

**KANSAS BOARD OF REGENTS  
ACADEMIC AFFAIRS STANDING COMMITTEE  
AGENDA**

**May 15, 2019  
10:30 am – 11:45 am**

The Board Academic Affairs Standing Committee will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

**I. Call to Order**

- A. *Approve minutes from March 20<sup>th</sup>, April 1<sup>st</sup>, and April 29<sup>th</sup> meetings* *Regent Murguia* *p. 2*

**II. June 19<sup>th</sup> Discussion Agenda**

- A. *Strategic Program Alignment Policy Pilot  
KU and WSU* *Jean Redeker, KBOR* *p. 7*  
*Carl Lejuez, KU*  
*Rick Muma, WSU*
- B. *Approve Request for Bachelor of Music Education Degree  
in Excess of 120 Credit Hours at Pittsburg State University* *Jean Redeker, KBOR* *p. 8*  
*Lynette Olson, PSU*
- C. *Study of University and College Service Areas  
(Board Goal 5)* *Jean Redeker, KBOR* *p. 11*

**III. New Business**

- A. *Receive State Authorization Reciprocity Agreement Report* *Jennifer Armour, KBOR* *p. 15*
- B. *Demonstration of Transfer Feedback Reporting Tool* *Judd McCormack, KBOR* *p. 19*

**IV. Next BAASC Meeting**

*June 3, 2019, teleconference at 11:30 am*

**V. Adjourn**

**Meeting Schedule**

<b>Meeting Dates</b>	<b>Location</b>	<b>Time</b>	<b>Agenda Materials Due</b>
June 3, 2019	Conference Call	11:30 am	May 20, 2019
June 19, 2019 (tentative)	Topeka	10:30 am	May 31, 2019

***Tentative* AY 2019-2020 Meeting Schedule**

<b>Meeting Dates</b>	<b>Location</b>	<b>Time</b>	<b>Agenda Materials Due</b>
September 3, 2019	Conference Call	11:30 am	August 19, 2019
September 18, 2019	Topeka	10:30 am	August 30, 2019

**Kansas Board of Regents  
Board Academic Affairs Standing Committee**

**MINUTES  
Wednesday, March 20, 2019**

The March 20, 2019, meeting of the Board Academic Affairs Standing Committee of the Kansas Board of Regents was called to order by Regent Murguia at 10:30 a.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka, KS.

**In Attendance:**

Members:	Regent Murguia Regent Van Etten	Regent Schmidt	Regent Thomas
Staff:	Jean Redeker Crystal Puderbaugh Karla Wiscombe Cindy Farrier	Charmine Chambers Max Fridell Jennifer Armour	Scott Smathers Judd McCormack Sam Christy-Dangermond
Others:	Steven Lovett, ESU Brad Bennett, Colby CC David Cordle, ESU Jeff Briggs, FHSU Charles Taber, KSU Carl Lejuez, KU Mike Werle, KUMC Lynette, Olson, PSU	Jon Marshall, Allen CC Aron Potter, Coffeyville CC Ryan Ruda, Garden City CC Erin Shaw, Highland CC Brian Niehoff, KSU Jim Genandt, MATC Matt Pounds, NWK Tech Linnea GlenMaye, WSU	Lori Winningham, Butler CC Michelle Schoon, Cowley CC Adam Borth, Fort Scott CC Michael McCloud, JCCC Stephani Johns-Hines, SATC Todd Carter, Seward County CC JuliAnn Mazachek, Washburn

Regent Murguia welcomed everyone.

**Committee Matters**

- Regent Van Etten moved to approve the March 4<sup>th</sup> meeting minutes. Following the second of Regent Thomas, the motion carried.
- BAASC 19-06 Receive Private Postsecondary Report  
Crystal Puderbaugh informed BAASC about the number of Private and Out-of State Postsecondary educational institutions operating in Kansas during Fiscal Year 2017. The report not only covered “brick and mortar” schools having a physical presence within Kansas, but also schools that offer or provide online distance education to Kansans who remain in Kansas while receiving that education.

Highlights of the FY 2017 report are listed below:

- 160 private and out-of-state institutions were authorized to operate in Kansas
- 31,000 students enrolled in these institutions
- These institutions awarded about 16,000 certificates, 400 associate degrees, and 400 university-level degrees

BAASC thanked Crystal for the report and appreciates the work of the Private Postsecondary staff.

(Report filed with Official Minutes)

- BAASC 19-07 Receive Concurrent Enrollment Report  
 Karla Wiscombe presented the Concurrent Enrollment Partnership (CEP) Report. Data highlights from the AY 2018 report include:
  - Over the last five years, high school participation in CEP courses increased 35%
  - Most popular CEP course is Composition I
  - AY 2017, 15,120 high school students took System Wide Transfer courses through CEP with a pass rate of 96.9%
  - Enrollments in System Wide Transfer courses by CEP students account for 81% of the total headcount of all CEP courses taken in AY 2018

BAASC thanked Dr. Wiscombe for the very informative report.

(Report filed with Official Minutes)

- By consensus, BAASC tabled the Demonstration of Transfer Feedback Reporting Tool until the May 15<sup>th</sup> meeting.
- Presentation of Study of University and College Service Areas (Board Goal 5)  
 Scott Smathers presented background information on Community and Technical College Service Areas. The purpose of the geographic jurisdiction areas is “to ensure that needs for off-campus face-to-face courses and programs are met without unnecessary duplication.” It is important to note distance education courses and programs are exempt from service area requirements. The community and technical colleges support retaining service areas for their sectors. Two-year college representatives were introduced and reiterated their support for service areas for their sector:
  - Carter File, President, Hutchinson Community College
  - Mike Calvert, President, Pratt Community College
  - Jim Genandt, President, Manhattan Area Technical College

Jean Redeker presented information on the current policy for universities. University feedback is mixed with three institutions supporting retaining the current policy, and two institutions supporting changes to the current policy. University representatives were introduced and provided their perspectives of service areas.

