

JUNE 19-20, 2019

Kansas Board of Regents
Curtis State Office Building
1000 SW Jackson, Suite 520
Topeka, KS 66612

2018-2019
Dennis Mullin, Chair
Shane Bangerter, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Shane Bangerter

Ann Brandau-Murguia

Bill Feuerborn

Mark Hutton

Dennis Mullin

Dave Murfin

Allen Schmidt

Daniel Thomas

Helen Van Etten

FORESIGHT 2020

A Strategic Agenda for the State's Public Higher Education System

1. Increase higher education attainment among Kansas citizens
2. Improve alignment of the state's higher education system with the needs of the economy
3. Ensure state university excellence

FORESIGHT 2020

A 10-Year Strategic Agenda for the State's Public Higher Education System



Foresight 2020 is a 10-year strategic agenda for the state's public higher education system. Originally adopted by the Kansas Board of Regents in 2010, updated in 2012, and modified in 2015, the plan sets long-range achievement goals that are measurable, reportable, and ensure the state's higher education system meets Kansans' expectations.

Find each year's progress report at: kansasregents.org/foresight2020.

INCREASE HIGHER EDUCATION ATTAINMENT

Aspirations

- ★ Increase to 60 percent the number of Kansas adults who have earned a certificate, associate or bachelor's degree by 2020.
- ★ Achieve a ten percentage point increase in retention and graduation rates by 2020.

Measures

- ★ Number of certificates and degrees awarded by universities, community and technical colleges
- ★ Attainment Model progress
- ★ Graduation rates: 4/5/6-year rates for universities and 2/3/4-year rates for community and technical colleges
- ★ First to second year retention rates at universities, community and technical colleges
- ★ Student Success Index rates
- ★ Comparison of state demographics with higher education participation levels, including race/ethnicity, Pell Grant eligibility, and age
- ★ Comparison of postsecondary attainment in Kansas to the nation, by age groups
- ★ Adult Education: participation, percent served among working-age adults in Kansas without a high school diploma or its equivalent, and percent transitioning to postsecondary within 3 years of enrollment
- ★ Number of adults with college credit but no certificate or degree who are returning to complete a certificate, associate/bachelor degree
- ★ Seamless Transition: total number of courses approved for guaranteed transfer and number of Reverse Transfer degrees awarded systemwide

IMPROVE ECONOMIC ALIGNMENT

Aspirations

- ★ Respond to business and industry expectations for graduates and ensure all technical programs meet expectations of quality.
- ★ Reduce workforce shortages in select high-demand fields by increasing the number of certificates and degrees awarded, including in science, technology, engineering, and mathematics (STEM) fields.

Measures

- ★ Percent of graduates employed and average wages in Kansas, by award level
- ★ Number of certificates and degrees awarded in selected high-demand fields, and progress made on special state initiatives
- ★ Summary findings from latest K-TIP Report, providing systemwide analysis of all approved postsecondary CTE programs, by program
- ★ Percent of certificates/degrees awarded in STEM fields

ENSURE STATE UNIVERSITY EXCELLENCE

Aspiration

- ★ Improve regional and national reputations of state universities.

Measures

- ★ Comparison to peers for each of the six state universities on established metrics
- ★ Private giving to universities
- ★ Total research dollars awarded, highlighting federal research dollars (as percent of total) and specific industry support secured
- ★ University Excellence Profile: select rankings, Composite Financial Index, and assessment of economic impact

BOARD GOALS 2018-2019

Approved by the Kansas Board of Regents



BOARD GOALS

1. The Board will develop an outline for a new strategic plan for the higher education system in Kansas.
2. The Board will pursue ways to increase access to higher education including the expansion of need-based aid, the promotion of mechanisms to provide the early awarding of scholarships, and the seeding of college saving accounts.
3. The Board will develop and implement a unified communication and advocacy plan for all sectors of the higher education system.
4. The Board will designate the Council of Business Officers to collaborate on a new university sector-level approach to gain greater efficiencies.
5. The Board will study university and college service areas to determine if the delivery model for off-campus instruction continues to meet the educational needs of Kansans.
6. The Board will pursue continued coordination of its efforts to increase postsecondary success with the State Board of Education.

BOARD THEME

The Board will encourage colleges and universities to continue to develop mutually beneficial partnerships with each other and with high schools and businesses to improve educational and career pathways and expand experiential learning opportunities.

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MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-430-4240.

Wednesday, June 19, 2019

Time	Committee/Activity	Location
8:30 am - 9:00 am	System Council of Chief Academic Officers	Suite 530
9:00 am or Adjournment	Council of Chief Academic Officers	Suite 530
8:45 am - 9:30 am	Governance Committee	Kathy Rupp Room
9:30 am or Adjournment	Fiscal Affairs & Audit Standing Committee	Kathy Rupp Room
11:00 am - 11:45 am	Academic Affairs Standing Committee	Board Room
10:00 am - 10:30 am	System Council of Presidents	Suite 530
10:30 am or Adjournment	Council of Presidents	Suite 530
Noon - 1:15 pm	Council of Faculty Senate Presidents	Kan-Ed Conference Room
Noon - 1:00 pm	Students' Advisory Committee	Conference Room C
Noon - 1:15 pm	Lunch <i>Council of Chief Academic Officers</i>	Suite 530
Noon - 12:30 pm	Lunch <i>Board of Regents & President Flanders</i>	Conference Room B
12:30 pm - 1:15 pm	Regents' Reception	Board Office Lobby
1:30 pm	Board of Regents Meeting	Board Room
6:00 pm	Dinner <i>Board of Regents, President Flanders, and State University CEOs</i>	Dillon House

Thursday, June 20, 2019

Time	Committee/Activity	Location
8:15 am	Board of Regents Meeting <i>Executive Sessions</i>	Kathy Rupp Room
9:30 am	Board of Regents Meeting	Board Room
11:30 am	Lunch <i>Board of Regents & President Flanders</i>	Conference Room B

MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

Wednesday, June 19, 2019

- I. Call To Order** Regent Mullin, Chair
 - A. *Approve Minutes*
 - 1. May 9, 2019 Special Board Meeting p. 7
 - 2. May 15-16, 2019 Regular Board Meeting p. 8

- II. Introductions and Reports**
 - A. *Introductions*
 - B. *Report from the Chair* Regent Mullin, Chair
 - C. *Report from the President & CEO* Blake Flanders, President & CEO
 - D. *Report from Council of Presidents* President Scott
 - E. *Report from Council of Faculty Senate Presidents* Greg Schneider
 - F. *Report from the University CEOs*

- III. Standing Committee Reports**
 - A. *Academic Affairs* Regent Murguia
 - B. *Fiscal Affairs & Audit* Regent Feuerborn
 - C. *Governance* Regent Mullin

- IV. Approval of Consent Agenda**
 - A. *Academic Affairs*
 - 1. Act on Request to Approve a Bachelor of Arts in Environmental Geoscience at Fort Hays State University Jean Redeker, VP, Academic Affairs
 p. 37
 - 2. Act on Request to Approve a Bachelor of Science in Environmental Engineering at Kansas State University p. 44
 - B. *Fiscal Affairs & Audit*
 - 1. Act on Amendment to the FY 2020 Capital Improvement Request and Approve Architectural Program Document for NIAR – WSU Elaine Frisbie, VP, Finance & Administration
 p. 51
 - 2. Act on Amendment to the Capital Improvement Plan and Authorize Construction of ATLAS Building – WSU p. 51
 - 3. Act on Request to Approve Execution of Land Transaction at Olathe Innovation Campus – KSU p. 52

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| 4. | Act on Amendment to the Capital Improvement Plan and Authorize Renovations of Mosier Hall – KSU | | p. 53 |
| 5. | Act on Request to Approve Special Warranty Deed from KU Endowment to University of Kansas for Land Adjacent to KUMC Campus – KU Medical Center | | p. 53 |
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| <i>C. Retirement Plan</i> | | | |
| 1. | Act on Appointment to the Retirement Plan Committee | Madi Vannaman,
Board Staff Affiliate | p. 58 |
| 2. | Act on Clarification of Fund Line-up Changes | | p. 60 |
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| <i>D. Other Matters</i> | | | |
| 1. | Act on Appointment to the EPSCoR Review Committee | Blake Flanders,
President & CEO | p. 61 |
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| V. Consideration of Discussion Agenda | | | |
| <i>A. Academic Affairs</i> | | | |
| 1. | Act on 120 Semester Credit Hours Exemption Request from Pittsburg State University for a Bachelor in Music Education | Regent Murguia
Jean Redeker,
VP, Academic Affairs | p. 63 |
| 2. | Act on Programs for the Strategic Program Alignment Review – KU and WSU | Jean Redeker,
Chancellor Girod,
Interim President Tompkins | p. 66 |
| 3. | Act on Timeline for Implementation of Strategic Program Alignment Policy – ESU, FHSU, KSU, & PSU | Jean Redeker,
VP, Academic Affairs | p. 68 |
| 4. | Receive Update on 2017 Board Goal: Qualified Admissions | | p. 70 |
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| <i>B. Fiscal Affairs & Audit</i> | | | |
| 1. | Act on State University Fee and Tuition Proposals for FY 2020 | Regent Feuerborn
Elaine Frisbie
VP, Finance & Administration | p. 73 |
| 2. | Act on Distribution of FY 2020 Postsecondary Education Operating Grant to State Universities | | p. 74 |
| 3. | Act on Request for Bonding Authority for Derby Dining Center – KSU | Julene Miller,
General Counsel | p. 76 |
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| <i>C. Other Matters</i> | | | |
| 1. | Act on Request to Name a Building – WSU | Interim President Tompkins | p. 81 |
| 2. | Act on Request to Name an Academic Unit – KSU | Provost Taber | p. 81 |

- 3. Act on Wichita State University Presidential Profile Regent Hutton *p. 81*
- 4. Receive Update on Faculty Development Board Theme Jean Redeker, VP, Academic Affairs *p. 82*

VI. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

Thursday, June 20, 2019

VII. Executive Sessions

- A. Board of Regents – Matters Deemed Confidential in the Attorney-Client Relationship
- B. Board of Regents – Personnel Matters Relating to Non-Elected Personnel

VIII. Introductions and Reports

- A. *Introductions*
- B. *Report from System Council of Presidents* President Calvert
- C. *Report from the Community Colleges* President Calvert
- D. *Report from the Technical Colleges* President Burks

IX. Consideration of Discussion Agenda

- A. *Academic Affairs* Regent Murguia
 - 1. Receive Update on the Board Goal Regarding Service Areas and Act on Proposed Policy Amendments to the Definition of Distance Education Jean Redeker, VP, Academic Affairs *p. 85*
- B. *Fiscal Affairs & Audit* Regent Feuerborn
 - 1. Act on Second Distribution of FY 2019 Appropriations for Tuition for Technical Education (Excel in Career Technical Education Initiative and AO-K Proviso) and Postsecondary Education Performance-Based Incentives Fund (GED Accelerator) Elaine Frisbie VP, Finance & Administration *p. 90*
 - 2. Act on Distribution of FY 2020 State Appropriations to Community Colleges, Technical Colleges, and Washburn Institute of Technology *p. 92*
- C. *Retirement Plan* Regent Bangerter
 - 1. Act on Changes to Retirement Plan Committee Charter and Board Policy Pertaining to the Retirement Plan Committee Natalie Yoza, Associate General Counsel *p. 97*

D. Other Matters

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|---|--|---------------|
| 1. Receive and Discuss Proposals for the Board's FY 2021 Unified State Budget Request | Elaine Frisbie
VP, Finance & Administration | <i>p. 99</i> |
| 2. Act on Existing Technical Program Review | Scott Smathers,
VP, Workforce Development | <i>p. 102</i> |
| 3. Receive Report from Kansas Postsecondary Technical Education Authority | | <i>p. 103</i> |
| 4. Approve Board Meeting Dates for 2019-2020 | Regent Bangerter | <i>p. 108</i> |

X. Adjournment

MINUTES OF PREVIOUS MEETING(S)

I. Call To Order

Regent Mullin, Chair

A. Approve Minutes

**KANSAS BOARD OF REGENTS
MINUTES OF SPECIAL MEETING
May 9, 2019**

The Kansas Board of Regents met by conference call on Thursday, May 9, 2019. Chair Mullin called the meeting to order at 12:00 p.m. Proper notice was given according to law.

MEMBERS PRESENT: Dennis Mullin, Chair
Shane Bangerter, Vice Chair
Ann Brandau-Murguia
Bill Feuerborn
Mark Hutton
Dave Murfin
Daniel Thomas
Allen Schmidt

MEMBER ABSENT: Helen Van Etten

EXECUTIVE SESSION

At 12:03 p.m., Regent Bangerter moved, followed by the second of Regent Hutton, to recess into executive session for 20 minutes to discuss personnel matters of non-elected personnel. The subject of this executive session was to prepare for the annual Board President and CEO evaluation and the purpose was to protect the privacy of the individual Board employee involved. Participating in the executive session were members of the Board, and General Counsel Julene Miller. At 12:23 p.m., the meeting returned to open session.

ADJOURNMENT

Regent Bangerter moved to adjourn at 12:23 p.m. Regent Feuerborn seconded, and the motion carried.

Blake Flanders, President and CEO

Dennis Mullin, Chair

KANSAS BOARD OF REGENTS
MINUTES
May 15-16, 2019

The May 15, 2019, meeting of the Kansas Board of Regents was called to order by Chair Dennis Mullin at 1:30 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:

- Dennis Mullin, Chair
- Shane Bangerter, Vice Chair
- Ann Brandau-Murguia
- Bill Feuerborn
- Mark Hutton
- Dave Murfin
- Daniel Thomas
- Allen Schmidt
- Helen Van Etten

APPROVAL OF MINUTES

Regent Thomas moved that the minutes of the April 12, 2019 special meeting and April 17, 2019 regular meeting be approved. Following the second of Regent Hutton, the motion carried.

INTRODUCTIONS

Interim President Tompkins introduced Wichita State University's incoming Student Body President, Kitrina Miller, and incoming Faculty Senate President, Jeff Jarman. President Mason introduced Fort Hays State University's new Provost, Dr. Jill Arensdorf. President Garrett introduced Emporia State University's incoming Faculty Senate President, Greg Schneider, and incoming Student Body President, Paul Frost. Chancellor Girod introduced the University of Kansas' incoming Faculty Senate President, Shawn Alexander, and incoming Student Body President, Tiara Floyd. President Myers introduced Kansas State University's incoming Faculty Senate President, Tanya Gonzalez, and incoming Student Body President, Jansen Penny.

GENERAL REPORTS

REPORT FROM CHAIR

Chair Mullin thanked Chancellor Girod and his staff for hosting the Board last month. He noted on the KU campus visit the Board had numerous interactions with students including an undergraduate research poster session, presentations on student projects at the Center of Design Research, and a dinner. The Board also met with faculty and staff and toured the Earth, Energy and Environment Center. Chair Mullin also reported that during this time of year, Regents have the opportunity to participate in university commencement ceremonies and that last week he was honored to address the graduates at Pittsburg State University. He also thanked the Government Relations Officers for all their work during the legislative session.

REPORT FROM PRESIDENT AND CEO

President Flanders reported the Governor's Council on Education met last month. The Council received a presentation from Enterprise KC, who discussed the workforce shortages in the field of cybersecurity. President Flanders also co-chairs the Council's Competitive Edge Committee, and he noted Regent Thomas and President Scott serve on this Committee with him. One item the Committee is evaluating is technical education career clusters and workforce pathways. President Flanders also thanked Chair Mullin for his leadership during the legislative session.

REPORT FROM COUNCIL OF PRESIDENTS

President Scott presented the Council of Presidents' report. The Council received reports from the Council of Chief Academic Officers, Council of Business Officers, Council of Government Relations Officers, the University Support Staff (USS) Council, and Council of Chief Diversity Officers. The Academic Officers approved Fort Hays State University's Bachelor of Arts in Environmental Geoscience and Kansas State University's Bachelor of Science in Environmental Engineering. These programs were also approved by the Council of Presidents and will be forwarded to the Board for consideration. The Business Officers reported they have been working on university tuition proposals and the Council plans to meet with the Director of the State Employee Health Plan, Mike Michael, at its next meeting. The Government Relations Officers provided a summary of the legislative session and noted the sports betting legislation did not pass this year. The Diversity Officers have started to look at enrollment trends and the number of minority students being served by the institutions compared to the Kansas population. The University Support Staff continues to work on its employee morale survey.

The Council of Presidents was asked by the Fiscal Affairs and Audit Standing Committee to review and provide feedback on the proposed Occupancy Lease policy. Two versions of the policy were presented, and after discussion, the Council approved the language that was passed by the Governance Committee with one recommendation to expand federal grants to all grants and another to examine whether the amount of the lease needs to be increased. Each CEO is going to discuss the amount with their campus and bring a recommendation back to Fiscal Affairs and Audit in June. The Council of Presidents also received an update on the strategic program alignment process and the faculty development Board theme. The Council discussed what metrics and sources should be used to measure faculty development.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Clifford Morris presented the Council of Faculty Senate Presidents report. The Council members have received feedback from the campuses on the Students' Advisory Committee's proposed action plan on open educational resources (OER). Faculty on all the campuses are supportive of increasing the use of OERs. Additionally, Mr. Morris reported the Council of Faculty Senate Presidents is in the process of rotating to its new members. Starting in June, Emporia State University's Faculty Senate President, Greg Schneider, will chair the Council.

On behalf of the Board, Chair Mullin thanked Mr. Morris for his leadership this year and presented him a certificate of appreciation.

REPORT FROM STUDENTS' ADVISORY COMMITTEE

Kyle Frank and Noah Reis presented the results of the Students' Advisory Committee's Textbook Affordability Survey. The survey was disseminated to students within the Regents system, and the questions centered around textbook affordability. Mr. Reis reviewed the survey methodology and noted approximately 7,000 students responded to the survey. Some of the key takeaways from the survey include the following: 1) many students are spending over \$500 on textbooks each semester, 2) only 34% of students who took the survey are aware of open education resources and the benefits of using them, and 3) students are comfortable with using fully digital platforms. The Committee noted they hope this survey is a starting point for finding tangible solutions to this issue. Mr. Frank also announced that Emporia State University's Student Body President, Paul Frost, will chair the Committee next year.

On behalf of the Board, Chair Mullin thanked Mr. Frank for his leadership this year and presented him a certificate of appreciation.

REPORT FROM UNIVERSITY CEOS

President Mason reported Fort Hays State University has partnered with Barton Community College to launch a pilot for a new transfer program called Transfer Connect. This program differs from the standard articulation agreement in that students at the Community College are provided more help and guidance from a success coach at the University while still at the College. President Mason also announced that Leo Burnett Worldwide, an

advertising company, recently celebrated its 25th year of partnering with Fort Hays State. The Company provided scholarship funds and gave \$10,000 to support the graphic arts program.

President Garrett reported Emporia State University student, Song Yang, presented her research project, “Acoustic Classification of Bird Species Using Wavelets and Learning Algorithms,” at the 2019 Poster on the Hill event in Washington D.C. She was one of sixty undergraduates from around the country chosen to participate in this event. President Garrett also reported the movie “Charlie and the Common Good: Big Ideas in a Small Town,” played at the Granada Theatre in Emporia and will be entered in international film competitions. The movie focuses on the debate between Charles Brown and Greg Schneider, who are friends and faculty members at the University but are ideological opponents who disagree on how to achieve the common good.

Interim President Tompkins reported Wichita State University hosted the American Athletic Conference outdoor track championships at Cessna Stadium. The University women’s team took first, and the men’s team finished second. He announced a new sculpture by Tom Otterness will be added to the renowned Martin H. Bush Outdoor Sculpture Collection. Dr. Tompkins also noted the long-term care of all the pieces are funded by the generous donations of Joan S. Beren. The Celebration of Life ceremony for President John Bardo was held on May 9. Dr. Tompkins noted it was a great event that highlighted the impact and accomplishments of Dr. Bardo, and he thanked everyone who attended.

Chancellor Girod announced the University of Kansas women’s tennis team claimed its first-ever Big 12 championship and earned an automatic big to the 2019 NCAA Tournament. The team made it to the Sweet 16 before falling to Stanford. The Jayhawks finished their season with a 21-5 record. Three KU track and field athletes earned titles in the 2019 Big 12 Track & Field Championship: Cordell Tinch – 110-meter hurdles, Bryce Hoppel – 800 meter, and Alexandra Emilianov – discus. Chancellor Girod also reported that KU students, Tyler Nguyen and Eleanor Stewart-Jones, were awarded Goldwater Scholarships

President Scott announced that Condoleezza Rice, former Secretary of State, will be at Pittsburg State University on October 3, 2019 as part of its Speaker Series. In her address, Rice will give an overview of the current geopolitical landscape and share her experiences as National Security Advisor and Secretary of State. President Scott thanked Chair Mullin for participating in PSU’s graduation ceremonies, and he also highlighted the University’s Honors College. The Honors College admits 30 students from the incoming freshman class. These students are high performing and are encouraged to participate in undergraduate research and study abroad.

President Myers reported the upcoming National Geographic limited series, THE HOT ZONE, is inspired by the true story of the arrival of Ebola on U.S. soil in 1989 and involves the work of two Kansas State University veterinarians, Nancy and Jerry Jaax. President Myers also reported that three K-State students received Fulbright awards to study abroad: Jakob Hanschu, senior in anthropology and geography; Sarah Marek, senior in secondary education, German and Spanish; and Hannah Harker, master’s student in second language acquisition-Spanish.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS

Regent Murguia presented the Board Academic Affairs Standing Committee report. In December 2018, the Board directed the University of Kansas and Wichita State University to pilot the Board’s strategic program alignment process. The universities presented two programs each to go through the process and these programs were approved by the Committee. The next step is for the two universities to present their programs for action at the June Board meeting. The Committee discussed service areas and reviewed the total population in each area. It was noted the total population in each of the university service areas are not equitable, but the Committee felt the policy’s appeal process for all sectors and the policy language outlining the Board’s ability to control the Kansas City Metro area for the universities is sufficient. The Committee does recommend further study of the long-term population predictions and how those may affect service area in the future. The Committee approved Pittsburg

State University's request to offer a Bachelor of Music Education degree that will exceed the 120 credit hours. This request will be on the June agenda for Board consideration. The Committee also received a report on the State Authorization Reciprocity Agreement and a demonstration of KHEStats, an interactive web-based reporting tool on the Board's public website.

FISCAL AFFAIRS AND AUDIT

Regent Feuerborn reported the Fiscal Affairs and Audit Standing Committee discussed Wichita State University's request to revise its program statement for the School of Business Building. Interim President Tompkins reported to the Committee that Provost Muma has worked to gain campus support to reallocate University funds to finance the bonding for this facility. He also noted \$30 million in private gifts have already been pledged for this project. WSU also clarified that there are no direct costs for the University with regard to the occupancy lease with the YMCA on the Innovation Campus. Regent Feuerborn noted both these items are on today's Board agenda for consideration. The Committee also discussed a draft Board policy for financial reserves, which was proposed by the Council of Business Officers, and reviewed the proposed university tuition and fees proposals. A Committee member also asked for additional information on how the financial data for new program requests display surpluses and deficits. Additionally, the Council of Presidents provided its recommendation on the proposed Occupancy Lease policy and the Committee will continue to discuss this policy at its June meeting.

GOVERNANCE

Regent Mullin reported the Governance Committee received a progress report on the Board's goal regarding service areas. Matt Casey and Matt Keith presented information on the Board's unified communication and advocacy plan. This year there was a coordinated effort to communicate the funding needs of the System. Regent Mullin noted over 80 Kansas businesses sent letters to the Legislature regarding the importance of higher education. The Committee approved the proposed Paid Parental Leave policy, which is on the Board's agenda for consideration. Vice President Scott Smathers reported that Senate Bill 199 dealing with new high school equivalency qualifications was enacted this year. Staff will be developing regulations to implement this program and plan to present the proposed content for regulations to the Committee in June. If approved, staff will then begin the regulation approval process. The Committee also received information from the University of Kansas on Adequate Security Measure exceptions to the concealed carry requirements.

APPROVAL OF CONSENT AGENDA

AMEND AGENDA

Regent Hutton moved to remove from the Consent Agenda the request to approve Degree Granting Authority for the Kansas Health Science Center and place it on June's Discussion Agenda. Regent Murguia seconded, and the motion carried.

Regent Hutton moved, with the second of Regent Murguia, that the Consent Agenda be approved. The motion carried.

Academic Affairs

BACHELOR OF SCIENCE IN APPLIED COMPUTING – WSU

Wichita State University received approval to offer a Bachelor of Science in Applied Computing. The total cost for the program in its implementation year is \$340,162 and the cost of the program is estimated to increase to \$361,131 in its third year because of salary adjustments and operational expenses. The program will be funded with tuition and fees.

BACHELOR OF SCIENCE AND BACHELOR OF ARTS IN ECOLOGY, EVOLUTION, AND ORGANISMAL BIOLOGY – KU

The University of Kansas received authorization to offer a Bachelor of Science and Bachelor of Arts in Ecology, Evolution, and Organismal Biology. No new costs are expected because the programs are replacing existing ones.

BACHELOR OF SCIENCE AND BACHELOR OF ARTS IN MOLECULAR, CELLULAR AND DEVELOPMENTAL BIOLOGY – KU

The University of Kansas received approval to offer a Bachelor of Science and Bachelor of Arts in Molecular, Cellular and Developmental Biology. No new costs are expected because the programs are replacing existing ones.

MASTER OF ARTS IN LEADERSHIP IN DIVERSITY AND INCLUSION – KU

The University of Kansas received approval to offer a Master of Arts in Leadership in Diversity and Inclusion. No new faculty or staff are required, and tuition and fees will fund this program.

BACHELOR OF ARTS AND BACHELOR OF GENERAL STUDIES IN AMERICAN SIGN LANGUAGE AND DEAF STUDIES – KU

The University of Kansas received approval to offer a Bachelor of Arts and a Bachelor of General Studies in American Sign Language and Deaf Studies. The programs will be offered on the KU Edwards Campus and will be funded with tuition and fees.

MASTER OF SOCIAL WORK – FHSU

Fort Hays State University received approval to offer a Master of Social Work. The total cost for the program in its implementation year is \$379,150 and the estimated cost will increase to \$452,350 in year three. The program will be funded with tuition and fees. It was noted that the University of Kansas developed a Master of Social Work with the cooperation from FHSU in 2012. KU expressed its concern that Western Kansas cannot sustain two Master of Social Work programs.

MASTER OF SCIENCE IN PHYSICIAN ASSISTANT STUDIES – KSU

Kansas State University received approval to offer a Master of Science in Physician Assistant Studies. The estimated cost for the implementation year is \$5.5 million. This cost includes the one-time expense of renovating Ice Hall. By year three, the estimated cost to operate the program is \$1.7 million. Tuition and fees and loans from the University will fund the start-up cost and ongoing operation of this program. It was noted that through the program review process, concerns were raised about the availability of clinical sites for students and how this program could affect the number of sites available for existing students in health profession programs. After further discussion, the University of Kansas Medical Center, Kansas State University, and Wichita State University developed a memorandum of understanding outlining an inter-institutional commitment to statewide collaboration regarding clinical site affiliation agreements.

*Fiscal Affairs & Audit*ARCHITECTURAL PROGRAM STATEMENT FOR RARICK HALL RENOVATION – FHSU

Fort Hays State University's architectural program statement for the renovation of Rarick Hall was approved. The estimated cost of the project is \$10,100,000, which will be funded with Educational Building Fund, Rehabilitation and Repair allocations and University funds.

RENOVATION TO BURGE UNION FOR NEW STUDENT ENGAGEMENT CENTER – KU

The University of Kansas received authorization to renovate the Burge Union to create the new Student Engagement Center. The estimated cost of the project is \$950,000, which will be financed by the Kansas Memorial Union Corporation.

REPLACE AIR HANDLING UNITS IN HAWORTH HALL – KU

The University of Kansas received approval to replace the air handling units in Haworth Hall. The estimated cost is \$950,000, which will be funded with the Education Building Fund.

RENOVATION TO THE CLINICAL RESEARCH CENTER PHARMACY – KUMC

The University of Kansas Medical Center received approval to renovate the Clinical Research Center Pharmacy. The estimated cost of the project is \$945,000, which will be financed from the Johnson County Education Research Triangle funds.

Other Matters

EPSCoR REVIEW COMMITTEE APPOINTMENT

Allen Rawitch was appointed to the Experimental Program to Stimulate Competitive Research (EPSCoR) Program Review Committee. He will serve the remainder of the term that was vacated and one full term that will end on June 30, 2022.

CONSIDERATION OF DISCUSSION AGENDA

BREAK

The Chair called for a break at 2:40 p.m. and resumed the meeting at 2:57 p.m.

ANNOUNCEMENT

President Flanders announced that Dr. Daniel Archer has accepted the position of Vice President for Academic Affairs in the Kansas Board of Regents Office. He noted Dr. Archer will join the staff at the end of May and will work with Dr. Redeker before she departs at the end of June.

Other Matters

LEGISLATIVE UPDATE

Matt Casey, Director of Government Relations, reported the legislative session ended on May 4th. The higher education system received a funding increase of just over \$50 million with \$11.8 million being allocated toward merit-based salary increases for employees at the state universities. Director Casey noted all the Board's non-budgetary items were approved, which includes the following:

- Kansas State University's request to sell property in Cherokee County;
- Kansas State University's request to sell property in Saline County;
- The University of Kansas' request to sell Oldfather Studios;
- Postsecondary Technical Education Authority's permanent reauthorization; and
- The ability to purchase cyber security insurance for the Board office.

Director Casey stated the Legislature will return for Sine Die, the official adjournment of the session, on May 29th. Regent Schmidt asked whether any legislators commented on how the increased funds should be used. Director Casey noted some legislators believe the funds should be used to stabilize tuition and the Governor publicly commented that she hopes the funds will be used to offset tuition increases.

Fiscal Affairs and Audit

PRESENTATIONS OF UNIVERSITY TUITION AND FEE PROPOSALS FOR FY 2020 (FIRST READ)

Each of the state university CEOs presented their tuition and fee proposals for the upcoming academic year and reviewed the process used to develop their proposals. The CEOs expressed appreciation for the increase in state funds, but some noted that even with the increase, funding is not keeping pace with the rising operating expenses.

BREAK

Chair Mullin called for a break at 4:23 p.m. and resumed the meeting at 4:35 p.m.

Each Board member expressed thoughts on the tuition and fee proposals and the funding received this year. Some Board members expressed concerns with the escalating costs borne by students and that raising tuition this year could negatively impact the Board's ability to seek additional state funds next year. Other Board members believe, based on the current state funding and the need to cover mandatory expenses, that slight tuition increases are appropriate. Members did ask the universities that are seeking increases to consider reducing their resident tuition rates in their proposals. It was noted the Board's budget request for the state universities was to increase the base by \$50 million this year and \$85 million in FY 2021. Out of the \$50 million that was appropriated to the higher education system, the universities will receive \$22.2 million for base funding and \$11.8 million for the merit-based salary increases for a total of \$34.1 million. The Board will take final action on the university tuition and fee proposals at the June meeting.

(Tuition and Fee proposals filed with Official Minutes)

JOHNSON COUNTY EDUCATION RESEARCH TRIANGLE FY 2020 BUDGETS – KU, KUMC AND KSU

Vice President Frisbie presented the Johnson County Education Research Triangle FY 2020 budgets for the University of Kansas Edward Campus, the University of Kansas Medical Center, and Kansas State University Olathe Campus. Regent Murguia moved to approve. Regent Bangerter seconded, and the motion carried.

(Budgets filed with Official Minutes)

CAPITAL IMPROVEMENT REQUESTS FOR FY 2021 AND FIVE-YEAR PLANS – UNIVERSITY SYSTEM

Nelda Henning, Director of Facilities, presented the Capital Improvement requests for FY 2021 and Five-Year plans for the state universities. Regent Thomas moved to approve the FY 2021 Capital Improvement project requests listed on Table 2 of the materials. Regent Feuerborn seconded. Regent Hutton stated he has a conflict with this item because his company has projects listed in the tables and noted he will abstain from voting. The motion carried.

(Tables filed with Official Minutes)

ARCHITECTURAL PROGRAM STATEMENT FOR INNOVATION CAMPUS NEW SCHOOL OF BUSINESS BUILDING – WSU

Director Henning presented Wichita State University's request to approve the architectural program statement for the new School of Business Building on the Innovation Campus. The proposed project was scaled down from a 143,000 square foot building at an estimated cost of \$55 million to a 131,000 square foot building with the estimated project cost of \$50 million. Director Henning noted the University is anticipating \$30 million in private gifts for the project, and the University will be seeking bonding authority for the remaining \$20 million. She noted the bonds will be paid for by reallocating existing University funds. Regent Murguia moved to approve, and Regent Feuerborn seconded. The motion carried.

LEASE FOR SPACE IN THE STUDENT WELLNESS AND COUNSELING SERVICES – WSU

Director Henning stated Wichita State University is seeking authorization to enter into an occupancy lease with The Young Men's Christian Association (YMCA) of Wichita. This space will allow WSU to expand its physical

and mental health student services. She noted the lease is subordinate to the grand lease between WSU’s not-for-profit affiliated corporation, Wichita State Innovation Alliance, Inc. and the YMCA. WSU will pay for its proportionate share of utilities for the use of the space but will not pay rent. Regent Murguia moved to approve, Regent Hutton seconded. The motion carried.

