

**KANSAS BOARD OF REGENTS  
ACADEMIC AFFAIRS STANDING COMMITTEE**

**VIRTUAL MEETING AGENDA  
Tuesday, February 28, 2023  
9:00 a.m. – 10:30 p.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet virtually via Zoom. You can listen to the meeting at the Board offices, located at 1000 SW Jackson, Suite 520, Topeka, Kansas 66612. Meeting information will be sent to participants via email, or you may contact [arobinson@ksbor.org](mailto:arobinson@ksbor.org).

- |   |                                     |       |
|---|-------------------------------------|-------|
| <b>I. Call to Order</b>   | Regent Kiblinger, Chair             |       |
| A. Roll Call and Introductions  |                                     |       |
| B. Approve minutes from February 15, 2023   |                                     | p. 3  |
| <br>  |                                     |       |
| <b>II. Consent Agenda</b>   |                                     |       |
| A. Request to Seek Accreditation for MS in Genetic Counseling – KUMC                  | Robert Klein                        | p. 5  |
| B. BAS in Operations Management – KU  | Barbara Bichelmeyer                 | p. 8  |
| <br>  |                                     |       |
| <b>III. Discussion Agenda</b>   |                                     |       |
| A. BA/BS in Criminal Justice – KU   | Barbara Bichelmeyer                 | p. 17 |
| <br>  |                                     |       |
| <b>IV. Other Matters</b>  |                                     |       |
| A. Concurrent Enrollment Cost Model Presentations – Clifton-Clyde USD 224 & Butler CC | Mistie Knox and Heather Rinkenbaugh | p. 45 |
| B. rpk GROUP Report Discussion  | BAASC Members                       |       |
| C. Math Pathways Update   | Daniel Archer                       |       |
| <br>  |                                     |       |
| <b>V. Suggested Agenda Items for March 22<sup>nd</sup> Meeting</b>                    |                                     |       |
| A. Receive State Authorization Reciprocity Agreement (SARA) Report                    |                                     |       |
| B. Open Educational Resources (OER) Update  |                                     |       |
| C. Systemwide General Education Package Update  |                                     |       |
| D. Revisions to the Baccalaureate Degree Policy Definition                            |                                     |       |
| <br>  |                                     |       |
| <b>VI. Adjournment</b>  |                                     |       |

**BOARD ACADEMIC AFFAIRS STANDING COMMITTEE**

Four Regents serve on the Board Academic Affairs Standing Committee (BAASC), established in 2002. The Regents are appointed annually by the Chair and approved by the Board. BAASC meets virtually approximately two weeks prior to each Board meeting. The Committee also meets the morning of the first day of the monthly Board meeting. Membership includes:

Shelly Kiblinger, Chair

Cynthia Lane

Blake Benson

Diana Mendoza

**Board Academic Affairs Standing Committee  
AY 2023 Meeting Schedule**

<i><b>BAASC Academic Year 2022- 2023 Meeting Dates</b></i>			
<b>Meeting Dates</b>	<b>Location</b>	<b>Time</b>	<b>Agenda Materials Due</b>
August 30, 2022	Virtual Meeting	9:00 a.m.	August 9, 2022
September 14, 2022	Topeka	10:30 a.m.	August 24, 2022
October 4, 2022	Virtual Meeting	9:00 a.m.	September 13, 2022
November 1, 2022	Virtual Meeting	9:00 a.m.	October 11, 2022
November 16, 2022	Kansas State University	11:00 a.m.	October 26, 2022
November 29, 2022	Virtual Meeting	9:00 a.m.	November 8, 2022
December 14, 2022	Topeka	10:30 a.m.	November 23, 2022
January 3, 2023	Virtual Meeting	9:00 a.m.	December 13, 2022
January 18, 2023	Topeka	11:00 a.m.	December 28, 2022
January 31, 2023	Virtual Meeting	9:00 a.m.	January 10, 2023
February 15, 2023	Topeka	10:30 a.m.	January 25, 2023
February 28, 2023	Virtual Meeting	9:00 a.m.	February 7, 2023
March 22, 2023	Topeka	11:00 a.m.	March 1, 2023
April 4, 2023	Virtual Meeting	9:00 a.m.	March 14, 2023
April 19, 2023	Pittsburg State University	11:00 a.m.	March 29, 2023
May 2, 2023	Virtual Meeting	9:00 a.m.	April 11, 2023
May 17, 2023	Topeka	11:00 a.m.	April 26, 2023
May 30, 2023	Virtual Meeting	9:00 a.m.	May 9, 2023
June 14, 2023	Topeka	11:00 a.m.	May 24, 2023

\*Please note virtual meeting times are 9 a.m., and Board day meetings are 11 a.m. unless otherwise noted.

**Board Academic Affairs Standing Committee  
MINUTES**

**Wednesday, February 15, 2023**

The February 15, 2023, meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Kiblinger at 10:30 a.m. The meeting was held at the Board office with a virtual option through Zoom.

**In Attendance:**

Members:	Regent Kiblinger	Regent Mendoza	Regent Lane
Staff:	Amy Robinson Sam Christy-Dangermond Cindy Farrier	Tara Lebar Charmine Chambers Gage Rohlf	Karla Wiscombe Judd McCormack
Others:	Andy Howe, K-State Brent Thomas, ESU Elaine Simmons, Barton CC Jennifer Ball, Washburn JoLanna Kord, ESU Linnea GlenMaye, WSU Monette DePew, Pratt CC Steward Day, KU Susan Castro, WSU Tom Nevill, Butler CC	Angela Pool-Funai, FHSU Chuck Taber, K-State Janice Stover, Cowley CC Jennifer Callis, SATC Karen Johnson, PSU Luke Dowell, SCCC Sharon Kibbe, Highland CC Kim Warren, KU Tanya Gonzalez, K-State	Ashlie Jack, WSU Howard Smith, PSU Jean Redeker, KU Jennifer Roberts, KU Laura Stephenson, Washburn Melinda Roelfs, PSU Shawn Keough, ESU Shirley Lefever, WSU Tricia Paramore, Hutchinson CC

Roll call was taken for members and presenters. The Math Pathways update was rescheduled for the February 28<sup>th</sup> meeting.

**Approval of Minutes**

Regent Benson moved to approve January 31, 2023, meeting minutes, and Regent Mendoza seconded the motion. With no corrections, the motion passed.

**Discussion Agenda**

Regent Lane presented the Strategic Plan Pillar One Dashboard Foundational Indicators for final BAASC approval. In June 2020, the Board adopted the [Building a Future](#) strategic plan to help the system better serve Kansas families and businesses and to advance economic prosperity. The dashboard will provide insight into how well the system meets its strategic goals. At this point, the work has centered around Pillar One, which is Families. Areas of focus for this pillar include affordability, access, and success. In creating the foundational metrics for the dashboard, Regents, Board staff, and institutional representatives were given opportunities for discussion and feedback. Regent Lane went over the 17 foundational metrics that will be included in the dashboard and answered questions. With BAASC approval, this item will be up for Board discussion later in the day for final approval. After final approval of the foundational metrics, the next step will be to determine supporting metrics through a similar process.

Regent Mendoza moved to place the Pillar One Dashboard Foundational Metrics on the Board discussion agenda, and Regent Benson seconded. The motion passed unanimously.

**KU Request for an Exception to Baccalaureate Degree Policy Definition**

Stuart Day, Kim Warren, and Jen Roberts presented the KU request to amend KBOR's [Degree policy](#) definition

of a baccalaureate degree to apply more than 60 hours from a community college toward a KU degree housed at Lawrence or Edwards campuses and do so without a transfer agreement. In 2019, a two-year pilot project between KU and JCCC was implemented, which amended the KBOR policy to allow students to transfer in more than 60 credit hours to specific approved KU Edwards campus programs and have those hours count toward a bachelor's degree via transfer agreements. The pilot was highly successful, resulting in an amendment to the KBOR policy. However, KU believes that requiring a transfer agreement for each individual degree program with each community college places students from community colleges that do not have agreements at a disadvantage. KU brought this request to COCAO for discussion on December 14, 2022, and provosts were provided time to determine if they may also benefit from this change. Each university indicated that they support this change for their institutions as well. It was noted that this would not change the 120 credit hour requirements but would increase the number of hours allowed to transfer.

Regent Kiblinger moved that Board staff draft language that includes all state universities in the policy change, take the draft policy to COCAO for approval, and then to BAASC and the Board for final approval. With a second from Regent Lane, the motion passed unanimously.

### **Apply Kansas Annual Report**

Tara Lebar presented the report. The Apply Kansas program occurs each fall and is a statewide application completion event to increase the number of students who apply to college in their senior year of high school. While the campaign is for every high school senior, it also focuses on supporting students of color, low-income, first-generation, and other students who experience barriers to accessing higher education. This is the third year KBOR is running this program and the fifth year they are funding it. The full report is available at <https://www.kansasregents.org/students/apply-kansas>. Tara highlighted the following data:

- School participation has again increased, up from 159 schools participating to 198, and 126 schools reporting data to 160
- 10,123 high school seniors participated, sending over 14,000 applications out in total, with 8,680 applications going to Kansas public institutions
- 101 of the participating schools have 40% or more economically disadvantaged students
- 54 high schools participated in the first annual All Star High School campaign, and 110 have indicated they are aiming for All Star status in 2023
- Site participation has increased 93%, while student participation and application submissions have increased over 100% in the three years KBOR has run the Apply Kansas campaign

Tara is pleased with the increased engagement with this year's campaign and will continue to look for ways to include more high schools across all areas of the state. She plans to start tracking college-going rates from high school building data and is working to access KSDE data to compare Apply KS schools and All Star schools against the state average.

### **Adjournment**

The next BAASC meeting is scheduled for February 28, 2023, at 9:00 a.m.

Regent Benson moved to adjourn the meeting, and Regent Mendoza seconded. With no further discussion, the meeting adjourned at 11:36 a.m.



## Request to Seek Accreditation for Master of Science in Genetic Counseling – University of Kansas Medical Center

### Summary and Recommendation

The University of Kansas Medical Center seeks approval to pursue programmatic accreditation for its Master of Science in Genetic Counseling from the Accreditation Council for Genetic Counseling. The cost of initial accreditation is estimated at \$11,500, with an anticipated annual continuing accreditation fee of \$6,000<sup>1</sup> and a future site visit cost in Fiscal Year 2027 of \$5,000. Board staff recommends approval.

*February 28, 2023*

### Background

Board policy (II.A.7.1.i.) on accreditation requires state universities to seek approval prior to pursuing initial accreditation for an academic program.

