University has a designated vaccination site on campus for its employees, and so far, 443 employees have been vaccinated. In the coming weeks, student employees will be eligible to receive the vaccine. President Scott thanked the Community Health Center of Southeast Kansas for its help with the COVID-19 vaccination process. He also noted that the University has an excellent partnership with the Crawford County Health Department, which has used the University's parking lots

as drive through testing sites and Block22 as a vaccination site. Additionally, President Scott reported that PSU plans to fully reopen the campus in the fall and noted all employees will be brought back to the campus.

Chancellor Girod reported the positivity and hospitalization rates in Douglas County continue to decline. The University has conducted 620 COVID-19 tests over the last seven days and only ten came back positive. KU is assisting the county with its COVID-19 vaccination process and has begun to offer vaccinations to its employees at the Watkins Health Center. Chancellor Girod believes that all faculty and staff members who want to be vaccinated will have that opportunity before the fall semester starts. He noted KU is planning to resume on-campus activities in the fall, but it is unknown at this time whether any COVID-19 restriction will be needed. This spring, KU will hold two in person commencement ceremonies on different weekends. The Class of 2021 will celebrate their graduation on May 16, and the Class of 2020 will be honored on May 23. Chancellor Girod noted the importance of inviting the Class of 2020 back since they were unable to have an in-person graduation ceremony last year. Chancellor Girod reported that the University of Kansas ranks fifth nationally among Tier 1 research institutions in the annual “Military Friendly Schools” survey. KU has been ranked a Military Friendly Top 10 school since 2018 and has earned “Gold” award status since 2017. Chancellor Girod also announced that the University of Kansas, Kansas State University, and Wichita State University were named to Phi Theta Kappa’s 2021 Transfer Honor Roll, which recognizes excellence in the development of transfer pathways.

#### BREAK

The Chair called for a ten-minute break at 3:13 p.m. and resumed the meeting at 3:23 p.m.

### STANDING COMMITTEE AND OTHER REPORTS

#### ACADEMIC AFFAIRS

Regent Kiblinger reported that the Board Academic Affairs Standing Committee reviewed the Board’s Admission policy and discussed the University of Kansas’s request to change its qualified admission requirements. She noted that KU’s request will be reviewed by the Board later in the agenda. Board staff then provided an update on the Apply Kansas initiative, which is an annual statewide campaign in which high schools conduct events to help seniors apply to college. This year 108 schools registered to host an event, which is up 25 schools from last year.

#### FISCAL AFFAIRS AND AUDIT

Regent Rolph reported that the Fiscal Affairs and Audit Standing Committee reviewed the fiscal items on today’s Board agenda and the Committee directed the Business Officers to bring back a recommendation for a long-term Board policy amendment to allow students to enroll with outstanding balances owed to the university. Wichita State University, Kansas State University, and the University of Kansas provided updates on their financial outlooks. They discussed expenditure trends, their Composite Financial Index data, revenues tied to student enrollment and their federal CARES Act funding.

#### GOVERNANCE

Regent Feuerborn presented the Governance Committee report. At the request of the Council of Faculty Senate Presidents, the Committee created and charged a workgroup to make recommendations to the Committee and Board with regard to how faculty may provide input into development of any framework proposed by a state university to implement the Board’s temporary, pandemic-related workforce management policy. Any recommendations are to be brought to the Committee and the Board on April 14. The Committee also discussed a directive to the state universities that might accompany the Board’s Free Expression Statement, which is on today’s agenda for consideration. The directive will be presented to the Board at a future meeting.

#### RETIREMENT PLAN

Regent Bangerter reported that the Retirement Plan Committee (RPC) met yesterday. The investment consultant, Advanced Capital Group (ACG), recommended two investment fund lineup changes with TIAA for the Mandatory Plan, and the RPC agreed with that recommendation. Those changes will be brought to the Board at

its next meeting. ACG also reported that the assets in the Mandatory Plan grew from \$4.11 billion on June 30, 2020, to \$4.68 billion on December 31, 2020. The Committee was notified that an error calculating the contribution limits for some participants on the Voluntary Plan has been corrected and no further action is required. The Committee was informed that its project consolidating recordkeepers for the Voluntary Retirement Plan was completed and contributions to the new contracts began in January. The new contracts with TIAA and Voya reduced pricing, so participants will maintain even more of their retirement savings. Finally, the Committee authorized Board staff to reach out to the State's Purchasing Office to issue a request for proposals for retirement plan legal services.

### **APPROVAL OF CONSENT AGENDA**

Regent Schmidt moved, with the second of Regent Van Etten, that the Consent Agenda be approved. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Bangerter, Regent Hutton, Regent Kiblinger, Regent Rolph, Regent Schmidt, Regent Van Etten, and Regent Feuerborn. The motion carried.

#### *Academic Affairs*

##### **ACCREDITATION FOR MASTER OF ENGINEERING AND MASTER OF SCIENCE IN PROJECT MANAGEMENT – KU**

The University of Kansas received authorization to seek accreditation with the Global Accreditation Center of Project Management Education Programs for its Master of Engineering and Master of Science in Project Management programs. The initial accreditation is estimated to cost \$16,000 and the annual renewal fee is \$2,500.

##### **MASTER OF ARTS IN APPLIED SOCIOLOGY – ESU**

Emporia State University received approval to offer a Master of Arts in Applied Sociology. This program will total 30 semester credit hours and will be taught online. The estimated cost of the program for the first three years is as follows: year one - \$133,982, year two - \$153,149, and year three - \$228,456. Student tuition and fees will finance the program.

#### *Fiscal Affairs & Audit*

##### **AMENDMENT TO FY 2022 CAPITAL IMPROVEMENT PLAN FOR WEEDE PHYSICAL EDUCATION BUILDING – PSU**

Authorization was given to Pittsburg State University to amend its FY 2022 Capital Improvement Plan to include the repairs and improvements in John Lance Arena at the Weede Physical Education Building. The estimated cost of the project is \$1,902,000, which will be fully funded by private gifts. The program plan for this project was also approved.

##### **RAZE BUILDING – KSU**

Kansas State University received approval to raze a storage shed located at 2209 Agronomy Field Road (building #36700-00555) and a farm equipment storage shed located at 2305 Agronomy Central Road (building #36700-00529). The buildings are on the Agronomy farm north of Kimball Avenue and tearing them down will allow the City of Manhattan to construct a new access road, which was recommended by a Traffic Improvement Study conducted by the City of Manhattan in 2014. The cost to raze the two buildings, the replacement value of the existing buildings and the new access road will be funded from the City's road improvement project.

#### *Technical Authority*

##### **REALIGNMENT OF WELDING PROGRAM**

The revisions to the Welding Technology program alignment were approved.

(New Alignment Map filed with Official Minutes)

EXCEL IN CTE FEES FOR DODGE CITY COMMUNITY COLLEGE

The Excel in CTE Fees for Dodge City Community College's Home Health Aide program were approved.

(Fees filed with Official Minutes)

**CONSIDERATION OF DISCUSSION AGENDA**

Academic Affairs

LOW ENROLLMENT PROGRAMS – PSU AND ESU

Vice President Archer stated that Emporia State University and Pittsburg State University have completed their internal reviews of their low-enrollment programs. He introduced Provost Cordle and Provost Smith to present their respective university's recommendations. He also reminded the Board that under the strategic program alignment policy, the Board decides the final outcome of these programs.

Provost Cordle stated that Emporia State University reviewed 13 programs under this process. He noted that Music Education was discontinued as a separate program several years ago but is currently on the list because ESU is teaching out the remainder of the students who are enrolled in it. The Biochemistry and Molecular Biology program has no costs associated with it because its courses are offered by the Biology and Chemistry programs. Provost Cordle stated the program does not attract a lot of students, but it's a great option for the ones who choose it, which is why ESU recommends continuing it. Physical Sciences is another program that does not cost the University anything to offer because all of its required courses are offered by other programs. ESU recommends continuing the program. Health Education is a second licensure option for Physical Education majors. It does have some instructional costs, but the courses generate enough tuition and fee revenue to cover all but \$200 of the cost. Provost Cordle stated that ESU recommends merging Health Education with the Physical Education program, which should gain some efficiencies. Business Education is a teacher licensure program that does generate some revenue for the University. ESU recommends continuing the program. Provost Cordle then reviewed the following six programs: 1) Chemistry, 2) Economics, 3) Modern Languages, 4) Earth Science, 5) History, and 6) Political Science. Each of these programs have a small number of majors but they are productive programs that generate net revenue for the University because they teach a lot of general education courses. The University recommends continuing all six programs. Theatre is a big part of the cultural life of the campus and the community, but it is expensive to offer. Provost Cordle stated he has never been associated with a Theatre program anywhere that generated net revenue, but private donors do give to the program. ESU recommends continuing the program and will continue to review its costs and funding as a part of ESU's comprehensive budget reduction process. Physics does not attract many majors, but it is an important degree for society. Provost Cordle stated that the University wants to continue to review this program as part of its comprehensive budget reduction process. Provost Cordle stated that ESU's comprehensive budget reduction process is currently underway and that the University must achieve \$4,700,000 in permanent budget savings. Significant cuts will take place in academic programs, but most of those savings will come from programs that are not being reviewed under this process.

Provost Smith reported that since 2009, Pittsburg State University has discontinued 52 programs, certificates, minors, and emphases. Under the Board's program review process, PSU looked at 25 programs. Pittsburg State is recommending the following programs be discontinued: Graphic Design; French Language Teacher Education; Psychology Teacher Education; Spanish Language and Literature; Spanish Language Teacher Education; Biology Teacher Education; Chemistry Teacher Education, Physics Teacher Education; Family and Consumer Science/Home Economics Teacher Education; Mathematics Teacher Education; Teacher Education and Professional Development, Specific Subject Areas, Other; and Clinical Laboratory Science/Medical

Technology/Technologist. Provost Smith stated that many of these programs have already been discontinued or are currently in the process of elimination. He also noted that students enrolled in these programs will be allowed to finish their degrees. PSU recommends continuing the following academic support programs: General Economics, General Foreign Languages and Literatures, Geography, General Music Performance, General Physics, General Political Science and Government, and General Sociology. For General Mathematics and General History, PSU recommends discontinuing the Bachelor of Arts degrees and continuing the Bachelor of Science degrees. PSU recommends continuing its two interdisciplinary and coordinating programs - Multi-/Interdisciplinary Studies and Polymer Chemistry. Provost Smith stated that PSU's Interior Design program was started in 2016 and has been growing in enrollment each year. Since this is a new program, PSU recommends continuing it. The International Business program allows students to develop and understand business tactics and strategies as they relate to a changing international marketing place. Provost Smith stated that the faculty are evaluating this program and therefore, PSU recommends monitoring it.

Regent Kiblinger moved to approve the recommendations from Emporia State University and Pittsburg State University. Regent Schmidt seconded. Regent Hutton stated that there seems to be a lot of programs that feed the core curriculum and wants to know if the universities need that many options to satisfy the credit hour requirements. President Flanders stated that the Board may want to discuss how to make the review process at the Board level more efficient and believes this could be a Board retreat topic. He noted that Vice President Archer and the Provosts are the subject matter experts and need to be part of the discussion. Regent Hutton stated that under program costs, the universities are only listing the total salaries and benefits attached to the program and noted the full cost of a program would also include the facility operational expenses. He wanted to know if those costs could be calculated into the total cost of the program. Regent Harrison-Lee believes this would be a good retreat topic. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Harrison-Lee, Regent Bangerter, Regent Murguia, Regent Hutton, Regent Kiblinger, Regent Rolph, Regent Schmidt, Regent Van Etten, and Regent Feuerborn. The motion carried.

(Reports filed with Official Minutes)

AMENDMENTS TO NEW ACADEMIC UNITY AND ACADEMIC PROGRAMS POLICY

Vice President Archer presented the proposed amendments to the New Academic Units and Academic Programs policy. The Board Academic Affairs Standing Committee determined it was necessary to amend the policy to ensure the colleges have an opportunity to provide comments when a university wants to offer an associate degree. Regent Van Etten moved to approve the policy amendments. Regent Kiblinger seconded. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Harrison-Lee, Regent Bangerter, Regent Murguia, Regent Hutton, Regent Kiblinger, Regent Rolph, Regent Schmidt, Regent Van Etten, and Regent Feuerborn. The motion carried. The following amendments were adopted:

**Chapter II**

**A. ACADEMIC AFFAIRS**

7. NEW ACADEMIC UNITS AND ACADEMIC PROGRAMS

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d. Approval of New Academic Program Proposals

i. Overview

(1) When the Board considers the establishment of a new degree program or major, information regarding its need, quality, cost and means of assessment become paramount. The minimization of unnecessary program duplication is a high priority of the Kansas Board of Regents.

(2) State universities must submit a complete program proposal to ~~board~~ Board staff and enter the proposed program into the Program Inventory Database. Once ~~board~~ Board staff receives a complete program proposal and the program is entered into the Program Inventory Database, the proposal will be available electronically for institutions to view. All institutions shall be automatically notified of the proposed program by email through the Program Inventory Database. If a state university wishes to express concerns about a proposed associate, baccalaureate, masters, or doctoral degree, the president or chief academic officer shall address such concerns in writing to the Board staff within 45 calendar days of notification of the proposed program. ~~Institutions with concerns, comments or objections to the program must state those in writing to Board Staff within 45 calendar days of notification of the proposed program.~~ If a community or technical college wishes to express concerns about a proposed associate degree, the president or chief academic officer shall address such concerns in writing to the Board staff within 45 calendar days of notification of the proposed program. During the 45 ~~calendar day~~ calendar comment period, the list of concerns, comments and objections will be compiled by Board staff and forwarded to the state university for follow-up. The state university proposing the program is expected to communicate with other institutions filing concerns, comments or objections to minimize or eliminate the identified issues. Final proposals must include evidence that concerns, comments or objections have been addressed. This process is designed to make the approval process more transparent, improve proposals and reduce potential conflict related to unnecessary duplication. The 45 ~~calendar day~~ calendar comment period shall run concurrently with the approval procedures for new academic program proposals.

The Board President and Chief Executive Officer, or designee, shall determine if each proposed program is similar to others in the state and may serve the same potential student population. A similar program is one that has a like CIP code, title, content or competencies. If the President and Chief Executive Officer, or designee, determines that one or more similar programs exist, the following information included in the program proposal narrative shall be taken into account: the ability/inability to offer the program collaboratively, the level of student interest in the program, existing and future labor market demand, and availability of clinical sites, if applicable.

Board staff shall compile, analyze and make recommendations to the Board on the information provided in the program proposal narrative. The recommendations and information provided shall be reviewed by the Board Academic Affairs Standing Committee to determine whether the program represents unnecessary program duplication before forwarding the proposal to the full Board for action.

#### CHANGES TO ADMISSION REQUIREMENTS – KU

Jean Redeker, KU's Assistant Vice Provost for Academic Affairs, introduced the University of Kansas' proposed changes to its qualified admission requirements. Dr. Redeker stated that KU currently offers two guaranteed admission options for freshmen applications received by February 1st: 1) applicants with at least a score of 21 on the ACT and a minimum 3.25 cumulative high school GPA, or 2) applicants with at least a score of 24 on the ACT and a minimum 3.0 cumulative high school GPA. Both options require that a high school student achieve at least a 2.5 GPA on any college courses taken in high school. Dr. Redeker noted that last spring, the pandemic caused ACT/SAT testing sites to close and all in-person ACT/SAT testing appointments were cancelled. Because of KU's admission requirements, the University was only able to admit freshmen without test scores through an existing option outlined in current regulations. That option allows applicants with no test scores to be admitted through a special review but does not guarantee admission. Dr. Redeker stated that KU is proposing two options (listed below) that will accommodate applicants without a test score while still preserving the test score option for those who do have an ACT or SAT score.



- Option One: preserves a pathway for students with a test score by guaranteeing admission for those with at least a 21 ACT score and a 2.0 cumulative high school GPA, or
- Option Two: guarantees admissions for applicants with at least a 3.25 cumulative high school GPA, regardless of test score or without a test score.

Both options require that a high school student achieve at least a 2.0 GPA on any college courses taken in high school. Dr. Redeker stated having a guaranteed test-flexible pathway competitively aligns KU with regional and national markets, which are placing less emphasis on test scores. Regent Bangerter asked whether the University’s retention and graduation rates will be impacted by these changes. KU believes that a student with at least a 3.25 cumulative high school GPA is prepared and can be successful at the University. Regent Rolph moved to approve the changes, and Regent Harrison-Lee seconded. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Harrison-Lee, Regent Bangerter, Regent Hutton, Regent Kiblinger, Regent Rolph, Regent Schmidt, Regent Van Etten, and Regent Feuerborn. The motion carried. It was noted that Board staff will begin the process to change the regulations and that it is anticipated that the changes will take effect beginning with applicants for the Spring of 2022.

Fiscal Affairs and Audit

EXTEND SUSPENSION OF BOARD POLICY RELATED TO PAYMENT OF TUITION AND FEES

Elaine Frisbie, Vice President for Finance and Administration, reported that at the April and December 2020 meetings, the Board suspended portions of the Board’s Tuition and Fees policy so that students who are experiencing financial difficulties related to the COVID-19-19 pandemic could continue their studies. Vice President Frisbie stated that both the University of Kansas and Kansas State University enrolled students with outstanding balances during this timeframe but capped an individual student’s outstanding amount at \$2,000. The universities are requesting that the Board continue to suspend that portion of the policy for the summer and fall semesters of 2021. Vice President Frisbie stated the Board Fiscal Affairs and Audit Committee asked the Council of Business Officers to review the policy and make recommendations on whether the policy should be amended permanently to allow students to enroll with outstanding balances owed to the university. Regent Rolph moved to temporarily suspend, for the summer and fall 2021 semesters, the portions of Board policy II.D.1.d.i. and II.D.1.d.ii. that currently state “No student shall be permitted to enroll for any semester if there are outstanding delinquencies from prior semesters, . . . [and International] students may receive tuition and fees extension privileges until not later than November 10 of the first semester or April 10 of the second semester, pursuant to written agreement with the institution.” Regent Harrison-Lee seconded. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Harrison-Lee, Regent Bangerter, Regent Hutton, Regent Kiblinger, Regent Rolph, Regent Schmidt, Regent Van Etten, and Regent Feuerborn. The motion carried.

Governance

CHANGE OF ATHLETIC CONFERENCES POLICY

General Counsel Julene Miller presented the Athletic Conferences policy. The proposed policy directs the university CEO to obtain approval from the Board Chair and Board President and CEO before entering negotiations related to changing conferences. She noted the state university CEOs have reviewed and provided feedback on the proposed policy. Regent Rolph moved to adopt the policy, and Regent Harrison-Lee seconded. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Harrison-Lee, Regent Bangerter, Regent Murguia, Regent Hutton, Regent Kiblinger, Regent Rolph, Regent Schmidt, Regent Van Etten, and Regent Feuerborn. The motion carried. The following policy was adopted:

**CHAPTER II: GOVERNANCE – STATE UNIVERSITIES**

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- F OTHER**
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9 ATHLETIC CONFERENCES

Any change by a state university in its athletic conference membership shall require expedited Board Chairman and Board President and CEO approval before entering negotiations relative to such change. The state university chief executive officer shall make a recommendation to the Board Chairman and Board President and CEO upon full consideration of all relevant factors, including student competition in intercollegiate sports appropriate to the institution, fiscal resources available, and sound standards of student academic performance.

FREE EXPRESSION STATEMENT AND POLICY AMENDMENTS

General Counsel Julene Miller reported that one of the Board’s goals this year was to develop guidance on free speech and civil debate at state universities. The Governance Committee began its work by reviewing statements, principles and policies from around the nation including the State University System of Florida Statement on Free Expression, the Chicago Principles on Freedom of Expression, Kansas State University’s Freedom of Expression Statement, and the Arizona Board of Regents policies. General Counsel Miller noted the Board’s Statement is based on the concepts and language from these other statements, but it was tailored to fit the Kansas state university system. General Counsel Miller then reviewed the draft Statement, which focuses on student speech in non-classroom settings. She noted that at the Governance Committee meeting, Regent Schmidt requested that footnotes be added to the Statement to define specific terms and cite the legal precedent. Regent Schmidt stated he believes it is important to cite the legal definitions in the Board’s Statement so that there is no confusion. He then moved to approve the Board’s Free Expression Statement with the added footnotes. Regent Harrison-Lee seconded. Regent Hutton stated that he likes the Statement but wanted to know how the universities are going to use the Statement and if the Board’s Statement supersedes any of the state university statements. He also asked whether it applies to the colleges. General Counsel Miller stated that the Governance Committee is developing a directive that will give details on what the next steps are for the state universities with regard to the Board’s Statement. The Committee plans to place the directive on the April Board agenda for consideration. She stated that she believes Kansas State University is the only state university that has a Freedom of Expression Statement and its Statement is consistent with the Board’s Statement. President Flanders stated that a plan needs to be developed on how the Board’s Statement will be communicated with the campus communities. President Myers stated that he has no issues with the Board’s Statement but noted that Kansas State University spent a lot of time developing its Statement and that he would not want to replace it with the Board’s Statement. He did concur that the two statements do complement each other. Additionally, General Counsel Miller noted that the Statement is written for the state universities but if a college or Washburn wants to adopt a freedom of expression statement, its local board of would need to take such action. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Harrison-Lee, Regent Bangerter, Regent Murguia, Regent Hutton, Regent Kiblinger, Regent Rolph, Regent Schmidt, Regent Van Etten, and Regent Feuerborn. The motion carried.

General Counsel Miller stated accompanying the Board’s Statement are proposed amendments to the Use of Campus Facilities and Interference with Conduct of Institution policies. These amendments provide more clarification and guidance to the universities. Regent Van Etten moved to approve the policy amendments, and Regent Kiblinger seconded. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Harrison-Lee, Regent Bangerter, Regent Hutton, Regent Kiblinger, Regent Rolph, Regent Schmidt, Regent Van Etten, and Regent Feuerborn. The motion carried. The following amendments were adopted:

**CHAPTER II: GOVERNANCE – STATE UNIVERSITIES**

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**E. FACILITIES**

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**16. USE OF CAMPUS GROUNDS AND FACILITIES**

- a.** State university facilities and grounds shall not be made available for fund raising events for any candidate, party committee or political committee, or for filming or otherwise producing partisan political advertisements.
- b.** Except as prohibited in subsection a., state university facilities may be made available for the purpose of holding political meetings, or public forums, provided there is no interference with regularly scheduled functions, the person requesting the space can clearly demonstrate that there is not otherwise available a reasonably suitable facility in the community, students are permitted to hear the speakers without charge, and payment of the regular fees for use of the facilities is made in advance of such use. University policies regulating availability and use of campus facilities shall be content-neutral and limited to narrowly drawn time, place and manner restrictions that are consistent with established principles of the First Amendment to the Constitution of the United States.
- c.** The outdoor areas of each state university campus are public forums, open on the same terms to any member of the campus community subject to reasonable time, place, and manner restrictions that are consistent with established principles of the First Amendment to the Constitution of the United States. Members of the campus community may engage in non-commercial expressive activity in any outdoor area of campus in accordance with published university policies establishing time, place and manner restrictions. University policies regulating availability and use of campus outdoor areas shall be content-neutral and limited to narrowly drawn time, place and manner restrictions that are consistent with established principles of the First Amendment to the Constitution of the United States.
- d.** Members of the campus community shall be permitted to engage in non-commercial chalking in the outdoor areas of campus, subject to the following restrictions. Universities may prohibit chalking in designated portions of the outdoor areas of campus provided members of the campus community are afforded ample alternative areas to engage in non-commercial chalking. University policies regulating chalking in outdoor areas of campus shall be content-neutral and limited to narrowly drawn time, place and manner restrictions that are consistent with established principles of the First Amendment to the Constitution of the United States.
- e.** The state universities shall not discourage students, faculty and staff from hearing diverse points of view from speakers and programs sponsored by the university or recognized student, faculty, and employee organizations. University policies or rules on the advance reservation of rooms, the posting of notices, the payment of rental charges when applicable, and such other rules as the university prescribes for the use of its facilities to avoid interference with the regular program of the institution shall be content-neutral and limited to narrowly drawn time, place and manner restrictions that are consistent with established principles of the First Amendment to the Constitution of the United States.
- f.** Nothing in this policy shall be interpreted as prohibiting a state university from regulating or restricting expressive activity that is not protected by the First Amendment.
- g.** Other than the Governor, elected officials and candidates for elected office shall not be introduced or recognized on campus unless they are in attendance at a campus event in an official capacity and at the request of the university.
- h.** The distribution of handbills shall be prohibited in those areas devoted primarily to instruction and study [or at the immediate sites and times of enclosed public events].
- i.** State universities shall have the authority to develop additional policies and guidelines that are not in conflict with this policy and that are consistent with First Amendment precedent. Such policies and guidelines shall be reviewed by the Governance Committee and filed with the President and Chief Executive Officer of the Board.

~~f. j.~~ For purposes of this policy, the terms ‘candidate,’ ‘party committee,’ and ‘political committee’ shall have the meanings specified in K.S.A. 25-4143, as amended. ‘Campus community’ means students, administrators, faculty and staff at the relevant state university and guests invited to the university by the university’s students, administrators, faculty, or staff. ‘Outdoor areas of campus’ means the generally accessible outside areas of campus where a majority of students, administrators, faculty, and staff at the university are commonly allowed without ticketed entrance.

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**F. OTHER**

**2. INTERFERENCE WITH CONDUCT OF INSTITUTION**

Actions by faculty, staff, students or visitors that unnecessarily or unreasonably obstruct or interfere with the teaching, research or learning functions or other normal and necessary activities of a state university, or that create an imminent threat of danger to persons or property, may constitute grounds for restitution, suspension, dismissal or termination, ~~for~~ or temporary or permanent exclusion from the campus or any part thereof.

Interference with the conduct of the institution shall include, but not be limited to, actions by faculty, staff, students or visitors that violate any statutory, administrative, or regulatory provision that could subject the university to any sanction under any federal or state law, regulation, or policy, or to any potential or actual loss of accreditation. Interference with the conduct of the institution shall not include any constitutionally protected expression, though such expression may be limited by reasonable, narrowly drawn and content neutral time, place or manner restrictions.

(Board’s Freedom of Expression Statement filed with Official Minutes)

Other Matters

HONORARY DEGREE – KU

Chancellor Girod presented a request to bestow an honorary degree on Dr. Barney Graham. Dr. Graham has contributed to science, particularly in the fields of immunology, virology and vaccinology. He currently serves as the Deputy Director of the Vaccine Research Center at the National Institutes of Health and the Chief of the Viral Pathogenesis Laboratory. Regent Rolph moved to approve, and Regent Harrison-Lee seconded. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Harrison-Lee, Regent Bangerter, Regent Murguia, Regent Hutton, Regent Kiblinger, Regent Rolph, Regent Schmidt, Regent Van Etten, and Regent Feuerborn. The motion carried. The honorary degree will be conferred by the University of Kansas at its May 16, 2021 Commencement.

LEGISLATIVE UPDATE

Matt Casey, Director of Government Relations, reported that the Senate passed its budget earlier today, which included an additional \$25 million to the higher education system budget and the \$10.3 million for the Board’s capital renewal initiative. The Senate also adopted language that would remove the square footage formula from the EBF proviso as requested by the Board. The House began its budgetary process and will be considering some of the same provisions that are in the Senate budget. Director Casey noted that all the university CEOs presented testimony to the House Appropriations Committee on how classes were offered during the pandemic, and how the federal funds have been utilized to help with the financial impact due to COVID-19-19. These presentations were made to address Representative Tarwater’s amendment to the state universities’ budget to refund students 50 percent of their tuition for all virtual days that they were not in person in the classroom and 100 percent of the tuition for the days where the academic calendar was cut short during the semester. Director Casey also provided an update on the progress of the Board’s non-budgetary legislative items.