- Charles Taber, Provost, Kansas State University, stated support for relaxing or eliminating service area restrictions to open access for Kansans and promote competition.
- David Cordle, Provost and Vice President of Academic Affairs, Emporia State University, expressed support for the current service area policy.
- JuliAnn Mazachek, Vice President of Academic Affairs, Washburn University, also expressed support for the current service area policy.
- Linnea GlenMaye, Associate Vice President, Wichita State University, indicated the importance of retaining the “home county” designation for universities to protect the investment of the state as well as the local investment of 1.5 mills of property tax paid by Sedgwick county residents to support WSU.

KU and PSU provided written feedback supporting the current service area policy noting the current policy seems to be working by promoting efficient and strategic use of limited resources, prevents unnecessary duplication of resources and redundancy, and that the current policy has mechanisms for exceptions.

BAASC suggested revisions to the university map to note KSU’s Olathe campus in Johnson County and discussed the possibility of shifting university boundaries to reflect the fact that that populations have shifted east. BAASC also suggested a possible change to the appeal process to include the Board as the final

decision maker. The Committee thanked everyone for the input and appreciates the candid discussion from all sectors.

- **Act on Proposed Credit by Exam Policy Amendments**

Jean Redeker presented the proposed amendments to the Credit by Exam Policy. The proposed policy revision seeks to include standardized cut scores for International Baccalaureate (IB) exams. Staff recommends approval.

Regent Thomas moved to approve the proposed amendments to the Credit by Exam Policy. Following the second of Regent Schmidt, the motion carried with Regent Van Etten abstaining.

**ADJOURNMENT**

There being no further business, Regent Murguia adjourned the meeting at 12:02 pm.

**Kansas Board of Regents  
Board Academic Affairs Standing Committee**

**MINUTES**

**Monday, April 1, 2019**

The Board Academic Affairs Standing Committee of the Kansas Board of Regents met by conference call at 11:30 a.m. on Monday, April 1, 2019.

**In Attendance:**

Members:	Regent Murguia	Regent Van Etten	Regent Schmidt	Regent Thomas
Staff:	Jean Redeker	Karla Wiscombe	Max Fridell	Sam Christy-Dangermond
Institutions Represented:				
	ESU	FHSU	KSU	PSU
	KU	KUMC	WSU	Barton CC
	Dodge City CC	JCCC		

**Agenda Planning for April 17<sup>th</sup> Board Meeting**

- Consent Agenda
  1. Request Approval for Associate of Applied Science in Plastics Technology at Pittsburg State University. PSU's Plastics Engineering Technology Advisory Council has emphasized a need for process technicians in the plastics industry. A two-year program at PSU would accomplish the necessary level of training desired by industry for a process technician in a short time-frame. A two-year program would be attractive to students who are not seeking a four-year degree but want access to the expertise, facilities, and training that are available in PSU's Plastics Engineering Technology program. PSU representatives were available to answer questions.

Regent Schmidt moved to approve PSU's degree program request for the consent agenda for the April 17<sup>th</sup> Board meeting. Following the second of Regent Van Etten, the motion carried.

**Other Board Matters**

Jean Redeker requested to place the following report on the discussion agenda for the April 17<sup>th</sup> Board meeting.

**A. BAASC 19-03 Receive Program Review Report.**

Jean Redeker presented the Program Review Report for Academic Year 2017-2018. While Board policy requires state universities to review programs at least once every eight years, universities have an internal review process that monitors program quality on an on-going basis that allows institutions to identify any issues early and work to correct those issues well before the eight-year review cycle is complete.

Emporia State University, Fort Hays State University, Kansas State University, Pittsburg State University, the University of Kansas, the University of Kansas Medical Center, and Wichita State University reviewed a total of 102 academic programs representing 144 different degrees at various academic levels (60 bachelor's, 51 master's, and 33 doctorate). Of the 144 degrees reviewed, 130 were recommended to continue, six were recommended for additional review, two were recommended to be enhanced, and six were recommended to be discontinued.

Copies of individual campus reports are available at [http://www.kansasregents.org/academic\\_affairs/618-program-review-reports](http://www.kansasregents.org/academic_affairs/618-program-review-reports), and Jean provided a brief overview of each individual report. Staff recommends acceptance of this report.

After discussion, Regent Van Etten moved to place the Program Review Report on the discussion agenda for the April 17<sup>th</sup> Board meeting. Following the second of Regent Schmidt, the motion carried.

The meeting adjourned at 11:53 a.m.

**Kansas Board of Regents  
Board Academic Affairs Standing Committee**

**MINUTES**

**Monday, April 29, 2019**

The Board Academic Affairs Standing Committee of the Kansas Board of Regents met by conference call at 11:32 a.m. on Monday, April 29, 2019.

**In Attendance:**

Members:	Regent Murguia	Regent Van Etten	Regent Schmidt	
Staff:	Jean Redeker Natalie Yoza	Karla Wiscombe Crystal Puderbaugh	Max Fridell	Sam Christy-Dangermond

**Institutions Represented:**

ESU	FHSU	KSU	PSU
KU	KUMC	WSU	FHTC
JCCC	Fort Scott CC	Butler CC	Highland CC
Coffeyville CC	Cowley CC	KCKCC	
Kansas Health Science Center			

**Agenda Planning for May 15<sup>th</sup> Board Meeting**

**Consent Agenda**

1. Request Approval for Bachelor of Science in Applied Computing at Wichita State University.
2. Request Approval for Bachelor of Science and Bachelor of Arts in Ecology, Evolution, and Organismal Biology at the University of Kansas.
3. Request Approval for Bachelor of Science and Bachelor of Arts in Molecular, Cellular and Developmental Biology at the University of Kansas.
4. Request Approval for Bachelor of Arts and Bachelor of General Studies in American Sign Language and Deaf Studies at the University of Kansas.
5. Request Approval for Master of Arts in Leadership in Diversity and Inclusion at the University of Kansas.
6. Request Approval for Master of Social Work at Fort Hays State University.
7. Request Approval for Master of Science in Physician Assistant Studies at Kansas State University.
8. Request for Degree Granting Authority for the Kansas Health Science Center.

