

KBOR General Education Package

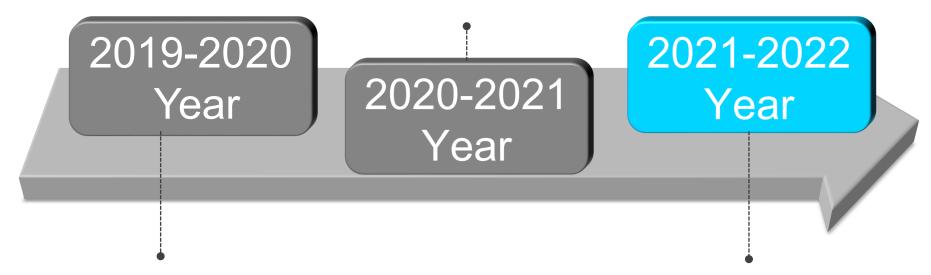
Tara Lebar

Associate Director, Academic Affairs

Kansas Board of Regents
Building a Future for Kansas Families, Businesses and the Economy



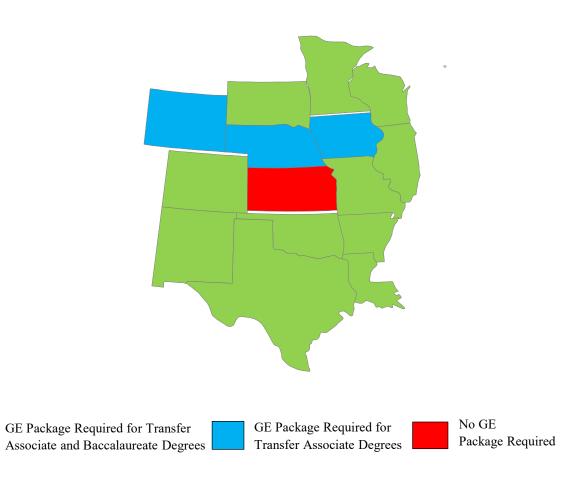
- 1. Board goal was established to create a common general education package
- 2. 19-member gen ed working group was created and began working on developing a common GE package.



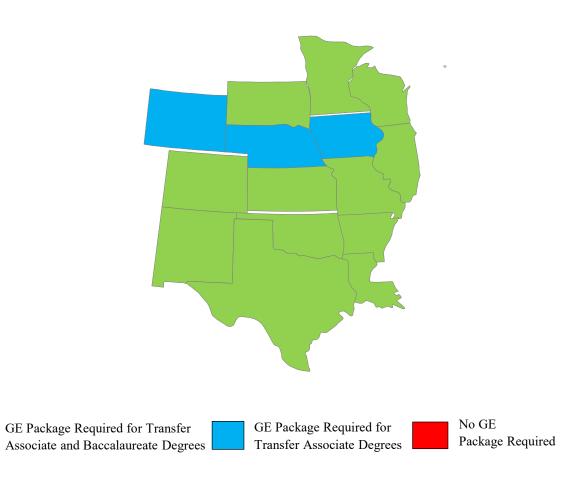
- 1. Student complaints about transfer
- 2. Future of Higher Education Council
- 3. Board directive to address transfer

- 1. 19-member working group continued to work on ge framework
- 9-member implementation working group created to help write policy
- 3. Board approved policy changes on June 15, 2022