Governance

BOARD POLICY ON PAID PARENTAL LEAVE

General Counsel Miller stated that in November 2018, Governor Colyer issued an Executive Order to provide a new parental leave benefit to certain executive branch employees. In the Order he encouraged the state universities to adopt comparable policies for their employees. At its December 12, 2018 meeting, the Board referred the issue to the Council of Presidents to gather relevant information. The Council of Presidents sought input from the Council of Business Officers and the university budget officers and human resource/benefits offices. At the March Governance Committee meeting, members reviewed the proposed policy and asked the Council of Presidents to consider a few amendments, which the Council considered and addressed at its April meeting. General Counsel Miller reviewed the proposed policy, which was approved by the Council of Presidents in April, and noted the following areas in the proposed policy differ from the Governor’s Executive Order:

- University employees must have been employed by the state for at least 12 months to be eligible; the Executive Order contains no minimum length of service requirement.
- Qualifying event is defined as birth or placement of a child (up to six years of age) for adoption; the Executive Order has no age limitation for adoption.
- Universities may establish implementing policies and definitions consistent with the Board policy; under the Executive Order, the Office of Personnel Services within the Kansas Department of Administration was directed to issue guidelines and establish leave codes to implement the Order.
- The leave period for part-time employees is to be pro-rated to their part-time appointment and a multiple birth or adoption does not increase the length of paid parental leave for that event; the Executive Order does not directly address these circumstances.
- For academic year appointments and other less than 12-month appointments, paid parental leave is only available during periods when the employee is in paid status; the Executive Order does not address less than 12-month appointments.
- Each university is to determine whether employees will be permitted to take this paid parental leave intermittently within the 12-week period immediately following the qualifying event or in a solid block of time within that 12-week period; the Executive Order does not address this issue.
- The paid parental leave established pursuant to this proposed policy would be available for qualifying events occurring after the effective date of the policy July 1, 2019.

General Counsel Miller asked that any policy adopted by the Board be made available to Board office employees in the same manner as made available to university employees. Regent Murguia moved to approve. Regent Thomas seconded, and the motion carried. The following language was adopted:

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

C CHIEF EXECUTIVE OFFICER, FACULTY AND STAFF

...

10. Leave

...

h Paid Parental Leave

Each state university shall provide for paid parental leave for eligible employees in accordance with this policy.

i Eligibility

Employees who meet benefits eligibility requirements, as defined by the employing university, and who have been employed for twelve months with the state shall be eligible to receive paid parental leave following a qualifying event (e.g., birth or placement of a child for adoption (up to 6 years of age)) occurring after the effective date of this policy. Each state university may establish implementing policies, including definitions, and may require otherwise-eligible employees to provide relevant information and notice of their intent to use the leave in order for the employees to be eligible.

ii Leave period

Each parent designated as the primary caregiver for purposes of this policy shall receive up to six weeks of paid parental leave, and each parent who is designated as the secondary caregiver for purposes of this policy shall receive up to three weeks of paid parental leave. For part-time employees, the leave shall be pro-rated to their part-time appointment for the applicable time period. The fact that a multiple birth or adoption occurs (i.e., the birth or adoption of twins) does not increase the length of paid parental leave for that event.

- (1) If both parents are employees and eligible for paid parental leave, one employee must be designated the primary caregiver and one employee must be designated the secondary caregiver.
- (2) In such instances, the paid parental leave may be taken concurrently, consecutively, or at different times within the 12-week period immediately following the qualifying event.

iii Benefit

Paid parental leave under this policy shall be at 100% of the eligible employee's regular rate of pay and, while using paid parental leave, employees continue to accrue vacation and sick leave, as well as all other regular benefits in accordance with applicable rules, regulations, Board policy and statutes.

- (1) Academic year appointments. Paid parental leave only applies during periods when the employee is in paid status. Employees on academic year or less than 12-month appointments may not request or receive paid parental leave for periods when not in a paid status.
- (2) Holidays. Official and observed holidays do not count against paid parental leave. Employees utilizing paid parental leave on an official or observed holiday shall receive holiday credit. Employees may be permitted to take leave of other types (i.e., sick leave and vacation leave) in addition to the six or three weeks of paid parental leave, in accordance with other applicable Board and university policies.
- (3) Timing. Paid parental leave must be taken within the 12 weeks immediately following the date of birth or date of placement for adoption of a child. Each state university may determine whether employees will be permitted to take this leave intermittently or in a

solid block of time within that 12 weeks. Any paid parental leave shall run concurrently with leave permitted under the Family Medical Leave Act (FMLA), if applicable.

- iv Paid parental leave under this policy is not transferrable and cannot be donated through a shared leave program or in any other way. Any amount of paid parental leave not utilized by the eligible employee in the 12-week period shall be forfeited.
- v Nothing in this policy shall be construed as prohibiting a state university from providing additional leave beyond that permitted under this policy, to the extent allowed by applicable rule, regulation, Board policy or statute, or from reassigning an eligible employee’s duties while the employee is on paid parental leave.
- vi Each university shall implement this policy on or before July 1, 2019 for qualifying events occurring after its effective date. The effective date for this policy shall be July 1, 2019. Employees represented by bargaining units where the contract requires meet and confer to implement this policy shall not be covered under this policy without ratification by the bargaining unit.

CHAPTER I: BOARD OF REGENTS MEMBERS, OPERATIONS AND STAFF

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B BOARD OFFICE STAFF AND OFFICE OPERATIONS

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2 BOARD OFFICE STAFF

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c Leave

i All Board office staff members, both classified and unclassified, are subject to the same provisions for sick leave as those applicable to state civil service personnel, including but not limited to K.A.R. 1-9-5. Sick leave shall be scheduled and approval from the President and Chief Executive Officer, or designee, obtained in advance to the extent possible.

Sick leave is forfeited upon termination of employment, if the employee is not retiring or is not retirement-eligible, but may be reinstated if the employee returns within one year to a regular position with a State of Kansas agency. Sick leave will be paid at retirement or when the employee separates from service and is retirement eligible if the employee has accrued a minimum of 800 sick leave hours.

ii Unclassified Board office staff in regular positions shall accrue annual leave in accordance with this provision. Full-time, exempt unclassified Board office staff members shall accrue one day of annual leave each pay-period, not to exceed twenty-two days (176 hours) per fiscal year. Part-time, exempt, unclassified Board office staff shall accrue pro-rated annual leave based upon their FTE. Full- and part-time non-exempt unclassified Board office staff shall accrue annual leave based on hours paid in the pay period. Unclassified Board office staff members may accumulate a maximum of thirty-eight working days (304 hours) of annual leave; provided, however, that no employee may receive, upon termination, payment for more than twenty-two days (176 hours) of annual leave; and upon retirement, or when retirement eligible, payment for more than thirty days (240 hours) of annual leave.

iii Each classified Board office staff member in a regular position shall accrue annual leave in accordance with K.A.R. 1-9-4.

iv Official state holidays and any special holidays declared by the Governor are not counted as days of annual leave.

v Annual leave shall be scheduled in advance and granted by the President and Chief Executive Officer, or designee, for periods of time requested by the staff member subject to the operational needs of the Board office. Annual leave requested as a result of personal or family emergency shall be treated on an individual basis by the President and Chief Executive Officer.

vi Board office staff members in regular positions may be granted leave with pay upon the death of a close relative. Such leave shall in no case exceed six working days. The employee's relationship to the deceased and necessary travel time shall be among the factors considered in determining whether to grant bereavement leave, and, if so, the amount of leave to be granted.

vii Unclassified Board office staff members who accumulate sick leave shall be eligible to participate in the shared leave program of the State of Kansas in the same manner as unclassified staff at the state universities. Classified Board office staff members in regular positions who accumulate sick leave are eligible to participate in the shared leave program of the State of Kansas as provided in K.A.R. 1-9-23. The Board office shall adopt, as part of its employee policies and procedures, appropriate limitations and qualifications for accumulation and use of shared leave.

viii Board office staff members in regular, benefits-eligible positions shall be eligible for paid parental leave in accordance with Board policy section II.C.10.h., to the same extent as university employees covered by that policy.

AMENDMENTS TO BOARD POLICIES: RESPONSIBILITIES AND AUTHORITY DELEGATED BY THE BOARD TO THE BOARD PRESIDENT AND CHIEF EXECUTIVE OFFICER

General Counsel Miller presented proposed amendments to policies that establish the responsibilities and authorities delegated by the Board to the Board President and CEO. The policy amendments include the following: 1) clarifying the circumstances under which the Board President and Chief Executive Officer may negotiate and enter Board/Board Office contracts on behalf of the Board; 2) codifying the process for negotiating and submitting memoranda of agreement under the Public Employer/Employee Relations Act and identifying the Board President and Chief Executive Officer's role in that process; 3) adding to the Policy Manual the Board President and Chief Executive Officer's responsibilities and delegated authority to administer the Private and Out-of-State Postsecondary Educational Institutions Act; 4) eliminating an archaic reporting requirement; and 5) cleaning up several of the provisions within the set of policies dealing with the Board President and Chief Executive Officer's responsibilities and delegated authority. General Counsel Miller noted the Council of Presidents reviewed the proposed amendments at its April meeting and are not recommending any changes. Regent Feuerborn moved to approve, and Regent Schmidt seconded. The motion carried. The following amendments were approved:

CHAPTER I: BOARD OF REGENTS MEMBERS, OPERATIONS AND STAFF

A BOARD MEMBERS AND BOARD OPERATIONS

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3 BASIC PRINCIPLES AND OPERATING PROCEDURES

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b Procedures

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iii Development of Proposals

While there may be justifiable exceptions, most proposals shall be developed primarily by those persons who are likely to be responsible for implementation, and appropriate councils, committees, or task forces shall develop or review proposals that are intended for action by Board standing committees and/or the Board (or the Board President and Chief Executive Officer, as applicable).

Councils, committees, task forces and other such groups do not have authority to prevent further review of a proposal by other councils, committees, or Board Committees.

In the context of this policy, “systemwide” means those proposals that may impact many or all of the institutions having a reporting relationship to the Kansas Board of Regents.

iv Role of the Board President and Chief Executive Officer

If it is uncertain whether a proposal is systemwide or non-systemwide in impact, the Board President and Chief Executive Officer will decide the issue.

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4 COUNCILS AND COMMITTEES

a Board of Regents Committees

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iii Retirement Plan Committee

(1) The Retirement Plan Committee, established in 2005, is responsible for issues related to the Board’s retirement plan, including oversight of plan investments and administration. The Committee reports directly to the Board. The issues the Committee will consider may be directed by the Board, may arise from the Board’s fiduciary duties, or may be initiated by the Retirement Plan Committee itself.

(2) The Retirement Plan Committee members will be appointed by the Board and will include one member of the Board; one member of the Council of Presidents, or designee; two members of the Council of Business Officers; three state university human resource directors; and two individuals nominated from the state universities who are experts in the subject matter of investments and retirement planning. A staff person from the Board of Regents office who is appointed by the Board President and Chief Executive Officer will serve as a non-voting ex officio member. The chairperson of the Committee will be the appointed Board member. When appointing Retirement Plan Committee members, the Board shall strive for as broad of representation from the state universities as possible.

(3) Members will have staggered three-year terms and may resign at any time, effective when tendered to the Board. A person who is appointed to replace a member who has resigned will serve out the remainder of the term of the resigning member.

b Council of Presidents

i The Council of Presidents, established in 1963, consists of the chief executive officers of the state universities. The Board’s President and Chief Executive Officer serves as an ex officio member of the Council. The chair is rotated annually on July 1st.

ii The Council of Presidents’ main function is to consider subjects of significance to the state university sector, either at the request of the Board or the Board’s President and Chief Executive Officer, or on the Council of Presidents’ own initiative, report to the Board when called upon to do so, and make recommendations to the Board on general policy affecting all state universities. The Council of Presidents may create permanent or ad hoc committees, composed of campus or non-campus personnel, to study selected subjects and report back to the Council.

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d Student Advisory Committee

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- iii The chair of Students' Advisory Committee, appointed by the Committee pursuant to its own internal processes, may request the Board President and Chief Executive Officer to place items on the Board's agenda for discussion and/or consideration. The Board President and Chief Executive Officer shall review the Committee's request with the Chair of the Board prior to responding to the Committee.

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i System Council of Presidents

- i The System Council of Presidents, established in 2002, consists of the six presidents of the state universities, four presidents selected by the nineteen community colleges, one president selected by the six technical colleges, and the president of Washburn University. The Board's President and Chief Executive Officer serves as an ex officio member of the Council. Two members of the System Council of Presidents will serve as co-chairpersons: One shall be by annual rotation on July 1st from among the six state universities, the other shall be selected by the six Council members from institutions coordinated-but-not-governed by the Board. The presidents of other institutions (when not current members) are invited to provide input to System Council of Presidents when agenda items affecting those institutions are to be considered. On matters that have system-wide impact, all positions will be reported to the Board, and a majority will be required for Council endorsement.
- ii The System Council of Presidents' main function is to consider coordination issues, either at the request of the Board or the Board's President and Chief Executive Officer, or on the System Council of Presidents' own initiative, report to the Board when called upon to do so, and make recommendations to the Board on general policy affecting the system as a whole. The Board President and Chief Executive Officer will determine which issues are coordination issues; the Board Chairperson may review this determination. The System Council of Presidents may create permanent or ad hoc committees, composed of campus or non-campus personnel, to study selected subjects and report back to the Council.

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6 BOARD MEETING AGENDA ITEMS

- a State university chief executive officers shall send agenda items to the President and Chief Executive Officer of the Board as early as needed to meet the Board notification deadlines. If no items are to be presented, the Board President and Chief Executive Officer shall be so notified.
- b No publicity or news release shall be given on any item that requires Board action until after such matter has been presented to the Board.
- c The agenda is printed seven days prior to the Board meeting. All items to be considered on the agenda should be received before its printing. A member of the Board of Regents may submit items for consideration at any time.
- d The Board President and Chief Executive Officer is authorized to accept supplementary agenda items of a critical nature which have developed as a result of unusual circumstances as late as 12 Noon of the day preceding the regularly scheduled Board meeting. Such items shall be in written form with sufficient copies for distribution to the Board members prior to the regular meeting.

8 RECORD OF BOARD ACTIONS

- a Copies of the Minutes of each Board meeting shall be prepared by the Board President and Chief Executive Officer after each meeting and sent to all those entitled to copies. Copies of the minutes are filed in the main library at each of the state universities and are available there for public inspection. Electronic copies

of the minutes from a number of years may be accessed from the Board’s website, http://www.kansasregents.org/about/regent_meetings_agendas_and_minutes. The Official Minutes of the Board are also on file in the Board Office in Topeka and are open for inspection.

- b Actions taken or approvals given by Board staff on behalf of the Board pursuant to authority officially delegated by the Board shall be properly documented, and such documentation shall be retained at the Board office in accordance with applicable record retention schedules.

B BOARD OFFICE STAFF AND OFFICE OPERATIONS

1 BOARD PRESIDENT AND CHIEF EXECUTIVE OFFICER

The President and Chief Executive Officer performs those duties delineated in Article IV, Section 2 of the Board By-Laws and restated below, maintains the principal office of the Board in Topeka, employs such other persons as needed ~~for positions authorized by the Board~~, and supervises the activities of all employees of the Board office. The President and Chief Executive Officer is appointed by the Board and serves at its pleasure. By statute it is the duty of the Board President and Chief Executive Officer to attend all meetings of the Board of Regents, keep a full and correct record of its proceedings (which, when approved, shall be signed by the Chair of the Board), and perform such other duties as the Board may require.

As set forth in Article IV, Section 2 of the By-Laws, the principal duties of the President and Chief Executive Officer include:

- a Maintaining a thorough knowledge of current issues in higher education and particular trends in Kansas;
- b Bringing issues before the Board of Regents in a professional, meaningful and manageable fashion;
- c Serving as the chief administrative officer for the Board of Regents office staff;
- d Providing liaison with the chief executive officers (or their designees) of Kansas public postsecondary institutions in carrying out policy objectives promulgated by the Board of Regents;
- e Serving as the primary spokesperson for the Board and the System before the Executive and Legislative branches of government on matters affecting postsecondary education;
- f Attending all meetings of the Board and keeping a full and correct record of its proceedings to be signed by the Chair; and
- g Employing such other professional and/or clerical employees as are required to carry out the administrative duties of the Board.

2 BOARD OFFICE STAFF

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- e Commitment of Time, Conflict of Interest, Consulting and Other Employment

The provisions set forth under the heading of CHIEF EXECUTIVE OFFICER, FACULTY AND STAFF, *Commitment of Time, Conflict of Interest, Consulting and Other Employment* shall be applicable to the unclassified staff of the Board. The Board President and Chief Executive Officer may establish rules and procedures to effectuate this policy.

- f Out-of-State Travel Requests

Approval of out-of-state travel requests for staff other than the President and Chief Executive Officer of the Board is vested in the Board President and Chief Executive Officer. Requests for such travel should be

as directed by the Board President and Chief Executive Officer and expenses will be allowed pursuant to Department of Administration regulations on travel.

Approval of out-of-state travel request for the Board President and Chief Executive Officer is vested in the Board Chairman. Requests for such travel should be submitted as directed by the Board Chairman and expenses will be allowed pursuant to Department of Administration regulations on travel.

g Criminal Background Checks

The provisions set forth under the heading of CHIEF EXECUTIVE OFFICER, FACULTY AND STAFF, *Appointments, Criminal Background Checks* shall apply to staff hired for the Board office. The Board President and Chief Executive Officer may establish rules and procedures to effectuate this policy.

3 CONTRACTS

a The Board of Regents may enter into contracts, including leases of personal property, with any party or parties including any agency of the United States or any state or any subdivision of any state or with any person, partnership or corporation if the purpose of such contract is related to the operation or function of the Board. (K.S.A. 76-721). Except as otherwise specifically required by statute or Board policy, or in circumstances where the Board President has a conflict of interest, the Board delegates its contracting authority to the Board President and Chief Executive Officer, who may negotiate and enter contracts on behalf of the Board. The Board President and CEO may negotiate but not enter into contracts involving expenditure of greater than \$250,000 or a term of greater than 3 years without Board Governance Committee approval; this restriction does not apply to grant awards made pursuant to state or federal law. In the event the Board President and Chief Executive Officer has a conflict of interest, the Board Chairman may approve and execute the contract unless the full Board's review is otherwise required by Board policy or state law.

b Contracts entered into on behalf of the Board of Regents shall be executed by the Chair of the Board, or the Board's President and Chief Executive Officer, or anyone otherwise authorized by direct action of the Board.

c Memoranda of agreement negotiated pursuant to the Public Employer-Employee Relations Act, K.S.A. 75-4322 et seq., shall be processed as follows:

i Except as otherwise provided in this policy, the Board of Regents delegates its rights and responsibilities as "public agency/public employer" under the Public Employer-Employee Relations Act to each university chief executive officer and the university chief executive officer's designees for purposes of negotiating memoranda of agreement and reaching tentative agreement under the Act.

ii Each state university shall, at the time it or a legally recognized employee organization seeks to open negotiations of a new or existing memorandum of agreement, submit to the Board President and Chief Executive Officer and the Board's general counsel notice and the scope of and timeline for the impending negotiations.

iii Prior to the first meet and confer session the Board President and Chief Executive Officer may meet with the university chief executive officer and/or university employer negotiators to discuss the negotiations.

iv Additionally or alternatively, during the beginning stages of any meet and confer proceedings the full Board or its Governance Committee or the Fiscal Affairs and Audit Committee may meet to discuss the negotiations with the university chief executive officer and/or university employer negotiators. The Board or Committee may recess such meetings into executive session, as authorized by the Kansas Open Meetings Act.

v At the initial meet and confer session the university employer negotiators shall inform the recognized employee organization that any agreement reached on provisions open for negotiation is tentative, pending formal approval by the Board.

vi Once tentative agreement is reached on all items open for negotiation in a meet and confer process, the state university shall submit the proposed agreement, and background information in the form of an issue paper, to the board office (in accordance with Board timelines for submission of agenda items) for inclusion in the first available Board meeting agenda.

vii The full Board, acting as the “governing body” under the Public Employer/Employee Relations Act, shall consider the proposed memorandum of agreement, or proposed amendments to an ongoing agreement, and either approve the proposed agreement/amendments and authorize the Board Chairman to execute the agreement on its behalf, or reject the proposed agreement/amendments and return it to the parties for further deliberation. The Board may recess such meetings into executive session, as authorized by the Kansas Open Meetings Act.

4 PROCEDURES RELATING TO REQUESTS FOR INSPECTION OF PUBLIC RECORDS AND OBTAINING COPIES

- a The Board President and Chief Executive Officer
 - i shall act as the Official Custodian of all public records maintained in the Kansas Board of Regents Office, Suite 520, 1000 S.W. Jackson, Topeka, Kansas 66612-1368;
 - ii may make changes to the Board procedures relating to requests for access to or copies of public records and when changes are made shall report those changes to the Board; and
 - iii may appoint appropriate staff to act as designated record custodians and/or the designated “freedom of information officer,” as set forth and defined by K.S.A. 45-215 et seq.
- b Public records may be inspected during normal business hours of the Board of Regents Office which are between 8:00 a.m. and 5:00 p.m. Monday through Friday (except holidays and other non-work days authorized by the state).
- c The Board’s President and Chief Executive Officer may establish record fees that reflect and are designed to recoup the actual costs of providing copies of or access to public records.

5 PROCEDURES RELATING TO REGULATION OF PRIVATE AND OUT OF STATE POSTSECONDARY INSTITUTIONS

- a The Board President and Chief Executive Officer or designee, on behalf of the Board and in accordance with K.S.A. 2017 Supp. 74-32,162 et seq., shall
 - i issue initial certificates of approval to qualified non-degree-granting private and out-of-state postsecondary educational institutions that submit complete applications and meet all statutory and regulatory requirements for Board certification;
 - ii issue renewal certificates of approval to qualified degree and non-degree-granting private and out-of-state postsecondary educational institutions that submit complete applications and meet all statutory and regulatory requirements for Board renewal of certification; and
 - iii subsequent to issuance of the initial certificate of approval by the Board, approve additional degree-granting authority to qualified degree-granting private and out-of-state postsecondary educational institutions that submit complete applications and meet all statutory and regulatory requirements for additional degree-granting authority.

- b The Board President and Chief Executive Officer, or designee, shall sign all certificates of approval issued pursuant to K.S.A. 2017 Supp. 74-32,170. Certificates of approval issued pursuant to the Private and Out of State Postsecondary Educational Institution Act shall contain the information required by K.S.A. 2017 Supp. 74-32,170, and any other information required by the Board of Regents.
- c The Board President and Chief Executive Officer, on behalf of the Board and in accordance with K.S.A. 2017 Supp. 74-32,178 and 74-32,173, may
 - i request the Attorney General or a local county or district attorney to file an injunction or pursue other appropriate enforcement actions against an institution that is required to but fails to obtain a certificate of approval from the Board to do business in this state; and
 - ii request the Attorney General to pursue appropriate enforcement actions against an institution that has a certificate of authority to do business in this state but has failed to comply with any statutory or regulatory requirement that is within the Board of Regents' authority to impose.

CHAPTER II: GOVERNANCE¹ – STATE UNIVERSITIES

A ACADEMIC AFFAIRS (see Chapter III., Section A. for additional academic affairs policies applicable to state universities)

1 ACADEMIC CALENDAR

- a The Academic Calendar of each state university shall provide for an academic year minimally consisting of two sixteen-week semesters totaling no fewer than 146 instructional days plus five final exam days each semester.
- b Each state university shall file a three-year Academic Calendar adhering to holidays and breaks approved by the Board. Each state university shall follow the calendar as approved by the Board. Any deviation for reasons other than natural disasters or national emergencies must have prior approval of the Board.
- c The President and Chief Executive Officer of the Board shall have the authority to approve or deny non-substantive revisions to Board-approved three-year calendars and shall periodically report these changes to the Board.

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7 NEW ACADEMIC UNITS AND ACADEMIC PROGRAMS

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- b Actions that Require Approval by the Council of Chief Academic Officers and Board President and Chief Executive Officer: The following types of action require approval by the Council of Chief Academic Officers and the President and Chief Executive Officer of the Board of Regents. Action is approved when the campus receives written notice from the Board President and Chief Executive Officer.
 - i Approval of a new minor in an area of study where no Board-approved degree program exists.
 - ii Changing the name of an existing unit or degree title or consolidating two or more units or degrees in one unit or degree or splitting a unit or program into two or more units or programs.

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10 ACADEMIC ADVISING

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¹ See Chapter I., Section A.3. for definition of Governance.

- d Every three years, beginning in spring 2016, each ~~campus~~ state university shall submit to the Board’s Vice President for Academic Affairs a written report, no more than two pages in length, describing how its Academic Advising System advances the Board’s strategic goals pertaining to retention and graduation. The Vice President for Academic Affairs shall summarize the campus reports in a single document and provide it to the Board President and Chief Executive Officer for transmission to the Board at the President and Chief Executive Officer’s discretion.

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D FISCAL MANAGEMENT AND BUSINESS ADMINISTRATION (see Chapter III., Section B. for additional fiscal management policies applicable to state universities)

...

6 FINANCIAL REPORTING

- a Annual Financial Report

Each state university shall submit to the Board President and Chief Executive Officer a comprehensive financial report for the prior fiscal year in accordance with the schedule maintained on the Board of Regents’ website. The Board President and Chief Executive Officer shall be responsible for recommending to the Board any specific financial report findings that should be further reviewed by the Board. The financial report shall conform to a format determined by the Council of Business Officers. The financial report shall reflect conformity with financial reporting methods and formats promulgated by the American Institute of Certified Public Accountants, the Governmental Accounting Standards Board and the National Association of College and University Business Officers’ Financial Accounting and Reporting Manual for Higher Education unless otherwise provided by state law, practices or procedures.

...

20 THE KANSAS PARTNERSHIP FOR FACULTY OF DISTINCTION PROGRAM

The President and Chief Executive Officer of the Kansas Board of Regents, or designee, shall be responsible for administering the following procedures, which shall be in addition to the procedures set out in K.S.A. 76-773 et seq.

For purposes of this program, “joint donors” will be considered to be related or associated if they have expressed a mutual commitment to furthering the purposes of this program through their joint gift. The institution shall be responsible for demonstrating that such a relationship exists between or among joint donors. In the case of a joint donation, support for an endowed professorship must come from persons or groups that share “common characteristics or similarities such that the joint monetary donation conforms with the purposes of the program.” K.S.A. 76-773(c). For example, an appropriate fund raising activity would be for a college of engineering to solicit funds, especially major gifts, from engineering college alumni to support an endowed professorship in engineering. Alternatively, an example that would not conform to the intent of the “common characteristics and similarities” standards of the program would be for the institution to seek donations from all university alumni to support an endowed professorship in engineering.

- a The chancellor, president, director or other chief executive officer of an eligible educational institution shall notify the Board President and Chief Executive Officer of the receipt of each qualifying gift. Such notification will be in a format determined by the Board President and Chief Executive Officer and shall include:
 - i The name of the account of the faculty position to be endowed by the gift;
 - ii The amount of the gift received; and
 - iii The date the gift was received.

The Board President and Chief Executive Officer, or designee, shall determine if the gift qualifies for certification under the program. No gift shall be certified until the threshold amount of cash, as per K.S.A. 76-775 for each type of institution, is on deposit with the institution’s endowment association. If the gift

qualifies for certification under the program and has been deposited in cash with the endowment association, the Board President and Chief Executive Officer will certify to the Director of Accounts and Reports the amount and date of receipt of the qualifying gift and the appropriate professorship account to which it applies.

Only qualified cash gifts from qualified donors may be used to meet the minimum threshold required for establishment of the endowed professorship. An institution may receive non-cash gifts for an endowed professorship, but such non-cash gifts must be converted to cash and on deposit with the institution’s endowment association before they are eligible for certification under the program.

- b Institutions may add new gifts to a certified endowed professorship, as long as the new donations are made by the same single donor or entity or by a member of the same class of joint donors. Only qualified new gifts may be used to increase the total amount of the certified endowed professorship account that is eligible for the state earnings equivalent award.
- c The Board President and Chief Executive Officer will certify receipt of each addition to an original qualifying gift (certified endowed professorship), provided that the addition meets or exceeds at least 20 percent of the institution’s minimum threshold for a qualifying gift and the addition satisfies all other requirements for certification. The chancellor, president, director or other chief executive officer of an eligible educational institution shall notify the Board President and Chief Executive Officer of the receipt of each addition to a previously certified gift. Such notification shall be in a format determined by the Board President and Chief Executive Officer.
- d In accordance with K.S.A. 76-775, the Director of Accounts and Reports shall transfer from the state general fund the amount determined to be the earnings equivalent award for such qualifying gift. The Board President and Chief Executive Officer shall certify no later than June 30 of each year the endowed professorships at all institutions. Prior to June 30 of each year, the Board President and Chief Executive Officer will produce a report listing all certified endowed professorships and request the chief executive officer of each eligible institution, as applicable, to verify the accuracy of such report for her or his institution.

If on July 1 of any fiscal year the total of all transfers from the state general fund for earnings equivalents awards for qualifying gifts is equal to or greater than the applicable maximum stated in K.S.A. 76-775 and amendments thereto, no new qualifying gifts or additions to qualifying gifts will be certified by the Board during that fiscal year. If on July 1 of the subsequent year the total of all transfers from the state general fund for earnings equivalent awards for qualifying gifts is less than the applicable maximum, the Board President and Chief Executive Officer shall certify any new qualifying gifts or additions to gifts in the following manner. If for any reason the Board should need to accept qualifying gifts after the maximum total amount of new gifts per year for all or any individual institution has been reached, the date received by the Board shall determine the order in which gifts shall be certified.

- e The Board President and Chief Executive Officer shall prepare and distribute to each participating institution a semi-annual report showing the accumulated amount of gifts that have been certified for all eligible institutions.
- f On or before September 1 of each year, each eligible institution that has established one or more certified endowed professorships shall file a report on a form provided by the Board President and Chief Executive Officer. Such report shall specify how funds (from the State General Fund earnings equivalent awards and from the endowment association’s earnings) were expended to support the endowed professorship(s) for the previous state fiscal year. The Board President and Chief Executive Officer may request other information from the institutions to improve the program or report on its effectiveness.

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22 TRAVEL

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- b Out-of-State Travel Requests – Chief Executive Officers

Approval of out-of-state travel requests for the chief executive officer of a state university is vested in the Board and delegated to the Board's President and Chief Executive Officer. Requests for out-of-state travel, regardless of source of funding, shall be submitted to the Board Office in such form as prescribed by the Board President and Chief Executive Officer generally at least two weeks prior to the date travel commences, but in no event after the date travel commences. Expenses will be allowed pursuant to Department of Administration or Internal Revenue Service regulations governing travel.

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E FACILITIES

Guiding Principle. Each state university shall inform the Board's Director of Facilities in a timely manner about construction projects at each campus, including all relevant milestones or unforeseen changes, regardless of location relative to the university property. Consistent with Board policy on procurement, each capital project involving a state university, its affiliated corporations or other related organizations shall, for projects using state funds, be advertised and bid in a manner that advances and supports the mission of the university, promotes a competitive and fair procurement environment, and is open and transparent.

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3 CAPITAL IMPROVEMENT PROJECTS

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b Process

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- v *Design Development Plans*: Following Legislative and Board approval of a specific capital improvement project, design development plans for a building or project and the location of the new building shall be submitted to the Board President and Chief Executive Officer for review and approval before final plans are prepared. The President and Chief Executive Officer, upon the recommendation of the Director of Facilities, may approve said design development plans for the Board.

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CHAPTER III: COORDINATION² - STATE UNIVERSITIES, COMMUNITY COLLEGES, TECHNICAL COLLEGES, WASHBURN UNIVERSITY AND/OR THE WASHBURN INSTITUTE OF TECHNOLOGY

A ACADEMIC AFFAIRS (See Chapter II., Section A. for additional academic affairs policies applicable to state universities)

2 TRANSFER AND ARTICULATION

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e Articulation Agreements

i Between Community Colleges, Technical Colleges and the Institute of Technology

In accordance with K.S.A. ~~72-4453~~ 74-32,420, the board of trustees of each Kansas community college, the governing board of each Kansas technical college and the board of control of the Institute of Technology shall establish transfer and articulation agreements providing for the transferability of substantially equivalent courses of study and programs in order to facilitate the articulation of students to and among those institutions.

(1) The Board of Regents shall be notified of each agreement at the time the agreement is executed.

(2) Each agreement shall be effective only after submission to and approval by the Board of Regents. (K.S.A. ~~72-4453~~ 74-32,420). Preliminary approval shall be given by the Board President and Chief Executive Officer, or designee, upon verification that the agreement is consistent with this policy. Final approval shall require ratification by the Board.

² See Chapter I., Section A.3 for definition of Coordination.

~~(3) The Board President and Chief Executive Officer shall report to the Board on transfer and articulation agreements annually. Such report shall include a description of the agreements preliminarily approved during the last year and a request for ratification by the Board.~~

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6 APPROVAL OF CREDIT COURSES FOR COMMUNITY COLLEGES, TECHNICAL COLLEGES, AND WASHBURN INSTITUTE OF TECHNOLOGY

a Policy

K.S.A. 71-601 *et seq.*, K.S.A. 71-1801 *et seq.*, K.S.A. ~~72-4480~~ 74-32,468 and K.S.A. ~~72-4482~~ 74-32,402 require that the Kansas Board of Regents approve courses for which credit hours are awarded in community colleges, technical colleges and the Washburn Institute of Technology. Procedures for receiving and acting on credit courses submitted by community colleges, technical colleges and the Institute shall be the responsibility of the President and Chief Executive Officer of the Kansas Board of Regents. Procedures will ensure that quality of instruction is properly addressed by the institutions' boards of trustees, governing boards or board of control and that the approval of credit courses is acted on in a timely and effective manner.

b Procedure

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iii Role and Responsibility of the President and Chief Executive Officer or Designee of the Board of Regents

Regarding approval of credit courses, the responsibility of the Board's President and Chief Executive, or designee, is to:

- (1) Ensure compliance with the intent of K.S.A. 71-601 and 71-1802(c)
- (2) Ensure consistency and uniformity in respect to the course approval process
- (3) Ensure that institutions have provided required course information
- (4) Consult with institution administration if problems arise regarding a course
- (5) Provide assistance to institutional staff to facilitate course approval
- (6) Approve or disapprove courses

The Board President and Chief Executive Officer is authorized to make judgments about matters or issues that are not specifically addressed in these Procedures for Approval of Credit Courses.