After discussion, Regent Van Etten moved for approval to place the degree programs listed above on the consent agenda for the May 15<sup>th</sup> Board meeting. Following the second of Regent Schmidt, the motion carried.

**Other Board Matters**

**A. Study of University and College Service Areas (Board Goal 5) presented by Jean Redeker.**

At its March 2019 meeting, BAASC suggested revisions to the university map to note KSU's Olathe campus in Johnson County and discussed the possibility of shifting university boundaries to reflect the fact that the population has shifted. Using the July 1, 2017 population estimate from the U.S. Census, the population of each university's shared service area was provided. The population was presented by county and color coded to match the Board's service area map. Both documents were included with the agenda.

By consensus, BAASC tabled further discussion until the May 15<sup>th</sup> meeting.

The meeting adjourned at 11:49 a.m.

**Update on Strategic Program Alignment Pilot – KU & WSU**

**Jean Redeker, KBOR,  
Carl Lejuez, KU &  
Rick Muma, WSU**

*At its June 2018 meeting, the Board approved a policy related to the strategic alignment of programs and subsequently selected the University of Kansas and Wichita State University to pilot this policy. KU and WSU presented their respective processes for implementing the policy at the December 2018 Board meeting. The policy requires institutions to present the Board with a list of programs for strategic alignment review. At its December 2018 meeting, the Board directed the two universities to present their list of at least two identified programs to the Board Academic Affairs Standing Committee for review. KU and WSU will present their program recommendations for Committee review on May 15, 2019.*

Below is the Board’s policy on Strategic Program Alignment, which is found in Section II.A.5 of the Board Policy Manual.

“In addition to and distinct from the regular program review cycle and process, the Board may direct one or more state university chief executive officers to undertake a strategic program alignment review to determine which of the university’s programs shall be recommended to the Board for continuation, further evaluation, merger, or discontinuance. Guidelines will be established by the Board.

If directed to do so under this provision, the state university chief executive officer shall present to the Board a list of programs for strategic alignment review. Upon receipt of the list, the Board shall review, approve one or more programs for alignment review, and may select one or more additional programs to evaluate.

Upon completion of the strategic alignment at the campus level, the state university chief executive officer shall recommend to the Board whether identified programs should be continued, further evaluated, discontinued, or merged, and provide a rationale for each recommendation. The Board shall review the recommendations and make the final determination whether the evaluated programs continue, merit further evaluation, merge, or discontinue. For programs the Board has identified for merger or discontinuance, the state university chief executive officer shall provide a plan for the transition.”

**Summary and Recommendation**

*At its May 2017 meeting, the Board reviewed its policy on credit hour requirements for baccalaureate degree programs to determine if it met best practices for on-time completion and found, at that time, 33% of system baccalaureate programs required 120 semester credit hours; 50% required 124 semester credit hours; and 17% exceeded 124 semester credit hours. Since that time, 92% of all undergraduate programs are currently at or soon will meet the 120-semester credit hour benchmark. Following a process to identify semester credit hour completion requirements for baccalaureate degrees, Pittsburg State University has submitted a justification for one program that exceeds 120 semester credit hours. Staff recommends approval.* *May 15, 2019*

**Background**

A Board Goal for 2016-17, adopted at the August 2016 Board retreat, states, “*the Board will review its policy on credit hour requirements for baccalaureate degrees to determine if the policy meets best practices for promoting on-time completion.*”

The Board’s policy on the number of semester credit hours (sch) required to complete a baccalaureate degree has varied from 120 to 124 sch. In November 2001, the Board of Regents reaffirmed that the baccalaureate degree definition included “courses totaling a minimum of 120 semester credit hours.” In May of 2002, the Board raised the minimum required number of sch for a baccalaureate degree from 120 to 124; this allowed more focus with upper division courses, a move that was supported by all Kansas universities. This increase was reversed to a minimum of 120 sch by the Board in October of 2010, which made Kansas’ requirements consistent with most other states.

**Request**

The Board has received several reports regarding the 120-semester credit hour goal; the most recent, in November 2018, indicated that 92 percent of research universities’ baccalaureate programs met the 120-semester credit hour goal; the remaining 8 percent were approved as exemptions. At that meeting, the Board approved 40 degree programs to exceed 120 sch, including a music education degree at Kansas State University for 132 sch. At that time, Pittsburg State University and Fort Hays State University indicated they would seek exemptions at a later date. FHSU has since indicated it will not seek any exemptions.

This request focuses on Pittsburg State University. Of the 61 baccalaureate programs at PSU, only one program (Music Education) is requesting an exemption to 120 semester credit hours.

The Department of Music at Pittsburg State University has undergone a thorough review of its Bachelor of Music Education degree, a course of study that leads to dual emphasis (vocal/instrumental) for Pre-K-12 licensure. Pittsburg State University is proposing a Bachelor of Music Education (BME) degree that requires a minimum of 129 sch for completion. This total reflects a ten sch reduction from the music content that exists in PSU’s current plan; this proposed plan would, moreover, lead to the dual emphasis teaching license, essential to the proper training and employment viability for PSU music education graduates.

This proposal has emerged from a consideration of Pittsburg State University’s obligation to each of the following entities:

- Kansas State Board of Education,
- Council for the Accreditation for Educator Preparation,
- National Association of Schools of Music, and
- Pittsburg State University’s General Education Requirement (a 40-hour package).



- Pittsburg State University's General Education Requirement (a 40-hour package).

This 129-semester credit hour plan will enable the PSU Music Department to maintain standards necessary to prepare future music educators.