(Representative Tarwater’s amendment filed with Official Minutes)

**EXECUTIVE SESSION**

At 5:12 p.m., Regent Harrison-Lee moved, followed by the second of Regent Hutton, to recess into executive session for 45 minutes to discuss personnel matters of non-elected personnel. The subject of this executive session was to prepare for university CEO evaluations and the purpose was to protect the privacy of the individual Board employees involved. Participating in the executive session were members of the Board, President Flanders, and General Counsel Julene Miller. At 5:57 p.m., the meeting returned to open session.

**RECESS**

Chair Feuerborn adjourned the meeting at 5:57 p.m.

**RECONVENE**

The meeting resumed on Thursday, March 18, 2021 at 9:45 a.m.

**MEMBERS PRESENT:**

Bill Feuerborn, Chair  
Cheryl Harrison-Lee, Vice Chair  
Shane Bangerter  
Ann Brandau-Murguia  
Mark Hutton  
Shelly Kiblinger  
Jon Rolph  
Allen Schmidt  
Helen Van Etten

**CONSIDERATION OF DISCUSSION AGENDA**

*Fiscal Affairs and Audit*

**FACILITY RENEWAL INITIATIVE**

Regent Rolph stated that last month the Board approved two motions related to the deferred maintenance initiatives and decided to dedicate this meeting to discussing the details of the motions. He noted that the backlog of deferred maintenance on the state university campuses is a large and expensive issue that needs to be addressed. The Board is looking for solutions to solve these issues but also understands that every campus is different.

Chad Bristow, Director of Facilities, reported that historically the state has not committed sufficient resources for facility renewal. Currently, the state universities have \$1.2 billion in deferred maintenance backlog for Educational Building Fund (EBF)-eligible mission critical buildings. To address these issues, Director Bristow stated that the system will need to consider ways to ensure ongoing investment in facility renewal, develop a systemwide strategic policy framework, and look at ways to right-size and revitalize the state university campuses for the 21<sup>st</sup> century.

Last month the Board approved two motions related to the capital renewal initiative. The first motion was to set off the \$10.3 million in the Governor’s FY 2022 budget exclusively for the repayment of debt incurred as part of a state university capital renewal initiative. Director Bristow stated that the Senate has approved including the \$10.3 million in its budget for capital renewal projects and the House is currently working its budget. Elaine Frisbie, Vice President for Finance and Administration, stated the Board has several options to consider if the funds are approved. To bond against the \$10.3 million, the 2021 Legislature will need to authorize the Board to issue debt for the university system. The Kansas Development Finance Authority (KDFA) would then include the Board’s financing in their cycle with other state agencies. Under this scenario, the first bond payment would

likely be due in FY 2023. For FY 2022, the Board could therefore consider using the \$10.3 million to raze buildings, pay for maintenance on current projects, or cover the universities' \$5 million assessment for FY 2022 and 2023. The Board discussed the options, and Regent Hutton stated he believes the funds should be used for bond payments and if no payment is required in FY 2022, then the funds should be held for future payments. He also noted that he views this initiative as a partnership between the state and the universities, which is why he suggested withholding \$5 million from the universities' operating funds. The university CEOs expressed their concerns about having enough resources to fund their portion of the \$5 million. They noted that funding for this initiative would either need to come from their State General Fund (SGF) appropriation or student tuition revenue. President Garrett and Chancellor Girod also stated that this initiative currently only addresses EBF-eligible buildings, but the universities have other categories of buildings that also have deferred maintenance needing to be addressed, which includes historic buildings. Regent Hutton expressed willingness to consider updating statutes as needed to support the Board's capital renewal initiative, but also stated he thought that buildings used for auxiliary functions should be maintained by those streams of revenue. President Scott stated that private donations should be considered when looking at the university's contributions. Regent Hutton believes that private donations could count for the university's portion but believes the definition for what a deferred maintenance project is needs to be narrowly defined. President Mason stated that Fort Hays State University would be able to cover its portion of the \$5 million with cash and does not want to take on additional debt through bonding. Vice President Frisbie stated the Board will need to decide if it wants to ask the Legislature for bonding authority against the \$10.3 million, which will involve the Board office doing the bond issuance. The Board can also ask for flexibility on the timing for the issuance and potentially do more than one to spread out the bond proceeds over time. Another aspect for the Board to consider is how much of the bond proceeds the universities can handle during a specific timeframe. Regent Harrison-Lee asked how the Board office will handle the administration of the issuance. Vice President Frisbie stated that the Board office would probably need to hire someone to oversee the financing aspect of the capital renewal initiative but further review is needed before a decision is made. Regent Hutton stated that the administrative costs would be built into the initiative.

Director Bristow stated under the second motion there were six action items to review. The first item is to discuss the idea of contributing up to \$5 million in university operating funds for debt payment. Director Bristow reported that a formula will need to be established to determine each university's portion of the \$5 million. That formula could be based off the current EBF formula and could factor in the Facility Condition Index (FCI). He also stated that standards and requirements for facilities conditions will need to be maintained and updated to ensure fair and accurate calculations. Vice President Frisbie stated there will be accounting challenges associated with bonding the \$5 million from the universities and trying to figure out what portion of the proceeds would be apportioned to each campus. She also noted that there will be a cost associated with the issuance, but specified details on those costs will need to come from KDFA. Regent Harrison-Lee stated that she likes the idea of including the FCI in the formula. Chancellor Girod stated that assessing building conditions takes a lot of manpower on the campuses and noted that if the Board decides to include buildings that are currently not eligible for EBF, then there would need to be a study done to assess their conditions. The group discussed not wanting to penalize campuses that have historical buildings, and President Flanders recommended placing these buildings in a separate category because the universities are required to maintain them. Regent Schmidt concurred with that recommendation. Regent Kiblinger asked to receive a list of all the campus buildings that have been designated as historic.

Director Bristow stated that the second item to review is whether to commit 50 percent of the EBF annual proceeds for debt payment. Vice President Frisbie stated that if the Board decides to move forward with bonding the EBF, KDFA will require it to be a separate leverage from the SGF bond, and suggests only leveraging 50 percent of it. She stated that the Crumbling Classroom bonding program leveraged 50 percent of the EBF, which created problems for the universities because they had less cash available to address maintenance issues during the out-years when the proceeds were spent. It was also noted that the Crumbling Classroom projects included more than just deferred maintenance projects. The Board discussed the use of the proceeds and how the universities would manage the projects. Regent Hutton stated more study may be needed to determine how to get the best value for these funds for deferred maintenance and then a comprehensive plan needs to be put together. Regent Rolph would

like staff to create a predictive model based on the universities' five-year plans so the Board can understand what the system would look like if nothing changed with the EBF. He assumes the system is losing ground every year and thinks it would be helpful to compare the different scenarios. President Flanders stated that staff can also look at what happened between Crumbling Classrooms and now. Vice President Frisbie stated that a detailed analysis with K DFA will need to be conducted to compare the various bonding scenarios.

Director Bristow stated that the third item to review is whether to establish a policy for a "Maintenance Assessment" fund. A couple of options for the Board to consider is to establish policy to create a central fund managed at the system level, which may require additional staff at the Board Office, or establish policy that requires each university to hold the Maintenance Assessment fund at the campus level. Regent Hutton stated that as long as there are controls in place and the universities are committed to following the policies, he is fine with either option. Director Bristow reviewed a hypothetical formula for creating the Maintenance Assessment fund, which would be used for the annual maintenance on the campuses. Chancellor Girod expressed concerns about funding the maintenance plans. Regent Hutton stated that it may be a good idea to compare the formula to what the universities are currently spending on maintenance. Chancellor Girod also stated that emergency maintenance issues occur on the campuses, which may not be included in any of the plans, and was concerned that the university would not have the funds needed to address these issues because all the funds are tied up in these plans. Regent Hutton stated one solution is to set-off a portion of this funding for emergency issues. Regent Murguia stated that some of the universities have EBF money that is already dedicated to specific projects and wanted to know how this process accounts for those funds. It was noted that EBF obligations would be factored into each university's formula.

#### BREAK

Chair Feuerborn called for ten-minute break at 11:30 a.m. and resumed the meeting at 11:40 a.m.

Director Bristow stated that the fourth item to review is whether to establish a "Classroom Efficiency" policy. The Board could consider the following options: 1) establish a policy that requires universities to update their campus master plans to include detailed strategies for improving space utilization, 2) engage a single consultant to establish systemwide policy standards for best practices, performance metrics and target goals, or 3) establish policy standards defining minimum requirements for campus space management methodology and space utilization data maintenance. Director Bristow reminded the Board that the space utilization study that was recently completed assessed only academic spaces and offices. Regent Hutton stated this is a critical component to right-sizing the campuses and will be crucial to reducing the level of deferred maintenance.

Director Bristow stated that the fifth item is to discuss whether to create a systemwide master plan for campus consolidation and demolition. Some options for the Board to consider include: 1) hire a consultant at the system level to support the universities as they update their campus master plans focusing on space utilization, campus consolidation and right-sizing strategies, or 2) make the universities responsible for analysis and development of their own plans within the guidelines established for the System. Regent Schmidt stated he is concerned about implementing strategies to reduce the size of the campuses when the Board recently approved its new strategic plan that focuses on increasing enrollments. Regent Hutton stated that by removing the inefficient, older buildings the universities would have the capacity to build more efficient facilities to meet their future enrollment needs. Director Bristow also noted the utilization of research space needs to be included in the review.

Director Bristow stated the final item to discuss is whether to establish a policy for a "Maintenance Reserve" fund. The Board could establish a policy requiring a standard, prescriptive, detailed plan to account for future annual maintenance costs for all new space and construction projects and determine how those will be funded. President Flanders stated that this proposal would put more structure around facilities projects by identifying the exact funds that will finance future maintenance of a new building. Director Bristow stated that a potential next step on this item would be to re-engage Accruent for assistance in developing a cost projection template that would contain calculations based on industry standards by building usage and construction type. The group discussed funding

sources and noted the decline in state support. Regent Hutton stated that the lack of state funding is an issue, but maintenance of university buildings cannot be avoided. President Flanders stated the Legislature may be more willing to partner with the system to address maintenance issues if the Board has detailed plans in place that show how progress will be made. Regent Feuerborn stated that with no additional state funding, he is concerned about how the universities are going to meet all their funding obligations.

Vice President Frisbie stated that Board staff will work with KDFA to gather more information on bonding options and will further refine the proposals that were presented today. Regent Rolph thanked the universities and Board staff for the information and noted the Board and universities will continue discussing this topic at the May Board meeting.

(PowerPoint filed with Official Minutes)

**ADJOURNMENT**

The Chair adjourned the meeting at 12:22 p.m.

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Blake Flanders, President and CEO

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Bill Feuerborn, Chair



# REPORTS AND CONSENT AGENDA

## IV. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Feuerborn, Chair
- C. *Report from the President & CEO* Blake Flanders, President & CEO
- D. *Report from System Council of Presidents* President Rittle
- E. *Report from Council of Presidents* Interim President Muma
- F. *Report from Council of Faculty Senate Presidents* Aleks Sternfeld-Dunn
- G. *Report from Students' Advisory Committee* Rija Khan
- H. *Report from the Community Colleges* President Rittle
- I. *Report from the Technical Colleges* President Genandt
- J. *Reports from the State University CEOs*

## V. Standing Committee Reports

- A. *Academic Affairs* Regent Kiblinger
- B. *Fiscal Affairs & Audit* Regent Rolph
- C. *Governance* Regent Feuerborn

## VI. Approval of Consent Agenda

- A. *Academic Affairs*
  - 1. **Act on University Qualified Admission Policies – System** **Daniel Archer,  
VP, Academic Affairs**

### Summary

*In September of 2019, the Board approved changes to Qualified Admission criteria for first-time freshmen. Those changes included the addition of an option for admission based on an applicant's cumulative high school GPA for most state universities. Because the cumulative GPA was proposed as an admission criterion for five institutions, requiring and tracking certain units for the precollege curriculum was considered duplicative. As a result, the precollege curriculum was removed as a requirement for admission. The required regulatory amendments were approved at the September 2020 Board meeting. The Qualified Admissions regulations, K.A.R. 88-29c-9 and 88-29d-9, require the Kansas Board of Regents to approve admissions policies for state universities. The state university admissions policies are presented to the Board for action. Board staff concurs with the Board Academic Affairs Standing Committee in recommending approval.*

### Background

During the 1996 Session, the Legislature enacted K.S.A. 76-717, thereby replacing the State's open admissions policy with a qualified admissions policy. Universities implemented Qualified Admissions in 1997, and with a four-year window for implementation, state universities used QA criteria to admit students beginning in 2001.

The legislation also authorized the Kansas Board of Regents to adopt rules and regulations to guide implementation of Qualified Admissions. The Board subsequently adopted Qualified Admissions regulations which required admissions policies for state universities to be approved by the Board. In 2009, K.S.A. 76-717 was amended to allow the Board to adopt rules and regulations establishing standards for admission of students to the six state universities that differ from those set forth in that statute.

In June 2017, the Board received a report from the First-Generation Taskforce recommending the Board review the Qualified Admissions criteria for entrance into a state university with a specific focus on pre-college curriculum course requirements. The intent was to simplify the undergraduate admission process. The Board adopted the review as an AY 2018 goal, and a working group was selected by the state university chief academic officers to address this Board goal. The group included university admissions officers, enrollment management personnel, and diversity and inclusion staff.

Beginning in October 2017, the eight-member working group met multiple times throughout the academic year. Their recommendations to address the Board goal dealt with introducing more flexibility for how first-time freshman applicants met and reported meeting the pre-college curriculum requirement, using the overall cumulative GPA listed on the high school transcript instead of calculating the prescribed pre-college curriculum GPA, and revising the prescribed pre-college curriculum GPA to allow for variation in admission requirements based on the institutional mission. The Board approved these recommendations at its June 2018 meeting but also asked the working group to reconvene to explore additional options to admit otherwise qualified students who may not meet the ACT requirement for Qualified Admissions.

The working group convened multiple times through the 2019 academic year and provided final recommendations to Board staff. After consultation with the institutions by Board staff, the recommendations were approved by the Board in September 2019. Pursuant to K.S.A. 76-717, the Qualified Admission regulations were updated, and the Board adopted the updated regulations in September 2020.

### **Requirements**

The primary change in the criteria included adding an option for admission based on an applicant's cumulative high school GPA for five state universities, rendering tracking certain units for the pre-college curriculum duplicative. As such, the pre-college curriculum was removed as a requirement.

Another change is K-State requiring a cumulative GPA of 3.25 or higher for admission, and the comprehensive and urban serving institutions requiring a 2.25 or higher. This difference reflects differences in mission and types of students served.

To summarize, ESU, PSU, FHSU, and WSU all require either at least a 21 ACT or a minimum 2.25 cumulative high school GPA. K-State requires at least a 21 ACT or a minimum 3.25 cumulative high school GPA. All five require a minimum 2.0 cumulative GPA on any college courses taken while in high school.

KU still requires a minimum ACT of 21 and a 3.25 cumulative high school GPA or higher, OR a minimum ACT of 24 and a 3.0 cumulative high school GPA or higher. Also required by KU is a minimum 2.5 cumulative GPA on any college courses taken while in high school.

### **Additional Options**

If an applicant does not meet the above criteria, the university may still consider him/her for admission. Based on the Qualified Admissions Rules and Regulations framework, universities are permitted to admit applicants who do not meet the minimum freshmen admission criteria, provided that the number of freshmen admitted as exceptions is limited to 10 percent of the university's total freshmen admitted.

### **Recommendation**

Each of the six state universities submitted an updated admission policy for review that reflects the above requirements. **These policies can be found [here](#).** Board staff worked with university staff to ensure each policy is in compliance with approved Qualified Admissions regulations. Each university's policy reflects the admission requirements as outlined above and in the [associated regulations](#). Staff recommends BAASC approve the state university admission policies effective for Summer 2021 applicants. Upon final approval by the Board, each state university admission policy will be kept on file with the Board office.

**2. Amend the Admission Policy to Update the References to the New Regulations**

**Summary**

*The Board approved changes to the Qualified Admission standards at its September 2019 meeting. To reflect these new standards, Qualified Admission Regulations, K.A.R. Articles 88-29, 29a, and 29b were amended, and K.A.R. Articles 88-29c and 29d were created. The Board approved these regulations at its September 2020 meeting. Board Policy needs to be updated to include references to the new regulations. Board staff concur with the Board Academic Affairs Standing Committee in recommending approval.*

**Background**

The Board initiated a comprehensive study of its Qualified Admissions standards in June 2017. Board staff worked closely with state university representatives to bring forward recommendations for change, which were approved by the Board in September 2019. Associated regulations, K.A.R. Articles 88-29a and 29b were amended, and K.A.R. Articles 88-29c and 29d were created to reflect these changes. The Board approved these regulations at its September 2020 meeting, which are effective for review of applicants for the summer 2021 term. Board Policy needs to be updated to include references to the new regulations.

**Staff Recommendation**

Staff recommends approval of the proposed policy changes below to reflect the new regulations approved by the Board in September 2020.

**CHAPTER II: GOVERNANCE<sup>1</sup> – STATE UNIVERSITIES**

...

**B STUDENTS**

**1 ADMISSION**

**a Admission of Undergraduate Students to State Universities**

Admission of all undergraduate degree-seeking students to state universities shall be in compliance with the Board’s Qualified Admission Regulations, K.A.R. Articles 88-29, 29a, ~~and 29b~~, 29c, and 29d, as applicable. State universities may set admission requirements for undergraduate non-degree seeking students.

**b Admission to Undergraduate Programs and Graduate Programs**

State universities may restrict admission to undergraduate programs and graduate programs where conditions warrant. Any such restrictions shall not conflict with K.A.R. Articles 88-29, 29a, ~~and 29b~~, 29c, and 29d, as applicable.

**c Auditing Undergraduate and Graduate Courses**

Any Kansas resident 60 years of age or older shall be permitted to audit eligible courses offered by a state university with no requirement for payment of tuition and fees ordinarily required of every student as a condition of enrollment under the following conditions:

**i Any person interested in auditing an undergraduate or graduate course pursuant to this**

<sup>1</sup> See Chapter I., Section A.3. for definition of Governance.

provision shall present sufficient proof of age and residency to the state university prior to enrollment;

- ii any qualifying person interested in auditing an undergraduate course pursuant to this provision shall be admitted to the state university as a non-degree seeking student for purposes of K.A.R. Articles 88-29, 29a and 29b, 29c, and 29d, and subject to all other university policies related to non-degree seeking students enrolled in such undergraduate courses including, if any, limits on the number of credit hours that may be taken per semester;
- iii any qualifying person interested in auditing a graduate course pursuant to this provision shall meet the university and program conditions for admission as a non-degree seeking graduate student, and shall be subject to all other university policies related to non-degree seeking students enrolled in such graduate courses including, if any, limits on the number of credit hours that may be taken per semester;
- iv the state university may restrict or prohibit the enrollment of any otherwise qualifying person interested in auditing undergraduate or graduate courses that meet the Board's definition of distance education courses, or that are part of an undergraduate program with program-specific admissions requirements;
- v a qualifying person may audit eligible undergraduate or graduate courses only on a space-available basis; and
- vi a qualifying person may be required to pay any special fees associated with the course being audited.

All determinations as to residency, age, admission restrictions on non-degree seeking students, the designation of undergraduate and graduate courses and programs eligible for auditing, and the space available for the auditing of courses pursuant to this provision shall be made by the state university involved.

## 2 INDIVIDUAL PLANS FOR STUDENT SUCCESS

- a Each state university shall develop and implement a process requiring each student admitted as an exception to the qualified admission standards set forth in K.A.R. ~~88-29-1 et seq.~~ Articles 88-29, 29a, 29b, 29c, and 29d to adopt a written individual plan for student success. Processes and mechanisms to comply with this policy and statutory requirements imposed in K.S.A. 76-717 must be in place by the 2013 fall semester.
- b Individual plans shall be developed in accordance with the requirements of K.S.A. 76-717 and shall:
  - i Be jointly developed by the student and the student's advisor. Other university employees may be involved, at the discretion of the institution.
  - ii Address the student's academic coursework. If deemed appropriate by the student and the student's advisor, plans may address other issues, such as extracurricular activities, financial needs and any other aspect of student life having a bearing on academic success.
  - iii Be adopted prior to the student's initial enrollment at the university.

- iv Be reviewed by the student and the student's advisor at least once each semester in the first academic year immediately succeeding adoption of the plan. Based on this review, the plan may be revised upon mutual agreement between the student and the student's advisor.
- c Each state university shall regularly report to the Board's Vice President of Academic Affairs on the academic progress of students admitted as exceptions.

**3. Act on Request to Seek Accreditation for Master’s in Athletic Training – KUMC**

**Summary and Recommendation**

*The University of Kansas Medical Center seeks approval to pursue programmatic accreditation for its new Master of Science in Athletic Training from the Commission on Accreditation of Athletic Training Education (CAATE). The total cost of initial accreditation is estimated at \$13,500, with an annual renewal fee of \$5,000. Board staff concurs with BAASC in recommending approval.*

**Background**

Board policy (II.7.1.i.) on accreditation requires state universities to seek approval prior to pursuing initial accreditation for an academic program.

**Request: Accreditation for Master of Science in Athletic Training**

The University of Kansas Medical Center requests approval to seek accreditation for its new Master of Science in Athletic Training with the Commission on Accreditation of Athletic Training Education (CAATE). CAATE is the only accreditor for athletic training education in the United States, and is recognized by the Council for Higher Education Accreditation (CHEA). CHEA is a national advocate and institutional voice for self-regulation of academic quality through accreditation.

Recent changes to CAATE accreditation standards require the professional degree to be at the master’s level, and that it be housed with similar professional health care programs that are subject to specialized programmatic accreditation. As such, the program was moved to the KUMC campus.

CAATE accreditation is essential to students in the Athletic Training program because individuals must be credentialed in the state in which they plan to work. In Kansas, the profession is governed by the Kansas State Board of Healing Arts (KSBHA). To be licensed for athletic training by KSBHA, applicants must have earned a degree from an institution whose program is accredited by CAATE. Further, applicants must pass a standardized exam administered by the National Athletic Trainers’ Association Board of Certification, Inc. *Applicants can only sit for this exam if they have graduated from a CAATE-accredited professional program.* This is the only path to licensure. As such, accreditation by CAATE is vital for students in the program.

The following costs are associated with this accreditation:

<b>Costs for Accreditation</b>	
Fee	Amount
Application and Access to E-Accreditation	\$7,500
Self Study/Site Visit	\$6,000
<b>Total for Initial Accreditation</b>	<b>\$13,500</b>
Annual Accreditation Fee	\$5,000

**Recommendation**

Total cost of initial accreditation is \$13,500, with an annual renewal fee of \$5,000 thereafter. Board staff recommends approval of this request.

B. Fiscal Affairs & Audit

1. Act on Request to Authorize New Tuition Rate – President Garrett  
ESU

**Summary**

*In order to facilitate the transition from a hybrid mode to a completely online format for its Master of Library Science (MLS) program, the Emporia State University (ESU) School of Library and Information Management (SLIM) requests a reduction of its special out-of-state tuition rate (\$618.79 per credit hour) to the regular ESU Distance Education (DE) tuition rate (\$409.21 per credit hour), effective FY 2022. The change in instructional delivery mode will generate substantial savings, and the rate reduction will keep the program competitive in the market. The request is made at this time to communicate the rate to current and prospective students.*

The Emporia State University (ESU) School of Library and Information Management (SLIM) requests a reduction of its special out-of-state tuition rate (\$618.79 per credit hour) to the regular ESU Distance Education (DE) tuition rate (\$409.21 per credit hour), effective FY 2022.

	<b>Kansas In-State Rate</b>	<b>Distance Out-of-State Rate</b>	<b>Current SLIM Out-of-State Rate</b>	<b>Proposed SLIM Out-of-State Rate</b>
Tuition/Credit	\$272.80	\$409.21	\$618.79	\$409.21
Area Fee/Credit	\$82.72	\$82.72	\$82.72	\$82.72
Tech Fee/Credit	\$10.00	\$10.00	\$10.00	\$10.00
Media Fee/Course	\$30.00	\$30.00	\$30.00	\$30.00
<b>Total (36 credits/13 courses)</b>	<b>\$13,548.72</b>	<b>\$18,459.48</b>	<b>\$26,004.36</b>	<b>\$18,459.48</b>

**Number of additional students needed to offset the lower tuition rate: 95**

SLIM’s current hybrid mode requires significant expenditures for the operation of eight regional centers, including regional directors’ salaries, travel for teaching, classroom rentals, and other operating expenses for those sites. Significant savings are expected from the closure of the regional centers. Fairness and consistency require charging the lower Distance Education rate for what will now be a fully-online program.

If the number of students paying out-of-state tuition (184) remained the same, the lower rate would result in the loss of \$694,128.96 in tuition revenue. That loss can be offset with 95 additional students taking 18 credits/year at the new rate.

Leadership at Emporia State believes that the all-online format and the lower rate will enhance the program’s marketplace competitiveness and generate higher enrollments. At the proposed rate, a SLIM MLS degree will cost \$18,459 for out-of-state students. By comparison, San Jose State University charges \$20,000 and the University of North Texas charges \$19,000 for non-resident students in the same degree. The most affordable program, Valdosta State University, charges \$15,000 regardless of residency. The DE rate would position the SLIM MLS as an affordable choice for out-of-state students.

At the more competitive DE rate, ESU expects to gain a significant number of students drawn not only from the University’s prior regional locations, but also from prospective students nationwide. With the advantages of SLIM’s experienced faculty, quality online instruction, effective student advising services, and an expanded market, it is believed that 95 more students can be added within a year, and ESU is highly confident of achieving that number within two years. The University expects significant future growth beyond that.

ESU is requesting provisional approval of this tuition rate reduction, contingent on final approval of the University's budget reduction plan by President Garrett. Early approval of this tuition adjustment request will enable SLIM to provide current students timely notification of changes in the program's instructional mode and cost, and to implement a marketing plan for prospective students.



C. Retirement Plan

1. Act on Fund Investment Line-Up Changes in The Board’s Mandatory and Voluntary Retirement Plans

Madi Vannaman,  
Staff Affiliate

**Summary and Staff Recommendation**

To fulfill the Board’s fiduciary responsibility for oversight of its retirement plans, appropriate management and periodic review of the investment options provided is required. In order to better accomplish such oversight, the Board created the “Retirement Plan Committee” (RPC) to serve as a co-fiduciary, and it delegated responsibility for plan administration and investment oversight to the RPC. The Board’s vendor management document requires that fund changes proposed by either of the two investment providers (TIAA and Voya) be first considered by the Retirement Plan Committee (RPC) and then the Board. Fund line-up changes were discussed at the March 16, 2021, RPC meeting. The RPC received recommendations on the proposed changes from the Board’s contracted investment consultant, Advanced Capitol Group. The consultant recommended two changes impacting both the Mandatory and Voluntary Plans:

- i) replacing the TIAA-CREF Mid-Cap Value Fund with the John Hancock Disciplined Value Mid-Cap R6 (JVMRX) and
- ii) moving the Voya Vanguard Target Retirement Investor share class funds to the Institutional share class funds and adding the 2065 fund.

Based on our consultant’s advice, the RPC recommends that the Board approve these changes to become effective July 1, 2021, or as soon thereafter as administratively feasible, and that the Board’s Investment Policy Statement be updated to reflect these changes.

**Background on the Kansas Board of Regents Retirement Plan**

The Kansas Board of Regents (KBOR) Retirement Plans are essential components of the benefits and compensation package available to faculty and certain staff who serve at the six state universities and the Board office. There are four components: (1) a mandatory 403(b) retirement plan; (2) a voluntary 403(b) retirement plan; (3) a long-term disability plan; and (4) a phased retirement plan. This issue paper addresses the Board’s oversight of the Retirement Plans and the work of the Board-created Retirement Plan Committee (RPC).

Formed in 2005, the RPC’s assigned duties include oversight of the Mandatory and Voluntary Retirement Plans, including the Plans administration and investments, as well as having the responsibility for creating and reviewing plan documents and investment provider agreements, implementing an investment policy with performance standards, and reviewing the investment performance on a semi-annual basis. In 2018, after a competitive bid process, Advanced Capital Group (ACG) was awarded a contract in order to provide the RPC with consulting services regarding the oversight and performance of investment options for the Mandatory Plan, and the contract was recently amended to include provision of such services for the Voluntary Plan.