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8 OFF-CAMPUS DELIVERY OF ACADEMIC COURSES AND PROGRAMS

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g Appeal Process

- i Each home institution shall reply within 30 calendar days of having received a request for an off-campus academic course or program to be offered in its service area. Failure to reply within 30 calendar days of receiving a request shall be deemed an approval.
- ii If an institution is denied approval to offer an off-campus academic course or program in the service area of another institution, the requesting institution may appeal the denial to the Board of Regents President and Chief Executive Officer, who shall have ultimate authority to decide the issue. Factors to be considered in arriving at a decision shall include:

- (1) Whether there is student need for the course or program in the service area that is not being met by the home institution(s);
- (2) whether one or more of the home institutions intend to offer the course or program within a reasonable time period;
- (3) the extent to which the requesting and home institutions have attempted to reach a cooperative agreement with regard to deliverance of the course or program;
- (4) the feasibility of a cooperative effort between the interested institutions;
- (5) whether the course or program is within the mission of the institution that wishes to offer it; and
- (6) whether the course or program is within the mission of any of the home institutions.

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9 DEGREES

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b Standards

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ii Curriculum

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- (6) "Honorary degree" is a degree that is awarded as an exceptional honor bestowed upon a person without the fulfillment of the usual requirements. State universities may award honorary degrees upon approval by the Kansas Board of Regents and only in accordance with the following:

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(c) At the time the agenda item is submitted, the name shall not be included; however, the state university shall send the proposed nomination, statement and materials individually to Regents and the Board President and Chief Executive Officer at least four weeks before the state university sends its agenda material requests to the Board office for the Board meeting at which the nomination is to be considered. No public communication of a proposed nomination shall be made until the name is presented for consideration to the open meeting of the Board. No candidate for nomination shall be promised an honorary degree before the Board has acted on the nomination.

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14 DEVELOPMENTAL EDUCATION

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Procedures for implementation of this policy are the responsibility of the Board President and Chief Executive Officer.

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B FISCAL MANAGEMENT (see Chapter II., Section B. for additional fiscal management policies applicable to state universities)

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2 KANSAS TECHNOLOGY INNOVATION AND INTERNSHIP GRANTS

Under the authorization of the Board of Regents, the Board President and Chief Executive Officer established the following procedures

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i Allocation of Funds for Grants

Each year the Board President and Chief Executive Officer, or designee, will determine the amount of funds available for grants.

BOARD MEMBER CONFLICT OF INTEREST DISCLOSURE

General Counsel Julene Miller presented an additional conflict of interest disclosure from Regent Hutton. Regent Hutton has an ownership and employment interest in, and his son is the majority stockholder and CEO of, a construction company (Hutton Construction) that has recently been awarded the construction management at risk contract for the Koch Arena Expansion project at Wichita State University. Regent Murfin moved to direct Regent Hutton to excuse himself from participating on behalf of the Board in matters involving or related to this project. Regent Feuerborn seconded, and the motion carried.

Other Matters

NAMING A CENTER – KU

Chancellor Girod presented a request to rename the Midwest Cancer Alliance on the University of Kansas Medical Center campus to the Masonic Cancer Alliance in honor of the Kansas Masons. Regent Thomas moved to approve. Regent Murguia seconded, and the motion carried.

AMEND AGENDA

Regent Thomas moved to amend the agenda to remove the executive session, which is the last item on the agenda. Regent Hutton seconded, and the motion carried.

AMENDMENTS TO UNIVERSITY MISSION STATEMENT – FHSU

President Mason presented proposed amendments to Fort Hays State University’s Mission Statement. The proposed amendments return the Statement back to the 2012 version. Regent Murfin moved to approve, and Regent Feuerborn seconded. The motion carried. The following amendments were approved:

Fort Hays State University provides ~~educational programs of distinction accessible to Kansans~~, accessible quality education to Kansas, the nation, and the world through ~~innovative people of excellence who~~ an innovative community of teacher-scholars and professionals to develop engaged global citizen-leaders.

RECESS

Chair Mullin recessed the meeting at 5:56 p.m.

RECONVENE

The Chair reconvened the meeting on Thursday, May 16 at 8:30 a.m.

MEMBERS PRESENT:	Dennis Mullin, Chair Shane Bangerter, Vice Chair Ann Brandau-Murguia Bill Feuerborn Mark Hutton Dave Murfin Daniel Thomas Helen Van Etten
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MEMBER ABSENT:	Allen Schmidt
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REPORTS

REPORT FROM SYSTEM COUNCIL OF PRESIDENTS

President Calvert presented the System Council of Presidents’ report. The Council received an update from the System Council of Chief Academic Officers on the statewide pricing for ACCUPLACER Next-Generation Exams, the progress of the performance agreement working group, and the open educational resources initiative. The Council received the feedback that was provided to President Flanders on the strategic plan. Additionally, the Council discussed the concerns regarding human trafficking on college campuses and directed the Student Affairs Officers to discuss this issue.

REPORT FROM THE COMMUNITY COLLEGES

President Calvert presented the community college report. He highlighted activities occurring at Labette Community College, Garden City Community College, Kansas City Kansas Community College, and Colby Community College. President Calvert also noted the community colleges appreciate the increased funding for the higher education system.

REPORT FROM THE TECHNICAL COLLEGES

President Schears announced the technical colleges are rotating leadership and Manhattan Area Technical College President, Jim Genandt, will chair next year. President Schears reported the technical colleges continue to work on creating a 501(c)(3) nonprofit, which will allow the colleges to work as a unit to improve and grow business and industry relationships. The technical colleges are also discussing whether their Association should have an economic impact study done for the sector. The colleges will continue to discuss the matter at their retreat in Manhattan. President Schears also thanked everyone for their work during the legislative session and noted communicating as a system was a positive approach. Regent Mullin thanked President Schears for his leadership over the last several years.

APPROVAL OF CONSENT AGENDA

Regent Murguia moved, with the second of Regent Van Etten, that the Consent Agenda be approved. The motion carried.

Technical Education Authority

FY 2020 DISTRIBUTION OF THE KANSAS NURSING GRANT INITIATIVE

The FY 2020 Nursing Initiative Grant was awarded to the below institutions. These funds will be used by the institutions to support nursing faculty professional development.

	Amount Recommended for Award
Alternative Applications <i>(NCLEX Scores/Accreditation Support)</i>	
Barton Community College	\$ 20,000
Colby Community College	50,465
Kansas City Kansas Community College	11,500
Kansas Wesleyan University	22,176
Neosho County Community College	31,368
Pratt Community College	29,117
Seward County Community College	6,225

Total Alternative Applications	\$ 170,851
Full Applications	
Baker University	\$ 9,451
Butler Community College	30,700
Cloud County Community College	31,449
Dodge City Community College	9,000
Emporia State University	195,000
Fort Hays State University	148,021
Fort Scott Community College	22,337
Garden City Community College	20,000
Hesston College	28,230
Highland Community College	12,075
Hutchinson Community College	25,428
Johnson County Community College	37,874
University of Kansas	238,638
Labette Community College	105,156
Manhattan Area Technical College	53,160
MidAmerica Nazarene University	11,000
North Central Kansas Technical College	39,597
Ottawa University	112,993
Pittsburg State University	175,894
University of St. Mary	57,737
Washburn University	137,500
Wichita State University	47,550
Total Full Applications	\$ 1,548,790
Total Funds Recommended for Award	\$ 1,719,641

TRANSITION PLAN – STRENGTHENING CAREER AND TECHNICAL EDUCATION FOR 21ST CENTURY ACT (PERKINS V)

The Perkins V Transition Plan was approved. A full four-year state plan will need to be submitted to the U.S. Department of Education in the spring of 2020.

CONSIDERATION OF DISCUSSION AGENDA

AMEND AGENDA

Regent Murfin moved to add the request to Approve Degree Granting Authority for the Kansas Health Science Center to the Discussion Agenda. He noted this item was removed from yesterday’s Consent Agenda. Regent Van Etten seconded, and the motion passed. Regent Mullin noted this will be the next item on the agenda.

Other Matters

DEGREE GRANTING AUTHORITY FOR THE KANSAS HEALTH SCIENCE CENTER

Jean Redeker, Vice President for Academic Affairs, presented the Kansas Health Science Center's request for a Certificate of Approval to operate in Kansas and for degree granting authority. The Kansas Health Science Center is a private, not-for-profit postsecondary institution that will be located in Wichita, Kansas. Dr. Redeker reviewed the Board's regulatory authority and the process Board staff uses when determining whether the materials submitted by the institution meet the standards set out in the statutes. Since this Center will specialize in Osteopathic Medicine, the Board office established an outside review team to complete an evaluation of the curriculum requirements submitted by the Center. The review team had four osteopathic physicians that are practicing in Kansas and it was their opinion that the submitted curriculum sufficiently prepares graduates in core competencies and professionalism. Dr. Redeker stated the next step in the process, if the Board grants the Certificate of Approval, is for the Center to seek accreditation from the American Osteopathic Association's Commission on Osteopathic College Accreditation. The process includes three phases that the Center must complete before reaching full accreditation. Vice President Redeker noted the Center will be required to submit annual documentation to the Board office regarding its accreditation status, which is part of the renewal process for the Certificate of Approval. The Board discussed its regulatory role and concerns about the number of clinical sites in the state. Following discussion, Regent Murguia moved to grant the Center a Certificate of Approval and degree granting authority. Regent Murfin seconded, and the motion carried. The Board then asked to receive an update on the Center's progress in six months.

WICHITA STATE UNIVERSITY PRESIDENTIAL SEARCH

Regent Hutton moved to appoint Steve Clark as chair of the Wichita State University Presidential Search Committee. Regent Murfin seconded, and the motion carried.

Regent Hutton moved to approve the members of the Search Committee. Regent Feuerborn seconded, and the motion carried.

Regent Mullin read the Search Committee Charge. Regent Bangerter moved to approve, and Regent Van Etten seconded. The motion carried.

President Flanders stated last month the Board office issued a Request for Proposal to seek bids from executive search firms. Eight proposals were received and after review, Board staff recommends hiring Wheless Partners. President Flanders noted this is the same firm that assisted with the Fort Hays State University Presidential Search. Regent Feuerborn moved to approve and Regent Thomas seconded. The motion carried.

(Committee Members and Committee Charge filed with Official Minutes)

HIGHLIGHTS ON SYSTEM ENROLLMENTS

Elaine Frisbie, Vice President of Finance and Administration, presented the report on system enrollments for Academic Year 2018. In 2018, the enrollment headcount for public higher education sector was 233,518 and the full-time equivalency (FTE) student count was 137,420. Vice President Frisbie noted the system enrollments are back to the 2008 level. For state universities, headcount is down from its peak in 2012 by 2% and FTE is about the same as the 2012 level. The headcount for community colleges is down 13.7% and FTE is down 14.9% from its peak enrollment in 2011 despite enrollments in the Excel in CTE program. Vice President Frisbie stated the community colleges are more susceptible to economic changes and their numbers correspond with the national enrollment trends. The technical colleges have seen the highest growth over the last five years in headcount and FTE at 37.6%. It was noted that this sector is less likely to be impacted by economic cycles and has seen increased enrollment related to the Excel in CTE program. Vice President Frisbie reviewed the state's net migration of first-time students. In 2018, the system imported 1,975 first-time students from other states with the highest number coming from Texas, Missouri, Colorado, and Illinois. She noted the Board office will continue to monitor this metric to see how new enrollment strategies at some of the universities impact the in-migration numbers. President Frisbie also reviewed data regarding Kansas high school graduates entering college. One of the metrics

that is tracked is the percent of high school students meeting ACT benchmarks. In 2018, 25,103 high school students took the ACT and only 29% met all four ACT benchmarks, which is above the national average of 27%. Data regarding college going rate, developmental education, dual enrollment, and distance education was also reviewed.

(PowerPoint filed with Official Minutes)

NEW STRATEGIC PLANNING PROCESS

President Flanders stated at the 2017 Board retreat, the Board began discussing the development of a new strategic plan since the current plan is approaching the end of its ten-year cycle. At that time, the Board directed President Flanders to assemble workgroups to gather information on the most effective process for developing a new strategic plan. These groups had representatives from the different sectors of higher education. One approach that was discussed by the groups and the Governance Committee was to gather feedback from Kansans on what they need from the higher education system. President Flanders noted in the spring and summer of 2018, he and some Board members met with business leaders, high school students, parents, and high school administrators in Dodge City, Garden City, Colby, Hays, Kansas City, Topeka, Wichita, and Pittsburg to gather feedback.

At the 2018 Board retreat, President Flanders reviewed the data collected from the statewide meetings. An overwhelming majority of all students and their parents identified the cost of attendance as one of the most significant challenges faced by families in accessing higher education. Concerns about out-of-pocket expenses and debt have the potential to dissuade many students from pursuing their education beyond high school. Many students also struggled to understand the application process and felt that they could not find the necessary information needed to apply for admission or financial aid. These concerns were more pronounced among low-income and/or first-generation students. The business leaders expressed concerns about not having enough qualified workers to keep their businesses competitive but an overwhelming majority of them said that workers who do have the right education level meet or exceed expectations.

President Flanders noted, based on the feedback and discussions with the Governance Committee, three messaging pillars were identified: 1) Kansas families – This pillar of the plan would focus on ways to help students earn credentials beyond high school that lead to rewarding and productive careers; 2) Kansas businesses – This part of the plan would focus on ensuring that the high education system provides the workforce demanded by employers in the state both in terms of skills and number of workers; and 3) Kansas economic prosperity – This part of the plan would focus on the ways in which universities and colleges are innovative and intentional partners in growing state and local economies. Then under the family and business pillars, the following areas of focus were identified:

- Access, or navigating the application system and overcoming barriers, real and perceived, to entry and attendance.
- Affordability, or paying for education beyond high school without incurring debt loads that they found worrisome.
- Success, or leveraging education after high school to earn decent wages and build good careers.
- Talent Pipeline, or finding enough workers with the right level of education.

President Flanders stated the proposed structure for the new plan will also include dashboard metrics, progress metrics, and high impact practices under each area of focus. He reviewed some of the proposed metrics and noted the structure along with proposed metrics were presented to the System Council of Presidents at its March meeting. The CEOs were asked to provide feedback and he stated there is general agreement among the CEOs on the three pillars and the areas of focus. He also noted the Council will continue to discuss the metrics and high impact practices.

For the third pillar, Kansas economic prosperity, the idea is to highlight ways in which the institutions are intentional partners in building state and local economies. This pillar will not measure the day-to-day economic impact but will focus on unique partnerships that set our system apart as an important economic driver. Examples of the types of partnerships that could be captured under this pillar would be Pittsburg State’s Block 22 and Wichita State’s Innovation campus. President Flanders stated this pillar is still being discussed by the CEOs.

Regent Mullin asked about the timeline for the new plan. President Flanders plans to present a draft to the Board at the retreat and noted the Board will have next year to finalize the components of the plan.

(PowerPoint filed with Official Minutes)

BOARD’S UNIFIED BUDGET REQUEST PREPARATIONS

Vice President Frisbie stated the Kansas Higher Education Coordination Act requires the Board of Regents to develop and present to the Governor and Legislature a unified request for state appropriations for postsecondary education each year. The Board’s request must be submitted by October 1 every year. Vice President Frisbie reviewed the proposed calendar below.

Unified Appropriation Request Schedule

April 2019 Board Meeting	Capital improvement requests for state universities (First Reading).
May 2019 Board Meeting	Board acts on capital improvement requests for July 1.
June 2019 Board Meeting	Board staff reviews potential areas of request. Board receives institution and sector specific requests. (If possible, sector and institutions’ proposals are submitted to the Board Office by Monday, June 3.)
August 2019 Board Retreat	Board conducts budget session to discuss FY 2021 requests. Board continues discussion of system, institution, and sector specific requests and indicates preference for inclusion in the FY 2021 Budget Request.
September 2019 Board Meeting	Board officially approves FY 2021 unified budget request.
October 1, 2019	Board’s FY 2021 unified budget request submitted.

FY 2020 BOARD CHAIR AND VICE CHAIR ELECTION

Regent Van Etten moved to elect Regent Shane Bangerter as Chair of the Board for FY 2020. With the second of Regent Murfin, the motion carried. Regent Thomas moved to elect Regent Bill Feuerborn as Vice Chair. Following the second of Regent Hutton, the motion carried.

EXECUTIVE SESSION

At 10:38 a.m., Regent Bangerter moved, followed by the second of Regent Feuerborn, to recess into executive session in the Kathy Rupp Conference room starting at 10:45 a.m. for 1 hour and 15 minutes to discuss personnel matters of non-elected personnel. The subject of this executive session was the annual Board President and CEO evaluation and CEO compensation. The purpose was to protect the privacy of the individual Board employee involved. Participating in the executive session were members of the Board, President Flanders (for a portion), General Counsel Julene Miller (for a portion), and Vice President Elaine Frisbie (for a portion). At 12:00 p.m., the meeting returned to open session. Regent Bangerter moved to extend 15 minutes. Regent Murfin seconded, and the motion carried. At 12:15 p.m., the meeting returned to open session.

ADJOURNMENT

The meeting was adjourned at 12:15 p.m.

Blake Flanders, President and CEO

Dennis Mullin, Chair

REPORTS AND CONSENT AGENDA

II. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Mullin, Chair
- C. *Report from the President & CEO* Blake Flanders, President & CEO
- D. *Report from Council of Presidents* President Scott
- E. *Report from Council of Faculty Senate Presidents* Greg Schneider
- F. *Report from the University CEOs*

III. Standing Committee Reports

- A. *Academic Affairs* Regent Murguia
- B. *Fiscal Affairs & Audit* Regent Feuerborn
- C. *Governance* Regent Mullin

IV. Approval of Consent Agenda

- A. *Academic Affairs*
 - 1. **Act on Request to Approve a Bachelor of Arts in Environmental Geoscience at Fort Hays State University** **Jean Redeker,**
VP, Academic Affairs

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Fort Hays State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Board staff concurs with the Board of Academic Affairs Standing Committee, the Council of Presidents and the Council of Chief Academic Officers in recommending approval.

Program Approval

I. General Information

- A. **Institution** Fort Hays State University
- B. **Program Identification**
 - Degree Level: Baccalaureate Program
 - Program Title: Environmental Geoscience
 - Degree to be Offered: Bachelor of Arts
 - Responsible Department or Unit: Department of Geosciences
 - CIP Code: 40.0601
 - Modality: Hybrid
 - Proposed Implementation Date: Fall 2019

Total Number of Semester Credit Hours for the Degree: 120

II. Justification

Fort Hays State University is proposing a Bachelor of Arts in Environmental Geoscience degree. Geoscientists tackle some of society’s most challenging problems (AGI), including:

- Predicting the behavior of earth systems and understanding global climate patterns;
- Locating, maintaining, and conserving quality water supplies and other natural resources;
- Exploring geographic controls on natural environments and habitats and predicting the impact of human activities on them; and
- Reducing human suffering and property loss from natural hazards, such as volcanic eruptions, earthquakes, floods, landslides, hurricanes, tornadoes, and tsunamis.

Geoscientists work to collect and interpret data about the Earth’s soil, oceans, and atmosphere; educate others; provide essential information for resource management and governmental policies; and improve public health, safety, and welfare. This Geoscience program offers students multiple opportunities to employ important analytical, problem-solving, and critical thinking skills toward researching, evaluating statistical data, writing reports, and effectively communicating findings.

FHSU currently offers a hybrid (on-campus and online) Bachelor of Science in Geosciences degree, but the Geology emphasis of this degree requires several lab- and field-based courses that are not developed for online offering. Also, students must complete an intensive, three-week field camp during the summer session that often deters some students with disabilities or with personal/family obligations from being away for three weeks. The enrolled or potential geoscience students who have expressed interest in online options typically seek out programs elsewhere that are more conducive to their personal schedules and restrictions; hence, FHSU is losing students whom we could be serving. This degree program is designed to provide for this group of students who wish more flexibility in the academic delivery.

In addition to the online convenience of this B.A. program, a major distinction of this degree is the ten-semester credit hour requirement of a foreign-language component that serves to replace the field-camp experience in the B.S. degree. Geoscience graduates with an additional language will possess an invaluable skill that can prove beneficial in academia and in environmental fields.

III. Program Demand: Market Analysis

In a report completed in 2017, Hanover Research provided an overview of the potential market for environmental science/studies programs. Nationally, baccalaureate degree completions in environmental science/studies-related fields indicate growing student demand (Figure 1).

Figure 1: Numbers of Bachelor’s Degree Completions in Fields Related to Environmental Science/Studies (Nationally 2011-2015)

FIELD	2011	2012	2013	2014	2015
Natural Resources/ Conservation, General	1,355	1,477	1,448	1,425	1,346
Environmental Studies	4,806	5,741	6,629	6,560	6,680
Environmental Science	3,808	4,533	5,373	5,734	5,928
Natural Resources Conservation Research	6	33	29	31	52
Combined	9,975	11,784	13,479	13,750	14,006

Source: IPEDS

Both *Environmental Studies* and *Environmental Science* experienced strong, steady growth from 2011 to 2015; these programs reported the highest number of completions among the identified fields.

All KBOR universities offer at least some courses in geology and/or environmental geosciences and some offer face-to-face degrees, but none of them offer online degrees in these areas. The only institutions offering online bachelor’s degrees in geosciences or geology are University of Florida, Southern New Hampshire University, and Chadron State College (Nebraska). Park University (Missouri) offers a minor in geosciences online. Due to the challenges of creating online labs and field courses, geosciences programs have been slow to move online. Even universities with large online offerings and well-known geosciences programs (e.g., Arizona

State University, Penn State University, Purdue University) have yet to offer bachelor’s degrees online. Thus, there is a niche to fill regionally and nationally.

IV. Projected Enrollment for the Initial Three Years of the Program

Year	Headcount Per Year		Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	5	5	150	75
Year 2	10	10	450	225
Year 3	20	20	1050	525

V. Employment

Heightened public interest in the hazards facing the environment, as well as increasing demands placed on the environment by population growth, are expected to spur demand for environmental scientists and specialists. Job projections for Environmental Engineers indicate faster than average job growth (Hanover). According to the Bureau of Labor Statistics, employment of geoscientists is projected to grow 14 percent from 2016 to 2026; the need for energy, environmental protection, and responsible land and resource management is projected to spur demand for geoscientists in the future.

According to the Kansas Department of Labor, the following occupations related to Environmental Geoscience are all expected to experience above-average growth through at least 2026:

- Environmental Scientists and Specialists: 13.0%
- Geoscientists, excluding hydrologists and geographers: 10.8%
- Geological and Petroleum Technicians: 15.7%
- Environmental Science and Protection Technicians: 11.8%

VI. Admission and Curriculum

A. Admission Criteria

Complete the Kansas Qualified Admissions Pre-College Curriculum with a minimum grade point average of 2.0 (2.5 for non-residents) on a 4.0 scale **AND** meet one of the following requirements:

- ACT composite score of 21 or above (SAT 980 or above) **OR**
- Rank in the top 1/3 of high school's graduating class

There are no additional admission standards for the program. Students accepted to Fort Hays State University will be eligible for the program.

B. Curriculum: B.A. Environmental Geoscience 120 Semester Credit Hours (SCH)

Freshman Year			
Fall Semester	SCH	Spring Semester	SCH
ENG 101 ... English Composition I	3	ENG 102 ... English Composition II	3
MATH 110 ... College Algebra	3	GSCI 100 ... Intro to Geology	3
PHSY 102 ... Physical Science	4	GSCI 102 ... Intro to Geology Lab	1
Foreign Language	5	MATH 331 ... Calculus Methods	3
		Foreign Language	5
Total	15	Total	15
Sophomore Year			
Fall Semester	SCH	Spring Semester	SCH
GSCI 240 ... Intro Geographic Info Syst	3	GSCI 360 ... Intermediate Geog Info Syst	3
INF 101 ... Intro to Computer Info Syst	3	HHP 200 ... Personal Wellness	3
GSCI 101 ... Physical Geography	3	COMM 100 ... Fund Oral Communication	3
ENG 125 ... World Literature	3	GSCI 110 ... World Geography	3

BIOL 200 Humans & Environment	3	CHEM 100 ... Chemist's View of the World	3
Total	15	Total	15
Junior Year			
Fall Semester	SCH	Spring Semester	SCH
AGRI 321 ... Agricultural Law & Policy	3	IDS 407 ... Global Challenges	3
GSCI 600 ... Kansas Geography	3	GSCI 330 ... Urban Geography	3
GSCI 635 ... Advanced Geog Info Syst	3	<i>Humanities Elective</i>	3
<i>Social Science Elective</i>	3	<i>Humanities Elective</i>	3
<i>Humanities Elective</i>	3	<i>Social Science Elective</i>	3
Total	15	Total	15

Senior Year			
Fall Semester	SCH	Spring Semester	SCH
GSCI 321 ... U.S. Geography	3	GSCI 340 ... Environmental Geology	3
GSCI 695 ... Internship in Geography	3	IDS 499 ... Global Environmental Issues	3
GSCI 330 ... Remote Sensing Concepts	3	GSCI 355 ... Field Trips in Geology	1
GSCI 350 ... Geologic Hazards	3	<i>Social Science Elective</i>	3
GSCI 630 ... Geostatistics	3	GSCI 674 ... Remote Sensing	3
GSCI 651 ... Field Study in Geography	1	GSCI 355 ... Field Trips in Geology	1
Total	16	Total	14

Note: All courses are either currently available online or will be developed for online instruction.

Total Number of Semester Credit Hours **120**

VII. Core Faculty

FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
Agbogun, Henry	Asst. Prof.	PhD	N	Geology	0.5
Ali, Hendratta	Assoc. Prof	PhD	Y	Geology	0.75
Bremer, Keith	Asst. Prof.	PhD	Y	Geography	0.25
Lisichenko, Richard	Professor	PhD	Y	Geography	0.5
Schafer, Thomas	Assoc. Prof	PhD	Y	Geography	0.25
Sumrall, Jonathon	Asst. Prof.	PhD	Y	Geology	0.5
Wilson, Laura	Assoc. Prof	PhD	Y	Geology	0.25

Number of graduate assistants assigned to this program **0**

VIII. Expenditure and Funding Sources *(List amounts in dollars. Provide explanations as necessary.)*

A. EXPENDITURES	First FY	Second FY	Third FY
Personnel – Reassigned or Existing Positions			
Faculty	\$44,413	\$45,301	\$46,207
Administrators <i>(other than instruction time)</i>	\$0	\$0	\$0
Graduate Assistants	\$0	\$0	\$0
Support Staff for Administration <i>(e.g., secretarial)</i>	\$0	\$0	\$0
Fringe Benefits <i>(total for all groups)</i>	\$14,744	\$14,904	\$15,067
Other Personnel Costs	\$0	\$0	\$0
Total Existing Personnel Costs – Reassigned or Existing	\$59,157	\$60,205	\$61,274
Personnel – – New Positions			
Faculty			
Administrators <i>(other than instruction time)</i>			
Graduate Assistants			
Support Staff for Administration <i>(e.g., secretarial)</i>			
Fringe Benefits <i>(total for all groups)</i>			
Other Personnel Costs			
Total Existing Personnel Costs – New Positions	\$0	\$0	\$0
Start-up Costs - - One-Time Expenses			
Library/learning resources			
Equipment/Technology			
Physical Facilities: Construction or Renovation			
Other	\$6,000*	\$6,000*	
Total Start-up Costs	\$6,000	\$6,000	\$0
Operating Costs – Recurring Expenses			
Supplies/Expenses			
Library/learning resources			
Equipment/Technology			
Travel			
Other			
Total Operating Costs	\$0	\$0	\$0
GRAND TOTAL COSTS	\$65,157	\$66,205	\$61,274

B. FUNDING SOURCES <i>(projected as appropriate)</i>	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds	\$0	\$52,480	\$104,962	\$209,923
Student Fees	\$0	\$0	\$0	\$0
Other Sources	\$0	\$0	\$0	\$0
GRAND TOTAL FUNDING	\$0	\$52,480	\$104,962	\$209,923
C. Projected Surplus/Deficit (+/-) (Grand Total Funding <i>minus</i> Grand Total Costs)		(\$12,677)	\$38,757	\$148,649

IX. Expenditures and Funding Sources Explanations

A. Expenditures

Personnel – Reassigned or Existing Positions

The proposed program utilizes existing personnel and existing courses. There are no new expenses realized per instructional faculty. If the proposed program were not delivered, there would be no cost savings to the institution. For the purpose of this proposal, personnel expenditures are based on the percentage of each faculty member’s FTE commitment to the coursework (indicated in Section VII) included in the program and an estimate of the percentage of the already existing course that would be populated with new students. That percentage was established at 25% given that, based on enrollment estimations, the new students would make up approximately 25% of the total number of current majors. Annual changes in salary are based on a 2% increase.

Personnel – New Positions

No new positions are necessary to support this proposal.

Start-up Costs – One-Time Expenses

One-time expenses will consist of the need to develop four courses for online delivery over a two-year period. Faculty who develop courses for online delivery are remunerated at a rate of \$3,000 for a 3 semester credit hour course. There will be an expense of \$6,000 in year one and \$6,000 in year two. This expense is already part of a budget for course development in Center for Teaching Innovation and Learning Technology.

Operating Costs – Recurring Expenses

No new operating costs or recurring expenses will be necessary to support this proposal.

B. Revenue: Funding Sources

The program will be supported by the base tuition generated. No other funding sources will be necessary. Tuition is based on the Virtual College tuition rate of \$218.67 per semester credit hour.

C. Projected Surplus/Deficit

As proposed, the program will realize a deficit of approximately \$13,000 in year one and then realize an increasing surplus as enrollment patterns mature. While a deficit is indicated in year one, there is no real revenue loss to the institution as the courses are already being offered as part of other academic programs and are budgeted for the academic year already.

X. References

- Hanover Research Report. (2017). *Market Analysis: 4+1 Program in Environmental Studies/Sciences*.
- Kansas Department of Labor. (2019). *Kansas 10 Year Job Outlook 2016-2026*. Retrieved from: <https://klic.dol.ks.gov/gsipub/index.asp?docid=743>
- AGI. (2019). American Geosciences Institute. Connecting earth, science, and people. Retrieved from: <https://www.americangeosciences.org/>
- Bureau of Labor Statistics, U.S. Department of Labor. (2019). *Occupational Outlook Handbook, February 2019: Environmental Scientists and Specialists*. Retrieved from: <https://www.bls.gov/ooh/life-physical-and-social-science/environmental-scientists-and-specialists.htm>
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- IPEDS. (2019). National Center for Education Statistics. Retrieved from: <https://nces.ed.gov/ipeds/>

2. Act on Request to Approve a Bachelor of Science in Environmental Engineering at Kansas State University

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Kansas State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Board staff concurs with the Board Academic Affairs Standing Committee, the Council of Presidents and the Council of Chief Academic Officers in recommending approval.

Program Approval

I. General Information

- A. Institution** Kansas State University
- B. Program Identification**
- Degree Level: Bachelor’s Program
 - Program Title: Environmental Engineering
 - Degree to be Offered: Bachelor of Science in Environmental Engineering
 - Responsible Departments: College of Engineering:
Biological and Agricultural Engineering Department and
Civil Engineering Department
 - Modality: Face-to-Face
 - CIP Code: 14.1401
 - Proposed Implementation Date: Fall 2019

Total Number of Semester Credit Hours for the Degree: 126

II. Justification

Environmental engineers use engineering and other scientific principles to solve complex environmental problems. They may be involved in recycling efforts, waste management, public health initiatives, water quality management, and pollution control work. As environmental problems continue to develop, environmental engineers are increasingly called upon to create innovative solutions to sustain our planet.

This program would provide an undergraduate degree for students interested in protecting the environment and developing sustainable engineered solutions for water, air, and soil resources. The program will prepare students to:

- apply mathematical and scientific principles to the design, development, and operational evaluation of systems for controlling contained living environments; and
- monitor and control factors in the external natural environment, including pollution, waste, hazardous materials, health and safety protections, and conservation.

Environmental engineers may work in a wide variety of fields, leading to multiple employment opportunities in government, consulting, and industry. Due to the breadth of this field, environmental engineers may be called to work on any number of projects impacting the environment from air pollution control to wastewater treatment to ecosystem restoration in the state of Kansas and around the globe.

III. Program Demand: Market Analysis

The College of Engineering commissioned a market analysis by Hanover Research (2016) to assess the potential of an environmental engineering program. Key findings from the report include:

- **Trends indicate sufficient demand to support a Bachelor of Science in environmental engineering program at Kansas State University.** Strong degree completions, favorable occupational projections,

and low competitor saturation in the region point to a promising environment for such a degree. No environmental engineering bachelor’s programs are currently offered in Kansas.

- **Multiple indicators suggest growing student demand for bachelor’s degree programs in environmental engineering.** In the last five years, national demand for environmental engineering degrees increased over 16 percent at an annualized rate, and regional demand by 18 percent at an annualized rate.
- **Environmental engineering graduates have promising job prospects over the next decade, nationally, regionally, and in Kansas.** Occupational projections forecast 6 percent employment growth for environmental engineering professions nationally and nearly 15 percent in Kansas. Furthermore, environmental issues facing the region are likely to contribute to greater demand for environmental engineers.
- **Regional competitive saturation for bachelor’s degree programs in environmental engineering is low.** Thirteen institutions, many located in Colorado, offer this bachelor’s program. Also, the Missouri University of Science and Technology and the University of Oklahoma both offer a B.S. degree in Environmental Engineering.
- **Several partnership opportunities with local schools, organizations, and programs exist for KSU to build community recognition for the proposed environmental engineering program.** Programs such as Project Lead the Way, the National Science Foundation, and Kansas City STEM Alliance present opportunities to interact with local K-12 students, families, and teachers to increase interest in environmental engineering and create potential pathways to enrollment at K-State.