Semester-by-Semester Plan  
Bachelor of Music Education Degree  
Vocal Emphasis\*  
(Dual Certification Pre-K-12)

SCH=Semester Credit Hours

Semester 1	SCH	Semester 2	SCH
Applied Music	1	Applied Music	1
Class Piano	1	Class Piano	1
Major Ensemble and Recital Hour	1	Major Ensemble and Recital Hour	1
Gorilla Gateway	2	Aural Skills and Theory I	4
Pitt Pathway, English 101	3	Pitt Pathway, General Psychology	3
Pitt Pathway, Math	3	Pitt Pathway Science with Lab	4
Pitt Pathway	3	Pitt Pathway	3
Semester Total	14	Semester Total	17

Semester 3	SCH	Semester 4	SCH
Applied Music	1	Applied Music	1
Class Piano	1	Class Piano	1
Major Ensemble and Recital Hour	1	Major Ensemble and Recital Hour	1
Diction I	1	Diction II	1
Aural Skills and Theory II	4	Aural Skills and Theory III	3
Explorations in Education	3	Basic Conducting	2
Pitt Pathway, Speech Communication	3	Developmental Psychology	3
Pitt Pathway	3	Pitt Pathway, English 299	3
		Pitt Pathway	3
Semester Total	17	Semester Total	18

Semester 5	SCH	Semester 6	SCH
Applied Music	2	Applied Music	2
Major Ensemble and Recital Hour	1	Major Ensemble and Recital Hour	1
Aural Skills and Theory IV	3	Vocal Pedagogy	1
Organization of the Instr Music Program I	2	Organization of the Instr Music Program II	2
History of Music I	3	History of Music II	3
Choral Conducting	2	Brass Techniques	1
Instrumental Conducting for Vocal Majors	1	Educational Psychology	3
String and Percussion Techniques	2	Overview of Special Education	3
Pitt Pathway, Lifetime Fitness	1		
Semester Total	17	Semester Total	16
Semester 7	SCH	Semester 8	SCH
Applied Music	2	Student Teaching Semester	15
Major Ensemble and Recital Hour	1		
Senior Recital	0		
Contemporary Music	1		
World Music	1		
Woodwind Techniques	1		

Teaching Music in Schools, Pre-K-8	3		
Secondary Choral Methods	3		
Methods & Materials Academic Literacy	3		
Semester Total	15	Semester Total	15

*\*Similar plan for Instrumental Emphasis is also reduced to 129 SCH*

**Recommendation**

In March 2018, the Board approved a new, unique Bachelor of Science in Elementary Education Unified (K-6) program for 134 sch. This dual certification degree for both elementary and special education is the only other program at PSU over 120 sch. These two degree programs, the Bachelor of Music Education and the Bachelor of Science in Elementary Education Unified (K-6), constitute approximately 3 percent of all undergraduate programs offered at PSU.

Pittsburg State University’s faculty, staff, and administration carefully reviewed programs to comply with the Board’s goal of promoting on-time completion. Their vision, cooperation, and overall support have been instrumental to the success of this effort. Only one program of PSU’s 61 baccalaureate programs is requesting exemption to the 120-semester credit hour benchmark. Staff recommends approval.

The Board has had policies related to academic extension and off-campus delivery of face-to-face courses and programs since 1959 for the universities. In 1999, when coordination responsibilities for the community and technical colleges were transferred from the State Board of Education to the Regents, the Regents oversaw service areas approvals for community and technical colleges' self-assigned areas.

Since 2004, the Board has undertaken three comprehensive reviews of service areas. Institutions indicated support for service areas as they currently exist during the first review which began in 2004.

While not part of a comprehensive review, in 2007, given the desire of multiple state universities to offer courses in the Kansas City area and the perceived demand for more offerings in that area of the State, the Board amended its policy and required Board approval for institutions other than KU and PSU to offer courses in the Kansas City area. The Board has defined the Kansas City area as Johnson and Wyandotte counties. The total population for these two counties is 756,466.

In 2012, the Board again undertook a second comprehensive review of service areas and institutions indicated support for service areas as they currently existed, but did request minor modifications during the 2012 review. As a result, the Board developed policy applicable to community and technical college courses and programs for state funding purposes and added an appeal process into policy so that if a college was denied approval to offer an off-campus academic course or program in the service area of another institution, the requesting institution could appeal the denial to the Board's President and CEO, who has the authority to decide the issue. A provision was also added requiring each home institution to reply within 30 calendar days of having received a request for an off-campus academic course or program to be offered in its service area. Failure to reply within the specified timeframe constitutes approval.

A third review was adopted by the Board as an AY 2019 goal. As part of this goal, institutions were asked to provide written feedback, which included asking if they had concerns about amending the Board's policy to align our definition of distance education with that of the Higher Learning Commission (HLC). In addition to the written feedback, service area discussions took place in meetings of the System Council of Presidents, Council of Presidents, System Council of Chief Academic Officers, and Council of Chief Academic Officers. The results of those discussions and the written feedback were presented to BAASC at its March 2019 meeting.

All system institutions support amending the Board's policy to align our definition of distance education with that of HLC. Technical and community colleges overwhelmingly support retaining the current service area policy for their sectors because the policy allows colleges to invest and build strong working relationships within their respective areas. The majority of universities also expressed support for retaining the current policy noting it seems to be working by promoting efficient and strategic use of limited resources, prevents unnecessary duplication of resources and redundancy, and that the current policy has mechanisms for exceptions. WSU indicated the importance of retaining the "home county" designation for universities to protect the investment of the state as well as the local investment of 1.5 mills of property tax paid by Sedgwick county residents to support the institution. K-State advocated for relaxing or eliminating service area restrictions to open access for Kansans and promote competition.

At its March 2019 meeting BAASC suggested revisions to the university map to note KSU's Olathe campus in Johnson County, discussed the possibility of shifting university boundaries to reflect the fact that the population has shifted, and discussed potentially changing the appeal process to include the Board as the final arbitrator of the appeal process rather than the President and CEO.

At its April 29<sup>th</sup> meeting, BAASC received information on the population of each university's shared service area which is depicted on the next page. On the following page the population is presented by county and color coded to match the Board's service area map which is included for reference. BAASC elected to continue the discussion at its May 15<sup>th</sup> meeting, and staff noted this item will also be on the Governance agenda for discussion.