General Education in the Central United States

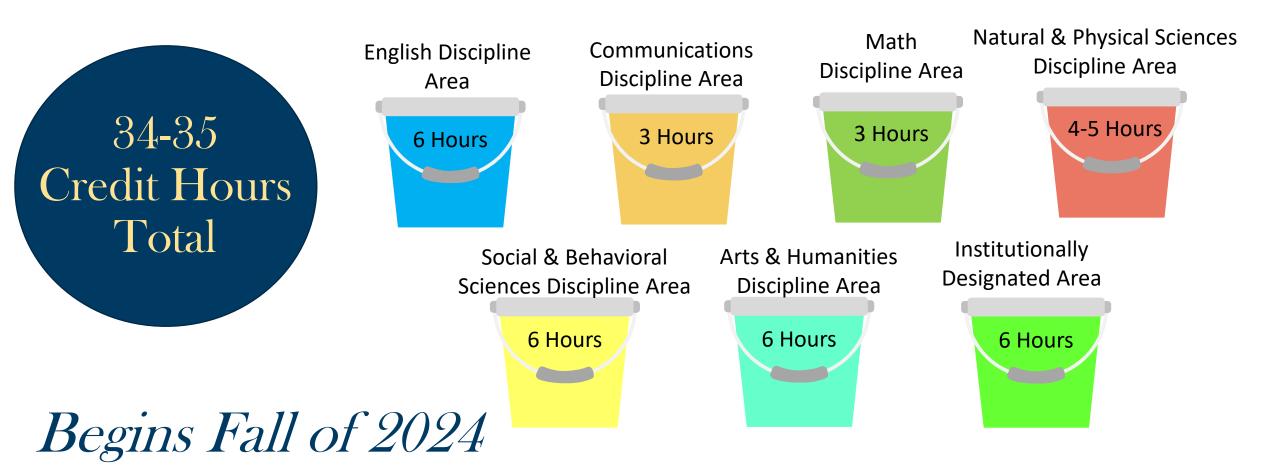


General Education in the Central United States





New General Education Package





7-Bucket GE Framework

Social & Behavioral Sciences Discipline Area - 6 Credit Hours

At least two courses from two subject areas

Anthropology **Criminal Justice**

Economics

Ethnic and/or Gender Studies

Geography

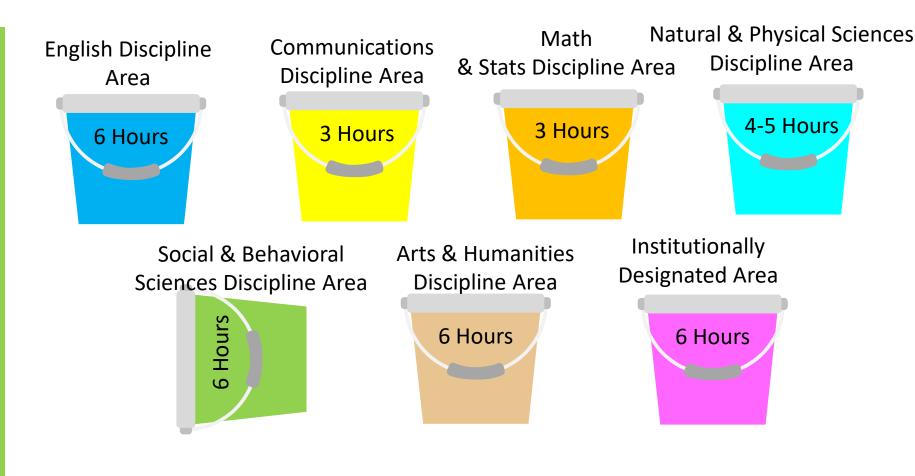
Political Science

Psychology

Social Work

Sociology

Other subjects that the offering institution determines fit within the social sciences area





7-Bucket GE Framework

Arts & Humanities Discipline Area - 6 **Credit Hours**

At least two courses from two subject areas

Art *

Communications

Cultural Studies

Dance*

English

General Humanities

History

Literature

Modern and Classical Languages

Music*

Philosophy

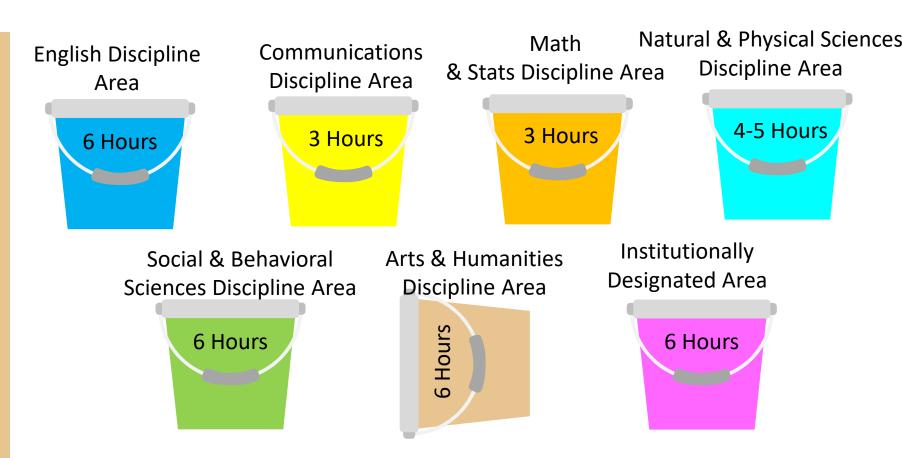
Religion

Theater*

Other subjects that the offering institution determines fit within the arts and

humanities

*The application of performance courses in this subject area is at the discretion of the institution





7-Bucket GE Framework



6 Hours Determined by the Institution.

This area provides flexibility for each institution to define requirements to account for societal issues, local needs, and institutional priorities (Intermediate Algebra shall not be applied toward meeting this area).

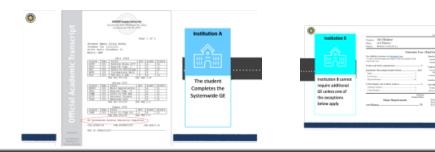


How does this Work for Transfer Students Who Completed the Systemwide GE?