IV. Projected Enrollment for the Initial Three Years of the Program

Year	Headcount Per Year		Sem Credit Hrs Per Year	
	Full- Time NEW	Part- Time NEW	Full- Time	Part- Time
Implementation	24	---	768	---
Year 2	30	---	1,728	---
Year 3	40	---	3,308	---

V. Employment

The U.S. Department of Labor, Bureau of Labor Statistics reported 53,800 environmental engineering jobs in 2016 (BLS). As of May 2017, the average annual salary for environmental engineers was \$91,180 (BLS), up from \$82,890 in 2012 (Environmental Science). The Bureau of Labor Statistics also reports a projected growth of 8% (4,500 jobs) between 2016 and 2026. Expected growth is related to state and local governments’ concerns regarding water availability and quality, both issues of significance in Kansas. Environmental engineering graduates would play a significant role in assisting Kansas realize the Kansas Water Vision, a 50-year framework developed to manage, secure, and protect the Kansas water supply (Kansas Water Office).

Since 2012, 28% of environmental engineers work in architectural, engineering, and related services; 26% work in some level of government; 21% are employed in scientific and technical services (Environmental Science).

VI. Admission and Curriculum

A. Admission Criteria

Students who are admitted to Kansas State University and who indicate a College of Engineering degree program as their primary program choice are then evaluated by the College of Engineering Office of Student Services for entry to one of the colleges degree programs. The basic criteria for the College of Engineering requires that prospective students must have

- an ACT score of 21 (or an SAT of 980), plus
- a high school GPA of 3.00 or higher.

Note: Students who have been admitted to K-State and who do not meet these criteria are advised to enroll in “Open Option” through the College of Arts and Sciences and to follow a suggested pre-engineering pathway.

B. Curriculum**Year 1: Fall****SCH = Semester Credit Hours**

Course #	Course Name	SCH 15
MATH 220	Analytic Geometry and Calculus I	4
CHM 210	Chemistry I	4
ECON 110	Principles of Macroeconomics	3
ENVE 101	Introduction to Environmental Engineering	1
ENGL 100	Expository Writing I	3

Year 1: Spring

Course #	Course Name	SCH 17
BIOL 198	Principles of Biology	4
CHM 230	Chemistry II	4
COMM 105	Public Speaking 1A	2
MATH 221	Analytic Geometry and Calculus II	4
Elective	Humanities and Social Sciences Elective	3

Year 2: Fall

Course #	Course Name	SCH 15
CHM 350	General Organic Chemistry	3
MATH 222	Analytic Geometry and Calculus III	4
PHYS 213	Engineering Physics I	5
Elective	Earth Science Elective	3

Year 2: Spring

Course #	Course Name	SCH 17
BAE 345	Biological Materials	2
BAE 346	Biological Materials Lab	1
CE 530	Statics and Dynamics	3
IMSE 530	Engineering Economics Analysis	2
MATH 240	Elementary Differential Equations	4
PHYS 214	Engineering Physics II	5

Year 3: Fall

Course #	Course Name	SCH 15
STAT 510	Introduction to Probability and Statistics	3
BAE 445 OR CE 563 OR CHE 320	Biological Engineering Fundamentals Environmental Engineering Fundamentals Chem Process Analysis	3
ME 513 OR CHE 520	Thermodynamics Chemical Engineering Thermodynamics I	3
ME 571 OR CHE 530	Fluid Mechanics Transport Phenomena I	3
CE 202 OR GEOG 508	Civil Engineering Graphics Geographic Information Systems I	3

Year 3: Spring

Course #	Course Name	SCH 17
ENVE 331	Professional Practice in Environmental Engineering	1
BAE 645 OR CHE 550	Bio-Environmental Reaction Engineering Chemical Reaction Engineering	3
EECE 519	Electrical Circuits and Control	4
BAE 663	Environmental and Ecological Risk Assessment	3
BAE 560 OR CE 550	Hydrology for Biological Systems Water Resources Engineering	3
Elective	Biological Science Elective	3

Year 4: Fall

Course #	Course Name	SCH 15
ENVE 536	Senior Design	3
BAE 643	Life Cycle Assessment	3
ENGL 415	Written Communication for Engineers	3
BAE 660 OR CE 552	Hydraulic Transport in Biological Systems Hydraulic Engineering	3
Elective	Technical Elective	3

Year 4: Spring

Course #	Course Name	SCH 15
Elective	Restricted Environmental Engineering Elective	3
Elective	Restricted Environmental Engineering Elective	3
Electives	Technical Electives	6
Elective	Humanities and Social Science Elective	3

Total Number of Semester Credit Hours 126

VII. Core Faculty

FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
Hutchinson, Stacy <i>Program Director</i>	Professor	Ph.D.	Y	Ecolog Engr/Water Res Engr	0.5
Im, Jeongdae	Asst. Professor	Ph.D.	Y	Environmental Biotechnology	0.1
Maghirang, Ronaldo	Professor	Ph.D.	Y	Air Quality	0.125
Marsten, Landon	Asst. Prof.	Ph.D.	Y	Water Resources	0.125
Moore, Trisha	Asst. Prof.	Ph.D.	Y	Ecological Engineering	0.125
Parameswaran, Prathap	Asst. Prof.	Ph.D.	Y	Environmental Engineering	0.125
Sheshukov, Aleksey	Assoc. Prof.	Ph.D.	Y	Water Resources	0.125
Wilken, Lisa	Assoc. Prof.	Ph.D.	Y	Biological Engineering	0.375
Brokesh, Edwin	Instructor	Ph.D.	N	Agricultural Engineering	0.25

Number of graduate assistants assigned to this program 3

VIII. Expenditure and Funding Sources

A. EXPENDITURES	First FY	Second FY	Third FY
Personnel – Reassigned or Existing Positions			
Faculty	\$ 60,771	\$ 130,202	\$ 162,045
Administrators (<i>other than instruction time</i>)	\$ 28,399	\$ 28,967	\$ 29,535
Graduate Assistants	\$ 19,500	\$ 39,967	\$ 60,840
Support Staff for Administration (<i>e.g., secretarial</i>)	\$ 12,000	\$ 12,240	\$ 12,480
Fringe Benefits (<i>total for all groups</i>)	\$ 33,184	\$ 58,077	\$ 72,847
Other Personnel Costs			
Total Existing Personnel Costs – Reassigned or Existing	\$ 153,854	\$ 269,453	\$ 337,747
Personnel – New Positions			
Faculty			
Administrators (<i>other than instruction time</i>)			
Graduate Assistants			
Support Staff for Administration (<i>e.g., secretarial</i>)			
Fringe Benefits (<i>total for all groups</i>)			
Other Personnel Costs			
Total Existing Personnel Costs – New Positions	\$ 0	\$ 0	\$ 0
Library/learning resources			
Equipment/Technology			
Physical Facilities: Construction or Renovation	\$ 400,000		
Other			
Total Start-up Costs	\$ 400,000		
Operating Costs – Recurring Expenses			
Supplies/Expenses	\$ 3,840	\$ 8,812	\$ 15,641
Library/learning resources			
Equipment/Technology	\$ 7,680	\$ 17,625	\$ 31,283
Travel			
Other			
Total Operating Costs	\$ 11,520	\$ 26,437	\$ 46,924
GRAND TOTAL COSTS	\$ 565,374	\$ 295,890	\$ 384,671

B. FUNDING SOURCES (<i>projected as appropriate</i>)	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds		\$ 240,000	\$ 550,800	\$ 977,600
Student Fees		\$ 71,424	\$ 163,918	\$ 290,933
Other Sources				
GRAND TOTAL FUNDING		\$ 311,424	\$ 714,718	\$ 1,268,533
C. Projected Surplus/Deficit (+/-) (Grand Total Funding <i>minus</i> Grand Total)		(-\$ 253,950)	\$ 418,828	\$ 883,862

IX. Expenditures and Funding Sources Explanations

A. Expenditures

Personnel – Reassigned or Existing Positions

All faculty are currently employed in the College of Engineering. The percent time dedicated to the program varies by faculty and the courses taught each year. A modest pay increase was included for each year.

Administrator: Dr. Stacy Hutchinson is also the director/administrator for the program, which is a .25 appointment. Thus, 25% of her pay is shown in the Administrator line under Personnel – Reassigned or Existing Positions.

Also, Dr. Im will not be teaching any required classes for the program. He has assisted with the design of the program and will serve as an advisor for students in the program. Therefore, he is listed as 0.1 FTE for the first three years. Those faculty teaching courses in the program are shown as .125 FTE per course taught.

Regarding the total FTE of 1.85: the majority of the courses in the new program are existing courses taught in engineering or in one of the two home departments - - Civil Engineering and Agricultural and Biological Engineering. The eight faculty members who will teach major and elective courses for the program are also teaching in their home departments, thus only the portion of their teaching assignment relative to the Environmental Engineering program is shown above.

Personnel – – New Positions

No new positions are projected to begin the program.

Start-up Costs – One-Time Expenses

We are requesting a one-time cost for laboratory upgrades to develop the Bio-Environmental Systems Teaching (BEST) Learning Center. Transformation in engineering education seeks new ways to improve experiential learning through active learning and/or hands-on laboratory exercises. The BEST Learning Center will enhance the department of Biological and Agricultural Engineering’s educational programs through creation of an innovative learning-centered environment with eight fully equipped teaching laboratory workstations and an active learning studio for collaborative work and team-based projects. The space will feature modern laboratory equipment and flexible classroom seating. Total estimated cost: \$400,000.

Operating Costs – Recurring Expenses

Operating costs for supplies and equipment/technology are based on student credit hours at the rates of \$5.00/sch for supplies/expenses and \$10.00/sch for equipment/technology.

B. Revenue: Funding Sources

30 SCH/YR	Tuition/SCH	YR 1	Sub-totals	YR 2	Sub-totals	YR 3	Sub-totals
In-state	\$ 313	768	\$ 240,000	1728	\$ 550,800	3008	\$ 977,600
COE Fees*	\$ 93	728	\$ 71,424	1728	\$ 163,918.08	3008	\$ 290933.76
Total Revenue			\$ 311,424		\$ 714,918.08		\$ 1,268,533.76

*COE Fees explanation: The College of Engineering has a general fee of \$80 per credit hour, and a technology fee of \$19 per credit hour, on all engineering classes. All funds generated from the general fee (\$80 per credit hour) for courses taught in the program will be used by the College to fund the program. For the technology fee (\$19), 70% or \$13.30 per credit hour, is retained by the department and thus will be used to fund the program. The other 30% (\$5.70 per credit hour) is retained by the College for general technology needs across the college. Therefore, only the 70% split to the department will be supporting the BS program.

C. Projected Surplus/Deficit

The costs of the BEST Learning Center will be recovered after the first year, with projections that the program will generate funds beginning in year 2.

X. References

- BLS. (2018, April). The U.S. Department of Labor, Bureau of Labor Statistics. Occupational outlook handbook: Environmental Engineers. Retrieved from: <https://www.bls.gov/ooh/architecture-and-engineering/environmental-engineers.htm>.
- Environmental Science. (2019). What is an environmental engineer: What is the average environmental engineer salary? Retrieved from: <https://www.environmentalscience.org/career/environmental-engineer>
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**New Program Proposal for BS in Environmental Engineering
Justification for 126 hours**

The proposed Environmental Engineering degree program has 126 credit hours. Justification to be above 120 hours is presented below.

1. The Environmental Engineering degree program is a professional degree program that is also accredited by an international accreditation agency and process (ABET). This process includes a strong general educational component, a strong foundation in mathematics and the sciences, a strong technical competency core, and program specific educational requirements. It should be noted that the K-State program is still nine hours below the national average for Environmental Engineering programs.
2. The ABET Engineering Accreditation Commission (EAC) requires at least one year of mathematics and basic science topics. The Environmental Engineering degree program has 44 hours of math and basic sciences to fulfill the ABET General Criteria as well as the Environmental Engineering degree program related criteria. It should also be noted, that due to its content, environmental engineering is much heavier in science requirements than most other engineering programs.
3. The ABET EAC requires at least 1.5 years of engineering topics to meet the minimum technical competency associated with the General Criteria. The Environmental Engineering degree program has 47 hours of engineering topics to fulfill the ABET General Criteria as well as the Environmental Engineering degree program related criteria. Some of these courses include restricted electives to allow students to focus their expertise.
4. The Environmental Engineering degree program has 17 hours that make up our General Education requirements. Many of these courses are external to the College of Engineering and are used to meet the K-State 8 general education requirements.
5. The Environmental Engineering degree program has a robust set of Student Outcomes that are linked between our national accreditation agency (ABET) and the KSU campus Student Outcomes. The various courses of the Environmental Engineering curriculum are linked to these Student Outcomes and many are used to assess and document student achievement of these outcomes.

B. Fiscal Affairs & Audit

1. Act on Amendment to the FY 2020 Capital Improvement Request and Approve Architectural Program Document for NIAR – WSU

**Elaine Frisbie
VP, Finance & Administration**

Wichita State University requests authorization to amend the FY 2020 Capital Improvement request to include the NIAR renovation and addition project. The National Institute for Aviation Research (NIAR) Advanced Technologies Laboratory for Aerospace Systems (ATLAS) program will provide a training ground for manufacturing engineers and students to get hands-on experience with industry-standard manufacturing equipment, design-simulations-analysis software, and inspection tools that are essential to the manufacturing workplace. ATLAS has received significant funding from the Office of Naval Research, Department of Commerce, Department of Defense, and the State of Kansas to acquire advanced manufacturing equipment as well as inspection and test systems that will be instrumental for the development and execution of the training programs. This project will initially house a large 13” by 26” autoclave and several other advanced technologies such as tool-less robotic manufacturing and fiber patch placement technologies for complex structures. WSU would be the only university in the world to operate an autoclave this large.

The project was initially envisioned as a small addition to the NIAR building to house the autoclave. Initial cost estimates indicated that the construction cost would be approximately \$500,000. WSU started design on this project in late 2018 with an on-call architectural team. By mid-May of 2019, however, new grant applications with significant anticipated equipment acquisitions increased the project scope and square footage requirements. Because of this change, the project has now changed from an on-call project into a capital project. The project scope includes a renovation of the former Crash Dynamics Laboratory within the NIAR building to accommodate the autoclave and a 14,500 gross square feet addition to the NIAR building that will contain large, flexible high-bay laboratories for research.

The total anticipated project cost is \$5,250,000. The revised capital project documentation has been provided to Board staff. The project is financed by a combination of restricted use funds that are generated by private industry from training, testing and certification, as well as federal grants. Construction is anticipated to be complete in early spring 2021. NIAR will be responsible for the cost of future maintenance and operations of the additional space and the equipment within the space.

2. Act on Amendment to the Capital Improvement Plan and Authorize Construction of ATLAS Building – WSU

Wichita State University requests authorization to award a construction contract for the ATLAS Building to Harmon Huffman Construction in the amount of \$1,119,450. The ATLAS Building was initially submitted and approved for Director’s approval in August 2018 (originally referred to as the NIAR Advanced Manufacturing Lab). Initial building programming and associated cost estimates indicated an anticipated construction cost of \$750,000. Because of this, WSU did not anticipate that this was a capital project requiring Board approval and proceeded accordingly.

Updated cost estimates from the design team before bidding to on-call contractors indicated an anticipated construction cost of \$830,000. The project was bid to on-call contractors in March 2019 and the low bid was \$1,024,000. The project was then value engineered to eliminate approximately \$90,000 worth of building cost, was re-bid to on-call contractors (in April 2019) and the low bid was higher at \$1,113,000. The project was then further value engineered and restructured to create additional add alternates and then was bid through the Department of Administration’s Office of Facilities & Property Management in May 2019. The low base bid was from Harmon Huffman at \$1,078,900.

WSU requests permission to award the construction contract to Harmon Huffman for the base bid of \$1,078,900, Alternate #1 (equipment slab) for \$29,400, and Alternate #3 (additional roof insulation to lower ongoing utility costs) for \$11,150 for a total contract amount of \$1,119,450. The project delivery path was entered in good faith that the construction cost was well below the capital project threshold. NIAR has significant (greater than \$10 million) of funded research projects that cannot proceed until the building is complete. The funding source for this project is a combination of restricted use fees generated by private industry and federal grants.

3. Act on Request to Approve Execution of Land Transaction at Olathe Innovation Campus – KSU

Kansas State University requests approval to execute a land transaction in Johnson County. The 2019 Legislature, by the provisions of House Substitute for Senate Bill 25, has authorized and directed K-State Olathe Innovation Campus, Inc., to convey a tract of 11.58 acres located in Johnson County, Kansas to the City of Olathe. The legal description of the property is as follows:

A tract of land located in Lot 1; in the Kansas Bioscience Park Addition, 1st Plat, an addition to the City of Olathe, Johnson County, Kansas, located in the East One-Half of Section 10, Township 13 South, Range 23 East of the Sixth Principal Meridian, more particularly described as follows: Beginning at the Northwest Corner of said Lot 1; Thence North 88°09'38" East, 380.24 feet measured and plat along the North line of said Lot 1 to the Northeast corner of said Lot 1; Thence South 1°49'04" East, 309.25 feet measured vs. 309.29 feet plat along the Easterly line of said Lot 1; said Easterly line also being the Westerly Right-of-Way Line of Roundtree Street: Thence on a curve to the left, having a radius of 380.00 feet, an arc length of 130.65 feet measured vs. 130.70 feet plat, a chord bearing of South 11°40'53" East, and a chord length of 130.00 feet, along said Easterly line of said Lot 1; Thence South 21°27'21" East, 42.71 feet measured vs. 42.65 feet plat, along said Easterly line of said Lot 1; Thence on a curve to the right, having a radius of 470.00 feet, an arc length of 199.46 feet measured vs. 199.52 feet plat, a chord bearing of South 9°22'32" East, and a chord length 197.96 feet, along said Easterly line of said Lot 1; Thence South 2°47'27" West, 253.70 feet measured and plat, along said Easterly line of said Lot 1; Thence on a curve to the left, having a radius of 380.00 feet, an arc length of 266.41 feet, a chord bearing of South 17°18'39" East, and a chord length 260.99 feet, along said easterly line of said Lot 1; Thence South 45°11'07" West, 45.77 feet along a line parallel to the Northwesterly line of Lot 2 of the Kansas Bioscience Park Addition, 3rd plat, an addition to the city of Olathe, Johnson County, Kansas; Thence South 88°08'39" West, 457.97 feet along a line perpendicular to the West line of said Lot 1 to a point on the West line of said Lot 1: Thence North 1°51'21" West, 1129.55 feet along the West line of said Lot 1 to a 5/8" iron rebar at the Center Corner of said Section 10: Thence North 1°50'38" West, 79.90 feet measured vs. 80.03 feet plat along the West line of said Lot 1 to the POINT AND PLACE OF BEGINNING; Said tract contains 11.58 acres, more or less. Subject to public roads, easements, reservations, restrictions, covenants and conditions, if any, now of record.

4. Act on Amendment to the Capital Improvement Plan and Authorize Renovations of Mosier Hall – KSU

Kansas State University requests approval to amend the five-year capital improvement plan approved by the Board at the May 2019 meeting to include renovations to Mosier Hall. Mosier Hall is part of the Veterinary Medicine Complex. In September 2018, the Board approved the program statement for renovations to Mosier Hall to create updated auditorium space, a new Pet Health Center and a research suite. The project was inadvertently excluded from the five-year capital improvement plan submitted to the Board this spring. The project is revised to include additional renovations to create retail space within Trotter Hall that increases the cost from \$8.0 million to \$8,209,000. The estimated total project cost for Phases 1 and 2 will be financed from affiliated corporation revenue of \$5,209,000 from the KSU Veterinary Clinical Outreach, Inc. and \$3 million of corporate gifts from Hill’s Pet Nutrition and Boehringer Ingelheim. The research space in Phase 3 will remain as shell space until additional funding is identified.

5. Act on Request to Approve Special Warranty Deed from KU Endowment to University of Kansas for Land Adjacent to KUMC Campus – KU Medical Center

Summary

The University of Kansas (“KU”) requests that the Board of Regents approve the transfer of land adjacent to the University of Kansas Medical Center (“KUMC”) campus from the Kansas University Endowment Association (“KUEA”) to KU via special warranty deed. This transfer is one of a set of interconnected transfers that are necessary to 1) correct multiple errors in past legal descriptions and the land records of the Unified Government of Wyandotte County and Kansas City, Kansas (“UG”) and 2) allow construction of a childcare facility primarily benefitting KUMC to proceed.

KU also believes that current Board policy requiring two independent real estate appraisals of any land to be purchased by a university from a related organization is inapplicable because the statutory authorization for sale of the land to KUEA or KU overrides the statutes upon which that policy is based. Staff agrees.

Background

KUEA’s 2014 land purchase from KDADS, and lease to KU

In 2014 the Legislature authorized the sale of certain land adjacent to KUMC (the site of the former Rainbow Mental Health facility, “RMH”) by the Kansas Department of Aging and Disability Services (“KDADS”) to either KUEA or KU. K.S.A. 76-17a12. Then-KU Chancellor Bernadette Gray-Little, Ph.D. elected at the time to have KUEA purchase the land. The general warranty deed from KDADS to KUEA was properly recorded as 2014R-16337 (“KDADS-KUEA Deed”).

The KDADS-KUEA Deed conveyed portions of land that is currently platted by the UG as parcel #216000. The boundaries of UG parcel #216000 are marked in red in Exhibit 1. The two exceptions noted in the KDADS-KUEA Deed’s legal description (which originated from K.S.A. 76-17a12) correspond to Sections 3 and 5 in Exhibit 1 – these portions are owned by KU pursuant to properly recorded deeds and are currently used for KUMC employee parking.

KU also currently owns Section 4 in Exhibit 1 pursuant to properly recorded deeds. The intent of the KDADS-KUEA Deed was to convey only Sections 1 and 2 (the yellow shaded portion), but surveyors retained by KUEA later (in the course of the Primrose dealings described below) determined that its legal description erroneously included Section 4, as well as Section 6.

Upon acquisition of the property, KUEA then leased Sections 1 and 2 to KU via a direct finance lease, structured such that KU payments would amortize KUEA’s purchase of the land, and that KU could at its option take title to

the land after the amortization was complete (“2015 Lease”)³. Originally, KU wanted this land for additional KUMC staff and student parking.

KUMC’s 2015 Childcare Initiative

In 2015, then-KUMC Executive Vice Chancellor Douglas A. Girod, M.D. sought KUEA’s assistance with securing a childcare solution for KUMC, in response to the overwhelming need identified by a committee of KUMC faculty and staff. This request resulted in KUEA demolishing RMH and executing a ground lease with a local franchisee of the Primrose Schools (www.primroseschools.com) (“Primrose”) to allow Primrose to construct a new facility custom-designed for the needs of a childcare center. The boundaries of KUEA’s ground lease to Primrose are very roughly represented as Section 1 in Exhibit 1 – a more precise representation is shown in Exhibit 2 (“Primrose Land”). The ultimate goal of KU, KUEA, and Primrose is to have the UG replat the Primrose Land as its own uniquely numbered plat, with the remainder of current parcel #216000 owned solely by KU. Once the replat is complete and the 2015 Lease is amended as described in the following section, KUEA will transfer all title and leases relating to the Primrose Land from KUEA to CWAPTS, LLC, a wholly-owned subsidiary of KUEA. This replat was approved by the UG’s planning commission on May 13, 2019, and is on the agenda for the governing body on May 30, 2019.

2018-2019 Records Clean Up for Primrose

As KUEA and Primrose worked with the UG to submit site plans and complete other steps necessary for construction of the childcare facility, in addition to discovering the errors in the KDADS-KUEA Deed’s legal description described above, the parties further discovered that UG land records incorrectly identify KU as the sole owner of *all* of parcel #216000 despite the properly recorded deeds to the contrary.

Also, the decision to allow KUEA and its subsidiary to retain a portion of the land that KU was leasing and amortizing under the 2015 Lease created the need for an amendment that (i) removes the Primrose Land from the leased premises, (ii) reduces KUMC’s financial obligations to correspond to the reduced leased premises, and (iii) establishes a plan for concluding the 2015 Lease and transferring title to KUMC in the near future, given that the reduction in financial obligation has accelerated the amortization schedule.

To make the corrections above, and to cooperate with Primrose’s construction arrangements, KUEA and KU have mutually determined to execute the following suite of agreements and transactions:

1. The amendment to the 2015 Lease described immediately above, which will incorporate forms of the following agreements as exhibits and require their execution as all required approvals come into place
2. A quitclaim deed for the Primrose Land from KU to CWAPTS, LLC
 - a. As established above, *this will not actually transfer any land currently owned by KU or the Board of Regents* – it is merely a formality required by the UG to correct its erroneous land records and document for Primrose and its financiers that KU makes no claim of ownership to the Primrose Land.
3. A special warranty deed from KUEA to KU covering Sections 2, 4 (for the avoidance of any doubt even though KU already has deeds proving its ownership), and 6 as shown in Exhibit 1.
 - a. As a matter of policy, KUEA does not issue general warranty deeds. KU is willing to forgo the additional legal protections of a general warranty deed.
 - b. Because the KDADS-KUEA Deed unintentionally conveyed Sections 4 and 6, KUEA is conveying its interests in these sections to KU for no additional consideration.
4. A cross-access easement agreement between KU and CWAPTS, LLC (and KUEA if, for Primrose’s purposes, this ends up needing to be executed in advance of the special warranty deed at issue here) in

³ A review of KU and KUEA records was inconclusive as to whether the 2015 Lease was ever submitted for Board of Regents approval in accordance with Chapter II, Section E.11.e.i(4) or any analogous prior policy. Both institutions regret any non-compliance that may have occurred previously and intend to provide transparency now with this comprehensive discussion of the situation.

which each landowner gives to the other certain rights of access across their adjoining parcels for ingress and egress purposes.

- a. Pursuant to Chapter II, Section E.11.b, KU will submit the easement to the Attorney General for approval as to form.

The Present Request: Approval of Land Transfer from KUEA to KU, and Waiver of Current Pricing Policy
Pursuant to Chapter II, Section E.11.e.i(1) and (2) of Board of Regents policy, KU requests the Board of Regents' approval of the functional purchase of land from KUEA that would be accomplished via #1 and #3 in the above list of agreements.

KU also believes that K.S.A. 76-147(c) and Board policy (requiring two independent real estate appraisals of any land to be purchased by a university from a related organization) are inapplicable because the statutory authorization for sale of the land to either KUEA or KU, K.S.A. 76-17a12(b), overrides K.S.A. 76-147(c), which is the statute upon which the Board policy is based.

Costs

KU and KUEA agree that after the amendment of the 2015 Lease is completed, the final principal amount paid by KU to KUEA to acquire Sections 2 and 6 will be **\$1,522,710**. This amount is based on the following facts (all numbers rounded to the nearest whole number for simplicity):

- KUEA's original cost to purchase the land (Section 1/Primrose Land and Section 2 intentionally, and Section 6 unintentionally) from KDADS, including closing costs, totaled **\$1,900,570**.
 - The original purchase price of \$1,900,000 was determined by an independent appraisal conducted by KDADS as stipulated by K.S.A. 76-17a12.
- The exclusion of the Primrose Land reduces the area of land being newly transferred to KU by 57,245 square feet, approximately 20%, thereby reducing KU's base purchase price to **\$1,522,710**.

Recommendation

The Board of Regents is asked to approve KU's purchase from KUEA of land adjacent to the KUMC campus for a total principal of \$1,522,710. Such approval will allow for (i) the culmination of the multi-year childcare project that will enhance KUMC's ability to recruit top talent, (ii) flexibility for KUMC in addressing its current and future parking needs, and (iii) correction and simplification of legal documents and government records for the land in question.

C. Retirement Plan

1. Act on Appointment to the Retirement Plan Committee

Madi Vannaman,
Board Staff Affiliate

Summary and Staff Recommendation

To fulfill the Board’s fiduciary responsibility for oversight of its Mandatory Retirement Plan, appropriate management and periodic review of the investment options provided under the Plan are required. In order to better provide such oversight, in July 2005, the Board created a co-fiduciary and delegated responsibility for plan administration and investment oversight to the Board-created “Retirement Plan Committee” (RPC). The RPC’s Charter establishes the composition of and membership for that Committee. Terms for four members are expiring on June 30, 2019. Staff recommends the re-appointment of three current RPC members—Diane Goddard, Gary Leitnaker and Stacey Snakenberg—and a new appointment of President Steve Scott for the fourth; each of the four will serve a three-year term.

Background on the Kansas Board of Regents Retirement Plan

The Kansas Board of Regents (KBOR) Retirement Plan is an essential component of the benefits and compensation package available to faculty and certain staff who serve at the six state universities and the Board office. The KBOR Plan has four components: (1) a mandatory 403(b) retirement plan; (2) a voluntary 403(b) retirement plan; (3) a long term disability plan; and (4) a phased retirement plan. This issue paper addresses the Board’s oversight of the Plan and the composition of the Board-created Retirement Plan Committee (RPC).

Background on Mandatory Retirement Plan

In 1962 the Legislature authorized the Board to establish a Mandatory Retirement Plan under Internal Revenue Code Section 403(b) in order to provide retirement income for faculty and unclassified employees at the state universities and Board staff. The creation of the KBOR Mandatory Plan allowed eligible employees a defined contribution alternative to KPERS, which was also established in 1962.

Then, as now, the KBOR retirement plan is an essential tool used to attract and retain quality faculty and unclassified employees to the state universities and to the Board office. With features such as portability and immediate vesting, the KBOR Plan has aspects that differ from KPERS and are more suitable in the competitive environment of higher education.

Each participating employee is required to contribute a percentage of their compensation to the Mandatory Plan (currently 5.5%). The employer, a state university or the Board office, is required to contribute an additional percentage to the Mandatory Plan (currently 8.5%). Thus, participating employees have a total of 14% of their compensation directed as pretax contributions to their retirement under the Mandatory Plan.

As of December 31, 2018, the total value of the retirement funds in the Board’s Mandatory Plan was \$3.63 billion dollars.

Retirement Plan Committee and Appointments

In June 2005 the Board created the RPC and appointed its first members.⁴ By Board policy, the RPC is composed of representatives from the Board itself, the Council of Presidents (COPs), the Council of Business Officers (COBO) and the Advisory Committee on Retirement and Benefits (ACORB). Subject matter experts from the campuses provide additional expertise. The RPC’s assigned duties include oversight of the Mandatory Retirement Plan, including its administration and its investments, as well as having the responsibility for creating and reviewing plan documents and investment provider agreements, implementing an investment policy with performance standards, and reviewing the investment performance on a semi-annual basis. In 2018, after a

⁴ See Board Policy Manual Section A.4.a.(3).

competitive bid process, Advanced Capital Group was awarded a contract in order to provide the RPC with consulting services regarding the oversight and performance of investment options.

In accordance with Board policy, the RPC is comprised of ten individuals, with nine voting members, eight of whom represent the universities and members are appointed to serve staggered three year terms. The RPC is currently chaired by Regent Shane Bangerter.

The terms for the following RPC members will expire on June 30, 2019:

- Diane Goddard, CFO and vice provost for finance at the University of Kansas
- Gary Leitnaker, director of labor relations and special projects, division of human capital, Kansas State University
- Stacey Snakenberg, senior human resources director, University of Kansas Medical Center.

The term for the Council of Presidents representative on the RPC, President Allison Garrett, Emporia State University, will also expire on June 30, 2019. The Council of Presidents nominated President Steve Scott, Pittsburg State University, to be their RPC representative for the next three years.

Staff recommends that the Board reappoint the three current RPC members listed above and appointment President Scott to be the COPs representative, with each new member serving a full three-year term.

2. Act on Clarification of Fund Line-up Changes

Summary and Staff Recommendation

Fulfillment of the Board's fiduciary responsibility over the Kansas Board of Regents Mandatory Retirement Plan requires management and periodic review of the Plan's investment options. Fund line-up changes were approved by the Board at its May 2019 meeting. Subsequent to that meeting, TIAA indicated that one of the changes (closing the Money Market fund) is not allowed under TIAA's contract with the Board. The Retirement Plan subcommittee and staff therefore recommend that portion of the May 2019 Board action be reversed.

Mandatory Retirement Fund Lineup Changes

In April 2007, the Board approved use of the Retirement Plan Committee (RPC) Vendor Management Document, which addresses the protocol for making fund changes proposed by either of the two investment providers (TIAA and Voya) or the consultant. These protocols include the guidelines for submission of suggested fund changes.

Pursuant to the provisions of the Vendor Management Document, fund changes were identified by the investment providers and presented to Advanced Capital Group (ACG), the Board's contracted investment consultant, to review for compliance with the plan. The proposed fund changes, together with the analysis of those funds by the consultant, were presented to the RPC for review and discussion at its March 2019 meeting.

Based upon the consultant's advice and the Committee's review, the RPC recommended to the Board that several changes be approved for the Mandatory Retirement Plan. Those changes were approved at the Board's May 2019 meeting.

Subsequent to that meeting, TIAA alerted ACG that during their internal process and review to prepare appropriate documentation to facilitate one of the fund line-up changes, the closure of the Money Market fund, they discovered that the contract requires the fund to be available. The rationale for the original recommendation to close this money market fund and for the need to reverse this action are discussed in more detail below.

TIAA Money Market Fund - Mandatory Plan Fund Lineup Change Recommendations

At its May 2019 meeting, the Board approved closure of the CREF Money Market Fund as participants have individual contracts so assets cannot be mapped, *i.e.*, transferred to another fund. No new contributions would be allowed into the fund. This change was recommended because TIAA offers three principal preservation offerings and this may be confusing to participants. Of those three, ACG's recommendation for the May 2019 Board meeting was to close the CREF Money Market R3 for the following reasons:

- Due to the difference in the duration of the underlying portfolio, stable value funds generally yield approximately 1.00% more return annually over the market cycle relative to money market funds.
- The CREF Money Market fund is fully liquid to participant transfers and withdrawals.

However, TIAA discovered after the May 2019 meeting that TIAA's contract with the Board prevents closure of this particular fund. It must be available for contributions and transfers; therefore, the Retirement Plan subcommittee and staff recommend that the action taken by the Board at its May 2019 meeting to close the CREF Money Market R3 fund be reversed.

