



# **KANSAS CORE OUTCOMES GROUPS CONFERENCE**

**October 6, 2023**

## **2023 KCOG ANNUAL REPORT**

★ LEADING HIGHER EDUCATION ★

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New Courses are underlined.

Please contact Karla Wiscombe, Transfer Coordinator for the Kansas Board of Regents, with questions or suggestions regarding this report at 785-430-4282 or [kwiscombe@ksbor.org](mailto:kwiscombe@ksbor.org).

Institutional abbreviations used throughout the report:

CC=Community College

TC=Technical College

U=University

## BACKGROUND

The Kansas Core Outcomes Project was initiated in 1999 by the Kansas Council of Instructional Administrators (KCIA), whose goal was to develop core outcomes and competencies for general education courses at the state's colleges and universities.

In June 2012, the Kansas Board of Regents authorized the Transfer and Articulation Council (TAAC) as the body responsible for creating structures and processes that facilitate student transfer and degree completion within Kansas public higher education. TAAC utilized the structure of the faculty led Kansas Core Outcomes Groups (KCOG) to create additional discipline groups and facilitate annual meetings for articulating common core outcomes for systemwide transfer.

## 2023 KCOG Disciplines and Courses Summary

Discipline	Course Reviewed	KCOG Chairs	TAAC Approved	Board Approved
Anthropology	Intro to Linguistic Anthropology	Meredith Mahoney, Cowley CC and Jessica Falcone,	12/06/23	N/A
Art/Education	Art History I – Prehistoric to Medieval Art History II: Renaissance to Contemporary	Allison Smith, JCCC and Katherine Iselin, ESU	12/06/23 12/06/23	N/A N/A
Biology	General Biology and Lab for Non-Majors	Lindsey Fields, Butler CC and Eve McCulloch, KSU	12/06/23	N/A
Business	Business Communications	Renee Harbin, Garden CC and Laura Barrett KU	11/08/23	12/13/23
Chemistry	General Chemistry and Lab for Non-Majors Intro to General, Organic, and Biochemistry and Lab	James Balthazor, FHSU, Alicia Tolbert, KCK CC, Melanie Harvery, JCCC and Kim Simmons, ESU	12/06/23 11/08/23	N/A 12/13/23
Computer Science	Computer Concepts and Applications	Russ Feldhausen, KSU and Angel Morrison, Colby CC	12/06/23	N/A
Early Childhood Education	Intro to Early Childhood Education	Beth Toland, Allen CC	12/06/23	N/A
Economics	Microeconomics Macroeconomics	Noreen Templin, Butler CC and Alexander Binder, PSU	12/06/23 12/06/23	N/A
Education	Technology for Teachers	Karla Cherico, Coffeyville CC and Cecil Short, ESU	11/08/23	12/13/23
English	Composition I Composition II American Literature I American Literature II	Erin O’Keefe, Allen CC, Darren Defrain, WSU, William Buchhorn, BCC and Francis Connor, WSU	12/06/23 12/06/23 12/06/23 12/06/23	N/A N/A N/A N/A
French	French I French II	Kelsey Harper, Butler CC and Elizabeth Langley, FHSU	12/06/23 12/06/23	N/A N/A
History	United States History Since 1877 United State History to 1877	Ray Nolan and Greg Atkins	12/06/23 12/06/23	N/A N/A
Health and Social Sciences	Elementary School PE and Health	Shawna Shane, JCCC and Mark Ellner, KSU	11/08/23	12/13/23

Math	Elementary Statistics Contemporary Math/Essential Math	Paul Walcher, Neosho County CC and Tim Flood, PSU	12/06/23 12/06/23	N/A N/A
Music	Music Theory I Music Theory II	David MacDonald, WSU and Kerry Kuplic, Dodge City CC	12/06/23 12/06/23	N/A N/A
Philosophy	Logic and Critical Thinking	Dawn Gale, JCCC and Douglas Drabkin, FHSU	12/06/23	N/A
Physics	Physical Science and Lab	Elie Riachi, FSCC and Gavin Buffington, FHSU	12/06/23	N/A
Political Science	Intro to Political Science Comparative Politics	Christopher Olds, FHSU and Ryan Diehl, Hutchinson CC and Brooklyn Walker, Hutchinson CC	12/06/23 12/06/23	N/A N/A
Psychology	Childhood Growth and Development	Victor Ammons, KCKCC and Whitney Whitaker, FHSU	12/06/23	N/A
Sociology	Social Problems Marriage and Family	Alfredo Montalvo, ESU, Nathan Swink, Butler CC, Kevin McCannon, KU and Sara Fisher, SATC	12/06/23 12/06/23	N/A N/A
Theatre	Stagecraft Theatre Practicum	Phil Hoke, Dodge City CC and Carl Sage, FHSU	12/06/23 12/06/23	N/A N/A

## **TRANSFER AND ARTICULATION COUNCIL MEMBERS FOR 2023-24**

<i>Name</i>	<i>Institution</i>
Tom Nevill and Phil Speary	Butler Community College
Jane Holwerda	Dodge City Community College
Sheila Markowitz	Emporia State University
Marcus Porter	Fort Hays State University
Marc Malone	Garden City Community College
Eric Ketchum	Highland Community College
Tricia Paramore	Hutchinson Community College
Tiffany Bohm, Co-Chair	Kansas City Kansas Community College
Christie Launius	Kansas State University
Scott Tanona	Kansas State University
Sarah Robb	Neosho County Community College
Alyssa Deneke	North Central Kansas Technical College
Melinda Roelfs	Pittsburg State University
Peter Chung	Pittsburg State University
Monette DePew	Pratt Community College
Casey Fraites-Chapes, Co-Chair	University of Kansas
Jon Brumberg	University of Kansas
Beth O'Neil	Washburn University
Linnea GlenMaye	Wichita State University
Jennifer Seymour	Wichita State University Campus of Applied Sciences and Technology
Karla Wiscombe	Kansas Board of Regents
April Henry	Kansas Board of Regents
Charmine Chambers	Kansas Board of Regents
Samantha Christy-Dangermond	Kansas Board of Regents
Mistie Knox	Kansas Board of Regents
Regent Alysia Johnston	KBOR Board Member

## INSTITUTIONS AND NUMBER OF FACULTY PARTICIPATING

<i>Institution</i>	<i>Total Faculty Participating</i>
Allen Community College	18
Barton Community College	23
Butler Community College	25
Cloud County Community College	22
Coffeyville Community College	21
Colby Community College	21
Cowley Community College	21
Dodge City Community College	25
Emporia State University	17
Flint Hills Technical College	6
Fort Hays State University	35
Fort Scott Community College	12
Garden City Community College	24
Highland Community College	14
Hutchinson Community College	27
Independence Community College	10
Johnson County Community College	28
Kansas City Kansas Community College	22
Kansas State University	28
Labette Community College	13
Manhattan Area Technical College	5
Neosho County Community College	17
North Central Kansas Technical College	8
Northwest Kansas Technical College	3
Pratt Community College	15
Pittsburg State University	26
Salina Area Technical College	3
Seward County Community College	14
University of Kansas	29
Washburn University	27
Wichita State University	29
Wichita State University – Tech	11

TOTAL            599

## **REPORTS**

The following reports indicate the results of the 2023 meeting and work completed afterward by the Transfer and Articulation Council.

The notes/comments sections constitute the author's understanding of the meeting and may or may not reflect or represent the views of all participants. The notes represent a contemporaneous record of the conversations regarding subject matter. They do not include the views of TAAC members or KBOR staff as related to Board policy. The information contained in the notes shall not exempt any institution from honoring equivalencies which have been approved as transferable across the system of Kansas public and municipal colleges and universities.



Date: 10/6/2023

Discipline: Anthropology

Kansas Regents System Number (KRSN) and Title: ANT2010 Intro to Linguistic Anthropology

Faculty Co-Chairs: Meredith Mahoney, Cowley CC & Jessica Falcone, K-State

Transfer and Articulation Council Liaison(s): Marcus Porter, FHSU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

INTRODUCTION TO LINGUISTIC ANTHROPOLOGY					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Barton CC	ANTH1823 (3 Hours)	LINGUISTIC ANTHROPOLOGY	Jeri Ball, <a href="mailto:ballg@bartonccc.edu">ballg@bartonccc.edu</a>	Y	Y
Butler CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Cloud County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Brent Phillips, <a href="mailto:bphillips@cloud.edu">bphillips@cloud.edu</a>	Y	Y
Coffeyville CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Colby CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Cowley CC	ANT6912 (3 Hours)	INTRODUCTION TO LINGUISTIC ANTHROPOLOGY	Meredith Mahoney, <a href="mailto:meredith.mahoney@cowley.edu">meredith.mahoney@cowley.edu</a>	Y	Y
Dodge City CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
FSCC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Garden City CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Highland CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Hutchinson CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Jessica Niblack, <a href="mailto:niblackj@hutchcc.edu">niblackj@hutchcc.edu</a>	Y	Y

Independence CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
JCCC	ANTH 165 (3 Hours)	LINGUISTIC ANTHROPOLOGY	Erin Gould, <a href="mailto:egould2@jccc.edu">egould2@jccc.edu</a>	Y	Y
KCKCC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Labette CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Neosho County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Pratt CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Seward County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
SATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
WSU Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
ESU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
FHSU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
K-State	ANTH 220 (3 Hours)	INT LINGUISTIC ANTH	Jessica Falcone, <a href="mailto:jfalcone@ksu.edu">jfalcone@ksu.edu</a>	Y	Y

KU	ANTH 320 (3 Hours) OR LING 320 (3 Hours)	LANGUAGE IN CULTUR AND SOCIETY OR LANGUAGE IN CULTUR AND SOCIETY	Phil Duncan, <a href="mailto:philiptduncan@ku.edu">philiptduncan@ku.edu</a>	Y	Y
PSU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
WSU	ANTH352 (3 Hours)	ANTHROPOLOGICAL LINGUISTICS	Jens Kreinath, <a href="mailto:jens.kreinath@wichita.edu">jens.kreinath@wichita.edu</a>	N	Y
Washburn	AN113 (3 Hours)	LINGUISTIC ANTHROPOLOGY	Jason Miller, <a href="mailto:jason.miller2@washburn.edu">jason.miller2@washburn.edu</a>	Y	Y
<b>Total</b>					<b>32</b>

**Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.**

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Discuss the place of Linguistic Anthropology in a multi-field Anthropology, and articulate the difference between linguistic anthropology and the field of linguistics.
2. Describe the mutually-constitutive relationship between language and culture
3. Define and apply key theories and concepts of Linguistic Anthropology, minimally: linguistic relativity, communities of practice, indexicality, and language performance
4. Explain the different analytical approaches of Linguistic Anthropology, minimally: fieldwork and language documentation, ethnography of speaking, and discourse analysis
5. Explain different modalities of language, such as: non-verbal communication, writing, and sign language
6. Apply Linguistic Anthropology field methods to analyze the social construction of society and identities through linguistic practices
7. Identify and explain different anthropological perspectives on language change, such as: language maintenance and reclamation, pidgin and creole, and multilingualism
8. Recognize and think critically about the power of words and language ideologies

Next Recommended Course for Articulation or Revision: Although we are unsure if there are enough colleges teaching these courses, KCOG is encouraged to consider whether Intro to Archaeology, or an indigenous studies course, would be good courses for new transfer articulations.

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college): Philip Duncan (KU), Meredith Mahoney (Cowley CC), and Erin Gould (JCCC).

Date: 10/6/2023

Discipline: Art

Kansas Regents System Number (KRSN) and Title: ART1020 Art History I – Prehistoric to Medieval

Faculty Co-Chairs: Allison Smith, JCCC; Katherine Iselin, ESU

Transfer and Articulation Council Liaison(s): Melinda Roelfs, PSU; Alyssa Deneke, NCKTC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

ART HISTORY I - PREHISTORIC TO MEDIEVAL					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Tera Schultz, <a href="mailto:reed@allencc.edu">reed@allencc.edu</a>	Y	Y
Barton CC	ARTS1201 (3 Hours)	ART HISTORY SURVEY I	Mark Freeman, <a href="mailto:freemanm@bartonccc.edu">freemanm@bartonccc.edu</a>	Y	Y
Butler CC	AR 101 (3 Hours) OR NO EQUIVALENT COURSE	ART HISTORY 1 OR NO EQUIVALENT COURSE	Trisha Coates, <a href="mailto:tcoates@butlercc.edu">tcoates@butlercc.edu</a>	Y	Y
Cloud County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Amy Kern, <a href="mailto:akern@cloud.edu">akern@cloud.edu</a>	Y	Y
Coffeyville CC	ARTS 140 (3 Hours)	ART HISTORY AND APPRECIATION I	Michael DeRosa, <a href="mailto:michaeld@coffeyville.edu">michaeld@coffeyville.edu</a>	Y	Y
Colby CC	AR176 (3 Hours)	ART HISTORY I	Rebel Mahieu, <a href="mailto:rebel.mahieu@colbycc.edu">rebel.mahieu@colbycc.edu</a>	Y	Y
Cowley CC	ART2141 (3 Hours)	ART HISTORY - PREHISTORIC TO MEDIEVAL	Mark Flickinger, <a href="mailto:mark.flickinger@cowley.edu">mark.flickinger@cowley.edu</a>	Y	Y
Dodge City CC	ART 150 (3 Hours)	SURVEY OF ART HISTORY - PREHISTORIC TO MEDIEVAL	Devlin Goldworm, <a href="mailto:dgoldworm@dc3.edu">dgoldworm@dc3.edu</a>	Y	Y
FSCC	ART1743 (3 Hours)	ART HISTORY I			Y
Garden City CC	ARTS-121 (3 Hours)	ART HISTORY I	Brian McCallum, <a href="mailto:brian.mccallum@gcccks.edu">brian.mccallum@gcccks.edu</a>	N	Y
Highland CC	A 201 (3 Hours)	ART HISTORY SURVEY:PREHISTORIC TO MEDIEVAL	Brigitte Bruna, <a href="mailto:bbruna@highlandcc.edu">bbruna@highlandcc.edu</a>	Y	Y
Hutchinson CC	AR104 (3 Hours)	ART HISTORY: PALEOLITHIC-MEDIEVAL	Kim Ivancovich, <a href="mailto:ivancovichk@hutchcc.edu">ivancovichk@hutchcc.edu</a>	Y	Y
Independence CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y

JCCC	ARTH 180 (3 Hours)	ART HISTORY: ANCIENT TO MEDIEVAL	Allison Smith, <a href="mailto:asmith165@jccc.edu">asmith165@jccc.edu</a>	Y	Y
KCKCC	ARTS0102 (3 Hours)	ART HISTORY I: PREHISTORIC-MEDIEVAL	Clint Ricketts, <a href="mailto:cricketts@kckcc.edu">cricketts@kckcc.edu</a>	Y	Y
Labette CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
Neosho County CC	ART 288 (3 Hours)	ART HISTORY: PREHISTORIC TO MEDIEVAL	Cathy Gordon, <a href="mailto:csgordon@neosho.edu">csgordon@neosho.edu</a>	Y	Y
Pratt CC	ART176 (3 Hours)	SURVEY OF ART HISTORY I			Y
Seward County CC	AR1703 (3 Hours)	SURVEY OF ART HISTORY I			Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
SATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
WSU Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
ESU	AR225 (3 Hours)	ART HISTORY I	Katherine Iselin, <a href="mailto:kiselin@emporia.edu">kiselin@emporia.edu</a>	Y	Y
FHSU	ART201 (3 Hours)	SURVEY OF ART HISTORY I	Erica Bittel, <a href="mailto:esbittel@fhsu.edu">esbittel@fhsu.edu</a> Curt Steckel, <a href="mailto:Casteckel@fhsu.edu">Casteckel@fhsu.edu</a>	Y	Y
K-State	ART 195 (3 Hours)	SURVEY ART HISTORY 1	Douglas Dow, <a href="mailto:ddow@ksu.edu">ddow@ksu.edu</a>	Y	Y
KU	HA 150 (3 Hours)	HIST WSTRN ART:ANCNT THRU MDVL	Areli Marina, <a href="mailto:arelimarina@ku.edu">arelimarina@ku.edu</a>	Y	Y
PSU	ART-288 (3 Hours)	INTRODUCTION TO ART HISTORY I	Li-lin Tseng, <a href="mailto:lltseng@pittstate.edu">lltseng@pittstate.edu</a>	Y	Y
WSU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y

Washburn	AR101 (3 Hours)	SURVEY OF ART HISTORY I	Madeline Eschenburg, <a href="mailto:madeline.eschenburg@washburn.edu">madeline.eschenburg@washburn.edu</a>	Y	Y
<b>Total</b>					<b>32</b>

**Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.**

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Demonstrate knowledge of representative works of Western art and architecture from the prehistoric to the medieval
2. Analyze works of art and architecture using formal and contextual analysis
3. Effectively utilize art historical vocabulary and terminology
4. Apply the knowledge gained in this course to evaluate and interpret works of art and architecture

Next Recommended Course for Articulation or Revision:

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college):

Date: 10/6/2023

Discipline: Art

Kansas Regents System Number (KRSN) and Title: ART1030 Art History II : Renaissance to Contemporary

Faculty Co-Chairs: Allison Smith, JCCC; Katherine Iselin, ESU

Transfer and Articulation Council Liaison(s): Melinda Roelfs, PSU; Alyssa Deneke, NCKTC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

ART HISTORY II: RENAISSANCE TO CONTEMPORARY					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Tera Schultz, <a href="mailto:reed@allenc.edu">reed@allenc.edu</a>	Y	Y
Barton CC	ARTS1203 (3 Hours)	ART HISTORY SURVEY II	Mark Freeman, <a href="mailto:freemanm@bartonccc.edu">freemanm@bartonccc.edu</a>	Y	Y
Butler CC	AR 102 (3 Hours) OR NO EQUIVALENT COURSE	ART HISTORY 2 OR NO EQUIVALENT COURSE	Trisha Coates, <a href="mailto:tcoates@butlercc.edu">tcoates@butlercc.edu</a>	Y	Y
Cloud County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Amy Kern, <a href="mailto:akern@cloud.edu">akern@cloud.edu</a>	Y	Y
Coffeyville CC	ARTS 141 (3 Hours)	ART HISTORY AND APPRECIATION II	Michael DeRosa, <a href="mailto:michaeld@coffeyville.edu">michaeld@coffeyville.edu</a>	Y	Y
Colby CC	AR177 (3 Hours)	ART HISTORY II	Rebel Mahieu, <a href="mailto:rebel.mahieu@colbycc.edu">rebel.mahieu@colbycc.edu</a>	Y	Y
Cowley CC	ART2142 (3 Hours)	ART HISTORY - RENAISSANCE TO CONTEMPORARY	Mark Flickinger, <a href="mailto:mark.flickinger@cowley.edu">mark.flickinger@cowley.edu</a>	Y	Y
Dodge City CC	ART 151 (3 Hours)	SURVEY OF ART HISTORY II	Devlin Goldworm, <a href="mailto:dgoldworm@dc3.edu">dgoldworm@dc3.edu</a>	Y	Y
FSCC	ART1753 (3 Hours)	ART HISTORY II		N	
Garden City CC	ARTS-177 (3 Hours)	SURVEY OF ART HISTORY II	Brian McCallum, <a href="mailto:brian.mccallum@gcccks.edu">brian.mccallum@gcccks.edu</a>	N	Y
Highland CC	A 202 (3 Hours)	ART HISTORY SURVEY: RENAISSANCE TO CONTEMPORARY	Brigitte Bruna, <a href="mailto:bbruna@highlandcc.edu">bbruna@highlandcc.edu</a>	Y	Y

Hutchinson CC	AR105 (3 Hours)	ART HISTORY: RENAISSANCE-MODERN	Kim Ivancovich, <a href="mailto:ivancovichk@hutchcc.edu">ivancovichk@hutchcc.edu</a>	Y	Y
Independence CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
JCCC	ARTH 182 (3 Hours)	ART HISTORY: RENAISSANCE TO MODERN	Allison Smith, <a href="mailto:asmith165@jccc.edu">asmith165@jccc.edu</a>	Y	Y
KCKCC	ARTS0103 (3 Hours)	ART HISTORY II: RENAISSANCE-CONTEMPORARY	Clint Ricketts, <a href="mailto:cricketts@kckcc.edu">cricketts@kckcc.edu</a>	N	Y
Labette CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Neosho County CC	ART 289 (3 Hours)	ART HISTORY: RENAISSANCE TO CONTEMPORARY	Cathy Gordon, <a href="mailto:csgordon@neosho.edu">csgordon@neosho.edu</a>	Y	Y
Pratt CC	ART177 (3 Hours)	SURVEY OF ART HISTORY II		N	Y
Seward County CC	AR1713 (3 Hours)	SURVEY OF ART HISTORY II		N	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	ART 120 (3 Hours)	ART HISTORY II		N	Y
SATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
WSU Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
ESU	AR235 (3 Hours)	ART HISTORY II	Katherine Iselin, <a href="mailto:kiselin@emporia.edu">kiselin@emporia.edu</a>	Y	Y
FHSU	ART202 (3 Hours)	SURVEY OF ART HISTORY II	Erica Bittel, <a href="mailto:esbittel@fhsu.edu">esbittel@fhsu.edu</a> Curt Steckel, <a href="mailto:Casteckel@fhsu.edu">Casteckel@fhsu.edu</a>	Y	Y
K-State	ART 196 (3 Hours)	SURVEY ART HISTORY 2	Douglas Dow, <a href="mailto:ddow@ksu.edu">ddow@ksu.edu</a>	Y	Y
KU	HA 151 (3 Hours)	HIST WSTRN ART:RNASNC TO CNTMP	Areli Marina, <a href="mailto:arelimarina@ku.edu">arelimarina@ku.edu</a>	Y	Y



PSU	ART-289 (3 Hours)	INTRODUCTION TO ART HISTORY II	Li-lin Tseng, <a href="mailto:lltseng@pittstate.edu">lltseng@pittstate.edu</a>	Y	Y
WSU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Washburn	AR102 (3 Hours)	SURVEY OF ART HISTORY II	Madeline Eschenburg, <a href="mailto:madeline.eschenburg@washburn.edu">madeline.eschenburg@washburn.edu</a>	Y	Y
<b>Total</b>					<b>32</b>

**Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.**

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Demonstrate knowledge of representative works of Western art and architecture from the Renaissance to the contemporary
2. Analyze works of art and architecture using formal and contextual analysis
3. Effectively utilize art historical vocabulary and terminology
4. Apply the knowledge gained in this course to evaluate and interpret works of art and architecture

Next Recommended Course for Articulation or Revision:

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college):

Date: 10/6/2023

Discipline: Biology

Kansas Regents System Number (KRSN) and Title: BIO1010 General Biology and Lab for Non-Majors

Faculty Co-Chairs: Lindsey Fields, Butler CC; Eve McCulloch, K-State

Transfer and Articulation Council Liaison(s): Jennifer Seymour, WSU Tech; Charmine Chambers, KBOR

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

GENERAL BIOLOGY AND LAB FOR NON-MAJORS					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	BIO102 (5 Hours)	PRINCIPLES OF BIOLOGY	Travis Robb, <a href="mailto:robb@allencc.edu">robb@allencc.edu</a>	Y	Y
Barton CC	LIFE1402 (5 Hours)	PRINCIPLES OF BIOLOGY	Jennifer Bernatis, <a href="mailto:bernatisj@bartonccc.edu">bernatisj@bartonccc.edu</a>	Y	Y
Butler CC	BI 110 (5 Hours)	GENERAL BIOLOGY	Jordnn Cogan, <a href="mailto:jcogan2@butlercc.edu">jcogan2@butlercc.edu</a> (voting member) Lindsey Fields, <a href="mailto:lcarter13@butlercc.edu">lcarter13@butlercc.edu</a>	Y	Y
Cloud County CC	SC101 (4 Hours)	GENERAL BIOLOGY	Taryn Cipra, <a href="mailto:tcipra@cloud.edu">tcipra@cloud.edu</a>	Y	Y
Coffeyville CC	BIOL 101 (5 Hours)	GENERAL BIOLOGY	Ky Shen, <a href="mailto:shen.ky@coffeyville.edu">shen.ky@coffeyville.edu</a>	Y	Y
Colby CC	BI100 (4 Hours) AND BI100 (5 Hours)	GENERAL BIOLOGY (WITH LAB) & GENERAL BIOLOGY	Jeffrey Sekavec, <a href="mailto:jeff.sekavec@colbycc.edu">jeff.sekavec@colbycc.edu</a>	Y	Y
Cowley CC	BIO4111 (5 Hours)	PRINCIPLES OF BIOLOGY	Casper Fredsgaard, <a href="mailto:casper.fredsgaard@cowley.edu">casper.fredsgaard@cowley.edu</a> Scott Layton (voting member) <a href="mailto:scott.layton@cowley.edu">scott.layton@cowley.edu</a>	Y	Y
Dodge City CC	BIO 102 (5 Hours) OR BIO 101 (4 Hours)	PRINCIPLES OF BIOLOGY OR GENERAL BIOLOGY	Anthony Aragon, <a href="mailto:aaragon@dc3.edu">aaragon@dc3.edu</a>	Y	Y
FSCC	BIO1215 (5 Hours)	GENERAL BIOLOGY WITH LAB	Rachel Stauffer, <a href="mailto:rachels@fortscott.edu">rachels@fortscott.edu</a>	Y	Y
Garden City CC	BIOL-105 (4 Hours)	GENERAL BIOLOGY	John Schafer, <a href="mailto:john.schafer@gcccks.edu">john.schafer@gcccks.edu</a>	Y	Y
Highland CC	BS 101 (5 Hours)	COLLEGE BIOLOGY	Frank Kuhn, <a href="mailto:fkuhn@highlandcc.edu">fkuhn@highlandcc.edu</a>	Y	Y
Hutchinson CC	BI101 (4 Hours)	GENERAL BIOLOGY	Ryan Pinkall, <a href="mailto:pinkallr@hutchcc.edu">pinkallr@hutchcc.edu</a>	Y	Y
Independence CC	BIO1005 (5 Hours)	GENERAL BIOLOGY & LAB	Sally Kittrell, <a href="mailto:skittrell@indycc.edu">skittrell@indycc.edu</a>	Y	Y

		FOR NON-MAJOR			
JCCC	BIOL 121 (4 Hours)	INTRODUCTORY BIOLOGY FOR NON-MAJORS	Jean Ann Vickers, <a href="mailto:javicker@jccc.edu">javicker@jccc.edu</a>	Y	Y
KCKCC	BIOL0121 (5 Hours)	GENERAL BIOLOGY	Leslie Watkins, <a href="mailto:lwatkins@kckcc.edu">lwatkins@kckcc.edu</a>	Y	Y
Labette CC	BIOL 120 (5 Hours)	GENERAL BIOLOGY	Archana Lal, <a href="mailto:archana1lal@gmail.com">archana1lal@gmail.com</a>	Y	Y
Neosho County CC	BIOL 111 (3 Hours) AND BIOL 112 (2 Hours)	GENERAL BIOLOGY & GENERAL BIOLOGY LAB	Michael Campbell, <a href="mailto:mcampbell@neosho.edu">mcampbell@neosho.edu</a>	Y	Y
Pratt CC	BIO125 (5 Hours)	GENERAL BIOLOGY	Dave Chambers, <a href="mailto:davec@prattcc.edu">davec@prattcc.edu</a> (voting member) Jason Ghumm, <a href="mailto:jasong@prattcc.edu">jasong@prattcc.edu</a>	Y	Y
Seward County CC	BI1305 (5 Hours)	PRINCIPLES OF BIOLOGY		N	Y
FHTC	BI 100 (3 Hours) AND BI 101 (1 Hour)	GENERAL BIOLOGY & GENERAL BIOLOGY LAB	Brady Kohler, <a href="mailto:bkohler@fhct.edu">bkohler@fhct.edu</a>	Y	Y
MATC	BSC 110A (2.5 Hours) AND BSC 110B (2.5 Hours) OR BSC 110 (5 Hours)	BIOLOGY & BIOLOGY OR BIOLOGY	Matt Schacht, <a href="mailto:matthewschacht@matc.net">matthewschacht@matc.net</a>	Y	Y
NCK Tech	BIOL121 (4 Hours)	HUMAN BIOLOGY	Kathy Albert, <a href="mailto:kalbert@ncktc.edu">kalbert@ncktc.edu</a>	Y	Y
NWKTC	BIO 155 (5 Hours)	GENERAL BIOLOGY		N	Y
SATC	BIO 105 (5 Hours)	GENERAL BIOLOGY		N	Y
WSU Tech	BIO 110 (5 Hours)	PRINCIPLES OF BIOLOGY	Travis Krehbiel, <a href="mailto:Tkrehbiel@wsutech.edu">Tkrehbiel@wsutech.edu</a> (voting member) Jennifer Seymour, <a href="mailto:jseymour2@wsutech.edu">jseymour2@wsutech.edu</a>	Y	Y
ESU	GB100 (3 Hours) AND GB101 (1 Hour)	GENERAL BIOLOGY & GENERAL BIOLOGY LAB	Erika Martin, <a href="mailto:emartin7@emporia.edu">emartin7@emporia.edu</a>	Y	Y
FHSU	BIOL100 (3 Hours) AND BIOL102 (1 Hour)	HUMAN BIOLOGY & LABORATORY EXPERIENCES IN BIOLOGY	Hilary Gillock, <a href="mailto:hgillock@fhsu.edu">hgillock@fhsu.edu</a> Amanda Tarailo, <a href="mailto:ajadams2@fhsu.edu">ajadams2@fhsu.edu</a>	Y	Y
K-State	BIOL 101 (4 Hours)	CONCEPTS OF BIOLOGY	Eve McCulloch, <a href="mailto:emcculloch@ksu.edu">emcculloch@ksu.edu</a>	Y	Y

KU	BIOL 100 (3 Hours) AND BIOL 102 (1 Hour)	PRINCIPLES OF BIOLOGY & PRINCIPLES OF BIOLOGY LABORTRY	Mark Mort, <a href="mailto:memort@ku.edu">memort@ku.edu</a> (voting member) Rob Moyle, <a href="mailto:moyle@ku.edu">moyle@ku.edu</a> Sydney Stone, <a href="mailto:sydneymstone@ku.edu">sydneymstone@ku.edu</a>	Y	Y
PSU	BIOL-111 (3 Hours) AND BIOL-112 (2 Hours)	GENERAL BIOLOGY & GENERAL BIOLOGY LABORATORY	Anuradha Ghosh, <a href="mailto:aghosh@pittstate.edu">aghosh@pittstate.edu</a>	Y	Y
WSU	BIOL106 (3 Hours) AND BIOL107 (1 Hour)	HUMAN ORGANISM & HUMAN ORGANISM LAB	Fawn Beckman, <a href="mailto:fawn.beckman@wichita.edu">fawn.beckman@wichita.edu</a>	Y	Y
Washburn	BI100 (3 Hours) AND BI101 (2 Hours)	INTRODUCTION TO BIOLOGY & INTRODUCTION TO BIOLOGY LAB	Heather Pfannenstiel, <a href="mailto:heather.pfannenstiel@washburn.edu">heather.pfannenstiel@washburn.edu</a>	Y	Y
<b>Total</b>					<b>32</b>

**Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.**

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

- Demonstrate an understanding of the nature of science
  - Scientific processes
  - Scientific methods
- Demonstrate an understanding of the levels of organization and emergent properties of life
  - Chemical
  - Cellular
  - Organ/organ system
  - Organismal
  - Ecological
- Demonstrate an understanding of bioenergetics
  - Enzyme activity
  - Metabolism
  - Cellular respiration/photosynthesis
- Demonstrate an understanding of the importance of reproduction in maintaining the continuity of
  - Mitosis
  - Meiosis
  - Differentiation/development
  - Diversity of reproductive strategies
- Demonstrate an understanding of applying principles of genetics to unity and diversity of life
  - Classical genetics

- Molecular genetics
- Demonstrate an understanding of discussing evolution as the mechanism of change in biology
  - Natural selection
  - Speciation
  - Diversity of life/classification
- Demonstrate an understanding of the principles of ecology
  - Ecosystem organization
  - Ecological interactions
  - Environmental issues
- Laboratory topics/skills
  - Microscopy
  - Quantitative measurement skills incorporating the metric system
  - Analytical and statistical skills including presenting and/or interpreting graphs and tables
  - Experience with living organisms in the laboratory and/or field setting
  - Identification and proper use of laboratory equipment

Next Recommended Course for Articulation or Revision: None recommended

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college): Lindsey Fields, Butler CC; Eve McCulloch, K-State

Date: 10/6/2023

Discipline: Business

Kansas Regents System Number (KRSN) and Title: BUS2040 Business Communications

Faculty Co-Chairs: Renee Harbin, Garden City CC; Laura Barrett, KU

Transfer and Articulation Council Liaison(s): Casey Fraites-Chapes, KU; Marc Malone, Garden City CC

Equivalent courses from Kansas public institutions for which core outcomes apply:

BUSINESS COMMUNICATIONS					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	BUS261 (3 Hours)	BUSINESS COMMUNICATIONS	Nicci Denny, <a href="mailto:denny@allenc.edu">denny@allenc.edu</a>	Y	Y
Barton CC	BUS1800 (3 Hours)	BUSINESS COMMUNICATIONS	Jennifer Steinert, <a href="mailto:steinertj@bartonccc.edu">steinertj@bartonccc.edu</a>	Y	Y
Butler CC	BE 130 (3 Hours)	BUSINESS COMMUNICATIONS	Beth Cunningham, <a href="mailto:bcunningham@butlercc.edu">bcunningham@butlercc.edu</a> Karen Waddell, <a href="mailto:kwaddell@butlercc.edu">kwaddell@butlercc.edu</a>	Y Y	Y
Cloud County CC	BE121 (3 Hours)	BUSINESS COMMUNICATIONS	Shelly Farha, <a href="mailto:sfarha@cloud.edu">sfarha@cloud.edu</a>	Y	Y
Coffeyville CC	BUSN 220 (3 Hours)	BUSINESS COMMUNICATIONS	Travis Young, <a href="mailto:young.travis@coffeyville.edu">young.travis@coffeyville.edu</a>	Y	Y
Colby CC	BU212 (3 Hours)	BUSINESS COMMUNICATIONS	Sami Talsma sami.talsma@colbycc.edu	Y	Y
Cowley CC	BUS1640 (3 Hours)	BUSINESS COMMUNICATIONS	Elizabeth Peck, <a href="mailto:elizabeth.peck@cowley.edu">elizabeth.peck@cowley.edu</a>	Y	Y
Dodge City CC			Ben Cuellar, <a href="mailto:bcuellar@dc3.edu">bcuellar@dc3.edu</a> Jay Gooldy, <a href="mailto:jgooldy@dc3.edu">jgooldy@dc3.edu</a>	N Y	Y
FSCC				N	Y
Garden City CC	BSAD-102 (3 Hours)	BUSINESS COMMUNICATIONS	Renee Harbin, <a href="mailto:renee.harbin@gcccks.edu">renee.harbin@gcccks.edu</a> Marc Malone, <a href="mailto:marc.malone@gcccks.edu">marc.malone@gcccks.edu</a>	Y Y	Y
Highland CC	BUS213 (3 Hours)	BUSINESS COMMUNICATIONS		N	Y
Hutchinson CC	BU109 (3 Hours)	BUSINESS COMMUNICATIONS	Patty Kolarik, <a href="mailto:kolarikp@hutchcc.edu">kolarikp@hutchcc.edu</a>	Y	Y
Independence CC	BUS2013 (3 Hours)	BUSINESS COMMUNICATION	Jody Coy, <a href="mailto:jcoy@indycc.edu">jcoy@indycc.edu</a>	Y	Y
JCCC				N	Y
KCKCC	BUSN0211 (3 Hours)	BUSINESS COMMUNICATIONS	Teri Huggins, <a href="mailto:thuggins@kckcc.edu">thuggins@kckcc.edu</a> Karen Gaines, <a href="mailto:kgaines@kckcc.edu">kgaines@kckcc.edu</a>	N Y	Y

Labette CC	BUAD 110 (3 Hours)	BUSINESS COMMUNICATIONS	Cathy Kibler, <a href="mailto:cathyk@labette.edu">cathyk@labette.edu</a>	Y	Y
Neosho County CC	BUSI 118 (3 Hours)	BUSINESS COMMUNICATIONS	Steve Yuza, <a href="mailto:syuza@neosho.edu">syuza@neosho.edu</a>	Y	Y
Pratt CC	BUS236 (3 Hours)	BUSINESS COMMUNICATIONS	John Patton, <a href="mailto:johnp@prattcc.edu">johnp@prattcc.edu</a> Carol Ricke, <a href="mailto:carolr@prattcc.edu">carolr@prattcc.edu</a>	Y N	Y
Seward County CC	BA2243 (3 Hours)	BUSINESS/TECHNICAL COMMUNICATIONS	Deedee Flax, <a href="mailto:deedee.flax@sccc.edu">deedee.flax@sccc.edu</a>	Y	Y
FHTC	BUS 212 (3 Hours)	BUSINESS COMMUNICATION	Lori Moore, <a href="mailto:Lmoore@fhtc.edu">Lmoore@fhtc.edu</a>	Y	Y
MATC	BUS 125 (3 Hours)	BUSINESS COMMUNICATION	Jason York, <a href="mailto:jasonyork@manhattantech.edu">jasonyork@manhattantech.edu</a>	Y	Y
NCK Tech	BT105 (3 Hours)	BUSINESS COMMUNICATIONS	Jennifer Younger, <a href="mailto:jyounger@ncktc.edu">jyounger@ncktc.edu</a>	Y	Y
NWKTC	BT 169 (3 Hours)	BUSINESS COMMUNICATIONS	Tanner Callis, <a href="mailto:tanner.callis@nwktc.edu">tanner.callis@nwktc.edu</a>	Y	Y
SATC	BAT 160 (3 Hours)	BUSINESS COMMUNICATIONS	Cindy Carter, <a href="mailto:cindy.carter@salinatech.edu">cindy.carter@salinatech.edu</a>	Y	Y
WSU Tech	BUS 121 (3 Hours)	BUSINESS COMMUNICATIONS	Penny Seiwert, <a href="mailto:pseiwert@wsutech.edu">pseiwert@wsutech.edu</a>	Y	Y
ESU	BU202 (3 Hours)	BUSINESS COMMUNICATION	Beth Ginter, <a href="mailto:eginter@emporia.edu">eginter@emporia.edu</a>	Y	Y
FHSU	BCOM210 (3 Hours)	INTRODUCTION TO PROFESSIONAL DEVELOPMENT	Rachel Dolechek, <a href="mailto:rdolechek@fhsu.edu">rdolechek@fhsu.edu</a> Rose Helens-Hart, <a href="mailto:rhhelenshart@fhsu.edu">rhhelenshart@fhsu.edu</a> Stacey Smith, <a href="mailto:slgsmith@fhsu.edu">slgsmith@fhsu.edu</a>	Y Y Y	Y
K-State			Ansley Chua, <a href="mailto:achua@ksu.edu">achua@ksu.edu</a>	Y	Y
KU	COMS 330 (3 Hours)	EFFECTIVE BUSINESS COMMUNICATN	Laura Barrett, <a href="mailto:lobarrett@ku.edu">lobarrett@ku.edu</a>	Y	Y
PSU	MGT-210 (3 Hours)	BUSINESS PROFESSIONALISM	Holly Kent, <a href="mailto:hkent@pittstate.edu">hkent@pittstate.edu</a>	Y	N
WSU	ENGL210 (3 Hours)	COMP:BUS PROF AND TECH WRTG	Michael Behrens, <a href="mailto:michael.behrens@wichita.edu">michael.behrens@wichita.edu</a>	Y	Y
Washburn	BU302 (3 Hours)	BUSINESS COMMUNICATIONS		N	Y
<b>Total</b>					<b>31</b>

**Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.**

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Analyze the audience to create messages to meet business communication and information needs in a variety of situations.
2. Demonstrate care, courtesy, and convention in professional messages.
3. Clearly organize information to allow an audience to quickly process the message.
4. Construct concise and comprehensive messages.
5. Locate, interpret, and present credible and relevant evidence from reliable sources.

Next Recommended Course for Articulation or Revision: BUSINESS ETHICS

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college):NONE



Date: 10/6/2023

Discipline: Chemistry

Kansas Regents System Number (KRSN) and Title: CHM1030 General Chemistry and Lab for Non-Majors

Faculty Co-Chairs: James Balthazor, FHSU; Alicia Tolbert, KCKCC

Transfer and Articulation Council Liaison(s): Tricia Paramore, Hutchinson CC; Peter Chung, PSU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

GENERAL CHEMISTRY AND LAB FOR NON-MAJORS					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	CHE105 (5 Hours)	INTRODUCTION TO CHEMISTRY	Todd Francis, <a href="mailto:francis@allenc.edu">francis@allenc.edu</a>	Y	Y
Barton CC	CHEM1802 (5 Hours)	FUNDAMENTALS OF GENERAL CHEMISTRY	Amanda Alliband, <a href="mailto:allibanda@bartonccc.edu">allibanda@bartonccc.edu</a>	Y	Y
Butler CC	CH 106 (5 Hours)	INTRODUCTION TO GENERAL CHEMISTRY	Dani Anthony, <a href="mailto:danthony@butlercc.edu">danthony@butlercc.edu</a>	Y	Y
Cloud County CC	SC130 (5 Hours)	GENERAL CHEMISTRY	Vincent Isakson, <a href="mailto:vincent.isakson@cloud.edu">vincent.isakson@cloud.edu</a>	Y	Y
Coffeyville CC	CHEM 101 (5 Hours)	FUNDAMENTALS OF CHEMISTRY	Amy Lumley, <a href="mailto:lumley.amy@coffeyville.edu">lumley.amy@coffeyville.edu</a>	Y	Y
Colby CC	CH176 (5 Hours)	FUNDAMENTALS OF CHEMISTRY (W/LAB)	Jason Tew, <a href="mailto:Jason.tew@colbycc.edu">Jason.tew@colbycc.edu</a>	Y	Y
Cowley CC	CHM4211 (5 Hours)	GENERAL CHEMISTRY	Pam Smith, <a href="mailto:pam.smith@cowley.edu">pam.smith@cowley.edu</a>	Y	Y
Dodge City CC	CHEM100 (5 Hours) OR CHEM103 (5 Hours)	GENERAL CHEMISTRY OR FUNDAMENTALS OF CHEMISTRY	Sherry Curtis Rogers, <a href="mailto:srogers@dc3.edu">srogers@dc3.edu</a>	Y	Y
FSCC	CHE1095 (5 Hours)	BASIC CHEMISTRY	Robert Doyle, <a href="mailto:robertd@fortscott.edu">robertd@fortscott.edu</a>	Y	Y
Garden City CC	CHEM-105 (5 Hours)	GENERAL CHEMISTRY	Cory Kristalyn, <a href="mailto:cory.kristalyn@gcccks.edu">cory.kristalyn@gcccks.edu</a> Daniel Kyinakwa, <a href="mailto:Daniel.kyinakwa@gcccks.edu">Daniel.kyinakwa@gcccks.edu</a>	Y	Y
Highland CC	CHM107 (5 Hours)	INTRODUCTORY CHEMISTRY WITH LAB	Melissa Illingworth, <a href="mailto:millingworth@highlandcc.edu">millingworth@highlandcc.edu</a>	Y	Y
Hutchinson CC	CH101 (5 Hours)	GENERAL CHEMISTRY	Jennifer Wiens, <a href="mailto:wienstj@hutchcc.edu">wienstj@hutchcc.edu</a>	Y	Y
Independence CC	PHS1015 (5 Hours)	CHEMISTRY FOR NONMAJORS	Narinder Sharma, <a href="mailto:nsharma@indycc.edu">nsharma@indycc.edu</a>	Y	Y

JCCC	CHEM 120 (4 Hours)	CHEMISTRY IN SOCIETY	Melanie Harvey, <a href="mailto:mharve14@jccc.edu">mharve14@jccc.edu</a> Lori Slavin, <a href="mailto:lslavin1@jccc.edu">lslavin1@jccc.edu</a>	Y	Y
KCKCC	CHEM0109 (5 Hours)	GENERAL CHEMISTRY	Alicia Tolbert, <a href="mailto:atolbert@kckcc.edu">atolbert@kckcc.edu</a>	Y	Y
Labette CC	CHEM 120 (5 Hours)	INTRODUCTION TO CHEMISTRY		N	Y
Neosho County CC	CHEM 105 (3 Hours) AND CHEM 106 (2 Hours)	INTRODUCTION TO CHEMISTRY & INTRODUCTION TO CHEMISTRY LAB	Homer Berrick, <a href="mailto:hberrick@neosho.edu">hberrick@neosho.edu</a> Duke Poore, <a href="mailto:dpoore@neosho.edu">dpoore@neosho.edu</a>	Y	Y
Pratt CC	CHM176 (5 Hours)	FUNDAMENTALS OF CHEMISTRY	Paul Primrose, <a href="mailto:paulp@prattcc.edu">paulp@prattcc.edu</a>	Y	Y
Seward County CC	CH1205 (5 Hours)	INTRODUCTION TO CHEMISTRY		N	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	CHM 105 (5 Hours) OR CHM 105 (3 Hours)	INTRODUCTION TO CHEMISTRY OR INTRODUCTION TO CHEMISTRY	Chelsea Weese, <a href="mailto:chelseaweese@manhattantech.edu">chelseaweese@manhattantech.edu</a>	Y	Y
NCK Tech	CHEM100 (4 Hours)	THE CHEMIST'S VIEW OF THE WORLD		N	Y
NWKTC	SCI 176 (5 Hours)	FUNDAMENTALS OF CHEMISTRY W/LAB		N	Y
SATC	CHM 101 (5 Hours)	GENERAL CHEMISTRY		N	Y
WSU Tech	CHM 110 (5 Hours)	GENERAL CHEMISTRY	Linda Grossman, <a href="mailto:lgrossman@wsutech.edu">lgrossman@wsutech.edu</a>	Y	Y
ESU	CH120 (3 Hours) AND CH121 (2 Hours)	GENERAL CHEMISTRY & GENERAL CHEMISTRY LAB	Claudia Aguirre-Mendez, <a href="mailto:caguirr2@emporia.edu">caguirr2@emporia.edu</a> Dr. Kim Simons, <a href="mailto:ksimons@emporia.edu">ksimons@emporia.edu</a>	Y	Y
FHSU	CHEM100 (3 Hours) AND CHEM105 (1 Hour)	THE CHEMIST'S VIEW OF THE WORLD & INTRODUCTION TO THE CHEMISTRY LABORATORY	Krisztina Bencze, <a href="mailto:kzbencze@fhsu.edu">kzbencze@fhsu.edu</a> Arvin Cruz, <a href="mailto:ajcruz2@fhsu.edu">ajcruz2@fhsu.edu</a>	Y	Y
K-State	CHM 110 (3 Hours) AND CHM 111 (1 Hour)	GENERAL CHEMISTRY & GEN CHEM LAB	Christine Aikens, <a href="mailto:cmaikens@ksu.edu">cmaikens@ksu.edu</a>	Y	Y

KU	CHEM 110 (5 Hours)	INTRODUCTORY CHEMISTRY	Lisa Sharpe, <a href="mailto:sharpeelles@ku.edu">sharpeelles@ku.edu</a>	Y	Y
PSU	CHEM-105 (3 Hours) AND CHEM-106 (1 Hour)	INTRODUCTORY CHEMISTRY & INTRODUCTORY CHEMISTRY LAB	Khamis Siam, <a href="mailto:ksiam@pittstate.edu">ksiam@pittstate.edu</a> Peter Chung, <a href="mailto:pchung@pittstate.edu">pchung@pittstate.edu</a>	Y	Y
WSU	CHEM103 (5 Hours) AND CHEM103L (0 Hour)	INTRODUCTORY CHEMISTRY & INTRODUCTORY CHEMISTRY LAB	Moriah Beck, <a href="mailto:moriah.beck@wichita.edu">moriah.beck@wichita.edu</a>	Y	Y
Washburn	CH121 (0 Hour) AND CH121 (5 Hours)	GENERAL, ORGANIC & BIO CHEM & GENERAL, ORGANIC & BIO CHEM	Hoang Nguyen, <a href="mailto:hoang.nguyen@washburn.edu">hoang.nguyen@washburn.edu</a>	Y	Y
<b>Total</b>					<b>32</b>

**Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.**

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

- Solve problems using dimensional analysis, significant figures, and units of measurement as they apply to chemistry.
- Explain the chemical context of topics as they relate to the natural sciences and society.
- Demonstrate knowledge of atoms, the periodic table, molecular structure, and bonding.
- Recognize differences between phases of matter.
- Identify and analyze different types of chemical reactions, including energetics and stoichiometry.
- Solve problems involving solutions, gases, and acids and bases.
- Execute laboratory skills in accordance with proper laboratory and chemical safety practices.
- Collect, evaluate, and interpret qualitative and quantitative data from laboratory procedures in an accurate, responsible, and meaningful manner.

Next Recommended Course for Articulation or Revision: Chemistry I & II with lab for majors, Organic Chemistry I

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college): Dr. Kim Simons (ESU) and Alicia Tolbert (KCKCC)

Date: 10/6/2023

Discipline: Chemistry

Kansas Regents System Number (KRSN) and Title: CHM1040 Intro to General, Organic, and Biochemistry and Lab

Faculty Co-Chairs: Melanie Harvey, JCCC; Kim Simons, ESU

Transfer and Articulation Council Liaison(s): Tricia Paramore, Hutchinson CC; Peter Chung, PSU

Equivalent courses from Kansas public institutions for which core outcomes apply:

INTRO TO GENERAL, ORGANIC, AND BIOCHEMISTRY AND LAB					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC			Todd Francis, <a href="mailto:francis@allencec.edu">francis@allencec.edu</a>	Y	Y
Barton CC	CHEM1804 (5 Hours)	ELEMENTARY ORGANIC CHEMISTRY	Amanda Alliband, <a href="mailto:allibanda@bartonccc.edu">allibanda@bartonccc.edu</a>	Y	Y
Butler CC			Dani Anthony, <a href="mailto:danthony@butlercc.edu">danthony@butlercc.edu</a>	Y	Y
Cloud County CC	SC130 (5 Hours) AND SC130 (0 Hour)	GENERAL CHEMISTRY & GENERAL CHEMISTRY	Vincent Isakson, <a href="mailto:vincent.isakson@cloud.edu">vincent.isakson@cloud.edu</a>	Y	Y
Coffeyville CC	Need to check alignment		Amy Lumley, <a href="mailto:lumley.amy@coffeyville.edu">lumley.amy@coffeyville.edu</a>	Y	Y
Colby CC	CH225 (5 Hours)-not correct	ORGANIC CHEMISTRY I (WITH LAB)	Jason Tew, <a href="mailto:jason.tew@colbycc.edu">jason.tew@colbycc.edu</a>	Y	Y
Cowley CC	1030 course should be here		Pam Smith, <a href="mailto:pam.smith@cowley.edu">pam.smith@cowley.edu</a>	Y	Y
Dodge City CC			Mary Scott, <a href="mailto:mscott@dc3.edu">mscott@dc3.edu</a>	Y	Y
FSCC			Robert Doyle, <a href="mailto:robertd@fortscott.edu">robertd@fortscott.edu</a>	Y	Y
Garden City CC	CHEM-210 (5 Hours)-not correct	INTRODUCTION TO BIOCHEMISTRY	Daniel Kyinakwa, <a href="mailto:daniel.kyinakwa@gcccks.edu">daniel.kyinakwa@gcccks.edu</a>	Y	Y
Highland CC	CHM107 (5 Hours)	INTRODUCTORY CHEMISTRY WITH LAB	Melissa Illingworth, <a href="mailto:millingworth@highlandcc.edu">millingworth@highlandcc.edu</a>	Y	Y
Hutchinson CC	CH108 (5 Hours) AND CH108L (0 Hour)	PRINCIPLES OF ORGANIC AND BIOCHEMISTRY & PRINCIPLES OF ORGANIC AND BIOCHEMISTRY LAB	Chuck Buller, <a href="mailto:bullerc@hutchcc.edu">bullerc@hutchcc.edu</a>	Y	Y

Independence CC	PHS2075 (5 Hours)	INTRODUCTION TO ORGANIC AND BIOCHEMISTRY	Narinder Sharma, <a href="mailto:nsharma@indycc.edu">nsharma@indycc.edu</a>	Y	Y
JCCC	CHEM 140 (5 Hours)	PRINCIPLES OF ORGANIC AND BIOLOGICAL CHEMISTRY	Melanie Harvey, <a href="mailto:mharve14@jccc.edu">mharve14@jccc.edu</a>	Y	Y
KCKCC	CHEM0109 (5 Hours)	GENERAL CHEMISTRY	Alicia Tolbert, <a href="mailto:atolbert@kckcc.edu">atolbert@kckcc.edu</a>	Y	Y
Labette CC				N	Y
Neosho County CC			Duke Poore, <a href="mailto:dpoore@neosho.edu">dpoore@neosho.edu</a>	Y	Y
Pratt CC			Paul Primrose, <a href="mailto:paulp@prattcc.edu">paulp@prattcc.edu</a>	Y	Y
Seward County CC				N	Y
FHTC				N	Y
MATC	CHM 105 (3 Hours)-not correct	INTRODUCTION TO CHEMISTRY	Chelsea Weese, <a href="mailto:chelseaweese@manhattantech.edu">chelseaweese@manhattantech.edu</a>	Y	Y
NCK Tech				N	Y
NWKTC				N	Y
SATC				N	Y
WSU Tech	1030 belongs here		Linda Grossman <a href="mailto:lgrossman@wsutech.edu">lgrossman@wsutech.edu</a>	Y	Y
ESU			Claudia Aguirre-Mendez, <a href="mailto:caguirr2@emporia.edu">caguirr2@emporia.edu</a>	Y	Y
FHSU	CHEM110 (2 Hours) OR CHEM112 (2 Hours) AND CHEM112L (1 Hour)	MOLECULES AND SOCIETY OR GENERAL CHEMISTRY I & GENERAL CHEMISTRY LABORATORY I	Krisztina Bencze, <a href="mailto:kzbencze@fhsu.edu">kzbencze@fhsu.edu</a>	Y	Y
K-State	CHM 110 (3 Hours) AND CHM 111 (1 Hour)-realign needed	GENERAL CHEMISTRY & GEN CHEM LAB	Christine Aikens, <a href="mailto:cmaikens@ksu.edu">cmaikens@ksu.edu</a>	Y	Y
KU			Lisa Sharpe Elles, <a href="mailto:sharpeelles@ku.edu">sharpeelles@ku.edu</a>	Y	Y
PSU	CHEM-105 (3 Hours) AND CHEM-106 (1 Hour)-needs to be removed	INTRODUCTORY CHEMISTRY & INTRODUCTORY CHEMISTRY LAB	Khamis Siam, <a href="mailto:ksiam@pittstate.edu">ksiam@pittstate.edu</a>	Y	Y
WSU	CHEM103 (5 Hours) AND	INTRODUCTORY CHEMISTRY &	Moriah Beck, <a href="mailto:moriah.beck@wichita.edu">moriah.beck@wichita.edu</a>	Y	Y

	CHEM103L (0 Hour)	INTRODUCTORY CHEMISTRY LAB		
Washburn	CH121 (5 Hours)	GENERAL, ORGANIC & BIO CHEM		
			<b>Total</b>	<b>32</b>

**Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.**

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

- Explain the chemical context of topics as they relate to human health.
- Solve problems using dimensional analysis, significant figures, and units of measurement as they apply to chemistry.
- Explain concepts of basic atomic theory and relate the theory to the periodic table.
- Demonstrate an understanding of chemical bonding, chemical nomenclature and its application to molecular structure in both inorganic and organic compounds.
- Identify, analyze and predict products of both aqueous and organic reactions, including energetics and stoichiometry calculations.
- Solve problems involving concentrations of solutions, application of gas laws, and acids and bases.
- Recognize important biological molecules and apply chemical principles to describe their structure and function.
- Execute laboratory skills in accordance with proper laboratory and chemical safety practices.
- Collect, evaluate, and interpret qualitative and quantitative data from laboratory procedures in an accurate, responsible, and meaningful manner.

Next Recommended Course for Articulation or Revision: Review Chemistry 1 and Chemistry 2 (full-year course for science majors), and start the Articulation for Organic 1 and lab (the first semester course and lab for science majors).

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college): Alicia Tolbert (KCCC) and Arvin Cruz (FHSU)

Date: 10/6/2023

Discipline: Computer Science

Kansas Regents System Number (KRSN) and Title: CSC1010 Computer Concepts and Applications

Faculty Co-Chairs: Russ Feldhausen, K-State; Angel Morrison, Colby CC

Recorder: Holly Benton, Cowley CC

Transfer and Articulation Council Liaison(s): Sarah Robb, Neosho CC; Scott Tanona, K-State

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

COMPUTER CONCEPTS AND APPLICATIONS					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	CIS100 (3 Hours)	COMPUTER CONCEPTS AND APPLICATIONS	Sharon Lawless, <a href="mailto:slawless@allenc.edu">slawless@allenc.edu</a>	Y	Y
Barton CC	BSTC1036 (3 Hours)	COMPUTER CONCEPTS AND APPLICATIONS I	Deanna Heier, <a href="mailto:heierd@bartonccc.edu">heierd@bartonccc.edu</a>	Y	Y
Butler CC	BA 104 (3 Hours)	COMPUTER CONCEPTS AND APPLICATIONS	Karen Waddell, <a href="mailto:kwaddell@butlercc.edu">kwaddell@butlercc.edu</a> Lisa Schmidt, <a href="mailto:lschmidt7@butlercc.edu">lschmidt7@butlercc.edu</a>	Y	Y
Cloud County CC	CS108 (3 Hours)	COMPUTER APPLICATIONS	Susan Greene, <a href="mailto:sgreene@cloud.edu">sgreene@cloud.edu</a>	Y	Y
Coffeyville CC	COMP 162 (3 Hours)	COMPUTER CONCEPTS AND APPLICATIONS	Darla Thornburg, <a href="mailto:thornburg.darla@coffeyville.edu">thornburg.darla@coffeyville.edu</a>	Y	Y
Colby CC	CO176 (3 Hours)	INTRODUCTION TO COMPUTER CONCEPTS AND APPLICATIONS	Angel Morrison, <a href="mailto:Angel.morrison@colbycc.edu">Angel.morrison@colbycc.edu</a>	Y	Y
Cowley CC	CAP1516 (3 Hours)	COMPUTER APPLICATIONS	Holly Benton, <a href="mailto:holly.benton@cowley.edu">holly.benton@cowley.edu</a>	Y	Y
Dodge City CC	CS 101 (3 Hours)	COMPUTER CONCEPTS AND APPLICATIONS	Dylan Faullin, <a href="mailto:dfaullin@dc3.edu">dfaullin@dc3.edu</a>	Y	Y
FSCC	COM1053 (3 Hours)	INTRODUCTION TO COMPUTER SCIENCE		N	Y
Garden City CC	CSCI-110 (3 Hours)	INTRODUCTION TO COMPUTER CONCEPTS AND APPLICATIONS	Zach Towle, <a href="mailto:zach.towle@gcccks.edu">zach.towle@gcccks.edu</a>	Y	Y
Highland CC	BUS130 (3 Hours)	MICRO APPL I: WD PROCESS, SS, DB, PP	Shelley Smith, <a href="mailto:srsmith@highlandcc.edu">srsmith@highlandcc.edu</a>	Y	Y

Hutchinson CC	IS104 (3 Hours)	MICROCOMPUTER APPLICATIONS	Jesse Newberry, <a href="mailto:newberryj@hutchcc.edu">newberryj@hutchcc.edu</a>	Y	Y
Independence CC	CIT1003 (3 Hours)	COMPUTER CONCEPTS AND APPLICATIONS	Jody Coy, <a href="mailto:jcoy@indycc.edu">jcoy@indycc.edu</a> Melissa Ashford, <a href="mailto:mashford@indycc.edu">mashford@indycc.edu</a>	Y	Y
JCCC	CSS 128 (3 Hours)	PC APPLICATIONS: MS OFFICE	Dave Lingerfelt, <a href="mailto:dlingerf@jccc.edu">dlingerf@jccc.edu</a> Carol Smith, <a href="mailto:clsmith@jccc.edu">clsmith@jccc.edu</a>	Y	Y
KCKCC	CIST0101 (3 Hours)	COMPUTER CONCEPTS AND APPLICATIONS		N	Y
Labette CC	COMP 110 (3 Hours)	COMPUTER CONCEPTS AND APPLICATIONS	Lori Ford, <a href="mailto:lorif@labette.edu">lorif@labette.edu</a>	Y	Y
Neosho County CC	CSIS 100 (3 Hours)	COMPUTER CONCEPTS AND APPLICATIONS	Sarah Robb, <a href="mailto:sarah_robbs@neosho.edu">sarah_robbs@neosho.edu</a> Jon Seibert, <a href="mailto:jseibert@neosho.edu">jseibert@neosho.edu</a>	Y	Y
Pratt CC	CSC176 (3 Hours) OR BUS235 (3 Hours)	INTRODUCTION TO COMPUTERS OR MICROCOMPUTER - OFFICE APPLICATIONS I	John Patton, <a href="mailto:johnp@prattcc.edu">johnp@prattcc.edu</a>	N	Y
Seward County CC	CS1203 (3 Hours)	INTRODUCTION TO COMPUTER CONCEPTS AND APPLICATIONS	Ed Hall, <a href="mailto:ed.hall@sccc.edu">ed.hall@sccc.edu</a>	Y	Y
FHTC	BUS 131 (3 Hours)	COMPUTER APPLICATIONS		N	Y
MATC	CIS 100 (3 Hours)	SOFTWARE APPLICATIONS		N	Y
NCK Tech	CIS100 (3 Hours)	ADVANCED COMPUTER APPLICATIONS	Janet Moeller, <a href="mailto:jmoeller@ncktc.edu">jmoeller@ncktc.edu</a>	Y	Y
NWKTC	CF 101 (3 Hours)	COMPUTER FUNDAMENTALS AND APPLICATIONS	Kelly Nixon, <a href="mailto:kelly.nixon@nwktc.edu">kelly.nixon@nwktc.edu</a>	Y	Y
SATC	CSA 105 (3 Hours)	INTRODUCTION TO COMPUTER APPLICATIONS AND CONCEPTS	Cindy Carter, <a href="mailto:cindy.carter@salinatech.edu">cindy.carter@salinatech.edu</a>	N	Y
WSU Tech	CED 115 (3 Hours)	COMPUTER ESSENTIALS OR COMPUTER APPLICATIONS	Linda Sessions, <a href="mailto:lsessions@wsutech.edu">lsessions@wsutech.edu</a>	Y	Y
ESU	IS110 (0 Hour) AND IS113 (3 Hours)	MICRO-COMPUTER APP LAB & INTRO TO MICROCOMPUTER APPLIC		N	Y



FHSU	INF101 (3 Hours)	INTRODUCTION TO COMPUTER INFORMATION SYSTEMS	David Schmidt, <a href="mailto:dschmidt@fhsu.edu">dschmidt@fhsu.edu</a>	Y	Y
K-State	CMST 108 (3 Hours) OR CIS 102 (1 Hour)	PC DESKTOP SOFTWARE OR INTRODUCTION TO SPREADSHEET APPLICATIONS	Russell Feldhausen, <a href="mailto:russfeld@ksu.edu">russfeld@ksu.edu</a> Annie Hoekman, <a href="mailto:amhoekma@ksu.edu">amhoekma@ksu.edu</a>	Y	Y
KU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
PSU	CIS-130 (3 Hours)	COMPUTER INFORMATION SYSTEMS	Dwight Strong, <a href="mailto:dstrong@pittstate.edu">dstrong@pittstate.edu</a>	Y	Y
WSU	PC105 (3 Hours)	INTRO COMPUTERS AND APP	Mark Arrasmith, <a href="mailto:mark.arrasmith@wichita.edu">mark.arrasmith@wichita.edu</a>	Y	Y
Washburn	CM101 (3 Hours)	COMPUTER CONCEPTS AND APPLICATIONS	Phillip Hauptman, <a href="mailto:phillip.hauptman@washburn.edu">phillip.hauptman@washburn.edu</a> Nan Sun, <a href="mailto:nan.sun@washburn.edu">nan.sun@washburn.edu</a>	Y	Y
<b>Total</b>					

**Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.**

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

- Identify the specifications and configurations of computer hardware, operating system software, and application software.
- Use the Internet to communicate, find information, and determine its credibility.
- Use word processing software to create, edit, and produce professional documents.
- Create spreadsheets and charts for problem-solving.
- Utilize a database.
- Use presentation software to create, edit, and produce professional presentations.
- Identify the ethical and social standards of conduct regarding the use of information and computer technology.
- Identify security threats and solutions.