### Request: Accreditation for Master of Science in Genetic Counseling

The University of Kansas Medical Center requests approval to seek accreditation for its new Master of Science in Genetic Counseling from the Accreditation Council for Genetic Counseling (ACGC). ACGC is recognized by the Council for Higher Education Accreditation (CHEA), a national advocate and institutional voice for self-regulation of academic quality through accreditation.

The Master of Science is the terminal practice degree for Genetic Counseling, but practitioners in this field must be certified by the American Board of Genetic Counseling. Completion of an ACGC-accredited master's degree program is a requirement for certification.

The following costs are associated with this accreditation:

<b>Costs for Accreditation</b>	
Fee	Amount
Initial Application Fee for Candidacy	\$4,500
New Program Application	\$7,000
<b>Total for Initial Accreditation</b>	<b>\$11,500</b>
<b>Continuing Accreditation Annual Fee (FY24 &amp; thereafter)</b>	<b>\$6,000<sup>1</sup></b>
<b>Required Site Visit Cost (FY27)</b>	<b>\$5,000</b>

**Recommendation:** Total cost of initial accreditation is \$11,500, with an anticipated annual renewal fee of \$6,000 thereafter, and a required future site visit cost of \$5,000. As this accreditation is necessary for graduates of the MS in Genetic Counseling program to practice professionally, Board staff recommends approval.

<sup>1</sup> This amount is subject to change according to the ACGC [website](#).



January 29, 2023

Daniel Archer, M.S., Ed.D.  
 Vice President,  
 Academic Affairs  
 Kansas Board of Regents 1000 SW Jackson, Suite 520  
 Topeka, KS 66612

Dear Dr. Archer,

The University of Kansas Medical Center (KUMC) requests approval to seek accreditation for our Master of Science in Genetic Counseling program from the [Accreditation Council for Genetic Counseling](#) (ACGC). ACGC is the premier accrediting agency for genetic counseling educational programs and is recognized by the Council for Higher Education Accreditation which is a national advocate and institutional voice for self-regulation of academic quality through accreditation.

As a new degree program at KUMC, our program is not accredited. The fees associated with obtaining and maintaining ACGC accreditation are as follows:

Fee Name	Amount	Rationale
Application for Candidacy	\$4,500	One-time fee due with the submission of initial application form (FY23)
New Program Application	\$7,000	One-time fee due when the self-study is submitted (FY23)
Continuing Accreditation Annual Fee*	\$6,000	Annually invoiced each year after receipt of initial accreditation (starting FY24)
Site Visit Cost	\$5,000	Estimated costs associated with site visit team conducting in-person inspection (FY27)

*\*subject to change per ACGC website*

Statement of Need

Genetic counselors are critical members of the healthcare team. Their importance continues to grow as the availability of genetic testing has rapidly expanded. A genetic counselor assesses a patient's risk for a variety of genetic-related diseases and conditions by reviewing medical records, collecting comprehensive family and medical histories, and reviewing genetic testing results. These critical members of the health professions team discuss this information with patients and their families and support them in making healthcare decisions. This support includes providing education and information about genetic risks and inherited conditions and psychological, emotional, or other support to clients distressed by test results. A genetic counselor discusses testing options and the associated risks, benefits, and limitations with clients and other healthcare providers. A genetic counselor also performs research on hereditary disorders and developments in the field of genetics.

The Master of Science is the terminal practice degree for the Genetic Counseling profession. To practice, a genetic counselor must be certified. The [American Board of Genetic Counseling](#) (ABGC) offers certification for genetic counselors. To become certified, candidates must complete an ACGC accredited master's degree program and pass a certification exam. Genetic Counselors must complete continuing education courses to maintain board certification. Most states require genetic counselors to be licensed. Additionally, other states have passed licensure bills and are in rulemaking. All states currently requiring genetic counselors to be licensed require applicants to have current ABGC certification and have graduated from an ACGC accredited master's degree program. Licensure currently is not required to practice as a genetic counselor in the State of Kansas, although a practitioner must be ABGC certified.

For its graduates to practice professionally, the KUMC Genetic Counseling program needs ACGC accreditation. Therefore, we request approval to seek accreditation from ACGC with the intent of establishing and maintaining that accreditation.

Please let me know if any further documentation is required for our request.

Respectfully submitted,



Robert M. Klein, Ph.D., F.A.A.A.

Vice Chancellor for Academic and Student Affairs (KUMC)  
Chancellor's Club Professor

CC: Samantha Christy-Dangermond  
Douglas Girod, M.D., F.A.C.S.  
Robert D. Simari, M.D.

## **Program Approval**

### **Summary**

*Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. The University of Kansas has submitted an application for approval, and the proposing academic unit has responded to all of the requirements of the program approval process. Board staff concurs with the Council of Chief Academic Officers and the Council of Presidents in recommending approval.*

*February 28, 2023*

### **I. General Information**

<b>A. Institution</b>	University of Kansas
<b>B. Program Identification</b>	
Degree Level:	Bachelor's
Program Title:	Operations Management
Degree to be Offered:	Bachelor of Applied Science
Responsible Department or Unit:	School of Professional Studies
CIP Code:	52.0205
Modality:	Hybrid
Proposed Implementation Date:	Fall 2023

Total Number of Semester Credit Hours for the Degree: 120

**II. Clinical Sites:** Does this program require the use of Clinical Sites? No

### **III. Justification**

The School of Professional Studies, based at the KU Edwards campus in Overland Park, proposes to create a hybrid Operations Management degree to meet the growing employment demands of operations management, supply chain management, purchasing, and related workforce needs in the Kansas City metropolitan area, the greater Kansas and Missouri region and nationally. The Bachelor of Applied Science in Operations Management curriculum is structured as a degree completion program that prepares students to develop, improve and manage the processes used to produce and transport products, services and people. The program explores the technical and strategic aspects of producing goods and services while providing students with the foundational operations management skills necessary to become successful business leaders. Students will learn about implementation, innovation, planning, and strategy to build a valuable knowledge base and practical skill set. In addition, students are able to partner the Operations Management degree with other School of Professional Studies programs or KU Edwards programs to gain additional expertise related to project management, information technology, or public administration. The Operations Management program will prepare students to enter careers such as supply chain management, production management, purchasing, project management or other related fields.

The degree is designed for students who have already earned an associate's degree or equivalent hours and are looking to complete the last two years necessary for a bachelor's degree. The program is offered in a hybrid format to allow students the flexibility to complete courses online and in person. It will leverage the current transfer community infrastructure to help recruit students from area community colleges. The curriculum of this

program is simultaneously focused and flexible, allowing students to strengthen their academic training with minimal pre-requisite barriers and maximum ability to tailor the program to meet students' needs.

Though KU Edwards does not currently offer lower-division undergraduate (freshman-sophomore) courses, this degree intends to build on transfer credit in from other institutions. We anticipate students interested in pursuing a BAS in Operations Management to come primarily from community college partners in the KC metro area including Johnson County Community College (JCCC) and Kansas City Kansas Community College (KCKCC), and the Metropolitan Community College in Missouri (MCC).

#### **IV. Program Demand**

##### **Market Analysis**

According to the Mid America Regional Council, general and operations managers are in the top five occupations that are expected to have the highest growth in employment in the Kansas City region over the next 10 years. For those positions requiring a bachelor's degree for entry, general operations managers, management analysts, and business operations specialists are all projected to be in the top 10 growth occupations in Kansas City. Additionally, health care, retail trade, and professional services are the largest industries in the Kansas City economy with 98,600 jobs in the Kansas City metropolitan region as reported in the second quarter of 2020. Management of companies is the region's largest job specialization, followed by jobs within the federal government, professional, technical and scientific services; transportation and warehousing; finance and insurance; and wholesale trade (MARC, 2021). Between January 2019 to January 2020, management jobs increased by 1.4 percent equating to a net +400 jobs (MARC, JobsEQ). More recently between October 2020 to October 2021, professional and technical services increased by 7.5% (Bureau of Labor Statistics, Jobs EQ).

##### *Student Demand*

With KU Edwards offering baccalaureate degree completion programs, we anticipate additional student interest for the BAS in Operations Management to come from community college partners in the KC metro area. To ensure strong enrollment in the program, transfer pathways will be developed between JCCC, KCKCC, and MCC for this BAS degree. Each local community college has strong enrollment in its Business program as well as programs in construction management, food and beverage management, information technology, etc., that could serve as a pipeline

Additionally, the KU Edwards Campus regularly receives student inquiries for business-related degree completion programs that are available in a hybrid format and this program would address that need. The number of inquiries received would be in the top five requested majors for programs at KU Edwards.

##### *Comparative/Locational Advantage*

As an emerging degree focused on adult learner, working professional, and college transfer pathways to baccalaureate completion, there are limited Bachelor of Applied Science in Operations Management degree offerings in the region. This would be the first BAS in Operations Management degree to be offered in the hybrid format in the larger Midwest region. In the state of Kansas, FHSU offers an on-campus and online degree with the same CIP Code (BBA in Management with a concentration in Operations Management). The most similar programs nationwide are at Arizona State University, University of Arizona, and University of Massachusetts. Additional universities offer related programs such as BBA degrees with emphasis areas in supply chain management or operations management as well as few in person offerings available.

The curriculum for KU's BAS in Operations Management differs from similar programs by giving students the opportunity to focus coursework on operations management to strengthen that skill set. The program also provides students flexibility with allowing students the opportunity to obtain a minor in another discipline.

## V. Projected Enrollment for the Initial Three Years of the Program

Year	Total Headcount Per Year		Total Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	10	5	300	60
Year 2	20	15	600	180
Year 3	30	20	900	240

## VI. Employment

### Regional Perspective:

In 2021, according to the U.S. Bureau of Labor Statistics (BLS) Occupational Outlook Handbook, employment increased over the year in the Kansas City metropolitan area. Specifically, Kansas City, MO, which accounts for 56% of the area's total nonfarm employment, gained 35,500 jobs and Kansas City, KS, with 44 percent of area's employment, gained 11,200 jobs. Within the Kansas City region, the management employment sector is expected to see continued strong growth. According to the Mid America Regional Council, general and operations managers are in the top five occupations that are expected to have the highest growth in employment in the Kansas City region over the next 10 years. For those positions requiring a bachelor's degree for entry, general operations managers, management analysts, and business operations specialists are all projected to be in the top 10 growth occupations in Kansas City.

Additionally, health care, retail trade, and professional services are the largest industries in the Kansas City economy with 98,600 jobs in the Kansas City metropolitan region as reported in the second quarter of 2020. Management of companies is the region's largest job specialization, followed by jobs within the federal government, professional, technical and scientific services; transportation and warehousing; finance and insurance; and wholesale trade (MARC, 2021). Between January 2019 to January 2020, management jobs increased by 1.4 percent equating to a net +400 jobs (MARC, JobsEQ). More recently between October 2020 to October 2021, professional and technical services increased by 7.5% (Bureau of Labor Statistics, Jobs EQ).