**Population in University Service Areas**

	2010 Census	2017 Estimate	Number of Counties in Service Area
FHSU	643,127	635,118	66 counties (orange)
K-State	821,061	813,305	66 counties (orange) plus Shawnee County (blue)
ESU	1,046,760	1,054,226	19 counties (yellow) plus Shawnee County (blue)
WSU	868,826	876,039	19 counties (yellow)
PSU	1,163,231	1,223,779	19 counties (green)
KU	1,341,165	1,401,966	19 counties (green) plus Shawnee County (blue)
WU	177,934	178,187	Shawnee County (blue)

Source: U.S. Census Bureau, Population Division. Accessed March 28, 2018.  
<https://census.gov/programs-surveys/popest/data/tables.html>

**Population in FHSU & KSU Service Area 2010-2017**

66 Counties	2010 Census	2017 Estimate	Change
Atchison	16,924	16,332	-3.5
Barton	27,674	26,476	-4.3
Brown	9,984	9,641	-3.4
Cheyenne	2,726	2,683	-1.6
Clark	2,215	2,004	-9.5
Clay	8,535	7,958	-6.8
Cloud	9,533	8,991	-5.7
Comanche	1,891	1,790	-5.3
Decatur	2,961	2,885	-2.6
Dickinson	19,754	18,902	-4.3
Doniphan	7,945	7,727	-2.7
Edwards	3,037	2,893	-4.7
Ellis	28,452	28,689	0.8
Ellsworth	6,497	6,330	-2.6
Finney	36,776	37,084	0.8
Ford	33,848	34,381	1.6
Geary	34,362	33,855	-1.5
Gove	2,695	2,631	-2.4
Graham	2,597	2,495	-3.9
Grant	7,829	7,526	-3.9
Gray	6,006	5,958	-0.8
Greeley	1,247	1,249	0.2
Hamilton	2,690	2,640	-1.9
Haskell	4,256	4,053	-4.8
Hodgeman	1,916	1,842	-3.9
Jackson	13,462	13,318	-1.1
Jewell	3,077	2,850	-7.4
Kearny	3,977	3,960	-0.4
Kiowa	2,553	2,485	-2.7
Lane	1,750	1,559	-10.9
Lincoln	3,241	3,043	-6.1
Logan	2,756	2,821	2.4
Marshall	10,117	9,745	-3.7
Meade	4,575	4,303	-5.9
Mitchell	6,373	6,128	-3.8
Morton	3,233	2,740	-15.2
Nemaha	10,178	10,118	-0.6
Ness	3,107	2,869	-7.7
Norton	5,671	5,441	-4.1
Osborne	3,858	3,610	-6.4
Ottawa	6,091	5,863	-3.7
Pawnee	6,973	6,680	-4.2
Phillips	5,642	5,370	-4.8
Pottawatomie	21,604	23,908	10.7
Pratt	9,656	9,547	-1.1
Rawlins	2,519	2,497	-0.9
Republic	4,980	4,691	-5.8
Rice	10,083	9,660	-4.2
Riley	71,115	74,172	4.3
Rooks	5,181	5,043	-2.7
Rush	3,307	3,103	-6.2
Russell	6,970	6,915	-0.8
Saline	55,606	54,734	-1.6
Scott	4,936	4,961	0.5
Seward	22,952	22,159	-3.5
Sheridan	2,556	2,527	-1.1
Sherman	6,010	5,930	-1.3
Smith	3,853	3,668	-4.8
Stafford	4,437	4,207	-5.2
Stanton	2,235	2,060	-7.8
Stevens	5,724	5,612	-2.0
Thomas	7,900	7,788	-1.4
Trego	3,001	2,884	-3.9
Wallace	1,485	1,524	2.6
Washington	5,799	5,485	-5.4
Wichita	2,234	2,125	-4.9
<b>Total - 22%</b>	<b>643,127</b>	<b>635,118</b>	<b>-1.3</b>

**Population in ESU & WSU Service Area 2010-2017**

19 Counties	2010 Census	2017 Estimate	Change
Barber	4,861	4,586	-5.7
Butler	65,880	66,878	1.5
Chase	2,790	2,683	-3.8
Coffey	8,601	8,224	-4.4
Cowley	36,311	35,361	-2.6
Greenwood	6,689	6,123	-8.5
Harper	6,034	5,590	-7.4
Harvey	34,684	34,544	-0.4
Kingman	7,858	7,360	-6.3
Lyon	33,690	33,392	-0.9
McPherson	29,180	28,708	-1.6
Marion	12,660	11,986	-5.3
Morris	5,923	5,455	-7.9
Osage	16,295	15,772	-3.2
Reno	64,511	62,510	-3.1
Sedgwick	498,365	513,687	3.1
Sumner	24,132	23,159	-4.0
Wabaunsee	7,053	6,874	-2.5
Woodson	3,309	3,147	-4.9
<b>Total - 30%</b>	<b>868,826</b>	<b>876,039</b>	<b>0.8</b>

**Population in PSU & KU Service Area 2010-2017**

19 Counties	2010 Census	2017 Estimate	Change
Allen	13,371	12,519	-6.4
Anderson	8,102	7,833	-3.3
Bourbon	15,173	14,754	-2.8
Chautauqua	3,669	3,363	-8.3
Cherokee	21,603	20,115	-6.9
Crawford	39,134	39,034	-0.3
Douglas	110,826	120,793	9.0
Elk	2,882	2,498	-13.3
Franklin	25,992	25,733	-1.0
Jefferson	19,126	18,998	-0.7
Johnson	544,179	591,178	8.6
Labette	21,607	20,145	-6.8
Leavenworth	76,227	81,095	6.4
Linn	9,656	9,726	0.7
Miami	32,787	33,461	2.1
Montgomery	35,471	32,556	-8.2
Neosho	16,512	16,015	-3.0
Wilson	9,409	8,675	-7.8
Wyandotte	157,505	165,288	4.9
<b>Total - 42%</b>	<b>1,163,231</b>	<b>1,223,779</b>	<b>5.2</b>