Institution A



The student Completes the Systemwide GE



Student Transfers



Institution B



Institution B cannot require additional GE unless one of the exceptions below apply



Official Academic Transcript

AACRAO Sample University

222 University Drive, Washington, D.C. 22222 www.aacrao.edu (222) 111–3333

Page 1 of 1

Student Name: Ricky Bobby Student ID: 11111111 Birth Date: November 21

Major: ART

Fall 2024

| Course | Num. | Title | Hrs | Grade | Points |
|--------|------|--------------------|-----|-------|--------|
| HIST | 101 | History Since 1877 | 3 | A | 12 |
| ENGL | 101 | English Comp. I | 3 | A | 12 |
| SOC | 101 | Intro to Sociology | 3 | A | 12 |
| MATH | 102 | Contemporary Math | 3 | В | 9 |
| BIO | 101 | Gen Bio & Lab | 4 | A | 16 |

Sem Hrs Ttl=16

Sem GPA 3.81

Spring 2025

| Course | Num. | Title | Hrs | Grade | Points |
|--------|------|--------------------|-----|-------|--------|
| MUSIC | 101 | Music Appreciation | 3 | A | 12 |
| ENGL | 102 | English Comp. II | 3 | A | 12 |
| COMM | 101 | Intro to Pub Spk | 3 | A | 12 |
| ACCT | 101 | Personal Finance | 3 | A | 12 |
| POLS | 101 | American Govt | 3 | A | 12 |

Sem Hrs Ttl=15

Sem GPA 4.0

Summer 2025

| Course | Num. | Title | Hrs | Grade | Points |
|--------|------|-------------------|---------|-------|--------|
| COMP | 101 | Intro to Comp Sci | 3 | A | 12 |
| | | Sem Hrs Ttl=15 | Sem GPA | 4.0 | |

KS Systemwide General Education Completed

CUM HOURS=34

CUM POINTS=133

CUM GPA=3.91

END OF TRANSCRIPT-----

Institution A



The student Completes the Systemwide GE

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Institution B



Institution B cannot require additional GE unless one of the exceptions below apply

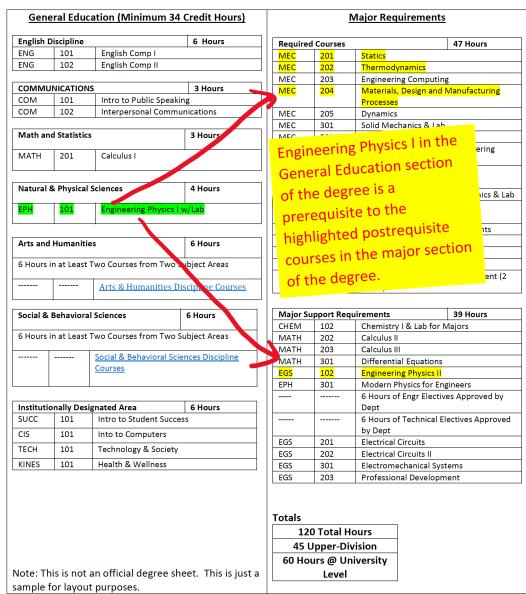
| | | University Core (Total Listed 42-44) | |
|---------|-------------------------|--------------------------------------|----------------------|
| Degree: | Bachelor of Arts (B.A.) | Major Code: | 1141 |
| Major: | Art History | College: | Fine Arts and Design |
| _ | Art History | Department: | Art |

For a full list of courses see University Core. American Historical and Political Analysis 6 • Courses from the major may apply to the areas marked in the University Core. Written and Oral Communication..... Cultural and Language Analysis3-4 Second Language4 Quantitative Reasoning/Scientific Method10-11 Math......3 • Cultural Analysis Life Science Physical Science.... Social and Behavioral Analysis3 Aesthetic Analysis... Required Health Course 2 Critical Inaury Minimum Minimum **Required Hours Required Hours Major Requirements** History of Film II Film Criticism LGBTQ+ Representation in Film and Media Art History......75



General Education Exceptions

REQUIREMENTS FOR THE BACHELOR OF SCIENCE Mechanical Engineering Sample Degree Sheet





Student Completed GE: Grading

If a receiving institution requires all its native students to earn a "C" or higher in a specific GE course(s), it cannot require a transfer student who completed the systemwide GE to retake and ultimately earn a higher grade in such a specific GE course in which he/she earned a "D" Grade.

However, it should be noted that if the student is pursuing a program with a grade standard that is required to meet selective admission criteria or is necessary to meet programmatic accreditation or licensure standards, the student may be required to retake a GE course and ultimately earn a higher grade.

General Education Exceptions



General Education Exceptions

Student Completed GE: Performance Courses

If a receiving institution prohibits native students from using a performance course (e.g., piano I) to apply toward the six-credit-hour arts and humanities bucket, it cannot enforce the same standard when a transfer student completed the systemwide GE.