In 2020, 17,496 jobs in General and Operations Managers were reported in the Kansas City region. Jobs EQ notes total demand (replacement and growth) in general and operations managers is expected to fill 15,783 jobs in the Kansas City region over the next ten years. Business operation specialists fill 7,254 job positions in KC in 2020 with a total growth and replacement need over the next ten years of 7,102 jobs.

## VII. Admission and Curriculum

### A. Admission Criteria

Students must apply to KU and be admitted by the School of Professional Studies. Prior to entering the program, students must complete two (2) years of undergraduate college course work with a total of 60 semester credit hours and a cumulative GPA of at least 2.0.

### B. Curriculum

#### Year 1: Fall

SCH = Semester Credit Hours

Course #	Course Name	SCH 15
Math 101	College Algebra (KU Core 1.2)	3
ENGL 101	Composition (KU Core 2.1)	3
	KU Core 3N Natural Science Course	3
	General Elective Course	3
	General Elective Course	3

**Year 1: Spring**

Course #	Course Name	SCH 15
COMS 130	Speaker-Audience Communication (KU Core 2.2)	3
ENGL 102	Critical Reading and Writing (KU Core 2.1)	3
	KU Core 1.1 Critical Thinking Course	3
	KU Core 3H Arts and Humanities Course	3
	General Elective Course	3

**Year 2: Fall**

Course #	Course Name	SCH 15
	KU Core 4.1 Human Diversity Course	3
	KU Core 3S Social Sciences Course	3
	General Elective Course	3
	General Elective Course	3
	General Elective Course	3

**Year 2: Spring**

Course #	Course Name	SCH 15
Math 365	Elementary Statistics	3
	KU Core 4.2 Culture, Diversity & Global Awareness	3
	General Elective Course	3
	General Elective Course	3
	General Elective Course	3

**Year 3: Fall**

Course #	Course Name	SCH 15
OMGT 300	Operations Management	3
PFS 302	Leadership in Practice OR PMGT 325 Effective Team Leadership	3
OMGT 310	Enterprise Strategy and Innovation	3
	Upper-Division General Electives or Minor	3
	General Elective Course	3

**Year 3: Spring**

Course #	Course Name	SCH 15
OMGT 320	Enterprise Planning and Implementation	3
OMGT 330	Innovation Management	3
PMGT 305	Foundations of Project Management	3
	Upper-Division General Electives or Minor	3
	Upper-Division General Electives or Minor	3

**Year 4: Fall**

Course #	Course Name	SCH 15
OMGT 420	Process Management	3
PMGT 315	Project Scheduling and Control	3
PMGT 415	Project Procurement & Supply Chain Management	3
	Upper-Division General Electives or Minor	3
	Upper-Division General Electives or Minor	3

**Year 4: Spring**

Course #	Course Name	SCH 15
OMGT 499	Operations Management Capstone (KU Core 6)	3
OMGT 440	Ethical Issues in Operations Management (KU Core 5.1)	3
	Upper-Division General Electives or Minor	3
	Upper-Division General Electives or Minor	3
	Upper-Division General Electives or Minor	3

**Total Number of Semester Credit Hours** ..... **[120]**

**VIII. Core Faculty**

Note: \* Next to Faculty Name Denotes Director of the Program, if applicable

FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
New Hire, Yr. 1*	Program Director & Assistant or Associate Professor of Practice	PhD	N	Operations Management or Business	1.0
New Hire, Yr. 1	Assistant or Associate Professor of Practice	MS or PhD	N	Operations Management or Business	1.0
Taofeeq Ashiru	Professor of Practice	PhD	N	Project Management	0.25
Heather McCain	Associate Professor of Practice	PhD	N	Project Management	0.25
John Bricklemeyer	Acting Program Director & Associate Dean/Professor of Practice	EdD	N	Project Management	0.25
New Hire, Yr. 3	Assistant or Associate Professor of the Practice	MS or PhD	N	Operations Management or Business	1.0

**Number of graduate assistants assigned to this program** ..... **[0]**



**IX. Expenditure and Funding Sources** (List amounts in dollars. Provide explanations as necessary.)

<b>A. EXPENDITURES</b>	First FY	Second FY	Third FY
<b>Personnel – Reassigned or Existing Positions</b>			
Faculty	\$0	\$7,500	\$15,000
Administrators ( <i>other than instruction time</i> )	\$0	\$0	\$0
Graduate Assistants	\$0	\$0	\$0
Support Staff for Administration ( <i>.50 Success Coach</i> )	\$16,700	\$17,118	\$17,545
Fringe Benefits ( <i>total for all groups</i> )	\$4,843	\$7,139	\$9,438
Other Personnel Costs	\$0	\$0	\$0
<b>Total Existing Personnel Costs – Reassigned or Existing</b>	\$21,543	\$31,757	\$41,983
<b>Personnel – New Positions</b>			
Faculty	\$188,000	\$188,000	\$291,000
Administrators ( <i>other than instruction time</i> )	\$20,000	\$20,000	\$20,000
Graduate Assistants	\$0	\$0	\$0
Support Staff for Administration ( <i>e.g., secretarial</i> )	\$0	\$0	\$0
Fringe Benefits ( <i>total for all groups</i> )	\$60,320	\$62,130	\$90,190
Other Personnel Costs			
<b>Total Existing Personnel Costs – New Positions</b>	\$268,320	\$270,130	\$401,190
<b>Start-up Costs - One-Time Expenses</b>			
Library/learning resources	\$0	\$0	\$0
Equipment/Technology	\$0	\$0	\$0
Physical Facilities: Construction or Renovation	\$0	\$0	\$0
Other: Course development	\$30,000	\$30,000	\$0
<b>Total Start-up Costs</b>	\$30,000	\$30,000	\$0
<b>Operating Costs – Recurring Expenses</b>			
Supplies/Expenses	\$0	\$0	\$0
Library/learning resources	\$500	\$500	\$500
Equipment/Technology	\$0	\$0	\$0
Travel	\$0	\$0	\$0
Other	\$13,900	\$13,900	\$13,900
<b>Total Operating Costs</b>	\$14,400	\$14,400	\$14,400
<b>GRAND TOTAL COSTS</b>	\$334,263	\$346,287	\$457,573

<b>B. FUNDING SOURCES</b> <i>(projected as appropriate)</i>	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds		\$174,600	\$378,300	\$552,900
Student Fees		\$0	\$0	\$0
Other Sources (JCERT)		\$159,663	\$0	\$0
<b>GRAND TOTAL FUNDING</b>		\$334,263	\$378,300	\$552,900
<b>C. Projected Surplus/Deficit (+/-)</b> (Grand Total Funding <i>minus</i> Grand Total Costs)		\$0	\$32,013	\$95,327

## X. Expenditures and Funding Sources Explanations

### A. Expenditures

#### Personnel – Reassigned or Existing Positions

The BAS in Operations Management program will utilize some existing courses that are currently offered at KU Edwards in the Project Management program. Costs of instruction are already covered by these existing programs since they have additional enrollment capacity in the courses being offered. Funds have been allocated in the second and third years to fund additional sections as needed.

A current academic success coach will be assigned to work with the Operations Management program. The Operations Management program will make up 50% of their student load and the Operations Management program will fund 50% of salary and fringe.

John Bricklemeyer will serve as Acting Program Director until the new Program Director begins (estimated start date of June 2022). As Acting Director, Bricklemeyer will begin the course development for OMGT 300 and 310 during the Spring semester. These two courses will be finalized by the new program director upon hire and ready to offer in Fall 2023.

#### Personnel – New Positions

The Operations Management program will hire two new faculty members with an emphasis on operations management or a related business field in the first year. One will serve as the program director and teach in the program with their time split 80% teaching and 20% administration. The second will have 100% of their load dedicated to teaching in the program. These faculty members will be responsible for developing the new OMGT courses needed for the program. More specifically, the Program Director will finalize the development of OMGT 300 and 310 during Summer 2023 (as referenced above) and both faculty will share in the development of the remaining courses: OMGT 320 and 330 during Fall 2023; OMGT 420 during Spring 2024; and OMGT 440 and 499 during Fall 2024. Additional funding has been allocated in year three to support hiring an additional faculty member with 100% of their load dedicated to teaching in the program as well as adjunct faculty as needed.

## **Start-up Costs – One-Time Expenses**

In order to ensure a successful launch of the hybrid program, we have designated \$30,000 for course development for each of the first two years. These funds will provide faculty with additional resources to develop the courses needed for the program.

## **Operating Costs – Recurring Expenses**

All equipment, library, and supplies have been accounted for in the existing services provided to KU Edwards students and no additional cost will be associated with the program. The KU Edwards Campus is allocating \$500 each year for instructional resources, \$2,500 each year for recruitment efforts, and \$10,000 each year for marketing efforts. In addition, the program faculty members will receive \$1,400 each year for professional development.

## **B. Revenue: Funding Sources**

The BAS in Operations Management program is a Johnson County Education and Research Triangle<sup>1</sup> (JCERT) funded program. The program will be fully funded through JCERT funds and tuition revenue. No state funds will be utilized. JCERT funds will be used to help fund the program during the implementation year until the program is revenue generating and sustainable on tuition funds alone. BAS in Operations Management students will be charged an all-inclusive tuition rate of \$485 per credit hour to ensure that the program is affordable and accessible to all students, nationwide.

## **C. Projected Surplus/Deficit**

Given the anticipated costs and revenue, the program is expected to break even the first year after implementation but expects to see a surplus in the second year. JCERT funds will be used to help fund the program during the implementation until the program is revenue generating and sustainable on tuition funds alone. With the current enrollment estimates, the program is expected to have a revenue surplus after two years. These funds will be utilized to help improve the overall student experience and provide additional funding.

## **XI. References**

Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Field of degree: Business, at <https://www.bls.gov/ooh/field-of-degree/business/business-field-of-degree.htm> (visited September 02, 2022).

Johnson County Community College, Degree and Certificate Award by Division: <https://www.jccc.edu/about/leadership-governance/administration/institutional-effectiveness-branch/> (visited, September 2, 2022).