**Population in WU, ESU, KU, and KSU Shared Service Area 2010-2017**

County	2010 Census	2017 Estimate	Percent
<b>Shawnee - 6%</b>	<b>177,934</b>	<b>178,187</b>	<b>0.1</b>

**Population in KC Metro Area 2010-2017**

County	2010 Census	2017 Estimate	Change
Johnson	544,179	591,178	8.6
Wyandotte	157,505	165,288	4.9
<b>Total - 26%</b>	<b>701,684</b>	<b>756,466</b>	<b>7.8</b>

Source: U.S. Census Bureau, Population Division, accessed March 28, 2018. <https://www.census.gov/programs-surveys/popest/data/tables.html>



**Summary**

*SARA allows accredited degree-granting institutions to offer distance education in other member states without having to seek individual authorization from those states. This report provides an update on the status of SARA in Kansas and nationwide. May 15, 2019*

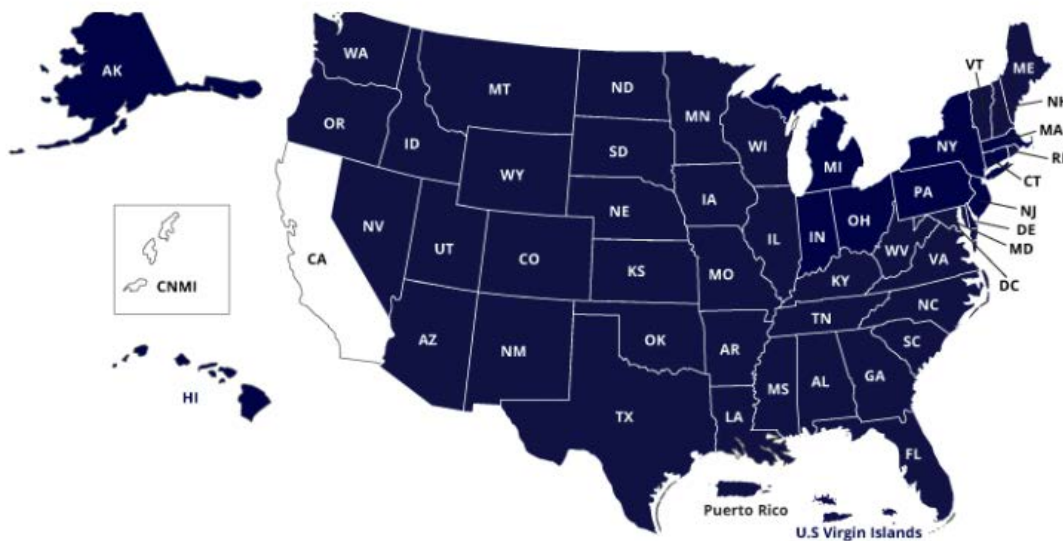
**Background**

The State Authorization Reciprocity Agreement (SARA) is a voluntary agreement among its member states and U.S. territories that establishes comparable national standards for interstate offering of postsecondary distance education courses and programs. It is intended to make it easier for students to take online courses offered by postsecondary institutions based in another state. Since 2014, Kansas has been approved as a member of the National Council for State Authorization Reciprocity Agreements (NC-SARA) through the Midwest Higher Education Compact (MHEC). The Kansas Board of Regents serves as the State Portal Entity (SPE) for all institutions domiciled in Kansas, with staffing provided by the Academic Affairs Private Postsecondary Unit. As the portal agency for Kansas, KBOR serves as the interstate point of contact for SARA questions, complaints and other communications for institutions domiciled in Kansas and for students taking online courses from those institutions.

**National Membership and Participation**

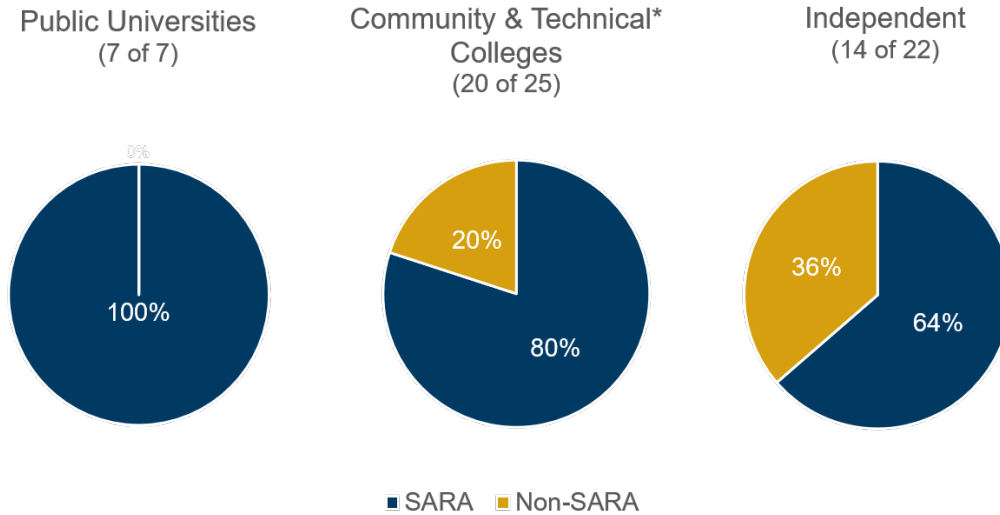
For a state to participate in SARA, its legislature must authorize it to join the Agreement. Legislative activities have increased the number of member states and allowed more institutions to participate. Currently, there are over 1,900 participating institutions representing 49 member states, two territories and one district. This is a 7% increase in participating institutions from January 2018. California continues to discuss becoming a member state although legislation enabling its membership has yet to be enacted.

As of April 1, 2019, 49 states, two territories (Puerto Rico and U.S. Virgin Islands), and the District of Columbia have joined SARA (darkened areas).