Arts & Humanities Discipline Area – 6 Credit Hours

At least two courses from two subject areas

Art *

Communications

Cultural Studies

Dance*

English

General Humanities

History

Literature

Modern and Classical Languages

Music*

Philosophy

Religion

Theater*

Other subjects that the offering institution determines fit within the arts and humanities

*The application of performance courses in this subject area is at the discretion of the institution







Institution ${ t A}$



Student Does

Not Complete
the Systemwide
GE but
Completes
Some GE
Courses

Student

Transfers

Institution B



Official Transcript
Evaluation (of credit
earned at Institution A)

For each course, is the transfer course a Systemwide Transfer course that falls under one of the Systemwide GE buckets?

The Systemwide Transfer course is applied toward satisfying GE credit hour requirements in the applicable bucket at Institution B unless one of the exceptions noted below apply.



No

Since the course is not a Systemwide Transfer course, the application of the course towards satisfying a GE requirement is at the discretion of Institution B



Six Discipline Buckets: See Systemwide Transfer
Courses by GE Bucket Resource Below
for More Information



Systemwide Transfer Courses by GE Bucket Resource



Systemwide Transfer Courses by GE Bucket Resource

This resource identifies the systemwide transfer courses that apply toward satisfying requirements in the six GE discipline bucket areas.

This resource will apply in cases in which a student has not completed the systemwide GE but has completed at least one systemwide GE course.

Students are encouraged to check with an advisor at the intended institution about specific degree requirements.



| | English Bucket 6 Credit Hours | |
|------------------------|----------------------------------|--|
| English Composition I | | |
| English Composition II | | |



| Communications Bucket | | | | |
|-----------------------------|----------------|--|--|--|
| | 3 Credit Hours | | | |
| Public Speaking | | | | |
| Interpersonal Communication | | | | |





| 3 Credit Hours |
|----------------------------------------------------------------------------------------------------|
| Clear and concreate paths for each major will be defined in the Math Pathways Work. After the math |
| pathways are identified, specific systemwide transfer courses will be listed herein. |

Math and Statistics Bucket



| Natural & Physical Sciences Bucket 4-5 Credit Hours from One Subject (must include a lab) | | | | | |
|-------------------------------------------------------------------------------------------|----------------------------------------|--|--|--|--|
| Anatomy & Physiology (5 cr hr or 8 cr hr) | General Biology & Lab for Non-majors | | | | |
| Biology I & Lab for Majors | General Chemistry & Lab for Non-Majors | | | | |
| Biology II & Lab for Majors | Meteorology Lecture & Lab | | | | |
| Chemistry I & Lab for Majors | Microbiology & Lab | | | | |
| Chemistry II & Lab for Majors | Physical Geology Lecture & Lab | | | | |
| Descriptive Astronomy Lecture & Lab | Physical Science & Lab | | | | |
| Engineering Physics I with Lab | Physics I & Lab | | | | |
| Engineering Physics II with Lab | Physics II & Lab | | | | |
| Environmental Science Lecture & Lab | | | | | |

| Social & Behavioral Sciences Bucket | | | | | |
|-----------------------------------------|---------------------------------|--|--|--|--|
| 6 Hours in at Least Two Cou | rses from Two Subject Areas | | | | |
| American Government | Introduction to Psychology | | | | |
| Childhood Growth & Development | Introduction to Social Work | | | | |
| Comparative Politics | Introduction to Sociology | | | | |
| Criminal Law | Introduction to Women's Studies | | | | |
| Cultural Diversity & Ethnicity | Macroeconomics | | | | |
| Human Lifespan/Developmental Psychology | Marriage & Family | | | | |
| International Relations | Microeconomics | | | | |
| Introduction to Criminal Justice | Social Problems | | | | |
| Introduction to Cultural Anthropology | State & Local Government | | | | |
| Introduction to Linguistic Anthropology | World Regional Geography | | | | |
| Introduction to Political Science | | | | | |

| Arts and Humanities Bucket | | | | | |
|--------------------------------------------------------|-------------------------------|--|--|--|--|
| 6 Hours in at Least Two Courses from Two Subject Areas | | | | | |
| American Literature I | Music Appreciation | | | | |
| American Literature II | New Testament | | | | |
| Art Appreciation | Old Testament | | | | |
| Art History I | Spanish I | | | | |
| Art History II | Spanish II | | | | |
| Creative Writing | Spanish III | | | | |
| Ethics | Theatre Appreciation | | | | |
| French I | US History since 1877 | | | | |
| French II | US History to 1877 | | | | |
| Intro to Mass Communications | World History 1500 to Present | | | | |
| Introduction to Literature | World History to 1500 | | | | |
| Introduction to Philosophy | World/Comparative Religions | | | | |
| Logic & Critical Thinking | | | | | |

Note: Systemwide Transfer performance courses in art, music, and theater are not listed but may also apply in the arts and humanities bucket. When a student has not completed the systemwide GE, the application of such performance courses is at the discretion of the receiving institution.