Instead, TIAA will work with Board staff and ACG on a customized campaign that will target individuals with 100% allocation to the Money Market to ensure they are aware of other options available to them under the Plan. ACG and Board staff also worked with TIAA to identify the other funds which the Board is contractually required to offer so this will not happen again.

D. Other Matters

1. Act on Appointment to the EPSCoR Review Committee

Blake Flanders,
President & CEO

Summary

The Guidelines for Coordination, Oversight and Fiscal Management of the Experimental Program to Stimulate Competitive Research (EPSCoR), approved in June 2011, include the requirement to appoint a committee to review proposals for state funding. This item asks the Board to appoint a new member to the EPSCoR Program Review Committee. Staff recommends approval of the individual nominated to serve.

Background

The Experimental Program to Stimulate Competitive Research (EPSCoR) is a federal program that encourages university partnerships with industry. The program is designed to stimulate sustainable science and technology infrastructure improvements in states that historically have received a disproportionately low per-capita average of federal research dollars.

In addition to EPSCoR and EPSCoR-like projects, funds are also made available through a companion program for projects that do not require state matching funds. Eligible projects promote national competitiveness in strategic technology niches that hold the most promise for the Kansas economy. Funding through this companion program pairs the state’s science and technology research strengths with the ability of Kansas businesses to diversify and sustain a national and global competitive advantage.

Established in 2011, the EPSCoR Program Review Committee is responsible for reviewing proposals in light of Kansas research and development priorities, and for making recommendations to the Kansas Board of Regents regarding the suitability of projects for state matching funds. The Board appoints a seven-member Committee comprised of five members representing industry and academia. The two remaining members are ex-officio with one appointed by the Department of Commerce and one appointed by the Kansas Board of Regents.

Current members of the Committee are: Allen Rawitch, Professor Emeritus, KUMC (term ending 6/30/22), Sam Campbell, Chairman, CritiTech, Inc. (term ending 6/30/21), Donna Johnson, President & CEO, Pinnacle Technology, Inc. (term ending 6/30/21), Scott Bishop, Advanced Research & Development Manager, Spirit AeroSystems (term ending 6/30/20), Tim Dawsey, Dean, College of Technology, Pittsburg State University (term ending 6/30/19), Wade Wiebe, Public Service Executive, Kansas Department of Commerce (ex-officio), and Jean Redeker, Vice President for Academic Affairs, Kansas Board of Regents (ex officio).

Request

In May 2019, the President and CEO of the Kansas Board of Regents named Daniel Archer to succeed Jean Redeker as Vice President for Academic Affairs. Dr. Archer has been nominated to serve on the EPSCoR Program Review Committee, subject to Board approval.

Daniel Archer

As the Vice President for Academic Affairs, Daniel Archer serves as the chief academic officer for the Kansas Board of Regents. In that capacity, he leads the Board's academic affairs unit across a broad range of system-wide academic program activities and administers all aspects of the Board's academic affairs governance, coordination, and regulatory activities. He joined the Board office in May 2019. Prior to joining the Board, he served as the Assistant Vice Chancellor for Academic Affairs at the Oklahoma State Regents for Higher Education, the Registrar at Southwestern Oklahoma State University, and an Academic/International Advisor at Oklahoma State University-Oklahoma City. He earned a Doctorate of Education from Abilene Christian University in Abilene, Texas, a Master of Science in Educational Leadership from Oklahoma State University, and a Bachelor of Arts in Journalism from the University of Oklahoma.

Recommendation

Staff recommends approval of the individual proposed for membership to the EPSCoR Program Review Committee.

DISCUSSION AGENDA

V. Consideration of Discussion Agenda

A. Academic Affairs

1. Act on 120 Semester Credit Hours Exemption Request from Pittsburg State University for a Bachelor in Music Education

Regent Murguia
Jean Redeker,
 VP, Academic Affairs

Summary

At its May 2017 meeting, the Board reviewed its policy on credit hour requirements for baccalaureate degree programs to determine if it met best practices for on-time completion and found at that time 33% of baccalaureate programs required 120-semester credit hours; 50% required 124-semester credit hours; and 17% exceeded 124-semester credit hours. To meet best practices for on-time completion state universities subsequently took steps to increase the percentage of baccalaureate degree programs requiring 120 credit hours from 33% to 92%, and to reduce the percentage of baccalaureate degree programs exceeding 120 credit hours from 67% to 8%.

The Board approved 8% of state university baccalaureate programs to exceed 120 credit hours at its November 2018 meeting. Those programs were at the three research universities while ESU indicated it was not seeking any exemptions for any programs to exceed 120 credit hours. At that time, Pittsburg State University and Fort Hays State University indicated they would seek exemptions at a later date because each were revising their general education program. FHSU has since indicated it will not seek any exemptions for its baccalaureate programs and is in the process of reducing all baccalaureate programs from 124 or more credit hours to 120 credit hours. Pittsburg State University has submitted a justification for one program to exceed 120 credit hours, and is in the process of reducing its remaining baccalaureate programs from 124 or more credit hours to 120 credit hours. Staff recommends approval of PSU’s request for its baccalaureate in music education to exceed 120 credit hours.

Background

The Board’s policy on the number of credit hours required to complete a baccalaureate degree has varied from 120 to 124 credit hours. In November 2001, the Board of Regents reaffirmed that the baccalaureate degree definition included “courses totaling a minimum of 120 semester credit hours.” In May of 2002, the Board raised the minimum required number of credit hours for a baccalaureate degree from 120 to 124. This increase was reversed to a minimum of 120 credit hours by the Board in October of 2010, which made Kansas’ requirements consistent with most other states.

At its May 2017 meeting, the Board reviewed its policy on credit hour requirements for baccalaureate degree programs to determine if it met best practices for on-time completion and found at that time 33% of baccalaureate programs required 120 semester credit hours, 50% required 124-semester credit hours, and 17% exceeded 124-semester credit hours. This review was in fulfillment of the Board’s AY 2017 goal to determine if the policy meets best practices for promoting on-time completion.

To meet best practices for on-time completion state universities subsequently took steps to increase the percentage of baccalaureate degree programs requiring 120 credit hours from 33% to 92%, and to reduce the percentage of baccalaureate degree programs exceeding 120 credit hours from 67% to 8%.

The Board approved 8% of state university baccalaureate programs to exceed 120 credit hours at its November 2018 meeting. Those programs were at the three research universities while ESU indicated it was not seeking any exemptions for any programs to exceed 120 credit hours.

At that time, Pittsburg State University and Fort Hays State University indicated they would seek exemptions at a later date because each was revising their general education program. FHSU has since indicated it will not seek any exemptions for its baccalaureate programs and is in the process of reducing all baccalaureate programs from 124 or more credit hours to 120 credit hours.

Request

Pittsburg State University has submitted a justification for one program to exceed 120 credit hours. The Department of Music at PSU has undergone a thorough review of its Bachelor of Music Education degree, a course of study that leads to dual emphasis (vocal/instrumental) for Pre-K-12 licensure. PSU requests its Bachelor of Music Education (BME) degree require a minimum of 129 credit hours for completion. This total reflects a ten-credit hour reduction from the music content that exists in PSU's current plan (139 to 129); this proposed plan leads to the dual emphasis teaching license, which is essential to the proper training and employment viability for PSU music education graduates.

This proposal has emerged from a consideration of Pittsburg State University's obligation to each of the following entities:

- Kansas State Board of Education,
- Council for the Accreditation for Educator Preparation, and
- National Association of Schools of Music.

This 129-credit hour plan detailed on the following page will enable the PSU Music Department to maintain standards necessary to prepare future music educators. Staff note that at its November 2018 meeting, the Board approved K-State's Bachelor's in Music Education degree to exceed 120 credit hours.

Recommendation

Pittsburg State University's faculty, staff, and administration carefully reviewed programs to comply with the Board's goal of promoting on-time completion. Staff recommends approval of PSU's request for its Baccalaureate in Music Education to exceed 120 credit hours.

Bachelor of Music Education Degree Semester-by-Semester Plan
 Vocal Emphasis*
 (Dual Certification Pre-K-12)

Semester 1	SCH	Semester 2	SCH
Applied Music	1	Applied Music	1
Class Piano	1	Class Piano	1
Major Ensemble and Recital Hour	1	Major Ensemble and Recital Hour	1
Gorilla Gateway	2	Aural Skills and Theory I	4
Pitt Pathway, English 101	3	Pitt Pathway, General Psychology	3
Pitt Pathway, Math	3	Pitt Pathway Science with Lab	4
Pitt Pathway	3	Pitt Pathway	3
Semester Total	14	Semester Total	17

Semester 3	SCH	Semester 4	SCH
Applied Music	1	Applied Music	1
Class Piano	1	Class Piano	1
Major Ensemble and Recital Hour	1	Major Ensemble and Recital Hour	1
Diction I	1	Diction II	1
Aural Skills and Theory II	4	Aural Skills and Theory III	3
Explorations in Education	3	Basic Conducting	2
Pitt Pathway, Speech Communication	3	Developmental Psychology	3
Pitt Pathway	3	Pitt Pathway, English 299	3
		Pitt Pathway	3
Semester Total	17	Semester Total	18

Semester 5	SCH	Semester 6	SCH
Applied Music	2	Applied Music	2
Major Ensemble and Recital Hour	1	Major Ensemble and Recital Hour	1
Aural Skills and Theory IV	3	Vocal Pedagogy	1
Organization of the Instr Music Program I	2	Organization of the Instr Music Program II	2
History of Music I	3	History of Music II	3
Choral Conducting	2	Brass Techniques	1
Instrumental Conducting for Vocal Majors	1	Educational Psychology	3
String and Percussion Techniques	2	Overview of Special Education	3
Pitt Pathway, Lifetime Fitness	1		
Semester Total	17	Semester Total	16

Semester 7	SCH	Semester 8	SCH
Applied Music	2	Student Teaching	15
Major Ensemble and Recital Hour	1		
Senior Recital	0		
Contemporary Music	1		
World Music	1		
Woodwind Techniques	1		
Teaching Music in Schools, Pre-K-8	3		
Secondary Choral Methods	3		
Methods & Materials Academic Literacy	3		
Semester Total	15	Semester Total	15

*Similar plan for Instrumental Emphasis is also reduced to 129 SCH

2. Act on Programs for the Strategic Program Alignment Review – KU and WSU

**Jean Redeker,
Chancellor Girod,
Interim President Tompkins**

Summary

At its June 2018 meeting, the Board approved a policy related to the strategic alignment of programs and subsequently selected the University of Kansas and Wichita State University to pilot this policy. KU and WSU presented their respective processes for implementing the policy at the December 2018 Board meeting. The policy requires institutions to present the Board with a list of programs for strategic alignment review. KU and WSU presented their program recommendations to the Board Academic Affairs Standing Committee (BAASC) for review on May 15, 2019, and will present the programs to the Board for action at the June meeting. KU and WSU will present their final recommendations for the identified programs at the Board’s December 2019 meeting.

Policy

Below is the Board’s policy on Strategic Program Alignment.

“In addition to and distinct from the regular program review cycle and process, the Board may direct one or more state university chief executive officers to undertake a strategic program alignment review to determine which of the university’s programs shall be recommended to the Board for continuation, further evaluation, merger, or discontinuance. Guidelines will be established by the Board.

If directed to do so under this provision, the state university chief executive officer shall present to the Board a list of programs for strategic alignment review. Upon receipt of the list, the Board shall review, approve one or more programs for alignment review, and may select one or more additional programs to evaluate.

Upon completion of the strategic alignment at the campus level, the state university chief executive officer shall recommend to the Board whether identified programs should be continued, further evaluated, discontinued, or merged, and provide a rationale for each recommendation. The Board shall review the recommendations and make the final determination whether the evaluated programs continue, merit further evaluation, merge, or discontinue. For programs the Board has identified for merger or discontinuance, the state university chief executive officer shall provide a plan for the transition.”

Programs Proposed for Strategic Alignment Pilot

The Board selected KU and WSU to pilot this policy and the universities presented their respective processes for implementing the policy at the December 2018 Board meeting. At that meeting, the Board requested for these institutions to present program recommendations to the Board Academic Affairs Standing Committee (BAASC) for review. KU and WSU presented their list of programs identified for review to BAASC last month, along with a rationale for selection. The programs and rationale are listed below.

Wichita State University:

- Undergraduate Liberal Studies program
 - Most students are electing for the Bachelor of General Studies degree instead of an undergraduate degree in Liberal Studies.
- Bachelor of Arts in Women’s Studies
 - As WSU’s underserved population has increased, students have requested topics that have broader appeal. WSU is realigning and renaming departments and programs to reflect students’ request to include additional dimensions of diversity.

University of Kansas:

- Master of Arts and Graduate Certificate in Global and International Studies
 - There is limited interest in this format and this area may be better suited as part of other existing offerings.
- Bachelor of Science in Biology (General)
 - Biology majors are critical to today's workforce; however, the value of a general biology degree is currently limited. KU has moved to offer more targeted biology degrees in the Department of Molecular Biosciences and the Department of Ecology and Evolutionary Biology.

Recommendation

Staff recommends the Board approve the identified programs for alignment review. If approved, WSU and KU will present their final recommendations at the December 2019 Board meeting as to whether these programs should be continued, further evaluated, discontinued, or merged. The universities will also provide a rationale for each recommendation.

- 3. Act on Timeline for Implementation of Strategic Program Alignment Policy – ESU, FHSU, KSU, & PSU** **Jean Redeker, VP, Academic Affairs**

Summary

At its June 2018 meeting, the Board approved a policy related to the strategic alignment of programs and subsequently selected the University of Kansas and Wichita State University to pilot this policy. This item provides a timeline for the remaining state universities to implement the policy. It is proposed that K-State, ESU, and FHSU present to the Board Academic Affairs Standing Committee the process used to identify programs for review, and a list of at least two programs recommended for review in December 2019, and to the Board for action in January 2020. It is recommended that PSU present to the Board an overview of its Strategic Visioning process being led by rpk Group at the September 2019 Board meeting, and in lieu of implementing the strategic program alignment policy, present the results of this process to the Board in Spring 2020. The proposed timeline was reviewed and approved by the Council of Presidents at its May 2019 meeting. Staff recommend the Board accept the timeline for the remaining state universities to implement the strategic program alignment review.

Background

At its June 2018 meeting, the Board approved a policy related to the strategic alignment of programs and subsequently selected the University of Kansas and Wichita State University to pilot this policy. The policy, along with a proposed timeline for the remaining state universities to undertake strategic program alignment review is presented below. The proposed timeline was reviewed and approved by the Council of Presidents at its May 2019 meeting.

Policy

The Board’s policy on Strategic Program Alignment, which is found in Section II.A.5 of the Board Policy Manual, states that:

“In addition to and distinct from the regular program review cycle and process, the Board may direct one or more state university chief executive officers to undertake a strategic program alignment review to determine which of the university’s programs shall be recommended to the Board for continuation, further evaluation, merger, or discontinuance. Guidelines will be established by the Board.”

If directed to do so under this provision, the state university chief executive officer shall present to the Board a list of programs for strategic alignment review. Upon receipt of the list, the Board shall review, approve one or more programs for alignment review, and may select one or more additional programs to evaluate.

Upon completion of the strategic alignment at the campus level, the state university chief executive officer shall recommend to the Board whether identified programs should be continued, further evaluated, discontinued, or merged, and provide a rationale for each recommendation. The Board shall review the recommendations and make the final determination whether the evaluated programs continue, merit further evaluation, merge, or discontinue. For programs the Board has identified for merger or discontinuance, the state university chief executive officer shall provide a plan for the transition.”

Proposed Timeline for Implementation – K-State, ESU, and FHSU

K-State, ESU, and FHSU are recommended to undertake strategic program alignment review according to the timeline below:

- Dec 2019: K-State, ESU, and FHSU present to the Board Academic Affairs Standing Committee the process used to identify programs for review, and a list of at least two programs recommended for review.
- Jan 2020: K-State, ESU, and FHSU present to the Board the process used to identify programs for review, and a list of at least two programs recommended for review. The Board acts on the list of recommended programs.
- June 2020: K-State, ESU, and FHSU present their final recommendations to the Board on whether identified programs should be continued, further evaluated, discontinued, or merged, along with a rationale for each recommendation.

Proposed Timeline for Implementation – PSU

Staff recommend PSU present to the Board the results of its *Strategic Visioning* process being led by rpk Group in lieu of implementing the strategic program alignment policy.

The University’s *Strategic Visioning* process includes a component focusing on academic portfolio and efficiency review that categorizes programs for enhancement, maintenance, or monitoring/discontinuance. The process also includes components focused on the identification of new programs - emphasizing those with the potential for revenue growth - and identifying opportunities for re-organization within Academic Affairs to optimize efficiency and enhance the delivery of educational programs.

- Sept 2019: PSU presents an overview of its *Strategic Visioning* process and specifies the month (Jan-June 2020) for reporting back to the Board on the outcome of the component focusing on academic portfolio and efficiency review.
- Spring 2020: PSU reports the outcome of the *Strategic Visioning* component focused on academic portfolio and efficiency review.

Recommendation

Staff recommends the Board accept that K-State, ESU, and FHSU will present to the Board Academic Affairs Standing Committee the process used to identify programs for review, and a list of at least two programs recommended for review in December 2019, and to the Board for action in January 2020. Staff also recommends that PSU present to the Board an overview of its *Strategic Visioning* process being led by rpk Group at the September 2019 Board meeting, and in lieu of implementing the strategic program alignment policy present the results of this process to the Board in Spring 2020.

4. Receive Update on 2017 Board Goal: Qualified Admissions

Summary

In June 2017, the Board received a report from the First Generation Taskforce recommending the Board review the admission criteria for entrance into a state university with a specific focus on precollege curriculum course requirements. The intent was to simplify the undergraduate admission process. The Board adopted the review as an AY 2018 goal and a working group was selected by the state university academic officers to address this Board goal. The group met multiple times and presented recommendations, which the Board adopted at its June 2018 meeting. However, based on a staff recommendation, the Board asked the working group to reconvene to explore additional options to admit otherwise qualified students who may not meet the ACT requirement for admissions. Statewide ACT testing was made available in AY 2019, which was predicted to identify qualified high school students who may not meet the ACT requirement for admission to a state university. (Currently, such students are admitted as exceptions to the minimum admission standards.) The working group convened multiple times through AY 2019 and provided final recommendations to Board staff. Those include the addition of an option for admission based on an applicant's cumulative high school GPA for most state universities. Numerous studies show that high school grades are a strong predictor of undergraduate performance. Because the cumulative GPA is proposed as an admission criterion for five institutions, requiring and tracking certain units for the precollege curriculum is duplicative. Because of this the precollege curriculum is being recommended, but not required as a condition of admission. Staff note that many universities offer a test-optional admission criterion because studies show that doing so increases the number of first-generation, minority, and rural students attending college. Staff recommends approval of the changes. If the changes in admissions requirements are approved, regulatory amendments are required to affect such changes.

Background

In June 2017, the Board received a report from the First Generation Taskforce recommending the Board review the Qualified Admissions criteria for entrance into a state university with a specific focus on precollege curriculum course requirements. The intent was to simplify the undergraduate admission process. The Board adopted the review as an AY 2018 goal and a working group was selected by the state university chief academic officers to address this Board goal. The group included university admissions officers, enrollment management personnel, and diversity and inclusion staff.

Beginning in October 2017, the eight-member working group met multiple times throughout the academic year. Their recommendations to address the Board goal dealt with introducing more flexibility for how applicants met and reported meeting the precollege curriculum requirement, using the overall cumulative GPA listed on the high school transcript instead of calculating the prescribed precollege curriculum GPA, and revising the prescribed precollege curriculum GPA to allow for variation in admission requirements based on institutional mission.

The Board approved these recommendations at its June 2018 meeting, but also asked the working group to reconvene to explore additional options to admit otherwise qualified students who may not meet the ACT requirement for qualified admissions. The working group convened multiple times through the 2019 academic year and provided final recommendations to Board staff. After consultation with the institutions by Board staff, the following recommendations are presented for action. Changes are highlighted in grey.

Current Freshmen Criteria – Under 21 <i>Requirements for Accredited High School Graduate</i>	Proposed Changes <i>Accredited High School Graduate</i>	
ESU, PSU, FHSU, KSU, and WSU	ESU, PSU, FHSU, and WSU	K-State
ACT: 21+ <u>or</u> Rank in top third of class	ACT: 21+ <u>or</u> Cumulative GPA of 2.25	ACT: 21+ <u>or</u> Cumulative GPA of 3.25
Complete Precollege Curriculum with a 2.0 GPA (Resident)/2.5 GPA (Nonresident). Curriculum consists of: -English (4 units) -Math (3 units with ACT benchmark of 22 or 4 units with one taken in senior year), -Natural Science (3 units with one unit in chemistry or physics), -Social Science (3 units) -Electives (3 units) <i>Note: As part of the admission application, students list each high school course taken along with the grade.</i>	Units (but not specific courses) are recommended; units are not required.	Units (but not specific courses) are recommended; units are not required.
2.0 cumulative GPA on any college courses taken while in high school	2.0 cumulative GPA on any college courses taken while in high school	2.0 cumulative GPA on any college courses taken while in high school

Current Freshmen Criteria – Under 21 <i>Requirements for Accredited High School Graduate</i>	Proposed Changes <i>Accredited High School Graduate</i>	
KU	KU	
Cumulative GPA of 3.25 and ACT 21+ <u>or</u> Cumulative GPA of 3.0 and ACT 24+	Cumulative GPA of 3.25 and ACT 21+ <u>or</u> Cumulative GPA of 3.0 and ACT 24+	
Complete the Precollege Curriculum as described above	Units (but not specific courses) are recommended; units are not required.	
2.0 cumulative GPA on any college courses taken while in high school	2.0 cumulative GPA on any college courses taken while in high school	

The primary difference in the current and proposed criteria include the addition of an option for admission based on an applicant’s cumulative high school GPA for five state universities. Because the cumulative GPA is proposed as an admission criterion for these five institutions, requiring and tracking certain units for the precollege curriculum is duplicative leading the precollege curriculum to be recommended, but not required.

Specific differences in the cumulative GPA requirement exist with K-State recommending a cumulative GPA of 3.25 for admission, and the comprehensive and urban serving institutions recommending a 2.25. This difference reflects differences in mission and types of students served.

Many universities offer a test-optional admission criterion because numerous studies show that doing so increases the number of first-generation, minority, and rural students attending college. These same studies show that high school grades are a strong predictor of undergraduate performance. In addition, requiring a test as a condition for admission may exclude otherwise qualified applicants who do not meet the test score requirement.

KU continues with its current admission criteria of a combined requirement of an ACT score and cumulative GPA but is recommending the precollege curriculum become optional for reasons outlined above.

Recommendation

Staff recommends approval of the proposed admission criteria which require regulatory amendments. The proposed changes support the First Generation Taskforce’s goal of removing barriers for first generation students and the Board’s desire to provide additional options to admit otherwise qualified students who may not meet the ACT requirement for qualified admissions. This desire was based on the commitment made by the 2018 Legislature to pay for statewide testing of every high school junior using ACT, Inc. assessments.

The recommendations also achieve the Board’s goal of simplifying the admissions process to help all students by focusing on the cumulative GPA instead of specific high school courses. This shortens the application process because students do not have to list each high school course taken along with the grade. Finally, the recommendations provide the Board an opportunity to respond to feedback received from students during the strategic planning process asking for the college application to be simplified.

B. Fiscal Affairs & Audit

**1. Act on State University Fee and Tuition Proposals
for FY 2020**

Regent Feuerborn

Elaine Frisbie

VP, Finance & Administration

Summary

One of the Board's primary responsibilities, as defined in state law, is to set tuition and fees at the state universities. Typically, the state budget is finalized in May so that tuition proposals are considered by the Board with the knowledge of the state funding available to the state universities for the upcoming fiscal year. The Legislature finished this year's session on Saturday, May 4. The Board received presentations from the state universities on their tuition proposals on May 15. The Board will take final action at the June 19-20 meeting.

2. Act on Distribution of FY 2020 Postsecondary Education Operating Grant to State Universities

Summary and Recommendations

The Board of Regents was appropriated \$15,735,298 to be distributed to the state universities in FY 2020. As the 2019 Legislature considered funding for the postsecondary education system, \$19.6 million across all sectors was appropriated. Of that \$19.6 million, \$15.7 million was designated for the state universities, \$3.5 million for the two-year colleges, and \$313,002 for Washburn University. Staff recommends the Board approve the distributions as displayed below, contingent upon the Board’s assessment of each institution’s performance pursuant to the performance agreement process.

The Postsecondary Educational Institutions Unified Operating Grant referred to as the “block grant” represents new funding in the Board’s unified appropriation request. Last fall, the Board presented a \$50 million request for FY 2020, and then \$85 million in FY 2021. The Legislature ultimately approved a net increase of \$39.8 million in House Substitute for Senate Bill 25 for the state universities.

Postsecondary Education Operating Grant	\$15,735,298
Restore 4% FY 2017 Allotment	6,508,045
KSU Global Food Systems	4,000,000
ESU Department of Nursing	535,000
KSU ESARP Wildfire Suppression	650,000
KSU Polytechnic Flight Instructors	520,000
State Employee Merit Pool	11,863,746

The State Finance Council acted on June 5, to distribute the funding related to employee salaries. The amounts provided to the state universities were estimated by legislative and budget office staff and appear to understate funding for Kansas State University by \$291,670. Board staff is told there remains \$230,948 available in the appropriation that the State Finance Council could approve for K-State at a future meeting. The other funds listed above have been appropriated directly to the state universities.

State University Operating Grant Distribution

This funding comes to the Board Office under the current block grant/tuition ownership model of state budgeting for the state universities. Under this model tuition revenues are not considered when determining state funding levels.

The \$15.7 million is the first operating grant since FY 2009. The table below displays a distribution based the state universities’ State General Fund appropriations for FY 2019, excluding those appropriations specially designated for research (the KU Medical Center’s Cancer Center, KSU’s Global Food Systems, KSU Veterinary Medical Center’s Operating Enhancement, and WSU’s appropriations for aviation research, aviation infrastructure and technology transfer facility). The amounts below were used by the universities as they prepared their tuition proposals for FY 2020.

	Postsecondary Education Operating Grant
University of Kansas	\$ 3,791,183
University of Kansas Medical Center	2,833,393
Kansas State University	2,666,765
KSU Polytechnic Campus	172,318
KSU—ESARP	1,334,472
KSU Veterinary Medical Center	270,150
Wichita State University	1,795,404
Emporia State University	903,126
Pittsburg State University	1,011,497
Fort Hays State University	957,990
Total	\$15,735,298

3. Act on Request for Bonding Authority for Derby Dining Center – KSU

**Julene Miller,
General Counsel**

Summary and Staff Recommendations

Kansas State University requests that the Board of Regents adopt a Resolution for the issuance of revenue bonds, proceeds of which will be used to expand and renovate the existing Kansas State University Derby Dining Center at the Manhattan campus.

The Resolution would authorize the issuance of K DFA Revenue Bonds in one or more series in a total aggregate amount sufficient to finance project expenditures of not to exceed \$15,000,000 plus costs and reserves. The purpose of these Bonds is to finance the costs of renovation of the Derby Dining Center, which is part of the University Student Housing System. The Bonds will be secured with a pledge of generally available unencumbered funds of the University. However, it is anticipated that housing system revenues will be sufficient to pay the debt service on the Bonds for this project.

The University, in consultation with K DFA, is also considering issuance of Refunding Bonds, to be secured by generally available unencumbered funds of the University but debt serviced by fees collected for each specific purpose, to refund certain outstanding revenue bonds of the University at a present value savings of at least 3% of the principal amount of the outstanding Refunded Bonds. Board approval of a Resolution for a refunding of this nature is not required and this information is included only for context and documentation purposes.

As of June 30, 2019, the University and its affiliated corporations will have approximately \$456,584,500 in outstanding revenue bonds. The University has identified a specific revenue source to pay the debt service on all outstanding bonds, and \$336M of the \$457M is supported by a pledge of generally available unencumbered funds of the University.

The Resolution further authorizes the Chair and the President and CEO to execute the Resolution and such documents and certificates necessary to accomplish the purposes set forth in the Resolution and the issuance of the Bonds in such form as is approved by the General Counsel to the Board, and authorizes the President of the University to execute the Pledge of Revenues Agreement and such other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Bonds in such form as is approved by the university general counsel.

Background

The Kansas Development Finance Authority (K DFA), created by the 1987 Kansas Legislature, K.S.A. 74-8901, *et seq.*, has authority to issue bonds on behalf of the State for projects authorized by the Legislature. K.S.A. 74-8905(b) provides, in part, that:

The authority may issue bonds for activities and projects of state agencies as requested by the secretary of administration. Research facilities of state educational institutions shall be subject to the provisions of this subsection (b). No bonds may be issued pursuant to this act for any activity or project of a state agency unless the activity or project either has been approved by an appropriation or other act of the legislature or has been approved by the state finance council acting on this matter which is hereby characterized as a matter of legislative delegation and subject to the guidelines prescribed in subsection (c) of K.S.A. 75-3711c, and amendments thereto.

Authority to initiate and complete a capital improvement project and to issue revenue bonds of \$15 million for the Derby Dining Center Project has been granted by Section 152(c) of House Substitute for Senate Bill 25 of the 2019 Kansas Legislature, signed and enrolled on May 20, 2019.

In addition to the other purposes for which expenditures may be made by Kansas state university from the moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2020 as authorized by this or other appropriation act of the 2019 regular session of the legislature, expenditures may be made by Kansas state university from moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2020, to provide for the issuance of bonds by the Kansas development finance authority in accordance with K.S.A. 74-8905, and amendments thereto, for a capital improvement project for the Derby dining center on the campus of Kansas state university: *Provided*, That such capital improvement project is hereby approved for Kansas state university for the purposes of K.S.A. 74- 8905(b), and amendments thereto, and the authorization of the issuance of bonds by the Kansas development finance authority in accordance with that statute: *Provided further*, That Kansas state university may make expenditures from the moneys received from the issuance of any such bonds for such capital improvement project: *Provided, however*, That expenditures from the moneys received from the issuance of any such bonds for such capital improvement project shall not exceed \$15,000,000 plus all amounts required for costs of bond issuance, costs of interest on the bonds issued for such capital improvement project during the construction of such project, credit enhancement costs and any required reserves for the payment of principal and interest on the bonds: *And provided further*, That all moneys received from the issuance of any such bonds shall be deposited and accounted for as prescribed by applicable bond covenants: *And provided further*, That debt service for any such bonds for such capital improvement project shall be financed by appropriations from any appropriate special revenue fund or funds: *And provided further*, That any such bonds and interest thereon shall be an obligation only of the Kansas development finance authority, shall not constitute a debt of the state of Kansas within the meaning of section 6 or 7 of article 11 of the constitution of the state of Kansas and shall not pledge the full faith and credit or the taxing power of the state of Kansas: *And provided further*, That Kansas state university shall make provisions for the maintenance of the Derby dining center.

Pursuant to these authorizations, and after consulting with KDFFA, the University proposes to issue Revenue Bonds in an aggregate principal amount sufficient to finance expenditures for costs of the Project in an amount not to exceed \$15,000,000, plus any additional amounts required to finance costs of issuance, costs of interest on such revenue bonds during the construction of the project, credit enhancement costs, and any required reserves for the payment of principal and interest on such revenue bonds. After consultation with KDFFA, the University is proposing that the Bonds be secured by a pledge of generally available unencumbered funds of the University.

This Project, and anticipated use of revenue bond financing, was first submitted in the capital improvement project plan and approved by the Board at its September 2018 meeting.

The Project

The Project consists of Derby Dining Center renovations totaling \$16 million. Derby Dining Center consists of two floors totaling almost 92,000 square feet. The building was constructed in two phases between 1964 and 1966. It is the largest dining facility at K-State and serves more than 2,000 students per day during the week and an additional 550 students on weekends. Derby is also used for central housing and dining support for most summer camps held on the Manhattan campus.

The proposed Phase 1 project will partially renovate Derby to transform it into a more diverse dining and academic destination by offering updated dining venues, expanded student services and quality spaces for the residents of the Derby Complex. The renovation will allow Derby to respond to forecasted growth to the northeast corner of campus and to better serve the needs of the campus community. The renovation will include updates to core mechanical, electrical, plumbing and HVAC systems, many of which are original to the building, to ensure applicable codes are met and to increase energy efficiency. Significant life-safety improvements will be made, including the installation of a new fire sprinkler system, improvements to the detection and alarm system and new entry/exit circulation systems to improve building egress. Updates to the interior layout will be made to allow students the ability to see all meal options available and to improve the dining experience. Exterior updates will

be made to better promote the main entry and to shade the second story from the south and west sun. During the Phase 1 renovation, most back-of-house kitchen areas, building support spaces and upper level production kitchen will remain in the existing state. Derby will remain open during the renovation and construction will be scheduled to best coordinate with semester timelines for students who live in the Derby Complex. The building will be shut down during summer semesters to accommodate enhanced construction activities.

The total cost of the project is estimated to be \$16 million, with \$15 million funded from the issuance of bond funds and the remaining \$1 million paid from housing system auxiliary fund balances. The debt service will be paid using housing system revenues.

The Refunding Bonds

KDFA has previously issued Revenue Bonds to provide financing for other projects at the University. The University, in consultation with KDFA, is considering requesting that refunding revenue bonds be issued by KDFA on behalf of the University to refund a portion of such outstanding Revenue Bonds to achieve interest cost savings. The Refunding Bonds may be issued only if the projected present value savings resulting from the issuance of the Refunding Bonds is not less than 3% of the principal amount of the outstanding Refunded Bonds. The Refunding Bonds will also be secured by a pledge of generally available unencumbered funds of the University and debt serviced with fees specifically designated for this purpose

The debt policy amendments adopted by the Board provide that refunding bonds meeting the 3% criteria noted above may be issued in an aggregate principal amount not to exceed the amount necessary to refund outstanding bonds, plus costs, without further approval of the Board.