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<sup>1</sup>The Johnson County Education Research Triangle (JCERT) is a unique partnership between Johnson County, the University of Kansas, and Kansas State University. Its goal is to create economic stimulus and a higher quality of life through new facilities for research and educational opportunities. In November 2008, Johnson County voters invested in the county's future by voting for a 1/8-cent sales tax to fund JCERT initiatives, including development of the National Food and Animal Health Institute at K-State Olathe; the KU Clinical Research Center in Fairway, Kansas; and here at KU Edwards, the BEST Building with several degree and certificate offerings in business, engineering, science, and technology.

Metropolitan Community College, Five Year Completion:

[https://mcckc.edu/research/docs/5Year\\_Completions\\_District.pdf](https://mcckc.edu/research/docs/5Year_Completions_District.pdf) (visited, September 2, 2022).

Mid-America Regional Council, GradForce Education Asset Inventory for Greater Kansas City, 2017; university websites; College Factual Mid-America Regional Council – Regional Planning for Greater Kansas City. (n.d.). Retrieved from <https://www.marc.org/>

Elka Torpey, “Projected openings in occupations that require a college degree,” *Career Outlook*, U.S. Bureau of Labor Statistics, September 2021. <https://www.bls.gov/careeroutlook/2021/article/projected-openings-college-degree.htm> (Retrieved September 2, 2022)

Elka Torpey, “Education level and projected openings, 2019–29,” *Career Outlook*, U.S. Bureau of Labor Statistics, October 2020. <https://www.bls.gov/careeroutlook/2020/article/education-level-and-openings.htm#s4>

## **Program Approval**

### **Summary**

*Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. The University of Kansas has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Letters in opposition to the program, and KU's response, can be found in Appendix B. Letters in support of the program can be found in Appendix C. The proposal was not recommended for approval by the Council of Chief Academic Officers, with a vote of 3-3 on January 18, 2023, and was not recommended for approval by the Council of Presidents, with a vote of 3-3 on February 15, 2023. However, per Board policy, the Board Academic Affairs Standing Committee will consider the proposal and forward its recommendations to the Board.*

*February 28, 2023*

### **I. General Information**

**A. Institution** University of Kansas

### **B. Program Identification**

Degree Level: Bachelor's  
Program Title: Criminal Justice  
Degree to be Offered: Bachelor of Arts/Bachelor of Science  
Responsible Department or Unit: School of Professional Studies  
CIP Code: 43.0104  
Modality: hybrid and online  
Proposed Implementation Date: Fall 2023

Total Number of Semester Credit Hours for the Degree: 120

**II. Clinical Sites:** Does this program require the use of Clinical Sites? No

### **III. Justification**

The School of Professional Studies proposes to create a hybrid and online Criminal Justice degree program (BS/BA) to meet the growing employment demands of law enforcement, corrections, policy, and courts administration related workforce in the Kansas City metropolitan area, and greater Kansas and Missouri region. The bachelor's degree program is designed for undergraduate students with a strong interest in understanding how agencies and institutions function as part of the criminal justice system. Students will learn about different ideas of justice and come to understand the impact the justice system has on lives of individuals and communities through law enforcement, the courts, and corrections. In addition to understanding the historical context that shaped current agencies and institutions, students will have the opportunity to engage timely topics like constitutional rights, police use of force, collaboration with tribal nations, alternatives to incarceration, and the use of evidence-based practices. Graduates will be well positioned for careers in law enforcement, courts administration, policy analysis, law, and intelligence.

The degree is designed for students who have already earned an associate's degree or equivalent hours and are looking to complete the last two years necessary for a bachelor's degree. The program can be completed fully online, or hybrid, based on students' location and preference. This program fits well with other transfer degrees

within the School of Professional Studies which is located at KU's Edwards Campus in Overland Park. It will leverage the current transfer community infrastructure to help recruit students from area community colleges. With the KU-Edwards location down the street from the regional police training academy, there are opportunities to engage with a number of partner agencies in the Kansas City region.

Though KU-Edwards does not currently offer lower-division undergraduate (freshman-sophomore) courses, this degree accepts transfer credit from other institutions, thus offering the opportunity for students in other states to have a fully remote learning experience. Although available to a nationwide audience, we anticipate students interested in pursuing a BA or BS in Criminal Justice to come primarily from community college partners in the KC metro area, including Johnson County Community College, Kansas City Kansas Community College, and the Metropolitan Community College in Missouri. KU-Edwards staff and faculty have worked with staff and faculty at metro area two-year colleges to align course offerings and content with KU requirements and needs for seamless transfer of credit and progression from community college to KU-Edwards.

#### **IV. Program Demand:** Market Analysis option selected.

##### **Market Analysis**

The Kansas Law Enforcement Training Center (KLETC) is part of the University of Kansas and provides curriculum to the regional police academy located at Johnson County Community College. KLETC offers continuing education for law enforcement throughout the state and has collaborated with the School of Professional Studies on the "Law Enforcement Leadership" concentration in this degree program based on interest from participants in their training programs. A second concentration in "Law and Society" will be offered that will examine how the law works in practice in public administration, courts, the non-profit sector, policy, policing and the justice system.

All three of the major community colleges in the Kansas City metropolitan region offer coursework or degrees related to criminal justice. Between criminal justice, legal studies, and administration of justice JCCC has awarded more than 300 associate's degrees and credentials in the past five years. Over 250 students have completed the police academy certificate (<https://www.jccc.edu/about/leadership-governance/administration/institutional-effectiveness-branch/files/degrees-by-division.pdf>). Anecdotally, the office of admissions at KU notes that criminal justice is by far the degree admissions representatives are asked about the most that KU does not yet offer.

In Kansas, Wichita State University and Fort Hays State University offer online degrees with the Criminal Justice title while Washburn University and Pittsburg State University offer on-campus degrees. ESU has an on-campus degree in crime and delinquency studies and at the time of submission of this program proposal, K-State's program proposal for an on-campus undergraduate program in Criminology was progressing through the KBOR approval process. In the Kansas City metropolitan area, Northwest Missouri State also offers an online criminal justice degree. There are also programs with a national presence in this space.

The KU program is distinguished by its connection with the Kansas Law Enforcement Training Center which is homed at KU. Officers completing basic training at KLETC will be able to earn credit for courses through KU's credit by examination policy and apply those credits toward the criminal justice degree. The KU program is also distinguished by strong partnerships with local community colleges. This bachelor's program was designed to explicitly appeal to transfer students.

While the program anticipates the primary enrollment from collaboration with KLETC and local community colleges, it also appeals to high school students seeking a fast track to law enforcement. Sworn law enforcement officers in the state of Kansas must be 21 years old. The KU Edwards Campus Degree in Three Program (<https://edwardscampus.ku.edu/programs/degreein3>) allows students who identified and started this path in high school to complete a bachelor's degree right as they are typically eligible for employment in law enforcement.

## V. Projected Enrollment for the Initial Three Years of the Program

Year	Total Headcount Per Year		Total Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	10	10	300	120
Year 2	20	25	600	300
Year 3	35	30	1050	360

## VI. Employment

**National Perspective:** Law enforcement is a large and growing career field nationwide. There are over half a million people employed as police officers and sheriffs with a median salary of \$64,610 a year. (<https://www.bls.gov/oes/current/oes333051.htm>). While individuals may be able to start their careers in law enforcement without a college degree, many departments require a degree once individuals become supervisors. The Bureau of Labor Statistics notes there are over 120,000 frontline supervisor positions in police and detective work (<https://www.bls.gov/careeroutlook/2020/interview/police-sergeant.htm>). There is a ten-year projected growth rate of 5% and a median annual wage of \$89,030, well above the median wage of \$38,640 for all workers.

**Regional Perspective:** The Greater Kansas City area includes multiple municipalities and has a strong federal workforce presence. According to the Occupational Report (Jobs EQ) for Law, Public Safety, Corrections and Security there are over 32,000 jobs regionally with an expected growth rate of 1% annually. There are more than 400 active job ads in this occupational area that require a bachelor's degree. Mid-America Regional Council points out that public sector work accounts for one of the largest occupational categories in the region with large workforces in protective and legal professions (<https://www.marc.org/sites/default/files/2022-05/Public-Sector-TIE.pdf>).

## VII. Admission and Curriculum

### A. Admission Criteria

Students must apply to KU and be admitted by the School of Professional Studies. Prior to entering the program, students must complete two (2) years of undergraduate college course work with a total of 60 semester credit hours and a cumulative GPA of at least 2.0.

### B. Curriculum

#### BA Criminal Justice

#### Year 1: Fall

Course #	Course Name	SCH 15
	Quantitative Literacy (KU Core Goal 1.2)	3
ENGL 101	Composition I (KU Core Goal 2.1)	3
	First semester language (BA requirement)	5
	Second Area of Study/Elective/Degree Hours	4

#### Year 1: Spring

Course #	Course Name	SCH 15
ENGL 101	Composition II (KU Core Goal 2.1)	3
	Oral Communication (KU Core Goal 2.2)	3
	Second semester language (BA requirement)	5
	Second Area of Study/Elective/Degree Hours	4

**Year 2: Fall**

Course #	Course Name	SCH 15
	Arts & Humanities (KU Core Goal 3H)	3
	Third semester language (BA requirement) (KU Core Goal 4.2)	3
	Additional Quantitative Reasoning (BA requirement)	3
	Second Area of Study/Elective/Degree Hours	3
	Second Area of Study/Elective/Degree Hours	3

**Year 2: Spring**

Course #	Course Name	SCH 15
	Natural Science (KU Core Goal 3N)	3
	Social Science (KU Core Goal 3S)	3
	BA Lab/Field Experience	1-3
	Fourth semester language (BA requirement)	3
	Second Area of Study/Elective/Degree Hours	3-5

**Year 3: Fall**

Course #	Course Name	SCH 15
CRIM 300	Introduction to Criminal Justice (KU Core Goal 1.1)	3
CRIM 310	Theoretical and Historical Foundations of Criminology	3
CRIM 320	Research Methods and Data Driven Decision Making in Criminal Justice	3
	Second Area of Study/Elective/Degree Hours	6

**Year 3: Spring**

Course #	Course Name	SCH 15
CRIM 330	Policing	3
CRIM 340	Courts and Sentencing	3
LWS 330/CRIM 400	Introduction to Law & Society/Law Enforcement Leadership	3
	Social Responsibility and Ethics (KU Core Goal 5.1)	3
	Second Area of Study/Elective/Degree Hours	3

**Year 4: Fall**

Course #	Course Name	SCH 15
SOC 662	Corrections	3
Goal 4.1	300+ Concentration Course (United States) (KU Core Goal 4.1)	3
	300+ Concentration Course	3
	300+ Second Area of Study/Elective/Degree Hours	6

**Year 4: Spring**

Course #	Course Name	SCH 15
CRIM 499 (Goal 6.1)	Capstone in Criminal Justice	3
	300+ Concentration Course	3
	300+ Second Area of Study/Elective/Degree Hours	6
	Second Area of Study/Elective/Degree Hours	3