AACRAO Sample University

222 University Drive, Washington, D.C. 22222 www.aacrao.edu (222) 111–3333

Page 1 of 1

Student Name: Ron Burgundy III

Student ID: 11111111 Birth Date: November 21

Major: Music

Fall 2024

| Course | Num. | Title | Hrs | Grade | Points |
|--------|------|-----------------------|-----|-------|--------|
| HIST | 101 | History Since 1877 | 3 | A | 12 |
| ENGL | 101 | English Comp. I | 3 | А | 12 |

Sem Hrs Ttl=6

Sem GPA 4.0

Spring 2025

| Course | Num. | Title | Hrs | Grade | Points |
|--------|------|--------------------|-----|-------|--------|
| MUSIC | 101 | Music Appreciation | 3 | A | 12 |
| ENGL | 102 | English Comp. II | 3 | A | 12 |

Sem Hrs Ttl=6

Sem GPA 4.0

CUM HOURS=12

CUM POINTS=48

CUM GPA=4.0

END OF TRANSCRIPT----



Systemwide Transfer Courses by GE Bucket Resource

Ron took: English Comp I and II and Music Appreciation and US History since 1877

Systemwide Transfer Courses by GE Bucket Resource

This resource identifies the systemwide transfer courses that apply toward satisfying requirements in the six GE discipline bucket areas.

This resource will apply in cases in which a student has not completed the systemwide GE but has completed at least one systemwide GE course.

Students are encouraged to check with an advisor at the intended institution about specific degree requirements.



| | English Bucket 6 Credit Hours | |
|------------------------|-------------------------------|--|
| English Composition I | o create riodio | |
| English Composition II | | |



| | Communications Bucket | |
|-----------------------------|-----------------------|--|
| | 3 Credit Hours | |
| Public Speaking | | |
| Interpersonal Communication | | |



Math and Statistics Bucket 3 Credit Hours

Clear and concreate paths for each major will be defined in the <u>Math Pathways Work</u>. After the math pathways are identified, specific systemwide transfer courses will be listed herein.



| Natural & Physical Sciences Bucket 4-5 Credit Hours from One Subject (must include a lab) | | | | |
|----------------------------------------------------------------------------------------------|----------------------------------------|--|--|--|
| Anatomy & Physiology (5 cr hr or 8 cr hr) General Biology & Lab for Non-majors | | | | |
| Biology I & Lab for Majors | General Chemistry & Lab for Non-Majors | | | |
| Biology II & Lab for Majors | Meteorology Lecture & Lab | | | |
| Chemistry I & Lab for Majors | Microbiology & Lab | | | |
| Chemistry II & Lab for Majors | Physical Geology Lecture & Lab | | | |
| Descriptive Astronomy Lecture & Lab | Physical Science & Lab | | | |
| Engineering Physics I with Lab | Physics I & Lab | | | |
| Engineering Physics II with Lab | Physics II & Lab | | | |
| Environmental Science Lecture & Lab | | | | |



| Social & Behavioral Sciences Bucket 6 Hours in at Least Two Courses from Two Subject Areas | | | | |
|--------------------------------------------------------------------------------------------|---------------------------------|--|--|--|
| American Government | Introduction to Psychology | | | |
| Childhood Growth & Development | Introduction to Social Work | | | |
| Comparative Politics | Introduction to Sociology | | | |
| Criminal Law | Introduction to Women's Studies | | | |
| Cultural Diversity & Ethnicity | Macroeconomics | | | |
| Human Lifespan/Developmental Psychology | Marriage & Family | | | |
| International Relations | Microeconomics | | | |
| Introduction to Criminal Justice | Social Problems | | | |
| Introduction to Cultural Anthropology | State & Local Government | | | |
| Introduction to Linguistic Anthropology | World Regional Geography | | | |
| Introduction to Political Science | | | | |

| Arts and Humanities Bucket | | | | | |
|--------------------------------------------------------|-------------------------------|--|--|--|--|
| 6 Hours in at Least Two Courses from Two Subject Areas | | | | | |
| American Literature I | Music Appreciation | | | | |
| American Literature II | New Testament | | | | |
| Art Appreciation | Old Testament | | | | |
| Art History I | Spanish I | | | | |
| Art History II | Spanish II | | | | |
| Creative Writing | Spanish III | | | | |
| Ethics | Theatre Appreciation | | | | |
| French I | US History since 1877 | | | | |
| French II | US History to 1877 | | | | |
| Intro to Mass Communications | World History 1500 to Present | | | | |
| Introduction to Literature | World History to 1500 | | | | |
| Introduction to Philosophy | World/Comparative Religions | | | | |
| Logic & Critical Thinking | | | | | |

Note: Systemwide Transfer performance courses in art, music, and theater are not listed but may also apply in the arts and humanities bucket. When a student has not completed the systemwide GE, the application of such performance courses is at the discretion of the receiving institution.