Next Recommended Course for Articulation or Revision: Introduction to Programming, Introduction to Cybersecurity

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college):  
Angel Morrison, Colby CC

## **CSC1010 Computer Concepts and Applications**

### **2023 KCOG Review**

Deanna Heier- Recommends combining the top two outcomes to bring down from 9 to 8.

- Identify the specifications and configurations of computer hardware
- Identify the role of an operating system

Jon Seibert- Adding Outlook competencies, and combining the top 2 learning outcomes from above

David Schmidt wants more emphasis on Word Processing, Spreadsheets, Database, and Presentation Software

Proposed: Identify the specifications and configurations of computer hardware and software.

Getting rid of Identify the role of an operating system

Jon proposed to change the group agreed outcome to:

- Identify the specifications and configurations of computer hardware, operating system software, and application software.

Jon Proposed to adding the word communication to the following outcome, group agrees:

- Use the Internet to communicate, find information, and determine its credibility.

Nan proposed to add the word computer to the following outcome, group approved to add it to the following:

- Identify the ethical and social standards of conduct regarding the use of information and computer technology

Jon Siebert

- Motions to approve the outcomes with changes
- Lisa Schmidt Seconds
- Vote passes: 31-0

### **Course changes**

K-State has developed a course and will be coded: CMST 108 PC Desktop Software

NCKTC will no longer offer CIS-108

JCCC- Course should be listed as CSS 128 and not CIS 124, Name should be PC Applications: MS Office

WSU Tech no longer offers CED 101

### **Next Recommended Course for Articulation or Revisions:**

Intro to Programming

Intro to Cybersecurity

### **Volunteers for Next meeting**

Angel Morrison- Colby

Date: 10/6/2023

Kansas Regents System Number (KRSN) and Title: ECE1010 Intro to Early Childhood Education

Faculty Co-Chairs: Beth Toland, Allen CC

Transfer and Articulation Council Liaison(s): Eric Ketchum, Highland CC; Beth O'Neill, Washburn

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

INTRODUCTION TO EARLY CHILDHOOD EDUCATION					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	ECE102 (3 Hours)	PRINCIPLES OF EARLY CHILDHOOD EDUCATION	Beth Toland, <a href="mailto:toland@allencc.edu">toland@allencc.edu</a>	Y	Y
Barton CC	CHLD1500 (3 Hours)	INTRODUCTION TO EARLY CHILDHOOD EDUCATION	Matt Connell, <a href="mailto:connellm@bartonccc.edu">connellm@bartonccc.edu</a>	Y	Y
Butler CC	CD 122 (3 Hours)	PRINCIPLES OF EARLY CHILDHOOD EDUCATION 1	Catherine Gray, <a href="mailto:cgray5@butlercc.edu">cgray5@butlercc.edu</a>	Y	Y
Cloud County CC	HE150 (3 Hours)	EARLY CHILDHOOD DEVELOPMENT	Tonja Bisnette, <a href="mailto:tonja.bisnette@cloud.edu">tonja.bisnette@cloud.edu</a>	Y	Y
Coffeyville CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Colby CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Cowley CC	CHC5717 (3 Hours)	EARLY CHILDHOOD EDUCATION	Janet Davidson, <a href="mailto:janet.davidson@cowley.edu">janet.davidson@cowley.edu</a>	Y	Y
Dodge City CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Lorna Ford, <a href="mailto:lford@dc3.edu">lford@dc3.edu</a>	Y	Y
FSCC	EDU1033 (3 Hours)	PRINCIPLES OF EARLY CHILDHOOD EDUCATION		N	Y
Garden City CC	ECHD-105 (3 Hours)	EARLY CHILDHOOD EDUCATION	Holly Chandler, <a href="mailto:holly.chandler@gcccks.edu">holly.chandler@gcccks.edu</a>	N	Y

Highland CC	ECH112 (3 Hours)	INTRODUCTION TO EARLY CHILDHOOD EDUCATION	Eric Ketchum, <a href="mailto:eketchum@highlandcc.edu">eketchum@highlandcc.edu</a>	Y	Y
Hutchinson CC	CC101 (3 Hours)	INTRODUCTION TO EARLY CHILDHOOD EDUCATION	Jennifer Forker, <a href="mailto:forkerj@hutchcc.edu">forkerj@hutchcc.edu</a>	Y	Y
Independence CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Heather Mydosh, <a href="mailto:hmydosh@indycc.edu">hmydosh@indycc.edu</a>	Y	Y
JCCC	EDUC 130 (3 Hours)	FOUNDATIONS OF EARLY CHILDHOOD EDUCATION	Farzaana Visser, <a href="mailto:fvisser@jccc.edu">fvisser@jccc.edu</a>	Y	Y
KCKCC	CHLD0100 (3 Hours)	FUNDAMENTALS OF EARLY CARE EDUCATION	Annette Farrell, <a href="mailto:afarrell@kckcc.edu">afarrell@kckcc.edu</a>	Y	Y
Labette CC	EDUC 112 (3 Hours)	EARLY EDUCATION CURRICULUM	Kelly Kirkpatrick, <a href="mailto:kellyk@labette.edu">kellyk@labette.edu</a>	N	Y
Neosho County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Pratt CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Seward County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Nancy Robinson, <a href="mailto:narobinson@fhtc.edu">narobinson@fhtc.edu</a>	Y	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
SATC	ECE 100 (3 Hours)	PRINCIPLES OF EARLY CHILDHOOD EDUCATION	Callie Robinson, <a href="mailto:callie.robinson@salinatech.edu">callie.robinson@salinatech.edu</a>	Y	Y

WSU Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
ESU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
FHSU	TEEC321 (3 Hours)	THE YOUNG CHILD	Laney Roths, <a href="mailto:ldroths@fhsu.edu">ldroths@fhsu.edu</a>	Y	Y
K-State	ECED 410 (3 Hours)	INTRO/EARLY CHILD EDUCATION	Mary Deluccie, <a href="mailto:deluccie@ksu.edu">deluccie@ksu.edu</a>	Y	Y
KU	SPED 362 (3 Hours)	INTRO EARLY EDUC&CHILD SP EDUC	Greg Cheatham, <a href="mailto:gac@ku.edu">gac@ku.edu</a>	Y	Y
PSU	FCS-290 (3 Hours)	INTRODUCTION AND OVERVIEW OF EARLY CHILDHOOD PROGRAMS	Amber Tankersley, <a href="mailto:atankersley@pittstate.edu">atankersley@pittstate.edu</a>	Y	Y
WSU	CI327 (2 Hours)	EARLY CHILDHOOD UNIFIED: FOUNDATIONS	Kim Wilson, <a href="mailto:kim.wilson@wichita.edu">kim.wilson@wichita.edu</a>	Y	Y
Washburn	ED160 (3 Hours)	INTRO TO EARLY CHILDHOOD ED	Beth O'Neill, <a href="mailto:beth.oneill@washburn.edu">beth.oneill@washburn.edu</a>	Y	Y
<b>Total</b>					<b>32</b>

**Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.**

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

- Connect Developmentally Appropriate Practice, curriculum methods and materials, including technology, to state and national early learning standards
- Discuss and explain the historical, legal, social, and theoretical foundations of early childhood education and the current trends and issues associated with the profession
- Identify and apply the National Association for the Education of Young Children’s Code of Ethical Conduct and other professional standards to resolve basic ethical dilemmas in early childhood education
- Describe the cultural, linguistic, and individual characteristics that affect the child’s development and learning across settings and contexts
- Summarize the roles, responsibilities, and rights of teachers, families, and other related professionals
- Describe and examine strategies to promote collaboration, relationship-building, reciprocal partnerships, and engagement with families, colleagues, and communities

- Identify the types and roles of on-going observation, documentation, and assessment-across developmental domains and early childhood settings

Next Recommended Course for Articulation or Revision: The group had no suggestions but did discuss the concept of a systemwide articulation similar to the AA in Elementary Education Statewide agreement.

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college): none

Date: 10/6/2023

Discipline: Economics

Kansas Regents System Number (KRSN) and Title: ECO1010 Microeconomics

Faculty Co-Chairs: Noreen Templin, Butler CC; Alexander Binder, Pittsburg State University

Transfer and Articulation Council Liaison(s): Sheila Markowitz, ESU; Tom Nevill, Butler CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

MICROECONOMICS					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	ECO207 (3 Hours)	MICROECONOMICS	Mike Marsh, <a href="mailto:marsh@allenc.edu">marsh@allenc.edu</a>	Y	Y
Barton CC	ECON1612 (3 Hours)	PRINCIPLES OF MICROECONOMICS	Marlo Chavarria, <a href="mailto:chavarriam@bartonccc.edu">chavarriam@bartonccc.edu</a>	Y	Y
Butler CC	EC 200 (3 Hours)	PRINCIPLES OF MICROECONOMICS	Noreen Templin, <a href="mailto:ntemplin@butlercc.edu">ntemplin@butlercc.edu</a>	Y	Y
Cloud County CC	EC102 (3 Hours)	PRINCIPLES OF MICROECONOMICS	Cathy Forshee, <a href="mailto:cforshee@cloud.edu">cforshee@cloud.edu</a>	Y	Y
Coffeyville CC	ECON 206 (3 Hours)	PRINCIPLES OF MICROECONOMICS	Travis Young <a href="mailto:young.travis@coffeyville.edu">young.travis@coffeyville.edu</a>	Y	Y
Colby CC	EC277 (3 Hours)	PRINCIPLES OF MICROECONOMICS	Kathy Satomi <a href="mailto:kathy.satomi@colbycc.edu">kathy.satomi@colbycc.edu</a>	Y	Y
Cowley CC	ECO6114 (3 Hours)	PRINCIPLES OF MICROECONOMICS	Todd Shepherd <a href="mailto:todd.shepherd@cowley.edu">todd.shepherd@cowley.edu</a>	Y	Y
Dodge City CC	ECON102 (3 Hours)	PRINCIPLES OF MICROECONOMICS	Ben Cuellar <a href="mailto:bcuellar@dc3.edu">bcuellar@dc3.edu</a>	Y	Y
FSCC	ECO1013 (3 Hours)	MICROECONOMICS	Douglas Hurd <a href="mailto:dough@fortscott.edu">dough@fortscott.edu</a>	Y	Y
Garden City CC	ECON-112 (3 Hours)	PRINCIPLES OF ECONOMICS: MICRO	Jeremy Gigot <a href="mailto:jeremy.gigot@gcccks.edu">jeremy.gigot@gcccks.edu</a>	Y	Y
Highland CC	BUS204 (3 Hours)	MICROECONOMICS	Laura Young <a href="mailto:lyoung@highlandcc.edu">lyoung@highlandcc.edu</a>	Y	Y
Hutchinson CC	EC101 (3 Hours)	MICROECONOMICS	Matt Wilper <a href="mailto:wilperm@hutchcc.edu">wilperm@hutchcc.edu</a>	Y	Y
Independence CC	BUS2023 (3 Hours)	MICROECONOMICS	Melissa Ashford <a href="mailto:mashford@indycc.edu">mashford@indycc.edu</a>	Y	Y
JCCC	ECON 231 (3 Hours)	PRINCIPLES OF MICROECONOMICS	Doug Copeland <a href="mailto:dcopelan@jccc.edu">dcopelan@jccc.edu</a>	Y	Y
KCKCC	ECON0202 (3 Hours)	PRINCIPLES OF MICROECONOMICS	Daryl Long <a href="mailto:dlong@kckcc.edu">dlong@kckcc.edu</a> Andres Cantillo <a href="mailto:acantillo@kckcc.edu">acantillo@kckcc.edu</a>	Y	N
Labette CC	ECON 204 (3 Hours)	MICROECONOMICS	Robert Bartelli <a href="mailto:robertb@labette.edu">robertb@labette.edu</a>	Y	Y

Neosho County CC	ECON 200 (3 Hours)	MICROECONOMICS	Richard Webber <a href="mailto:rwebber@neosho.edu">rwebber@neosho.edu</a>	Y	Y
Pratt CC	BUS277 (3 Hours)	PRINCIPLES OF MICROECONOMICS	Angie Tatro, <a href="mailto:angiet@prattcc.edu">angiet@prattcc.edu</a>	N	Y
Seward County CC	EC2223 (3 Hours)	PRINCIPLES OF MICROECONOMICS	Hiran Gunasekara <a href="mailto:hiran.gunasekara@sccc.edu">hiran.gunasekara@sccc.edu</a>	Y	Y
FHTC	EC 101 (3 Hours)	MICROECONOMICS		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	ECON 200 (3 Hours)	MICROECONOMIC S	Kelly Nixon <a href="mailto:Kelly.nixon@nwktc.edu">Kelly.nixon@nwktc.edu</a>	Y	Y
SATC	ECO 105 (3 Hours)	PRINCIPLES OF MICROECONOMICS		N	Y
WSU Tech	ECO 110 (3 Hours)	PRINCIPLES OF MICROECONOMICS	Penny Seiwert <a href="mailto:pseiwert@wsutech.edu">pseiwert@wsutech.edu</a>	Y	Y
ESU	BC104 (3 Hours)	PRINCIPLES OF ECONOMICS II	Teng Ma <a href="mailto:tma2@emporia.edu">tma2@emporia.edu</a> Sheila Markowitz <a href="mailto:smarkowi@emporia.edu">smarkowi@emporia.edu</a>	Y	Y
FHSU	ECON201 (3 Hours)	PRINCIPLES OF MICROECONOMICS	Dosse Toulabo <a href="mailto:dtoulabo@fhsu.edu">dtoulabo@fhsu.edu</a>	Y	Y
K-State	ECON 120 (3 Hours)	PRIN/MICROECONOMICS	Amanda Freeman, <a href="mailto:asf@ksu.edu">asf@ksu.edu</a> Kyle Ross, <a href="mailto:kylross@ksu.edu">kylross@ksu.edu</a>	Y	Y
KU	ECON 142 (3 Hours)	PRINCIPLES OF MICROECONOMICS	Dietrich Earnhart, <a href="mailto:earnhart@ku.edu">earnhart@ku.edu</a>	Y	Y
PSU	ECON-200 (3 Hours)	INTRODUCTION TO MICROECONOMICS	Alex Binder, <a href="mailto:abinder@pittstate.edu">abinder@pittstate.edu</a>	Y	Y
WSU	ECON202 (3 Hours)	PRINCIPLES OF MICROECONOMICS	Jodi Pelkowski, <a href="mailto:jodi.pelkowski@wichita.edu">jodi.pelkowski@wichita.edu</a>	Y	Y
Washburn	EC200 (3 Hours)	PRINCIPLES OF MICROECONOMICS		N	Y
<b>Total</b>					<b>31</b>

**Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.**

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Demonstrate the economic way of thinking including scarcity, opportunity cost, production possibility, and marginal analysis.



2. Utilize the supply and demand model, including elasticity, to analyze market outcomes.
3. Determine the functional relationships between production and costs.
4. Compare and contrast the operation of different market structures.
5. Identify causes and explain effects of market failures.

Next Recommended Course for Articulation or Revision: Agriculture Economics

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college):  
Noreen Templin, Butler CC; Alex Binder, Pittsburg State University

Date: 10/6/2023

Discipline: Economics

Kansas Regents System Number (KRSN) and Title: ECO1020 Macroeconomics

Faculty Co-Chairs: Noreen Templin, Butler CC; Alexander Binder, Pittsburg State University

Transfer and Articulation Council Liaison(s): Sheila Markowitz, ESU; Tom Nevill, Butler CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

MACROECONOMICS					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	ECO208 (3 Hours)	MACROECONOMICS	Mike Marsh, <a href="mailto:marsh@allencc.edu">marsh@allencc.edu</a>	Y	Y
Barton CC	ECON1610 (3 Hours)	PRINCIPLES OF MACROECONOMICS	Marlo Chavarria <a href="mailto:chavarriam@bartonccc.edu">chavarriam@bartonccc.edu</a>	Y	Y
Butler CC	EC 201 (3 Hours)	PRINCIPLES OF MACROECONOMICS	Noreen Templin <a href="mailto:ntemplin@butlercc.edu">ntemplin@butlercc.edu</a>	Y	Y
Cloud County CC	EC101 (3 Hours)	PRINCIPLES OF MACROECONOMICS	Cathy Forshee <a href="mailto:cforshee@cloud.edu">cforshee@cloud.edu</a>	Y	Y
Coffeyville CC	ECON 205 (3 Hours)	PRINCIPLES OF MACROECONOMICS	Travis Young <a href="mailto:young.travis@coffeyville.edu">young.travis@coffeyville.edu</a>	Y	Y
Colby CC	EC276 (3 Hours)	PRINCIPLES OF MACROECONOMICS	Kathy Satomi <a href="mailto:kathy.satomi@colbycc.edu">kathy.satomi@colbycc.edu</a>	Y	Y
Cowley CC	ECO6113 (3 Hours)	PRINCIPLES OF MACROECONOMICS	Todd Shepherd <a href="mailto:todd.shepherd@cowley.edu">todd.shepherd@cowley.edu</a>	Y	Y
Dodge City CC	ECON101 (3 Hours)	PRINCIPLES OF MACROECONOMICS	Ben Cuellar <a href="mailto:bcuellar@dc3.edu">bcuellar@dc3.edu</a>	Y	Y
FSCC	ECO2023 (3 Hours)	MACROECONOMICS	Douglas Hurd <a href="mailto:dough@fortscott.edu">dough@fortscott.edu</a>	Y	Y
Garden City CC	ECON-111 (3 Hours)	PRINCIPLES OF ECONOMICS: MACRO	Jeremy Gigot <a href="mailto:jeremy.gigot@gccks.edu">jeremy.gigot@gccks.edu</a>	Y	Y
Highland CC	BUS203 (3 Hours)	MACROECONOMICS	Laura Young <a href="mailto:lyoung@highlandcc.edu">lyoung@highlandcc.edu</a>	Y	Y
Hutchinson CC	EC100 (3 Hours)	MACROECONOMICS	Matt Wilper <a href="mailto:wilperm@hutchcc.edu">wilperm@hutchcc.edu</a>	Y	Y
Independence CC	BUS2033 (3 Hours)	MACROECONOMICS	Melissa Ashford <a href="mailto:mashford@indycc.edu">mashford@indycc.edu</a>	Y	Y
JCCC	ECON 230 (3 Hours)	PRINCIPLES OF MACROECONOMICS	Doug Copeland <a href="mailto:dcopelan@jccc.edu">dcopelan@jccc.edu</a>	Y	Y
KCKCC	ECON0201 (3 Hours)	PRINCIPLES OF MACROECONOMICS	Andres Cantillo <a href="mailto:acantillo@kckcc.edu">acantillo@kckcc.edu</a>	Y	Y
Labette CC	ECON 203 (3 Hours)	MACROECONOMICS	Robert Bartelli <a href="mailto:robertb@labette.edu">robertb@labette.edu</a>	Y	Y
Neosho County CC	ECON 201 (3 Hours)	MACROECONOMICS	Richard Webber <a href="mailto:rwebber@neosho.edu">rwebber@neosho.edu</a>	Y	Y

Pratt CC	BUS276 (3 Hours)	PRINCIPLES OF MACROECONOMICS	Angie Tatro <a href="mailto:angiet@prattcc.edu">angiet@prattcc.edu</a>	N	Y
Seward County CC	EC2213 (3 Hours)	PRINCIPLES OF MACROECONOMICS	Hiran Gunasekara <a href="mailto:hiran.gunasekara@sccc.edu">hiran.gunasekara@sccc.edu</a>	Y	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	ECON 210 (3 Hours)	MACROECONOMICS	Kelly Nixon, <a href="mailto:Kelly.nixon@nwktc.edu">Kelly.nixon@nwktc.edu</a>	Y	Y
SATC	ECO 110 (3 Hours)	PRINCIPLES OF MACROECONOMICS		N	Y
WSU Tech	ECO 105 (3 Hours)	PRINCIPLES OF MACROECONOMICS	Penny Seiwert, <a href="mailto:pseiwert@wsutech.edu">pseiwert@wsutech.edu</a>	Y	Y
ESU	BC103 (3 Hours)	PRINCIPLES OF ECONOMICS I	Teng Ma, <a href="mailto:tma2@emporia.edu">tma2@emporia.edu</a> Sheila Markowitz, <a href="mailto:smarkowi@emporia.edu">smarkowi@emporia.edu</a>	Y	Y
FHSU	ECON202 (3 Hours)	PRINCIPLES OF MACROECONOMICS	Dosse Toulaboe, <a href="mailto:dtoulabo@fhsu.edu">dtoulabo@fhsu.edu</a>	Y	Y
K-State	ECON 110 (3 Hours)	PRIN/MACROECONOMICS	Kyle Ross, <a href="mailto:kylross@ksu.edu">kylross@ksu.edu</a>	Y	Y
KU	ECON 144 (3 Hours)	PRINCIPLES OF MACROECONOMICS	Dietrich Earnhart, <a href="mailto:earnhart@ku.edu">earnhart@ku.edu</a>	Y	Y
PSU	ECON-201 (3 Hours)	INTRODUCTION TO MACROECONOMICS	Alex Binder, <a href="mailto:abinder@pittstate.edu">abinder@pittstate.edu</a>	Y	Y
WSU	ECON201 (3 Hours)	PRINCIPLES OF MACROECONOMICS	William Miles <a href="mailto:William.miles@wichita.edu">William.miles@wichita.edu</a>	Y	Y
Washburn	EC201 (3 Hours)	PRINCIPLES OF MACROECONOMICS		N	Y
<b>Total</b>				<b>26</b>	<b>32</b>

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Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Demonstrate the economic way of thinking, including scarcity, opportunity cost, production possibility, and marginal analysis.
2. Utilize the supply and demand model to analyze market outcomes.
3. Apply the key macroeconomic indicators to interpret the performance of the aggregate economy including output, price level, and employment.

4. Utilize economic models to explain changes in short-run fluctuations and long-term growth.
5. Evaluate the impacts of fiscal policy on the macroeconomy.
6. Define money and banking, then evaluate the impacts of monetary policy on the macroeconomy.

Next Recommended Course for Articulation or Revision: Economics of Social Issues

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college):  
Noreen Templin, Butler CC; Alex Binder, Pittsburg State University

Date: 10/6/2023

Discipline: Education

Kansas Regents System Number (KRSN) and Title: EDU2030 Technology for Teachers

Faculty Co-Chairs: Karla Cherico, Coffeyville CC; Cecil Short, ESU

Transfer and Articulation Council Liaison(s): Christie Launius, K-State; Tara Lebar, KBOR; Karla Wiscombe, KBOR

Equivalent courses from Kansas public institutions for which core outcomes apply:

TECHNOLOGY FOR TEACHERS					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	EDU211 (3 Hours)	EDUCATIONAL TECHNOLOGY IN TEACHING	Kara Wheeler, <a href="mailto:wheeler@allencc.edu">wheeler@allencc.edu</a>	Y	Y
Barton CC	EDUC1142 (3 Hours)	INTRODUCTION TO INSTRUCTIONAL TECHNOLOGY	Deanna Heier, <a href="mailto:heierd@bartonccc.edu">heierd@bartonccc.edu</a>	Y	Y
Butler CC	ED 222 (3 Hours)	TECHNOLOGY IN THE CLASSROOM	Julio Guerrero & Casey McGraw (voting member) <a href="mailto:cmcgraw1@butlercc.edu">cmcgraw1@butlercc.edu</a>	Y	Y
Cloud County CC			Julia Galm, <a href="mailto:julia.galm@cloud.edu">julia.galm@cloud.edu</a>	Y	Y
Coffeyville CC			Karla Cherico, <a href="mailto:chericok@usd286.org">chericok@usd286.org</a>	Y	Y
Colby CC			Krista Carter, <a href="mailto:krista.carter@colbycc.edu">krista.carter@colbycc.edu</a>	N	Y
Cowley CC	EDU6220 (3 Hours)	EDUCATIONAL TECHNOLOGY	Jamie Hibbs, <a href="mailto:jamie.hibbs@cowley.edu">jamie.hibbs@cowley.edu</a>	Y	Y
Dodge City CC			Chris Spindler, <a href="mailto:Cspindler@dc3.edu">Cspindler@dc3.edu</a>	N	Y
FSCC					Y
Garden City CC			Layla Martinez, <a href="mailto:layla.martinez@gcccks.edu">layla.martinez@gcccks.edu</a>	Y	Y
Highland CC				N	Y
Hutchinson CC			Jennifer Forker & Teri Eckhoff,(voting member) <a href="mailto:eckhofft@hutchcc.edu">eckhofft@hutchcc.edu</a>	Y	Y
Independence CC	EDU1033 (3 Hours)	TECHNOLOGY FOR THE CLASSROOM	Malinda McGowan, <a href="mailto:mwilliams@indycc.edu">mwilliams@indycc.edu</a>	Y	Y
JCCC	EDUC 224 (3 Hours)	TECHNOLOGY IN EDUCATION FOR K-12 EDUCATORS	Pete Peterson, <a href="mailto:ppetersn@jccc.edu">ppetersn@jccc.edu</a>	Y	Y

KCKCC	EXSC0205 (3 Hours)	COMMUNITY HEALTH		N	Y
Labette CC	EDUC 201 (3 Hours)	TECHNOLOGY FOR TEACHING AND LEARNING	Kelly Kirkpatrick, <a href="mailto:kellyk@labette.edu">kellyk@labette.edu</a>	Y	Y
Neosho County CC			Mindy Herron, <a href="mailto:mherron@neosho.edu">mherron@neosho.edu</a>	Y	Y
Pratt CC				N	Y
Seward County CC				N	Y
FHTC				N	Y
MATC				N	Y
NCK Tech				N	Y
NWKTC				N	Y
SATC				N	Y
WSU Tech	EDU 160 (3 Hours)	EDUCATIONAL TECHNOLOGY	Kendra Heim, <a href="mailto:kheim1@wsutech.edu">kheim1@wsutech.edu</a>	Y	Y
ESU	IT325 (3 Hours)	INSTRUCT TECH FOR EDUCATORS	Cecil Short, <a href="mailto:cshort5@emporia.edu">cshort5@emporia.edu</a>	Y	Y
FHSU	TECS301 (3 Hours)	INTRODUCTION TO INSTRUCTIONAL TECHNOLOGY	Susan Dumler, <a href="mailto:skdumler@fhsu.edu">skdumler@fhsu.edu</a>	Y	Y
K-State	EDCI 318 (1 Hour)	ED TECH/TCH/LEARN	Mark Ellner, <a href="mailto:mrellner@ksu.edu">mrellner@ksu.edu</a> (not present) Joshua Schmidt, <a href="mailto:jmschmid@ksu.edu">jmschmid@ksu.edu</a>	Y	Y
KU	C&T 301 (3 Hours)	EDUCATIONAL TECHNOLOGY IN ELEMENTARY-MIDDLE EDUCATION	Steve White, <a href="mailto:s-white@ku.edu">s-white@ku.edu</a>	Y	Y
PSU	EDTH-330 (3 Hours)	TECHNOLOGY FOR TEACHING AND LEARNING	Tracy Rampy, <a href="mailto:trampy@pittstate.edu">trampy@pittstate.edu</a>	Y	Y
WSU	CI323 (1 Hour)	TECHNOLOGY SEMINAR IN ELEM ED	Aaryn Ludens, <a href="mailto:aaryn.ludens@wichita.edu">aaryn.ludens@wichita.edu</a>	Y	Y
Washburn			Gary Graves, <a href="mailto:gary.graves@washburn.edu">gary.graves@washburn.edu</a>	Y	Y
<b>Total</b>				<b>20</b>	<b>32</b>

**Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.**

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student

that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

- Assess and evaluate specific educational technologies and their strengths, weaknesses, and usefulness to the learning environment. (ISTE 2.5)
- Develop materials/lessons/units across different modalities (e.g., in person, online, blended) that responsibly incorporate educational technologies to enhance student learning. (ISTE 2.5, 2.6)
- Prepare materials/lessons/units that provide learners with equity and accessibility (ISTE 2.2, 2.5, 2.7)
- Identify the social, ethical, and legal issues inherent in educational technologies. (ISTE 2.1, 2.2, 2.4)
- Explain the development of digital citizenship through safe, responsible, and positive uses of technology to participate in a digital world (ISTE 2.3)

Next Recommended Course for Articulation or Revision: 2 years- 2026 KCOG (Technology changes so quickly the group wanted to revisit these outcomes sooner than the typical 5 year review.)