## Participation in Kansas

43 Kansas institutions are participating in SARA as of April 1, 2019. The charts below illustrate participation by sector<sup>1</sup>.

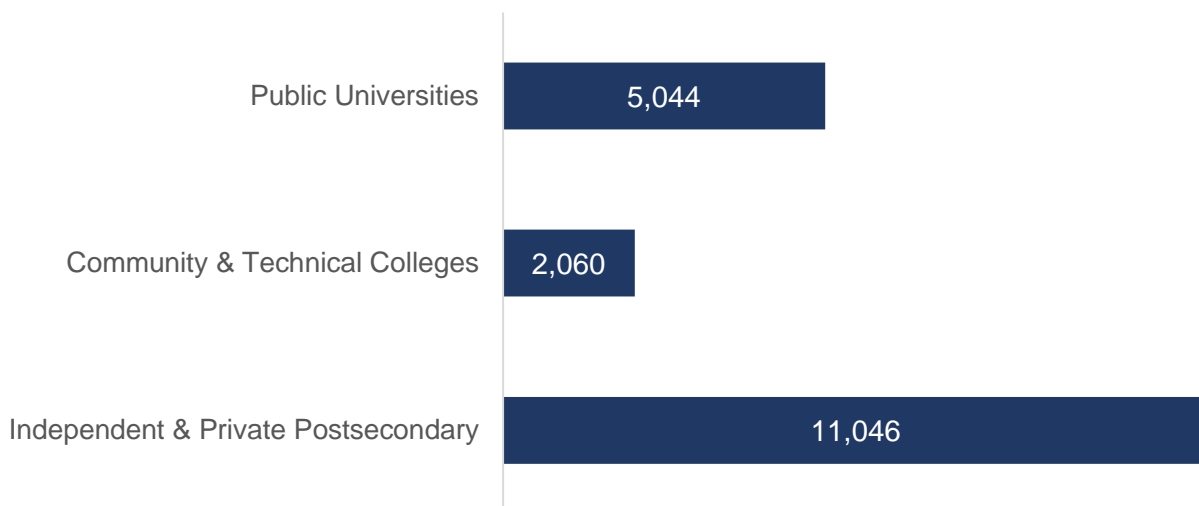


\*Washburn University Institute of Technology participates under the approval of Washburn University and is not included in this count

## Enrollment Data

Participating SARA institutions agree to provide data representing their distance education enrollments to NC-SARA annually. In both AY 2017 and AY 2018, over 18,000 out-of-state students were enrolled in participating Kansas SARA institutions.

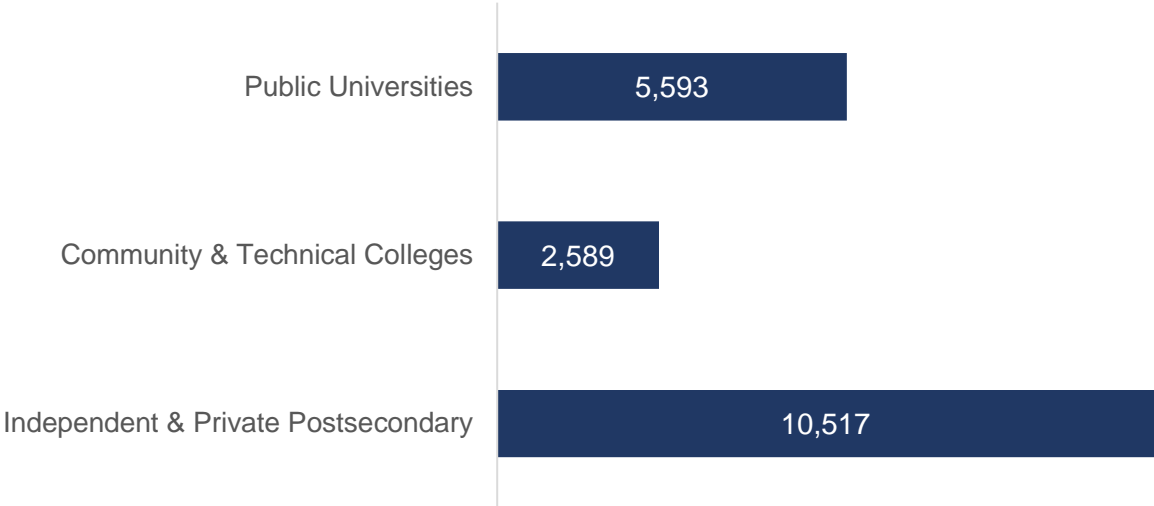
### AY 2017 Enrollments



<sup>1</sup> Two participating institutions are private postsecondary and not reflected in the charts by sector.