© Completing the Systemwide GE versus Not Completing the Systemwide GE

| Issue | Transfer Student | Transfer Student Did not |
|---------------------------------------------------|------------------|----------------------------|
| | Completed the | Complete the Systemwide GE |
| | Systemwide GE | but completed a GE bucket |
| Can the receiving institution apply institutional | No | <mark>Yes</mark> |
| GE grading standards (e.g., a student is | | |
| required to earn a "C" in certain GE courses)? | | |
| | | |
| Can the receiving institution apply | No | Yes |
| performance course standards (e.g., not allow | | |
| a transfer piano course to count in the arts and | | |
| humanities bucket)? | | |

Credit by Exam

As detailed in <u>Chapter III.18.b</u>, state universities and participating coordinated institutions award credit based on students achieving requisite scores on Advanced Placement, CLEP, and International Baccalaureate exams, consistent with the provisions established in the Board's Credit by Exam policy, for general education courses in:

- the subjects detailed in the six discipline buckets; and
- any applicable subjects within the institution's institutionally designated bucket.
- Unless an exception has been approved in accordance with the Credit by Exam policy, this requires institutions to award credit for an equivalent GE course or courses based on the following scores

| Credit Type | Requisite Score |
|----------------------------------------------------|-----------------|
| Advanced Placement (AP) | 3 or above |
| CLEP | 50 or above |
| International Baccalaureate (IB) | 4 or above |
| Cambridge International (A level & AS level) | E/e or above |

Credit by Exam Transfer

 Credit by exam in a general education subject recorded on Kansas public institution's transcript, is transferable on the same basis as if the credit had been earned through completing the course(s) at the awarding Kansas public institution.

AACRAO Sample University

222 University Drive, Washington, D.C. 22222 www.aacrao.edu (222) 111–3333

Page 1 of 1

Student Name: Chazz Michael Michaels

Student ID: 11111111 Birth Date: November 28 Major: Entrepreneurship

Credit by Exam Credit: Advanced Placement

| Course | Num. | Title | Hrs | Grade | Points |
|--------|------|------------------------|-----|-------|--------|
| ENGL | 101 | English Comp. I | 3 | P | |
| POL | 101 | American Government | 3 | P | |

Fall 2024

| Course | Num. | Title | Hrs | Grade | Points |
|--------|------|-----------------------|-----|-------|--------|
| HIST | 101 | History Since 1877 | 3 | A | 12 |
| ENGL | 102 | English Comp. II | 3 | A | 12 |

Sem Hrs Ttl=6

Sem GPA 4.0

Spring 2025

| Course | Num. | Title | Hrs | Grade | Points |
|--------|------|--------------------|-----|-------|--------|
| MUSIC | 101 | Music Appreciation | 3 | A | 12 |
| MATH | 101 | College Algebra | 3 | A | 12 |

Sem Hrs Ttl=6

Sem GPA 4.0

CUM HOURS: 18

CUM GPA HOURS: 12

CUM POINTS GPA-48

CUM GPA=4.0

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THE FAMILY EDUCATIONAL

END OF TRANSCRIPT-----



High School Case Study

Credit by Exam

AP English Lang

(Comp I: 3 credits)

AP Statistics

(Statistics: 3 credits)

AP Environmental Science

(Environmental Science: 3 credits)

Concurrent Credit

US History: 6 credits

Pre-Calc: 5 credits

Composition II: 3 credits

US Government: 3 credits

Calculus I: 5 credits

31 Credits Total



Systemwide Transfer Courses by GE Bucket Resource



Systemwide Transfer Courses by GE Bucket Resource

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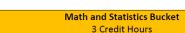


| | English Bucket 6 Credit Hours | |
|------------------------|----------------------------------|--|
| English Composition I | | |
| English Composition II | | |



| | Communications Bucket |
|------|-------------------------|
| | 3 Credit Hours |
| Pub | ic Speaking |
| Inte | rpersonal Communication |





Clear and concreate paths for each major will be defined in the <u>Math Pathways Work</u>. After the math pathways are identified, specific systemwide transfer courses will be listed herein.