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college): Cecil Short, ESU

Date: 10/6/2023

Discipline: English

Kansas Regents System Number (KRSN) and Title: ENG1010 English Composition I

Faculty Co-Chairs: Erin O'Keefe, Allen CC; Darren Defrain, WSU

Transfer and Articulation Council Liaison(s): Linnea Glenmaye, WSU; Monette DePew, Pratt CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

ENGLISH COMPOSITION I					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	COL101 (3 Hours)	ENGLISH COMPOSITION I	Erin O'Keefe, <a href="mailto:eokeefe@allenc.edu">eokeefe@allenc.edu</a>	Y	Y
Barton CC	ENGL1209 (5 Hours) OR ENGL1204 (3 Hours)	ENGLISH COMPOSITION I WITH REVIEW OR ENGLISH COMPOSITION I	Paulia Bailey, <a href="mailto:baileyp@bartonccc.edu">baileyp@bartonccc.edu</a>	Y	Y
Butler CC	EG 101 (3 Hours)	ENGLISH COMPOSITION I	William Buchhorn, <a href="mailto:wbuchhorn@butlercc.edu">wbuchhorn@butlercc.edu</a> Sheryl LeSage, <a href="mailto:sberg1@butlercc.edu">sberg1@butlercc.edu</a>	Y	Y
Cloud County CC	CM101 (3 Hours)	ENGLISH COMPOSITION I	Will Kingsland, <a href="mailto:w.kingsland@cloud.edu">w.kingsland@cloud.edu</a>	Y	Y
Coffeyville CC	ENGL 101 (3 Hours) OR ENGL-100 (4 Hours)	ENGLISH COMPOSITION I OR ENGLISH COMPOSITION I WITH REVIEW	Melissa Gunby, <a href="mailto:gunby.melissa@coffeyville.edu">gunby.melissa@coffeyville.edu</a>	Y	Y
Colby CC	EN176 (3 Hours)	ENGLISH COMPOSITION I	Dana Juenemann, <a href="mailto:dana.juenemann@colbycc.edu">dana.juenemann@colbycc.edu</a> Taylen Hubbell, <a href="mailto:tayhubbell@icloud.com">tayhubbell@icloud.com</a> Hailey Campbell, <a href="mailto:hailey.campbell@colbycc.edu">hailey.campbell@colbycc.edu</a> Robbyn Lamb, <a href="mailto:robbyn.lamb@colbycc.edu">robbyn.lamb@colbycc.edu</a> Deb Bickner, <a href="mailto:deb.bickner@colbycc.edu">deb.bickner@colbycc.edu</a>	Y	Y
Cowley CC	ENG2211 (3 Hours)	COMPOSITION I	Kirsten dos Santos, <a href="mailto:kirsten.dossantos@cowley.edu">kirsten.dossantos@cowley.edu</a> Julie Kratt, <a href="mailto:julie.kratt@cowley.edu">julie.kratt@cowley.edu</a> Deborah Layton, <a href="mailto:deborah.layton@cowley.edu">deborah.layton@cowley.edu</a>	Y	Y
Dodge City CC	ENG 102 (3 Hours)	ENGLISH COMPOSITION I	Geneva Diamond, <a href="mailto:gdiamond@dc3.edu">gdiamond@dc3.edu</a>	Y	Y
FSCC	ENG1013 (3 Hours) OR ENG1015 (5 Hours)	ENGLISH 101 OR ENGLISH 101 WITH REVIEW	Maria Bahr, <a href="mailto:mariab@fortscott.edu">mariab@fortscott.edu</a> Troy McCloughlan, <a href="mailto:troy@fortscott.edu">troy@fortscott.edu</a>	Y	Y



Garden City CC	ENGL-101 (3 Hours)	ENGLISH I	Sheena Hernandez, <a href="mailto:sheena.hernandez@gcccks.edu">sheena.hernandez@gcccks.edu</a> Veronica Goosey, <a href="mailto:veronica.goosey@gcccks.edu">veronica.goosey@gcccks.edu</a> William Schlichter, <a href="mailto:william.schlichter@gcccks.edu">william.schlichter@gcccks.edu</a>	Y	Y
Highland CC	ENG101 (3 Hours)	COMPOSITION I	Pamela Fulbright, <a href="mailto:pfulbright@highlandcc.edu">pfulbright@highlandcc.edu</a> Mary Bryant, <a href="mailto:bryant.mary@highlandcc.edu">bryant.mary@highlandcc.edu</a>	Y	Y
Hutchinson CC	EN100 (3 Hours) OR EN101 (3 Hours)	ENGLISH COMPOSITION IB OR ENGLISH COMPOSITION IA	Frances Johannsen, <a href="mailto:johannsenf@hutchcc.edu">johannsenf@hutchcc.edu</a>	Y	Y
Independence CC	ENG1003 (3 Hours)	ENGLISH COMPOSITION I		N	Y
JCCC	ENGL 121 (3 Hours)	COMPOSITION I	Ted Rollins, <a href="mailto:rollins@jccc.edu">rollins@jccc.edu</a> Diane Davis, <a href="mailto:dfdavis@jccc.edu">dfdavis@jccc.edu</a> Dan Cryer, <a href="mailto:dcryer@jccc.edu">dcryer@jccc.edu</a> Mark Browning, <a href="mailto:mbrowning@jccc.edu">mbrowning@jccc.edu</a>	Y	Y
KCKCC	ENGL0101 (3 Hours)	COMPOSITION I	Elizabeth Gillhouse, <a href="mailto:egillhouse@kckcc.edu">egillhouse@kckcc.edu</a>	Y	Y
Labette CC	ENGL 103 (5 Hours) OR ENGL 101 (3 Hours)	ENGLISH COMPOSITION I WITH REVIEW OR ENGLISH COMPOSITION I	Kenneth Elliott, <a href="mailto:kene@labette.edu">kene@labette.edu</a> Ranee Baty, <a href="mailto:randeeb@labette.edu">randeeb@labette.edu</a> Elizabeth Stoneberger, <a href="mailto:elizabethw@labette.edu">elizabethw@labette.edu</a>	Y	Y
Neosho County CC	ENGL 101 (3 Hours)	ENGLISH COMPOSITION I	Megan Goins, <a href="mailto:mgoins@neosho.edu">mgoins@neosho.edu</a>	Y	Y
Pratt CC	ENG176 (3 Hours)	ENGLISH COMPOSITION I	Amber Graves, <a href="mailto:amberg@prattcc.edu">amberg@prattcc.edu</a> Stephanie Wiese, <a href="mailto:stephaniew@prattcc.edu">stephaniew@prattcc.edu</a>	Y	Y
Seward County CC	EG1103 (3 Hours)	ENGLISH COMPOSITION I	Sherry Moentmann, <a href="mailto:sherry.moentmann@sccc.edu">sherry.moentmann@sccc.edu</a>	Y	Y
FHTC	EG 103 (3 Hours)	ENGLISH COMPOSITION I	Leann Garcia, <a href="mailto:lgarcia@fhtc.edu">lgarcia@fhtc.edu</a>	Y	Y
MATC	COM 105 (3 Hours)	ENGLISH COMPOSITION I	Rachel Ohmes, <a href="mailto:rachelohmes@manhattantech.edu">rachelohmes@manhattantech.edu</a>	Y	Y
NCK Tech	COM103 (3 Hours)	ENGLISH COMP I	Brenda Leiker, <a href="mailto:bkleiker@ncktc.edu">bkleiker@ncktc.edu</a>	Y	Y
NWKTC	ENGL 112 (5 Hours) OR ENGL 110 (3 Hours)	ENGLISH COMPOSITION I WITH REVIEW OR ENGLISH COMPOSITION I	Tanner Callis, <a href="mailto:tanner.callis@nwktc.edu">tanner.callis@nwktc.edu</a>	N	Y
SATC	ENG 101 (3 Hours)	ENGLISH COMPOSITION I		N	Y

WSU Tech	ENG 101 (3 Hours)	COMPOSITION I	Rena Rodriguez, <a href="mailto:rrodriguez14@wsutech.edu">rrodriguez14@wsutech.edu</a>	Y	Y
ESU	EG101 (3 Hours)	COMPOSITION I	Rachel Spaulding, <a href="mailto:rspauldi@emporia.edu">rspauldi@emporia.edu</a>	Y	Y
FHSU	ENG101 (3 Hours)	ENGLISH COMPOSITION I	Cheryl Duffy, <a href="mailto:chduffy@fhsu.edu">chduffy@fhsu.edu</a> Matthew Smalley, mrsmalley3@fhsu.edu	Y	Y
K-State	ENGL 100 (3 Hours)	EXPOSITORY WRITING 1	Tom Sarmiento, <a href="mailto:tsarmiento@ksu.edu">tsarmiento@ksu.edu</a> Karin Westman, <a href="mailto:westmank@ksu.edu">westmank@ksu.edu</a>	Y	Y
KU	ENGL 101 (3 Hours)	COMPOSITION	Mary Jo Reiff, <a href="mailto:mjreiff@ku.edu">mjreiff@ku.edu</a> Misty Schierberle, mschiebe@ku.edu	Y	Y
PSU	ENGL-101 (3 Hours)	ENGLISH COMPOSITION	Janet Zepernick, <a href="mailto:jzepernick@pittstate.edu">jzepernick@pittstate.edu</a> Chris Anderson, CTANDERSON@PITTSTATE.EDU	Y	Y
WSU	ENGL101 (3 Hours)	COLLEGE ENGLISH I	Darren Defrain, <a href="mailto:darren.defrain@wichita.edu">darren.defrain@wichita.edu</a> Linnea GlenMaye, <a href="mailto:linnea.glenmaye@wichita.edu">linnea.glenmaye@wichita.edu</a> Carrie Dickison, <a href="mailto:carrie.dickison@wichita.edu">carrie.dickison@wichita.edu</a> Fran Connor, francis.connor@wichita.edu	Y	Y
Washburn	EN101 (3 Hours)	FRESHMAN COMPOSITION	Vanessa Steinroetter, <a href="mailto:vanessa.steinroetter@washburn.edu">vanessa.steinroetter@washburn.edu</a> David Weed, david.weed@washburn.edu	Y	Y
<b>Total</b>					<b>32</b>

**Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.**

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Employ conventions of format, structure, voice, tone, and level of formality to produce writing for specific purposes and audiences as required by various writing situations.
2. Practice ethical means of creating their work while integrating their own ideas with those of others.
3. Demonstrate an ability to fulfill standards of syntax, grammar, punctuation, and spelling for various rhetorical contexts.
4. Apply flexible strategies for prewriting, developing, drafting, revising, editing, and proofreading.
5. Critique own and others' work.

Next Recommended Course for Articulation or Revision: British Literature I and II, World Literature

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college): William Buchhorn, BCC

Date: 10/6/2023

Discipline: English

Kansas Regents System Number (KRSN) and Title: ENG1020 English Composition II

Faculty Co-Chairs: Erin O'Keefe, Allen CC; Darren Defrain, WSU

Transfer and Articulation Council Liaison(s): Linnea Glenmaye, WSU; Monette DePew, Pratt CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

ENGLISH COMPOSITION II					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	COL102 (3 Hours)	ENGLISH COMPOSITION II	Erin O'Keefe, <a href="mailto:eokeefe@allencc.edu">eokeefe@allencc.edu</a>	Y	Y
Barton CC	ENGL1206 (3 Hours)	ENGLISH COMPOSITION II	Scott McDonald, <a href="mailto:mcdonalds@bartoncc.edu">mcdonalds@bartoncc.edu</a>	Y	Y
Butler CC	EG 102 (3 Hours)	ENGLISH COMPOSITION II	William Buchhorn, <a href="mailto:wbuchhorn@butlercc.edu">wbuchhorn@butlercc.edu</a> Sheryl LeSage, <a href="mailto:sberg1@butlercc.edu">sberg1@butlercc.edu</a>	Y	Y
Cloud County CC	CM102 (3 Hours)	ENGLISH COMPOSITION II	Will Kingsland, <a href="mailto:w.kingsland@cloud.edu">w.kingsland@cloud.edu</a>	Y	Y
Coffeyville CC	ENGL 102 (3 Hours)	ENGLISH COMPOSITION II	Melissa Gunby, <a href="mailto:gunby.melissa@coffeyville.edu">gunby.melissa@coffeyville.edu</a>	Y	Y
Colby CC	EN177 (3 Hours)	ENGLISH COMPOSITION II	Taylen Hubbell, <a href="mailto:tayhubbell@icloud.com">tayhubbell@icloud.com</a> Robbyn Lamb, <a href="mailto:robbyn.lamb@colbycc.edu">robbyn.lamb@colbycc.edu</a>	Y	Y
Cowley CC	ENG2212 (3 Hours)	COMPOSITION II	Deborah Layton, <a href="mailto:deborah.layton@cowley.edu">deborah.layton@cowley.edu</a>	Y	Y
Dodge City CC	ENG 103 (3 Hours)	ENGLISH COMPOSITION II	Geneva Diamond, <a href="mailto:gdiamond@dc3.edu">gdiamond@dc3.edu</a>	Y	Y
FSCC	ENG1023 (3 Hours)	ENGLISH 102	Maria Bahr, <a href="mailto:mariab@fortscott.edu">mariab@fortscott.edu</a>	Y	Y
Garden City CC	ENGL-102 (3 Hours)	ENGLISH II	Veronica Goosey, <a href="mailto:veronica.goosey@gcccks.edu">veronica.goosey@gcccks.edu</a>	Y	Y
Highland CC	ENG103 (3 Hours) OR ENG102 (3 Hours)	COMPOSITION II: RHETORIC AND RESEARCH OR COMPOSITION II: LITERATURE AND RESEARCH	Mary Bryant, <a href="mailto:bryant.mary@highlandcc.edu">bryant.mary@highlandcc.edu</a>	Y	Y
Hutchinson CC	EN102 (3 Hours)	ENGLISH COMPOSITION II	Frances Johannsen, <a href="mailto:johannsenf@hutchcc.edu">johannsenf@hutchcc.edu</a>	Y	Y
Independence CC	ENG1013 (3 Hours)	ENGLISH COMPOSITION II		N	Y
JCCC	ENGL 122 (3 Hours)	COMPOSITION II	Ted Rollins, <a href="mailto:rollins@jccc.edu">rollins@jccc.edu</a> Dan Cryer, <a href="mailto:dcryer@jccc.edu">dcryer@jccc.edu</a>	Y	Y
KCKCC	ENGL0102 (3 Hours)	COMPOSITION II	Elizabeth Gillhouse, <a href="mailto:egillhouse@kckcc.edu">egillhouse@kckcc.edu</a>	Y	Y

Labette CC	ENGL 102 (3 Hours)	ENGLISH COMPOSITION II	Randee Baty, <a href="mailto:randeeb@labette.edu">randeeb@labette.edu</a>	Y	Y
Neosho County CC	ENGL 289 (3 Hours)	ENGLISH COMPOSITION II	Megan Goins, <a href="mailto:mgoins@neosho.edu">mgoins@neosho.edu</a>	Y	Y
Pratt CC	ENG177 (3 Hours)	ENGLISH COMPOSITION II	Stephanie Wiese, <a href="mailto:stephaniew@prattcc.edu">stephaniew@prattcc.edu</a>	Y	Y
Seward County CC	EG1113 (3 Hours)	ENGLISH COMPOSITION II	Sherry Moentmann, <a href="mailto:sherry.moentmann@sccc.edu">sherry.moentmann@sccc.edu</a>	Y	Y
FHTC	EG 104 (3 Hours)	ENGLISH COMPOSITION II	Leann Garcia, <a href="mailto:lgarcia@fhtc.edu">lgarcia@fhtc.edu</a>	Y	Y
MATC	COM 106 (3 Hours)	ENGLISH COMPOSITION II	Rachel Ohmes, <a href="mailto:rachelohmes@manhattantech.edu">rachelohmes@manhattantech.edu</a>	Y	Y
NCK Tech	COM110 (3 Hours)	ENGLISH COMPOSITION II	Brenda Leiker, <a href="mailto:bkleiker@ncktc.edu">bkleiker@ncktc.edu</a>	Y	Y
NWKTC	ENGL 115 (3 Hours)	ENGLISH COMPOSITION II	Tanner Callis, <a href="mailto:tanner.callis@nwktc.edu">tanner.callis@nwktc.edu</a>	N	Y
SATC	ENG 102 (3 Hours)	ENGLISH COMPOSITION II		N	Y
WSU Tech	ENG 120 (3 Hours)	COMPOSITION II	Rena Rodriguez, <a href="mailto:rrodriguez14@wsutech.edu">rrodriguez14@wsutech.edu</a>	Y	Y
ESU	EG102 (3 Hours)	COMPOSITION II	Rachel Spaulding, <a href="mailto:rspauldi@emporia.edu">rspauldi@emporia.edu</a>	Y	Y
FHSU	ENG102 (3 Hours)	ENGLISH COMPOSITION II	Cheryl Duffy, <a href="mailto:chduffy@fhsu.edu">chduffy@fhsu.edu</a>	Y	Y
K-State	ENGL 200 (3 Hours)	EXPOSITORY WRITING 2	Tom Sarmiento, <a href="mailto:tsarmiento@ksu.edu">tsarmiento@ksu.edu</a> Karin Westman, <a href="mailto:westmank@ksu.edu">westmank@ksu.edu</a>	Y	Y
KU	ENGL 102 (3 Hours)	CRITICAL READING AND WRITING	Mary Jo Reiff, <a href="mailto:mjreiff@ku.edu">mjreiff@ku.edu</a>	Y	Y
PSU	ENGL-299 (3 Hours)	INTRO TO RESEARCH WRITING	Janet Zepernick, <a href="mailto:jzepernick@pittstate.edu">jzepernick@pittstate.edu</a>	Y	Y
WSU	ENGL102 (3 Hours)	COLLEGE ENGLISH II	Darren Defrain, <a href="mailto:darren.defrain@wichita.edu">darren.defrain@wichita.edu</a> Carrie Dickison, <a href="mailto:carrie.dickison@wichita.edu">carrie.dickison@wichita.edu</a> Linnea GlenMaye, <a href="mailto:linnea.glenmaye@wichita.edu">linnea.glenmaye@wichita.edu</a>	Y	Y
Washburn	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Vanessa Steinroetter, <a href="mailto:vanessa.steinroetter@washburn.edu">vanessa.steinroetter@washburn.edu</a> David Weed, <a href="mailto:david.weed@washburn.edu">david.weed@washburn.edu</a>	Y	Y
<b>Total</b>				<b>29</b>	<b>32</b>

**Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.**

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Compose a variety of texts addressing specific audiences.
2. Craft a sustained, well-supported argument.

3. Apply research strategies including finding, evaluating, analyzing, and synthesizing sources.
4. Employ an appropriate documentation style.
5. Demonstrate the ability to read and think critically about texts.

Next Recommended Course for Articulation or Revision: British Literature I and II, World Literature

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college): William Buchhorn, BCC

Date: 10/6/2023

Discipline: English

Kansas Regents System Number (KRSN) and Title: ENG2010 American Literature I

Faculty Co-Chairs: William Buchhorn, BCC; Francis Connor, WSU

Transfer and Articulation Council Liaison(s): Linnea GlenMaye, WSU; Monette DePew, Pratt CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

AMERICAN LITERATURE I					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	COL211 (3 Hours)	AMERICAN LITERATURE I: COLONIAL TO 1865	Erin O'Keefe, <a href="mailto:eokeefe@allencc.edu">eokeefe@allencc.edu</a>	Y	Y
Barton CC	LITR1216 (3 Hours)	AMERICAN LITERATURE I	Joseph Donaldson, <a href="mailto:donaldsonj@bartonccc.edu">donaldsonj@bartonccc.edu</a>	N	
Butler CC	LT 215 (3 Hours)	AMERICAN LITERATURE 1: COLONIAL TO 1865	William Buchhorn, <a href="mailto:wbuchhorn@butlercc.edu">wbuchhorn@butlercc.edu</a> Sheryl LeSage, <a href="mailto:sberg1@butlercc.edu">sberg1@butlercc.edu</a>	Y	Y
Cloud County CC	CM122 (3 Hours)	AMERICAN LITERATURE I	Will Kingsland, <a href="mailto:w.kingsland@cloud.edu">w.kingsland@cloud.edu</a>	y	Y
Coffeyville CC	ENGL 204 (3 Hours)	AMERICAN LITERATURE	Ryan Butcher, <a href="mailto:butcher.ryan@coffeyville.edu">butcher.ryan@coffeyville.edu</a>	Y	Y
Colby CC	EN202 (3 Hours)	AMERICAN LITERATURE I	Deb Bickner, <a href="mailto:deb.bickner@colbycc.edu">deb.bickner@colbycc.edu</a>	Y	Y
Cowley CC	LIT2550 (3 Hours)	AMERICAN LITERATURE I	Abigail Green, <a href="mailto:abigail.green@cowley.edu">abigail.green@cowley.edu</a>	Y	Y
Dodge City CC	ENG 209 (3 Hours)	AMERICAN LITERATURE I	Jane Holwerda, <a href="mailto:jholwerda@dc3.edu">jholwerda@dc3.edu</a>	Y	Y
FSCC	ENG2013 (3 Hours)	AMERICAN LITERATURE I	Troy McCloughan, <a href="mailto:troy@fortscott.edu">troy@fortscott.edu</a>	Y	Y
Garden City CC	LITR-215 (3 Hours)	AMERICAN LITERATURE I	Chris Turpin, <a href="mailto:christopher.turpin@gcccks.edu">christopher.turpin@gcccks.edu</a>	Y	Y
Highland CC	ENG202 (3 Hours)	AMERICAN LITERATURE: PRE-COLONIAL TO CIVIL WAR	Rebekah Nichols, <a href="mailto:rallen@highlandcc.edu">rallen@highlandcc.edu</a>	Y	Y

Hutchinson CC	EN204 (3 Hours)	AMERICAN LITERATURE I	Kelly Clasen, <a href="mailto:clsenk@hutchcc.edu">clsenk@hutchcc.edu</a>	Y	Y
Independence CC	ENG1083 (3 Hours)	AMERICAN LITERATURE I			
JCCC	ENGL 246 (3 Hours)	AMERICAN LITERATURE I	Mark Browning, <a href="mailto:mbrowning@jccc.edu">mbrowning@jccc.edu</a>	Y	Y
KCKCC	ENGL0210 (3 Hours)	EARLY AMERICAN LITERATURE	Elizabeth Gillhouse, <a href="mailto:egillhouse@kckcc.edu">egillhouse@kckcc.edu</a>	Y	Y
Labette CC	ENGL 209 (3 Hours)	AMERICAN LITERATURE I	Elizabeth Stoneberger, <a href="mailto:elizabethsw@labette.edu">elizabethsw@labette.edu</a>	Y	Y
Neosho County CC	ENGL 220 (3 Hours)	AMERICAN LITERATURE I	James "Mac" Adams, <a href="mailto:jadams@neosho.edu">jadams@neosho.edu</a>	Y	Y
Pratt CC	LIT202 (3 Hours)	AMERICAN LITERATURE I	Brandon Cummings, <a href="mailto:brandonc@prattcc.edu">brandonc@prattcc.edu</a>	Y	Y
Seward County CC	EG2403 (3 Hours)	AMERICAN LITERATURE I	Gina Moore, <a href="mailto:gina.moore@sccc.edu">gina.moore@sccc.edu</a>	Y	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			
SATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			
WSU Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			
ESU	EG240 (3 Hours)	EARLY AMERICAN LITERATURE	Rachel Spaulding, <a href="mailto:rspauldi@emporia.edu">rspauldi@emporia.edu</a>	Y	Y



FHSU	ENG251 (3 Hours)	SURVEY OF AMERICAN LITERATURE I	Matthew Smalley, <a href="mailto:mrsmalley3@fhsu.edu">mrsmalley3@fhsu.edu</a>	Y	Y
K-State	ENGL 381 (3 Hours)	AMERICAN SURVEY 1	Karin Westman, <a href="mailto:westmank@ksu.edu">westmank@ksu.edu</a>	Y	Y
KU	ENGL 320 (3 Hours)	AMERICAN LITERATURE I	Misty Schieberle, <a href="mailto:mschiebe@ku.edu">mschiebe@ku.edu</a>	Y	Y
PSU	ENGL-231 (3 Hours)	AMERICAN LITERATURE I	Chris Anderson, <a href="mailto:ctanderson@pittstate.edu">ctanderson@pittstate.edu</a>	Y	Y
WSU	ENGL362 (3 Hours)	MAJOR AMERICAN WRITERS I	Linnea GlenMaye, <a href="mailto:linnea.glenmayer@wichita.edu">linnea.glenmayer@wichita.edu</a> Fran Connor, <a href="mailto:francis.connor@wichita.edu">francis.connor@wichita.edu</a>	Y	Y
Washburn	EN330 (3 Hours)	AMERICAN LITERATURE THROUGH 1865	Vanessa Steinroetter, <a href="mailto:vanessa.steinroetter@washburn.edu">vanessa.steinroetter@washburn.edu</a>	Y	Y
<b>Total</b>				<b>24</b>	<b>32</b>

**Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.**

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

- Demonstrate a complex understanding of American literary traditions from their precolonial beginnings to the Civil War era, including prominent authors, literary movements, periods, and styles.
- Analyze and interpret literary works, drawing on relevant historical and cultural knowledge, and applying terminology and concepts specific to literary studies.
- Evaluate and critically examine narratives of American literary history with attention to the role of diversity in its broadest forms.
- Practice foundational research strategies appropriate to literary studies and write focused, convincing analytical essays in clear, grammatical prose.

Next Recommended Course for Articulation or Revision: British Literature 1 and British Literature 2

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college): William Buchhorn, BCC.

Date: 10/6/2023

Discipline: English

Kansas Regents System Number (KRSN) and Title: ENG2020 American Literature II

Faculty Co-Chairs: William Buchhorn, BCC; Francis Connor, WSU

Transfer and Articulation Council Liaison(s): Linnea GlenMaye, WSU; Monette DePew, Pratt CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

AMERICAN LITERATURE II					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	COL222 (3 Hours)	AMERICAN LITERATURE II: 1865 TO PRESENT	Erin O'Keefe, <a href="mailto:eokeefe@allencc.edu">eokeefe@allencc.edu</a>	Y	Y
Barton CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Joseph Donaldson, <a href="mailto:donaldsonj@bartonccc.edu">donaldsonj@bartonccc.edu</a>	N	Y
Butler CC	LT 216 (3 Hours)	AMERICAN LITERATURE 2: 1865-PRESENT	William Buchhorn, <a href="mailto:wbuchhorn@butlercc.edu">wbuchhorn@butlercc.edu</a> Sheryl LeSage, <a href="mailto:sberg1@butlercc.edu">sberg1@butlercc.edu</a>	Y	Y
Cloud County CC	CM123 (3 Hours)	AMERICAN LITERATURE II	Will Kingsland, <a href="mailto:w.kingsland@cloud.edu">w.kingsland@cloud.edu</a>	Y	Y
Coffeyville CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Ryan Butcher, <a href="mailto:butcher.ryan@coffeyville.edu">butcher.ryan@coffeyville.edu</a>	Y	Y
Colby CC	EN203 (3 Hours)	AMERICAN LITERATURE II	Hailey Campbell, <a href="mailto:hailey.campbell@colbycc.edu">hailey.campbell@colbycc.edu</a>	Y	Y
Cowley CC	LIT2551 (3 Hours)	AMERICAN LITERATURE II	Abigail Green, <a href="mailto:abigail.green@cowley.edu">abigail.green@cowley.edu</a>	Y	Y
Dodge City CC	ENG 210 (3 Hours)	AMERICAN LITERATURE II	Jane Holwerda, <a href="mailto:jholwerda@dc3.edu">jholwerda@dc3.edu</a>	Y	Y
FSCC	ENG2023 (3 Hours)	AMERICAN LITERATURE II	Troy McGloughan, <a href="mailto:troym@fortscott.edu">troym@fortscott.edu</a>	Y	Y
Garden City CC	LITR-216 (3 Hours)	AMERICAN LITERATURE II	William Schlichter, <a href="mailto:william.schlichter@gcccks.edu">william.schlichter@gcccks.edu</a>	Y	Y

Highland CC	ENG209 (3 Hours)	AMERICAN LITERATURE: RECONSTRUCTION TO PRESENT	Rebekah Nichols, <a href="mailto:rallen@highlandcc.edu">rallen@highlandcc.edu</a>	Y	Y
Hutchinson CC	EN205 (3 Hours)	AMERICAN LITERATURE II	Kelly Clasen, <a href="mailto:clsenk@hutchcc.edu">clsenk@hutchcc.edu</a>	Y	Y
Independence CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
JCCC	ENGL 247 (3 Hours)	AMERICAN LITERATURE II	Diane Davis, <a href="mailto:dfdavis@jccc.edu">dfdavis@jccc.edu</a>	Y	Y
KCKCC	ENGL0211 (3 Hours)	MODERN AMERICAN LITERATURE	Elizabeth Gillhouse, <a href="mailto:egillhouse@kckcc.edu">egillhouse@kckcc.edu</a>	Y	Y
Labette CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Elizabeth Stoneberger, <a href="mailto:elizabethhw@labette.edu">elizabethhw@labette.edu</a>	Y	Y
Neosho County CC	ENGL 230 (3 Hours)	AMERICAN LITERATURE II	James "Mac" Adams, <a href="mailto:jadams@neosho.edu">jadams@neosho.edu</a>	Y	Y
Pratt CC	LIT203 (3 Hours)	AMERICAN LITERATURE II	Brandon Cummins, <a href="mailto:BrandonC@prattcc.edu">BrandonC@prattcc.edu</a>	Y	Y
Seward County CC	EG2413 (3 Hours)	AMERICAN LITERATURE II	Gina Moore, <a href="mailto:gina.moore@sccc.edu">gina.moore@sccc.edu</a>	Y	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
SATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
WSU Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y

ESU	EG241 (3 Hours)	LATER AMERICAN LITERATURE	Rachel Spaulding, <a href="mailto:rspauldi@emporia.edu">rspauldi@emporia.edu</a>	Y	Y
FHSU	ENG252 (3 Hours)	SURVEY OF AMERICAN LITERATURE II	Matthew Smalley, <a href="mailto:mrsmalley3@fhsu.edu">mrsmalley3@fhsu.edu</a>	Y	Y
K-State	ENGL 382 (3 Hours)	AMERICAN SURVEY 2	Karin Westman, <a href="mailto:westmank@ksu.edu">westmank@ksu.edu</a>	Y	Y
KU	ENGL 322 (3 Hours)	AMERICAN LITERATURE II	Misty Schieberle, <a href="mailto:mschiebe@ku.edu">mschiebe@ku.edu</a>	Y	Y
PSU	ENGL-232 (3 Hours)	AMERICAN LITERATURE II	Chris Anderson, <a href="mailto:ctanderson@pittstate.edu">ctanderson@pittstate.edu</a>	Y	Y
WSU	ENGL363 (3 Hours)	MAJOR AMERICAN WRITERS II	Linnea GlenMaye, <a href="mailto:linnea.glenmaye@wichita.edu">linnea.glenmaye@wichita.edu</a> Fran Connor, <a href="mailto:francis.connor@wichita.edu">francis.connor@wichita.edu</a>	Y	Y
Washburn	EN331 (3 Hours)	AMERICAN LITERATURE SINCE 1865	Vanessa Steinroetter, <a href="mailto:vanessa.steinroetter@washburn.edu">vanessa.steinroetter@washburn.edu</a>	Y	Y
<b>Total</b>					<b>32</b>

**Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.**

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

- Demonstrate a complex understanding of the genres, themes, central figures, and key works of American literature from the post-Civil War era to the contemporary period.
- Analyze and interpret literary works, drawing on relevant historical and cultural knowledge, and applying terminology and concepts specific to literary studies.
- Evaluate and critically examine narratives of American literary history with attention to the role of diversity in its broadest forms.
- Practice foundational research strategies appropriate to literary studies and write focused, convincing analytical essays in clear, grammatical prose.