As of December 31, 2020, the total value of the retirement funds in the Board’s Mandatory Plan was \$4.68 billion dollars. The total value of the funds in the Board’s Voluntary Plan with TIAA and Voya was \$1.32 billion dollars.

**Board Process for Retirement Fund Lineup Changes**

In April 2007, the Board approved use of the Retirement Plan Committee (RPC) Vendor Management Document, which addresses the protocol for making fund changes proposed by either of the two investment providers (TIAA and Voya) or the consultant. These protocols include the guidelines for submission of suggested fund changes.

Pursuant to the provisions of the vendor management document, the following fund changes were identified and ACG, the Board’s contracted investment consultant, reviewed options for compliance with the Plan. The proposed

fund changes, together with the analysis of those funds by ACG, were presented to the RPC for review and discussion at its March 2021 meeting.

Based upon the consultant's advice and the Committee's review, the RPC recommends that the Board approve the following changes:

### **Fund Lineup Change Recommendations for both the Mandatory and Voluntary Plans**

1. *Replace* the TIAA-CREF Mid-Cap Value fund with a different mid-cap value fund option. ACG noted that the TIAA-CREF Mid-Cap Value fund has gone through two management team and strategy changes in the past three years. The current team has managed since January 17, 2020, and the fund underperformed severely relative to peers and benchmark during their tenure. While all active managers can be expected to go through periods of underperformance, this fund's team and strategy instability, as well as continued underperformance after team changes, warrants a fund search.

ACG's rationale for this change:

- Long-tenured strategy which balances a quantitative and fundamental process. The team narrows down options using three components: relative value (40%), momentum (40%), and business health (20%) reinforced with fundamental research. As a result, this fund tends to hold a quality bias relative to peers.
- Strong trailing, rolling and risk-adjusted performance numbers. Strongest consistency of performance when measured against the other managers.
- Strong Sharpe Ratio (defined as return per unit of risk) metrics over the long-term as well as over three-and five-year rolling periods relative to peers and benchmark.
- Tenured management team which has consistently executed the strategy for 20 years.

TIAA provided ACG with a number of mid-cap value options to evaluate. ACG narrowed the list to a manageable number by reviewing risk-adjusted performance, consistency of performance, management team and fees. ACG's recommendation is to replace this fund with the John Hancock Disciplined Value Mid-Cap R6 fund.

Based in part on the advice received from consultants, the RPC unanimously recommends this fund lineup change. If approved by the Board this change will be effective July 1, 2021, or as soon thereafter as administratively feasible, and TIAA will inform participants with assets in the discontinued fund that those assets will be mapped to the new fund.

2. *Move* the current suite of Vanguard Target Retirement Investor share class funds to the less expensive Institutional share class in the Voya lineup and add the 2065 vintage to the lineup.

Vanguard's Target Retirement funds added an Institutional share class in June 2015. This series is identical in underlying index options and glidepath methodology but uses lower fee versions of the index funds and, as a result, has a significantly lower expense ratio for every vintage relative to the Investor share class. Effective December 11, 2020, Vanguard lowered the minimum investment for the Institutional share class of their target date suite from \$100 million to \$5 million. This change allows the plan to access this share class, which would lower fund expenses from 12-15 bps to 9 basis points (bps). Adding the 2065 vintage will be appropriate for employees age 20-25 and/or employees who plan to retire in the year 2065.

Based in part on the advice received from consultants, the Retirement Plan Committee unanimously recommends this fund lineup change. If approved by the Board this change will be effective July 1, 2021, or as soon thereafter as administratively feasible and, in early May, Voya will mail all participants a newsletter informing them of the changes to these investments.

D. *Technical Education Authority*

**1. Act on Request for Degree and Certificate Programs Submitted by Cowley Community College, Garden City Community College, Kansas City Kansas Community College, Neosho County Community College, and Wichita State University Campus of Applied Sciences and Technology**

**Scott Smathers,  
VP, Workforce Development**

**Summary**

*The Board office received requests from*

- *Cowley Community College to offer a Technical Certificate A, Technical Certificate B, Technical Certificate C, and Associate of Applied Science degree in Carpentry/Construction Trades*
- *Garden City Community College to offer a Technical Certificate A in Computer Support Specialist*
- *Kansas City Kansas Community College to offer a Technical Certificate C and Associate of Applied Science degree in Automation Engineer Technology*
- *Kansas City Kansas Community College to offer a Technical Certificate B and Associate of Applied Science degree in Surveying Technology*
- *Neosho County Community College to offer a Technical Certificate A in Dietary Manager*
- *Wichita State University Campus of Applied Sciences and Technology to offer a Technical Certificate A and Associate of Applied Science degree in Unmanned Aircraft Systems*
- *Wichita State University Campus of Applied Sciences and Technology to offer a Technical Certificate C and Associate of Applied Science degree in Tooling and Fixture Fabrication.*

*The programs submitted addressed all criteria requested and were subject to the 10-day comment period required by policy. The programs were reviewed by staff and are presented for review and discussion by the Technical Education Authority’s Program and Curriculum Committee.*

**Background**

Community and technical colleges submit requests for new certificate and degree programs utilizing forms developed by Board staff in accordance with K.S.A. 71-1802 and supplemental criteria approved by the Board of Regents. Criteria addressed during the application process include, but are not limited to, the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

**Description of the Proposed Program:**

**Cowley Community College (CCC)** requests approval of the following program:

- Carpentry/Construction Trades (46.0201) – Technical Certificate A/18 credit hours, Technical Certificate B/35 credit hours, Technical Certificate C/47 credit hours, and Associate of Applied Science degree/65 credit hours

According to the U.S. Department of Education, CIP Code 46.0201 Carpentry/Carpenter is defined as a program that prepares individuals to apply technical knowledge and skills to lay out, cut, fabricate, erect, install, and repair wooden structures and fixtures, using hand and power tools. The program should include instruction in technical mathematics, framing, construction materials and selection, job estimating, blueprint reading, foundations and roughing-in, finish carpentry techniques, and applicable codes and standards.

The proposed program was developed in partnership between CCC, Skyline Homes and Conco Construction, and in accordance with the statewide alignment criteria. It consists of four exit points, a technical certificate A at 18

credit hours, technical certificate B at 35 credit hours, technical certificate C at 47 credit hours, and associate of applied science degree at 65 credit hours. Upon successful completion of the program, students are eligible for OSHA 10 and National Center for Construction Education and Research Core and Carpentry Level 1 certifications.

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of employment for Carpenters (47-2031) of 3.1% with an annual median wage of \$39,750 with high school diploma or equivalent as the typical education needed for entry. Annual openings equate to 853 jobs per year.

Emsi job posting analytics show that from January 2020 to January 2021, roughly 3,035 total postings (882 unique postings) were advertised statewide with a median advertised salary of \$40,600.

Four letters of support were received from Conco Construction, Skyline Homes, Mayfield Electric, and Ace Construction & Interior Design, LLC. Proposed supports for the program include serving on the program advisory committee, providing industry professionals for class and lab, curriculum development, commitment to interview program graduates, and monetary donations.

Currently, there are fourteen Carpentry/Construction programs offered at other institutions in the state. According to the AY19 Kansas Training Information Program (K-TIP) report, as a system, 93 students graduated and exited the higher education system with average wages ranging from \$16,046 to \$47,0008 per year.

All faculty members shall have an associate and/or bachelor's degree in a closely related field or a minimum of five years experience in the construction industry.

CCC plans to begin the proposed Carpentry/Construction Trades program in the fall of 2021. The college estimates the initial cost of the proposed program at approximately \$123,775 (\$51,000 salaries, \$17,500 equipment, \$10,275 tools and supplies, \$7,500 instructional supplies and materials, \$20,000 facility requirements, and \$17,500 technology and software). All costs for the program will be funded through institutional contingency dollars and business industry donations. Buddy Curry, Department Chair for Career and Technical Education, will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from February 19, 2021 to March 4, 2021 during which no formal comments were received.

**Garden City Community College (GCCC)** requests approval of the following program:

- Computer Support Specialist (11.1006) – Technical Certificate A/16 credit hours

According to the U.S. Department of Education, CIP Code 11.1006 Computer Support Specialist is defined as a program that prepares individuals to provide technical assistance, support, and advice to computer users to help troubleshoot software and hardware problems. The program should include instruction in computer concepts, information systems, networking, operating systems, computer hardware, the Internet, software applications, help desk concepts and problem solving, and principles of customer service.

The proposed program consists of one exit point, a 16-credit hour technical certificate A. Upon completion of the program, students are eligible for the CompTIA A+ certification. The Computer Support Specialist program is aligned statewide and the proposed program meets the agreed upon standards.

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of employment for Computer User Support Specialists (15-1151) of 11% with an annual median wage of \$45,120 with some college as the typical level of education needed for entry. Annual openings equate to 730 jobs per year.

Emsi job posting analytics show that from January 2020 to January 2021, roughly 31,685 total postings (6,413 unique postings) were advertised statewide with a median advertised salary of \$44,900.

Three letters of support were received from Finney County Economic Development Corporation, Western State Bank, and Palace Computer Center. Proposed supports for the program include serving on the program advisory committee, serving as guest speakers, providing professional development to faculty and staff, connecting financial and learning support resources, promotion of the program, and providing internships.

Currently, there are six Computer Support Specialist programs offered by institutions across the state. According to the AY19 K-TIP report, as a system, 27 students graduated and exited the higher education system with average wages ranging from \$28,567 to \$33,055 per year.

All faculty members shall have a bachelor's degree, or a combination of other credentials including, but not limited to, an associate degree in the field, recognized industry certification or a minimum of 4,000 work hours in a related industry.

GCCC plans to begin the proposed Computer Support Specialist program in the fall of 2021. The college estimates the initial cost of the proposed program at approximately \$63,600 (\$58,600 salaries, \$2,500 instructional supplies and materials, and \$2,500 technology and/or software). Existing college faculty will be utilized and will be funded through state aid, student tuition, and local mil levy dollars. Instructional supplies and materials, and technology and/or software will be funded through the President's Consulting/Contract Services line item. Marc Malone, Vice President for Instructional Services, will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from February 19, 2021 to March 4, 2021 during which no formal comments were received.

**Kansas City Kansas Community College (KCKCC)** requests approval of the following program:

- Automation Engineer Technology (15.0406) –Technical Certificate C/49 credit hours and Associate of Applied Science degree/65 credit hours

According to the U.S. Department of Education, CIP Code 15.0406 Automation Engineer Technology/Technician is defined as a program that prepares individuals to apply basic engineering principles and technical skills in support of engineers and other professionals engaged in developing, installing, calibrating, modifying, and maintaining automated systems. The program should include instruction in computer systems; electronics and instrumentation; programmable logic controllers (PLCs); electric, hydraulic, and pneumatic control systems; actuator and sensor systems; process control; robotics; applications to specific industrial tasks; and report preparation.

Development for the program came from data collected over the past few years by the Kansas Manufacturing Solutions and the Wyandotte Economic Development Council, which show over 300 manufacturing companies in the region. The proposed program meets the statewide program alignment criteria and consists of two exit points; a technical certificate C at 49 credit hours and an associate of applied science degree at 65 credit hours. Upon successful completion of the program, students are eligible for the Control Systems Technician Associate exam offered through the International Society of Automation.

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of employment for Electrical and Electronics Engineer Technicians' (17-3023) of 3.4% with an annual median wage of \$60,950 with an associate degree as the typical education needed for entry. Annual openings equate to 92 jobs per year.

Emsi job posting analytics show that from January 2020 to January 2021, roughly 3,883 total postings (695 unique postings) were advertised statewide with a median advertised salary of \$41,600.

Three letters of support were received from Amstead Rail, Heartland Coca-Cola, and INX International Ink Company. Proposed supports for the program include serving on the program advisory committee, commitment to use the program to upskill current employees, providing internships, commitment to use the program completers to fill current open positions, and monetary donations.

Currently, there are two Automation Engineer Technology programs offered at other institutions in the state. According to the AY19 K-TIP report, as a system, 14 students graduated and exited the higher education system with average wages ranging from \$49,250 to \$56,804 per year.

All faculty members shall have an associate degree or higher, certificate, and a minimum of three years experience in Automated Engineer, Industrial Technology, and Advanced Manufacturing or a closely related field.

KCKCC plans to begin the proposed Automation Engineer Technology program in the fall of 2021. The college estimates the initial cost of the proposed program at approximately \$672,145 (\$96,145 salaries, \$500,000 equipment, \$35,000 tools and supplies, \$15,000 instructional supplies and materials, \$11,000 facility requirements, and \$15,000 in technology and software). The proposed program will utilize existing space on campus. Salary costs will be funded through vacant faculty positions that are no longer needed. New equipment will not need to be purchased, rather, the program will utilize existing Welding and Machine Technology equipment which accounts for \$500,000 of the program budget. The remaining cost of the program (\$76,000) will be funded through business and industry donations (\$33,000), the Kansas Innovation Grant (\$18,000), and institutional funds. KCKCC has instituted a “new program costs center” as part of their budgeting process to ensure funds are set aside for program development. Cheryl Runnebaum, Dean of Career and Technical Education, will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from February 19, 2021 to March 4, 2021 during which no formal comments were received.

**Kansas City Kansas Community College (KCKCC)** requests approval of the following program:

- Surveying Technology (15.1102) – Technical Certificate B/33 credit hours and Associate of Applied Science degree/61 credit hours

According to the U.S. Department of Education, CIP Code 15.1102 Surveying Technology/Surveying is defined as a program that prepares individuals to apply mathematical and scientific principles to the delineation, determination, planning, and positioning of land tracts, land and water boundaries, land contours and features; and the preparation of related maps, charts and reports. The program should include instruction in applied geodesy, computer graphics, photo interpretation, plane and geodetic surveying, mensuration, traversing, survey equipment operation and maintenance, instrument calibration, and basic cartography.

Development for the program occurred in partnership with KCKCC, BHC Rhodes, and the Kansas Society of Land Surveyors in response to the aging workforce. The proposed program meets the statutory requirements of the Kansas State Board of Technical Professions (KSBTP) per K.S.A. 74-7001. The proposed program consists of two exit points, a 33-credit hour technical certificate B and 61-credit hour associate of applied science degree.

KSBTP requires applicants for surveying licensure to obtain:

- associate of applied science degree containing curriculum outlined and approved by the Board, or
- 30 technical credits in required coursework and a minimum of five years work experience in various aspects of surveying

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of employment for Surveying and Mapping Technicians (17-3031) of 5.5% with an annual median wage of \$49,460 with high school diploma or equivalent as the typical education needed for entry. Annual openings equate to 57 jobs per year.

Emsi job posting analytics show that from January 2020 to January 2021, roughly 241 total postings (94 unique postings) were advertised statewide with the highest concentration in the Kansas City area.

Eight letters of support were received from GeoLearn, BHC Rhodes, Seiler Instrument & Manufacturing Co., HubTack, Inc., Savoy Company, the Kansas Department of Transportation, Kansas Society of Land Surveyors Charitable Foundation, Inc., and the Kansas Society of Land Surveyors. Proposed supports for the program include serving on the program advisory committee, curriculum development, providing scholarships, providing free access to services to any active Surveyor student, promotion of the program, providing internship, and other work-based learning opportunities.

Currently, there are no similar state-funded programs at the two- or four-year level.

Once the program is approved by the Kansas Board of Regents, KCKCC plans to seek accreditation from the Applied and Natural Science Accreditation Commission (ABET). ABET is American National Standards Institute accredited and meets all requirements of the ISO 9001:2015. Accreditation will take a minimum of 18 months and requires a minimum of one program graduate prior to the year of the on-site review.

All faculty members shall have an undergraduate degree in surveying, engineering, or related technical area; professional registration as a land surveyor or professional engineer, and seven years of professional practice performing boundary, construction, topographic, and engineering surveys.

KCKCC plans to begin the proposed Automation Engineer Technology program in the fall of 2021. The college estimates the initial cost of the proposed program at approximately \$225,145 (\$99,145 salaries, \$120,000 equipment, \$2,500 tools and supplies, \$500 instructional supplies and materials, and \$3,000 in technology and software). The proposed program will utilize existing space on campus. Salary costs will be funded through vacant faculty positions that are no longer needed. Equipment was donated by BHC Rhodes and Seiler Instrument & Manufacturing Co. The remaining program costs (\$6,000) will be funded through institutional funds. KCKCC has instituted a “new program costs center” as part of their budgeting process to ensure funds are set aside for program development. Cheryl Runnebaum, Dean of Career and Technical Education, will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from February 19, 2021 to March 4, 2021 during which no formal comments were received.

**Neosho County Community College (NCCC)** requests approval of the following program:

- Dietary Manager (51.3103) – Technical Certificate A/16 credit hours

According to the U.S. Department of Education, CIP Code 51.3103 Dietetic Technician is defined as a program that prepares individuals, under the supervision of registered dietitians and nutritionists, to implement nutritional and dietetic plans and provide direct client and patient services. The program should include instruction in human nutrition, client interviewing and record keeping, dietary planning, food preparation and safety, food worker supervision, food service establishment monitoring and inspection, and applicable procedures and regulations.

Development for the program occurred in partnership with NCCC and USD 413 based on results of the local needs assessment and student interest. The proposed program consists of one exit point, a 16-credit hour technical

certificate A. Upon completion of the program, students are eligible for the Certified Dietary Manager certificate offered through the Association of Nutrition and Foodservice Professionals (ANFP). ANFP is accredited through the American National Standards Institute.

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of employment for Dietetic Technicians (29-2051) of 4.1% with an annual median wage of \$28,610 with an associate degree as the typical education needed for entry. Annual openings equate to 8 jobs per year.

Emsi job posting analytics show that from January 2020 to January 2021, roughly 402 total postings (50 unique postings) were advertised statewide.

Nine letters of support were received from Rehabilitation and Fitness Center, Guest Home Estates 2, Country Place Senior Living and Memory Care, Chanute High School, Guest Home Estates 8, Neosho Memorial Regional Medical Center, Chanute Public Schools, Sara Patterson, and Southeast KANSASWORKS. Proposed supports for the program include serving on the program advisory committee, use of facilities for mentorships and field work experience, providing internships, serving as guest speakers, and assistance with job search and placement services.

Currently, there are three similar Dietary Manager programs offered at other institutions in the state. According to the AY19 K-TIP report, as a system, 39 students graduated and exited the higher education system with average wage of \$37,153 per year.

Once the program is approved by the Kansas Board of Regents, NCCC plans to seek accreditation from the Association of Nutrition & Foodserver Professionals (ANFP). ANFP accreditation will allow students to be eligible for test-taking and credentialing examinations.

All nutrition and medical nutrition therapy courses will be taught by a Registered Dietitian Nutritionist.

NCCC plans to begin the proposed Dietary Manager program in the fall of 2022. The college estimates the initial cost of the proposed program at approximately \$25,200 (\$9,200 salaries, \$5,000 tools and supplies, \$4,000 instructional supplies and materials, \$6,500 technology and software, and \$500 in accreditation fees). Costs for the program will be shared between NCCC and USD 413. Equipment and facility renovations will be funded by USD 413. Brenda Krumm, Dean of Outreach and Workforce Development, will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from February 19, 2021 to March 4, 2021 during which no formal comments were received.

**Wichita State University Campus of Applied Sciences and Technology (WSU Tech)** requests approval of the following program:

- Unmanned Aircraft Systems (49.0199) – Technical Certificate A/22 credit hours and Associate of Applied Science degree/61 credit hours

According to the U.S. Department of Education, CIP Code 36.0207 Remote Aircraft Pilot is defined as a program that prepares individuals to fly an unmanned aircraft system (UAS) for personal use and qualifies individuals to sit for the FAA Remote Pilot Certificate with small unmanned aircraft systems (sUAS) rating knowledge examination. The program should include instruction in principles of unmanned aircraft system design and performance; aircraft flight systems and controls; airway safety and traffic regulations; and governmental rules and regulations pertaining to piloting unmanned aircraft. Because the U.S. Department of Education has marked this CIP Code invalid for IPEDS reporting, the proposed program will utilize CIP Code 49.0199 Air Transportation, Other, which is defined as any instructional program in aviation and air transportation services not listed above.



The program consists of two exit points, a 22-credit hour technical certificate A and a 61-credit hour associate of applied science degree. Upon completion of the program, students are eligible for the Federal Aviation Administration Part 107 Small UAS Rule certification.

Development of the Unmanned Aircraft Systems program is in response to local business and industry demands. Usage of drones is being seen in agriculture, transportation, real estate, and civil engineering. A recent announcement by Amazon of the creation of a fulfillment center in the Wichita area and Amazon's future delivery system, Prime Air, provide further need in the area.

Due to the newness of the occupation, the Kansas Department of Labor currently does not have labor demand data. WSU Tech provided JobsEQ data showing seventeen jobs were posted in Kansas in the last twelve months with job titles that included words such as "UAS," "unmanned," or "drone." Of the seventeen jobs, fifteen were categorized under Electromechanical or Mechatronics Technicians (17-3024). Data also shows sixty-six people in Kansas are employed in this field with an average wage of \$53,400. Fourteen of those sixty-six positions are in Sedgwick county with an average wage of \$55,900.

Five letters of support were received from AgEagle Aerial, Inc., Drone-tography LLC, Pitsco Education, CrossFlight Sky Solutions, and TANA Ag Solutions Group. Proposed supports for the program include serving on the program advisory committee, providing curriculum input, providing hiring requirements, trends, or changes, use of facilities for hands-on learning, commitment to interview program graduates, and hosting student applied learning activities such as apprenticeships, internships, and independent study.

Currently, there are two similar programs statewide. Kansas State University has an Unmanned Aircraft Systems Flight and Operations program. Universities program data is not recorded within K-TIP; however, the program webpage states a 97% placement rate. Cloud County Community College has an Unmanned Aircraft Systems program that began in AY17. Single year K-TIP data is suppressed to protect student level data. A three-year K-TIP review shows the program has had 15 concentrators, nine graduates exited and employed with a three-year average wage of \$50,026.

WSU Tech plans to begin the proposed Unmanned Aircraft Systems program in the fall of 2021. The college estimates the initial cost of the proposed program at approximately \$115,000 (\$48,000 in salaries, \$21,500 in equipment, \$13,700 in tools and supplies, \$8,100 in instructional supplies and materials, \$15,000 in facility requirements, and \$8,700 in technology and software). Existing space at the National Center for Aviation Training campus will be utilized. All program costs will be funded by institutional funds. The college has a line item within the budget for new program development. Chris Wyant, Robotics Program Director, will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from February 19, 2021 to March 4, 2021 during which no formal comments were received.

**Wichita State University Campus of Applied Sciences and Technology (WSU Tech)** requests approval of the following program:

- Tooling and Fixture Fabrication (48.0507) – Technical Certificate C/50 credit hours and Associate of Applied Science degree/65 credit hours

According to the U.S. Department of Education, CIP Code 48.0507 Tool and Die Technology/Technician is defined as a program that prepares individuals to apply technical knowledge and skills to operate machine tools used in the forming of metal components as well as the fabrication of special tools, dies, jigs and fixtures used in cutting, working, and finishing metal components.

The proposed program consists of two exit points, a 50-credit hour technical certificate C and a 65-credit hour associate of applied science degree. Upon completion of the program, students are eligible for the following industry certifications: OSHA 10, NC3 PMI 1 Tape and Rule Measurement, NC3 PMI 2 Slide Caliper Measurement, NC3 PMI 3 Gage Measurement, NC3 PMI 4 Angle Measurement, NC3 PMI 5 Micrometer Measurement, NC3 PMI 6 Dial Gage Measurement, NC3 Welding Safety, NC3 Principles of Welding, NC3 Head, Eye, and Face Protection, and Mike Rowe Works Work Ethic.

Development of the Tooling and Fixture Fabrication program is the result of a partnership between WSU Tech and Textron Aviation. The curriculum is based on the U.S. Department of Labor's Trade Adjustment Assistance Community College and Career Training (TAACCCT) program and has an apprenticeship model included. The proposed program received Jobs and Innovative Industry Skills Training (JIIST) funding from the Kansas Department of Commerce.

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of employment for Tool and Die Makers (51-4111) of -4.2% with an annual median wage of \$64,180 with postsecondary non-degree award as the typical education needed for entry. Annual openings equate to 82 jobs per year.

Within the application, WSU Tech states their local industry (Aerospace, Metalworking, Machinery Manufacturing, and Machine Shops) will need 239 new workers over the next ten years, with nearly 72% of those in the Aerospace Industry. Local data presented shows an average mean annual wage of \$72,000.

Emsi job posting analytics show that from January 2020 to January 2021, roughly 179 total postings (31 unique postings) were advertised statewide with most of the jobs posted in the Wichita area.

Four letters of support were received from Cox Machine, Inc, Textron Aviation, Excel Industries, and Derby Public Schools (USD 260). Proposed supports for the program include serving on the program advisory committee, providing guaranteed interviews, providing up-to-date job descriptions for positions company is actively recruiting, providing feedback to interviewed graduates, providing hiring requirements/trends in requirements, donation of materials, and hosting students for applied learning activities.

Currently, there are no existing Tooling and Fixture Fabrication programs; therefore, K-TIP data is not available.

The proposed program will blend skill sets from various existing programs into a complete program that matches industry needs. Existing faculty from Industrial Automation, Aviation/Composites, Machining, Welding, and Design/Precision Instrumentation will be utilized. Each faculty member has relevant industry experience, education, and teaching experience.

WSU Tech plans to begin the proposed Tooling and Fixture Fabrication program in the fall of 2021. The college estimates the initial cost of the proposed program at approximately \$209,004 (\$33,040 salaries, \$122,270 equipment, \$20,395 tools and supplies, \$7,939 instructional supplies and materials, \$25,360 technology and software). Existing space at the National Center for Aviation Training campus will be utilized. The remaining program costs will be covered with JIIST grant funds received from the Kansas Department of Commerce. Bruce Fritz, Associate Dean of Manufacturing, will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from February 19, 2021 to March 4, 2021 during which no formal comments were received.

**Recommendations**

The new program request submitted by Cowley Community College for a technical certificate A at 18 credit hours, technical certificate B at 35 credit hours, technical certificate C at 47 credit hours, and associate of applied science degree at 65 credit hours in Carpentry/Construction Trades has been reviewed by the Technical Education Authority and is recommended for approval by the Board.

The new program request submitted by Garden City Community College for a technical certificate A at 16 credit hours in Computer Support Specialist has been reviewed by the Technical Education Authority and is recommended for approval by the Board.

The new program request submitted by Kansas City Kansas Community College for a technical certificate C at 49 credit hours and an associate of applied science degree at 65 credit hours in Automation Engineer Technology has been reviewed by the Technical Education Authority and is recommended for approval by the Board.

The new program request submitted by Kansas City Kansas Community College for a 33-credit hour technical certificate B and 61-credit hour associate of applied science degree in Survey Technology has been reviewed by the Technical Education Authority and is recommended for approval by the Board.

The new program request submitted by Neosho County Community College for a 16-credit hour technical certificate A in Dietary Manager has been reviewed by the Technical Education Authority and is recommended for approval by the Board.

The new program request submitted by WSU Tech for a technical certificate A at 22 credit hours and associate of applied science degree at 61 credit hours in Unmanned Aircraft Systems has been reviewed by the Technical Education Authority and is recommended for approval by the Board.

The new program request submitted by WSU Tech for a technical certificate C at 50 credit hours and associate of applied science degree in Tooling and Fixture Fabrication has been reviewed by the Technical Education Authority and is recommended for approval by the Board.