Administrative Costs

In conjunction with the issuance of the proposed bonds, since KDFA has and will incur expenses in relation to the issuance of the proposed bonds and subsequent administration of the Resolution and Pledge of Revenues Agreement, it will be necessary for the University to execute an Administrative Agreement to provide for reimbursement of those expenses, as well as other documents and certificates necessary to accomplish the purposes set forth in the Resolutions and the issuance and delivery of the bonds.

Conclusion

The Board is asked to adopt the Resolution (set out in full below), to approve the issuance of bonds for the Derby Dining Center Project. The Resolution would authorize the University President to execute the Pledge Agreement in such form as is approved by the University’s general counsel and to execute any and all other documents and certificates necessary to accomplish the purposes of the Resolution and the issuance of the bonds. The Resolution further would authorize the Chair and President and CEO of the Board to execute the Resolution and any and all other documents and certificates, in such form as is approved by General Counsel to the Board, and necessary to accomplish the purposes of the Resolution and the issuance of the bonds. Staff confirms that the University is authorized to seek issuance of bonds that are in conformance with the Resolution.

RESOLUTION

A RESOLUTION OF THE KANSAS BOARD OF REGENTS APPROVING THE ISSUANCE BY THE KANSAS DEVELOPMENT FINANCE AUTHORITY OF ITS KANSAS DEVELOPMENT FINANCE AUTHORITY REVENUE BONDS TO PROVIDE ALL OR A PORTION OF THE FUNDS NECESSARY TO UNDERTAKE A CAPITAL IMPROVEMENT PROJECT FOR THE DERBY DINING CENTER ON THE MANHATTAN CAMPUS OF KANSAS STATE UNIVERSITY; AUTHORIZING THE EXECUTION OF A PLEDGE OF REVENUES AGREEMENT BETWEEN KANSAS

STATE UNIVERSITY AND THE KANSAS DEVELOPMENT FINANCE AUTHORITY THAT CONTAINS CERTAIN COVENANTS AND PROVISIONS WITH RESPECT TO THE PLEDGE OF CERTAIN FUNDS OF THE UNIVERSITY THAT WILL PROVIDE FOR THE PAYMENT OF SUCH BONDS; AND AUTHORIZING THE EXECUTION OF VARIOUS OTHER DOCUMENTS RELATING TO THE ISSUANCE OF, SECURITY AND PAYMENT OF SUCH BONDS.

WHEREAS, the Kansas Board of Regents (the "Board") is vested under the Constitution and laws of the State of Kansas with supervision and control over Kansas State University (the "University"), and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the improvement and expansion of certain facilities located on the campus of the University and the University's operation thereof; and

WHEREAS, the Board and the University have heretofore determined that it is advisable to undertake a capital improvement project for the Derby Dining Center on the Manhattan campus of Kansas State University (the "Project"); and

WHEREAS, Section 152(c) of House Substitute for Senate Bill 25 of the 2019 Kansas Legislature authorizes the Kansas Development Finance Authority (the "Authority"), on behalf of the University, to issue its revenue bonds in an aggregate principal amount sufficient to finance expenditures for the costs of the Project in an amount not to exceed \$15,000,000, plus all amounts required to finance costs of issuance, costs of interest on such revenue bonds during the construction of the Project, credit enhancement costs and any required reserves for the payment of principal and interest on such revenue bonds; and

WHEREAS, the University has requested that revenue bonds secured by a pledge of generally available unencumbered funds of the University be issued by the Authority pursuant to K.S.A. 74-8901 *et seq.* on behalf of the University to finance all or a portion of the costs of the Project (the "Bonds"); and

WHEREAS, the University intends to make provisions for the maintenance of the Project and the payment of debt service on the Bonds; and

WHEREAS, the Board, upon recommendation of the University, hereby finds and determines that, it is advisable that the Bonds be issued by the Authority on behalf of the University, such bonds to be secured by the pledge of generally available unencumbered funds of the University; and

WHEREAS, prior to the issuance of the Bonds, the Authority will receive from the Secretary of Administration a request to issue bonds for the purpose of financing the Project and paying related interest, costs and reserves on behalf of the University; and

WHEREAS, in conjunction with the issuance of the Bonds, the University will be required to execute a Pledge of Revenues Agreement between the University and the Authority (the "Pledge Agreement"), which contains certain covenants and provisions with respect to the pledge of generally available unencumbered funds of the University; and

WHEREAS, it is recognized that the Authority has and will incur additional expenses in relation to the issuance of the Bonds and subsequent administration and enforcement of the Pledge Agreement, and the University desires to reimburse the Authority for said additional expenses through the execution of an Administrative Service Fee Agreement (the "Administrative Agreement").

NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:

SECTION 1. The Board hereby approves the issuance of the Bonds by the Authority on behalf of the University to finance all or a portion of the costs of the Project, in an aggregate principal amount sufficient to finance expenditures for the costs of the Project in an amount not to exceed \$15,000,000, plus all amounts required to finance costs of issuance, costs of interest on the Bonds during construction of the Project, credit enhancement costs and any required reserves for the payment of principal and interest on the Bonds. The Bonds may be issued jointly with other revenue bonds for the University and shall be issued substantially in the form and with the repayment terms and provisions contained in information to be presented to the Board by the Authority and the University.

SECTION 2. The Board hereby authorizes the President of the University to execute on behalf of the University the Pledge Agreement, the Administrative Agreement and such other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Bonds, in such forms as are approved by the General Counsel to the University. The Board hereby further authorizes and instructs the Chair and President and CEO of the Board to execute on behalf of the Board such documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Bonds, in such forms as are approved by the General Counsel to the Board.

SECTION 3. This Resolution shall be in full force and effect from and after its adoption.

CERTIFICATE

We, the undersigned Chair and President and CEO of the Kansas Board of Regents, hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on June 19, 2019.

KANSAS BOARD OF REGENTS

(SEAL)

By _____
Dennis A. Mullin, Chair

ATTEST:

By _____
Blake Flanders, Ph.D.
President and CEO

C. *Other Matters*

1. Act on Request to Name a Building – WSU

Interim President Tompkins

Background

Wichita State University requests authorization to name the Experiential Engineering Building. The Experiential Engineering Building was the first building constructed on the Innovation Campus. The 140,000 square foot building houses applied learning engineering laboratories across multiple disciplines, a 3-D experience center with advanced scanning, visualization, and robotics laboratories, as well as the GoCreate community makerspace. The building was completed in Fall 2017.

2. Act on Request to Name an Academic Unit – KSU

Provost Taber

Summary

Kansas State University requests approval to name an Academic Unit. According to Board policy “The authority to name schools, colleges, institutes, bureaus, centers, or other academic units for an individual, individuals, or business entity is the province of the Board of Regents. The chief executive officer of the state university shall recommend an appropriate name to the Board for consideration. No public communication of the proposed nomination shall be made until the name is presented for consideration at the open meeting of the Board.”

3. Act on Wichita State University Presidential Profile

Regent Hutton

4. Receive Update on Faculty Development Board Theme

Jean Redeker,
VP, Academic Affairs

Summary

At its September 2017 meeting, the Board adopted a faculty development theme. Faculty play an important role in the student experience as well as the institutions' successes. Developing their talents both in the classroom and in conducting research is important for the universities and the State. Below is a summary of progress on this Board theme and a recommendation for the Board to annually review a set of direct and indirect research outcomes for KU, K-State, and WSU that are widely supported as applicable to university research. Staff recommends approval.

Background

At its September 2017 meeting, the Board adopted a faculty development theme and in November 2017 Board staff provided an overview of the different types of faculty appointments and Board policies related to faculty. Chancellor Girod, President Bardo, and former KSU Provost, April Mason, also presented a sample of data for their respective institutions from the National Study of Instructional Costs and Productivity, known as the Delaware Cost Study. This study is a benchmarking project and data sharing consortia among four-year colleges and universities with over 200 institutions participating annually. Participating institutions submit data on teaching loads, direct instructional costs, and separately budgeted scholarly activity for academic disciplines. Institutions then can undertake comparative analyses by academic discipline.

At the December 2017 Board meeting, Emporia State University, Fort Hays State University, and Pittsburg State University gave an overview of the number and type of faculty, teaching loads, the tenure and promotion path, and other resources for faculty development. At the February 2018 Board meeting, faculty career development presentations were given by Kansas State University, the University of Kansas, and Wichita State University.

At the June 2018 Board meeting, President Flanders presented a proposed timeline that directs the state universities to review their reward structures to ensure they support faculty members' professional success throughout their career, which the Board adopted. The timeline follows.

1. Identify reward systems that may better accommodate changes in the higher education system.
2. Gather feedback from faculty groups – Early Fall 2018.
3. Report back to Board for update – November/December 2018.
4. Develop campus implementation plans – Spring 2019.
5. Implement new reward structures – Fall 2019.

At meetings in Fall 2018, the universities presented their progress, to date, on their review of faculty reward structures. Faculty at FHSU and PSU have negotiated agreements with their respective institutions and with the Board. Those agreements are open for negotiation in Spring 2019 and Spring 2020, respectively. Because of this, the review and recommendations that follow focus on the research institutions.

Highlights of Research Universities' Faculty Reward Structure Priorities

Both KU and WSU are improving evaluations and structures to promote research and clarify or better capture teaching activities. Both are also:

- seeking to implement financial, budget, and other models to incentivize institutional priorities (research and teaching).
- ensuring policies, procedures, and processes, including tenure and promotion policies, support these activities.

In addition, KU has developed a new budget model to incentivize institutional priorities including research, has offered eligible faculty a voluntary separation plan, and is focusing resources to help associate professors as they seek promotion to full professor. WSU is developing workload distribution models that clarify teaching and research expectations.

KSU is in the beginning stages of developing its plan and has assembled a task force that is assessing current activities and creating an inventory of current opportunities. The task force, in anticipation of developing a coordinated plan, is also evaluating faculty professional development opportunities at other institutions for inclusion in this plan.

Recommendations for Research Universities

While faculty have been seen as having primary responsibility for their own career development and professional growth, campus leaders play a pivotal role by providing support for faculty advancement and by working with faculty to align their professional goals with their department, with their college, and with the institution. In addition to working with faculty to align their professional goals with those of the institution, institutions are encouraged to invest in programs for mid-career faculty (those tenured faculty who are at the associate professor rank for ten or more years) to support or enhance their research, as appropriate.

Given the important innovative, economical, and societal impact of public university research, tracking specific outcomes of the research enterprise is critical to not only sustain research at each research university, but also to continue to grow and enhance it.

Core Research Outcomes⁵

To do so, staff recommends the Board annually review a set of direct and indirect outcomes for KU, K-State, and WSU that are widely supported as applicable to university research. Proposed direct and indirect outcomes were reviewed by the Council of Presidents at its May 2019 meeting. The research university CEOs each appointed a designee to review the proposed list of outcomes, and the list was revised to exclude measures of annual giving and endowment assets. The core research outcomes listed below have been agreed upon by the three research universities:

- Total Research Expenditures⁶ – Higher Education Research and Development (HERD) Report, and broken out by:
 - Total Federal Research Expenditures
 - Total Non-federal Research Expenditures (includes state/local government, business, nonprofit organizations, and all other sources, but excludes institutional funds & unrecovered indirect costs)
- National Academy memberships – Academic Analytics or institutions self-report
- Research Doctorates Awarded – Integrated Postsecondary Data System (IPEDS)
- Postdoctoral Appointees – National Science Foundation
- Fall Tenured and Tenure-track Faculty – IPEDS
- Number of Research Faculty/Staff – IPEDS

Potential Additional Core Research Outcomes or Institutional Research Outcomes⁷

Other outcomes currently under discussion with the research university CEO designees are listed below. These could be core outcomes, but more likely an individual institution would choose a subset of these outcomes to track

⁵ Appropriate outcomes will be normalized and reported on a per-faculty (T/TT) measure.

⁶ Combined data for all KU campuses, including Medical Center campuses, will be reported. WSU will be separated out by WSU-Main Campus and WSU NIAR.

⁷ This list is not meant to be exhaustive, and additional outcomes will be considered. Relevant outcomes will be normalized and reported on a per-faculty (T/TT) measure.

based on areas of focus. However, if institutions did choose the same outcome, the data collection and method of calculation will be standardized.

- Citations
- Patents
- Fall Headcount -Total Student Enrollment (master's and doctoral students reported separately)
- Faculty Awards
- Industry Research Expenditures

Staff Recommendation

Staff recommends the Board approve the agreed-upon list of core research outcomes for KU, K-State and WSU, and that each research university choose up to two additional research outcomes to report. Any additional research outcomes will be presented to the Board in September 2019 for approval and the Board will receive an annual update on approved research outcomes, beginning February 2020. The update will include three to five years of the most recent data for each outcome and could be used by the Board as discussion points with each research university CEO on areas of strength and areas of focus.

DISCUSSION AGENDA

VII. Executive Sessions

- A. Board of Regents – Matters Deemed Confidential in the Attorney-Client Relationship
- B. Board of Regents – Personnel Matters Relating to Non-Elected Personnel

VIII. Introductions and Reports

- A. *Introductions*
- B. *Report from System Council of Presidents* President Calvert
- C. *Report from the Community Colleges* President Calvert
- D. *Report from the Technical Colleges* President Burks

IX. Consideration of Discussion Agenda

- A. *Academic Affairs* Regent Murguia
 - 1. **Receive Update on the Board Goal Regarding Service Areas and Act on Proposed Policy Amendments to the Definition of Distance Education** **Jean Redeker,
VP, Academic Affairs**

Summary

In 2004 and again in 2012 the Board undertook comprehensive reviews of the university and college service areas. During that time the Board twice amended its service area policy. The first amendment in 2007 was to require Board approval for public universities other than KU and PSU to offer courses/programs in the Kansas City area. The Board defines the Kansas City area as Johnson and Wyandotte counties. To date the Board has approved all requests from public universities other than KU and PSU to offer courses/programs in the Kansas City area.

The second amendment came in 2012, which added policy applicable to community and technical college courses and programs for state funding purposes. Also added into policy was an appeal process so that if an institution was denied approval to offer an off-campus academic course or program in the service area of another institution, the requesting institution could appeal the denial to the Board’s President and CEO, who has the authority to decide the issue.

At its September 2018 meeting, the Board adopted a goal to study university and college service areas to determine if the delivery model for face-to-face, off-campus instruction continues to meet the educational needs of Kansans. The Board assigned this review to the Academic Affairs Standing Committee (BAASC). After careful review, which included a survey of institutions, BAASC determined the current appeal process noted above, in addition to the Board’s authority to approve courses and programs in the Kansas City area, indicated the service area policy for off-campus, face-to-face instruction includes enough flexibility to ensure institutions are able to offer face-to-face instruction in areas where demand exists. For areas with less demand, the Board exempts distance education courses and programs from policy so institutions are able to serve areas with less demand in that manner. At its May 2019 meeting, BAASC recommended retaining the Board’s service area policy, but noted long-term population and migration trends for the state warrant future study of this issue.

Background

The Board has had policies related to academic extension and off-campus delivery of face-to-face courses and programs since 1959 for the universities. In 1999, when coordination responsibilities for the community and

technical colleges were transferred from the State Board of Education to the Regents, the Regents oversaw service area approvals for community and technical colleges' self-assigned areas.

The Board has undertaken several comprehensive reviews of service areas. Institutions indicated support for service areas as they currently exist during the first review which began in 2004.

While not part of a comprehensive review, in 2007, given the desire of multiple state universities to offer courses in the Kansas City area and the perceived demand for more offerings in that area of the State, the Board amended its policy and required Board approval for universities other than KU and PSU to offer courses/programs in the Kansas City area. For purposes of this policy the Board has defined the Kansas City area as Johnson and Wyandotte counties. The total population for these two counties is 756,466.

In 2012, the Board undertook a second comprehensive review of service areas and as in 2004, institutions indicated support for service areas as they existed, but did request minor modifications to the process for seeking approval to offer courses outside those service areas. As a result, the Board developed policy applicable to community and technical college courses and programs for state funding purposes and added an appeal process into policy so that if a college was denied approval to offer an off-campus academic course or program in the service area of another institution, the requesting institution could appeal the denial to the Board's President and CEO, who has the authority to decide the issue. A provision was also added requiring each home institution to reply within 30 calendar days of having received a request for an off-campus academic course or program to be offered in its service area. Failure to reply within the specified timeframe constitutes approval.

A third review was adopted by the Board as an AY 2019 goal. As part of this goal, institutions were asked to provide written feedback, including whether they had concerns about amending the Board's policy to align the definition of distance education with that of the Higher Learning Commission (HLC). In addition to the written feedback, service area discussions took place in meetings of the System Council of Presidents, Council of Presidents, System Council of Academic Officers, and Council of Academic Officers. The results of those discussions and the written feedback were presented to BAASC at its March 2019 meeting.

Discussion

All system institutions support amending the Board's policy to align its definition of distance education with that of HLC. Technical and community colleges overwhelmingly support retaining the current service area policy for their sectors because the policy allows colleges to invest and build strong working relationships within their respective areas. The majority of the universities also expressed support for retaining the current policy noting that it seems to be working by promoting efficient and strategic use of limited resources, preventing unnecessary duplication of resources and redundancy, and providing mechanisms for exceptions. WSU indicated the importance of retaining the "home county" designation for universities to protect the investment of the State as well as the local investment of 1.5 mills of property tax paid by Sedgwick county residents to support the institution. K-State advocated for relaxing or eliminating service area restrictions to open access for Kansans and promote competition.

At its March 2019 meeting BAASC suggested revisions to the university map to note KSU's Olathe campus in Johnson County, discussed the possibility of shifting university boundaries to reflect the fact that the population has shifted, and discussed potentially changing the appeal process to include the Board as the final arbitrator of the appeal process rather than the President and CEO.

At its April 29th meeting, BAASC received information about the population of each university's shared service area, and opted to continue the discussion at its May meeting. While the population is not equitably divided over the service areas (635,000 for FHSU/KSU, 876,000 for ESU/WSU, 1.2M for PSU/KU, 178,000 in Shawnee County for WU/ESU.KSU/KU), BAASC determined the current policy is appropriate because it includes processes for direct involvement by the Board or Board-designee to ensure the educational needs of Kansans can

be met. One process includes an appeal option so that if a college was denied approval to offer an off-campus academic course or program in the service area of another institution, it could appeal that denial to the Board’s President and CEO, who has the authority to decide the issue. A second area of Board involvement is that it retains approval for institutions other than KU and PSU to offer courses in the Kansas City area and to date the Board has approved all requests to offer courses in the Kansas City area. BAASC encouraged institutions to continue to come forward with proposals to serve that population. BAASC also noted the local investment of property tax paid by Johnson County residents to support KU, KUMC, and K-State campuses located in that county.

Recommendation

BAASC recommends retaining the current policy, but to continue to study the issue. Longer term population trends from the Center for Economic Development and Business Research show from 2014 to 2064 “a sizeable shift from rural to metropolitan area residents. While the overall population of the state of Kansas will continue to grow between now and 2064, the Kansas City, Kansas region will see the largest growth in population.”⁸ During 2014-2064 timeframe, the state’s population is expected to increase 22% from 2.9M to 3.5M.

The Center indicates “largest gains are forecast in the metropolitan statistical areas (MSAs) and eastern portion of the state, while the rural and western regions are largely projected to experience population declines.”⁹ The greatest percentage gains in population are forecasted for Johnson, Geary, and Pottawatomie counties, followed by Douglas and Leavenworth counties. More modest percentage increases are predicted for 15 other counties including Ellis, Riley, Sedgwick, and Crawford. The remaining 85 counties are predicted to lose population. These longer-term population trends indicate the current policy is sufficient, but as the population grows and shifts to metropolitan statistical areas, revisiting the policy is warranted.

Given BAASC’s recommendation, the only policy change recommended by staff is to amend the Board’s policy to align its definition of distance education with that of the Higher Learning Commission (HLC). All system institutions supported this amendment and neither BAASC nor the Governance Committee expressed concern about this alignment.

CHAPTER III: COORDINATION¹⁰ - STATE UNIVERSITIES, COMMUNITY COLLEGES, TECHNICAL COLLEGES, WASHBURN UNIVERSITY AND/OR THE WASHBURN INSTITUTE OF TECHNOLOGY

A ACADEMIC AFFAIRS (See Chapter II., Section A. for additional academic affairs policies applicable to state universities)

...

8 OFF-CAMPUS DELIVERY OF ACADEMIC COURSES AND PROGRAMS

The term “off-campus academic courses and programs,” for the purposes of this section, refers to courses and programs offered through off-campus face-to-face instruction, and distance education. However, for purposes of the provisions of this policy dealing with delivery of off-campus academic courses or programs for credit outside an institution’s assigned service area, the term shall not include 1) distance education courses or programs, as defined herein, or 2) clinical, practicum, internship and similar requirements if the program to which the requirement is tied is delivered within the institution’s service area.

⁸ Center for Economic Development and Business Research, Kansas Population Projections. (2016, October). *Kansas population projections, 2014-2064: Rural population*. Retrieved from http://cedbr.org/content/2016/eConnection/kansas_rural_population_forecast.pdf

⁹ <https://www.cedbr.org/population-projections-2>

¹⁰ See Chapter I., Section A.3 for definition of Coordination.

Changing demographics and changing workplace demands are among the environmental shifts that are challenging traditional requirements for productive employment and enlightened citizenship. Kansas public postsecondary institutions accept the on-going responsibility to 1) identify the configurations of knowledge and skills needed by students to compete and thrive and 2) provide programs that assist individuals and groups in acquiring the postsecondary education they need.

This policy is accordingly designed to emphasize students' needs. This philosophy recognizes that students seeking off-campus academic courses and programs are a diverse population with differences in educational requirements, motivation, constraints, goals, access and opportunities. To accommodate these differences, such academic programs are designed to reach established as well as underserved constituencies.

Using available learning resources, including electronic delivery, off-campus academic courses and programs at the Kansas public postsecondary institutions collectively work toward increasing opportunities for the entry and reentry of individuals and groups into higher education by assisting them to overcome or minimize participatory barriers such as location, employment, finance, and family-social-civic responsibilities. These efforts, which may involve a variety of course and delivery formats, are sustained by a commitment to developing and maintaining convenient, quality and affordable services and instruction.

a General Provisions

College or university delivery of off-campus academic courses or programs is the administrative vehicle for extending the institution's instructional and research resources through service to the people of the State. Off-campus academic courses and programs may be offered for academic credit or they may be noncredit, and they can be delivered via distance education or through off-campus face-to-face instruction.

Delivery of off-campus academic courses and programs is an integral part of higher education and when offered for credit should be publicly and institutionally supported commensurate with the needs of society and at a level that provides for high quality programs in Kansas.

The Board of Regents expects the public colleges and universities to respond to local educational needs within their approved service areas, including workforce training, and noncredit courses and programs.

The Board of Regents also supports the exploration and use of electronic and other media to deliver quality distance education courses and programs.

The Board encourages and expects coordinated and cooperative efforts in the planning and delivery of off-campus face-to-face academic courses and programs. The Board's goal for the Kansas public higher education system is to expand education opportunities for students while avoiding unnecessary duplication.

Decisions to offer off-campus academic courses and programs shall be guided by the following:

- i The mission of the institution;
- ii student need for specialization of programs and diversity of formats, time frames or cost structures;

- iii any other educational and economic needs in a particular area, as identified by the Board;
 - iv the availability of adequate instructional and fiscal resources; and
 - v cooperation between institutions.
- b Definitions
- i "Campus" is defined as the buildings and grounds of each respective state university, Washburn University, community college, technical college or Washburn Institute of Technology that are located within the institution's service area.
 - ii "Credit" refers to a unit of measure of educational experience within a planned curriculum leading to a certificate or degree.
 - iii "Noncredit academic off-campus courses or programs" refer to educational activities, such as workshops, seminars, conferences and short courses offered for Continuing Education Units without academic credit for which a fee is charged. These activities receive no direct financial support from the state.
 - iv A "distance education course" is one in which faculty and students are physically separated in place or time and in which ~~two-thirds or more~~ at least seventy-five percent of the instruction ~~is~~ and interaction are provided synchronously or asynchronously via some form of mediated delivery system (i.e., ~~at least 11.25~~ 11.25 or more hours of instruction per credit hour are delivered via audio or video recording, live interactive video, CD-ROM, the Internet or World Wide Web, etc.).
 - v A "distance education program" is one in which fifty percent or more of the required courses for the program ~~is~~ are delivered via distance education courses.
 - vi "Home institution" means each institution that is assigned, in accordance with this policy, to a particular service area. There may be more than one home institution in a given service area.
 - vii "Home university" means each university that is assigned, in accordance with this policy, to a particular service area.
 - viii "Kansas City metropolitan area" is Johnson and Wyandotte Counties.

B. Fiscal Affairs & Audit

Regent Feuerborn

1. Act on Second Distribution of FY 2019

Elaine Frisbie

Appropriations for Tuition for Technical Education (Excel in Career Technical Education Initiative and AO-K Proviso) and Postsecondary Education Performance-Based Incentives Fund (GED Accelerator)

VP, Finance & Administration

Summary

The Excel in CTE Initiative provides state-financed college tuition for high school students in postsecondary technical education courses for students earning industry-recognized credentials in high-demand occupations. For FY 2019, the Board of Regents has available \$33.55 million for high school students’ postsecondary tiered technical course tuition, and for tuition for adults without a high school diploma or GED who are enrolled in tiered technical courses in designated Accelerating Opportunity: Kansas (AO-K) approved pathways. The Board of Regents also has funds available for the Postsecondary Education Performance-Based Incentives Fund (known as the GED Accelerator initiative). The Postsecondary Technical Education Authority approved the amounts at the meeting on May 30, 2019.

The distributions are contingent upon the Board’s assessment of each institution’s performance pursuant to the performance agreement process. Board staff recommends allocating the second distribution of funds as outlined below. This distribution finances in full the enrollments at the institutions in accordance with applicable statutory guidance.

Background

K.S.A. 72-3819, known as the Excel in CTE Initiative, provides state-financed college tuition for high school students in postsecondary technical education courses and incentives to school districts for students earning industry-recognized credentials in high-demand occupations. For FY 2019, the Board of Regents has available \$33.55 million for high school students’ postsecondary tiered technical course tuition and for tuition for adults without a high school diploma or GED who are enrolled in tiered technical courses in designated Accelerating Opportunity: Kansas (AO-K) approved pathways.

Funding for the incentive to high schools is in the Department of Education budget and is set at \$800,000 for FY 2019 but will be zero next year with the Governor’s veto of \$80,000 appropriated by the Legislature. Funding for the tuition portion is distributed twice a year based on actual student enrollments submitted to the Kansas Higher Education Data System by the institutions. In January 2019, \$16,349,445 was distributed for Excel in CTE, \$406,150 for AO-K adult tuition and \$47,250 for the GED accelerator. Available funds are sufficient to finance enrollments, as reported by the colleges, as a result of action by the 2019 Legislature to add \$4.5 million to the appropriation for Excel in CTE.

The Board of Regents also has funds available for the Postsecondary Education Performance-Based Incentives Fund (known as the GED Accelerator initiative). This fund provides incentives to eligible institutions—community colleges, technical colleges and Washburn Institute of Technology—for adults seeking and earning a GED/high school equivalency diploma and/or an identified industry credential while enrolled in an eligible postsecondary technical education program. Eligible institutions can receive \$170 for each adult enrolled in a postsecondary technical program while pursuing a GED/high school equivalency diploma (\$150 of which must be used for the GED/high school equivalency tests), \$500 for each adult earning a GED/high school equivalency diploma, and \$1,000 for each adult earning an identified industry credential while enrolled in an eligible postsecondary technical education program. Funding for these incentives is also distributed relying on data submitted to the system by the institutions.

Recommendation

Staff have reviewed the information submitted by the institutions and recommends approval. The distributions are contingent upon the Board’s assessment of each institution’s performance pursuant to the performance agreement process.

Institution	Excel in CTE Initiative	AOK Proviso Adult Tuition	GED Accelerator
Allen Community College	\$473,695	\$ --	\$ --
Barton Community College	192,263	3,752	14,010
Butler Community College	254,917	1,670	(1,830)
Cloud County Community College	124,748	--	--
Coffeyville Community College	425,788	--	--
Colby Community College	136,867	--	--
Cowley Community College	393,542	--	1,670
Dodge City Community College	150,332	--	--
Flint Hills Technical College	469,434	--	--
Fort Scott Community College	411,218	8,226	670
Garden City Community College	118,241	--	--
Highland Community College	761,526	15,151	--
Hutchinson Community College	1,230,816	804	--
Independence Community College	86,058	--	--
Johnson County Community College	784,656	4,750	7,010
Kansas City Kansas Community College	1,272,870	--	--
Labette Community College	88,553	--	--
Manhattan Area Technical College	153,650	--	--
Neosho County Community College	494,933	--	--
North Central Kansas Technical College	154,123	--	--
Northwest Kansas Technical College	29,266	--	--
Pratt Community College	149,861	--	--
Salina Area Technical College	489,564	2,004	3,010
Seward County Community College	422,126	9,536	8,200
Washburn Institute of Technology	2,287,823	96,722	20,740
WSU Campus of Applied Science and Technology	3,536,476	45,956	9,690
Total	\$15,093,346	\$188,571	\$63,170

2. Act on Distribution of FY 2020 State Appropriations to Community Colleges, Technical Colleges, and Washburn Institute of Technology

Summary and Recommendation

For FY 2020, there are four state appropriations that require the Kansas Board of Regents (KBOR) and Postsecondary Technical Education Authority to approve the distribution of funds among eligible institutions. The 2019 Legislature has finalized its appropriations for FY 2020 and increased the State General Fund appropriations for all four of the grant programs. Table 1 displays Tiered Technical Education State Aid, Table 2 Non-Tiered Credit Hour Grant, Table 3 Vocational Education Capital Outlay Aid, and Table 4 the Technology Grants.

The distributions are contingent upon the Board's assessment of each institution's performance pursuant to the performance agreement process. The Postsecondary Technical Education Authority approved the amounts at the meeting on May 30, 2019. Board staff recommends allocating the distributions as outlined below.

Tiered Technical Education State Aid Distribution

2011 SB 143 created a new postsecondary technical education formula which became effective July 1, 2011. The heart of the formula is the KBOR cost model that calculates costs at a course level and recognizes the cost differential in delivering technical education courses. The state funding process includes updating the state rates per the KBOR cost model, utilizing the prior year's credit hour enrollment data by student and course (Fall, Spring, Summer), calculating the adjustment in financing that accounts for an off-set for colleges with local appropriations that help finance in-district credit hours, and producing the gap report that identifies the gap for each individual college. The gap is the difference between the KBOR calculated state amount and the actual amount received by each college.

For FY 2020, the Legislature has appropriated a total of \$59,830,665, which is \$2,318,883 greater than in FY 2019. Of the \$2.3 million increase, \$788,218 restores the appropriation to the FY 2016, pre-allotment level, and \$1,530,665 is to be treated as new funding:

*Provided, That if the amount of moneys appropriated for the above agency for the fiscal year ending June 30, 2020, by this or other appropriation act of the 2019 regular session of the legislature, in the postsecondary tiered technical education state aid account (561-00-1000-0760) is \$58,300,000 or greater, then the difference between the amount of moneys appropriated for the fiscal year 2020 and \$58,300,000 shall be distributed based on each eligible institution's calculated gap, according to the postsecondary tiered technical education state aid act, K.S.A. 71-1801 through 71-1810, and amendments thereto, as determined by the state board of regents: *Provided further, That if the amount of moneys appropriated for the above agency for fiscal year 2020 is less than \$58,300,000, then each eligible institution shall receive an amount of moneys proportionally adjusted to equal the amount of moneys such eligible institution received in fiscal year 2016.**

In accordance with the proviso, staff recommend that each institution receive the amount reflected in the table below.

Table 1			
Tiered Technical Education State Aid Distribution			
Institution	FY 2019 Funding	FY 2020 Funding	Increase/ (Decrease)
Allen Community College	\$1,309,710	\$1,327,658	\$17,948
Barton Community College	3,472,162	3,521,294	49,132
Butler Community College	4,153,706	4,351,908	198,202
Cloud County Community College	1,346,073	1,364,522	18,449
Coffeyville Community College	1,205,082	1,221,598	16,516
Colby Community College	677,358	753,297	75,939
Cowley Community College	2,488,470	2,522,575	34,105
Dodge City Community College	1,159,610	1,175,503	15,893
Flint Hills Technical College	1,757,990	1,789,872	31,882
Fort Scott Community College	1,487,677	1,508,066	20,389
Garden City Community College	999,220	1,014,384	15,164
Highland Community College	1,808,822	1,833,613	24,791
Hutchinson Community College	3,970,599	4,191,506	220,907
Independence Community College	551,133	558,687	7,554
Johnson County Community College	6,245,510	6,563,299	317,789
Kansas City Kansas Community College	4,269,157	4,373,333	104,176
Labette Community College	1,113,892	1,133,003	19,111
Manhattan Area Technical College	1,863,017	1,904,299	41,282
Neosho County Community College	1,327,792	1,428,152	100,360
North Central Kansas Technical College	2,742,781	2,794,057	51,276
Northwest Kansas Technical College	2,137,815	2,167,114	29,299
Pratt Community College	1,173,705	1,189,790	16,085
Salina Area Technical College	1,876,608	1,902,328	25,720
Seward County Community College	1,168,732	1,184,750	16,018
Washburn Institute of Technology	2,636,431	2,856,752	220,321
WSU Campus of Applied Science and Technology	4,568,730	5,199,305	630,575
Total	\$57,511,782	\$59,830,665	\$2,318,883

Non-Tiered Credit Hour Grant Distribution

For non-tiered course credit hours, the law provides that each community college and technical college is eligible for a grant from the State General Fund, in an amount determined by the Board of Regents after dialogue with community college and technical college presidents. The Legislature increased the non-tiered credit hour grant by \$3,041,539 to a new total of \$78,503,473. Of that \$3.0 million increase, \$1,034,395 restores the appropriation to the FY 2016, pre-allotment level, and \$2,007,144 is new funding:

Provided, That if the amount of moneys appropriated for the above agency for the fiscal year ending June 30, 2020, by this or other appropriation act of the 2019 regular session of the legislature, in the non-tiered course credit hour grant account is \$76,496,329 or greater, then the difference between the amount of moneys appropriated for the fiscal year 2020 and \$76,496,329 shall be

distributed based on each eligible institution’s calculated gap, as determined by the state board of regents.