Next Recommended Course for Articulation or Revision: British Literature 1 and British Literature 2

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college): William Buchhorn, BCC.





## Kansas Core Outcomes Groups Conference Report

### **KRSN=FRN1010**

Date: 10/6/2023

Kansas Regents System Number (KRSN) and Title: FRN1010 French I

Faculty Co-Chairs: Kelsey Harper, Butler CC; Elizabeth Langley, FHSU

Transfer and Articulation Council Liaison(s): Tiffany Bohm, KCKCC; Beth O'Neill, Washburn

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

<i>FRENCH I</i>					
<i>Institution</i>	<i>Course ID &amp; Credit Hours</i>	<i>Course Title</i>	<i>Institution Appointed Voting Faculty Member and e-mail</i>	<i>Present Y or N</i>	<i>Vote Y or N</i>
Allen CC	FRE101 (5 Hours)	FRENCH I			Y
Barton CC	LANG1914 (5 Hours)	ELEMENTARY FRENCH I	Alain Avognon, <a href="mailto:avognona@bartonccc.edu">avognona@bartonccc.edu</a>	Y	Y
Butler CC	FL 118 (5 Hours)	BEGINNING FRENCH 1	Kelsey Harper, <a href="mailto:kharper3@butlercc.edu">kharper3@butlercc.edu</a>	Y	Y
Cloud County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
Coffeyville CC	FLNG 101 (5 Hours)	FRENCH I			Y
Colby CC	ML105 (5 Hours)	COLLEGE FRENCH I			Y
Cowley CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
Dodge City CC	LANG101 (5 Hours)	ELEMENTARY FRENCH I	Jorge Estrella, <a href="mailto:jestrella@dc3.edu">jestrella@dc3.edu</a>	Y	Y
FSCC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
Garden City CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
Highland CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
Hutchinson CC	FR101 (5 Hours)	ELEMENTARY FRENCH I	Melissa Stanton, <a href="mailto:stantonm@hutchcc.edu">stantonm@hutchcc.edu</a>	Y	Y
Independence CC	FRL1005 (5 Hours)	FRENCH I			Y
JCCC	FL 140 (5 Hours)	ELEMENTARY FRENCH I	Christina Wolff, <a href="mailto:cdecasqu@jccc.edu">cdecasqu@jccc.edu</a>	Y	Y
KCKCC	LANG0101 (5 Hours)	FRENCH I	Awilda Haas, <a href="mailto:ahaas@kckcc.edu">ahaas@kckcc.edu</a>	Y	Y

Labette CC	LANG 104 (5 Hours)	FRENCH I			Y
Neosho County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
Pratt CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
Seward County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
SATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
WSU Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
ESU	FR110 (5 Hours)	FRENCH LANGUAGE AND CULTURE I	Rachel Spaulding, <a href="mailto:rspauldi@emporia.edu">rspauldi@emporia.edu</a>	Y	Y
FHSU	MLNG201 (5 Hours)	BEGINNING FRENCH I	Elizabeth Langley, <a href="mailto:eclangley@fhsu.edu">eclangley@fhsu.edu</a>	Y	Y
K-State	FREN 101 (5 Hours)	FRENCH I	Kathleen Antonioli, <a href="mailto:kantonioli@ksu.edu">kantonioli@ksu.edu</a>	Y	Y
KU	FREN 110 (5 Hours)	ELEMENTARY FRENCH I	Kim Swanson, <a href="mailto:kswanson@ku.edu">kswanson@ku.edu</a>	Y	Y
PSU	MLL-124 (3 Hours)	FRENCH LANGUAGE & CULTURE I	Myriam Krepps, <a href="mailto:mkrepps@pittstate.edu">mkrepps@pittstate.edu</a>	Y	Y
WSU	FREN111 (5 Hours)	ELEMENTARY FRENCH I	Wilson Baldrige, <a href="mailto:wilson.baldrige@wichita.edu">wilson.baldrige@wichita.edu</a>	Y	Y
Washburn	FR101 (4 Hours)	BEGINNING FRENCH I	Courtney Sullivan, <a href="mailto:courtney.sullivan@washburn.edu">courtney.sullivan@washburn.edu</a>	Y	Y
Total				13	32

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Converse and present in French at sentence level about self, family and friends, preferences, and routine activities in the *présent* and *futur proche*; ask and answer elementary questions and formulate simple opinions.
2. Recognize *passé composé* in interpretive modes.
3. Write simple paragraphs in French on self, family and friends, preferences, and routine activities in the *présent* and *futur proche*, recombining learned vocabulary and structures.
4. Demonstrate comprehension of contextualized aural input in French in highly predictable situations and on learned topics through speaking and/or writing in French.
5. Demonstrate comprehension of contextualized written material in French on learned topics through speaking and/or writing in French.
6. Compare and contrast aspects of French and Francophone cultures with one's own culture.

Next Recommended Course for Articulation or Revision: None

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college): Kathleen Antoniollo, KSU; Kimberly Swanson, KU

Please send completed electronic report to Karla Wiscombe at [kwiscombe@ksbor.org](mailto:kwiscombe@ksbor.org) by October 20, 2023.





## Kansas Core Outcomes Groups Conference Report

### **KRSN=FRN1020**

Date: 10/6/2023

Kansas Regents System Number (KRSN) and Title: FRN1020 French II

Faculty Co-Chairs: Kelsey Harper, Butler CC; Elizabeth Langley, FHSU

Transfer and Articulation Council Liaison(s): Tiffany Bohm, KCKCC; Beth O'Neill, Washburn

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

<i>FRENCH II</i>					
<i>Institution</i>	<i>Course ID &amp; Credit Hours</i>	<i>Course Title</i>	<i>Institution Appointed Voting Faculty Member and e-mail</i>	<i>Present Y or N</i>	<i>Vote Y or N</i>
Allen CC	FRE102 (5 Hours)	FRENCH II			Y
Barton CC	LANG1916 (5 Hours)	ELEMENTARY FRENCH II	Alain Avognon, <a href="mailto:avognona@bartonccc.edu">avognona@bartonccc.edu</a>	Y	Y
Butler CC	FL 119 (5 Hours)	BEGINNING FRENCH 2	Kelsey Harper, <a href="mailto:kharper3@butlercc.edu">kharper3@butlercc.edu</a>	Y	Y
Cloud County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
Coffeyville CC	FLNG 102 (5 Hours)	FRENCH II			Y
Colby CC	ML106 (5 Hours)	COLLEGE FRENCH II			Y
Cowley CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
Dodge City CC	LANG102 (5 Hours)	ELEMENTARY FRENCH II	Jorge Estrella, <a href="mailto:jestrella@dc3.edu">jestrella@dc3.edu</a>	Y	Y
FSCC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
Garden City CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
Highland CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
Hutchinson CC	FR102 (5 Hours)	FRENCH II	Melissa Stanton, <a href="mailto:stantonm@hutchcc.edu">stantonm@hutchcc.edu</a>	Y	Y
Independence CC	FRL1015 (5 Hours)	FRENCH II			Y
JCCC	FL 141 (5 Hours)	ELEMENTARY FRENCH II	Christina Wolff, <a href="mailto:cdecasqu@jccc.edu">cdecasqu@jccc.edu</a>	Y	Y
KCKCC	LANG0102 (5 Hours)	FRENCH II	Awilda Haas, <a href="mailto:ahaas@kckcc.edu">ahaas@kckcc.edu</a>	Y	Y

Labette CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
Neosho County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
Pratt CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
Seward County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
SATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
WSU Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			Y
ESU	FR210 (5 Hours)	FRENCH LANGUAGE & CULTURE II	Rachel Spaulding, <a href="mailto:rspauldi@emporia.edu">rspauldi@emporia.edu</a>	Y	Y
FHSU	MLNG202 (5 Hours)	BEGINNING FRENCH II	Elizabeth Langley, <a href="mailto:eclangley@fhsu.edu">eclangley@fhsu.edu</a>	Y	Y
K-State	FREN 102 (5 Hours)	FRENCH II	Kathleen Antonioli, <a href="mailto:kantonioli@ksu.edu">kantonioli@ksu.edu</a>	Y	Y
KU	FREN 120 (5 Hours)	ELEMENTARY FRENCH II	Kim Swanson, <a href="mailto:kswanson@ku.edu">kswanson@ku.edu</a>	Y	Y
PSU	MLL-128 (3 Hours)	FRENCH LANGUAGE & CULTURE II	Myriam Krepps, <a href="mailto:mkrepps@pittstate.edu">mkrepps@pittstate.edu</a>	Y	Y
WSU	FREN112 (5 Hours)	ELEMENTARY FRENCH II	Wilson Baldrige, <a href="mailto:wilson.baldrige@wichita.edu">wilson.baldrige@wichita.edu</a>	Y	Y
Washburn	FR102 (4 Hours)	BEGINNING FRENCH II	*Courtney Sullivan, <a href="mailto:courtney.sullivan@washburn.edu">courtney.sullivan@washburn.edu</a> Helene Perriguet-Keen, <a href="mailto:helene.perriguet-keene@washburn.edu">helene.perriguet-keene@washburn.edu</a>	Y	Y
Total				13	32

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Converse and present in French at sentence level and manage simple, everyday situations. Contexts include personal information, familiar topics and items, and a limited number of activities, preferences, and immediate needs.
2. Converse and present in French in the *présent*, *passé composé*, *imparfait*, and *futur proche*; complete the following tasks: ask and answer elementary questions, formulate simple opinions, compare and contrast, describe.
3. Write simple paragraphs in French in *présent*, *passé composé*, *imparfait*, and *futur proche*, recombining learned vocabulary and structures.
4. Demonstrate comprehension of contextualized aural input in French in highly predictable situations and on learned topics through speaking and/or writing in French.
5. Demonstrate comprehension of contextualized written material in French on learned topics through speaking and/or writing in French.
6. Compare and contrast aspects of French and Francophone cultures with one's own culture and respond appropriately in contexts requiring varying levels of politeness and formality.

Next Recommended Course for Articulation or Revision: None

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college): Kathleen Antonolo, KSU; Kimberly Swanson, KU

Please send completed electronic report to Karla Wiscombe at [kwiscombe@ksbor.org](mailto:kwiscombe@ksbor.org) by October 20, 2023.



## Kansas Core Outcomes Groups Conference Report

### **KRSN=HSC2020**

Date: 10/6/2023

Kansas Regents System Number (KRSN) and Title: HSC2020 Elementary School PE and Health

Faculty Co-Chairs: Shawna Shane, JCCC; Mark Ellner, KSU

Transfer and Articulation Council Liaison(s): Jon Brumberg, KU; Tiffany Bohm, KCKCC

EQUIVALENT COURSES FROM KANSAS PUBLIC INSTITUTIONS FOR WHICH CORE OUTCOMES APPLY:

<i>ELEMENTARY SCHOOL PE AND HEALTH</i>					
<i>Institution</i>	<i>Course ID &amp; Credit Hours</i>	<i>Course Title</i>	<i>Institution Appointed Voting Faculty Member and e-mail</i>	<i>Present Y or N</i>	<i>Vote Y or N</i>
Allen CC			Melanie Wallace, <a href="mailto:mwallace@allencc.edu">mwallace@allencc.edu</a>	Y	Y
Barton CC	PHED1244 (3 Hours)	ELEMENTARY HEALTH AND PHYSICAL EDUCATION	Tyler Schiffelbein, <a href="mailto:schiffelbeint@bartonccc.edu">schiffelbeint@bartonccc.edu</a>	N	Y
Butler CC					Y
Cloud County CC	ED124 (3 Hours)	ELEMENTARY SCHOOL PHYSICAL EDUCATION	Spencer Farha, <a href="mailto:safarha@cloud.edu">safarha@cloud.edu</a>	Y	Y
Coffeyville CC	HPER 207 (3 Hours)	PHYSICAL EDUCATION FOR THE ELEMENTARY TEACHER	Rick King, <a href="mailto:rickk@coffeyville.edu">rickk@coffeyville.edu</a>	Y	Y
Colby CC			Krista Carter, <a href="mailto:krista.carter@colbycc.edu">krista.carter@colbycc.edu</a>	N	Y
Cowley CC			Jamie Hibbs, <a href="mailto:jamie.hibbs@cowley.edu">jamie.hibbs@cowley.edu</a>	N	Y
Dodge City CC					Y
FSCC					Y
Garden City CC	EDUC-203 (3 Hours)	HEALTH & MOVEMENT EDUCATION METHODS	Layla Martinez, <a href="mailto:layla.martinez@gcccks.edu">layla.martinez@gcccks.edu</a>	N	Y
Highland CC					Y
Hutchinson CC			Thayne Ediger, <a href="mailto:edigert@hutchcc.edu">edigert@hutchcc.edu</a>	Y	Y
Independence CC					Y
JCCC	HPER 245 (3 Hours)	ELEMENTARY PHYSICAL EDUCATION	Shawna Shane, <a href="mailto:sshane2@jccc.edu">sshane2@jccc.edu</a>	Y	Y
KCKCC	EXSC0205 (3 Hours)	PERSONAL SCHOOL COMMUNITY HEALTH	Tiffany Bohm, <a href="mailto:tbohms@kckcc.edu">tbohms@kckcc.edu</a>	Y	Y
Labette CC					

Neosho County CC			Kevin Blackwell, <a href="mailto:kblackwell@neosho.edu">kblackwell@neosho.edu</a>	N	Y
Pratt CC	EDU139 (3 Hours)	CHILDREN'S HEALTH & MOVEMENT			Y
Seward County CC	ED1703 (3 Hours)	ELEMENTARY SCHOOL PE	Christopher Rampacek, <a href="mailto:chris.rampacek@sccc.edu">chris.rampacek@sccc.edu</a>	N	Y
FHTC					Y
MATC					Y
NCK Tech					Y
NWKTC					Y
SATC					Y
WSU Tech					Y
ESU	PE381 (2 Hours)	ELEM SCHL HEALTH/PE CLSRM TCHR	Sunnin Keosybounheuang, <a href="mailto:skeosybo@emporia.edu">skeosybo@emporia.edu</a>	Y	Y
FHSU	HHP415 (3 Hours)	HEALTH & PHYS ED METH & CURR FOR ELEM EDUCATORS	Jason Ney, <a href="mailto:jeney@fhsu.edu">jeney@fhsu.edu</a>	Y	Y
K-State	EDEL 250 (2 Hours)	HEALTH MOVEM ED EDEL	Mark Ellner, <a href="mailto:mrellner@ksu.edu">mrellner@ksu.edu</a>	Y	Y
KU	HSES 214 (3 Hours)	PHYS ED ACTV ELMN SCH CHILDREN	Sarah Collins, <a href="mailto:sarahcollins@ku.edu">sarahcollins@ku.edu</a>	Y	Y
PSU	HHP-341 (3 Hours)	ELEM SCHOOL PHYS ED & HEALTH	Cole Shewmake, <a href="mailto:cshewmake@pittstate.edu">cshewmake@pittstate.edu</a>	Y	Y
WSU	HPS425 (2 Hours)	METH P E AND HEALTH	Olivia Butler, <a href="mailto:olivia.butler@wichita.edu">olivia.butler@wichita.edu</a>	Y	Y
Washburn			Craig Carter, <a href="mailto:craig.carter@washburn.edu">craig.carter@washburn.edu</a>	Y	Y
Total					

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Explain the benefits of incorporating movement and physical activity into the elementary classroom environment.
2. Describe how health concepts influence students' daily living activities, academic performance, and overall wellbeing.
3. Demonstrate how to integrate developmentally appropriate health content into the elementary classroom.
4. Demonstrate how to integrate developmentally appropriate physical activity content into the elementary classroom.
5. Plan and implement a variety of developmentally appropriate "brain breaks" to help engage or re-focus the classroom.

6. Recognize the elementary teachers' role in supporting concepts of health and physical education standards in the development of the elementary student.

Next Recommended Course for Articulation or Revision: Intro to Health and PE (for content-area teachers)

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college): Mark Ellner, KSU; Sunnin Keosybounheuang, ESU; Shawna Shane, JCCC

Please send completed electronic report to Karla Wiscombe at [kwiscombe@ksbor.org](mailto:kwiscombe@ksbor.org) by October 20, 2023.



## Kansas Core Outcomes Groups Conference Report

### **KRSN=HIS1020**

Date: 10/6/2023

Kansas Regents System Number (KRSN) and Title: HIS1020 United States History since 1877

Faculty Co-Chairs: Ray Nolan, Greg Atkins

Transfer and Articulation Council Liaison(s): Jon Brumberg, KU; Alyssa Deneke, NCKTC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

<i>UNITED STATES HISTORY SINCE 1877</i>					
<i>Institution</i>	<i>Course ID &amp; Credit Hours</i>	<i>Course Title</i>	<i>Institution Appointed Voting Faculty Member and e-mail</i>	<i>Present Y or N</i>	<i>Vote Y or N</i>
Allen CC	HIS109 (3 Hours)	AMERICAN HISTORY FROM 1865	Steven Dodson, <a href="mailto:sdodson@allencc.edu">sdodson@allencc.edu</a>	Y	Y
Barton CC	HIST1402 (3 Hours)	AMERICAN HISTORY 1877 TO PRESENT	Jason Lindstrom, <a href="mailto:lindstromj@bartonccc.edu">lindstromj@bartonccc.edu</a>	Y	y
Butler CC	HS 132 (3 Hours)	U. S. HISTORY 2	Tim Myers, <a href="mailto:lmeyers@butlercc.edu">lmeyers@butlercc.edu</a>	n	
Cloud County CC	HI123 (3 Hours)	UNITED STATES HISTORY II	Paul Gardner, <a href="mailto:pgardner@cloud.edu">pgardner@cloud.edu</a>	y	y
Coffeyville CC	HIST 103 (3 Hours)	RECENT UNITED STATES HISTORY	Megan Manley, <a href="mailto:manley.megan@coffeyville.edu">manley.megan@coffeyville.edu</a>	y	y
Colby CC	HI177 (3 Hours)	AMERICAN HISTORY 1865 TO PRESENT	Raymond Nolan, <a href="mailto:ray.nolan@colbycc.edu">ray.nolan@colbycc.edu</a>	y	y
Cowley CC	HIS6412 (3 Hours)	UNITED STATES HISTORY SINCE 1865	Robyn Hill, <a href="mailto:robyn.hill@cowley.edu">robyn.hill@cowley.edu</a>	y	y
Dodge City CC	HIST102 (3 Hours)	AMERICAN HISTORY II	Lucas Gunderson, <a href="mailto:lgunderson@dc3.edu">lgunderson@dc3.edu</a>	y	y
FSCC	HIS1023 (3 Hours)	UNITED STATES HISTORY 102	Kevin Thomure, <a href="mailto:kevint@fortscott.edu">kevint@fortscott.edu</a>	y	y
Garden City CC	HIST-104 (3 Hours)	AMERICAN HISTORY FROM 1877	Dru Saddler, <a href="mailto:dru.saddler@gcccks.edu">dru.saddler@gcccks.edu</a>	y	y
Highland CC	HIS102 (3 Hours)	UNITED STATES HISTORY II SINCE 1877	Shane Clapper, <a href="mailto:sclapper@highlandcc.edu">sclapper@highlandcc.edu</a>	y	y
Hutchinson CC	HI102 (3 Hours)	AMERICAN HISTORY 1865 - PRESENT	Eric Dudley, <a href="mailto:dudleye@hutchcc.edu">dudleye@hutchcc.edu</a>	y	y

Independence CC	HIS1063 (3 Hours)	US HISTORY II: 1877 TO PRESENT	Isaias McCaffery, <a href="mailto:imccaffery@indycc.edu">imccaffery@indycc.edu</a>	y	y
JCCC	HIST 141 (3 Hours)	UNITED STATES HISTORY SINCE 1877	Sarah Boyle, <a href="mailto:sboyle4@jccc.edu">sboyle4@jccc.edu</a>	y	y
KCKCC	HIST0105 (3 Hours)	UNITED STATES HISTORY SINCE 1877	Valdina Winn, <a href="mailto:vwinn@kckcc.edu">vwinn@kckcc.edu</a>	y	y
Labette CC	HIST 102 (3 Hours)	AMERICAN HISTORY SINCE 1877	Tim Miller, <a href="mailto:timm@labette.edu">timm@labette.edu</a>	y	y
Neosho County CC	HIST 202 (3 Hours)	UNITED STATES HISTORY II (1877-PRESENT)	Mindy Herron, <a href="mailto:mherron@neosho.edu">mherron@neosho.edu</a>	y	y
Pratt CC	HST177 (3 Hours)	AMERICAN HISTORY 1865 TO PRESENT	Jason Ratcliffe, <a href="mailto:jasonr@prattcc.edu">jasonr@prattcc.edu</a>	y	y
Seward County CC	HS1313 (3 Hours)	AMERICAN HISTORY II 1877-PRESENT	Kevin Gleason, <a href="mailto:kevin.gleason@sccc.edu">kevin.gleason@sccc.edu</a>	y	y
FHTC	HI 102 (3 Hours)	US HISTORY SINCE 1877			
MATC	HIS 106 (3 Hours)	U.S. HISTORY SINCE 1877			
NWKTC	HIST 110 (3 Hours)	US HISTORY SINCE 1877			
SATC	HIS 110 (3 Hours)	US HISTORY II			
WSU Tech	HIS 120 (3 Hours)	UNITED STATES HISTORY SINCE 1865	Rena Rodriguez, <a href="mailto:rrodriguez14@wsutech.edu">rrodriguez14@wsutech.edu</a>	y	y
ESU	HI112 (3 Hours)	U.S. HISTORY SINCE 1877	Dillon O'Keefe, <a href="mailto:dokeefe@emporia.edu">dokeefe@emporia.edu</a>	y	y
FHSU	HIST131 (3 Hours)	UNITED STATES HISTORY SINCE 1877	Greg Atkins, <a href="mailto:gjatkins@fhsu.edu">gjatkins@fhsu.edu</a>	y	y
K-State	HIST 152 (3 Hours)	HISTORY OF THE UNITED STATES SINCE 1877	Kristen Epps, <a href="mailto:kkepps@ksu.edu">kkepps@ksu.edu</a>	y	y
KU	HIST 129 (3 Hours)	HIST OF US AFTER THE CIVIL WAR	Sheyda Jahanbani, <a href="mailto:sfaj@ku.edu">sfaj@ku.edu</a>	y	y
PSU	HIST-202 (3 Hours)	AMERICAN HISTORY FROM 1865	Kris Lawson, <a href="mailto:klawson@pittstate.edu">klawson@pittstate.edu</a>	y	y
WSU	HIST132 (3 Hours)	U S SINCE 1865	Robert Owens, <a href="mailto:robert.owens@wichita.edu">robert.owens@wichita.edu</a> George Dehner, <a href="mailto:george.dehner@wichita.edu">george.dehner@wichita.edu</a>	Y	Y



Washburn	HI112 (3 Hours)	US HISTORY II	Bruce Mactavish <a href="mailto:bruce.mactavish@washburn.edu">bruce.mactavish@washburn.edu</a>	y	y
Tota				26	26

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

No Change

Upon completion of this course, students will be able to:

1. Describe historical perspectives and change over time by analyzing, evaluating, and interpreting primary and secondary historical sources
2. Describe and analyze the social, political, and economic developments of the following periods of American History
  - a. Describe the era of Reconstruction and evaluate its impact
  - b. Describe and analyze causes, course, and effects of American imperialism
  - c. Describe and analyze significant political, social, economic, and diplomatic developments, including reform movements, of modern industrial America
  - d. Trace and evaluate causes, developments, and consequences of World War I
  - e. Describe and analyze significant political, social, economic, and diplomatic developments of the interwar years
  - f. Describe causes, course, and consequences of the Great Depression and New Deal and evaluate their impact
  - g. Trace and evaluate causes, developments, and consequences of World War II
  - h. Describe and analyze significant political, social, economic developments of postwar America
  - i. Describe and analyze the international role of the United States in the Cold War Era world
  - j. Describe and analyze significant political, social, and economic developments that transformed America beginning with the modern Civil Rights movements
  - k. Describe and analyze post-Cold War political, social, economic, and diplomatic developments

Next Recommended Course for Articulation or Revision:

Dillon O'Keefe ESU  
Ray Nolan

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college):

Please send completed electronic report to Karla Wiscombe at [kwiscombe@ksbor.org](mailto:kwiscombe@ksbor.org) by October 20, 2023.



## Kansas Core Outcomes Groups Conference Report

### **KRSN=HIS1010**

Date: 10/6/2023

Kansas Regents System Number (KRSN) and Title: HIS1010 United States History to 1877

Faculty Co-Chairs: Ray Nolan, Greg Atkins

Transfer and Articulation Council Liaison(s): Jon Brumberg, KU; Alyssa Deneke, NCKTC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

<i>UNITED STATES HISTORY TO 1877</i>					
<i>Institution</i>	<i>Course ID &amp; Credit Hours</i>	<i>Course Title</i>	<i>Institution Appointed Voting Faculty Member and e-mail</i>	<i>Present Y or N</i>	<i>Vote Y or N</i>
Allen CC	HIS108 (3 Hours)	AMERICAN HISTORY TO 1865	Steven Dodson, <a href="mailto:sdodson@allencc.edu">sdodson@allencc.edu</a>	y	y
Barton CC	HIST1400 (3 Hours)	AMERICAN HISTORY TO 1877	Jason Lindstrom, <a href="mailto:lindstromj@bartonccc.edu">lindstromj@bartonccc.edu</a>	y	y
Butler CC	HS 131 (3 Hours)	U. S. HISTORY 1	Tim Myers, <a href="mailto:lmeyers@butlercc.edu">lmeyers@butlercc.edu</a>	n	
Cloud County CC	HI122 (3 Hours)	UNITED STATES HISTORY I	Paul Gardner, <a href="mailto:pgardner@cloud.edu">pgardner@cloud.edu</a>	y	y
Coffeyville CC	HIST 102 (3 Hours)	EARLY UNITED STATES HISTORY	Megan Manley, <a href="mailto:manley.megan@coffeyville.edu">manley.megan@coffeyville.edu</a>	y	y
Colby CC	HI176 (3 Hours)	AMERICAN HISTORY TO 1865	Raymond Nolan, <a href="mailto:ray.nolan@colbycc.edu">ray.nolan@colbycc.edu</a>	y	y
Cowley CC	HIS6411 (3 Hours)	UNITED STATES HISTORY TO 1877	Robyn Hill, <a href="mailto:robyn.hill@cowley.edu">robyn.hill@cowley.edu</a>	y	y
Dodge City CC	HIST101 (3 Hours)	AMERICAN HISTORY I	Luke Gunderson (hist 2) listed properly below Madi Miller (hist 1)	Y,y	y
FSCC	HIS1013 (3 Hours)	UNITED STATES HISTORY 101	Kevin Thomure, <a href="mailto:kevint@fortscott.edu">kevint@fortscott.edu</a>	y	y
Garden City CC	HIST-103 (3 Hours)	AMERICAN HISTORY TO 1877	Dru Saddler, <a href="mailto:dru.saddler@gcccks.edu">dru.saddler@gcccks.edu</a>	y	y
Highland CC	HIS101 (3 Hours)	UNITED STATES HISTORY I TO 1877	Shane Clapper, <a href="mailto:sclapper@highlandcc.edu">sclapper@highlandcc.edu</a>	y	y

Hutchinson CC	HI101 (3 Hours)	AMERICAN HISTORY 1492 - 1865	Eric Dudley, <a href="mailto:dudleye@hutchcc.edu">dudleye@hutchcc.edu</a>	y	y
Independence CC	HIS1023 (3 Hours)	U.S. HISTORY I: TO 1877	Isaias McCaffery, <a href="mailto:imccaffery@indycc.edu">imccaffery@indycc.edu</a>	y	y
JCCC	HIST 140 (3 Hours)	UNITED STATES HISTORY TO 1877	Sarah Boyle, <a href="mailto:sboyle4@jccc.edu">sboyle4@jccc.edu</a>	y	y
KCKCC	HIST0104 (3 Hours)	UNITED STATES TO 1877	Valdina Winn, <a href="mailto:vwinn@kckcc.edu">vwinn@kckcc.edu</a>	y	y
Labette CC	HIST 101 (3 Hours)	AMERICAN HISTORY TO 1877	Tim Miller, <a href="mailto:timm@labette.edu">timm@labette.edu</a>	y	y
Neosho County CC	HIST 201 (3 Hours)	UNITED STATES HISTORY I (TO 1877)	Mindy Herron, <a href="mailto:mherron@neosho.edu">mherron@neosho.edu</a>	y	y
Pratt CC	HST176 (3 Hours)	AMERICAN HISTORY TO 1865	Jason Ratcliffe, <a href="mailto:jasonr@prattcc.edu">jasonr@prattcc.edu</a>	y	y
Seward County CC	HS1303 (3 Hours)	AMERICAN HISTORY I 1492-1877	Kevin Gleason, <a href="mailto:kevin.gleason@sccc.edu">kevin.gleason@sccc.edu</a>	y	y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			
MATC	HIS 105 (3 Hours)	U.S. HISTORY TO 1877			
NWKTC	HIST 107 (3 Hours)	US HISTORY TO 1877			
SATC	HIS 105 (3 Hours)	US HISTORY I			
WSU Tech	HIS 110 (3 Hours)	UNITED STATES HISTORY TO 1877	Rena Rodriguez, <a href="mailto:rrodriguez14@wsutech.edu">rrodriguez14@wsutech.edu</a>	y	y
ESU	HI111 (3 Hours)	U.S. HISTORY TO 1877	Dillon O'Keefe, <a href="mailto:dokeefe@emporia.edu">dokeefe@emporia.edu</a>	y	y
FHSU	HIST130 (3 Hours)	UNITED STATES HISTORY TO 1877	Juti Winchester, <a href="mailto:jawinchester@fhsu.edu">jawinchester@fhsu.edu</a> Greg Atkins, <a href="mailto:gjatkins@fhsu.edu">gjatkins@fhsu.edu</a>	Y	y
K-State	HIST 151 (3 Hours)	HISTORY OF THE UNITED STATES TO 1877	Kristen Epps, <a href="mailto:kkepps@ksu.edu">kkepps@ksu.edu</a>	y	y
KU	HIST 128 (3 Hours)	HISTORY OF US THROUGH CIVIL WAR	Sheyda Jahanbani, <a href="mailto:sfaj@ku.edu">sfaj@ku.edu</a>	y	y
PSU	HIST-201 (3 Hours)	AMERICAN HISTORY TO 1865	Kris Lawson, <a href="mailto:klawson@pittstate.edu">klawson@pittstate.edu</a>	y	y
WSU	HIST131 (3 Hours)	US:COLONIAL TO 1865	George Dehner, <a href="mailto:george.dehner@wichita.edu">george.dehner@wichita.edu</a>	y	y

Washburn	HI111 (3 Hours)	US HISTORY I	Bruce Mactavish, <a href="mailto:bruce.mactavish@washburn.edu">bruce.mactavish@washburn.edu</a>	y	y
Dodge City CC	HIST101 (3 HOURS)	AMERICAN HISTORY I	Lucas Gunderson, <a href="mailto:lgunderson@dc3.edu">lgunderson@dc3.edu</a>	y	y
Dodge City CC	HIST101 (3 HOURS)	AMERICAN HISTORY I	Madison Miller, <a href="mailto:mmiller@dc3.edu">mmiller@dc3.edu</a>	y	y
Total				26	26

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

No Change

Upon completion of this course, students will be able to:

1. Describe historical perspectives and change over time by analyzing, evaluating, and interpreting primary and secondary historical sources
2. Describe and analyze the social, political, and economic developments of the following periods of American History
  - a. Describe major indigenous cultures of North America and evaluate their impact
  - b. Describe and analyze significant political, social, economic, and diplomatic developments of the European exploration and colonization of North America
  - c. Trace and evaluate causes, developments and consequences of the American Revolution
  - d. Describe and analyze significant events in the creation and development of American society, institutions, and political structures in the Early Republic
  - e. Describe and analyze significant political, social, economic, and diplomatic developments, including territorial expansion and sectionalism, of antebellum America
  - f. Trace the development of the trans-Atlantic slave trade and the practice of slavery in the American colonies, and analyze the impact of slavery on U.S. institutions, events, and peoples.
  - g. Trace and evaluate causes, developments and consequences of the Civil War
  - h. Describe the Era of Reconstruction and evaluate its impact

Next Recommended Course for Articulation or Revision:

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college):

Please send completed electronic report to Karla Wiscombe at [kwiscombe@ksbor.org](mailto:kwiscombe@ksbor.org) by October 20, 2023.