## 2. Act on Requests for Degree and Certificate Programs Submitted by Wichita State University Campus of Applied Sciences and Technology

### Summary

*In May of 2018, the Technical Education Authority's Program/Curriculum Committee (Program and Curriculum Committee) reviewed and tabled a request from Wichita State University Campus of Applied Sciences and Technology (WSU Tech) to offer a Technical Certificate B and Associate of Applied Science degree in Logistics and Supply Chain Management pending full ownership of the program.*

### Background

Community and technical colleges submit requests for new certificate and degree programs utilizing forms developed by Board staff in accordance with K.S.A. 71-1802 and supplemental criteria approved by the Board of Regents. Criteria addressed during the application process include, but are not limited to, the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

The proposed program was subject to the 10-day comment period required by Board policy from April 17, 2018 to April 30, 2018, during which no comments were received. The Program and Curriculum Committee reviewed and discussed the proposed program at its May 5, 2018 meeting. During the committee discussion, concerns were raised regarding the proposed program's two-year partnership with Pima Community College (PCC) located in Tucson, Arizona. The initial proposal had PCC responsible for all the Logistics and Supply Chain Management curriculum and assuming all instructional costs. Students would have paid \$82.50 per credit hour to PCC. WSU Tech and PCC faculty would work together on a transition plan to move instruction from PCC to WSU Tech. The program was tabled pending WSU Tech gaining full control of the Logistics and Supply Chain curriculum.

**WSU Tech** requests approval for the following program:

- Logistics and Supply Chain Management (52.0203) - Technical Certificate B/32 credit hours; and Associate of Applied Science/62 credit hours.

According to the U.S. Department of Education, CIP Code 52.0203 Logistics and Materials Management, is defined as a program that prepares individuals to manage and coordinate all logistical functions in an enterprise, ranging from acquisitions to receiving and handling, through internal allocation of resources to operations units, to the handling and delivery of output. Curriculum should include instruction in acquisitions and purchasing, inventory control, storage and handling, just-in-time manufacturing, logistics planning, shipping and delivery management, transportation, quality control, resource estimation and allocation, and budgeting.

Development of this program was WSU Tech's response to both area business and industry input and the Blueprint for Regional Economic Growth (BREG) action plan. BREG is a collaborative regional initiative to create a strategy for economic growth for areas in Butler, Cowley, Harper, Harvey, Kingman, Marion, McPherson, Reno, Sedgwick, and Sumner counties. BREG's findings concluded the sole area not represented by education was Transportation and Logistics.

Upon successful completion of each exit point, students are eligible to sit for industry certificates offered through the Manufacturing Skills Standard Council (MSSC). At the Technical Certificate B level, the student is eligible to sit for the Certified Logistics Associate (CLA) certificate. At the Associate of Applied Science level, the student is eligible to sit for the Certified Logistics Technician (CLT) certificate. MSSC is an accrediting body through the American National Standard Institute (ANSI).

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of employment for Transportation, Storage, and Distribution Managers (11-3071) of 7% with an annual median wage

of \$93,890 with high school diploma or equivalent listed as the typical education needed for entry. Annual openings equate to 96 jobs per year.

Emsi job posting analytics show that from January 2020 to January 2021, roughly 2,583 total postings (638 unique postings) were advertised statewide with a median advertised salary of \$70,400. Most of the job postings are in the Kansas City, Wichita, and Topeka areas.

Currently, four institutions offer similar programs:

- University of Kansas offers a Supply Chain Management Bachelor's degree.
- Wichita State University offers a master's degree in Supply Chain Management and Graduate Certificates in Supply Chain Management.
- Pratt Community College began a Modern Distribution Sales & Management program in AY19; K-TIP data is not available for this program yet.
- Washburn Institute of Technology offers a Certified Logistics Technician short-term program. 2019 K-TIP data for this program shows 38 concentrators, 36 graduates exiting, small cell suppressed numbers for students who graduated and exited and were found in Kansas Department of Labor data, with an average wage of \$51,724 per year.

Collaboration with existing programs was not pursued due to WSU Tech's initial partnership with PCC (ending AY21). WSU Tech will maintain the current curriculum and instructional outcomes.

Four letters of support were received from Spirit AeroSystems, Hornet Cutting Systems, TECT Aerospace, and WSU NIAR. Proposed supports for the program include serving on the program advisory committee, providing guaranteed interviews, providing feedback to interviewed graduates, providing hiring requirements/trends in requirements, donation of materials, and hosting students for applied learning activities.

WSU Tech plans to begin the proposed Logistics and Supply Chain Management program in August of 2021. WSU Tech estimated the initial cost to deliver the proposed program at approximately \$13,460 (\$12,960 salaries, and \$500 instructional supplies). All costs will be funded through the institution's general fund. The program will be offered fully online; therefore, the program does not require physical space on campus. Faculty will be located at the National Center for Aviation Training campus. Bruce Fritz, Associate Dean of Manufacturing, will assume responsibility for the proposed program.

### **Recommendation**

The new program request submitted by WSU Tech for a Technical Certificate B at 32 credit hours and an Associate of Applied Science degree at 62 credit hours in Logistics and Supply Chain Management has been reviewed by the Technical Education Authority and is recommended for approval by the Board.

**3. Act on Excel in CTE Fees for Programs offered by Cowley Community College, Garden City Community College, Kansas City Kansas Community College, Neosho County Community College, and Wichita State University Campus of Applied Sciences and Technology**

**Summary**

*Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.*

**Background**

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The particular tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition.”

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services.”

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program. The TEA approved this methodology at their February 27, 2020 meeting.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumables
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

<b>Institution Name:</b>	Cowley College	
<b>Program Title:</b>	Carpentry/Construction Trades	
<b>Program CIP Code:</b>	46.0201	
<i>Please list all fees associated with this <b>program</b>. Only list costs the institution <b>is</b> charging students.</i>		
<b><i>Fee</i></b>	<b><i>Short Description</i></b>	<b><i>Amount</i></b>
OSHA 10	Testing and certification fee	\$ 25.00
NCCER Core	Testing and certification fee	\$ 90.00
<i>Please list all courses within the program and any fees associated to those <b>courses</b> : Only list costs the institution <b>is</b> charging students. Do not duplicate expenses.</i>		
<b><i>Course ID</i></b>	<b><i>Short Description</i></b>	<b><i>Amount</i></b>
INR3718	OSHA 10	
INR3725	Textbooks TBD	*
AGR1285	Textbooks TBD	*
CST3241	Textbooks TBD	*
CST3243	Textbooks TBD	*
CST3235	Textbooks TBD	*
CST3236	Textbooks TBD	*
CST3237	Textbooks TBD	*
CST3238	Textbooks TBD	*
CST3239	Textbooks TBD	*
CST3240	Textbooks TBD	*
CST3242	Textbooks TBD	*
CST3244	Textbooks TBD	*
CST3245	Textbooks TBD	*
CST3246	Textbooks TBD	*
	Approximate Textbooks costs TBD for Program	300.00*
<i>Please list items the student will need to purchase on their own for this program: Institution <b>is not</b> charging students these costs, rather students are expected to have these items for the program.</i>		
<b><i>Item</i></b>	<b><i>Short Description</i></b>	<b><i>Estimated Amount</i></b>
Hammer	Basic hammer	\$ 15.00
Hard Hat	Industry standard hard hat	\$ 15.00
Safety Glasses	Standard industrial safety glasses	\$ 4.50
Carpenters pencil	Standard carpenters pencil	\$ 1.00

Pliers Set	Standard pliers, wire cutter, and channel locks	\$ 20.00
Screw driver Set	Assorted set of different types	\$ 20.00
Safety toe boots	Student's choice	\$ 50.00
Work gloves (2 pair)	Prefer leather, but any that meets industry standard	\$ 20.00
Basic Pocket knife	Sturdy rugged designed	\$ 10.00
Utility knife	Basic box blade design	\$ 5.00

<b>Institution Name:</b>	Garden City Community College	
<b>Program Title:</b>	Computer Support Specialist	
<b>Program CIP Code:</b>	11.1006	
<i>Please list all fees associated with this <b>program</b>: Only list costs the institution <b>is</b> charging students.</i>		
<b>Fee</b>	<b>Short Description</b>	<b>Amount</b>
		\$0
<i>Please list all courses within the program and any fees associated to those <b>courses</b> : Only list costs the institution <b>is</b> charging students. Do not duplicate expenses.</i>		
<b>Course ID</b>	<b>Short Description</b>	<b>Amount</b>
		\$0
<i>Please list items the student will need to purchase on their own for this program: Institution <b>is not</b> charging students these costs, rather students are expected to have these items for the program.</i>		
<b>Item</b>	<b>Short Description</b>	<b>Estimated Amount</b>
		\$0

<b>Institution Name:</b>	Neosho County Community College	
<b>Program Title:</b>	Dietary Manager	
<b>Program CIP Code:</b>	51.3103	
<i>Please list all fees associated with this <b>program</b>: Only list costs the institution <b>is</b> charging students.</i>		
<b>Fee</b>	<b>Short Description</b>	<b>Amount</b>
Uniform	Dietary Manager Apron	\$ 20.00
<i>Please list all courses within the program and any fees associated to those <b>courses</b> : Only list costs the institution <b>is</b> charging students. Do not duplicate expenses.</i>		
<b>Course ID</b>	<b>Short Description</b>	<b>Amount</b>
DIET 102	Textbook: Nutrition Fundamentals and Medical Nutrition Therapy	\$ 140.00
DIET 104	Textbook: Foodservice Management - By Design	\$ 145.00



<i>Please list items the student will need to purchase on their own for this program: Institution <b>is not</b> charging students these costs, rather students are expected to have these items for the program.</i>		
<b>Item</b>	<b>Short Description</b>	<b>Estimated Amount</b>

<b>Institution Name:</b>	Kansas City Community College
<b>Program Title:</b>	Automation Engineer Technology
<b>Program CIP Code:</b>	15.0406

<i>Please list all fees associated with this program: Only list costs the institution <b>is</b> charging students.</i>		
<b>Program Fee</b>	<b>Short Description</b>	<b>Amount</b>
AMFT 0250	Graduation fee	\$ 20.00

<i>Please list all courses within the program and any fees associated to those courses: Only list costs the institution <b>is</b> charging students. Do not duplicate expenses.</i>		
<b>Course Fee</b>	<b>Short Description</b>	<b>Amount</b>
AMFT 0100	OSHA 10, test and workbook	\$ 25.00
AMFT 0130	GMAW (MIG Welding) Tooling U	\$ 99.00
AMFT 0108	Machinist 1; textbook	\$ 115.00
AMFT 0101	AC/DC Circuits: textbook (\$100), tool kit to include electric meter \$150)	\$ 250.00
AMFT 0121	Programmable Logic Controllers	\$150.00
AMFT 0115	AutoCAD Concepts, textbook	\$150.00
AMFT 0131	Actuators & Sensors Systems, textbook	\$110.00
AMFT 0160	Total Productive Maintenance (TPM), textbook	\$95.00
AMFT 0170	TQM and Lean Manufacturing Principles, textbook	\$150.00
AMFT 0141	Industrial Robotics, textbook	\$150.00
AMFT 0230	Project Design & Documentation (Practicum), project management textbook and supplies	\$100.00
AMFT 0240	Industrial Systems Integration, textbook	\$150.00

<i>Please list items the student will need to purchase on their own for this program: Institution <b>is not</b> charging students these costs, rather students are expected to have these items for the</i>		
<b>Item</b>	<b>Short Description</b>	<b>Estimated Amount</b>

<b>Institution Name:</b>	Wichita State University Campus of Applied Sciences and Technology	
<b>Program Title:</b>	Logistics and Supply Chain Management	
<b>Program CIP Code:</b>	52.0203	
<i>Please list all fees associated with this <b>program</b>: Only list costs the institution <b>is</b> charging students.</i>		
<b>Fee</b>	<b>Short Description</b>	<b>Amount</b>
	There are no fees associated with this program	
<i>Please list all courses within the program and any fees associated to those <b>courses</b> : Only list costs the institution <b>is</b> charging students. Do not duplicate expenses.</i>		
<b>Course ID</b>	<b>Short Description</b>	<b>Amount</b>
LGM 101	Principles of Logistics and Supply Chain Management	N/A
LGM 102	Inventory Control	N/A
LGM 103	Contracts and Freight Claims	N/A
LGM 104	Computerized Logistics	N/A
LGM 105	Warehouse Management	N/A
LGM 106	Transportation and Traffic Management	N/A
LGM 107	Introduction to Purchasing	N/A
LGM 108	International Logistics	N/A
BUS 104	Introduction to Business	N/A
OPM 115	Introduction to Project Management	N/A
LGM 190	Logistics and Supply Chain Internship	N/A
LGM 196	Independent Study in Logistics and Supply Chain Management	N/A
PHL 110	Ethics	\$123.00
PDV 105	Blueprint for Personal Success	N/A
	9 credits Electives	N/A
	15 credits general education	\$1,845.00
<i>Please list items the student will need to purchase on their own for this program: Institution <b>is not</b> charging students these costs, rather students are expected to have these items for the</i>		
<b>Item</b>	<b>Short Description</b>	<b>Estimated Amount</b>
	N/A	

<b>Institution Name:</b>	WSU Tech	
<b>Program Title:</b>	Unmanned Aircraft Systems	
<b>Program CIP Code:</b>	49.0199	
<i>Please list all fees associated with this <b>program</b>: Only list costs the institution <b>is</b> charging students.</i>		
<b>Fee</b>	<b>Short Description</b>	<b>Amount</b>

	<i>There are no fees associated at the program level</i>	
<i>Please list all courses within the program and any fees associated to those <b>courses</b> : Only list costs the institution <b>is</b> charging students. Do not duplicate expenses.</i>		
<b>Course ID</b>	<b>Short Description</b>	<b>Amount</b>
UAS 105	Fundamentals of Drone Technology	\$ -
UAS 110	AC/DC	\$ -
UAS 115	Ground School	\$ -
UAS 120	Communication/Navigation	\$ -
UAS 125	GIS I	\$ -
UAS 130	MultiRotor I	\$ -
UAS 135	Flight Planning	\$ -
UAS 140	MultiRotor II	\$ -
UAS 145	GIS II	\$ -
UAS 150	Photogrammetry	\$ -
UAS 155	Sensor Packages	\$ -
UAS 160	Design and Programming	\$ -
UAS 165	FixedWing UAS Flight	\$ -
UAS 173	UAS Capstone	\$ -
UAS 175	UAS Internship	\$ -
PRV 105	Blueprint for Personal Success	\$ 30.00
	15 credits of General Education	\$ 123.00
<i>Please list items the student will need to purchase on their own for this program: Institution <b>is not</b> charging students these costs, rather students are expected to have these items for the program.</i>		
<b>Item</b>	<b>Short Description</b>	<b>Estimated Amount</b>
	There are no other costs	

# DISCUSSION AGENDA

## VII. Consideration of Discussion Agenda

### A. Academic Affairs

#### 1. Receive 2021 Program Review Report

Regent Kiblinger  
**Daniel Archer,**  
**VP, Academic Affairs**

### Summary and Recommendations

*Board policy requires that “in cooperation with the universities, the Board will maintain a program review cycle and a review process that will allow the universities to demonstrate that they are delivering quality programs consistent with their mission.” These reviews are “institutionally based and follow the departmental or unit structure of the institution.” (Policy and Procedures Manual, II.A.5). This item is the report on programs reviewed in academic year 2019-2020. Copies of individual campus reports are available at [http://www.kansasregents.org/academic\\_affairs/618-program-review-reports](http://www.kansasregents.org/academic_affairs/618-program-review-reports). Board staff recommends acceptance of this report.*

### Background

Program review is inextricably bound to academic quality and the allocation of resources within the public universities governed by the Kansas Board of Regents. The primary goal of program review is to ensure program quality by: (1) enabling individual universities to align academic programs with their institutional missions and priorities; (2) fostering improvement in curriculum and instruction; and (3) effectively coordinating the use of faculty time and talent.

Each university’s Program Review report is comprised of four major components: (1) a description of the academic program review process; (2) analysis of the programs reviewed; (3) analysis of data compiled in Kansas Higher Education Database (KHEDS) regarding minimum requirements for majors and graduates; and (4) follow-up summary on concerns raised in previous years.

### The Academic Program Review Process

State universities are required to review programs at least once every eight years. It is important to note universities are not required to review programs every year of the eight-year cycle, but the institutions must review all programs within that timeframe. As appropriate, universities establish their review schedules, and those generally align with accreditation reporting requirements and site visits.

#### A. Criteria

The following criteria are used in reviewing academic programs:

1. centrality of the program to fulfilling the mission and role of the institution;
2. quality of the program as assessed by the strengths, productivity, and qualifications of the faculty;
3. quality of the program as assessed by its curriculum and impact on students;
4. demonstrated student need and employer demand for the program;
5. service the program provides to the discipline, the university and beyond; and
6. cost-effectiveness.

Institutional reviews may include student learning assessment data, evaluations, recommendations from accrediting bodies, and various institutional data (e.g., data on student post-collegiate experiences, data gathered from the core and institution-specific performance indicators, and/or information in national or disciplinary rankings of program quality). The institution may also provide additional information that relates to these criteria and add additional criteria that are meaningful and appropriate.

*B. Data and Minima Tables*

The Board has established minimum criteria appropriate to each degree level. Data collected on each academic program are critical to the program review process. Academic programs which fail to meet minimum criteria are identified as part of the review process. The nature of system-wide guidelines means that some disciplines may fail to meet a stated criterion, while, at the same time, maintaining exceptional quality and/or serving crucial roles within the university. Below are data minima for programs, which are based on five-year averages. Though number of faculty and average ACT score are included, the focus of this report is on the number of majors and number of graduates in each program.

	<b>Number of Majors</b>	<b>Number of Graduates</b>	<b>Number of Faculty FTE</b>	<b>Average ACT score</b>
Bachelor's	25	10	3	>=20
Master's	20	5	6	-
Doctorate	10	2	8	-

*C. Programs Requiring Additional Review or Monitoring for Improvement*

Based on review of both qualitative reports and program review data, Board staff and/or institutions identify areas of possible concern and consult with institutions to determine what, if any, steps should be taken to resolve problem areas. Institutions may find that some programs require additional review beyond that provided by the regular review cycle. In addition, some programs may require temporary monitoring to assess progress in rectifying problems as identified in the regular program review.

The minimum data criteria in specific categories serve as the guidelines for intensive review or monitoring. Academic programs which fail to meet any one of these minimum criteria may be targeted for intensive review in addition to the regularly scheduled self-study.

In addition to programs identified by the minima tables, the university may designate any other program for intensive review based on other information in the program review database or other information sources (such as assessment results and accreditation reports).

Board staff monitors campus activities regarding programs identified for intensive review or until issues are resolved. For programs that are discontinued, each university teaches out students in the program, but does not accept new enrollments.

*D. Final Report and Recommendations*

Upon the conclusion of the program review process, each state university submits to Board staff an executive summary of its annual review and recommendations for each program. Board staff develops the annual program review report based on information provided by the institutions on each program, analysis of data in the minima tables, and consultation with the institutions. Regarding the minima data, Board staff pay particular attention to the numbers of majors and graduates in each program reviewed. All fractions resulting from the calculation of a five-year average for this report have been rounded up.

Those programs up for review this iteration that were reported on to the Board under the Low Enrollment Program Review earlier this spring have been excluded from the narrative of this report to avoid duplication, but are summarized in a table on page 15 of this report for reference.

**Summary of AY 2020 Reports from ESU, FHSU, KSU, PSU, KU, KUMC, and WSU**

For the 2019-2020 program review cycle, Emporia State University, Fort Hays State University, Kansas State University, Pittsburg State University, the University of Kansas, the University of Kansas Medical Center and Wichita State University reviewed a total of 139 degree programs. What follows is a summary of the programs

reviewed in AY 2020 by each of these institutions as part of its regular eight-year cycle for program review. In addition, a brief overview of the institution’s review process is included.

**Emporia State University**

At Emporia State University, administrative units have the responsibility to organize program review efforts in a manner that best suits their environment and the nature of the program being reviewed. It is considered essential that all faculty connected to the program participate fully and actively in the program review process. While some departments appoint individual faculty and/or committees to process data associated with the review, reports are provided to the faculty as a whole for discussion, reflection, and decision making.

The program review process at the departmental level requires gathering quantitative and qualitative program information. Both types of data assist units to reflect upon the quality of the program and lend validity to the self-evaluation and resulting recommendations. Budget and financial information is provided by Fiscal Affairs. The Office of Institutional Effectiveness compiles quantitative data related to numbers of majors, credit hour production, productivity per full time/part-time FTE, etc. Surveys of recent graduates, current students, and employers provide qualitative data. For some programs, qualitative data may also include numbers of students who matriculate into graduate programs of study.

Once data are collected, faculty, staff, and administrators engage in serious and on-going dialogue both formally and informally about the implications of the data. Department chairs provide written summaries, including recommendations for each program of study, to the respective school/college dean and to the provost.

ESU reviewed a total of seven degree programs at the undergraduate level, six at the master’s level, and one at the doctoral level for a total of 14 programs this year that were not included in the Low Enrollment Program Report. The BSB in Business Data Analytics did not meet program minima, but the program is new and has not had the requisite five years to establish strong enrollments yet, so ESU recommends this program for additional review. The remaining six baccalaureate level programs all met both minima, and are recommended to continue. The MS in Information Technology and the MS in Informatics did not meet program minima, and are recommended for additional review. The MS in Information Technology is being relaunched as an accelerated online program, and the MS in Informatics has been reintroduced with a new curriculum and a different disciplinary emphasis. **The MS in Business Education did not meet the minimum number of majors, but has already been discontinued.** The remaining three master’s level programs in Business Administration; Accounting; and Library Science met minima and are recommended to continue, as with the PhD in Library and Information Management.

**Emporia State University  
Program Review Summary Table AY 2020**

Program	CIP	Degree Level	Recommendation
Computer Science	11.0101	B	Continue
Information Technology	11.0103	M	Additional Review
Informatics	11.0104	M	Additional Review
Information Systems	11.0401	B	Continue
<b>Business/Business Education</b>	<b>13.1303</b>	<b>M</b>	<b>Discontinue</b>
Library Science/Info Mgmt	25.0101	M, D	Continue
Business Administration	52.0201	B, M	Continue
Accounting	52.0301	B, M	Continue
Management	52.1001	B	Continue

Business Data Analytics	52.1301	B	Additional Review
Marketing	52.1401	B	Continue

M= Master’s; B=Bachelors; D= Doctorate

\*Recommendation options are: Continue, Additional Review, Enhance, Discontinue

Last year, ESU identified the Master’s in Music as needing additional review. The program will be assessed as a part of ESU’s Spring 2021 budget reduction process, so the recommendation at the time ESU submitted this report to KBOR was to continue on additional review.

**Emporia State University  
Status of Programs Identified AY 2016-2019 as Needing Additional Review**

Program	Year of Review	CIP	Degree Level	Recommendation
Music	2019	50.0901	M	Additional Review

**Fort Hays State University**

Fort Hays State University procedures for Program Review are contained within the Memorandum of Agreement between the FHSU Chapter of the American Association of University Professors and Fort Hays State University/Kansas Board of Regents, under Program Discontinuance, which can be found at <https://www.fhsu.edu/fhsu-aaup/moa-2020>. To summarize, the Provost, in consultation with the Faculty Senate President, appoints a Program Review Committee (PRC) consisting of faculty members. Each department with programs to be reviewed conducts a self-study and submits a report to the Associate Provost for Academic Affairs (APAA) and the PRC. The PRC reviews the report and makes program recommendations, determining if programs are subject to Intensive Program Review. The report is shared with the APAA and the Provost. The APAA completes program recommendations and shares a summary report with the Provost and President before submitting to KBOR. Any departments with a program that needs to undergo Intensive Program Review are notified and the PRC meets with the department chair to discuss the requirements for the process.

FHSU reviewed two bachelor programs, five master’s programs, and one Education Specialist degree for a total of eight degree programs. None of these were included in the Low Enrollment Program Report. All met program minima and are being recommended to continue.

**Fort Hays State University  
Program Review Summary Table AY 2020**

Program	CIP	Degree Level	Recommendation
Education	13.0101	M	Continue
Education Administration	13.0401	M	Continue
Advanced Professional Studies	13.0401	EdS	Continue
Instructional Technology	13.0501	M	Continue
Special Education	13.1001	M	Continue
Counseling	13.1101	M	Continue
Elementary Education	13.1202	B	Continue
Secondary Education	13.1205	B	Continue

FHSU previously identified five programs for additional review that were not included in the Low Enrollment Program Report. They are listed in the table below. The AAS in Technology and Leadership, the BS in Technology Leadership, and the BA in History all are recommended to remain on additional review. They exceed the minimum number of majors, but do not meet the minimum number of graduates. The MS in Communication

does not quite meet the minimum number of majors, but the program is converting to an online format, so the recommendation is to continue on additional review. Finally, the BS in Health Studies program now exceeds both minima, so the recommendation is to continue that program.

**Fort Hays State University**  
**Status of Programs Identified AY 2016-2019 as Needing Additional Review**

Program	Year of Review	CIP	Degree Level	Recommendation
Technology and Leadership	2017	52.0210	A	Additional Review
Technology Leadership	2017	14.3501	B	Additional Review
Communication	2019	09.0101	M	Additional Review
Health Studies	2019	51.9999	B	Continue
History	2019	54.0101	B	Additional Review

**Kansas State University**

The program review process at K-State began with each program examining its assessment of student learning. The Office of Assessment reviewed all reports with the Graduate School Assessment and Review committee additionally reviewing graduate programs’ reports on the assessment of student learning. Reviewers provided feedback and recommendations for improvement. Each program examined the statistical data and drafted a summary report resulting from their program’s self-review including the six criteria listed on page one of this report. In consultation with the College Dean’s Office and/or the respective College or Program Committee on Planning, each department finalized the Program Review Report for its academic programs (by CIP code) as required by KBOR. The college dean then forwarded the reports to the Office of Assessment for review and comment. When necessary, the Office of Assessment returned the reports with suggested revisions to the college dean, which were returned with revisions for final approval.

K-State submitted 44 degree programs for review representing the College of Agriculture, the College of Education, the College of Health and Human Sciences, and the College of Veterinary Medicine. Of the 44 degree programs reviewed, 18 are bachelor’s, 18 are master’s, and eight are doctorate. None of these programs were included in the Low Enrollment Program Report.

All 18 baccalaureate programs met or exceeded major and graduate minima and are recommended to continue. Those include the following: Agricultural Business; Agricultural Economics; Agricultural Communications and Journalism; Elementary Education; Secondary Education and Teaching; Agricultural Education; Human Ecology; Human Development and Family Science; Early Childhood Education; Apparel and Textiles; Kinesiology; Human Nutrition; Interior Design; Communication Sciences and Disorders; Athletic Training; Dietetics; Personal Financial Planning; and Hospitality Management.

Eighteen master’s programs were reviewed. Of those, 13 met or exceeded minima and are recommended to continue, including Agricultural Business; Agricultural Economics; Agricultural Education and Communication; Curriculum and Instruction; Educational Leadership; Special Education; Counseling and Student Development; Academic Advising; Adult Learning and Leadership; Master of Arts in Teaching; Dietetics; Family Studies and Human Services; and Public Health.

There were five master’s programs that did not meet one or both minima. The MS in Apparel and Textiles; MS in Gerontology; MS in Nutrition, Dietetics, and Sensory Sciences; MS in Hospitality Management, and the MS in Kinesiology. The programs in Gerontology and Kinesiology did not meet the minimum number of majors. The MS in Gerontology and the MS in Kinesiology are recommended for enhancement with review in another two years. The Gerontology program is part of a consortium of universities, the Great Plains – Interactive



Distance Education Alliance<sup>2</sup> (GP-IDEA), created to deliver high quality programs to member institutions who might not have the resources or local demand to house a program themselves. Further, the program will reduce the number of hours required from 36 to 33, and funding has been increased for new marketing efforts with more social media and display campaigns. The Kinesiology program is finalizing approval for a concurrent BS/MS program allowing students a path to two degrees in five years, and is seeking approval for concurrent BS in Public Health/MS in Kinesiology, as well. The faculty are developing a fully online delivery of the program to reach new markets and enhancing marketing to current BS students.

Though the MS in Nutrition, Dietetics, and Sensory Sciences does not yet meet the minimum five year average for numbers of students in the major, the most recent fall numbers show the major exceeding the minimum of 25. As such, it is recommended to continue.