## BS Criminal Justice

### Year 1: Fall

Course #	Course Name	SCH 15
	MATH 101 College Algebra or higher (KU Core Goal 1.2)	3
	Written Communication (KU Core Goal 2.1)	3
	Natural Science (KU Core Goal 3N)	3
	Lab/Field Experience	1-3
	Second Area of Study/Elective/Degree Hours	3-5

### Year 1: Spring

Course #	Course Name	SCH 15
	Written Communication (KU Core Goal 2.1)	3
	Oral Communication (KU Core Goal 2.2)	3
	Arts & Humanities (KU Core 3H)	3
	Second Area of Study/Elective/Degree Hours	6

### Year 2: Fall

Course #	Course Name	SCH 15
Goal 4.2	Global Perspectives	3
	Additional Natural Science (BS requirement)	3
	Second Area of Study/Elective/Degree Hours	9

### Year 2: Spring

Course #	Course Name	SCH 15
	Social Science (KU Core Goal 3S)	3
	Second Area of Study/Elective/Degree Hours	12

### Year 3: Fall

Course #	Course Name	SCH 15
CRIM 300 (Goal 1.1)	Introduction to Criminal Justice	3
CRIM 310	Theoretical and Historical Foundations of Criminology	3
CRIM 320	Research Methods & Data Driven Decision Making in Criminal Justice	3
	Second Area of Study/Elective/Degree Hours	6

### Year 3: Spring

Course #	Course Name	SCH 15
CRIM 330	Policing	3
CRIM 340	Courts and Sentencing	3
LWS 330/CRIM 400	Introduction to Law & Society/Law Enforcement Leadership	3
	Social Responsibility and Ethics (KU Core Goal 5.1)	3
	Second Area of Study/Elective/Degree Hours	3

### Year 4: Fall

Course #	Course Name	SCH 15
SOC 662	Corrections	3
	300+ Concentration Course (United States) (KU Core Goal 4.1)	3
	300+ Concentration Course	3
	300+ Second Area of Study/Elective/Degree Hours	6

**Year 4: Spring**

Course #	Course Name	SCH 15
CRIM 499	Capstone in Criminal Justice (KU Core Goal 6.1)	3
	300+ Concentration Course	3
	300+ Second Area of Study/Elective/Degree Hours	6
	Second Area of Study/Elective/Degree Hours	3

**Total Number of Semester Credit Hours ..... 120**

**VIII. Degree Faculty**

Note: \* Next to Faculty Name Denotes Director of the Program, if applicable  
 FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
New Hire, Yr. 1*	Asst or Assoc Professor of the Practice	PhD	N	Criminal Justice	1.0
New Hire, Yr. 1	Asst or Assoc Professor of the Practice	MS or PhD	N	Criminal Justice	1.0
Hala Altamimi	Assistant Professor	PhD	Y	Budget/Finance; Nonprofit Management	.25
Charles Epp	Distinguished Professor	PhD	Y	Law	.25
Margaret Kelley	Professor	PhD	Y	Sociology	.25
Gerald (Kevin) McCannon	Assistant Teaching Professor	PhD	N	Sociology	.5
Ben Merriman	Associate Professor	PhD	Y	Law & Society	.25
Kelly Sharron	Professor	PhD	Y	Sociology	.25

Number of graduate assistants assigned to this program ..... **10**

## IX. Expenditure and Funding Sources

<b>A. EXPENDITURES</b>	First FY	Second FY	Third FY
<b>Personnel – Reassigned or Existing Positions</b>			
Faculty	\$77,963	\$160,604	\$165,422
Administrators ( <i>other than instruction time</i> )			
Graduate Assistants			
Support Staff for Administration (.33 FTE Coach )	\$16,700	\$17,118	\$17,545
Fringe Benefits ( <i>total for all groups</i> )	\$22,609	\$46,575	\$47,972
Other Personnel Costs -			
<b>Total Existing Personnel Costs – Reassigned or Existing</b>	\$117,272	\$224,297	\$230,939
<b>Personnel – New Positions</b>			
Faculty	\$178,000	\$183,340	\$188,840
Administrators ( <i>other than instruction time</i> )	\$20,000	\$20,600	\$21,218
Graduate Assistants			
Support Staff for Administration ( <i>e.g., secretarial</i> )			
Fringe Benefits ( <i>total for all groups</i> )	\$57,420	\$59,143	\$60,917
Other Personnel Costs			
<b>Total Existing Personnel Costs – New Positions</b>	\$255,420	\$263,083	\$270,975
<b>Start-up Costs - One-Time Expenses</b>			
Library/learning resources			
Equipment/Technology			
Physical Facilities: Construction or Renovation			
Other	\$15,000	\$15,000	
<b>Total Start-up Costs</b>	\$15,000	\$15,000	\$0
<b>Operating Costs – Recurring Expenses</b>			
Supplies/Expenses			
Library/learning resources	\$500	\$500	\$500
Equipment/Technology			
Travel	\$1,200	\$1,200	\$1,200
Other	\$15,300	\$15,300	\$15,300
<b>Total Operating Costs</b>	\$17,000	\$17,000	\$17,000
<b>GRAND TOTAL COSTS</b>	\$404,692	\$519,380	\$518,914

<b>B. FUNDING SOURCES</b> <i>(projected as appropriate)</i>	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds		\$203,700	\$436,500	\$683,850
Student Fees				
Other Sources (JCERT)				
<b>GRAND TOTAL FUNDING</b>		\$203,700	\$436,500	\$683,850
<b>C. Projected Surplus/Deficit (+/-)</b> (Grand Total Funding <i>minus</i> Grand Total Costs)		-\$200,992	-\$82,880	\$164,936

## X. Expenditures and Funding Sources Explanations

### A. Expenditures

#### Personnel – Reassigned or Existing Positions

A current academic success coach will be assigned to work with the Criminal Justice program. The Criminal Justice program will make up 33% of their student load and the Criminal Justice program will fund 33% of salary and fringe.

Four existing instructors (Altamimi, Epp, McCannon, and Merriman) will teach various pieces of the Criminal Justice core curriculum as well as the required concentrations. Enrollment during the first three years of the program is not expected to surpass existing capacity within the current course schedule. The cost of instruction attributed to existing instructors is approximately half the cost in year one than for years two and three because only half of the courses will need to be taught in the initial year.

#### Personnel – New Positions

In year 1, the Criminal Justice program will hire two new faculty members dedicated to the new Criminal Justice course development and instruction as well as programmatic oversight. Each faculty member will have a teaching load of eight courses a year. One faculty member will serve as Program Director, giving them a two-course load reduction.

#### Start-up Costs – One-Time Expenses

In order to ensure a successful launch of the program, we have designated \$15,000 for course development for each of the first two years.

#### Operating Costs – Recurring Expenses

All equipment, library, and supplies have been accounted for in the existing services provided to KU-Edwards students and no additional cost will be associated with the program. KU-Edwards is allocating \$500 each year for instructional resources, \$1,200 each year for travel to and from the Edwards campus in Overland Park to the main campus in Lawrence, \$2,500 each year for recruitment efforts, \$2,800 each year for professional development of the two Criminal Justice faculty members, and \$10,000 each year for marketing efforts.

### B. Revenue: Funding Sources

The BA/BS in Criminal Justice program will be fully funded through KU base funding/tuition revenue. The BA/BS in Criminal Justice students will be charged an all-inclusive tuition rate of \$485 per credit hour to ensure that the program is affordable and accessible to all students, nationwide.

### **C. Projected Surplus/Deficit**

Given the anticipated costs and revenue, the program is expected to run a deficit for the first two years of implementation. With the current enrollment estimates, the program is expected to have a revenue surplus in year three. These funds will be utilized to help improve the overall student experience and provide additional funding.

### **XI. References**

- Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Field of degree: first-line supervisors of police and detectives: <https://www.bls.gov/careeroutlook/2020/interview/police-sergeant.htm>
- Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Field of degree: police and sheriff: <https://www.bls.gov/oes/current/oes333051.htm>
- Johnson County Community College Degrees and Certificates Awarded by Division: <https://www.jccc.edu/about/leadership-governance/administration/institutional-effectiveness-branch/files/degrees-by-division.pdf>
- Mid-America Regional Council, Talent to Industry Exchange: A Labor Analysis of the Public Sector in the Kansas City Region, 2021: <https://www.marc.org/sites/default/files/2022-05/Public-Sector-TIE.pdf>

## Appendix A: Curriculum

*KU Core Requirements: 36-39 Credit Hours*

- Goal 1.1 Critical Thinking met by CRIM 300
- Goal 1.2 Quantitative Literacy
- Goal 2.1 Written Communication 1
- Goal 2.1 Written Communication 2
- Goal 2.2 Oral Communication
- Goal 3H Arts & Humanities
- Goal 3N Natural Sciences
- Goal 3S Social Sciences
- Goal 4.1 Human Diversity
- Goal 4.2 Global Culture/Awareness
- Goal 5 Social Responsibility and Ethics
- Goal 6 Integration and Creativity met by CRIM 499

*Distinct Specialization: 60 Credit Hours (Criminal Justice Core, Concentration, Related Subjects, Capstone)*

Criminal Justice Core Courses: 18 Credit Hours

- CRIM 300: Introduction to Criminal Justice (3 credit hours)
- CRIM 310: Theoretical and Historical Foundations of Criminology (3 credit hours)
- CRIM 320: Research Methods and Data Driven Decision Making in Criminal Justice (3 credit hours)
- CRIM 330: Policing (3 credit hours)
- CRIM 340: Courts and Sentencing (3 credit hours)
- SOC 662: Corrections (3 credit hours)

Concentration (Select One Concentration: Law & Society or Law Enforcement Leadership): 9 Credit Hours

*Law & Society:*

- LWS 330: Introduction to Law and Society (3 credit hours) [required]
- Select two additional courses:
- LWS 333: The Pursuit of Rights: Law, Democracy, and Power (3 credit hours)
- LWS 443: Theoretical Foundations of Law & Society (3 credit hours)
- LWS 494: Topics in Law and Society (3 credit hours)
- SOC 306: Principles of Social Problems (3 credit hours)
- SOC 324: Being Deviant in America (3 credit hours)
- SOC 461: Competing Perspectives on Crime and Deviance (3 credit hours)

*Law Enforcement Leadership:*

- CRIM 400/SPAA 400: Law Enforcement Leadership (3 credit hours) [required]
- Select two additional courses:
- CRIM 410: Racial Justice and the Criminal Justice System (3 credit hours)
- CRIM 498: Internship in Law Enforcement (3 credit hours)
- PUAD 401: Administration of Justice (3 credit hours)
- PUAD 432: Conducting the People's Business Ethically (3 credit hours)
- PUAD 435: Generating, Allocating and Managing Public Resources (3 credit hours)
- PUAD 436: Managing People in Public Organizations (3 credit hours)
- PUAD 441: Public Service Leadership (3 credit hours)
- POLS 308: Topics in Social Justice: \_\_\_\_\_ (3 credit hours)
- SOC 306: Principles of Social Problems (3 credit hours)

SOC 324: Being Deviant in America (3 credit hours)

SOC 461: Competing Perspectives on Crime and Deviance (3 credit hours)

Related Subjects: 30 credit hours

A variety of courses can contribute to the related subjects requirement, including both transfer courses and courses completed at KU.