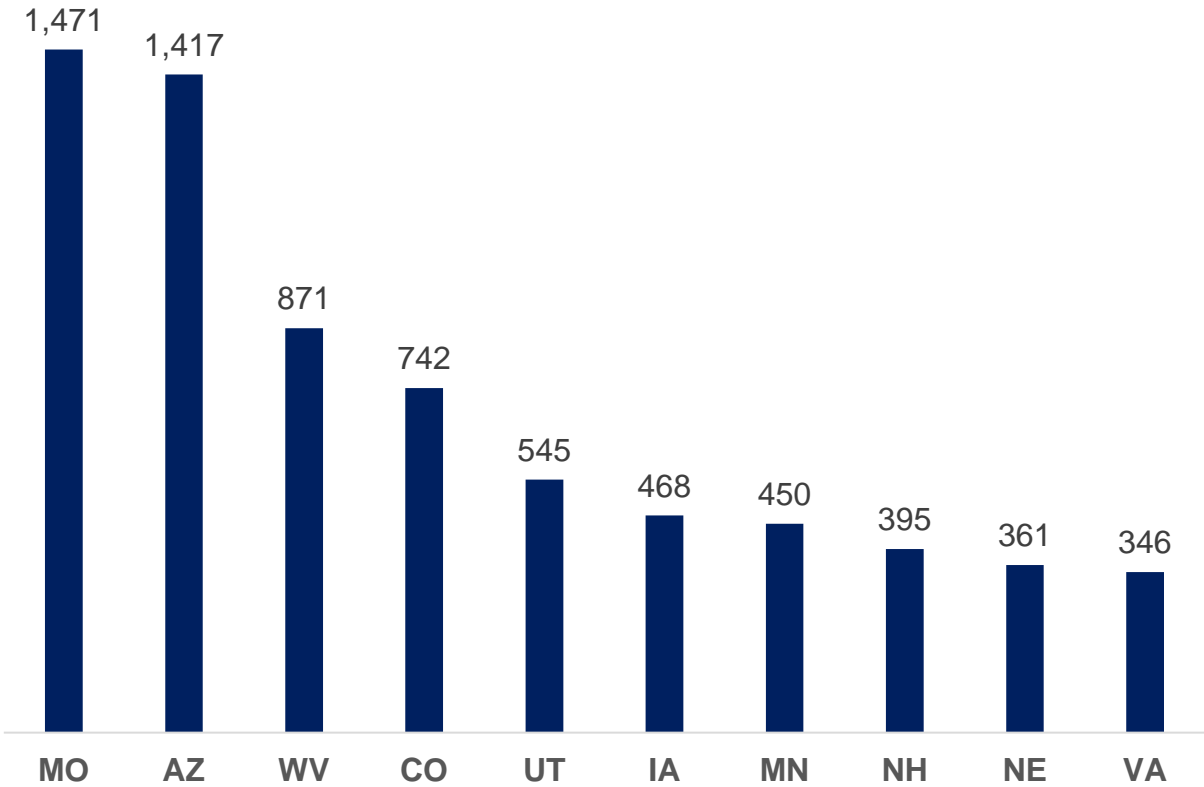


AY 2018 Enrollments

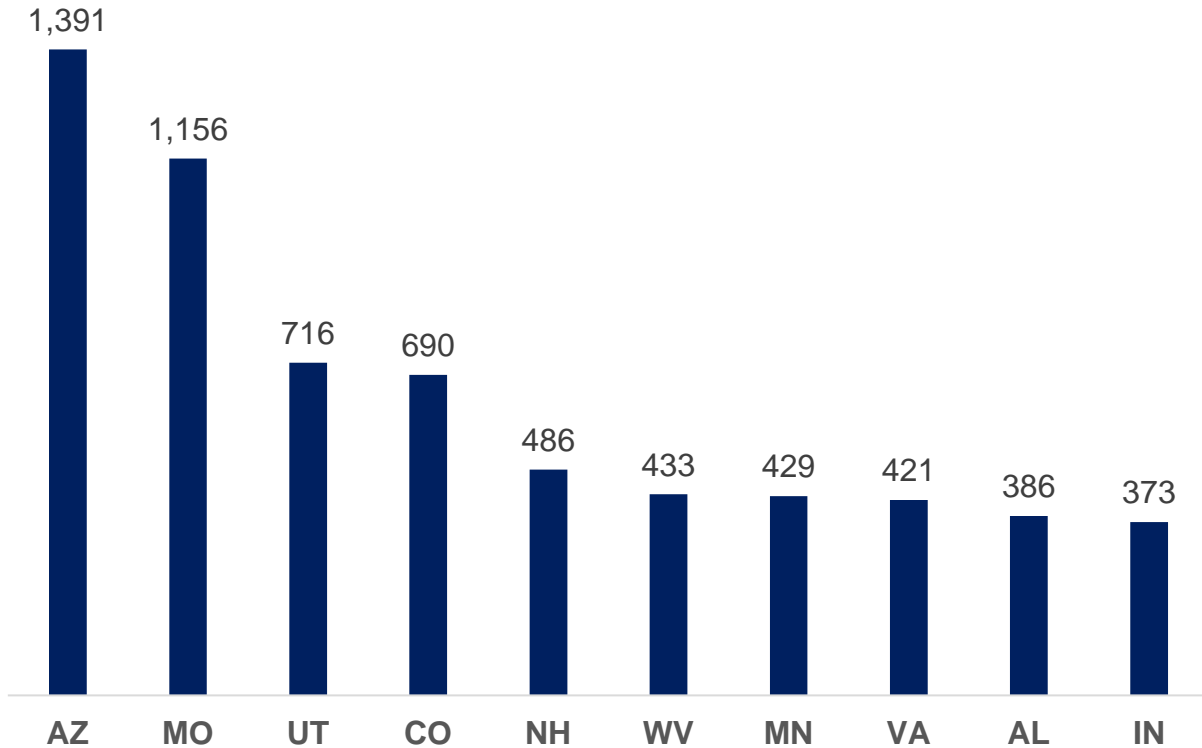


In both AY 2017 and AY 2018, over 9,000 Kansans were enrolled in distance education offered in another SARA member state. The top ten enrollments by state for each academic year are listed below.

AY 2017 Enrollments



## AY 2018 Enrollments



### **Additional Reporting Requirements**

SARA provisions cover a limited number of out-of-state learning placements except when there are additional requirements of the state's professional licensing entities. Beginning with the AY 2019 reporting period, participating institutions are required to report all out-of-state learning placements (clinical rotations, student teaching, internships, etc.) disaggregated by state and two-digit Classification of Instructional Programs (CIP) code.

This and previous SARA reports are available at [http://kansasregents.org/academic\\_affairs/sara](http://kansasregents.org/academic_affairs/sara).

**Kansas Higher Education Statistics  
Transfer Feedback Reports**

**Judd McCormack, KBOR  
Associate Director for Reporting**

*Kansas Higher Education Statistics (KHEStats) is an interactive, web-based reporting tool on the Kansas Board of Regents website, and now includes data on students transferring within the system. Among the information found in this section of KHEStats is the average credit hours transferred, the average transferred GPA, and the number of students transferring for fall semesters into specific programs at each institution. This transfer data within KHEStats will be demonstrated at the BAASC meeting. May 15, 2019*