The MS in Apparel and Textiles and the MS in Hospitality Management did not meet either minima. They are both recommended for enhancement with review after two years. The MS in Apparel and Textiles is also part of GP-IDEA. The program is developing a stronger online marketing effort, and is developing a concurrent BS/MS program that will allow students to earn both degrees in five years. The MS in Hospitality Management launched an online option in the last year, which has shown some improvements in admissions of students in its first year. The program has also applied to initiate a GP-IDEA program in Hospitality Management starting next year to reach more students. Faculty are also initiating a new concurrent BS/MS program that will allow students to earn both degrees in five years.

Eight doctoral programs were reviewed; all met minima and are recommended to continue. Those programs are in Agricultural Economics; Curriculum and Instruction; Educational Leadership; Special Education; Counseling and Student Development; Adult Learning and Leadership; Human Ecology; and Food, Nutrition, Dietetics, and Health.

**Kansas State University  
Program Review Summary Table AY 2020**

Program	CIP	Degree Level	Recommendation
Academic Advising	13.1199	M	Continue
Adult Learning And Leadership	13.1201	M, D	Continue
Agricultural Business	01.0101	B, M	Continue
Agricultural Communications And Journalism	01.0802	B	Continue
Agricultural Economics	01.0103	B, M, D	Continue
Agricultural Education	13.1301	B	Continue
Agricultural Education And Communication	01.0899	M	Continue
Apparel And Textiles	19.0901	B, M	Continue Bach Enhance Masters
Athletic Training	51.0913	B	Continue
Communication Sciences And Disorders	51.0201	B	Continue

<sup>2</sup> The Great Plains Interactive Distance Education Alliance (Great Plains IDEA) is a consortium of 19 renowned public universities from across the United States, offering online, flexible, and affordable degree and certificate programs across a range of subjects in human services and agriculture. Great Plains IDEA provides educational freedom, creating rewarding pathways for lifelong learning, career advancement, and community growth in an ever-changing society. Member universities include 19 land grant and public institutions from all across the country (<https://www.gpidea.org>).

Counseling And Student Development	13.1101	M, D	Continue
Curriculum And Instruction	13.0301	M, D	Continue
Dietetics	19.0501	M	Continue
Dietetics	51.3101	B	Continue
Early Childhood Education	19.0706	B	Continue
Educational Leadership	13.0401	M, D	Continue
Elementary Education	13.1202	B, M	Continue
Gerontology	30.1101	M	Enhance
Hospitality Management	52.0901	B, M	Continue Bach Enhance Masters
Human Development And Family Science	19.0701	B, M	Continue
Human Ecology	19.0101	B, D	Continue
Human Nutrition (now Nutrition, Dietetics, and	30.1901	B, M, D	Continue
Interior Design	50.0408	B	Continue
Kinesiology	26.0908	B, M	Continue Bach Enhance Masters
Personal Financial Planning	52.0804	B	Continue
Public Health	51.2201	M	Continue
Secondary Education And Teaching	13.1205	B	Continue
Special Education	13.1001	M, D	Continue

K-State had previously identified five programs for additional review. The PhD in Genetics now greatly exceeds minima and is recommended to continue. While the MS in Genetics does not meet minima, it is a feeder program into the doctorate, and as such, is also recommended to continue. The Master’s in Horticulture and Natural Resources and the baccalaureate program in Philosophy now exceed the minima and are recommended to continue. Finally, the MA in Theatre, while not meeting minima, shows an increase in majors from the previous year, and is recommended for additional review.

***Kansas State University***  
**Status of Programs Needing Additional Review AY 2016-2019**

<b>Program</b>	<b>Year of Review</b>	<b>CIP</b>	<b>Degree Level</b>	<b>Recommendation</b>
Genetics	2017	26.0801	M, D	Continue
Horticulture and Natural Resources	2020	01.1103	M	Continue
Philosophy	2020	38.0101	B	Continue
Theatre	2020	50.0501	M	Additional Review

***Pittsburg State University***

The 2019-20 academic year was the ninth year of implementation of the revised program review process that was developed and approved in 2010-2011 for Pittsburg State University. The PSU program review process was

designed to enhance overall institutional quality and accountability. The focus continues to be on providing campus-wide input to help departments align programs with the institutional assessment process, institutional strategic plan, and resource allocation. Program Review is a major opportunity for departments to complete a comprehensive self-study in order to demonstrate that programs are current, of sufficient size and quality, and help the institution serve its mission. As previously submitted, this process provides two pathways to review: through an external accrediting agency recognized by the Council for Higher Education Accreditation (CHEA) or by an external reviewer. Programs accredited by an external agency are scheduled for the PSU Program Review during the academic year following the visit, using the response from the accrediting body in lieu of an additional external review.

In AY 2020, a total of nine programs that were not included in the Low Enrollment Program Report were reviewed. The programs from the Kelce College of Business are all accredited by the Association to Advance Collegiate Schools of Business (AACSB). Additionally, the BST, Graphic Communications in Graphics and Imaging Technology was recently granted programmatic accreditation by the Accrediting Council for Collegiate Graphic Communications (ACCGC). For these accredited programs, the Program Review Committee reviewed the accreditation self-study document and site visit team report, reviewed the program response to Regents minima, reviewed the program assessment of student learning, reviewed the past Program Review Committee feedback, and met with program faculty.

For the programs without discipline-specific accreditation, program faculty completed a written self-study report, with a primary emphasis on student learning and other indicators of program quality. This report was submitted to both the Program Review Committee and an external evaluator.

As part of the process, the Program Review Committee met with the external reviewer and program faculty for all but one of the programs without programmatic accreditation. The external reviewer examined the self-study documents, conducted at least a day long site visit, and submitted a final report.

The Program Review Committee prepared individual feedback for all programs in the form of the Committee Response, included in the full PSU Program Review Academic Year 2020 Report. The Committee Response includes an overview, concerns, and recommendations for each individual program.

Overall, the programs reviewed were in alignment with the mission and role of the institution. Accreditation visit reports identified no major challenges. The MS in Education (School Health), and the MS in Polymer Chemistry underwent an initial review.

Pittsburg State University reviewed six baccalaureate programs that were not also included in the Low Enrollment Program Report. Those programs are in Accounting; Computer Information Systems; Finance; Graphic Communications; Management; and Marketing. All met minima and are recommended to continue.

PSU reviewed three master level programs. The Master's in Business Administration met minima and is recommended to continue. The MS in Education (School Health) did not meet the minimum number of majors, and was recommended for additional review. The MS in Polymer Chemistry did not meet the minimum number of majors, and was recommended for enhancement. The enhancement plan will be finalized in August and will address how the program will continue to raise the enrollment of majors and number of degrees awarded annually to meet Regents' minima requirements. Implementation and follow up for the enhancement plan will be overseen by the Chair of the Chemistry department, the Dean of the College of Arts and Sciences, and the Provost.

The committee discussed the change in organizational structure of the Kelce College of Business and noted that no substantial hindrance for program review was reported. Feedback revealed questions about supervisory lines and advocacy for individual majors that were also noted. Documentation of the restructuring and related benefits

and challenges, and especially any issues addressed, could be of considerable benefit for broader, university decision-making.

**Pittsburg State University  
Program Review Summary Table AY 2020**

Program	CIP	Degree Level	Recommendation
Accounting	52.0301	B	Continue
Business Administration	52.0201	M	Continue
Computer Information Systems	11.0501	B	Continue
Education	13.9999	M	Additional Review
Finance	52.0801	B	Continue
Graphic Communications	10.0302	B	Continue
Management	52.0101	B	Continue
Marketing	52.1401	B	Continue
Polymer Chemistry	40.0507	M	Enhance

The BS program in Workforce Development was previously recommended for Additional Review. At this time, the program exceeds the minima for majors and graduates and is recommended to continue.

**Pittsburg State University  
Status of Programs Needing Additional Review AY 2016-2019**

Program	Year of Review	CIP	Degree Level	Recommendation
Workforce Development and Education	2017	15.1501	B	Continue

**University of Kansas**

KU’s program review is based upon the belief that the academic unit is the locus of program excellence for any institution of higher education. The faculty, with their expertise and involvement in teaching, research, and service, are in the best position to assess KU’s academic programs and to improve those programs. As such, KU’s program review is structured around a detailed self-study conducted by the academic unit with summary information and well-substantiated assessments reported to the deans and provost.

Units at the school level respond to the KBOR criteria for program review, while units at the department level respond to additional KU criteria. For each question posed, relevant data were provided to the respondent from a variety of sources, including Academic Analytics, Faculty Professional Record Online (PRO), Academic Information Management System (AIMS), degree-level assessment, senior and graduate student surveys, Survey of Earned Doctorates, Doctoral Completions Survey, Doctoral Placement Survey, and the Progress to Degree system.

For those programs within the College of Liberal Arts and Sciences, an external review was conducted following the completion of the self-study. If an external review was not possible because of the onset of the pandemic, an internal review team was assembled. For each program, review materials were then reviewed by the dean and by the Office of the Provost. The completed program review report was reviewed by the department chairs and the Provost’s Office prior to submission to KBOR.

KU reviewed 44 programs that were not included in the Low Enrollment Program Report, including 12 baccalaureate programs, 22 master’s programs, and ten doctoral. Forty-two programs were in the College of Liberal Arts and Sciences, while two were in Graduate Studies.

All 12 of the baccalaureate programs KU reviewed that were not also included in the Low Enrollment Program Report met both minima and are recommended to continue. Those programs included Anthropology; East Asian Languages and Cultures; Economics; English; Film and Media Studies; Global and International Studies; History; History of Art; Liberal Arts and Sciences; Philosophy; Theatre; and Visual Art.

Twenty-two master’s programs were reviewed. Of those, three programs, the MA in Global and International Studies, the MA in Museum Studies, and the MFA in Visual Art met both minima and are recommended to continue. Five met the minimum number of majors, but not the minimum number of graduates: the MA in Anthropology; MA in English; MA in Creative Writing; MA in Economics; and the MA in History of Art. These programs were recommended to continue. The MA in Indigenous Studies met the minimum number of graduates, but not the minimum number of majors and was also recommended to continue.

There were 13 master’s programs that met neither minima. Those included African and African-American Studies; American Studies; Contemporary East Asian Studies; East Asian Languages and Cultures; Film and Media Studies; History; Interdisciplinary Studies; Latin American and Caribbean Studies; Philosophy; Religious Studies; Russian, East European, and Eurasian Studies; Theatre; and Visual Art Education. **Visual Art Education is recommended to discontinue**, while the remaining twelve are recommended to continue. The department of African and African-American Studies is critical to KU’s mission of diversity, equity, inclusion, and belonging. American Studies; Film and Media Studies; History; Philosophy; and Theatre are graduate feeder programs for the doctorate programs in those disciplines. Contemporary East Asian Studies is a newer program and has not had the requisite five years to build enrollment. East Asian Languages and Cultures; and Latin American and Caribbean Studies are tied closely to the service mission of the University. Religious Studies is an academic support program and the program makes substantive contributions to the KU general education curriculum. Interdisciplinary Studies (Indigenous Studies) and Russian, East European, and Eurasian Studies (REES) are interdisciplinary programs and as such, are cost-effective. Further, the REES program reduced staff by two full-time-equivalent (2 FTE) since the last program review.

Nine doctorate programs that were reviewed met both minima and are recommended to continue. Those programs were in American Studies; Anthropology; Economics; English; Film and Media Studies; History; History of Art; Philosophy; and Theatre. The PhD in Interdisciplinary Studies did not meet either minima. However, the program is intended for students whose research and academic interests cross the traditional disciplinary lines and who cannot, through the curricula of existing disciplinary programs, pursue a degree program that suits their interdisciplinary interests. Further, the program is cost-effective. All requirements for degrees can be fulfilled by courses routinely offered by the University. No faculty are assigned to the program and what little administrative support the program requires is done by existing staff.

*University of Kansas*  
**Program Review Summary Table AY 2020**

Program	CIP	Degree Level	Recommendation
African And African-American Studies	05.0101	M	Continue
American Studies	05.0102	M, D	Continue
Anthropology	45.0201	B, M, D	Continue
Contemporary East Asian Studies	05.0104	M	Continue

Creative Writing	23.1302	M	Continue
East Asian Languages And Cultures	16.0300	B, M	Continue
Economics	45.0601	B	Continue
Economics	45.0603	M, D	Continue
English	23.0101	B, M, D	Continue
Film And Media Studies	50.0601	B, M, D	Continue
Global And International Studies	30.2001	B, M	Continue
History	54.0101	B, M, D	Continue
History Of Art	50.0703	B, M, D	Continue
Indigenous Studies	05.0202	M	Continue
Interdisciplinary Studies	30.9999	M,D	Continue
Latin American And Caribbean Studies	05.0134	M	Continue
Liberal Arts And Sciences	24.0101	B	Continue
Museum Studies	30.1401	M	Continue
Philosophy	38.0101	B, M, D	Continue
Religious Studies	38.0201	M	Continue
Russian, East European And Eurasian Studies	05.0110	M	Continue
Theatre	50.0501	B, M, D	Continue
Visual Art	50.0702	B, M	Continue
<b>Visual Art Education</b>	<b>13.1302</b>	<b>M</b>	<b>Discontinue</b>

The University of Kansas did not have programs it had previously identified for Additional Review.

**University of Kansas Medical Center**

Due to the inherent professional nature of many of the programs at the KU Medical Center, such programs are reviewed and evaluated by an appropriate discipline-specific accrediting agency with site visits occurring on a schedule determined by the accreditation body. These reviews are rigorous and measure progress toward the program’s stated mission, identify its strengths and weaknesses, and, if appropriate, state improvements necessary to meet national standards. Many accrediting bodies now require annual updates on benchmark data related to outcome minima.

All degree programs at the University of Kansas Medical Center are accredited under the umbrella of the Higher Learning Commission (HLC), with the most recent Reaffirmation of Accreditation effective in 2015 for a full ten-year period. Additionally, most of our professional programs are accredited by a discipline-specific agency, viewed as a critical component for having a valid program in the eyes of students and employers. To take advantage of the activities associated with this type of accreditation, the Medical Center makes efforts to coordinate the Program Review year with site visits from the accrediting body.

Leading up to the Program Review year, programs are provided minima tables from KHEDS data, instructions related to the PR process, and the six Board of Regents criteria required to be incorporated into the narratives.

The department may use information compiled during internal self-review, annual updates required by the accrediting body, and/or a self-study report produced for an accreditation site visit team. Data comes from centralized sources involving student, HR, research, and financial systems, as well as internal department record keeping. Departments may use course evaluation and program evaluation data from students and other stakeholders to make necessary modifications, or to further enrich their programs. Many departments run exit surveys on student satisfaction as well as surveys on recent graduates regarding employment.

For programs that do not have additional accreditation outside of the HLC, the Office of Postdoctoral Affairs and Graduate Studies institutes a process of internal self-review based upon a set of standard criteria, with the end result being a recommendation to Vice Chancellor of Academic Affairs regarding the program (e.g. enhancement, continuation, deletion) from the Dean of Graduate Studies. For professional programs with specific accreditation, the University understands the rigors undertaken to maintain accreditation and to prepare for site visits or annual updates. In these cases, Academic Affairs does not mandate additional internal review in preparation for Program Review. The final recommendation by Academic Affairs is made based on these inputs in conjunction with strategic planning and external forces (e.g. financial support, research landscape, state health-professional needs).

For this program review year, KUMC assessed five degrees from four programs, including programs in Applied Statistics, Analytics, and Data Science; Health Policy and Management; Molecular Biotechnology; and Nurse Anesthesia. The MS in Molecular Biotechnology did not meet program minima, and is recommended for additional review. The four remaining programs met minima requirements and were recommended for continuation.

**University of Kansas Medical Center  
Program Review Summary Table AY 2020**

Program	CIP	Degree Level	Recommendation
Applied Statistics, Analytics, and Data Science	27.0601	M	Continue
Health Policy and Management	51.0702	M, D	Continue
Molecular Biotechnology	26.0204	M	Additional Review
Nurse Anesthesia	51.3804	D	Continue

The MS in Health Informatics (MSHI) was approved last year for one more year of additional review. Though the program is not meeting minima, KUMC implemented actions to bolster enrollment, including the merger of the MS in Nursing Informatics under the MSHI umbrella and a new joint MS Health Informatics/Doctor of Pharmacy Practice program between KUMC and KU-Lawrence. Further, MSHI has a new strategy to bolster program visibility in conjunction with a marketing plan that has identified four target markets. KUMC recommends continuation of the program.

The PhD in Therapeutic Science surpasses the minima for majors and graduates, though it does not currently meet faculty FTE minima for a doctoral program. Based on new hires in the last two years (including the current year) the number of faculty will be sufficient. KUMC recommends continuation of the program.

**University of Kansas Medical Center  
Status of Programs Needing Additional Review AY 2016-2019**

Program	Year of Review	CIP	Degree Level	Recommendation
Health Informatics	2015	51.2706	M	Continue
Therapeutic Science	2018	51.2399	D	Continue

**Wichita State University**

WSU’s program review is organized around a year-long preparation and review of a self-study that is intended to create a thoughtful assessment of the quality of academic programs and to establish goals for improvements. The process of reviewing these studies (which includes faculty, the deans, the University Program Review committee, the Assistant Vice President for Academic Affairs and the Provost) is expected to strengthen the academic programs, identify program needs and campus priorities, and identify areas for reorganization and provide opportunities for both short and long-term goal setting.

On a four-year cycle each academic unit prepares a self-study using a standard reporting template. These four-year reports then feed into the required review by the Kansas Board of Regents (i.e., each program is required to be reviewed twice during an eight-year period). Programs that demonstrate the need for additional support are asked to complete interim reports. Hence, there is a continuous review process of each academic unit.

The quadrennial reporting cycle, begins one year in advance of being due each November, (on a staggered schedule so that college programs are reviewed together) when the Office of Academic Affairs offers a workshop for chairs and assessment coordinators, and continues until April 1<sup>st</sup> when the studies are submitted to the respective Deans. Thereafter, the studies are reviewed by the Deans, Graduate School (as appropriate) and the University Program Review committee (consisting of the Assistant Vice President for Academic Affairs, Assistant Director of the Office of Planning Analysis, the President, President-Elect, and Past-President of the Faculty Senate, and a Dean). Each unit is provided with an opportunity to discuss and clarify those reviews. The University committee submits its final report to the Provost by December 1<sup>st</sup>.

To assist programs in writing their self-studies, departments/programs had access to:

- Program minima data provided by the Office of Planning and Analysis. These data were made available fall 2019.
- Data from exit surveys and other surveys collected by the University and within departments.
- External specialty accreditation reports (as appropriate).

For this review cycle, WSU reviewed 15 programs not included in strategic program alignment, representing five bachelor’s level, nine master’s level, and one doctoral level, from the College of Applied Studies (formerly College of Education) and the College of Engineering. Baccalaureate level programs reviewed include Pre-K-12 Physical Education; Elementary Education; Exercise Science; Secondary Education; and Sport Management. All of these programs met minima and are recommended to continue. The following master’s level programs met minima: Counseling; Educational Leadership; Educational Psychology; Exercise Science; Learning and Instructional Design; Teaching; Special Education; and Sport Management. They were recommended to continue. The MS in Biomedical Engineering did not meet the minimum number of majors, but is a new program and has not had the requisite five years to build enrollment, so it is recommended to continue, as well. Lastly, the EdD in Educational Leadership met minima and was also recommended to continue.

**Wichita State University  
Program Review Summary Table AY 2020**

Program	CIP	Degree Level	Recommendation
Biomedical Engineering	14.0501	M	Continue
Counseling	13.1101	M	Continue
Educational Leadership	13.0401	M, D	Continue
Educational Psychology	42.2806	M	Continue
Education-Prek-12-Physical Education	13.1314	B	Continue
Elementary Education	13.1202	B	Continue



Exercise Science	31.0505	B, M	Continue
Master Of Education In Learning And Instructional	13.0301	M	Continue
Secondary Education	13.1205	B	Continue
Special Education	13.1001	M	Continue
Sport Management	31.0504	B, M	Continue
Teaching	13.1205	M	Continue

**Additional Programs Monitored**

No programs were identified during WSU’s program review last year for additional review.

***Program Review Summary***

As a result of the 139 degree programs reviewed in AY 2020 for the first time during the eight-year cycle, two programs were slated for discontinuation. Those programs include ESU’s Master of Science in Business Education and KU’s Master of Arts in Visual Art Education. Five programs were recommended for Enhancement. K-State recommends the MS in Apparel and Textiles, MS in Gerontology, MS in Hospitality Management, and the MS in Kinesiology for Enhancement. PSU recommends the MS in Polymer Chemistry for Enhancement. Five programs were identified this year for Additional Review and are summarized below.

***Programs Identified for Additional Review  
AY 2020***

<b>Institution</b>	<b>Program</b>	<b>Degree Level</b>	<b>CIP</b>
ESU	Information Technology	M	11.0103
ESU	Informatics	M	11.0104
ESU	Business Data Analytics	B	52.1301
PSU	Education	M	13.9999
KUMC	Molecular Biotechnology	M	26.0204

The remaining 127 programs were recommended to be continued. While Board policy requires state universities to review programs at least once every eight years, universities have an internal review process that monitors program quality on an on-going basis that allows institutions to identify issues early to have time to work to correct those issues before the eight-year review cycle is complete.

For the 14 programs institutions had identified for additional review in *previous* review years, seven are recommended to be continued, and the remaining seven will continue under the “additional review” category for another year.

**Overlap with Strategic Program Alignment/Low Enrollment Program Reporting**

The following table summarizes those programs slated for regular Program Review in Academic Year 2020 (or programs held over for Additional Review from the last four years) that were already reported to the Board in a Low Enrollment Report this year. These programs were omitted from previous sections of this report and are included here simply for reference purposes.

<b>Institution</b>	<b>Program</b>	<b>Degree Level</b>	<b>CIP</b>	<b>Low Enrollment Program Report Recommendation</b>
ESU	Business Education	B	13.1303	Continue
ESU	Economics	B	45.0603	Continue

ESU	Political Science	B	45.1001	Continue
<b>FHSU</b>	<b>Art</b>	<b>B</b>	<b>50.0701</b>	<b>Merge with another program</b>
<b>FHSU</b>	<b>Art Education</b>	<b>B</b>	<b>13.1302</b>	<b>Merge with another program</b>
FHSU	Foreign Language	B	16.0101	Additional Review
FHSU	Performing Arts	B	50.0901	Additional Review
FHSU	Philosophy	B	38.0101	Continue
PSU	Business Economics	B	45.0603	Continue
PSU	International Business	B	52.1101	Continue Monitoring
PSU	Polymer Chemistry	B	40.0507	Continue
PSU	Geography	B	45.0701	Continue but considering merging with another program
KU	African & African American Studies	B	05.0101	Continue
KU	American Studies	B	05.0102	Continue
KU	Dance	B	50.0301	Continue
<b>KU</b>	<b>Humanities</b>	<b>B</b>	<b>24.0103</b>	<b>Discontinue</b>
<b>KU</b>	<b>Latin American &amp; Caribbean Studies</b>	<b>B</b>	<b>05.0134</b>	<b>Merge with another program</b>
KU	Religious Studies	B	38.0201	Continue
<b>KU</b>	<b>Russian, East European &amp; Eurasian</b>	<b>B</b>	<b>05.0110</b>	<b>Merge with another program</b>
<b>KU</b>	<b>Visual Art Education</b>	<b>B</b>	<b>13.1302</b>	<b>Discontinue</b>
<b>WSU</b>	<b>Athletic Training</b>	<b>B</b>	<b>51.0913</b>	<b>Discontinue</b>

**Staff Recommendation**

Staff recommends acceptance of this report.

B. *Fiscal Affairs & Audit*

**1. Receive and Discuss Capital Improvement Requests for FY 2023 and Five-Year Plans – University System (First Read)** **Chad Bristow, Director of Facilities**

**Summary**

*As required by Kansas law and in accordance with the format prescribed by the Division of the Budget, the campuses have submitted their FY 2023 capital improvement requests and five-year capital plans. Included as attachments are summaries of the universities’ requests and staff recommendations for the Board’s review and discussion. The Board will take action at the May meeting, as the capital improvement requests are due to the Division of Budget on July 1, 2021.*

**Background**

Capital improvement requests are due to the Division of Budget by July 1<sup>st</sup> each year; therefore, the Board has a process to review the institutional requests and act on those requests in the spring. Funding for capital improvements can come from a variety of sources as noted in the list of requested projects.

In recent years, the Legislature has not appropriated money from the State General Fund (SGF) for new building projects on a consistent basis, only on an isolated project-by-project basis. For example, the Legislature and Governor supported \$25 million in bonds for the new Health Education Building at KU Medical Center and infrastructure improvements for the National Bio-Agro Defense Facility in Manhattan with SGF appropriations for debt service, but other projects have not received SGF support. Therefore, when state universities identify projects on the capital improvement plans that require state funding within Year 1 or 2 of the Five-Year Plan, KBOR staff usually does not support inclusion of that project unless state funds have already been appropriated, a specific funding source has been identified, or a designation of TBD (to be determined) is indicated.

For over a decade, addressing the deferred maintenance of existing facilities has been a top priority with the Board and Legislature, yet insufficient resources have been directed toward that purpose. The only consistent source of state funding for university buildings has been the Educational Building Fund (EBF), which now provides approximately \$40-44 million per year for rehabilitation and repair projects. The Board has directed that EBF resources be used solely for deferred maintenance-type projects, to help address the deferred maintenance backlog. As reported in the Fall 2020 report on state university building inventory, space utilization and facilities condition, there is currently an estimated \$1.2 billion backlog in deferred maintenance for mission critical buildings (that are also EBF-eligible). It is estimated that the system would need at least \$108 million per year to provide for the minimum annual maintenance just for this subset (approximately 330 buildings) of the over 1,000 buildings on the Regents campuses.

**Staff Recommendations**

- Approve all projects funded by non-state funds as submitted (e.g. housing, parking, private gifts, restricted fees, etc.).
- Approve University System request for spending authority for Rehabilitation & Repair projects from the Educational Building Fund (EBF).
- Approve the staff recommendation to revise the proposed funding source of the individual building/infrastructure project requesting state appropriations in FY 2023 and designate ‘To Be Determined’ (TBD)

List of individual building/infrastructure projects submitted for SGF support:

FY 2022	WSU Central Energy Plant Cooling Tower Fan Replacement	\$ 100,000
FY 2023	WSU Central Energy Plant Cooling Tower Fan Replacement	\$ 2,258,531
<hr/>		
	TOTAL	\$ 2,358,531

Summary of state funds requested from SGF

**As Submitted**

FY 2022	\$ 100,000
FY 2023	\$ 2,258,531
FY 2024	--
FY 2025	--
FY 2026	--
FY 2027	--
<hr/>	
TOTAL	\$ 2,358,531

**As Recommended**

FY 2022	\$ 0.00
FY 2023	\$ 0.00
FY 2024	--
FY 2025	--
FY 2026	--
FY 2027	--
<hr/>	
TOTAL	\$ 0.00

The following table is a summary of each University’s FY2023 five-year plan and capital improvement requests that have been submitted by each institution with recommendation(s) by Board staff highlighted for the Board’s consideration.