## Kansas Core Outcomes Groups Conference Report

### KRSN=MAT1020

Date: 10/6/2023

Kansas Regents System Number (KRSN) and Title: MAT1020 Elementary Statistics

Faculty Co-Chairs: Paul Walcher, Neosho County CC; Tim Flood, PSU

Transfer and Articulation Council Liaison(s): Jane Holwerda, Dodge City CC; Peter Chung, PSU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

<i>ELEMENTARY STATISTICS</i>					
<i>Institution</i>	<i>Course ID &amp; Credit Hours</i>	<i>Course Title</i>	<i>Institution Appointed Voting Faculty Member and e-mail</i>	<i>Present Y or N</i>	<i>Vote Y or N</i>
Allen CC	MAT115 (3 Hours)	ELEMENTARY STATISTICS	Amy Lemer, <a href="mailto:lerner@allencc.edu">lerner@allencc.edu</a>	Y	Y
Barton CC	STAT1829 (3 Hours)	ELEMENTS OF STATISTICS	Jo Harrington, <a href="mailto:harringtonj@bartonccc.edu">harringtonj@bartonccc.edu</a>	Y	Y
Butler CC	MA 210 (3 Hours)	APPLIED STATISTICS	<b>Sandy Derry</b> , <a href="mailto:Sderry@butlercc.edu">Sderry@butlercc.edu</a> Ben Bunck, <a href="mailto:bbunck@butlercc.edu">bbunck@butlercc.edu</a>	Y	Y
Cloud County CC	MA114 (3 Hours)	ELEMENTARY STATISTICS	Robert Zima <a href="mailto:robert.zima@cloud.edu">robert.zima@cloud.edu</a>	Y	Y
Coffeyville CC	MATH 250 (3 Hours)	ELEMENTARY STATISTICS	Kendall Payne, <a href="mailto:payne.kendall@coffeyville.edu">payne.kendall@coffeyville.edu</a>	Y	Y
Colby CC	MA205 (3 Hours)	ELEMENTS OF STATISTICS	Adam Wilson <a href="mailto:adam.wilson@colbycc.edu">adam.wilson@colbycc.edu</a>	Y	Y
Cowley CC	MTH4423 (3 Hours)	ELEMENTARY STATISTICS	Uwe Conrad, <a href="mailto:uwe.conrad@cowley.edu">uwe.conrad@cowley.edu</a>	Y	Y
Dodge City CC	MATH230 (3 Hours)	ELEMENTARY STATISTICS	Stephanie Gruver, <a href="mailto:sgruver@dc3.edu">sgruver@dc3.edu</a>	Y	Y
FSCC	MAT2253 (3 Hours)	ELEMENTARY STATISTICS	DeeAnn Vanluyck, <a href="mailto:Deeannv@fortscott.edu">Deeannv@fortscott.edu</a>	Y	Y
Garden City CC	MATH-110 (3 Hours)	FUNDAMENTALS OF STATISTICS	Nicole Dick, <a href="mailto:nicole.dick@gcccks.edu">nicole.dick@gcccks.edu</a>	Y	Y
Highland CC	MAT203 (3 Hours)	BASIC STATISTICS	Liton Hasan, <a href="mailto:LHasan@highlandcc.edu">LHasan@highlandcc.edu</a>	Y	Y
Hutchinson CC	MA148 (5 Hours) OR MA108 (3 Hours)	ELEMENTS OF STATISTICS WITH REVIEW OR ELEMENTS OF STATISTICS	David Bosworth, <a href="mailto:bosworthd@hutchcc.edu">bosworthd@hutchcc.edu</a>	Y	Y
Independence CC	MAT1103 (3 Hours)	ELEMENTARY STATISTICS	Brian Southworth, <a href="mailto:bsouthworth@indycc.edu">bsouthworth@indycc.edu</a>	Y	Y
JCCC	MATH 181 (3 Hours)	STATISTICS	Aaron Gibbs, <a href="mailto:agibbs1@jccc.edu">agibbs1@jccc.edu</a> <b>Donna Helgeson</b> , <a href="mailto:dhelgeson@jccc.edu">dhelgeson@jccc.edu</a>	Y	Y
KCKCC	MATH0115 (3 Hours)	STATISTICS	Cathy Sutherlin, <a href="mailto:csutherlin@kckcc.edu">csutherlin@kckcc.edu</a>	Y	Y
Labette CC	MATH 120 (3 Hours)	ELEMENTARY STATISTICS	Ralph Gouvion, <a href="mailto:ralphg@labette.edu">ralphg@labette.edu</a> Allie Kashka, <a href="mailto:alliek@labette.edu">alliek@labette.edu</a>	Y	Y

Neosho County CC	MATH 143 (3 Hours)	ELEMENTARY STATISTICS	Doug Joseph, <a href="mailto:djoseph@neosho.edu">djoseph@neosho.edu</a>	Y	Y
Pratt CC	MTH181 (3 Hours)	ELEMENTARY STATISTICS	Sarah Jackson, <a href="mailto:sarahj@prattcc.edu">sarahj@prattcc.edu</a>	Y	Y
Seward County CC	MA2103 (3 Hours)	ELEMENTARY STATISTICS	Sangharsha Bhatta, <a href="mailto:sangharsha.bhatta@sccc.edu">sangharsha.bhatta@sccc.edu</a> Heather Hannah, <a href="mailto:heather.hannah@sccc.edu">heather.hannah@sccc.edu</a> Bonnie Merrihew, <a href="mailto:bonnie.merrihew@sccc.edu">bonnie.merrihew@sccc.edu</a> Alex Groves, <a href="mailto:alex.groves@sccc.edu">alex.groves@sccc.edu</a>	Y	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	MAT 145 (3 Hours)	ELEMENTARY STATISTICS	Brian Koch, <a href="mailto:briankoch@manhattantech.edu">briankoch@manhattantech.edu</a>	Y	Y
NCK Tech	MA200 (3 Hours)	ELEMENTARY STATISTICS	Sean Keady Amber Meis <a href="mailto:ameis@ncktc.edu">ameis@ncktc.edu</a>	Y	Y
NWKTC	MATH 180 (3 Hours)	ELEMENTARY STATISTICS	Rachel Schears, <a href="mailto:rachel.schears@nwktc.edu">rachel.schears@nwktc.edu</a>	Y	Y
SATC	MAT 152 (3 Hours)	ELEMENTARY STATISTICS		N	Y
WSU Tech	MTH 120 (3 Hours)	ELEMENTARY STATISTICS	Talelia Schroeder, <a href="mailto:tschroeder1@wsutech.edu">tschroeder1@wsutech.edu</a>	Y	Y
ESU	MA120 (3 Hours)	ELEMENTARY STATISTICS	Rajarshi Dey, <a href="mailto:rdey@emporia.edu">rdey@emporia.edu</a>	Y	Y
FHSU	MATH250 (3 Hours)	ELEMENTS OF STATISTICS	Jonathan Rehmert, <a href="mailto:j_rehmert@fhsu.edu">j_rehmert@fhsu.edu</a>	Y	Y
K-State	STAT 325 (3 Hours)	INTRO TO STATISTICS	Perla Reyes, <a href="mailto:pereyesc@ksu.edu">pereyesc@ksu.edu</a>	Y	Y
KU	MATH 365 (3 Hours)	ELEMENTARY STATISTICS	<b>Mat Johnson, <a href="mailto:matjohn@ku.edu">matjohn@ku.edu</a></b>	Y	Y
PSU	MATH-143 (3 Hours)	ELEMENTARY STATISTICS	Tim Flood, <a href="mailto:tflood@pittstate.edu">tflood@pittstate.edu</a>	Y	Y
WSU	STAT171 (3 Hours)	INTRODUCTORY STATISTICS	<b>Mark Arrasmith, <a href="mailto:mark.arrasmith@wichita.edu">mark.arrasmith@wichita.edu</a></b> Steve Brady, <a href="mailto:stephen.brady@wichita.edu">stephen.brady@wichita.edu</a>	Y	Y
Washburn	MA140 (3 Hours)	STATISTICS	Gary Hu, <a href="mailto:guannan.hu@washburn.edu">guannan.hu@washburn.edu</a> Sarah Cook, <a href="mailto:sarah.cook@washburn.edu">sarah.cook@washburn.edu</a>	Y	Y
Total				30	32

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Create graphical and numerical descriptions of quantitative and qualitative data
2. Calculate probabilities and percentiles related to a general normal distribution
3. Distinguish differences in data analysis and interpretation between observational data and data from designed experiments
4. Calculate and interpret a confidence interval for a single parameter, using both large and small samples
5. Perform and interpret a test of hypotheses for a single parameter, using both large and small samples
6. Perform and interpret statistical inference on the difference of two parameters
7. Fit and interpret a simple linear regression model, including correlation and scatterplots

Next Recommended Course for Articulation or Revision:

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college):

Please send completed electronic report to Karla Wiscombe at [kwiscombe@ksbor.org](mailto:kwiscombe@ksbor.org) by October 20, 2023.



## Kansas Core Outcomes Groups Conference Report

### **KRSN=MAT1040**

Date: 10/6/2023

Kansas Regents System Number (KRSN) and Title: MAT1040 Contemporary Math/Essential Math

Faculty Co-Chairs: Ralph Gouvion, Labette CC; Tim Flood, PSU

Transfer and Articulation Council Liaison(s): Jane Holwerda, Dodge City CC; Peter Chung, PSU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

<i>CONTEMPORARY MATH / ESSENTIAL MATH</i>					
<i>Institution</i>	<i>Course ID &amp; Credit Hours</i>	<i>Course Title</i>	<i>Institution Appointed Voting Faculty Member and e-mail</i>	<i>Present Y or N</i>	<i>Vote Y or N</i>
Allen CC	MAT130 (3 Hours)	ESSENTIAL MATHEMATICS	Amy Lemer, <a href="mailto:lemer@allencc.edu">lemer@allencc.edu</a>	Y	Y
Barton CC	MATH1823 (3 Hours)	MATHEMATICS FOR LIBERAL ARTS	Laura Schlessiger, <a href="mailto:schlessigerl@bartonccc.edu">schlessigerl@bartonccc.edu</a>	Y	Y
Butler CC	MA 130 (3 Hours)	QUANTITATIVE REASONING	<b>Ben Bunck</b> , <a href="mailto:bbunck@butlercc.edu">bbunck@butlercc.edu</a> Adam Anthony, <a href="mailto:aanthony1@butlercc.edu">aanthony1@butlercc.edu</a>	Y	Y
Cloud County CC	MA130 (3 Hours)	CONTEMPORARY MATH	Robert Zima, <a href="mailto:robert.zima@cloud.edu">robert.zima@cloud.edu</a>	Y	Y
Coffeyville CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Ryan Willis, <a href="mailto:willis.ryan@coffeyville.edu">willis.ryan@coffeyville.edu</a>	Y	Y
Colby CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Adam Wilson, <a href="mailto:adam.wilson@colbycc.edu">adam.wilson@colbycc.edu</a>	Y	Y
Cowley CC	MTH4419 (3 Hours)	CONTEMPORARY MATH	Brooke Istas, <a href="mailto:brooke.istas@cowley.edu">brooke.istas@cowley.edu</a>	Y	Y
Dodge City CC	MATH101 (3 Hours)	MODERN COLLEGE MATH	Stephanie Gruver, <a href="mailto:sgruver@dc3.edu">sgruver@dc3.edu</a>	Y	Y
FSCC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Savanna Ashmore, <a href="mailto:savannaa@fortscott.edu">savannaa@fortscott.edu</a>	Y	Y
Garden City CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Jonathan Whitacre, <a href="mailto:jonathan.whitacre@gcccks.edu">jonathan.whitacre@gcccks.edu</a>	Y	Y
Highland CC	MAT108 (3 Hours)	CONTEMPORARY MATH	Carol White, <a href="mailto:cwhite@highlandcc.edu">cwhite@highlandcc.edu</a>	Y	Y
Hutchinson CC	NO EQUIVALENT COURSE OR MA147 (5 Hours) OR MA117 (3 Hours)	NO EQUIVALENT COURSE OR CONTEMPORARY MATH WITH REVIEW OR CONTEMPORARY MATH	Terri McQueen, <a href="mailto:mcqueent@hutchcc.edu">mcqueent@hutchcc.edu</a>	Y	Y



Independence CC	MAT1123 (3 Hours)	CONTEMPORARY MATH	Brian Southworth, <a href="mailto:bsouthworth@indycc.edu">bsouthworth@indycc.edu</a>	Y	Y
JCCC	MATH 165 (3 Hours)	FINITE MATHEMATICS	Theresa McChesney, <a href="mailto:tmcchesney@jccc.edu">tmcchesney@jccc.edu</a> <b>Whitney Turner</b> , <a href="mailto:wturne10@jccc.edu">wturne10@jccc.edu</a>	Y	Y
KCKCC	MATH0111 (3 Hours)	CONTEMPORARY MATH	Dagney Velazquez, <a href="mailto:dvelazquez@kckcc.edu">dvelazquez@kckcc.edu</a> <b>Cathy Sutherlin</b> , <a href="mailto:csutherlin@kckcc.edu">csutherlin@kckcc.edu</a>	Y	Y
Labette CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Allie Kashka, <a href="mailto:alliek@labette.edu">alliek@labette.edu</a> <b>Ralph Gouvin</b> <a href="mailto:ralphg@labette.edu">ralphg@labette.edu</a>	Y	Y
Neosho County CC	MATH 133 (3 Hours)	QUANTITATIVE REASONING	<b>Doug Joseph</b> , <a href="mailto:djoseph@neosho.edu">djoseph@neosho.edu</a> Paul Walcher, <a href="mailto:pwalcher@neosho.edu">pwalcher@neosho.edu</a>	Y	Y
Pratt CC	MTH176 (3 Hours)	COLLEGE MATHEMATICS	Sarah Jackson, <a href="mailto:sarahj@prattcc.edu">sarahj@prattcc.edu</a>	N	Y
Seward County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Sangharsha Bhatta, <a href="mailto:sangharsha.bhatta@sccc.edu">sangharsha.bhatta@sccc.edu</a> Heather Hannah, <a href="mailto:heather.hannah@sccc.edu">heather.hannah@sccc.edu</a> <b>Bonnie Merrihew</b> , <a href="mailto:bonnie.merrihew@sccc.edu">bonnie.merrihew@sccc.edu</a> Alex Groves, <a href="mailto:alex.groves@sccc.edu">alex.groves@sccc.edu</a>	Y	Y
FHTC	MA 108 (3 Hours)	ESSENTIALS MATH		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Brian Koch, <a href="mailto:briankoch@manhattantech.edu">briankoch@manhattantech.edu</a>	Y	Y
NCK Tech	MA102 (3 Hours)	ESSENTIAL MATH	<b>Sean Keady</b> , <a href="mailto:skeady@ncktc.edu">skeady@ncktc.edu</a> Amber Meis, <a href="mailto:ameis@ncktc.edu">ameis@ncktc.edu</a>	Y	Y
NWKTC	MATH 120 (3 Hours)	NO EQUIVALENT COURSE	Rachel Schears, <a href="mailto:rachel.schears@nwktc.edu">rachel.schears@nwktc.edu</a>	Y	Y
SATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
WSU Tech	MATH 108 93 Hours)	CONTEMPORARY MATHEMATICS	Talelia Schroeder, <a href="mailto:tschroeder1@wsutech.edu">tschroeder1@wsutech.edu</a> <b>Robert Kornowski</b> , <a href="mailto:rkornows@emporia.edu">rkornows@emporia.edu</a> Rajarshi Dey, <a href="mailto:rdey@emporia.edu">rdey@emporia.edu</a>	Y	Y
ESU	MA156 (3 Hours)	PRINCIPLES OF MATHEMATICS		Y	Y
FHSU	MATH101 (3 Hours)	CONTEMPORARY MATHEMATICS	Bader Abukhodair, <a href="mailto:bmabukhodair@fhsu.edu">bmabukhodair@fhsu.edu</a>	Y	Y
K-State	MATH 160 (3 Hours)	CONTEMPORARY MATHEMATICS	Gabriel Kerr, <a href="mailto:gdkerr@ksu.edu">gdkerr@ksu.edu</a>	Y	Y
KU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Mat Johnson, <a href="mailto:matjohn@ku.edu">matjohn@ku.edu</a>	Y	Y
PSU	MATH-133 (3 Hours)	QUANTITATIVE REASONING	Tim Flood, <a href="mailto:tflood@pittstate.edu">tflood@pittstate.edu</a>	Y	Y
WSU	MATH131 (3 Hours)	CONTEMPORARY MATHEMATICS	<b>Steve Brady</b> , <a href="mailto:stephen.brady@wichita.edu">stephen.brady@wichita.edu</a> Mark Arrasmith, <a href="mailto:mark.arrasmith@wichita.edu">mark.arrasmith@wichita.edu</a>	Y	Y
Washburn	MA112 (3 Hours)	CONTEMPORARY COLLEGE MATHEMATICS	Gary Hu, <a href="mailto:guannan.hu@washburn.edu">guannan.hu@washburn.edu</a> Sarah Cook, <a href="mailto:sarah.cook@washburn.edu">sarah.cook@washburn.edu</a>	Y	Y

			<b>Beth McNamee,</b> <a href="mailto:beth.mcnamee@washburn.edu">beth.mcnamee@washburn.edu</a>		
				Total	29 32

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

- Apply critical and logical thinking skills to analyze various applications.
- Apply estimation, measurement, and an understanding of numbers to various applications.
- Use and evaluate statistics for decision making.
- Demonstrate basic concepts of probability and risk.
- Apply mathematical methods to personal finance.
- Apply mathematics to the study of real-world situations.

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Next Recommended Course for Articulation or Revision:

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college):

Please send completed electronic report to Karla Wiscombe at [kwiscombe@ksbor.org](mailto:kwiscombe@ksbor.org) by October 20, 2023.



## Kansas Core Outcomes Groups Conference Report

### **KRSN=MUS1020**

Date: 10/6/2023

Kansas Regents System Number (KRSN) and Title: MUS1020 Music Theory I

Faculty Co-Chairs: David MacDonald, WSU; Kerry Kuplic, Dodge City CC

Transfer and Articulation Council Liaison(s): Casey Frites-Chapes, KU; Jennifer Seymour, WSU Tech

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

<i>MUSIC THEORY I</i>					
<i>Institution</i>	<i>Course ID &amp; Credit Hours</i>	<i>Course Title</i>	<i>Institution Appointed Voting Faculty Member and e-mail</i>	<i>Present Y or N</i>	<i>Vote Y or N</i>
Allen CC	MUS102 (3 Hours)	MUSIC THEORY I	Jeffrey Anderson, <a href="mailto:anderson@allencc.edu">anderson@allencc.edu</a>	N	Y
Barton CC	MUSI1018 (3 Hours)	HARMONY I	Jamie Minneman, <a href="mailto:minnemanj@bartonccc.edu">minnemanj@bartonccc.edu</a>	Y	Y
Butler CC	MU 111 (3 Hours)	THEORY OF MUSIC 1	Matthew Udland, <a href="mailto:mudland@butlercc.edu">mudland@butlercc.edu</a>	Y	Y
Cloud County CC	MU110 (4 Hours)	HARMONY AND EAR TRAINING I	Chris Langsford, <a href="mailto:chris.langsford@cloud.edu">chris.langsford@cloud.edu</a>	Y	Y
Coffeyville CC	MUSC 123 (3 Hours)	MUSIC THEORY I	Markel Porter, <a href="mailto:porter.markel@coffeyville.edu">porter.markel@coffeyville.edu</a>	Y	Y
Colby CC	MU102 (3 Hours)	MUSIC THEORY I	Pat Ziegelmeier, <a href="mailto:pat.ziegelmeier@colbycc.edu">pat.ziegelmeier@colbycc.edu</a>	Y	Y
Cowley CC	MUS2620 (3 Hours)	MUSIC THEORY I	<b>Stephen Butler,</b> <a href="mailto:stephen.butler@cowley.edu">stephen.butler@cowley.edu</a> Michael Christensen, <a href="mailto:michael.christensen@cowley.edu">michael.christensen@cowley.edu</a>	Y	Y
Dodge City CC	MUSC111 (3 Hours)	MUSIC THEORY I	Kerry Kuplic, <a href="mailto:kkuplic@dc3.edu">kkuplic@dc3.edu</a>	Y	Y
FSCC	MUS1013 (3 Hours)	MUSIC THEORY I	Chris Goddard, <a href="mailto:chrisg@fortscott.edu">chrisg@fortscott.edu</a>	Y	Y
Garden City CC	MUSC-150 (3 Hours)	THEORY OF MUSIC I	Christopher Johnson, <a href="mailto:christopher.johnson@gcccks.edu">christopher.johnson@gcccks.edu</a>	Y	Y
Highland CC	M 200 (3 Hours)	MUSIC THEORY I	Shayna Leahy, <a href="mailto:sleahy@highlandcc.edu">sleahy@highlandcc.edu</a>	Y	Y
Hutchinson CC	MU106 (3 Hours)	MUSIC THEORY I	Greg Weis, <a href="mailto:weisg@hutchcc.edu">weisg@hutchcc.edu</a>	Y	Y
Independence CC	MUE1093 (3 Hours)	MUSIC THEORY I		N	Y
JCCC	MUS 141 (3 Hours)	MUSIC THEORY/HARMONY I	Terri Teal, <a href="mailto:tteal@jccc.edu">tteal@jccc.edu</a>	Y	Y
KCKCC	MUSC0111 (4 Hours)	MUSIC THEORY I	John Stafford, <a href="mailto:jstafford@kckcc.edu">jstafford@kckcc.edu</a>	Y	Y
Labette CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y

Neosho County CC	MUSI 104 (5 Hours)	THEORY BLOCK I	Alan Murray, <a href="mailto:amurray@neosho.edu">amurray@neosho.edu</a>	Y	Y
Pratt CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Jeremy Rupe, <a href="mailto:Jeremyr@prattcc.edu">Jeremyr@prattcc.edu</a>	Y	Y
Seward County CC	MU1303 (3 Hours)	MUSIC THEORY I	Magda Silva, <a href="mailto:magda.silva@sccc.edu">magda.silva@sccc.edu</a>	Y	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
SATC	MUS 101 (3 Hours)	MUSIC THEORY I		N	Y
WSU Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Jennifer Seymour, <a href="mailto:jseymour2@wsutech.edu">jseymour2@wsutech.edu</a>	Y	Y
ESU	MU118 (3 Hours)	MUSIC THEORY 1	Joshua Donaldson <a href="mailto:Jdonald1@emporia.edu">Jdonald1@emporia.edu</a>	Y	Y
FHSU	MUS181 (3 Hours)	MUSIC THEORY I	Brian Buckstead, <a href="mailto:blbuckstead@fhsu.edu">blbuckstead@fhsu.edu</a>	Y	Y
K-State	MUSIC210 (3 Hours)	MUSIC THEORY 1	Craig Weston, <a href="mailto:cweston@ksu.edu">cweston@ksu.edu</a>	Y	Y
KU	MTHC 105 (4 Hours)	THEORY I	Bradley Osborn, <a href="mailto:bradosborn@ku.edu">bradosborn@ku.edu</a>	Y	Y
PSU	MUSIC-111 (4 Hours)	AURAL SKILLS AND THEORY I	John Ross, <a href="mailto:Jross@Pittstate.Edu">Jross@Pittstate.Edu</a>	Y	Y
WSU	MUSC127 (2 Hours)	THEORY I	David MacDonald, <a href="mailto:david.macdonald@wichita.edu">david.macdonald@wichita.edu</a>	Y	Y
Washburn	MU215 (3 Hours) OR MU215 (4 Hours)	MUSIC THEORY I OR THEORY & AURAL COMP I	Rebecca Meador, <a href="mailto:rebecca.meador@washburn.edu">rebecca.meador@washburn.edu</a>	Y	Y
Total					

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

- Recognize and notate rhythmic patterns in common simple and compound meters (duple, triple and quadruple)
- Demonstrate fluency in the construction of all major and minor scales and key signatures
- Identify and write simple and compound intervals, diatonic triads and seventh chords in all positions, in treble and bass clef
- Analyze and construct chords using Roman numerals with inversions, as well as lead sheet symbols

- Demonstrate the integration of diatonic and voice-leading principles

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Next Recommended Course for Articulation or Revision:

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college):

Please send completed electronic report to Karla Wiscombe at [kwiscombe@ksbor.org](mailto:kwiscombe@ksbor.org) by October 20, 2023.

**KRSN=MUS1030**

Date: 10/6/2023

Kansas Regents System Number (KRSN) and Title: MUS1030 Music Theory II

Faculty Co-Chairs: David MacDonald, WSU; Kerry Kuplic, Dodge City CC

Transfer and Articulation Council Liaison(s): Casey Fraitcs-Chapes, KU; Jennifer Seymour, WSU Tech

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

<i>MUSIC THEORY II</i>					
<i>Institution</i>	<i>Course ID &amp; Credit Hours</i>	<i>Course Title</i>	<i>Institution Appointed Voting Faculty Member and e-mail</i>	<i>Present Y or N</i>	<i>Vote Y or N</i>
Allen CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Jeffrey Anderson, <a href="mailto:anderson@allenc.edu">anderson@allenc.edu</a>	N	Y
Barton CC	MUSI1022 (3 Hours)	HARMONY II	Jamie Minneman, <a href="mailto:minnemanj@bartonccc.edu">minnemanj@bartonccc.edu</a>	Y	Y
Butler CC	MU 112 (3 Hours)	THEORY OF MUSIC 2	Matthew Udland, <a href="mailto:mudland@butlercc.edu">mudland@butlercc.edu</a>	Y	Y
Cloud County CC	MU111 (4 Hours)	HARMONY AND EAR TRAINING II	Chris Langsford, <a href="mailto:chris.langsford@cloud.edu">chris.langsford@cloud.edu</a>	Y	Y
Coffeyville CC	MUSC 124 (3 Hours)	MUSIC THEORY II	Markel Porter, <a href="mailto:porter.markel@coffeyville.edu">porter.markel@coffeyville.edu</a>	Y	Y
Colby CC	MU152 (3 Hours)	MUSIC THEORY II	Pat Ziegelmeier, <a href="mailto:pat.ziegelmeier@colbycc.edu">pat.ziegelmeier@colbycc.edu</a>	Y	Y
Cowley CC	MUS2621 (3 Hours)	MUSIC THEORY II	<b>Stephen Butler,</b> <a href="mailto:stephen.butler@cowley.edu">stephen.butler@cowley.edu</a> Michael Christensen, <a href="mailto:michael.christensen@cowley.edu">michael.christensen@cowley.edu</a>	Y	Y
Dodge City CC	MUSC112 (3 Hours)	MUSIC THEORY II	Kerry Kuplic, <a href="mailto:kkuplic@dc3.edu">kkuplic@dc3.edu</a>	Y	Y
FSCC	MUS1023 (3 Hours)	MUSIC THEORY II	Chris Goddard, <a href="mailto:chrisg@fortscott.edu">chrisg@fortscott.edu</a>	Y	Y
Garden City CC	MUSC-151 (3 Hours)	THEORY OF MUSIC II	Christopher Johnson, <a href="mailto:christopher.johnson@gcccks.edu">christopher.johnson@gcccks.edu</a>	Y	Y
Highland CC	M 201 (3 Hours)	MUSIC THEORY II	Shayna Leahy, <a href="mailto:sleahy@highlandcc.edu">sleahy@highlandcc.edu</a>	Y	Y
Hutchinson CC	MU107 (3 Hours)	MUSIC THEORY II	Greg Weis, <a href="mailto:weisg@hutchcc.edu">weisg@hutchcc.edu</a>	Y	Y
Independence CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
JCCC	MUS 142 (3 Hours)	MUSIC THEORY/HARMONY II	Terri Teal, <a href="mailto:teal@jccc.edu">teal@jccc.edu</a>	Y	Y
KCKCC	MUSC0112 (4 Hours)	MUSIC THEORY II	John Stafford, <a href="mailto:jstafford@kckcc.edu">jstafford@kckcc.edu</a>	Y	Y
Labette CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Neosho County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Alan Murray, <a href="mailto:amurray@neosho.edu">amurray@neosho.edu</a>	Y	Y

Pratt CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Jeremy Rupe, <a href="mailto:Jeremyr@prattcc.edu">Jeremyr@prattcc.edu</a>	Y	Y
Seward County CC	MU1313 (3 Hours)	MUSIC THEORY II	Magda Silva, <a href="mailto:magda.silva@sccc.edu">magda.silva@sccc.edu</a>	Y	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
SATC	MUS 102 (3 Hours)	MUSIC THEORY II		N	Y
WSU Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Jennifer Seymour, <a href="mailto:jseymour2@wsutech.edu">jseymour2@wsutech.edu</a>	Y	Y
ESU	MU119 (3 Hours)	MUSIC THEORY 2	Joshua Donaldson <a href="mailto:Jdonald1@emporia.edu">Jdonald1@emporia.edu</a>	Y	Y
FHSU	MUS183 (3 Hours)	MUSIC THEORY II	Brian Buckstead, <a href="mailto:blbuckstead@fhsu.edu">blbuckstead@fhsu.edu</a>	y	y
K-State	MUSIC230 (3 Hours)	MUSIC THEORY 2	Craig Weston, <a href="mailto:cweston@ksu.edu">cweston@ksu.edu</a>	Y	Y
KU	MTHC 115 (4 Hours)	THEORY II	Bradley Osborn, <a href="mailto:bradosborn@ku.edu">bradosborn@ku.edu</a>	Y	Y
PSU	MUSIC-113 (4 Hours)	AURAL SKILLS AND THEORY II	John Ross, <a href="mailto:Jross@Pittstate.Edu">Jross@Pittstate.Edu</a>	Y	Y
WSU	MUSC128 (2 Hours)	THEORY II	David MacDonald, <a href="mailto:david.macdonald@wichita.edu">david.macdonald@wichita.edu</a>	Y	Y
Washburn	MU314 (3 Hours) OR MU314 (4 Hours)	MUSIC THEORY II OR THRY & AURAL COMP II	Rebecca Meador, <a href="mailto:rebecca.meador@washburn.edu">rebecca.meador@washburn.edu</a>	Y	Y
Total					

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

- Analyze and construct musical examples demonstrating appropriate voice leading principles and chord inversions
- Demonstrate continued integration of diatonic harmony in both analysis and application, incorporating triads and seventh chords
- Distinguish and explain phrase structures and cadences
- Identify and incorporate non-chord tones into musical examples
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Next Recommended Course for Articulation or Revision:

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college):

Please send completed electronic report to Karla Wiscombe at [kwiscombe@ksbor.org](mailto:kwiscombe@ksbor.org) by October 20, 2023.