Capstone: 3 credit hours

CRIM 499: Capstone in Criminal Justice (3 credit hours)



## Appendix B

# FORT HAYS STATE UNIVERSITY

*Forward thinking. World ready.*

OFFICE OF THE PROVOST

December 13, 2022

Dr. Barbara Bichelmeyer  
Provost and Executive Vice Chancellor  
University of Kansas  
Strong Hall, Room 250  
1450 Jayhawk Blvd.  
Lawrence, KS 66045

Dear Dr. Bichelmeyer:

The purpose of this letter is to state our concerns related to the University of Kansas's proposal to initiate a hybrid and online program in Criminal Justice (B.A./B.S.). The proposal is before the Kansas Board of Regents Council of Chief Academic Officers at the December 14, 2022 meeting. The KU proposal in Criminal Justice is fundamentally duplicative in intent and purpose to our online and on campus Fort Hays State University (FHSU) program in Criminal Justice. A description of reasons why the proposed KU Criminal Justice program are concerning are as follows:

1. KU's proposal recognizes duplication in programming with Wichita State University and FHSU in online degrees in Criminal Justice as well as recognizing on campus degree programs at both Washburn and Pittsburg State University and Criminology at K-State pending Regent approval. FHSU has offered on-campus degree programs since 1996, with long-standing and effective statewide programming that *has included online and on-campus accessibility*, meeting the needs of the State and region. In addition, graduate programming in Criminal Justice provides strong coverage of the discipline.
2. The FHSU Criminal Justice program already has considerable statewide reach with credit being accepted from those completing Peace Officers Standards & Training (POST) certified law enforcement training programs across the U.S., including from the Kansas Law Enforcement Training Center (KLETC) since 2019.
3. FHSU's program at 45 required credit hours is robust in both depth and breadth which has positioned it to better meet the needs of students and employers in the State. FHSU's program is all inclusive, offering over 30 courses with CRJ prefixes. In addition, FHSU's department of Criminal Justice offers students 8 certificate programs in the discipline.



4. FHSU's program is already well developed with a long history of success. It is substantive and is supported by the federally funded National De-Escalation Training Center (certified by the International Association of Directors of Law Enforcement Standards and Training and the Department of Justice Office of Community Policing Services) along with the Center for Empowering Victims of Gender Based Violence and provides robust and unique opportunities for Kansas students that are enrolled in Criminal Justice at FHSU to benefit from our nationally recognized, academically competitive, and well-established program.
5. In conclusion, KU's proposed program core requirements duplicate 100% of the course offerings at FHSU demonstrated by the course-by-course equivalency document that follows.

Thank you for taking the time to read and provide a response to this feedback.

Sincerely,

A handwritten signature in black ink that reads "Jill Arensdorf". The signature is written in a cursive, flowing style.

Jill Arensdorf, Ph.D.  
Provost and Vice President for Academic Affairs

KU Proposed Courses	Hrs	FHSU Courses	Hrs
<b>*CORE Requirement</b>		<b>FHSU CORE</b>	
		*CRJ 100: Careers in Criminal Justice	1
*CRIM 300: Introduction to Criminal Justice	3	*CRJ 101: Introduction to Criminal Justice	3
*CRIM 310: Theoretical & Historical Foundations of Criminology	3	*CRJ 200: Criminology	3
		*CRJ 215: Technical & Report Writing	2
PUAD 432: Conducting the People's Ethically	Bus 3	*CRJ 245: Ethics in Criminal Justice	3
PUAD 401: Administration of Justice	3	*CRJ 307: Administration of Justice Systems	3
		*CRJ 310: Comparative Justice Systems	3
*CRIM 320: Research Methods & Data Driven Decision Making in Criminal Justice	3	*CRJ 399: Criminal Justice Research	3
*CRIM 499: Capstone in Criminal Justice	3	*CRJ 499: Capstone Seminar: Critical Issues in Criminal Justice	3
		FHSU Electives: Students must select one course from each of the three topic areas and may complete the remaining electives according to personal preference.	
		<b>Policing:</b>	
		CRJ 302: Digital & Cybercrime	3
		CRJ 315: Security Administration	3
*CRIM 330: Policing	3	CRJ 320: Introduction to Law Enforcement	3
		CRJ 325: Law Enforcement in the Community	3
		CRJ 355: Criminal Investigations	3
		CRJ 370: Terrorism	3
		CRJ 395: Crime Analysis	3
		<b>Offenders &amp; Victims:</b>	
		CRJ 305: Corporate Crime & Deviance	3
		CRJ 327: Juvenile Justice Systems	3
		CRJ 331 Criminal Law & Procedure	3
		CRJ 335: Civil Liability	3
*SOC 662: Corrections	3	CRJ 341: Introduction to Corrections	3
		CRJ 345: Community Corrections	3
		CRJ 365: Women & Crime	3
		CRJ 367: Victim Advocacy	3

		CRJ 374: Mental Health & the Criminal Justice System	3
		CRJ 385: Victimology	3
		<b>Criminology:</b>	
		CRJ 330: Culture & Crime	3
CRIM 410: Racial Justice & the Criminal Justice System	3	CRJ 340: Gender, Race, and Inequality in Criminal Justice	3
		CRJ 350: Drugs & Society	3
POLS 308: Topics in Social Justice:	3	CRJ 360: Social Justice	3
		CRJ 375: Serial Predators	3
		CRJ 377: Crime & Society	3
		CRJ 390: Sex Crimes	3
		<b>Other (not required as a topic area):</b>	
		CRJ 380: Topics in Criminal Justice	3
CRIM 498: Internship in Law Enforcement	3	CRJ 600: Internship	3
CRIM 400: Law Enforcement Leadership	3	CRJ 660: Police Administration	3
		CRJ 670: Independent Study	3
The remaining interdisciplinary courses align with courses from Leadership Studies, Political Science (Public Administration) and Sociology. Students pursuing dual degrees, program minors, and/or certificates select these courses to complement their degree and area of specialty			
LWS 330: Introduction to Law & Society	3		
LWS 333: The Pursuit of Rights: Law, Democracy and Power	3		
LWS 443: Theoretical Foundations of Law & Society	3		
LWS 494: Topics in Law and Society	3		
PUAD 435: Generating, Allocating & Managing Public Resources	3		
PUAD 436: Managing People in Public Organizations	3		
PUAD 441: Public Service Leadership	3		
SOC 306: Principles of Social Problems	3		
SOC 324: Being Deviant in America	3		
SOC 461: Competing on Crime & Deviance	3		


## ACADEMIC AFFAIRS



### MEMORANDUM

**TO:** Dr. Barbara Bichelmeyer  
Provost, University of Kansas

**CC:** Dr. Daniel Archer  
Vice President for Academic Affairs, KBOR

**FROM:** Dr. Shirley Lefever   
Executive Vice President & Provost, Wichita State University

**DATE:** December 13, 2022

**SUBJECT:** Proposed Criminal Justice BS for University of Kansas

The degree program proposed by University of Kansas duplicates at various levels what is currently being offered at Wichita State.

#### *Delivery*

The KU program is proposed as online/hybrid which proposes a direct competition to WSU market since geography ceases to be a distinguisher between the two programs.

#### *Content*

The degree program at WSU, which is a Bachelor of Science, requires students to take a total of ten core courses specifically in criminal justice, which includes two law courses. Students get a comprehensive education which fully includes all aspects of the criminal justice system. The degree programs that are being proposed by the University of Kansas, for both the BS and the BA, require seven core courses. Attached is a four-year plan for the WSU degree which can be compared to the four-year plan submitted by the University of Kansas. There are strong similarities: both have an introduction to criminal justice course, both have courses related to the law, both have research methods, both have Law Enforcement/Policing.

#### *Experiential learning*

The University of Kansas proposal puts great emphasis on experiential learning. Similarly, experiential, or applied learning is a hallmark of WSU's approach to programs and is integrated into many of the WSU criminal justice courses. Students are introduced directly to the field with hands on opportunities throughout the program in their courses. Students are also highly encouraged to partake in an internship or co-op once they reach their junior year, and many take advantage of this opportunity. The ability to "get a foot in the door" and make direct connections in the field while still in school, has proven very successful. Most students who decide to do an internship or co-op not only earn credit hours towards their degree, but, in many cases, end up being hired by the agency in which they worked. Examples of agencies that offer internships and hire our grads are: District Attorney, Public Defender's Office, Wichita PD, Derby PD, and Juvenile Corrections.

*Program demand*

Wichita State University has had a fully online and robust criminal justice program at both the undergraduate and graduate level for a number of years. The University of Kansas' proposal for an online degree in the same area may cause market saturation. The talent pipeline in this arena may not be able to be as effective with two competing programs, both with an online presence. WSU enrollment in this program is robust.

*Law enforcement market*

The proposal states that the Kansas Law Enforcement Training Center is housed within its University, and that this would enable the institution to award college credit for courses taken at KLETC (basic training). The WSU School of Criminal Justice already awards credit for officers that have attended basic training in Kansas, not limited to those who have graduated from KLETC, but from any accredited law enforcement training academy in the state. WSU has been doing this for years. The model exists and is working.

*Transfer market*

The proposal states that its program will appeal not only to police officers attending the basic training academy but also to transfer students. The School of Criminal Justice is already prepared to accept transfer students and their related credit hours. In fact, it accepts transfer hours on a regular basis through its TES system. Students transfer from not only community colleges but from 4-year Institutions, both within and outside of the State of Kansas.

*Summary*

A review of KU's program appears to duplicate WSU's BS in Criminal Justice and thus, the impact on enrollment at both institutions warrants further investigation to assess the actual need for another similar program providing students the same opportunity and outcome (talent pipeline). A second similar program within the Kansas Board of Regents system, we believe, presents a threat to the market share because of the limited differentiation between the two programs.