TABLE 1  
 FY2023 CAPITAL IMPROVEMENT REQUESTS - SUMMARY OF INSTITUTION SUBMITTALS AND STAFF RECOMMENDATIONS

**KANSAS BOARD OF REGENTS**

Project Title Funding Source	Estimated Total Project Cost	Prior Years	Current Year (FY2022)	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	Subsequent Years
Rehabilitation and Repair of Mission Critical Facilities <i>Educational Building Fund</i>	\$ 278,000,000	\$ -	\$ 44,000,000	\$ 45,000,000	\$ 46,500,000	\$ 47,000,000	\$ 47,500,000	\$ 48,000,000	\$ -

**UNIVERSITY OF KANSAS**

Project Title Funding Source	Estimated Total Project Cost	Prior Years	Current Year (FY2022)	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	Subsequent Years
<b>District Water Plant #3</b> <i>University's Share of Educational Building Fund</i>	\$ 3,000,000	\$ 2,750,000	\$ 250,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
District Water Chilled Water Plant <i>University's Share of Educational Building Fund</i>	\$ 6,000,000	\$ 1,000,000	\$ -	\$ 500,000	\$ 2,000,000	\$ 2,500,000	\$ -	\$ -	\$ -
<b>Sunnyside Avenue and Naismith Drive Reconstruction</b> <i>University's Share of Educational Building Fund &amp; Parking Fees</i>	\$ 6,980,000	\$ -	\$ 660,000	\$ 1,500,000	\$ 1,500,000	\$ 1,500,000	\$ 1,820,000	\$ -	\$ -
<b>Integrated Science Building #2</b> <i>University Funds, Student Fees, Private Gifts, Federal Funds</i>	\$ 198,276,000	\$ -	\$ -	\$ 5,400,000	\$ 24,100,000	\$ 130,776,000	\$ 38,000,000	\$ -	\$ -
Chalmers Hall Metalsmithing Shop Improvements <i>Private Gift(s)</i>	\$ 1,500,000	\$ -	\$ 300,000	\$ 300,000	\$ 900,000	\$ -	\$ -	\$ -	\$ -
Allen Field House Renovations Phase 2 <i>Athletics Association, Private Gift(s)</i>	\$ 20,000,000	\$ 750,000	\$ 11,750,000	\$ 7,500,000	\$ -	\$ -	\$ -	\$ -	\$ -
Hoglund Ballpark Renovation <i>Athletics Association, Private Gift(s)</i>	\$ 22,000,000	\$ -	\$ -	\$ -	\$ 12,000,000	\$ 10,000,000	\$ -	\$ -	\$ -
Memorial Stadium Renovations Phase 1 <i>Athletics Association, Private Gift(s)</i>	\$ 170,000,000	\$ -	\$ -	\$ 6,200,000	\$ 66,000,000	\$ 97,800,000	\$ -	\$ -	\$ -
Memorial Stadium Renovations Phase 2 <i>Athletics Association, Private Gift(s)</i>	\$ 130,000,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 30,000,000	\$ 100,000,000

TABLE 1  
 FY2023 CAPITAL IMPROVEMENT REQUESTS - SUMMARY OF INSTITUTION SUBMITTALS AND STAFF RECOMMENDATIONS

**UNIVERSITY OF KANSAS (Continued)**

Project Title <i>Funding Source</i>	Estimated Total Project Cost	Prior Years	Current Year (FY2022)	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	Subsequent Years
Kansas Memorial Union Renovation <i>Union &amp; Student Fees</i>	\$ 21,662,000	\$ 500,000	\$ -	\$ 17,400,000	\$ 3,762,000	\$ -	\$ -	\$ -	\$ -
Oliver Hall Demolition <i>Housing Funds &amp; Parking Fees</i>	\$ 2,200,000	\$ 500,000	\$ 1,700,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Lewis Residence Hall Chiller Replacement <i>Housing Funds</i>	\$ 1,500,000	\$ 900,000	\$ 600,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Lewis Residence Hall Improvements <i>Housing Funds &amp; Private Gift(s)</i>	\$ 3,000,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 200,000	\$ 2,800,000	\$ -
Templin Residence Hall Improvements <i>Housing Funds &amp; Private Gift(s)</i>	\$ 3,000,000	\$ 200,000	\$ 2,800,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Parking Maintenance and Improvements <i>Parking Fees</i>	\$ 22,823,000	\$ 3,715,000	\$ 1,000,000	\$ 1,000,000	\$ 1,000,000	\$ 1,000,000	\$ 1,000,000	\$ 1,000,000	\$ 13,108,000
<b>Total</b>	<b>\$ 611,941,000</b>	<b>\$ 10,315,000</b>	<b>\$ 19,060,000</b>	<b>\$ 39,800,000</b>	<b>\$ 111,262,000</b>	<b>\$ 243,576,000</b>	<b>\$ 41,020,000</b>	<b>\$ 33,800,000</b>	<b>\$ 113,108,000</b>

**UNIVERSITY OF KANSAS MEDICAL CENTER**

Project Title <i>Funding Source</i>	Estimated Total Project Cost	Prior Years	Current Year (FY2022)	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	Subsequent Years
School of Medicine Wichita Health Education Building <i>To Be Determined</i>	\$ 17,965,984	\$ -	\$ -	\$ -	\$ -	\$ 8,982,992	\$ 8,982,992	\$ -	\$ -
HVAC Controls & Energy Conservation <i>University's Share of Educational Building Fund, Tuition &amp; Research Institute</i>	\$ 3,312,000	\$ 2,041,250	\$ 1,270,750	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Parking Lot/Garage Maintenance & Improvements <i>Parking Fees</i>	\$ 8,000,000	\$ 1,000,000	\$ 1,000,000	\$ 1,000,000	\$ 1,000,000	\$ 1,000,000	\$ 1,000,000	\$ 1,000,000	\$ 1,000,000
Cambridge Parking Garage Repairs <i>Parking Fees</i>	\$ 9,972,083	\$ 9,072,083	\$ 900,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Parking Facility No.6 <i>Parking Fees</i>	\$ 30,713,055	\$ -	\$ -	\$ -	\$ -	\$ 15,356,527	\$ 15,356,528	\$ -	\$ -

TABLE 1  
 FY2023 CAPITAL IMPROVEMENT REQUESTS - SUMMARY OF INSTITUTION SUBMITTALS AND STAFF RECOMMENDATIONS

**UNIVERSITY OF KANSAS MEDICAL CENTER (Continued)**

Project Title Funding Source	Estimated Total Project Cost	Prior Years	Current Year (FY2022)	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	Subsequent Years
Cancer Research Building <i>Private Gift(s), TBD</i>	\$ 338,649,464	\$ -	\$ -	\$ 38,649,464	\$ 150,000,000	\$ 150,000,000	\$ -	\$ -	\$ -
Brain Health Building <i>Private Gift(s), To Be Determined</i>	\$ 199,333,700	\$ -	\$ -	\$ 23,333,700	\$ 88,000,000	\$ 88,000,000	\$ -	\$ -	\$ -
Orr Major Master Plan Completion <i>To Be Determined</i>	\$ 28,000,000	\$ -	\$ -	\$ -	\$ 7,000,000	\$ 7,000,000	\$ 7,000,000	\$ 7,000,000	\$ -
<b>Reflection Center</b> <i>Private Gift(s), To Be Determined</i>	\$ 1,650,882	\$ -	\$ 1,650,882	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Clinical and Translation Science Unit (CTSU)</b> <i>Private Gift(s), To Be Determined</i>	\$ 11,658,844	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,658,844	\$ -	\$ -
<b>Total</b>	<b>\$ 649,256,012</b>	<b>\$ 12,113,333</b>	<b>\$ 4,821,632</b>	<b>\$ 62,983,164</b>	<b>\$ 246,000,000</b>	<b>\$ 270,339,519</b>	<b>\$ 43,998,364</b>	<b>\$ 8,000,000</b>	<b>\$ 1,000,000</b>

**KANSAS STATE UNIVERSITY**

Project Title Funding Source	Estimated Total Project Cost	Prior Years	Current Year (FY2022)	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	Subsequent Years
Campus Infrastructure Retro Commission, Thermostats and Insulation <i>University's Share of Educational Building Fund, Restricted Fees &amp; University Interest</i>	\$ 3,500,000	\$ 1,400,000	\$ 750,000	\$ 1,350,000	\$ -	\$ -	\$ -	\$ -	\$ -
Parking Lot Maintenance and Improvements <i>Parking Fees</i>	\$ 7,600,000	\$ 2,800,000	\$ 800,000	\$ 800,000	\$ 800,000	\$ 800,000	\$ 800,000	\$ 800,000	\$ -
McCain Auditorium Additions and Code Compliance <i>Private Gift(s)</i>	\$ 6,000,000	\$ 5,500,000	\$ 500,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Derby Dining Renovation <i>Housing Funds &amp; Revenue Bonds</i>	\$ 16,000,000	\$ 15,800,000	\$ 200,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Bill Snyder Family Stadium South End Zone Seating and Councourse Expansion <i>Athletics Association &amp; Private Gift(s)</i>	\$ 49,936,162	\$ 41,000,000	\$ 8,936,162	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

TABLE 1  
FY2023 CAPITAL IMPROVEMENT REQUESTS - SUMMARY OF INSTITUTION SUBMITTALS AND STAFF RECOMMENDATIONS

**KANSAS STATE UNIVERSITY (Continued)**

Project Title <i>Funding Source</i>	Estimated Total Project Cost	Prior Years	Current Year (FY2022)	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	Subsequent Years
Bill Snyder Family Stadium South Phase V East Stadium Upgrades <i>Athletics Association &amp; Private Gift(s)</i>	\$ 4,700,000	\$ 1,700,000	\$ -	\$ 3,000,000	\$ -	\$ -	\$ -	\$ -	\$ -
Campus Infrastructure Building Lighting and Systems Upgrades <i>Revenue Bonds</i>	\$ 20,000,000	\$ -	\$ -	\$ -	\$ -	\$ 10,000,000	\$ 10,000,000	\$ -	\$ -
Mosier Hall 2nd Floor Bio-Medical Laboratories Renovation <i>To Be Determined</i>	\$ 3,300,000	\$ -	\$ -	\$ -	\$ -	\$ 3,300,000	\$ -	\$ -	\$ -
Agricultural Research and Extension Facility Complex <i>Private Gift(s), Federal Funds &amp; Restricted Fees</i>	\$ 150,000,000	\$ -	\$ -	\$ -	\$ -	\$ 50,000,000	\$ 50,000,000	\$ 50,000,000	\$ -
Geosciences Building <i>Private Gift(s), To Be Determined</i>	\$ 10,000,000	\$ -	\$ -	\$ -	\$ -	\$ 1,000,000	\$ 9,000,000	\$ -	\$ -
Large Animal Research center Expansion Phase 1 and 2 <i>To Be Determined</i>	\$ 17,800,000	\$ -	\$ -	\$ -	\$ -	\$ 5,000,000	\$ 5,000,000	\$ -	\$ 7,800,000
West Memorial Stadium Renovation - Band <i>Private Gift(s)</i>	\$ 3,500,000	\$ -	\$ -	\$ -	\$ -	\$ 2,000,000	\$ 1,500,000	\$ -	\$ -
<b>Seaton ARE/CNS Facility Improvements</b> <i>Private Gift(s)</i>	\$ 3,900,000	\$ -	\$ -	\$ -	\$ -	\$ 3,900,000	\$ -	\$ -	\$ -
Boyd and Putnam Hall Renovations <i>Housing Funds</i>	\$ 16,000,000	\$ -	\$ -	\$ -	\$ -	\$ 8,000,000	\$ 8,000,000	\$ -	\$ -
Football Indoor Practice Facility <i>Athletics Association &amp; Private Gift(s)</i>	\$ 24,500,000	\$ -	\$ -	\$ -	\$ -	\$ 24,500,000	\$ -	\$ -	\$ -
Volleyball Arena <i>Athletics Association &amp; Private Gift(s)</i>	\$ 17,500,000	\$ -	\$ -	\$ -	\$ -	\$ 17,500,000	\$ -	\$ -	\$ -
Olympic Training Center <i>Athletics Association &amp; Private Gift(s)</i>	\$ 13,000,000	\$ -	\$ -	\$ -	\$ -	\$ 13,000,000	\$ -	\$ -	\$ -
<b>Total</b>	<b>\$ 367,236,162</b>	<b>\$ 68,200,000</b>	<b>\$ 11,186,162</b>	<b>\$ 5,150,000</b>	<b>\$ 800,000</b>	<b>\$ 139,000,000</b>	<b>\$ 84,300,000</b>	<b>\$ 50,800,000</b>	<b>\$ 7,800,000</b>



TABLE 1  
FY2023 CAPITAL IMPROVEMENT REQUESTS - SUMMARY OF INSTITUTION SUBMITTALS AND STAFF RECOMMENDATIONS

**WICHITA STATE UNIVERSITY**

Project Title Funding Source	Estimated Total Project Cost	Prior Years	Current Year (FY2022)	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	Subsequent Years
Central Energy Plant Cooling Tower Fan Replacement	\$ 2,358,531	\$ -	\$ 100,000	\$ 2,258,531	\$ -	\$ -	\$ -	\$ -	\$ -
<i>State General Fund Funding To Be Determined &gt; Staff Recommendation</i>									
Parking Maintenance and Improvements <i>Parking Fees</i>	\$ 3,350,000	\$ 850,000	\$ 500,000	\$ 500,000	\$ 500,000	\$ 500,000	\$ 500,000	\$ -	\$ -
Innovation Campus New School of Business <i>Private Gift(s) &amp; Revenue Bonds</i>	\$ 49,500,000	\$ 8,000,000	\$ 37,000,000	\$ 4,500,000	\$ -	\$ -	\$ -	\$ -	\$ -
Cessna Stadium Demolition <i>Private Gift(s) &amp; Restricted Fees</i>	\$ 1,500,000	\$ -	\$ 675,000	\$ 825,000	\$ -	\$ -	\$ -	\$ -	\$ -
Convergence Sciences 2 Facility for Digital Transformation <i>Restricted Fees &amp; Revenue Bonds</i>	\$ 15,000,000	\$ 1,000,000	\$ 11,800,000	\$ 2,200,000	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Addition to Marcus Welcome Center</b> <i>Private Gift(s) &amp; University Funds</i>	\$ 3,400,000	\$ 400,000	\$ 1,000,000	\$ 2,000,000	\$ -	\$ -	\$ -	\$ -	\$ -
<b>New Pedestrian Bridge</b> <i>Private Gift(s)</i>	\$ 2,650,000	\$ 1,250,000	\$ 1,400,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Clinton Hall Shocker Success Center</b> <i>Private Gift(s), Student Fees &amp; Revenue Bonds</i>	\$ 16,400,000	\$ -	\$ 1,100,000	\$ 13,300,000	\$ 2,000,000	\$ -	\$ -	\$ -	\$ -
<b>Total</b>	<b>\$ 94,158,531</b>	<b>\$ 11,500,000</b>	<b>\$ 53,575,000</b>	<b>\$ 25,583,531</b>	<b>\$ 2,500,000</b>	<b>\$ 500,000</b>	<b>\$ 500,000</b>	<b>\$ -</b>	<b>\$ -</b>

**EMPORIA STATE UNIVERSITY**

Project Title Funding Source	Estimated Total Project Cost	Prior Years	Current Year (FY2022)	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	Subsequent Years
New Maintenance Facility <i>Funding Source To Be Determined</i>	\$ 10,852,000	\$ -	\$ -	\$ -	\$ -	\$ 5,352,000	\$ 5,500,000	\$ -	\$ -
New Tennis Facility <i>Private Gift(s)</i>	\$ 4,136,000	\$ 3,736,000	\$ 400,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Parking Improvements <i>Parking Fees</i>	\$ 900,000	\$ -	\$ 100,000	\$ 500,000	\$ 75,000	\$ 75,000	\$ 75,000	\$ 75,000	\$ -
<b>Total</b>	<b>\$ 15,888,000</b>	<b>\$ 3,736,000</b>	<b>\$ 500,000</b>	<b>\$ 500,000</b>	<b>\$ 75,000</b>	<b>\$ 5,427,000</b>	<b>\$ 5,575,000</b>	<b>\$ 75,000</b>	<b>\$ -</b>

TABLE 1  
 FY2023 CAPITAL IMPROVEMENT REQUESTS - SUMMARY OF INSTITUTION SUBMITTALS AND STAFF RECOMMENDATIONS

**PITTSBURG STATE UNIVERSITY**

Project Title <i>Funding Source</i>	Estimated Total Project Cost	Prior Years	Current Year (FY2022)	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	Subsequent Years
Campus Consolidation Project <i>University's Share of Educational Building Fund</i>	\$ 1,500,000	\$ -	\$ 500,000	\$ 500,000	\$ 500,000	\$ -	\$ -	\$ -	\$ -
Kelce Hall Renovation <i>University's Share of Educational Building Fund, Tuition &amp; Private Gift(s)</i>	\$ 18,500,000	\$ 1,200,000	\$ 10,000,000	\$ 7,300,000	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Utility Tunnel Repairs</b> <i>University's Share of Educational Building Fund</i>	\$ 1,500,000	\$ -	\$ 500,000	\$ 1,000,000	\$ -	\$ -	\$ -	\$ -	\$ -
McPherson Hall Renovation and Expansion <i>Private Gift(s)</i>	\$ 6,000,000	\$ 200,000	\$ 4,000,000	\$ 1,800,000	\$ -	\$ -	\$ -	\$ -	\$ -
Sports Complex Improvements <i>Private Gift(s)</i>	\$ 4,100,000	\$ 3,400,000	\$ 200,000	\$ 500,000	\$ -	\$ -	\$ -	\$ -	\$ -
Parking Maintenance and Improvements <i>Parking Fees &amp; Tuition</i>	\$ 1,200,000	\$ -	\$ 200,000	\$ 200,000	\$ 200,000	\$ 200,000	\$ 200,000	\$ 200,000	\$ -
Jack H. Overman Student Center Improvements <i>Student Fees</i>	\$ 1,500,000	\$ 250,000	\$ 250,000	\$ 250,000	\$ 250,000	\$ 250,000	\$ 250,000	\$ -	\$ -
Housing System Maintenance and Improvements <i>Housing Funds</i>	\$ 3,000,000	\$ 500,000	\$ 500,000	\$ 500,000	\$ 500,000	\$ 500,000	\$ 500,000	\$ -	\$ -
<b>Weede Physical Education Building Maintenance and Improvements</b> <i>Private Gift(s)</i>	\$ 1,902,000	\$ -	\$ 1,902,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total</b>	<b>\$ 39,202,000</b>	<b>\$ 5,550,000</b>	<b>\$ 18,052,000</b>	<b>\$ 12,050,000</b>	<b>\$ 1,450,000</b>	<b>\$ 950,000</b>	<b>\$ 950,000</b>	<b>\$ 200,000</b>	<b>\$ -</b>

TABLE 1  
FY2023 CAPITAL IMPROVEMENT REQUESTS - SUMMARY OF INSTITUTION SUBMITTALS AND STAFF RECOMMENDATIONS

**FORT HAYS STATE UNIVERSITY**

Project Title Funding Source	Estimated Total Project Cost	Prior Years	Current Year (FY2022)	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	Subsequent Years
Forsyth Library Renovation <i>University's Share of Educational Building Fund &amp; Tuition</i>	\$ 17,000,000	\$ -	\$ 1,500,000	\$ 7,500,000	\$ 7,000,000	\$ 1,000,000	\$ -	\$ -	\$ -
Rarick Hall Renovation <i>University's Share of Educational Building Fund &amp; Tuition</i>	\$ 10,100,000	\$ 5,000,000	\$ 5,100,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Akers Generator Replacement <i>University's Share of Educational Building Fund &amp; University Interest</i>	\$ 2,500,000	\$ 200,000	\$ 2,300,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Parking Improvements <i>Parking Fees</i>	\$ 2,400,000	\$ -	\$ 400,000	\$ 400,000	\$ 400,000	\$ 400,000	\$ 400,000	\$ 400,000	\$ -
Memorial Union Addition <i>Private Gift(s) &amp; Student Fees</i>	\$ 15,250,000	\$ 14,250,000	\$ 1,000,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Gross Coliseum Parking Lot Replacement <i>Parking Fees &amp; Tuition</i>	\$ 4,275,000	\$ -	\$ -	\$ 500,000	\$ 1,900,000	\$ 1,875,000	\$ -	\$ -	\$ -
Football Facility <i>Private Gift(s)</i>	\$ 6,000,000	\$ -	\$ 3,000,000	\$ 3,000,000	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total</b>	<b>\$ 57,525,000</b>	<b>\$ 19,450,000</b>	<b>\$ 13,300,000</b>	<b>\$ 11,400,000</b>	<b>\$ 9,300,000</b>	<b>\$ 3,275,000</b>	<b>\$ 400,000</b>	<b>\$ 400,000</b>	<b>\$ -</b>

<b>System Grand Total</b>	<b>\$ 2,113,206,705</b>	<b>\$ 130,864,333</b>	<b>\$ 164,494,794</b>	<b>\$ 202,466,695</b>	<b>\$ 417,887,000</b>	<b>\$ 710,067,519</b>	<b>\$ 224,243,364</b>	<b>\$ 141,275,000</b>	<b>\$ 121,908,000</b>
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State General Fund (SGF) Subtotal	\$ 2,358,531	\$ -	\$ 100,000	\$ 2,258,531	\$ -	\$ -	\$ -	\$ -	\$ -
Staff Recommendation (SGF)**	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Project New to FY2023 5-Year Plan  
Project Approved Mid-Cycle FY2022

**\*\*Staff recommendation is for approval of all projects as summarized above, with the exception of WSU Central Energy Plant Cooling Tower Fan Replacement which would be contingent contingent on revision of proposed funding source from: SGF to TBD (To Be Determined)**

C. Governance

Regent Feuerborn

1. Receive and Act on Recommendations from Workgroup

Regent Rolph

**Summary and Staff Recommendation**

*At the request of the Council of Faculty Senate Presidents, the Governance Committee created, appointed members to, and charged an ad hoc workgroup to review the Board’s recent temporary, COVID-related workforce management policy for purposes of making recommendations on how the policy should be implemented by those state universities opting to use it. At present, only one institution is still considering whether to use the policy. The workgroup met on April 9 to develop these recommendations.*

**Background**

At its January meeting, the Board adopted a new temporary, COVID-related workforce management policy giving state universities another tool for managing institutions that are in significant financial stress that has been exacerbated during the pandemic. In February, the Board amended the policy to allow universities more time to develop the framework required for implementation of the policy, and to attempt to address their financial situation short of using the policy.

The Council of Faculty Senate Presidents asked the Board to create a workgroup made up of a cross-section of university employees to offer recommendations to the Board as to how the policy may be implemented, specifically the framework that the policy requires be submitted to and approved by the Board prior to utilizing the policy.

In the interest of ensuring that all ideas are heard and considered, the Governance Committee agreed at its March meeting to create the workgroup, named its members, and gave it a charge. The workgroup’s membership represents a cross-section of university employees throughout the system, even though all but one state university has indicated they will not use the policy. In accordance with the charge, the workgroup is to have recommendations to present to the Governance Committee and the Board at the April 14 meeting. The workgroup charge and membership are set out below.

**Charge to Workgroup Reviewing Implementation of Board of Regents’ Temporary, Pandemic-Related Workforce Management Policy**

Pursuant to the Kansas Constitution, the role of the Board of Regents is to control and supervise the state universities in accordance with state law. The Board has broad statutory authority to control and supervise the operation and management of the six state universities and has a fiduciary duty to those institutions to ensure their long-term financial health while maintaining quality and affordability to both current and future generations of Kansans. While the Board continues to advocate for adequate state funding, it must also strive to keep tuition and fees reasonable while not sacrificing the value of the education and research that our State has come to rely on and expect from these institutions. As expressed in the Board’s temporary, pandemic-related workforce management policy, the COVID-19 pandemic combined with flat to lower enrollments and the long-term downward trend in State funding has placed extreme financial pressures on the state universities, making time and precision of the essence in addressing those financial pressures. It is in this context, and because salary is by far the greatest expense on every campus, the Board determined it necessary to provide the institutions with a short-term workforce management tool that will enable them to address current financial difficulties.

The Board’s policy provides a temporary, expedited, and uniform process for the state universities’ use that requires both a Board approved framework for the university’s decision-making and procedural due process for all university employees. To accommodate requests from the only campus signaling that it may implement the policy, in February

the Board amended the policy to provide an additional four months for development of the framework so that faculty and staff could provide input and so that the campus could further exhaust other measures to address the crisis.

The challenges our institutions are facing at this time are unprecedented and the Board encourages all universities to act with urgency to address these challenges. However, the Board welcomes additional feedback and will work to assist the administration and faculty’s dialogue regarding solutions and the development of the frameworks for decision-making. Accordingly, the Governance Committee is forming a Workgroup of representatives from each state university campus to review the policy and provide recommendations as to how it might be improved in addressing its implementation. The following is the charge to the Workgroup:

1. Review the Board’s temporary, pandemic-related policy on workforce management with an eye toward
  - a. clarifying how faculty may provide input into development of the framework for university decision-making, and
  - b. providing for transparency in development of the framework and implementation of the policy.
2. As part of the review, honor the Board’s goal in creating the policy while considering ways to address the concerns that have been expressed.
3. Present any recommendations to the Board Governance Committee and the Board of Regents by April 14, 2021.

**Members**

Board of Regents

Jon Rolph, Regent, Chairman

Blake Flanders, President and CEO

Emporia State University

Jaden Rahe, President  
University Professional Staff

Fort Hays State University

Haley Reiter  
Student

Kansas State University

Dick Myers  
President

Pittsburg State University

Steve Scott  
President

University of Kansas

Barbara Bichelmeyer  
Provost

Wichita State University

Aleksander Sternfeld-Dunn  
Faculty

University of Kansas Medical Center

Chari Young  
Associate Vice Chancellor  
& Chief Human Resource Officer

Students’ Advisory Committee

Rija Kahn  
Student

**2. Act on Proposed Roll-Out of Free Expression Statement**

**Julene Miller,  
General Counsel**

**Summary and Staff Recommendation**

*Last month the Board adopted its Statement on Free Expression and the companion Use of Campus Grounds and Facilities and Interference with Conduct of Institution policy amendments. The Board and the Governance Committee have discussed how the Statement will be advertised and used by the Universities. The Governance Committee recommends Board adoption of the action items set forth below.*

**Background**

The Board adopted a Statement on Free Expression (copied in full below) and amendments to two relevant policies<sup>3</sup> at its March 17, 2021 meeting. Questions were raised regarding how this Statement would be rolled-out and used on the state university campuses.

Early drafts of the Statement contained the following two paragraphs:

“The Board hereby directs each state university to review its time, place and manner policies and protocols to ensure they are in alignment with the Board’s Statement on Freedom of Expression, Board policy, Kansas statutes, applicable federal laws, and with the United States and Kansas Constitutions and the legal opinions interpreting those provisions.

“In addition to reviewing time, place and manner policies and protocols, each state university shall review discrimination, harassment and other campus policies and codes that may impact free speech to ensure that they are consistent with the principles expressed in the Board’s Statement on Freedom of Expression, appropriately address unlawful conduct, and do not unlawfully restrict or ban protected speech. These reviews shall be completed by December 31, 2021.”<sup>4</sup>

The Governance Committee ultimately removed these paragraphs from the Statement itself because they determined the language to be foreign to and to exceed the purpose and design of the Statement. However, the Committee did not want to lose sight of this aspect of achieving the Board’s goal to provide guidance to the universities and their constituencies. Recommendations for rolling out the Board’s Statement and amended policies are as follows:

- The Board’s Statement on Free Expression shall be readily available through a link on each state university’s official website homepage and on a web page dedicated to student life.
- The Board’s Statement on Free Expression shall be included in each state university’s student orientation materials provided to incoming students, in either printed or digital format.
- Each state university, pursuant to regular university processes,<sup>5</sup> shall review its time, place and manner policies and protocols to ensure they are in alignment with the Board’s Statement on Free Expression, Board policy, Kansas statutes, applicable federal laws, and with the United States and Kansas Constitutions and the legal opinions interpreting those provisions.
- Each state university, pursuant to regular university processes, shall review discrimination, harassment and other campus policies and codes that may impact free speech to ensure that they are consistent with the

<sup>3</sup> Use of Campus Grounds and Facilities, and Interference with Conduct of Institution.

<sup>4</sup> As part of its review of the early drafts, the Students Advisory Committee requested that any university policy amendments or development, be endorsed by the university’s student government to give students an opportunity to engage in that process.

<sup>5</sup> Each university’s regular review and development processes for policies of this nature include student participation.

principles expressed in the Board's Statement on Free Expression, appropriately address unlawful conduct, and do not unlawfully restrict or ban protected speech.

