

**Kansas Board of Regents  
Board Academic Affairs Standing Committee**

**Monday, October 30, 2017  
MINUTES**

The Board Academic Affairs Standing Committee of the Kansas Board of Regents met by conference call at 11:01 a.m. on Monday, October 30, 2017.

**In Attendance:**

Members:           Regent Helen Van Etten           Regent Daniel Thomas           Regent Brandau-Murguia

Staff:               Jean Redeker                       April Henry                       Renee Burlingham  
                      Karla Wiscombe                   Max Fridell                       Julene Miller  
                      Sam Christy-Dangermond

Institutions Represented:

ESU	FHSU	KSU
PSU	KU	KUMC
WSU	Washburn	NCK Tech
SATC	WATC	Cowley CC
Dodge City CC	Highland CC	Hutchinson CC
Independence CC	Labette CC	Neosho County CC
Seward County CC		

Meeting was called to order at 11:01 a.m. by Regent Van Etten.

The following questions were raised by BAASC during the conference call for which responses were requested to be given at the committee's November 15<sup>th</sup> meeting in Wichita, unless otherwise noted.

**A. Consent Agenda**

1. Request Approval for a Bachelor of Science in Business Administration with a Major in Professional Strategic Selling

*Q: Explain to BAASC how the zero-credit hour classes will work. Are the students required to pay for the courses even though they do not receive credit for them?*                       *KSU respond*

*Q: If the goal is to have students graduate within four years with 120 credit hours by taking 15 credit hours per semester, will the student be able to handle the additional courses at zero credit hour? Will zero credit hour courses prolong the student's completion time as well as increase their costs for books, housing and other expenses?*                       *KSU respond*

*Q: When reviewing degree program proposals, is KBOR staff identifying high demand programs and asking the institutions to develop degree programs or do the institutions initiate the degree program requests? Do specialty or high demand programs/degrees justify exceeding the 120 credit hour requirement?*                       *Jean Redeker respond*

2. Request Approval for a Master of Science in Athletic Training

*Q: Are there other institutions in the region that offer the same level of degree? Why is this degree moving to a Master's level?*                       *KSU respond*

4. Request Approval for a Master of Science in Global Supply Chain Management

*Q: On the program summary page, the Academic Unit is listed as the Barton School of Business. Is that where the program will be housed?*                       *WSU respond*

- |  |                                   |
|--|-----------------------------------|
| 6. Request Approval to Seek Accreditation from the Council for Accreditation of Counseling and Related Educational Programs  | WSU                               |
| <i>Q: Does WSU currently offer this program, but it has not been accredited?</i>   |                                   |
| <i>A: Correct, WSU currently offers its Master of Education in Counseling (in School Counseling and Clinical Mental Health concentrations) in the College of Education. WSU is seeking accreditation from the Council for Accreditation of Counseling and Related Educational Programs (CACREP) for the two concentration areas.</i> |                                   |
|  | <i>No further response needed</i> |

**III. Other Board Matters**

**A. BAASC 18-02 Approval of Performance Reports for Academic Year 2016**

Independence Community College	<i>Independence CC respond</i>
<i>Q: For indicator #5 please explain the decrease for the percentage of students who achieve a 2.0 or higher semester GPA after being placed on Academic Probation.</i>	

Kansas City Kansas Community College	<i>No further response needed</i>
<i>Q: Does KCKCC include Nursing Program students in indicator 6?</i>	
<i>A: Yes, the indicator includes all students who took ENGL0101, including Nursing Students.</i>	

<i>Q: For the overall performance of the Nursing department, how do those students impact KCKCC's Performance Report?</i>	<i>KCKCC respond</i>
---	----------------------

Neosho County Community College	<i>Neosho County CC respond</i>
<i>Q: For indicator #1 please explain the decrease in the total number of certificates and degrees awarded as indicated in KHEDS.</i>	

North Central Kansas Technical College	<i>NCK Tech respond</i>
<i>Q: For indicator #4 please explain the decrease in the completion rate for the sequential college-level course for students enrolled in remedial courses.</i>	

Northwest Kansas Technical College	<i>NWKTC respond</i>
<i>Q: For indicator #1 please explain the decrease in the first to second year retention rates of the college-ready cohort.</i>	
<i>For indicator #6 please explain the decrease in the three-year graduation rate of all students.</i>	

Wichita Area Technical College	<i>No further response needed</i>
<i>Q: Is a lower ratio a positive result for indicator #2?</i>	
<i>A: Yes, decrease is a positive result.</i>	

Colby Community College	<i>Colby CC respond</i>
<i>Q: Please explain the decrease for indicators #1, #2, #3, and #4.</i>	

Dodge City Community College, Garden City Community College, and Pratt Community College	<i>Dodge City CC; Garden City CC; and Pratt CC respond</i>
<i>Q: Each institution shall explain the reasons for the decrease of their indicators.</i>	

No further questions were presented and the meeting adjourned at 11:23 a.m.