| Natural & Physical Sciences Bucket | | | | |
|--------------------------------------------------------|----------------------------------------|--|--|--|
| 4-5 Credit Hours from One Subject (must include a lab) | | | | |
| Anatomy & Physiology (5 cr hr or 8 cr hr) | General Biology & Lab for Non-majors | | | |
| Biology I & Lab for Majors | General Chemistry & Lab for Non-Majors | | | |
| Biology II & Lab for Majors | Meteorology Lecture & Lab | | | |
| Chemistry I & Lab for Majors | Microbiology & Lab | | | |
| Chemistry II & Lab for Majors | Physical Geology Lecture & Lab | | | |
| Descriptive Astronomy Lecture & Lab | Physical Science & Lab | | | |
| Engineering Physics I with Lab | Physics I & Lab | | | |
| Engineering Physics II with Lab | Physics II & Lab | | | |
| Environmental Science Lecture & Lab | | | | |

| Social & Behavioral Sciences Bucket 6 Hours in at Least Two Courses from Two Subject Areas | | | |
|--------------------------------------------------------------------------------------------|---------------------------------|--|--|
| American Government | Introduction to Psychology | | |
| Childhood Growth & Development | Introduction to Social Work | | |
| Comparative Politics | Introduction to Sociology | | |
| Criminal Law | Introduction to Women's Studies | | |
| Cultural Diversity & Ethnicity | Macroeconomics | | |
| Human Lifespan/Developmental Psychology | Marriage & Family | | |
| International Relations | Microeconomics | | |
| Introduction to Criminal Justice | Social Problems | | |
| Introduction to Cultural Anthropology | State & Local Government | | |
| Introduction to Linguistic Anthropology | World Regional Geography | | |
| Introduction to Political Science | | | |

| Arts | and Humanities Bucket | |
|--------------------------------------------------------|-------------------------------|--|
| 6 Hours in at Least Two Courses from Two Subject Areas | | |
| American Literature I | Music Appreciation | |
| American Literature II | New Testament | |
| Art Appreciation | Old Testament | |
| Art History I | Spanish I | |
| Art History II | Spanish II | |
| Creative Writing | Spanish III | |
| Ethics | Theatre Appreciation | |
| French I | US History since 1877 | |
| French II | US History to 1877 | |
| Intro to Mass Communications | World History 1500 to Present | |
| Introduction to Literature | World History to 1500 | |
| Introduction to Philosophy | World/Comparative Religions | |
| Logic & Critical Thinking | | |

Note: Systemwide Transfer performance courses in art, music, and theater are not listed but may also apply in the arts and humanities bucket. When a student has not completed the systemwide GE, the application of such performance courses is at the discretion of the receiving institution.



High School Case Study

Credit by Exam

AP English Lang

(Comp I: 3 credits)

AP Statistics

(Statistics: 3 credits)

AP Environmental Science

(Environmental Science: 3 credits)

31 Credits Total

General Ed Completed:

Concurrent Credit

US History: 6 credits

Pre-Calc: 5 credits

Composition II: 3 credits

US Government: 3 credits

Calculus I: 5 credits





Next Steps

Talk to your Local Institutions & concurrent credit providers

Become familiar with the Gen Ed package for your local institutions

Start talking to your rising juniors & seniors

How will this work with the private universities providing concurrent credits?

How will your advising change?

Ready Fall 2023?

Emporia State University
Fort Hays State University
Pittsburg State University
Washburn University-maybe
Many Community Colleges!

Fall 2024- Full Implementation



General Education 2.0- High School edition!

Once these General Education Packages are established...

- Consider adding concurrent courses or dual credit options for students
- Create pathways to finish a general education package
- Discuss best practices for students utilizing a mix of concurrent & credit by exam coursework for maximizing their general education credits.

Be thinking about these topics!!!

After Fall 2024



General Education Web Content

• https://www.kansasregents.org/academic affairs/general-education



SYSTEMWIDE GENERAL EDUCATION BACKGROUND

1. HOW DID THE SYSTEMWIDE GENERAL EDUCATION START?

At the end of FY 2020, the Board expressed a strong desire to develop a more robust system-based approach to facilitate student transfer. Building on this vision, in FY 2021 and 2022, the Board established a goal to develop a systemwide general education (GE) package under a common framework. When framing this goal, the Board instructed Board staff to develop a system-based GE package that would maximize the application of credit throughout the system, simplify processes for transfer students, and remove barriers for transfer students.

At the outset of this work in September 2020, 14 out of 15 states in the central United States had some variation of a systemwide GE, with Kansas being the outlier without a systemwide GE. From September 2020 to May 2022, a GE working group consisting of 19 faculty and administrators from community colleges, universities, and one technical college, a ninemember GE implementation working group consisting of registrars and transfer academic advisors, and detailed feedback from institutions helped shape the GE framework and its related policies.

The policy revisions and additions pertaining to GE and the application of transfer GE credit were approved by the Board on June 15, 2022.