**Four-Year Model Plan:  
Bachelor of Science degree in Criminal Justice**

<b>Fall</b>		<b>Spring</b>	
ENGL 101 College English I	3	ENGL 102 College English II	3
COMM 111 Public Speaking	3	MATH 111 College Algebra	3
CJ 191 Introduction to Criminal Justice	3	CJ 315 Criminal Law	3
General Education Social & Behavioral Science* <sup>1</sup>	3	General Education Fine Arts	3
Open elective	3	Open elective***	3
	15		15
<b>Fall</b>		<b>Spring</b>	
CJ 320 Criminal Procedure	3	CJ 360 Multiculturalism in CJ	3
Criminal Justice elective	3	CJ 391 Corrections	3
ENGL 210 Business, Professional and Technical Writing	3	SPAN 212 Spanish for Law Enforcement**	5
General Education Humanities*	3	General Education Natural Science with lab	4
General Education Social & Behavioral Science*	3		
	15		15
<b>Fall</b>		<b>Spring</b>	
CJ 392 Law Enforcement	3	CJ 394 Courts and the Judicial System	3
Criminal Justice elective	3	CJ 407 Introduction to Research Methods	3
General Education Humanities*	3	Upper Division General Education Natural Science	3
General Education Natural Science	3	CJ elective	3
Open elective***	3	Open elective***	3
	15		15
<b>Fall</b>		<b>Spring</b>	
CJ 593 Crime Causation & Criminal Justice Policy	3	CJ 598 Contemporary Issues in Criminal Justice	3
LAS elective (300+)	3	Upper Division General Education S&B Science	3
LAS elective	3	LAS elective	3
Upper Division General Education Hum	3	LAS elective	3
LAS elective	3	Open elective	3
	15		15

\*Fairmount College of Liberal Arts and Sciences requires all students to complete Literature and either U.S. History or U.S. Politics

\*\* For other foreign language options, please speak with your Liberal Arts and Sciences academic advisor

\*\*\*CJ Majors can take up to an additional 11 hours of Criminal Justice electives in addition to the 9 hours of required CJ Electives. (Contact the CJ Department for information regarding coops or internships as elective hours.)

<sup>1</sup> All incoming freshman are required to take one First-Year Seminar as part of their General Education program.



January 4, 2023

Dr. Jill Arensdorf  
Provost and Vice President for Academic Affairs  
Fort Hays State University

Dr. Shirley Lefever  
Executive Vice President and Provost  
Wichita State University

Dear Provost Arensdorf and Provost Lefever:

I hope you had a much-deserved, restful break. Before the semester begins, I wanted to respond to your letter and memorandum regarding our proposed Criminal Justice degree that would be offered through the School of Professional Studies on the KU Edwards Campus.

We recognize that this program already exists, and that KBOR policy seeks to minimize “unnecessary program duplication.” However, KBOR data for state universities indicates that all but one existing program meets minimum enrollment, and we believe there is a significant untapped student and labor market demand in Johnson County and the KC Metro area.

KBOR policy does not preclude duplication, and the rpk Group analysis indicates many undergraduate programs at state universities are duplicated and meet minimum requirements for majors and graduates. We believe that our Criminal Justice proposal is necessary duplication to meet local labor market demand. Indeed, multiple positions are currently open in Johnson County and civic leaders (many of whom have expressed their support for this program) have noted that minimum requirements for positions are being dropped to associate degrees.

According to Lightcast, demand is concentrated in Missouri with the most openings in Saint Louis, Missouri and Kansas City, Missouri. Over the last 11 months, there were 9,479 unique job posting ins Saint Louis, 7,343 in KCMO, and 4,382 in Wichita. In addition, Overland Park, where the KU Edwards campus is located, ranks #5 on the list of cities in Kansas and Missouri with the most openings. Current openings, which represent only a sliver of the need, include the following from the HR department of Johnson County Government (12/22.2022):

Correctional Advisor: 66 positions with 19 vacancies  
Youth Correctional Advisor: 45 positions with 17 vacancies  
Deputy Sheriff: 249 positions with 47 vacancies  
Master Deputy: 152 positions with 7 vacancies  
Park Police: 32 positions with 15 vacancies

While there are significant number of position openings, only 14 institutions in KS and MO offer a program under the same CIP Code. These 14 institutions graduated 411 students with bachelor’s degrees in Criminal Justice. There is ample space for the labor market to absorb more graduates.





KU's proposal indicates our program is built for transfer students since applicants will have completed 60 credit hours to enter the program. KU Edwards has developed relationships with local community colleges for our criminal justice program—including Johnson County Community College, Kansas City Kansas Community College, and Metropolitan Community College in Missouri. KU Edwards staff and faculty have worked with staff and faculty at metro area two-year colleges to align course offering and content with KU requirements and needs for seamless transfer of credit and progression from community colleges.

This is because, while KU will accept students nationwide into the program, KU's two-year transfer student market is regionally based. Recent data from KBOR's KHEStats indicate 626 new students transferred to KU from Kansas community colleges in 2021 and 513 (82%) were from community colleges in KU's service area (Allen, Coffeyville, Fort Scott, Independence, Johnson County, Kansas City, Neosho). Furthermore, 475 of the 626 (77%) were from JCCC and KCKCC. This indicates that while the criminal justice program will be offered online and hybrid, it will primarily serve a regional market.

While the numbers above speak generally to transfer students at KU, KHEStats provides transfer data by program. For the five-year period of Fall 2017-Fall 2021 a total of eleven JCCC students and four KCKCC students transferred into criminal justice majors at state universities in Kansas. Conversations with our regional community college partners indicate that students prefer a local option with flexible delivery, and KU aims to fill this need.

We believe the labor market demand, student demand, and the attached letters of support from local leaders support our program as necessary duplication.

Many thanks for your consideration.

Sincerely,

*Stuart A. Day*

Stuart Day, Dean  
KU Edwards Campus and School of Professional Studies



## Appendix C

STATE OF KANSAS  
SENATE CHAMBER

STATE CAPITOL RM 318-E  
TOPEKA, KANSAS 66612  
(785) 296-3245  
dinah.sykes@senate.ks.gov



10227 THEDEN CIRCLE  
LENEXA, KANSAS 66220  
(913) 406-0053

**DINAH H. SYKES**  
SENATE DEMOCRATIC LEADER

January 2, 2023

Provost Barbara Bichelmeyer  
The University of Kansas  
Strong Hall, 230  
1450 Jayhawk Blvd.  
Lawrence, Kansas 66045

Dear Provost Bichelmeyer,

I hope you have had a wonderful holiday season. I'm writing today in support of the Criminal Justice degree that Dean Stuart Day is proposing for the KU Edwards Campus. As you well know, degrees at the Edwards Campus meet critical workforce needs in Johnson County.

As a Kansas State Senator representing parts of Lenexa, Overland Park, Olathe, and Shawnee, and as a member of the Johnson County Education Research Triangle, I am keenly aware that we do not want to unnecessarily duplicate programs across the state. However, in the case of Criminal Justice and other programs that meet critical workforce needs in Johnson County, I hope that the Kansas Board of Regents will see the critical needs of our community. We currently lose hundreds of students to neighboring states every year, which makes it difficult to fill open position and grow the economy.

The degree completion programs at the Edwards Campus draw largely from Johnson County Community College. This creates a pipeline that is critical to our community's success, and I know Dean Day works closely with his counterparts at JCCC to make sure students progress efficiently.

Many thanks for your consideration.

Sincerely,

A handwritten signature in black ink that reads "Dinah H. Sykes" with a stylized flourish at the end.

Dinah Sykes  
Senate Democratic Leader



# City of Leawood

4800 Town Center Drive • Leawood, Kansas 66211 • (913) 339-6700  
(913) 339-6781 Fax

December 20, 2022

Provost Barbara Bichelmeyer

The University of Kansas

Strong Hall, 230

1450 Jayhawk Boulevard

Lawrence, Kansas 66045

Dear Provost Bichelmeyer:

It is my pleasure to provide my strong support for the new Criminal Justice Bachelor's Degree at the KU Edwards Campus. In both of my roles as Mayor of the City of Leawood and Chair of the Johnson County Education Research Triangle Authority (JCERTA), I have seen the impact of four-year degrees from K-State Olathe and the University of Kansas on our local economy. Thus, I urge the Kansas Board of Regents to support this new program.

The growth of the KU Edwards Campus has provided much-needed support to promote workforce development in Johnson County. While there are other Criminal Justice programs in the State of Kansas, our residents and local employers in all sectors are in need of practical, in-person/online programs that meet community needs.

KU evaluated labor market data for Kansas and Missouri that indicates demand is significantly greater than what is currently being supplied. Therefore, while it is always wise to avoid program duplication (as we do on the JCERTA), there are times when additional programs will allow us to stem the departure of Johnson County and KC Metro students to other states.

Thank you for the important work you do to make our region stronger for one and all.

Sincerely,

Peggy J. Dunn

Mayor

City of Leawood



Post Office Box 419248  
Kansas City, Missouri 64141-6248  
816-234-2000  
commercebank.com

December 20, 2022

Provost Barbara Bichelmeyer  
The University of Kansas  
Strong Hall, 230  
1450 Jayhawk Blvd.  
Lawrence, Kansas 66045

Dear Provost Bichelmeyer:

I hope you are well and looking forward to a much-deserved break. Thank you again for your continued support of the KU Edwards Board of Advisors. As Chair of the Board, I am proud to represent an array of industry leaders including the mayors of Lenexa and Leawood; the CEO/COOs of Hallmark, Burns & McDonnell, the Kansas Area Development Council, Black & Veatch, among others; as well as leaders from local school districts, the President of Johnson County Community College, and leaders of many businesses that thrive on a prepared, well-educated workforce.

The undergraduate programs offered through KU Edwards serve a unique demographic: students from Johnson County and the KC Metro area who have the equivalent of an associate's degree and are ready to complete a bachelor's, often in the evening while working full time. I fully support your Criminal Justice proposal before the Kansas Board of Regents. Programs like these keep students in Kansas, meet critical workforce needs, and promote social mobility.

Thank you for everything you do to make Johnson County and the region stronger.

Sincerely,

A handwritten signature in blue ink that reads "Jay".

**Jay Reardon**

Vice Chairman  
1000 Walnut, BB 18-1  
Kansas City, MO 64106  
816-234-2201 | M 816-679-1250





December 20, 2022

Provost Barbara Bichelmeyer  
The University of Kansas  
Strong Hall, 230  
1450 Jayhawk Blvd.  
Lawrence, Kansas 66045

Dear Provost Bichelmeyer,

I am writing to underscore the importance of the KU Edwards Campus and the degree completion programs they offer in Johnson County. As the President and CEO of the Overland Park Chamber of Commerce, I can report that the attraction, retention and alignment of talent is the top pain point of employers. As a result, I regularly talk with community leaders who emphasize the need for local opportunities to achieve degrees to meet critical employment needs.