- Each state university shall certify to the Board Governance Committee, by June 30, 2021, that the university has completed these reviews and have either completed or are in the process of making any required changes.
- Each state university that chooses to adopt its own statement of free expression or time, place and manner policies or protocols rather than adopting the Board's shall provide a detailed explanation of how their statement, policies, and protocols are consistent with the Board's.
- Each state university shall present to the Board for review at the April or May 2022 Board meeting a collection of their freedom of expression materials.

The Board understands that some of the state universities have recently reviewed their policies to ensure alignment with the First Amendment and state and federal statutes, pursuant to their regular processes and with student involvement. Those institutions are not expected to complete this work again. The Board also recognizes that some of the universities have already begun to review their policies with this goal in mind, and that work is appreciated. In view of the fact that this work has already begun and in some cases has already been accomplished, it seems reasonable to require that these reviews be completed by June 30, 2021.

The Governance Committee recommends adoption of these requirements with the noted parameters. Additionally, the Governance Committee recommends that Washburn University and each of the community and technical colleges consider adoption of the Board's Statement on Free Expression.

### **Kansas Board of Regents Statement on Free Expression**

The Kansas Board of Regents adopts this Statement on Free Expression to reaffirm the System's long-held commitment to full and open inquiry and discourse, and the robust exchange of ideas and perspectives by students enrolled in our State Universities and present on our State University campuses. The principles of freedom of speech and freedom of expression in the United States and Kansas Constitutions, in addition to being legal rights, are essential to achieving the three-part university mission to deliver a high-quality academic experience for our students, engage in meaningful and productive research, and provide other valuable public services for the benefit of our local communities, the State of Kansas, the nation, and the world. The purpose of this Statement is to express our continuing dedication to these principles and to maintaining our campuses as environments where the open exchange of knowledge and expression of ideas furthers our mission. This Statement generally concerns student expression in non-academic situations; it does not attempt to address the rights of non-students or students' academic work within the classroom setting.

A fundamental purpose of an institution of higher education is to provide an environment where divergent ideas, opinions, and philosophies can be rigorously debated and critically evaluated. Through this process, often referred to as the marketplace of ideas, students are generally free to express their ideas and opinions, even if others may disagree with them or find those ideas and opinions to be disagreeable or even offensive. The very process of debating divergent ideas and challenging others' opinions develops the intellectual skills necessary to think critically and respectfully argue through civil discourse. The development of these important skills leads to personal and scholarly growth and is an essential component of the academic and research missions of each of our institutions.

It is equally important that we, as governmental entities, not stifle the lawful dissemination of students' ideas, even if we or members of our communities find those ideas abhorrent. Students wishing to express ideas with which others may disagree must generally be free to do so without fear of being disciplined by the University. This does not mean that such ideas are necessarily endorsed or tolerated, nor should they go unchallenged by members of the University community openly and vigorously contesting their merit, but the Board and the Universities are prohibited from pursuing disciplinary or punitive actions that *unlawfully* inhibit or penalize *protected* expression.

And though we value civil behavior and believe all members of our campus communities have a responsibility to promote and maintain a climate of civility and mutual respect, the Board, and by extension the Universities they govern, cannot use a desire for civility and respect as the basis to silence expression. The Board and the Universities should empower, enable and encourage students to speak and listen and to do so respectfully, rather than interfere with or silence their protected expression of ideas.

We also recognize, however, that some speech is not protected, such as true threats, incitement to imminent violence, “fighting words,” and unlawful, targeted harassment. The Board and its Universities can restrict speech that is not protected by the First Amendment, though it is important to note that these exceptions are narrowly interpreted. Additionally, reasonable restrictions on when, where, and how expression is disseminated are allowable and appropriate. Because universities and colleges are first and foremost places where people go to engage in scholarly endeavors, it is necessary to the efficient and effective operations of each University for there to be reasonable limitations on the time, place, and manner in which First Amendment rights are exercised. By law, these time, place, and manner limitations must be narrowly drawn and content-neutral and must serve to ensure that our students have the opportunity to express their ideas and opinions.

The Kansas Board of Regents is committed to protecting and encouraging students’ exercise of their First Amendment free speech rights in accordance with this Statement.

Credits. Concepts and language for this Statement were gleaned from the following sources: State University System of Florida Statement on Free Expression, the Chicago Principles Report of the Committee on Freedom of Expression, Kansas State University’s Statement on Free Speech and Expression, the Arizona Board of Regents Policy on Free Expression, and the Iowa Board of Regents Policy on Free Expression. We are grateful for the work of these organizations.



*D. Other Matters***1. Receive Enrollment Report**

**Elaine Frisbie,  
VP, Finance & Administration**

**Summary**

*Highlights of the annual report will be presented, examining historical trends as well as projections for Kansas public higher education enrollment. The full report will be available for viewing on the Board website at [https://www.kansasregents.org/data/system\\_data/enrollment\\_reports](https://www.kansasregents.org/data/system_data/enrollment_reports).*

**Background**

Many data points presented in the enrollment report are also available in the agency’s portal, Kansas Higher Education Statistics (“KHEStats”). For interactive views of enrollments, credential production, the student success index, institutions’ finances, and wage earnings of graduates, navigate from the main webpage at [www.kansasregents.org](http://www.kansasregents.org) to “Data” and to “KHEStats.” Data are available for all four public sectors: state universities, community colleges, technical colleges, and Washburn University. Data can also be filtered by institution, academic year, and semester.

The Board office also publishes comprehensive data books for the four public sectors. The data books are an important source for financial information and faculty/staff data in addition to typical enrollment data. Enrollment data in the data books has been aligned with the data in KHEStats. Data books are available at: [http://www.kansasregents.org/data/system\\_data/higher\\_education\\_data\\_books](http://www.kansasregents.org/data/system_data/higher_education_data_books).

**Background of the Kansas Board of Regents Uniform Data System**

In 1999, the Kansas Higher Education Coordination Act charged the Board with collecting and analyzing data and maintaining a uniform postsecondary education database. Today the data system houses comprehensive data for 32 public institutions and limited data for the private independent institutions and Haskell Indian Nations University. Collectively, the data is called the Kansas Higher Education Data System (KHEDS). The Board Office also maintains data on students enrolled in adult education programs.

KHEDS data are frequently used to support the Board’s strategic agenda, calculate state and federal performance indicators, respond to legislative requests, report enrollment and outcome data, and perform strategic evaluation and research relevant to the improvement of educational instruction and the effective administration of educational and financial aid programs. Major system enhancements have been made in support of the state’s postsecondary funding formula for career and technical education and to provide data for research purposes.

**2. Act on Appointment to the Technical Education Authority**

**Scott Smathers,  
VP, Workforce Development**

**Summary**

*In October of 2010 the Board adopted a process and limitations on periods of service of the four Board appointments to the Technical Education Authority (TEA). A copy of this process is included below. Mr. Keith Humphrey is nominated to fill a vacancy that was created due to a previous Board appointee resignation. Board staff is requesting that the Board set aside its three-year service limitation and appoint Mr. Humphrey to serve the rest of this year plus serve a full three-year term from July 2021 through June 2024. This change will allow his appointment to coincide with the fiscal year and will cause less disruption to the work of the TEA. More information on Mr. Humphrey is provided below.*

**Keith Humphrey**

Keith Humphrey is the President and Chief Executive Officer of Jet AirWerks, LLC a Federal Aviation Administration Part 145 Repair Station. Mr. Humphrey and his family re-located and started the businesses in Arkansas City, Kansas because of a trained work force; close proximity to the GE Aviation overhaul shop at Strother Field and the GE/CFM Materials Warehouse in Winfield, KS; and a high quality of life offered by South Central Kansas.

Mr. Humphrey is an aviation veteran with over 40 years of worldwide experience, including expertise in commercial jet engine overhaul; on-wing maintenance; aftermarket sales and component repair; strategic planning; and sales and marketing.

Mr. Humphrey, originally from Salinas, California, served in the Navy from 1975 until his honorable discharge in 1985 achieving the enlisted rank of Aviation Machinist Mate First Class (E6).

In November of 2009, the Humphrey’s son-in-law, Sergeant Michael Martins, USMC was killed in a tragic motorcycle accident while entering his base at Marine Corps Air Station Miramar. Michael served in Iraq in 2007 and 2009 and served in a Marine Intelligence Unit and was an outstanding Marine with a bright future.

In 2012 and 2016, Mr. Humphrey unsuccessfully ran for the Kansas State Senate. After the election, Mr. Humphrey was appointed to the position of Veterans and Military Families Caucus Chair for the Kansas Democratic Party.

In 2014, Mr. Humphrey proposed a bill in Kansas that would protect and ensure the military death gratuity benefit in the event of a Kansas military service members death during a federal government shutdown – this bill was signed into law during the 2014 Legislative session. Mr. Humphrey continued his work securing the death gratuity benefit by lobbying support for a similar bill at the federal level (H.R. 1928), which was signed into law in 2018 through the FY19 DOD Appropriations Bill.

Mr. Humphrey is a life-time member of American Legion Post 408, VFW Men’s Auxiliary 7253, and a member of the Wichita Independent Business Association, Wichita Regional Chamber of Commerce, and Wichita Aero Club. In addition, Mr. Humphrey is a past member of Member of the Board of Trustees of the Kansas Leukemia & Lymphoma Society and currently serves as a member of the Board of Directors of the Arkansas City Area Chamber of Commerce and as Board President of the Derby Community Foundation.

Mr. Humphrey’s company, Jet AirWerks, LLC has created Aviation Technical scholarships for WATC (WSU Tech) and Cowley College focusing on students that aspire to become aviation maintenance professionals.

Today, Mr. Humphrey and his wife, Thérèse live in Derby and together have six children and five grandchildren.

BOARD PROCESS FOR APPOINTING MEMBERS TO THE TECHNICAL EDUCATION AUTHORITY

- All four Board appointments should continue to serve at the will and pleasure of the Board, with the expectation of a period of service not to exceed 3 years, or until the particular appointee's successor is named.
- An individual should not be appointed to serve more than two 3-year periods, for a total of 6 six years.
- Board appointments should be staggered, to preserve continuity.
- Of the Board's four appointments, the periods of service should be as follows:
  - Board members, or designees, July 1 through June 30
  - Community college rep, January 1 through December 31
  - Technical college rep, January 1 through December 31
- When naming a Board member, or designee, the Chair and Vice Chair of the Board will work with the Board of Regents to identify two individuals to serve.
- When naming a community college representative, the Board President and CEO shall work with a representative of the Kansas Association of Community College Trustees to identify one or more individuals meeting the statutory criteria, and the Board President and CEO will then submit an individual's name to the Board for consideration.
- When naming a technical college representative, the Board President and CEO shall work with a representative of the Kansas Technical College Association to identify one or more individuals meeting the statutory criteria, and the Board President and CEO will then submit an individual's name to the Board for consideration.
- The Board should generally make appointments to the TEA in the time frame of its regular meetings in September or October (for January appointments) and March or April (for June appointments).

**3. Receive Legislative Update**

**Matt Casey,  
Director, Government Relations**

**Summary**

*The legislature has reached first adjournment and will take a few weeks off until returning for veto session on May 3rd. The board will receive an update on the budget as well as the non-budgetary legislative items.*

**VIII. Executive Session**

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

**IX. Adjournment**

# AGENDA

**KANSAS BOARD OF REGENTS  
ACADEMIC AFFAIRS STANDING COMMITTEE  
Wednesday, April 14, 2021  
10:15 a.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet by video conference. Meeting information will be sent to participants via email, or you may contact [arobinson@ksbor.org](mailto:arobinson@ksbor.org).

- I. Call to Order** Regent Kiblinger
  - A. Roll Call
  - B. Approve minutes from March 30, 2021 video conference
  
- II. Discussion** Sam Christy-Dangermond
  - A. Program Accreditation Report
  
- III. Other Matters** Sam Christy-Dangermond
  - A. New Program 3-Year Progress Reports Daniel Archer
  - B. General Education (GE) Working Group Update Regent Kiblinger
  - C. Advantage Kansas Coordinating Council Update Regent Schmidt
  - D. Direct Support Professional (DSP) Update
  
- IV. Suggested Agenda Items for May 4<sup>th</sup> Meeting**
  - A. New Program Approvals
  - B. Discuss Election Day as a Non-Instructional Holiday
  - C. JCCC/KU Edwards Campus Transfer Pilot Update
  
- V. Adjournment**

# MINUTES

## Kansas Board of Regents Board Academic Affairs Standing Committee

### MINUTES Tuesday, March 30, 2021

The March 30, 2021 meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Kiblinger at 11:00 a.m. The meeting was held by Zoom.

**In Attendance:**

Members:	Regent Kiblinger, Chair	Regent Brandau-Murguia	Regent Van Etten
Staff:	Daniel Archer Amy Robinson Cindy Farrier Natalie Yoza	Karla Wiscombe Sam Christy-Dangermond April Henry	Tara Lebar Scott Smathers Marti Leisinger
Others:	Aron Potter, Coffeyville CC Bronwyn Fees, K-State Craig Harms, K-State Erin Shaw, Highland CC Heather Morgan, KACCT Jean Redeker, KU Kevin Roberts, K-State Kim Morse, Washburn Melinda Roelfs, PSU Mickey McCloud, JCCC Robert Klein, KUMC Shirley Lefever, WSU Sharon Kibbe, Highland CC	Barbara Anderson, K-State Chuck Taber, K-State David Cordle, ESU Gayle Doll, K-State Jaicey Gillum, Indy CC Jill Arensdorf, FHSU Jerry Pope, KCKCC Kim Zant, Cloud County CC Monette Depew, Pratt CC Matt Melvin, KU Rija Khan, WSU Shelly Gehrke, ESU Taylor Crawshaw, Indy CC	Brian Niehoff, K-State Cindy Hoss, Hutchinson CC Elaine Simmons, Barton County CC Howard Smith, PSU Jane Holwerda, Dodge City CC John Colombo, KU Kaye Monk-Morgan, WSU Linnea GlenMaye, ESU Lori Winningham, Butler CC Michelle Schoon, Cowley CC Sarah Robb, Neosho County CC LesLee Taylor, KUMC

Regent Kiblinger welcomed everyone. Roll call was taken for members and presenters.

**Approval of Minutes**

Regent Van Etten moved to approve the March 17, 2021 meeting minutes, and Regent Murguia seconded the motion. With no corrections, the motion passed.

**Consent Item**

Robert Klein presented the KUMC request to pursue accreditation for their Master of Science in Athletic Training. Dr. LesLee Taylor, Director of Athletic Training, provided the rationale for pursuing accreditation for the program. Athletic Training is a new program approved by the Board in 2018, and they are welcoming their first group of students in June 2021. Every successful health care professional program needs to provide the proper credentialing, so their graduates are able to work as practicing clinicians. As a result, KUMC will need to seek and be granted accreditation from the Commission on Accreditation on Athletic Training Education (CAATE).

Regent Kiblinger asked how many students they have in the program. LesLee responded they have four ready to

start in June. She noted if approved, they will submit a self-study no later than July 1, 2022, with a 2022-23 site visit goal of October or November 2022 so CAATE can make a decision before students graduate in May 2023. Regent Van Etten motioned to place the request to pursue accreditation for the MS in Athletic Training on the Board's April consent agenda, and Regent Branda-Murguia seconded. The motion passed unanimously.

### **Program Review Report**

Sam Christy-Dangermond presented the AY2020 Program Review Report. She noted an error on KU data from page 18 of the agenda, clarifying that the MFA in Visual Art met the minimum number of graduates and majors. Sam shared a PowerPoint which will be emailed after the meeting. State universities are required to review programs at least once every eight years to ensure program quality. Sam discussed the background of the Board policy, Program Review goals, the process, and criteria used to evaluate programs, as outlined in provided materials. Where this Program Review overlaps with Low Enrollment Program Reports, the programs included in the reports are not included in the body of the Program Review but are summarized in a table on page 23 for reference. For each program reviewed under this Program Review, universities indicated one of four recommendations: 1) Continue, 2) Additional Review, 3) Enhance the Program, or 4) Discontinue. Sam noted that programs can be kept on additional review status for up to four years and some institutions reported on programs identified for additional review during the previous four years. Sam stated many programs reviewed last year did not meet graduate and/or major minima and discussed why an institution might recommend continuing the program. These reasons are outlined for each program. Reasons might include being an academic support program, a research support program, and some may be newer programs initiated in the past five years which are still building enrollment. Sam concluded her presentation by going over institutional summaries for each of the universities.

- For AY20, ESU reviewed 14 programs; 10 will be continued, 3 will be additionally reviewed next year, and 1 has been discontinued. For AY19, ESU identified 1 program for additional review and will be assessed during Spring 21 and added to the AY21 Program Review.
- For AY20, FHSU reviewed 8 programs; all 8 will be continued. For AY19, FHSU identified 5 programs for additional review; 4 will be additionally reviewed in AY21, and 1 is recommended for continuation.
- For AY20, K-State reviewed 44 programs; 40 will be continued, and 4 are recommended for enhancement. For AY19, K-State identified 5 programs for additional review; 4 are recommended for continuation, and 1 is recommended for additional review for AY21.
- For AY20, PSU reviewed 9 programs; 7 will be continued, 1 was recommended for additional review, and 1 was identified for enhancement. For AY19, PSU identified 1 program for additional review, which they are now recommending for continuation based on exceeding minima.
- For AY20, KU reviewed 44 programs; 43 will be continued, and 1 is recommended for discontinuation. In AY19, KU did not identify any programs for additional review.
- For AY20, KUMC reviewed 5 programs; 4 will be continued, and 1 is recommended for additional review. In AY19, KUMC identified 2 programs for additional review and recommended both for continuation.
- For AY20, WSU reviewed 15 programs, and all are recommended for continuation. WSU did not identify programs for additional review the previous year.

Universities reviewed a total of 139 programs. Of those, 107 met minima, and 32 did not. Out of those not meeting minima, 5 programs were recommended for additional review, 5 for enhancement, and 2 for discontinuation. The remaining 20 were recommended to continue. Sam clarified for Regent Van Etten, each program identified for additional review and enhancements will be looked at next year. No other questions were presented.

Regent Van Etten motioned to place the Program Review Report on the Board's discussion agenda for April, and Regent Brandau-Murguia seconded. The motion passed unanimously.

**Open Education Resource (OER) Update**

Tara Lebar presented an Open Education Resource (OER) Update. Open Education Resources are teaching, learning, and research resources that are free of cost and access barriers, and which also carry legal permissions for open use. Generally, this permission is granted by the use of an open license which allow anyone to use, adapt freely, and share resources anytime and anywhere. These resources when used as a basis of the course curriculum in our institutions have the ability to dramatically reduce or remove the cost of some textbooks. For the last several years, an OER Steering Committee has been looking at ways to increase OER access and information across the KBOR system. Last October, we joined the Open Education Network (OEN) as a system of schools, and since have trained over 50 faculty members systemwide to lead faculty workshops. Out of the 50 trained faculty, 10 are a core team of leaders who have kicked off a series of five OER faculty workshops this spring. Registration for these workshops has filled quickly, and Tara noted there are over 150 faculty signed up. These workshops started on March 12 and will conclude on April 20. Each workshop has around 30 participants who will complete a 90-minute workshop to learn about what OER is and then be invited to engage in a text from the Open Text Library (OTL). Faculty who choose to write and submit a review of an OTL book will be eligible to receive a \$150 stipend from KBOR. The faculty workshop model has been used for several years within the OEN. Data shows that out of faculty who attend workshops, approximately 2/3 will choose to engage with a text and submit a review, and out of those, 2/3 will choose to adopt OER materials for their course. Using this data, we would hope to see OER text adoption from approximately 60 faculty members from this spring alone. The OER Steering Committee plans to do another round of workshops in Fall 2021 and again in Spring 2022 as funds allow. This workshop model is also available for replication at any KBOR institution, and institutions interested in more information can contact Tara. Tara will help set up the registration through our OEN dashboard, faculty will be allowed to access information and given the opportunity to write a review from the OTL, and a workshop trainer will be provided. Tara noted that if a school has funding for the stipend program, KBOR can also help manage this, but the workshop model works well without the stipend.

In addition to the faculty workshops, the OER Steering Committee is starting to look at additional projects. They are planning a Virtual OER Conference in early 2022. They also have a team reviewing baseline data from their February survey. We soon should have a first look at what they hope will be annual data highlighting and measuring the OER initiatives across KBOR institutions. The data will eventually show the impact from workshops, training, conferences, and possibly even quantify savings for students. Tara noted the excitement and momentum are building for OER initiatives across KBOR institutions.

Regent Kiblinger asked if there were faculty in our institutions involved in the authorship of OER materials. Tara responded, we do, but they are hard to identify. Tara noted their initial faculty workshop presenter authored a communication text, and the MHEC has a grant program for faculty in STEM fields who want to author text. Tara will send the MHEC grant program information out to everyone. The Committee discussed the costs of textbooks and how access can be a student barrier. Tara stated that K-State had a one-day fundraiser where they raised over \$500,000 for OER initiatives on their campus. Tara will provide additional updates as new information and initiatives arise.

**Adjournment**

The next BAASC meeting is April 14, 2021, at 10:15 a.m.

Regent Van Etten motioned to adjourn the meeting, and Regent Brandau-Murguia seconded. With no further discussion, the meeting adjourned at 11:34 a.m.



# AGENDA

**Fiscal Affairs and Audit Standing Committee  
Wednesday, April 14, 2021  
10:15am – 12:00pm**

**I. Old Business**

- A. Approve minutes of March 17, 2021 committee meeting
- B. Follow up on issues raised during the March 30 teleconference call regarding FAA items on the Board's agenda and any other questions/clarifications

**II. New Business**

- A. **FAA 21-06** Receive debt capacity plans and assessment from KDFA of each state university's indebtedness (Jim MacMurray of Kansas Development Finance Authority)
- B. First reading of Johnson County Educational Research Triangle (JCERT) Budgets – KU, KSU
- C. **FAA 21-07** Review capital improvement requests and five-year capital improvement plans
- D. **FAA 21-08** Review Progress on State University Deferred Maintenance Initiative (standing item)
- E. **FAA 21-09** Receive Update on Non-Resident Tuition Work Group (standing item)
- F. Audits for committee review and discussion (standing item)
- G. Other Committee Business

**III. Other Committee Items**

**Next meeting dates:**

May 4, 11:00 am, Agenda Planning Conference Call  
May 19, 10:15 am, Committee Meeting

June 1, 11:00 am, Agenda Planning Conference Call  
June 16, 10:15 am, Committee Meeting

# AGENDA

**Board Governance Committee  
Wednesday, April 14, 2021  
9:15-10:00  
Kathy Rupp Conference Room  
Livestreamed**

**I. APPROVE MINUTES FROM MARCH 17, 2021**

**II. CONSIDER 2020-2021 GOVERNANCE COMMITTEE TOPICS**

**A. GOV 21-07, Review Proposed Revisions to Board Policy**

1. Consider workgroup recommendations for implementation of the Board's new temporary, pandemic-related workforce management policy
2. Any other policies not being worked by another Board Committee

**B. GOV 21-02, Oversee Development of Board Free Speech Guidance; Discuss directive or roll-out to the universities**

**III. NEXT MEETING DATES**

- A. May 19
- B. June 16

# MINUTES

## GOVERNANCE COMMITTEE March 17, 2021 Minutes

The Kansas Board of Regents Governance Committee met on Wednesday, March 17, 2021. Regent Feuerborn called the meeting to order at 9:32 a.m. Proper notice was given according to law.

Members Present: Bill Feuerborn, Chair  
Cheryl Harrison-Lee  
Jon Rolph  
Shelly Kiblinger

### MINUTES

Regent Harrison-Lee moved to approve the minutes of February 17, 2021. Regent Kiblinger seconded, and the motion carried.

### CREATE A WORKGROUP TO REVIEW IMPLEMENTATION OF THE BOARD’S NEW TEMPORARY, PANDEMIC-RELATED WORKFORCE MANAGEMENT POLICY

General Counsel Julene Miller introduced a request from the Council of Faculty Senate Presidents to create a workgroup that would review the Board’s temporary, pandemic-related policy on workforce management and make recommendations on how faculty and staff can provide input in the development of a framework if a university chooses to move forward with implementing the policy. The faculty suggested that the workgroup’s membership include representatives from each of six state universities and the Medical Center and at least one state university representative in the following categories: research university President or Chancellor, regional university President, provost, faculty member, staff member, human resource director, and student. General Counsel Miller presented the proposed membership list (listed below) and stated that she is working with Rija Khan, Chair of the Students’ Advisory Committee (SAC), to confirm the availability of Fort Hays State University’s Student Body President, Haley Reiter. She also noted that Ms. Khan is interested in serving on the workgroup as the Chair of the SAC. General Counsel Miller then reviewed the proposed charge (set out below) which focuses on development of the framework required for implementation of the policy. She noted that the workgroup’s recommendations are to be presented to the Governance Committee and the Board on April 14, 2021. Regent Harrison-Lee moved to appoint the workgroup members and approve the charge. Regent Kiblinger seconded. It was noted that Regent Rolph will chair the workgroup. The motion carried.

### **Workgroup Members**

#### Board of Regents

Jon Rolph, Regent, Chairman

Blake Flanders, President and CEO

#### Emporia State University

Jaden Rahe, President

University Professional Staff

#### Fort Hays State University

Haley Reiter<sup>6</sup>

Student

#### Kansas State University

Dick Myers

#### Pittsburg State University

Steve Scott

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<sup>6</sup> Ms Reiter has subsequently agreed to participate as a member of the workgroup.

President

University of Kansas  
Barbara Bichelmeyer  
Provost

University of Kansas Medical Center  
Chari Young  
Associate Vice Chancellor  
& Chief Human Resource Officer

President

Wichita State University  
Aleksander Sternfeld-Dunn  
Faculty

Students' Advisory Committee  
Rija Kahn  
Student

**Charge to Workgroup Reviewing Implementation of Board of Regents' Temporary, Pandemic-Related Workforce Management Policy**

Pursuant to the Kansas Constitution, the role of the Board of Regents is to control and supervise the state universities in accordance with state law. The Board has broad statutory authority to control and supervise the operation and management of the six state universities and has a fiduciary duty to those institutions to ensure their long-term financial health while maintaining quality and affordability to both current and future generations of Kansans. While the Board continues to advocate for adequate state funding, it must also strive to keep tuition and fees reasonable while not sacrificing the value of the education and research that our State has come to rely on and expect from these institutions. As expressed in the Board's temporary, pandemic-related workforce management policy, the COVID-19 pandemic combined with flat to lower enrollments and the long-term downward trend in State funding has placed extreme financial pressures on the state universities, making time and precision of the essence in addressing those financial pressures. It is in this context, and because salary is by far the greatest expense on every campus, the Board determined it necessary to provide the institutions with a short-term workforce management tool that will enable them to address current financial difficulties.

The Board's policy provides a temporary, expedited, and uniform process for the state universities' use that requires both a Board approved framework for the university's decision-making and procedural due process for all university employees. To accommodate requests from the only campus signaling that it may implement the policy, in February the Board amended the policy to provide an additional four months for development of the framework so that faculty and staff could provide input and so that the campus could further exhaust other measures to address the crisis.

The challenges our institutions are facing at this time are unprecedented and the Board encourages all universities to act with urgency to address these challenges. However, the Board welcomes additional feedback and will work to assist the administration and faculty's dialogue regarding solutions and the development of the frameworks for decision-making. Accordingly, the Governance Committee is forming a Workgroup of representatives from each state university campus to review the policy and provide recommendations as to how it might be improved in addressing its implementation. The following is the charge to the Workgroup:

2. Review the Board's temporary, pandemic-related policy on workforce management with an eye toward
  - a. clarifying how faculty may provide input into development of the framework for university decision-making, and
  - b. providing for transparency in development of the framework and implementation of the policy.
3. As part of the review, honor the Board's goal in creating the policy while considering ways to address the concerns that have been expressed.
4. Present any recommendations to the Board Governance Committee and the Board of Regents by April 14, 2021.