In accordance with the proviso, staff recommend that each institution receive the amount reflected in the table below.

Table 2			
Non-Tiered Credit Hour Grant Distribution			
Institution	FY 2019 Funding	FY 2020 Funding	Increase/ (Decrease)
Allen Community College	\$3,426,453	\$3,561,298	\$134,845
Barton Community College	4,335,794	4,705,436	369,642
Butler Community College	10,400,877	10,998,700	597,823
Cloud County Community College	3,022,259	3,069,883	47,624
Coffeyville Community College	1,774,563	1,798,887	24,324
Colby Community College	1,343,423	1,389,663	46,240
Cowley Community College	4,351,041	4,410,683	59,642
Dodge City Community College	1,491,616	1,529,674	38,058
Flint Hills Technical College	474,607	510,916	36,309
Fort Scott Community College	1,907,243	1,968,812	61,569
Garden City Community College	1,668,505	1,753,383	84,878
Highland Community College	3,930,240	4,015,987	85,747
Hutchinson Community College	5,035,158	5,269,986	234,828
Independence Community College	1,410,162	1,429,492	19,330
Johnson County Community College	15,015,969	15,437,047	421,078
Kansas City Kansas Community College	5,907,338	5,991,668	84,330
Labette Community College	1,591,136	1,679,312	88,176
Manhattan Area Technical College	442,981	485,613	42,632
Neosho County Community College	1,494,940	1,578,645	83,705
North Central Kansas Technical College	737,414	761,691	24,277
Northwest Kansas Technical College	552,195	622,527	70,332
Pratt Community College	1,216,635	1,247,479	30,844
Salina Area Technical College	106,446	140,947	34,501
Seward County Community College	1,806,534	1,831,297	24,763
Washburn Institute of Technology	164,640	186,221	21,581
WSU Campus of Applied Science and Technology	1,853,765	2,128,226	274,461
Total	\$75,461,934	\$78,503,473	\$3,041,539

Vocational Education Capital Outlay Aid Distribution

2011 SB 143 directed that vocational education capital outlay aid be distributed to the six technical colleges, nine of the community colleges with merged technical schools, and Washburn Institute of Technology. The total funding for capital outlay aid for FY 2020 is \$2,619,311 (which includes \$71,585 from the State General Fund and \$2,547,726 from the Economic Development Initiatives Fund). This is \$1,067 greater than the amount in FY 2019 and equal to the appropriation in FY 2016.

Capital outlay aid according to the statute is to be distributed to the institutions based on need and the condition of existing facilities and equipment. Since FY 2005, the following formula has been used for the distribution of vocational education capital outlay aid. First, provide each school a base distribution of \$100,000, recognizing that each school has significant need regardless of size, and second, distribute the remaining portion of funds based on enrollment production. For FY 2020, Board staff recommends use of the same distribution methodology. By proviso, the Legislature has historically required a 50 percent local match of state funds, and this is repeated in the FY 2020 appropriations bill. Previously, capital outlay aid had to be spent within the fiscal year in which it was distributed. In order to assist institutions with funding larger equipment purchases and capital projects, Board staff recommends carryover allowance by the institution of up to three years (this was initiated with FY 2019). The table below displays the proposed distribution of capital outlay aid.

Table 3			
Vocational Education Capital Outlay Aid Distribution			
Institution	FY 2019 Funding	FY 2020 Funding	Increase/ (Decrease)
Coffeyville Community College	\$123,701	119,981	(3,720)
Cowley Community College	138,312	132,710	(5,602)
Dodge City Community College	126,799	126,887	88
Flint Hills Technical College	130,745	129,507	(1,238)
Highland Community College	130,872	127,504	(3,368)
Hutchinson Community College	218,251	213,347	(4,904)
Johnson County Community College	351,926	347,596	(4,330)
Kansas City Kansas Community College	203,172	205,848	2,676
Manhattan Area Technical College	136,545	132,745	(3,800)
North Central Kansas Technical College	151,882	149,192	(2,690)
Northwest Kansas Technical College	134,481	131,468	(3,013)
Pratt Community College	122,701	119,771	(2,930)
Salina Area Technical College	121,558	120,669	(889)
Seward County Community College	131,543	127,765	(3,778)
Washburn Institute of Technology	170,720	175,567	4,847
WSU Campus of Applied Science and Technology	225,036	258,754	33,718
Total	\$2,618,244	\$2,619,311	\$1,067

Technology Grant Distribution

For FY 2020, funding for technology grants at the community colleges and Washburn University is \$398,475, which is \$5,942 more than was appropriated in FY 2019 and which is equal to the appropriation in FY 2016. The appropriation authorizes the Board to make such grants for purchase of technology equipment, in accordance with guidelines the Board establishes. Such guidelines provide that grant funds shall be used for the purchase of only instructional technology equipment and that a 50 percent local match shall be provided. The table below displays the staff recommendation.

Table 4			
Technology Grants Distribution			
Institution	FY 2019 Technology Grant	FY 2020 Technology Grant	Increase/ (Decrease)
Allen Community College	\$13,957	\$14,168	\$211
Barton Community College	19,192	19,482	290
Butler Community College	24,424	24,794	370
Cloud County Community College	16,573	16,824	251
Coffeyville Community College	16,573	16,824	251
Colby Community College	16,573	16,824	251
Cowley Community College	19,192	19,482	290
Dodge City Community College	16,573	16,824	251
Fort Scott Community College	16,573	16,824	251
Garden City Community College	16,573	16,824	251
Highland Community College	18,320	18,597	277
Hutchinson Community College	25,295	25,678	383
Independence Community College	16,573	16,824	251
Johnson County Community College	38,381	38,962	581
Kansas City Community College	25,295	25,678	383
Labette Community College	13,959	14,170	211
Neosho Community College	16,573	16,824	251
Pratt Community College	12,216	12,401	185
Seward County Community College	16,573	16,824	251
Washburn University	33,145	33,647	502
TOTAL	\$392,533	\$398,475	\$5,942

C. Retirement Plan

1. Act on Changes to Retirement Plan Committee Charter and Board Policy Pertaining to the Retirement Plan Committee

Regent Bangerter
Natalie Yoza,
Associate General Counsel

Summary and Staff Recommendation

The “Retirement Plan Committee” (RPC) is a Board created co-fiduciary for the Mandatory Retirement Plan. The Board established the RPC to assist with oversight of Plan investments and administration of the Mandatory Plan. The Board Policy Manual establishes the RPC, and the RPC’s Charter further defines the Committee’s mission and functions. Amendments to the Board Policy Manual and RPC Charter allowing the RPC to similarly review the Voluntary Retirement Plan are recommended, along with a citation update in the RPC’s Charter.

Background on the Kansas Board of Regents Retirement Plans

The benefits and compensation package available to faculty and certain staff who serve at the six state universities and the Board office includes the Board’s Mandatory 403(b) Retirement Plan. Those employees and other benefits-eligible employees can also elect to participate in the Board’s Voluntary 403(b) Retirement Plan.

The Board’s Policy Manual creates the Retirement Plan Committee (RPC), stating it is “responsible for issues related to the Board’s retirement plan, including oversight of plan investments and administration.”¹¹ The RPC reports directly to the Board, and it has authority to initiate issues related to the Plan. The RPC’s current authority is limited to the Mandatory Retirement Plan.

The RPC’s Charter further defines the Committee’s authority and responsibilities for the Mandatory Retirement Plan. It establishes that the RPC members are fiduciaries to the Mandatory Plan and assigns certain oversight tasks. Those tasks include: (1) ensuring proper due diligence in selection of investment managers and/or investment funds; (2) developing and periodically reviewing investment policies and procedures; and (3) retaining outside experts, as needed, to assist in the development and monitoring of the overall investment program.¹² The RPC is also authorized to designate a subcommittee to address relevant issues.¹³ Board approval is required to amend the RPC Charter.¹⁴

Recommended Changes to the Board Policy Manual and RPC Charter

An RPC Subcommittee met on June 4, 2019 and recommended to the RPC that the Board Policy Manual and RPC Charter be amended to give the RPC the same fiduciary duties, oversight, and responsibilities for the Voluntary Plan as it currently has for the Mandatory Plan. A conference call with the full RPC to vote on these recommendations is scheduled for June 13. The short timeline is necessary for Board staff to continue work during the summer.

¹¹ Board Policy Manual, Chapter I, Section A.4.a.iii.

¹² RPC Charter, page 3.

¹³ RPC Charter, page 4.

¹⁴ RPC Charter, page 4.

The recommendation is to amend Chapter I, Section A.4.a.iii of the Board Policy Manual to state:

4 COUNCILS AND COMMITTEES

...

iii Retirement Plan Committee

(1) The Retirement Plan Committee, established in 2005, is responsible for issues related to the Board’s ~~retirement plan~~ Mandatory and Voluntary Retirement Plans, including oversight of plan investments and administration. The Committee reports directly to the Board. The issues the Committee will consider may be directed by the Board, may arise from the Board’s fiduciary duties, or may be initiated by the Retirement Plan Committee itself.

The recommendation is to amend the RPC Charter to state:

“Introduction

The Kansas Board of Regents (KBOR) has constituted and established a Retirement Plan Committee (the “Committee”) with authority, responsibility, and specific duties as described in this Retirement Plan Committee Charter for the KBOR Mandatory and Voluntary Retirement Plans.

“Composition

In accordance with ~~Section II.A.4.a.(3)(b)~~ Chapter I, Section A.4.a.iii.2 of the Board’s Policy Manual, the Committee shall consist of members appointed by the Board from the State Universities and a current Regent. The Committee shall include subject matter experts from the state universities and members from any of the following departments at the state universities or Board Office:

- Human Resources
- Benefits
- Legal
- Business and Finance”

The second recommended amendment to the Charter updates and corrects the citation to the Policy Manual.

D. Other Matters

1. Receive and Discuss Proposals for the Board’s FY 2021 Unified State Budget Request

Elaine Frisbie
VP, Finance & Administration

Summary

The Kansas Higher Education Coordination Act requires the Board of Regents to develop and present to the Governor and Legislature a unified request for state appropriations for postsecondary education. The statutory deadline for submission of the Board’s request is October 1. Capital improvement requests are submitted July 1, and are also included in the fall budget submission. Staff recommends the Board begin to develop its unified budget request for FY 2021 and utilize the standard calendar used in recent years to allow for input and discussion. The official approval of the final unified request will occur at the September 2019 Board meeting.

Guiding Principle

The Higher Education Coordination Act provides that the Kansas Board of Regents shall “serve as the representative of the public postsecondary educational system before the Governor and the Kansas Legislature” (K.S.A. 74-3202c(b)(2)). This statute provides the foundation for an approach to state funding that reflects a system-wide focus on requesting and advocating for state investment in public postsecondary education.

Key Themes

- Kansas public higher education is a system of 32 institutions representing a \$3.7 billion dollar enterprise, financed through a mix of state, student, local, federal, and private revenue sources. While State General Fund support represents less than 22% of the total revenues for the system, that support is a critical component for leveraging other funding sources, as well as to finance those activities not likely to garner interest from donors.
- The Kansas public higher education system is a major engine of economic growth, both as an employer and as an educator of future workers.
- The Kansas public higher education system is committed to attainment and workforce goals that ensure the state’s higher education system meets the needs of Kansans and Kansas.

Unified Appropriation Request Calendar

April 2019 Board Meeting	Capital improvement requests for state universities (First Read)
May 2019 Board Meeting	Board acts on capital improvement requests
June 2019 Board Meeting	Board receives institution and sector specific requests.
August 2019 Budget Workshop	Board conducts budget session to discuss FY 2021 requests. Board continues discussion of system, institution, and sector-specific requests and indicates preference for inclusion in the FY 2021 budget request.
September 2019 Board Meeting	Board officially approves FY 2021 unified budget request
October 1, 2019	Board’s FY 2021 unified budget request submitted

Initial Requests for FY 2021

Systemwide Requests

Proposals	Amount
University Deferred Maintenance Plan	\$10,000,000
Need-Based Student Financial Aid	\$25,000,000
State Investment in 529 College Savings Accounts	TBD

Top University Priorities

Proposals	Amount
Affordability for Kansans – Balancing the State’s Investment and Student Tuition	TBD

Washburn University Priorities

Proposals	Amount
Center for STEM Education*	\$896,300
Rural Law Outreach Program	\$1,100,000

* Includes \$86,000 non-recurring equipment costs

Community College Priorities

Proposals	Amount
Full funding of the Excel in CTE Initiative (<i>estimated enrollment</i>)-FY 2020	\$7,000,000
Full funding of the Excel in CTE Initiative (<i>estimated enrollment</i>)-FY 2021	\$7,500,000
Phase-in full funding for the postsecondary tiered technical and non-tiered state aid “gaps” over a three-year period (FY 2020, FY 2021, FY 2022)	\$11,000,000 est. each year for three years
Require one-year notice before a tiered course is designated as non-tiered in the cost model (this also affects Excel in CTE courses) so that Colleges have adequate advance notice to manage the fiscal effect. Also, courses included for tiered funding should correspond to Perkins approved courses as much as possible.	Add proviso
Require all dual credit courses delivered to secondary students be billed at the rate in the cost model for non-tiered courses as of 6/1/2019. This will establish a rate which is informed by the cost model and not picked by any one person or body.	Add proviso
Vocational Education Capital Outlay Grant (has not been increased since the mid 1970’s; funding is critical for colleges to fund equipment purchases)	TBD

Technical College Priorities

Proposals	
Full funding for the postsecondary tiered technical state aid “gap”	TBD
Full funding of the Excel in CTE Initiative (<i>estimated enrollment</i>)	\$4,500,000
Begin to Adjust Vocational Capital Outlay Grant for inflation (<i>originally \$2.0 M in 1974, it remains \$2.5 M today</i>)	\$7,500,000
Full funding for the non-tiered course aid “gap”	TBD

KBOR Office Priorities

Proposals	
Outreach for New Board of Regents Strategic Plan, DegreeStats Tool	TBD

2. Act on Existing Technical Program Review

**Scott Smathers,
VP, Workforce Development**

Summary

The Postsecondary Technical Education Authority (TEA) and Board of Regents (KBOR) approved criteria to be used in classifying technical programs pursuant to K.S.A. 71-1802(i). All programs were reviewed compared to the criteria. According to state law (K.S.A. 74-32,402) the TEA must also evaluate and review existing programs as well as set benchmarks and accountability indicators of programs.

Background and Recommendations

Pursuant to K.S.A. 71-1802(i) which defines technical programs for purposes of Postsecondary Tiered Technical State Aid, the TEA, with the help of community and technical college representatives, developed a set of criteria to be used in defining technical programs. Existing programs were reviewed based on those criteria and placed into three categories: 1) CIP Codes meeting the criteria, 2) CIP Codes not meeting the criteria, and 3) CIP Codes requiring further review.

After further review of this program, the TEA recommends that this CIP Code no longer be used.

29.0204 Command & Control (C3, C4I) Systems and Operations	Recommendation
<p>CIP Code utilized to run Military Logistics, Military Leadership and Military Dangerous Materials Handling programs. Upon visiting Garrison Fort Riley and discussing the training programs, it was made clear that many of the MLTR courses meet the requirements of other technical and nontechnical programs.</p> <p>An example would be MLTR1042 Military Petroleum Operations would be equivalent to OSHA1012 OSHA Hazardous Materials. Anywhere OSHA1012 is used as a program requirement, MLTR1042 could be used as an equivalent alternative.</p>	<p>TEA recommends not retaining the CIP Code 29.0204 as a stand-alone program; however, recommends the institution update all programs to include MLTR equivalent alternatives.</p>

Pursuant to K.S.A. 74-32,402 which states the TEA shall review existing and proposed postsecondary technical education programs and develop benchmarks and accountability indicators to be used in the awarding of state funding. Programs were reviewed based on performance statewide over a three-year period.

Based on program performance, the TEA recommends that these CIPS be reclassified as non-tiered.

52.0205 Operations Management and Supervision	Recommendation
<p>Student participation in this program was reviewed over a three-year data period (AY15, AY16, and AY17). As a system, 17 students declared, less than 5 students hit “concentrator” status, and 0 student were counted as “Graduates Exited and Employed”.</p>	<p>TEA recommends not retaining the CIP Code due the performance over a three-year period.</p>

51.1502 Psychiatric/Mental Health Services Technician	Recommendation
<p>Student participation in this program was reviewed over a three-year data period (AY15, AY16, and AY17). As a system, 9 students declared, less than 5 students hit “concentrator” status, and 0 student were counted as “Graduates Exited and Employed”.</p>	<p>TEA recommends not retaining the CIP Code due the performance over a three-year period.</p>

3. Receive Report from Kansas Postsecondary Technical Education Authority

Since the last Board update, the Kansas Postsecondary Technical Education Authority (TEA) has been busy addressing a variety of items and reviewing grants. A list of these grants, along with next year’s TEA meeting schedule, has been provided below. Some of the items the TEA and KBOR staff have been working on include existing/new program criteria, industry training partnerships, college and career readiness standards for adult education training programs, a new Get Ahead grant, a new ICE³ internship project, cost model analysis, and the new Carl Perkins state plan.

The TEA greatly appreciates the efforts of the Board, Director Matt Casey, and other Board staff for assistance in acquiring the restoration of the 2017 cuts, additional funds to both Tiered Technical Education State Aid and Non-Tiered Credit Hour Grants, and fully funding AY19 Excel in CTE.

This summer, the TEA, through sub-committees, will continue work on program review criteria pursuant to K.S.A. 74-32,402 and develop a recommendation for Excel in CTE funding in an attempt to avoid seeking a Governor budget amendment each year.

FY20 Adult Education Grant Awards

<u>Adult Education Program</u>	<u>FY20 Award</u>
Barton Community College	\$183,365.00
Butler Community College	\$278,654.00
Cloud County Community College	\$119,576.00
Colby Community College	\$182,702.00
Cowley Community College	\$171,184.00
Dodge City Community College	\$240,069.00
Flint Hills Technical College	\$125,226.00
Garden City Community College	\$305,651.00
Highland Community College	\$152,014.00
Hutchinson Community College	\$170,314.00
Johnson County Community College	\$733,371.00
Kansas City Kansas Community College	\$422,257.00
Lawrence - USD 497	\$130,789.00
Manhattan Area Technical College	\$134,457.00
Neosho County Community College	\$283,290.00
Paola - USD 368	\$269,584.00
Salina - USD 305	\$161,428.00
Seward Community College	\$318,492.00
Washburn University (Washburn Institute of Technology)	\$273,495.00
WSU Tech/NexStep Alliance	\$332,854.00
Total	\$4,988,772.00

State Innovative Technology Internship Grant Awards

Butler Community College CHS Refinery, McPherson, KS
 Daniel Higdon, Engineering Technology **\$3,000**
 The instructor will be trained in the latest CAD software for refinery production and instrumentation. The internship will ensure that Butler Community College’s Engineering Technology program is up-to-date on the

latest industry CAD application. The internship will allow the instructor to enhance curriculum in Engineering Graphics, 3D Modeling, Automated Power Systems, Materials and Process of Industry, and several other courses. The required business/industry match for this project will be met by a donation of training time and supplies. In addition to the instructor training, CHS Refinery is donating over \$40,000 in equipment for the Butler Community College's Engineering Technology program.

Flint Hills Technical College Bradbury Co, Moundridge, KS and Stanion Wholesale, Pratt, KS
 David Budke, Industrial Engineering Technology **\$2,845**
 During this internship, the instructor will work at two businesses in order to expand his knowledge and improve the curriculum for Instrumentation and Engineering Energy Applications courses. The Industrial Engineering Technology Program's advisory board advised the instructor to begin teaching motion in relation to automation. This internship will provide the instructor with the necessary industry knowledge and skills to introduce the curriculum into his courses and fulfill the board's request. The required business/industry match for this project will be met by a donation of trainer salaries at both industry partners' facilities.

Fort Scott Community College Gail's Harley-Davidson, Grandview, MO
 Alex Mason, Harley-Davidson Motorcycle Technician Training Program **\$3,000**
 The instructor will gain first-hand knowledge of service practices on new Harley-Davidson motorcycles. The internship will provide the opportunity for the instructor to get acquainted with new technologies, techniques, and common problems faced by technicians in the industry. Based on the internship experience, the instructor will introduce new curriculum into the FSCC Motorcycle Technician program and will be able to prepare students for real-world workplace environment. The required business/industry match will be met by a donation of training time salary.

Johnson County Community College Welfab Machine Shop, Inc., Olathe, KS
 Scott Crompton, Metal Fabrication **\$3,000**
 Through this internship, the instructor will gain important new skills in machining technology, observe necessary metal working techniques, and foster necessary partnerships with industry. The internship will include operating machine tool equipment as well as manufacturing parts from various materials. The instructor will update his knowledge of CAD and CAM programs in order to teach effective parts design and manufacturing machine programming. The required business/industry match for this project will be met by a donation of training time salary.

Pratt Community College Pratt Auto Service, Pratt, KS
 Greg Bacon, Automotive Technology **\$3,000**
 The internship will give the instructor a real-world experience with the latest automotive repair techniques. The new technologies and repair methods will be brought back to the Automotive Technology classes at Pratt Community College. The instructor will establish effective business and industry contacts in the community and share the latest industry knowledge with his students. The required business/industry match for this project will be met by a donation of training time salary, shop space, use of tools and equipment.

Salina Area Technical College Service Plus Electrical Solutions, Hutchinson, KS
 David Sanders, Electrical Technology **\$3,000**
 The instructor expects to gain experience with new and old construction wiring, learn to identify and install modern electrical products, and assess the innerworkings of an electrical contracting company. In addition to the experience with the latest equipment, the instructor expects to bring observations of entrepreneurship and leadership experience to the classroom, since many of the electrical technology students he teaches hope to own their own businesses. The internship will impact teaching of Residential Wiring and National Electric Code (NEC) courses in the Electrical Technology program at Salina Tech. The required business/industry match for this project will be met by a donation of training time salary and reimbursement of the instructor's travel expenses.

WSU Tech

Davis-Moore Chevrolet, Wichita, KS

Charles Kauffman, Automotive Service Technology

\$2,000

Through this internship, the instructor will be able to learn safety procedures and diagnostic techniques of hybrid and battery electric vehicles. The instructor will be able to update his knowledge of new technology and to observe business and hiring practices of the industry partner. Upon return to WSU Tech, the instructor will be able to provide effective career counseling to students in the Automotive Service Program. The required business/industry match for this project will be met by a donation of the internship mentor’s salary and consumable supplies necessary to complete the internship.

WSU Tech

Spirit AeroSystems, Wichita, KS

Jessie Bishop, Aviation Maintenance Technology

\$2,000

The internship at Spirit AeroSystems will allow the instructor to review and learn new techniques of sheet metal assembly and composite structures fabrication. In addition to learning how to drill, counter sink, and install various fasteners correctly, the instructor will learn proper material handling, lay-up, curing, and trimming of composite assemblies, specific for the industry needs of Spirit AeroSystems. The instructor will take the updated knowledge back to the classroom and provide students with the skills necessary for employment. The required business/industry match for this project will be met by a donation of training time salary of a master trainer, tools, and consumables needed for the internship.

Accelerating Opportunity @ Work (Walmart Grant)

- **Butler Community College, Wichita** **\$38,000**
 - Thai Binh Supermarket
 - Thai An Supermarket

- **Dodge City Community College, Dodge City** **\$65,000**
 - Boot Hill Casino
 - United Wireless Arena

- **Paola USD 368, Paola** **\$24,350**
 - Circle C Café
 - Miami County Auto
 - Paola Inn and Suites

CTE/Adult Education Integrating Academics Grants

- **Barton Community College** **\$13,000**
Project: Grant funds support an instructional specialist to assist in designing and integrating contextualized academic instruction into the Automotive Technology and Early Childhood Education programs.

- **Highland Community College** **\$20,185**
Project: Adult education and career technical education staff will develop contextualized academic curriculum for the Auto and Diesel Technology programs.

- **Johnson County Community College** **\$10,892**
Project: Grant funds will be used to support adult education and CTE staff in the development and delivery of contextualized academic curriculum in the computer support specialist and metal fabrication/welding programs.

- **Labette Community College** **\$8,280**
Project: Grant funds will be used to hire a part-time Success Coach to provide student support in the Physical Therapy Assistant and Registered Nursing programs.

- **Butler Community College** **\$4,470**
Project: Grant funds will support instructors expanding the English Language Acquisition (ELA) program while implementing contextualized instruction. Faculty will also visit several other colleges with high ELA populations to view best practices and further expand the AO-K pathway offerings.

- **Neosho County Community College** **\$14,250**
Project: Grant funds will support a part-time Success Coach as well as adult education and CTE faculty developing and delivering contextualized academic instruction in the Allied Health and Manufacturing Technology (welding) programs.

TOTAL AWARDED \$71,077

Postsecondary TEA Meeting Dates 2019-2020

TEA Meeting Dates

Location

TEA meeting times and locations are subject to change based on the availability of the committee members

Thursday, August 29, 2019	KBOR Office, Topeka - 10 a.m.
Thursday, September 26, 2019	Conference Call - 10 a.m.
Thursday, October 31, 2019	KBOR Office, Topeka - 10 a.m.
Thursday, December 5, 2019	KBOR Office, Topeka - 10 a.m.
Wednesday, January 22, 2020	KS Workforce Summit 10 a.m.
Thursday, February 27, 2020	Conference Call - 10 a.m.
Thursday, March 26, 2020	KBOR Office, Topeka - 10 a.m.
Thursday, April 30, 2020	Conference Call - 10 a.m.
Thursday, May 28, 2020	KBOR Office, Topeka - 10 a.m.

Committee Conference Call Meeting Dates

Location

Committee meeting times and dates are subject to change based on the availability of the committee members

Thursday, August 15, 2019	Budget/Finance Committee: 8:30 a.m. to 9:30 a.m.
Thursday, September 12, 2019	
Thursday, October 17, 2019	
Thursday, November 21, 2019	Advocacy/Marketing Committee: 2:00 p.m. to 3:00 p.m.
Thursday, January 9, 2020	
Thursday, February 13, 2020	Program/Curriculum Committee: 3:00 p.m. to 4:30 p.m.
Thursday, March 12, 2020	
Thursday, April 16, 2020	
Thursday, May 14, 2020	

4. Approve Board Meeting Dates for 2019-2020

Regent Bangerter

Proposed 2019-2020 Regular Board meeting and campus visit dates:

<u>Meeting and campus visit dates</u>	<u>Location</u>
August 8-10, 2019 Board Retreat	Salina
September 18-19, 2019 Board Meeting	Topeka
October 16-17, 2019 Campus Visit	Wichita State University
November 20, 2019 Board Meeting	Pittsburg State University
November 21, 2019 Campus Visit	Pittsburg State University
December 18-19, 2019 Board Meeting	Topeka
January 15-16, 2020 Board Meeting	Topeka
February 19-20, 2020 Board Meeting	Topeka
March 18, 2020 Board Meeting	University of Kansas Medical Center
March 19, 2020 Campus Visit	University of Kansas Medical Center
April 15, 2020 Board Meeting	Kansas State University
April 16-17, 2020 Campus Visit	Kansas State University
May 20-21, 2020 Board Meeting	Topeka
June 17-18, 2020 Board Meeting	Topeka

X. Adjournment

AGENDA

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE**

**June 19, 2019
11:00 am – 11:45 am**

The Board Academic Affairs Standing Committee will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

- I. Call to Order**
 - A. *Approve minutes from May 15th and June 3rd meetings* *Regent Murguia*

- II. Introduction of Incoming Vice President for Academic Affairs** *Jean Redeker, KBOR*

- III. Follow up on June 3rd agenda items**
 - A. *Completion of AY 2018 Board Goal: Simplify the Undergraduate Admission Application Process* *Jean Redeker, KBOR*

- IV. Other Matters**
 - A. *Credit for Prior Learning Update* *Samantha Christy-Dangermond, KBOR*
 - B. *Reverse Transfer Update* *Samantha Christy-Dangermond, KBOR*
 - C. *Receive Information on Inter-Institutional Memorandum of Understanding of Clinical Affiliation Site Cooperation* *KSU, KUMC, WSU*

- V. Next BAASC Meeting**
September 3, 2019, conference call at 11:30 am

- VI. Adjourn**

<i>Tentative BAASC Academic Year 2020 Meeting Dates</i>			
Meeting Dates	Location	Time	Agenda Materials Due
September 3, 2019	Conference Call	11:30 am	August 16, 2019
September 18, 2019	Topeka	10:30 am	August 30, 2019
September 30, 2019	Conference Call	11:30 am	September 13, 2019
November 4, 2019	Conference Call	11:30 am	October 18, 2019
November 20, 2019	Topeka	10:30 am	November 1, 2019
December 2, 2019	Conference Call	11:30 am	November 15, 2019
December 18, 2019	Topeka	10:30 am	November 29, 2019
December 30, 2019	Conference Call	11:30 am	December 11, 2019
January 15, 2020	Topeka	10:30 am	December 27, 2019
February 3, 2020	Conference Call	11:30 am	January 17, 2020
February 19, 2020	Topeka	10:30 am	January 31, 2020
March 2, 2020	Conference Call	11:30 am	February 14, 2020
March 18, 2020	University of Kansas Medical Center	10:30 am	February 28, 2020
March 30, 2020	Conference Call	11:30 am	March 13, 2020
April 15, 2020	Kansas State University	10:30 am	March 27, 2020
May 4, 2020	Conference Call	11:30 am	April 17, 2020
May 20, 2020	Topeka	10:30 am	May 1, 2020
June 1, 2020	Conference Call	11:30 am	May 15, 2020
June 17, 2020	Topeka	10:30 am	May 29, 2020

MINUTES

**Kansas Board of Regents
Board Academic Affairs Standing Committee
MINUTES
Wednesday, May 15, 2019**

The May 15, 2019, meeting of the Board Academic Affairs Standing Committee of the Kansas Board of Regents was called to order by Regent Murguia at 10:30 a.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka, KS.

In Attendance:

Members:	Regent Murguia Regent Van Etten	Regent Schmidt	Regent Thomas
Staff:	Jean Redeker Crystal Puderbaugh Cindy Farrier	Scott Smathers Jennifer Armour	Sam Christy-Dangermond Judd McCormack
Others:	Brad Bennett, Colby CC Jill Arensdorf, FHSU Lynette Olson, PSU Carl Lejuez, KU	Jeff Briggs, FHSU Erin Shaw, Highland CC Rick Muma, WSU Brian Niehoff, KSU	Nancy Zenger-Beneda, Cloud County CC Marc Malone, Garden City CC Adam Borth, Fort Scott CC Michael Fitzpatrick, Pratt CC

Regent Murguia welcomed everyone.

Committee Matters

- Regent Thomas moved to approve the March 20th, April 1st, and April 29th meeting minutes. Following the second of Regent Schmidt, the motion carried.
- Strategic Program Alignment Policy Pilot for KU and WSU was presented by Jean Redeker, KBOR, Carl Lejuez, KU, and Rick Muma, WSU. Jean Redeker presented background information and introduced Carl Lejuez, KU and Rick Muma, WSU to present their institution’s Strategic Program Alignment.

Carl Lejuez presented the recommendations for Strategic Program Alignment for KU. The first program alignment is Global and International Studies with a Master’s program and a Certificate program coordinated with the KU Edwards Campus and the College of Liberal Arts and Sciences. The second program alignment is an undergraduate Biology program. KU is offering Biology degrees more specifically aligned to meet workforce needs. KU is working on efficiencies throughout the Lawrence campus and has identified other programs for future program alignment, such as:

- Joint programs with KU Edwards Campus in Engineering Management Master’s and Program Management Master’s
- Master of Science in Business

Rick Muma presented the recommendations for Strategic Program Alignment for WSU. WSU has been doing an internal program review for several years and has identified several programs with active work plans for improvement:

- Bachelor’s programs - 25 majors/ 10 degrees
- Master’s programs – 20 Majors/ 5 degrees

Doctorate programs – 5 majors/ 2 degrees

The first program alignment WSU selected is a bachelor's and master's program in Liberal Studies. The bachelor's program is not needed as most students are now electing the Bachelor of General Studies program. The master's program is more generally duplicative of other master's programs.

The second program alignment is a bachelor's program in Women Studies. WSU students have requested topics that have a broader appeal to underserved populations. WSU is realigning the mission, departments, and will offer courses in dimensions of diversity.

Regent Schmidt moved to approve the Strategic Program Alignment recommendations by KU and WSU. Following the second of Regent Thomas, the motion carried.

- Request for Approval for the Bachelor of Music Education Degree in Excess of 120 credit hours at PSU was presented by Jean Redeker, KBOR, and Lynette Olson, PSU. Susan Marchant, PSU, and Matthew Montague, PSU, presented the changes made to streamline areas throughout the curriculum. The degree was revised to achieve dual certification in K-12 vocal and instrumental education within 4 years at 129 credit hours.

Regent Thomas moved to approve the Bachelor of Music Education Degree in Excess of 120 credit hours at PSU. Following the second of Regent Van Etten, the motion carried.

- Presentation of the Study of University and College Service Areas (Board Goal 5)
At its March 2019 meeting, BAASC suggested the following:
 - Revisions to the university service area map to show KSU's Olathe campus in Johnson County,
 - Possibly shifting university service area boundaries to reflect a population shift, and
 - Potentially changing the appeal process to include the Board as the final arbitrator.

Discussion was held and by consensus, BAASC recommends no changes to the service areas. BAASC requested an update next year on the long-term effect of population trends on service areas.