We are fortunate to have Dean Stuart Day of the Edwards Campus and School of Professional Studies serving on our Chamber Board. We discussed the critical need for talent at our December Chamber Board meeting, including a robust discussion about the high number of students we lose to neighboring states. Unfortunately, when we lose a student for their undergraduate degree, they often leave the State of Kansas for good.

The KU Edwards Campus offers a variety of completion degrees, with most students based in Johnson County. While we understand and support the need to avoid degree duplication across the state, it is critical that in cases where demand outstrips need, we must increase the supply.

We are proud of the collaboration of the University of Kansas and Kansas State University in coordinating the programs they offer in Johnson County to ensure there is no duplication in this local market. Working together can increase the region's talent pipeline to address employer needs.

This type of collaboration addresses the goals the Board of Regents has set relative to supporting growth in the face of our state's demographic challenges.

Thank you for your continued support of Johnson County.

Sincerely,

A handwritten signature in blue ink that reads "Tracey Osborne Oltjen".

Tracey Osborne Oltjen  
President & CEO



December 16, 2022

Provost Barbara Bichelmeyer  
The University of Kansas  
Strong Hall, 230  
1450 Jayhawk Blvd  
Lawrence, KS 66045

Dear Provost Bichelmeyer,

I am writing to request and recommend your support to bring the Criminal Justice completion degree to the University of Kansas Edwards Campus.

As mayor of Lenexa and after visiting with the Lenexa Police Chief and others in the Johnson County area, I believe making this hyflex degree program available to northeast Kansas professionals in our police departments and in the criminal justice system would be of great benefit to our full-time and part-time constituencies; allowing existing employees to continue their education near their place of work and home, and providing new entrants the opportunity to continue their education near their likely future employers.

As a board member of the Johnson County Education Research Triangle since its inception, participating with the JCCC Foundation, and spending nearly 30-years as an elected official in the city of Lenexa, I have seen first-hand the positive impact of degree completion programs in Johnson County.

Over 300 students graduate from the JCCC each year who would be ideal candidates for a bachelor's degree in Criminal Justice. These students thrive in programs like this one that allow for in-person connections that create long-lasting relationships which will benefit the northeast Kansas region as they work together during their careers. Providing his opportunity at the Edwards Campus will also slow down the exodus of current students and prospective students as they cross the state lines to complete their degree and then take positions outside of Kansas.

City of Lenexa / 17101 W 87th Street Parkway / Lenexa, Kansas 66219  
City of Lenexa / P.O. Box 14888 / Lenexa, Kansas 66285-4888  
Telephone (913) 477-7500 / Fax (913) 477-7569



KU Edwards has launched multiple degree completion programs to serve Johnson County. Despite similar degrees at other Kansas institutions, the need in the KC Metro is far from being met and not accessible to our existing professionals.

I believe you know my aversion to duplicating degree programs within the Regents System when possible, however in the case, the need is great, and the current options do not serve the needs of northeast Kansas and Johnson/Wyandotte Counties in particular. For existing employees, they would need to leave their jobs and move to other areas of the state (and lose existing tuition reimbursement benefits) to complete their degree.

Finally, KU evaluated labor market data for Kansas and Missouri that indicated demand is significantly greater than what is currently being supplied. Annual labor market demand for Kansas and Missouri as analyzed by LightcastEMSI indicates continued strong regional demand for this degree.

Thank you for taking the time to read this letter. I'm happy to visit with you about the positive impacts this offering will have on the law enforcement agencies and the criminal justice system in our area of the state.

Sincerely,

CITY OF LENEXA

A handwritten signature in black ink, appearing to read "Michael A. Boehm", written over a horizontal line.

Michael A. Boehm,  
Mayor  
[mboehm@lenexa.com](mailto:mboehm@lenexa.com)  
(816-797-0059 – Cell)

City of Lenexa / 17101 W 87th Street Parkway / Lenexa, Kansas 66219  
City of Lenexa / P.O. Box 14888 / Lenexa, Kansas 66285-4888  
Telephone (913) 477-7500 / Fax (913) 477-7569



600 Broadway, Suite 200  
Kansas City, Missouri 64105-1659

816-474-4240  
816-421-7758 FAX  
marcinfo@marc.org  
www.marc.org



February 10, 2023

Provost Barbara Bichelmeyer  
The University of Kansas  
Strong Hall, 230  
1450 Jayhawk Blvd.  
Lawrence, Kansas 66045

Dear Provost Bichelmeyer:

On behalf of the Mid-America Regional Council (MARC), I am pleased to offer this letter in support of the Criminal Justice degree proposed by Dean Stuart Day of the School of Professional Studies on the KU Edwards Campus in Johnson County. This degree completion program will support residents who desire to level up their opportunities and fill vacant positions that are critical to the community.

MARC is the association of local governments and Metropolitan Planning Organization serving the bi-state Kansas City metro area. MARC supports local governments in address a variety of issues, including public safety. As you know, workforce development in the KC region is a multi-university effort, and MARC works with colleges and universities across the metro area to ensure high quality education is available to support building a capable workforce.

MARC has a shared vision for the region that balances a thriving economy, social equity, and a healthy environment. Programs like Criminal Justice help the region meet these needs, filling the many job openings in the region.

While there are other Criminal Justice programs in the bistate region, students need local options, which not only provide them with opportunities for social mobility but keep them in Kansas City.

We appreciate the commitment that the University of Kansas has made to serve the Kansas City metropolitan area and serve the many job seekers to gain the skills needed to grow our economy and create economic opportunity to our residents.

Sincerely,

A handwritten signature in black ink, appearing to read "David A. Warm". The signature is fluid and cursive, with a long horizontal stroke at the end.

David A. Warm  
Executive Director

Chair  
Harold Johnson Jr.  
Commissioner  
Unified Government  
of Wyandotte County/  
Kansas City, Kansas

1st Vice Chair  
Carson Ross  
Mayor  
Blue Springs,  
Missouri

2nd Vice Chair  
Janeé Hanzlick  
Commissioner  
Johnson County,  
Kansas

Treasurer  
Beto Lopez  
Mayor Pro Tem  
Lee's Summit,  
Missouri

Secretary  
Damien Boley  
Mayor  
Smithville,  
Missouri

Executive Director  
David A. Warm

# OVERLAND PARK

K A N S A S

ABOVE AND BEYOND. BY DESIGN.

City Hall  
8500 Santa Fe Drive  
Overland Park, Kansas 66212  
[www.opkansas.org](http://www.opkansas.org)

Office of the Mayor

February 10, 2023

Provost Barbara Bichelmeyer  
The University of Kansas  
Strong Hall, 230  
1450 Jayhawk Blvd.  
Lawrence, Kansas 66045

Dear Provost Bichelmeyer:

In my role as Mayor of Overland Park, I write to lend my support for the proposed Criminal Justice program on the KU Edwards Campus, located in the city I represent. Overland Park, Johnson County, and the Kansas City metropolitan area are in need of highly qualified personnel in Criminal Justice and a pipeline from Johnson County Community College to the KU Edwards Campus, one mile away, is the ideal place for Johnson County residents to complete their degree and serve workforce needs in the area.

While the Criminal Justice program is new, other programs at the KU Edwards Campus exemplify the impact their degrees have on our community. For example, 88% of graduates from KU Edwards' BS in Information Technology stayed in the KC metropolitan area, and their average salaries are over 60K per year. This is a local win and a win for the entire State of Kansas.

Thank you very much for building programs that help meet the workforce needs of Overland Park, Johnson County, and the KC metropolitan region.

Sincerely,



Curt Skoog  
Mayor



# Clifton-Clyde Concurrent Enrollment Cost Model

[KASB article](#) regarding [HB 2134](#)

Adopted board policy:

Clifton-Clyde USD 224 Board of Education agrees to contribute towards the tuition for in-state public college course hours (including tech) taken by USD #224 students under the following requirements:

- The student is currently enrolled in USD #224 as a student.
  - The student is concurrently enrolled in the college courses while enrolled as a student at USD #224.
  - The student takes the course as part of their daily high school schedule while receiving high school credit for the concurrent college course.
  - USD #224 will pay for 50% of the tuition for the course up to 6 hours max per student per semester.
  - If a student fails the course, and therefore, does not receive credit for the course, the student will pay back the amount of tuition back to the district that was paid on their behalf of the student to the post secondary institution.
  - A maximum of \$4,000 per school year will be set aside for this cause.
- Board Approved: August 9, 2021

Local servicer agreed to lower tuition to \$106 per credit for all students

## Relevant Statistics

2021 fall dual enrollments:  
27% of HS students taking college courses  
7% enrolled in more than 1 college course

Parents/students notified about board policy and contributions

2022 fall dual enrollments:  
39% of HS students taking college courses  
13% enrolled in more than 1 college course

11% increase in dual enrollments from 2021 to 2022

Consistent meetings with servicer



# CONCURRENT ENROLLMENT



[www.butlercc.edu/highschool](http://www.butlercc.edu/highschool)

## HIGH SCHOOL ENROLLMENT

**1,693**

Students

**18,575**

Credit Hours

**508**

CEP Students

**1,403**

Dual Enrollment Students

**311**

Excel in CTE Students

AY22 KHEStats (KBOR)



BUTLER COMMUNITY COLLEGE

Butler enrolls over 1,500 students each semester through the H+ program. These students participate in classes at their high school, on our campuses, and online.

# DUAL ENROLLMENT OPTIONS



BUTLER COMMUNITY COLLEGE



[www.butlercc.edu/highschool](http://www.butlercc.edu/highschool)

## *Creating* **ACCESS**

Butler offers select courses tuition free to high school students who are residents of the state of Kansas.



**GENERAL EDUCATION**



**EXCEL IN CTE**

[www.butlercc.edu/highschool](http://www.butlercc.edu/highschool)

# PARTNERSHIP SERVICES

Butler's high school teams work closely with our high school partners to create opportunities for high school students to get a jump start on their college education.

INFORMATION SESSIONS

PLACEMENT TESTING

ENROLLMENT SERVICES

STUDENT SUPPORT

TRAINING FOR PARTNERS

CREDENTIALLED FACULTY

*Thank you*  
**QUESTIONS?**



[hinkenb@butlercc.edu](mailto:hinkenb@butlercc.edu)

[www.butlercc.edu/highschool](http://www.butlercc.edu/highschool)