BOARD DIRECTIVE FOR FREEDOM OF EXPRESSION STATEMENT

General Counsel Miller stated that last month the Governance Committee forwarded the draft Freedom of Expression Statement to the Board for consideration, which is on today's Board agenda. The Committee also noted that it wanted to further discuss the proposed directive to the state universities. General Counsel Miller presented the proposed directive which states:

The Board hereby directs each state university to review its time, place and manner policies and protocols to ensure they are in alignment with the Board's Statement on Freedom of Expression, Board policy, Kansas statutes, applicable federal laws, and with the United States and Kansas Constitutions and the legal opinions interpreting those provisions.

In addition to reviewing time, place and manner policies and protocols, each state university shall review discrimination, harassment and other campus policies and codes that may impact free speech to ensure that they are consistent with the principles expressed in the Board's Statement on Freedom of Expression, appropriately address unlawful conduct, and do not unlawfully restrict or ban protected speech. These reviews shall be completed by December 31, 2021.

She noted that some of the universities are in the process or have completed the review of their policies, and Regent Kiblinger commented that if a university has recently completed the process, the directive should be clear that they do not need to go through it again. Regent Kiblinger is also supportive of the Students' Advisory Committee's recommendation which includes the following language: "Such policies shall include a formal endorsement by the university's student government to ensure shared governance is exercised and to ensure that students have the opportunity to engage in these discussions and final review." The other Committee members concurred with Regent Kiblinger and directed staff to forward the directive to the Board next month for consideration.

Regent Schmidt stated he reviewed the Board's draft Freedom of Expression Statement and informed the Committee members that he plans to offer an amendment at the Board meeting to add footnotes to the Statement that would define specific terms and cite the legal precedent. He believes adding the footnotes will add clarity to the Statement and noted that he would work with General Counsel Miller on the proposed changes. The Committee members had no objections to his suggested amendments.

ADJOURNMENT

The Regent Feuerborn adjourned the meeting at 9:45 a.m.

# AGENDA

**System Council of Presidents  
Kansas Board of Regents  
April 14, 2021  
10:15 a.m.  
Suite 530 and Zoom**

1. Approve minutes of March 17, 2021 meeting
2. Report from System Council of Chief Academic Officers: Erin Shaw
3. Receive Update on General Education Working Group
4. Receive update on the equity gap metric
5. Other Matters

# MINUTES

**System Council of Presidents Kansas Board of Regents  
March 17, 2021  
10:15 a.m.**

Members present:

Interim President Rick Muma, Wichita State University – Co-Chair; President Dennis Rittle, Cowley Community College– Co-Chair; Chancellor Douglas Girod, University of Kansas; President Tisa Mason, Fort Hays State University; President Jerry Farley, Washburn University; President Richard Myers, Kansas State University; President Steve Scott, Pittsburg State University; President Allison Garrett, Emporia State University; President Jim Genandt, Manhattan Technical College.

The meeting was convened at 10:15 a.m. by President Dennis Rittle – Co-Chair.

- Minutes from the February 17, 2021 meeting, moved by President Mason and seconded by President Scott, were approved.
- Increasing the College Going Rate: Tara Lebar, KBOR
  - I. Lebar presented on KBOR initiative to increase the college going rate for Kansas. Data shows an overall decline in students planning to attend college. Focusing on several initiatives to help reverse trend:
    - i. Apply KS – an application completion initiative which gives high school seniors time and assistance during the school day to complete applications.
    - ii. FASFA Completion Webinar- in January 2021 hosted a webinar with FASFA resources and information. Shared recorded webinar with HS counselors.
    - iii. Kansas FASFA Challenge- started in January of 2021 to try and get friendly competition to encourage more FASFA completion.
    - iv. Looking at state-wide FASFA initiatives such as simplifying the process and removing barriers for first-generation, adult learners and underrepresented students. Also increasing support for counselors and financial aid personnel.
- Report from System Council of Chief Academic Officers: Erin Shaw
  - I. The System Council of Chief Academic Officers received a Transfer and Articulation Council (TAAC) update and an Advance Placement (AP) Summary Report which showed fewer students took AP exams in 2020, which could be in part due to Covid lockdown.
- Update on the equity gap metric: Blake Flanders
  - I. Board is interested in closing the equity gap and determining resources to assist. Would like a system-wide gap analysis to aid in determining best practices to decrease the equity gaps for graduation. Discussed some of the current barriers to getting students to apply to college and also to complete their degrees.
- Being no further business meeting adjourned at 10:56 am.

# AGENDA

**Council of Presidents  
Kansas Board of Regents  
April 14, 2021  
10:45 a.m. or adjournment of SCOPs  
Suite 530 and Zoom**

1. Approve minutes of March 17, 2021 meetings
2. Report from Council of Chief Academic Officers: Shirley Lefever
3. Report from Council of Chief Business Officers: Werner Golling
4. Report from Council of Government Relations Officers: Zach Gearhart
5. Report from Council of Chief Student Affairs Officers: Teri Hall
6. Report from Council of Diversity Officers: Marche Fleming-Randle
7. Other matters



# MINUTES

## Council of Presidents Kansas Board of Regents

March 17, 2021

10:45 a.m. or adjournment of SCOPs

Zoom

Members present:

Interim President Rick Muma, Wichita State University – Chair; Chancellor Douglas Girod, University of Kansas; President Tisa Mason, Fort Hays State University; President Richard Myers, Kansas State University; President Steve Scott, Pittsburg State University; President Allison Garrett, Emporia State University.

1. Minutes from the February 17, 2021 meeting, moved by President Garrett and seconded by President Scott, were approved.
2. Approval of Second Read -Master of Arts in Applied Sociology- ESU was made by President Mason and seconded by Scott, all approved.
3. Report from Council of Chief Academic Officers: Shirley Lefever
  - Received first reading of:
    - i. BS in Environmental Science – K-State
    - ii. MA in Organizational Communication – KU
  - Received other requests for:
    - i. Act on Request for Approval to consolidate the Department of Social Sciences and the Department of Sociology, Anthropology, and Crime & Delinquency Studies - ESU
    - ii. Act on Request for Approval for Name Change of Department of Physical Therapy and Rehabilitation Sciences to the Department of Physical Therapy, Rehabilitation Science, and Athletic Training – KUMC
    - iii. Act on Request for Approval for Name Change of Master in Interior Architecture and Product Design to Master of Interior Architecture – KSU
    - iv. Act on Request for Approval for Name Change of BS in General Business to BS in Business Administration – KSU
    - v. Act on Request for Approval for Name Change of Master in Apparel and Textiles to Master in Fashion Studies – KSU
    - vi. Act on Request for Approval for Name Change of BS in Molecular Biosciences to BS in Applied Biological Sciences - KU
  - Received an update from the Council of Faculty Senate Presidents who discussed the work group for KBOR’s workforce management policy, their meeting with Daniel Archer on General Education and also discussions around mental health on campuses.
4. Report from Council of Chief Business Officers: Werner Golling
  - Discussed the increase for cyber insurance premium; around a 66% increase.
  - The GEER II distribution for Kansas is \$11.7 million that will go directly to KBOR who is interested in using it for strategic plan initiatives.
  - Discussed students with outstanding balances and the need to extend the suspension of the KBOR policy through fall of 2021.
  - Discussed deferred maintenance initiative, which is a significant financial undertaking. There will be Board discussion on facility renewal initiatives tomorrow and the summary and staff recommendations can be found in the Board book.

- Waiting on further guidance from US Department of Education and OPE for HERF II and III funding.
5. Update on HB 2188 - Project Management changes - Mary Walsh, KU
    - Last month we discussed concerns about anticipated changes to the KITO process along with some proposed legislation. Recently met with Travis Rail from the Kansas Information Technology Office (KITO), and learned that the changes to the KITO process will now go into effect July 1, 2022, which means we will have more than a year to work with KITO and our colleagues at the state level to ensure the new IT project definition based on risk-based categories and review process will fit the needs of our universities.
    - Confident this additional time gives ability to collaborate on the new risk-based categories to provide additional transparency based on risk while acknowledging our organizations' needs to retain agility through an efficient process and one that minimizes administrative burden.
  
  6. Report from Council of Government Relations Officers: Zach Gearhart
    - The Senate Ways and Means Committee concluded their work on the budget last week and the Senate passed their MEGA budget last night. In addition to the Governor's Budget, they have included an additional \$25M for higher education which restores approximately 3% of the 5% cut. They redirected the \$10M for board priorities/state employee pay increases to specifically funding deferred maintenance and repairing and razing buildings. They removed the square footage formula for deferred maintenance.
    - The House Appropriations Committee has not yet approved their appropriations bill, but currently have a position to review an additional \$10M for higher education at omnibus which is typically done in Veto Session in May. The House currently has the Tarwater Amendment that mandates we refund 50% of a student's tuition if they were forced to take a course online as a result of COVID. After the CEO presentations, we've engaged with the HAP Chair and he's indicated he would like for the amendment to come off. We're talking with members of the committee to make sure they're in agreement.
    - Discussed utility cost issues as a result to last month's colder weather driving up energy prices and noted that there is a state request to compile information about how that has impacted us as state agencies. It's pretty clear it will have a significant impact on our utility budgets, but we're interested in the impact to other agencies as well as what the KCC might be looking at as far as impacts or remedies and are reaching out to them.
    - Update on a few policy bills:
      - HB 2101, the engineering expansion act was passed out of the House a couple of weeks ago and has a hearing scheduled in the Senate next week.
      - HB 2264, the NIL bill was also passed out of the House and has a hearing scheduled tomorrow in the Senate.
      - HB 2058, the lowering of the conceal and carry age from 21 to 18 did pass out of the House and is in Senate Fed and State where it has not been scheduled for a hearing.
  
  7. Report from Council of Chief Student Affairs Officers: Teri Hall
    - Discussed questions regarding communication from the Kansas Board of Regents to the Student Advisory Council (SAC) regarding funding for a new counselor/psychologist position on each campus.
    - Campuses have seen an increase in crisis cases, with an increase in elevated levels of distress and dysregulation.
    - A number of institutions had some success refinancing existing debt for financial gain.

- Plans for fall occupancy – most hope to be back at full capacity and yet holding some spaces for isolation/quarantine if needed.
  - Vaccinations and testing – currently no institution is considering mandating the vaccine for on-campus residency because of its experimental nature. And institutions are likely to continue voluntary testing and not mandate it.
8. Report from Council of Diversity Officers: Marche Fleming-Randle
    - A roundtable discussion with Community Colleges is scheduled for April 15.
    - Preparing for CDO annual report and collecting data to present in May.
    - The Tilford Commission is requesting names of two staff members from each institution to help with planning. Please do not nominate the CDO, as they are already involved and want give other people an opportunity to serve.
  9. Being no further business meeting adjourned at 11:31 a.m.

# AGENDA

**Kansas board of regents**  
**SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS**  
**Wednesday, April 14, 2021**  
**8:30 – 9:00 am**

The System Council of Chief Academic Officers (SCOCAO) will meet by video conference. Questions can be emailed to [arobinson@ksbor.org](mailto:arobinson@ksbor.org). SCOCAO is co-chaired by Erin Shaw, Highland CC, and Shirley Lefever, WSU.

**I. Call to Order**

Erin Shaw, Co-Chair

- A. Introductions
- B. Approval of Minutes from March 17, 2021

**II. Transfer and Articulation Council (TAAC) Update**

Linnea GlenMaye

**III. Other Matters**

- A. JCCC/KU Edwards Campus Transfer Pilot Update
- B. Credit for Prior Learning (CPL) Report
- C. Concurrent Enrollment Partnership (CEP) Data
- D. General Education (GE) Working Group Update

Mickey McCloud, JCCC  
Shannon Portillo, KU  
Tara Lebar  
Judd McCormack  
Karla Wiscombe  
Daniel Archer

**IV. Next SCOCAO Meeting – May 19, 2021**

**V. Adjournment**

# MINUTES

**System Council of Chief Academic Officers  
MINUTES  
Wednesday, March 17, 2021**

The March 17, 2021 meeting of the System Council of Chief Academic Officers was called to order by Co-Chair Erin Shaw at 8:30 a.m. The meeting was initially scheduled to be held in Topeka. Due to the COVID-19 pandemic, it was held through Zoom.

**In Attendance:**

<p>Members:</p> <p>Shirley Lefever, WSU                  Chuck Taber, K-State                  Barbara Bichelmeyer, KU                  Jill Arensdorf, FHSU</p>	<p>Erin Shaw, Highland CC                  David Cordle, ESU                  Howard Smith, PSU                  Jerry Pope, KCKCC</p>	<p>Corey Isbell, NCK Tech                  Sarah Robb, Neosho County CC                  JuliAnn Mazachek, Washburn</p>
<p>Staff:</p> <p>Daniel Archer                  Karla Wiscombe                  Connie Beene</p>	<p>Amy Robinson                  Tara Lebar                  Cindy Farrier</p>	<p>Sam Christy-Dangermond                  April Henry</p>
<p>Others:</p> <p>Adam Borth, Fort Scott CC                  Brian Niehoff, K-State                  Heather Morgan, KACCT                  Jennifer Ball, Washburn                  Kim Krull, Butler CC                  Linnea GlenMaye, WSU                  Monette DePew, Pratt CC                  Mindy Markham, K-State                  Stuart Day, KU</p>	<p>Aron Potter, Coffeyville CC                  Alysia Johnston, Fort Scott CC                  Jean Redeker, KU                  Kaye Monk-Morgan, WSU                  Kim Morse, Washburn                  Mickey McCloud, JCCC                  Michelle Schoon, Cowley CC                  Robert Klein, KUMC                  Scott Lucas, WSU Tech</p>	<p>Aleks Sternfeld-Dunn, WSU                  Cindy Hoss, Hutchinson CC                  Elaine Simmons, Barton County CC                  Jane Holwerda, Dodge City CC                  Kim Zant, Cloud County CC                  Mark Allen, Independence CC                  Luke Dowell, Seward County CC                  Sandy Valenti, ESU</p>

Co-Chair Erin Shaw welcomed everyone. Roll call was taken for members and presenters.

**Approval of Minutes**

David Cordle moved to approve the minutes of the February 17, 2021 meeting, and JuliAnn Mazachek seconded the motion. With no corrections, the motion passed.

**Transfer and Articulation Council (TAAC) Update**

Linnea GlenMaye provided a TAAC update. The Council met last on March 10, where they reviewed and approved applications from Barton, Garden City, Labette, and Seward Community Colleges to offer seven systemwide courses previously not offered. The Council developed a tentative list of courses for review at the 2021 KCOG Conference scheduled on October 8, 2021, and will continue developing and finalizing that list. Courses already approved for Systemwide Transfer (SWT) are reviewed every 5 years, and 13 courses are up for review at the 2021 KCOG Conference. In determining which new courses to include, the Council begins with courses recommended by faculty discipline groups that attended the KCOG Conference and the top fall transfer majors to prioritize their options. Criteria for including new SWT courses are also based on having at least twelve institutions offering the course, being a lower-level introductory course as defined by Board policy, and if it's a General Education course. Linnea noted that CLEP courses are given priority.

The Council has two sub-committees: Core Outcomes and Quality Assurance. The Core Outcomes Subcommittee reviews the TAAC policy and procedures annually and recommends potential changes. The Quality Assurance

Subcommittee creates the Quality Assurance Report for the KCOG Conference. Both subcommittees will meet separately at the next TAAC meeting to begin their work.

**KCIA Update**

Erin Shaw provided an update from the Kansas Council of Instructional Administrators (KCIA). This group met last on February 18 virtually. They covered KBOR topics of Perkins, CTE, and other updates from the Academic Affairs team. The group acted on and approved the reinstatement of dues paused during the pandemic and continued the postponement of KCIA scholarships until AY2021-22. They heard announcements about WSU Tech's Accessibility Summer Camp and the Kansas Council for Workforce Education (KCWE) upcoming workshops. KCWE has a new website (<https://kcwe.org/>) where their faculty workshops are listed. The KCIA meeting concluded with sharing lessons learned during the pandemic and how they will proceed during the upcoming year. No questions were presented.

**Advanced Placement (AP) Summary Report**

Tara Lebar presented data highlights from the annual AP Summary Report provided by College Board. The highlighted data can be found on page 6 of the agenda. Tara expanded the data this year to include a three-year comparison to help view the numbers from the 2020 pandemic year in context. The report showed AP data for 2-year institutions and 4-year institutions from 2018-2020 and the top schools with the most exams taken. The report also included 4-year trending data comparing KBOR system institution numbers with the national trends and links to the full College Board 2020 AP Summary Reports on the KBOR website. Tara noted the number of test-takers, exam scores reported, and scores 3 or above have decreased at both the 2 and 4-year institutions. No questions were presented.

**Next Meeting and Adjournment**

The next meeting is scheduled for April 14, 2021, at 8:30 a.m. Barbara Bichelmeyer moved to adjourn the meeting, and Jill Arensdorf seconded the motion. With no further discussion, the motion passed. The meeting adjourned at 8:44 a.m.

# AGENDA

**KANSAS BOARD OF REGENTS  
COUNCIL OF CHIEF ACADEMIC OFFICERS  
VIDEO CONFERENCE AGENDA  
April 14, 2021  
9:00 a.m. – 10:00 a.m.  
or upon adjournment of SCOCAO**

The Council of Chief Academic Officers (COCAO) will meet by video conference. Questions can be emailed to [arobinson@ksbor.org](mailto:arobinson@ksbor.org).

- |      |   |   |                           |
|------|---|---|---------------------------|
| I.   | Call to Order   | Shirley Lefever, Chair                    |                           |
|      | A. Roll Call & Introduction   |   |                           |
|      | B. Approve Minutes from March 17, 2021  |   | p. 3                      |
| II.  | Requests  |   |                           |
|      | A. Second Readings  |   |                           |
|      | 1. BS in Environmental Science – K-State  | Chuck Taber                               |                           |
|      | 2. MA in Organizational Communication – KU  | Barbara Bichelmeyer                       |                           |
|      | B. Other Requests   |   |                           |
|      | 1. Act on Request to Change Names of BSJ, MS, and PhD in Journalism Degrees – KU  | Barbara Bichelmeyer                       |                           |
|      | 2. Act on Request for Name Change of Department of Counseling, Educational Leadership, Educational and School Psychology – WSU                                  | Shirley Lefever                           |                           |
|      | 3. Act on Request for Minor in Multi-Organizational Leadership – WSU  | Shirley Lefever                           |                           |
|      | 4. Act on Request for Minor in Sustainability – WSU   | Shirley Lefever                           |                           |
|      | 5. Act on Request for Minor in Sustainability – PSU   | Howard Smith                              |                           |
|      | 6. Act on Request for Name Change to Bill Gross Professional Pilot Program – K-State  | Chuck Taber                               |                           |
|      | 7. Act on Request for Degree Change from MA in Geography to MS in Geography – K-State   | Chuck Taber                               |                           |
| III. | Council of Faculty Senate Presidents Update   |   | Aleks Sternfeld-Dunn, WSU |
| IV.  | Other Matters   |   |                           |
|      | A. Discuss Election Day as a Non-Instructional Holiday  | Rija Khan, WSU,<br>Student Body President |                           |
|      | B. Discuss Opportunities (new degree programs, partnerships, strategic initiatives, etc.) that Universities are Considering or Planning to Pursue in the Future | COCAO Members                             |                           |
| V.   | Next COCAO Meeting – May 19, 2021   |   |                           |
| VI.  | Adjournment   |   |                           |

# MINUTES

## Council of Chief Academic Officers MINUTES Wednesday, March 17, 2021

The March 17, 2021 meeting of the Council of Chief Academic Officers was called to order by Chair Shirley Lefever at 8:44 a.m.

**In Attendance:**

Members:	Shirley Lefever, WSU Chuck Taber, K-State Barbara Bichelmeyer, KU	Jill Arensdorf, FHSU David Cordle, ESU Howard Smith, PSU	Robert Klein, KUMC JuliAnn Mazachek, Washburn Daniel Archer, KBOR
Staff:	Sam Christy-Dangermond Karla Wiscombe Connie Beene	Amy Robinson Tara Lebar	April Henry Cindy Farrier
Others:	Erin Shaw, Highland CC Jerry Pope, KCKCC Adam Borth, Fort Scott CC Brian Niehoff, K-State Heather Morgan, KACCT Jennifer Ball, Washburn Kim Krull, Butler CC Linnea GlenMaye, WSU Monette DePew, Pratt CC Stuart Day, KU	Corey Isbell, NCK Tech Aron Potter, Coffeyville CC Alysia Johnston, Fort Scott CC Jean Redeker, KU Kaye Monk-Morgan, WSU Kim Morse, Washburn Mickey McCloud, JCCC Michelle Schoon, Cowley CC Mindy Markham, K-State Scott Lucas, WSU Tech	Sarah Robb, Neosho County CC Aleks Sternfeld-Dunn, WSU Cindy Hoss, Hutchinson CC Elaine Simmons, Barton County CC Jane Holwerda, Dodge City CC Kim Zant, Cloud County CC Mark Allen, Independence CC Luke Dowell, Seward County CC Sandy Valenti, ESU Pamela Kempton, K-State

Shirley Lefever welcomed everyone. Roll call was taken for members and presenters.

**Approval of Minutes**

Chuck Taber moved to approve the minutes of the February 17, 2021 meeting, and Jill Arensdorf seconded the motion. With no corrections, the motion passed.

**1<sup>st</sup> Readings**

- Chuck Taber presented the K-State request for a Bachelor of Science in Environmental Science. Chuck Taber stated this is an area that has student interest and is needed in workforce development. It is also an area where there are important national and regional problems needing to be solved. Chuck stated there is no other Environmental Science program in Kansas but noted KU has an Environmental Studies program. In comparison, the K-State program is more of a focused quantitative science bachelor program, and the KU program includes more social sciences and humanities. The BS in Environmental Science is an interdisciplinary discipline that makes use of existing courses and faculty across multiple departments. Pamela Kempton, Head of their Geology Department, was also available for questions. Jill Arensdorf commented that FHSU has a similar BA in Environmental Geoscience, which was approved several years ago. No questions were presented.
  
- Barbara Bichelmeyer and Stuart Day presented the KU request for a Master of Arts in Organizational Communication. Stuart, Dean of KU Edwards Campus School of Professional Studies, summarized their request. He noted they already offer a track for Organizational Communication as an option within



Communication Studies at the Edwards Campus. The MA in Communication Studies is housed within the College of Liberal Arts and Sciences on the Lawrence campus, but the MA in Organizational Communication, would be housed in the School of Professional Studies at the Edwards Campus. Stuart stated the Lawrence Campus Organizational Communication program takes a theoretical approach, and on the Edwards Campus, it will take a more applied approach. Stuart said to make it more attractive, they will place it online and place more emphasis on workforce development. KU feels the program will do well in the Metro area and beyond. No questions were presented.

- Both programs will be up for a second reading and vote at the next COCAO meeting.

### **Other Requests**

The Council agreed to vote on the following six requests in one motion:

- Act on Request for Approval to consolidate the Department of Social Sciences and the Department of Sociology, Anthropology, and Crime & Delinquency Studies - ESU
- Act on Request for Approval for Name Change of Department of Physical Therapy and Rehabilitation Sciences to the Department of Physical Therapy, Rehabilitation Science, and Athletic Training – KUMC
- Act on Request for Approval for Name Change of Master in Interior Architecture and Product Design to Master of Interior Architecture – KSU
- Act on Request for Approval for Name Change of BS in General Business to BS in Business Administration – KSU
- Act on Request for Approval for Name Change of Master in Apparel and Textiles to Master in Fashion Studies – KSU
- Act on Request for Approval for Name Change of BS in Molecular Biosciences to BS in Applied Biological Sciences – KU

Howard Smith motioned to approve the six other requests as presented, and Jill Arensdorf seconded. With no further discussion or questions, the motion passed unanimously. These requests will go to Blake Flanders, President and CEO, for final approval.

### **Council of Faculty Senate Presidents Update**

Aleksander Sternfeld-Dunn, WSU Faculty Senate President, provided an update from the Council. Aleks stated the Council would be discussing a proposal being reviewed by the Governance Committee today, which requests an ad hoc committee be formed to review the Covid-19 policy. Aleks stated the Council also plans to discuss faculty morale and mental health. The Council has requested Daniel Archer provide a General Education (GE) Working Group update at their April meeting. No questions were presented.

### **Other Matters**

Howard Smith stated PSU is continuing to work on their computer science program and looking at possible sustainability program adjustments. Howard stated based on return-on-investment work PSU has done over the last several years, they will be looking at their academic affair's organizational structures. Barbara asked if "organizational structures" regards the way PSU schools are set up or administration. Howard responded the term refers to both.

Barbara Bichelmeyer stated KU is making test-optional admissions permanent. Their request is on the BAASC agenda and the Board agenda later the same day. Board staff is revising KU's Qualified Admission Policy to make corrections, so they took this opportunity to request the ability to admit students with a minimum 3.25 high school GPA without a test score through this guaranteed admissions process instead of using KU's current review committee.

Shirley Lefever stated WSU just approved an MOU with KU for the KU Law School regarding a Legal Education Accelerated Degree (LEAD) program. The MOU is part of the KBOR-approved expansion of their 3+3 program, allowing undergraduate students at KU to enroll in their Law School after successfully completing three years of undergraduate studies. The WSU agreement allows for 29 credit hours earned in a student's first year of law school to count as both credits towards completion of the WSU undergraduate degree and towards completion of the KU Law School degree.

David Cordle stated ESU is discussing developing a mechanism that would allow students whose face-to-face courses were shifted online during the pandemic to audit that course without charge.

**Adjournment**

Shirley Lefever reminded the Council members the University Press of Kansas Board of Trustees would meet at noon. The next COCAO meeting will be on April 14, 2021.

Barbara Bichelmeyer moved to adjourn the meeting, and Chuck Taber seconded the motion. With no further discussion, the meeting adjourned at 8:58 a.m.

# CURRENT FISCAL YEAR MEETING DATES

## Fiscal Year 2021

Meeting Dates

Agenda Material Due to Board Office

August 4-6, 2020

August 19, 2020 at noon

September 9-10, 2020

October 28, 2020 at noon

November 18, 2020

November 24, 2020 at noon

December 16-17, 2020

December 30, 2020 at noon

January 20-21, 2021

January 27, 2021 at noon

February 17-18, 2021

February 24, 2021 at noon

March 17-18, 2021

March 24, 2021 at noon

April 14, 2021

April 28, 2021 at noon

May 19-20, 2021

May 26, 2021 at noon

June 16-17, 2021

# MEETING DATES FOR FY 2022

## Fiscal Year 2022

Meeting Dates

July 27-29, 2021 – Budget Workshop/Retreat

September 15-16, 2021

October 20-21, 2021

November 17-18, 2021

December 15-16, 2021

January 19-20, 2022

February 16-17, 2022

March 16-17, 2022

April 20-21, 2022

May 18-19, 2022

June 15-16, 2022

# COMMITTEES (2020-2021)

**Bill Feuerborn, Chair**  
**Cheryl Harrison-Lee, Vice Chair**

## Standing Committees

Academic Affairs

Shelly Kiblinger – Chair  
 Ann Brandau-Murguia  
 Allen Schmidt  
 Helen Van Etten

Fiscal Affairs and Audit

Jon Rolph – Chair  
 Shane Bangerter  
 Cheryl Harrison-Lee  
 Mark Hutton

Governance

Bill Feuerborn – Chair  
 Cheryl Harrison-Lee  
 Shelly Kiblinger  
 Jon Rolph

Regents Retirement Plan

Shane Bangerter – Chair

## Board Representatives and Liaisons

Education Commission of the States	Ann Brandau-Murguia
Postsecondary Technical Education Authority	Mark Hess Mike Johnson Rita Johnson
Midwest Higher Education Compact (MHEC)	Helen Van Etten Blake Flanders
Washburn University Board of Regents	Helen Van Etten
Transfer and Articulation Advisory Council	Shane Bangerter
Governor’s Education Council	Allen Schmidt Helen Van Etten
Coordinating Council	Shelly Kiblinger Helen Van Etten