2. WHAT POLICY ADDITIONS AND REVISIONS WERE APPROVED BY THE BOARD?

First, a new policy, the Systemwide General Education Program policy (Chapter III.A.18), creates a systemwide GE for the state universities, community colleges, and Washburn University. Most notably, this details the common system framework (disciplines, core subjects, and credit hours) that each institution will adopt, establishes institutional reporting requirements, and creates a GE Council, which will be responsible for reviewing institutional reporting, issuing recommendations regarding requests for certain majors to deviate from the GE requirements, and investigating student and institutional complaints relating to the systemwide GE program and its application to the Transfer and Articulation policy.

System-wide Transfer

- 114 General Education & Introductory Program Courses
- Transfer between all KS institutions offering the course.
- Once approved, course outcomes are reviewed by faculty every 5 years.

Most of your Concurrent Enrollment courses will be on this System-wide Transfer list!



KANSAS BOARD OF REGENTS

Systemwide Transfer Courses

June 2022

The Kansas Board of Regents approved the Systemwide Transfer (SWT) courses listed below. Faculty representatives develop and update the learning outcomes for all the courses. A student who successfully completes any of these courses at a Kansas public university, community college, or technical college will be able to transfer the course to any Kansas public postsecondary institution offering an equivalent course.

Additional courses may also be eligible for transfer. Please contact the Registrar's Office of your university or college for more information. Students are responsible for becoming acquainted with the program & degree requirements of the institution to which they expect to transfer.

| Accounting: | Financial Accounting, Managerial Accounting |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Anthropology: | Introduction to Cultural Anthropology, Introduction to Linguistic Anthropology |
| Art: | Art Appreciation, Art History I, Art History II, Introduction to Drawing, Two Dimension Design, Three Dimension Design |
| Biology: | General Biology & Lab for Non-majors, Biology I & Lab for Majors, Biology II & Lab for Majors, Environmental Science Lecture & Lab, Environmental Science Lecture, Environmental Science Lab, Anatomy & Physiology (5 cr hr), Anatomy & Physiology (8 cr hr), Microbiology & Lab |
| Business: | Introduction to Business, Personal Finance, Principles of Leadership, Principles of Management, Principles of Marketing, Business Law |
| Chemistry: | Chemistry I & Lab for Majors, Chemistry II & Lab for Majors, General Chemistry & Lab for Non-Majors |
| Communication: | Public Speaking, Interpersonal Communications, Introduction to Mass Communications |
| Computer Science: | Computer Concepts & Applications |
| Criminal Justice: | Introduction to Criminal Justice, Criminal Law |
| Early Childhood Ed: | Introduction to Early Childhood Education |
| Economics: | Microeconomics, Macroeconomics |
| Education: | Introduction to Education, Children's Literature, Educating Exceptional Students |
| English: | English Composition I, English Composition II, Introduction to Literature, American Literature I, American Literature II, Creative Writing |
| Gender/Cultural Studies: | Introduction to Women's Studies |
| Geography: | World Regional Geography |
| Health Science: | Nutrition, Personal & Community Health, Medical Terminology, First Aid & CPR, Introduction to Exercise Science, Prevention & Care of Athletic Injuries |
| History: | US History to 1877, US History since 1877, World History to 1500, World History 1500 to Present |
| Mathematics: | Calculus I, College Algebra, Contemporary/Essential Math, Elementary Statistics, General/Business Calculus, Intermediate Algebra, Trigonometry |
| Modern Languages: | French I, French II, Spanish II, Spanish III |
| Music: | Music Appreciation, Music Theory I, Music Theory II, Piano I, Piano II |
| Philosophy: | Introduction to Philosophy, Ethics, Logic & Critical Thinking |
| Physical Science: | Physical Science & Lab, Physical Geology Lecture & Lab, Physical Geology Lecture, Physical Geology Lab, Meteorology Lecture & Lab, Meteorology Lecture, Meteorology Lab |
| Physics: | Descriptive Astronomy Lecture & Lab, Descriptive Astronomy Lecture, Descriptive Astronomy Lab, Engineering Physics I & Lab, Engineering Physics II & Lab, Physics II & Lab, Physics II & Lab, |
| | Introduction to Political Science, American Government, International Relations, Comparative Politics, State & Local Government |
| Psychology: | $Introduction\ to\ Psychology,\ Human\ Lifespan/Developmental\ Psychology,\ Childhood\ Growth\ \&\ Development$ |
| Religion: | World/Comparative Religions, Old Testament, New Testament |
| Sociology: | Introduction to Sociology, Introduction to Social Work, Social Problems, Marriage & Family, Cultural Diversity & Ethnicity |
| Theatre: | Theatre Appreciation, Acting I, Acting II, Stagecraft, Theatre Practicum, Voice & Diction |
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Questions?

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