## Kansas Core Outcomes Groups Conference Report

### **KRSN=PHL1030**

Date: 10/6/2023

Kansas Regents System Number (KRSN) and Title: PHL1030 Logic and Critical Thinking

Faculty Co-Chairs: Dawn Gale (JCCC); Douglas Drabkin (FHSU)

Transfer and Articulation Council Liaison(s): Scott Tanona, K-State ; Tricia Paramore, Hutchinson CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

<i>LOGIC AND CRITICAL THINKING</i>					
<i>Institution</i>	<i>Course ID &amp; Credit Hours</i>	<i>Course Title</i>	<i>Institution Appointed Voting Faculty Member and e-mail</i>	<i>Present Y or N</i>	<i>Vote Y or N</i>
Allen CC	HUM110 (3 Hours)	LOGIC AND CRITICAL THINKING	Ryan Bilderback , <a href="mailto:rbilderback@allenc.edu">rbilderback@allenc.edu</a>	Y	Y
Barton CC	PHIL1605 (3 Hours)	REASON AND ARGUMENT	Daniel Harders, <a href="mailto:hardersd@bartonccc.edu">hardersd@bartonccc.edu</a>	Y	Y
Butler CC	PL 101 (3 Hours)	INTRODUCTION TO LOGIC	Regina Turner, <a href="mailto:rturner@butlercc.edu">rturner@butlercc.edu</a>	Y	Y
Cloud County CC	PH101 (3 Hours)	INTRODUCTION TO CRITICAL THINKING	Brent Phillips, <a href="mailto:bphillips@cloud.edu">bphillips@cloud.edu</a>	Y	Y
Coffeyville CC	HUMN 218 (3 Hours)	LOGIC AND CRITICAL THINKING	Melissa Gunby, <a href="mailto:gunby.melissa@coffeyville.edu">gunby.melissa@coffeyville.edu</a>	Y	Y
Colby CC	PI200 (3 Hours)	PHILOSOPHY OF THOUGHT AND LOGIC	Michael Thompson, <a href="mailto:michael.thompson@colbycc.edu">michael.thompson@colbycc.edu</a>	Y	Y
Cowley CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Dodge City CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Nick Clohecy, <a href="mailto:nclohecy@dc3.edu">nclohecy@dc3.edu</a>	Y	Y
FSCC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Garden City CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Johnathon Fairbanks, <a href="mailto:johnathan.fairbanks@gcccks.edu">johnathan.fairbanks@gcccks.edu</a>	N	Y
Highland CC	PHI103 (3 Hours)	LOGIC AND CRITICAL THINKING		N	Y
Hutchinson CC	PL103 (3 Hours)	LOGIC AND CRITICAL THINKING	Kelby Accardi-Harrison, <a href="mailto:accardik@hutchcc.edu">accardik@hutchcc.edu</a>	Y	Y

Independence CC	PHI2073 (3 Hours)	LOGIC AND CLASSICAL REASONING		N	Y
JCCC	PHIL 124 (3 Hours)	LOGIC AND CRITICAL THINKING	Dawn Gale, <a href="mailto:dgale@jccc.edu">dgale@jccc.edu</a>	y	Y
KCKCC	PHIL0105 (3 Hours)	LOGIC	Mario Ramos Reyes, <a href="mailto:mramos@kckcc.edu">mramos@kckcc.edu</a>	Y	Y
Labette CC	PHIL 104 (3 Hours)	INTRODUCTIO N TO LOGIC	Doug Baty, <a href="mailto:DOUGB@labette.edu">DOUGB@labette.edu</a>	Y	Y
Neosho County CC	HUM 102 (3 Hours)	INTRODUCTIO N TO LOGIC AND CRITICAL THINKING	Kevin Blackwell, <a href="mailto:kblackwell@neosho.edu">kblackwell@neosho.edu</a>	Y	Y
Pratt CC	NO EQUIVALEN T COURSE	NO EQUIVALENT COURSE			Y
Seward County CC	NO EQUIVALEN T COURSE	NO EQUIVALENT COURSE			Y
FHTC	NO EQUIVALEN T COURSE	NO EQUIVALENT COURSE			Y
MATC	NO EQUIVALEN T COURSE	NO EQUIVALENT COURSE			Y
NCK Tech	NO EQUIVALEN T COURSE	NO EQUIVALENT COURSE			Y
NWKTC	NO EQUIVALEN T COURSE	NO EQUIVALENT COURSE			Y
SATC	NO EQUIVALEN T COURSE	NO EQUIVALENT COURSE			Y
WSU Tech	PHL 115 (3 Hours)	LOGIC	Dillon Cullinan, <a href="mailto:dcullinan@wsutech.edu">dcullinan@wsutech.edu</a>	Y	Y
ESU	PI302 (3 Hours)	BASIC LOGIC			Y
FHSU	PHIL100 (3 Hours)	CRITICAL THINKING	Douglas Drabkin, <a href="mailto:ddrabkin@fhsu.edu">ddrabkin@fhsu.edu</a>	Y	Y
K-State	PHILO105 (3 Hours)	INTRO CRITICAL THINK	Bruce Glymour, <a href="mailto:glymour@gmail.com">glymour@gmail.com</a> Scott Tanona, <a href="mailto:stanona@ksu.edu">stanona@ksu.edu</a>	Y	Y
KU	PHIL 148 (3 Hours)	REASON AND ARGUMENT	Armin Schulz, <a href="mailto:awschulz@ku.edu">awschulz@ku.edu</a>	Y	Y
PSU	PHIL-208 (3 Hours)	LOGIC	Scott Squires, <a href="mailto:ssquires@pittstate.edu">ssquires@pittstate.edu</a>	N	Y
WSU	PHIL105 (3 Hours)	CRITICAL REASONING	Patrick Bondy, <a href="mailto:patrick.bondy@wichita.edu">patrick.bondy@wichita.edu</a>	Y	Y
Washburn	PH104 (3 Hours)	FRESHMAN LOGIC	Ian Smith, <a href="mailto:ian.smith1@washburn.edu">ian.smith1@washburn.edu</a>	Y	Y
Total					

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Recognize arguments
  - a. distinguish between arguments and non-arguments
  - b. identify the premises and the conclusion of arguments
  - c. differentiate between deductive and inductive arguments
2. Evaluate inductive arguments, such as analogical arguments, generalizations, arguments from authority, and causal inferences
  - a. recognize the basic concepts of inductive arguments
  - b. identify different types of inductive arguments
  - c. identify the structure of inductive arguments
  - d. evaluate the cogency of inductive arguments
3. Evaluate deductive arguments, such as modus ponens, modus tollens, disjunctive syllogism, and chain arguments
  - a. recognize the basic concepts of deductive arguments
  - b. identify different types of deductive arguments
  - c. identify the structure of deductive arguments
  - d. evaluate the validity and soundness of deductive arguments
4. Evaluate informal arguments using elements of critical thinking
  - a. identify errors in informal reasoning, as found in informal fallacies
  - b. recognize components of language and language use relevant to reasoning such as meaning, definition, emotive force, denotation, and connotation
  - c. evaluate arguments from arenas such as the media, politics, the law, ethics, and science
5. Recognize the basic concepts of propositional logic
  - a. symbolize natural language arguments in propositional logic
  - b. use a standard formal method to evaluate the validity of arguments in propositional logic
  - c. demonstrate familiarity with, and the ability to use, logical operators

Next Recommended Course for Articulation or Revision:

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college):

Kelby Accardi-Harrison, Hutchison Community College

Please send completed electronic report to Karla Wiscombe at [kwiscombe@ksbor.org](mailto:kwiscombe@ksbor.org) by October 20, 2023.



## Kansas Core Outcomes Groups Conference Report

### **KRSN=PSI1010**

Date: 10/6/2023

Kansas Regents System Number (KRSN) and Title: PSI1010 Physical Science and Lab

Faculty Co-Chairs: Elie Riachi, FSCC and Gavin Buffington, FHSU

Transfer and Articulation Council Liaison(s): Marc Malone, Garden City CC; Sheila Markowitz, ESU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

<i>PHYSICAL SCIENCE AND LAB</i>					
<i>Institution</i>	<i>Course ID &amp; Credit Hours</i>	<i>Course Title</i>	<i>Institution Appointed Voting Faculty Member and e-mail</i>	<i>Present Y or N</i>	<i>Vote Y or N</i>
Allen CC	PSC120 (5 Hours) OR PSC151 (3 Hours) AND PSC152 (2 Hours)	PHYSICAL SCIENCE OR PHYSICAL SCIENCE & PHYSICAL SCIENCE LAB	Travis Robb, Robb@allencc.edu	Y	Y
Barton CC	PHSC1400 (5 Hours)	PHYSICAL SCIENCE	Richard Sloan, <a href="mailto:sloanr@bartonccc.edu">sloanr@bartonccc.edu</a>	Y	Y
Butler CC	PS 100 (5 Hours)	GENERAL PHYSICAL SCIENCE	Danny Mattern, <a href="mailto:dmattern@butlercc.edu">dmattern@butlercc.edu</a>	Y	Y
Cloud County CC	SC103 (5 Hours)	PHYSICAL SCIENCE	Dennis Smith, <a href="mailto:dsmith@cloud.edu">dsmith@cloud.edu</a>	Y	Y
Coffeyville CC	PHYS 205 (5 Hours)	PHYSICAL SCIENCE	Amy Lumley, <a href="mailto:lumley.amy@coffeyville.edu">lumley.amy@coffeyville.edu</a>	Y	Y
Colby CC	PH176 (5 Hours)	PHYSICAL SCIENCE	Connie Lewis, <a href="mailto:connie.lewis@colbycc.edu">connie.lewis@colbycc.edu</a>	Y	Y
Cowley CC	PHS4511 (5 Hours)	PHYSICAL SCIENCE	Braidon Hughes, <a href="mailto:braidon.hughes@cowley.edu">braidon.hughes@cowley.edu</a>	Y	Y
Dodge City CC	PHYS105 (5 Hours)	PHYSICAL SCIENCE	Sherry Curtis Rogers, <a href="mailto:srogers@dc3.edu">srogers@dc3.edu</a>	Y	Y
FSCC	PHS1215 (5 Hours)	FUNDAMENTALS OF PHYSICAL SCIENCE	Elie Riachi, <a href="mailto:elier@fortscott.edu">elier@fortscott.edu</a>	Y	Y
Garden City CC	PHSC-105 (5 Hours)	GENERAL PHYSICAL SCIENCE	Cory Kristalyn *, <a href="mailto:cory.kristalyn@gcccks.edu">cory.kristalyn@gcccks.edu</a> Marc Malone, <a href="mailto:marc.malone@gcccks.edu">marc.malone@gcccks.edu</a>	Y	Y
Highland CC	PS 101 (5 Hours)	COLLEGE PHYSICAL SCIENCE		N	{Y}
Hutchinson CC	PY110 (5 Hours)	PHYSICAL SCIENCE	Dan Smith, <a href="mailto:smithd@hutchcc.edu">smithd@hutchcc.edu</a>	Y	Y
Independence CC	PHS1005 (5 Hours)	PHYSICAL SCIENCE	Sambhawana Sharma, <a href="mailto:ssharma@indycc.edu">ssharma@indycc.edu</a>	Y	Y

JCCC	PSCI 120 (4 Hours)	PHYSICAL SCIENCE	Sandra Finnicum, <a href="mailto:sfinnicu@jccc.edu">sfinnicu@jccc.edu</a> Lori Slavin, <a href="mailto:lslavin1@jccc.edu">lslavin1@jccc.edu</a>	Y	Y
KCKCC	NASC0103 (5 Hours)	GENERAL PHYSICAL SCIENCE		N	{Y}
Labette CC	PHSC 105 (5 Hours)	PHYSICAL SCIENCE		N	{Y}
Neosho County CC	PHYS 171 (3 Hours) AND PHYS 172 (2 Hours)	PHYSICAL SCIENCE & PHYSICAL SCIENCE LAB	Homer Bearrick, <a href="mailto:hbearrick@neosho.edu">hbearrick@neosho.edu</a>	Y	Y
Pratt CC	PSC176 (5 Hours)	PHYSICAL SCIENCE	Justin Maughan, <a href="mailto:justinm@prattcc.edu">justinm@prattcc.edu</a>	Y	Y
Seward County CC	PS1115 (5 Hours)	PHSICAL SCIENCE LECTURE /LAB	Darrin Hook, <a href="mailto:darrin.hook@sccc.edu">darrin.hook@sccc.edu</a>	N	{Y}
FHTC	PS 101 (5 Hours)	PHYSICAL SCIENCE	Brady Kohler, <a href="mailto:bkohler@fhtc.edu">bkohler@fhtc.edu</a>	Y	Y
MATC	CHM 100 (4 Hours)	PHYSICAL SCIENCE		N	{Y}
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	{Y}
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	{Y}
SATC	PHS 110 (3 Hours) AND PHS 115 (2 Hours)	PHYSICAL SCIENCE I & PHYSICAL SCIENCE I LAB		N	{Y}
WSU Tech	PHS 110 (5 Hours)	PHYSICAL SCIENCE	Linda Grossman, <a href="mailto:lgrossman@wsutech.edu">lgrossman@wsutech.edu</a>	Y	Y
ESU	PS 115 (5 Hours )	Our Physical World	Scott Capes, <a href="mailto:scapes@emporia.edu">scapes@emporia.edu</a> Sheila Markowitz, <a href="mailto:smarkowi@emporia.edu">smarkowi@emporia.edu</a>	Y	Y
FHSU	PHYS102 (3 Hours) AND PHYS103 (1 Hour)	PHYSICAL SCIENCE & PHYSICAL SCIENCE LABORATORY	Gavin Buffington, <a href="mailto:gdbuffington@fhsu.edu">gdbuffington@fhsu.edu</a>	Y	Y
K-State	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	{Y}
KU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Sydney Stone, <a href="mailto:sydneymstone@ku.edu">sydneymstone@ku.edu</a>	N	{Y}
PSU	PHYS-171 (3 Hours) AND PHYS-172 (1 Hour)	PHYSICAL SCIENCE & PHYSICAL SCIENCE LAB	Serif Uran, <a href="mailto:suran@pittstate.edu">suran@pittstate.edu</a>	Y	Y
WSU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	{Y}
Washburn	PS126 (5 Hours)	PHYS SCI FOR ELEM ED	Brian Thomas, <a href="mailto:brian.thomas@washburn.edu">brian.thomas@washburn.edu</a>	Y	Y

Total	Y=21, N=11	Y=32
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Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Physical Science is an introduction to the basic concepts of physics and chemistry with applications to earth and space science. Upon completion of this course, students will be able to:

1. Explain the scientific method.
2. Describe the scope of the physical sciences.
3. Interpret scientific data to demonstrate basic problem solving.
4. Explain everyday phenomena in terms of basic physical science concepts.
5. Explain and critique science as presented in the media.

Physical Science Laboratory is an investigation of the basic concepts of physics and chemistry with applications to earth and space science. Upon completion of this course, students will be able to:

1. Perform measurements using physical apparatus
2. Analyze the collected data including appropriate treatment of errors and uncertainties
3. Generate and communicate conclusions based on the data and analysis for experimental investigations

Next Recommended Course for Articulation or Revision: None

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college):

Gavin Buffington, Justin Maughan, and Elie Riachi

Please send completed electronic report to Karla Wiscombe at [kwiscombe@ksbor.org](mailto:kwiscombe@ksbor.org) by October 20, 2023.



## Kansas Core Outcomes Groups Conference Report

### **KRSN=POL1010**

Date: 10/6/2023

Kansas Regents System Number (KRSN) and Title: POL1010 Intro to Political Science

Faculty Co-Chairs: Christopher Olds, FHSU; Ryan Diehl, Hutchinson CC

Transfer and Articulation Council Liaison(s): Marcus Porter, FHSU; Monette DePew, Pratt CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

<i>INTRODUCTION TO POLITICAL SCIENCE</i>					
<i>Institution</i>	<i>Course ID &amp; Credit Hours</i>	<i>Course Title</i>	<i>Institution Appointed Voting Faculty Member and e-mail</i>	<i>Present Y or N</i>	<i>Vote Y or N</i>
Allen CC	POL225 (3 Hours)	INTRODUCTION TO POLITICAL SCIENCE	Jon Wells, <a href="mailto:wells@allencc.edu">wells@allencc.edu</a> .	Y	Y
Barton CC	POLS1801 (3 Hours)	INTRODUCTION TO POLITICAL SCIENCE	Dennis Boltman, <a href="mailto:boltmand@bartoncc.edu">boltmand@bartoncc.edu</a>	Y	Y
Butler CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Orion Yoesle; <a href="mailto:oyoesle@butlercc.edu">oyoesle@butlercc.edu</a>	Y	Y
Cloud County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Brent Phillips, <a href="mailto:bphillips@cloud.edu">bphillips@cloud.edu</a>	N	Y
Coffeyville CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Courey Feerer, <a href="mailto:feerer.courey@coffeyville.edu">feerer.courey@coffeyville.edu</a>	N	Y
Colby CC	PO110 (3 Hours) OR NO EQUIVALENT COURSE	INTRODUCTION TO POLITICAL SCIENCE OR NO EQUIVALENT COURSE	Michaela Kaus, <a href="mailto:michaela.kaus@colbycc.edu">michaela.kaus@colbycc.edu</a>	Y	Y
Cowley CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Dodge City CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Seth Dinkel, <a href="mailto:sdinkel@dc3.edu">sdinkel@dc3.edu</a>	Y	Y
FSCC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Garden City CC	POLS-104 (3 Hours)	INTRO TO POLITICAL SCIENCE	Jeremy Gigot, <a href="mailto:jeremy.gigot@gcccks.edu">jeremy.gigot@gcccks.edu</a>	Y	Y

Highland CC	POL101 (3 Hours)	INTRODUCTION TO POLITICAL SCIENCE	Shane Clapper, <a href="mailto:sclapper@highlandcc.edu">sclapper@highlandcc.edu</a>	Y	Y
Hutchinson CC	GO110 (3 Hours)	INTRODUCTION TO POLITICAL SCIENCE	Ryan Diehl, <a href="mailto:diehlr@hutchcc.edu">diehlr@hutchcc.edu</a>	Y	Y
Independence CC	POL1013 (3 Hours)	INTRODUCTION TO POLITICAL SCIENCE	Ben Seel, <a href="mailto:bseel@indycc.edu">bseel@indycc.edu</a>	Y	Y
JCCC	POLS 122 (3 Hours)	POLITICAL SCIENCE	Andrea Vieux, <a href="mailto:avieux@jccc.edu">avieux@jccc.edu</a>	Y	Y
KCKCC	POSC0101 (3 Hours)	INTRODUCTION TO POLITICAL SCIENCE	Ewa Unoke, <a href="mailto:eunoke@kckcc.edu">eunoke@kckcc.edu</a>	Y	Y
Labette CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Neosho County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Pratt CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Seward County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
SATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
WSU Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
ESU	PO100 (3 Hours)	INTRODUCTION TO GOVERNMENT	Michael Smith, <a href="mailto:msmith3@emporia.edu">msmith3@emporia.edu</a>	Y	Y
FHSU	POLS100 (3 Hours)	ORIENTATION TO POLITICAL SCIENCE	Christopher Olds, <a href="mailto:cpolds@fhsu.edu">cpolds@fhsu.edu</a>	Y	Y
K-State	POLSC110 (3 Hours)	INTRO POL SCIENCE	Michael Tyburski, <a href="mailto:tyburski@ksu.edu">tyburski@ksu.edu</a>	Y	Y



KU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
PSU	POLS-320 (3 Hours)	INTRO TO POLITICAL SCIENCE	Matt Tarpey, <a href="mailto:MTarpey@Pittstate.Edu">MTarpey@Pittstate.Edu</a>	Y	Y
WSU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Dinorah Azpuru, <a href="mailto:dinorah.azpuru@wichita.edu">dinorah.azpuru@wichita.edu</a>	Y	Y
Washburn	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Total				16	32

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

- Define the meaning of politics.
- Explain the importance of politics in shaping society.
- Discuss the nature and purpose of political science as a discipline.
- Describe the major concepts within the subfields of political science.
- Identify connections between political science and other fields of study.
- Summarize career opportunities within the field of political science.

Next Recommended Course for Articulation or Revision: No courses recommended.

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college):

Volunteers at the community college level: Brooklyn Walker

Volunteers at the university level: Christopher Olds and Michael Tyburski

Please send completed electronic report to Karla Wiscombe at [kwiscombe@ksbor.org](mailto:kwiscombe@ksbor.org) by October 20, 2023.



## Kansas Core Outcomes Groups Conference Report

### **KRSN=POL2010**

Date: 10/6/2023

Kansas Regents System Number (KRSN) and Title: POL2010 Comparative Politics

Faculty Co-Chairs: Christopher Olds, FHSU; Brooklyn Walker, Hutchinson CC

Transfer and Articulation Council Liaison(s): Marcus Porter, FHSU; Monette DePew, Pratt CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

<i>COMPARATIVE POLITICS</i>					
<i>Institution</i>	<i>Course ID &amp; Credit Hours</i>	<i>Course Title</i>	<i>Institution Appointed Voting Faculty Member and e-mail</i>	<i>Present Y or N</i>	<i>Vote Y or N</i>
Allen CC	POL150 (3 Hours)	COMPARATIVE POLITICS	Jon Wells, <a href="mailto:wells@allencc.edu">wells@allencc.edu</a> .	Y	Y
Barton CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Dennis Boltman, <a href="mailto:boltmand@bartonccc.edu">boltmand@bartonccc.edu</a>	Y	Y
Butler CC	PO 226 (3 Hours)	INTRODUCTION TO COMPARATIVE POLITICS	Orion Yoesle, <a href="mailto:oyoesle@butlercc.edu">oyoesle@butlercc.edu</a>	Y	Y
Cloud County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Brent Phillips, <a href="mailto:bphillips@cloud.edu">bphillips@cloud.edu</a>	N	Y
Coffeyville CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Courey Feerer, <a href="mailto:feerer.courey@coffeyville.edu">feerer.courey@coffeyville.edu</a>	N	Y
Colby CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Michaela Kaus, <a href="mailto:michaela.kaus@colbycc.edu">michaela.kaus@colbycc.edu</a>	Y	Y
Cowley CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Dodge City CC	GOV 201 (3 Hours)	INTRODUCTION TO COMPARATIVE GOVERNMENT	Seth Dinkel, <a href="mailto:sdinkel@dc3.edu">sdinkel@dc3.edu</a>	Y	Y
FSCC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Garden City CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Jeremy Gigot, <a href="mailto:jeremy.gigot@gcccks.edu">jeremy.gigot@gcccks.edu</a>	Y	Y
Highland CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Hutchinson CC	GO132 (3 Hours)	COMPARATIVE POLITICS	Brooklyn Walker, <a href="mailto:walkerb@hutchcc.edu">walkerb@hutchcc.edu</a>	Y	Y

Independence CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Ben Seel, <a href="mailto:bseel@indycc.edu">bseel@indycc.edu</a>	Y	Y
JCCC	POLS 132 (3 Hours)	INTRODUCTION TO COMPARATIVE GOVERNMENT	Andrea Vieux, <a href="mailto:avieux@jccc.edu">avieux@jccc.edu</a>	Y	Y
KCKCC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Ewa Unoke, <a href="mailto:eunoke@kckcc.edu">eunoke@kckcc.edu</a>	Y	Y
Labette CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Neosho County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Pratt CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Seward County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
SATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
WSU Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
ESU	PO345 (3 Hours)	COMPARATIVE POLITICS	Michael Smith, <a href="mailto:msmith3@emporia.edu">msmith3@emporia.edu</a>	Y	Y
FHSU	POLS240 (3 Hours)	DEMOCRACY AND LIBERTY IN COMPARATIVE PERSPECTIVE	Christopher Olds, <a href="mailto:cpolds@fhsu.edu">cpolds@fhsu.edu</a>	Y	Y
K-State	POLSC135 (3 Hours)	INTRO COMP POLITICS	Michael Tyburski, <a href="mailto:tyburski@ksu.edu">tyburski@ksu.edu</a>	Y	Y
KU	POLS 150 (3 Hours)	INTROD TO COMPARATIVE POLITICS	John Kennedy, <a href="mailto:kennedy1@ku.edu">kennedy1@ku.edu</a>	Y	Y
PSU	POLS-103 (3 Hours)	COMPARATIVE POLITICS INSTITUTIONS	Darren Botello-samson, <a href="mailto:dbotello-samson@pittstate.edu">dbotello-samson@pittstate.edu</a> Matt Tarpey, <a href="mailto:MTarpey@Pittstate.Edu">MTarpey@Pittstate.Edu</a>	Y	Y

WSU	POLS226 (3 Hours)	COMPARATIVE POLITICS	Dinorah Azpuru, <a href="mailto:dinorah.azpuru@wichita.edu">dinorah.azpuru@wichita.edu</a>	Y	Y
Washburn	PO235 (3 Hours)	INTRO TO COMP POLITICS	Linsey Moddelmog, <a href="mailto:linsey.moddelmog@washburn.edu">linsey.moddelmog@washburn.edu</a>	Y	Y
Total				17	32

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

- Identify various types of political regimes, systems, and institutions.
- Compare political institutions across multiple countries.
- Analyze how political processes and economic systems interact.
- Describe how beliefs and behaviors can influence the political system.
- Explain how political power is acquired and maintained.
- Discuss how political change arises in different contexts.

Next Recommended Course for Articulation or Revision: No courses recommended.

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college):

Volunteers at the community college level: Brooklyn Walker

Volunteers at the university level: Christopher Olds and Michael Tyburski

Please send completed electronic report to Karla Wiscombe at [kwiscombe@ksbor.org](mailto:kwiscombe@ksbor.org) by October 20, 2023.



## Kansas Core Outcomes Groups Conference Report

### **KRSN=PSY2030**

Date: 10/6/2023

Kansas Regents System Number (KRSN) and Title: PSY2030 Childhood Growth and Development

Faculty Co-Chairs: Victor Ammons, KCKCC; Whitney Whitaker, FHSU

Transfer and Articulation Council Liaison(s): Melinda Roelfs, PSU; Eric Ketchum, Highland CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

<i>CHILDHOOD GROWTH AND DEVELOPMENT</i>					
<i>Institution</i>	<i>Course ID &amp; Credit Hours</i>	<i>Course Title</i>	<i>Institution Appointed Voting Faculty Member and e-mail</i>	<i>Present Y or N</i>	<i>Vote Y or N</i>
Allen CC	ECE101 (3 Hours)	EARLY CHILDHOOD GROWTH AND DEVELOPMENT	Beth Toland, <a href="mailto:toland@allencc.edu">toland@allencc.edu</a>	Y	Y
Barton CC	CHLD1505 (3 Hours)	CHILDHOOD GROWTH AND DEVELOPMENT	Kim Specht, <a href="mailto:spechtk@bartonccc.edu">spechtk@bartonccc.edu</a>	Y	Y
Butler CC	BS 270 (3 Hours)	CHILD PSYCHOLOGY	Cheree Anthony-Encapera, <a href="mailto:santhony@butlercc.edu">santhony@butlercc.edu</a>	Y	Y
Cloud County CC	SS127 (3 Hours)	CHILD PSYCHOLOGY	Tonja Bisnette, <a href="mailto:tonja.bisnette@cloud.edu">tonja.bisnette@cloud.edu</a>	Y	Y
Coffeyville CC	FACS 117 (3 Hours)	EARLY CHILDHOOD DEVELOPMENT	Mike Arpin, <a href="mailto:mikea@coffeyville.edu">mikea@coffeyville.edu</a>	Y	Y
Colby CC	PS280 (3 Hours)	CHILD DEVELOPMENT	Krista Carter, <a href="mailto:krista.carter@colbycc.edu">krista.carter@colbycc.edu</a>	Y	Y
Cowley CC	CHC5711 (3 Hours)	DEVELOPMENT OF THE YOUNG CHILD	Janet Davidson, <a href="mailto:janet.davidson@cowley.edu">janet.davidson@cowley.edu</a>	Y	Y
Dodge City CC	ECE 105 (3 Hours)	CHILD GROWTH DEVELOPMENT	Lorna Ford, <a href="mailto:lford@dc3.edu">lford@dc3.edu</a> * Steve Neely, <a href="mailto:sneely@dc3.edu">sneely@dc3.edu</a>	Y	Y
FSCC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		-	-
Garden City CC	ECHD-101 (3 Hours)	CHILD DEVELOPMENT I	Layla Martinez, <a href="mailto:*layla.martinez@gcccks.edu">*layla.martinez@gcccks.edu</a> Haley York, <a href="mailto:haley.york@gcccks.edu">haley.york@gcccks.edu</a>	Y	Y
Highland CC	PSY202 (3 Hours)	CHILD PSYCHOLOGY	Eric Ketchum, <a href="mailto:eketchum@highlandcc.edu">eketchum@highlandcc.edu</a>	Y	Y
Hutchinson CC	CC105 (3 Hours)	INFANT AND TODDLER DEVELOPMENT	Jennifer Forker, <a href="mailto:forkerj@hutchcc.edu">forkerj@hutchcc.edu</a>	Y	Y
Independence CC	BEH1013 (3 Hours)	CHILD PSYCHOLOGY	Brett Gilcrist, <a href="mailto:bgilcrist@indycc.edu">bgilcrist@indycc.edu</a>	N	Y

JCCC	PSYC 215 (3 Hours)	EARLY CHILDHOOD DEVELOPMENT OR CHILD DEVELOPMENT	Pete Peterson, <a href="mailto:ppetersn@jccc.edu">ppetersn@jccc.edu</a>	Y	Y
KCKCC	PSYC0202 (3 Hours)	CHILD DEVELOPMENT	J. Victor Ammons, I., <a href="mailto:vjammons@kckcc.edu">vjammons@kckcc.edu</a>	Y	Y
Labette CC	EDUC 110 (3 Hours)	CHILD DEVELOPMENT			
Neosho County CC	PSYC 219 (3 Hours)	CHILD DEVELOPMENT			
Pratt CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Jerry Thompson, <a href="mailto:jerryt@prattcc.edu">jerryt@prattcc.edu</a>	N	Y
Seward County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Russ Reglin, <a href="mailto:russ.reglin@sccc.edu">russ.reglin@sccc.edu</a>	Y	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	<b>Nancy Robinson,</b> <a href="mailto:narobinson@fhtc.edu">narobinson@fhtc.edu</a> *	Y	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		-	-
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		-	-
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		-	-
SATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Sara Fisher, <a href="mailto:sara.fisher@salinatech.edu">sara.fisher@salinatech.edu</a>	N	Y
WSU Tech	PSY 110 (3 Hours)	CHILD PSYCHOLOGY		-	-
ESU	PY211 (3 Hours)	DEVELOPMENTAL PSYCHOLOGY		-	-
FHSU	PSY400 (3 Hours)	CHILD AND DEVELOPMENTAL PSYCHOLOGY	<b>Janett Naylor-Tincknell, *</b> <a href="mailto:jmnaylor@fhsu.edu">jmnaylor@fhsu.edu</a> Stephanie Weigel, <a href="mailto:smweigel@fhsu.edu">smweigel@fhsu.edu</a> Whitney Whitaker, <a href="mailto:wkwhitaker@fhsu.edu">wkwhitaker@fhsu.edu</a>	Y	Y
K-State	PSYCH280 (3 Hours)	PSYCH CHILDHOOD&ADOL	<b>Natalie Barlett (joined after registration) *</b> Michele Toews (joined after registration)	Y	Y
KU	EPSY 305 (3 Hours)	DEVLPMNT&LEARNNG OF THE CHILD	Meagan Patterson, <a href="mailto:mmpatter@ku.edu">mmpatter@ku.edu</a>	Y	Y
PSU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE			
WSU	PSY414 (3 Hours)	CHILD PSYCHOLOGY	Brendan Clark, <a href="mailto:brendan.clark@wichita.edu">brendan.clark@wichita.edu</a>	N	Y
Washburn	PY210 (3 Hours)	PSYCH OF INFANCY & CHILDHOOD	Tucker Jones, <a href="mailto:tucker.jones@washburn.edu">tucker.jones@washburn.edu</a>	Y	Y
<b>Total</b>				<b>0</b>	<b>23</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Explain foundational concepts and terminology appropriate to the development of a child
2. Differentiate developmental theories
3. Differentiate developmental research methods
4. Describe the social and emotional development of a child
5. Describe cognitive and neurological development of a child
6. Describe the physical development of a child
7. Explain the effects of biological, environmental, and cultural influences on the development of a child

Next Recommended Course for Articulation or Revision: **None provided.**

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college):  
**Tucker Jones (Washburn University)**

Please send completed electronic report to Karla Wiscombe at [kwiscombe@ksbor.org](mailto:kwiscombe@ksbor.org) by October 20, 2023.