- The State Authorization Reciprocity Agreement Report (SARA) was presented by Jennifer Armour. SARA allows accredited degree-granting institutions to offer distance education in member states without having to seek individual authorization from those states. Some of the highlights from the report are:
 - 1,900 participating institutions in 49 member states, two territories, and one district
 - 43 Kansas institutions are participating
 - 18,000 out-of-state students enrolled in Kansas for AY2017 and AY 2018
 - 9,000 Kansans enrolled in distance education in another state for AY2017 and AY2018
 - Starting AY2019, institutions are required to report all out-of-state learning placements such as clinical rotations, student teaching, internships, etc.

BAASC thanked Jennifer for the report and appreciates the work of the Private Postsecondary staff.

- The Demonstration of the Transfer Feedback Reporting Tool was presented by Judd McCormack. Kansas Higher Education Statistics (KHEStats) is an interactive, web-based reporting tool on the Kansas Board of Regents website. This tool allows the user to view a variety of data on fall transfer students from one public institution to another public institution, and now includes technical colleges. The tool will also provide fall transfer information by programs and trend charts.

BAASC thanked Judd for the demonstration and appreciates the work of the Data Research and Planning Unit.

ADJOURNMENT

There being no further business, Regent Murguia adjourned the meeting at 11:38 pm.

**Kansas Board of Regents
Board Academic Affairs Standing Committee**

MINUTES

Monday, June 3, 2019

The Board Academic Affairs Standing Committee of the Kansas Board of Regents met by conference call at 11:30 a.m. on Monday, June 3, 2019.

In Attendance:

Members:	Regent Murguia	Regent Van Etten	Regent Thomas
Staff:	Jean Redeker Julene Miller	Daniel Archer Sam Christy-Dangermond	Karla Wiscombe
Institutions Represented:	JCCC KUMC	KSU WSU	KU

Agenda Planning for June 19th Board Meeting

Consent Agenda

1. Request Approval for Bachelor of Arts in Environmental Geoscience at Fort Hays State University.
2. Request Approval for Bachelor of Science in Environmental Engineering at Kansas State University.

Regent Thomas moved for approval to place the degree programs listed above on the consent agenda for the June 19th Board meeting. Following the second of Regent Van Etten, the motion carried.

Discussion Agenda

1. Update on 2017 Board Goal: Qualified Admissions
By consensus, BAASC tabled discussion until the June 19th meeting.

The meeting adjourned at 11:36 a.m.

AGENDA

Fiscal Affairs and Audit Standing Committee
Wednesday, June 19, 2019
9:30 AM (or upon adjournment of Governance Committee) -12:00 PM
Kathy Rupp Conference Room
Kansas Board of Regents

I. OLD BUSINESS

- A. Approve minutes of May 15, 2019 committee meeting
- B. Follow up on issues raised during the May 15 teleconference regarding FAA items on the Board's agenda and any other questions/clarifications about Board agenda items

II. NEW BUSINESS

- A. **FAA 19-05**, Receive Internal Audit Plans and Meet with State University Internal Auditors (Tammy Norman, ESU)
- B. Board Agenda Items under Fiscal Affairs
- C. **FAA 19-10**, Develop New Board Policy for University Reserves
- D. Discuss and Recommend Board Policy on Occupancy Leases (issue unit attached – COPS will provide feedback on threshold)
- E. Audits for committee review and discussion (standing item)
- F. Other Committee Business

AGENDA

**Board Governance Committee
Wednesday, June 19, 2019
Kathy Rupp Conference Room
8:45 – 9:30**

- I. APPROVE MINUTES FROM May 15, 2019**

- II. CONSIDER 2018-2019 GOVERNANCE COMMITTEE TOPICS**
 - A. GOV 19-03**, Discuss and develop recommendations for an outline of a new strategic plan for the higher education system in Kansas (Board Goal 1) – Update – President Flanders

 - B. GOV 19-07**, Review proposed regulation amendments as they arise
 - 1. Kansas Pathway to Career (SB 199) High School Equivalency Criteria – Scott Smathers

 - C. GOV 19-08**, Review new Board member orientation process

- III. NEXT MEETING DATES**
 - 1. Board Retreat?

MINUTES

GOVERNANCE COMMITTEE May 15, 2019 Minutes

The Kansas Board of Regents Governance Committee met on Wednesday, May 15, 2019. Regent Dennis Mullin called the meeting to order at 8:45 a.m. Proper notice was given according to law.

Members Present: Dennis Mullin, Chair
Shane Bangerter
Bill Feuerborn
Dave Murfin
Ann Brandua-Murguia

MINUTES

Regent Feuerborn moved to approve the minutes of April 17, 2019. Regent Bangerter seconded, and the motion carried.

SERVICE AREAS

Jean Redeker, Vice President for Academic Affairs, reported the Board Academic Affairs Standing Committee (BAASC) will review at its meeting today the state's population trends with regard to service areas. She noted that at the last BAASC meeting most of the institutions supported retaining the current service areas for their sectors.

UPDATE ON COMMUNICATION AND ADVOCACY PLAN

Matt Casey, Director of Government Relations, and Matt Keith, Director of Communications, presented an update on the the unified communication and advocacy plan. Director Keith stated this year's priority was to communicate as a system with regard to the Board's legislative priorities for higher education. The communication campaign included using social media platforms, conducting interviews with news outlets, and meeting individually with legislators and business leaders. He noted that in February, Chair Mullin sent a letter to legislators outlining the importance of restoring funding to higher education and highlighting the efforts the institutions have made to reduce costs. This letter was also distributed to university alumni and shared with the university campuses. Then in March and April, over 80 Kansas businesses signed a joint letter or sent their own letter to the Legislature expressing their support of the system's higher education funding request. Director Keith stated through this campaign the system received more media coverage this year as compared to other years.

Director Casey reported the Legislative session ended on May 4th. The higher education system received a funding increase of just over \$50 million with \$11.8 million being allocated toward merit-based salary increases for employees at the state universities. He noted all the Board's non-budgetary legislative items were also approved. Regent Mullin thanked Director Keith and Director Casey for their work this year and expressed his hope that the momentum continues into next year.

PARENTAL LEAVE POLICY

General Counsel Miller reported the Council of Presidents revised their recommended polity to address most of the suggestions that the Governance Committee made at its March meeting. The Council is not recommending changing the language in the policy regarding the accrual of sick and vacation leave while on paid parental leave. General Counsel Miller stated it is consistent with other leave policies to accrue sick and vacation leave while on paid leave. Regent Feuerborn moved to recommend approval of the proposed policy. Regent Bangerter seconded, and the motion carried.

NEW HIGH SCHOOL EQUIVALENCY QUALIFICATIONS (SB 199)

Scott Smathers, Vice President for Workforce Development, reported staff will be developing regulations to implement this program and plan to present a draft of the proposed regulations to the Committee in June. If approved, staff will then begin the regulation promulgation process.

EXECUTIVE SESSION

At 9:30 a.m., Regent Bangerter moved, followed by the second of Regent Murfin, to recess into executive session for 5 minutes to discuss matters relating to security measures pursuant to K.S.A. 75-4319(b)(13). The subject of this executive session was restricted access areas on the KU-Lawrence campus and the purpose was to receive information disclosure of which would pose a substantial likelihood of revealing security measures that protect persons. Participating in the executive session were members of the Committee, President Flanders, General Counsel Julene Miller, KU's Chief of Police Chris Keary and KUMC's Chief of Police Rick Johnson. At 9:35 a.m., the meeting returned to open session.

ADJOURNMENT

The Chair adjourned the meeting at 9:40 a.m.

AGENDA

**System Council of Presidents
Kansas Board of Regents
June 19, 2019
10:00 a.m.**

1. Approve minutes of May 15, 2019 meeting
2. Report from System Council of Chief Academic Officers
3. Receive Legislative Update – Matt Casey
4. Discuss Strategic Plan
5. Other matters

MINUTES

System Council of Presidents
Kansas Board of Regents
May 15, 2019
10:00 – 10:30 am

Members present: President Steve Scott, Pittsburg State University – Co-Chair
President Mike Calvert, Pratt Community College – Co-Chair
Chancellor Douglas Girod, University of Kansas
President Allison Garrett, Emporia State University
President Tisa Mason, Fort Hays State University
President Richard Myers, Kansas State University
Interim President Andy Tompkins, Wichita State University
President Ben Schears, Northwest Kansas Technical College

Members absent: President Daniel Barwick, Independence Community College
President Dennis Rittle, Cowley County Community College
President Ken Trzaska, Seward County Community College

President Calvert, serving as co-chair, called the meeting to order at 10:00 a.m.

1. Minutes from April 17, 2019 meeting – moved by President Myers, seconded by Chancellor Girod, approved.

2. Report from System Council of Chief Academic Officers – Lynette Olson

SCOCAO received a Performance Agreement update.

SCOCAO also heard updates on the contract for statewide pricing for ACCUPLACER Next-Generation Exams and Open Educational Resources.

Jon Marshall gave an update from the Transfer and Articulation Council.

The KBOR Data, Research and Planning Unit presented a demonstration of the transfer feedback tool and an update on the military alignment portal. Each institution has been asked for a campus designee. All information will now be entered online.

3. Legislative Update – Matt Casey

COGRO reported:

- Session ended on day 77
- Higher Ed received over \$50m in new funding this year
- We were also successful in passing all of our non-budgetary legislative items including the removal of the sunset of the TEA and the authorization of the board to purchase cybersecurity insurance
- Our strategic legislative and communication plan worked well and helped us articulate our message to the legislature and the public

- We will be continuing to employ this strategy during the summer and fall as we begin working on developing our new legislative plan and message
- Sports betting did not move forward this session. And a decision by the Kansas Supreme Court on K-12 funding should be made in the next week or so

4. Board Strategic Plan – Blake Flanders

There has been broad-based agreement on the Strategic Plan pillars and on the areas of focus. Comments were received on the metrics. Flanders will discuss these with the Board. Helpful feedback was given and more details will be forthcoming.

5. Follow up on human trafficking topic – Blake Flanders

As mentioned last month, it has been brought to the Board’s attention that we have high risk students within the system. Flanders requested to move this discussion to student services leadership on each campus.

6. Best practices for student health centers – Blake Flanders

Chancellor Girod stated they have a task force working on this topic over the summer and will come forward with recommendations in the fall.

7. Other matters.

No other matters were discussed.

There being no further business, the meeting adjourned at 10:21 a.m.

AGENDA

**Council of Presidents
Kansas Board of Regents
June 19, 2019
10:30 a.m. or adjournment of SCOPs**

1. Approve minutes of May 15, 2019 meeting
2. Report from Council of Chief Academic Officers: Lynette Olson
3. Report from Council of Chief Business Officers: Doug Ball
4. Report from Council of Government Relations Officers: Shawn Naccarato
5. Report from University Support Staff Council: Michael Woodrum
6. Report from the Working Group of Title IX Coordinators
7. Other matters

MINUTES

Council of Presidents
Kansas Board of Regents
May 15, 2019
10:30 am or adjournment of SCOPs

Members present: President Steve Scott, Pittsburg State University
President Allison Garrett, Emporia State University
President Tisa Mason, Fort Hays State University
President Richard Myers, Kansas State University
Interim President Andy Tompkins, Wichita State University
Chancellor Douglas Girod, University of Kansas

Members absent: none

The meeting was convened at 10:22 am by President Scott.

1. Minutes from April 17, 2019 meeting – moved by President Myers, seconded by Chancellor Girod, approved.
2. Update on faculty development board theme – Jean Redeker

The Board adopted this theme in September 2017. The proposal is to now look at research methods for the research universities and recommend metrics for KSU, KU and KU-Med. Chancellor Girod stated the source used does not match with their source data, but the metrics line up. WSU requests to split the research into industry-based vs governmental. Dr. Flanders requested representatives from each campus come together as the next step to move this forward.

3. Update on strategic program alignment – Jean Redeker

The Board approved this theme at the June 2018 meeting. Since then, KU and WSU have served as pilot institutions and program proposals have been developed. The Board will act on these proposals at the June meeting. They request KU and WSU report on progress at the December meeting. The reporting structure for the other institutions is outlined in the agenda attachment.

4. Report from Council of Chief Academic Officers – Lynette Olson, Provost and Vice President for Academic Affairs, Pittsburg State University

COCAO discussed the following program requests:

- Second readings: Bachelor of Arts in Environmental Geoscience (FHSU), Bachelor of Science in Environmental Engineering (KSU).
Unanimously approved by COCAO and COPS. Motioned by Interim President Tompkins, seconded by Chancellor Girod, approved.
- Other requests: Change the name of the Bachelor of Science in Human Development and Family Science (KSU). Unanimously approved by COCAO and does not require COPS action.

The Council of Faculty Senate Presidents provided an update.

Other matters discussed:

- Revised new program proposal form
 - Proposed changes to COCAO's review of new degree programs
 - Informational items that do not require COCAO approval
 - Nomination of university representative to serve on the Transfer & Articulation Council (TAAC)
 - Inter-Institutional Memorandum of Understanding of Clinical Affiliation Site Cooperation
 - Qualified Admissions – Board Goal 2017
 - Tilford Conference discussion
5. Report from Council of Business Officers – Doug Ball, Chief Financial Officer and Vice President for Administration, Pittsburg State University
- Completed work in preparation for tuition proposals.
 - COBO will meet with Mike Michael, Director of State Employee Health Plan, at their June meeting to discuss challenges the universities have experienced related to the health plan.

6. Proposed Board policy on Occupancy Leases – Julene Miller

Two versions of this policy were emailed to COPS last week. The Regents asked the Board to develop a policy on what needs to come before them. The draft started at the Governance committee in December. Proposed amendments were drafted in April and were discussed by Fiscal Affairs and Audit. They then requested COPS feedback on the policy. Julene hopes to have this before the Board at the June meeting. COPS recommends the original proposed policy but will give feedback on the threshold at the June meeting (\$25k appears to be much too low). COPS expressed appreciation for the opportunity to provide feedback on this matter.

7. Report from Council of Government Relations Officers – Matt Casey

COGRO reported:

- Session ended on day 77
 - Higher Ed received over \$50m in new funding this year
 - We were also successful in passing all of our non-budgetary legislative items including the removal of the sunset of the TEA and the authorization of the board to purchase cybersecurity insurance
 - Our strategic legislative and communication plan worked well and helped us articulate our message to the legislature and the public
 - We will be continuing to employ this strategy during the summer and fall as we begin working on developing our new legislative plan and message
 - Sports betting did not move forward this session. And a decision on K-12 should be made in the next week or so
8. Report from University Support Staff Council – Michael Woodrum, President of University Support Staff Senate, Pittsburg State University
- The USS Council will meet at Block 22 in Pittsburg next week for their spring wrap-up meeting. They are looking forward to getting together and recapping the year and planning for the coming year.

- Due to some unforeseen family circumstances, the availability of the survey results have been delayed. Currently, there is no updated timetable for those results.
 - Finally, the USS Council expressed gratitude to the University CEO's, Governmental Relations Officers, President Flanders, Board Members and others for their advocacy with the legislature and the successful restoration of part of the base funding for the Regents schools. They feel this is a step in the right direction and hope for continued restoration of funding next year.
9. Report from Council of Chief Diversity Officers – Deatrea Rose, Director of Student Diversity Programs, Pittsburg State University and Dr. Bryan Samuel, Assistant to the President for Diversity and Inclusion, Kansas State University
- The Council of Chief Diversity Officers is interested in engaging KBOR members and the Council of Presidents in discussions related to the collection of data on diversity initiatives.
 - Topics this month included:
 - Report card/scorecard on issues of diversity
 - What data is being collected on diversity and who owns and manages it?
 - Title VII Reports
 - Crisis – Classroom Incidents
 - Retention – Exit Survey for Faculty/Staff of color
 - Shaun Harper Report on Black Students at Public Colleges and Universities – a 50 state Report Card

10. Appoint member to the Board Retirement Plan Committee – Madi Vannaman

Madi gave an update on the committee and requested President Scott be appointed as a new member. He agreed to do so. Moved by Chancellor Girod, seconded by President Myers, approved.

11. Other matters

No other matters were discussed.

There being no other business, the meeting was adjourned at 11:18 a.m.

AGENDA

SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS
June 19, 2019
8:30 am – 9:00 am

The System Council of Chief Academic Officers will meet in Suite 530 in the Curtis State Office Building located at 1000 SW Jackson, Topeka, KS 66612. SCOCAO is co-chaired by Todd Carter, Seward County CC, and Lynette Olson, PSU.

- I. Welcome and Introductions** Todd Carter, Co-Chair
 - A. *Introductions*
 - B. *Approve Meeting Minutes from May 15, 2019*
- II. Transfer and Articulation Council Update** Jon Marshall, Allen CC
- III. Other Matters**
 - A. *Open Educational Resources Update* Samantha Christy-Dangermond, KBOR
 - B. *Performance Agreement Update* Jean Redeker, KBOR
 - C. *Renewal of Contract for Statewide Pricing for ACCUPLACER Next-Generation Exams* Jean Redeker, KBOR
- IV. Adjournment**

<i>Tentative</i> SCOCAO AY 2019-2020 Meeting Schedule		
<i>Meeting Dates</i>	<i>Location</i>	<i>Agenda Materials Due</i>
September 18, 2019	Topeka	August 30, 2019
November 20, 2019	Pittsburg State University	November 1, 2019
December 18, 2019	Topeka	November 29, 2019
January 15, 2020	Topeka	December 27, 2019
February 19, 2020	Topeka	January 31, 2020
March 18, 2020	University of Kansas Medical Center	February 28, 2020
April 15, 2020	Kansas State University	March 27, 2020
May 20, 2020	Topeka	May 1, 2020
June 17, 2020	Topeka	May 29, 2020

MINUTES

System Council of Chief Academic Officers MINUTES Wednesday May 15, 2019

The May 15, 2019, meeting of the System Council of Chief Academic Officers was called to order by Co-Chair Lynette Olson at 8:15 a.m. The meeting was held in Suite 530, located in the Curtis State Office Building, 1000 S.W. Jackson, Topeka, KS.

In Attendance:

- | | | | |
|----------|--|---|--|
| Members: | Lynette Olson, PSU
Jeff Briggs, FHSU
Charles Taber, KSU
Jean Redeker, KBOR | Brad Bennett, Colby CC
David Cordle, ESU
Carl Lejuez, KU
Steve Loewen, FHTC
for Stephani Johns-Hines | Michael Fitzpatrick, Pratt CC
Rick Muma, WSU
JuliAnn Mazachek, Washburn
Ryan Ruda, Garden City CC |
| Staff: | Sam Christy-Dangermond
Natalie Yoza | Judd McCormick | Cindy Farrier |
| Others: | Jon Marshall, Allen CC
Jill Arensdorf, FHSU
Greg Schneider, ESU
Rick Moehring, JCCC
Robert Klein, KUMC
Ethan Erickson, KSU
Spencer Wood, KSU | Lori Winningham, Butler CC
Kim Krull, Butler CC
Erin Shaw, Highland CC
Cliff Morris, PSU
Linnea GlenMaye, WSU
Kevin Bracker, FHSU
Marc Malone, Garden City CC | Nancy Zenger-Beneda, Cloud County CC
Adam Borth, Fort Scott CC
Michael McCloud, JCCC
Brian Niehoff, KSU
Michael Calvert, Pratt CC
Michael Woodrun, PSU
Tanya Gonzalez, KSU |

Co-Chair Lynette Olson welcomed everyone and started the introductions. Jeff Briggs introduced Jill Arensdorf, Provost and Vice President for Academic Affairs at FHSU. SCOCAO thanked Jeff for his time as the Interim Provost, and his valuable input and dedication to the SCOCAO committee.

APPROVAL OF MINUTES

Rick Muma moved that the minutes of the April 17, 2019, meeting be approved. Following the second of Carl Lejuez, the motion carried.

OTHER MATTERS

- A. Performance Agreement Working Group update was provided by Jean Redeker. The Working Group’s recommendation of extending the current agreements by two years was supported by SCOCAO and SCOP on April 17th. A comment period was made available to the presidents of the institutions. The next step is to create a timeline and to reach out to the institutions to see if they want to make changes to their performance agreement.
- B. Renewal of Contract for Statewide Pricing for ACCUPLACER Next-Generation Exams was presented by Jean Redeker. KBOR has been working with College Board to reach an agreement and will keep negotiating. The contract ends in June and prices will increase July 1.
- C. Open Educational Resources (OER) update was presented by Samantha Christy-Dangermond. Over the past year there have been two groups working on OER. The groups are merging to form a statewide steering committee and nominations to the committee were requested. Nominations were received from seven

universities, eleven community colleges, and two technical colleges. The nominees are from various centers on campus: librarians, faculty members, and directors. The groups agree that all 20 nominations should be honored. The Student Body Presidents will also recommend students for the steering committee.

UPDATES

- A. Transfer and Articulation Council (TAAC) update was provided by Jon Marshall, Allen CC. TAAC met on May 8th and worked on various items:
- Updated the form to revise/add to existing SWT courses currently offered by your institution
 - Core Outcome subcommittee reviewed TAAC Operating Procedures for efficiency
 - Quality Assurance subcommittee reviewed the Quality Assurance report

Kansas Core Outcome Group conference is October 18, 2019 at the KU Edwards campus. On behalf of the two-year colleges, TAAC, and KCIA, Jean Redeker was thanked for her service and support for the past 10 years.

PRESENTATIONS

- A. The Demonstration of Transfer Feedback Tool was presented by Judd McCormack. Kansas Higher Education Statistics (KHEStats) is part of the KBOR website and now includes data on students transferring within the state during the fall semester. Some of the information available in this section of KHEStats are:
- Average Hours transferred
 - Average Transferred GPA
 - Transfer Into
 - Transfer Out Of
 - Transfers by Program Type

B. The Military Alignment Portal update was presented by Cindy Farrier. KBOR maintains a statewide military credit articulation site known as Military Alignment Portal (MAP). An e-mail requesting a designee at each institution responsible for entering the military articulation data into KHEDS was sent to Academic Officers in April. There are 10 institutions that have not responded. KBOR will finalize the updated Military Occupational Code (MOC) "Pick List", turn on institutional access, and schedule training. Institutions should input existing MOC's by July 1, 2019.

ADJOURNMENT

Michael Fitzpatrick moved to adjourn the meeting. Following the second of Brad Bennett, the motion passed. The Co-Chair adjourned the meeting at 8:57 a.m.

AGENDA

COUNCIL OF CHIEF ACADEMIC OFFICERS

June 19, 2019

9:00 am – 9:50 am

or upon adjournment of SCOCAO
reconvene at noon

The Council of Chief Academic Officers will meet in Suite 530 located in the Curtis State Office Building at 1000 SW Jackson, Topeka, KS 66612, and reconvene in Suite 530 at noon.

I. Call To Order

A. *Approve minutes from May 15, 2019* Lynette Olson, Chair

II. Requests

A. *First Readings*

- *Doctorate in Clinical Nutrition* KUMC

B. *Other Requests*

- *Act on Request for Approval to Change the Name of the Bachelor of Science in Technology Management* KSU

III. Council of Faculty Senate Presidents Update

Greg Schneider, ESU

IV. Other Matters

A. *Revised New Program Proposal Form* Jean Redeker, KBOR

B. *Informational items that do not require COCAO approval* COCAO Members
- *Potential new degree proposals*
- *Other*

C. *Spoken English Language Competency Report due September 27, 2019* Jean Redeker, KBOR

D. *Tilford Conference*
- *2018 Post Event Report* Kate McGonigal, FHSU
- *Discussion of Vision and Purpose* COCAO Members

V. Adjournment

Meeting of the University Press of Kansas Board of Trustees upon Adjournment of COCAO Lynette Olson, Chair

<i>Tentative COCAO Academic Year 2019-2020 Meeting Dates</i>				
Meeting Dates	Location	Lunch Rotation	Agenda Materials Due	New Program/Degree Requests due
September 18, 2019	Topeka	WSU	August 30, 2019	July 19, 2019
October 16, 2019	<i>Conference Call for degree programs only</i>			
November 20, 2019	Pittsburg State University	PSU	November 1, 2019	September 20, 2019
December 18, 2019	Topeka	ESU	November 29, 2019	October 18, 2019
January 15, 2020	Topeka	KU	December 27, 2019	November 15, 2019
February 19, 2020	Topeka	FHSU	January 31, 2020	December 20, 2019
March 18, 2020	University of Kansas Medical Center	KUMC	February 28, 2020	January 17, 2020
April 15, 2020	Kansas State University	KSU	March 27, 2020	February 14, 2020
May 20, 2020	Topeka	Washburn	May 1, 2020	March 20, 2020
June 17, 2020	Topeka	ESU	May 29, 2020	April 17, 2020

MINUTES

**Council of Chief Academic Officers
MINUTES
Wednesday, May 15, 2019**

The May 15, 2019, meeting of the Council of Chief Academic Officers was called to order by Chair Lynette Olson at 9:05 a.m. The meeting was held in Suite 530, located in the Curtis State Office Building, 1000 S.W. Jackson, Topeka, KS.

In Attendance:

Members:	Lynette Olson, PSU	David Cordle, ESU	Jeff Briggs, FHSU
	Carl Lejuez, KU	Charles Taber, KSU	Rick Muma, WSU
	Robert Klein, KUMC	JuliAnn Mazachek, Washburn	Jean Redeker, KBOR
Staff:	Sam Christy-Dangermond	Natalie Yoza	Cindy Farrier
Others:	Jon Marshall, Allen CC	Lori Winningham, Butler CC	Kim Krull, Butler CC
	Brad Bennett, Colby CC	Greg Schneider, ESU	Nancy Zenger-Beneda, Cloud County CC
	Steve Loewen, FHTC	Jill Arensdorf, FHSU	Adam Borth, Fort Scott CC
	Ryan Ruda, Garden City CC	Erin Shaw, Highland CC	Rick Moehring, JCCC
	Michael McCloud, JCCC	Brian Niehoff, KSU	Michael Calvert, Pratt CC
	Michael Fitzpatrick, Pratt CC	Cliff Morris, PSU	Kevin Bracker, PSU
	Ethan Erickson, KSU	Linnea GlenMaye, WSU	Michael Woodrun, PSU
	Spencer Wood, KSU	Tanya Gonzalez, KSU	Marc Malone, Garden City, CC

Chair Lynette Olson welcomed everyone.

Approval of Minutes

Rick Muma moved to approve the April 17th minutes. Following the second of David Cordle, the motion carried.

Second Program Readings

- FHSU – Bachelor of Arts in Environmental Geoscience
Jeff Briggs reviewed the degree program information and stated there have been no further comments since the first reading.

David Cordell moved to approve the Bachelor of Arts in Environmental Geoscience at FSHU. Following the second of Charles Taber, the motion carried. This degree proposal will be presented to the Council of Presidents at its meeting today.

- KSU – Bachelor of Science in Environmental Engineering
Charles Taber reviewed the degree program information and stated there have been no further comments since the first reading.

Jeff Briggs moved to approve the Bachelor of Science in Environmental Engineering at KSU. Following the second of Rick Muma, the motion carried. This degree proposal will be presented to the Council of Presidents at its meeting today.

Other Requests

- KSU - Request for approval to change the name of the Bachelor of Science in Human Development and Family Science degree was presented by Charles Taber. The degree will be called Bachelor of Science in Family Studies and Human Services.

Carl Lejuez moved to approve the above degree name change at KSU. Following the second of Jeff Briggs, the motion carried.

Council of Faculty Senate Presidents (CoFSP) Update

Clifford Morris, PSU, stated CoFSP will discuss the Student Advisory Committee Open Educational Resource proposal at its meeting today. CoFSP leadership will rotate with the June 19th meeting. Greg Schneider, ESU, will be the Chair and Jeff Jarman, WSU, will be the secretary.

COCOA thanked Cliff Morris and CoFSP for their service and dedication.

OTHER MATTERS

- The Revised New Program Proposal Form was presented by Jean Redeker. Clinical Sites section has been added. COCAO requested to add references to coordination with other institutions for clinical sites and the consortium agreement memo for clinical site affiliation. An updated form will be presented to COCAO at the June meeting.
- Proposed changes to COCAO's review of new degree programs was discussed. COCAO members were asked to discuss this issue with the appropriate individuals at their institution and propose a timeframe for informing institutions of proposed degree programs.

Discussion was held on the processes for each institution and when it would be best to bring the proposed program degree item to COCAO:

- When significant resources are being committed for renovation or for additional personnel
- When the appropriate university committee approves the proposed degree program
- During the 10-day review period before campus approval
- When the proposal has taken shape and significant discussion have taken place

By consensus, COCAO requested a standing information item on the agenda and each university will determine the appropriate time to bring forth the proposed program degree before submitting to KBOR.

- Informational items
 - FHSU is working on a Master's in Athletic Training degree program.
 - WSU is working on a Master's in Athletic Training degree program.
- Nomination of University Representative to serve on the Transfer and Articulation Council (TAAC) was presented by Sam Christy-Dangermond. TAAC has an opening for an at large faculty member from a university. E-mail your nomination by June 5th to Karla Wiscombe.
- The Inter-Institutional Memorandum of Understanding (MOU) of Clinical Affiliation Site Cooperation was discussed by COCAO. Charles Taber started the discussion with the history behind the MOU. The MOU is currently an agreement among KSU, WSU, and KUMC as a collaborative structure.

Discussion was held and included:

- Institution or individual responsible for maintaining the agreement
- Ability to amend the agreement to include other institutions

- Process for additional universities to be included in the current MOU
- Creation of a group to discuss and develop appropriate processes.

By consensus, COCAO requested for Charles Taber to facilitate the convening of the initial meeting. Each university is responsible for sending the appropriate individual to be involved in the discussion.

The Chair recessed the meeting at 9:53 am and reconvened at 12:24 pm.

- Qualified Admissions – Board Goal 2017 update was presented by Jean Redeker. The Qualified Admission working group reconvened throughout 2019 to explore additional options to admit otherwise qualified students who may not meet the ACT requirement for qualified admissions. The following recommendations will be forwarded to the Board. Changes are highlighted in grey.

<ul style="list-style-type: none"> • Current Freshmen Criteria – Under 21 • <i>Requirements for Accredited High School Graduate</i> 	Proposed Changes	
ESU, PSU, FHSU, KSU, and WSU	ESU, PSU, FHSU, and WSU	K-State
ACT: 21+ <u>or</u> Rank in top third of class	ACT: 21+ <u>or</u> Cumulative GPA of 2.25	ACT: 21+ <u>or</u> Cumulative GPA of 3.25
Complete Precollege Curriculum with a 2.0 GPA (Resident)/2.5 GPA (Nonresident). Curriculum consists of: -English (4 units) -Math (3 units with ACT benchmark of 22 or 4 units with one taken in senior year), -Natural Science (3 units with one unit in chemistry or physics), -Social Science (3 units) -Electives (3 units) <i>Note: As part of the admission application, students list each high school course taken along with the grade.</i>	Units (but not specific courses) are recommended; units are not required.	Units (but not specific courses) are recommended; units are not required.
2.0 cumulative GPA on any college courses taken while in high school	2.0 cumulative GPA on any college courses taken while in high school	2.0 cumulative GPA on any college courses taken while in high school

Current Freshmen Criteria – Under 21 <i>Requirements for Accredited High School Graduate</i>	Proposed Changes <i>Accredited High School Graduate</i>	
KU	KU	
Cumulative GPA of 3.25 and ACT 21+ <u>or</u> Cumulative GPA of 3.0 and ACT 24+	Cumulative GPA of 3.25 and ACT 21+ <u>or</u> Cumulative GPA of 3.0 and ACT 24+	
Complete the Precollege Curriculum as described above	Units (but not specific courses) are recommended; units are not required.	
2.0 cumulative GPA on any college courses taken while in high school	2.0 cumulative GPA on any college courses taken while in high school	

Discussion was held, and no action was taken as this is an informational item.

- Carl Lejuez requested the Tilford Conference discussion be tabled until June. By consensus, COCAO tabled the Tilford Conference discussion.

- COCAO thanked Jeff Briggs for his dedication and service as the Interim Provost for FHSU. Jeff has made great contributions to the higher education process and it is greatly appreciated.

Rick Muma moved to adjourn the meeting. Following the second of Charles Taber, the motion carried. The meeting adjourned at 12:25 pm.

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2019

<u>Meeting Dates</u>	<u>Agenda Material Due to Board Office</u>
August 8-10, 2018	
September 19-20, 2018	August 29, 2018 at noon
October 17, 2018 (FHSU Campus Visit)	
November 7, 2018 (ESU)	October 17, 2018 at noon
December 12-13, 2018	November 20, 2018 at noon
January 16-17, 2019	December 26, 2019 at noon
February 20-21, 2019	January 30, 2019 at noon
March 20-21, 2019	February 27, 2019 at noon
April 17, 2019 (KU)	March 27, 2019 at noon
May 15-16, 2019	April 24, 2019 at noon
June 19-20, 2019	May 29, 2019 at noon

TENTATIVE MEETING DATES

Fiscal Year 2020

Meeting Dates

- August TBD – Budget Workshop/Retreat
- September 18-19, 2019
- October 16-17, 2019
- November 20-21, 2019
- December 18-19, 2019
- January 15-16, 2020
- February 19-20, 2020
- March 18-19, 2020
- April 15-16, 2020
- May 20-21, 2020
- June 17-18, 2020

COMMITTEES (2018-2019)

Dennis Mullin, Chair
Shane Bangerter, Vice Chair

Standing Committees

Academic Affairs

Ann Brandau-Murguia – Chair
 Allen Schmidt
 Daniel Thomas
 Helen Van Etten

Fiscal Affairs and Audit

Bill Feuerborn – Chair
 Shane Bangerter
 Mark Hutton
 Dave Murfin

Governance

Dennis Mullin – Chair
 Shane Bangerter
 Ann Brandau-Murguia
 Bill Feuerborn
 Dave Murfin

Regents Retirement Plan

Shane Bangerter – Chair

Board Representatives and Liaisons

Education Commission of the States	Ann Brandau-Murguia
Postsecondary Technical Education Authority	Ray Frederick Mark Hess
Midwest Higher Education Compact (MHEC)	Helen Van Etten Blake Flanders
Washburn University Board of Regents	Helen Van Etten
Transfer and Articulation Advisory Council	Shane Bangerter
Governor’s Education Council	Daniel Thomas Helen Van Etten