## Kansas Core Outcomes Groups Conference Report

### **KRSN=SOC2010**

Date: 10/6/2023

Kansas Regents System Number (KRSN) and Title: SOC2010 Social Problems

Faculty Co-Chairs: Alfredo Montalvo, ESU; Nathan Swink, Butler CC

Transfer and Articulation Council Liaison(s): Linnea GlenMaye, WSU; Tom Nevill, Butler CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

<i>SOCIAL PROBLEMS</i>					
<i>Institution</i>	<i>Course ID &amp; Credit Hours</i>	<i>Course Title</i>	<i>Institution Appointed Voting Faculty Member and e-mail</i>	<i>Present Y or N</i>	<i>Vote Y or N</i>
Allen CC	SOC205 (3 Hours)	CONTEMPORARY SOCIAL PROBLEMS	Anne Marie Foley, <a href="mailto:foley@allencc.edu">foley@allencc.edu</a>	Y	Y
Barton CC	SOCI1104 (3 Hours)	CONTEMPORARY SOCIAL PROBLEMS	Kurt Konda, <a href="mailto:kondak@bartonccc.edu">kondak@bartonccc.edu</a>	Y	Y
Butler CC	BS 110 (3 Hours)	CONTEMPORARY SOCIAL PROBLEMS	Nathan Swink, <a href="mailto:Nswink@butlercc.edu">Nswink@butlercc.edu</a>	Y	Y
Cloud County CC	SS201 (3 Hours)	SOCIAL PROBLEMS	Kristina Frost, <a href="mailto:kgfrost@cloud.edu">kgfrost@cloud.edu</a>	Y	Y
Coffeyville CC	SOCI 201 (3 Hours)	AMERICAN SOCIAL PROBLEMS	Courey Feerer, <a href="mailto:feerer.courey@coffeyville.edu">feerer.courey@coffeyville.edu</a>	Y	Y
Colby CC	SO186 (3 Hours)	SOCIAL PROBLEMS	Daniel Blake, <a href="mailto:daniel.blake@colbycc.edu">daniel.blake@colbycc.edu</a>	Y	Y
Cowley CC	SOC6816 (3 Hours)	SOCIAL PROBLEMS	Holly Peters, <a href="mailto:holly.peters@cowley.edu">holly.peters@cowley.edu</a>	Y	Y
Dodge City CC	SOC 201 (3 Hours)	SOCIAL PROBLEMS	Rodney Clayton, <a href="mailto:rclayton@dc3.edu">rclayton@dc3.edu</a>	Y	Y
FSCC	SOC1023 (3 Hours)	SOCIAL PROBLEMS	Gerald Hart, <a href="mailto:geraldh@fortscott.edu">geraldh@fortscott.edu</a>	Y	Y
Garden City CC	SOCI-204 (3 Hours)	SOCIAL PROBLEMS	Winsom Lamb, <a href="mailto:winsom.lamb@gcccks.edu">winsom.lamb@gcccks.edu</a>	Y	Y
Highland CC	SOC210 (3 Hours)	SOCIAL PROBLEMS	Kristin Woodruff, <a href="mailto:kwoodruff@highlandccc.edu">kwoodruff@highlandccc.edu</a>	Y	Y
Hutchinson CC	SO201 (3 Hours)	SOCIAL PROBLEMS	Jessica Niblack, <a href="mailto:niblackj@hutchcc.edu">niblackj@hutchcc.edu</a>	Y	Y
Independence CC	SOC2023 (3 Hours)	SOCIAL PROBLEMS	Malinda McGowan, <a href="mailto:mwilliams@indycc.edu">mwilliams@indycc.edu</a>	Y	Y
JCCC	SOC 125 (3 Hours)	SOCIAL PROBLEMS	Brian Zirkle, <a href="mailto:bzirkle@jccc.edu">bzirkle@jccc.edu</a>	Y	Y
KCKCC	SOSC0209 (3 Hours)	SOCIAL PROBLEMS	Emily Morrow, <a href="mailto:emorrow@kckcc.edu">emorrow@kckcc.edu</a>	Y	Y
Labette CC	SOCI 203 (3 Hours)	SOCIAL PROBLEMS	Robert Perez, <a href="mailto:robertp@labette.edu">robertp@labette.edu</a>	Y	Y
Neosho County CC	SOSC 220 (3 Hours)	SOCIAL PROBLEMS	Dana Northam, <a href="mailto:dnortham@neosho.edu">dnortham@neosho.edu</a>	Y	Y
Pratt CC	SOC233 (3 Hours)	SOCIAL PROBLEMS	Jerry Thompson, <a href="mailto:jerryt@prattcc.edu">jerryt@prattcc.edu</a>	Y	Y



Seward County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		Y	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	{Y}
MATC	SOC 150 (3 Hours)	SOCIAL PROBLEMS		N	{Y}
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	{Y}
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	{Y}
SATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		Y	Y
WSU Tech	SOC 115 (3 Hours)	SOCIAL PROBLEMS	Ryan Alexander, <a href="mailto:ralexander2@wsutech.edu">ralexander2@wsutech.edu</a>	N	{Y}
ESU	SO202 (3 Hours)	SOCIAL PROBLEMS	Alfredo Montalvo, <a href="mailto:amontalv@emporia.edu">amontalv@emporia.edu</a>	Y	Y
FHSU	SOC384 (3 Hours)	SOCIAL PROBLEMS	Christy Craig, <a href="mailto:cmcraig2@fhsu.edu">cmcraig2@fhsu.edu</a>	Y	Y
K-State	SOCIO360 (3 Hours) OR SOCIO260 (3 Hours)	SOCIAL PROBLEMS OR SOCIAL PROBLEMS	Nadia Shapkina, <a href="mailto:shapkina@yahoo.com">shapkina@yahoo.com</a>	Y	Y
KU	SOC 160 (3 Hours)	SOCIAL PROBLMS&AMERICAN VALUES	Tracey LaPierre, <a href="mailto:tlapie@ku.edu">tlapie@ku.edu</a>	Y	Y
PSU	SOC-220 (3 Hours)	SOCIAL PROBLEMS	Browyn Conrad, <a href="mailto:bconrad@pittstate.edu">bconrad@pittstate.edu</a>	Y	Y
WSU	SOC320 (3 Hours)	CONTEMP SOCIAL PROBLEMS	Shirlene Small, <a href="mailto:shirlene.small@wichita.edu">shirlene.small@wichita.edu</a> Linnea GlenMaye, <a href="mailto:linnea.glenmaye@wichita.edu">linnea.glenmaye@wichita.edu</a>	Y	Y
Washburn	SO101 (3 Hours)	AMERICAN SOCIAL PROBLEMS	Alexander Myers, <a href="mailto:alexander.myers@washburn.edu">alexander.myers@washburn.edu</a>	Y	Y
Total				27	32

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. • Describe social problems and personal troubles and explain the differences between the two.
2. Analyze the micro and macro dimensions of social problems utilizing sociological theories and evidence.
3. Describe how social problems are associated with patterns of social inequalities and/or disparities.
4. Assess the strengths and weaknesses of solutions to a social problem utilizing a sociological perspective.
5. Analyze the relationships between social problems and the policies and practices of social institutions.

Next Recommended Course for Articulation or Revision:

We had a few suggestions listed in order:

1. Introduction to Women's Studies
2. Sociology of Gender
3. Social Inequalities

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college):

Both co-chairs agreed to co-chair again:

Alfredo Montalvo, Emporia State, [amontalv@emporia.edu](mailto:amontalv@emporia.edu)

Nathan Swink, Butler Community College [Nswink@butlercc.edu](mailto:Nswink@butlercc.edu)

Please send completed electronic report to Karla Wiscombe at [kwiscombe@ksbor.org](mailto:kwiscombe@ksbor.org) by October 20, 2023.



## Kansas Core Outcomes Groups Conference Report

### **KRSN=SOC2020**

Date: 10/6/2023

Kansas Regents System Number (KRSN) and Title: SOC2020 Marriage and Family

Faculty Co-Chairs: Kevin McCannon, KU; Sara Fisher, SATC

Transfer and Articulation Council Liaison(s): Linnea GlenMaye, WSU; Tom Nevill, Butler CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

<i>MARRIAGE AND FAMILY</i>					
<i>Institution</i>	<i>Course ID &amp; Credit Hours</i>	<i>Course Title</i>	<i>Institution Appointed Voting Faculty Member and e-mail</i>	<i>Present Y or N</i>	<i>Vote Y or N</i>
Allen CC	SOC121 (3 Hours)	MARRIAGE AND FAMILY RELATIONS	Anne Marie Foley, <a href="mailto:foley@allenc.edu">foley@allenc.edu</a>	Y	Y
Barton CC	SOCI1102 (3 Hours)	MARRIAGE AND FAMILY	Kurt Konda, <a href="mailto:kondak@bartonccc.edu">kondak@bartonccc.edu</a>	Y	Y
Butler CC	BS 210 (3 Hours)	MARRIAGE AND FAMILY	Monica Lorg, <a href="mailto:mlorg1@butlercc.edu">mlorg1@butlercc.edu</a>	Y	Y
Cloud County CC	SS106 (3 Hours)	MARRIAGE AND FAMILY	Chris Jones, <a href="mailto:christopher.jones@cloud.edu">christopher.jones@cloud.edu</a>	N	{Y}
Coffeyville CC	FACS 107 (3 Hours)	MARRIAGE AND THE FAMILY	Cari Redden, <a href="mailto:redden.cari@coffeyville.edu">redden.cari@coffeyville.edu</a>	Y	Y
Colby CC	SO182 (3 Hours)	SOCIOLOGY OF FAMILIES	Daniel Blake, <a href="mailto:daniel.blake@colbycc.edu">daniel.blake@colbycc.edu</a>	Y	Y
Cowley CC	SOC6823 (3 Hours)	MARRIAGE AND FAMILY RELATIONS	Holly Peters, <a href="mailto:holly.peters@cowley.edu">holly.peters@cowley.edu</a>	Y	Y
Dodge City CC	SOC 203 (3 Hours) OR ECE 202 (3 Hours)	SOCIOLOGY OF FAMILIES OR FAMILY RELATIONSHIPS	Rodney Clayton, <a href="mailto:rclayton@dc3.edu">rclayton@dc3.edu</a>	Y	Y
FSCC	SOC2223 (3 Hours)	MARRIAGE AND FAMILY	Gerald Hart, <a href="mailto:geraldh@fortscott.edu">geraldh@fortscott.edu</a>	Y	Y
Garden City CC	SOCI-113 (3 Hours)	SOCIOLOGY OF FAMILIES	Winsom Lamb, <a href="mailto:winsom.lamb@gcccks.edu">winsom.lamb@gcccks.edu</a>	Y	Y
Highland CC	SOC102 (3 Hours)	MARRIAGE AND THE FAMILY	Kristin Woodruff, <a href="mailto:kwoodruff@highlandccc.edu">kwoodruff@highlandccc.edu</a>	Y	Y
Hutchinson CC	SO101 (3 Hours)	MARRIAGE AND FAMILY	Kim Newberry, <a href="mailto:newberryk@hutchcc.edu">newberryk@hutchcc.edu</a>	Y	Y
Independence CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Malinda McGowan, <a href="mailto:mwilliams@indycc.edu">mwilliams@indycc.edu</a>	Y	Y
JCCC	SOC 131 (3 Hours)	SOCIOLOGY OF FAMILIES	Jessica Killeen, <a href="mailto:jkillee1@jccc.edu">jkillee1@jccc.edu</a>	Y	Y
KCKCC	SOSC0108 (3 Hours)	SOCIOLOGY OF THE FAMILY	Daryl Long, <a href="mailto:dlong@kckcc.edu">dlong@kckcc.edu</a>	Y	Y
Labette CC	SOCI 201 (3 Hours)	MARRIAGE AND THE FAMILY	Robert Perez, <a href="mailto:robertp@labette.edu">robertp@labette.edu</a>	Y	Y

Neosho County CC	SOSC 236 (3 Hours)	MARRIAGE & THE FAMILY	Dana Northam, <a href="mailto:dnortham@neosho.edu">dnortham@neosho.edu</a>	Y	Y
Pratt CC	SOC182 (3 Hours)	SOCIOLOGY OF FAMILIES	Jerry Thompson, <a href="mailto:jerryt@prattcc.edu">jerryt@prattcc.edu</a>	Y	Y
Seward County CC	BH2403 (3 Hours)	MARRIAGE AND THE FAMILY		N	{Y}
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	{Y}
MATC	SOC 200 (3 Hours)	MARRIAGE AND FAMILY		N	{Y}
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	{Y}
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	{Y}
SATC	SOC 103 (3 Hours)	MARRIAGE AND FAMILIES	Sara Fisher, <a href="mailto:sara.fisher@salinatech.edu">sara.fisher@salinatech.edu</a>	Y	Y
WSU Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	{Y}
ESU	SO261 (3 Hours)	INTIMATE RELATIONSHIPS	Alfredo Montalvo, <a href="mailto:amontalv@emporia.edu">amontalv@emporia.edu</a>	Y	Y
FHSU	SOC388 (3 Hours)	SOCIOLOGY OF THE FAMILY IN AMERICA	Christy Craig, <a href="mailto:cmcraig2@fhsu.edu">cmcraig2@fhsu.edu</a>	Y	Y
K-State	HDFS 350 (3 Hours)	FAM REL/GENDER ROLES	Nadia Shapkina, <a href="mailto:shapkina@yahoo.com">shapkina@yahoo.com</a> Michelle Toews, <a href="mailto:mltoews@ksu.edu">mltoews@ksu.edu</a>	Y	Y
KU	SOC 220 (3 Hours)	SOCIOLOGY OF FAMILIES	Tracey LaPierre, <a href="mailto:tlapie@ku.edu">tlapie@ku.edu</a> Kevin McCannon, <a href="mailto:kevinmcc@ku.edu">kevinmcc@ku.edu</a>	Y	Y
PSU	FCS-480 (3 Hours)	DYNAMICS OF FAMILY RELATIONSHIP	Browyn Conrad, <a href="mailto:bconrad@pittstate.edu">bconrad@pittstate.edu</a>	Y	{Y}
WSU	SOC315 (3 Hours)	MARRIAGE AND FAMILIES	Linnea GlenMaye, <a href="mailto:linnea.glenmaye@wichita.edu">linnea.glenmaye@wichita.edu</a> Jodie Hertzog, <a href="mailto:jodie.hertzog@wichita.edu">jodie.hertzog@wichita.edu</a>	Y	Y
Washburn	SO304 (3 Hours)	THE FAMILY	Mary Sundal, <a href="mailto:mary.sundal@washburn.edu">mary.sundal@washburn.edu</a>	Y	Y
				<b>Total</b>	<b>Y= 25 N=7 Y=32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

Identify historical, social, and cultural forces that shape contemporary families and family life.

Examine intimate relationships and family dynamics across the life course.

Describe diverse intimate relationships and family structures.

Critically analyze family issues utilizing both evidence-based research and theoretical perspectives.

**Next Recommended Course for Articulation or Revision:** Each institution should have the appropriate representative for its marriage and family course participate regardless of discipline, and not limit to sociology, as this type of course is interdisciplinary.

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college): Two year school - Sara Fisher.

Please send completed electronic report to Karla Wiscombe at [kwiscombe@ksbor.org](mailto:kwiscombe@ksbor.org) by October 20, 2023.



## Kansas Core Outcomes Groups Conference Report

**KRSN=THT1030**

Date: 10/6/2023

Kansas Regents System Number (KRSN) and Title: THT1030 Stagecraft

Faculty Co-Chairs: Phil Hoke, Dodge City CC; Carl Sage, FHSU

Transfer and Articulation Council Liaison(s): Sarah Robb, Neosho CC; Christie Launius, KSU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

<i>STAGECRAFT</i>					
<i>Institution</i>	<i>Course ID &amp; Credit Hours</i>	<i>Course Title</i>	<i>Institution Appointed Voting Faculty Member and e-mail</i>	<i>Present Y or N</i>	<i>Vote Y or N</i>
Allen CC	THE141 (3 Hours)	STAGECRAFT I	Tricia Stogsdill, <a href="mailto:stogsdill@allncc.edu">stogsdill@allncc.edu</a>	Y	Y
Barton CC	THEA1310 (3 Hours)	STAGECRAFT	Daniel Williams, <a href="mailto:williamsd@bartonccc.edu">williamsd@bartonccc.edu</a>	N	Y
Butler CC	TA 125 (3 Hours)	STAGECRAFT	Bob Peterson, <a href="mailto:bpeterson@butlercc.edu">bpeterson@butlercc.edu</a>	Y	Y
Cloud County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Suzette Ghent, <a href="mailto:sghent@cloud.edu">sghent@cloud.edu</a> Julia Burr-Roveti, <a href="mailto:julia.burroveti@cloud.edu">julia.burroveti@cloud.edu</a>	Y	Y
Coffeyville CC	THTR 161 (3 Hours)	STAGECRAFT	Chris Auten, <a href="mailto:auten.chris@coffeyville.edu">auten.chris@coffeyville.edu</a>	Y	Y
Colby CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Randy Berls	Y	Y
Cowley CC	THE2742 (3 Hours)	STAGECRAFT	Nick Albrecht, <a href="mailto:nick.albrecht@cowley.edu">nick.albrecht@cowley.edu</a>	Y	Y
Dodge City CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Phil Hoke, <a href="mailto:phoke@dc3.edu">phoke@dc3.edu</a>	Y	Y
FSCC	DRA1063 (3 Hours) OR DRA1053 (3 Hours)	STAGECRAFT S II OR STAGECRAFT S	Allen Twitchell, <a href="mailto:allent@fortscott.edu">allent@fortscott.edu</a>	Y	Y
Garden City CC	DRAM-141 (3 Hours)	STAGECRAFT I	Joshua Kelley, <a href="mailto:joshua.kelley@gcccks.edu">joshua.kelley@gcccks.edu</a>	Y	Y
Highland CC	TH 152 (3 Hours)	STAGECRAFT I		N	Y
Hutchinson CC	TH118 (3 Hours)	STAGECRAFT	Shane Dawson, <a href="mailto:dawsons@hutchcc.edu">dawsons@hutchcc.edu</a>	Y	Y
Independence CC	THR1033 (3 Hours)	STAGECRAFT I		N	Y
JCCC	THEA 140 (3 Hours)	BASIC STAGECRAFT	Jim Lane, <a href="mailto:jlane@jccc.edu">jlane@jccc.edu</a> Scott Stackhouse, <a href="mailto:sstackho@jccc.edu">sstackho@jccc.edu</a>	Y	Y
KCKCC	THTR0150 (3 Hours)	STAGECRAFT	Gary Mosby, <a href="mailto:gmosby@kckcc.edu">gmosby@kckcc.edu</a>	Y	Y

Labette CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Neosho County CC	COMM 107 (3 Hours)	STAGECRAFT	Sarah Robb, <a href="mailto:sarah_robbs@neosho.edu">sarah_robbs@neosho.edu</a> Paula Makar, <a href="mailto:pmakar@neosho.edu">pmakar@neosho.edu</a>	Y	Y
Pratt CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Seward County CC	DR1103 (3 Hours)	STAGECRAFT I		N	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
SATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
WSU Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
ESU	TH131 (3 Hours)	STAGECRAFT	Chris Lohkamp, <a href="mailto:clohkamp@emporia.edu">clohkamp@emporia.edu</a>	Y	Y
FHSU	THTR224 (3 Hours)	STAGECRAFT	Carl Sage, <a href="mailto:clsage2@fhsu.edu">clsage2@fhsu.edu</a>	Y	Y
K-State	THTR368 (3 Hours)	FUND TECHNICAL PROD	David Mackay, <a href="mailto:dbmackay@ksu.edu">dbmackay@ksu.edu</a>	Y	Y
KU	THR 216 (2 Hours)	SCENIC PRODUCTION	Henry Bial, <a href="mailto:hbial@ku.edu">hbial@ku.edu</a>	Y	Y
PSU	COMM-363 (3 Hours)	TECHNICAL PRODUCTION I	Linden Little, <a href="mailto:Lmlittle@Pittstate.Edu">Lmlittle@Pittstate.Edu</a>	Y	Y
WSU	THEA244 (3 Hours)	STAGECRAFT	Ed Baker, <a href="mailto:carl.baker@wichita.edu">carl.baker@wichita.edu</a>	Y	Y
Washburn	TH211 (3 Hours) OR TH311 (3 Hours)	STAGECRAFT OR STAGECRAFT	Ted Shonka, <a href="mailto:theodore.shonka@washburn.edu">theodore.shonka@washburn.edu</a>	Y	Y
Total					32

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to: (minor revision highlighted)

- A. Apply stagecraft terminology used in technical theatrical production
- B. Employ safe practices and techniques specific to theatrical environments
- C. Demonstrate safe working knowledge of stage systems and machinery, support areas, and construction tools
- D. Demonstrate basic competencies in professional technical methods and procedures used to realize a production

Next Recommended Course for Articulation or Revision: Voice & Diction; Make-Up; Introduction to Design

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college): Carl L Sage (FHSU); Nick Albrecht (Cowley)

Please send completed electronic report to Karla Wiscombe at [kwiscombe@ksbor.org](mailto:kwiscombe@ksbor.org) by October 20, 2023.



Date: 10/6/2023

Discipline: Theatre

Kansas Regents System Number (KRSN) and Title: THT1040 Theatre Practicum

Faculty Co-Chairs: Phil Hoke, Dodge City CC; Carl Sage, FHSU

Transfer and Articulation Council Liaison(s): Sarah Robb, Neosho CC; Christie Launius, KSU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

THEATRE PRACTICUM					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and e-mail	Present Y or N	Vote Y or N
Allen CC	THE253 (1 Hour) OR THE251 (1 Hour) OR THE254 (1 Hour) OR THE252 (1 Hour)	THEATRE PRACTICUM III OR THEATRE PRACTICUM I OR THEATRE PRACTICUM IV OR THEATRE PRACTICUM II	Tricia Stogsdill, <a href="mailto:stogsdill@allencc.edu">stogsdill@allencc.edu</a>	Y	Y
Barton CC	THEA1308 (1 Hour)	MUSICAL THEATRE	Daniel Williams, <a href="mailto:williamsd@bartonccc.edu">williamsd@bartonccc.edu</a>	N	Y
Butler CC	TA 152 (1 Hour) OR TA 151 (1 Hour)	THEATER PRACTICUM 2 OR THEATER PRACTICUM 1	Bob Peterson, <a href="mailto:bpeterson@butlercc.edu">bpeterson@butlercc.edu</a>	Y	Y
Cloud County CC	CM146 (3 Hours) OR CM143 (3 Hours)	PLAY PRODUCTION II OR PLAY PRODUCTION	Suzette Ghent, <a href="mailto:sghent@cloud.edu">sghent@cloud.edu</a> Julia Burr-Roveti, <a href="mailto:julia.burrroveti@cloud.edu">julia.burrroveti@cloud.edu</a>	Y	Y
Coffeyville CC	THTR 170 (1 Hour)	THEATRE PRACTICUM	Chris Auten, <a href="mailto:auten.chris@coffeyville.edu">auten.chris@coffeyville.edu</a>	Y	Y
Colby CC	DR135 (3 Hours)	THEATRE PRACTICUM I	Randy Berls, <a href="mailto:randy.berls@colbycc.edu">randy.berls@colbycc.edu</a>	Y	Y
Cowley CC	THE2743 (1 Hour) OR THE2745 (1 Hour) OR THE2746 (1 Hour) OR THE2744 (1 Hour)	THEATRE PRACTICUM I OR THEATRE PRACTICUM III OR THEATRE PRACTICUM IV OR THEATRE PRACTICUM II	Nick Albrecht, <a href="mailto:nick.albrecht@cowley.edu">nick.albrecht@cowley.edu</a>	Y	Y
Dodge City CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Phil Hoke, <a href="mailto:phoke@dc3.edu">phoke@dc3.edu</a>	Y	Y

FSCC	DRA2051 (1 Hour) OR DRA2031 (1 Hour) OR DRA1051 (1 Hour) OR DRA2021 (1 Hour) OR DRA2032 (2 Hours)	THEATER PROJECTS IV OR THEATER PROJECTS I OR THEATER PROJECTS III OR THEATER PROJECTS II OR THEATER PROJECTS	Allen Twitchell, <a href="mailto:allent@fortscott.edu">allent@fortscott.edu</a>	Y	Y
Garden City CC	DRAM-146 (1 Hour) OR DRAM-147 (1 Hour) OR DRAM-248 (1 Hour) OR DRAM-249 (1 Hour)	THEATRE PERFORMANCE I OR THEATRE PERFORMANCE II OR THEATRE PERFORMANCE III OR THEATRE PERFORMANCE IV	Joshua Kelley, <a href="mailto:joshua.kelley@gcccks.edu">joshua.kelley@gcccks.edu</a>	Y	Y
Highland CC	TH 103 (1 Hour) OR TH 203 (1 Hour) OR TH 204 (1 Hour) OR TH 104 (1 Hour)	THEATRE PRACTICUM I OR THEATRE PRACTICUM III OR THEATRE PRACTICUM IV OR THEATRE PRACTICUM II		N	Y
Hutchinson CC	TH134 (1 Hour) OR TH123 (1 Hour) OR TH132 (1 Hour) OR TH133 (1 Hour)	THEATRE PRACTICUM IV OR THEATRE PRACTICUM I OR THEATRE PRACTICUM II OR THEATRE PRACTICUM III	Shane Dawson, <a href="mailto:dawsons@hutchcc.edu">dawsons@hutchcc.edu</a>	Y	Y
Independence CC	THR1051 (1 Hour) OR THR2051 (1 Hour) OR THR2071 (1 Hour) OR THR2061 (1 Hour)	THEATRE PRACTICUM I OR THEATRE PRACTICUM II OR THEATRE PRACTICUM IV OR THEATRE PRACTICUM III		N	Y
JCCC	THEA 133 (1 Hour) OR THEA 233 (1 Hour)	TECHNICAL PRACTICUM I OR TECHNICAL PRACTICUM II	Jim Lane, <a href="mailto:jlane@jccc.edu">jlane@jccc.edu</a> Scott Stackhouse, <a href="mailto:sstackho@jccc.edu">sstackho@jccc.edu</a>	Y	Y
KCKCC	THTR0151 (1 Hour)	TECHNICAL THEATRE PRACTICUM	Gary Mosby, <a href="mailto:gmosby@kckcc.edu">gmosby@kckcc.edu</a>	Y	Y
Labette CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y

Neosho County CC	COMM 206 (1 Hour)	THEATRE WORKSHOP (DRAMA)	Sarah Robb, <a href="mailto:sarah_robbs@neosho.edu">sarah_robbs@neosho.edu</a> Paula Makar, <a href="mailto:pmakar@neosho.edu">pmakar@neosho.edu</a>	Y	Y
Pratt CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Seward County CC	DR1611 (1 Hour) OR DR1621 (1 Hour) OR DR1631 (1 Hour) OR DR1641 (1 Hour)	DRAMATIC PARTICIPATION I OR DRAMATIC PARTICIPATION II OR DRAMATIC PARTICIPATION III OR DRAMATIC PARTICIPATION IV		N	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
SATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
WSU Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
ESU	TH331 (1 Hour) OR TH334 (1 Hour)	SCENERY PRACTICUM OR COSTUME PRACTICUM	Chris Lohkamp, <a href="mailto:clohkamp@emporia.edu">clohkamp@emporia.edu</a>	Y	Y
FHSU	THTR226 (1 Hour) OR THTR226 (2 Hours)	REHEARSAL AND PERFORMANCE OR REHEARSAL AND PERFORMANCE	Carl Sage, <a href="mailto:clsage2@fhsu.edu">clsage2@fhsu.edu</a>	Y	Y
K-State	THTR211 (1 Hour)	RUN CREW	David Mackay, <a href="mailto:dbmackay@ksu.edu">dbmackay@ksu.edu</a>	Y	Y
KU	THR 101 (1 Hour) OR THR 201 (1 Hour)	THEATRE PRACTICUM I OR THEATRE PRACTICUM II	Henry Bial, <a href="mailto:hbial@ku.edu">hbial@ku.edu</a>	Y	Y

PSU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Linden Little	Y	Y
WSU	THEA180A (1 Hour) OR THEA180B (1 Hour) OR THEA180C (1 Hour) OR THEA180D (1 Hour)	PRACTICUM:STAGECRAFT OR PRACTICUM:COSTUME OR PRACTICUM:MANAGEMENT OR PRACTICUM:PERFORMANCE	Ed Baker, <a href="mailto:carl.baker@wichita.edu">carl.baker@wichita.edu</a>	Y	Y
Washburn	TH100 (1 Hour) OR TH300 (1 Hour)	THEATRE PRACTICUM OR THEATRE PRACTICUM	Ted Shonka, <a href="mailto:theodore.shonka@washburn.edu">theodore.shonka@washburn.edu</a>	Y	Y
<b>Total</b>					<b>32</b>

**Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.**

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

- A. Demonstrate communication and collaboration skills required in a theatrical production
- B. Demonstrate familiarity with discipline specific language and terms used in theatrical productions
- C. Implement processes and practices to safely develop a production or performance for a public audience

Next Recommended Course for Articulation or Revision: Voice & Diction; Make-Up; Introduction to Design

Volunteers willing to Co-Chair for Next KCOG (at least one each from a university and one from a college): Carl L Sage (FHSU); Nick Albrecht (Cowley)